



## 24-25 School Level Improvement Plan

<b>School Name: Elza R. Tucker Elementary</b>	<b>LEA #: 0405050</b>	<b>Building Principal: Brian Anderson</b>
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**District Goals:**

All schools will meet their individual building goals focused on weighted achievement, growth, 3<sup>rd</sup> grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

### Comprehensive Needs Assessment

**Areas of Strength:** (school adds data statements based on most relevant data)

- Free/Reduced Lunch subpopulation increased combined weighted achievement percentile ranking from 71st in 2021-2022 to 82nd in 2022-2023.
- Special Education Students' ELA Value Added Growth percentile ranking increased from the 90th percentile in 2021-2022 to 95th percentile in 2022-2023.
- Special Education Students' Math Value Added Growth percentile ranking increased from the 80th in 2021-2022 to 98th in 2022-2023

**Areas of Improvement:** (school adds data statements based on most relevant data)

- Free/Reduced Lunch subpopulations' ELA Value Added Growth percentile ranking decreased from the 69th percentile in 2021-2022 to the 64th percentile in 2022-2023
- English Language Learners' ELA Value Added Growth percentile ranking decreased from the 46th percentile in 2021-2022 to the 40th percentile in 2022-2023

**Building Goal:** (SMART Goal Format): *By the end of the 24-25 school year, Tucker's combined weighted achievement percentile ranking will meet or exceed the 80th percentile, as measured by the annual OEP Achievement Report.*

<b>Action Steps</b> <i>(What action steps do we think will generate improvement?)</i>	<b>Evidence</b> <i>(What evidence will we use to measure progress?)</i>	<b>Timeline</b> <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>Student Facing:</i> All students will participate daily in 60 minutes of Tier 1 instruction in Math and 60 minutes of Tier 1 instruction in Literacy, with a focus on district identified essential standards.	-Teacher Lesson Plans -Master Schedule -Student Attendance	August 2024-May 2025
<i>Adult Facing:</i> All teachers will utilize clearly articulated progressions of learning targets unpacked from essential standards in order to identify individualized instructional needs based on mastery of prerequisite and grade level skills.	-District and Team Proficiency Scales -Collaborative Team Meeting Minutes -Common Formative Assessment Data	August 2024-May 2025

**Building Goal:** (SMART Goal Format): By the end of the 24-25 school year, Tucker's Value Added Growth Percentile Rank in Literacy, for the English Language Learner subpopulation, will meet or exceed the 60th percentile, as measured by the annual OEP Growth Report.

Action Steps	Evidence	Timeline
<i>Student Facing:</i> Students in grades 2-5 will keep Vocabulary Notebooks in which they are able to review essential Tier 2 and Tier 3 vocabulary	-Common Formative Assessments -Student Vocabulary Notebooks	August 2024-May 2025
<i>Adult Facing:</i> Increase inclusive supports for English Language Learners in the general education classroom environment	-ESOL Schedule -Lesson Plans w/ articulated Inclusive Supports	August 2024-May2025

**Building Goal:** (SMART Goal Format): By the end of the 24-25 school year, 60% of Tucker's 3rd grade students will meet or exceed DIBELS Oral Reading Fluency Words Correct and Accuracy cut scores.

Action Steps	Evidence	Timeline
<i>Student Facing:</i> Students in 3rd Grade will achieve weekly and quarterly independent reading goals.	-Weekly Accelerated Reader reports -Point Tracking folders	August 2024-May 2025
<i>Adult Facing:</i> All grade level teachers will plan and deliver small group reading intervention based on student need demonstrated in bi-weekly fluency progress monitoring data.	-Reading Intervention Lesson Plans -bi-weekly DIBELS progress monitoring data	August 2024-May 2025

**Parent & Family Engagement Plan (Link)**

[Literacy Plan \(Link\)](#)

**Health & Wellness Priority:** RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

**Evaluation Process:** Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.