



# Slate Hill ES

## BUILDING ACTION PLAN

2024-25



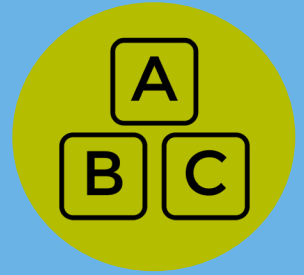
### POINTS OF CELEBRATION

- As a school, we met our annual goal for Achievement in both ELA and Math.
- Our Performance Index is steadily increasing over the past 5 years.
- Every subgroup surpassed the Achievement goal in both ELA and Math.

## FOUNDATIONAL SKILLS & KNOWLEDGE

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Resilient Learner  
High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

### Strategies:

#### Reading

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development (outlined in Shift 1 of Shifting The Balance).

#### Writing

Provide daily time for students to write

#### Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

## WELL ROUNDED CONTENT



### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Global Thinker  
High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

### Strategies:

Leverage resources to maximize students' learning of the content standards.

## LEADERSHIP & REASONING

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader  
Middle School - Solution Seeker  
High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

### Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

All teachers will integrate character education into all content areas and at all grade levels.

# CITIZEN & SELF



## Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend  
Middle School - Kind, Empathetic Friend  
High School - Responsible Collaborator | Confident Communicator

**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

### Strategies:

Teachers (K-5) will implement Morning Meetings

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions