



24-25 School Level Improvement Plan

School Name: Eastside	LEA #: 0405031	Building Principal: Carla Gonzalez
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd-grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- Our value added growth percentile rank grew from 92% to 98% in ELA.
- Our weighted achievement percentile rank for both ELA and Math grew from 92% to 96%.
- Our special education students' value added growth percentile rank grew from 69% to 88% in ELA.

Areas of Improvement: (school adds data statements based on most relevant data)

- Our value added growth percentile rank for English language learners in Math went down from 87% to 60%.
- Our weighted achievement percentile rank for both ELA and Math for English language learners went down from 84% to 82%.
- Our weighted achievement percentile rank for both ELA and Math for special education students went down from 91% to 79%.

Building Goal: *(Achievement Goal-SMART Goal Format)*

By the end of the 24-25 school year, Eastside's combined weighted achievement percentile ranking for English Language Learners will meet or exceed 85% as measured by the Annual OEP Achievement Report.

Action Steps	Evidence	Timeline
Students will complete personal learning time weekly by passing 2 reading and 2 math digital learning lessons (iReady or other similar program).	iReady weekly reports and diagnostic growth data from beginning, middle and end of year.	August 2024 - May 2025
Teachers will plan and implement reading comprehension intervention groups in order to increase proficiency in multiple choice, short answer and fiction vs nonfiction passages.	Reading comprehension scoring and data tracking sheets for 3rd-5th grade.	August 2024- May 2025

Building Goal: *(Growth Goal-SMART Goal Format)*

By the end of the 24-25 school year, Eastside's value-added growth percentile ranking for English Language Learners will meet or exceed 65% in Math as measured by the Annual OEP Achievement Report.

Action Steps	Evidence	Timeline
Students will practice and improve fluency skills. Students will track growth and progress in class using Graham Fletcher fluency lessons and nightly with homework.	Fluency checks. Student data tracking/scoring guides. Homework sheets with fluency practice.	August 2024 - May 2025
Teachers will plan and implement small group math interventions based on fluency checks, district CFA data and iReady diagnostic assessments.	Math intervention scoring and data tracking sheets.	August 2024- May 2025

Building Goal: (3rd Grade Reading Goal-SMART Goal Format)

By the end of the 24-25 school year, 60% of Eastside third grade students will meet or exceed Reading Benchmarks as measured by DIBELS end of year screening data.

Action Steps	Evidence	Timeline
Students in 2nd- 5th grades will meet weekly and quarterly independent reading goals (AR) by reading for homework each night and in class. Point Club incentive will start in the 2nd quarter- a goal for each grade level to go above grade level expectations.	Weekly Accelerated Reader Reports. Point club data tracking sheet.	September 2024-May 2025
Teachers will plan and implement small group reading interventions based on the science of reading and DIBELS data.	Small group reading lessons/ RTI spreadsheet 3 X a year fluency checks/ RTI spreadsheet	September 2024-May 2025

Parent & Family Engagement Plan (Link)

[Literacy Plan \(Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education, and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition, and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress in attaining the local wellness policy goals using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will thoroughly examine goals, action steps, and comprehensive data analysis.