

2017

JACKSON COUNTY SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT



JACKSON COUNTY SCHOOL DISTRICT



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Comprehensive Needs Assessment 2017

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*Survey and data analysis conducted and compiled by
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JACKSON COUNTY SCHOOL DISTRICT

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JACKSON COUNTY SCHOOL DISTRICT PROFILE

INTRODUCTION

Jackson County School District is located at 4700 Colonel Vickrey Road in Vanleave, Mississippi. Comprised of all the areas outside the municipalities located in Jackson County, the district covers 513.72 square miles of land area and serves the communities of Vanleave, Latimer, St. Martin, Hurley, Wade, and Big Point.



Centrally located along the Gulf of Mexico, Jackson County offers a strong, skilled workforce and rich diversity. Nationally known for its shipbuilding, petrochemical and aerospace industries, it is also the home of the Port of Pascagoula, ranked in the top 20 ports in the U. S. for exports for foreign

Counties.

In addition, the scenic waterways, pristine marshes, and preserved habitats provide the perfect setting for Jackson County's growing eco-tourism industry. Jackson County is the site of parts of Gulf Islands National Seashore, including Horn Island and Davis Bayou, the Mississippi Sandhill Crane National Wildlife Refuge, and the Pascagoula River Audubon Center.

As the second largest district in the southern Counties, Jackson County School District includes 3 high schools, 3 middle schools, 8 elementary schools, 2 attendance centers, 1 vocational center, and 1 alternative school. Students attend grades kindergarten through twelve, and can receive a broad range of services including Special Education, Gifted Education, and Title I provisions. Based upon average daily attendance, the student-teacher ratio in the Jackson County School District is approximately 15.6:1.

In 2016, the district received an A-rating from the Mississippi Department of Education, with seven A-rated schools and five B-rated schools. The district continues to have a high graduation rate (88.1%) and low dropout rate (8.3%) compared to state averages for 2017. Three Jackson County teachers were chosen to serve on the MDE's Mississippi Teacher Council, a pilot program created for educators to provide feedback on legislation related to education at the State level.



PHILOSOPHY

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.



GOAL 1

All children will exit kindergarten with appropriate readiness skills.

GOAL 2

All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.

GOAL 3

All fourth through ninth grade reading scores will increase.

GOAL 4

Mississippi students will demonstrate a growing proficiency in reading and will reach or exceed the national average in reading within the next decade.

MISSION

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

ENROLLMENT

District enrollment for the 2016-2017 school year was nine thousand, two-hundred seventy-eight (9,278) students, pre-kindergarten through grade twelve. District enrollment is stable when compared to enrollment for the 2015-2016 school year (9,279). As shown in *TABLE 1*, district demographics suggest a slight increase in diversity compared to the previous school year.

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	4431	47.8%	4437	47.8%
Male	4848	52.2%	4841	52.2%
Asian	348	3.8%	345	3.7%
Black	1014	10.9%	1055	11.4%
Hispanic	244	2.6%	274	3.0%
Native American	26	0.3%	33	0.4%
White	7597	81.9%	7469	80.5%
Multi Racial	37	0.4%	86	0.9%
Pacific Islander	13	0.1%	16	0.2%

Table 1: Jackson County Demographic Enrollment



CHANGES IN ASSESSMENT AND ACCOUNTABILITY

School assessment and accountability are settling into new patterns. At the state level, Mississippi has transitioned to the Mississippi College and Career Readiness Standards that replaced Common Core. PARCC (Partnership for Assessment of Readiness for College and Careers) assessments replaced the MCT² and portions of the SATP² for the spring of 2015. In 2016, the state began implementing the Mississippi Assessment Program, or MAP, administered through Questar Assessment Inc. The assessments are aligned to the Mississippi College and Career-Ready Standards (MCCRS) for English language arts (ELA) and Mathematics.

On December 10, 2015, the *Every Student Succeeds Education Act* (ESEA) was signed into law, reauthorizing the *Elementary and Secondary Education Act of 1965* and replacing 2002's *No Child Left Behind*. All ESSA requirements, except those pertaining to accountability, go into effect in the 2016-17 school year. New accountability systems must be in place by 2017-18. An *ESEA Conference Framework Fact Sheet* published by Education Week, details the following features of the new program:



5

Features of the Every Student Succeeds Education Act (ESSA)

1



State-based accountability

"builds on State-led innovation in measuring school performance using **multiple measures** beyond test scores."

2



State-wide assessment

annually in reading and mathematics for grades 3 through 8 and high school, and three science tests between grades 3 and 12.

3



Return to state control

The federal government **cannot** require a particular set of standards or specific methods for improving struggling schools.

4



Accountability for all students

continues to require disaggregated reporting of results by student subgroup. Targets funds to at-risk and ESL students.

5



Increased teacher quality

States with higher numbers of students in poverty receive more help in teacher training but there is **no** federal mandate for teacher evaluations.

ACCOUNTABILITY

2015 ACCOUNTABILITY

Accountability ratings for Mississippi schools and districts for 2015 were delayed until July of 2016 due to errors in reporting of PARCC scores. At that time, the 2015 Mississippi Statewide Accountability System assigned a performance rating of A, B, C, D, and F for each school and district based on established criteria regarding student achievement, individual student growth, graduation rate, and participation rate. Statewide assessments were used to measure proficiency and growth in proficiency for students in grades 3-8 and high school students taking end-of-course subject area assessments in Algebra I, English II, Biology, and U.S. History. Schools and districts were expected to have a participation rate of 95% or greater, and high schools and districts received scores based on their four-year, cohort graduation rate. Because of transitions and changes in the system, districts could keep waiver scores from 2014 if those proved to be higher. TABLE 2 and FIGURE 1 show 2015 accountability figures for the district and for each school.

2015 JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY

	2015 Official	2014 Final	2015 w/o Waiver	2015 Total Points	Participation Rate	Growth Reading	Growth Math	Growth Reading Lowest Quartile	Growth Math Lowest Quartile	Proficiency Reading	Proficiency Math	Proficiency Science	Proficiency History	Graduation Rate
Jackson County School District	B	B	C	576	99.6	60.8	59.8	62.6	59	48.3	49.3	73.7	67.7	82.9
East Central Lower Elementary	N/A	N/A	B	393	N/A	70.4	58	90.1	67.6	43.3	63.4			
East Central Middle	B	B	B	438	99.7	67.1	68.6	64.1	66.7	50	47.2	74.3		
East Central Upper Elementary	B	B	B	426	99.9	67.9	57.1	78.3	51.3	47.5	55.7	67.8		
East Central High	A	A	A	764	99.7	99.6	88.8	85.7	96	74.7	72	81	74.8	84.4
St. Martin N Elementary	N/A	N/A	C	293	100	43.8	54.8	56	49.4	37.7	50.9			
St. Martin East Elementary	N/A	N/A	C	300	100	38.2	41.8	62.1	38.5	59.4	60			
St. Martin Upper Elementary	B	B	C	362	99.8	51.5	46.1	60.5	47.3	42.7	44.1	69.5		
St. Martin Middle	B	B	D	313	99.5	36.5	53	32.3	47.1	34.8	39.9	69.4		
St. Martin High	B	B	B	661	98.7	80.2	73.5	64.9	86.8	63.3	61.2	78.3	61	80.5
Vanceleave Lower Elementary	B	B	B	388	N/A	77.6	64.3	84	52.8	50.4	59.3			
Vanceleave Upper Elementary	B	B	B	443	99.8	71.2	55.2	77.4	50.4	55.8	52.2	80.9		
Vanceleave Middle	B	B	C	398	99.2	61.2	60.4	56.5	64.8	47.3	42.1	65.6		
Vanceleave High	A	A	A	771	99.8	95.2	94.9	87.3	103	70.8	69.1	83	70.4	86.8

Table 2: 2015 Jackson County School District Accountability Ratings

2015 Jackson County School District Accountability

2015 Official Accountability Rating: **B**; 2014 Final Accountability Rating: **B**; 2015 Accountability Rating w/o waiver: **C**

Grade: B Total Points: 576	Reading	Mathematics	Science	U. S. History
PROFICIENCY	48.3	49.3	73.7	67.7
GROWTH ALL STUDENTS	60.8	59.8	Graduation Rate	Participation Rate
GROWTH LOW 25%	62.6	59.0	82.9	99.6

Figure 1: 2015 Jackson County School District Accountability

2016 ACCOUNTABILITY

The 2015-16 accountability results mark a new starting point for schools and districts and cannot be compared to previous accountability results because they are based on a new test and because new measures have been included. The accountability system factors in student proficiency, a standards-based growth model and the four-year graduation rate. New high school components include performance on the ACT and participation and performance in advanced coursework such as Advanced Placement and dual credit/dual enrollment courses. The system also emphasizes student academic growth, particularly the lowest performing 25 percent of students. Students meet growth if their scores improve from one proficiency level to the next, or move sufficiently within the lower proficiency levels. The following information from a Mississippi Department of Education publication gives a summary of the ranking system.

What the Grades Represent:

- How well students are performing in math and English language arts on state assessments.
- Whether students in the school are meeting annual expected growth in math and English language arts.
- How well students are performing in U.S. History and Science
- Whether high school students are graduating on time.
- How students perform on ACT
- Whether there are large differences between the achievement levels among students, especially students who receive additional educational services.
- Whether students are participating in and performing well in accelerated coursework, such as Advanced Placement (AP), International Baccalaureate (IB) classes, and dual credit college courses.
- Whether a school is performing above expectations.

GRADING SCALE

Elementary and Middle Schools 700 points

- A = 455 to 700 points
- B = 385 to 454 points
- C = 330 to 384 points
- D = 277 to 329 points
- F = Less than 277 points

High Schools 1,000 Points

- A = 738 to 1,000 points
- B = 626 to 737 points
- C = 552 to 625 points
- D = 470 to 551 points
- F = Less than 470 points

School Districts 1,000 Points

- A = 672 to 1,000 points
- B = 588 to 671 points
- C = 523 to 587 points
- D = 464 to 522 points
- F = Less than 464 points

TABLE 3 and FIGURE 2 show 2016 accountability figures for the district and for each school.

2016 JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY														
	2016 Official Grade	Total Points	Reading Proficiency	Math Proficiency	History Proficiency	Science Proficiency	Reading Growth	Math Growth	Reading Low Growth	Math Low Growth	Readiness	Acceleration	Participation Rate	Grad Rate
Jackson County School Dist.	A	689	46.7	51.2	66.1	74.8	74.7	75.1	78.1	70.8	50.8	39.9	99.2	88.5
700 POINT SCHOOLS														
East Central Lower Elem.	B	453.8	50.5	65.1			81.5	57.1	93.3	41.1				
East Central Middle	A	481.0	44.6	57.0		79.5	71.1	82.6	66.8	79.2			99.4	
East Central Upper Elem.	B	447.0	45.8	51.5		71.0	74.5	65.1	77.1	61.5			99.4	
St. Martin East Elem.	A	455.0	51.2	63.9			74.1	55.7	92.7	52.0			100.0	
St. Martin North Elem.	A	469.0	50.3	57.5			75.3	65.2	87.5	66.2			95.6	
St Martin Upper Elem.	B	424.0	43.3	41.5		75.8	75.0	61.9	73.6	52.7			99.5	
St. Martin Middle	B	411.0	42.1	39.9		70.5	72.4	62.5	67.6	56.3			99.5	
Vancleave Lower Elem.	A	485.3	41.9	56.6			81.4	77.3	84.2	75.0				
Vancleave Middle	A	462.0	43.6	56.0		80.6	62.7	82.6	60.3	76.0			99.7	
Vancleave Upper Elem.	B	443.0	47.1	50.2		67.4	67.9	67.8	69.4	72.7			99.4	
1000 POINT SCHOOLS														
St. Martin High	B	709	58	65.7	67.9	73.5	63	84	75	81.2	46.6	40.1	98.6	83.9
East Central High	A	814	61.5	72.8	66.1	76.7	77	97.8	95.7	105.9	56	28.8	99.1	94.6
Vancleave High	A	771	64	68	63.5	81.7	78	89.4	81.6	84.9	52.3	51.9	99.1	90

Table 3: 2016 Jackson County School District Accountability

2016 Jackson County School District Accountability					
Grade: A Total Points: 689	Reading	Mathematics	Science	U. S. History	Acceleration
PROFICIENCY	46.7	51.2	74.8	66.1	39.9
GROWTH ALL STUDENTS	74.7	75.1	Graduation Rate	Participation Rate	College and Career Readiness
GROWTH LOW 25%	78.1	70.8	88.5	99.2	50.8

Figure 2: 2016 Jackson County School District Accountability

JACKSON COUNTY SCHOOL DISTRICT GRADUATION RATE

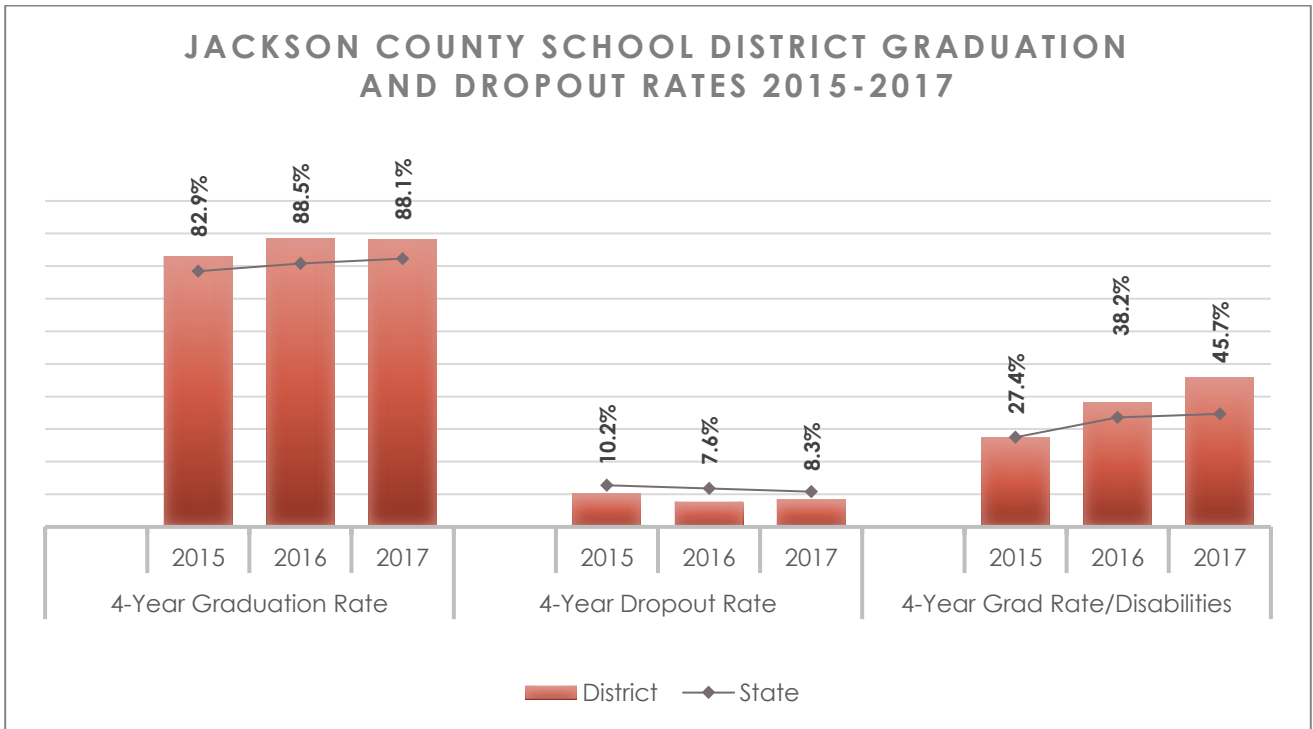


Figure 3: Jackson County School District Graduation and Dropout Rates 2015-2017

ASSESSMENT

Both PARCC scores for 2015 and MAP scores for 2016 are included in this report, although scoring percentages cannot be directly compared as the two assessments are based on entirely different systems. Also included are the MKAS² (Mississippi K-3 Assessment Support System) *Third Grade Reading Summative Assessment* and the MKAS² *Kindergarten Readiness Assessment* from 2015 and 2016. Districts continue to administer the *Mississippi Science Test, 2nd edition (MST²)* to 5th and 8th graders and the *Subject Area Testing Program, 2nd edition (SATP²)* in Biology I and U. S. History. The state of Mississippi also gives the *American College Test (ACT)* to all juniors in high school.

JACKSON COUNTY SCHOOL DISTRICT MKAS² (MISSISSIPPI K-3 ASSESSMENT SUPPORT SYSTEM)

Since 2014 the Mississippi Department of Education has administered the STAR Early Literacy, a diagnostic assessment to identify students' command of literacy skills, as the *MKAS² Mississippi K-3 Assessment Support System* to evaluate kindergarten readiness. The Kindergarten Readiness Benchmark of 530 is the scale score associated with 70 percent mastery of the assessed early literacy skills. Based on a four-year longitudinal study, 84% of students at the beginning of Kindergarten with a scale score of 530 or above on STAR Early Literacy meet or exceed the criterion for proficient reading at the end of third grade, which was set by a national standard setting committee. *TABLE 4* shows pre- and post- test results for 2014-2015 and 2015-2016 and calculates net gain.

DISTRICT MKAS² KINDERGARTEN READINESS ASSESSMENT							
	Fall 2014	Spring 2015	NET GAIN	Fall 2015	Spring 2016	NET GAIN	Fall 2016
Jackson County Schools	515	727	212	521	749	228	508
EAST CENTRAL UPPER ELEMENTARY	515	737	222	524	755	231	522
ST MARTIN EAST ELEMENTARY	515	728	212	522	743	221	483
ST MARTIN NORTH ELEMENTARY	494	698	203	517	732	215	524
VANCLEAVE UPPER ELEMENTARY	533	745	212	520	765	245	503

Table 4: Jackson County School District MKAS² Kindergarten Readiness Assessment

JACKSON COUNTY SCHOOL DISTRICT MKAS² THIRD GRADE READING

The April, 2015 administration of the *Mississippi K-3 Assessment Support System (MKAS²) 3rd Grade Reading Summative Assessment* determined a cut scale score of 926 for promotion to 4th grade. Students had two additional opportunities to pass this assessment before being retained in the 3rd grade. Per the Mississippi Department of Education, "The 3rd Reading Summative Assessment scale score of 926 is the minimum score associated with readiness for 4th grade based on the requirements of the Literacy-Based Promotion Act. In accordance with Mississippi Code § 37-177-9, students must be above the "lowest achievement level in reading" to be promoted to 4th grade." The LBPA was amended in 2016 and includes changes such as an Individual Reading Plan (IRP) and increased expectations for 3rd grade students beginning in 2018-2019. *TABLE 5* shows the pass/fail rate on the initial administration and all administrations for 2015 and 2016.

MKAS² 3RD GRADE READING	2015 INITIAL		2015 ALL		2016 INITIAL		2016 ALL	
	PASS	FAIL	PASS	FAIL	PASS	FAIL	PASS	FAIL
Jackson County Schools	92.11%	7.89%	>=95%	<=5%	94.20%	5.80%	>=95%	<=5%
EAST CENTRAL UPPER ELEMENTARY	91.33%	8.67%	>=95%	<=5%	93.80%	6.20%	>=95%	<=5%
ST MARTIN EAST ELEMENTARY	92.05%	7.95%	>=95%	<=5%	94.70%	5.30%	>=95%	<=5%
ST MARTIN NORTH ELEMENTARY	92.02%	7.98%	94.55%	5.45%	92.80%	7.20%	94.00%	6.00%
VANCLEAVE UPPER ELEMENTARY	93.21%	6.79%	>=95%	<=5%	>=95%	<=5%	>=95%	<=5%

Table 5: Jackson County School District MKAS² Third Grade Reading



JACKSON COUNTY SCHOOL DISTRICT MST²

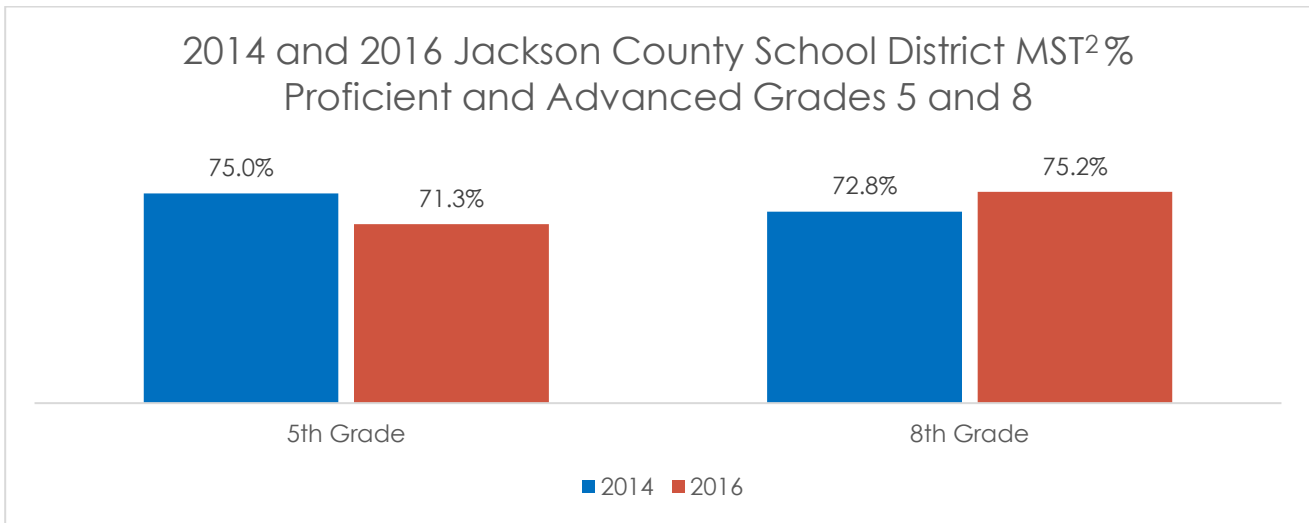


Figure 4: 2014 and 2016 Jackson County School District MST² % Proficient and Advanced Grades 5 and 8

JACKSON COUNTY SCHOOL DISTRICT ACT

In 2014-2015, the Mississippi Department of Education began requiring all students classified as juniors to take the American College Test (ACT®). A fact-sheet linked to the MDE Office of Assessment states, "The ACT, for students in grades 11 and 12, measures students' academic readiness to make successful transitions to college and work after high school. The ACT is the most widely accepted and used test by postsecondary institutions across the U.S. for college admission and course placement". *FIGURE 5* shows ACT scores for 2016 for juniors.

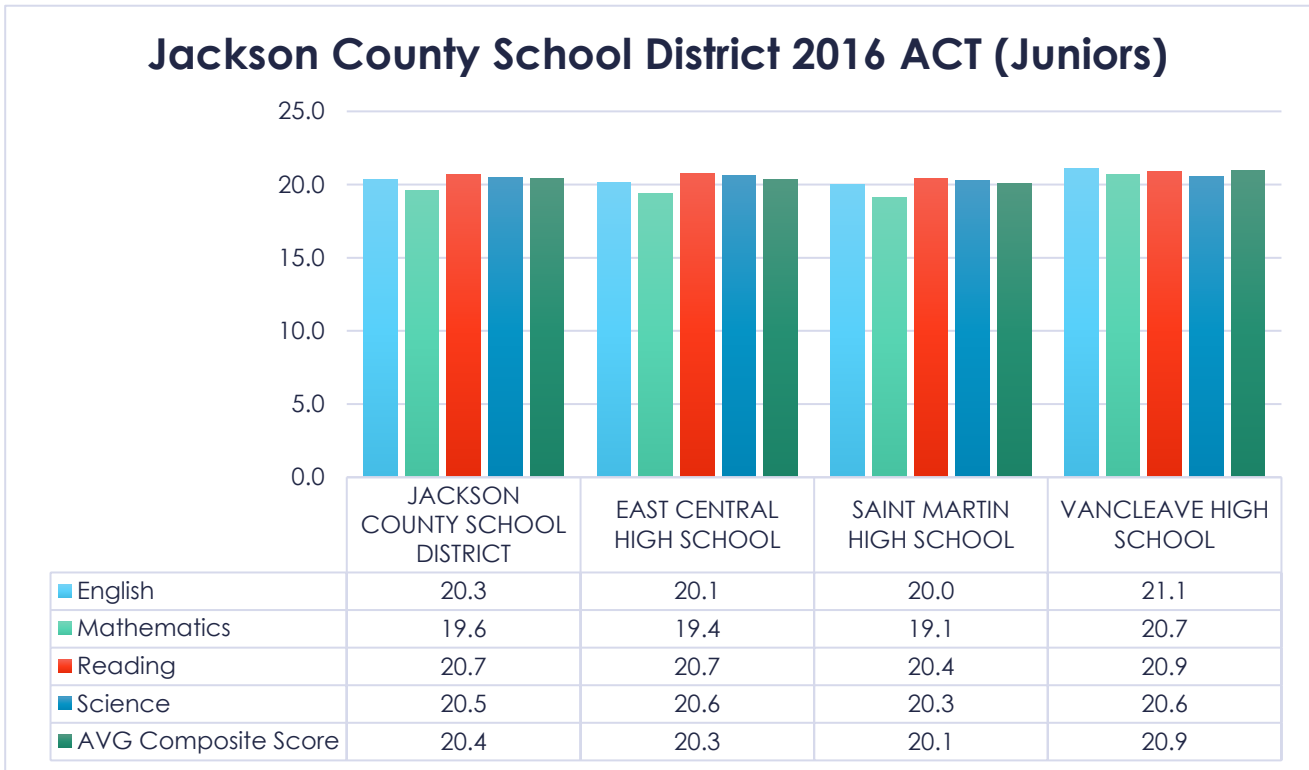


Figure 5: Jackson County School District 2016 ACT (Juniors)

JACKSON COUNTY SCHOOL DISTRICT PARCC

For the 2014-2015 school year, the proficiency of Mississippi students in English II and Algebra I, and in language arts and mathematics for grades three through eight was assessed using the Partnership for Assessment of Readiness for College and Careers, or PARCC exams. An *Assessment Brief: PARCC* from the MDE Division of Research and Development, published in December of 2015 states, "The PARCC assessments were developed to measure the College and Career Ready Standards using 'next generation' assessment items and performance tasks. Students' answers were scored (raw score) and converted into scale scores that range from 650 to 850 points. These scale score values are compared to performance level 'cut scores' and assigned PARCC performance levels."

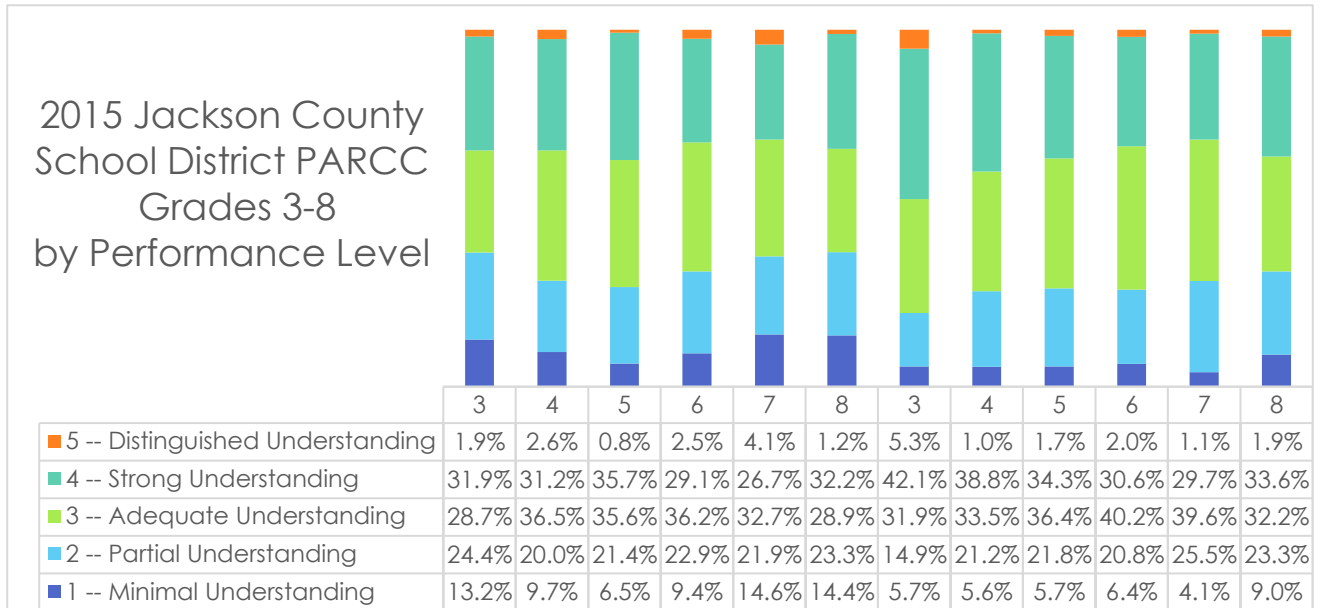


Figure 6: 2015 Jackson County School District PARCC Grades 3-8 by Performance Level

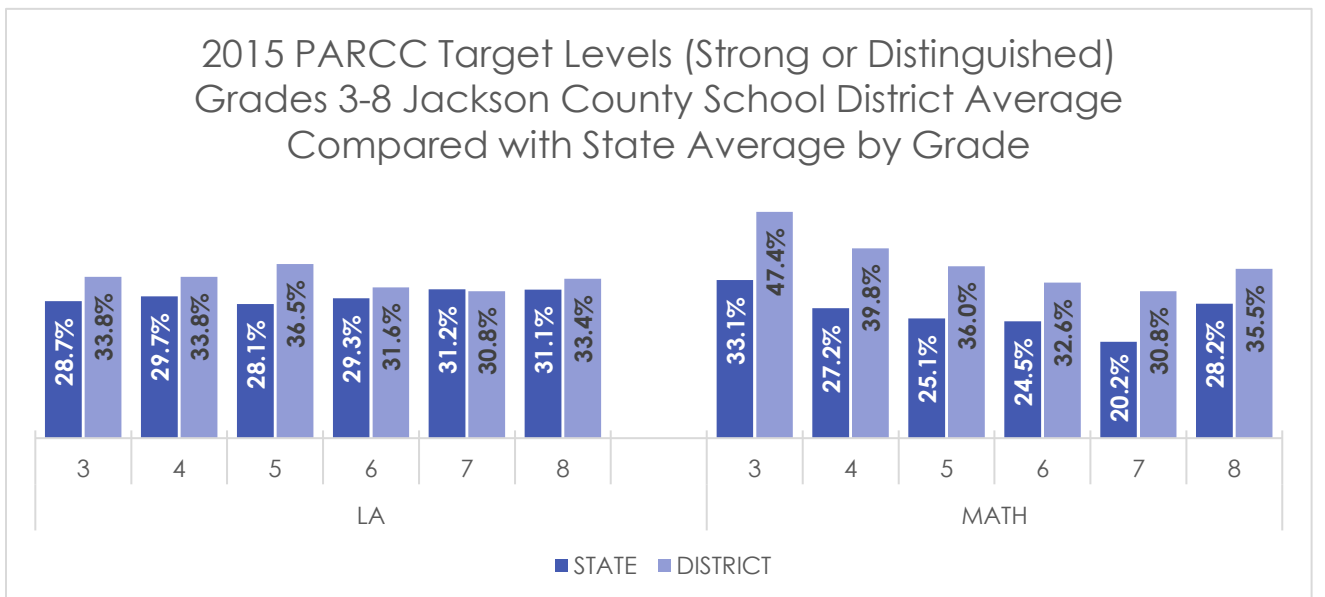


Figure 7: 2015 PARCC Target Levels (Strong or Distinguished) Grades 3-8 Jackson County School District Average Compared with State Average by Grade

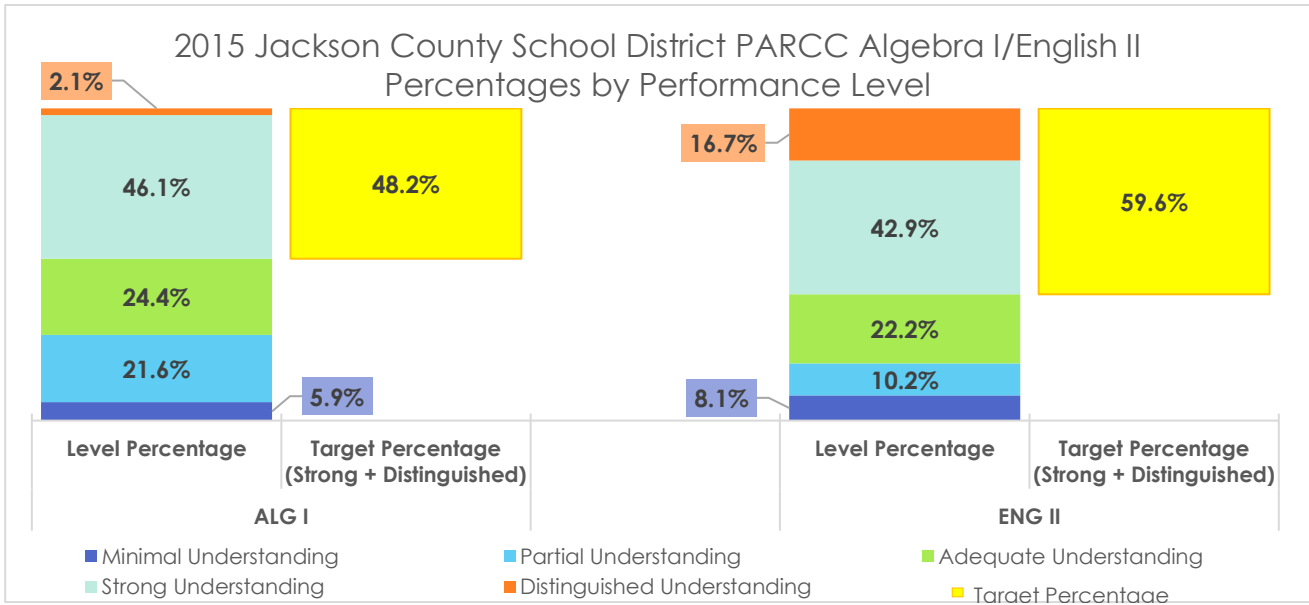


Figure 8: 2015 Jackson County School District PARCC Algebra I/English II Percentages by Performance Level

JACKSON COUNTY SCHOOL DISTRICT MAP

The *Mississippi Assessment Program (MAP)* is designed to measure student achievement on the Mississippi College-and Career-Readiness Standards (MSCCRS) for English Language Arts and Mathematics and to provide valid and reliable results for improving learning through data-driven instruction. The MAP assesses students in grades 3-8 in English Language Arts and Mathematics and students in any grade taking Algebra I or English II.

In an explanatory document for parents, the Mississippi Department of Education points out that “MAP goes deeper than traditional multiple choice tests by testing critical thinking and problem-solving skills. Students are required to apply their knowledge and skills to address real-world problems and describe their reasoning – skills they will be required to have in college and the workplace.” MAP scores fall into the following five performance levels:

MINIMAL

“A student performing below the Basic level inconsistently demonstrates the knowledge or skills that define basic level performance.”

BASIC

“Students at the Basic level demonstrate partial mastery of the knowledge and skills in the course and may have trouble in the next grade or course in the content area. These students are able to perform some of the content standards at a low level of difficulty, complexity, or fluency as specified by the grade-level content standards.”

PASSING

“Students at the Passing level demonstrate general mastery of the knowledge and skills required for success in the grade or course in the content area. These students are able to perform approaching or at the level of difficulty, complexity, or fluency specified by the grade-level content standards.”

PROFICIENT

“Students at the Proficient level demonstrate solid academic performance and mastery of the knowledge and skills required for success in the grade or course in the content area. These students are able to perform at the level of difficulty, complexity, or fluency specified by the grade-level content standards.”

ADVANCED

“Students at the Advanced level consistently perform in a manner clearly beyond that required to be successful in the grade or course in the content area. These students are able to perform at a high level of difficulty, complexity, or fluency as specified by the grade-level content standards.”

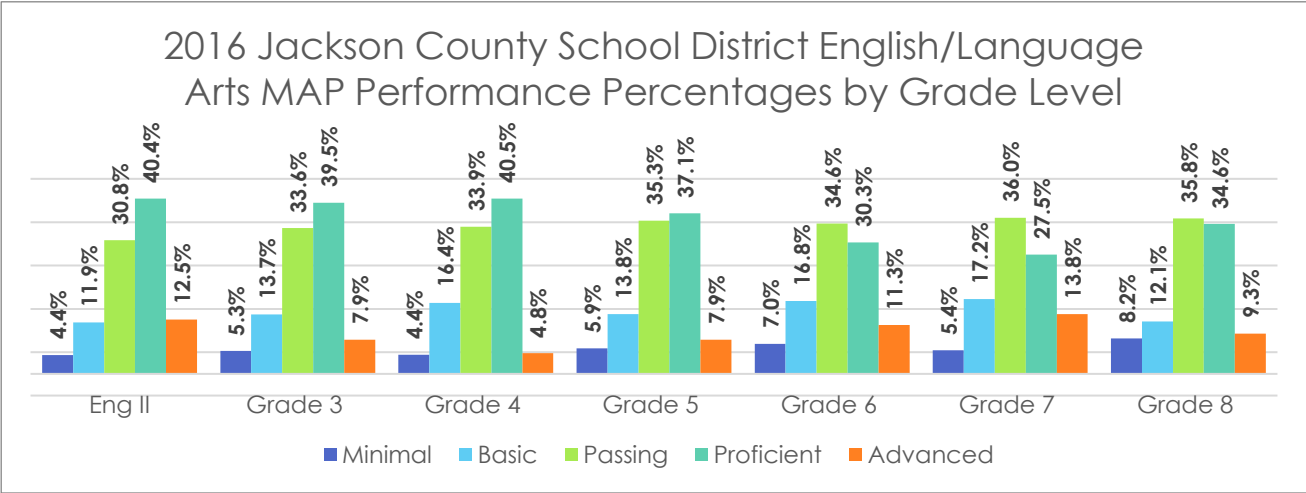


Figure 9: 2016 Jackson County School District English/Language Arts MAP Performance Percentages by Grade Level

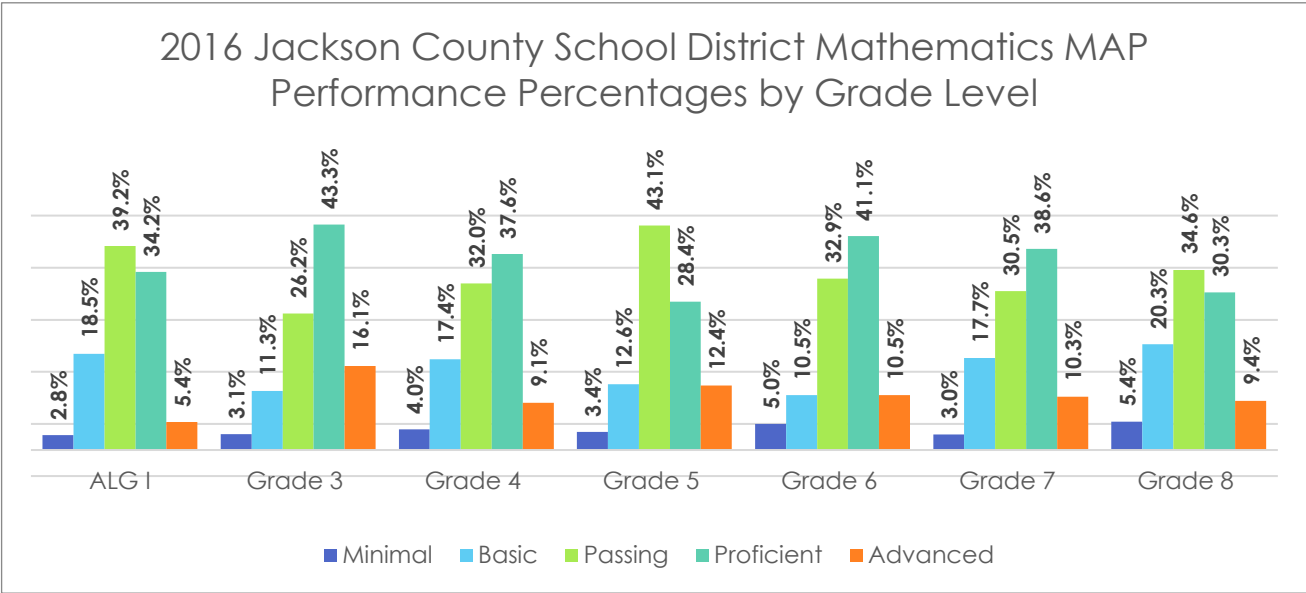


Figure 10: 2016 Jackson County School District Mathematics MAP Performance Percentages by Grade Level



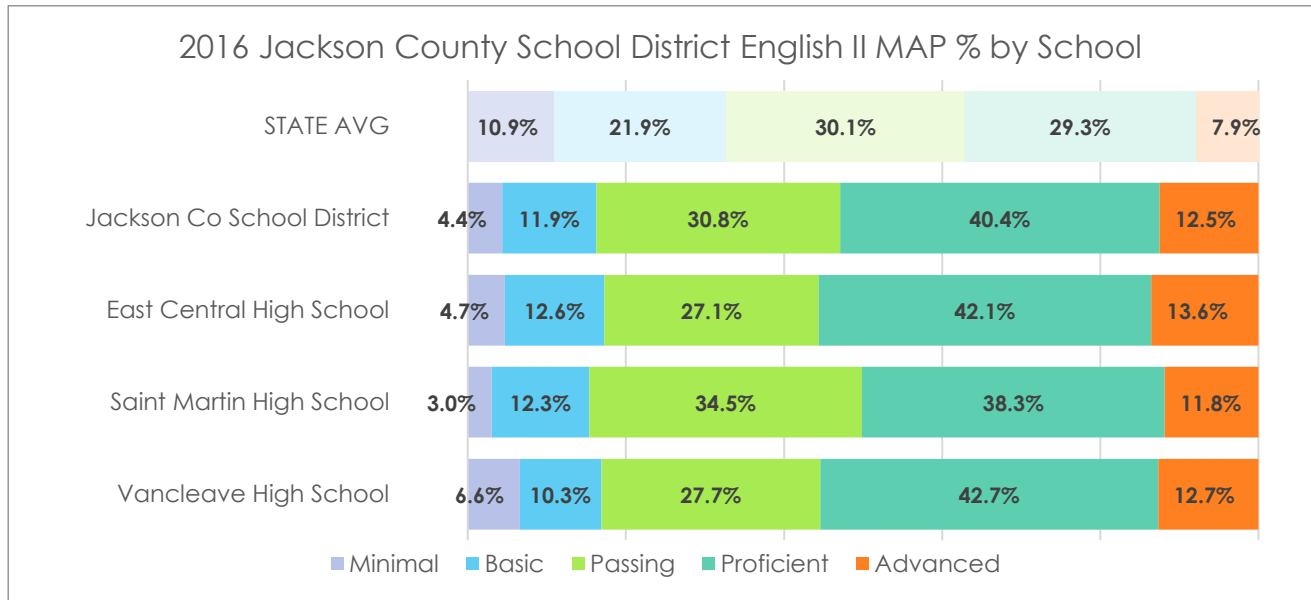


Figure 11: 2016 Jackson County School District English II MAP % by School

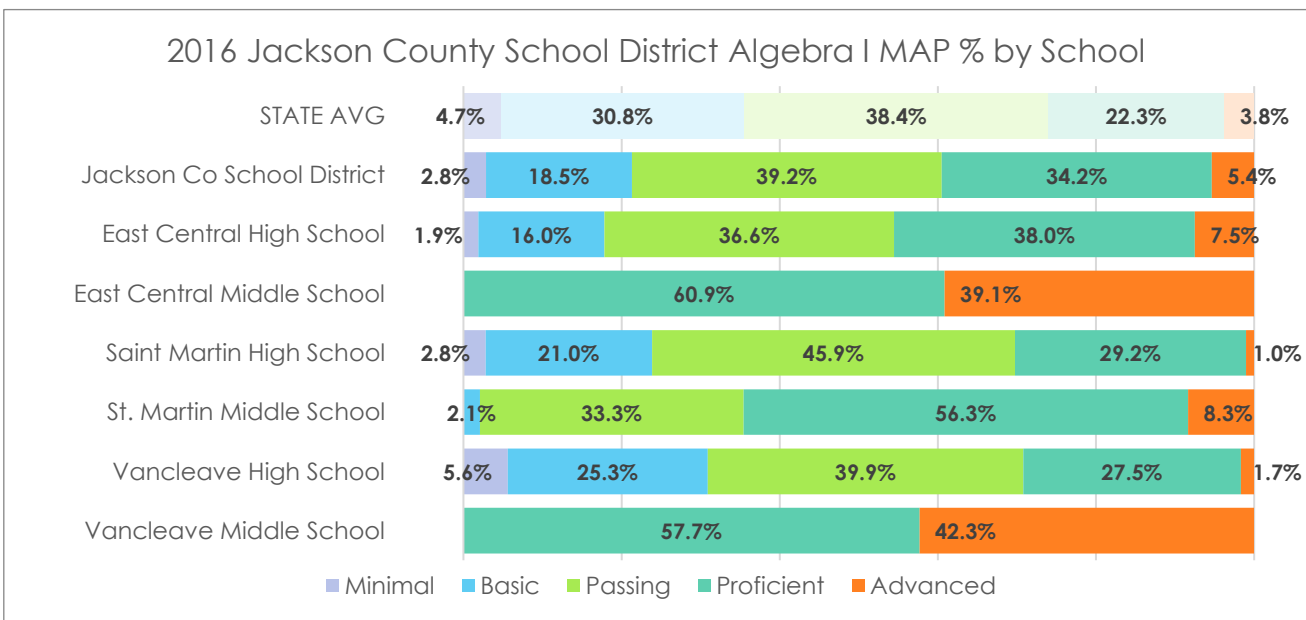


Figure 12: 2016 Jackson County School District Algebra I MAP % by School

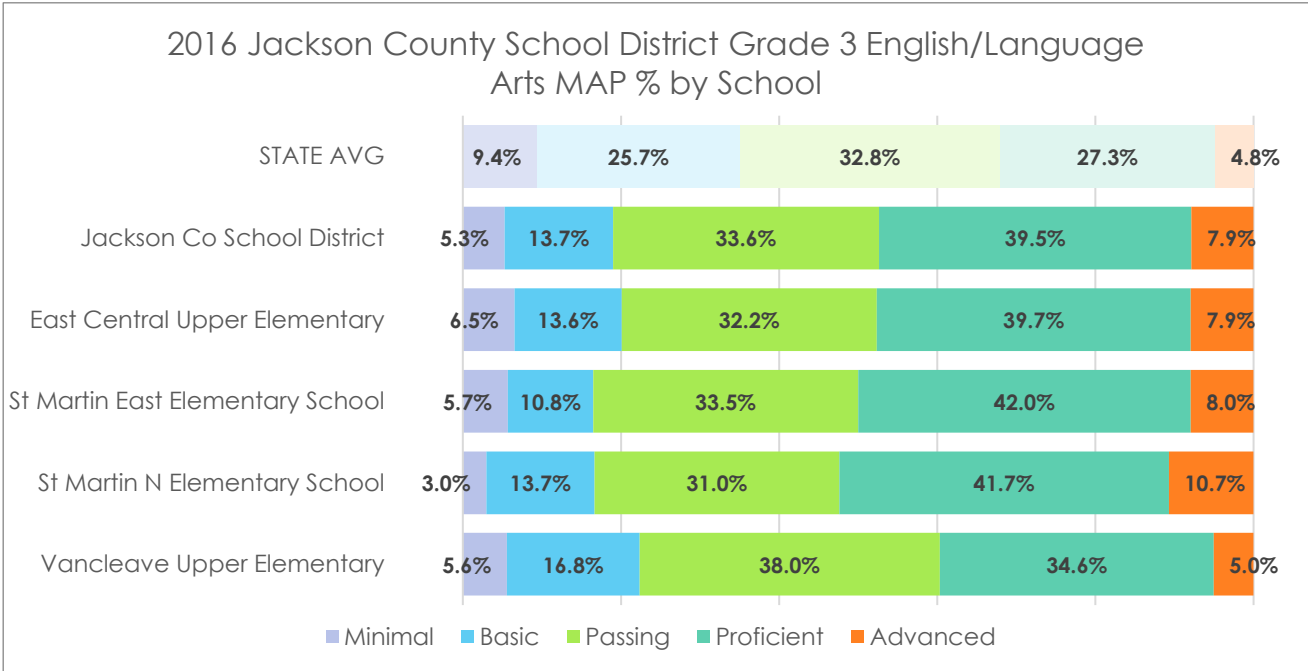


Figure 13: 2016 Jackson County School District Grade 3 English/Language Arts MAP % by School

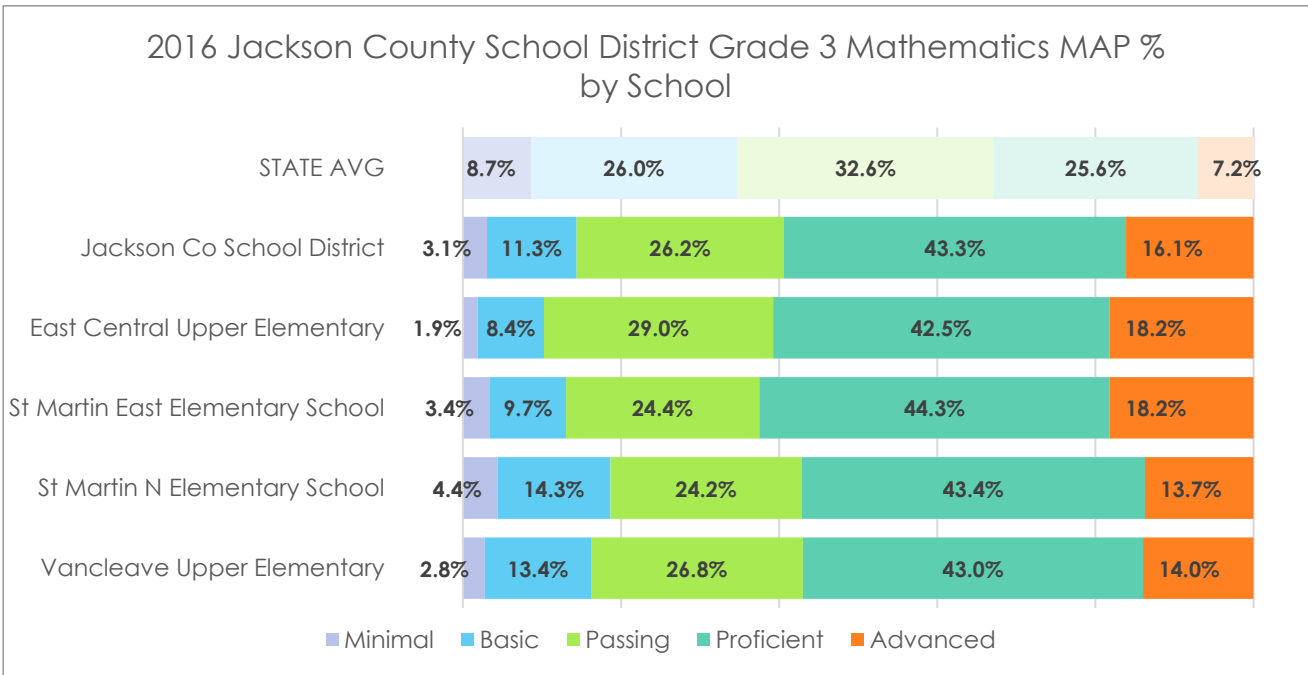


Figure 14: 2016 Jackson County School District Grade 3 Mathematics MAP % by School



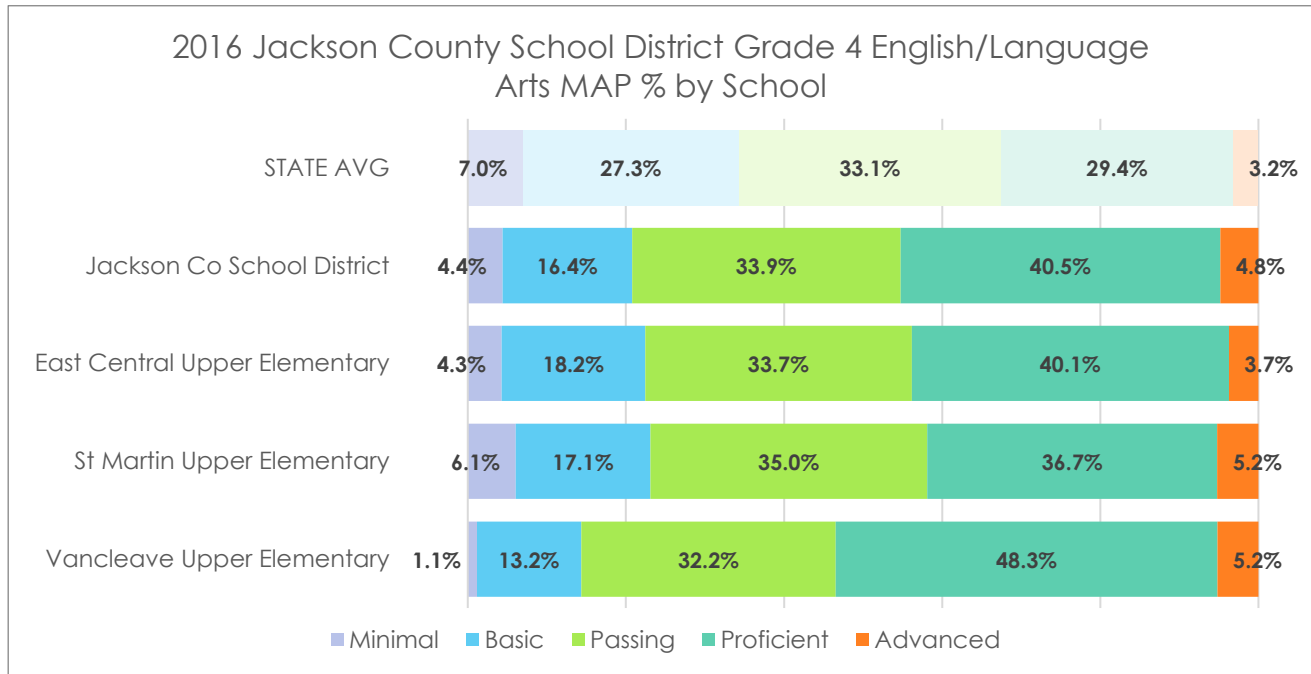


Figure 15: 2016 Jackson County School District Grade 4 English/Language Arts MAP % by School

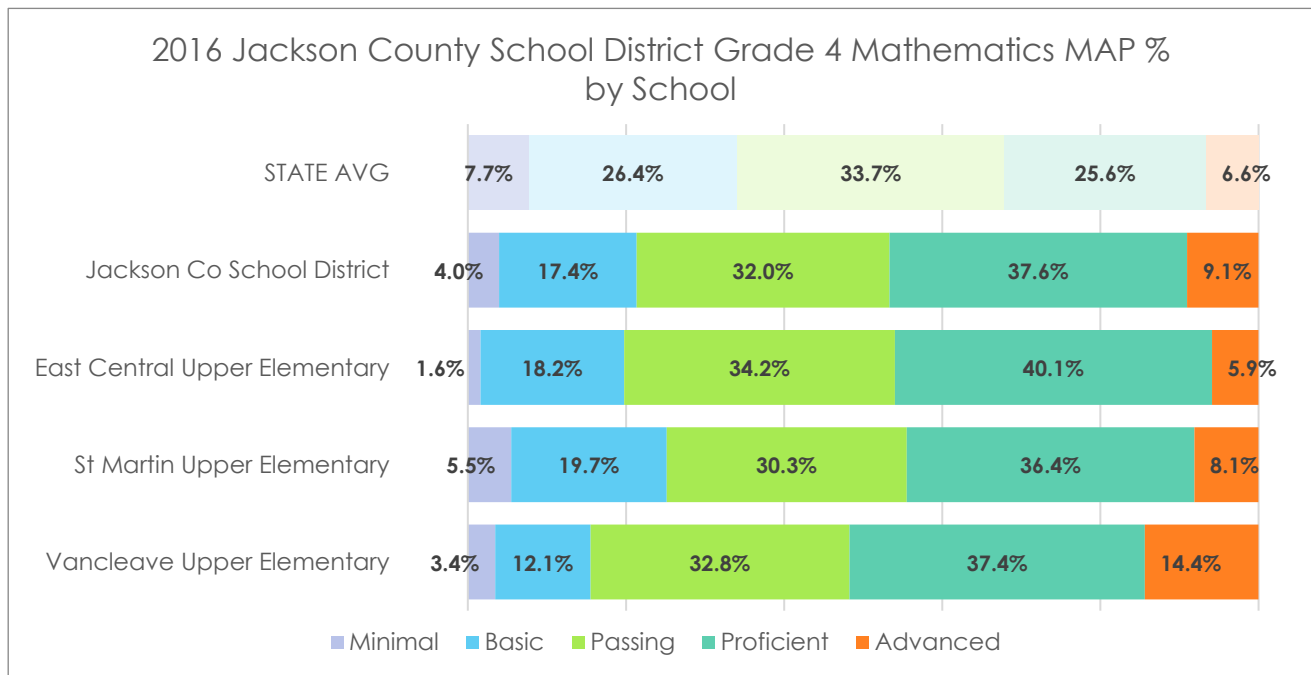


Figure 16: 2016 Jackson County School District Grade 4 Mathematics MAP % by School

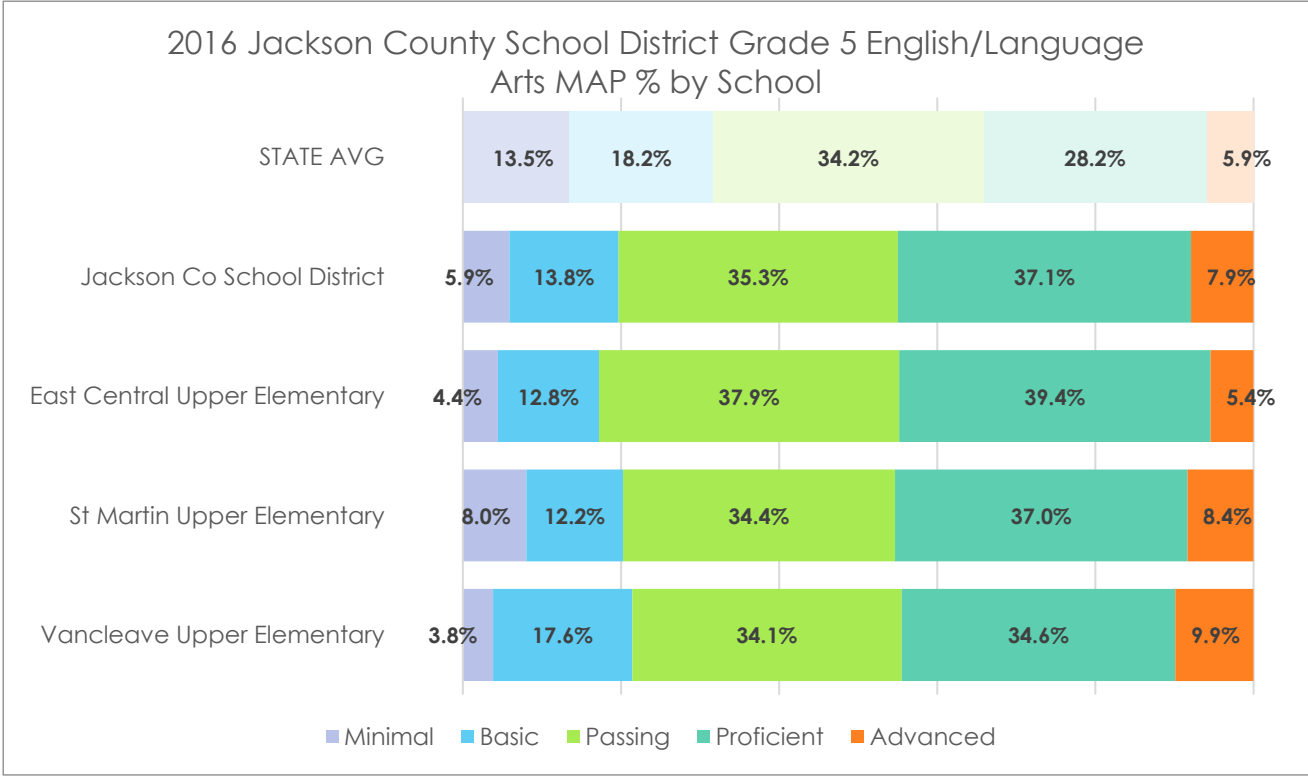


Figure 17: 2016 Jackson County School District Grade 5 English/Language Arts MAP % by School

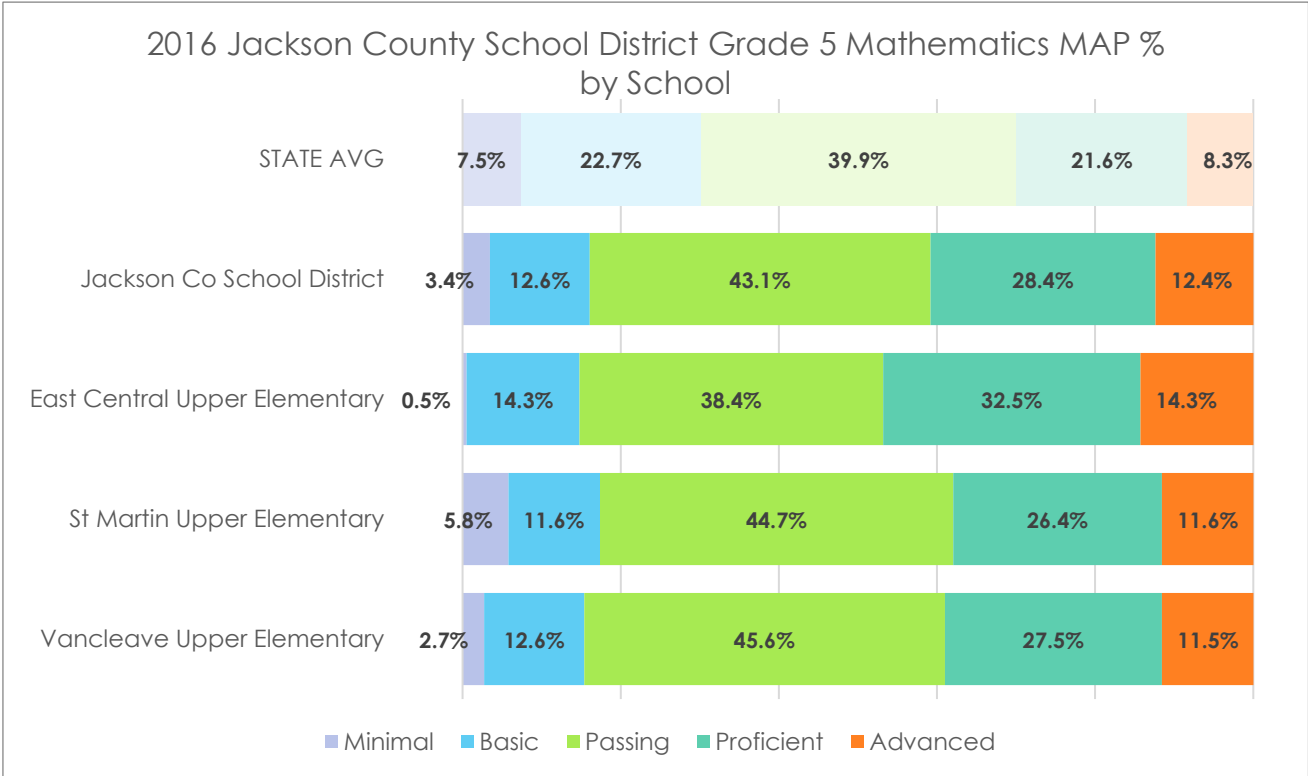


Figure 18: 2016 Jackson County School District Grade 5 Mathematics MAP % by School

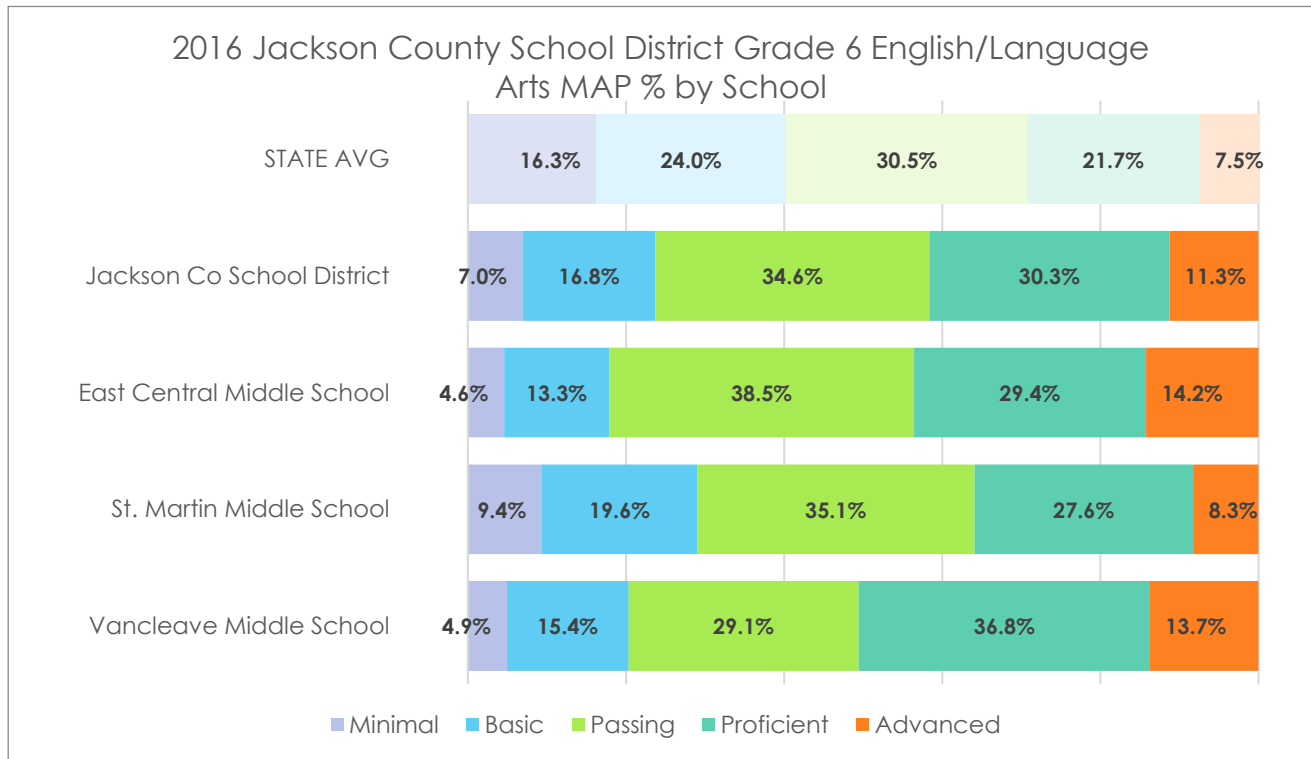


Figure 19: 2016 Jackson County School District Grade 6 English/Language Arts MAP % by School

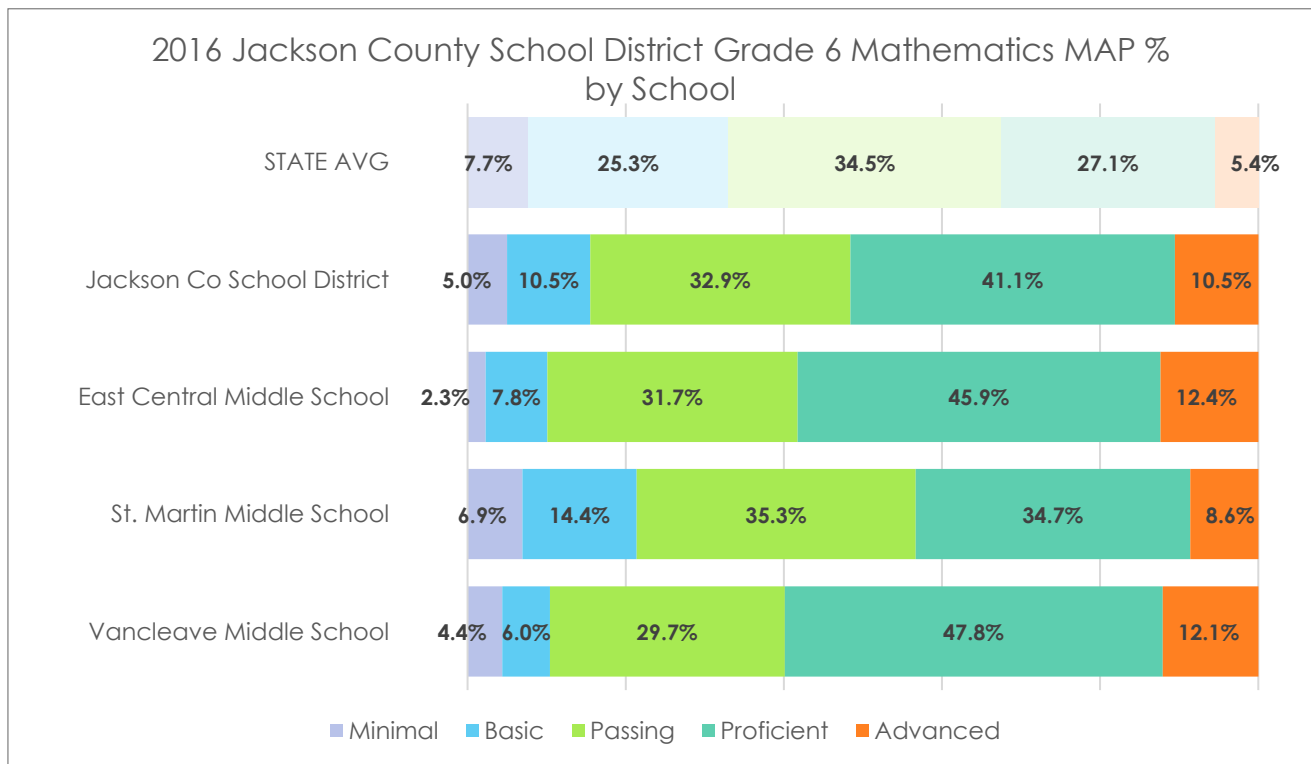


Figure 20: 2016 Jackson County School District Grade 6 Mathematics MAP % by School

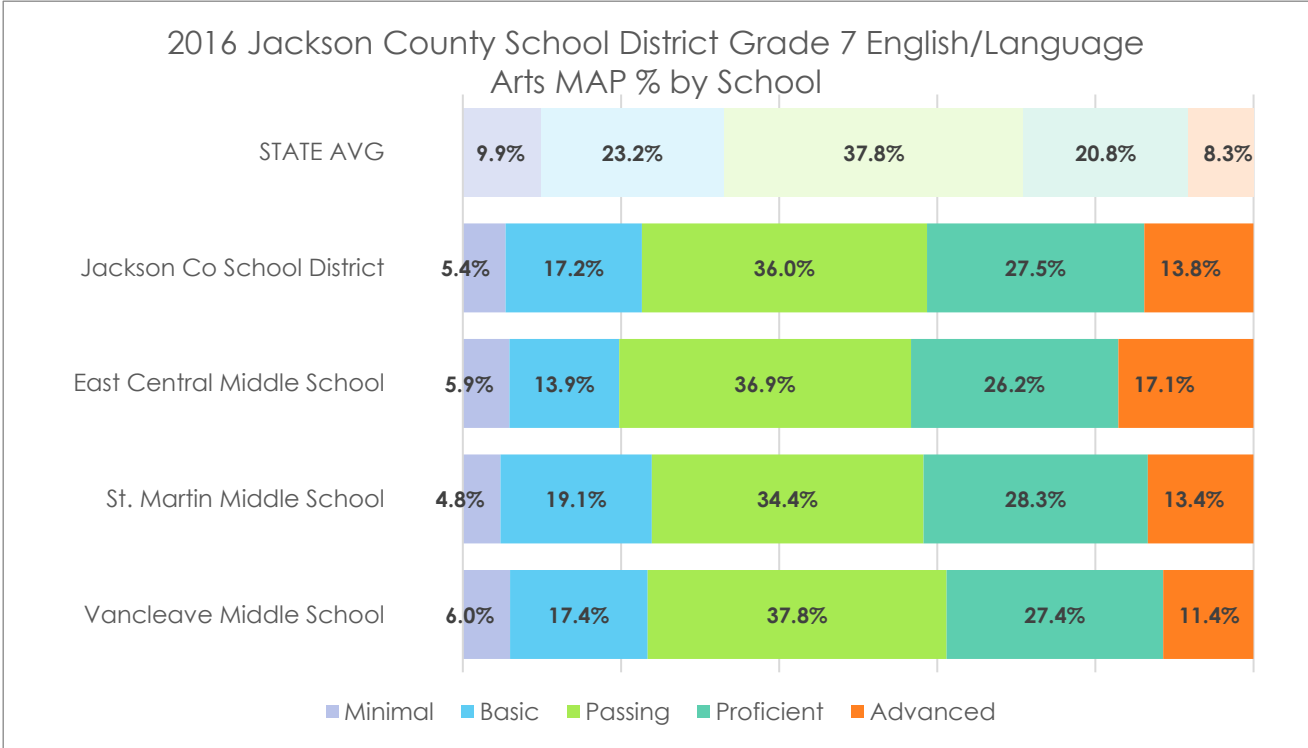


Figure 21: 2016 Jackson County School District Grade 7 English/Language Arts MAP % by School

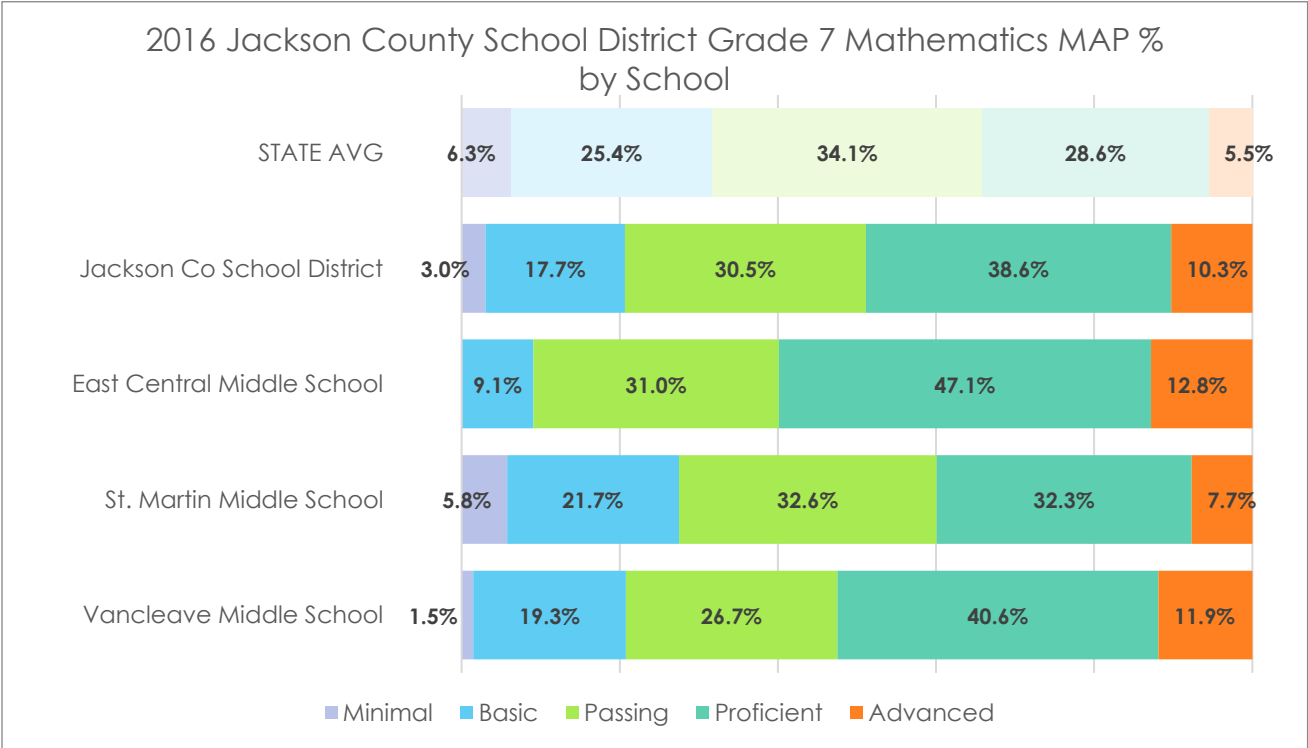


Figure 22: 2016 Jackson County School District Grade 7 Mathematics MAP % by School

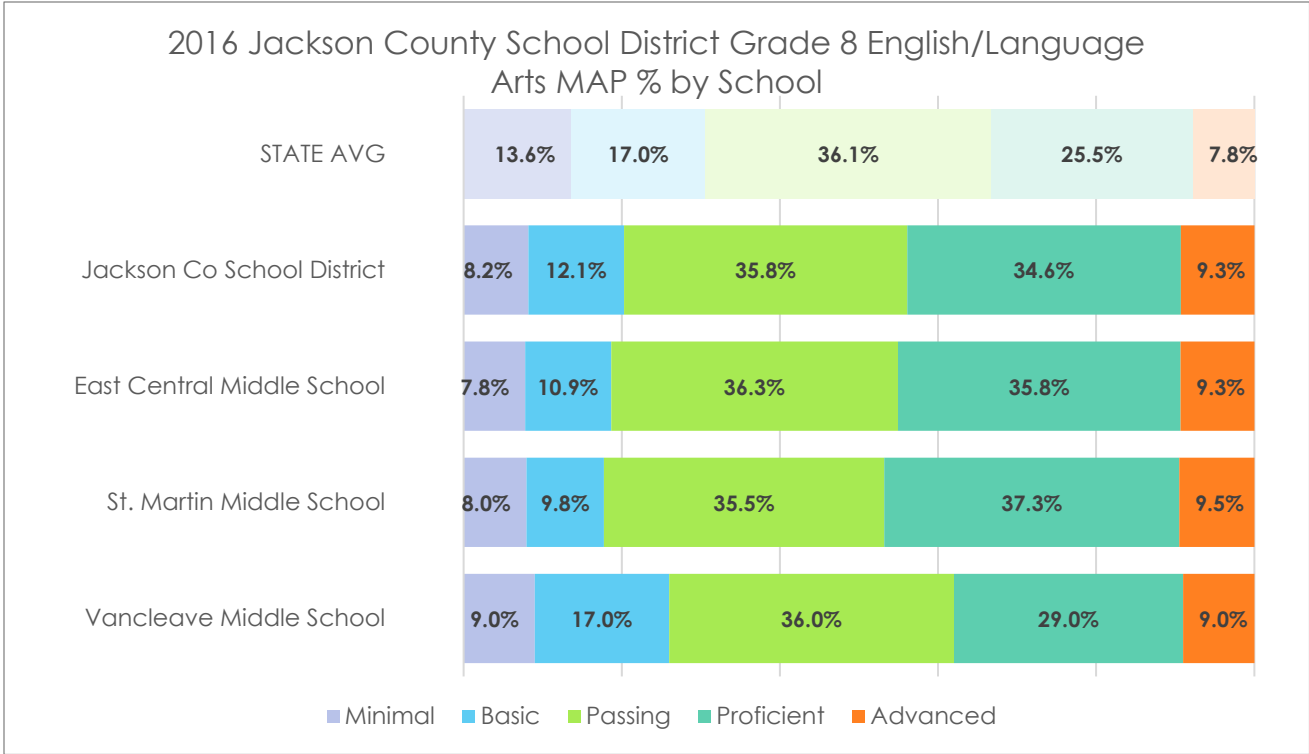


Figure 23: Jackson County School District Grade 8 English/Language Arts MAP % by School

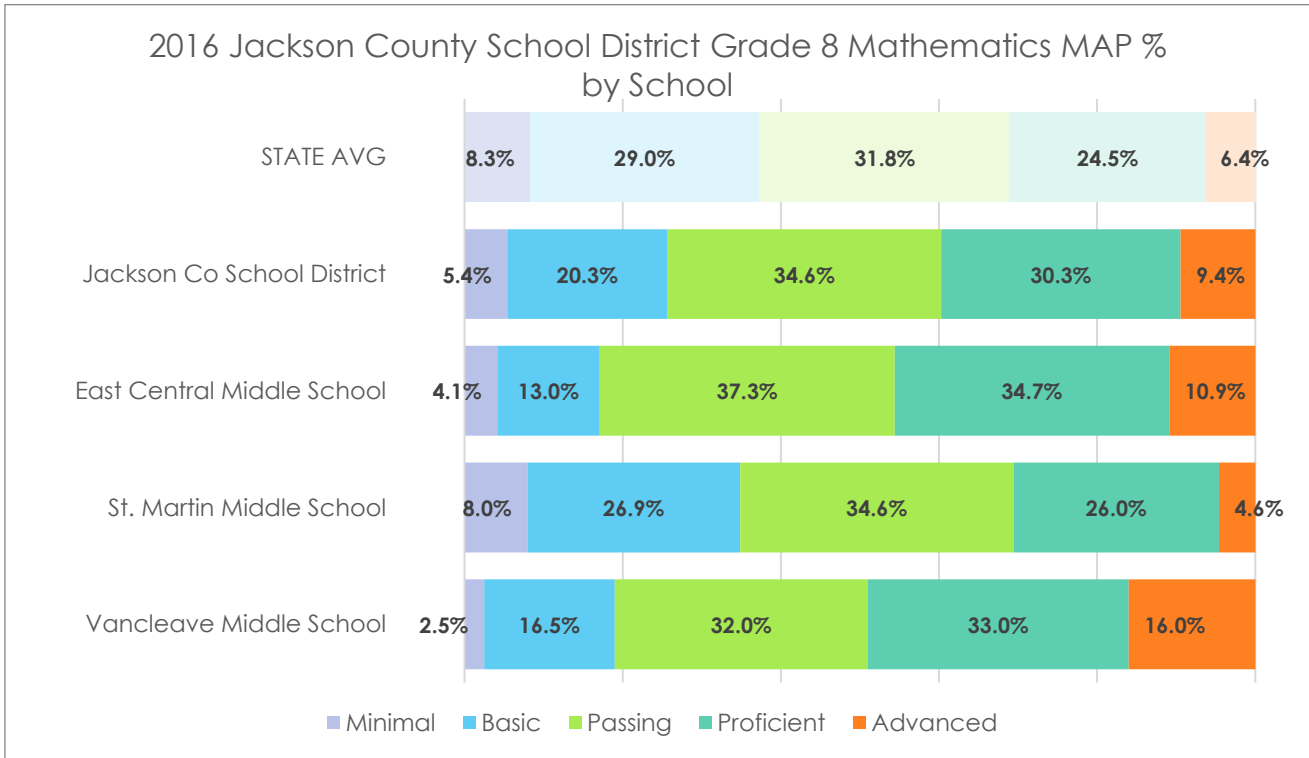


Figure 24: 2016 Jackson County School District Grade 8 Mathematics MAP % by School

FINANCE

School districts across the state are facing a grim battle, as state and federal funding for education continues to be initially underfunded and then experience mid-year cuts. The Mississippi Legislature hired an outside consultant to recommend changes to the Mississippi Adequate Education Program (MAEP), a law that provides a formula designed to ensure an adequate education for every Mississippi child by providing schools the resources necessary for adequate student achievement. However, the Legislature has not been able to agree on a replacement formula. In the meantime, districts have not been fully funded under the current formula since 2009, and recent mid-year budget cuts have left schools fighting to keep teachers and programs. The following graphs, charts, and tables show information about the financial status of Jackson County School District.

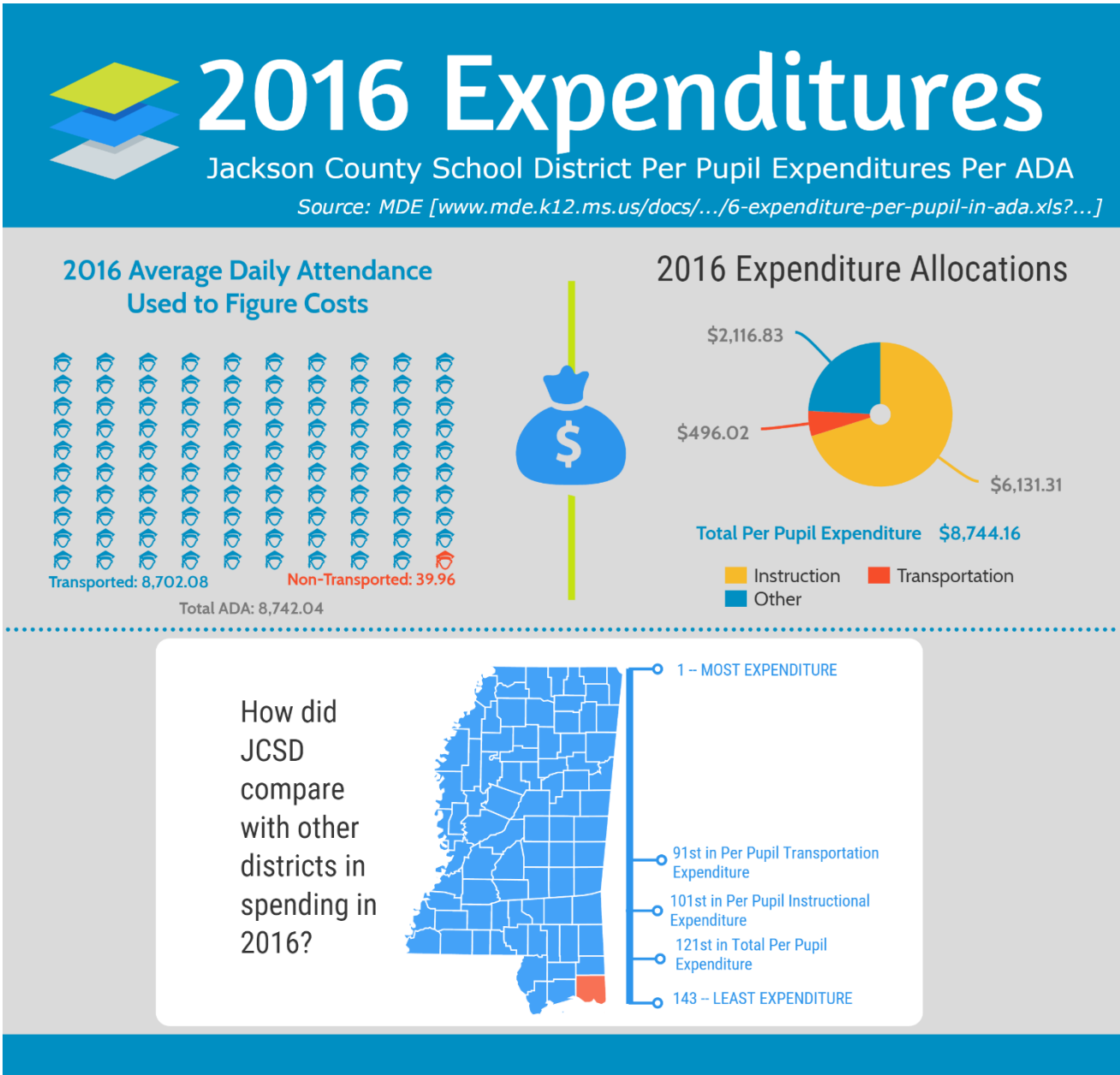


Figure 25: 2016 Jackson County School District Per Pupil Expenditures



JACKSON COUNTY SCHOOL DISTRICT FY2017 SUMMARY OF MAEP FUNDING SHORTFALL AND STATEWIDE BUDGET CUTS			
FY2017 Full Funding	FY2017 Actual Funding Before Cuts	FY2017 Amount Below Full Funding	Total MAEP Loss to District FY2009-FY2017
\$41,524,883	\$38,588,970	(\$2,935,913)	(\$32,574,594)
FY17 MAEP YTD Allocations - as of 2/21/17	Reduction Amount - based on Governor's Cut on Mar 24, 2017 - 0.38% reduction		Revised FY17 MAEP Allocation - after March Budget Cut
\$38,397,680	(\$146,819)		\$38,250,861

Figure 26: Jackson County School District FY2017 Summary of MAEP Funding Shortfall and Statewide Budget Cuts

FINANCIAL HIGHLIGHTS from the Independent Auditor's Report on FY2016 (dated Dec. 23, 2016)

- “Total net position for 2016 increased \$697,808, which represents a 7% increase from fiscal year 2015. Total net position for 2015 decreased \$84,302,303, including a prior period adjustment of (\$85,516,045), which represents a 90% decrease from fiscal year 2014.
- General revenues amounted to \$72,870,921 and \$66,506,995, or 87% and 87% of all revenues for fiscal years 2016 and 2015, respectively. Program specific revenues in the form of charges for services and grants and contributions accounted for \$10,462,530, or 13% of total revenues for 2016, and \$9,787,854, or 13% of total revenues for 2015.
- The District had \$82,635,643 and \$75,081,017 in expenses for fiscal years 2016 and 2015; only \$10,462,530 for 2016 and \$9,787,854 for 2015 of these expenses was offset by program specific charges for services, grants and contributions. General revenues of \$72,870,921 for 2016 were adequate to provide for these programs and \$66,506,995 for 2015 were adequate to provide for these programs.
- Among major funds, the General Fund had \$69,522,416 in revenues and \$66,635,347 in expenditures for 2016, and \$65,503,279 in revenues and \$63,440,598 in expenditures in 2015. The General Fund's fund balance increased by \$2,721,900 from 2015 to 2016, and increased by \$689,846 from 2014 to 2015.
- Capital assets, net of accumulated depreciation, decreased by \$2,451,733 for 2016 and decreased by \$2,242,657 for 2015. The decrease for 2016 was due to current year additions coupled with the increase in accumulated depreciation.
- Long-term debt decreased by \$2,012,117 for 2016 and decreased by \$1,396,601 for 2015. This decrease for 2016 was due primarily to principal payments on outstanding long-term debt. The liability for compensated absences increased by \$150,267 for 2016 and increased by \$269 for 2015.”

Proposed Federal Budget Changes

According to *Education Week*



The budget would include a **\$1 billion increase for Title I grants** for disadvantaged students, currently funded at nearly \$15 billion. **But** that money would come up with a twist: States and districts would be encouraged to use the funds for a system of "student-based budgeting and open enrollment that enables Federal, State, and Local funding to follow the student to the public school of his or her choice."



But the proposal would completely **scrap** two big programs Supporting Effective Instruction State Grants, or **Title II**, which is currently funded at \$2.25 billion and helps states and districts hire and provide professional development for teachers. The budget proposal would also **get rid of** the **21st Century Community Learning Centers** program, which is funded at more than \$1 billion currently and finances after-school and extended-learning programs.

Must go through Congress for approval. Would apply to FY2018 and affect the 2018-2019 school year.

http://blogs.edweek.org/edweek/campaign-k-12/2017/03/trump_budget_massive_cuts_education_boosts_school_choice.html

DISTRIBUTION OF RESPONDENTS

Four thousand five hundred seventy-seven (4,577) respondents from five stakeholder groups and fourteen schools responded to the Comprehensive Needs Assessment Survey in 2017. FIGURE 27, below, reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents from five stakeholder groups (Administration, Faculty/Staff, Parent, Community, and Student) were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options (i.e. topics of professional development) or to write in responses to open-ended statements. The survey items were divided into the following sections: *Federal Programs, Curriculum and Instruction, Family and Community, School Context and Organization, and Professional Development.* Two overall open-ended questions were also included. Data was compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.

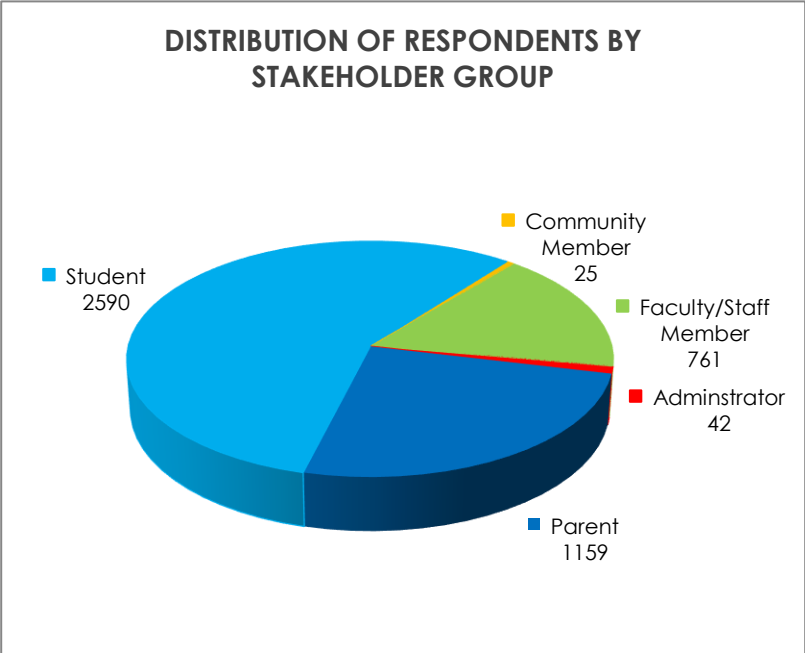


Figure 27: Distribution of Respondents by Stakeholder Group

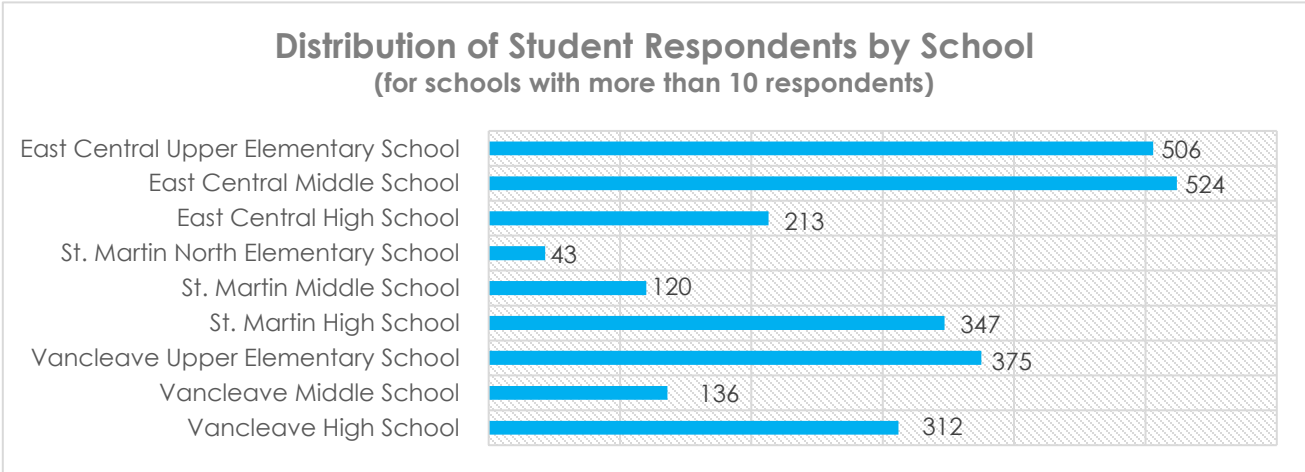


Figure 28: Distribution of Student Respondents by School

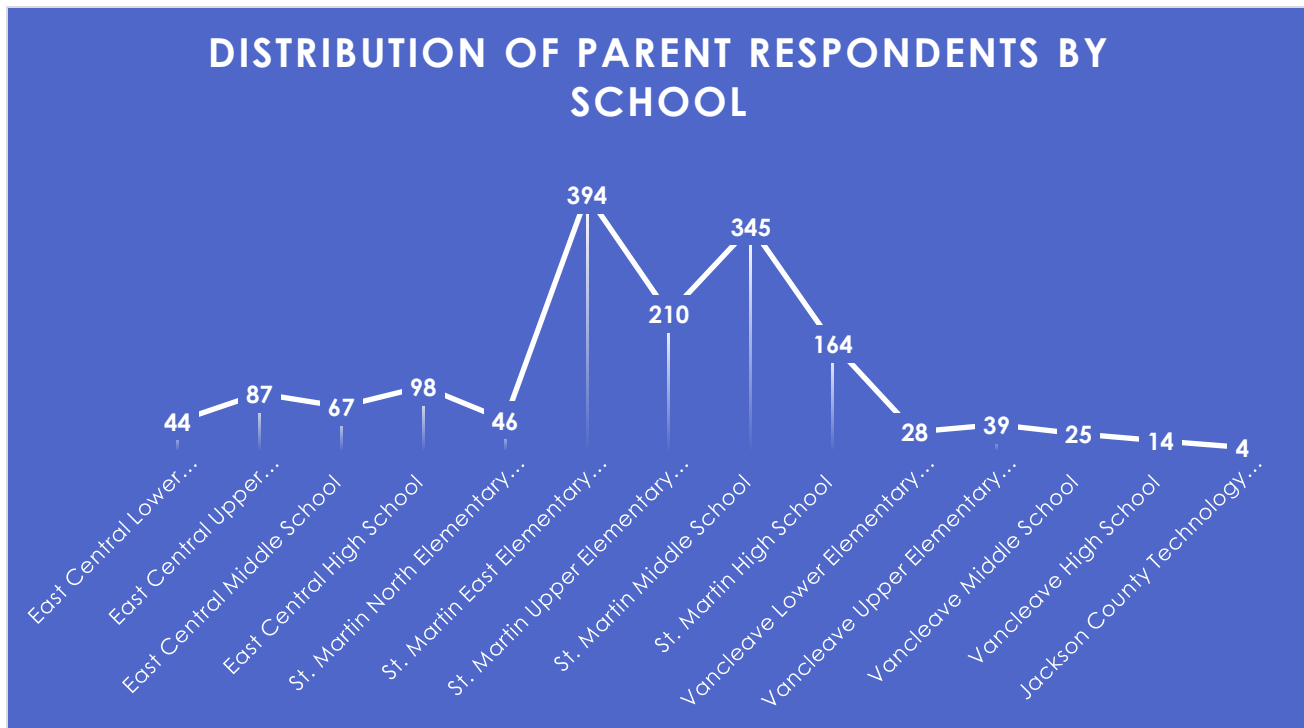


Figure 29: Distribution of Parent Respondents by School

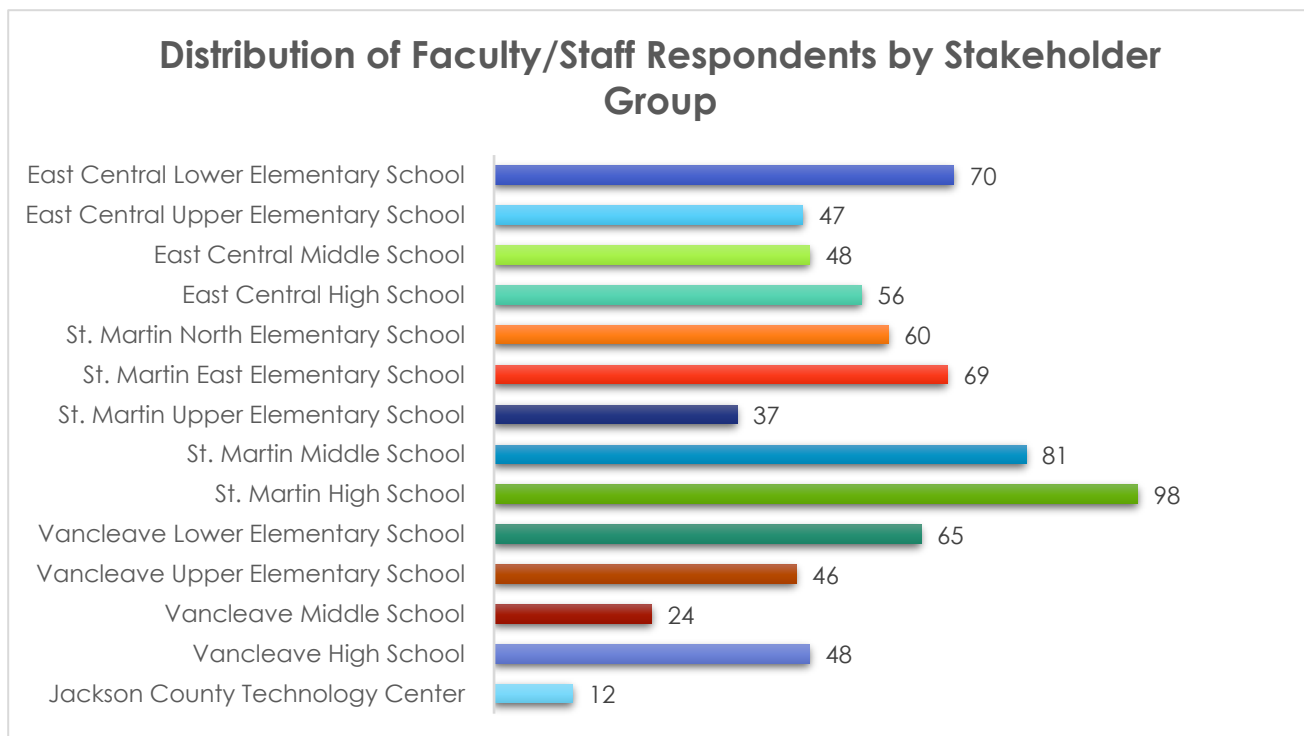


Figure 30: Distribution of Faculty-Staff Respondents by School

UNIVERSAL QUESTIONS

Faculty, staff, parents, community members, students, and administrators responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	2122	46.4%
Agree	2147	46.9%
Disagree	171	3.7%
Strongly Disagree	55	1.2%
Not Applicable or No Information	82	1.8%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1263	27.6%
Agree	1680	36.7%
Disagree	252	5.5%
Strongly Disagree	72	1.6%
Not Applicable or No Information	1310	28.6%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	2261	49.4%
Agree	1496	32.7%
Disagree	336	7.3%
Strongly Disagree	174	3.8%
Not Applicable or No Information	310	6.8%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	2117	46.3%
Agree	1339	29.3%
Disagree	603	13.2%
Strongly Disagree	250	5.5%
Not Applicable or No Information	268	5.9%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1229	26.9%
Agree	1548	33.8%
Disagree	305	6.7%
Strongly Disagree	136	3.0%
Not Applicable or No Information	1359	29.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1936	42.3%
Agree	2156	47.1%
Disagree	294	6.4%
Strongly Disagree	93	2.0%
Not Applicable or No Information	98	2.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1869	40.8%
Agree	2201	48.1%
Disagree	321	7.0%
Strongly Disagree	78	1.7%
Not Applicable or No Information	108	2.4%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1787	39.0%
Agree	2136	46.7%
Disagree	354	7.7%
Strongly Disagree	137	3.0%
Not Applicable or No Information	163	3.6%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2465	53.9%
Agree	1745	38.1%
Disagree	214	4.7%
Strongly Disagree	68	1.5%
Not Applicable or No Information	85	1.9%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1789	39.1%
Agree	2115	46.2%
Disagree	366	8.0%
Strongly Disagree	132	2.9%
Not Applicable or No Information	175	3.8%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1720	37.6%
Agree	2018	44.1%
Disagree	454	9.9%
Strongly Disagree	103	2.3%
Not Applicable or No Information	282	6.2%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1836	40.1%
Agree	1994	43.6%
Disagree	309	6.8%
Strongly Disagree	119	2.6%
Not Applicable or No Information	319	7.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2056	44.9%
Agree	1829	40.0%
Disagree	380	8.3%
Strongly Disagree	192	4.2%
Not Applicable or No Information	120	2.6%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1504	32.9%
Agree	2124	46.4%
Disagree	511	11.2%
Strongly Disagree	144	3.1%
Not Applicable or No Information	294	6.4%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1478	32.3%
Agree	2066	45.1%
Disagree	426	9.3%
Strongly Disagree	124	2.7%
Not Applicable or No Information	483	10.6%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1666	36.4%
Agree	2138	46.7%
Disagree	375	8.2%
Strongly Disagree	116	2.5%
Not Applicable or No Information	282	6.2%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1975	43.2%
Agree	1929	42.1%
Disagree	452	9.9%
Strongly Disagree	135	2.9%
Not Applicable or No Information	86	1.9%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1648	36.0%
Agree	1785	39.0%
Disagree	420	9.2%
Strongly Disagree	182	4.0%
Not Applicable or No Information	542	11.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1897	41.4%
Agree	2113	46.2%
Disagree	295	6.4%
Strongly Disagree	140	3.1%
Not Applicable or No Information	132	2.9%



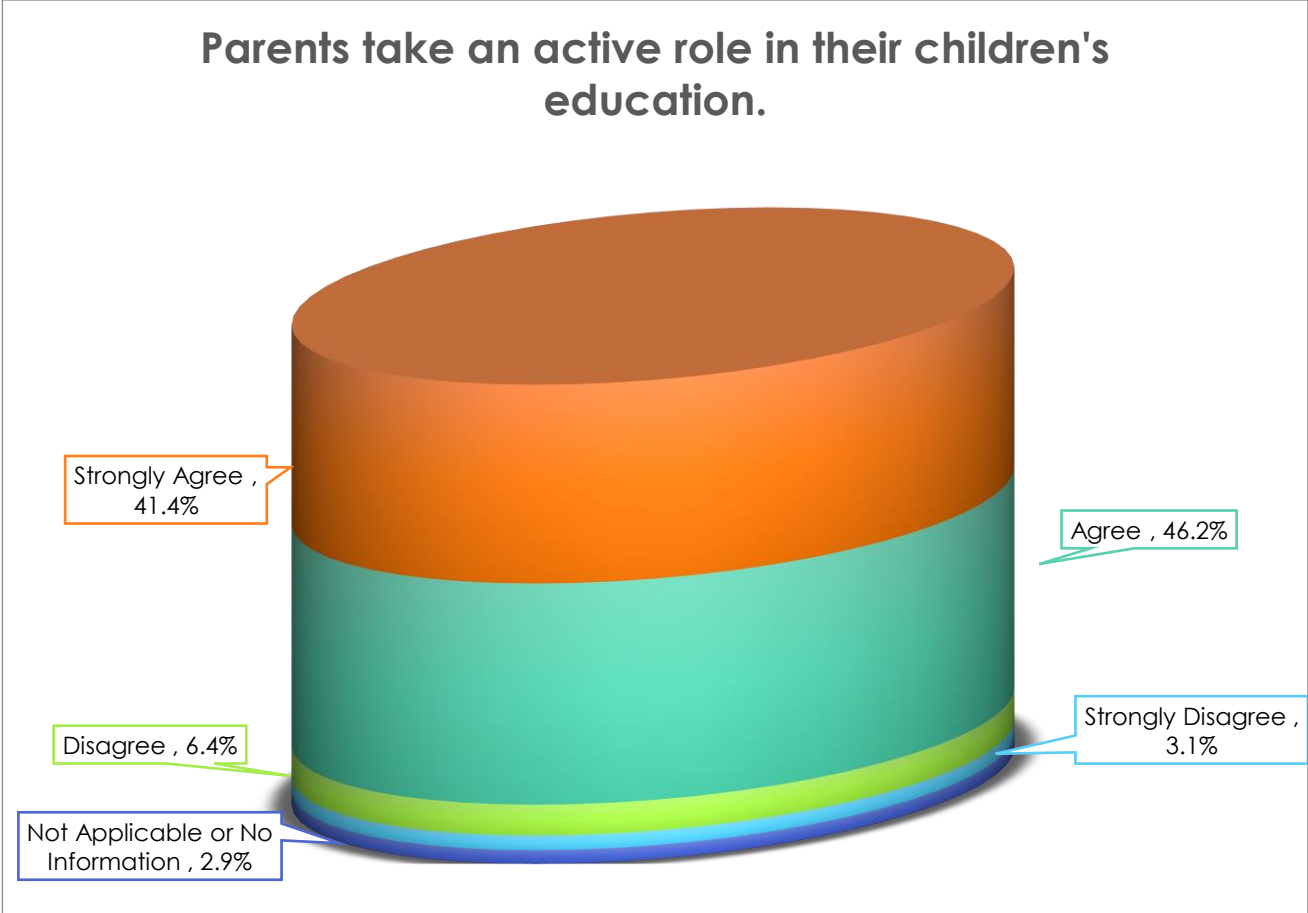


Figure 31: Parents take an active role in their children's education.

Field summary for SC54
Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1664	36.4%
Agree	1838	40.2%
Disagree	405	8.8%
Strongly Disagree	257	5.6%
Not Applicable or No Information	413	9.0%

Field summary for SC99
In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1811	39.6%
Agree	2159	47.2%
Disagree	317	6.9%
Strongly Disagree	158	3.5%
Not Applicable or No Information	132	2.9%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	1664	36.4%
Agree	2054	44.9%
Disagree	478	10.4%
Strongly Disagree	225	4.9%
Not Applicable or No Information	156	3.4%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1813	39.6%
Agree	2047	44.7%
Disagree	355	7.8%
Strongly Disagree	131	2.9%
Not Applicable or No Information	231	5.0%

SCHOOL FINANCE



Figure 32: Survey Question CFC241 -- Willingness to Pay More for Quality Education

SUMMARY OF DISTRICT STRENGTHS AND CHALLENGES

Responses to the survey were roughly like those collected in previous years -- students constituted 56% of the total participation. Of the four main stakeholder groups, 42 administrators, 761 faculty and staff, 1,159 parents, and 2,590 students responded. Twenty-five (25) community members also responded to the survey.

JACKSON COUNTY SCHOOL DISTRICT IS A DISTINGUISHED LEADER AMONG SCHOOL DISTRICTS IN THE STATE, DEDICATED TO “RAISING THE STANDARD.” Schools across the district excelled across all measures of school performance, and the district was awarded an “A” rating by the Mississippi Department of Education for the 2016 school year. Stakeholders’ responses reflect their satisfaction with the schools’ and the district’s successes. Enrollment for the 2016-17 school year is level with that of the previous school year, though the district student population diversified.

In an era of budget cuts and chronic underfunding from the state, Jackson County School District has maintained its fiduciary responsibilities to its stakeholders. The district’s total net financial position increased 7% between 2015 and 2016, and general revenues were adequate to provide for the district’s programs. The district decreased its long-term debt by \$3,408,718 over a two-year period by making principal payments on outstanding debts. It ranks 121st of 143 school districts in total per pupil expenditures. In response to a survey question regarding finance, a large majority (79.4%) of 1109 parents and community members indicate that they are willing to pay more in taxes to enhance the quality of education for district children.

In response to questions about federal programs, respondents were very positive in their appraisal of teachers. Ninety-three percent (93%) of respondents agree that the teachers are both highly qualified and effective—a response that is demonstrated in the remarkably strong accreditation levels and ACT scores, the district average for which remains well above the state average. Ninety percent (90%) of respondents who indicate knowledge about the tutoring services find that tutors are well-trained and students are motivated. They also express interest in class size reduction, particularly as they feel it will help raise student achievement.

Respondents were also positive in their responses to questions regarding curriculum and instruction. Nearly ninety percent (88.9%) of stakeholders agree that teachers’ instruction is engaging for their students. Further, 85% of respondents reported that the educational programs offered by the school are high quality, and 91% reported that the teachers have high expectations for student learning.

When responding to questions about family and community, nearly eighty-five percent (84.9%) report overall satisfaction with their school. Moreover, most respondents (83.7%) reported that parents feel welcomed when at the schools.

Responding to questions about school accreditation and improvement, most respondents agreed that the school is committed to a shared purpose (77.4%) and that the assessments used to measure students’ success are aligned with clearly defined standards (83.1%).

Questions dealing with school context and organization also received very favorable responses, with more than eighty percent of respondents agreeing that students are motivated to do well, that the district is actively working to prevent students from dropping out, that the teaching and learning environment is safe, and that students have access to a variety of technologies to promote their success. Broadly speaking, respondents from all stakeholder groups reported feelings of satisfaction with almost every aspect of the district.

Overall, the survey reveals that most parents, students, administrators, community members, and faculty and staff members are pleased with district. While there are, perhaps, areas of improvement to consider, the success that each school in the district has experienced is reflected in respondents’ positive feeling about the district and its services.

JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY

INTRODUCTION

Parents from across Jackson County School District were asked to respond to questions about the school or schools their children attend. One thousand, one hundred fifty-nine (1,159) parents responded to the survey. The distribution of parents by school can be found in *FIGURE 29* on page 22.

The following tables detail responses to the Comprehensive Needs Assessment Survey from parents and community members in the categories of *Federal Programs*, *Curriculum and Instruction*, *Family and Community*, and *School Context and Organization*. Participants were also asked to write in responses to two additional open-ended statements. An analysis of parent open responses can be found at the end of each school's parent section



SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	530	45.7%
Agree	573	49.4%
Disagree	38	3.3%
Strongly Disagree	5	0.4%
Not Applicable or No Information	13	1.1%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	289	24.9%
Agree	408	35.2%
Disagree	70	6.0%
Strongly Disagree	14	1.2%
Not Applicable or No Information	378	32.6%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	716	61.8%
Agree	331	28.6%
Disagree	25	2.2%
Strongly Disagree	7	0.6%
Not Applicable or No Information	80	6.9%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	755	65.1%
Agree	335	28.9%
Disagree	40	3.5%
Strongly Disagree	9	0.8%
Not Applicable or No Information	20	1.7%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	316	27.3%
Agree	471	40.6%
Disagree	43	3.7%
Strongly Disagree	13	1.1%
Not Applicable or No Information	316	27.3%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	109	3.2%
Computer Classes	248	7.2%
Conflict Resolution	191	5.6%
Discipline	219	6.4%
Drug/Alcohol Awareness	185	5.4%
English as a Second Language	72	2.1%
Health Classes	166	4.8%
Literacy Classes	124	3.6%
Math Classes	251	7.3%
Parent-to-School Relationships	290	8.5%
Parent/Child Communication	280	8.2%
Preparing for College	369	10.8%
Parenting Workshops	182	5.3%
Social Media Classes	151	4.4%
Stress/Anger Management	198	5.8%
Understanding College- and Career-Ready Standards	317	9.2%
Other	79	2.3%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	293	25.3%
Parental advisory committees	102	8.8%
PTO/PTA meetings and activities	58	5.0%
Ways to help at the classroom level	408	35.2%
Other ways to get involved in my school (district)	298	25.7%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	277	23.9%
Very likely	405	34.9%
Moderately likely	341	29.4%
Slightly likely	98	8.5%
Not at all likely	38	3.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	423	36.5%
Agree	616	53.1%
Disagree	80	6.9%
Strongly Disagree	14	1.2%
Not Applicable or No Information	26	2.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	418	36.1%
Agree	642	55.4%
Disagree	63	5.4%
Strongly Disagree	9	0.8%
Not Applicable or No Information	27	2.3%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	450	38.8%
Agree	594	51.3%
Disagree	74	6.4%
Strongly Disagree	17	1.5%
Not Applicable or No Information	24	2.1%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	543	46.9%
Agree	539	46.5%
Disagree	53	4.6%
Strongly Disagree	9	0.8%
Not Applicable or No Information	15	1.3%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	368	31.8%
Agree	568	49.0%
Disagree	120	10.4%
Strongly Disagree	37	3.2%
Not Applicable or No Information	66	5.7%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	407	35.1%
Agree	575	49.6%
Disagree	91	7.9%
Strongly Disagree	18	1.6%
Not Applicable or No Information	68	5.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	427	36.8%
Agree	581	50.1%
Disagree	116	10.0%
Strongly Disagree	23	2.0%
Not Applicable or No Information	12	1.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	503	43.4%
Agree	553	47.7%
Disagree	78	6.7%
Strongly Disagree	19	1.6%
Not Applicable or No Information	6	0.5%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	533	46.0%
Agree	541	46.7%
Disagree	65	5.6%
Strongly Disagree	13	1.1%
Not Applicable or No Information	7	0.6%

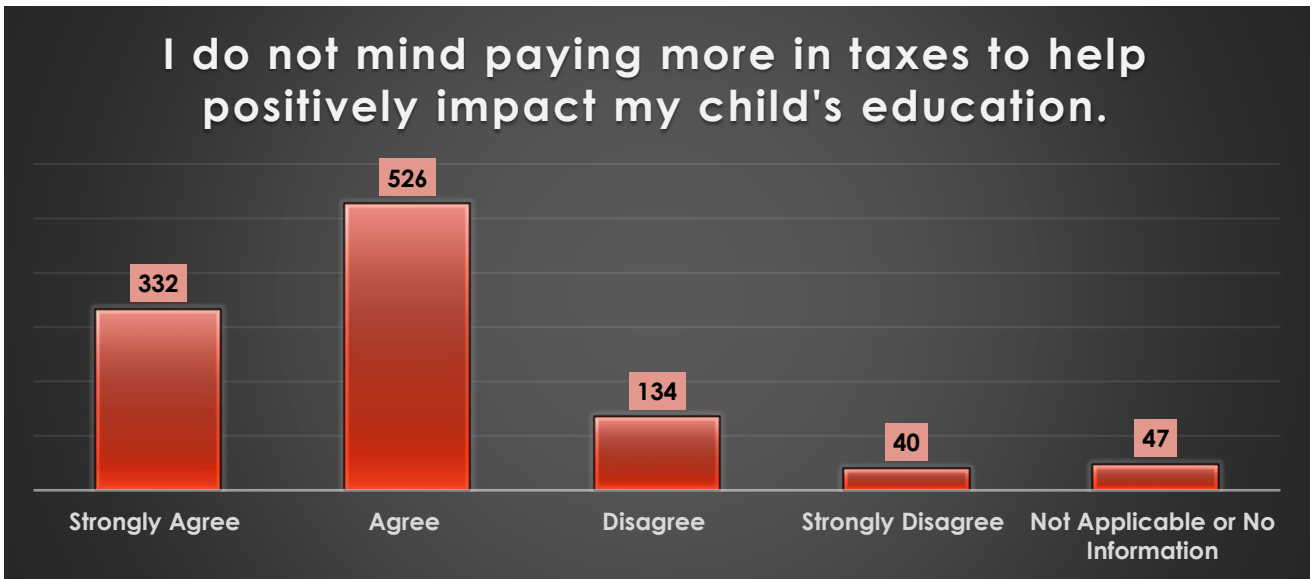


Figure 33: I do not mind paying more in taxes to help positively impact my child's education.

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	290	25.0%
Agree	635	54.8%
Disagree	149	12.9%
Strongly Disagree	22	1.9%
Not Applicable or No Information	63	5.4%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	357	30.8%
Agree	553	47.7%
Disagree	180	15.5%
Strongly Disagree	47	4.1%
Not Applicable or No Information	22	1.9%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	389	33.6%
Agree	525	45.3%
Disagree	62	5.3%
Strongly Disagree	17	1.5%
Not Applicable or No Information	166	14.3%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	440	38.0%
Agree	588	50.7%
Disagree	70	6.0%
Strongly Disagree	18	1.6%
Not Applicable or No Information	43	3.7%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	341	29.4%
Agree	625	53.9%
Disagree	136	11.7%
Strongly Disagree	13	1.1%
Not Applicable or No Information	44	3.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	373	32.2%
Agree	650	56.1%
Disagree	53	4.6%
Strongly Disagree	7	0.6%
Not Applicable or No Information	76	6.6%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	393	33.9%
Agree	608	52.5%
Disagree	61	5.3%
Strongly Disagree	4	0.3%
Not Applicable or No Information	93	8.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	355	30.6%
Agree	616	53.1%
Disagree	84	7.2%
Strongly Disagree	19	1.6%
Not Applicable or No Information	85	7.3%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	322	27.8%
Agree	580	50.0%
Disagree	152	13.1%
Strongly Disagree	35	3.0%
Not Applicable or No Information	70	6.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	459	39.6%
Agree	587	50.6%
Disagree	86	7.4%
Strongly Disagree	11	0.9%
Not Applicable or No Information	16	1.4%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	338	29.2%
Agree	503	43.4%
Disagree	64	5.5%
Strongly Disagree	19	1.6%
Not Applicable or No Information	235	20.3%



Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	514	44.3%
Agree	586	50.6%
Disagree	32	2.8%
Strongly Disagree	8	0.7%
Not Applicable or No Information	19	1.6%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	416	35.9%
Agree	545	47.0%
Disagree	55	4.7%
Strongly Disagree	20	1.7%
Not Applicable or No Information	123	10.6%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	408	35.2%
Agree	626	54.0%
Disagree	69	6.0%
Strongly Disagree	18	1.6%
Not Applicable or No Information	38	3.3%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	404	34.9%
Agree	613	52.9%
Disagree	91	7.9%
Strongly Disagree	33	2.8%
Not Applicable or No Information	18	1.6%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	427	36.8%
Agree	615	53.1%
Disagree	55	4.7%
Strongly Disagree	12	1.0%
Not Applicable or No Information	50	4.3%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	426	36.8%
Agree	619	53.4%
Disagree	59	5.1%
Strongly Disagree	9	0.8%
Not Applicable or No Information	46	4.0%



ROLE OF PARENTS

from PBS.org

"Although a parent's role in their children's learning evolves as kids grow, one thing remains constant: we are our children's learning models. Our attitudes about education can inspire theirs and show them how to take charge of their own educational journey."

Be a role model for learning. "In the early years, parents are their children's first teachers — exploring nature, reading together, cooking together, and counting together."

Pay attention to what your child loves. - "One of the most important things a parent can do is notice her child. Find out what interests him and help him explore it. Let your child show you the way he likes to learn,"

Tune into how your child learns. "By paying attention to how your child learns, you may be able to pique his interest and explain tough topics by drawing pictures together, creating charts, building models, singing songs and even making up rhymes."

Practice what your child learns at school. - "Many teachers encourage parents to go over what their young children are learning in a non-pressured way and to practice what they may need extra help with. This doesn't mean drilling them for success ..."

Set aside time to read together. - "Read aloud regularly, even to older kids. If your child is a reluctant reader, reading aloud will expose her to the structure and vocabulary of good literature and get her interested in reading more."

Learn more at pbs.org.

<http://www.pbs.org/parents/education/going-to-school/supporting-your-learner/role-of-parents/>



NOTES

JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY

INTRODUCTION

Students from across Jackson County School District responded to questions about the schools they attend. Two thousand five hundred ninety (2,590) students responded to the online survey. The distribution of student respondents by school can be found in *FIGURE 28* on page 21.



The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization*. Participants were also asked to write in responses to two additional open-ended statements. An analysis of student open responses can be found at the end of each school's student section.

SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	1037	40.0%
Agree	1320	51.0%
Disagree	123	4.7%
Strongly Disagree	47	1.8%
Not Applicable or No Information	63	2.4%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	523	20.2%
Agree	978	37.8%
Disagree	159	6.1%
Strongly Disagree	55	2.1%
Not Applicable or No Information	875	33.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	951	36.7%
Agree	1002	38.7%
Disagree	287	11.1%
Strongly Disagree	156	6.0%
Not Applicable or No Information	194	7.5%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	705	27.2%
Agree	854	33.0%
Disagree	555	21.4%
Strongly Disagree	238	9.2%
Not Applicable or No Information	238	9.2%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	550	21.2%
Agree	859	33.2%
Disagree	254	9.8%
Strongly Disagree	120	4.6%
Not Applicable or No Information	807	31.2%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	982	37.9%
Agree	1272	49.1%
Disagree	206	8.0%
Strongly Disagree	74	2.9%
Not Applicable or No Information	56	2.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	908	35.1%
Agree	1307	50.5%
Disagree	245	9.5%
Strongly Disagree	67	2.6%
Not Applicable or No Information	63	2.4%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	787	30.4%
Agree	1288	49.7%
Disagree	269	10.4%
Strongly Disagree	115	4.4%
Not Applicable or No Information	131	5.1%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1364	52.7%
Agree	952	36.8%
Disagree	153	5.9%
Strongly Disagree	56	2.2%
Not Applicable or No Information	65	2.5%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	928	35.8%
Agree	1250	48.3%
Disagree	230	8.9%
Strongly Disagree	89	3.4%
Not Applicable or No Information	93	3.6%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	1227	47.4%
Agree	1067	41.2%
Disagree	173	6.7%
Strongly Disagree	69	2.7%
Not Applicable or No Information	54	2.1%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	973	37.6%
Agree	1026	39.6%
Disagree	264	10.2%
Strongly Disagree	170	6.6%
Not Applicable or No Information	157	6.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	725	28.0%
Agree	1196	46.2%
Disagree	328	12.7%
Strongly Disagree	77	3.0%
Not Applicable or No Information	264	10.2%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	817	31.5%
Agree	1174	45.3%
Disagree	208	8.0%
Strongly Disagree	96	3.7%
Not Applicable or No Information	295	11.4%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	601	23.2%
Agree	1115	43.1%
Disagree	441	17.0%
Strongly Disagree	154	5.9%
Not Applicable or No Information	279	10.8%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	964	37.2%
Agree	1046	40.4%
Disagree	296	11.4%
Strongly Disagree	176	6.8%
Not Applicable or No Information	108	4.2%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	862	33.3%
Agree	1078	41.6%
Disagree	312	12.0%
Strongly Disagree	109	4.2%
Not Applicable or No Information	229	8.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	617	23.8%
Agree	1112	42.9%
Disagree	352	13.6%
Strongly Disagree	114	4.4%
Not Applicable or No Information	395	15.3%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	737	28.5%
Agree	1221	47.1%
Disagree	240	9.3%
Strongly Disagree	77	3.0%
Not Applicable or No Information	315	12.2%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	844	32.6%
Agree	1215	46.9%
Disagree	267	10.3%
Strongly Disagree	93	3.6%
Not Applicable or No Information	171	6.6%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	760	29.3%
Agree	1150	44.4%
Disagree	320	12.4%
Strongly Disagree	146	5.6%
Not Applicable or No Information	214	8.3%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	754	29.1%
Agree	1158	44.7%
Disagree	246	9.5%
Strongly Disagree	97	3.7%
Not Applicable or No Information	335	12.9%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1126	43.5%
Agree	969	37.4%
Disagree	315	12.2%
Strongly Disagree	116	4.5%
Not Applicable or No Information	64	2.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	886	34.2%
Agree	962	37.1%
Disagree	332	12.8%
Strongly Disagree	160	6.2%
Not Applicable or No Information	250	9.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	836	32.3%
Agree	1276	49.3%
Disagree	241	9.3%
Strongly Disagree	127	4.9%
Not Applicable or No Information	110	4.2%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	716	27.6%
Agree	1029	39.7%
Disagree	335	12.9%
Strongly Disagree	235	9.1%
Not Applicable or No Information	275	10.6%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	947	36.6%
Agree	1215	46.9%
Disagree	212	8.2%
Strongly Disagree	128	4.9%
Not Applicable or No Information	88	3.4%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	746	28.8%
Agree	1156	44.6%
Disagree	369	14.2%
Strongly Disagree	187	7.2%
Not Applicable or No Information	132	5.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	868	33.5%
Agree	1152	44.5%
Disagree	280	10.8%
Strongly Disagree	116	4.5%
Not Applicable or No Information	174	6.7%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	904	34.9%
Agree	1144	44.2%
Disagree	281	10.8%
Strongly Disagree	194	7.5%
Not Applicable or No Information	67	2.6%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	774	29.9%
Agree	1208	46.6%
Disagree	341	13.2%
Strongly Disagree	143	5.5%
Not Applicable or No Information	124	4.8%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	801	30.9%
Agree	1106	42.7%
Disagree	380	14.7%
Strongly Disagree	163	6.3%
Not Applicable or No Information	140	5.4%

JACKSON COUNTY SCHOOL DISTRICT FACULTY & STAFF SURVEY

INTRODUCTION

Faculty and staff from across Jackson County School District responded to questions about the schools in which they work. Seven hundred sixty-one (761) faculty and staff members responded to the online survey. The distribution of faculty/staff responses by school is shown in *FIGURE 30* on page 22.

The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs, Curriculum and Instruction,*

Family and Community, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of faculty/staff open responses can be found at the end of each school's faculty/staff section.



SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	510	67.0%
Agree	235	30.9%
Disagree	9	1.2%
Strongly Disagree	3	0.4%
Not Applicable or No Information	4	0.5%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	412	54.1%
Agree	277	36.4%
Disagree	19	2.5%
Strongly Disagree	3	0.4%
Not Applicable or No Information	50	6.6%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	551	72.4%
Agree	146	19.2%
Disagree	19	2.5%
Strongly Disagree	10	1.3%
Not Applicable or No Information	35	4.6%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	611	80.3%
Agree	136	17.9%
Disagree	3	0.4%
Strongly Disagree	3	0.4%
Not Applicable or No Information	8	1.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	335	44.0%
Agree	201	26.4%
Disagree	7	0.9%
Strongly Disagree	3	0.4%
Not Applicable or No Information	215	28.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	492	64.7%
Agree	248	32.6%
Disagree	4	0.5%
Strongly Disagree	4	0.5%
Not Applicable or No Information	13	1.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	504	66.2%
Agree	236	31.0%
Disagree	7	0.9%
Strongly Disagree	1	0.1%
Not Applicable or No Information	13	1.7%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	507	66.6%
Agree	238	31.3%
Disagree	7	0.9%
Strongly Disagree	3	0.4%
Not Applicable or No Information	6	0.8%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	512	67.3%
Agree	238	31.3%
Disagree	7	0.9%
Strongly Disagree	1	0.1%
Not Applicable or No Information	3	0.4%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	458	60.2%
Agree	277	36.4%
Disagree	12	1.6%
Strongly Disagree	3	0.4%
Not Applicable or No Information	11	1.4%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	488	64.1%
Agree	244	32.1%
Disagree	9	1.2%
Strongly Disagree	3	0.4%
Not Applicable or No Information	17	2.2%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	435	57.2%
Agree	280	36.8%
Disagree	25	3.3%
Strongly Disagree	2	0.3%
Not Applicable or No Information	19	2.5%



Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	442	58.1%
Agree	225	29.6%
Disagree	5	0.7%
Strongly Disagree	3	0.4%
Not Applicable or No Information	86	11.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	526	69.1%
Agree	220	28.9%
Disagree	8	1.1%
Strongly Disagree	3	0.4%
Not Applicable or No Information	4	0.5%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	473	62.2%
Agree	248	32.6%
Disagree	22	2.9%
Strongly Disagree	2	0.3%
Not Applicable or No Information	16	2.1%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	354	46.5%
Agree	367	48.2%
Disagree	27	3.5%
Strongly Disagree	1	0.1%
Not Applicable or No Information	12	1.6%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	511	67.1%
Agree	229	30.1%
Disagree	17	2.2%
Strongly Disagree	2	0.3%
Not Applicable or No Information	2	0.3%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	181	23.8%
Agree	426	56.0%
Disagree	121	15.9%
Strongly Disagree	14	1.8%
Not Applicable or No Information	19	2.5%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	447	58.7%
Agree	289	38.0%
Disagree	18	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	0.9%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	424	55.7%
Agree	293	38.5%
Disagree	21	2.8%
Strongly Disagree	3	0.4%
Not Applicable or No Information	20	2.6%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	329	43.2%
Agree	350	46.0%
Disagree	64	8.4%
Strongly Disagree	9	1.2%
Not Applicable or No Information	9	1.2%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	404	53.1%
Agree	305	40.1%
Disagree	29	3.8%
Strongly Disagree	3	0.4%
Not Applicable or No Information	20	2.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	353	46.4%
Agree	351	46.1%
Disagree	47	6.2%
Strongly Disagree	6	0.8%
Not Applicable or No Information	4	0.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	390	51.2%
Agree	299	39.3%
Disagree	17	2.2%
Strongly Disagree	1	0.1%
Not Applicable or No Information	54	7.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	501	65.8%
Agree	239	31.4%
Disagree	16	2.1%
Strongly Disagree	3	0.4%
Not Applicable or No Information	2	0.3%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	487	64.0%
Agree	249	32.7%
Disagree	11	1.4%
Strongly Disagree	1	0.1%
Not Applicable or No Information	13	1.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	419	55.1%
Agree	299	39.3%
Disagree	29	3.8%
Strongly Disagree	10	1.3%
Not Applicable or No Information	4	0.5%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	472	62.0%
Agree	268	35.2%
Disagree	15	2.0%
Strongly Disagree	2	0.3%
Not Applicable or No Information	4	0.5%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	472	62.0%
Agree	267	35.1%
Disagree	15	2.0%
Strongly Disagree	2	0.3%
Not Applicable or No Information	5	0.7%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	272	35.7%
Agree	334	43.9%
Disagree	116	15.2%
Strongly Disagree	29	3.8%
Not Applicable or No Information	10	1.3%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	479	62.9%
Agree	238	31.3%
Disagree	23	3.0%
Strongly Disagree	9	1.2%
Not Applicable or No Information	12	1.6%



NOTES

Lined area for notes

JACKSON COUNTY SCHOOL DISTRICT ADMINISTRATOR SURVEY

INTRODUCTION

Administrators from Jackson County School District's schools and central office responded to questions about the district. Forty-two (42) administrators responded to the online survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization*. Participants were also asked to write in responses to two additional open-ended questions. An analysis of the responses can be found at the end of this section.



SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	32	76.2%
Agree	9	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	27	64.3%
Agree	10	23.8%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	71.4%
Agree	7	16.7%
Disagree	3	7.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	33	78.6%
Agree	6	14.3%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	6	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	35.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	29	69.0%
Agree	9	21.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	29	69.0%
Agree	9	21.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	31	73.8%
Agree	8	19.0%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	30	71.4%
Agree	9	21.4%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	24	57.1%
Agree	12	28.6%
Disagree	1	2.4%
Strongly Disagree	2	4.8%
Not Applicable or No Information	3	7.1%

Field summary for CCI211

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	27	64.3%
Agree	12	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	32	76.2%
Agree	8	19.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	32	76.2%
Agree	8	19.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	83.3%
Agree	5	11.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	22	52.4%
Disagree	3	7.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	3	7.1%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	30	71.4%
Agree	7	16.7%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	32	76.2%
Agree	6	14.3%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	32	76.2%
Agree	6	14.3%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for SACS51

My school (district) has the resources available to enable all students to learn.

	Count	Percentage
Strongly Agree	27	64.3%
Agree	10	23.8%
Disagree	3	7.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	22	52.4%
Agree	15	35.7%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	13	31.0%
Disagree	4	9.5%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	81.0%
Agree	3	7.1%
Disagree	3	7.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	31	73.8%
Agree	8	19.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	61.9%
Agree	12	28.6%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	31	73.8%
Agree	8	19.0%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	34	81.0%
Agree	5	11.9%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Field summary for CSC221

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	35	83.3%
Agree	4	9.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Field summary for CSC236

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	31	73.8%
Agree	9	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Administrator respondents to the 2017 Comprehensive Needs Assessment survey expressed satisfaction with both the recognition and “people-focused” attitude of the district and with the district’s use of data to drive instruction. Many administrators lauded their teaching staff for their exemplary work and devotion. The administrators did, however, echo the concerns about the consistency of the network connection for the district that is expressed by both teachers and students. Some administrators also noted that decreasing the student-teacher ratio would be of benefit.

“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”

John Quincy Adams

JACKSON COUNTY SCHOOL DISTRICT COMMUNITY SURVEY

INTRODUCTION

Community members from across Jackson County School District responded to questions about the district and its schools. Twenty-five (25) community members responded to the online survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs, Curriculum and Instruction, Family and Community, School Improvement, and School Context and Organization*. Participants were also asked to write in responses to two additional open-ended statements. An analysis of community open responses can be found at the end this section.



SURVEY RESULTS

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	10	40.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	7	28.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	16.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	10	40.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	8	32.0%
Disagree	3	12.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	11	44.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	24.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	11	44.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	7	28.0%
Disagree	5	20.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	8	32.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	16	64.0%
Agree	7	28.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	8	32.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for CCI211

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	7	28.0%
Disagree	2	8.0%
Strongly Disagree	3	12.0%
Not Applicable or No Information	4	16.0%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	13	52.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	11	44.0%
Disagree	1	4.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	8	32.0%
Disagree	2	8.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	8	34.8%
Disagree	2	8.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	3	13.0%

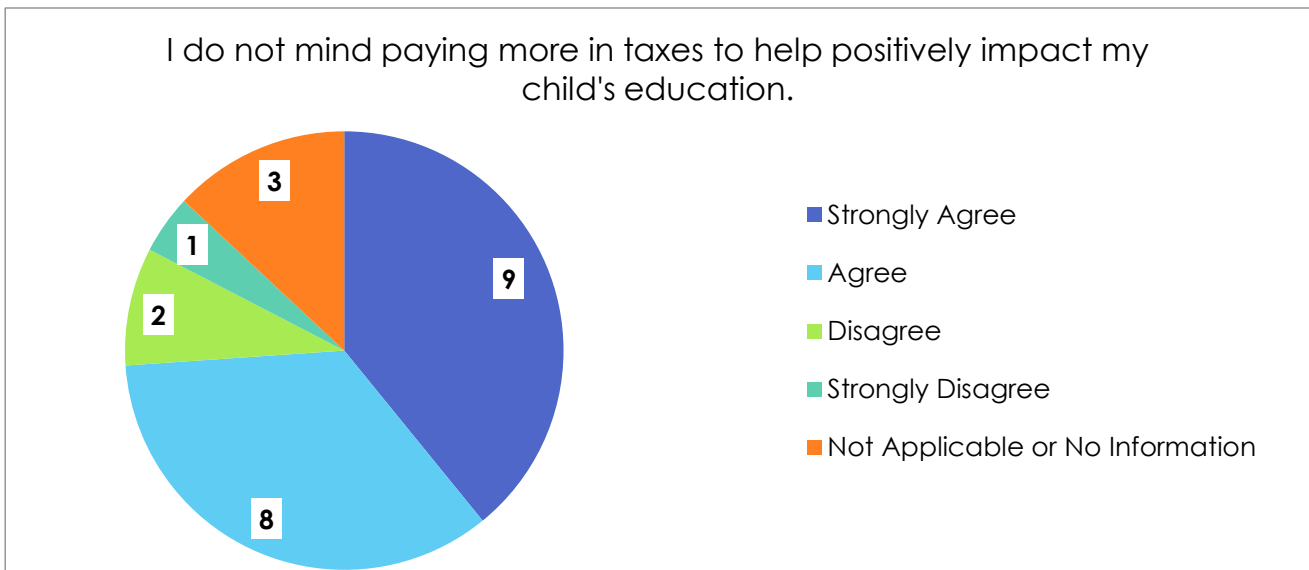


Figure 34: I do not mind paying more in taxes to help positively impact my child's education.

Field summary for CFC248

The amount of money spent to support the schools in our community is worth the investment.

	Count	Percentage
Strongly Agree	16	64.0%
Agree	7	28.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	10	40.0%
Disagree	5	20.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	2	8.0%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	12	48.0%
Disagree	4	16.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	8	32.0%
Disagree	1	4.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	3	12.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	8	32.0%
Disagree	2	8.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	8	32.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	4	16.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	8	32.0%
Disagree	4	16.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	2	8.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	60.0%
Agree	7	28.0%
Disagree	1	4.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	8	32.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	9	36.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	56.0%
Agree	7	28.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	7	28.0%
Disagree	4	16.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	1	4.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	9	36.0%
Disagree	2	8.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	1	4.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	8	32.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for CSC221

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	14	56.0%
Agree	8	32.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for CSC236

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	12	48.0%
Agree	9	36.0%
Disagree	0	0.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	3	12.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

While the community member responses to the open-ended questions differed widely from each other, the observations are broadly similar to those expressed by each other stakeholder group. Specifically, the community member respondents praised the school district for its outstanding quality and focus on students' achievement. Some community members did, however, note that the internet connection for the district is a concern and that some school infrastructure needs repair—particularly buses and stadiums.

NOTES

EAST CENTRAL LOWER ELEMENTARY SCHOOL

INTRODUCTION

East Central Lower Elementary School is located at 5621 Hwy 614 in Moss Point, Mississippi. In 2016-2017, it serves five hundred sixty-two (562) students, kindergarten through 2nd grade. The school website message states, "at East Central Lower Elementary, our primary objective is to teach and help students achieve purposeful, effective learning in an innovative, traditional environment where students can excel in both academics and personal, social development. We will provide education for children now and prepare them for the 21st century. Our vision is to never diminish the wonder of a child, yet give the child structure, orderliness, and security that comes from knowing what is expected."

At East Central Lower Elementary School, a major emphasis is placed on the development of students as critical thinkers and problem solvers. Students are encouraged to go beyond traditional requirements to pursue and extend their learning. ECLE also believes that students need to work cooperatively and show concern and respect for others. The curriculum emphasizes creating open-minded, empathetic human beings.



ENROLLMENT

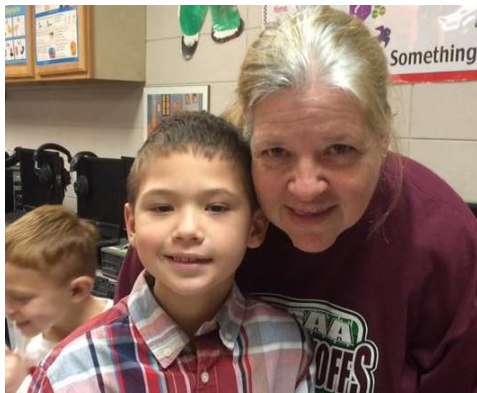
As listed in TABLE 6, numbers of students enrolled at East Central Lower Elementary School for the 2016-2017 school year have declined somewhat compared to the 2015-2016 school year. Demographics have remained stable between the current and previous school years. Numbers of students enrolled disaggregated by subgroups for 2016 and 2017 are shown in TABLE 7.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Pre-Kindergarten	*	*
SPED Pre-K	*	*
Kindergarten	164	167
SPED Kindergarten	*	*
Elementary SPED	*	*
Grade 1	201	184
Grade 2	197	197
Total Enrollment	576	562

Table 6: East Central Lower Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	274	47.6%	258	45.9%
Male	302	52.4%	304	54.1%
Asian	*	0.0%	*	0.0%
Black	16	2.8%	17	3.0%
Hispanic	*	0.0%	*	0.0%
Native American	*	0.0%	*	0.0%
White	551	95.7%	536	95.4%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 7: East Central Lower Elementary Demographic Enrollment



ACCOUNTABILITY

2015 East Central Lower Elementary School Accountability			
2015 Official Accountability Rating: N/A ; 2014 Final Accountability Rating: N/A ; 2015 Accountability Rating w/o waiver: B			
Grade: N/A Total Points: 393	Reading	Mathematics	Science
PROFICIENCY	43.3	63.4	NA
GROWTH ALL STUDENTS	70.4	58.0	Participation Rate
GROWTH LOW 25%	90.1	67.6	NA

Figure 35: 2015 East Central Lower Elementary School Accountability

2016 East Central Lower Elementary School Accountability			
Grade: B Total Points: 453.8	Reading	Mathematics	Science
PROFICIENCY	50.5	65.1	NA
GROWTH ALL STUDENTS	81.5	57.1	Participation Rate
GROWTH LOW 25%	93.3	41.1	NA

Figure 36: 2016 East Central Lower Elementary School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

EAST CENTRAL LOWER ELEMENTARY SCHOOL MKAS²

MKAS ² Kindergarten Readiness	Fall 2014	Spring 2015	NET GAIN	Fall 2015	Spring 2016	NET GAIN2	Fall 2016
	515	737	222	524	755	231	522

Table 8: East Central Lower Elementary School MKAS² Kindergarten Readiness



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Lower Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Seventy (70) faculty and staff members, forty-four (44) parents, and four (4) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

EAST CENTRAL LOWER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	64	91.4%
Agree	6	8.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	54	77.1%
Agree	12	17.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	69	98.6%
Agree	1	1.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	64	91.4%
Agree	5	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	61	87.1%
Agree	8	11.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	56	80.0%
Agree	13	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	58	82.9%
Agree	11	15.7%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	57	81.4%
Agree	12	17.1%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	60	85.7%
Agree	10	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	49	70.0%
Agree	20	28.6%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	57	81.4%
Agree	12	17.1%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	50	71.4%
Agree	17	24.3%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	1	1.4%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	47	67.1%
Agree	13	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	14.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	56	80.0%
Agree	14	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	47	67.1%
Agree	21	30.0%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	44	62.9%
Agree	26	37.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	57	81.4%
Agree	11	15.7%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	30	42.9%
Agree	33	47.1%
Disagree	5	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	50	71.4%
Agree	18	25.7%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	45	64.3%
Agree	18	25.7%
Disagree	5	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	44	62.9%
Agree	22	31.4%
Disagree	4	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	44	62.9%
Agree	21	30.0%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	48	68.6%
Agree	22	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	40	57.1%
Agree	22	31.4%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	8.6%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	59	84.3%
Agree	10	14.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	58	82.9%
Agree	12	17.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	47	67.1%
Agree	22	31.4%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	54	77.1%
Agree	15	21.4%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	50	71.4%
Agree	19	27.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	31	44.3%
Agree	30	42.9%
Disagree	4	5.7%
Strongly Disagree	4	5.7%
Not Applicable or No Information	1	1.4%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	53	75.7%
Agree	12	17.1%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	3	4.3%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Faculty and staff at East Central Lower Elementary who answered the open-ended questions praised the school's initiatives to reward students' "successes and attendance." Four respondents praised the school for its high level of achievement. Most teachers expressed that more and better technology access is needed—particularly faster, more reliable internet connections. Two respondents expressed concern about the connectedness of the administration to the teaching staff—particularly, that the connection could be stronger.



EAST CENTRAL LOWER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	30	68.2%
Agree	12	27.3%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	10	22.7%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	29.5%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	37	84.1%
Agree	6	13.6%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	32	72.7%
Agree	9	20.5%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	16	36.4%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	0.8%
Computer Classes	6	4.8%
Conflict Resolution	8	6.4%
Discipline	8	6.4%
Drug/Alcohol Awareness	4	3.2%
English as a Second Language	3	2.4%
Health Classes	4	3.2%
Literacy Classes	6	4.8%
Math Classes	9	7.2%
Parent-to-School Relationships	17	13.6%
Parent/Child Communication	12	9.6%
Preparing for College	16	12.8%
Parenting Workshops	7	5.6%
Social Media Classes	7	5.6%
Stress/Anger Management	7	5.6%
Understanding College- and Career-Ready Standards	8	6.4%
Other	2	1.6%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	10	22.7%
Parental advisory committees	5	11.4%
PTO/PTA meetings and activities	2	4.5%
Ways to help at the classroom level	17	38.6%
Other ways to get involved in my school (district)	10	22.7%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	11	25.0%
Very likely	15	34.1%
Moderately likely	12	27.3%
Slightly likely	4	9.1%
Not at all likely	2	4.5%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	25	56.8%
Agree	17	38.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	26	59.1%
Agree	17	38.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	23	52.3%
Agree	17	38.6%
Disagree	2	4.5%
Strongly Disagree	2	4.5%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	61.4%
Agree	15	34.1%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	45.5%
Agree	15	34.1%
Disagree	6	13.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.5%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	17	38.6%
Disagree	2	4.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	6.8%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	52.3%
Agree	15	34.1%
Disagree	4	9.1%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	18	40.9%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	65.9%
Agree	12	27.3%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	12	34.3%
Agree	17	48.6%
Disagree	3	8.6%
Strongly Disagree	1	2.9%
Not Applicable or No Information	2	5.7%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	15	34.1%
Agree	22	50.0%
Disagree	3	6.8%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	6.8%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	18	40.9%
Disagree	7	15.9%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	21	47.7%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.4%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	19	43.2%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.5%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	26	59.1%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	23	52.3%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	16	36.4%
Agree	23	52.3%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.8%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	21	47.7%
Disagree	2	4.5%
Strongly Disagree	2	4.5%
Not Applicable or No Information	2	4.5%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	18	40.9%
Agree	22	50.0%
Disagree	2	4.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	45.5%
Agree	18	40.9%
Disagree	6	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	20	45.5%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	20.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	24	54.5%
Agree	18	40.9%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	19	43.2%
Agree	16	36.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	18.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	22	50.0%
Agree	22	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	19	43.2%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	19	43.2%
Agree	22	50.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	21	47.7%
Agree	19	43.2%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from East Central Lower Elementary School feel that parent/teacher communication is excellent—particularly, they credited teachers for consistently logging homework into Active Parent. Parents did mention concerns about both access to and the consistency of technology in the district. One parent noted that the dress code should not be mandatory.

NOTES

EAST CENTRAL UPPER ELEMENTARY SCHOOL

INTRODUCTION

East Central Upper Elementary School is located at 5400 Hurley-Wade Road in Moss Point, Mississippi. In 2016-2017, it serves approximately six hundred fourteen (614) students, third through fifth grade (3-5). East Central Upper Elementary School's mission is "to create a safe and stimulating environment for all students that fosters cooperation, academic excellence, respect and safety."

East Central Upper Elementary School believes that parents and community leaders are key members of the team. With their support and involvement, ECUE will continue to provide a place where students can excel in a safe and productive learning environment. East Central Upper Elementary is a school-wide Title I school.



ENROLLMENT

Numbers of students enrolled at East Central Upper Elementary School in the 2015-2016 and 2016-2017 school years are shown in *TABLE 9*. Enrollment has remained stable for the current school year. Demographic enrollment suggests slightly increasing diversity. *TABLE 10* illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Elementary SPED	*	*
Grade 3	209	201
Grade 4	181	214
Grade 5	206	191
Total Enrollment	604	614

Table 9: East Central Upper Elementary Enrollment by Grade



DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	293	48.5%	307	50.0%
Male	311	51.5%	307	50.0%
Asian	*	0.0%	*	0.0%
Black	14	2.3%	22	3.6%
Hispanic	*	0.0%	*	0.0%
Native American	*	0.0%	*	0.0%
White	581	96.2%	577	94.0%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 10: East Central Upper Elementary Demographic Enrollment



ACCOUNTABILITY

2015 East Central Upper Elementary School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: B			
Grade: B Total Points: 426	Reading	Mathematics	Science
PROFICIENCY	47.5	55.7	67.8
GROWTH ALL STUDENTS	67.9	57.1	Participation Rate
GROWTH LOW 25%	78.3	51.3	99.9

Figure 37: 2015 East Central Upper Elementary School Accountability

2016 East Central Upper Elementary School Accountability			
Grade: B Total Points: 447	Reading	Mathematics	Science
PROFICIENCY	45.8	51.5	71.0
GROWTH ALL STUDENTS	74.5	65.1	Participation Rate
GROWTH LOW 25%	77.1	61.5	99.4

Figure 38: 2016 East Central Upper Elementary School Accountability

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

EAST CENTRAL UPPER ELEMENTARY SCHOOL MKAS²

MKAS ² 3 rd GRADE READING	2016 INITIAL		2015 ALL		2016 INITIAL		2016 ALL	
	PASS	FAIL	PASS	FAIL	PASS	FAIL	PASS	FAIL
	91.33%	8.67%	>=95%	<=5%	93.80%	6.20%	>=95%	<=5%

Table 11: East Central Upper Elementary MKAS² Third Grade Reading

EAST CENTRAL UPPER ELEMENTARY SCHOOL MST² (SCIENCE)

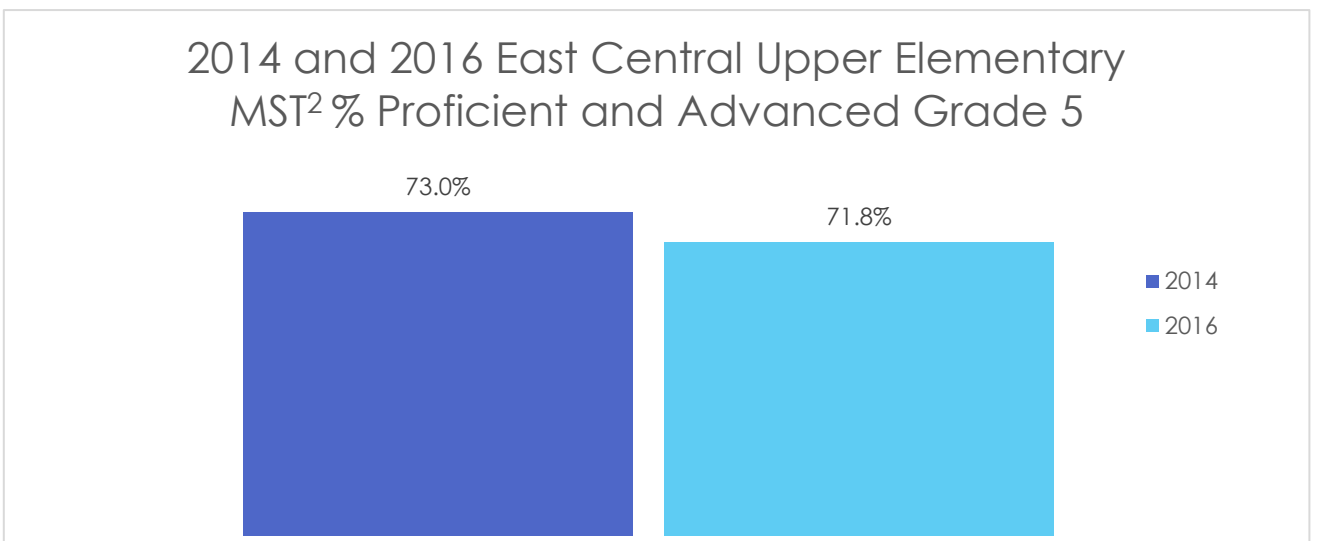


Figure 39: 2014 and 2016 East Central Upper Elementary MST² % Proficient and Advanced Grade 5

EAST CENTRAL UPPER ELEMENTARY SCHOOL PARCC

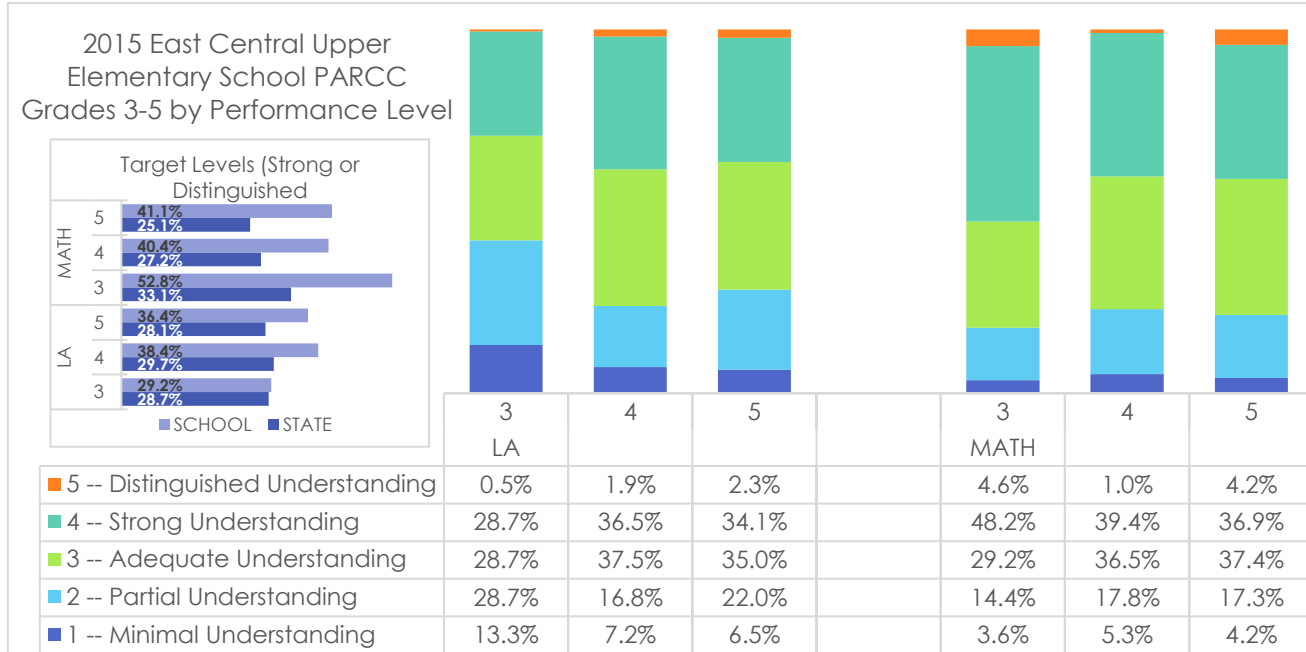


Figure 40: 2015 East Central Upper Elementary School PARCC Grades 3-5 by Performance and Target Level

EAST CENTRAL UPPER ELEMENTARY SCHOOL MAP

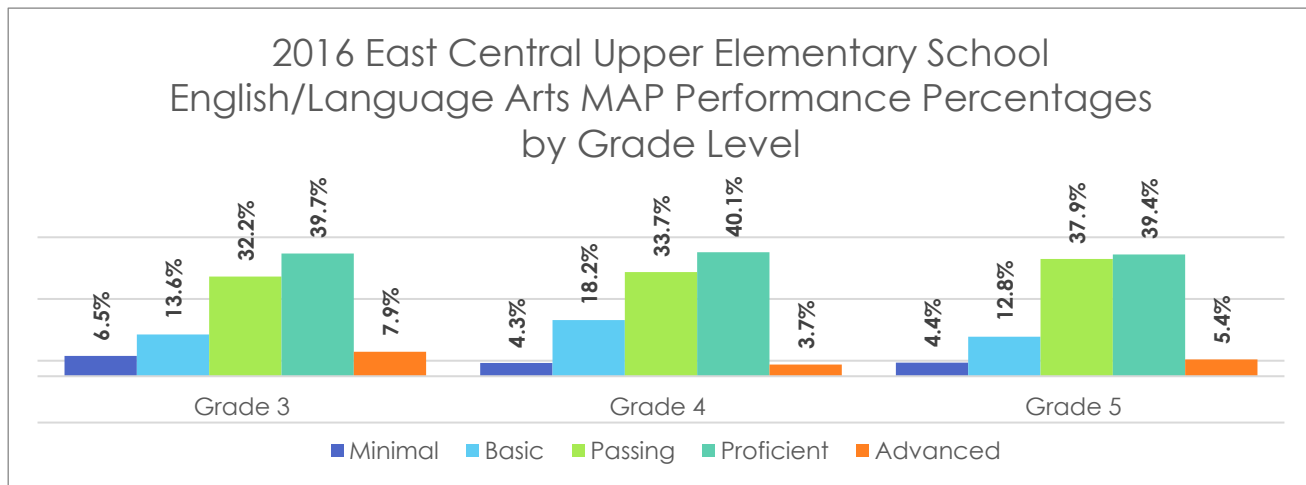


Figure 41: 2016 East Central Upper Elementary School English/Language Arts MAP Performance Percentages by Grade Level



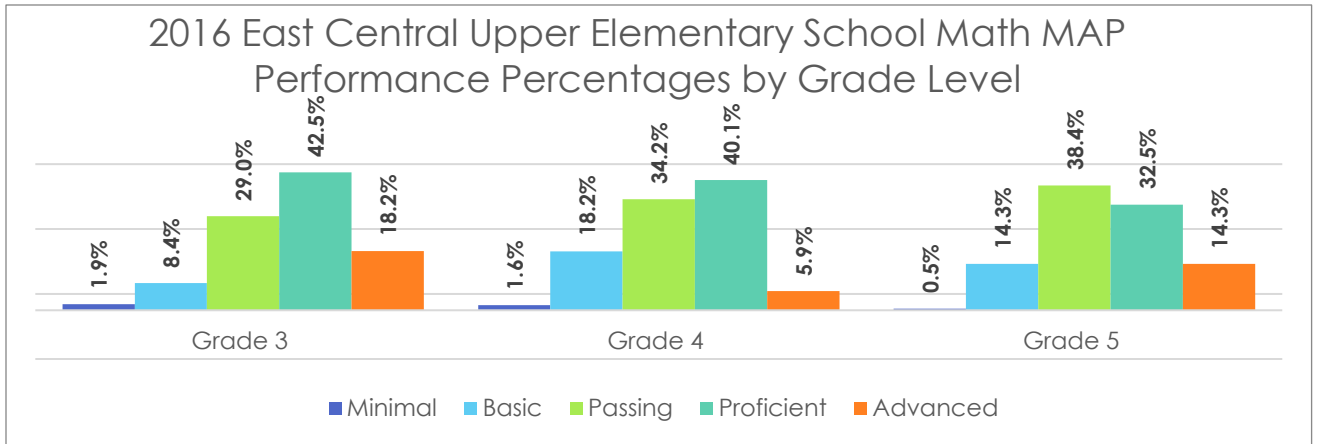


Figure 42: 2016 East Central Upper Elementary School Math MAP Performance Percentages by Grade Level

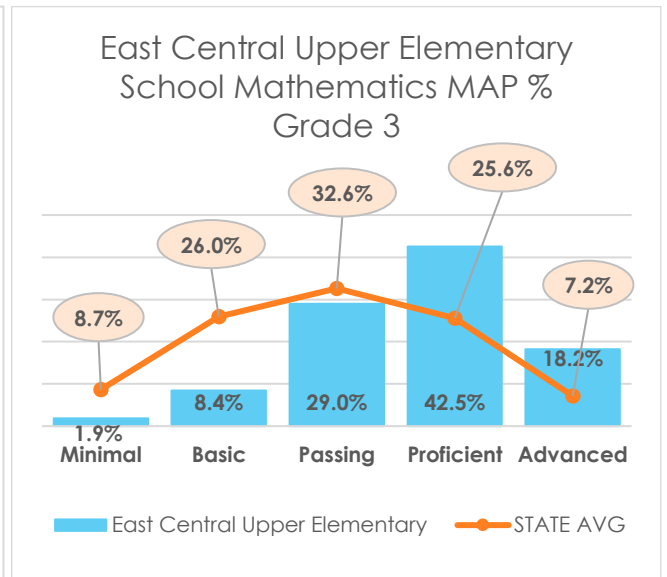
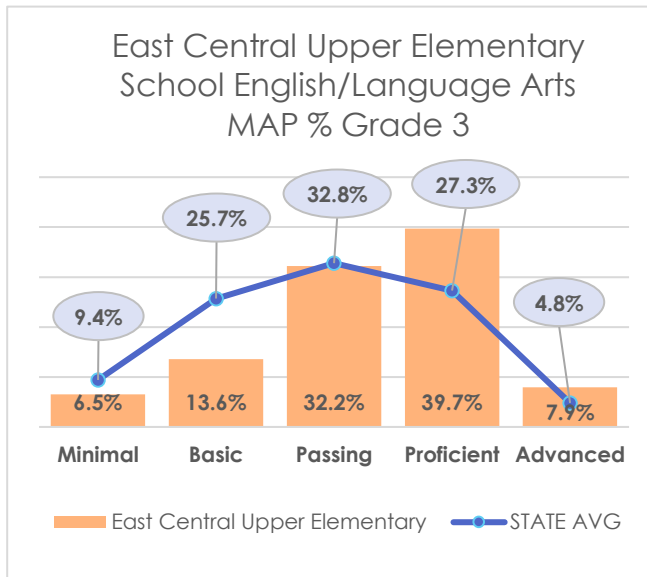


Figure 43: East Central Upper Elementary School MAP % Grade 3

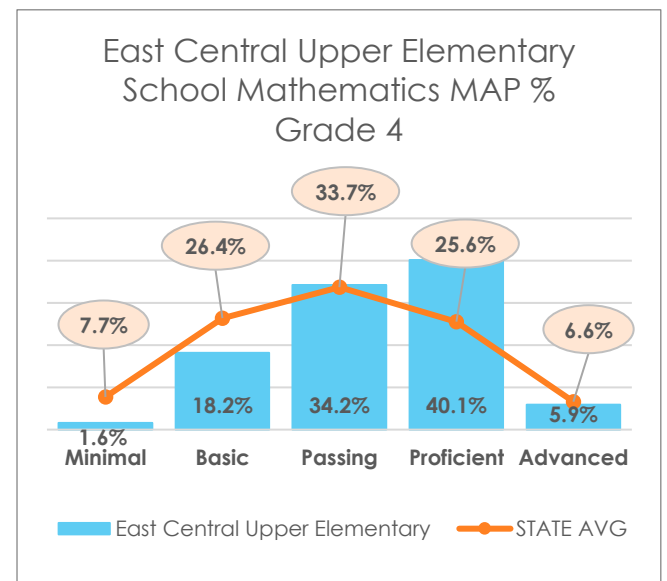
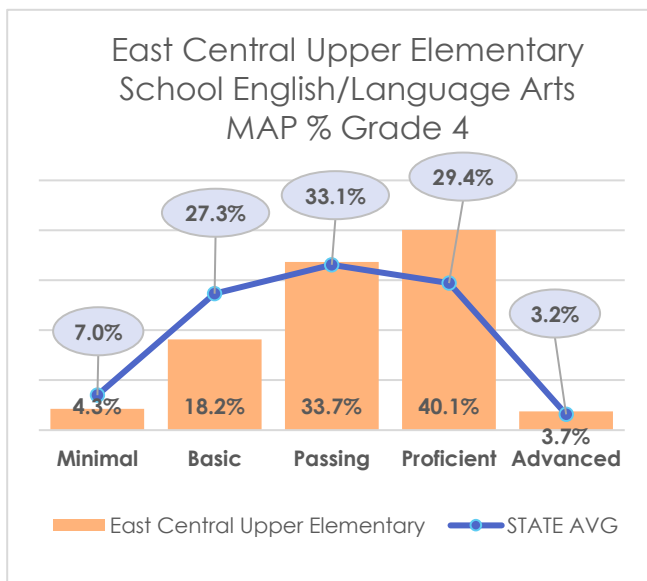


Figure 44: East Central Upper Elementary School MAP % Grade 4

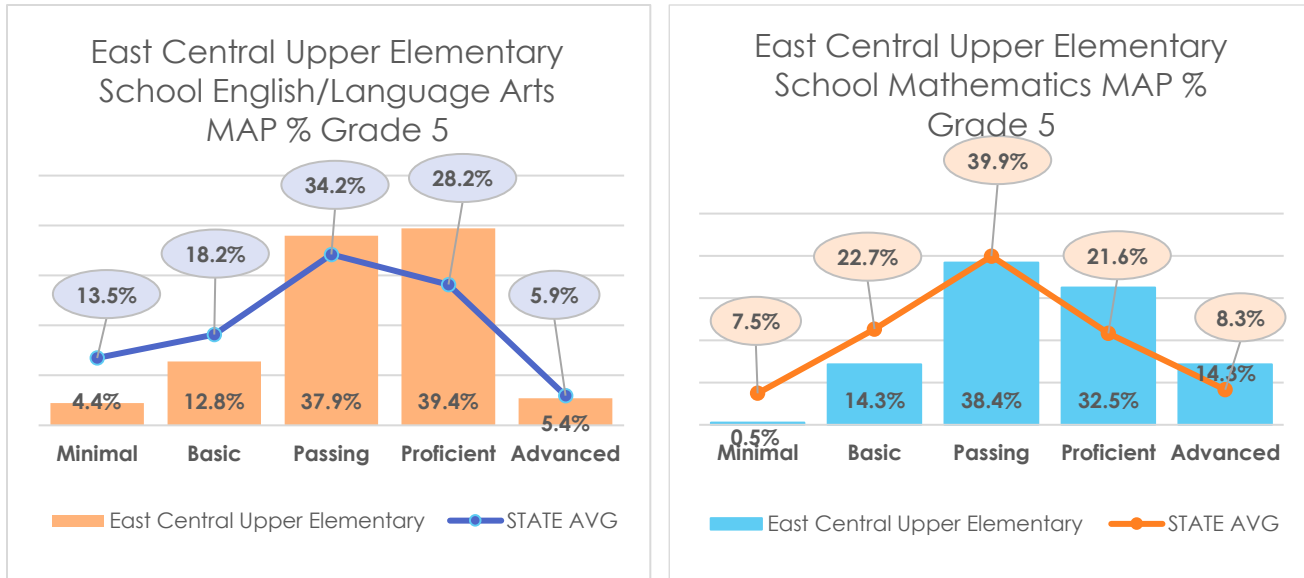


Figure 45: East Central Upper Elementary School MAP % Grade 5

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Forty-seven (47) faculty and staff members, eighty-seven (87) parents, and five hundred six (506) students responded to the survey.

EAST CENTRAL UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	36	76.6%
Agree	9	19.1%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%



Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	18	38.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	39	83.0%
Agree	6	12.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	37	78.7%
Agree	8	17.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	33	70.2%
Agree	10	21.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	70.2%
Agree	12	25.5%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	12	25.5%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	33	70.2%
Agree	10	21.3%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	13	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	15	31.9%
Disagree	2	4.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

Field summary for TC16

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	12	25.5%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.4%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	14	29.8%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	13	27.7%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.6%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	35	74.5%
Agree	8	17.0%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	29	61.7%
Agree	12	25.5%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	14	29.8%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	28	59.6%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	21	44.7%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	21	44.7%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	17	36.2%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	42.6%
Agree	23	48.9%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	48.9%
Agree	20	42.6%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	20	42.6%
Agree	23	48.9%
Disagree	1	2.1%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	19	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	12	25.5%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	29	61.7%
Agree	16	34.0%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	17	36.2%
Disagree	4	8.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	29	61.7%
Agree	13	27.7%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Most East Central Upper Elementary faculty and staff members who answered the open-ended questions were complimentary of the administration, staff, and students for their commitment to success. Almost all respondents noted that the buildings need repair or replacement. Some also noted that the internet connectivity is often unreliable.

EAST CENTRAL UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	43	49.4%
Agree	36	41.4%
Disagree	3	3.4%
Strongly Disagree	2	2.3%
Not Applicable or No Information	3	3.4%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	23	26.4%
Agree	29	33.3%
Disagree	4	4.6%
Strongly Disagree	2	2.3%
Not Applicable or No Information	29	33.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	60	69.0%
Agree	22	25.3%
Disagree	0	0.0%
Strongly Disagree	2	2.3%
Not Applicable or No Information	3	3.4%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	56	64.4%
Agree	27	31.0%
Disagree	2	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.3%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	22	25.3%
Agree	43	49.4%
Disagree	4	4.6%
Strongly Disagree	3	3.4%
Not Applicable or No Information	15	17.2%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	6	2.8%
Computer Classes	18	8.4%
Conflict Resolution	10	4.7%
Discipline	11	5.1%
Drug/Alcohol Awareness	10	4.7%
English as a Second Language	5	2.3%
Health Classes	10	4.7%
Literacy Classes	6	2.8%
Math Classes	16	7.5%
Parent-to-School Relationships	22	10.3%
Parent/Child Communication	15	7.0%
Preparing for College	27	12.6%
Parenting Workshops	9	4.2%
Social Media Classes	8	3.7%
Stress/Anger Management	12	5.6%
Understanding College- and Career-Ready Standards	18	8.4%
Other	11	5.1%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	26	29.9%
Parental advisory committees	6	6.9%
PTO/PTA meetings and activities	4	4.6%
Ways to help at the classroom level	26	29.9%
Other ways to get involved in my school (district)	25	28.7%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	17	19.5%
Very likely	29	33.3%
Moderately likely	27	31.0%
Slightly likely	6	6.9%
Not at all likely	8	9.2%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	37.9%
Agree	45	51.7%
Disagree	6	6.9%
Strongly Disagree	2	2.3%
Not Applicable or No Information	1	1.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	31	35.6%
Agree	48	55.2%
Disagree	3	3.4%
Strongly Disagree	1	1.1%
Not Applicable or No Information	4	4.6%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	38	43.7%
Agree	36	41.4%
Disagree	8	9.2%
Strongly Disagree	3	3.4%
Not Applicable or No Information	2	2.3%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	42	48.3%
Agree	39	44.8%
Disagree	2	2.3%
Strongly Disagree	1	1.1%
Not Applicable or No Information	3	3.4%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	31	35.6%
Agree	36	41.4%
Disagree	12	13.8%
Strongly Disagree	3	3.4%
Not Applicable or No Information	5	5.7%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	30	34.5%
Agree	42	48.3%
Disagree	8	9.2%
Strongly Disagree	3	3.4%
Not Applicable or No Information	4	4.6%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	41.4%
Agree	39	44.8%
Disagree	8	9.2%
Strongly Disagree	3	3.4%
Not Applicable or No Information	1	1.1%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	41	47.1%
Agree	39	44.8%
Disagree	3	3.4%
Strongly Disagree	2	2.3%
Not Applicable or No Information	2	2.3%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	41	47.1%
Agree	36	41.4%
Disagree	6	6.9%
Strongly Disagree	2	2.3%
Not Applicable or No Information	2	2.3%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	11	21.2%
Agree	20	38.5%
Disagree	11	21.2%
Strongly Disagree	2	3.8%
Not Applicable or No Information	8	15.4%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	26	29.9%
Agree	47	54.0%
Disagree	5	5.7%
Strongly Disagree	4	4.6%
Not Applicable or No Information	5	5.7%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	26	29.9%
Agree	44	50.6%
Disagree	11	12.6%
Strongly Disagree	4	4.6%
Not Applicable or No Information	2	2.3%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	34	39.1%
Agree	39	44.8%
Disagree	3	3.4%
Strongly Disagree	1	1.1%
Not Applicable or No Information	10	11.5%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	36	41.4%
Agree	46	52.9%
Disagree	1	1.1%
Strongly Disagree	2	2.3%
Not Applicable or No Information	2	2.3%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	28	32.2%
Agree	45	51.7%
Disagree	8	9.2%
Strongly Disagree	1	1.1%
Not Applicable or No Information	5	5.7%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	28	32.2%
Agree	44	50.6%
Disagree	6	6.9%
Strongly Disagree	1	1.1%
Not Applicable or No Information	8	9.2%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	29	33.3%
Agree	45	51.7%
Disagree	7	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.9%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	25	28.7%
Agree	41	47.1%
Disagree	6	6.9%
Strongly Disagree	4	4.6%
Not Applicable or No Information	11	12.6%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	21	24.1%
Agree	45	51.7%
Disagree	11	12.6%
Strongly Disagree	4	4.6%
Not Applicable or No Information	6	6.9%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	30	34.5%
Agree	43	49.4%
Disagree	9	10.3%
Strongly Disagree	1	1.1%
Not Applicable or No Information	4	4.6%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	29.9%
Agree	39	44.8%
Disagree	6	6.9%
Strongly Disagree	2	2.3%
Not Applicable or No Information	14	16.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	43.7%
Agree	41	47.1%
Disagree	2	2.3%
Strongly Disagree	3	3.4%
Not Applicable or No Information	3	3.4%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	39.1%
Agree	36	41.4%
Disagree	4	4.6%
Strongly Disagree	2	2.3%
Not Applicable or No Information	11	12.6%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	25	28.7%
Agree	49	56.3%
Disagree	6	6.9%
Strongly Disagree	3	3.4%
Not Applicable or No Information	4	4.6%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	29	33.3%
Agree	44	50.6%
Disagree	9	10.3%
Strongly Disagree	3	3.4%
Not Applicable or No Information	2	2.3%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	26	29.9%
Agree	48	55.2%
Disagree	5	5.7%
Strongly Disagree	2	2.3%
Not Applicable or No Information	6	6.9%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	29	33.3%
Agree	47	54.0%
Disagree	4	4.6%
Strongly Disagree	2	2.3%
Not Applicable or No Information	5	5.7%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

East Central Upper Elementary parent respondents to the survey feel that parent/teacher communication is excellent—particularly, one parent noted that the teachers “are prompt to respond...in a professional manner and [are] very helpful.” Parents did mention concerns about both access to and the consistency of technology in the district.



EAST CENTRAL UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	321	63.4%
Agree	152	30.0%
Disagree	3	0.6%
Strongly Disagree	5	1.0%
Not Applicable or No Information	25	4.9%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	125	24.7%
Agree	125	24.7%
Disagree	13	2.6%
Strongly Disagree	6	1.2%
Not Applicable or No Information	237	46.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	267	52.8%
Agree	172	34.0%
Disagree	23	4.5%
Strongly Disagree	17	3.4%
Not Applicable or No Information	27	5.3%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	104	20.6%
Agree	94	18.6%
Disagree	117	23.1%
Strongly Disagree	90	17.8%
Not Applicable or No Information	101	20.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	108	21.3%
Agree	131	25.9%
Disagree	33	6.5%
Strongly Disagree	22	4.3%
Not Applicable or No Information	212	41.9%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	278	54.9%
Agree	172	34.0%
Disagree	25	4.9%
Strongly Disagree	12	2.4%
Not Applicable or No Information	19	3.8%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	262	51.8%
Agree	189	37.4%
Disagree	21	4.2%
Strongly Disagree	15	3.0%
Not Applicable or No Information	19	3.8%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	235	46.4%
Agree	181	35.8%
Disagree	30	5.9%
Strongly Disagree	20	4.0%
Not Applicable or No Information	40	7.9%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	385	76.1%
Agree	95	18.8%
Disagree	11	2.2%
Strongly Disagree	4	0.8%
Not Applicable or No Information	11	2.2%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	253	50.0%
Agree	194	38.3%
Disagree	24	4.7%
Strongly Disagree	13	2.6%
Not Applicable or No Information	22	4.3%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	357	70.6%
Agree	117	23.1%
Disagree	16	3.2%
Strongly Disagree	6	1.2%
Not Applicable or No Information	10	2.0%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	231	45.7%
Agree	88	17.4%
Disagree	41	8.1%
Strongly Disagree	69	13.6%
Not Applicable or No Information	77	15.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	200	39.5%
Agree	181	35.8%
Disagree	37	7.3%
Strongly Disagree	15	3.0%
Not Applicable or No Information	73	14.4%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	221	43.7%
Agree	185	36.6%
Disagree	26	5.1%
Strongly Disagree	15	3.0%
Not Applicable or No Information	59	11.7%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	159	31.4%
Agree	182	36.0%
Disagree	59	11.7%
Strongly Disagree	29	5.7%
Not Applicable or No Information	77	15.2%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	254	50.2%
Agree	162	32.0%
Disagree	24	4.7%
Strongly Disagree	28	5.5%
Not Applicable or No Information	38	7.5%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	239	47.2%
Agree	152	30.0%
Disagree	30	5.9%
Strongly Disagree	10	2.0%
Not Applicable or No Information	75	14.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	117	23.1%
Agree	119	23.5%
Disagree	102	20.2%
Strongly Disagree	54	10.7%
Not Applicable or No Information	114	22.5%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	195	38.5%
Agree	165	32.6%
Disagree	37	7.3%
Strongly Disagree	11	2.2%
Not Applicable or No Information	98	19.4%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	270	53.4%
Agree	172	34.0%
Disagree	24	4.7%
Strongly Disagree	9	1.8%
Not Applicable or No Information	31	6.1%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	226	44.7%
Agree	140	27.7%
Disagree	37	7.3%
Strongly Disagree	21	4.2%
Not Applicable or No Information	82	16.2%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	204	40.3%
Agree	163	32.2%
Disagree	31	6.1%
Strongly Disagree	9	1.8%
Not Applicable or No Information	99	19.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	369	72.9%
Agree	101	20.0%
Disagree	17	3.4%
Strongly Disagree	11	2.2%
Not Applicable or No Information	8	1.6%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	271	53.6%
Agree	137	27.1%
Disagree	18	3.6%
Strongly Disagree	15	3.0%
Not Applicable or No Information	65	12.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	203	40.1%
Agree	185	36.6%
Disagree	59	11.7%
Strongly Disagree	29	5.7%
Not Applicable or No Information	30	5.9%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	166	32.8%
Agree	154	30.4%
Disagree	56	11.1%
Strongly Disagree	45	8.9%
Not Applicable or No Information	85	16.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	294	58.1%
Agree	162	32.0%
Disagree	17	3.4%
Strongly Disagree	9	1.8%
Not Applicable or No Information	24	4.7%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	211	41.7%
Agree	180	35.6%
Disagree	53	10.5%
Strongly Disagree	14	2.8%
Not Applicable or No Information	48	9.5%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	208	41.1%
Agree	174	34.4%
Disagree	38	7.5%
Strongly Disagree	15	3.0%
Not Applicable or No Information	71	14.0%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	272	53.8%
Agree	175	34.6%
Disagree	21	4.2%
Strongly Disagree	17	3.4%
Not Applicable or No Information	21	4.2%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	210	41.5%
Agree	188	37.2%
Disagree	54	10.7%
Strongly Disagree	18	3.6%
Not Applicable or No Information	36	7.1%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	239	47.2%
Agree	180	35.6%
Disagree	29	5.7%
Strongly Disagree	18	3.6%
Not Applicable or No Information	40	7.9%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Students at East Central Upper Elementary praised the teaching staff at their school for both their hard work and their high standards. Seventeen percent of students did note that the school lunches could be improved and that more reliable technology would help them to succeed. Students also noted that the efforts made by both teachers and administrators to motivate them were successful. Some students expressed concern about the state of the school building.



EAST CENTRAL MIDDLE SCHOOL

INTRODUCTION

East Central Middle School is located at 21725 Slider Road in Moss Point, Mississippi. In 2016-2017, it serves approximately six hundred sixteen (616) students, sixth through eighth grade (6-8). The school received an A-rating from the MDE in 2016. East Central Middle is "dedicated to helping students reach their full potential by developing skills, knowledge, and attitudes with which they can responsibly participate in a global society." Its vision is to "provide students with a secure, friendly, and positive environment that will promote the pursuit of excellence, mutual trust, open-mindedness, a sense of responsibility, life-long learning skills and productive citizenship."



ENROLLMENT

Numbers of students enrolled at East Central Middle School in the 2015-2016 and 2016-2017 school years are shown in *TABLE 12*. Enrollment has increased slightly for the current school year. As illustrated in *TABLE 13*, demographic enrollment remains stable.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Elementary SPED	*	*
Grade 6	221	211
Grade 7	180	213
Grade 8	198	187
Total Enrollment	602	616

Table 12: East Central Middle School Enrollment by Grade



DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	292	48.5%	301	48.9%
Male	310	51.5%	315	51.1%
Asian	*	0.0%	*	0.0%
Black	19	3.2%	18	2.9%
Hispanic	*	0.0%	*	0.0%
Native American	*	0.0%	*	0.0%
White	573	95.2%	588	95.5%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 13: East Central Middle School Demographic Enrollment



ACCOUNTABILITY

2015 East Central Middle School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: B			
Grade: B Total Points: 438	Reading	Mathematics	Science
PROFICIENCY	50.0	47.2	74.3
GROWTH ALL STUDENTS	67.1	68.6	Participation Rate
GROWTH LOW 25%	64.1	66.7	99.7

Figure 46: 2015 East Central Middle School Accountability

2016 East Central Middle School Accountability			
Grade: A Total Points: 481	Reading	Mathematics	Science
PROFICIENCY	44.6	57.0	79.5
GROWTH ALL STUDENTS	71.1	82.6	Participation Rate
GROWTH LOW 25%	66.8	79.2	99.4

Figure 47: 2016 East Central Middle School Accountability

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

EAST CENTRAL MIDDLE SCHOOL MST² (SCIENCE)

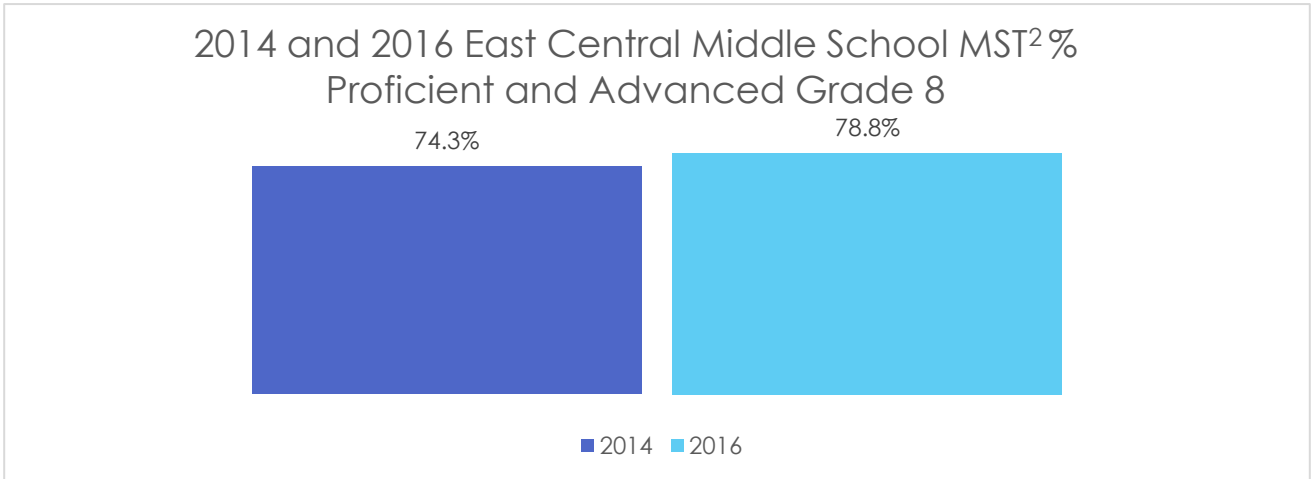


Figure 48: 2014 and 2016 East Central Middle School MST² % Proficient and Advanced Grade 8

EAST CENTRAL MIDDLE SCHOOL PARCC

2015 EAST CENTRAL MIDDLE SCHOOL PARCC ALGEBRA I

OF THE 17 STUDENTS AT EAST CENTRAL MIDDLE SCHOOL WHO TOOK ALGEBRA I IN 2015, 82.4% SCORED PROFICIENT AND 17.6% SCORED ADVANCED, RESULTING IN 100% OF STUDENTS REACHING THE PARCC TARGET LEVEL.

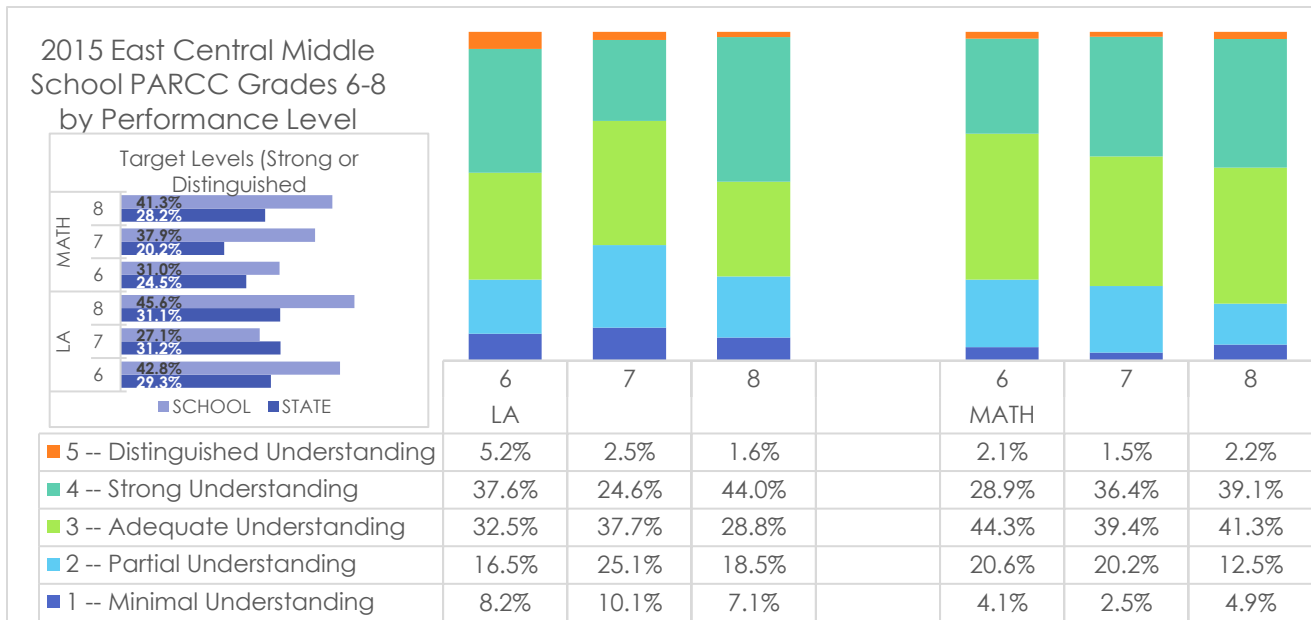


Figure 49: 2015 East Central Middle School PARCC Grades 6-8 by Performance and Target Level

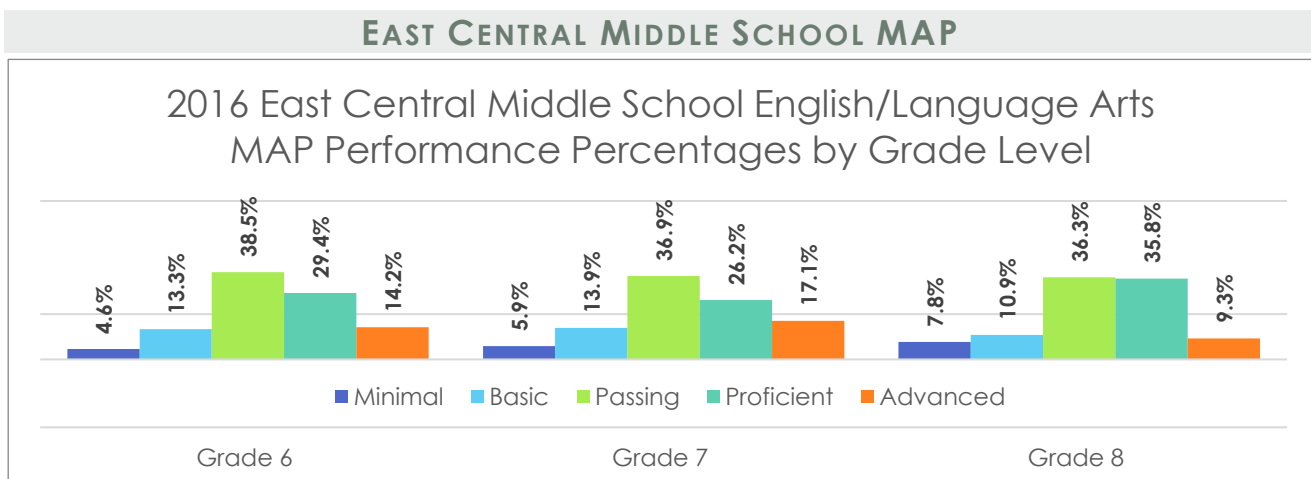


Figure 50: 2016 East Central Middle School English/Language Arts MAP Performance % by Grade Level

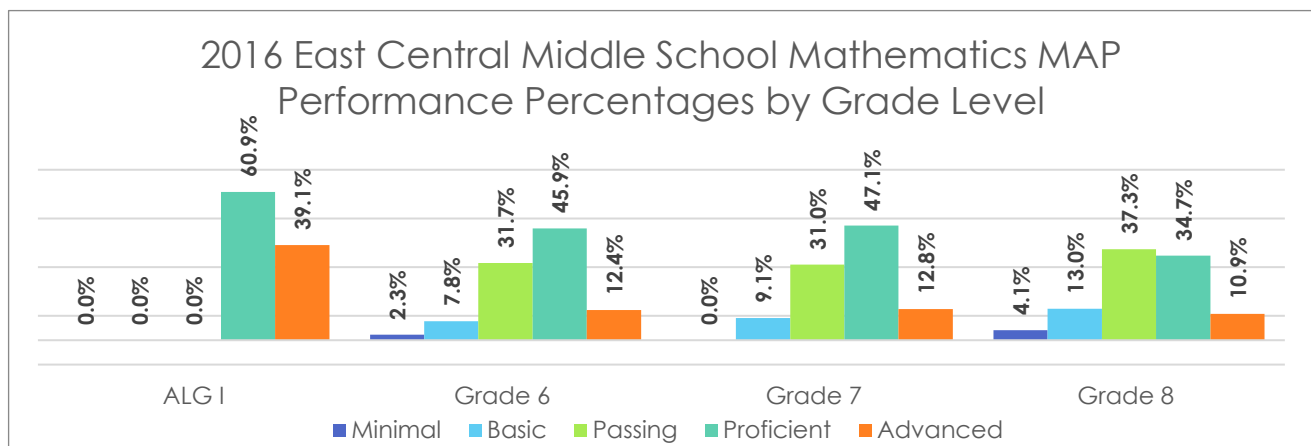


Figure 51: 2016 East Central Middle School Mathematics MAP Performance Percentages by Grade Level

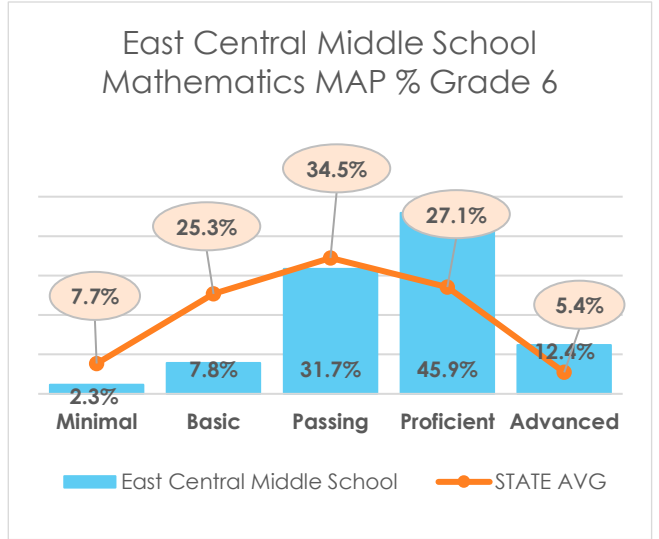
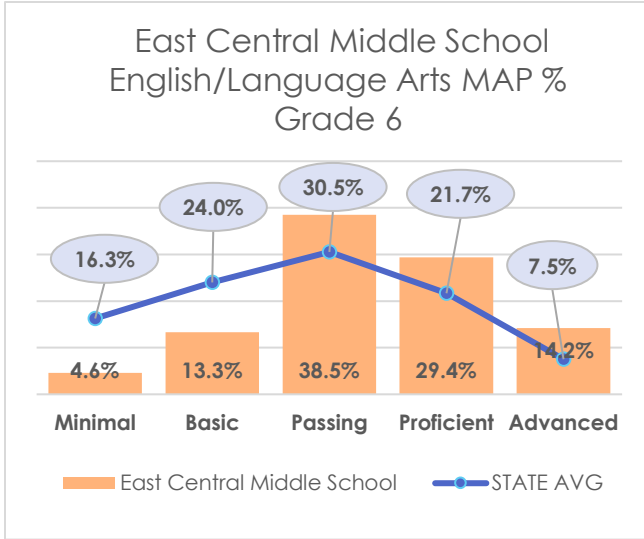


Figure 52: East Central Middle School MAP % Grade 6

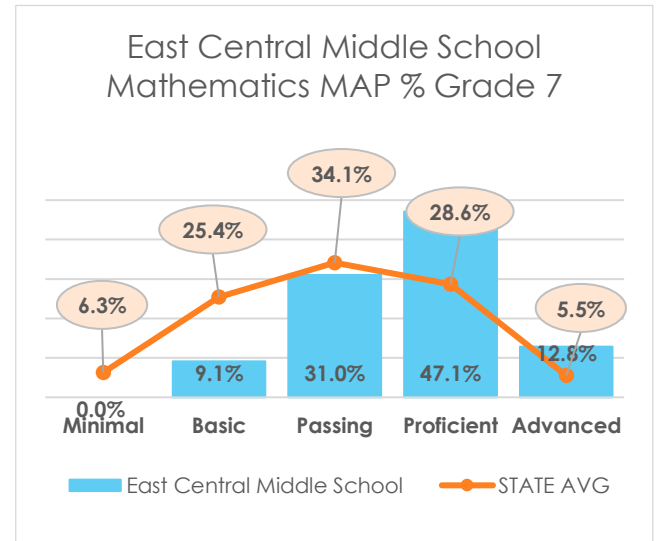
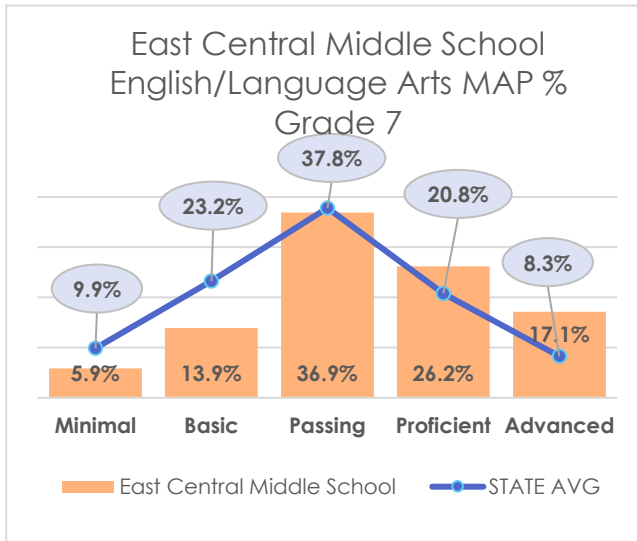


Figure 53: East Central Middle School MAP % Grade 7

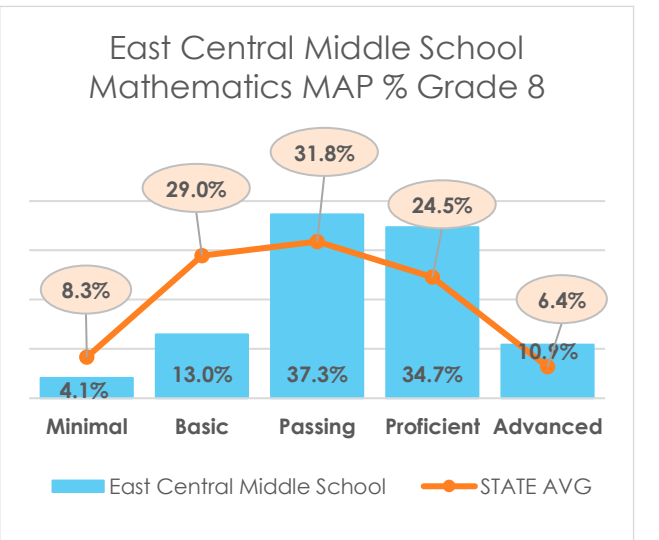
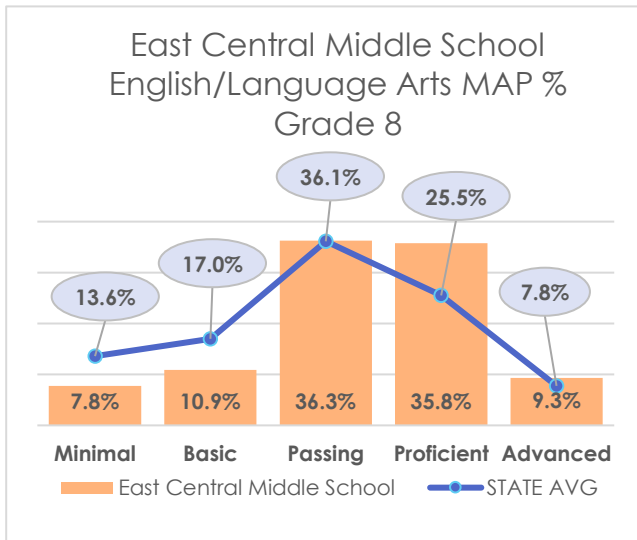


Figure 54: East Central Middle School MAP % Grade 8

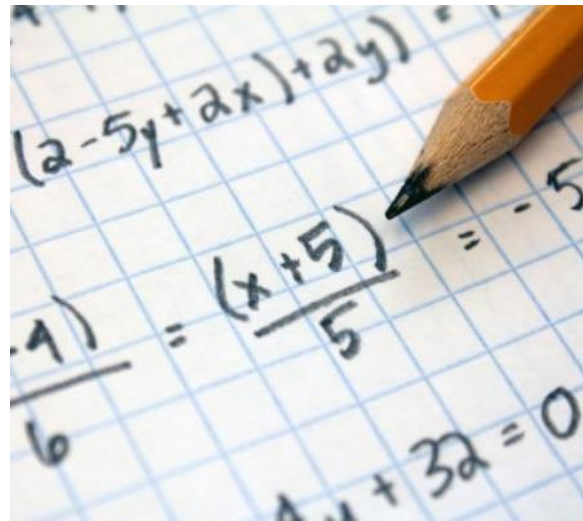
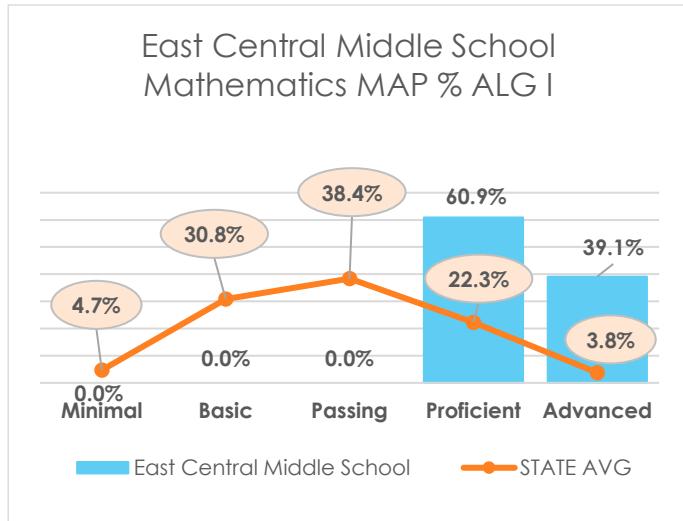


Figure 55: East Central Middle School Mathematics MAP % ALG I

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Forty-eight (48) faculty and staff members, sixty-seven (67) parents, and five hundred twenty-four (524) students responded to the survey.

EAST CENTRAL MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	14	29.2%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	14	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	36	75.0%
Agree	11	22.9%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	14	29.2%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	27.1%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	20	41.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	16	33.3%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	35	72.9%
Agree	12	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	13	27.1%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	35	72.9%
Agree	13	27.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	33	68.8%
Agree	13	27.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	15	31.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	17	35.4%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.6%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	17	35.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	33	68.8%
Agree	14	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	24	50.0%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	33	68.8%
Agree	13	27.1%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	15	31.3%
Agree	26	54.2%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	19	39.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	24	50.0%
Agree	19	39.6%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.3%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	17	35.4%
Agree	23	47.9%
Disagree	4	8.3%
Strongly Disagree	2	4.2%
Not Applicable or No Information	2	4.2%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	16	33.3%
Disagree	4	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	21	43.8%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	18	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	17	35.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	23	47.9%
Agree	21	43.8%
Disagree	1	2.1%
Strongly Disagree	2	4.2%
Not Applicable or No Information	1	2.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	12	25.0%
Disagree	3	6.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	13	27.1%
Agree	23	47.9%
Disagree	7	14.6%
Strongly Disagree	3	6.3%
Not Applicable or No Information	2	4.2%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	38	79.2%
Agree	9	18.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Many faculty and staff at East Central Middle School who answered the open-ended questions were very complimentary of the school's administration, noting that "administrators at my school strive to give the teachers the resources and support they need to improve." Faculty and staff members expressed concern about the reliability of both the district's internet access and its technology. Two respondents expressed concern about the quality of the textbooks—namely, that the textbooks are both old and inadequately aligned with the current standards.

EAST CENTRAL MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	39	58.2%
Agree	25	37.3%
Disagree	2	3.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	31.3%
Agree	24	35.8%
Disagree	3	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	28.4%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	44	65.7%
Agree	21	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	40	59.7%
Agree	22	32.8%
Disagree	3	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	19	28.4%
Agree	27	40.3%
Disagree	4	6.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	16	23.9%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	7	3.7%
Computer Classes	13	7.0%
Conflict Resolution	10	5.3%
Discipline	6	3.2%
Drug/Alcohol Awareness	9	4.8%
English as a Second Language	4	2.1%
Health Classes	6	3.2%
Literacy Classes	9	4.8%
Math Classes	15	8.0%
Parent-to-School Relationships	13	7.0%
Parent/Child Communication	8	4.3%
Preparing for College	28	15.0%
Parenting Workshops	9	4.8%
Social Media Classes	10	5.3%
Stress/Anger Management	8	4.3%
Understanding College- and Career-Ready Standards	25	13.4%
Other	7	3.7%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	22	32.8%
Parental advisory committees	3	4.5%
PTO/PTA meetings and activities	3	4.5%
Ways to help at the classroom level	19	28.4%
Other ways to get involved in my school (district)	20	29.9%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	10	14.9%
Very likely	21	31.3%
Moderately likely	26	38.8%
Slightly likely	6	9.0%
Not at all likely	4	6.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	26	38.8%
Agree	36	53.7%
Disagree	4	6.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	24	35.8%
Agree	39	58.2%
Disagree	4	6.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	30	44.8%
Agree	30	44.8%
Disagree	4	6.0%
Strongly Disagree	3	4.5%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	38	56.7%
Agree	27	40.3%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	19	28.4%
Agree	32	47.8%
Disagree	10	14.9%
Strongly Disagree	1	1.5%
Not Applicable or No Information	5	7.5%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	23	34.3%
Agree	31	46.3%
Disagree	8	11.9%
Strongly Disagree	2	3.0%
Not Applicable or No Information	3	4.5%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	32.8%
Agree	36	53.7%
Disagree	5	7.5%
Strongly Disagree	4	6.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	40.3%
Agree	33	49.3%
Disagree	5	7.5%
Strongly Disagree	2	3.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	36	53.7%
Agree	25	37.3%
Disagree	5	7.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	28	49.1%
Disagree	13	22.8%
Strongly Disagree	3	5.3%
Not Applicable or No Information	3	5.3%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	15	22.4%
Agree	38	56.7%
Disagree	10	14.9%
Strongly Disagree	2	3.0%
Not Applicable or No Information	2	3.0%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	14	20.9%
Agree	38	56.7%
Disagree	11	16.4%
Strongly Disagree	4	6.0%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	20	29.9%
Agree	36	53.7%
Disagree	3	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	11.9%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	22	32.8%
Agree	37	55.2%
Disagree	4	6.0%
Strongly Disagree	2	3.0%
Not Applicable or No Information	2	3.0%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	18	26.9%
Agree	35	52.2%
Disagree	13	19.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	16	23.9%
Agree	44	65.7%
Disagree	6	9.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	21	31.3%
Agree	36	53.7%
Disagree	9	13.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	17	25.4%
Agree	40	59.7%
Disagree	4	6.0%
Strongly Disagree	4	6.0%
Not Applicable or No Information	2	3.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	15	22.4%
Agree	33	49.3%
Disagree	14	20.9%
Strongly Disagree	3	4.5%
Not Applicable or No Information	2	3.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	21	31.3%
Agree	34	50.7%
Disagree	9	13.4%
Strongly Disagree	2	3.0%
Not Applicable or No Information	1	1.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	20.9%
Agree	33	49.3%
Disagree	6	9.0%
Strongly Disagree	3	4.5%
Not Applicable or No Information	11	16.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	27	40.3%
Agree	37	55.2%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	25	37.3%
Agree	32	47.8%
Disagree	2	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	11.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	26.9%
Agree	41	61.2%
Disagree	6	9.0%
Strongly Disagree	2	3.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	21	31.3%
Agree	36	53.7%
Disagree	6	9.0%
Strongly Disagree	4	6.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	17	25.4%
Agree	45	67.2%
Disagree	4	6.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	17	25.4%
Agree	43	64.2%
Disagree	4	6.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.5%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from East Central Middle School feel that the teachers work hard to ensure that their children are successful; however, some parents did note that meetings frequently interfere with instructional time and that technology access and consistency are concerns.

EAST CENTRAL MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	174	33.2%
Agree	314	59.9%
Disagree	23	4.4%
Strongly Disagree	4	0.8%
Not Applicable or No Information	9	1.7%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	114	21.8%
Agree	202	38.5%
Disagree	33	6.3%
Strongly Disagree	10	1.9%
Not Applicable or No Information	165	31.5%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	241	46.0%
Agree	212	40.5%
Disagree	39	7.4%
Strongly Disagree	12	2.3%
Not Applicable or No Information	20	3.8%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	136	26.0%
Agree	176	33.6%
Disagree	130	24.8%
Strongly Disagree	47	9.0%
Not Applicable or No Information	35	6.7%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	85	16.2%
Agree	183	34.9%
Disagree	54	10.3%
Strongly Disagree	15	2.9%
Not Applicable or No Information	187	35.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	188	35.9%
Agree	265	50.6%
Disagree	46	8.8%
Strongly Disagree	13	2.5%
Not Applicable or No Information	12	2.3%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	164	31.3%
Agree	283	54.0%
Disagree	59	11.3%
Strongly Disagree	10	1.9%
Not Applicable or No Information	8	1.5%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	135	25.8%
Agree	273	52.1%
Disagree	57	10.9%
Strongly Disagree	23	4.4%
Not Applicable or No Information	36	6.9%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	259	49.4%
Agree	217	41.4%
Disagree	27	5.2%
Strongly Disagree	7	1.3%
Not Applicable or No Information	14	2.7%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	193	36.8%
Agree	251	47.9%
Disagree	56	10.7%
Strongly Disagree	15	2.9%
Not Applicable or No Information	9	1.7%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	226	43.1%
Agree	241	46.0%
Disagree	33	6.3%
Strongly Disagree	10	1.9%
Not Applicable or No Information	14	2.7%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	203	38.7%
Agree	256	48.9%
Disagree	38	7.3%
Strongly Disagree	10	1.9%
Not Applicable or No Information	17	3.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	127	24.2%
Agree	275	52.5%
Disagree	57	10.9%
Strongly Disagree	8	1.5%
Not Applicable or No Information	57	10.9%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	149	28.4%
Agree	244	46.6%
Disagree	46	8.8%
Strongly Disagree	20	3.8%
Not Applicable or No Information	65	12.4%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	118	22.5%
Agree	217	41.4%
Disagree	101	19.3%
Strongly Disagree	33	6.3%
Not Applicable or No Information	55	10.5%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	192	36.6%
Agree	217	41.4%
Disagree	64	12.2%
Strongly Disagree	31	5.9%
Not Applicable or No Information	20	3.8%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	164	31.3%
Agree	252	48.1%
Disagree	62	11.8%
Strongly Disagree	21	4.0%
Not Applicable or No Information	25	4.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	97	18.5%
Agree	276	52.7%
Disagree	39	7.4%
Strongly Disagree	9	1.7%
Not Applicable or No Information	103	19.7%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	115	21.9%
Agree	284	54.2%
Disagree	37	7.1%
Strongly Disagree	16	3.1%
Not Applicable or No Information	72	13.7%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	120	22.9%
Agree	269	51.3%
Disagree	62	11.8%
Strongly Disagree	20	3.8%
Not Applicable or No Information	53	10.1%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	124	23.7%
Agree	264	50.4%
Disagree	65	12.4%
Strongly Disagree	33	6.3%
Not Applicable or No Information	38	7.3%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	117	22.3%
Agree	274	52.3%
Disagree	41	7.8%
Strongly Disagree	19	3.6%
Not Applicable or No Information	73	13.9%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	182	34.7%
Agree	217	41.4%
Disagree	84	16.0%
Strongly Disagree	21	4.0%
Not Applicable or No Information	20	3.8%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	142	27.1%
Agree	226	43.1%
Disagree	77	14.7%
Strongly Disagree	26	5.0%
Not Applicable or No Information	53	10.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	186	35.5%
Agree	279	53.2%
Disagree	32	6.1%
Strongly Disagree	11	2.1%
Not Applicable or No Information	16	3.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	146	27.9%
Agree	207	39.5%
Disagree	61	11.6%
Strongly Disagree	38	7.3%
Not Applicable or No Information	72	13.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	129	24.6%
Agree	255	48.7%
Disagree	77	14.7%
Strongly Disagree	43	8.2%
Not Applicable or No Information	20	3.8%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	137	26.1%
Agree	236	45.0%
Disagree	91	17.4%
Strongly Disagree	37	7.1%
Not Applicable or No Information	23	4.4%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	165	31.5%
Agree	243	46.4%
Disagree	62	11.8%
Strongly Disagree	25	4.8%
Not Applicable or No Information	29	5.5%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	123	23.5%
Agree	220	42.0%
Disagree	96	18.3%
Strongly Disagree	75	14.3%
Not Applicable or No Information	10	1.9%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	110	21.0%
Agree	228	43.5%
Disagree	102	19.5%
Strongly Disagree	52	9.9%
Not Applicable or No Information	32	6.1%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	132	25.2%
Agree	238	45.4%
Disagree	90	17.2%
Strongly Disagree	43	8.2%
Not Applicable or No Information	21	4.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Students at East Central Middle School responded positively to both the safety and cleanliness of their learning environment. Particularly, one student noted that “the school does a good job of taking bullying seriously and making sure it is a safe environment to learn [in].” Many students also noted that their teachers work diligently to help them succeed. Eighteen percent of respondents stated that the school lunches need improvement. Students were divided about the availability of technology; several did, however, express concerns about the reliability of the network.

“Middle school is kind of like Middle-earth. It’s a magical journey filled with elves, dwarves, hobbits, queens, kings, and a few corrupt wizards. Word to the wise: pick your traveling companions well. Ones with the courage and moral fiber to persevere. Ones who wield their lip gloss like magic wands when confronted with danger. This way, when you pass through the congested hallways rife with pernicious diversion, you achieve your desired destination—or at least your next class.”

— Kimberly Dana, Lucy and CeCee’s How to Survive (and Thrive) in Middle School

EC

EAST CENTRAL HIGH SCHOOL

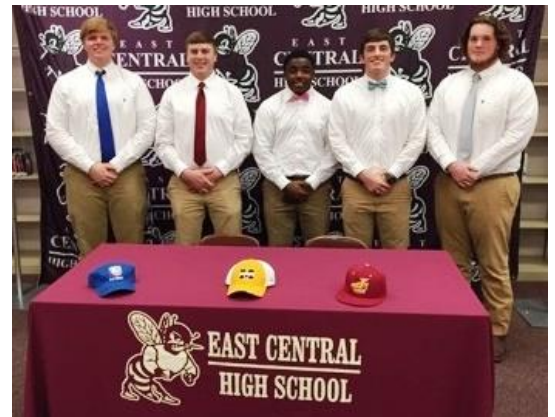
INTRODUCTION

East Central High School is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In 2016-2017, it serves approximately seven hundred forty-seven (747) students, ninth through twelfth grades (9-12).

East Central High School earned an A-rating in 2016 from the Mississippi Department of Education and is ranked 3rd in the state and 1st on the coast by MDE. The school also received a bronze medal ranking from the *U. S. News and World Report Best High Schools for 2016*.



The school is in rural northeast Jackson County, Mississippi, between the Hurley and Wade communities on Highway 614, twenty-five miles north of Pascagoula and 20 miles west of Mobile, Alabama. Students are bused in from many different communities, including Hurley, Wade, Harleston, Polktown, Big Point, Helena, and Three Rivers.



ENROLLMENT

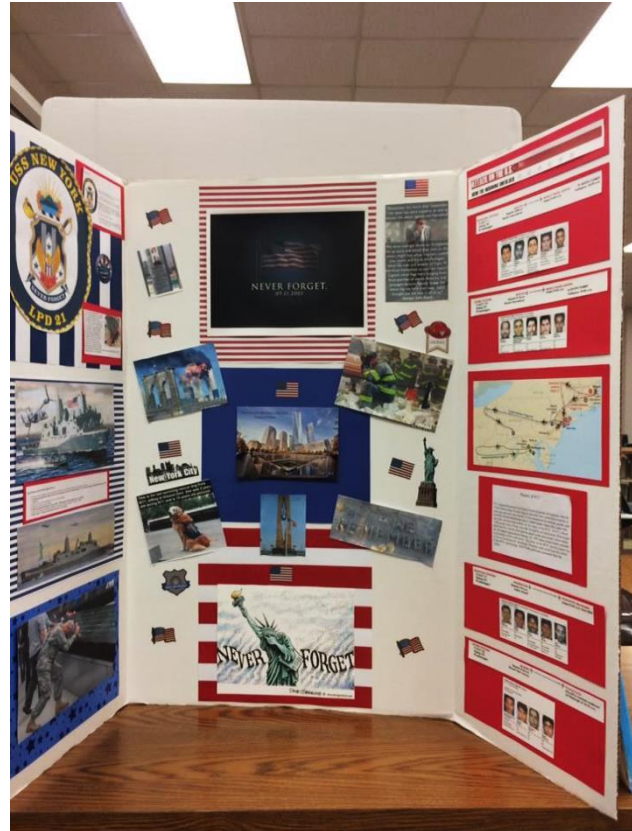
Numbers of students enrolled at East Central High School in 2015-2016 and 2016-2017 are shown in *TABLE 14*. The 2016-2017 enrollment and demographic ratios remained stable compared to the previous year. *TABLE 15* lists the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Grade 9	203	198
Grade 10	196	174
Grade 11	181	180
Grade 12	161	180
Secondary SPED	*	10
Total Enrollment	750	747

Table 14: East Central High School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	364	48.5%	372	49.8%
Male	386	51.5%	375	50.2%
Asian	*	0.0%	*	0.0%
Black	29	3.9%	29	3.9%
Hispanic	*	0.0%	*	0.0%
Native American	*	0.0%	*	0.0%
White	709	94.5%	707	94.6%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 15: East Central High School Demographic Enrollment



ACCOUNTABILITY

2015 East Central High School Accountability				
2015 Official Accountability Rating: A ; 2014 Final Accountability Rating: A ; 2015 Accountability Rating w/o waiver: A				
Grade: A Total Points: 764	Reading	Mathematics	Science	U. S. History
PROFICIENCY	74.7	72.0	81.0	74.8
GROWTH ALL STUDENTS	99.6	88.8	Graduation Rate	Participation Rate
GROWTH LOW 25%	85.7	96.0	84.4	99.7

Figure 56: 2015 East Central High School Accountability

2016 East Central High School Accountability					
Grade: A Total Points: 814	Reading	Mathematics	Science	U. S. History	Acceleration
PROFICIENCY	61.5	72.8	76.7	66.1	28.8
GROWTH ALL STUDENTS	77.0	97.8	Graduation Rate	Participation Rate	College and Career Readiness
GROWTH LOW 25%	95.7	105.9	94.6	99.1	56.0

Figure 57: 2016 East Central High School Accountability

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

EAST CENTRAL HIGH SCHOOL ACT

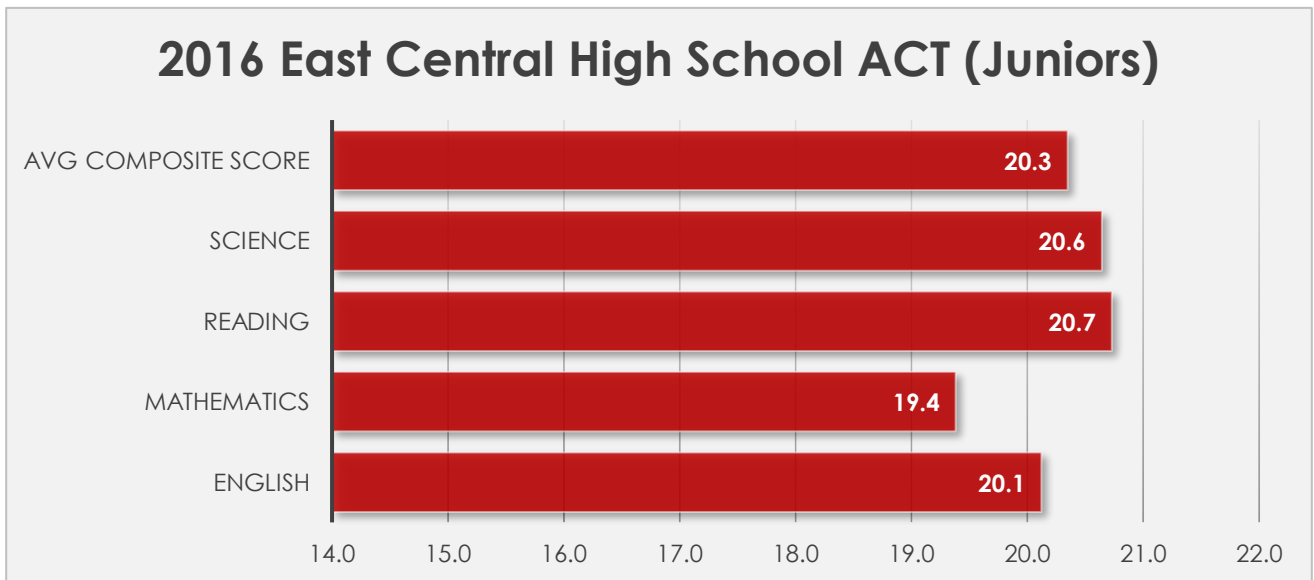


Figure 58: 2016 East Central High School ACT (Juniors)



EAST CENTRAL HIGH SCHOOL PARCC

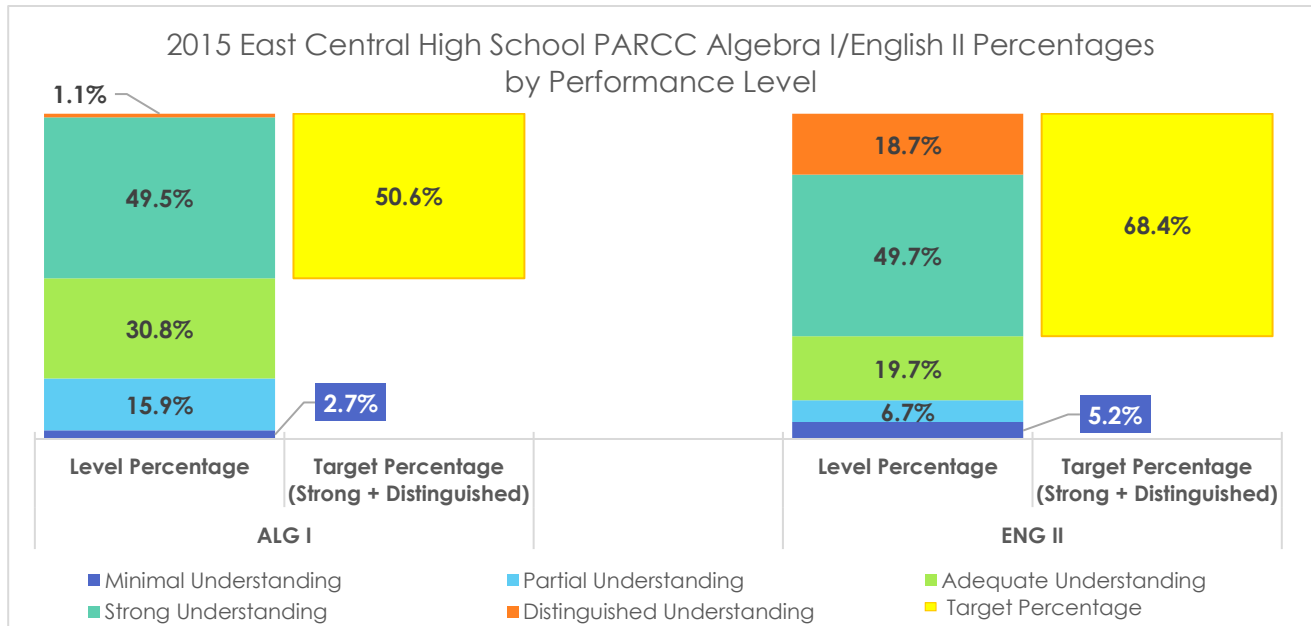


Figure 59: 2015 East Central High School PARCC Algebra I/English II Percentages by Performance and Target Level

EAST CENTRAL HIGH SCHOOL MAP

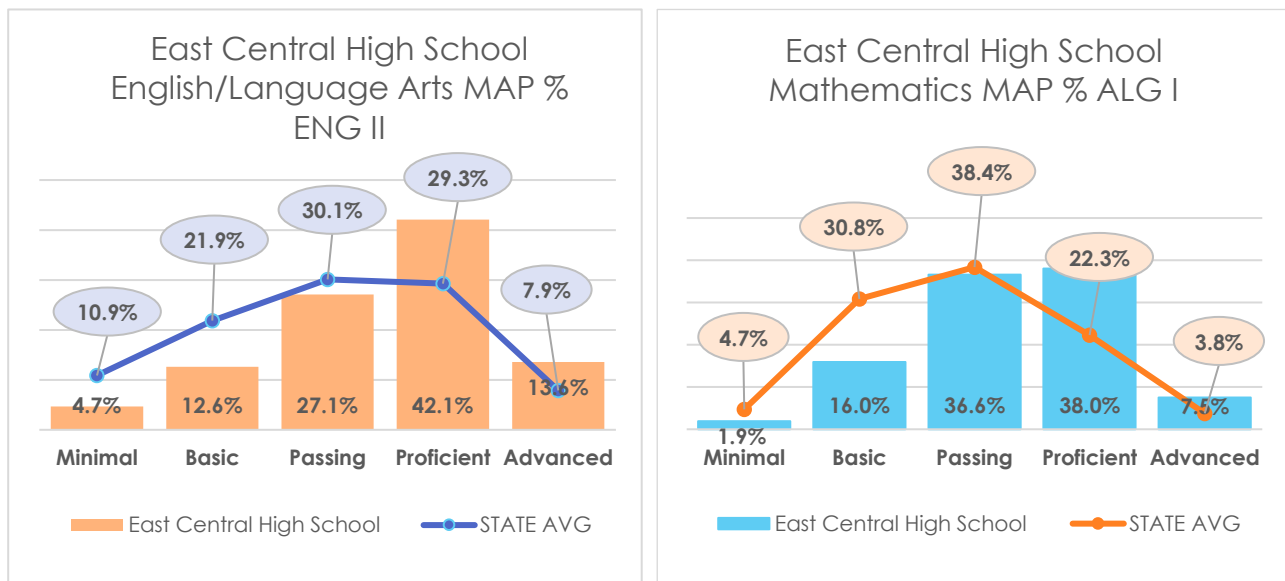


Figure 60: East Central High School MAP % English II and Algebra I



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at East Central High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Fifty-six (56) faculty and staff members, ninety-eight (98) parents, and two hundred thirteen (213) students responded to the survey.

EAST CENTRAL HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	41	73.2%
Agree	14	25.0%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	38	67.9%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	32	57.1%
Agree	20	35.7%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	39	69.6%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	17.9%
Agree	14	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	32	57.1%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	37	66.1%
Agree	19	33.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	41	73.2%
Agree	15	26.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	40	71.4%
Agree	16	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	22	39.3%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	35	62.5%
Agree	21	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	22	39.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	30	53.6%
Agree	25	44.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	28	50.0%
Agree	21	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	12.5%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	64.3%
Agree	20	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	38	67.9%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	27	48.2%
Agree	24	42.9%
Disagree	4	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	75.0%
Agree	13	23.2%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	19	33.9%
Agree	30	53.6%
Disagree	6	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	22	39.3%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	30	53.6%
Agree	25	44.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	19	33.9%
Agree	30	53.6%
Disagree	6	10.7%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	26	46.4%
Agree	28	50.0%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	28	50.0%
Agree	27	48.2%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	31	55.4%
Agree	19	33.9%
Disagree	4	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	67.9%
Agree	17	30.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	37	66.1%
Agree	18	32.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	24	42.9%
Agree	27	48.2%
Disagree	4	7.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	40	71.4%
Agree	15	26.8%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	36	64.3%
Agree	16	28.6%
Disagree	3	5.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	26	46.4%
Disagree	10	17.9%
Strongly Disagree	3	5.4%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	34	60.7%
Agree	21	37.5%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Several East Central High School faculty and staff members who answered the open-ended questions were complimentary of the guidance department, stating that they “clearly communicate...with faculty and parents.” Three respondents also praised the school’s connection with both parents and community members. Most teachers believe more technology access is needed and that technology use should be monitored—particularly cellphone use. One respondent noted that not only students but also teachers would benefit from incentives for success.

EAST CENTRAL HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	46	46.9%
Agree	46	46.9%
Disagree	5	5.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	30	30.6%
Agree	37	37.8%
Disagree	10	10.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	21	21.4%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	58	59.2%
Agree	33	33.7%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.1%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	59	60.2%
Agree	34	34.7%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	22	22.4%
Agree	32	32.7%
Disagree	4	4.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	38	38.8%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	12	3.9%
Computer Classes	25	8.2%
Conflict Resolution	13	4.3%
Discipline	12	3.9%
Drug/Alcohol Awareness	16	5.3%
English as a Second Language	3	1.0%
Health Classes	11	3.6%
Literacy Classes	7	2.3%
Math Classes	14	4.6%
Parent-to-School Relationships	23	7.6%
Parent/Child Communication	15	4.9%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Preparing for College	50	16.4%
Parenting Workshops	14	4.6%
Social Media Classes	18	5.9%
Stress/Anger Management	17	5.6%
Understanding College- and Career-Ready Standards	47	15.5%
Other	7	2.3%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	24	24.5%
Parental advisory committees	13	13.3%
PTO/PTA meetings and activities	8	8.2%
Ways to help at the classroom level	22	22.4%
Other ways to get involved in my school (district)	31	31.6%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	19	19.4%
Very likely	21	21.4%
Moderately likely	42	42.9%
Slightly likely	10	10.2%
Not at all likely	6	6.1%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	31	31.6%
Agree	55	56.1%
Disagree	4	4.1%
Strongly Disagree	4	4.1%
Not Applicable or No Information	4	4.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	27.6%
Agree	59	60.2%
Disagree	7	7.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.1%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	36	36.7%
Agree	53	54.1%
Disagree	7	7.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	43	43.9%
Agree	47	48.0%
Disagree	7	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	27.6%
Agree	51	52.0%
Disagree	13	13.3%
Strongly Disagree	2	2.0%
Not Applicable or No Information	5	5.1%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	29	29.6%
Agree	48	49.0%
Disagree	14	14.3%
Strongly Disagree	4	4.1%
Not Applicable or No Information	3	3.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	25	25.5%
Agree	57	58.2%
Disagree	10	10.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	3	3.1%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	37	37.8%
Agree	49	50.0%
Disagree	9	9.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	42.9%
Agree	46	46.9%
Disagree	9	9.2%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	15	18.1%
Agree	44	53.0%
Disagree	14	16.9%
Strongly Disagree	7	8.4%
Not Applicable or No Information	3	3.6%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	17	17.3%
Agree	52	53.1%
Disagree	21	21.4%
Strongly Disagree	3	3.1%
Not Applicable or No Information	5	5.1%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	20	20.4%
Agree	52	53.1%
Disagree	18	18.4%
Strongly Disagree	5	5.1%
Not Applicable or No Information	3	3.1%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	20	20.4%
Agree	50	51.0%
Disagree	11	11.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	17	17.3%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	31	31.6%
Agree	57	58.2%
Disagree	6	6.1%
Strongly Disagree	3	3.1%
Not Applicable or No Information	1	1.0%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	26	26.5%
Agree	52	53.1%
Disagree	16	16.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	30	30.6%
Agree	53	54.1%
Disagree	7	7.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	7	7.1%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	33	33.7%
Agree	44	44.9%
Disagree	11	11.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	10.2%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	26	26.5%
Agree	56	57.1%
Disagree	4	4.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	11	11.2%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	19	19.4%
Agree	54	55.1%
Disagree	21	21.4%
Strongly Disagree	2	2.0%
Not Applicable or No Information	2	2.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	28	28.6%
Agree	53	54.1%
Disagree	12	12.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	2	2.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	21	21.4%
Agree	51	52.0%
Disagree	7	7.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	18	18.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	39	39.8%
Agree	52	53.1%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	33	33.7%
Agree	55	56.1%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	8.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	31	31.6%
Agree	48	49.0%
Disagree	12	12.2%
Strongly Disagree	3	3.1%
Not Applicable or No Information	4	4.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	31	31.6%
Agree	48	49.0%
Disagree	12	12.2%
Strongly Disagree	5	5.1%
Not Applicable or No Information	2	2.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	30	30.6%
Agree	57	58.2%
Disagree	6	6.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.1%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	28	28.6%
Agree	57	58.2%
Disagree	8	8.2%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.1%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from East Central High School mention that the availability of technology and its use have improved for the district, but they also observe that frequent inconsistencies for the district's network are cause for concern. The parents at East Central High School also believe the school excels at promoting positivity among the student body throughout the school day.

EAST CENTRAL HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	41	19.2%
Agree	145	68.1%
Disagree	15	7.0%
Strongly Disagree	12	5.6%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	37	17.4%
Agree	112	52.6%
Disagree	19	8.9%
Strongly Disagree	11	5.2%
Not Applicable or No Information	34	16.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	39	18.3%
Agree	104	48.8%
Disagree	38	17.8%
Strongly Disagree	15	7.0%
Not Applicable or No Information	17	8.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	65	30.5%
Agree	80	37.6%
Disagree	47	22.1%
Strongly Disagree	8	3.8%
Not Applicable or No Information	13	6.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	8	3.8%
Agree	87	40.8%
Disagree	32	15.0%
Strongly Disagree	15	7.0%
Not Applicable or No Information	71	33.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	15.5%
Agree	129	60.6%
Disagree	31	14.6%
Strongly Disagree	16	7.5%
Not Applicable or No Information	4	1.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	35	16.4%
Agree	122	57.3%
Disagree	39	18.3%
Strongly Disagree	11	5.2%
Not Applicable or No Information	6	2.8%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	32	15.0%
Agree	128	60.1%
Disagree	35	16.4%
Strongly Disagree	13	6.1%
Not Applicable or No Information	5	2.3%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	56	26.3%
Agree	108	50.7%
Disagree	29	13.6%
Strongly Disagree	13	6.1%
Not Applicable or No Information	7	3.3%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	37	17.4%
Agree	112	52.6%
Disagree	34	16.0%
Strongly Disagree	21	9.9%
Not Applicable or No Information	9	4.2%

Field summary for SC1144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	48	22.5%
Agree	122	57.3%
Disagree	24	11.3%
Strongly Disagree	11	5.2%
Not Applicable or No Information	8	3.8%

Field summary for SC1162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	41	19.2%
Agree	104	48.8%
Disagree	40	18.8%
Strongly Disagree	22	10.3%
Not Applicable or No Information	6	2.8%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	7.0%
Agree	125	58.7%
Disagree	47	22.1%
Strongly Disagree	11	5.2%
Not Applicable or No Information	15	7.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	10.8%
Agree	114	53.5%
Disagree	34	16.0%
Strongly Disagree	12	5.6%
Not Applicable or No Information	30	14.1%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	21	9.9%
Agree	104	48.8%
Disagree	59	27.7%
Strongly Disagree	15	7.0%
Not Applicable or No Information	14	6.6%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	41	19.2%
Agree	103	48.4%
Disagree	37	17.4%
Strongly Disagree	25	11.7%
Not Applicable or No Information	7	3.3%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	25	11.7%
Agree	107	50.2%
Disagree	40	18.8%
Strongly Disagree	19	8.9%
Not Applicable or No Information	22	10.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	23	10.8%
Agree	112	52.6%
Disagree	40	18.8%
Strongly Disagree	8	3.8%
Not Applicable or No Information	30	14.1%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	19	8.9%
Agree	118	55.4%
Disagree	42	19.7%
Strongly Disagree	11	5.2%
Not Applicable or No Information	23	10.8%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	23	10.8%
Agree	114	53.5%
Disagree	41	19.2%
Strongly Disagree	17	8.0%
Not Applicable or No Information	18	8.5%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	20	9.4%
Agree	114	53.5%
Disagree	50	23.5%
Strongly Disagree	14	6.6%
Not Applicable or No Information	15	7.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	20	9.4%
Agree	117	54.9%
Disagree	38	17.8%
Strongly Disagree	17	8.0%
Not Applicable or No Information	21	9.9%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	33	15.5%
Agree	112	52.6%
Disagree	42	19.7%
Strongly Disagree	19	8.9%
Not Applicable or No Information	7	3.3%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	29	13.6%
Agree	82	38.5%
Disagree	54	25.4%
Strongly Disagree	29	13.6%
Not Applicable or No Information	19	8.9%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	17.8%
Agree	131	61.5%
Disagree	22	10.3%
Strongly Disagree	12	5.6%
Not Applicable or No Information	10	4.7%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	16.0%
Agree	112	52.6%
Disagree	23	10.8%
Strongly Disagree	21	9.9%
Not Applicable or No Information	23	10.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	32	15.0%
Agree	135	63.4%
Disagree	20	9.4%
Strongly Disagree	20	9.4%
Not Applicable or No Information	6	2.8%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	23	10.8%
Agree	106	49.8%
Disagree	46	21.6%
Strongly Disagree	30	14.1%
Not Applicable or No Information	8	3.8%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	26	12.2%
Agree	123	57.7%
Disagree	32	15.0%
Strongly Disagree	17	8.0%
Not Applicable or No Information	15	7.0%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	28	13.1%
Agree	118	55.4%
Disagree	34	16.0%
Strongly Disagree	22	10.3%
Not Applicable or No Information	11	5.2%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	19	8.9%
Agree	119	55.9%
Disagree	44	20.7%
Strongly Disagree	20	9.4%
Not Applicable or No Information	11	5.2%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	27	12.7%
Agree	100	46.9%
Disagree	54	25.4%
Strongly Disagree	22	10.3%
Not Applicable or No Information	10	4.7%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Students at East Central High School responded positively to both the quality of the teaching staff and the successes of the athletic department. Eighteen percent of student respondents expressed satisfaction with the teaching staff. Several students noted that the faculty and administration motivate students to participate in clubs and extra-curricular activities, although some students did express an interest in there being a wider diversity of clubs and organizations. Many students expressed concerns about the quality of the food served in the cafeteria, and a few students complained about school uniforms and bullying.

ST. MARTIN EAST ELEMENTARY SCHOOL

INTRODUCTION

St. Martin East Elementary School is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In 2016-2017, it serves approximately seven hundred thirty-six (736) students, pre-kindergarten through third grade (PK-3). The Mississippi Department of Education gave St. Martin East Elementary School an A-rating in 2016. The school supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

The St. Martin East Elementary School curriculum offers courses in general academics along with physical education, music, art, computers, and library. It is a school-wide Title I school. St. Martin East Elementary School has an active and engaged PTO, which has raised partial funds for the construction of a new gym through community outreach on social media.



ENROLLMENT

Numbers of students enrolled at St. Martin East Elementary School in the 2015-2016 and 2016-2017 school years are shown in TABLE 16. Enrollment for 2017 has remained stable compared to the previous school year. As illustrated in TABLE 17, demographic enrollment suggests a somewhat more diverse student population than last year.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Pre-Kindergarten	*	*
SPED Pre-K	*	17
Kindergarten	182	156
Grade 1	166	195
Grade 2	194	170
Grade 3	180	192
Total Enrollment	737	736

Table 16: St. Martin East Elementary School Enrollment by Grade



DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	349	47.4%	358	48.6%
Male	388	52.6%	378	51.4%
Asian	32	4.3%	36	4.9%
Black	111	15.1%	125	17.0%
Hispanic	25	3.4%	35	4.8%
Native American	*	*	*	*
Pacific Islander	*	*	*	*
White	566	76.8%	518	70.4%
Multi-Racial	*	*	17	2.3%

Table 17: St. Martin East Elementary School Demographic Enrollment



ACCOUNTABILITY

2015 St. Martin East Elementary School Accountability			
2015 Official Accountability Rating: N/A ; 2014 Final Accountability Rating: N/A ; 2015 Accountability Rating w/o waiver: C			
Grade: N/A Total Points: 300	Reading	Mathematics	Science
PROFICIENCY	59.4	60.0	NA
GROWTH ALL STUDENTS	38.2	41.8	Participation Rate
GROWTH LOW 25%	62.1	38.5	100.0

Figure 61: 2015 St. Martin East Elementary School Accountability

2016 St. Martin East Elementary School Accountability			
Grade: A Total Points: 455	Reading	Mathematics	Science
PROFICIENCY	51.2	63.9	NA
GROWTH ALL STUDENTS	74.1	55.7	Participation Rate
GROWTH LOW 25%	92.7	52.0	100.0

Figure 62: 2016 St. Martin East Elementary School Accountability

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

ST. MARTIN EAST ELEMENTARY SCHOOL MKAS²

MKAS ² KINDERGARTEN READINESS	Fall 2014	Spring 2015	NET GAIN	Fall 2015	Spring 2016	NET GAIN	Fall 2016	
		515	728	212	522	743	221	483
MKAS ² 3 RD GRADE READING	Initial 2015		All 2015		Initial 2016		All 2016	
	PASS	FAIL	PASS	FAIL	PASS	FAIL	PASS	FAIL
	92.05%	7.95%	>=95%	<=5%	94.70%	5.30%	>=95%	<=5%

Table 18: St. Martin East Elementary School MKAS² Kindergarten Readiness and Third-Grade Reading



ST. MARTIN EAST ELEMENTARY SCHOOL PARCC

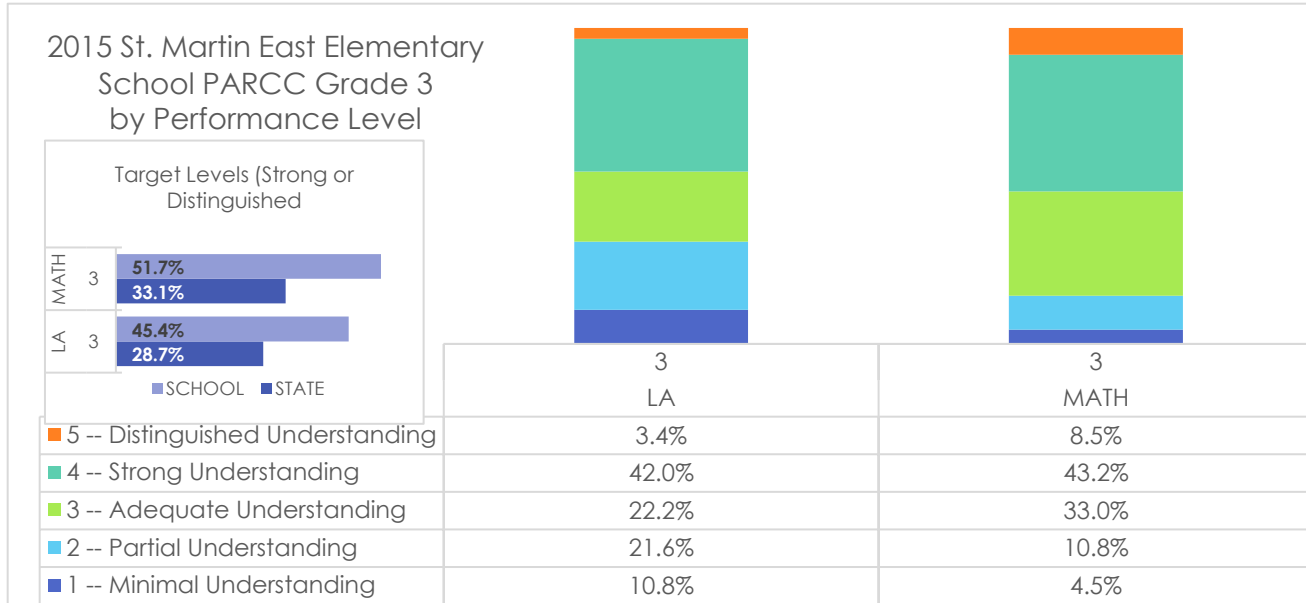


Figure 63: 2015 St. Martin East Elementary School PARCC Grade 3 by Performance and Target Level

ST. MARTIN EAST ELEMENTARY SCHOOL MAP

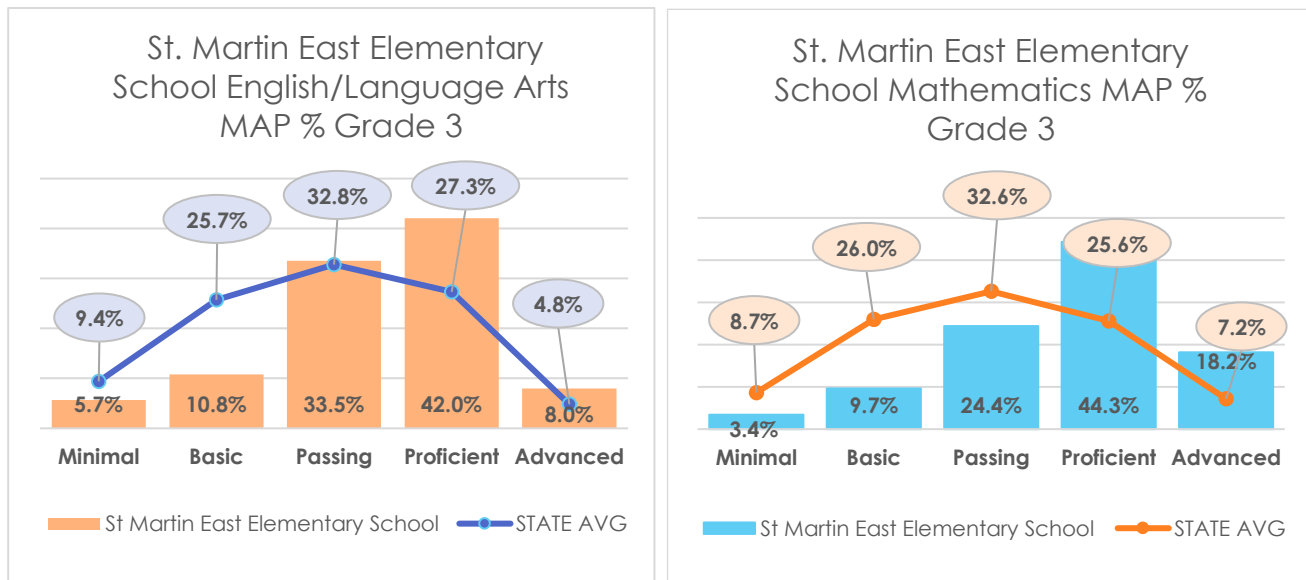


Figure 64: St. Martin East Elementary School MAP % Grade 3



SURVEY RESULTS

*The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin East Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. **Sixty-nine (69) faculty and staff members, three hundred ninety-four (394) parents, and five (5) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.***

ST. MARTIN EAST ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	49	71.0%
Agree	20	29.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	39	56.5%
Agree	24	34.8%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	66	95.7%
Agree	3	4.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	60	87.0%
Agree	9	13.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	25	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	48	69.6%
Agree	18	26.1%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	52	75.4%
Agree	15	21.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	53	76.8%
Agree	16	23.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	57	82.6%
Agree	12	17.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	43	62.3%
Agree	23	33.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	49	71.0%
Agree	18	26.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	40	58.0%
Agree	24	34.8%
Disagree	3	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	49	71.0%
Agree	15	21.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	7.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	56	81.2%
Agree	13	18.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	39	56.5%
Agree	27	39.1%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	36	52.2%
Agree	30	43.5%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	54	78.3%
Agree	14	20.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	14	20.3%
Agree	41	59.4%
Disagree	11	15.9%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.9%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	45	65.2%
Agree	23	33.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	23	33.3%
Disagree	3	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	32	46.4%
Agree	28	40.6%
Disagree	7	10.1%
Strongly Disagree	1	1.4%
Not Applicable or No Information	1	1.4%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	36	52.2%
Agree	29	42.0%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	46	66.7%
Agree	22	31.9%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	38	55.1%
Agree	21	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	14.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	52	75.4%
Agree	17	24.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	49	71.0%
Agree	18	26.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	43	62.3%
Agree	25	36.2%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	50	72.5%
Agree	17	24.6%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	52	75.4%
Agree	16	23.2%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	31.9%
Agree	28	40.6%
Disagree	16	23.2%
Strongly Disagree	3	4.3%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	47	68.1%
Agree	18	26.1%
Disagree	2	2.9%
Strongly Disagree	2	2.9%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

St. Martin East Elementary faculty and staff members who answered the open-ended questions praised the school, noting that the school “goes...beyond what is expected to ensure that our students get what they need in order to succeed.” Several respondents did, however, note concerns about both the reliability of the school’s internet connection and the safety of the school—particularly, the respondents mentioned the state of buses, buildings, and playground equipment.

ST. MARTIN EAST ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	190	48.2%
Agree	192	48.7%
Disagree	7	1.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	3	0.8%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	99	25.1%
Agree	134	34.0%
Disagree	16	4.1%
Strongly Disagree	4	1.0%
Not Applicable or No Information	141	35.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	261	66.2%
Agree	103	26.1%
Disagree	4	1.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	24	6.1%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	256	65.0%
Agree	108	27.4%
Disagree	17	4.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	10	2.5%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	122	31.0%
Agree	182	46.2%
Disagree	15	3.8%
Strongly Disagree	5	1.3%
Not Applicable or No Information	70	17.8%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	31	2.8%
Computer Classes	76	6.8%
Conflict Resolution	70	6.3%
Discipline	92	8.2%
Drug/Alcohol Awareness	58	5.2%
English as a Second Language	26	2.3%
Health Classes	75	6.7%
Literacy Classes	43	3.8%
Math Classes	83	7.4%
Parent-to-School Relationships	105	9.4%
Parent/Child Communication	113	10.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Preparing for College	90	8.1%
Parenting Workshops	71	6.4%
Social Media Classes	31	2.8%
Stress/Anger Management	68	6.1%
Understanding College- and Career-Ready Standards	66	5.9%
Other	19	1.7%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	96	24.4%
Parental advisory committees	22	5.6%
PTO/PTA meetings and activities	9	2.3%
Ways to help at the classroom level	176	44.7%
Other ways to get involved in my school (district)	91	23.1%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	89	22.6%
Very likely	148	37.6%
Moderately likely	111	28.2%
Slightly likely	34	8.6%
Not at all likely	12	3.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	169	42.9%
Agree	187	47.5%
Disagree	23	5.8%
Strongly Disagree	4	1.0%
Not Applicable or No Information	11	2.8%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	162	41.1%
Agree	204	51.8%
Disagree	19	4.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	6	1.5%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	168	42.6%
Agree	195	49.5%
Disagree	19	4.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	11	2.8%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	208	52.8%
Agree	162	41.1%
Disagree	16	4.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	5	1.3%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	134	34.0%
Agree	190	48.2%
Disagree	37	9.4%
Strongly Disagree	10	2.5%
Not Applicable or No Information	23	5.8%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	161	40.9%
Agree	179	45.4%
Disagree	21	5.3%
Strongly Disagree	5	1.3%
Not Applicable or No Information	28	7.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	157	39.8%
Agree	200	50.8%
Disagree	28	7.1%
Strongly Disagree	6	1.5%
Not Applicable or No Information	3	0.8%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	186	47.2%
Agree	179	45.4%
Disagree	21	5.3%
Strongly Disagree	7	1.8%
Not Applicable or No Information	1	0.3%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	193	49.0%
Agree	178	45.2%
Disagree	18	4.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	2	0.5%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	139	35.4%
Agree	176	44.8%
Disagree	49	12.5%
Strongly Disagree	12	3.1%
Not Applicable or No Information	17	4.3%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	121	30.7%
Agree	217	55.1%
Disagree	35	8.9%
Strongly Disagree	7	1.8%
Not Applicable or No Information	14	3.6%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	148	37.6%
Agree	186	47.2%
Disagree	43	10.9%
Strongly Disagree	11	2.8%
Not Applicable or No Information	6	1.5%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	149	37.8%
Agree	176	44.7%
Disagree	14	3.6%
Strongly Disagree	4	1.0%
Not Applicable or No Information	51	12.9%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	172	43.7%
Agree	188	47.7%
Disagree	16	4.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	15	3.8%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	123	31.2%
Agree	219	55.6%
Disagree	36	9.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.6%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	137	34.8%
Agree	226	57.4%
Disagree	10	2.5%
Strongly Disagree	1	0.3%
Not Applicable or No Information	20	5.1%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	143	36.3%
Agree	211	53.6%
Disagree	11	2.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	27	6.9%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	135	34.3%
Agree	209	53.0%
Disagree	21	5.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	26	6.6%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	116	29.4%
Agree	192	48.7%
Disagree	51	12.9%
Strongly Disagree	10	2.5%
Not Applicable or No Information	25	6.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	191	48.5%
Agree	186	47.2%
Disagree	13	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	122	31.0%
Agree	166	42.1%
Disagree	17	4.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	87	22.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	189	48.0%
Agree	196	49.7%
Disagree	5	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	144	36.5%
Agree	191	48.5%
Disagree	18	4.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	39	9.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	147	37.3%
Agree	218	55.3%
Disagree	13	3.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	13	3.3%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	155	39.3%
Agree	202	51.3%
Disagree	27	6.9%
Strongly Disagree	5	1.3%
Not Applicable or No Information	5	1.3%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	162	41.1%
Agree	202	51.3%
Disagree	14	3.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.6%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	163	41.4%
Agree	204	51.8%
Disagree	12	3.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	13	3.3%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from St. Martin East Elementary School observed that the school does well at rewarding positive behaviors and academic achievement; moreover, the parents expressed their belief that the school has a “well trained” teaching staff. Some parents did, however, express concerns that the technology does not always work at the school.

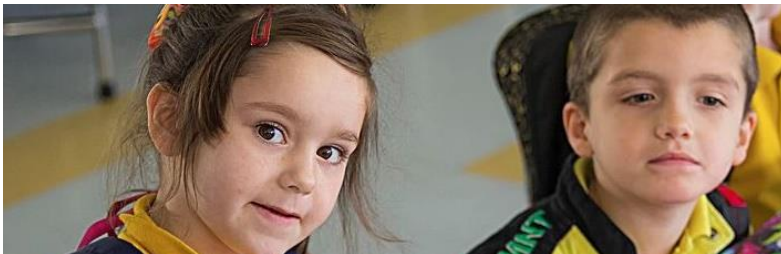


ST. MARTIN NORTH ELEMENTARY SCHOOL

INTRODUCTION

St. Martin North Elementary School is located at 16308 Lemoyne Boulevard in Biloxi, Mississippi. In 2016-2017, it serves approximately six hundred forty-three (643) students, kindergarten through third grade (K-3). In 2016, the school earned an A-rating from the Mississippi Department of Education. Its mission is "to lead our students to their highest levels academically to enable them to make positive contributions to the future, to encourage students and teachers to be happy, eager learners, and to take pride in what they are accomplishing and becoming."

The St. Martin North vision is "to see students and teachers perform at the highest levels of their ability, to work cooperatively, and to lead each other in exploring learning through thought, literature, creating, and technology. We envision our students as productive citizens that express their values and knowledge in positive ways in our community, state, and nation."



ENROLLMENT

Enrollment at St. Martin North Elementary School for the 2016-2017 school year decreased compared to the 2015-2016 school year, as shown in *TABLE 19*. Over the past two years, St. Martin North Elementary School has maintained a diverse student population. *TABLE 20* illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Pre-Kindergarten	*	*
SPED Pre-K	*	*
Kindergarten	161	150
SPED Kindergarten	*	*
Elementary SPED	19	17
Grade 1	160	143
Grade 2	181	159
Grade 3	181	172
Total Enrollment	705	643

Table 19: St. Martin North Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	318	45.1%	291	45.3%
Male	387	54.9%	352	54.7%
Asian	46	6.5%	41	6.4%
Black	119	16.9%	114	17.7%
Hispanic	37	5.2%	30	4.7%
Native American	*	0.0%	*	0.0%
White	474	67.2%	430	66.9%
Multi Racial	26	3.7%	26	4.0%
Pacific Islander	*	0.0%	*	0.0%

Table 20: St. Martin North Elementary Demographic Enrollment



ACCOUNTABILITY

2015 St. Martin North Elementary School Accountability			
2015 Official Accountability Rating: N/A ; 2014 Final Accountability Rating: N/A ; 2015 Accountability Rating w/o waiver: C			
Grade: N/A Total Points: 293	Reading	Mathematics	Science
PROFICIENCY	37.7	50.9	NA
GROWTH ALL STUDENTS	43.8	54.8	Participation Rate
GROWTH LOW 25%	56.0	49.4	100.0

Figure 65: 2015 St. Martin North Elementary School Accountability

2016 St. Martin North Elementary School Accountability			
Grade: A Total Points: 469	Reading	Mathematics	Science
PROFICIENCY	50.3	57.5	NA
GROWTH ALL STUDENTS	75.3	65.2	Participation Rate
GROWTH LOW 25%	87.5	66.2	95.6

Figure 66: 2016 St. Martin North Elementary School Accountability

ASSESSMENT

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

ST. MARTIN NORTH ELEMENTARY SCHOOL MKAS²

MKAS ² KINDERGARTEN READINESS	Fall 2014	Spring 2015	NET GAIN	Fall 2015	Spring 2016	NET GAIN	Fall 2016
	494	698	203	517	732	215	524

MKAS ² 3 RD GRADE READING	Initial 2015		All 2015		Initial 2016		All 2016	
	PASS	FAIL	PASS	FAIL	PASS	FAIL	PASS	FAIL
	92.02%	7.98%	94.55%	5.45%	92.80%	7.20%	94.00%	6.00%

Table 21: St. Martin North Elementary School MKAS² Kindergarten Readiness and Third-Grade Reading



ST. MARTIN NORTH ELEMENTARY SCHOOL PARCC

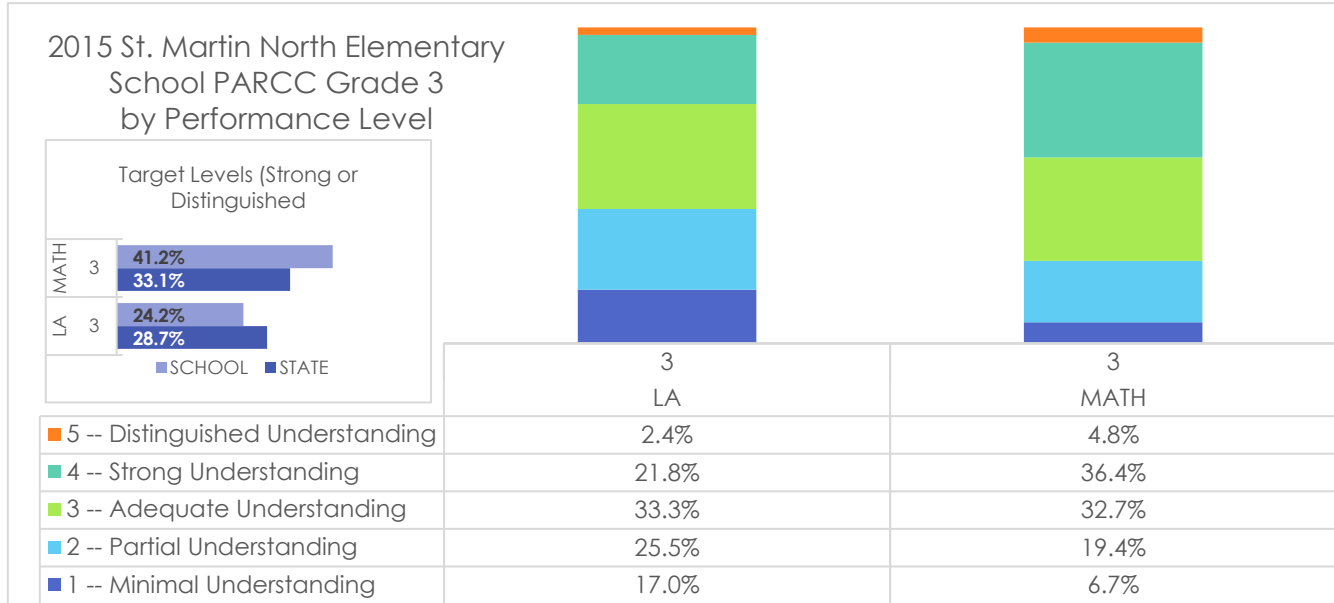


Figure 67: 2015 St. Martin North Elementary School PARCC Grade 3 by Performance and Target Level

ST. MARTIN NORTH ELEMENTARY SCHOOL MAP

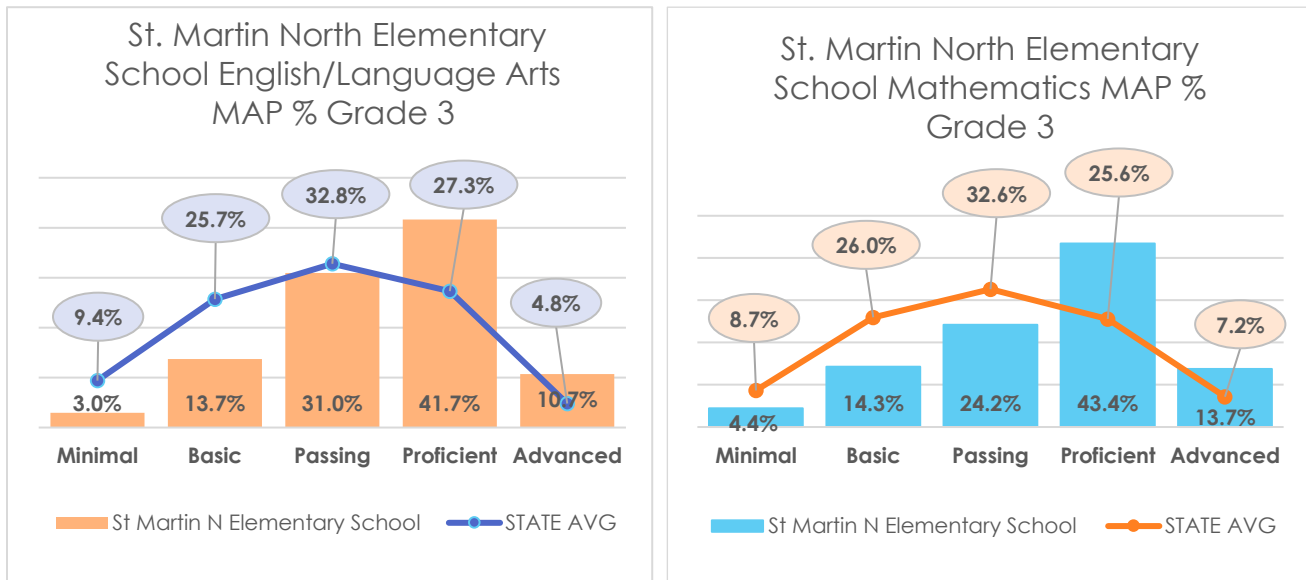


Figure 68: St. Martin North Elementary School MAP % Grade 3



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin North Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Sixty (60) faculty and staff members, forty-six (46) parents, and forty-three (43) students responded to the survey.

ST. MARTIN NORTH ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	47	78.3%
Agree	13	21.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	18	30.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	11.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	31	51.7%
Agree	10	16.7%
Disagree	4	6.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	14	23.3%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	45	75.0%
Agree	14	23.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	38	63.3%
Agree	17	28.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	43	71.7%
Agree	14	23.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	45	75.0%
Agree	13	21.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	46	76.7%
Agree	13	21.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	44	73.3%
Agree	16	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	23	38.3%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	43	71.7%
Agree	14	23.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	41	68.3%
Agree	16	26.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	45	75.0%
Agree	7	11.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	13.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	35	58.3%
Agree	24	40.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	45.0%
Agree	20	33.3%
Disagree	10	16.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	28	46.7%
Agree	27	45.0%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	41	68.3%
Agree	18	30.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	20.0%
Agree	33	55.0%
Disagree	13	21.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	41	68.3%
Agree	17	28.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	39	65.0%
Agree	18	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	33	55.0%
Agree	25	41.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	38	63.3%
Agree	19	31.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	37	61.7%
Agree	22	36.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	35	58.3%
Agree	16	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	15.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	44	73.3%
Agree	16	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	43	71.7%
Agree	16	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	39	65.0%
Agree	21	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	40	66.7%
Agree	20	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	39	65.0%
Agree	21	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	32	53.3%
Agree	20	33.3%
Disagree	7	11.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	26	43.3%
Disagree	3	5.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Faculty and staff members at St. Martin North Elementary School who answered the open-ended questions praised the school for its efforts to both promote attendance and to “celebrate...students who achieve their learning goals.” Respondents did, however, note concerns about the reliability of the internet. One respondent observes that the programs bought for students’ use “lag frequently, which causes delays in student progress.” Some respondents did mention that student discipline is an area of concern—particularly regarding dress code.

ST. MARTIN NORTH ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	22	47.8%
Agree	21	45.7%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	12	26.1%
Agree	15	32.6%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	17	37.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	25	54.3%
Agree	14	30.4%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	3	6.5%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	63.0%
Agree	14	30.4%
Disagree	2	4.3%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	17	37.0%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	26.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	6	3.3%
Computer Classes	12	6.6%
Conflict Resolution	13	7.1%
Discipline	12	6.6%
Drug/Alcohol Awareness	8	4.4%
English as a Second Language	4	2.2%
Health Classes	11	6.0%
Literacy Classes	11	6.0%
Math Classes	13	7.1%
Parent-to-School Relationships	19	10.4%
Parent/Child Communication	15	8.2%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Preparing for College	11	6.0%
Parenting Workshops	8	4.4%
Social Media Classes	5	2.7%
Stress/Anger Management	11	6.0%
Understanding College- and Career-Ready Standards	20	10.9%
Other	4	2.2%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	19	41.3%
Parental advisory committees	4	8.7%
PTO/PTA meetings and activities	2	4.3%
Ways to help at the classroom level	13	28.3%
Other ways to get involved in my school (district)	8	17.4%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	11	23.9%
Very likely	18	39.1%
Moderately likely	15	32.6%
Slightly likely	0	0.0%
Not at all likely	2	4.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	25	54.3%
Disagree	6	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	27	58.7%
Disagree	2	4.3%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.3%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	22	47.8%
Disagree	3	6.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	3	6.5%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	19	41.3%
Agree	22	47.8%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	23	50.0%
Disagree	5	10.9%
Strongly Disagree	2	4.3%
Not Applicable or No Information	3	6.5%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	11	23.9%
Agree	22	47.8%
Disagree	8	17.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	4	8.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	20	43.5%
Disagree	7	15.2%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	30	65.2%
Disagree	2	4.3%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	26	56.5%
Disagree	5	10.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	24	55.8%
Disagree	4	9.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.3%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	8	17.4%
Agree	22	47.8%
Disagree	10	21.7%
Strongly Disagree	2	4.3%
Not Applicable or No Information	4	8.7%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	26	56.5%
Disagree	4	8.7%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.2%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	24	52.2%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	13.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	27	58.7%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	11	23.9%
Agree	27	58.7%
Disagree	6	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	26.1%
Agree	26	56.5%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	4	8.7%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	23.9%
Agree	25	54.3%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	15.2%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	22	47.8%
Disagree	5	10.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	4	8.7%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	17.4%
Agree	24	52.2%
Disagree	7	15.2%
Strongly Disagree	2	4.3%
Not Applicable or No Information	5	10.9%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	25	54.3%
Disagree	6	13.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	12	26.1%
Agree	15	32.6%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	17	37.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	41.3%
Agree	25	54.3%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	16	34.8%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	9	19.6%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	27	58.7%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	27	58.7%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	23	50.0%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.9%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	23	50.0%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.5%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from St. Martin North Elementary expressed concerns about funding for technology and buildings—namely, that more funding is needed. The parents praised the teachers for preparing the students well for both their state tests and for being good citizens.

ST. MARTIN NORTH ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	38	88.4%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	37	86.0%
Agree	4	9.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	28	65.1%
Agree	12	27.9%
Disagree	0	0.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	1	2.3%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	36	83.7%
Agree	4	9.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	2	4.7%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	34	79.1%
Agree	8	18.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	42	97.7%
Agree	1	2.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	32	74.4%
Agree	11	25.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC1144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC1162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	38	88.4%
Agree	2	4.7%
Disagree	0	0.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	1	2.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	83.7%
Agree	7	16.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	33	76.7%
Agree	8	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	35	81.4%
Agree	6	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	1	2.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	33	76.7%
Agree	9	20.9%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	39	90.7%
Agree	1	2.3%
Disagree	1	2.3%
Strongly Disagree	2	4.7%
Not Applicable or No Information	0	0.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	41	95.3%
Agree	2	4.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	39	90.7%
Agree	4	9.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	41	95.3%
Agree	1	2.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	37	86.0%
Agree	5	11.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	41	95.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	39	90.7%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	32	74.4%
Agree	10	23.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	35	81.4%
Agree	6	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	42	97.7%
Agree	1	2.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	38	88.4%
Agree	5	11.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	40	93.0%
Agree	3	7.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	39	90.7%
Agree	4	9.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	35	81.4%
Agree	8	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	38	88.4%
Agree	5	11.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Sixteen percent of students at East Central Middle School responded very positively to the quality of the teaching and administrative staff, several remarking that they “love everything about” the school. The students complain about both the quality and quantity of school lunches. Moreover, ten percent of student respondents express concern about online programs such as iReady and about the availability of technology to all students.

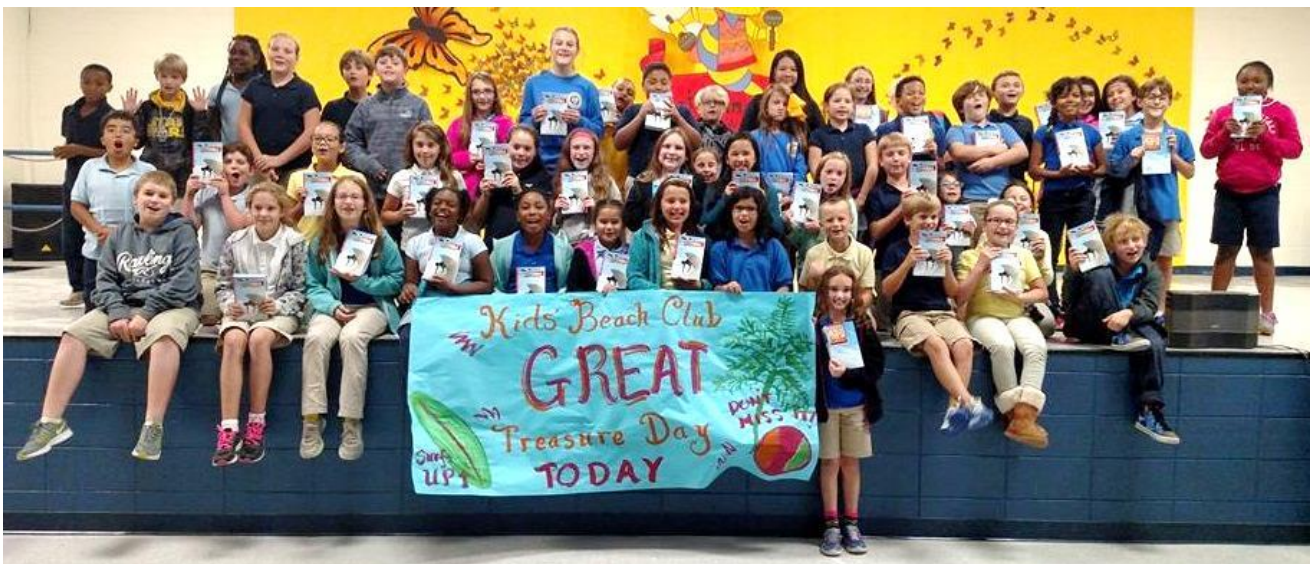


ST. MARTIN UPPER ELEMENTARY SCHOOL

INTRODUCTION

St. Martin Upper Elementary School is located at 10910 Yellowjacket Boulevard in Ocean Springs, Mississippi. In 2016-2017, it serves approximately seven hundred one (701) students, fourth through fifth grade (4-5). The school supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

St. Martin Upper Elementary School follows a policy of "Positive Behavior Support," which is "an approach that schools and families can use to help a child experience success in school and at home. This approach believes that a full understanding of the child is needed for long-term behavior change. This includes determining the ways that the different settings affect behavior and understanding why the child engages in behavior that is both problematic and adaptive. Based on this information, a comprehensive plan can be developed that will change the environment to prevent problem behavior from occurring and teach the child better ways of getting his or her needs met in difficult situations. Plans focus on meaningful changes that will reduce problem behaviors over the long term provide the child with a better quality of life."



ENROLLMENT

Numbers of students enrolled at St. Martin Upper Elementary School in the 2015-2016 and 2016-2017 school years are shown in TABLE 22. Current enrollment has increased from the previous year. TABLE 23 illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017. Demographics have remained stable for the past two school years.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Elementary SPED	*	14
Grade 4	340	344
Grade 5	313	343
Total Enrollment	661	701

Table 22: St. Martin Upper Elementary School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	306	46.3%	327	46.6%
Male	355	53.7%	374	53.4%
Asian	60	9.1%	55	7.8%
Black	131	19.8%	135	19.3%
Hispanic	28	4.2%	38	5.4%
Native American	*	0.0%	*	0.0%
White	438	66.3%	458	65.3%
Multi Racial	*	0.0%	10	1.4%
Pacific Islander	*	0.0%	*	0.0%

Table 23: St. Martin Upper Elementary School Demographic Enrollment



ACCOUNTABILITY

2015 St. Martin Upper Elementary School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: C			
Grade: B Total Points: 362	Reading	Mathematics	Science
PROFICIENCY	42.7	44.1	69.5
GROWTH ALL STUDENTS	51.5	46.1	Participation Rate
GROWTH LOW 25%	60.5	47.3	99.8

Figure 69: 2015 St. Martin Upper Elementary School Accountability

2016 St. Martin Upper Elementary School Accountability			
Grade: B Total Points: 424	Reading	Mathematics	Science
PROFICIENCY	43.3	41.5	75.8
GROWTH ALL STUDENTS	75.0	61.9	Participation Rate
GROWTH LOW 25%	73.6	52.7	99.5

Figure 70: 2016 St. Martin Upper Elementary School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

ST. MARTIN UPPER ELEMENTARY SCHOOL MST² (SCIENCE)

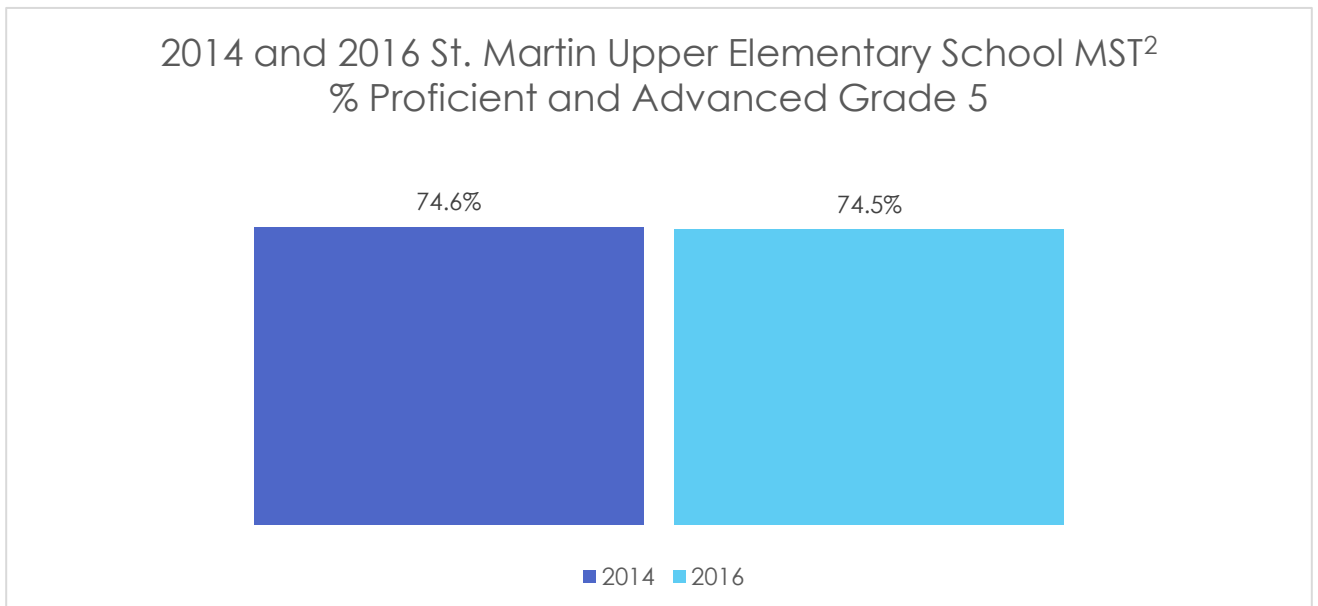


Figure 71: 2014 and 2016 St. Martin Upper Elementary School MST² % Proficient and Advanced Grade 5



ST. MARTIN UPPER ELEMENTARY SCHOOL PARCC

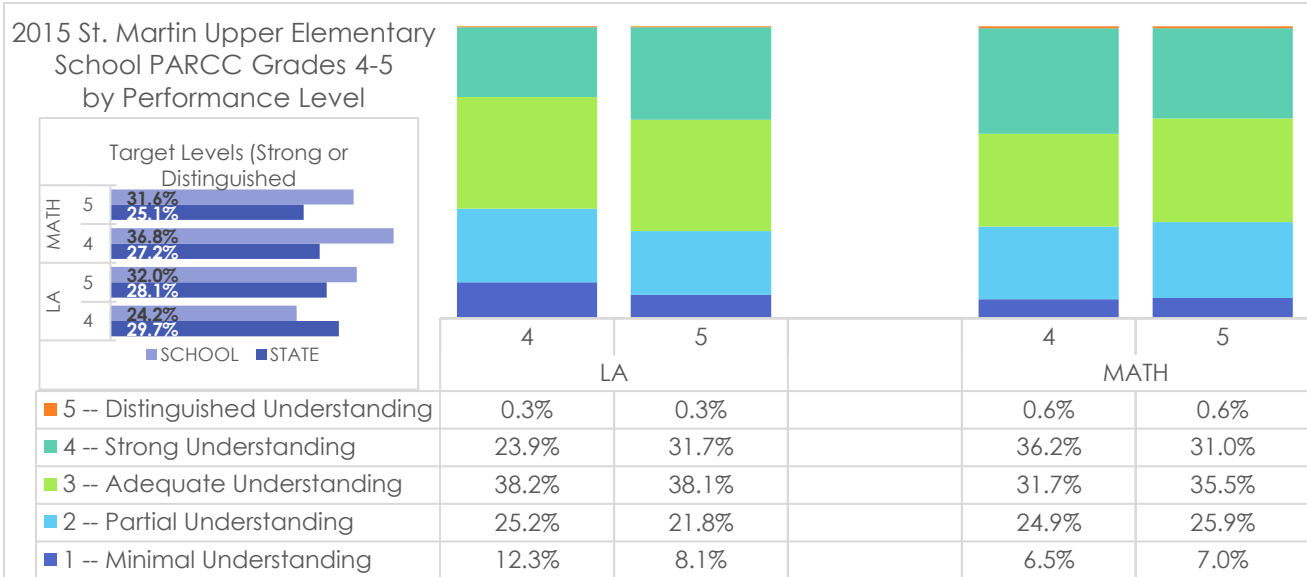


Figure 72: 2015 St. Martin Upper Elementary School PARCC Grades 4-5 by Performance and Target Level

ST. MARTIN UPPER ELEMENTARY SCHOOL MAP

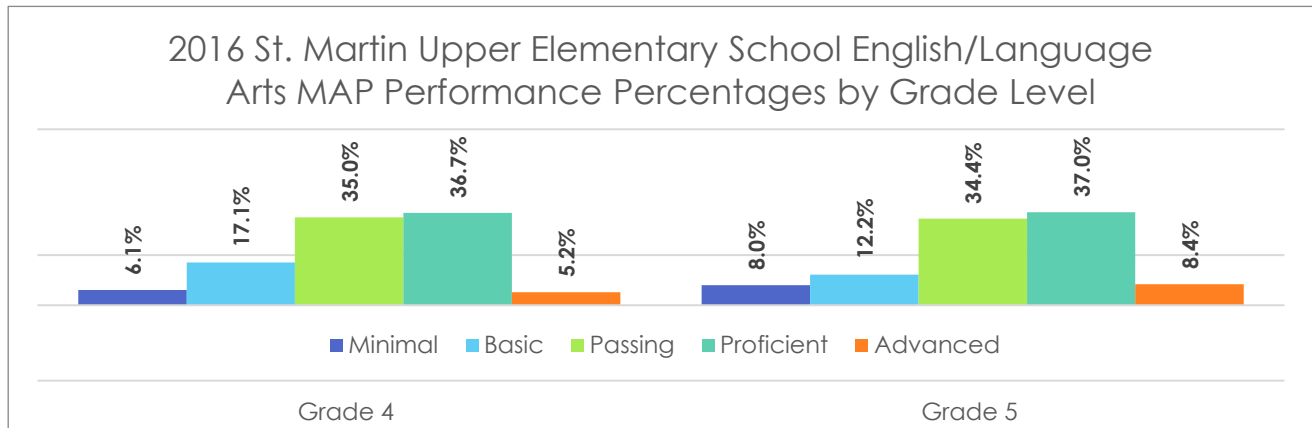


Figure 73: 2016 St. Martin Upper Elementary School English/Language Arts MAP Performance % by Grade Level

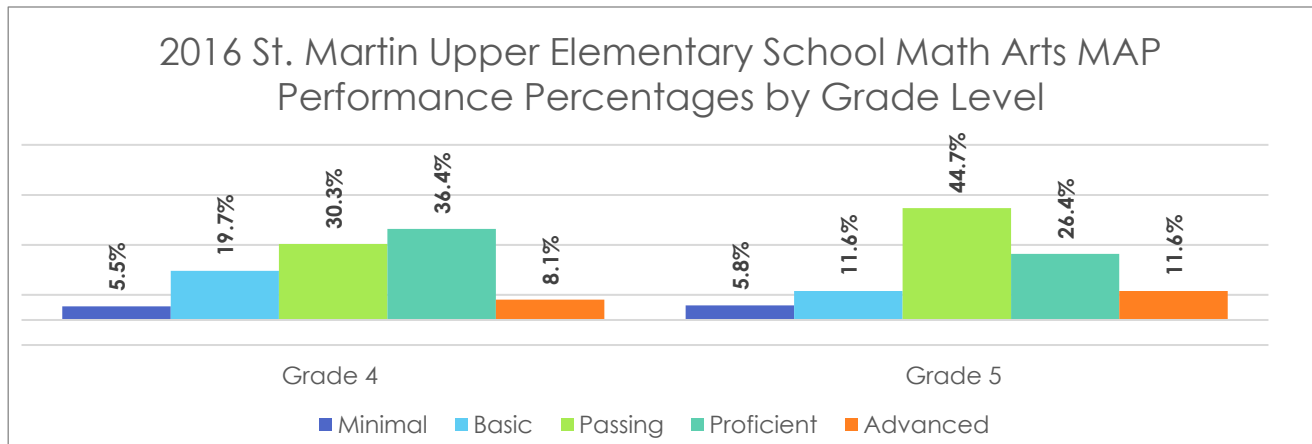


Figure 74: 2016 St. Martin Upper Elementary School Math Arts MAP Performance Percentages by Grade Level

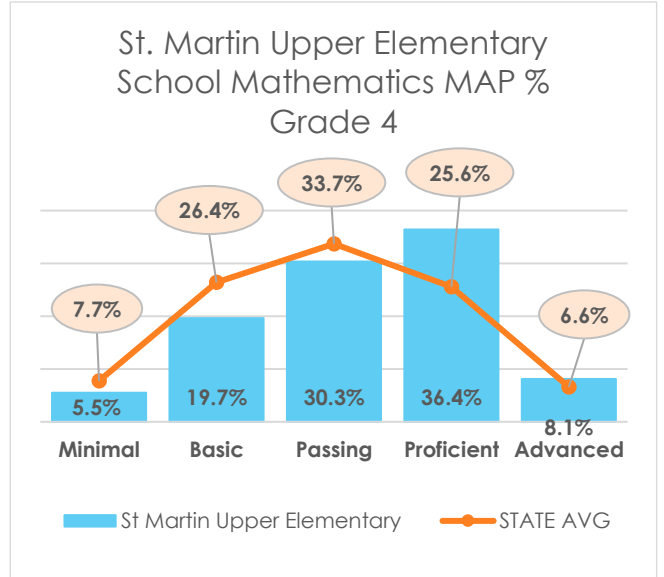
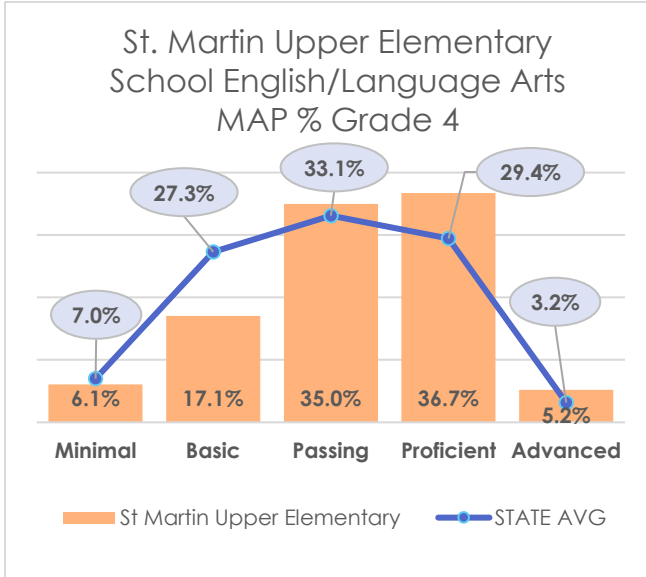


Figure 75: St. Martin Upper Elementary School MAP % Grade 4

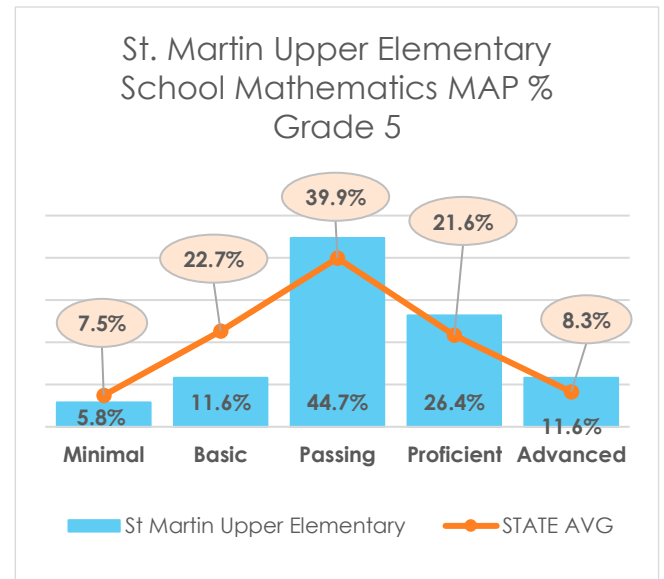
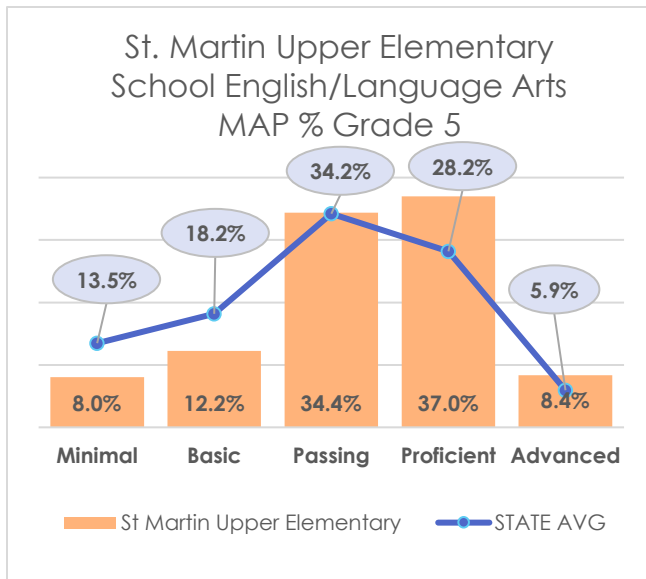


Figure 76: St. Martin Upper Elementary School MAP % Grade 5

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Thirty-seven (37) faculty and staff members, two hundred ten (210) parents, and four (4) students responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.

ST. MARTIN UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	16	43.2%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	28	75.7%
Agree	8	21.6%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	78.4%
Agree	8	21.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	14	37.8%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for TC16

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	20	54.1%
Agree	14	37.8%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.5%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	28	75.7%
Agree	8	21.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	17	45.9%
Agree	20	54.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	30	81.1%
Agree	7	18.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	18.9%
Agree	13	35.1%
Disagree	14	37.8%
Strongly Disagree	2	5.4%
Not Applicable or No Information	1	2.7%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	23	62.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	20	54.1%
Agree	17	45.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	16	43.2%
Agree	19	51.4%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	43.2%
Agree	19	51.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	45.9%
Agree	20	54.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	9	24.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	7	18.9%
Agree	24	64.9%
Disagree	4	10.8%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	28	75.7%
Agree	8	21.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Faculty and staff members at St. Martin Upper Elementary School who answered the open-ended questions praised the school for valuing each student and having exemplary leadership. Respondents are concerned about the reliability of the internet and the students' access to technology.

ST. MARTIN UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	86	41.0%
Agree	115	54.8%
Disagree	9	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	41	19.5%
Agree	76	36.2%
Disagree	19	9.0%
Strongly Disagree	2	1.0%
Not Applicable or No Information	72	34.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	116	55.2%
Agree	77	36.7%
Disagree	5	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	5.7%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	139	66.2%
Agree	61	29.0%
Disagree	7	3.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	2	1.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	64	30.5%
Agree	99	47.1%
Disagree	9	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	38	18.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	16	2.4%
Computer Classes	47	7.0%
Conflict Resolution	42	6.3%
Discipline	38	5.7%
Drug/Alcohol Awareness	38	5.7%
English as a Second Language	17	2.5%
Health Classes	40	6.0%
Literacy Classes	25	3.7%
Math Classes	52	7.8%
Parent-to-School Relationships	48	7.2%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Parent/Child Communication	53	7.9%
Preparing for College	65	9.7%
Parenting Workshops	35	5.2%
Social Media Classes	32	4.8%
Stress/Anger Management	38	5.7%
Understanding College- and Career-Ready Standards	62	9.3%
Other	21	3.1%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	54	25.7%
Parental advisory committees	12	5.7%
PTO/PTA meetings and activities	4	1.9%
Ways to help at the classroom level	87	41.4%
Other ways to get involved in my school (district)	53	25.2%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	45	21.4%
Very likely	83	39.5%
Moderately likely	59	28.1%
Slightly likely	18	8.6%
Not at all likely	5	2.4%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	67	31.9%
Agree	121	57.6%
Disagree	16	7.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	4	1.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	74	35.2%
Agree	116	55.2%
Disagree	16	7.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	2	1.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	76	36.2%
Agree	114	54.3%
Disagree	16	7.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	2	1.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	99	47.1%
Agree	99	47.1%
Disagree	11	5.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	64	30.5%
Agree	106	50.5%
Disagree	21	10.0%
Strongly Disagree	8	3.8%
Not Applicable or No Information	11	5.2%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	61	29.0%
Agree	117	55.7%
Disagree	18	8.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	12	5.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	82	39.0%
Agree	105	50.0%
Disagree	18	8.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	3	1.4%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	92	43.8%
Agree	103	49.0%
Disagree	14	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	96	45.7%
Agree	101	48.1%
Disagree	11	5.2%
Strongly Disagree	2	1.0%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	59	28.6%
Agree	116	56.3%
Disagree	15	7.3%
Strongly Disagree	9	4.4%
Not Applicable or No Information	7	3.4%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	52	24.8%
Agree	120	57.1%
Disagree	26	12.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	10	4.8%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	70	33.3%
Agree	103	49.0%
Disagree	27	12.9%
Strongly Disagree	8	3.8%
Not Applicable or No Information	2	1.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	78	37.1%
Agree	91	43.3%
Disagree	11	5.2%
Strongly Disagree	5	2.4%
Not Applicable or No Information	25	11.9%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	84	40.0%
Agree	108	51.4%
Disagree	12	5.7%
Strongly Disagree	2	1.0%
Not Applicable or No Information	4	1.9%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	67	31.9%
Agree	111	52.9%
Disagree	21	10.0%
Strongly Disagree	3	1.4%
Not Applicable or No Information	8	3.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	61	29.0%
Agree	125	59.5%
Disagree	5	2.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	18	8.6%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	72	34.3%
Agree	108	51.4%
Disagree	7	3.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	22	10.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	65	31.0%
Agree	110	52.4%
Disagree	16	7.6%
Strongly Disagree	4	1.9%
Not Applicable or No Information	15	7.1%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	50	23.8%
Agree	113	53.8%
Disagree	24	11.4%
Strongly Disagree	9	4.3%
Not Applicable or No Information	14	6.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	85	40.5%
Agree	110	52.4%
Disagree	12	5.7%
Strongly Disagree	1	0.5%
Not Applicable or No Information	2	1.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	65	31.0%
Agree	92	43.8%
Disagree	9	4.3%
Strongly Disagree	4	1.9%
Not Applicable or No Information	40	19.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	94	44.8%
Agree	113	53.8%
Disagree	1	0.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	72	34.3%
Agree	103	49.0%
Disagree	11	5.2%
Strongly Disagree	2	1.0%
Not Applicable or No Information	22	10.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	72	34.3%
Agree	119	56.7%
Disagree	10	4.8%
Strongly Disagree	3	1.4%
Not Applicable or No Information	6	2.9%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	78	37.1%
Agree	111	52.9%
Disagree	15	7.1%
Strongly Disagree	4	1.9%
Not Applicable or No Information	2	1.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	85	40.5%
Agree	106	50.5%
Disagree	9	4.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	9	4.3%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	81	38.6%
Agree	106	50.5%
Disagree	9	4.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	13	6.2%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from St. Martin Upper Elementary School expressed their happiness with the regular communication from the teachers and also felt that the “students will become leaders in the community.” The parents noted that the teachers do well with the resources they have, but parents also comment that the technology is a concern. Broadly, however, the parents express a belief that the children are having a “successful learning experience” at St. Martin Upper Elementary.

NOTES

ST. MARTIN MIDDLE SCHOOL

INTRODUCTION

St. Martin Middle School is located at 10800 Yellowjacket Boulevard in Ocean Springs, Mississippi. In 2016-2017, it serves approximately one thousand eleven (1,011) students, sixth through eighth grade (6-8). In addition to its traditional curriculum, St. Martin Middle School offers a gifted education program, special education, various sports, band, and performing arts. St. Martin Middle School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

St. Martin Middle School follows a policy of "Positive Behavior Support," which is "an approach that schools and families can use to help a child experience success in school and at home. This approach is based on a belief that a full understanding of the child is needed for long-term behavior change. This includes determining the ways that the different settings affect behavior and understanding why the child engages in behavior that is both problematic and adaptive. Based on this information, a comprehensive plan can be developed that will change the environment to prevent problem behavior from occurring and teach the child better ways of getting his or her needs met in difficult situations. Plans focus on meaningful changes that will reduce problem behaviors over the long term provide the child with a better quality of life."



ENROLLMENT

Numbers of students enrolled at St. Martin Middle School in the 2015-2016 and 2016-2017 school years are shown in TABLE 24. Both enrollment and demographic ratios have remained stationary. TABLE 25 illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Grade 6	358	316
Grade 7	329	363
Grade 8	329	322
Total Enrollment	1024	1011

Table 24: St. Martin Middle School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	480	46.9%	463	45.8%
Male	544	53.1%	548	54.2%
Asian	80	7.8%	83	8.2%
Black	208	20.3%	197	19.5%
Hispanic	35	3.4%	40	4.0%
Native American	*	0.0%	*	0.0%
White	697	68.1%	680	67.3%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 25: St. Martin Middle School Demographic Enrollment



ACCOUNTABILITY

2015 St. Martin Middle School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: D			
Grade: B Total Points: 313	Reading	Mathematics	Science
PROFICIENCY	34.8	39.9	69.4
GROWTH ALL STUDENTS	36.5	53.0	Participation Rate
GROWTH LOW 25%	32.3	47.1	99.5

Figure 77: 2015 St. Martin Middle School Accountability

2016 St. Martin Middle School Accountability			
Grade: B Total Points: 411	Reading	Mathematics	Science
PROFICIENCY	42.1	39.9	70.5
GROWTH ALL STUDENTS	72.4	62.5	Participation Rate
GROWTH LOW 25%	67.6	56.3	99.5

Figure 78: 2016 St. Martin Middle School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

St. Martin Middle School MST² (Science)

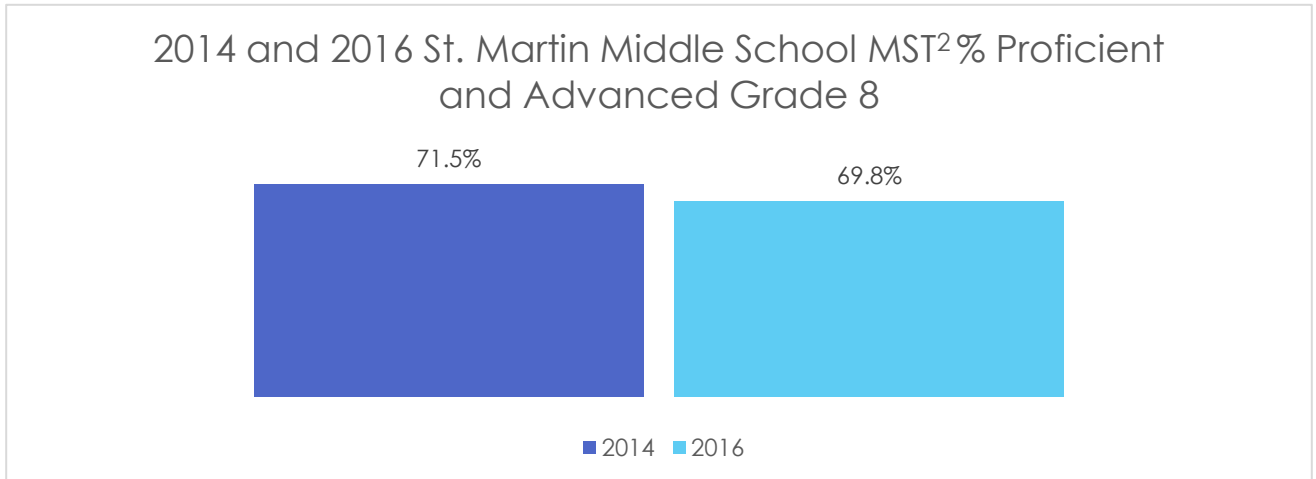


Figure 79: 2014 and 2016 St. Martin Middle School MST² % Proficient and Advanced Grade 8

ST. MARTIN MIDDLE SCHOOL PARCC

2015 ST. MARTIN MIDDLE SCHOOL PARCC ALGEBRA I

OF THE 29 STUDENTS AT ST. MARTIN MIDDLE SCHOOL WHO TOOK ALGEBRA I IN 2015, 75.9% SCORED PROFICIENT AND 6.9% SCORED ADVANCED, RESULTING IN 82.8% OF STUDENTS REACHING THE PARCC TARGET LEVEL.

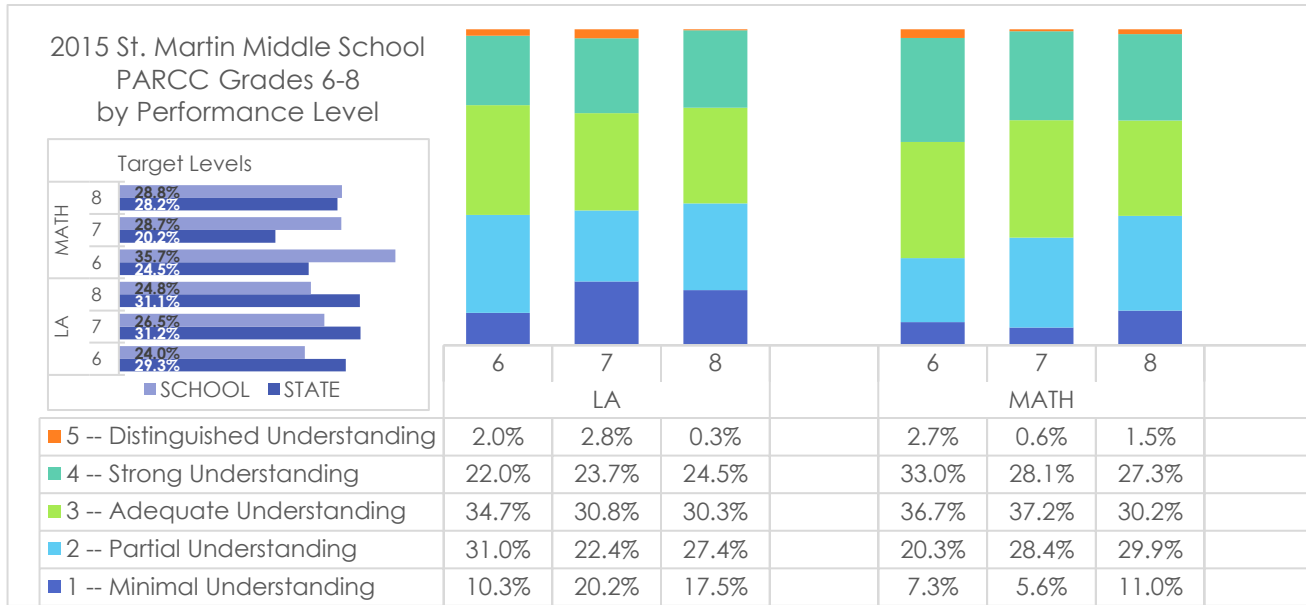


Figure 80: 2015 St. Martin Middle School PARCC Grades 6-8 by Performance and Target Level

ST. MARTIN MIDDLE SCHOOL MAP

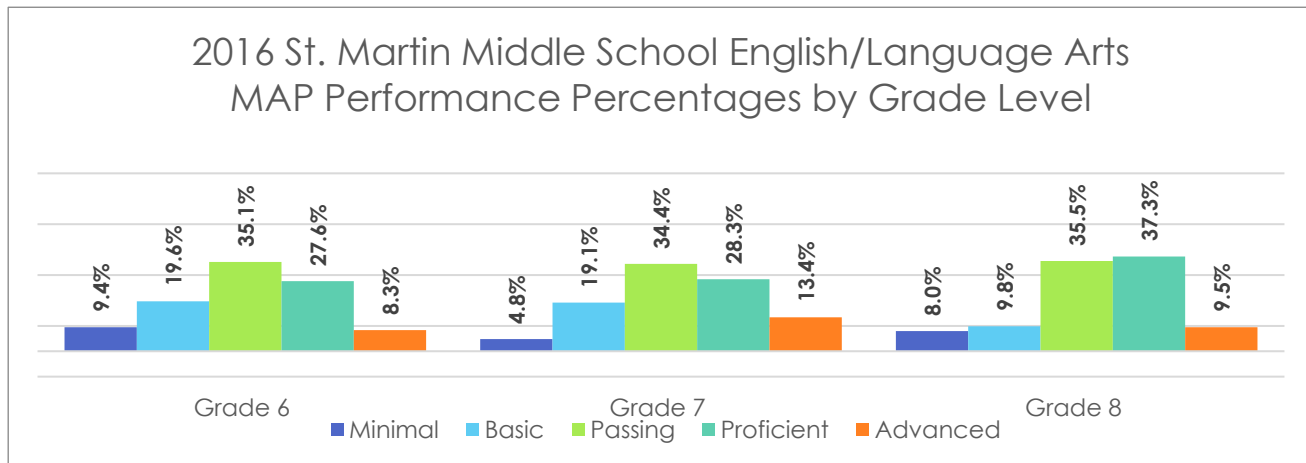


Figure 81: 2016 St. Martin Middle School English/Language Arts MAP Performance Percentages by Grade Level

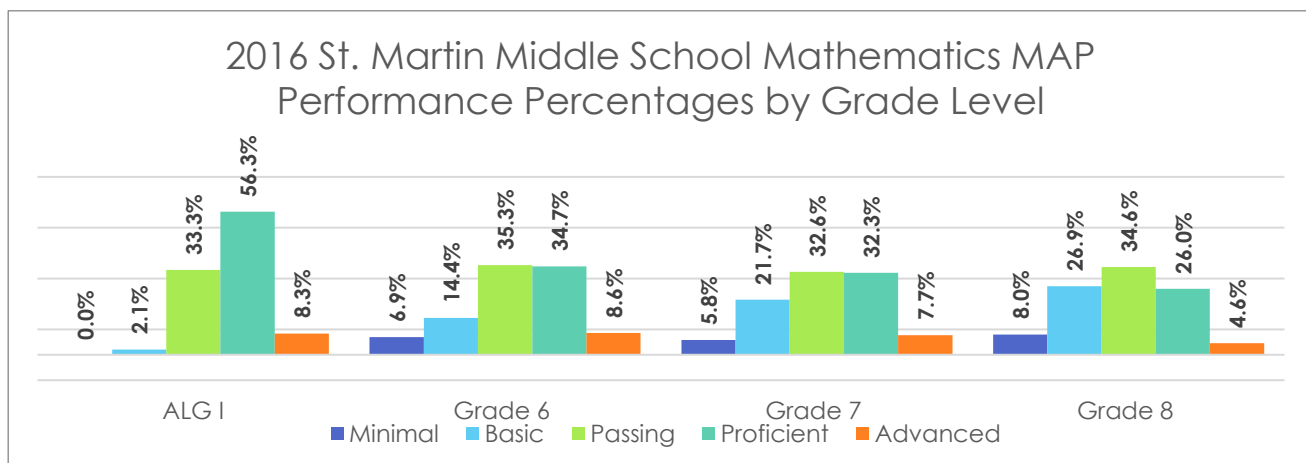


Figure 82: 2016 St. Martin Middle School Mathematics MAP Performance Percentages by Grade Level

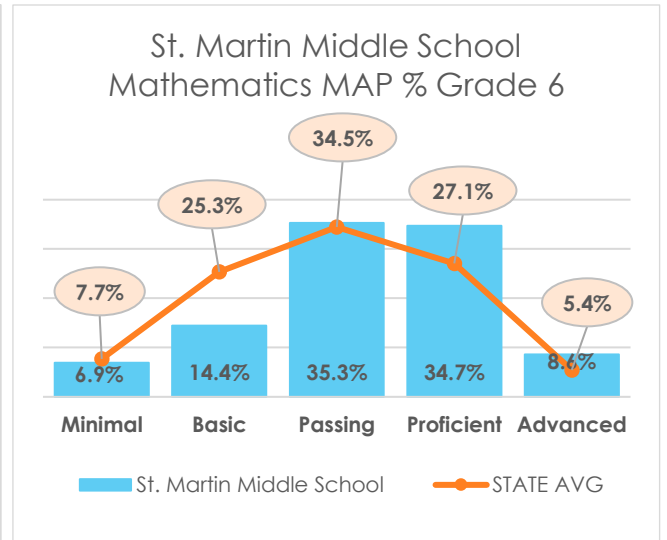
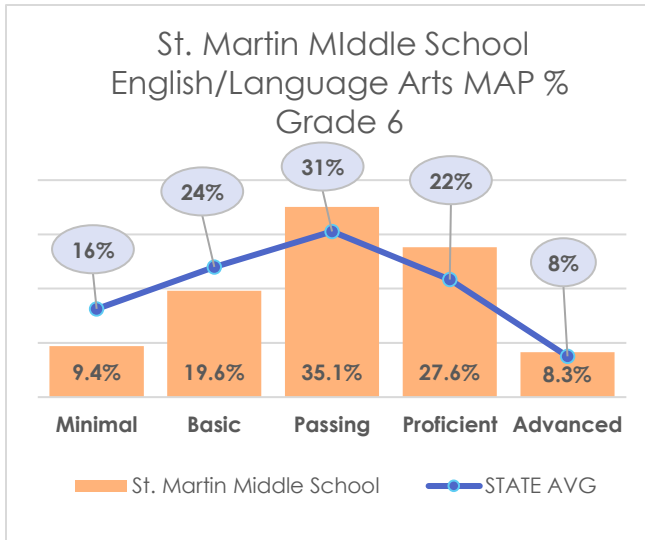


Figure 83: St. Martin Middle School MAP % Grade 6

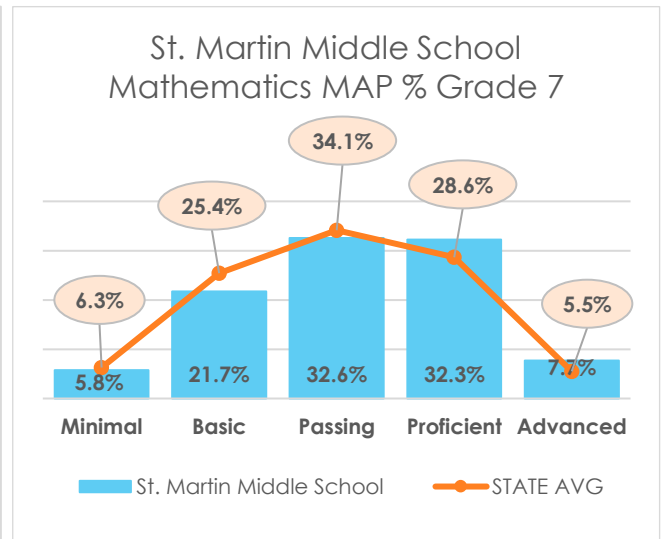
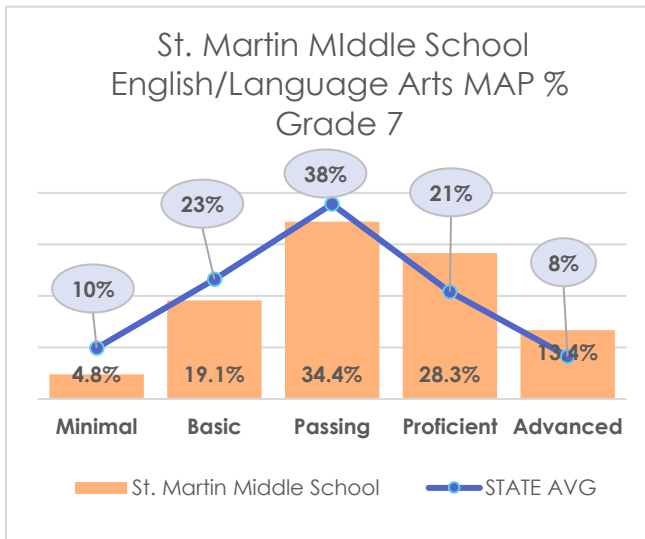


Figure 84: St. Martin Middle School MAP % Grade 7

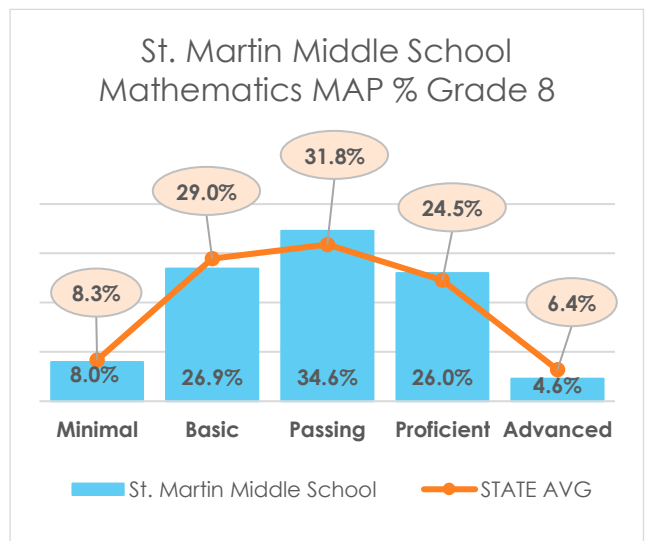
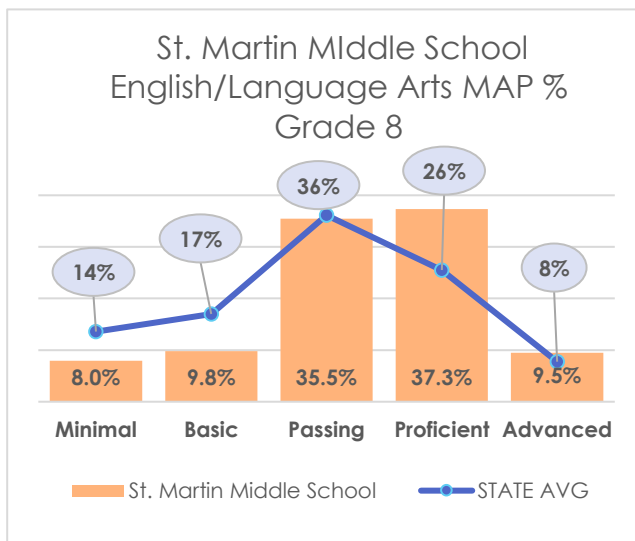


Figure 85: St. Martin Middle School MAP % Grade 8

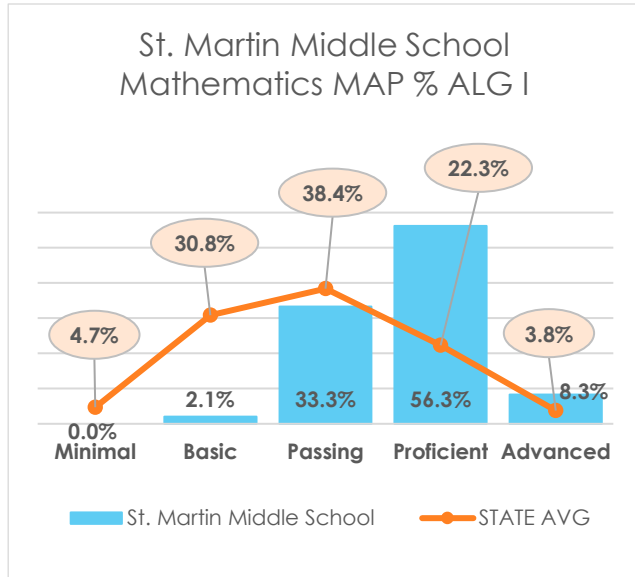


Figure 86: St. Martin Middle School MAP % Algebra I

SURVEY DATA

*The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. **Eighty-one (81) faculty and staff member, three hundred forty-five (345) parents, and one hundred twenty (120) students responded to the survey.***

ST. MARTIN MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	35	43.2%
Agree	42	51.9%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%



Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	25	30.9%
Agree	45	55.6%
Disagree	7	8.6%
Strongly Disagree	1	1.2%
Not Applicable or No Information	3	3.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	59	72.8%
Agree	20	24.7%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	68	84.0%
Agree	12	14.8%
Disagree	0	0.0%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	29	35.8%
Agree	20	24.7%
Disagree	1	1.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	30	37.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	43	53.1%
Agree	38	46.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	41	50.6%
Agree	38	46.9%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	42	51.9%
Agree	38	46.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	46	56.8%
Agree	33	40.7%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	37	45.7%
Agree	43	53.1%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TC16

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	38	46.9%
Agree	39	48.1%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	38	46.9%
Agree	37	45.7%
Disagree	4	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	40	49.4%
Agree	36	44.4%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	48	59.3%
Agree	30	37.0%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	45	55.6%
Agree	34	42.0%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	32	39.5%
Agree	46	56.8%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	44	54.3%
Agree	37	45.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	13	16.0%
Agree	43	53.1%
Disagree	22	27.2%
Strongly Disagree	2	2.5%
Not Applicable or No Information	1	1.2%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	42	51.9%
Agree	37	45.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	41	50.6%
Agree	39	48.1%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	27	33.3%
Agree	39	48.1%
Disagree	13	16.0%
Strongly Disagree	2	2.5%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	39	48.1%
Agree	37	45.7%
Disagree	3	3.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	1	1.2%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	25	30.9%
Agree	47	58.0%
Disagree	7	8.6%
Strongly Disagree	2	2.5%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	32	39.5%
Agree	44	54.3%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	42	51.9%
Agree	38	46.9%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	44	54.3%
Agree	34	42.0%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	37	45.7%
Agree	33	40.7%
Disagree	8	9.9%
Strongly Disagree	3	3.7%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	39	48.1%
Agree	40	49.4%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	40	49.4%
Agree	41	50.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	26	32.1%
Agree	33	40.7%
Disagree	16	19.8%
Strongly Disagree	5	6.2%
Not Applicable or No Information	1	1.2%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	59	72.8%
Agree	18	22.2%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

St. Martin Middle School faculty and staff members who answered the open-ended questions praised the district, commenting that it is “an amazing school district.” Some respondents did point out that student discipline is an area of concern; furthermore, some faculty and staff express a need for “up-to-date technology and internet.” Two respondents recommend that more time for teachers to collaborate would be beneficial.

ST. MARTIN MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	126	36.5%
Agree	199	57.7%
Disagree	16	4.6%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	0.9%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	70	20.3%
Agree	137	39.7%
Disagree	34	9.9%
Strongly Disagree	5	1.4%
Not Applicable or No Information	99	28.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	194	56.2%
Agree	107	31.0%
Disagree	11	3.2%
Strongly Disagree	3	0.9%
Not Applicable or No Information	30	8.7%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	209	60.6%
Agree	112	32.5%
Disagree	12	3.5%
Strongly Disagree	7	2.0%
Not Applicable or No Information	5	1.4%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	71	20.6%
Agree	141	40.9%
Disagree	12	3.5%
Strongly Disagree	2	0.6%
Not Applicable or No Information	119	34.5%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	40	3.6%
Computer Classes	74	6.6%
Conflict Resolution	54	4.8%
Discipline	69	6.2%
Drug/Alcohol Awareness	63	5.6%
English as a Second Language	24	2.1%
Health Classes	43	3.8%
Literacy Classes	34	3.0%
Math Classes	81	7.3%
Parent-to-School Relationships	92	8.2%
Parent/Child Communication	95	8.5%
Preparing for College	130	11.6%
Parenting Workshops	53	4.7%
Social Media Classes	65	5.8%
Stress/Anger Management	62	5.6%
Understanding College- and Career-Ready Standards	112	10.0%
Other	26	2.3%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	94	27.2%
Parental advisory committees	40	11.6%
PTO/PTA meetings and activities	24	7.0%
Ways to help at the classroom level	114	33.0%
Other ways to get involved in my school (district)	73	21.2%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	81	23.5%
Very likely	123	35.7%
Moderately likely	99	28.7%
Slightly likely	31	9.0%
Not at all likely	11	3.2%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	104	30.1%
Agree	201	58.3%
Disagree	31	9.0%
Strongly Disagree	4	1.2%
Not Applicable or No Information	5	1.4%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	102	29.6%
Agree	210	60.9%
Disagree	22	6.4%
Strongly Disagree	4	1.2%
Not Applicable or No Information	7	2.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	114	33.0%
Agree	188	54.5%
Disagree	31	9.0%
Strongly Disagree	5	1.4%
Not Applicable or No Information	7	2.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	127	36.8%
Agree	193	55.9%
Disagree	17	4.9%
Strongly Disagree	4	1.2%
Not Applicable or No Information	4	1.2%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	93	27.0%
Agree	184	53.3%
Disagree	38	11.0%
Strongly Disagree	13	3.8%
Not Applicable or No Information	17	4.9%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	107	31.0%
Agree	182	52.8%
Disagree	34	9.9%
Strongly Disagree	4	1.2%
Not Applicable or No Information	18	5.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	113	32.8%
Agree	174	50.4%
Disagree	52	15.1%
Strongly Disagree	3	0.9%
Not Applicable or No Information	3	0.9%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	130	37.7%
Agree	182	52.8%
Disagree	28	8.1%
Strongly Disagree	4	1.2%
Not Applicable or No Information	1	0.3%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	133	38.6%
Agree	183	53.0%
Disagree	25	7.2%
Strongly Disagree	3	0.9%
Not Applicable or No Information	1	0.3%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	103	30.7%
Agree	168	50.1%
Disagree	38	11.3%
Strongly Disagree	12	3.6%
Not Applicable or No Information	14	4.2%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	66	19.1%
Agree	186	53.9%
Disagree	67	19.4%
Strongly Disagree	4	1.2%
Not Applicable or No Information	22	6.4%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	80	23.2%
Agree	164	47.5%
Disagree	73	21.2%
Strongly Disagree	16	4.6%
Not Applicable or No Information	12	3.5%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	95	27.5%
Agree	165	47.8%
Disagree	25	7.2%
Strongly Disagree	7	2.0%
Not Applicable or No Information	53	15.4%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	123	35.7%
Agree	167	48.4%
Disagree	34	9.9%
Strongly Disagree	6	1.7%
Not Applicable or No Information	15	4.3%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	98	28.4%
Agree	181	52.5%
Disagree	49	14.2%
Strongly Disagree	5	1.4%
Not Applicable or No Information	12	3.5%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	98	28.4%
Agree	206	59.7%
Disagree	15	4.3%
Strongly Disagree	2	0.6%
Not Applicable or No Information	24	7.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	98	28.4%
Agree	199	57.7%
Disagree	20	5.8%
Strongly Disagree	2	0.6%
Not Applicable or No Information	26	7.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	90	26.1%
Agree	202	58.6%
Disagree	26	7.5%
Strongly Disagree	5	1.4%
Not Applicable or No Information	22	6.4%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	92	26.7%
Agree	174	50.4%
Disagree	48	13.9%
Strongly Disagree	8	2.3%
Not Applicable or No Information	23	6.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	115	33.3%
Agree	190	55.1%
Disagree	31	9.0%
Strongly Disagree	4	1.2%
Not Applicable or No Information	5	1.4%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	92	26.7%
Agree	158	45.8%
Disagree	28	8.1%
Strongly Disagree	8	2.3%
Not Applicable or No Information	59	17.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	132	38.3%
Agree	191	55.4%
Disagree	15	4.3%
Strongly Disagree	3	0.9%
Not Applicable or No Information	4	1.2%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	110	31.9%
Agree	170	49.3%
Disagree	27	7.8%
Strongly Disagree	13	3.8%
Not Applicable or No Information	25	7.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	118	34.2%
Agree	190	55.1%
Disagree	20	5.8%
Strongly Disagree	9	2.6%
Not Applicable or No Information	8	2.3%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	102	29.6%
Agree	192	55.7%
Disagree	29	8.4%
Strongly Disagree	17	4.9%
Not Applicable or No Information	5	1.4%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	116	33.6%
Agree	190	55.1%
Disagree	20	5.8%
Strongly Disagree	7	2.0%
Not Applicable or No Information	12	3.5%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	110	31.9%
Agree	195	56.5%
Disagree	26	7.5%
Strongly Disagree	5	1.4%
Not Applicable or No Information	9	2.6%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parent respondents to the survey from St. Martin Middle School express their satisfaction with frequent communications from the teachers and they comment that the school “rewards the students and motivates them.” Several parents also believe the text-reminder system used by the school is very helpful. Two parents mentioned concerns about bullying. Many parents mention concerns about technology—both its availability and its consistency.



ST. MARTIN MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	35	29.2%
Agree	71	59.2%
Disagree	9	7.5%
Strongly Disagree	3	2.5%
Not Applicable or No Information	2	1.7%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	10	8.3%
Agree	50	41.7%
Disagree	7	5.8%
Strongly Disagree	3	2.5%
Not Applicable or No Information	50	41.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	26	21.7%
Agree	44	36.7%
Disagree	12	10.0%
Strongly Disagree	9	7.5%
Not Applicable or No Information	29	24.2%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	23	19.2%
Agree	33	27.5%
Disagree	38	31.7%
Strongly Disagree	12	10.0%
Not Applicable or No Information	14	11.7%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	8.3%
Agree	36	30.0%
Disagree	21	17.5%
Strongly Disagree	8	6.7%
Not Applicable or No Information	45	37.5%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	41	34.2%
Agree	64	53.3%
Disagree	10	8.3%
Strongly Disagree	3	2.5%
Not Applicable or No Information	2	1.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	35	29.2%
Agree	69	57.5%
Disagree	11	9.2%
Strongly Disagree	2	1.7%
Not Applicable or No Information	3	2.5%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	21	17.5%
Agree	71	59.2%
Disagree	20	16.7%
Strongly Disagree	4	3.3%
Not Applicable or No Information	4	3.3%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	49	40.8%
Agree	56	46.7%
Disagree	7	5.8%
Strongly Disagree	3	2.5%
Not Applicable or No Information	5	4.2%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	34	28.3%
Agree	62	51.7%
Disagree	16	13.3%
Strongly Disagree	4	3.3%
Not Applicable or No Information	4	3.3%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	40	33.3%
Agree	60	50.0%
Disagree	16	13.3%
Strongly Disagree	2	1.7%
Not Applicable or No Information	2	1.7%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	38	31.7%
Agree	57	47.5%
Disagree	14	11.7%
Strongly Disagree	3	2.5%
Not Applicable or No Information	8	6.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	12.5%
Agree	53	44.2%
Disagree	28	23.3%
Strongly Disagree	6	5.0%
Not Applicable or No Information	18	15.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	15.0%
Agree	63	52.5%
Disagree	10	8.3%
Strongly Disagree	4	3.3%
Not Applicable or No Information	25	20.8%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	12	10.0%
Agree	51	42.5%
Disagree	38	31.7%
Strongly Disagree	5	4.2%
Not Applicable or No Information	14	11.7%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	26	21.7%
Agree	60	50.0%
Disagree	20	16.7%
Strongly Disagree	9	7.5%
Not Applicable or No Information	5	4.2%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	29	24.2%
Agree	54	45.0%
Disagree	20	16.7%
Strongly Disagree	4	3.3%
Not Applicable or No Information	13	10.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	10.8%
Agree	49	40.8%
Disagree	33	27.5%
Strongly Disagree	5	4.2%
Not Applicable or No Information	20	16.7%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	19	15.8%
Agree	51	42.5%
Disagree	25	20.8%
Strongly Disagree	3	2.5%
Not Applicable or No Information	22	18.3%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	19	15.8%
Agree	61	50.8%
Disagree	25	20.8%
Strongly Disagree	5	4.2%
Not Applicable or No Information	10	8.3%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	11.7%
Agree	52	43.3%
Disagree	31	25.8%
Strongly Disagree	8	6.7%
Not Applicable or No Information	15	12.5%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	20	16.7%
Agree	47	39.2%
Disagree	24	20.0%
Strongly Disagree	3	2.5%
Not Applicable or No Information	26	21.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	40	33.3%
Agree	51	42.5%
Disagree	22	18.3%
Strongly Disagree	4	3.3%
Not Applicable or No Information	3	2.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	25	20.8%
Agree	55	45.8%
Disagree	17	14.2%
Strongly Disagree	8	6.7%
Not Applicable or No Information	15	12.5%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	27	22.5%
Agree	57	47.5%
Disagree	16	13.3%
Strongly Disagree	12	10.0%
Not Applicable or No Information	8	6.7%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	18	15.0%
Agree	26	21.7%
Disagree	35	29.2%
Strongly Disagree	32	26.7%
Not Applicable or No Information	9	7.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	23	19.2%
Agree	74	61.7%
Disagree	10	8.3%
Strongly Disagree	7	5.8%
Not Applicable or No Information	6	5.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	24	20.0%
Agree	54	45.0%
Disagree	28	23.3%
Strongly Disagree	9	7.5%
Not Applicable or No Information	5	4.2%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	20.8%
Agree	56	46.7%
Disagree	22	18.3%
Strongly Disagree	8	6.7%
Not Applicable or No Information	9	7.5%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	31	25.8%
Agree	57	47.5%
Disagree	19	15.8%
Strongly Disagree	11	9.2%
Not Applicable or No Information	2	1.7%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	28	23.3%
Agree	64	53.3%
Disagree	20	16.7%
Strongly Disagree	2	1.7%
Not Applicable or No Information	6	5.0%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	24	20.0%
Agree	46	38.3%
Disagree	33	27.5%
Strongly Disagree	6	5.0%
Not Applicable or No Information	11	9.2%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Fifteen percent of students at St. Martin Middle School responded positively to both their access to technology and teachers' use of technology in the classroom. Some students believe the quality of school lunches could be improved, but more students worry about the reliability of network access. Students did remark that their teachers work them and encourage them to succeed. Five percent of student respondents express concern about bullying.



ST. MARTIN HIGH SCHOOL

INTRODUCTION

St. Martin High School is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In 2016-2017, it serves approximately one thousand three hundred twenty-three (1,323) students, ninth through twelfth grade (9-12). St. Martin High School's vision is "St. Martin High School, along with its stakeholders, will provide a quality education for all students so that they may achieve academically to complete their individual graduation requirement and become responsible citizens."

In 2016, St. Martin High students demonstrated the school's vision of "responsible citizens" by raising money for recent graduates who lost a child. The St. Martin High School marching band performed on Main Street during the Disney Parade at the Magic Kingdom in Orlando, FL.



ENROLLMENT

Numbers of students enrolled at St. Martin High School in the 2016-2017 school year have increased compared to the previous school year, as shown in *TABLE 26*. Over the past two years, demographic ratios have remained stable. *TABLE 27* illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Grade 9	378	376
Grade 10	358	347
Grade 11	264	332
Grade 12	252	250
Secondary SPED	12	15
Secondary GED	*	*
Total Enrollment	1267	1323

Table 26: St. Martin High School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	638	50.4%	643	48.6%
Male	629	49.6%	680	51.4%
Asian	110	8.7%	111	8.4%
Black	271	21.4%	302	22.8%
Hispanic	52	4.1%	61	4.6%
Native American	*	0.0%	*	0.0%
White	831	65.6%	843	63.7%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 27: St. Martin High School Demographic Enrollment



ACCOUNTABILITY

2015 St. Martin High School Accountability				
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: B				
Grade: B Total Points: 661	Reading	Mathematics	Science	U. S. History
PROFICIENCY	63.3	61.2	78.3	61
GROWTH ALL STUDENTS	80.2	73.5	Graduation Rate	Participation Rate
GROWTH LOW 25%	64.9	86.8	80.5	98.7

Figure 87: 2015 St. Martin High School Accountability

2016 St. Martin High School Accountability					
Grade: B Total Points: 709	Reading	Mathematics	Science	U. S. History	Acceleration
PROFICIENCY	58.0	65.7	73.5	67.9	40.1
GROWTH ALL STUDENTS	63.0	84.0	Graduation Rate	Participation Rate	College and Career Readiness
GROWTH LOW 25%	75.0	81.2	83.9	98.6	46.6

Figure 88: 2016 St. Martin High School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

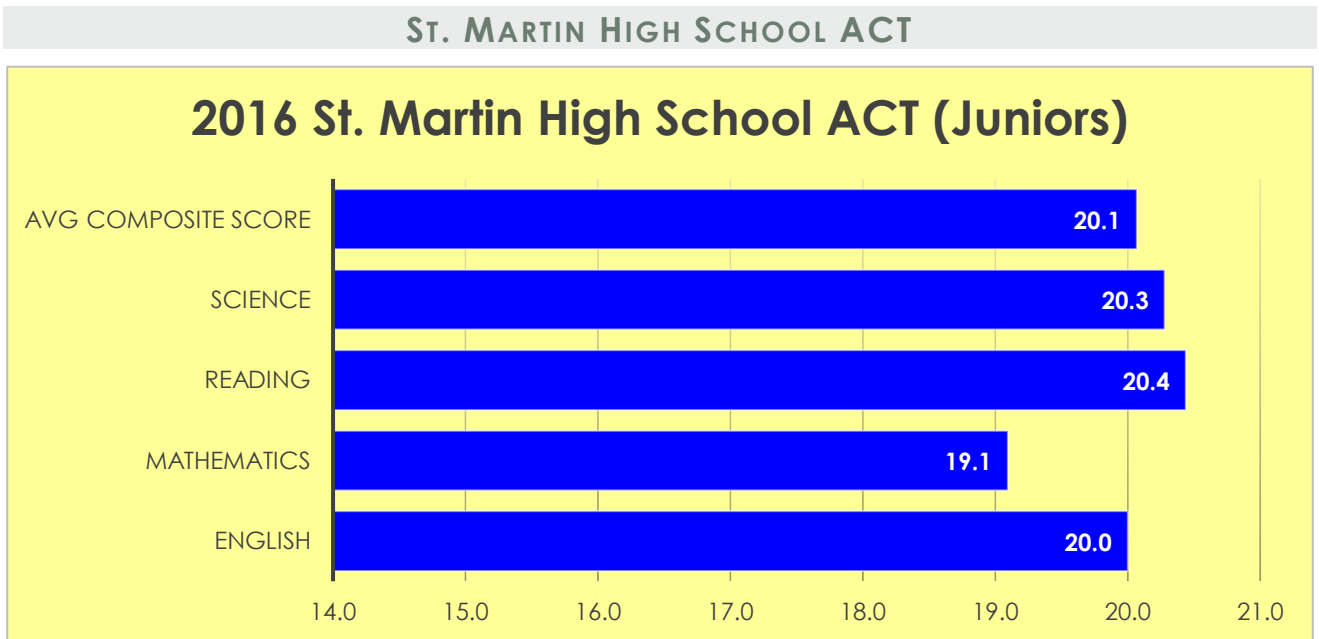
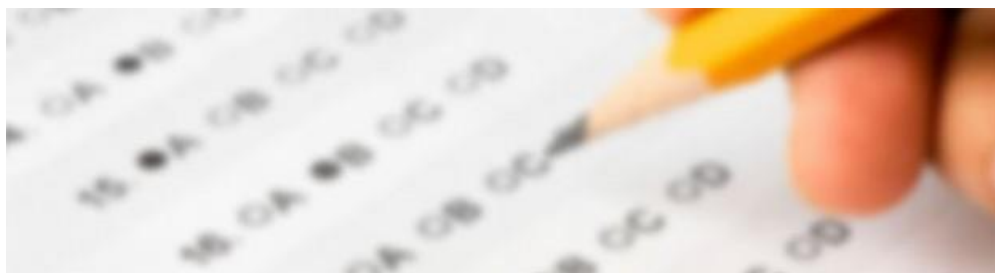


Figure 89: 2016 St. Martin High School ACT (Juniors)



ST. MARTIN HIGH SCHOOL PARCC

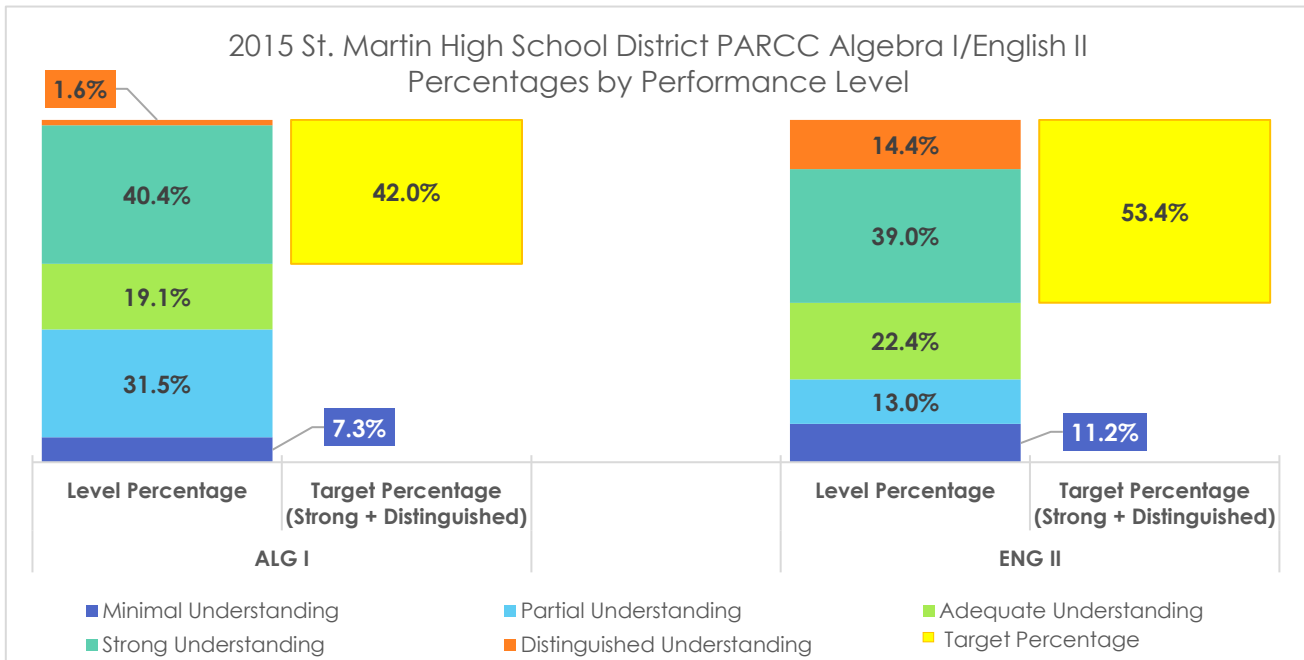


Figure 90: 2015 St. Martin High School District PARCC Algebra I/English II Percentages by Performance Level

ST. MARTIN HIGH SCHOOL MAP

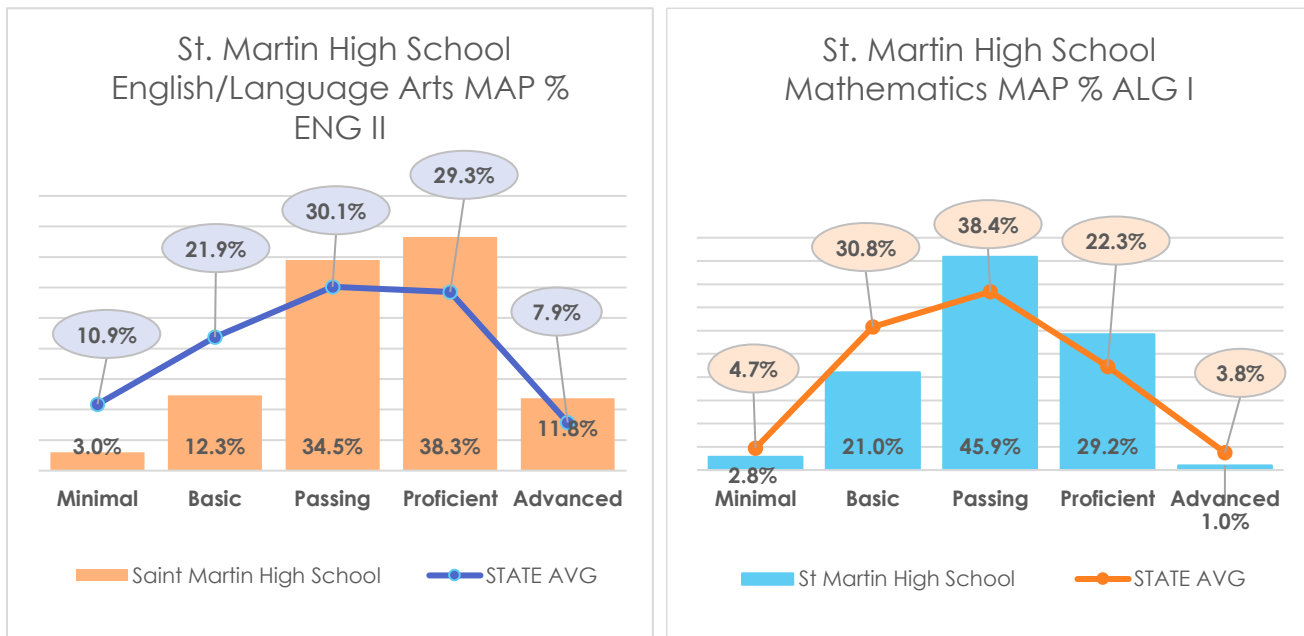


Figure 91: St. Martin High School MAP % English II and Algebra I

SURVEY RESULTS

*The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at St. Martin High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. **Ninety-eight (98) faculty and staff members, one hundred sixty-four (164) parents, and three hundred forty-seven (347) students responded to the survey.***

ST. MARTIN HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	48	49.0%
Agree	47	48.0%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	52	53.1%
Agree	39	39.8%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	5	5.1%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	64	65.3%
Agree	28	28.6%
Disagree	4	4.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	82	83.7%
Agree	13	13.3%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	10.2%
Agree	21	21.4%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	66	67.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	49	50.0%
Agree	46	46.9%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	52	53.1%
Agree	42	42.9%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	59	60.2%
Agree	35	35.7%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	49	50.0%
Agree	45	45.9%
Disagree	3	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	61	62.2%
Agree	35	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	50	51.0%
Agree	44	44.9%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.1%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	42	42.9%
Agree	49	50.0%
Disagree	5	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	49	50.0%
Agree	38	38.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	11.2%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	59	60.2%
Agree	37	37.8%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	55	56.1%
Agree	36	36.7%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.1%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	25	25.5%
Agree	61	62.2%
Disagree	9	9.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.1%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	55	56.1%
Agree	38	38.8%
Disagree	5	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	12.2%
Agree	56	57.1%
Disagree	24	24.5%
Strongly Disagree	3	3.1%
Not Applicable or No Information	3	3.1%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	42	42.9%
Agree	51	52.0%
Disagree	5	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	45	45.9%
Agree	46	46.9%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	32	32.7%
Agree	51	52.0%
Disagree	12	12.2%
Strongly Disagree	2	2.0%
Not Applicable or No Information	1	1.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	35	35.7%
Agree	53	54.1%
Disagree	5	5.1%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	22	22.4%
Agree	58	59.2%
Disagree	14	14.3%
Strongly Disagree	2	2.0%
Not Applicable or No Information	2	2.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	46	46.9%
Agree	49	50.0%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	66	67.3%
Agree	26	26.5%
Disagree	6	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	50	51.0%
Agree	43	43.9%
Disagree	2	2.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	45	45.9%
Agree	48	49.0%
Disagree	4	4.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	52	53.1%
Agree	42	42.9%
Disagree	3	3.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	58	59.2%
Agree	38	38.8%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	34	34.7%
Agree	44	44.9%
Disagree	19	19.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	57	58.2%
Agree	36	36.7%
Disagree	0	0.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	3	3.1%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

While faculty and staff members at St. Martin High School who answered the open-ended questions mention concerns about both the reliability of technology and its dependability, many praise the teachers for “thinking outside the box.” Some respondents comment that “discipline is a major concern” and that the frequency with which classes are interrupted should be evaluated.

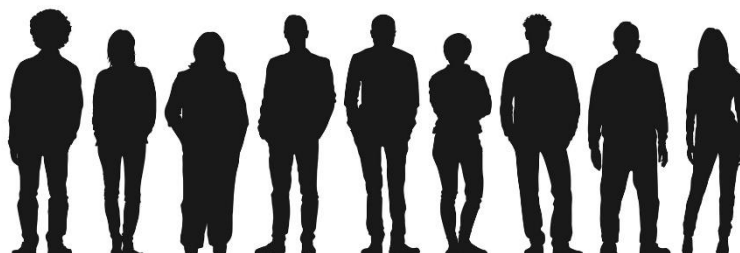
ST. MARTIN HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	51	31.1%
Agree	102	62.2%
Disagree	10	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.6%



Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	33	20.1%
Agree	85	51.8%
Disagree	9	5.5%
Strongly Disagree	3	1.8%
Not Applicable or No Information	34	20.7%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	85	51.8%
Agree	54	32.9%
Disagree	8	4.9%
Strongly Disagree	3	1.8%
Not Applicable or No Information	14	8.5%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	107	65.2%
Agree	47	28.7%
Disagree	3	1.8%
Strongly Disagree	3	1.8%
Not Applicable or No Information	4	2.4%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	27	16.5%
Agree	62	37.8%
Disagree	8	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	67	40.9%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	18	3.3%
Computer Classes	39	7.1%
Conflict Resolution	35	6.4%
Discipline	34	6.2%
Drug/Alcohol Awareness	30	5.5%
English as a Second Language	12	2.2%
Health Classes	21	3.8%
Literacy Classes	20	3.6%
Math Classes	30	5.5%
Parent-to-School Relationships	32	5.8%
Parent/Child Communication	37	6.7%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Preparing for College	77	14.0%
Parenting Workshops	30	5.5%
Social Media Classes	28	5.1%
Stress/Anger Management	40	7.3%
Understanding College- and Career-Ready Standards	57	10.4%
Other	10	1.8%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	40	24.4%
Parental advisory committees	17	10.4%
PTO/PTA meetings and activities	13	7.9%
Ways to help at the classroom level	48	29.3%
Other ways to get involved in my school (district)	46	28.0%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	34	20.7%
Very likely	64	39.0%
Moderately likely	45	27.4%
Slightly likely	15	9.1%
Not at all likely	6	3.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	43	26.2%
Agree	103	62.8%
Disagree	16	9.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.2%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	45	27.4%
Agree	106	64.6%
Disagree	11	6.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	45	27.4%
Agree	100	61.0%
Disagree	13	7.9%
Strongly Disagree	3	1.8%
Not Applicable or No Information	3	1.8%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	54	32.9%
Agree	96	58.5%
Disagree	12	7.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	40	24.4%
Agree	94	57.3%
Disagree	19	11.6%
Strongly Disagree	7	4.3%
Not Applicable or No Information	4	2.4%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	46	28.0%
Agree	96	58.5%
Disagree	17	10.4%
Strongly Disagree	1	0.6%
Not Applicable or No Information	4	2.4%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	41	25.0%
Agree	97	59.1%
Disagree	22	13.4%
Strongly Disagree	2	1.2%
Not Applicable or No Information	2	1.2%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	55	33.5%
Agree	88	53.7%
Disagree	17	10.4%
Strongly Disagree	3	1.8%
Not Applicable or No Information	1	0.6%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	54	32.9%
Agree	97	59.1%
Disagree	11	6.7%
Strongly Disagree	2	1.2%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	38	26.6%
Agree	72	50.3%
Disagree	22	15.4%
Strongly Disagree	4	2.8%
Not Applicable or No Information	7	4.9%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	24	14.6%
Agree	101	61.6%
Disagree	24	14.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	14	8.5%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	30	18.3%
Agree	90	54.9%
Disagree	27	16.5%
Strongly Disagree	13	7.9%
Not Applicable or No Information	4	2.4%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	35	21.3%
Agree	90	54.9%
Disagree	17	10.4%
Strongly Disagree	2	1.2%
Not Applicable or No Information	20	12.2%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	41	25.0%
Agree	100	61.0%
Disagree	15	9.1%
Strongly Disagree	4	2.4%
Not Applicable or No Information	4	2.4%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	32	19.5%
Agree	103	62.8%
Disagree	23	14.0%
Strongly Disagree	2	1.2%
Not Applicable or No Information	4	2.4%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	41	25.0%
Agree	99	60.4%
Disagree	11	6.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	12	7.3%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	45	27.4%
Agree	94	57.3%
Disagree	13	7.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	11	6.7%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	36	22.0%
Agree	103	62.8%
Disagree	18	11.0%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.7%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	37	22.6%
Agree	93	56.7%
Disagree	25	15.2%
Strongly Disagree	4	2.4%
Not Applicable or No Information	5	3.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	45	27.4%
Agree	96	58.5%
Disagree	21	12.8%
Strongly Disagree	2	1.2%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	38	23.2%
Agree	85	51.8%
Disagree	15	9.1%
Strongly Disagree	3	1.8%
Not Applicable or No Information	23	14.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	59	36.0%
Agree	98	59.8%
Disagree	6	3.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	43	26.2%
Agree	82	50.0%
Disagree	16	9.8%
Strongly Disagree	6	3.7%
Not Applicable or No Information	17	10.4%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	47	28.7%
Agree	99	60.4%
Disagree	12	7.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	5	3.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	39	23.8%
Agree	100	61.0%
Disagree	18	11.0%
Strongly Disagree	7	4.3%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	46	28.0%
Agree	104	63.4%
Disagree	9	5.5%
Strongly Disagree	2	1.2%
Not Applicable or No Information	3	1.8%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	40	24.4%
Agree	107	65.2%
Disagree	15	9.1%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

St. Martin High School parent respondents to the open-ended survey questions praised the teachers and staff for being easily available to answer questions and concerns. Parents express worry about the amount of lighting in the gym. They are bothered by the state of technology in the district and about the age and condition of the buses. Some parents also believe that lowered class sizes would benefit the students and teachers.

ST. MARTIN HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	77	22.2%
Agree	231	66.6%
Disagree	27	7.8%
Strongly Disagree	10	2.9%
Not Applicable or No Information	2	0.6%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	85	24.5%
Agree	180	51.9%
Disagree	23	6.6%
Strongly Disagree	9	2.6%
Not Applicable or No Information	50	14.4%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	93	26.8%
Agree	146	42.1%
Disagree	46	13.3%
Strongly Disagree	29	8.4%
Not Applicable or No Information	33	9.5%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	90	25.9%
Agree	149	42.9%
Disagree	75	21.6%
Strongly Disagree	15	4.3%
Not Applicable or No Information	18	5.2%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	50	14.4%
Agree	126	36.3%
Disagree	44	12.7%
Strongly Disagree	11	3.2%
Not Applicable or No Information	116	33.4%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	86	24.8%
Agree	220	63.4%
Disagree	29	8.4%
Strongly Disagree	9	2.6%
Not Applicable or No Information	3	0.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	79	22.8%
Agree	212	61.1%
Disagree	46	13.3%
Strongly Disagree	5	1.4%
Not Applicable or No Information	5	1.4%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	76	21.9%
Agree	206	59.4%
Disagree	37	10.7%
Strongly Disagree	14	4.0%
Not Applicable or No Information	14	4.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	103	29.7%
Agree	186	53.6%
Disagree	37	10.7%
Strongly Disagree	12	3.5%
Not Applicable or No Information	9	2.6%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	86	24.8%
Agree	205	59.1%
Disagree	32	9.2%
Strongly Disagree	9	2.6%
Not Applicable or No Information	15	4.3%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	102	29.4%
Agree	192	55.3%
Disagree	32	9.2%
Strongly Disagree	16	4.6%
Not Applicable or No Information	5	1.4%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	83	23.9%
Agree	185	53.3%
Disagree	49	14.1%
Strongly Disagree	13	3.7%
Not Applicable or No Information	17	4.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	68	19.6%
Agree	163	47.0%
Disagree	76	21.9%
Strongly Disagree	14	4.0%
Not Applicable or No Information	26	7.5%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	75	21.6%
Agree	187	53.9%
Disagree	32	9.2%
Strongly Disagree	16	4.6%
Not Applicable or No Information	37	10.7%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	67	19.3%
Agree	169	48.7%
Disagree	63	18.2%
Strongly Disagree	19	5.5%
Not Applicable or No Information	29	8.4%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	95	27.4%
Agree	177	51.0%
Disagree	43	12.4%
Strongly Disagree	20	5.8%
Not Applicable or No Information	12	3.5%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	74	21.3%
Agree	158	45.5%
Disagree	64	18.4%
Strongly Disagree	20	5.8%
Not Applicable or No Information	31	8.9%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	80	23.1%
Agree	180	51.9%
Disagree	43	12.4%
Strongly Disagree	11	3.2%
Not Applicable or No Information	33	9.5%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	78	22.5%
Agree	198	57.1%
Disagree	32	9.2%
Strongly Disagree	12	3.5%
Not Applicable or No Information	27	7.8%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	68	19.6%
Agree	198	57.1%
Disagree	48	13.8%
Strongly Disagree	14	4.0%
Not Applicable or No Information	19	5.5%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	63	18.2%
Agree	207	59.7%
Disagree	46	13.3%
Strongly Disagree	21	6.1%
Not Applicable or No Information	10	2.9%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	78	22.5%
Agree	175	50.4%
Disagree	43	12.4%
Strongly Disagree	17	4.9%
Not Applicable or No Information	34	9.8%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	75	21.6%
Agree	166	47.8%
Disagree	66	19.0%
Strongly Disagree	29	8.4%
Not Applicable or No Information	11	3.2%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	58	16.7%
Agree	155	44.7%
Disagree	77	22.2%
Strongly Disagree	29	8.4%
Not Applicable or No Information	28	8.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	85	24.5%
Agree	199	57.3%
Disagree	32	9.2%
Strongly Disagree	19	5.5%
Not Applicable or No Information	12	3.5%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	67	19.3%
Agree	171	49.3%
Disagree	52	15.0%
Strongly Disagree	32	9.2%
Not Applicable or No Information	25	7.2%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	92	26.5%
Agree	200	57.6%
Disagree	31	8.9%
Strongly Disagree	15	4.3%
Not Applicable or No Information	9	2.6%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	68	19.6%
Agree	191	55.0%
Disagree	48	13.8%
Strongly Disagree	26	7.5%
Not Applicable or No Information	14	4.0%

Field summary for SSC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	92	26.5%
Agree	187	53.9%
Disagree	41	11.8%
Strongly Disagree	17	4.9%
Not Applicable or No Information	10	2.9%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	90	25.9%
Agree	193	55.6%
Disagree	34	9.8%
Strongly Disagree	22	6.3%
Not Applicable or No Information	8	2.3%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	91	26.2%
Agree	191	55.0%
Disagree	41	11.8%
Strongly Disagree	15	4.3%
Not Applicable or No Information	9	2.6%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	73	21.0%
Agree	177	51.0%
Disagree	58	16.7%
Strongly Disagree	20	5.8%
Not Applicable or No Information	19	5.5%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Many students at St. Martin High School feel the “faculty try their hardest to make sure [students] feel safe and welcome.” Students express concern about both the availability of technology and the enforcement of the dress code. Twelve percent of respondents state that the school lunches need improvement, and fifteen percent request that breaks be longer.

NOTES

VANCLEAVE LOWER ELEMENTARY SCHOOL

INTRODUCTION

Vanclave Lower Elementary School is located at 12602 Highway 57 in Vanclave, Mississippi. In 2016-2017, it serves four hundred eighty-four (484) students, kindergarten through 2nd grade. Vanclave Lower Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

Vanclave Lower Elementary School is dedicated to maintaining a safe, secure, and educationally sound environment for the students and staff. It is a school-wide Title I school. In 2016, the school received an A-rating from the Mississippi Department of Education.



ENROLLMENT

Numbers of students enrolled at Vanleave Lower Elementary School in the 2016-2017 school year have decreased slightly since the previous year, as shown in *TABLE 28*. Demographics have remained relatively stable over the past two years. *TABLE 29* illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Pre-Kindergarten	*	*
SPED Pre-K	11	*
Kindergarten	162	148
SPED Kindergarten	*	*
Elementary SPED	*	*
Grade 1	160	163
Grade 2	172	157
Total Enrollment	516	484

Table 28: Vanleave Lower Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	231	44.8%	232	47.9%
Male	285	55.2%	252	52.1%
Asian	*	0.0%	*	0.0%
Black	19	3.7%	16	3.3%
Hispanic	*	0.0%	13	2.7%
Native American	*	0.0%	*	0.0%
White	477	92.4%	443	91.5%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 29: Vanleave Lower Elementary Demographic Enrollment



ACCOUNTABILITY

2015 Vanleave Lower Elementary School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: B			
Grade: B Total Points: 388	Reading	Mathematics	Science
PROFICIENCY	50.4	59.3	N/A
GROWTH ALL STUDENTS	77.6	64.3	Participation Rate
GROWTH LOW 25%	84.0	52.8	N/A

Figure 92: 2015 Vanleave Lower Elementary School Accountability

2016 Vancleave Lower Elementary School Accountability			
Grade: A Total Points: 485	Reading	Mathematics	Science
PROFICIENCY	41.9	56.6	0.0
GROWTH ALL STUDENTS	81.4	77.3	Participation Rate
GROWTH LOW 25%	84.2	75.0	0.0

Figure 93: 2016 Vancleave Lower Elementary School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

VANCLEAVE LOWER ELEMENTARY SCHOOL MKAS²

MKAS ² Kindergarten Readiness	Fall 2014	Spring 2015	NET GAIN	Fall 2015	Spring 2016	NET GAIN	Fall 2016
	533	745	212	520	765	245	503

Table 30: Vancleave Lower Elementary MKAS²

SURVEY RESULTS

*The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vancleave Lower Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. **Sixty-five (65) faculty and staff members, twenty-eight (28) parents, and one (1) student responded to the survey. As fewer than ten students participated in the survey, those answers will not be further disaggregated.***

VANCLEAVE LOWER ELEMENTARY FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	44	67.7%
Agree	21	32.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	22	33.8%
Agree	26	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	17	26.2%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	57	87.7%
Agree	8	12.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	50	76.9%
Agree	14	21.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	43	66.2%
Agree	20	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	42	64.6%
Agree	23	35.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	42	64.6%
Agree	23	35.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	37	56.9%
Agree	27	41.5%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	48	73.8%
Agree	17	26.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	38	58.5%
Agree	25	38.5%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	44	67.7%
Agree	21	32.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	42	64.6%
Agree	23	35.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	38	58.5%
Agree	18	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	13.8%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	48	73.8%
Agree	17	26.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	43	66.2%
Agree	22	33.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	34	52.3%
Agree	30	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	43	66.2%
Agree	22	33.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	15	23.1%
Agree	46	70.8%
Disagree	4	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	40	61.5%
Agree	24	36.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	37	56.9%
Agree	24	36.9%
Disagree	2	3.1%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	38	58.5%
Agree	24	36.9%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	41	63.1%
Agree	24	36.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	36	55.4%
Agree	29	44.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	33	50.8%
Agree	23	35.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	13.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	50	76.9%
Agree	15	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	43	66.2%
Agree	21	32.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	43	66.2%
Agree	20	30.8%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	38	58.5%
Agree	26	40.0%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	45	69.2%
Agree	19	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	19	29.2%
Agree	34	52.3%
Disagree	10	15.4%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	35	53.8%
Agree	28	43.1%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Faculty and staff members at Vanleave Lower Elementary School who answered the open-ended questions praise the school for having a “positive atmosphere [where] all children are given the option of success.” Several respondents are particularly complimentary of the administration and the collaboration among teachers. Most respondents also have concerns about both internet access and the availability of technology. Teachers’ stress about iReady was also mentioned by three respondents.

VANCLEAVE LOWER ELEMENTARY PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	17	60.7%
Agree	11	39.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	6	21.4%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	14	50.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	22	78.6%
Agree	5	17.9%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	7	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	28.6%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	4	4.7%
Computer Classes	5	5.8%
Conflict Resolution	7	8.1%
Discipline	7	8.1%
Drug/Alcohol Awareness	4	4.7%
English as a Second Language	0	0.0%
Health Classes	3	3.5%
Literacy Classes	3	3.5%
Math Classes	7	8.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Parent-to-School Relationships	11	12.8%
Parent/Child Communication	6	7.0%
Preparing for College	4	4.7%
Parenting Workshops	8	9.3%
Social Media Classes	4	4.7%
Stress/Anger Management	6	7.0%
Understanding College- and Career-Ready Standards	6	7.0%
Other	1	1.2%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	7.1%
Parental advisory committees	3	10.7%
PTO/PTA meetings and activities	3	10.7%
Ways to help at the classroom level	14	50.0%
Other ways to get involved in my school (district)	6	21.4%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	12	42.9%
Very likely	10	35.7%
Moderately likely	6	21.4%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	15	53.6%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	15	53.6%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	10	35.7%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	13	46.4%
Disagree	3	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	16	57.1%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	13	46.4%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	50.0%
Agree	13	46.4%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	18	64.3%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	15	53.6%
Disagree	3	10.7%
Strongly Disagree	2	7.1%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	28.6%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	13	46.4%
Disagree	5	17.9%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	14.3%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	13	46.4%
Disagree	2	7.1%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	9	32.1%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	39.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	13	46.4%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	15	53.6%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	16	57.1%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	18	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	17	60.7%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	17	60.7%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Vanleave Lower Elementary parent respondents to the open-ended questions express excitement about the availability of tutoring after school, and praise the school for consistent communication. A parent did, however, express concern about how much instructional time is lost to testing.



VANCLEAVE UPPER ELEMENTARY SCHOOL

INTRODUCTION

Vancleave Upper Elementary School is located at 13901 Highway 75 in Vancleave, Mississippi. In 2016-2017, it serves approximately five hundred thirty-two (532) students, third through fifth grade (3-5). Vancleave Upper Elementary School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

Vancleave Upper Elementary School is a Title 1 school that serves all students; ELL, migratory, homeless, and others. In 2013, it was awarded a \$5,000 STEM grant from Huntington-Ingalls Industries to help students improve and protect the quality of Mississippi's coastal resources by identifying and solving problems through research and active investigation.



ENROLLMENT

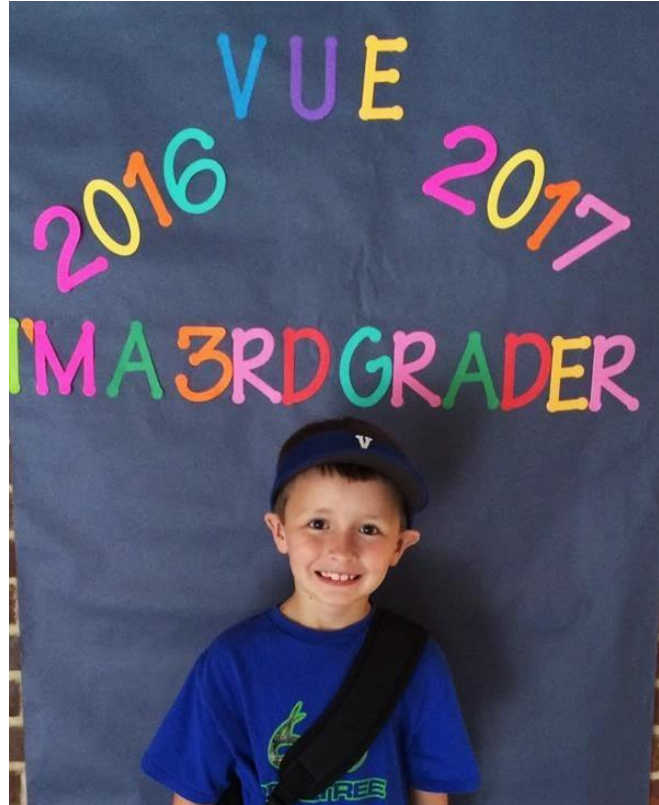
Numbers of students enrolled at Vanleave Upper Elementary School in the 2015-2016 and 2016-2017 school years are shown in TABLE 31. Enrollment and demographic ratios have remained relatively stable for the current school year. TABLE 32 illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Elementary SPED	*	*
Grade 3	170	176
Grade 4	179	174
Grade 5	187	175
Total Enrollment	536	532

Table 31: Vanleave Upper Elementary Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	259	48.9%	250	47.0%
Male	271	51.1%	282	53.0%
Asian	*	0.0%	*	0.0%
Black	22	4.2%	22	4.1%
Hispanic	11	2.1%	10	1.9%
Native American	*	0.0%	*	0.0%
White	493	93.0%	493	92.7%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 32: Vanleave Upper Elementary Demographic Enrollment



ACCOUNTABILITY

2015 Vanleave Upper Elementary School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: B			
Grade: B Total Points: 443	Reading	Mathematics	Science
PROFICIENCY	55.8	52.2	80.9
GROWTH ALL STUDENTS	71.2	55.2	Participation Rate
GROWTH LOW 25%	77.4	50.4	99.8

Figure 94: 2015 Vanleave Upper Elementary School Accountability

2016 Vancleave Upper Elementary School Accountability			
Grade: B Total Points: 443	Reading	Mathematics	Science
PROFICIENCY	47.1	50.2	67.4
GROWTH ALL STUDENTS	67.9	67.8	Participation Rate
GROWTH LOW 25%	69.4	72.7	99.4

Figure 95: 2016 Vancleave Upper Elementary School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

VANCLEAVE UPPER ELEMENTARY SCHOOL MKAS²

MKAS ² 3 rd GRADE READING	2016 INITIAL		2015 ALL		2016 INITIAL		2016 ALL	
	PASS	FAIL	PASS	FAIL	PASS	FAIL	PASS	FAIL
	93.21%	6.79%	>=95%	<=5%	>=95%	<=5%	>=95%	<=5%

Table 33: Vancleave Upper Elementary MKAS² 3rd Grade Reading

VANCLEAVE UPPER ELEMENTARY SCHOOL PARCC

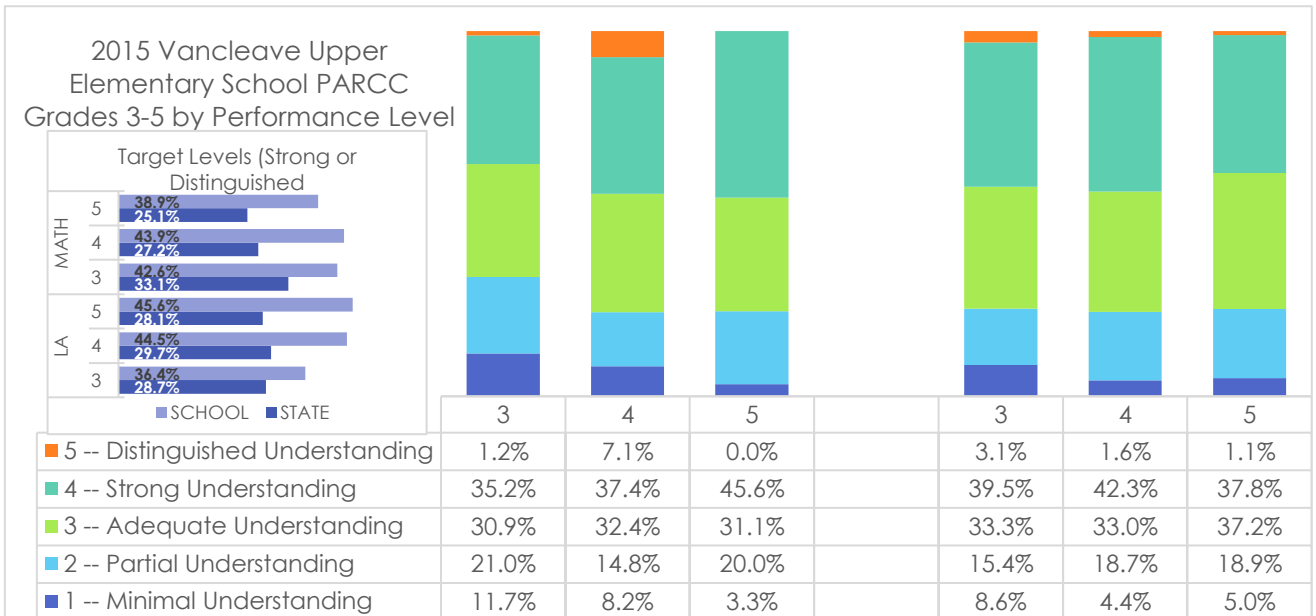


Figure 96: 2015 Vancleave Upper Elementary School PARCC Grades 3-5 by Performance Level

VANCLEAVE UPPER ELEMENTARY SCHOOL MAP

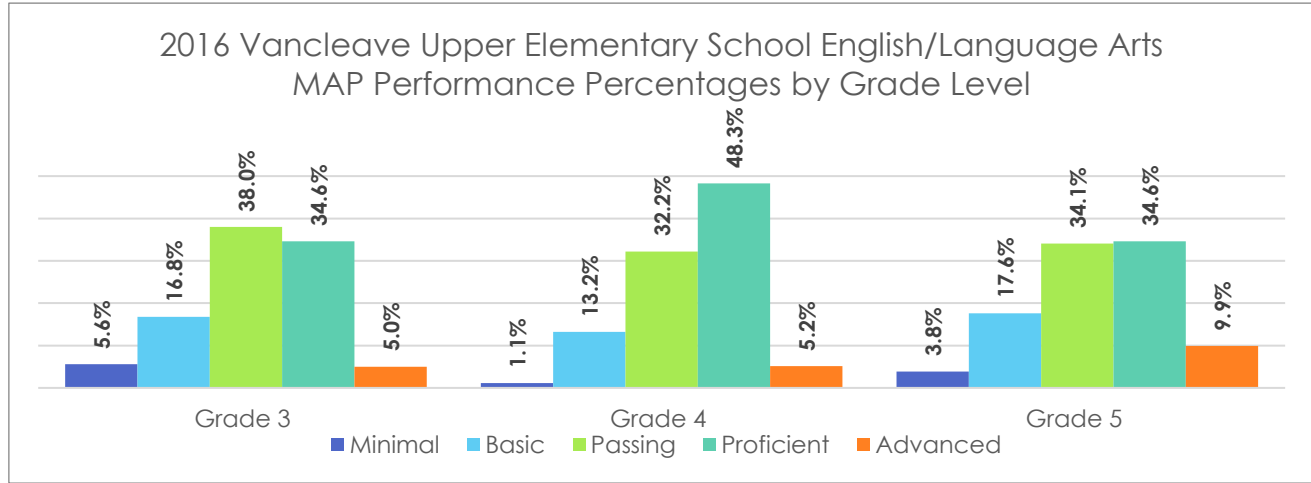


Figure 97: 2016 Vanleave Upper Elementary School English/Language Arts MAP Performance Percentages by Grade Level

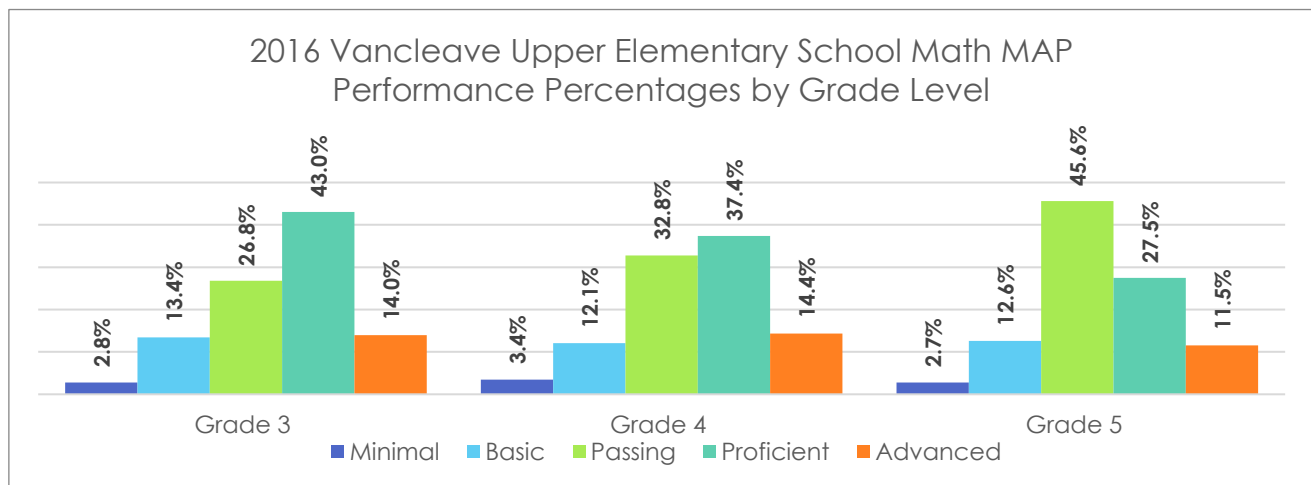


Figure 98: 2016 Vanleave Upper Elementary School Math MAP Performance Percentages by Grade Level

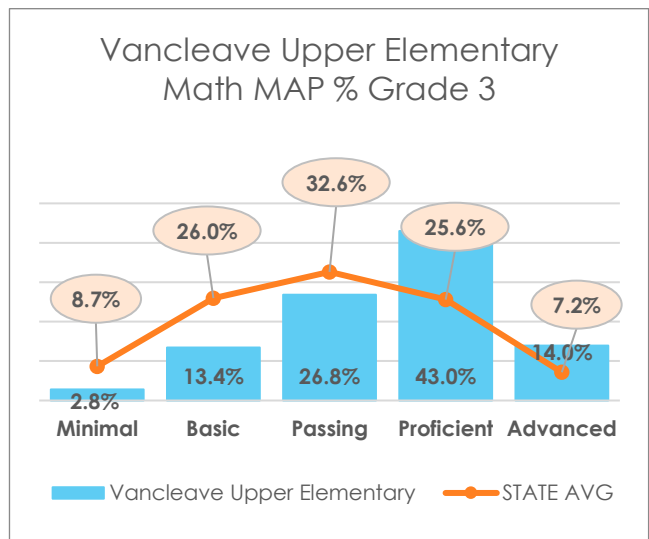
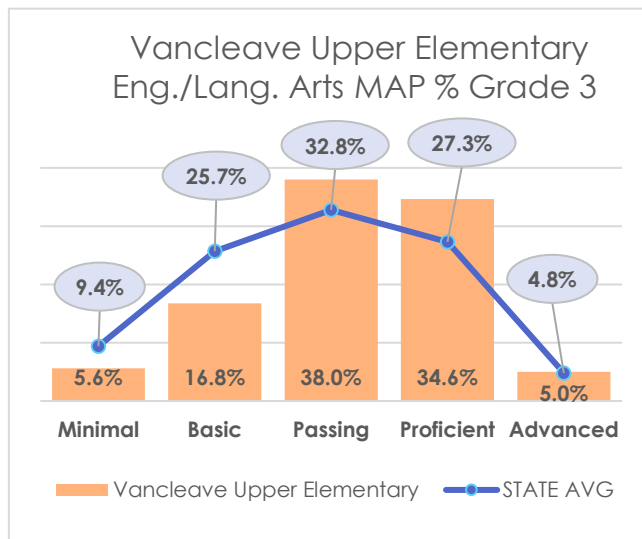


Figure 99: Vanleave Upper Elementary School MAP % Grade 3

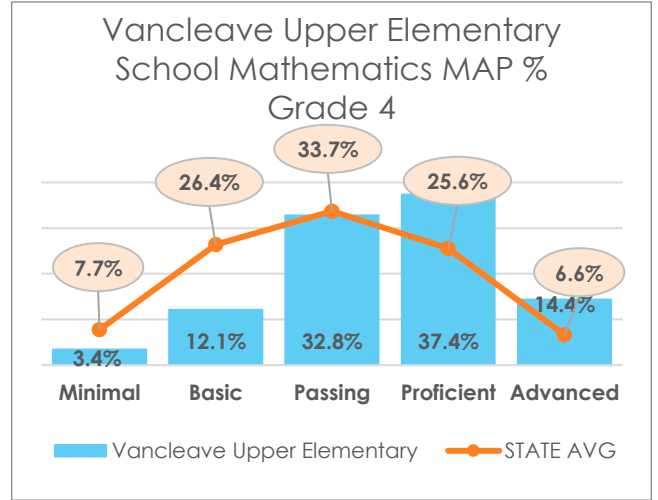
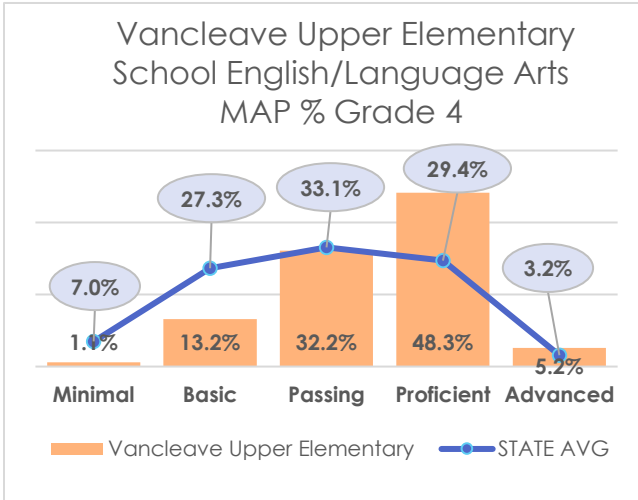


Figure 100: Vanclleave Upper Elementary School MAP % Grade 4

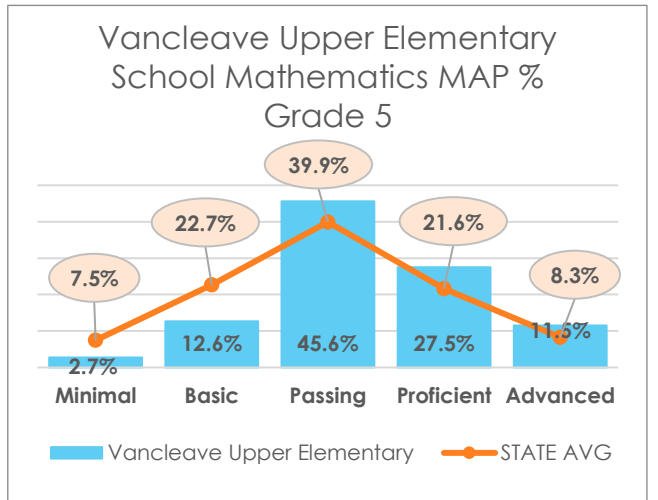
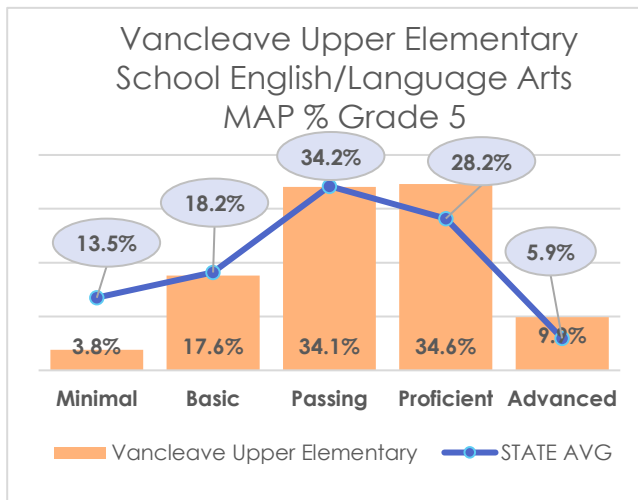


Figure 101: Vanclleave Upper Elementary School MAP % Grade 5

VANCLLEAVE UPPER ELEMENTARY MST²

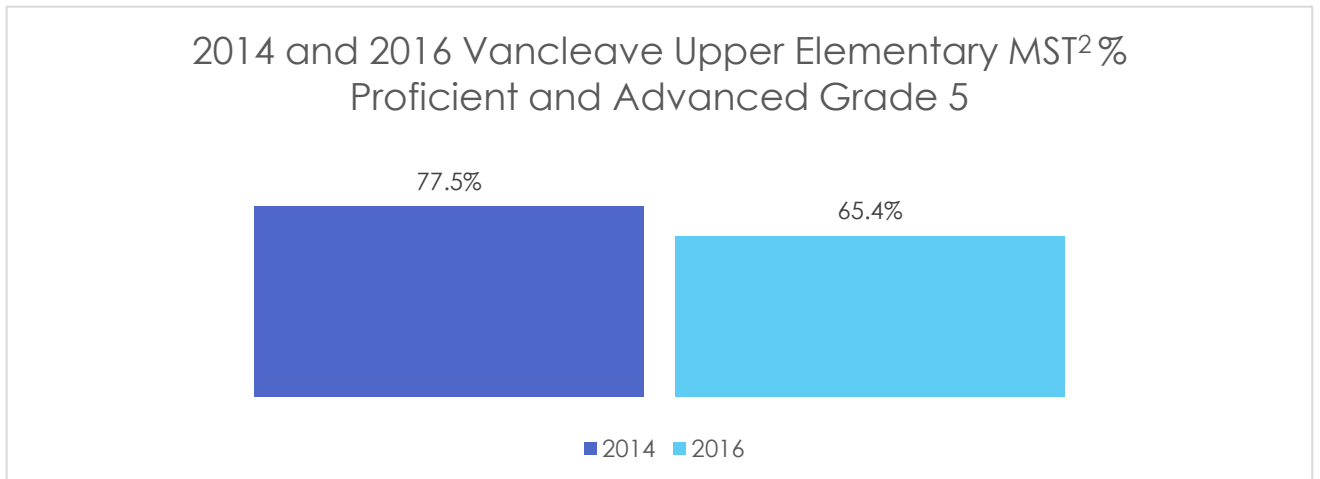


Figure 103: 2014 and 2016 Vanclleave Upper Elementary MST² % Proficient and Advanced Grade 5

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vanleave Upper Elementary School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Forty-six (46) faculty and staff members, thirty-nine (39) parents, and three hundred and seventy-five (375) students responded to the survey.

VANCLEAVE UPPER ELEMENTARY FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	30	65.2%
Agree	15	32.6%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	20	43.5%
Agree	22	47.8%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	25	54.3%
Agree	15	32.6%
Disagree	2	4.3%
Strongly Disagree	4	8.7%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	39	84.8%
Agree	6	13.0%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	22	47.8%
Disagree	3	6.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	31	67.4%
Agree	13	28.3%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	58.7%
Agree	17	37.0%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	25	54.3%
Agree	20	43.5%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	30	65.2%
Agree	15	32.6%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	21	45.7%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for TC16

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	28	60.9%
Agree	14	30.4%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	26	56.5%
Agree	16	34.8%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	26	56.5%
Agree	13	28.3%
Disagree	0	0.0%
Strongly Disagree	2	4.3%
Not Applicable or No Information	5	10.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	34	73.9%
Agree	10	21.7%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	28	60.9%
Agree	17	37.0%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	22	47.8%
Agree	19	41.3%
Disagree	4	8.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	27	58.7%
Agree	15	32.6%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	15.2%
Agree	27	58.7%
Disagree	9	19.6%
Strongly Disagree	3	6.5%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	54.3%
Agree	19	41.3%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	22	47.8%
Agree	20	43.5%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	25	54.3%
Disagree	7	15.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	27	58.7%
Agree	14	30.4%
Disagree	5	10.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	26	56.5%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	56.5%
Agree	15	32.6%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	27	58.7%
Agree	14	30.4%
Disagree	5	10.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	65.2%
Agree	15	32.6%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	19	41.3%
Agree	23	50.0%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	26	56.5%
Agree	18	39.1%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	24	52.2%
Agree	20	43.5%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	18	39.1%
Disagree	11	23.9%
Strongly Disagree	4	8.7%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	29	63.0%
Agree	14	30.4%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Many Vancleave Upper Elementary School faculty and staff members who responded to the open-ended questions praise the school for preparing students for state assessments—particularly, teachers are celebrated as having “very high expectations for their students. The primary concern among respondents, however, is both the consistency of internet access and the availability of technology; one respondent remarked that students might perform better if they were given more frequent (but smaller) motivators.

VANCLEAVE UPPER ELEMENTARY PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	19	48.7%
Agree	17	43.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.7%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	15.4%
Agree	12	30.8%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	46.2%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	76.9%
Agree	8	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	31	79.5%
Agree	8	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	8	20.5%
Agree	18	46.2%
Disagree	1	2.6%
Strongly Disagree	2	5.1%
Not Applicable or No Information	10	25.6%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	3	2.5%
Computer Classes	13	10.7%
Conflict Resolution	8	6.6%
Discipline	4	3.3%
Drug/Alcohol Awareness	7	5.7%
English as a Second Language	0	0.0%
Health Classes	5	4.1%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Literacy Classes	7	5.7%
Math Classes	8	6.6%
Parent-to-School Relationships	12	9.8%
Parent/Child Communication	9	7.4%
Preparing for College	11	9.0%
Parenting Workshops	7	5.7%
Social Media Classes	6	4.9%
Stress/Anger Management	8	6.6%
Understanding College- and Career-Ready Standards	13	10.7%
Other	1	0.8%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	7	17.9%
Parental advisory committees	3	7.7%
PTO/PTA meetings and activities	2	5.1%
Ways to help at the classroom level	16	41.0%
Other ways to get involved in my school (district)	11	28.2%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	8	20.5%
Very likely	16	41.0%
Moderately likely	11	28.2%
Slightly likely	3	7.7%
Not at all likely	1	2.6%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	20.5%
Agree	25	64.1%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	26	66.7%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.7%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	12	30.8%
Agree	18	46.2%
Disagree	5	12.8%
Strongly Disagree	1	2.6%
Not Applicable or No Information	3	7.7%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	18	46.2%
Agree	18	46.2%
Disagree	2	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	17	43.6%
Disagree	4	10.3%
Strongly Disagree	4	10.3%
Not Applicable or No Information	5	12.8%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	8	20.5%
Agree	19	48.7%
Disagree	4	10.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	7	17.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	14	35.9%
Agree	18	46.2%
Disagree	4	10.3%
Strongly Disagree	3	7.7%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	41.0%
Agree	17	43.6%
Disagree	5	12.8%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	35.9%
Agree	21	53.8%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	7	18.9%
Agree	21	56.8%
Disagree	6	16.2%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	7	17.9%
Agree	21	53.8%
Disagree	8	20.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.7%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	10	25.6%
Agree	20	51.3%
Disagree	8	20.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	14	35.9%
Agree	17	43.6%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	6	15.4%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	10	25.6%
Agree	19	48.7%
Disagree	5	12.8%
Strongly Disagree	2	5.1%
Not Applicable or No Information	3	7.7%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	7	17.9%
Agree	16	41.0%
Disagree	11	28.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	12.8%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	21	53.8%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	15.4%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	17	43.6%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	25.6%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	17.9%
Agree	17	43.6%
Disagree	9	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	15.4%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	12.8%
Agree	20	51.3%
Disagree	8	20.5%
Strongly Disagree	3	7.7%
Not Applicable or No Information	3	7.7%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	25	64.1%
Disagree	5	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	8	20.5%
Agree	11	28.2%
Disagree	2	5.1%
Strongly Disagree	1	2.6%
Not Applicable or No Information	17	43.6%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	35.9%
Agree	17	43.6%
Disagree	5	12.8%
Strongly Disagree	1	2.6%
Not Applicable or No Information	2	5.1%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	12	30.8%
Agree	16	41.0%
Disagree	1	2.6%
Strongly Disagree	2	5.1%
Not Applicable or No Information	8	20.5%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	28.2%
Agree	23	59.0%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	11	28.2%
Agree	21	53.8%
Disagree	4	10.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	2	5.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	9	23.1%
Agree	27	69.2%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	12	30.8%
Agree	21	53.8%
Disagree	4	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Vanleave Upper Elementary parent respondents to the open-ended questions praise the teachers and staff for motivating students to succeed. Parents are concerned about the overall state of the facilities, noting that school buildings (the gym and cafeteria) need repairs. Some parents also have doubts about the state of technology in the district, especially worrying about the cost of replacing damaged Chrome Books.

VANCLEAVE UPPER ELEMENTARY STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	231	61.6%
Agree	110	29.3%
Disagree	14	3.7%
Strongly Disagree	4	1.1%
Not Applicable or No Information	16	4.3%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	44	11.7%
Agree	61	16.3%
Disagree	8	2.1%
Strongly Disagree	7	1.9%
Not Applicable or No Information	255	68.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	162	43.2%
Agree	156	41.6%
Disagree	31	8.3%
Strongly Disagree	13	3.5%
Not Applicable or No Information	13	3.5%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	137	36.5%
Agree	118	31.5%
Disagree	50	13.3%
Strongly Disagree	37	9.9%
Not Applicable or No Information	33	8.8%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	192	51.2%
Agree	105	28.0%
Disagree	13	3.5%
Strongly Disagree	10	2.7%
Not Applicable or No Information	55	14.7%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	214	57.1%
Agree	130	34.7%
Disagree	15	4.0%
Strongly Disagree	7	1.9%
Not Applicable or No Information	9	2.4%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	211	56.3%
Agree	135	36.0%
Disagree	10	2.7%
Strongly Disagree	8	2.1%
Not Applicable or No Information	11	2.9%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	166	44.3%
Agree	155	41.3%
Disagree	27	7.2%
Strongly Disagree	12	3.2%
Not Applicable or No Information	15	4.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	292	77.9%
Agree	74	19.7%
Disagree	5	1.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	2	0.5%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	187	49.9%
Agree	146	38.9%
Disagree	16	4.3%
Strongly Disagree	10	2.7%
Not Applicable or No Information	16	4.3%

Field summary for SCI144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	277	73.9%
Agree	87	23.2%
Disagree	2	0.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	4	1.1%

Field summary for SCI162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	226	60.3%
Agree	84	22.4%
Disagree	22	5.9%
Strongly Disagree	27	7.2%
Not Applicable or No Information	16	4.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	172	45.9%
Agree	143	38.1%
Disagree	17	4.5%
Strongly Disagree	6	1.6%
Not Applicable or No Information	37	9.9%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	189	50.4%
Agree	127	33.9%
Disagree	15	4.0%
Strongly Disagree	4	1.1%
Not Applicable or No Information	40	10.7%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	120	32.0%
Agree	141	37.6%
Disagree	44	11.7%
Strongly Disagree	20	5.3%
Not Applicable or No Information	50	13.3%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	198	52.8%
Agree	115	30.7%
Disagree	37	9.9%
Strongly Disagree	14	3.7%
Not Applicable or No Information	11	2.9%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	199	53.1%
Agree	124	33.1%
Disagree	13	3.5%
Strongly Disagree	7	1.9%
Not Applicable or No Information	32	8.5%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	177	47.2%
Agree	112	29.9%
Disagree	38	10.1%
Strongly Disagree	8	2.1%
Not Applicable or No Information	40	10.7%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	177	47.2%
Agree	139	37.1%
Disagree	10	2.7%
Strongly Disagree	6	1.6%
Not Applicable or No Information	43	11.5%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	228	60.8%
Agree	116	30.9%
Disagree	13	3.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	15	4.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	187	49.9%
Agree	123	32.8%
Disagree	20	5.3%
Strongly Disagree	7	1.9%
Not Applicable or No Information	38	10.1%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	189	50.4%
Agree	130	34.7%
Disagree	15	4.0%
Strongly Disagree	5	1.3%
Not Applicable or No Information	36	9.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	278	74.1%
Agree	87	23.2%
Disagree	4	1.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	3	0.8%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	226	60.3%
Agree	109	29.1%
Disagree	7	1.9%
Strongly Disagree	4	1.1%
Not Applicable or No Information	29	7.7%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	159	42.4%
Agree	133	35.5%
Disagree	34	9.1%
Strongly Disagree	25	6.7%
Not Applicable or No Information	24	6.4%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	163	43.5%
Agree	131	34.9%
Disagree	45	12.0%
Strongly Disagree	14	3.7%
Not Applicable or No Information	22	5.9%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	233	62.1%
Agree	118	31.5%
Disagree	10	2.7%
Strongly Disagree	3	0.8%
Not Applicable or No Information	11	2.9%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	156	41.6%
Agree	148	39.5%
Disagree	35	9.3%
Strongly Disagree	15	4.0%
Not Applicable or No Information	21	5.6%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	207	55.2%
Agree	111	29.6%
Disagree	24	6.4%
Strongly Disagree	7	1.9%
Not Applicable or No Information	26	6.9%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	219	58.4%
Agree	135	36.0%
Disagree	10	2.7%
Strongly Disagree	5	1.3%
Not Applicable or No Information	6	1.6%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	194	51.7%
Agree	140	37.3%
Disagree	19	5.1%
Strongly Disagree	9	2.4%
Not Applicable or No Information	13	3.5%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	189	50.4%
Agree	133	35.5%
Disagree	24	6.4%
Strongly Disagree	10	2.7%
Not Applicable or No Information	19	5.1%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Sixteen percent of students at Vancleave Upper Elementary school praise the administration and faculty for their excellence in teaching. Ten percent of student respondents, however, express concerns about iReady—namely, several respondents note that much of what is taught is redundant. Many students also believe school lunches could be improved. Some students express concern both about the availability of technology for student use and about the reliability of the district's network connection.



VANCLEAVE MIDDLE SCHOOL

INTRODUCTION

Vanclave Middle School is located at 4725 Bulldog Lane in Vanclave, Mississippi. In 2016-2017, it serves approximately five hundred seventy-seven (577) students, sixth through eighth grade (6-8). In 2016, the Mississippi Department of Education gave the school an A-rating. Vanclave Middle School supports the Jackson County School District's mission, which is "to provide an educational climate where all students have an opportunity to achieve academic success, develop physical and emotional well-being, and become productive and responsible citizens within a setting that is as safe and secure as possible."

Vanclave Middle School's mission is to provide "a safe, nurturing environment that will prepare students to successfully function in a continually changing world and emerge in a Hi-Tech Global Community in pursuit of personal excellence." Its goals are "to provide an atmosphere that is both stimulating and conducive to student learning and to establish opportunities for students to develop technological, as well as, critical thinking skills."



ENROLLMENT

Numbers of students enrolled at Vancleave Middle School in the 2015-2016 and 2016-2017 school years are shown in TABLE 34. The 2016-2017 enrollment numbers have remained relatively stable. Demographics are essentially the same as those from the previous school year. TABLE 35 illustrates the number of students enrolled disaggregated by subgroups for 2016 and 2017.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Elementary SPED	*	*
Grade 6	175	179
Grade 7	201	189
Grade 8	202	205
Total Enrollment	585	577

Table 34: Vancleave Middle School Enrollment by Grade

DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	265	45.3%	280	48.5%
Male	320	54.7%	297	51.5%
Asian	*	0.0%	*	0.0%
Black	20	3.4%	21	3.6%
Hispanic	12	2.1%	*	0.0%
Native American	*	0.0%	*	0.0%
White	540	92.3%	534	92.5%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 35: Vancleave Middle School Demographic Enrollment



ACCOUNTABILITY

2015 Vancleave Middle School Accountability			
2015 Official Accountability Rating: B ; 2014 Final Accountability Rating: B ; 2015 Accountability Rating w/o waiver: C			
Grade: B Total Points: 398	Reading	Mathematics	Science
PROFICIENCY	47.3	42.1	65.6
GROWTH ALL STUDENTS	61.2	60.4	Participation Rate
GROWTH LOW 25%	56.5	64.8	99.2

Figure 104: 2015 Vancleave Middle School Accountability

2016 Vancleave Middle School Accountability			
Grade: A Total Points: 462	Reading	Mathematics	Science
PROFICIENCY	43.6	56.0	80.6
GROWTH ALL STUDENTS	62.7	82.6	Participation Rate
GROWTH LOW 25%	60.3	76.0	99.7

Figure 105: 2016 Vancleave Middle School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

VANCLEAVE MIDDLE SCHOOL PARCC

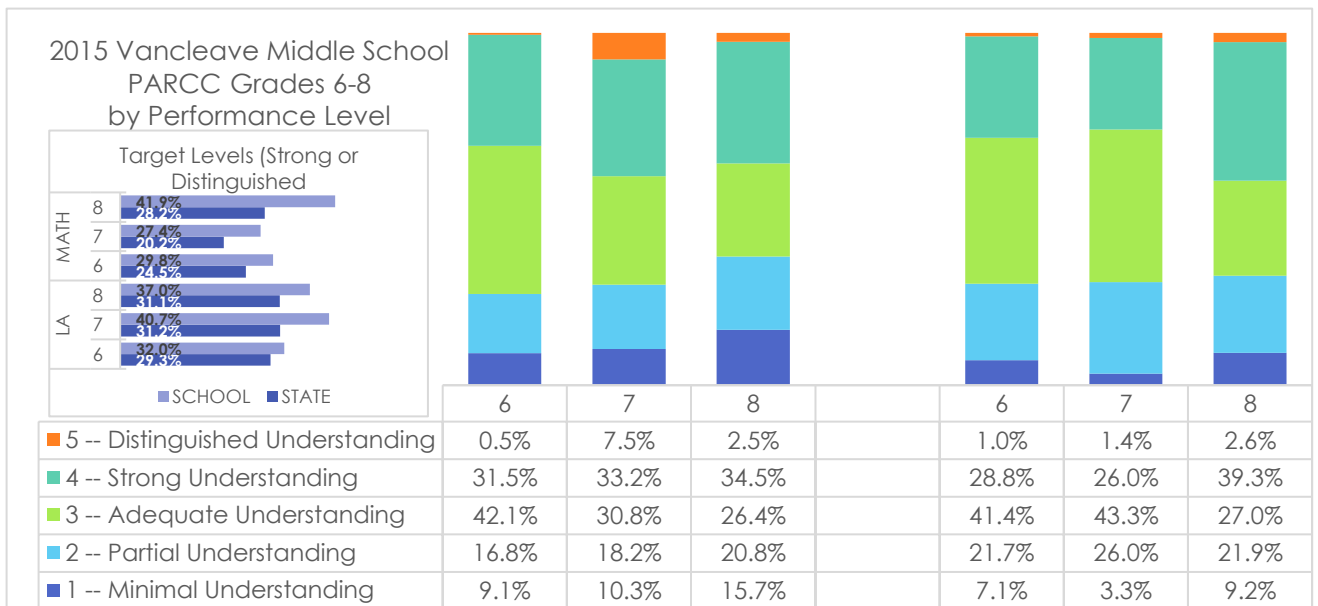


Figure 106: 2015 Vancleave Middle School PARCC Grades 6-8 by Performance and Target Level

2015 VANCLEAVE MIDDLE SCHOOL PARCC ALGEBRA I

OF THE 34 STUDENTS AT VANCLEAVE MIDDLE SCHOOL WHO TOOK ALGEBRA I IN 2015, 94.1% SCORED PROFICIENT AND 2.9% SCORED ADVANCED, RESULTING IN 97% OF STUDENTS REACHING THE PARCC TARGET LEVEL.

VANCLEAVE MIDDLE SCHOOL MAP

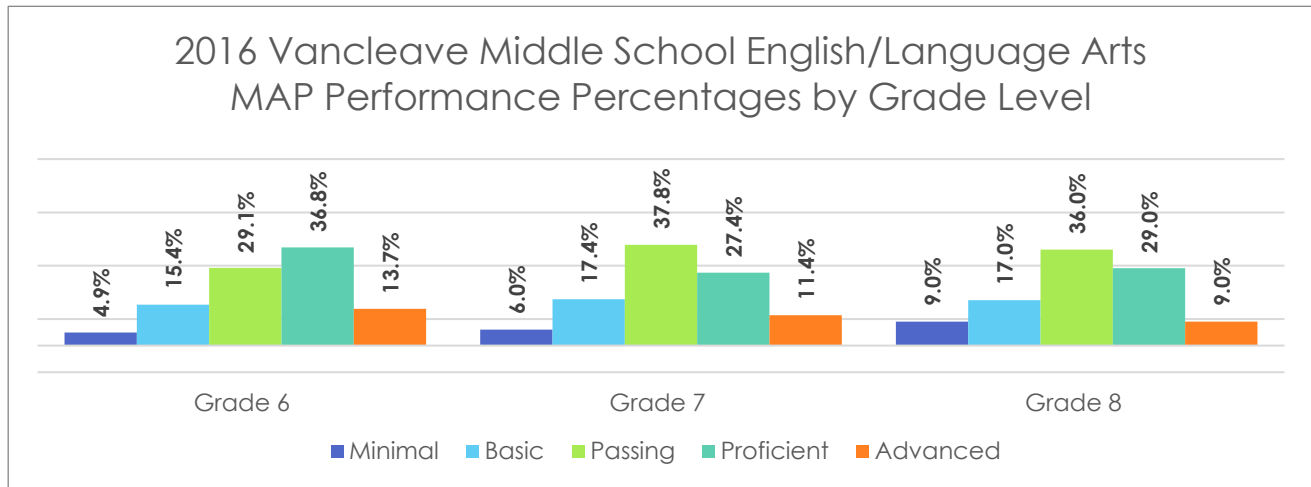


Figure 107: 2016 Vanleave Middle School English/Language Arts MAP Performance Percentages by Grade Level

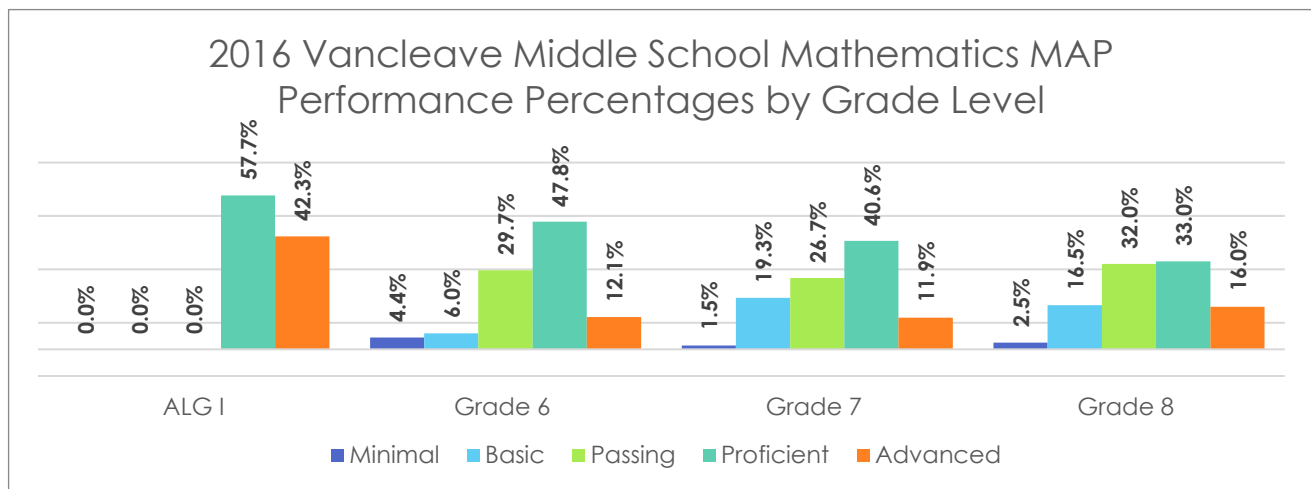


Figure 108: 2016 Vanleave Middle School Mathematics MAP Performance Percentages by Grade Level

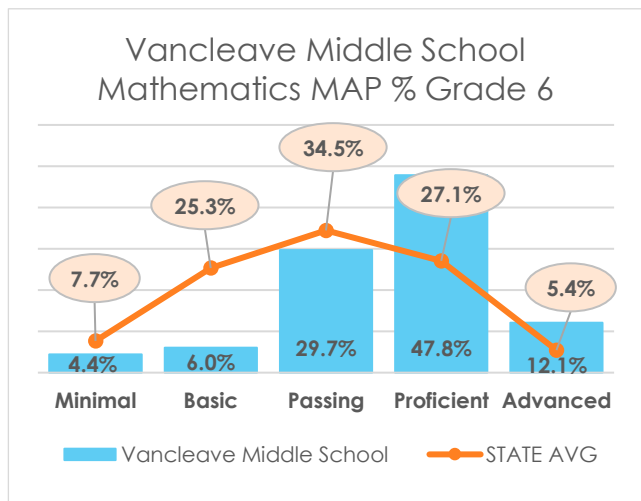
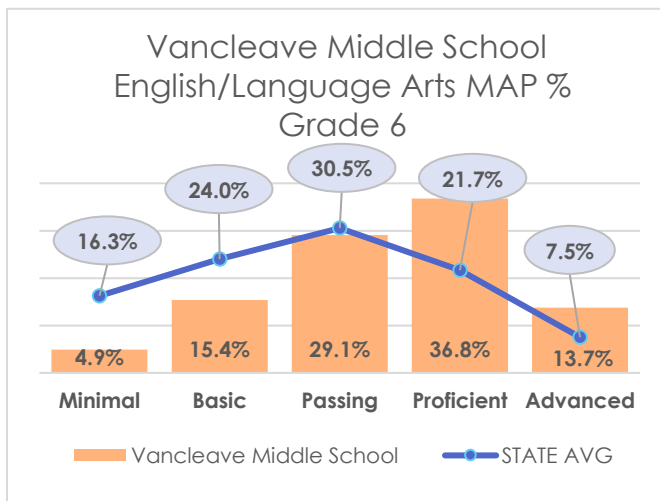


Figure 109: Vanleave Middle School MAP % Grade 6

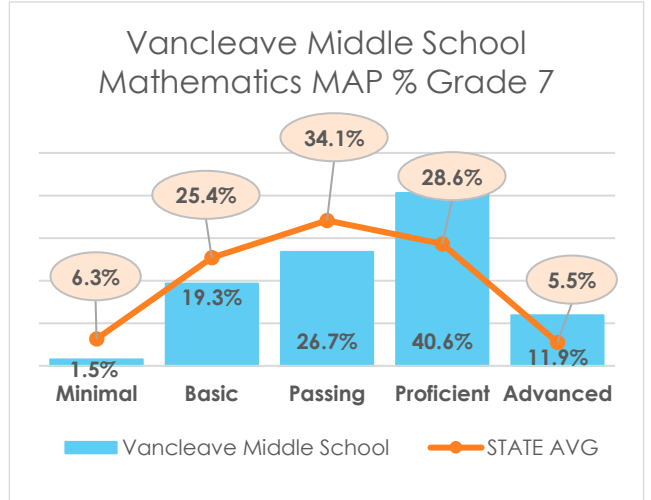
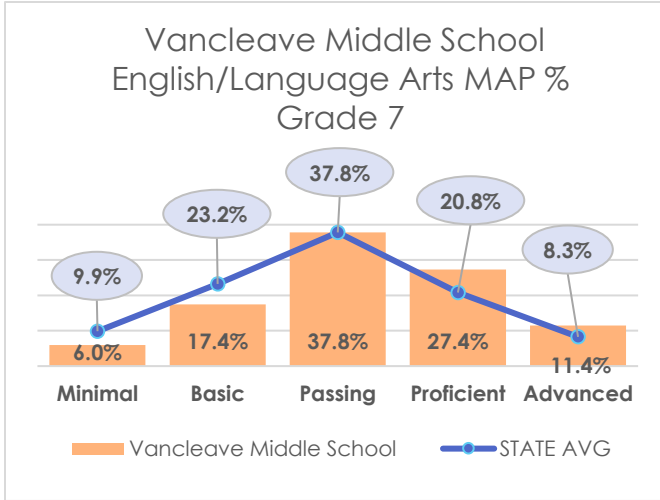


Figure 110: Vancleave Middle School MAP % Grade 7

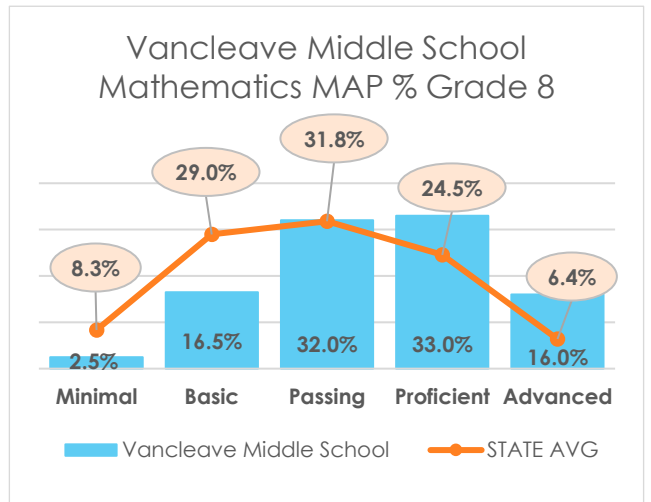
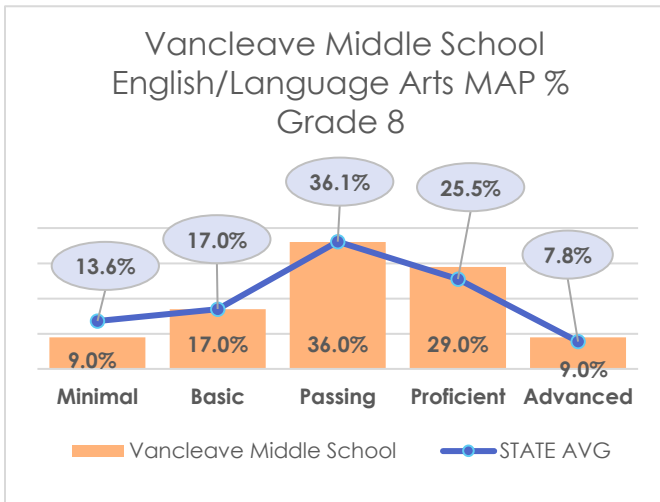


Figure 111: Vancleave Middle School MAP % Grade 8

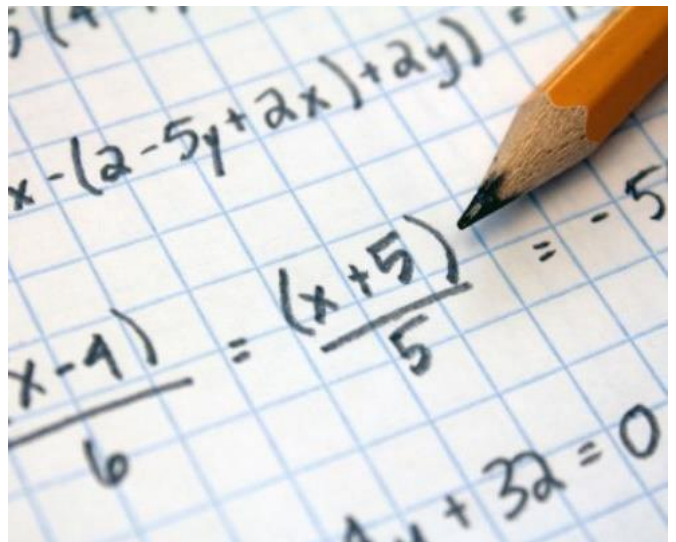
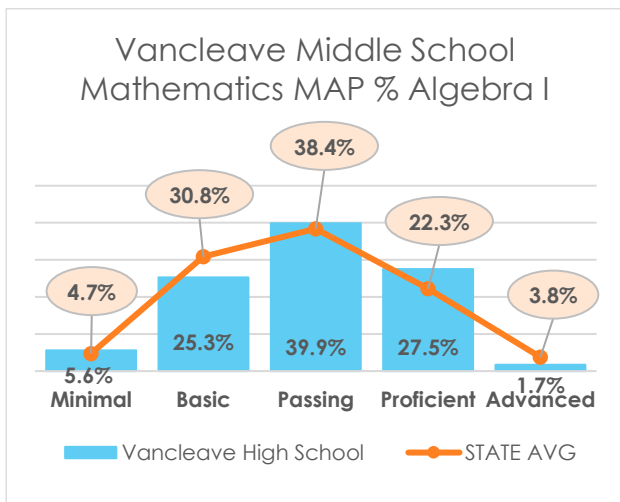


Figure 112: Vancleave Middle School Mathematics MAP % Algebra I

VANCLEAVE MIDDLE SCHOOL MST² (SCIENCE)

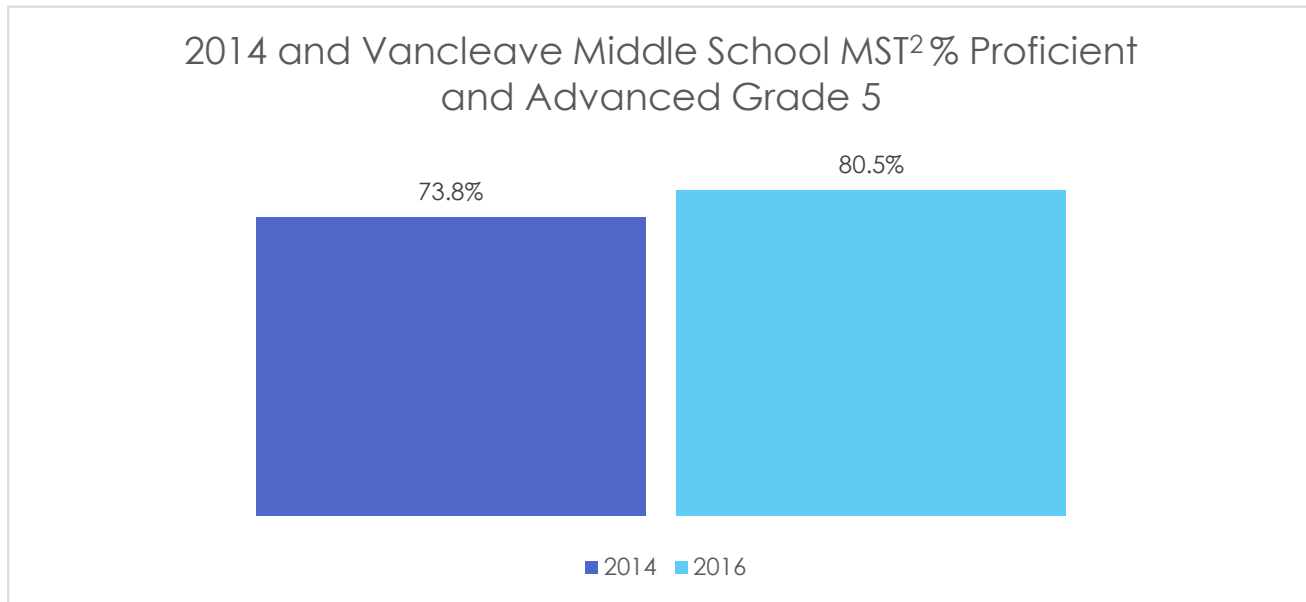


Figure 113: 2014 and Vanleave Middle School MST² % Proficient and Advanced Grade 5

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vanleave Middle School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Twenty-four (24) faculty and staff members, twenty-five (25) parents and one hundred thirty-six (136) students responded to the survey.

VANCLEAVE MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	19	79.2%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	87.5%
Agree	3	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	22	91.7%
Agree	2	8.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	19	79.2%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	3	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	58.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	21	87.5%
Agree	3	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	21	87.5%
Agree	3	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TC110

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	21	87.5%
Agree	2	8.3%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TC111

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.3%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	91.7%
Agree	2	8.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	91.7%
Agree	2	8.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	13	54.2%
Agree	11	45.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	15	62.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	79.2%
Agree	4	16.7%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	45.8%
Agree	11	45.8%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	9	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	12	50.0%
Agree	11	45.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	12	50.0%
Agree	12	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	5	20.8%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	9	37.5%
Agree	10	41.7%
Disagree	4	16.7%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Several Vancleave Middle School faculty and staff members who answered the open-ended questions praise the school for doing “a great job with student recognition.” Several respondents report that the school does “almost everything” well. The primary concern among respondents, however, is both the consistency of internet access and the availability of technology; one respondent recommends that more opportunities for teachers to collaborate across the district would be beneficial.

VANCLEAVE MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	14	56.0%
Agree	10	40.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	7	28.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	28.0%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	20	80.0%
Agree	3	12.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	24	96.0%
Agree	1	4.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	7	28.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	36.0%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	4.9%
Computer Classes	6	5.8%
Conflict Resolution	9	8.7%
Discipline	5	4.9%
Drug/Alcohol Awareness	4	3.9%
English as a Second Language	0	0.0%
Health Classes	4	3.9%
Literacy Classes	6	5.8%
Math Classes	8	7.8%
Parent-to-School Relationships	9	8.7%
Parent/Child Communication	6	5.8%
Preparing for College	12	11.7%
Parenting Workshops	2	1.9%
Social Media Classes	5	4.9%
Stress/Anger Management	10	9.7%
Understanding College- and Career-Ready Standards	11	10.7%
Other	1	1.0%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	4	16.0%
Parental advisory committees	4	16.0%
PTO/PTA meetings and activities	0	0.0%
Ways to help at the classroom level	9	36.0%
Other ways to get involved in my school (district)	8	32.0%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	9	36.0%
Very likely	6	24.0%
Moderately likely	9	36.0%
Slightly likely	1	4.0%
Not at all likely	0	0.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	15	60.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	16	64.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	9	36.0%
Disagree	3	12.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	12	48.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	13	52.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	3	12.0%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	12	48.0%
Disagree	3	12.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	15	60.0%
Disagree	2	8.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	10	40.0%
Disagree	5	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	13	52.0%
Disagree	0	0.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	4	18.2%
Agree	14	63.6%
Disagree	4	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	12	48.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	2	8.0%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	13	52.0%
Disagree	3	12.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	10	40.0%
Disagree	2	8.0%
Strongly Disagree	2	8.0%
Not Applicable or No Information	1	4.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	15	60.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	13	52.0%
Disagree	5	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	12	48.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	10	40.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	9	36.0%
Disagree	6	24.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	10	40.0%
Disagree	4	16.0%
Strongly Disagree	3	12.0%
Not Applicable or No Information	1	4.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	16	64.0%
Disagree	0	0.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	10	40.0%
Disagree	3	12.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	5	20.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	10	40.0%
Disagree	1	4.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	11	44.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	14	56.0%
Disagree	2	8.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	1	4.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	15	60.0%
Disagree	2	8.0%
Strongly Disagree	1	4.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	14	56.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	12.0%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	14	56.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Vanleave Middle School parents who responded to the open-ended questions compliment the faculty and administration for finding “ways for children to belong” and for “trying to include children in activities and events to make them enjoy [school].” Parents do express concerns about the level of funding currently provided to schools—particularly, they worry about the need for better technology and for the appropriate level of funding to provide rewards for students so that they will continue to excel.



VANCLEAVE MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	59	43.4%
Agree	73	53.7%
Disagree	3	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.7%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	15.4%
Agree	71	52.2%
Disagree	7	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	37	27.2%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	46	33.8%
Agree	70	51.5%
Disagree	12	8.8%
Strongly Disagree	4	2.9%
Not Applicable or No Information	4	2.9%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	28	20.6%
Agree	49	36.0%
Disagree	41	30.1%
Strongly Disagree	12	8.8%
Not Applicable or No Information	6	4.4%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	38	27.9%
Agree	57	41.9%
Disagree	6	4.4%
Strongly Disagree	6	4.4%
Not Applicable or No Information	29	21.3%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	55	40.4%
Agree	74	54.4%
Disagree	5	3.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	1	0.7%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	46	33.8%
Agree	78	57.4%
Disagree	9	6.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	2	1.5%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	36	26.5%
Agree	72	52.9%
Disagree	15	11.0%
Strongly Disagree	5	3.7%
Not Applicable or No Information	8	5.9%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	82	60.3%
Agree	44	32.4%
Disagree	3	2.2%
Strongly Disagree	2	1.5%
Not Applicable or No Information	5	3.7%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	41	30.1%
Agree	75	55.1%
Disagree	13	9.6%
Strongly Disagree	3	2.2%
Not Applicable or No Information	4	2.9%

Field summary for SC1144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	47	34.6%
Agree	71	52.2%
Disagree	11	8.1%
Strongly Disagree	5	3.7%
Not Applicable or No Information	2	1.5%

Field summary for SC1162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	54	39.7%
Agree	70	51.5%
Disagree	9	6.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	2	1.5%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	41	30.1%
Agree	66	48.5%
Disagree	11	8.1%
Strongly Disagree	3	2.2%
Not Applicable or No Information	15	11.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	49	36.0%
Agree	61	44.9%
Disagree	8	5.9%
Strongly Disagree	4	2.9%
Not Applicable or No Information	14	10.3%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	25	18.4%
Agree	73	53.7%
Disagree	19	14.0%
Strongly Disagree	4	2.9%
Not Applicable or No Information	15	11.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	67	49.3%
Agree	54	39.7%
Disagree	8	5.9%
Strongly Disagree	6	4.4%
Not Applicable or No Information	1	0.7%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	38	27.9%
Agree	63	46.3%
Disagree	19	14.0%
Strongly Disagree	7	5.1%
Not Applicable or No Information	9	6.6%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	35	25.7%
Agree	66	48.5%
Disagree	11	8.1%
Strongly Disagree	1	0.7%
Not Applicable or No Information	23	16.9%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	48	35.3%
Agree	71	52.2%
Disagree	4	2.9%
Strongly Disagree	3	2.2%
Not Applicable or No Information	10	7.4%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	33	24.3%
Agree	80	58.8%
Disagree	9	6.6%
Strongly Disagree	6	4.4%
Not Applicable or No Information	8	5.9%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	30	22.1%
Agree	81	59.6%
Disagree	12	8.8%
Strongly Disagree	8	5.9%
Not Applicable or No Information	5	3.7%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	41	30.1%
Agree	74	54.4%
Disagree	4	2.9%
Strongly Disagree	2	1.5%
Not Applicable or No Information	15	11.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	54	39.7%
Agree	62	45.6%
Disagree	12	8.8%
Strongly Disagree	6	4.4%
Not Applicable or No Information	2	1.5%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	47	34.6%
Agree	52	38.2%
Disagree	17	12.5%
Strongly Disagree	8	5.9%
Not Applicable or No Information	12	8.8%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	46	33.8%
Agree	75	55.1%
Disagree	11	8.1%
Strongly Disagree	3	2.2%
Not Applicable or No Information	1	0.7%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	22.1%
Agree	61	44.9%
Disagree	17	12.5%
Strongly Disagree	16	11.8%
Not Applicable or No Information	12	8.8%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	42	30.9%
Agree	74	54.4%
Disagree	13	9.6%
Strongly Disagree	6	4.4%
Not Applicable or No Information	1	0.7%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	44	32.4%
Agree	66	48.5%
Disagree	16	11.8%
Strongly Disagree	8	5.9%
Not Applicable or No Information	2	1.5%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	55	40.4%
Agree	70	51.5%
Disagree	6	4.4%
Strongly Disagree	3	2.2%
Not Applicable or No Information	2	1.5%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	40	29.4%
Agree	66	48.5%
Disagree	15	11.0%
Strongly Disagree	14	10.3%
Not Applicable or No Information	1	0.7%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	31	22.8%
Agree	77	56.6%
Disagree	16	11.8%
Strongly Disagree	6	4.4%
Not Applicable or No Information	6	4.4%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	35	25.7%
Agree	63	46.3%
Disagree	26	19.1%
Strongly Disagree	4	2.9%
Not Applicable or No Information	8	5.9%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Fifteen percent of students at Vancleave Middle School responded positively to both the safety of the school and the quality of the teaching staff. Particularly, several students note that “the school encourages students to try” and that students are “recognized for their good work.” Twelve percent of respondents believe the school lunches should be improved. Students are divided about the availability of technology; many express concerns about the reliability of the network. Some students worry about school discipline—particularly they are concerned about the new “self-discipline” system.



VANCLEAVE HIGH SCHOOL

INTRODUCTION

Vancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. In 2016-2017, it serves approximately seven hundred thirty-two (732) students, ninth through twelfth grade (9-12). The mission of Vancleave High School is to "Raise the Standard" in our quest to educate all students to their fullest potential academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education."

In 2017, VHS had three recipients for the Mississippi College Presidential Scholarship and one National Merit Finalist. The school received an A-rating from the Mississippi Department of Education in 2016. During the 2015-2016 school year, Vancleave High became the first high school in Mississippi to offer a biomedical science curriculum intended to help pave the way toward future medical careers. The program was funded by a \$45,000 grant from the Mississippi Department of Education. In 2015, VHS had significant increases in numbers of MS Scholars (18 in 2014 and 36 in 2015) and MS Tech Masters (2 in 2014 and 33 in 2015).



ENROLLMENT

Numbers of students enrolled at Vancleave High School in the 2015-2016 and the 2016-2017 school years are shown in *TABLE 36*. Enrollment has remained mostly stable over the past two years. As shown in *TABLE 37*, current demographic data suggests a slightly more diverse student population compared to the previous school year.

ENROLLMENT BY GRADE		
Grade	2015-2016	2016-2017
Grade 9	194	214
Grade 10	193	175
Grade 11	169	174
Grade 12	159	163
Secondary SPED	*	*
Secondary GED	*	*
Total Enrollment	722	732

Table 36: Vancleave High School Enrollment by Grade



DEMOGRAPHIC ENROLLMENT				
SUBGROUP	2015-2016		2016-2017	
	#	%	#	%
Female	362	50.1%	355	48.5%
Male	360	49.9%	377	51.5%
Asian	*	0.0%	*	0.0%
Black	35	4.8%	37	5.1%
Hispanic	*	0.0%	16	2.2%
Native American	*	0.0%	*	0.0%
White	667	92.4%	662	90.4%
Multi Racial	*	0.0%	*	0.0%
Pacific Islander	*	0.0%	*	0.0%

Table 37: Vancleave High School Demographic Enrollment



ACCOUNTABILITY

2015 Vancleave High School Accountability				
2015 Official Accountability Rating: A ; 2014 Final Accountability Rating: A ; 2015 Accountability Rating w/o waiver: A				
Grade: A Total Points: 771	Reading	Mathematics	Science	U. S. History
PROFICIENCY	70.8	69.1	83.0	70.4
GROWTH ALL STUDENTS	95.2	94.9	Graduation Rate	Participation Rate
GROWTH LOW 25%	87.3	103.0	86.8	99.8

Figure 114: 2015 Vancleave High School Accountability

2016 Vancleave High School Accountability					
Grade: A Total Points: 771	Reading	Mathematics	Science	U. S. History	Acceleration
PROFICIENCY	64.0	68.0	81.7	63.5	51.9
GROWTH ALL STUDENTS	78.0	89.4	Graduation Rate	Participation Rate	College and Career Readiness
GROWTH LOW 25%	81.6	84.9	90	99.1	52.3

Figure 115: 2016 Vancleave High School Accountability

ASSESSMENTS

FOR FURTHER EXPLANATION OF VARIOUS ASSESSMENTS PLEASE SEE "CHANGES IN ASSESSMENT AND ACCOUNTABILITY" ON PAGE 3.

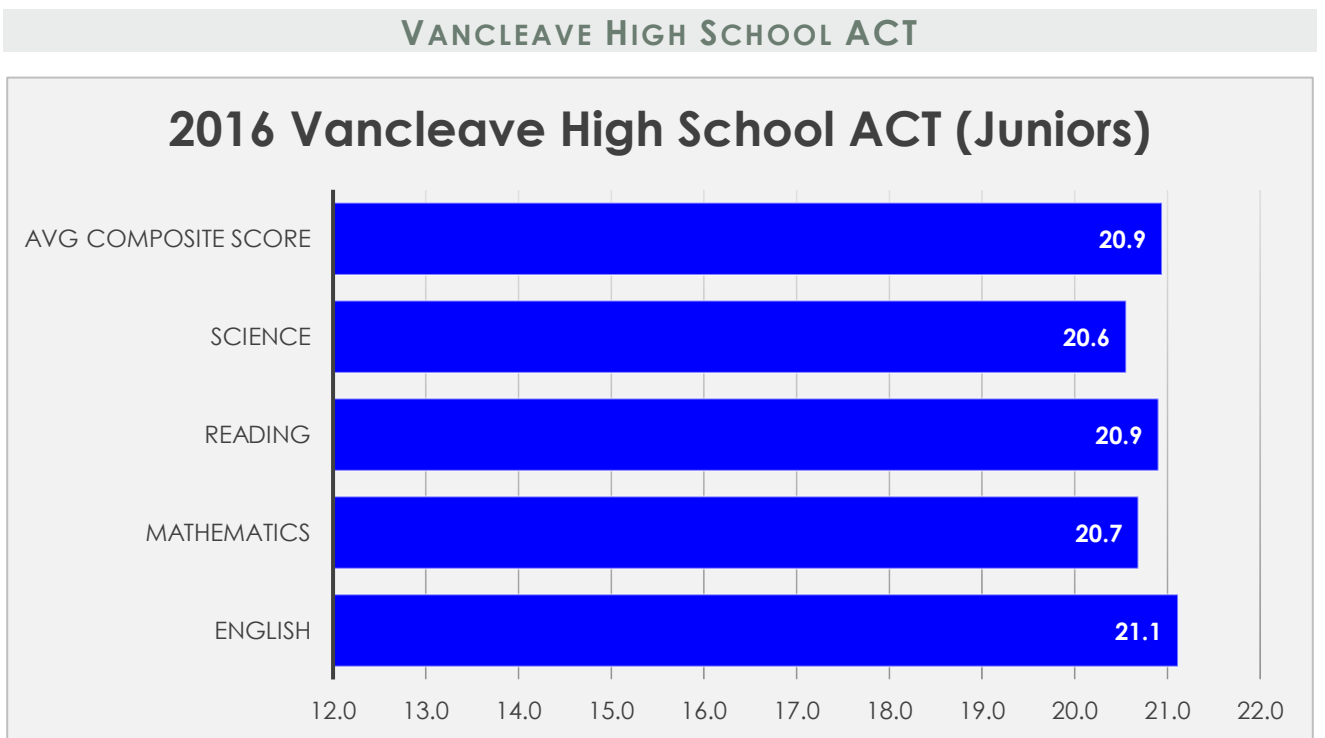


Figure 116: 2016 Vancleave High School ACT (Juniors)

VANLEAVE HIGH SCHOOL PARCC

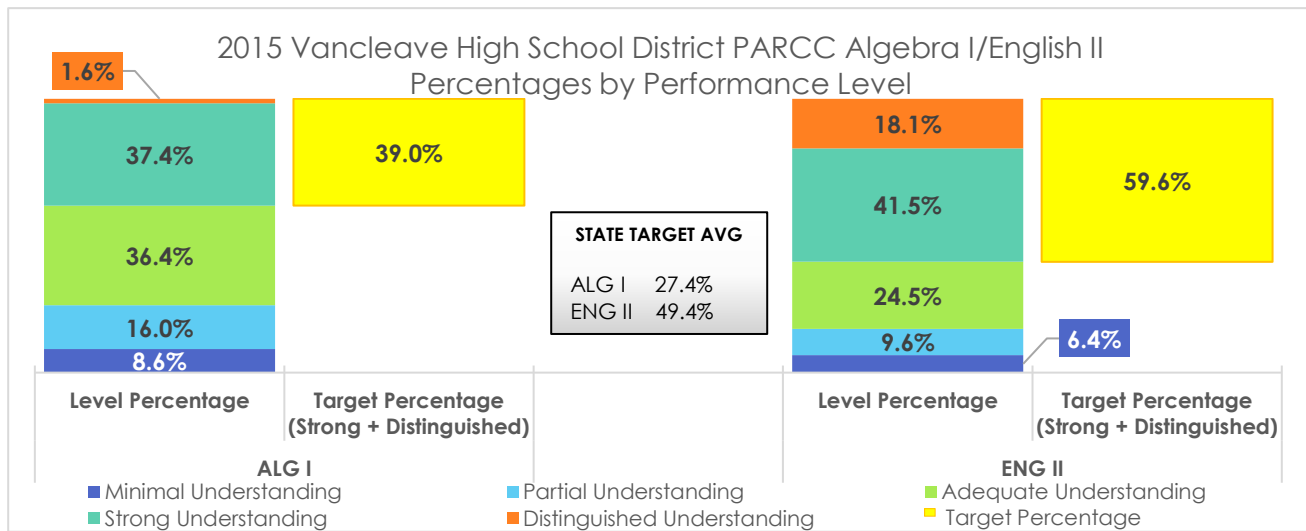


Figure 117: 2015 Vanleave High School District PARCC Algebra I/English II Percentages by Performance Level

VANLEAVE HIGH SCHOOL MAP

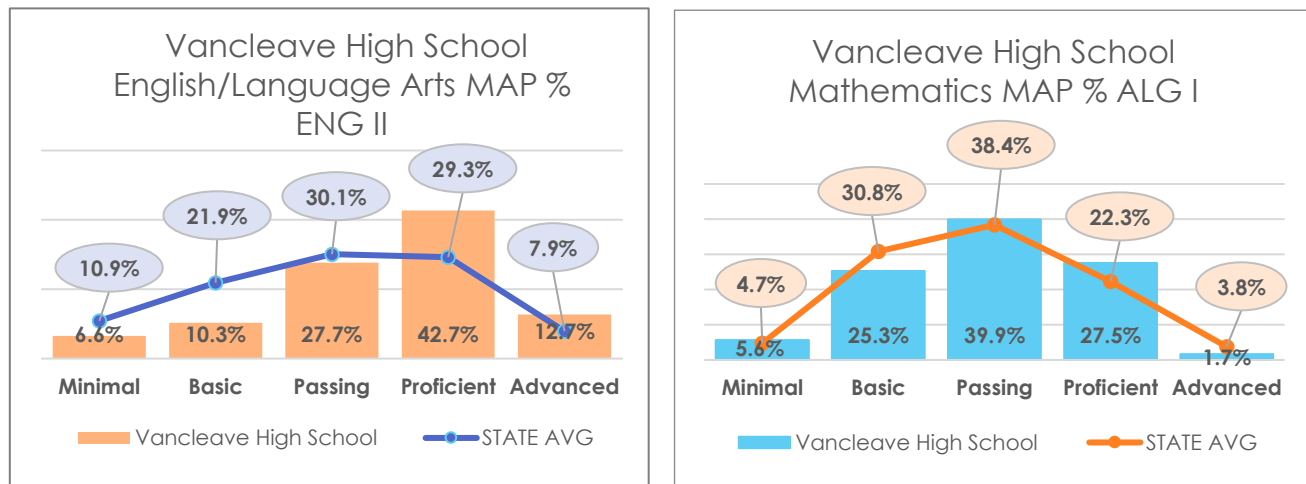


Figure 118: Vanleave High School MAP % ENG II and ALG I



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at Vanleave High School in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Forty-eight (48) faculty or staff members, fourteen (14) parents, and three hundred twelve (312) students responded to the survey.

VANCLEAVE HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	15	31.3%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	50.0%
Agree	20	41.7%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	18	37.5%
Agree	14	29.2%
Disagree	3	6.3%
Strongly Disagree	3	6.3%
Not Applicable or No Information	10	20.8%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	35	72.9%
Agree	11	22.9%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	8.3%
Agree	12	25.0%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	64.6%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	28	58.3%
Agree	17	35.4%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	56.3%
Agree	19	39.6%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	19	39.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	23	47.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	13	27.1%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	17	35.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	20	41.7%
Agree	25	52.1%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	16	33.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.5%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	18	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	13	27.1%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	24	50.0%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	20	41.7%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	30	62.5%
Disagree	4	8.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	18	37.5%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	27	56.3%
Agree	16	33.3%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	23	47.9%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	23	47.9%
Agree	20	41.7%
Disagree	4	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	31.3%
Agree	23	47.9%
Disagree	8	16.7%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	18	37.5%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	17	35.4%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	17	35.4%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	27	56.3%
Agree	18	37.5%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	24	50.0%
Agree	20	41.7%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	21	43.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	21	43.8%
Disagree	3	6.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Field summary for TSC73

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	26	54.2%
Disagree	5	10.4%
Strongly Disagree	2	4.2%
Not Applicable or No Information	1	2.1%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Faculty and staff members at Vancleave High School who answered the open-ended questions praise the school for “providing a safe and nurturing environment in which teachers can work and students can learn.” There is some disagreement among respondents about the adequacy of technology—some reporting that more is needed and others noting that there is ample access. Several respondents do, however, note that teachers could benefit from professional development on how to effectively use the block schedule.

VANCLEAVE HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	9	64.3%
Agree	5	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	6	42.9%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	28.6%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	10	71.4%
Agree	1	7.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	1	7.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	2	14.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	50.0%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	4.5%
Computer Classes	3	6.8%
Conflict Resolution	2	4.5%
Discipline	3	6.8%
Drug/Alcohol Awareness	1	2.3%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	1	2.3%

Field summary for PFP22

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Math Classes	3	6.8%
Parent-to-School Relationships	2	4.5%
Parent/Child Communication	2	4.5%
Preparing for College	8	18.2%
Parenting Workshops	3	6.8%
Social Media Classes	2	4.5%
Stress/Anger Management	2	4.5%
Understanding College- and Career-Ready Standards	9	20.5%
Other	1	2.3%

Field summary for JCPFP23

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	14.3%
Parental advisory committees	0	0.0%
PTO/PTA meetings and activities	0	0.0%
Ways to help at the classroom level	4	28.6%
Other ways to get involved in my school (district)	8	57.1%

Field summary for JCPFP24

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	28.6%
Very likely	5	35.7%
Moderately likely	5	35.7%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	7	50.0%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	8	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PCI95

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	9	64.3%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	8	57.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	7	50.0%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	8	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Field summary for CFC241

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	25.0%
Agree	4	33.3%
Disagree	4	33.3%
Strongly Disagree	1	8.3%
Not Applicable or No Information	0	0.0%

Field summary for PFC79

Our school (district) provides sufficient opportunities for parent involvement.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	7	50.0%
Disagree	4	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Field summary for PFC84

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	9	64.3%
Disagree	4	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PFC87

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	12	85.7%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC801

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	9	64.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	8	57.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	7	50.0%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	10	71.4%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	6	42.9%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	8	57.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	8	57.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	21.4%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	8	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	10	71.4%
Disagree	1	7.1%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for PSC131

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	11	78.6%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Parents responding to the open-ended questions for Vancleave High School were positive about both the school environment and about the quality of the education that students receive. One parent said that the “teachers make the students feel loved and welcomed while still having high expectations. Assignments are rigorous, and I feel like my children are being prepared well.” Another parent did, however, express concern about the school uniform policy, noting the cost of the uniforms as a specific concern.

VANCLEAVE HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	50	16.0%
Agree	218	69.9%
Disagree	28	9.0%
Strongly Disagree	9	2.9%
Not Applicable or No Information	7	2.2%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	44	14.1%
Agree	172	55.1%
Disagree	48	15.4%
Strongly Disagree	8	2.6%
Not Applicable or No Information	40	12.8%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	31	9.9%
Agree	91	29.2%
Disagree	85	27.2%
Strongly Disagree	57	18.3%
Not Applicable or No Information	48	15.4%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	88	28.2%
Agree	140	44.9%
Disagree	55	17.6%
Strongly Disagree	13	4.2%
Not Applicable or No Information	16	5.1%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	17	5.4%
Agree	129	41.3%
Disagree	49	15.7%
Strongly Disagree	30	9.6%
Not Applicable or No Information	87	27.9%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	40	12.8%
Agree	211	67.6%
Disagree	43	13.8%
Strongly Disagree	12	3.8%
Not Applicable or No Information	6	1.9%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	30	9.6%
Agree	210	67.3%
Disagree	49	15.7%
Strongly Disagree	15	4.8%
Not Applicable or No Information	8	2.6%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	47	15.1%
Agree	189	60.6%
Disagree	45	14.4%
Strongly Disagree	23	7.4%
Not Applicable or No Information	8	2.6%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	87	27.9%
Agree	167	53.5%
Disagree	34	10.9%
Strongly Disagree	13	4.2%
Not Applicable or No Information	11	3.5%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	57	18.3%
Agree	191	61.2%
Disagree	39	12.5%
Strongly Disagree	13	4.2%
Not Applicable or No Information	12	3.8%

Field summary for SC1144

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	81	26.0%
Agree	172	55.1%
Disagree	37	11.9%
Strongly Disagree	14	4.5%
Not Applicable or No Information	8	2.6%

Field summary for SC1162

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	51	16.3%
Agree	178	57.1%
Disagree	51	16.3%
Strongly Disagree	23	7.4%
Not Applicable or No Information	9	2.9%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	44	14.1%
Agree	180	57.7%
Disagree	55	17.6%
Strongly Disagree	14	4.5%
Not Applicable or No Information	19	6.1%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	52	16.7%
Agree	183	58.7%
Disagree	36	11.5%
Strongly Disagree	21	6.7%
Not Applicable or No Information	20	6.4%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	38	12.2%
Agree	169	54.2%
Disagree	58	18.6%
Strongly Disagree	28	9.0%
Not Applicable or No Information	19	6.1%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	13.5%
Agree	156	50.0%
Disagree	60	19.2%
Strongly Disagree	42	13.5%
Not Applicable or No Information	12	3.8%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	52	16.7%
Agree	157	50.3%
Disagree	62	19.9%
Strongly Disagree	21	6.7%
Not Applicable or No Information	20	6.4%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	31	9.9%
Agree	194	62.2%
Disagree	45	14.4%
Strongly Disagree	16	5.1%
Not Applicable or No Information	26	8.3%

Field summary for SACS2

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	38	12.2%
Agree	192	61.5%
Disagree	52	16.7%
Strongly Disagree	15	4.8%
Not Applicable or No Information	15	4.8%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	36	11.5%
Agree	199	63.8%
Disagree	45	14.4%
Strongly Disagree	17	5.4%
Not Applicable or No Information	15	4.8%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	51	16.3%
Agree	164	52.6%
Disagree	58	18.6%
Strongly Disagree	30	9.6%
Not Applicable or No Information	9	2.9%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	41	13.1%
Agree	171	54.8%
Disagree	50	16.0%
Strongly Disagree	23	7.4%
Not Applicable or No Information	27	8.7%

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	46	14.7%
Agree	168	53.8%
Disagree	68	21.8%
Strongly Disagree	22	7.1%
Not Applicable or No Information	8	2.6%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	43	13.8%
Agree	139	44.6%
Disagree	65	20.8%
Strongly Disagree	40	12.8%
Not Applicable or No Information	25	8.0%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	51	16.3%
Agree	203	65.1%
Disagree	34	10.9%
Strongly Disagree	16	5.1%
Not Applicable or No Information	8	2.6%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	49	15.7%
Agree	159	51.0%
Disagree	46	14.7%
Strongly Disagree	36	11.5%
Not Applicable or No Information	22	7.1%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	54	17.3%
Agree	191	61.2%
Disagree	33	10.6%
Strongly Disagree	25	8.0%
Not Applicable or No Information	9	2.9%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	38	12.2%
Agree	165	52.9%
Disagree	52	16.7%
Strongly Disagree	46	14.7%
Not Applicable or No Information	11	3.5%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	43	13.8%
Agree	181	58.0%
Disagree	55	17.6%
Strongly Disagree	23	7.4%
Not Applicable or No Information	10	3.2%

Field summary for SSC156

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	55	17.6%
Agree	173	55.4%
Disagree	50	16.0%
Strongly Disagree	27	8.7%
Not Applicable or No Information	7	2.2%

Field summary for SSC157

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	53	17.0%
Agree	185	59.3%
Disagree	45	14.4%
Strongly Disagree	21	6.7%
Not Applicable or No Information	8	2.6%

Field summary for SSC166

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	37	11.9%
Agree	161	51.6%
Disagree	64	20.5%
Strongly Disagree	39	12.5%
Not Applicable or No Information	11	3.5%

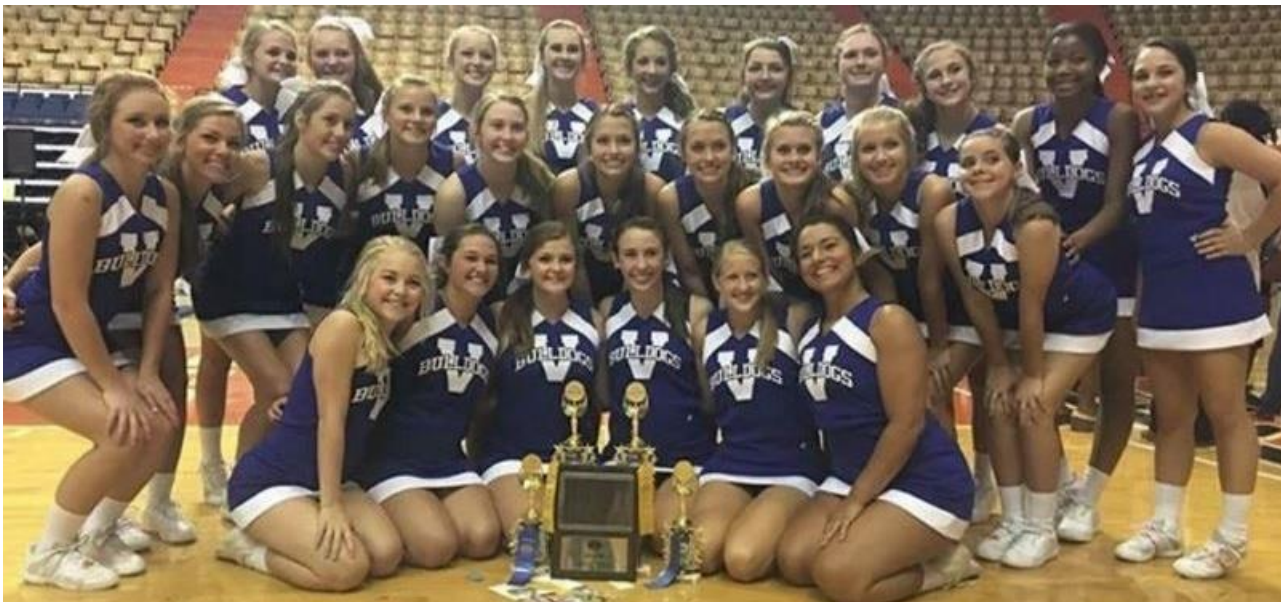
OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Students at Vanleave High School responded positively to the learning environment at the school. Seven percent mention the safety of the school, and ten percent refer to the encouragement and care expressed by the teaching staff. Many students express concern about both the availability of technology to students and the reliability of the district's network. Eight percent of students mention concerns about iReady.



VANLEAVE HIGH SCHOOL



JACKSON COUNTY TECHNOLOGY CENTER

INTRODUCTION

Jackson County Technology Center (JCTC) is located at 12425 Hwy 57, Vanleave, Mississippi. The JCTC mission is to "to provide educational programs that will enable our students to become productive and well-adjusted citizens in an ever-changing society. Recognizing that all students have worth, dignity, individual needs, and talents, we believe that our programs should be broad enough to benefit all students regardless of their academic potential. We believe that our mission is to adequately prepare students for a successful future in the world of work or additional formal education upon graduation."

To ensure that their mission is achieved, the JCTC hosted a Career and College Fair which "over 250 students and parents" attended. Additionally, the JCTC received a new Nissan Altima donated by Nissan of Mississippi.



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders at the Jackson County Technology Center in the categories of Curriculum and Instruction, Family and Community, Federal Programs, School Improvement, and School Context and Organization. Participants were also asked to write in responses to two additional open-ended statements. An analysis of responses is provided at the end of this section. Twelve (12) faculty or staff members and four (4) parents responded to the survey. As fewer than ten parents participated in the survey, those answers will not be further disaggregated.

JACKSON COUNTY TECHNOLOGY CENTER FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

Field summary for FP5

In my experience, teachers in my school (district) are highly qualified and effective.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP7

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	3	25.0%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for FP9

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	58.3%

Field summary for FP12

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	12	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FP18

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	33.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	50.0%

CURRICULUM & INSTRUCTION

Field summary for CI5

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for CI7

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for CI26

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI27

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	10	83.3%
Agree	1	8.3%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for CI28

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for TCI6

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI10

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TCI11

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	16.7%

FAMILY & COMMUNITY

Field summary for FC39

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	83.3%
Agree	2	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC59

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	2	16.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC80

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC91

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for FC42

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

Field summary for SACS1

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	3	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for SACS4

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	5	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	16.7%

Field summary for SACS5

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	5	41.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for SACS21

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	4	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

SCHOOL CONTEXT & ORGANIZATION

Field summary for SC31

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	3	25.0%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC38

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	50.0%
Agree	4	33.3%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	8.3%

Field summary for SC48

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	4	33.3%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC54

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	3	25.0%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC99

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	3	25.0%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC118

I am satisfied with the way students are treated by teachers, administrators, and counselors.

	Count	Percentage
Strongly Agree	7	58.3%
Agree	4	33.3%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for SC173

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	66.7%
Agree	2	16.7%
Disagree	2	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC13

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	5	41.7%
Agree	6	50.0%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Field summary for TSC73

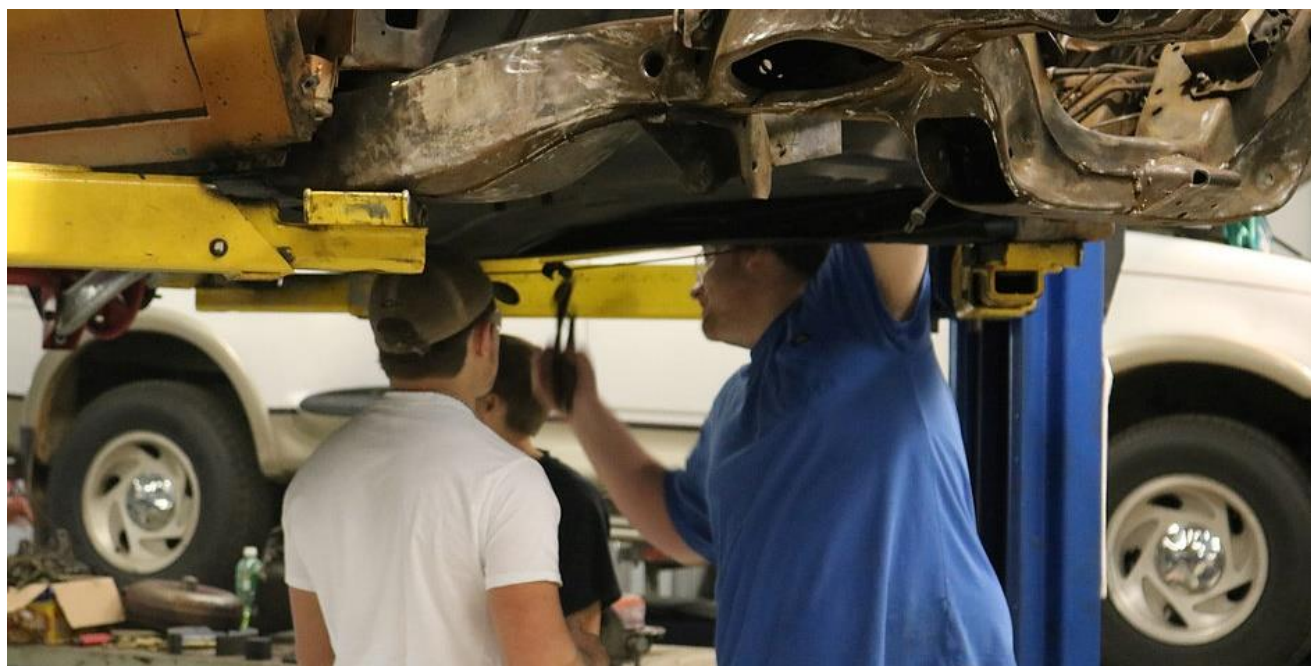
The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	9	75.0%
Agree	2	16.7%
Disagree	1	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

OPEN-ENDED QUESTIONS

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and about improvements that the school or district should make. Those responses are summarized below. Where volume of responses is extensive, editors have used a corpus software program to aid in concordancing and text analysis. Actual responses have been delivered digitally to the appropriate school district officials.

Almost all Jackson County Technology Center faculty and staff members who answered the open-ended questions praised the working environment for both the students and teachers. Respondents did, however, note concerns about both the reliability of the school's internet connection and the quality of the buses.



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JACKSON COUNTY SCHOOL DISTRICT

2017

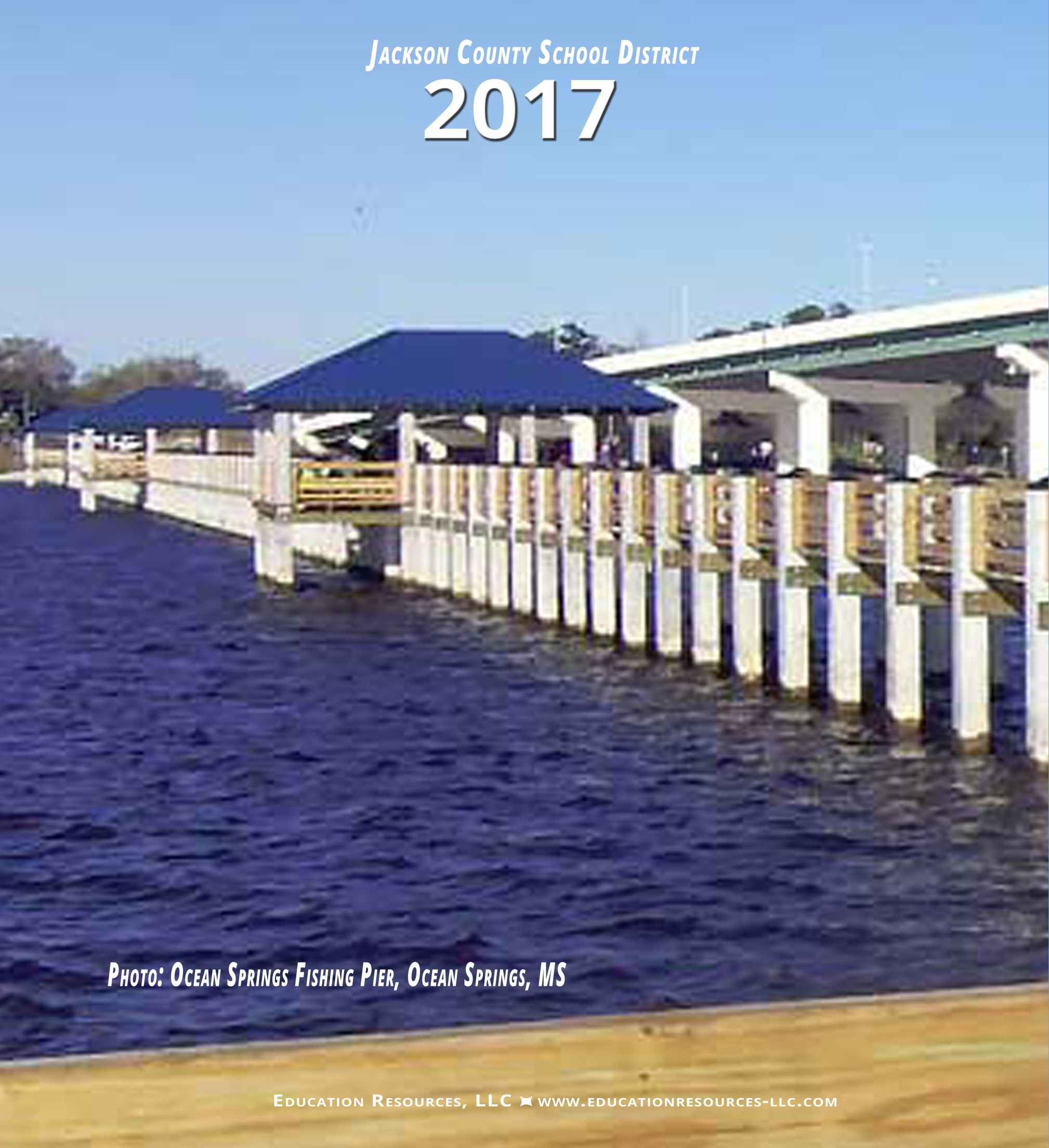


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