

JACKSON COUNTY SCHOOL DISTRICT

Comprehensive Needs Assessment 2016

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Comprehensive Needs Assessment 2016

Survey and data analysis conducted and compiled by Education Resources, LLC 30178 Lost Corner Road Nettleton, MS 38858 662-760-2637

Jackson County School District

Dr. Barry Amacker, Superintendent

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Jackson County School District 4700 Colonel Vickrey Road • P.O. Box 5069 Vancleave, MS • 39565-5069 Phone (228) 826-1757 • Fax (228) 826-2165

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JACKSON COUNTY SCHOOL DISTRICT PROFILE

INTRODUCTION

ckson County School District is located at 4700 Colonel Vickrey Road in Vancleave, Mississippi. Comprised of all the areas outside the municipalities located in Jackson County, the district covers 513.72 square miles of land area and serves the communities of Vancleave, Latimer, St. Martin, Hurley, Wade, and Big Point.



Centrally located along the Gulf of Mexico, Jackson County offers a strong, skilled



workforce and rich diversity. Nationally known for its shipbuilding, petrochemical and aerospace industries, it is also the home of the Port of Pascagoula, ranked in the top 20 ports in the U.S. for exports for foreign countries.

In addition, the scenic waterways, pristine marshes and preserved habitats provide the perfect setting for Jackson County's growing eco-tourism industry. Jackson County is the site of parts of Gulf Islands National Seashore, including Horn Island and Davis Bayou, the Mississippi Sandhill Crane National Wildlife Refuge, and the Pascagoula River Audubon Center.

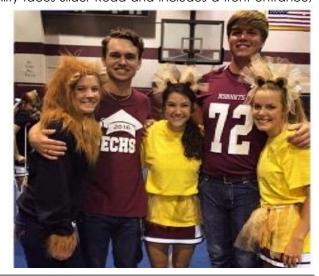
The Jackson County School District includes 3 high schools, 3 middle schools, 8 elementary schools, 2 attendance centers, 1 vocational center, and 1 alternative school. Students attend grades kindergarten through twelve, and can receive a broad range of services including Special Education, Gifted Education, and Title I provisions. Based upon average daily attendance, the student-teacher ratio in the Jackson County School District is approximately 15.4:1.



The district has recently completed construction of two new schools in addition to extensive renovations on other campuses. The new East Central Middle School is an \$8-million-dollar project that now houses seventh and eighth grade students. Sixth grade students still attend the old middle school, but plans are to expand the new building as money becomes available. The 36,000-square-foot facility faces Slider Road and includes a front entrance,

administrative offices, a library, 14 classrooms and new restrooms. Similarly constructed is the new Vancleave Upper Elementary School, which took about 18 months to build and was opened for the 2015-2016 school year.





PHILOSOPHY

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.



GOAL ONE

All children will exit kindergarten with appropriate readiness skills.

GOAL TWO

All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.

GOAL THREE

All fourth through ninth grade reading scores will increase.

GOAL FOUR

Mississippi students will demonstrate a growing proficiency in reading and will reach or exceed the national average in reading within the next decade.

MISSION

The mission of the Jackson County School System is to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible.

ENROLLMENT

The district enrollment in December of 2016 was approximately nine thousand, two-hundred and seventy-nine (9,279) students, pre-kindergarten through twelfth grade, a moderate decrease in enrollment from the previous year's nine thousand, three-hundred and eighty-four (9,384) students. The demographic make-up of the district has grown slightly less diverse over a five-year period. Table 1 shows demographic numbers and percentages for 2014-2015 and 2015- 2016.

DEMOGRAPHIC ENROLLMENT					
	2014	2015	2015-2016		
SUBGROUP	#	%	#	%	
Female	4491	47.9%	4431	47.8%	
Male	4893	52.1%	4848	52.2%	
Asian	386	4.1%	348	3.8%	
Black	1035	11.0%	1014	10.9%	
Hispanic	247	2.6%	244	2.6%	
Native American	37	0.4%	26	0.3%	
Pacific Islander	*	0.0%	13	0.1%	
White	7669	81.7%	7597	81.9%	
Multi-Racial	*	0.0%	37	0.4%	

Table 1: JCSD Demographic Enrollment



CHANGES IN ASSESSMENT AND ACCOUNTABILITY

School assessment and accountability are currently in flux, both statewide and nationally. At the state level, Mississippi has transitioned to the Mississippi College and Career Readiness Standards that replaced Common Core. PARCC (Partnership for Assessment of Readiness for College and Careers) assessments replaced the MCT² and portions of the SATP² for the spring of 2015, but in 2015-2016, schools will give the Mississippi Assessment Program, or MAP. The tests will be administered through Questar Assessment Inc., which will oversee the assessments that are aligned to the Mississippi College and Career-Ready Standards (MCCRS) for English language arts (ELA) and Mathematics.

On December 10, 2015, the Every Student Succeeds Education Act (ESEA) was signed into law, reauthorizing the Elementary and Secondary Education Act of 1965 and replacing 2002's No Child Left Behind. According to an ESEA Conference Framework Fact Sheet published by Education Week, the new framework will have the following features:

- Repealing adequate yearly progress and replacing it with a statewide accountability system. The system "builds on State-led innovation in measuring school performance using multiple measures beyond test scores. States can use other indicators of student achievement and school quality, including student engagement, access to and completion of advanced coursework, and school climate and safety." States are still required to submit their plans to the State Department of Education to assure compliance with federal law that requires focus on the lowest performing 5% of schools and accountability for all students.
- Maintaining annual statewide assessments in reading and mathematics for grades 3 through 8 and high school, and three science tests between grades 3 and 12. Innovative assessments, and nationally recognized assessments like ACT and SAT are allowed. States and school districts can use federal funds to audit and eliminate assessments that "do not contribute to student learning."
- **Turning over control to the States.** The federal government is prohibited from requiring a particular set of standards. Nor can the federal government require specific methods for improving struggling schools.
- Focusing on accountability for all students. ESEA moves accountability for English language proficiency from Title III to Title I to focus on ESL students. It also continues to require disaggregated reporting of results by student subgroup. Also targets funds to at-risk students.
- **Providing funding to support increased teacher quality.** States with higher numbers of students in poverty receive more help in teacher training, but there is no longer a federal mandate for teacher evaluations.
- Focusing on at-risk populations. Grants are provided to address "unique academic and cultural needs" of indigenous students and to provide support for homeless students.
- **Providing enhancement grants to serve disadvantaged students.** Districts could decide to use these funds on local needs and priorities.
- Improving charter and magnet schools. ESEA provides incentives for charter school accountability and transparency, and provides grants to evidence-based magnet school programs.
- Maintaining essential programs. The Every Student Succeeds Education Act reduces the number of existing federal programs, but continues "to support important priorities, including innovation, teacher quality, afterschool programming, increased access to STEM education, arts education, and accelerated learning, safe and healthy students, literacy, and community involvement in schools and other bipartisan priorities." Also included is a competitive grant program targeting preschool development.

(http://blogs.edweek.org/edweek/campaign-k-12/ESEA%20Conference%20Framework%20Summary%2011-18-15.pdf)

ASSESSMENT

Because statewide assessments have changed and are changing, statistics for a number of different measurements are presented in this report to provide what historic and trending information is possible. It is important to note, however, that the MCT² and SATP² scoring percentages cannot be directly compared to those from PARCC, nor will they be comparable to those from the Questar MAP tests given in 2015-2016. The MKAS² Third Grade Reading Summative Assessment and the MKAS² Kindergarten Readiness Assessment were first mandated in 2015. Districts will also continue to administer the Mississippi Science Test, 2nd edition (MST²) to 5th and 8th graders and the Subject Area Testing Program, 2nd edition (SATP²) in Biology I and U. S. History. The state of Mississippi also gives the American College Test (ACT) to all juniors in high school.

JACKSON COUNTY SCHOOL DISTRICT MKAS² MISSISSIPPI K-3 ASSESSMENT SUPPORT SYSTEM

Beginning in 2014, the Mississippi Department of Education administered the STAR Early Literacy, a diagnostic assessment to identify students' command of literacy skills, as the MKAS² Mississippi K-3 Assessment Support System to evaluate kindergarten readiness. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of Kindergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade, which was set by a national standard setting committee.

On the Fall, 2014, administration of the MKAS² Kindergarten Readiness Assessment to Jackson County School District's Pre-kindergarteners, the average scale score was 498. On the Spring, 2015, administration, the average scale score was 667, a gain of 169. The average scale score on the Fall, 2015, administration was 527; the post-test is scheduled for late spring of 2016.

Jackson County School District MKAS² Kindergarten Readiness Assessment

School District / School	Fall 2014	Spring 2015	Scaled Score Gain
Jackson County Schools	515	727	212
East Central Lower Elementary	515	737	222
St Martin East Elementary School	515	728	212
St Martin North Elementary School	494	698	203
Vancleave Lower Elementary	533	745	212

Table 2: Jackson County School District MKAS2 Kindergarten Readiness Assessment

JACKSON COUNTY SCHOOL DISTRICT MKAS² THIRD GRADE READING ASSESSMENT

The aggregate passing rate (total of all three administrations of the test) on the 2015 MKAS² 3rd Grade Reading Summative Assessment for Jackson County School District in 2015 was

he April, 2015 administration of the Mississippi K-3 Assessment Support System (MKAS2) 3rd Grade Reading Summative Assessment determined a cut scale score of 926 for 2015 third graders to be promoted to 4th grade. Students had another opportunity in May and will have a third this summer to pass this assessment before being retained in the 3rd grade.

According to the Mississippi Department of Education, "The 3rd Reading Summative Assessment scale score of 926 is the minimum score associated with readiness for 4th grade based on the requirements of the Literacy-Based Promotion Act. In accordance with Mississippi Code § 37-177-9, students must be above the "lowest achievement level in reading" to be promoted to 4th grade."

MKAS ² 3 RD GRADE READING	PASS	FAIL
Jackson County Schools	92%	8%
East Central Upper Elementary School	91%	9%
St. Martin East Elementary School	92%	8%
St. Martin North Elementary School	92%	8%
Vancleave Upper Elementary School	93%	7%

Table 3: MKAS 3rd Grade Reading

JACKSON COUNTY SCHOOL DISTRICT MCT²

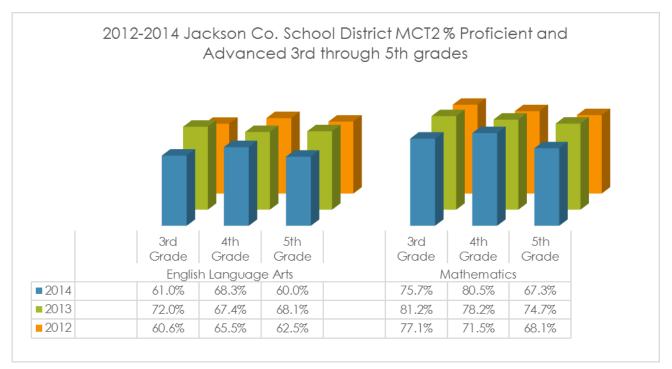


Table 4: MCT2 Proficient and Advanced 3rd - 5th

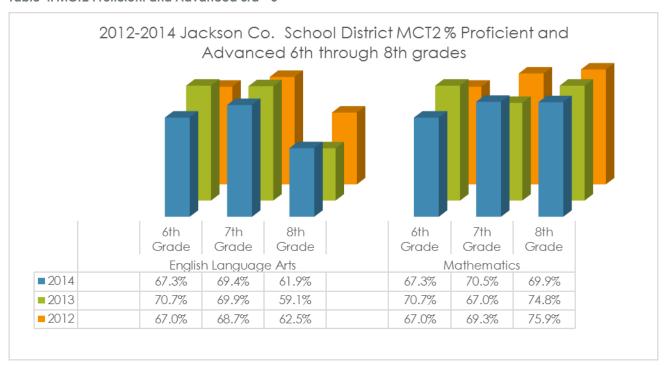


Table 5: MCT2 Proficient and Advanced 6th - 8th

JACKSON COUNTY SCHOOL DISTRICT MST2

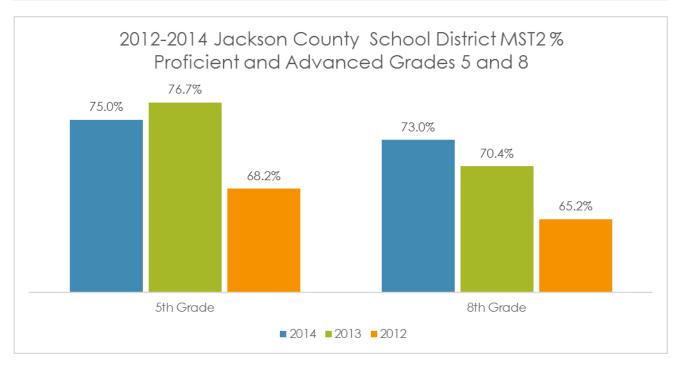


Table 6: 2012-2014 MST2 Proficient and Advanced 5th - 8th

JACKSON COUNTY SCHOOL DISTRICT SATP2

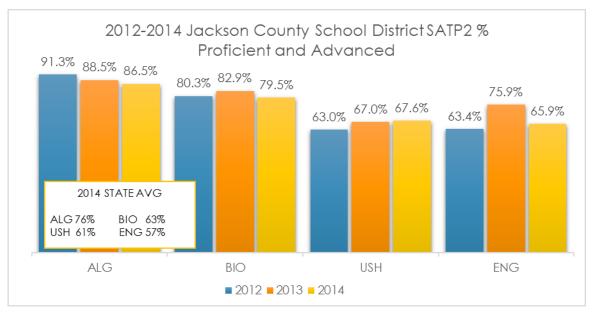


Table 7: 2012-2014 SATP2 Proficient and Advanced

JACKSON COUNTY SCHOOL DISTRICT ACT

2009	2010	2011	2012	2013	2014	2015
21	20.5	21.1	20.5	20.8		20.6

Available

Table 8: Jackson County School District 2009 - 2015 ACT Composite

MKAS² KINDERGARTEN READINESS ASSESSMENT

In the fall of 2015, the Jackson County School District administered the MKAS2 Kindergarten Readiness Assess-ment. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of kin-dergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade. Jackson County School District students had an average scale score of 521.

Jackson County School District MKAS² Kindergarten Readiness Assessment

School District / School	Fall 2014	Spring 2015	Scaled Score Gain
Jackson County Schools	515	727	212
East Central Lower Elementary	515	737	222
St Martin East Elementary School	515	728	212
St Martin North Elementary School	494	698	203
Vancleave Lower Elementary	533	745	212

Figure 1: Jackson County School District MKAS2 Kindergarten Readiness Assessment

MKAS2 THIRD GRADE READING ASSESSMENT

The April, 2015 administration of the Mississippi K-3 Assessment Support System (MKAS2) 3rd Grade Reading Sum-mative Assessment determined a cut scale score of 926 for 2015 third graders to be promoted to 4th grade. Stu-dents had another opportunity in May, 2015, and will have a third chance in the summer, to pass this assessment before being retained in the 3rd grade.

According to the Mississippi Department of Education, "The 3rd Reading Summative Assessment scale score of 926 is the minimum score associated with readiness for 4th grade based on the requirements of the Literacy-Based Promotion Act. In accordance with Mississippi Code § 37-177-9, students must be above the "lowest achievement level in reading" to be promoted to 4th grade."

MKAS ² 3 RD GRADE READING	PASS	FAIL
Jackson County Schools	92%	8%
East Central Upper Elementary School	91%	9%
St. Martin East Elementary School	92%	8%
St. Martin North Elementary School	92%	8%
Vancleave Upper Elementary School	93%	7%

Table 9: Jackson County School District MKAS2 3rd Grade Reading Assessment, April 2015

JACKSON COUNTY SCHOOL DISTRICT PARCE ASSESSMENTS

For the 2014-2015 school year, the proficiency of Mississippi students in English II and Algebra I, and in language arts and mathematics for grades three through eight was assessed using the Partnership for Assessment of Readiness for College and Careers, or PARCC exams. According to the Assessment Brief: PARCC from the MDE Division of Research and Development, published in December of 2015, "The PARCC assessments were developed to measure the College and Career Ready Standards using 'next generation' assessment items and performance tasks. Students' answers were scored (raw score) and converted into scale scores that range from 650 to 850 points. These scale score values are compared to performance level 'cut scores' and assigned PARCC performance levels."

"The table below compares the PARCC performance levels to those used by the Subject Area Testing Program 2nd Edition (SATP2), along with the School/District Accountability Rating Levels. These comparisons are not linked technically but rather illustrate how a five-level rating system is generally seen. PARCC does not use the term 'proficient' in its labeling system."

PARCC Levels	PARCC Statement	MCT2 LEVELS	Accountability Rating Levels
5	Distinguished Understanding	Advanced	A
4	Strong Understanding	Proficient	В
3	Adequate Understanding		С
2	Partial Understanding	Basic	D
1	Minimal Understanding	Minimal	F

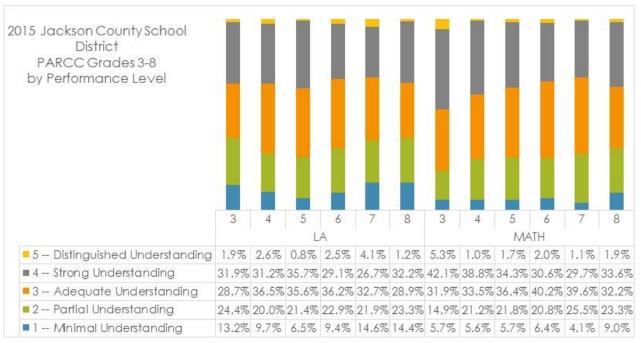


Figure 2: 2015 Jackson County School District PARCC Grades 3-8 by Performance Level

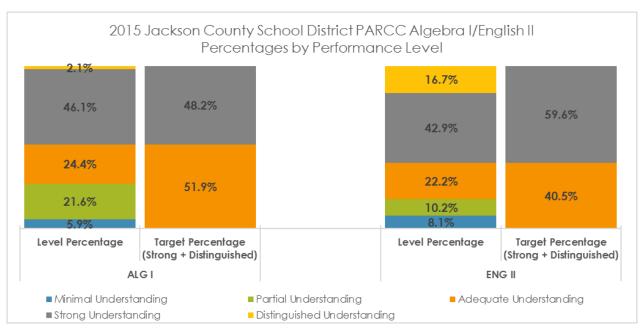


Figure 3: 2015 Jackson County School District PARCC Algebra 1/English II Percentages by Performance Level



DISTRIBUTION OF RESPONDENTS

our thousand, three hundred and seventy-one (4,371) respondents from five stakeholder groups and fourteen schools responded to the Comprehensive Needs Assessment Survey. Figure 4 reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional figures detail the responses disaggregated by stakeholder group and school, where appropriate.

DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents from five stakeholder groups (Faculty/Staff, Parent, Student, Community, and School or Central Office Administrator) were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options (i.e. topics of professional development) or to write in responses to open-ended statements. The survey items were divided into the following sections: Federal Programs, Curriculum and Instruction, Family and Community, School Context and Organization, and School Improvement. Two overall open-ended questions for each stakeholder group were also included. Data was compiled by school and by stakeholder group, then combined to create a district summary.

All test scores and demographic data were obtained either from the Mississippi Department of Education or from Jackson County School District.

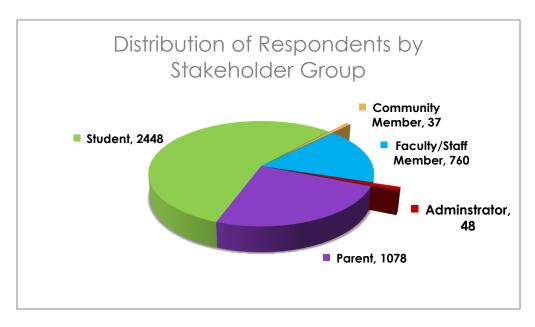


Figure 4: Distribution of Respondents by Stakeholder Group

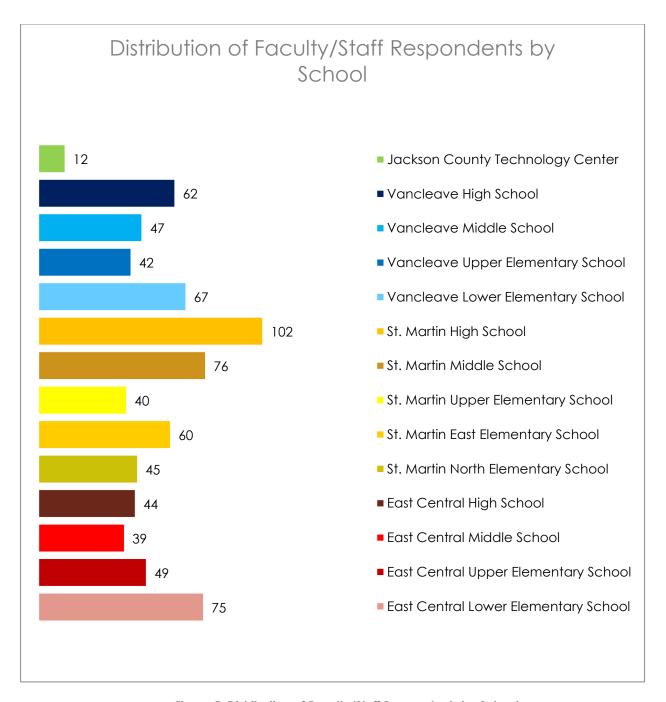


Figure 5: Distribution of Faculty/Staff Respondents by School

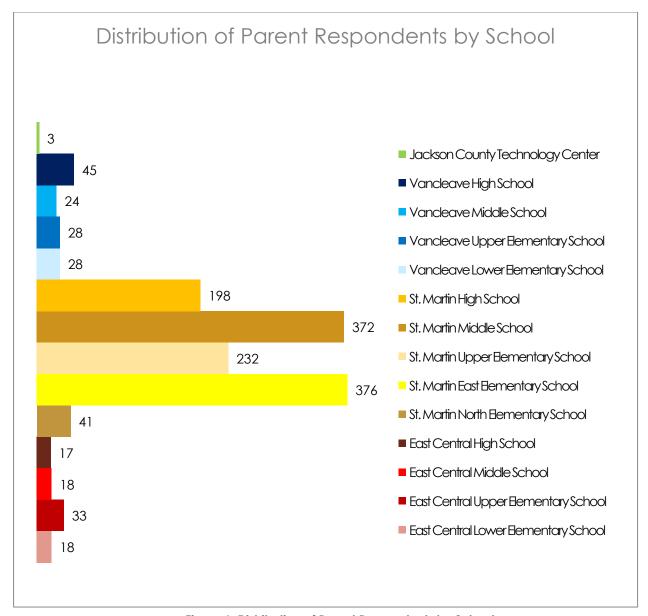


Figure 6: Distribution of Parent Respondents by School

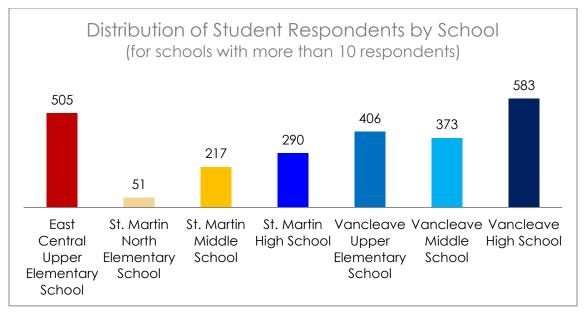


Figure 7: Distribution of Student Respondents by School (for schools with more than 10 respondents)



UNIVERSAL QUESTIONS

Stakeholders from all groups responded to several questions in common so that a consensus might be ascer-tained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are high	nly qualified and effective	9.
	Count	Percentage
Strongly Agree	1771	40.5%
Agree	2234	51.1%
Disagree	199	4.6%
Strongly Disagree	66	1.5%
Not Applicable or No Information	101	2.3%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructo	ors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	1771	25.3%
Agree	2234	39.6%
Disagree	199	5.8%
Strongly Disagree	66	1.8%
Not Applicable or No Information	101	27.4%
Field summary for FP9		
School nurses help improve student attendance and acad	lemic achievement.	
	Count	Percentage
Strongly Agree	1129	25.8%
Agree	1561	35.7%
Disagree	655	15.0%
Strongly Disagree	301	6.9%
Not Applicable or No Information	725	16.6%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising	student achievement.	
	Count	Percentage
Strongly Agree	1319	30.2%
Agree	1888	43.2%
Disagree	257	5.9%
Strongly Disagree	88	2.0%
Not Applicable or No Information	819	18.7%
Field summary for FP18		
Federal funds are used effectively at my school.		
, ,	Count	Percentage
Strongly Agree	1143	26.1%
Agree	1661	38.0%
Disagree	422	9.7%
Strongly Disagree	185	4.2%
Not Applicable or No Information	960	22.0%

CURRICULUM & INSTRUCTION

Field summary fo	r Cl5
------------------	-------

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

07.00.00.10.10.10.111		
	Count	Percentage
Strongly Agree	1769	40.5%
Agree	2176	49.8%
Disagree	263	6.0%
Strongly Disagree	77	1.8%
Not Applicable or No Information	37	1.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1715	39.2%
Agree	2184	50.0%
Disagree	289	6.6%
Strongly Disagree	86	2.0%
Not Applicable or No Information	97	2.2%

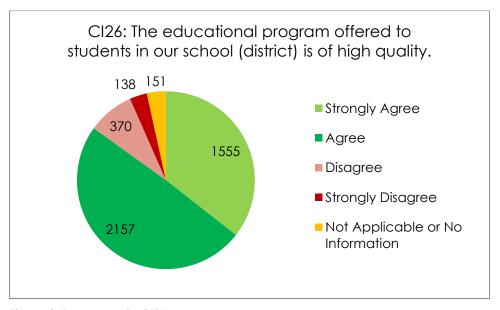


Figure 8: Responses to Cl26

Field summary for	Cl27
-------------------	------

Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	2148	49.1%
Agree	1832	41.9%
Disagree	232	5.3%
Strongly Disagree	70	1.6%
Not Applicable or No Information	89	2.0%

Field summary for CI28		
Teachers are available to give students the assistance	they need with assignments	S .
reactions are available to give steachis line assistance	Count	Percentage
Strongly Agree	1554	35.6%
Agree	2221	50.8%
Disagree	356	8.1%
Strongly Disagree		
Not Applicable or No Information	120 120	2.7% 2.7%
Not Applicable of No Information	120	Z./ %
FAMILY & COM	MUNITY	
Field summary for FC39		
Our school(s) actively promotes parent/teacher comm	nunication.	
	Count	Percentage
Strongly Agree	1579	36.1%
Agree	1967	45.0%
Disagree	397	9.1%
Strongly Disagree	152	3.5%
Not Applicable or No Information	276	6.3%
Field summary for FC59		
Parents feel welcome in our school(s).		
	Count	Percentage
Strongly Agree	1619	37.0%
Agree	2045	46.8%
Disagree	289	6.6%
Strongly Disagree	117	2.7%
Not Applicable or No Information	301	6.9%
Field summary for FC80		
Parents have a good understanding of the school's pro	•	
	Count	Percentage
Strongly Agree	1096	28.9%
Agree	2062	48.3%
Disagree	623	15.5%
Strongly Disagree	227	4.9%
Not Applicable or No Information	363	2.4%
Field summary for FC91		
For the most part, I am satisfied with our school.		_
	Count	Percentage
Strongly Agree	1741	39.8%
Agree	1913	43.8%
Disagree	356	8.1%
Strongly Disagree	243	5.6%
Not Applicable or No Information	110	2 70

Not Applicable or No Information

2.7%

118

SCHOOL IMPROVEMENT

Field summary for SACS1

ricia sommary for saces i		
The school (district) is committed to a shared purpose and	d direction.	
	Count	Percentage
Strongly Agree	1253	28.7%
Agree	2065	47.2%
Disagree	418	9.6%
Strongly Disagree	118	2.7%
Not Applicable or No Information	517	11.8%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	1214	27.8%
Agree	2173	49.7%
Disagree	340	7.8%
Strongly Disagree	122	2.8%
Not Applicable or No Information	522	11.9%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	1406	32.2%
Agree	2120	48.5%
Disagree	359	8.2%
Strongly Disagree	125	2.9%
Not Applicable or No Information	361	8.3%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

compi, will applicable regulations.		
	Count	Percentage
Strongly Agree	610	29.3%
Agree	1088	46.4%
Disagree	292	11.3%
Strongly Disagree	96	3.8%
Not Applicable or No Information	107	9.2%

SCHOOL	CONTEXT	& ORGANIZATION
JCHOOL	CONILA	G OKGANIZATION

SCHOOL CONTEXT & O	RGANIZATION	
Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	1716	39.3%
Agree	1909	43.7%
Disagree	487	11.1%
Strongly Disagree	166	3.8%
Not Applicable or No Information	93	2.1%
Field summary for SC38		
Our school (district) does a good job in preventing stude with the support and encouragement they need.	ents from dropping out by	providing them
ooppon and oncoolegement inc, nood.	Count	Percentage
Strongly Agree	1466	33.5%
Agree	1758	40.2%
Disagree	436	10.0%
Strongly Disagree	213	4.9%
Not Applicable or No Information	498	11.4%
TOT Applicable of the information	470	11,77
Field summary for SC48		
Our school (district) provides students and teachers with	a safe and orderly enviro	nment for
learning.		
	Count	Percentage
Strongly Agree	1635	37.4%
Agree	2154	49.3%
Disagree	309	7.1%
Strongly Disagree	144	3.3%
Not Applicable or No Information	129	3.0%
Field summary for SC54		
Sensitivity to issues of racial and ethnic fairness is demoi administrators at our school.	nstrated by students, teac	hers, and
	Count	Percentage
Strongly Agree	1483	33.9%
Agree	1823	41.7%
Disagree	398	9.1%
Strongly Disagree	252	5.8%
Not Applicable or No Information	415	9.5%
Not Applicable of No Information	413	7.3/6
Field summary for SC99		
In our school (district) students have access to a variety learning, such as technology, media centers, and librari	_	succeed in their
rearming, such as recimology, media cemers, and librari	Count	Percentage
Strongly Agroo		Percentage
Strongly Agree	1739	39.8%

	Count	Percentage
Strongly Agree	1739	39.8%
Agree	2128	48.7%
Disagree	291	6.7%
Strongly Disagree	105	2.4%
Not Applicable or No Information	108	2.5%

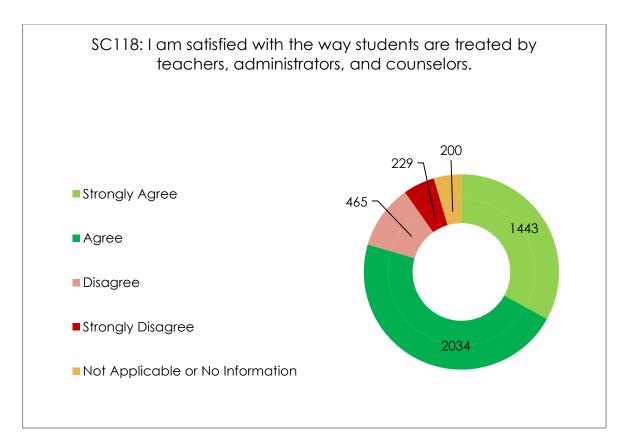


Figure 9: Responses to SC118

Field summary for SC173		
This school (district) recognizes all types of high achievement demonstrated by students.		
	Count	Percentage
Strongly Agree	1545	35.3%
Agree	2056	47.0%
Disagree	356	8.1%
Strongly Disagree	145	3.3%
Not Applicable or No Information	269	6.2%

SUMMARY OF DISTRICT STRENGTHS AND CHALLENGES

Student responses to the 2016 Comprehensive Needs Assessment survey greatly increased from the previous year, comprising about 56% of the total participation. More parents than school personnel were surveyed. The distribution of participants among stakeholder groups should give a fairly representative picture of district opinions, although some individual schools had uneven participation across stakeholder groups.

ACKSON COUNTY IS A VIBRANT AND SUCCESSFUL SCHOOL DISTRICT. Enrollment has dropped over the last three years after a surge in 2013; however, the district has retained a reasonably consistent enrollment for a five-year period. Overall indices of accountability at the state level are positive. While Mississippi's assessment models are flux, Jackson County has helped its students to achieve an average composite of 20.6 on the 2015 administration of the ACT, which is above the state average.

Survey questions regarding federal programs garnered generally positive responses from stakeholders. They are unsure of the effectiveness of the school nurse program, as 23% of respondents found it "not applicable," but they are enthusiastic about the quality of teachers. Having dramatically shifted from last year's survey, respondents for whom the school nurse and tutoring programs were applicable, found that both are effective, each having approximately 10% or fewer respondents disagreeing or strongly disagreeing. Title II class size reduction is still seen in a positive light. The two most-requested parent classes were Preparing for College (32%) and Understanding College- and Career-Ready Standards (30%).

Stakeholders were again extremely positive about matters regarding curriculum and instruction. Teaching strategies received very good reviews, the quality of the educational program is seen as satisfactory, and respondent have high praise for teacher expectations for student achievement. Respondents do feel that the district is adequately preparing students for college or careers.

Family and community issues are viewed positively. Parents, for the most part, feel welcome in the schools, and most respondents believe that the school promotes parent-teacher communication. A significant portion of the community does not feel that they understand the school's programs and operations. About 90% feel satisfied with their schools.

In school improvement, stakeholders strongly believe that the school has a shared purpose and an adequate process for articulating the district's vision and plan for improvement, and 80% of respondents believe that assessments are aligned with curriculum—which is a dramatic shift from previous years. Approximately 15% of respondents believe that the schools lack adequate resources. This issue may be a result of the continuing shortfall in state funding.

Matters involving school context and organization received generally positive reactions from stakeholders. Respondents are fairly certain that students are being supported so as not to drop out. They are also less confident that students are being motivated as well as possible. They are certain that the district provides a safe and orderly environment for learning. However, 20% either disagree or feel that they have insufficient information with regard to the district's sensitivity to racial and ethnic fairness. Commensurate with their earlier responses, respondents also feel that students have access to adequate resources to facilitate their learning. Stakeholders are very satisfied with the treatment students receive from school personnel and with ways in which the school district recognizes all types of student achievement.

Although the survey reveals a number of areas that will bear further analysis, stakeholder groups again responded positively to questions about the Jackson County School District, especially about major issues such as curriculum and in-struction and shared vision.

	Notes
9	

JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY

INTRODUCTION

arents from across Jackson County School District were asked to respond to questions about the school or schools their children attend. One thousand seventy-eight (1078) parents responded to the survey. The distribution of parent respondents by school can be found in Figure 6 on page 24.

The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of Federal Programs, Curriculum and In-struction, Family and Community, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two addi-tional open-ended statements. Actual parent responses are listed at the end of each school's parent section.





SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are		
Classical Access	Count	Percentage
Strongly Agree	436	40.49
Agree	582	54.09
Disagree	41	3.8%
Strongly Disagree	5	0.5%
Not Applicable	14	1.39
Field summary for FP7		
Tutoring is delivered by well trained and qualified inst	tructors and students are pr	operly motivated.
	Count	Percentage
Strongly Agree	247	22.99
Agree	391	36.3%
Disagree	55	5.19
Strongly Disagree	12	1.19
Not Applicable	373	34.6%
Field summary for FP9		
School nurses help improve student attendance and		
	Count	Percentage
Strongly Agree	301	27.99
Agree	410	38.09
Disagree	86	8.09
Strongly Disagree	31	2.99
Not Applicable	250	23.29
Field summary for FP12		
Title II Class size reduction teachers are effective in ro		
	Count	Percentage
Strongly Agree	378	35.19
Agree	461	42.89
Disagree	40	3.79
Strongly Disagree	5	0.59
Not Applicable	194	18.09
Field summary for FP18		
Federal funds are used effectively at my school.		
	Count	Percentage
Strongly Agree	287	26.69
Agree	513	47.69
Disagree	55	5.19
Strongly Disagree	17	1.69
		1.0/

Field summary for PFP22		
I would like my child's school (district) to offer classes for	parents on the following:	
	Count	Percentage
Abuse Prevention	93	8.6%
Computer Classes	210	19.5%
Conflict Resolution	161	14.9%
Discipline	194	18.0%
Drug/Alcohol Awareness	182	16.9%
English as a Second Language	76	7.1%
Health Classes	157	14.6%
Literacy Classes	130	12.1%
Math Classes	239	22.2%
Parent-to-School Relationships	245	22.7%
Parent/Child Communication	239	22.2%
Preparing for College	354	32.8%
Parenting Workshops	151	14.0%
Social Media Classes	124	11.5%
Stress/Anger Management	188	17.4%
Understanding College- and Career-Ready Standards	324	30.1%
Other	65	6.0%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help stude	nts achieve the knowledge o	and skills they are
expected to learn.	ilis acilieve ille kilowieage c	ina skiiis iney are
expected to learn.	Count	Percentage
Strongly Agree	352	32.7%
Agree	625	58.0%
Disagree	55	5.1%
Strongly Disagree	11	1.0%
Not Applicable or No Information	35	3.2%
Field summary for CI7		
Teachers provide instructional activities that involve	students in their learning.	
	Count	Percentage
Strongly Agree	362	33.6%
Agree	615	57.1%
Disagree	49	4.5%
Strongly Disagree	11	1.0%
Not Applicable or No Information	41	3.8%
Field summary for Cl26		
The educational program offered to students in our s		•
	Count	Percentage
Strongly Agree	365	33.9%
Agree	587	54.5%
Disagree	67	6.2%
Strongly Disagree	22	2.0%
Not Applicable or No Information	37	3.4%

Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	431	40.0%
Agree	575	53.3%
Disagree	43	4.0%
Strongly Disagree	5	0.5%
Not Applicable or No Information	24	2.2%
Field summary for CI28		
Teachers are available to give students the assistance they	need with assignment	ts.
	Count	Percentage
Strongly Agree	322	29.9%
Agree	581	53.9%
Disagree	113	10.5%
Strongly Disagree	21	1.9%
Not Applicable or No Information	41	3.8%
Field summary for PCI95		
Our school (district) is doing a good job in preparing student advanced levels or to enter the workforce.	ts to continue their ed	ucation at more
	Count	Percentage
Strongly Agree	355	32.9%
Agree	545	50.6%
Disagree	81	7.5%
Strongly Disagree	25	2.3%
Not Applicable or No Information	72	6.7%
FAMILY & COMMUN		

Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.		
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	334	31.0%
Agree	580	53.8%
Disagree	108	10.0%
Strongly Disagree	31	2.9%
Not Applicable or No Information	25	2.3%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	413	38.3%
Agree	548	50.8%
Disagree	72	6.7%
Strongly Disagree	21	1.9%
Not Applicable or No Information	24	2.2%

Field summary for FC80		
Parents have a good understanding of the school's progr	ams and operations.	
	Count	Percentage
Strongly Agree	286	26.5%
Agree	583	54.1%
Disagree	151	14.0%
Strongly Disagree	27	2.5%
Not Applicable or No Information	31	2.9%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	409	37.9%
Agree	573	53.2%
Disagree	61	5.7%
Strongly Disagree	22	2.0%
Not Applicable or No Information	13	1.2%
Field summary for PFC79		
Our school (district) provides sufficient opportunities for p	arent involvement.	
	Count	Percentage
Strongly agree	260	24.1%
Agree	599	55.6%
Disagree	145	13.5%
Strongly Disagree	19	1.8%
Not Applicable or No Information	55	5.1%
Field summary for PFC84		
Teachers regularly communicate with parents of their stu		
	Count	Percentage
Strongly agree	316	29.3%
Agree	500	46.4%
Disagree	184	17.1%
Strongly Disagree	51	4.7%
Not Applicable or No Information	27	2.5%
Field summary for PFC87		
It is easy to get an appointment with the teachers or adm		
	Count	Percentage
Strongly agree	311	28.8%
Agree	509	47.2%
Disagree	65	6.0%
Strongly Disagree	17	1.6%
Not Applicable or No Information	176	16.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

rieid suffiriary for SACST			
The school (district) is committed to a shared purpose and direction.			
	Count	Percentage	
Strongly Agree	299	27.7%	
Agree	634	58.8%	
Disagree	44	4.1%	
Strongly Disagree	7	0.6%	
Not Applicable or No Information	9.4	8 7%	

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our schools.

Count	Percentage
281	26.1%
576	53.4%
60	5.6%
14	1.3%
147	13.6%
	281 576 60 14

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	296	27.5%
Agree	578	53.6%
Disagree	67	6.2%
Strongly Disagree	17	1.6%
Not Applicable or No Information	120	11.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	258	23.9%
Agree	551	51.1%
Disagree	124	11.5%
Strongly Disagree	38	3.5%
Not Applicable or No Information	107	9.9%

SCHOOL	CONTEXT	& ORGANIZATION
3011001	CONILA	G OKGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	379	35.2%
Agree	578	53.6%
Disagree	86	8.0%
Strongly Disagree	15	1.4%
Not Applicable or No Information	20	1.9%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	311	28.8%
Agree	490	45.5%
Disagree	48	4.5%
Strongly Disagree	12	1.1%
Not Applicable or No Information	217	20.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	423	39.2%
Agree	589	54.6%
Disagree	33	3.1%
Strongly Disagree	11	1.0%
Not Applicable or No Information	22	2.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	347	32.2%
Agree	527	48.9%
Disagree	43	4.0%
Strongly Disagree	23	2.1%
Not Applicable or No Information	138	12.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	366	34.0%
Agree	626	58.1%
Disagree	46	4.3%
Strongly Disagree	11	1.0%
Not Applicable or No Information	29	2.7%

Field summary for SC118		
I am satisfied with the way students are treated by teachers,	administrators, and co	ounselors.
	Count	Percentage
Strongly Agree	352	32.7%
Agree	592	54.9%
Disagree	84	7.8%
Strongly Disagree	19	1.8%
Not Applicable or No Information	31	2.9%

Field summary for SC173

This school (district)	recognizes	all type:	s of hiah	n achievement	demonstrated by	v students.
							,

	Count	Percentage
Strongly Agree	370	34.3%
Agree	577	53.5%
Disagree	58	5.4%
Strongly Disagree	14	1.3%
Not Applicable or No Information	59	5.5%

Field summary for PSC131 The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	357	33.1%
Agree	598	55.5%
Disagree	50	4.6%
Strongly Disagree	10	0.9%
Not Applicable or No Information	63	5.8%



Section 3

JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY

INTRODUCTION

tudents from across Jackson County School District responded to questions about the schools they attend. Two thousand four hundred and fortyeight (2448) students responded to the online survey. The distribution of student respondents by school can be found in Figure 7 on page 19. The following tables detail responses to the Compre-hensive Needs Assessment Survey from students in the categories of Federal Programs, Curriculum and In-struction, Family and Community, School Improve-ment, and School Context and Organization. Participants were also asked to write in responses to two additional open-



ended questions. Actual responses are listed at the end of each school's student section.



SURVEY RESULTS

FEDERAL PR	OGRAMS	
Field summary for FP5		
In my experience, teachers in my school (district) a	re highly qualified and effective	€.
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	817	33.4%
Agree	1351	55.2%
Disagree	144	5.9%
Strongly Disagree	57	2.3%
Not Applicable or No Information	79	3.2%
Field summany for ED7		
Field summary for FP7 Tutoring is delivered by well trained and qualified in	structors and students are prop	orly motivated
ruioring is delivered by well irdined and qualified in	Count	Percentage
Strongly Agree	432	17.6%
Agree	996	40.7%
Disagree	179	7.3%
Strongly Disagree	61	2.5%
Not Applicable or No Information	780	31.9%
Not Applicable of No Information	700	31.7/0
Field summary for FP9		
School nurses help improve student attendance an	d academic achievement.	
	Count	Percentage
Strongly Agree	513	21.0%
Agree	829	33.9%
Disagree	489	20.0%
Strongly Disagree	240	9.8%
Not Applicable or No Information	377	15.4%
Field summary for FP12		
Title II Class size reduction teachers are effective in	raisina student achievement.	
	Count	Percentage
Strongly Agree	549	22.4%
Agree	1152	47.1%
Disagree	193	7.9%
Strongly Disagree	77	3.1%
Not Applicable or No Information	477	19.5%
Field consequent for FD10		
Field summary for FP18		
Federal funds are used effectively in our schools.	C 2	Davaardava
Strongly Agroo	Count	Percentage
Strongly Agree	451	18.4%
Agree	823	33.6%
Disagree	332	13.6%
Strongly Disagree	159	6.5%
Not Applicable or No Information	683	27.9%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help students a	chieve the knowledge ar	nd skills they are
expected to learn.		
	Count	Percentage
Strongly Agree	897	36.6%
Agree	1251	51.1%
Disagree Strongly Disagree	198	8.1%
Strongly Disagree	61	2.5% 1.7%
Not Applicable or No Information	41	1./%
Field summary for CI7		
Teachers provide instructional activities that involve stud		
	Count	Percentage
Strongly Agree	826	33.7%
Agree	1274	52.0%
Disagree	235	9.6%
Strongly Disagree	70	2.9%
Not Applicable or No Information	43	1.8%
Field summary for Cl26		
The educational program offered to students in our school	ol (district) is of high quali	ty.
	Count	Percentage
Strongly Agree	668	27.3%
Agree	1283	52.4%
Disagree	281	11.5%
Strongly Disagree	113	4.6%
Not Applicable or No Information	103	4.2%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	1195	48.8%
Agree	966	39.5%
Disagree	172	7.0%
Strongly Disagree	58	2.4%
Not Applicable or No Information	57	2.3%
	0,	2.070
Field summary for Cl28		
Teachers are available to give students the assistance th	ey need with assignment	S.
	Count	Percentage
Strongly Agree	771	31.5%
Agree	1291	52.7%
Disagree	224	9.2%
Strongly Disagree	93	3.8%
Not Applicable or No Information	69	2.8%

Field summary for SC1144		
My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	1099	44.9%
Agree	1057	43.2%
Disagree	173	7.1%
Strongly Disagree	79	3.2%
Not Applicable or No Information	40	1.6%
Field summary for SC1162		
Teachers are concerned that students learn the subjects the	y teach.	
	Count	Percentage
Strongly Agree	797	32.6%
Agree	970	39.6%
Disagree	300	12.3%
Strongly Disagree	215	8.8%
Not Applicable or No Information	166	6.8%

FAMILY & COMMUNITY

Field summary for FC39		
Our school (district) actively promotes parent/teacher	communication.	
	Count	Percentage
Strongly Agree	694	28.3%
Agree	1123	45.9%
Disagree	277	11.3%
Strongly Disagree	114	4.7%
Not Applicable or No Information	240	9.8%
Field gumman, for ECEO		
Field summary for FC59 Parents feel welcome in our school.		
rarems reer welcome in our school.	Count	Doroontago
Strongly Agroo	692	Percentage
Strongly Agree	1207	28.3% 49.3%
Agree		
Disagree	195	8.0%
Strongly Disagree	88	3.6%
Not Applicable or No Information	266	10.9%
Field summary for FC80		
Parents have a good understanding of the school's pro	grams and operations.	
	Count	Percentage
Strongly Agree	441	18.0%
Agree	1086	44.4%
Disagree	422	17.2%
Strongly Disagree	190	7.8%
Not Applicable or No Information	309	12.6%

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	806	32.9%
Agree	1054	43.1%
Disagree	281	11.5%
Strongly Disagree	208	8.5%
Not Applicable or No Information	99	4.0%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	513	21.0%
Agree	1067	43.6%
Disagree	353	14.4%
Strongly Disagree	104	4.2%
Not Applicable or No Information	411	16.8%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

21.8%
Z1.0/0
49.4%
10.2%
4.1%
14.5%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	685	28.0%
Agree	1186	48.4%
Disagree	268	10.9%
Strongly Disagree	101	4.1%
Not Applicable or No Information	208	8.5%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	727	29.7%
Agree	1092	44.6%
Disagree	243	9.9%
Strongly Disagree	107	4.4%
Not Applicable or No Information	279	11.4%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	971	39.7%
Agree	943	38.5%
Disagree	327	13.4%
Strongly Disagree	141	5.8%
Not Applicable or No Information	66	2.7%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	787	32.1%
Agree	873	35.7%
Disagree	361	14.7%
Strongly Disagree	196	8.0%
Not Applicable or No Information	231	9.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

•	Count	Percentage
Strongly Agree	694	28.3%
Agree	1271	51.9%
Disagree	254	10.4%
Strongly Disagree	128	5.2%
Not Applicable or No Information	101	4.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	630	25.7%
Agree	986	40.3%
Disagree	343	14.0%
Strongly Disagree	225	9.2%
Not Applicable or No Information	264	10.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	927	37.9%
Agree	1170	47.8%
Disagree	193	7.9%
Strongly Disagree	84	3.4%
Not Applicable or No Information	74	3.0%

Field summary for SC118		
I am satisfied with the way students are treated by te		
	Count	Percentage
Strongly Agree	596	24.39
Agree	1125	46.09
Disagree	360	14.79
Strongly Disagree	207	8.5%
Not Applicable or No Information	160	6.59
Field summary for SC173		
This school (district) recognizes all types of high ach	ievement demonstrated by stu	idents.
	Count	Percentage
Strongly Agree	684	27.99
Agree	1172	47.99
Disagree	269	11.09
Strongly Disagree	124	5.19
Not Applicable or No Information	199	8.19
Field summary for SSC156		
I am satisfied with the availability of technology (e.g	., computers, programs) at ou	r school.
	Count	Percentage
Strongly Agree	795	32.59
Agree	1143	46.79
Disagree	286	11.79
Strongly Disagree	150	6.19
Not Applicable or No Information	74	3.0%
Field summary for SSC157		
Technology is incorporated into instruction in many		Doroontoo
Strongly Agroo	Count 640	Percentage 26.19
Strongly Agree Agree	1175	48.0%
Agree Disagree	368	15.09
Strongly Disagree	137	5.6%
Not Applicable or No Information	128	5.29
Field a years are far SCC1//		
Field summary for SSC166 My teachers give me personal encouragement in m	w school work	
my leachers give the personal encouragement in m	Count	Percentage
Strongly Agree	696	28.49
Agree	1065	43.59
Disagree	370	15.19
Strongly Disagree	177	7.29
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Jackson County School District Faculty / Staff Survey

INTRODUCTION

aculty and staff from across Jackson County School District responded to questions about the schools in which they work. Seven hundred and sixty (760) faculty and staff members responded to the online survey. The distribution of faculty/staff responses by school is shown in Figure 5: Distribution of Faculty/Staff Respondents by School.

The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended questions. Actual responses are listed at the end of each school's faculty/staff section.



SURVEY RESULTS

E	E	ח	E	R	Δ	П	P	R	\bigcirc	G	R	Δ	٨٨	9

Field summary for FP5		
In my experience, teachers in my school (distric	t) are highly qualified and effective	€.
	Count	Percentag
Strongly Agree	465	61.18
Agree	280	36.84
Disagree Disagree	8	1.05
Strongly Disagree	2	0.26
Not Applicable or No Information	5	0.66
Field summary for FP7		
Tutoring is delivered by well trained and qualifie	d instructors and students are prop	erly motivated.
	Count	Percentag
Strongly Agree	384	50.53
Agree	321	42.24
Disagree Disagree	16	2.1
Strongly Disagree	3	0.39
Not Applicable or No Information	36	4.74
Field summary for FP9		
School nurses help improve student attendance	and academic achievement.	
	Count	Percentag
Strongly Agree	282	37.1
Agree	294	38.68
Disagree	73	9.6
Strongly Disagree	24	3.1
Not Applicable or No Information	87	11.45
Field summary for FP12		
Title II Class size reduction teachers are effective	e in raising student achievement.	
	Count	Percentag
Strongly Agree	354	46.58
Agree	251	33.00
Disagree	20	2.63
Strongly Disagree	4	0.53
Not Applicable or No Information	131	17.24
Field summary for FP18		
Federal funds are used effectively in our schools	.	
	Count	Percentaç
Strongly Agree	368	48.42
Agree	306	40.2
Disagree	28	3.68
Strongly Disagree	4	0.53
Not Applicable or No Information	54	7.1

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Field summary for CI5		
Teachers use instructional strategies that help students ach	ieve the knowledge an	d skills they are
expected to learn.		
	Count	Percentage
Strongly Agree	473	62.2%
Agree	274	36.1%
Disagree	7	0.9%
Strongly Disagree	2	0.3%
Not Applicable or No Information	4	0.5%
Field summary for CI7		
Teachers provide instructional activities that involve studen	ts in their learning	
Todamar provide managemental dentines man involve staden	Count	Percentage
Strongly Agree	479	63.0%
Agree	271	35.7%
Disagree	3	0.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	5	0.7%
The Applicable of the Information	3	0.7 /6
Field summary for Cl26		
The educational program offered to students in our school	(district) is of high quali	ły.
	Count	Percentage
Strongly Agree	469	61.7%
Agree	270	35.5%
Disagree	16	2.1%
Strongly Disagree	2	0.3%
Not Applicable or No Information	3	0.4%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	477	62.8%
Agree	268	35.3%
Disagree	11	1.4%
Strongly Disagree	2	0.3%
Not Applicable or No Information	2	0.3%
Field summary for Cl28		
Teachers are available to give students the assistance they		
	Count	Percentage
Strongly Agree	415	54.6%
Agree	322	42.4%
Disagree	15	2.0%
Strongly Disagree	4	0.5%
Not Applicable or No Information	4	0.5%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	336	59.2%
Agree	218	38.4%
Disagree	10	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	0.7%
Strongly Disagree	0	0.09

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	448	58.9%
Agree	292	38.4%
Disagree	14	1.8%
Strongly Disagree	2	0.3%
Not Applicable or No Information	4	0.5%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	394	51.8%
Agree	267	35.1%
Disagree	9	1.2%
Strongly Disagree	2	0.3%
Not Applicable or No Information	88	11.6%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	503	66.2%
Agree	241	31.7%
Disagree	7	0.9%
Strongly Disagree	5	0.7%
Not Applicable or No Information	4	0.5%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	456	60.0%
Agree	271	35.7%
Disagree	19	2.5%
Strongly Disagree	6	0.8%
Not Applicable or No Information	8	1.1%

Field summary for FC80		
Parents have a good understanding of the school's progr	ams and operations.	
	Count	Percentage
Strongly Agree	328	43.2%
Agree	361	47.5%
Disagree	43	5.7%
Strongly Disagree	8	1.1%
Not Applicable or No Information	20	2.6%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	471	62.0%
Agree	271	35.7%
Disagree	9	1.2%
Strongly Disagree	7	0.9%
Not Applicable or No Information	2	0.3%

SCHOOL IMPROVEMENT

Field summary for SACS1					
The school (district) is committed to a shared purpose and direction.					
	Count	Percentage			
Strongly Agree	396	52.1%			
Agree	335	44.1%			
Disagree	17	2.2%			
Strongly Disagree	4	0.5%			
Not Applicable or No Information	8	1.1%			

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	355	46.7%
Agree	358	47.1%
Disagree	26	3.4%
Strongly Disagree	3	0.4%
Not Applicable or No Information	18	2.4%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	383	50.4%
Agree	332	43.7%
Disagree	19	2.5%
Strongly Disagree	4	0.5%
Not Applicable or No Information	22	2.9%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	262	34.5%
Agree	354	46.6%
Disagree	116	15.3%
Strongly Disagree	19	2.5%
Not Applicable or No Information	9	1.2%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	329	43.0%
Agree	350	46.8%
Disagree	70	8.8%
Strongly Disagree	7	0.9%
Not Applicable or No Information	4	0.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	330	43.4%
Agree	359	47.2%
Disagree	23	3.0%
Strongly Disagree	5	0.7%
Not Applicable or No Information	43	5.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

•	Count	Percentage
Strongly Agree	463	60.9%
Agree	275	36.2%
Disagree	16	2.1%
Strongly Disagree	2	0.3%
Not Applicable or No Information	4	0.5%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	455	59.9%
Agree	287	37.8%
Disagree	8	1.1%
Strongly Disagree	2	0.3%
Not Applicable or No Information	8	1.1%

Field summany for SCOO						
Field summary for SC99	auraaa ta bala thaa	augagad in Hadir				
In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.						
learning, soci as reciniology, media cemers, and instances.	Count	Percentage				
Strongly Agree	397	52.2%				
Agree	310	40.8%				
Disagree	45	5.9%				
Strongly Disagree	7	0.9%				
Not Applicable or No Information	1	0.1%				
		0.170				
Field summary for SC118						
I am satisfied with the way students are treated by teachers, a	administrators, and c	ounselors.				
, , ,	Count	Percentage				
Strongly Agree	436	57.4%				
Agree	297	39.1%				
Disagree	19	2.5%				
Strongly Disagree	3	0.4%				
Not Applicable or No Information	5	0.7%				
Field summary for SC173						
This school (district) recognizes all types of high achievement	demonstrated by st	udents.				
• • • • • • • • • • • • • • • • • • • •	Count	Percentage				
Strongly Agree	437	57.5%				
Agree	288	37.9%				
Disagree	25	3.3%				
Strongly Disagree	6	0.8%				
Not Applicable or No Information	4	0.5%				
Field summary for TSC13						
Technology is sufficiently available to support instruction.						
	Count	Percentage				
Strongly agree	239	31.4%				
Agree	361	47.5%				
Disagree	119	15.7%				
Strongly Disagree	36	4.7%				
Not Applicable or No Information	5	0.7%				
Field summary for TSC73						
The principal of our school is fair and open with teachers.						
	Count	Percentage				
Strongly agree	454	59.7%				
Agree	266	35.0%				
Disagree	25	3.3%				
Strongly Disagree	7	0.9%				
Not Applicable or No Information	8	1.1%				

Notes

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Jackson County School District Administrator Survey

INTRODUCTION

dministrators from Jackson County School District's schools and central office responded to questions about district. Forty-eight administrators responded the online survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization. Participants were also asked write in responses to two additional open-



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ended questions. Actual responses are listed at the end of this section.



SURVEY RESULTS

F	E	D	E	R	Α	L	P	R	0	G	R	Α	M	S	
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	--

TEDERALTROG	KAMS	
Field summary for FP5		
In my experience, teachers in my school (district) are t	niahly aualified and effective.	
, , , , , , , , , , , , , , , , , , , ,	Count	Percentag
Strongly Agree	33	68.89
Agree	9	18.89
Disagree	3	6.3
Strongly Disagree	1	2.1
Not Applicable or No Information	2	4.29
Field summary for FP7		
Tutoring is delivered by well trained and qualified instru	ctors and students are properl	y motivated.
	Count	Percentag
Strongly Agree	29	60.4
Agree	13	27.1
Disagree	0	0.0
Strongly Disagree	3	6.3
Not Applicable or No Information	3	6.3
Field summary for FP9		
School nurses help improve student attendance and a	cademic achievement.	
	Count	Percentag
Strongly Agree	20	41.7
Agree	15	31.3
Disagree	4	8.3
Strongly Disagree	4	8.3
Not Applicable or No Information	5	10.4
Field summary for FP12		
Title II Class size reduction teachers are effective in rais	_	
	Count	Percentag
Strongly Agree	24	50.0
Agree	9	18.8
Disagree	1	2.1
Strongly Disagree	2	4.2
Not Applicable or No Information	12	25.0
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentag
Strongly Agree	27	56.3
Agree	6	12.5
Disagree	3	6.3
Strongly Disagree	2	4.2
Not Applicable or No Information	10	20.89

CURRICULUM & INSTRUCITON

Field summary for CI5 Teachers use instructional strategies that help students achieve expected to learn.	the knowledge and s	kills they are
CAPOCION IO IONIII	Count	Percentage
Strongly Agree	34	70.8%
Agree	9	18.8%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.3%
Field summary for CI7		
Teachers provide instructional activities that involve students in	their learning.	
	Count	Percentage
Strongly Agree	30	62.5%
Agree	9	18.8%
Disagree	1	2.1%
Strongly Disagree	3	6.3%
Not Applicable or No Information	5	10.4%
Field summary for Cl26		
The educational program offered to students in our school (distr	rict) is of high quality.	
, ,	Count	Percentage
Strongly Agree	34	70.8%
Agree	7	14.6%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.4%
Field summary for CI27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	30	62.5%
Agree	10	20.8%
Disagree	2	4.2%
Strongly Disagree	2	4.2%
Not Applicable or No Information	4	8.3%
Field summary for Cl28		
Teachers are available to give students the assistance they nee	ed with assignments.	
	Count	Percentage
Strongly Agree	33	68.8%
Agree	9	18.8%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	4	8.3%

Field summary for CCI211		
Students are receiving adequate instruction in the basic skills.		
	Count	Percentage
Strongly Agree	37	77.1%
Agree	6	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.4%

FAMILY & COMMUNITY

FAMILY & COMMUNITY		
Field average resulting FC20		
Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agrag	17	
Strongly Agree		70.8%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%
Field summary for FC59		
Parents feel welcome in our school.		
Talend leef welcome in our seriou.	Count	Percentage
Strongly Agree	15	62.5%
Agree	6	25.0%
Disagree	1	4.2%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%
Field summary for FC80		
Parents have a good understanding of the school's programs and opera	ations.	
	Count	Percentage
Strongly Agree	10	41.7%
Agree	12	50.0%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%
Field summary for FC91		
For the most part, I am satisfied with our school.		
To me most pair, i am sansilea will out senoul.	Count	Percentage
Strongly Agree	18	75.0%
Agree	3	12.5%
Disagree	1	4.2%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%
	•	1.270

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Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	28	58.3%
Agree	13	27.1%
Disagree	2	4.2%
Strongly Disagree	3	6.3%
Not Applicable or No Information	2	4.2%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	11	22.9%
Disagree	3	6.3%
Strongly Disagree	3	6.3%
Not Applicable or No Information	1	2.1%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	11	22.9%
Disagree	3	6.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.3%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	19	39.6%
Agree	17	35.4%
Disagree	5	10.4%
Strongly Disagree	3	6.3%
Not Applicable or No Information	4	8.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	23	47.9%
Agree	19	39.6%
Disagree	2	4.2%
Strongly Disagree	2	4.2%
Not Applicable or No Information	2	4.2%

Fiald	summary	for	5038
rieia	SULLILIALA	IOI	3 \bigcirc 3 \bigcirc 3 \bigcirc

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	24	50.0%
Agree	19	39.6%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	37	77.1%
Agree	6	12.5%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	70.8%
Agree	8	16.7%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	10	20.8%
Disagree	3	6.3%
Strongly Disagree	2	4.2%
Not Applicable or No Information	4	8.3%
Field summary for SC118		

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	37	77.1%
Agree	6	12.5%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

C	Count	Percentage
Strongly Agree	33	68.8%
Agree	8	16.7%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.4%

Field summary for CSC221

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	34	70.8%
Agree	10	20.8%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

Field summary for CSC236

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	31	64.6%
Agree	8	16.7%
Disagree	3	6.3%
Strongly Disagree	2	4.2%
Not Applicable or No Information	4	8.3%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O3

What could we be doing more effectively to increase student achievement?

Our state legislators should fully fund education.

Additional funds to update technology.

Continue to be encouraging.

Decrease the student/teacher ratio to provide smaller class sizes. Hire teacher assistants for 3rd grade ELA teachers in light of the Reading Summative Pass/Fail test.

Decrease student teacher ratios.

Provide more teacher assistants in 3rd grade.

Provide more opportunities for teachers to meet with other teachers in the district and work together.

If there is only one thing we could do to increase achievement, at our school it would be the return of a full staff of 2nd Grade assistants.

More small-group learning.

Provide more resources for low performing students.

Tutoring both during and after school. More instructional space is needed; we do not have enough classrooms.

Stop testing so much.

Each school needs a full time TST Interventionist and nurse.

Expect more achievement from students but match it to reality. Testing, testing, testing, and retesting on info they see no value in is worthless. They set rules and instructions that the students understand to keep them safe but at the same time make their days good for the most part. Trying to educate the students.

Field summary for O4

What are we doing well that has positively impacted student achievement?

The schools provide numerous activities for student participation/involvement.

We have excellent leadership from our superintendent, central office staff, and administration. We hire great teachers that do an excellent job regardless of some students' home environment. I am very thankful to work with educators that truly care about children and their future success. Use of innovative techniques to promote College and Career Readiness and encourage araduation

Being positive and rewarding

We have dedicated hard working staff members in place and a supportive community.

Encouraging more parental involvement.

Providing funds for after school tutoring.

We are meeting the needs of the children at the point where they are performing when they join our school community. Consistent best practices in classroom instruction as well as interventions that target student deficits are in place.

Small group tutoring and one on one tutoring. Teachers are concentrating on organizational skills, which is important with the middle school age group.

All schools provide a positive reward system for students to achieve.

Common core instruction has been good for all students; they have reached for achievement. MAP testing has also contributed in part because the students can see their achievement from test to test and set their own goals.

Parent involvement.

We need more updated technology such as computers, laptops, etc.

Providing SPED classes for students who truly need it. Providing vocational classes. Providing GED classes. Providing tutoring.

Section 6

Jackson County School District Community Survey

INTRODUCTION

ommunity members from across Jackson County School District responded to questions about the district and its schools. Thirty-seven (37) community members responded to the online survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended questions.





SURVEY RESULTS

Strongly Disagree

Not Applicable or No Information

FEDERAL PROGRAMS		
FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified	and effective.	
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	20	54.1%
Agree	12	32.4%
Disagree	3	8.1%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and stude	ents are properly	y motivated.
	Count	Percentage
Strongly Agree	14	37.8%
Agree	12	32.4%
Disagree	4	10.8%
Strongly Disagree	1	2.7%
Not Applicable or No Information	6	37.8%
Field summary for FP9		
School nurses help improve student attendance and academic achie	vement.	
	Count	Percentage
Strongly Agree	13	35.1%
Agree	13	35.1%
Disagree	3	8.1%
Strongly Disagree	2	5.4%
Not Applicable or No Information	6	16.2%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student ach	nievement.	
	Count	Percentage
Strongly Agree	14	37.8%
Agree	15	40.5%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.5%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	10	27.0%
Agree	13	35.1%
Disagree	4	10.8%

8.1%

18.9%

3

7

CURRICULUM & INSTRUCTION		
Field summary for CI5 Teachers use instructional strategies that help students achieve t	he knowledge and s	kills they are
expected to learn.	_	-
	Count	Percentage
Strongly Agree	13	35.1%
Agree	17	45.9%
Disagree Strong als Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	3	8.1%
Field summary for CI7		
Teachers provide instructional activities that involve students in the	heir learning.	
	Count	Percentage
Strongly Agree	18	48.6%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%
	_	
Field summary for Cl26		
The educational program offered to students in our school (distric	ct) is of high quality.	
	Count	Percentage
Strongly Agree	19	51.4%
Agree	10	27.0%
Disagree	4	10.8%
Strongly Disagree	1	2.7%
Not Applicable or No Information	3	8.1%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
Touchers held high expectations to stouch learning.	Count	Percentage
Strongly Agree	15	40.5%
Agree	13	35.1%
Disagree	4	10.8%
Strongly Disagree	3	8.1%
Not Applicable or No Information	2	5.4%
The Proposed of the Information	2	3.470
Field summary for Cl28		
Teachers are available to give students the assistance they need	d with assignments.	
	Count	Percentage
Strongly Agree	13	35.1%
Agree	18	48.6%
Disagree Strong of a Disagree	3	8.1%
Strongly Disagree Not Applicable or No Information	2	2.7% 5.4%
THOI APPRICABLE OF NO INTOITIVATION	Z	J.4/0

Field summary for CCI211		
Students are receiving adequate instruction in the basic skills.		
	Count	Percentage
Strongly Agree	17	45.99
Agree	13	35.19
Disagree	5	13.59
Strongly Disagree	0	0.09
Not Applicable or No Information	2	5.49
FAMILY & COMMUNITY		
Field summary for FC39		
Our school (district) actively promotes parent/teacher communication	ation.	
	Count	Percentage
Strongly Agree	18	48.69
Agree	13	35.19
Disagree	2	5.49
Strongly Disagree	0	0.09
Not Applicable or No Information	4	10.89
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	22	59.59
Agree	12	32.49
Disagree	2	5.49
Strongly Disagree	1	2.79
Not Applicable or No Information	0	0.09
Field summary for FC80		
Parents have a good understanding of the school's programs and	operations.	
	Count	Percentage
Strongly Agree	16	43.29
Agree	15	40.59
Disagree	4	10.89
Strongly Disagree	1	2.79
Not Applicable or No Information	1	2.7%
Field summary for FC91		
For the most part, I am satisfied with our school.		
. ,	Count	Percentag

59.5%

24.3% 8.1%

8.1%

0.0%

22

9

3

3

0

Strongly Agree

Strongly Disagree

Not Applicable or No Information

Agree

Disagree

Field summary for CFC241		
My primary interest in decisions about our school's prog		
	Count	Percentage
Strongly Agree	7	18.9%
Agree	6	16.2%
Disagree Strongly Disagree	12	32.4%
Strongly Disagree	5 7	13.5% 18.9%
Not Applicable or No Information	/	10.7%
Field summary for CFC248		
The amount of money spent to support the schools in o		
	Count	Percentage
Strongly agree	20	54.1%
Agree	11	29.7%
Disagree	4	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%
SCHOOL IMPROV	/EMENT	
Field summary for SACS1		
The school (district) is committed to a shared purpose o	nd direction	
The school (district) is committee to a strated porpose of	Count	Percentage
Strongly Agree	17	45.9%
Agree	16	43.2%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%
Field summary for SACS2		
School (district) leaders have established processes to	develop the vision and improv	vement efforts
for our school.		
	Count	Percentage
Strongly Agree	14	37.8%
Agree	18	48.6%
Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	1	2.7%
Field summary for SACS4		
My school (district) is currently using assessments that o	re alianed with student expec	tations and
have a comprehensive assessment system based on c		
	Count	Percentage
Strongly Agree	12	32.4%
Agree	13	35.1%
Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	12	21.6%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	13	35.1%
Disagree	8	21.6%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	14	37.8%
Agree	19	51.4%
Disagree	2	5.4%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	14	37.8%
Agree	17	45.9%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	48.6%
Agree	13	35.1%
Disagree	4	10.8%
Strongly Disagree	2	5.4%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	17	45.9%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	2	5.4%
Not Applicable or No Information	2	5.4%

Field summary for SC99 In our school (district) students have access to a val		ceed in their
learning, such as technology, media centers, and li	braries. Count	Percentage
Strongly Agree	20	54.19
Agree	12	32.49
Agree Disagree	4	10.89
Strongly Disagree	1	2.7%
Not Applicable or No Information	0	0.09
Eigld summany for SC119		
Field summary for SC118 I am satisfied with the way students are treated by to	eachers, administrators, and cour	selors.
,	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.89
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	1	2.79
Field summary for SC173		
This school (district) recognizes all types of high ach	ievement demonstrated by stude	nts.
	Count	Percentage
Strongly Agree	21	56.89
Agree	11	29.79
Disagree	2	5.49
Strongly Disagree	1	2.79
Not Applicable or No Information	2	5.4%
Field summary for CSC221		
All students have equal access to quality education	in our community.	
	Count	Percentage
Strongly Agree	20	54.19
Agree	11	29.79
Disagree	4	10.8%
Strongly Disagree	1	2.79
Not Applicable or No Information	1	2.7%
Field summary for CSC236		
All students have an equal opportunity to participatetc.)	e in activities (clubs, musical grou	ps, athletics,
	Count	Percentage
Strongly Agree	21	56.8%
Agree	12	32.49
Disagree	1	2.79
Strongly Disagree	0	0.09
Not Applicable or No Information	2	0.16

Not Applicable or No Information

8.1%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Communication with parents.

Promoting the best interests of the students.

Offering a variety of courses for students.

Recognizing student achievement

Caring for students.

Establishing and maintaining a positive, encouraging, and nurturing environment for learning. The staff seems to work as a team. There is an atmosphere of openness and cooperation among students, parents, teachers and administration.

As a long time member of this community, I think our schools do good considering the lack of funding they receive from our State Dept.

Educating our children.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

Playgrounds need to be improved and we need newer school buses to transport the children. The buses look old, dirty, and worn out.

Hiring better teachers who know what they are doing.

Consistency in how we treat students regarding disciplinary actions and expectations.

Cultural awareness.

Reduce class size.

Better funding of staff, resources, facilities, and technology. Many of the facilities and resources are outdated and worn.

There is no school nurse at North Elem, and that is ridiculous.

More money for our hard working teachers.

Building a neighborhood school in Latimer for the elementary students because they need to be closer to their community and have shorter bus rides.

EAST CENTRAL LOWER ELEMENTARY SCHOOL



INTRODUCTION

ast Central Lower Elementary School is located at 5621 Hwy 614 in Moss Point, Mississippi. In 2015-2016, it served six hundred and seventy-six (576) students, kindergarten through 2nd grade. According to the school website, "at East Central Lower Elementary, our primary objective is to teach and help students achieve purposeful, effective learning in an innovative, traditional environment where students can excel in both academics and personal, social development. We will provide education for children now and prepare them for the 21st century. Our vision is to never diminish the wonder of a child, yet give the child structure, orderliness, and security that comes from knowing what is expected."

At East Central Lower Elementary School, a major emphasis is placed on the development of students as critical thinkers and problem solvers. Students are encouraged to go beyond traditional requirements to pursue and extend their learning. ECLE also believes that students need to work cooperatively and show concern and respect for others. The curriculum emphasizes creating openminded, empathetic human beings.





ENROLLMENT

umbers of students enrolled at East Central Lower Elementary School in the 2014-2015 and 2015-2016 school years are shown in Table 10 on 75. Enrollment has decreased significantly for the current school year. Over the past three years, demographics have remained relatively stable. Table 11on page 75 the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Pre-Kindergarten	13	N/A	
SPED Pre-K	N/A	N/A	
Kindergarten	220	164	
SPED Kindergarten	N/A	N/A	
Elementary SPED	N/A	N/A	
Grade 1	207	201	
Grade 2	229	197	
Total Enrollment	669	576	

Table 10: East Central Lower Elementary School Enrollment by Grade

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DEMOGRAPHIC ENROLLMENT				
	2014-2015		2015	-2016
SUBGROUP	#	#	#	%
Female	332	49.6%	274	47.6%
Male	337	50.4%	302	52.4%
Asian	N/A	N/A	N/A	0.0%
Black	18	2.7%	16	2.8%
Hispanic	N/A	N/A	N/A	0.0%
Native American	N/A	N/A	N/A	0.0%
Pacific Islander	N/A	N/A	N/A	0.0%
White	638	95.4%	551	95.7%
Multi-Racial	0	0.0%	274	47.6%

Table 11: East Central Lower Elementary School Demographic Enrollment



ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 15.

MKAS2 KINDERGARTEN READINESS ASSESSMENT

In the fall of 2015, the Jackson County School District administered the MKAS2 Kindergarten Readiness Assess-ment. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of kin-dergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade. East Central Lower Elementary School students had an average scale score of 524.

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Lower Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Seventy-five (75) faculty and staff members, eighteen (18) parents, and one student responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

EAST CENTRAL LOWER ELEMENTARY SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5				
In my experience, teachers in my school (district) are highly qualified and effective.				
	Count	Percentage		
Strongly Agree	69	92.0%		
Agree	5	6.7%		
Disagree	0	0.0%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	1	1.3%		

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	58	77.3%
Agree	16	21.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field summary for FP9

School nurses help improve student attendance and academic achievement.		
	Count	Percentage
Strongly Agree	61	81.3%
Agree	13	17.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field summary for FP12

Title II Class size reduction	teachers are effec	ctive in raisina stu	dent achievement.

inio ii ciass sizo icascinon icacinolo allo cinconi o in raising sicacin acino contenti			
	Count	Percentage	
Strongly Agree	45	60.0%	
Agree	17	22.7%	
Disagree	1	1.3%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	12	16.0%	

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	58	77.3%
Agree	15	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.7%

CURRICULUM & INSTRUCTION

Field summary for CI5			
Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.			
	Count	Percentage	
Strongly Agree	64	85.3%	
Agree	11	14.7%	
Disagree	0	0.0%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	
Field summary for CI7			

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	66	88.0%
Agree	9	12.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.			
	Count	Percentage	
Strongly Agree	58	77.3%	
Agree	17	22.7%	
Disagree	0	0.0%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for Cl27

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	67	89.3%
Agree	8	10.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field	summary	√ for	C128
11010	JOHNHAI	,	\bigcirc 120

Teachers are available to give students the assistance they need with assignments.			
	Count	Percentage	
Strongly Agree	56	74.7%	
Agree	17	22.7%	
Disagree	1	1.3%	
Strongly Disagree	1	1.3%	
Not Applicable or No Information	0	0.0%	

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	59	78.7%
Agree	15	20.0%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	55	73.3%
Agree	19	25.3%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	73.3%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	50	66.7%
Agree	15	20.0%
Disagree	2	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	10.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	62	82.7%
Agree	13	17.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	53	70.7%
Agree	20	26.7%
Disagree	2	2.79
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's progra	ms and operations.	
	Count	Percentage
Strongly Agree	45	60.0%
Agree	29	38.7%
Disagree	1	1.39
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	59	78.7%
Agree	16	21.39
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	55	73.3%
Agree	18	24.0%
Disagree	2	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS2 School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	48	64.0%
Agree	23	30.7%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	45	60.0%
Agree	23	30.7%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.3%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	42	56.0%
Agree	26	34.7%
Disagree	5	6.7%
Strongly Disagree	2	2.7%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	54	72.0%
Agree	21	28.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	38	50.7%
Agree	33	44.0%
Disagree	2	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.7%
Disagree Strongly Disagree	2 0 2	2.7% 0.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

-	Count	Percentage
Strongly Agree	61	81.3%
Agree	14	18.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	61	81.3%
Agree	14	18.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	56	74.7%
Agree	18	24.0%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.			
	Count	Percentage	
Strongly Agree	56	74.7%	
Agree	19	25.3%	
Disagree	0	0.0%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	54	72.0%
Agree	18	24.0%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	40	53.3%
Agree	30	40.0%
Disagree	4	5.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	56	74.7%
Agree	17	22.7%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Our school does a wonderful job of teaching all students where they are in order for them to grow academically. Our school provides many family involvement activities and opportunities!

My administrator is excellent at seeking and allocating funds to provide upgrades to meet the ever changing advances in technology.

Communication.

ECLE works as a team, and we communicate well within our school and also our grades. I feel we lift each other up and help when needed.

Parent communication is my school is very effective. At the middle and high, there is lack of communication with the parents.

ECLE has a great environment where teacher, staff, and students are encouraged to be the best they can be.

Our school is a family. We support one another.

Our school shows love to each child. The teachers are excited to teach to things to their students.

My school celebrates student and teacher successes. Celebrations are motivational.

The students are provided with more than enough resources and materials needed to help them be successful.

Our school encourages our students to do their best at all times. They show love and concern for our students as well.

Meeting the needs of each child; staff praise.

We have a wonderful network of staff and administration here at ECLE. Everyone works together to help our students achieve their highest level of learning. We have an excellent school.

Keep parents up to date on important info.

Our school is very organized. Giving each student direction with confidence.

Our school loves and nurtures its students very well.

Very supportive administration and staff.

Our school continues to give the best quality education opportunities to all students in a fair and positive way.

I feel our school is successful in providing each student learning experiences that cover all types of learners. The support and teamwork at ECLE is outstanding! It truly feels like a family. I could not ask for a more positive environment for our students and staff.

Our school encourages and involves the parents and community in being a part of the educational program at ECLE.

Our school district does a wonderful job of raising the standard. We are encouraged on a daily basis to work hard and press toward higher learning.

Provides a very caring and safe environment. Principal and assistant are very supportive and encouraging to our staff. They are always striving to bring new ideas to inspire teachers and students to do their best.

I am very proud of the teachers who work here and put forth a great effort in their job!

Our school district teaches and meets the needs of every student.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

We need a gym for P.E.

I think more lesson repetition so the student can learn and retain the knowledge better. Constantly changing curriculum and teacher/ student expectations puts a great strain on all involved. Increasing the number of minutes each day that a student is put on a computer (i-ready) is decreasing his ability to communicate effectively. There is less writing, less verbal communication, and less self-directed practice of skills (centers). I feel my students' listening skills have decreased with the increase of computer time. Therefore, their ability to follow verbal or written directions has also decreased. Teachers need more time with their students to meet their needs.

More interactive technology needed at the classroom level.

Our school should still strive hard to improve and add to the technology needs for each classroom, adding extra computers to the classrooms and computer labs.

I think ECLE is exceptional! They go above and beyond what is asked and expected of them!.

I do feel more technology is needed. Newer computers and computer software.

I would like to see technology improve. I would also like to find a curriculum and stick with it for more than one or two years. It is also difficult to be pulled for meetings constantly. It takes away from teaching.

It would be a great benefit to our children and coach if we had a gym on campus. Our coach and students would have a designated place to meet and do activities, especially during cold, hot or bad weather days. This would also give our school a place to perform school wide programs.

I think that when the teachers are actually given positive feedback and are recognized as the professionals that they are, then the moral in the school will change tremendously!

We have a need for more instructional funds for each teacher in the classroom.

EAST CENTRAL LOWER ELEMENTARY SCHOOL PARENTS

FEDERAL PRO	OGRAMS	
Field summary for FP5		
In my experience, teachers in my school (district) ar	e highly qualified and effective	e.
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	11	61.19
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.09
Field summary for FP7		
Tutoring is delivered by well trained and qualified ins	tructors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	6	33.3%
Agree	5	27.89
Disagree	0	0.09
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	38.9%
Field summary for FP9		
School nurses help improve student attendance and	academic achievement.	
	Count	Percentage
Strongly Agree	6	33.3%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	2	11.19
Not Applicable or No Information	0	0.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in re	aising student achievement.	
	Count	Percentage
Strongly Agree	6	33.3%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	0	0.09
Not Applicable or No Information	2	11.19
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	9	50.09
Agree	5	27.89
Disagree	0	0.09

Strongly Disagree

Not Applicable or No Information

0

4

0.0%

22.2%

Field summary for PFP22		
I would like my child's school (district) to offer classes for pare	ents on the following:	
Theore and the control (allowed) to one classes to part	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	0	0.0%
Conflict Resolution	3	8.8%
Discipline	5	14.7%
Drug/Alcohol Awareness	0	0.0%
English as a Second Language	0	0.0%
Health Classes	1	2.9%
Literacy Classes	4	11.8%
Math Classes	3	8.8%
Parent-to-School Relationships	2	5.9%
Parent/Child Communication	5	14.7%
Preparing for College	1	2.9%
Parenting Workshops	1	2.9%
Social Media Classes	1	2.9%
Stress/Anger Management	3	8.8%
Understanding College- and Career-Ready Standards	3	8.8%
Other	2	5.9%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help students achieve expected to learn.	ve the knowledge and	I skills they are
	Count	Percentage
Strongly Agree	9	50.0%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve students		
	Count	Percentage
Strongly Agree	9	50.0%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our school (di		
	Count	Percentage
Strongly Agree	9	50.0%
Agree	6	33.3%
Disagree	0	0.0%
Strongly Disagree	3	16.7%
Not Applicable or No Information	0	0.0%

Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	10	55.6%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%
Field summary for Cl28		
Teachers are available to give students the assistance they i	need with assignment	e
reactiers are available to give stoderns the assistance mey t	Count	Percentage
Strongly Agree	7	38.9%
Agree	9	50.0%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
The Proposed of the Information	0	0.070
Field summary for PCI95		
Our school (district) is doing a good job in preparing student	ts to continue their ed	ucation at more
advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	9	50.0%
Agree	6	33.3%
Disagree	1	5.6%
Strongly Disagree	2	11.1%
Not Applicable or No Information	0	0.0%
FAMILY & COMMUN	ITV	
FAMILI & COMMUN	111	
Field summary for FC39		

Field summary for FC39		
Our school (district) actively promotes parent/teacher comm	nunication.	
	Count	Percentage
Strongly Agree	8	44.4%
Agree	8	44.4%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	9	50.0%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

3

Field summary for FC80		
Parents have a good understanding of the school's pro	-	
	Count	Percentage
Strongly Agree	6	33.3%
Agree	10	55.6%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	10	55.6%
Agree	5	27.8%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%
Field summary for PFC79		
Our school (district) provides sufficient opportunities fo	or parent involvement.	
` ,.	Count	Percentage
Strongly agree	7	38.9%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%
Field summary for PFC84		
Teachers regularly communicate with parents of their	students.	
,	Count	Percentage
Strongly agree	8	44.4%
Agree	8	44.4%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for PFC87		
It is easy to get an appointment with the teachers or a	dministrators of our school.	
,	Count	Percentage
Strongly agree	8	44.4%
Agree	7	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
0.10.19.7 2.309.00	0	0.070

16.7%

Not Applicable or No Information

SCHOOL IMPROVEMENT

Field summary for SACS1

Held soffindry for SACST		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	6	33.3%
Agree	11	61.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	7	38.9%
Agree	9	50.0%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	6	33.3%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	4	22.2%
Agree	7	38.9%
Disagree	3	16.7%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

SCHOOL CONTET & ORGANIZATION

Field summary for SC31		_
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	9	50.0%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	2	11.1%
Not Applicable or No Information	3	16.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

· ·	Count	Percentage
Strongly Agree	11	61.1%
Agree	6	33.3%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	44.4%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	8	44.4%
Agree	8	44.4%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

Field summar	y for SC118
--------------	-------------

I am satisfied with the way students are treated by teachers, administrators, and counselors.				
	Count	Percentage		
Strongly Agree	7	38.9%		
Agree	8	44.4%		
Disagree	2	11.1%		
Strongly Disagree	1	5.6%		
Not Applicable or No Information	0	0.0%		

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	10	55.6%
Agree	6	33.3%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	8	44.4%
Agree	8	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Teachers communicate well with students and parents about academics.

I am very happy with everything the school is doing.

I have children in different schools in the school district and I am very happy in the way they are treated by the staff and teachers. The faculties as a whole are very personable towards my children, however I have seen them not so much with other children. My children do make great grades and finish all that is expected of them and also are respectful to the faculty so I understand that it always starts at home. I really respect all the teachers in trying to help the students with their academics considering in the last year the curriculum has changed and continues to change during the year.

The students are encouraged to come to school. This plays a big part in the students learning.

The office staff is friendly and helpful. The building is clean and quiet. The teachers answer emails. I have been very pleased with the way the teachers at ECLE and ECUE have taken care of my children.

I appreciate the variety of courses for the students.

Good at pushing my child to do good at what she can do in all classes.

I appreciate how the principal communicates weekly with parents via text. Thank you!

I have been very pleased with the way the teachers at ECLE and ECUE have taken care of my children.

My child seems to have a great relationship with his teacher(s). This makes me very happy, as it wants to make him learn.

Field summary for O2

Please comment about improvements your school or district should make.

Class sizes are entirely too large to be as effective as possible. 23-25 children in one kindergarten class is extremely difficult to manage, teach well, engage with, and meet the needs of all learners. I would like to see smaller class sizes and more up-to-date technology such as iPads and Mac computers.

I am scared of my children going to the middle school. I hope that things change there in the next few years before my sons are there. It seems like the administrators do not push the teachers enough to make a difference in the students' lives. They should be motivating students to excel above all other coastal schools. Our student population is made up of very good students that need to be pushed.

Offer more parental involvement and drop the no siblings allowed policy.

The kids should be learning on their grade level.

Get rid of common core. Especially the math. It's terrible. 1 + 1 = 2 no matter what crazy way the common core explains it. I feel so sorry for my kids having to deal with it and we are considering private schooling because of it.

Upgrade the play grounds.

The school district needs to address the facility needs at the upper. Money should be allotted for construction of a completely new building for east central upper elementary. It is time to put it up as a bond issue and allow the voters to decide.

I'm satisfied.

As of now I really don't have any improvement recommendations.

I wish the teachers would take more time and be more understanding when a child is developmentally behind.

(604)

5).

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are

EAST CENTRAL UPPER ELEMENTARY SCHOOL

INRODUCTION

ast Central Upper Elementary
School is located at 5400 HurleyWade Road in Moss Point,
Mississippi. In 2015-2016, it served
approximately six hundred and four
students, third through fifth grade (3East Central Upper Elementary
School's mission is "to create a safe
stimulating environment for all
students that fosters cooperation,
academic excellence, respect and
safety."

Our parents and community leaders key members of our team. With their support and involvement, ECUE will continue to provide a place where students can excel in a safe and

productive learning environment. East Central Upper Elementary is a school-wide Title I school.



EAST CENTRAL UPPER ELEMENTARY SCHOOL STUDENTS ARE THE BEST BECAUSE WE ARE **B**ECOMING AN

EXCELLENT

SCHOOL

TOGETHER.

ECUE HORNETS ARE RAISING THE STANDARD IN OUR HIVE ONE STING AT A TIME BY BEING PREPARED, RESPONSIBLE, RESPECTFUL AND SAFE.

ENROLLMENT

Numbers of students enrolled at East Central Upper Elementary School in the 2014-2015 and 2015-2016 are shown in Table 12 on page 93. Enrollment has remained fairly stable for the current school year, as have demographic ratios. Table 13 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE				
Grade	2013-2014	2015-2016		
Elementary SPED	*	*		
Grade 3	201	209		
Grade 4	211	181		
Grade 5	220	206		
Total Enrollment	639	604		

Table 12: East Central Upper Elementary School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014	4-2015	2015	-2016
SUBGROUP	#	#	#	%
Female	314	49.1%	293	48.5%
Male	325	50.9%	311	51.5%
Asian	0	0.0%	*	0.0%
Black	19	3.0%	14	2.3%
Hispanic	*	*	*	0.0%
Native American	*	*	*	0.0%
Pacific Islander	*	*	*	0.0%
White	611	95.6%	581	96.2%
Multi-Racial	0	*	*	0.0%



Table 13: East Central Upper Elementary School Demographic Enrollment

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 15.

EAST CENTRAL UPPER ELEMENTARY SCHOOL 3RD GRADE MCT2

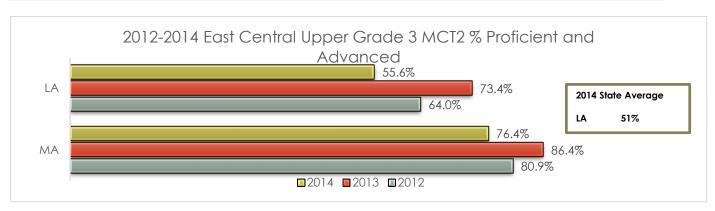


Table 142012-2014 East Central Upper Grade 3 MCT2 % Proficient and Advanced

EAST CENTRAL UPPER ELEMENTARY SCHOOL 4RD GRADE MCT2

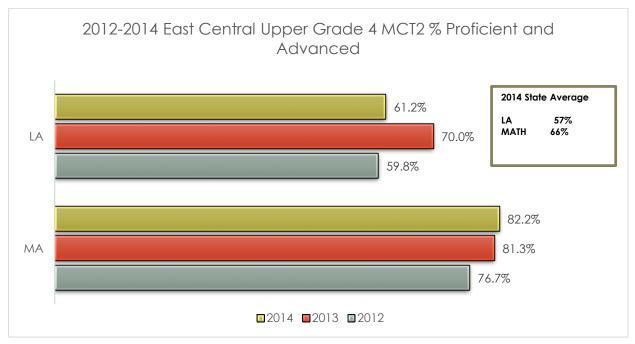


Table 15: ECUE 4th Grade MCT²

EAST CENTRAL UPPER ELEMENTARY SCHOOL 4RD GRADE MCT2

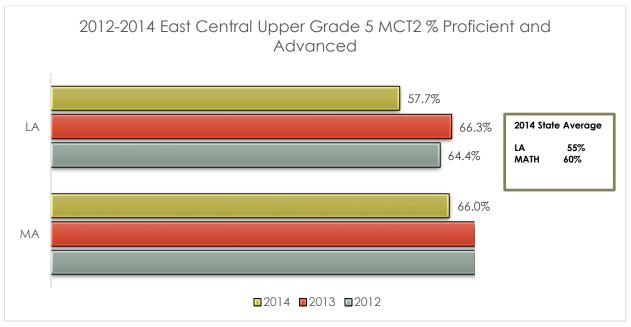


Table 16: ECUE 5th Grade MCT²

EAST CENTRAL UPPER ELEMENTARY SCHOOL PARCC GRADES 3-5

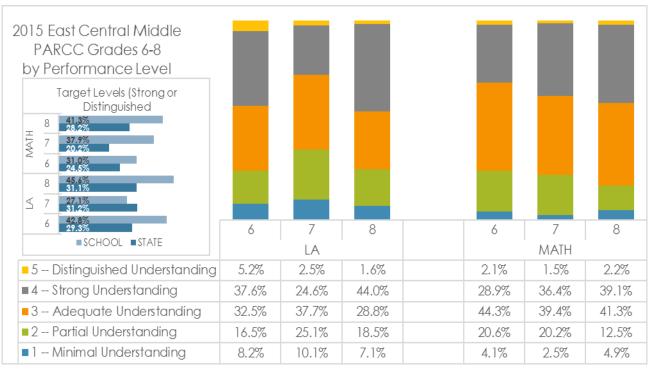


Figure 10: 2015 East Central Upper Elementary PARCC Grades 3-5 by Performance Level



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty-nine (49) faculty and staff members, thirty-three (33) parents, and five hundred and five (505) students responded to the survey.

EAST CENTRAL UPPER ELEMENTARY SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5				
In my experience, teachers in my school (district) are highly qualified and effective.				
	Count	Percentage		
Strongly Agree	32	65.3%		
Agree	15	30.6%		
Disagree	0	0.0%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	2	4.1%		

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	24	49.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.2%

Field summary for FP9

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	19	38.8%
Agree	24	49.0%
Disagree	3	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.1%

Field summary for FP12

Title II Class size reduction teachers are effective in raising student achievement.

	Count	Percentage
Strongly Agree	31	63.3%
Agree	11	22.4%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.2%

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Eiala	summary	tor	ED 1	0
	SUITIFICATO	ш	ГГ	\circ

Federal funds are used effe	ctively in our schools.
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	Count	Percentage
Strongly Agree	29	59.2%
Agree	14	28.6%
Disagree	3	6.1%
Strongly Disagree	1	2.0%
Not Applicable or No Information	2	4.1%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	36	73.5%
Agree	11	22.4%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	34	69.4%
Agree	15	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	29	59.2%
Agree	20	40.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers hold high expectations for student learning.

	Count	Percentage
Strongly Agree	35	71.4%
Agree	13	26.5%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl28		
Teachers are available to give students the assistance they need with assignments.		
	Count	Percentage
Strongly Agree	29	59.2%
Agree	18	36.7%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	32	65.3%
Agree	15	30.6%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	24	49.0%
Agree	21	42.9%
Disagree	2	4.1%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	27	55.1%
Agree	15	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	33	67.3%
Agree	15	30.6%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	20	40.8%
Agree	26	53.1%
Disagree	3	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's programs and oper		
	Count	Percentage
Strongly Agree	22	44.9%
Agree	24	49.0%
Disagree	3	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	27	55.1%
Agree	20	40.8%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	21	42.9%
Agree	26	53.1%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	20	40.8%
Agree	23	46.9%
Disagree	4	8.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.1%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	24	49.0%
Agree	24	49.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	20	40.8%
Disagree	4	8.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	3	6.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for \$C31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	19	38.8%
Agree	28	57.1%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

,,	Count	Percentage
Strongly Agree	19	38.8%
Agree	24	49.0%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	4	8.2%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	23	46.9%
Disagree	4	8.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	46.9%
Agree	26	53.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	26	53.1%
Agree	19	38.8%
Disagree	2	4.1%
Strongly Disagree	2	4.1%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors. Count Percentage

Strongly Agree	22	44.9%
Agree	24	49.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	22	44.9%
Agree	26	53.1%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	12	24.5%
Agree	27	55.1%
Disagree	6	12.2%
Strongly Disagree	2	4.1%
Not Applicable or No Information	2	4.1%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	29	59.2%
Agree	19	38.8%
Disagree	1	2.0%
Strongly Disagree	0	0.0%

OPEN-ENDED QUESTIONS

0.0%

0

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Not Applicable or No Information

Please comment about what your school or district does well.

East central upper is a great school that is ran by outstanding administrators. [Personal references redacted].

We love our students, have high expectations, and treat them fair.

Our teachers are committed to helping students arow and reach their potential.

Our school is a warm and loving setting in which children are encouraged and motivated to learn. When students struggle, we work hard to intervene.

Our school has great leadership. The principal and assistant principal work well together. They are fair and have high expectations.

I believe that our school implements a good program (iReady) for helping students grow in the area(s) were they might be lacking skills.

Our school district provides quality education for our students.

We have many educators that care about the students and their needs. Most of our teachers want to make a difference in the lives of their students, and they do!

Availability of technology in the classroom to enhance learning.

Teaches us.

They try to meet the needs of individual students. Sometimes that includes providing for a child's basic needs, other times it might be providing extra academic help.

Our school district provides students with a safe learning environment. Teachers collaborate together to plan. Students' needs are met through interventions.

Students are in a safe environment. They are nurtured and cared for while learning. Teachers support and help one another.

The best school.

Our school is firm, fair, and consistent. The students know what is expected of them, and they understand that there will rewards for those who follow the rules and consequences for those who do not.

Our school does a great job of communicating expectations to students and teachers.

We have an amazing school. We strive to educate students using iready materials for the end of the year test.

Testing is in line with subject areas taught.

Field summary for O2

Please comment about improvements your school or district should make.

ECUE could use a new school. Other than that, it is great!.

Our school is very old and open. A new closed in facility would be safer for all of our students and faculty.

Our technology help is lacking. We have teachers waiting for weeks to have technology repaired. We have had several different people on our campus and none have kept up with the help desk work orders in a timely manner. If we are to be expected to use technology in all classes we need more help keeping everything in working order. In my opinion one tech worker for an entire school k-12 is not enough.

It would greatly help us as teachers to have newer computers and more it people to help with tech problems.

The technology at my school needs improvement. There are many computers this year in my class that have crashed and there are many computers that need it services. I am unable to get those computers fixed and if the it tech comes he isn't qualified enough to get the job done. We might need to consider a different it company to service our school or have at least one teacher on the campus that can be used as tech support.

Our buildings and grounds are old. Bathrooms do not work properly and anyone could walk on campus. Our campus is not safe.

Our bathrooms need improving.

We need a new building. It is old and unsafe. Nothing is enclosed which provides easy access to intruders.

Open campus is not safe.

More technology.

I don't know.

Enclosed building for safety.

There is a question on the survey that asks if I agree the classroom reduction works. Well, I think it does, and there was an effort, some years ago, to reduce the number of students in each classroom. However, the effort seems to have been abandoned, and the number of students has been going up. Last year, some 3rd grade classes had 27 students. That is way up from the 18 that was assigned to classes when we were making the effort. This year, my grandson's kindergarten class, had 25 students. I think that is too many, especially, when the curriculum has been made so difficult.

None

I can clean.

It is good at being safe for all the drills we have for emergencies.

I think under the current administration, our school is doing quite well. The rules that have been implemented in our school in the past two years have helped to make our school more unified. I fully expect our school to become better and better in the future.

Our school needs technology in the classrooms and more technological support to the teachers.

I wish our school would not put so much emphasis on these iReady test. I've been teaching for over 25 years and i can see that our focus has moved off of what is best for the children to making sure we have high test scores regardless the cost!!! .This is most likely driven by the state and national government. So sad! .We should focus on preparing them to be productive citizens!.

EAST CENTRAL UPPER ELEMENTARY SCHOOL PARENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified		
Chronich Agree	Count	Percentage
Strongly Agree	17	51.5%
Agree Disagree	15 1	45.5% 3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and stude	ents are properl	y motivated.
	Count	Percentage
Strongly Agree	9	27.3%
Agree	10	30.3%
Disagree	0	0.0%
Strongly Disagree	1	3.0%
Not Applicable or No Information	13	39.4%
Field summary for FP9		
School nurses help improve student attendance and academic achie	evement.	
	Count	Percentage
Strongly Agree	14	42.4%
Agree	11	33.3%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	4	12.1%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student act		
	Count	Percentage
Strongly Agree	14	42.4%
Agree	10	30.3%
Disagree	4	12.1%
Strongly Disagree	<u> </u>	3.0%
Not Applicable or No Information	4	12.1%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	11	33.3%
Agree	9	27.3%
Disagree	1	3.0%
Strongly Disagree	2	6.1%
Not Applicable or No Information	10	30.3%

Field summary for PFP22			
I would like my child's school (district) to offer classes for parents on the following:			
	Count	Percentage	
Abuse Prevention	4	3.8%	
Computer Classes	6	5.8%	
Conflict Resolution	4	3.8%	
Discipline	5	4.8%	
Drug/Alcohol Awareness	4	3.8%	
English as a Second Language	4	3.8%	
Health Classes	4	3.8%	
Literacy Classes	7	6.7%	
Math Classes	11	10.6%	
Parent-to-School Relationships	6	5.8%	
Parent/Child Communication	7	6.7%	
Preparing for College	9	8.7%	
Parenting Workshops	3	2.9%	
Social Media Classes	4	3.8%	
Stress/Anger Management	3	2.9%	
Understanding College- and Career-Ready Standards	15	14.4%	
Other	8	7.7%	

CURRICULUM & INSTRUCTION

Field summary for C15
Teachers use instructional strategies that help students achieve the knowledge and skills they are
expected to learn.

	Count	Percentage
Strongly Agree	15	45.5%
Agree	14	42.4%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	15	45.5%
Agree	11	33.3%
Disagree	4	12.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	15	45.5%
Agree	12	36.4%
Disagree	2	6.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

Field summary for Cl27			
Teachers hold high expectations for student learning.			
	Count	Percentage	
Strongly Agree	16	48.5%	
Agree	13	39.4%	
Disagree	2	6.1%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	2	6.1%	
Field summary for Cl28			
Teachers are available to give students the assistance they nee	ed with assignments.		
	Count	Percentage	
Strongly Agree	11	33.3%	
Agree	15	45.5%	
Disagree	5	15.2%	
Strongly Disagree	1	3.0%	
Not Applicable or No Information	1	3.0%	
Field summary for PCI95			
Our school (district) is doing a good job in preparing students to advanced levels or to enter the workforce.	continue their educa	tion at more	
	Count	Percentage	
Strongly Agree	11	33.3%	
Agree	11	33.3%	
Disagree	6	18.2%	
Strongly Disagree	1	3.0%	
Not Applicable or No Information	4	12.1%	
FAMILY & COMMUNITY			
5,11			
Field summary for FC39			

Field summary for FC39			
Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage	
Strongly Agree	15	45.5%	
Agree	10	30.3%	
Disagree	4	12.1%	
Strongly Disagree	2	6.1%	
Not Applicable or No Information	2	6.1%	
Field summary for FC59			
Parents feel welcome in our school.			
	Count	Percentage	
Strongly Agree	10	30.3%	
Agree	13	39.4%	
Disagree	5	15.2%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	5	15.2%	

Field summary for FC80		
Parents have a good understanding of the school's programs and c	perations.	
	Count	Percentage
Strongly Agree	9	27.3%
Agree	15	45.5%
Disagree	7	21.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	1	3.0%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	13	39.4%
Agree	18	54.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%
Field summary for PFC79		
Our school (district) provides sufficient opportunities for parent invol	lvement.	
	Count	Percentage
Strongly agree	8	24.2%
Agree	15	45.5%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	6	18.2%
Field summary for PFC84		
Teachers regularly communicate with parents of their students.		
	Count	Percentage
Strongly agree	12	36.4%
Agree	12	36.4%
Disagree	4	12.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	3	9.1%
Field summary for PFC87		
It is easy to get an appointment with the teachers or administrators	of our school.	
	Count	Percentage
Strongly agree	12	36.4%
Agree	17	51.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.1%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	9	27.3%
Agree	18	54.5%
Disagree	1	3.0%
Strongly Disagree	1	3.0%
Not Applicable or No Information	4	12 1%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	12	36.4%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	7	21.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	13	39.4%
Agree	12	36.4%
Disagree	2	6.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	4	12.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	6	18.2%
Agree	17	51.5%
Disagree	4	12.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	4	12.1%
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SCHOOL CONTEXT & ORGANIZATION

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Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	11	33.3%
Agree	17	51.5%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	10	30.3%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	9	27.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

· ·	Count	Percentage
Strongly Agree	16	48.5%
Agree	16	48.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	9	27.3%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	5	15.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	14	42.4%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	15	45.5%
Disagree	4	12.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	1	3.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.		
	Count	Percentage
Strongly Agree	13	39.4%
Agree	15	45.5%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	12	36.4%
Disagree	5	15.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	15.2%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Some teachers show a love for learning, teaching, and reaching their students.

Give tutoring classes to my bilingual child.

I have children in different schools in the school district and I am very happy in the way they are treated by the staff and teachers. The faculties as a whole are very personable towards my children, however I have seen them not so much with other children. My children do make great grades and finish all that is expected of them and also are respectful to the faculty so I understand that it always starts at home. I really respect all the teachers in trying to help the students with their academics considering in the last year the curriculum has changed and continues to change during the year.

ECUE has a great administration with high expectations for faculty, staff and students.

The schools teachers are very informative about upcoming tests, events, and/or problems that are occurring at the school.

Test well and keep up with current events.

I don't know. This is our child's/children's first time in this school district.

I appreciate the variety of courses for the students.

Everyone is always so helpful and kind when I go to either one of my children's' schools.

Great instruction, high standards.

I have been very pleased with the way the teachers at ECLE and ECUE have taken care of my children.

Informing parents about what the children are learning, any help needed from parents, and any changes in the school programs.

Field summary for O2

Please comment about improvements your school or district should make.

They could a little bit nicer and do not be mean to use.

The kids should be learning on their grade level.

Technology is way behind. Other than the ECLE, the web pages are never up to date.

By getting better ice cream!

Quit focusing on tests so much! Just educate the children!

My only the complaint is when there is a holiday break, I do not like when teachers give assignments or projects. I want to enjoy my time with the kids and not have them working on something. Especially if we go on a trip. I do not schedule trips or vacations during school time like a lot of other parents.

I am scared of my children going to the middle school. I hope that things change there in the next few years before my sons are there. It seems like the administrators do not push the teachers enough to make a difference in the students' lives. They should be motivating students to excel above all other coastal schools. Our student population is made up of very good students that need to be pushed.

I think some of the teachers in middle school might need to attend a teacher bullying class. There is a reason why more and more students are being homeschooled.

Learning more.

Improve communication on academics and how to better educate our children. It should be way more conversation about our children's education and less about fundraising. What is all the money from the fundraisers for? There is limited to no information for where the money goes. What is going on with our student's future. The school should be focused on students to advance them beyond the standard. Facilities need to be continually improved. Parents need to be more informed on curriculum and how to help their children study to prepare for daily work and tests. I'm satisfied.

If we had a new playground.

I think this school, as the others in this district, expects the children to be too grown at too early of an age. I have two. I feel like there is no freedom. The particular teacher that we have this year is wonderful in many ways. She answers all questions, but she is so afraid of discipline herself that the kids aren't allowed to be "kids." They have to be quiet the first ten minutes of lunch and have assigned seats in the cafeteria. They are made to do so much during the day, lunch should be a time to exert some of the energy and socialize. I feel like parents are shut out. Sure we have a few "organized" things we're allowed to attend, but I personally have never even seen the principal. I had to Google her to see what she looked like. The assistant principal is amazing. She served the kids pizza during the limo ride. I also feel like the lady/teacher that does the intervention just doesn't care. My child now has all A's and B's but struggled at the beginning of the year. When I met with this lady she just had a "I don't care!" attitude. I took off work and wanted to ask questions. It seemed that she had an allotted time to meet with me and basically wanted my signature. Nothing was explained. Ways to improve would be to let the kids have some kind of freedom. 15 minutes on the playground is not enough. This is even rushed daily. Also, the fear of the "test" is always first and foremost. The pressure is just too much! I feel that too much importance is placed on end of the year tests. These tests are not a true reflection of my child's abilities. In the past two years my child has developed testing anxieties that were diagnosed by a child psychologist. He is on daily anxiety meds to prevent breakdowns and help with performance. He will probably never do well on a timed, computer assessment, even though he is an a/b classroom student. I feel that if a teacher will be given the time and resources to teach the required skills and standards for the grade level, students will do well on any assessment given. I understand that test strategies are skills needed, but emphasizing these tests should not be a priority. Also, alternative assessments should be in place for students with anxieties and special needs.

EAST CENTRAL UPPER ELEMENTARY SCHOOL STUDENTS

FEDERAL PROGRAMS		
Field summary for EDE		
Field summary for FP5 In my experience, teachers in my school (district) are highly qualified a	ınd effective	
miny expenence, reachers in my school (disinci) are nightly qualified a	Count	Percentage
Strongly Agree	258	51.1%
Agree	198	39.2%
Disagree	5	1.0%
Strongly Disagree	7	1.4%
Not Applicable or No Information	37	7.3%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and studer		y motivated.
	Count	Percentage
Strongly Agree	112	22.2%
Agree	155	30.7%
Disagree	16	3.2%
Strongly Disagree	7	1.4%
Not Applicable or No Information	215	42.6%
Field was an afew FDO		
Field summary for FP9		
School nurses help improve student attendance and academic achievement.		
achievemeni.	Count	Porcontago
Strongly Agroo	237	Percentage 46.9%
Strongly Agree Agree	194	38.4%
Disagree	30	5.9%
Strongly Disagree	16	3.2%
Not Applicable or No Information	28	5.5%
The Medical of the information	20	0.070
Field summary for FP12		
Title II Class size reduction teachers are effective in raising		
student achievement.		
	Count	Percentage
Strongly Agree	126	25.0%
Agree	141	27.9%
Disagree	17	3.4%
Strongly Disagree	18	3.6%
Not Applicable or No Information	203	40.2%
Field summary for FP18		
Federal funds are used effectively in our schools.		D .
	Count	Percentage
Strongly Agree	95	18.8%
Agree	136	26.9%
Disagree	31	6.1%
Strongly Disagree	19	3.8%
Not Applicable or No Information	224	44.4%

CURRICULUM & INSTRUCTION

Field summary for CI5 Teachers use instructional strategies that help students as	chieve the knowledge and s	kills they are
expected to learn.	_	_
	Count	Percentage
Strongly Agree	283	56.0%
Agree	183	36.29
Disagree	17	3.49
Strongly Disagree	12	2.49
Not Applicable or No Information	10	2.09
Field summary for CI7		
Teachers provide instructional activities that involve stude		
	Count	Percentag
Strongly Agree	256	50.79
Agree	212	42.09
Disagree	14	2.89
Strongly Disagree	12	2.49
Not Applicable or No Information	11	2.29
Field summary for CI26		
The educational program offered to students in our school	ol (district) is of high quality.	
	Count	Percentag
Strongly Agree	227	45.09
Agree	198	39.29
Disagree	39	7.79
Strongly Disagree	19	3.89
Not Applicable or No Information	22	4.49
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentag
Strongly Agree	359	71.19
Agree	120	23.89
Disagree	7	1.49
Strongly Disagree	7	1.49
Not Applicable or No Information	12	2.49
Field summary for Cl28		
Teachers are available to give students the assistance the	-	
	Count	Percentag
Strongly Agree	232	45.99
Agree	225	44.69
Disagree	14	2.89
Strongly Disagree	17	3.49
Not Applicable or No Information	17	3.49

Field summar	y for SCI144	4
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Field summary for SCI144		
My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	337	66.7%
Agree	137	27.1%
Disagree	8	1.6%
Strongly Disagree	10	2.0%
Not Applicable or No Information	13	2.6%
Field summary for SCI162		
Teachers are concerned that students learn the subjects they to	each.	
	Count	Percentage
Strongly Agree	210	41.6%
Agree	101	20.0%
Disagree	64	12.7%
Strongly Disagree	67	13.3%
Not Applicable or No Information	63	12.5%
FAMILY & COMMUNITY	Υ	
Field summary for FC39		
Our school (district) actively promotes parent/teacher communications	nication	
Constitution (allowed) promotes parein, reasons.	Count	Percentage
Strongly Agree	183	36.2%
Agree	199	39.4%
Disagree	28	5.5%
Strongly Disagree	18	3.6%
Not Applicable or No Information	77	15.2%
Field summary for FC59		
Parents feel welcome in our school.		
Talems rect welcome in our seniou.	Count	Percentage
Strongly Agree	206	40.8%
Agree	189	37.4%
Disagree	21	4.2%
Strongly Disagree	17	3.4%
Not Applicable or No Information	72	14.3%
THO PROBLEM OF THE INFORMATION	12	14.5/0
Field summary for FC80		
Parents have a good understanding of the school's programs a	ınd operations	
. a.cara a good onderstanding of the sensors programs a	Count	Percentage
Strongly Agree	143	28.3%
Agree	181	35.8%
Disagree	46	9.1%
Strongly Disagree	31	9.1% 6.1%
Not Applicable or No Information		
MOLAPHICADIE OF MOTHIGHTIANOLI	104	20.6%

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	240	47.5%
Agree	184	36.4%
Disagree	23	4.6%
Strongly Disagree	17	3.4%
Not Applicable or No Information	41	8.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared nurses	o and
Held summary for SACS I	

me como o Canomici, io commission io a cinaro a perpetto anta antecinem		
	Count	Percentage
Strongly Agree	112	22.2%
Agree	121	24.0%
Disagree	105	20.8%
Strongly Disagree	27	5.3%
Not Applicable or No Information	140	27.7%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	165	32.7%
Agree	196	38.8%
Disagree	23	4.6%
Strongly Disagree	19	3.8%
Not Applicable or No Information	102	20.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	237	46.9%
Agree	189	37.4%
Disagree	18	3.6%
Strongly Disagree	10	2.0%
Not Applicable or No Information	51	10.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	235	46.5%
Agree	140	27.7%
Disagree	21	4.2%
Strongly Disagree	14	2.8%
Not Applicable or No Information	95	18.8%

SCHOOL	CONTEXT	2 ORGA	ANIZATION
JCHOOL	CONILA		INILAIIOI

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	341	67.5%
Agree	136	26.9%
Disagree	10	2.0%
Strongly Disagree	6	1.2%
Not Applicable or No Information	12	2.4%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	254	50.3%
Agree	152	30.1%
Disagree	13	2.6%
Strongly Disagree	12	2.4%
Not Applicable or No Information	74	14.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	187	37.0%
Agree	200	39.6%
Disagree	59	11.7%
Strongly Disagree	25	5.0%
Not Applicable or No Information	34	6.7%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	168	33.3%
Agree	144	28.5%
Disagree	65	12.9%
Strongly Disagree	39	7.7%
Not Applicable or No Information	89	17.6%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	274	54.3%
Agree	188	37.2%
Disagree	12	2.4%
Strongly Disagree	9	1.8%
Not Applicable or No Information	22	4.4%

Field summary for SC118 I am satisfied with the way students are treated by te	eachers, administrators, and cour	selors.
ram sanshed with the way stode ins are fred by te	Count	Percentage
Strongly Agree	189	37.49
Agree	209	41.49
Disagree	36	7.19
Strongly Disagree	18	3.6
Not Applicable or No Information	53	10.59
Field summary for SC173		
This school (district) recognizes all types of high ach	-	
	Count	Percentag
Strongly Agree	182	36.09
Agree	194	38.49
Disagree	35	6.9
Strongly Disagree	16	3.2
Not Applicable or No Information	78	15.4
Field summary for SSC156		
I am satisfied with the availability of technology (e.g	j., computers, programs) at our so	chool.
	Count	Percentag
Strongly Agree	216	42.8
Agree	224	44.49
Disagree	26	5.19
Strongly Disagree	16	3.2
Not Applicable or No Information	23	4.69
Field summary for SSC157		
Technology is incorporated into instruction in many		
	Count	Percentag
Strongly Agree	174	34.59
Agree	219	43.49
Disagree	55	10.99
Strongly Disagree	14	2.8
Not Applicable or No Information	43	8.5
Field summary for SSC166		
My teachers give me personal encouragement in m	-	D -
	Count	Percentag
Strongly Agree	223	44.2
Agree	197	39.0
Disagree	39	7.7
Strongly Disagree	15	3.0
Not Applicable or No Information	21	Z 1

6.1%

31

Not Applicable or No Information

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

My school staff does a good job at keeping it clean and safe. They also make sure we have all the learning equipment we need.

They are good at athletics.

Cleaning the school. [Six similar response]

My school teaches really well. [Eight similar responses]

Being nice to each other. [Ten similar responses]

I love school! [Five similar responses]

It does really well in wings. I'm in wings they teach me lots of cool stuff!

Being fun.

They give a great selection of learning tools, such as tools, technology, books, and computers.

They keep my school neat, and they keep it clean for the students.

Everything is great to me. [Fifteen similar responses]

It does well by the teachers encouraging us and pushing us to meet our goal.

It's good because I have a lot of friends here.

I think my school does well at keeping our school clean and most of us try our best. I love the hive rules and the teachers.

Giving rewards.

My school does really well by keeping the bathrooms clean, taking care of us, and helping us learn.

Our school really helps us learn and they are very strict about us being on time for class and we have a meeting with the people who keep track of when we are here and not and they really persuade us to not miss to many days of school.

Keeping us safe and teaching us very well and are always supportive. [Five similar response]

My school is the best because of the teachers; they help us and keep us straight.

Hires incredible teachers.

What my school does really well is they keep up with our grades and they tell us if we are doing well.

I like the way how my teachers teach us how to do things.

It does not do well because I always get blamed for everything and people talk about my skin color.

They help us learn more and more every day.

I like that my teachers help me in class.

Has the best teachers in the world.

I think my school hires some good teachers because they care about what we have learned and what we haven't.

My school does really well in learning and being prepared for everything that comes.

Our school does really good at the extracurricular activities.

They do everything to make me smarter and healthier.

The food and the way they help us learn.

It does well but students talk a lot.

Our school does really well in giving discipline to people who need it.

What my school does really well is they help St. Jude's, and they do other fundraisers. [Three similar responses]

The library.

Good grades; good teachers.

Our teachers are really good at teaching and helping us on stuff.

This is what my school does really well. My school is very organized and all the teachers are mostly nice but a lot of them are really nice!

Help us do are best so when we grow up we can get a job.

That they have good computers to help us learn.

My school does well at teaching math, reading, and all the other stuff. [Seven similar responses]

Lunch is good. [Nine similar responses]

There is so much I can say about this school very one tries to play fair, sometimes we might give up but you have friends and teachers also principals to help you and we are also showing love sometimes.

My school dose the most awesome parties ever and they have fun stuff to do like the science fair and the reading fair and the end of the year. They have awesome safe online games.

My school teaches and improves my ability to achieve goals. My school also treats people of different color and race fairly.

They can help students understand words and read books.

My school does at teaching at high standards.

I love my school they teach me new things. They make me laugh. There are fun learning games. Like fractions. We see lessons on the board.

My schools hire the best teachers.

The teachers are very good at their jobs.

My school does really well when they keep people from bullying and keeping students safe and healthy. [Ten similar responses]

They do well at keeping our school safe and secure.

They buy us new equipment.

Our school is really good at being neat.

It helps me learn and all of the teachers are really kind.

Our school does a lot of fire drills.

My school does well because they help us learn new things every day and they also help us not just know vocabulary but teach us how to use it sentences. Our lunch ladies try very hard to have breakfast and lunch for us every day and they do great! Our school does great at teaching us to be intelligent and very smart! They also have a website for our parents to see how we are doing in school! I love our school it is great! Helping us learn. [One hundred and twenty-three similar responses]

Our school does really well in teaching, keeping us up to what's coming up, and many other things.

My school has amazing teachers and administrators who get up every morning and teach us what they think we should know.

The district does well on things that involve face to face things.

The teachers are very nice and very helpful with are school work. [Five similar responses]

Our school is a very nice place, I have learned because it has taught me more than I would have ever learned in 5 years in any other school.

I love that our school gives a great and fair education to everyone!

It helps me study for tests in a very detailed way.

My school works very hard to give me the education I need to be the great student I am. I know my teachers have worked very hard to get me where I am I love and thank my teachers very much because they have taught me everything I need to know and over the past five years of school I have learned about everything I need to know to be a nurse.

Our school does a lot of things really well like providing nurses to help us if we are hurt or sick and our school counselor [Personal information redacted] helps us talk about our problems and makes us happy.

Making us do the hard work. [Four similar response]

We have a lot of computers. [Two similar responses]

My school does a lot of good things like keeping our school and classrooms clean and having great teaches to teach us.

Our school is great! [Fifteen similar responses]

Help use learn what we need to now.

I like this school. [Fifteen similar responses]

My school does really well in keeping the playgrounds nice and neat.

Our school does great with math and how to teach it. [Seven similar responses]

They give us a rewards us when we do something good. Also do fun things with us and help us.

I think the teachers are teaching us very well. [Eighteen similar responses]

Yes, my school is really good; they help me learn, write, and read.

My school does really well with handling bullies. They also have great technology; they have nice classes, including science labs. They have great playground equipment. We have great principals here at ECUE. [Personal reference redacted].

My school does really well with helping us when we have to do iReady because most of the questions on there are way above my grade level and what I have learned.

Our teachers are really nice and always help you on your work and will help you if you are failing a class i love my teachers I couldn't have a better teacher love.

The playground is awesome and I like my teachers.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

Let us play ball.

Because some people liter.

My school could improve by doing more in the community.

By not having 4th and 5th grade here.

I would really enjoy it if we could have some more independent work on the computers.

New playground equipment. [Sixteen similar responses]

Get better technology. [Sixteen similar responses]

Separate groups of learning for the advanced kids.

I think my school could ask the students to take more care of our school and stop bulling.

I think our school already does well, but I think that they could do better by letting us dress out of uniform because that is why some students drop out of school even though most schools dress in uniform does not mean we should do the same. We should be different, unique. Our parents think so too. Maybe if we did not have uniforms so many students would not drop out. This is what I think should change!

My school can be better by not yell at us if we don't have a pencil.

Fun Friday.

Less math and homework.

By getting video games and no homework.

By making everything a lot more fair.

My school can be better if we get more teachers.

By letting us have the best teacher.

Our school could be better by having longer recess the 10 mins we do get doesn't get all of our energy out.

Better bathrooms. [Twenty-eight similar responses]

By letting us have more recess. [Thirty-three similar responses]

Our school could be better if we could play hide & go seek at recess and we could wear out of school uniform.

Everything my school does is great. [Nineteen similar responses]

They don't need any better than what we got.

I think that our school could get better by praying at recess like we used to. I know we can't, but I wish we could.

Have more time to eat and play.

No more common core. [Four similar responses]

We could have better food. [Fourteen similar responses]

So first thing is the uniforms I mean come on who needs to were a uniform to school, and the bathrooms on the breeze way are disgusting nobody wants to use them and iready really it does not help it just confuses us. They could start teaching kids a little about god.

It could be better if there were no iReady because it is sometimes hard to understand.

Nothing can make this school better because it's the best. [Nine similar responses]

One way my school could be better at and in is letting us ware whatever we want because it is not fair that other schools get to and ECUE, ECLE, ECMS, and ECHS.

It could give us more reading time.

My school already has great thing but some things I would like is a vending machine. And we could be able to bring our phones and we would have free dress.

My school could be better if it didn't have math homework and also no art class.

I don't know. [Nine similar responses]

My school could be better at being safe on the playground.

Our school cool be nicer.

My school could do better by just need to have PE and computer lab the same day PE first and computer lab second.

I get the nice teachers.

Our district does don't do well with the technology program.

If our school has a longer summer.

It is fun to play.

My school could be better if we didn't have so much work every day and more lunch and recess time for example 20 min.

Our school could be better if our bathrooms were cleaner and redone, if the class rooms didn't have mold in them.

They could let students go to health programs and learn to be healthier and smarter.

It could have a little less playing and more work because we need a lot of education.

All we need to work on is our friendships and play fair.

They could be better at adding security.

Let use read more. [Two similar response]

Our school could be better if we made were we could do exercises in the morning so it want make us tired in the morning and make bad grades.

They could put the people with a higher IQ into a different class for the whole week not just a day like they do now. This was written by a gifted student.

Making something to go with that green thing.

I think my school should make recess longer because we have a lot of work during the day so we need an hour break.

They should serve real food and not just frozen things out of a box and it is just not really good. They should also wear hairnets because my friend found a hair in a lot of her food.

More class time. [Four similar responses]

If we go to school more.

Let us at least play tag we cannot do anything at recess and it's annoying!

Help us on school work.

My school could be better by helping me and all my friends learn in the most exiting way possible. [Eleven similar responses]

We can have a better attitude about our school.

If we work harder.

If we didn't have outside bathrooms and we could bring our electronics to work with in class.

It could help by us learning in games.

Our school could be better by we will not have to were uniforms and we get to leave school at 12:00 every day and that I would not have to go to lab ever.

My school could be better at lunch because some of our food is good like our chicken nuggets but thing like Italian rotini is disgusting and just goes to waste because no one eats it. Our pizza is really good, but it is way too greasy. You can pick it up and grease is just dripping down.

I think nothing has to be changed. I love our school. [Personal information redacted].

They can be better by the milks there always are sticky and there's brown stuff on the spout where I have to put my mouth!

Celebrate more holidays.

You could build a flipin' hallway so we don't have to walk in the flipin' cold, and you could replace the dinosaur computers in [Name redacted] room with newer technology and add more ice cream to the snack shack!

It could be better if the would do tests 1% harder.

Our school can be better if we had touch screen promethean boards that works most of the time and we need to have computers that does not take a long time to load.

Our school can be better by recycling.

Help each other on stuff and play fair; make kids listen. [Eight similar responses]

Our school could be better if some kids did not talk about others because of their race or they don't like the same things or they don't look the same as them.

Have less homework.

I think my school could at least make it to where we didn't wear uniforms. [Seventeen similar responses] By making school shorter.

Our school could be better by picking up trash and from preventing us from picking up trash we could not litter.

My school could be better by taking away I ready because it does not really help it just confuses me, and I think teachers them self can teach us more than I ready can.

They could do better in technology like calculators or at most tablets.

I want my school to help the custodians keep the bathrooms, sidewalks, and rooms clean so our school will keep growing.

If we could rebuild it. It would be better.

I think our school could be better if we had more projects like research plans.

My school should let us play tag and other games.

The school would be better by being clean. [Twenty-five similar responses]

It could be better with less technology.

There is nothing that can change my school to make it better it is as good as it can get.

Have nap time.

We need new teacher.

By teaching stuff that we know.

By letting us read more.

If there were no bullies.

We could work with laptops during class to help us.

My school could be better because some kids do not follow directions but some do.

Notes	
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Notes

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EAST CENTRAL MIDDLE SCHOOL

INTRODUCTION

ast Central Middle School is located at 21725 Slider Road in Moss Point,
Mississippi. In 2015-2016, it served approximately six hundred and two (602) students, sixth through eighth grade (6-8). East Central Middle is "dedicated to helping students reach their full potential by developing skills, knowledge, and attitudes with which they can responsibly participate in a global society." Its vision is "provide students with a secure, friendly, and positive environment that will promote the pursuit of excellence, mutual trust, open-mindedness, a sense of responsibility, life-long learning skills and productive citizenship."



According to gulflive.com, "East Central Middle School is housed in a new \$8 million dollar facility, opened in April of 2014. The 36,000-square-foot facility faces Slider Road and includes a front entrance, administrative offices, a library, 14 classrooms and new restrooms. The school is decorated in the Hornets' traditional maroon and grey. Some of the areas are accented with a unique patterned carpet that, upon a closer look, is made up of the letters of the alphabet.

The focal point of the school is a rotunda that is decorated with a large Hornet logo on the floor. Around the top are a series of words - Respect, Compassion, Wisdom, Integrity, Commitment, Achievement, Courage. Principal R.L. Watson said a panel of teachers met to come up with the words that best describe the ideals of the school and the community."



ENROLLMENT

umbers of students enrolled at East Central Middle School in the 2014-2015 and 2015-2016 school years are shown in Table 17. Enrollment has remained fairly stable for the current school year, as have demographic ratios. Table 18 illustrates the number of students enrolled disaggregated by subgroups for the previous and current school years.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Elementary SPED	*	*	
Grade 6	205	221	
Grade 7	204	180	
Grade 8	190	198	
Total Enrollment	601	602	

Table 17: East Central Middle School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT					
	2014	2014-2015 2015		2015-2016	
SUBGROUP	#	#	#	%	
Female	299	49.8%	292	48.5%	
Male	302	50.2%	310	51.5%	
Asian	*	*	*	0.0%	
Black	17	2.8%	19	3.2%	
Hispanic	*	*	*	0.0%	
Native American	*	*	*	0.0%	
Pacific Islander	0	0.0%	*	0.0%	
White	573	95.3%	573	95.2%	
Multi-Racial	0	0.0%	*	0.0%	

Table 18: East Central Middle School Demographic Enrollment





ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 15.

EAST CENTRAL MIDDLE SCHOOL SIXTH GRADE MCT2

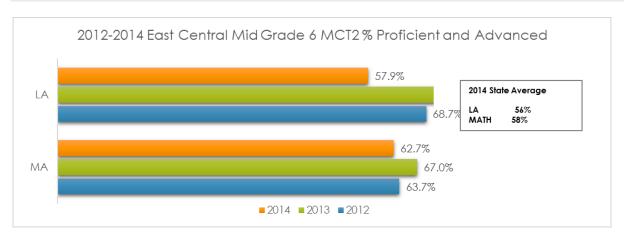


Figure 11: 2012-2014 East Central Mid Grade 6 MCT2 % Proficient and Advanced

EAST CENTRAL MIDDLE SCHOOL SEVENTH GRADE MCT2

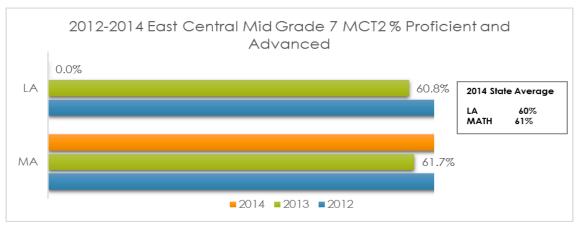


Figure 12: 2012-2014 East Central Mid Grade 7 MCT2 % Proficient and Advanced

EAST CENTRAL MIDDLE SCHOOL EIGHTH GRADE MCT2

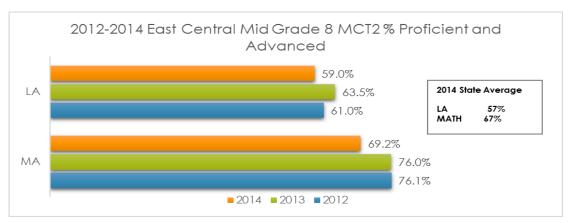


Figure 13: 2012-2014 East Central Mid Grade 8 MCT2% Proficient and Advanced

EAST CENTRAL MIDDLE SCHOOL PARCC ALGEBRA

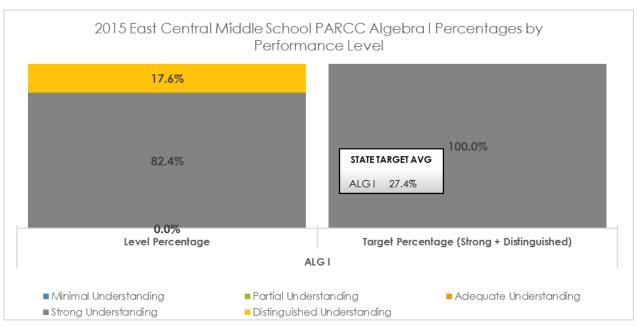


Figure 14: 2015 East Central Middle School PARCC Algebra I Percentages by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Thirty-nine (39) faculty and staff members, eighteen (18) parents, and three (3) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

EAST CENTRAL MIDDLE SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified an		
	Count	Percentage
Strongly Agree	17	43.6%
Agree	22	56.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and students		-
	Count	Percentage
Strongly Agree	13	0.333333
Agree	22	0.564103
Disagree	2	0.051282
Strongly Disagree	0	0
Not Applicable or No Information	2	0.051282
Field summary for FP9		
School nurses help improve student attendance and academic achieve		
	Count	Percentage
Strongly Agree	9	23.1%
Agree	21	53.8%
Disagree	3	7.7%
Strongly Disagree	1	2.6%
Not Applicable or No Information	5	12.8%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student achiev	vement.	
	Count	Percentage
Strongly Agree	14	35.9%
Agree	17	43.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	20.5%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	9	23.1%
Agree	24	61.5%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.7%

CURRICULUM & INSTRUCTION

Field summary for CI5		•••
Teachers use instructional strategies that help studer	nts achieve the knowledge and sl	kills they are
expected to learn.	Count	Doroontaa
Character A succession		Percentag
Strongly Agree	20	51.39
Agree	19	48.79
Disagree Standard Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
5' 11		
Field summary for CI7		
Teachers provide instructional activities that involve		
	Count	Percentag
Strongly Agree	20	51.39
Agree	18	46.29
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	1	2.69
Field summary for Cl26		
The educational program offered to students in our s	chool (district) is of high quality.	
	Count	Percentag
Strongly Agree	15	38.59
Agree	24	61.59
Disagree	0	0.09
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.09

Field summary for Cl27 Teachers hold high expectations for student learning.

• • • • • • • • • • • • • • • • • • • •		
	Count	Percentage
Strongly Agree	21	53.8%
Agree	18	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl28		
Teachers are available to give students the assistance they need with a	ssignments.	
	Count	Percentage
Strongly Agree	17	43.6%
Agree	21	53.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%
Field summary for TCI6		
To my knowledge, most teachers here provide a variety of teaching stro	ategies and le	arning
activities to students.		
	Count	Percentage
Strongly agree	20	51.3%
Agree	18	46.2%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for TC110		
To my knowledge, most teachers here provide students with a variety of learning.	f ways to dem	onstrate their
<u> </u>	Count	Percentage
Strongly agree	19	48.7%
Agree	18	46.2%
Disagree	2	5.1%

Field summary for TCI11

Not Applicable or No Information

Strongly Disagree

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

shalegies to best fried hie learning needs of thy students.		
	Count	Percentage
Strongly agree	16	41.0%
Agree	18	46.2%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.3%

0

0

0.0%

0.0%

FAMILY & COMMUNITY

Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	22	56.4%
Agree	15	38.5%
Disagree	0	0.0%
Strongly Disagree	2	5.1%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentag
Strongly Agree	16	41.09
Agree	20	51.39
Disagree	2	5.19
Strongly Disagree	1	2.69
Not Applicable or No Information	0	0.09
Field summary for FC80		
Parents have a good understanding of the school's programs and	d operations.	
3 · · · · · · · · · · · · · · · · · · ·	Count	Percentag
Strongly Agree	5	12.89
Agree	28	71.89
Disagree	4	10.3
Strongly Disagree	2	5.19
Not Applicable or No Information	0	0.09
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	14	35.99
Agree	22	56.4
Disagree	2	5.19
Strongly Disagree	1	2.69
Not Applicable or No Information	0	0.0
SCHOOL IMPROVEMENT		
Field summary for SACS1		
The school (district) is committed to a shared purpose and directi		
	Count	Percentag
Strongly Agree	11	28.29
Agree	25	64.1
Disagree Strongly Disagree	2	5.15
Strongly Disagree Not Applicable or No Information	0	0.0° 2.6°
NOT Applicable of NO IIIIOITIAIIOII		2.0
Field summary for SACS2		,
School (district) leaders have established processes to develop the for our school.	he vision and improv	ement efforts

Percentage

23.1%

64.1%

7.7%

0.0%

5.1%

Count

9

25

3

0

2

Strongly Agree

Strongly Disagree

Not Applicable or No Information

Agree

Disagree

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	13	33.3%
Agree	22	56.4%
Disagree	2	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	7	17.9%
Agree	27	69.2%
Disagree	4	10.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SCHOOL CONTET & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	10	25.6%
Agree	22	56.4%
Disagree	7	17.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	12	30.8%
Agree	21	53.8%
Disagree	4	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	41.0%
Agree	21	53.8%
Disagree	2	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary	for	SC54
---------------	-----	------

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	18	46.2%
Agree	21	53.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	16	41.0%
Agree	19	48.7%
Disagree	3	7.7%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.		
	Count	Percentage
Strongly Agree	16	41.0%
Agree	22	56.4%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	12	30.8%
Agree	22	56.4%
Disagree	4	10.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

	Count	Percentage
Strongly agree	10	25.6%
Agree	20	51.3%
Disagree	8	20.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Eiald	summary	for	TC
rieia	SULLILLICITY	IOI	136/3

The principo	al of our sc	hool is fai	r and oper	n with teachers.
--------------	--------------	-------------	------------	------------------

	Count	Percentage
Strongly agree	11	28.2%
Agree	21	53.8%
Disagree	4	10.3%
Strongly Disagree	2	5.1%
Not Applicable or No Information	1	2.6%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

I believe that our school and district keeps parents informed and is academically sound. We have many excellent, caring teachers on our campus.

Stresses growth in reading, writing and mathematics.

Our teachers work very hard to see that the students get the instructional time they need to become successful in the classroom.

Our school provides a safe atmosphere for our students to learn.

The school and district provide the best possible education allowed with the currently underfunded state education level.

Trying to keep class size down in tested areas.

I am proud to work at ECMS. Our faculty and staff members love the students! We burn the midnight oil to prepare lessons that will help our students to be strong academically.

The school district encourages students to do well on assessments by offering a variety of incentives for students reaching their goal.

Community involvement/support.

Field summary for O2

Please comment about improvements your school or district should make.

The main need for our school is highly qualified and task-oriented computer technicians. I do not feel we have had adequate help in this area in a few years. Our equipment needs regular repair and maintenance in order for our staff to meet guidelines concerning the use of equipment to diversify teaching in the learning environment.

I feel the district office needs to point out the teachers strengths not just their weaknesses. I do not feel that they take into account that the students also play a role in the classroom.

I feel, as a teacher, that our district should get more teachers' opinions about assessment preparation tools before purchasing for our district.

Our district/school needs to seek and use classroom teacher input as a vital part in decision making.

More staff training on things besides state testing provided.

Better facilities for Life Skills Classes

I believe that our district has made great improvements in technology in the 23 years since I have been here, but lately it takes a long time to receive assistance when our technology fails.

Another need is for better communication and support from our building administrators. Organizational and

leadership skills are a must in any school setting.

Closer alignment of lessons/test among teachers in the same grade teaching the same subject.



EAST CENTRAL MIDDLE SCHOOL PARENTS

IEDEKALI	ROGRAMS	
Field consequent for FDF		
Field summary for FP5 In my experience, teachers in my school (district)	are highly avalified and effective	10
in my experience, reachers in my school (disinci)	Count	Percentage
Strongly Agree	8	44.4%
Agree	8	44.4%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Not Applicable of No Information	U	0.076
Field summary for FP7		
Tutoring is delivered by well trained and qualified i	instructors and students are pro	perly motivated.
, ,	Count	Percentage
Strongly Agree	4	22.2%
Agree	7	38.9%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	4	22.2%
· ·		
Field summary for FP9		
School nurses help improve student attendance a	nd academic achievement.	
	Count	Percentage
Strongly Agree	7	38.9%
Agree	7	38.9%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%
Field summary for FP12		
Title II Class size reduction teachers are effective in	n raising student achievement.	
	Count	Percentage
Strongly Agree	5	27.8%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%
E. 11		
Field summary for FP18		
Federal funds are used effectively in our schools.	Carrat	D = u = = u L = u = u
Strongly Agroo	Count	Percentage
Strongly Agree	5	27.8%
Agree	5	27.8%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	5	27.8%

FEDERAL PROGRAMS

Field summary for PFP22		
I would like my child's school (district) to offer classes for p	arents on the following	:
	Count	Percentage
Abuse Prevention	2	3.8%
Computer Classes	1	1.9%
Conflict Resolution	3	5.8%
Discipline	6	11.5%
Drug/Alcohol Awareness	5	9.6%
English as a Second Language	1	1.9%
Health Classes	2	3.8%
Literacy Classes	2	3.8%
Math Classes	3	5.8%
Parent-to-School Relationships	4	7.7%
Parent/Child Communication	4	7.7%
Preparing for College	6	11.5%
Parenting Workshops	1	1.9%
Social Media Classes	2	3.8%
Stress/Anger Management	3	5.8%
Understanding College- and Career-Ready Standards	5	9.6%
Other	2	3.8%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help students achieve the k	nowledge and sk	ills they are
expected to learn.	•	·
	Count	Percentage
Strongly Agree	6	33.3%

Strongly Agree	6	33.3%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	6	33.3%
Agree	9	50.0%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	6	33.3%
Agree	9	50.0%
Disagree	1	5.6%
Strongly Disagree	2	11.1%
Not Applicable or No Information	0	0.0%

Field summany for CIO7		
Field summary for Cl27 Teachers hold high expectations for student learning.		
reactiers floid flight expectations for student learning.	Count	Percentage
Strongly Agree	4	22.2%
Agree	9	50.0%
Disagree	4	22.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%
The magnitude of the miletination	•	3.0,0
Field summary for Cl28		
Teachers are available to give students the assistance they need		
with assignments.		
	Count	Percentage
Strongly Agree	3	16.7%
Agree	10	55.6%
Disagree	4	22.2%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%
Field summary for PCI95		
Our school (district) is doing a good job in preparing students to		
continue their education at more advanced levels or to enter the		
workforce.	Count	Doroontoro
Strongly Agroo	Count 4	Percentage 22.2%
Strongly Agree	7	38.9%
Agree Disagree	5	27.8%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%
1701 / Applicable of the illiottidilott	<u> </u>	5.076

FAMILY & COMMUNITY

Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	5	27.8%
Agree	7	38.9%
Disagree	4	22.2%
Strongly Disagree	2	11.1%
Not Applicable or No Information	0	0.0%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	4	22.2%
Agree	9	50.0%
Disagree	4	22.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

Field summary for FC80		
Parents have a good understanding of the school's		
	Count	Percentag
Strongly Agree	4	22.2
Agree	7	38.9
Disagree	6	33.3
Strongly Disagree	1	5.6
Not Applicable or No Information	0	0.0
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	6	33.3
Agree	9	50.0
Disagree	2	11.1
Strongly Disagree	1	5.6
Not Applicable or No Information	0	0.0
Field summary for PFC79		
Our school (district) provides sufficient opportunities	for parent involvement.	
	Count	Percentag
Strongly agree	5	27.8
Agree	5	27.8
Disagree	5	27.8
Strongly Disagree	2	11.1
Not Applicable or No Information	1	5.6
Field summary for PFC84		
Teachers regularly communicate with parents of the		
	Count	Percentag
Strongly agree	2	11.1
Agree	9	50.0
Disagree	6	33.3
Strongly Disagree	1	5.6
Not Applicable or No Information	0	0.0
Field summary for PFC87		
It is easy to get an appointment with the teachers o		
	Count	Percentag
Strongly agree	5	27.8
Agree	7	38.9
Disagree	1	5.6
Strongly Disagree	1	5.6
Not Applicable or No Information	4	22.2

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	5	27.8%
Agree	10	55.6%
Disagree	1	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	11	61.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.1%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	7	38.9%
Disagree	2	11.1%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	4	22.2%
Agree	7	38.9%
Disagree	3	16.7%
Strongly Disagree	2	11.1%
Not Applicable or No Information	2	11.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	5	27.8%
Agree	8	44.4%
Disagree	3	16.7%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	3	16.7%
Agree	6	33.3%
Disagree	2	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	38.9%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	38.9%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	1	5.6%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	44.4%
Agree	5	27.8%
Disagree	2	11.1%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	7	38.9%
Agree	10	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.6%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	7	38.9%
Disagree	4	22.2%
Strongly Disagree	1	5.6%
Not Applicable or No Information	1	5.6%

Field	summary	for	SC.1	73

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	7	38.9%
Disagree	2	11.1%
Strongly Disagree	3	16.7%
Not Applicable or No Information	1	5.6%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	5	27.8%
Agree	6	33.3%
Disagree	4	22.2%
Strongly Disagree	1	5.6%
Not Applicable or No Information	2	11.1%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Takes care of the football and baseball teams.

I love the fact that the students can receive 1 on 1 tutoring if need it be.

They seem to want to see your child succeed.

The communication for special events and changes to schedule.

Give tutoring classes to my bilingual child.

Make sure that the kids do their work or get discipline.

Field summary for O2

Please comment about improvements your school or district should make.

Teachers use too many worksheets. Teachers also give too much homework. It is ok to give homework, but the amount given is unreasonable. When a child is up until 11:00 completing worksheets or workbook pages, it is ridiculous. Teachers rely on worksheets and should try to get the students involved more in their learning. Teachers also talk down to students. If you contact the teacher about a problem, they take it out on the student in class.

I think some of the teachers in middle school might need to attend a teacher bullying class. There is a reason why more and more students are being homeschooled.

Teachers need to be held accountable for their actions and words towards the students. They want respect, but several do not show respect to the students. My child has teachers who have acted in unprofessional ways this year.

New bath rooms.

Improve communication on academics and how to better educate our children. It should be way more conversation about our children's education and less about fundraising. What is all the money from the fundraisers for? There is limited to no information for where the money goes. What is going on with our student's future. The school should be focused on students to advance them beyond the standard.

I strongly feel that common core is taking away an individual's "imagination and creativity" and trying to make them into little robots for an industrial society. I would like to see common core done away with for the sake of our children loving school again. Let them be children and let them learn through active engagement. There are way too many tests given to our children. They should not be "just a number." They are "children." Let them be children. We shouldn't be competing with other nations, we should all be working together to bring about a better world for all people, as this world is for all of us living on it. Please push to do away with cc!.

Get rid of common core. Especially the math. It's terrible. 1 + 1 = 2 no matter what crazy way the common core explains it. I feel so sorry for my kids having to deal with it and we are considering private schooling because of it.



EAST CENTRAL HIGH SCHOOL

INTRODUCTION

ast Central High School is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In 2014-2015, it served approximately seven hundred and fifty (75) students, ninth through twelfth grades (9-12). East Central High School is located in rural northeast Jackson County, Mississippi. The campus and athletic facilities are situated between the Hurley and Wade communities on Highway 614, twenty-five miles north of Pascagoula and 20 miles west of Mobile, Alabama. Students are bused in from many different communities, including Hurley, Wade, Harleston, Polktown, Big Point, Helena, and Three Rivers.





ENROLLMENT

Numbers of students enrolled at East Central High School in 2014-2015 and 2015-2016 are shown in tabe 19. Enrollment has significantly declined for the current school year; demographic ratios remain stable. Table 20 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Grade 9	206	203	
Grade 10	195	196	
Grade 11	177	181	
Grade 12	176	161	
Secondary SPED	*	*	
Total Enrollment	758	750	

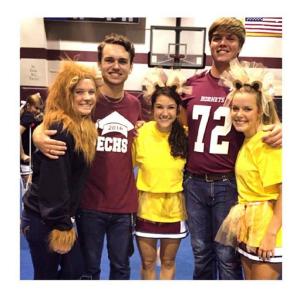
Table 19: East Central High School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014	4-2015	2015-2016	
SUBGROUP	#	#	#	%
Female	360	47.5%	364	48.5%
Male	398	52.5%	386	51.5%
Asian	*	*	*	*
Black	33	4.4%	29	3.9%
Hispanic	*	*	*	*
Native American	*	*	*	*
Pacific Islander	*	*	*	*
White	713	94.1%	709	94.5%
Multi-Racial	*	*	*	*

Table 20: East Central High School Demographic Enrollment

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 7.





EAST CENTRAL HIGH SCHOOL SATP

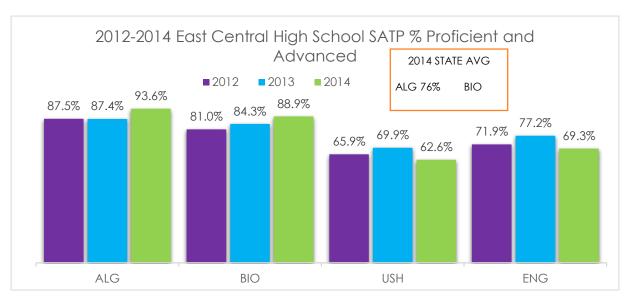


Figure 15: 2012-2014 East Central High School SATP % Proficient and Advanced

EAST CENTRAL HIGH SCHOOL PARCC

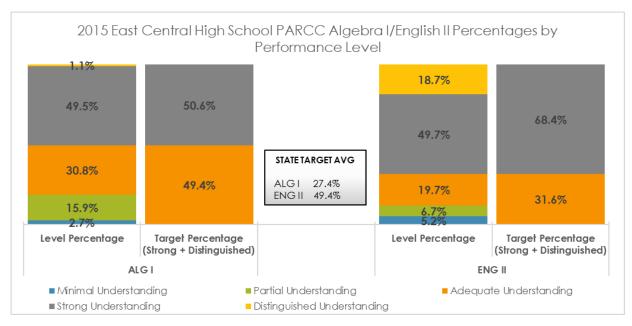


Figure 16: 2015 East Central High School PARCC Algebral / English II Percentages by Performance Level

SURVEY RESULTS

Strongly Disagree

Not Applicable or No Information

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty-four (44) faculty and staff members, seventeen (17) parents, and five (5) students responded to the survey. As there were fewer than ten student participants, those answers will not be further disaggregated.

FEDERAL PROGRAMS

EAST CENTRAL HIGH SCHOOL FACULTY & STAFF

IEDEKALIK	OGRAMS	
Field summary for FP5		
In my experience, teachers in my school (district) a		
	Count	Percentage
Strongly Agree	25	40.9%
Agree	18	2.3%
Disagree	1	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	40.9%
Field summary for FP7		
Tutoring is delivered by well trained and qualified in	• •	erly motivated.
	Count	Percentage
Strongly Agree	28	63.6%
Agree	16	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP9		
School nurses help improve student attendance and	d academic achievement.	
F F	Count	Percentage
Strongly Agree	10	22.7%
Agree	18	40.9%
Disagree	5	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	25.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in	raising student achievement	
rille il Ciuss size reduction leachers are effective in l	Count	Percentage
Strongly Agroo	15	34.1%
Strongly Agree	17	38.6%
Agree Disagree	1 /	2.3%
Disagliee	ı	2.3%

0.0%

25.0%

0

11

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	17	38.69
Agree	20	45.59
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	13.69
CURRICULUM &	INSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help stude	ents achieve the knowledge an	d skills they are
expected to learn.	Count	Percentage
Strongly Agree	21	47.7%
Agree		
-	22	50.09
Disagree		2.39
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for CI7		
Teachers provide instructional activities that involve	e students in their learning.	
	Count	Percentage
Strongly Agree	22	50.09
Agree	21	47.79
Disagree	1	2.39
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for Cl26		
The educational program offered to students in our	-	
	Count	Percentage
Strongly Agree	26	59.1%
Agree	17	38.69
Disagree	1	2.39
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for Cl27		
Teachers hold high expectations for student learning	_	
	Count	Percentage
Strongly Agree	21	47.79
Agree	22	50.0%
Disagree	11	2.39
Strongly Disagree	\cap	0.09

Strongly Disagree Not Applicable or No Information

0

0

0.0% 0.0%

Field	summary	for	C128
TICIC	301111111111111111111111111111111111111	101	

Teachers are available to give students the assistance th	ey need with assignments.	
	Count	Percentage
Strongly Agree	22	50.0%
Agree	21	47.7%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	23	52.3%
Agree	20	45.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	21	47.7%
Agree	22	50.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	26	59.1%
Agree	14	31.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	27	61.4%
Agree	17	38.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	25	56.8%
Agree	19	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's pro	ograms and operations.	
	Count	Percentage
Strongly Agree	17	38.6%
Agree	24	54.5%
Disagree	2	4.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%
·		
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	26	59.1%
Agree	17	38.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%
	· ·	2.0,0
SCHOOL IMPRO	VEMENT	
Field summary for SACS1		
The school (district) is committed to a shared purpose		_
	Count	Percentage
Strongly Agree	21	47.7%
Agree Disagree	23	52.3% 0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Not Applicable of Ne Illientiation	Ŭ	0.070
Field summary for SACS2		
School (district) leaders have established processes to	develop the vision and imp	rovement efforts
for our school.		
	Count	Percentage
Strongly Agree	19	43.2%
Agree	23	52.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	20	45.5%
Agree	24	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	21	47.7%
Disagree	10	22.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	15	34.1%
Agree	26	59.1%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	20	45.5%
Agree	22	50.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

•	Count	Percentage
Strongly Agree	26	59.1%
Agree	18	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54		
Sensitivity to issues of racial and ethnic fairness is demadministrators at our school.	onstrated by students, teac	hers, and
	Count	Percentage
Strongly Agree	25	56.8%
Agree	17	38.6%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC99		
In our school (district) students have access to a varie learning, such as technology, media centers, and libr	= = = = = = = = = = = = = = = = = = = =	n succeed in their
rearming, soon as recimiology, media comers, and mar	Count	Percentage
Strongly Agree	18	40.9%
Agree	24	54.5%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC118		
I am satisfied with the way students are treated by ted	chers, administrators, and d	counselors.
	Count	Percentage
Strongly Agree	24	54.5%
Agree	19	43.2%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC173		
This school (district) recognizes all types of high achie demonstrated by students.	vement	
demonstrated by stoderns.	Count	Percentage
Strongly Agree	23	52.3%
Agree	18	40.9%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for TSC13		
Technology is sufficiently available to support instruct	on.	
	Count	Percentage
Strongly agree	8	18.2%
Agree	22	50.0%
Disagree	13	29.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.007

Not Applicable or No Information

0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	23	52.3%
Agree	17	38.6%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Hires highly capable faculty and holds them accountable.

The district is serious about safety concerns. If you include in your maintenance request that student safety is an issue, maintenance comes right away.

Our principal is great.

Overall, the school environment is positive. Most students and teachers seem invested in promoting a positive and professional atmosphere where students can grow and excel.

My school district provides open lines of communication between teachers, administrators, and parents..

Our school has high expectations for all faculty members to do their best. Our school is dedicated in trying to make all students feel successful.

College and career readiness.

Communication from the district office to the faculty is great.

The high school embraces everyone's uniqueness.

Our student and staff are very encouraging and supportive of special needs students.

Our school is a caring school and our students know it.

I feel we have the best District on the coast, our parents are very involved. And also our teachers. All three of our schools are wonderful.

The district is serious about contacting parents.

Our school does a wonderful job of teaching all students where they are in order for them to grow academically. Our school provides many family involvement activities and opportunities!

Field summary for O2

Please comment about improvements your school or district should make.

Spend more money per student on education.

There is a need for improved technology (i.e. a more consistent internet connection in the classroom and more opportunities for students to consistently use technology during their classes).

More technology available for teachers every day.

More funding is needed for technology needs.

We need new technology equipment.

Technology, technology, technology.

We could use more playground equipment.

Too many teachers and administrators do not follow policy as written.



EAST CENTRAL HIGH SCHOOL PARENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are	e highly qualified and effective	e.
	Count	Percentage
Strongly Agree	6	35.3%
Agree	8	47.1%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified inst	ructors and students are prop	erly motivated.
,	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%
Field summary for FP9 School nurses help improve student attendance and Strongly Agree	academic achievement. Count 8 3	Percentage 47.1% 17.6%
Agree Disagree	3	17.6%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%
Field summary for FP12		
Title II Class size reduction teachers are effective in ro		
Strongly Agree	Count 5	Percentage 29.4%
Agree	7	41.2%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	17.6%
Field summary for FP18		
Federal funds are used effectively in our schools.		
Character A super-	Count	Percentage
Strongly Agree	5	29.4%
Agree	8	47.1%
Disagree Strongly Disagree	2 0	11.8%
Strongly Disagree	0	0.0%

11.8%

Not Applicable or No Information

Field	summary	for	PFP22
11010	SULLIFICITY	101	11122

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	3	7.1%
Conflict Resolution	0	0.0%
Discipline	3	7.1%
Drug/Alcohol Awareness	4	9.5%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	2	4.8%
Math Classes	4	9.5%
Parent-to-School Relationships	3	7.1%
Parent/Child Communication	1	2.4%
Preparing for College	9	21.4%
Parenting Workshops	1	2.4%
Social Media Classes	1	2.4%
Stress/Anger Management	1	2.4%
Understanding College- and Career-Ready Standards	10	23.8%
Other	0	0.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	10	58.8%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	2	11.8%
Not Applicable or No Information	0	0.0%

Field summary for CI27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	7	41.2%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl28		
Teachers are available to give students the assistance they n	eed with assignments	

Teachers are available to give students the assistance they need with assignments.		
	Count	Percentage
Strongly Agree	4	23.5%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	3	17.6%
Not Applicable or No Information	0	0.0%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	3	17.6%
Agree	6	35.3%
Disagree	4	23.5%
Strongly Disagree	4	23.5%
Not Applicable or No Information	0	0.0%

FAMILY & COMMUNITY

Field summary for FC39		
Our school (district) actively promotes parent/teacher con	nmunication.	
	Count	Percentage
Strongly Agree	4	23.5%
Agree	7	41.2%
Disagree	3	17.6%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	3	17.6%
Agree	10	58.8%
Disagree	4	23.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80		
Parents have a good understanding of the school's progra	ms and operations.	
	Count	Percentage
Strongly Agree	3	17.6%
Agree	7	41.2%
Disagree	6	35.3%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	5	29.4%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%
Field summary for PFC79		
Our school (district) provides sufficient opportunities for pa		
	Count	Percentage
Strongly agree	2	11.8%
Agree	8	47.1%
Disagree	5	29.4%
Strongly Disagree	2	11.8%
Not Applicable or No Information	0	0.0%
Field summary for PFC84		
Teachers regularly communicate with parents of their stude		
	Count	Percentage
Strongly agree	2	11.8%
Agree	8	47.1%
Disagree	6	35.3%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%
Field summary for PFC87		
It is easy to get an appointment with the teachers or admir	nistrators of our school.	
	Count	Percentage
Strongly agree	3	17.6%
Agree	10	58.8%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
<u> </u>	I	5.7/0

5.9%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction. Count Percentage Strongly Agree 3 17.6% Agree 11 64.7% Disagree 2 11.8% Strongly Disagree 0 0.0% Not Applicable or No Information

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	7	41.2%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	11	64.7%
Disagree	2	11.8%
Strongly Disagree	2	11.8%
Not Applicable or No Information	0	0.0%

SCHOOL	CONTEXT	& ORGANIZATION	ı
JUIUUL	CONILA	G OKGANIZATION	

CONCOL CONTEXT & CROA		
Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	4	23.5%
Agree	10	58.8%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%
Field summary for SC38		
Our school (district) does a good job in preventing students for	rom dropping out by	providing them
with the support and encouragement they need.		
	Count	Percentage
Strongly Agree	4	23.5%
Agree	8	47.1%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%
Field summary for SC48		
Our school (district) provides students and teachers with a sa	fe and orderly enviro	nment for
learning.	ic dia orderly crivile	
Touring.	Count	Percentage
Strongly Agree	9	52.9%
Agree	7	41.2%
Disagree	1	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
	•	2,0,0
Field summary for SC54		
Sensitivity to issues of racial and ethnic fairness is demonstrat	ed by students, teac	hers, and
administrators at our school.		
	Count	Percentage
Strongly Agree	9	52.9%
Agree	5	29.4%
Disagree	1	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	11.8%
· ·		
Field summary for SC99		
In our school (district) students have access to a variety of re	sources to help them	succeed in their
learning, such as technology, media centers, and libraries.		
	Count	Percentage
Strongly Agree	9	52.9%
Agree	5	29.4%
Disagree	3	17.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	3	17.6%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

The schools teachers are very informative about upcoming tests, events, and/or problems that are occurring at the school.

Good job.

They give the students an opportunity.

The teachers are wonderful people with the students' best interests in mind. They are hampered in teaching for tests and assessments and not the actual learning of subject matter.

I am very pleased with my daughter's school.

Field summary for O2

Please comment about improvements your school or district should make.

We need more up to date computers.

Quit focusing on tests so much! Just educate the children!

My only the complaint is when there is a holiday break, I do not like when teachers give assignments or projects. I want to enjoy my time with the kids and not have them working on something. Especially if we go on a trip. I do not schedule trips or vacations during school time like a lot of other parents.

I think that not enough of a variety of classes is offered. Many 4th block classes are sports that should be done after school—not a good selection. It's very sad that only one foreign language is offered. Latin would help on act and English classes. Real technology classes would be nice. Not one where the teacher just visits with a few. Classes that explore Power Point, presentation skills, photo editing, Excel spread sheets, etc. Test taking classes for ways to study, etc. The schedules are not clear for parents when they are trying to help their students. Some teachers are at ECHS because they love the students and want them to succeed such as [Personal reference redacted]. Some are not and do not want to help. They try to fail students or not want them to do well.

I feel that our children are still being "taught the test" and are floundering when graduating not having a clue what to do in the future.

Guidance counselors could be much more effective at the high school level, especially with helping student obtain information on scholarship opportunities and college preparations.



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St. Martin East Elementary School

INTRODUCTION

t. Martin East Elementary School is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In 2015-2016, it served approximately seven hundred and thirty-seven (737) students, pre-kindergarten through third grade (PK-3). St. Martin East Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a settina



that is as safe and secure as possible." The St. Martin East Elementary School curriculum offers courses in general academics along with P.E., music, art, computers, and library. It is a school-wide Title I school.

The St. Martin community is located in the southwestern part of Jackson County. Since it is bordered on the south by Ocean Springs and to the west by D'Iberville, it is conveniently located near the industrial area of Pascagoula which is the home of Ingalls Shipbuilding and Chevron. Located in Biloxi is Keesler Air Force Base.



ENROLLMENT

umbers of students enrolled at St. Martin East Elementary School in the 2014-2015 and 2015-2016 school years are shown in table 21 Enrollment has increased moderately for the current school year. Over the past two years, demographics have remained relatively stable. Table 22 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Pre-Kindergarten	*	*	
SPED Pre-K	*	*	
Kindergarten	145	182	
Grade 1	195	166	
Grade 2	177	194	
Grade 3	171	180	
Total Enrollment	669	737	

Table 21: St. Martin East Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014-2015		2015-2016	
SUBGROUP	#	#	#	%
Female	328	46.5%	349	47.4%
Male	377	53.5%	388	52.6%
Asian	41	5.8%	32	4.3%
Black	127	18.0%	111	15.1%
Hispanic	32	4.5%	25	3.4%
Native American	*	*	*	0.0%
Pacific Islander	*	*	*	0.0%
White	503	71.3%	566	76.8%
Multi-Racial	0	0.0%	*	0.0%

Table 22: St. Martin East Elementary Demographic Enrollment



ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 7.

MKAS2 KINDERGARTEN READINESS ASSESSMENT

In the Fall of 2015, the Jackson County School District administered the MKAS2 Kindergarten Readiness Assessment. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the as-sessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of kindergar-ten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade. St. Martin East Elementary School students had an average scale score of 522.

ST. MARTIN EAST ELEMENTARY SCHOOL THIRD GRADE MCT2

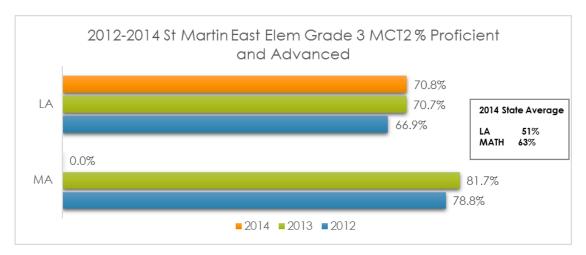


Figure 17: 2012-2014 St. Martin East Elementary Grade 3 MCT2 % Proficient and Advanced

St. Martin East Elementary School PARCC Grade 3

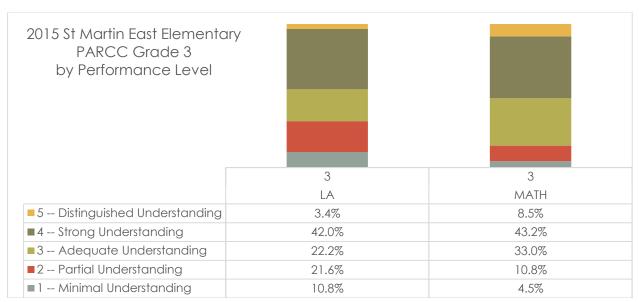


Figure 18: St. Martin East Elementary PARCC Grade 3 by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin East Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Sixty (60) faculty and staff members, three hundred and seventy-six (376) parents, and seven (7) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

ST. MARTIN EAST ELEMENTARY SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5			
In my experience, teachers in my school (district) are highly qualified and effective.			
	Count	Percentage	
Strongly Agree	39	65.0%	
Agree	20	33.3%	
Disagree	0	0.0%	
Strongly Disagree	1	1.7%	
Not Applicable or No Information	39	65.0%	
Field summary for FP7			

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	26	43.3%
Agree	30	50.0%
Disagree	0	0.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	3	5.0%

Field summary for FP9

School nurses help improve student attendance and academic achievement.

	Count	Percentage
Strongly Agree	44	73.3%
Agree	15	25.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Title II Class size reduction teachers are effective in raising student achievement.

	Count	Percentage
Strongly Agree	41	68.3%
Agree	14	23.3%
Disagree	0	0.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	4	6.7%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	30	50.0%
Agree	27	45.0%
Disagree	I	1.7%
Strongly Disagree Not Applicable or No Information	0 2	0.0% 3.3%
Not Applicable of No Information	Z	3.3/
CURRICULUM &	INSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help stude expected to learn.	nts achieve the knowledge an	d skills they are
expected to learn.	Count	Percentage
Strongly Agree	44	73.3%
Agree	16	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.0%
Field summary for CI7	aha da ah	
Teachers provide instructional activities that involve in their learning.	students	
	Count	Percentage
Strongly Agree	48	80.0%
Agree	12	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our s	school (district) is of high quali	ły.
· •	Count	Percentage
Strongly Agree	42	70.0%
Agree	17	28.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning	1.	
	Count	Percentage
Strongly Agree	44	73.3%

Agree

Disagree

Strongly Disagree

Not Applicable or No Information

16

0

0

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26.7%

0.0%

0.0%

0.0%

Fiold	summary	for	C128
rieid	SURFICIO	1()[C.IZN

Teachers are available to give students the assistance they need with assignments.			
	Count	Percentage	
Strongly Agree	34	56.7%	
Agree	26	43.3%	
Disagree	0	0.0%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

Count	Percentage
37	61.7%
22	36.7%
1	1.7%
0	0.0%
0	0.0%
	37

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	35	58.3%
Agree	24	40.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	36	60.0%
Agree	17	28.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	10.0%

FAMILY & COMMUNITY

Field summary for FC39 Our school (district) actively promotes parent/teacher communication.

our school (disilier) delivery promotes parent, reacher commonication.		
	Count	Percentage
Strongly Agree	39	65.0%
Agree	21	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	37	61.7%
Agree	21	35.0%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's program	ns and operations.	
	Count	Percentage
Strongly Agree	24	40.0%
Agree	30	50.0%
Disagree	5	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	43	71.7%
Agree	17	28.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1		_
The school (district) is committed to a shared purpose and di	rection.	
	Count	Percentage
Strongly Agree	32	53.3%
Agree	27	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	25	41.7%
Agree	34	56.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	28	46.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	23	38.3%
Agree	28	46.7%
Disagree	8	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	31	51.7%
Agree	29	48.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	26	43.3%
Agree	29	48.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	37	61.7%
Agree	22	36.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54		
Sensitivity to issues of racial and ethnic fairness is demonstrated administrators at our school.	ated by students,	teachers, and
	Count	Percentage
Strongly Agree	38	63.3%
Agree	20	33.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%

1.7%

Field summary for SC99

Not Applicable or No Information

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	37	61.7%
Agree	23	38.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.			
	Count	Percentage	
Strongly Agree	37	61.7%	
Agree	21	35.0%	
Disagree	1	1.7%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	1	1.7%	

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	23	38.3%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for TSC13

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly agree	16	26.7%
Agree	27	45.0%
Disagree	15	25.0%
Strongly Disagree	2	3.3%
Not Applicable or No Information	0	0.0%

Field	summary	for	TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly agree	42	70.0%
Agree	16	26.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

I feel our school demonstrates to the students how much they are loved. We have many students that are very affectionate and let you know how happy they are to be here.

It employs dedicated and highly professional teachers and staff who put children first.

Meet the needs of students.

Our school is the best in the district in my opinion.

Our school does a great job of promoting a happy, welcoming, positive learning environment where students and staff feel appreciated.

Our school uses data to drive our instruction which helps close learning/ individual gaps students in our classrooms may have. We discuss how to use the data we have and how we can benefit from it at most of our faculty meetings/planning times as well as during our professional development.

Our school provides a safe learning environment.

We work hard to provide an individualized learning curriculum to meet the needs of every child that comes into our school. I really believe in our school.

SMEE is a great place for students to learn! The faculty, staff and admin. Cares for the students and strives to help them achieve.

My school district is very supportive of their staff and students.

Providing a time and place for students to get interventions.

Bring parents and school together.

Our school is a very supportive one. Everyone here is qualified and does well.

My school has many caring and compassionate teachers that spend a lot of their own time preparing enjoyable learning experiences for our students.

Helping the students to be motivated in learning.

St. Martin East Elementary is staffed with "team workers" who always seem to be willing to pull together to help our children succeed. I love the way the entire district pulls together when a student or fellow employee is in need as well.

I fell that the RTI is a great step in helping those who fall behind. They are showing much improvement and enjoy going.

My school district does well with teaching children on their individual levels. Teacher assistants work hard every day to tutor the children for 45 minutes.

Students are welcomed daily with a friendly staff. The assistants and other paraprofessionals go above and beyond what is needed to help struggling students. Our teachers keep students involved and on task. One goal, to better our student's learning and achievement, is always a priority.

Keep parents informed on child's progress, events, etc.

Our teachers and staff love the kids at our school.

Teachers work together to provide the best education for our students.

We push for the highest achievement always.

SME motivates and celebrates student achievement. We have high expectations for all students. Great leadership.

I believe our school does a great job of giving the support to teachers when they have questions. I.e. Our principal, asst. Principal and counselor worked very hard to help us understand iReady and ready and all the components at our disposal. The training we received from the district was not very sufficient. They are great motivators and our school does a great job of motivating students as well. It is a great environment. Providing a great place to work and material to work with students.

Keeping parents informed & encouraging students to do their best.

Our students are loved, encouraged and given the best possible environment to thrive.

Our school test well and keep up with current events.

Our school many activities for parents and students to enjoy and participate in.

We work well together as a whole team and as grade level teams, sharing information and pumping each other up and supporting each other on those rough days.

[Personal reference redacted] The accountability for teachers is well maintained. The positive rewards for good behavior and/or academics are constant and consistent. We have had a family literacy night where we showed parents how A.R. Works and gave away a free book to each child who came. We will have a family math night very soon (march 22nd) where we will share math games and flashcards. We had an outdoor movie night for families in December and we will have another one march 11th. Call-outs keep families informed of what is going on in our school. Teachers are encouraged to attend workshops, classes, and seminars to keep current on best practices.

I love the family like atmosphere our school has.

Our school has the most positive energy towards to students and their well being of any school I have ever been in. I love working here with such positive people as a whole. We aren't 100% yet, but we are working hard toward that goal. If a child likes coming to school the learning process excels no matter their level.

Field summary for O2

Please comment about improvements your school or district should make.

Teachers and other school staff should be given a written and dated copy of the absentee policies at the beginning of every year. It should be put in place for all schools within the county. If it is board policy, ALL schools, St. Martin, East Central, and Vancleave should have to abide by it.

Thank you in advance for your consideration of my request!

I need newer technology in my classroom. Some computers are antiquated.

Technology is lacking. Teachers need newer laptops and student computers need to be updated to windows 7 or higher and not have XP anymore. It is so out dated that a lot of programs will no longer interface or update.

Buy new copiers for each school. Build new bathrooms.

St. Martin East needs an enclosed campus for safety issues.

Close in atrium to make school safer.

It would be great to have more, faster computers and technology.

N/A.

Computers that are currently in the classes are outdated and seem to have trouble way too often. Newer computers and more of them are needed. We also need even more people trained for interventions. We seem to have more children entering our schools with additional learning challenges now more than ever.

Make the restrooms up to date and more water fountains. Not enough to handle the number of students at the school or teachers.

A reward for those who come to work and school every day would be a nice encouragement.

I think instead on making an assistant teacher write a letter to the school board for missing 3 days consecutively. I recommend the school district reward an employee for not missing any days all month or school year. As an assistant teacher making less than 20,000 a year, I think we should have positive incentives. Any policy regarding employee absentees should be the same regardless of being certified or noncertified. It should also apply across the board to all schools in the district.

Technology is needed more than ever with i-Ready and it would be nice to have more computers in the classroom so we were able to get each child in TST on for their interventions each day and get those extra minutes in on those who haven't gotten their 45 min. A week in each subject. I have 11 students in TST and only 4 computers. Makes it very difficult for them to complete their time in their interventions each day and allow a computer for AR testing as well.

New computers please?

Teacher training & meetings need to be at times & days that minimize the time they are out of the classroom! Also, use materials that we have such as Envision math materials that are NOT being used in all grades. This is a waste of money that any district cannot afford!

More of a focus should be placed on academic achievements as it is on sports achievements.

More math trainings- District wide. It seems the past 5 years there have only been training in the form of language arts or how to use a new computer program we received. Also, I would like to see more technology and more space for our school. We have no extra space at our school for anything. Some of our staff members have to share classrooms and offices to be accommodated.

My student computers are all over 6yrs old. We have awesome resources available to use, but unfortunately the computers lag or don't work well. Freezes, won't load, etc. Even trying different engines (Chrome, Mozilla, etc.) Doesn't seem to help.

I think our students need a gym. It's nice to have a playground and outdoor areas to exercise and play organized games, but the absence of an indoor facility makes it hard on rainy and cold days. Continue summer classes for at risk kids.

Our school district needs to update its technology. The schools need new computers.

Overwhelmed with the amount of work we have to instruct students with such as Ready workbooks along with Reading Street and Ready math along with envision. At the age I teach Reading Street and Envision are excellent for the beginning of the year and they are ready for Ready workbooks after Christmas. Also we have Ready writing workbooks that need to be done. Unable to do it all. Feel that I do not have enough time to properly instruct my students. We also do not have enough Ready workbooks for all students' especially new students coming in. Several of my students have to share which is not right. They need their own. Another big problem is that there is a large lack of communication from administration about events or district decisions about curriculum. We also need new copiers and headphones for our learning lab so students can aet their 45 minutes per week that is required for reading and 45 minutes per week for math.

I don't like how the whole grade level or school is addressed when someone has done something wrong. I think the individual teacher should be addressed for it. Some teachers need addressing more so than others! Campus safety still needs upgrades especially at elementary schools.

ST. MARTIN EAST ELEMENTARY SCHOOL PARENTS

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Field summary for FP5		
In my experience, teachers in my school (district) ar	e highly qualified and effectiv	e.
	Count	Percentage
Strongly Agree	185	49.29
Agree	174	46.3%
Disagree	11	2.99
Strongly Disagree	1	0.39
Not Applicable or No Information	5	1.3%
Field summary for FP7		
Tutoring is delivered by well trained and qualified in	structors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	96	25.5%
Agree	117	31.19
Disagree	13	3.5%
Strongly Disagree	2	0.5%
Not Applicable or No Information	148	39.49
lells and a second		37.17
Field summary for FP9		
School nurses help improve student attendance and	l academic achievement.	
	Count	Percentage
Strongly Agree	131	34.8%
Agree	156	41.5%
Disagree	20	5.3%
Strongly Disagree	5	1.3%
Not Applicable or No Information	64	17.09
Field summary for FP12		
Title II Class size reduction teachers are effective in r		
	Count	Percentage
Strongly Agree	158	42.09
Agree	151	40.29
Disagree Strongly Disagree	10 0	2.7% 0.0%
Not Applicable or No Information	57	15.29
1101 Applicable of 110 information	37	13.2/
Field summary for FP18		
Federal funds are used effectively in our schools.		
•	Count	Percentage
Strongly Agree	123	32.79
Agree	168	44.7%
Disagree	18	4.89
Strongly Disagree	2	0.59
Not Applicable or No Information	65	17.3%

Field summary for PFP22

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Abuse Prevention	31	2.7%
Computer Classes	81	7.1%
Conflict Resolution	56	4.9%
Discipline	76	6.7%
Drug/Alcohol Awareness	71	6.3%
English as a Second Language	31	2.7%
Health Classes	65	5.7%
Literacy Classes	53	4.7%
Math Classes	97	8.5%
Parent-to-School Relationships	91	8.0%
Parent/Child Communication	96	8.5%
Preparing for College	96	8.5%
Parenting Workshops	66	5.8%
Social Media Classes	32	2.8%
Stress/Anger Management	76	6.7%
Understanding College- and Career-Ready Standards	98	8.6%
Other	20	1.8%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	162	43.1%
Agree	186	49.5%
Disagree	15	4.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	12	3.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	168	44.7%
Agree	179	47.6%
Disagree	12	3.2%
Strongly Disagree	1	0.3%
Not Applicable or No Information	16	4.3%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	147	39.1%
Agree	188	50.0%
Disagree	23	6.1%
Strongly Disagree	4	1.1%
Not Applicable or No Information	14	3.7%

Field summary for Cl27				
Teachers hold high expectations for student learning.				
	Count	Percentage		
Strongly Agree	184	48.9%		
Agree	176	46.8%		
Disagree	9	2.4%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	7	1.9%		
Field summary for Cl28				
Teachers are available to give students the assistance they need with assignments.				
	Count	Percentage		
Strongly Agree	145	38.6%		
Agree	175	46.5%		
Disagree	29	7.7%		
Strongly Disagree	7	1.9%		
Not Applicable or No Information	20	5.3%		
Field summary for PCI95				
Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.				
	Count	Percentage		
Strongly Agree	140	37.2%		
Agree	174	46.3%		
Disagree	19	5.1%		
_				

FAMILY & COMMUNITY

0.0%

11.4%

0

43

Field summary for FC39				
Our school (district) actively promotes parent/teacher communication.				
	Count	Percentage		
Strongly Agree	138	36.7%		
Agree	190	50.5%		
Disagree	34	9.0%		
Strongly Disagree	7	1.9%		
Not Applicable or No Information	7	1.9%		
Field summary for FC59				
Parents feel welcome in our school.				
	Count	Percentage		
Strongly Agree	179	47.6%		
Agree	165	43.9%		
Disagree	20	5.3%		
Strongly Disagree	6	1.6%		
Not Applicable or No Information	6	1.6%		

Strongly Disagree

Not Applicable or No Information

Field summary for FC80	,	
Parents have a good understanding of the school's p		Danasaska
Strongly Agrac	Count	Percentage
Strongly Agree	127	33.8%
Agree	194	51.6%
Disagree	40	10.6%
Strongly Disagree	5	1.39
Not Applicable or No Information	10	2.7%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	162	43.19
Agree	190	50.5%
Disagree	13	3.5%
Strongly Disagree	5	1.39
Not Applicable or No Information	6	1.6%
Field summary for PFC79		
Our school (district) provides sufficient opportunities	for parent involvement	
our seriour (disinier) provides sometern opportunites	Count	Percentage
Strongly agree	115	30.6%
Agree	207	55.19
Disagree	36	9.6%
Strongly Disagree	5	1.39
Not Applicable or No Information	13	3.5%
Not Applicable of No Illionnation	10	3.37
Field summary for PFC84		
Teachers regularly communicate with parents of the		
	Count	Percentage
Strongly agree	141	37.5%
Agree	166	44.19
Disagree	47	12.59
Strongly Disagree	14	3.7%
Not Applicable or No Information	8	2.19
Field summary for PFC87		
It is easy to get an appointment with the teachers or		
	Count	Percentage
Strongly agree	135	35.99
Agree	161	42.8%
Disagree	19	5.19
Strongly Disagree	2	0.5%
Not Applicable or No Information	59	15.7%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not Applicable or No Information

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	114	30.3%
Agree	198	52.7%
Disagree	16	4.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	46	12.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	126	33.5%
Agree	178	47.3%
Disagree	18	4.8%
Strongly Disagree	5	1.3%
Not Applicable or No Information	49	13.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	105	27.9%
Agree	177	47.1%
Disagree	37	9.8%
Strongly Disagree	12	3.2%
Not Applicable or No Information	45	12.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	176	46.8%
Agree	173	46.0%
Disagree	20	5.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	5	1.3%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	138	36.7%
Agree	145	38.6%
Disagree	12	3.2%
Strongly Disagree	2	0.5%
Not Applicable or No Information	79	21.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	172	45.7%
Agree	182	48.4%
Disagree	9	2.4%
Strongly Disagree	2	0.5%
Not Applicable or No Information	11	2.9%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	140	37.2%
Agree	163	43.4%
Disagree	8	2.1%
Strongly Disagree	6	1.6%
Not Applicable or No Information	59	15.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	153	40.7%
Agree	197	52.4%
Disagree	14	3.7%
Strongly Disagree	3	0.8%
Not Applicable or No Information	9	2.4%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	158	42.0%
Agree	179	47.6%
Disagree	22	5.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	15	4.0%

Field	summary	for	SC1	73
11010	301111111111111111111111111111111111111	101	\sim 1	, ,

This school (district) recognizes	s all types of high achieve	ment demonstrated by students.

	Count	Percentage
Strongly Agree	155	41.2%
Agree	185	49.2%
Disagree	13	3.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	20	5.3%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	159	42.3%
Agree	182	48.4%
Disagree	13	3.5%
Strongly Disagree	1	0.3%
Not Applicable or No Information	21	5.6%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

They are consistent with the learning.

This year the teachers have a better grasp of the new curriculum and I am impressed with the teaching of same.

They do well at making lunch nasty.

The school does a good job keeping parents informed on what is happening weekly.

The district communicates upcoming events and updates well. They acknowledge students' achievements.

Teaches lessons well. [Six similar responses]

Teamwork.

The school does a great job of supporting teachers and students so that best teaching and learning practices may occur. I know that my teacher is dedicated and that my child is motivated. They work hard to prepare the students for testing.

They do a great job by sending call outs every week about what is going on.

The middle school does great with teaching independence.

We are new to the Biloxi, MS area and have not been here long, but I do know that my child loves this school and loves his teachers. He loves getting up for school and doesn't want to miss a day. I am please with the performance of teachers helping their students to achieve their goals. Also the latest communication thru text by the homeroom teachers and principal so parents are informed on what is going on in the school and updating parents for any activities and reminders.

I am very pleased with the attention and care that my child receives. Both her teachers have met her academic and social needs. I appreciate their correction as well as being encouraged to be herself. She adores her teachers and is always excited to tell me about what she's learned in school.

Helps my son with any problems with school work.

My son never misses school and does very well at school. Many of these questions did not really pertain to our "situation" at school per say. I would love to see more learning geared towards the smarter children rather than the children who struggle. I agree children who struggle need extra help, but smart children need to be challenged more.

St. Martin school does very well in motivating student to aim for their goal.

Our school has some of the best teachers and they really show love for their students.

St Martin East has a friendly and dedicated group of teachers and administrators. My child enjoys going to school. The staff is very professional and seems to enjoy their work. I do feel that my child could be challenged more.

St. Martin East, stepping up and helping my 1st grader with her learning disabilities. And for helping me as a mother to help my daughter.

They communicate very well with respect.

I'm very pleased with the performance at SME.

Very involved teachers!

I love our schools, and my children's teacher! I feel they all have my child's best interest in mind and use all their tools to ensure their success. We have been blessed with some very amazing people to teach invest in our children. I am always grateful that I can be sure my child is safe, treated kindly and expected to grow and learn while at school. I have a lot of confidence in our school.

St. Martin East is excellent. Communication is wonderful and I feel confident that my child is getting the best education.

Learning assistance learning new programs.

St. Martin East has a friendly and dedicated group of teachers and administrators. My child enjoys going to school. The staff is very professional and seems to enjoy their work. I do feel that my child could be challenged more.

I think there are a lot of good teachers. I believe the intentions of school employees are usually good.

I'm very pleased with the performance at SME.

St. Martin East does a wonderful job at motivating students to achieve greatness.

Acknowledge the kids being on time!

My school has chosen some teachers that seem to truly enjoy their profession.

My school does really well in trying to keep use safe and keep the playground clean.

They need to get reading text books like when we were little. At least for the lower grades. Really the kids need text books for all subjects. These papers they send home are garbage.

Child safety is very important to the school that my child attends.

In my opinion the school is very orderly and for the most part it's very organized.

The communication skills of the teachers to the students are great! [Ten similar responses]

Communicating with parents and pushing the students to their full potential.

I'm very pleased with the progress my son has made in kindergarten. His teacher and her assistant have done a tremendous job this year.

St. Martin is good at notifying parents when there is a problem in school.

Communication has always been excellent for me with my child's teachers as well as direct administrators in his school. I love that not only does my child develop a good relationship with his teachers, but also that I've been able to develop good parent/teacher & parent/admin relationships.

Our school has amazing teachers, facility and staff. They make sure our kids are taken well care of and we always know what's going on in our school day by day. Thank ya'll so much for this! I love Remind 101! It's a great tool in keeping parents up to date on activities and events. Children at this age do not always relay messages to parents. So this helps greatly!

I do think the overall education & curriculum is good however there is not enough communication between teachers & parents for us to know exactly what is being taught. There are several great teachers in the district however there are also bad ones.

I feel the communication is very good from all sides of new both positive and negative.

Communication is the best I have seen in all of my daughter's academic years.

St. Martin East is great at safety. Parents are always asked to show identification to check a child out. Staff always shows encouragement with fun ways. Dressing up and being silly instead of always proving their authority.

I have no comments; my kids enjoy SMEE.

Safety

I believe that the teachers do well with my son because he is dyslexic and he is sensitive because of that.

Parent teacher communications. [Four similar responses]

I like the e-remind texts that promote communication with parents. I also appreciate the active parent internet portal where I can regularly check my child's grades!

St. Martin East is great at safety. Parents are always asked to show identification to check a child out. Staff always shows encouragement with fun ways. Dressing up and being silly instead of always proving their authority.

The bus driver this year is reliable and consistent.

St. Martin East is excellent. Communication is wonderful and I feel confident that my child is getting the best education.

Principle at St. Martin East Elem. goes over and beyond what is required for her to do.

Knows how to get my boys interested in school. They are very smart & growing up with matters.

St. Martin East encourages students to do their best. They provide an awards day each 9 weeks to praise students for achievement.

I have no complaints! My daughter has had a lot of personal issues and the school has been amazing and understanding when we have to leave and take care of personal stuff! Keep up with attendance.

Everyone at St. Martin East Elementary school really cares about the students and does their best to insure their safety and well being.

Help with class work.

The teachers are kind.

They keep the children interested in learning and making achievements.

All of ST. Martin Schools get an A+ in discipline and awareness. The teachers, staff and administrators keep a watchful eye on students and their surroundings. That tells me they really care. Teachers make learning fun and interesting.

Allowing parents to be involved in classroom activities.

Everything.

I am especially pleased with the wings program that my son is involved in. He says that it is an excellent way to learn new things.

Teachers do a wonderful job utilizing the resources provided to them.

I feel my school district has a great record of preparing children for college.

The school offers a great atmosphere where you feel welcomed to visit and be active with your child's education.

They do little things to make the child's school day fun which encourages them to want to learn. The teachers my daughter has had all 4 of her years have encouraged her to do her best in a fun way.

St. Martin East has a friendly and dedicated group of teachers and administrators. My child enjoys going to school. The staff is very professional and seems to enjoy their work. I do feel that my child could be challenged more.

Hands on participation with kids.

Basic education, support for football.

They give the students an opportunity.

The teachers are great they help my student every way they can.

They put the children safety first and make sure education is where they need to be to get them through life.

The teachers work well with the students and make sure they still love to go to school.

This is our first week at SMEE so far teachers and staff have been very welcoming.

I have a child with a learning disability, and the inclusion teacher has been wonderful at helping my child. I am very appreciative. It is wonderful to know someone is looking out for your child, when you can't. I wish my child could stay at north, and not have to go to upper next year.

They are quick with a response with I have a question, problem, or concern. They keep me informed of changes or updates. The teachers have always been amazing with teaching my children and all of them have different learning styles!

Everyone at St. Martin East Elementary school really cares about the students and does their best to insure their safety and well being.

Making sure the student achieve to the best of their ability.

Love the involvement of students in Jr. Vivian and Beta.

I think the St. Martin school district is awesome, the teachers are amazing. They really work hard with the students. I think the teachers deserve more credit than they are given.

Field summary for O2

Please comment about improvements your school or district should make.

All of the events blood drives, etc. are during the day when a lot of parents work. Participation by parents might be easier if they are in the evenings or on Saturdays.

A better counselor program. It is too hard to get anyone to answer or call you back.

The community grouping like north is doing, needs to be done at East.

Wish the school bus would come through my apartment complex because it is too busy along the highway with the morning traffic.

We would love to see more from the special area classes. We have been disappointed in the amount and quality of art projects that have been sent home. We would also love to see musical performances/programs, such as a holiday program. It would be wonderful if these programs would be in the evenings, so working parents could attend. Lastly, midyear parent-teacher conferences and or an open house would be highly appreciated. It would be nice to have the chance to see our children's classrooms and be updated on their daily progress and routine. Teachers could communicate better with parents either via email or on a website. Instead of just sending home a small piece of paper with a note on it, which may or may not make it to the

parent? The district needs more technology to keep up with the times. I feel that the students are missing out on the use of technology.

The principal, front desk personnel, and counselor are very rude when it comes to a child with a medical need. They need to be more understanding. Would be nice if they worked with the parent than make them feel like they are a horrible parent. The principal in particular could be more respectful when it comes to this.

The playground.

We need a gym!. let us know a little earlier when they will have special dress days or can wear something special, most of the times its a couple days, I feel the previous week is better so we can get these over the weekend.

The major thing needs to change is the elementary school. They destroy children confidence and it difficult to repair them.

The only thing I have a problem with this school district is the attendance policy being so strict and having a truancy officer call me when my children have been sick or need to miss school to visit their dad on his day off when he works away for a month. Not all sicknesses warrant going to the doctor to get a note, but a lot of times they are still sick enough to stay home. There aren't many parent notes allowed before they become unexcused. Also, my husband is a resident in the military and works for months at a time in Jackson. When he has a day off, it would be nice to be able to take the kids to visit him without having to worry about getting charges of negligence against me. I feel like if my kids are doing well in school and aren't missing all of the time, there should be no problem. I understand the intent of the absence policy, but I think it is definitely taken too far. My kids have been in four different school districts, and never have I had to deal with this. The school should have better discipline.

Teachers that aren't qualified in the area they are teaching should not be put in that particular classroom. Yelling at students and intimidation are unacceptable. It makes it hard for students to approach an angry teacher. Smaller class sizes would be great!.

There should be more education regarding bullying. It seems that has not been addressed in any of my kid's classes, from k - 3rd grade.

Upgrade the play grounds.

Updates restrooms at SMEE are desperately needed.

They can start letting other kids help others that have the disability.

There should be a gym at East and the Center of the building closed in so parents or students are never outside of a building.

No complaints.

Assign at least two of each type of racial background in each class, that way younger children can identify I with chide of their own race also and not feel different than the other kids or singled out.

I feel that the school district should figure out ways to have more books for the children to bring home. Other than the work sheets or in class papers my daughter does in class, we have no at home resources to turn to if she has questions other than trying to look up something online, which is not always sufficient. Also, I feel like at the middle school there is too much "free time" in class. When I ask my daughter what she did in class it's always "we watched a movie "or" the teacher let us play on our phones." I just don't understand why there isn't more teaching going on instead of wasting time. This is why assessment test scores are so low.

Tutoring, parent communication, and bullying.

More technology in the classrooms. [One similar response]

To start teaching students already in middle school about different cultures of the world and the different religions.

Teachers answering emails.

St. Martin could improve on their awareness of the weather. I believe that when it is below 40°, the kids need heavier material on their bottom half.

The east elementary school should give every child an award at award ceremonies. They single the children out who struggle with school. Every child is great at something. There should never be a child left in their seat at award time who now sees them self as a failure and not great enough for an award. Even as an adult if my employer gave all my co-workers an award but me, and I have given my full effort, I would feel like a failure as well. These are very young children at St. Martin East Elementary; they are at the age of the teachers molding them and are at a sensitive age. It's sad that the teachers can't find any positive, in those children, to recognize them in. Also,

St. Martin as a whole has way more children enrolled than Vancleave and East Central. So why would they allot St. Martin the same amount of funding as the other two schools? That takes away from our children and the funds for more teachers. Some of these schools need remodeling as well. Children don't feel secure using the restroom at school because the locks aren't working properly and the restroom is in much need of remodeling.

These babies need to have something they can look back at and reference when doing homework. The papers they send don't explain really anything. It's always this: here is the question—what is the answer? No examples, no explanations, no nothing. How are they supposed to understand why the answers are what they are, or why their answer is wrong?

They seem to expect kindergarten students to behave like Jr. High students. And they need a class for children with emotional issues.

Get rid of common core! [One similar response]

I don't think there are any improvements needed.

I believe with the common core, there should be more detailed instructions on work so parents can help when it's needed!

Just keep educating our kid's.

I do not appreciate the teacher punishing the whole class repeatedly for things outside of their control.

Notify of PTA meetings/events frequently & give notice of meetings more than 1-2 days in advance other than posting on Facebook.

I have several things I think could be done better: the communication, between the PTO and parents needs to be improved. Secondly, I do not think a child should be punished from recess if they lose their bee buck, a child should not have to sit in class all day without break time to go outside to release some of their pent up energy. My other major issue is that the children only have PE once a week, and have no gymnasium. Childhood obesity is rampant in our country and these children should be getting up a moving about, even as adults we typically get 30 minutes to an hour lunch, get up and move around to talk to our coworkers the students do not, and I think they would have better performance, if they had the same opportunity to release their energy.

Assistant teachers should be held to the same level of expectations. Assistant teachers often single children out based on the situation and make assumptions on school policy when they clearly have no idea what the true path for each situation is needed.

It is hard to take this survey about the whole district. St. Martin east is wonderful. Upper elementary and middle lacks in organization, parent involvement and communication. Remind text great, but the biggest thing the upper and middle needs to do is have orientation for parents in 4th and 6th. I have no idea of what the school has to offer my child, expectations, associations, sports, student involvement. No communication about funding, needs, public school future. Parents are a great resource to improve schools and they are not educated about issues. They are not given tools to help their children succeed. Communication is key, easy and there should be a focus group inviting parents to give feedback.

I believe that there needs to be more training for regular education teachers on controlling, working with and implementing different behavior interventions within the classroom for those students with behavioral needs.

Better fundraisers—maybe send home a letter with different options to just donate a lump sum for the year; sell Yankee Candles; sell chocolate bars.

More funding would be nice. Besides that, y'all do a great job with what you have.

Stop requiring uniforms. I want to move out of the district because of the uniforms.

I would like to see St. Martin High have more ways for parents to be involved.

I would like my child to have more one on one coaching. I have worked with him and I can't seem to help him do better.

I think some of the course work and curriculum is too advanced for elementary kids.

Fundraising efforts need better organization and a longer period to sell the items. Also the special shirts for the classes need to be available in long sleeve for the winter months.

I am not involved enough to see what is missing. I have been completed satisfied with St. Martin educators since 1980.

Improvements should be made to the tier program, special education; and efforts should be made to ensure that interventions are in place and being followed at all times.

I feel somewhat disconnected from my child's school and classroom. I would like more opportunities to volunteer and be a part of the school. My child's classrooms need new computers. The gifted program should be more challenging - it seems they do a lot of arts and crafts, and sometimes play video games for hours.

Healthier menu in cafeteria.

More parental involvement with common core. To help parents understand it better.

As an elementary school parent, I need instruction on the common core methods. Because I was not taught that way, it is hard for me to understand the homework.

Funds should be distributed to schools based on the number of students rather than equally divided among the three branches. (East Central, Vancleave, and St. Martin).

I would like to see more after school activities for children.

Just better communication for first time parents that don't understand how are done with like ar points and things like that. More parent education from the teachers.

Make sure that all students are not left behind. ADHD students need highly trained teachers who can be supportive and know how to get the best out of them. The fact.

It would be very helpful if parents and teachers had more communication. I would recommend having a parent teaching meeting twice a year. One on one, not just in a whole group. You are not able to discuss individual students when you are in a group. Having a one on one meeting in the middle of the year is very beneficial. The parent and teacher can discuss the progress of a student and what still needs to be worked on. It helps everyone stay on the same page.

I don't get enough feedback on how my individual student is performing. I feel like there are bigger problems in the classroom that make the "average" achieving child fall behind due to lack of attention. Classroom sizes are still too big and there seems to be a lot of busy work and not enough instruction time.

Allowing a workbook or books sent home so parents can also practice and understand what the student is currently learning in class. Parents can also use that to reference to be able to check for errors on a homework assignment.

Communicate better with parents. Have the ability to check lesson plans, homework and assignments on the internet. Teachers never checked emails till the next day. If I email the teacher today needing help, it does me no good. If I had access to what homework they needed or what they were responsible for I can make it happen.

Helping kids understanding the new math from common core better.

Recognize all students. Those that do not make honor roll need to be considered for other awards. Not the same student receiving citizenship award every time. Some students try very hard but either just don't get it or have outside problems that keep their attention from being focused at all times. Also, school could offer "clubs" or after school activities even at the elementary level. Ex. dance, gymnastics, karate, music lessons, art, 4-h activities, gardening. There are parents who would volunteer time and or resources to make this happen. Get them started early and they are more likely to continue. I don't mean sports!

Provide lockers for the students. Improve the lunch!

The whole class getting trouble for a few kids behavior could be improved.

My school unfortunately employs some staff that are clearly there only to pay their bills.

Keep summer tutoring and offer it to more students.

I think that some students need to be challenged more.

Help teachers make practical suggestions for parents to help students improve weaker areas in student ability.

Homework textbooks.

I am extremely displeased with the performance at St. Martin upper.

Sending letters home about tutoring offered and more example of math homework.

I feel that elementary age children need more physical activity. The children are expected to sit at a desk all day and be still and not talk to their neighbor. If they were allowed to get up and move more they may be less likely to get in trouble for talking.

More communication with parents on if kids gets hurt at school or a fight on playground & know when I can talk to teacher.

Not to expect all first graders to read and do their assignments. Every child is different. Some kids learn fast than others.

I wish the school would not get punish for absentees. It is just not right. It hurting the school funds. A lot does not have anything of people allowing their kids not to come home.

Better communication with transportation. Transportation does not always answer the phone, even when called several times during scheduled hours.

They need to improve on reviews for tests. They also need to go over answers on the study guide to make sure they studying the right answers.

Parents need to know what programs you provide at school times, & dates available. Also when each sport comes around let parents know a month ahead of time so we have the money & we as parents can interact with are kids more with sports.

I would like to see additional tutoring offered, smaller class sizes, and more frequent communication between teacher and parent.

Just keep up the good work.

Teachers should be required to do a parent teacher conference at least once a year.

No comments. I good with everything.

None that I can currently think of.

I wish that the school wasn't so entirely focused on just the standardized tests. I know that it comes from the upper administration, and not so much the schools staff. I feel like the staff at my child's school really tries their best, but when the focus is to just make high scores on the standardized test, it conveys' a message that the child is just a number not a valued individual. Elementary school is too young to start dehumanizing children.

Policy of waiting till 4th grade to acknowledge there may be a problem and student may have learning disabilities. By 4th grade you've already lost the student. Thank you to my daughter's kindergarten and 1st grade and TST teachers for stepping up and helping my child.

They need to give more opportunities to the students about sports.

They have a parents' learning center.

Inviting parents to the school for special events the classroom is doing such as a class parade. Looking forward to the new gym one day! Hopefully it can happen before my son moves on to the

Looking forward to the new gym one day! Hopefully if can happen before my son moves on to the Upper Elementary.

The one on one level of assistance in the classroom is inadequate for our smaller children. The classrooms are too large for the teachers to help students have a better understanding of so much work that is expected out of them in their first year of kindergarten. I believe they are doing their best but it is unfair to our children and their learning experience.

I wish my child's teacher would communicate with me about specific feats and failures of my child.

St. Martin North Elementary School

INTRODUCTION

St. Martin North Elementary School is located at 16308
Lemoyne Boulevard in Biloxi, Mississippi. In 2015-2016, it served approximately seven hundred and five (705) students, kindergarten through third grade (K-3). The St. Martin North mission is "to lead our students to their highest levels academically to enable them to make positive contributions to the future, to encourage students and teachers to be happy, eager learners, and to take pride in what they are accomplishing and becoming."

The St. Martin North vision is to see students and teachers perform at the highest levels of their ability, to work cooperatively, and to lead each other in exploring learning through thought, literature, creating, and technology. We envision our students as productive citizens that express their values and knowledge in positive ways in our community, state, and nation.





ENROLLMENT

umbers of students enrolled at St. Martin North Elementary School in the 2014-2015 and 2015-2016 school years are shown in table 23. Enrollment has decreased marginally for the current school year. Over the past two years, St. Martin North Elementary School has maintained a diverse student population. Table 24 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE					
Grade 2014-2015 2015-2016					
Kindergarten	151	161			
SPED Kindergarten	*	*			
Elementary SPED	12	19			
Grade 1	207	160			
Grade 2	192	181			
Grade 3	165	181			
Total Enrollment	736	705			

Table 23: St. Martin North Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014	4-2015	2015	-2016
SUBGROUP	#	#	#	%
Female	343	46.6%	318	45.1%
Male	393	53.4%	387	54.9%
Asian	56	7.6%	46	6.5%
Black	126	17.1%	119	16.9%
Hispanic	36	4.9%	37	5.2%
Native American	*	*	*	0.0%
Pacific Islander	*	*	*	0.0%
White	514	69.8%	474	67.2%
Multi-Racial	0	0.0%	26	3.7%

Table 24: St. Martin North Elementary Demographic Enrollment



ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

MKAS2 KINDERGARTEN READINESS ASSESSMENT

In October of 2014, the Jackson County School District administered the MKAS2 Kindergarten Readiness Assess-ment. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of kin-dergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade. St. Martin North Elementary School students had an average scale score of 517.

ST. MARTIN NORTH ELEMENTARY THIRD GRADE MCT2

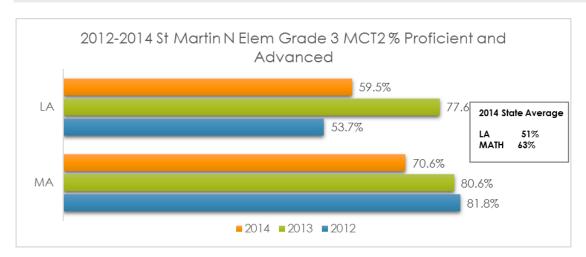


Figure 19: 2012-2014 St Martin North Elementary Grade 3 MCT2% Proficient and Advanced

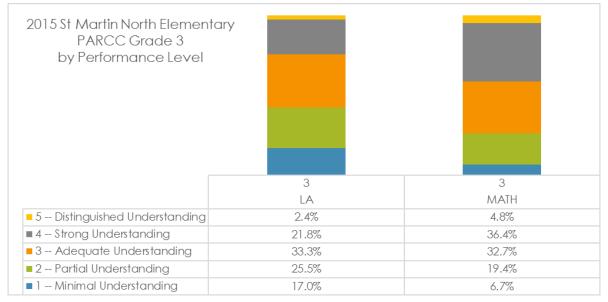


Figure 20: 2015 St. Martin North Elementary PARCC Grade 3 by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin North Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty-five (45) faculty and staff members, forty-one (41) parents, and fifty-one (51) students responded to the survey.

ST. MARTIN NORTH ELEMENTARY FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5			
In my experience, teachers in my school (district) are highly qualified and effective.			
	Count	Percentage	
Strongly Agree	23	51.1%	
Agree	21	46.7%	
Disagree	0	0.0%	
Strongly Disagree	Ο	0.0%	
Not Applicable or No Information	1	2.2%	
Field summary for FP7			
Tutoring is delivered by well trained and qualified instructors	and students are prope	rly motivated.	
	0 1	D 1	

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	18	40.0%
Agree	24	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

Fiald	summary	$f \cap r$	FP9
rieia	SULLILLICITY	IOI	FF 7

School nurses help improve student attendance and academic achievement.		
	Count	Percentage
Strongly Agree	5	11.1%
Agree	16	35.6%
Disagree	4	8.9%
Strongly Disagree	3	6.7%
Not Applicable or No Information	17	37.8%

Title II Class size reduction teachers are effective in raising student achievement.		
	Count	Percentage
Strongly Agree	24	53.3%
Agree	14	31.1%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	5	11.1%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	25	55.6%
Agree	17	37.8%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

CURRICULUM &	INSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help stude expected to learn.	ents achieve the knowledge an	d skills they are
•	Count	Percentage
Strongly Agree	26	57.8%
Agree	19	42.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve	students in their learning.	
	Count	Percentage
Strongly Agree	28	62.2%
Agree	17	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our	school (district) is of high qualit	y.
	Count	Percentage
Strongly Agree	27	60.0%
Agree	15	33.3%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%
Field summary for Cl27		
Teachers hold high expectations for student learnin	g.	
	Count	Percentage
Strongly Agree	29	64.4%
Agree	16	35.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

T: _ I _ I		£	\bigcirc I \bigcirc O
rieia	summary	TOI	CIZ

Teachers are available to give students the assistance they need with assignments

	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	25	55.6%
Agree	19	42.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	24	53.3%
Agree	20	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

·	Count	Percentage
Strongly agree	21	46.7%
Agree	18	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	13.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage	
Strongly Agree	26	57.8%	
Agree	18	40.0%	
Disagree	0	0.0%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	1	2.2%	

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	19	42.2%
Agree	18	40.0%
Disagree	5	11.1%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%
		7.770
Field summary for FC80		
Parents have a good understanding of the school's p	programs and operations	
Talenis have a good onderstanding of the schools p	Count	Percentage
Strongly Agroo		
Strongly Agree	20	44.4%
Agree	20	44.4%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	23	51.1%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
SCHOOL IMPR	OVEMENT	
Field summary for SACS1		
The school (district) is committed to a shared purpos	e and direction.	
	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%
Field summary for SACS2		
School (district) leaders have established processes	to develop the vision and imp	rovement efforts
for our school.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	21	46.7%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	6.7%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	23	51.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	13	28.9%
Agree	25	55.6%
Disagree	5	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Student	ts are mo	tivated t	o do i	their b	est wo	ork.

	Count	Percentage
Strongly Agree	18	40.0%
Agree	26	57.8%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

,	Count	Percentage
Strongly Agree	19	42.2%
Agree	18	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	20	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary fo	or SC54
------------------	---------

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	18	40.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	21	46.7%
Agree	23	51.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	23	51.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	2.2%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	19	42.2%
Agree	25	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	17	37.8%
Agree	26	57.8%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers	s.	
	Count	Percentage
Strongly agree	18	40.0%
Agree	22	48.9%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Our school district is and always has been a great advocate for our students. It starts from the Superintendent and flows on down. We cheer our kids on through all grade levels and try our best to make them feel successful. When they feel successful, they are successful in their academic areas and their communities. Technology.

We have Reading interventionists that help tremendously. We have full time assistants in K-2. 3rd grade is the only grade that has to share assistants. We have a very loving environment. The teachers and staff care for their students and go above and beyond for them. Kindergarten Discovery Days are great for the students and initial assessment of the students.

Meet the needs of struggling students with a variety of interventions to help them be successful.

Our school district provides a sense of community with shared goals with the best interests of children in mind. The way our principal supports the staff.

Supports and encourage teachers and staff to do their best job and to represent the district in a positive light.

Given the size, JCSD works hard to promote a quality learning environment for students and teachers. Whether I agree with all of the decisions are not, the district attempts to do the right thing.

Field summary for O2

Please comment about improvements your school or district should make.

We need more parent involvement and our parents to feel more welcome in our school. All staff should be treated equal as to what they are reprimanded for.

I would like full time assistants in each classroom. (Most classrooms have them!) I would like a full time nurse just for our school. I would like interventionists for math. Our Resource teacher has too many students.

I think we should make parents more accountable for their child's behavior.

We need new bathrooms, a nurse, and smaller class sizes.

More emphasis on attendance being connected to student success.

More contact with teachers on the ground floor to see what improvements are truly needed.

ST. MARTIN NORTH ELEMENTARY PARENTS

FEDERAL PROGRAM	MS	
Field summary for FP5		
In my experience, teachers in my school (district) are highly	y qualified and effective	/e.
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	12	29.3%
Agree	28	68.3%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors	and students are proj	perly motivated
Toloining is delivered by well indiffed drid qualified insinuerors	Count	Percentage
Strongly Agree	11	26.8%
Agree	15	36.6%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
	1.4	
Not Applicable or No Information	14	34.1%
Field summary for FP9		
School nurses help improve student attendance and acade		
	Count	Percentage
Strongly Agree	7	17.1%
Agree	13	31.7%
Disagree	6	14.6%
Strongly Disagree	2	4.9%
Not Applicable or No Information	13	31.7%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising s	tudent achievement.	
	Count	Percentage
Strongly Agree	11	26.8%
Agree	19	46.3%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	10	24.4%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	7	17.1%
Agree	18	43.9%
DISCOCIEE		
Disagree Strongly Disagree	3	7.3% 2.4%

Field summary for PFP22		
I would like my child's school (district) to offer classes for po	arents on the following:	
	Count	Percentage
Abuse Prevention	4	3.0%
Computer Classes	9	6.8%
Conflict Resolution	6	4.5%
Discipline	7	5.3%
Drug/Alcohol Awareness	4	3.0%
English as a Second Language	4	3.0%
Health Classes	9	6.8%
Literacy Classes	8	6.0%
Math Classes	10	7.5%
Parent-to-School Relationships	12	9.0%
Parent/Child Communication	11	8.3%
Preparing for College	18	13.5%
Parenting Workshops	6	4.5%
Social Media Classes	5	3.8%
Stress/Anger Management	5	3.8%
Understanding College- and Career-Ready Standards	13	9.8%
Other	2	1.5%

CURRICULUM & INSTRUCTION

riela summary for Cio
Teachers use instructional strategies that help students achieve the knowledge and skills they are
expected to learn

	Count	Percentage
Strongly Agree	9	22.0%
Agree	29	70.7%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	9	22.0%
Agree	30	73.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.9%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	26.8%
Agree	21	51.2%
Disagree	6	14.6%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.9%

Field summary for Cl27		
Teachers hold high expectations for student learning	g.	
	Count	Percentage
Strongly Agree	11	26.8%
Agree	29	70.7%
Disagree	1	2.4%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for CI28		
Teachers are available to give students the assistan	ce they need with assignment	s.
	Count	Percentage
Strongly Agree	10	24.49
Agree	28	68.3%
Disagree	3	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.09
Field summary for PCI95		
Our school (district) is doing a good job in preparing advanced levels or to enter the workforce.	g students to continue their ed	ucation at more
	Count	Percentage
Strongly Agree	10	24.49
Agree	26	63.49
Disagree	3	7.39
Strongly Disagree	0	0.09
Not Applicable or No Information	2	4.9%
FAMILY & CO	DMMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teach	ner communication.	
	Count	Percentage
Strongly Agree	5	12.2%
Agree	29	70.7%
Disagree	5	12.29
Strongly Disagree	1	2.49
Not Applicable or No Information	1	2.4%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	9	22.09
Agree	27	65.9%
Disagree	3	7.3%
Strongly Disagree	2	4.9%
Not Applicable or No Information	0	0.0%

Parents have a good understanding of the school's	nrograms and operations	
raiems have a good onderstanding of the schools	Count	Percentag
Strongly Agree	4	9.8
Agree	27	65.9
Disagree	7	17.1
Strongly Disagree	1	2.4
Not Applicable or No Information	2	4.9
Not Applicable of No Information	Z	4.7
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	10	24.4
Agree	29	70.7
Disagree	0	0.0
Strongly Disagree	2	4.9
Not Applicable or No Information	0	0.0
Field summary for PFC79		
Our school (district) provides sufficient opportunitie	as for parent involvement	
our school (disinct) provides sometern opportunite	Count	Percentag
Strongly agree	5	12.2
Agree	25	61.0
Disagree	5	12.2
Strongly Disagree	1	2.4
Not Applicable or No Information	5	12.2
Field summary for PFC84		
Teachers regularly communicate with parents of the		
	Count	Percentag
Strongly agree	10	24.4
Agree	23	56.1
Disagree	6	14.6
Strongly Disagree	2	4.9
Not Applicable or No Information	0	0.0
Field summary for PFC87		
It is easy to get an appointment with the teachers	or administrators of our school.	
, , , , , , , , , , , , , , , , , , , ,	Count	Percentag
Strongly agree	9	22.0
Agree	24	58.5
Disagree	1	2.4
Strongly Disagree	0	0.0
Not Applicable or No Information	7	17.1

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	9	22.0%
Agree	24	58.5%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	14.6%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	7	17.1%
Agree	21	51.2%
Disagree	2	4.9%
Strongly Disagree	1	2.4%
Not Applicable or No Information	10	24.4%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	9	22.0%
Agree	19	46.3%
Disagree	4	9.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	22.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

.,	Count	Percentage
Strongly Agree	7	17.1%
Agree	25	61.0%
Disagree	6	14.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	10	24.4%
Agree	28	68.3%
Disagree	3	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	5	12.2%
Agree	24	58.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	26.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	26.8%
Agree	29	70.7%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	22.0%
Agree	27	65.9%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	3	7.3%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	8	19.5%
Agree	32	78.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC118		

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	8	19.5%
Agree	28	68.3%
Disagree	4	9.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

Field summary for SC	173	
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1101010011111011710100170				
This school (district) recognizes all types of high achievement demonstrated by students.				
	Count	Percentage		
Strongly Agree	9	22.0%		
Agree	28	68.3%		
Disagree	4	9.8%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	0	0.0%		

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	11	26.8%
Agree	30	73.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

I know firsthand how the teachers care for the students. I work with them every day and I know they provide every opportunity to children as well as emotional support and guidance.

The teachers, administrators, and staff members at St. Martin North do a wonderful job educating our children. SMN provides many motivational opportunities that encourage students to do their very best.

The episode program is awesome; the staff involved are always helpful and informative.

The teachers, administrators, and staff members at St. Martin north do a wonderful job educating our children. SMN provides many motivational opportunities that encourage students to do their very best.

Some of the teachers really seem to care about the kids, and the schools are clean.

There are quite a few teachers at SMNE who will go above and beyond for their students and there are a lot who just don't want to be bothered.

My children have attended St. Martin North & Middle we love everything about the district. High expectations & loving and caring people.

There are quite a few teachers at SMNE who will go above and beyond for their students and there are a lot who just don't want to be bothered.

The teachers are really good at communicating and helping the kids get a good grade, helping them extra if need be.

The school teachers are really good at keeping in touch with the parents if there kid is acting up or felling class.

Teamwork is great here!

The faculty and staff always make you feel good to enter the school.

The teachers notice the individual needs of each student and bring them to the parent to work on them or congratulate them.

I have appreciated the text communications we receive. They help to keep us informed on things needed by ones teacher and on important information from all St. Martin schools.

The teachers, administrators, and staff members at St. Martin North do a wonderful job educating our children. SMN provides many motivational opportunities that encourage students to do their very best.

It's comforting to know that safety is their #1 priority at SMN. The school functions I've been to this school year have been very organized and heavily staffed.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

While I appreciate all the after school activities, the pickup time of 3:30pm or 4pm is very difficult for parents that get off work at 5pm.

The fact that none of the St. Martin schools take checks is absurd. Do you know how rare it is for me to have cash on me at all—much less varying bills to accommodate the sporadic field trip slips or seasonal activities for my four children who are in your schools? Not to mention the fact that I don't exactly feel safe sending large amounts, such as the fees for yearbooks. I understand you may have been burned by bounced checks in the past or perhaps have some other reason for this cash only policy but I quarantee you that whatever the reason is, it can't possible override what an inconvenience it is for the parents—what a danger it is for the kids carrying these bills and what a missed opportunity it is for your school as I'm sure you're missing out on incoming money due to parents like myself who, for example, choose not to get any field day t-shirts for my four children because I was unable to write you a check. The policy needs to be revisited, plain and simple. The east elementary school should give every child an award at award ceremonies. They single the children out who struggle with school. Every child is great at something. There should never be a child left in their seat at award time who now sees them self as a failure and not great enough for an award. Even as an adult if my employer gave all my co-workers an award but me, and I have given my full effort, I would feel like a failure as well. These are very young children at St. Martin East Elementary; they are at the age of the teachers molding them and are at a sensitive age. It's sad that the teachers can't find any positive, in those children, to recognize them in. Also, St. Martin as a whole has way more children enrolled than Vancleave and East Central. So why would they allot St. Martin the same amount of funding as the other two schools? That takes away from our children and the funds for more teachers. Some of these schools need remodeling as well. Children don't feel secure using the restroom at school because the locks aren't working properly and the restroom is in much need of remodeling.

Some of the teachers discuss things in the classroom that should not be discussed. The administration at the top does not always return calls or emails. Teachers are not professional on social media.

SMN needs a full-time nurse.

Provide prearranged appointments for parent teacher conferences with each teacher. Do not just focus on what needs improvement.

More parental involvement opportunities.

Jackson county school districts are very territorial. East central parents and teachers believe all district funds should be split 1/3 when they should be prorated to each district based on student/tax payer population within each district. Those smaller districts hold St. Martin back by not wanting St. Martin to have any programs they can't have. St. Martin needs to become incorporated.

I would like the gymnasium to be finished for my child at St. Martin north. The parents work/worked really hard to fundraise for the gym. And I would really like to see at least one of my children get to use it. Every wings parent night offered is really hard for me to attend. I need more notice and different nights. We have a lot of other extracurricular activities, and with the right night and enough notice, we could attend more. I do not want uniforms. I do not see the point of them. I don't find that it saves any money or ridicule. I would really like to know the reasons that uniforms are necessary and what they supposedly help. I would like the Wednesday after Mardi Gras off. My children really need an extra day after Tuesday. It is so bad, that we can't even participate in anything going on Tuesday, so that they can be ok for school on Wednesday.

I am completely happy with St. Martin. It is by far the best school I could ever put my children in on the coast. I hope to keep them at St. Martin for a long time.

Better menu choices for kids.



ST. MARTIN NORTH ELEMENTARY STUDENTS

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FEDERAL	PROGRAMS	
Field summary for FP5		
In my experience, teachers in my school (distric	t) are highly qualified and effective) .
	Count	Percentage
Strongly Agree	44	86.3%
Agree	6	11.8%
Disagree	Ī	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualifie	d instructors and students are prop	erly motivated.
3	Count	Percentage
Strongly Agree	42	82.4%
Agree	8	15.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%
Field summary for FP9		
School nurses help improve student attendance	and academic achievement.	
	Count	Percentage
Strongly Agree	39	76.5%
Agree	10	19.6%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%
Field summary for FP12		
Title II Class size reduction teachers are effective	e in raising student achievement.	
	Count	Percentage
Strongly Agree	31	60.8%
Agree	9	17.6%
Disagree	4	7.8%
Strongly Disagree	6	11.8%
Not Applicable or No Information	1	2.0%
Field summary for FP18 Federal funds are used effectively in our schools		
reactarionas are osea effectively in our schools	Count	Percentage
Strongly Agree	46	90.2%
Agree		
-	4	7.8%
Disagree Strongly Disagree		2.0%
Strongly Disagree	0	0.0%

0.0%

Not Applicable or No Information

CHPE	RICULUM	2. INICTI	PHOTION
		CK IIV.3 I	

Field summary for CI5		
Teachers use instructional strategies that help studen	its achieve the knowledge an	d skills they are
expected to learn.	is define to the knowledge an	a skiiis irie y are
•	Count	Percentage
Strongly Agree	42	82.4%
Agree	8	15.7%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve	students in their learning.	
·	Count	Percentage
Strongly Agree	41	80.4%
Agree	9	17.6%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our s	chool (district) is of high quali	ty.
	Count	Percentage
Strongly Agree	46	90.2%
Agree	4	7.8%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning		
	Count	Percentage
Strongly Agree	44	86.3%
Agree	6	11.8%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl28		
Teachers are available to give students the assistance	e they need with assignment	s.
	Count	Percentage
Strongly Agree	41	80.4%
Agree	9	17.6%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SCI144		
My school work is challenging and requires my best	t effort.	
m, concor work to enumerigating and required m, 200	Count	Percentag
Strongly Agree	46	90.29
Agree	5	9.8
Disagree	0	0.09
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
Field summary for SCI162		
Teachers are concerned that students learn the sub	iects they teach	
reachers die concerned mai stodems ledin me sob	Count	Percentag
Strongly Agree	44	86.3
Agree	3	5.9
Disagree	3	5.9°
Strongly Disagree	0	0.0
Not Applicable or No Information	1	2.0
FAMILY & CO	OMMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teach	ner communication.	
	Count	Percentag
Strongly Agree	42	82.4
Agree	9	17.6
Disagree	0	0.0
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentag
Strongly Agree	40	78.4
Agree	9	17.6
Disagree	0	0.0
Strongly Disagree	1	2.0
Not Applicable or No Information	1	2.0
Field summary for FC80		
Parents have a good understanding of the school's	programs and operations	
	Count	Percentag
Strongly Agree	43	84.3
Agree	7	13.7
Disagree Disagree	/	2.0
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
HOLAPPIICADIO OLINO ILIIOITTATIONI	U	0.0

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	39	76.5%
Agree	9	17.6%
Disagree	2	3.9%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1					
The school (district) is committed to a shared purpose and direction.					
	Count	Percentage			
Strongly Agree	47	92.2%			
Agree	3	5.9%			
Disagree	1	2.0%			
Strongly Disagree	0	0.0%			
Not Applicable or No Information	0	0.0%			

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	41	80.4%
Agree	8	15.7%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	42	82.4%
Agree	7	13.7%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	45	88.2%
Agree	6	11.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	48	94.1%
Agree	3	5.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	45	88.2%
Agree	3	5.9%
Disagree	2	3.9%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	43	84.3%
Agree	6	11.8%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	41	80.4%
Agree	8	15.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	48	94.1%
Agree	3	5.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118		
I am satisfied with the way students are treated by tea	achers, administrators, and c	ounselors.
•	Count	Percentage
Strongly Agree	41	80.49
Agree	8	15.79
Disagree	1	2.09
Strongly Disagree	1	2.09
Not Applicable or No Information	0	0.09
Field summary for SC173		
This school (district) recognizes all types of high achie	evement demonstrated by st	
	Count	Percentage
Strongly Agree	45	88.29
Agree	5	9.89
Disagree	0	0.09
Strongly Disagree	1	2.09
Not Applicable or No Information	0	0.09
F'ald		
Field summary for SSC156		
I am satisfied with the availability of technology (e.g.,	Computers, programs) at ou Count	
Strongly Agree	44	Percentage 86.39
	7	13.79
Agree	0	0.09
Disagree	•	0.09
Strongly Disagree	0	
Not Applicable or No Information	0	0.09
Field summary for SSC157		
Technology is incorporated into instruction in many c	lasses.	
,	Count	Percentage
Strongly Agree	39	76.59
Agree	11	21.69
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	1	2.09
Field summary for SSC166		
My teachers give me personal encouragement in my	school work.	
· • • • • • • • • • • • • • • • • • • •	Count	Percentag
Strongly Agree	40	78.4
Agree	8	15.79
Disagree	0	0.09
Strongly Disagree	1	2.09
Not Applicable or No Information	2	3.99

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

I like my school and my teachers and my teachers.

I like this school and I never want to leave and they treat me very well and I absolutely love the teachers.

Everything because learning is fun.

Math and reading. Teaches and parties. [Ten similar responses]

My favorite thing is coming to school to learn new things and to use iReady it is fun to learn.

I like all the teachers here at SMNE.

I love music. [Three similar response]

My favorite things are computers, PE, music, library, art. [One similar response]

They do well on is teaching us.

This school is great at everything.

I like music and P.E. I don't ever want to leave.

They help us learn.

They do everything well. I cannot choose one thing they do well.

We do recess and work and more math work, lunch together and more stuff. .

I like recess; I like how they let us talk at lunch.

They clean really well, and take care of us.

Teach us and tell jokes sometimes. [One similar response]

Our school keeps students at their own pace and makes school fun and fair for everyone. They also recognize good and bad behavior by color.

Field day I think is the best thing.

I love my school, really. [One similar response]

I think my school is good at teaching me new things and treating kids well and having the best teachers.

Help us learn like Einstein.

They teach us a lot.

I like that way the teachers act to me and they at least they teach me.

I think having party and teaching me to do a good job.

I say you teach really well and the school is really good and it's very fun to learn.

I like that I get learn with teachers that are nice to me.

Field summary for O2

Please comment about improvements your school or district should make.

Have more free time.

To celebrate famous people's birthdays and the gym was done.

Let us have something other than water for snack.

The have hall of fame.

Eat candy for lunch and get shopkins.

If the school gym was up and running.

I would build up a higher education.

If you could wear the clothes you want to.

Have more field trips.

The school just needs only one thing and that thing is we need bigger classroom.

It would be better if they let us have more time of fun.

Famous people's b-day and candy at lunch once a week or month.

It is the best already.

I wish we can use our gym.

Nothing can make it better. [Three similar responses]

It is fun.

I think the school is the best. [One similar response

More things to do and more music program and to sell like ice cream.

Well you could let us bring electronics to school every two days in every month.

I would love it if it would give us more enrichment time.

Do more field trips for 3rd grade.

If I can go to art to color or draw.

They need to teach us more.



	Notes
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Notes

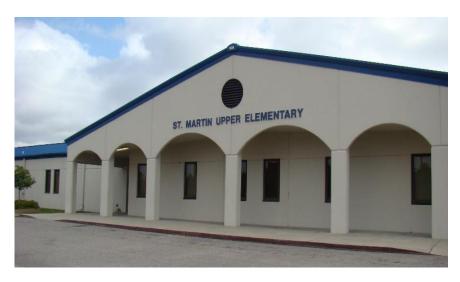
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St. Martin Upper Elementary School

INTRODUCTION

t. Martin Upper Elementary School is located at 10910 Yellowiacket Boulevard in Ocean Springs, Mississippi. In 2015-2016, it served approximately six hundred and sixty-one (661) students, fourth through fifth grade (4-5). St. Martin Upper Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become product-ive and responsible citizens within a settina that is as safe and secure as possible."



St. Martin Upper Elementary School follows a policy of "Positive Behavior Support," which is "an approach that schools and families can use to help a child experience success in school and at home. This approach believes that a full understanding of the child is needed for long-term behavior change. This includes determining the ways that the different settings affect behavior and understanding why the child engages in behavior that is both problematic and adaptive. Based on this information, a comprehensive plan can be developed that will change the environment to prevent problem behavior from occurring and teach the child better ways of getting his or her needs met in difficult situations. Plans focus on meaningful changes that will reduce problem behaviors over the long term provide the child with a better quality of life."



ENROLLMENT

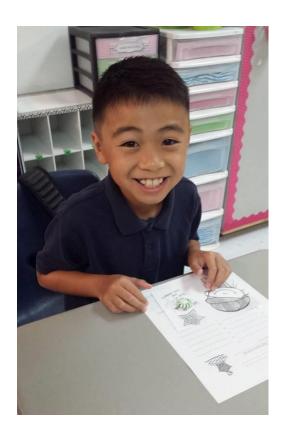
umbers of students enrolled at St. Martin Upper Elementary School in the 2014-2015 and 2015-2016 school years are shown inTable 25. Enrollment has decreased marginally for the current school year. Over the past two years, demographics have remained fairly stationary. Table 26 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Elementary SPED	*	*	
Grade 4	319	340	
Grade 5	358	313	
Total Enrollment	685	661	

Table 25: St. Martin Upper Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014	4-2015	2015-2016	
SUBGROUP	#	#	#	%
Female	321	46.9%	306	46.3%
Male	364	53.1%	355	53.7%
Asian	65	9.5%	60	9.1%
Black	124	18.1%	131	19.8%
Hispanic	20	2.9%	28	4.2%
Native American	*	*	*	0.0%
Pacific Islander	0	0.0%	*	0.0%
White	474	69.2%	438	66.3%
Multi-Racial	0	0.0%	*	0.0%

Table 26: St. Martin Upper Elementary Demographic Enrollment



ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

St. Martin Upper Elementary Fourth Grade MCT2

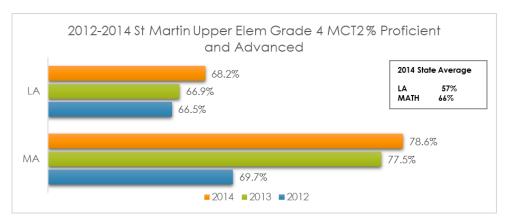


Figure 21: 2012-2014 St. Martin Upper Elementary Grade 4 MCT2 % Proficient and Advanced

St. Martin Upper Elementary Fifth Grade MCT2

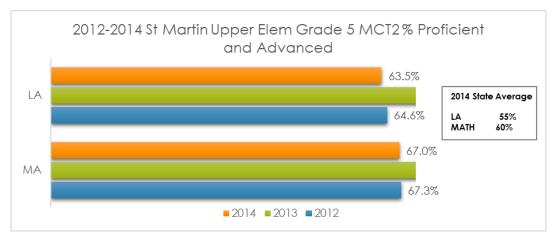


Figure 22: 2012-2014 St. Martin Upper Elementary Grade 5 MCT2 % Proficient and Advanced

ST. MARTIN UPPER ELEMENTARY PARCC

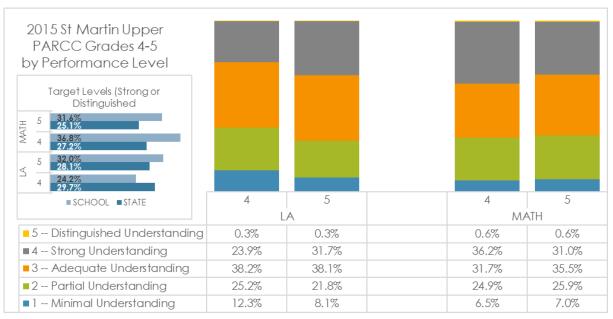


Figure 23: St Martin Upper Elementary PARCC Grades 4-5 by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty (40) faculty and staff members, two hundred and thirty-two (232) parents, and five (5) students responded to the survey.

ST. MARTIN UPPER ELEMENTARY FACULTY & STAFF

FEDERAL PROGRAMS		
51.11		
Field summary for FP5	1000 1 1 00 10	
In my experience, teachers in my school (district) are highly	•	
	Count	Percentage
Strongly Agree	27	67.5%
Agree	13	32.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors	and students are pror	perly motivated.
, , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	23	57.5%
Agree	16	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%
Field summary for FP9		
School nurses help improve student attendance and acade	mia gabiayamant	
school huises help improve student alternaance and acade	Count	Percentage
Strongly Agree	15	37.5%
Agree	22	55.0%
Disagree	3	7.5%
Strongly Disagree		0.0%
Not Applicable or No Information	0	0.0%
Not Applicable of No Information	U	0.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising s	tudent achievement.	
	Count	Percentage
Strongly Agree	25	62.5%

Agree	14	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%
Not Applicable of No Information	·	2.370
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	25	62.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
CURRICULUM &	INSTRUCTION	
Field summary for CI5 Teachers use instructional strategies that help studes expected to learn.	_	d skills they are
	Count	Percentage
Strongly Agree	28	70.09
Agree	12	30.09
Disagree Standard Disagree	0	0.09
Strongly Disagree	0	0.0%
Not Applicable or No Information	U	0.07
Field summary for CI7		
Teachers provide instructional activities that involve		Davaardava
Strongly Agroo	Count 27	Percentage 67.5%
Strongly Agree Agree	13	32.5%
Disagree	0	0.09
Strongly Disagree	0	0.07
Not Applicable or No Information	0	0.09
The Proposed of the Information	Ç	0.07
Field summary for Cl26		
	- la 1 (-12 - la) - 13 (1 la) - la 12	
ine educational program offered to students in our s		-
	Count	Percentage
Strongly Agree	Count 25	Percentage 62.5%
Strongly Agree Agree	Count 25 15	Percentage 62.59 37.59
Strongly Agree Agree Disagree	Count 25 15 0	Percentage 62.59 37.59 0.09
Agree Disagree Strongly Disagree	Count 25 15 0 0	Percentage 62.5% 37.5% 0.0% 0.0%
Strongly Agree Agree Disagree	Count 25 15 0	Percentage 62.5% 37.5% 0.0% 0.0%
Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for C127	Count 25 15 0 0	Percentage 62.5% 37.5% 0.0% 0.0%
Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information	Count 25 15 0 0	Percentage 62.59 37.59 0.09 0.09
Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for Cl27 Teachers hold high expectations for student learning	Count 25 15 0 0 0	Percentage 62.59 37.59 0.09 0.09 Percentage
Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for CI27	Count 25 15 0 0 0 Count	Percentage 62.5% 37.5% 0.0%

Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.0%
Field summary for Cl28		
Teachers are available to give students the assista	nce they need with assignment	s.
	Count	Percentage
Strongly Agree	24	60.09
Agree	15	37.5%
Disagree	0	0.09
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%
Field a manager for TCI/		
Field summary for TCI6 To my knowledge, most teachers here provide a v	varioty of toaching stratogics an	d logrning
activities to students.	dilety of leaching situlegies an	a learning
delivines to stoderiis.	Count	Percentage
Strongly agree	23	57.5%
Agree	17	42.5%
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for TCI10		
To my knowledge, most teachers here provide stud	dents with a	
variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly agree	19	47.5%
Agree	21	52.59
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for TCI11		
I frequently use the results of assessments to stude	nt learnina to modify and adius	t mv teachina
strategies to best meet the learning needs of my st		,
•	Count	Percentage
Strongly agree	23	57.5%
Agree	15	37.5%
Disagree	0	0.09
Strongly Disagree	0	0.09
Not Applicable or No Information	2	5.0%

FAMILY & COMMUNITY

Field summary for FC39			
Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage	
Strongly Agree	29	72.5%	
Agree	10	25.0%	
Disagree	1	2.5%	
Strongly Disagree	0	0.0%	

Not Applicable or No Information	0	0.09
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentag
Strongly Agree	29	72.59
Agree	11	27.59
Disagree	0	0.09
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
Field summary for FC80	rame and anarations	
Parents have a good understanding of the school's progi		Daraantaa
	Count	Percentag
Strongly Agree	21	52.59
Agree	18	45.0
Disagree	1	2.5
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	29	72.5
Agree	11	27.5
Disagree	0	0.0
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0
SCHOOL IMPROV	EMENT	
Field summary for SACS1 The school (district) is committed to a shared purpose an	ad direction	
the school (disinct) is commined to a shared purpose an	Count	Percentag
Strongly Agree	24	60.09
Agree	16	40.0
Disagree	0	0.0
	0	0.0
Strongly Disagree		
Not Applicable or No Information	0	0.0
Field summary for SACS2		
	evelop the vision and imp	provement efforts
	Count	Percentaa
for our school.	Count	
for our school. Strongly Agree	22	55.0
for our school. Strongly Agree Agree	22 18	55.0 45.0
Strongly Agree Agree Disagree	22 18 0	55.0° 45.0° 0.0°
School (district) leaders have established processes to d for our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information	22 18	Percentag 55.05 45.05 0.05 0.05 0.05

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	16	40.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	19	47.5%
Disagree	7	17.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	19	47.5%
Agree	16	40.0%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

· ·	Count	Percentage
Strongly Agree	17	42.5%
Agree	21	52.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%
Field summary for SC48		

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

administrators at our school.		
	Count	Percentage
Strongly Agree	25	62.5%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for SC99		
In our school (district) students have access to a var		n succeed in their
earning, such as technology, media centers, and lil		
	Count	Percentage
Strongly Agree	20	50.0%
Agree	19	47.5%
Disagree	1	2.5%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for SC118		
am satisfied with the way students are treated by to	eachers, administrators, and c	ounselors.
	Count	Percentage
Strongly Agree	22	55.0%
Agree	17	42.5%
Disagree	1	2.5%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.0%
Field summary for SC173		
This school (district) recognizes all types of high ach	ievement demonstrated by st	udents.
	Count	Percentage
Strongly Agree	25	62.5%
Agree	14	35.09
Disagree	1	2.5%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for TSC13		
Technology is sufficiently available to support instruc		
	Count	Percentage
Strongly agree	14	35.0%
Agree	21	52.5%
Disagree	5	12.5%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.0%
Field summary for TSC73		
The principal of our school is fair and open with teac	chers.	

Strongly agree	30	75.0%
Agree	9	22.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

My school has the best student/teacher relationships and the staff is always willing to help parents and is areat teachers to their students.

Our school teaches every child, meeting basic needs and seeing them as a child first. Teachers, staff, and administration go above and beyond to make sure every child has his/her basic need(s) met. Children are loved and supported and take pride in being "yellow jackets" because of this support.

Our school welcomes all students and parents. Our staff has a positive attitude towards students, parents, and academic growth.

My school is great about informing the parents and the community about what is happening in the school by sending out weekly info through the student's folder each week. Also publicizing events through the local weekly newspaper.

We truly care about our students and do everything we can do to help them.

The school goes above and beyond attempting to motivate students to do well in class academically, behaviorally and attendance.

Our school is welcoming and the staff and administration supports one another.

Our school/district sets high standards for all students and diligently strives to implement every resource possible to achieve that success. Administrators, counselors and teachers in JCSD work endless hours and days to help all students to achieve and to feel accomplished.

I believe St. Martin builds a strong sense of community within our schools. There is a lot of pride and people feel that their children are a valuable part of the school community.

I am very happy working at SMUE. I live out of district and am completely satisfied and happy to be a part of the SMUE faculty.

Field summary for O2

Please comment about improvements your school or district should make.

They need to make sure that teachers have the materials they need to teach children. We are short books for students to use.

There is too much testing! The students and teachers are extremely stressed. This is really a district issue-- not just our school.

Our district/school needs to work on coming up with a plan so that Parents and students are held accountable for their actions. Often parents and students are given their way. If teachers are expected to

prepare students to be successful in the classroom and on state tests, students should be disciplined in the proper way and not allowed to get away with things. They also need to be held responsible for work ethic and behavior. Parents should also be held responsible for attendance, work ethic, and behavior as well. If I am expected to do my job, I expect my students and parents to be prepared to work and do their best every day. I personally am appalled that I am responsible for a student's "test scores" when I have no back up for students sleeping all day, every day, are absent more than they are present, and are not motivated to do anything. I also feel discipline is a huge issue at our school. I have often seen students who are doing things that should be reprimanded and they get no punishment at all. It's very discouraging to a teacher when they have exhausted every resource they have and administration basically gives them a pat on the back for misbehaving.

As our demographics are changing, we need to learn better ways of working with the more urbanized students.

Classrooms could benefit from new computers.

I would love to see full-time nurses on each campus.

Technology.

I think it be a wonderful benefit to students to improve our playground and or add an additional playground for students.

Also, I would like to see more in-school tutors who are available before school and during special area times so students can receive one on one help.

ST. MARTIN UPPER ELEMENTARY PARENTS

FEDERAL PRO	OGRAMS	
Field summary for FP5		
In my experience, teachers in my school (district) are	e highly qualified and effective	е.
	Count	Percentage
Strongly Agree	98	42.2%
Agree	125	53.9%
Disagree	6	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.3%
Field summary for FP7		
Tutoring is delivered by well trained and qualified ins	tructors and students are prop	erly motivated.
·	Count	Percentage
Strongly Agree	49	21.1%
Agree	91	39.2%
Disagree	9	3.9%
Strongly Disagree	2	0.9%
Not Applicable or No Information	81	34.9%
Field summary for FP9		
School nurses help improve student attendance and	academic achievement.	
· ·	Count	Percentage
Strongly Agree	62	26.7%
Agree	102	44.0%
Disagree	14	6.0%
Strongly Disagree	3	1.3%
Not Applicable or No Information	51	22.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in re	aisina student achievement.	
	Count	Percentage
Strongly Agree	96	41.4%
Agree	99	42.7%
Disagree	7	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	30	12.9%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
		: :::::::::::::::::::::::::::::::::::::

Strongly Agree	66	28.4%
Agree	107	46.1%
Disagree	12	5.2%
Strongly Disagree	5	2.2%
Not Applicable or No Information	42	18.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

1 Woold like my child's school (dishler) to oner classes for par	Count	Percentage
Abuse Prevention	19	2.8%
Computer Classes	47	6.8%
Conflict Resolution	34	4.9%
Discipline	43	6.2%
Drug/Alcohol Awareness	43	6.2%
English as a Second Language	19	2.8%
Health Classes	41	5.9%
Literacy Classes	22	3.2%
Math Classes	57	8.3%
Parent-to-School Relationships	44	6.4%
Parent/Child Communication	45	6.5%
Preparing for College	81	11.7%
Parenting Workshops	34	4.9%
Social Media Classes	27	3.9%
Stress/Anger Management	44	6.4%
Understanding College- and Career-Ready Standards	73	10.6%
Other	17	2.5%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	72	31.0%
Agree	142	61.2%
Disagree	12	5.2%
Strongly Disagree	1	0.4%
Not Applicable or No Information	5	2.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	77	33.2%
Agree	138	59.5%
Disagree	11	4.7%
Strongly Disagree	1	0.4%

Not Applicable or No Information	5	2.2%
1101 Applicable of 110 information	3	2,2/0
Field summary for Cl26		
The educational program offered to students in our s	school (district) is of high aug	litv.
The ductumental program energy to discussing in soil	Count	Percentage
Strongly Agree	77	33.2%
Agree	131	56.5%
Disagree	18	7.8%
Strongly Disagree	2	0.9%
Not Applicable or No Information	4	1.7%
Field summary for Cl27		
Teachers hold high expectations for student learning].	
	Count	Percentage
Strongly Agree	96	41.4%
Agree	127	54.7%
Disagree	6	2.6%
Strongly Disagree	1	0.4%
Not Applicable or No Information	2	0.9%
Field summary for Cl28		
Teachers are available to give students the assistant		
	Count	Percentage
Strongly Agree	65	28.0%
Agree	136	58.6%
Disagree	24	10.3%
Strongly Disagree	3	1.3%
Not Applicable or No Information	4	1.7%
Field summary for PCI95		
Our school (district) is doing a good job in preparing	students to continue their e	ducation at more
advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	72	31.0%
Agree	131	56.5%
Disagree	16	6.9%
Strongly Disagree	4	1.7%
Not Applicable or No Information	9	3.9%
FAMILY & CO	M M IINITY	
I AMILI & CO	TATALO INTE	

Field summary for FC39				
Our school (district) actively promotes parent/teacher com	Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage		
Strongly Agree	78	33.6%		
Agree	137	59.1%		
Disagree	14	6.0%		
Strongly Disagree	1	0.4%		
Not Applicable or No Information	2	0.9%		
Field summary for FC59				

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	107	46.1%
Agree	111	47.8%
Disagree	8	3.4%
Strongly Disagree	2	0.9%
Not Applicable or No Information	4	1.7%
Field summary for FC80		
Parents have a good understanding of the school's progra	ms and operations.	
· ·	Count	Percentage
Strongly Agree	70	30.2%
Agree	138	59.5%
Disagree	19	8.2%
Strongly Disagree	1	0.4%
Not Applicable or No Information	4	1.7%
Not Applicable of No Information	4	1.7 /0
Field summary for FC91		
For the most part, I am satisfied with our school.		
Tor me most pan, ram sansnea wim our school.	Count	Percentage
Strongly Agroo	92	39.7%
Strongly Agree	126	54.3%
Agree		
Disagree Character Biography	12	5.2%
Strongly Disagree	2	0.9%
Not Applicable or No Information	0	0.0%
Field a manager for REC70		
Field summary for PFC79		
Our school (district) provides sufficient opportunities for pa		D -
	Count	Percentage
Strongly agree	59	25.4%
Agree	139	59.9%
Disagree	19	8.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	6.5%
Field summary for PFC84		
Teachers regularly communicate with parents of their stud		
	Count	Percentage
Strongly agree	79	34.1%
Agree	113	48.7%
Disagree	28	12.1%
Strongly Disagree	8	3.4%
Not Applicable or No Information	4	1.7%
Field summary for PFC87		
It is easy to get an appointment with the teachers or admi	nistrators of our school.	
	Count	Percentage
Strongly agree	75	32.3%
Agree	116	50.0%
Disagree	10	4.3%
Strongly Disagree	3	1.3%
	•	1.070

SCHOOL IMPROVEMENT

Field summary for SACS1

ricia sommary for sacs i		
The school (district) is committed to a shared purpose an	nd direction.	
	Count	Percentage
Strongly Agree	62	26.7%
Agree	145	62.5%
Disagree	11	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	6.0%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	52	22.4%
Agree	132	56.9%
Disagree	13	5.6%
Strongly Disagree	2	0.9%
Not Applicable or No Information	33	14.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	57	24.6%
Agree	139	59.9%
Disagree	15	6.5%
Strongly Disagree	1	0.4%
Not Applicable or No Information	20	8.6%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

. ,	Count	Percentage
Strongly Agree	55	23.7%
Agree	129	55.6%
Disagree	30	12.9%
Strongly Disagree	6	2.6%
Not Applicable or No Information	12	5.2%

SCHOOL	CONTEXT	2. OPGA	NI7 A TION
3 CHOOL	CONTEXT	a UKGA	INIZALION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	81	34.9%
Agree	137	59.1%
Disagree	10	4.3%
Strongly Disagree	3	1.3%
Not Applicable or No Information	1	0.4%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	68	29.3%
Agree	116	50.0%
Disagree	7	3.0%
Strongly Disagree	2	0.9%
Not Applicable or No Information	39	16.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	94	40.5%
Agree	126	54.3%
Disagree	9	3.9%
Strongly Disagree	1	0.4%
Not Applicable or No Information	2	0.9%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	77	33.2%
Agree	120	51.7%
Disagree	9	3.9%
Strongly Disagree	4	1.7%
Not Applicable or No Information	22	9.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	84	36.2%
Agree	131	56.5%
Disagree	13	5.6%
Strongly Disagree	1	0.4%
Not Applicable or No Information	3	1.3%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	77	33.2%
Agree	134	57.8%
Disagree	16	6.9%
Strongly Disagree	4	1.7%
Not Applicable or No Information	1	0.4%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	84	36.2%
Agree	132	56.9%
Disagree	10	4.3%
Strongly Disagree	2	0.9%
Not Applicable or No Information	4	1.7%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	80	34.5%
Agree	134	57.8%
Disagree	10	4.3%
Strongly Disagree	1	0.4%
Not Applicable or No Information	7	3.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

The teachers are great they help my student every way they can.

We are very happy with St. Martin school district. We came from ocean springs and our child has came a long way academically, socially and emotionally. We feel like this is directly related to St. Martin. We could not be more pleased.

They do a great job communicating with the parents through remind 101 and weekly newsletters [One similar response]

St. Martin has always been a very student friendly and spirited school.

Shows compassion and concern for students.

Reward and activities.

Rewards kids for making goals and good behavior which encourages the kids to continue doing well

St. Martin Upper and Middle schools have both of my children there and I feel that they have learned more in Ocean Springs than they did in Pascagoula—not saying that Pascagoula is bad, it's just that I feel that they are learning more here.

Very kind caring staff. [Two similar responses]

They are really big on parental involvement and providing a safe learning environment.

Some of the teachers really seem to care about the kids, and the schools are clean.

We have always had such great experiences at SMU. The staff has always taken such good care of our girls.

Fundraisers. They send new fundraising activities weekly sometime daily. They are really good money makers. We even have to pay to watch our children's school recitals and/or programs. Overall it is a good school. I believe they try their best.

Help learning different things.

I like that the school has uniformity. The teachers do seem to have an actual interest in the students.

Our school district is doing a great job with all they do.

The upper elementary does a great job with PTO. [1 similar response]

We are very involved in our child's education. We are new to this district and we love SMU. The principal and teachers have been so helpful with our transition into the district. Thank you! It would be nice if a parent asks for a conference the teacher would follow up. I have asked for one since the first progress report and haven't heard a word. I have written several letters and even wrote on the progress report and have heard nothing. It's too late now. My child is passing but with a C. She has never made a C on a report card.

Innovative teaching and learning activities, compassionate and helpful instructors.

I like the environment overall. I feel comfortable dropping my child of because I know she is safe.

For the most part I am satisfied with my children's education in our school district, although the upper elementary ranks higher in my book than the high school do.

Exceptional teachers and support staff for the life skills class at St. Martin Upper Elem.

They need to get reading text books like when we were little. At least for the lower grades. Really the kids need text books for all subjects. These papers they send home are garbage.

Send out alerts and calls parents when things happen. [One similar response]

Outstanding at communicating with the parents and pushing the students to do their absolute best!.

Great communication with parents. Very helpful with the students. [Nine similar responses] My child is doing well at school and I feel like she is learning and getting knowledge that will help her with her future.

I have no complaints! My daughter has had a lot of personal issues and the school has been amazing and understanding when we have to leave and take care of personal stuff! Helping students prepare for college.

My child was recently enrolled at Vancleave lower elementary. While I answered these questions to the best of my knowledge, I am still assessing the standard of education and the effectiveness of the teachers and staff.

Saint Martin helps my child's mind become more creative, they also make sure she tries her best. Keeping the students in check.

I have a child with a learning disability, and the inclusion teacher has been wonderful at helping my child. I am very appreciative. It is wonderful to know someone is looking out for your child, when you can't. I wish my child could stay at north, and not have to go to upper next year.

I love the Remind 101 feature that keeps me updated of events and assignments.

Teachers are very responsive and vocal about my child's progress on current assignment.

They do well at making lunch unappetizing.

Phone calls from the school when anything happens to or at the school.

St. Martin Upper is great school in most aspects for our years we have been there.

They do a good job teaching.

I'm very pleased with the progress my son has made in kindergarten. His teacher and her assistant have done a tremendous job this year.

They do little things to make the child's school day fun which encourages them to want to learn.

The teachers my daughter has had all 4 of her years have encouraged her to do her best in a fun

Teachers and staff are great and so supportive of both of my children.

Very friendly atmosphere; makes you feel welcomed.

Teamwork.

way.

We appreciate the teachers that work hard and take their own personal time to bless our children with interesting learning activities.

The upper elementary does a great job with PTO.

Communication is great! Expectations for students are reasonable.

Communication between teacher and parent is very good. There has not been a single time when I sent a note in, or needed to call, I was not responded to immediately.

Attendance recognition.

Field summary for O2

Please comment about improvements your school or district should make.

Provide prearranged appointments for parent teacher conferences with each teacher. Do not just focus on what needs improvement.

We need tutoring for failing students.

Updating older school's facilities. Keeping the students in a safe environment.

No common core. [Two similar responses]

Puts kids in tutorial if they need it.

The cafeteria food needs great improvement.

Teachers that aren't qualified in the area they are teaching should not be put in that particular classroom. Yelling at students and intimidation are unacceptable. It makes it hard for students to approach an angry teacher. Smaller class sizes would be great!.

Updates restrooms at SMUE are desperately needed.

Some teacher need to have a little more patients with the kids with add and ADHD they need to be a little more caring.

Teachers should call parents more often.

The district should look into the "district of innovation" that is being implemented in other school districts to assess whether these programs would be beneficial to our school district.

Provide lockers for the students. Improve the lunch! [One similar response]

The only thing I have a problem with this school district is the attendance policy being so strict and having a truancy officer call me when my children have been sick or need to miss school to visit their dad on his day off when he works away for a month. Not all sicknesses warrant going to the doctor to get a note, but a lot of times they are still sick enough to stay home. There aren't many parent notes allowed before they become unexcused. Also, my husband is a resident in the military and works for months at a time in Jackson. When he has a day off, it would be nice to be able to take the kids to visit him without having to worry about getting charges of negligence

against me. I feel like if my kids are doing well in school and aren't missing all of the time, there should be no problem. I understand the intent of the absence policy, but I think it is definitely taken too far. My kids have been in four different school districts, and never have I had to deal with this. Tutoring for students with difficulty understanding the subject? (e.g. math, English, etc.)

They could become better by having classes about bullying and learning how to deal with it.

The teachers and other staff need to take bullying seriously. My children are constantly bullied by other students. Whenever they try to tell someone nothing is done. It has lowered my children's self esteem. I have talked with their principals but it still continues. This is a serious issue that needs to be handled.

The fact that none of the St. Martin schools take checks is absurd. Do you know how rare it is for me to have cash on me at all—much less varying bills to accommodate the sporadic field trip slips or seasonal activities for my four children who are in your schools? Not to mention the fact that I don't exactly feel safe sending large amounts, such as the fees for yearbooks. I understand you may have been burned by bounced checks in the past or perhaps have some other reason for this cash only policy but I guarantee you that whatever the reason is, it can't possible override what an inconvenience it is for the parents—what a danger it is for the kids carrying these bills and what a missed opportunity it is for your school as I'm sure you're missing out on incoming money due to parents like myself who, for example, choose not to get any field day t-shirts for my four children because I was unable to write you a check. The policy needs to be revisited, plain and simple.

I think that some students need to be challenged more.

They can start letting other kids help others that have the disability.

I have seen nothing other than I feel like the older kids need to get out first so they are home to watch the younger kids when you have a situation of a high school child and kindergarten. I feel the schedule is backwards.

They can have more tutors.

More information on tutorina.

Some of the teachers discuss things in the classroom that should not be discussed. The administration at the top does not always return calls or emails. Teachers are not professional on social media..

The school district should make student were regular dress code with id.

These babies need to have something they can look back at and reference when doing homework. The papers they send don't explain really anything. It's always this: here is the question—what is the answer? No examples, no explanations, no nothing. How are they supposed to understand why the answers are what they are, or why their answer is wrong?

Have more patience with children, communicate better with parents.

I would like to see more after school activities for children.

Everything about Saint Martin Upper Elementary is right on cue!

I feel like there could be more field trips for the students.

More parent involvement.

By giving at least two week notice on our student's projects.

I have a child with a 504 and another child that is a straight A student. Every year, it is a struggle to get the teachers to do what is listed in the 504. We do not get things going as expected until well into the 2nd nine weeks. My straight A child exceeds, and we don't have any issues. More focus needs to be placed on children with learning disabilities as these children are in the same classes as other students as the alternative is life skill classes.

Get rid of common core math!

I am extremely displeased with the performance at St. Martin upper.

Fence in playground, air conditioned gym for PE and dances.

Low cost tutoring programs. No child left behind. After school help. When I was in high school some teachers stayed back after school to help students who didn't understand their work. Not all children have both parents to be there all the time.

Kids watching videos on how to deal with bullies, and other school related issues. On their own. If they watch them at school and know where to go on youtube. com, they will go there when they need help if they can't or don't want to go to their parents. Kids today are born with tech in their hands. The school should better leverage this. Be there for kids where they are and not try to have them come to where you are. A basic video library accessible online is easy to implement and update. The school can subscribe to an outside source of videos that already exist or you can make it on your own.

The east elementary school should give every child an award at award ceremonies. They single the children out who struggle with school. Every child is great at something. There should never be a child left in their seat at award time who now sees them self as a failure and not great enough for an award. Even as an adult if my employer gave all my co-workers an award but me, and I have given my full effort, I would feel like a failure as well. These are very young children at St. Martin East Elementary; they are at the age of the teachers molding them and are at a sensitive age. It's sad that the teachers can't find any positive, in those children, to recognize them in. Also, St. Martin as a whole has way more children enrolled than Vancleave and East Central. So why would they allot St. Martin the same amount of funding as the other two schools? That takes away from our children and the funds for more teachers. Some of these schools need remodeling as well. Children don't feel secure using the restroom at school because the locks aren't working properly and the restroom is in much need of remodeling.

I signed up for text but don't get any. Teachers don't get in touch with parent's about student's are grades at the middle school.

Help them understand the work more.

More classes about computer coding should be offered. This is like another "language" and will be essential for our future leaders.

I don't get enough feedback on how my individual student is performing. I feel like there are bigger problems in the classroom that make the "average" achieving child fall behind due to lack of attention. Classroom sizes are still too big and there seems to be a lot of busy work and not enough instruction time.

I would like the school to ensure teachers are putting grades in to make sure we know what is going on. I would also appreciate if the children always had soap in the bathrooms. I have been there on a few occasions and have no idea how the children wash their hands. There also needs to be better communication between teachers.

There should be more text books in school that can be brought home so parents can help them study.

Jackson county school districts are very territorial. East central parents and teachers believe all district funds should be split 1/3 when they should be prorated to each district based on student/tax payer population within each district. Those smaller districts hold St. Martin back by not wanting St. Martin to have any programs they can't have. St. Martin needs to become incorporated.

Healthier cafeteria food and bigger portions for the high school. The high school uses same portions as the lower.

Policy of waiting till 4th grade to acknowledge there may be a problem and student may have learning disabilities. By 4th grade you've already lost the student. Thank you to my daughter's kindergarten and 1st grade and TST teachers for stepping up and helping my child.

I think some of the course work and curriculum is to advanced for elementary kids.

I would like the gymnasium to be finished for my child at St. Martin north. The parents work/worked really hard to fundraise for the gym. And I would really like to see at least one of my children get to use it. Every wings parent night offered is really hard for me to attend. I need more notice and different nights. We have a lot of other extracurricular activities, and with the right night and enough notice, we could attend more. I do not want uniforms. I do not see the point of them. I don't find that it saves any money or ridicule. I would really like to know the reasons that uniforms are necessary and what they supposedly help. I would like the Wednesday after Mardi Gras off. My

children really need an extra day after Tuesday. It is so bad, that we can't even participate in anything going on on Tuesday, so that they can be ok for school on Wednesday. Keep doing a great job for our kids.

There should be more resources for tutoring. Text books should be sent home to assist parents and students with a better understanding of homework assignments.

There are not enough text books and technology in the school is lacking. Computers are old, outdated, and constantly breaking; as well as some essential websites not working properly for the students.

Continue on the path that the school has taken for the special needs children.

I am completely happy with St. Martin. It is by far the best school I could ever put my children in on the coast. I hope to keep them at St. Martin for a long time.

St Martin middle school has a lot of issues with their administration, particularly the principal and other administration staff. Very few children are treated fairly and there is a big lack of communication between the principal and the parents.

ST. MARTIN UPPER ELEMENTARY STUDENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualif	ied and effective	
miny experience, redeficis in my school (disiner) die nigmy quam	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and st	tudents are propert	v motivated
Toloring is delivered by well indiffed and qualified hishociois and si	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Not Applicable of No Information	0	0.0%
Field summary for FP9		
School nurses help improve student attendance and academic ac		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student	achievement.	
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree]	20.0%
Agree	3	60.0%
Disagree	0	0.0%

Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

CURRICULUM & INSTRUCTION

CORRICOLOM & INSTRUCTION		
Field summary for CI5		
Teachers use instructional strategies that help students achieve the know expected to learn.	vledge and s	kills they are
	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve students in their lear	ning.	
	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our school (district) is of I	high quality.	
	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for CI28		
Teachers are available to give students the assistance they need with as	ssignments.	
	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SCI144		
My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC1162		
Teachers are concerned that students learn the subjects they teach.		
	Count	Percentage
Strongly Agree	3	60.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FAMILY & COMMUNITY

51.1.1		
Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.	0	Danasanlara
Character A area	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	I	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%
Field summary for FC80		
Parents have a good understanding of the school's programs and operation	ons.	
	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC91		
For the most part, I am satisfied with our school.		
• • • • • • • • • • • • • • • • • • • •	Count	Percentage
Strongly Agree	1	20.0%

Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATIO	N	
Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC38		
Our school (district) does a good job in preventing students from dropp with the support and encouragement they need.	oing out by pro	viding them
with the support and encouragement they need.	Count	Porcontago
Strongly Agroo	2	Percentage 40.0%
Strongly Agree Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Trof Applicable of the information		0.070
Field summary for SC48		
Our school (district) provides students and teachers with a safe and or	derly environm	ent for
learning.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC54		
Sensitivity to issues of racial and ethnic fairness is demonstrated by stu administrators at our school.	dents, teachers	, and
duffillishators at our school.	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC99		
In our school (district) students have access to a variety of resources to	help them suc	ceed in their
learning, such as technology, media centers, and libraries.		D 1
Character A constant	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	100.0%
Disagree Strongly Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, adm		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SC173		
This school (district) recognizes all types of high achievement der	nonstrated by stude	nts.
· , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
The first and th	•	0.070
Field summary for SSC156		
I am satisfied with the availability of technology (e.g., computers,	programs) at our so	hool
Tantisalished with the availability of fectinology (e.g., compoters,	Count	Percentage
Strongly Agrae	1	20.0%
Strongly Agree	4	80.0%
Agree		
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
F'		
Field summary for SSC157		
Technology is incorporated into instruction in many classes.		5
	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for SSC166		
My teachers give me personal encouragement in my school world		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific

faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

My school has very well educated teachers and I think that the teachers do their jobs extremely well and there are some things that could be fixed but overall it is great!

It makes a student more happy to be in an education.

Work extra after school with the kids.

It helps the teachers to help the students learn better.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

The 4th grade iReady growth checks could be easier how are 4th graders supposed to know all about negatives and about absolutes or stuff like that?

It could have more technology instead of textbooks

It would help if the school would stop giving the parents short notices on their child's projects and at least give the parents at least 2 weeks in advance.



St. Martin Middle School

INTRODUCTION

t. Martin Middle School is located at 10800 Yellowjacket Boulevard in Ocean Springs, Mississippi. In 2015-2016, it served approximately one thousand twenty-four (1024) students, sixth through eighth grade (6-8). St. Martin Middle School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."



St. Martin Middle School follows a policy

of "Positive Behavior Support," which is "an approach that schools and families can use to help a child experience success in school and at home. This approach believes that a full understanding of the child is needed for long-term behavior change. This includes determining the ways that the different settings affect behavior and understanding why the child engages in behavior that is both problematic and adaptive. Based on this information, a comprehensive plan can be developed that will change the environment to prevent problem behavior from occurring and teach the child better ways of getting his or her needs met in difficult situations. Plans focus on meaningful changes that will reduce problem behaviors over the long term provide the child with a better quality of life."

ENROLLMENT

umbers of students enrolled at St. Martin Middle School in the 2014-2015 and 2015-2016 school years are shown in Table 27. Enrollment has slightly increased for the current school year. Over the past two years, demographics have remained fairly stationary. Table 28 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE					
Grade	2014-2015	2015-2016			
Grade 6	309	358			
Grade 7	339	329			
Grade 8	360	329			
Total Enrollment	1008	1024			

Table 27: St. Martin Middle School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT					
	2014-2015		2015-2016		
SUBGROUP	#	#	#	%	
Female	483	47.9%	480	46.9%	
Male	525	52.1%	544	53.1%	
Asian	81	8.0%	80	7.8%	
Black	219	21.7%	208	20.3%	
Hispanic	35	3.5%	35	3.4%	
Native American	0	0.0%	*	0.0%	
Pacific Islander	*	*	*	0.0%	
White	671	66.6%	697	68.1%	
Multi-Racial	0	0.0%	*	0.0%	

Table 28: St. Martin Middle School Demographic Enrollment

ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15 for an explanation of the significance of various assessments.

St. Martin Middle School Sixth Grade MCT2

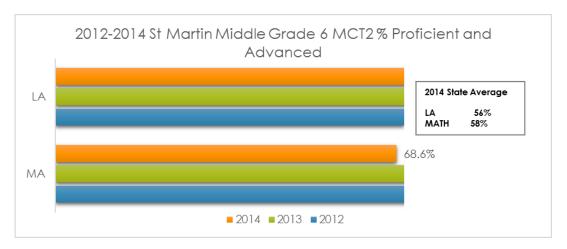


Figure 24: 2012-2014 St. Martin Middle Grade 6 MCT2 % Proficient and Advanced

ST. MARTIN MIDDLE SCHOOL SEVENTH GRADE MCT2

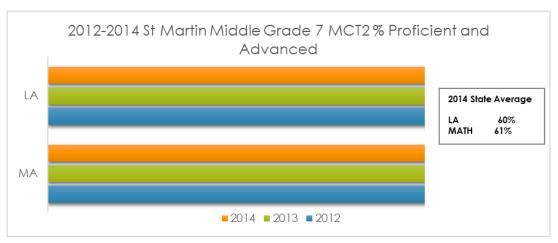


Figure 25: 2012-2014 St. Martin Middle Grade 7 MCT2% Proficient and Advanced

ST. MARTIN MIDDLE SCHOOL EIGTH GRADE MCT2

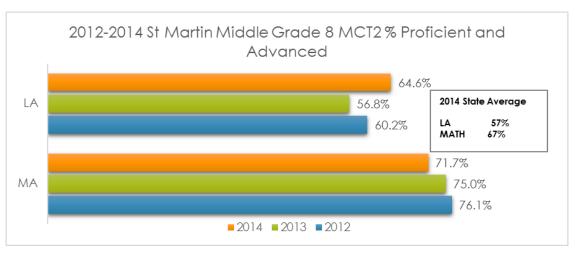


Figure 26: 2012-2014 St. Martin Middle Grade 8 MCT2% Proficient and Advanced

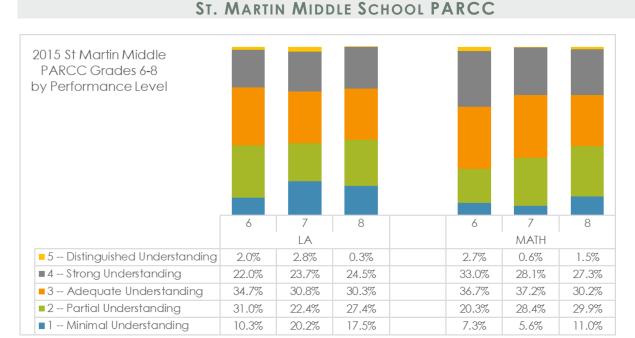


Figure 27: 2015 St. Martin Middle PARCC Grades 6-8 by Performance Level

2015 East Central Middle School PARCC Algebra I Percentages by Performance Level 17.6% 100.0% STATE TARGET AVG 82.4% ALG I 27.4% 0.0% Target Percentage (Strong + Distinguished) Level Percentage ALG I ■ Minimal Understanding ■ Partial Understanding Adequate Understanding ■ Strong Understanding Distinguished Understanding

ST. MARTIN MIDDLE SCHOOL ALGEBRA I PARCC

Figure 28: 2015 East Central Middle School PARCC Algebra I Percentages by Performance Level

SURVEY DATA

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional openended statements. Actual responses are listed at the end of this section. Seventy-six (76) faculty and staff member, three hundred and seventy-two (372) parents, and two hundred and seventeen (217) students responded to the survey.

ST. MARTIN MIDDLE SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified		
	Count	Percentage
Strongly Agree	30	39.5%
Agree	43	56.6%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and stude	nts are properl	v motivated.
, , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	25	32.9%
Agree	41	53.9%
Disagree	5	6.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	6.6%
Field summary for FP9		
School nurses help improve student attendance and academic achiev		
	Count	Percentage
Strongly Agree	20	26.3%
Agree	28	36.8%
Disagree	15	19.7%
Strongly Disagree	3	3.9%
Not Applicable or No Information	10	13.2%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student ach	ievement	
The fire of the state of the st	Count	Percentage
Strongly Agree	30	39.5%
Agree	26	34.2%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	17	22.4%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	26	34.2%
Agree	37	48.7%
Disagree	3	3.9%
Strongly Disagree	1	1.3%
Not Applicable or No Information	9	11.8%

CURRICULUM & INSTRUCTION		
Field summary for CI5		
Teachers use instructional strategies that help students achieve the know	wledge and s	kills they are
expected to learn.	meage and s	Kills lifey die
	Count	Percentage
Strongly Agree	34	44.7%
Agree	39	51.3%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.6%
Field summary for CI7		
Teachers provide instructional activities that involve students in their lea	rning.	
	Count	Percentage
Strongly Agree	35	46.1%
Agree	38	50.0%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.6%
Field as seems on a few CIO/		
Field summary for Cl26 The educational program offered to students in our school (district) is of	high quality	
The educational program officed to stode his in our serious (district) is or	Count	Percentage
Strongly Agree	36	47.4%
Agree	39	51.3%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	37	48.7%
Agree	38	50.0%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl28	h accianments	
Teachers are available to give students the assistance they need wit		
	Count	Percentage
Strongly Agree	35	43.4%
Agree	39	53.9%
Disagree	0	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	0.0%

Field summary for TC16

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	35	46.1%
Agree	39	51.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.6%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	29	38.2%
Agree	45	59.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.6%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	32	42.1%
Agree	35	46.1%
Disagree	2	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	9.2%

FAMILY & COMMUNITY

Field summary for FC39

1.0.0.001			
Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage	
Strongly Agree	49	64.5%	
Agree	25	32.9%	
Disagree	2	2.6%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	47	61.8%
Agree	27	35.5%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%
Field summary for FC80		
Parents have a good understanding of the school's programs and op	erations.	
	Count	Percentage
Strongly Agree	36	47.4%
Agree	31	40.8%
Disagree	6	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.9%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	46	60.5%
Agree	30	39.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
\$CHOOL IMPROVEMENT		

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	33	43.4%
Agree	40	52.6%
Disagree	2	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field summary for SACS2 School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	29	38.2%
Agree	44	57.9%
Disagree	2	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	38	50.0%
Agree	35	46.1%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	21	27.6%
Agree	30	39.5%
Disagree	23	30.3%
Strongly Disagree	2	2.6%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Children and health railed to	سورين الموامل الأوامل والمام
Field summary for SC31	

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	22	28.9%
Agree	39	51.3%
Disagree	13	17.1%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	33	43.4%
Agree	34	44.7%
Disagree	6	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.9%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	42	55.3%
Agree	30	39.5%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Field	summary	for	SC 54
LICIG	3011111111111	101	ひしひす

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	42	55.3%
Agree	33	43.4%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	25	32.9%
Agree	29	38.2%
Disagree	22	28.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	43	56.6%
Agree	29	38.2%
Disagree	4	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	40	52.6%
Agree	33	43.4%
Disagree	3	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	13	17.1%
Agree	23	30.3%
Disagree	25	32.9%
Strongly Disagree	14	18.4%
Not Applicable or No Information	1	1.3%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly agree	46	60.5%
Agree	30	39.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

The students feel as though they are safe and loved.

Good & caring leadership for students.

Good Faculty, Funds for classroom needs.

Great with team meetings, communication with students and parents. Great programs in sports, gifted program, and special needs program. Our band, choir, theater are the best!

Good & caring leadership for faculty.

We are very receptive to students and their needs. We are always working to improve.

Being positive and uplifting to everyone in every category.

I feel at home and taken care of as a teacher.

I think students lack motivation because they are not motivated to do their best at home. Parents are not actively involved in their children's education and expect everything to be given to their children. Our technology staff does a great job with the material they have to work with. A lot of our computers are outdated and equipment is old.

We do a great job of differentiating instruction, and caring about our kids.

JCSD makes an effort to recognize student success.

Administration and staff work well together and are supportive for the students.

They provide many ways for the students to learn and give them a nice environment to learn in.

My school is good about helping under privileged children, athletically, academically, and FINANCIALLY.

Collaboration and care of student progress.

I feel our staff and administrators show students that they are loved and cared for.

Our school helps students in need.

Safe learning environment. Gets the most out of the students.

Making sure every student is treated equally.

Allows the teacher to use data to form the lessons at the school.

Field summary for O2

Please comment about improvements your school or district should make.

Upgrade computers and promethean boards/projectors.

Build more classrooms, labs, etc., and renovate dilapidated and/or out dated facilities.

More classrooms, more technology.

It would be a great benefit to have wifi in our school, as well as more computers.

Upgrade internet servers. Hire someone to help the few, overworked technology technicians we have.

We are in need of more classrooms.

We could use more funding.

Divide funds among the 3 school based on percentage of enrollment. St. Martin has over 49% of the total district enrollment, but gets a third of the funds.

Provide better technology and the training to use it; implement successful professional learning communities; provide regular staff development opportunities; improve school climate for students and teachers. Use what resources are available to the best of their ability. Great work ethic. Never stop trying to improve.

It would also be nice to have up to date technology in each classroom.

We are a 6A school but do not have 6A facilities and that just will not cut it for athletics.

I think the overall size of the school is insufficient to fully give each student the individual attention they need.

Gifted program needs new computers or chrome books for the students to use. Teachers could use a class set of chrome books for students to do research with at their seats utilizing the wifi. It would be great to build a fitness outdoor area for the PE teachers to use. We are in need of more space for classrooms, an art class, outdoor educational area such as a pavilion, outdoor gardening area, etc. We need more parental involvement in our PTO. Summer camps for students that are free would be great! Keep them learning and busy during the summer would help students to continue expanding their knowledge and stay out of trouble. Make these really cheap, like \$25 for the week. They could be half day or full day.

Our school needs more computers.

Place more emphasis on successes other than sports. Hold athletes to the same standards of behavior as other students. Letting "star" athletes with disciple problems go unchecked teaches them that they are untouchable and builds resentment in other students and in teachers.

Updated equipment.

Too many announcements, interrupting instruction.

It would be nice to have a nurse on campus at all times instead of having to split time between two schools.

Realize that St. Martin has a larger low-income, transient, and homeless population than Vancleave and East Central. Stop shaming St. Martin schools for having lower performance on tests than East Central and Vancleave. St. Martin is doing more with much less than the other schools. Consistency.

Athletic facilities are not up to par with other 6a schools we compete against.

The middle school is in dire need of upgraded technology in order to meet the new common core standards.

The school district needs to split the funding to each of the 3 school by the percentage of students at each school. St. Martin makes up 40-45% of JCSD and should not get only 33% of the budget.

Gross improvement to athletic facilities.

Better and more technology in the classrooms.

Educating the teachers about the students' needs when the students' personal issues negatively impact their academic performance.

The discipline ladder seems to give chronic offenders too many opportunities to continue being thieves. They steal teaching time from the teacher and learning time from students who are diligently working to earn a good GPA; instead, it's impossible to concentrate or learn, when you are frustrated daily by the same student(s) who are written up for rude, disrespectful, and obnoxious classroom behaviors again and again, but are right back in class the next day, without any consequences, and no parental support. Technology at this school is outdated, computers in many classrooms don't work and wi-fi simply does not

work most of the time for instructional laptops. Education now is about teaching children to be technologically resourceful but they usually can't access those resources.

Technology is lacking.

The money needs to be spread out evenly. There's no logical reason why st. Martin has approximately 50% of the students, yet only receives 1/3 of the allocated funds. Our class sizes are larger, which is unfair to the students and the teachers who are expected to have their students perform on the same level as those students at EC and Vancleave who get the benefits of smaller class size and more technology. More sped teachers to handle the case load and more resource classrooms for the students who are so below grade level.

Educating the parents about their child's academic needs and academic issues.

ST. MARTIN MIDDLE SCHOOL PARENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified	and effective.	
mmy experience, reachers mmy consec (allower) and mgmy quanto	Count	Percentage
Strongly Agree	100	26.9%
Agree	247	66.4%
Disagree	15	4.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	8	2.2%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and stude	ents are properly	v motivated
Totaling is delivered by well indired and qualified manuel of and stock	Count	Percentage
Strongly Agree	62	16.7%
Agree	149	40.1%
Disagree	27	7.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	131	35.2%
Field summary for FP9		
School nurses help improve student attendance and academic achie	vomont	
school hoises help improve student dhendance and academic achie	Count	Percentage
Strongly Agree	64	17.2%
Agree	149	40.1%
Disagree	32	8.6%
Strongly Disagree	14	3.8%
Not Applicable or No Information	113	30.4%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student act	iovomont	
Tille II Class size redoction reactiers are effective in raising student act	Count	Percentage
Strongly Agree	99	26.6%
Agree	185	49.7%
Disagree	17	4.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	69	18.5%
Field august and FD10		
Field summary for FP18 Federal funds are used effectively in our schools.		
reactarionas are osca effectively in our schools.	Count	Percentage
Strongly Agree	66	17.7%
Agree	204	54.8%
	204	UT.U/0

Disagree	23	6.2%
Strongly Disagree	4	1.1%
Not Applicable or No Information	75	20.2%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	29	2.7%
Computer Classes	65	6.1%
Conflict Resolution	63	5.9%
Discipline	60	5.6%
Drug/Alcohol Awareness	55	5.2%
English as a Second Language	28	2.6%
Health Classes	54	5.1%
Literacy Classes	39	3.7%
Math Classes	77	7.2%
Parent-to-School Relationships	81	7.6%
Parent/Child Communication	79	7.4%
Preparing for College	150	14.1%
Parenting Workshops	39	3.7%
Social Media Classes	43	4.0%
Stress/Anger Management	66	6.2%
Understanding College- and Career-Ready Standards	119	11.2%
Other	19	1.8%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	87	23.4%
Agree	242	65.1%
Disagree	22	5.9%
Strongly Disagree	4	1.1%
Not Applicable or No Information	17	4.6%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	87	23.4%
Agree	247	66.4%
Disagree	18	4.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	17	4.6%

Field summary for Cl26		
The educational program offered to students in our school (district)) is of high auglity.	
and careamental programs onered to element in concentration (animoly	Count	Percentage
Strongly Agree	91	24.5%
Agree	230	61.8%
Disagree	29	7.8%
Strongly Disagree	6	1.6%
Not Applicable or No Information	16	4.3%
Field summary for CI27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	106	28.5%
Agree	236	63.4%
Disagree	18	4.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	10	2.7%
Field summary for Cl28		
Teachers are available to give students the assistance they need v	with assignments.	
	Count	Percentage
Strongly Agree	78	21.0%
Agree	225	60.5%
Disagree	48	12.9%
Strongly Disagree	6	1.6%
Not Applicable or No Information	15	4.0%
Field summary for PCI95		
Our school (district) is doing a good job in preparing students to conducted levels or to enter the workforce.	ontinue their educo	ition at more
	Count	Percentage
Strongly Agree	104	28.0%

	Count	Percentage
Strongly Agree	104	28.0%
Agree	206	55.4%
Disagree	38	10.2%
Strongly Disagree	8	2.2%
Not Applicable or No Information	16	4.3%

FAMILY & COMMUNITY

Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	86	23.1%
Agree	227	61.0%
Disagree	36	9.7%
Strongly Disagree	13	3.5%
Not Applicable or No Information	10	2.7%

Field a ways and for FCFO		
Field summary for FC59 Parents feel welcome in our school.		
ruleilis leel welcome ili ooi school.	Count	Percentage
Strongly Agree	113	30.4%
Agree	213	57.3%
Disagree	28	7.5%
Strongly Disagree	10	2.7%
Not Applicable or No Information	8	2.7%
Not Applicable of No Information	O	2.2/0
Field summary for FC80		
Parents have a good understanding of the school's programs and op		
	Count	Percentage
Strongly Agree	73	19.6%
Agree	216	58.1%
Disagree	57	15.3%
Strongly Disagree	13	3.5%
Not Applicable or No Information	13	3.5%
Field as manager of an ECO1		
Field summary for FC91 For the most part, I am satisfied with our school.		
Tor the most part, I am sanshed with our school.	Count	Percentage
Strongly Agree	119	32.0%
Agree	215	57.8%
Disagree	24	6.5%
Strongly Disagree	9	2.4%
	5	1.3%
Not Applicable or No Information	3	1.3/0
Field summary for PFC79		
Our school (district) provides sufficient opportunities for parent involved	ement.	
	Count	Percentage
Strongly agree	63	16.9%
Agree	219	58.9%
Disagree	65	17.5%
Strongly Disagree	6	1.6%
Not Applicable or No Information	19	5.1%
Field summary for PFC84 Teachers regularly communicate with parents of their students.		
reactions regularly communicate with pareits of their stodents.	Count	Percentage
Strongly agree	84	22.6%
Agree	185	49.7%
Disagree	69	18.5%
Strongly Disagree	21	5.6%
Not Applicable or No Information	13	3.5%
Field summary for PFC87		
It is easy to get an appointment with the teachers or administrators of our		Porcontago
Strongly garoo	Count	Percentage
Strongly agree	79	21.2%
Agree	180	48.4%
Disagree Strongly Disagree	34 7	9.1% 1.9%
Not Applicable or No Information	72	1.9%
NOT APPLICABLE OF NOTHIGH MILLION	/	17.4%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	77	20.7%
Agree	242	65.1%
Disagree	15	4.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	36	9 7%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	77	20.7%
Agree	214	57.5%
Disagree	23	6.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	53	14.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	82	22.0%
Agree	221	59.4%
Disagree	22	5.9%
Strongly Disagree	7	1.9%
Not Applicable or No Information	40	10.8%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	75	20.2%
Agree	208	55.9%
Disagree	43	11.6%
Strongly Disagree	15	4.0%
Not Applicable or No Information	31	8.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	97	26.1%
Agree	224	60.2%
Disagree	40	10.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	8	2.2%

Field	summary	f∩r	CC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	84	22.6%
Agree	182	48.9%
Disagree	21	5.6%
Strongly Disagree	5	1.3%
Not Applicable or No Information	80	21.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	109	29.3%
Agree	237	63.7%
Disagree	17	4.6%
Strongly Disagree	1	0.3%
Not Applicable or No Information	8	2.2%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	90	24.2%
Agree	204	54.8%
Disagree	22	5.9%
Strongly Disagree	7	1.9%
Not Applicable or No Information	49	13.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	94	25.3%
Agree	249	66.9%
Disagree	15	4.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	12	3.2%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	93	25.0%
Agree	225	60.5%
Disagree	37	9.9%
Strongly Disagree	6	1.6%
Not Applicable or No Information	11	3.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	96	25.8%
Agree	227	61.0%
Disagree	22	5.9%
Strongly Disagree	4	1.1%
Not Applicable or No Information	23	6.2%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	93	25.0%
Agree	237	63.7%
Disagree	21	5.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	19	5.1%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

The teachers we have for our students. Keep us informed on what is going on with our students and they take the time to listen to our concerns.

This year the teachers have a better grasp of the new curriculum and I am impressed with the teaching of same.

They do a great job communicating with the parents through remind 101 and weekly news letters. The school district does very well.

The middle school does great with teaching independence.

The district communicates upcoming events and updates well. They acknowledge students' achievements.

The district does a great job of concealing things from the community. St martin middle school deals with bullying issues very well. My child has been bully free during the entire school year.

The school does have some wonderful teachers that give their complete heart to helping the students.

Thinking of creative ways to reward our students for their hard work and good behavior.

They communicate very well with respect.

The school district does a good job with communicating effectively with parents when there is an issue at the school or if sudden changes arise by email, text, or the call out line. We do math ready.

I am pleased with the learning experiences provided to my child and the extras that his teachers do to make him feel loved and important!

I appreciate my children's teachers.

High expectations and encouragement.

Provides multiple channels of effective communication. Text messaging, e-mail, automated phone messages.

The administrative staff is caring towards their staff and students which in turn affect the entire school family in such a positive way, making my daughters school experience a pleasurable one. Thank you.

Remind 101 has helped keep parents up to date on things going on at school. I also think the teachers at SMMS are wonderful with encouraging students to reach higher!

Seeks to meet standardized testing goals.

Teamwork.

The teacher-student communication skills are great!

Keep kids interest at heart in learning.

Very involved teachers!

I love the remind 101 feature that keeps me updated of events and assignments.

St. Martin Upper and Middle schools have both of my children there and I feel that they have learned more in Ocean Springs than they did in Pascagoula—not saying that Pascagoula is bad, it's just that I feel that they are learning more here.

My daughter's teacher goes out of her way to encourage and help my daughter do her best as a student. Hands down the best teacher she has had so far.

St. Martin middle school is a fantastic school for my daughter. She comes home everyday telling me about the great day she had at school, and how much fun she had.

It helps the students learn better.

It's is a good school, everything at this school are great and excellent.

SMM does a great job offering a variety of classes/electives to meet individual needs. I also like being able to view my child's grades online.

Promote academic achievement.

Parent, teacher communication is excellent. [Three similar responses]

They make sure students are prepared for future education and success.

Keeps you updated on everything from non-emergency to what goes on daily.

The faculty and staff always make you feel good to enter the school.

Keep up with attendance.

Texts from SMMS are excellent for information. Voice messages are great at informing parents of current issues and resolutions that occur.

Raising the standards.

I think school should provide after school tutoring.

I don't have any complaints. My children began attending St. Martin Schools in the beginning of elementary and since the star all staff has been very helpful in the education of my children.

I feel well informed about what goes on daily basis.

Teachers communicate will with parents in letting them know how their child is doing. They encourage the students and provide enrichment in areas of need.

I love how well my type 1 daughter is cared for.

Satisfied thus far.

I can talk to my kids teachers at any time with an appointment.

Saint Martin helps my child's mind become more creative, they also make sure she tries her best.

I love my son's school! He is so smart and doing so well. Please know that we appreciate all you do to help him be successful!

Teachers try their best at teaching the children anyway they can.

The episode program is awesome; the staff involved is always helpful and informative.

Teachers are always there to help.

Saint Martin Middle school provides students with a good foundation in their courses, so students can achieve when they enter into high school courses.

Makes learning fun and makes kids want to go to school.

SMMs has great parent contact through remind. SMM's teachers do a wonderful job of motivating my son who is difficult to motivate.

I love JC School District! The teachers and the children truly love one another! This district works as a team! They care more about the "human" than numbers on a test and the money derived from that number. Let "love" remain as your top priority and please, never let it become just about the numbers on a "test". Continue doing what you do best, "teaching our children to be happy in life" instead of being a number on a test as the federal government "tries" to take over our educational system! Remain strong and say "no more common core! Our kids are not common! They are different, and they are special and unique! Stay strong jackets!

Love the staff.

Acknowledge the kids being on time!

Fundraisers. The kindly send new fundraising activities weekly sometime daily. They are really good money makers. We even have to pay to watch our children's school recitals and or programs. The kids even had to sale cookies to become queen or king of valentines dance. It always a fundraiser on every hand.

The teachers are great. They work hard and are very caring.

They keep parents knowledge of what's going on in the school.

Communicating with parents and pushing the students to their full potential.

I am pleased with school district.

The counselors seem great.

I feel like my child had learned a lot this year. We have enjoyed participating in the special events and dress up days throughout the year. We appreciate the weekly phone announcements. The school does offer tutoring but the tutor does not address individual student's needs. The student are lumped together like in the regular class and on area gone over and still no help in area needed.

They communicate with the parents about any school lock downs.

St. Martin has always been a very student friendly and spirited school.

Excellent.

They do good teach.

The school has several different avenues to communicate with parents. The registration process is very easy to complete and convenient for parents.

They take great care of the kids just like they belong to them.

The teachers are very dedicated. [Four similar responses]

This year has been a definite improvement for the middle school. The new administration has definitely made major improvements in both the learning and overall morale of the school. I love the positivity from everybody.

I know firsthand how the teachers care for the students. I work with them every day and I know they provide every opportunity to children as well as emotional support and guidance.

The teachers, administrators, and staff members at St. Martin north do a wonderful job educating our children. SMN provides many motivational opportunities that encourage students to do their very best.

Communicate with the parents very well. [Five similar responses]

Parent support

Parent communication is constant with newsletters and notes, folders, and planners.

It has an awesome gifted program.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

St Martin middle school has a lot of issues with their administration, particularly the principal and other administration staff. Very few children are treated fairly and there is a big lack of communication between the principal and the parents.

You have a coach that has issues communicating with parents. Fix that.

Working with the kids to help them understand the work—not just assigning the work with no clear understanding.

Puts kids in tutorial if they need it.

Students should be able to bring their textbooks home. I would be willing to pay extra fees for this. The district teachers interact with the families in every way.

The district should look into the "districts of innovation" that are being implemented in other school districts and consider implementing that in this school district.

While I appreciate all the after school activities, the pickup time of 3:30pm or 4pm is very difficult for parents that get off work at 5pm.

Taking out time in school trying to reduce the number of threats doesn't provide a safer atmosphere if it is interrupted with threats. As if students or whoever are not afraid to do this. Teachers that aren't qualified in the area they are teaching should not be put in that particular classroom. Yelling at students and intimidation are unacceptable. It makes it hard for students to approach an angry teacher. Smaller class sizes would be great!.

The East Elementary school should give every child an award at award ceremonies. They single the children out who struggle with school. Every child is great at something. There should never be a child left in their seat at award time who now sees them self as a failure and not great enough for an award. Even as an adult if my employer gave all my co-workers an award but me, and I have given my full effort, I would feel like a failure as well. These are very young children at St. Martin East Elementary; they are at the age of the teachers molding them and are at a sensitive age. It's sad that the teachers can't find any positive, in those children, to recognize them in. Also, St. Martin as a whole has way more children enrolled than Vancleave and East Central. So why would they allot St. Martin the same amount of funding as the other two schools? That takes away from our children and the funds for more teachers. Some of these schools need remodeling as well. Children don't feel secure using the restroom at school because the locks aren't working properly and the restroom is in much need of remodeling.

School lunches.

The school district should give more money to St. Martin schools instead of dividing it equally since they are larger than the other two schools in the district.

When there is an open house, the teachers should make every effort to be there.

Updating older school's facilities. Keeping the students in a safe environment.

The school should have better discipline.

The major thing needs to change is the elementary school. They destroy children confidence and it is difficult to repair them.

More parental involvement opportunities.

I don't have anything suggestions for improvements.

To start teaching students already in middle school about different cultures of the world and the different religions.

Money needs to be raised for updated equipment such as computers and technology, just to name a few.

They need to let the children dress according to the weather by wearing clothes that keep them warm regardless if it is school colors or not as long as the child is warm.

Provide prearranged appointments for parent teacher conferences with each teacher. Do not just focus on what needs improvement.

Please get rid of common core principles especially math.

They should have cameras in the classrooms. The teachers should also be careful with their words. And violent children should not be in a regular classroom for the safety of the other children.

The school district should make student were regular dress code with id.

They could become better by having classes about bullying and learning how to deal with it.

Help them understand the work more.

Get rid of common core math.

I would like more parent involvement. [Three similar responses]

Get rid of the uniform policy.

New assistant superintendent.

I don't think there are many improvements the school can make.

I think homework should be a completion grade for practice.

Everything that goes home from the school should be professional. You claim to be highly qualified but memos, announcements, etc. have typos. My first exposure to the SMHS was a poorly assembled, difficult, and contradictory class registration packet that didn't even to have a welcome letter from the school. Too much focus on keeping kids from dropping out and too little focus on challenging the really bright ones.

Keep up the progress!

Provide lockers for the students. Improve the lunch!

I personally think that our students should have better methods of teaching. Lots of children drop out or cheat in fear of failing. You expect all students to understand one method of teaching and most are not capable of doing this. You have several teachers that aren't able to teach all subjects and how do you expect them to learn all subjects. Memory and learning are different things—my daughters words I strongly agree.

I have had three children attend saint Martin middle school, and I am happy with everything. Keep up the good work!

I feel like there could be more field trips for the students.

Everything is ok by my standards.

I think a program that parents could use to respond to the messages would be beneficial.

Homework textbooks.

L signed up for text but don't get any. Teachers don't get in touch with parent's about student's are grades at the middle school.

I noticed that there are no African American administrators in the entire school district and this shows a slight pattern of racism. I believe that the school district should have a diverse population of administrators in order to address the needs of a diverse student population.

I think they should focus more on learning then sports.

Investing in a locker system so students are not transporting book bags which weigh sometimes half of their own weight to and from school on a daily basis.

I think that there should be an award ceremony each nine weeks to encourage students throughout the school year to do their best, not just one at the end of the year. Children like and respond very well to recognition. With all the fundraising, the school should be able to afford this. Higher grades need books. Especially if they are receiving high school credits it that class. Books should at least be able to be checked out.

Certain SMMS teachers need to learn better communication skills and not talk down and negative to the students.

Parent—teacher communication.

Parents need to know what programs you provide at school times, & dates available. Also when each sport comes around let parents know a month ahead of time so we have the money & we as parents can interact with are kids more with sports.

The fact that none of the St. Martin schools take checks is absurd. Do you know how rare it is for me to have cash on me at all—much less varying bills to accommodate the sporadic field trip slips or seasonal activities for my four children who are in your schools? Not to mention the fact that I don't exactly feel safe sending large amounts, such as the fees for yearbooks. I understand you may have been burned by bounced checks in the past or perhaps have some other reason for this cash only policy but I guarantee you that whatever the reason is, it can't possible override what an inconvenience it is for the parents—what a danger it is for the kids carrying these bills and what a missed opportunity it is for your school as I'm sure you're missing out on incoming money due to parents like myself who, for example, choose not to get any field day t-shirts for my four children because I was unable to write you a check. The policy needs to be revisited, plain and simple. More extracurricular activities.

I would like to see more effort in the students and for them to work even harder and do the very best that they could.

I feel that the school district should figure out ways to have more books for the children to bring home. Other than the work sheets or in class papers my daughter does in class, we have no at home resources to turn to if she has questions other than trying to look up something online, which is not always sufficient. Also, I feel like at the middle school there is too much "free time" in class. When I ask my daughter what she did in class it's always "we watched a movie "or" the teacher let us play on our phones." I just don't understand why there isn't more teaching going on instead of wasting time. This is why assessment test scores are so low.

Certain SMMS teachers need to learn better communication skills and not talk down and negative to the students.

Classes should be better monitored to prevent bullying such as PE. Communication between parents & teachers should be more open & available not just for staff parents. Parents should feel welcome at the school. There should be a nurse or first aid administrator on staff throughout the entire school day. Not on rotations. Make being smart & good grades a reward.

Communicate better with parents. Have the ability to check lesson plans, homework and assignments on the internet. Teachers never checked emails till the next day. If I email the teacher today needing help, it does me no good. If I had access to what homework they needed or what they were responsible for I can make it happen.

Place less focus on standardized testing and more on challenging students to pursue higher levels of success.

I believe the schools should do away with the common core.

Jackson county school districts are very territorial. East central parents and teachers believe all district funds should be split 1/3 when they should be prorated to each district based on student/tax payer population within each district. Those smaller districts hold St. Martin back by not wanting St. Martin to have any programs they can't have. St. Martin needs to become incorporated.

Needs to improve on the bullying in that school.

I have a child with a 504 and another child that is a straight A student. Every year, it is a struggle to get the teachers to do what is listed in the 504. We do not get things going as expected until well into the 2nd nine weeks. My straight A child exceeds, and we don't have any issues. More focus needs to be placed on children with learning disabilities as these children are in the same classes as other students as the alternative is life skill classes.

There should be a more aggressive strategy in the earlier grades (i.e. at the lower elementary level) to help students who struggle academically.

Parent accountability.

I highly dislike the fact that my child has to do iReady lessons at home considering the amount of time it takes for them to do it. I also disagree with the fact that they are graded on these lessons

considering that I know many students who have their parents do it for them. I also do not like it when you need to speak with 1 teacher and the whole team has to come. One last thing, these kids need at least a 10 minute break. I hold high expectations for my child, but we as adults need and get breaks throughout the day. Why can't they get one?

I would like to foreign languages and less iReady.

Really don't see anything that needs improvement,.

More homework for them to get a hang of the skills you are teaching.

Need a better way to contact the teacher if we need to.

Parent interaction should be worked on. I truly believe because we rush independence so quickly on a still maturing group accounts for a lot of the behavior issues and sometimes disruptive moments faced. I am hoping that our district will be the first to start a meeting of academics and parents sharing different issues they hear discussed by their youths and work together to find solutions. I truly believe some parents are intimidated by faculty and staff, which keeps them from disclosing pertinent information that may help make for a more productive academic and social year for some. So communication in any arena could always be improved but our district is a driving force in getting us there. Thank you for all you do.

There has been bully issue that went on for 2months. It shouldn't have taken that long to be handled. My child had to suffer. Also there is one teacher I know of who belittles and bullies the whole class at one point or another. She shouldn't have her job still.

The teachers and other staff need to take bullying seriously. My children are constantly bullied by other students. Whenever they try to tell someone nothing is done. It has lowered my children's self esteem. I have talked with their principals but it still continues. This is a serious issue that needs to be handled.

I think all teachers should use the text message to inform the parents of upcoming test and events. Improvements should be made to the tier program, special education; and efforts should be made to ensure that interventions are in place and being followed at all times.

Teachers not to be biased.

I feel they need more federal money to promote better reading skills.

Better menu choices for kids. [One similar response]

ST. MARTIN MIDDLE SCHOOL STUDENTS

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Field summary for FP5		
In my experience, teachers in my school (district) are highly of		
	Count	Percentage
Strongly Agree	53	24.4%
Agree	148	68.2%
Disagree	10	4.6%
Strongly Disagree	4	1.8%
Not Applicable or No Information	2	0.9%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors a	nd students are prop	erly motivated.
	Count	Percentage
Strongly Agree	15	6.9%
Agree	83	38.2%
Disagree	18	8.3%
Strongly Disagree	6	2.8%
Not Applicable or No Information	95	43.8%
Field summary for FP9		
School nurses help improve student attendance and academ	ic achievement.	
	Count	Percentage
Strongly Agree	14	6.5%
Agree	67	30.9%
Disagree	59	27.2%
Strongly Disagree	20	9.2%
Not Applicable or No Information	57	26.3%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising stud		D 1
	Count	Percentage
Strongly Agree	33	15.2%
Agree	123	56.7%
Disagree	16	7.4%
Strongly Disagree	5	2.3%
Not Applicable or No Information	40	18.4%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	23	10.6%
Agree	95	43.8%
Disagree		
•	32	14.7%
Strongly Disagree	13	6.0%
Not Applicable or No Information	54	24.9%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help students a expected to learn.	chieve the knowledge an	nd skills they are
•	Count	Percentage
Strongly Agree	59	27.2%
Agree	134	61.8%
Disagree	16	7.4%
Strongly Disagree	3	1.4%
Not Applicable or No Information	5	2.3%
Field summary for CI7		
Teachers provide instructional activities that involve stud	ents in their learning.	
	Count	Percentage
Strongly Agree	52	24.0%
Agree	131	60.4%
Disagree	24	11.1%
Strongly Disagree	6	2.8%
Not Applicable or No Information	4	1.8%
Field summary for CI26		
The educational program offered to students in our scho	ol (district) is of high quali	ty.
	Count	Percentage
Strongly Agree	25	11.5%
Agree	139	64.1%
Disagree	30	13.8%
Strongly Disagree	10	4.6%
Not Applicable or No Information	13	6.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	78	35.9%
Agree	114 15	52.5% 6.9%
Disagree Strongly Disagree	3	1.4%
Not Applicable or No Information	7	3.2%
Field summary for Cl28		
Teachers are available to give students the assistance th	,	
Strongly Agree	Count 52	Percentage 24.0%
Strongly Agree Agree	127	24.0% 58.5%
Disagree	26	12.0%
Strongly Disagree	6	2.8%
Not Applicable or No Information	6	2.8%

Field summary for SCI144	-	
My school work is challenging and requires my best		
Character A succession	Count	Percentage
Strongly Agree	62 126	28.6% 58.1%
Agree Disagree	126	7.8%
Strongly Disagree	9	4.1%
Not Applicable or No Information	3	1.49
The first of the internation	Ç	1.17
Field summary for SCI162		
Teachers are concerned that students learn the sub	jects they teach.	
	Count	Percentage
Strongly Agree	60	27.6%
Agree	112	51.6%
Disagree Stranger Disagree	22	10.1%
Strongly Disagree Not Applicable or No Information	6 17	2.8% 7.8%
Not Applicable of No Information	17	7.070
FAMILY & CO	MMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teach	ner communication.	
	Count	Percentage
Strongly Agree	34	15.7%
Agree	102	47.0%
Disagree	35	16.1%
Strongly Disagree	11	5.1%
Not Applicable or No Information	35	16.19
is left as a second as a secon	33	10.170
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	30	13.8%
Agree		
Disagree	121	55.8%
-	25	11.5%
Strongly Disagree	5	2.3%
Not Applicable or No Information	36	16.6%
Field summary for FC80		
Parents have a good understanding of the school's	programs and operations	
	Count	Percentage
Strongly Agree	24	11.19
	Z4	11.1/

Agree

Disagree

Strongly Disagree

Not Applicable or No Information

48.8%

21.2%

3.2%

15.7%

106

46

7

34

Field summary for FC91 For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	31	14.3%
Agree	130	59.9%
Disagree	29	13.4%
Strongly Disagree	17	7.8%
Not Applicable or No Information	10	4.6%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	18	8.3%
Agree	104	47.9%
Disagree	34	15.7%
Strongly Disagree	10	4.6%
Not Applicable or No Information	51	23.5%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

Count	Percentage
14	6.5%
123	56.7%
28	12.9%
7	3.2%
45	20.7%
	14 123 28 7

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	33	15.2%
Agree	130	59.9%
Disagree	22	10.1%
Strongly Disagree	11	5.1%
Not Applicable or No Information	21	9.7%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	26	12.0%
Agree	106	48.8%
Disagree	37	17.1%
Strongly Disagree	14	6.5%
Not Applicable or No Information	34	15.7%

SCHOOL	CONTEXT	2. ORGA	ANIZATION
JUNUOL	CONILAI		ANIZALION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	63	29.0%
Agree	95	43.8%
Disagree	33	15.2%
Strongly Disagree	14	6.5%
Not Applicable or No Information	12	5.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	36	16.6%
Agree	104	47.9%
Disagree	32	14.7%
Strongly Disagree	14	6.5%
Not Applicable or No Information	31	14.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	29	13.4%
Agree	120	55.3%
Disagree	43	19.8%
Strongly Disagree	19	8.8%
Not Applicable or No Information	6	2.8%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	31	14.3%
Agree	107	49.3%
Disagree	28	12.9%
Strongly Disagree	26	12.0%
Not Applicable or No Information	25	11.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	48	22.1%
Agree	126	58.1%
Disagree	27	12.4%
Strongly Disagree	7	3.2%
Not Applicable or No Information	9	4.1%

5. 11		
Field summary for SC118	una malmalminimani aus aus et e	
I am satisfied with the way students are treated by teache		
Strongly Agroo	Count	Percentage 12.99
Strongly Agree	28 105	48.49
Agree	42	19.49
Disagree Strongly Disagree	20	9.2%
Strongly Disagree Not Applicable or No Information	20	10.19
Not Applicable of No Information	ZZ	10.17
Field summary for SC173		
This school (district) recognizes all types of high achievem	nent demonstrated by st	udents.
	Count	Percentage
Strongly Agree	34	15.79
Agree	122	56.29
Disagree	30	13.8%
Strongly Disagree	5	2.3%
Not Applicable or No Information	26	12.09
F'ald		
Field summary for SSC156		
I am satisfied with the availability of technology (e.g., con		
Strongly Agroo	Count 43	Percentage 19.89
Strongly Agree	125	57.6%
Agree Disagree	30	13.89
Strongly Disagree	13	6.0%
Not Applicable or No Information	6	2.89
THO PAPER OF THE INITIATION	O .	2.07
Field summary for SSC157		
Technology is incorporated into instruction in many classe	es.	
	Count	Percentage
Strongly Agree	41	18.99
Agree	123	56.7%
Disagree	31	14.39
Strongly Disagree	10	4.69
Not Applicable or No Information	12	5.5%
Field summary for SSC166		
My teachers give me personal encouragement in my sch	ool work.	
, g p p	Count	Percentage
Strongly Agree	33	15.29
Agree	108	49.89
Disagree	37	17.19
Strongly Disagree	17	7.8%

10.1%

22

Not Applicable or No Information

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

They do well at working with other students and teachers like to help.

We have great sports teams and the coaches honestly just want us to have fun and do our best. [Five similar responses]

They keep our school in shape. They help students when they need it. Etc.

Get everyone in trouble.

Our school district always gives us something easy to do at St. Martin middle school.

Nothing. [Eleven similar responses]

Keeps us smart and focused, motivated to do lots of hard work.

They want to make sure that we do our best and try hard. They let us wear clothes out of uniform quite often.

Everything. [Three similar responses]

This school has a really good band program.

Their tutoring doesn't help.

They provide us with good counselors, and some good teachers. Our school also keeps us as students taught and well learned, so that our ratings overall as a school can be high.

Our school is good at solving problems, such as when students get into a fight they know the procedures and are very professional when it comes to those types of situations.

The high points of this school are the uniforms, with the sense of a coherent team they create, and the way the staff doesn't treat us like small children.

We have overall nice teachers, especially team a on 8th grade. I've been in the band program for three years now and I have no complaints, other than the fact we could use more funds or field trips.

The only good thing about our school is that the faculty works there hardest to keep us safe.

They are preparing us for high school, and some of our teachers also are teaching us the basics of life and lessons that will come in handy later on.

They do well writing people up and sending them out of the class.

The teachers help us with family and school problems.

Making the school an enjoyable place.

I don't know. [Two similar responses]

Make me mad.

My school does a great job keeping everyone on track.

They do very well they help us by giving us work to pull our grades up so I like it.

I think that our school does very well in athletics, but not so well in academics. Our school doesn't focus on academics too much; even though academics are supposed to come before athletics. (Student athlete, not athlete student).

Student rewards.

My school district does well is that it helps the students succeed well in core subjects.

Does well on giving students stress.

Giving us food. [Six similar responses]

My school is fine but, the bathroom is mess.

We motivate student do better.

They help you when you need help. [Four similar responses]

I agree with almost all of the things that my school does for the most part and to be honest there is only one thing I would change.

Our school really does well with taking care of people in need. We do lots of fundraisers to help and support those people in need. Also, with the fundraisers we do, the student's also get benefits from the fundraisers too and I guess some of the money goes to our rewards.

Getting us ready for high school.

They help us learn what we need to learn, in if someone is having problems they come and help us understand how to do it or learn how to do it.

It has the best teachers that teach us well. [Twenty-two similar responses]

They give use good resources and book and things we need to study with and learn with.

My school enrages kids to come to school. They also have a great disciplinary scale. They also have tutoring for the kids that need it.

They let us on our phones and they let us listen to music.

Our school enforces dress code very strictly which, if that's what they are aiming for, is working well. The teachers also find easy ways for us to remember things that we will understand.

My school is doing well so far in this school year. Notice that I used "well" not "great".

The band is really good and so are some of the teachers.

It's a good school. [Four similar responses]

They really don't let us do a lot of stuff.

The way the teachers teach us, our learning, and the way the school treats us.

Our principles and teachers motivate us to try our hardest, and they care if we succeed.

The teachers do well in motivating us in to doing our very best in whatever we do.

Field summary for O2

Please comment about improvements your school or district should make.

The gym is bad and needs an upgrade really bad. I-ready is stupid. It doesn't help it just quizzes us over and over on the same thing. Our school is ok compared to like east central and ocean springs which are really nice schools.

More pep rallies.

Are school could be better by new floor style, new equipment, new desk, better food, and new promethean boards.

Nicer students.

Better bathrooms.

I think my school could invest in new chairs for band, and invest money into the bands. The school could do better with transportation from home to school and back because some bus drivers may have their licenses, but they may not be a good driver (driving a bus). My school could, no, should invest in getting better food. The amount of food they give us can't fill us up. If you think about it, some kids are still hungry after lunch and most middle schoolers, don't eat breakfast.

This school could allow students to be in more group work and inform students more about practice tests.

Better computers. [Ten similar responses]

Bigger portions of food. Also I have noticed that in some classes children are doing sexual things and not getting caught. The teachers need to pay more attention to their students. Children need to wear belts I have seen so many guys with their butts hanging out. Even though we wear uniforms to not show that some people are superior, but you actually can with different name brands. So why can't we wear regular clothes. Can't we just try a week of regular clothes and see what happens. Better vending machines with snacks, soda, and water. And someone to fix the Gatorade machines so they won't take people's money.

The school could do better by aspiring to be like other schools that are better in academics, cafeteria quality, fairness, and even sanitary options. There is pink mold growing in the water fountains that is not the kind of learning and sanitary environment I want to be around.

Our school doesn't have enough money to support anything other besides sports. We should be able to wear regular clothes!

Nothing [Four similar responses]

Our school or district should improve on how they treat the students.

Teachers need to be sterner on punishments. [One similar response]

More classes and lessons that teach us how to handle the real world, and not just books smart stuff.

Our school could be better by cleaning our bathrooms better. It could be better by giving us better lunch and breakfast. Our school could be better by having more and better school events for us to participate in. We should have better reactions, and standards on racism and unfairness.

They should have better food and I think we should be able to at least have 1 day each week to free dress.

I would like improvement in the bathrooms like more sinks, walls dividing the urinals, and more soap in the bathrooms.

The teachers can make the students more hyperactive or just active with some excitement with their work to improve their grades.

It'd be better if they sorted students according to their academic level. They could clean up the school a bit.

Recess, some breaks, some parties like the upper do, better food.

They should improve the way the buses look they should clean them more.

Let us wake up later and school 4 days a week.

Stop bullying, the gum-chewing needs to stop, and listen carefully because some of the students in this school are cursing but no one can hear them.

More counselors.

More school funds should go to more educational classes such as stools/chairs that go up and down for the student's body type in tech class so the student will feel more comfortable typing. I would like to mention that our school does not have enough textbooks in each class but we have Gatorade machines to spare. All I'm really saying is that we should use our school funds wisely and responsibly.

The school could be cleaner and we could have a little more security to help-keep the fights at a minimum.

This school should have a better track field lights electronics and food.

The school could be better by giving the students more equipment to use for learning.

Making the environment at school a lot more neat, clean, and giving us 20 minute breaks a day so we don't over work in school.

Cleaner bathrooms more pep rallies; fewer fights. [One similar response]

St. Martin has 49% of the school district population but yet the district gives east central and Vancleave the same amount of money as us when they have fewer kids. Their buildings are nice, new, and exceptionally clean while ours are older and not always very clean (which is not the janitor's fault because he alone has to clean up after so many kids). St. Martin needs more money to help us succeed.

They need to spend more money on things that actually apply instead of irrelevant clubs. No one will be able to join those clubs because they have standards that most students have a hard time meeting.

Better teaching. [Three similar responses]

Clean gym locker rooms and more funds for the volleyball team.

Fix the ac please.

We should get better Gatorade machines because the machines have stolen my money a few times. This would probably prevent more students from sneaking into the teachers' lounge, buying food and getting in trouble.

The teachers need to be better role models, because some of the teachers just look like they have no clue what they are doing. Some even let us "go to the bathroom" for like 20 minutes and don't even confront us about it. I think that all of the teams should be split by how well someone is doing in school, not by who is on the sports teams and who cheers, because every single cheerleader is on the same team this year. I wonder how that happened?

We should get to wear regular clothes because, we have an id already so clothes doesn't hurt anything, and wearing regular clothes saves money because, it's difficult to find school clothes.

More janitors.

Tutoring frequently.

Better tasting food nicer teachers more police guards here and nicer principles.

It could be better by helping students make better grades and motivating them because most students don't make good grades.

Fix racial issues and bulling plus don't give students too many test!

At my school we recycle.

Better food. [Nine similar responses]

They could perhaps assign us 8th graders more work in our history classes.

I like it because it's improving my work a lot.

The bathrooms do not smell good, and I think most people get sick from all of the pathogens contaminating our halls and classrooms. In my classes, there is not a good balance of motivated people and ones that simply do not care about their future. The bus drivers need to be more strict because people do not get enough discipline during that time. We also get silent lunch even if we are not the ones causing the problems, and that gives us no time to socialize. We are given lots of homework and it gives us no time to spend with family or friends or after school sports and activities.

They should have a nurse, which they don't have one and they need one. They should have cameras in the rooms, they should not get mixed up with student names calling the wrong kids to a conference.

They need to communicate with us better and teach us the basics of the skills we need to learn.

Redo the walls redo the floor redo the entire thing.

My school needs to get better bleachers and better teachers that don't stay on their phone the whole time.

Teachers should be fair to each student.

Better qualified substitutes.

I would like it if there were art classes since some people have talent and need to know how to use it plus the food needs to taste better.

We should have more rewards and we should be able to wear regular clothes.

Better principals, ones that are fair. Also, better food, because I am about to die.

My school could be better if the classes went by faster and the teacher gave us more work because I often find myself bored in most of my classes whilst waiting for the slower kids to complete their lessons when the faster kids need to be in more advanced classes to test our skill more than that of right now. Thank you for your time and have a wonderful day.

The school needs improvement on behavior.

Send home better written parent notes there are many errors in every paper you send home those papers show how you present the school even if it is just the smallest things.

More things to raise money because we are broke.

Some improvements the school district could make is to have teachers make sure the students fully grasp what they are being taught.

Get rid of I-ready and have better restrooms.

One of my teachers plays on her phone in class.

I think that if students that decide that they don't want to go to college then teachers should make no comment and not say you won't be anything in life. Also when I said, "what if I don't graduate with colored ropes is that bad?" and I get told, "it would be a disgrace to you and you're family.

I can really understand what the teachers be teaching me.

It would be better if they made it easier for us to ask questions.

No more uniforms. [Eleven similar responses]

Our school doesn't focus on academics as much as athletics. We should be able to wear regular clothes!

More active learning in groups or activities.

I really don't know. I think it's actually pretty great here. I guess bullying and racism and a little bit of drugs could be stopped better.

Make learning more fun and exciting.

St. Martin High School

INTRODUCTION

t. Martin High School is located at 11300 Yellowiacket Boulevard in Ocean Springs, Mississippi. In 2015-2016, it served approximately one thousand, two hundred and sixty-seven (1267) students, ninth through twelfth grade (9-12). St. Martin High School's vision is "St. Martin High School, along with its stakeholders, will provide a auality education for all students so that they may achieve academically to complete their individual graduation requirement and become responsible citizens."



St. Martin High School's mission is, "In partnership with parents and community, St. Martin High School will provide a safe and orderly atmosphere where the administration and staff will lead by example, demonstrating respect for all. We will motivate and enable each student to develop intellectually, physically, socially, and emotionally while respecting the diversity of each student's learning and achievements. Through a rigorous and supportive educational program, we will promote creative and critical thinking, the development of values, and the pursuit of lifelong learning within the bounds of each student's abilities and chosen educational, personal, and career goals."

In 2015, St. Martin High School was awarded a Bronze Award in U. S. News and World Report's Best High Schools. The U.S. News rankings include data on more than 21,000 public high schools in 50 states and the District of Columbia. Schools were awarded gold, silver or bronze medals based on their performance on state assessments and how well they prepare students for college.

ENROLLMENT

umbers of students enrolled at St. Martin High School in the 2014-2015 and 2015-2016 school years are shown in table 29 Enrollment has increased slightly for the current school year. Over the past two years, demographics ratios have remained fairly stable. Table 30 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE				
Grade	2014-2015	2015-2016		
Grade 9	381	378		
Grade 10	299	358		
Grade 11	285	264		
Grade 12	248	252		
Secondary SPED	N/A	12		
Secondary GED	*	*		
Total Enrollment	1214	1267		

Table 29: St. Martin High School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014-2015		2014-2015	
SUBGROUP	#	#	#	%
Female	602	49.6%	638	50.4%
Male	612	50.4%	629	49.6%
Asian	119	9.8%	110	8.7%
Black	246	20.3%	271	21.4%
Hispanic	51	4.2%	52	4.1%
Native American	*	*	*	0.0%
Pacific Islander	*	*	*	0.0%
White	795	65.5%	831	65.6%
Multi-Racial	*	*	*	0.0%

Table 30: St. Martin High School Demographic Enrollment

ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15 for an explanation of the significance of various assessments.

St. MARTIN HIGH SCHOOL SATP

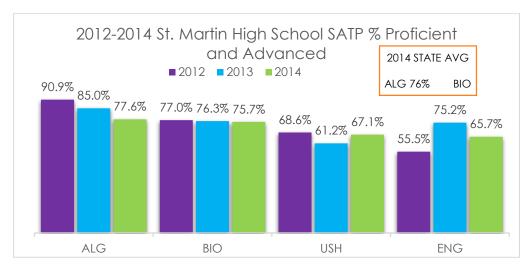


Figure 29: 2012-2014 St. Martin High School SATP % Proficient and Advanced

St. MARTIN HIGH SCHOOL PARCC

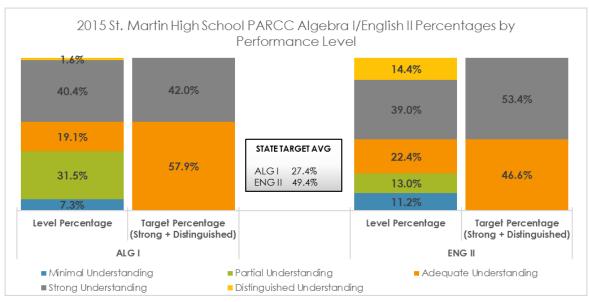


Figure 30: 2015 St. Martin High School PARCC Algebra I/English II Percentages by Performance Level

SURVEY RESULTS

Strongly Disagree

Not Applicable or No Information

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. One hundred and two (102) faculty and staff members, one hundred ninety-eight (198) parents, and two hundred and ninety (290) students responded to the survey.

ST. MARTIN HIGH SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

I EDERAL I ROOKAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qua		
	Count	Percentage
Strongly Agree	48	47.1%
Agree	50	49.0%
Disagree	3	2.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and	students are properly	y motivated.
	Count	Percentage
Strongly Agree	59	57.8%
Agree	36	35.3%
Disagree	4	3.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%
Field summary for FP9		
School nurses help improve student attendance and academic of	achievement.	
·	Count	Percentage
Strongly Agree	25	24.5%
Agree	42	41.2%
Disagree	15	14.7%
Strongly Disagree	9	8.8%
Not Applicable or No Information	11	10.8%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising studer	nt achievement.	
	Count	Percentage
Strongly Agree	34	33.3%
Agree	36	35.3%
Disagree	3	2.9%
· . · · · · · · · · · · · · · · · · · ·		

1.0%

27.5%

1

28

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	45	44.1%
Agree	44	43.1%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	10	9.8%

CURRICULUM & INSTRUCTION		
Field summary for CI5		
Teachers use instructional strategies that help students achieve the kn	owledge and sl	kills they are
expected to learn.	0	Danasaka
Chronial Agrag	Count	Percentage
Strongly Agree	52	51.0%
Agree	48	47.1%
Disagree Strongly Disagree	1	1.0%
Strongly Disagree	I	1.0%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve students in their le	arnina.	
	Count	Percentage
Strongly Agree	54	52.9%
Agree	47	46.1%
Disagree	0	0.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our school (district) is o	of high quality.	
	Count	Percentage
Strongly Agree	60	58.8%
Agree	38	37.3%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	45	44.1%
Agree	51	50.0%
Disagree	5	4.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl28

Teachers are available to give students the assistance they need with assignments.

	Count	Percentage
Strongly Agree	60	58.8%
Agree	40	39.2%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	50	49.0%
Agree	49	48.0%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	45	44.1%
Agree	54	52.9%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	51	50.0%
Agree	37	36.3%
Disagree	2	2.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	10	9.8%

FAMILY & COMMUNITY

Field summary for FC39 Our school (district) actively promotes parent/teacher communication.

out to motify domesty promotion paromy roading committee and me		
	Count	Percentage
Strongly Agree	63	61.8%
Agree	36	35.3%
Disagree	0	0.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	64	62.7%
Agree	34	33.3%
Disagree	0	0.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	2.9%
Field a versus are for FC00		
Field summary for FC80	19	
Parents have a good understanding of the school's programs and oper		
	Count	Percentage
Strongly Agree	34	33.3%
Agree	53	52.0%
Disagree	8	7.8%
Strongly Disagree	1	1.0%
Not Applicable or No Information	6	5.9%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	63	61.8%
Agree	37	36.3%
Disagree	1	
	•	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%
SCHOOL IMPROVEMENT		
3CHOOL IMPROVEMENT		
Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
The school (district) is committee to a strated purpose and direction.	Count	Percentage
Strongly Agree	56	54.9%
Agree	42	41.2%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%
The state of the s		
Field summary for SACS2		
School (district) leaders have established processes to develop the visit	on and improv	ement efforts
for our school.	-	
	Count	Percentage
Strongly Agree	47	46.1%
Agree	51	50.0%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	48	47.1%
Agree	47	46.1%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	3.9%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	26	25.5%
Agree	53	52.0%
Disagree	19	18.6%
Strongly Disagree	3	2.9%
Not Applicable or No Information	1	1.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	34	33.3%
Agree	39	38.2%
Disagree	26	25.5%
Strongly Disagree	3	2.9%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	52	51.0%
Agree	46	45.1%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%
	1	

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	entage
Strongly Agree 62 60.8%	60.8%
Agree 38 37.3%	37.3%
Disagree 1.0%	1.0%
Strongly Disagree 1 1.0%	1.0%
Not Applicable or No Information 0 0.0%	0.0%

Field summary for	or SC54
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Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	57	55.9%
Agree	40	39.2%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	50	49.0%
Agree	43	42.2%
Disagree	6	5.9%
Strongly Disagree	3	2.9%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	56	54.9%
Agree	40	39.2%
Disagree	5	4.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	66	64.7%
Agree	31	30.4%
Disagree	3	2.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	25	24.5%
Agree	51	50.0%
Disagree	17	16.7%
Strongly Disagree	9	8.8%
Not Applicable or No Information	0	0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	67	65.7%
Agree	27	26.5%
Disagree	4	3.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	2.9%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Support of athletics and hyper-visible on trend activities.

Our school (St. Martin High) does a great job of getting to know students from diverse backgrounds and adjust their teaching styles to fit their students' needs. St. Martin also has great support for the student body for all extracurricular activities (Athletics, Fine Arts, ACT/SAT Recognition).

Puts the needs of the students first.

Rewards students for doing well and reaching the high expectations set by the faculty.

Our school has a majority of teachers, staff and administration that truly care about each student as an individual.

Our school rewards students for the things they do well, and the reward system appears to be working.

Variety of programs available to all!

The positive environment and the focus on academics are two major points of success for St. Martin High School.

Everyone in this district is committed to ensure every student is as successful as possible with career and college readiness.

We have subject departments and they meet with department heads to incorporate mandated curriculum as well as creative delivery methods.

Communicates effectively with parents.

I feel much supported by the administration at the high school. I feel that they go out of their way to help students be successful and find innovative ways to motivate them.

We have subject department meetings with department heads to incorporate mandatory curriculum and creative delivery methods.

We do a great job of rewarding students for positive things. We make sure to reward excellence in the classroom as well as extracurricular activities. We provide every opportunity for students to excel. Promoting student achievement.

SMHS does a good job of recognizing student achievement.

Our school district works together for the constant betterment of our students, faculty and staff as a whole. I am a proud employee.

Teachers and staff are readily available to support students in their learning as well as areas of academic concern.

Does well at encouraging good behavior and rewarding good behavior.

Provides a sense of community.

Students are the main focus. I admire and respect the way our school reaches out to ensure they know they are in control of their future.

Motivating students with incentives.

SMHS is accepting of all individuals regardless of race, gender, or creed. I am happy to work with such a diverse group of students and know that the staff/faculty/administration encourages acceptance and understanding.

The school does a good job of trying to promote new ways to get the students involved and improve overall morale, attendance, etc.

Our district is very positive towards students. Students are supported in every way imaginable to encourage them to be successful and motivated learners. There are plenty of positive extra curricula activities that students can participate in as well.

Gives all students the opportunity to be involved in some way.

Support athletic events.

The positive environment and focus on academics are two points of success for St. Martin High School.

Notify parents when students are absent.

I believe we provide a healthy environment where all students of all backgrounds can feel comfortable. We also have a team of administrators that makes coming to work easy and fun, while challenging us at the same time.

Taking care of the kids, and always putting the student's needs before anyone else's needs. Teachers should be just as important.

Our school is really good about providing a high quality education despite the overwhelming lack of funds for classrooms, especially for Technology (UPGRADES,) and Science (Lab based required by curriculum.).

Students are rewarded for academic, attendance and being a great role model for others.

We do a great job of recognizing our students when something important has occurred.

Students and Teachers are rewarded for academic excellence and are helpful in encouraging students.

Encourages achievement.

I think that our school administration does a fantastic job of creating an atmosphere where teachers want to strive to be better.

My school goes above and beyond to help students succeed at our high school and in life.

My school encourages parent involvement.

Cares about the whole student.

It cares for, and strives to develop the "whole" student. Other schools focus only on the athletes or higher 10% of the student body.

I believe that our school, St. Martin High School, does a great job of promoting positive attitudes. The administration does a great job of staying positive to the teachers and students which keep the overall morale very high. I thoroughly enjoy being a member of St. Martin High School, as well as Jackson County School District. Having administrators, teachers, and students who always try to shed positive light make it easy and enjoyable to come to work in the morning.

We strive to get students to school so they can learn.

Our school does a great job preventing dropouts and attempting to get low performing students on the right track. There are multiple incentives for students to do well. The school is unified as a community and commonly works towards the greater good to help people in need.

Field summary for O2

Please comment about improvements your school or district should make.

Some teachers give assignments requiring computer access which not all students have. This is not a problem when we are not in testing mode but when testing, all access to computers is locked down making it difficult for kids to do research.

Implement smaller class sizes to have more one-on-one time between teachers and students. Increase salaries across the board to be more in line with adjoining school districts to help attract and maintain top employees.

As with many schools, more teachers would help so that we may have smaller class sizes.

The district needs to institute more technical trades training at the Technology school for students that don't wish to go to college but could be highly successful in a hands-on technical trade.

I wish our district had more money so we could have adequate computers in our school for testing as well as computer time for kids at once.

Across the board we could use more effective methods of discipline.

More technology--labs are often closed due to testing or practice testing.

It would be extremely beneficial if we were able to have more/better technology in the classrooms. For example, my laptop and desktop are so old that I no longer get support or updates for the software it runs on because it is outdated. I teach a state tested class, but don't have enough books for students to check them out if they need to complete homework. The dictionaries I bought with my own money aren't sufficient for the vocabulary list I teach my students, and I don't have a way for them to use dictionary.com unless I look up the words for them as a class on the Promethean board. I am thankful for what I do have, however I am beginning to understand why so many other teachers have commented about our lack of tech in the classrooms.

Less testing that takes up student learning time as well as computer labs and libraries. More tech in the classroom.

Technology in the classroom.

There is a lot of gray area when it comes to discipline and how certain students/faculty members are dealt with. I understand the need to take things on a case by case basis, but at times it seems like certain rules don't have to apply to everyone.

More teachers so that we have smaller class sizes would be a wonderful improvement. Students learn more when they are able to receive more individualized instruction. More individualized instruction is best achieved in a classroom that has a favorable student:teacher ratio.

Support for the performing arts. We need a venue for our district. Some kind of auditorium with real seats and sound system to support non-athletic events. Those students who participate in the performing arts deserve a space to create as well.

The portion size of the meals in the lunch room needs to be bigger for the high school students.

We have many students who fall between the cracks. Meaning, we have many students we lose because they are not made a priority. When children feel they are your priority, they will do whatever for you. Technology as well as available Wi-Fi. More available resources needed or the use of private devices that are

approved to adequately use technology in lecture and in demonstration.

Rules for faculty/staff need to be same across the board.

Invest in new text books more often.

Having a few computers or iPads in each classroom for students to use would be beneficial to student achievement.

Non-athletic endeavors need same support (\$) as athletic activities.

It appears that being put in a different room to do your class work may be attractive to those that continue to break the rules. Being forced to stay home where the parents would be more likely to be affected might prove to be more effective.

There needs to be equity in the distribution of funds between the attendance centers in the district.

They should eliminate the dress code and foster a college-type atmosphere regarding student dress. .

The most outstanding need for improvement is for all administrators to treat teachers as professionals. There is a old adage that is very true to human nature, and is translated: "when one is given respect and approval, one goes beyond expectations to do a better job". .

Uniform policy and other policies are not enforced by many teachers.

Finding ways for more collaborative training between teachers and disciplines.

All students and all teachers should be treated equally. Favoritism plays a role in both, and that sometimes can be an issue.

New copy machine equipment would be nice.

I wish we had better computers and more so that each classroom had a class set or tablets.

All teachers need to be on the same page when dealing with school rules!

Technology updates.

Internet signal is poor in some areas and most days not all computers will get a signal. I had planned on doing a lot more online work (like colleges), but am unable to do so due to weak Wi-Fi signal.

We can never have enough technology. We always need new updated computers.

Additional and current computers/technology to enhance classroom instruction.

Promethean Boards need to be either updated or replaced.

Improve Internet (wifi) access, and allow students to bring devices for 1 to 1 learning.

Training should be offered on the Promethean Board and on tools that are common to that subject area.

Students need access to more computers.

Computer access for students (Google Chromebooks) would be great to have in classrooms for students to hand in college caliber work.

We desperately need updated copiers in every copy room. It is difficult to function with copiers that aren't working at best capacity. We need to have student computers in every classroom (at least 2 in each classroom) regardless of the subject area to give students more access to technology. There should be something in the budget for printer ink for individual teachers, not just the copiers.

I think that the school district should reconsider the shorts length rule. I am a 5'10 girl and I feel like I am targeted because of my height. Me and a friend of mine were wearing the same exact shorts and I got sent to the office because my legs were longer than hers were and it really made me more self-conscious about myself more than I already was. I think that it should be an inseam rule not how many inches above the knee rule.

They should eliminate the district dress code and foster a college atmosphere regarding dress requirements.

Everyone should be on the same page on any issue (dress code, tardies, etc.).

Too much testing absorbs our technology resources and doesn't allow for regular classroom use.

I feel the school district needs updated computers and technology.

ST. MARTIN HIGH SCHOOL PARENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are high	nly qualified and effectiv	e.
	Count	Percentage
Strongly Agree	69	34.8%
Agree	117	59.1%
Disagree	7	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.5%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructo	ors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	50	25.3%
Agree	92	46.5%
Disagree	11	5.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	44	22.2%
Field summary for FP9		
School nurses help improve student attendance and acad	demic achievement.	
	Count	Percentage
Strongly Agree	40	20.2%
Agree	69	34.8%
Disagree	21	10.6%
Strongly Disagree	9	4.5%
Not Applicable or No Information	59	29.8%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising	student achievement.	
	Count	Percentage
Strongly Agree	58	29.3%
Agree	97	49.0%
Disagree	7	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	36	18.2%
Field summary for FP18		
Federal funds are used effectively in our schools.		
,	Count	Percentage
Strongly Agree	42	21.2%
Agree	111	56.1%
Disagree	10	5.1%
Strongly Disagree	5	2.5%
Not Applicable or No Information	30	15.2%
		. 3.2/3

Field summary for PFP22		
I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Abuse Prevention	22	3.5%
Computer Classes	41	6.5%
Conflict Resolution	31	4.9%
Discipline	31	4.9%
Drug/Alcohol Awareness	36	5.7%
English as a Second Language	11	1.7%
Health Classes	28	4.4%
Literacy Classes	23	3.6%
Math Classes	44	7.0%
Parent-to-School Relationships	52	8.2%
Parent/Child Communication	39	6.2%
Preparing for College	97	15.3%
Parenting Workshops	28	4.4%
Social Media Classes	32	5.1%
Stress/Anger Management	36	5.7%
Understanding College- and Career-Ready Standards	75	11.8%
Other	7	1.1%

CURRICULUM & INSTRUCTION

Field summary for CI5			
Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.			
	Count	Percentage	
Strongly Agree	48	24.2%	
Agree	133	67.2%	
Disagree	10	5.1%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	7	3.5%	
Field summary for CI7			
Teachers provide instructional activities that involve students in their learning.			
	Count	Percentage	
Strongly Agree	49	24.7%	

	Count	Percentage
Strongly Agree	49	24.7%
Agree	136	68.7%
Disagree	7	3.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	5	2.5%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	67	33.8%
Agree	120	60.6%
Disagree	4	2.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	6	3.0%

Field summary for Cl27		
Teachers hold high expectations for student learning	g.	
	Count	Percentage
Strongly Agree	69	34.89
Agree	116	58.69
Disagree	10	5.19
Strongly Disagree	1	0.59
Not Applicable or No Information	2	1.09
Field summary for CI28		
Teachers are available to give students the assistan	ce they need with assianment	S.
3	Count	Percentag
Strongly Agree	48	24.29
Agree	125	63.19
Disagree	17	8.69
Strongly Disagree	3	1.59
Not Applicable or No Information	5	2.59
Field summary for PCI95		
Our school (district) is doing a good job in preparing	g students to continue their ed	ucation at more
advanced levels or to enter the workforce.	Count	Doroontaa
Strongly Agrae		Percentage
Strongly Agree Agree	70	35.49
Disagree	113	57.19
Strongly Disagree	7	3.59
Not Applicable or No Information	4	2.09
пот Арріісавіе от по іпіотпалот	4	2.09
FAMILY & CO	OMMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teach		
	Count	Percentage
Strongly Agree	45	22.79
Agree	131	66.29
Disagree	16	8.19
Strongly Disagree	3	1.59
Not Applicable or No Information	3	1.59
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	57	28.89
Agree	123	62.19
Disagree	10	/ 10

6.1%

1.0%

2.0%

12

2

4

Disagree

Strongly Disagree

Not Applicable or No Information

Field summary for FC80		
Parents have a good understanding of the school's pro	ograms and operations	
Talents have a good offderstanding of the schools pro	Count	Percentage
Strongly Agree	40	20.2%
Agree	118	59.6%
Disagree	28	14.1%
Strongly Disagree	5	2.5%
Not Applicable or No Information	7	3.5%
in the second of	,	0.070
Field summary for FC91		
For the most part, I am satisfied with our school.		
•	Count	Percentage
Strongly Agree	72	36.4%
Agree	110	55.6%
Disagree	10	5.1%
Strongly Disagree	4	2.0%
Not Applicable or No Information	2	1.0%
Field summary for PFC79		
Our school (district) provides sufficient opportunities fo	r parent involvement.	
	Count	Percentage
Strongly agree	36	18.2%
Agree	117	59.1%
Disagree	35	17.7%
Strongly Disagree	2	1.0%
Not Applicable or No Information	8	4.0%
Field summary for PFC84		
Teachers regularly communicate with parents of their		
	Count	Percentage
Strongly agree	35	17.7%
Agree	108	54.5%
Disagree Character Disagree	44	22.2%
Strongly Disagree	6	3.0%
Not Applicable or No Information	5	2.5%
Field summary for PFC87		
•		
It is easy to get an appointment with the teachers or a	Count	Percentage
Strongly agree	52	26.3%
Agree	98	49.5%
Disagree	98 8	49.5%
Strongly Disagree	3	1.5%
Not Applicable or No Information	37	
THOI Applicable of the information	3/	18.7%

SCHOOL IMPROVEMENT

Field summary for SACS1 The school (district) is committed to a shared purpose and direction. Count Percentage 48 24.2% Strongly Agree Agree 128 64.6% Disagree 7 3.5% Strongly Disagree 0.5% 1 14 Not Applicable or No Information 7.1%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	47	23.7%
Agree	116	58.6%
Disagree	8	4.0%
Strongly Disagree	4	2.0%
Not Applicable or No Information	23	11.6%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	52	26.3%
Agree	114	57.6%
Disagree	12	6.1%
Strongly Disagree	1	0.5%
Not Applicable or No Information	19	9.6%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

.,	Count	Percentage
Strongly Agree	47	23.7%
Agree	114	57.6%
Disagree	19	9.6%
Strongly Disagree	6	3.0%
Not Applicable or No Information	12	6.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	57	28.8%
Agree	114	57.6%
Disagree	17	8.6%
Strongly Disagree	4	2.0%
Not Applicable or No Information	6	3.0%

Field	summary	/ for	SC38
11010	30111111011	, 101	$\mathcal{I} \subset \mathcal{I} \subset \mathcal{I}$

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

Count	Percentage
Strongly Agree 53	26.8%
Agree 107	54.0%
Disagree 8	4.0%
Strongly Disagree 0	0.0%
Not Applicable or No Information 30	15.2%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	67	33.8%
Agree	118	59.6%
Disagree	5	2.5%
Strongly Disagree	3	1.5%
Not Applicable or No Information	5	2.5%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	54	27.3%
Agree	113	57.1%
Disagree	7	3.5%
Strongly Disagree	6	3.0%
Not Applicable or No Information	18	9.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	56	28.3%
Agree	127	64.1%
Disagree	11	5.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.5%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	46	23.2%
Agree	131	66.2%
Disagree	15	7.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	5	2.5%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	54	27.3%
Agree	118	59.6%
Disagree	14	7.1%
Strongly Disagree	3	1.5%
Not Applicable or No Information	9	4.5%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	52	26.3%
Agree	127	64.1%
Disagree	8	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	5.6%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Some of the teachers really seem to care about the kids, and the schools are clean.

They take great care of the kids just like they belong to them.

Teachers try their best at teaching the children anyway they can.

Keeps you updated on everything from non-emergency to what goes on daily.

It's is a good school, everything at this school are great and excellent.

I like the clear communication that the teachers share with me.

I like the environment overall. I feel comfortable dropping my child of because I know she is safe. Making the students have access to study materials.

The school encourages good citizenship among students. There are many teachers who truly care about their students, academically and emotionally.

St. Martin High School does not only support their athletes on the field/court, but they encourage high academic achievements as well.

Keeps our kids safe!

This school offers extra help if a student needs it and incentives for students to attend and follow rules.

I feel that communication from the principal and superintendent to the parents is great. The weekly phone calls/texts/emails are helpful and informative.

I believe that our district does well with keeping parents informed with what's going on with our kids. Between the Remind 101 texts, the call-outs on Sunday afternoons (or whenever needed) and the daily written notes home, I'm always well aware of what is going on at my kids' school.

St. Martin High School does not only support their athletes on the field/court, but they encourage high academic achievements as well.

They work with the children to achieve their learning.

Communicating with the students.

Communicates well with parents about what's going on at school. [Four similar responses]

The only thing I really see rewarded is free dress Friday for attendance.

It has an awesome gifted program.

I do think the overall education & curriculum is good however there is not enough communication between teachers & parents for us to know exactly what is being taught. There are several great teachers in the district however there are also bad ones.

Great environment. Admin is attentive and responsive to issues. Great school spirit.

Helping the students to get on track with what they want to do in life.

I love Remind 101! It's a great tool in keeping parents up to date on activities and events. Children at this age do not always relay messages to parents. So this helps greatly!

Communication between teacher and parent is very good. There has not been a single time when I sent a note in, or needed to call, I was not responded to immediately.

Amazing administration at St. Martin High School. They really go above and beyond in caring for their students.

Phone calls from the school when anything happens to or at the school.

The advanced classes are great to expose students to higher thinking.

All of St. Martin Schools get an A+ in discipline and awareness. The teachers, staff and administrators keep a watchful eye on students and their surroundings. That tells me they really care. Teachers make learning fun and interesting.

I get recorded messages from the principal and the superintended about school and district events. I get texts and notes in the kids' backpacks from teachers about classroom assignments and classroom events.

Our school board is very concerned about our kid's education.

St. Martin High School is a beautiful, safe school with many student resources. The arts and music departments are wonderful.

Attendance recognition.

That their grades are great.

Parent support.

The school district has great academic standards.

SMHS provides a wide variety of elective classes and extra-curricular activities so that there is something for everyone.

They are great with the students.

Sports recognition and enthusiasm

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

I feel like there could be more field trips for the students.

Wish the school bus would come through my apartment complex because it is too busy along the highway with the morning traffic.

Tutoring for students with difficulty understanding the subject? (e.g. math, English, etc.)

Help them understand the work more.

I feel the school does not have an open door policy. Previously I have contacted the principle about student issues. I truly feel as if I was bullied by the principal. She is not open to criticism to things that take place at the school. She made me feel as if it were entirely my child's fault. I also feel they spend too much time teaching the tests and not spending time on what they need to know.

Last year, communication with parents through phone calls and emails was outstanding. this year nothing! What a huge disappointment the whole year has been. I have a senior this year and have not been notified of deadlines, etc. Also, my student reports that often in her classes (even her honors and AP classes) that they are instructed to "get out your phones; I don't feel like teaching today." what? How are they supposed to be college-ready? No wonder St. Martin scores were lower than other high schools in Jackson County. Such a disappointing year!

In a way that St. Martin schools can improve, in my opinion, is more parent involvement/activities. My children are in middle and high school, since they are a little older they don't want me going to eat breakfast or lunch like what I used to do when younger.

They need to give more opportunities to the students about sports.

I think they could do a better job of helping parents solve problems when they call the office.

I would like to see St. Martin High have more ways for parents to be involved.

More academic recognition. Superintendent awards/ principal awards exist as a district policy. They have never been recognized at St. Martin either quarterly, by the semester or yearly.

I believe that the school should do better when it comes to students distracting other students. cell phones and music players should not be allowed.

Provide prearranged appointments for parent teacher conferences with each teacher. Do not just focus on what needs improvement.

They can start letting other kids help others that have the disability.

There should be more text books in school that can be brought home so parents can help them study.

Really don't see anything that needs improvement,.

Parent—teacher communication is needed. [Two similar responses]

The school staff needs improvement on teacher and parent communication at the first sign of a problem before it gets worse.

The school needs to expand the time for AP classes to have adequate time for student enrichment and understanding. Tougher discipline of bad students.

Healthier cafeteria food and bigger portions for the high school. The high school uses same portions as the lower. [One similar response]

Block classes are not good for average students. They need more time to digest materials.

Advanced students should continue with faster paced classes. Even though more time is included in each class period, this "extra" time is not used appropriately. Way too much busy work instead of instructional time.

I think that some students need to be challenged more.

Puts kids in tutorial if they need it.

Tell parents the different. Scholarships that are available or how to prepare the child starting their freshmen year. Offer how to apply for scholarship classes.

Get rid of the kids with drug problems and gang involvement.

More teacher interaction on how students are doing besides progress reports.

Teachers keeping the grade portal up to date teachers communicating with parents at least monthly.

I am not involved enough to see what is missing. I have been completed satisfied with St. Martin educators since 1980.

Something needs to be done about excusing dr. 's excuses especially if they half to go several times a month & out of town due to being born with medical problems that they cannot help!

Some of the teachers discuss things in the classroom that should not be discussed. The administration at the top does not always return calls or emails. Teachers are not professional on social media..

I would like the teachers to be more encouraging for students to many times my children says the teachers yell and lose control of the class room.

ST. MARTIN HIGH SCHOOL SUDENTS

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified and effective.		
	Count	Percentage
Strongly Agree	32	11.0%
Agree	201	69.3%
Disagree	36	12.4%
Strongly Disagree	11	3.8%
Not Applicable or No Information	10	3.4%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	59	20.3%
Agree	168	57.9%
Disagree	22	7.6%
Strongly Disagree	13	4.5%
Not Applicable or No Information	28	9.7%

Field summary for FP9

School nurses help improve student attendance and academic achievement. Count

Strongly Agree	20	6.9%
Agree	79	27.2%
Disagree	92	31.7%
Strongly Disagree	56	19.3%
Not Applicable or No Information	43	14.8%

Percentage

Field summary for FP12

Title II Class size reduction teachers are effective in raising student achievement.

	Count	Percentage
Strongly Agree	46	15.9%
Agree	161	55.5%
Disagree	29	10.0%
Strongly Disagree	8	2.8%
Not Applicable or No Information	46	15.9%

rcentage
15.2%
38.6%
24.8%
9.0%
12.4%

CURRICULUM & INSTRUCTION

CURRICULUM & I	NSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help studer	nts achieve the knowledge an	d skills they are
expected to learn.		
	Count	Percentage
Strongly Agree	46	15.9%
Agree	186	64.1%
Disagree	40	13.8%
Strongly Disagree	11	3.8%
Not Applicable or No Information	7	2.4%
Field summary for CI7		
Teachers provide instructional activities that involve		
	Count	Percentage
Strongly Agree	36	12.4%
Agree	178	61.4%
Disagree	51	17.6%
Strongly Disagree	17	5.9%
Not Applicable or No Information	8	2.8%
Field summary for Cl26		
The educational program offered to students in our s	chool (district) is of high quali	ły.
	Count	Percentage
Strongly Agree	45	15.5%
Agree	179	61.7%
Disagree	29	10.0%
Strongly Disagree	18	6.2%
Not Applicable or No Information	19	6.6%
Field summary for Cl27		
Teachers hold high expectations for student learning	1.	
	Count	Percentage
Strongly Agree	75	25.9%
Agree	141	48.6%
Disagree	49	16.9%
Strongly Disagree	13	4.5%
Not Applicable or No Information	12	4.1%
The first of the information	12	7,170

Field summary for Cl28		
Teachers are available to give students the assistance	they need with assignment	S.
Pouchers are available to give ore define the abstracted	Count	Percentage
Strongly Agree	49	16.9%
Agree	175	60.3%
Disagree	42	14.5%
Strongly Disagree	16	5.5%
Not Applicable or No Information	8	2.8%
· ·	· ·	2.070
Field summary for SCI144		
My school work is challenging and requires my best ef	fort.	
	Count	Percentage
Strongly Agree	76	26.2%
Agree	156	53.8%
Disagree	35	12.1%
Strongly Disagree	16	5.5%
Not Applicable or No Information	7	2.4%
	· ·	_,,,,
Field summary for SCI162		
Teachers are concerned that students learn the subject	ts they teach.	
	Count	Percentage
Strongly Agree	57	19.7%
Agree	149	51.4%
Disagree	52	17.9%
Strongly Disagree	20	6.9%
Not Applicable or No Information	12	4.1%
FAMILY & COM	MUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teacher	communication.	
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	52	17.9%
Agree	138	47.6%
Disagree	54	18.6%
Strongly Disagree Not Applicable or No Information	22 24	7.6% 8.3%
Not Applicable of No Information	24	0.3/0
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	49	16.9%
Agree	169	58.3%
Disagree Strongly Disagree	27 16	9.3% 5.5%
Not Applicable or No Information	29	10.0%
	_,	10.070

Field summary for FC80		
Parents have a good understanding of the school's programs and operations.		
	Count	Percentage
Strongly Agree	32	11.0%
Agree	152	52.4%
Disagree	55	19.0%
Strongly Disagree	30	10.3%
Not Applicable or No Information	21	7.2%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	63	21.7%
Agree	153	52.8%
Disagree	34	11.7%
Strongly Disagree	30	10.3%
Not Applicable or No Information	10	3.4%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	40	13.8%
Agree	156	53.8%
Disagree	41	14.1%
Strongly Disagree	13	4.5%
Not Applicable or No Information	40	13.8%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	49	16.9%
Agree	158	54.5%
Disagree	39	13.4%
Strongly Disagree	15	5.2%
Not Applicable or No Information	29	10.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	41	14.1%
Agree	166	57.2%
Disagree	32	11.0%
Strongly Disagree	18	6.2%
Not Applicable or No Information	33	11.4%

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My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	52	17.9%
Agree	159	54.8%
Disagree	32	11.0%
Strongly Disagree	22	7.6%
Not Applicable or No Information	25	8.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	46	15.9%
Agree	142	49.0%
Disagree	65	22.4%
Strongly Disagree	28	9.7%
Not Applicable or No Information	9	3 1%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	53	18.3%
Agree	120	41.4%
Disagree	61	21.0%
Strongly Disagree	33	11.4%
Not Applicable or No Information	23	7.9%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	64	22.1%
Agree	168	57.9%
Disagree	29	10.0%
Strongly Disagree	17	5.9%
Not Applicable or No Information	12	4.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	52	17.9%
Agree	137	47.2%
Disagree	53	18.3%
Strongly Disagree	31	10.7%
Not Applicable or No Information	17	5.9%

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In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	79	27.2%
Agree	156	53.8%
Disagree	33	11.4%
Strongly Disagree	13	4.5%
Not Applicable or No Information	9	3.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.			
	Count	Percentage	
Strongly Agree	48	16.6%	
Agree	149	51.4%	
Disagree	47	16.2%	
Strongly Disagree	33	11.4%	
Not Applicable or No Information	13	4.5%	

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	63	21.7%
Agree	152	52.4%
Disagree	36	12.4%
Strongly Disagree	24	8.3%
Not Applicable or No Information	15	5.2%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	72	24.8%
Agree	139	47.9%
Disagree	46	15.9%
Strongly Disagree	22	7.6%
Not Applicable or No Information	11	3.8%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	53	18.3%
Agree	152	52.4%
Disagree	48	16.6%
Strongly Disagree	26	9.0%
Not Applicable or No Information	11	3.8%

Field summary for SSC166		
My teachers give me personal encouragement in my	school work.	
	Count	Percentage
Strongly Agree	63	21.7%
Agree	129	44.5%
Disagree	52	17.9%
Strongly Disagree	30	10.3%
Not Applicable or No Information	16	5.5%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

My school does well with the improvement of classes throughout the school by making them better learning places.

My school is good at favoritism. Cheerleaders and star athletes get away with so much that regular students don't and that's not fair.

Giving us our snack cart back. Letting us being on our phones. And sleeping in class

Our school doesn't do anything well.

It goes out its way to make everyone feel like a big family.

They acknowledge that everyone learns differently and do not treat us all the same.

I appreciate that the school honors the kids that worked hard in school.

They have teachers with the appropriate degrees for the classes they teach.

They help the students decide what they want to do for the rest of their lives.

I love St. Martin high school!

Getting children to graduate.

It's a great school and district. [Three similar responses]

St. Martin does a great job of trying to spread information about college, and they're pretty good about getting students to come to school. They're okay with teaching students generally.

They provide a healthy, safe, and peaceful place for learning.

Our school provides students with the higher classes some students need.

They give me great advice to better myself for more opportunities I have ahead of me.

At my school most of my teachers are amazing friends and better educators, and they always put me on a high pedestal, and they push me to the best of my abilities, and whenever I need help they are there for me, so I appreciate some of the teachers that they have hired because they have helped me so much in my three years here.

St. Martin communicates well with the students.

They have good technology to teach students. The school also has caring teachers. [Four similar responses]

We offer courses that really challenge yourself and get your creative juices flowing.

My school does well at making all students feel excepted.

It's a great school full of great teachers and staff members ready to help everyone succeed. That's one of the best things, the school does is help everyone. The tutoring and lunch and learn, everything that is done is helpful. It's a great encouragement to students. The faculty never gives up on anyone, they're there to help anyone and everyone graduate and succeed in the real world. The fundraising blankets for the homeless and jeans for the needy are truly amazing. It takes a lot of responsibility and spirit to do something so generous for others. St. Martin high school is a great place to be!

The teachers are well educated and most of them cooperate well with the students here.

Not the food.

My school is very welcoming and I love all the teachers and staff—there's always a friendly vibe.

They keep on track and always look out for you and no matter what they do anything they can to help you with any work thing you need help on.

St. Martin is a great school! I know the standards are very high for students, teachers, and administrators. Like any school, there are things that could be done better, but where it matters, St. Martin is the best around. My school district encourages all of the students here to do their best and to learn everything they can.

They have nice teachers and they know what they are doing.

My school has a nice environment and almost all of the teachers are extremely qualified.

The choir program is amazing.

Tutoring. Technology. Parent communication.

Support our students when they do something good.

They do well by support their teams and our school, and they help others sometimes and stop human trafficking and stop the bullying.

They do take care of the bad kids.

Has some good teacher. Easy to get around.

They are good at keeping the kids happy and cheerful and help them stay in school.

Make sure they call parents when we don't show up to school.

They do well in trying for the students. The teachers and administrators are the best in trying to get the school and students involved in a variety of things.

The food is nice. [One similar response]

Well they have candy in which I love. Some of the teachers are nice and I learn a little.

The school cares about the students well being and their education. The school cares about the students well being and the health.

Our teachers are fun. They help us when we need help. [Eight similar responses]

We have an amazing fishing club.

My school is good at making sure all students are comfortable and well educated in class and helping students make good choices and stay on the right path.

We have a great football and basketball team. [One similar response]

They are exceptional at incentivizing us by means of borderline insulting manners.

They good at helping students get better at things that they we're struggling with.

School spirit.

I feel like St. Martin could be a better environment.

They do well with keeping up with our school and how they run it.

It makes us safe.

Our school district is great at understanding a student's personal life at home.

They reward students for coming to school.

They help educate us the students. [Ten similar responses]

What my school does very well is watch for ids.

St. Martin high school is excellent at preparing me for college, and what is needed to get there.

JROTC is a great class.

They sure can design a school.

Keeping everyone safe.

Teachers and faculty constantly call all student family. Rewards are given for good behavior.

It's hotdog in elective classes.

They acknowledge the achievements.

Helping inform me about the important stuff we do at school.

They make sure we learn the stuff for our exams and state tests.

I love how involved some of the teachers are, you can tell which ones went to school because this was their calling and not just because it was an easy out. I enjoy having an environment suited for learning, and that comes with teachers who have little to no tolerance for folly behavior.

Well our school is well organized and very encouraging about succeeding in life and preparing us for the real world and I am grateful that many teachers are involved in helping us students to reach our goals and dreams.

They are really good at congratulating students with their hard work.

At the very least the school provides the student a place to learn.

We have high safety standards. I usually feel very safe in my environment.

It does well with making sure we are safe, but it could improve greatly upon that concept of safety. We have textbooks for the most part, even if they are halfway deteriorated.

They make you feel at home. [Seven similar responses]

It's really fun to earn buzzed bucks mostly week, and I think we would be very happy to earn thus party at the beach coming up soon for 50\$ in buzzed bucks. But I love the school learning process and environmental. They are pretty good at messing things up.

The teachers and students really get along; teachers try their hardest to connect with their students.

They do well in the athletic department with the funds that they are provided. [Two similar responses]

They really try to promote graduation amongst all students. We have a reward system based on grades and attendance.

They try to enforce safety.

Making the students feel safe during class because the doors are locked at all times.

I think that the school district should reconsider the shorts length rule. I am a 5'10 girl and I feel like I am targeted because of my height. Me and a friend of mine were wearing the same exact shorts and I got sent to the office because my legs were longer than hers were and it really made me more self-conscious about myself more than I already was. I think that it should be an inseam rule not how many inches above the knee rule.

The school district helps us learn about what we need to learn to get into college and career readiness.

Field summary for O2

Please comment about improvements your school or district should make.

I think the technology in the actual class room (computers/laptops) should be updated.

Longer break.

I like our school district; however I do not like some of the teacher's way of teaching.

You should give more money to the arts.

We need more programs.

Our school should allow us to have our phones out and should allow more freedom I believe.

Funding needs to be spent on several different things instead of just one.

School hours phone policy.

I make A's and B's.

Let us use phones at break. In between classes and at lunch.

Enforce more of a bullying policy for those who face it daily. [Five similar responses]

More foreign language teachers. They could get rid of mr cassel.

They should always focus more on the students than anything.

No more buzzy bucks! [One similar response]

Everything, better computers half the computers don't work, better food, better attitudes, better teachers, we need iPads. I see many students getting made fun of because of their uniforms we need to be able to wear regular clothes, it is so much easier for me to concentrate when I'm comfortable in regular clothes when everyone wears normal clothes everyone is so much happier. Choir needs much more funding. Funding, thank you.

St. Martin should make improvements on teachers enforcing the rules. About 50% of the teachers here allow students to play on their phones or have a relax day because teachers "aren't in the mood to teach today." st. Martin does not communicate well with the parents.

Our school could use new text books.

Longer lunches and break better food fam this shit gross.

Getting people more focused in class.

Pancakes.

Smaller classes, more tutoring days.

The school should provide some event at the end of each 9 weeks or semester for students who receive all a honor roll so it can give a student some reason to get good grades.

It's all good so far to me.

Some teachers allow students to sleep all the class and have favorites and let people leave class all the time.

The funding should be evenly distributed to all the school electives including the band and JROTC.

More people have free lunch.

Students should be able to wear regular clothes. It is ridiculous that every year I have to get new school clothes because I grow out of them. I also think the schools should put a little more money aside for food because the portions they give us only keep me and everyone I know satisfied for about thirty minutes. They should make things fairer and the teachers should not be so rude to the students and care more about how they do.

Some teachers don't care if we learn or not.

Worry less about the dress code because some are getting sent to isi just because of their clothing. I mean, people are coming to school that's what matters. Also the food needs improvement. Most importantly choir, it needs a platform in scheduling to support the arts (and lots of money). And treat all arts and sports equally. They should have people check the bathroom because kids gamble in the stalls and in the far back corner of the bathroom and have somebody watch for the teachers.

Favoritism is very blatant. Not all students treated equally. Some students are given special treatment or believe that some have more potential than others.

Let up on the all of the rules because they are really rigid and don't allow individuality and do not allow for students to feel comfortable or welcomed at school which does not promote good attendance or good grades because they again don't feel like they're welcomed and can be themselves; which, in turn, can encourage self-esteem issues and insecurity which can lead to students being uncomfortable and not confident in their work.

The nurse is rarely here. [Two similar responses]

Stop judging kids who are trying to be good and accept the fact they are trying. Maybe if the administration would talk to us kids sometimes like heart to heart they wouldn't have a problem and they wouldn't have to be mean all the time. Kids would be better they would think you understand even if you don't. They will know or think that and make the right choices. But if all you do is punish them not try to communicate then nothing will change and you will have to deal with everyone.

In my school, a lot of teachers I have seen, mostly gym/pe teachers seem to not care about anything. If the teachers don't care, then students won't. In fact, a lot of students I have seen don't care about anything. Motivation needs to be worked on. I have seen a lot of racial issues. A white person may be called something by a black person, yet if the white person calls a black person something, they get mad, et cetera. Get rid of common core books. We were told it was gone, but is it? We still use those books. A lot of people are failing math, including me, because it is so hard.

Get more, better computers. [Seven similar responses]

I think our school should do more things to reward students.

More money to the arts program (choir, show choir, etc.) Better food. Just, more money overall.

Better teachers [Two similar responses]

Rewards for the good students. [Two similar response]

More couunselors.

They could offer more rewards for all of those who keep A/B honor roll to encourage them to keep it up without charging them Buzzy Bucks. Buzzy Bucks are a good thing too though.

Car riders should be able to leave 5 minutes earlier like before, it eliminates traffic and will get people home quicker.

Staffing should be examined. [Three similar response]

There are way too many teachers that don't actually teach and don't care whether or not a child succeeds. [One similar response]

Show more support to the other sports.

As a larger girl at our school, the dress code does nothing but lower self-esteem for me and many other girls with many other body types. I occasionally have trouble focusing in class because of the way I feel in our dress code compared to others.

Get rid of the racial people towards whites.

They should stop looking at students as dollar signs and realize their personal health is more important than money funded to the school for attendance.

The school should improve the way they discipline.

The school does have caring teachers but I've had some that are not qualified very good and are confusing when they teach.

The restrooms still has residue from three years ago that still has yet to be clean and I will gladly take pictures of the same spot I see every day!

The school/district favors the athletic programs more than every other program the school provides and they do not encourage the students to do well anymore due to taking away the rewards cards by replacing them to buy their way into things with Buzzy Bucks which leads to the idea that you could buy your ways into things in the future.

More up to date computers in teacher's classrooms. More classrooms, our school is growing.

Better lunches. [Ten similar responses]

I think what needs to be improved at our school is how the grade percentages are, for instance, test are worth 50 % so if you bomb one test, it can ruin your entire grade.

Teachers should not be rude and make comments on the ways you do things because that's just rude.

Some of the teachers treat students and parents poorly.

They treat the parents poorly; some call them bad parents when they are trying to defend their own things. The dress code should be abandoned. [Fifteen similar responses]

They could assign everyone their own computer so we could have technology if we needed it for any reason and I believe they need to let us wear regular clothes.

First of all, tests should not count 50% of our grade. If we had a bad night and did not get time to study one time, and we fail that test our grade drops dramatically. I made a bad grade on one test this semester and it dropped my overall average down 7 points. I do not think that is really fair. I do think that we should have something to encourage us to look up scholarships and college opportunities. There should be college days given to juniors and seniors.

The racism of the students in the cafeteria like most blacks sit on the right side and most whites sit on the left side.

I think they should work on the uniforms. I feel like, they're putting more kids in isi for uniform violation than anything, besides tardies.

I am not fond of the hiring process with St. Martin high school.

They provide incentives for students who come to school instead of just expecting them to do so.

I don't want to spend 5 Buzzy Bucks on jean Fridays.

Some rules I believe are either unfair, or shouldn't even be in effect.

Fair treatment of sports.

Making education more important than the length of shorts.

I think the school should in improve on getting students to pick up the trash more outside in the court yard more often and even should teach math slower so most students can understand it more clearer.

Notes

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VANCLEAVE LOWER ELEMENTARY SCOOL

INTRODUCTION

ancleave Lower Elementary School is located at 12602 Highway 57 in Vancleave, Mississippi. In 2015-2016, it served five hundred and sixteen (516) students, kindergarten through 2nd grade. Vancleave Lower Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

Vancleave Lower Elementary School is dedicated to maintaining a safe, secure, and educationally sound environment for the students and staff. It is a school-wide Title I school. In 2013, it was awarded a \$2,000 STEM grant from Huntington-Ingalls Industries to purchase items that will help students gain understanding of flight through scientific investigations and experiments that deal with the dynamics of flight such as lift, drag, weight and thrust.



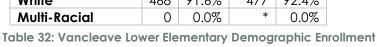
ENROLLMENT

umbers of students enrolled at Vancleave Lower Elementary School in the 2014-2015 and 2015-2016 school years are shown in table 31. Enrollment has remained stable for the current school year. Over the past three years, demographics have remained relatively stable. Table 32 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE				
Grade	2014-2015	2015-2016		
Pre-Kindergarten	*	*		
SPED Pre-K	*	11		
Kindergarten	151	162		
SPED Kindergarten	*	*		
Elementary SPED	*	*		
Grade 1	175	160		
Grade 2	167	172		
Total Enrollment	511	516		

Table 31: Vancleave Lower Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT					
	2014	2014-2015 2015-2016			
SUBGROUP	#	#	#	%	
Female	228	44.6%	231	44.8%	
Male	283	55.4%	285	55.2%	
Asian	*	*	*	0.0%	
Black	27	5.3%	19	3.7%	
Hispanic	*	*	*	0.0%	
Native American	*	*	*	0.0%	
Pacific Islander	*	*	*	0.0%	
White	468	91.6%	477	92.4%	
Multi-Racial	0	0.0%	*	0.0%	





ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15.for an explanation of the significance of various assessments.

MKAS2 KINDERGARTEN READINESS ASSESSMENT

In the fall of 2015, the Jackson County School District administered the MKAS2 Kindergarten Readiness Assessment. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of kindergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade. Vancleave Lower Elementary School students had an average scale score of 520.

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vancleave Lower Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Sixty-seven (67) faculty and staff members, twenty-eight (28) parents, and two (2) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

VANCLEAVE LOWER ELEMENTARY FACULTY & STAFF

FEDERAL PROGRAMS		
Field a management for FDF		
Field summary for FP5 In my experience, teachers in my school (district) are highly qualified ar	nd effective	
minity expendice, reachers in my school (district) are nightly qualified at	Count	Percentage
Strongly Agree	48	71.6%
Agree	18	26.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and student		
	Count	Percentage
Strongly Agree	26	38.8%
Agree	30	44.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	16.4%
Field a manager of a FDO		
Field summary for FP9 School nurses help improve student attendance and academic achieve	mont	
school hoises help improve student dhendance and academic achieve	Count	Percentage
Strongly Agree	33	49.3%
Agree	30	44.8%
Disagree	2	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student achie	evement.	
	Count	Percentage
Strongly Agree	27	40.3%
Agree	21	31.3%
Disagree	5	7.5%
Strongly Disagree	0	0.0%

Not Applicable or No Information

14

20.9%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	37	55.2%
Agree	26	38.8%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.5%

CURRICIUM & INSTRUCTION

CURRICULUM & INSTRUCTI	ON	
Field summary for CI5		
Teachers use instructional strategies that help students achieve expected to learn.	the knowledge and sl	kills they are
	Count	Percentage
Strongly Agree	44	65.7%
Agree	22	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%
Field summary for CI7		
Teachers provide instructional activities that involve students in t	their learning.	
	Count	Percentage
Strongly Agree	40	59.7%
Agree	26	38.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%
Field summary for Cl26		
The educational program offered to students in our school (distri	ict) is of high quality.	
	Count	Percentage
Strongly Agree	41	61.2%
Agree	24	35.8%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	44	65.7%
Agrag	0.1	21.207

Agree

Disagree

Strongly Disagree

Not Applicable or No Information

31.3%

0.0%

0.0%

3.0%

21

0

2

Strongly Agree 32				
Strongly Agree 32	Teachers are available to give students the assistance they need with assignments.			
	centage			
A groo	47.8%			
Agree 32	47.8%			
Disagree 1	1.5%			
Strongly Disagree 0	0.0%			
Not Applicable or No Information 2	3.0%			

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	44	65.7%
Agree	22	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	39	58.2%
Agree	27	40.3%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

on an object to be on the or the forming the case of the formation		
	Count	Percentage
Strongly agree	34	50.7%
Agree	23	34.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	14.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	47	70.1%
Agree	20	29.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	42	62.7%
Agree	22	32.89
Disagree	2	3.0%
Strongly Disagree		1.5%
Not Applicable or No Information	1	
Not Applicable of No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's programs an	d operations.	
	Count	Percentage
Strongly Agree	27	40.3%
Agree	35	52.29
Disagree	3	4.5%
Strongly Disagree	1	1.59
Not Applicable or No Information	1	1.5%
The Proposed of the Information	·	1.0/
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	40	59.7%
Agree	25	37.3%
Disagree	2	3.09
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
SCHOOL MARROYEMENT		
SCHOOL IMPROVEMENT		
·		
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The school (district) is committed to a shared purpose and direc	Count	
The school (district) is committed to a shared purpose and direct Strongly Agree	Count 36	53.7%
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The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree	Count 36 27	53.79 40.39 3.09 1.59
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The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop	Count 36 27 2 1	53.79 40.39 3.09 1.59
The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop	Count 36 27 2 1	53.79 40.39 3.09 1.59 1.59
The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop	Count 36 27 2 1 1 the vision and improv	53.79 40.39 3.09 1.59 1.59 rement efforts
The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop for our school.	Count 36 27 2 1 1 the vision and improv	53.7% 40.3% 3.0% 1.5% 1.5% rement efforts Percentage 52.2%
The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop for our school. Strongly Agree	Count 36 27 2 1 1 the vision and improv Count 35	53.7% 40.3% 3.0% 1.5% 1.5% Yement efforts Percentage 52.2% 37.3%
The school (district) is committed to a shared purpose and direct Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SACS2 School (district) leaders have established processes to develop for our school. Strongly Agree Agree	Count 36 27 2 1 1 the vision and improve Count 35 25	Percentage 53.7% 40.3% 3.0% 1.5% 1.5% Percentage 52.2% 37.3% 6.0% 0.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	30	44.8%
Agree	32	47.8%
Disagree	2	3.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	3.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	31	46.3%
Agree	26	38.8%
Disagree	8	11.9%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	35	52.2%
Agree	30	44.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%

3.0%

Field summary for SC38

Not Applicable or No Information

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	26	38.8%
Agree	33	49.3%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	10.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	45	67.2%
Agree	22	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	46	68.7%
Agree	20	29.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	44	65.7%
Agree	22	32.8%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	40	59.7%
Agree	27	40.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	45	67.2%
Agree	21	31.3%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	24	35.8%
Agree	33	49.3%
Disagree	8	11.9%
Strongly Disagree	2	3.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	33	49.3%
Agree	29	43.3%
Disagree	3	4.5%
Strongly Disagree	2	3.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

My school implements a school wide discipline plan that makes it easier for the students to know what is expected of them, no matter where they are or what they are doing.

Parent communication/involvement is excellent at our school.

We analyze the data and see what we can do well to improve our school.

Our school does a good job of finding the areas that students need growth and filling those needs.

Our school district is committed to high expectations of their teachers as well as their students.

Our principal has done a great job in the two years she has been here in updating technology. She replaced the old lab computers with much needed newer ones and is working on doing the same in the classrooms. She also set up a schedule that works well for all classes to use the labs at least twice a week (once during activity time and once with the classroom teacher).

Our school provides a wonderful support system for its staff and students. An "open door" policy is always apparent with the administrators and they quickly and kindly address the staff's needs and/problems. Tier Interventions.

My school does an excellent job providing a safe learning environment for all students and staff. Most of the teachers possess ample knowledge to create a wonderful learning environment for all students. Teachers care about their students and want each one to always do their best.

Our school district is effective in providing a variety of material for teaching and in employing effective teachers.

Our school works hard to ensure a safe learning environment that meets the needs of the students.

Our school does a great job at recognizing student achievement. We also utilize data to address the needs of each child at our school. We have high expectations for our students and administration has high expectations for staff. Administration is also very good at welcoming input from parents and staff. The goal at our school is to provide the best learning opportunities for all of our students.

Provides a safe learning and working environment for students and staff.

I like how motivated my middle school students are about going to school every day. I hope whatever is happening at VMS will carry over to all of our attendance centers.

They put student achievement at the top of their priority list.

Promoting community involvement.

Teaching children and providing a safe environment.

We offer the best education to our students with the staff available.

Vancleave Lower does well with encouraging students to do their best, and the administration is very open to trying new things to reinforce good behavior.

Our school district will do everything possible to make our children's' learning experience better.

Our school district handles all situations in a timely and effective manner. There is no wondering about a situation.

Providing a safe caring environment.

Field summary for O2

Please comment about improvements your school or district should make.

Indoor gyms for every school due to the heat factor in our area. Our school buildings have improved so much with the remodeling recently completed, but I believe the gyms would be a nice addition too.

As a district, I would like to see more opportunities for teachers to attend training and conferences other than those provided through the consortium.

Need updated computers. The ones we have are from Katrina.

A district wide system to replace older computers and Promethean boards on yearly basis is needed at all schools.

This school district should be better prepared when implementing new curriculum. There could be better training for new curricula that is chosen.

Provide more in house training for general education teachers about special education inclusion strategies.

The computers that are being used in the classroom are very outdated, are not kept current with regular computer updates, maintenance, or antivirus protection. In addition, when computer service is needed in a classroom a teacher has to wait approximately one to two weeks at best before a technician comes to look at the computer. Teachers are expected to have computers that work in the classroom at all times but are not receiving the resources to ensure this happens such as current computers, technology, software, programs, and technical support.

We have a great number of special education needs at our campus. We need more staff to accommodate their needs. We also have a counselor, but no registrar. I see a great need for a registrar to assist with the paperwork involved in registration and withdrawal of students.

Updated computers.

Our school district could improve by sending teachers to more workshops/conferences for professional development.

Better computers.

If we are to implement iReady and STAR properly, our computers must be updated. It is nearly impossible to meet the criteria required of teachers to sufficiently complete required minutes for students.

Computers in the classrooms are old. Classes have too many students! Need smaller classes and more teachers.

We are currently addressing student attendance rates. We also need updated technology that is more dependable.

I cannot think of any improvements. Everything works gracefully.

I believe the technology resources are a growing, rapid part of education and that our school needs newer tools to assist teachers and students.

We need a gymnasium for our students.

I believe smaller student/teacher ratios would be beneficial to student achievement.

Less iReady computer time required, or allow some teaching time for it.

VANCLEAVE LOWER ELEMENTARY PARENTS

FEDERAL I	PROGRAMS	
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified and effectiv	e.
	Count	Percentage
Strongly Agree	14	50.0%
Agree	14	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summany for ED7		
Field summary for FP7	linate and abidont are never	
Tutoring is delivered by well trained and qualified		-
Chua a all . A auga a	Count	Percentage
Strongly Agree	12	42.9%
Agree	9	32.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.0%
Field summary for FP9		
School nurses help improve student attendance		
	Count	Percentage
Strongly Agree	11	39.3%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	5	17.9%
Field summary for FP12		
Title II Class size reduction teachers are effective		
Character A sure	Count	Percentage
Strongly Agree	12 11	42.9% 39.3%
Agree	3	10.7%
Disagree Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%
Not Applicable of No Information	2	7.170
Field summary for FP18		
Federal funds are used effectively in our schools.		
•	Count	Percentage
Strongly Agree	13	46.4%
Agree	11	39.3%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

Field summary for PFP22

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Abuse Prevention	5	6.3%
Computer Classes	5	6.3%
Conflict Resolution	6	7.5%
Discipline	5	6.3%
Drug/Alcohol Awareness	5	6.3%
English as a Second Language	1	1.3%
Health Classes	4	5.0%
Literacy Classes	4	5.0%
Math Classes	5	6.3%
Parent-to-School Relationships	6	7.5%
Parent/Child Communication	8	10.0%
Preparing for College	3	3.8%
Parenting Workshops	8	10.0%
Social Media Classes	2	2.5%
Stress/Anger Management	5	6.3%
Understanding College- and Career-Ready Standar	rds 6	7.5%
Other	2	2.5%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	13	46.4%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	14	50.0%
Agree	12	42.9%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	15	53.6%
Agree	11	39.3%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Teachers hold high expectations for student learning. Strongly Agree 16 57.1% Agree 11 39.3% Disagree 0 0.0% Strongly Disagree 0 0.0% Not Applicable or No Information 1 3.6% Field summary for CI28 Count Percentage Strongly Agree 14 50.0% Agree 9 32.1% Disagree 3 10.7% Strongly Disagree 3 10.7% Strongly Disagree 0 0.0% Not Applicable or No Information 2 7.1% Field summary for PCI95 Count age Percentage Strongly Agree 12 42.9% Agree 12 42.9% Agree 12 42.9% Agree 1 3.6% Strongly Disagree 1 3.6% Strongly Disagree 1 3.6% Our school (district) actively promotes parent/teacher communication. Count	Field summary for Cl27			
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FAMILY & COMMUNITY Field summary for FC39 Our school (district) actively promotes parent/teacher communication. Count Percentage Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.00%	Disagree	1	3.6%	
FAMILY & COMMUNITY Field summary for FC39 Our school (district) actively promotes parent/teacher communication. Count Percentage Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%	Strongly Disagree	0	0.0%	
Field summary for FC39 Our school (district) actively promotes parent/teacher communication. Count Percentage Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%	Not Applicable or No Information	3	10.7%	
Field summary for FC39 Our school (district) actively promotes parent/teacher communication. Count Percentage Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%				
Our school (district) actively promotes parent/teacher communication.CountPercentageStrongly Agree1139.3%Agree1553.6%Disagree27.1%Strongly Disagree00.0%	FAMILY & COMMUNITY			
Count Percentage Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%	Field summary for FC39			
Strongly Agree 11 39.3% Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%	Our school (district) actively promotes parent/teacher communicat	ion.		
Agree 15 53.6% Disagree 2 7.1% Strongly Disagree 0 0.0%		Count	Percentage	
Disagree 2 7.1% Strongly Disagree 0 0.0%	Strongly Agree	11	39.3%	
Strongly Disagree 0 0.0%	Agree	15	53.6%	
Strongly Disagree 0 0.0%	Disagree	2	7.1%	
	Strongly Disagree	0		
	Not Applicable or No Information	0	0.0%	

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for FC80		
Parents have a good understanding of the school's programs an		_
	Count	Percentage
Strongly Agree	7	25.0%
Agree	14	50.0%
Disagree	7	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	14	50.0%
Agree	12	42.9%
Disagree	2	7.19
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.09
Field summary for PFC79		
Our school (district) provides sufficient opportunities for parent in	volvement.	
	Count	Percentage
Strongly agree	9	32.1%
Agree	14	50.0%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%
Field summary for PFC84		
Teachers regularly communicate with parents of their students.		
	Count	Percentage
Strongly agree	12	42.9%
Agree	9	32.19
Disagree	7	25.0%
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.0%
Field summary for PFC87		
It is easy to get an appointment with the teachers or administrate	ors of our school.	
-	Count	Percentage
Strongly agree	11	39.39
Agree	12	42.99
Disagree	4	14.3%
Strongly Disagree	0	0.09
Not Applicable or No Information	1	3.69

SCHOOL IMPROVEMENT

Field summary for SACS1				
The school (district) is committed to a shared purpose and direction.				
	Count	Percentage		
Strongly Agree	11	39.3%		
Agree	16	57.1%		
Disagree	0	0.0%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	1	3.6%		

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	10	35.7%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	5	17.9%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	16	57.1%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

.,	Count	Percentage
Strongly Agree	10	35.7%
Agree	11	39.3%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	15	53.6%
Agree	11	39.3%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	21.4%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	21.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	16	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	17	60.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary	/ for SC118
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I am satisfied with the way students are treated by teachers, administrators, and counselors.			
	Count	Percentage	
Strongly Agree	10	35.7%	
Agree	16	57.1%	
Disagree	2	7.1%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	15	53.6%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	17	60.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Vancleave Lower does a great job making learning fun.

My son is in VLE, in 2nd grade. He wasn't doing so well at the beginning of the year, it was highly possible that he would be held back. The teachers went above and beyond to find out what helped him best, how he best learned and communicated with me on things to do to help. He is now doing much better. His grades have improved a great deal! I will forever be grateful for them. This school has great teaching skills. I love that the teachers gets parents involved before the child fails.

Vancleave lower elementary is very welcoming to parents. They have multiple events during the year to welcome parents.

Vancleave lower elementary is very welcoming to parents. They have multiple events during the year to welcome parents.

The teachers & staff are what make this school successful.

The school provide adequate information to help the parents and students. Also, sending information to the parents in a timely matter is very helpful also.

My daughter is happy and bringing great results from school every day, she is doing great for kindergarten and that's because her teachers are great.

Provides educational activities that promote children to be excited and motivated to learn.

They do well at focusing on having the children raise cash for the school.

This school is great.

Field summary for O2

Please comment about improvements your school or district should make.

There are working parents out in this world and the school always has something to do that always ends by 5:30 should be little later for those that work.

The principal of the lower elementary is unkind, unfriendly and just plain mean. She does not seem to care about the students or the employees of her school. I also don't like the image of a single, living in sin, leader in this community.

Something needs to be done about excusing doctor's excuses especially if they half to go several times a month & out of town due to being born with medical problems that they cannot help! Remove common core. Go back to really teaching math, so our children can go into the real world of business.

Our schools, and all schools in this country, need to go back to teaching subject matter and making sure that the children are learning it. We need to rid ourselves of the cancer of common core along with the age inappropriate teaching methods, assessments, privacy invasion and data mining it brings.

More financial assistance for teachers to acquire learning tools for classroom.

I would like to be able to see my children's grades like I could last year. I could keep up with their averages to make sure their grades were not dropping. This year I was not given a way to look at their grades. Also textbooks would be nice. The way they solve math problems, etc now is different than when I was in school. I have had to log on the intranet several times to help with homework to figure out the method they are using. This year one of my children has great teachers. The other lacks in communication with parents.

I think it would be beneficial for all of our schools to be better prepared for children with autism. Autism training for all staff members, programs other than Special Ed. that are designed for children with autism would be helpful, and easier access to accommodations for children with autism would be great.

Focus on what is developmentally appropriate first. Provide two recesses.

All teachers from Vancleave upper and lower should use the remind app/text messaging to keep parents informed. Students should not be excluded from activities because they are struggling academically. My kindergartener has struggled this year and is no longer excited about learning because she is frequently left out of activities, recess, and even snack time because she is unable to complete her work without assistance from the teacher. When the teacher has been asked I am told that's just how we do it here. This is extremely frustrating.

VANCLEAVE UPPER ELEMENTARY SCHOOL

INTRODUCTION

ancleave Upper Elementary School is located at 13901 Highway 75 in Vancleave, Mississippi. In 2015-2016, it served approximately five hundred and thirty (530) students, third through fifth grade (3-5). Vancleave Upper Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."



Vancleave Upper Elementary School is a Title 1 school that serves all students; ELL, migratory, homeless, and others. In 2013, it was awarded a \$5,000 STEM grant from Huntington-Ingalls Industries to help students improve and protect the quality of Mississippi's coastal resources by identifying and solving problems through research and active investigation.



ENROLLMENT

umbers of students enrolled at Vancleave Upper Elementary School in the 2014-2015 and 2015-2016 school years are shown in Table 33. Enrollment has remained relatively stable for the current school year. Demographics have remained relatively stable. Table 34 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Elementary SPED	*	*	
Grade 3	170	179	
Grade 4	179	170	
Grade 5	187	179	
Total Enrollment	536	530	

Table 33: Vancleave Upper Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014	4-2015	2015	-2016
SUBGROUP	#	#	#	%
Female	256	47.8%	259	48.9%
Male	280	52.2%	271	51.1%
Asian	*	*	*	0.0%
Black	23	4.3%	22	4.2%
Hispanic	15	2.8%	11	2.1%
Native American	*	*	*	0.0%
Pacific Islander	0	0.0%	*	0.0%
White	491	91.6%	493	93.0%
Multi-Racial	0	0.0%	*	0.0%

Table 34: Vancleave Upper Elementary Demographic Enrollment



ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15 for an explanation of the significance of various assessments.

VANCLEAVE UPPER ELEMENTARY THIRD GRADE MCT2

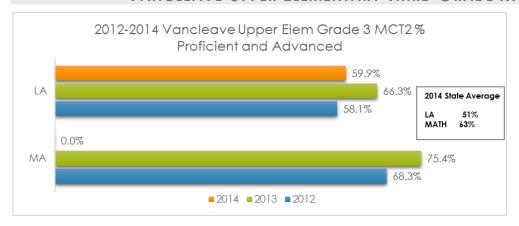


Figure 31: 2012-2014 Vancleave Upper Elementary Grade 3 MCT2 % Proficient and Advanced

VANCLEAVE UPPER ELEMENTARY FOURTH GRADE MCT2

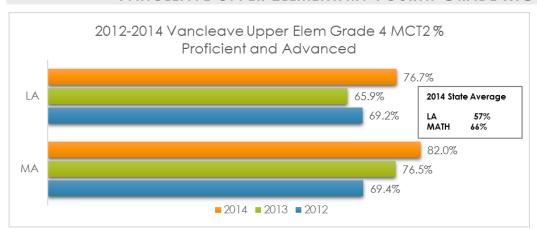


Figure 32: 2012-2014 Vancleave Upper Elementary Grade 4 MCT2 % Proficient and Advanced

VANCLEAVE UPPER ELEMENTARY FIFTH GRADE MCT2

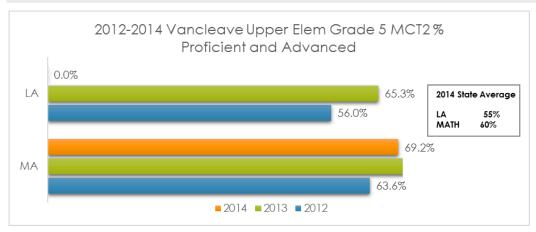


Figure 33: 2012-2014 Vancleave Upper Elem Grade 5 MCT2% Proficient and Advanced

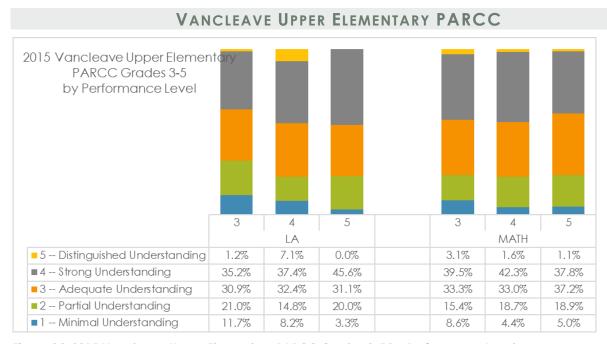
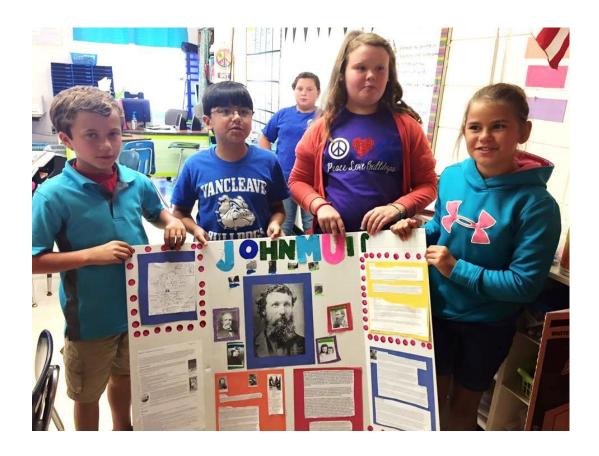


Figure 34: 2015 Vancleave Upper Elementary PARCC Grades 3-5 by Performance Level



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vancleave Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty-two (42) faculty and staff members, twenty-eight (28) parents, and four hundred and six (406) students responded to the survey.

VANCLEAVE UPPER ELEMENTARY FACULTY & STAFF

FEDERAL PROGRMAS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly qualified as		
	Count	Percentage
Strongly Agree	27	64.3%
Agree	15	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors and student	ts are properly	y motivated.
	Count	Percentage
Strongly Agree	17	40.5%
Agree	21	50.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%
Field summary for FP9		
School nurses help improve student attendance and academic achieve	ement.	
·	Count	Percentage
Strongly Agree	11	26.2%
Agree	18	42.9%
Disagree	11	26.2%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising student achie	evement.	
	Count	Percentage
Strongly Agree	18	42.9%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	17	40.5%
Agree	20	47.6%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM & INSTRUCTION

Field summary for CI5 Teachers use instructional strategies that help students achieve the knowle expected to learn. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for CI7 Teachers provide instructional activities that involve students in their learning the summary for CI7	Count 25 16 1 0	Percentage 59.5% 38.1% 2.4% 0.0% 0.0% Percentage 59.5%
expected to learn. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for CI7	Count 25 16 1 0 0 0 mg. Count 25	Percentage 59.5% 38.1% 2.4% 0.0% 0.0%
Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for CI7	25 16 1 0 0	59.5% 38.1% 2.4% 0.0% 0.0%
Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for CI7	16 1 0 0	38.1% 2.4% 0.0% 0.0% Percentage
Disagree Strongly Disagree Not Applicable or No Information Field summary for CI7	1 0 0 0 ng. Count 25	2.4% 0.0% 0.0% Percentage
Strongly Disagree Not Applicable or No Information Field summary for CI7	0 0 0 ng. Count	0.0% 0.0% Percentage
Not Applicable or No Information Field summary for CI7	ng. Count	0.0% Percentage
Field summary for CI7	ng. Count 25	Percentage
	Count 25	
	Count 25	
	25	
		59.5%
Strongly Agree	16	07.070
Agree	. •	38.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in our school (district) is of hig	gh quality.	
	Count	Percentage
Strongly Agree	26	61.9%
Agree	12	28.6%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	24	57.1%
Agree	17	40.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to give students the assistance they need with assignments.			
	Count	Percentage	
Strongly Agree	21	50.0%	
Agree	18	42.9%	
Disagree	3	7.1%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	25	59.5%
Agree	16	38.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	20	47.6%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	23	54.8%
Agree	14	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	26	61.9%
Agree	16	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	26	61.99
Agree	15	35.79
Disagree	1	2.49
Strongly Disagree	0	0.09
Not Applicable or No Information	0	0.09
Field summary for FC80		
Parents have a good understanding of the school's prog	rams and operations.	
	Count	Percentag
Strongly Agree	21	50.09
Agree	16	38.19
Disagree	4	9.59
Strongly Disagree	1	2.49
Not Applicable or No Information	0	0.09
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	26	61.9
Agree	14	33.3
Disagree	2	4.89
Strongly Disagree	0	0.0
Not Applicable or No Information	0	0.0

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	23	54.8%
Agree	16	38.1%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	22	52.4%
Agree	17	40.5%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	18	42.9%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	18	42.9%
Disagree	11	26.2%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31
Students are motivated to do their hest work

Students die monvaled to do men best work.		
	Count	Percentage
Strongly Agree	20	47.6%
Agree	17	40.5%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	16	38.1%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	15	35.7%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	23	54.8%
Agree	19	45.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%

Field summary for SC99

Not Applicable or No Information

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	24	57.1%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	27	64.3%
Agree	14	33.3%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	16	38.1%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	11	26.2%
Agree	21	50.0%
Disagree	7	16.7%
Strongly Disagree	3	7.1%
Not Applicable or No Information	0	0.0%

0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	29	69.0%
Agree	12	28.6%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Our school district does a terrific job of keeping things safe, professional, all the while maintaining the small town fell of our schools.

My school has a caring and professional staff that goes over and beyond what it takes to instruct our students to be successful.

Providing transportation to students.

VUE teachers work well as a team to provide the best education and a happy place for our students.

After school activities and parent involvement.

Our faculty and staff have high expectations for our students.

Try to get our parents involved!

Try get parents involved.

Parent and Teacher involvement.

I feel that the school district as a whole is committed to the academic and personal success of students and wants to provide a supportive, safe place for that to take place.

I believe that our school has an excellent group of teachers that are committed to student excellence and growth of the whole child. I also believe that teachers at this school do a great job of working together to accomplish goals.

I believe we have increased the rigor during the last few years. Our principals do a great job in a support role and making sure we have what we need to teach our students.

Our principals are such great cheerleaders and role models. I absolutely love seeing the assistant superintendent and superintendent visit our schools and interact with the children.

I think VUE specifically has put a lot of effort into fostering parental involvement this year and we are seeing amazing results from parents.

Expectations on curriculum and other job related issues are clearly understood.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

Gym VUE, Bus Parking lot VUE, Lawn in front of gym VMS,.

The classrooms need to be updated to ensure proper electrical outlets are in place. Using strips to plug in numerous computers into one outlet is a complete fire hazard.

ALL schools should be equally updated. Some schools are favored by certain board members and receive more improvements to their campus.

Continued improvements to our old buildings.

I believe that there are so many different programs for teachers to use that it is overwhelming. I feel that the Ready/iReady programs do not dig deep enough for the students if they are used alone. I think those programs could be used in conjunction with something else, but there needs to be more teacher input. I feel these programs do not provide enough practice for the students.

School buildings are in a very poor state.

I feel that administrative leaders at the district office level and some at school level should consider the overall morale of their employees and recognize that those in instructional positions are the experts on what they need, what the children need, and the processes that might make schools/classrooms run more smoothly. Leaders should be willing to thoughtfully listen to their subordinates, consider various viewpoints, and exhibit mutual respect. More could be done to improve employee morale and encourage faculty members to WANT to come to work to do the hard things that must be done to help students succeed by ensuring that they are heard, respected, and valued.

I believe too much instructional time is removed from the teachers' hands to complete the iReady component of the Ready program. To complete the 45 minutes of computer time, we virtually have a four day school week every week. As at least one day per week is focused on computer interventions. This means that roughly 36 school days are removed from current content instruction. I am not sold that completing 45 minutes of iReady computer time is going to grow students. I believe that hands on performance tasks are more beneficial than placing students at computers. I also believe that Ready should be used as the backbone of our curriculum, but not the sole tool. Ready has great questions and content, but the use of it has made teachers go back to the use of paper pencil worksheets instead of performance assignments. Technology Improvements!

Flooding occurs quite often in areas where students and faculty must walk.

The curriculum changes so often that the educational materials, such as textbooks, become obsolete. The new Ready program does not provide essential practice needed for mastery. It also requires too much time for students to be on computers instead of having teacher led instruction.

VANCLEAVE UPPER ELEMENTARY SCHOOL PARENTS

y qualified and effectiv	/e.
Count	Percentag
10	35.7
-	57.1
1	3.6
0	0.0
1	3.6
	0.0
and students are prop	perly motivated.
Count	Percentag
5	17.9
8	28.6
	7.1
1	3.6
12	42.9
12	12.7
emic achievement.	
Count	Percentag
7	25.0
8	28.6
6	21.4
	0.0
7	25.0
tudent achievement.	
Count	Percentag
6	21.4
14	50.0
3	10.7
0	0.0
5	17.9
Count	Percentag
6	21.4
	46.4
	7.1
1	3.6
4	21.4
	Count 10 16 1 0 1 1 s and students are prop Count 5 8 2 1 12 emic achievement. Count 7 8 6 0 7

2

4

3

Field	summary	/ for	PFP22
rieia	summan	7 101	PFPZZ

I would like my child's school (district) to offer classes for parents on the following:				
	Count	Percentage		
Abuse Prevention	4	6.3%		
Computer Classes	5	7.8%		
Conflict Resolution	3	4.7%		
Discipline	5	7.8%		
Drug/Alcohol Awareness	4	6.3%		
English as a Second Language	0	0.0%		
Health Classes	1	1.6%		
Literacy Classes	3	4.7%		
Math Classes	5	7.8%		
Parent-to-School Relationships	8	12.5%		
Parent/Child Communication	6	9.4%		
Preparing for College	5	7.8%		
Parenting Workshops	4	6.3%		
Social Media Classes	2	3.1%		

CURRICULUM & INSTRUCTION

Field summary for CI5

Other

Stress/Anger Management

Understanding College- and Career-Ready Standards

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	17	60.7%
Disagree	5	17.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	18	64.3%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%

Field summary for Cl26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	5	17.9%
Agree	19	67.9%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

3.1%

6.3%

4.7%

Field summary for Cl27			
Teachers hold high expectations for student learning.			
	Count	Percentage	
Strongly Agree	8	28.6%	
Agree	17	60.7%	
Disagree	1	3.6%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	2	7.1%	
Field summary for Cl28			
Teachers are available to give students the assistance they r	need with assignments	•	
	Count	Percentage	
Strongly Agree	3	10.7%	
Agree	16	57.1%	
Disagree	8	28.6%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	1	3.6%	
Field summary for PCI95			
Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.			
	Count	Percentage	
Strongly Agree	2	7.1%	
Agree	19	67.9%	
Disagree	3	10.7%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	4	14.3%	

FAMILY & COMMUNITY

nunication.	
Count	Percentage
4	14.3%
17	60.7%
6	21.4%
0	0.0%
1	3.6%
Count	Percentage
4	14.3%
20	71.4%
4	14.3%
0	0.0%
0	0.0%
	Count 4 17 6 0 1 Count 4 20 4 0

Field summary for FC80		
Parents have a good understanding of the school's	programs and operations	
raicing have a good onderstanding of the schools	Count	Percentage
Strongly Agree	3	10.7%
Agree	13	46.49
Disagree	10	35.79
Strongly Disagree	2	7.19
Not Applicable or No Information	0	0.09
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	6	21.49
Agree	16	57.19
Disagree	5	17.99
Strongly Disagree	1	3.67
Not Applicable or No Information	0	0.0%
Field summary for PFC79		
Our school (district) provides sufficient opportunitie	s for parent involvement.	
· /	Count	Percentage
Strongly agree	4	14.3%
Agree	15	53.6%
Disagree	7	25.0%
Strongly Disagree	0	0.09
Not Applicable or No Information	2	7.19
Field summary for PFC84		
Teachers regularly communicate with parents of th	eir students.	
	Count	Percentage
Strongly agree	3	10.7%
Agree	10	35.7%
Disagree	13	46.4%
Strongly Disagree	1	3.69
Not Applicable or No Information	1	3.69
Field summary for PFC87		
It is easy to get an appointment with the teachers of	or administrators of our school.	
	Count	Percentage
Strongly agree	2	7.19
Agree	19	67.99
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.79

6	\sim \sqcup	$\cap \cap I$	LAA	DDC	\/E	MFNT
-2	(. H	()()	1 ///	PKU) V F	MENI

Field summary for SACS1				
The school (district) is committed to a shared purpose and direction.				
	Count	Percentage		
Strongly Agree	3	10.7%		
Agree	19	67.9%		
Disagree	3	10.7%		
Strongly Disagree	0	0.0%		
Not Applicable or No Information	3	10.7%		

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	14	50.0%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	21.4%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	15	53.6%
Disagree	4	14.3%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

., .,	Count	Percentage
Strongly Agree	3	10.7%
Agree	14	50.0%
Disagree	6	21.4%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	5	17.9%
Agree	17	60.7%
Disagree	4	14.3%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	2	7.1%
Agree	13	46.4%
Disagree	3	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	35.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	17.9%
Agree	20	71.4%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	20	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	14.3%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	2	7.1%
Agree	23	82.1%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	3	10.7%
Agree	20	71.4%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.		
	Count	Percentage
Strongly Agree	2	7.1%
Agree	21	75.0%
Disagree	3	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	-	
	Count	Percentage
Strongly Agree	3	10.7%
Agree	21	75.0%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Upper Elm. Does a wonderful job with everything and has great teachers and staff.

The teachers are very communicative, loving, and understanding.

Vancleave upper has a great team of teachers and staff that encourage and support the students.

My son's fifth grade teachers have gone above and beyond this year in communicating about our son's grades and behavior.

Fundraisers.

Offers a safe environment for learning.

This school is great.

Field summary for O2

Please comment about improvements your school or district should make.

You have good teachers that are not allowed to teach. Facilitating information is not teaching! I feel that school uniforms are a waste of time and are a financial burden to the parents. Taking a child's individuality away does nothing but hurt their potential growth, you don't need to have uniforms to set an appropriate dress code. Indoctrinating children is not beneficial to society either,

the school focuses more on testing, attendance and uniforms than it does in actually teaching these kids. Being a small community I also see a lot of favoritism when it comes to student opportunities, especially with athletics. Parents should not be able to bribe their kids on the team with free services to the coaches.

We need bus drivers that are kid friendly but stern and that know how to listen and talk to our kids without putting them down and being condescending. Bus drivers that have no patience and take things out on our children are not making a positive impact in their lives and are not good role models.

Tutoring opportunities need to be better. A child shouldn't have to be failing before they are offered help.

There are working parents out in this world and the school always has something to do that always ends by 5:30 should be little later for those that work.

The upper does not do a great job with working with lower students. They push on to the next objective when the student has not mastered the previous one or even when they failed the test. All teachers from Vancleave upper and lower should use the remind app/text messaging to keep parents informed. Students should not be excluded from activities because they are struggling academically. My kindergartener has struggled this year and is no longer excited about learning because she is frequently left out of activities, recess, and even snack time because she is unable to complete her work without assistance from the teacher. When the teacher has been asked I am told that's just how we do it here. This is extremely frustrating.

Remove common core. Go back to really teaching math, so our children can go into the real world of business. [Two similar response]

I would like to be able to see my children's grades like I could last year. I could keep up with their averages to make sure their grades were not dropping. This year I was not given a way to look at their grades. Also textbooks would be nice. The way they solve math problems, etc. now is different than when I was in school. I have had to log on the intranet several times to help with homework to figure out the method they are using. This year one of my children has great teachers. The other lacks in communication with parents.

I want my school to be cleaner.

I hate the fact that there are no electives offered at the middle school. There are no technology programs, art, or second language courses.

Do away with school uniforms!

VANCLEAVE UPPER ELEMENTARY STUDENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highl	ly qualified and effectiv	e.
	Count	Percentage
Strongly Agree	223	54.9%
Agree	147	36.2%
Disagree	13	3.2%
Strongly Disagree	13	3.2%
Not Applicable or No Information	10	2.5%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructor		
	Count	Percentage
Strongly Agree	46	11.3%
Agree	77	19.0%
Disagree	5	1.2%
Strongly Disagree	7	1.7%
Not Applicable or No Information	271	66.7%
Field summary for FP9		
School nurses help improve student attendance and acade		
	Count	Percentage
Strongly Agree	126	31.0%
Agree	188	46.3%
Disagree Strong all Disagree	52	12.8%
Strongly Disagree	21 19	5.2%
Not Applicable or No Information	19	4.7%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising		D 1
Chan all A aug	Count	Percentage
Strongly Agree	118 182	29.1% 44.8%
Agree	32	7.9%
Disagree Strongly Disagree	15	3.7%
Strongly Disagree	59	14.5%
Not Applicable or No Information		14.5%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	84	20.7%
Agree	64	15.8%
Disagree	9	2.2%
Strongly Disagree	8	2.0%
Not Applicable or No Information	241	59.4%

CURRICULUM & INSTRUCTION

CURRICULUM & INSTRUCTION		
Field summary for CI5		
Teachers use instructional strategies that help stues expected to learn.	udents achieve the knowledge an	d skills they are
	Count	Percentage
Strongly Agree	224	55.2%
Agree	159	39.2%
Disagree	10	2.5%
Strongly Disagree	9	2.2%
Not Applicable or No Information	4	1.0%
Field summary for CI7		
Teachers provide instructional activities that invo	olve students in their learning.	
	Count	Percentage
Strongly Agree	208	51.2%
Agree	174	42.9%
Disagree	11	2.7%
Strongly Disagree	9	2.2%
Not Applicable or No Information	4	1.0%
Field summary for Cl26		
The educational program offered to students in a	our school (district) is of high quali	tv.
	Count	Percentage
Strongly Agree	161	39.7%
Agree	182	44.8%
Disagree	28	6.9%
Strongly Disagree	16	3.9%
Not Applicable or No Information	19	4.7%
Field summary for Cl27 Teachers hold high expectations for student learn	nina.	
	Count	Percentage
Strongly Agree	287	70.7%
Agree	103	25.4%
Disagree	8	2.0%
Strongly Disagree	6	1.5%
Not Applicable or No Information	2	0.5%
Field summary for Cl28 Teachers are available to give students the assis	tance they need with assignment	•
	Count	Percentage
Strongly Agree	180	44.3%
Agree	184	45.3%
Disagree	17	4.2%
Strongly Disagree	13	3.2%
Not Applicable or No Information	12	3.0%

Field aurena on Afair CCI144		
Field summary for SCI144	affaut	
My school work is challenging and requires my best	Count	Percentage
Strongly Agree	264	65.0%
Agree	125	30.8%
Disagree	9	2.2%
Strongly Disagree	4	1.0%
Not Applicable or No Information	4	1.0%
Field summary for SCI162		
Teachers are concerned that students learn the subje	ects they	
teach.		
	Count	Percentage
Strongly Agree	213	52.5%
Agree	86	21.2%
Disagree	28	6.9%
Strongly Disagree Not Applicable or No Information	55 24	13.5% 5.9%
Not Applicable of No Information	Ζ4	J.7 /c
FAMILY & CO	MMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/teach	er communication.	
	Count	Percentage
Strongly Agree	182	44.8%
Agree	172	42.4%
Disagree		3.2%
-	13	
Strongly Disagree	9	2.2%
Not Applicable or No Information	30	7.4%
Field summary for FC59		
Parents feel welcome in our school.		
Talemates welcome in our sellosi.	Count	Percentage
Strongly Agree	147	36.2%
Agree	200	49.3%
Disagree	14	3.4%
Strongly Disagree	8	2.0%
Not Applicable or No Information	37	9.1%
Field summary for FC80		
Parents have a good understanding of the school's p	orograms and operations.	
	Count	Percentage
Strongly Agree	78	19.2%
	, 0	17.2/0

Agree

Disagree

Strongly Disagree

Not Applicable or No Information

164

51

22

91

40.4%

12.6%

5.4%

22.4%

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	185	45.6%
Agree	151	37.2%
Disagree	33	8.1%
Strongly Disagree	21	5.2%
Not Applicable or No Information	16	3.9%

SCHOOL IMPROVEMENT

Field summary for SACS1			
The school (district) is committed to a shared purpose and direction.			
	Count	Percentage	
Strongly Agree	159	39.2%	
Agree	137	33.7%	

 Strongly Agree
 159
 39.2%

 Agree
 137
 33.7%

 Disagree
 30
 7.4%

 Strongly Disagree
 15
 3.7%

 Not Applicable or No Information
 65
 16.0%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	102	25.1%
Agree	185	45.6%
Disagree	14	3.4%
Strongly Disagree	6	1.5%
Not Applicable or No Information	99	24.4%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	191	47.0%
Agree	158	38.9%
Disagree	24	5.9%
Strongly Disagree	15	3.7%
Not Applicable or No Information	18	4.4%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	210	51.7%
Agree	125	30.8%
Disagree	15	3.7%
Strongly Disagree	10	2.5%
Not Applicable or No Information	46	11.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
students are motivated to do their best work.	Count	Percentage
Strongly Agree	267	65.89
	124	30.59
Agree Disagree	5	1.29
Strongly Disagree	3	0.79
Not Applicable or No Information	7	1.79
Not Applicable of No Information	/	1./,
Field summary for SC38		
Our school (district) does a good job in preventing stude with the support and encouragement they need.	ents from dropping out by	providing them
	Count	Percentag
Strongly Agree	234	57.69
Agree	106	26.19
Disagree	15	3.79
Strongly Disagree	16	3.99
Not Applicable or No Information	35	8.69
Field summary for SC48		
Our school (district) provides students and teachers with	a sare and orderly enviro	nment for
learning.	Carret	Doroontoo
Ctronaly Agrac	Count 136	Percentag 33.59
Strongly Agree	178	43.89
Agree Disagree	40	9.99
Strongly Disagree	25	6.2
	27	6.7
Not Applicable or No Information	2/	0.7
Field summary for SC54		
	strated by students, teac	hara and
Sensitivity to issues of racial and ethnic fairness is demon		ners, and
Sensitivity to issues of racial and ethnic fairness is demonated administrators at our school.	•	
administrators at our school.	Count	Percentag
administrators at our school. Strongly Agree	Count 149	Percentag 36.7
administrators at our school. Strongly Agree Agree	Count 149 142	Percentag 36.7 35.0
administrators at our school. Strongly Agree Agree Disagree	Count 149 142 39	Percentag 36.7 35.0 9.6
Strongly Agree Agree Disagree Strongly Disagree	Count 149 142 39 28	Percentag 36.7 35.0 9.6 6.9
Strongly Agree Agree Disagree Strongly Disagree	Count 149 142 39	Percentag 36.7 35.0 9.6 6.9
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information	Count 149 142 39 28	Percentag 36.7 35.0 9.6 6.9
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SC99	Count 149 142 39 28 48	Percentag 36.7' 35.0' 9.6' 6.9' 11.8'
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SC99 In our school (district) students have access to a variety of	Count 149 142 39 28 48	Percentag 36.7 35.0 9.6 6.9 11.8
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SC99 In our school (district) students have access to a variety of	Count 149 142 39 28 48	Percentag 36.7 35.0 9.6 6.9 11.8
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SC99 In our school (district) students have access to a variety of learning, such as technology, media centers, and libraries	Count 149 142 39 28 48 of resources to help themes.	Percentag 36.7 35.0 9.6 6.9 11.8 succeed in their
administrators at our school. Strongly Agree Agree Disagree Strongly Disagree Not Applicable or No Information Field summary for SC99 In our school (district) students have access to a variety of learning, such as technology, media centers, and libraries Strongly Agree	Count 149 142 39 28 48 of resources to help themes. Count	Percentag 36.7 35.0 9.6 6.9 11.8 • succeed in their Percentag 59.6
<u> </u>	Count 149 142 39 28 48 of resources to help themes. Count 242	Percentag 36.7 35.0 9.6 6.9 11.8

Not Applicable or No Information

1.0%

Field summary for SC118		
I am satisfied with the way students are treated by teachers	administrators and c	ouncelors
ram sanshed with the way students are neared by reachers	Count	Percentage
Strongly Agree	139	34.2%
Agree	178	43.8%
Disagree	33	8.1%
Strongly Disagree	22	5.4%
Not Applicable or No Information	34	8.4%
Field summary for SC173		
This school (district) recognizes all types of high achieveme	=	
	Count	Percentage
Strongly Agree	173	42.6%
Agree	171	42.1%
Disagree	19	4.7%
Strongly Disagree	19	4.7%
Not Applicable or No Information	24	5.9%
Field summary for SSC156		
I am satisfied with the availability of technology (e.g., comp	outers, programs) at ou	ır school.
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	209	51.5%
Agree	170	41.9%
Disagree	16	3.9%
Strongly Disagree	7	1.7%
Not Applicable or No Information	4	1.0%
Field summary for SSC157		
Technology is incorporated into instruction in many classes.		
recimology is incorporated into monocitor in many classes.	Count	Percentage
Strongly Agree	180	44.3%
Agree	170	41.9%
Disagree	29	7.1%
Strongly Disagree	13	3.2%
Not Applicable or No Information	14	3.4%
Field summary for SSC166		
My teachers give me personal encouragement in my school	ol work.	
and the second second personal and a second	Count	Percentage
Strongly Agree	181	44.6%
Agree	160	39.4%
Disagree	21	5.2%
Strongly Disagree	20	4.9%
Not Applicable or No Information	24	5.9%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

I would like to use tablets instead of pieces of paper and a pencil, but y'all help me learn a lot.

Our school is very caring and nice. Everyone always cares about you know matter what! Plus my teachers are awesome and always push me and challenge me to do my best and reach beyond the stars! That's what I love about my school!

They do really good with AR. [Five similar responses]

Give us work.

It could be better if we had free time.

Takes our school on field trips and that's really fun.

Having fun to learn like Bulldog Bonanza. [Three similar responses]

Helps me learn science really well.

They are very good at their job and help us make a better future.

They have good activities.

We do really well in recess.

One thing is that they care for us. Like if you got hurt on the playground. They made sure we are okay. They are the most amazing teachers. I ever had this year.

They really do great at food for use and they really provide use with supplies and such like that.

We have teachers that help us, and are nice.

They teach us good things and if we fail the teachers will try to teach harder so we can go to the next grade in school that's what I like about my teachers.

Recess but I want a lot more please. [One similar response]

My school tries to teach everyone the same and tech them to grow up to be smart and try to be fair with everyone.

I think my school is one of the best because they help us with stuff.

Teaching Wings, but some people make fun of wings because of its name.

The technology.

Everyone is super nice!

School helps us do better in life and succeed.

Field trips.

I like riding on the bus.

Being good.

The thing that my school really does well is helping students get to the middle school.

I think we have a lot of terminology but I do not like the i-Ready because they make me stare at the screen and I get head ackes.

This school has done a really good job at teaching us things we need to learn.

The math work best.

They need to have more playground equipment.

Some teachers are meaning some are nice and I like my school.

Raise money for charities.

Telling us how things are or like when on jeans day she announces it on the intercom.

I think that our school should work more as a whole.

I like my school as it is. [Sixteen similar responses]

To treat us like adults and the teachers are nice.

They teach us really well and help us learn. [One hundred similar responses]

Donations.

Play football very well.

My school has a lot of good websites.

They do science fair.

We get to go to activities and fun things to do to help learn. [Ten similar responses]

I like how challenging the test are.

Real.

What my school does best for me is that my teachers are nice and caring and they do their best to tech me.

It does very well in math reading and language because they treat us when we do well. And let us go outside and play with are friends and hang out with them for about 15 minutes.

I like how they pick up the bathroom really well.

They have really good teachers and awesome activity teachers. I really like my school because they have very good PTO people, they have meeting. Our teacher helps us with our work. I am grateful about my school, and how they encourage. I hope next year that this school never changes.

Raising the standards.

They are nice and do a good job. [One similar response]

They are really good at keeping the rooms clean. [Six similar responses]

My school is a much liked school on my behalf. My teachers are very educated and well liked, that is the reason I appreciate where I am satisfied at my occupation as a student of Vancleave upper elementary school

Keeps us safe. [Eight similar responses]

The cafeteria feeds us well. [Five similar responses]

Activity does really well.

Our school is great at being a team. And achieving our goals.

I like recess.

I think our school is very warming and welcoming.

It does it gives us different was to do stuff if it is harder or easier.

It does project ready.

It has been good to me for the past 3 year it has gave me lots of educations.

My school does a lot of social stuff like dances, get together with the parents at school to help the students, and more.

My school does activities really well.

My school does really good doing teaching making sure students understand too.

My school does really well at being on time opening up. Also I think they got the best teachers in the world.

My school does really well at math and language.

My school is best at all subjects like math, science, reading and most of all teaching.

Our school rewards good.

Read.

So my teachers do teach me well but sometimes I feel like some students are trying to make their way out of school and you know everyone has tried, even me.

Sometime they let us go to recess. [One similar response]

Taking good care of us all school day.

These teachers are really nice because at St. Marten school the teachers are really mean. I mean, so mean.

The boy's bathroom is very dirty and many boys disrespect it.

The office will make sure that the teachers will do their job and not tell us an answer on a test if do then they will get fired and not aloud bake to the school.

The school does not let us bring phones to protect us but the school does stuff great because we can play games and do I-ready for helping us and the teachers do teach us well.

The school teaches us different things every day and tries their best to help us.

They are good at making students stressed out.

They could let us choose what class we could want to be in.

They do nothing well.

They do really well teaching me they do really good cleaning and I love this school everybody at my school is nice.

They do the best they can.

They don't treat anything wrong and some do not treat our school right and some bully and I think that most of the school does good and will not mess up this is what I think!

They explain things very well.

They help me reach my highest achievement.

They really have some of my best friends.

They rewarded us for doing the right thing.

They serve delicious food and they have amazing teachers and people who have been experienced. And they are all really nice.

They teach us amazing things in science.

They want us to try our best and never give up because it will have bad grades and so we can do the best in school.

This school teaches me a lot of things I don't know.

Treats us really well, teaches us well.

Us waking up in the morning and wanting to come to school.

We do well on our teams and sports and sometimes our school work is really good.

We have good teachers that teach really well.

We have nice staff members. It's a cool school and fun activities.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

I think they should make the playground bigger. [Ten similar responses]

More, better playground equipment. [Three similar responses]

They could have better food and longer lunch. [Fourteen similar responses]

It is perfect. [Sixteen similar responses]

Let there be no uniforms. [Twelve similar responses]

Less homework. [Three similar responses]

Get rid of I-Ready. [Eleven similar responses]

I don't know. [Two similar responses]

Longer recess. [Nine similar responses]

Make learning more fun. [Ten similar responses]

For students to have more free time! [One similar response]

They can put the tire swing back up I'm serious. [One similar response]

Clean the bathrooms up. [Eight similar responses]

Our school would be better if we had lockers. We could put our extra stuff in there. We could have brakes and electronics too. We could also choose our teachers. [Two similar responses]

They could teach us more. [Two similar responses]

Softer toilet paper. [Five similar responses]

We could have more technology. [Thirteen similar responses]

The school can do better at giving the fourth grade teachers a better hallway.

My school could be better if there wasn't so much homework in 4th grade.

I think my school should us presidents' day. The presidents made all the laws to make America a better place. They give us Martin Luther King day, but we still need presidents' day.

I do not like the path like halls that lead through the outside of the building.

I think that they should not be able to call you mean words.

A lot.

Be nicer to some students like my friend complains that a teacher is treating him badly.

Better heating and air conditioners.

Build a new school.

By not letting teachers be mean like mine do to my classmates.

Games.

Gives us a gym, and change into normal clothing and less school time and more days of.

Have strict rules on the playground someone could get hurt.

Having a lot of field trip.

Help us with work and let us go to the bathroom.

I thank that the school needs more art class.

I think it would be better if it were college and there can be a snack bar machine and there can be waterslides and pools for the summer and if anybody has a birthday we can celebrate it however they want we can have a reality tv show for our school called Vancleave upper elementary school is awesomesauce. I think that the teachers could do more of one on one talk. They can talk to us about what are grades are and what we can do better to bring are grades better. That is what I think the teachers can do better.

I think the food could be way better than it is. And they could improve the way they teach us because they are lazy.

I think there should be a station where you can report things to a teacher throughout the school. Also have snack earlier.

If kids could do whatever they wanted.

If teachers were not mean.

If they give us knowledge of the past.

If they let us wear anything and let us have free ice cream one more thing they should let us bring toys and nets

If we could have better bathrooms.

If we could help pick up trash that kids have thrown on the ground.

If we could talk more.

It could be better by maybe having some test on how we feel about school and what to do to make it better

It could be better if they had two more nurses so the lower can keep the nurse there all day and the upper can keep their nurse all day just in case.

It could be better if we wouldn't use common core because I personally like the old way.

It could be better they tore down the old gem because I think it's unsafe.

It could help us when we grow up like the laws the taxes and about some jobs we would work at like me I'm going to work at Wal-Mart.

It could let us have a field trip every week.

Let us go on the football field.

Let us have systems like a PS2 or 3 or 4!

Like I said above our school dose have cracks in the sidewalks, and the school would look a lot nicer with them filled in. Our school is still really neat, safe, pretty, and welcoming anyway.

Lower the ice cream money.

Make fun days and more trips to maybe the zoofun.

Make our classrooms a little bit better.

Make sure everybody gets on the bus, in the car rider line, and daycare.

Make sure nobody will ever get bullied.

Maybe not make my mom so mad and let kids choose whatever book they want without levels.

More donations.

More improvements.

My bus driver doesn't listen to my side of the story.

My mom and I think they should start teaching us cursive.

My school could be better by having a longer period of time to learn, read, and do experiments.

My school could do better by having more fundraisers so they could make more money and get more supplies to help teachers make more activities so we could learn and still have fun doing it.

My school could only let us go to school once a week.

My school could be better if some people would not bully and would be kind and care I seen some people being mean to kids and like the 4 graders could do better and this is what think for our school to better!.

Needs more whys to learn!

Our school needs more achievement /goal parties and for places we can learn.

Please try to make school a little easier.

Stop just spending money and ask the children what they want to do about the school.

Teach us more things we do not now even if we do not won't to learn it.

The school could be better by helping the students more.

The school could definitely be better with the gym as all the schools have we really need a gym! .

The school could not be better because it is the best school in Vancleave.

The school would be better if they're study rooms to help us study for test others.

There could be better bathrooms. Then you could let us have tablets instead of heavy textbooks. My grandma says that my book bag is too heavy for me.

There could be more teachers to put more kids in the school.

They can use more models in math and things like that. For example, they can use small cubes.

They can help a little better.

They could let us get more books at the library at a time, or for certain students. Maybe five at a time. [Four similar responses]

They need to let kids bring balls to school such as footballs soccer balls and tennis balls racket balls and kids should have the freedom to go on any website they want to they should also include water fountains outside at recess so kids will not pass out and they should also make a pavilion or 6 they should put out benches under the pavilions.

To have to A.R. read every day and go to bulldog bonanza every day.

To let kids play football at school.

Watch the teachers teach once week.

We can have kickball torments.

We could get really nice teachers more fun more high school dances and take away common core.

We could have more privacy in our bathroom.

We don't do any work.

We should make a school band.

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VANCLEAVE MIDDLE SCHOOL

INTRODUCTION

Vancleave Middle School is located at 4725 Bulldog Lane in Vancleave, Mississippi. In 2015-2016, it served approximately five hundred and eighty-five (585) students, sixth through eighth grade (6-8). Vancleave Middle School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

Vancleave Middle School's mission is "Vancleave Middle School is dedicated to providing a safe, nurturing environment that will prepare students to successfully function in a continually changing world and emerge in a Hi-Tech Global Community in pursuit of personal excellence." Its goals are, "to provide an atmosphere that is both stimulating and conducive to student learning and to establish opportunities for students to develop technological, as well as, critical thinking skills."



ENROLLMENT

umbers of students enrolled at Vancleave Middle School in the 2014-2015 and 2015-2016 school years are shown Table 35. Enrollment has somewhat decreased for the current school year. Over the past two years, demographic levels have remained relatively stable. Table 36 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Elementary SPED	NA	NA	
Grade 6	200	175	
Grade 7	220	201	
Grade 8	197	202	
Total Enrollment	617	585	

Table 35: Vancleave Middle School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT					
	2014-2015		2014-2015 2015-20		-2016
SUBGROUP	#	#	#	%	
Female	288	46.7%	265	45.3%	
Male	329	53.3%	320	54.7%	
Asian	*	*	*	0.0%	
Black	29	4.7%	20	3.4%	
Hispanic	11	1.8%	12	2.1%	
Native American	*	*	*	0.0%	
Pacific Islander	0	0.0%	*	0.0%	
White	560	90.8%	540	92.3%	
Multi-Racial	0	0.0%	*	0.0%	

Table 36: Vancleave Middle School Demographic Enrollment

ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15for an explanation of the significance of various assessments.

VANCLEAVE MIDDLE SCHOOL SIXTH GRADE MCT2

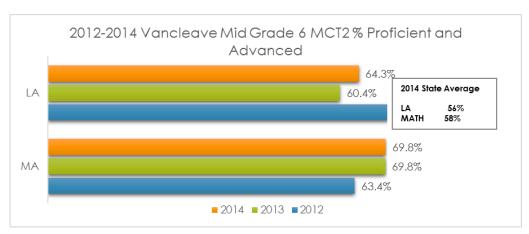


Figure 35: 2012-2014 vancleave Middle Grade 6 MCT2 % Proficient and Advanced

VANCLEAVE MIDDLE SCHOOL SEVENTH GRADE MCT2

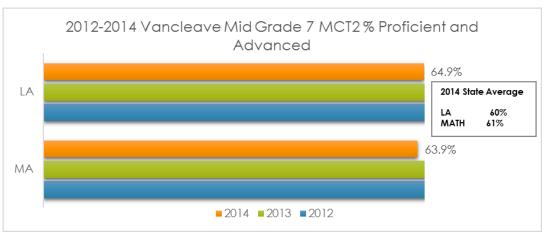


Figure 36: 2012-2014 Vancleave Middle Grade 7 MCT2 % Proficient and Advanced

VANCLEAVE MIDDLE SCHOOL EIGHTH GRADE MCT2

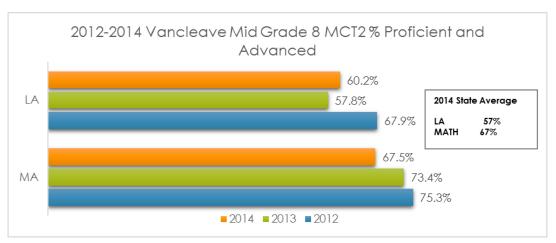


Figure 37: 2012-2014 Vancleave Mid Grade 8 MCT2% Proficient and Advanced

VANCLEAVE MIDDLE SCHOOL PARCC

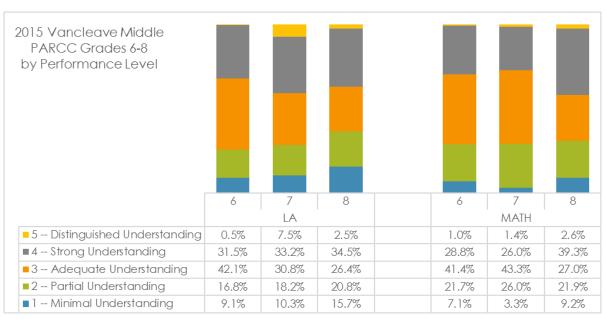


Figure 38: 2015 Vancleave Middle PARCC Grades 6-8 by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vancleave Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Forty-seven (47) faculty and staff members, twenty-four (24) parents and three hundred seventy-three (373) students responded to the survey.

VANCLEAVE MIDDLE SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) ar	e highly qualified and effective	
	Count	Percentage
Strongly Agree	33	70.2%
Agree	14	29.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified ins	tructors and students are prope	erly motivated.
γ	Count	Percentage
Strongly Agree	26	55.3%
Agree	17	36.2%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%
Field summary for FP9		
School nurses help improve student attendance and	academic achievement	
ochoor holdes help improve stodelin dhehadhee and	Count	Percentage
Strongly Agree	15	31.9%
Agree	24	51.1%
Disagree	2	4.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.6%
Field summary for FP12		
Title II Class size reduction teachers are effective in r	aising student achievement.	

	Count	Percentage
Strongly Agree	22	46.8%
Agree	16	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	19.1%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	18	38.3%
Agree	23	48.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%

CURRICULUM & IN	NSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help student expected to learn.	s achieve the knowledge an	d skills they are
on poored to realist	Count	Percentage
Strongly Agree	34	72.3%
Agree	12	25.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%
Field summary for CI7		
Teachers provide instructional activities that involve s	tudents in their learning.	
	Count	Percentage
Strongly Agree	35	74.5%
Agree	11	23.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%
Field summary for Cl26		
The educational program offered to students in our sc	hool (district) is of high qualit	ły.
	Count	Percentage
Strongly Agree	35	74.5%
Agree	10	21.3%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	34	72.3%
Agree	12	25.5%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
	U	0.0%

Field summary for Cl28			
Teachers are available to give students the assistance they need with assignments.			
	Count	Percentage	
Strongly Agree	27	57.4%	
Agree	18	38.3%	
Disagree	2	4.3%	
Strongly Disagree	0	0.0%	
Not Applicable or No Information	0	0.0%	

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	32	68.1%
Agree	14	29.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	29	61.7%
Agree	16	34.0%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

on and grown a wood mile in a mining module or mily crowner.		
	Count	Percentage
Strongly agree	22	46.8%
Agree	19	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	39	83.0%
Agree	6	12.8%
Disagree	0	0.0%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	36	76.6%
Agree	11	23.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's p	orograms and operations.	
	Count	Percentage
Strongly Agree	23	48.9%
Agree	20	42.6%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	34	72.3%
Agree	13	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	31	66.0%
Agree	14	29.8%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS2 School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	31	66.0%
Agree	13	27.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	33	70.2%
Agree	11	23.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	26	55.3%
Disagree	3	6.4%
Strongly Disagree	3	6.4%
Not Applicable or No Information	1	2.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	24	51.1%
Agree	20	42.6%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	23	48.9%
Agree	19	40.4%
Disagree	2	4.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	72.3%
Agree	12	25.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	30	63.8%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	23	48.9%
Agree	22	46.8%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	14	29.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	13	27.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	10	21.3%
Agree	30	63.8%
Disagree	5	10.6%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Not Applicable or No Information

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	30	63.8%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%

OPEN-ENDED QUESTIONS

0.0%

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Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

There is a huge sense of family among coworkers, and everyone is supported by the rest of the staff.

Our campus is clean and well kept.

Teachers and administrators take pride in their job.

School Spirit.

Making students feel important.

Fosters community involvement. Kids come first.

The school district does a good job recognizing achievement and success of programs and students.

Our school promotes a positive environment with student engagement being a top priority.

I think my school does a fantastic job with parent and community involvement.

Positive atmosphere.

I believe that VMS performs well in making students matter.

Student and teacher recognition. Data to inform and direct teachers. High expectations for rigor and excellence from both students and teachers.

Recognizes students that usually are not recognized.

Our leadership at our school is amazing. The administration goes above and beyond for our students and teachers.

Recognizing teachers and students for a 'job well done'.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

Our district needs to be more up-to-date with today's educational expectations. Curriculum changes were not implemented or seemed expected by the district at the time they were being transitioned into other school districts according to the MDE timeline 4 years ago. At this point, lower elementary students in 2nd-3rd grades should be more proficient with our new standards, reducing the need for changes in the grading scale to lessen the impact of test grades in the classroom. Also, teachers need greater amounts of

professional development training to stay current of best practices in this new curriculum. The Bailey Group has not seemed to have shown many accomplishments with teachers in this area. Lastly, I believe it should be a policy that homework should NOT be part of students' grades, as the feedback we are receiving almost daily from parents is that they do not feel equipped to fully help their child(ren) at home, which leaves the students on their own to complete homework or many hours each week being spent by parents searching the internet and YouTube to try and find help to give. This is especially problematic for students who struggle with math and may not have access to resources/internet at home. As homework is a form of practice, without the teacher present to assist in this practice, it should not negatively impact students' grades. Technology always needs improvement.

I believe that VMS would be able to perform more effectively if our technological and resource material needs were truly met.

The lack of new computers, equipment, and Wi-Fi makes teaching more challenging.

Technology in classrooms...not just labs.

We need to be able to paint colorful school related murals on the walls.

As a teacher, I would like to see more emphasis on technology in the classroom. As times change, so has the way children learn. I feel more funds need to be available for instruction, resources, and technology in the classroom. Jackson County school district has always done well even though we are not where other schools are in how much they spend per child. This can somewhat be a compliment, but I feel we need to spend more to keep up.

Teachers are overwhelmed with the amount of paperwork expected.

Scheduling more time for skill remediation.

Our schools are not up to date with technology. There is a LOT of room for improvement.

Add a learning strategy class for special education.

Special Education Population needs additional resources.

VANCLEAVE MIDDLE SCHOOL PARENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are high	ahly qualified and effective	e.
	Count	Percentage
Strongly Agree	10	41.7%
Agree	13	54.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instruct	tors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	5	20.8%
Agree	7	29.2%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	37.5%
Field summary for FP9		
School nurses help improve student attendance and acc	ademic achievement.	
• •	Count	Percentage
Strongly Agree	8	33.3%
Agree	8	33.3%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	25.0%
Field summary for FP12		
Title II Class size reduction teachers are effective in raisin	g student achievement.	
	Count	Percentage
Strongly Agree	5	20.8%
Agree	11	45.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	33.3%
Field summary for FP18		
Federal funds are used effectively in our schools.		
•	Count	Percentage
Strongly Agree	4	16.7%
Agree	15	62.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	16.7%

Field summary for PFP22

I would like my child's school (district) to offer classes for parer	nts on the following:	
	Count	Percentage
Abuse Prevention	4	5.1%
Computer Classes	6	7.7%
Conflict Resolution	4	5.1%
Discipline	5	6.4%
Drug/Alcohol Awareness	6	7.7%
English as a Second Language	0	0.0%
Health Classes	1	1.3%
Literacy Classes	2	2.6%
Math Classes	6	7.7%
Parent-to-School Relationships	4	5.1%
Parent/Child Communication	5	6.4%
Preparing for College	8	10.3%
Parenting Workshops	5	6.4%
Social Media Classes	4	5.1%
Stress/Anger Management	7	9.0%
Understanding College- and Career-Ready Standards	10	12.8%
Other	1	1.3%

CURRICULUM & INSTRUCTION

Field summary for CI5		
Teachers use instructional strategies that help students achieve expected to learn.	the knowledge and	d skills they are
	Count	Percentage
Strongly Agree	8	33.3%
Agree	15	62.5%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involve students in	their learning.	
	Count	Percentage
Strongly Agree	8	33.3%
Agree	15	62.5%
Disagree	0	0.0%

Field summary for Cl26

Not Applicable or No Information

Strongly Disagree

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	8	33.3%
Agree	12	50.0%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

0

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0.0%

4.2%

Field summary fo	or CI27
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	Count	Percentage
Strongly Agree	8	33.3%
Agree	15	62.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to give students the assistance they need with assignments.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	15	62.5%
Disagree	4	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	14	58.3%
Disagree	4	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

control (diametry denter) promotes parein, reaction committee		
	Count	Percentage
Strongly Agree	8	33.3%
Agree	11	45.8%
Disagree	4	16.7%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	33.3%
Agree	13	54.2%
Disagree	1	4.2%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

Field summary for FC80		
Parents have a good understanding of the school's	programs and operations.	
•	Count	Percentage
Strongly Agree	5	20.89
Agree	11	45.8%
Disagree	5	20.8%
Strongly Disagree	2	8.3%
Not Applicable or No Information	1	4.2%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	6	25.0%
Agree	16	66.7%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for PFC79		
Our school (district) provides sufficient opportunities	for parent involvement.	
	Count	Percentage
Strongly agree	6	25.0%
Agree	14	58.3%
Disagree	3	12.5%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%
Field summary for PFC84		
Teachers regularly communicate with parents of the		
	Count	Percentage
Strongly agree	4	16.7%
Agree	11	45.8%
Disagree	7	29.2%
Strongly Disagree	2	8.3%
Not Applicable or No Information	0	0.0%
Field summary for PFC87		
It is easy to get an appointment with the teachers o		
	Count	Percentage
Strongly agree	7	29.2%
Agree	12	50.0%
Disagree	2	8.3%
Strongly Disagree	1	4.2%
Not Applicable or No Information	2	8.3%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and d	lirection.	
	Count	Percentage
Strongly Agree	6	25.0%
Agree	14	58.3%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4 2%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	14	58.3%
Disagree	4	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	3	12.5%
Agree	19	79.2%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

.,	Count	Percentage
Strongly Agree	4	16.7%
Agree	14	58.3%
Disagree	4	16.7%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	8	33.3%
Agree	11	45.8%
Disagree	4	16.7%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	8	33.3%
Agree	11	45.8%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	12.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	33.3%
Agree	14	58.3%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	25.0%
Agree	15	62.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.3%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	6	25.0%
Agree	16	66.7%
Disagree	1	4.2%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	6	25.0%
Agree	15	62.5%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Fiald	summary	for	$S \subset I$	73
rieia	SULLILLICITY	IOI	3C I	/ 、)

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	14	58.3%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PSC131

The students and teachers of our school have a good working re	elationship with each	other.
	O 1	D

	Count	Percentage
Strongly Agree	6	25.0%
Agree	16	66.7%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

VMS has greatly improved this year under the leadership of the new principal and vice-principal. They are both very approachable and very dedicated to promoting the excellence of the school. They encourage incentives to foster a sense of pride in the students, and are positive role models for the children. This is the type of administration that should exist at all levels of the school system. Excellent!

The VMS principal seems to be doing a great job recognizing all students and getting lots of wonderful information to parents because middle schoolers don't ever seem to share information with parents. [One similar response]

VMS has greatly improved this year under the leadership of the new principal and vice-principal. They are both very approachable and very dedicated to promoting the excellence of the school. They encourage incentives to foster a sense of pride in the students, and are positive role models for the children. This is the type of administration that should exist at all levels of the school system. Excellent!

Offers a safe environment for learning.

I'm very pleased with the athletic options available as well as the elective course options at the middle school. This will only help students have a better feel for their desired career path and help with college scholarships.

The connect ed calls are great. The webpage does have a good calendar that shows the events. Great job! Library is finally a place where kids are welcomed.

They're good in communicating with parents with all activities that student are involved in and the safety of the kids.

Field summary for O2

Please comment about improvements your school or district should make.

We need bus drivers that are kid friendly but stern and that know how to listen and talk to our kids without putting them down and being condescending. Bus drivers that have no patience and take things out on our children are not making a positive impact in their lives and are not good role models.

Tutoring opportunities need to be better. A child shouldn't have to be failing before they are offered help.

Please remove common core.

Math is still an issue that needs to be addressed for all 3 grades. As a parent I feel the kids are not getting what they need to be successful in this particular subject and our kids are behind the 8-ball going into high school.

I hate the fact that there are no electives offered at the middle school. There are no technology programs, art, or second language courses.

Although it is understandably necessary to have discipline in schools to keep order and avoid chaos, I do not believe that focus on behavior/uniforms should be the most important part of the instructional day. For example, the lack of wearing a belt and being sent to ISI /ISD for such seems trivial compared to the learning a child is missing in class. Is it really impossible to learn without wearing said belt? It seems that the uniform policy is missing the point and seriously needs some revision especially when half of the morning announcements (at the high school level anyway) seem to be focused on making sure students are following somewhat meaningless procedures. Are the students not there to learn? Is that impossible to do if they are wearing a black sweater instead of a blue one? Also, we are raising our children to be able to independently not only exist, but to thrive in society. With that in mind, they should be given more opportunities to have and show leadership capabilities without being thwarted at every turn. Being so micromanaged will not help them to be independent and critical thinkers in college and beyond. With that in mind, more freedom when it comes to clothing choices, academic classes, etc. should not only be allowed, but also encouraged. If these students aren't given the opportunity to be trusted with responsibility and decision-making, how will they ever become trustworthy and responsible? If there are some failures or missteps along the way, administration can be there to guide and support, and life lessons will be learned. Students thrive best under incentives and involvement rather than constant fear of punishment and threats. Thank you for your attention to these matters.

VANCLEAVE MIDDLE SCHOOL STUDENTS

FEDERAL PROGRAMS		
Field summary for FP5		
In my experience, teachers in my school (district) are highly	aualified and effectiv	e.
and the second s	Count	Percentage
Strongly Agree	107	28.7%
Agree	232	62.2%
Disagree	19	5.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	10	2.7%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructors of		
	Count	Percentage
Strongly Agree	59	15.8%
Agree	148	39.7%
Disagree	24	6.4%
Strongly Disagree	15	4.0%
Not Applicable or No Information	127	34.0%
Field summary for FP9		
School nurses help improve student attendance and acaden	nic achievement	
School hoises help improve student differentiative and academ	Count	Percentage
Strongly Agree	39	10.5%
Agree	142	38.1%
Disagree	97	26.0%
Strongly Disagree	27	7.2%
Not Applicable or No Information	68	18.2%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising stu	dent achievement.	
	Count	Percentage
Strongly Agree	89	23.9%
Agree	182	48.8%
Disagree	33	8.8%
Strongly Disagree	8	2.1%
Not Applicable or No Information	61	16.4%
F: 11		
Field summary for FP18		
Federal funds are used effectively in our schools.	0	Dans
Strongly Agroo	Count	Percentage
Strongly Agree	83	22.3% 39.1%
Agree Disagree	146 47	12.6%
Strongly Disagree	27	7.2%
Not Applicable or No Information	70	18.8%
NOT Applicable of No Information	70	10.0/0

CURRICULUM & INSTRUCTION

Field summary for CI5 Teachers use instructional strategies that help students a	chieve the knowledge ar	nd skills they are
expected to learn.		,
	Count	Percentage
Strongly Agree	136	36.5%
Agree	194	52.0%
Disagree	30	8.0%
Strongly Disagree	7	1.9%
Not Applicable or No Information	6	1.6%
Field summary for CI7		
Teachers provide instructional activities that involve stud	_	5
	Count	Percentage
Strongly Agree	127	34.0%
Agree	205	55.0%
Disagree	29	7.8%
Strongly Disagree	7	1.9%
Not Applicable or No Information	5	1.3%
Field summary for Cl26		
The educational program offered to students in our scho	ol (district) is of high qual	ity.
	Count	Percentage
Strongly Agree	62	16.6%
Agree	223	59.8%
Disagree	54	14.5%
Strongly Disagree		
	17	4.6%
Not Applicable or No Information	17	4.6%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	173	46.4%
Agree	158	42.4%
Disagree	25	6.7%
Strongly Disagree		1.6%
Not Applicable or No Information	6	
Not Applicable of No Information	11	2.9%
Field summary for Cl28		
Teachers are available to give students the assistance th	-	
	Count	Percentage
Strongly Agree	104	27.9%
Agree	209	56.0%
Disagree	36	9.7%
Strongly Disagree	11	2.9%
Not Applicable or No Information	13	3.5%

Field summary for SCI144		
My school work is challenging and requires my		Daraantaa
Strongly Agroo	Count 142	Percentage 38.1%
Strongly Agree Agree	174	46.6%
Disagree	38	10.2%
Strongly Disagree	14	3.8%
Not Applicable or No Information	5	1.3%
Field summary for SCI162		
Teachers are concerned that students learn the	subjects they teach.	
	Count	Percentage
Strongly Agree	109	29.2%
Agree	185	49.6%
Disagree	29	7.8%
Strongly Disagree	24	6.4%
Not Applicable or No Information	26	7.0%
_	-	
FAMILY &	COMMUNITY	
Field summary for FC39		
Our school (district) actively promotes parent/te	eacher communication.	
	Count	Percentage
Strongly Agree	99	26.5%
Agree	168	45.0%
Disagree	41	11.0%
Strongly Disagree	16	4.3%
Not Applicable or No Information	49	13.1%
· ·	•	. 311,76
Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	116	31.1%
Agree	178	47.7%
Disagree	20	5.4%
Strongly Disagree	12	3.2%
Not Applicable or No Information		
Not Applicable of No Information	47	12.6%
Field summary for FC80		
Parents have a good understanding of the school	ol's programs and operations. Count	Porcontago
Strongly Agroo		Percentage
Strongly Agree	51	13.7%
Agree	183	49.1%
Disagree	71	19.0%
Ctranally Diagramas		

Strongly Disagree

Not Applicable or No Information

33

35

8.8%

9.4%

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	153	41.0%
Agree	151	40.5%
Disagree	34	9.1%
Strongly Disagree	28	7.5%
Not Applicable or No Information	7	1.9%

SCHOOL IMPROVEMENT

Field summary for SACS1			
The school (district) is committed to a shared purpose and direction.			
	Count	Percentage	
Strongly Agree	69	18.5%	
Agree	198	53.1%	
Disagree	28	7.5%	
Strongly Disagree	11	2.9%	
Not Applicable or No Information	67	18.0%	

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	98	26.3%
Agree	191	51.2%
Disagree	34	9.1%
Strongly Disagree	13	3.5%
Not Applicable or No Information	37	9.9%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	71	19.0%
Agree	192	51.5%
Disagree	51	13.7%
Strongly Disagree	14	3.8%
Not Applicable or No Information	45	12.1%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	80	21.4%
Agree	198	53.1%
Disagree	34	9.1%
Strongly Disagree	10	2.7%
Not Applicable or No Information	51	13.7%

SCHOOL	CONTEXT	& ORGANIZATION
JUIUUL	CONILA	G OKGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	113	30.3%
Agree	170	45.6%
Disagree	56	15.0%
Strongly Disagree	20	5.4%
Not Applicable or No Information	14	3.8%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	99	26.5%
Agree	143	38.3%
Disagree	62	16.6%
Strongly Disagree	33	8.8%
Not Applicable or No Information	36	9.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	123	33.0%
Agree	205	55.0%
Disagree	22	5.9%
Strongly Disagree	13	3.5%
Not Applicable or No Information	10	2.7%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	88	23.6%
Agree	144	38.6%
Disagree	59	15.8%
Strongly Disagree	28	7.5%
Not Applicable or No Information	54	14.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	113	30.3%
Agree	187	50.1%
Disagree	43	11.5%
Strongly Disagree	18	4.8%
Not Applicable or No Information	12	3.2%

Field summary for SC118		
I am satisfied with the way students are treated by t	eachers, daministrators, and c Count	Percentage
Strongly Agree	78	20.99
Agree	181	48.59
Disagree	64	17.29
Strongly Disagree	35	9.49
Not Applicable or No Information	15	4.09
Not Applicable of No Information	13	4.0
Field summary for SC173		
This school (district) recognizes all types of high act	-	
	Count	Percentag
Strongly Agree	99	26.59
Agree	175	46.9
Disagree	49	13.1
Strongly Disagree	17	4.6
Not Applicable or No Information	33	8.8
Field summary for SSC156		
am satisfied with the availability of technology (e.s	g., computers, programs) at ou	ır school.
,	Count	Percentag
Strongly Agree	97	26.0
Agree	171	45.8
Disagree	60	16.1
Strongly Disagree	34	9.1
Not Applicable or No Information	11	2.9
Field summary for SSC157		
Technology is incorporated into instruction in many	classes.	
	Count	Percentag
Strongly Agree	77	20.6
Agree	174	46.6
Disagree	70	18.8
Strongly Disagree	32	8.6
Not Applicable or No Information	20	5.4
Field summary for SSC166		
My teachers give me personal encouragement in n	ny school work.	
· •	Count	Percentag
Strongly Agree	84	22.5
Agree	165	44.2
Disagree	69	18.5
Strongly Disagree	34	9.1
Not Applicable or No Information	21	5.6

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when

the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

It keeps kids healthy and helps them be motivated.

The school district does everything well in my opinion. [Six similar responses]

Keeps students learning math, reading, and science.

My school well at praying. We pray after the pledge and before lunch.

Our school district is the best! [Twelve similar responses]

Jackson county is a great school district. The thing that VMS does well is their love for god. Also, they don't judge others by their beliefs. I am blessed to go to a school where we can have Jesus' name on high. The prayer in the morning time and at lunch does really make a difference, in my opinion. Also, I'm thankful for the principals. They have a clear vision for the school. Sad to have to leave next year.

They let us be ourselves and try to motivate us to do everything with a 100%. They even help us with home problems too.

They are good at being there for each and we always have good reports about how we did that day.

Well on every Monday and Wednesday 6th grade gets to go into the gym for Make it Matter Monday and Campus Life. The thing that I love about middle school is that the people or staff that work here makes us seem like we get more out of learning and doing our work. So that is why I love middle school at VMS! We are good at sharing.

They teach us but some of us are bored because it is too easy.

My school interacts with the students very well in everything we do.

Our school district does well in the amount of resources we have.

They are teaching us what it feels like to be an adult by letting us make some of our own decisions.

The food is good. [Eight similar responses]

Our school has extremely well qualified teachers that help the students. [Twelve similar responses]

Our school does really well in sports. [Nine similar responses]

I like the program that we have at our school.

They give us a kind of break or recess for 20 minutes so we don't do anything stupid during class.

Having free dress on Friday. [Eleven similar responses]

How to make me feel stupid because I have too much hard work at the same time and no one helps me they just don't pay attention and I always forget my homework they should make us or force us to write our homework down a piece of paper or something like that.

My school has good communication with my parents to notify what's going on and why. [Four similar responses]

We have a good academic system which we are proud of.

They are good at teaching us right from wrong.

The school I go to does their very best to make sure we have the best learning experience and make sure that we learn the skills we need to know.

They do really good fundraisers for money that we need on campus. The teachers teach in a good method for most students. They also teach with motivation and spirit so children will be satisfied with their teachers and how they teach. They give you assistance when you need it, but other students may think not.

They keep you active and always doing something school related.

My school does a good job at making kids want to come to school and make it fun. [Ten similar responses]

They are good when it comes to certain things.

They teach us well! [Fifty-four similar response]

They help provide is with what we need to learn. They also encourage us with hope, love, and caring actions. To summarize my school I would say they are caring people and staff that have kids that want to learn. I know that one day this school will be world famous.

Well my school does help with students that are struggling in math, language, soc. studies, ect.

Our school has many high quality staff members who help move us along in our educational process.

Cleaning the bathrooms.

They allow us to use tech. In the school and many other things which is great.

They help out with my work and make sure I understand everything.

They set goals for the school to make. Our school also seems to care more than they used to about the students.

Give us a boost of confidence and encourages us to be our best. Bulldog pride! [Twenty-four similar responses]

My school district does a great job at making me and my classmates feel safe. [Ten similar responses]

We have some free time.

Vancleave does many things that are well. One of them are supporting students and taking time to help them

They set standards for us to learn and it helps I guess.

We have very nice teachers/administrators. [Six similar responses]

My school helps us with all the stuff we need.

They bring us good staff and have good attitudes.

Our school needs new things and better items. Our school is very positive and we have great administration. But some teachers yell at students for no reason or something they haven't done.

They are very good at getting our needs. They also make sure that we are on task and that we are doing our best and paying attention.

They give good motivational speeches when you have a hard time and they aren't too strict.

P.E. is great. [Seven similar response]

Nothing. [Five similar responses]

The teachers are nice and care about what we do and learn. [Two similar responses]

They try to do things for our teachers.

They do just about everything well and I couldn't ask for a better staff or faculty then we do now. I am very happy with how our principle, assistant principle, and councilor has turned this school around.

Handles bad behavior with confidence in themselves.

A lot. [Four similar responses]

They do well with technology. [Five similar responses]

Keeping lots of activities every week like campus life. [Four similar responses]

It gives the kids rewards and something to look forward to. [Twelve similar responses]

I think that our school(s) are exceptionally well kept, and have very well educated staff (teachers, admin, coaches, etc.) And are good at keeping the school spirit in mind and are very competitive with the other schools.

Keeping most fights from happening and making an effort to get this school to be the best school in Mississippi.

My school district does things like I-ready, and it helps us learn.

My school district is well at being a pretty evened out school it's not amazing but it's not terrible. I like my school the way it is and I don't want it to change.

My school does good greeting us in the morning and dismissing us in the afternoon.

My school is very good about our little recycling program we have got going on.

My teachers are always there when I need something. If I'm having a bad day, I can talk to my teachers about it.

Our school has very high expectations for students.

Our school lets us work when we need it and helps us if we don't understand our work and the teachers give up their time just to see if we get everything.

Recycling; make it matter Monday; campus life on Wednesday, which is like youth for Christ, pledge of allegiance each morning with a prayer, and a prayer in the morning and at lunch. The students that do the right thing get noticed.

Show they care about are good behavior and grades.

Teach. And talk about Jesus.

The school is big about student discipline which is amazing.

The school worries about promotion and trying to be the best school in Mississippi, so we do all good things, like recycling.

They are always there when you need them.

They help you when you are down.

They provide good opportunities for students.

They treat us well.

We are strongly motivated and treated with respect. If we ever need help they provide it.

What our school does well is that we can mention god and say prayers every day.

Field summary for O2

Please comment about improvements your school or district should make. (Optional)

I don't know why you would include the questions about teachers encouraging students to do their work. I don't know a teacher who goes to a student and says," If you complete your work you'll get candy!" I'm sure no teacher except maybe a first grade teacher would try that. We could improve on the band. Other than this I'm done, so I hope you consider my thoughts in your judgment.

There needs to be more motivation for kids to want to learn and do their work. [Four similar responses]

I think our school should improve on the punishments that we give kids when they do wrong. I feel like some don't learn their lesson. I think the teachers should watch out for kids cussing at our school.

The system of sports intervening in other sports. Also with activities like band and football.

An improvement they should make is to get involved with technology way more. [Forty-seven similar responses]

More breaks in the day, and did you know that one of the smartest countries in the world get an hour to two hour break a day just not at one time.

If we don't understand something maybe they can help us a little more than they usually do. Make it to where some of the teachers don't have grudges on some of the kids. If you're feeling bad and you go to the nurse, because you REALLY don't feel good maybe the teacher won't get mad if you don't tell her.

Let 6th graders play middle school sports.

They should let the A and B student play and the A B and C students watch a movie.

The school could be cleaner. [One similar response]

I think that I-ready has not really helped me at all. [Four similar responses]

More alternative classes. [Two similar responses]

Our school does not need much improvement. But if I did have to say the improvement they need, I think we should have more modern buildings and gyms.

I think that our school(s) has great staff but doesn't always have the student's education in thought and many students have dropped out or have been "Home-schooled" for this reason. I also believe that they have not been focused about these students enough and how the education doesn't challenge them as well as others. These students should have their own education. I also would like to mention how competitive our school is and how they care more about being "The best school in the state of Mississippi."

Shorter sports practices to so students can get homework done.

A kinder and more helpful staff. Phone policy as Ocean Springs and many other schools have as of now. Understanding not everyone is going to be the smartest and supply more help on that.

They should help us more like to help them get money.

Our school needs to understand that we aren't an elementary school and they need to be more professional. The point I am making is that our school is very childish even though we are all young adults.

Teachers should teach the kids what they need to know for that lesson and then give a work sheet or packet to let them work on their own and if kids need help they can ask the teacher to come help them instead of teaching the whole class period.

I think the after school sports should get more funds. For instance, the baseball team gets hand me downs from high school. We also practice at the league ball fields. The league ball fields are very bad too. Which y'all probably won't take this into consideration but please do. Please take it into consideration!

Have more field trips. [Three similar responses]

We should have free dress every Friday. [Eighteen similar responses]

Make math easy.

They should make it where we don't have to wear uniforms because some students' parents don't have the money to go and buy new school clothes every year cause the parents can't afford it.

Nothing in my opinion. [Seventeen similar responses]

Some improvements we should make is the rules and punishments for if you don't make it to a practice for a sport. Softball makes you run for missing even when we couldn't practice cause of the school board. We need to make improvements in how many textbooks we have and how old they are, so the textbooks will not be falling apart for the next kids who have to use them the next year.

They try to include everyone like if they gave rewards to the students on A B Honor roll next week they would give something to C students.

I would only like if our school had better desks and chairs to sit in. That's all thank you.

I want dividers in the boy's bathroom. [Five similar responses]

They should have longer break and have some fun activities and events to get active!

When testing starts it shouldn't all be about beating the other schools in our district it should be about the students doing their best.

We could drop the calling out people's names in front of the school, because some people dislike having their named called out in front of tons of people. Also, Our school could make a better effort to realize that not everyone has the same beliefs as them.

Teachers should teach us and not just let us learn from our textbooks. [Nine similar responses]

More class time.

No improvements are needed to the school, but drug activity within the school should be investigated between students.

My schools staff is more worried about winning things like bulldog pride and sports than they are about the students. Basically if you're not in sports or a club at this school then nobody cares about who you are. For improvements I think I school should consider to be a little more mature. And for sports we need to have some better equipment as in jerseys, and stuff like that.

The library should be open more.

I think we should have clubs either after school or in between a class. [Three similar responses]

They should put in more rooms for teaching.

Fewer students in a class and needs to be a little more organized.

More physical education. [Eighteen similar responses]

We need better sports and sports equipment.

My school needs a better funding system. They don't treat all of the sports the same with money. Like soccer, we have shrimp nets as our practice goals and in my opinion that doesn't really show the best in our school. Punishment needs to increase.

Band should be more involved.

They should make school let us get up at 8am instead of 6am that's what I hate about this school.

Let us use technology in our school work, such as phones. [Nineteen similar responses]

I think the school should improve in the sense that they need to be more open to believe/ understand whenever a student says they have a problem, should it be with another student or teacher.

We should have more project and programs to help us.

Strongly they should work on the teachers they recruit.

The school should pick the programs we learn off of not the federal government.

Better food and more lunch time. [Twenty-seven similar responses]

There could be more rewards for the students that try their best but only make C's. Some people's best is only a C.

When I am in the class room I feel as if I am in a prison. If there was more windows/sunlight, plants, and more decorated class room walls. Add bird feeders outside the windows and maybe make the room more homey. Get more support to help people not drop out.

I think that we need to have more books so students can bring them home to study.

They should not make strict rules.

I think we should have music groups and language groups and a talent show and we should have lockers.

They should add an art program. We have a band for people who love music, but we don't have an art class for people who love art.

Their toilet paper.

The discipline ladder needs to be shorter for the bad kids and we need better food.

Fix the intercoms, extend break a little, and add new comfortable chairs.

They should make changes about; we should be able to sit where ever we want in the cafeteria.

One thing I think that would improve our school is longer break so people have more time to hang out with their friends or something like that. Also we should have a longer first period since it's so short and our first class of the day.

They could improve on athletic wear, anything else is okay.

I think the school with the best attendance should get rewarded.

There should be less judgment.

The teacher's should care more about the students. [Three similar responses]

Keep us updated on important events and things happening in community.

Notes

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VANCIFAVE HIGH SCHOOL

INTRODUCTION

ancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. In 2015-2016, it served approximately seven hundred and twenty-two (722) students, ninth through twelfth grade (9-12). The mission of Vancleave High School is to "Raise the Standard" in our quest to educate all students to their fullest potential academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education.

In 2015, VHS had significant increases in numbers of MS Scholars (18 in 2014 and 36 in 2015) and MS Tech Masters (2 in 2014 and 33 in 2015). In 2015-2016, Vancleave High became the first high school in Mississippi to offer a biomedical science curriculum intended to help pave the way toward future meical careers. The program was funded by a \$45,000 grant from the Mississippi Depart of Education.

Our Beliefs:

- Student learning is the chief priority of the school.
- Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
- Students learn in different ways and should be provided with a variety of researched based instructional approaches to support their learning.
- Challenging expectations increase individual student performance.
- The educational dimensions of core learning, stretch learning, student engagement, and personal skill development will be implemented in the overall education of the students.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Exceptional students (I.E., special education, limited English proficiency, talented and gifted, etc.) require special services and resources.
- A safe and physically comfortable environment promotes student learning.
- The commitment to "Raise the Standard" through continuous improvement is imperative if our school is going to enable students to become confident, selfdirected, lifelong learners.

ENROLLMENT

umbers of students enrolled at Vancleave High School in the 2014-2015 and the 2015-2016 school years are shown in Table 37. Enrollment has slightly increased for the current school year. Over the past two years, demographics have remained fairly stable. Table 38 illustrates the number of students enrolled disaggregated by subgroups for 2015 and 2016.

ENROLLMENT BY GRADE			
Grade	2014-2015	2015-2016	
Grade 9	191	194	
Grade 10	186	193	
Grade 11	174	169	
Grade 12	149	159	
Secondary SPED	*	*	
Secondary GED	*	*	
Total Enrollment	705	722	

Table 37: Vancleave High School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
	2014-2015		2015-201	
SUBGROUP	#	#	#	%
Female	337	47.8%	362	50.1%
Male	368	52.2%	360	49.9%
Asian	*	*	*	0.0%
Black	27	3.8%	35	4.8%
Hispanic	*	*	*	0.0%
Native American	*	*	*	0.0%
Pacific Islander	0	0.0%	*	0.0%
White	658	93.3%	667	92.4%
Multi-Racial	0	0.0%	*	0.0%

Table 38: Vancleave High School Demographic Enrollment

ASSESSMENTS

Note: please see "Changes in Assessment and Accountability" beginning on page 15for an explanation of the significance of various assessments.

VANCLEAVE HIGH SCHOOL PARCC

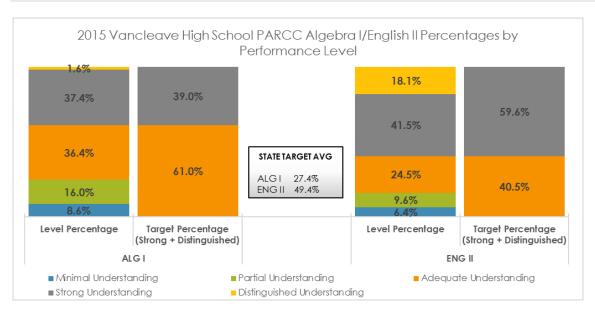


Table 39: 2015 Vancleave High School PARCC Algebra I/English II Percentages by Performance Level

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vancleave High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Sixty-two (62) faculty or staff members, forty-five (45) parents, and five hundred eighty-three (583) students responded to the survey.

VANCLEAVE HIGH SCHOOL FACULTY & STAFF

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are highly qualified and effective. Count Percentage Strongly Agree 37 59.7% Agree 24 38.7% Disagree 1 1 1.6% Strongly Disagree 0 0 0.0%	Field summary for FP5			
Strongly Agree 37 59.7% Agree 24 38.7% Disagree 1 1.6% Strongly Disagree 0 0.0%	In my experience, teachers in my school (district) are highly qualified and effective.			
Agree 24 38.7% Disagree 1 1.6% Strongly Disagree 0 0.0%		Count	Percentage	
Disagree 1 1.6% Strongly Disagree 0 0.0%	Strongly Agree	37	59.7%	
Strongly Disagree 0 0.0%	Agree	24	38.7%	
· · · · · · · · · · · · · · · · · · ·	Disagree	1	1.6%	
	Strongly Disagree	0	0.0%	
Not Applicable of No Information 0 0.0%	Not Applicable or No Information	0	0.0%	

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	35	56.5%
Agree	25	40.3%
Disagree	1	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.6%

Field summary for FP9

School nurses help improve student attendance and academic achievement.		
	Count	Percentage
Strongly Agree	7	11.3%
Agree	21	33.9%
Disagree	9	14.5%
Strongly Disagree	5	8.1%
Not Applicable or No Information	20	32.3%

Field summary for FP12

Title II Class size reduction teachers are effective in raising student achievement.

	Count	Percentage
Strongly Agree	21	33.9%
Agree	25	40.3%
Disagree	3	4.8%
Strongly Disagree	1	1.6%
Not Applicable or No Information	12	19.4%

Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	24	38.7%
Agree	21	33.9%
Disagree	7	11.3%
Strongly Disagree	1	1.6%
Not Applicable or No Information	9	14.5%

CURRICULUM &	INSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help stud expected to learn.	ents achieve the knowledge an	d skills they are
	Count	Percentage
Strongly Agree	35	56.5%
Agree	25	40.3%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%
Field summary for CI7		
Teachers provide instructional activities that involv	e students in their learning.	
	Count	Percentage
Strongly Agree	36	58.1%
Agree	25	40.3%
Disagree	0	0.0%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%
Field summary for Cl26		
The educational program offered to students in ou	r school (district) is of high quali	lv.
The careamental program enorge to treatment at	Count	Percentage
Strongly Agree	39	62.9%
Agree	20	32.3%
Disagree	2	3.2%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning	na	
Todansia noid mgn expectations for stodern leditin	Count	Percentage
Strongly Agrae		
Strongly Agree	38	61.3%
Agree	22	35.5%

Disagree

Strongly Disagree

Not Applicable or No Information

3.2%

0.0%

0.0%

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Fiald	summary	for	C128
	SULLILIALA	IOI	CIZO

Teachers are available to give students the assistance they need with assignments.			
	Count	Percentage	
Strongly Agree	28	45.2%	
Agree	32	51.6%	
Disagree	1	1.6%	
Strongly Disagree	1	1.6%	
Not Applicable or No Information	0	0.0%	

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	33	53.2%
Agree	24	38.7%
Disagree	5	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	24	38.7%
Agree	34	54.8%
Disagree	3	4.8%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	26	41.9%
Agree	24	38.7%
Disagree	1	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	17.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teac	her communication.	
	Count	Percentage
Strongly Agree	31	50.0%
Agree	27	43.5%
Disagree	3	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.6%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	32	51.6%
Agree	25	40.3%
Disagree	1	1.6%
Strongly Disagree	2	3.2%
Not Applicable or No Information	2	3.2%
Field summary for FC80		
Parents have a good understanding of the school's program	s and operations.	
	Count	Percentage
Strongly Agree	26	41.9%
Agree	29	46.8%
Disagree	2	3.2%
Strongly Disagree	2	3.2%
Not Applicable or No Information	3	4.8%
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	34	54.8%
Agree	24	38.7%
Disagree	0	0.0%
Strongly Disagree	4	6.5%
Not Applicable or No Information	0	0.0%
SCHOOL IMPROVEM	FNT	

Field summary for SACS1		
The school (district) is committed to a shared purpose and di	irection.	
	Count	Percentage
Strongly Agree	24	38.7%
Agree	35	56.5%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	1	1.6%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	23	37.1%
Agree	34	54.8%
Disagree	1	1.6%
Strongly Disagree	2	3.2%
Not Applicable or No Information	2	3.2%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	31	50.0%
Agree	24	38.7%
Disagree	2	3.2%
Strongly Disagree	2	3.2%
Not Applicable or No Information	3	4.8%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	20	32.3%
Agree	31	50.0%
Disagree	9	14.5%
Strongly Disagree	2	3.2%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	20	32.3%
Agree	33	53.2%
Disagree	8	12.9%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	22	35.5%
Agree	33	53.2%
Disagree	3	4.8%
Strongly Disagree	2	3.2%
Not Applicable or No Information	2	3.2%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	61.3%
Agree	22	35.5%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

Field summary for SC54

FIEIG SUTTITION Y TO SC34		
Sensitivity to issues of racial and ethnic fairness is demor administrators at our school.	nstrated by students, teac	hers, and
	Count	Percentage
Strongly Agree	34	54.8%
Agree	24	38.7%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%
Field summary for SC99		
In our school (district) students have access to a variety learning, such as technology, media centers, and librari		succeed in their
realining, socii as reclinology, media cemers, and librari	Count	Percentage
Strongly Agree	38	61.3%
Agree	22	35.5%
Disagree	1	1.6%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.09
		0.070
Field summary for SC118		
I am satisfied with the way students are treated by teach	ners, administrators, and c	ounselors.
	Count	Percentage
Strongly Agree	32	51.6%
Agree	25	40.3%
Disagree	3	4.8%
Strongly Disagree	2	3.2%
Not Applicable or No Information	0	0.0%
Field summary for SC173		
This school (district) recognizes all types of high achieve	ement demonstrated by st	udents.
, , , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	31	50.09
Agree	27	43.5%
Disagree Strongly Disagree	0	0.0%
Strongly Disagree Not Applicable or No Information	3	4.89 1.69
MOI Applicable of No IIIIOIIIIalioii	I	1.0/
Field summary for TSC13		

Percentage

48.4%

43.5%

6.5%

0.0%

1.6%

Count

30

27

4

0

Technology is sufficiently available to support instruction.

Strongly agree

Strongly Disagree

Not Applicable or No Information

Agree

Disagree

Field summary for TSC73

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	30	48.4%
Agree	28	45.2%
Disagree	3	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.6%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Rigor!

Our school goes out of its way to provide students with EVERYTHING they need. Ex: Chrome Notebooks The school/district does a good job at assisting its teacher when they have problems/needs.

My school encourages students to take upper level classes.

Nothing.

Strong leadership.

I think our faculty and students have great relationships with one another that create a safe and educational environment with exceptional role models.

Forces kids to come to school.

Great selection of classes!

Our school gives opportunity for all students to be recognized. Administration and faculty treat students fairly.

No comment.

My school district does very well with enforcing dress code and making time for tutoring.

We build a strong sense of community, and we encourage critical and analytical thinking, as well as independent thinking. We hold Students to the highest standards, and help them get ready for life after High School.

The school makes good announcements.

Field summary for O2

Please comment about improvements your school or district should make.

Professional development (paid for with Title dollars) should be used to send teachers to real training - not have a group of former teachers tell what they have done in the past. High School teachers are not on the cutting edge of CCR or ACT.

The school district should improve the amount of homework given to students.

Upgrade bathrooms, new rugs at all the doors, and give the custodians a raise.

I feel that Vancleave High School because of our leadership always strives to improve the quality of education for our students in the Jackson County School District.

Low or no funding for 'elective' classes.

No comment.

Our district could do a better job providing professional development opportunities for both teachers and staff.

Teachers could be a little nicer, and we should be able to wear whatever we want to.

Better food. Any kind of clothes; no essays.

Smaller numbers in the core classes.

Better learning environment.

Attendance and tardy monitoring!

Individual classrooms teachers need to differentiate instruction. The subject is taught at a high standard but not to all students.

This district also allows unqualified teachers to make decisions in related subjects without the consent of qualified educators.

The Jackson County School District does a good job with the funding available. However, with more adequate funding, Our District could very easily be rated among the top school districts in the nation.

If they allow us to wear jeans on Friday then more people would go to school. I think some days we should have class outside because being stuck in a class for an hour and 30 min. is bad. They should let us have our phone at break but when we in are class, we should have them put away. The food they have is bad! We need better food.

I believe the district could probably be less stressed on the teaching the test aspect and more focused on providing freedom to get better content presented. Teaching the test makes a narrow mind set and a race to cover too much material in not enough time.

VANCLEAVE HIGH SCHOOL PARENTS

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (district) are high	ahly aualified and effective.	
mining experience, reaction in my contest (atomos) and mig	Count	Percentage
Strongly Agree	16	35.6%
Agree	26	57.8%
Disagree	2	4.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualified instruct	tors and students are properl	y motivated.
	Count	Percentage
Strongly Agree	9	20.0%
Agree	16	35.6%
Disagree	6	13.3%
Strongly Disagree	2	4.4%
Not Applicable or No Information	12	26.7%
Field summary for FP9		
School nurses help improve student attendance and acc	ademic achievement.	
· ·	Count	Percentage
Strongly Agree	11	24.4%
Agree	10	22.2%
Disagree	9	20.0%
Strongly Disagree	2	4.4%
Not Applicable or No Information	13	28.9%
Field summary for FP12		
Title II Class size reduction teachers are effective in raisin	g student achievement.	
	Count	Percentage
Strongly Agree	10	22.2%
Agree	17	37.8%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	17	37.8%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	8	17.8%
Agree	25	55.6%
Disagree	3	6.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	
THE TAPPHOUSE OF THE INTERNATION	8	17.8%

Field summary for PFP22

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Abuse Prevention	6	4.3%
Computer Classes	5	3.5%
Conflict Resolution	6	4.3%
Discipline	8	5.7%
Drug/Alcohol Awareness	9	6.4%
English as a Second Language	2	1.4%
Health Classes	4	2.8%
Literacy Classes	2	1.4%
Math Classes	7	5.0%
Parent-to-School Relationships	11	7.8%
Parent/Child Communication	10	7.1%
Preparing for College	23	16.3%
Parenting Workshops	3	2.1%
Social Media Classes	9	6.4%
Stress/Anger Management	10	7.1%
Understanding College- and Career-Ready Standards	23	16.3%
Other	3	2.1%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use instructional strategies that help students achieve the knowledge and skills they are expected to learn.

	Count	Percentage
Strongly Agree	7	15.6%
Agree	30	66.7%
Disagree	6	13.3%
Strongly Disagree	2	4.4%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	8	17.8%
Agree	27	60.0%
Disagree	6	13.3%
Strongly Disagree	2	4.4%
Not Applicable or No Information	2	4.4%
Field summary for Cl26		

The educational program offered to students in our school (district) is of h	igh quality.	
	Count	Percentage
Strongly Agree	10	22.2%
Agree	29	64.4%
Disagree	5	11.1%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning.		
	Count	Percentage
Strongly Agree	11	24.4%
Agree	27	60.0%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%
Field summary for Cl28		
Teachers are available to give students the assistance they need with as	signments.	
,	Count	Percentage
Strongly Agree	8	17.8%
Agree	23	51.1%
Disagree	10	22.2%
Strongly Disagree	3	6.7%
Not Applicable or No Information	1	2.2%
s left and a second		2.270
Field summary for PCI95		
Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
WOINIOICC.	Count	Percentage
Strongly Agree	8	17.8%
Agree	27	60.0%
Disagree	6	13.3%
Strongly Disagree		
Not Applicable or No Information	3	6.7%
Not Applicable of No Information	l	2.2%
FAMILY & COMMUNITY		
Field summary for FC39		
Our school (district) actively promotes parent/teacher communication.		
the contract of the contract o	Count	Percentage
Strongly Agree	8	17.8%
Agree	23	51.1%
Disagree		
•	8	17.8%
Strongly Disagree	5	11.1%
Not Applicable or No Information	1	2.2%
Field summary for FC59		
note somming for Foor		

Parents feel welcome in our school.		
	Count	Percentag
Strongly Agree	10	22.2
Agree	27	60.0
Disagree	4	8.9
Strongly Disagree	3	6.7
Not Applicable or No Information	11	2.2
Field summary for FC80	1	
Parents have a good understanding of the school's programs and	=	Daraantaa
Chronich A organ	Count	Percentag
Strongly Agree	7	15.6
Agree	20	44.4
Disagree	12	26.7
Strongly Disagree	3	6.7
Not Applicable or No Information	3	6.7
Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentag
Strongly Agree	10	22.2
Agree	27	60.0
Disagree	7	15.6
Strongly Disagree	1	2.2
Not Applicable or No Information	0	0.0
Field summary for PFC79		
Our school (district) provides sufficient opportunities for parent in		_
	Count	Percentag
Strongly agree	5	11.1
Agree	26	57.8
Disagree	9	20.0
Strongly Disagree	3	6.7
Not Applicable or No Information	2	4.4
Field summary for PFC84		
Teachers regularly communicate with parents of their students.		
	Count	Percentag
Strongly agree	3	6.7
Agree	19	42.2
Disagree	18	40.0
Strongly Disagree	5	11.1
Not Applicable or No Information	0	0.0
Field summary for PFC87		
It is easy to get an appointment with the teachers or administrato	ors of our school.	
	Count	Percentag
Strongly agree	8	17.8
Agree	21	46.7
Disagree	4	8.9
		6.7
Strongly Disagree	3	0./

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	7	15.6%
Agree	27	60.0%
Disagree	5	11.1%
Strongly Disagree	2	4.4%
Not Applicable or No Information	4	8.9%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

	Count	Percentage
Strongly Agree	8	17.8%
Agree	23	51.1%
Disagree	6	13.3%
Strongly Disagree	2	4.4%
Not Applicable or No Information	6	13.3%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	5	11.1%
Agree	25	55.6%
Disagree	7	15.6%
Strongly Disagree	2	4.4%
Not Applicable or No Information	6	13.3%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

•	Count	Percentage
Strongly Agree	3	6.7%
Agree	21	46.7%
Disagree	9	20.0%
Strongly Disagree	3	6.7%
Not Applicable or No Information	9	20.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	6	13.3%
Agree	24	53.3%
Disagree	12	26.7%
Strongly Disagree	3	6.7%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	5	11.1%
Agree	19	42.2%
Disagree	7	15.6%
Strongly Disagree	3	6.7%
Not Applicable or No Information	11	24.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	12	26.7%
Agree	28	62.2%
Disagree	3	6.7%
Strongly Disagree	2	4.4%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	20.0%
Agree	23	51.1%
Disagree	2	4.4%
Strongly Disagree	3	6.7%
Not Applicable or No Information	8	17.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

G.	37 .		Count	Percentage
Strongly Agree			10	22.2%
Agree			26	57.8%
Disagree			5	11.1%
Strongly Disagree			2	4.4%
Not Applicable or No	o Information		2	4.4%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	10	22.2%
Agree	27	60.0%
Disagree	5	11.1%
Strongly Disagree	3	6.7%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.			
	Count	Percentage	
Strongly Agree	9	20.0%	
Agree	23	51.1%	
Disagree	7	15.6%	
Strongly Disagree	2	4.4%	
Not Applicable or No Information	4	8.9%	

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	9	20.0%
Agree	23	51.1%
Disagree	4	8.9%
Strongly Disagree	3	6.7%
Not Applicable or No Information	6	13.3%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Unsure what this district does above and beyond others, but my child is doing very well.

Our district is very good with parent/teacher communication. My kids are very pleased with there teachers.

The connect ed calls are great. The webpage does have a good calendar that shows the events. Great job! Library is finally a place where kids are welcomed.

I'm very pleased with the athletic options available as well as the elective course options at the middle school. This will only help students have a better feel for their desired career path and help with college scholarships.

Offers a safe environment for learning.

VHS feels like family. Everyone is welcome. Administration has a wonderful open door policy and truly puts the students first. Almost every teacher offers to come in early or stay late for every student.

Helps my child learn many different things in different ways.

Fundraisers.

Celebrating students who are doing well. Not so much for students who are average or below average.

Takes care of the football and baseball teams.

Offers many options for tutoring.

Safe friendly environment.

Teach the students.

The webpage is great. Before school tutoring is good.

Communication on upcoming events.

Field summary for O2

Please comment about improvements your school or district should make.

You have good teachers that are not allowed to teach. Facilitating information is not teaching! I feel that school uniforms are a waste of time and are a financial burden to the parents. Taking a child's individuality away does nothing but hurt their potential growth, you don't need to have uniforms to set an appropriate dress code. Indoctrinating children is not beneficial to society either, the school focuses more on testing, attendance and uniforms than it does in actually teaching these kids. Being a small community I also see a lot of favoritism when it comes to student opportunities, especially with athletics. Parents should not be able to bribe their kids on the team with free services to the coaches.

We need bus drivers that are kid friendly but stern and that know how to listen and talk to our kids without putting them down and being condescending. Bus drivers that have no patience and take things out on our children are not making a positive impact in their lives and are not good role models.

Tutoring opportunities need to be better. A child shouldn't have to be failing before they are offered help.

Clarification of college preparation starting as the student enters high school, and communication between the counselors and the parents starting at freshmen level rather than waiting until senior year. Making requirements and goals clear to parents and students at the beginning.

There are working parents out in this world and the school always has something to do that always ends by 5:30 should be little later for those that work.

Support for other activities besides football communication home to parents is really very bad--l know part of that is that you expect students to get info to their parents but if they don't, the parents are really in the dark.

Expect the best a student can do! Just don't tell us or them not to expect A's in advanced classes. This tells the student that B's are ok! Expect the best out of the student. Shoot for A's, but don't say B's are ok for advanced classes. Shoot for A's and settle for a B, if it is their best!

Although it is understandably necessary to have discipline in schools to keep order and avoid chaos, I do not believe that focus on behavior/uniforms should be the most important part of the instructional day. For example, the lack of wearing a belt and being sent to ISI /ISD for such seems trivial compared to the learning a child is missing in class. Is it really impossible to learn without wearing said belt? It seems that the uniform policy is missing the point and seriously needs some revision especially when half of the morning announcements (at the high school level anyway) seem to be focused on making sure students are following somewhat meaningless procedures. Are the students not there to learn? Is that impossible to do if they are wearing a black sweater instead of a blue one? Also, we are raising our children to be able to independently not only exist, but to thrive in society. With that in mind, they should be given more opportunities to have and show leadership capabilities without being thwarted at every turn. Being so micromanaged will not help them to be independent and critical thinkers in college and beyond. With that in mind, more freedom when it comes to clothing choices, academic classes, etc. should not only be allowed, but also encouraged. If these students aren't given the opportunity to be trusted with responsibility and decision-making, how will they ever become trustworthy and responsible? If there are some failures or missteps along the way, administration can be there to guide and support, and life lessons will be learned. Students thrive best under incentives and involvement rather than constant fear of punishment and threats. Thank you for your attention to these matters.

Please remove common core. [One Similar Response]

Please do away with school uniforms!

Current dress code for students is not necessary. Most students would dress neater and take more pride in their appearance if allowed to choose more of their school attire. Currently most students look messy and do not try to improve because they do not feel it will matter.

Parents who try to be involved and protect their children from bad situations are shunned and the child is allowed to do whatever is desired with no consequences. The school should encourage the students to make the best choice for life.

Not enough time for one on one instruction with struggling student(s).

I think the school should make it to where if students are here all week they should get to wear jeans instead of having to reach 95% for everybody to get to wear jeans.

Helping the softball team out with some of these improvements.

VANCLEAVE HIGH SCHOOL STUDENTS

FEDERAL PROGRAMS		
E. I.I.		
Field summary for FP5 In my experience, teachers in my school (district) are high	ly avalified and effective	70
in my experience, reachers in my school (disinct) die night	Count	Percentage
Strongly Agree	93	16.0%
Agree	406	69.6%
Disagree	59	10.1%
Strongly Disagree	17	2.9%
Not Applicable or No Information	8	1.4%
The state of the s	•	,
Field summary for FP7		
Tutoring is delivered by well trained and qualified instructor	rs and students are prop	perly motivated.
	Count	Percentage
Strongly Agree	91	15.6%
Agree	349	59.9%
Disagree	93	16.0%
Strongly Disagree	13	2.2%
Not Applicable or No Information	37	6.3%
Field summary for FP9		
School nurses help improve student attendance and acad		
	Count	Percentage
Strongly Agree	32	5.5%
Agree	142	24.4%
Disagree	154	26.4%
Strongly Disagree	98	16.8%
Not Applicable or No Information	157	26.9%
Field summary for FP12		
Title II Class size reduction teachers are effective in raising	student achievement	
Time it class size redoction redeficis die effective in russing	Count	Percentage
Strongly Agree	101	17.3%
Agree	347	59.5%
Disagree	58	9.9%
Strongly Disagree	16	2.7%
Not Applicable or No Information	61	10.5%
Field summary for FP18		
Federal funds are used effectively in our schools.		
	Count	Percentage
Strongly Agree	71	12.2%
Agree	260	44.6%
Disagree	137	23.5%
Strongly Disagree	64	11.0%
Not Applicable or No Information	51	8.7%

CURRICULUM & INSTRUCTION

Field summary for CI5 Teachers use instructional strategies that help studen	nts achieve the knowledge an	d skills they are
expected to learn.	Canada	Danasastavas
Character A area	Count	Percentage
Strongly Agree	99	17.0%
Agree	376	64.5%
Disagree	82	14.1%
Strongly Disagree	18	3.1%
Not Applicable or No Information	8	1.4%
Field summary for CI7		
Teachers provide instructional activities that involve	students in their learning.	
·	Count	Percentage
Strongly Agree	97	16.6%
Agree	357	61.2%
Disagree	100	17.29
Strongly Disagree	19	3.3%
Not Applicable or No Information	10	1.79
	10	1.7 /
Field summary for Cl26		
The educational program offered to students in our s	school (district) is of high quali	ły.
· ·	Count	Percentage
Strongly Agree	97	16.6%
Agree	344	59.0%
Disagree	99	17.09
Strongly Disagree	31	5.3%
Not Applicable or No Information	12	2.1%
TOT Applicable of No Illionnation	1 Z	2.1/
Field summary for Cl27		
Teachers hold high expectations for student learning	j .	
	Count	Percentage
Strongly Agree	170	29.2%
Agree	315	54.0%
Disagree Strongly Disagree	64 23	11.09 3.99
Not Applicable or No Information	11	1.99
NOT Applicable of No Information	11	1.7/
Field summary for Cl28		
Teachers are available to give students the assistan	, ,	
	Count	Percentage
Strongly Agree	105	18.0%
Agree	353	60.5%
Disagree	86	14.8%
Strongly Disagree	28	4.8%
Not Applicable or No Information	11	1.9%

Field summary for SCI144		
My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	161	27.6%
Agree	326	55.9%
Disagree	64	11.0%
Strongly Disagree	25	4.3%
Not Applicable or No Information	7	1.2%
Field summary for SCI162		
Teachers are concerned that students learn the subjects th	ey teach.	
•	Count	Percentage
Strongly Agree	97	16.6%
Agree	328	56.3%
Disagree	97	16.6%
Strongly Disagree	43	7.4%
Not Applicable or No Information	18	3.1%

FAMILY & COMMUNITY

Field summary for FC39			
Our school (district) actively promotes parent/teacher communication.			
	Count	Percentage	
Strongly Agree	97	16.6%	
Agree	326	55.9%	
Disagree	102	17.5%	
Strongly Disagree	37	6.3%	
Not Applicable or No Information	21	3.6%	

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	96	16.5%
Agree	333	57.1%
Disagree	85	14.6%
Strongly Disagree	28	4.8%
Not Applicable or No Information	41	7.0%

Field summary for FC80

Parents have a good understanding of the school's programs and operations.		
	Count	Percentage
Strongly Agree	66	11.3%
Agree	282	48.4%
Disagree	148	25.4%
Strongly Disagree	65	11.1%
Not Applicable or No Information	22	3.8%

Field summary for FC91		
For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	88	15.1%
Agree	265	45.5%
Disagree	124	21.3%
Strongly Disagree	93	16.0%
Not Applicable or No Information	13	2.2%

SCHOOL IMPROVEMENT

Field summary for SACS1		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	61	10.5%
Agree	340	58.3%
Disagree	110	18.9%
Strongly Disagree	27	4.6%
Not Applicable or No Information	45	7.7%

Field summary for SACS2

School (district) leaders have established processes to develop the vision and improvement efforts for our school.

Count	Percentage
58	9.9%
338	58.0%
108	18.5%
39	6.7%
40	6.9%
	58 338 108 39

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	63	10.8%
Agree	334	57.3%
Disagree	118	20.2%
Strongly Disagree	29	5.0%
Not Applicable or No Information	39	6.7%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	77	13.2%
Agree	345	59.2%
Disagree	101	17.3%
Strongly Disagree	34	5.8%
Not Applicable or No Information	26	4.5%_

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31		
Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	85	14.6%
Agree	264	45.3%
Disagree	154	26.4%
Strongly Disagree	69	11.8%
Not Applicable or No Information	11	1.9%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	58	9.9%
Agree	237	40.7%
Disagree	172	29.5%
Strongly Disagree	85	14.6%
Not Applicable or No Information	31	5.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	106	18.2%
Agree	383	65.7%
Disagree	55	9.4%
Strongly Disagree	28	4.8%
Not Applicable or No Information	11	1.9%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	106	18.2%
Agree	383	65.7%
Disagree	55	9.4%
Strongly Disagree	28	4.8%
Not Applicable or No Information	11	1.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	118	20.2%
Agree	353	60.5%
Disagree	67	11.5%
Strongly Disagree	29	5.0%
Not Applicable or No Information	16	2.7%

Field summary for SC118 I am satisfied with the way students are treated by	teachers administrators and c	ounselors
i dili salisilea willi ille way sidaellis die liedlea by	Count	Percentage
Strongly Agree	68	11.7%
Agree	285	48.9%
Disagree	132	22.6%
Strongly Disagree	77	13.29
Not Applicable or No Information	21	3.6%
Not Applicable of No Information	Ζ1	3.6/
Field summary for SC173		
This school (district) recognizes all types of high ac	hievement demonstrated by stu	udents.
	Count	Percentage
Strongly Agree	83	14.29
Agree	342	58.7%
Disagree	95	16.3%
Strongly Disagree	41	7.09
Not Applicable or No Information	22	3.89
5. 1.1		
Field summary for SSC156		
I am satisfied with the availability of technology (e.		
	Count	Percentage
Strongly Agree	107	18.49
Agree	298	51.19
Disagree	105	18.09
Strongly Disagree	55	9.49
Not Applicable or No Information	18	3.19
Field summary for SSC157		
Technology is incorporated into instruction in many	classes.	
,	Count	Percentage
Strongly Agree	72	12.3%
Agree	315	54.09
Disagree	130	22.3%
Strongly Disagree	41	7.09
Not Applicable or No Information	25	4.39
5. 11		
Field summary for SSC166	my achael week	
My teachers give me personal encouragement in I	my school work. Count	Porcontes
Strongly Agroo		Percentage
Strongly Agree	64	11.09
Agree	287	49.29
Disagree Standard Britanna	149	25.69
Strongly Disagree	60	10.39
Not Applicable or No Information	23	3.99

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Athletic programs.

The food is good. [Thirteen similar responses]

Our school shows great respect for each other. Everyone demonstrates kindness to each other.

Good sports teams.

Makes me feel at home.

The learning ability to students and teachers.

Vancleave high school is very supportive towards students and encourages us to put forth our best work and to become the best version of ourselves.

Our school district does well with yelling at us.

I think that our school has a good sports program and also a good teaching program. I am very satisfied about our program and looked forward to staying at Vancleave high school.

Our school district is great at making sure that the dress code is enforced. [Seventeen similar responses]

They love pushing people away. Especially in the past years there have been more dropouts and people moving to other school but not even moving out of town.

The school district succeeds in offering students classes that could benefit them in the future. For example, Vancleave high school offers Deca, PLTW engineering, and PLTW biomedical, along with dual credit college classes for senior year.

Make sure we have our work turned in on time.

Giving homework. [Five similar responses]

They let us have water in the building.

The school district does well at improving school attendance and makeup work, it also is great at making rules that people are great at following.

At least tries to encourage students into doing their work.

The air conditioning is working better this year.

I believe that our school does provide well resources for furthering our education. Also some of our counseling is great.

Enforcing uniform. Students are checked daily and monitored strictly, yet are rewarded with the opportunity to wear jeans based on attendance. [Seven similar responses]

Our school has nacho Thursday when we don't normally have it. Other schools probably don't do the same either so that's what I like about the school now.

Our school district does a very great job trying to keep our mission statement.

The clubs do very good just needs to be more organized like the bass club needs a new teacher because the teacher does nothing and doesn't do what he needs to do!.

My school is clean.

Our school district does well about making students want to come to school so that we can wear jeans on Friday.

Our school does well in keeping everybody in shape and keeping their goals.

They provide safety for our school. [Twelve similar responses]

Our school provides many computers and tutoring before and after school. We have no excuse to not have typed an essay or finished a research paper because they give us permission to ride the middle school bus over here, which lets us have enough time to research and type everything we need.

I do not know anything this school does well besides writing a referral to something that is very stupid and keeping us from learning.

The school district does well at keeping the school in management.

Our school district does well keeping students involved and feel appreciated.

Provide funds for football and no other sports. That is all they care about. Band needs new instruments, soccer needs a new field, and baseball could use some new equipment. Football needs to be less selfish.

Giving me a full day of detention for not "fully finishing" an algebra ii essay that was assigned by the principle.

It's a good school and good district [Twenty-two similar responses]

School protection, encouragement to do better, recognizing the good that students do.

Making students want to drop out.

Makes sure everyone tries their best.

Achieves high standards.

The counselors are great at helping the students know what classes to pick and which rout to go. They also are really friendly and not stuck up and mean.

VHS collectively does a good job at advancing the knowledge of their students. Overall it's a wonderful, successful school.

They are very effective with encouragement.

The school district is ok I mean I don't really have any complainants.

They are good with the time we get for lunch and they are good about letting us know things in advance.

We have enough room. We don't have many bad parts. No (if any) gangs. We have good education.

The district does well in motivation.

Specialized classes for different career paths.

The staff at our school is exceptional.

The school does make an award or treat if enough students are there, so it encourages people to come to school.

Makes school a prison. Makes school boring. Makes a big deal over little things.

The school communicates with parents and students well. [Four similar responses]

Makin sure we come to school.

My school district maintains and cleans our halls well. They also care a lot about attendance and dress code. Nacho Thursday is really awesome.

At least in all of the higher level classes, the teachers are aware of how much their students are capable of accomplishing and recognizing when we are struggling.

Some subs are not very good.

Keeping every students in line and doing well. Very praised school.

Does not use money wisely.

Get kids graduated. [Three similar responses]

Communication with parents and students.

I like that the teachers care about how we do and what our grades are. I like that they see us going far in life.

They care about what the students wear.

Our school and district does a very good job on keeping students in a positive environment, such as congratulating student achievements. Also, being a senior, I have recognized the amount of good grades all of the students have. The teachers at my school do a very good job on keeping students to push for better and better grades.

Art is fun.

Character counts at VHS; scholarships.

They allow us to wear jeans if we meet requirements.

The only thing I like is that my friends go here and some of the teachers does their job well.

I truly believe that our school district does well on making sure everyone is satisfied.

Our school district does well at making sure essays get done.

They imply discipline, which is a very important quality to have in life.

The counselors are very helpful and staff is nice.

My school does somethings well by collecting money for prom\homecoming and donating to children hospitals and coming to school.

Our school tries their best to have high attendance rating, and that is very important.

We do well at sports. [Nineteen similar responses]

Our school does a great job at keeping up with attendance and trying to get all students to come to school every day.

My school has wonderful teachers and are really good at their job. They teach me really well about my school work.

Gives students opportunity's for better scholarship options.

They properly enforce the rules and treat students with respect.

I receive an education, don't I? In that sense, the school is doing well.

Enforces rules heavily.

Dealing with issues and making things fair.

Providing students with help for college.

Does a great job at making people feeling at home and feeling welcome.

I think this school is great but not extremely great. We have a wonderful learning system and a wonderful administration.

The school seems to be really good at making fun activities just in a regular school day, such as nacho Thursday.

The school district is a great place to go to. We can be insured to express our beliefs openly. The staff is laid back to an extent.

Being great. I love this school so much. It is my favorite place to go to feel bad about myself.

Our school district does well at producing children that will become productive members of society.

Our school district does very well at teaching the kids and helping them move on in the future with what they want to do for a living.

Our school has a very good spirit and thinks very well of everyone.

The Jackson county school district does well in recognizing the student's and parent's concerns. Even if the board does not agree, they still take everything into consideration.

Good learning and after school activities like sports and clubs and keeping kids active.

They are good about not bullying.

The school district in which I reside puts some effort into making sure we do a good job.

They do well of treating us with respect and making sure were alright.

Making my life stressful.

There nice and calm. The teachers are nice and they help with whatever you need.

My school irritates me. All I feel the administration cares about is dress code and student attendance.

The counselors at my school make sure that we get the classes we need to be successful.

My school district teaches me well. [Twenty-six similar responses]

They are always trying to make us feel comfortable at school and always trying to do their best at teaching us, students, what we need to know.

I enjoy attending Vancleave high school. I think the teachers work hard, and are good teachers. However I do not like the administration they are under I feel as if students do not have a voice, and are often uninformed about administration decisions.

It allows me to express my ideas and beliefs.

Upgraded technology usage. [Fourteen similar responses]

We have amazing teachers for the most part. They do their best to encourage and to push students to do their very best. If any issues occur, the teachers and administration are very understanding and try to work hard to be fair and solve the problem effectively and fast.

The school does well at making sure everything is happening when it should happen.

Giving work and making you do your work.

They make new students feel welcome.

I believe that this school performs extremely well in almost everything.

The district does a fine job with making rules there is so many pointless rules I cannot understand there meaning.

They always help you out when you need to know or do something.

They make me feel welcomed and always open to making sure we learn the material at hand.

They offer counselors that help you coordinate your classes and raise your GPA.

They are normally are very good at helping and being here almost every day.

They are good at giving instructions and helping us learn at times.

Keep us busy.

Our school district does a good job of distributing money to St. Martin and East Central.

The only thing I find that our school does well in strongly and unfairly punishing a student for wearing the wrong color sweater or the wrong color undershirt.

Our school district does a good job at knowing the students.

We use our money as well as possible and our teachers are nice. [Three similar responses]

Provides with many vo-tech courses.

The block schedule we have is really nice. I like not having to worry about math for half the school year.

Enforce rules and force teens to view school as a negative side of our economy today.

Our school is good about providing fun activity for the whole school to be rewarded for their efforts.

I like how they get along with the people and help the ones who need help.

My school district treats the students and teachers respectfully and with fairness. They may have high expectations for us, but that's because we need to learn what we need to do and we need to be pushed to do it.

Minimal fights, not a lot of bullying, mostly good teachers.

Encourages students to learn and become future job holders.

I noticed that our school builds off of the community. I feel like my fellow school members are my family.

It does a good job at keeping students on track.

My school is a well-rounded school with the best people to help you succeed.

Most of the teachers are very good with their students, but some teachers are not. [Seven similar responses]

Jackson county school district provides a safe environment for students. I have been a part of this school district since I was in kindergarten. From talking to other students in different school districts and people that have recently moved here this is overall a safer school district.

They teach me things I don't know and help me to learn. [Nineteen similar responses]

I personally think our school does well with helping students to want to do their work by providing activities to help us be interested because we are having fun doing it. I think more teachers should apply that to their work plans.

My school does a great job in character building, along with enforcing the rules in the handbook.

Field summary for O2

Please comment about improvements your school or district should make.

Lockers! I have scoliosis and I didn't have any symptoms until I came to this school. My previous school had lockers and we had no problems. The teachers also are not very personal with the students, and it wouldn't

bother them one way or the other if the student passes or fails because as long as they follow the rules they get their paycheck. Lastly, I believe the administration does not deal with referrals properly. I was told by our assistant principal once that the teacher would never lie—when I had multiple students standing next to me, backing me up.

Supporting athletic events more.

The school district should make the uniforms better. We should not have to go to town and pick out certain colors and logos to fit the school needs. We show up to learn, not to necessarily impress the teachers with dress code. Also, some teachers here are not great. Handing students papers and not actually teaching the lessons is difficult. We show up to be educated. Not teach ourselves.

Get rid of the essays and focus more on our education than dress code. Stop running off teachers who actually know how to teach.

Our School District should use our federal money in a more effective way. They should also make school a more enjoyable place to come.

I think some of our teacher should realize that we have more than just one class when giving homework.

Better athletic apparel and appliances.

I don't know. [Thirteen similar responses]

Our school can improve by getting teachers that have a master's in that specific field to teach that class; also, get rid of uniforms—I agree, no excessively revealing clothes, but being all in uniforms is not needed. Possibly involve more outreach programs for kids who want to go out of state for college or enter jobs not available in Mississippi, also to include more technology in the classrooms.

There are a number of improvements that this school could make in order for it to be better. One thing I'd make better is the level of favoritism some people show to their students.

Abolish the Writing Across The Curriculum that is only in Vancleave High School. The constant writing in Algebra and all other subjects is impeding our focus in and out of school.

The disciplinary system is lacking and students are very disrespectful to their teachers and higher authorities.

We have made fewer improvements. The school has been worse over the past few years. Especially since we are not able to miss more than 10 days in a 9 weeks class and 20 days in a semester class. I think that it is really unfair that we cannot miss as many days as we want.

Put railing up in the hall ways that way you won't get pushed into anything.

Make people that talk shut up, so other students can do their work.

Newer textbooks, afternoon tutoring.

Some improvements should be a longer break, I think that Juniors and Seniors should have more lenience than the lower classes and I do think that the attendance policy should be changed.

That we have a less strict uniform policy.

Listen more to what the students have to say. [Six similar responses]

I feel that Vancleave High School shouldn't have a teacher teaching Algebra 1 and also have them doing numerous other things. That teacher may find doing the yearbook is more important than teaching the class, and that teach won't worry too much about helping you learn. They will have all their attention on taking pictures of students to put in the yearbook.

You should be able to join any program in the vo-tech instead of have to apply by a certain time.

Not many students are being motivated to participate in their educational excellence.

This school has good potential. The students here lack a lot of morale; there are very helpful teachers, but there are several that are not. Some teachers don't actually teach, but instead lecture and don't explain the topics to their students.

There is really no problem with our school I like it best. These are the best classes I have ever taken and If I could I would do it for the rest of my life.

Having a better track for the track team so we don't get hurt as much and we can train properly would be nice. Also it would be nice if we had more clubs to participate in.

We should be more involved with the students and athletic programs because they are not good at all. But who cares no one is going to read this anyways.

We should have a nurse and a new football field of painted turf.

Improve the way they spend their money, and help students more than they do.

In sports gender equality is at an all-time low. The baseball team gets little gifts on game days while the softball team gets nothing. Girls that play sports don't get recognized as much as boys do. The uniforms are

crazy. They make a big deal about how big a logo is on a jacket. Like I'm not going to be distracted by someone's jacket because of how big the logo is. The food they give us: yes it's meant to be healthy but it doesn't taste good.

We should get new bleachers in the gym.

They could call my parents more often to keep me on track.

An improvement that our school should make is by having more technological devices to use while doing school work.

Treating students well, providing more resources, no uniforms, allowing cell phones to be out during lunches and breaks, and helping students more.

They should change the uniform to wearing regular clothing and any kind of shoes and hair and giving us a choice of pencil and paper or computer. Please and thank you.

I think the school should take certain matters into consideration. For example, they should not judge people what they like and how they present themselves. Certain teachers also do not take religion into consideration. I believe teachers should be encouraged to use a larger variety of teaching methods (i.e. Visual, Technical, ect.). There are several teachers who only range their teaching styles to one to two of the learning styles. We should have a longer break.

They could focus less on the sports, and more on academics or fine arts.

There are teachers who do not teach in class AT ALL. Most of the time these teachers are playing guitars or talking about their previous job and family. I had a teacher who actually gave test answers out to the class because the teacher failed to teach.

Be better at making people follow the rules like bullying they should be sent to ISI or alternative because it isn't setting a good example; they think that they can keep doing it and get away with it. And the PDA rule: they say they are going to do something but couples could be making out wherever they want and not get cauaht.

New game jerseys for the basketball team.

More people that care staff and students.

Non-certified are the most discriminated upon in regards with how they are payed.

Though I do agree that The majority of instructors are more than able to instruct in an effective manner, there are some exceptions. Certain teachers should be evaluated for effectiveness; the student is not always at fault and this is usually forgotten, especially by administrators.

Better bathrooms. Get lockers because carrying the heavy books around is ridiculous and it causes pain in your back and shoulders. Better cafeteria food. We should be able to leave campus and go get food but meet the requirements and be back in time for class to start.

Improve academics. [Five similar responses]

At the beginning of the school year there was talk about investing in Chromebooks. Then about a month later we received them.

Try to be more involved with the students and hear what the students have to say.

I don't see anything needing improvement. [Nine similar responses]

We should get a few new buses to replace the ones that have torn up seats and out of date safety equipment. We could also upgrade to newer technology like computers if we had the money.

1 60% day per month.

Fewer students in a single classroom.

My school could make some serious and major improvements in the section of administration. Another focus that could be improved on would be discipline. It seems VHS concentrates more on dress code than on student learning. [1 similar response]

Better teachers that teach! More people to look out for us. [Thirty-one similar responses]

There needs to be a JROTC over here.

I think improvements should be made to the some parts of the school and to some of the classrooms, maybe new desks or new carpet in some of the rooms. Also, I think every athletic program should be treated equally and funded more so then it is now.

They should add more emphasis towards the tennis team.

Athletic programs should be allowed an added financial supplement to cover team needs.

They should care about athletics more often.

We need improvement in our sports teams so we can have the best experience possible.

I believe that there should be more care to the bushes and flower beds at our school (Vancleave High School). Out of all 3 schools in our district we should all follow the same rules (if that isn't already applied to all 3 schools).

More towards anti bullying, racism, unfair judgment, quality, mannerism, and club management.

I believe that the school district should encourage more motivation in students and offer more help to the student who are struggling. [Four similar responses]

I believe the school should be more fair and that the administrators focus more on our education rather than our dress code. Our attendance should not be the factor of us wearing jeans, and we should not be put in ISD for petty things.

Everything. [Nine similar responses]

I do feel that some areas get more attention than others both academically and athletics.

Use money more wisely.

Get better technology and use it better! [Thirty-six similar responses]

Our school should give us some breathing room on the dress code and should allow us to wear comfortable clothes that allow us to work efficiently while being comfortable.

Better school lunches would be nice. [Thirty-two similar responses.]

We should keep up more with the kids that are bullying others for no apparent reason at all. I find it very hard to watch and when I can't really do anything.

More perks for students like our middle school has, such as a free dress day and a spirit day, along with more community service groups in our school.

They should not use text books.

I think are school should improve how active we are and let use have a day where we can.

We need lockers, my back is killing me with all the books we have to carry. [Three similar responses]

The cleanliness of the restrooms and undated some of the promethean boards.

I also believe that if you are well willing to do the work when you missed, even unexcused absences, that make up work should be provided. I don't understand that the students willing to do their work get treated a lot poorly then the students that don't care about school or furthering their education. Instead teachers show sympathy over the students that don't care. I think that there should definitely be a change in some of the teachers that work here.

Our school needs to worry more about the things to help us in the real world.

More after-school activities. [Six similar responses]

In classes that are not honors or AP classes, the teachers sometimes make derogatory comments about students. Granted they are not always misplaced, but it is unprofessional and detrimental to those students' self-esteem. There was one case involving a student that was not all that smart, but genuinely tried. He asked a question to which the teacher replied in front of the entire class "I would rather watch grass grow than try and teach you anything". This does not happen every day but it happens more frequently than it should. Put ALL STATE TESTs and DISTRICT TEXT back on PAPER and take them OFF the COMPUTER because that will make it to where people with a learning disability to take these test and make it to where we can do it without getting stressed out as much and as often on the test!

Give students more freedom. [Three similar responses]

Our sports need to improve like coaches.

We need better one on one instructions and encouragement for the students.

There is not enough encouragement. The art program needs more funding. Money shouldn't go primarily to sports. This high school is just too strict and seemingly sucks the life out of everyone. This year I have felt completely discouraged and hardly want to do my work anymore because of it.

New hard wood floor gym and new bleachers.

Vancleave high school should put less emphasize on writing across the curriculum because this is causing students to not care as much about writing and making it harder on students to succeed. They should also care more about what the students are learning then what they are wearing.

They should put more funding into school sports such as soccer and football.

We could use more funds for sports and we could have a study hall.

Attendance.

Nurse; lower lunch prices: I can only eat two days a week because your prices are ridiculous.

We should incorporate more chrome books in school. The world is developing more and more to technology and I feel we are behind the world. We should be enlightened more to technology and what the future has in store for us.

The school should stop being so strict on dress code and start focusing more on the education for its students.

They should help with the bass team more.

They should treat racial issues more seriously. They should have better food. Also they should stop showing favoritism.

No text books! Why not carry around a laptop?

I feel as though the school district feels that being tardy is worse than missing a whole class by giving a day of ISI for getting to school late.

We should have more funds. We should be able to more do things to help us at school.

My school could try to use their funds a little bit better, maybe put it towards other sports other than just the main one/one's like football.

Some improvements that should be made are better times for the teachers to get done what they need to get done.

Our school does not control racial issues very well. Every day someone says racial slurs but never gets in trouble for them. Even some of the staff act different towards African American students.

There should be more subjects available for the variety of students. Everyone needs something fun to do because without the good times, the bad times mean nothing. There should be more teachers so that there are less students in each classroom, therefore there would be fewer distractions.

They need to be less strict and prepare us for college and not military school.

We need a bigger school. Classes are too crowded and we need more space. St. Martin got a brand new school and gym, and we have nothing in good shape. We need new bleachers and a new gym floor. Our track around the football field is tore up and cracked. We need a new Track so we can host track meets at our stadium. Thank you for your time.

For people like me who don't need to learn any curriculum past 10th grade there should be an apprenticeship.

I believe it would benefit our school if the amount of technology in the school improved. [Seven similar responses]

Biology and math should not be required because world geography is the only class we need.

Stop worrying so much about our absences. If we can still make good grades and miss school then i think we are doing pretty good. Also we should be able to wear large logos. I promise that they aren't "distracting" anyone.

They should tell teachers to use phones less.

Most students use provocative and racial slurs to people that don't agree with their view points; therefore we could defiantly improve here. But something that is getting highly out of control is drugs at our schools. Every day one can see clearly that he/she is doing drugs and it seems that the teachers take it as it's nothing. Our teachers it seems are more worried about a pay check than improving on our education.

Reward the students who work hard. [Three similar responses]

The school should try to repair the things that are broken. Then try to get new things.

The students, honestly, should be disciplined slightly more. Most students tend to have a bit of an attitude, so further disciplinary standards would do well, especially students with issues on temper and students who tend to "mouth off" to the teachers who try their best to give the students the best education.

Make school more enjoyable by letting the students be who they are without discrimination, such as; band kids not being forced into things, students allowed to wear any kind of jackets, etc. If this were in effect students would more than likely be more comfortable at school and be more willing to learn.:).

Our teachers that are trained in the specialty areas such as elective sciences and PLTW courses should be better educated about their curriculum. I feel that the summer courses are not sufficient for the PLTW teachers and some of the elective science teachers are very confused on how they need to teach and what they need to teach to give us the best education possible.

More time off of school.

I feel that Jackson County School District could improve by not having a certain amount of absentees each semester. If a student has an overall A/B average that child should be allowed to miss however much school

is needed such as sickness or personal reasons. If a student has below a C overall average then an action should be taken. Students who have an A/B average should not be punished with a failed class just because they exceeded the 20 days due to sickness or personal reasons.

Our school district should support certain sports more.

The school district should be more concerned with the students learning then they are about what the students are wearing.

The dress code should be changed—particularly the logo part. [Seventy-nine similar responses]

The school should have more time between classes.

Allow us to use our phones. [Nineteen similar responses]

We need a cheer practice building and tv in the cafeteria during all three lunches. Also we need to see about getting more chrome books for all students to take home.

A little more class time.

Reward the exceptional students.

Get rid of ISI.

The bell time we shouldn't have to wake up so early to get to school shouldn't have to rush out the house every morning.

I think more teachers should give assignments based on what the class is good at and keep working on the assignments that we need help on. I also think that the students that have come to school each day of the week should be allowed to wear jeans on Friday.

To work on more equality in the school clubs.

JACKSON COUNTY TECHNOLOGY CENTER

INTRODUCTION

ackson County Technology Center (JCTC) is located at 12425 Hwy 57, Vancleave, Mississippi. The JCTC mission is to "to provide educational programs that will enable our students to become productive and well-adjusted citizens in an ever-changing society. Recognizing that all students have worth, dignity, individual needs, and talents, we believe that our programs should be broad enough to benefit all students regardless of their academic potential. We believe that our mission is to adequately prepare students for a successful future in the world of work or additional formal education upon graduation."

To ensure that their mission is achieved, the JCTC hosted a Career and College Fair at which "over 250 students and parents" attended. Additionally, the JCTC was the received a new Nissan Altima donated by Nissan of Mississippi.



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at the Jackson County Technology Center in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. Actual responses are listed at the end of this section. Twelve (12) faculty or staff member responded to the survey.

JACKSON COUNTY TECHNOLOGY CENTER FACULTY & STAFF

FEDERAL PROGRAMS

Field summary for FP5		
In my experience, teachers in my school (distr	rict) are highly qualified and effective	
	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP7		
Tutoring is delivered by well trained and qualif	ied instructors and students are prop	erly motivated.
	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FP9		
School nurses help improve student attendance	e and academic achievement.	
	Count	Percentage
Strongly Agree	8	66.7%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0 2	0.0%
Not Applicable or No Information	Z	16.7%
Field summary for FP12		
Title II Class size reduction teachers are effecti	-	
	Count	Percentage
Strongly Agree	7	58.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	25.0%

Field summany for ED10		
Field summary for FP18 Federal funds are used effectively in our schools.		
redetationas die osed ellectively ili ooi schools.	Count	Percentage
Strongly Agree	8	66.7%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
· ·		
CURRICULUM & I	NSTRUCTION	
Field summary for CI5		
Teachers use instructional strategies that help studen expected to learn.	ts achieve the knowledge and	d skills they are
expected to team.	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
	C	0.070
Field summary for CI7		
Teachers provide instructional activities that involve	students in their learning.	
	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
	C	0.070
Field summary for Cl26		
The educational program offered to students in our se	chool (district) is of high qualit	у.
. •	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for Cl27		
Teachers hold high expectations for student learning		
reaction flora mg/r expectations for stoucht featining	Count	Percentage
Strongly Agree	11	91.7%
Agree	1	8.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for Cl28	3

Teachers are available to give students the assistance they need with assignments.		
	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

To my knowledge, most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments to student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly agree	7	58.3%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	16.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
Field summary for FC80		
Parents have a good understanding of the school's p	rograms and operations.	
	Count	Percentage
Strongly Agree	7	58.3%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%
		0.070
Field summary for FC91		
For the most part, I am satisfied with our school.		
, , , , , , , , , , , , , , , , , , ,	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
15 15 15 15 15 15 15 15 15 15 15 15 15 1		0.070
SCHOOL IMPRO	OVEMENT	
Field summary for SACS1		
The school (district) is committed to a shared purpose		
	Count	Percentage
Strongly Agree	6	50.0%
Agree	6 0	50.0%
Disagree Strongly Disagree	0	0.0% 0.0%
Strongly Disagree Not Applicable or No Information	0	0.0%
Not Applicable of No Information	0	0.076
Field summary for SACS2		
School (district) leaders have established processes to for our school.	to develop the vision and imp	provement efforts
	Count	Percentage
Strongly Agree	5	41.7%
Agree	7	58.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) is currently using assessments that are aligned with student expectations and have a comprehensive assessment system based on clearly defined performance measures.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	5	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate human, material, and fiscal resources to implement a curriculum that enables students to achieve expectations for student learning, to meet special needs, and to comply with applicable regulations.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best work.		
	Count	Percentage
Strongly Agree	8	66.7%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out by providing them with the support and encouragement they need.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	5	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%
• • •		

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

•	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary	for	SC54
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Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and	
administrators at our school.	

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

G, G,	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	11	91.7%
Agree	1	8.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC73		
The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: The following responses have been edited for spelling and content. Every effort has been made to preserve the authentic voices of respondents. Omitted words are presented in brackets; words or phrases that are unclear are followed by possible interpretations in brackets. Irrelevant answers have been omitted (i.e. when the response said "not applicable" or did not make sense). Similar responses have been consolidated; multiple occurrences of the same response are marked. Responses, both positive and negative, that refer to specific faculty/staff members have been redacted. Redacted responses have been delivered separately to the appropriate administrative personnel.

Field summary for O1

Please comment about what your school or district does well.

Support of teachers in the classroom and learning objectives. I feel that my school is there for me.

We provide all the needs that we can with the funds we receive.

Our district does a great job to provide the students with the best education possible!

Field summary for O2

Please comment about improvements your school or district should make.

Improve communications with respect to teacher's students. I would like to know in advance when a student is going to be in ISD rather than find out that the student is already attending ISD. I usually find out after the fact and may not be able to provide class assignments in time.

I don't know of anything as of now

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