

2021

COMPREHENSIVE
NEEDS
ASSESSMENT

Jackson County
SCHOOL DISTRICT

JACKSON COUNTY SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT 2021

Survey and data analysis conducted and compiled by

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JACKSON COUNTY SCHOOL DISTRICT



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FEDERAL NEWS AND POLICY UPDATES

A NEW ERA

BIDEN PLEDGES SHIFT IN POLICY

President Biden intends to implement sweeping changes in current K-12 education policies, reinstating several Obama-era safeguards for students, changing funding priorities, and addressing the challenges created by the coronavirus pandemic (Blad, 2020).

CIVIL RIGHTS

Biden will restore guidance issued during the Obama administration about the rights of transgender students. He will also more aggressively approach civil rights enforcement in education, including regulations to address racial discrimination in disciplinary policies, and revoke Betsy DeVos's changes to directives regarding sexual assault and harassment (Blad, 2020).



BUDGET

Proposed federal education budgets for the past four years have featured major spending cuts and increased emphasis on private and charter schools, although



Congress has not followed through on those proposals. In contrast, according to an article in *Capital & Main*, "Biden has promised to triple Title I aid for low-income schools, with requirements for higher teacher pay, and vowed to double the number of psychologists, counselors, nurses and social workers in schools" (Buhl, 2020). He also intends to seek funding for prekindergarten and invest in school infrastructure (Buhl, 2020).

Congress acted with reasonable haste in passing legislation to address the coronavirus pandemic in the spring, but further legislative action stalled throughout 2020 as partisan wrangling over funding levels and purposes blocked significant assistance. School districts were left to scramble as they planned for the 2020-2021 school year with uncertainties about funding, virus spread, and distance learning. Federal and state guidance was often contradictory, unclear, or absent altogether.

THE CARES ACT

The first Covid-19 relief bill, the Coronavirus Aid, Relief, and Economic Security (CARES) Act, enacted in March of 2020, provided \$13.5 billion in grants to states for K-12 education based on their share of Title I funding. States were then to distribute at least 90% to schools and districts to be used for coronavirus response, including coordination of long-term closures and purchase of educational



technology. Additional emergency funds were available through a smaller Governor's Education Relief Fund (Reid, 2020).

Under this legislation, states were also allowed to request waivers from ESSA requirements for state assessments, accountability measures, and school improvement designations for 2020. Individual school districts could carry over Title I funds and operate under schoolwide programs if they qualified for any Title I funding. Restrictions on Title IV-A funds were set aside so that districts could increase spending on technology infrastructure (Reid, 2020).


COVID EMERGENCY RELIEF FRAMEWORK

The second Covid-19 relief bill, passed by Congress on December 21, 2020, as part of the *Consolidated Appropriations Act, 2021*, included a much more substantial \$82 billion for education. Funneled through Title I funding mechanisms again, \$54.3 billion was designated for K-12 schools, including "\$7 billion to expand broadband access, \$10 billion for child care, and continued funding for school meal programs" (Jordan, 2020). Other allowed uses included acquiring school-level resources to address the



pandemic, addressing specific needs of disadvantaged students, improving coordination among educational agencies to slow the spread of the virus, improving technological infrastructure and purchasing technology, supporting student mental health services, and repairing facilities to improve air quality and reduce virus spread (Jordan, 2020).

REOPENING SCHOOLS

School districts are searching for ways to re-open permanently for face-to-face learning as soon as safely possible. Although schools have made tremendous efforts to carry on through distance learning, the pandemic and school closures  have resulted in significant declines in learning and damage to student social and emotional well-being. Dr. Vivek Murthy, co-chair of Biden's new COVID-19 task force noted that lower community infection rates, masks and social distancing in schools, and additional resources to implement safety measures are all vital. Educators also hope that guidance from a new Department of Education will be more consistent and helpful (Kamenetz & Nadworny, 2020).

MISSISSIPPI NEWS AND POLICY UPDATES

IN THE NEWS

MDE ANNOUNCEMENTS

ACCOUNTABILITY CHANGES

In an adjustment to accountability measures, MDE will now include performance on the ACT WorkKeys assessment as a college and career readiness indicator. According to a press release from the Mississippi Department of Education (MDE):

Previously, student performance at the national benchmarks in math and reading or English on the ACT was the sole indicator of college and career readiness. The additional career preparation measure recognizes students who score at the Silver performance level on ACT WorkKeys and earn an industry certification in a technical field or complete a career pathway in high school. (MDE, 2020)



In the Know

Although the Accountability Task Force (ATF) recommended adding ACT WorkKeys as an indicator, they did not require completion of a career pathway or industry certification as part of that indicator. The Commission on School Accreditation, on the other hand, felt that a career pathway or industry certification was necessary to make the ACT WorkKeys compatible in rigor with the ACT (MDE, 2020).

ENROLLMENT DECLINE

Statewide enrollment in Mississippi's public schools dropped by more than 23,000 students between September 2019, and September 2020, according to a press release from the Mississippi Department of Education. A sharp drop in kindergarten enrollment combined with an increase in homeschoolers are two factors behind the decline, along with out-of-state transfers and a move to private schools.



About 4300 fewer kindergarteners enrolled in 2020 than did in 2019, a figure which more than quadrupled the cumulative decline over the past three years. More than 6700 new students were listed as homeschooled in 2020, and 1600 registered late (after September 30) (MDE, 2020).

A *U. S. News and World Report* article about the MDE press release points out:

Enrollment in Mississippi public schools has dropped by an average of 5,511 students each year over the past three years. The decrease this year coincides with uncertainty caused by the coronavirus pandemic, although the Department of Education news release did not cite reasons that families have chosen different paths for their children's schooling (Associated Press, 2020).

**STATEWIDE
PROGRESS**

NATIONAL AND REGIONAL MEASURES

MISSISSIPPI: A TURNING POINT

In July of 2020, the Southern Regional Education Board (SREB) released its ninth biennial report to member states on their progress in meeting SREB goals. The report details the following successes for Mississippi:



- ☞ The state-funded pre-K program met all 10 of the nationally recognized standards of quality — one of just four programs in the nation to do so.
- ☞ Fourth graders outpaced the region and nation in gains in reading and math achievement at both the Basic and Proficient levels on NAEP. For the first time, fourth-graders in the state outperformed the nation in reading and math achievement on NAEP at the Basic level or above.
- ☞ Eighth graders outpaced the region and nation in gains in reading and math achievement at both the Basic and Proficient levels on NAEP.
- ☞ The ninth-grade enrollment bulge shrank, indicating that more eighth-graders are prepared to make transitions to ninth and then 10th grade.
- ☞ The high school graduation rate outpaced the region in growth.
- ☞ The average state Pell Grant award exceeded the nation and was the highest average award in the region.
- ☞ Only state in region in which the first-year persistence rate of first-time, full-time students at public, 4-year colleges and universities increased from 2012 to 2017, indicating that more first-time, full-time college students returned to college for a second year (Crowe, Durrance, & Gagne, 2020).

QUALITY COUNTS: MISSISSIPPI 2ND MOST IMPROVED STATE IN EDUCATION

Mississippi improved its standing in *Education Week's* Quality Counts report for 2020, Ranking second among states with the greatest improvement, Mississippi earned a C-, coming closer to the national average. The Quality Counts report

In the Know

measures three factors: chance for success, funding, and achievement. The state made the most progress in the nation on the achievement section, primarily driven by improved scores on the National Assessment of Education Progress (NAEP). The report identified “key advances in family income, parental education levels, parental employment, 4th-grade reading, and 8th-grade math” as factors in Mississippi’s rating (MDE, 2020).



DISTANCE LEARNING






CONNECTING THROUGH TECHNOLOGY

MISSISSIPPI CONNECTS

According to Dr. Carey Wright, State Superintendent of Education, Mississippi’s legislators passed two laws in response to the coronavirus pandemic, creating a comprehensive digital learning system and becoming the only state in the nation to provide computers to every public-school student in the state. Through these laws, \$149.7 million was appropriated to purchase computer equipment, 98.6% of which has been used to purchase 390,000 devices as of December 2020. An additional \$50 million was designated to increase broadband availability to students. Almost 79% of that fund had been used by December of 2020 to purchase hot spots and equipment, cell towers, access points, and fiber optic cable (Wright, 2021).



Mississippi Connects Components

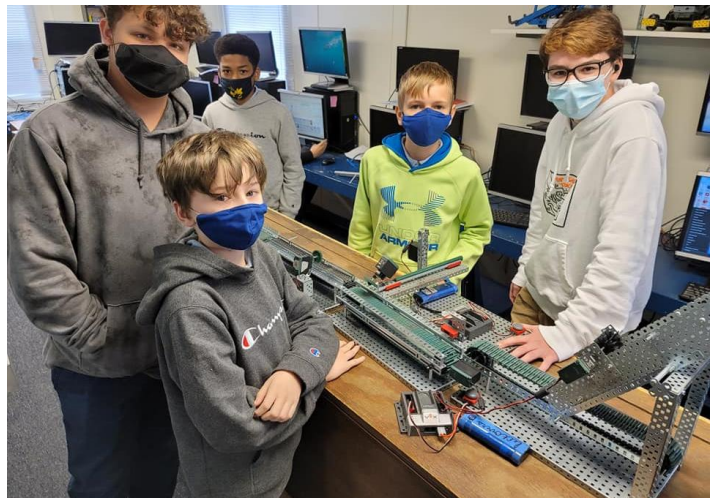
				
Devices and Services	Digital Curriculum and Learning Management Systems	Connectivity	Professional Development	Telehealth and Teletherapy
Laptops or tablets delivered to districts with all software, security and support features pre-loaded and configured for immediate use	High-quality instructional materials and online platforms for teaching and learning	Enhanced internet connectivity in areas of the state where students do not have broadband service	Training and technology support for educators, students and parents to be successful with digital learning	Student access to telehealth and teletherapy services for their physical, social and emotional health

SECTION 1

JACKSON COUNTY SCHOOL DISTRICT PROFILE

INTRODUCTION

Jackson County School District is located at 4700 Col. Vickrey Road in Vancleave, Mississippi. In January of 2021, the district housed eight thousand, seven hundred sixty-five (8,765) students in prekindergarten through twelfth grades. Comprised of all the areas outside the municipalities located in Jackson County, the district serves the communities of Vancleave, Latimer, St. Martin,



Hurley, Wade, and Big Point.

According to the district website, Jackson County School District includes three high schools, three middle schools, and seven elementary schools within three attendance centers. The district also has a vocational center and an alternative school. For 2020-2021, JCSD is running a traditional in-person schedule with COVID-19 restrictions in place, although distance-learning options were offered at the beginning of the year for students with health-related concerns. JCSD students are required to wear face masks.

PHILOSOPHY

VISION

RAISING THE STANDARD!



MISSION

THE MISSION OF THE JACKSON COUNTY SCHOOL DISTRICT IS TO PROVIDE A SAFE, NURTURING ENVIRONMENT CONDUCIVE TO QUALITY EDUCATION WHEREIN ALL STUDENTS HAVE THE OPPORTUNITY TO OBTAIN THE ESSENTIAL SKILLS NECESSARY TO ACHIEVE THE GOALS OF THEIR CHOICE AND TO BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.

GOALS

GOAL 1: DECREASED SAFETY INCIDENTS

GOAL 2: INCREASED STUDENT ACHIEVEMENT

GOAL 3: SOUND FINANCIAL MANAGEMENT

GOAL 4: IMPROVED FACILITIES AND INFRASTRUCTURE

GOAL 5: POSITIVE EDUCATIONAL EXPERIENCE

GOAL 6: EFFECTIVE LEADERSHIP

JCSD SEEKS \$67 MILLION BOND FOR FACILITIES

After conducting extensive facilities assessments and meeting with stakeholders, the JCSD Board of Education has set a May 18, 2021 special election for voters on a \$67 million bond for new construction and renovations to existing buildings on all three district campuses (Chighizola, 2021).



COMMUNITY CHARACTERISTICS

Jackson County is, according to the Jackson County Economic Development Foundation, “a key player in the broader region known as the Mississippi Gulf Coast.” A blend of rural and urban areas, the community is home to numerous businesses such as Chevron, Ingalls, off-shore jobs, power companies, local hotels and restaurants, and commercial fisheries. In 2019, Jackson County had a population of 142,014 people with a median household income of \$51,771. Demographically, the population was 73.3% White, 21.7% Black, and 6.8% Hispanic. Between 6% and 7% of the people in Jackson County speak a non-English language in the home. A very active hurricane season in 2020 saw Jackson County affected by Tropical Storm Cristobal and Hurricanes Laura, Marco, Sally, and Zeta.



The poverty rate for Jackson County is estimated by the U. S. Census Bureau at 17.9%, with 26.5% of children birth to 17 years old living in poverty and 25.4% of children ages 5 to 17 living in poverty-related households.

DISTRICT CHARACTERISTICS

The Jackson County School District is the second-largest district in the southern counties of Mississippi. The district is blended; much of it is rural, but one attendance center has a suburban classification. It has a strong economy with many high-tech industrial plants and small businesses. The district has a diverse demographic composition including Asian, African American, Hispanic, Native American, Pacific Islander, Caucasian, and multi-racial. The district also has a wide diversity in students' socioeconomic levels and non-English speaking families.



Within Jackson County School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 28.6% of children between ages 5 and 17 live in poverty-related households.



ENROLLMENT

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT						
ENROLLMENT BY GRADE	2016	2017	2018	2019	2020	2021
PK		16	*	12	*	*
PK_SPED	27	25	25	31	44	32
K	669	621	588	633	626	568
K_SPED			17	*	*	*
ELEM_SPED	62	60	60	65	60	45
GR_1	687	685	671	633	683	618
GR_2	744	683	682	663	626	651
GR_3	749	741	706	675	679	616
GR_4	691	732	755	706	673	643
GR_5	698	709	752	761	701	674
GR_6	754	706	715	769	763	679
GR_7	710	765	713	743	771	721
GR_8	729	714	743	719	752	739
GR_9	775	788	737	758	730	719
GR_10	747	696	734	714	751	658
GR_11	614	686	620	646	660	709
GR_12	572	593	659	615	608	612
SEC_SPED	32	44	47	55	59	61
SEC_GED						
PK2			75	75	86	
TOTAL	9279	9278	9242	9209	9204	8765

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 1: 2016-2021 District Enrollment

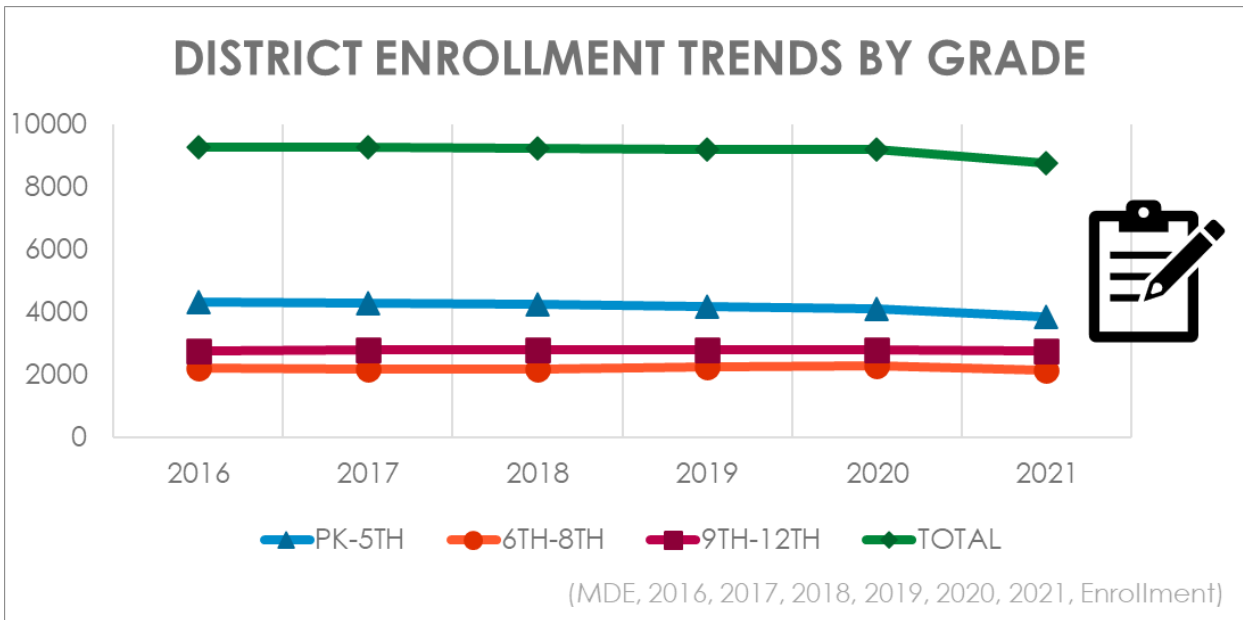


Figure 2: 2016-2021 District Enrollment Trends by Grade

DISTRICT CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	% CHANGE
PK-5TH	4327	3847	-480 ↓	-11.1%
6TH-8TH	2193	2139	-54 ↓	-2.5%
9TH-12TH	2740	2759	19 ↑	0.7%
TOTAL	9279	8765	-514 ↓	-5.5%

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 3: 2016-2021 District Change in Enrollment

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	9279	9278	9242	9209	9204	8765
FEMALE	4431	4437	4392	4376	4349	4109
MALE	4848	4841	4850	4833	4855	4656
ALASKAN NATIVE OR NATIVE AMERICAN	0	0	0	0	0	0
ASIAN	348	345	319	307	304	296
BLACK OR AFRICAN AMERICAN	1014	1055	1037	1044	1015	942
HISPANIC OR LATINO	244	274	273	307	284	275
NATIVE HAWAIIAN OR PACIFIC ISLANDER	13	16	16	18	24	16
TWO OR MORE RACES	37	86	129	141	246	307
WHITE	7597	7469	7432	7362	7303	6902
STUDENTS WITH DISABILITIES	0	0	0	0	0	0
STUDENTS WITHOUT DISABILITIES	0	0	0	0	0	0
ENGLISH LEARNERS	0	0	0	0	0	0
NON ENGLISH LEARNERS	0	0	0	0	0	0

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 4: 2016-2021 District Enrollment by Demographic Group



Jackson County School District Profile



DISTRICT PREKINDERGARTEN ENROLLMENT BY DEMOGRAPHIC GROUP

	2018	2019	2020
ALL	75	75	86
FEMALE	20	21	18
MALE	55	54	68
ALASKAN NATIVE OR NATIVE AMERICAN	0	0	0
ASIAN	0	<10	<10
BLACK OR AFRICAN AMERICAN	<10	10	<10
HISPANIC OR LATINO	<10	<10	<10
NATIVE HAWAIIAN OR PACIFIC ISLANDER	0	0	0
TWO OR MORE RACES	<10	<10	<10
WHITE	64	59	69
STUDENTS WITH DISABILITIES	75	74	85
STUDENTS WITHOUT DISABILITIES	0	<10	<10
ENGLISH LEARNERS	0	0	0
NON ENGLISH LEARNERS	75	75	86

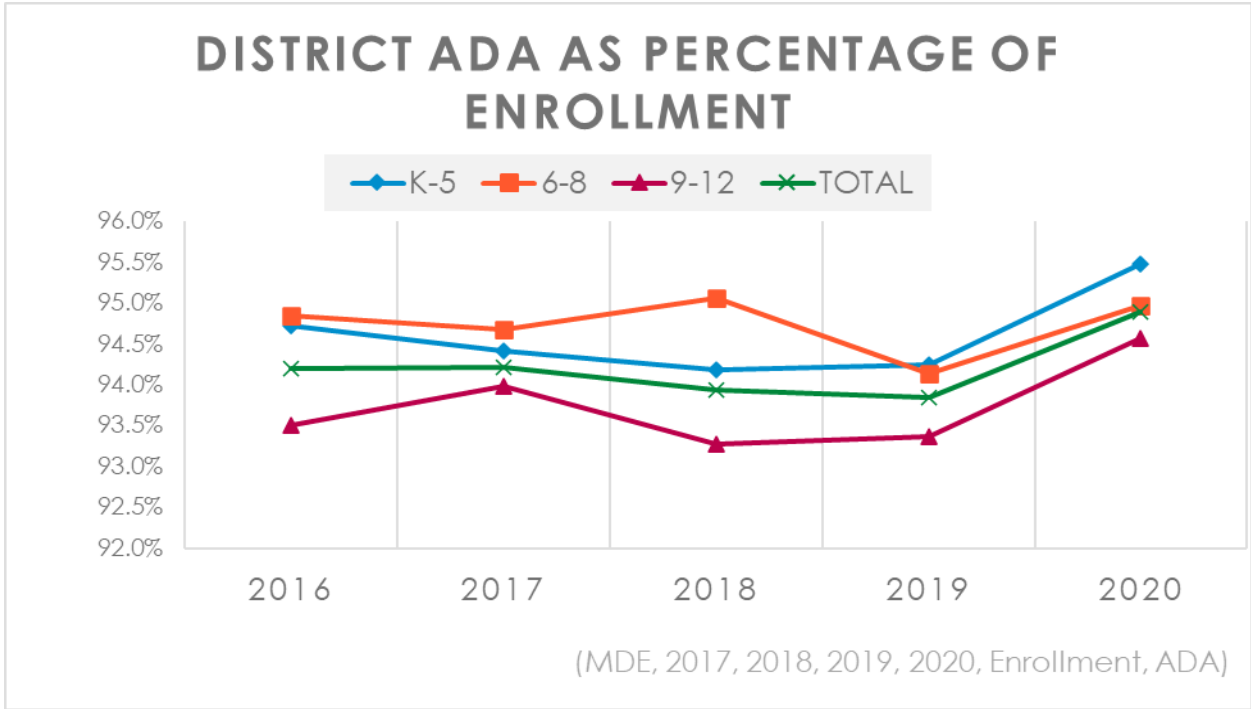
Data compiled at close of the relevant school year. Maybe different from Enrollment by Grade figures which are compiled in January of each year.

(MDE, 2018, 2019, 2020, Mississippi Succeeds Report Card Data)

Figure 5: 2018-2020 District Prekindergarten Enrollment by Demographic Group

ATTENDANCE

AVERAGE DAILY ATTENDANCE



DISTRICT ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
K-5	95.3%	95.3%	94.7%	95.2%	96.5%
6-8	94.9%	94.7%	95.1%	94.1%	95.0%
9-12	93.5%	94.0%	93.3%	93.4%	94.6%
TOTAL	94.7%	94.8%	94.4%	94.4%	95.5%

Figure 6: 2016-2020 District ADA as Percentage of Enrollment

According to a survey conducted by Education Week in the fall of 2020, “absenteeism rates are higher for schools and districts that have stuck with full-time remote learning, but they’re also up in schools doing full-time in-person instruction or a mix of remote and in-person learning. In fact, absenteeism rates appear to have nearly doubled between this fall and before the pandemic across the board, regardless of whether remote learning is in place or not” (Leiberman, 2020).



Jackson County School District Profile

2021 ATTENDANCE FAQ

- ✓ Districts must operate 180 days; HOWEVER, they can request a waiver of up to 10 days related to COVID-19 applied to individual schools and/or districts. Districts cannot reduce the calendar at the end of the year.
- ✓ Instructional days must contain a minimum of 240 minutes (4 hours) instructional time excluding breakfast, lunch, and recess, whether in-person, virtual, or hybrid.
- ✓ A student must attend 63% of the instructional day to be reported as present for ADA; completion of assignments taking 240 minutes counts as attendance for virtual learning (MDE, 2020).

CHRONIC ABSENTEEISM

DISTRICT CHRONIC ABSENTEEISM BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	13.0%	15.9%	13.0%
FEMALE	NA	15.7%	13.2%
MALE	NA	16.1%	12.9%
ALASKAN NATIVE OR NATIVE AMERICAN	NA	30.8%	21.9%
ASIAN	NA	5.0%	<5%
BLACK OR AFRICAN AMERICAN	NA	16.3%	14.3%
HISPANIC OR LATINO	NA	17.5%	11.9%
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	15.0%	11.5%
TWO OR MORE RACES	NA	18.0%	15.1%
WHITE	NA	16.1%	13.2%
STUDENTS WITH DISABILITIES	NA	21.3%	19.6%

Figure 7: 2017-2019 District Chronic Absenteeism by Demographic Group

ACCOUNTABILITY

POLICY WAIVERS FOR 2020 AND 2021

In March of 2020, the Mississippi State Board of Education (SBE) voted to suspend state and federal assessments and to allow adjustments to attendance, grading, promotion, retention, and graduation as schools were required to suspend face-to-face instruction through the end of the 2019-2020 school year (MDE, 2020). Letter-grade accountability designations were frozen at 2019 levels. Over the summer, districts crafted and submitted plans to resume school in the fall, either in-person with appropriate safety measures, virtually, or on a hybrid schedule. Contingency plans and a push for more technology were also priorities.

In January of 2021, SBE adjusted accountability requirements for the 2020-2021 school year in a continued response to the Covid-19 pandemic. Although districts will be *required to administer all state and federal assessments*, MDE will not assign letter-grade accountability performance designations for 2020-2021. Additionally, *students will not be required to pass the third-grade reading test* for promotion, *nor* will students need to pass *end-of-course assessments* to qualify for graduation.



Results for all statewide assessments will be reported to the U. S. Department of Education; the state will also submit a waiver request for federal assessment and accountability requirements. Districts will be able to use this year's assessment results to measure the impact of Covid-19 on learning (MDE, 2021).

The following graphics detail the district's accountability performance for 2017 through 2019. The point system was adjusted for 2019 to include English Learner measurements as required by the *Every Student Succeeds Act (ESSA)*. Schools are designated as 700-point schools (usually elementary and middle schools through 8th grade), traditional 1000-point schools (high schools grades 9 through 12), and non-traditional 1000-point schools (schools with a 12th grade but also having grades lower than 9th) (MDE, 2019).

Jackson County School District Profile

2017-2019 ACCOUNTABILITY MEASURES

JACKSON COUNTY SCHOOL DISTRICT

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	↑	A
POINTS	650	↑	661	↑	685

ELA/READING

	2017		2018		2019
PROFICIENCY	50.4%	↑	53.2%	↑	54.8%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	67.6%	↓	66.5%	↓	66.4%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	61.8%	↓	60.2%	↓	58.4%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	52.8%	↑	55.3%	↑	59.3%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	65.3%	↑	67.9%	↑	70.0%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	51.6%	↑	52.0%	↑	55.7%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 8: 2017-2019 District Accountability Measures: ELA and Math

JACKSON COUNTY SCHOOL DISTRICT

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	75.7%	↑	78.2%	↓	71.8%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	66.0%	↓	62.1%	↑	70.0%
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	↑	15.4%	↑	24.2%
STATE	NA		13.7%		17.0%

OTHER

	2017		2018		2019
GRADUATION RATE	88.1%	↑	89.1%	↑	89.4%
STATE	32.9%		83.0%		84.0%
ACCELERATION	51.7%	↑	58.7%	↑	65.9%
STATE	58.7%		58.2%		65.9%
COLLEGE/ CAREER READINESS	54.5%	↑	56.3%	↓	52.2%
STATE	32.4%		38.1%		37.4%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 9: 2017-2019 District Accountability Measures: Other

4-YEAR GRADUATION RATES

In accordance with 34 C.F.R. 200.19(b) and Miss. Code Ann. §37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2015 - 2016 (Seniors SY 2018 - 2019) and graduating within the cohort window



Jackson County School District Profile

which ended July 31, 2019. The graduation rates for this cohort were to have been used in the 2020 Accountability results (MDE, 2020)

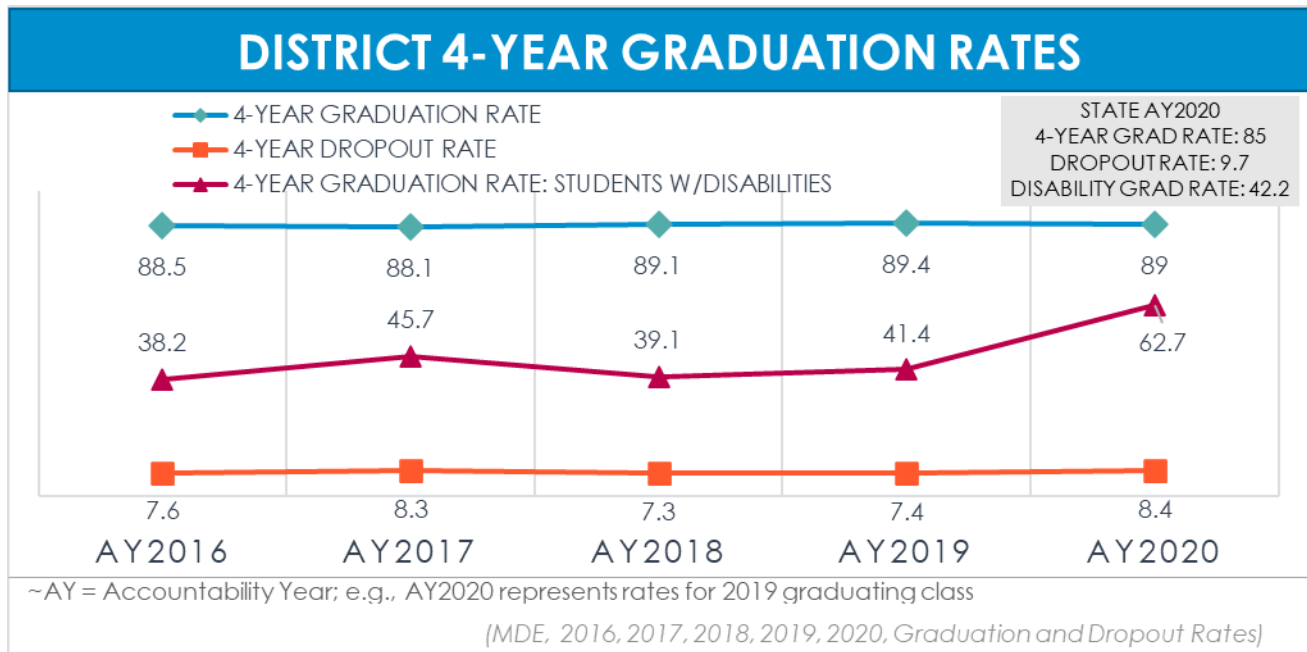


Figure 10: 2016-2020 District 4-Year Graduation Rates

ELA AND MATH PROFICIENCY BY DEMOGRAPHIC GROUP

The federal Every Student Succeeds Act (ESSA) requires that accountability proficiencies in English/language arts/reading and mathematics be reported for certain demographic groups (MDE, 2017, p. 9).

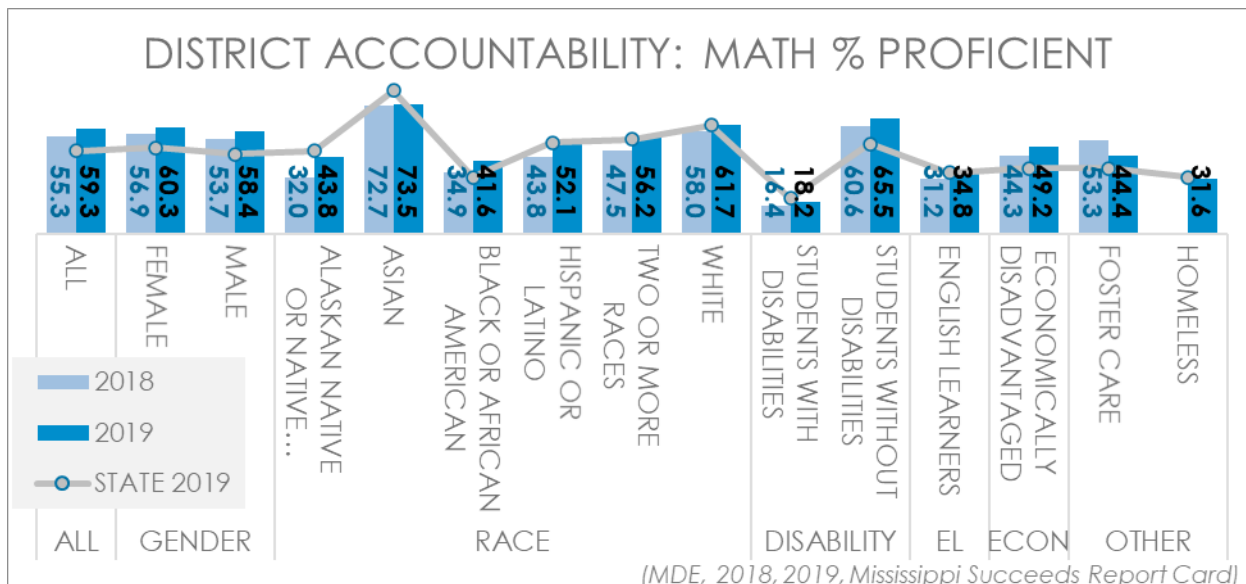


Figure 11: 2018-2019 District Accountability: Math % Proficient

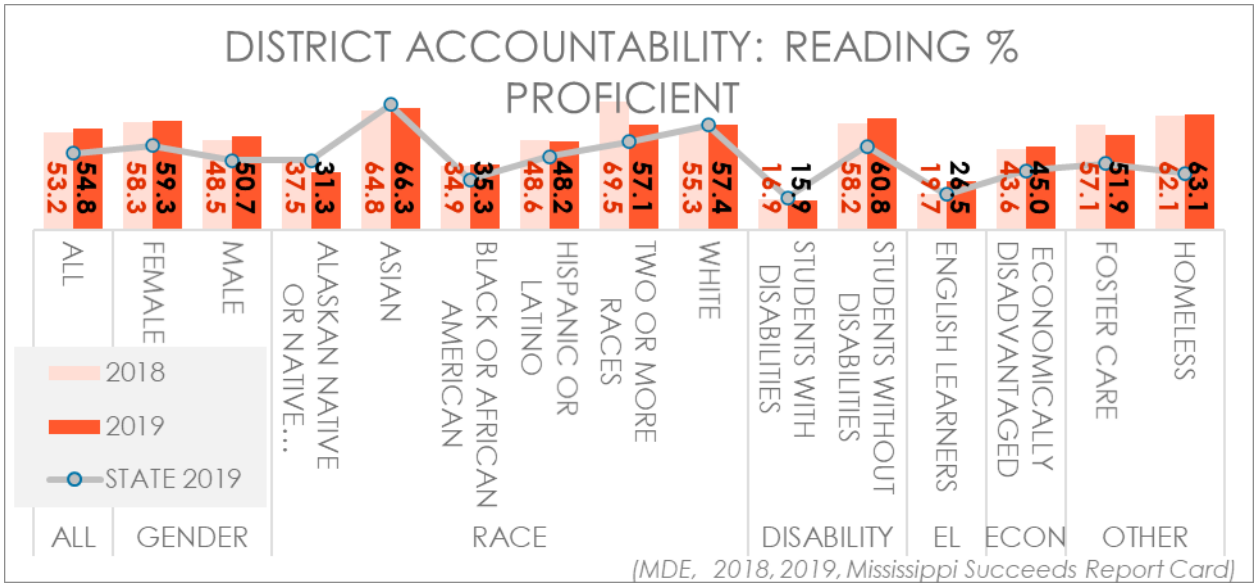


Figure 12: 2018-2019 District Accountability: Reading % Proficient

ELA AND MATH PROFICIENCY GOALS

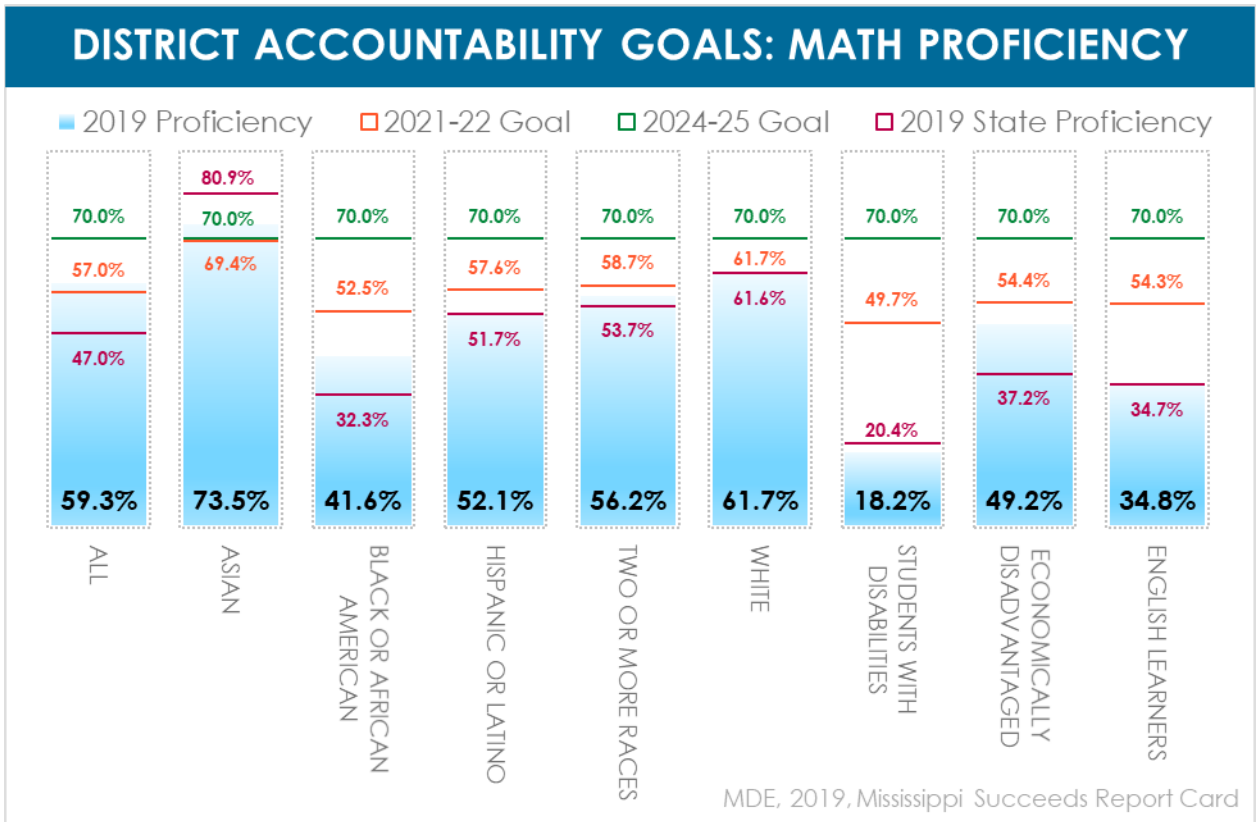


Figure 13: 2019 District Accountability Goals: Math Proficiency



Jackson County School District Profile

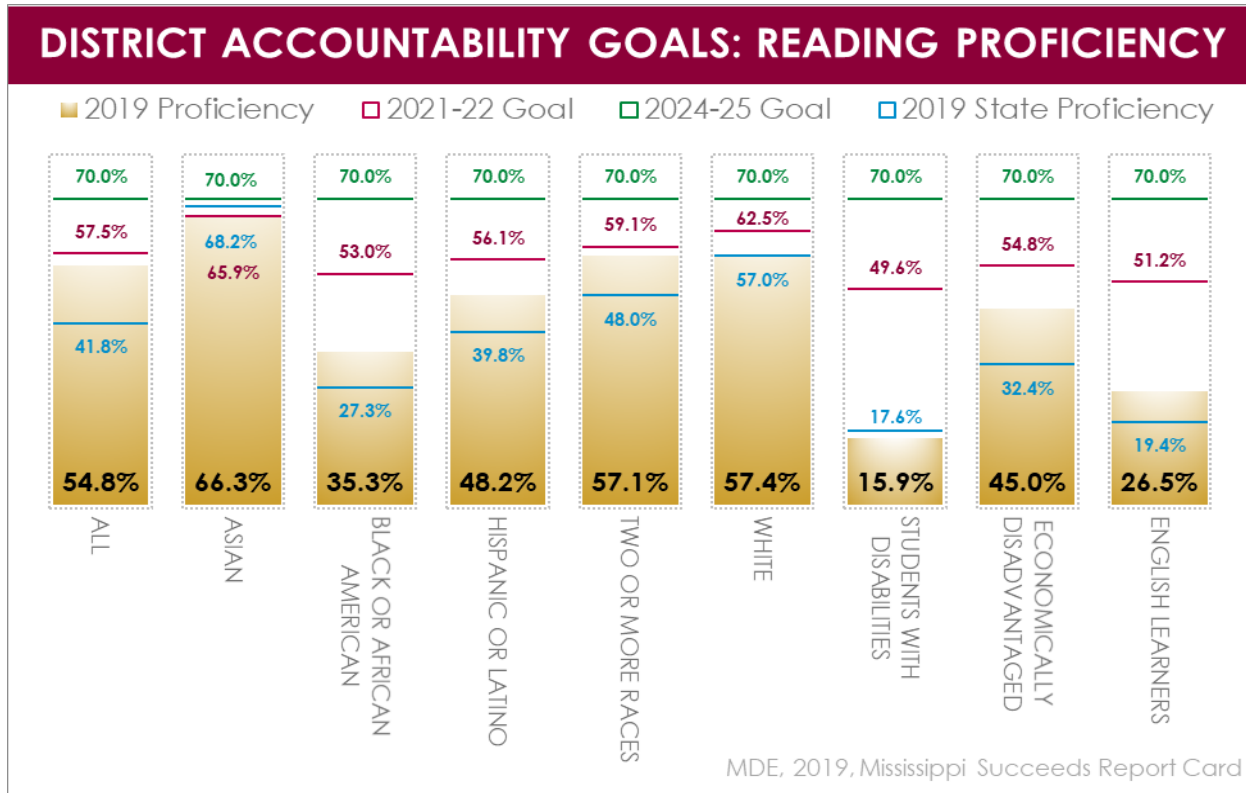


Figure 14: 2019 District Accountability Goals: Reading Proficiency

SCHOOL IMPROVEMENT DESIGNATIONS

East Central Middle School and **St. Martin High** have been designated **TSI – Targeted Support and Improvement** since 2017 because performances for **Students with Disabilities** were in the lowest 50% of accountability and in the lowest quartile of a 3-year gap-to-goal average and improvement toward gap-to-goal closure.

St. Martin Upper Elementary, Vancleave Middle, and **St. Martin Middle** have been designated **ATSI – Additional Targeted Support and Improvement** since 2017 because performances for **Students with Disabilities** fell in the bottom 5% of those for all Title IA schools.

TSI -- TARGETED SUPPORT AND IMPROVEMENT

Subgroup in lowest 50% of overall accountability AND subgroup in lowest quartile of 3-yr. average gap-to-goal AND subgroup scores in lowest quartile of 3-yr. improvement toward gap-to-goal closure

ATSI -- ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

3-yr. average subgroup performance ≤ bottom 5% Title I A schools

DISCIPLINE

Minimal disciplinary incidents were included in the Mississippi Succeeds Report Card for 2020 due to ongoing disruptions caused by the pandemic. Statewide, data normally reported to MSIS is simply marked <5% or <10%. The following table provides select information about discipline reported in 2018 and 2019.

2018-2019 MSIS REPORTED DISCIPLINARY INCIDENTS						
	ISS		OSS		INCIDENTS OF VIOLENCE	
	2018	2019	2018	2019	2018	2019
ALL	<5%	<5%	<5%	<5%	107	124
FEMALE	<5%	<5%	<5%	<5%	16	31
MALE	<5%	<5%	<5%	5.26	91	93
BLACK OR AFRICAN AMERICAN	<5%	<5%	9.02	9.1	32	52
WHITE	<5%	<5%	<5%	<5%	69	65
ASIAN	<5%	<5%	<5%	<5%	<10	<10
HISPANIC OR LATINO	<5%	<5%	<5%	<5%	<10	<10
STUDENTS WITH DISABILITIES	<5%	<5%	7.41	6.81	35	33
STUDENTS WITHOUT DISABILITIES	<5%	<5%	<5%	<5%	72	91
NON ENGLISH LEARNERS	<5%	<5%	<5%	<5%	106	123

Figure 15: 2018-2019 Select MSIS Reported Disciplinary Incidents

SCHOOL DISCIPLINE IS DIFFERENT DURING THE COVID-19

PANDEMIC, and concerns that already existed about **equity, fairness, and long-term repercussions** of disciplinary policies have been exacerbated by the new reality. Districts must carefully negotiate rules that apply when a virtual classroom enters a student's home: dress codes, weapons possession, and inappropriate behavior all become more complicated, for instance. Child advocates are concerned that **virtual "suspensions,"** like Zoom time-outs, **cannot be properly tracked** to ensure that students of color and students with disabilities are not disproportionately targeted. Even **in-person schooling rules have changed** – now coughing on someone or not wearing a mask might be considered assault (Belsha, 2020; Jones, 2020).



FINANCE

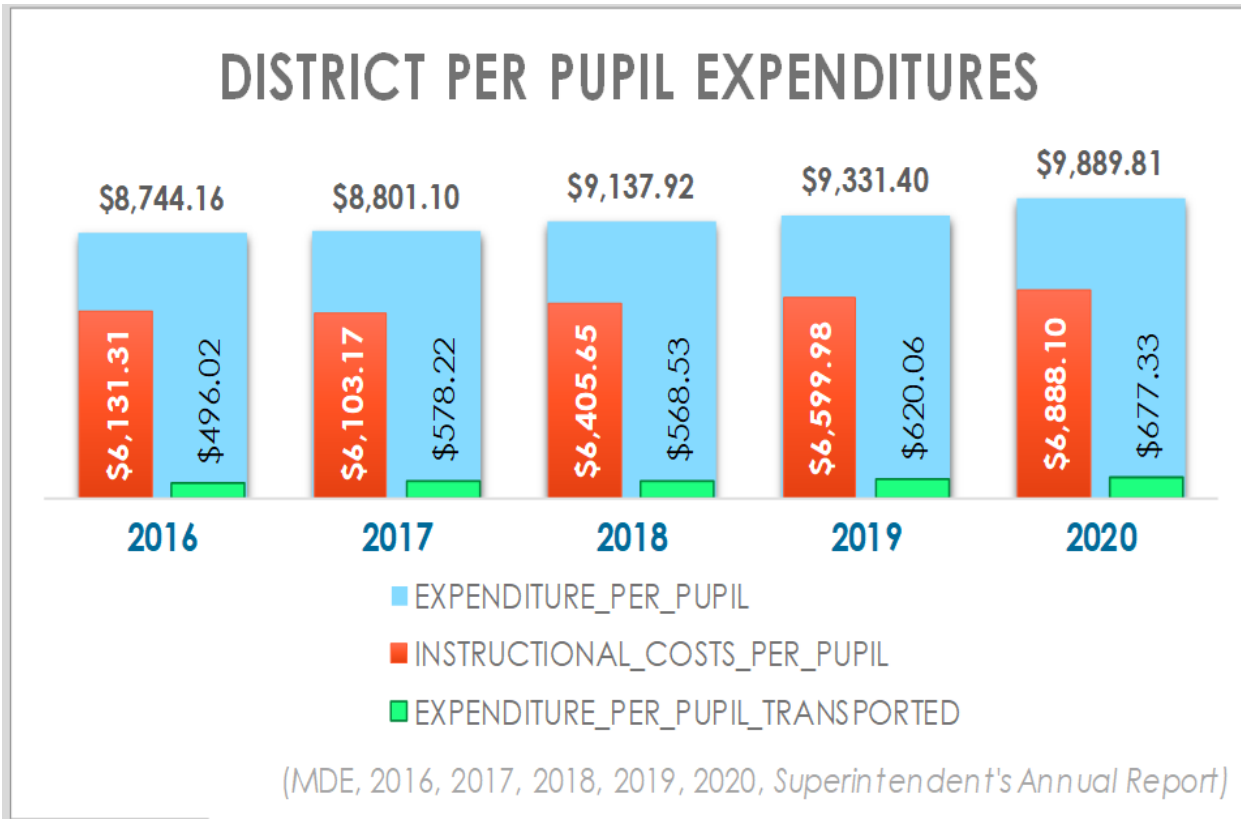


Figure 16: 2016-2020 District Per Pupil Expenditures

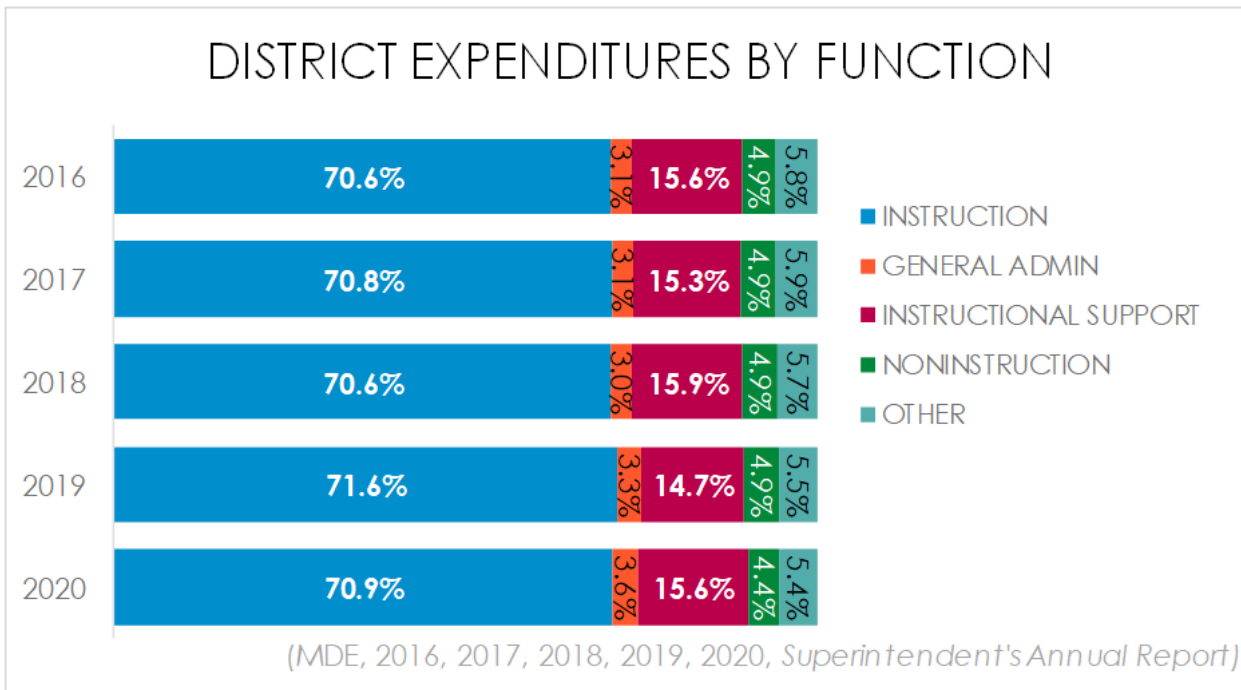


Figure 17: 2016-2020 District Expenditures by Function

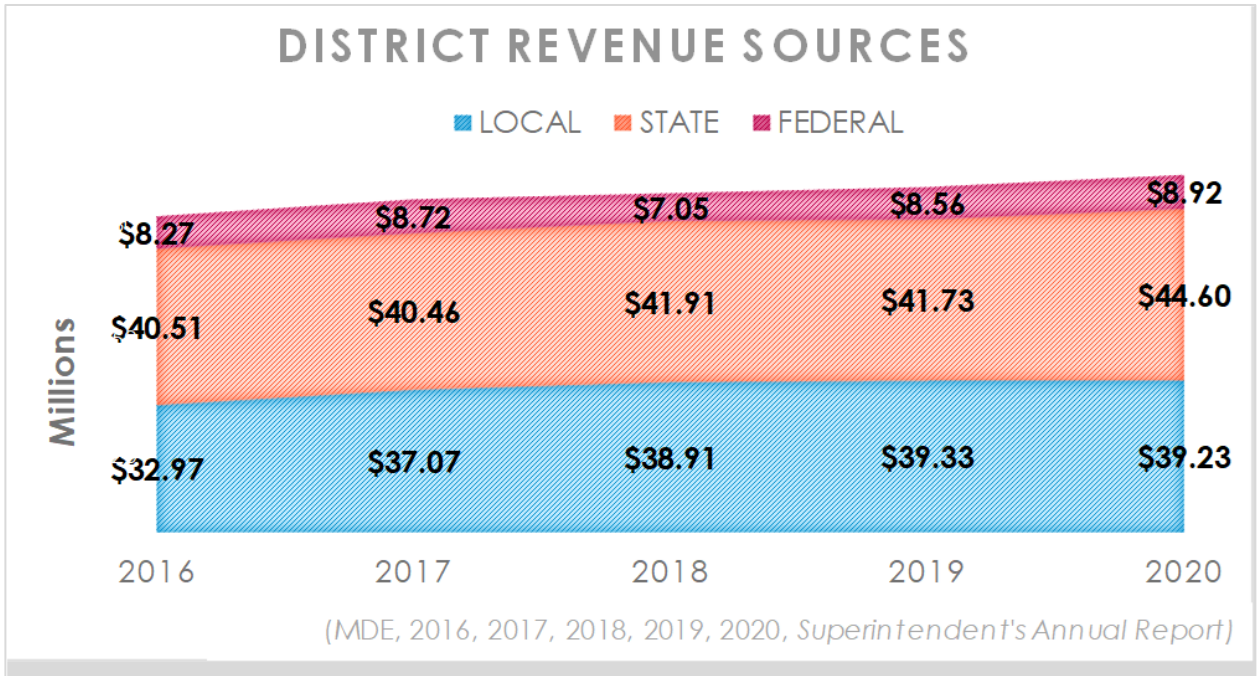


Figure 18: 2016-2020 District Revenue Sources

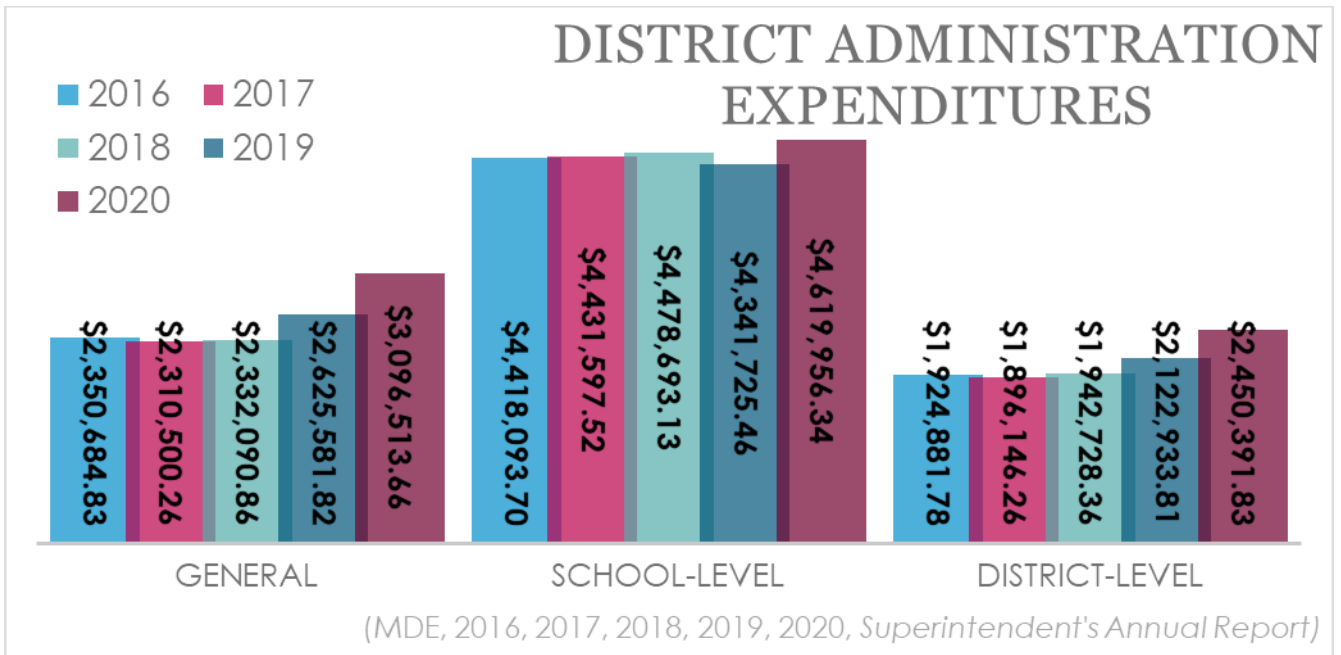


Figure 19: 2016-2020 District Administration Expenditures



Jackson County School District Profile

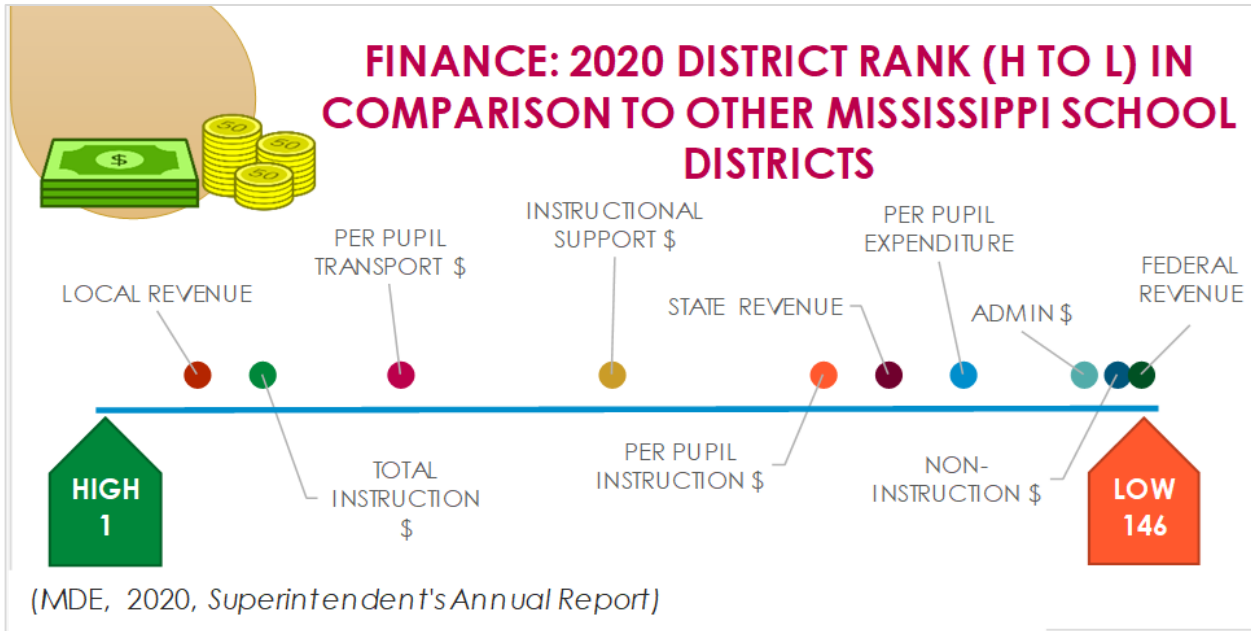


Figure 20: 2020 District Finance Rank Compared to Other Districts

PERSONNEL

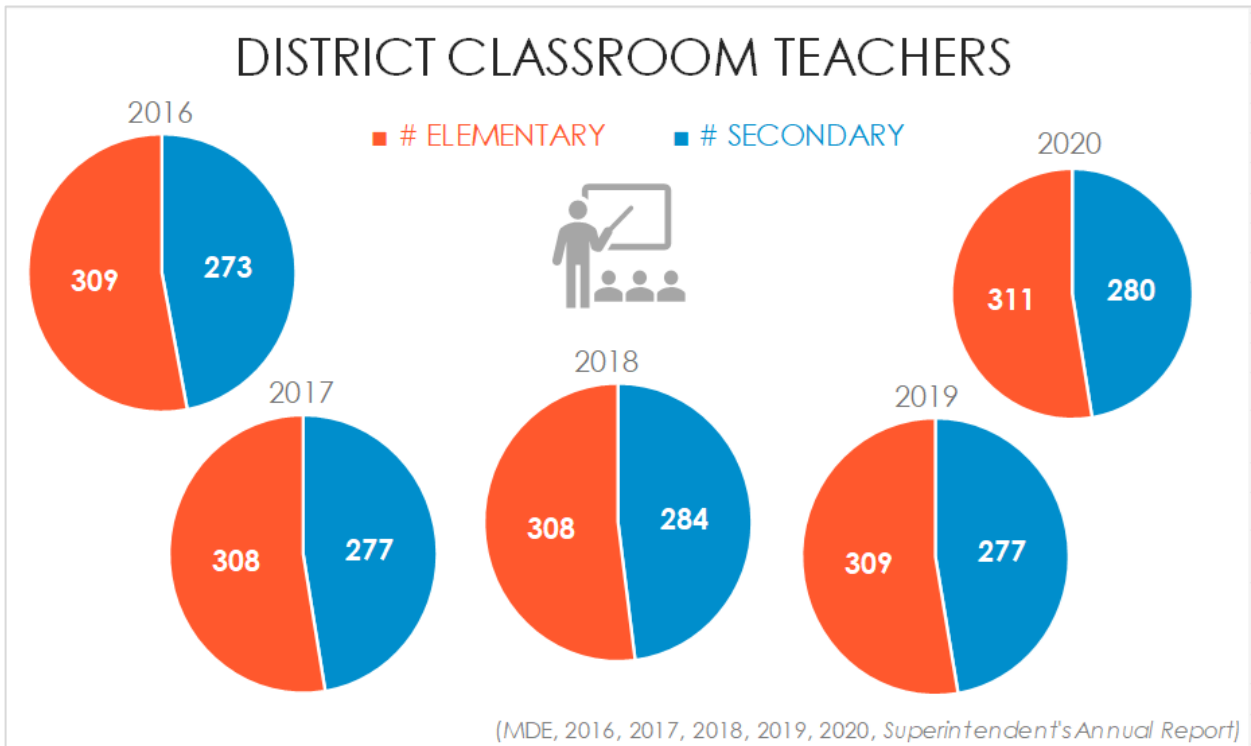


Figure 21: 2016-2020 Number of District Classroom Teachers

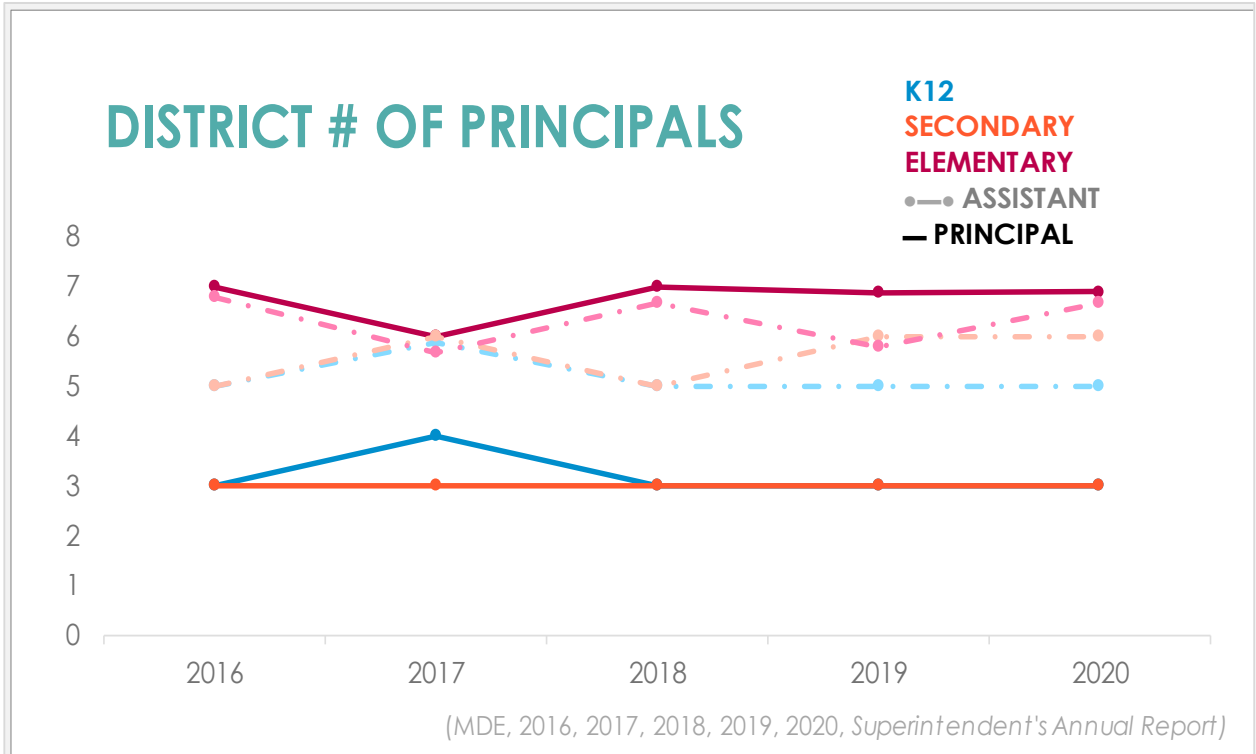


Figure 22: 2016-2020 District Number of Principals

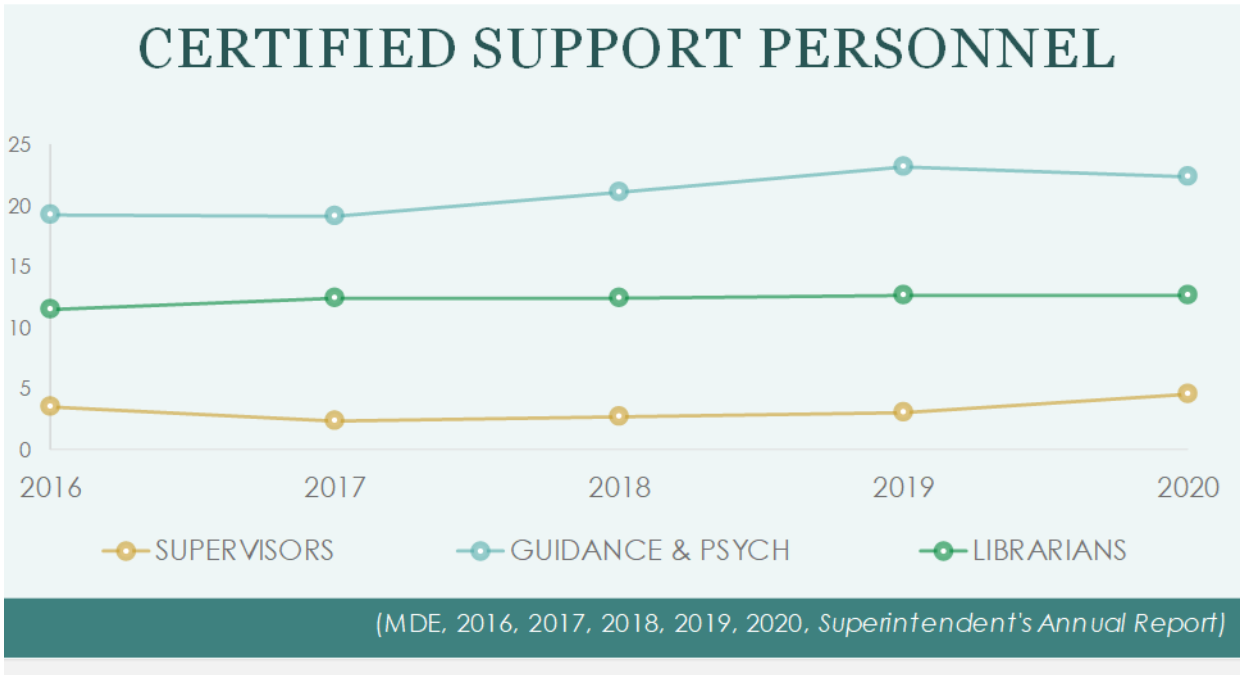


Figure 23: 2016-2020 Number of Certified District Support Personnel



Jackson County School District Profile

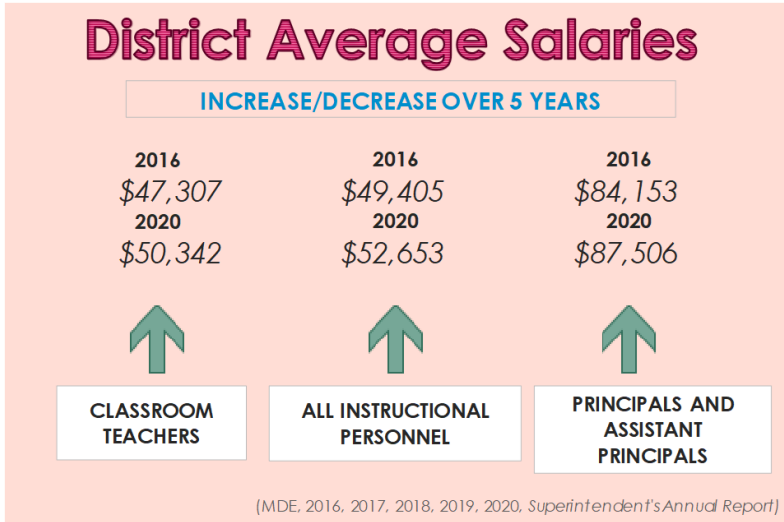


Figure 24: 2016/2020 District Average Salaries +/- Over Five Years

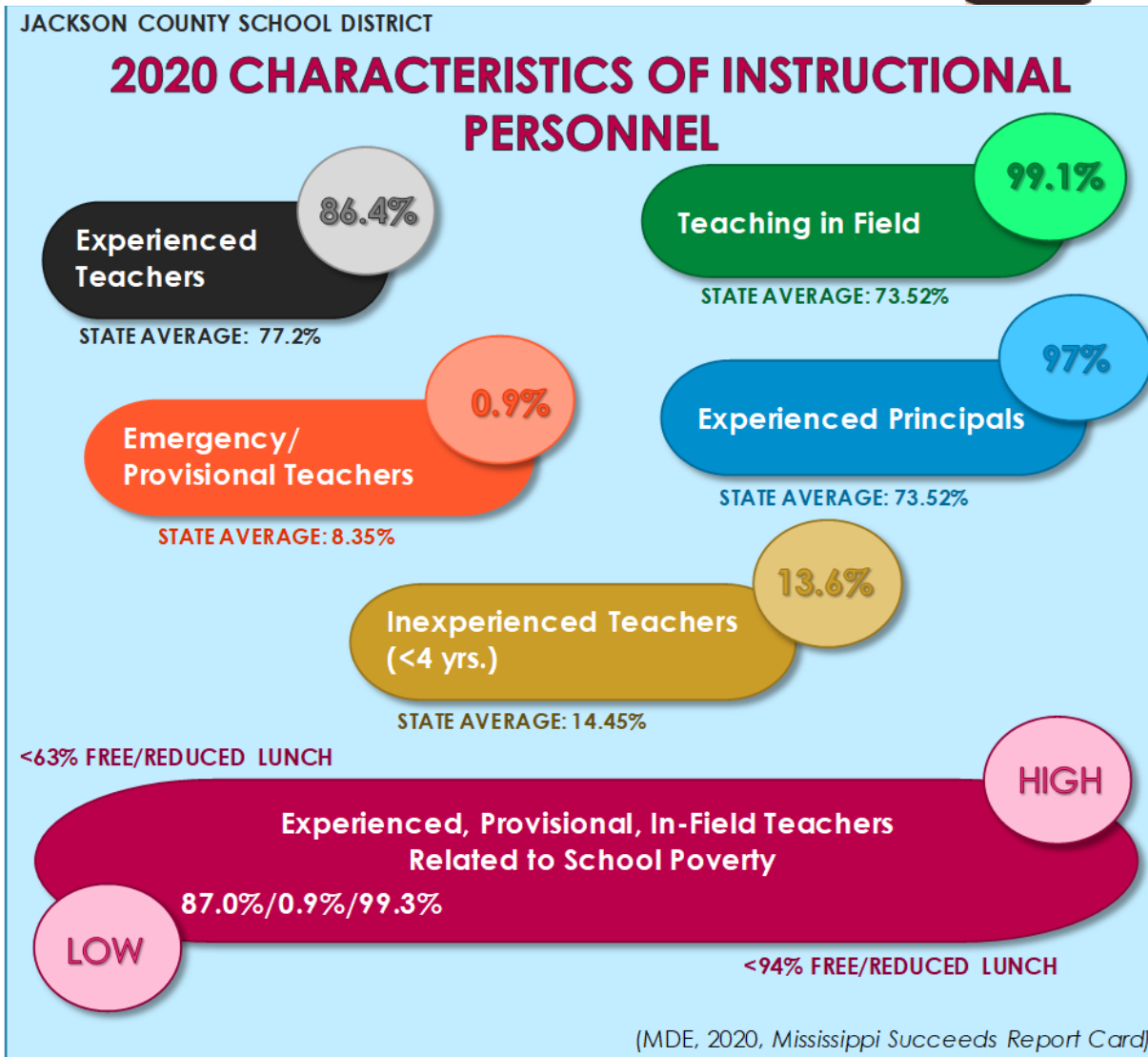


Figure 25: 2020 District Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

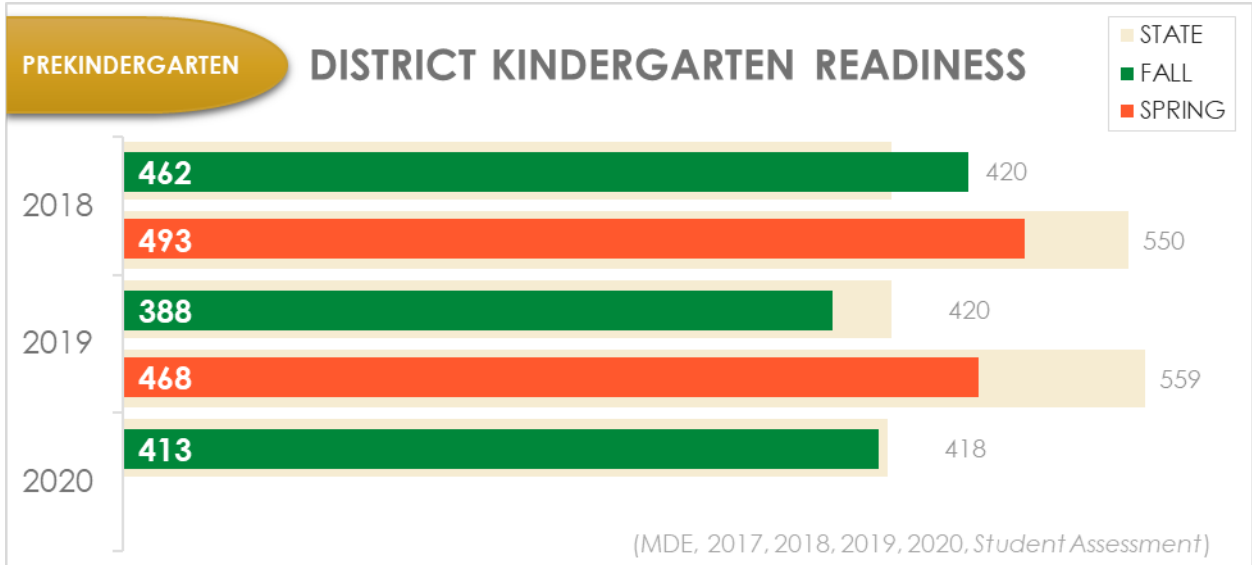


Figure 26: 2018-2019 District Kindergarten Readiness: Prekindergarten

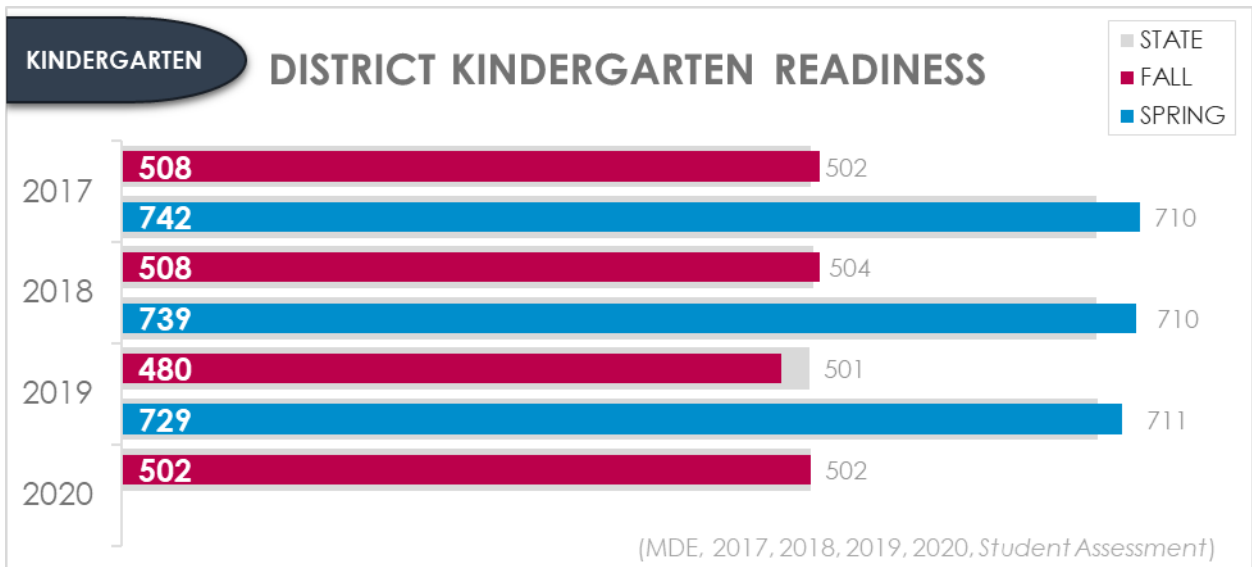


Figure 27: 2017-2019 District Kindergarten Readiness: Kindergarten



THIRD GRADE LITERACY-BASED PROMOTION

READING TO LEARN? LEARNING TO READ?

RESEARCH NOW SHOWS that "Learning to Read" and "Reading to Learn" should occur (1) simultaneously and (2) continually throughout a child's elementary and secondary years of education. Reading for information and comprehension should start as soon as a child begins to read—or even as early as a parent starts reading to their toddler. Research also indicates that while the **reading expectation for children changes around grade 4**, where students are now expected to apply their reading skills, many **kids still need more practice** developing their fundamental reading skills. It is a myth, and mistake, to think children don't need additional learn-to-read instruction beyond the third grade—especially within content areas such as mathematics, science, poetry, and history (Loveless, 2021).

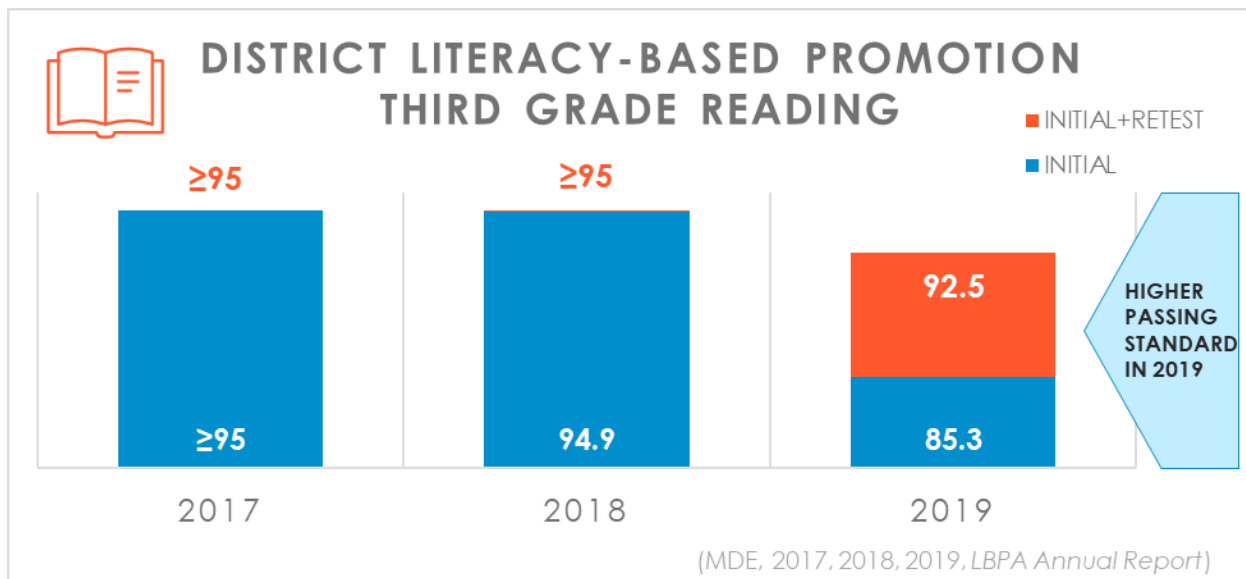


Figure 28: 2017-2019 District Literacy-Based Promotion: Third Grade Reading

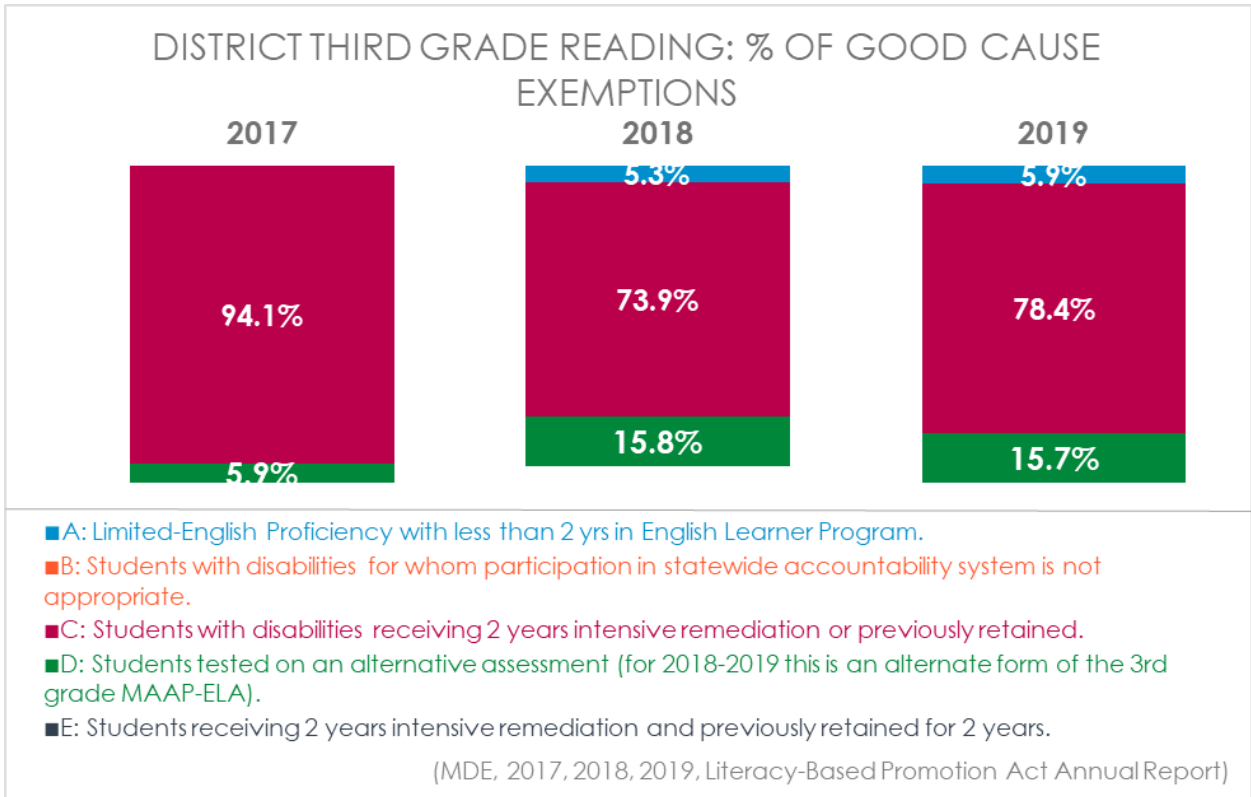


Figure 29: 2017-2019 District Third Grade Reading % of Good Cause Exemptions

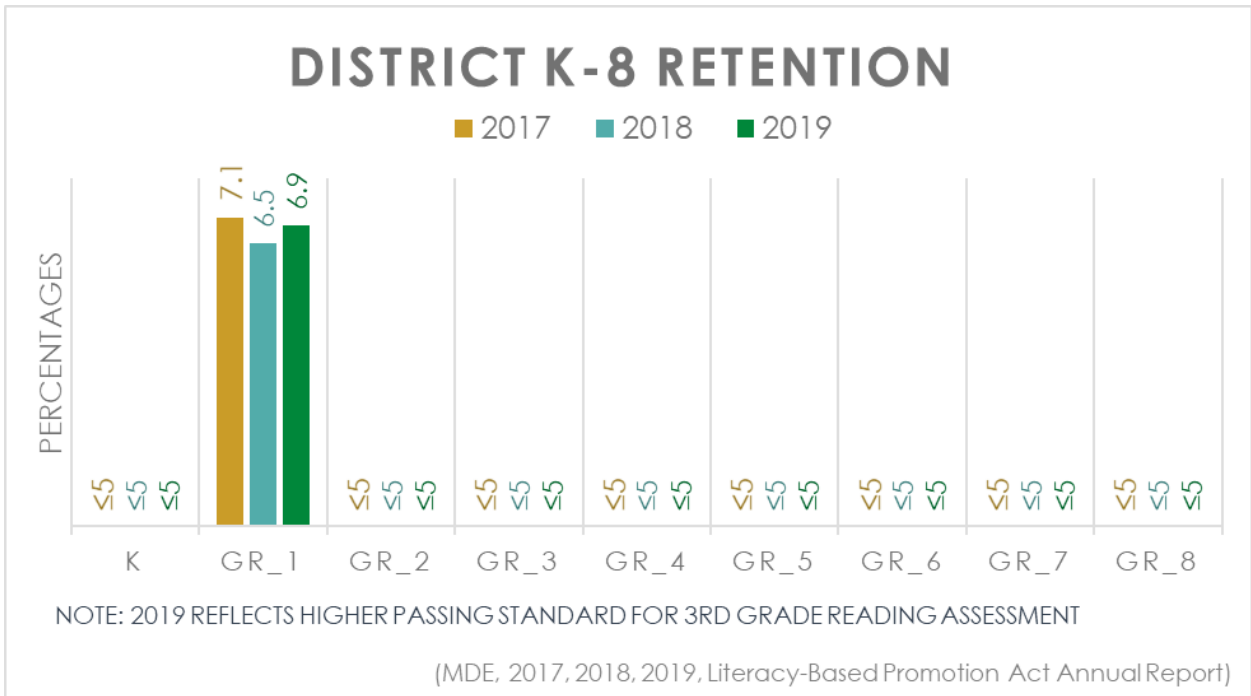


Figure 30: 2017-2019 District K-8 Retention



Jackson County School District Profile

MAAP

MAAP ELA

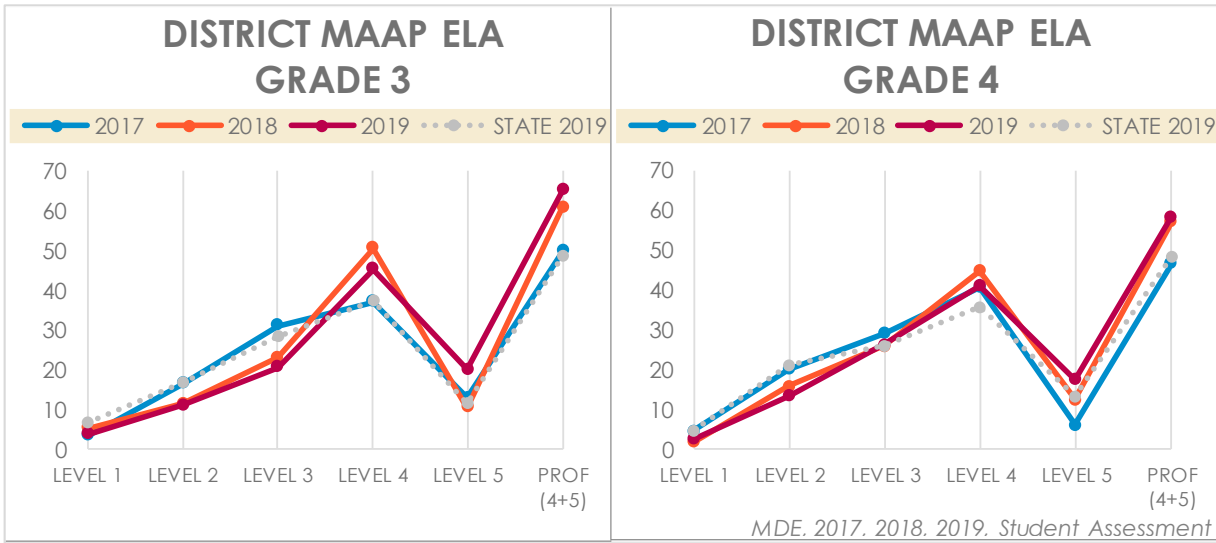


Figure 31: 2017-2019 District MAAP ELA Grades 3 and 4

“Reading and writing, like everything else, improve with practice. And, of course, if there are no young readers and writers, there will shortly be no older ones. Literacy will be dead, and democracy – which many believe goes hand in hand with it – will be dead as well.”

Margaret Atwood

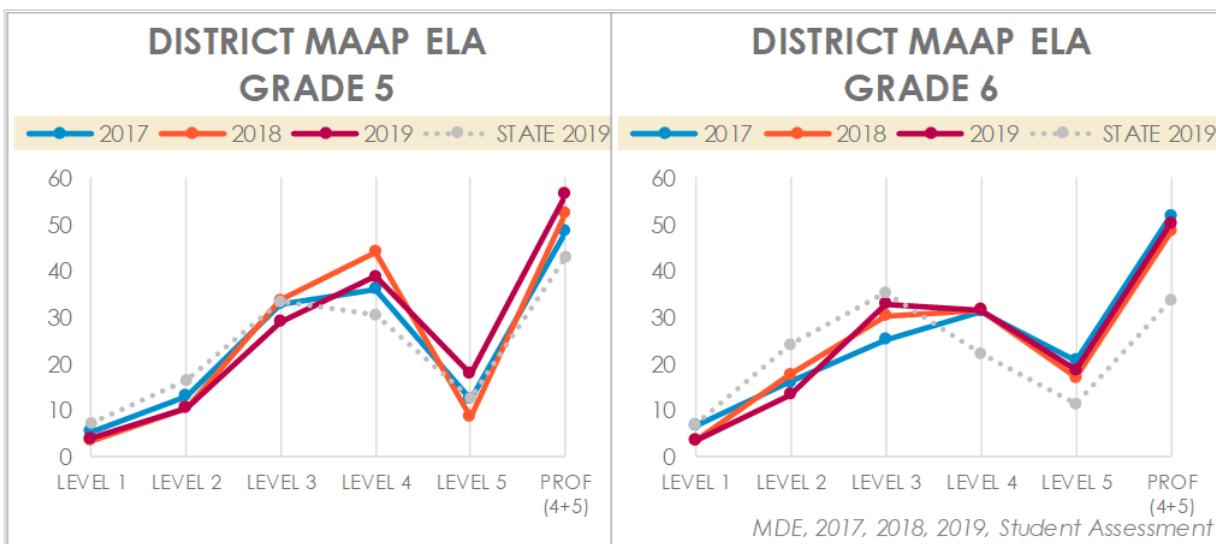


Figure 32: 2017-2019 District MAAP ELA Grades 5 and 6

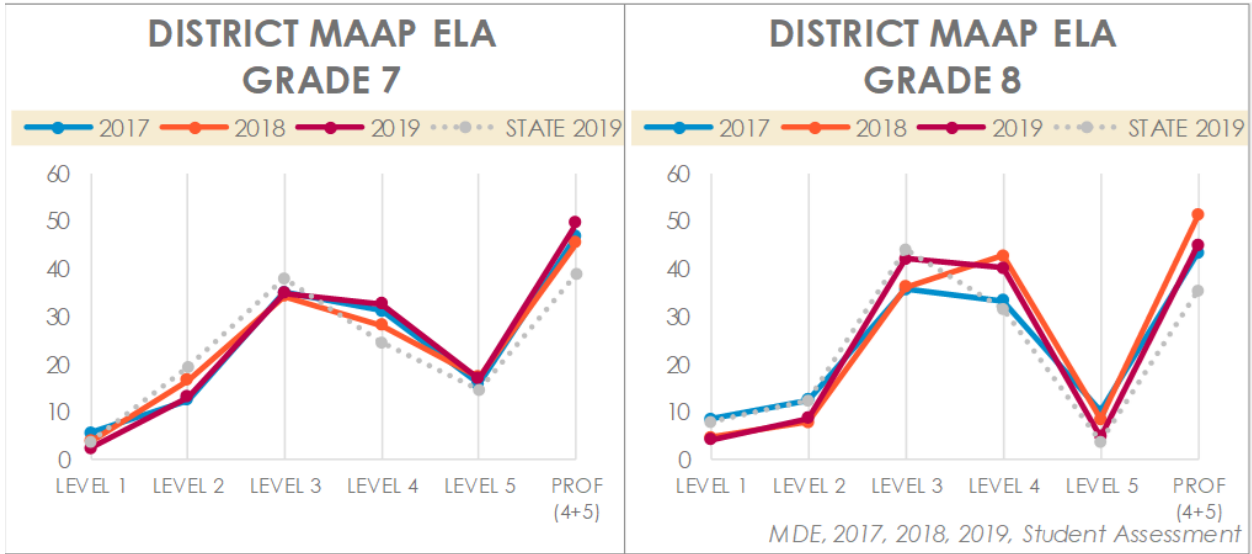


Figure 33: 2017-2019 District MAAP ELA Grades 7 and 8

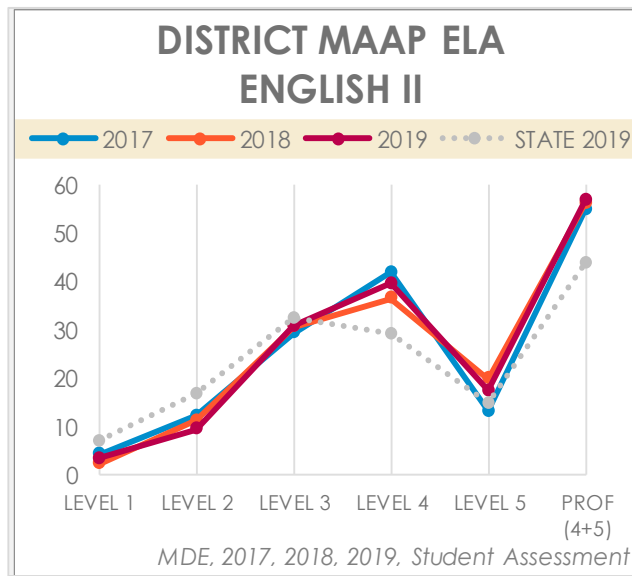


Figure 34: 2017-2019 District MAAP ELA English II

NWEA FINDINGS: COVID-19 IMPACT ON READING GROWTH

A comparison of fall 2019 MAP growth measurements with those from fall of 2020 revealed that, while **growth percentile scores for math were considerably lower** in 2020 than in 2019, there were **no appreciable differences for growth in reading** between 2019 and 2020.

HOWEVER, researchers warn that **groups of students most vulnerable** to the impact of the pandemic – students of color, those from disadvantaged backgrounds, and those from less-affluent schools – **may be under-represented**, meaning “the impacts of COVID-10 on student achievement are likely underestimated” (Kuhfeld, Tarasawa, Johnson, Ruzek, & Lewis, 2020)



Jackson County School District Profile

MAAP MATH

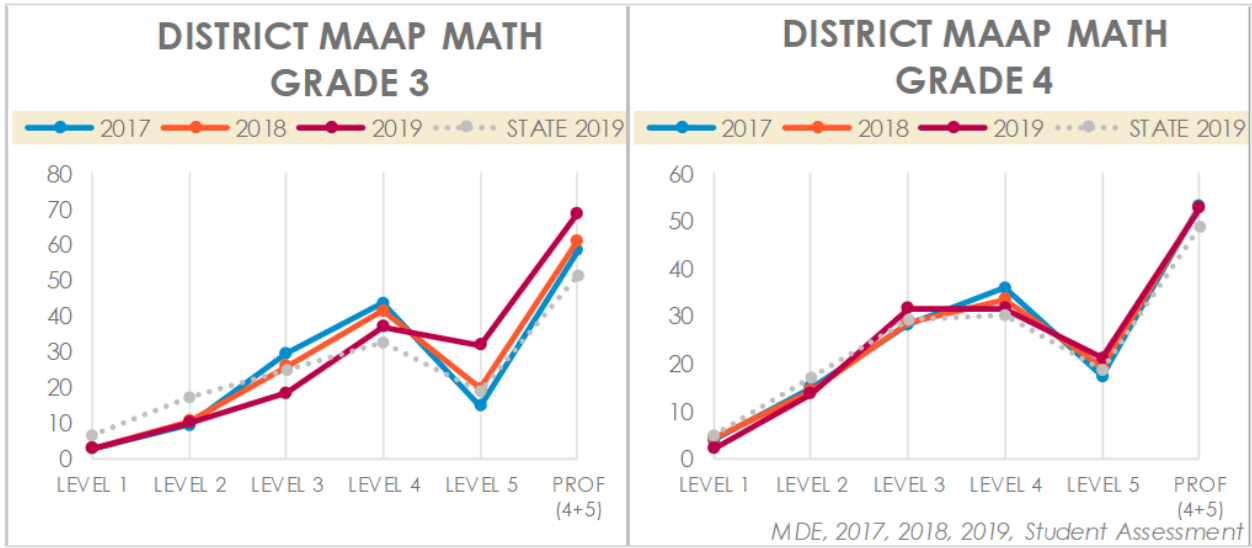


Figure 35: 2017-2019 District MAAP Math Grades 3 and 4

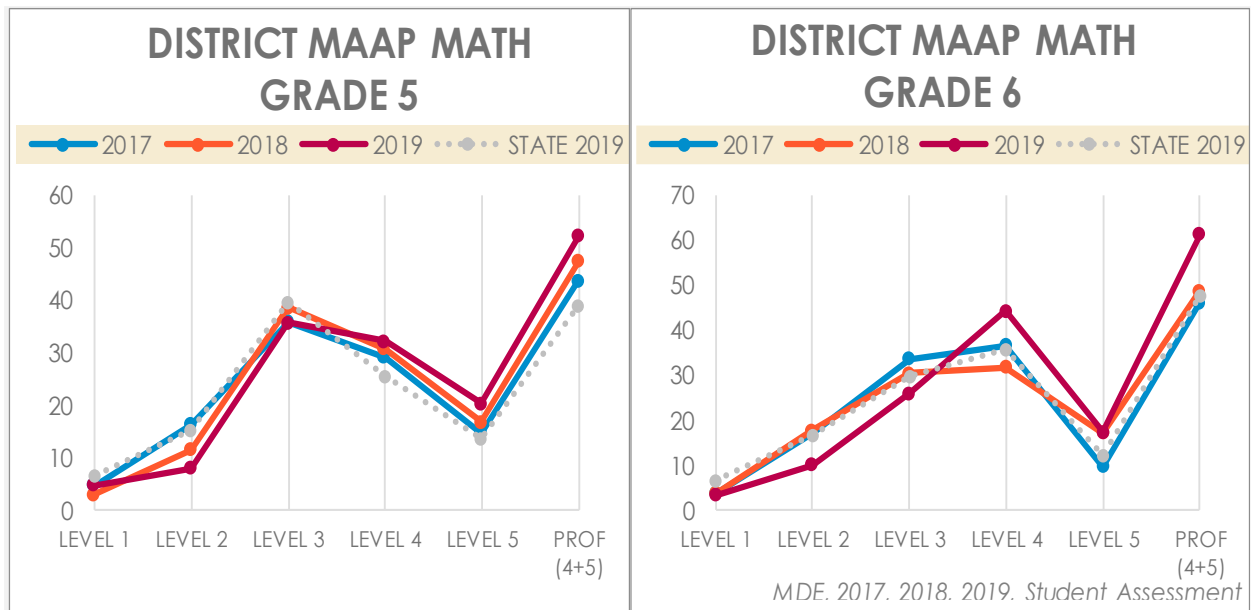
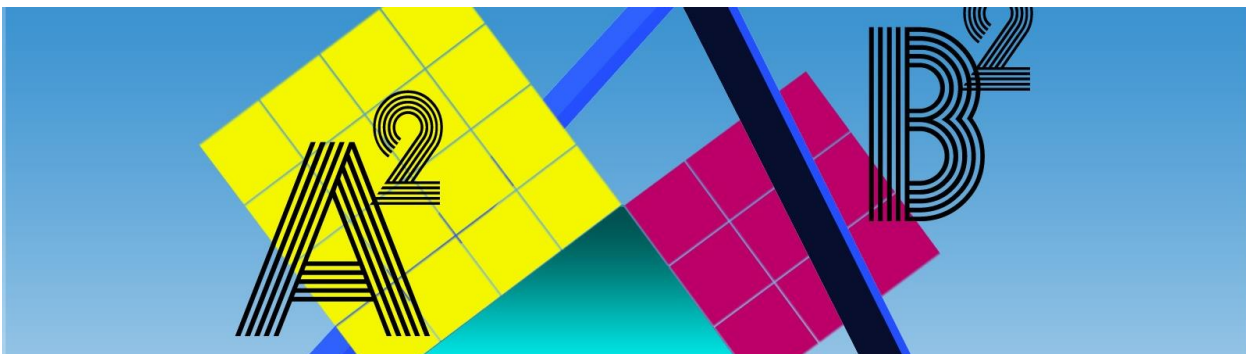


Figure 36: 2017-2019 District MAAP Math Grades 5 and 6



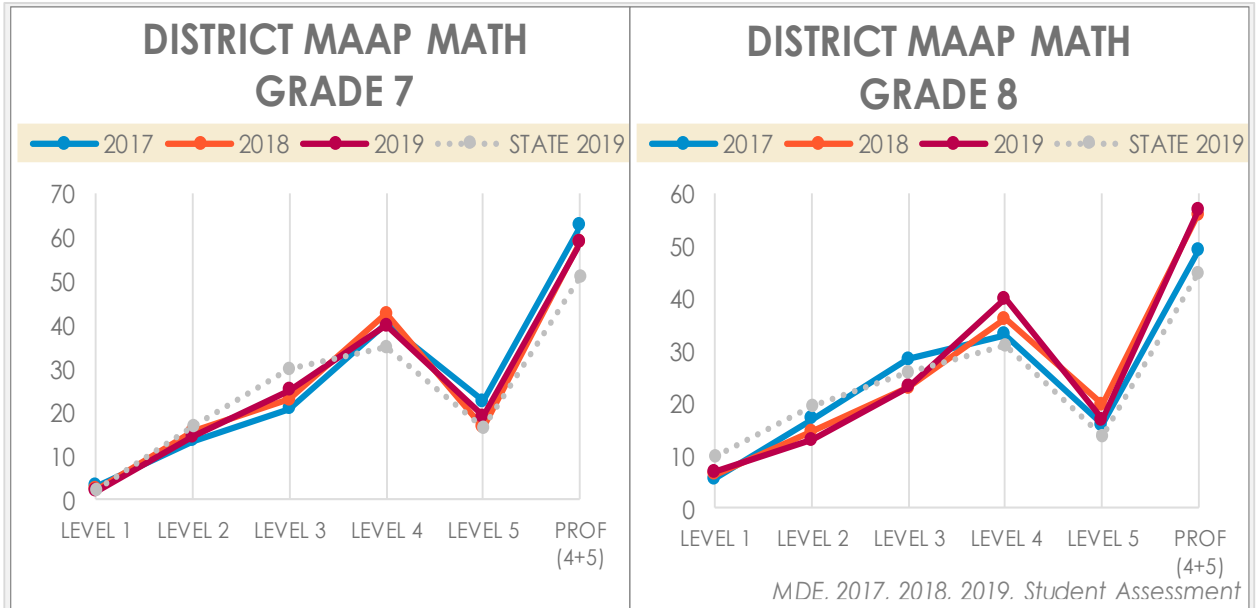


Figure 37: 2017-2019 District MAAP Math Grades 7 and 8

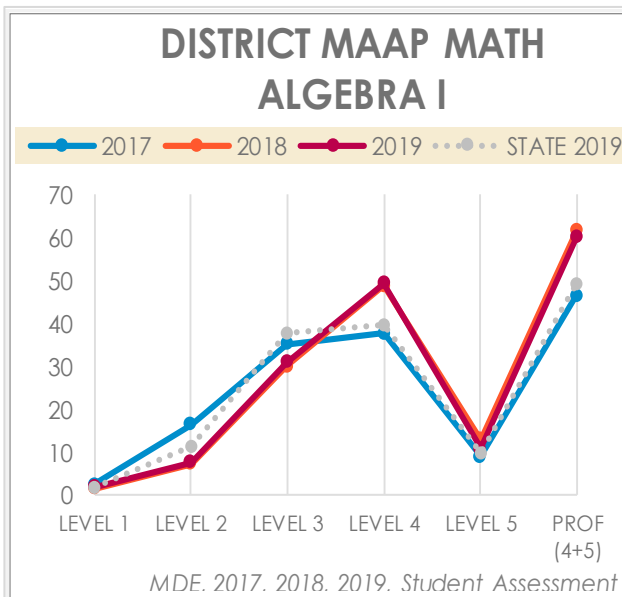


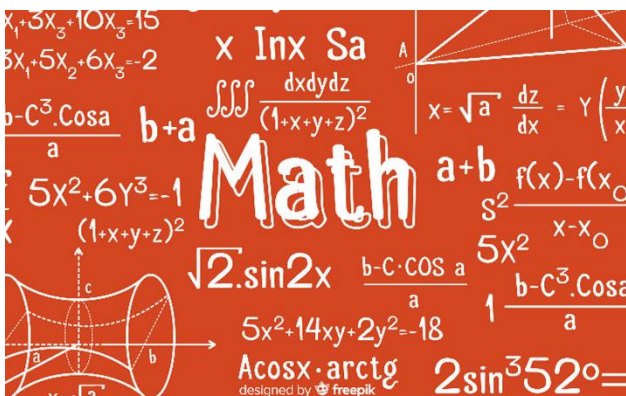
Figure 38: 2017-2019 District MAAP Math Algebra I

TIME TO CHANGE THE WAY WE TEACH MATH?

The Programme for International Student Assessment (PISA) was given to 600,000 students in 79 countries in 2018. Thirty countries scored higher in math than the U. S., and the test showed no significant improvement since 2003 (Camera, U.S. Students Show No Improvement in Math, Reading, Science on International Exam, 2019).

One author suggests that the cause is the way in which the U. S. teaches math:

“Classes here often focus on formulas and procedures rather than teaching students to think creatively about solving complex problems involving all sorts of mathematics, experts said. That makes it **harder for students to compete globally**, be it on an international exam or in colleges and careers that value sophisticated thinking and data science” (Richards, 2020).



Jackson County School District Profile

MAAP-SCI

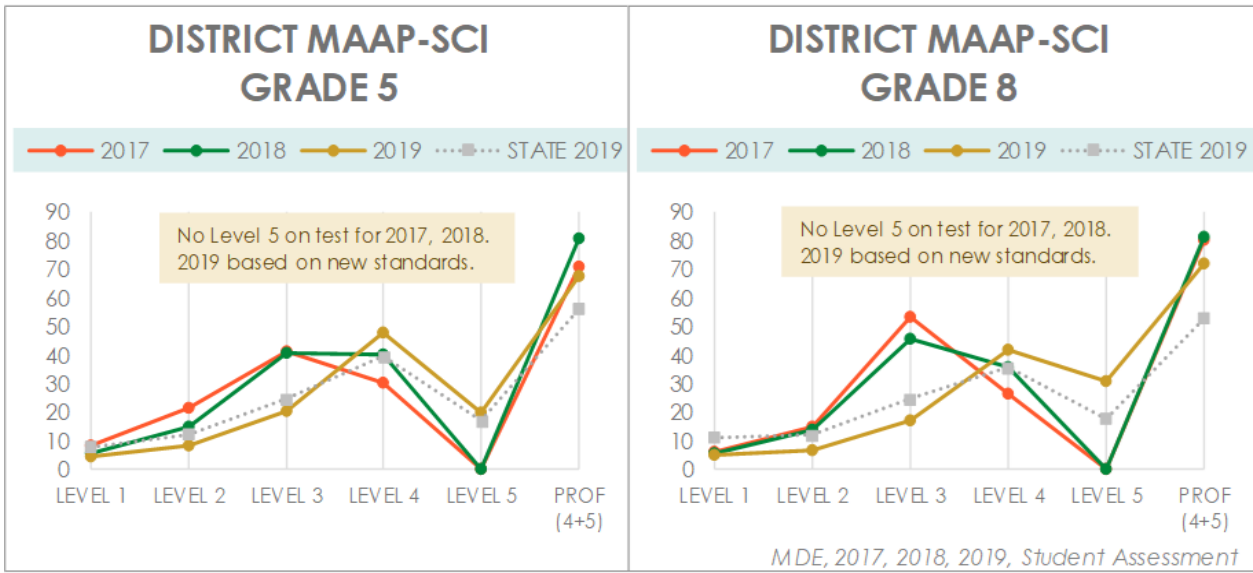


Figure 39: 2017-2019 District MAAP-SCI Grades 5 and 8

MAAP-EOC

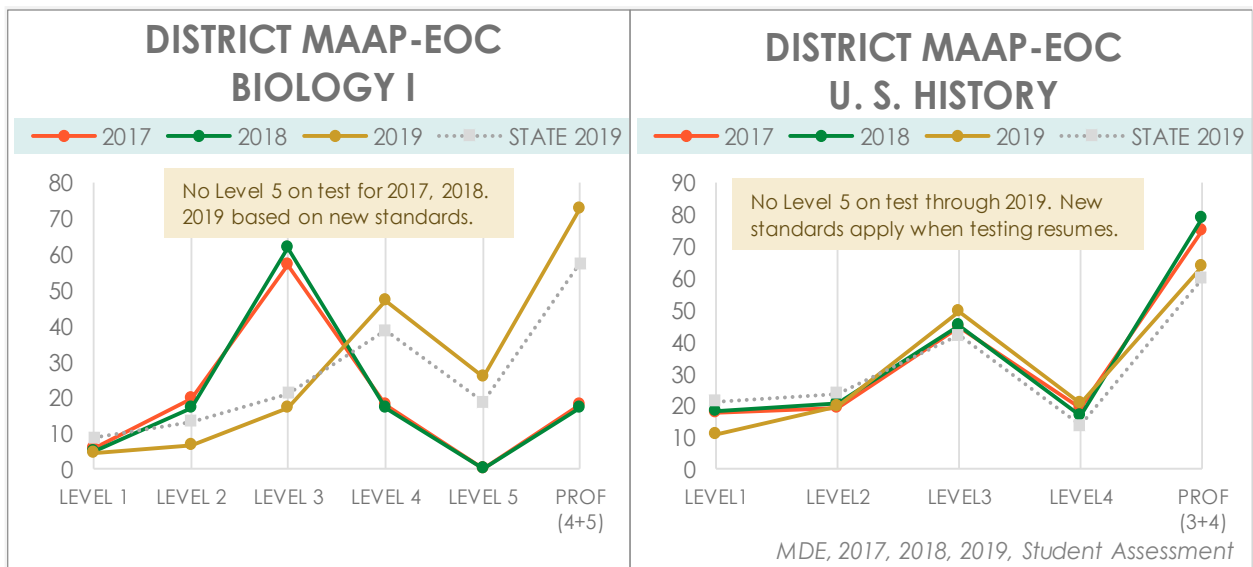
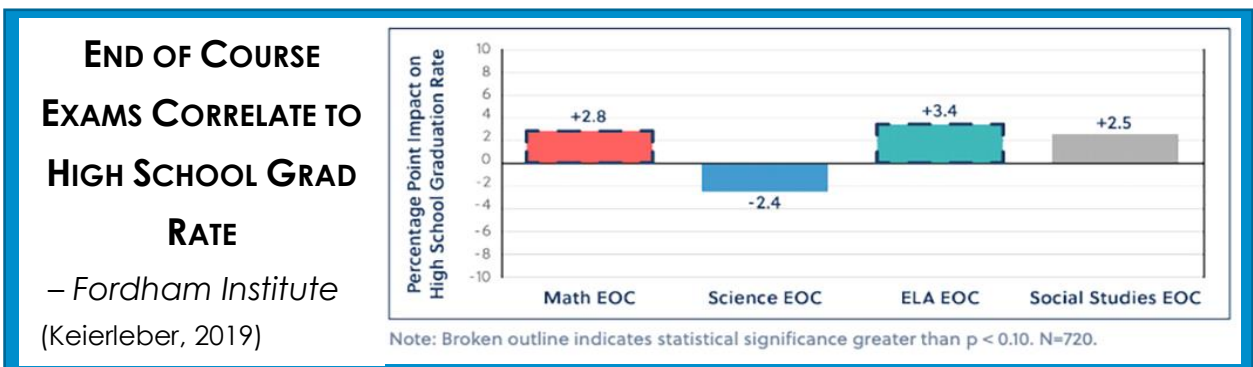


Figure 40: 2017-2019 District MAAP-EOC Biology I and U. S. History



ACT

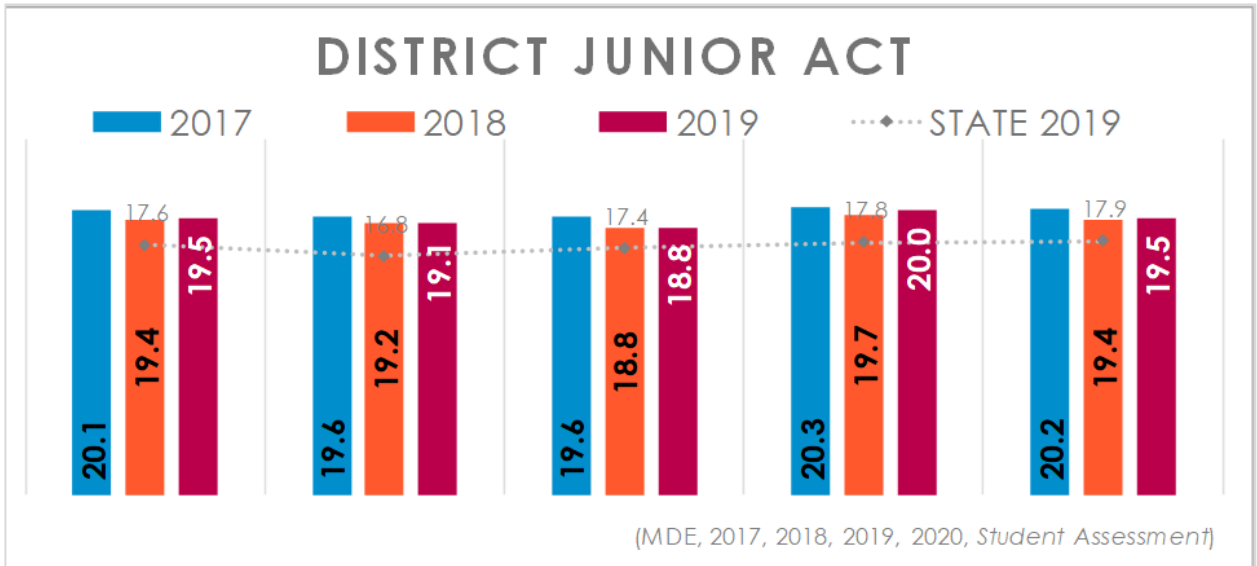


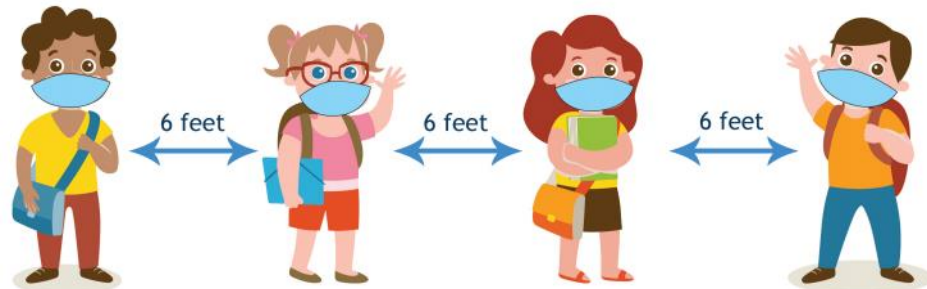
Figure 41: 2017-2019 District Junior ACT

CDC ISSUES GUIDANCE FOR SAFELY REOPENING SCHOOLS

On Friday, February 12, 2021, the Center for Disease Control issued new guidance for safely re-opening schools for in-person learning. According to an article in *U. S. News and World Report*:

The guidance represents the first comprehensive set of recommendations from the CDC for how classes can safely resume since the coronavirus pandemic first shuttered schools across the country for more than 50 million children in the U.S.

The recommendations are **not a mandate to resume in-person schooling, but provides examples of how districts can re-open** based on their surrounding community's rate of COVID-19 infection (Camera, CDC Issues Guidance for Safely Reopening Schools, 2021).



DISTRIBUTION OF RESPONDENTS

Seven thousand two-hundred sixty-two (7,262) respondents from five stakeholder groups, fourteen schools, and the central office responded to the Comprehensive Needs Assessment Survey in 2021. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

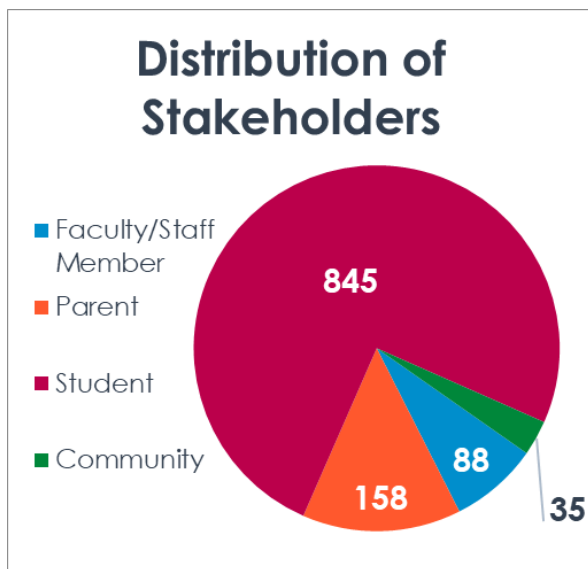


Figure 42: Distribution of Stakeholders



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating “Strongly Agree,” “Agree,” “Disagree,” “Strongly Disagree,” or “Not Applicable or No Information.” Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.

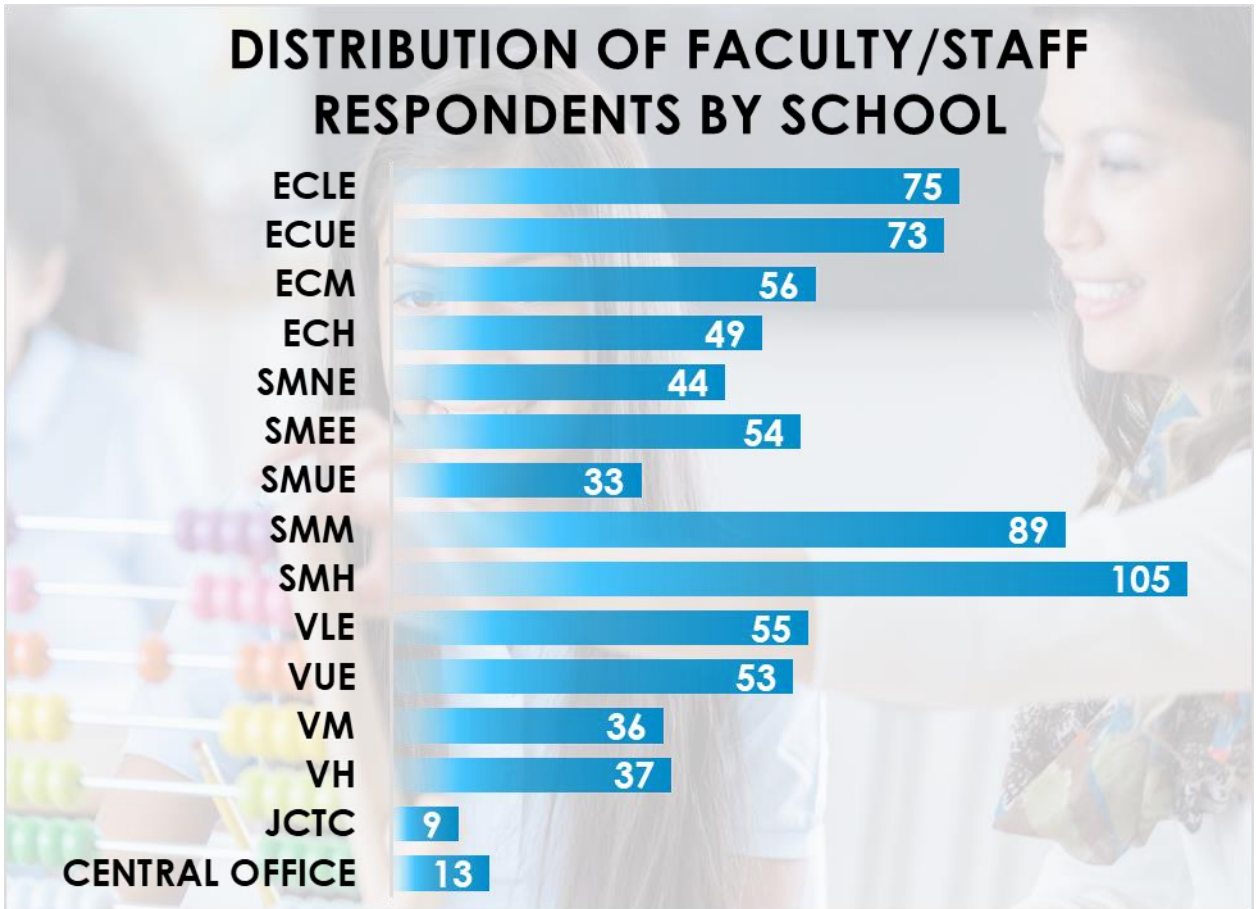


Figure 43: Distribution of Faculty/Staff Respondents by School

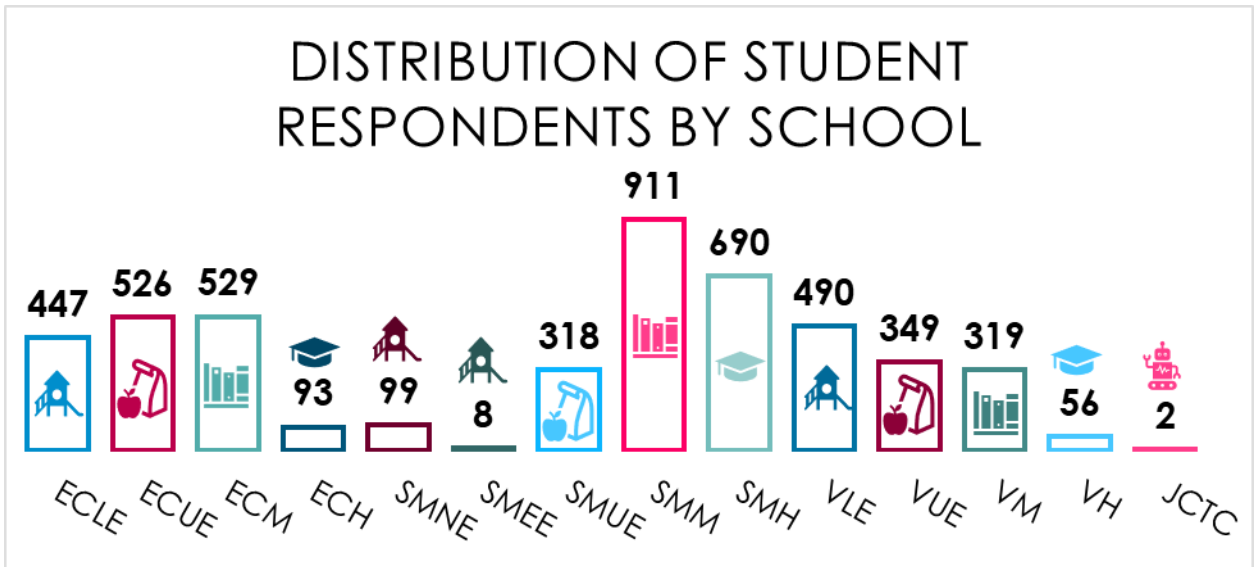


Figure 44: Distribution of Student Respondents by School

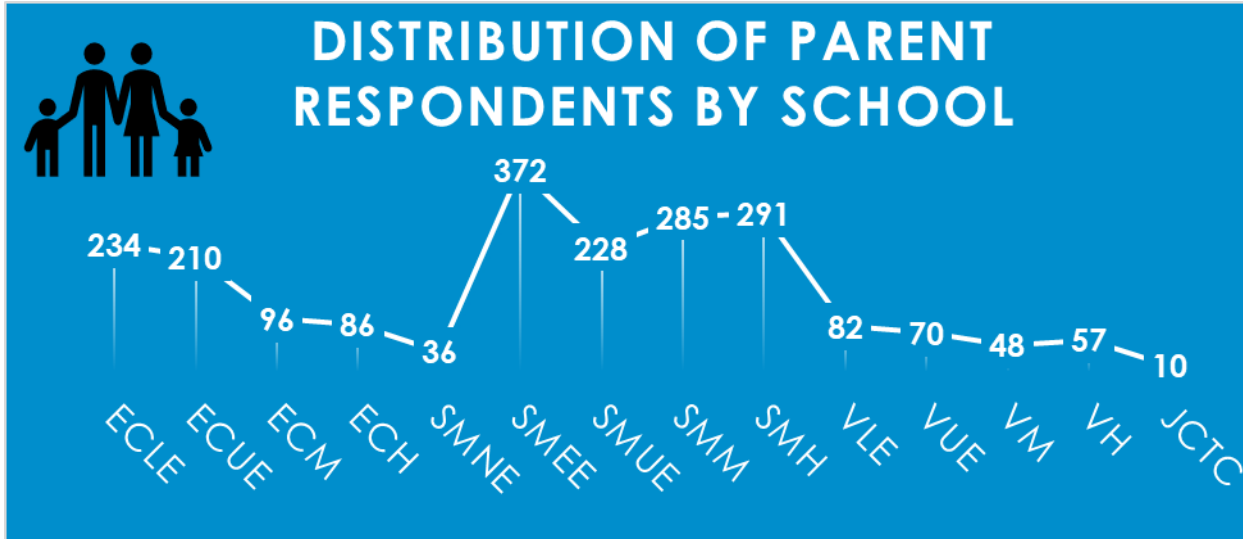


Figure 45: Distribution of Parent Respondents by School

UNIVERSAL QUESTIONS

Faculty, staff, parents, community members, administrators, and students responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

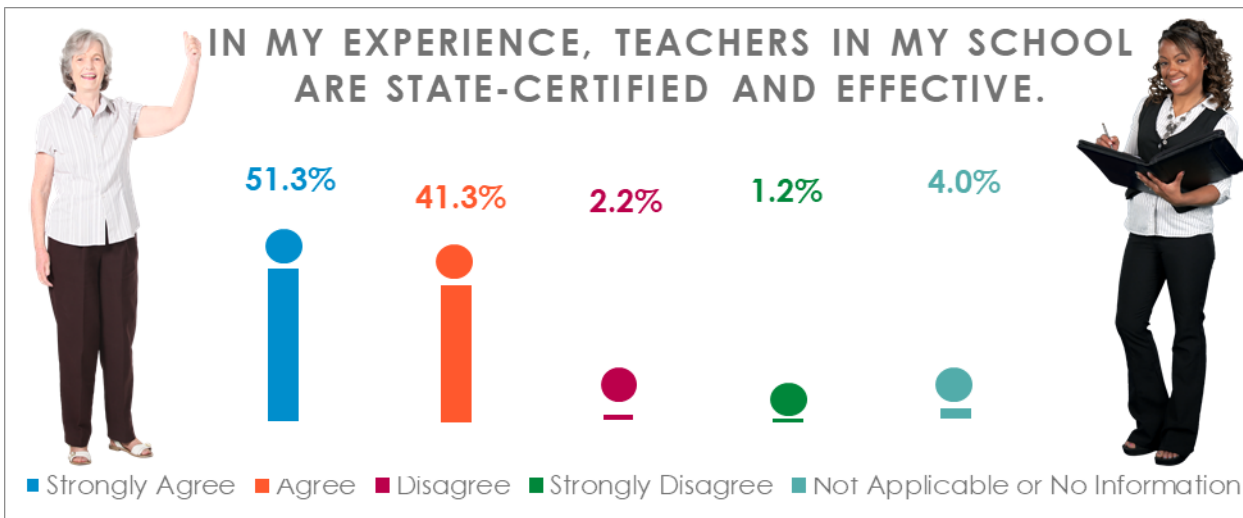


Figure 46: FPTSCAQ0003D2L -- Certified and Effective Teachers

FTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	2394	33.0%
Agree	2491	34.3%
Disagree	345	4.8%
Strongly Disagree	126	1.7%
Not Applicable or No Information	1906	26.2%

FTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	4213	58.0%
Agree	2108	29.0%
Disagree	312	4.3%
Strongly Disagree	190	2.6%
Not Applicable or No Information	439	6.0%

FTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	3009	41.4%
Agree	2040	28.1%
Disagree	1053	14.5%
Strongly Disagree	443	6.1%
Not Applicable or No Information	717	9.9%

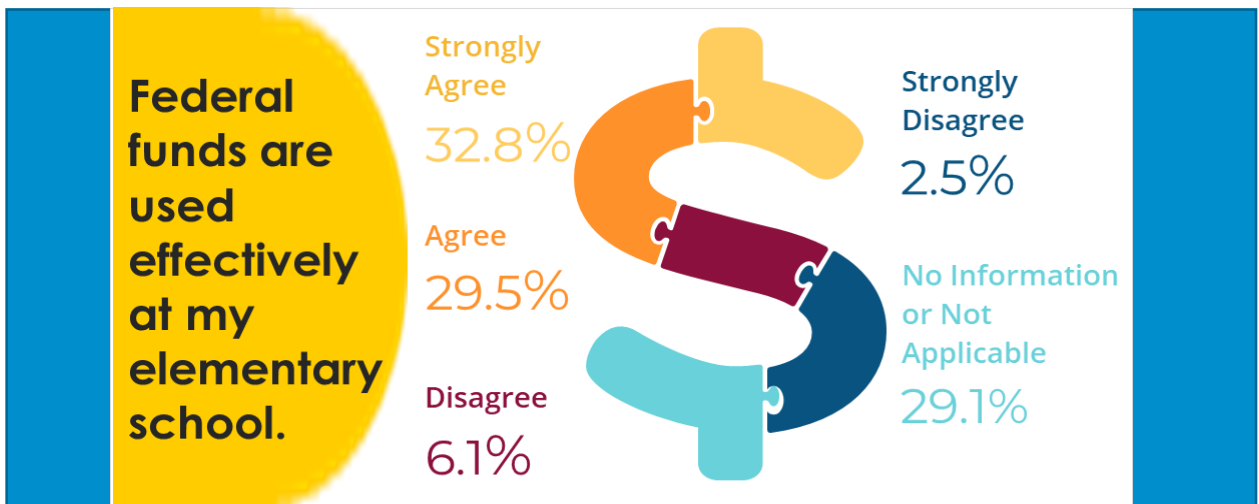


Figure 47: FTPSCAQ1112NAL -- Use of Federal Funds

Jackson County School District Profile

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3375	46.5%
Agree	3157	43.5%
Disagree	395	5.4%
Strongly Disagree	126	1.7%
Not Applicable or No Information	209	2.9%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	3129	43.1%
Agree	3368	46.4%
Disagree	387	5.3%
Strongly Disagree	122	1.7%
Not Applicable or No Information	256	3.5%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	2918	40.2%
Agree	3160	43.5%
Disagree	516	7.1%
Strongly Disagree	184	2.5%
Not Applicable or No Information	484	6.7%



Learning is an active process. We learn by doing.. Only knowledge that is used sticks in your mind.

— Dale Carnegie —

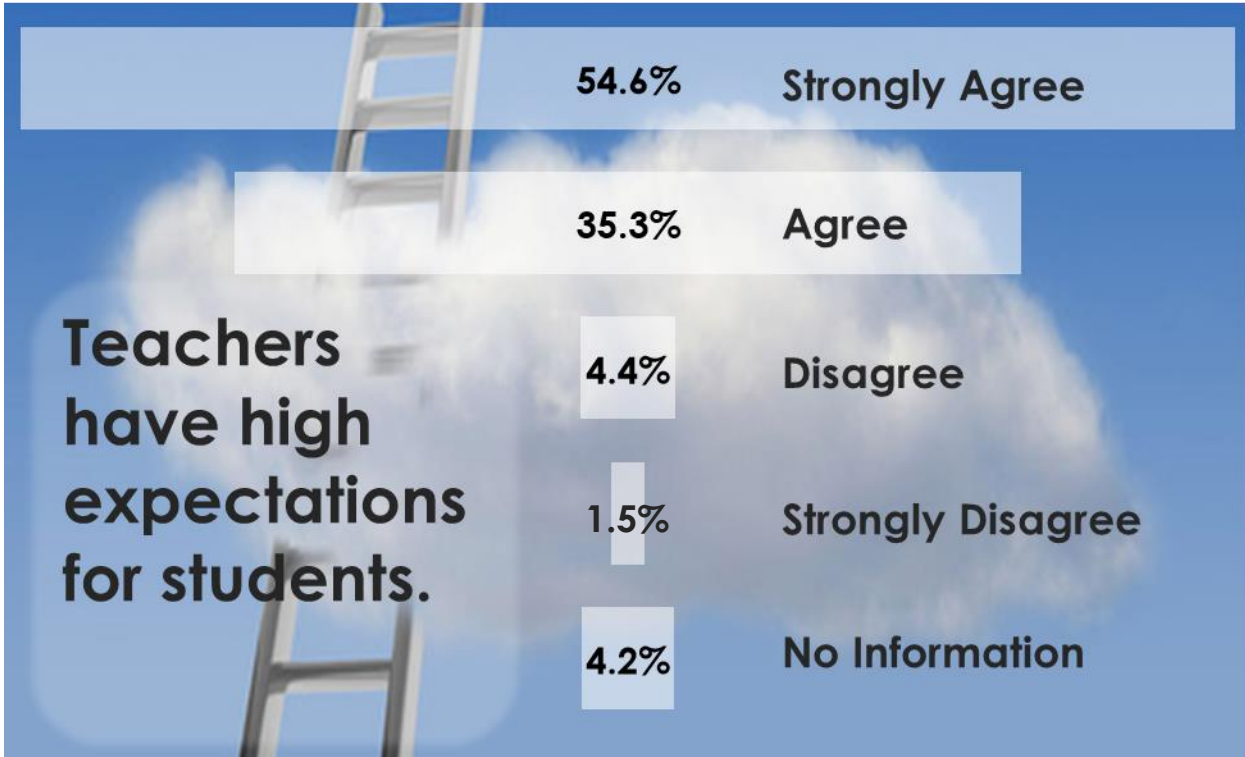


Figure 48: CIPSCAQ0043D2L -- High Expectations

CIPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2981	41.0%
Agree	3276	45.1%
Disagree	479	6.6%
Strongly Disagree	158	2.2%
Not Applicable or No Information	368	5.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	2963	40.8%
Agree	3061	42.2%
Disagree	528	7.3%
Strongly Disagree	148	2.0%
Not Applicable or No Information	562	7.7%

Jackson County School District Profile

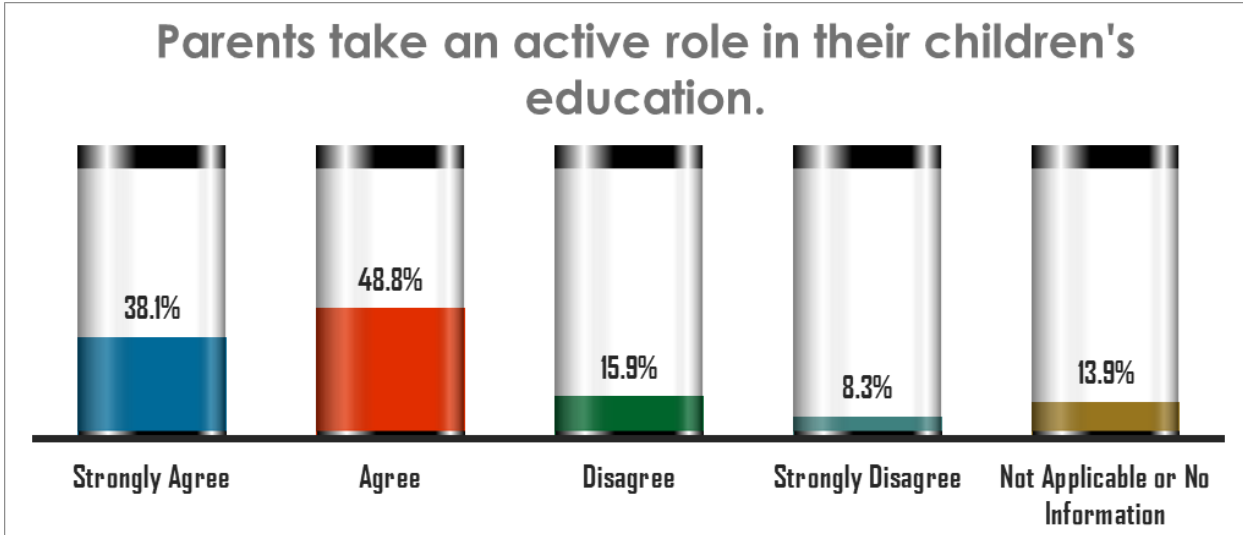


Figure 49: PFTPSCAQ0074D4L -- Parents Take Active Role

PFTPSCAQ0075D4L

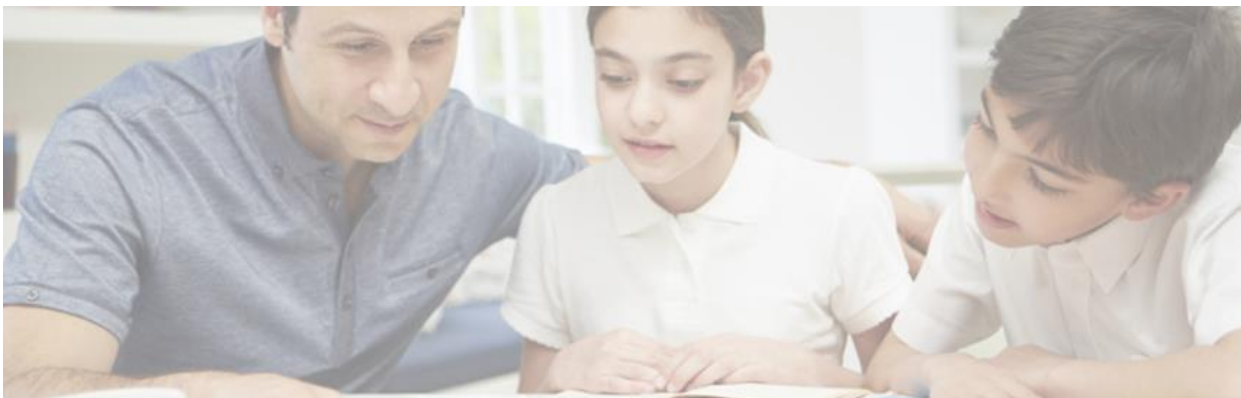
Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2551	35.1%
Agree	3049	42.0%
Disagree	520	7.2%
Strongly Disagree	203	2.8%
Not Applicable or No Information	939	12.9%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3278	45.1%
Agree	2777	38.2%
Disagree	561	7.7%
Strongly Disagree	342	4.7%
Not Applicable or No Information	304	4.2%



SCHOOL IMPROVEMENT

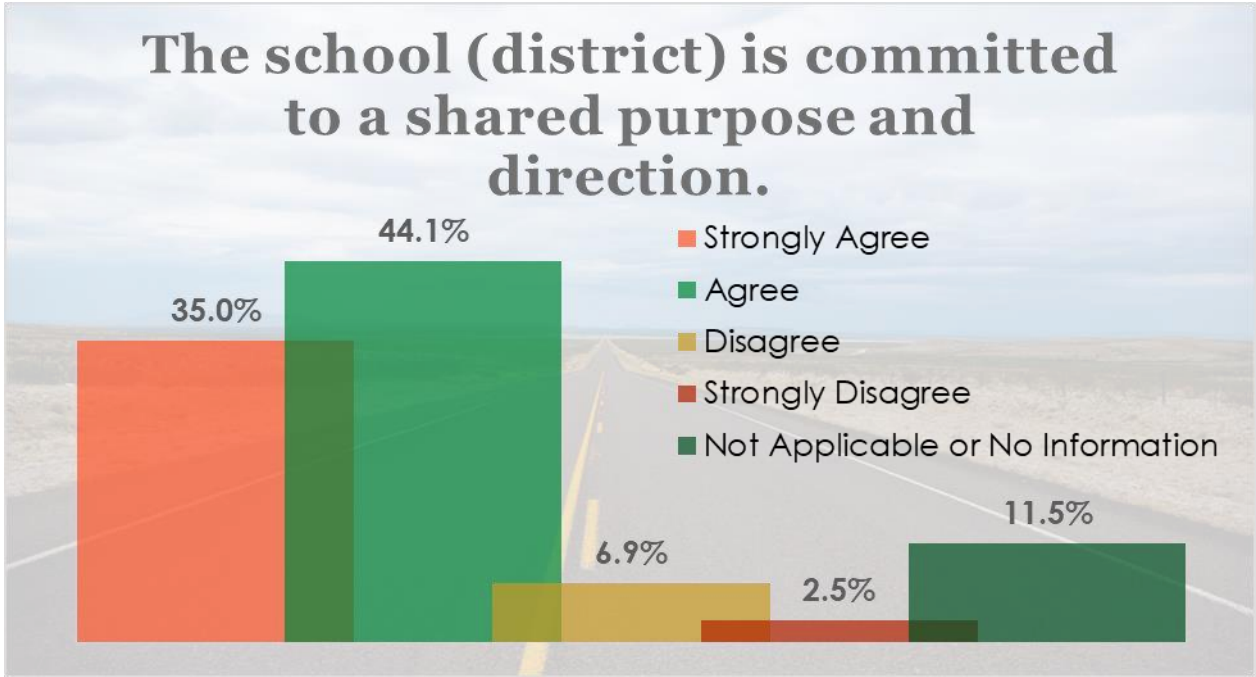


Figure 50: SITPSCAQ0102SCL -- Shared Purpose and Direction

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2672	36.8%
Agree	3342	46.0%
Disagree	475	6.5%
Strongly Disagree	167	2.3%
Not Applicable or No Information	606	8.3%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2678	36.9%
Agree	3138	43.2%
Disagree	685	9.4%
Strongly Disagree	221	3.0%
Not Applicable or No Information	540	7.4%



SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	3070	42.3%
Agree	2798	38.5%
Disagree	810	11.2%
Strongly Disagree	315	4.3%
Not Applicable or No Information	269	3.7%

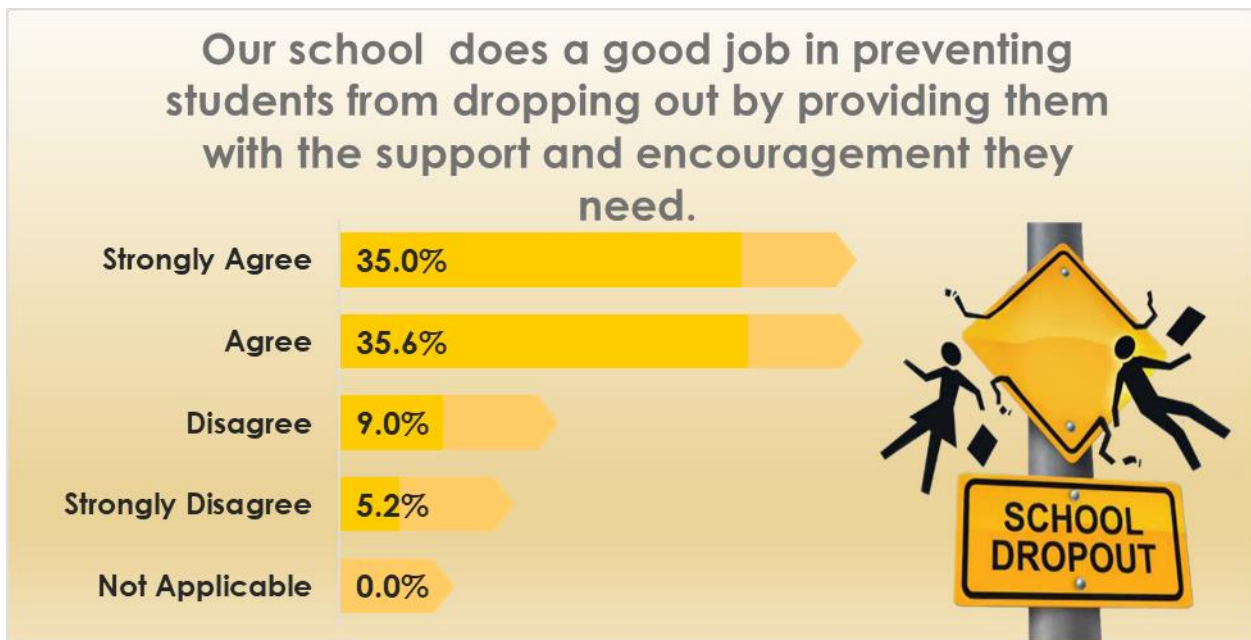


Figure 51: SCTPSCAQ0110SCL -- Preventing Dropouts

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3033	41.8%
Agree	3280	45.2%
Disagree	410	5.6%
Strongly Disagree	177	2.4%
Not Applicable or No Information	362	5.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2746	37.8%
Agree	2648	36.5%
Disagree	581	8.0%
Strongly Disagree	378	5.2%
Not Applicable or No Information	909	12.5%

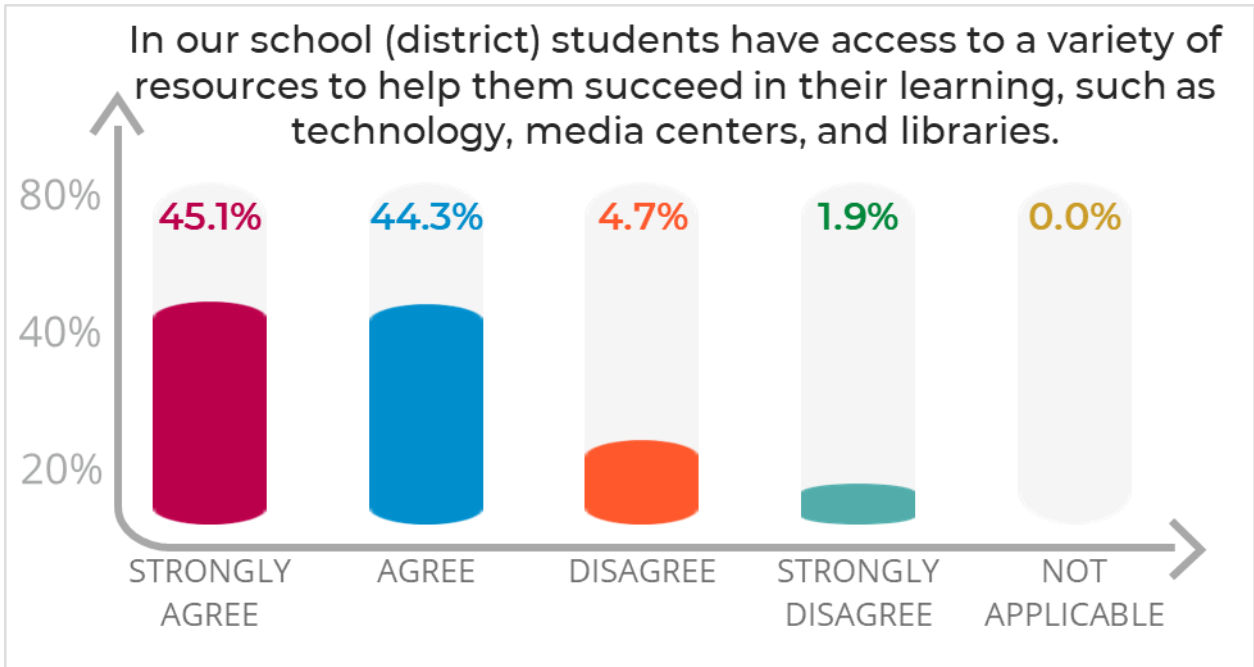


Figure 52: SCTPSCAQ0120D5L -- Access to Resources

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2768	38.1%
Agree	3057	42.1%
Disagree	662	9.1%
Strongly Disagree	327	4.5%
Not Applicable or No Information	448	6.2%



Jackson County School District Profile

SCTPSCAQ0124\$CL.

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2876	39.6%
Agree	3113	42.9%
Disagree	517	7.1%
Strongly Disagree	201	2.8%
Not Applicable or No Information	555	7.6%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2062	28.4%
To great extent	2043	28.1%
To a moderate extent	1943	26.8%
To a small extent	679	9.4%
Not at all	535	7.4%

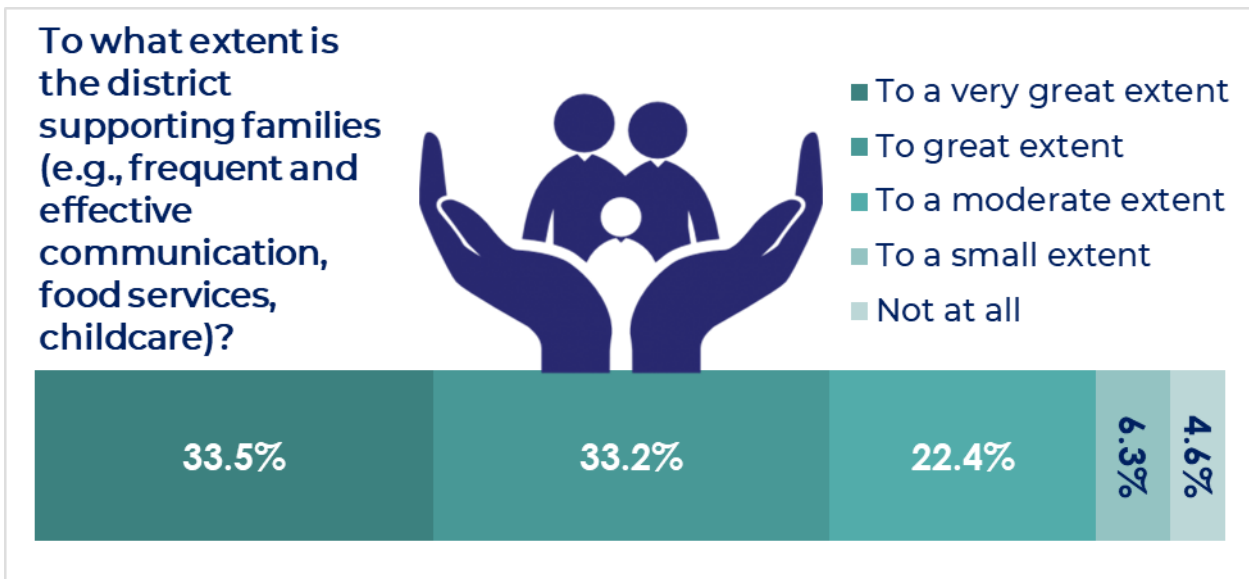


Figure 53: CVTPSCAQ0204NAL -- Pandemic Support for Families

Jackson County School District Profile

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	3740	51.5%
Remote appointments with a counselor or mental health professional	1994	27.5%
Remote appointments with a school nurse	1130	15.6%
Devices to use for schoolwork	4028	55.5%
Meals for students	2792	38.4%
Class materials available online	3136	43.2%
Mobile hotspots or other ways to access the internet	3332	45.9%
School supplies (pencils, paper, etc.)	2448	33.7%
Class materials available offline (sent through mail, picked up at school)	2482	34.2%
Virtual school events (assemblies, awards ceremonies, graduation)	2645	36.4%

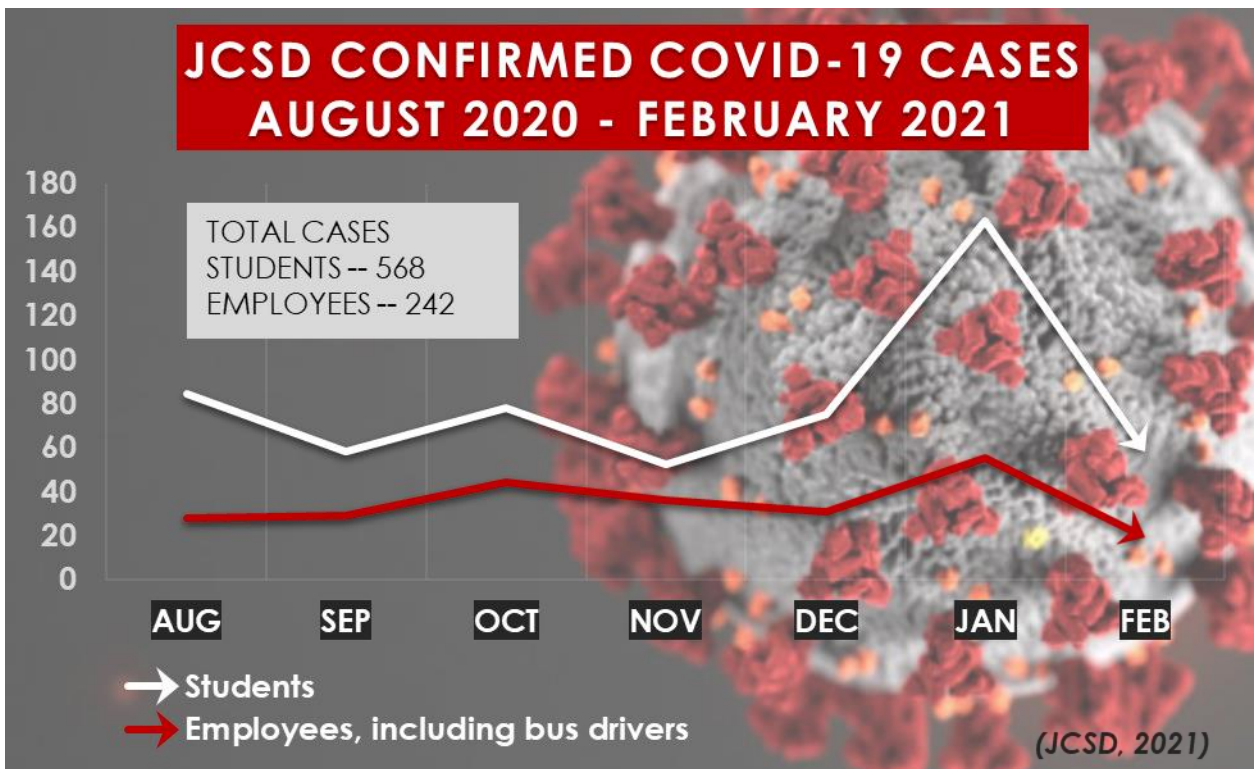


Figure 54: JCSD Confirmed COVID-19 Cases August 2020 - January 2021

SUMMARY OF DISTRICT STRENGTHS AND CHALLENGES

Seven thousand two hundred sixty-two (7,262) stakeholders from fourteen schools and the central office responded to the 2021 Jackson County School District Comprehensive Needs Assessment survey online. Students comprise 66.6% of the total. Faculty/staff members and administrators represent 32.2% of the adult response, with parents accounting for 66%. Community members make up 1.8% of the adult response, or less than 1% of the total.

Jackson County School District is a successful district focused on teaching and learning. District enrollment has decreased by 5.5% since 2015-16. Accountability ratings for the district remain at the "A" level earned in 2019 due to the pandemic freeze and will persist for 2021, although the district will be administering required state and federal level testing this year. The district's graduation rate decreased marginally (SY2019/AY2020) but stayed 4 percentage points above the state average; the dropout rate increased to 8.4%. Graduation rates for students with disabilities rose by 21.3 percentage points.

In response to statements on the comprehensive needs survey about federal programs, stakeholders strongly indicate that teachers are state-certified and effective and that school nurses are important. Over 90% of the respondents who feel they have information about the tutoring program regard it favorably. About 70% believe that lowering class size will affect student achievement.

Statements about curriculum and instruction received primarily positive feedback. Around 90% of stakeholders believe that teachers use effective and engaging teaching strategies, have high expectations for students, and are available to help students when needed. Eighty-four percent think the district's educational program is of high-quality.

In matters of parent, family, and community engagement, 83% of respondents think that the district actively promotes parent/teacher communication. About 77% think parents are active in their children's education and that the schools are welcoming to parents. Overall satisfaction with schools is at 83.4%. Around 80% of participants agree with statements about school improvement.

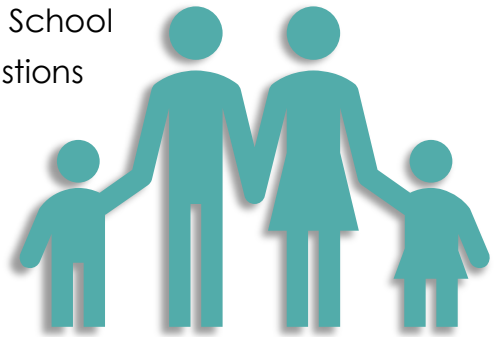
Stakeholders are also mostly positive about issues involving school climate and culture. Schools are seen as safe and orderly, while about three-quarters of respondents feel that the district is sensitive to issues of racial and ethnic fairness. They strongly believe students have access to adequate resources, and about 80% are satisfied with how school staff members treat students. A slightly higher percentage acknowledges that schools recognize all types of student achievement. Most participants think the district is supportive of families during the pandemic.

SECTION 2

JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY

INTRODUCTION

Parents from across Jackson County School District were asked to respond to questions about the school or schools their children attend. One thousand six hundred (1600) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal*



Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement, School Climate and Culture, and COVID-19 and Distance Learning. A summary of open-ended question answers is included in each school's parent section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	870	54.4%
Agree	672	42.0%
Disagree	14	0.9%
Strongly Disagree	7	0.4%
Not Applicable or No Information	37	2.3%

Jackson County School District Parent Survey

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	540	33.8%
Agree	546	34.1%
Disagree	55	3.4%
Strongly Disagree	20	1.3%
Not Applicable or No Information	439	27.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	1100	68.8%
Agree	414	25.9%
Disagree	15	0.9%
Strongly Disagree	11	0.7%
Not Applicable or No Information	60	3.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	948	59.3%
Agree	547	34.2%
Disagree	55	3.4%
Strongly Disagree	5	0.3%
Not Applicable or No Information	45	2.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	538	33.6%
Agree	569	35.6%
Disagree	54	3.4%
Strongly Disagree	7	0.4%
Not Applicable or No Information	432	27.0%

Jackson County School District Parent Survey

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	524	32.8%
Supporting college and career counseling	669	41.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	950	59.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	571	35.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	558	34.9%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	514	32.1%
Providing school-based mental health services and counseling	734	45.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	327	20.4%
Establishing or improving dropout prevention	388	24.3%
Supporting re-entry programs and transition services for Justice-involved youth	223	13.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	680	42.5%
Implementing systems and practices to prevent bullying and harassment	864	54.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	656	41.0%
Establishing community partnerships	372	23.3%



Jackson County School District Parent Survey

FFTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	841	52.6%
Building technological capacity and infrastructure	574	35.9%
Carrying out innovative blended learning projects	459	28.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	685	42.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	581	36.3%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	272	17.0%
Computer Classes	447	27.9%
Conflict Resolution	394	24.6%
Discipline	353	22.1%
Drug/Alcohol Awareness	365	22.8%
English as a Second Language	159	9.9%
Health Classes	295	18.4%
Literacy Classes	205	12.8%
Math Classes	361	22.6%
Parent-to-School Relationships	407	25.4%
Parent/Child Communication	543	33.9%
Preparing for College	664	41.5%
Parenting Workshops	288	18.0%
Social Media Classes	210	13.1%
Stress/Anger Management	477	29.8%
Understanding College- and Career-Ready Standards	671	41.9%

Jackson County School District Parent Survey

FP0P000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	465	29.1%
Parental advisory committees	131	8.2%
PTO/PTA meetings and activities	105	6.6%
Ways to help at the classroom level	602	37.6%
Other ways to get involved in my school (district)	297	18.6%

FP0P000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	362	22.6%
Very likely	548	34.3%
Moderately likely	489	30.6%
Slightly likely	156	9.8%
Not at all likely	45	2.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	645	40.3%
Agree	819	51.2%
Disagree	83	5.2%
Strongly Disagree	15	0.9%
Not Applicable or No Information	38	2.4%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	650	40.6%
Agree	825	51.6%
Disagree	67	4.2%
Strongly Disagree	11	0.7%
Not Applicable or No Information	47	2.9%

Jackson County School District Parent Survey

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	640	40.0%
Agree	810	50.6%
Disagree	81	5.1%
Strongly Disagree	13	0.8%
Not Applicable or No Information	56	3.5%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	692	43.3%
Agree	800	50.0%
Disagree	58	3.6%
Strongly Disagree	10	0.6%
Not Applicable or No Information	40	2.5%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

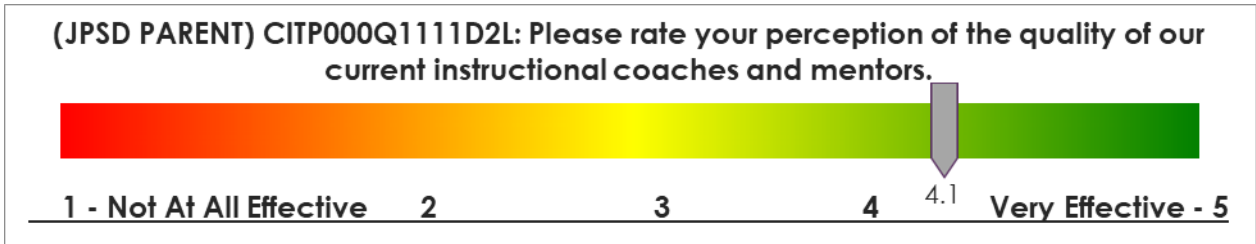
	Count	Percentage
Strongly Agree	572	35.8%
Agree	765	47.8%
Disagree	129	8.1%
Strongly Disagree	42	2.6%
Not Applicable or No Information	92	5.8%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	527	32.9%
Agree	769	48.1%
Disagree	100	6.3%
Strongly Disagree	32	2.0%
Not Applicable or No Information	172	10.8%

Jackson County School District Parent Survey



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	603	37.7%
Agree	791	49.4%
Disagree	150	9.4%
Strongly Disagree	30	1.9%
Not Applicable or No Information	26	1.6%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	623	38.9%
Agree	822	51.4%
Disagree	92	5.8%
Strongly Disagree	12	0.8%
Not Applicable or No Information	51	3.2%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	552	34.5%
Agree	799	49.9%
Disagree	146	9.1%
Strongly Disagree	42	2.6%
Not Applicable or No Information	61	3.8%



Jackson County School District Parent Survey

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	523	32.7%
Agree	901	56.3%
Disagree	126	7.9%
Strongly Disagree	25	1.6%
Not Applicable or No Information	25	1.6%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	489	30.6%
Agree	876	54.8%
Disagree	167	10.4%
Strongly Disagree	17	1.1%
Not Applicable or No Information	51	3.2%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	750	46.9%
Agree	760	47.5%
Disagree	60	3.8%
Strongly Disagree	15	0.9%
Not Applicable or No Information	15	0.9%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	476	29.8%
Agree	714	44.6%
Disagree	195	12.2%
Strongly Disagree	97	6.1%
Not Applicable or No Information	118	7.4%

Jackson County School District Parent Survey

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	389	24.3%
Agree	825	51.6%
Disagree	222	13.9%
Strongly Disagree	43	2.7%
Not Applicable or No Information	121	7.6%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	540	33.8%
Agree	764	47.8%
Disagree	205	12.8%
Strongly Disagree	56	3.5%
Not Applicable or No Information	35	2.2%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	504	31.5%
Agree	722	45.1%
Disagree	95	5.9%
Strongly Disagree	34	2.1%
Not Applicable or No Information	245	15.3%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	526	32.9%
Agree	902	56.4%
Disagree	55	3.4%
Strongly Disagree	11	0.7%
Not Applicable or No Information	106	6.6%

Jackson County School District Parent Survey

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	507	31.7%
Agree	888	55.5%
Disagree	65	4.1%
Strongly Disagree	10	0.6%
Not Applicable or No Information	130	8.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	489	30.6%
Agree	914	57.1%
Disagree	68	4.3%
Strongly Disagree	17	1.1%
Not Applicable or No Information	112	7.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	474	29.6%
Agree	844	52.8%
Disagree	152	9.5%
Strongly Disagree	30	1.9%
Not Applicable or No Information	100	6.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	575	35.9%
Agree	860	53.8%
Disagree	106	6.6%
Strongly Disagree	18	1.1%
Not Applicable or No Information	41	2.6%

Jackson County School District Parent Survey

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	438	27.4%
Agree	689	43.1%
Disagree	81	5.1%
Strongly Disagree	29	1.8%
Not Applicable or No Information	363	22.7%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	637	39.8%
Agree	869	54.3%
Disagree	48	3.0%
Strongly Disagree	8	0.5%
Not Applicable or No Information	38	2.4%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	519	32.4%
Agree	743	46.4%
Disagree	78	4.9%
Strongly Disagree	28	1.8%
Not Applicable or No Information	232	14.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	578	36.1%
Agree	896	56.0%
Disagree	64	4.0%
Strongly Disagree	11	0.7%
Not Applicable or No Information	51	3.2%



Jackson County School District Parent Survey

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	600	37.5%
Agree	828	51.8%
Disagree	91	5.7%
Strongly Disagree	25	1.6%
Not Applicable or No Information	56	3.5%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	590	36.9%
Agree	821	51.3%
Disagree	74	4.6%
Strongly Disagree	17	1.1%
Not Applicable or No Information	98	6.1%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	555	34.7%
Agree	869	54.3%
Disagree	58	3.6%
Strongly Disagree	17	1.1%
Not Applicable or No Information	101	6.3%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	1038	64.9%
Cellular network (3G, 4G)	239	14.9%
Other reliable access provider	136	8.5%
I use the WiFi hotspot set up by my school district.	16	1.0%
I have access sometimes, but it is not reliable.	111	6.9%
I do not have internet access at home.	60	3.8%

Jackson County School District Parent Survey

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	273	17.1%
To great extent	496	31.0%
To a moderate extent	584	36.5%
To a small extent	166	10.4%
Not at all	81	5.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	404	25.3%
To great extent	638	39.9%
To a moderate extent	421	26.3%
To a small extent	86	5.4%
Not at all	51	3.2%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	180	11.3%
Participating in class discussions online	187	11.7%
Completing graded schoolwork	422	26.4%
Working with classmates (group projects)	104	6.5%
Using other resources assigned by teachers	420	26.3%
Watching live instruction from teachers	131	8.2%
Using general education resources (e.g., educational websites, education videos)	399	24.9%
Completing ungraded schoolwork	300	18.8%
Doing schoolwork in mailed or picked up learning packets	272	17.0%
Taking quizzes or tests	318	19.9%
Doing schoolwork online	432	27.0%
Other	107	6.7%
None of the above	661	41.3%



Jackson County School District Parent Survey

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	648	40.5%
Remote appointments with a counselor or mental health professional	355	22.2%
Remote appointments with a school nurse	103	6.4%
Devices to use for schoolwork	811	50.7%
Meals for students	414	25.9%
Class materials available online	719	44.9%
Mobile hotspots or other ways to access the internet	452	28.3%
School supplies (pencils, paper, etc.)	251	15.7%
Class materials available offline (sent through mail, picked up at school)	479	29.9%
Virtual school events (assemblies, awards ceremonies, graduation)	442	27.6%
Other	89	5.6%
None of the above	174	10.9%

Should our schools be doing more to support families in their role as parent educators?

“It’s not a question of ought so much as necessity. Whether or not schools should be doing more to support families as educators is a moot point. Here’s the reality: **The only way to prevent COVID-19 from deepening inequality for an entire generation of children is to equip families to support learning at home.** This is especially true in the pivotal early grades, in which children’s learning requires frequent adult facilitation. As a former first-grade teacher, I can’t imagine how to round up 25 six-year-olds on Zoom and somehow make that time instructionally meaningful. Amidst school closures on a massive scale, **there’s no going around low-income parents. We must work with them and through them, otherwise the achievement gap will continue to grow** with every passing day of school closures” (Seale, 2020).

SECTION 3

JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY

INTRODUCTION

Students from across Jackson County School District were asked to respond to questions about the schools they attend. Four thousand eight hundred thirty-seven (4,837) students responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Family, Parent, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. A summary of responses to open-ended questions is included in each relevant school's section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	2246	46.4%
Agree	2130	44.0%
Disagree	141	2.9%
Strongly Disagree	72	1.5%
Not Applicable or No Information	248	5.1%

Jackson County School District Student Survey

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	1382	28.6%
Agree	1669	34.5%
Disagree	266	5.5%
Strongly Disagree	100	2.1%
Not Applicable or No Information	1420	29.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	2489	51.5%
Agree	1557	32.2%
Disagree	279	5.8%
Strongly Disagree	165	3.4%
Not Applicable or No Information	347	7.2%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1426	29.5%
Agree	1348	27.9%
Disagree	977	20.2%
Strongly Disagree	426	8.8%
Not Applicable or No Information	660	13.6%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1528	31.6%
Agree	1373	28.4%
Disagree	366	7.6%
Strongly Disagree	165	3.4%
Not Applicable or No Information	1405	29.0%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2198	45.4%
Agree	2082	43.0%
Disagree	294	6.1%
Strongly Disagree	107	2.2%
Not Applicable or No Information	156	3.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1983	41.0%
Agree	2250	46.5%
Disagree	307	6.3%
Strongly Disagree	105	2.2%
Not Applicable or No Information	192	4.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	1786	36.9%
Agree	2073	42.9%
Disagree	411	8.5%
Strongly Disagree	164	3.4%
Not Applicable or No Information	403	8.3%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2744	56.7%
Agree	1514	31.3%
Disagree	237	4.9%
Strongly Disagree	94	1.9%
Not Applicable or No Information	248	5.1%

Jackson County School District Student Survey

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1960	40.5%
Agree	2210	45.7%
Disagree	310	6.4%
Strongly Disagree	111	2.3%
Not Applicable or No Information	246	5.1%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	2443	50.5%
Agree	1767	36.5%
Disagree	316	6.5%
Strongly Disagree	113	2.3%
Not Applicable or No Information	198	4.1%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	2110	43.6%
Agree	1734	35.8%
Disagree	392	8.1%
Strongly Disagree	252	5.2%
Not Applicable or No Information	349	7.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1873	38.7%
Agree	1974	40.8%
Disagree	355	7.3%
Strongly Disagree	111	2.3%
Not Applicable or No Information	524	10.8%

Jackson County School District Student Survey

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	1642	33.9%
Agree	1909	39.5%
Disagree	517	10.7%
Strongly Disagree	207	4.3%
Not Applicable or No Information	562	11.6%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1645	34.0%
Agree	1884	38.9%
Disagree	331	6.8%
Strongly Disagree	152	3.1%
Not Applicable or No Information	825	17.1%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1499	31.0%
Agree	1793	37.1%
Disagree	621	12.8%
Strongly Disagree	227	4.7%
Not Applicable or No Information	697	14.4%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2035	42.1%
Agree	1730	35.8%
Disagree	472	9.8%
Strongly Disagree	319	6.6%
Not Applicable or No Information	281	5.8%



Jackson County School District Student Survey

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1579	32.6%
Agree	1971	40.7%
Disagree	404	8.4%
Strongly Disagree	168	3.5%
Not Applicable or No Information	715	14.8%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1451	30.0%
Agree	1940	40.1%
Disagree	413	8.5%
Strongly Disagree	152	3.1%
Not Applicable or No Information	881	18.2%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1779	36.8%
Agree	2085	43.1%
Disagree	371	7.7%
Strongly Disagree	141	2.9%
Not Applicable or No Information	461	9.5%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1890	39.1%
Agree	1907	39.4%
Disagree	452	9.3%
Strongly Disagree	174	3.6%
Not Applicable or No Information	414	8.6%

Jackson County School District Student Survey

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1604	33.2%
Agree	1986	41.1%
Disagree	336	6.9%
Strongly Disagree	150	3.1%
Not Applicable or No Information	761	15.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	2171	44.9%
Agree	1536	31.8%
Disagree	629	13.0%
Strongly Disagree	284	5.9%
Not Applicable or No Information	217	4.5%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1774	36.7%
Agree	1553	32.1%
Disagree	533	11.0%
Strongly Disagree	344	7.1%
Not Applicable or No Information	633	13.1%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1949	40.3%
Agree	2098	43.4%
Disagree	326	6.7%
Strongly Disagree	157	3.2%
Not Applicable or No Information	307	6.3%



Jackson County School District Student Survey

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1773	36.7%
Agree	1594	33.0%
Disagree	469	9.7%
Strongly Disagree	340	7.0%
Not Applicable or No Information	661	13.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2265	46.8%
Agree	1997	41.3%
Disagree	237	4.9%
Strongly Disagree	113	2.3%
Not Applicable or No Information	225	4.7%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1722	35.6%
Agree	1916	39.6%
Disagree	538	11.1%
Strongly Disagree	291	6.0%
Not Applicable or No Information	370	7.6%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1861	38.5%
Agree	1973	40.8%
Disagree	401	8.3%
Strongly Disagree	169	3.5%
Not Applicable or No Information	433	9.0%

Jackson County School District Student Survey

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	2255	46.6%
Agree	1881	38.9%
Disagree	331	6.8%
Strongly Disagree	158	3.3%
Not Applicable or No Information	212	4.4%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	2071	42.8%
Agree	2076	42.9%
Disagree	233	4.8%
Strongly Disagree	115	2.4%
Not Applicable or No Information	342	7.1%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	1767	36.5%
Agree	1730	35.8%
Disagree	697	14.4%
Strongly Disagree	263	5.4%
Not Applicable or No Information	380	7.9%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1603	33.1%
To great extent	1242	25.7%
To a moderate extent	1103	22.8%
To a small extent	459	9.5%
Not at all	430	8.9%

Jackson County School District Student Survey

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1759	36.4%
To great extent	1445	29.9%
To a moderate extent	1038	21.5%
To a small extent	328	6.8%
Not at all	267	5.5%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1458	30.1%
Participating in class discussions online	1164	24.1%
Completing graded schoolwork	2345	48.5%
Working with classmates (group projects)	1074	22.2%
Using other resources assigned by teachers	1918	39.7%
Watching live instruction from teachers	939	19.4%
Using general education resources (e.g., educational websites, education videos)	1866	38.6%
Completing ungraded schoolwork	1816	37.5%
Doing schoolwork in mailed or picked up learning packets	1030	21.3%
Taking quizzes or tests	1921	39.7%
Doing schoolwork online	2065	42.7%
Other	772	16.0%
None of the above	1031	21.3%



Jackson County School District Student Survey

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	2482	51.3%
Remote appointments with a counselor or mental health professional	1335	27.6%
Remote appointments with a school nurse	885	18.3%
Devices to use for schoolwork	2688	55.6%
Meals for students	1962	40.6%
Class materials available online	1996	41.3%
Mobile hotspots or other ways to access the internet	2309	47.7%
School supplies (pencils, paper, etc.)	1967	40.7%
Class materials available offline (sent through mail, picked up at school)	1676	34.6%
Virtual school events (assemblies, awards ceremonies, graduation)	1929	39.9%
Other	849	17.6%
None of the above	511	10.6%

6 **Tips For Students Doing Distance Learning**

D'Ambra, L. (n.d.) 6 tips for students doing distance learning. The Academy at Penguin Hall. <https://www.penguinhall.org/6-tips-for-students-doing-distance-learning/>

1 Create an area for studying.



Where you study is important. It should be quiet, with good light to read by. You want enough room to spread out your books and notes.

2 Get dressed for school.



Even though classes are online, step out of those pajamas and into your normal, everyday wear for classes. The act of getting ready for the day will help you feel more alert and present.

3 Give yourself a break from social media.



Put your phone away. Turn off the television. These things pull you away from what you are trying to learn.

4 Take scheduled breaks.



Treat yourself to a 10-15 minute break between classes. Get up, step away from your workstation, and move your body. Go outside for a few minutes and get some fresh air.

5 Eat Healthy Snacks and Meals



Foods like nuts, seeds, yogurt, berries and fish help keep your mind sharp and body strong. Sugar may be appealing — especially chocolate — but too much sugar will give you an energy “crash.” And, don’t forget to drink plenty of water.

6 Give Gratitude and Think Positive Thoughts!



At the start or end of the day, write down three things for which you’re grateful, or something you might have taken for granted in the past. Know that your teachers want to support you in the best way that they can, even from a distance.



NOTES

Series of horizontal bars for taking notes.

SECTION 4

JACKSON COUNTY SCHOOL DISTRICT FACULTY/STAFF SURVEY

INTRODUCTION

Faculty and staff from across Jackson County School District were asked to respond to questions about the schools in which they work. Seven hundred forty-four (744) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Improvement*; *School Climate and Culture*; and *COVID-19 and Distance Learning*. A summary of open-ended question responses is included in each school's faculty/staff section.



SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	564	75.8%
Agree	169	22.7%
Disagree	3	0.4%
Strongly Disagree	4	0.5%
Not Applicable or No Information	4	0.5%

Jackson County School District Faculty/Staff Survey

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	439	59.0%
Agree	248	33.3%
Disagree	20	2.7%
Strongly Disagree	3	0.4%
Not Applicable or No Information	34	4.6%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	575	77.3%
Agree	117	15.7%
Disagree	12	1.6%
Strongly Disagree	11	1.5%
Not Applicable or No Information	29	3.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	585	78.6%
Agree	129	17.3%
Disagree	15	2.0%
Strongly Disagree	6	0.8%
Not Applicable or No Information	9	1.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	294	39.5%
Agree	176	23.7%
Disagree	20	2.7%
Strongly Disagree	4	0.5%
Not Applicable or No Information	250	33.6%

Jackson County School District Faculty/Staff Survey

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	268	36.0%
Supporting college and career counseling	263	35.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	401	53.9%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	224	30.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	252	33.9%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	246	33.1%
Providing school-based mental health services and counseling	369	49.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	168	22.6%
Establishing or improving dropout prevention	167	22.4%
Supporting re-entry programs and transition services for Justice-involved youth	96	12.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	255	34.3%
Implementing systems and practices to prevent bullying and harassment	232	31.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	252	33.9%
Establishing community partnerships	212	28.5%



Jackson County School District Faculty/Staff Survey

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	366	49.2%
Building technological capacity and infrastructure	361	48.5%
Carrying out innovative blended learning projects	166	22.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	386	51.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	206	27.7%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	341	45.8%
Expedited evaluation services for students with limited English	128	17.2%
Expedited evaluation services for gifted and talented students	146	19.6%
Additional academic support	355	47.7%
Tutoring	303	40.7%
Enrichment educational services	159	21.4%
Counseling	368	49.5%
Mentors	305	41.0%
School supplies	443	59.5%
School uniforms	404	54.3%
Dental referrals	252	33.9%
Medical referrals	273	36.7%
Bullying assistance	160	21.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	494	66.4%
Agree	228	30.6%
Disagree	9	1.2%
Strongly Disagree	3	0.4%
Not Applicable or No Information	10	1.3%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	462	62.1%
Agree	257	34.5%
Disagree	8	1.1%
Strongly Disagree	5	0.7%
Not Applicable or No Information	12	1.6%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	458	61.6%
Agree	242	32.5%
Disagree	17	2.3%
Strongly Disagree	5	0.7%
Not Applicable or No Information	22	3.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	493	66.3%
Agree	219	29.4%
Disagree	15	2.0%
Strongly Disagree	4	0.5%
Not Applicable or No Information	13	1.7%

Jackson County School District Faculty/Staff Survey

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	416	55.9%
Agree	274	36.8%
Disagree	32	4.3%
Strongly Disagree	4	0.5%
Not Applicable or No Information	18	2.4%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	449	60.3%
Agree	242	32.5%
Disagree	22	3.0%
Strongly Disagree	5	0.7%
Not Applicable or No Information	26	3.5%

CIT0000Q0064D2L

Most teachers here provide students with a variety of ways to demonstrate their learning.

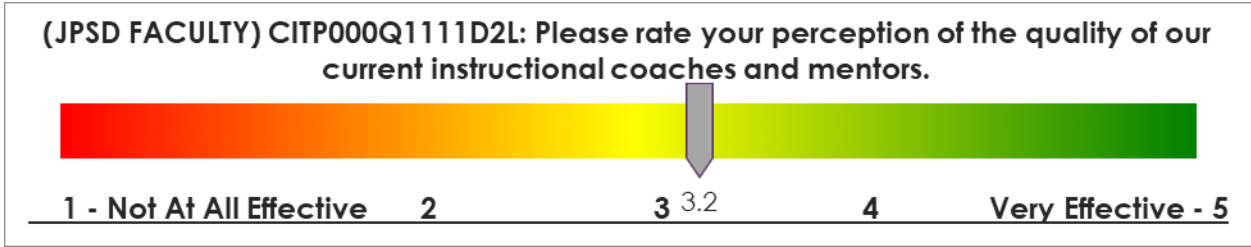
	Count	Percentage
Strongly Agree	422	56.7%
Agree	266	35.8%
Disagree	31	4.2%
Strongly Disagree	5	0.7%
Not Applicable or No Information	20	2.7%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	398	53.5%
Agree	228	30.6%
Disagree	10	1.3%
Strongly Disagree	3	0.4%
Not Applicable or No Information	105	14.1%

Jackson County School District Faculty/Staff Survey



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	449	60.3%
Agree	266	35.8%
Disagree	20	2.7%
Strongly Disagree	2	0.3%
Not Applicable or No Information	7	0.9%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	117	15.7%
Agree	415	55.8%
Disagree	168	22.6%
Strongly Disagree	19	2.6%
Not Applicable or No Information	25	3.4%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	324	43.5%
Agree	329	44.2%
Disagree	35	4.7%
Strongly Disagree	6	0.8%
Not Applicable or No Information	50	6.7%

Jackson County School District Faculty/Staff Survey

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	456	61.3%
Agree	254	34.1%
Disagree	22	3.0%
Strongly Disagree	7	0.9%
Not Applicable or No Information	5	0.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	406	54.6%
Agree	293	39.4%
Disagree	33	4.4%
Strongly Disagree	3	0.4%
Not Applicable or No Information	9	1.2%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	373	50.1%
Agree	308	41.4%
Disagree	31	4.2%
Strongly Disagree	6	0.8%
Not Applicable or No Information	26	3.5%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	287	38.6%
Agree	351	47.2%
Disagree	73	9.8%
Strongly Disagree	14	1.9%
Not Applicable or No Information	19	2.6%

Jackson County School District Faculty/Staff Survey

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	359	48.3%
Agree	309	41.5%
Disagree	38	5.1%
Strongly Disagree	8	1.1%
Not Applicable or No Information	30	4.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	300	40.3%
Agree	360	48.4%
Disagree	65	8.7%
Strongly Disagree	10	1.3%
Not Applicable or No Information	9	1.2%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	298	40.1%
Agree	311	41.8%
Disagree	31	4.2%
Strongly Disagree	3	0.4%
Not Applicable or No Information	101	13.6%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	413	55.5%
Agree	279	37.5%
Disagree	30	4.0%
Strongly Disagree	9	1.2%
Not Applicable or No Information	13	1.7%

Jackson County School District Faculty/Staff Survey

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	421	56.6%
Agree	279	37.5%
Disagree	24	3.2%
Strongly Disagree	7	0.9%
Not Applicable or No Information	13	1.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	398	53.5%
Agree	292	39.2%
Disagree	35	4.7%
Strongly Disagree	10	1.3%
Not Applicable or No Information	9	1.2%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	411	55.2%
Agree	288	38.7%
Disagree	24	3.2%
Strongly Disagree	4	0.5%
Not Applicable or No Information	17	2.3%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	391	52.6%
Agree	284	38.2%
Disagree	38	5.1%
Strongly Disagree	11	1.5%
Not Applicable or No Information	20	2.7%

Jackson County School District Faculty/Staff Survey

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	282	37.9%
Agree	327	44.0%
Disagree	100	13.4%
Strongly Disagree	19	2.6%
Not Applicable or No Information	16	2.2%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	457	61.4%
Agree	221	29.7%
Disagree	35	4.7%
Strongly Disagree	13	1.7%
Not Applicable or No Information	18	2.4%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	167	22.4%
To great extent	285	38.3%
To a moderate extent	229	30.8%
To a small extent	43	5.8%
Not at all	20	2.7%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	180	24.2%
To great extent	290	39.0%
To a moderate extent	197	26.5%
To a small extent	65	8.7%
Not at all	12	1.6%

Jackson County School District Faculty/Staff Survey

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	248	33.3%
To great extent	299	40.2%
To a moderate extent	149	20.0%
To a small extent	34	4.6%
Not at all	14	1.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	555	74.6%
Remote appointments with a counselor or mental health professional	268	36.0%
Remote appointments with a school nurse	117	15.7%
Devices to use for schoolwork	488	65.6%
Meals for students	380	51.1%
Class materials available online	378	50.8%
Mobile hotspots or other ways to access the internet	522	70.2%
School supplies (pencils, paper, etc.)	209	28.1%
Class materials available offline (sent through mail, picked up at school)	295	39.7%
Virtual school events (assemblies, awards ceremonies, graduation)	243	32.7%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	493	66.3%
Monitoring student progress	531	71.4%
Monitoring student attendance	375	50.4%
Grading schoolwork	396	53.2%
None of the above	119	16.0%

Jackson County School District Faculty/Staff Survey

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	107	14.4%
Doing live lessons	271	36.4%
Supporting parents	186	25.0%
Figuring out how to approach distance learning	347	46.6%
Finding enough work for students to do	67	9.0%
"Absent" students for online lessons or check-ins	325	43.7%
Keeping my students engaged in learning	286	38.4%
Time management	137	18.4%
Recording and posting lessons	160	21.5%
Using the online platform	205	27.6%
Lack of equipment for recording lessons or doing live chats	176	23.7%
Maintaining communication with students	248	33.3%
Converting offline materials into online resources	280	37.6%
Maintaining a good work-life balance	272	36.6%
Maintaining professional relationships with colleagues	109	14.7%
Keeping up with grading	129	17.3%

New RAND Poll Says Stress is Main Reason Teachers Quit

“Forty-three percent of all the teachers who left voluntarily and before their scheduled retirement said they did so because the stresses and disappointments of teaching weren’t worth it—nearly twice as many as those who said the pay wasn’t sufficient. And among the teachers who left primarily because of the pandemic, 64 percent said they weren’t paid enough to merit the risks or stress of teaching” (Will, 2021).

NOTES

[A series of 20 horizontal grey lines for taking notes.]

SECTION 5

JACKSON COUNTY SCHOOL DISTRICT COMMUNITY SURVEY

INTRODUCTION

Community members from across Jackson County School District were asked to respond to questions about the district and its schools. Forty-four (44) community members responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; and COVID-19 and Distance Learning*. A summary of open-ended question responses is included at the end of this section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	17	38.6%
Agree	24	54.5%
Disagree	2	4.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Jackson County School District Community Survey

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	18	40.9%
Disagree	3	6.8%
Strongly Disagree	2	4.5%
Not Applicable or No Information	10	22.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	23	52.3%
Agree	13	29.5%
Disagree	4	9.1%
Strongly Disagree	3	6.8%
Not Applicable or No Information	1	2.3%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	28	63.6%
Agree	7	15.9%
Disagree	4	9.1%
Strongly Disagree	4	9.1%
Not Applicable or No Information	1	2.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	20.5%
Agree	15	34.1%
Disagree	5	11.4%
Strongly Disagree	3	6.8%
Not Applicable or No Information	12	27.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	15	34.1%
Agree	16	36.4%
Disagree	7	15.9%
Strongly Disagree	1	2.3%
Not Applicable or No Information	5	11.4%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	24	54.5%
Disagree	4	9.1%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.1%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	23	52.3%
Disagree	7	15.9%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.5%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	27.3%
Agree	21	47.7%
Disagree	4	9.1%
Strongly Disagree	2	4.5%
Not Applicable or No Information	5	11.4%

Jackson County School District Community Survey

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	16	36.4%
Disagree	7	15.9%
Strongly Disagree	1	2.3%
Not Applicable or No Information	9	20.5%

CI000CAQ0049D2L

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	15	34.1%
Agree	22	50.0%
Disagree	3	6.8%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	6.8%

(JPSD COMMUNITY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



1 - Not At All Effective 2 3 3.7 4 Very Effective - 5

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	34.1%
Agree	18	40.9%
Disagree	3	6.8%
Strongly Disagree	4	9.1%
Not Applicable or No Information	4	9.1%

Jackson County School District Community Survey

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	10	22.7%
Agree	17	38.6%
Disagree	13	29.5%
Strongly Disagree	2	4.5%
Not Applicable or No Information	2	4.5%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	21	47.7%
Disagree	7	15.9%
Strongly Disagree	3	6.8%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	13	29.5%
Disagree	10	22.7%
Strongly Disagree	3	6.8%
Not Applicable or No Information	5	11.4%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	31.8%
Agree	23	52.3%
Disagree	5	11.4%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%



Jackson County School District Community Survey

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	6	13.6%
Agree	19	43.2%
Disagree	7	15.9%
Strongly Disagree	9	20.5%
Not Applicable or No Information	3	6.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	10	22.7%
Agree	23	52.3%
Disagree	7	15.9%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	6.8%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	20	45.5%
Disagree	8	18.2%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	22.7%
Agree	23	52.3%
Disagree	3	6.8%
Strongly Disagree	1	2.3%
Not Applicable or No Information	7	15.9%

Jackson County School District Community Survey

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	21	47.7%
Disagree	6	13.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	5	11.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	21	47.7%
Disagree	8	18.2%
Strongly Disagree	2	4.5%
Not Applicable or No Information	2	4.5%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	11	25.0%
Agree	19	43.2%
Disagree	6	13.6%
Strongly Disagree	2	4.5%
Not Applicable or No Information	6	13.6%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	18.2%
Agree	26	59.1%
Disagree	4	9.1%
Strongly Disagree	3	6.8%
Not Applicable or No Information	3	6.8%



Jackson County School District Community Survey

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	22.7%
Agree	22	50.0%
Disagree	7	15.9%
Strongly Disagree	3	6.8%
Not Applicable or No Information	2	4.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	31.8%
Agree	22	50.0%
Disagree	2	4.5%
Strongly Disagree	2	4.5%
Not Applicable or No Information	4	9.1%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	16	36.4%
Agree	13	29.5%
Disagree	7	15.9%
Strongly Disagree	4	9.1%
Not Applicable or No Information	4	9.1%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	22	50.0%
Disagree	4	9.1%
Strongly Disagree	3	6.8%
Not Applicable or No Information	2	4.5%

Jackson County School District Community Survey

SC000CAQ0128D5L

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	13	29.5%
Agree	18	40.9%
Disagree	9	20.5%
Strongly Disagree	3	6.8%
Not Applicable or No Information	1	2.3%

SC000CAQ0131D5L

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	13	29.5%
Agree	16	36.4%
Disagree	9	20.5%
Strongly Disagree	4	9.1%
Not Applicable or No Information	2	4.5%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	11	25.0%
To great extent	8	18.2%
To a moderate extent	14	31.8%
To a small extent	7	15.9%
Not at all	4	9.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	9	20.5%
To great extent	12	27.3%
To a moderate extent	16	36.4%
To a small extent	6	13.6%
Not at all	1	2.3%



Jackson County School District Community Survey

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	31	70.5%
Remote appointments with a counselor or mental health professional	20	45.5%
Remote appointments with a school nurse	18	40.9%
Devices to use for schoolwork	25	56.8%
Meals for students	17	38.6%
Class materials available online	25	56.8%
Mobile hotspots or other ways to access the internet	28	63.6%
School supplies (pencils, paper, etc.)	13	29.5%
Class materials available offline (sent through mail, picked up at school)	17	38.6%
Virtual school events (assemblies, awards ceremonies, graduation)	23	52.3%
Other	9	20.5%
None of the above	3	6.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Community members from Jackson County School District feel that the school does well in maintaining a safe environment for learning, caring for student needs, and offering a variety of programs and activities for students. One community member said, “This school district does well in making sure that there is a sense of overall pride in the school and community.” However, respondents also feel there is room for improvement within the areas of campus safety, facility management needs, and intervention programs for students. Another community member stated, “They should be more involved in the community, and district-level administrators should take a deeper look at what is actually going on in the school setting as it pertains to equal access for IDEA students and after-school support.”

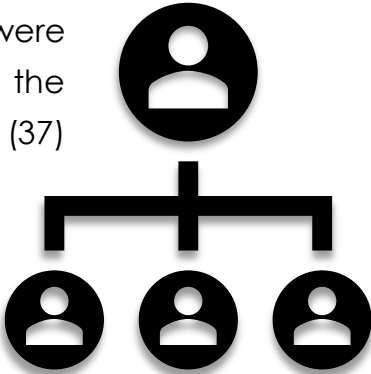
SECTION 6

JACKSON COUNTY SCHOOL DISTRICT ADMINISTRATOR SURVEY

INTRODUCTION

Administrators from all Jackson County School District campuses and the central office were asked to respond to questions about the district and its schools. Thirty-seven (37) administrators responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; and *COVID-19 and Distance Learning*. A summary of open-ended question responses is included at the end of this section.



SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	27	73.0%
Agree	7	18.9%
Disagree	1	2.7%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

Jackson County School District Administrator Survey

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	10	27.0%
Disagree	1	2.7%
Strongly Disagree	1	2.7%
Not Applicable or No Information	3	8.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	7	18.9%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	9	24.3%
Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	2	5.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	15	40.5%
Agree	9	24.3%
Disagree	1	2.7%
Strongly Disagree	1	2.7%
Not Applicable or No Information	11	29.7%

Jackson County School District Administrator Survey

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	29.7%
Supporting college and career counseling	17	45.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	24	64.9%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	11	29.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	13.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	14	37.8%
Providing school-based mental health services and counseling	23	62.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	29.7%
Establishing or improving dropout prevention	13	35.1%
Supporting re-entry programs and transition services for Justice-involved youth	6	16.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	21.6%
Implementing systems and practices to prevent bullying and harassment	11	29.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	29.7%
Establishing community partnerships	9	24.3%



Jackson County School District Administrator Survey

FFTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	23	62.2%
Building technological capacity and infrastructure	18	48.6%
Carrying out innovative blended learning projects	9	24.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	22	59.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	21.6%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	12	32.4%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	12	32.4%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Jackson County School District Administrator Survey

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	11	29.7%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	11	29.7%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

CI000CAQ0049D2L

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	12	32.4%
Disagree	1	2.7%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

Jackson County School District Administrator Survey

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	19	51.4%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	17	45.9%
Agree	16	43.2%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	15	40.5%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	2	5.4%
Not Applicable or No Information	4	10.8%

Jackson County School District Administrator Survey

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	10	27.0%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

PF0000AQ0093NAL

The amount of money spent to support the schools in our community is worth the investment.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	7	18.9%
Disagree	1	2.7%
Strongly Disagree	2	5.4%
Not Applicable or No Information	1	2.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	13	35.1%
Disagree	4	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	18	48.6%
Agree	11	29.7%
Disagree	4	10.8%
Strongly Disagree	1	2.7%
Not Applicable or No Information	3	8.1%



Jackson County School District Administrator Survey

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	12	32.4%
Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	16	43.2%
Agree	15	40.5%
Disagree	2	5.4%
Strongly Disagree	2	5.4%
Not Applicable or No Information	2	5.4%

SI0000AQ0108SCL

My school (district) has the resources available to enable all students to learn.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	15	40.5%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	21	56.8%
Disagree	2	5.4%
Strongly Disagree	1	2.7%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrator Survey

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	18	48.6%
Agree	11	29.7%
Disagree	1	2.7%
Strongly Disagree	2	5.4%
Not Applicable or No Information	5	13.5%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	8	21.6%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	10	27.0%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	0	0.0%



Jackson County School District Administrator Survey

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	12	32.4%
Disagree	2	5.4%
Strongly Disagree	3	8.1%
Not Applicable or No Information	1	2.7%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

SC000CAQ0128D5L

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	15	40.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC000CAQ0131D5L

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	23	62.2%
Agree	9	24.3%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	8	21.6%
To great extent	12	32.4%
To a moderate extent	13	35.1%
To a small extent	4	10.8%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	13	35.1%
To great extent	16	43.2%
To a moderate extent	6	16.2%
To a small extent	2	5.4%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	24	64.9%
Remote appointments with a counselor or mental health professional	16	43.2%
Remote appointments with a school nurse	7	18.9%
Devices to use for schoolwork	16	43.2%
Meals for students	19	51.4%
Class materials available online	18	48.6%
Mobile hotspots or other ways to access the internet	21	56.8%
School supplies (pencils, paper, etc.)	8	21.6%
Class materials available offline (sent through mail, picked up at school)	15	40.5%
Virtual school events (assemblies, awards ceremonies, graduation)	8	21.6%
Other	2	5.4%
None of the above	1	2.7%

Jackson County School District Administrator Survey

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

A **administrators** from Jackson County School District feel that the schools do well in offering support to students and parents, offering a healthy learning environment for students, and maintaining transparency within the decision-making process. One administrator said, "I feel that our school does an excellent job of recognizing student and teacher success. We also do a good job of involving parents whenever possible. Administrators and teachers at my school also have exceedingly high expectations for all students." However, respondents feel there is room for improvement in the areas of ACT and College Preparatory programs, technology needs, and facility management concerns. Another administrator stated, "A behavioral modification class is desperately needed at all levels but especially at the elementary level."

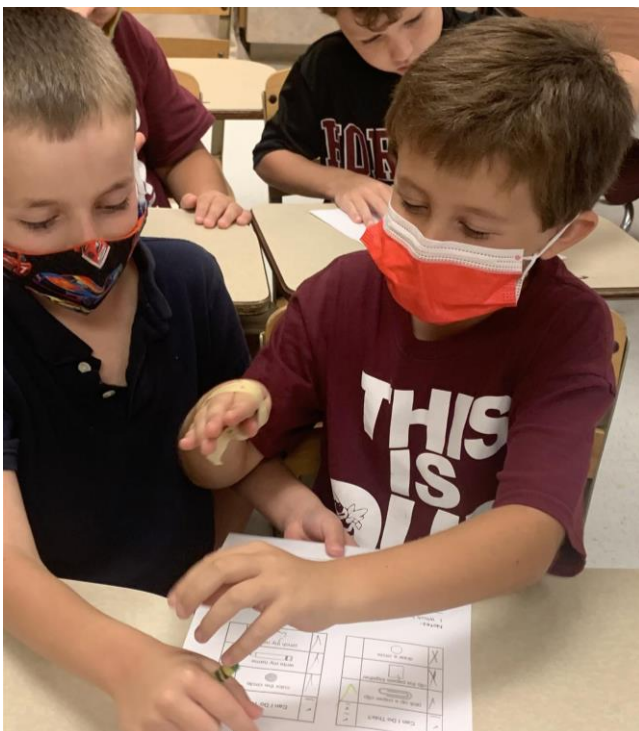


SECTION 7

EAST CENTRAL LOWER ELEMENTARY SCHOOL

INTRODUCTION

East Central Lower Elementary School is located at 5621 Hwy 614 in Moss Point, Mississippi. In January of 2021, it housed five hundred seventeen (517) students in prekindergarten through second grade (PK-2). East Central Lower Elementary



School is a school-wide Title I school.

ECLE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

The principal at ECLE, Ashley Blackman, was named district administrator of the year in February 2021.

ENROLLMENT

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	576	562	527	527	548	517
PK2	NA	NA	21	20	19	NA
K	164	167	157	169	186	160
GR_1	201	184	172	164	179	171
GR_2	197	197	177	174	164	167

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 55: 2016-2021 East Central Lower Elementary School Enrollment

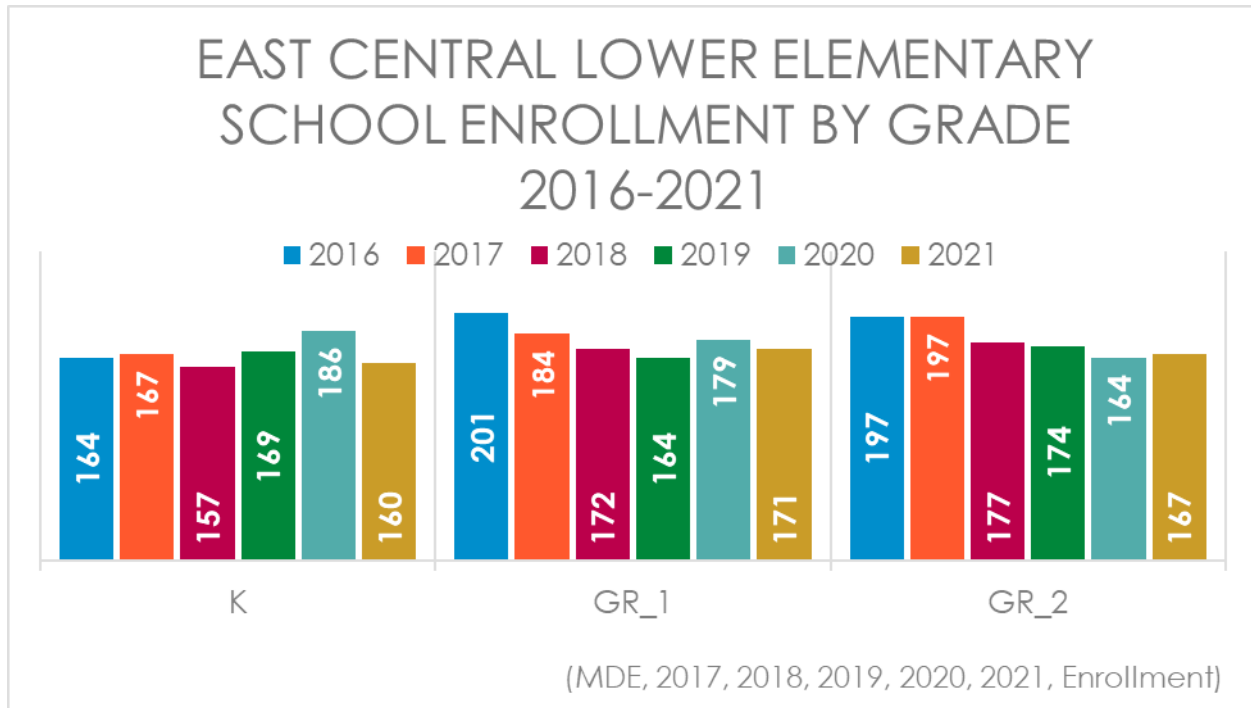


Figure 56: 2016-2021 East Central Lower Elementary School K-3 Enrollment



(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL LOWER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	% CHANGE
ALL	576	517	-59	↓ -10.2%
PK	NA	NA	NA	NA
PK_SPED	NA	*	NA	NA
K	164	160	-4	↓ -2.4%
K_SPED	NA	*	NA	NA
ELEM_SPED	NA	*	NA	NA
GR_1	201	171	-30	↓ -14.9%
GR_2	197	167	-30	↓ -15.2%



Figure 57: East Central Lower Elementary School Change in Enrollment 2016-2021

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	576	562	527	527	548	517
FEMALE	274	258	236	232	252	226
MALE	302	304	291	295	296	291
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	NA	NA	NA
BLACK OR AFRICAN AMERICAN	16	17	13	12	15	13
HISPANIC OR LATINO	*	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	NA	NA	NA	NA
TWO OR MORE RACES	*	*	*	*	10	14
WHITE	551	536	506	507	514	485
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 58: 2016-2021 East Central Lower Elementary School Enrollment by Demographic Group

East Central Lower Elementary School



EAST CENTRAL LOWER ELEMENTARY SCHOOL PREKINDERGARTEN ENROLLMENT BY DEMOGRAPHIC GROUP			
	2018	2019	2020
ALL	21	20	19
FEMALE	<10	<10	<10
MALE	12	12	14
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA
ASIAN	NA	NA	NA
BLACK OR AFRICAN AMERICAN	<10	<10	NA
HISPANIC OR LATINO	<10	NA	NA
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	NA
TWO OR MORE RACES	NA	NA	NA
WHITE	19	19	19
STUDENTS WITH DISABILITIES	21	20	19
STUDENTS WITHOUT DISABILITIES	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA
NON ENGLISH LEARNERS	21	20	19

Data compiled at close of the relevant school year. May be different from Enrollment by Grade figures which are compiled in January of each year.

(MDE, 2018, 2019, 2020, Mississippi Succeeds Report Card Data)

Figure 59: 2018-2020 East Central Lower Elementary School Prekindergarten Enrollment by Demographic Group

ATTENDANCE

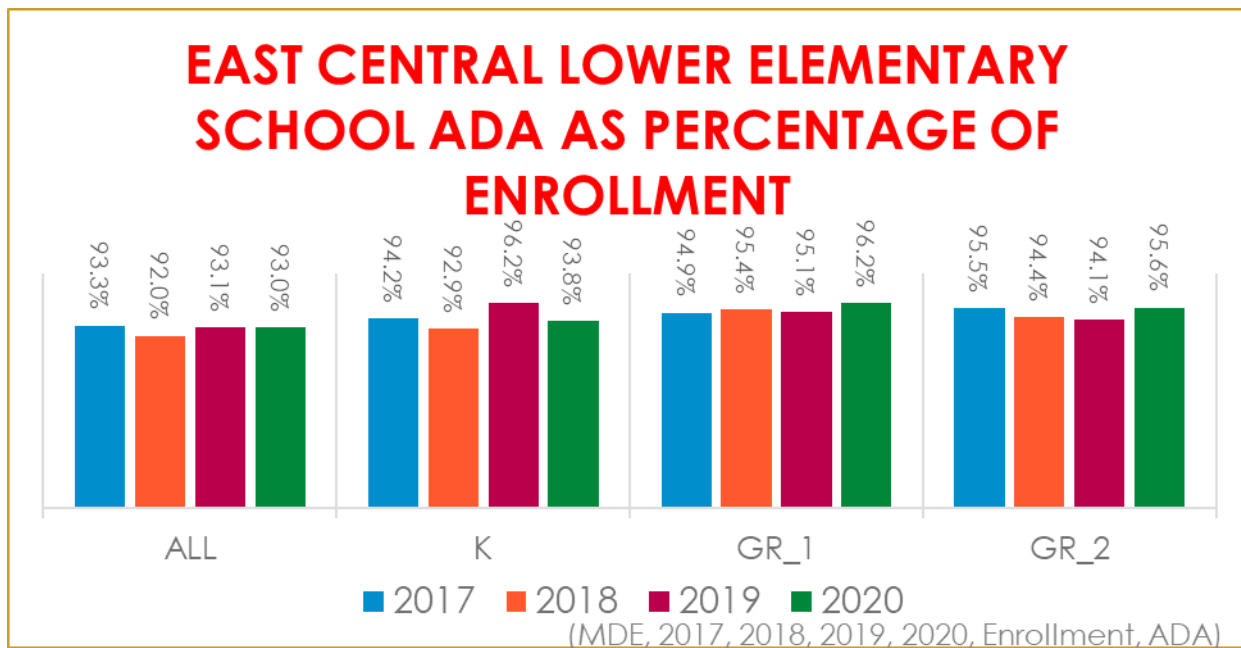


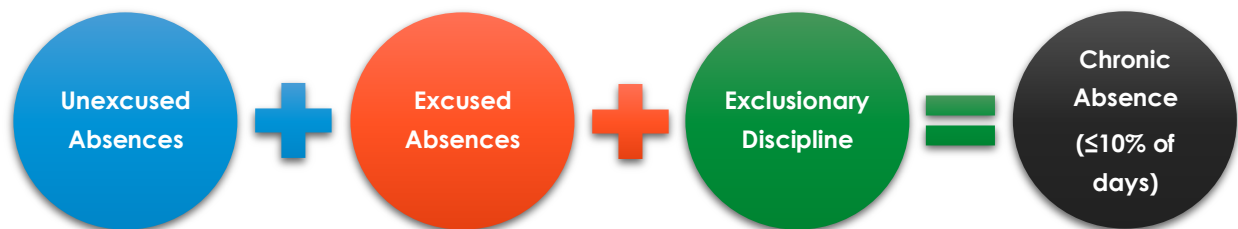
Figure 60: 2017-2020 East Central Lower Elementary School Average Daily Attendance as Percentage of Enrollment

EAST CENTRAL LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	93.0%	93.3%	92.0%	93.1%	93.0%
K	94.7%	94.2%	92.9%	96.2%	93.8%
GR_1	96.1%	94.9%	95.4%	95.1%	96.2%
GR_2	92.9%	95.5%	94.4%	94.1%	95.6%

Figure 61: 2016-2020 East Central Lower Elementary School ADA as Percentage of Enrollment: Heat Map

EAST CENTRAL LOWER ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	11.1%	12.4%	9.5%
FEMALE	NA	12.4%	13.3%
MALE	NA	12.4%	6.4%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	NA
BLACK OR AFRICAN AMERICAN	NA	6.7%	16.7%
HISPANIC OR LATINO	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	NA	12.7%	9.2%
STUDENTS WITH DISABILITIES	13.7%	11.2%	11.2%
STUDENTS WITHOUT DISABILITIES	12.2%	9.1%	9.1%
ENGLISH LEARNERS	NA	<5%	<5%

Figure 62: 2017-2019 East Central Lower Elementary School Chronic Absence by Demographic Group



ACCOUNTABILITY

EAST CENTRAL LOWER ELEMENTARY SCHOOL				
ACCOUNTABILITY				
	2017		2018	2019
RATING	B	↓	C	↑ A
POINTS	383.8	↓	361.0	↑ 478.0
ELA/READING				
	2017		2018	2019
PROFICIENCY	53.5%	↑	67.8%	↓ 60.9%
STATE	32.9%		39.8%	41.8%
GROWTH ALL STUDENTS	55.5%	↑	60.6%	↑ 80.7%
STATE	58.7%		60.6%	58.8%
GROWTH LOW 25%	55.3%	↓	54.8%	↑ 62.5%
STATE	61.9%		61.4%	56.2%
MATH				
	2017		2018	2019
PROFICIENCY	59.3%	↑	62.1%	↑ 77.0%
STATE	32.9%		39.8%	41.8%
GROWTH ALL STUDENTS	61.2%	↓	49.1%	↑ 70.3%
STATE	58.7%		60.6%	58.8%
GROWTH LOW 25%	44.5%	↓	15.2%	↑ 58.2%
STATE	61.9%		61.4%	56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 63: 2017-2019 East Central Lower Elementary School Accountability: ELA and MATH



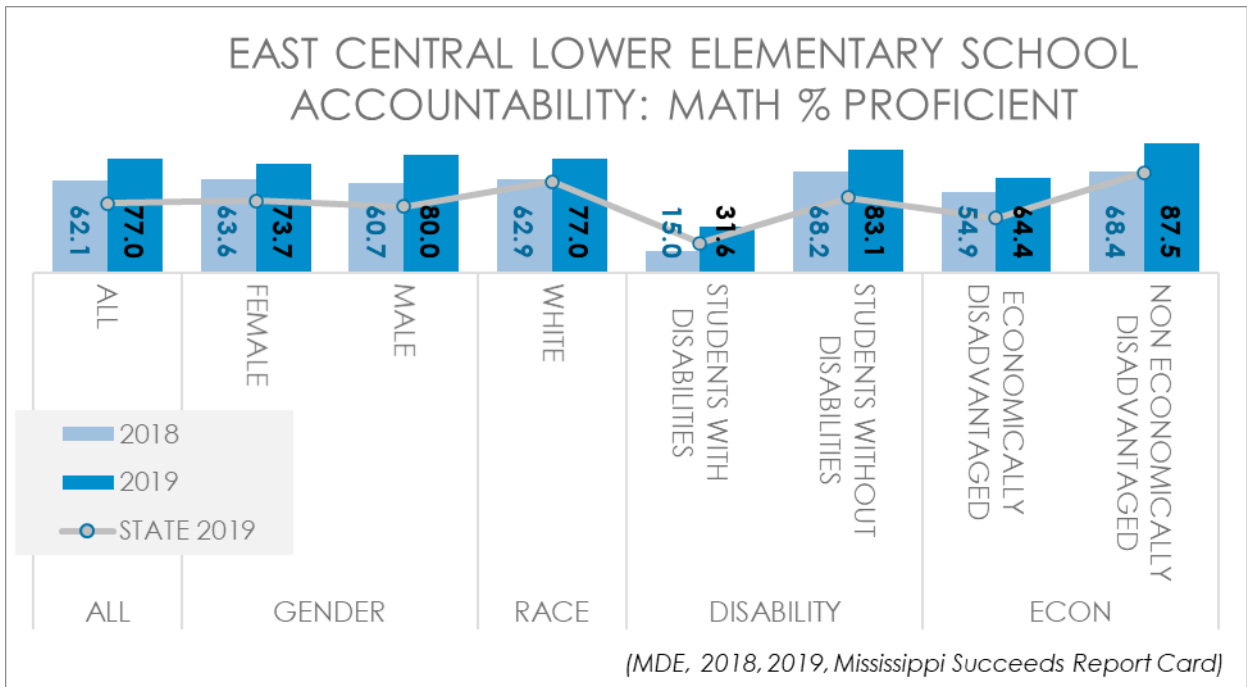


Figure 64: 2018 -2019 East Central Lower Elementary School Accountability: Math % Proficient

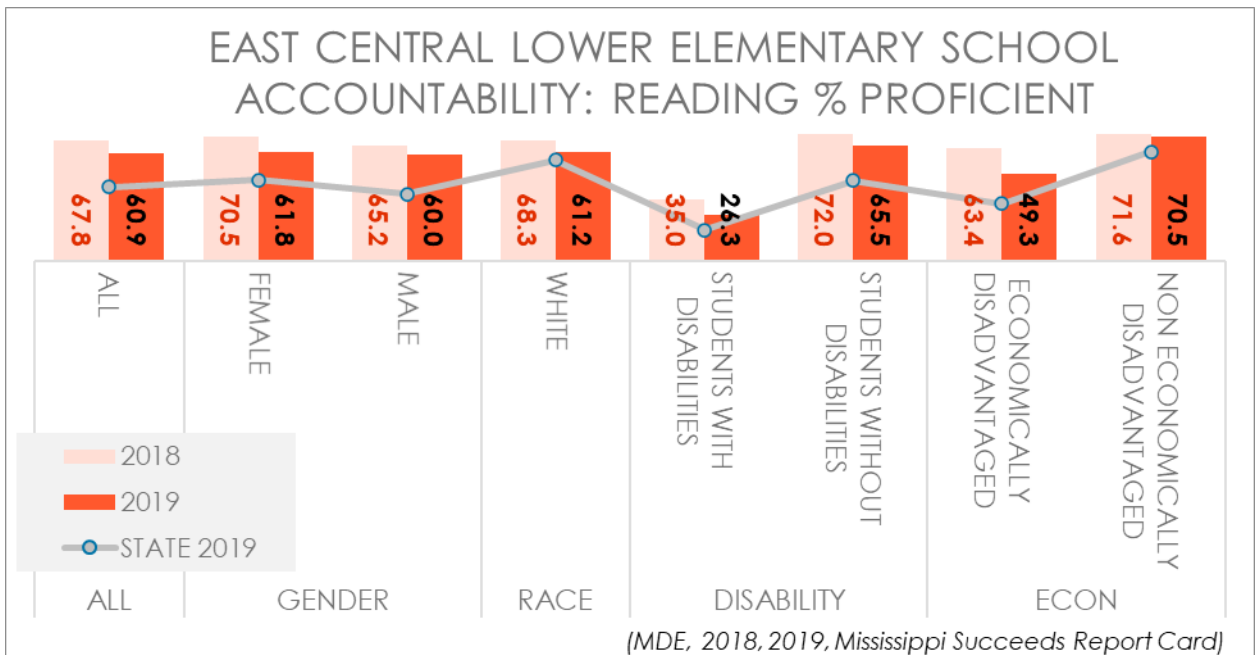


Figure 65: 2018-2019 East Central Lower Elementary School Accountability: Reading % Proficient



East Central Lower Elementary School

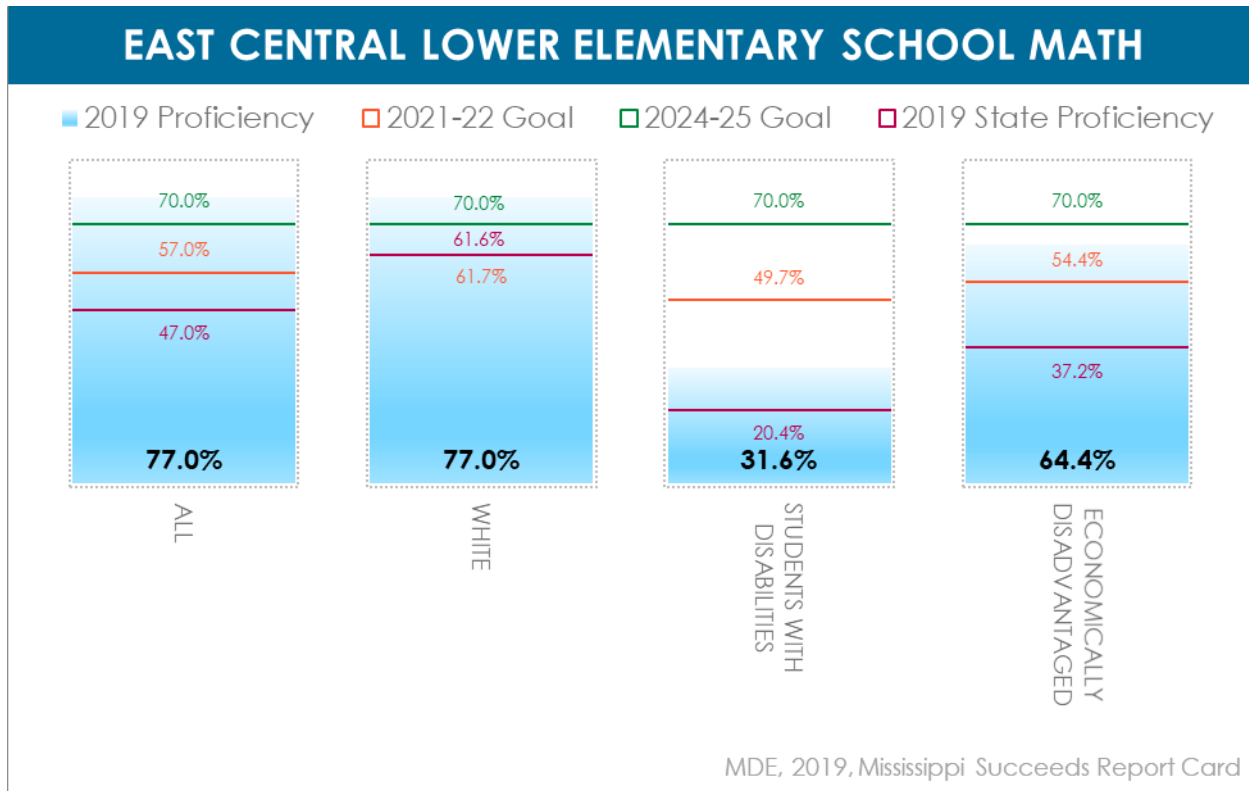


Figure 66: East Central Lower Elementary School Math Proficiency Goals

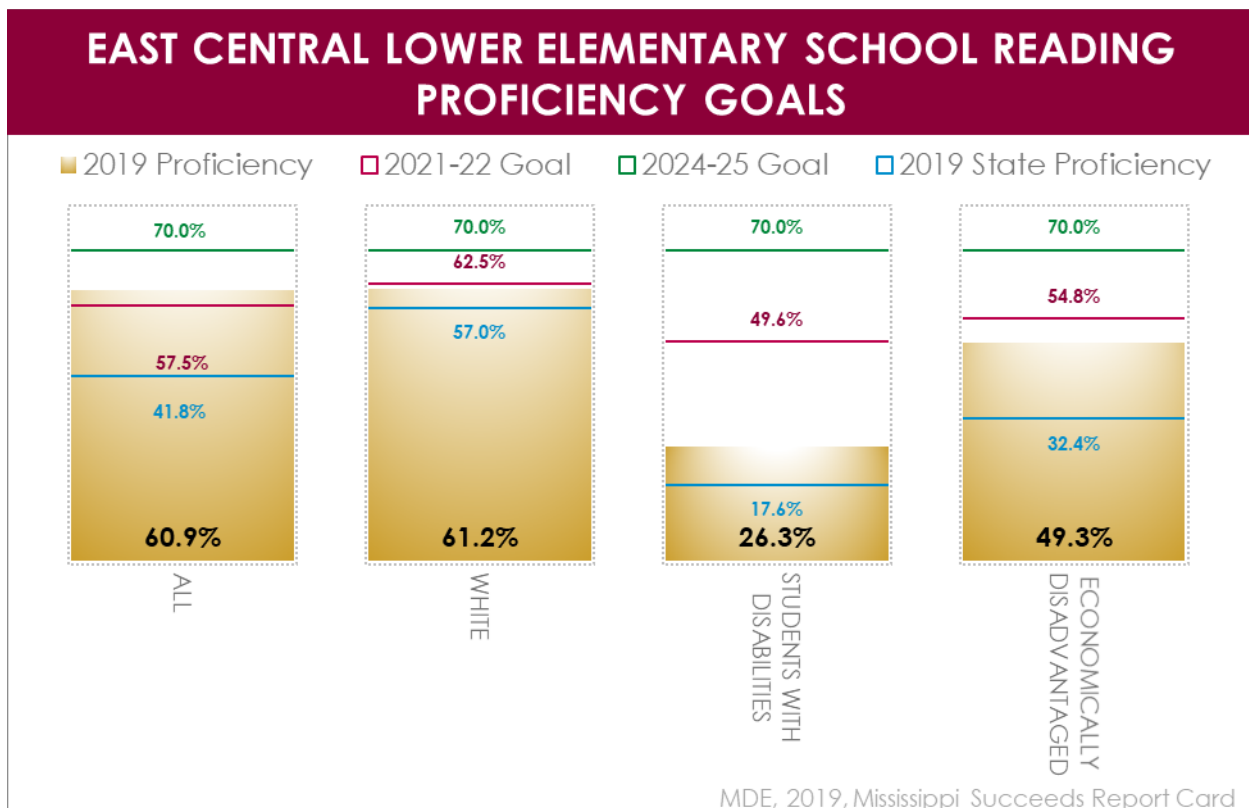


Figure 67: East Central Lower Elementary School Reading Proficiency Goals

PERSONNEL

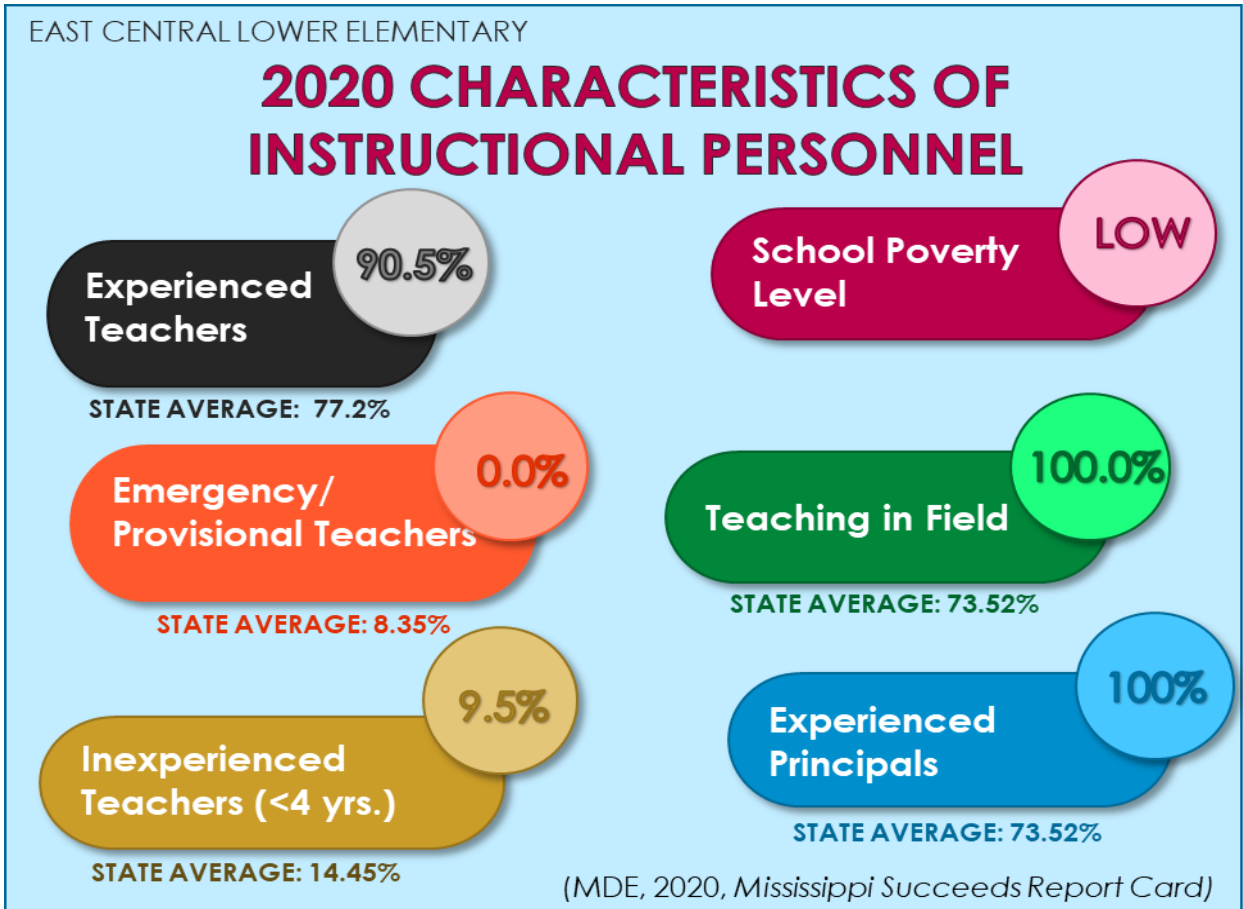


Figure 68: 2020 East Central Lower Elementary School Characteristics of Instructional Personnel



ASSESSMENT

KINDERGARTEN READINESS

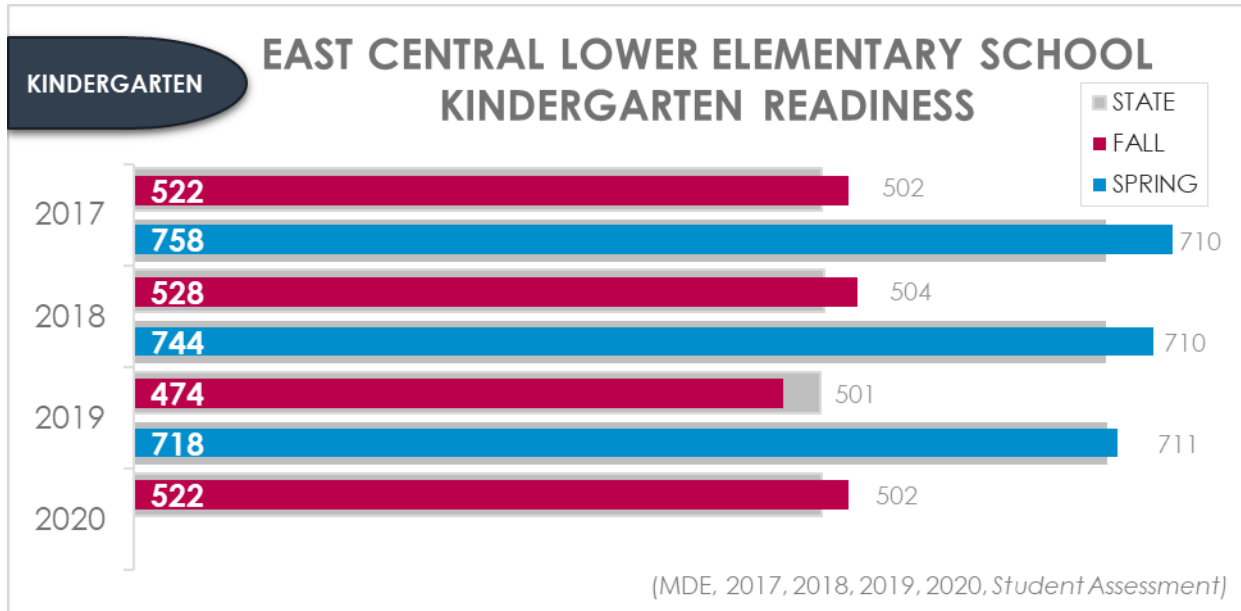


Figure 69: 2017-2019 East Central Lower Elementary School Kindergarten Readiness: Kindergarten

MAKING DISTANCE LEARNING WORK FOR K-2 STUDENTS: SUPPORTING FAMILIES

The family members are our students' first teachers. Families should be considered co-teachers in your classroom. Bring them into the learning space and treat them as a member of the class community.

Tips for success:

- **Give families the tools they need to understand how to access your class.** Make tutorials specifically for parents (Screencastify and Flipgrid make this easy to do!). Find someone to help you with the translation (Principal, other teacher, friend) so that the information is accessible to everyone.
- **Consider having a class Facebook page.** You can include tech training for parents and/or use it to connect to engage the kids with activities outside of their academic day (art, yoga, zumba). This page can also serve as a place to go to ask and answer questions.
- **One on one meetings go far.** Try to connect with parents and help them understand that you are there for them. They are new to this all as well. A simple phone call asking how they are doing will really help them know that you're all in this together.
- **Use Facetime, Google Meet, or Facebook Messenger to assist with tech or others issues.** Sometimes parents can't get into the Zoom or Classroom. Get creative with how you are connecting with them.

(Cogswell, Garcia, & Hughes, 2020)

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Seventy-five (75) faculty and staff members, two hundred thirty-four (234) parents, and four hundred forty-seven (447) students responded to the survey.

EAST CENTRAL LOWER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSQAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	66	88.0%
Agree	5	6.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

FPTPSQAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	45	60.0%
Agree	19	25.3%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	6.7%



East Central Lower Elementary School

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	66	88.0%
Agree	3	4.0%
Disagree	0	0.0%
Strongly Disagree	2	2.7%
Not Applicable or No Information	1	1.3%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	63	84.0%
Agree	7	9.3%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	50	66.7%
Agree	18	24.0%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	3	4.0%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	24	32.0%
Supporting college and career counseling	29	38.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	41	54.7%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	18	24.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	20	26.7%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	21	28.0%
Providing school-based mental health services and counseling	27	36.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	15	20.0%
Establishing or improving dropout prevention	17	22.7%
Supporting re-entry programs and transition services for Justice-involved youth	10	13.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	25	33.3%
Implementing systems and practices to prevent bullying and harassment	21	28.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	21.3%
Establishing community partnerships	23	30.7%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	33	44.0%
Building technological capacity and infrastructure	31	41.3%
Carrying out innovative blended learning projects	13	17.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	42	56.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	21	28.0%



East Central Lower Elementary School

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	35	46.7%
Expedited evaluation services for students with limited English	7	9.3%
Expedited evaluation services for gifted and talented students	11	14.7%
Additional academic support	38	50.7%
Tutoring	40	53.3%
Enrichment educational services	11	14.7%
Counseling	25	33.3%
Mentors	22	29.3%
School supplies	37	49.3%
School uniforms	38	50.7%
Dental referrals	21	28.0%
Medical referrals	24	32.0%
Bullying assistance	9	12.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	63	84.0%
Agree	8	10.7%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	55	73.3%
Agree	16	21.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	50	66.7%
Agree	18	24.0%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	3	4.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	63	84.0%
Agree	7	9.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.7%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	47	62.7%
Agree	21	28.0%
Disagree	2	2.7%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	58	77.3%
Agree	11	14.7%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.7%



East Central Lower Elementary School

CIT0000Q0064D2L

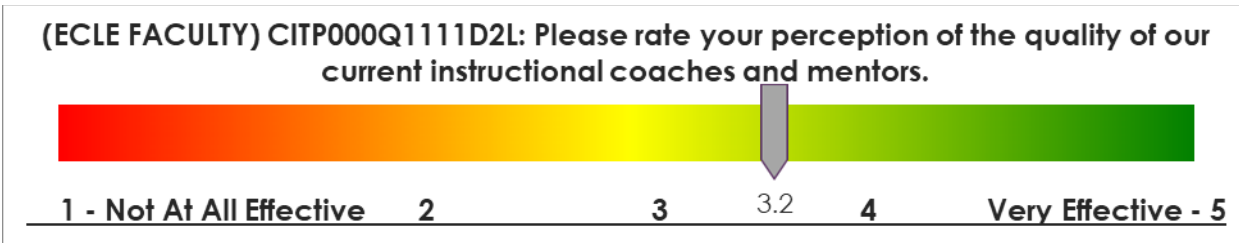
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	53	70.7%
Agree	16	21.3%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	44	58.7%
Agree	18	24.0%
Disagree	2	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	10.7%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	55	73.3%
Agree	17	22.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	11	14.7%
Agree	49	65.3%
Disagree	10	13.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	28	37.3%
Agree	35	46.7%
Disagree	6	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	52	69.3%
Agree	19	25.3%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	47	62.7%
Agree	24	32.0%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	39	52.0%
Agree	25	33.3%
Disagree	5	6.7%
Strongly Disagree	3	4.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	38	50.7%
Agree	31	41.3%
Disagree	1	1.3%
Strongly Disagree	2	2.7%
Not Applicable or No Information	0	0.0%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	41	54.7%
Agree	24	32.0%
Disagree	4	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	45	60.0%
Agree	24	32.0%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	35	46.7%
Agree	26	34.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	14.7%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	56	74.7%
Agree	14	18.7%
Disagree	2	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	52	69.3%
Agree	16	21.3%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	3	4.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	53	70.7%
Agree	16	21.3%
Disagree	3	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	50	66.7%
Agree	21	28.0%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	46	61.3%
Agree	21	28.0%
Disagree	2	2.7%
Strongly Disagree	1	1.3%
Not Applicable or No Information	2	2.7%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	37	49.3%
Agree	27	36.0%
Disagree	7	9.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	46	61.3%
Agree	26	34.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	22	29.3%
To great extent	25	33.3%
To a moderate extent	16	21.3%
To a small extent	4	5.3%
Not at all	5	6.7%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	26	34.7%
To great extent	26	34.7%
To a moderate extent	14	18.7%
To a small extent	5	6.7%
Not at all	1	1.3%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	29	38.7%
To great extent	26	34.7%
To a moderate extent	12	16.0%
To a small extent	4	5.3%
Not at all	1	1.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	53	70.7%
Remote appointments with a counselor or mental health professional	23	30.7%
Remote appointments with a school nurse	15	20.0%
Devices to use for schoolwork	52	69.3%



East Central Lower Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	44	58.7%
Class materials available online	32	42.7%
Mobile hotspots or other ways to access the internet	45	60.0%
School supplies (pencils, paper, etc.)	24	32.0%
Class materials available offline (sent through mail, picked up at school)	36	48.0%
Virtual school events (assemblies, awards ceremonies, graduation)	28	37.3%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	33	44.0%
Monitoring student progress	38	50.7%
Monitoring student attendance	25	33.3%
Grading schoolwork	20	26.7%
None of the above	24	32.0%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	11	14.7%
Doing live lessons	20	26.7%
Supporting parents	13	17.3%
Figuring out how to approach distance learning	31	41.3%
Finding enough work for students to do	4	5.3%
"Absent" students for online lessons or check-ins	22	29.3%
Keeping my students engaged in learning	27	36.0%
Time management	8	10.7%
Recording and posting lessons	9	12.0%
Using the online platform	14	18.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	14	18.7%
Maintaining communication with students	22	29.3%
Converting offline materials into online resources	17	22.7%
Maintaining a good work-life balance	25	33.3%
Maintaining professional relationships with colleagues	10	13.3%
Keeping up with grading	3	4.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Lower Elementary School feel that the school does well in creating a welcoming learning environment, nurturing student welfare, and balancing innovative and traditional teaching methods. One faculty member said, “Our school family at East Central Lower are committed to the goal of motivating students to succeed greatly with their education.” However, respondents also feel there is room for improvement in the areas of facility management, technology needs, and assessment guidelines. Another faculty member stated, “Our school district should continue to serve the students with high expectations and be committed to supporting the resources needed for great success.” Additionally, faculty members noted that mentor programs, instructional quality, and resource allocations have contributed to the level of effectiveness for current instructional coaches and mentors.



EAST CENTRAL LOWER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	165	70.5%
Agree	63	26.9%
Disagree	3	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.3%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	95	40.6%
Agree	66	28.2%
Disagree	5	2.1%
Strongly Disagree	4	1.7%
Not Applicable or No Information	64	27.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	178	76.1%
Agree	48	20.5%
Disagree	3	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.1%



FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	144	61.5%
Agree	74	31.6%
Disagree	6	2.6%
Strongly Disagree	1	0.4%
Not Applicable or No Information	9	3.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	104	44.4%
Agree	88	37.6%
Disagree	7	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	35	15.0%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	78	33.3%
Supporting college and career counseling	97	41.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	148	63.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	77	32.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	80	34.2%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	77	32.9%
Providing school-based mental health services and counseling	96	41.0%



East Central Lower Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	47	20.1%
Establishing or improving dropout prevention	45	19.2%
Supporting re-entry programs and transition services for Justice-involved youth	39	16.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	104	44.4%
Implementing systems and practices to prevent bullying and harassment	142	60.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	88	37.6%
Establishing community partnerships	55	23.5%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	120	51.3%
Building technological capacity and infrastructure	65	27.8%
Carrying out innovative blended learning projects	74	31.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	110	47.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	90	38.5%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	42	17.9%
Computer Classes	75	32.1%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	58	24.8%
Discipline	60	25.6%
Drug/Alcohol Awareness	52	22.2%
English as a Second Language (6)	19	8.1%
Health Classes	44	18.8%
Literacy Classes	27	11.5%
Math Classes	65	27.8%
Parent-to-School Relationships	66	28.2%
Parent/Child Communication	97	41.5%
Preparing for College	96	41.0%
Parenting Workshops	51	21.8%
Social Media Classes	32	13.7%
Stress/Anger Management	70	29.9%
Understanding College- and Career-Ready Standards	95	40.6%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	59	25.2%
Parental advisory committees	19	8.1%
PTO/PTA meetings and activities	12	5.1%
Ways to help at the classroom level	104	44.4%
Other ways to get involved in my school (district)	40	17.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	46	19.7%
Very likely	86	36.8%
Moderately likely	80	34.2%
Slightly likely	19	8.1%
Not at all likely	3	1.3%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	120	51.3%
Agree	104	44.4%
Disagree	6	2.6%
Strongly Disagree	2	0.9%
Not Applicable or No Information	2	0.9%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	124	53.0%
Agree	100	42.7%
Disagree	7	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	120	51.3%
Agree	95	40.6%
Disagree	10	4.3%
Strongly Disagree	1	0.4%
Not Applicable or No Information	8	3.4%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	134	57.3%
Agree	90	38.5%
Disagree	5	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.1%

CITPSCAQ0044D2L

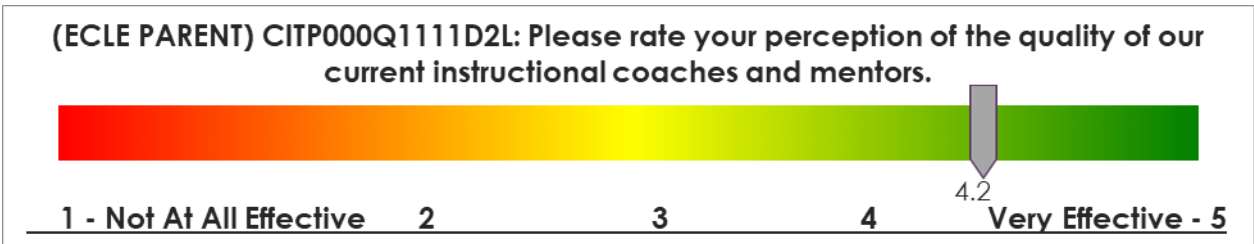
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	96	41.0%
Agree	108	46.2%
Disagree	14	6.0%
Strongly Disagree	6	2.6%
Not Applicable or No Information	10	4.3%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	89	38.0%
Agree	93	39.7%
Disagree	19	8.1%
Strongly Disagree	3	1.3%
Not Applicable or No Information	30	12.8%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	113	48.3%
Agree	102	43.6%
Disagree	16	6.8%
Strongly Disagree	1	0.4%
Not Applicable or No Information	2	0.9%



East Central Lower Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	108	46.2%
Agree	111	47.4%
Disagree	7	3.0%
Strongly Disagree	2	0.9%
Not Applicable or No Information	6	2.6%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	91	38.9%
Agree	100	42.7%
Disagree	28	12.0%
Strongly Disagree	6	2.6%
Not Applicable or No Information	9	3.8%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	93	39.7%
Agree	120	51.3%
Disagree	18	7.7%
Strongly Disagree	1	0.4%
Not Applicable or No Information	2	0.9%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	84	35.9%
Agree	121	51.7%
Disagree	22	9.4%
Strongly Disagree	3	1.3%
Not Applicable or No Information	4	1.7%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	127	54.3%
Agree	97	41.5%
Disagree	8	3.4%
Strongly Disagree	1	0.4%
Not Applicable or No Information	1	0.4%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	63	26.9%
Agree	95	40.6%
Disagree	38	16.2%
Strongly Disagree	17	7.3%
Not Applicable or No Information	21	9.0%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	68	29.1%
Agree	117	50.0%
Disagree	34	14.5%
Strongly Disagree	4	1.7%
Not Applicable or No Information	11	4.7%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	107	45.7%
Agree	99	42.3%
Disagree	23	9.8%
Strongly Disagree	3	1.3%
Not Applicable or No Information	2	0.9%



East Central Lower Elementary School

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	91	38.9%
Agree	109	46.6%
Disagree	8	3.4%
Strongly Disagree	3	1.3%
Not Applicable or No Information	23	9.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	91	38.9%
Agree	119	50.9%
Disagree	7	3.0%
Strongly Disagree	1	0.4%
Not Applicable or No Information	16	6.8%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	88	37.6%
Agree	121	51.7%
Disagree	6	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	8.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	89	38.0%
Agree	117	50.0%
Disagree	11	4.7%
Strongly Disagree	2	0.9%
Not Applicable or No Information	15	6.4%

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	78	33.3%
Agree	112	47.9%
Disagree	24	10.3%
Strongly Disagree	4	1.7%
Not Applicable or No Information	16	6.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	109	46.6%
Agree	114	48.7%
Disagree	10	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.4%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	78	33.3%
Agree	85	36.3%
Disagree	10	4.3%
Strongly Disagree	4	1.7%
Not Applicable or No Information	57	24.4%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	114	48.7%
Agree	111	47.4%
Disagree	8	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.4%



East Central Lower Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	100	42.7%
Agree	92	39.3%
Disagree	10	4.3%
Strongly Disagree	1	0.4%
Not Applicable or No Information	31	13.2%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	106	45.3%
Agree	111	47.4%
Disagree	11	4.7%
Strongly Disagree	1	0.4%
Not Applicable or No Information	5	2.1%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	106	45.3%
Agree	114	48.7%
Disagree	9	3.8%
Strongly Disagree	1	0.4%
Not Applicable or No Information	4	1.7%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	101	43.2%
Agree	108	46.2%
Disagree	11	4.7%
Strongly Disagree	1	0.4%
Not Applicable or No Information	13	5.6%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	100	42.7%
Agree	118	50.4%
Disagree	4	1.7%
Strongly Disagree	1	0.4%
Not Applicable or No Information	11	4.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	141	60.3%
Cellular network (3G, 4G)	28	12.0%
Other reliable access provider	22	9.4%
I use the WiFi hotspot set up by my school district.	2	0.9%
I have access sometimes, but it is not reliable.	24	10.3%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	49	20.9%
To great extent	82	35.0%
To a moderate extent	79	33.8%
To a small extent	16	6.8%
Not at all	8	3.4%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	72	30.8%
To great extent	105	44.9%
To a moderate extent	45	19.2%
To a small extent	9	3.8%
Not at all	3	1.3%



East Central Lower Elementary School

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	25	1.6%
Participating in class discussions online	9	0.6%
Completing graded schoolwork	56	3.5%
Working with classmates (group projects)	8	0.5%
Using other resources assigned by teachers	60	3.8%
Watching live instruction from teachers	8	0.5%
Using general education resources (e.g., educational websites, education videos)	65	4.1%
Completing ungraded schoolwork	65	4.1%
Doing schoolwork in mailed or picked up learning packets	66	4.1%
Taking quizzes or tests	47	2.9%
Doing schoolwork online	49	3.1%
Other	19	1.2%
None of the above	97	6.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	97	6.1%
Remote appointments with a counselor or mental health professional	43	2.7%
Remote appointments with a school nurse	16	1.0%
Devices to use for schoolwork	132	8.3%
Meals for students	79	4.9%
Class materials available online	100	6.3%
Mobile hotspots or other ways to access the internet	83	5.2%
School supplies (pencils, paper, etc.)	44	2.8%
Class materials available offline (sent through mail, picked up at school)	94	5.9%
Virtual school events (assemblies, awards ceremonies, graduation)	67	4.2%
Other	11	0.7%
None of the above	27	1.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Lower Elementary School feel that the school does well in communicating with parents, caring for student needs, and fostering academic success. One parent said, “This school and the staff have made an amazing impression, and lifelong goals happen that I only hoped my daughter could ever achieve.” However, responding parents also feel there is room for improvement in the areas of campus safety, behavioral issues, and communication needs. Another parent stated, “Kids need to be taught showing one another mutual respect. Reinforcement. This starts at the home. When issues are reported they seem to be ignored until things escalate. They also need more movement during the day.” Additionally, parents noted that communication methods, extracurricular programs, and the efficiency of core class instruction have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL LOWER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	400	89.5%
Agree	38	8.5%
Disagree	3	0.7%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.9%



East Central Lower Elementary School

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	375	83.9%
Agree	42	9.4%
Disagree	9	2.0%
Strongly Disagree	4	0.9%
Not Applicable or No Information	17	3.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	407	91.1%
Agree	20	4.5%
Disagree	8	1.8%
Strongly Disagree	3	0.7%
Not Applicable or No Information	9	2.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	284	63.5%
Agree	62	13.9%
Disagree	35	7.8%
Strongly Disagree	21	4.7%
Not Applicable or No Information	45	10.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	376	84.1%
Agree	40	8.9%
Disagree	10	2.2%
Strongly Disagree	4	0.9%
Not Applicable or No Information	17	3.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	393	87.9%
Agree	37	8.3%
Disagree	5	1.1%
Strongly Disagree	7	1.6%
Not Applicable or No Information	5	1.1%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	395	88.4%
Agree	33	7.4%
Disagree	7	1.6%
Strongly Disagree	5	1.1%
Not Applicable or No Information	7	1.6%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	388	86.8%
Agree	39	8.7%
Disagree	4	0.9%
Strongly Disagree	10	2.2%
Not Applicable or No Information	6	1.3%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	410	91.7%
Agree	21	4.7%
Disagree	4	0.9%
Strongly Disagree	6	1.3%
Not Applicable or No Information	6	1.3%



East Central Lower Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	364	81.4%
Agree	55	12.3%
Disagree	7	1.6%
Strongly Disagree	10	2.2%
Not Applicable or No Information	11	2.5%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	409	91.5%
Agree	22	4.9%
Disagree	4	0.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	7	1.6%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	392	87.7%
Agree	25	5.6%
Disagree	13	2.9%
Strongly Disagree	10	2.2%
Not Applicable or No Information	7	1.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	391	87.5%
Agree	39	8.7%
Disagree	5	1.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	10	2.2%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	367	82.1%
Agree	46	10.3%
Disagree	6	1.3%
Strongly Disagree	10	2.2%
Not Applicable or No Information	18	4.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	370	82.8%
Agree	42	9.4%
Disagree	10	2.2%
Strongly Disagree	4	0.9%
Not Applicable or No Information	21	4.7%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	383	85.7%
Agree	35	7.8%
Disagree	8	1.8%
Strongly Disagree	7	1.6%
Not Applicable or No Information	14	3.1%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	394	88.1%
Agree	30	6.7%
Disagree	10	2.2%
Strongly Disagree	7	1.6%
Not Applicable or No Information	6	1.3%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL		
The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	390	87.2%
Agree	29	6.5%
Disagree	10	2.2%
Strongly Disagree	10	2.2%
Not Applicable or No Information	8	1.8%
SI0PSCAQ0103SCL		
There is an established vision for our school and/or district.		
	Count	Percentage
Strongly Agree	370	82.8%
Agree	42	9.4%
Disagree	6	1.3%
Strongly Disagree	6	1.3%
Not Applicable or No Information	23	5.1%
SITPSCAQ0105D1L		
My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	403	90.2%
Agree	31	6.9%
Disagree	3	0.7%
Strongly Disagree	4	0.9%
Not Applicable or No Information	6	1.3%
SITPSCAQ0106D2L		
My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	392	87.7%
Agree	33	7.4%
Disagree	5	1.1%
Strongly Disagree	5	1.1%
Not Applicable or No Information	12	2.7%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	379	84.8%
Agree	48	10.7%
Disagree	3	0.7%
Strongly Disagree	5	1.1%
Not Applicable or No Information	12	2.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	422	94.4%
Agree	17	3.8%
Disagree	0	0.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	5	1.1%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	396	88.6%
Agree	23	5.1%
Disagree	13	2.9%
Strongly Disagree	3	0.7%
Not Applicable or No Information	12	2.7%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	391	87.5%
Agree	37	8.3%
Disagree	5	1.1%
Strongly Disagree	4	0.9%
Not Applicable or No Information	10	2.2%



East Central Lower Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	388	86.8%
Agree	32	7.2%
Disagree	13	2.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	12	2.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	407	91.1%
Agree	23	5.1%
Disagree	8	1.8%
Strongly Disagree	2	0.4%
Not Applicable or No Information	7	1.6%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	392	87.7%
Agree	33	7.4%
Disagree	7	1.6%
Strongly Disagree	6	1.3%
Not Applicable or No Information	9	2.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	400	89.5%
Agree	28	6.3%
Disagree	8	1.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	10	2.2%

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	399	89.3%
Agree	35	7.8%
Disagree	4	0.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	4	0.9%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	403	90.2%
Agree	32	7.2%
Disagree	2	0.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	8	1.8%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	402	89.9%
Agree	27	6.0%
Disagree	6	1.3%
Strongly Disagree	4	0.9%
Not Applicable or No Information	8	1.8%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	399	89.3%
To great extent	25	5.6%
To a moderate extent	8	1.8%
To a small extent	6	1.3%
Not at all	9	2.0%



East Central Lower Elementary School

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	401	89.7%
To great extent	28	6.3%
To a moderate extent	8	1.8%
To a small extent	1	0.2%
Not at all	9	2.0%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	211	47.2%
Participating in class discussions online	75	16.8%
Completing graded schoolwork	119	26.6%
Working with classmates (group projects)	72	16.1%
Using other resources assigned by teachers	101	22.6%
Watching live instruction from teachers	58	13.0%
Using general education resources (e.g., educational websites, education videos)	135	30.2%
Completing ungraded schoolwork	48	10.7%
Doing schoolwork in mailed or picked up learning packets	58	13.0%
Taking quizzes or tests	77	17.2%
Doing schoolwork online	109	24.4%
Other	24	5.4%
None of the above	30	6.7%



CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	231	51.7%
Remote appointments with a counselor or mental health professional	90	20.1%
Remote appointments with a school nurse	70	15.7%
Devices to use for schoolwork	169	37.8%
Meals for students	125	28.0%
Class materials available online	66	14.8%
Mobile hotspots or other ways to access the internet	101	22.6%
School supplies (pencils, paper, etc.)	55	12.3%
Class materials available offline (sent through mail, picked up at school)	51	11.4%
Virtual school events (assemblies, awards ceremonies, graduation)	30	6.7%
Other	30	6.7%
None of the above	32	7.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Lower Elementary School feel the school does a good job in fostering student achievement, teaching core subjects, and caring for student needs. One student said, “My school does really well in reading, enrichment, and setting AR goals like getting popcorn parties!” However, respondents also feel that there is room for improvement in the areas of behavior management, facility and maintenance needs, and resource allocation. Another student stated, “My school could do better by helping us get the stuff we need like Chromebooks, water, and books.”



NOTES

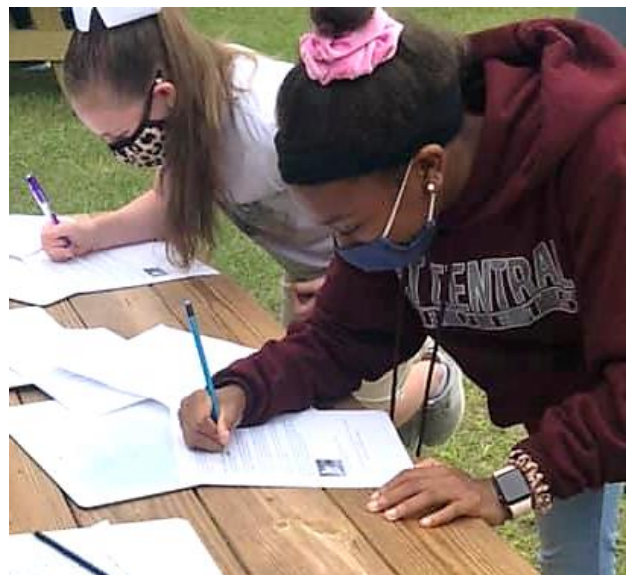
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SECTION 8

EAST CENTRAL UPPER ELEMENTARY SCHOOL

INTRODUCTION

East Central Upper Elementary School is located at 5404 Hurley-Wade Road in Moss Point, Mississippi. In January of 2021, it housed five hundred twenty-four (524) students in third through fifth grade (3-5). During the 2020-2021 school year, ECUE held its parent and community meetings virtually, including a virtual reading night, a virtual math night and a community Title 1 meeting. East Central Upper Elementary School is an “A” rated school and has a school-wide Title 1 program.



ENROLLMENT

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	604	614	630	598	569	524
ELEM_SPED	NA	NA	*	*	*	*
GR_3	209	201	208	*	*	*
GR_4	181	214	*	206	180	166
GR_5	206	191	217	207	212	190

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 70: 2016-2021 East Central Upper Elementary School Enrollment

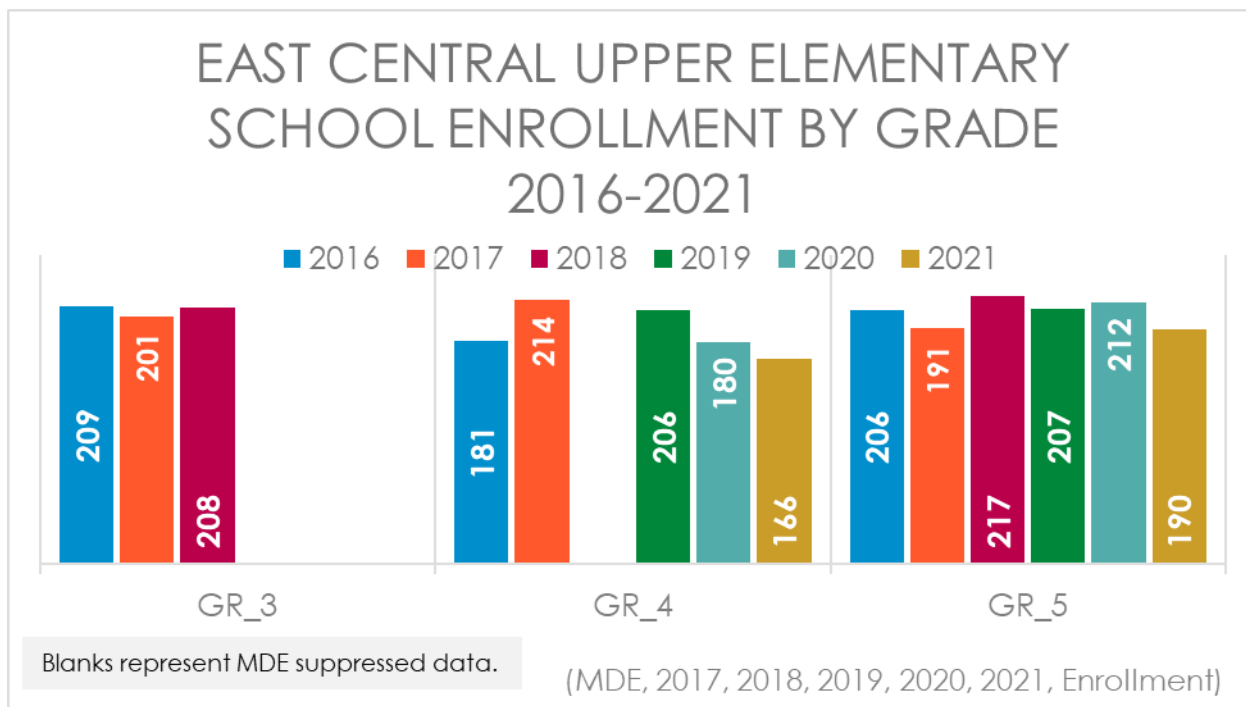


Figure 71: 2016-2021 East Central Upper Elementary School K-3 Enrollment



(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)


EAST CENTRAL UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE		2016	2021	CHANGE	% CHANGE
ALL		604	524	-80	↓ -13.2%
ELEM_SPED		NA	*	NA	NA
GR_3		209	*	NA	NA
GR_4		181	166	-15	↓ -8.3%
GR_5		206	190	-16	↓ -7.8%

Figure 72: East Central Upper Elementary School Change in Enrollment 2016 -2021

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	604	614	630	598	569	524
FEMALE	293	307	316	297	271	242
MALE	311	307	314	301	298	282
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	NA	NA	NA
BLACK OR AFRICAN AMERICAN	14	22	19	19	21	18
HISPANIC OR LATINO	*	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	NA	NA
TWO OR MORE RACES	*	*	*	*	*	*
WHITE	581	577	592	566	538	496
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 73: 2016-2021 East Central Upper Elementary School Enrollment by Demographic Group



ATTENDANCE

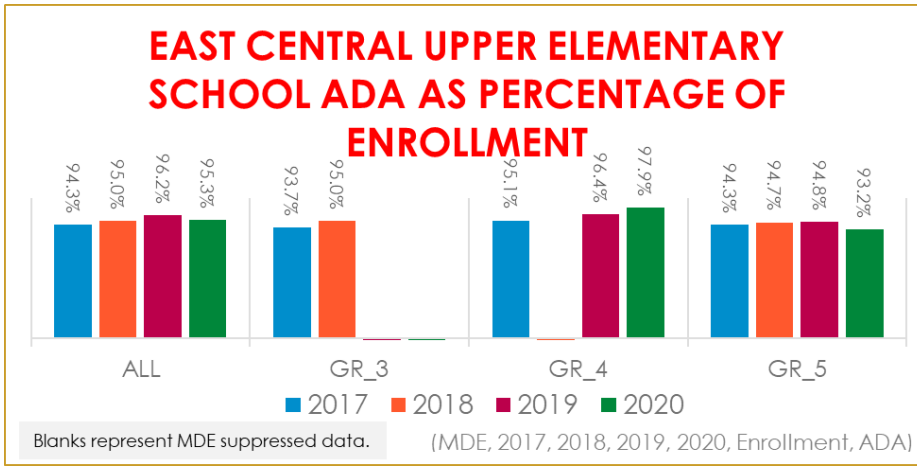


Figure 74: 2017-2020 East Central Upper Elementary School Average Daily Attendance as Percentage of Enrollment

EAST CENTRAL UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	95.8%	94.3%	95.0%	96.2%	95.3%
GR_3	96.2%	93.7%	95.0%		
GR_4	97.0%	95.1%		96.4%	97.9%
GR_5	94.8%	94.3%	94.7%	94.8%	93.2%

Figure 75: 2016-2020 East Central Upper Elementary School ADA as Percentage of Enrollment: Heat Map

EAST CENTRAL UPPER ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	14.6%	13.7%	10.4%
FEMALE	NA	15.2%	9.7%
MALE	NA	12.2%	11.1%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	NA
BLACK OR AFRICAN AMERICAN	NA	<5%	8.3%
HISPANIC OR LATINO	NA	<5%	<5%
NATIVE HAWAIIAN OR PACIFIC	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	14.0%	10.7%	10.7%
STUDENTS WITH DISABILITIES	15.3%	14.5%	14.5%
STUDENTS WITHOUT DISABILITIES	13.4%	9.8%	9.8%
ENGLISH LEARNERS	<5%	<5%	<5%

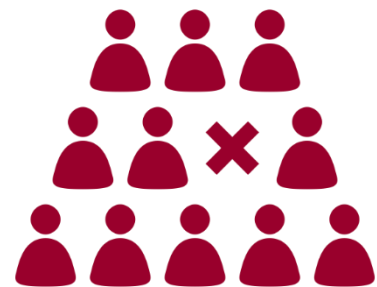


Figure 76: 2017-2019 East Central Upper Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

EAST CENTRAL UPPER ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	↑	A
POINTS	403	↑	417.0	↑	478.0

ELA/READING

	2017		2018		2019
PROFICIENCY	47.5%	↑	58.4%	↑	60.7%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	59.1%	↑	69.2%	↑	74.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	59.0%	↑	69.3%	↓	57.1%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	53.4%	↓	49.6%	↑	62.4%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	60.2%	↓	53.2%	↑	77.1%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	46.5%	↓	41.0%	↑	70.5%
STATE	61.9%		61.4%		56.2%

[MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card]

Figure 77: 2017-2019 East Central Upper Elementary School Accountability: ELA and MATH



East Central Upper Elementary School

EAST CENTRAL UPPER ELEMENTARY SCHOOL

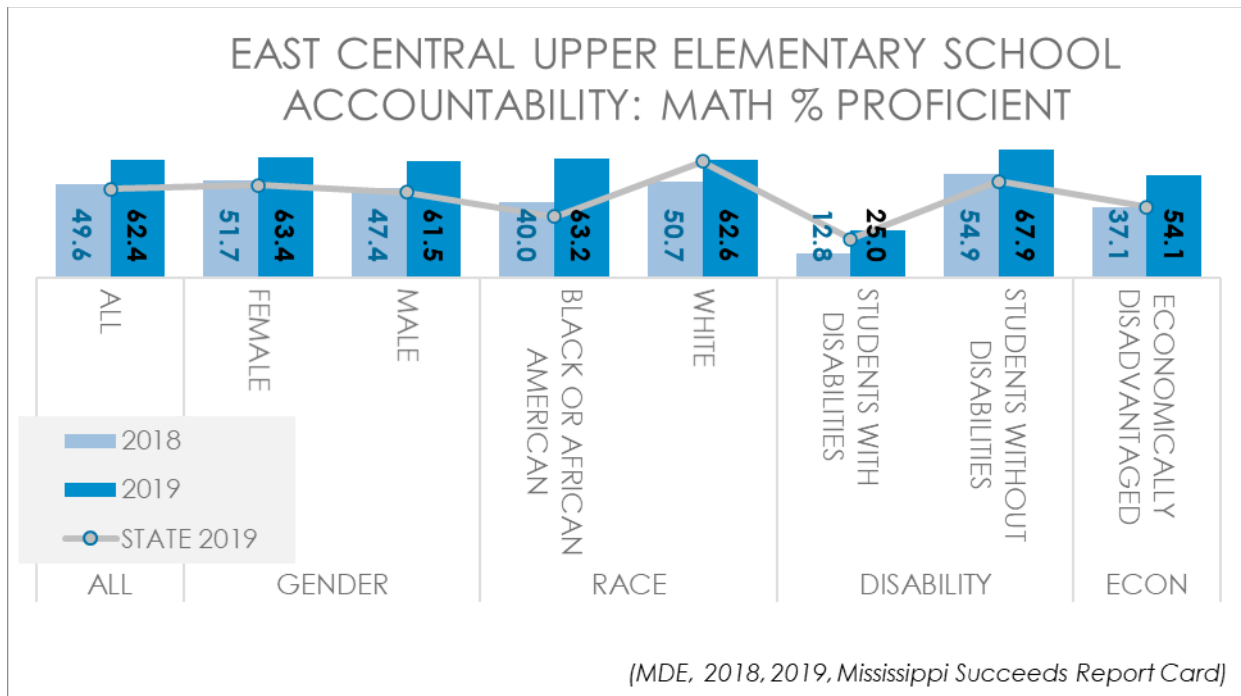
ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	77.3%	↓	76.0%	↓	68.9%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	0.0%	→	0.0%	●	NA
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 78: 2017-2019 East Central Upper Elementary School Accountability: Other



(MDE, 2018, 2019, Mississippi Succeeds Report Card)

Figure 79: 2018 -2019 East Central Upper Elementary School Accountability: Math % Proficient

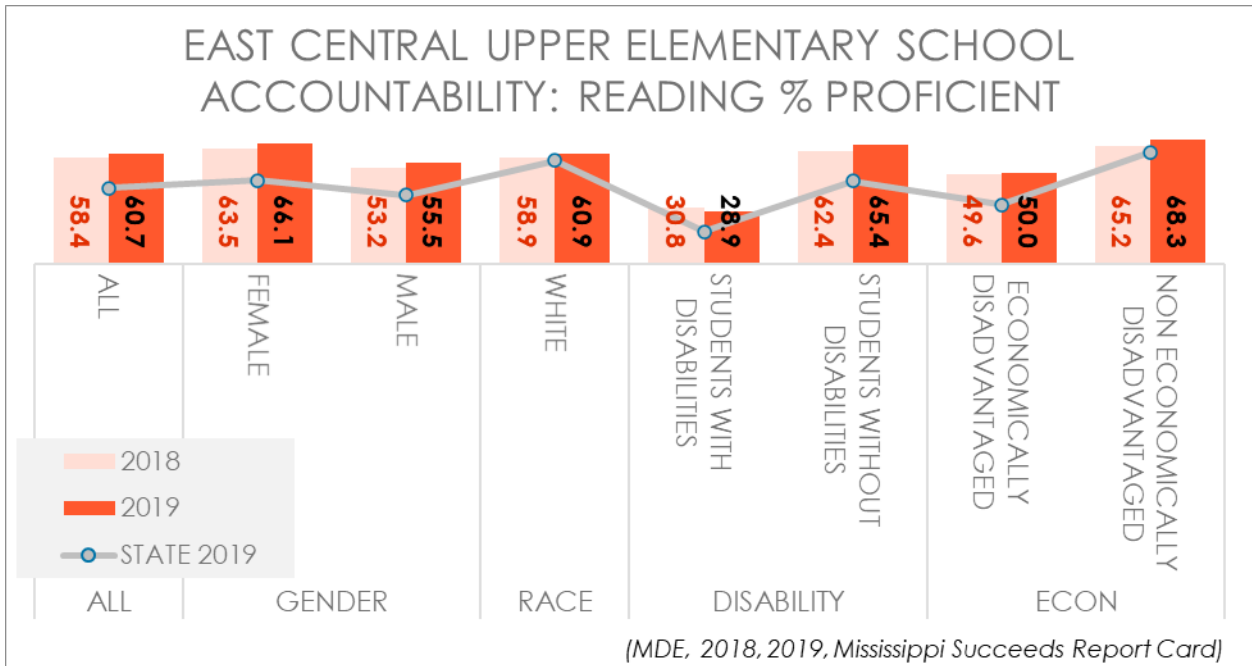


Figure 80: 2018-2019 East Central Upper Elementary School Accountability: Reading % Proficient

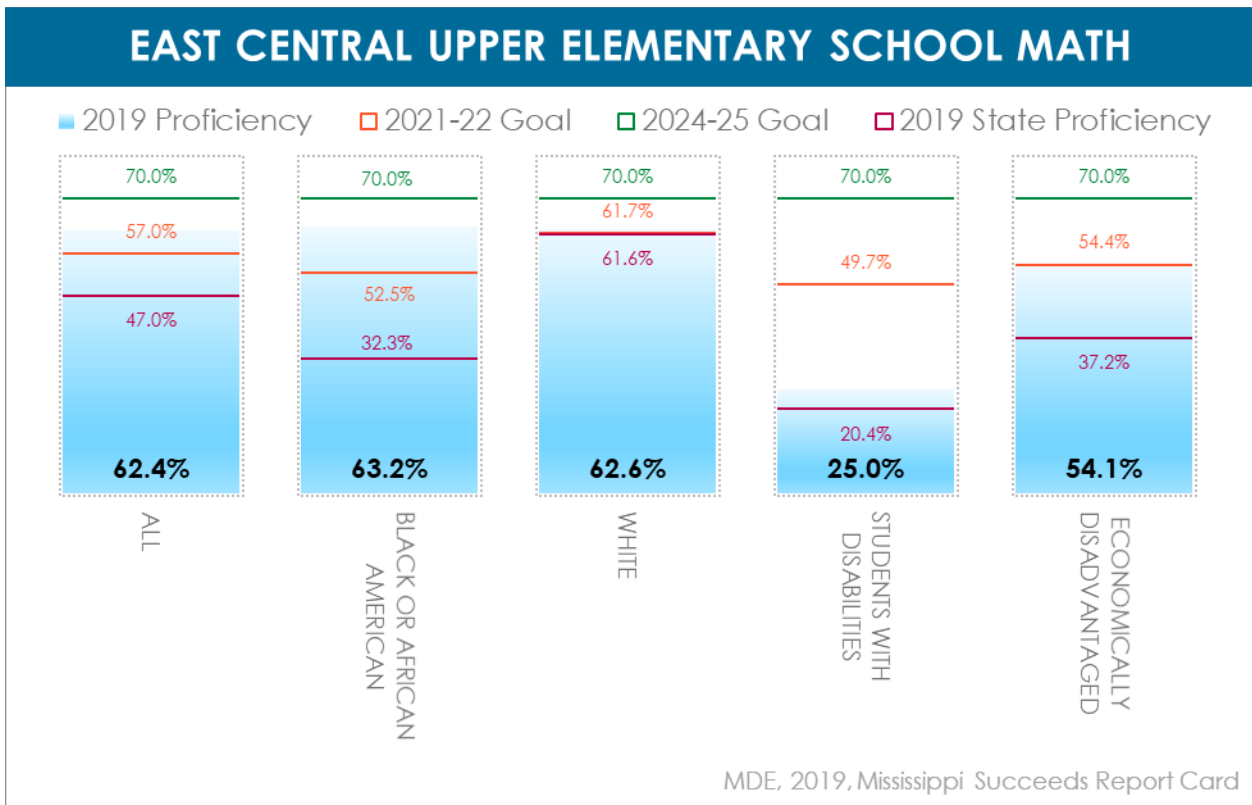


Figure 81: East Central Upper Elementary School Math Proficiency Goals



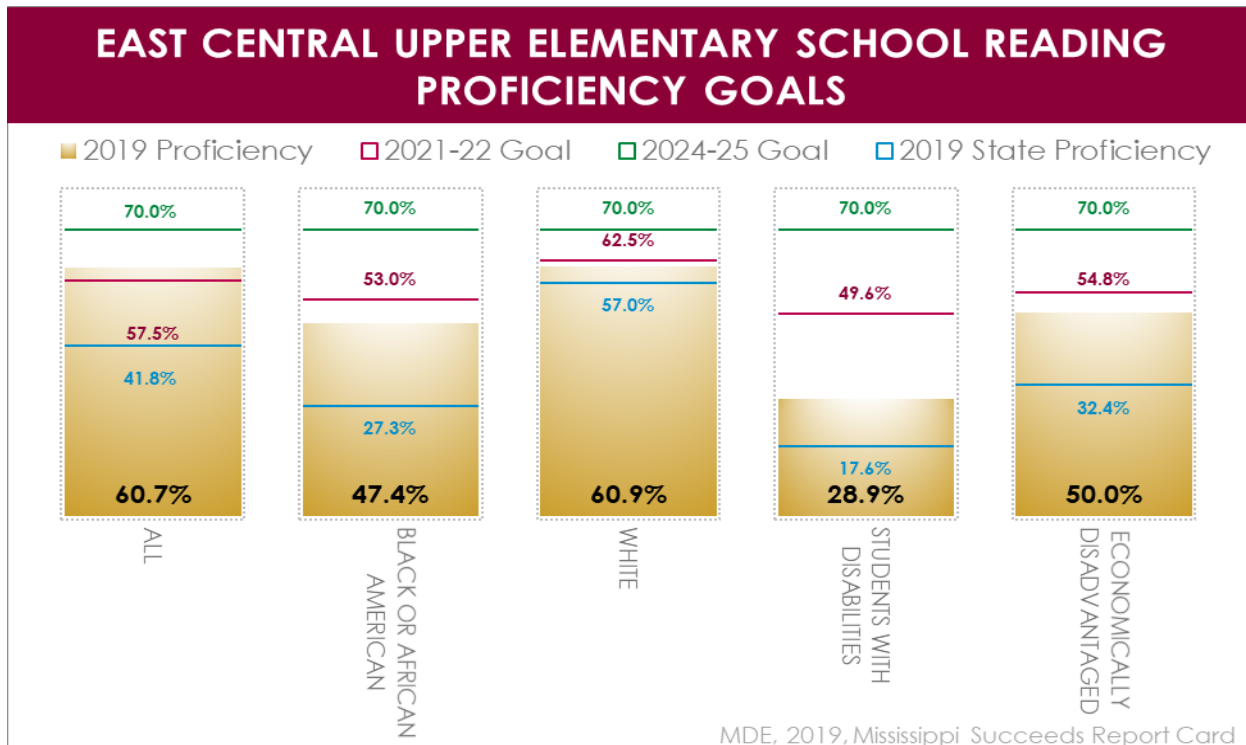


Figure 82: East Central Upper Elementary School Reading Proficiency Goals

PERSONNEL

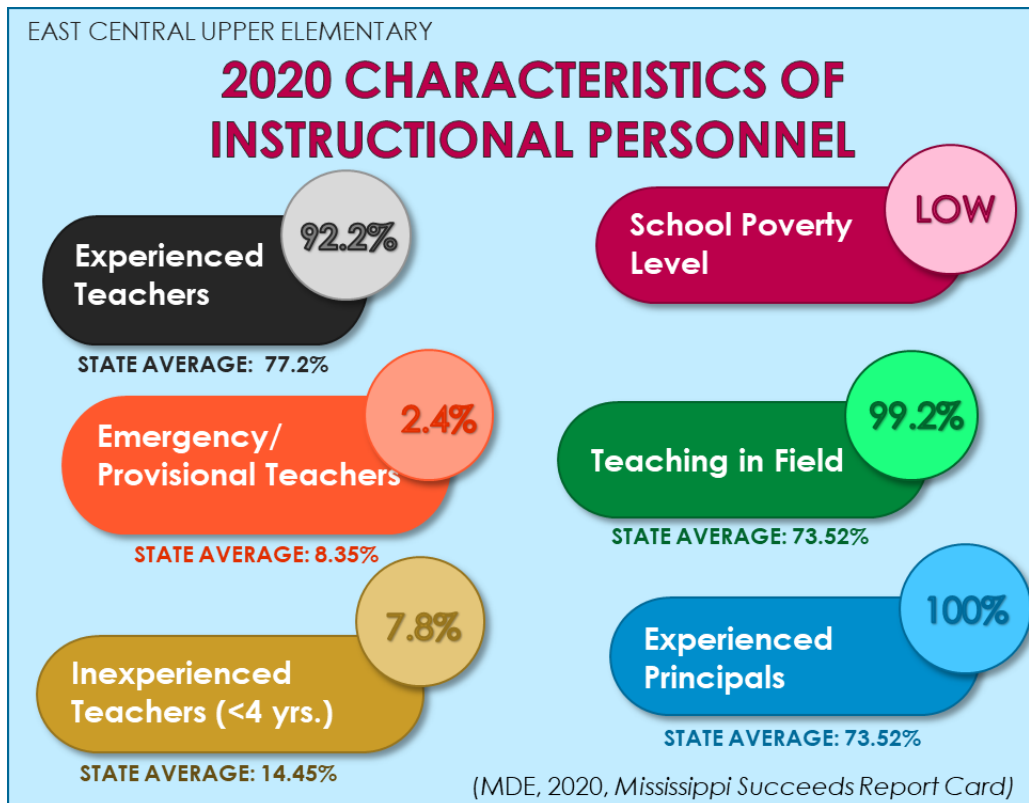


Figure 83: 2020 East Central Upper Elementary School Characteristics of Instructional Personnel



ASSESSMENT

MAAP

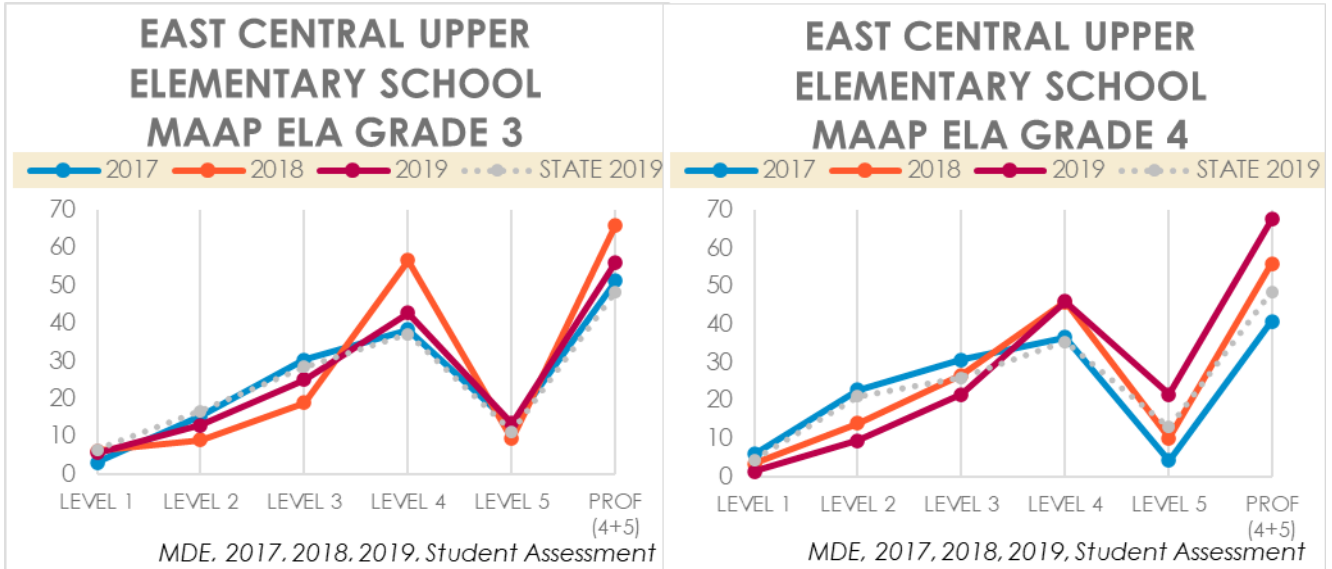


Figure 84: 2017-2019 East Central Upper Elementary School MAAP ELA Grades 3 and 4

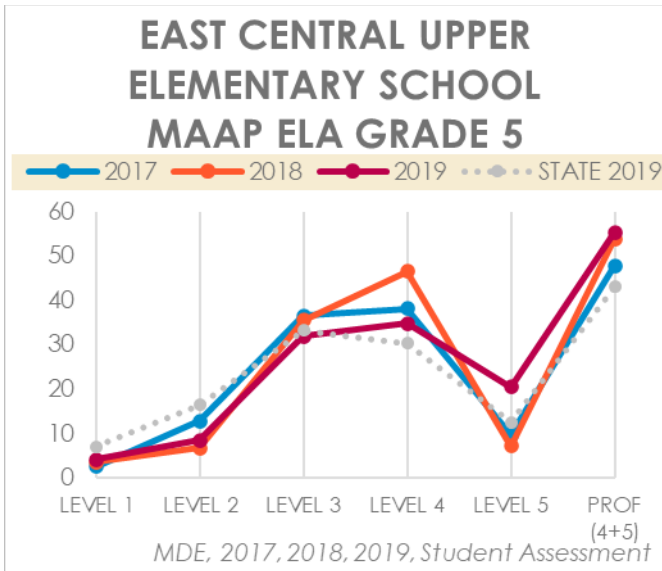


Figure 85: 2017-2019 East Central Upper Elementary School MAAP ELA Grade 5



BOOKS AND READ-ALOUDS ONLINE

Newsela, Rivet, Epic, ReadingIQ, Oxford Owl, Story Shares, International Children's Digital Library, Project Gutenberg, Faded Page, Open Library, Lit2Go, Storyline Online . . .

FIND MORE HERE. <https://www.theedublogger.com/teaching-online-school-closures/#virtual>



East Central Upper Elementary School

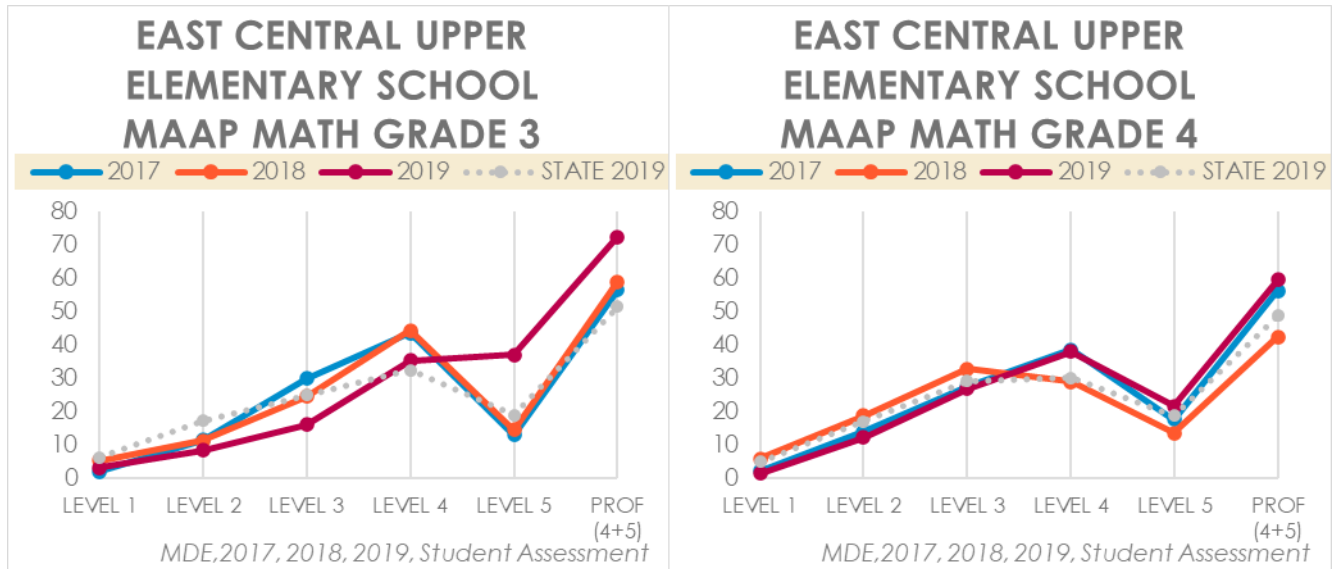


Figure 86: 2017-2019 East Central Upper Elementary School MAAP MATH Grades 3 and 4

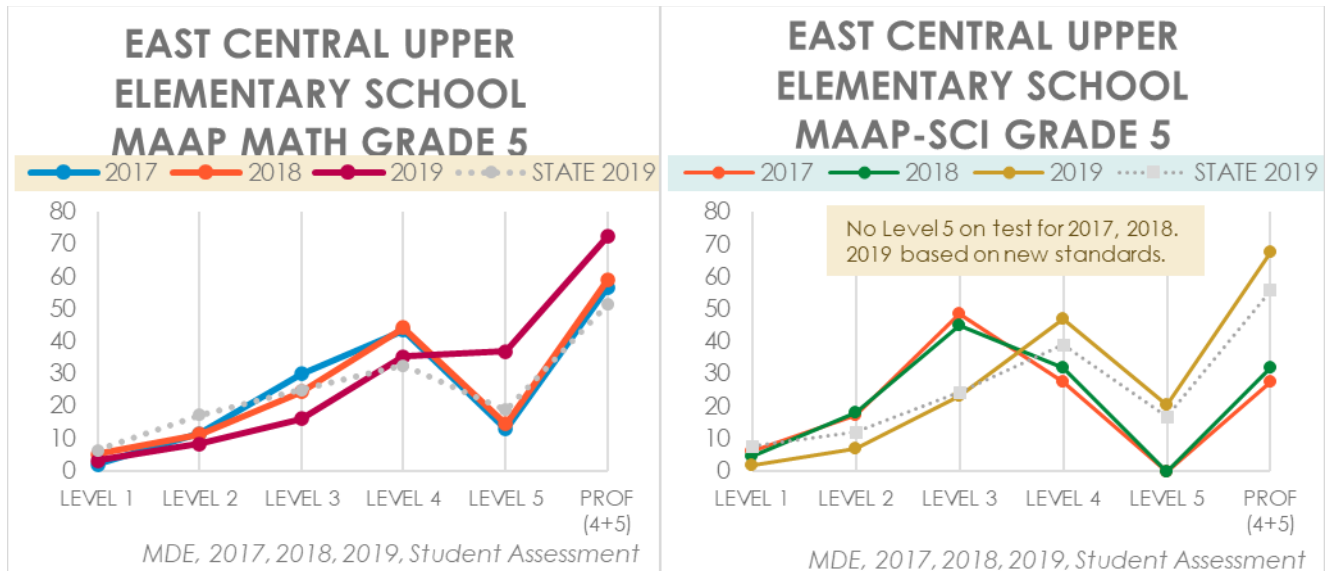


Figure 87: 2017-2019 East Central Upper Elementary School MAAP MATH and MAAP-SCI Grade 5



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Seventy-three (73) faculty and staff members, two hundred ten (210) parents, and five hundred twenty-six (526) students responded to the survey.

EAST CENTRAL UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSQAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	53	72.6%
Agree	11	15.1%
Disagree	1	1.4%
Strongly Disagree	3	4.1%
Not Applicable or No Information	2	2.7%

FPTPSQAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	43	58.9%
Agree	21	28.8%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	4	5.5%



East Central Upper Elementary School

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	56	76.7%
Agree	5	6.8%
Disagree	2	2.7%
Strongly Disagree	2	2.7%
Not Applicable or No Information	5	6.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	50	68.5%
Agree	15	20.5%
Disagree	2	2.7%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	46	63.0%
Agree	17	23.3%
Disagree	4	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	19	26.0%
Supporting college and career counseling	19	26.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	40	54.8%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	21	28.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	21	28.8%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	20	27.4%
Providing school-based mental health services and counseling	28	38.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	17.8%
Establishing or improving dropout prevention	13	17.8%
Supporting re-entry programs and transition services for Justice-involved youth	8	11.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	21.9%
Implementing systems and practices to prevent bullying and harassment	21	28.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	23	31.5%
Establishing community partnerships	16	21.9%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	34	46.6%
Building technological capacity and infrastructure	22	30.1%
Carrying out innovative blended learning projects	10	13.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	33	45.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	21	28.8%



East Central Upper Elementary School

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	34	46.6%
Expedited evaluation services for students with limited English	8	11.0%
Expedited evaluation services for gifted and talented students	11	15.1%
Additional academic support	37	50.7%
Tutoring	32	43.8%
Enrichment educational services	12	16.4%
Counseling	30	41.1%
Mentors	23	31.5%
School supplies	35	47.9%
School uniforms	32	43.8%
Dental referrals	20	27.4%
Medical referrals	21	28.8%
Bullying assistance	14	19.2%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	48	65.8%
Agree	16	21.9%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	4	5.5%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	45	61.6%
Agree	19	26.0%
Disagree	2	2.7%
Strongly Disagree	2	2.7%
Not Applicable or No Information	2	2.7%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	45	61.6%
Agree	17	23.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	9.6%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	50	68.5%
Agree	15	20.5%
Disagree	1	1.4%
Strongly Disagree	2	2.7%
Not Applicable or No Information	2	2.7%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	37	50.7%
Agree	24	32.9%
Disagree	4	5.5%
Strongly Disagree	1	1.4%
Not Applicable or No Information	4	5.5%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	49.3%
Agree	25	34.2%
Disagree	2	2.7%
Strongly Disagree	2	2.7%
Not Applicable or No Information	5	6.8%



East Central Upper Elementary School

CIT0000Q0064D2L

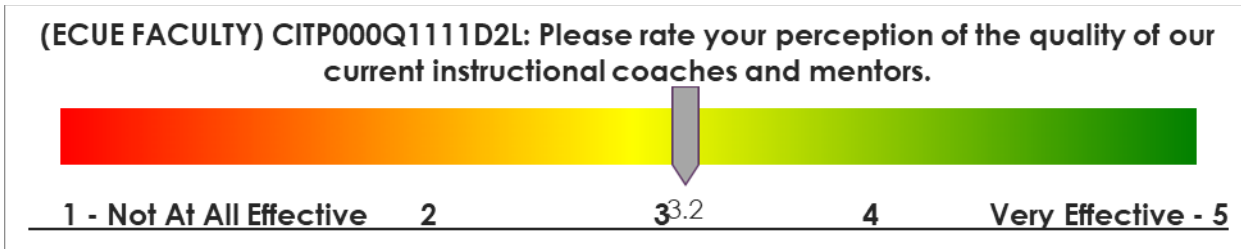
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	38	52.1%
Agree	25	34.2%
Disagree	3	4.1%
Strongly Disagree	1	1.4%
Not Applicable or No Information	3	4.1%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	36	49.3%
Agree	19	26.0%
Disagree	2	2.7%
Strongly Disagree	1	1.4%
Not Applicable or No Information	12	16.4%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	38	52.1%
Agree	29	39.7%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.7%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	19	26.0%
Agree	40	54.8%
Disagree	4	5.5%
Strongly Disagree	1	1.4%
Not Applicable or No Information	6	8.2%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	34	46.6%
Agree	24	32.9%
Disagree	2	2.7%
Strongly Disagree	4	5.5%
Not Applicable or No Information	6	8.2%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	45	61.6%
Agree	19	26.0%
Disagree	5	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	36	49.3%
Agree	30	41.1%
Disagree	3	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%



East Central Upper Elementary School

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	35	47.9%
Agree	29	39.7%
Disagree	3	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.1%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	29	39.7%
Agree	31	42.5%
Disagree	7	9.6%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.7%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	34	46.6%
Agree	28	38.4%
Disagree	4	5.5%
Strongly Disagree	1	1.4%
Not Applicable or No Information	3	4.1%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	38	52.1%
Agree	27	37.0%
Disagree	2	2.7%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.7%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	30	41.1%
Agree	29	39.7%
Disagree	3	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	11.0%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	46.6%
Agree	28	38.4%
Disagree	4	5.5%
Strongly Disagree	1	1.4%
Not Applicable or No Information	3	4.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	41	56.2%
Agree	23	31.5%
Disagree	3	4.1%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	40	54.8%
Agree	23	31.5%
Disagree	1	1.4%
Strongly Disagree	3	4.1%
Not Applicable or No Information	3	4.1%



East Central Upper Elementary School

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	41	56.2%
Agree	20	27.4%
Disagree	4	5.5%
Strongly Disagree	1	1.4%
Not Applicable or No Information	4	5.5%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	35	47.9%
Agree	27	37.0%
Disagree	3	4.1%
Strongly Disagree	2	2.7%
Not Applicable or No Information	3	4.1%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	33	45.2%
Agree	30	41.1%
Disagree	3	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.5%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	47	64.4%
Agree	14	19.2%
Disagree	2	2.7%
Strongly Disagree	4	5.5%
Not Applicable or No Information	3	4.1%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	20	27.4%
To great extent	30	41.1%
To a moderate extent	16	21.9%
To a small extent	2	2.7%
Not at all	2	2.7%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	17	23.3%
To great extent	31	42.5%
To a moderate extent	16	21.9%
To a small extent	4	5.5%
Not at all	2	2.7%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	24	32.9%
To great extent	23	31.5%
To a moderate extent	18	24.7%
To a small extent	3	4.1%
Not at all	2	2.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	50	68.5%
Remote appointments with a counselor or mental health professional	23	31.5%
Remote appointments with a school nurse	8	11.0%
Devices to use for schoolwork	40	54.8%



East Central Upper Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	30	41.1%
Class materials available online	32	43.8%
Mobile hotspots or other ways to access the internet	44	60.3%
School supplies (pencils, paper, etc.)	17	23.3%
Class materials available offline (sent through mail, picked up at school)	27	37.0%
Virtual school events (assemblies, awards ceremonies, graduation)	22	30.1%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	47	64.4%
Monitoring student progress	49	67.1%
Monitoring student attendance	27	37.0%
Grading schoolwork	29	39.7%
None of the above	14	19.2%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	12	16.4%
Doing live lessons	19	26.0%
Supporting parents	13	17.8%
Figuring out how to approach distance learning	29	39.7%
Finding enough work for students to do	3	4.1%
"Absent" students for online lessons or check-ins	22	30.1%
Keeping my students engaged in learning	25	34.2%
Time management	7	9.6%
Recording and posting lessons	8	11.0%
Using the online platform	12	16.4%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	12	16.4%
Maintaining communication with students	15	20.5%
Converting offline materials into online resources	19	26.0%
Maintaining a good work-life balance	27	37.0%
Maintaining professional relationships with colleagues	9	12.3%
Keeping up with grading	10	13.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Upper Elementary School feel that the school does well in communicating between faculty and administration, working with family and community members, and creating a positive learning environment. One faculty member said, “We are a well-rounded district with supportive administrators, teachers, and staff. I believe that we give students a comfortable, safe place to learn each day, and students feel welcome and safe.” However, respondents also feel there is room for improvement in the areas of teacher/student ratio, communication needs, and facility maintenance issues. Another faculty member stated, “I would love if we had more opportunities for profession development that will keep students engaged in learning.” Additionally, faculty members noted that staff development training, availability, and student data have contributed to the level of effectiveness for current instructional coaches and mentors.



EAST CENTRAL UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	138	65.7%
Agree	70	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.0%

FPTPSCAQ0004D1L

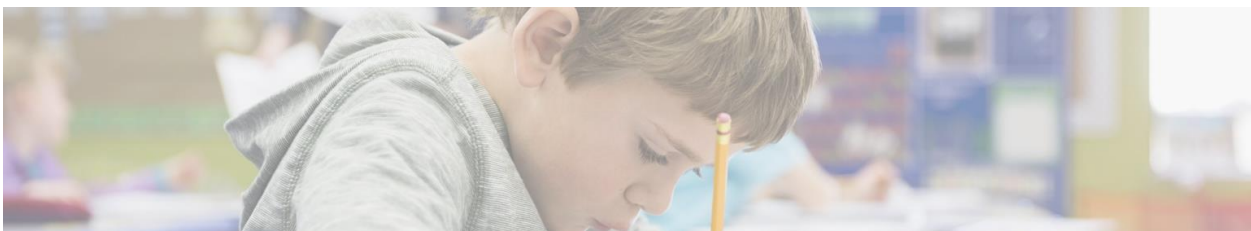
Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	72	34.3%
Agree	68	32.4%
Disagree	6	2.9%
Strongly Disagree	5	2.4%
Not Applicable or No Information	59	28.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	161	76.7%
Agree	46	21.9%
Disagree	1	0.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%



FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	127	60.5%
Agree	68	32.4%
Disagree	7	3.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	7	3.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	89	42.4%
Agree	79	37.6%
Disagree	5	2.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	36	17.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	61	29.0%
Supporting college and career counseling	97	46.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	140	66.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	79	37.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	68	32.4%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	61	29.0%
Providing school-based mental health services and counseling	87	41.4%



East Central Upper Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	40	19.0%
Establishing or improving dropout prevention	44	21.0%
Supporting re-entry programs and transition services for Justice-involved youth	27	12.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	101	48.1%
Implementing systems and practices to prevent bullying and harassment	129	61.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	101	48.1%
Establishing community partnerships	55	26.2%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	102	48.6%
Building technological capacity and infrastructure	69	32.9%
Carrying out innovative blended learning projects	56	26.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	109	51.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	89	42.4%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	37	17.6%
Computer Classes	59	28.1%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	51	24.3%
Discipline	41	19.5%
Drug/Alcohol Awareness	51	24.3%
English as a Second Language (6)	14	6.7%
Health Classes	39	18.6%
Literacy Classes	34	16.2%
Math Classes	55	26.2%
Parent-to-School Relationships	51	24.3%
Parent/Child Communication	73	34.8%
Preparing for College	97	46.2%
Parenting Workshops	43	20.5%
Social Media Classes	30	14.3%
Stress/Anger Management	63	30.0%
Understanding College- and Career-Ready Standards	91	43.3%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	59	28.1%
Parental advisory committees	11	5.2%
PTO/PTA meetings and activities	15	7.1%
Ways to help at the classroom level	88	41.9%
Other ways to get involved in my school (district)	37	17.6%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	41	19.5%
Very likely	65	31.0%
Moderately likely	70	33.3%
Slightly likely	23	11.0%
Not at all likely	11	5.2%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	100	47.6%
Agree	94	44.8%
Disagree	12	5.7%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.4%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	93	44.3%
Agree	103	49.0%
Disagree	7	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	3.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	108	51.4%
Agree	85	40.5%
Disagree	12	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.4%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	108	51.4%
Agree	96	45.7%
Disagree	4	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.0%

CITPSCAQ0044D2L

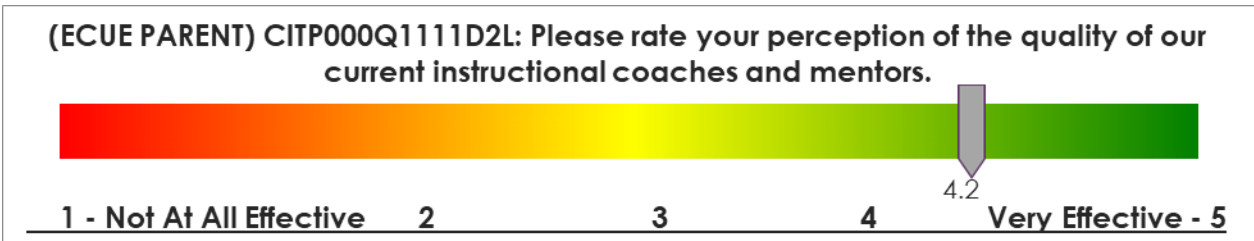
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	87	41.4%
Agree	94	44.8%
Disagree	13	6.2%
Strongly Disagree	7	3.3%
Not Applicable or No Information	9	4.3%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	83	39.5%
Agree	92	43.8%
Disagree	14	6.7%
Strongly Disagree	5	2.4%
Not Applicable or No Information	16	7.6%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	93	44.3%
Agree	98	46.7%
Disagree	11	5.2%
Strongly Disagree	4	1.9%
Not Applicable or No Information	4	1.9%



East Central Upper Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	91	43.3%
Agree	100	47.6%
Disagree	11	5.2%
Strongly Disagree	2	1.0%
Not Applicable or No Information	6	2.9%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	80	38.1%
Agree	88	41.9%
Disagree	27	12.9%
Strongly Disagree	7	3.3%
Not Applicable or No Information	8	3.8%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	81	38.6%
Agree	110	52.4%
Disagree	13	6.2%
Strongly Disagree	3	1.4%
Not Applicable or No Information	3	1.4%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	81	38.6%
Agree	105	50.0%
Disagree	16	7.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	6	2.9%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	113	53.8%
Agree	84	40.0%
Disagree	11	5.2%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	55	26.2%
Agree	90	42.9%
Disagree	32	15.2%
Strongly Disagree	16	7.6%
Not Applicable or No Information	17	8.1%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	54	25.7%
Agree	112	53.3%
Disagree	26	12.4%
Strongly Disagree	3	1.4%
Not Applicable or No Information	15	7.1%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	83	39.5%
Agree	95	45.2%
Disagree	20	9.5%
Strongly Disagree	5	2.4%
Not Applicable or No Information	7	3.3%



East Central Upper Elementary School

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	79	37.6%
Agree	98	46.7%
Disagree	9	4.3%
Strongly Disagree	3	1.4%
Not Applicable or No Information	21	10.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	81	38.6%
Agree	111	52.9%
Disagree	6	2.9%
Strongly Disagree	1	0.5%
Not Applicable or No Information	11	5.2%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	80	38.1%
Agree	106	50.5%
Disagree	10	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	6.7%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	81	38.6%
Agree	108	51.4%
Disagree	9	4.3%
Strongly Disagree	1	0.5%
Not Applicable or No Information	11	5.2%

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	76	36.2%
Agree	95	45.2%
Disagree	23	11.0%
Strongly Disagree	6	2.9%
Not Applicable or No Information	10	4.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	90	42.9%
Agree	108	51.4%
Disagree	6	2.9%
Strongly Disagree	2	1.0%
Not Applicable or No Information	4	1.9%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	65	31.0%
Agree	84	40.0%
Disagree	11	5.2%
Strongly Disagree	3	1.4%
Not Applicable or No Information	47	22.4%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	100	47.6%
Agree	102	48.6%
Disagree	3	1.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	1.9%



East Central Upper Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	85	40.5%
Agree	89	42.4%
Disagree	8	3.8%
Strongly Disagree	4	1.9%
Not Applicable or No Information	24	11.4%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	93	44.3%
Agree	107	51.0%
Disagree	6	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.9%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	91	43.3%
Agree	102	48.6%
Disagree	10	4.8%
Strongly Disagree	3	1.4%
Not Applicable or No Information	4	1.9%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	84	40.0%
Agree	101	48.1%
Disagree	12	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	6.2%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	83	39.5%
Agree	113	53.8%
Disagree	5	2.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	7	3.3%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	118	56.2%
Cellular network (3G, 4G)	39	18.6%
Other reliable access provider	15	7.1%
I use the WiFi hotspot set up by my school district.	2	1.0%
I have access sometimes, but it is not reliable.	27	12.9%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	43	20.5%
To great extent	67	31.9%
To a moderate extent	69	32.9%
To a small extent	20	9.5%
Not at all	11	5.2%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	67	31.9%
To great extent	84	40.0%
To a moderate extent	38	18.1%
To a small extent	15	7.1%
Not at all	6	2.9%



East Central Upper Elementary School

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	25	1.6%
Participating in class discussions online	11	0.7%
Completing graded schoolwork	59	3.7%
Working with classmates (group projects)	12	0.8%
Using other resources assigned by teachers	67	4.2%
Watching live instruction from teachers	10	0.6%
Using general education resources (e.g., educational websites, education videos)	62	3.9%
Completing ungraded schoolwork	48	3.0%
Doing schoolwork in mailed or picked up learning packets	45	2.8%
Taking quizzes or tests	55	3.4%
Doing schoolwork online	68	4.3%
Other	13	0.8%
None of the above	86	5.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	86	5.4%
Remote appointments with a counselor or mental health professional	37	2.3%
Remote appointments with a school nurse	10	0.6%
Devices to use for schoolwork	108	6.8%
Meals for students	63	3.9%
Class materials available online	94	5.9%
Mobile hotspots or other ways to access the internet	75	4.7%
School supplies (pencils, paper, etc.)	35	2.2%
Class materials available offline (sent through mail, picked up at school)	68	4.3%
Virtual school events (assemblies, awards ceremonies, graduation)	52	3.3%
Other	9	0.6%
None of the above	19	1.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Upper Elementary School feel that the school does well in caring for student needs, creating a positive environment for education, and assessing student progress. One parent said, “The teachers care very much about their students, and they are very effective at their jobs.” However, responding parents also feel there is room for improvement in the areas of logistical issues related to Covid-19 protocols, transportation concerns, and a need for more opportunities for parental involvement. Another parent stated, “There is always an issue with the format of the intervention program. The teachers every year for both of my children have expressed their aggravation over the process of placing a student to the next tier level for more help.” Additionally, parents noted that monitoring levels, leadership, and technology integration have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	345	65.6%
Agree	159	30.2%
Disagree	4	0.8%
Strongly Disagree	7	1.3%
Not Applicable or No Information	11	2.1%



East Central Upper Elementary School

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	115	21.9%
Agree	143	27.2%
Disagree	5	1.0%
Strongly Disagree	9	1.7%
Not Applicable or No Information	254	48.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	395	75.1%
Agree	124	23.6%
Disagree	5	1.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	102	19.4%
Agree	117	22.2%
Disagree	132	25.1%
Strongly Disagree	82	15.6%
Not Applicable or No Information	93	17.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	332	63.1%
Agree	141	26.8%
Disagree	5	1.0%
Strongly Disagree	6	1.1%
Not Applicable or No Information	42	8.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	328	62.4%
Agree	169	32.1%
Disagree	13	2.5%
Strongly Disagree	4	0.8%
Not Applicable or No Information	12	2.3%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	301	57.2%
Agree	208	39.5%
Disagree	5	1.0%
Strongly Disagree	6	1.1%
Not Applicable or No Information	6	1.1%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	280	53.2%
Agree	217	41.3%
Disagree	11	2.1%
Strongly Disagree	6	1.1%
Not Applicable or No Information	12	2.3%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	397	75.5%
Agree	118	22.4%
Disagree	4	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	1.3%



East Central Upper Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	293	55.7%
Agree	199	37.8%
Disagree	13	2.5%
Strongly Disagree	8	1.5%
Not Applicable or No Information	13	2.5%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	361	68.6%
Agree	153	29.1%
Disagree	8	1.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	2	0.4%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	340	64.6%
Agree	111	21.1%
Disagree	21	4.0%
Strongly Disagree	34	6.5%
Not Applicable or No Information	20	3.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	251	47.7%
Agree	198	37.6%
Disagree	19	3.6%
Strongly Disagree	4	0.8%
Not Applicable or No Information	54	10.3%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	164	31.2%
Agree	262	49.8%
Disagree	35	6.7%
Strongly Disagree	19	3.6%
Not Applicable or No Information	46	8.7%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	231	43.9%
Agree	198	37.6%
Disagree	21	4.0%
Strongly Disagree	13	2.5%
Not Applicable or No Information	63	12.0%

PF0PS00Q0077D4L

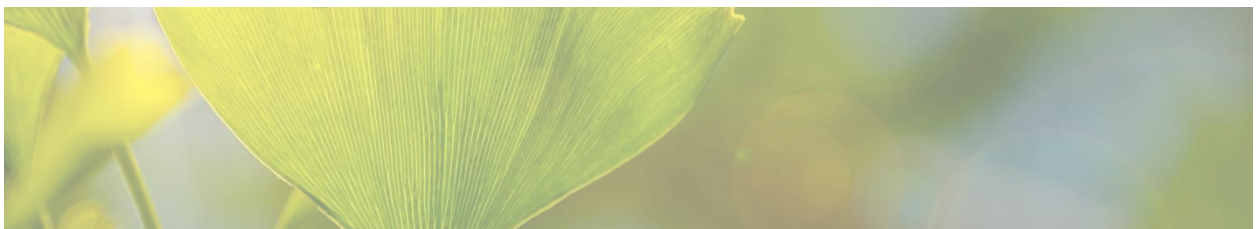
Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	179	34.0%
Agree	209	39.7%
Disagree	40	7.6%
Strongly Disagree	16	3.0%
Not Applicable or No Information	82	15.6%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	339	64.4%
Agree	131	24.9%
Disagree	10	1.9%
Strongly Disagree	24	4.6%
Not Applicable or No Information	22	4.2%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	150	28.5%
Agree	178	33.8%
Disagree	89	16.9%
Strongly Disagree	40	7.6%
Not Applicable or No Information	69	13.1%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	135	25.7%
Agree	191	36.3%
Disagree	58	11.0%
Strongly Disagree	26	4.9%
Not Applicable or No Information	116	22.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	300	57.0%
Agree	194	36.9%
Disagree	9	1.7%
Strongly Disagree	3	0.6%
Not Applicable or No Information	20	3.8%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	349	66.3%
Agree	144	27.4%
Disagree	7	1.3%
Strongly Disagree	5	1.0%
Not Applicable or No Information	21	4.0%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	234	44.5%
Agree	204	38.8%
Disagree	12	2.3%
Strongly Disagree	8	1.5%
Not Applicable or No Information	68	12.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	388	73.8%
Agree	119	22.6%
Disagree	8	1.5%
Strongly Disagree	4	0.8%
Not Applicable or No Information	7	1.3%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	303	57.6%
Agree	151	28.7%
Disagree	10	1.9%
Strongly Disagree	7	1.3%
Not Applicable or No Information	55	10.5%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	305	58.0%
Agree	183	34.8%
Disagree	14	2.7%
Strongly Disagree	5	1.0%
Not Applicable or No Information	19	3.6%



East Central Upper Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	256	48.7%
Agree	180	34.2%
Disagree	36	6.8%
Strongly Disagree	17	3.2%
Not Applicable or No Information	37	7.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	366	69.6%
Agree	154	29.3%
Disagree	2	0.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	2	0.4%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	255	48.5%
Agree	214	40.7%
Disagree	19	3.6%
Strongly Disagree	11	2.1%
Not Applicable or No Information	27	5.1%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	252	47.9%
Agree	218	41.4%
Disagree	15	2.9%
Strongly Disagree	5	1.0%
Not Applicable or No Information	36	6.8%

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	359	68.3%
Agree	163	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	0.8%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	298	56.7%
Agree	194	36.9%
Disagree	16	3.0%
Strongly Disagree	6	1.1%
Not Applicable or No Information	12	2.3%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	269	51.1%
Agree	204	38.8%
Disagree	26	4.9%
Strongly Disagree	7	1.3%
Not Applicable or No Information	20	3.8%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	253	48.1%
To great extent	197	37.5%
To a moderate extent	44	8.4%
To a small extent	13	2.5%
Not at all	19	3.6%



East Central Upper Elementary School

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	261	49.6%
To great extent	195	37.1%
To a moderate extent	45	8.6%
To a small extent	13	2.5%
Not at all	12	2.3%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	234	44.5%
Participating in class discussions online	175	33.3%
Completing graded schoolwork	375	71.3%
Working with classmates (group projects)	150	28.5%
Using other resources assigned by teachers	338	64.3%
Watching live instruction from teachers	181	34.4%
Using general education resources (e.g., educational websites, education videos)	325	61.8%
Completing ungraded schoolwork	355	67.5%
Doing schoolwork in mailed or picked up learning packets	194	36.9%
Taking quizzes or tests	377	71.7%
Doing schoolwork online	360	68.4%
Other	46	8.7%
None of the above	34	6.5%



CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	264	50.2%
Remote appointments with a counselor or mental health professional	125	23.8%
Remote appointments with a school nurse	129	24.5%
Devices to use for schoolwork	375	71.3%
Meals for students	274	52.1%
Class materials available online	282	53.6%
Mobile hotspots or other ways to access the internet	364	69.2%
School supplies (pencils, paper, etc.)	312	59.3%
Class materials available offline (sent through mail, picked up at school)	243	46.2%
Virtual school events (assemblies, awards ceremonies, graduation)	303	57.6%
Other	46	8.7%
None of the above	23	4.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Upper Elementary School feel the school does a good job in caring for student needs, creating a welcoming atmosphere for education, and focusing on academic progress. One student said, “My school does really well at welcoming students whether they are new students or old. They just make us feel at home.” However, respondents also feel that there is room for improvement in the areas of facility needs, technology integration, and a need for more time allocated for physical activity. Another student stated, “They could offer meals for kids that have to stay virtual but don’t have enough money for food sometimes.”



NOTES

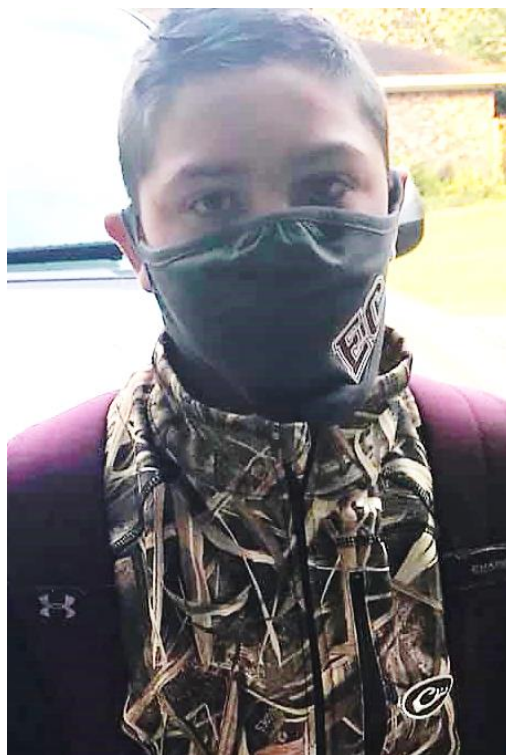
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EAST CENTRAL MIDDLE SCHOOL

INTRODUCTION

East Central Middle School is located at 21725 Slider Road in Moss Point, Mississippi. In January of 2021, it housed six hundred twenty (620) students in sixth through eighth grades (6-8). According to the school website, “The vision of East Central Middle School is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community.”

East Central Middle School is an “A” rated school. Extra-curricular activities offered include band, chorus, National Junior Beta Club, Student Council, and robotics. Athletic teams include baseball, basketball, cheerleading, cross-country, golf, soccer, softball, tennis, track, and volleyball.



ENROLLMENT

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	602	616	631	658	655	620
ELEM_SPED	NA	NA	*	*	*	NA
GR_6	221	211	198	232	221	203
GR_7	180	213	222	202	224	*
GR_8	198	187	206	219	203	214
SEC_SPED	NA	NA	*	*	*	*

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics
 (MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 88: 2016-2021 East Central Middle School Enrollment

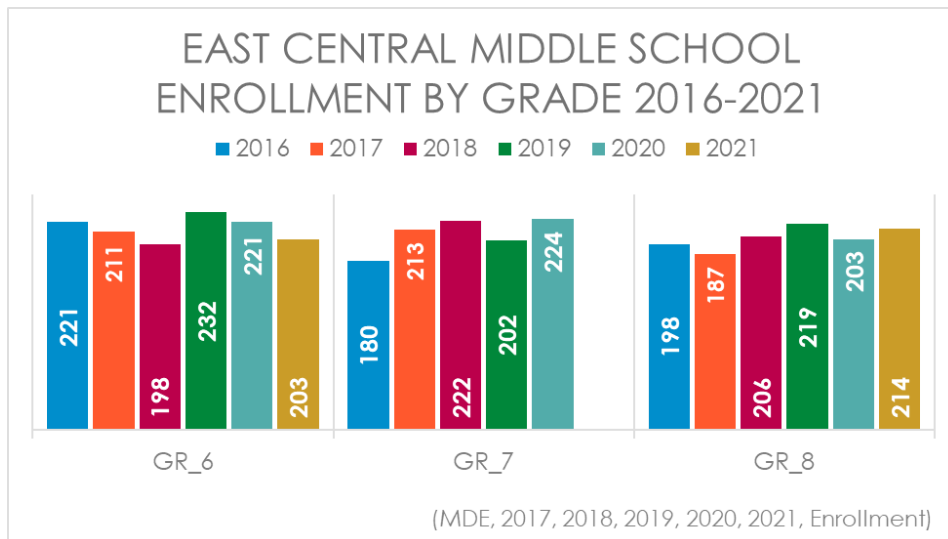
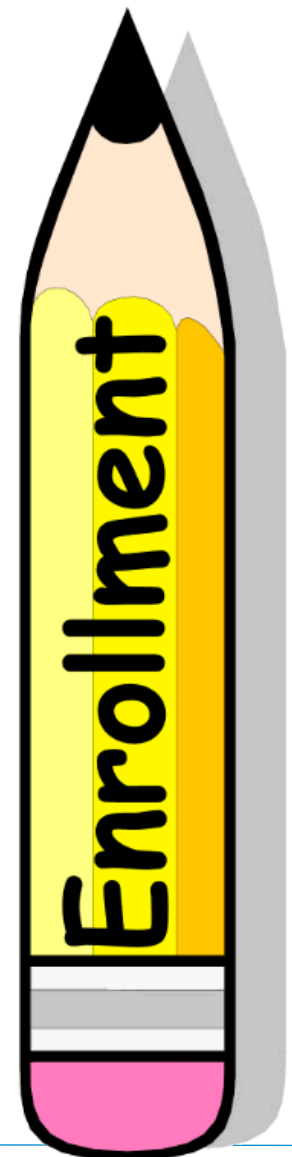


Figure 89: 2016-2021 East Central Middle School Enrollment by Grade

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL MIDDLE SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	%	
ALL	602	620	18	↑	3.0%
ELEM_SPED	NA	NA	NA		NA
GR_6	221	203	-18	↓	-8.1%
GR_7	180	*	NA		NA
GR_8	198	214	16	↑	8.1%

Figure 90: 2016-2021 East Central Middle School Changes in Enrollment



EAST CENTRAL MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	602	616	631	658	655	620
FEMALE	292	301	312	321	329	311
MALE	310	315	319	337	326	309
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	NA	NA	NA	NA
BLACK OR AFRICAN AMERICAN	19	18	18	15	18	19
HISPANIC OR LATINO	*	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	*
TWO OR MORE RACES	*	*	NA	NA	*	*
WHITE	573	588	604	630	622	584
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 91: 2016-2021 East Central Middle School Enrollment by Demographic Group

ATTENDANCE

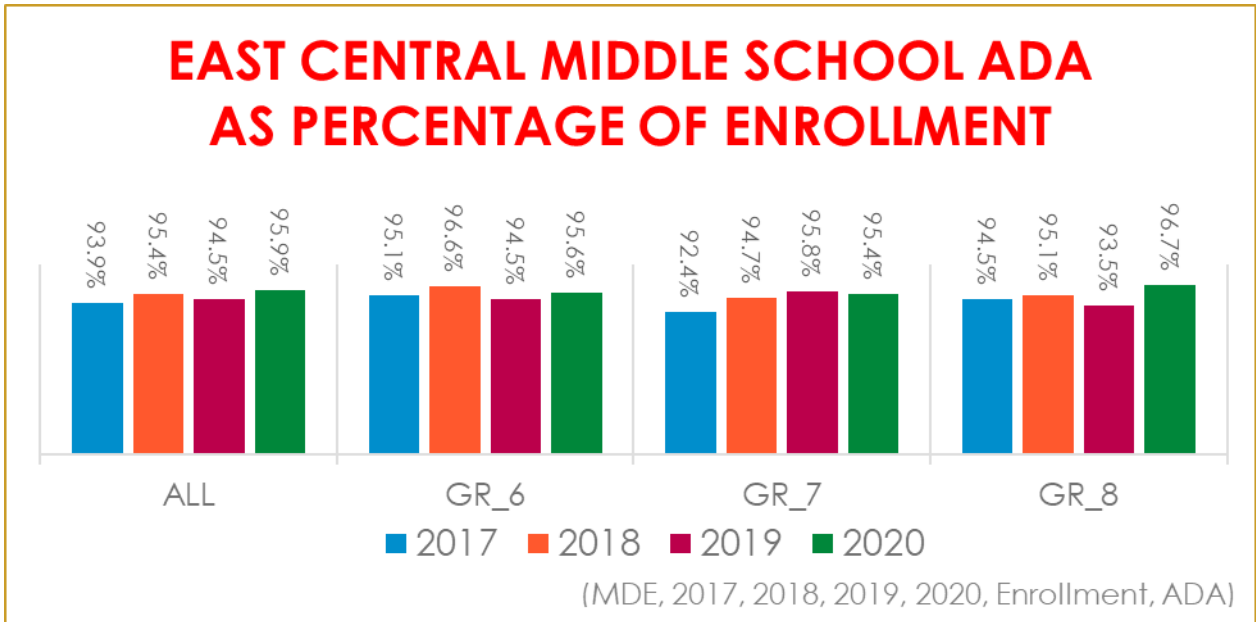


Figure 92: 2017-2020 East Central Middle School Average Daily Attendance as Percentage of Enrollment



East Central Middle School

EAST CENTRAL MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	95.1%	93.9%	95.4%	94.5%	95.9%
GR_6	95.4%	95.1%	96.6%	94.5%	95.6%
GR_7	96.6%	92.4%	94.7%	95.8%	95.4%
GR_8	93.4%	94.5%	95.1%	93.5%	96.7%

Figure 93: 2016-2020 East Central Middle School ADA as Percentage of Enrollment: Heat Map

EAST CENTRAL MIDDLE SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	9.1%	11.4%	13.4%
FEMALE	NA	11.4%	13.9%
MALE	NA	11.5%	12.8%
AMERICAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	5.0%	23.8%
HISPANIC OR LATINO	NA	<5%	<5%
NATIVE HAWAIIAN OR PACIFIC	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	NA
WHITE	NA	11.7%	13.0%
STUDENTS WITH DISABILITIES	25.0%	21.3%	21.3%
STUDENTS WITHOUT DISABILITIES	10.0%	12.4%	12.4%
ENGLISH LEARNERS	NA	<5%	<5%

Figure 94: 2017-2019 East Central Middle School Chronic Absence by Demographic Group



ACCOUNTABILITY

EAST CENTRAL MIDDLE SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	A	→	A	→	A
POINTS	446	↑	465.0	↓	447.0

ELA/READING

	2017		2018		2019
PROFICIENCY	50.6%	↑	52.0%	↓	51.4%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	64.4%	↓	63.2%	↓	62.8%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	54.8%	↑	57.0%	↓	56.1%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	63.7%	↑	69.1%	↓	66.3%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	73.9%	↑	80.6%	↓	76.9%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	55.2%	↑	62.7%	↓	53.6%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 95: 2017-2019 East Central Middle School Accountability: ELA and MATH

SCHOOL IMPROVEMENT DESIGNATION

East Central Middle School has been designated **TSI – Targeted Support and Improvement** since 2017 because performances for **Students with Disabilities** were in the lowest 50% of accountability and in the lowest quartile of a 3-year gap-to-goal average and improvement toward gap-to-goal closure. School improvement plans are in place.



EAST CENTRAL MIDDLE SCHOOL

ACCOUNTABILITY

PROFICIENCY					
	2017		2018		2019
SCIENCE	83.5%	↓	79.9%	↓	70.3%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	0.0%	→	0.0%	●	NA
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 96: 2017-2019 East Central Middle School Accountability: Other



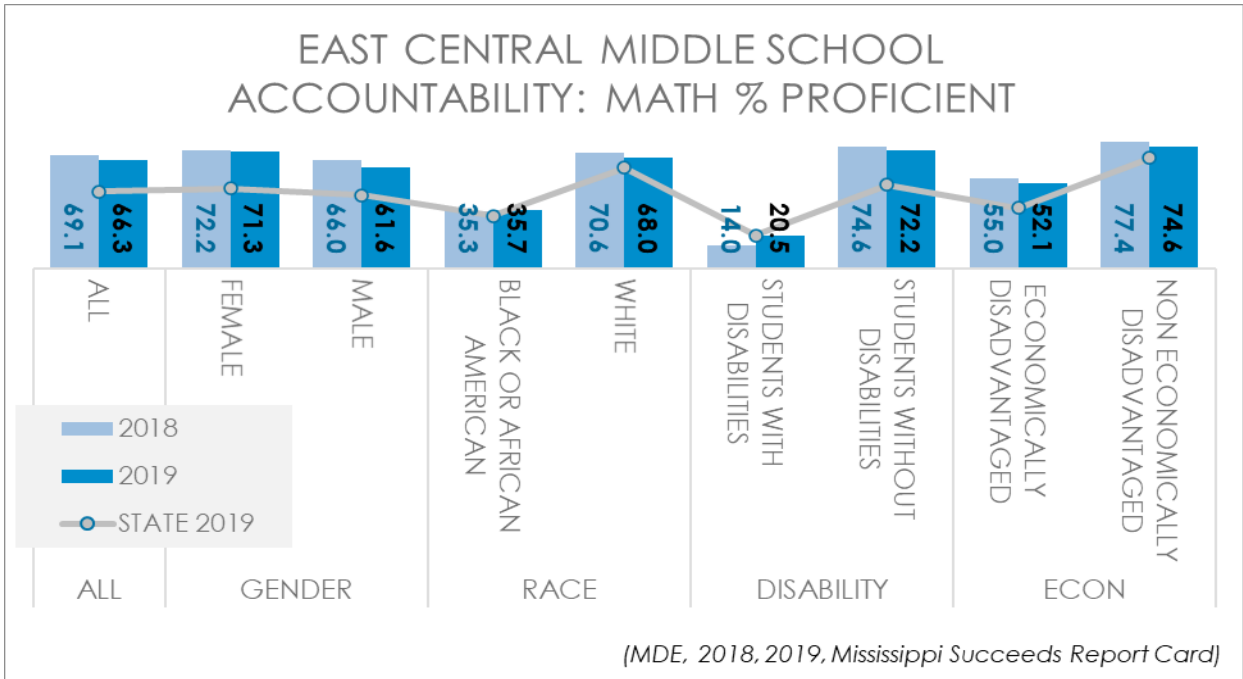


Figure 97: 2018-2019 East Central Middle School Accountability: Math % Proficient

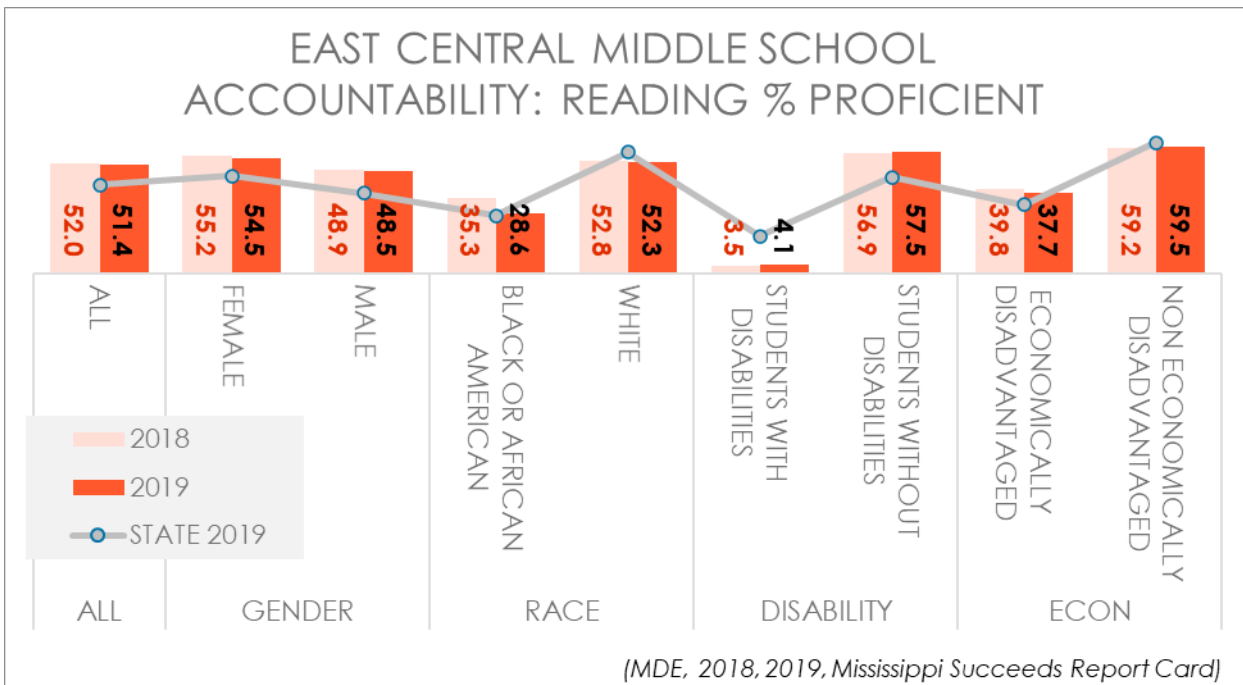


Figure 98: 2018-2019 East Central Middle School Accountability: Reading % Proficient



East Central Middle School

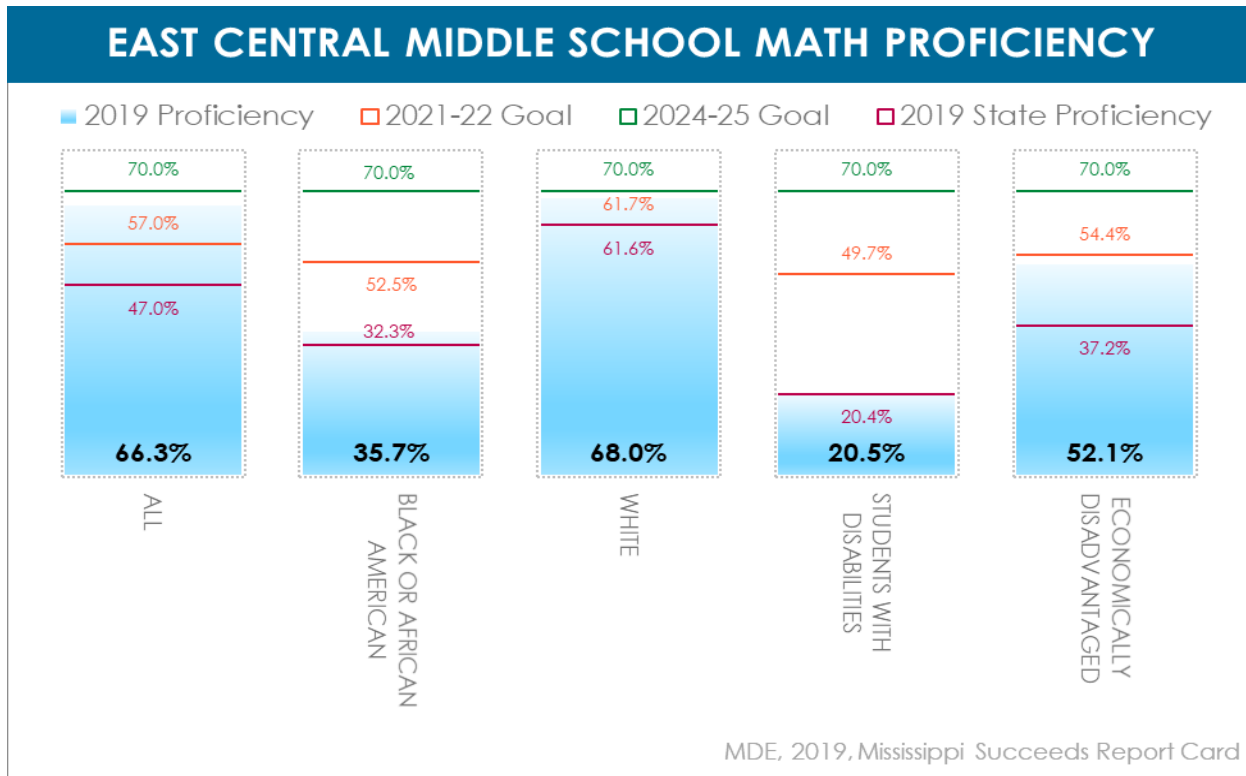


Figure 99: East Central Middle School Math Proficiency Goals

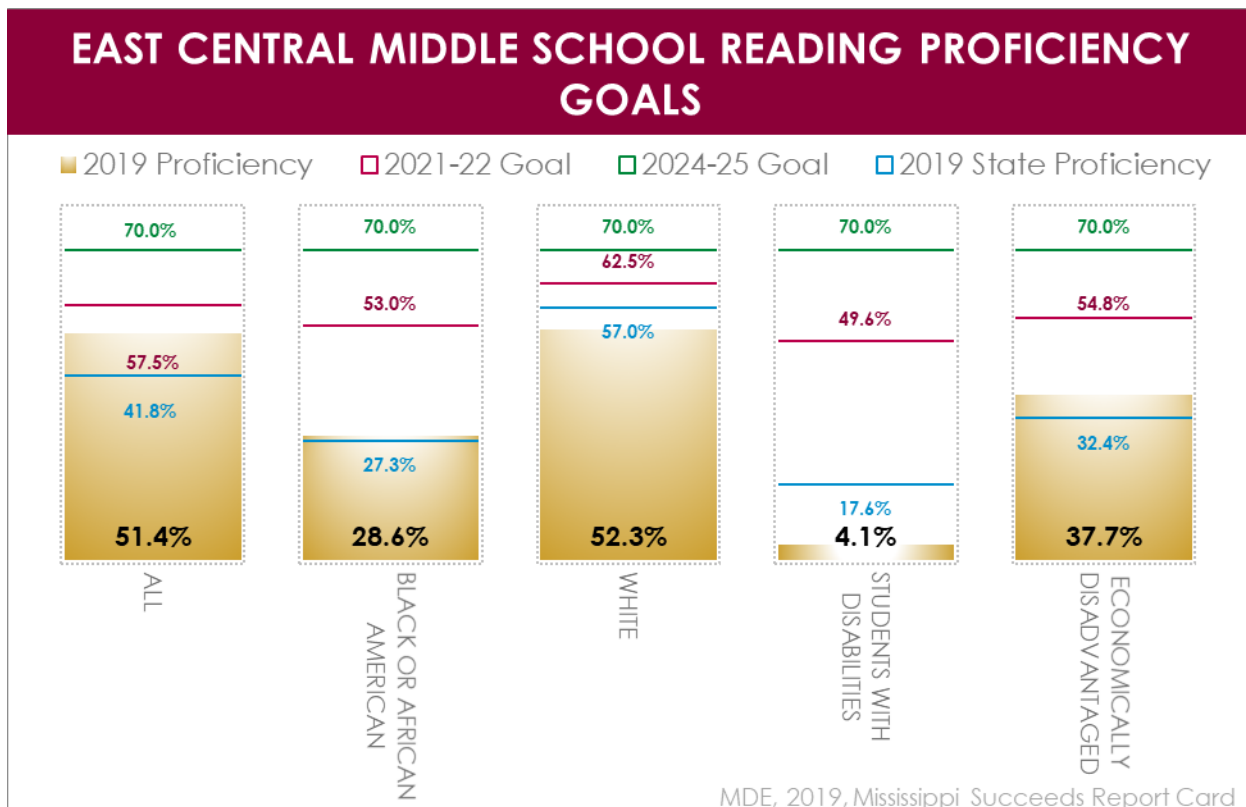


Figure 100: East Central Middle School Reading Proficiency Goals

PERSONNEL

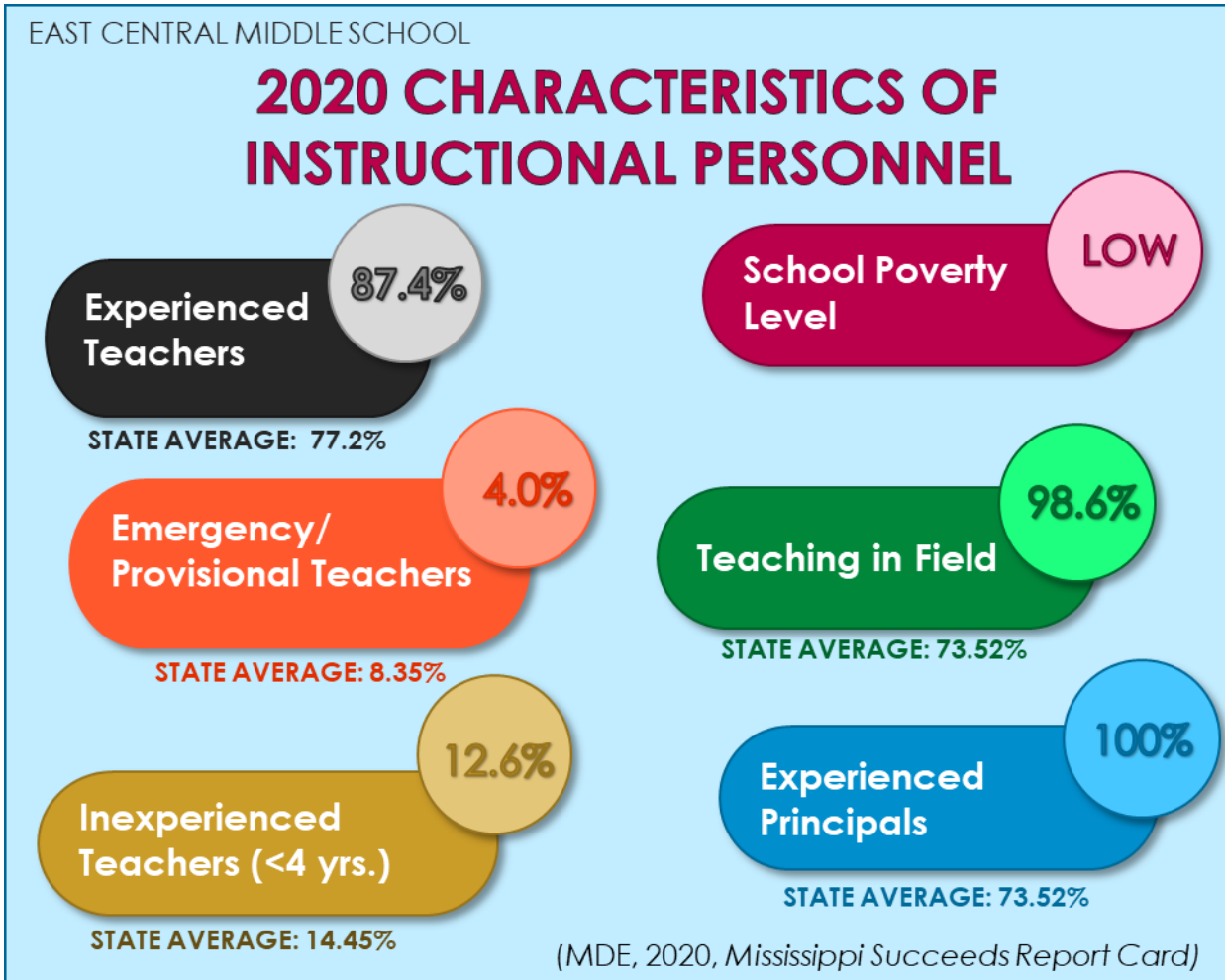


Figure 101: 2020 East Central Middle School Characteristics of Instructional Personnel

WHAT IS A MIDDLE SCHOOL TEACHER?

“We are the tweenteachers, those who can see the potential of students even in their most invisible time of life. We walk beside the students who flirt with failure. We challenge those ready to move beyond our books. We pick up broken hearts, bruised for the first time, and help students focus beyond the drama. We see mistakes over and over, yet forgive, so that the ever-evolving tween can have the chance to define themselves once more. We are here to help bridge the chasm between childhood and adulthood” (Wolpert-Gawron, 2011)

‘Tween Crayons and Curfews: Tips for Middle School Teachers



ASSESSMENT

MAAP

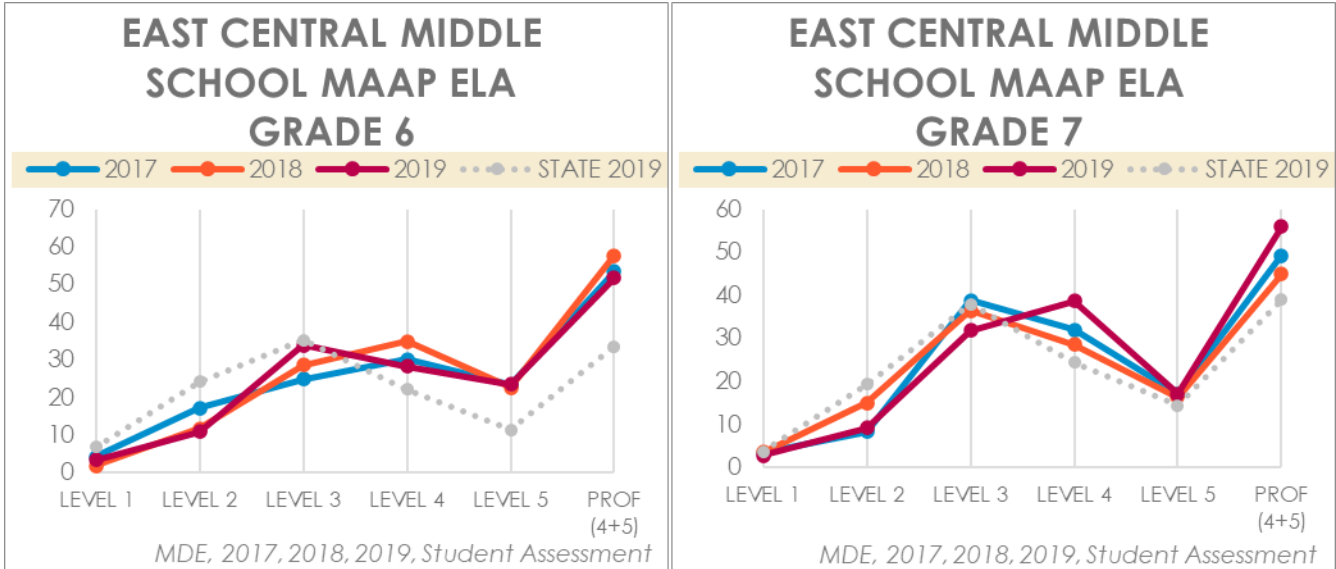


Figure 102: 2017-2019 East Central Middle School MAAP ELA Grades 6 and 7

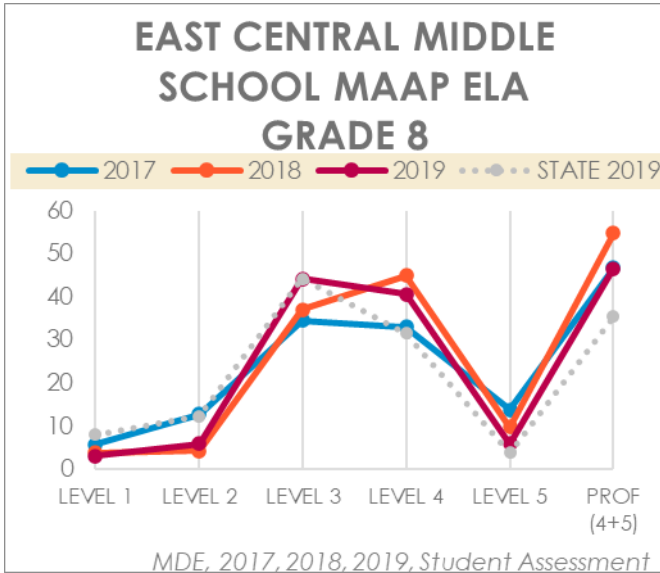
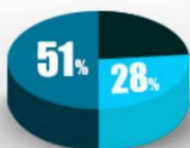


Figure 103: 2017-2019 East Central Middle School MAAP ELA Grade 8



How many teens and children bring their phones to school?



1 in 4 take a smartphone to school every day that's **15.8 million K-12 students.**

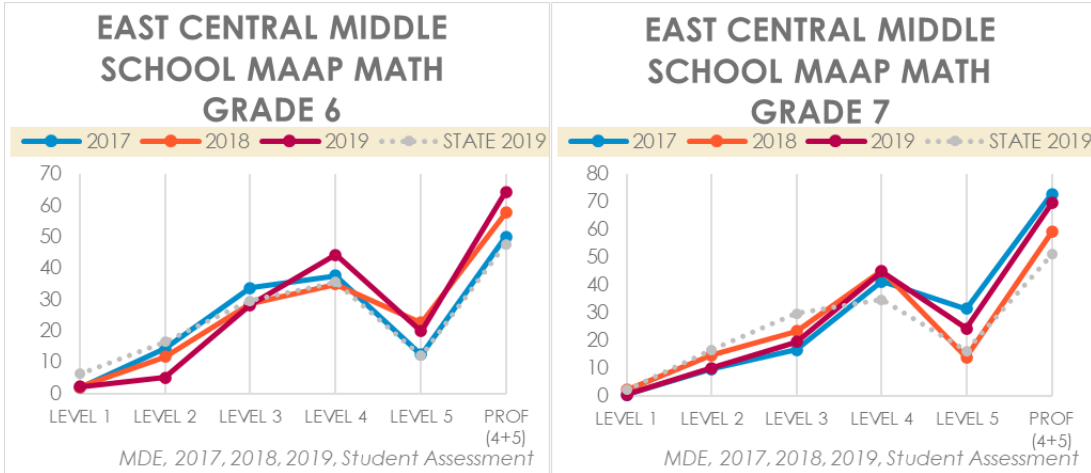


Figure 104: 2017-2019 East Central Middle School MAAP MATH Grades 6 and 7

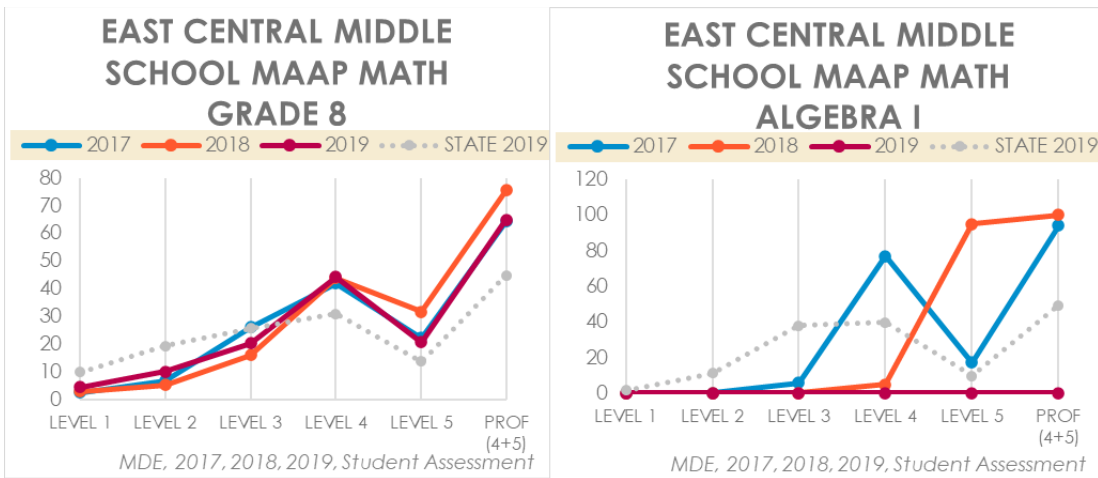


Figure 105: 2017-2019 East Central Middle School MAAP MATH Grade 8 and Algebra I

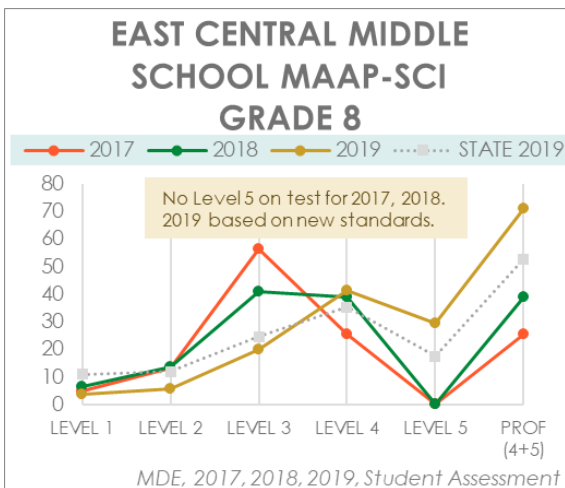
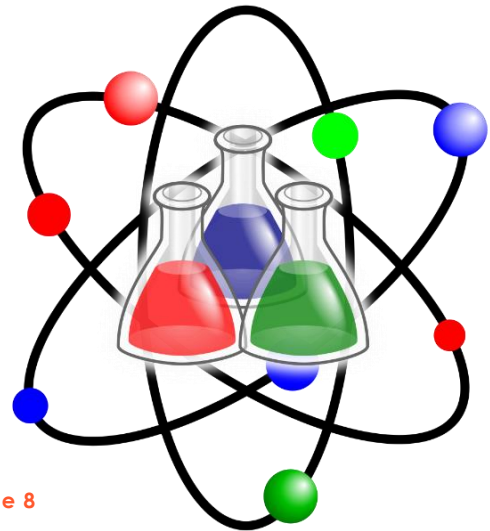


Figure 106: 2017-2019 East Central Middle School MAAP-SCI Grade 8



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-six (56) faculty and staff members, ninety-six (96) parents, and five hundred twenty-nine (529) students responded to the survey.

EAST CENTRAL MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	45	80.4%
Agree	9	16.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	32	57.1%
Agree	22	39.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	46	82.1%
Agree	6	10.7%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	38	67.9%
Agree	15	26.8%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	16	28.6%
Agree	16	28.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	21	37.5%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	25	44.6%
Supporting college and career counseling	20	35.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	24	42.9%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	20	35.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	32.1%



East Central Middle School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	32.1%
Providing school-based mental health services and counseling	25	44.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	21.4%
Establishing or improving dropout prevention	12	21.4%
Supporting re-entry programs and transition services for Justice-involved youth	6	10.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	25.0%
Implementing systems and practices to prevent bullying and harassment	22	39.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	33.9%
Establishing community partnerships	13	23.2%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	28	50.0%
Building technological capacity and infrastructure	22	39.3%
Carrying out innovative blended learning projects	12	21.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	30	53.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	15	26.8%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	32.1%
Expedited evaluation services for students with limited English	4	7.1%
Expedited evaluation services for gifted and talented students	6	10.7%
Additional academic support	21	37.5%
Tutoring	19	33.9%
Enrichment educational services	11	19.6%
Counseling	30	53.6%
Mentors	23	41.1%
School supplies	34	60.7%
School uniforms	30	53.6%
Dental referrals	16	28.6%
Medical referrals	16	28.6%
Bullying assistance	16	28.6%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	35	62.5%
Agree	19	33.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	34	60.7%
Agree	18	32.1%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%



East Central Middle School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	34	60.7%
Agree	18	32.1%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	40	71.4%
Agree	12	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	29	51.8%
Agree	21	37.5%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	35	62.5%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

CIT0000Q0064D2L

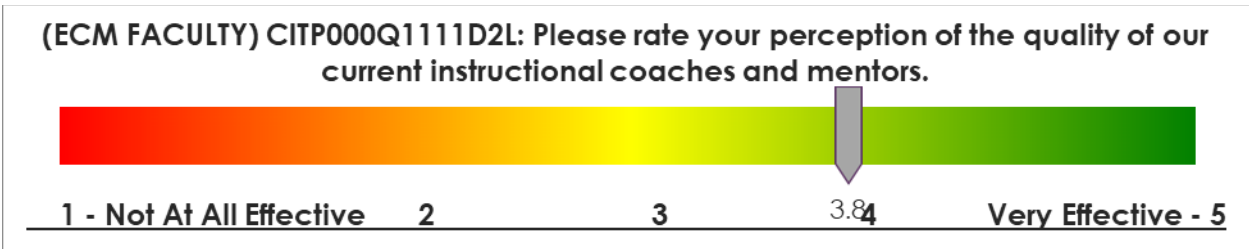
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	31	55.4%
Agree	21	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	23	41.1%
Agree	24	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	12.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	64.3%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%



East Central Middle School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	11	19.6%
Agree	31	55.4%
Disagree	10	17.9%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	25	44.6%
Agree	24	42.9%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.4%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	40	71.4%
Agree	12	21.4%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	35	62.5%
Agree	17	30.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	28	50.0%
Agree	22	39.3%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	39.3%
Agree	26	46.4%
Disagree	4	7.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	31	55.4%
Agree	23	41.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	25	44.6%
Agree	20	35.7%
Disagree	7	12.5%
Strongly Disagree	2	3.6%
Not Applicable or No Information	0	0.0%



East Central Middle School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	21	37.5%
Agree	24	42.9%
Disagree	4	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.9%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	32	57.1%
Agree	20	35.7%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	60.7%
Agree	19	33.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	27	48.2%
Agree	20	35.7%
Disagree	6	10.7%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	37	66.1%
Agree	15	26.8%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	30	53.6%
Agree	18	32.1%
Disagree	5	8.9%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	29	51.8%
Disagree	5	8.9%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	44	78.6%
Agree	9	16.1%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	16	28.6%
To great extent	20	35.7%
To a moderate extent	17	30.4%
To a small extent	1	1.8%
Not at all	0	0.0%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	12	21.4%
To great extent	22	39.3%
To a moderate extent	18	32.1%
To a small extent	2	3.6%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	19	33.9%
To great extent	25	44.6%
To a moderate extent	10	17.9%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	40	71.4%
Remote appointments with a counselor or mental health professional	15	26.8%
Remote appointments with a school nurse	8	14.3%
Devices to use for schoolwork	37	66.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	31	55.4%
Class materials available online	26	46.4%
Mobile hotspots or other ways to access the internet	42	75.0%
School supplies (pencils, paper, etc.)	13	23.2%
Class materials available offline (sent through mail, picked up at school)	23	41.1%
Virtual school events (assemblies, awards ceremonies, graduation)	14	25.0%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	37	66.1%
Monitoring student progress	40	71.4%
Monitoring student attendance	28	50.0%
Grading schoolwork	34	60.7%
None of the above	6	10.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	8	14.3%
Doing live lessons	22	39.3%
Supporting parents	22	39.3%
Figuring out how to approach distance learning	29	51.8%
Finding enough work for students to do	5	8.9%
"Absent" students for online lessons or check-ins	29	51.8%
Keeping my students engaged in learning	19	33.9%
Time management	14	25.0%
Recording and posting lessons	12	21.4%
Using the online platform	15	26.8%



East Central Middle School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	8	14.3%
Maintaining communication with students	20	35.7%
Converting offline materials into online resources	21	37.5%
Maintaining a good work-life balance	18	32.1%
Maintaining professional relationships with colleagues	9	16.1%
Keeping up with grading	11	19.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Middle School feel that the school does well in promoting parent involvement, creating a positive working environment, and maintaining a supportive administration. One faculty member said, “I think this district and my school have phenomenal administrators. I wouldn't have wanted to work in any other district during (Covid). I think administrators at the district level have done an excellent job of making informed decisions with regard to this unique school year.” However, respondents also feel there is room for improvement in the areas of technology needs, student ratios, and facility needs. Another faculty member stated, “This is not a school improvement, but a needed improvement. Internet access for all of our students.” Additionally, faculty members noted that tutoring programs, timeliness, and the use of support software have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	57	59.4%
Agree	36	37.5%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

FPTPSCAQ0004D1L

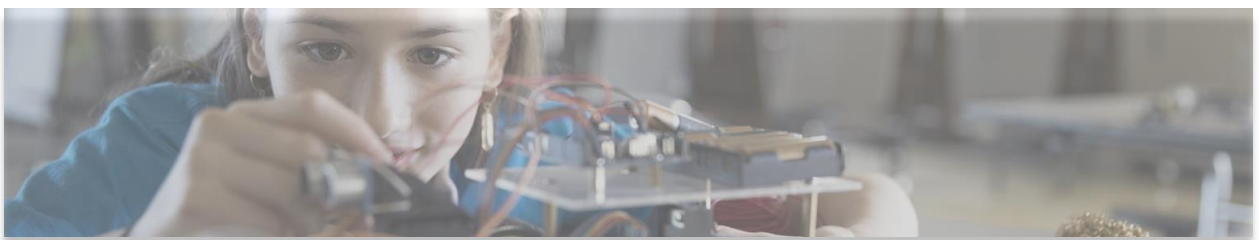
Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	27	28.1%
Agree	36	37.5%
Disagree	7	7.3%
Strongly Disagree	3	3.1%
Not Applicable or No Information	23	24.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	71	74.0%
Agree	21	21.9%
Disagree	0	0.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%



East Central Middle School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	54	56.3%
Agree	35	36.5%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	5	5.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	29	30.2%
Agree	35	36.5%
Disagree	2	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	30	31.3%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	29	30.2%
Supporting college and career counseling	53	55.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	57	59.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	32	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	26	27.1%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	30	31.3%
Providing school-based mental health services and counseling	36	37.5%

FFTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	14	14.6%
Establishing or improving dropout prevention	15	15.6%
Supporting re-entry programs and transition services for Justice-involved youth	9	9.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	49	51.0%
Implementing systems and practices to prevent bullying and harassment	69	71.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	39	40.6%
Establishing community partnerships	23	24.0%

FFTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	50	52.1%
Building technological capacity and infrastructure	31	32.3%
Carrying out innovative blended learning projects	22	22.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	53	55.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	30	31.3%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	13	13.5%
Computer Classes	32	33.3%



East Central Middle School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	24	25.0%
Discipline	16	16.7%
Drug/Alcohol Awareness	30	31.3%
English as a Second Language (6)	8	8.3%
Health Classes	15	15.6%
Literacy Classes	15	15.6%
Math Classes	30	31.3%
Parent-to-School Relationships	25	26.0%
Parent/Child Communication	28	29.2%
Preparing for College	54	56.3%
Parenting Workshops	16	16.7%
Social Media Classes	18	18.8%
Stress/Anger Management	28	29.2%
Understanding College- and Career-Ready Standards	47	49.0%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	23	24.0%
Parental advisory committees	8	8.3%
PTO/PTA meetings and activities	7	7.3%
Ways to help at the classroom level	39	40.6%
Other ways to get involved in my school (district)	19	19.8%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	21	21.9%
Very likely	33	34.4%
Moderately likely	32	33.3%
Slightly likely	8	8.3%
Not at all likely	2	2.1%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	34.4%
Agree	49	51.0%
Disagree	8	8.3%
Strongly Disagree	4	4.2%
Not Applicable or No Information	2	2.1%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	34	35.4%
Agree	52	54.2%
Disagree	7	7.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.1%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	42	43.8%
Agree	42	43.8%
Disagree	8	8.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	52	54.2%
Agree	38	39.6%
Disagree	4	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.1%



East Central Middle School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

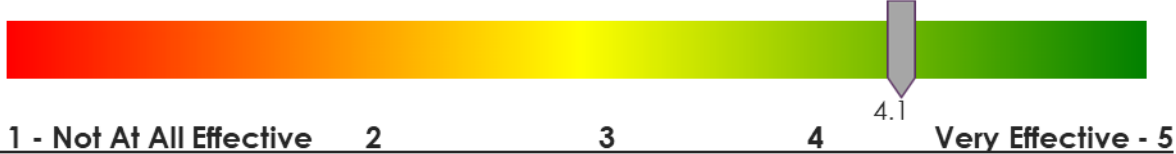
	Count	Percentage
Strongly Agree	24	25.0%
Agree	49	51.0%
Disagree	13	13.5%
Strongly Disagree	8	8.3%
Not Applicable or No Information	2	2.1%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	31	32.3%
Agree	39	40.6%
Disagree	6	6.3%
Strongly Disagree	7	7.3%
Not Applicable or No Information	13	13.5%

(ECM PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	38	39.6%
Agree	41	42.7%
Disagree	13	13.5%
Strongly Disagree	2	2.1%
Not Applicable or No Information	2	2.1%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	45	46.9%
Agree	43	44.8%
Disagree	7	7.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	28.1%
Agree	48	50.0%
Disagree	16	16.7%
Strongly Disagree	2	2.1%
Not Applicable or No Information	3	3.1%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	34	35.4%
Agree	52	54.2%
Disagree	10	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	29	30.2%
Agree	50	52.1%
Disagree	13	13.5%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.1%



East Central Middle School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	49	51.0%
Agree	37	38.5%
Disagree	8	8.3%
Strongly Disagree	2	2.1%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	27	28.1%
Agree	34	35.4%
Disagree	15	15.6%
Strongly Disagree	7	7.3%
Not Applicable or No Information	13	13.5%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	16	16.7%
Agree	54	56.3%
Disagree	19	19.8%
Strongly Disagree	2	2.1%
Not Applicable or No Information	5	5.2%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	30	31.3%
Agree	40	41.7%
Disagree	19	19.8%
Strongly Disagree	6	6.3%
Not Applicable or No Information	1	1.0%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	25	26.0%
Agree	47	49.0%
Disagree	6	6.3%
Strongly Disagree	2	2.1%
Not Applicable or No Information	16	16.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	30	31.3%
Agree	56	58.3%
Disagree	5	5.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.2%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	31	32.3%
Agree	55	57.3%
Disagree	6	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.2%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	33	34.4%
Agree	52	54.2%
Disagree	6	6.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	4	4.2%



East Central Middle School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	26	27.1%
Agree	42	43.8%
Disagree	18	18.8%
Strongly Disagree	4	4.2%
Not Applicable or No Information	6	6.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	31	32.3%
Agree	52	54.2%
Disagree	11	11.5%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	25	26.0%
Agree	32	33.3%
Disagree	10	10.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	28	29.2%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	37	38.5%
Agree	54	56.3%
Disagree	4	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	32	33.3%
Agree	48	50.0%
Disagree	4	4.2%
Strongly Disagree	4	4.2%
Not Applicable or No Information	8	8.3%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	34	35.4%
Agree	54	56.3%
Disagree	6	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.1%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	29	30.2%
Agree	54	56.3%
Disagree	10	10.4%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.1%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	29	30.2%
Agree	52	54.2%
Disagree	8	8.3%
Strongly Disagree	1	1.0%
Not Applicable or No Information	6	6.3%



East Central Middle School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	28	29.2%
Agree	57	59.4%
Disagree	6	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.2%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	57	59.4%
Cellular network (3G, 4G)	9	9.4%
Other reliable access provider	12	12.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	13	13.5%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	13	13.5%
To great extent	29	30.2%
To a moderate extent	33	34.4%
To a small extent	13	13.5%
Not at all	8	8.3%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	28	29.2%
To great extent	30	31.3%
To a moderate extent	22	22.9%
To a small extent	12	12.5%
Not at all	4	4.2%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	11	0.7%
Participating in class discussions online	4	0.3%
Completing graded schoolwork	18	1.1%
Working with classmates (group projects)	3	0.2%
Using other resources assigned by teachers	25	1.6%
Watching live instruction from teachers	4	0.3%
Using general education resources (e.g., educational websites, education videos)	28	1.8%
Completing ungraded schoolwork	20	1.3%
Doing schoolwork in mailed or picked up learning packets	18	1.1%
Taking quizzes or tests	19	1.2%
Doing schoolwork online	32	2.0%
Other	2	0.1%
None of the above	42	2.6%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	51	3.2%
Remote appointments with a counselor or mental health professional	19	1.2%
Remote appointments with a school nurse	6	0.4%
Devices to use for schoolwork	58	3.6%
Meals for students	30	1.9%
Class materials available online	49	3.1%
Mobile hotspots or other ways to access the internet	38	2.4%
School supplies (pencils, paper, etc.)	12	0.8%
Class materials available offline (sent through mail, picked up at school)	37	2.3%
Virtual school events (assemblies, awards ceremonies, graduation)	26	1.6%
Other	2	0.1%
None of the above	9	0.6%



GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Middle School feel that the school does well in caring for student wellbeing, offering qualified instruction, and providing the necessary resources for the learning process. One parent said, “They have awesome parent involvement, and I appreciate them allowing the students to still participate in things such as pep rallies even through COVID-19. They have been wonderful with trying to get back to normal.” However, responding parents also feel there is room for improvement in the areas of facility needs, classroom resource needs, and uniform procedures. Another parent stated, “I would appreciate a parent class on the high school level for the scheduling/transition between the middle and high school. Class schedules/plan options were not well explained.” Additionally, parents noted that communication levels, role-modeling, and tutoring program availability have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	182	34.4%
Agree	292	55.2%
Disagree	19	3.6%
Strongly Disagree	5	0.9%
Not Applicable or No Information	31	5.9%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	90	17.0%
Agree	204	38.6%
Disagree	41	7.8%
Strongly Disagree	12	2.3%
Not Applicable or No Information	182	34.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	259	49.0%
Agree	214	40.5%
Disagree	31	5.9%
Strongly Disagree	11	2.1%
Not Applicable or No Information	14	2.6%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	95	18.0%
Agree	135	25.5%
Disagree	185	35.0%
Strongly Disagree	69	13.0%
Not Applicable or No Information	45	8.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	88	16.6%
Agree	206	38.9%
Disagree	50	9.5%
Strongly Disagree	25	4.7%
Not Applicable or No Information	160	30.2%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L
Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	176	33.3%
Agree	283	53.5%
Disagree	45	8.5%
Strongly Disagree	19	3.6%
Not Applicable or No Information	6	1.1%

CITPSCAQ0037D2L
Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	144	27.2%
Agree	303	57.3%
Disagree	46	8.7%
Strongly Disagree	19	3.6%
Not Applicable or No Information	17	3.2%

CITPSCAQ0042D2L
The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	141	26.7%
Agree	289	54.6%
Disagree	41	7.8%
Strongly Disagree	14	2.6%
Not Applicable or No Information	44	8.3%

CITPSCAQ0043D2L
Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	274	51.8%
Agree	199	37.6%
Disagree	25	4.7%
Strongly Disagree	16	3.0%
Not Applicable or No Information	15	2.8%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	157	29.7%
Agree	281	53.1%
Disagree	60	11.3%
Strongly Disagree	13	2.5%
Not Applicable or No Information	18	3.4%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	243	45.9%
Agree	228	43.1%
Disagree	36	6.8%
Strongly Disagree	13	2.5%
Not Applicable or No Information	9	1.7%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	190	35.9%
Agree	237	44.8%
Disagree	47	8.9%
Strongly Disagree	24	4.5%
Not Applicable or No Information	31	5.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	109	20.6%
Agree	286	54.1%
Disagree	39	7.4%
Strongly Disagree	19	3.6%
Not Applicable or No Information	76	14.4%



East Central Middle School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	159	30.1%
Agree	257	48.6%
Disagree	61	11.5%
Strongly Disagree	24	4.5%
Not Applicable or No Information	28	5.3%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	144	27.2%
Agree	242	45.7%
Disagree	49	9.3%
Strongly Disagree	20	3.8%
Not Applicable or No Information	74	14.0%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	88	16.6%
Agree	245	46.3%
Disagree	100	18.9%
Strongly Disagree	27	5.1%
Not Applicable or No Information	69	13.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	166	31.4%
Agree	236	44.6%
Disagree	59	11.2%
Strongly Disagree	45	8.5%
Not Applicable or No Information	23	4.3%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	91	17.2%
Agree	267	50.5%
Disagree	31	5.9%
Strongly Disagree	10	1.9%
Not Applicable or No Information	130	24.6%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	117	22.1%
Agree	260	49.1%
Disagree	32	6.0%
Strongly Disagree	14	2.6%
Not Applicable or No Information	106	20.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	109	20.6%
Agree	283	53.5%
Disagree	58	11.0%
Strongly Disagree	20	3.8%
Not Applicable or No Information	59	11.2%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	117	22.1%
Agree	291	55.0%
Disagree	63	11.9%
Strongly Disagree	24	4.5%
Not Applicable or No Information	34	6.4%



East Central Middle School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	112	21.2%
Agree	261	49.3%
Disagree	47	8.9%
Strongly Disagree	12	2.3%
Not Applicable or No Information	97	18.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	124	23.4%
Agree	236	44.6%
Disagree	97	18.3%
Strongly Disagree	45	8.5%
Not Applicable or No Information	27	5.1%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	106	20.0%
Agree	198	37.4%
Disagree	92	17.4%
Strongly Disagree	58	11.0%
Not Applicable or No Information	75	14.2%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	165	31.2%
Agree	290	54.8%
Disagree	36	6.8%
Strongly Disagree	22	4.2%
Not Applicable or No Information	16	3.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	114	21.6%
Agree	195	36.9%
Disagree	60	11.3%
Strongly Disagree	50	9.5%
Not Applicable or No Information	110	20.8%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	202	38.2%
Agree	276	52.2%
Disagree	24	4.5%
Strongly Disagree	15	2.8%
Not Applicable or No Information	12	2.3%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	121	22.9%
Agree	241	45.6%
Disagree	101	19.1%
Strongly Disagree	42	7.9%
Not Applicable or No Information	24	4.5%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	154	29.1%
Agree	242	45.7%
Disagree	62	11.7%
Strongly Disagree	24	4.5%
Not Applicable or No Information	47	8.9%



East Central Middle School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	171	32.3%
Agree	258	48.8%
Disagree	60	11.3%
Strongly Disagree	25	4.7%
Not Applicable or No Information	15	2.8%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	148	28.0%
Agree	306	57.8%
Disagree	25	4.7%
Strongly Disagree	14	2.6%
Not Applicable or No Information	36	6.8%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	84	15.9%
Agree	231	43.7%
Disagree	127	24.0%
Strongly Disagree	59	11.2%
Not Applicable or No Information	28	5.3%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	76	14.4%
To great extent	156	29.5%
To a moderate extent	172	32.5%
To a small extent	72	13.6%
Not at all	53	10.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	100	18.9%
To great extent	168	31.8%
To a moderate extent	174	32.9%
To a small extent	59	11.2%
Not at all	28	5.3%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	101	19.1%
Participating in class discussions online	76	14.4%
Completing graded schoolwork	270	51.0%
Working with classmates (group projects)	79	14.9%
Using other resources assigned by teachers	211	39.9%
Watching live instruction from teachers	60	11.3%
Using general education resources (e.g., educational websites, education videos)	212	40.1%
Completing ungraded schoolwork	219	41.4%
Doing schoolwork in mailed or picked up learning packets	80	15.1%
Taking quizzes or tests	227	42.9%
Doing schoolwork online	225	42.5%
Other	111	21.0%
None of the above	155	29.3%



East Central Middle School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	263	49.7%
Remote appointments with a counselor or mental health professional	122	23.1%
Remote appointments with a school nurse	65	12.3%
Devices to use for schoolwork	314	59.4%
Meals for students	206	38.9%
Class materials available online	218	41.2%
Mobile hotspots or other ways to access the internet	273	51.6%
School supplies (pencils, paper, etc.)	234	44.2%
Class materials available offline (sent through mail, picked up at school)	209	39.5%
Virtual school events (assemblies, awards ceremonies, graduation)	230	43.5%
Other	128	24.2%
None of the above	60	11.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Middle School feel the school does a good job in offering a variety of sports and activities, providing technology, and caring for student wellbeing. One student said, “My school gives a great environment that makes me want to learn. The teachers are some of the best in 8th grade. They give me exactly the information I need to be successful.” However, respondents also feel that there is room for improvement in the areas of uniform policies, facility management needs, and policies regarding personal devices. Another student stated, “The improvements that my school should make are like things such as bigger work spaces.”

EAST CENTRAL HIGH SCHOOL

INTRODUCTION

East Central High School is located at 5500 Hurley Wade Road in Moss Point, Mississippi. In January of 2021, it housed seven hundred seventy-five (775) students in ninth through twelfth grades (9-12). ECHS supports the district mission statement, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens. The school offers the following dual credit courses:

Algebra, English Comp I & II, Biology, and Trig. In conjunction with William Carey University, it also offers Computer Apps, Spanish, and Psychology. Extra-curricular activities include art club, Beta Club, Key Club, chorus, robotics and engineering, Spanish Club, science Club, yearbook, and student council. ECHS also fields a wide variety of sports.



ENROLLMENT

EAST CENTRAL HIGH SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	750	747	722	741	771	775
GR_9	203	198	191	217	223	207
GR_10	196	174	187	188	203	201
GR_11	181	180	151	*	*	192
GR_12	161	180	183	168	166	*

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics
 (MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 107: 2016-2021 East Central High School Enrollment

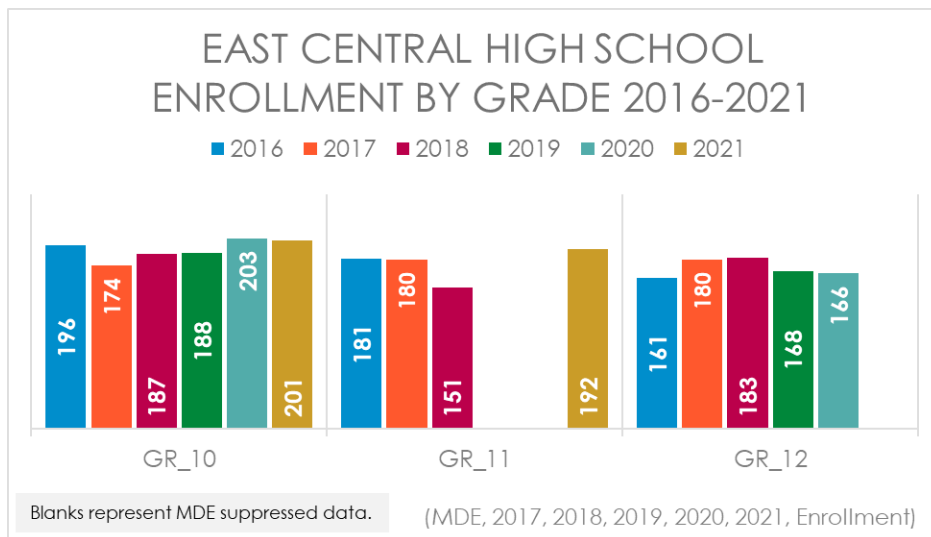


Figure 108: 2016-2021 East Central High School Enrollment by Grade

EAST CENTRAL HIGH SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	%	
ALL	750	775	25	↑	3.3%
GR_9	203	207	4	↑	2.0%
GR_10	196	201	5	↑	2.6%
GR_11	181	192	11	↑	6.1%
GR_12	161	*	NA		NA
SEC_SPED	NA	*	NA		NA

Figure 109: 2016-2021 East Central High School Change in Enrollment



EAST CENTRAL HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	750	747	722	741	771	775
FEMALE	364	372	356	359	372	382
MALE	386	375	366	382	399	393
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	29	29	25	29	29	28
HISPANIC OR LATINO	10	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	NA	*	*	*
TWO OR MORE RACES	*	*	*	*	*	*
WHITE	709	707	683	697	723	731
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 110: 2016-2021 East Central High School Enrollment by Demographic Group

ATTENDANCE

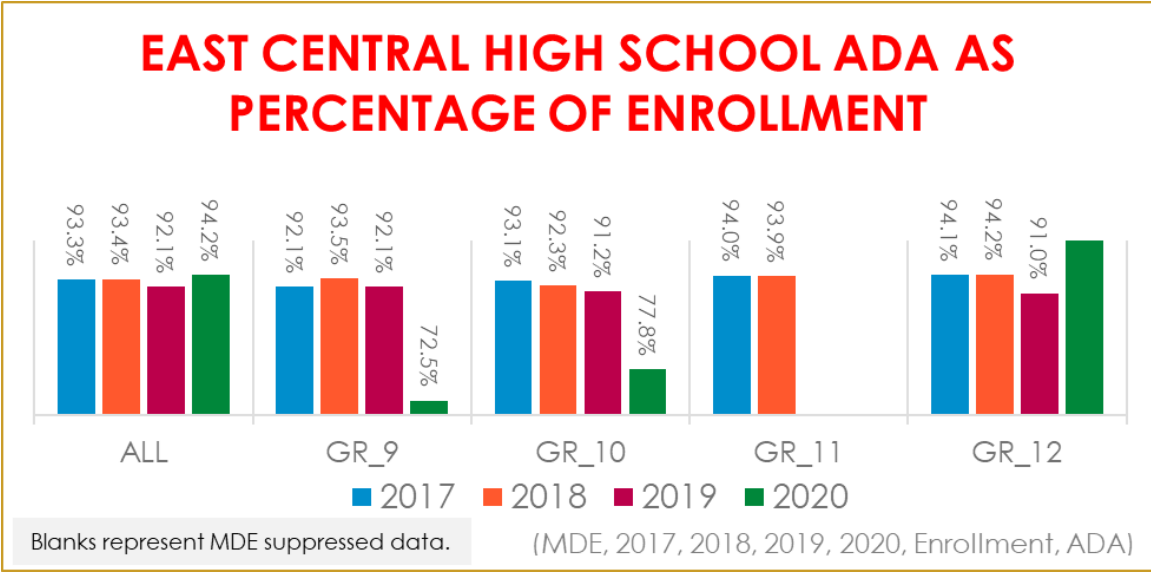


Figure 111: 2017-2020 East Central High School Average Daily Attendance as Percentage of Enrollment



EAST CENTRAL HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	93.8%	93.3%	93.4%	92.1%	94.2%
GR_9	91.5%	92.1%	93.5%	92.1%	72.5%
GR_10	94.0%	93.1%	92.3%	91.2%	77.8%
GR_11	93.5%	94.0%	93.9%		
GR_12	95.6%	94.1%	94.2%	91.0%	115.0%

Figure 112: 2016-2020 East Central High School ADA as Percentage of Enrollment: Heat Map

EAST CENTRAL HIGH SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	12.7%	18.0%	15.1%
FEMALE	NA	19.9%	14.6%
MALE	NA	16.1%	15.5%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	6.9%	10.0%
HISPANIC OR LATINO	NA	<5%	<5%
ISLANDER	NA	NA	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	18.3%	15.4%	15.4%
STUDENTS WITH DISABILITIES	33.3%	41.5%	41.5%
STUDENTS WITHOUT DISABILITIES	16.6%	12.6%	12.6%
ENGLISH LEARNERS	<5%	<5%	<5%

Figure 113: 2017-2019 East Central High School Chronic Absence by Demographic Group



ACCOUNTABILITY

EAST CENTRAL HIGH SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	A	↓	B	→	B
POINTS	796	↓	714.0	↑	746.0

ELA/READING

	2017		2018		2019
PROFICIENCY	73.8%	↓	57.4%	↑	63.5%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	97.1%	↓	76.1%	↑	79.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	100.0%	↓	60.4%	↑	72.2%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	58.9%	↑	61.5%	↑	71.7%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	86.1%	↓	83.2%	↓	70.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	89.9%	↓	75.0%	↓	71.5%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 114: 2017-2019 East Central High School Accountability: ELA and MATH



EAST CENTRAL HIGH SCHOOL

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	78.0%	↓	71.6%	↑	79.1%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	61.7%	→	61.7%	↑	63.4%
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%

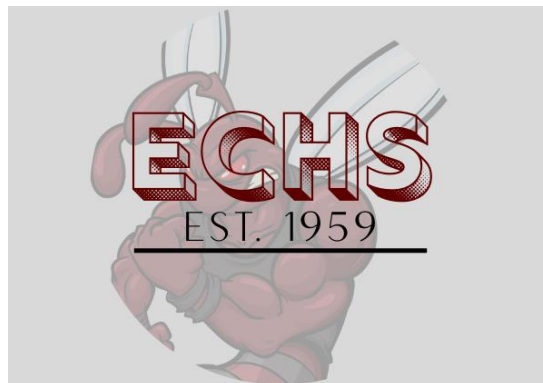
(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

OTHER

	2017		2018		2019
GRADUATION RATE	85.3%	↑	87.2%	↑	91.8%
STATE	32.9%		83.0%		84.0%
ACCELERATION	47.7%	↑	62.0%	↑	69.6%
STATE	58.7%		58.2%		65.9%
COLLEGE/ CAREER READINESS	52.4%	↑	53.9%	↓	53.7%
STATE	32.4%		38.1%		37.4%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 115: 2017-2019 East Central High School Accountability: Other



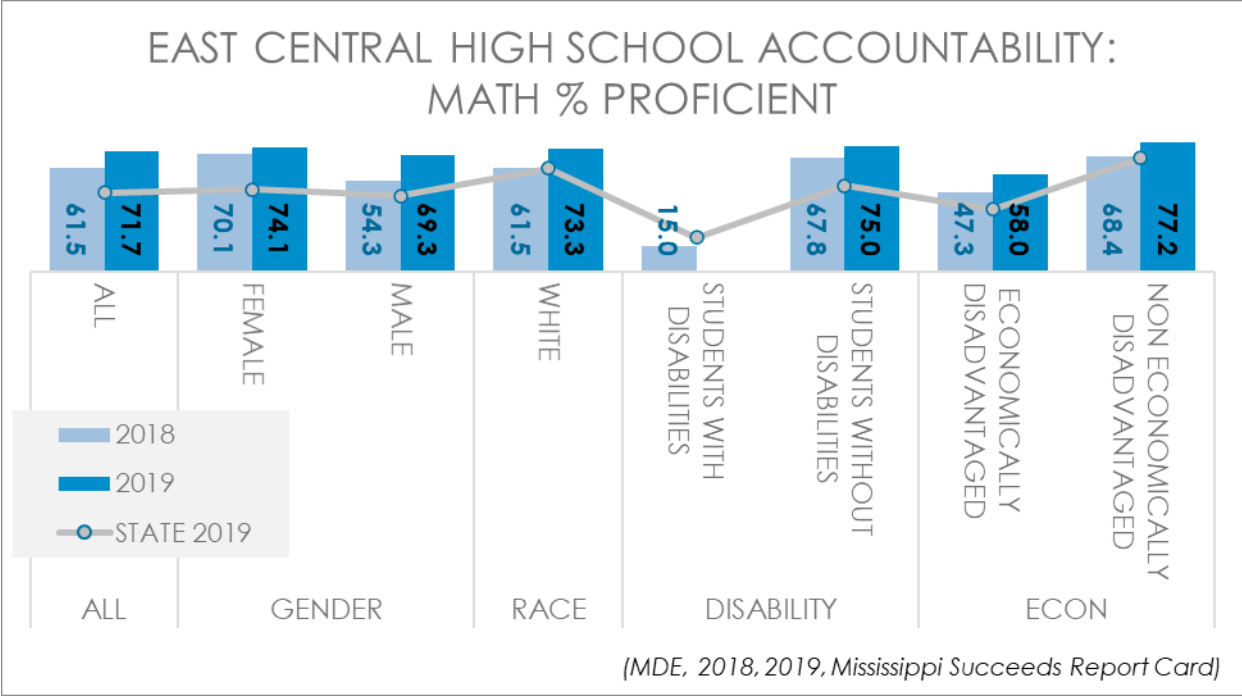


Figure 116: 2018-2019 East Central High School Accountability Math % Proficient

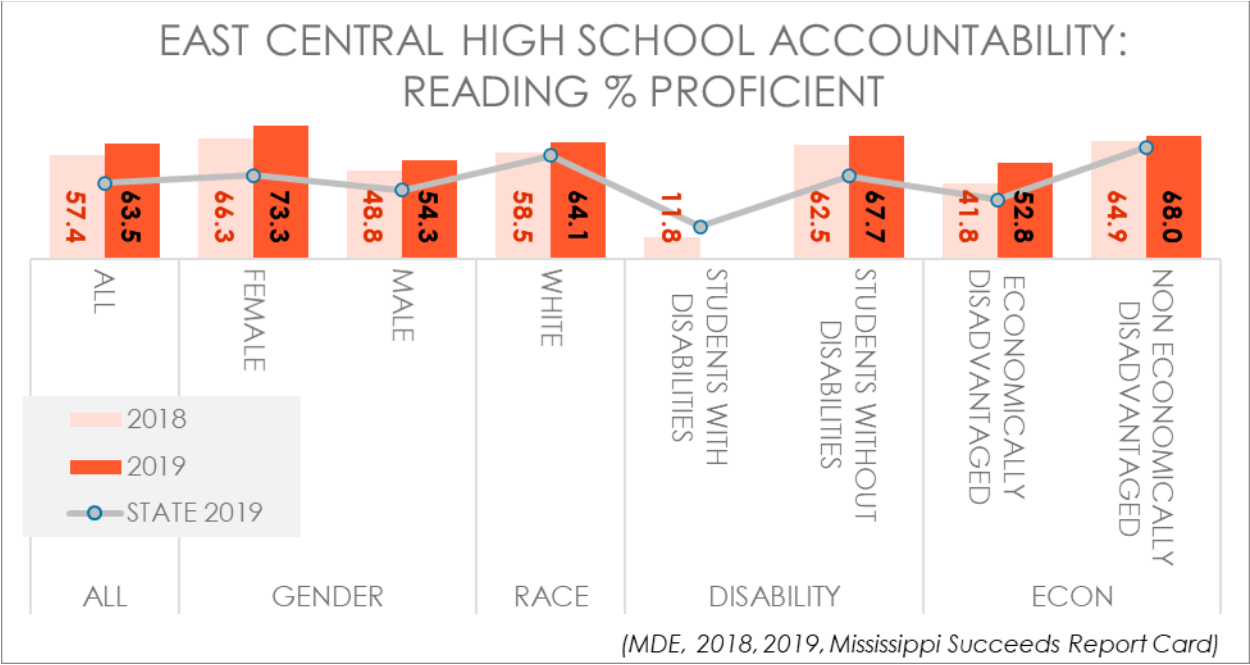


Figure 117: 2018-2019 East Central High School Accountability: Reading % Proficient

ACCOUNTABLE



East Central High School

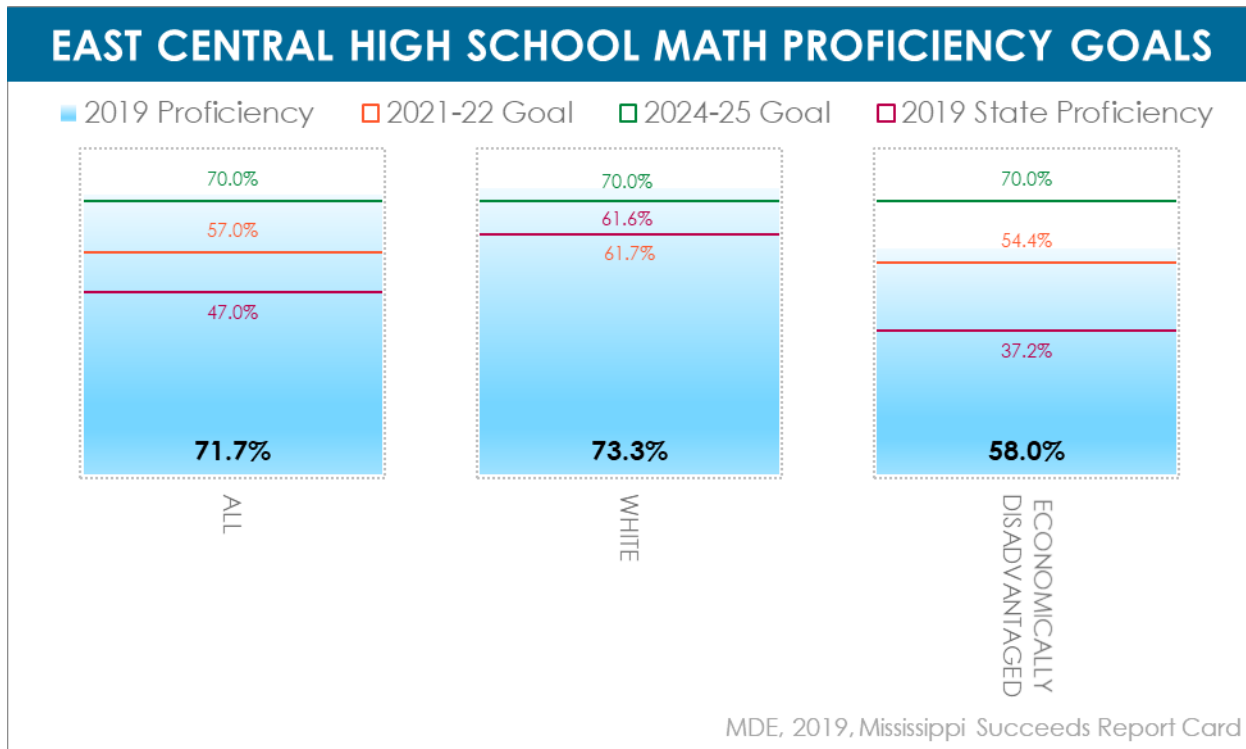


Figure 118: East Central High School Math Proficiency Goals

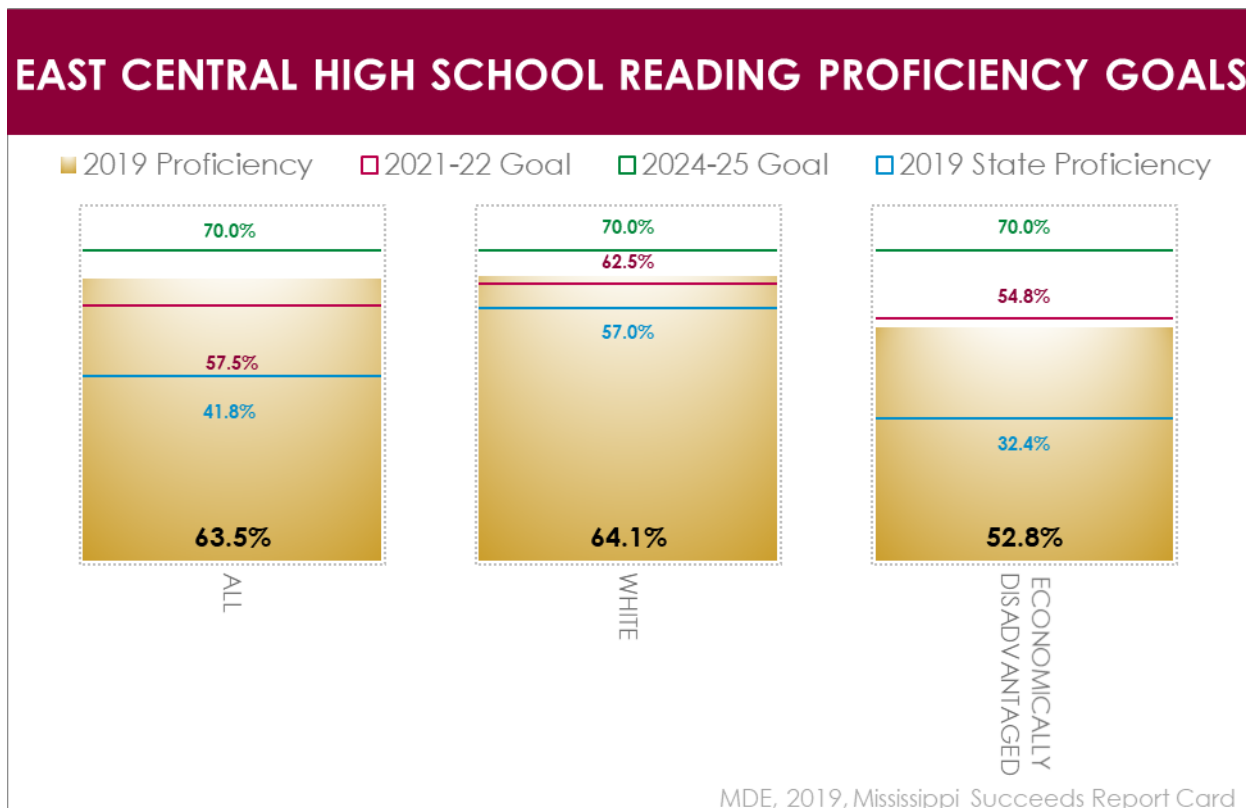


Figure 119: East Central High School Reading Proficiency Goals

PERSONNEL

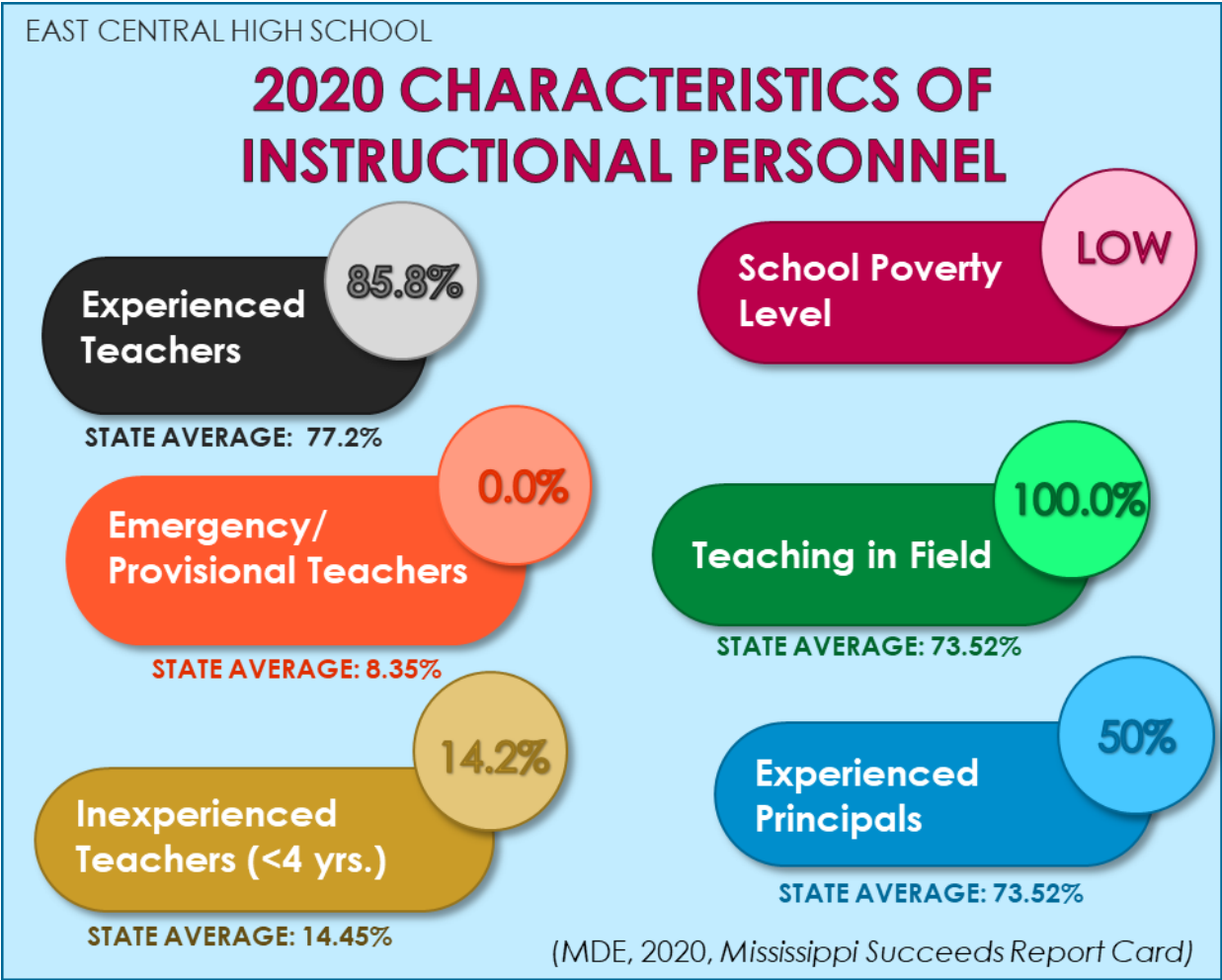


Figure 120: 2020 East Central High School Characteristics of Instructional Personnel



“THE ABSENCE OF ANNUAL TESTS AND OTHER IMPORTANT MEASURES OF STUDENTS’ OUTCOMES DOES NOT MEAN WE MUST ABANDON SCHOOL ACCOUNTABILITY THIS YEAR. HIGH-STAKES TESTING IS NOT THE ONLY TOOL IN THE ACCOUNTABILITY TOOLBOX. IN FACT, POLICYMAKERS NOW HAVE AN OPPORTUNITY TO EMPLOY A WIDER RANGE OF TOOLS THAN SCHOOLS HAVE TYPICALLY USED” (Gill, 2020)

Brian Gill, Regional Educational Laboratory Program



ASSESSMENT

ACT

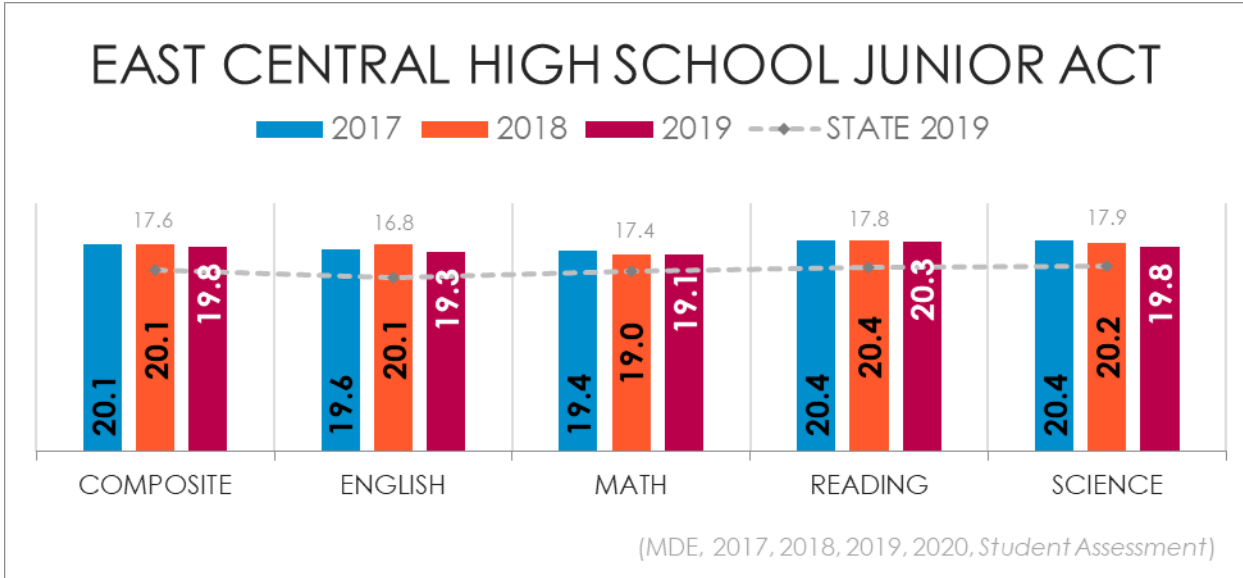


Figure 121: 2017-2019 East Central High School Junior ACT

MAAP

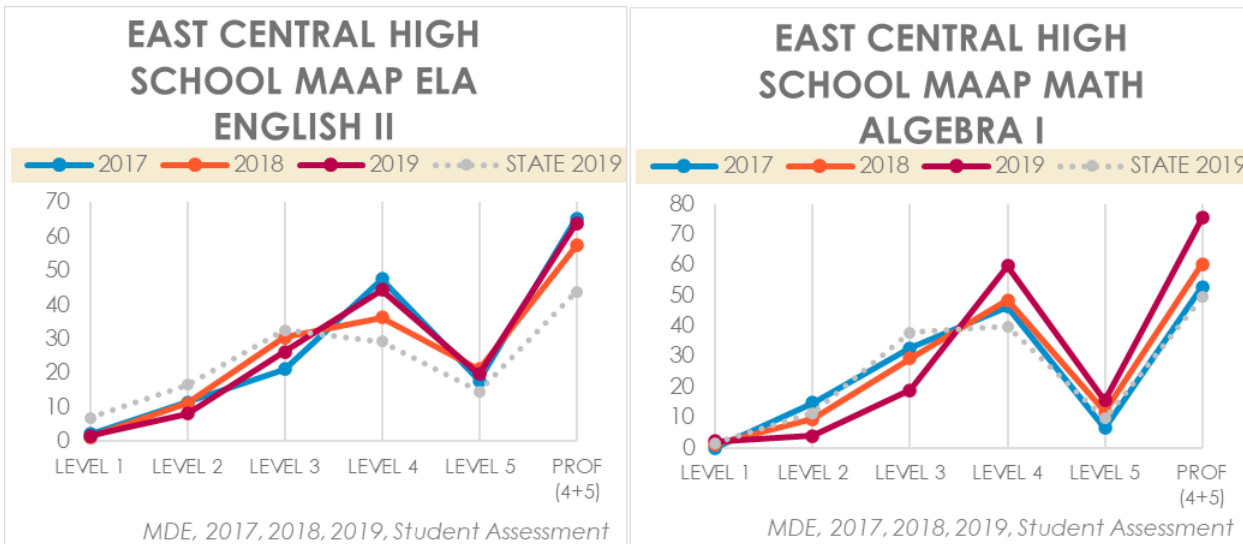


Figure 122: 2017-2019 East Central High School MAAP ELA and Math English II and Algebra I

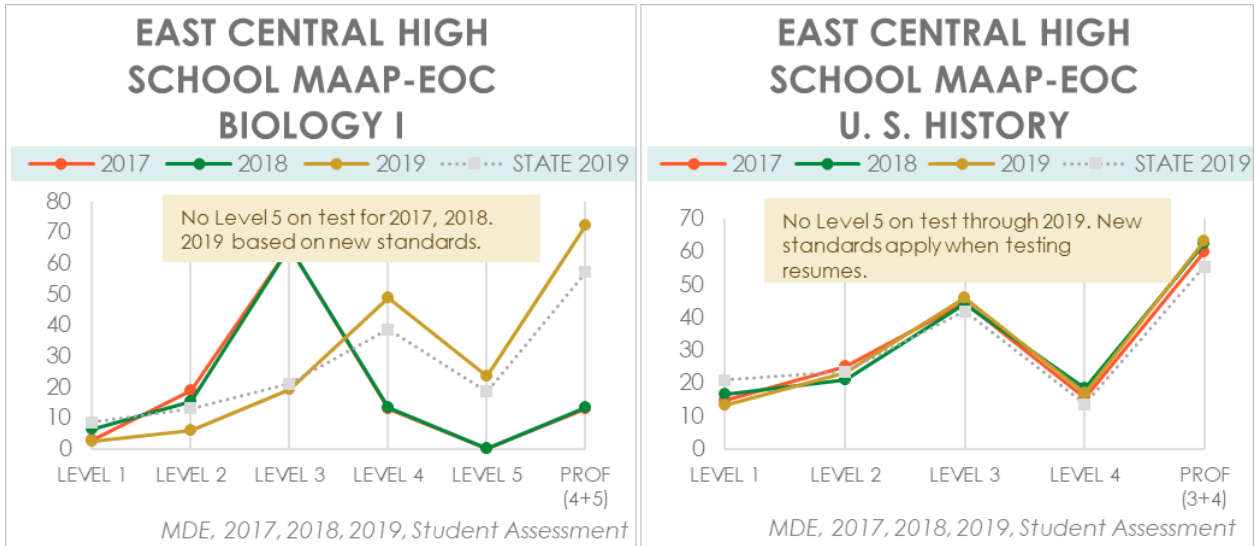


Figure 123: 2017-2019 East Central High School MAAP-EOC Biology I and U. S. History

INCREASING STUDENT ENGAGEMENT IN REMOTE LEARNING

“Grounded in the learning sciences, engagement is deepest in **environments that support** fostering relationships, productive instructional strategies, and social and emotional development. Engaged learners demonstrate **stronger satisfaction with learning experiences, stronger achievement in courses and increased graduation rates.**

Researchers identify **three primary components of learner engagement** for in-person and online settings: **behavioral, cognitive and emotional.** In other words, we know that learners are engaged if they exhibit behaviors, thinking processes or emotions that indicate they are connecting with course materials, with the teacher and with each other” (Rice & Kipp, 2020).

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-nine (49) faculty and staff members, eighty-six (86) parents, and ninety-three (93) students responded to the survey.

EAST CENTRAL HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	28	57.1%
Agree	16	32.7%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	24	49.0%
Agree	20	40.8%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	29	59.2%
Agree	12	24.5%
Disagree	1	2.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	3	6.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	38	77.6%
Agree	6	12.2%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	18.4%
Agree	6	12.2%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	30	61.2%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	14	28.6%
Supporting college and career counseling	20	40.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	22	44.9%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	25	51.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	32.7%



East Central High School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	16	32.7%
Providing school-based mental health services and counseling	15	30.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	22.4%
Establishing or improving dropout prevention	12	24.5%
Supporting re-entry programs and transition services for Justice-involved youth	6	12.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	32.7%
Implementing systems and practices to prevent bullying and harassment	12	24.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	26.5%
Establishing community partnerships	15	30.6%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	27	55.1%
Building technological capacity and infrastructure	27	55.1%
Carrying out innovative blended learning projects	10	20.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	24	49.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	22.4%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	36.7%
Expedited evaluation services for students with limited English	10	20.4%
Expedited evaluation services for gifted and talented students	15	30.6%
Additional academic support	23	46.9%
Tutoring	18	36.7%
Enrichment educational services	9	18.4%
Counseling	22	44.9%
Mentors	22	44.9%
School supplies	33	67.3%
School uniforms	27	55.1%
Dental referrals	16	32.7%
Medical referrals	17	34.7%
Bullying assistance	8	16.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	23	46.9%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	25	51.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	20	40.8%
Agree	22	44.9%
Disagree	2	4.1%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	21	42.9%
Agree	19	38.8%
Disagree	4	8.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	36.7%
Agree	23	46.9%
Disagree	5	10.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	40.8%
Agree	20	40.8%
Disagree	4	8.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

CIT0000Q0064D2L

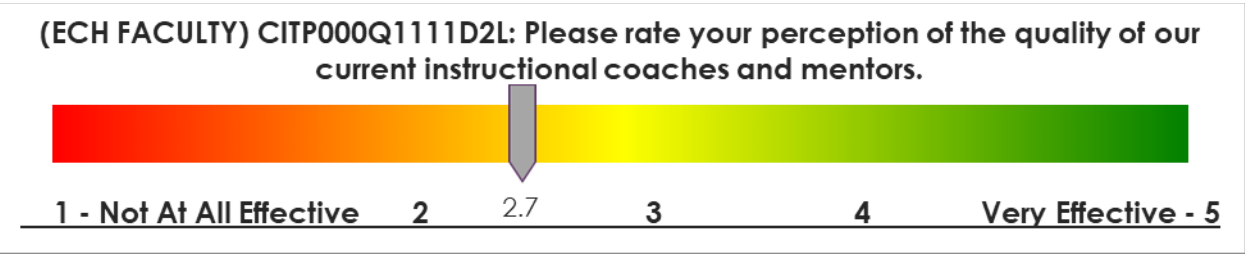
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	20	40.8%
Agree	18	36.7%
Disagree	5	10.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	2	4.1%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	24	49.0%
Agree	15	30.6%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	6	12.2%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	44.9%
Agree	20	40.8%
Disagree	2	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.1%



East Central High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	10	20.4%
Agree	22	44.9%
Disagree	12	24.5%
Strongly Disagree	2	4.1%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	19	38.8%
Agree	22	44.9%
Disagree	4	8.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	16	32.7%
Agree	24	49.0%
Disagree	5	10.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	17	34.7%
Agree	22	44.9%
Disagree	7	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	20	40.8%
Agree	22	44.9%
Disagree	3	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	12	24.5%
Agree	19	38.8%
Disagree	12	24.5%
Strongly Disagree	2	4.1%
Not Applicable or No Information	1	2.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	12	24.5%
Agree	22	44.9%
Disagree	9	18.4%
Strongly Disagree	2	4.1%
Not Applicable or No Information	1	2.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	12	24.5%
Agree	21	42.9%
Disagree	11	22.4%
Strongly Disagree	2	4.1%
Not Applicable or No Information	0	0.0%



East Central High School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	12	24.5%
Agree	29	59.2%
Disagree	3	6.1%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	26.5%
Agree	22	44.9%
Disagree	8	16.3%
Strongly Disagree	3	6.1%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	32.7%
Agree	25	51.0%
Disagree	4	8.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	15	30.6%
Agree	26	53.1%
Disagree	4	8.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	13	26.5%
Agree	26	53.1%
Disagree	5	10.2%
Strongly Disagree	1	2.0%
Not Applicable or No Information	1	2.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	15	30.6%
Agree	20	40.8%
Disagree	7	14.3%
Strongly Disagree	3	6.1%
Not Applicable or No Information	1	2.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	9	18.4%
Agree	19	38.8%
Disagree	14	28.6%
Strongly Disagree	3	6.1%
Not Applicable or No Information	1	2.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	22	44.9%
Agree	14	28.6%
Disagree	5	10.2%
Strongly Disagree	2	4.1%
Not Applicable or No Information	3	6.1%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	8.2%
To great extent	16	32.7%
To a moderate extent	19	38.8%
To a small extent	6	12.2%
Not at all	1	2.0%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	5	10.2%
To great extent	12	24.5%
To a moderate extent	14	28.6%
To a small extent	13	26.5%
Not at all	2	4.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	10.2%
To great extent	21	42.9%
To a moderate extent	15	30.6%
To a small extent	3	6.1%
Not at all	2	4.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	36	73.5%
Remote appointments with a counselor or mental health professional	10	20.4%
Remote appointments with a school nurse	5	10.2%
Devices to use for schoolwork	35	71.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	20	40.8%
Class materials available online	27	55.1%
Mobile hotspots or other ways to access the internet	34	69.4%
School supplies (pencils, paper, etc.)	14	28.6%
Class materials available offline (sent through mail, picked up at school)	17	34.7%
Virtual school events (assemblies, awards ceremonies, graduation)	17	34.7%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	35	71.4%
Monitoring student progress	38	77.6%
Monitoring student attendance	29	59.2%
Grading schoolwork	35	71.4%
None of the above	7	14.3%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	14.3%
Doing live lessons	15	30.6%
Supporting parents	11	22.4%
Figuring out how to approach distance learning	28	57.1%
Finding enough work for students to do	6	12.2%
"Absent" students for online lessons or check-ins	27	55.1%
Keeping my students engaged in learning	26	53.1%
Time management	7	14.3%
Recording and posting lessons	15	30.6%
Using the online platform	15	30.6%



East Central High School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	17	34.7%
Maintaining communication with students	20	40.8%
Converting offline materials into online resources	21	42.9%
Maintaining a good work-life balance	21	42.9%
Maintaining professional relationships with colleagues	12	24.5%
Keeping up with grading	13	26.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central High School feel that the school does well in involving parents, setting goals for students, and creating a positive work environment. One faculty member said, “We are truly working to improve our school while meeting the needs of our students.” However, respondents also feel there is room for improvement in the areas of facility needs, student motivation, and communication between faculty and administration. Another faculty member stated, “My school has a big discipline problem. Kids have no consequences, and they do whatever they want. When the teachers enforce the rules, there is no follow-through in the office.” Additionally, faculty members noted that disciplinary issues, human resource needs, and the efforts of core teachers have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	47	54.7%
Agree	39	45.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	24	27.9%
Agree	45	52.3%
Disagree	4	4.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	12	14.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	56	65.1%
Agree	28	32.6%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%



East Central High School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	53	61.6%
Agree	31	36.0%
Disagree	2	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	26	30.2%
Agree	28	32.6%
Disagree	2	2.3%
Strongly Disagree	1	1.2%
Not Applicable or No Information	29	33.7%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	29	33.7%
Supporting college and career counseling	52	60.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	47	54.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	35	40.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	26	30.2%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	23	26.7%
Providing school-based mental health services and counseling	34	39.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	14	16.3%
Establishing or improving dropout prevention	19	22.1%
Supporting re-entry programs and transition services for Justice-involved youth	7	8.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	32	37.2%
Implementing systems and practices to prevent bullying and harassment	48	55.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	34	39.5%
Establishing community partnerships	25	29.1%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	47	54.7%
Building technological capacity and infrastructure	32	37.2%
Carrying out innovative blended learning projects	20	23.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	47	54.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	37	43.0%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	10	11.6%
Computer Classes	27	31.4%



East Central High School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	22	25.6%
Discipline	16	18.6%
Drug/Alcohol Awareness	26	30.2%
English as a Second Language (6)	6	7.0%
Health Classes	11	12.8%
Literacy Classes	15	17.4%
Math Classes	21	24.4%
Parent-to-School Relationships	11	12.8%
Parent/Child Communication	19	22.1%
Preparing for College	52	60.5%
Parenting Workshops	18	20.9%
Social Media Classes	17	19.8%
Stress/Anger Management	24	27.9%
Understanding College- and Career-Ready Standards	51	59.3%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	25	29.1%
Parental advisory committees	15	17.4%
PTO/PTA meetings and activities	5	5.8%
Ways to help at the classroom level	26	30.2%
Other ways to get involved in my school (district)	15	17.4%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	15	17.4%
Very likely	24	27.9%
Moderately likely	28	32.6%
Slightly likely	15	17.4%
Not at all likely	4	4.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	26	30.2%
Agree	51	59.3%
Disagree	9	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	22	25.6%
Agree	58	67.4%
Disagree	5	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	36	41.9%
Agree	40	46.5%
Disagree	10	11.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	32	37.2%
Agree	48	55.8%
Disagree	5	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%



East Central High School

CITPSCAQ0044D2L

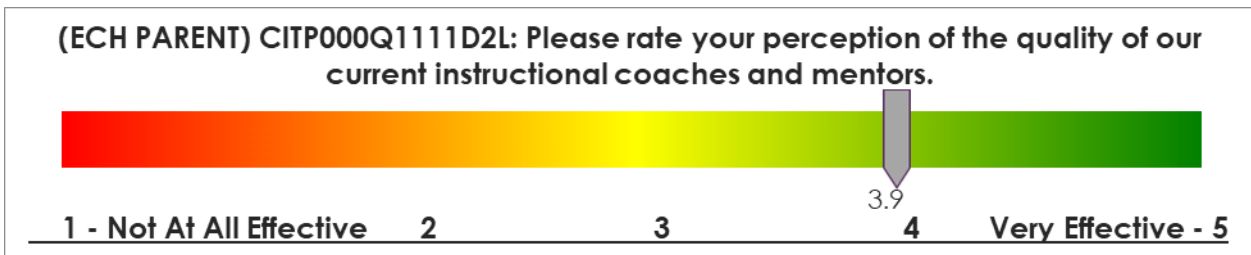
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	22	25.6%
Agree	47	54.7%
Disagree	12	14.0%
Strongly Disagree	3	3.5%
Not Applicable or No Information	2	2.3%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	22	25.6%
Agree	45	52.3%
Disagree	12	14.0%
Strongly Disagree	4	4.7%
Not Applicable or No Information	3	3.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	28	32.6%
Agree	46	53.5%
Disagree	8	9.3%
Strongly Disagree	3	3.5%
Not Applicable or No Information	1	1.2%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	26	30.2%
Agree	49	57.0%
Disagree	7	8.1%
Strongly Disagree	1	1.2%
Not Applicable or No Information	3	3.5%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	26.7%
Agree	48	55.8%
Disagree	13	15.1%
Strongly Disagree	1	1.2%
Not Applicable or No Information	1	1.2%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	26	30.2%
Agree	47	54.7%
Disagree	11	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.3%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	25	29.1%
Agree	46	53.5%
Disagree	13	15.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.3%



East Central High School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	36	41.9%
Agree	44	51.2%
Disagree	6	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	20	23.3%
Agree	35	40.7%
Disagree	16	18.6%
Strongly Disagree	7	8.1%
Not Applicable or No Information	8	9.3%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	18	20.9%
Agree	45	52.3%
Disagree	18	20.9%
Strongly Disagree	1	1.2%
Not Applicable or No Information	4	4.7%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	23	26.7%
Agree	47	54.7%
Disagree	9	10.5%
Strongly Disagree	5	5.8%
Not Applicable or No Information	2	2.3%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	21	24.4%
Agree	47	54.7%
Disagree	9	10.5%
Strongly Disagree	2	2.3%
Not Applicable or No Information	7	8.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	22.1%
Agree	55	64.0%
Disagree	8	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.7%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	20	23.3%
Agree	54	62.8%
Disagree	7	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.8%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	20.9%
Agree	58	67.4%
Disagree	4	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	7.0%



East Central High School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	16	18.6%
Agree	45	52.3%
Disagree	21	24.4%
Strongly Disagree	2	2.3%
Not Applicable or No Information	2	2.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	19	22.1%
Agree	55	64.0%
Disagree	7	8.1%
Strongly Disagree	1	1.2%
Not Applicable or No Information	4	4.7%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	19	22.1%
Agree	45	52.3%
Disagree	6	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	18.6%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	27	31.4%
Agree	52	60.5%
Disagree	3	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.7%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	25	29.1%
Agree	48	55.8%
Disagree	3	3.5%
Strongly Disagree	1	1.2%
Not Applicable or No Information	9	10.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	25	29.1%
Agree	49	57.0%
Disagree	8	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.7%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	21	24.4%
Agree	56	65.1%
Disagree	4	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.8%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	23	26.7%
Agree	50	58.1%
Disagree	5	5.8%
Strongly Disagree	2	2.3%
Not Applicable or No Information	6	7.0%



East Central High School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	18	20.9%
Agree	54	62.8%
Disagree	3	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	12.8%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	58	67.4%
Cellular network (3G, 4G)	9	10.5%
Other reliable access provider	5	5.8%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	11	12.8%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	12	14.0%
To great extent	25	29.1%
To a moderate extent	27	31.4%
To a small extent	15	17.4%
Not at all	7	8.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	14	16.3%
To great extent	35	40.7%
To a moderate extent	26	30.2%
To a small extent	7	8.1%
Not at all	4	4.7%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	11	0.7%
Participating in class discussions online	5	0.3%
Completing graded schoolwork	23	1.4%
Working with classmates (group projects)	9	0.6%
Using other resources assigned by teachers	22	1.4%
Watching live instruction from teachers	7	0.4%
Using general education resources (e.g., educational websites, education videos)	21	1.3%
Completing ungraded schoolwork	15	0.9%
Doing schoolwork in mailed or picked up learning packets	21	1.3%
Taking quizzes or tests	17	1.1%
Doing schoolwork online	30	1.9%
Other	4	0.3%
None of the above	36	2.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	40	2.5%
Remote appointments with a counselor or mental health professional	11	0.7%
Remote appointments with a school nurse	3	0.2%
Devices to use for schoolwork	50	3.1%
Meals for students	24	1.5%
Class materials available online	43	2.7%
Mobile hotspots or other ways to access the internet	30	1.9%
School supplies (pencils, paper, etc.)	13	0.8%
Class materials available offline (sent through mail, picked up at school)	28	1.8%
Virtual school events (assemblies, awards ceremonies, graduation)	18	1.1%
Other	2	0.1%
None of the above	6	0.4%



GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central High School feel that the school does well in involving parents, encouraging student success, and supporting student activities and sports programs. One parent said, “The environment at our schools is top notch! The kids feel special and are treated fairly by the faculty.” However, responding parents also feel there is room for improvement in the areas of college prep programs, safety protocols (Covid), and student counseling needs. Another parent stated, “I believe that smaller classes would be very beneficial to the students. My children could use a smaller classroom environment so the teachers would be able to spend more time teaching the harder subjects.” Additionally, parents noted that the need for more tutorial programs, certification levels, and communication levels have contributed to the level of effectiveness for current instructional coaches and mentors.

EAST CENTRAL HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	36	38.7%
Agree	52	55.9%
Disagree	3	3.2%
Strongly Disagree	2	2.2%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	45	48.4%
Disagree	10	10.8%
Strongly Disagree	2	2.2%
Not Applicable or No Information	13	14.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	31	33.3%
Agree	42	45.2%
Disagree	6	6.5%
Strongly Disagree	4	4.3%
Not Applicable or No Information	10	10.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	37	39.8%
Disagree	15	16.1%
Strongly Disagree	12	12.9%
Not Applicable or No Information	6	6.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	11	11.8%
Agree	42	45.2%
Disagree	16	17.2%
Strongly Disagree	1	1.1%
Not Applicable or No Information	23	24.7%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	28	30.1%
Agree	53	57.0%
Disagree	9	9.7%
Strongly Disagree	1	1.1%
Not Applicable or No Information	2	2.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	25	26.9%
Agree	54	58.1%
Disagree	9	9.7%
Strongly Disagree	4	4.3%
Not Applicable or No Information	1	1.1%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	50	53.8%
Disagree	13	14.0%
Strongly Disagree	5	5.4%
Not Applicable or No Information	2	2.2%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	39	41.9%
Agree	40	43.0%
Disagree	7	7.5%
Strongly Disagree	3	3.2%
Not Applicable or No Information	4	4.3%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	29.0%
Agree	54	58.1%
Disagree	10	10.8%
Strongly Disagree	2	2.2%
Not Applicable or No Information	0	0.0%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	36	38.7%
Agree	46	49.5%
Disagree	8	8.6%
Strongly Disagree	3	3.2%
Not Applicable or No Information	0	0.0%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	29	31.2%
Agree	51	54.8%
Disagree	4	4.3%
Strongly Disagree	8	8.6%
Not Applicable or No Information	1	1.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	26	28.0%
Agree	50	53.8%
Disagree	9	9.7%
Strongly Disagree	3	3.2%
Not Applicable or No Information	5	5.4%



East Central High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	26	28.0%
Agree	46	49.5%
Disagree	8	8.6%
Strongly Disagree	6	6.5%
Not Applicable or No Information	7	7.5%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	24	25.8%
Agree	44	47.3%
Disagree	12	12.9%
Strongly Disagree	4	4.3%
Not Applicable or No Information	9	9.7%

PF0PS00Q0077D4L

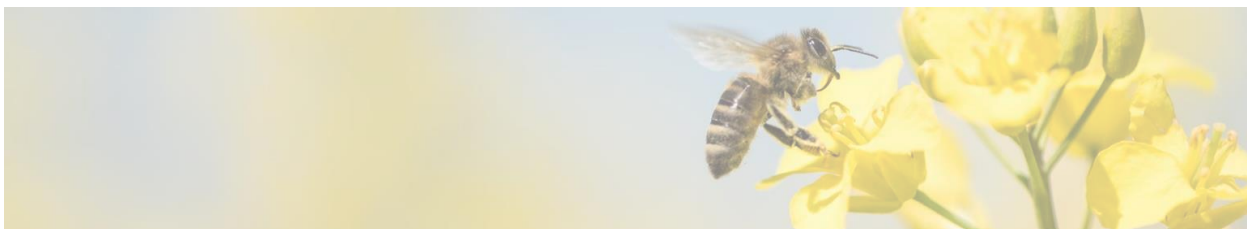
Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	41	44.1%
Disagree	17	18.3%
Strongly Disagree	6	6.5%
Not Applicable or No Information	6	6.5%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	25.8%
Agree	41	44.1%
Disagree	13	14.0%
Strongly Disagree	13	14.0%
Not Applicable or No Information	2	2.2%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	26	28.0%
Agree	44	47.3%
Disagree	9	9.7%
Strongly Disagree	3	3.2%
Not Applicable or No Information	11	11.8%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	47	50.5%
Disagree	9	9.7%
Strongly Disagree	4	4.3%
Not Applicable or No Information	10	10.8%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	20	21.5%
Agree	54	58.1%
Disagree	10	10.8%
Strongly Disagree	3	3.2%
Not Applicable or No Information	6	6.5%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	20	21.5%
Agree	52	55.9%
Disagree	11	11.8%
Strongly Disagree	6	6.5%
Not Applicable or No Information	4	4.3%



East Central High School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	22	23.7%
Agree	43	46.2%
Disagree	10	10.8%
Strongly Disagree	9	9.7%
Not Applicable or No Information	9	9.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	23	24.7%
Agree	46	49.5%
Disagree	7	7.5%
Strongly Disagree	14	15.1%
Not Applicable or No Information	3	3.2%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	17.2%
Agree	42	45.2%
Disagree	10	10.8%
Strongly Disagree	15	16.1%
Not Applicable or No Information	10	10.8%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	24	25.8%
Agree	47	50.5%
Disagree	9	9.7%
Strongly Disagree	9	9.7%
Not Applicable or No Information	4	4.3%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	21	22.6%
Agree	41	44.1%
Disagree	10	10.8%
Strongly Disagree	14	15.1%
Not Applicable or No Information	7	7.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	28.0%
Agree	48	51.6%
Disagree	10	10.8%
Strongly Disagree	5	5.4%
Not Applicable or No Information	4	4.3%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	19	20.4%
Agree	44	47.3%
Disagree	14	15.1%
Strongly Disagree	11	11.8%
Not Applicable or No Information	5	5.4%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	21	22.6%
Agree	47	50.5%
Disagree	10	10.8%
Strongly Disagree	7	7.5%
Not Applicable or No Information	8	8.6%



East Central High School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	26	28.0%
Agree	44	47.3%
Disagree	14	15.1%
Strongly Disagree	6	6.5%
Not Applicable or No Information	3	3.2%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	31	33.3%
Agree	49	52.7%
Disagree	4	4.3%
Strongly Disagree	3	3.2%
Not Applicable or No Information	6	6.5%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	22	23.7%
Agree	44	47.3%
Disagree	16	17.2%
Strongly Disagree	8	8.6%
Not Applicable or No Information	3	3.2%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	21	22.6%
To great extent	27	29.0%
To a moderate extent	23	24.7%
To a small extent	11	11.8%
Not at all	11	11.8%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	20	21.5%
To great extent	25	26.9%
To a moderate extent	27	29.0%
To a small extent	14	15.1%
Not at all	7	7.5%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	41	44.1%
Participating in class discussions online	34	36.6%
Completing graded schoolwork	55	59.1%
Working with classmates (group projects)	32	34.4%
Using other resources assigned by teachers	44	47.3%
Watching live instruction from teachers	16	17.2%
Using general education resources (e.g., educational websites, education videos)	31	33.3%
Completing ungraded schoolwork	36	38.7%
Doing schoolwork in mailed or picked up learning packets	20	21.5%
Taking quizzes or tests	34	36.6%
Doing schoolwork online	42	45.2%
Other	13	14.0%
None of the above	16	17.2%



East Central High School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	39	41.9%
Remote appointments with a counselor or mental health professional	27	29.0%
Remote appointments with a school nurse	24	25.8%
Devices to use for schoolwork	43	46.2%
Meals for students	38	40.9%
Class materials available online	40	43.0%
Mobile hotspots or other ways to access the internet	44	47.3%
School supplies (pencils, paper, etc.)	33	35.5%
Class materials available offline (sent through mail, picked up at school)	31	33.3%
Virtual school events (assemblies, awards ceremonies, graduation)	33	35.5%
Other	18	19.4%
None of the above	9	9.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central High School feel the school does a good job in integrating technology, recognizing student achievement, and caring for student wellbeing. One student said, “The school is pretty good at helping kids when they do not completely understand something with a class.” However, respondents also feel that there is room for improvement in the areas of facility management needs, school policies regarding personal devices, and the nature of communication between the student body and the administration. Another student stated, “The counselors need to help students plan their path to graduation and beyond. Each student should be able to sit down with a counselor and know what classes they should take and what scholarships are available to them.”

ST. MARTIN EAST ELEMENTARY SCHOOL

INTRODUCTION

St. Martin East Elementary School is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In January of 2021, it served six hundred fifty-four (654) students, prekindergarten through third grade. St. Martin East Elementary School supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



St. Martin East Elementary School students are organized into five houses -- Alastar, Benecio, Mahalo, Onesto, and Umsebenzi. Each house is represented by a different language, culture, and concept. Throughout the school year, students earn points for their houses for good behavior, special accomplishments, and more. The fact that each house includes students from multiple grades fosters a sense of community throughout the school.

ENROLLMENT

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	737	736	706	703	683	654
PK	NA	NA	*	NA	*	*
PK_SPED	10	17	*	*	11	*
K	182	156	167	165	149	148
K_SPED	NA	NA	NA	NA	NA	*
ELEM_SPED	NA	NA	NA	*	*	*
GR_1	166	195	179	173	174	145
GR_2	194	170	183	168	168	180
GR_3	180	192	160	179	175	168
PK2	NA	NA	36	13	20	NA

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics
 (MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 124: 2016-2021 St. Martin East Elementary School Enrollment

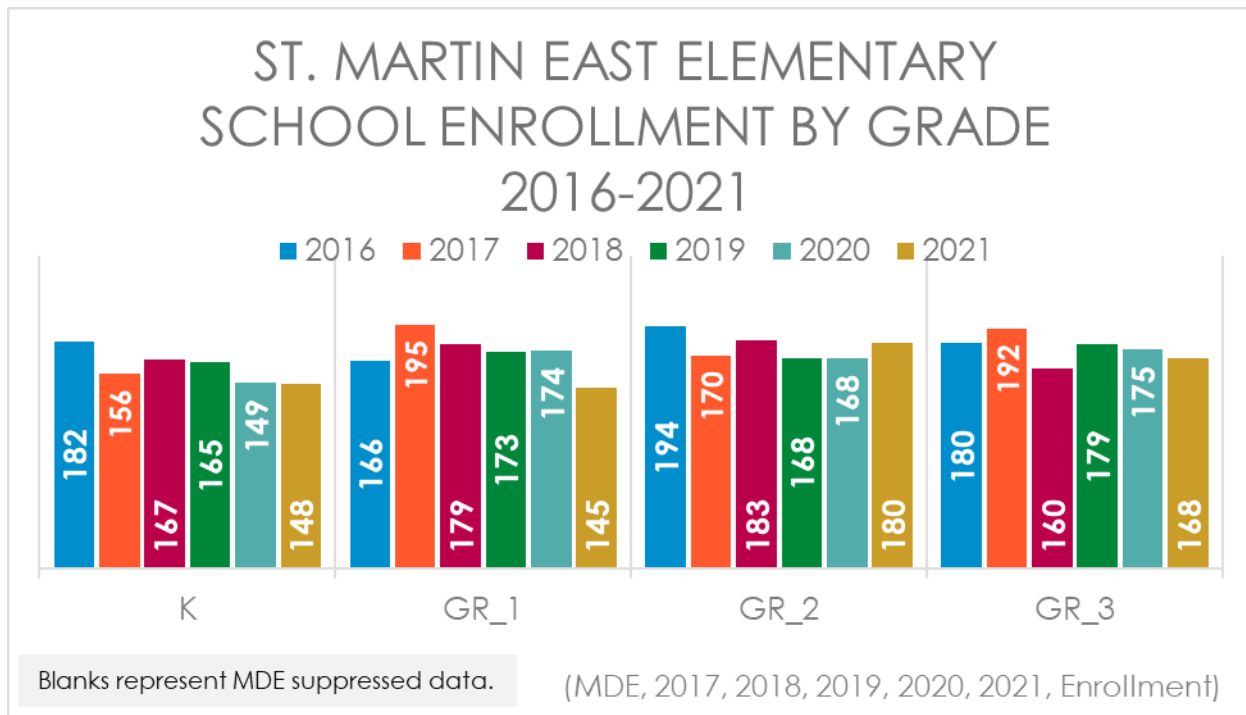


Figure 125: 2016-2021 St. Martin East Elementary School K-3 Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN EAST ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	% CHANGE
ALL	737	654	-83	↓ -11.3%
PK	NA	*	NA	NA
PK_SPED	10	*	NA	NA
K	182	148	-34	↓ -18.7%
K_SPED	NA	*	NA	NA
ELEM_SPED	NA	*	NA	NA
GR_1	166	145	-21	↓ -12.7%
GR_2	194	180	-14	↓ -7.2%
GR_3	180	168	-12	↓ -6.7%



Figure 126: St. Martin East Elementary School Change in Enrollment 2016-2021

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	737	736	706	703	683	654
FEMALE	349	358	337	353	332	301
MALE	388	378	369	350	351	353
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	32	36	32	37	36	40
BLACK OR AFRICAN AMERICAN	111	125	118	108	105	102
HISPANIC OR LATINO	25	35	30	35	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	NA	NA
TWO OR MORE RACES	*	17	32	30	54	56
WHITE	566	518	490	490	457	424
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 127: 2016-2021 St. Martin East Elementary School Enrollment by Demographic Group

St. Martin East Elementary School

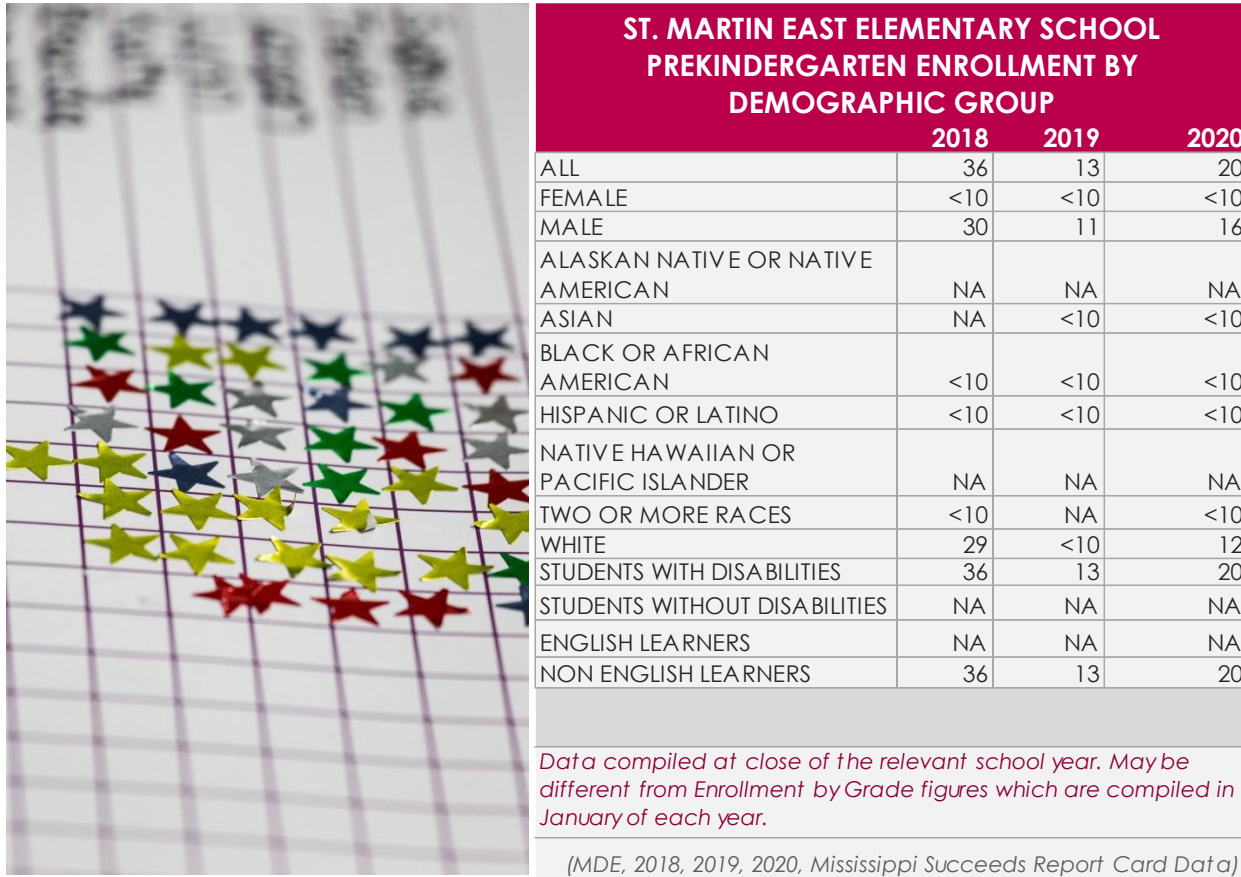


Figure 128: 2018-2020 St. Martin East Elementary School Prekindergarten Enrollment by Demographic Group

ATTENDANCE

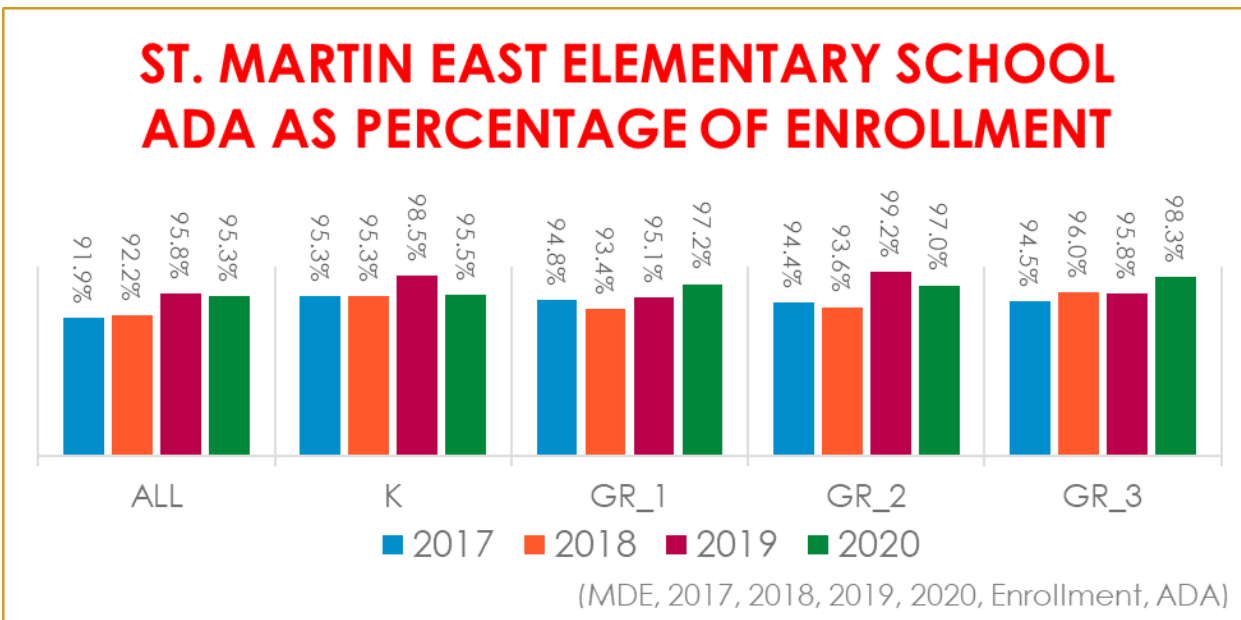


Figure 129: 2017-2020 St. Martin East Elementary School Average Daily Attendance as Percentage of Enrollment

ST. MARTIN EAST ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	92.1%	91.9%	92.2%	95.8%	95.3%
K	92.7%	95.3%	95.3%	98.5%	95.5%
GR_1	95.9%	94.8%	93.4%	95.1%	97.2%
GR_2	94.2%	94.4%	93.6%	99.2%	97.0%
GR_3	92.8%	94.5%	96.0%	95.8%	98.3%

Figure 130: 2016-2020 St. Martin East Elementary School ADA as Percentage of Enrollment: Heat Map

ST. MARTIN EAST ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	12.3%	10.5%	10.1%
FEMALE	NA	11.0%	9.9%
MALE	NA	10.1%	10.2%
AMERICAN	NA	<5%	<5%
ASIAN	NA	5.7%	7.5%
BLACK OR AFRICAN AMERICAN	NA	14.2%	16.0%
HISPANIC OR LATINO	NA	10.5%	5.3%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	8.1%	6.3%
WHITE	9.9%	9.6%	9.6%
STUDENTS WITH DISABILITIES	7.4%	13.2%	13.2%
STUDENTS WITHOUT DISABILITIES	11.0%	9.6%	9.6%
ENGLISH LEARNERS	10.8%	<5%	<5%

Figure 131: 2017-2019 St. Martin East Elementary School Chronic Absence by Demographic Group



ACCOUNTABILITY

ST. MARTIN EAST ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	→	B
POINTS	405	↑	411.0	↑	421.0

ELA/READING

	2017		2018		2019
PROFICIENCY	61.2%	↓	58.6%	↑	80.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	62.8%	↑	71.3%	↓	60.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	57.1%	↑	62.2%	↓	45.8%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	64.5%	↑	67.8%	↑	83.1%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	55.8%	↑	64.8%	↓	53.2%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	45.2%	↓	27.4%	↓	25.0%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 132: 2017-2019 St. Martin East Elementary School Accountability: ELA and MATH



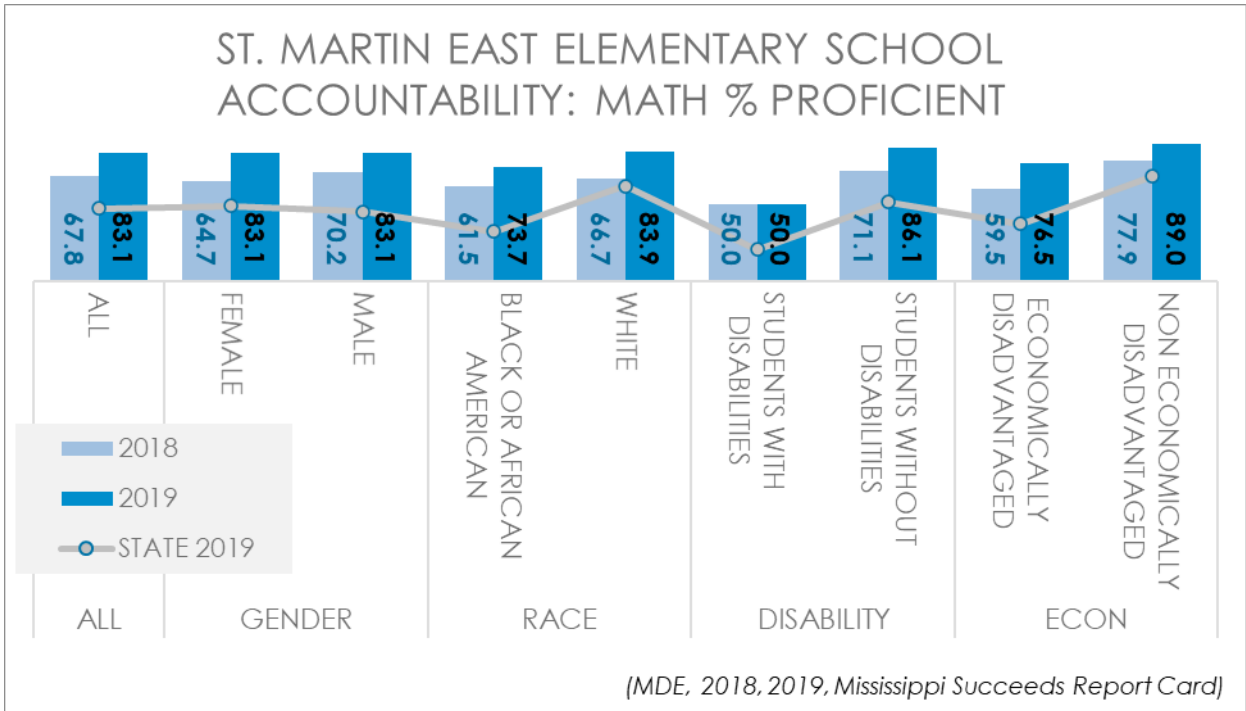


Figure 133: 2018 -2019 St. Martin East Elementary School Accountability: Math % Proficient

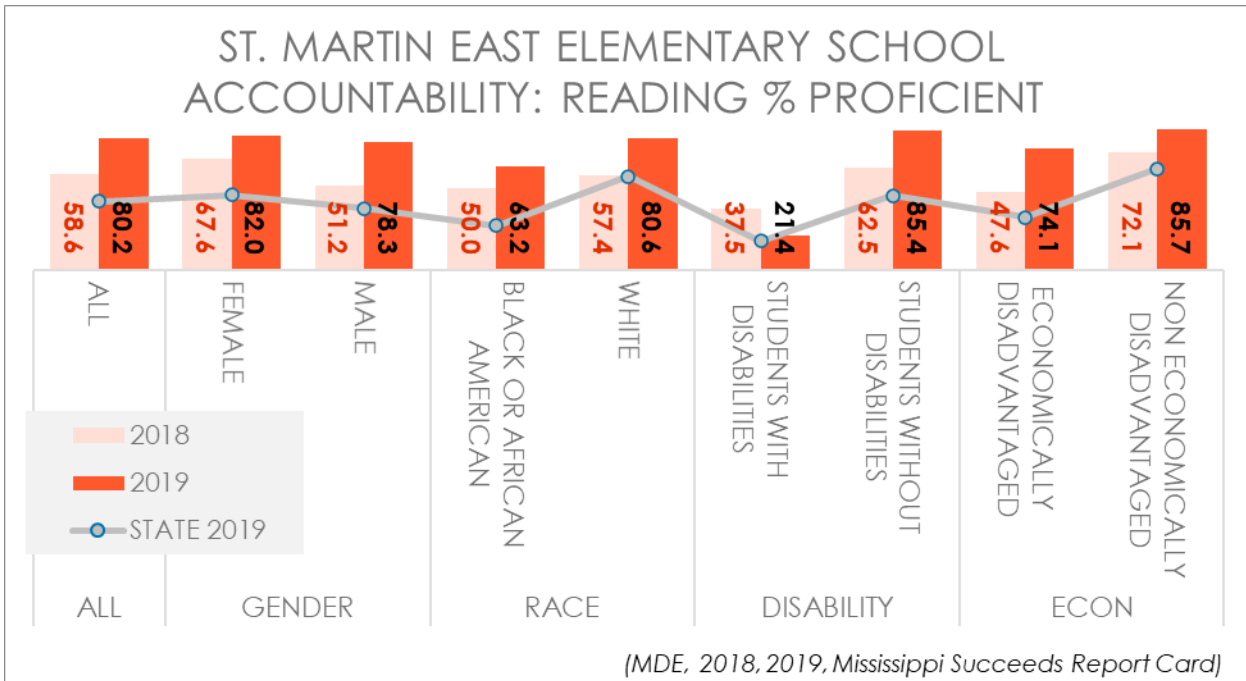


Figure 134: 2018-2019 St. Martin East Elementary School Accountability: Reading % Proficient

proficient
adjective | pruh-FISH-unt



St. Martin East Elementary School

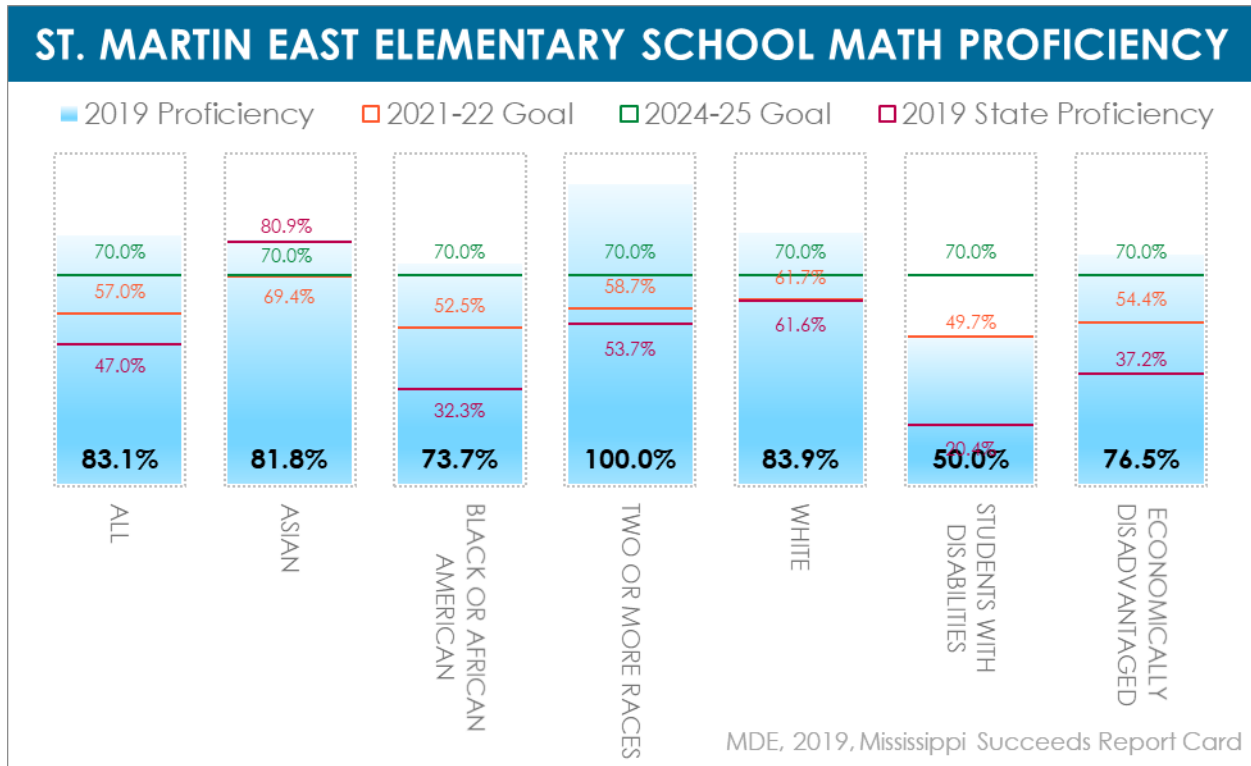


Figure 135: St. Martin East Elementary School Math Proficiency Goals

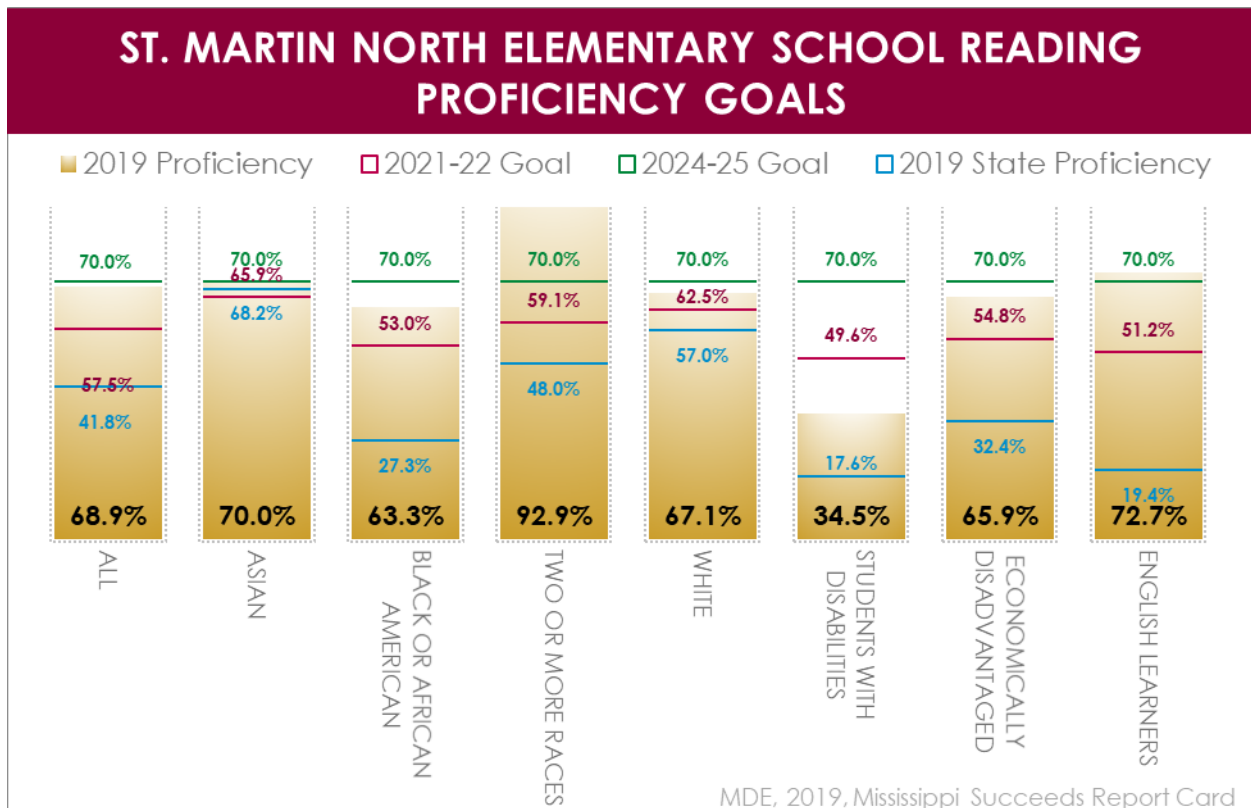


Figure 136: St. Martin East Elementary School Reading Proficiency Goals

PERSONNEL

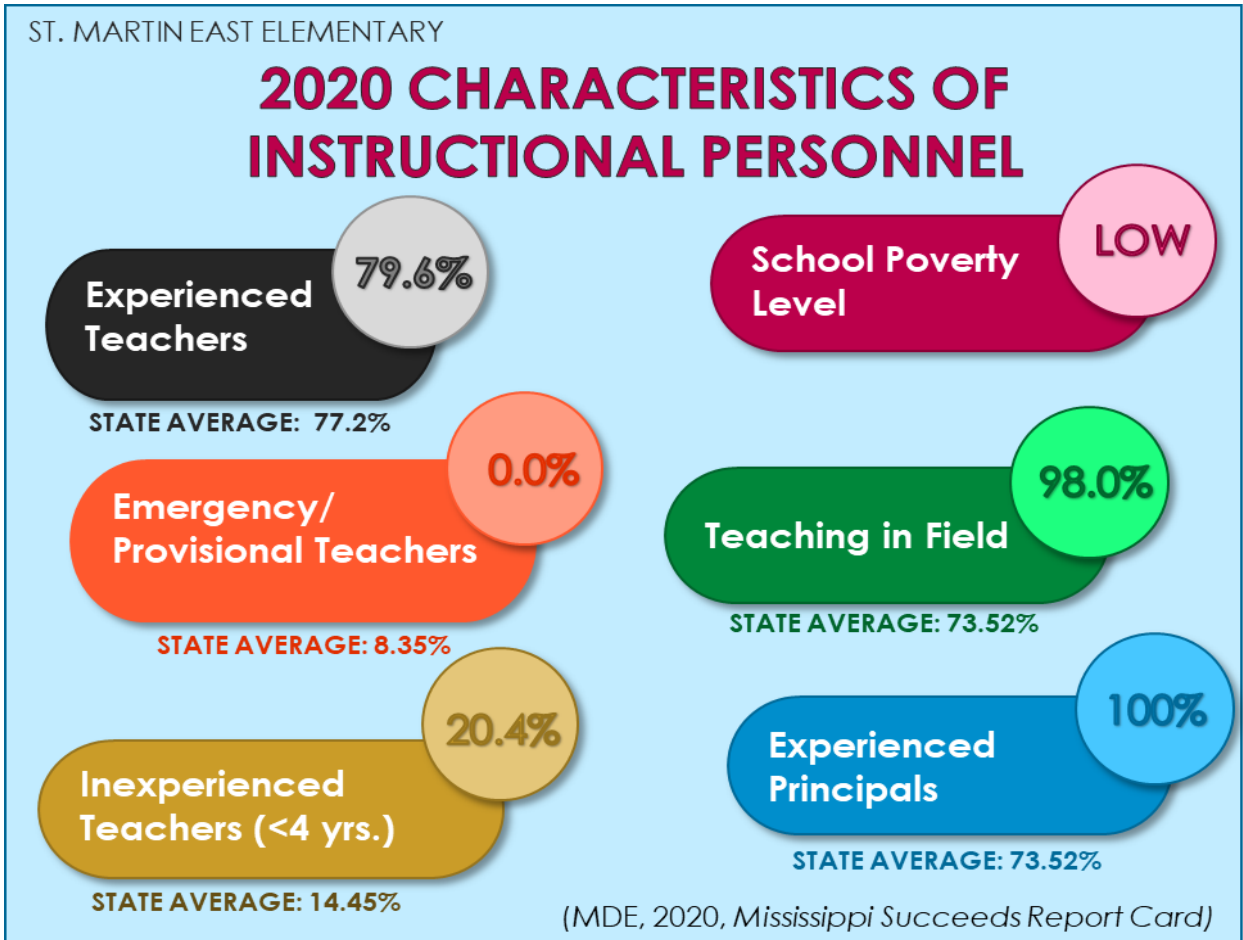


Figure 137: 2020 St. Martin East Elementary School Characteristics of Instructional Personnel

10 Tips For Virtual Teaching And Learning

- 1) Encourage Fun, Play, and Activity**
Balance online and offline, academics and fun.
- 2) Communicate Clearly and Frequently**
Regular communication is more essential than ever.
- 3) Seek Feedback From Families & Students**
Keep your approaches fluid based on feedback.
- 4) Empower Learners With Choices**
Choice boards are an effective way to differentiate.
- 5) Set Up Or Adjust School Guidelines**
Ensure students, families, & staff know what to expect.
- 6) Ensure Teacher Wellbeing**
Effective leadership and communication are key.
- 7) Consider Student and Family Wellbeing**
Keep expectations reasonable and listen to families.
- 8) Embrace the Online Community**
Many teachers are going through the same things.
- 9) Keep Your Class Connected**
There are lots of creative ways to connect students.
- 10) Keep it Simple** ❤️
Just do your best. That is enough!

edublogs



ASSESSMENT

KINDERGARTEN READINESS

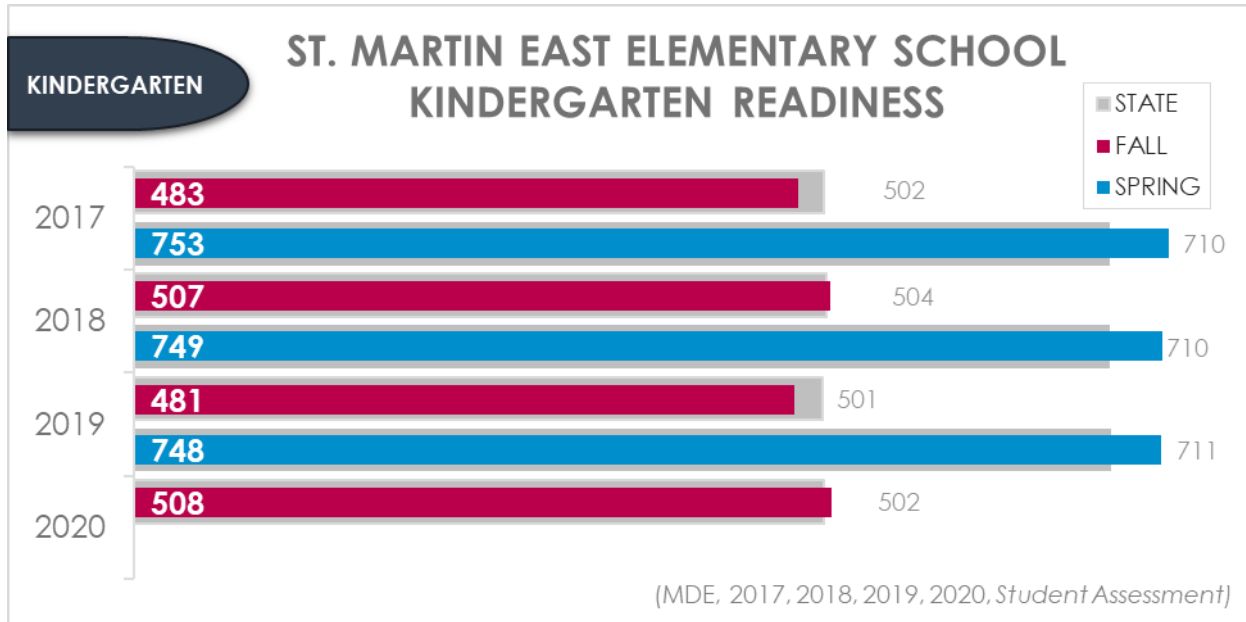


Figure 138: 2017-2019 St. Martin East Elementary School Kindergarten Readiness: Kindergarten

MAAP

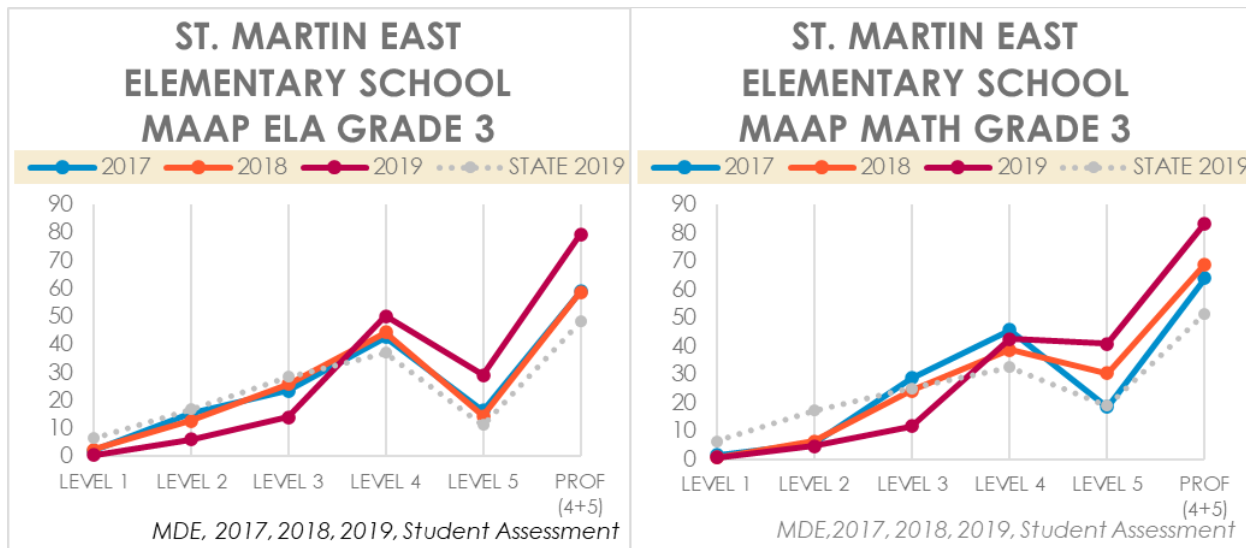


Figure 139: 2017-2019 St. Martin East Elementary School MAAP ELA and MATH Grade 3

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin East Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-four (54) faculty and staff members, three hundred seventy-two (372) parents, and eight (8) students responded to the survey.

ST. MARTIN EAST ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	15	27.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	17	31.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



St. Martin East Elementary School

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	45	83.3%
Agree	7	13.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	42	77.8%
Agree	8	14.8%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	22	40.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	25	46.3%
Supporting college and career counseling	14	25.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	31	57.4%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	12	22.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	29.6%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	17	31.5%
Providing school-based mental health services and counseling	31	57.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	22.2%
Establishing or improving dropout prevention	11	20.4%
Supporting re-entry programs and transition services for Justice-involved youth	4	7.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	20	37.0%
Implementing systems and practices to prevent bullying and harassment	16	29.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	22	40.7%
Establishing community partnerships	15	27.8%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	29	53.7%
Building technological capacity and infrastructure	25	46.3%
Carrying out innovative blended learning projects	11	20.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	23	42.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	16	29.6%



St. Martin East Elementary School

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	36	66.7%
Expedited evaluation services for students with limited English	15	27.8%
Expedited evaluation services for gifted and talented students	8	14.8%
Additional academic support	27	50.0%
Tutoring	25	46.3%
Enrichment educational services	16	29.6%
Counseling	34	63.0%
Mentors	29	53.7%
School supplies	23	42.6%
School uniforms	25	46.3%
Dental referrals	13	24.1%
Medical referrals	16	29.6%
Bullying assistance	7	13.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	17	31.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	19	35.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	21	38.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	18	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	23	42.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	16	29.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

CIT0000Q0064D2L

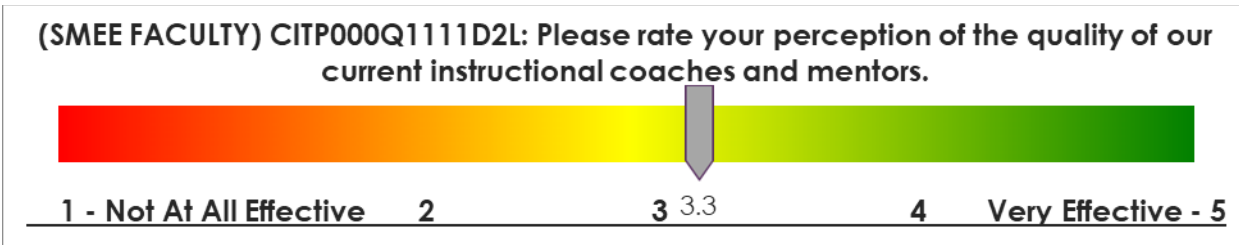
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	20	37.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	29	53.7%
Agree	18	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	14	25.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	11	20.4%
Agree	30	55.6%
Disagree	9	16.7%
Strongly Disagree	2	3.7%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	23	42.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	11.1%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	22	40.7%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



St. Martin East Elementary School

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	21	38.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	21	38.9%
Agree	30	55.6%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	27	50.0%
Disagree	2	3.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	25	46.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	23	42.6%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	20.4%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	22	40.7%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	21	38.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	23	42.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	24	44.4%
Agree	27	50.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	26	48.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	32	59.3%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	14	25.9%
Disagree	4	7.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	9	16.7%
To great extent	21	38.9%
To a moderate extent	18	33.3%
To a small extent	4	7.4%
Not at all	0	0.0%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	12	22.2%
To great extent	24	44.4%
To a moderate extent	13	24.1%
To a small extent	3	5.6%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	15	27.8%
To great extent	27	50.0%
To a moderate extent	9	16.7%
To a small extent	1	1.9%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	40	74.1%
Remote appointments with a counselor or mental health professional	20	37.0%
Remote appointments with a school nurse	13	24.1%
Devices to use for schoolwork	33	61.1%



St. Martin East Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	27	50.0%
Class materials available online	24	44.4%
Mobile hotspots or other ways to access the internet	32	59.3%
School supplies (pencils, paper, etc.)	15	27.8%
Class materials available offline (sent through mail, picked up at school)	24	44.4%
Virtual school events (assemblies, awards ceremonies, graduation)	16	29.6%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	37	68.5%
Monitoring student progress	30	55.6%
Monitoring student attendance	21	38.9%
Grading schoolwork	15	27.8%
None of the above	9	16.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	13.0%
Doing live lessons	23	42.6%
Supporting parents	12	22.2%
Figuring out how to approach distance learning	22	40.7%
Finding enough work for students to do	6	11.1%
"Absent" students for online lessons or check-ins	21	38.9%
Keeping my students engaged in learning	17	31.5%
Time management	7	13.0%
Recording and posting lessons	8	14.8%
Using the online platform	16	29.6%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	7	13.0%
Maintaining communication with students	19	35.2%
Converting offline materials into online resources	15	27.8%
Maintaining a good work-life balance	17	31.5%
Maintaining professional relationships with colleagues	5	9.3%
Keeping up with grading	3	5.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin East Elementary School feel that the school does well making students the first priority, supporting teachers and staff, and involving parents. One faculty member said, “My school does a great job of checking in on teachers on a personal level and making us feel appreciated. My school also does a great job of setting high expectations for all students while using engaging strategies to help students stay motivated and successful.” However, respondents also feel there is room for improvement in the areas of student /teacher ratio, facility management needs, and further support for students with mental health needs. Another faculty member stated, “Online learning and the success of it is determined by the support of the teachers and students and administrators. Internet service is not reliable, and there should be understanding that communication can be lost.” Additionally, faculty members noted that teacher motivation, time management, and accessibility have contributed to the level of effectiveness for current instructional coaches and mentors.



ST. MARTIN EAST ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	205	55.1%
Agree	154	41.4%
Disagree	0	0.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	11	3.0%

FPTPSCAQ0004D1L

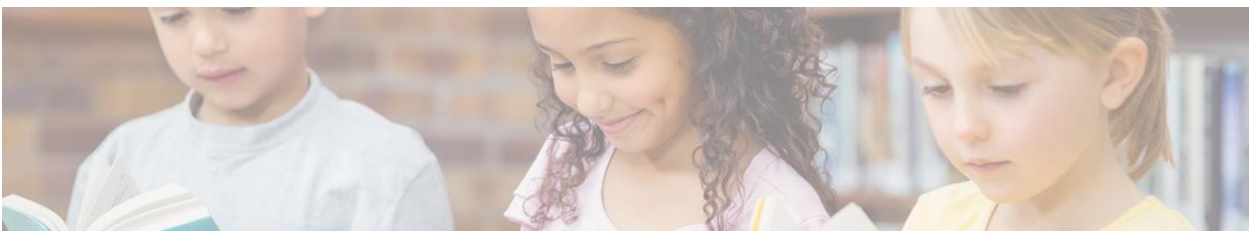
Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	137	36.8%
Agree	129	34.7%
Disagree	12	3.2%
Strongly Disagree	1	0.3%
Not Applicable or No Information	93	25.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	272	73.1%
Agree	89	23.9%
Disagree	1	0.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	7	1.9%



FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	226	60.8%
Agree	131	35.2%
Disagree	7	1.9%
Strongly Disagree	1	0.3%
Not Applicable or No Information	7	1.9%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	157	42.2%
Agree	143	38.4%
Disagree	11	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	61	16.4%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	118	31.7%
Supporting college and career counseling	105	28.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	233	62.6%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	119	32.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	141	37.9%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	129	34.7%
Providing school-based mental health services and counseling	170	45.7%



St. Martin East Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	86	23.1%
Establishing or improving dropout prevention	95	25.5%
Supporting re-entry programs and transition services for Justice-involved youth	49	13.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	169	45.4%
Implementing systems and practices to prevent bullying and harassment	195	52.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	151	40.6%
Establishing community partnerships	80	21.5%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	204	54.8%
Building technological capacity and infrastructure	130	34.9%
Carrying out innovative blended learning projects	122	32.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	144	38.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	136	36.6%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	68	18.3%
Computer Classes	101	27.2%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	99	26.6%
Discipline	94	25.3%
Drug/Alcohol Awareness	69	18.5%
English as a Second Language (6)	37	9.9%
Health Classes	80	21.5%
Literacy Classes	52	14.0%
Math Classes	86	23.1%
Parent-to-School Relationships	106	28.5%
Parent/Child Communication	137	36.8%
Preparing for College	114	30.6%
Parenting Workshops	71	19.1%
Social Media Classes	40	10.8%
Stress/Anger Management	113	30.4%
Understanding College- and Career-Ready Standards	137	36.8%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	112	30.1%
Parental advisory committees	20	5.4%
PTO/PTA meetings and activities	26	7.0%
Ways to help at the classroom level	165	44.4%
Other ways to get involved in my school (district)	49	13.2%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	102	27.4%
Very likely	119	32.0%
Moderately likely	111	29.8%
Slightly likely	34	9.1%
Not at all likely	6	1.6%



St. Martin East Elementary School

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	178	47.8%
Agree	172	46.2%
Disagree	16	4.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	3	0.8%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	182	48.9%
Agree	172	46.2%
Disagree	9	2.4%
Strongly Disagree	2	0.5%
Not Applicable or No Information	7	1.9%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	168	45.2%
Agree	179	48.1%
Disagree	11	3.0%
Strongly Disagree	3	0.8%
Not Applicable or No Information	11	3.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	174	46.8%
Agree	177	47.6%
Disagree	10	2.7%
Strongly Disagree	2	0.5%
Not Applicable or No Information	9	2.4%

CITPSCAQ0044D2L

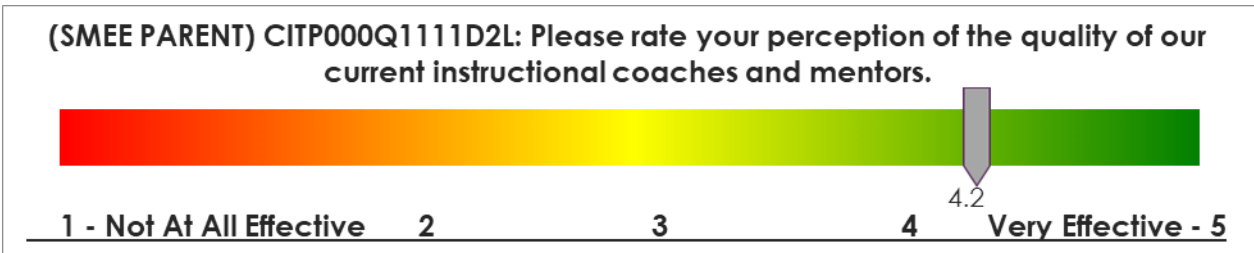
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	154	41.4%
Agree	166	44.6%
Disagree	26	7.0%
Strongly Disagree	6	1.6%
Not Applicable or No Information	20	5.4%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	144	38.7%
Agree	175	47.0%
Disagree	15	4.0%
Strongly Disagree	4	1.1%
Not Applicable or No Information	34	9.1%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	161	43.3%
Agree	173	46.5%
Disagree	29	7.8%
Strongly Disagree	5	1.3%
Not Applicable or No Information	4	1.1%



St. Martin East Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	170	45.7%
Agree	175	47.0%
Disagree	17	4.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	7	1.9%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	147	39.5%
Agree	173	46.5%
Disagree	26	7.0%
Strongly Disagree	11	3.0%
Not Applicable or No Information	15	4.0%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	135	36.3%
Agree	201	54.0%
Disagree	23	6.2%
Strongly Disagree	6	1.6%
Not Applicable or No Information	7	1.9%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	132	35.5%
Agree	185	49.7%
Disagree	39	10.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	11	3.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	197	53.0%
Agree	160	43.0%
Disagree	11	3.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	0.8%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	132	35.5%
Agree	168	45.2%
Disagree	29	7.8%
Strongly Disagree	18	4.8%
Not Applicable or No Information	25	6.7%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	113	30.4%
Agree	179	48.1%
Disagree	41	11.0%
Strongly Disagree	10	2.7%
Not Applicable or No Information	29	7.8%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	151	40.6%
Agree	172	46.2%
Disagree	34	9.1%
Strongly Disagree	8	2.2%
Not Applicable or No Information	7	1.9%



St. Martin East Elementary School

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	142	38.2%
Agree	146	39.2%
Disagree	28	7.5%
Strongly Disagree	7	1.9%
Not Applicable or No Information	49	13.2%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	142	38.2%
Agree	197	53.0%
Disagree	14	3.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	18	4.8%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	136	36.6%
Agree	194	52.2%
Disagree	17	4.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	23	6.2%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	130	34.9%
Agree	204	54.8%
Disagree	17	4.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	18	4.8%

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	133	35.8%
Agree	187	50.3%
Disagree	29	7.8%
Strongly Disagree	6	1.6%
Not Applicable or No Information	17	4.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	169	45.4%
Agree	179	48.1%
Disagree	13	3.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	8	2.2%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	121	32.5%
Agree	160	43.0%
Disagree	7	1.9%
Strongly Disagree	3	0.8%
Not Applicable or No Information	81	21.8%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	170	45.7%
Agree	188	50.5%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	8	2.2%



St. Martin East Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	130	34.9%
Agree	168	45.2%
Disagree	12	3.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	57	15.3%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	144	38.7%
Agree	202	54.3%
Disagree	12	3.2%
Strongly Disagree	2	0.5%
Not Applicable or No Information	12	3.2%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	162	43.5%
Agree	185	49.7%
Disagree	14	3.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	9	2.4%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	160	43.0%
Agree	184	49.5%
Disagree	8	2.2%
Strongly Disagree	2	0.5%
Not Applicable or No Information	18	4.8%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	152	40.9%
Agree	189	50.8%
Disagree	9	2.4%
Strongly Disagree	3	0.8%
Not Applicable or No Information	19	5.1%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	248	66.7%
Cellular network (3G, 4G)	56	15.1%
Other reliable access provider	39	10.5%
I use the WiFi hotspot set up by my school district.	6	1.6%
I have access sometimes, but it is not reliable.	12	3.2%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	58	15.6%
To great extent	141	37.9%
To a moderate extent	131	35.2%
To a small extent	25	6.7%
Not at all	17	4.6%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	92	24.7%
To great extent	159	42.7%
To a moderate extent	95	25.5%
To a small extent	13	3.5%
Not at all	13	3.5%



St. Martin East Elementary School

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	34	2.1%
Participating in class discussions online	46	2.9%
Completing graded schoolwork	91	5.7%
Working with classmates (group projects)	16	1.0%
Using other resources assigned by teachers	101	6.3%
Watching live instruction from teachers	38	2.4%
Using general education resources (e.g., educational websites, education videos)	96	6.0%
Completing ungraded schoolwork	62	3.9%
Doing schoolwork in mailed or picked up learning packets	62	3.9%
Taking quizzes or tests	55	3.4%
Doing schoolwork online	79	4.9%
Other	31	1.9%
None of the above	139	8.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	131	8.2%
Remote appointments with a counselor or mental health professional	82	5.1%
Remote appointments with a school nurse	25	1.6%
Devices to use for schoolwork	185	11.6%
Meals for students	78	4.9%
Class materials available online	153	9.6%
Mobile hotspots or other ways to access the internet	84	5.3%
School supplies (pencils, paper, etc.)	66	4.1%
Class materials available offline (sent through mail, picked up at school)	114	7.1%
Virtual school events (assemblies, awards ceremonies, graduation)	120	7.5%
Other	23	1.4%
None of the above	42	2.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin East Elementary School feel that the school does well in communicating with parents, utilizing apps and educational software, and creating a caring learning environment. One parent said, “My girls love their teachers. We as a family love helping the schools help in the community.” However, responding parents also feel there is room for improvement in the areas of technology needs, resource allocation, and facility management issues. Another parent stated, “Schools need to be equipped with how they respond to children of all ages in the school district about mental illness, it is sad that there is nothing for them, and mental illness can be scary and IS very real, I pray one day there will be more to support all and show mental health awareness.” Additionally, parents noted that support software, expertise, and instruction levels have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN EAST ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	6	75.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	2	25.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%



St. Martin East Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	50.0%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	7	87.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	75.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	50.0%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	87.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	62.5%
To great extent	1	12.5%
To a moderate extent	1	12.5%
To a small extent	0	0.0%
Not at all	1	12.5%



St. Martin East Elementary School

CVTPSCAQ0204NAL

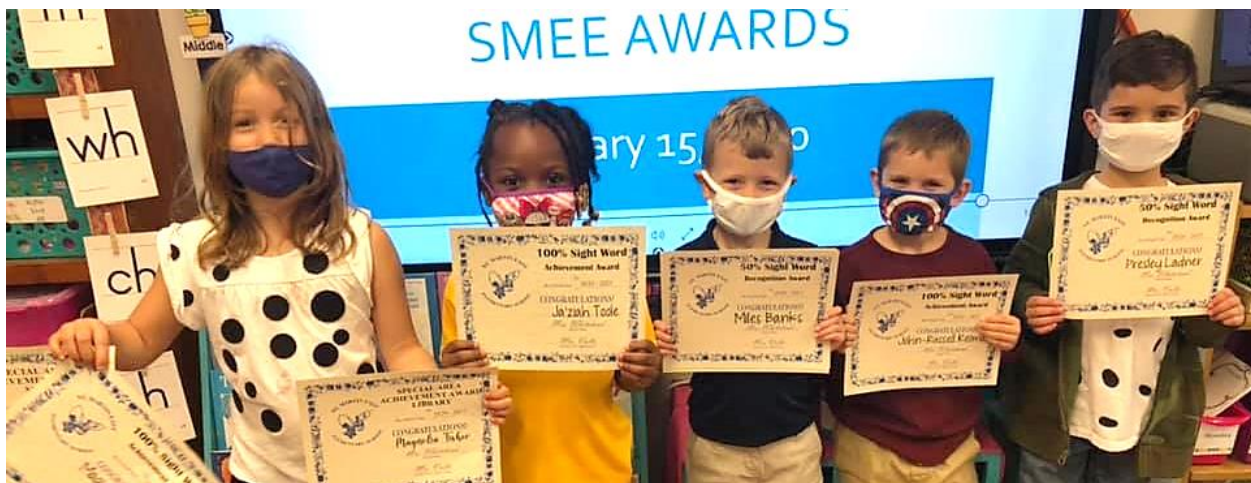
To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	2	25.0%
To great extent	6	75.0%
To a moderate extent	0	0.0%
To a small extent	0	0.0%
Not at all	0	0.0%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	3	37.5%
Completing graded schoolwork	3	37.5%
Working with classmates (group projects)	1	12.5%
Using other resources assigned by teachers	0	0.0%
Watching live instruction from teachers	0	0.0%
Using general education resources (e.g., educational websites, education videos)	0	0.0%
Completing ungraded schoolwork	0	0.0%
Doing schoolwork in mailed or picked up learning packets	1	12.5%
Taking quizzes or tests	0	0.0%
Doing schoolwork online	2	25.0%
Other	0	0.0%
None of the above	4	50.0%



CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	0	0.0%
Remote appointments with a counselor or mental health professional	0	0.0%
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	1	12.5%
Meals for students	2	25.0%
Class materials available online	2	25.0%
Mobile hotspots or other ways to access the internet	2	25.0%
School supplies (pencils, paper, etc.)	4	50.0%
Class materials available offline (sent through mail, picked up at school)	2	25.0%
Virtual school events (assemblies, awards ceremonies, graduation)	3	37.5%
Other	0	0.0%
None of the above	3	37.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin East Elementary School feel the school does a good job in caring for student needs, fostering academic success, and offering quality instruction. One student said, “All in all, I think that all of my teachers are great at their job.” However, respondents also feel that there is room for improvement in the areas of facility management, activity and program needs, and would like more options in the cafeteria selection. Another student stated, “I wish the school had free snacks if you don't have a snack.”



NOTES

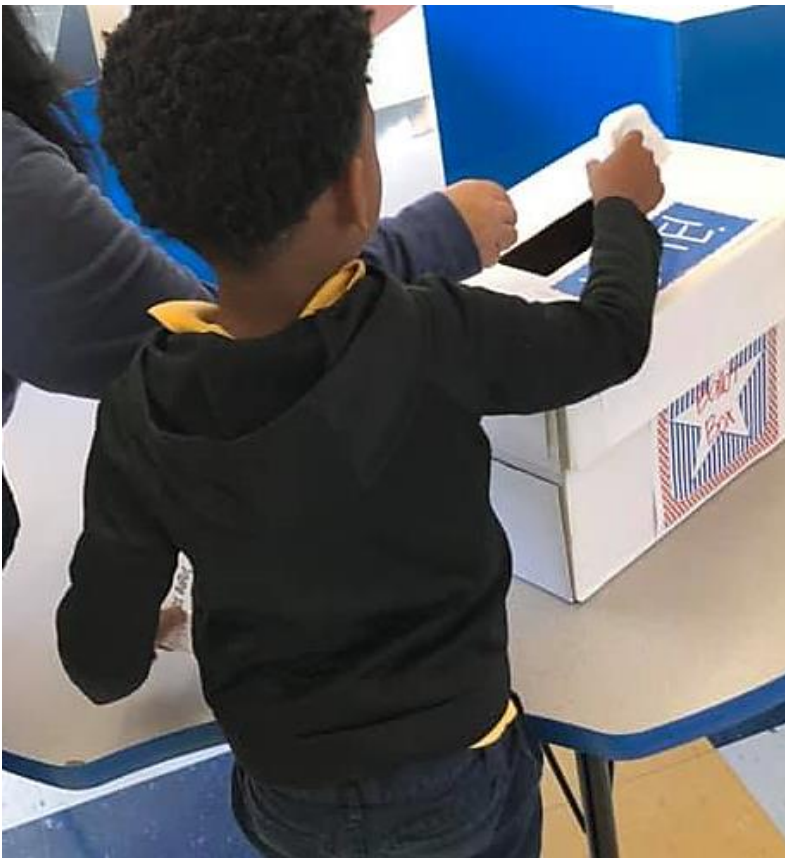
Blank lined area for notes, consisting of 20 horizontal grey bars.

SECTION 12

ST. MARTIN NORTH ELEMENTARY SCHOOL

INTRODUCTION

St. Martin North Elementary School is located at 16308 Lemoyne Boulevard in Biloxi, Mississippi. In January of 2021, it served five hundred eighteen (518) students, prekindergarten through third grade. St. Martin North Elementary School supports the district mission, which is, “ to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



St. Martin North Elementary School students are organized into six hives, a positive behavior system based on Attendance, Academics, and Accountability. The Hives are named for the Six Pillars of Character – Caring, Fairness, Respect, Responsibility, Trustworthiness, Citizenship. Positive character traits witnessed in the students of SMNE are celebrated by the entire school and earn points for their hive.

ENROLLMENT

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	705	643	624	608	595	518
PK	NA	NA	NA	*	*	*
PK_SPED	NA	NA	NA	10	10	*
K	161	150	120	143	127	126
K_SPED	NA	NA	*	*	*	*
ELEM_SPED	19	17	*	*	11	*
GR_1	160	143	163	136	157	124
GR_2	181	159	148	164	125	130
GR_3	181	172	172	139	161	122
PK2	NA	NA	NA	21	16	NA

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics
 (MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 140: 2016-2021 St. Martin North Elementary School Enrollment

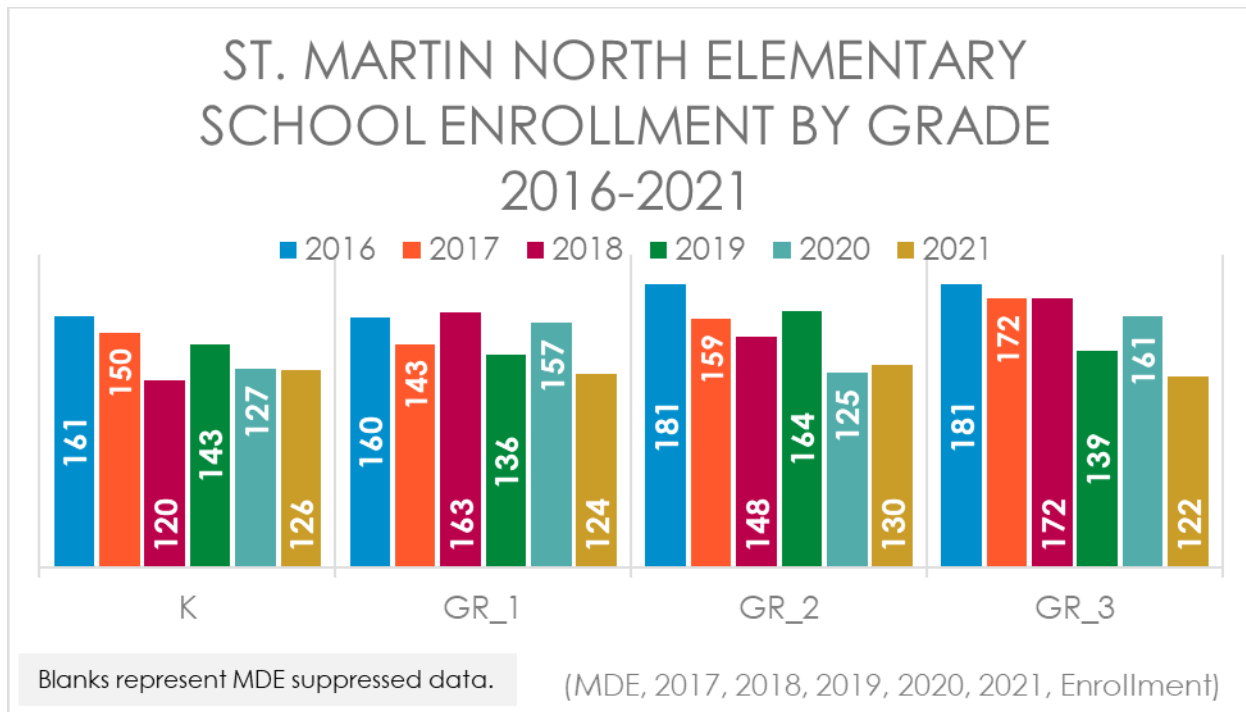


Figure 141: 2016-2021 St. Martin North Elementary School K-3 Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN NORTH ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	% CHANGE
ALL	705	518	-187	↓ -26.5%
PK	NA	*	NA	NA
PK_SPED	NA	*	NA	NA
K	161	126	-35	↓ -21.7%
K_SPED	NA	*	NA	NA
ELEM_SPED	19	*	NA	NA
GR_1	160	124	-36	↓ -22.5%
GR_2	181	130	-51	↓ -28.2%
GR_3	181	122	-59	↓ -32.6%



Figure 142: St. Martin North Elementary School Change in Enrollment 2016-2021

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	705	643	624	608	595	518
FEMALE	318	291	295	268	261	232
MALE	387	352	329	340	334	286
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	46	41	35	39	34	34
BLACK OR AFRICAN AMERICAN	119	114	113	120	109	89
HISPANIC OR LATINO	37	30	29	30	*	22
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	*
TWO OR MORE RACES	26	26	32	*	44	58
WHITE	474	430	411	390	377	309
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 143: 2016-2021 St. Martin North Elementary School Enrollment by Demographic Group



St. Martin North Elementary School

PRE-KINDERGARTEN



ST. MARTIN NORTH ELEMENTARY SCHOOL PREKINDERGARTEN ENROLLMENT BY DEMOGRAPHIC GROUP			
	2018	2019	2020
ALL	NA	21	16
FEMALE	NA	<10	<10
MALE	NA	15	13
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA
ASIAN	NA	NA	NA
BLACK OR AFRICAN AMERICAN	NA	<10	<10
HISPANIC OR LATINO	NA	NA	NA
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	NA
TWO OR MORE RACES	NA	<10	<10
WHITE	NA	14	<10
STUDENTS WITH DISABILITIES	NA	21	16
STUDENTS WITHOUT DISABILITIES	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA
NON ENGLISH LEARNERS	NA	21	16

Data compiled at close of the relevant school year. Maybe different from Enrollment by Grade figures which are compiled in January of each year.

(MDE, 2018, 2019, 2020, Mississippi Succeeds Report Card Data)

Figure 144: 2018-2020 St. Martin North Elementary School Prekindergarten Enrollment by Demographic Group

ATTENDANCE

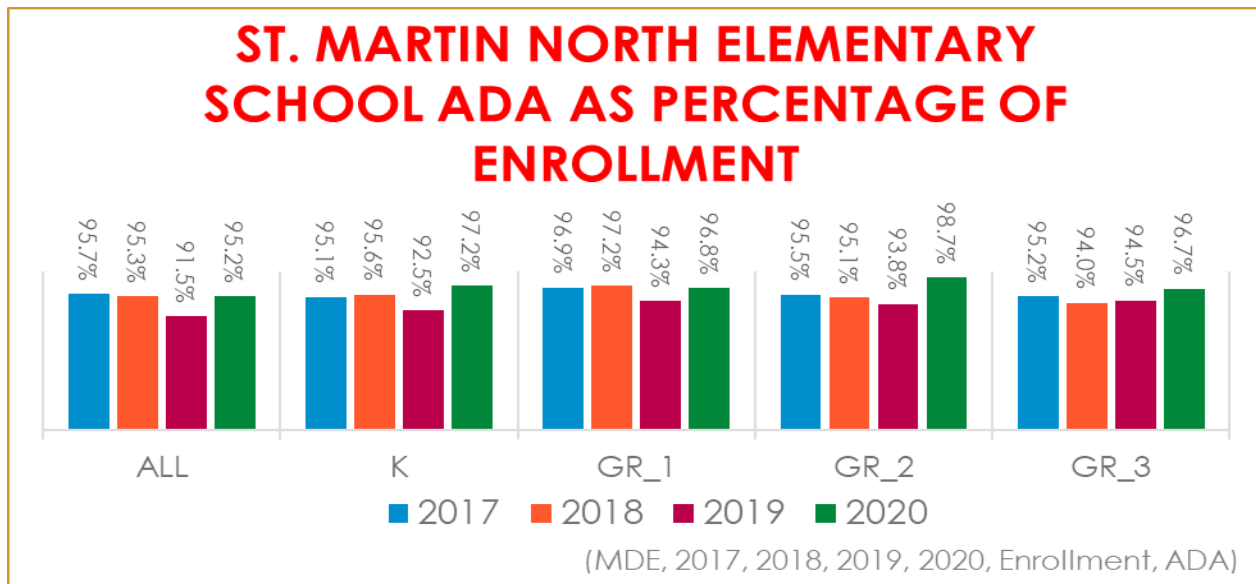


Figure 145: 2017-2020 St. Martin North Elementary School Average Daily Attendance as Percentage of Enrollment

ST. MARTIN NORTH ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	94.8%	95.7%	95.3%	91.5%	95.2%
K	92.6%	95.1%	95.6%	92.5%	97.2%
GR_1	97.3%	96.9%	97.2%	94.3%	96.8%
GR_2	92.9%	95.5%	95.1%	93.8%	98.7%
GR_3	96.1%	95.2%	94.0%	94.5%	96.7%

Figure 146: 2016-2020 St. Martin North Elementary School ADA as Percentage of Enrollment: Heat Map

ST. MARTIN NORTH ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	14.8%	20.2%	17.1%
FEMALE	NA	19.7%	15.9%
MALE	NA	20.7%	17.9%
AMERICAN	NA	<5%	<5%
ASIAN	NA	9.8%	12.5%
BLACK OR AFRICAN AMERICAN	NA	20.4%	17.2%
HISPANIC OR LATINO	NA	22.9%	15.2%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	22.5%	11.4%
WHITE	20.6%	18.0%	18.0%
STUDENTS WITH DISABILITIES	29.8%	17.7%	17.7%
STUDENTS WITHOUT DISABILITIES	18.3%	16.9%	16.9%
ENGLISH LEARNERS	14.6%	12.5%	12.5%

Figure 147: 2017-2019 St. Martin North Elementary School Chronic Absence by Demographic Group



ACCOUNTABILITY

ST. MARTIN NORTH ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	C	↑	B	→	B
POINTS	344	↑	401.0	→	401.0

ELA/READING

	2017		2018		2019
PROFICIENCY	42.4%	↑	55.4%	↑	68.9%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	57.6%	↑	64.0%	↑	64.2%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	45.6%	↑	56.4%	↓	48.6%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	52.1%	↑	62.5%	↑	66.7%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	54.9%	↑	63.8%	↓	56.4%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	42.4%	↓	41.7%	↓	25.8%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 148: 2017-2019 St. Martin North Elementary School Accountability: ELA and MATH



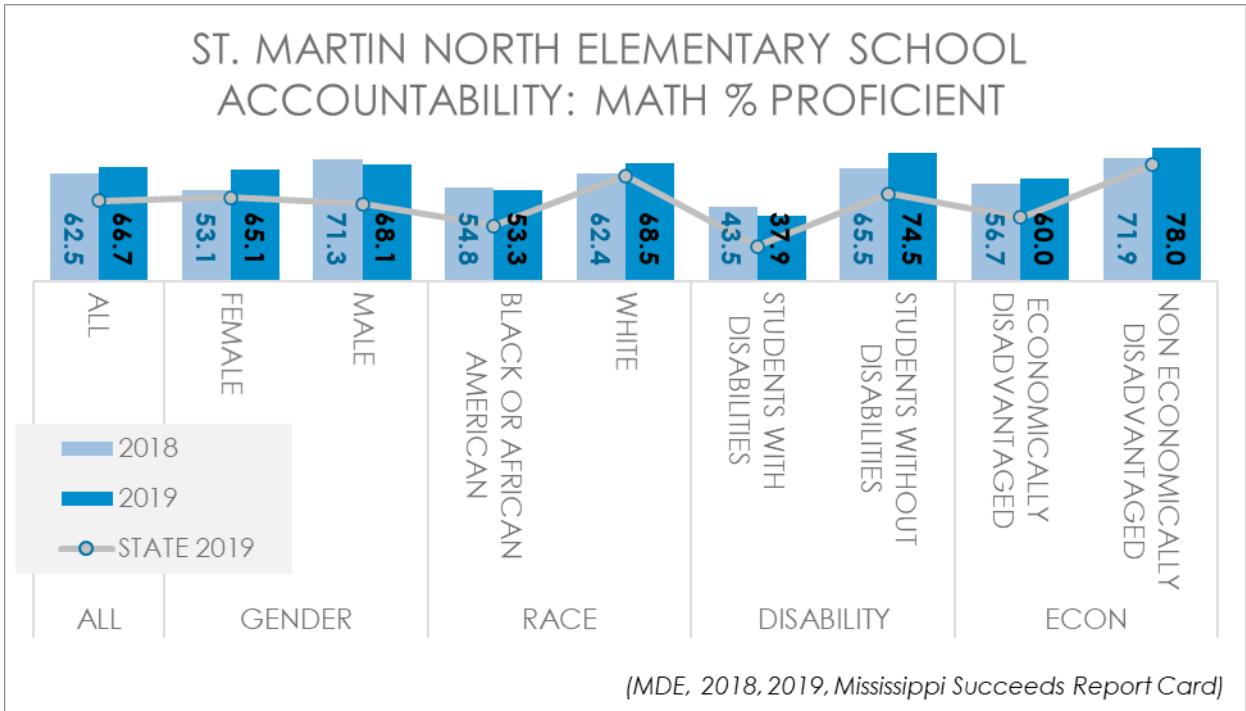


Figure 149: 2018 -2019 St. Martin North Elementary School Accountability: Math % Proficient

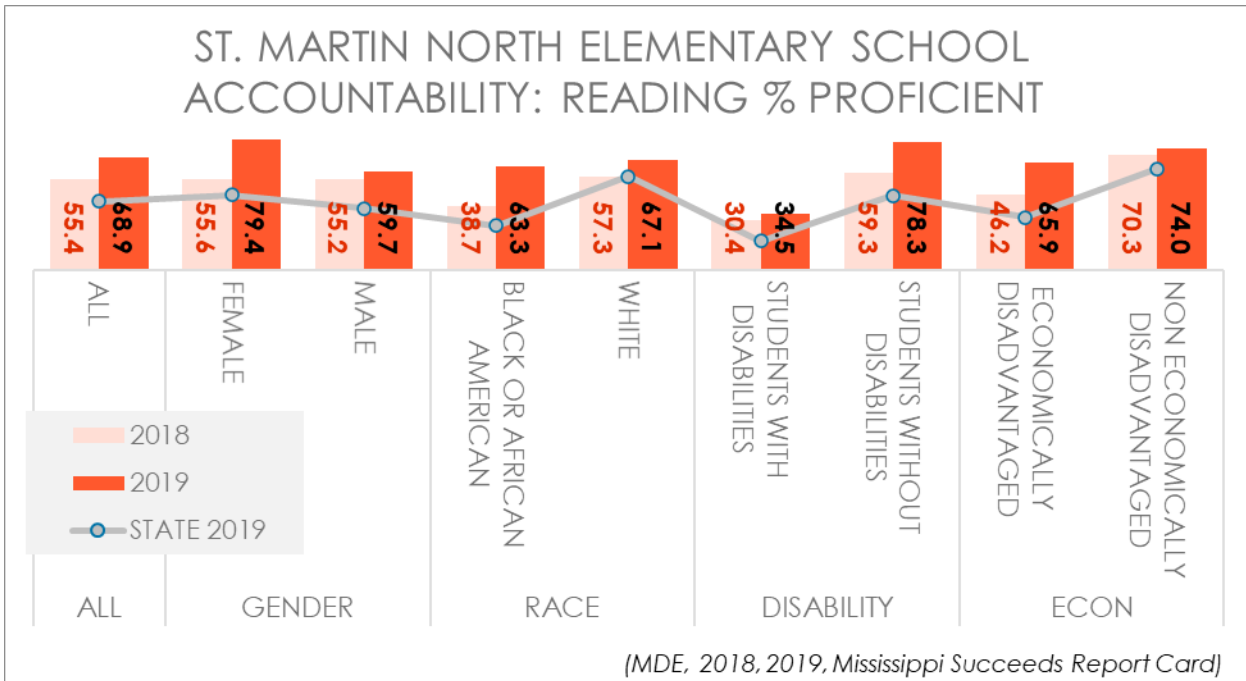


Figure 150: 2018-2019 St. Martin North Elementary School Accountability: Reading % Proficient



St. Martin North Elementary School

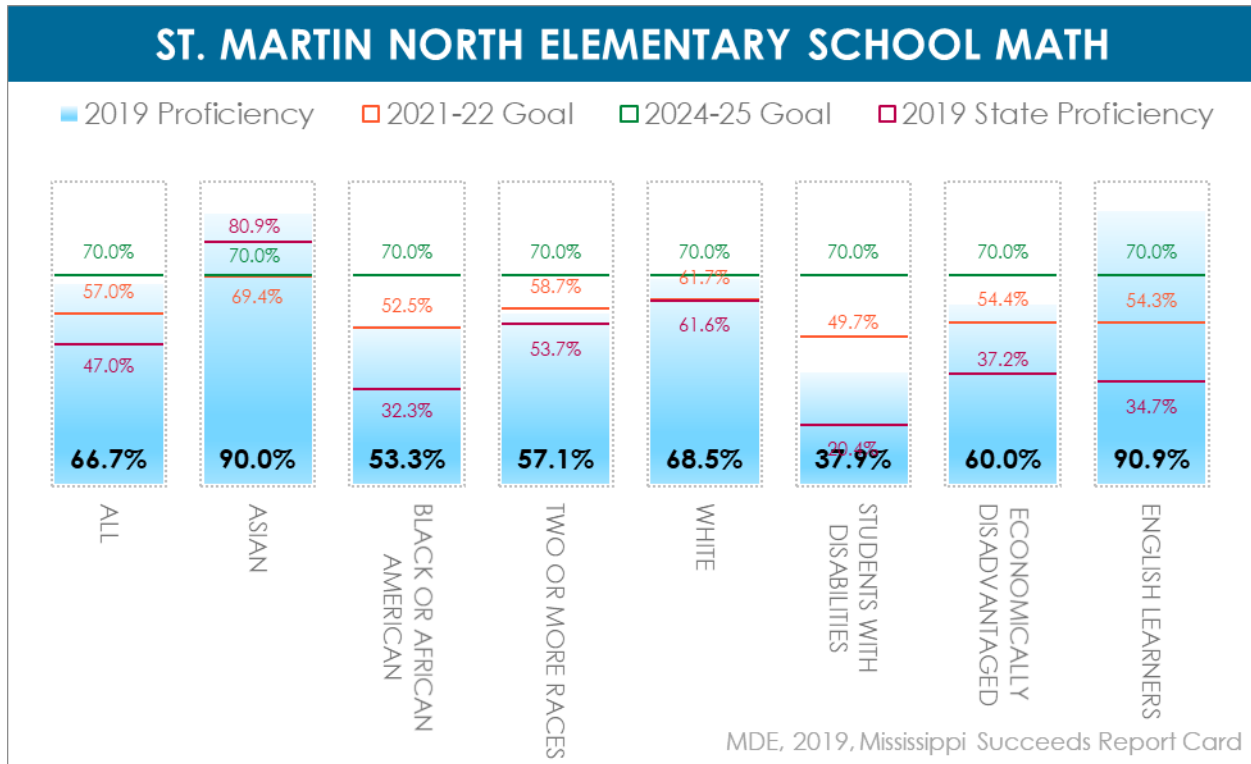


Figure 151: St. Martin North Elementary School Math Proficiency Goals

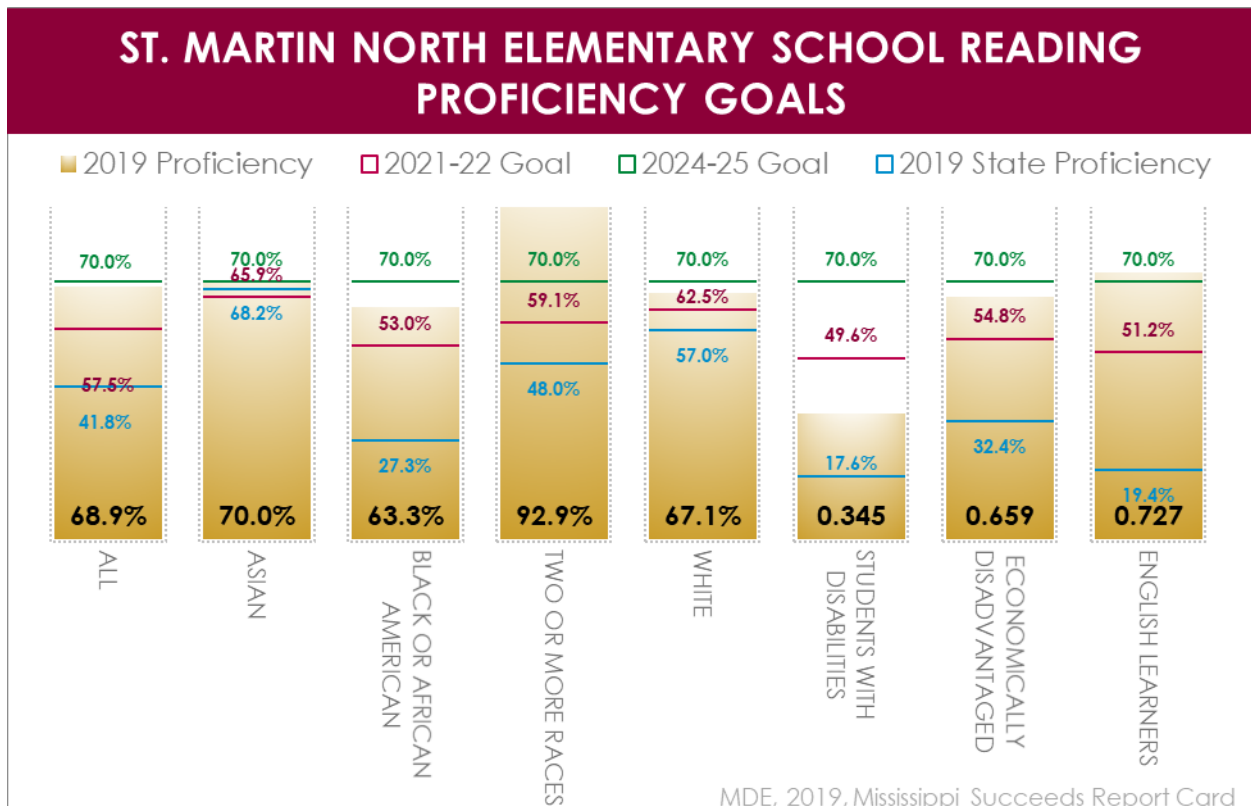


Figure 152: St. Martin North Elementary School Reading Proficiency Goals

PERSONNEL

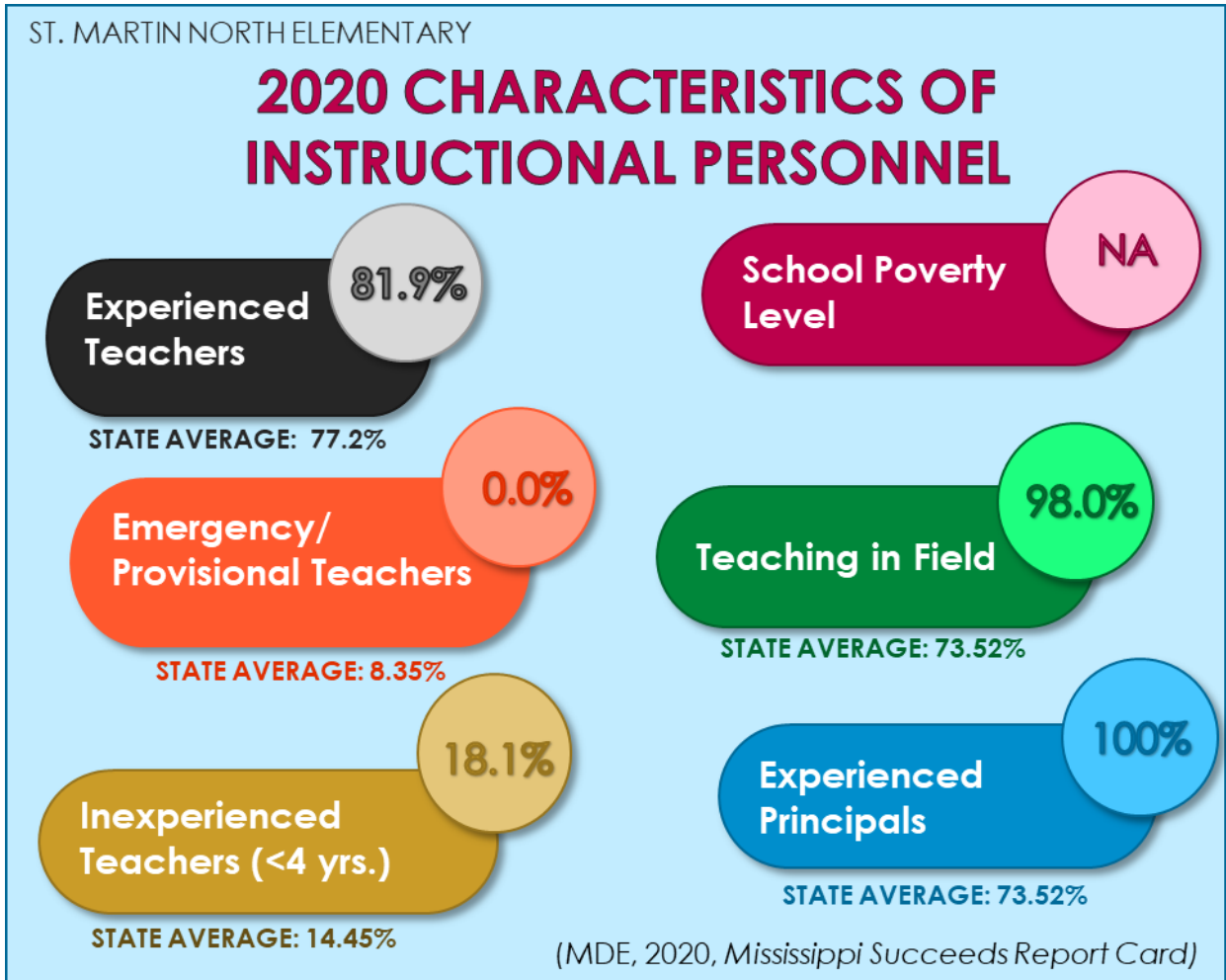


Figure 153: 2020 St. Martin North Elementary School Characteristics of Instructional Personnel



ASSESSMENT

KINDERGARTEN READINESS

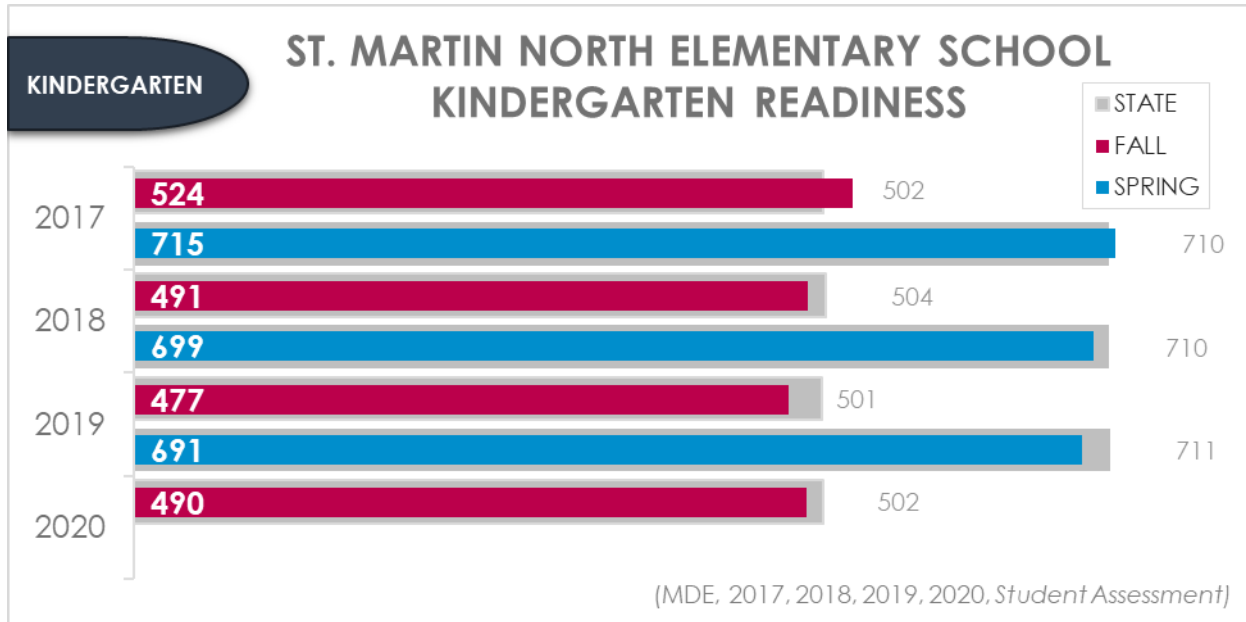


Figure 154: 2017-2019 St. Martin North Elementary School Kindergarten Readiness: Kindergarten

MAAP

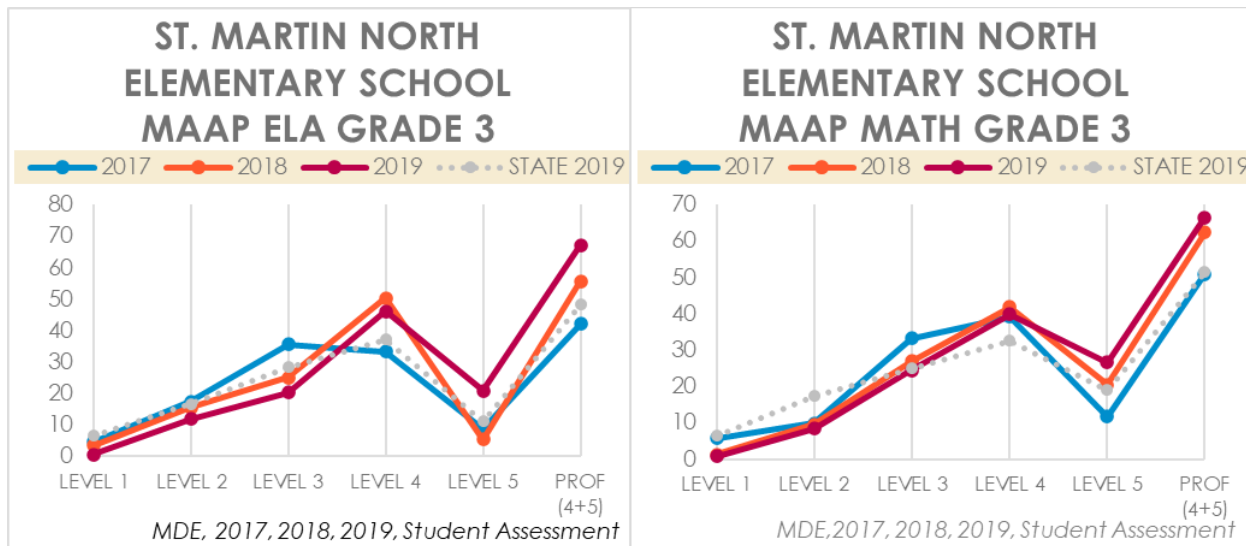


Figure 155: 2017-2019 St. Martin North Elementary School MAAP ELA and MATH Grade 3

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin North Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-four (44) faculty and staff members, thirty-six (36) parents, and ninety-nine (99) students responded to the survey.

ST. MARTIN NORTH ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	39	88.6%
Agree	4	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	37	84.1%
Agree	4	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%



St. Martin North Elementary School

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	68.2%
Agree	6	13.6%
Disagree	1	2.3%
Strongly Disagree	2	4.5%
Not Applicable or No Information	4	9.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	36	81.8%
Agree	5	11.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	31	70.5%
Agree	9	20.5%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.5%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	40.9%
Supporting college and career counseling	9	20.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	31	70.5%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	12	27.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	31.8%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	40.9%
Providing school-based mental health services and counseling	27	61.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	18	40.9%
Establishing or improving dropout prevention	11	25.0%
Supporting re-entry programs and transition services for Justice-involved youth	6	13.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	31.8%
Implementing systems and practices to prevent bullying and harassment	18	40.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	14	31.8%
Establishing community partnerships	14	31.8%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	26	59.1%
Building technological capacity and infrastructure	23	52.3%
Carrying out innovative blended learning projects	13	29.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	25	56.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	31.8%



St. Martin North Elementary School

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	30	68.2%
Expedited evaluation services for students with limited English	9	20.5%
Expedited evaluation services for gifted and talented students	10	22.7%
Additional academic support	23	52.3%
Tutoring	21	47.7%
Enrichment educational services	15	34.1%
Counseling	21	47.7%
Mentors	19	43.2%
School supplies	24	54.5%
School uniforms	21	47.7%
Dental referrals	13	29.5%
Medical referrals	14	31.8%
Bullying assistance	9	20.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	37	84.1%
Agree	5	11.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	36	81.8%
Agree	6	13.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	36	81.8%
Agree	7	15.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	37	84.1%
Agree	5	11.4%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	34	77.3%
Agree	9	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	81.8%
Agree	6	13.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%



St. Martin North Elementary School

CIT0000Q0064D2L

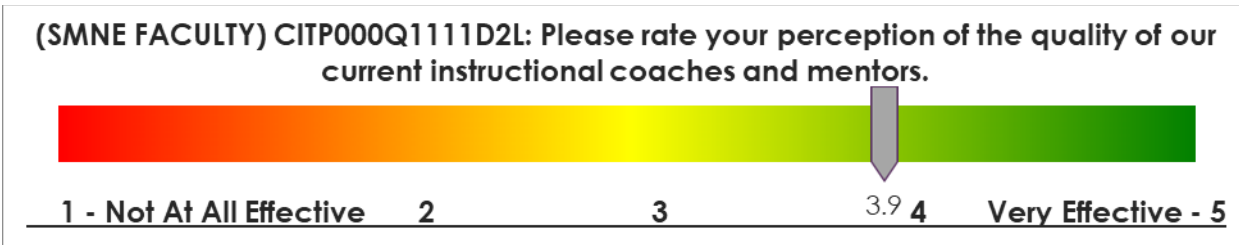
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	35	79.5%
Agree	8	18.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	30	68.2%
Agree	6	13.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	15.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	29	65.9%
Agree	13	29.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	6	13.6%
Agree	29	65.9%
Disagree	7	15.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	25	56.8%
Agree	14	31.8%
Disagree	2	4.5%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	27	61.4%
Agree	16	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	35	79.5%
Agree	6	13.6%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%



St. Martin North Elementary School

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	34	77.3%
Agree	8	18.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	26	59.1%
Agree	16	36.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	31	70.5%
Agree	9	20.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	26	59.1%
Agree	16	36.4%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	27	61.4%
Agree	7	15.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	20.5%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	77.3%
Agree	9	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	32	72.7%
Agree	9	20.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	35	79.5%
Agree	8	18.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	33	75.0%
Agree	9	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	34	77.3%
Agree	8	18.2%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	29	65.9%
Agree	12	27.3%
Disagree	2	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	25	56.8%
Agree	15	34.1%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	15	34.1%
To great extent	13	29.5%
To a moderate extent	13	29.5%
To a small extent	1	2.3%
Not at all	1	2.3%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	17	38.6%
To great extent	15	34.1%
To a moderate extent	9	20.5%
To a small extent	1	2.3%
Not at all	1	2.3%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	22	50.0%
To great extent	17	38.6%
To a moderate extent	2	4.5%
To a small extent	2	4.5%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	30	68.2%
Remote appointments with a counselor or mental health professional	18	40.9%
Remote appointments with a school nurse	9	20.5%
Devices to use for schoolwork	32	72.7%



St. Martin North Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	28	63.6%
Class materials available online	27	61.4%
Mobile hotspots or other ways to access the internet	34	77.3%
School supplies (pencils, paper, etc.)	19	43.2%
Class materials available offline (sent through mail, picked up at school)	17	38.6%
Virtual school events (assemblies, awards ceremonies, graduation)	17	38.6%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	30	68.2%
Monitoring student progress	27	61.4%
Monitoring student attendance	24	54.5%
Grading schoolwork	20	45.5%
None of the above	7	15.9%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	4	9.1%
Doing live lessons	17	38.6%
Supporting parents	12	27.3%
Figuring out how to approach distance learning	22	50.0%
Finding enough work for students to do	4	9.1%
"Absent" students for online lessons or check-ins	15	34.1%
Keeping my students engaged in learning	18	40.9%
Time management	5	11.4%
Recording and posting lessons	8	18.2%
Using the online platform	13	29.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	9	20.5%
Maintaining communication with students	15	34.1%
Converting offline materials into online resources	20	45.5%
Maintaining a good work-life balance	16	36.4%
Maintaining professional relationships with colleagues	8	18.2%
Keeping up with grading	8	18.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin North Elementary School feel that the school does well in caring for families and student needs, celebrating success, and communicating among all stakeholders. One faculty member said, “Our school district cares about the students. Our district makes sure that all students are learning. Our district has virtual work available when the students have to quarantine.” However, respondents also feel there is room for improvement in the areas of facility maintenance issues, Covid policies, and behavioral management needs. Another faculty member stated, “My district could improve by providing a school nurse to each school.” Additionally, faculty members noted that individualization, human resource management, and technology support have contributed to the level of effectiveness for current instructional coaches and mentors.



ST. MARTIN NORTH ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	23	63.9%
Agree	11	30.6%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

FPTPSCAQ0004D1L

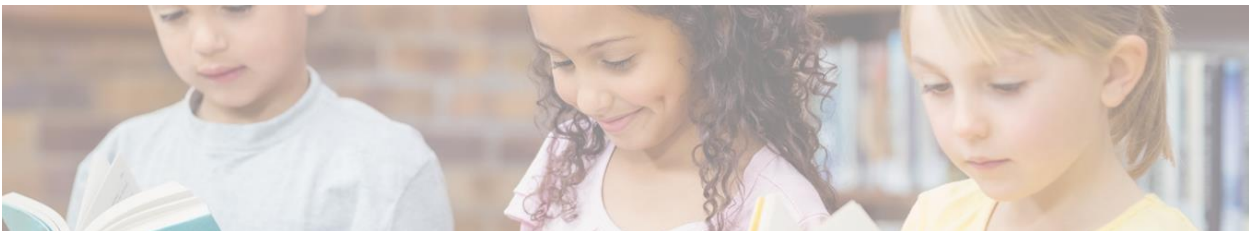
Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	12	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	33.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	22	61.1%
Agree	9	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.9%



FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	15	41.7%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	16.7%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	33.3%
Supporting college and career counseling	13	36.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	21	58.3%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	13	36.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	13	36.1%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	16	44.4%
Providing school-based mental health services and counseling	19	52.8%



St. Martin North Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	9	25.0%
Establishing or improving dropout prevention	10	27.8%
Supporting re-entry programs and transition services for Justice-involved youth	5	13.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	13	36.1%
Implementing systems and practices to prevent bullying and harassment	22	61.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	33.3%
Establishing community partnerships	11	30.6%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	18	50.0%
Building technological capacity and infrastructure	11	30.6%
Carrying out innovative blended learning projects	11	30.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	19	52.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	19.4%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	9	25.0%
Computer Classes	11	30.6%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	10	27.8%
Discipline	10	27.8%
Drug/Alcohol Awareness	11	30.6%
English as a Second Language (6)	3	8.3%
Health Classes	5	13.9%
Literacy Classes	5	13.9%
Math Classes	6	16.7%
Parent-to-School Relationships	14	38.9%
Parent/Child Communication	17	47.2%
Preparing for College	10	27.8%
Parenting Workshops	7	19.4%
Social Media Classes	4	11.1%
Stress/Anger Management	14	38.9%
Understanding College- and Career-Ready Standards	12	33.3%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	9	25.0%
Parental advisory committees	3	8.3%
PTO/PTA meetings and activities	2	5.6%
Ways to help at the classroom level	15	41.7%
Other ways to get involved in my school (district)	7	19.4%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	12	33.3%
Very likely	15	41.7%
Moderately likely	6	16.7%
Slightly likely	3	8.3%
Not at all likely	0	0.0%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	21	58.3%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	2	5.6%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	18	50.0%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	2	5.6%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	20	55.6%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	22	61.1%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

CITPSCAQ0044D2L

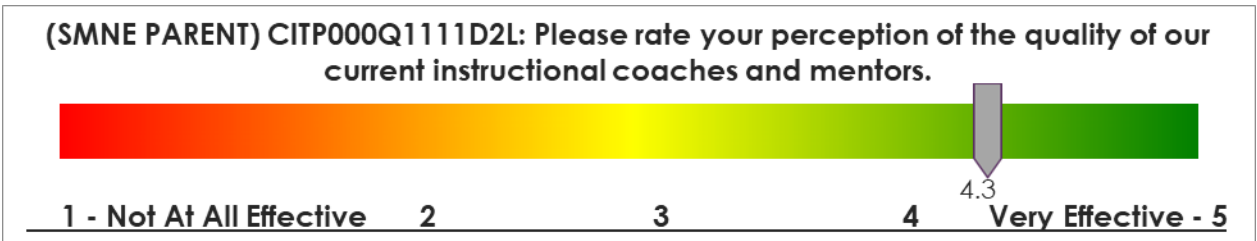
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	21	58.3%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	17	47.2%
Disagree	2	5.6%
Strongly Disagree	2	5.6%
Not Applicable or No Information	5	13.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	20	55.6%
Disagree	4	11.1%
Strongly Disagree	2	5.6%
Not Applicable or No Information	1	2.8%



St. Martin North Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	20	55.6%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	2	5.6%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	15	41.7%
Disagree	4	11.1%
Strongly Disagree	2	5.6%
Not Applicable or No Information	1	2.8%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	24	66.7%
Disagree	3	8.3%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	24	66.7%
Disagree	4	11.1%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	20	55.6%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	25	69.4%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	4	11.1%
Agree	22	61.1%
Disagree	6	16.7%
Strongly Disagree	3	8.3%
Not Applicable or No Information	1	2.8%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	17	47.2%
Disagree	9	25.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	16	44.4%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	16.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	23	63.9%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.3%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	21	58.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	21	58.3%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.3%

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	19	52.8%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	3	8.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	22	61.1%
Disagree	3	8.3%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	15	41.7%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	27.8%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	44.4%
Agree	16	44.4%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%



St. Martin North Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	12	33.3%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	25.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	13	36.1%
Agree	21	58.3%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	17	47.2%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.3%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	18	50.0%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.3%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	18	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	16.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	26	72.2%
Cellular network (3G, 4G)	3	8.3%
Other reliable access provider	3	8.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	4	11.1%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	13.9%
To great extent	9	25.0%
To a moderate extent	15	41.7%
To a small extent	3	8.3%
Not at all	4	11.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	14	38.9%
To great extent	15	41.7%
To a moderate extent	3	8.3%
To a small extent	2	5.6%
Not at all	2	5.6%



St. Martin North Elementary School

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	4	0.3%
Participating in class discussions online	3	0.2%
Completing graded schoolwork	11	0.7%
Working with classmates (group projects)	1	0.1%
Using other resources assigned by teachers	11	0.7%
Watching live instruction from teachers	2	0.1%
Using general education resources (e.g., educational websites, education videos)	9	0.6%
Completing ungraded schoolwork	5	0.3%
Doing schoolwork in mailed or picked up learning packets	7	0.4%
Taking quizzes or tests	4	0.3%
Doing schoolwork online	10	0.6%
Other	2	0.1%
None of the above	16	1.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	14	0.9%
Remote appointments with a counselor or mental health professional	7	0.4%
Remote appointments with a school nurse	3	0.2%
Devices to use for schoolwork	14	0.9%
Meals for students	10	0.6%
Class materials available online	16	1.0%
Mobile hotspots or other ways to access the internet	11	0.7%
School supplies (pencils, paper, etc.)	6	0.4%
Class materials available offline (sent through mail, picked up at school)	15	0.9%
Virtual school events (assemblies, awards ceremonies, graduation)	12	0.8%
Other	3	0.2%
None of the above	2	0.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin North Elementary School feel that the school does well in communicating with parents, caring for student needs, and creating an atmosphere that is conducive to education. One parent said, "I have only been here since COVID times. I think I will have more knowledge of the great things the school does when this is over." However, responding parents also feel there is room for improvement in the areas of building and facility management needs, tutorial programs, and a desire to see more variety within cafeteria options. Another parent stated, "We need more teacher/parent communication. I frequently have no idea what my child has been doing or learning in class, only what I see from the homework that is sent home." Additionally, parents noted that accommodations for students, one-to-one instruction, and communication issues have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN NORTH ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	88	88.9%
Agree	9	9.1%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	87	87.9%
Agree	10	10.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	89	89.9%
Agree	9	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	78	78.8%
Agree	18	18.2%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	87	87.9%
Agree	10	10.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	80	80.8%
Agree	17	17.2%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	80	80.8%
Agree	19	19.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	73	73.7%
Agree	22	22.2%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	88	88.9%
Agree	11	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	77	77.8%
Agree	22	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	80	80.8%
Agree	17	17.2%
Disagree	0	0.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	0	0.0%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	83	83.8%
Agree	8	8.1%
Disagree	1	1.0%
Strongly Disagree	5	5.1%
Not Applicable or No Information	2	2.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	88	88.9%
Agree	6	6.1%
Disagree	3	3.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	82	82.8%
Agree	14	14.1%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	81	81.8%
Agree	14	14.1%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	2.0%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	73	73.7%
Agree	20	20.2%
Disagree	2	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	77	77.8%
Agree	16	16.2%
Disagree	5	5.1%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	80	80.8%
Agree	16	16.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.0%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	78	78.8%
Agree	15	15.2%
Disagree	0	0.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	4	4.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	78	78.8%
Agree	20	20.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	82	82.8%
Agree	16	16.2%
Disagree	0	0.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	78	78.8%
Agree	16	16.2%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	3	3.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	86	86.9%
Agree	13	13.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	87	87.9%
Agree	8	8.1%
Disagree	1	1.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	1	1.0%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	79	79.8%
Agree	17	17.2%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%



St. Martin North Elementary School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	86	86.9%
Agree	11	11.1%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	90	90.9%
Agree	8	8.1%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	80	80.8%
Agree	14	14.1%
Disagree	3	3.0%
Strongly Disagree	2	2.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	89	89.9%
Agree	9	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	85	85.9%
Agree	13	13.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	82	82.8%
Agree	15	15.2%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	81	81.8%
Agree	15	15.2%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	80	80.8%
To great extent	13	13.1%
To a moderate extent	4	4.0%
To a small extent	1	1.0%
Not at all	1	1.0%



St. Martin North Elementary School

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	84	84.8%
To great extent	11	11.1%
To a moderate extent	3	3.0%
To a small extent	1	1.0%
Not at all	0	0.0%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	43	43.4%
Participating in class discussions online	41	41.4%
Completing graded schoolwork	54	54.5%
Working with classmates (group projects)	33	33.3%
Using other resources assigned by teachers	58	58.6%
Watching live instruction from teachers	36	36.4%
Using general education resources (e.g., educational websites, education videos)	44	44.4%
Completing ungraded schoolwork	48	48.5%
Doing schoolwork in mailed or picked up learning packets	52	52.5%
Taking quizzes or tests	56	56.6%
Doing schoolwork online	52	52.5%
Other	19	19.2%
None of the above	13	13.1%



CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	58	58.6%
Remote appointments with a counselor or mental health professional	34	34.3%
Remote appointments with a school nurse	31	31.3%
Devices to use for schoolwork	53	53.5%
Meals for students	50	50.5%
Class materials available online	50	50.5%
Mobile hotspots or other ways to access the internet	43	43.4%
School supplies (pencils, paper, etc.)	58	58.6%
Class materials available offline (sent through mail, picked up at school)	36	36.4%
Virtual school events (assemblies, awards ceremonies, graduation)	54	54.5%
Other	17	17.2%
None of the above	9	9.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin North Elementary School feel the school does a good job in creating an engaging classroom environment, caring for student wellbeing, and making sure students and faculty are safe on campus. One student said, “I love that my teachers are always kind to me.” However, respondents also feel that there is room for improvement in the areas of uniform policies, a need for more active learning experiences, and a desire for reduced class sizes. Another student stated, “I think everything is great, but I wish the school nurse was closer to the classrooms.”



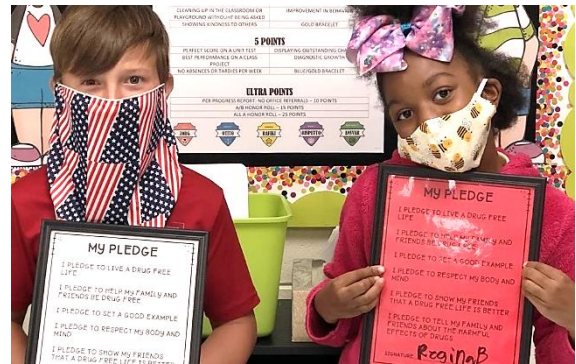
NOTES

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ST. MARTIN UPPER ELEMENTARY SCHOOL

INTRODUCTION

St. Martin Upper Elementary School is located at 11000 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2021, it served six hundred thirty-eight (638) students in fourth and fifth grades. St. Martin Upper Elementary School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens." St. Martin Upper Elementary School students are organized into houses – Zorg, Otito, Rafiki, Respetto, and Ansva. Students can earn points for their houses through academic success, good behavior, and acts of kindness.



ENROLLMENT

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	661	701	733	714	664	638
ELEM_SPED	NA	14	14	13	*	*
GR_4	340	344	367	331	329	*
GR_5	313	343	352	370	*	321

Note: * Represents suppressed data to prevent the identification of individuals in small cells or with unique characteristics

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 156: 2016-2021 St. Martin Upper Elementary School Enrollment

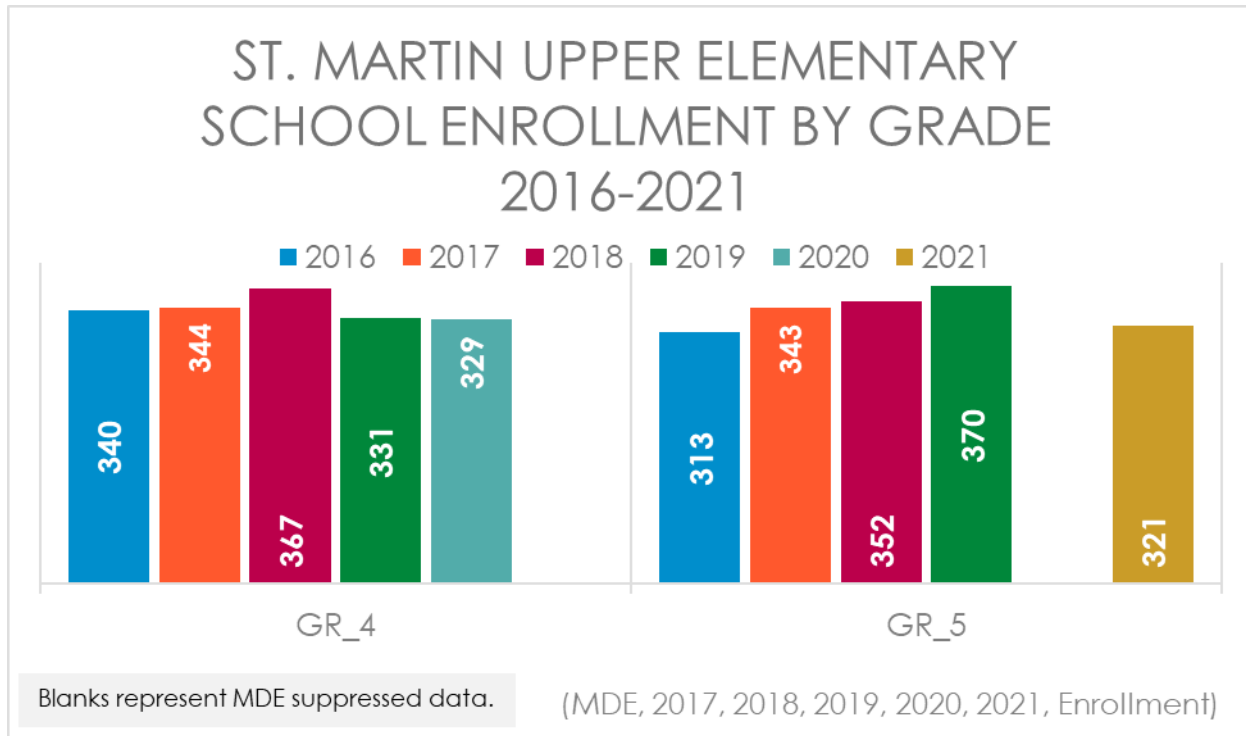


Figure 157: 2016-2021 St. Martin Upper Elementary School 4-5 Enrollment



(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021


GRADE		2016	2021	CHANGE	% CHANGE
ALL		661	638	-23	↓ -3.5%
ELEM_SPED		NA	*	NA	NA
GR_4		340	*	NA	NA
GR_5		313	321	8	↑ 2.6%

Figure 158: St. Martin Upper Elementary School Change in Enrollment 2016-2021

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

	2016	2017	2018	2019	2020	2021
ALL	661	701	733	714	664	638
FEMALE	306	327	336	332	316	303
MALE	355	374	397	382	348	335
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	60	55	39	*	39	37
BLACK OR AFRICAN AMERICAN	131	135	146	143	122	120
HISPANIC OR LATINO	28	38	31	37	25	28
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	NA	NA	*	*
TWO OR MORE RACES	*	NA	*	34	41	61
WHITE	438	458	490	467	434	389
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 159: 2016-2021 St. Martin Upper Elementary School Enrollment by Demographic Group

ATTENDANCE

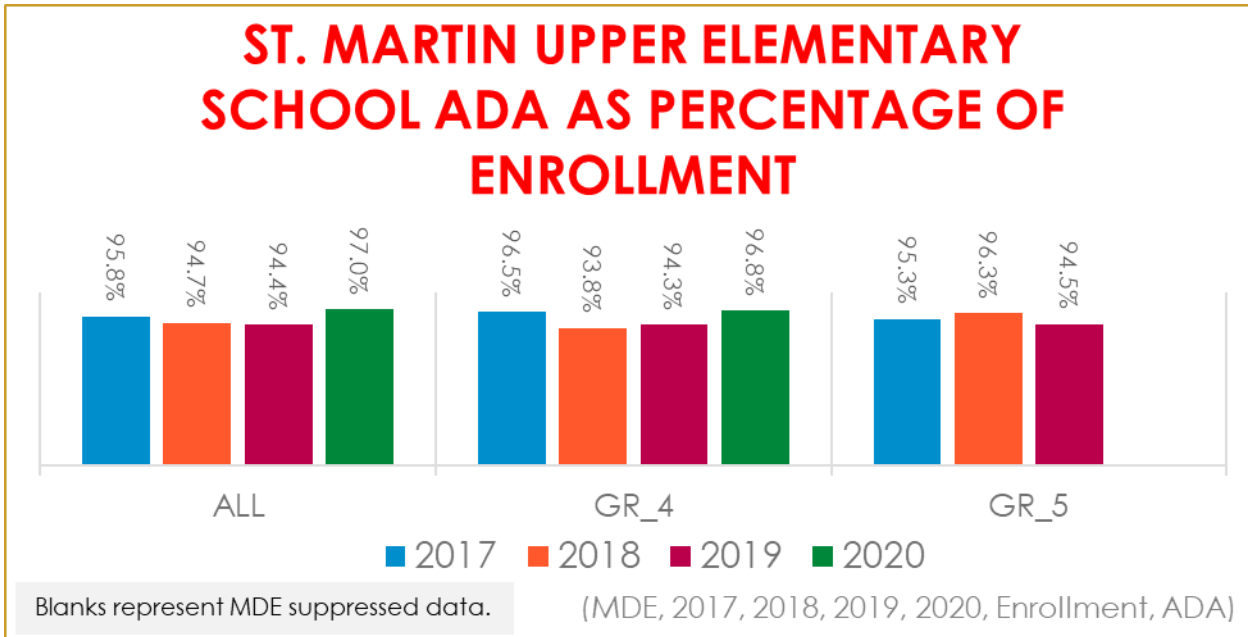


Figure 160: 2017-2020 St. Martin Upper Elementary School Average Daily Attendance as Percentage of Enrollment

ST. MARTIN UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020
ALL	96.2%	95.8%	94.7%	94.4%	97.0%
GR_4	97.3%	96.5%	93.8%	94.3%	96.8%
GR_5	95.2%	95.3%	96.3%	94.5%	

Figure 161: 2016-2020 St. Martin Upper Elementary School ADA as Percentage of Enrollment: Heat Map



ST. MARTIN UPPER ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP

(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)

	2017	2018	2019
ALL	9.9%	17.9%	10.9%
FEMALE	NA	17.5%	12.5%
MALE	NA	18.2%	9.5%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	16.6%	11.7%
HISPANIC OR LATINO	NA	15.2%	<5%
ISLANDER	NA	NA	<5%
TWO OR MORE RACES	NA	15.4%	10.5%
WHITE	19.7%	11.8%	11.8%
STUDENTS WITH DISABILITIES	23.2%	23.2%	23.2%
STUDENTS WITHOUT DISABILITIES	17.2%	8.8%	8.8%
ENGLISH LEARNERS	5.9%	<5%	<5%

Figure 162: 2017-2019 St. Martin Upper Elementary School Chronic Absence by Demographic Group



ACCOUNTABILITY

ST. MARTIN UPPER ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	→	B
POINTS	389	↑	432.0	↓	395.0

ELA/READING

	2017		2018		2019
PROFICIENCY	47.8%	↑	53.8%	↓	53.3%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	63.3%	↑	68.8%	↓	65.0%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	58.0%	↑	64.6%	↓	48.3%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	45.9%	↑	51.6%	↓	49.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	57.4%	↑	64.0%	↓	54.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	49.6%	↑	50.3%	↓	38.0%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 163: 2017-2019 St. Martin Upper Elementary School Accountability: ELA and MATH

SCHOOL IMPROVEMENT DESIGNATION

St. Martin Upper Elementary School has been designated **ATSI – Additional Targeted Support and Improvement** since 2017 because the average group performance for **Students with Disabilities** fell in the bottom 5% of those for all Title 1 A schools. School improvement plans are in place.

ST. MARTIN UPPER ELEMENTARY SCHOOL					
ACCOUNTABILITY					
PROFICIENCY					
	2017		2018		2019
SCIENCE	67.1%	↑	78.4%	↓	64.8%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	0.0%	→	0.0%	●	NA
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	↑	20.0%	↑	52.6%
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 164: 2017-2019 St. Martin Upper Elementary School Accountability: Other

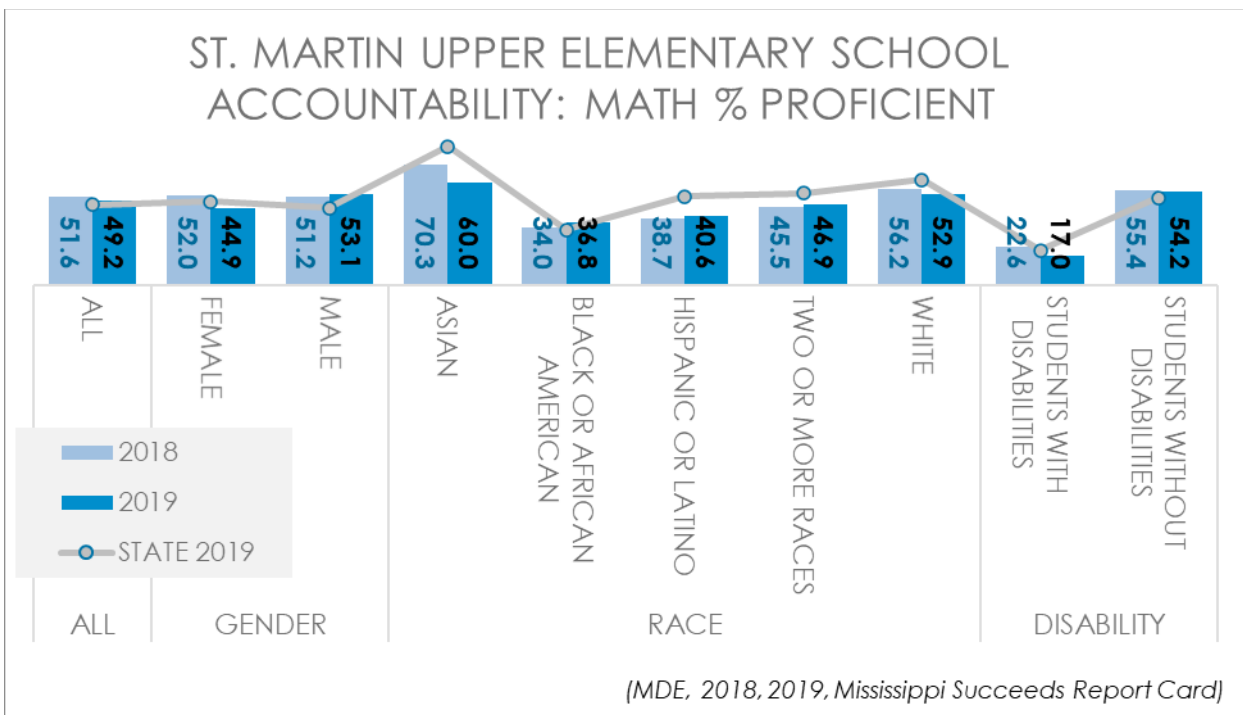


Figure 165: 2018 -2019 St. Martin Upper Elementary School Accountability: Math % Proficient



St. Martin Upper Elementary School

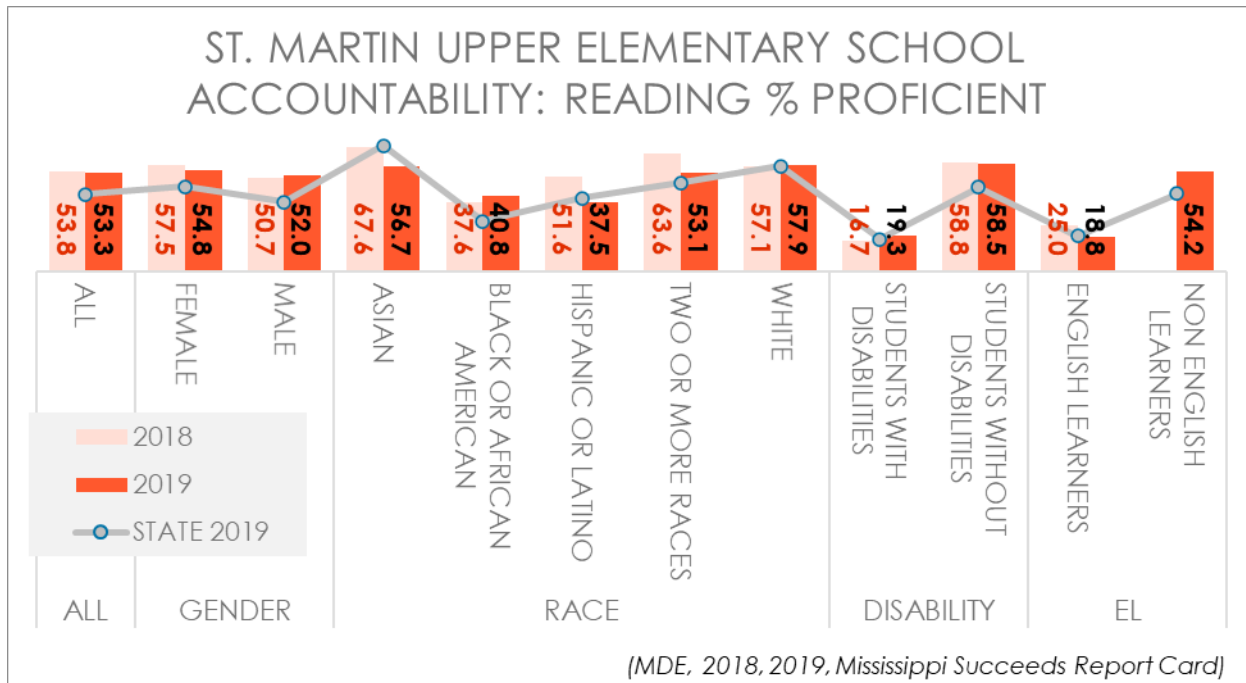


Figure 166: 2018-2019 St. Martin Upper Elementary School Accountability: Reading % Proficient

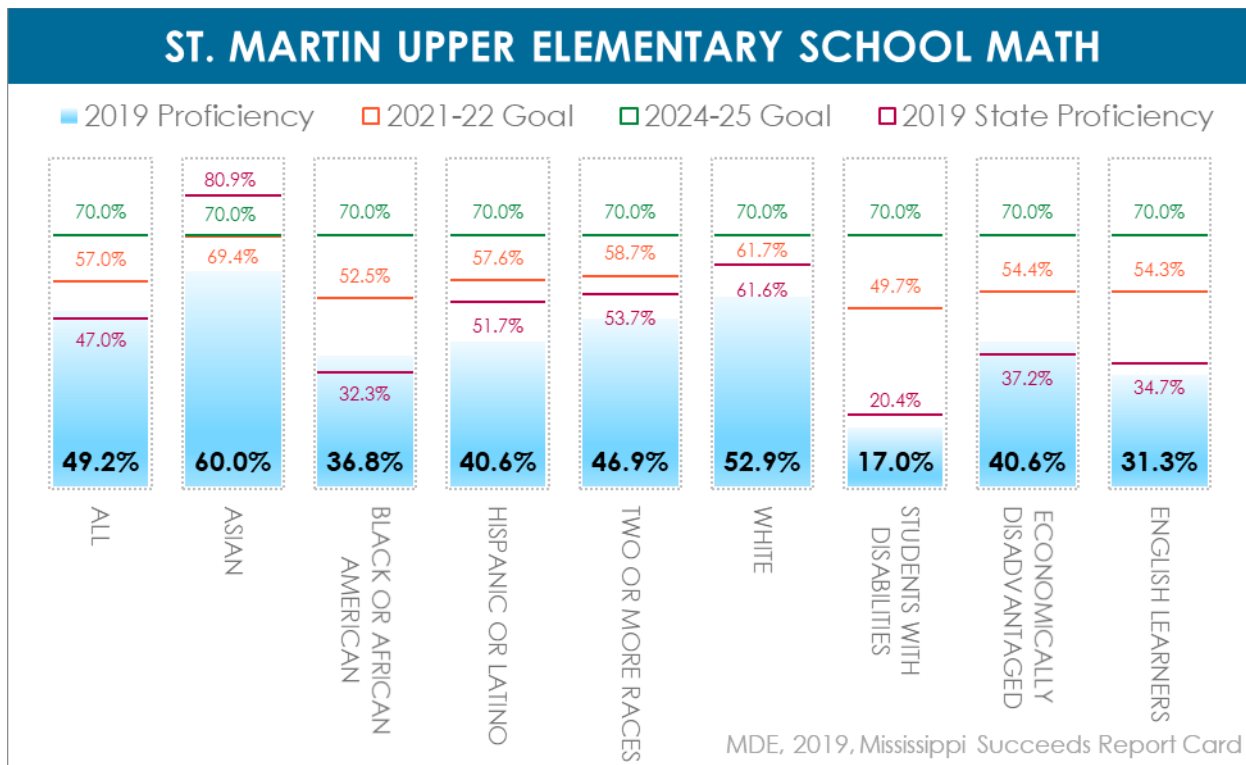


Figure 167: St. Martin Upper Elementary School Math Proficiency Goals

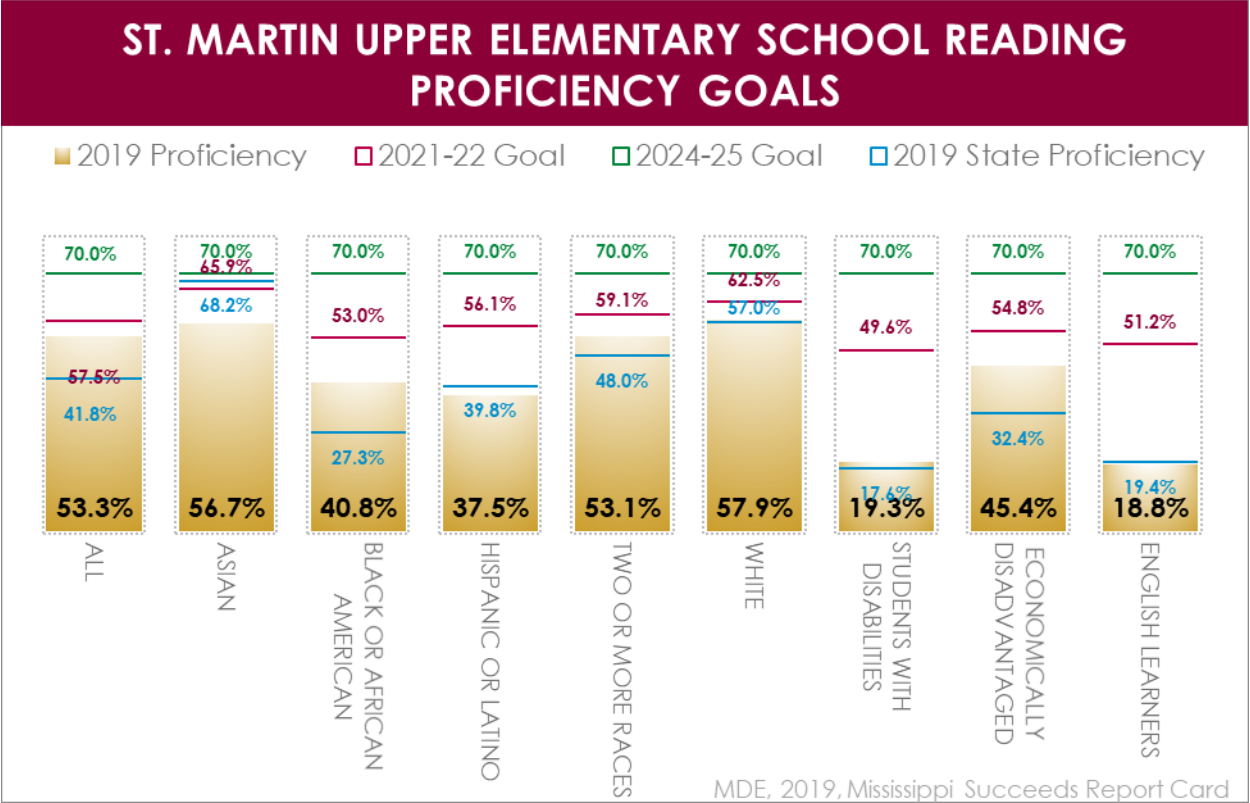


Figure 168: St. Martin Upper Elementary School Reading Proficiency Goals



PERSONNEL

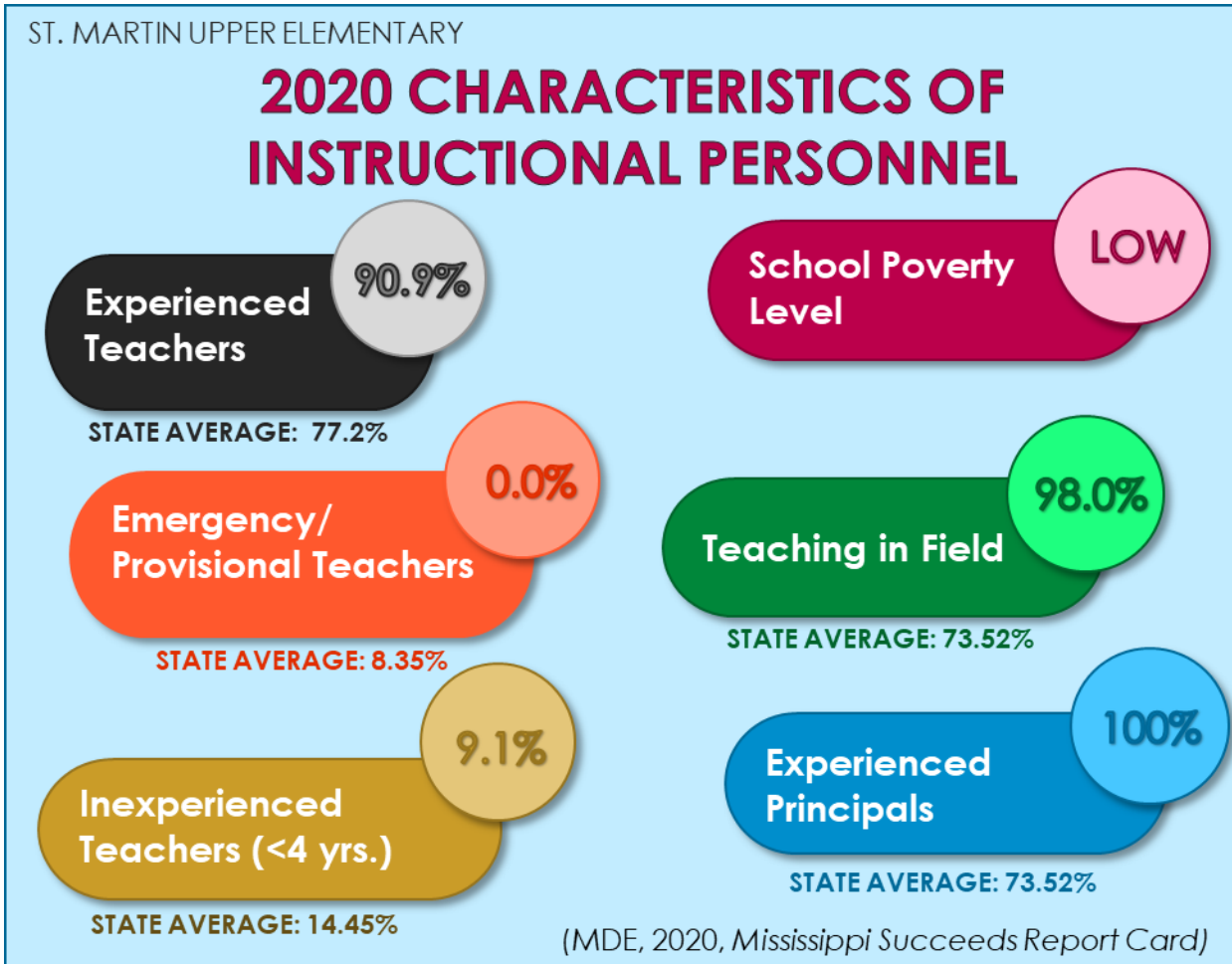


Figure 169: 2020 St. Martin Upper Elementary School Characteristics of Instructional Personnel



ASSESSMENT

MAAP

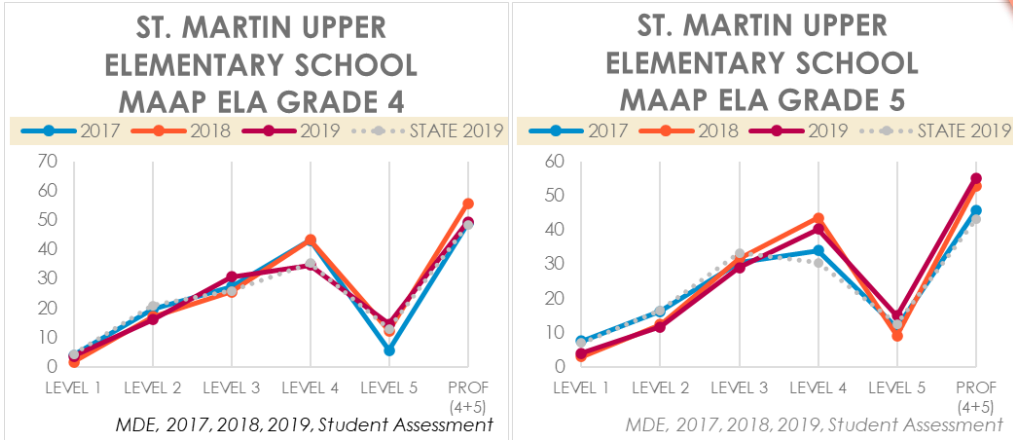


Figure 170: 2017-2019 St. Martin Upper Elementary School MAAP ELA Grades 4 and 5

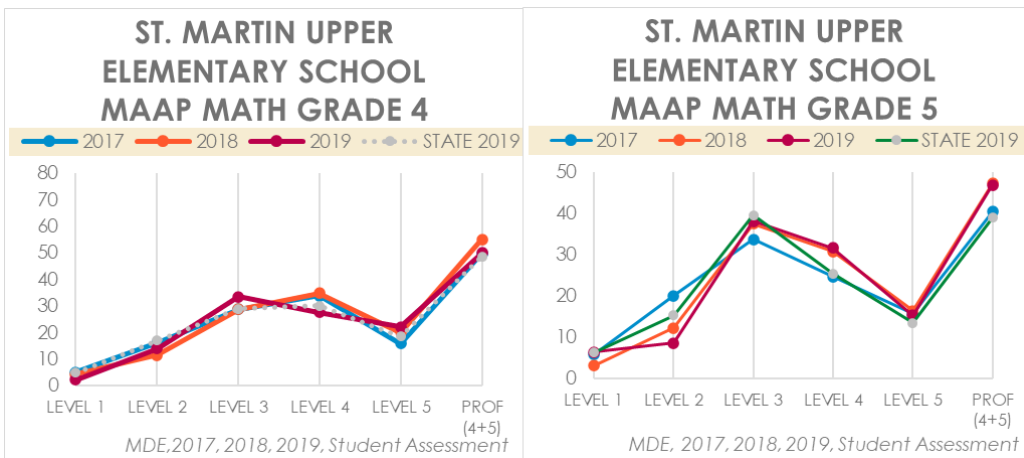


Figure 171: 2017-2019 St. Martin Upper Elementary School MAAP MATH Grades 4 and 5

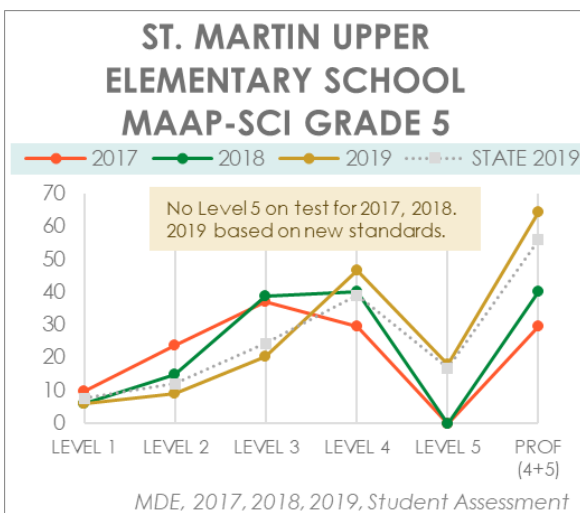


Figure 172: 2017-2019 St. Martin Upper Elementary School MAAP-SCI Grade 5



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-three (33) faculty and staff members, two hundred twenty-eight (228) parents, and three hundred eighteen (318) students responded to the survey.

ST. MARTIN UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	24	72.7%
Agree	7	21.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	18	54.5%
Agree	10	30.3%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	26	78.8%
Agree	4	12.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	87.9%
Agree	2	6.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	63.6%
Agree	9	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	24.2%
Supporting college and career counseling	7	21.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	16	48.5%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	1	3.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	48.5%



St. Martin Upper Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	30.3%
Providing school-based mental health services and counseling	21	63.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	15.2%
Establishing or improving dropout prevention	7	21.2%
Supporting re-entry programs and transition services for Justice-involved youth	5	15.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	13	39.4%
Implementing systems and practices to prevent bullying and harassment	11	33.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	33.3%
Establishing community partnerships	10	30.3%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	17	51.5%
Building technological capacity and infrastructure	13	39.4%
Carrying out innovative blended learning projects	4	12.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	15	45.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	21.2%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	15	45.5%
Expedited evaluation services for students with limited English	4	12.1%
Expedited evaluation services for gifted and talented students	5	15.2%
Additional academic support	14	42.4%
Tutoring	13	39.4%
Enrichment educational services	6	18.2%
Counseling	17	51.5%
Mentors	15	45.5%
School supplies	19	57.6%
School uniforms	18	54.5%
Dental referrals	11	33.3%
Medical referrals	10	30.3%
Bullying assistance	8	24.2%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	69.7%
Agree	8	24.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	11	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	19	57.6%
Agree	9	27.3%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	22	66.7%
Agree	8	24.2%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	11	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	9	27.3%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

CIT0000Q0064D2L

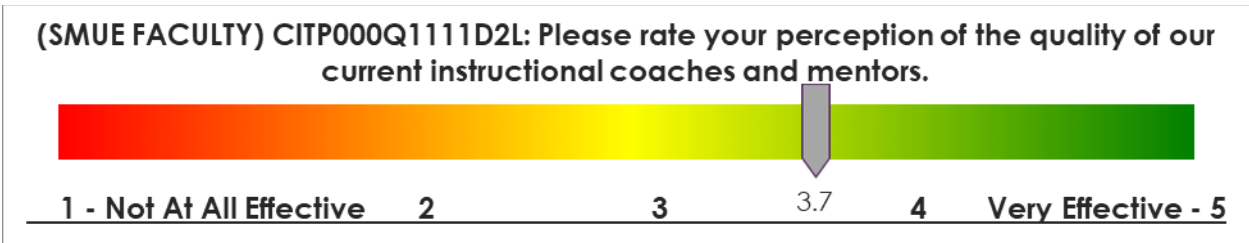
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	9	27.3%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	21	63.6%
Agree	6	18.2%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	11	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	9	27.3%
Disagree	14	42.4%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	15	45.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	18	54.5%
Agree	12	36.4%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	11	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	17	51.5%
Agree	12	36.4%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	13	39.4%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	19	57.6%
Agree	10	30.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	16	48.5%
Disagree	6	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	15	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	21.2%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	48.5%
Agree	13	39.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	9	27.3%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	10	30.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	18	54.5%
Agree	13	39.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	18	54.5%
Agree	10	30.3%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	11	33.3%
Disagree	5	15.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	21	63.6%
Agree	10	30.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	6	18.2%
To great extent	9	27.3%
To a moderate extent	14	42.4%
To a small extent	2	6.1%
Not at all	0	0.0%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	8	24.2%
To great extent	12	36.4%
To a moderate extent	10	30.3%
To a small extent	1	3.0%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	9	27.3%
To great extent	15	45.5%
To a moderate extent	5	15.2%
To a small extent	1	3.0%
Not at all	1	3.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	24	72.7%
Remote appointments with a counselor or mental health professional	15	45.5%
Remote appointments with a school nurse	6	18.2%
Devices to use for schoolwork	17	51.5%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	15	45.5%
Class materials available online	14	42.4%
Mobile hotspots or other ways to access the internet	19	57.6%
School supplies (pencils, paper, etc.)	10	30.3%
Class materials available offline (sent through mail, picked up at school)	12	36.4%
Virtual school events (assemblies, awards ceremonies, graduation)	9	27.3%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	22	66.7%
Monitoring student progress	21	63.6%
Monitoring student attendance	15	45.5%
Grading schoolwork	14	42.4%
None of the above	6	18.2%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	3	9.1%
Doing live lessons	12	36.4%
Supporting parents	7	21.2%
Figuring out how to approach distance learning	13	39.4%
Finding enough work for students to do	2	6.1%
"Absent" students for online lessons or check-ins	14	42.4%
Keeping my students engaged in learning	10	30.3%
Time management	3	9.1%
Recording and posting lessons	8	24.2%
Using the online platform	13	39.4%



St. Martin Upper Elementary School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	5	15.2%
Maintaining communication with students	4	12.1%
Converting offline materials into online resources	14	42.4%
Maintaining a good work-life balance	5	15.2%
Maintaining professional relationships with colleagues	2	6.1%
Keeping up with grading	2	6.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin Upper Elementary School feel that the school does well in boosting morale, integrating technology, and offering ELA tutorials to second language learners. One faculty member said, “We have well-rounded staff, who are involved at school and in the community.” However, respondents also feel there is room for improvement in the areas of student data usage, mental health guidance, and support for students with specialized learning needs. Another faculty member stated, “Communication of expectations; students/staff need to be more recognized for their accomplishments, too.” Additionally, faculty members noted that teacher feedback, accountability, and one-to-one training have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	111	48.7%
Agree	111	48.7%
Disagree	1	0.4%
Strongly Disagree	1	0.4%
Not Applicable or No Information	4	1.8%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	63	27.6%
Agree	70	30.7%
Disagree	11	4.8%
Strongly Disagree	3	1.3%
Not Applicable or No Information	81	35.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	152	66.7%
Agree	66	28.9%
Disagree	0	0.0%
Strongly Disagree	2	0.9%
Not Applicable or No Information	8	3.5%



St. Martin Upper Elementary School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	140	61.4%
Agree	75	32.9%
Disagree	7	3.1%
Strongly Disagree	1	0.4%
Not Applicable or No Information	5	2.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	68	29.8%
Agree	95	41.7%
Disagree	10	4.4%
Strongly Disagree	1	0.4%
Not Applicable or No Information	54	23.7%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	92	40.4%
Supporting college and career counseling	90	39.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	144	63.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	80	35.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	82	36.0%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	62	27.2%
Providing school-based mental health services and counseling	111	48.7%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	56	24.6%
Establishing or improving dropout prevention	55	24.1%
Supporting re-entry programs and transition services for Justice-involved youth	31	13.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	100	43.9%
Implementing systems and practices to prevent bullying and harassment	129	56.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	98	43.0%
Establishing community partnerships	45	19.7%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	121	53.1%
Building technological capacity and infrastructure	95	41.7%
Carrying out innovative blended learning projects	72	31.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	93	40.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	85	37.3%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	41	18.0%
Computer Classes	55	24.1%



St. Martin Upper Elementary School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	68	29.8%
Discipline	47	20.6%
Drug/Alcohol Awareness	47	20.6%
English as a Second Language (6)	24	10.5%
Health Classes	43	18.9%
Literacy Classes	27	11.8%
Math Classes	52	22.8%
Parent-to-School Relationships	48	21.1%
Parent/Child Communication	75	32.9%
Preparing for College	97	42.5%
Parenting Workshops	41	18.0%
Social Media Classes	24	10.5%
Stress/Anger Management	66	28.9%
Understanding College- and Career-Ready Standards	97	42.5%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	65	28.5%
Parental advisory committees	12	5.3%
PTO/PTA meetings and activities	9	3.9%
Ways to help at the classroom level	94	41.2%
Other ways to get involved in my school (district)	48	21.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	48	21.1%
Very likely	77	33.8%
Moderately likely	76	33.3%
Slightly likely	23	10.1%
Not at all likely	4	1.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	77	33.8%
Agree	132	57.9%
Disagree	11	4.8%
Strongly Disagree	3	1.3%
Not Applicable or No Information	5	2.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	78	34.2%
Agree	130	57.0%
Disagree	12	5.3%
Strongly Disagree	2	0.9%
Not Applicable or No Information	6	2.6%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	68	29.8%
Agree	137	60.1%
Disagree	10	4.4%
Strongly Disagree	3	1.3%
Not Applicable or No Information	10	4.4%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	83	36.4%
Agree	126	55.3%
Disagree	13	5.7%
Strongly Disagree	2	0.9%
Not Applicable or No Information	4	1.8%



St. Martin Upper Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

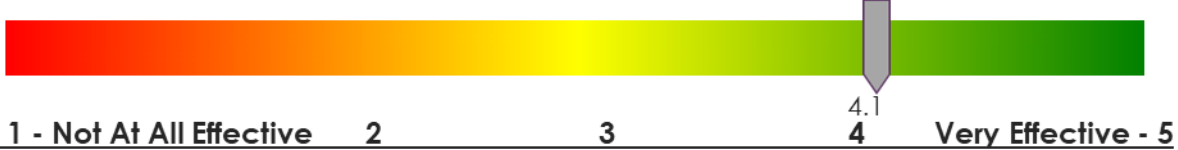
	Count	Percentage
Strongly Agree	71	31.1%
Agree	108	47.4%
Disagree	25	11.0%
Strongly Disagree	6	2.6%
Not Applicable or No Information	18	7.9%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	62	27.2%
Agree	113	49.6%
Disagree	10	4.4%
Strongly Disagree	4	1.8%
Not Applicable or No Information	39	17.1%

(SMUE PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	72	31.6%
Agree	124	54.4%
Disagree	24	10.5%
Strongly Disagree	6	2.6%
Not Applicable or No Information	2	0.9%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	68	29.8%
Agree	134	58.8%
Disagree	17	7.5%
Strongly Disagree	1	0.4%
Not Applicable or No Information	8	3.5%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	71	31.1%
Agree	128	56.1%
Disagree	17	7.5%
Strongly Disagree	5	2.2%
Not Applicable or No Information	7	3.1%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	53	23.2%
Agree	145	63.6%
Disagree	20	8.8%
Strongly Disagree	6	2.6%
Not Applicable or No Information	4	1.8%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	51	22.4%
Agree	135	59.2%
Disagree	24	10.5%
Strongly Disagree	6	2.6%
Not Applicable or No Information	12	5.3%



St. Martin Upper Elementary School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	92	40.4%
Agree	123	53.9%
Disagree	6	2.6%
Strongly Disagree	4	1.8%
Not Applicable or No Information	3	1.3%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	66	28.9%
Agree	113	49.6%
Disagree	28	12.3%
Strongly Disagree	10	4.4%
Not Applicable or No Information	11	4.8%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	40	17.5%
Agree	126	55.3%
Disagree	35	15.4%
Strongly Disagree	6	2.6%
Not Applicable or No Information	21	9.2%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	61	26.8%
Agree	120	52.6%
Disagree	36	15.8%
Strongly Disagree	6	2.6%
Not Applicable or No Information	5	2.2%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	54	23.7%
Agree	102	44.7%
Disagree	10	4.4%
Strongly Disagree	7	3.1%
Not Applicable or No Information	55	24.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	57	25.0%
Agree	145	63.6%
Disagree	5	2.2%
Strongly Disagree	5	2.2%
Not Applicable or No Information	16	7.0%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	57	25.0%
Agree	142	62.3%
Disagree	7	3.1%
Strongly Disagree	3	1.3%
Not Applicable or No Information	19	8.3%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	52	22.8%
Agree	147	64.5%
Disagree	9	3.9%
Strongly Disagree	5	2.2%
Not Applicable or No Information	15	6.6%



St. Martin Upper Elementary School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	50	21.9%
Agree	138	60.5%
Disagree	15	6.6%
Strongly Disagree	7	3.1%
Not Applicable or No Information	18	7.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	62	27.2%
Agree	145	63.6%
Disagree	12	5.3%
Strongly Disagree	3	1.3%
Not Applicable or No Information	6	2.6%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	49	21.5%
Agree	105	46.1%
Disagree	6	2.6%
Strongly Disagree	7	3.1%
Not Applicable or No Information	61	26.8%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	77	33.8%
Agree	139	61.0%
Disagree	5	2.2%
Strongly Disagree	1	0.4%
Not Applicable or No Information	6	2.6%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	59	25.9%
Agree	120	52.6%
Disagree	7	3.1%
Strongly Disagree	3	1.3%
Not Applicable or No Information	39	17.1%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	67	29.4%
Agree	144	63.2%
Disagree	8	3.5%
Strongly Disagree	2	0.9%
Not Applicable or No Information	7	3.1%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	76	33.3%
Agree	124	54.4%
Disagree	11	4.8%
Strongly Disagree	6	2.6%
Not Applicable or No Information	11	4.8%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	65	28.5%
Agree	126	55.3%
Disagree	11	4.8%
Strongly Disagree	5	2.2%
Not Applicable or No Information	21	9.2%



St. Martin Upper Elementary School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	64	28.1%
Agree	137	60.1%
Disagree	8	3.5%
Strongly Disagree	6	2.6%
Not Applicable or No Information	13	5.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	166	72.8%
Cellular network (3G, 4G)	28	12.3%
Other reliable access provider	15	6.6%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	13	5.7%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	37	16.2%
To great extent	67	29.4%
To a moderate extent	95	41.7%
To a small extent	17	7.5%
Not at all	12	5.3%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	47	20.6%
To great extent	100	43.9%
To a moderate extent	61	26.8%
To a small extent	13	5.7%
Not at all	7	3.1%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	27	1.7%
Participating in class discussions online	37	2.3%
Completing graded schoolwork	65	4.1%
Working with classmates (group projects)	7	0.4%
Using other resources assigned by teachers	55	3.4%
Watching live instruction from teachers	25	1.6%
Using general education resources (e.g., educational websites, education videos)	51	3.2%
Completing ungraded schoolwork	33	2.1%
Doing schoolwork in mailed or picked up learning packets	34	2.1%
Taking quizzes or tests	43	2.7%
Doing schoolwork online	63	3.9%
Other	21	1.3%
None of the above	101	6.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	93	5.8%
Remote appointments with a counselor or mental health professional	57	3.6%
Remote appointments with a school nurse	20	1.3%
Devices to use for schoolwork	117	7.3%
Meals for students	56	3.5%
Class materials available online	112	7.0%
Mobile hotspots or other ways to access the internet	53	3.3%
School supplies (pencils, paper, etc.)	33	2.1%
Class materials available offline (sent through mail, picked up at school)	66	4.1%
Virtual school events (assemblies, awards ceremonies, graduation)	73	4.6%
Other	17	1.1%
None of the above	28	1.8%



St. Martin Upper Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin Upper Elementary School feel that the school does well in parent-teacher communication, creating a positive learning environment, and encouraging student success. One parent said, “Mrs. Holland is absolutely amazing at communicating with parents. I never have to guess as to what is going on. She attends as many functions as she can to show her support for all her students. Every school needs a Mrs. Holland.” However, responding parents also feel there is room for improvement in the areas of student support, technology needs, and bullying concerns. Another parent stated, “Y’all need more places for students to socialize; they are not adults just yet. They need breaks.” Additionally, parents noted that parent communication, intervention programs, and behavior management levels have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	189	59.4%
Agree	95	29.9%
Disagree	6	1.9%
Strongly Disagree	4	1.3%
Not Applicable or No Information	24	7.5%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	92	28.9%
Agree	74	23.3%
Disagree	10	3.1%
Strongly Disagree	5	1.6%
Not Applicable or No Information	137	43.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	223	70.1%
Agree	82	25.8%
Disagree	2	0.6%
Strongly Disagree	4	1.3%
Not Applicable or No Information	7	2.2%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	126	39.6%
Agree	87	27.4%
Disagree	36	11.3%
Strongly Disagree	23	7.2%
Not Applicable or No Information	46	14.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	204	64.2%
Agree	77	24.2%
Disagree	5	1.6%
Strongly Disagree	5	1.6%
Not Applicable or No Information	27	8.5%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	183	57.5%
Agree	119	37.4%
Disagree	4	1.3%
Strongly Disagree	3	0.9%
Not Applicable or No Information	9	2.8%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	185	58.2%
Agree	120	37.7%
Disagree	8	2.5%
Strongly Disagree	4	1.3%
Not Applicable or No Information	1	0.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	150	47.2%
Agree	119	37.4%
Disagree	17	5.3%
Strongly Disagree	7	2.2%
Not Applicable or No Information	25	7.9%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	243	76.4%
Agree	58	18.2%
Disagree	2	0.6%
Strongly Disagree	3	0.9%
Not Applicable or No Information	12	3.8%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	163	51.3%
Agree	126	39.6%
Disagree	10	3.1%
Strongly Disagree	5	1.6%
Not Applicable or No Information	14	4.4%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	207	65.1%
Agree	95	29.9%
Disagree	9	2.8%
Strongly Disagree	4	1.3%
Not Applicable or No Information	3	0.9%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	194	61.0%
Agree	83	26.1%
Disagree	11	3.5%
Strongly Disagree	14	4.4%
Not Applicable or No Information	16	5.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	169	53.1%
Agree	113	35.5%
Disagree	4	1.3%
Strongly Disagree	3	0.9%
Not Applicable or No Information	29	9.1%



St. Martin Upper Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	119	37.4%
Agree	118	37.1%
Disagree	13	4.1%
Strongly Disagree	12	3.8%
Not Applicable or No Information	56	17.6%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	122	38.4%
Agree	121	38.1%
Disagree	12	3.8%
Strongly Disagree	7	2.2%
Not Applicable or No Information	56	17.6%

PF0PS00Q0077D4L

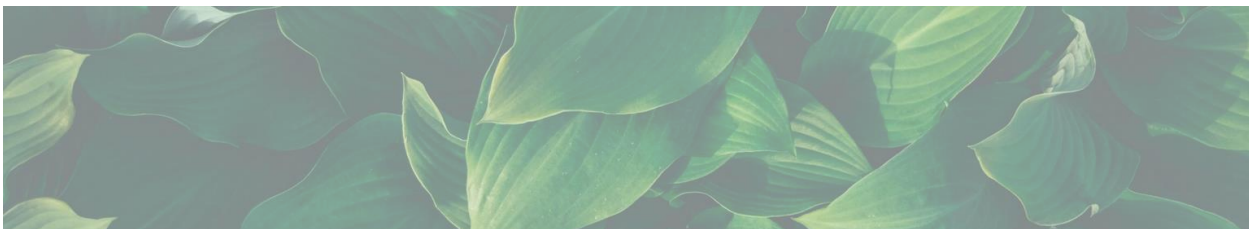
Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	155	48.7%
Agree	113	35.5%
Disagree	11	3.5%
Strongly Disagree	9	2.8%
Not Applicable or No Information	30	9.4%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	170	53.5%
Agree	94	29.6%
Disagree	15	4.7%
Strongly Disagree	20	6.3%
Not Applicable or No Information	19	6.0%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	124	39.0%
Agree	87	27.4%
Disagree	33	10.4%
Strongly Disagree	16	5.0%
Not Applicable or No Information	58	18.2%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	109	34.3%
Agree	106	33.3%
Disagree	25	7.9%
Strongly Disagree	12	3.8%
Not Applicable or No Information	66	20.8%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	176	55.3%
Agree	114	35.8%
Disagree	11	3.5%
Strongly Disagree	5	1.6%
Not Applicable or No Information	12	3.8%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	141	44.3%
Agree	99	31.1%
Disagree	20	6.3%
Strongly Disagree	12	3.8%
Not Applicable or No Information	46	14.5%



St. Martin Upper Elementary School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	127	39.9%
Agree	114	35.8%
Disagree	6	1.9%
Strongly Disagree	6	1.9%
Not Applicable or No Information	65	20.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	188	59.1%
Agree	106	33.3%
Disagree	8	2.5%
Strongly Disagree	6	1.9%
Not Applicable or No Information	10	3.1%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	141	44.3%
Agree	87	27.4%
Disagree	10	3.1%
Strongly Disagree	11	3.5%
Not Applicable or No Information	69	21.7%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	159	50.0%
Agree	121	38.1%
Disagree	15	4.7%
Strongly Disagree	6	1.9%
Not Applicable or No Information	17	5.3%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	151	47.5%
Agree	98	30.8%
Disagree	17	5.3%
Strongly Disagree	12	3.8%
Not Applicable or No Information	40	12.6%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	206	64.8%
Agree	97	30.5%
Disagree	9	2.8%
Strongly Disagree	2	0.6%
Not Applicable or No Information	4	1.3%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	128	40.3%
Agree	122	38.4%
Disagree	22	6.9%
Strongly Disagree	19	6.0%
Not Applicable or No Information	27	8.5%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	145	45.6%
Agree	126	39.6%
Disagree	18	5.7%
Strongly Disagree	8	2.5%
Not Applicable or No Information	21	6.6%



St. Martin Upper Elementary School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	224	70.4%
Agree	84	26.4%
Disagree	4	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	5	1.6%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	189	59.4%
Agree	107	33.6%
Disagree	6	1.9%
Strongly Disagree	4	1.3%
Not Applicable or No Information	12	3.8%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	168	52.8%
Agree	105	33.0%
Disagree	21	6.6%
Strongly Disagree	6	1.9%
Not Applicable or No Information	18	5.7%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	111	34.9%
To great extent	100	31.4%
To a moderate extent	62	19.5%
To a small extent	25	7.9%
Not at all	20	6.3%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	157	49.4%
To great extent	91	28.6%
To a moderate extent	51	16.0%
To a small extent	8	2.5%
Not at all	11	3.5%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	90	28.3%
Participating in class discussions online	124	39.0%
Completing graded schoolwork	158	49.7%
Working with classmates (group projects)	50	15.7%
Using other resources assigned by teachers	163	51.3%
Watching live instruction from teachers	108	34.0%
Using general education resources (e.g., educational websites, education videos)	149	46.9%
Completing ungraded schoolwork	150	47.2%
Doing schoolwork in mailed or picked up learning packets	121	38.1%
Taking quizzes or tests	138	43.4%
Doing schoolwork online	168	52.8%
Other	80	25.2%
None of the above	44	13.8%



St. Martin Upper Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	167	52.5%
Remote appointments with a counselor or mental health professional	67	21.1%
Remote appointments with a school nurse	60	18.9%
Devices to use for schoolwork	203	63.8%
Meals for students	162	50.9%
Class materials available online	173	54.4%
Mobile hotspots or other ways to access the internet	143	45.0%
School supplies (pencils, paper, etc.)	160	50.3%
Class materials available offline (sent through mail, picked up at school)	148	46.5%
Virtual school events (assemblies, awards ceremonies, graduation)	169	53.1%
Other	67	21.1%
None of the above	25	7.9%

GENERAL OPINION

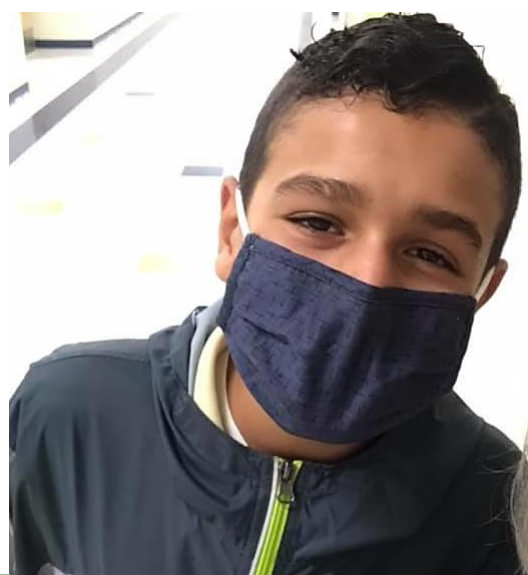
Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin Upper Elementary School feel the school does a good job in caring for student needs, providing emotional support, and keeping students on track. One student said, “My school does teach online really well. The programs (like iReady, Flocabulary, Reflex, Nitro Type, Quizizz, Prodigy, etc.) help us learn faster. They help us learn when social distancing occurs.” However, respondents also feel that there is room for improvement in the areas of facility needs, technology resource allocation, and current policies regarding personal devices. Another student stated, “My school needs more healthy food and at least one option served every day for people who are vegetarians and vegans.”

ST. MARTIN MIDDLE SCHOOL

INTRODUCTION

St. Martin Middle School is located at 10800 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2021, it housed one thousand six (1006) students in sixth through eighth grades (6-8). St. Martin Middle School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their



choice and to become responsible, productive citizens." The school has several extracurricular activities, which include football, basketball, track, cheerleading, band, and an archery team. The school also offers a 4-H club, Beta Club, and Project Lead the Way, a club that focuses on combining science, math, technology, and engineering in the building of robotic machines and structures.

ENROLLMENT

ST. MARTIN MIDDLE SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	1024	1011	1000	1029	1091	1006
ELEM_SPED	NA	NA	*	*	*	*
GR_6	358	316	335	356	360	313
GR_7	329	363	300	349	359	340
GR_8	329	322	351	313	356	339

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 173: 2016-2021 St. Martin Middle School Enrollment

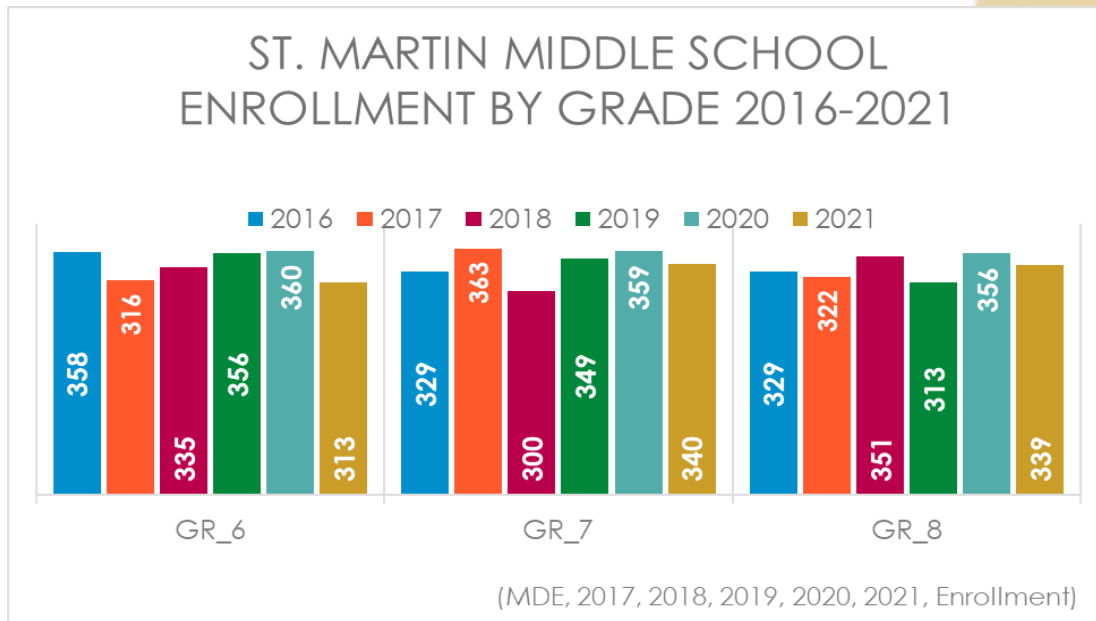


Figure 174: 2016-2021 St. Martin Middle School Enrollment by Grade

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN MIDDLE SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	%	
ALL	1024	1006	-18	↓	-1.8%
ELEM_SPED	NA	*	NA		NA
GR_6	358	313	-45	↓	-12.6%
GR_7	329	340	11	↑	3.3%
GR_8	329	339	10	↑	3.0%

Figure 175: 2016-2021 St. Martin Middle School Changes in Enrollment

ST. MARTIN MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
	2016	2017	2018	2019	2020	2021	
ALL	1024	1011	1000	1029	1091	1006	
FEMALE	480	463	467	483	520	458	
MALE	544	548	533	546	571	548	
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA	
ASIAN	80	83	89	90	72	58	
BLACK OR AFRICAN AMERICAN	208	197	196	225	238	223	
HISPANIC OR LATINO	35	40	45	53	54	*	
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	NA	
TWO OR MORE RACES	*	*	*	19	38	48	
WHITE	697	680	655	635	683	628	
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA	
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA	
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA	
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA	

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 176: 2016-2021 St. Martin Middle School Enrollment by Demographic Group

ATTENDANCE

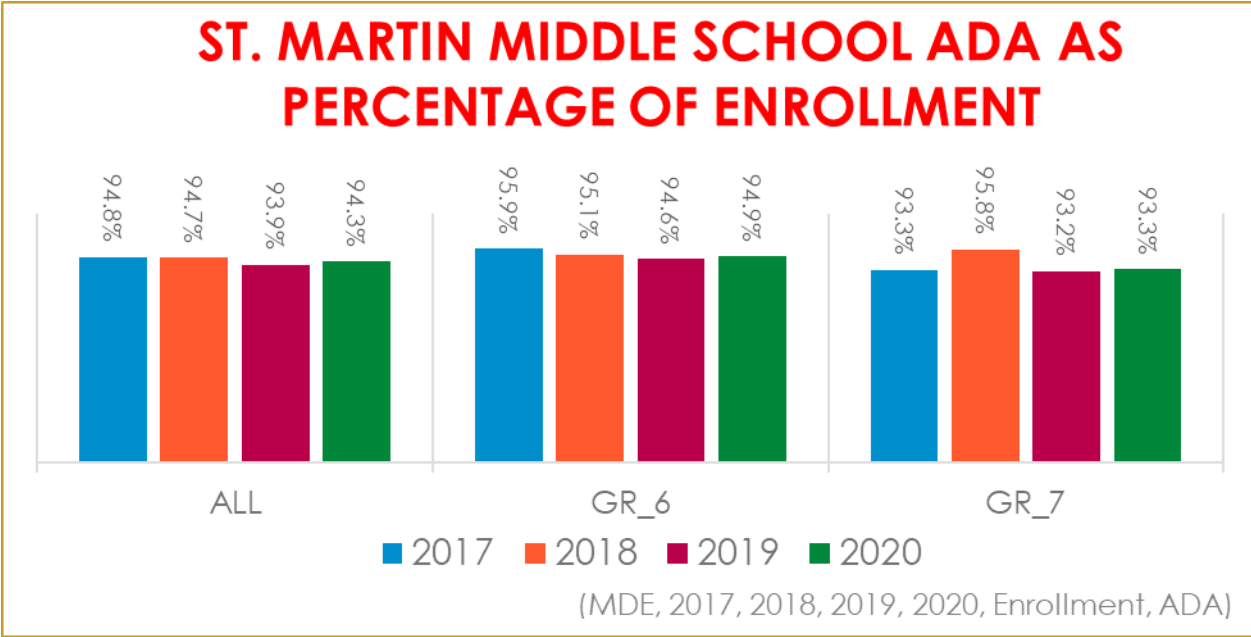


Figure 177: 2017-2020 St. Martin Middle School Average Daily Attendance as Percentage of Enrollment



ST. MARTIN MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	94.2%	94.8%	94.7%	93.9%	94.3%
GR_6	95.8%	95.9%	95.1%	94.6%	94.9%
GR_7	92.4%	93.3%	95.8%	93.2%	93.3%
GR_8	93.7%	95.4%	93.5%	93.9%	94.7%

Figure 178: 2016-2020 St. Martin Middle School ADA as Percentage of Enrollment: Heat Map

ST. MARTIN MIDDLE SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	15.5%	17.6%	14.2%
FEMALE	NA	17.2%	13.3%
MALE	NA	17.9%	15.1%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	15.7%	14.1%
HISPANIC OR LATINO	NA	15.5%	13.0%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	38.5%	28.6%
WHITE	19.8%	15.5%	15.5%
STUDENTS WITH DISABILITIES	31.0%	25.5%	25.5%
STUDENTS WITHOUT DISABILITIES	15.6%	12.5%	12.5%
ENGLISH LEARNERS	9.0%	<5%	<5%

Figure 179: 2017-2019 St. Martin Middle School Chronic Absence by Demographic Group



ACCOUNTABILITY

ST. MARTIN MIDDLE SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	→	B
POINTS	385	↑	391.0	↑	418.0

ELA/READING

	2017		2018		2019
PROFICIENCY	44.0%	↑	46.5%	↑	47.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	61.3%	↓	59.3%	↑	61.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	54.0%	↑	57.5%	↓	56.0%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	44.5%	↑	49.8%	↑	55.5%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	55.8%	↑	61.2%	↑	66.8%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	45.6%	↓	36.9%	↑	44.9%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 180: 2017-2019 St. Martin Middle School Accountability: ELA and MATH

SCHOOL IMPROVEMENT DESIGNATION

St. Martin Middle School has been designated **ATSI – Additional Targeted Support and Improvement** since 2017 because the average group performance for **Students with Disabilities** fell in the bottom 5% of those for all Title 1 A schools. School improvement plans are in place.



ST. MARTIN MIDDLE SCHOOL

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	80.0%	↓	79.6%	↓	73.3%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	0.0%	→	0.0%	●	NA
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	↑	23.7%	↑	58.6%
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 181: 2017-2019 St. Martin Middle School Accountability: Other

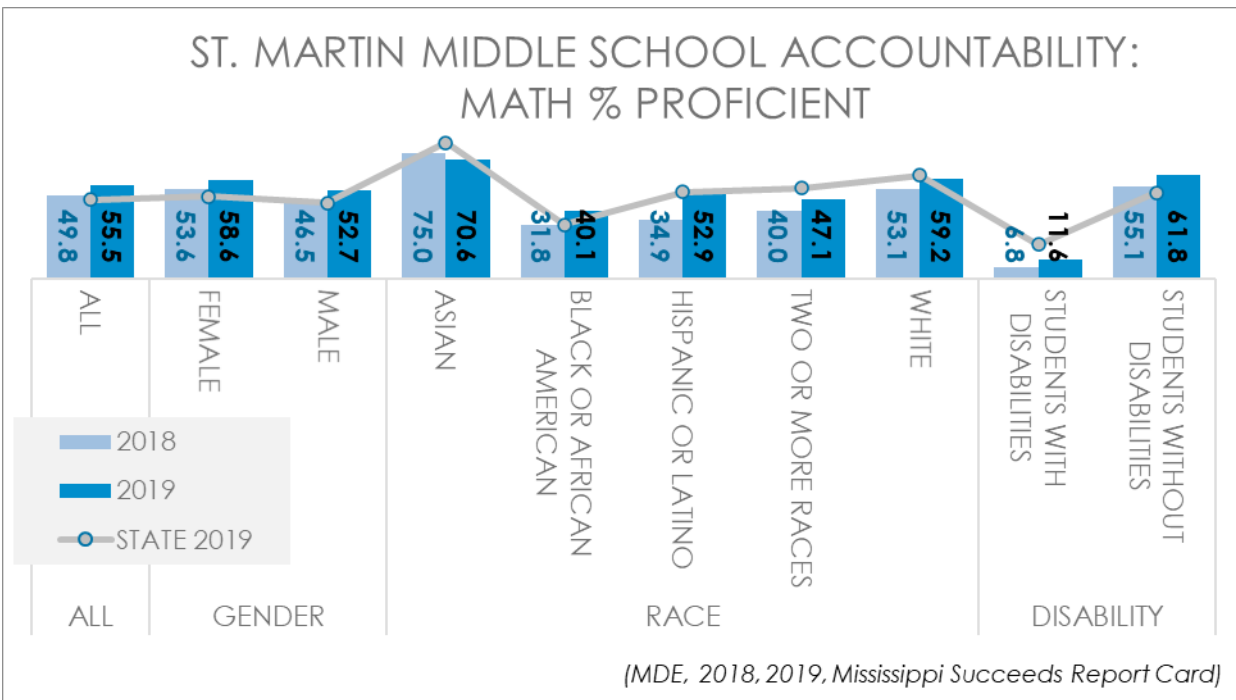


Figure 182: 2018-2019 St. Martin Middle School Accountability: Math % Proficient



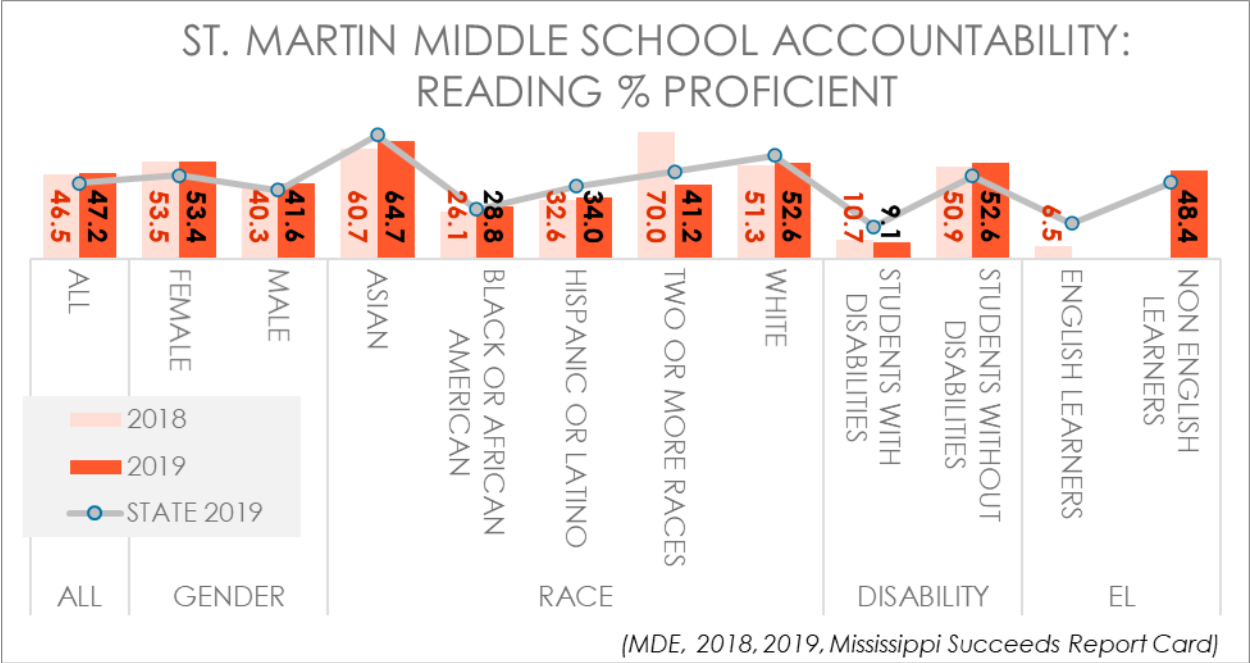


Figure 183: 2018-2019 St. Martin Middle School Accountability: Reading % Proficient

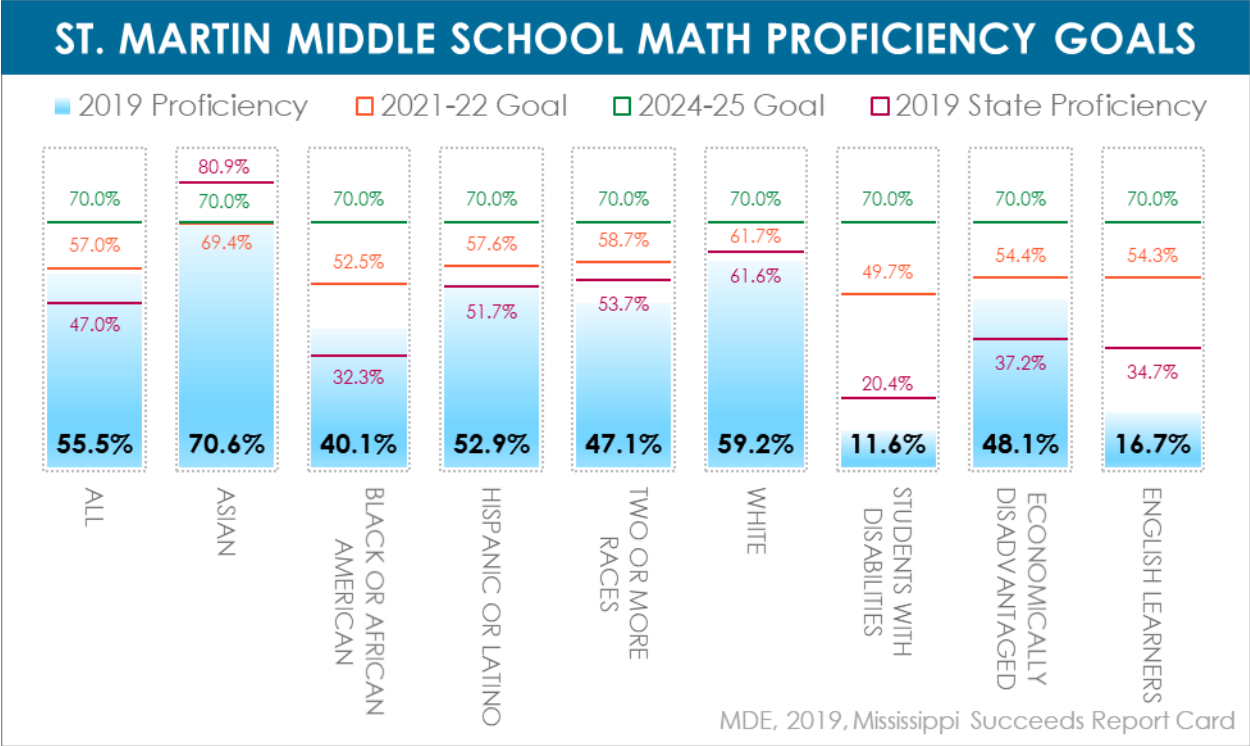


Figure 184: St. Martin Middle School Math Proficiency Goals



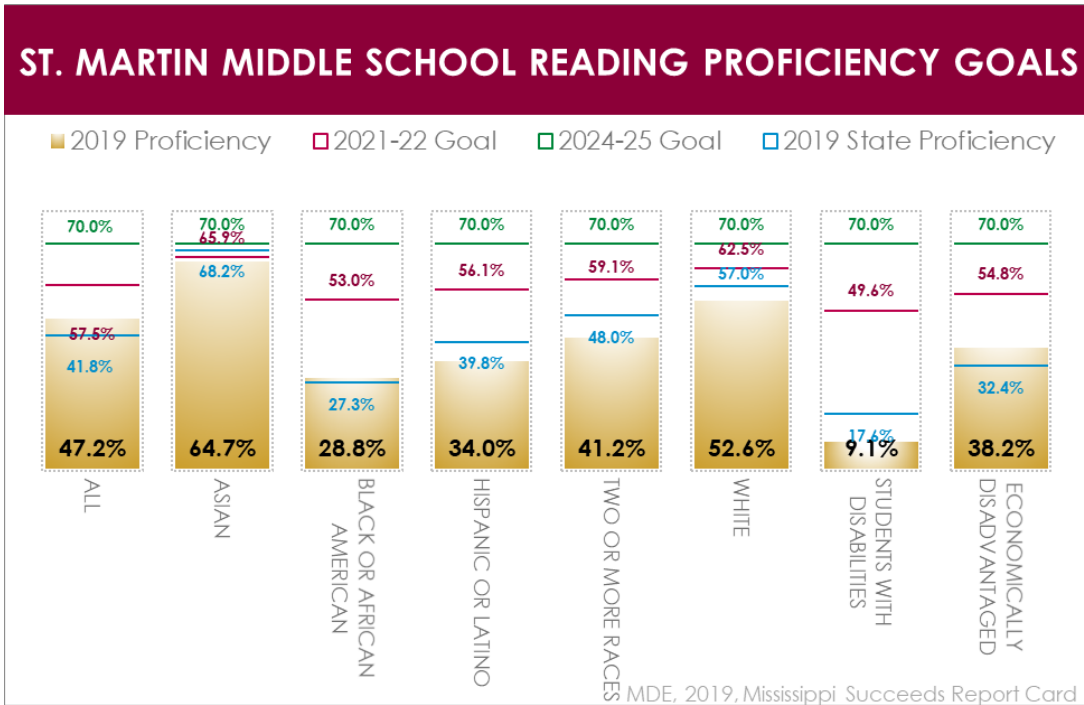


Figure 185: St. Martin Middle School Reading Proficiency Goals

PERSONNEL

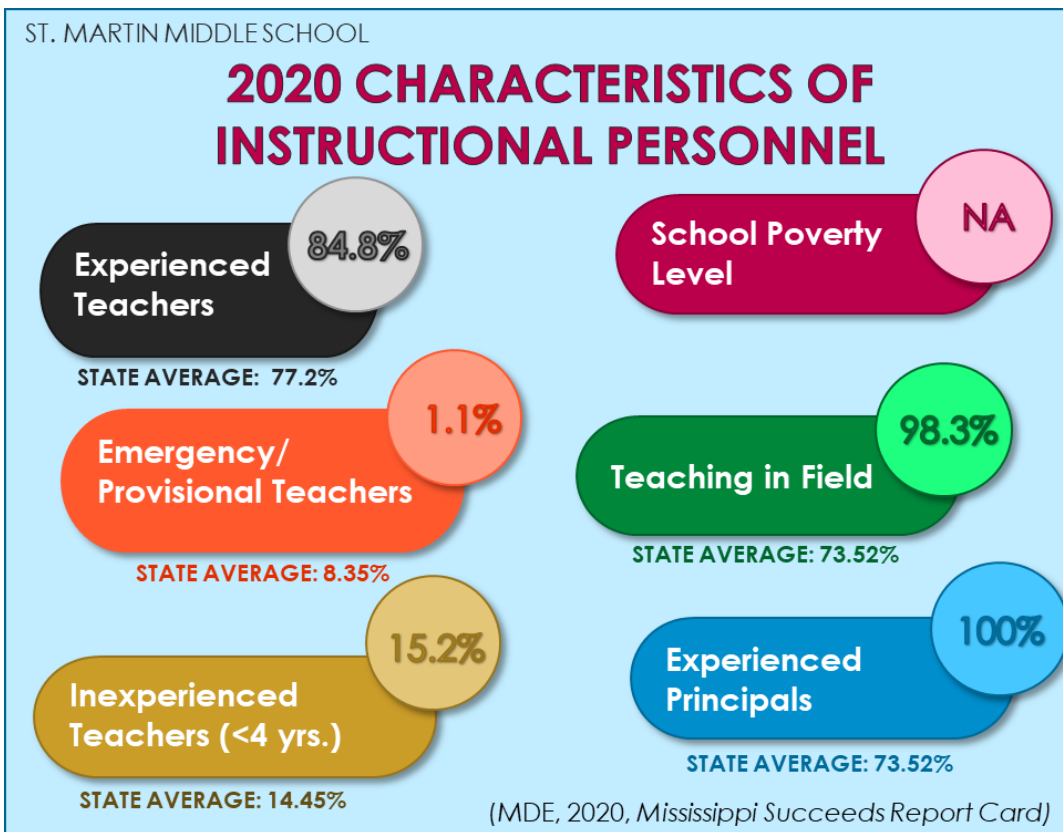


Figure 186: 2020 St. Martin Middle School Characteristics of Instructional Personnel

ASSESSMENT

MAAP

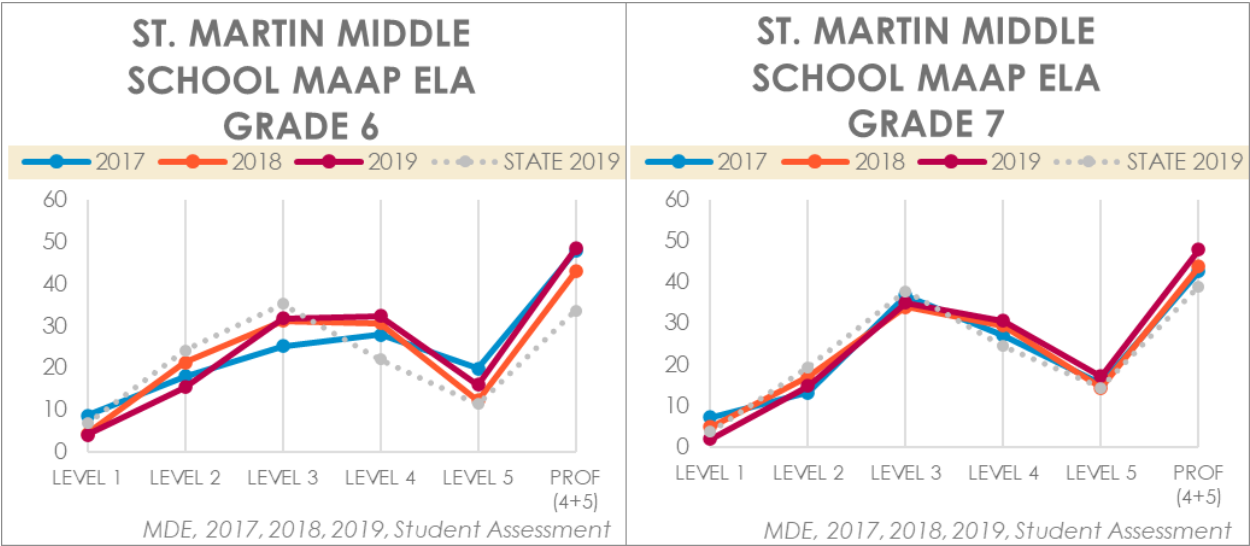


Figure 187: 2017-2019 St. Martin Middle School MAAP ELA Grades 6 and 7

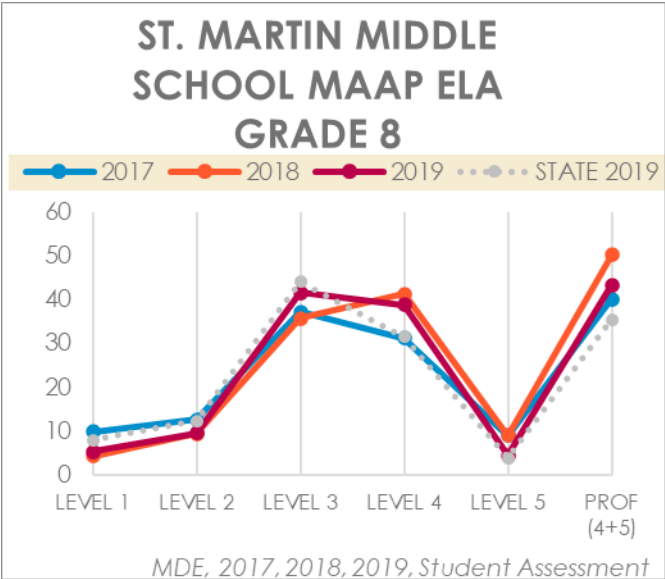


Figure 188: 2017-2019 St. Martin Middle School MAAP ELA Grade 8



English/Language Arts



St. Martin Middle School

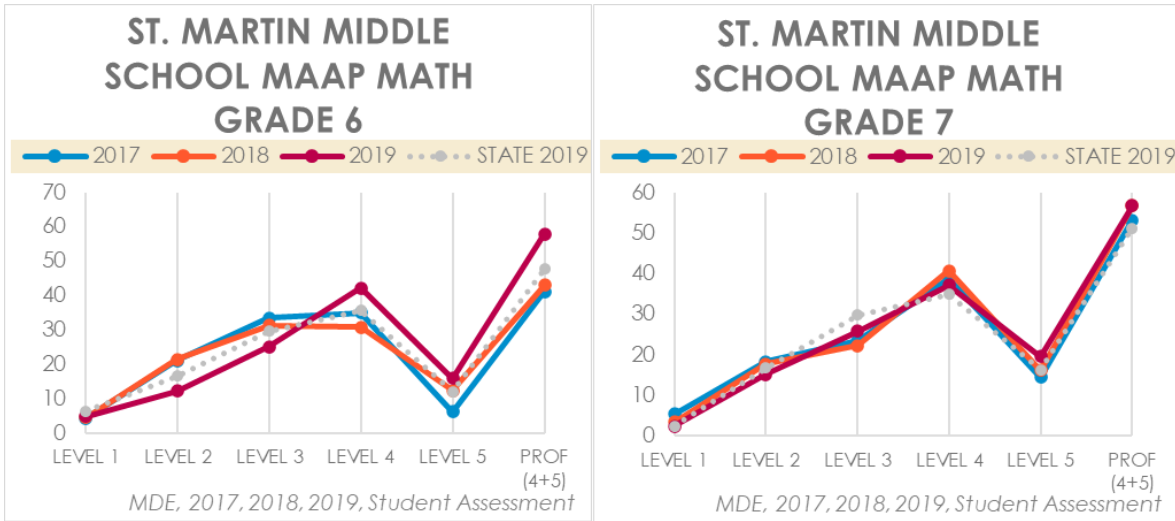


Figure 189: 2017-2019 St. Martin Middle School MAAP MATH Grades 6 and 7

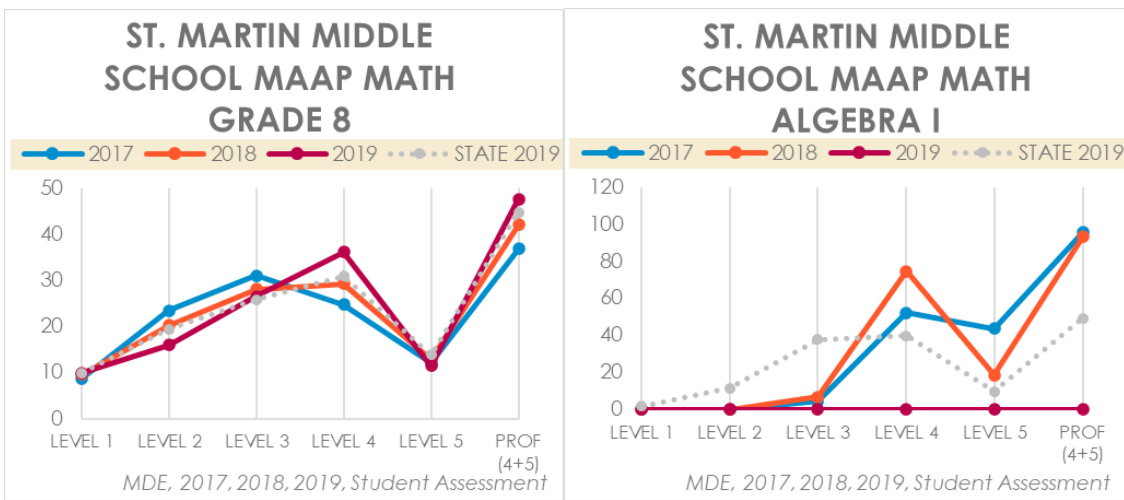


Figure 190: 2017-2019 St. Martin Middle School MAAP MATH Grade 8 and Algebra I

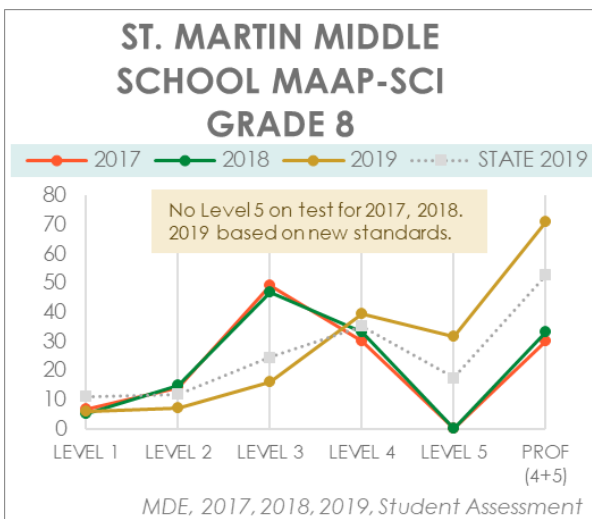


Figure 191: 2017-2019 St. Martin Middle School MAAP-SCI Grade 8

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Eighty-nine (89) faculty and staff members, two hundred eighty-five (285) parents, and nine hundred eleven (911) students responded to the survey.

ST. MARTIN MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	65	73.0%
Agree	21	23.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	47	52.8%
Agree	36	40.4%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%



St. Martin Middle School

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	67	75.3%
Agree	17	19.1%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	70	78.7%
Agree	15	16.9%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	25	28.1%
Agree	14	15.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	47	52.8%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	37	41.6%
Supporting college and career counseling	33	37.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	47	52.8%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	21	23.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	40	44.9%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	32	36.0%
Providing school-based mental health services and counseling	49	55.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	29	32.6%
Establishing or improving dropout prevention	27	30.3%
Supporting re-entry programs and transition services for Justice-involved youth	15	16.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	33	37.1%
Implementing systems and practices to prevent bullying and harassment	33	37.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	33	37.1%
Establishing community partnerships	25	28.1%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	42	47.2%
Building technological capacity and infrastructure	47	52.8%
Carrying out innovative blended learning projects	24	27.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	49	55.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	27	30.3%



St. Martin Middle School

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	37	41.6%
Expedited evaluation services for students with limited English	19	21.3%
Expedited evaluation services for gifted and talented students	16	18.0%
Additional academic support	40	44.9%
Tutoring	37	41.6%
Enrichment educational services	19	21.3%
Counseling	51	57.3%
Mentors	42	47.2%
School supplies	61	68.5%
School uniforms	58	65.2%
Dental referrals	34	38.2%
Medical referrals	33	37.1%
Bullying assistance	29	32.6%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	59	66.3%
Agree	27	30.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	56	62.9%
Agree	29	32.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	54	60.7%
Agree	31	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	57	64.0%
Agree	26	29.2%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.2%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	59	66.3%
Agree	24	27.0%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	60	67.4%
Agree	23	25.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.4%



St. Martin Middle School

CIT0000Q0064D2L

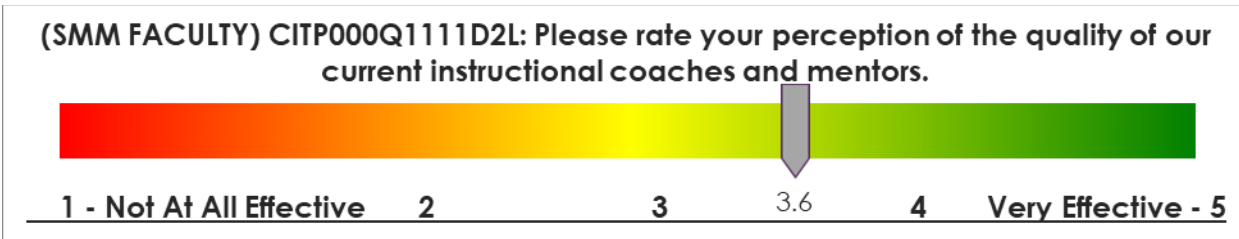
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	56	62.9%
Agree	28	31.5%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	46	51.7%
Agree	32	36.0%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	7.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	57	64.0%
Agree	27	30.3%
Disagree	1	1.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	10	11.2%
Agree	48	53.9%
Disagree	25	28.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	2	2.2%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	45	50.6%
Agree	34	38.2%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.6%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	53	59.6%
Agree	30	33.7%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	48	53.9%
Agree	37	41.6%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Middle School

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	52	58.4%
Agree	31	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.4%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	26	29.2%
Agree	45	50.6%
Disagree	10	11.2%
Strongly Disagree	1	1.1%
Not Applicable or No Information	4	4.5%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	39	43.8%
Agree	42	47.2%
Disagree	3	3.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.2%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	29	32.6%
Agree	47	52.8%
Disagree	9	10.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	34	38.2%
Agree	37	41.6%
Disagree	4	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	12.4%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	51	57.3%
Agree	33	37.1%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	49	55.1%
Agree	33	37.1%
Disagree	1	1.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	2	2.2%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	38	42.7%
Agree	39	43.8%
Disagree	9	10.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Middle School

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	47	52.8%
Agree	36	40.4%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	47	52.8%
Agree	34	38.2%
Disagree	3	3.4%
Strongly Disagree	1	1.1%
Not Applicable or No Information	1	1.1%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	21	23.6%
Agree	39	43.8%
Disagree	20	22.5%
Strongly Disagree	3	3.4%
Not Applicable or No Information	3	3.4%

SCT0000Q0164SCL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	60	67.4%
Agree	21	23.6%
Disagree	4	4.5%
Strongly Disagree	1	1.1%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	22	24.7%
To great extent	36	40.4%
To a moderate extent	27	30.3%
To a small extent	1	1.1%
Not at all	0	0.0%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	24	27.0%
To great extent	26	29.2%
To a moderate extent	33	37.1%
To a small extent	2	2.2%
Not at all	1	1.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	35	39.3%
To great extent	36	40.4%
To a moderate extent	15	16.9%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	69	77.5%
Remote appointments with a counselor or mental health professional	37	41.6%
Remote appointments with a school nurse	13	14.6%
Devices to use for schoolwork	65	73.0%



St. Martin Middle School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	45	50.6%
Class materials available online	43	48.3%
Mobile hotspots or other ways to access the internet	66	74.2%
School supplies (pencils, paper, etc.)	19	21.3%
Class materials available offline (sent through mail, picked up at school)	34	38.2%
Virtual school events (assemblies, awards ceremonies, graduation)	27	30.3%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	63	70.8%
Monitoring student progress	71	79.8%
Monitoring student attendance	49	55.1%
Grading schoolwork	62	69.7%
None of the above	7	7.9%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	10	11.2%
Doing live lessons	30	33.7%
Supporting parents	25	28.1%
Figuring out how to approach distance learning	42	47.2%
Finding enough work for students to do	8	9.0%
"Absent" students for online lessons or check-ins	44	49.4%
Keeping my students engaged in learning	33	37.1%
Time management	19	21.3%
Recording and posting lessons	25	28.1%
Using the online platform	27	30.3%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	29	32.6%
Maintaining communication with students	31	34.8%
Converting offline materials into online resources	40	44.9%
Maintaining a good work-life balance	34	38.2%
Maintaining professional relationships with colleagues	11	12.4%
Keeping up with grading	29	32.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin Middle School feel that the school does well in working together as a cohesive unit, providing necessary resources, and openly communicating with parents. One faculty member said, “My school encourages and supports an air of positivity and fosters community among staff members.” However, respondents also feel there is room for improvement in the areas of technology , vocational training for students, and maintenance. Another faculty member stated, “There is an unfair amount of stress on state-tested subject teachers. We should not be on emergency sub lists and have hallway, bus duty, etc. when we are expected to have grades in SAMs in 2 days and have additional requirements that need to be met in order to assure our school is not penalized for not growing on a state test, etc.” Additionally, faculty members noted that accessibility, peer observation, and technology training have contributed to the level of effectiveness for current instructional coaches and mentors.



ST. MARTIN MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	119	41.8%
Agree	148	51.9%
Disagree	4	1.4%
Strongly Disagree	3	1.1%
Not Applicable or No Information	11	3.9%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	76	26.7%
Agree	98	34.4%
Disagree	8	2.8%
Strongly Disagree	2	0.7%
Not Applicable or No Information	101	35.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	177	62.1%
Agree	82	28.8%
Disagree	3	1.1%
Strongly Disagree	3	1.1%
Not Applicable or No Information	20	7.0%



FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	172	60.4%
Agree	92	32.3%
Disagree	8	2.8%
Strongly Disagree	1	0.4%
Not Applicable or No Information	12	4.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	71	24.9%
Agree	104	36.5%
Disagree	6	2.1%
Strongly Disagree	2	0.7%
Not Applicable or No Information	102	35.8%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	93	32.6%
Supporting college and career counseling	132	46.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	159	55.8%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	110	38.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	107	37.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	86	30.2%
Providing school-based mental health services and counseling	142	49.8%



St. Martin Middle School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	56	19.6%
Establishing or improving dropout prevention	68	23.9%
Supporting re-entry programs and transition services for Justice-involved youth	41	14.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	112	39.3%
Implementing systems and practices to prevent bullying and harassment	150	52.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	126	44.2%
Establishing community partnerships	65	22.8%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	168	58.9%
Building technological capacity and infrastructure	100	35.1%
Carrying out innovative blended learning projects	78	27.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	118	41.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	99	34.7%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	54	18.9%
Computer Classes	75	26.3%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	64	22.5%
Discipline	69	24.2%
Drug/Alcohol Awareness	67	23.5%
English as a Second Language (6)	32	11.2%
Health Classes	52	18.2%
Literacy Classes	30	10.5%
Math Classes	62	21.8%
Parent-to-School Relationships	73	25.6%
Parent/Child Communication	85	29.8%
Preparing for College	120	42.1%
Parenting Workshops	48	16.8%
Social Media Classes	37	13.0%
Stress/Anger Management	93	32.6%
Understanding College- and Career-Ready Standards	126	44.2%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	99	34.7%
Parental advisory committees	18	6.3%
PTO/PTA meetings and activities	14	4.9%
Ways to help at the classroom level	94	33.0%
Other ways to get involved in my school (district)	60	21.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	66	23.2%
Very likely	99	34.7%
Moderately likely	84	29.5%
Slightly likely	28	9.8%
Not at all likely	8	2.8%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	101	35.4%
Agree	154	54.0%
Disagree	10	3.5%
Strongly Disagree	3	1.1%
Not Applicable or No Information	17	6.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	97	34.0%
Agree	160	56.1%
Disagree	11	3.9%
Strongly Disagree	5	1.8%
Not Applicable or No Information	12	4.2%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	89	31.2%
Agree	165	57.9%
Disagree	20	7.0%
Strongly Disagree	3	1.1%
Not Applicable or No Information	8	2.8%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	102	35.8%
Agree	160	56.1%
Disagree	13	4.6%
Strongly Disagree	3	1.1%
Not Applicable or No Information	7	2.5%

CITPSCAQ0044D2L

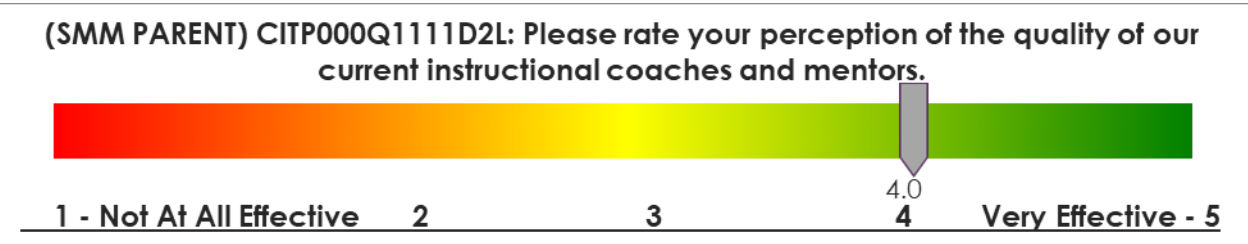
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	85	29.8%
Agree	153	53.7%
Disagree	24	8.4%
Strongly Disagree	6	2.1%
Not Applicable or No Information	17	6.0%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	80	28.1%
Agree	142	49.8%
Disagree	22	7.7%
Strongly Disagree	7	2.5%
Not Applicable or No Information	34	11.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	88	30.9%
Agree	153	53.7%
Disagree	27	9.5%
Strongly Disagree	8	2.8%
Not Applicable or No Information	9	3.2%



St. Martin Middle School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	89	31.2%
Agree	159	55.8%
Disagree	21	7.4%
Strongly Disagree	2	0.7%
Not Applicable or No Information	14	4.9%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	92	32.3%
Agree	163	57.2%
Disagree	20	7.0%
Strongly Disagree	5	1.8%
Not Applicable or No Information	5	1.8%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	79	27.7%
Agree	178	62.5%
Disagree	16	5.6%
Strongly Disagree	6	2.1%
Not Applicable or No Information	6	2.1%

PF0P0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	74	26.0%
Agree	167	58.6%
Disagree	29	10.2%
Strongly Disagree	4	1.4%
Not Applicable or No Information	11	3.9%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	113	39.6%
Agree	156	54.7%
Disagree	11	3.9%
Strongly Disagree	4	1.4%
Not Applicable or No Information	1	0.4%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	73	25.6%
Agree	131	46.0%
Disagree	35	12.3%
Strongly Disagree	23	8.1%
Not Applicable or No Information	23	8.1%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	60	21.1%
Agree	144	50.5%
Disagree	43	15.1%
Strongly Disagree	10	3.5%
Not Applicable or No Information	28	9.8%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	64	22.5%
Agree	166	58.2%
Disagree	32	11.2%
Strongly Disagree	16	5.6%
Not Applicable or No Information	7	2.5%



St. Martin Middle School

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	66	23.2%
Agree	145	50.9%
Disagree	18	6.3%
Strongly Disagree	7	2.5%
Not Applicable or No Information	49	17.2%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	75	26.3%
Agree	174	61.1%
Disagree	11	3.9%
Strongly Disagree	4	1.4%
Not Applicable or No Information	21	7.4%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	72	25.3%
Agree	172	60.4%
Disagree	10	3.5%
Strongly Disagree	4	1.4%
Not Applicable or No Information	27	9.5%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	66	23.2%
Agree	178	62.5%
Disagree	13	4.6%
Strongly Disagree	5	1.8%
Not Applicable or No Information	23	8.1%

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	68	23.9%
Agree	169	59.3%
Disagree	21	7.4%
Strongly Disagree	8	2.8%
Not Applicable or No Information	19	6.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	67	23.5%
Agree	180	63.2%
Disagree	24	8.4%
Strongly Disagree	4	1.4%
Not Applicable or No Information	10	3.5%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	63	22.1%
Agree	133	46.7%
Disagree	15	5.3%
Strongly Disagree	7	2.5%
Not Applicable or No Information	67	23.5%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	91	31.9%
Agree	172	60.4%
Disagree	10	3.5%
Strongly Disagree	3	1.1%
Not Applicable or No Information	9	3.2%



St. Martin Middle School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	68	23.9%
Agree	144	50.5%
Disagree	16	5.6%
Strongly Disagree	9	3.2%
Not Applicable or No Information	48	16.8%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	89	31.2%
Agree	167	58.6%
Disagree	11	3.9%
Strongly Disagree	5	1.8%
Not Applicable or No Information	13	4.6%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	84	29.5%
Agree	166	58.2%
Disagree	14	4.9%
Strongly Disagree	6	2.1%
Not Applicable or No Information	15	5.3%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	83	29.1%
Agree	160	56.1%
Disagree	14	4.9%
Strongly Disagree	5	1.8%
Not Applicable or No Information	23	8.1%

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	74	26.0%
Agree	176	61.8%
Disagree	9	3.2%
Strongly Disagree	6	2.1%
Not Applicable or No Information	20	7.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	206	72.3%
Cellular network (3G, 4G)	40	14.0%
Other reliable access provider	20	7.0%
I use the WiFi hotspot set up by my school district.	3	1.1%
I have access sometimes, but it is not reliable.	12	4.2%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	45	15.8%
To great extent	67	23.5%
To a moderate extent	125	43.9%
To a small extent	29	10.2%
Not at all	19	6.7%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	65	22.8%
To great extent	96	33.7%
To a moderate extent	93	32.6%
To a small extent	19	6.7%
Not at all	12	4.2%



St. Martin Middle School

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	26	1.6%
Participating in class discussions online	44	2.8%
Completing graded schoolwork	71	4.4%
Working with classmates (group projects)	25	1.6%
Using other resources assigned by teachers	70	4.4%
Watching live instruction from teachers	25	1.6%
Using general education resources (e.g., educational websites, education videos)	58	3.6%
Completing ungraded schoolwork	37	2.3%
Doing schoolwork in mailed or picked up learning packets	30	1.9%
Taking quizzes or tests	54	3.4%
Doing schoolwork online	79	4.9%
Other	21	1.3%
None of the above	133	8.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	118	7.4%
Remote appointments with a counselor or mental health professional	66	4.1%
Remote appointments with a school nurse	17	1.1%
Devices to use for schoolwork	138	8.6%
Meals for students	71	4.4%
Class materials available online	126	7.9%
Mobile hotspots or other ways to access the internet	65	4.1%
School supplies (pencils, paper, etc.)	33	2.1%
Class materials available offline (sent through mail, picked up at school)	69	4.3%
Virtual school events (assemblies, awards ceremonies, graduation)	74	4.6%
Other	17	1.1%
None of the above	36	2.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin Middle School feel that the school does well in keeping students safe, communicating with parents, and maintaining a positive learning environment. One parent said, "I'm happy with St. Martin schools. My kids have been treated very well throughout the years. The teachers really care about the kids on a personal level. Most of the teachers and staff have become part of our family." However, responding parents also feel there is room for improvement in the areas of technology support, curriculum needs, and issues regarding the school uniform policy. Another parent stated, "More instruction in class if needed & listen to the students to see if their request is valid." Additionally, parents noted that tutorial programs, effective classroom teachers, and communication levels have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L		
In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	208	22.8%
Agree	583	64.0%
Disagree	37	4.1%
Strongly Disagree	17	1.9%
Not Applicable or No Information	24	7.5%



St. Martin Middle School

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	154	16.9%
Agree	394	43.2%
Disagree	58	6.4%
Strongly Disagree	24	2.6%
Not Applicable or No Information	281	30.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	320	35.1%
Agree	397	43.6%
Disagree	84	9.2%
Strongly Disagree	39	4.3%
Not Applicable or No Information	71	7.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	153	16.8%
Agree	287	31.5%
Disagree	251	27.6%
Strongly Disagree	95	10.4%
Not Applicable or No Information	125	13.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	123	13.5%
Agree	344	37.8%
Disagree	90	9.9%
Strongly Disagree	41	4.5%
Not Applicable or No Information	313	34.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	276	30.3%
Agree	524	57.5%
Disagree	62	6.8%
Strongly Disagree	22	2.4%
Not Applicable or No Information	27	3.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	223	24.5%
Agree	577	63.3%
Disagree	64	7.0%
Strongly Disagree	17	1.9%
Not Applicable or No Information	30	3.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	154	16.9%
Agree	497	54.6%
Disagree	114	12.5%
Strongly Disagree	41	4.5%
Not Applicable or No Information	105	11.5%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	378	41.5%
Agree	395	43.4%
Disagree	60	6.6%
Strongly Disagree	17	1.9%
Not Applicable or No Information	61	6.7%



St. Martin Middle School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	242	26.6%
Agree	528	58.0%
Disagree	74	8.1%
Strongly Disagree	17	1.9%
Not Applicable or No Information	50	5.5%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	322	35.3%
Agree	445	48.8%
Disagree	86	9.4%
Strongly Disagree	30	3.3%
Not Applicable or No Information	28	3.1%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	250	27.4%
Agree	478	52.5%
Disagree	79	8.7%
Strongly Disagree	45	4.9%
Not Applicable or No Information	59	6.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	198	21.7%
Agree	479	52.6%
Disagree	85	9.3%
Strongly Disagree	17	1.9%
Not Applicable or No Information	132	14.5%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	278	30.5%
Agree	409	44.9%
Disagree	94	10.3%
Strongly Disagree	30	3.3%
Not Applicable or No Information	100	11.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	167	18.3%
Agree	445	48.8%
Disagree	68	7.5%
Strongly Disagree	33	3.6%
Not Applicable or No Information	198	21.7%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	160	17.6%
Agree	424	46.5%
Disagree	129	14.2%
Strongly Disagree	45	4.9%
Not Applicable or No Information	153	16.8%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	228	25.0%
Agree	441	48.4%
Disagree	111	12.2%
Strongly Disagree	79	8.7%
Not Applicable or No Information	52	5.7%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	228	25.0%
Agree	441	48.4%
Disagree	111	12.2%
Strongly Disagree	79	8.7%
Not Applicable or No Information	52	5.7%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	145	15.9%
Agree	524	57.5%
Disagree	55	6.0%
Strongly Disagree	24	2.6%
Not Applicable or No Information	163	17.9%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	141	15.5%
Agree	476	52.3%
Disagree	63	6.9%
Strongly Disagree	26	2.9%
Not Applicable or No Information	205	22.5%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	153	16.8%
Agree	536	58.8%
Disagree	90	9.9%
Strongly Disagree	30	3.3%
Not Applicable or No Information	102	11.2%

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	183	20.1%
Agree	499	54.8%
Disagree	114	12.5%
Strongly Disagree	34	3.7%
Not Applicable or No Information	81	8.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	158	17.3%
Agree	493	54.1%
Disagree	65	7.1%
Strongly Disagree	30	3.3%
Not Applicable or No Information	165	18.1%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	221	24.3%
Agree	384	42.2%
Disagree	180	19.8%
Strongly Disagree	78	8.6%
Not Applicable or No Information	48	5.3%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	174	19.1%
Agree	375	41.2%
Disagree	140	15.4%
Strongly Disagree	93	10.2%
Not Applicable or No Information	129	14.2%



St. Martin Middle School

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	216	23.7%
Agree	520	57.1%
Disagree	78	8.6%
Strongly Disagree	45	4.9%
Not Applicable or No Information	52	5.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	173	19.0%
Agree	374	41.1%
Disagree	116	12.7%
Strongly Disagree	85	9.3%
Not Applicable or No Information	163	17.9%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	279	30.6%
Agree	502	55.1%
Disagree	64	7.0%
Strongly Disagree	29	3.2%
Not Applicable or No Information	37	4.1%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	201	22.1%
Agree	452	49.6%
Disagree	128	14.1%
Strongly Disagree	67	7.4%
Not Applicable or No Information	63	6.9%

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	188	20.6%
Agree	476	52.3%
Disagree	109	12.0%
Strongly Disagree	40	4.4%
Not Applicable or No Information	98	10.8%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	261	28.6%
Agree	501	55.0%
Disagree	83	9.1%
Strongly Disagree	34	3.7%
Not Applicable or No Information	32	3.5%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	215	23.6%
Agree	531	58.3%
Disagree	67	7.4%
Strongly Disagree	25	2.7%
Not Applicable or No Information	73	8.0%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	116	12.7%
To great extent	275	30.2%
To a moderate extent	313	34.4%
To a small extent	123	13.5%
Not at all	84	9.2%



St. Martin Middle School

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	163	17.9%
To great extent	312	34.2%
To a moderate extent	314	34.5%
To a small extent	80	8.8%
Not at all	42	4.6%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	172	18.9%
Participating in class discussions online	185	20.3%
Completing graded schoolwork	414	45.4%
Working with classmates (group projects)	235	25.8%
Using other resources assigned by teachers	350	38.4%
Watching live instruction from teachers	150	16.5%
Using general education resources (e.g., educational websites, education videos)	337	37.0%
Completing ungraded schoolwork	347	38.1%
Doing schoolwork in mailed or picked up learning packets	171	18.8%
Taking quizzes or tests	349	38.3%
Doing schoolwork online	315	34.6%
Other	197	21.6%
None of the above	271	29.7%



CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	483	53.0%
Remote appointments with a counselor or mental health professional	268	29.4%
Remote appointments with a school nurse	162	17.8%
Devices to use for schoolwork	567	62.2%
Meals for students	393	43.1%
Class materials available online	391	42.9%
Mobile hotspots or other ways to access the internet	484	53.1%
School supplies (pencils, paper, etc.)	454	49.8%
Class materials available offline (sent through mail, picked up at school)	358	39.3%
Virtual school events (assemblies, awards ceremonies, graduation)	408	44.8%
Other	231	25.4%
None of the above	80	8.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin Middle School feel the school does a good job in communicating with students on a 1:1 level, caring for student needs, and maintaining a positive learning environment suitable for learning. One student said, “Our school district helps students out if we need it, whether the counselor, principals, or the teachers. They are really helpful most of the time.” However, respondents also feel that there is room for improvement in the areas of tutoring, dress code policy, and choice within cafeteria selections. Another student stated, “The school district should get rid of iReady because it teaches only the hard way to do things and makes everything more complicated than it should be.”



SECTION 15

ST. MARTIN HIGH SCHOOL

INTRODUCTION

St. Martin High School is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2021, it housed one thousand, two hundred forty-nine (1249) students in ninth through twelfth grades (9-12). According to the school website, the school supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.” Students at SMHS may choose a traditional diploma route or



opt for Distinguished Academic, Academic, or Career and/or Career and Technical Endorsements. A wide selection of Advanced Placement and Dual Credit courses are available.

ENROLLMENT

ST. MARTIN HIGH SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	1267	1323	1303	1302	1284	1249
GR_9	378	376	334	350	319	332
GR_10	358	347	337	330	350	278
GR_11	264	332	300	303	307	338
GR_12	252	250	312	293	283	275
SEC_SPED	12	15	*	*	25	26

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 192: 2016-2021 St. Martin High School Enrollment

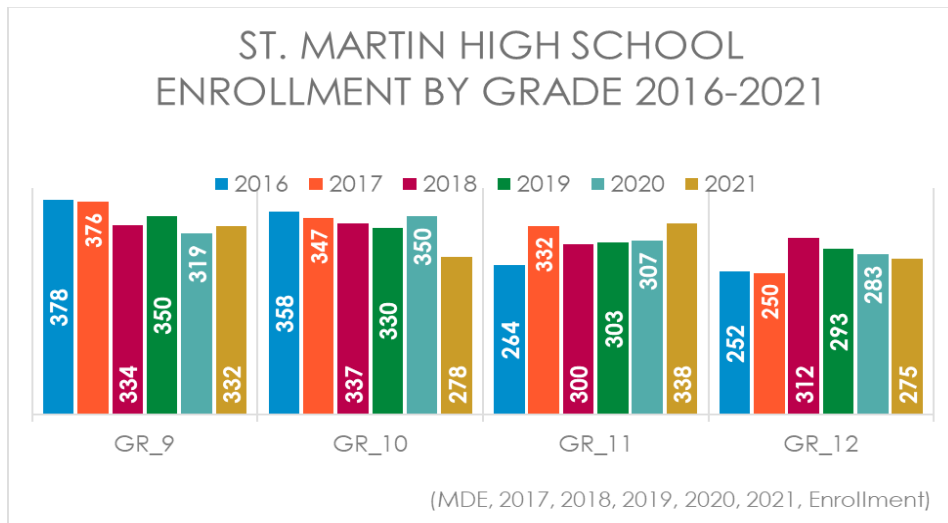


Figure 193: 2016-2021 St. Martin High School Enrollment by Grade

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN HIGH SCHOOL CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	% CHANGE
ALL	1267	1249	-18	↓ -1.4%
GR_9	378	332	-46	↓ -12.2%
GR_10	358	278	-80	↓ -22.3%
GR_11	264	338	74	↑ 28.0%
GR_12	252	275	23	↑ 9.1%
SEC_SPED	12	26	14	↑ 116.7%

Figure 194: 2016-2021 St. Martin High School Change in Enrollment

ST. MARTIN HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	1267	1323	1303	1302	1284	1249
FEMALE	638	643	622	632	606	596
MALE	629	680	681	670	678	653
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	110	111	107	99	111	115
BLACK OR AFRICAN AMERICAN	271	302	305	292	278	263
HISPANIC OR LATINO	52	61	55	58	55	65
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	*
TWO OR MORE RACES	*	*	*	*	14	15
WHITE	831	843	829	844	819	783
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 195: 2016-2021 St. Martin High School Enrollment by Demographic Group

ATTENDANCE

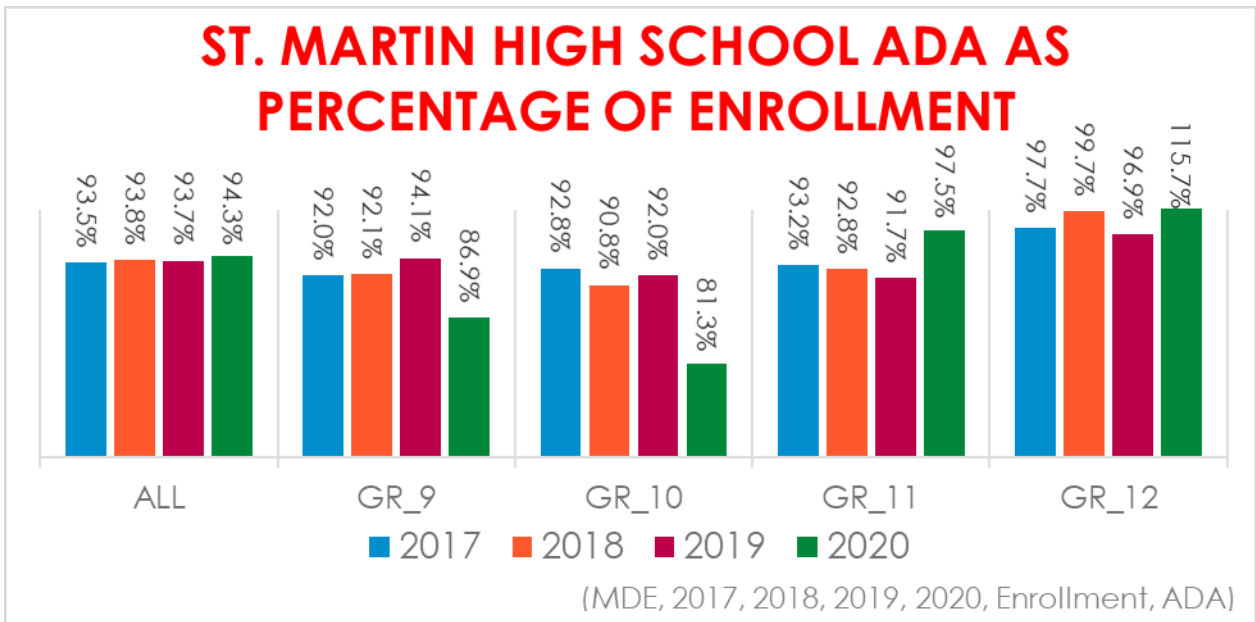


Figure 196: 2017-2020 St. Martin High School Average Daily Attendance as Percentage of Enrollment



St. Martin High School

ST. MARTIN HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020
ALL	93.0%	93.5%	93.8%	93.7%	94.3%
GR_9	92.5%	92.0%	92.1%	94.1%	86.9%
GR_10	93.3%	92.8%	90.8%	92.0%	81.3%
GR_11	90.9%	93.2%	92.8%	91.7%	97.5%
GR_12	95.8%	97.7%	99.7%	96.9%	115.7%
SEC_SPED	87.5%	88.0%			91.2%

Figure 197: 2016-2020 St. Martin High School ADA as Percentage of Enrollment: Heat Map

ST. MARTIN HIGH SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP

(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)

	2017	2018	2019
ALL	16.5%	19.5%	16.9%
FEMALE	NA	17.2%	17.0%
MALE	NA	21.6%	16.7%
AMERICAN	NA	<5%	<5%
ASIAN	NA	5.4%	<5%
BLACK OR AFRICAN AMERICAN	NA	17.5%	14.2%
HISPANIC OR LATINO	NA	22.6%	21.3%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	21.6%	19.1%	19.1%
STUDENTS WITH DISABILITIES	29.1%	20.5%	20.5%
STUDENTS WITHOUT DISABILITIES	18.6%	16.5%	16.5%
ENGLISH LEARNERS	20.9%	17.0%	17.0%

Figure 198: 2017-2019 St. Martin High School Chronic Absence by Demographic Group

ACCOUNTABILITY

ST. MARTIN HIGH SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	A	↓	B	→	B
POINTS	766	↓	704.0	↓	685.0

ELA/READING

	2017		2018		2019
PROFICIENCY	57.4%	↓	55.0%	↓	47.3%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	90.3%	↓	77.3%	↓	65.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	101.1%	↓	69.6%	↓	66.4%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	46.4%	↓	42.0%	↑	52.4%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	84.4%	↓	77.1%	↑	79.2%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	88.5%	↓	86.5%	↑	94.6%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 199: 2017-2019 St. Martin High School Accountability: ELA and MATH



ST. MARTIN HIGH SCHOOL

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	68.5%	↑	69.1%	↓	65.4%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	71.5%	→	71.5%	↓	70.5%
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	↑	18.5%	↓	17.2%
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

OTHER

	2017		2018		2019
GRADUATION RATE	88.2%	↓	88.1%	↓	87.5%
STATE	32.9%		83.0%		84.0%
ACCELERATION	50.3%	↑	51.8%	↑	58.2%
STATE	58.7%		58.2%		65.9%
COLLEGE/ CAREER READINESS	52.0%	↑	58.1%	↓	49.1%
STATE	32.4%		38.1%		37.4%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 200: 2017-2019 St. Martin High School Accountability: Other



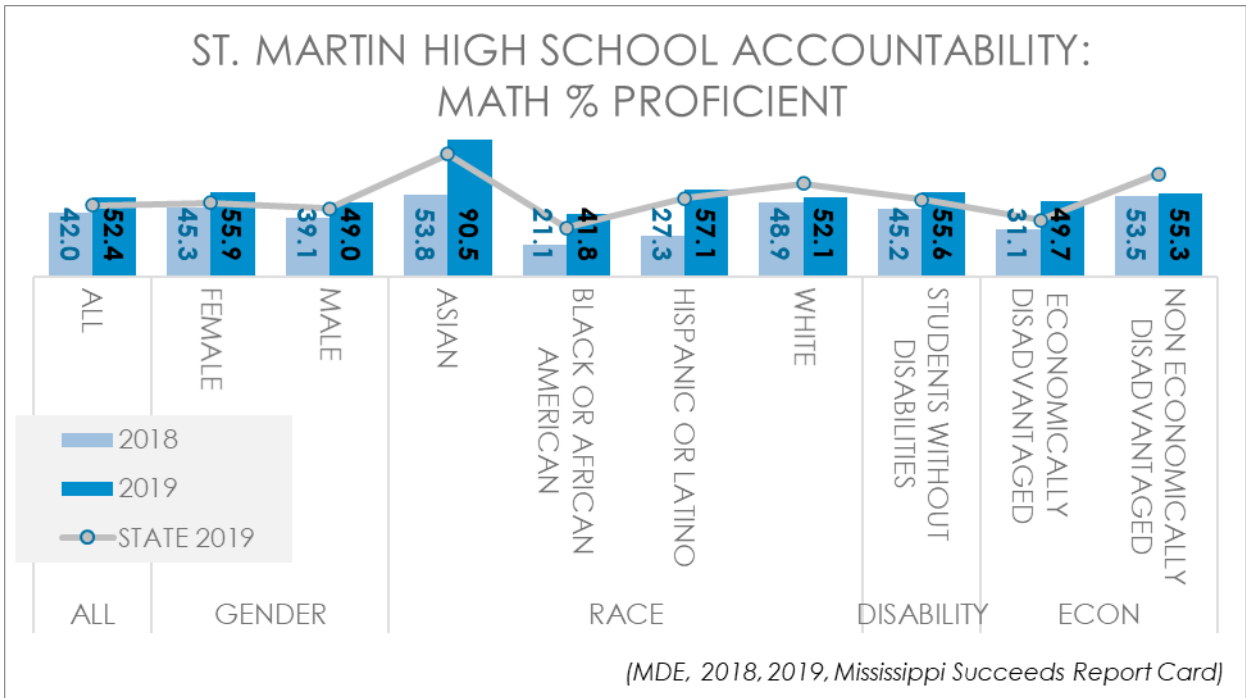


Figure 201: 2018-2019 St. Martin High School Accountability Math % Proficient

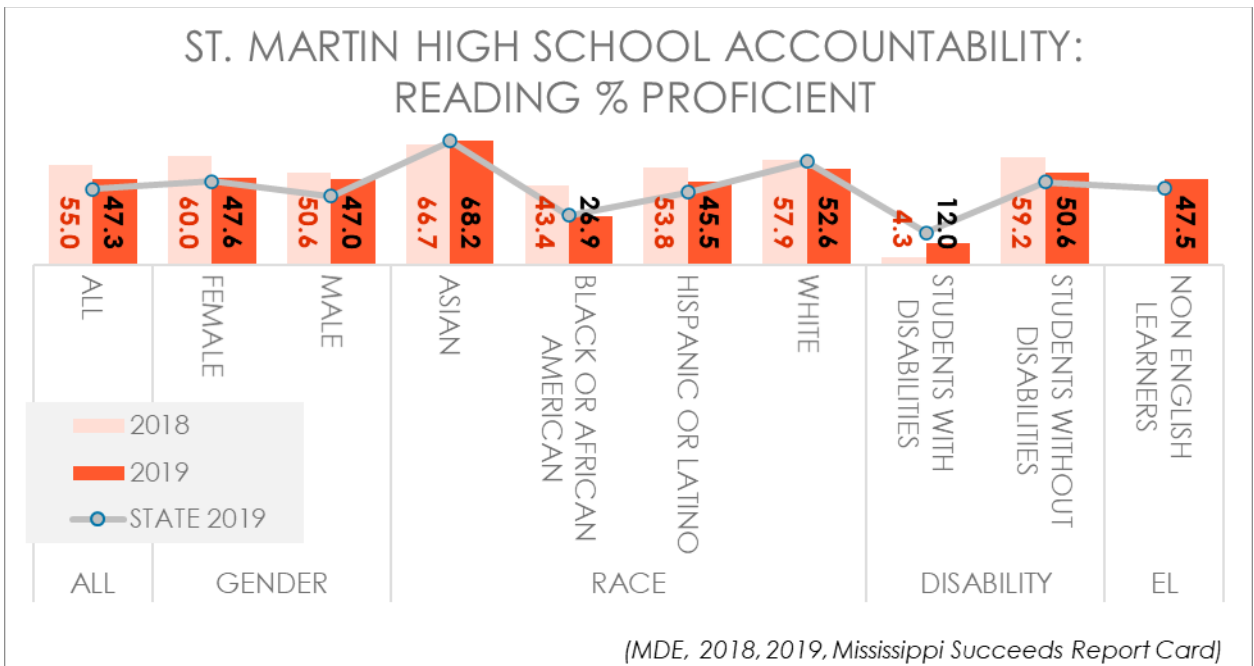


Figure 202: 2018-2019 St. Martin High School Accountability: Reading % Proficient



St. Martin High School

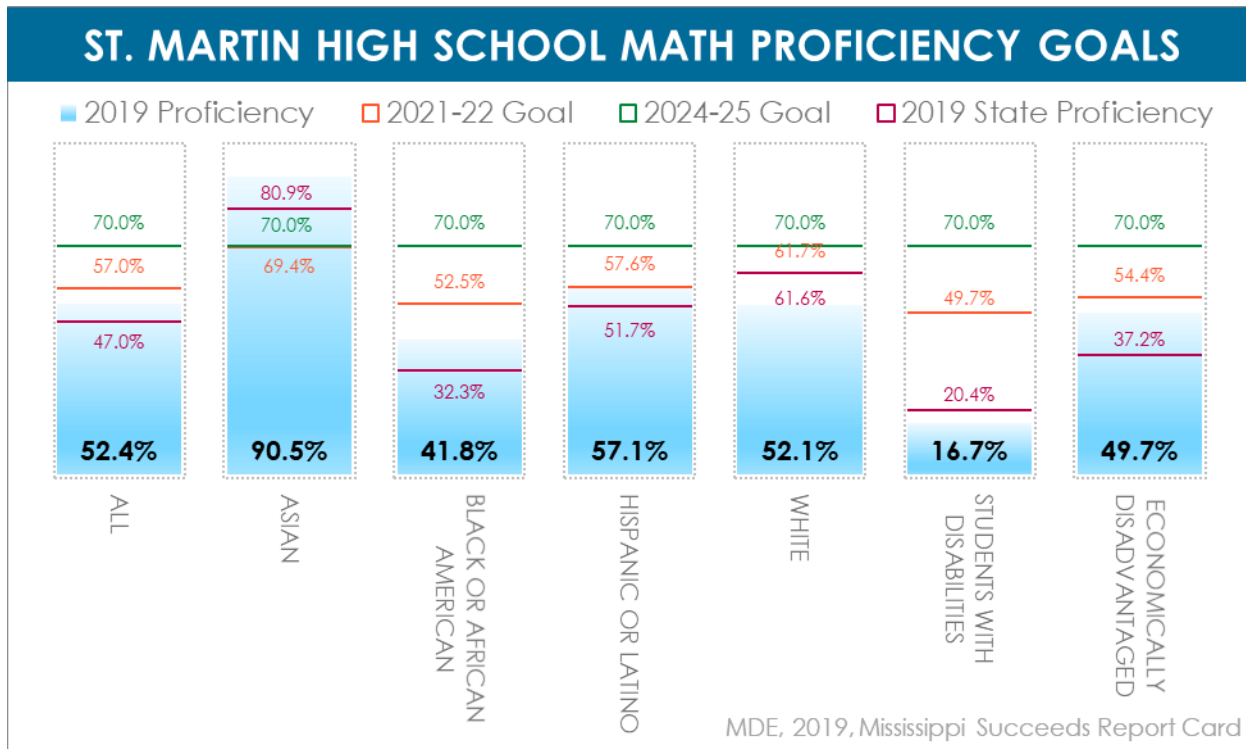


Figure 203: St. Martin High School Math Proficiency Goals

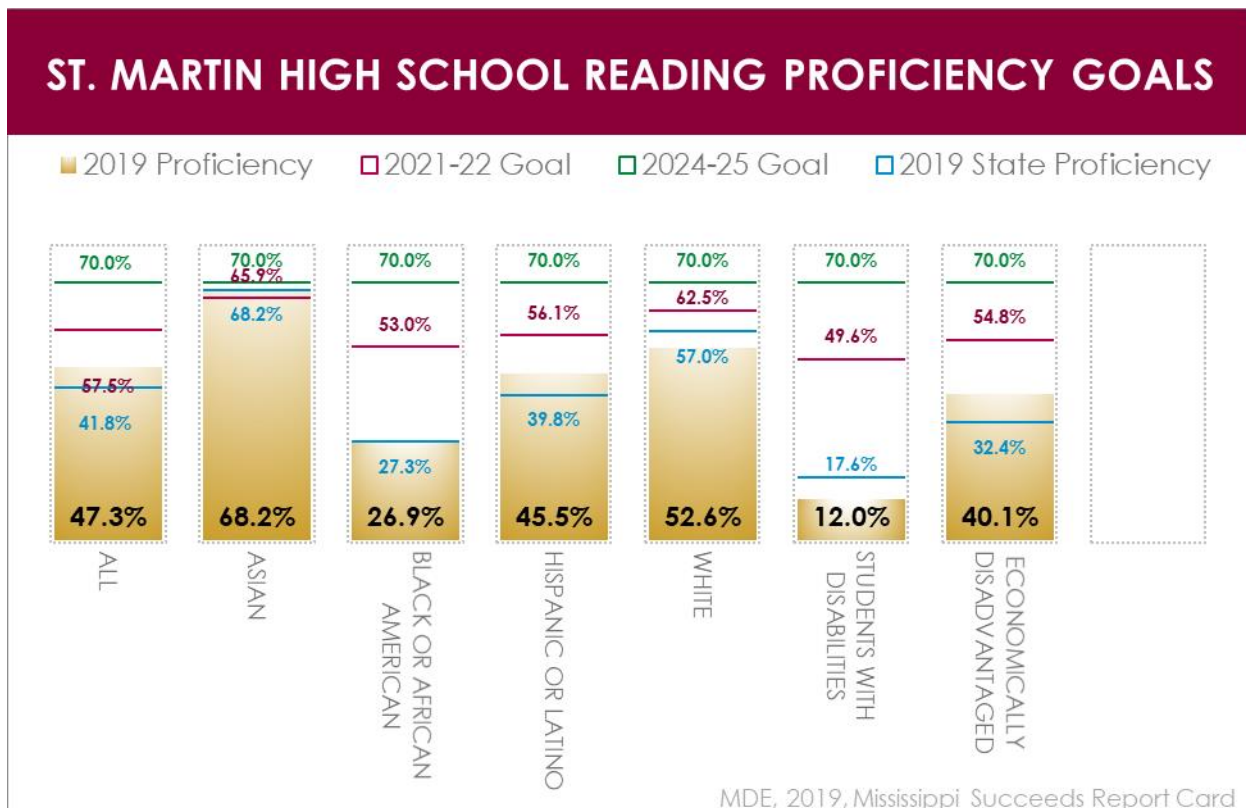


Figure 204: St. Martin High School Reading Proficiency Goals

PERSONNEL

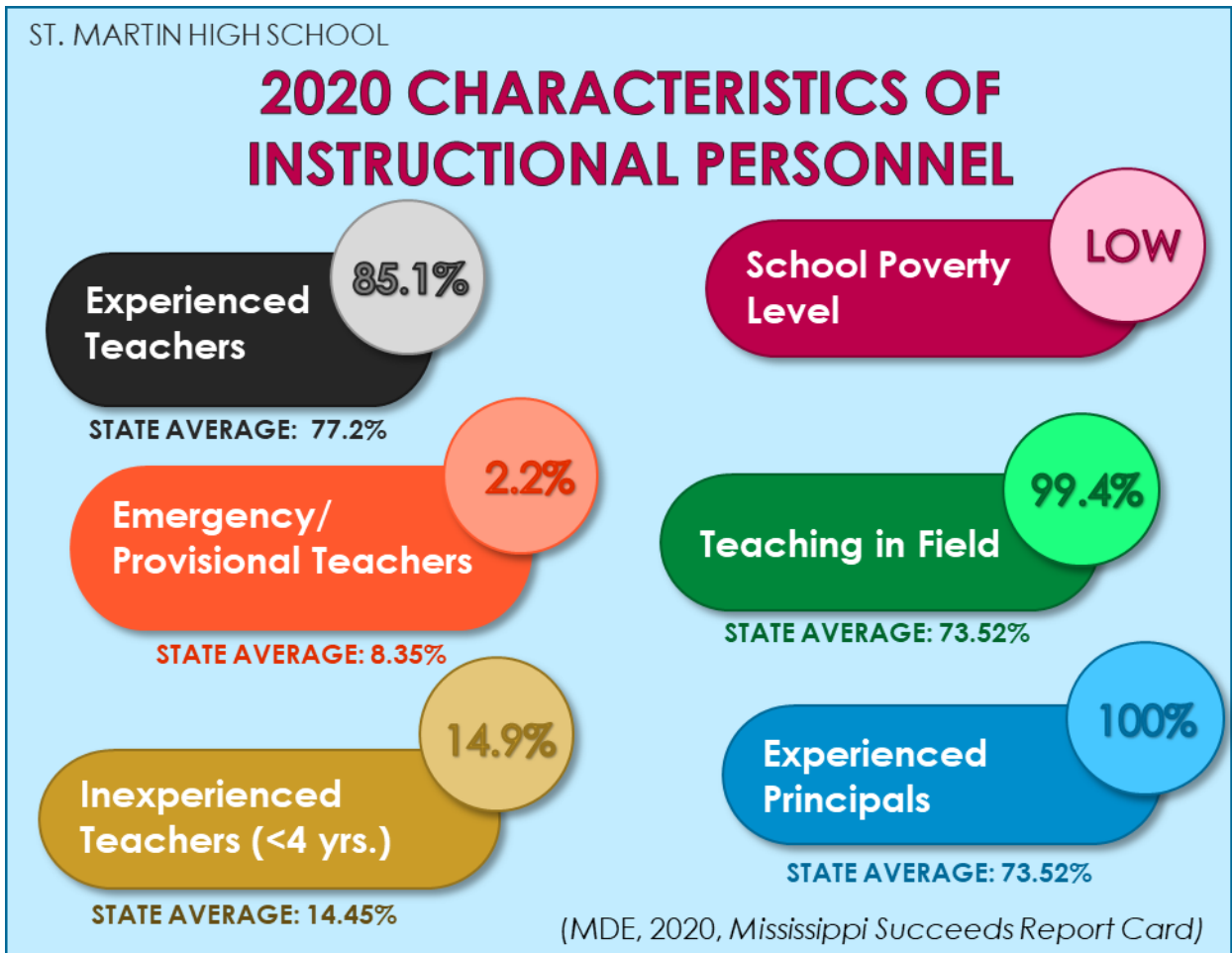


Figure 205: 2020 St. Martin High School Characteristics of Instructional Personnel

NEWS

MIGUEL CARDONA HAS BEEN CONFIRMED AS U. S. EDUCATION SECRETARY

(MARCH 1, 2021) CARDONA IS A FORMER CONNECTICUT FOURTH-GRADE TEACHER, PRINCIPAL, ASSISTANT SUPERINTENDENT, AND STATE COMMISSIONER. AT HIS CONFIRMATION HEARING LAST MONTH, CARDONA PLEDGED TO PROVIDE CLEAR REOPENING GUIDANCE, BASED ON SCIENCE, AND SAID HE BELIEVES THE STRATEGY SHOULD CALL FOR INCREASED SURVEILLANCE COVID TESTING FOR EDUCATORS AS WELL AS GIVING THEM PRIORITY TO RECEIVE THE VACCINE (Lobosco, 2021).



ASSESSMENT

ACT

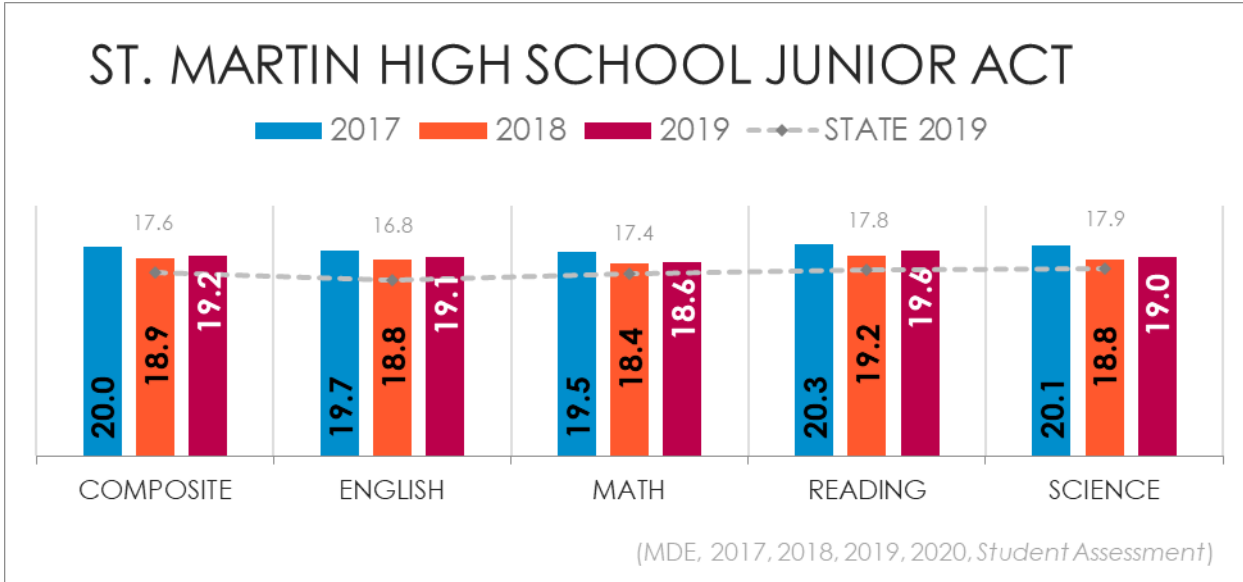


Figure 206: 2017-2019 St. Martin High School Junior ACT

MAAP

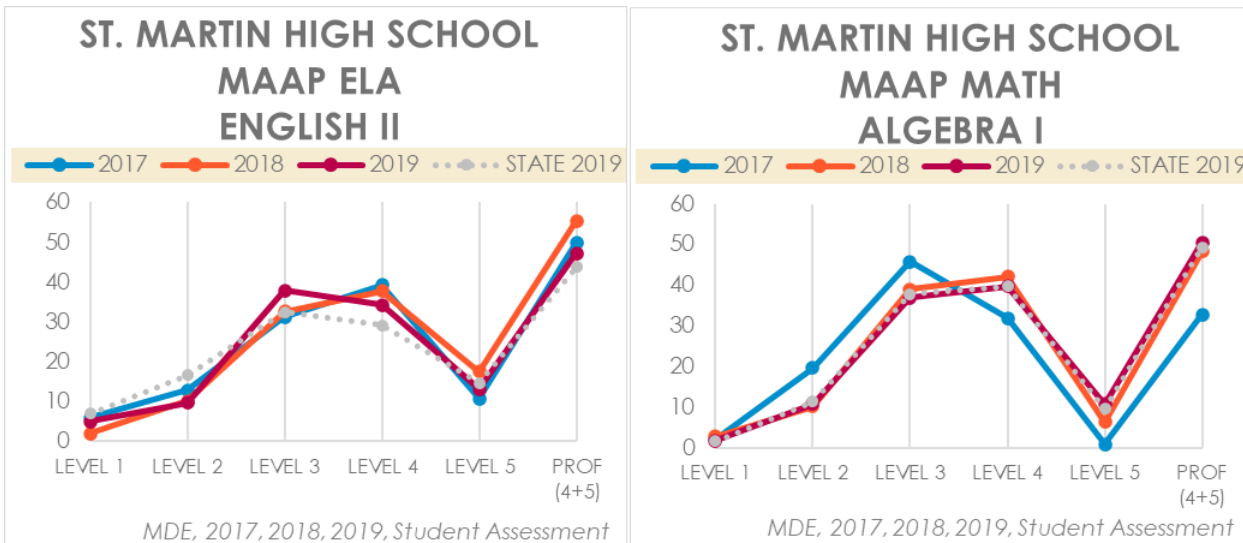


Figure 207: 2017-2019 St. Martin High School MAAP ELA and Math English II and Algebra I

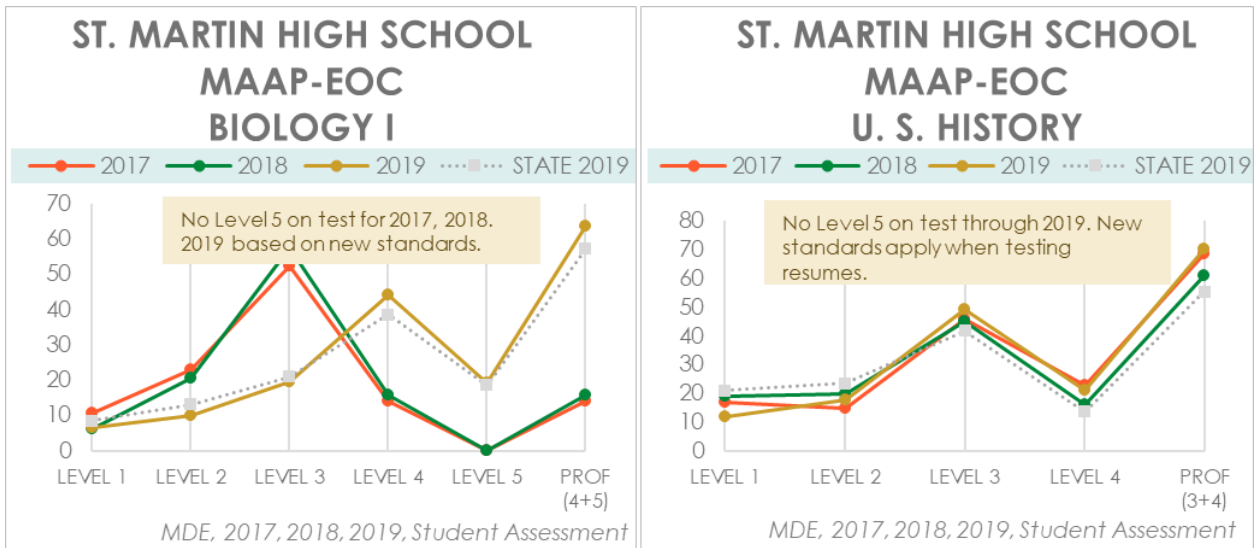


Figure 208: 2017-2019 St. Martin High School MAAP-EOC Biology I and U. S. History

SMHS COVID-SAFETY PLAN

- Grab n’ Go Breakfast-students report to 1st block after grabbing breakfast or arriving on campus
- No Break
- Staggered release of classes each block
- One directional flow matriculating on campus
- Restroom use during class and lunch only with limited number in facilities at once
- Added 4th lunch wave to allow for social distancing
- Only 4 students at each cafeteria/ courtyard table at a time
- End of the day dismissal will be staggered among parent pick-up-walkers-drivers with bus riders being called in groups of 3 buses
- Until further notice, no field trips or large organized activities on campus
- Student desks/work areas sanitized between each class
- Sanitizer readily available in classrooms and throughout campus
- All staff will wear masks and students strongly encouraged

- * Amped-up cleaning by custodial staff
- * Using all available space in classroom to separate students
- * No sharing of supplies
- * Group work limited to digital participation
- * Temperature checks during 1st block and as warranted
- * Masks/goggles required while participating in science labs
- * Capacity limit to allow for social distancing in library
- * When they arrive, sneeze guards placed in all computer based classrooms
- * Creation of quarantine room
- * Use of digital calculators
- * Sanitizing hands before and after class
- * Purchased water bottle fillers for all water fountains for hands-free use



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. One hundred five (105) faculty and staff members, two hundred ninety-one (291) parents, and six hundred ninety(690) students responded to the survey.

ST. MARTIN HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	68	64.8%
Agree	33	31.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	65	61.9%
Agree	31	29.5%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	3.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	76	72.4%
Agree	22	21.0%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	74	70.5%
Agree	23	21.9%
Disagree	2	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	12.4%
Agree	9	8.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	79	75.2%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	40	38.1%
Supporting college and career counseling	35	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	48	45.7%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	31	29.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	28	26.7%



St. Martin High School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	22	21.0%
Providing school-based mental health services and counseling	54	51.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	18	17.1%
Establishing or improving dropout prevention	16	15.2%
Supporting re-entry programs and transition services for Justice-involved youth	16	15.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	38	36.2%
Implementing systems and practices to prevent bullying and harassment	22	21.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	34	32.4%
Establishing community partnerships	23	21.9%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	42	40.0%
Building technological capacity and infrastructure	61	58.1%
Carrying out innovative blended learning projects	16	15.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	47	44.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	26	24.8%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	42	40.0%
Expedited evaluation services for students with limited English	29	27.6%
Expedited evaluation services for gifted and talented students	25	23.8%
Additional academic support	46	43.8%
Tutoring	34	32.4%
Enrichment educational services	19	18.1%
Counseling	53	50.5%
Mentors	38	36.2%
School supplies	65	61.9%
School uniforms	60	57.1%
Dental referrals	45	42.9%
Medical referrals	53	50.5%
Bullying assistance	22	21.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	55	52.4%
Agree	43	41.0%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	56	53.3%
Agree	43	41.0%
Disagree	1	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%



St. Martin High School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	62	59.0%
Agree	37	35.2%
Disagree	2	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	47	44.8%
Agree	52	49.5%
Disagree	2	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	53	50.5%
Agree	44	41.9%
Disagree	2	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	52	49.5%
Agree	45	42.9%
Disagree	3	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.0%

CIT0000Q0064D2L

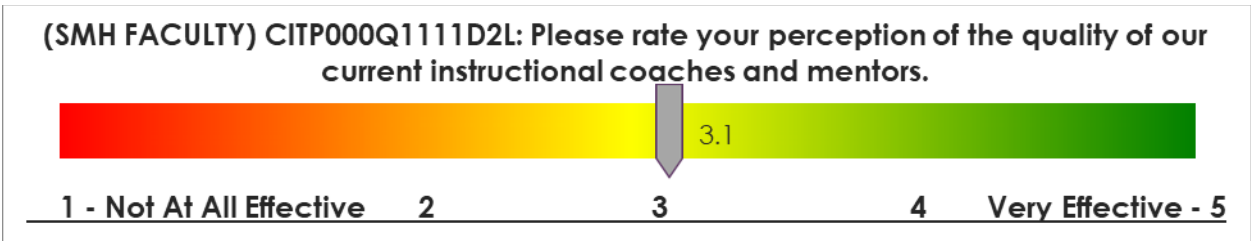
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	44	41.9%
Agree	50	47.6%
Disagree	4	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.9%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	51	48.6%
Agree	30	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	20	19.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	56	53.3%
Agree	40	38.1%
Disagree	5	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	8	7.6%
Agree	46	43.8%
Disagree	37	35.2%
Strongly Disagree	5	4.8%
Not Applicable or No Information	5	4.8%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	37	35.2%
Agree	53	50.5%
Disagree	3	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	7.6%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	56	53.3%
Agree	42	40.0%
Disagree	2	1.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	44	41.9%
Agree	45	42.9%
Disagree	10	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	40	38.1%
Agree	51	48.6%
Disagree	3	2.9%
Strongly Disagree	1	1.0%
Not Applicable or No Information	6	5.7%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	30	28.6%
Agree	46	43.8%
Disagree	20	19.0%
Strongly Disagree	3	2.9%
Not Applicable or No Information	2	1.9%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	41	39.0%
Agree	48	45.7%
Disagree	4	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	7.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	25	23.8%
Agree	64	61.0%
Disagree	10	9.5%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%



St. Martin High School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	48	45.7%
Agree	42	40.0%
Disagree	6	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	4.8%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	61	58.1%
Agree	38	36.2%
Disagree	2	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	44	41.9%
Agree	49	46.7%
Disagree	5	4.8%
Strongly Disagree	1	1.0%
Not Applicable or No Information	2	1.9%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	45	42.9%
Agree	51	48.6%
Disagree	4	3.8%
Strongly Disagree	1	1.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	56	53.3%
Agree	42	40.0%
Disagree	1	1.0%
Strongly Disagree	1	1.0%
Not Applicable or No Information	1	1.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	57	54.3%
Agree	35	33.3%
Disagree	5	4.8%
Strongly Disagree	3	2.9%
Not Applicable or No Information	1	1.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	21	20.0%
Agree	44	41.9%
Disagree	27	25.7%
Strongly Disagree	8	7.6%
Not Applicable or No Information	1	1.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	57	54.3%
Agree	36	34.3%
Disagree	6	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.9%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	19	18.1%
To great extent	33	31.4%
To a moderate extent	38	36.2%
To a small extent	8	7.6%
Not at all	3	2.9%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	24	22.9%
To great extent	37	35.2%
To a moderate extent	28	26.7%
To a small extent	11	10.5%
Not at all	1	1.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	35	33.3%
To great extent	40	38.1%
To a moderate extent	20	19.0%
To a small extent	6	5.7%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	78	74.3%
Remote appointments with a counselor or mental health professional	47	44.8%
Remote appointments with a school nurse	11	10.5%
Devices to use for schoolwork	76	72.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	58	55.2%
Class materials available online	55	52.4%
Mobile hotspots or other ways to access the internet	74	70.5%
School supplies (pencils, paper, etc.)	25	23.8%
Class materials available offline (sent through mail, picked up at school)	35	33.3%
Virtual school events (assemblies, awards ceremonies, graduation)	33	31.4%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	66	62.9%
Monitoring student progress	85	81.0%
Monitoring student attendance	49	46.7%
Grading schoolwork	72	68.6%
None of the above	7	6.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	20	19.0%
Doing live lessons	38	36.2%
Supporting parents	24	22.9%
Figuring out how to approach distance learning	49	46.7%
Finding enough work for students to do	10	9.5%
"Absent" students for online lessons or check-ins	41	39.0%
Keeping my students engaged in learning	43	41.0%
Time management	29	27.6%
Recording and posting lessons	28	26.7%
Using the online platform	30	28.6%



St. Martin High School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	36	34.3%
Maintaining communication with students	32	30.5%
Converting offline materials into online resources	47	44.8%
Maintaining a good work-life balance	43	41.0%
Maintaining professional relationships with colleagues	16	15.2%
Keeping up with grading	29	27.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin High School feel that the school does well supporting teachers and students, rewarding student success, and communicating among stakeholders. One faculty member said, “I think we do a good job of seeing the whole student and working to find what will work for that student.” However, respondents also feel there is room for improvement in the areas of technology needs, classroom space, and facility needs. Another faculty member stated, “The district needs to realize St. Martin is not Vancleave or East Central. We have a diverse population. Our needs are different from the other schools.” Additionally, faculty members noted that cross curricular activities, response timeliness, and strategy sharing have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	114	39.2%
Agree	164	56.4%
Disagree	3	1.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	8	2.7%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	90	30.9%
Agree	136	46.7%
Disagree	11	3.8%
Strongly Disagree	5	1.7%
Not Applicable or No Information	49	16.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	159	54.6%
Agree	107	36.8%
Disagree	6	2.1%
Strongly Disagree	5	1.7%
Not Applicable or No Information	14	4.8%



St. Martin High School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	139	47.8%
Agree	125	43.0%
Disagree	21	7.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	2.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	54	18.6%
Agree	94	32.3%
Disagree	16	5.5%
Strongly Disagree	3	1.0%
Not Applicable or No Information	124	42.6%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	117	40.2%
Supporting college and career counseling	167	57.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	137	47.1%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	116	39.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	101	34.7%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	93	32.0%
Providing school-based mental health services and counseling	168	57.7%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	66	22.7%
Establishing or improving dropout prevention	90	30.9%
Supporting re-entry programs and transition services for Justice-involved youth	46	15.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	103	35.4%
Implementing systems and practices to prevent bullying and harassment	129	44.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	115	39.5%
Establishing community partnerships	68	23.4%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	158	54.3%
Building technological capacity and infrastructure	131	45.0%
Carrying out innovative blended learning projects	76	26.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	126	43.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	104	35.7%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	57	19.6%
Computer Classes	79	27.1%



St. Martin High School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	63	21.6%
Discipline	58	19.9%
Drug/Alcohol Awareness	78	26.8%
English as a Second Language (6)	41	14.1%
Health Classes	54	18.6%
Literacy Classes	34	11.7%
Math Classes	57	19.6%
Parent-to-School Relationships	70	24.1%
Parent/Child Communication	91	31.3%
Preparing for College	155	53.3%
Parenting Workshops	48	16.5%
Social Media Classes	44	15.1%
Stress/Anger Management	98	33.7%
Understanding College- and Career-Ready Standards	143	49.1%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	80	27.5%
Parental advisory committees	34	11.7%
PTO/PTA meetings and activities	23	7.9%
Ways to help at the classroom level	84	28.9%
Other ways to get involved in my school (district)	70	24.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	48	16.5%
Very likely	104	35.7%
Moderately likely	84	28.9%
Slightly likely	45	15.5%
Not at all likely	10	3.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	84	28.9%
Agree	175	60.1%
Disagree	21	7.2%
Strongly Disagree	2	0.7%
Not Applicable or No Information	9	3.1%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	81	27.8%
Agree	181	62.2%
Disagree	16	5.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	11	3.8%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	79	27.1%
Agree	179	61.5%
Disagree	16	5.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	15	5.2%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	94	32.3%
Agree	170	58.4%
Disagree	16	5.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	9	3.1%

St. Martin High School

CITPSCAQ0044D2L

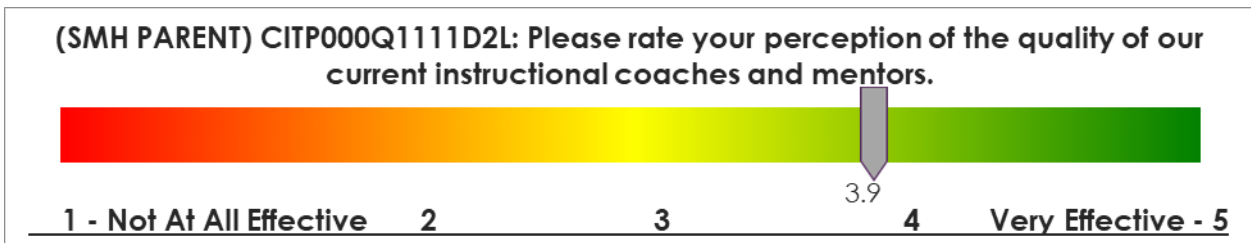
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	86	29.6%
Agree	156	53.6%
Disagree	30	10.3%
Strongly Disagree	5	1.7%
Not Applicable or No Information	14	4.8%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	80	27.5%
Agree	176	60.5%
Disagree	21	7.2%
Strongly Disagree	4	1.4%
Not Applicable or No Information	10	3.4%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	81	27.8%
Agree	173	59.5%
Disagree	25	8.6%
Strongly Disagree	6	2.1%
Not Applicable or No Information	6	2.1%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	89	30.6%
Agree	169	58.1%
Disagree	19	6.5%
Strongly Disagree	3	1.0%
Not Applicable or No Information	11	3.8%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	89	30.6%
Agree	173	59.5%
Disagree	17	5.8%
Strongly Disagree	6	2.1%
Not Applicable or No Information	6	2.1%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	73	25.1%
Agree	180	61.9%
Disagree	25	8.6%
Strongly Disagree	9	3.1%
Not Applicable or No Information	4	1.4%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	67	23.0%
Agree	176	60.5%
Disagree	34	11.7%
Strongly Disagree	4	1.4%
Not Applicable or No Information	10	3.4%



St. Martin High School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	109	37.5%
Agree	164	56.4%
Disagree	12	4.1%
Strongly Disagree	2	0.7%
Not Applicable or No Information	4	1.4%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	73	25.1%
Agree	151	51.9%
Disagree	29	10.0%
Strongly Disagree	19	6.5%
Not Applicable or No Information	19	6.5%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	60	20.6%
Agree	162	55.7%
Disagree	46	15.8%
Strongly Disagree	7	2.4%
Not Applicable or No Information	16	5.5%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	67	23.0%
Agree	158	54.3%
Disagree	45	15.5%
Strongly Disagree	13	4.5%
Not Applicable or No Information	8	2.7%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	71	24.4%
Agree	149	51.2%
Disagree	20	6.9%
Strongly Disagree	9	3.1%
Not Applicable or No Information	42	14.4%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	78	26.8%
Agree	181	62.2%
Disagree	10	3.4%
Strongly Disagree	1	0.3%
Not Applicable or No Information	21	7.2%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	77	26.5%
Agree	174	59.8%
Disagree	16	5.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	22	7.6%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	71	24.4%
Agree	182	62.5%
Disagree	11	3.8%
Strongly Disagree	4	1.4%
Not Applicable or No Information	23	7.9%



St. Martin High School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	73	25.1%
Agree	172	59.1%
Disagree	27	9.3%
Strongly Disagree	3	1.0%
Not Applicable or No Information	16	5.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	69	23.7%
Agree	173	59.5%
Disagree	35	12.0%
Strongly Disagree	6	2.1%
Not Applicable or No Information	8	2.7%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	69	23.7%
Agree	150	51.5%
Disagree	21	7.2%
Strongly Disagree	10	3.4%
Not Applicable or No Information	41	14.1%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	87	29.9%
Agree	186	63.9%
Disagree	11	3.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	6	2.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	71	24.4%
Agree	148	50.9%
Disagree	25	8.6%
Strongly Disagree	7	2.4%
Not Applicable or No Information	40	13.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	87	29.9%
Agree	190	65.3%
Disagree	7	2.4%
Strongly Disagree	3	1.0%
Not Applicable or No Information	4	1.4%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	85	29.2%
Agree	159	54.6%
Disagree	26	8.9%
Strongly Disagree	6	2.1%
Not Applicable or No Information	15	5.2%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	96	33.0%
Agree	170	58.4%
Disagree	13	4.5%
Strongly Disagree	5	1.7%
Not Applicable or No Information	7	2.4%



St. Martin High School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	80	27.5%
Agree	169	58.1%
Disagree	18	6.2%
Strongly Disagree	5	1.7%
Not Applicable or No Information	19	6.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	187	64.3%
Cellular network (3G, 4G)	42	14.4%
Other reliable access provider	22	7.6%
I use the WiFi hotspot set up by my school district.	4	1.4%
I have access sometimes, but it is not reliable.	24	8.2%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	40	13.7%
To great extent	83	28.5%
To a moderate extent	122	41.9%
To a small extent	34	11.7%
Not at all	12	4.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	66	22.7%
To great extent	124	42.6%
To a moderate extent	80	27.5%
To a small extent	13	4.5%
Not at all	8	2.7%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	40	2.5%
Participating in class discussions online	53	3.3%
Completing graded schoolwork	96	6.0%
Working with classmates (group projects)	35	2.2%
Using other resources assigned by teachers	69	4.3%
Watching live instruction from teachers	31	1.9%
Using general education resources (e.g., educational websites, education videos)	65	4.1%
Completing ungraded schoolwork	54	3.4%
Doing schoolwork in mailed or picked up learning packets	31	1.9%
Taking quizzes or tests	69	4.3%
Doing schoolwork online	104	6.5%
Other	16	1.0%
None of the above	114	7.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	133	8.3%
Remote appointments with a counselor or mental health professional	83	5.2%
Remote appointments with a school nurse	24	1.5%
Devices to use for schoolwork	142	8.9%
Meals for students	77	4.8%
Class materials available online	147	9.2%
Mobile hotspots or other ways to access the internet	89	5.6%
School supplies (pencils, paper, etc.)	42	2.6%
Class materials available offline (sent through mail, picked up at school)	79	4.9%
Virtual school events (assemblies, awards ceremonies, graduation)	77	4.8%
Other	19	1.2%
None of the above	25	1.6%



St. Martin High School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin High School feel that the school does well in communicating with parents, providing classroom resources, and keeping students safe. One parent said, “Our school does well following the CDC guidelines. So far St Martin High has been very safe and understanding to students and parents. St Martin is the best school.” However, responding parents also feel there is room for improvement in the areas of technology integration, bullying prevention, and assistance for students with special needs. Another parent stated, “I feel like our facilities have been neglected over the years.” Additionally, parents noted that experience, communication, and counseling opportunities have contributed to the level of effectiveness for current instructional coaches and mentors.

ST. MARTIN HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	140	20.3%
Agree	476	69.0%
Disagree	43	6.2%
Strongly Disagree	12	1.7%
Not Applicable or No Information	19	2.8%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	125	18.1%
Agree	396	57.4%
Disagree	66	9.6%
Strongly Disagree	19	2.8%
Not Applicable or No Information	84	12.2%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	186	27.0%
Agree	296	42.9%
Disagree	74	10.7%
Strongly Disagree	59	8.6%
Not Applicable or No Information	75	10.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	157	22.8%
Agree	263	38.1%
Disagree	175	25.4%
Strongly Disagree	38	5.5%
Not Applicable or No Information	57	8.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	56	8.1%
Agree	222	32.2%
Disagree	119	17.2%
Strongly Disagree	36	5.2%
Not Applicable or No Information	257	37.2%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	133	19.3%
Agree	426	61.7%
Disagree	102	14.8%
Strongly Disagree	17	2.5%
Not Applicable or No Information	12	1.7%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	117	17.0%
Agree	427	61.9%
Disagree	109	15.8%
Strongly Disagree	19	2.8%
Not Applicable or No Information	18	2.6%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	112	16.2%
Agree	392	56.8%
Disagree	121	17.5%
Strongly Disagree	31	4.5%
Not Applicable or No Information	34	4.9%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	225	32.6%
Agree	338	49.0%
Disagree	87	12.6%
Strongly Disagree	18	2.6%
Not Applicable or No Information	22	3.2%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	160	23.2%
Agree	421	61.0%
Disagree	75	10.9%
Strongly Disagree	16	2.3%
Not Applicable or No Information	18	2.6%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	187	27.1%
Agree	373	54.1%
Disagree	100	14.5%
Strongly Disagree	19	2.8%
Not Applicable or No Information	11	1.6%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	121	17.5%
Agree	372	53.9%
Disagree	130	18.8%
Strongly Disagree	36	5.2%
Not Applicable or No Information	31	4.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	121	17.5%
Agree	361	52.3%
Disagree	120	17.4%
Strongly Disagree	37	5.4%
Not Applicable or No Information	51	7.4%



St. Martin High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	133	19.3%
Agree	303	43.9%
Disagree	152	22.0%
Strongly Disagree	47	6.8%
Not Applicable or No Information	55	8.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	99	14.3%
Agree	368	53.3%
Disagree	78	11.3%
Strongly Disagree	25	3.6%
Not Applicable or No Information	120	17.4%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	94	13.6%
Agree	284	41.2%
Disagree	190	27.5%
Strongly Disagree	54	7.8%
Not Applicable or No Information	68	9.9%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	99	14.3%
Agree	362	52.5%
Disagree	155	22.5%
Strongly Disagree	53	7.7%
Not Applicable or No Information	21	3.0%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	90	13.0%
Agree	416	60.3%
Disagree	92	13.3%
Strongly Disagree	26	3.8%
Not Applicable or No Information	66	9.6%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	108	15.7%
Agree	380	55.1%
Disagree	112	16.2%
Strongly Disagree	21	3.0%
Not Applicable or No Information	69	10.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	83	12.0%
Agree	401	58.1%
Disagree	121	17.5%
Strongly Disagree	31	4.5%
Not Applicable or No Information	54	7.8%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	111	16.1%
Agree	365	52.9%
Disagree	145	21.0%
Strongly Disagree	41	5.9%
Not Applicable or No Information	28	4.1%



St. Martin High School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	88	12.8%
Agree	361	52.3%
Disagree	116	16.8%
Strongly Disagree	36	5.2%
Not Applicable or No Information	89	12.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	72	10.4%
Agree	278	40.3%
Disagree	229	33.2%
Strongly Disagree	83	12.0%
Not Applicable or No Information	28	4.1%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	94	13.6%
Agree	265	38.4%
Disagree	165	23.9%
Strongly Disagree	88	12.8%
Not Applicable or No Information	78	11.3%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	110	15.9%
Agree	441	63.9%
Disagree	87	12.6%
Strongly Disagree	29	4.2%
Not Applicable or No Information	23	3.3%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	91	13.2%
Agree	328	47.5%
Disagree	121	17.5%
Strongly Disagree	76	11.0%
Not Applicable or No Information	74	10.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	146	21.2%
Agree	440	63.8%
Disagree	64	9.3%
Strongly Disagree	24	3.5%
Not Applicable or No Information	16	2.3%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	89	12.9%
Agree	358	51.9%
Disagree	146	21.2%
Strongly Disagree	64	9.3%
Not Applicable or No Information	33	4.8%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	136	19.7%
Agree	385	55.8%
Disagree	98	14.2%
Strongly Disagree	33	4.8%
Not Applicable or No Information	38	5.5%



St. Martin High School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	131	19.0%
Agree	372	53.9%
Disagree	111	16.1%
Strongly Disagree	57	8.3%
Not Applicable or No Information	19	2.8%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	176	25.5%
Agree	419	60.7%
Disagree	56	8.1%
Strongly Disagree	20	2.9%
Not Applicable or No Information	19	2.8%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	89	12.9%
Agree	316	45.8%
Disagree	185	26.8%
Strongly Disagree	54	7.8%
Not Applicable or No Information	46	6.7%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	70	10.1%
To great extent	158	22.9%
To a moderate extent	267	38.7%
To a small extent	128	18.6%
Not at all	67	9.7%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	134	19.4%
To great extent	242	35.1%
To a moderate extent	221	32.0%
To a small extent	62	9.0%
Not at all	31	4.5%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	165	23.9%
Participating in class discussions online	180	26.1%
Completing graded schoolwork	355	51.4%
Working with classmates (group projects)	128	18.6%
Using other resources assigned by teachers	249	36.1%
Watching live instruction from teachers	132	19.1%
Using general education resources (e.g., educational websites, education videos)	228	33.0%
Completing ungraded schoolwork	229	33.2%
Doing schoolwork in mailed or picked up learning packets	67	9.7%
Taking quizzes or tests	285	41.3%
Doing schoolwork online	363	52.6%
Other	88	12.8%
None of the above	162	23.5%



St. Martin High School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	353	51.2%
Remote appointments with a counselor or mental health professional	243	35.2%
Remote appointments with a school nurse	115	16.7%
Devices to use for schoolwork	409	59.3%
Meals for students	291	42.2%
Class materials available online	339	49.1%
Mobile hotspots or other ways to access the internet	375	54.3%
School supplies (pencils, paper, etc.)	266	38.6%
Class materials available offline (sent through mail, picked up at school)	279	40.4%
Virtual school events (assemblies, awards ceremonies, graduation)	264	38.3%
Other	101	14.6%
None of the above	59	8.6%

GENERAL OPINION

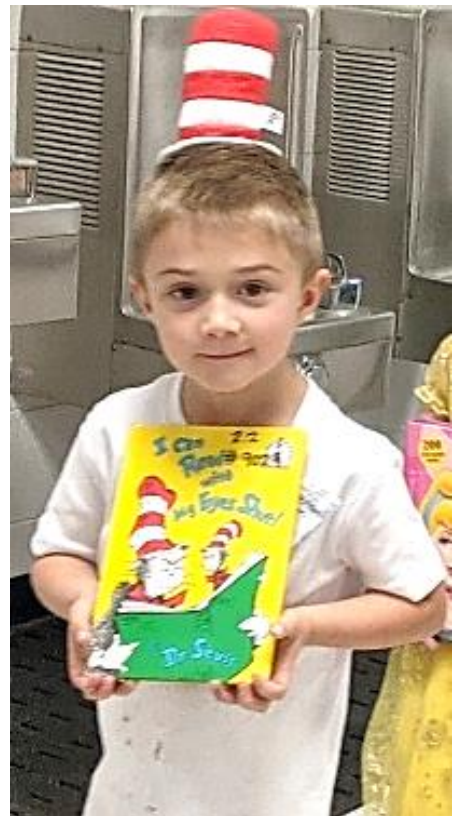
Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin High School feel the school does a good job in caring for student needs, creating a positive environment for education, and celebrating academic success. One student said, “Our school district is really good in terms of education value, college and career readiness, state test performance, inclusiveness, equality, and hospitality.” However, respondents also feel that there is room for improvement in the areas of student support, cafeteria options, and more open communication. Another student stated, “SMHS offers multiple extracurriculars to students at the school, but there are no facilities for them to use at the same time.”

VANCLEAVE LOWER ELEMENTARY SCHOOL

INTRODUCTION

Vancleave Lower Elementary School is located at 12602 Highway 57 in Vancleave, Mississippi. In January of 2021, it served five hundred nine (509) students, pre-kindergarten through second grade. Vancleave Lower Elementary School supports the district mission, which is “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.” Vancleave Lower Elementary is a school-wide Title I school. This year’s school-wide theme is “Bring Your ‘A’ Game” and the school is arrayed in board game-related decorations.



ENROLLMENT

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	516	484	496	494	535	509
PK	NA	NA	*	*	*	*
PK_SPED	11	NA	*	*	14	13
K	162	148	144	156	164	134
K_SPED	NA	NA	*	*	*	*
ELEM_SPED	10	NA	*	*	*	*
GR_1	160	163	157	160	173	178
GR_2	172	157	174	157	169	174

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 209: 2016-2021 Vancleave Lower Elementary School Enrollment

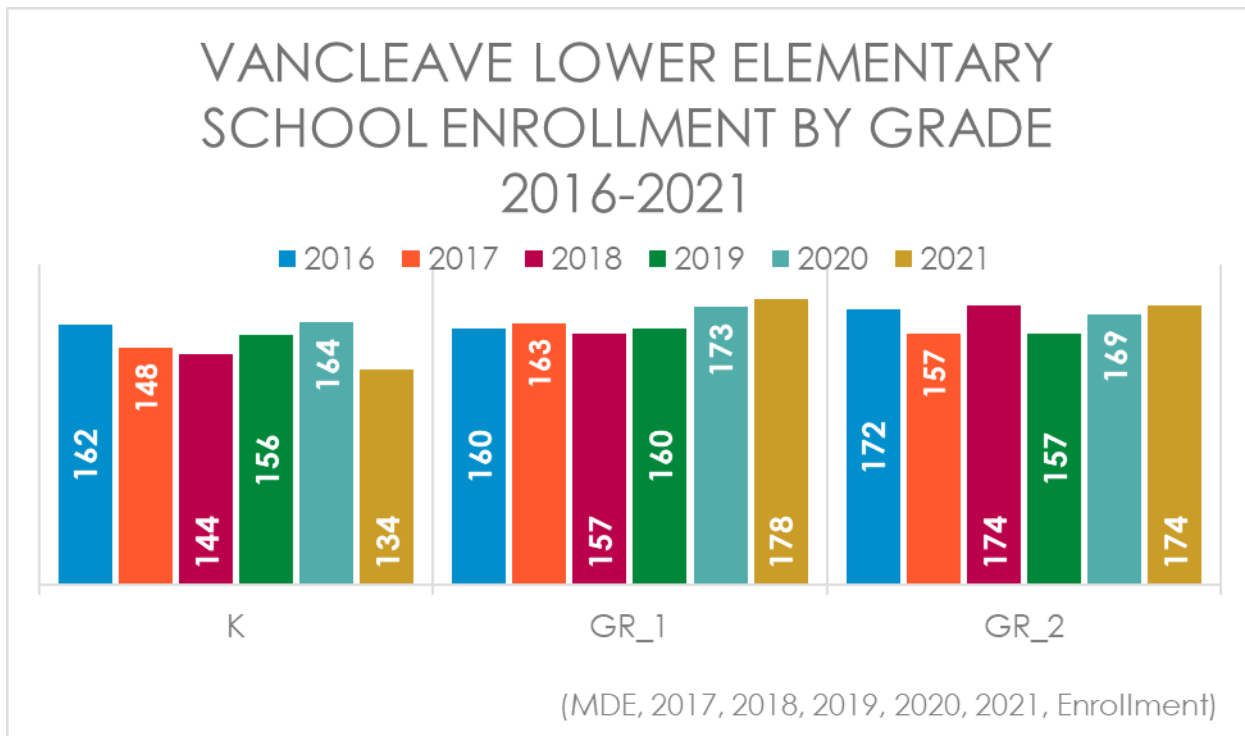


Figure 210: 2016-2021 Vancleave Lower Elementary School K-2 Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE LOWER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	%	CHANGE
ALL	516	509	-7	↓	-1.4%
PK	NA	*	NA		NA
PK_SPED	11	13	2	↑	18.2%
K	162	134	-28	↓	-17.3%
K_SPED	NA	*	NA		NA
ELEM_SPED	10	*	NA		NA
GR_1	160	178	18	↑	11.3%
GR_2	172	174	2	↑	1.2%



Figure 211: Vancleave Lower Elementary School Change in Enrollment 2016-2021

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	516	484	496	494	535	509
FEMALE	231	232	220	217	233	220
MALE	285	252	276	277	302	289
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	19	16	*	*	12	12
HISPANIC OR LATINO	*	13	14	12	14	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	NA
TWO OR MORE RACES	*	*	*	*	16	23
WHITE	477	443	461	469	490	466
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 212: 2016-2021 Vancleave Lower Elementary School Enrollment by Demographic Group

Vancleave Lower Elementary School



VANCLEAVE LOWER ELEMENTARY SCHOOL PREKINDERGARTEN ENROLLMENT BY DEMOGRAPHIC GROUP			
	2018	2019	2020
ALL	18	21	31
FEMALE	<10	<10	<10
MALE	13	16	25
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA
ASIAN	NA	NA	NA
BLACK OR AFRICAN AMERICAN	<10	<10	<10
HISPANIC OR LATINO	NA	<10	NA
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	NA
TWO OR MORE RACES	NA	<10	<10
WHITE	16	17	29
STUDENTS WITH DISABILITIES	18	20	30
STUDENTS WITHOUT DISABILITIES	NA	<10	<10
ENGLISH LEARNERS	NA	NA	NA
NON ENGLISH LEARNERS	18	21	31

Data compiled at close of the relevant school year. Maybe different from Enrollment by Grade figures which are compiled in January of each year.

(MDE, 2018, 2019, 2020, Mississippi Succeeds Report Card Data)

Figure 213: 2018-2020 Vancleave Lower Elementary School Prekindergarten Enrollment by Demographic Group

ATTENDANCE

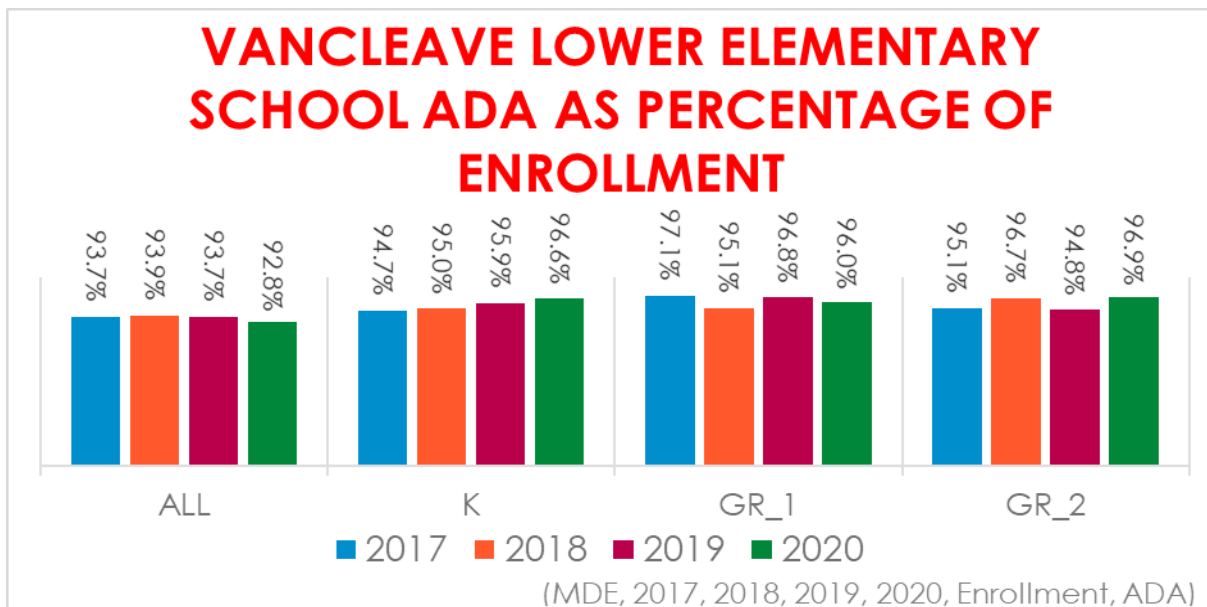


Figure 214: 2017-2020 Vancleave Lower Elementary School Average Daily Attendance as Percentage of Enrollment

VANCLEAVE LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	93.6%	93.7%	93.9%	93.7%	92.8%
K	95.9%	94.7%	95.0%	95.9%	96.6%
GR_1	93.7%	97.1%	95.1%	96.8%	96.0%
GR_2	97.4%	95.1%	96.7%	94.8%	96.9%

Figure 215: 2016-2020 Vancleave Lower Elementary School ADA as Percentage of Enrollment: Heat Map

VANCLEAVE LOWER ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	14.0%	13.7%	10.7%
FEMALE	NA	15.6%	10.6%
MALE	NA	12.2%	10.8%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	16.7%	<5%
HISPANIC OR LATINO	NA	23.5%	13.3%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	20.0%	<5%
WHITE	13.2%	10.7%	10.7%
STUDENTS WITH DISABILITIES	15.9%	16.7%	16.7%
STUDENTS WITHOUT DISABILITIES	13.2%	9.3%	9.3%
ENGLISH LEARNERS	<5%	<5%	<5%

Figure 216: 2017-2019 Vancleave Lower Elementary School Chronic Absence by Demographic Group



ACCOUNTABILITY

VANCLEAVE LOWER ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	→	B	↑	A
POINTS	391	↑	434.0	↑	442.0

ELA/READING

	2017		2018		2019
PROFICIENCY	45.9%	↑	62.4%	↓	62.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	62.8%	↑	77.9%	↓	76.8%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	57.6%	↑	74.3%	↓	72.9%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	63.5%	↓	55.6%	↑	56.1%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	59.2%	↑	71.6%	↓	60.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	46.1%	↓	30.4%	↑	50.0%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 217: 2017-2019 Vancleave Lower Elementary School Accountability: ELA and MATH



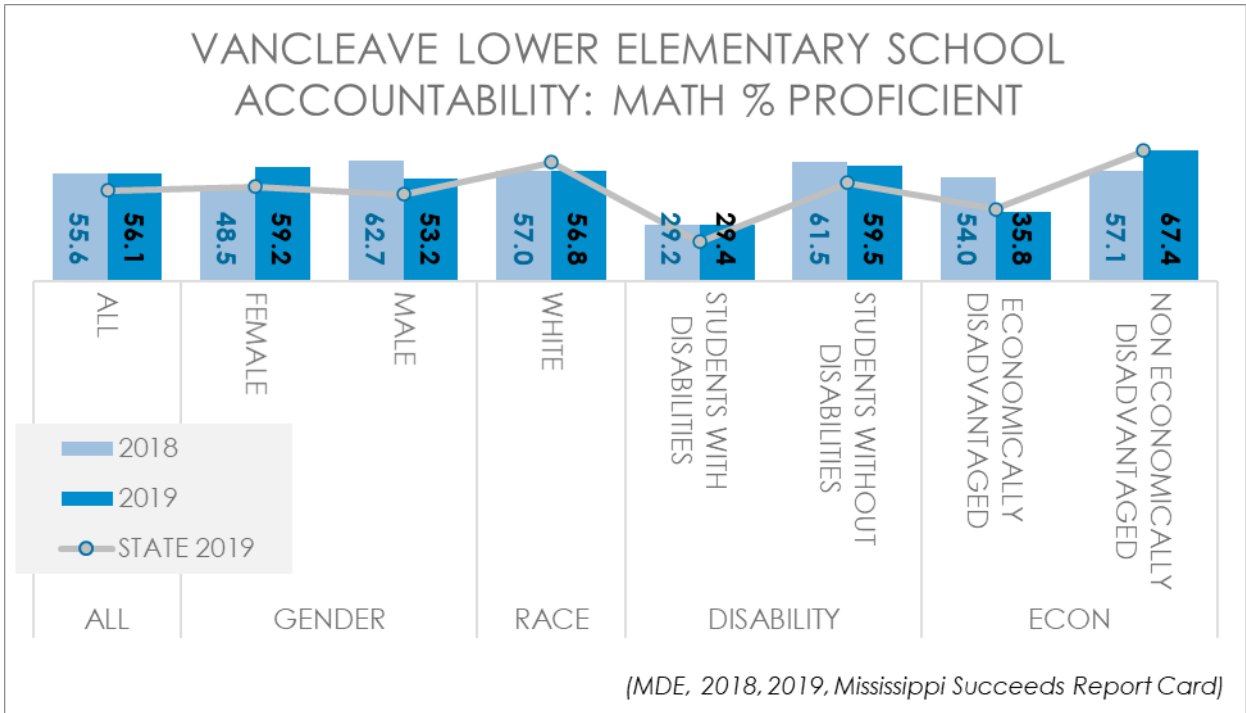


Figure 218: 2018 -2019 Vancleave Lower Elementary School Accountability: Math % Proficient

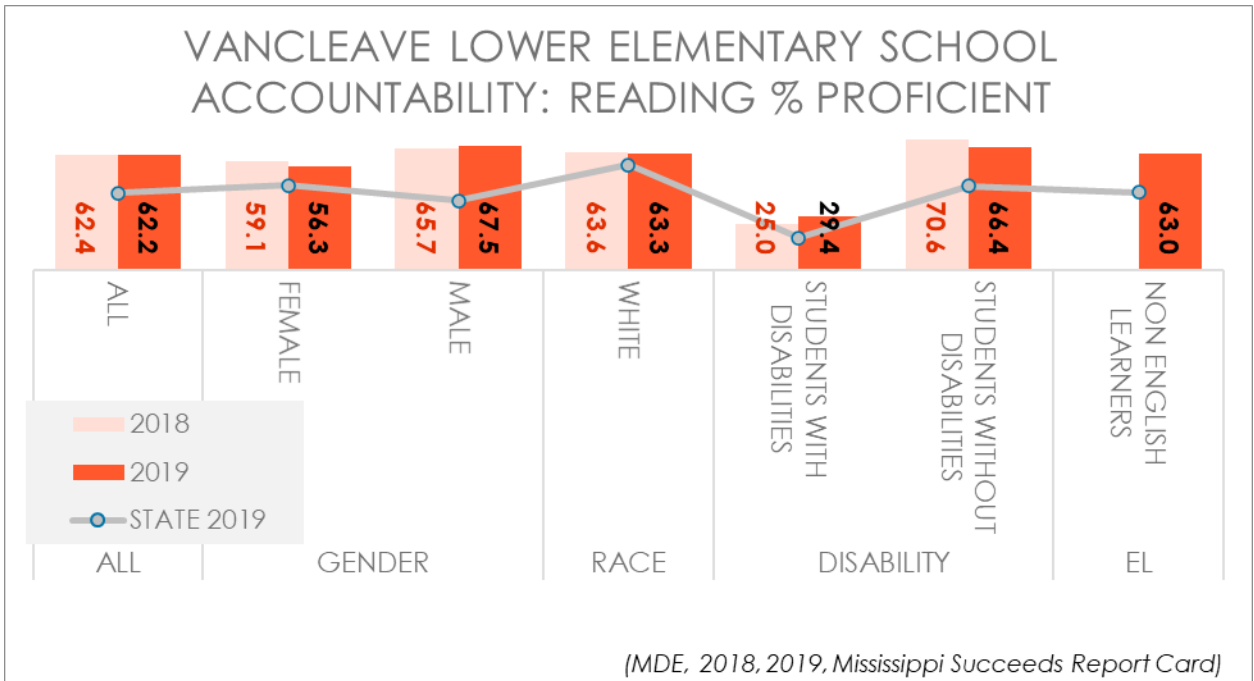


Figure 219: 2018-2019 Vancleave Lower Elementary School Accountability: Reading % Proficient



Vancleave Lower Elementary School

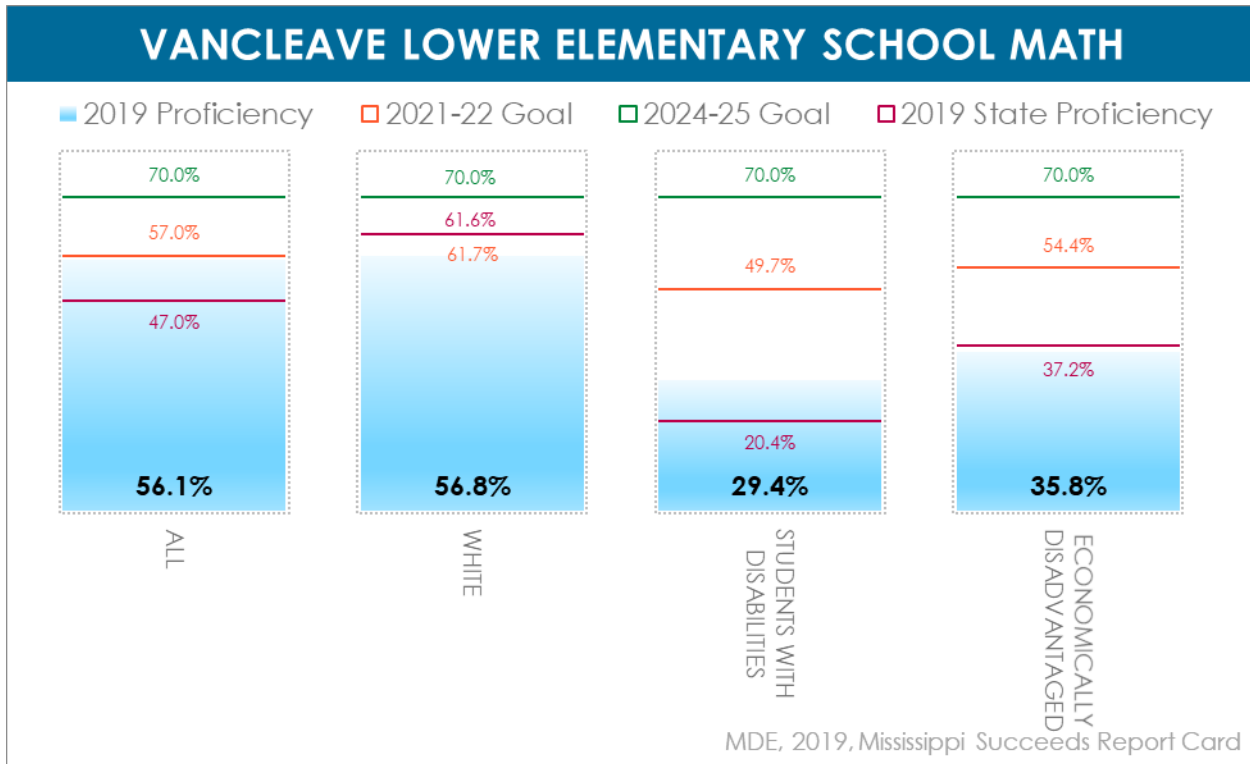


Figure 220: Vancleave Lower Elementary School Math Proficiency Goals

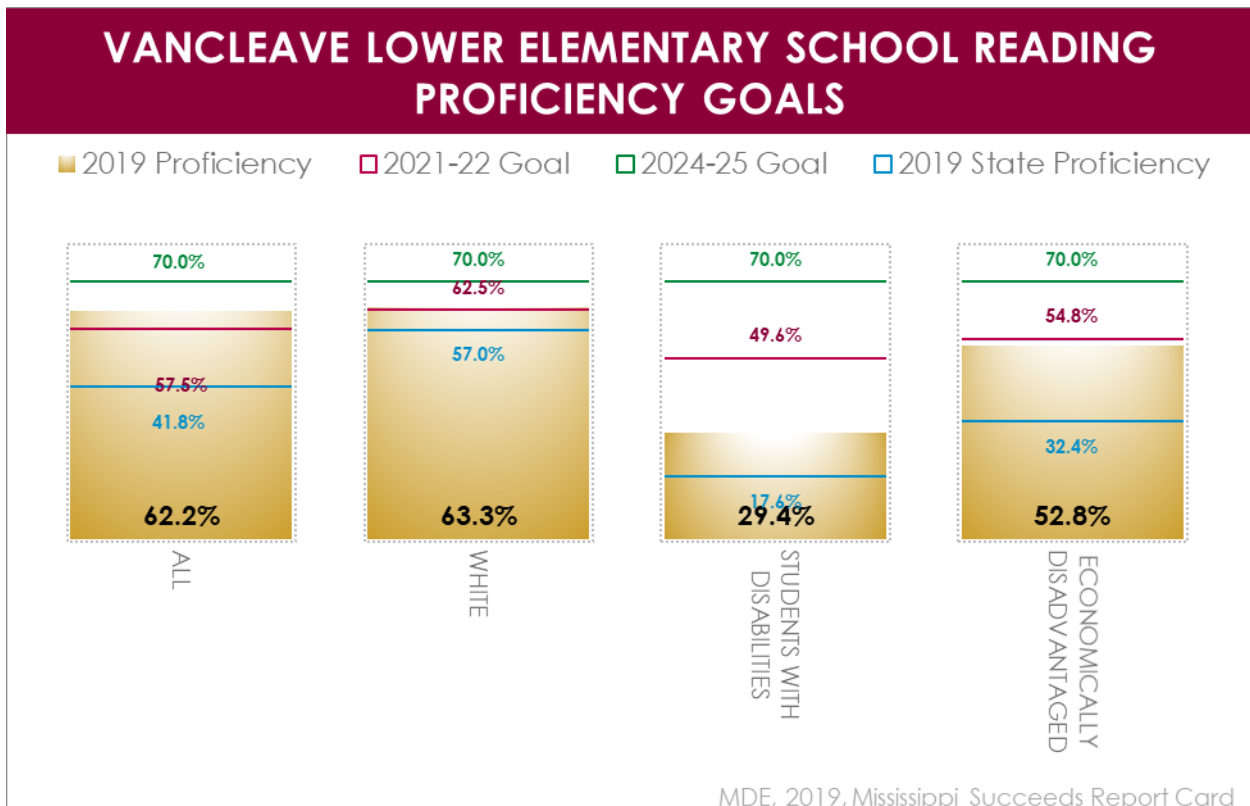


Figure 221: Vancleave Lower Elementary School Reading Proficiency Goals

PERSONNEL

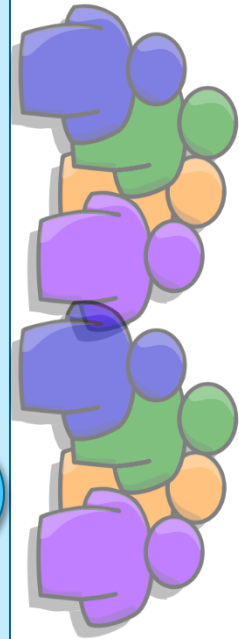
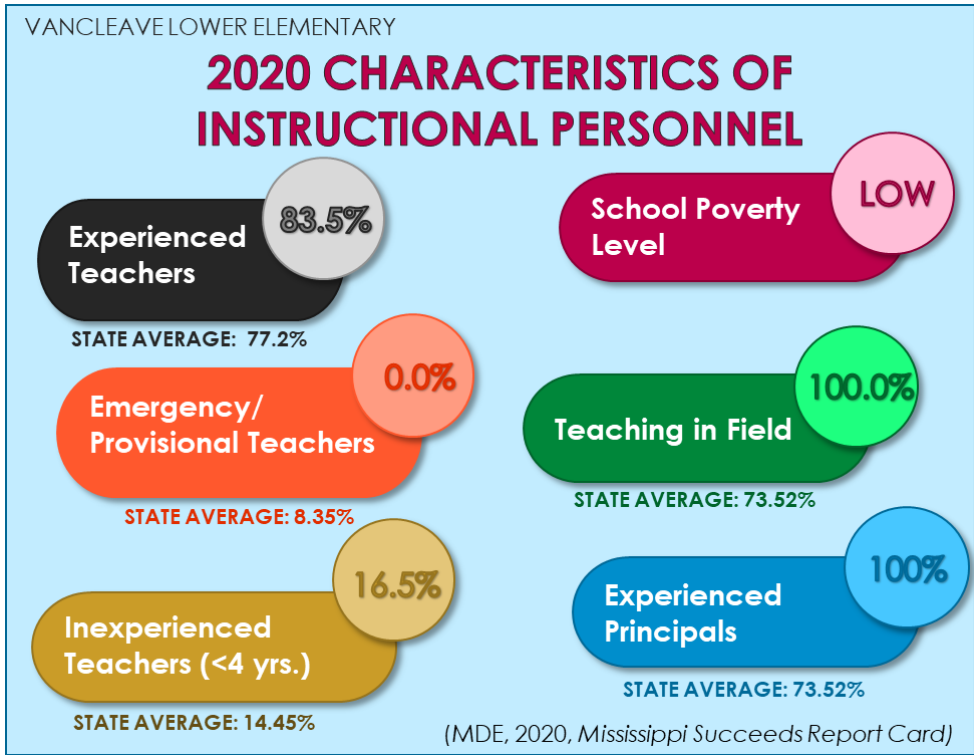


Figure 222: 2020 Vancleave Lower Elementary School Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

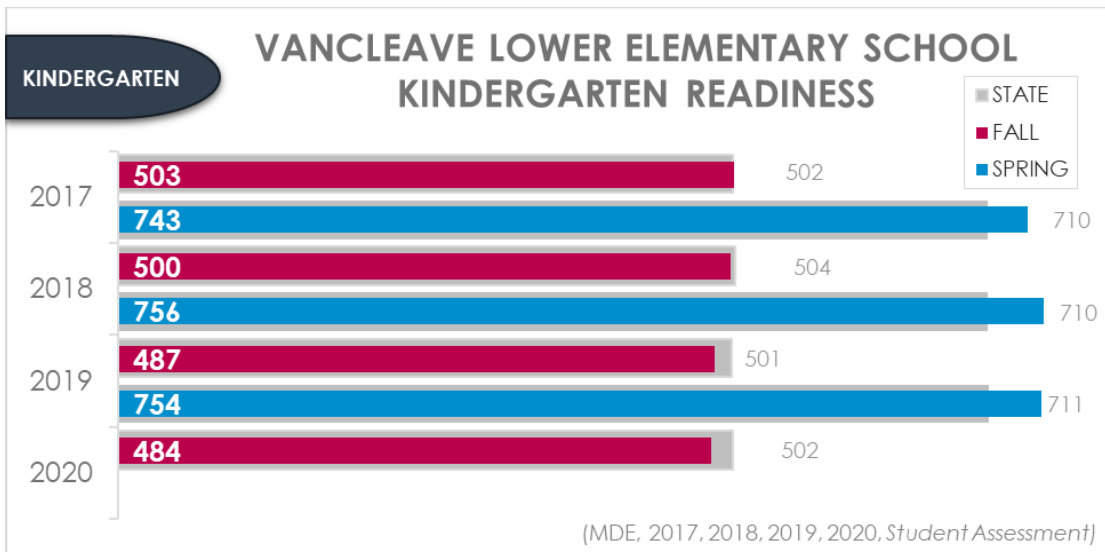


Figure 223: 2017-2019 Vancleave Lower Elementary School Kindergarten Readiness: Kindergarten

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-five (55) faculty and staff members, eighty-two (82) parents, and four hundred ninety (490) students responded to the survey.

VANCLEAVE LOWER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	14	25.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	19	34.5%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	8	14.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	38	69.1%
Agree	5	9.1%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	6	10.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	37	67.3%
Agree	8	14.5%
Disagree	2	3.6%
Strongly Disagree	2	3.6%
Not Applicable or No Information	1	1.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	30	54.5%
Agree	12	21.8%
Disagree	2	3.6%
Strongly Disagree	2	3.6%
Not Applicable or No Information	4	7.3%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	23	41.8%
Supporting college and career counseling	12	21.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	29	52.7%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	12	21.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	25.5%



Vancleave Lower Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	22	40.0%
Providing school-based mental health services and counseling	22	40.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	18.2%
Establishing or improving dropout prevention	11	20.0%
Supporting re-entry programs and transition services for Justice-involved youth	8	14.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	25.5%
Implementing systems and practices to prevent bullying and harassment	12	21.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	27.3%
Establishing community partnerships	14	25.5%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	43.6%
Building technological capacity and infrastructure	22	40.0%
Carrying out innovative blended learning projects	17	30.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	20	36.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	14.5%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	32.7%
Expedited evaluation services for students with limited English	2	3.6%
Expedited evaluation services for gifted and talented students	12	21.8%
Additional academic support	16	29.1%
Tutoring	15	27.3%
Enrichment educational services	11	20.0%
Counseling	15	27.3%
Mentors	8	14.5%
School supplies	24	43.6%
School uniforms	20	36.4%
Dental referrals	12	21.8%
Medical referrals	11	20.0%
Bullying assistance	8	14.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	34	61.8%
Agree	13	23.6%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	19	34.5%
Disagree	1	1.8%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%



Vancleave Lower Elementary School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	16	29.1%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	6	10.9%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	36	65.5%
Agree	11	20.0%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	36.4%
Agree	22	40.0%
Disagree	4	7.3%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	16	29.1%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	5	9.1%

CIT0000Q0064D2L

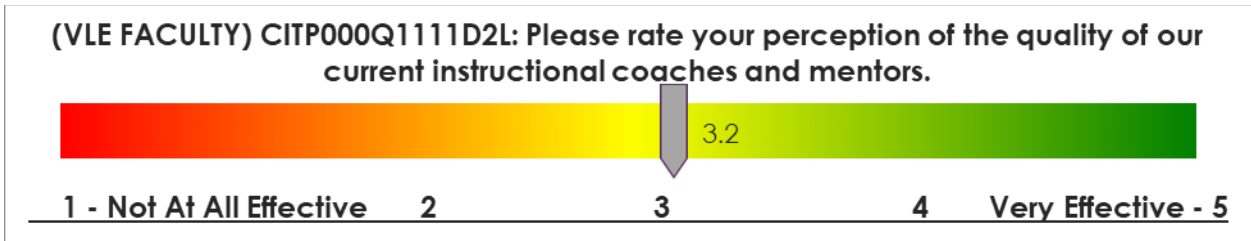
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	25	45.5%
Agree	17	30.9%
Disagree	5	9.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	27	49.1%
Agree	15	27.3%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	10.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	24	43.6%
Agree	21	38.2%
Disagree	4	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%



Vancleave Lower Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	8	14.5%
Agree	32	58.2%
Disagree	6	10.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.3%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	32.7%
Agree	19	34.5%
Disagree	4	7.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	8	14.5%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	34	61.8%
Agree	11	20.0%
Disagree	1	1.8%
Strongly Disagree	3	5.5%
Not Applicable or No Information	1	1.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	29	52.7%
Agree	19	34.5%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	19	34.5%
Agree	26	47.3%
Disagree	4	7.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	17	30.9%
Agree	24	43.6%
Disagree	3	5.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	5	9.1%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	23	41.8%
Agree	20	36.4%
Disagree	2	3.6%
Strongly Disagree	3	5.5%
Not Applicable or No Information	2	3.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	24	43.6%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%



Vancleave Lower Elementary School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	29.1%
Agree	16	29.1%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	27.3%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	25	45.5%
Agree	18	32.7%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	28	50.9%
Agree	18	32.7%
Disagree	4	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	21	38.2%
Disagree	1	1.8%
Strongly Disagree	2	3.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	23	41.8%
Agree	20	36.4%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	6	10.9%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	22	40.0%
Agree	21	38.2%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.1%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	36.4%
Agree	21	38.2%
Disagree	5	9.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	3	5.5%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	24	43.6%
Agree	16	29.1%
Disagree	4	7.3%
Strongly Disagree	3	5.5%
Not Applicable or No Information	3	5.5%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	13	23.6%
To great extent	15	27.3%
To a moderate extent	14	25.5%
To a small extent	5	9.1%
Not at all	3	5.5%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	10	18.2%
To great extent	24	43.6%
To a moderate extent	10	18.2%
To a small extent	5	9.1%
Not at all	1	1.8%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	29.1%
To great extent	11	20.0%
To a moderate extent	11	20.0%
To a small extent	6	10.9%
Not at all	6	10.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	38	69.1%
Remote appointments with a counselor or mental health professional	13	23.6%
Remote appointments with a school nurse	11	20.0%
Devices to use for schoolwork	27	49.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	17	30.9%
Class materials available online	27	49.1%
Mobile hotspots or other ways to access the internet	30	54.5%
School supplies (pencils, paper, etc.)	14	25.5%
Class materials available offline (sent through mail, picked up at school)	20	36.4%
Virtual school events (assemblies, awards ceremonies, graduation)	19	34.5%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	26	47.3%
Monitoring student progress	29	52.7%
Monitoring student attendance	20	36.4%
Grading schoolwork	19	34.5%
None of the above	10	18.2%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	9	16.4%
Doing live lessons	15	27.3%
Supporting parents	11	20.0%
Figuring out how to approach distance learning	18	32.7%
Finding enough work for students to do	4	7.3%
"Absent" students for online lessons or check-ins	14	25.5%
Keeping my students engaged in learning	14	25.5%
Time management	13	23.6%
Recording and posting lessons	13	23.6%
Using the online platform	14	25.5%



Vancleave Lower Elementary School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	9	16.4%
Maintaining communication with students	13	23.6%
Converting offline materials into online resources	19	34.5%
Maintaining a good work-life balance	15	27.3%
Maintaining professional relationships with colleagues	4	7.3%
Keeping up with grading	4	7.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Lower Elementary School feel that the school does well in working together as a cohesive unit, caring for student needs, and creating a friendly environment for learning. One faculty member said, “Our school takes care of students' needs. We support our teachers and promote a positive environment.” However, respondents also feel there is room for improvement in the areas of technology, critical feedback, and human resources. Another faculty member stated, “Our district should have provided technical support to parents before expecting them to help early elementary students to work virtually.” Additionally, faculty members noted that technology training, motivation levels, and student data have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE LOWER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	50	61.0%
Agree	30	36.6%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	28	34.1%
Agree	18	22.0%
Disagree	4	4.9%
Strongly Disagree	1	1.2%
Not Applicable or No Information	31	37.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	58	70.7%
Agree	19	23.2%
Disagree	2	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.7%



Vancleave Lower Elementary School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	43	52.4%
Agree	32	39.0%
Disagree	5	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	35	42.7%
Agree	31	37.8%
Disagree	2	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	17.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	27	32.9%
Supporting college and career counseling	26	31.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	51	62.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	27	32.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	25	30.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	34	41.5%
Providing school-based mental health services and counseling	34	41.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	15	18.3%
Establishing or improving dropout prevention	17	20.7%
Supporting re-entry programs and transition services for Justice-involved youth	9	11.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	35	42.7%
Implementing systems and practices to prevent bullying and harassment	49	59.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	31	37.8%
Establishing community partnerships	18	22.0%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	43	52.4%
Building technological capacity and infrastructure	22	26.8%
Carrying out innovative blended learning projects	25	30.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	30	36.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	18	22.0%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	12	14.6%
Computer Classes	23	28.0%



Vancleave Lower Elementary School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	19	23.2%
Discipline	20	24.4%
Drug/Alcohol Awareness	17	20.7%
English as a Second Language (6)	7	8.5%
Health Classes	15	18.3%
Literacy Classes	13	15.9%
Math Classes	18	22.0%
Parent-to-School Relationships	21	25.6%
Parent/Child Communication	31	37.8%
Preparing for College	23	28.0%
Parenting Workshops	14	17.1%
Social Media Classes	8	9.8%
Stress/Anger Management	22	26.8%
Understanding College- and Career-Ready Standards	25	30.5%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	22	26.8%
Parental advisory committees	6	7.3%
PTO/PTA meetings and activities	3	3.7%
Ways to help at the classroom level	37	45.1%
Other ways to get involved in my school (district)	14	17.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	28	34.1%
Very likely	28	34.1%
Moderately likely	18	22.0%
Slightly likely	5	6.1%
Not at all likely	3	3.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	35	42.7%
Agree	46	56.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	38	46.3%
Agree	41	50.0%
Disagree	2	2.4%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	36	43.9%
Agree	41	50.0%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.4%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	42	51.2%
Agree	36	43.9%
Disagree	2	2.4%
Strongly Disagree	1	1.2%
Not Applicable or No Information	1	1.2%



Vancleave Lower Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

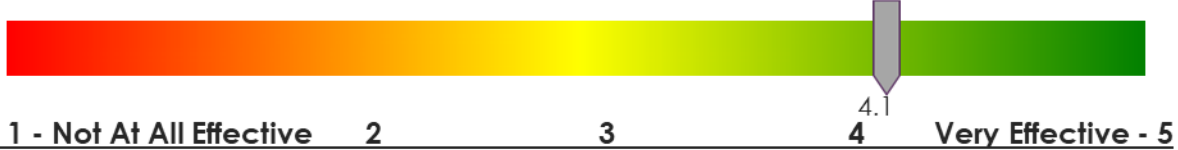
	Count	Percentage
Strongly Agree	35	42.7%
Agree	30	36.6%
Disagree	7	8.5%
Strongly Disagree	2	2.4%
Not Applicable or No Information	8	9.8%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	24	29.3%
Agree	40	48.8%
Disagree	3	3.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	14	17.1%

(VLE PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	43.9%
Agree	36	43.9%
Disagree	8	9.8%
Strongly Disagree	2	2.4%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	30	36.6%
Agree	46	56.1%
Disagree	2	2.4%
Strongly Disagree	1	1.2%
Not Applicable or No Information	3	3.7%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	24	29.3%
Agree	39	47.6%
Disagree	9	11.0%
Strongly Disagree	3	3.7%
Not Applicable or No Information	7	8.5%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	29	35.4%
Agree	46	56.1%
Disagree	6	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	26	31.7%
Agree	47	57.3%
Disagree	6	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.7%



Vancleave Lower Elementary School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	41	50.0%
Agree	36	43.9%
Disagree	1	1.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	3	3.7%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	31	37.8%
Agree	33	40.2%
Disagree	11	13.4%
Strongly Disagree	2	2.4%
Not Applicable or No Information	5	6.1%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	21	25.6%
Agree	38	46.3%
Disagree	11	13.4%
Strongly Disagree	4	4.9%
Not Applicable or No Information	8	9.8%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	29	35.4%
Agree	34	41.5%
Disagree	10	12.2%
Strongly Disagree	4	4.9%
Not Applicable or No Information	5	6.1%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	25	30.5%
Agree	38	46.3%
Disagree	3	3.7%
Strongly Disagree	2	2.4%
Not Applicable or No Information	14	17.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	32	39.0%
Agree	41	50.0%
Disagree	1	1.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	7	8.5%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	29	35.4%
Agree	43	52.4%
Disagree	3	3.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	6	7.3%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	28	34.1%
Agree	42	51.2%
Disagree	3	3.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	8	9.8%



Vancleave Lower Elementary School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	25	30.5%
Agree	44	53.7%
Disagree	8	9.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	6.1%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	36	43.9%
Agree	41	50.0%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.4%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	28.0%
Agree	32	39.0%
Disagree	7	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	20	24.4%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	36	43.9%
Agree	39	47.6%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.9%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	29	35.4%
Agree	39	47.6%
Disagree	3	3.7%
Strongly Disagree	1	1.2%
Not Applicable or No Information	10	12.2%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	31	37.8%
Agree	45	54.9%
Disagree	2	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.9%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	35	42.7%
Agree	38	46.3%
Disagree	5	6.1%
Strongly Disagree	2	2.4%
Not Applicable or No Information	2	2.4%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	35	42.7%
Agree	37	45.1%
Disagree	5	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	6.1%



Vancleave Lower Elementary School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	29	35.4%
Agree	48	58.5%
Disagree	3	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	39	47.6%
Cellular network (3G, 4G)	21	25.6%
Other reliable access provider	11	13.4%
I use the WiFi hotspot set up by my school district.	1	1.2%
I have access sometimes, but it is not reliable.	5	6.1%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	19	23.2%
To great extent	23	28.0%
To a moderate extent	28	34.1%
To a small extent	11	13.4%
Not at all	1	1.2%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	24	29.3%
To great extent	28	34.1%
To a moderate extent	23	28.0%
To a small extent	4	4.9%
Not at all	3	3.7%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	14	0.9%
Participating in class discussions online	12	0.8%
Completing graded schoolwork	16	1.0%
Working with classmates (group projects)	2	0.1%
Using other resources assigned by teachers	21	1.3%
Watching live instruction from teachers	6	0.4%
Using general education resources (e.g., educational websites, education videos)	27	1.7%
Completing ungraded schoolwork	20	1.3%
Doing schoolwork in mailed or picked up learning packets	20	1.3%
Taking quizzes or tests	11	0.7%
Doing schoolwork online	19	1.2%
Other	5	0.3%
None of the above	37	2.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	29	1.8%
Remote appointments with a counselor or mental health professional	14	0.9%
Remote appointments with a school nurse	4	0.3%
Devices to use for schoolwork	45	2.8%
Meals for students	27	1.7%
Class materials available online	34	2.1%
Mobile hotspots or other ways to access the internet	23	1.4%
School supplies (pencils, paper, etc.)	11	0.7%
Class materials available offline (sent through mail, picked up at school)	30	1.9%
Virtual school events (assemblies, awards ceremonies, graduation)	27	1.7%
Other	2	0.1%
None of the above	5	0.3%



Vancleave Lower Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave Lower Elementary School feel that the school does well in communicating with parents, maintaining high expectations for students, and keeping students safe. One parent said, “VLE offers a very positive and structured atmosphere for our children - something they have longed for since this pandemic.” However, responding parents also feel there is room for improvement in the areas of technology needs, curriculum issues, and facility management needs. Another parent stated, “Vancleave Lower Elementary does a very good job at keeping the building secure, to such a degree that it is not as welcoming as a K-2 site should be for parents of younger children.” Additionally, parents noted that variety in learning strategies, one-to-one teaching, and hands-on involvement have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE LOWER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	303	61.8%
Agree	93	19.0%
Disagree	11	2.2%
Strongly Disagree	9	1.8%
Not Applicable or No Information	74	15.1%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	181	36.9%
Agree	137	28.0%
Disagree	29	5.9%
Strongly Disagree	12	2.4%
Not Applicable or No Information	131	26.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	235	48.0%
Agree	81	16.5%
Disagree	21	4.3%
Strongly Disagree	20	4.1%
Not Applicable or No Information	133	27.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	180	36.7%
Agree	82	16.7%
Disagree	27	5.5%
Strongly Disagree	24	4.9%
Not Applicable or No Information	177	36.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	156	31.8%
Agree	100	20.4%
Disagree	25	5.1%
Strongly Disagree	14	2.9%
Not Applicable or No Information	195	39.8%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	295	60.2%
Agree	88	18.0%
Disagree	15	3.1%
Strongly Disagree	17	3.5%
Not Applicable or No Information	75	15.3%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	243	49.6%
Agree	116	23.7%
Disagree	22	4.5%
Strongly Disagree	15	3.1%
Not Applicable or No Information	94	19.2%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	208	42.4%
Agree	102	20.8%
Disagree	22	4.5%
Strongly Disagree	22	4.5%
Not Applicable or No Information	136	27.8%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	260	53.1%
Agree	87	17.8%
Disagree	19	3.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	105	21.4%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	210	42.9%
Agree	130	26.5%
Disagree	17	3.5%
Strongly Disagree	27	5.5%
Not Applicable or No Information	106	21.6%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	242	49.4%
Agree	94	19.2%
Disagree	18	3.7%
Strongly Disagree	17	3.5%
Not Applicable or No Information	119	24.3%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	203	41.4%
Agree	76	15.5%
Disagree	35	7.1%
Strongly Disagree	39	8.0%
Not Applicable or No Information	137	28.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	276	56.3%
Agree	95	19.4%
Disagree	17	3.5%
Strongly Disagree	10	2.0%
Not Applicable or No Information	92	18.8%



Vancleave Lower Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	166	33.9%
Agree	126	25.7%
Disagree	27	5.5%
Strongly Disagree	25	5.1%
Not Applicable or No Information	146	29.8%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	212	43.3%
Agree	101	20.6%
Disagree	19	3.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	139	28.4%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	177	36.1%
Agree	94	19.2%
Disagree	20	4.1%
Strongly Disagree	27	5.5%
Not Applicable or No Information	172	35.1%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	239	48.8%
Agree	110	22.4%
Disagree	18	3.7%
Strongly Disagree	26	5.3%
Not Applicable or No Information	97	19.8%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	266	54.3%
Agree	83	16.9%
Disagree	21	4.3%
Strongly Disagree	15	3.1%
Not Applicable or No Information	105	21.4%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	195	39.8%
Agree	113	23.1%
Disagree	33	6.7%
Strongly Disagree	17	3.5%
Not Applicable or No Information	132	26.9%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	199	40.6%
Agree	97	19.8%
Disagree	26	5.3%
Strongly Disagree	19	3.9%
Not Applicable or No Information	149	30.4%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	213	43.5%
Agree	88	18.0%
Disagree	29	5.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	141	28.8%



Vancleave Lower Elementary School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	193	39.4%
Agree	112	22.9%
Disagree	23	4.7%
Strongly Disagree	26	5.3%
Not Applicable or No Information	136	27.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	325	66.3%
Agree	68	13.9%
Disagree	17	3.5%
Strongly Disagree	17	3.5%
Not Applicable or No Information	63	12.9%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	204	41.6%
Agree	128	26.1%
Disagree	23	4.7%
Strongly Disagree	21	4.3%
Not Applicable or No Information	114	23.3%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	216	44.1%
Agree	95	19.4%
Disagree	31	6.3%
Strongly Disagree	13	2.7%
Not Applicable or No Information	135	27.6%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	223	45.5%
Agree	88	18.0%
Disagree	21	4.3%
Strongly Disagree	27	5.5%
Not Applicable or No Information	131	26.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	219	44.7%
Agree	100	20.4%
Disagree	25	5.1%
Strongly Disagree	24	4.9%
Not Applicable or No Information	122	24.9%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	210	42.9%
Agree	95	19.4%
Disagree	29	5.9%
Strongly Disagree	21	4.3%
Not Applicable or No Information	135	27.6%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	223	45.5%
Agree	100	20.4%
Disagree	24	4.9%
Strongly Disagree	16	3.3%
Not Applicable or No Information	127	25.9%



Vancleave Lower Elementary School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	225	45.9%
Agree	111	22.7%
Disagree	24	4.9%
Strongly Disagree	17	3.5%
Not Applicable or No Information	113	23.1%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	196	40.0%
Agree	99	20.2%
Disagree	31	6.3%
Strongly Disagree	19	3.9%
Not Applicable or No Information	145	29.6%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	249	50.8%
Agree	91	18.6%
Disagree	21	4.3%
Strongly Disagree	24	4.9%
Not Applicable or No Information	105	21.4%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	275	56.1%
To great extent	80	16.3%
To a moderate extent	25	5.1%
To a small extent	10	2.0%
Not at all	100	20.4%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	210	42.9%
To a great extent	120	24.5%
To a moderate extent	42	8.6%
To a small extent	23	4.7%
Not at all	95	19.4%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	260	53.1%
Participating in class discussions online	140	28.6%
Completing graded schoolwork	162	33.1%
Working with classmates (group projects)	129	26.3%
Using other resources assigned by teachers	104	21.2%
Watching live instruction from teachers	99	20.2%
Using general education resources (e.g., educational websites, education videos)	93	19.0%
Completing ungraded schoolwork	104	21.2%
Doing schoolwork in mailed or picked up learning packets	89	18.2%
Taking quizzes or tests	85	17.3%
Doing schoolwork online	91	18.6%
Other	90	18.4%
None of the above	124	25.3%



Vancleave Lower Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	225	45.9%
Remote appointments with a counselor or mental health professional	148	30.2%
Remote appointments with a school nurse	124	25.3%
Devices to use for schoolwork	124	25.3%
Meals for students	115	23.5%
Class materials available online	87	17.8%
Mobile hotspots or other ways to access the internet	74	15.1%
School supplies (pencils, paper, etc.)	78	15.9%
Class materials available offline (sent through mail, picked up at school)	69	14.1%
Virtual school events (assemblies, awards ceremonies, graduation)	67	13.7%
Other	88	18.0%
None of the above	127	25.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Lower Elementary School feel the school does a good job in teaching core subjects, making learning enjoyable, and caring for student needs. One student said, “They take care of us and help us get better at schoolwork.” However, respondents also feel that there is room for improvement in the areas of campus safety, online learning, and a need for more physically active programs. Another student stated, “On the weekends we can do online classes so we can learn on the weekends.”

SECTION 17

VANCLEAVE UPPER ELEMENTARY SCHOOL

INTRODUCTION

Vancleave Upper Elementary School is located at 13901 Highway 57 in Vancleave, Mississippi. In January of 2021, it served five hundred two (502) students, third through fifth grade. Vancleave Upper Elementary School supports the district mission, which is “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.” Vancleave Upper Elementary is a school-wide Title I school.



#Rockin'TheHouses



ENROLLMENT

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	NA	532	541	538	504	502
ELEM_SPED	NA	NA	*	*	*	*
GR_3	179	176	*	176	170	165
GR_4	170	174	186	*	164	164
GR_5	179	175	183	184	*	*

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 224: 2016-2021 Vancleave Upper Elementary School Enrollment

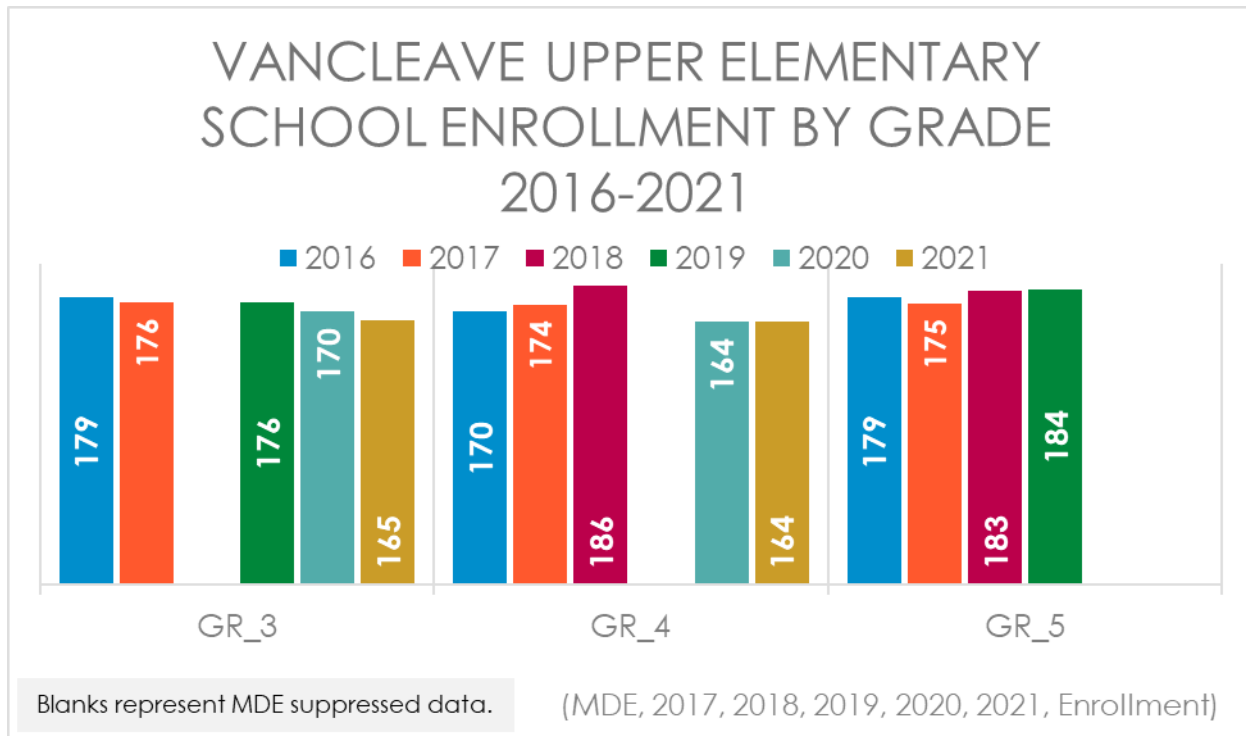


Figure 225: 2016-2021 Vancleave Upper Elementary School 3-5 Enrollment



(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2016-2021				
GRADE	2016	2021	CHANGE	%
ALL	NA	502	NA	NA
ELEM_SPED	NA	*	NA	NA
GR_3	179	165	-14	↓ -7.8%
GR_4	170	164	-6	↓ -3.5%
GR_5	179	*	NA	NA



Figure 226: Vancleave Upper Elementary School Change in Enrollment 2016 -2021

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	NA	532	541	538	504	502
FEMALE	259	250	256	253	236	233
MALE	271	282	285	285	268	269
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	NA	*	*	*
BLACK OR AFRICAN AMERICAN	22	22	21	20	14	*
HISPANIC OR LATINO	11	NA	12	16	17	17
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	NA
TWO OR MORE RACES	*	*	*	14	12	11
WHITE	493	493	497	486	456	460
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 227: 2016-2021 Vancleave Upper Elementary School Enrollment by Demographic Group

ATTENDANCE

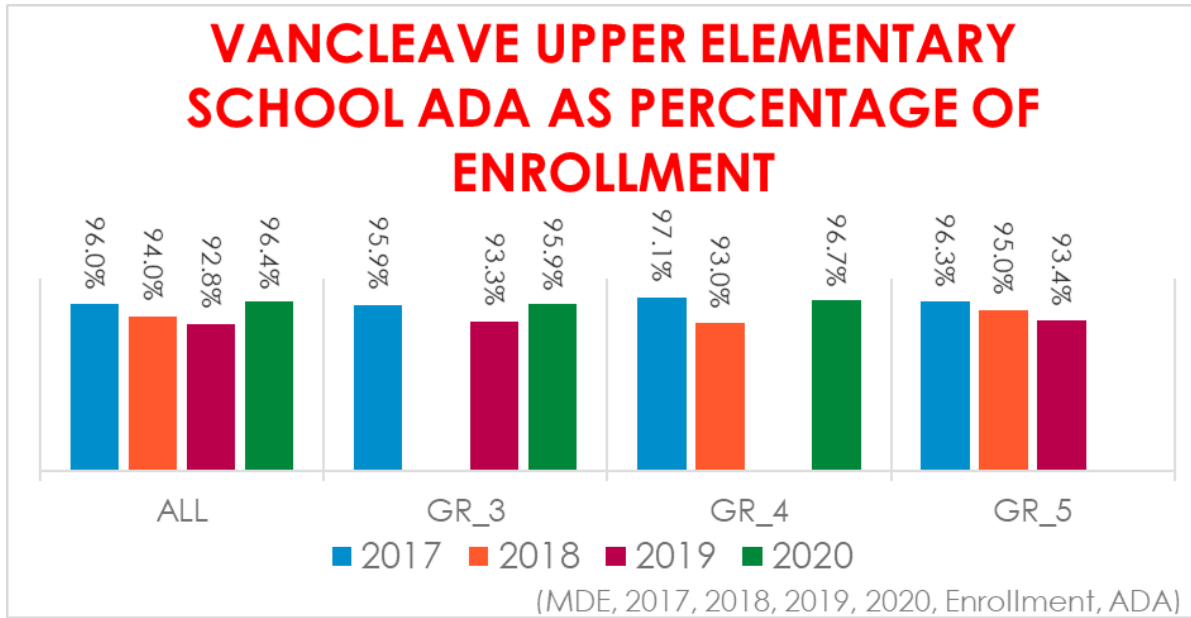


Figure 228: 2017-2020 Vancleave Upper Elementary School Average Daily Attendance as Percentage of Enrollment

VANCLEAVE UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020
ALL		96.0%	94.0%	92.8%	96.4%
GR_3	94.4%	95.9%		93.3%	95.9%
GR_4	96.5%	97.1%	93.0%		96.7%
GR_5	96.3%	96.3%	95.0%	93.4%	

Figure 229: 2016-2020 Vancleave Upper Elementary School ADA as Percentage of Enrollment: Heat Map

Average Daily Attendance (ADA) --The total number of days of student attendance divided by the total number of days in the regular school year. A student attending every day would equal one ADA. ADA is not the same as enrollment, which is the number of students enrolled in each school and district. (Enrollment is determined by counting students on a given day in October.) ADA usually is lower than enrollment due to factors such as students moving, dropping out, or staying home due to illness. The state uses a school district's ADA to determine its funding (EdSource).

VANCLEAVE UPPER ELEMENTARY SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP

(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)

	2017	2018	2019
ALL	9.5%	12.4%	14.7%
FEMALE	NA	10.1%	15.1%
MALE	NA	14.4%	14.3%
ASIAN	NA	NA	<5%
BLACK OR AFRICAN AMERICAN	NA	<5%	10.0%
HISPANIC OR LATINO	NA	7.1%	22.2%
NATIVE HAWAIIAN OR PACIFIC	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	29.4%
WHITE	NA	13.2%	14.0%
STUDENTS WITH DISABILITIES	16.0%	21.5%	21.5%
STUDENTS WITHOUT DISABILITIES	11.7%	13.1%	13.1%
ENGLISH LEARNERS	<5%	<5%	<5%

Figure 230: 2017-2019 Vancleave Upper Elementary School Chronic Absence by Demographic Group

Additional “Attendance Measures ”

	What are we (districts, schools & community partners) trying to find out?	What are school/district responsibilities, with support from community partners?	What data can we collect? (Possible data points)	What are the equity implications?
Contact	Can we reach students and families?	Maintain regularly updated contact information.	% of families with working contact information. % of students unreachable, disaggregated by race/ethnicity, zip code, homelessness, foster care, free and reduced lunch, disabilities.	Working contact information is essential to offering supports and learning opportunities.
Connectivity	Are we ensuring all students and families have digital access and competency?	Provide access to technology and equip school staff and families to use it effectively.	% of students/families with technology (have computer, software, and internet). % of staff who have the equipment and skills to support digital learning.	Lack of technology = less access to quality learning opportunities. Digital literacy requires offering support in the home languages of families.
Relationships	Are we establishing reciprocal relationships with students and families and creating a sense of connection and support?	Ensure students and families have meaningful two-way communications with staff and each other about how to improve conditions for learning.	% of students reporting positive relationships with at least one adult in the school. % of students participating in group relationship building activities led by adults or peers (clubs, enrichment activities, advisory and mentoring). % of families reporting positive relationships with school staff. % of families reporting the opportunity to provide feedback on school decisions.	When students and families are connected to and supported by the school community, students are more likely to do well academically and stay in school.
Participation	Are students participating in learning opportunities?	Offer options to participate in meaningful learning opportunities.	% of students participating in learning opportunities at least 95% of the time. % of students missing 10% or more of learning opportunities.	Students who participate regularly are less likely to fall behind academically and graduate.



www.attendanceworks.org



ACCOUNTABILITY

VANCLEAVE UPPER ELEMENTARY SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	B	↑	A	→	A
POINTS	408	↑	457.0	↑	467.0

ELA/READING

	2017		2018		2019
PROFICIENCY	50.3%	↑	57.2%	↑	61.7%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	66.2%	↑	72.7%	↑	75.0%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	53.1%	↑	67.9%	↓	58.8%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	56.0%	↓	55.5%	↓	55.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	60.6%	↑	68.8%	↑	71.5%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	47.0%	↑	47.6%	↑	57.1%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 231: 2017-2019 Vancleave Upper Elementary School Accountability: ELA and MATH



VANCLEAVE UPPER ELEMENTARY SCHOOL

ACCOUNTABILITY

PROFICIENCY				
	2017		2018	2019
SCIENCE	74.7%	↑	87.6%	74.7%
	STATE 32.9%		64.5%	56.2%
U. S. HISTORY	0.0%	→	0.0%	NA
	STATE 58.7%		53.9%	55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	NA
	STATE NA		13.7%	17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 232: 2017-2019 Vanceleave Upper Elementary School Accountability: Other

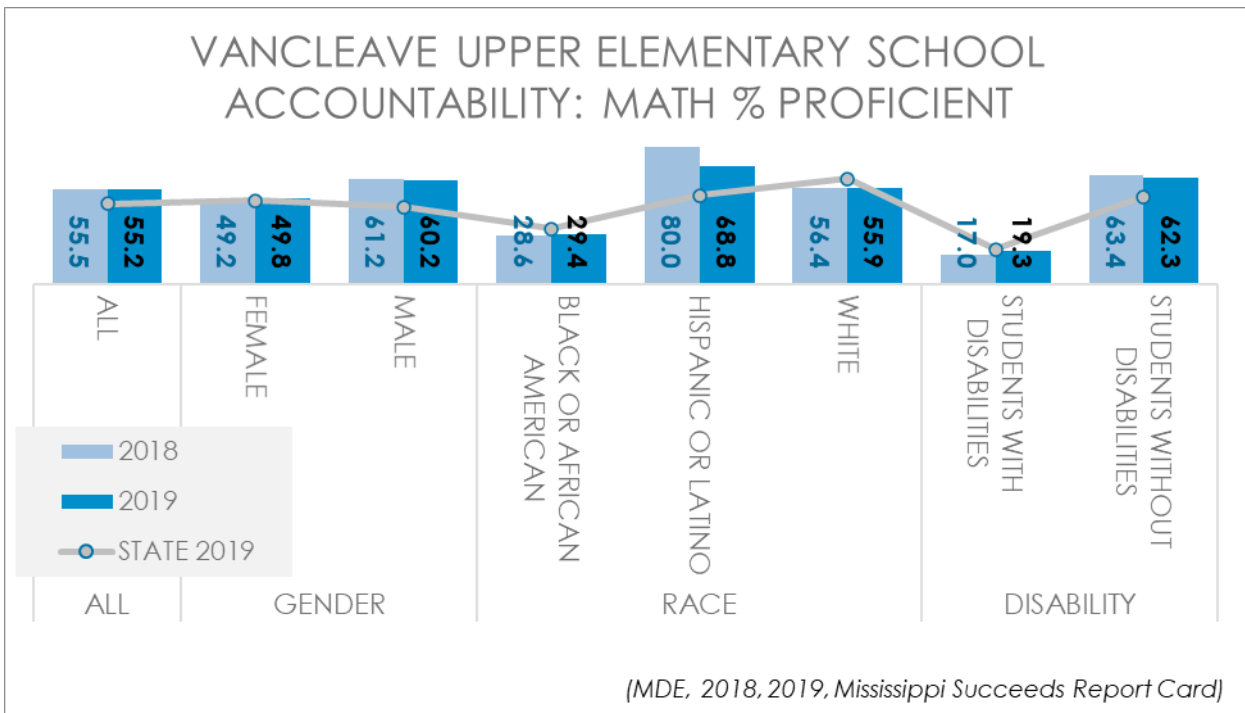


Figure 233: 2018 -2019 Vanceleave Upper Elementary School Accountability: Math % Proficient



Vancleave Upper Elementary School

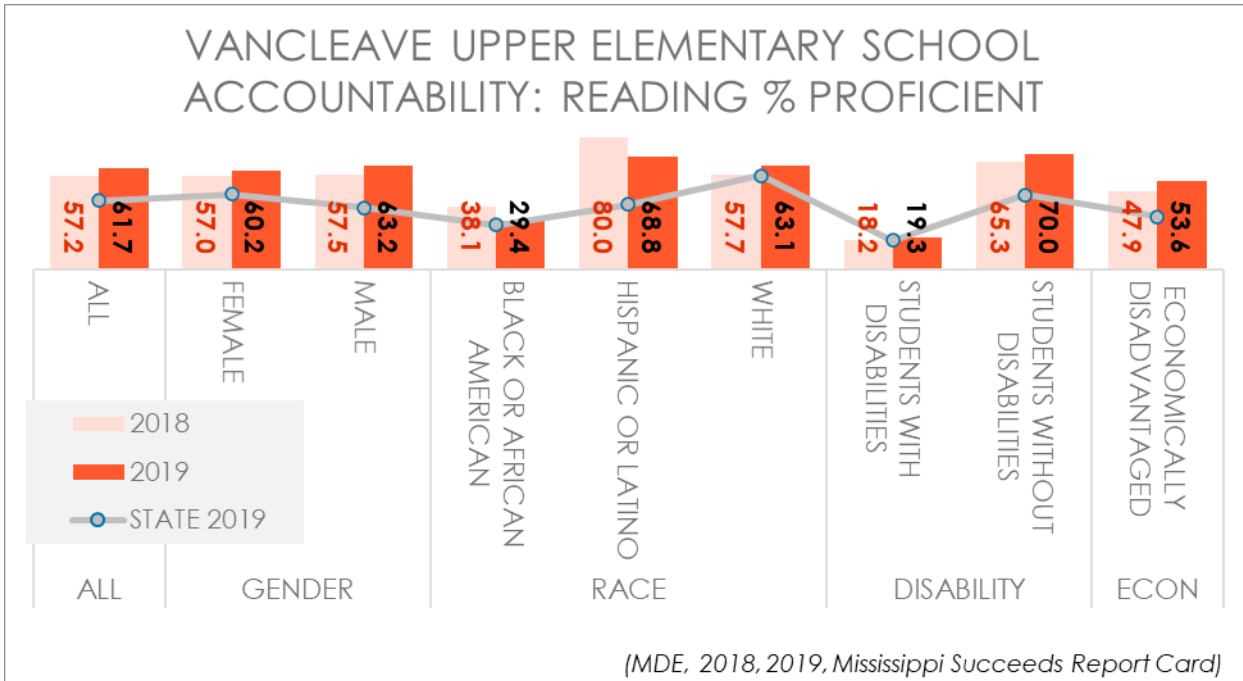


Figure 234: 2018-2019 Vancleave Upper Elementary School Accountability: Reading % Proficient

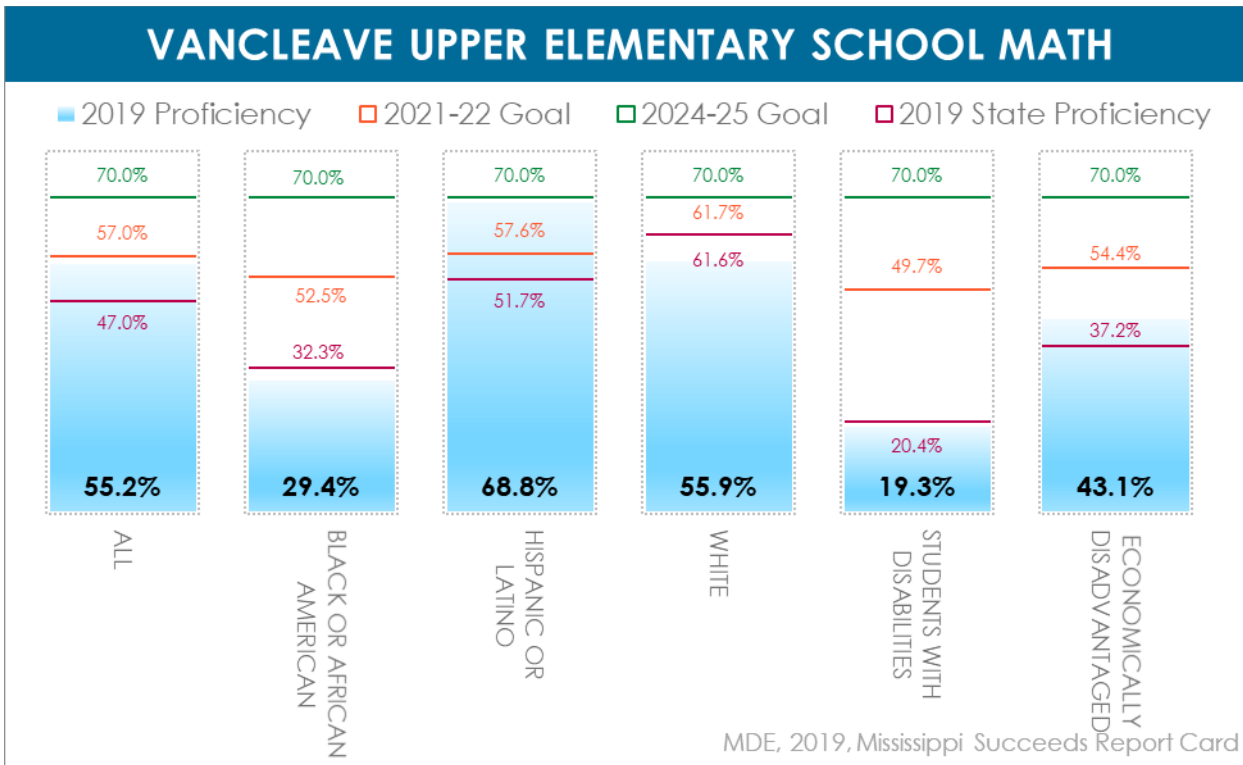


Figure 235: Vancleave Upper Elementary School Math Proficiency Goals

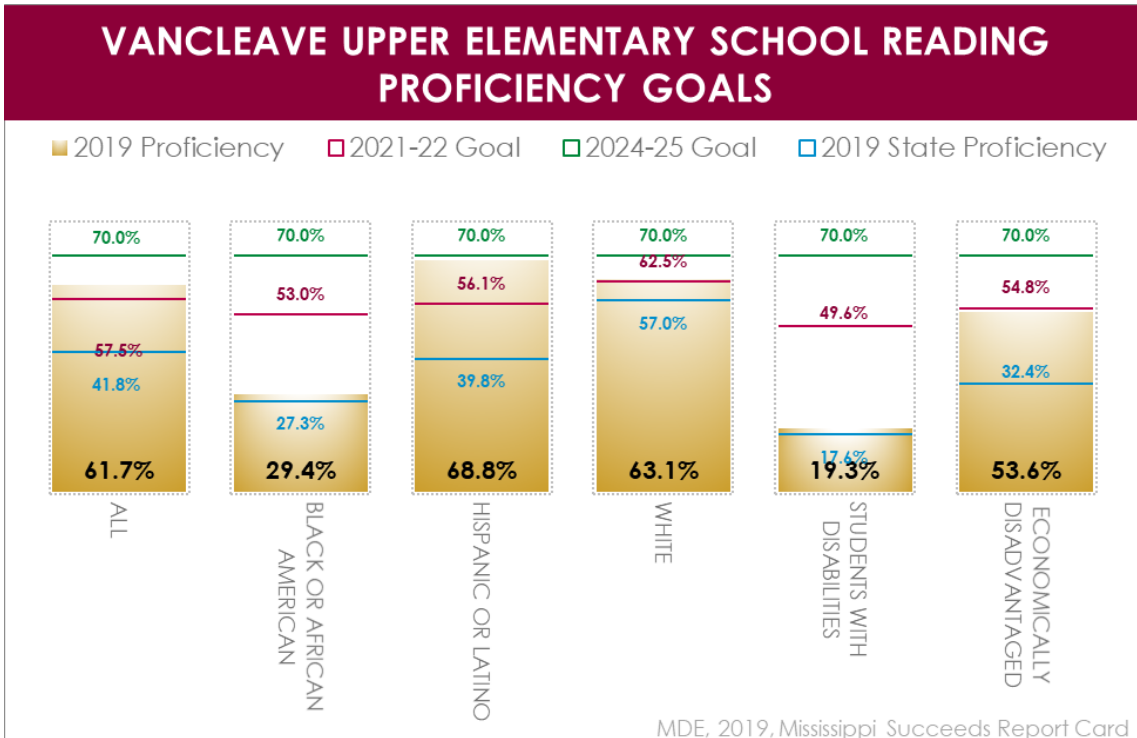


Figure 236: Vanceleave Upper Elementary School Reading Proficiency Goals

PERSONNEL

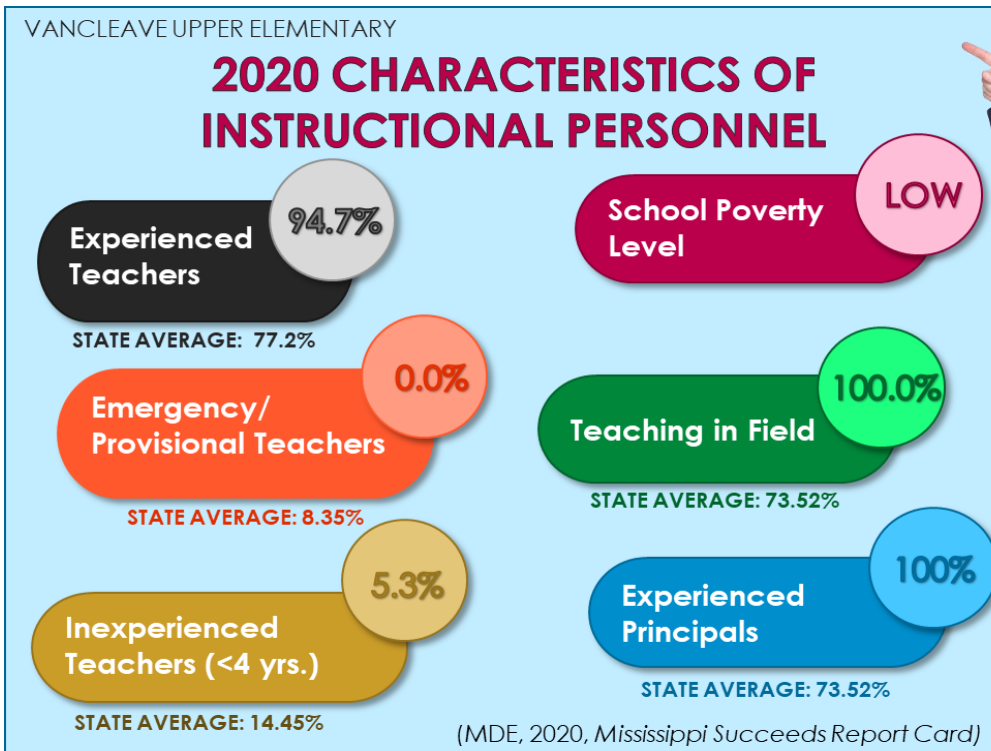


Figure 237: 2020 Vanceleave Upper Elementary School Characteristics of Instructional Personnel



ASSESSMENT

MAAP

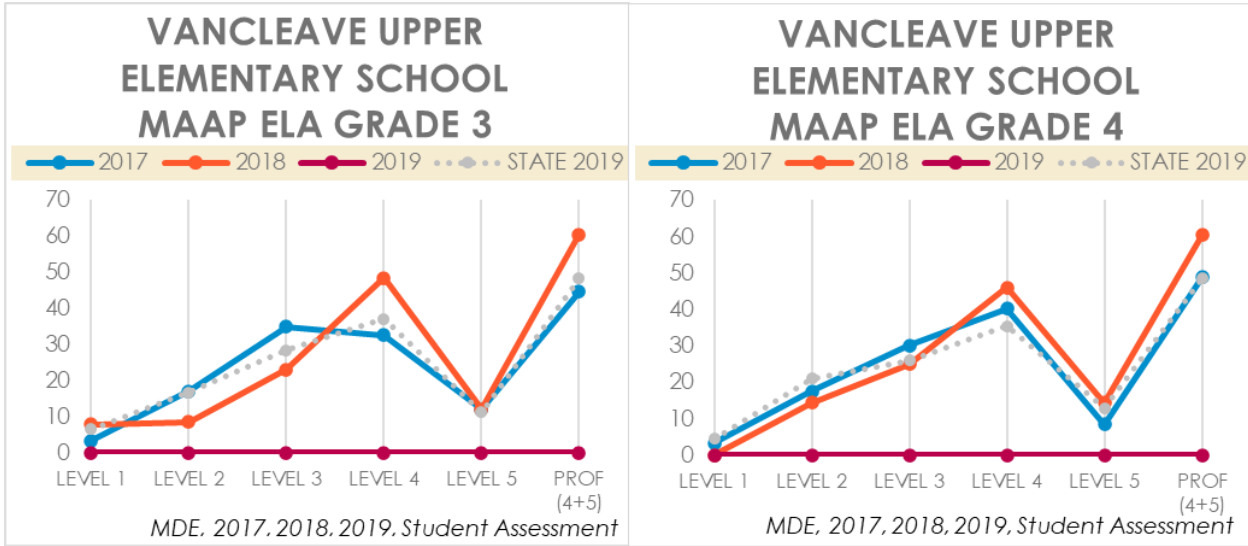


Figure 238: 2017-2019 Vancleave Upper Elementary School MAAP ELA Grades 3 and 4

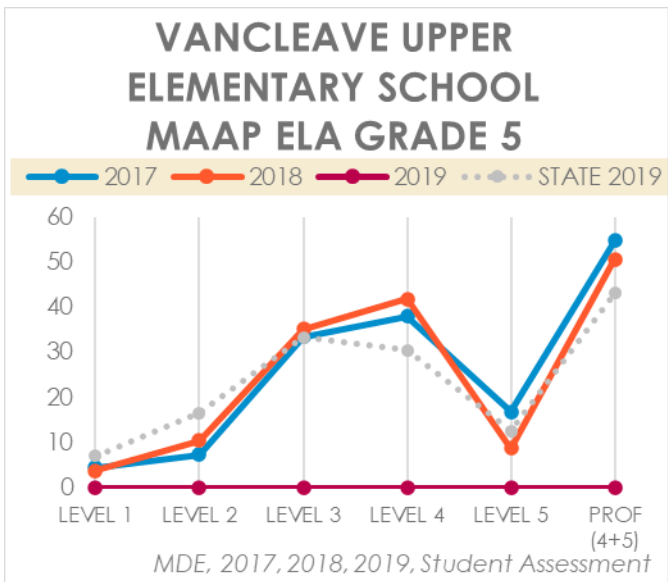
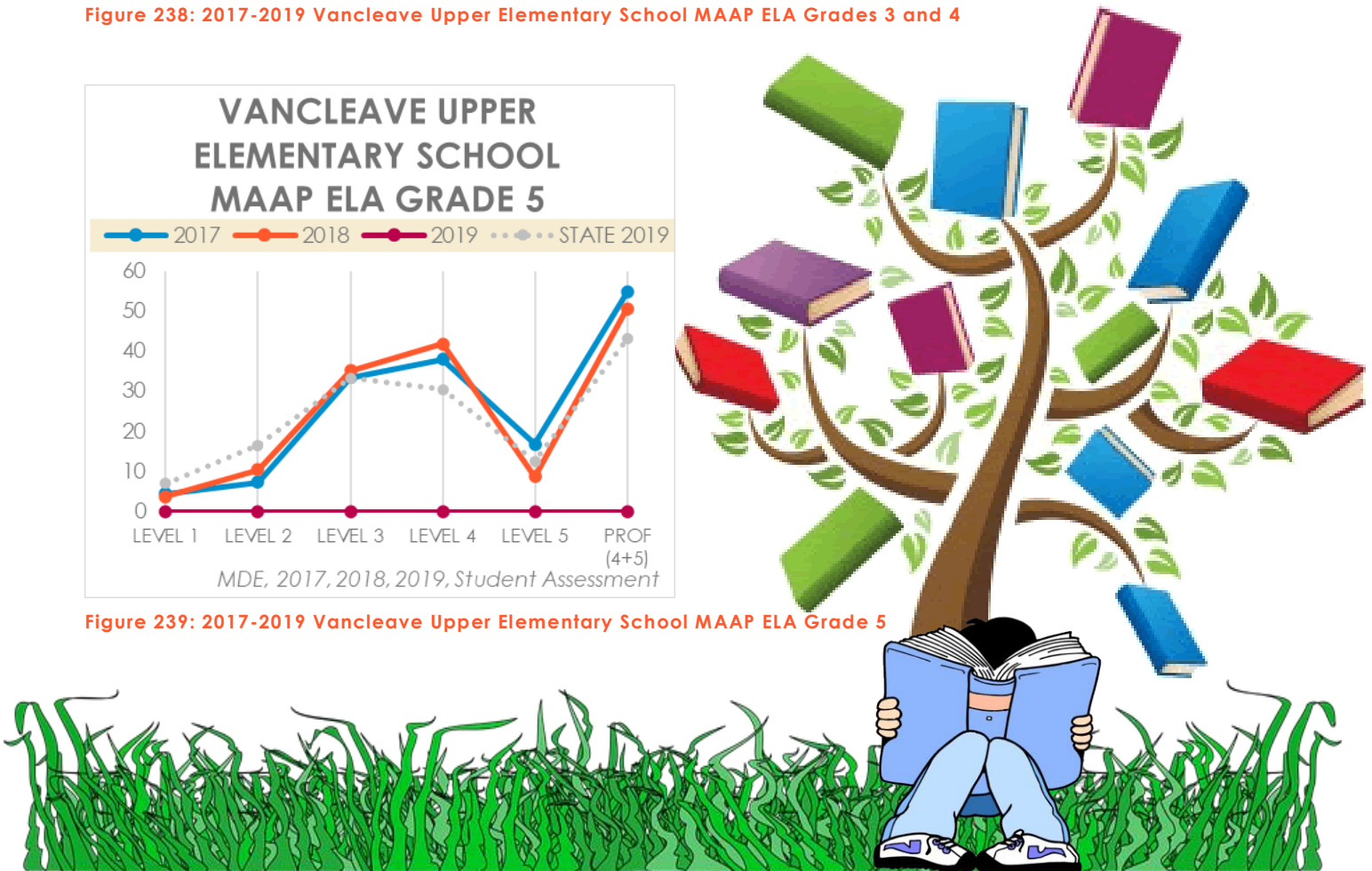


Figure 239: 2017-2019 Vancleave Upper Elementary School MAAP ELA Grade 5



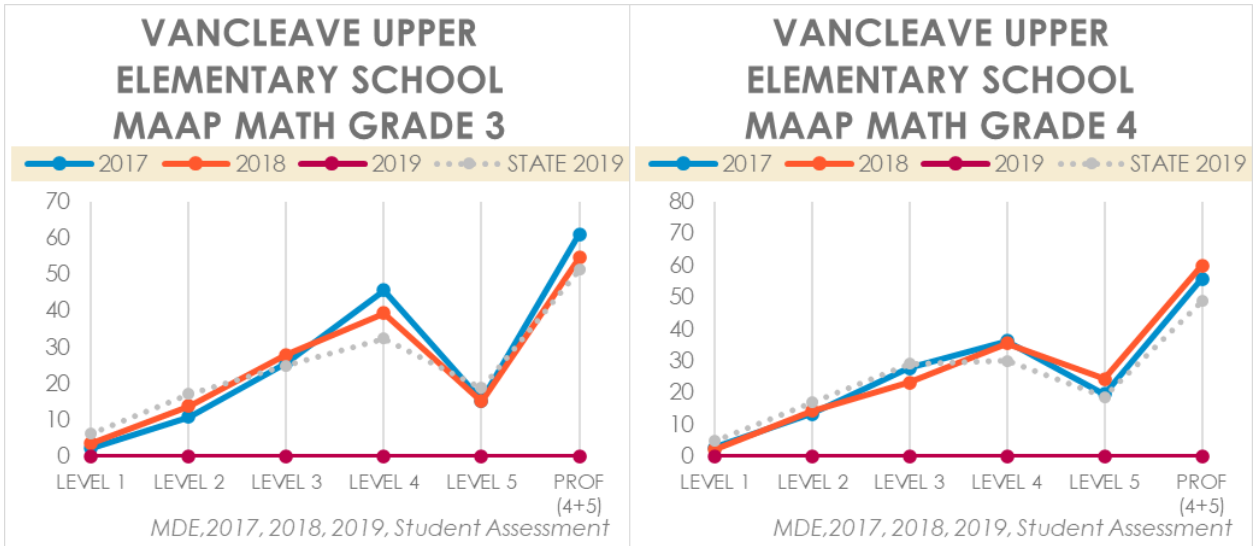


Figure 240: 2017-2019 Vancleave Upper Elementary School MAAP MATH Grades 3 and 4

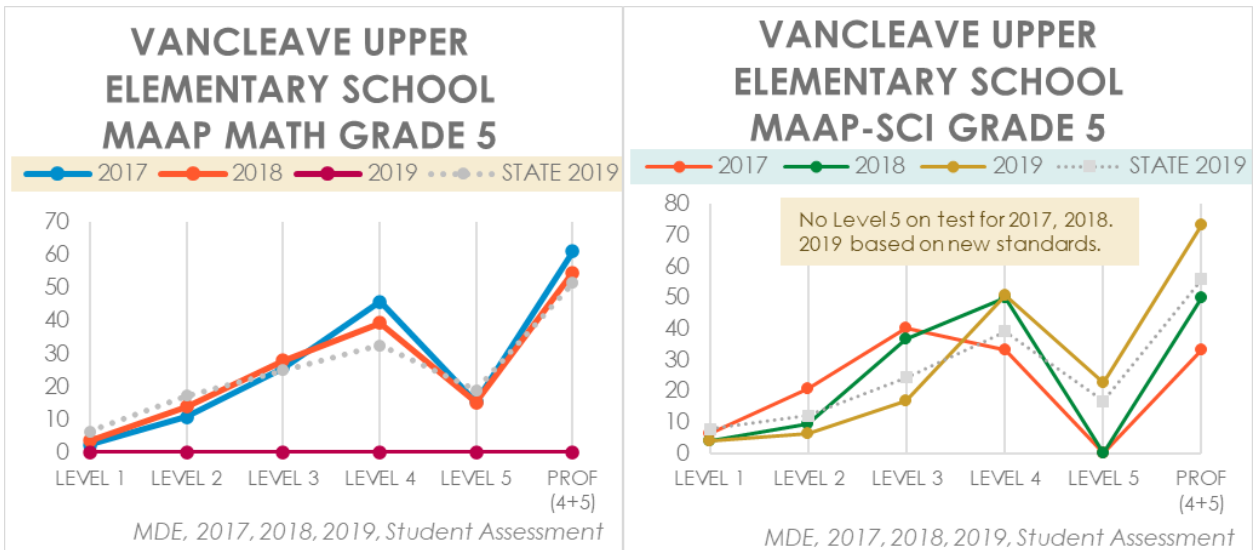


Figure 241: 2017-2019 Vancleave Upper Elementary School MAAP MATH and MAAP-SCI Grade 5



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Upper Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Improvement*; *School Climate and Culture*; and *COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-three (53) faculty and staff members, seventy (70) parents, and three hundred forty-nine (349) students responded to the survey.

VANCLEAVE UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	32	60.4%
Agree	18	34.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	23	43.4%
Agree	18	34.0%
Disagree	9	17.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	32	60.4%
Agree	13	24.5%
Disagree	4	7.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	44	83.0%
Agree	5	9.4%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	14	26.4%
Agree	25	47.2%
Disagree	7	13.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.4%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	17.0%
Supporting college and career counseling	25	47.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	25	47.2%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	16	30.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	28.3%



Vancleave Upper Elementary School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	14	26.4%
Providing school-based mental health services and counseling	30	56.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	20.8%
Establishing or improving dropout prevention	10	18.9%
Supporting re-entry programs and transition services for Justice-involved youth	4	7.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	20	37.7%
Implementing systems and practices to prevent bullying and harassment	20	37.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	21	39.6%
Establishing community partnerships	13	24.5%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	22	41.5%
Building technological capacity and infrastructure	20	37.7%
Carrying out innovative blended learning projects	13	24.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	30	56.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	17	32.1%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	22	41.5%
Expedited evaluation services for students with limited English	9	17.0%
Expedited evaluation services for gifted and talented students	10	18.9%
Additional academic support	27	50.9%
Tutoring	16	30.2%
Enrichment educational services	17	32.1%
Counseling	29	54.7%
Mentors	21	39.6%
School supplies	34	64.2%
School uniforms	30	56.6%
Dental referrals	18	34.0%
Medical referrals	20	37.7%
Bullying assistance	14	26.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	25	47.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	24	45.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	28	52.8%
Agree	19	35.8%
Disagree	4	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	23	43.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	21	39.6%
Agree	22	41.5%
Disagree	6	11.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	22	41.5%
Agree	24	45.3%
Disagree	4	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CIT0000Q0064D2L

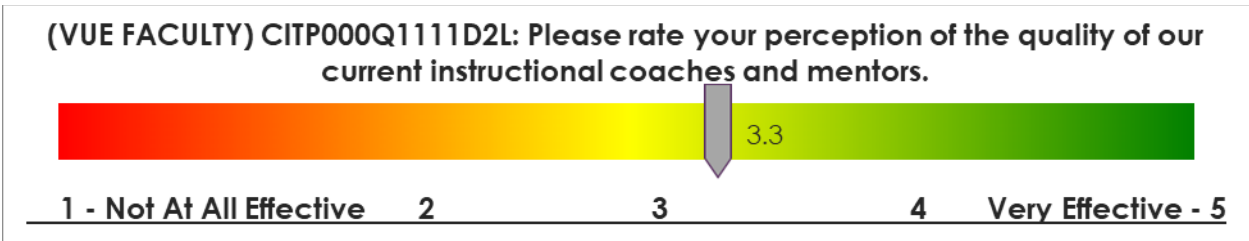
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	22	41.5%
Agree	23	43.4%
Disagree	5	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	18	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	11.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	24	45.3%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	4	7.5%
Agree	28	52.8%
Disagree	16	30.2%
Strongly Disagree	2	3.8%
Not Applicable or No Information	1	1.9%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	26.4%
Agree	30	56.6%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.4%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	21	39.6%
Agree	29	54.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	23	43.4%
Agree	22	41.5%
Disagree	5	9.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	34.0%
Agree	26	49.1%
Disagree	5	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	21	39.6%
Agree	26	49.1%
Disagree	4	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	19	35.8%
Agree	24	45.3%
Disagree	6	11.3%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	24	43.6%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%



Vancleave Upper Elementary School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	13	24.5%
Agree	24	45.3%
Disagree	4	7.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	9	17.0%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	15	28.3%
Agree	28	52.8%
Disagree	8	15.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	21	39.6%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	20	37.7%
Disagree	4	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	32.1%
Agree	28	52.8%
Disagree	5	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	19	35.8%
Agree	26	49.1%
Disagree	5	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	25	47.2%
Agree	25	47.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	22	41.5%
Agree	23	43.4%
Disagree	5	9.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	8	15.1%
To great extent	23	43.4%
To a moderate extent	15	28.3%
To a small extent	4	7.5%
Not at all	1	1.9%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	10	18.9%
To great extent	18	34.0%
To a moderate extent	12	22.6%
To a small extent	9	17.0%
Not at all	2	3.8%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	14	26.4%
To great extent	18	34.0%
To a moderate extent	14	26.4%
To a small extent	5	9.4%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	38	71.7%
Remote appointments with a counselor or mental health professional	22	41.5%
Remote appointments with a school nurse	7	13.2%
Devices to use for schoolwork	28	52.8%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	24	45.3%
Class materials available online	23	43.4%
Mobile hotspots or other ways to access the internet	41	77.4%
School supplies (pencils, paper, etc.)	14	26.4%
Class materials available offline (sent through mail, picked up at school)	19	35.8%
Virtual school events (assemblies, awards ceremonies, graduation)	15	28.3%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	32	60.4%
Monitoring student progress	37	69.8%
Monitoring student attendance	34	64.2%
Grading schoolwork	28	52.8%
None of the above	10	18.9%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	6	11.3%
Doing live lessons	27	50.9%
Supporting parents	16	30.2%
Figuring out how to approach distance learning	26	49.1%
Finding enough work for students to do	2	3.8%
"Absent" students for online lessons or check-ins	28	52.8%
Keeping my students engaged in learning	17	32.1%
Time management	9	17.0%
Recording and posting lessons	9	17.0%
Using the online platform	12	22.6%



Vancleave Upper Elementary School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	8	15.1%
Maintaining communication with students	15	28.3%
Converting offline materials into online resources	15	28.3%
Maintaining a good work-life balance	23	43.4%
Maintaining professional relationships with colleagues	7	13.2%
Keeping up with grading	7	13.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Upper Elementary School feel that the school does well in integrating technology, working together as a cohesive unit, and maintaining high expectations for students. One faculty member said, “Our teachers/staff will spend whatever time is needed to get lessons/grading/planning done for our students and will share that with others in order to reach out to our students.” However, respondents also feel there is room for improvement in the areas of campus safety, communication, and human resources. Another faculty member stated, “Our school needs tools and strategies to help address behavior issues in the classroom.” Additionally, faculty members noted that training levels, technology support, and program implementation have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	43	61.4%
Agree	26	37.1%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

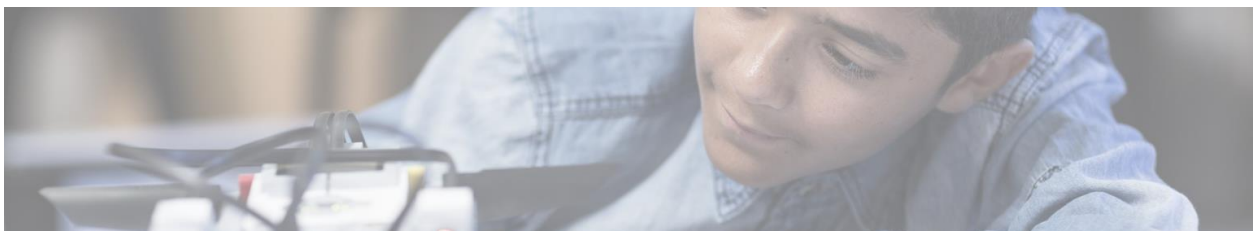
Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	31	44.3%
Agree	13	18.6%
Disagree	3	4.3%
Strongly Disagree	2	2.9%
Not Applicable or No Information	21	30.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	52	74.3%
Agree	17	24.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%



Vancleave Upper Elementary School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	42	60.0%
Agree	25	35.7%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	31	44.3%
Disagree	3	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	17.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	24.3%
Supporting college and career counseling	31	44.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	50	71.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	26	37.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	27	38.6%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	25	35.7%
Providing school-based mental health services and counseling	32	45.7%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	17.1%
Establishing or improving dropout prevention	13	18.6%
Supporting re-entry programs and transition services for Justice-involved youth	11	15.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	38	54.3%
Implementing systems and practices to prevent bullying and harassment	43	61.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	30	42.9%
Establishing community partnerships	23	32.9%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	41	58.6%
Building technological capacity and infrastructure	23	32.9%
Carrying out innovative blended learning projects	16	22.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	32	45.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	23	32.9%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	7.1%
Computer Classes	19	27.1%



Vancleave Upper Elementary School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	20	28.6%
Discipline	18	25.7%
Drug/Alcohol Awareness	20	28.6%
English as a Second Language (6)	6	8.6%
Health Classes	15	21.4%
Literacy Classes	10	14.3%
Math Classes	16	22.9%
Parent-to-School Relationships	25	35.7%
Parent/Child Communication	26	37.1%
Preparing for College	31	44.3%
Parenting Workshops	12	17.1%
Social Media Classes	8	11.4%
Stress/Anger Management	24	34.3%
Understanding College- and Career-Ready Standards	31	44.3%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	20	28.6%
Parental advisory committees	8	11.4%
PTO/PTA meetings and activities	3	4.3%
Ways to help at the classroom level	24	34.3%
Other ways to get involved in my school (district)	15	21.4%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	18	25.7%
Very likely	20	28.6%
Moderately likely	26	37.1%
Slightly likely	5	7.1%
Not at all likely	1	1.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	38	54.3%
Disagree	5	7.1%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.9%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	38.6%
Agree	37	52.9%
Disagree	4	5.7%
Strongly Disagree	1	1.4%
Not Applicable or No Information	1	1.4%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	27	38.6%
Agree	37	52.9%
Disagree	2	2.9%
Strongly Disagree	1	1.4%
Not Applicable or No Information	3	4.3%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	33	47.1%
Agree	33	47.1%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.9%



Vancleave Upper Elementary School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

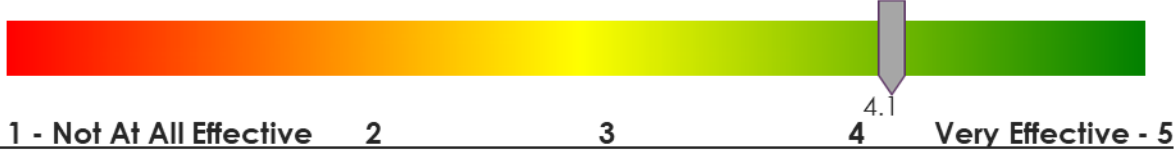
	Count	Percentage
Strongly Agree	27	38.6%
Agree	29	41.4%
Disagree	8	11.4%
Strongly Disagree	3	4.3%
Not Applicable or No Information	3	4.3%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	23	32.9%
Agree	35	50.0%
Disagree	3	4.3%
Strongly Disagree	1	1.4%
Not Applicable or No Information	8	11.4%

(VUE PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	25	35.7%
Agree	32	45.7%
Disagree	12	17.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	29	41.4%
Agree	34	48.6%
Disagree	4	5.7%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.9%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	32.9%
Agree	32	45.7%
Disagree	7	10.0%
Strongly Disagree	3	4.3%
Not Applicable or No Information	5	7.1%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	23	32.9%
Agree	40	57.1%
Disagree	6	8.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	38	54.3%
Disagree	8	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	33	47.1%
Agree	36	51.4%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	30	42.9%
Agree	21	30.0%
Disagree	9	12.9%
Strongly Disagree	3	4.3%
Not Applicable or No Information	7	10.0%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	21	30.0%
Agree	31	44.3%
Disagree	9	12.9%
Strongly Disagree	3	4.3%
Not Applicable or No Information	6	8.6%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	26	37.1%
Agree	31	44.3%
Disagree	10	14.3%
Strongly Disagree	3	4.3%
Not Applicable or No Information	0	0.0%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	21	30.0%
Agree	33	47.1%
Disagree	1	1.4%
Strongly Disagree	2	2.9%
Not Applicable or No Information	13	18.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	40	57.1%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	7.1%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	36	51.4%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	11.4%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	24	34.3%
Agree	39	55.7%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	7.1%



Vancleave Upper Elementary School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	31.4%
Agree	39	55.7%
Disagree	5	7.1%
Strongly Disagree	2	2.9%
Not Applicable or No Information	2	2.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	29	41.4%
Agree	37	52.9%
Disagree	3	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	32.9%
Agree	27	38.6%
Disagree	2	2.9%
Strongly Disagree	1	1.4%
Not Applicable or No Information	17	24.3%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	30	42.9%
Agree	36	51.4%
Disagree	2	2.9%
Strongly Disagree	1	1.4%
Not Applicable or No Information	1	1.4%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	27	38.6%
Agree	29	41.4%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	12	17.1%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	29	41.4%
Agree	38	54.3%
Disagree	2	2.9%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	32	45.7%
Agree	30	42.9%
Disagree	7	10.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	27	38.6%
Agree	33	47.1%
Disagree	5	7.1%
Strongly Disagree	1	1.4%
Not Applicable or No Information	4	5.7%



Vancleave Upper Elementary School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	26	37.1%
Agree	35	50.0%
Disagree	2	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	10.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	42	60.0%
Cellular network (3G, 4G)	11	15.7%
Other reliable access provider	8	11.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	8	11.4%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	9	12.9%
To great extent	19	27.1%
To a moderate extent	26	37.1%
To a small extent	12	17.1%
Not at all	4	5.7%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	22.9%
To great extent	23	32.9%
To a moderate extent	25	35.7%
To a small extent	4	5.7%
Not at all	2	2.9%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	10	0.6%
Participating in class discussions online	8	0.5%
Completing graded schoolwork	21	1.3%
Working with classmates (group projects)	6	0.4%
Using other resources assigned by teachers	21	1.3%
Watching live instruction from teachers	5	0.3%
Using general education resources (e.g., educational websites, education videos)	18	1.1%
Completing ungraded schoolwork	19	1.2%
Doing schoolwork in mailed or picked up learning packets	18	1.1%
Taking quizzes or tests	14	0.9%
Doing schoolwork online	18	1.1%
Other	0	0.0%
None of the above	32	2.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	29	1.8%
Remote appointments with a counselor or mental health professional	16	1.0%
Remote appointments with a school nurse	3	0.2%
Devices to use for schoolwork	42	2.6%
Meals for students	23	1.4%
Class materials available online	36	2.3%
Mobile hotspots or other ways to access the internet	21	1.3%
School supplies (pencils, paper, etc.)	14	0.9%
Class materials available offline (sent through mail, picked up at school)	30	1.9%
Virtual school events (assemblies, awards ceremonies, graduation)	24	1.5%
Other	1	0.1%
None of the above	9	0.6%



Vancleave Upper Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave Upper Elementary School feel that the school does well in caring for student needs, communicating with parents, and offering support for students with learning difficulties. One parent said, “Teachers and administrators do a phenomenal job giving students a great learning environment.” However, responding parents also feel there is room for improvement in the areas of facility management, communication, and technology support. Another parent stated, “Tutoring needs to be available to more students that are struggling and have low grades, not just failing grades.” Additionally, parents noted that communication levels, conferencing, and emotional support have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	234	67.0%
Agree	99	28.4%
Disagree	4	1.1%
Strongly Disagree	4	1.1%
Not Applicable or No Information	8	2.3%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	84	24.1%
Agree	76	21.8%
Disagree	4	1.1%
Strongly Disagree	5	1.4%
Not Applicable or No Information	180	51.6%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	226	64.8%
Agree	101	28.9%
Disagree	11	3.2%
Strongly Disagree	5	1.4%
Not Applicable or No Information	6	1.7%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	129	37.0%
Agree	142	40.7%
Disagree	23	6.6%
Strongly Disagree	21	6.0%
Not Applicable or No Information	34	9.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	49	14.0%
Agree	43	12.3%
Disagree	8	2.3%
Strongly Disagree	7	2.0%
Not Applicable or No Information	242	69.3%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	295	60.2%
Agree	88	18.0%
Disagree	15	3.1%
Strongly Disagree	17	3.5%
Not Applicable or No Information	75	15.3%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	243	49.6%
Agree	116	23.7%
Disagree	22	4.5%
Strongly Disagree	15	3.1%
Not Applicable or No Information	94	19.2%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	208	42.4%
Agree	102	20.8%
Disagree	22	4.5%
Strongly Disagree	22	4.5%
Not Applicable or No Information	136	27.8%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	260	53.1%
Agree	87	17.8%
Disagree	19	3.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	105	21.4%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	171	49.0%
Agree	159	45.6%
Disagree	12	3.4%
Strongly Disagree	3	0.9%
Not Applicable or No Information	4	1.1%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	245	70.2%
Agree	95	27.2%
Disagree	4	1.1%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.1%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	192	55.0%
Agree	86	24.6%
Disagree	17	4.9%
Strongly Disagree	25	7.2%
Not Applicable or No Information	29	8.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	169	48.4%
Agree	139	39.8%
Disagree	12	3.4%
Strongly Disagree	3	0.9%
Not Applicable or No Information	26	7.4%



Vancleave Upper Elementary School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	59	16.9%
Agree	132	37.8%
Disagree	62	17.8%
Strongly Disagree	19	5.4%
Not Applicable or No Information	77	22.1%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	119	34.1%
Agree	122	35.0%
Disagree	23	6.6%
Strongly Disagree	14	4.0%
Not Applicable or No Information	71	20.3%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	97	27.8%
Agree	140	40.1%
Disagree	41	11.7%
Strongly Disagree	20	5.7%
Not Applicable or No Information	51	14.6%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	202	57.9%
Agree	80	22.9%
Disagree	27	7.7%
Strongly Disagree	21	6.0%
Not Applicable or No Information	19	5.4%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	148	42.4%
Agree	113	32.4%
Disagree	33	9.5%
Strongly Disagree	13	3.7%
Not Applicable or No Information	42	12.0%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	104	29.8%
Agree	105	30.1%
Disagree	35	10.0%
Strongly Disagree	14	4.0%
Not Applicable or No Information	91	26.1%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	191	54.7%
Agree	127	36.4%
Disagree	6	1.7%
Strongly Disagree	9	2.6%
Not Applicable or No Information	16	4.6%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	209	59.9%
Agree	99	28.4%
Disagree	11	3.2%
Strongly Disagree	5	1.4%
Not Applicable or No Information	25	7.2%



Vancleave Upper Elementary School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	142	40.7%
Agree	136	39.0%
Disagree	12	3.4%
Strongly Disagree	5	1.4%
Not Applicable or No Information	54	15.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	236	67.6%
Agree	88	25.2%
Disagree	11	3.2%
Strongly Disagree	6	1.7%
Not Applicable or No Information	8	2.3%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	182	52.1%
Agree	105	30.1%
Disagree	6	1.7%
Strongly Disagree	12	3.4%
Not Applicable or No Information	44	12.6%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	188	53.9%
Agree	120	34.4%
Disagree	15	4.3%
Strongly Disagree	9	2.6%
Not Applicable or No Information	17	4.9%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	184	52.7%
Agree	88	25.2%
Disagree	28	8.0%
Strongly Disagree	16	4.6%
Not Applicable or No Information	33	9.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	219	62.8%
Agree	119	34.1%
Disagree	5	1.4%
Strongly Disagree	3	0.9%
Not Applicable or No Information	3	0.9%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	154	44.1%
Agree	131	37.5%
Disagree	21	6.0%
Strongly Disagree	17	4.9%
Not Applicable or No Information	26	7.4%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	181	51.9%
Agree	128	36.7%
Disagree	12	3.4%
Strongly Disagree	11	3.2%
Not Applicable or No Information	17	4.9%



Vancleave Upper Elementary School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	265	75.9%
Agree	79	22.6%
Disagree	3	0.9%
Strongly Disagree	1	0.3%
Not Applicable or No Information	1	0.3%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	197	56.4%
Agree	126	36.1%
Disagree	13	3.7%
Strongly Disagree	8	2.3%
Not Applicable or No Information	5	1.4%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	156	44.7%
Agree	136	39.0%
Disagree	22	6.3%
Strongly Disagree	8	2.3%
Not Applicable or No Information	27	7.7%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	148	42.4%
To great extent	109	31.2%
To a moderate extent	43	12.3%
To a small extent	25	7.2%
Not at all	24	6.9%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	162	46.4%
To a great extent	114	32.7%
To a moderate extent	39	11.2%
To a small extent	21	6.0%
Not at all	13	3.7%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	82	23.5%
Participating in class discussions online	71	20.3%
Completing graded schoolwork	194	55.6%
Working with classmates (group projects)	92	26.4%
Using other resources assigned by teachers	161	46.1%
Watching live instruction from teachers	47	13.5%
Using general education resources (e.g., educational websites, education videos)	176	50.4%
Completing ungraded schoolwork	144	41.3%
Doing schoolwork in mailed or picked up learning packets	111	31.8%
Taking quizzes or tests	160	45.8%
Doing schoolwork online	173	49.6%
Other	51	14.6%
None of the above	62	17.8%



Vancleave Upper Elementary School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	228	65.3%
Remote appointments with a counselor or mental health professional	121	34.7%
Remote appointments with a school nurse	60	17.2%
Devices to use for schoolwork	252	72.2%
Meals for students	174	49.9%
Class materials available online	203	58.2%
Mobile hotspots or other ways to access the internet	221	63.3%
School supplies (pencils, paper, etc.)	175	50.1%
Class materials available offline (sent through mail, picked up at school)	119	34.1%
Virtual school events (assemblies, awards ceremonies, graduation)	221	63.3%
Other	48	13.8%
None of the above	22	6.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Upper Elementary School feel the school does a good job in caring for student needs, keeping students engaged, and keeping the campus a safe place for learning. One student said, “Well, my school is very nice. The teachers tell us that if we need to ask about stuff then feel free to ask. I’m glad to learn from them because these are really the best teachers here at school.” However, respondents also feel that there is room for improvement in the areas of uniform policies, facility needs, and the variety of cafeteria options. Another student stated, “I think that the school could have a room for disinfecting books faster so that we can have more books to take home and read.”

VANCLEAVE MIDDLE SCHOOL

INTRODUCTION

Vancleave Middle School is located at 4725 Bulldog Lane in Vancleave, Mississippi. In January of 2021, it housed five hundred thirty-five (535) students in sixth through eighth grades (6-8). According to the school website, the school's vision is, "At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools." Its motto is "We Are One. We Are Family. We Are Bulldogs." VMS supports the district mission, which is, "to provide a safe, nurturing environment conducive to



quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

ENROLLMENT

VANCLEAVE MIDDLE SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	585	577	563	564	567	535
ELEM_SPED	NA	NA	*	*	*	*
GR_6	175	179	182	181	182	163
GR_7	201	189	191	192	188	183
GR_8	202	205	186	187	193	186
SEC_SPED	NA	NA	*	*	*	*

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 242: 2016-2021 Vancleave Middle School Enrollment

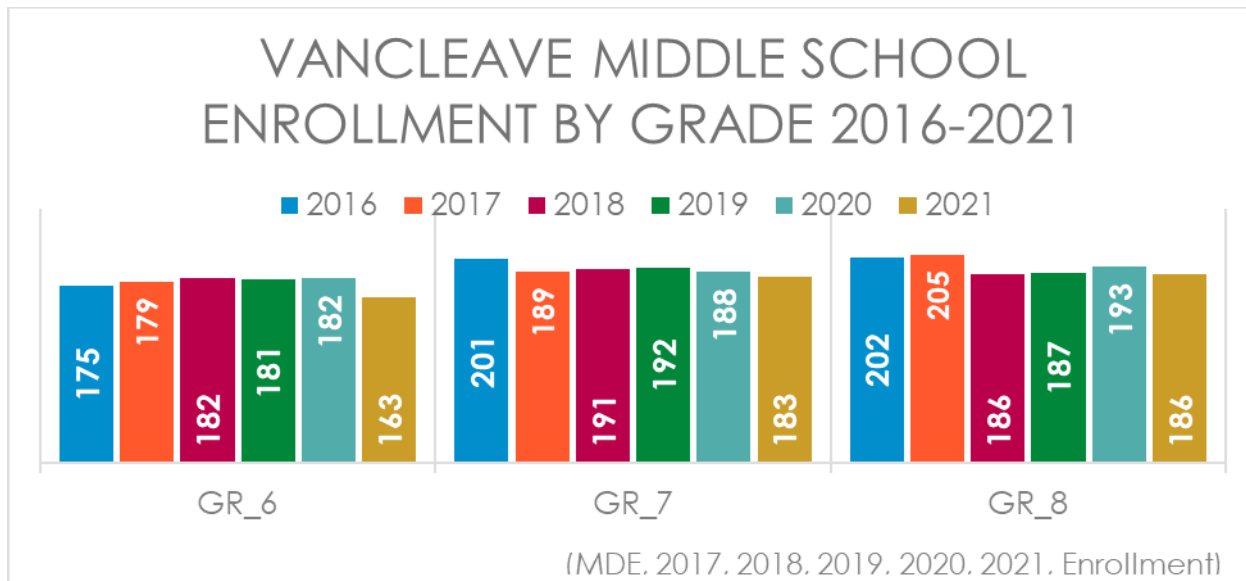


Figure 243: 2016-2021 Vancleave Middle School Enrollment by Grade

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE MIDDLE SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	%	
ALL	585	535	-50	↓	-8.5%
ELEM_SPED	NA	*	NA		NA
GR_6	175	163	-12	↓	-6.9%
GR_7	201	183	-18	↓	-9.0%
GR_8	202	186	-16	↓	-7.9%

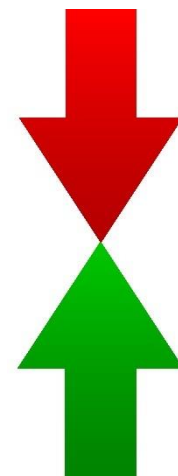


Figure 244: 2016-2021 Vancleave Middle School Changes in Enrollment

VANCLEAVE MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	585	577	563	564	567	535
FEMALE	265	280	276	288	272	248
MALE	320	297	287	276	295	287
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	NA	NA	*
BLACK OR AFRICAN AMERICAN	20	21	21	21	23	17
HISPANIC OR LATINO	12	*	16	21	17	12
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	*
TWO OR MORE RACES	*	*	*	*	*	*
WHITE	540	534	517	515	520	498
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 245: 2016-2021 Vancleave Middle School Enrollment by Demographic Group

ATTENDANCE

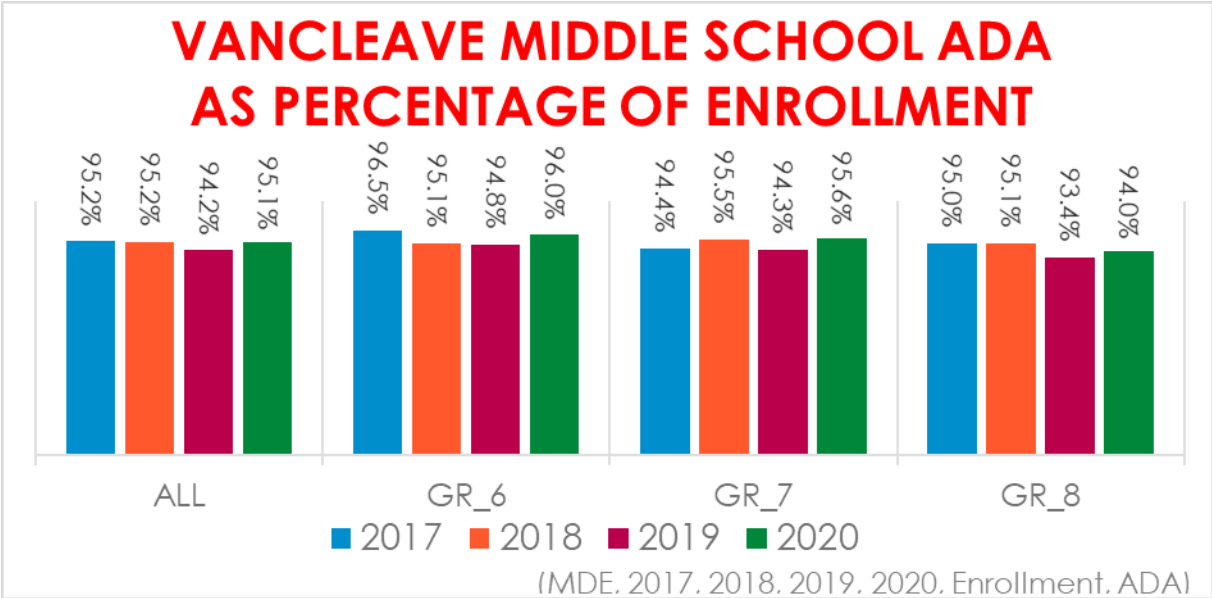


Figure 246: 2017-2020 Vancleave Middle School Average Daily Attendance as Percentage of Enrollment

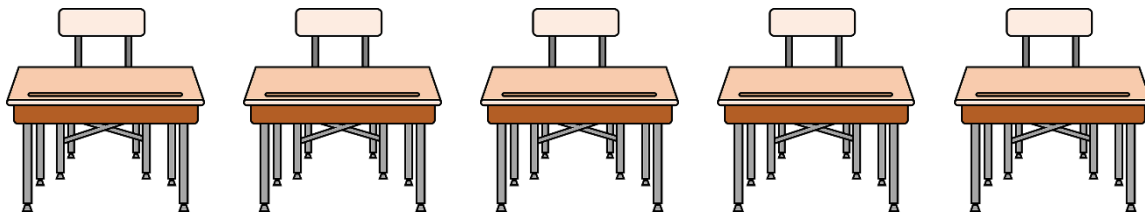


VANCLEAVE MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	96.1%	95.2%	95.2%	94.2%	95.1%
GR_6	98.1%	96.5%	95.1%	94.8%	96.0%
GR_7	96.3%	94.4%	95.5%	94.3%	95.6%
GR_8	94.0%	95.0%	95.1%	93.4%	94.0%

Figure 247: 2016-2020 Vancleave Middle School ADA as Percentage of Enrollment: Heat Map

VANCLEAVE MIDDLE SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	12.3%	13.3%	10.5%
FEMALE	NA	12.5%	11.0%
MALE	NA	14.1%	9.9%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	NA
BLACK OR AFRICAN AMERICAN	NA	20.8%	12.5%
HISPANIC OR LATINO	NA	18.2%	18.2%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	12.7%	9.7%	9.7%
STUDENTS WITH DISABILITIES	14.4%	14.6%	14.6%
STUDENTS WITHOUT DISABILITIES	13.1%	9.5%	9.5%
ENGLISH LEARNERS	<5%	<5%	<5%

Figure 248: 2017-2019 Vancleave Middle School Chronic Absence by Demographic Group



ACCOUNTABILITY

VANCELEAVE MIDDLE SCHOOL					
ACCOUNTABILITY					
	2017		2018		2019
RATING	B	→	B	→	B
POINTS	430	↓	411.0	↑	439.0
ELA/READING					
	2017		2018		2019
PROFICIENCY	52.7%	↓	50.2%	↓	49.2%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	66.6%	↓	59.2%	↑	60.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	51.4%	↓	44.8%	↑	60.7%
STATE	61.9%		61.4%		56.2%
MATH					
	2017		2018		2019
PROFICIENCY	59.1%	↓	58.9%	↑	59.7%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	70.6%	↓	67.8%	↑	71.2%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	49.9%	↓	45.7%	↑	52.9%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 249: 2017-2019 Vancleave Middle School Accountability: ELA and MATH

SCHOOL IMPROVEMENT DESIGNATION

Vancleave Middle School has been designated **ATSI – Additional Targeted Support and Improvement** since 2017 because the average group performance for **Students with Disabilities** fell in the bottom 5% of those for all Title 1 A schools. School improvement plans are in place.



VANCLEAVE MIDDLE SCHOOL

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	79.3%	↑	84.5%	↓	75.3%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	0.0%	→	0.0%	●	NA
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 250: 2017-2019 Vancleave Middle School Accountability: Other



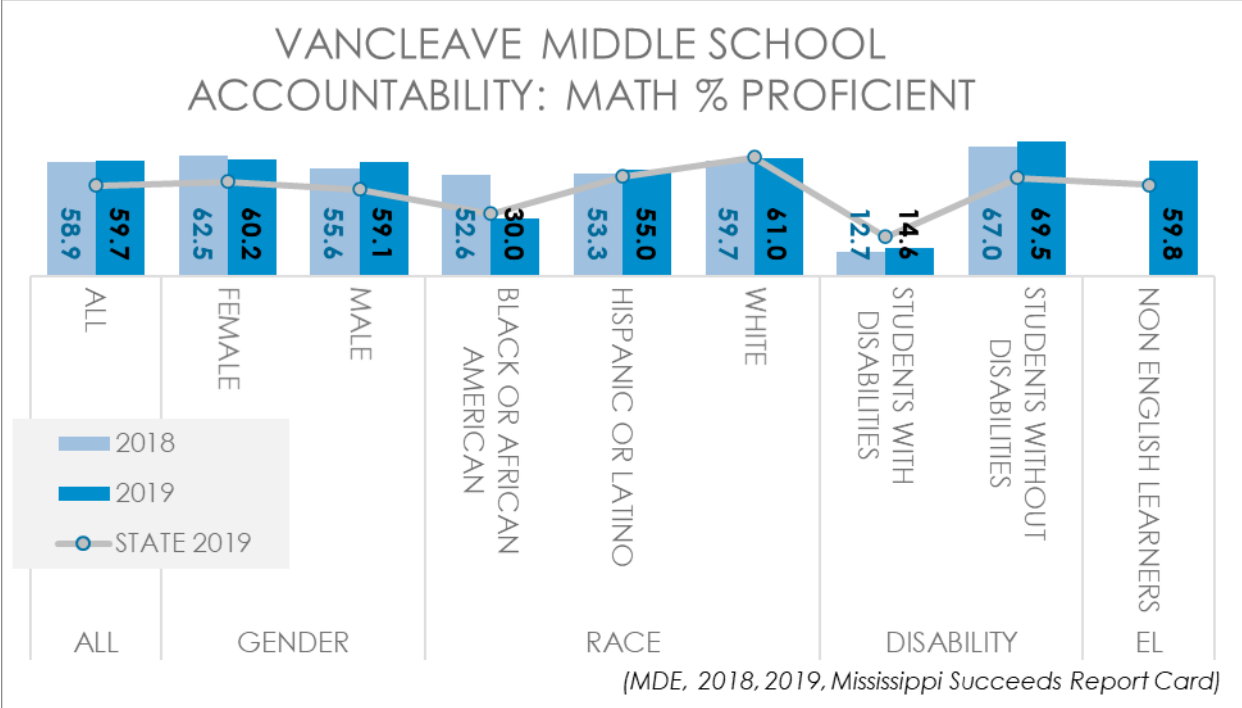


Figure 251: 2018-2019 Vanceleave Middle School Accountability: Math % Proficient

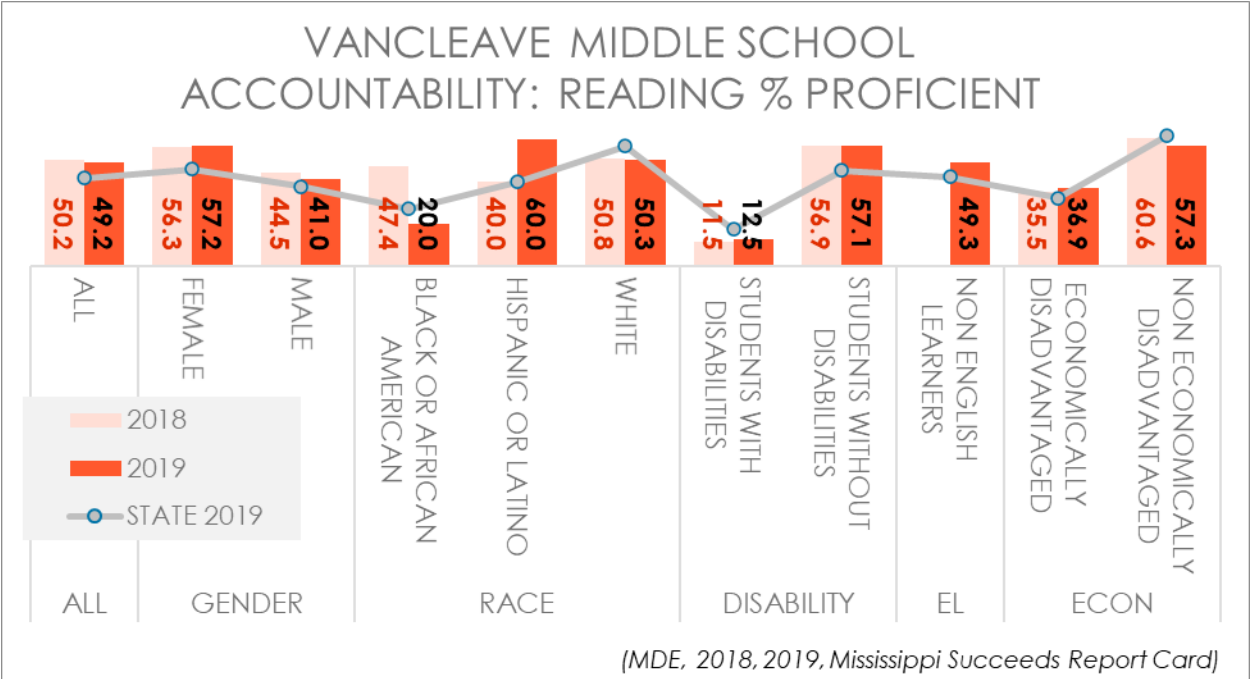


Figure 252: 2018-2019 Vanceleave Middle School Accountability: Reading % Proficient



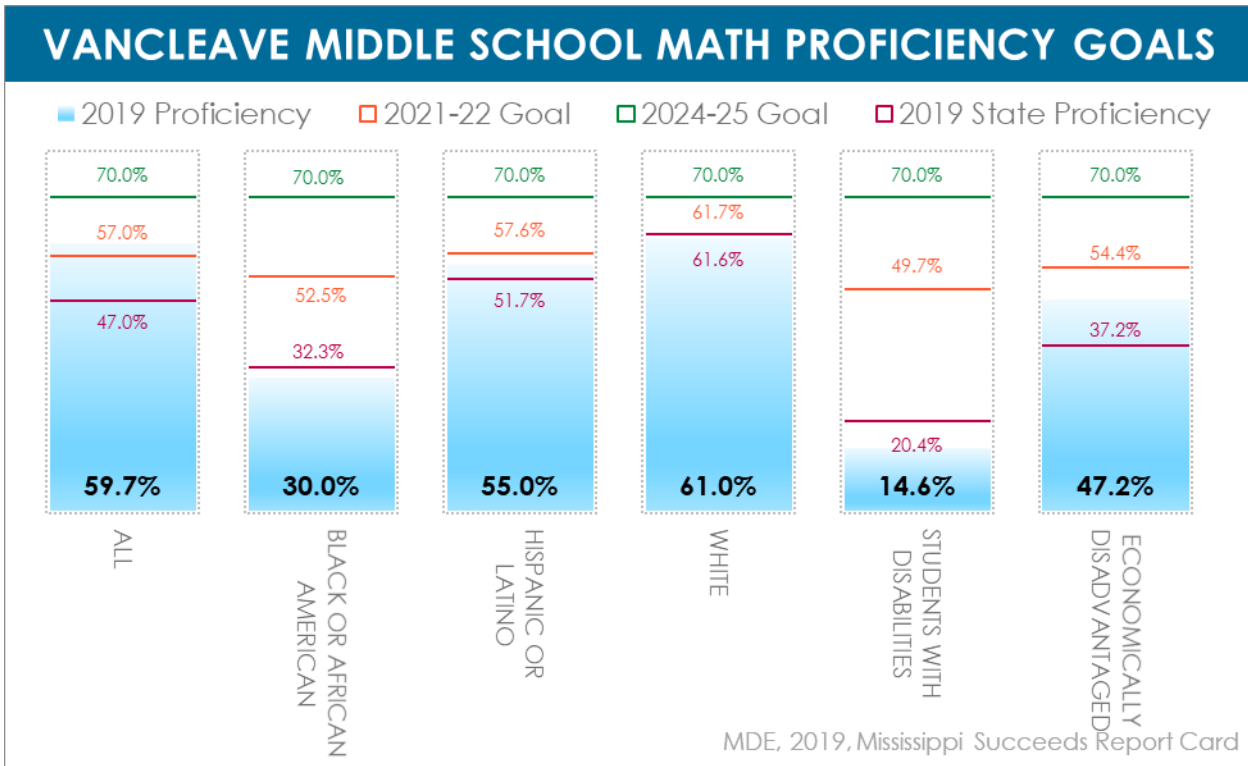


Figure 253: Vanceleave Middle School Math Proficiency Goals

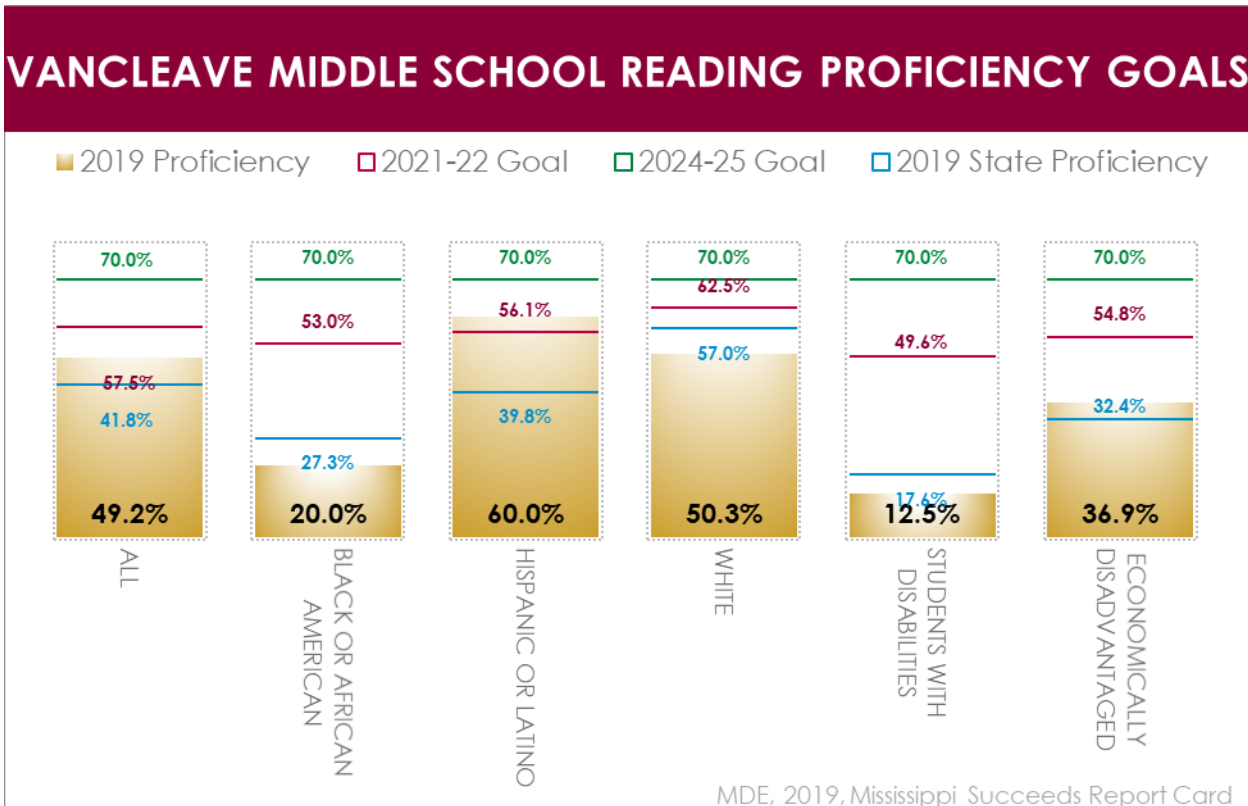


Figure 254: Vanceleave Middle School Reading Proficiency Goals

PERSONNEL

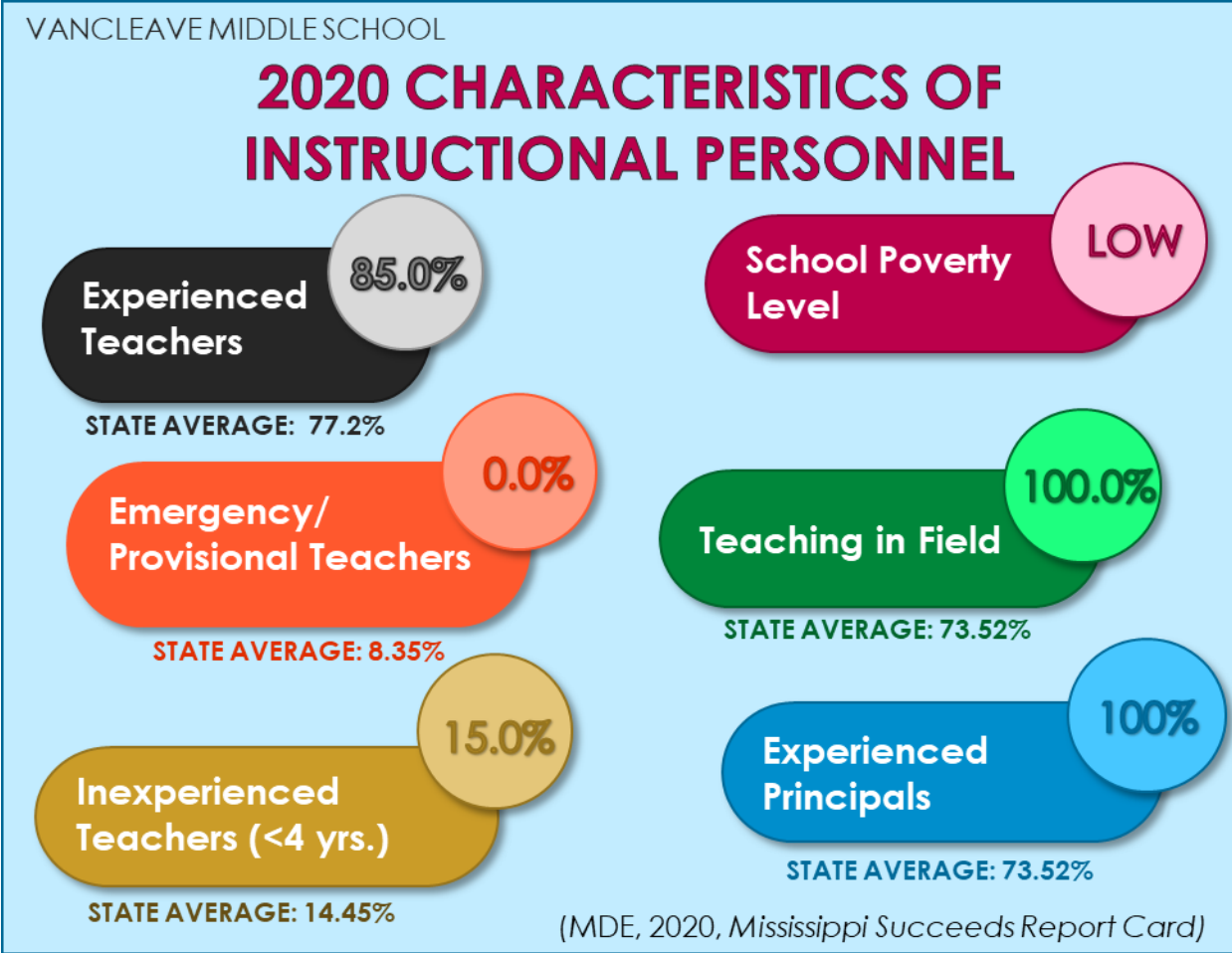
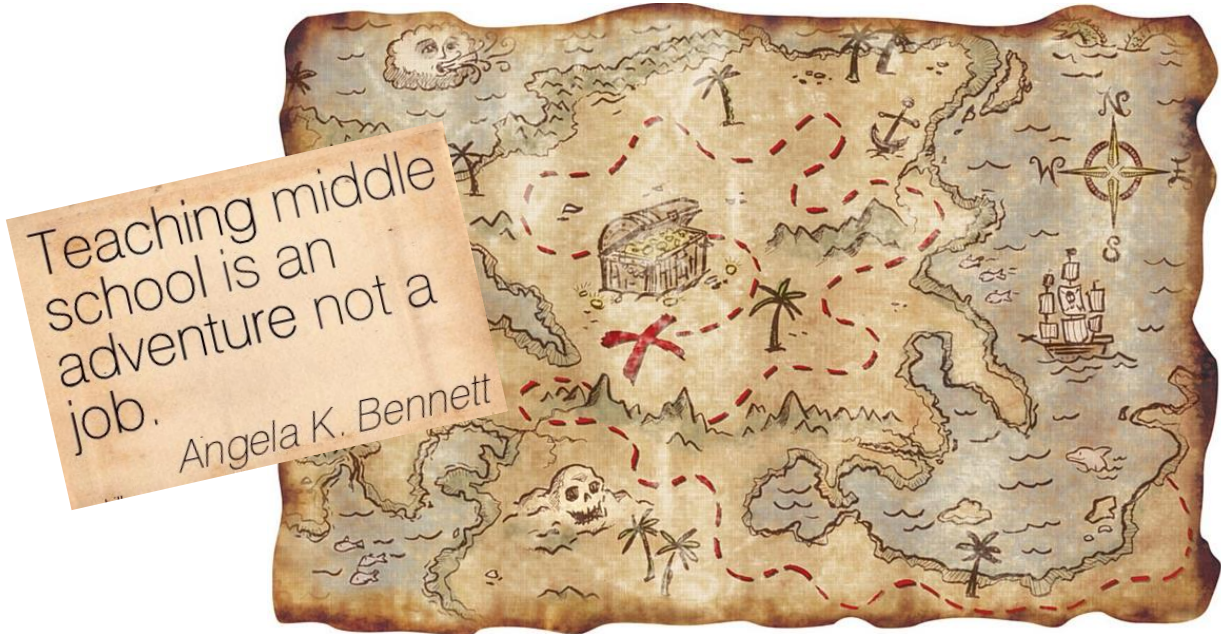


Figure 255: 2020 Vancleave Middle School Characteristics of Instructional Personnel



ASSESSMENT

MAAP

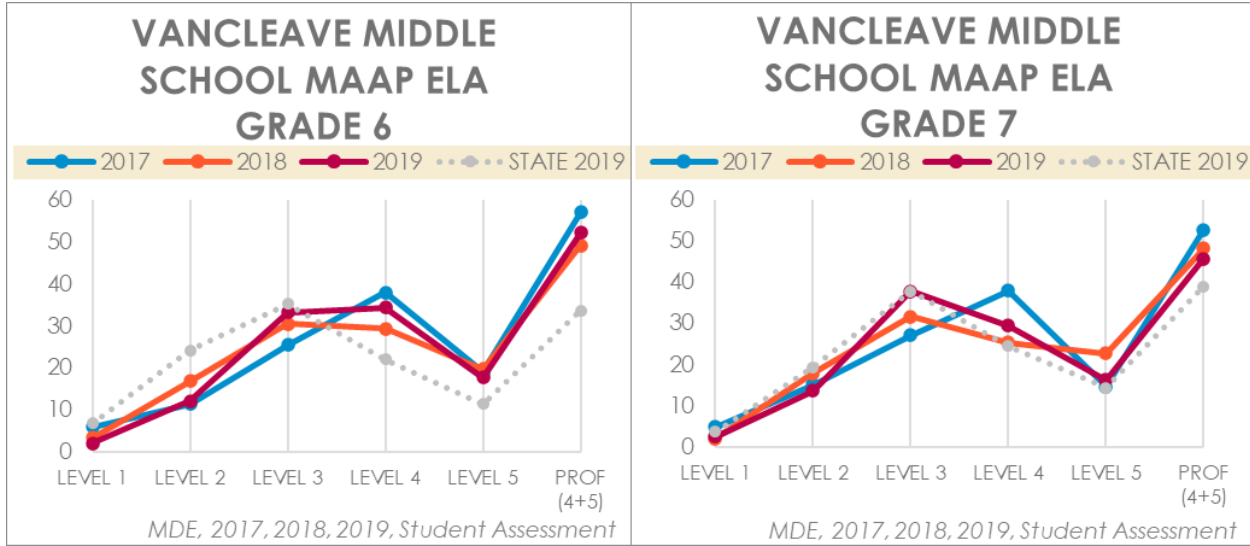


Figure 256: 2017-2019 Vancleave Middle School MAAP ELA Grades 6 and 7

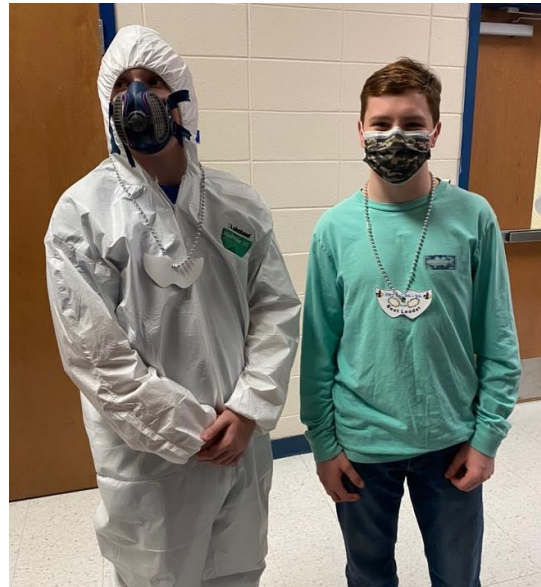
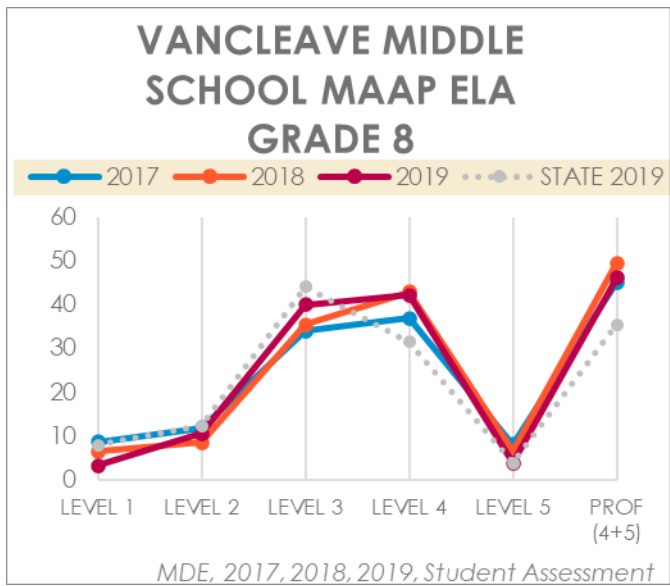


Figure 257: 2017-2019 Vancleave Middle School MAAP ELA Grade 8



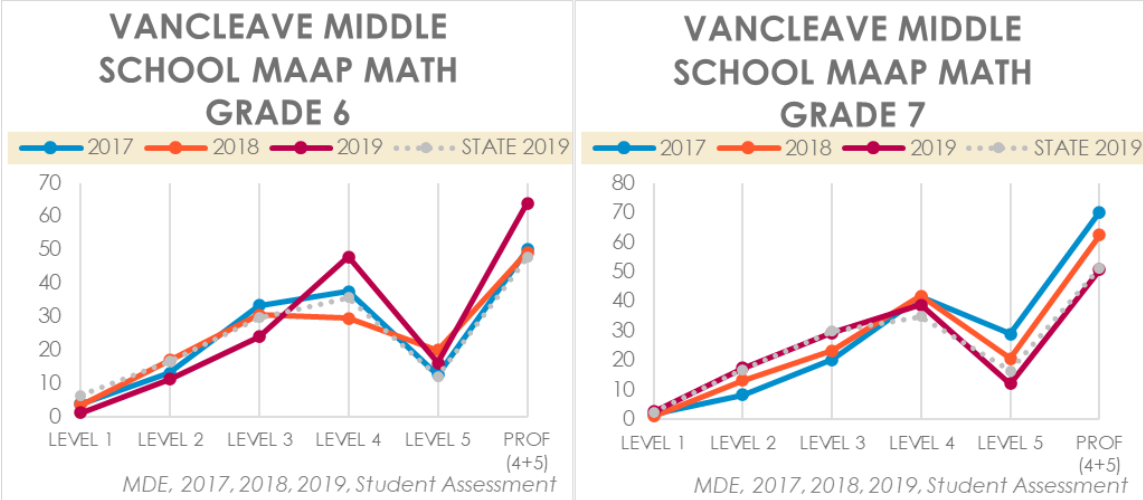


Figure 258: 2017-2019 Vancleave Middle School MAAP MATH Grades 6 and 7

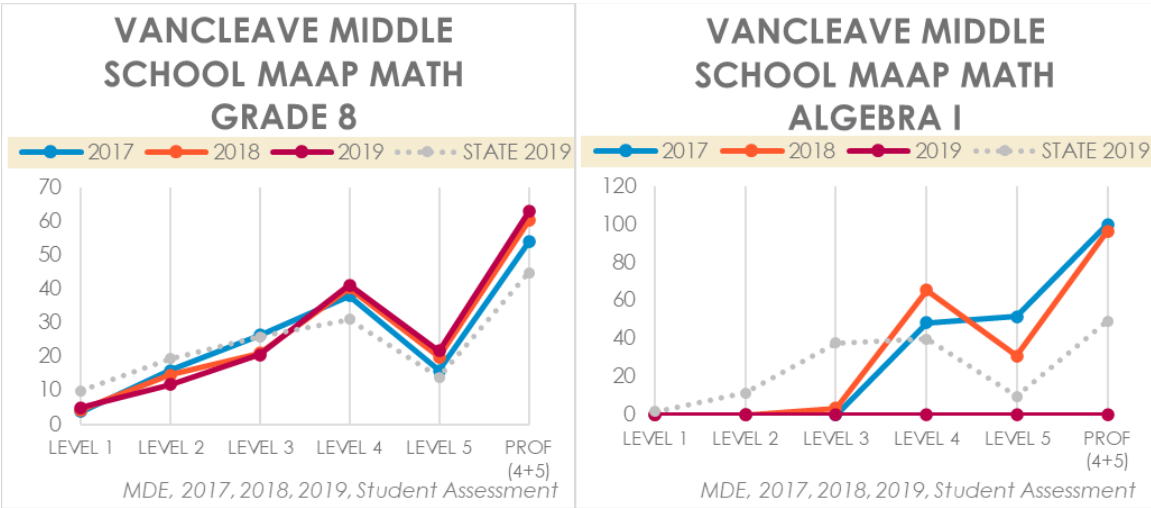


Figure 259: 2017-2019 Vancleave Middle School MAAP MATH Grade 8 and Algebra I

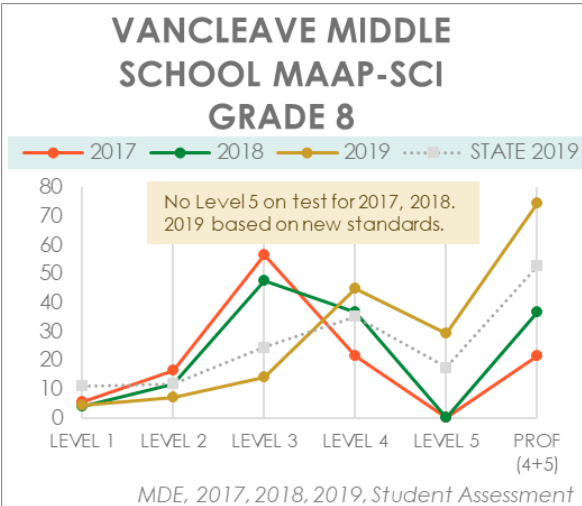


Figure 260: 2017-2019 Vancleave Middle School MAAP-SCI Grade 8



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-six (36) faculty and staff members, forty-eight (48) parents, and three hundred nineteen (319) students responded to the survey.

VANCLEAVE MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	26	72.2%
Agree	7	19.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	11	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	29	80.6%
Agree	4	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	27	75.0%
Agree	5	13.9%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	13.9%
Agree	12	33.3%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	36.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	16	44.4%
Supporting college and career counseling	13	36.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	19	52.8%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	12	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	17	47.2%



Vancleave Middle School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	14	38.9%
Providing school-based mental health services and counseling	14	38.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	6	16.7%
Establishing or improving dropout prevention	8	22.2%
Supporting re-entry programs and transition services for Justice-involved youth	1	2.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	33.3%
Implementing systems and practices to prevent bullying and harassment	9	25.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	25.0%
Establishing community partnerships	11	30.6%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	17	47.2%
Building technological capacity and infrastructure	18	50.0%
Carrying out innovative blended learning projects	12	33.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	50.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	27.8%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	12	33.3%
Expedited evaluation services for students with limited English	4	11.1%
Expedited evaluation services for gifted and talented students	5	13.9%
Additional academic support	24	66.7%
Tutoring	15	41.7%
Enrichment educational services	6	16.7%
Counseling	13	36.1%
Mentors	14	38.9%
School supplies	21	58.3%
School uniforms	17	47.2%
Dental referrals	10	27.8%
Medical referrals	11	30.6%
Bullying assistance	6	16.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	13	36.1%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	17	47.2%
Agree	16	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Middle School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	12	33.3%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	10	27.8%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	16	44.4%
Agree	15	41.7%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	16	44.4%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

CIT0000Q0064D2L

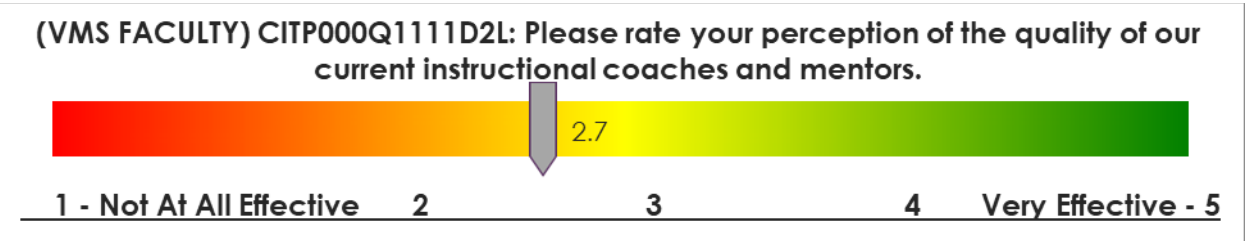
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	13	36.1%
Agree	16	44.4%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	17	47.2%
Agree	14	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	50.0%
Agree	12	33.3%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Middle School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	4	11.1%
Agree	17	47.2%
Disagree	9	25.0%
Strongly Disagree	3	8.3%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	17	47.2%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	9	25.0%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	17	47.2%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	15	41.7%
Agree	14	38.9%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	17	47.2%
Disagree	4	11.1%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	17	47.2%
Agree	13	36.1%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	17	47.2%
Disagree	5	13.9%
Strongly Disagree	2	5.6%
Not Applicable or No Information	0	0.0%



Vancleave Middle School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	15	41.7%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.9%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	15	41.7%
Agree	15	41.7%
Disagree	1	2.8%
Strongly Disagree	2	5.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	15	41.7%
Agree	17	47.2%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	13	36.1%
Agree	18	50.0%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	12	33.3%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	14	38.9%
Agree	18	50.0%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	18	50.0%
Disagree	2	5.6%
Strongly Disagree	2	5.6%
Not Applicable or No Information	0	0.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	11	30.6%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	8.3%
To great extent	12	33.3%
To a moderate extent	11	30.6%
To a small extent	4	11.1%
Not at all	3	8.3%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	3	8.3%
To great extent	14	38.9%
To a moderate extent	9	25.0%
To a small extent	7	19.4%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	13.9%
To great extent	20	55.6%
To a moderate extent	5	13.9%
To a small extent	2	5.6%
Not at all	1	2.8%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	23	63.9%
Remote appointments with a counselor or mental health professional	10	27.8%
Remote appointments with a school nurse	5	13.9%
Devices to use for schoolwork	24	66.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	19	52.8%
Class materials available online	21	58.3%
Mobile hotspots or other ways to access the internet	26	72.2%
School supplies (pencils, paper, etc.)	13	36.1%
Class materials available offline (sent through mail, picked up at school)	14	38.9%
Virtual school events (assemblies, awards ceremonies, graduation)	11	30.6%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	26	72.2%
Monitoring student progress	27	75.0%
Monitoring student attendance	21	58.3%
Grading schoolwork	22	61.1%
None of the above	2	5.6%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	3	8.3%
Doing live lessons	12	33.3%
Supporting parents	8	22.2%
Figuring out how to approach distance learning	17	47.2%
Finding enough work for students to do	4	11.1%
"Absent" students for online lessons or check-ins	22	61.1%
Keeping my students engaged in learning	17	47.2%
Time management	7	19.4%
Recording and posting lessons	9	25.0%
Using the online platform	9	25.0%



Vancleave Middle School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	9	25.0%
Maintaining communication with students	15	41.7%
Converting offline materials into online resources	15	41.7%
Maintaining a good work-life balance	11	30.6%
Maintaining professional relationships with colleagues	3	8.3%
Keeping up with grading	5	13.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Middle School feel that the school does well in working together as a cohesive unit, caring for student needs, and building relationships with students. One faculty member said, “Our teachers work to make students feel loved and welcome.” However, respondents also feel there is room for improvement in Covid safety measures, academic achievement, and facility management. Another faculty member stated, “Our school needs to be cleaned on the inside and outside. It is filthy, and is not well maintained. We also need hot water to be able to wash hands.” Additionally, faculty members noted that curriculum structure, technical coaching, and availability have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	22	45.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	17	35.4%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	17	35.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	28	58.3%
Agree	18	37.5%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%



Vancleave Middle School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	27	56.3%
Agree	17	35.4%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	7	14.6%
Agree	20	41.7%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	33.3%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	13	27.1%
Supporting college and career counseling	29	60.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	33	68.8%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	20	41.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	37.5%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	20	41.7%
Providing school-based mental health services and counseling	21	43.8%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	16.7%
Establishing or improving dropout prevention	11	22.9%
Supporting re-entry programs and transition services for Justice-involved youth	7	14.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	22	45.8%
Implementing systems and practices to prevent bullying and harassment	34	70.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	26	54.2%
Establishing community partnerships	17	35.4%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	26	54.2%
Building technological capacity and infrastructure	24	50.0%
Carrying out innovative blended learning projects	18	37.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	20	41.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	19	39.6%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	6	12.5%
Computer Classes	12	25.0%



Vancleave Middle School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	16	33.3%
Discipline	12	25.0%
Drug/Alcohol Awareness	14	29.2%
English as a Second Language (6)	3	6.3%
Health Classes	8	16.7%
Literacy Classes	4	8.3%
Math Classes	6	12.5%
Parent-to-School Relationships	17	35.4%
Parent/Child Communication	26	54.2%
Preparing for College	27	56.3%
Parenting Workshops	8	16.7%
Social Media Classes	10	20.8%
Stress/Anger Management	17	35.4%
Understanding College- and Career-Ready Standards	26	54.2%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	12	25.0%
Parental advisory committees	8	16.7%
PTO/PTA meetings and activities	1	2.1%
Ways to help at the classroom level	14	29.2%
Other ways to get involved in my school (district)	13	27.1%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	15	31.3%
Very likely	19	39.6%
Moderately likely	12	25.0%
Slightly likely	2	4.2%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	12	25.0%
Agree	33	68.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	12	25.0%
Agree	32	66.7%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	29	60.4%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	16	33.3%
Agree	29	60.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%



Vancleave Middle School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	27	56.3%
Disagree	4	8.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	29	60.4%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	6	12.5%

(VMS PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	26	54.2%
Disagree	8	16.7%
Strongly Disagree	2	4.2%
Not Applicable or No Information	1	2.1%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	28	58.3%
Disagree	4	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	8.3%
Agree	35	72.9%
Disagree	4	8.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	4	8.3%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	32	66.7%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	8	16.7%
Agree	32	66.7%
Disagree	7	14.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%



Vancleave Middle School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	20	41.7%
Agree	26	54.2%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	19	39.6%
Agree	19	39.6%
Disagree	4	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.5%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	7	14.6%
Agree	30	62.5%
Disagree	9	18.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	8	16.7%
Agree	23	47.9%
Disagree	14	29.2%
Strongly Disagree	2	4.2%
Not Applicable or No Information	1	2.1%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	6	12.5%
Agree	29	60.4%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	11	22.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	10	20.8%
Agree	31	64.6%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.4%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	8	16.7%
Agree	30	62.5%
Disagree	3	6.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	6	12.5%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	9	18.8%
Agree	31	64.6%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.4%



Vancleave Middle School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	26	54.2%
Disagree	7	14.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	12	25.0%
Agree	31	64.6%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	10.4%
Agree	26	54.2%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	29.2%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	27.1%
Agree	32	66.7%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	22.9%
Agree	27	56.3%
Disagree	2	4.2%
Strongly Disagree	2	4.2%
Not Applicable or No Information	6	12.5%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	9	18.8%
Agree	33	68.8%
Disagree	5	10.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	29	60.4%
Disagree	2	4.2%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	27.1%
Agree	25	52.1%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.6%



Vancleave Middle School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	14	29.2%
Agree	27	56.3%
Disagree	4	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	27	56.3%
Cellular network (3G, 4G)	10	20.8%
Other reliable access provider	4	8.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	7	14.6%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	6	12.5%
To great extent	15	31.3%
To a moderate extent	17	35.4%
To a small extent	9	18.8%
Not at all	1	2.1%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	12	25.0%
To great extent	15	31.3%
To a moderate extent	18	37.5%
To a small extent	2	4.2%
Not at all	1	2.1%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	2	0.1%
Participating in class discussions online	2	0.1%
Completing graded schoolwork	12	0.8%
Working with classmates (group projects)	2	0.1%
Using other resources assigned by teachers	12	0.8%
Watching live instruction from teachers	2	0.1%
Using general education resources (e.g., educational websites, education videos)	16	1.0%
Completing ungraded schoolwork	16	1.0%
Doing schoolwork in mailed or picked up learning packets	11	0.7%
Taking quizzes or tests	10	0.6%
Doing schoolwork online	21	1.3%
Other	3	0.2%
None of the above	21	1.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	18	1.1%
Remote appointments with a counselor or mental health professional	10	0.6%
Remote appointments with a school nurse	2	0.1%
Devices to use for schoolwork	28	1.8%
Meals for students	15	0.9%
Class materials available online	22	1.4%
Mobile hotspots or other ways to access the internet	12	0.8%
School supplies (pencils, paper, etc.)	8	0.5%
Class materials available offline (sent through mail, picked up at school)	11	0.7%
Virtual school events (assemblies, awards ceremonies, graduation)	11	0.7%
Other	4	0.3%
None of the above	4	0.3%



GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave Middle School feel that the school does well in building a curriculum, creating a positive atmosphere for learning, and supporting parents from the administration level. One parent said, “All of the staff members we have been involved with thus far have been helpful and friendly.” However, responding parents also feel there is room for improvement in the areas of facility needs, student recognition for all students, and communication. Another parent stated, “I think our school needs a licensed mental health counselor at every one of our schools -- Vancleave, St. Martin and East Central.” Additionally, parents noted that communication levels, resource allocation, and tutor availability have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	98	30.7%
Agree	196	61.4%
Disagree	6	1.9%
Strongly Disagree	9	2.8%
Not Applicable or No Information	10	3.1%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	34	10.7%
Agree	121	37.9%
Disagree	29	9.1%
Strongly Disagree	5	1.6%
Not Applicable or No Information	130	40.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	104	32.6%
Agree	163	51.1%
Disagree	28	8.8%
Strongly Disagree	12	3.8%
Not Applicable or No Information	12	3.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	74	23.2%
Agree	105	32.9%
Disagree	78	24.5%
Strongly Disagree	35	11.0%
Not Applicable or No Information	27	8.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	39	12.2%
Agree	119	37.3%
Disagree	31	9.7%
Strongly Disagree	21	6.6%
Not Applicable or No Information	109	34.2%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	89	27.9%
Agree	192	60.2%
Disagree	25	7.8%
Strongly Disagree	6	1.9%
Not Applicable or No Information	7	2.2%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	70	21.9%
Agree	207	64.9%
Disagree	25	7.8%
Strongly Disagree	9	2.8%
Not Applicable or No Information	8	2.5%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	60	18.8%
Agree	169	53.0%
Disagree	52	16.3%
Strongly Disagree	13	4.1%
Not Applicable or No Information	25	7.8%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	135	42.3%
Agree	154	48.3%
Disagree	16	5.0%
Strongly Disagree	3	0.9%
Not Applicable or No Information	11	3.4%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	80	25.1%
Agree	196	61.4%
Disagree	26	8.2%
Strongly Disagree	8	2.5%
Not Applicable or No Information	9	2.8%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	96	30.1%
Agree	171	53.6%
Disagree	30	9.4%
Strongly Disagree	11	3.4%
Not Applicable or No Information	11	3.4%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	97	30.4%
Agree	170	53.3%
Disagree	29	9.1%
Strongly Disagree	9	2.8%
Not Applicable or No Information	14	4.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	60	18.8%
Agree	175	54.9%
Disagree	33	10.3%
Strongly Disagree	7	2.2%
Not Applicable or No Information	44	13.8%



Vancleave Middle School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	76	23.8%
Agree	164	51.4%
Disagree	46	14.4%
Strongly Disagree	8	2.5%
Not Applicable or No Information	25	7.8%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	64	20.1%
Agree	151	47.3%
Disagree	32	10.0%
Strongly Disagree	10	3.1%
Not Applicable or No Information	62	19.4%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	60	18.8%
Agree	154	48.3%
Disagree	50	15.7%
Strongly Disagree	12	3.8%
Not Applicable or No Information	43	13.5%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	85	26.6%
Agree	155	48.6%
Disagree	43	13.5%
Strongly Disagree	23	7.2%
Not Applicable or No Information	13	4.1%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	59	18.5%
Agree	175	54.9%
Disagree	27	8.5%
Strongly Disagree	7	2.2%
Not Applicable or No Information	51	16.0%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	62	19.4%
Agree	170	53.3%
Disagree	32	10.0%
Strongly Disagree	6	1.9%
Not Applicable or No Information	49	15.4%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	57	17.9%
Agree	188	58.9%
Disagree	31	9.7%
Strongly Disagree	10	3.1%
Not Applicable or No Information	33	10.3%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	64	20.1%
Agree	178	55.8%
Disagree	40	12.5%
Strongly Disagree	18	5.6%
Not Applicable or No Information	19	6.0%



Vancleave Middle School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	62	19.4%
Agree	165	51.7%
Disagree	33	10.3%
Strongly Disagree	10	3.1%
Not Applicable or No Information	49	15.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	72	22.6%
Agree	151	47.3%
Disagree	60	18.8%
Strongly Disagree	18	5.6%
Not Applicable or No Information	18	5.6%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	61	19.1%
Agree	144	45.1%
Disagree	53	16.6%
Strongly Disagree	24	7.5%
Not Applicable or No Information	37	11.6%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	74	23.2%
Agree	192	60.2%
Disagree	31	9.7%
Strongly Disagree	12	3.8%
Not Applicable or No Information	10	3.1%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	73	22.9%
Agree	122	38.2%
Disagree	42	13.2%
Strongly Disagree	32	10.0%
Not Applicable or No Information	50	15.7%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	87	27.3%
Agree	189	59.2%
Disagree	21	6.6%
Strongly Disagree	6	1.9%
Not Applicable or No Information	16	5.0%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	61	19.1%
Agree	174	54.5%
Disagree	40	12.5%
Strongly Disagree	25	7.8%
Not Applicable or No Information	19	6.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	59	18.5%
Agree	177	55.5%
Disagree	35	11.0%
Strongly Disagree	20	6.3%
Not Applicable or No Information	28	8.8%



Vancleave Middle School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	89	27.9%
Agree	182	57.1%
Disagree	25	7.8%
Strongly Disagree	10	3.1%
Not Applicable or No Information	13	4.1%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	110	34.5%
Agree	166	52.0%
Disagree	9	2.8%
Strongly Disagree	11	3.4%
Not Applicable or No Information	23	7.2%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	63	19.7%
Agree	145	45.5%
Disagree	65	20.4%
Strongly Disagree	23	7.2%
Not Applicable or No Information	23	7.2%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	43	13.5%
To great extent	86	27.0%
To a moderate extent	118	37.0%
To a small extent	38	11.9%
Not at all	34	10.7%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	56	17.6%
To great extent	113	35.4%
To a moderate extent	94	29.5%
To a small extent	39	12.2%
Not at all	17	5.3%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	51	16.0%
Participating in class discussions online	50	15.7%
Completing graded schoolwork	158	49.5%
Working with classmates (group projects)	61	19.1%
Using other resources assigned by teachers	118	37.0%
Watching live instruction from teachers	47	14.7%
Using general education resources (e.g., educational websites, education videos)	116	36.4%
Completing ungraded schoolwork	114	35.7%
Doing schoolwork in mailed or picked up learning packets	55	17.2%
Taking quizzes or tests	116	36.4%
Doing schoolwork online	139	43.6%
Other	51	16.0%
None of the above	98	30.7%



Vancleave Middle School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	141	44.2%
Remote appointments with a counselor or mental health professional	71	22.3%
Remote appointments with a school nurse	37	11.6%
Devices to use for schoolwork	152	47.6%
Meals for students	109	34.2%
Class materials available online	122	38.2%
Mobile hotspots or other ways to access the internet	148	46.4%
School supplies (pencils, paper, etc.)	121	37.9%
Class materials available offline (sent through mail, picked up at school)	105	32.9%
Virtual school events (assemblies, awards ceremonies, graduation)	125	39.2%
Other	68	21.3%
None of the above	56	17.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Middle School feel the school does a good job in caring for student wellbeing, creating an engaging learning environment, and communicating with all stakeholders. One student said, “The school does well when it comes to Technical Support and Technology availability.” However, respondents also feel that there is room for improvement in the areas of uniform policies, facility needs, and student support concerns. Another student stated, “Improvements that our school should make are no school uniforms because they are more expensive, and some kids can’t afford them.”

SECTION 19

VANCLEAVE HIGH SCHOOL

INTRODUCTION

Vancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. January of 2021, it housed seven hundred eighteen (718) students in ninth through twelfth grades (9-12). According to the school website, “The mission of Vancleave High School is to “Raise the Standard” in our quest to educate all students to their fullest potential -- academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education.” Vancleave High is an A-rated school.



ENROLLMENT

VANCLEAVE HIGH SCHOOL ENROLLMENT						
	2016	2017	2018	2019	2020	2021
ALL	722	732	766	733	738	718
GR_9	194	214	212	191	188	180
GR_10	193	175	210	196	198	179
GR_11	169	174	169	182	180	179
GR_12	159	163	164	154	159	*
SEC_SPED	NA	NA	*	*	13	*

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 261: 2016-2021 Vancleave High School Enrollment

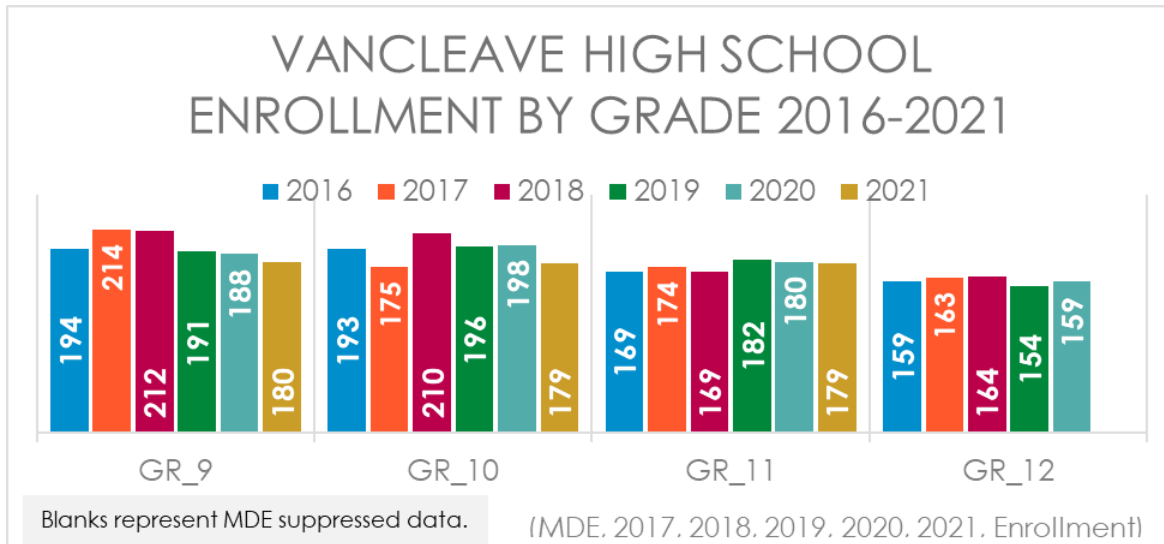


Figure 262: 2016-2021 Vancleave High School Enrollment by Grade

VANCLEAVE HIGH SCHOOL CHANGE IN ENROLLMENT 2016-2021					
GRADE	2016	2021	CHANGE	% CHANGE	
ALL	722	718	-4	↓	-0.6%
GR_9	194	180	-14	↓	-7.2%
GR_10	193	179	-14	↓	-7.3%
GR_11	169	179	10	↑	5.9%
GR_12	159	*	NA		NA

Figure 263: 2016-2021 Vancleave High School Change in Enrollment

VANCLEAVE HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
	2016	2017	2018	2019	2020	2021
ALL	722	732	766	733	738	718
FEMALE	362	355	363	341	349	357
MALE	360	377	403	392	389	361
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	NA	NA	NA
ASIAN	*	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	35	37	33	33	31	29
HISPANIC OR LATINO	*	16	16	18	22	26
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*	*
TWO OR MORE RACES	*	*	*	*	*	*
WHITE	667	662	697	666	670	649
STUDENTS WITH DISABILITIES	NA	NA	NA	NA	NA	NA
STUDENTS WITHOUT DISABILITIES	NA	NA	NA	NA	NA	NA
ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA
NON ENGLISH LEARNERS	NA	NA	NA	NA	NA	NA

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

Figure 264: 2016-2021 Vancleave High School Enrollment by Demographic Group

ATTENDANCE

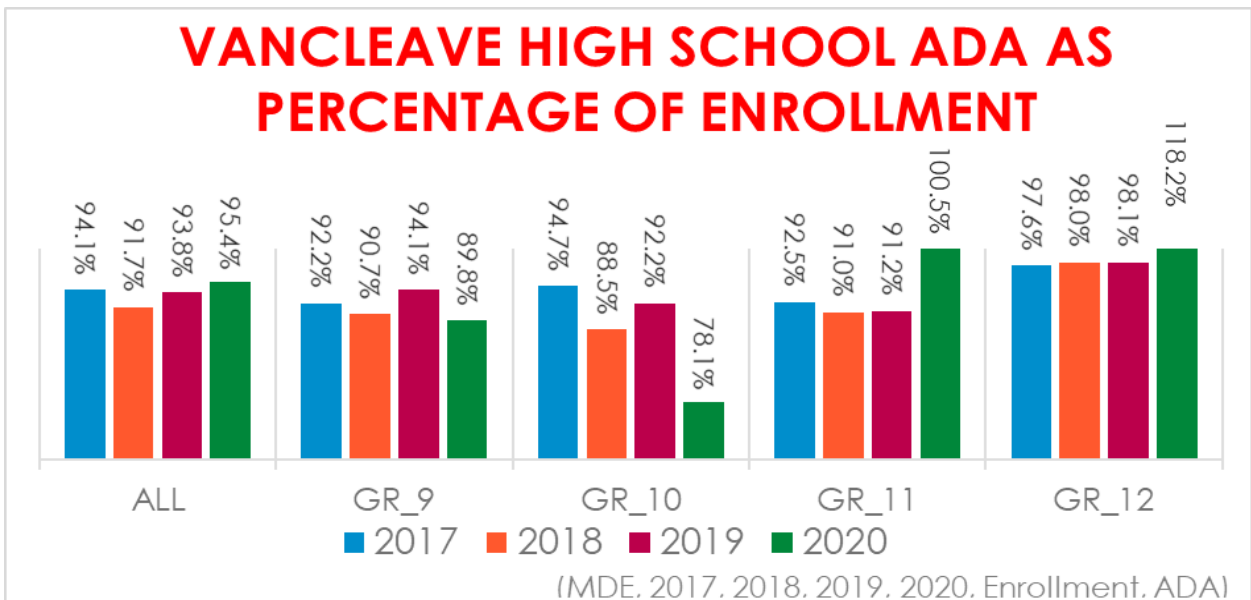


Figure 265: 2017-2020 Vancleave High School Average Daily Attendance as Percentage of Enrollment

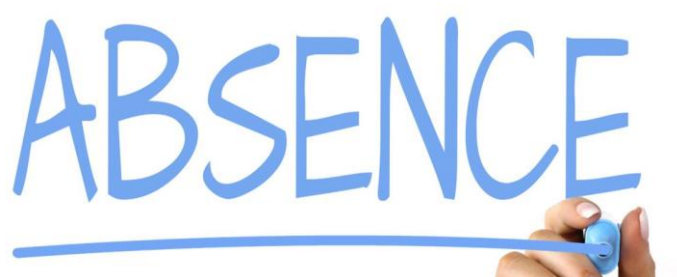


VANCLEAVE HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2016	2017	2018	2019	2020
ALL	93.1%	94.1%	91.7%	93.8%	95.4%
GR_9	93.4%	92.2%	90.7%	94.1%	89.8%
GR_10	91.1%	94.7%	88.5%	92.2%	78.1%
GR_11	92.1%	92.5%	91.0%	91.2%	100.5%
GR_12	96.4%	97.6%	98.0%	98.1%	118.2%

Figure 266: 2016-2020 Vancleave High School ADA as Percentage of Enrollment: Heat Map

VANCLEAVE HIGH SCHOOL CHRONIC ABSENCE BY DEMOGRAPHIC GROUP			
<i>(MDE, 2017, Chronic Absenteeism; 2018, 2019, Mississippi Succeeds Report Card Data)</i>			
	2017	2018	2019
ALL	17.1%	19.8%	13.3%
FEMALE	NA	19.6%	14.9%
MALE	NA	19.9%	11.9%
AMERICAN	NA	<5%	<5%
ASIAN	NA	<5%	<5%
BLACK OR AFRICAN AMERICAN	NA	28.6%	13.9%
HISPANIC OR LATINO	NA	43.8%	<5%
ISLANDER	NA	<5%	<5%
TWO OR MORE RACES	NA	<5%	<5%
WHITE	19.0%	13.6%	13.6%
STUDENTS WITH DISABILITIES	29.6%	22.1%	22.1%
STUDENTS WITHOUT DISABILITIES	18.6%	12.2%	12.2%
ENGLISH LEARNERS	<5%	<5%	<5%

Figure 267: 2017-2019 Vancleave High School Chronic Absence by Demographic Group



ACCOUNTABILITY

VANCELEAVE HIGH SCHOOL

ACCOUNTABILITY

	2017		2018		2019
RATING	A	↓	B	↑	A
POINTS	785	↓	733.0	↑	783.0

ELA/READING

	2017		2018		2019
PROFICIENCY	60.1%	↓	56.5%	↑	65.6%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	92.2%	↓	80.9%	↑	81.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	102.6%	↓	69.6%	↑	75.0%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	50.0%	↑	56.8%	↑	67.0%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	75.9%	↑	76.1%	↑	81.7%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	88.0%	↓	72.0%	↑	79.0%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 268: 2017-2019 Vanceleave High School Accountability: ELA and MATH



Vancleave High School

VANCLEAVE HIGH SCHOOL

ACCOUNTABILITY

PROFICIENCY

	2017		2018		2019
SCIENCE	82.4%	↓	82.2%	↑	85.6%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	60.0%	→	60.0%	↑	76.2%
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%

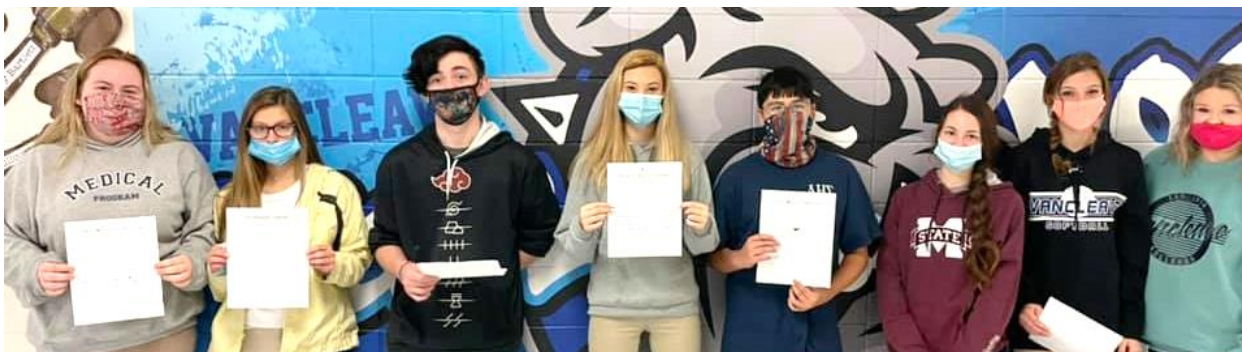
(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

OTHER

	2017		2018		2019
GRADUATION RATE	91.5%	↑	92.3%	↓	91.0%
STATE	32.9%		83.0%		84.0%
ACCELERATION	63.2%	↑	75.3%	↑	83.5%
STATE	58.7%		58.2%		65.9%
COLLEGE/ CAREER READINESS	60.5%	↓	55.4%	↑	56.4%
STATE	32.4%		38.1%		37.4%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 269: 2017-2019 Vancleave High School Accountability: Other



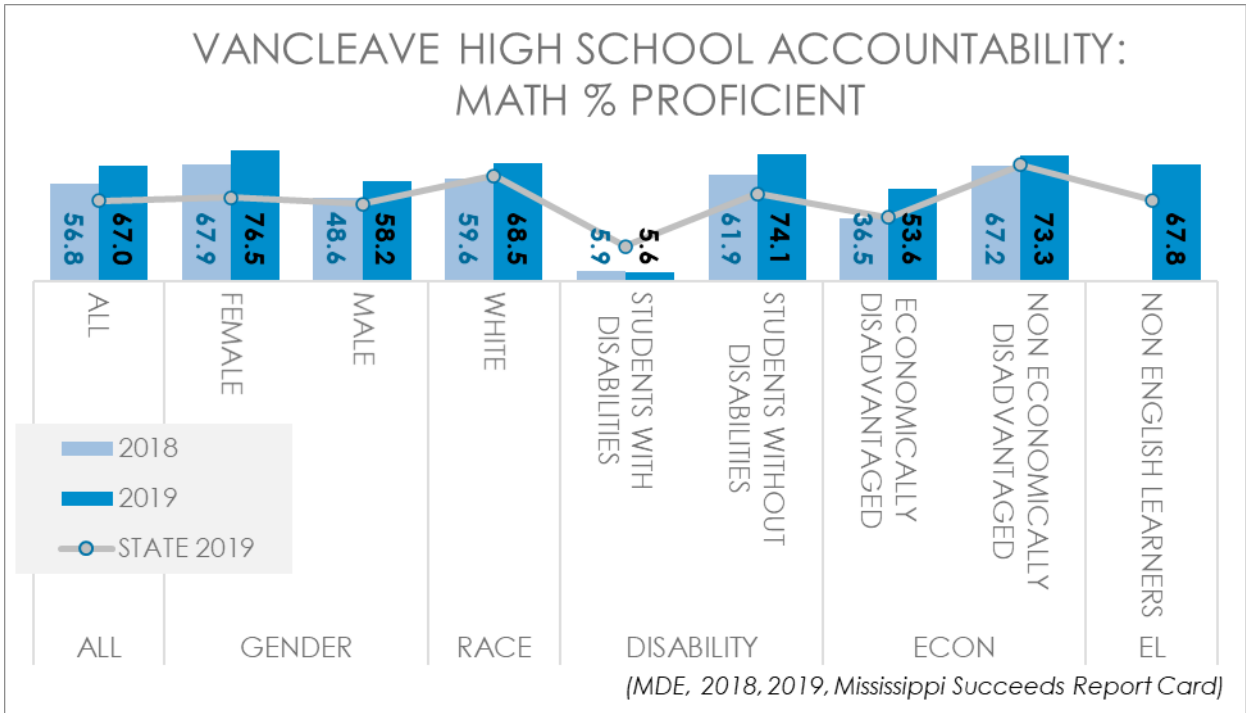


Figure 270: 2018-2019 Vanceleave High School Accountability Math % Proficient

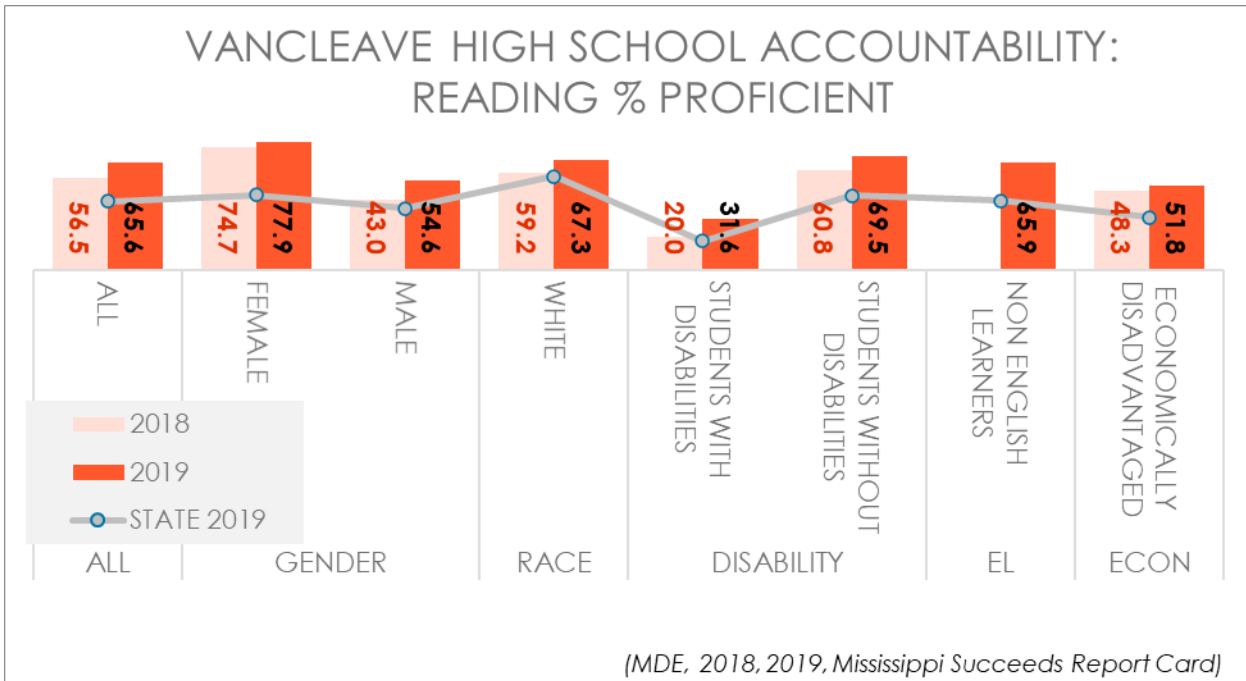


Figure 271: 2018-2019 Vanceleave High School Accountability: Reading % Proficient



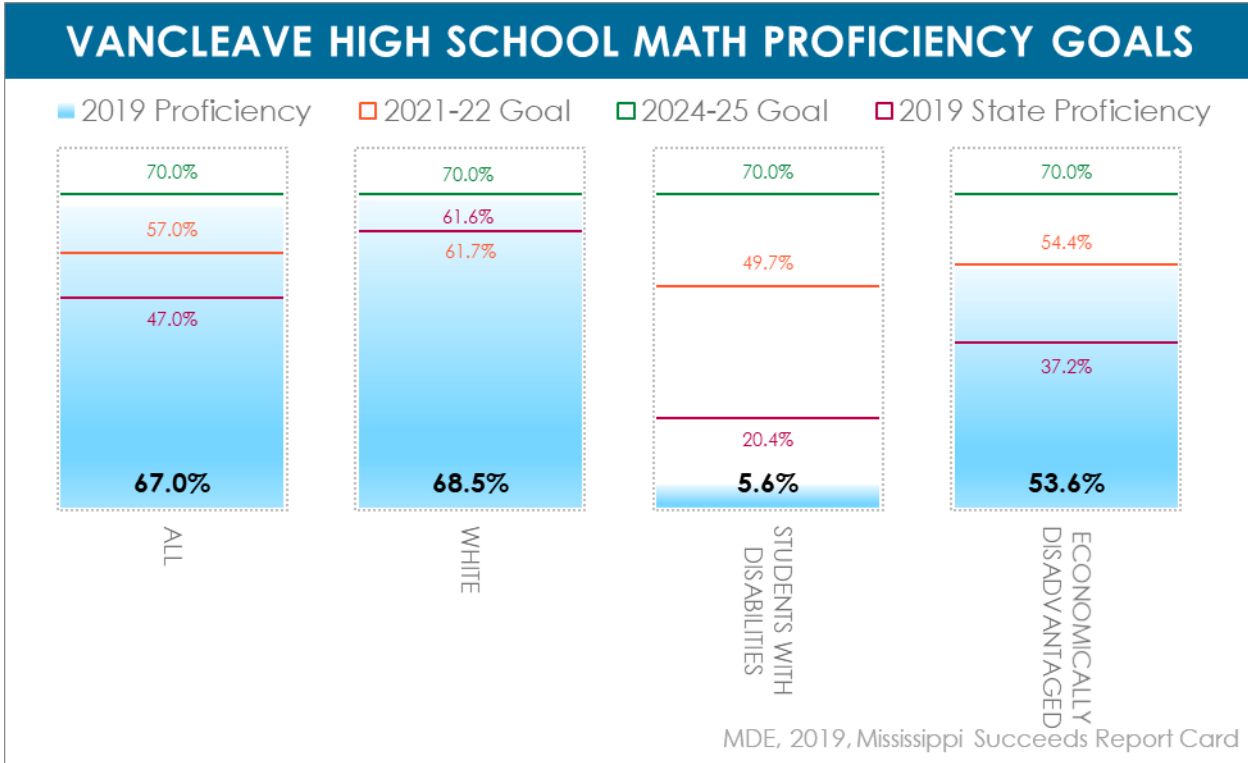


Figure 272: Vanceleave High School Math Proficiency Goals

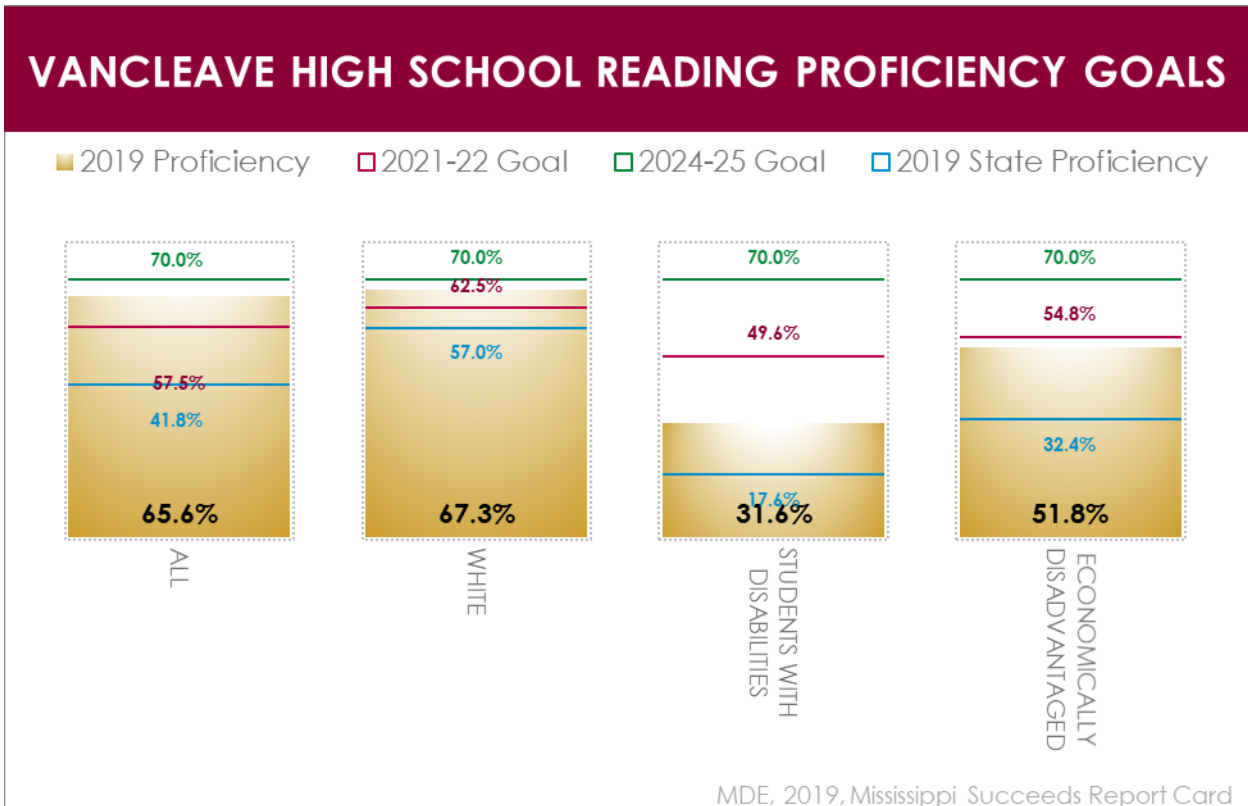


Figure 273: Vanceleave High School Reading Proficiency Goals

PERSONNEL

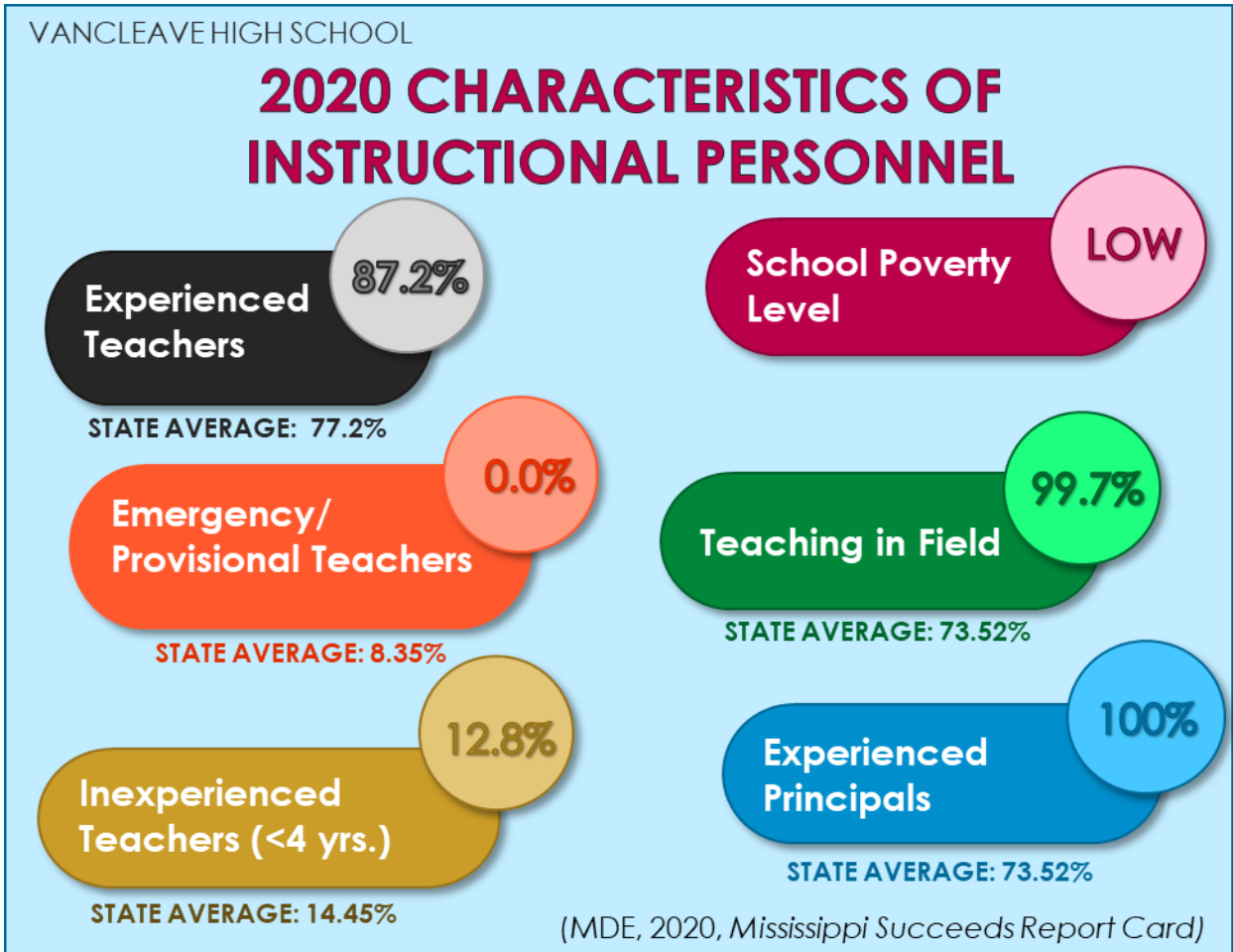


Figure 274: 2020 Vanceleave High School Characteristics of Instructional Personnel



ASSESSMENT

ACT

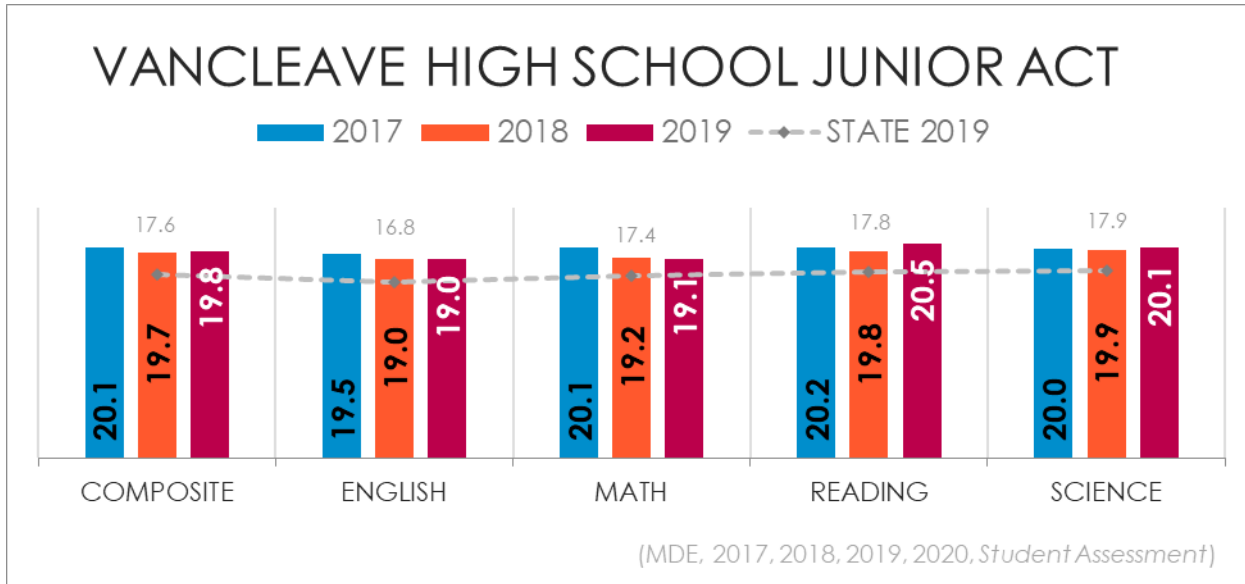


Figure 275: 2017-2019 Vancleave High School Junior ACT

MAAP

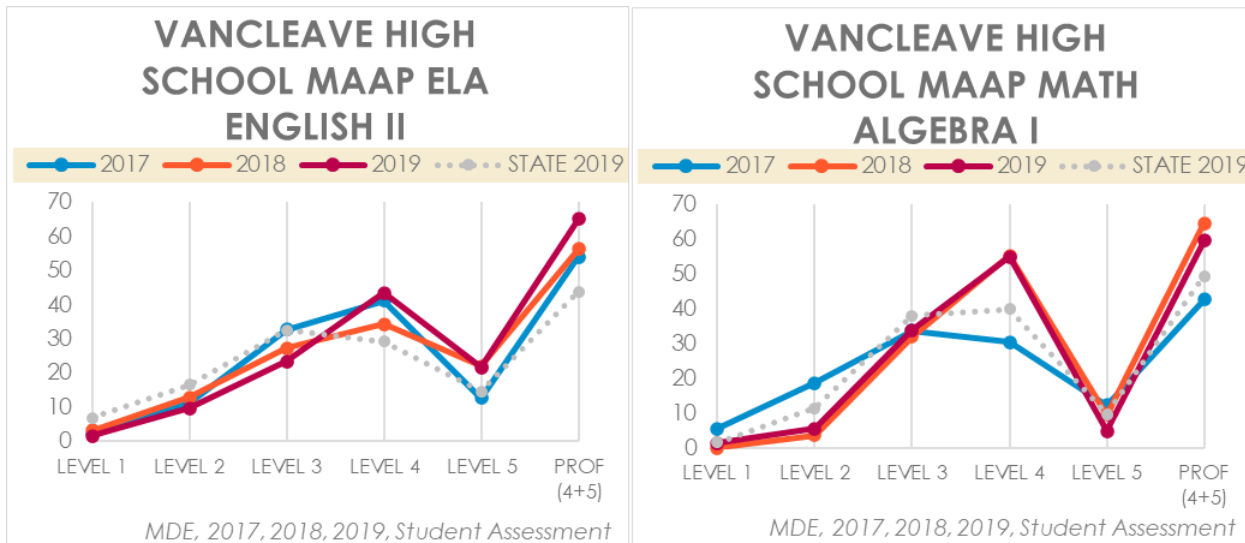


Figure 276: 2017-2019 Vancleave High School MAAP ELA and Math English II and Algebra I

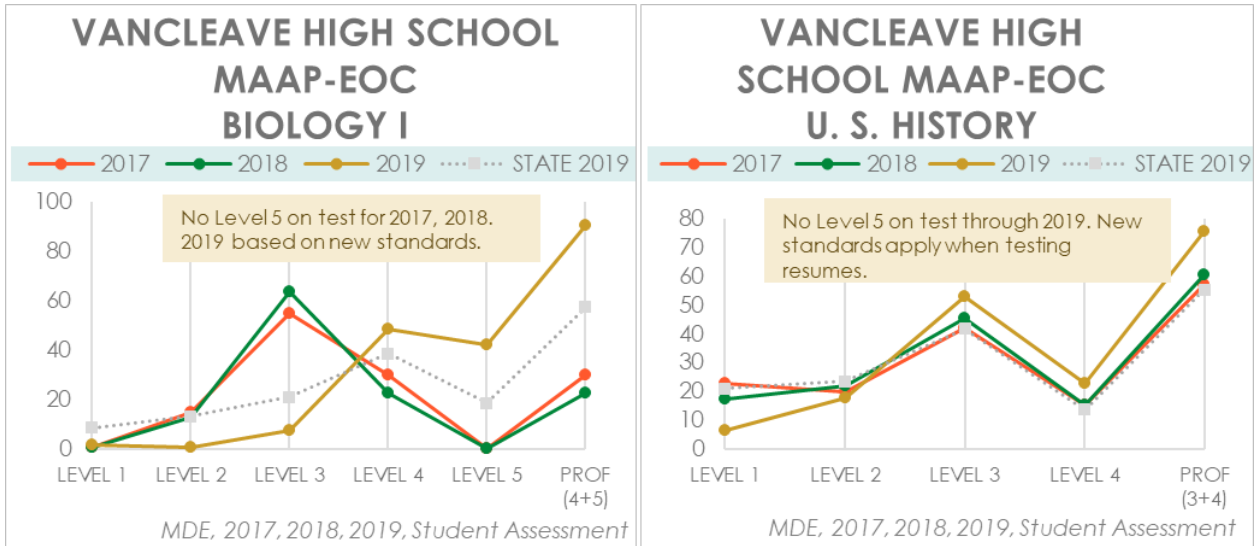
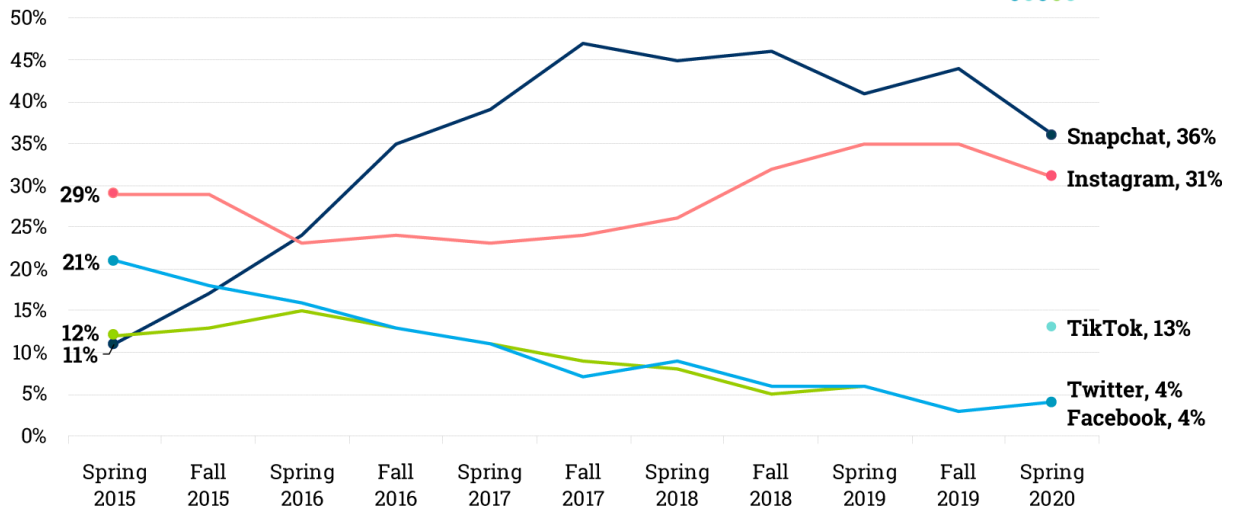


Figure 277: 2017-2019 Vancleave High School MAAP-EOC Biology I and U. S. History

US Teens' Favorite Social Platform



Published on MarketingCharts.com in April 2020 | Data Source: Piper Sandler

Spring 2020 data based on a survey of 5,200 US teens with an average age of 16.2

Figures show % share of respondents selecting each as their favorite social platform, select responses only



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and COVID-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-seven (37) faculty and staff members, fifty-seven (57) parents, and fifty-six (56) students responded to the survey.

VANCLEAVE HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	30	81.1%
Agree	7	18.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	10	27.0%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	78.4%
Agree	7	18.9%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	8.1%
Agree	4	10.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	30	81.1%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	16.2%
Supporting college and career counseling	16	43.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, & math	17	45.9%
Promoting access to accelerated learning opportunities (Advanced Placement and Dual Credit)	15	40.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	27.0%



Vancleave High School

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	13	35.1%
Providing school-based mental health services and counseling	18	48.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	13.5%
Establishing or improving dropout prevention	8	21.6%
Supporting re-entry programs and transition services for Justice-involved youth	4	10.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	15	40.5%
Implementing systems and practices to prevent bullying and harassment	10	27.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	45.9%
Establishing community partnerships	15	40.5%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	17	45.9%
Building technological capacity and infrastructure	21	56.8%
Carrying out innovative blended learning projects	6	16.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	48.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	29.7%

FPT0000Q0033NAM

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	17	45.9%
Expedited evaluation services for students with limited English	6	16.2%
Expedited evaluation services for gifted and talented students	8	21.6%
Additional academic support	12	32.4%
Tutoring	12	32.4%
Enrichment educational services	6	16.2%
Counseling	20	54.1%
Mentors	23	62.2%
School supplies	23	62.2%
School uniforms	19	51.4%
Dental referrals	17	45.9%
Medical referrals	19	51.4%
Bullying assistance	6	16.2%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	28	75.7%
Agree	9	24.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	28	75.7%
Agree	9	24.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Vancleave High School

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	27	73.0%
Agree	10	27.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	73.0%
Agree	10	27.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	73.0%
Agree	9	24.3%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062D2L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	25	67.6%
Agree	10	27.0%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064D2L

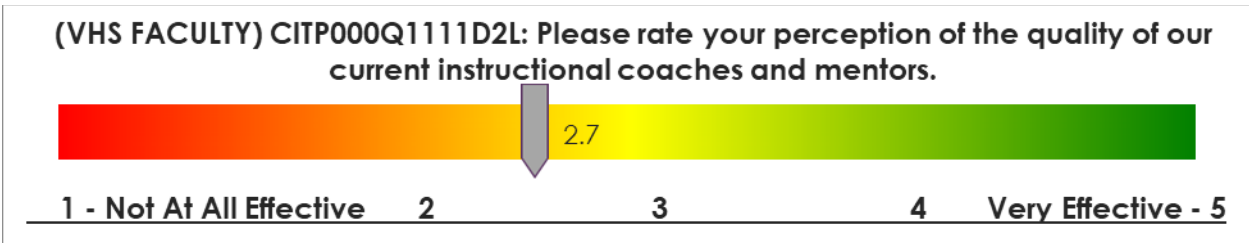
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065D2L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	8	21.6%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	24.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	5	13.5%
Agree	25	67.6%
Disagree	7	18.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	23	62.2%
Agree	13	35.1%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	78.4%
Agree	8	21.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	19	51.4%
Disagree	4	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SIT0S00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	10	27.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	11	29.7%
Agree	24	64.9%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave High School

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	20	54.1%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	25	67.6%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	25	67.6%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	11	29.7%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121\$CL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124\$CL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153D2L

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	18	48.6%
Agree	14	37.8%
Disagree	5	13.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164\$CL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	31	83.8%
Agree	5	13.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%



COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	9	24.3%
To great extent	23	62.2%
To a moderate extent	4	10.8%
To a small extent	0	0.0%
Not at all	1	2.7%

CVT0000Q0203NAL

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	9	24.3%
To great extent	24	64.9%
To a moderate extent	4	10.8%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	15	40.5%
To great extent	15	40.5%
To a moderate extent	7	18.9%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	27	73.0%
Remote appointments with a counselor or mental health professional	8	21.6%
Remote appointments with a school nurse	3	8.1%
Devices to use for schoolwork	13	35.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Meals for students	10	27.0%
Class materials available online	17	45.9%
Mobile hotspots or other ways to access the internet	26	70.3%
School supplies (pencils, paper, etc.)	6	16.2%
Class materials available offline (sent through mail, picked up at school)	13	35.1%
Virtual school events (assemblies, awards ceremonies, graduation)	10	27.0%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	29	78.4%
Monitoring student progress	30	81.1%
Monitoring student attendance	26	70.3%
Grading schoolwork	21	56.8%
None of the above	5	13.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	5	13.5%
Doing live lessons	16	43.2%
Supporting parents	7	18.9%
Figuring out how to approach distance learning	15	40.5%
Finding enough work for students to do	5	13.5%
"Absent" students for online lessons or check-ins	23	62.2%
Keeping my students engaged in learning	17	45.9%
Time management	8	21.6%
Recording and posting lessons	6	16.2%
Using the online platform	11	29.7%



Vancleave High School

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Lack of equipment for recording lessons or doing live chats	11	29.7%
Maintaining communication with students	19	51.4%
Converting offline materials into online resources	12	32.4%
Maintaining a good work-life balance	14	37.8%
Maintaining professional relationships with colleagues	8	21.6%
Keeping up with grading	4	10.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave High School feel that the school does well in creating a positive learning environment, offering support for students and teachers, and motivating student success. One faculty member said, “We always try and keep the students “wanting” to come to school, and several teachers/admin go above and beyond getting to know the students on a deeper level.” However, respondents also feel there is room for improvement in the areas of instructional support, availability of more arts electives, and support for students who are at risk regarding mental health. Another faculty member stated, “My school needs improved and updated internet infrastructure. Some classrooms have a decent internet connection, but many rooms do not, especially those in the center of a building. This prevents adequate instruction since computers are used significantly in most classes.” Additionally, faculty members noted that test results, observations, and professional development opportunities have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	26	45.6%
Agree	29	50.9%
Disagree	1	1.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	26	45.6%
Disagree	2	3.5%
Strongly Disagree	2	3.5%
Not Applicable or No Information	14	24.6%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	52.6%
Agree	23	40.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.3%



Vancleave High School

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	37	64.9%
Agree	18	31.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	8.8%
Agree	20	35.1%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	30	52.6%

FPTP00AQ0016D2M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	29.8%
Supporting college and career counseling	28	49.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	28	49.1%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	17	29.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	22	38.6%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	24	42.1%
Providing school-based mental health services and counseling	20	35.1%

FPTP00AQ0017SCM

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	22.8%
Establishing or improving dropout prevention	17	29.8%
Supporting re-entry programs and transition services for Justice-involved youth	9	15.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	22	38.6%
Implementing systems and practices to prevent bullying and harassment	33	57.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	26	45.6%
Establishing community partnerships	15	26.3%

FPTP00AQ0018D2M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	20	35.1%
Building technological capacity and infrastructure	27	47.4%
Carrying out innovative blended learning projects	12	21.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	24	42.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	24	42.1%

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	10	17.5%
Computer Classes	17	29.8%



Vancleave High School

FPOP000Q1114NAM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	14	24.6%
Discipline	13	22.8%
Drug/Alcohol Awareness	15	26.3%
English as a Second Language (6)	4	7.0%
Health Classes	7	12.3%
Literacy Classes	9	15.8%
Math Classes	6	10.5%
Parent-to-School Relationships	15	26.3%
Parent/Child Communication	22	38.6%
Preparing for College	36	63.2%
Parenting Workshops	8	14.0%
Social Media Classes	13	22.8%
Stress/Anger Management	18	31.6%
Understanding College- and Career-Ready Standards	27	47.4%

FPOP000Q0020D2L

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	17	29.8%
Parental advisory committees	9	15.8%
PTO/PTA meetings and activities	5	8.8%
Ways to help at the classroom level	12	21.1%
Other ways to get involved in my school (district)	14	24.6%

FPOP000Q1113NAL

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	18	31.6%
Very likely	19	33.3%
Moderately likely	16	28.1%
Slightly likely	2	3.5%
Not at all likely	2	3.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	12	21.1%
Agree	37	64.9%
Disagree	4	7.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	3	5.3%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	38	66.7%
Disagree	4	7.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	36	63.2%
Disagree	4	7.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	16	28.1%
Agree	33	57.9%
Disagree	4	7.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%



Vancleave High School

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

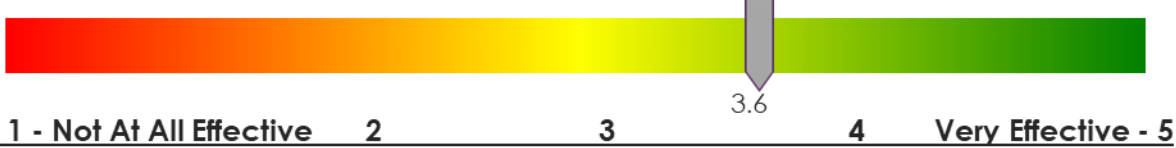
	Count	Percentage
Strongly Agree	10	17.5%
Agree	32	56.1%
Disagree	6	10.5%
Strongly Disagree	5	8.8%
Not Applicable or No Information	4	7.0%

CIOP000Q0051CCL

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	35	61.4%
Disagree	2	3.5%
Strongly Disagree	4	7.0%
Not Applicable or No Information	3	5.3%

(VHS PARENT) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	35	61.4%
Disagree	9	15.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	14	24.6%
Agree	33	57.9%
Disagree	5	8.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	4	7.0%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	15.8%
Agree	36	63.2%
Disagree	7	12.3%
Strongly Disagree	4	7.0%
Not Applicable or No Information	1	1.8%

PFOPS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	7	12.3%
Agree	42	73.7%
Disagree	8	14.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFOP0CAQ1111D4L

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	8	14.0%
Agree	41	71.9%
Disagree	5	8.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.5%



Vancleave High School

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	16	28.1%
Agree	36	63.2%
Disagree	2	3.5%
Strongly Disagree	2	3.5%
Not Applicable or No Information	1	1.8%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	17	29.8%
Agree	21	36.8%
Disagree	8	14.0%
Strongly Disagree	5	8.8%
Not Applicable or No Information	6	10.5%

PF0P000Q0094D4L

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	9	15.8%
Agree	28	49.1%
Disagree	11	19.3%
Strongly Disagree	4	7.0%
Not Applicable or No Information	5	8.8%

PF0P000Q0097D4L

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	8	14.0%
Agree	27	47.4%
Disagree	15	26.3%
Strongly Disagree	5	8.8%
Not Applicable or No Information	2	3.5%

PF0P000Q0099D4L

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	8	14.0%
Agree	32	56.1%
Disagree	3	5.3%
Strongly Disagree	4	7.0%
Not Applicable or No Information	10	17.5%

SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	15.8%
Agree	37	64.9%
Disagree	4	7.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	5	8.8%

SI0PSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	8	14.0%
Agree	36	63.2%
Disagree	6	10.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	6	10.5%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	12.3%
Agree	36	63.2%
Disagree	5	8.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	7	12.3%



Vanceleave High School

SITPSCAQ0106D2L

My school has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	9	15.8%
Agree	28	49.1%
Disagree	13	22.8%
Strongly Disagree	3	5.3%
Not Applicable or No Information	4	7.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	7	12.3%
Agree	36	63.2%
Disagree	10	17.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	3	5.3%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	10.5%
Agree	30	52.6%
Disagree	7	12.3%
Strongly Disagree	2	3.5%
Not Applicable or No Information	12	21.1%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	42	73.7%
Disagree	2	3.5%
Strongly Disagree	2	3.5%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	33	57.9%
Disagree	4	7.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	7	12.3%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	38	66.7%
Disagree	6	10.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	32	56.1%
Disagree	7	12.3%
Strongly Disagree	3	5.3%
Not Applicable or No Information	4	7.0%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	15	26.3%
Agree	30	52.6%
Disagree	7	12.3%
Strongly Disagree	2	3.5%
Not Applicable or No Information	3	5.3%



Vancleave High School

SC0P000Q0138SCL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	14	24.6%
Agree	34	59.6%
Disagree	4	7.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	4	7.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAL

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	33	57.9%
Cellular network (3G, 4G)	8	14.0%
Other reliable access provider	3	5.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	11	19.3%
I do not have internet access at home.	60	3.8%

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	5.3%
To great extent	20	35.1%
To a moderate extent	17	29.8%
To a small extent	15	26.3%
Not at all	2	3.5%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	14.0%
To great extent	24	42.1%
To a moderate extent	19	33.3%
To a small extent	5	8.8%
Not at all	1	1.8%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	9	0.6%
Participating in class discussions online	6	0.4%
Completing graded schoolwork	24	1.5%
Working with classmates (group projects)	10	0.6%
Using other resources assigned by teachers	25	1.6%
Watching live instruction from teachers	8	0.5%
Using general education resources (e.g., educational websites, education videos)	23	1.4%
Completing ungraded schoolwork	13	0.8%
Doing schoolwork in mailed or picked up learning packets	9	0.6%
Taking quizzes or tests	21	1.3%
Doing schoolwork online	36	2.3%
Other	2	0.1%
None of the above	16	1.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	26	1.6%
Remote appointments with a counselor or mental health professional	19	1.2%
Remote appointments with a school nurse	3	0.2%
Devices to use for schoolwork	30	1.9%
Meals for students	18	1.1%
Class materials available online	28	1.8%
Mobile hotspots or other ways to access the internet	23	1.4%
School supplies (pencils, paper, etc.)	10	0.6%
Class materials available offline (sent through mail, picked up at school)	14	0.9%
Virtual school events (assemblies, awards ceremonies, graduation)	15	0.9%
Other	1	0.1%
None of the above	9	0.6%



GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. A third question asked for examples of the effectiveness of instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave High School feel that the school does well in keeping students safe, caring for student needs, and making students the first priority. One parent said, “I believe that our school district provides a friendly open environment. If there are concerns, they are addressed properly by the principal or the counselors. The teachers work well with the parents and for the most part the students have pleasant learning experiences.” However, responding parents also feel there is room for improvement in the areas of facility and maintenance needs, fairness in recognizing all students achievements, and a need for a licensed mental healthcare specialist available on campus. Another parent stated, “Perhaps fostering an environment less focused on personal feelings and more focused on education would be helpful.” Additionally, parents noted that testing, availability, and virtual learning support have contributed to the level of effectiveness for current instructional coaches and mentors.

VANCLEAVE HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003D2L

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	16	28.6%
Agree	35	62.5%
Disagree	3	5.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

FPTPSCAQ0004D1L

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	24	42.9%
Disagree	5	8.9%
Strongly Disagree	2	3.6%
Not Applicable or No Information	8	14.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	8	14.3%
Agree	24	42.9%
Disagree	9	16.1%
Strongly Disagree	6	10.7%
Not Applicable or No Information	9	16.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	13	23.2%
Disagree	18	32.1%
Strongly Disagree	5	8.9%
Not Applicable or No Information	2	3.6%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	5.4%
Agree	25	44.6%
Disagree	7	12.5%
Strongly Disagree	5	8.9%
Not Applicable or No Information	16	28.6%



CURRICULUM AND INSTRUCTION

CITPSCAQ0036D2L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	12	21.4%
Agree	35	62.5%
Disagree	4	7.1%
Strongly Disagree	5	8.9%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037D2L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	19.6%
Agree	36	64.3%
Disagree	6	10.7%
Strongly Disagree	3	5.4%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042D2L

The educational program offered to students in our school (district) is of high-quality.

	Count	Percentage
Strongly Agree	10	17.9%
Agree	32	57.1%
Disagree	5	8.9%
Strongly Disagree	7	12.5%
Not Applicable or No Information	2	3.6%

CITPSCAQ0043D2L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	26	46.4%
Disagree	7	12.5%
Strongly Disagree	4	7.1%
Not Applicable or No Information	2	3.6%

CITPSCAQ0044D2L

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	16.1%
Agree	37	66.1%
Disagree	5	8.9%
Strongly Disagree	2	3.6%
Not Applicable or No Information	3	5.4%

CI00S00Q0052D2L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	12	21.4%
Agree	26	46.4%
Disagree	12	21.4%
Strongly Disagree	6	10.7%
Not Applicable or No Information	0	0.0%

CI00S00Q1111D2L

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	11	19.6%
Agree	35	62.5%
Disagree	5	8.9%
Strongly Disagree	3	5.4%
Not Applicable or No Information	2	3.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073D4L

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	8	14.3%
Agree	30	53.6%
Disagree	9	16.1%
Strongly Disagree	4	7.1%
Not Applicable or No Information	5	8.9%



Vancleave High School

PFTPSCAQ0074D4L

Parents take an active role in their children's education.

	Count	Percentage
Strongly Agree	7	12.5%
Agree	29	51.8%
Disagree	11	19.6%
Strongly Disagree	7	12.5%
Not Applicable or No Information	2	3.6%

PFTPSCAQ0075D4L

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	35	62.5%
Disagree	6	10.7%
Strongly Disagree	2	3.6%
Not Applicable or No Information	8	14.3%

PF0PS00Q0077D4L

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	30	53.6%
Disagree	12	21.4%
Strongly Disagree	4	7.1%
Not Applicable or No Information	5	8.9%

PFTPSCAQ0078D4L

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	14.3%
Agree	31	55.4%
Disagree	6	10.7%
Strongly Disagree	7	12.5%
Not Applicable or No Information	4	7.1%



SCHOOL IMPROVEMENT

SITPSCAQ0102SCL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	35	62.5%
Disagree	4	7.1%
Strongly Disagree	3	5.4%
Not Applicable or No Information	9	16.1%

SIOPSCAQ0103SCL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	6	10.7%
Agree	30	53.6%
Disagree	8	14.3%
Strongly Disagree	4	7.1%
Not Applicable or No Information	8	14.3%

SITPSCAQ0105D1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	36	64.3%
Disagree	5	8.9%
Strongly Disagree	7	12.5%
Not Applicable or No Information	3	5.4%

SITPSCAQ0106D2L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	39	69.6%
Disagree	7	12.5%
Strongly Disagree	4	7.1%
Not Applicable or No Information	1	1.8%



Vancleave High School

SITOS00Q0107SCL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	6	10.7%
Agree	28	50.0%
Disagree	8	14.3%
Strongly Disagree	2	3.6%
Not Applicable or No Information	12	21.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109D1L

Students are motivated to do their best work.

	Count	Percentage
Strongly Agree	8	14.3%
Agree	28	50.0%
Disagree	11	19.6%
Strongly Disagree	9	16.1%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110SCL

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	26	46.4%
Disagree	10	17.9%
Strongly Disagree	10	17.9%
Not Applicable or No Information	5	8.9%

SCTPSCAQ0112SCL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	23.2%
Agree	34	60.7%
Disagree	4	7.1%
Strongly Disagree	2	3.6%
Not Applicable or No Information	3	5.4%

SCTPSCAQ0116SCL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	14.3%
Agree	35	62.5%
Disagree	3	5.4%
Strongly Disagree	9	16.1%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0120D5L

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	12	21.4%
Agree	39	69.6%
Disagree	3	5.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0121SCL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	7	12.5%
Agree	36	64.3%
Disagree	6	10.7%
Strongly Disagree	6	10.7%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0124SCL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	10	17.9%
Agree	31	55.4%
Disagree	10	17.9%
Strongly Disagree	4	7.1%
Not Applicable or No Information	1	1.8%



Vancleave High School

SC00S00Q0140D5L

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	14	25.0%
Agree	36	64.3%
Disagree	2	3.6%
Strongly Disagree	2	3.6%
Not Applicable or No Information	2	3.6%

SC00S00Q0141D2L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	21	37.5%
Agree	30	53.6%
Disagree	3	5.4%
Strongly Disagree	2	3.6%
Not Applicable or No Information	0	0.0%

SC00S00Q0142SCL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	6	10.7%
Agree	30	53.6%
Disagree	12	21.4%
Strongly Disagree	5	8.9%
Not Applicable or No Information	3	5.4%

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAL

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	7.1%
To great extent	15	26.8%
To a moderate extent	23	41.1%
To a small extent	7	12.5%
Not at all	7	12.5%

CVTPSCAQ0204NAL

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	14.3%
To a great extent	20	35.7%
To a moderate extent	20	35.7%
To a small extent	6	10.7%
Not at all	2	3.6%

CV0PS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	7	12.5%
Participating in class discussions online	10	17.9%
Completing graded schoolwork	27	48.2%
Working with classmates (group projects)	11	19.6%
Using other resources assigned by teachers	20	35.7%
Watching live instruction from teachers	5	8.9%
Using general education resources (e.g., educational websites, education videos)	20	35.7%
Completing ungraded schoolwork	21	37.5%
Doing schoolwork in mailed or picked up learning packets	11	19.6%
Taking quizzes or tests	16	28.6%
Doing schoolwork online	26	46.4%
Other	2	3.6%
None of the above	18	32.1%



Vancleave High School

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	30	53.6%
Remote appointments with a counselor or mental health professional	19	33.9%
Remote appointments with a school nurse	7	12.5%
Devices to use for schoolwork	26	46.4%
Meals for students	22	39.3%
Class materials available online	22	39.3%
Mobile hotspots or other ways to access the internet	36	64.3%
School supplies (pencils, paper, etc.)	17	30.4%
Class materials available offline (sent through mail, picked up at school)	25	44.6%
Virtual school events (assemblies, awards ceremonies, graduation)	22	39.3%
Other	6	10.7%
None of the above	6	10.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave High School feel the school does a good job in offering individualized instruction, caring for student needs, and utilizing technology in the classroom. One student said, “They make sure everyone has a fair chance while allowing students to make their own decisions.” However, respondents also feel that there is room for improvement in the areas of building maintenance, technology support, and dress code policies. Another student stated, “I think our school should reach out to students more on an emotional level. Morale is low for students, and motivation is also low. I think they should incorporate a more fun or lighter way of education, or maybe freedom if students achieve a certain grade.”

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APPENDIX A

MCAPS SELECTED TABLES

Jackson County School District FY 2019 LEA Plan (latest available)

LEA PLAN DEMOGRAPHICS

Student Demographics (Enrollment) (Totals for All Schools)																
Year	School Enrollment	Female	Male	Asian	Black	Hispanic	Native	White	Multi-Racial	Economically Disadvantaged	IEP	English Learner	Immigrant	Migrant	Homeless	Native Hawaiian/
2015-16	9279	4431	4848	346	1012	247	27	7584	50	5391	911	71	0	27	2	0
2016-17	9278	4437	4841	340	1054	273	31	7449	117	5385	1005	174	2	18	0	0
2017-18	9242	4393	4849	317	1041	274	36	7421	135	5313	1061	157	1	12	30	0

District Data		
Year	Student ADA	# of Teacher Absences
2015-16	8742.06	4522.2
2016-17	8740.7	4458.3
2017-18	8681.29	4473.6

LEA PLAN ACCOUNTABILITY DATA

School Accountability Designation - Indicate the number of schools for each accountability designation				
Year	Comprehensive Support and Improvement	Targeted Support and Improvement	Focus	Priority
2015-16	0	0	0	0
2016-17	0	4	0	0
2017-18	0	5	0	0

LEA Accountability Designation		
Year	4 Year Graduation Rate	Letter Grade
2015-16	89.1%	B
2016-17	89.4%	B
2017-18	89.0%	A

Appendix A

LEA PLAN COLLEGE AND CAREER READINESS

College and Career Readiness 11th Grade ACT Scores (All Schools)					
Year	Composite	English	Math	Reading	Science
2015-16	20.4	20.3	19.6	20.7	20.5
2016-17	20.1	19.6	19.6	20.3	20.2
2017-18	19.4	19.2	18.8	19.7	19.4

Student Promotion Data (% Promoted) (All Schools)									
Year	K	1	2	3	4	5	6	7	8
2015-16	97.0%	93.0%	97.0%	98.0%	98.0%	98.0%	97.0%	98.0%	97.0%
2016-17	97.0%	93.0%	97.0%	98.0%	98.0%	97.0%	98.0%	97.0%	97.0%
2017-18	97.0%	94.0%	97.0%	98.0%	98.0%	98.0%	98.0%	97.0%	99.0%
2018-19	91.3%	92.1%	≥95%	90.4%	≥95%	≥95%	≥95%	≥95%	≥95%

LEA PLAN SCHOOL CLIMATE AND CULTURE

Out-of-School Suspensions (All Schools)										
	2015-16		2016-17		2017-18					
	Total Number of	Percentage of Total Number of	Total Number of	Percentage of Total Number of	Total Number of	Percentage of Total Number of	Total Number of	Percentage of Total Number of	Total Number of	Percentage of Total Number of
All	767		849		1058					
IEP	175	23%	250	29%	334	32%				
EL	2	0%	14	2%	14	1%				
Asian	3	0%	4	0%	15	1%				
BLK/AA	173	23%	258	30%	315	30%				
His/Lat	12	2%	26	3%	23	2%				
NAM	1	0%	0	0%	0	0%				
White	577	75%	540	64%	694	66%				

LEA PLAN DIMENSION 2: CURRICULUM AND INSTRUCTION

2016-2018 Teacher Retention Trends								
	0 to 3 years		4 to 10 years		11 to 20 years		21 plus years	
	#	%	#	%	#	%	#	%
2015-16	115	91.3%	174	90.8%	133	89.5%	622	91.3%
2016-17	99	93.9%	185	92.4%	208	95.7%	137	87.6%
2017-18	85	89.4%	189	95.2%	210	95.2%	135	83.0%

LEA PLAN DIMENSION 3: PROFESSIONAL DEVELOPMENT

Professional Development Planning	
Identified Priority Needs	Data Sources
Increase Student Achievement	State Assessments, District Discipline Results
Positive Educational Experience	District Comprehensive Needs Assessment Survey
Effective Leadership	School Ratings by the State, Awards
Sound Financial Management	Clean Audits

LEA PLAN DIMENSION 4: PARENT AND FAMILY ENGAGEMENT

Parent and Family Engagement	
Identified Priority Needs	Data Sources
Actively Involve Families and Stakeholders	CNA Stakeholder Survey, Family Learning Nights

LEA PLAN DIMENSION 5: SCHOOL CONTEXT AND ORGANIZATION

Pupil/Teacher Ratios (Enter response in the format x: y or 25: 1 for example)									
Year	K	1	2	3	4	5	6	7	8
2015-16	23:1	23:1	23:1	23:1	21:1	23:1	23:1	23:1	23:1
2016-17	23:1	23:1	23:1	23:1	21:1	22:1	23:1	21:1	21:1
2017-18	24:1	24:1	24:1	24:1	24:1	24:1	21:1	21:1	21:1