

AP Language and Composition Summer Reading Assignment (11<sup>th</sup> grade AP course offering)

*The Anthropocene Reviewed* by John Green (ISBN: 978-0525556534)

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*Outliers* by Malcom Gladwell (ISBN: 978-0316017930)

### **Assignment:**

1 **Read** the above 11<sup>th</sup> grade AP Lang selections (2 novels).

2 **Complete** the accompanying Reflection/Annotation Chart assignment along with your reading for each of the two novel reading selections. (This is the same chart as the English I-IV summer reading assignments; see directions included with that chart for completing.)

3 Rhetoric is using language for purpose (to entertain, to instruct, to entertain, to persuade, etc). In both of your reading selections, the authors have a purpose, and are using language throughout their writing to achieve it. **Write** a one-paragraph response for each novel, exploring what you believe the author's purpose to be, with examples of ways in which he achieves that purpose with his language. (In other words, the way that he structures the work, or breaks it up into sections to illustrate, or tell the story; or the types of examples he uses to show a point that he is trying to make; or positive or negative connotations of words in certain sections, etc, etc). The key here is to be thinking of *analysis* of the author's writing (and *why* he is including or using certain facts, words, or descriptions), instead of *summary* (re-telling me or summarizing *what* the author says in the readings).

(Two readings = two separate paragraphs, answering the above; one for each.)

This analysis of rhetoric paragraph assignment and reflection/annotation charts will be both a diagnostic assessment of your skills and abilities entering into an AP English course (and where we will be heading in this year together), and also a placement check for your entry into this class. I encourage you to do your best, and do so earnestly and honestly. Effort outweighs skill here (and although skill is important, we will be working on that during our time together this year). Passing off thoughts that are not originally your own (from the internet, AI, your fellow peers, outside sources, or otherwise) will be dealt strictly with at the start of the year—including receiving a zero grade, referral to the Dean for Academic Dishonesty, and possible movement out of the class.

The reading and assignments will be due on the first day of school, collected by your English teacher. Students will be additionally **assessed** on their readings within the first week of school.

For questions, please email Mrs. Veronica Cloyd, English Department Chair, at [cloyd@cghsfl.org](mailto:cloyd@cghsfl.org).