

## HONORS LA9 SUMMER READING

Dear Future Cougar,

For the Honors LA9 class, students are expected to read three books over the summer. These books must be completed prior to the first day of school. Students should be prepared for an assessment – a combination of visual, oral, written, and objective-- the first few weeks of school over EACH book. **Reading a print version of the book that you can bring to class the first few weeks of school is preferred.**

After reviewing this information, please share it with your parent(s). If you have any questions, please feel free to email Mrs. Millard at [smillard@rcs-k12.us](mailto:smillard@rcs-k12.us) or call the school at (248) 726-5700 before June 7th to speak to her.

1. *Animal Farm* by George Orwell. Before you begin reading, read the handout over the Russian Revolution posted on Google Classroom. You do not need to formally answer the questions, but be sure you know the answers to each. While you are reading, you will want to do some more research on the Russian Revolution

**Assignment:** Complete the character chart in Google Classroom while reading/researching.

2. Choose ONE Young Adult Literature book from the list below:
  - *The Lines We Cross* by Randa Abdel-Fattah
  - *Dear Martin* by Nick Stone
  - *eleanor & park* by Rainbow Rowell
  - *The Curious Incident of the Dog in the Nighttime* by Mark Haddon
  - *The Sun is Also a Star* by Nicola Yoon

**Assignment:** Create a chart in Google Docs tracking the development of important characters, conflicts, setting, symbols and theme development as you read (note page numbers you can refer back to). You WILL USE THIS INFORMATION on an assessment the first few weeks of school. Submit in Google Classroom.

3. Choose ONE Non-fiction book from the list below:
  - *Every Falling Star* by Sungju Lee
  - *How Dare the Sun Rise* by Uwiringiyimana, Sandra
  - *A Long Way Gone* by Ishmael Beah
  - *Into Thin Air* by Jon Krakauer

**Assignment:** Create a chart in Google Docs tracking the development of important characters, conflicts, setting, symbols and **10 of the most interesting/beautiful/thought-provoking lines** (note page numbers you can refer back to) as you read. You WILL USE THIS INFORMATION on an assessment the first few weeks of school. Submit in Google Classroom.

*Please note that there may be mature content and/or language in some of the books listed above. It is your responsibility to determine what you and your parent(s) feel is appropriate to read.*

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