



24-25 School Level Improvement Plan

School Name: Bellview	LEA #: 04-05-047	Building Principal: Cox
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District Goals:

All schools will meet their individual building goals focused on weighted achievement, growth, 3rd grade reading, post-secondary readiness, and graduation rate as measured by summative assessments.

Comprehensive Needs Assessment

Areas of Strength: (school adds data statements based on most relevant data)

Overall Bellview students made both achievement and Growth based on OEP data. Our Special Education Students performed especially well in both achievement and growth scoring at or above in both categories.

Areas of Improvement: (school adds data statements based on most relevant data)

Our Free and Reduced Population scored the lowest of any of our sub-pops with a score of 60% which was just above the NWAESC average of 57% While in all other sub-pops we significantly outperformed the NWAESC average according to OEP Achievement Scores.

Building Goal: (SMART Goal Format)

By the end of the 24-25 school year, Bellview's weighted achievement percentile rank in Free and Reduced students will meet or exceed 70%

Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
<i>In grades 3-5 progress toward meeting proficiency on Essential Standards in reading will be tracked on a regular basis</i>	Teacher made assessments and district benchmark assessment data	Ongoing
<i>Students in K-5 not proficient on Essential Standards will receive small group intervention addressing areas in need of support</i>	RTI data collection, progress monitoring	Ongoing

Building Goal: (SMART Goal Format)

By the end of the 24-25 school year, Bellview's value added growth percentile rank for all ELA students will meet or exceed 89%

Action Steps	Evidence	Timeline
<i>In grades 3-5 progress toward meeting proficiency on Essential Standards in reading will be tracked on a regular basis</i>	Teacher made assessments and district benchmark assessment data	Ongoing
<i>Students in K-5 not proficient on Essential Standards will receive small group intervention addressing areas in need of support</i>	RTI data collection, progress monitoring	Ongoing

Building Goal: (SMART Goal Format)

By the end of the 24-25 school year, 67% of Bellview third grade students will meet or exceed Dibels Oral Reading Fluency Words Correct and Accuracy cut scores (use 2nd grade data from this year – 57%)

Action Steps	Evidence	Timeline
Students in third grade will utilize fluency passages to chart their growth in words correct and accuracy with the goal of meeting/exceeding cutoff scores	Growth Chart Dibels Fall, Spring, Winter data	Ongoing
Students below the fall/winter/spring proficiency scores for Dibels will receive small group intervention to increase word count and accuracy	RTI data collection, progress monitoring	Ongoing

Parent & Family Engagement Plan (Link)

[\(Literacy Plan Link\)](#)

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.