



24-25 School Level Improvement Plan

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| School Name: Bonnie Grimes | LEA #: 0405041 | Building Principal: Susan Bush |
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

- Improved growth in ELA (2022 71% to 2023 84%)
- Free/Reduced Lunch students improved in ELA growth from 2022 78% to 2023 86%.
- Improved growth for our ELL students from 50%(2022) to 61%(2023).

Areas of Improvement: (school adds data statements based on most relevant data)

- In 2023 our weighted achievement rank fell from 74%(2022) to 67%(2023).
- Math growth dropped from 81% (2022) to 67%(2023)

Building Goal: (SMART Goal Format)

By the end of the 24-25 school year, Bonnie Grimes' weighted achievement percentile rank will meet or exceed 74%.

| Action Steps <i>(What action steps do we think will generate improvement?)</i> | Evidence <i>(What evidence will we use to measure progress?)</i> | Timeline <i>(What is an appropriate timeline for each of the action steps?)</i> |
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| Reading: Students will track their data toward proficiency on all essential grade level standards. | -Common Formative Assessments -Student Data Notebooks | Ongoing |
| Math: Students will receive explicit instruction in fact fluency to meet grade level expectations and areas of needs. | Students will be assessed with a baseline fact fluency assessment at the start of the year.They will be reassessed at the end of the year. | Ongoing |

Building Goal: (SMART Goal Format)

By the end of the 24-25 school year, Bonnie Grimes' value added growth ELA percentile rank will meet or exceed 90%.

| Action Steps | Evidence | Timeline |
|---|---|-----------------|
| Reading: Students will track their data toward proficiency on all essential grade level standards. | -Common Formative Assessments -Student Data Notebook | Ongoing |

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| Reading: Teachers will use current reading foundation data to form groups for explicit reading small group reading instruction . | -Student Progress Monitoring Data | Ongoing |
| Building Goal: (SMART Goal Format) By the end of the 24-25 school year, 80% of Bonnie Grimes third grade students will meet or exceed DIBELS Oral Reading Fluency Words Correct and Accuracy cut scores. | | |
| Action Steps | Evidence | Timeline |
| Reading: Teachers will use current reading foundation data to form groups for explicit reading small group reading instruction. | -Student Progress Monitoring Data | Ongoing |
| Parent & Family Engagement Plan (Link) | | |
| Literacy Plan (Link) | | |
| Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs. | | |

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.