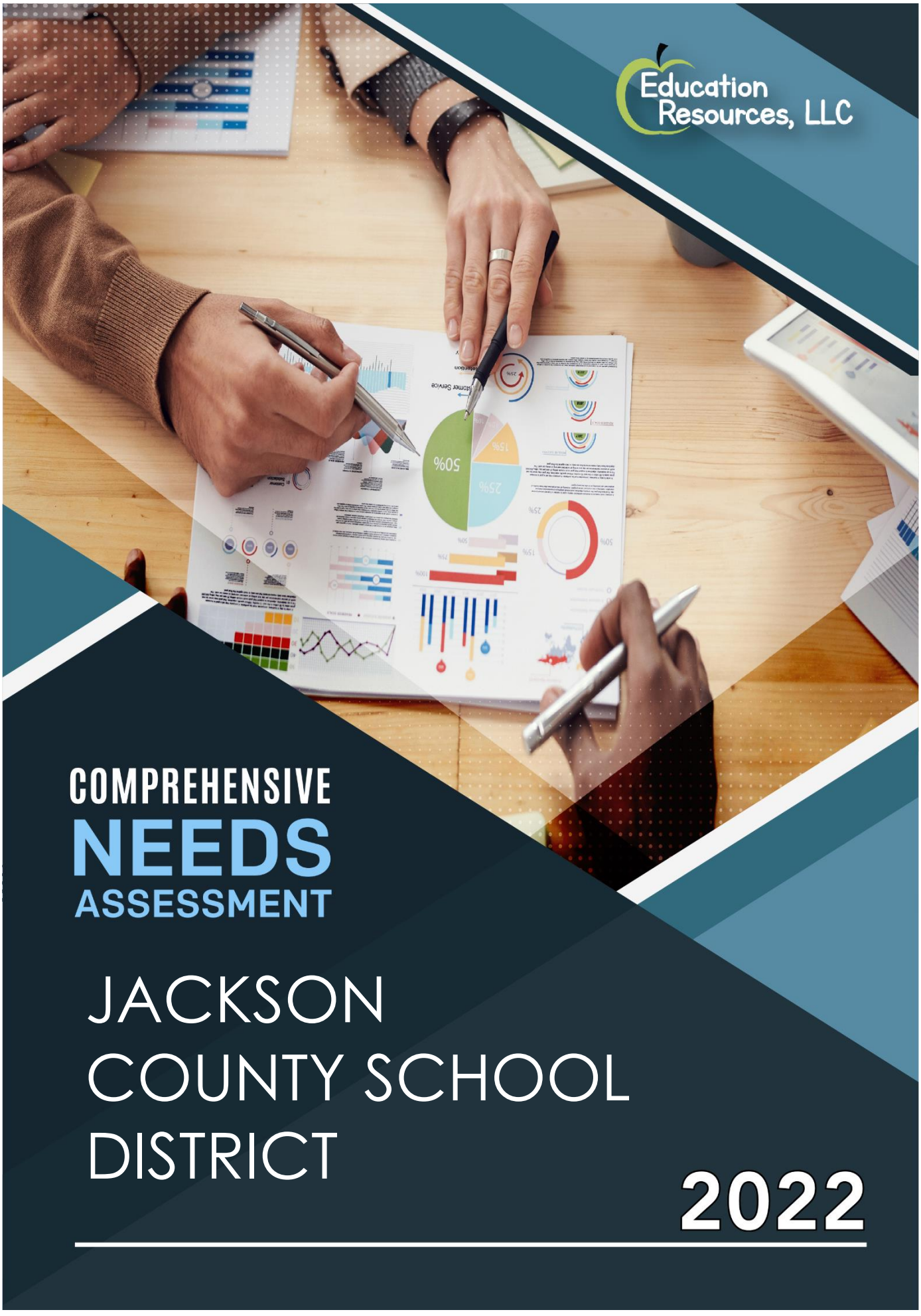

Education Resources, LLC

COMPREHENSIVE NEEDS ASSESSMENT

JACKSON COUNTY SCHOOL DISTRICT

2022

JACKSON COUNTY SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT 2022

Survey and data analysis conducted and compiled by

Education Resources, LLC
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JACKSON COUNTY SCHOOL DISTRICT

Dr. John D. Strycker, Superintendent

Jackson County School District
4700 Col. Vickrey Road • Vancleave, MS • 39565
Phone (228) 283-3000

SCHOOL BOARD

J. KEITH LEE, CHAIRMAN
AMY M. DOBSON, VICE CHAIRMAN
JOREY HOWELL, SECRETARY
GLENN A. DICKERSON, MEMBER
AMY A. PETERSON, MEMBER

SCHOOL BOARD ATTORNEY, JACK PICKETT

DR. JOHN D. STRYCKER
SUPERINTENDENT OF EDUCATION

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SECTION 1

JACKSON COUNTY SCHOOL DISTRICT PROFILE

INTRODUCTION

Jackson County School District's central office is located at 4700 Col. Vickrey Road in Vancleave, Mississippi. In January of 2022, the district housed eight thousand eight hundred twenty-one (8,821) students in prekindergarten through twelfth grades. Comprised of all the areas outside the municipalities located in Jackson County, the district serves the communities of Vancleave, Latimer, St. Martin, Hurley, Wade, and Big Point.

According to the district website,

Jackson County School District includes three high schools, three middle schools, and seven elementary schools within three attendance centers. The district also has a vocational center and an alternative school. For 2021-2022, JCSD is running a traditional in-person schedule with COVID-19 restrictions in place, although distance-learning options were offered at the beginning of the year for students with health-related concerns. JCSD students are not required to wear face masks or be vaccinated.

PHILOSOPHY

VISION

RAISING THE STANDARD!

MISSION

THE MISSION OF THE JACKSON COUNTY SCHOOL DISTRICT IS TO PROVIDE A SAFE, NURTURING ENVIRONMENT CONDUCIVE TO QUALITY EDUCATION WHEREIN ALL STUDENTS HAVE THE OPPORTUNITY TO OBTAIN THE ESSENTIAL SKILLS NECESSARY TO ACHIEVE THE GOALS OF THEIR CHOICE AND TO BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.

GOALS

GOAL 1: DECREASED SAFETY INCIDENTS

GOAL 2: INCREASED STUDENT ACHIEVEMENT

GOAL 3: SOUND FINANCIAL MANAGEMENT

GOAL 4: IMPROVED FACILITIES AND INFRASTRUCTURE

GOAL 5: POSITIVE EDUCATIONAL EXPERIENCE

GOAL 6: EFFECTIVE LEADERSHIP

Mississippi Department of Education Reading Initiative

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.

- **Goal One**: All children will exit kindergarten with the appropriate readiness skills.
- **Goal Two**: All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.
- **Goal Three**: All fourth through ninth grade reading scores will increase.
- **Goal Four**: Mississippi students will demonstrate a growing proficiency in reading and reach or exceed the national average in reading within the next decade.

(Jackson County School District, 2022)

COMMUNITY CHARACTERISTICS

Jackson County is, according to the Jackson County Economic Development Foundation, "a key player in the broader region known as the Mississippi Gulf Coast." A blend of rural and urban areas, the county is home to numerous businesses such as Chevron, Ingalls, off-shore jobs, power companies, local hotels and restaurants, and commercial fisheries. In 2021, Jackson County had an estimated population of 144,597 with a median household income of $55,831. Demographically, the population was 70.8% White, 21.3% Black, and 2.4% Asian. Between 6% and 7% of the people in Jackson County speak a non-English language in the home. In addition to the ongoing effects of the Covid-19 pandemic, Jackson County saw damage and flooding from several tropical storms and Hurricane Ida in 2021.

The poverty rate for Jackson County is estimated by the U. S. Census Bureau at 13.4%, with 17.2% of children birth to 17 years old living in poverty and 16% of children ages 5 to 17 living in poverty-related households.

DISTRICT CHARACTERISTICS

The Jackson County School District is the second-largest district in the southern counties of Mississippi. The district is blended; much of it is rural, but one attendance center has a suburban classification. It has a strong economy with many high-tech industrial plants and small businesses. The district has a diverse demographic composition including Asian, African American, Hispanic, Native American, Pacific Islander, Caucasian, and multi-racial students. The district also has a wide diversity in students' socioeconomic levels and non-English speaking families.

Within Jackson County School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 13.3% of children between ages 5 and 17 live in poverty-related households. Forty-two percent of JCSD students received free or reduced-price lunch in January of 2022.

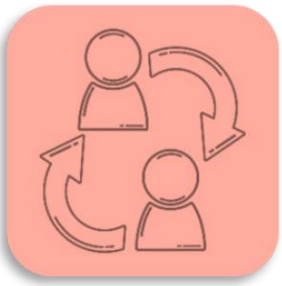
ENROLLMENT

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
PK	*	12	*	*	*
PK_SPED	25	31	44	32	42
K	588	633	626	568	639
K_SPED	17	*	*	*	*
ELEM_SPED	60	65	60	45	46
GR_1	671	633	683	618	622
GR_2	682	663	626	651	609
GR_3	706	675	679	616	647
GR_4	755	706	673	643	633
GR_5	752	761	701	674	681
GR_6	715	769	763	679	675
GR_7	713	743	771	721	711
GR_8	743	719	752	739	722
GR_9	737	758	730	719	750
GR_10	734	714	751	658	696
GR_11	620	646	660	709	630
GR_12	659	615	608	612	650
SEC_SPED	47	55	59	61	56
SEC_GED	NA	NA	NA	NA	NA
ALL	9242	9209	9204	8765	8823

Figure 1: District Enrollment



JACKSON COUNTY SCHOOL DISTRICT CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
PK-5TH	4256	3919	-337	-7.9%
6TH-8TH	2171	2108	-63	-2.9%
9TH-12TH	2797	2782	-15	-0.5%
TOTAL	9224	8809	-415	-4.5%

Note: MDE masks enrollment figures for some grades to meet FERPA requirements. Counts for those grades are excluded from these totals.

(MDE, 2018, 2022, Enrollment)

Figure 2: District Change in Enrollment

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP					
	2018	2019	2020	2021	2022
ALL	9242	9209	9204	8765	8823
FEMALE	4392	4376	4349	4109	4146
MALE	4850	4833	4855	4656	4677
ALASKAN NATIVE OR NATIVE AMERICAN	36	30	28	27	27
ASIAN	319	307	304	296	282
BLACK OR AFRICAN AMERICAN	1037	1044	1015	942	911
HISPANIC OR LATINO	273	307	284	275	292
NATIVE HAWAIIAN OR PACIFIC ISLANDER	16	18	24	16	12
TWO OR MORE RACES	129	141	246	307	401
WHITE	7432	7362	7303	6902	6898

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 3: District Enrollment by Demographic Group

ATTENDANCE

AVERAGE DAILY ATTENDANCE

JACKSON COUNTY SCHOOL DISTRICT ADA TRENDS						
	2016	2017	2018	2019	2020	2021
K-5	672.5	662.9	656.7	645.3	641.3	590.2
6-8	693.4	689.6	687.9	700.1	723.7	660.7
9-12	630.8	646.8	640.3	637.1	650.4	611.2
TOTAL	664.5	664.1	658.9	655.4	663.1	613

Note: ADA averages excluding Special Education

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, ADA)

Figure 4: District Average Daily Attendance Trends

JACKSON COUNTY SCHOOL DISTRICT ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
K-5	95.2%	95.4%	94.9%	95.1%	96.5%	93.9%
6-8	94.9%	94.7%	95.1%	94.1%	95.0%	92.7%
9-12	93.2%	93.6%	93.1%	93.3%	94.6%	90.6%
TOTAL	94.3%	94.2%	94.0%	93.4%	94.1%	91.2%

Note: Enrollment/ADA excluding Special Education

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

Figure 5: District ADA as Percentage of Enrollment

CHRONIC ABSENTEEISM

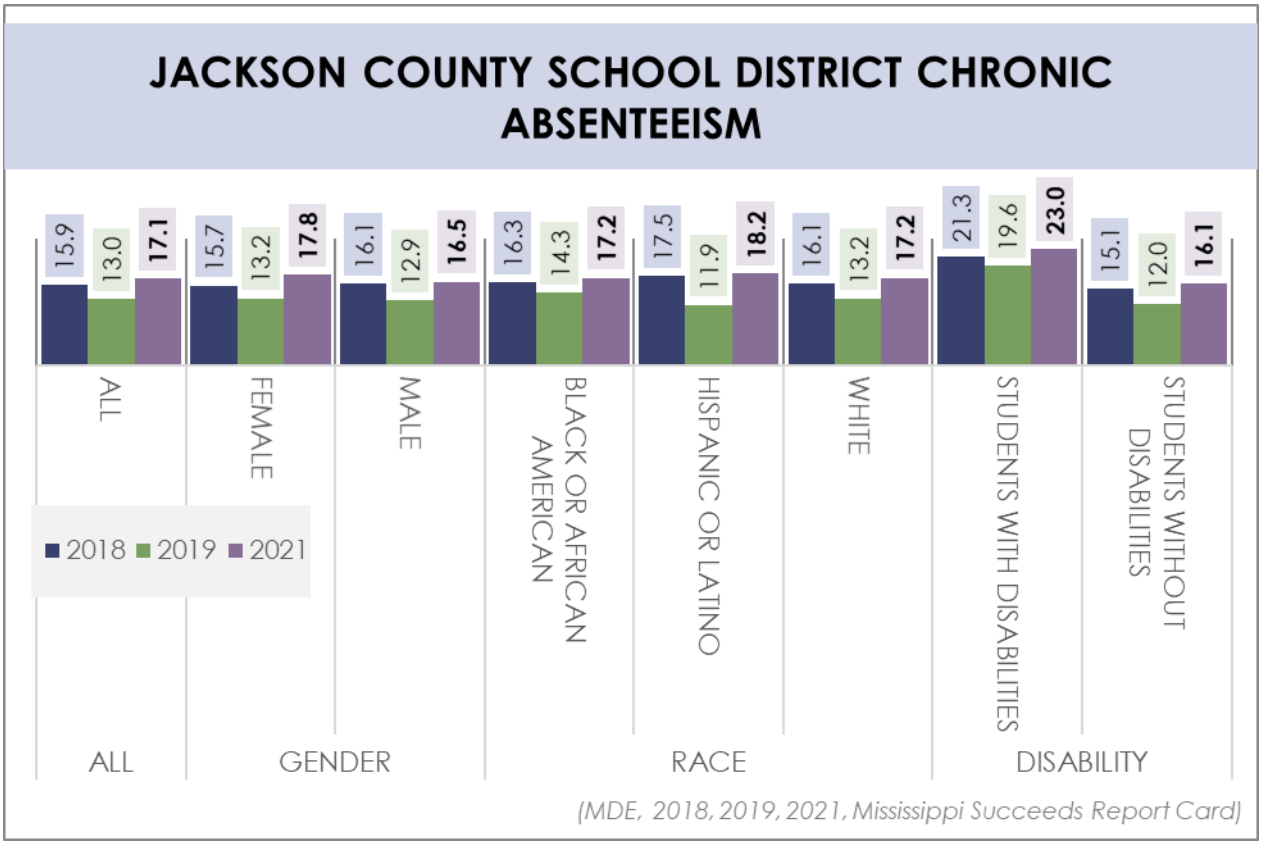


Figure 6: District Chronic Absenteeism by Demographic Group

ACCOUNTABILITY

ACCOUNTABILITY MEASURES

The COVID-19 pandemic *"disrupted many facets of education, including instruction, assessment, and student attendance during the 2020-2021 school year. These disruptions may have influenced a student's opportunity to learn, motivation, and/or assessment administration conditions. Results presented should not be considered comparable to prior years. Available data are presented following existing business rules of the Mississippi Statewide Accountability System; however, component ratings are not comparable to prior year results due to disruptions from the COVID-19 pandemic and suspension of assessments in 2019-2020"* (MDE, 2021). *Accountability ratings were retained from 2019; growth cannot be determined.*

ACCOUNTABILITY

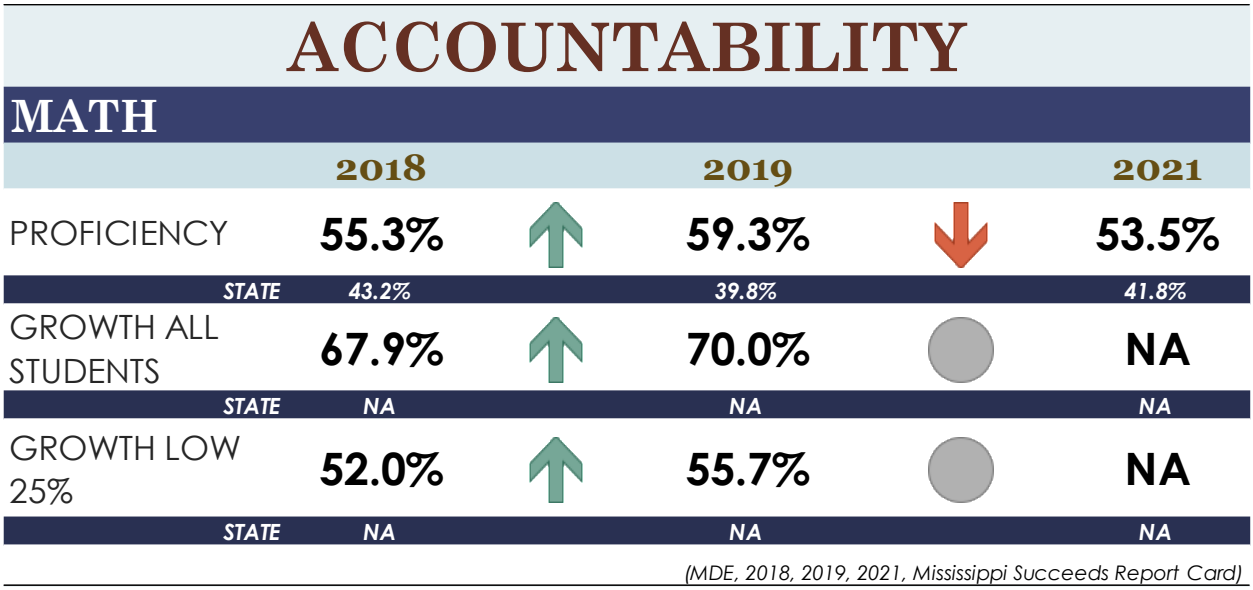
	2018		2019		2021
RATING	B	→	A	→	A
POINTS	661	↑	685	●	NA

ELA/READING

PROFICIENCY	53.2%	↑	54.8%	↓	48.2%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	66.5%	↓	66.4%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	60.2%	↓	58.4%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 7: District Accountability: Ratings and District Accountability: ELA



ACCOUNTABILITY

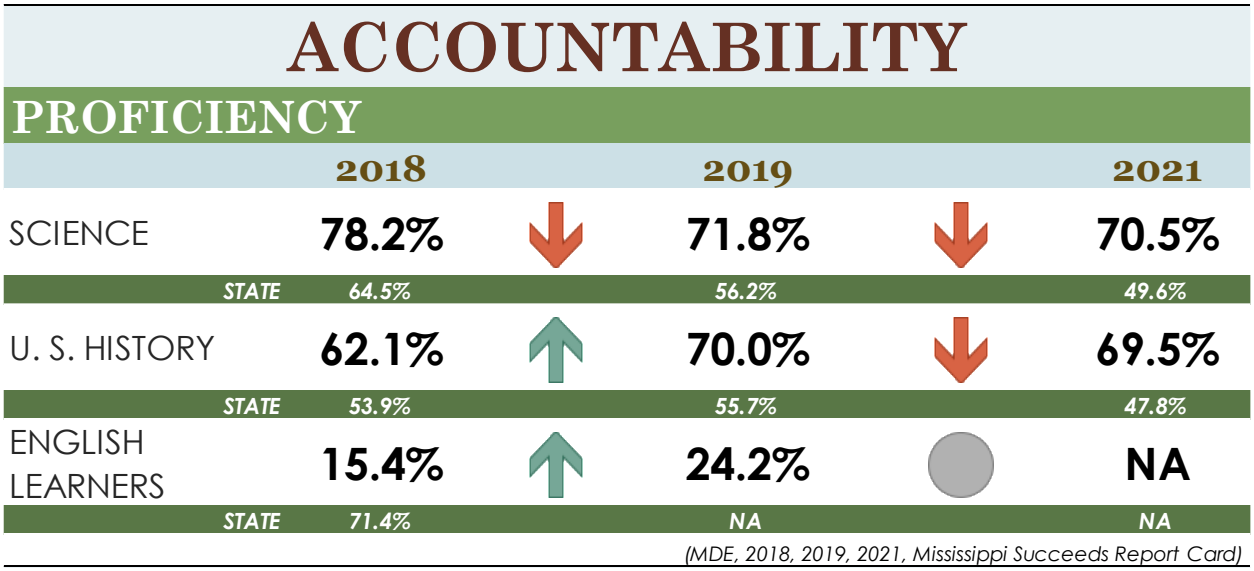
MATH

	2018		2019		2021
PROFICIENCY	55.3%	↑	59.3%	↓	53.5%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	67.9%	↑	70.0%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	52.0%	↑	55.7%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 8: District Accountability: Math

"The disruption and stress caused by COVID-19 has had an impact on student performance in every state in the country and the impact has been more marked in mathematics than in English Language Arts," said Dr. Carey Wright, State Superintendent of Education. "I am proud of the way Mississippi students, families, teachers and school leaders persevered through the most challenging school year of their lives" (MDE, 2021)



ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	78.2%	↓	71.8%	↓	70.5%
STATE	64.5%		56.2%		49.6%
U. S. HISTORY	62.1%	↑	70.0%	↓	69.5%
STATE	53.9%		55.7%		47.8%
ENGLISH LEARNERS	15.4%	↑	24.2%	●	NA
STATE	71.4%		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 9: District Accountability: Other Subject Areas

ACCOUNTABILITY

OTHER

	2018		2019		2021
GRADUATION RATE	89.1%	↑	89.4%	↑	90.8%
STATE	*83.0%*		*84.0%*		*87.7%*
ACCELERATION	58.7%	↑	65.9%	↑	73.5%
STATE	*58.2%*		*65.9%*		*65.7%*
COLLEGE/ CAREER READINESS	56.3%	↓	52.2%	↓	51.2%
STATE	*38.1%*		*37.4%*		*34.3%*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 10: District Accountability: Other

4-YEAR GRADUATION RATES

In accordance with 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2017 - 2018 (Seniors SY 2020 - 2021) and graduated within the cohort window which ended July 31, 2021 (MDE, 2022).

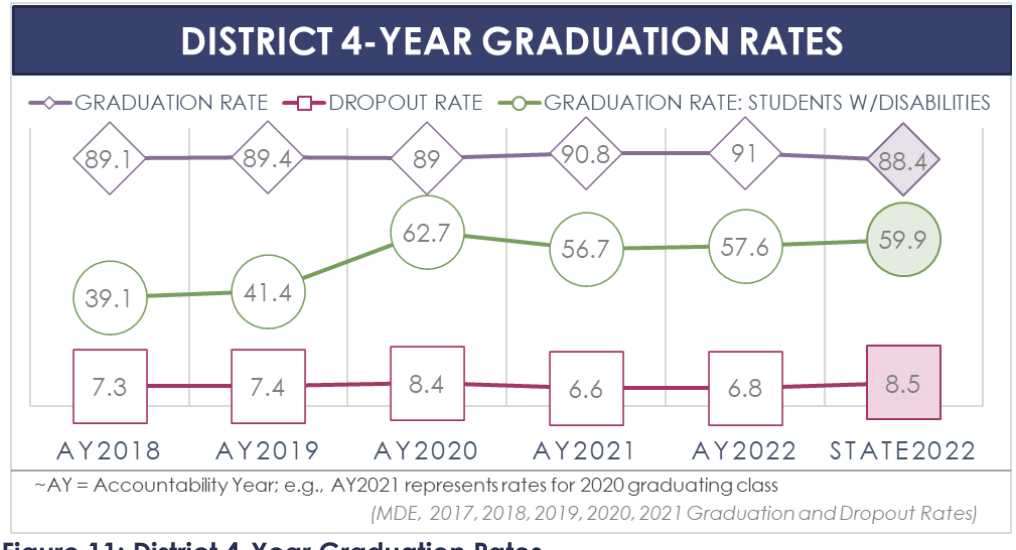


Figure 11: District 4-Year Graduation Rates

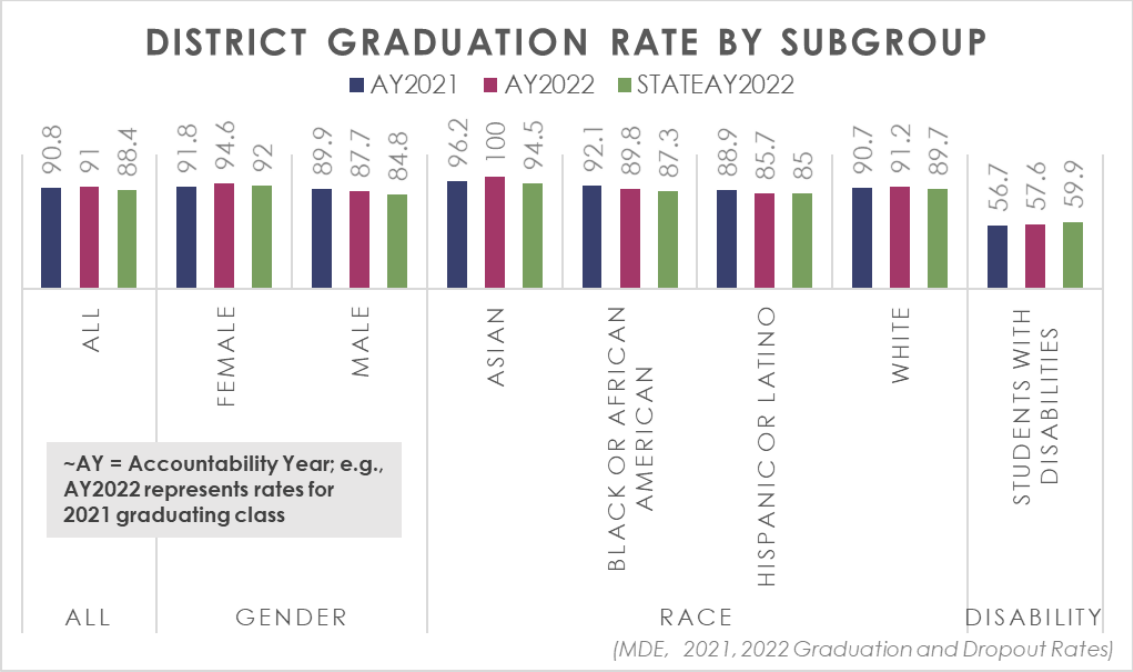


Figure 12: District Graduation Rate by Subgroup

PROFICIENCY BY DEMOGRAPHIC GROUP

The federal *Every Student Succeeds Act* (ESSA) requires that accountability proficiencies in English/language arts/reading and mathematics be reported for certain demographic groups (MDE, 2017, p. 9).

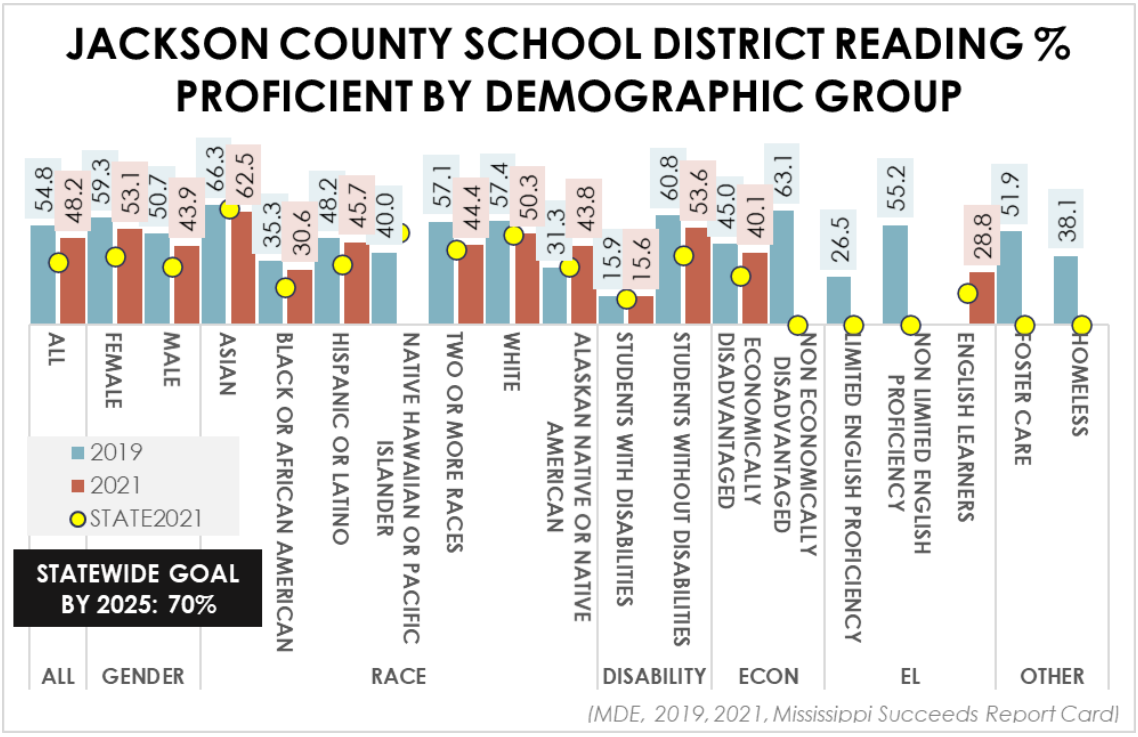


Figure 13: District Reading % Proficient by Demographic Group

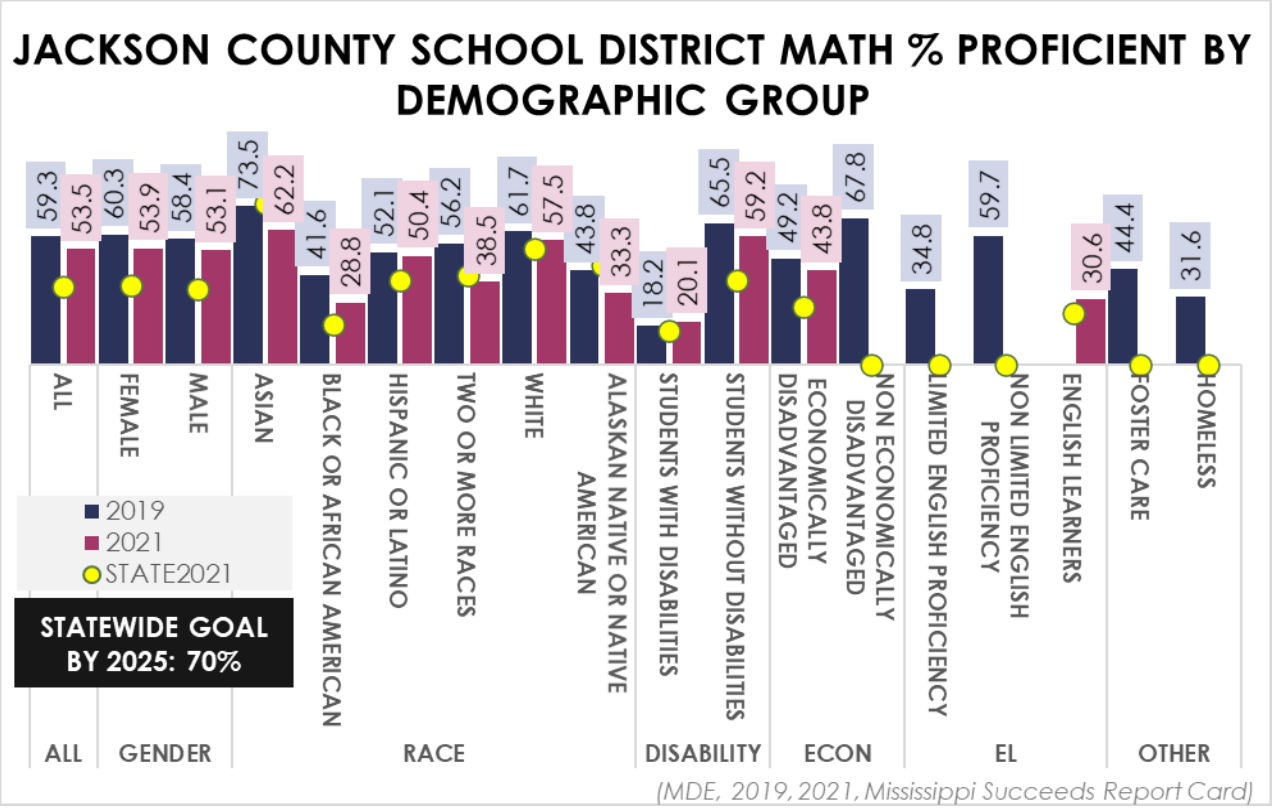


Figure 14: District Math % Proficient by Demographic Group

SCHOOL IMPROVEMENT DESIGNATIONS

for **Students with Disabilities**

TSI

East Central Middle (2018, 2019, 2021)

St. Martin High (2019, 2021)

ATSI

St. Martin Upper Elementary (2018, 2019, 2021)

Vancleave Middle (2019, 2021)

St. Martin Middle (2018, 2019, 2021)

TSI -- TARGETED SUPPORT AND IMPROVEMENT

Subgroup in lowest 50% of overall accountability AND subgroup in lowest quartile of 3-year average gap-to-goal AND subgroup scores in lowest quartile of 3-year improvement toward gap-to-goal closure

ATSI -- ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

3-year average subgroup performance ≤ bottom 5% Title I A schools

ADVANCED COURSE AND POST-SECONDARY ENROLLMENT

Advanced courses include Dual Credit/Dual Enrollment, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, and Industry Certification. Post-secondary enrollment percentages count graduates who enrolled in public in-state colleges and universities within a year of graduating and are calculated from the prior year's graduation class but lag a year (i.e., the 2021 report uses the 2019 graduating class) (MDE, 2021).

(MDE,2021, Mississippi Succeeds Report Card)

2021 JACKSON COUNTY SCHOOL DISTRICT ADVANCED COURSE AND POST-SECONDARY ENROLLMENT BY DEMOGRAPHIC GROUP

		# ENROLLED IN ADVANCED COURSES	% ENROLLED IN ADVANCED COURSES	% ENROLLED IN POST-SECONDARY EDUCATION AFTER GRADUATION
ALL	ALL	681.8	49.1%	65.2%
GENDER	FEMALE	378.9	56.8%	73.5%
	MALE	302.9	41.9%	56.4%
RACE	ASIAN	48.1	78.9%	48.1%
	BLACK OR AFRICAN	51.3	30.7%	62.5%
	HISPANIC OR	11	22.5%	68.8%
	WHITE	567.1	51.6%	66.8%
DISABILITY	STUDENTS WITH DISABILITIES	10.4	9.5%	37.8%
	STUDENTS WITHOUT DISABILITIES	671.4	52.4%	

Figure 15: District Advanced Course and Post-Secondary Enrollment by Demographic Group

ASSESSMENT

ACT

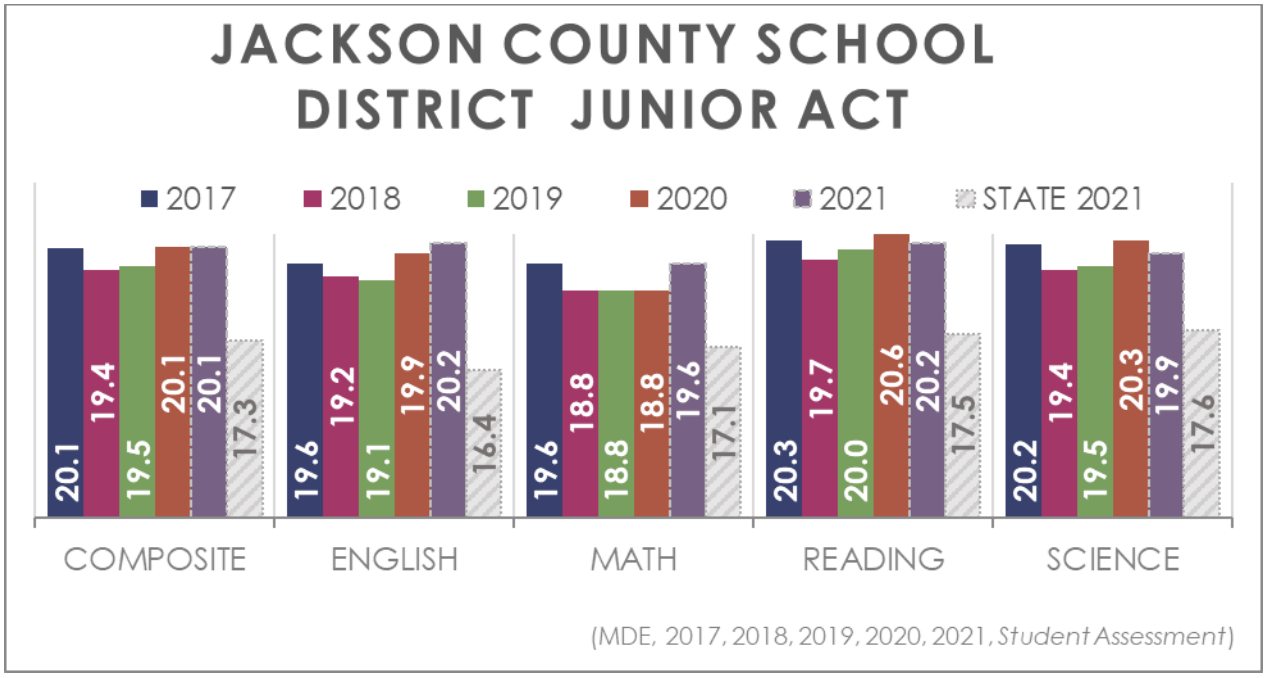


Figure 16: District Junior ACT

KINDERGARTEN READINESS

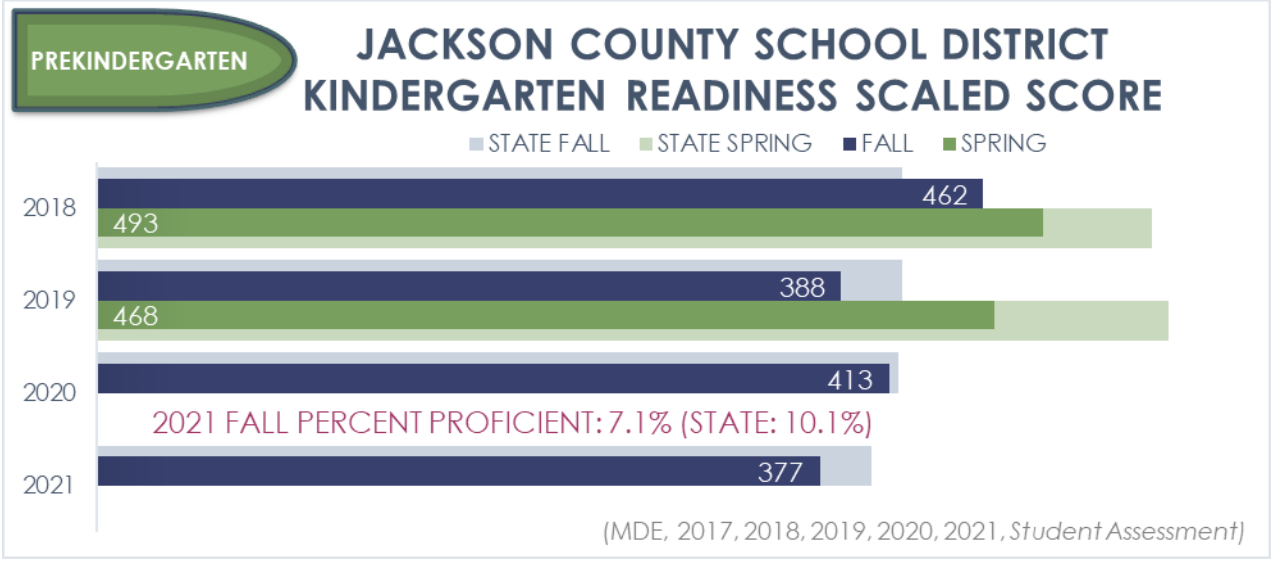


Figure 17: District Kindergarten Readiness: Prekindergarten

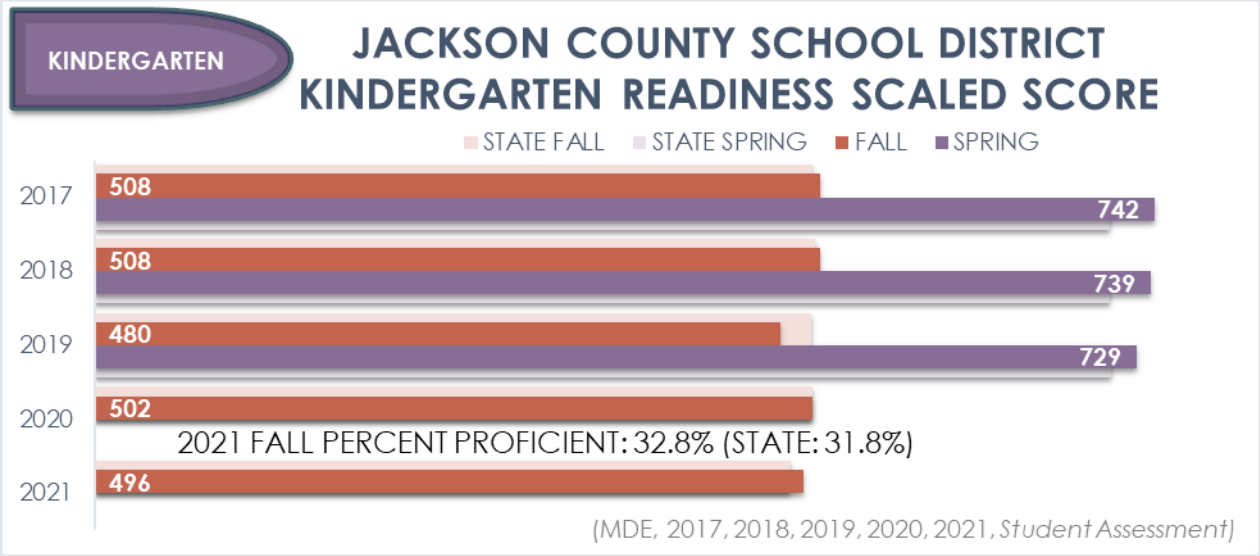
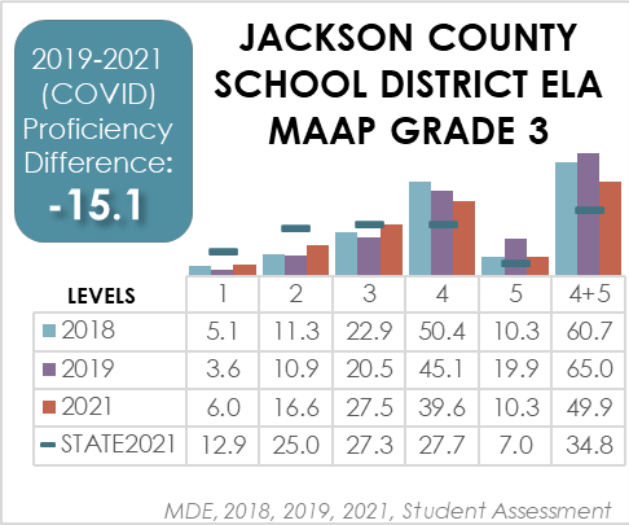


Figure 18: District Kindergarten Readiness Assessment: Kindergarten

MAAP

MAAP ELA



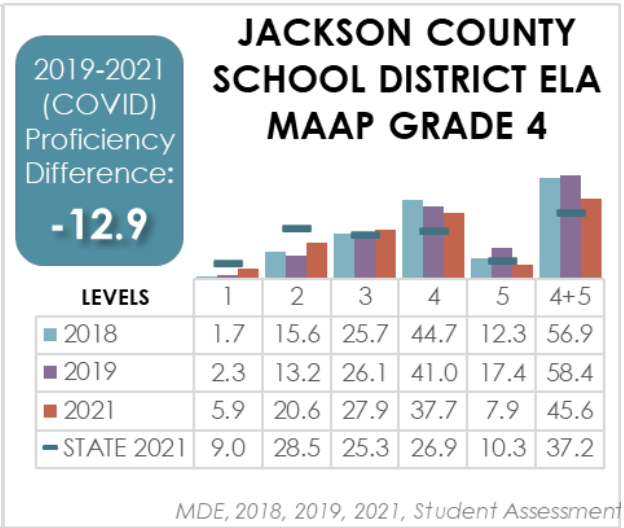
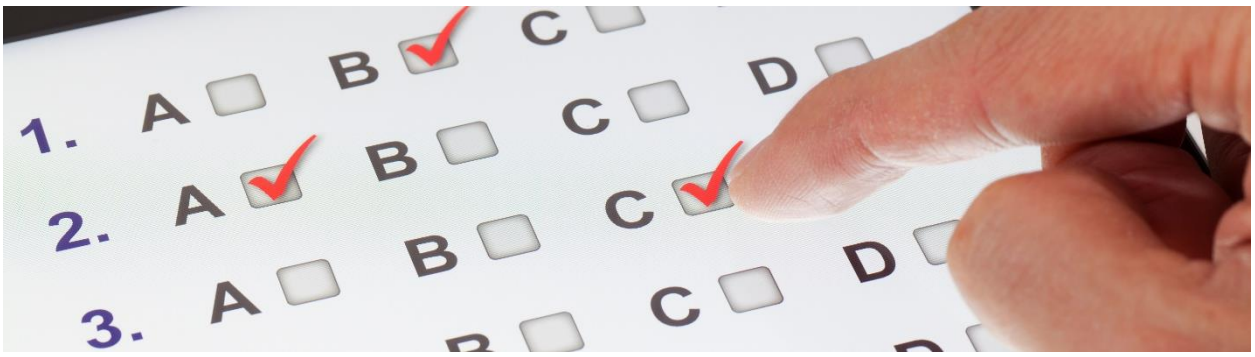
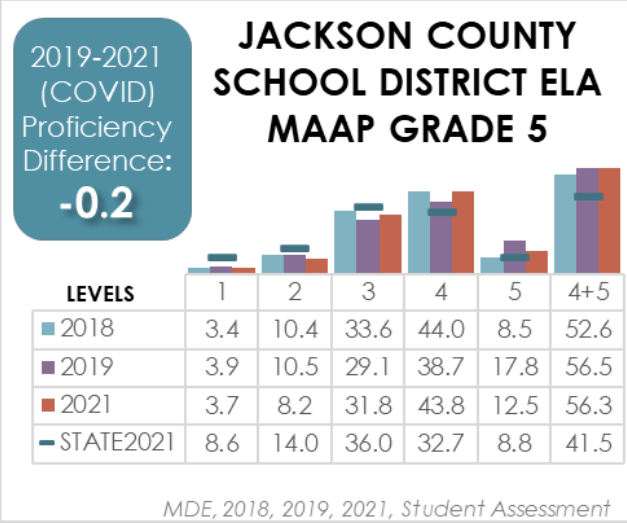


Figure 19: District MAAP ELA Grades 3 and 4





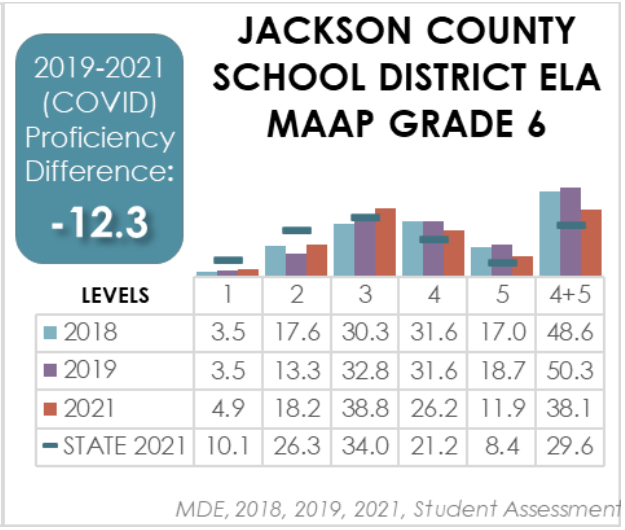
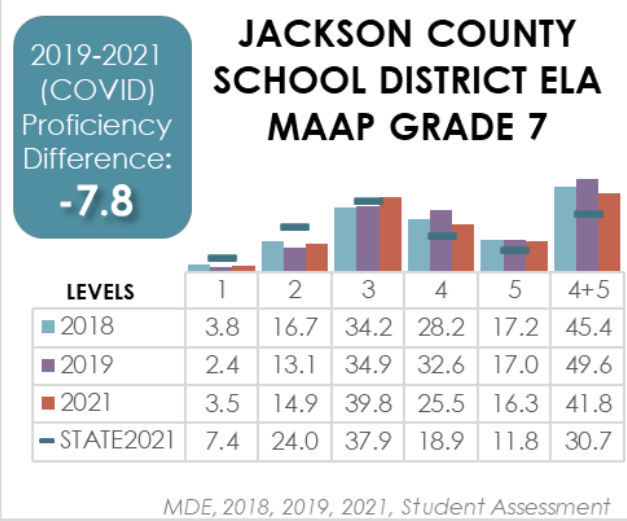


Figure 20: District MAAP ELA Grades 5 and 6



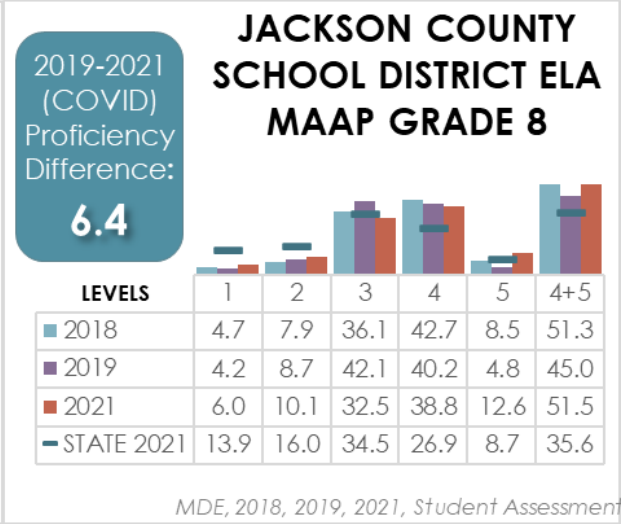


Figure 21: District MAAP ELA Grades 7 and 8

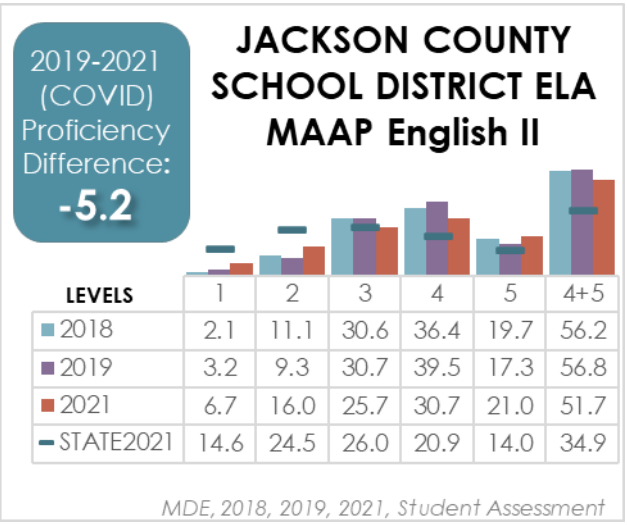


Figure 22: District MAAP ELA English II

MAAP MATH

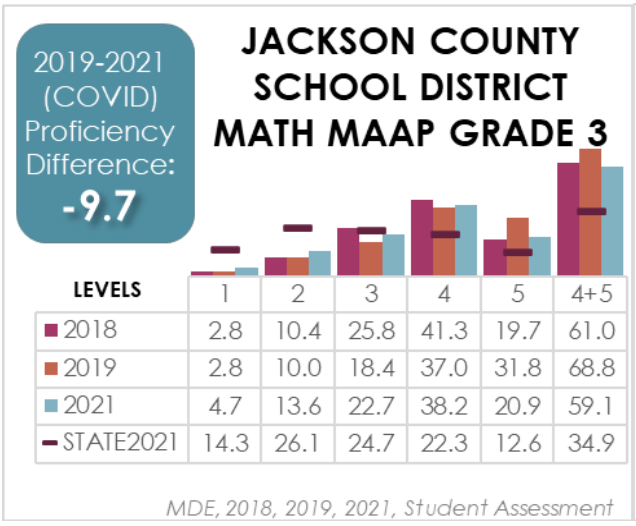


Figure 23: District MAAP Math Grades 3 and 4

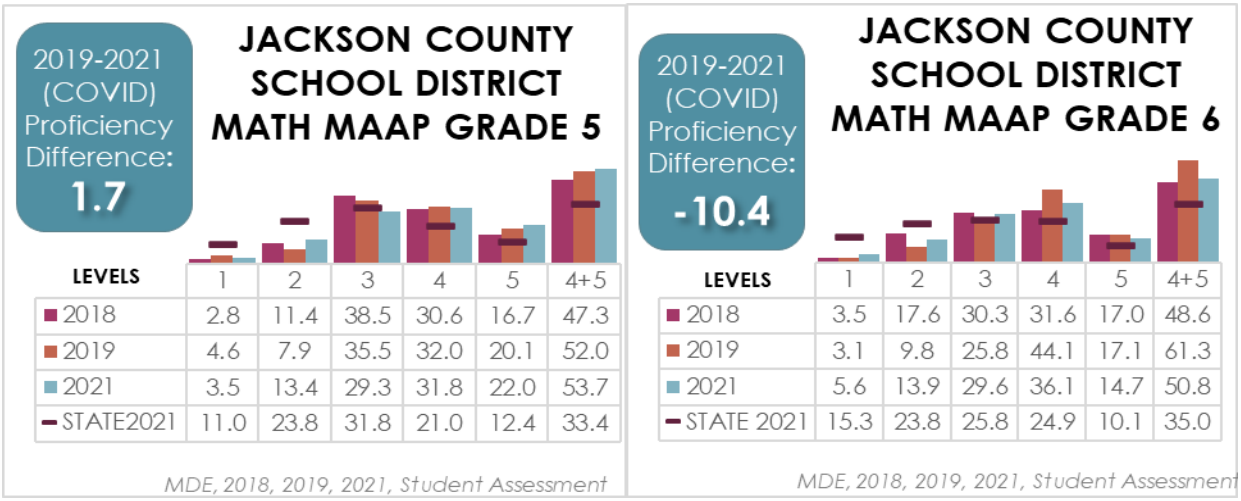


Figure 24: District MAAP Math Grades 5 and 6

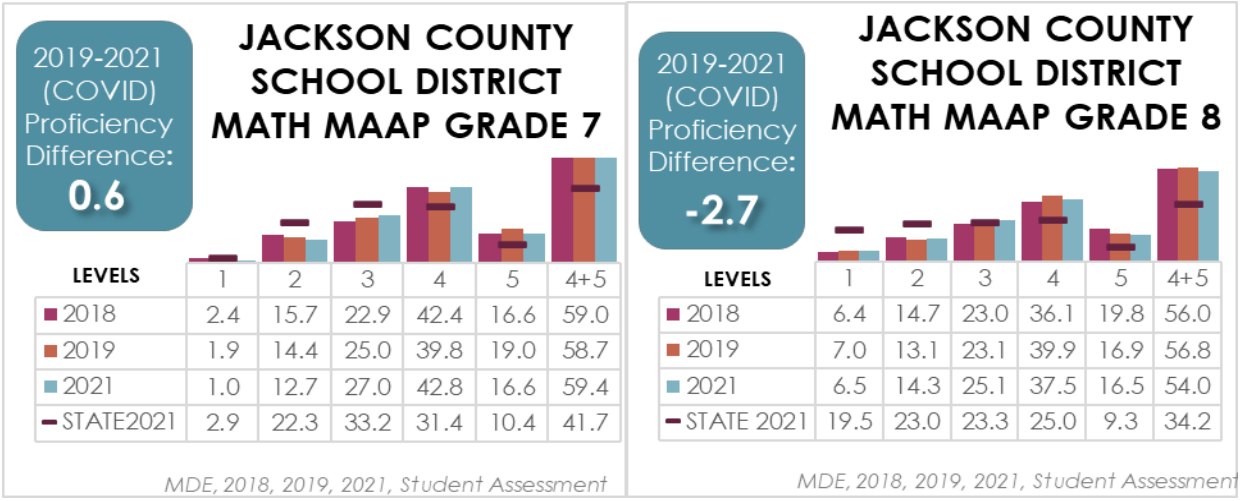
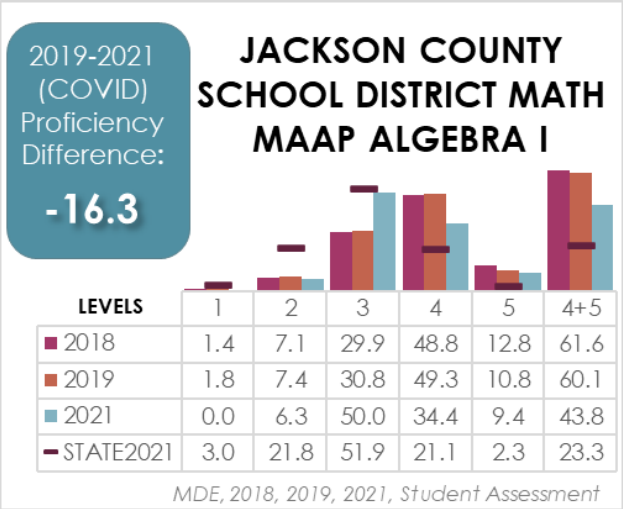


Figure 25: District MAAP Math Grades 7 and 8



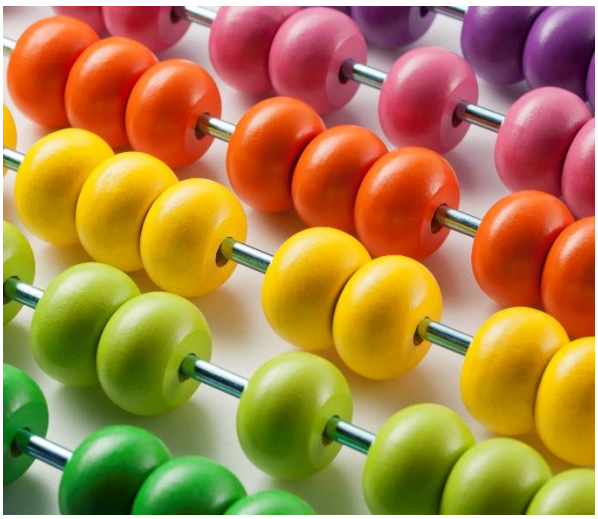
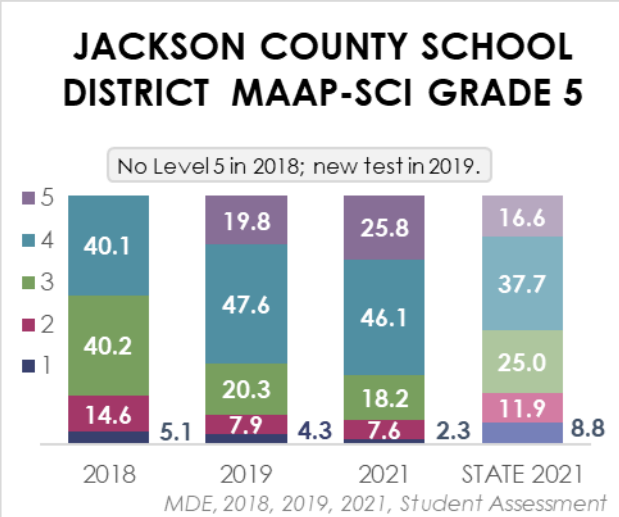


Figure 26: District MAAP Math Algebra I

MAAP-SCI



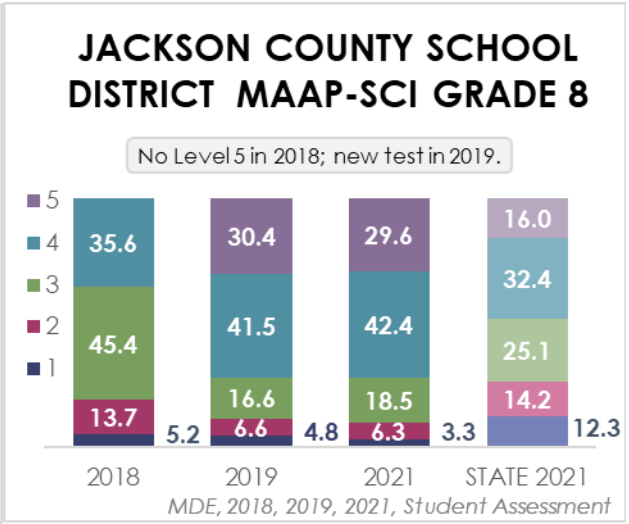


Figure 27: District MAAP-SCI Grades 5 and 8

Science Education Should Be National Priority

New report says, "science knowledge and scientific thinking are essential for democracy and the future STEM workforce, yet science education is not the national priority it needs to be."

- ***Only 22% of high school grads proficient in science***
- ***<20 min./day of science spent in elementary***

(National Academies of Sciences, Engineering, and Medicine, 2021)

MAAP-EOC

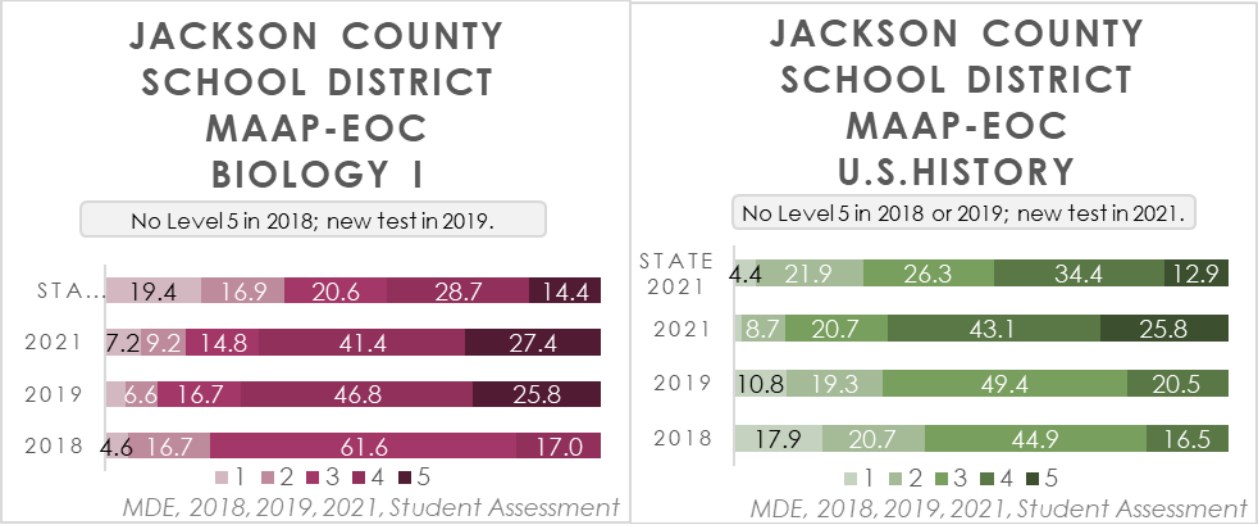


Figure 28: District MAAP-EOC Biology I and U. S. History

ACHIEVEMENT GAP

MDE reports "any disparity in academic performance between subgroups of Mississippi's students in grades 3-12. Following federal guidelines, the achievement gap is calculated based on the percentage of students scoring proficient or advanced in the following student subgroups: major racial and ethnic groups, students with disabilities, limited English-proficient students, economically disadvantaged students, and gender. **Proficiency decreased among all student subgroups,** with some decreasing more than others. These decreases likely reflect the disparate impact of the pandemic on certain subgroups" (MDE, 2021). Nevertheless, **gaps between subgroups decreased in several instances**:

STATEWIDE CHANGES IN ACHIEVEMENT GAPS		
4.8%	↓	between English speaking students and English learners in ELA
4.0%	↓	between students without disabilities and students with disabilities in ELA
>1%	↓	between white students and African-American and Hispanic students in ELA
4.8%/3.5%	↑	between white students and African-American and Hispanic students in math
1.4%/4.4%	↑	between economically disadvantaged and not economically disadvantaged students in both ELA and math

Figure 29: Statewide Changes in Achievement Gaps

2019-2021 PROFICIENCY BY DEMOGRAPHIC GROUP: A CLOSER LOOK

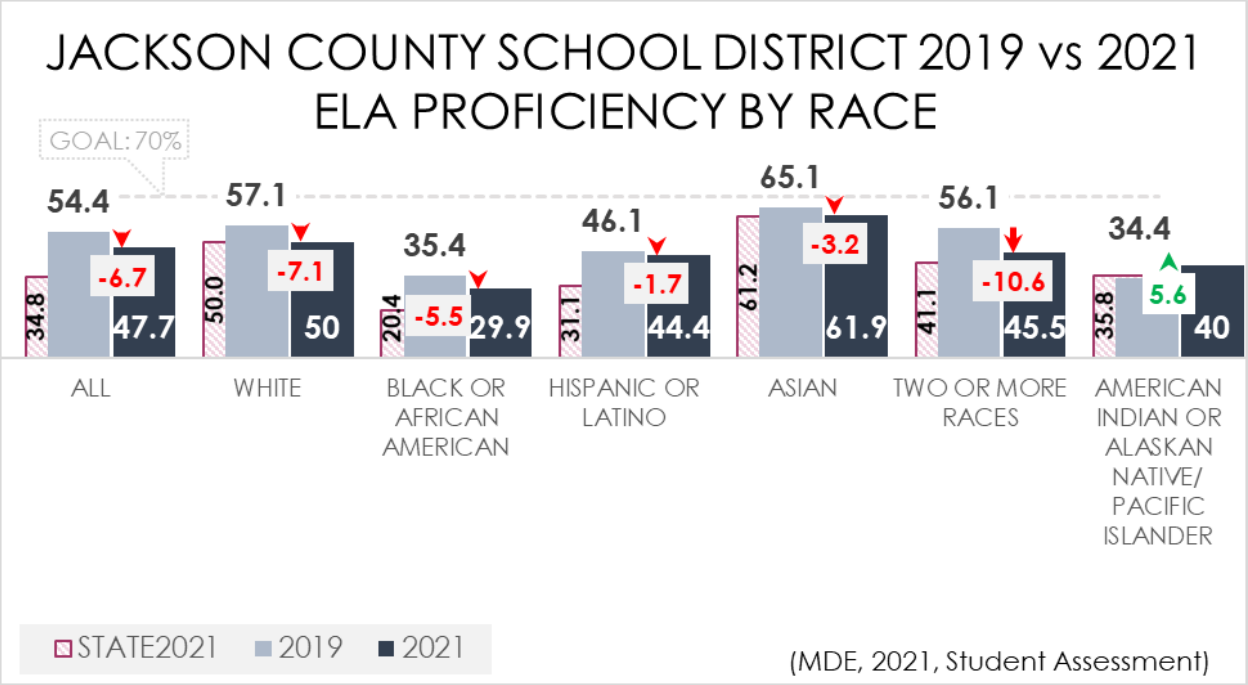


Figure 30: District 2019 vs 2021 ELA Proficiency by Race

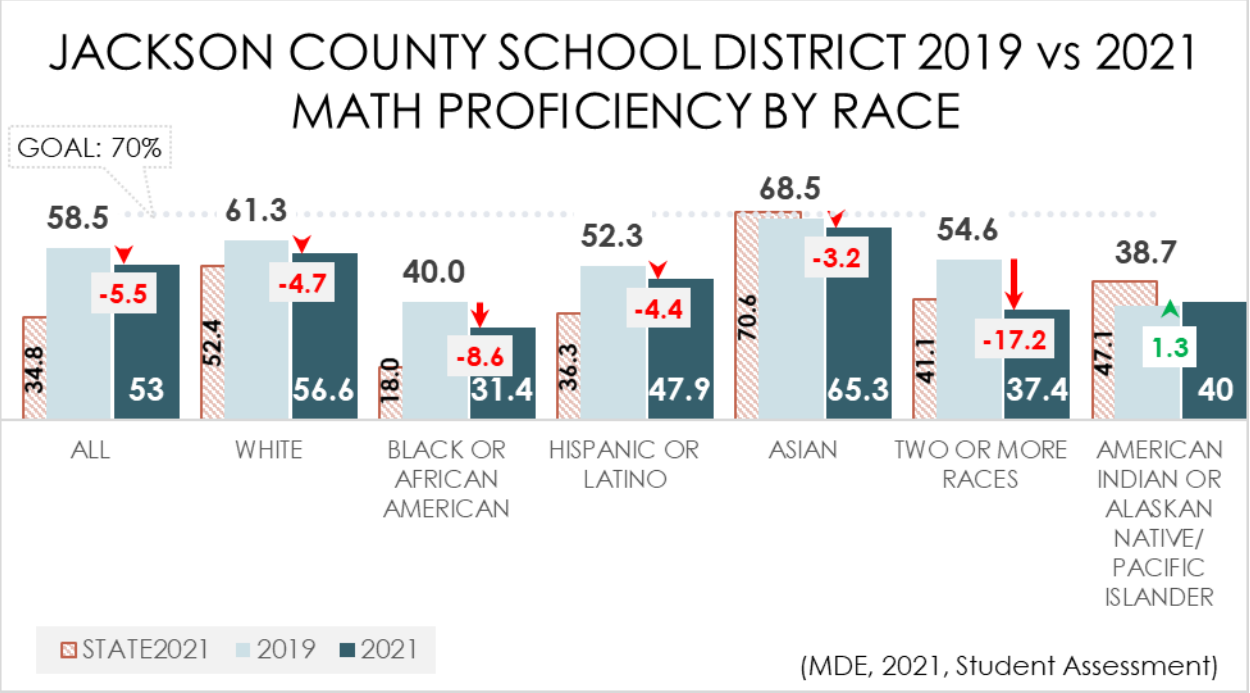


Figure 31: District 2019 vs 2021 Math Proficiency by Race

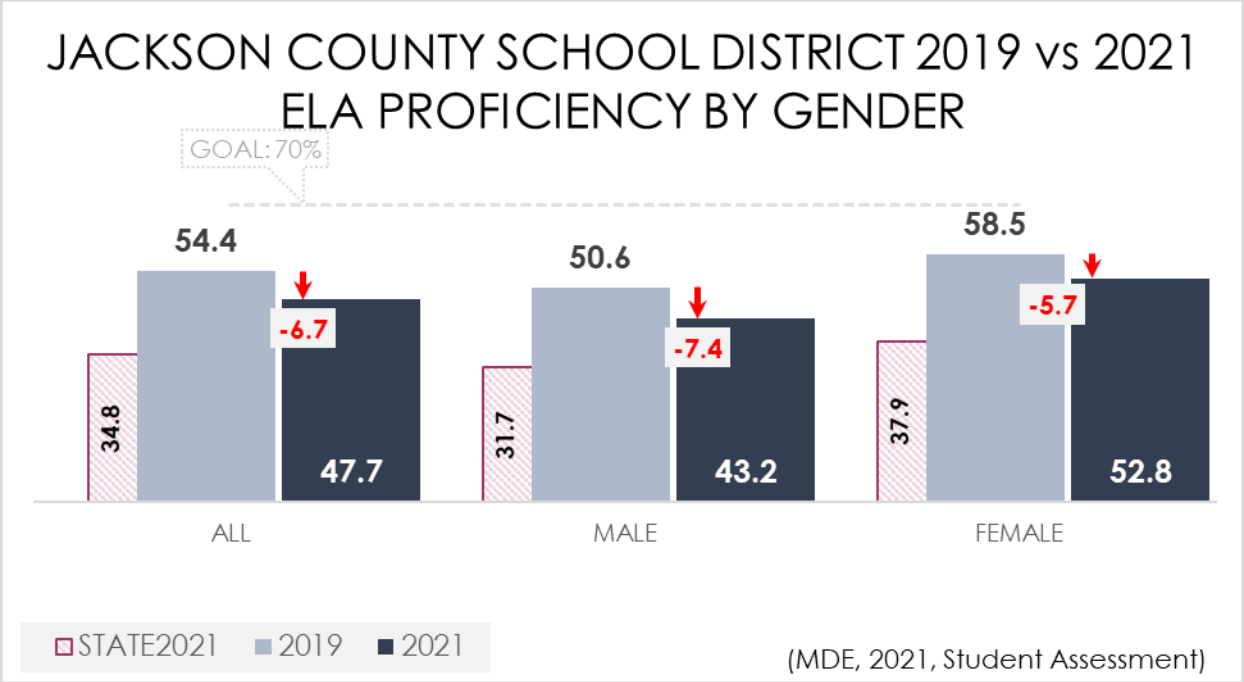


Figure 32: District 2019 vs 2021 ELA Proficiency by Gender

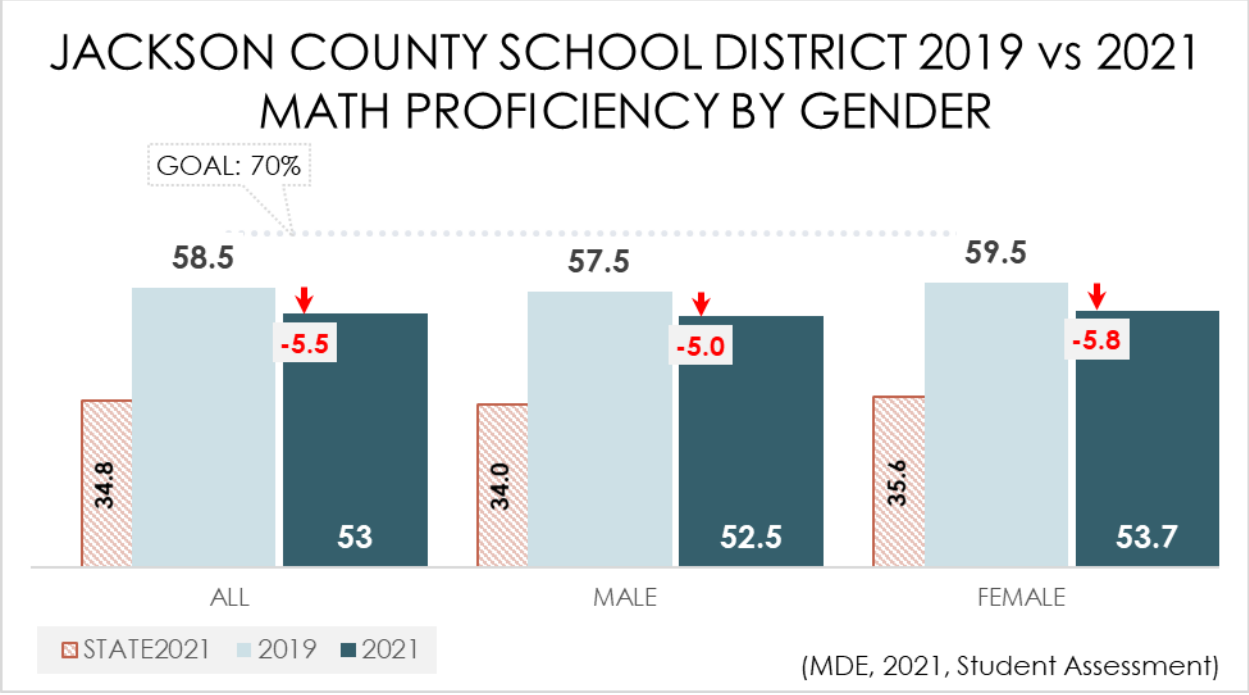


Figure 33: District 2019 vs 2021 Math Proficiency by Gender

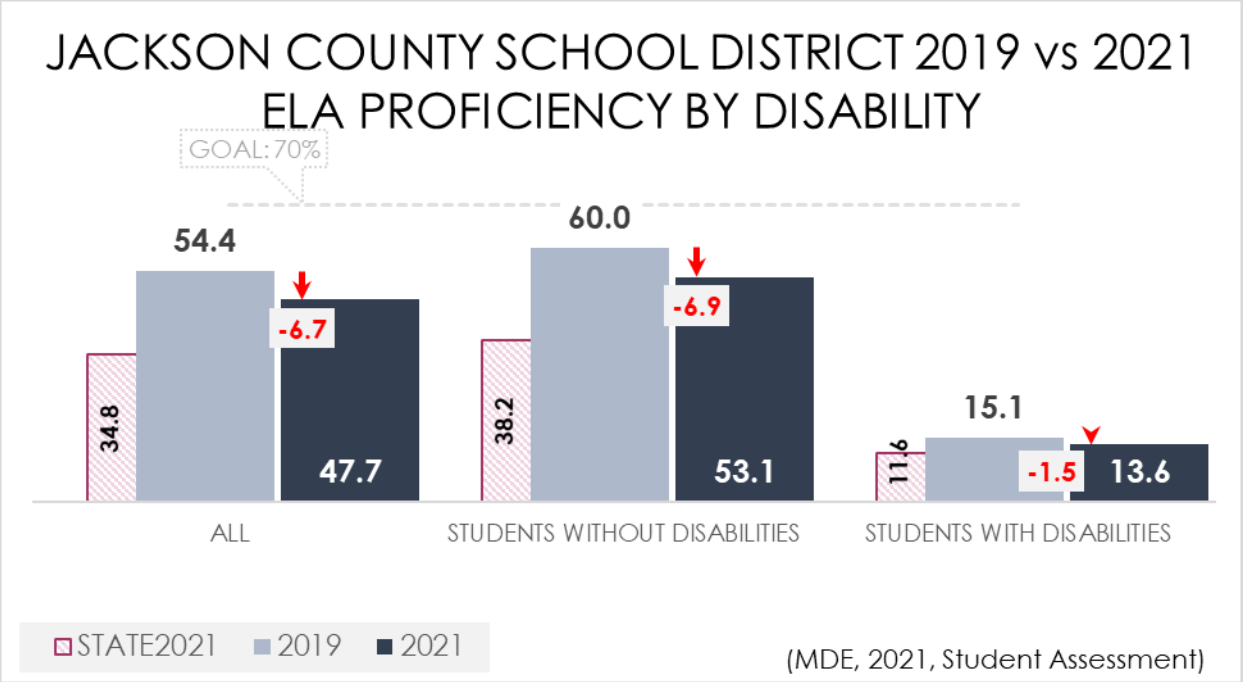


Figure 34: District 2019 vs 2021 ELA Proficiency by Disability

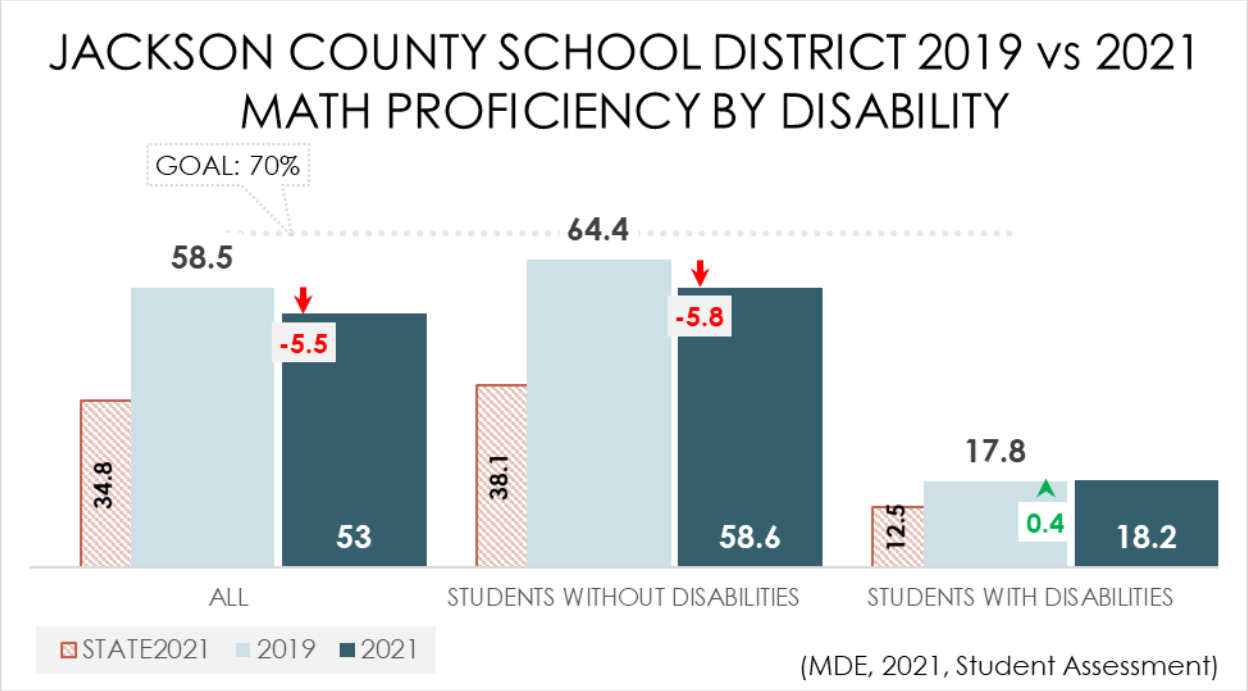


Figure 35: District 2019 vs 2021 Math Proficiency by Disability

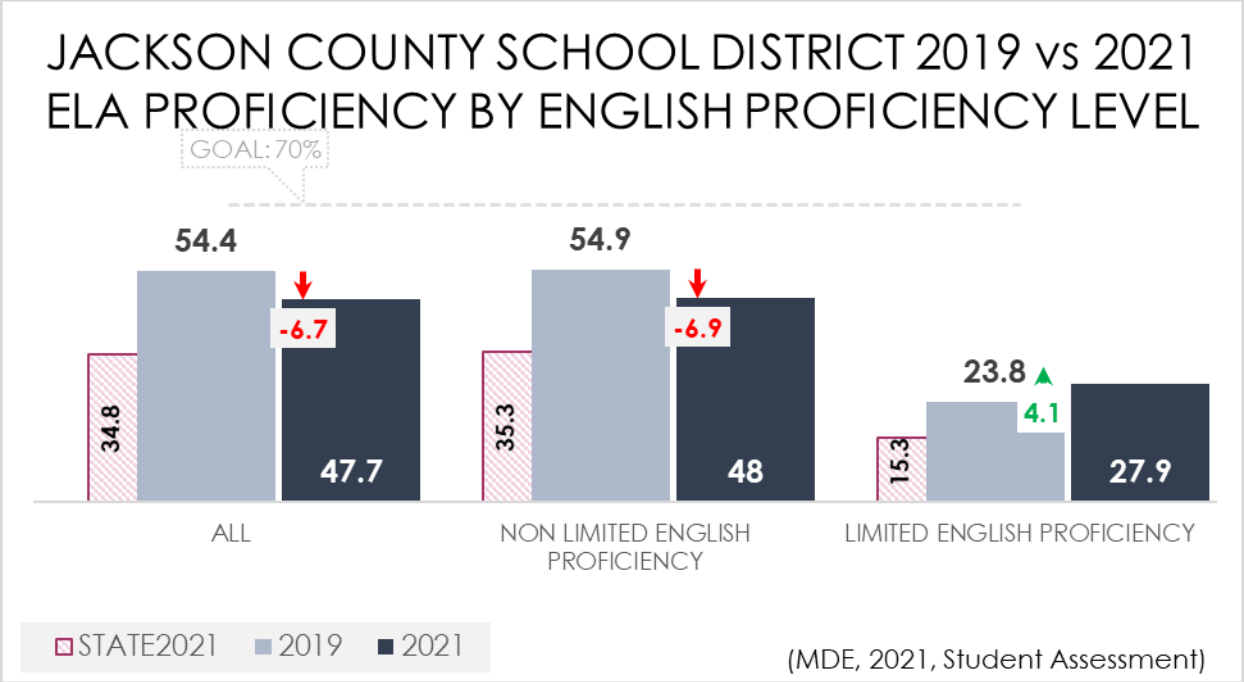


Figure 36: District 2019 vs 2021 ELA Proficiency by English Proficiency Level

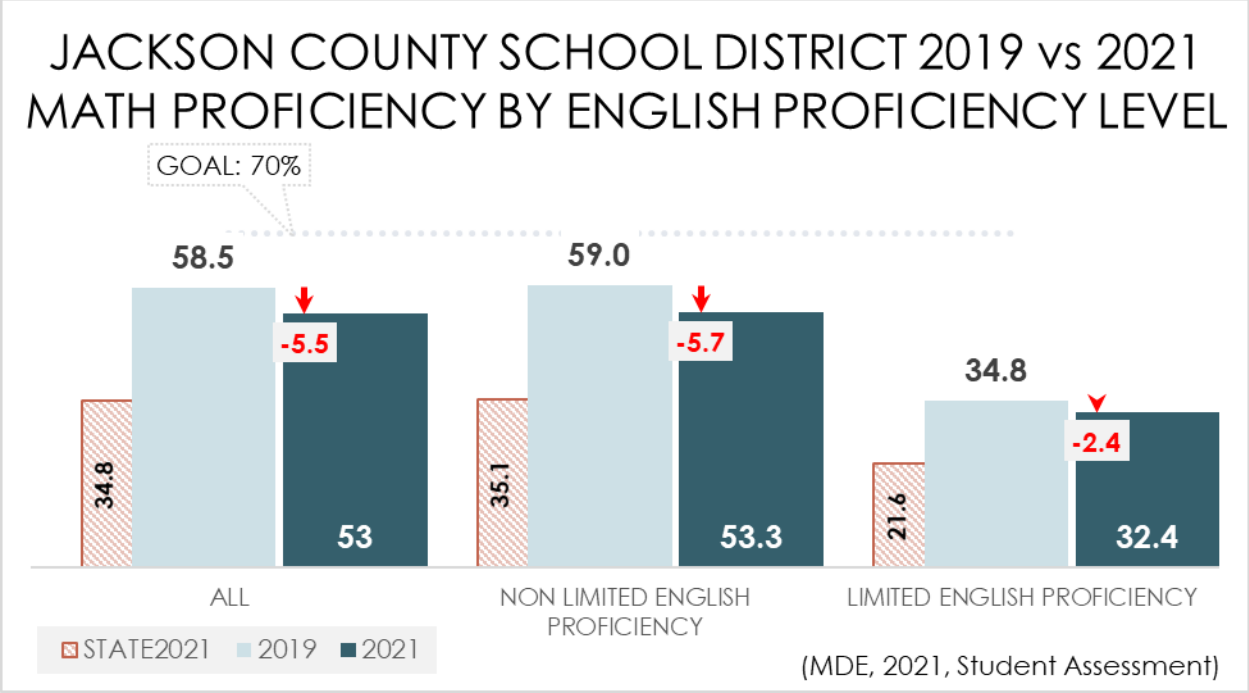


Figure 37: District 2019 vs 2021 Math Proficiency by Limited English Proficiency

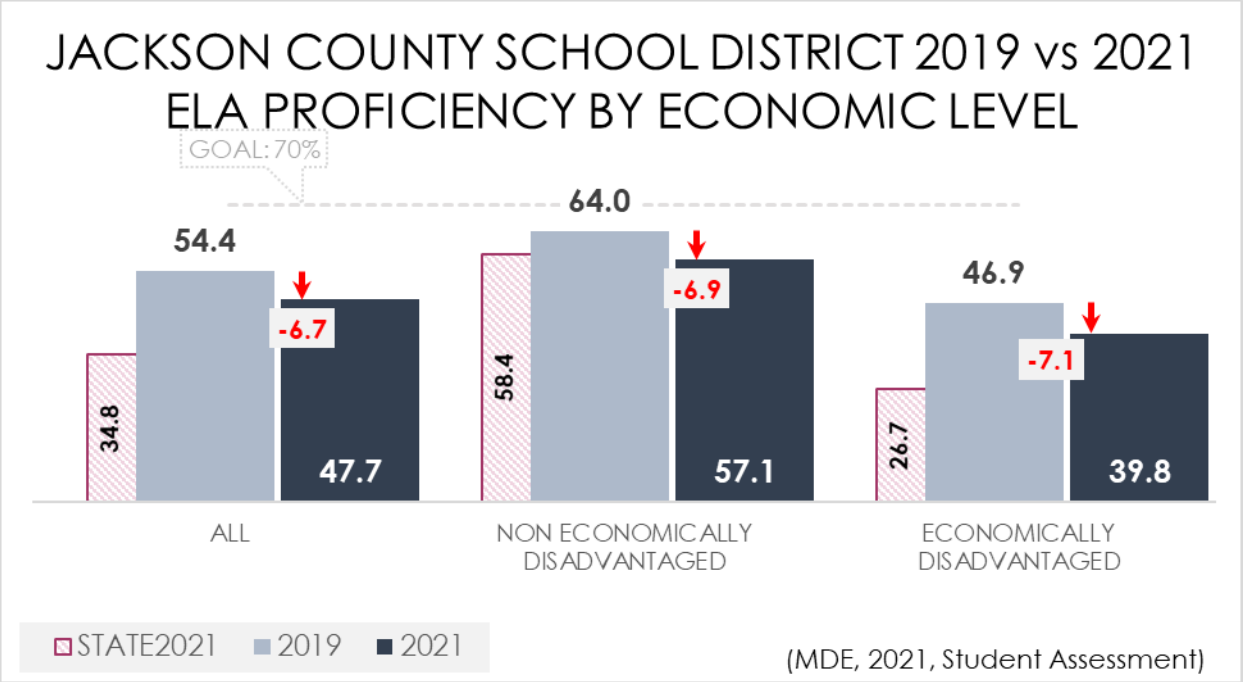


Figure 38: District 2019 vs 2021 ELA Proficiency by Economic Level

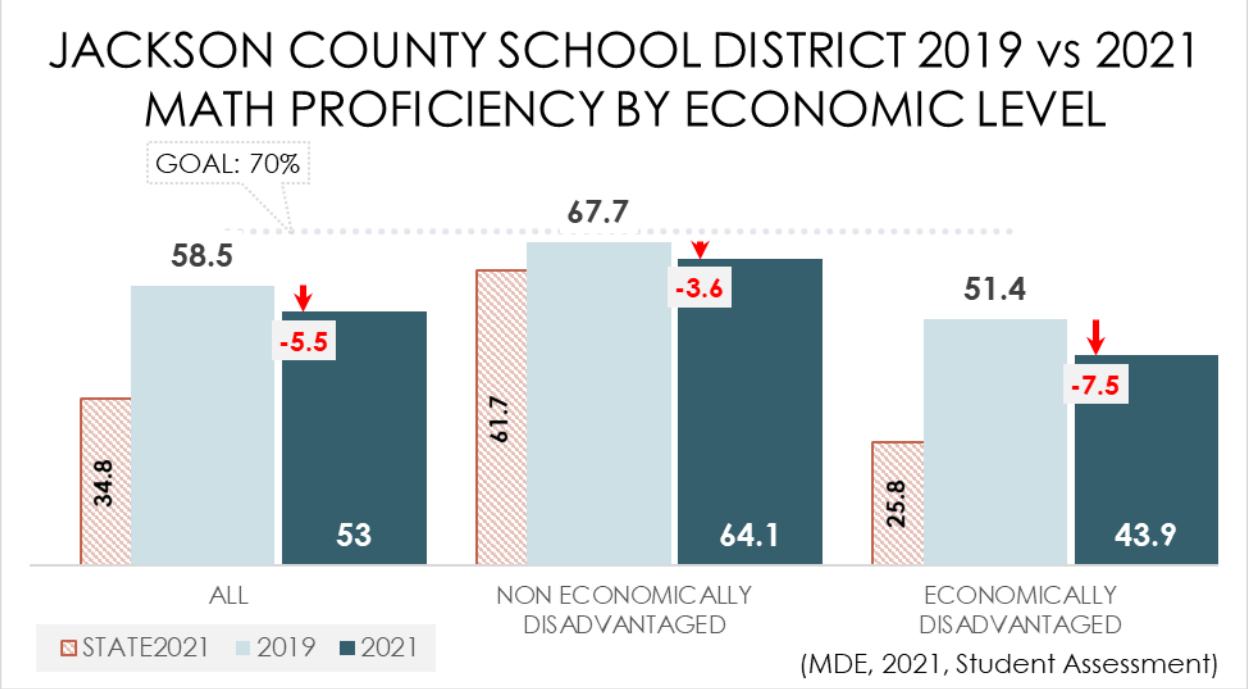


Figure 39: District 2019 vs 2021 Math Proficiency by Economic Level

CHANGES IN PROFICIENCY GAP-TO-GOAL BY DEMOGRAPHIC GROUP: ELA

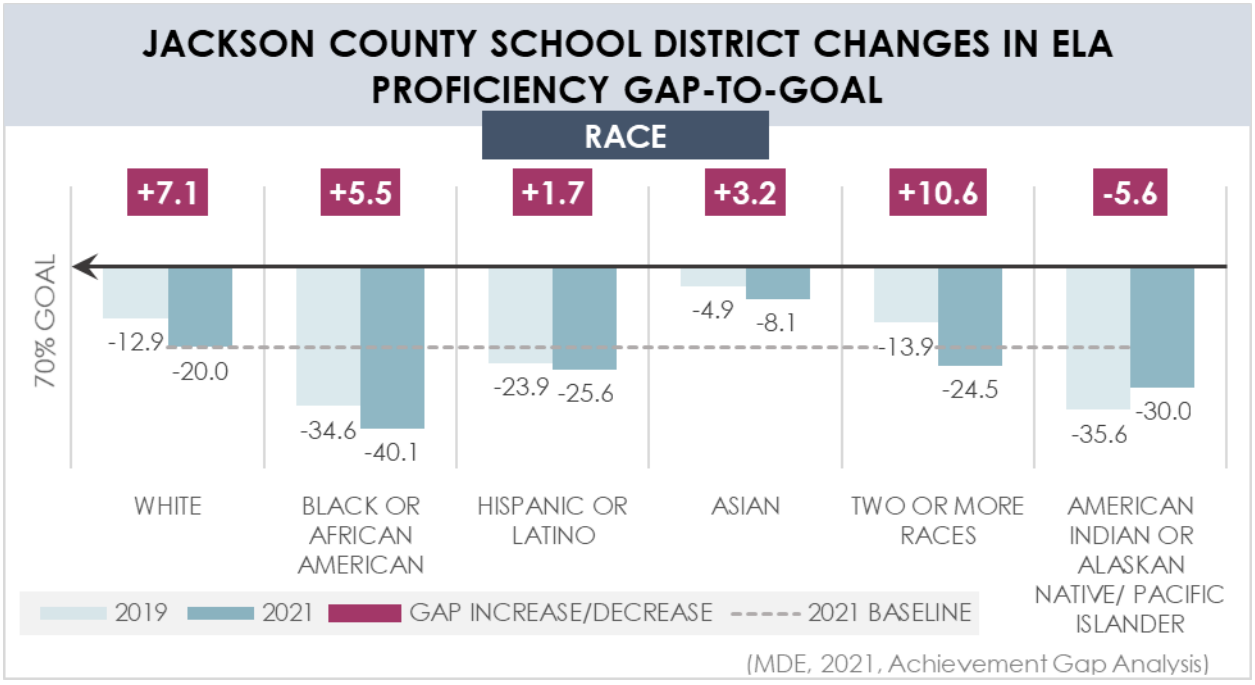


Figure 40: District Changes in ELA Proficiency Gap-to-Goal by Race

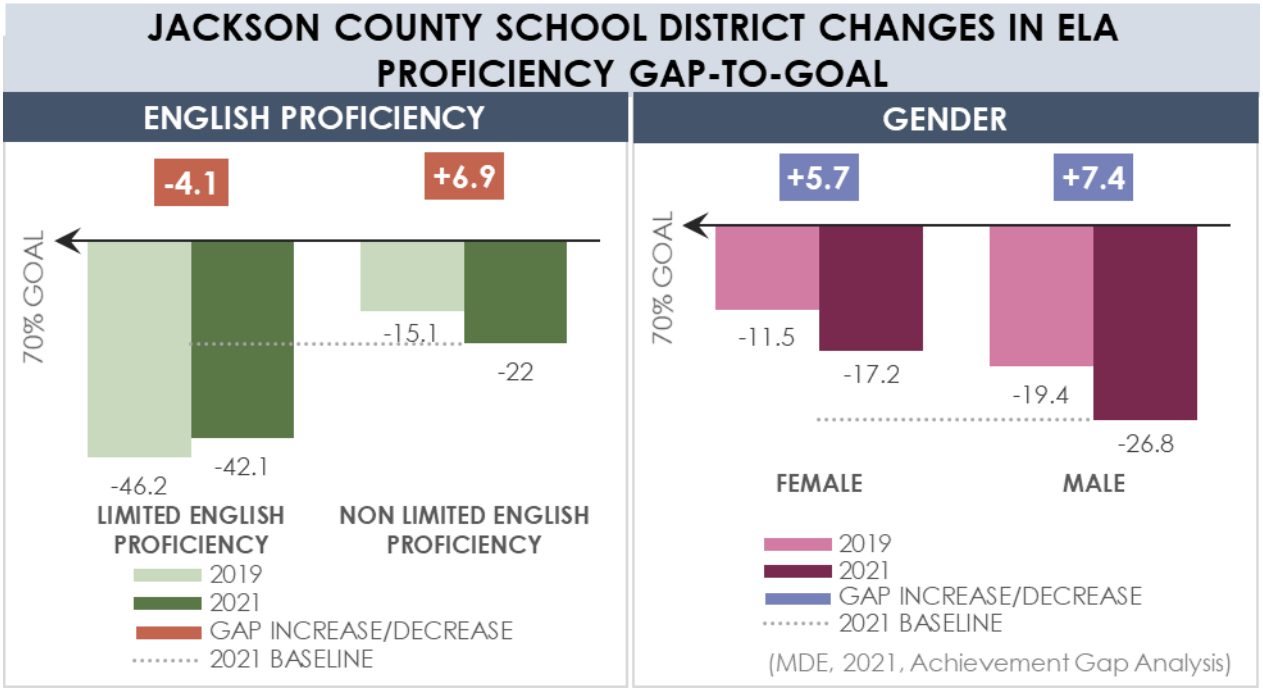


Figure 41: District Changes in ELA Proficiency Gap-to-Goal by English Proficiency and Gender

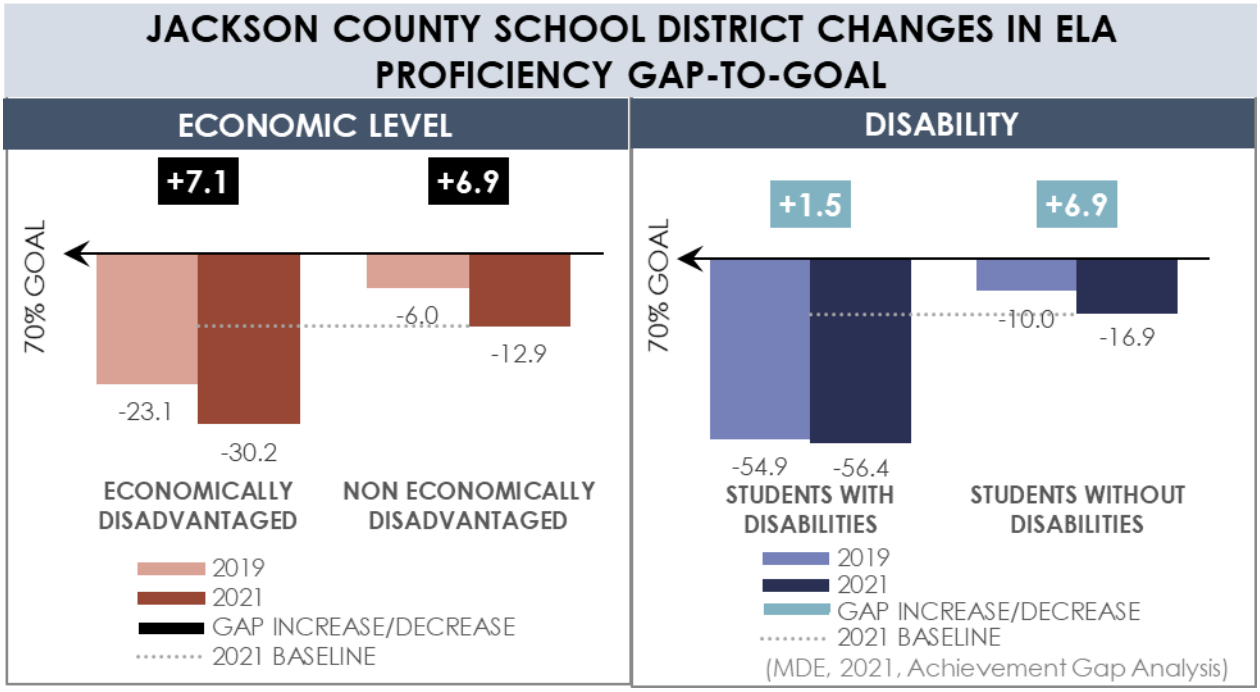


Figure 42: District Changes in ELA Proficiency Gap-to-Goal by Economic Level and Disability

CHANGES IN PROFICIENCY GAP-TO-GOAL BY DEMOGRAPHIC GROUP: MATH

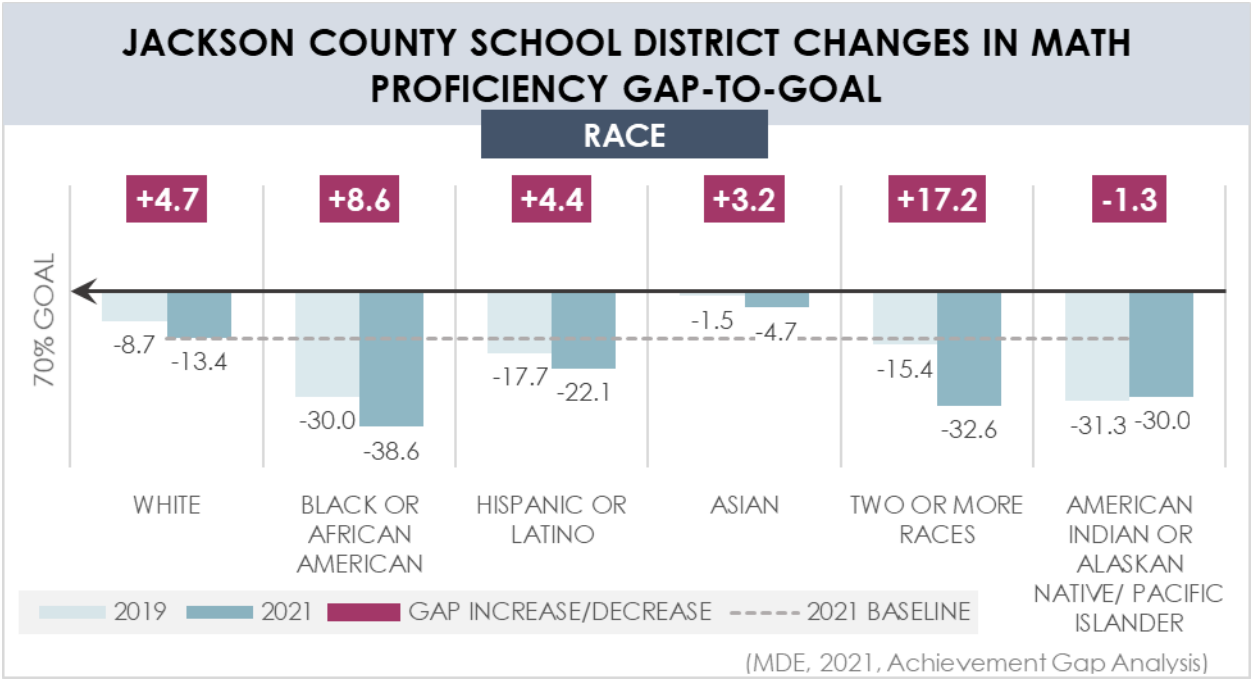


Figure 43: District Changes in Math Proficiency Gap-to-Goal by Race

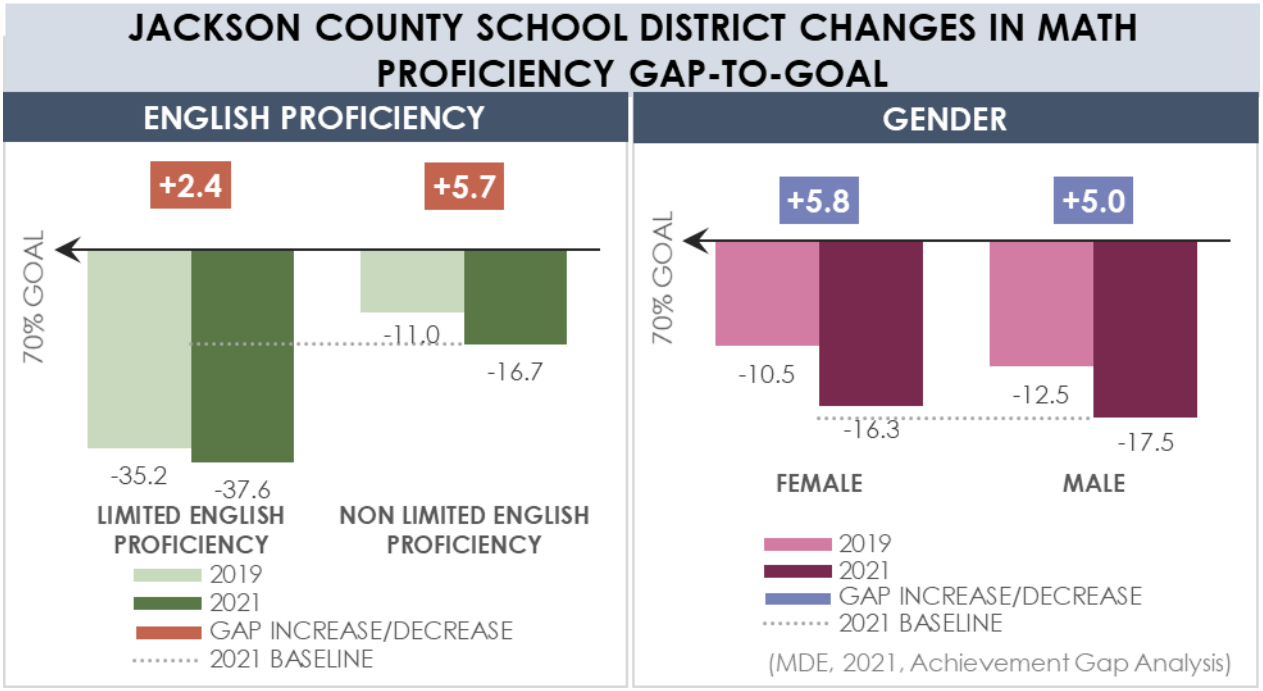


Figure 44: District Changes in Math Proficiency Gap-to-Goal by English Proficiency and Gender

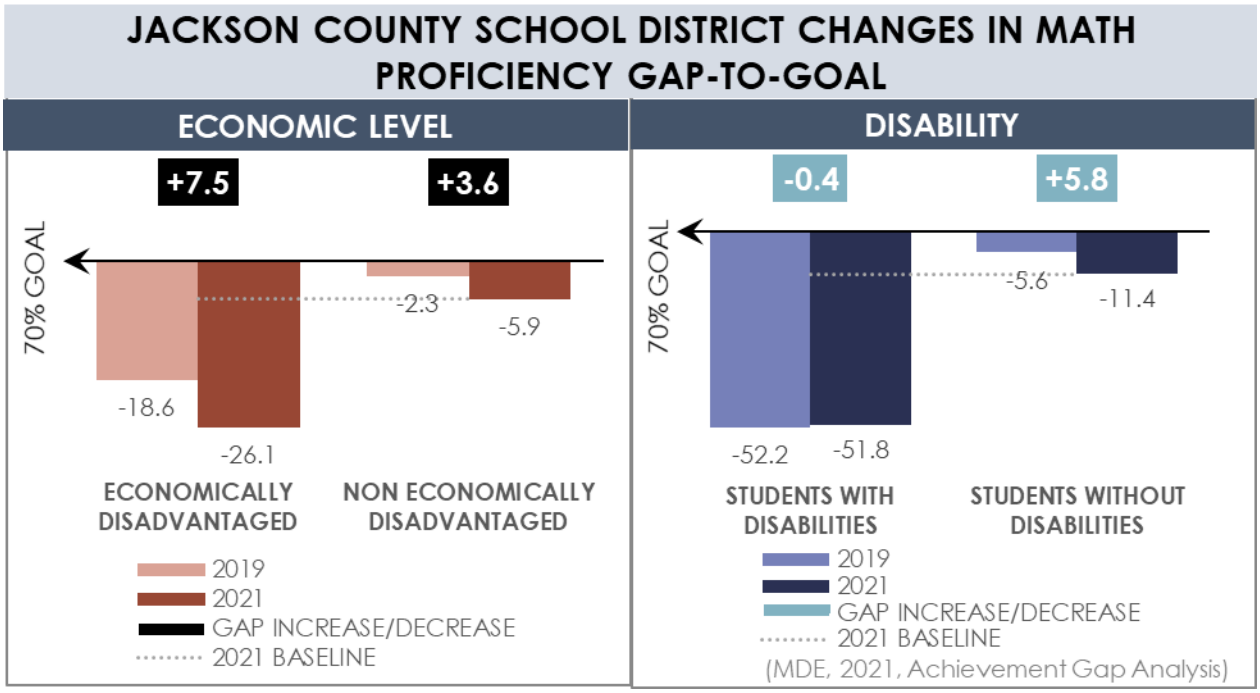


Figure 45: District Changes in Math Proficiency Gap-to-Goal by Economic Level and Disability

FINANCE

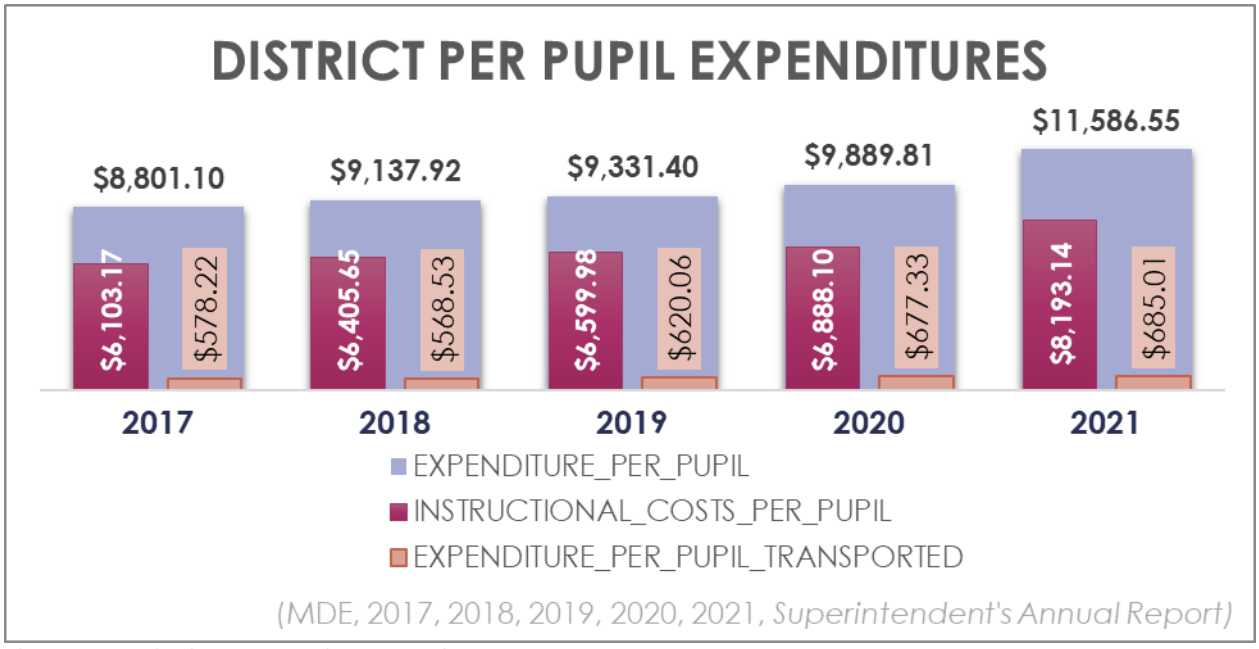


Figure 46: District Per Pupil Expenditures

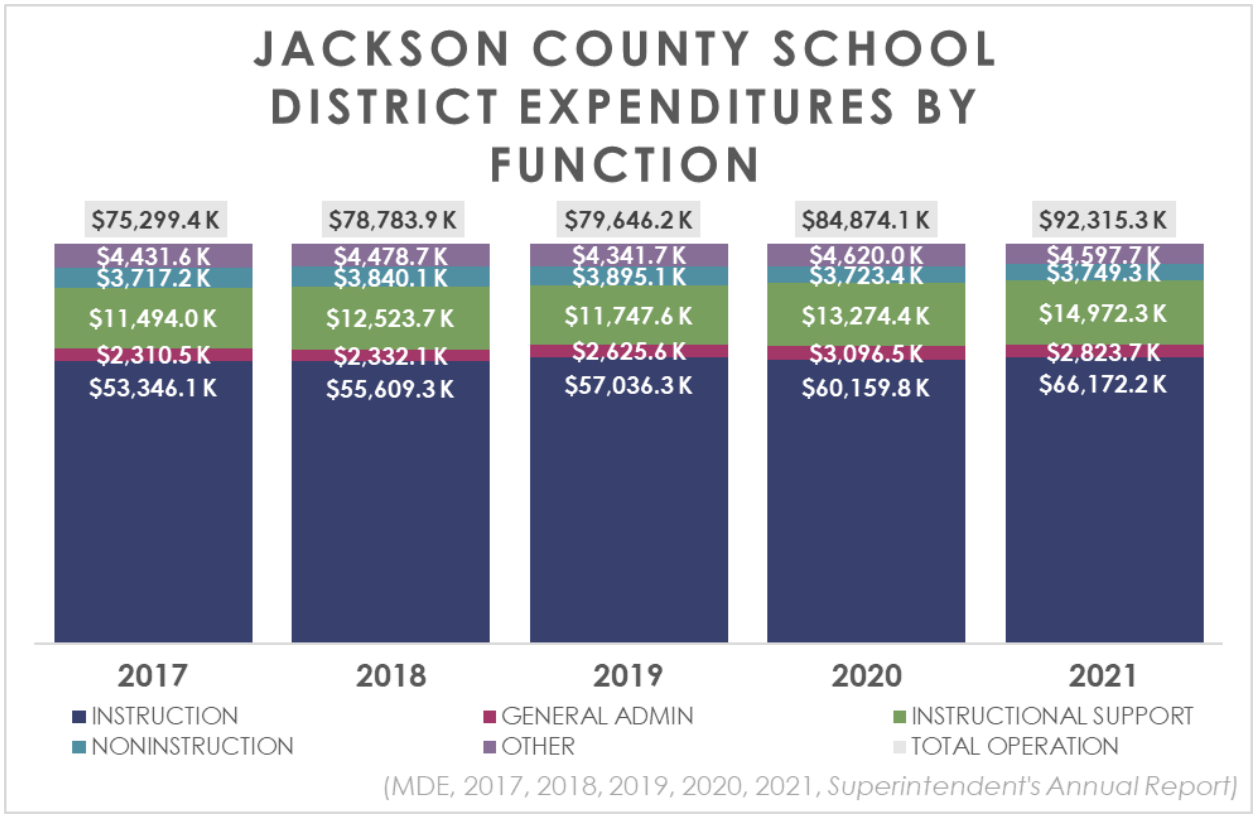


Figure 47: District Expenditures by Function

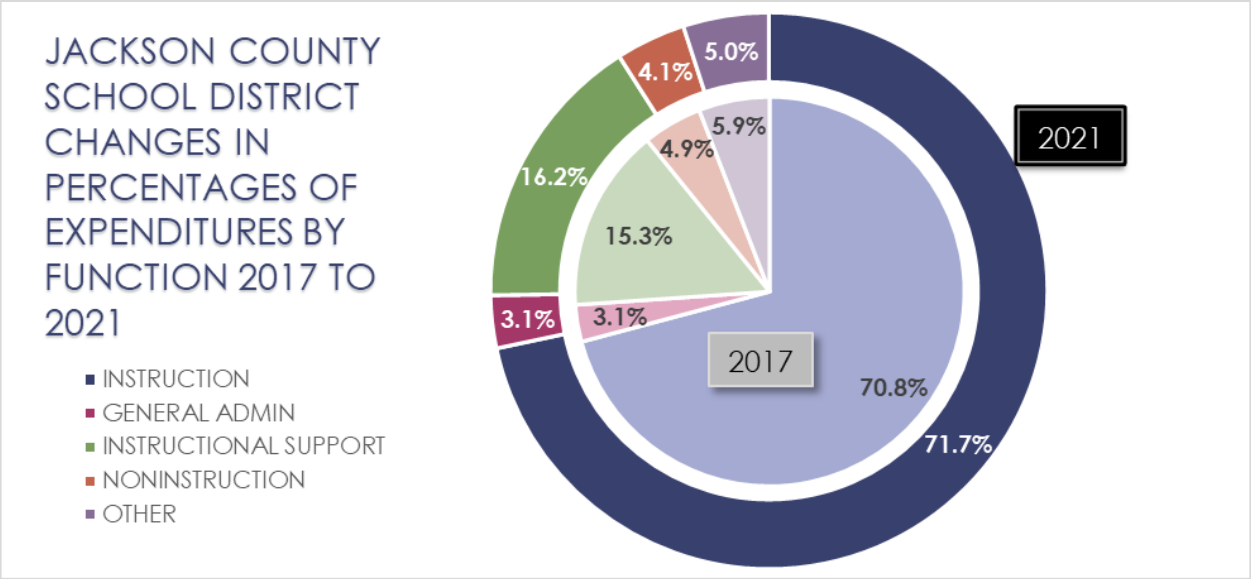


Figure 48: District Changes in Percentages of Expenditures by Function

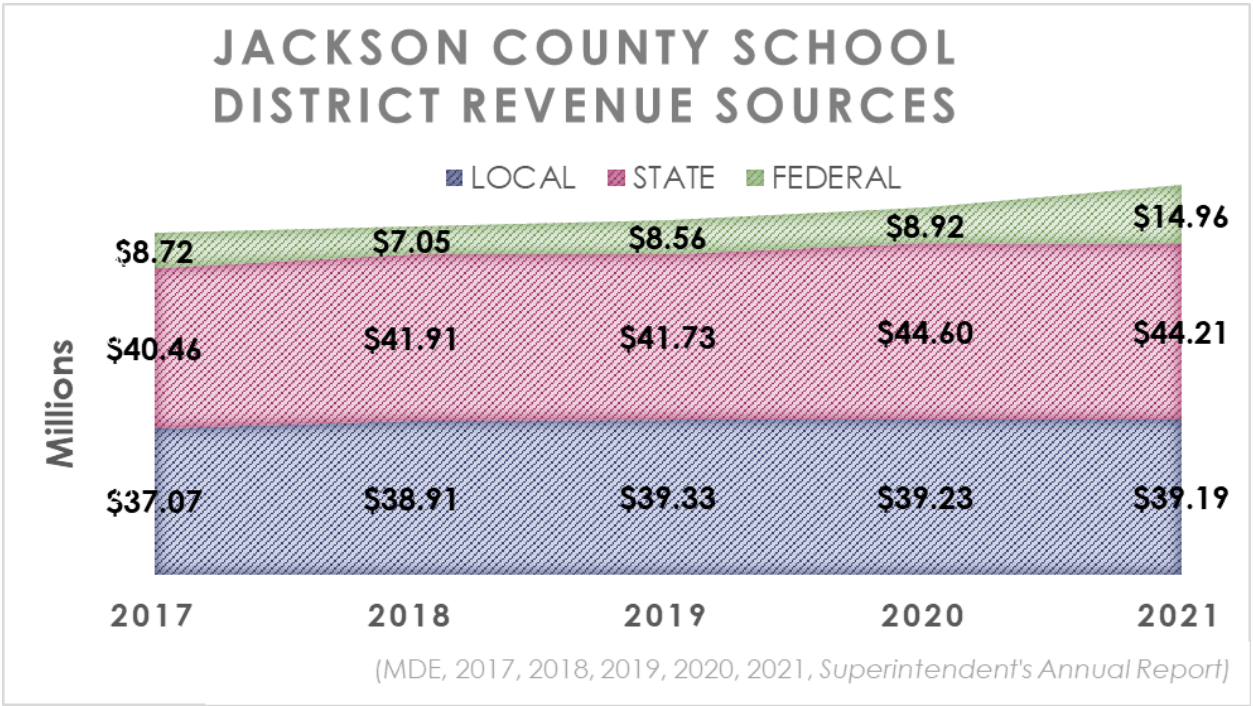


Figure 49: District Revenue Sources

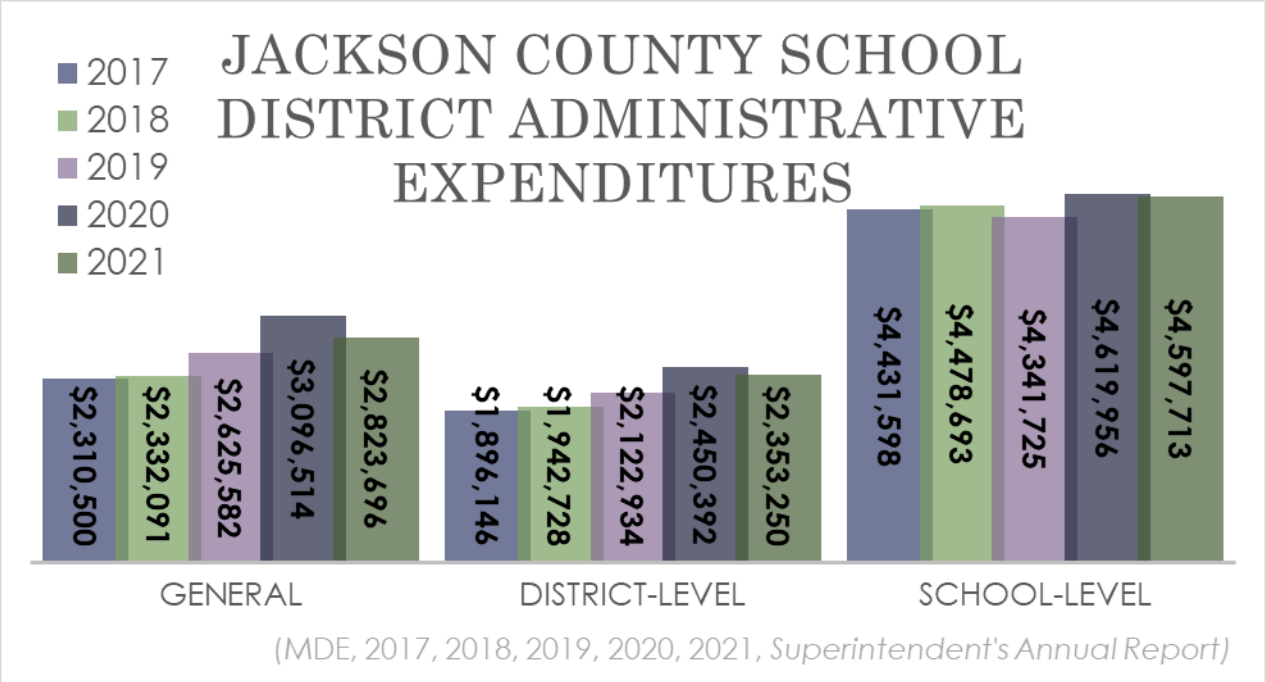


Figure 50: District Administrative Expenditures

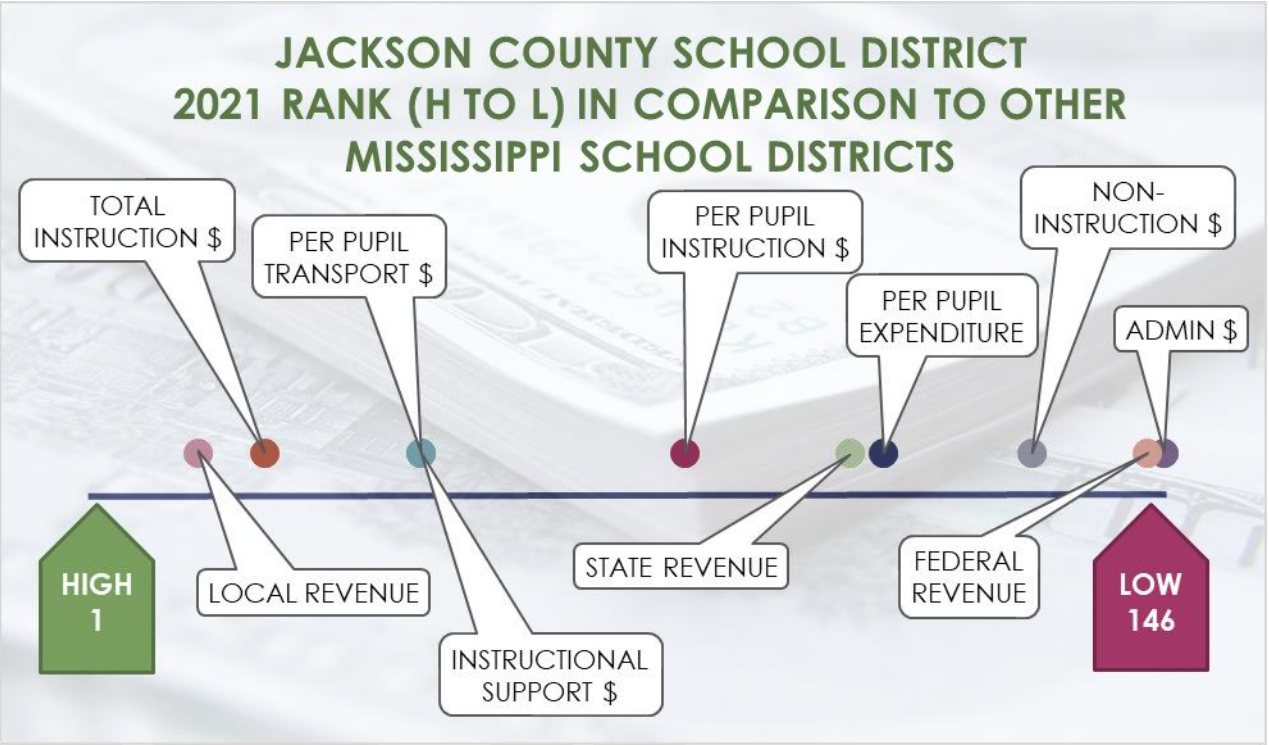
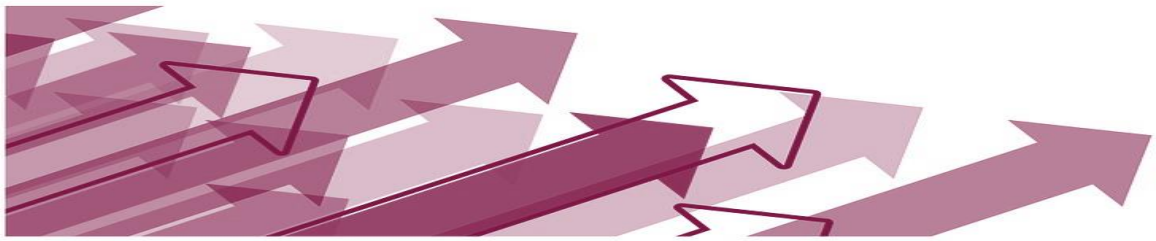


Figure 51: District Finance Rank Compared to Other Districts

JACKSON COUNTY SCHOOL DISTRICT FEDERAL TITLE PROGRAMS ALLOCATED FUNDS					
	2017	2018	2019	2020	2021
TITLE I A	$1,368,331	$1,431,786	$2,244,390	$1,792,600	$2,436,100
TITLE II A	$258,838	$321,497	$378,835	$357,321	$461,042
TITLE IV A	$0	$0	$101,775	$133,666	$134,361
ESSER 1	NA	NA	NA	$1,441,437	$1,499,620
ESSER 2	NA	NA	NA	NA	$8,019,795

Figure 52: District Federal TITLE Programs Allocated Funds



PERSONNEL

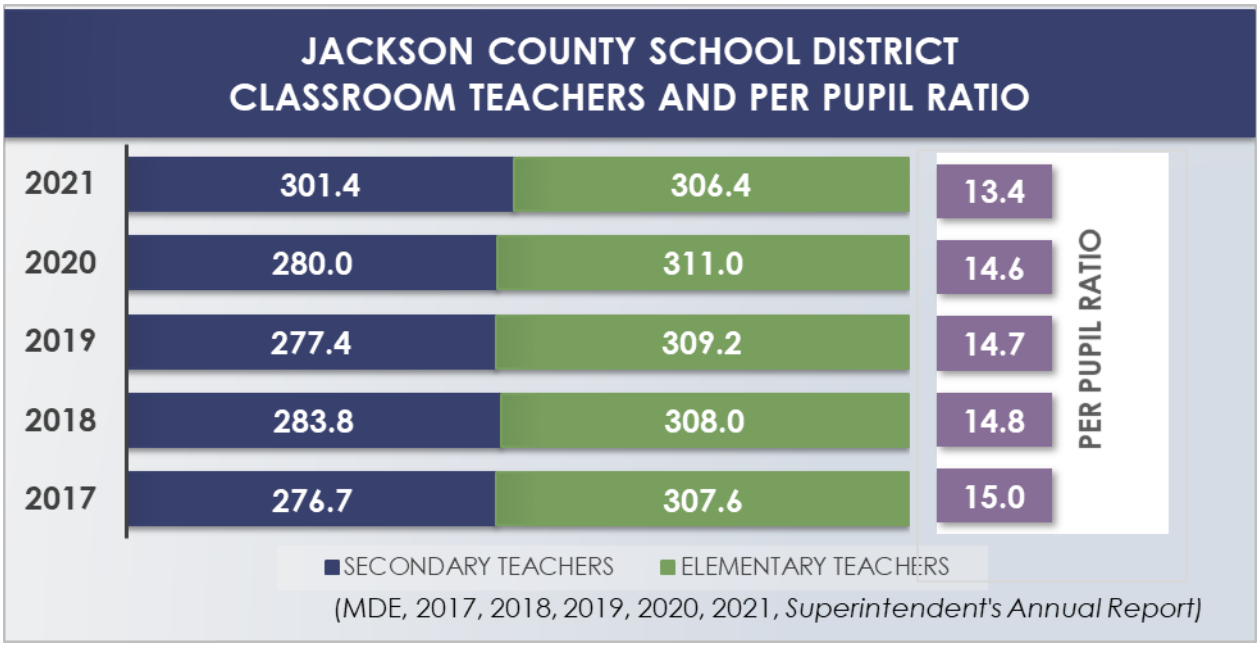


Figure 53: District Classroom Teachers and Per Pupil Ratio

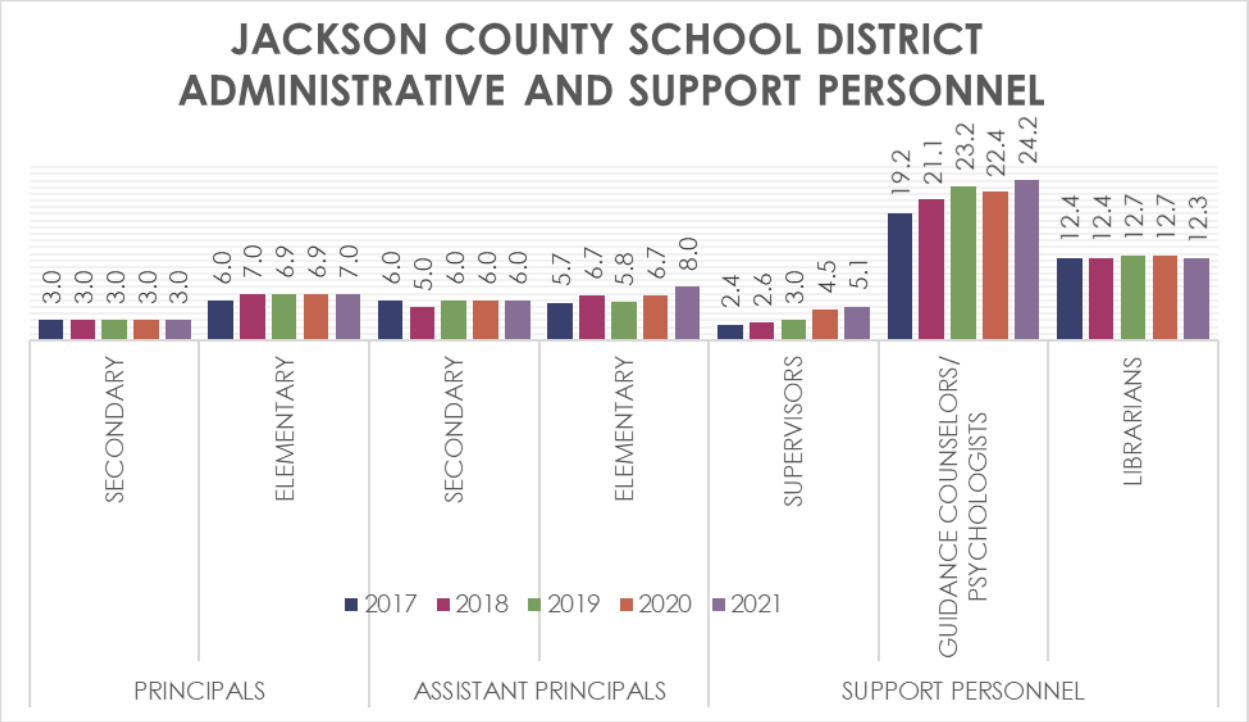


Figure 54: District Administrative and Support Personnel

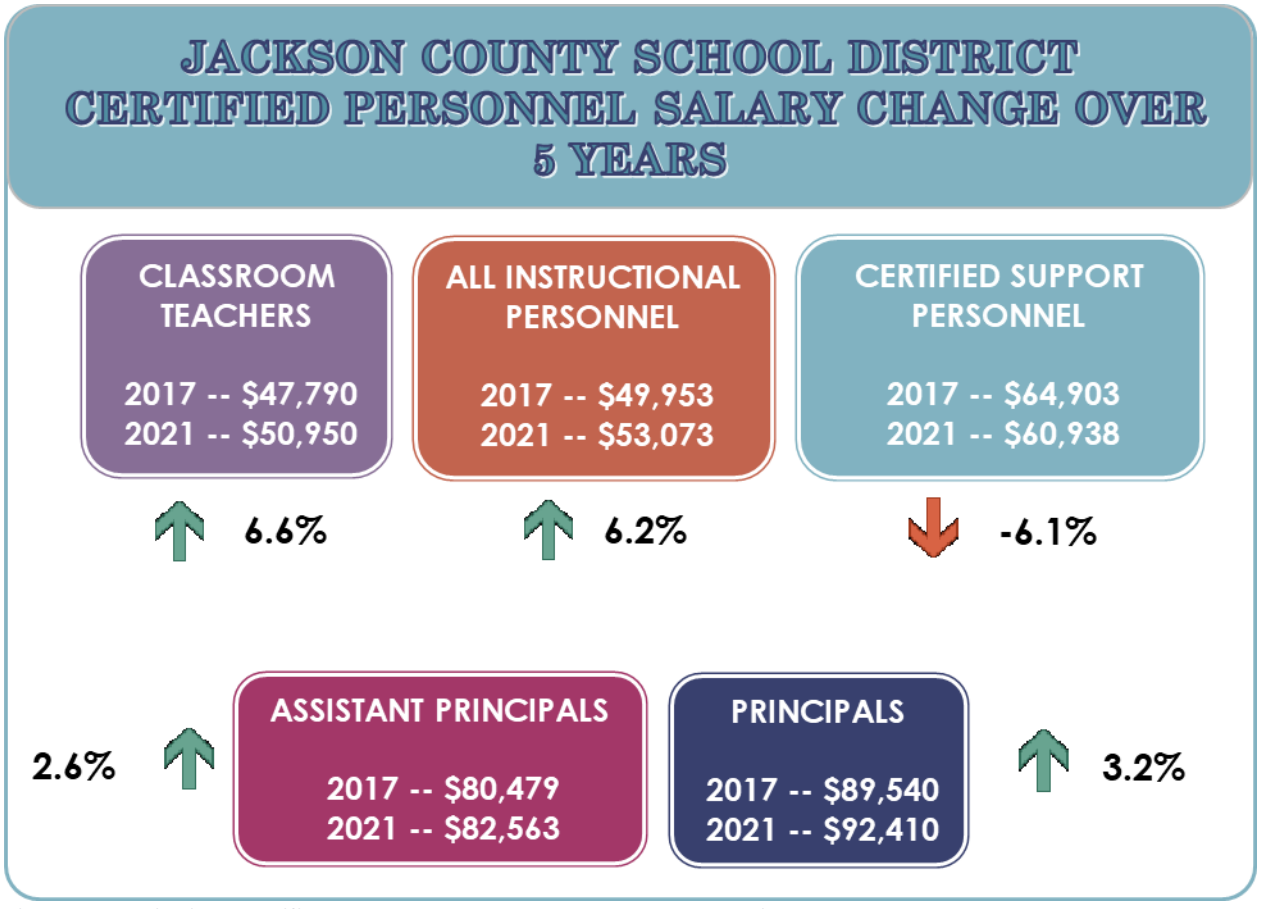


Figure 55: District Certified Personnel Salary Change Over Five Years

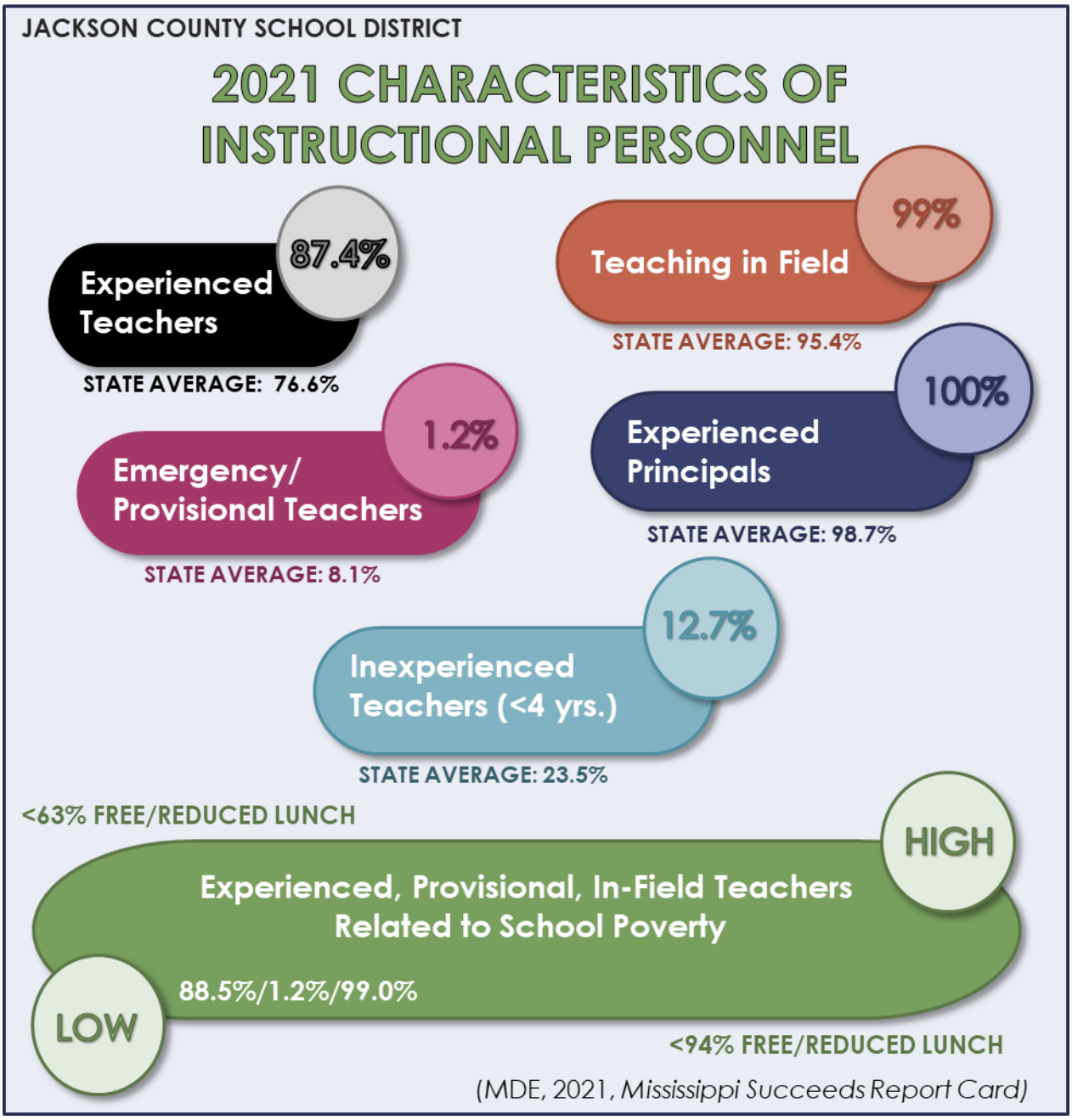


Figure 56: District Characteristics of Instructional Personnel

DISTRIBUTION OF RESPONDENTS

Six thousand seven hundred seventy-eight (6,778) respondents from five stakeholder groups and thirteen schools responded to the Comprehensive Needs Assessment Survey in 2022. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

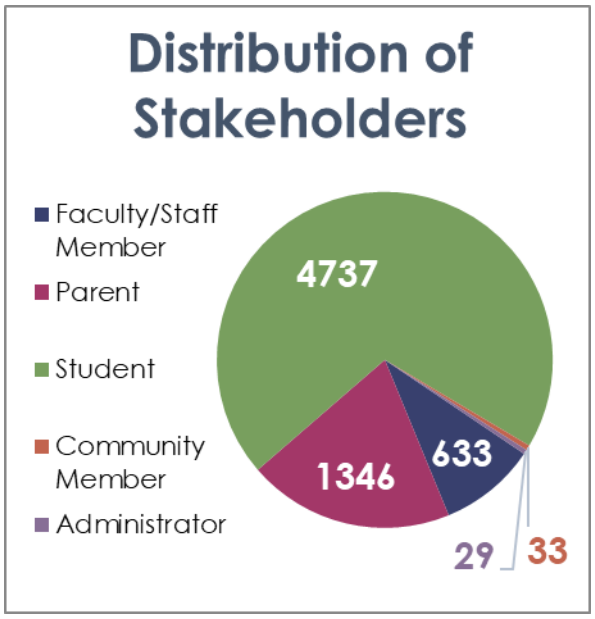


Figure 57: Distribution of Stakeholders

DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.

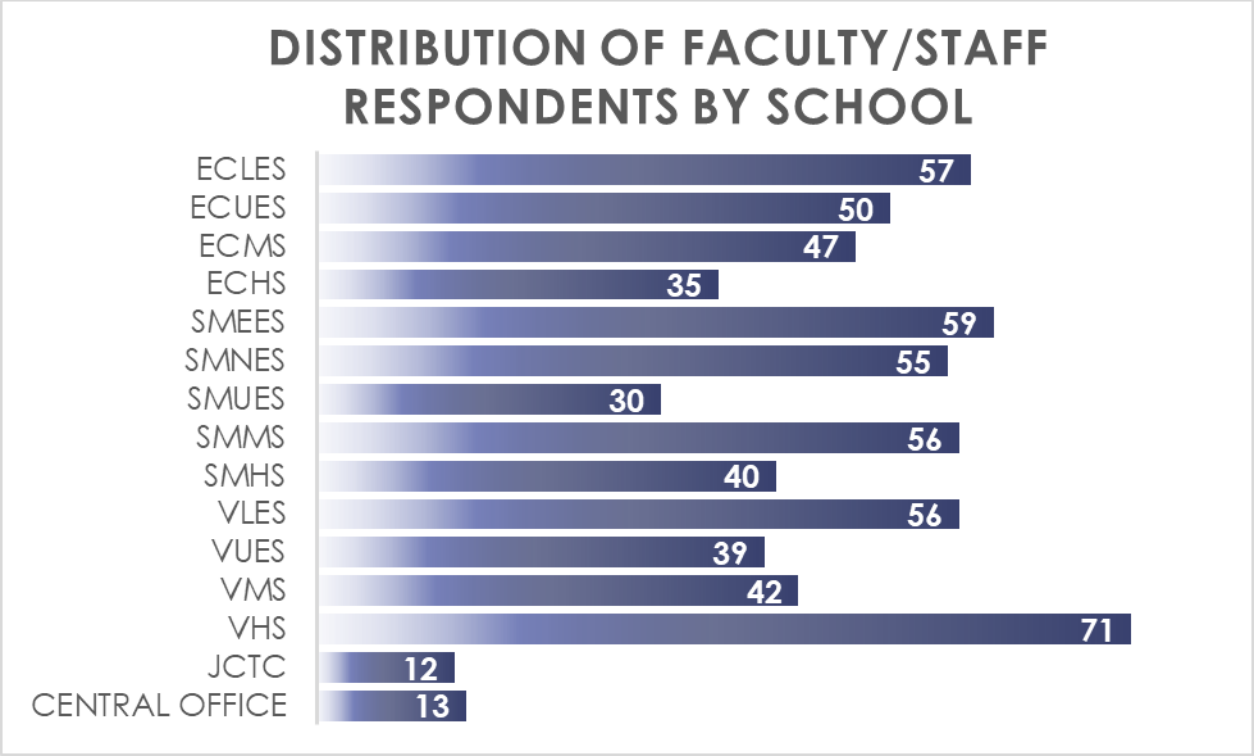


Figure 58: Distribution of Faculty/Staff Respondents by School

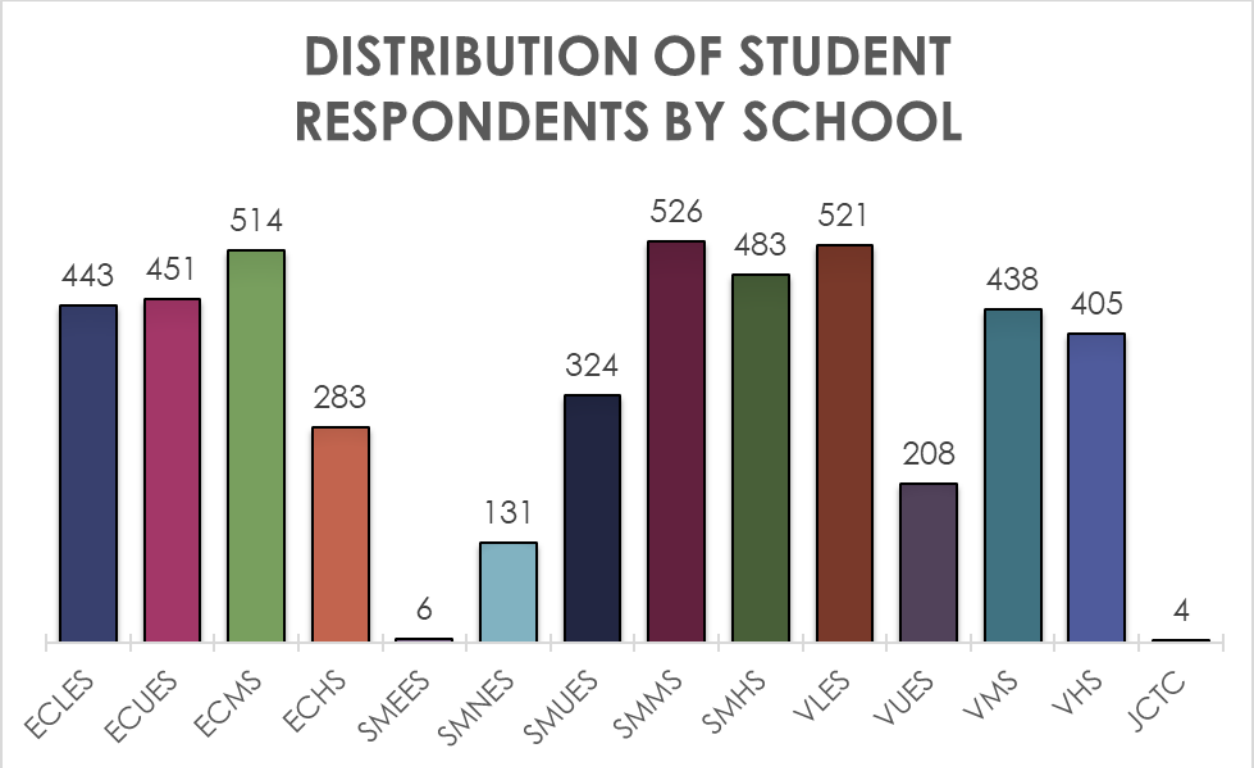


Figure 59: Distribution of Student Respondents by School

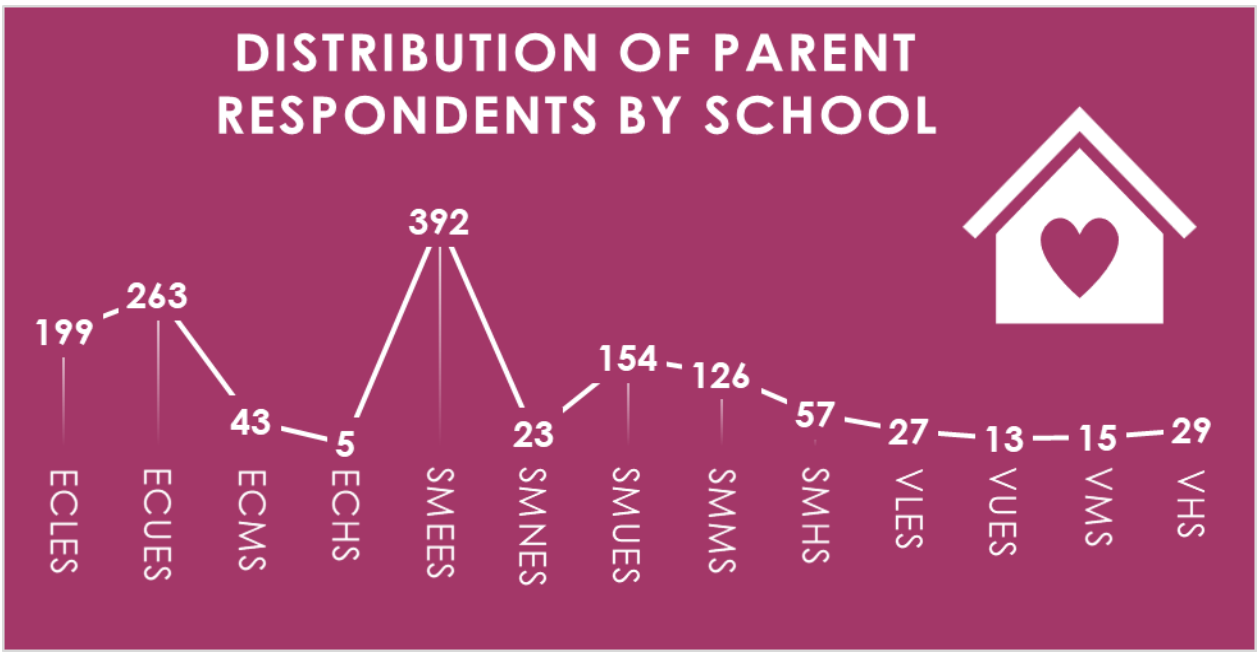


Figure 60: Distribution of Parent Respondents by School

UNIVERSAL QUESTIONS

Faculty, staff, parents, administrators, community members, and students responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

Some survey questions (with codes ending in M) are multiple choice; i.e., respondents were able to choose more than one answer. Those percentages, therefore, represent the percent of respondents choosing each answer, not a portion of the total answers for that question.

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	3362	49.6%
Agree	2956	43.6%
Disagree	181	2.7%
Strongly Disagree	67	1.0%
Not Applicable or No Information	212	3.1%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	2178	32.1%
Agree	2545	37.6%
Disagree	292	4.3%
Strongly Disagree	117	1.7%
Not Applicable or No Information	1646	24.3%

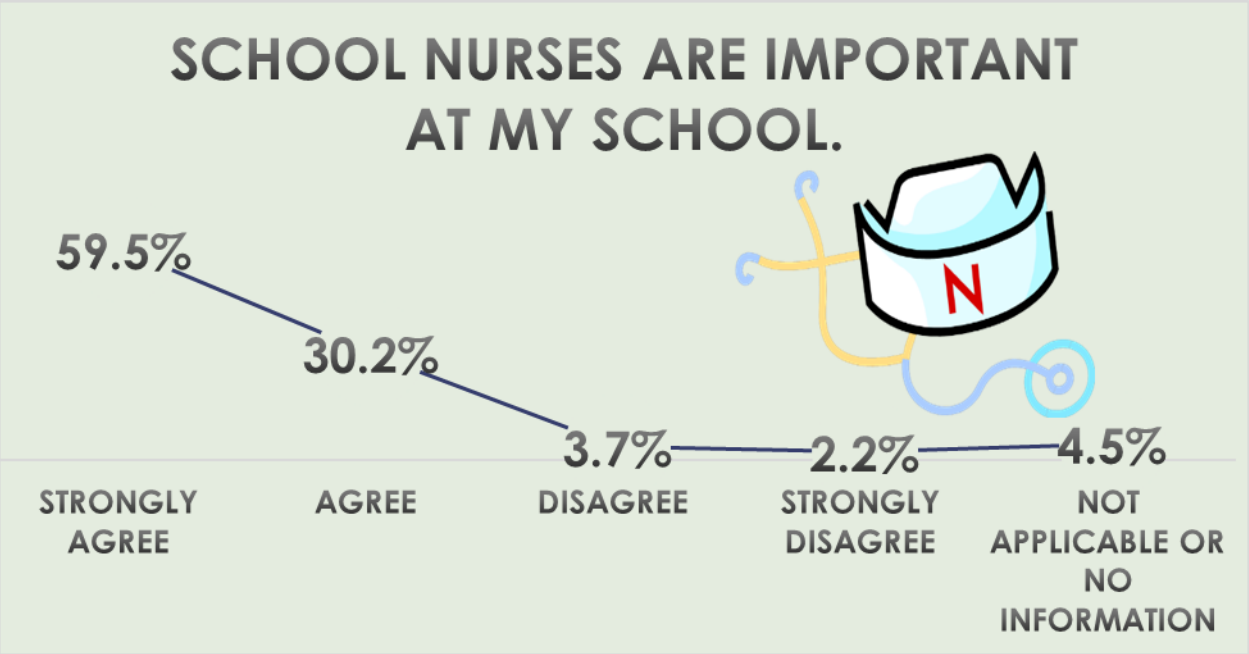


Figure 61: FPTPSCAQ0006NAL -- Importance of School Nurses

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	2756	40.7%
Agree	2044	30.2%
Disagree	1099	16.2%
Strongly Disagree	447	6.6%
Not Applicable or No Information	432	6.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	2164	31.9%
Agree	2241	33.1%
Disagree	467	6.9%
Strongly Disagree	227	3.4%
Not Applicable or No Information	1679	24.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3072	45.3%
Agree	3074	45.4%
Disagree	351	5.2%
Strongly Disagree	111	1.6%
Not Applicable or No Information	170	2.5%

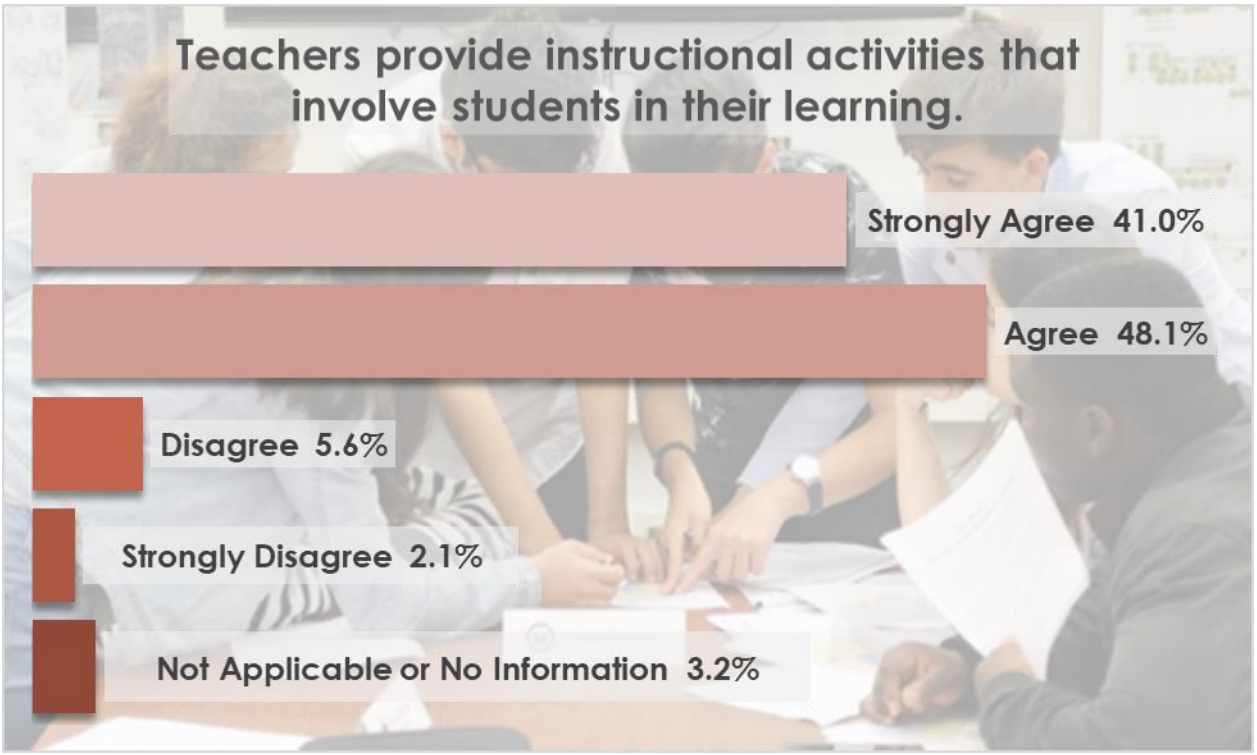


Figure 62: CITPSCAQ0037T1L -- Students Involved in Learning

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2600	38.4%
Agree	3079	45.4%
Disagree	566	8.4%
Strongly Disagree	159	2.4%
Not Applicable or No Information	374	5.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	3485	51.4%
Agree	2636	38.9%
Disagree	308	4.5%
Strongly Disagree	127	1.9%
Not Applicable or No Information	222	3.3%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2668	39.4%
Agree	3225	47.6%
Disagree	463	6.8%
Strongly Disagree	162	2.4%
Not Applicable or No Information	260	3.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	2797	41.3%
Agree	2952	43.6%
Disagree	497	7.3%
Strongly Disagree	147	2.2%
Not Applicable or No Information	385	5.7%

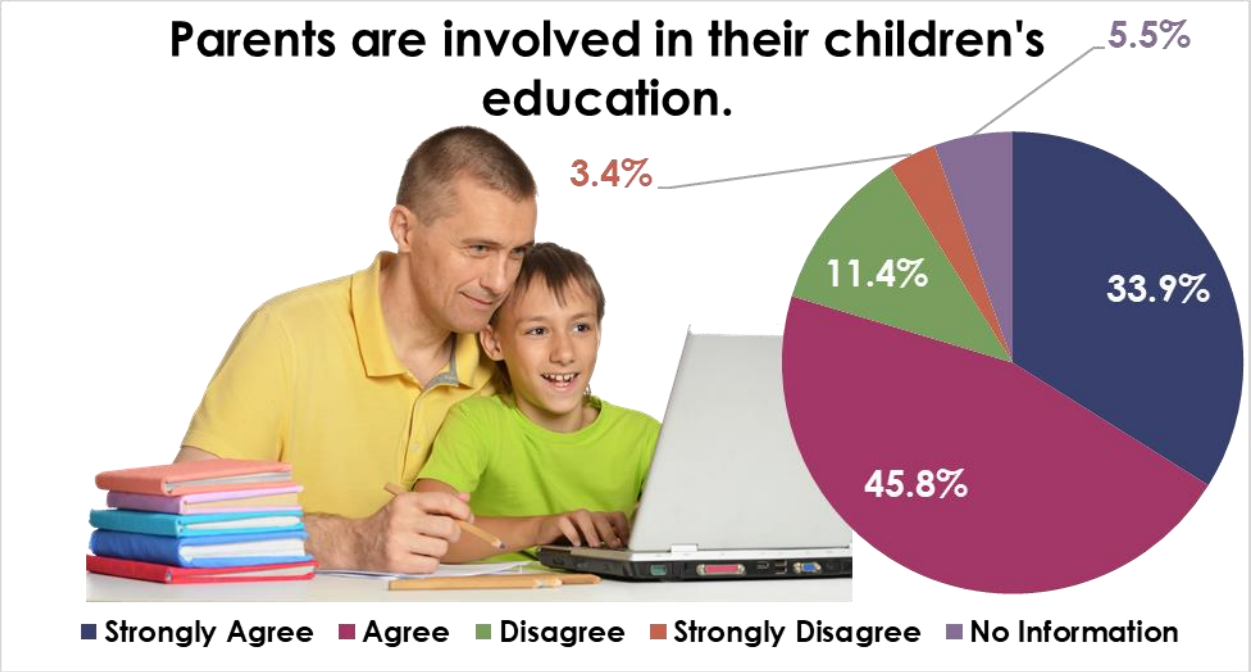


Figure 63: PFTPSCAQ0074PFL -- Involved Parents

PFTPSCAQ0075PFL		
Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	2515	37.1%
Agree	2931	43.2%
Disagree	443	6.5%
Strongly Disagree	198	2.9%
Not Applicable or No Information	691	10.2%

PFTPSCAQ0078PFL		
Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	2797	41.3%
Agree	2841	41.9%
Disagree	532	7.9%
Strongly Disagree	360	5.3%
Not Applicable or No Information	248	3.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	2442	36.0%
Agree	3112	45.9%
Disagree	420	6.2%
Strongly Disagree	141	2.1%
Not Applicable or No Information	663	9.8%

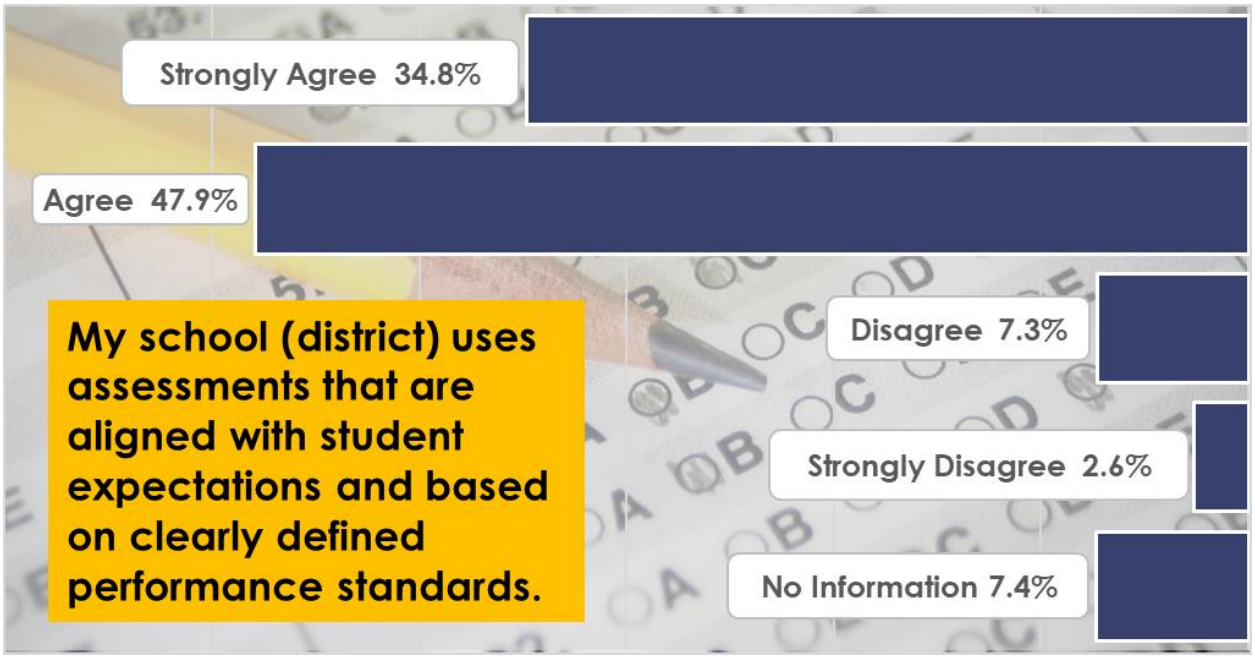


Figure 64: SITPSCAQ0105T1L -- Appropriate Assessments

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2194	32.4%
Agree	2473	36.5%
Disagree	726	10.7%
Strongly Disagree	419	6.2%
Not Applicable or No Information	966	14.3%

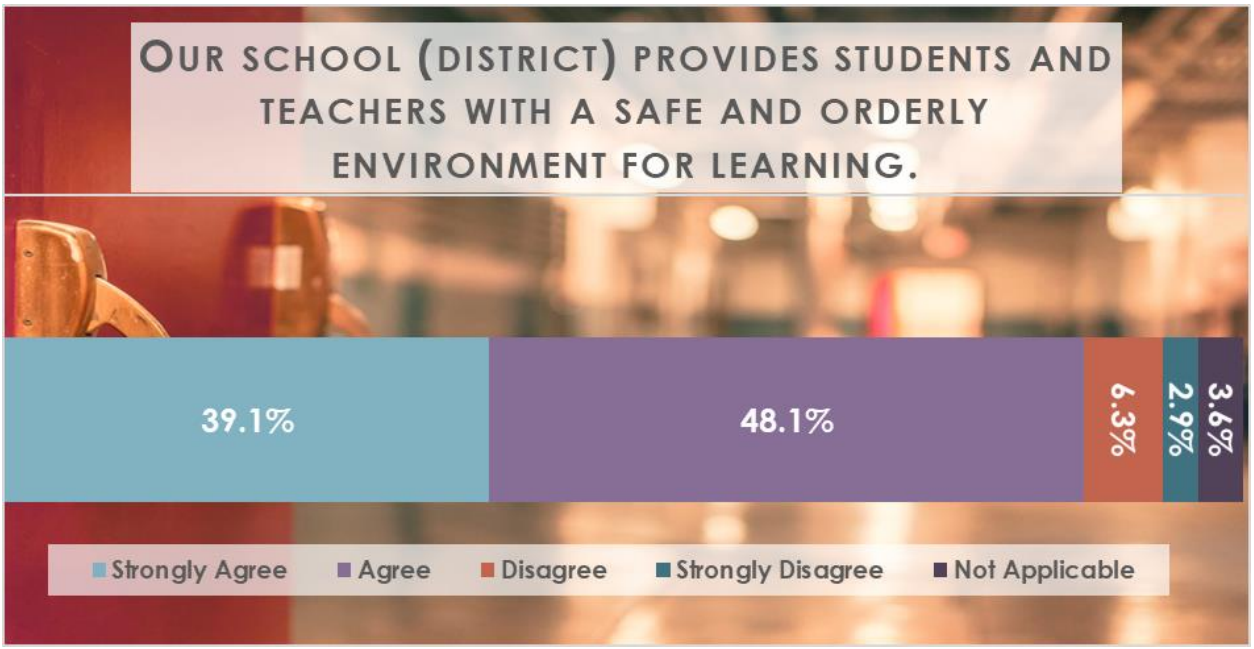


Figure 65: SCTPSCAQ0112NAL -- Safe and Orderly Environment

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2473	36.5%
Agree	2608	38.5%
Disagree	532	7.9%
Strongly Disagree	418	6.2%
Not Applicable or No Information	747	11.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2725	40.2%
Agree	3240	47.8%
Disagree	359	5.3%
Strongly Disagree	155	2.3%
Not Applicable or No Information	299	4.4%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2531	37.3%
Agree	2975	43.9%
Disagree	629	9.3%
Strongly Disagree	343	5.1%
Not Applicable or No Information	300	4.4%

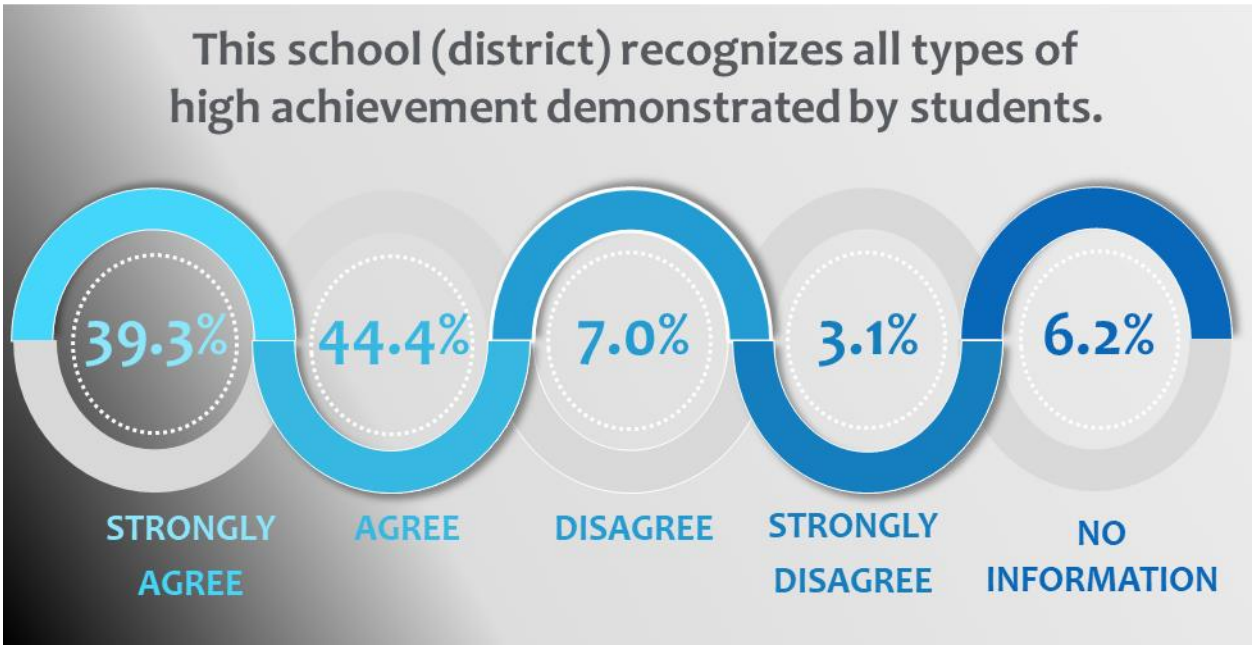


Figure 66: SCTPSCAQ0124NAL -- Recognizing High Achievement

COVID-19 AND DISTANCE LEARNING

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1782	26.3%
To great extent	1763	26.0%
To a moderate extent	1984	29.3%
To a small extent	694	10.2%
Not at all	555	8.2%

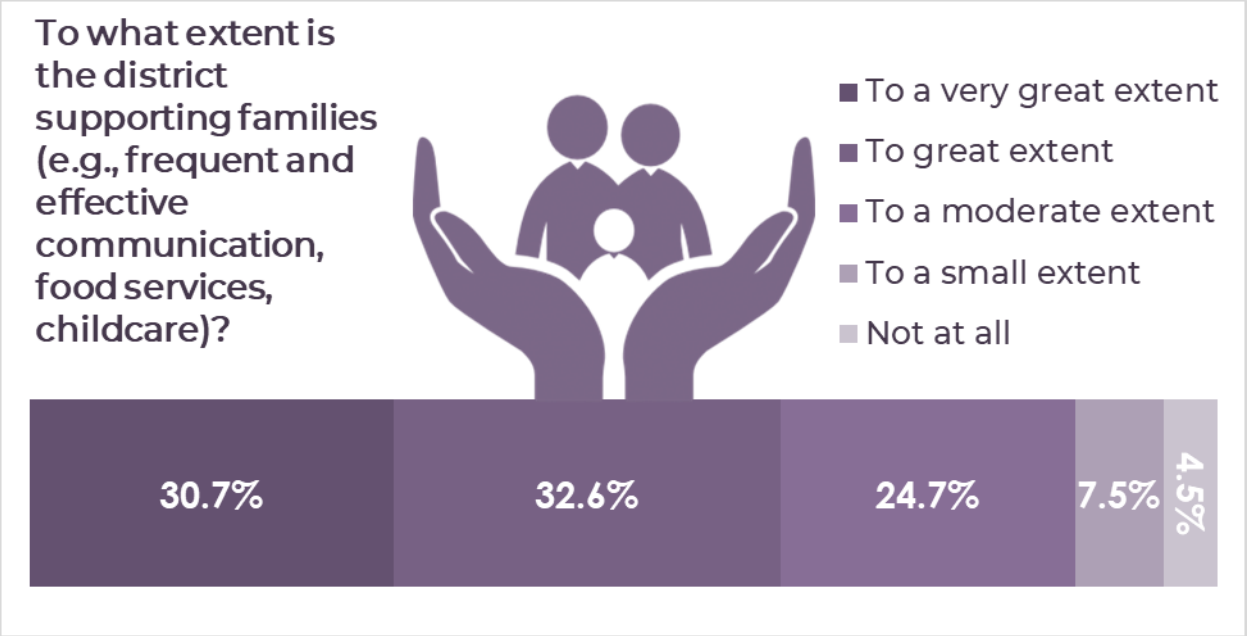


Figure 67: CVTPSCAQ0204NAS -- Supporting Families

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	2838	41.9%
Remote appointments with a counselor or mental health professional	1598	23.6%
Remote appointments with a school nurse	885	13.1%
Devices to use for schoolwork	3223	47.6%
Meals for students	2182	32.2%
Class materials available online	2550	37.6%
Mobile hotspots or other ways to access the internet	2205	32.5%
School supplies (pencils, paper, etc.)	1993	29.4%
Class materials available offline (sent through mail, picked up at school)	1969	29.1%
Virtual school events (assemblies, awards ceremonies, graduation)	1773	26.2%
Other	926	13.7%
None of the above	711	10.5%

SUMMARY OF DISTRICT STRENGTHS AND CHALLENGES

SIX THOUSAND SEVEN HUNDRED SEVENTY-EIGHT (6,778) STAKEHOLDERS FROM THIRTEEN SCHOOLS RESPONDED TO THE 2022 JACKSON COUNTY SCHOOL DISTRICT COMPREHENSIVE NEEDS ASSESSMENT SURVEY ONLINE. STUDENTS COMPRISE 69.9% OF THE TOTAL. FACULTY/STAFF MEMBERS REPRESENT 31% OF THE ADULT RESPONSE, WITH PARENTS ACCOUNTING FOR 65.9%. COMMUNITY MEMBERS AND ADMINISTRATORS MAKE UP 1.6% AND 1.4% OF THE ADULT RESPONSE, RESPECTIVELY.

JACKSON COUNTY SCHOOL DISTRICT IS A SUCCESSFUL DISTRICT FOCUSED ON TEACHING AND LEARNING. District enrollment has decreased by 4.4% since 2018, though an increase in PK-5 enrollment between 2021 and 2022 drove a partial uptick. Accountability ratings for the district remain at the "A" level earned in 2019 due to the pandemic freeze, although the district administered required state and federal level testing in 2021. The district's graduation rate increased by 1.8% (SY2020/AY2021), 3.1 percentage points above the state average; the dropout rate decreased to 6.6%. Graduation rates for students with disabilities fell by 6 percentage points.

In response to statements on the comprehensive needs survey about federal programs, about 90% of stakeholders indicate that district teachers are well-qualified and that the school nurse program is important. About that same percentage of respondents who feel they have information about the subject agree that lowering the number of students in the classroom will increase achievement and that federal funds are being spent appropriately at the elementary school level.

Between 85% and 91% of respondents agree that teachers provide instructional activities that are effective and involve students in learning, have high expectations, and are available to help students when they need assistance. About 83% think the district offers a high-quality educational program. Stakeholders believe the district encourages parent/teacher communication; a smaller majority (around 80%) agree that parents feel welcome in schools or are involved in their children's learning. Eighty-three percent express overall satisfaction with schools.

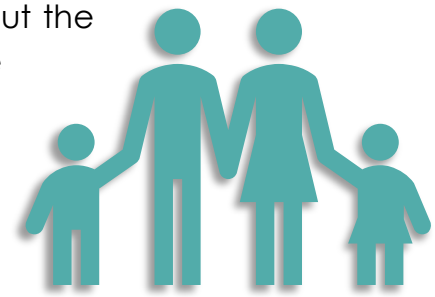
Schools are safe and orderly, participants concur, and students have access to adequate resources for learning. Other issues involving school climate and culture received about an 80% approval rating from survey respondents. Only 52% to 63%, however, agree that the district is meeting the emotional and social needs of families or supporting families during the current health crisis. Finally, stakeholders feel that technical support and devices for completing schoolwork are the most important supports the district can use to enhance distance learning going forward.

SECTION 2

JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY

INTRODUCTION

Parents from across Jackson County School District were asked to respond to statements about the school or schools their children attend. One thousand three hundred forty-six (1,346) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal Programs*; *Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and Covid-19 and Distance Learning*. A summary of open-ended question answers is included in each school's parent section.



SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	732	54.4%
Agree	564	41.9%
Disagree	13	1.0%
Strongly Disagree	4	0.3%
Not Applicable or No Information	33	2.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	419	31.1%
Agree	449	33.4%
Disagree	33	2.5%
Strongly Disagree	19	1.4%
Not Applicable or No Information	426	31.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	939	69.8%
Agree	351	26.1%
Disagree	13	1.0%
Strongly Disagree	8	0.6%
Not Applicable or No Information	35	2.6%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	754	56.0%
Agree	499	37.1%
Disagree	49	3.6%
Strongly Disagree	7	0.5%
Not Applicable or No Information	37	2.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	435	32.3%
Agree	542	40.3%
Disagree	48	3.6%
Strongly Disagree	17	1.3%
Not Applicable or No Information	304	22.6%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	426	31.6%
Supporting college and career counseling	506	37.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	831	61.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	476	35.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	437	32.5%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	456	33.9%
Providing school-based mental health services and counseling	603	44.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	270	20.1%
Establishing or improving dropout prevention	316	23.5%
Supporting re-entry programs and transition services for Justice-involved youth	197	14.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	594	44.1%
Implementing systems and practices to prevent bullying and harassment	738	54.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	530	39.4%
Establishing community partnerships	289	21.5%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	706	52.5%
Building technological capacity and infrastructure	462	34.3%
Carrying out innovative blended learning projects	393	29.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	534	39.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	440	32.7%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	216	16.0%
Computer Classes	321	23.8%
Conflict Resolution	332	24.7%
Discipline	275	20.4%
Drug/Alcohol Awareness	280	20.8%
English as a Second Language	129	9.6%
Health Classes	255	18.9%
Literacy Classes	192	14.3%
Math Classes	302	22.4%
Parent-to-School Relationships	416	30.9%
Parent/Child Communication	505	37.5%
Preparing for College	496	36.8%
Parenting Workshops	284	21.1%
Social Media Classes	184	13.7%
Stress/Anger Management	403	29.9%
Understanding College- and Career-Ready Standards	502	37.3%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	407	30.2%
Parental advisory committees	98	7.3%
PTO/PTA meetings and activities	95	7.1%
Ways to help at the classroom level	473	35.1%
Other ways to get involved in my school (district)	273	20.3%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	352	26.2%
Very likely	485	36.0%
Moderately likely	351	26.1%
Slightly likely	131	9.7%
Not at all likely	27	2.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	561	41.7%
Agree	681	50.6%
Disagree	55	4.1%
Strongly Disagree	12	0.9%
Not Applicable or No Information	37	2.8%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	565	42.0%
Agree	662	49.2%
Disagree	51	3.8%
Strongly Disagree	17	1.3%
Not Applicable or No Information	51	3.8%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	568	42.2%
Agree	648	48.1%
Disagree	71	5.3%
Strongly Disagree	12	0.9%
Not Applicable or No Information	47	3.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	588	43.7%
Agree	662	49.2%
Disagree	50	3.7%
Strongly Disagree	13	1.0%
Not Applicable or No Information	33	2.5%

CITPSCAQ0044NAL

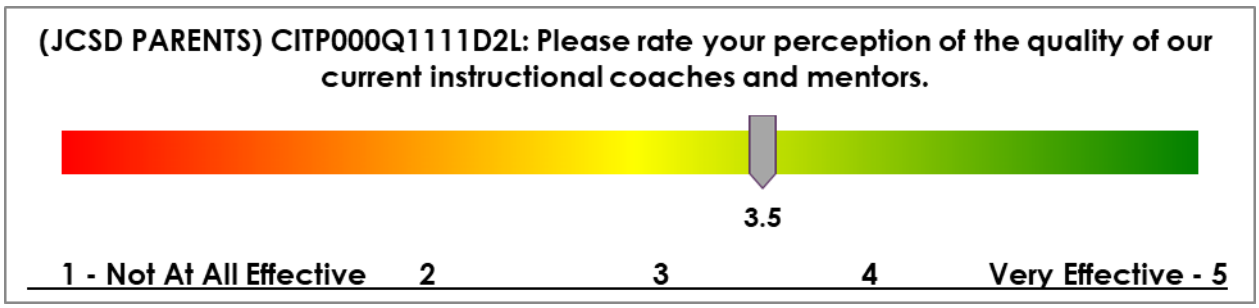
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	462	34.3%
Agree	650	48.3%
Disagree	118	8.8%
Strongly Disagree	36	2.7%
Not Applicable or No Information	80	5.9%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	430	32.0%
Agree	622	46.2%
Disagree	105	7.8%
Strongly Disagree	24	1.8%
Not Applicable or No Information	165	12.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	505	37.5%
Agree	692	51.4%
Disagree	106	7.9%
Strongly Disagree	30	2.2%
Not Applicable or No Information	13	1.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	451	33.5%
Agree	738	54.8%
Disagree	96	7.1%
Strongly Disagree	24	1.8%
Not Applicable or No Information	37	2.8%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	520	38.6%
Agree	676	50.2%
Disagree	92	6.8%
Strongly Disagree	32	2.4%
Not Applicable or No Information	26	1.9%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	450	33.4%
Agree	719	53.4%
Disagree	123	9.1%
Strongly Disagree	22	1.6%
Not Applicable or No Information	32	2.4%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	406	30.2%
Agree	706	52.5%
Disagree	148	11.0%
Strongly Disagree	28	2.1%
Not Applicable or No Information	58	4.3%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	605	45.0%
Agree	631	46.9%
Disagree	67	5.0%
Strongly Disagree	20	1.5%
Not Applicable or No Information	23	1.7%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	360	26.8%
Agree	613	45.5%
Disagree	187	13.9%
Strongly Disagree	88	6.5%
Not Applicable or No Information	98	7.3%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	352	26.2%
Agree	719	53.4%
Disagree	178	13.2%
Strongly Disagree	38	2.8%
Not Applicable or No Information	59	4.4%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	483	35.9%
Agree	631	46.9%
Disagree	155	11.5%
Strongly Disagree	51	3.8%
Not Applicable or No Information	26	1.9%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	438	32.5%
Agree	627	46.6%
Disagree	88	6.5%
Strongly Disagree	28	2.1%
Not Applicable or No Information	165	12.3%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	431	32.0%
Agree	718	53.3%
Disagree	77	5.7%
Strongly Disagree	7	0.5%
Not Applicable or No Information	113	8.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	418	31.1%
Agree	716	53.2%
Disagree	77	5.7%
Strongly Disagree	5	0.4%
Not Applicable or No Information	130	9.7%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	413	30.7%
Agree	740	55.0%
Disagree	70	5.2%
Strongly Disagree	12	0.9%
Not Applicable or No Information	111	8.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	392	29.1%
Agree	711	52.8%
Disagree	125	9.3%
Strongly Disagree	27	2.0%
Not Applicable or No Information	91	6.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	506	37.6%
Agree	688	51.1%
Disagree	98	7.3%
Strongly Disagree	20	1.5%
Not Applicable or No Information	34	2.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	366	27.2%
Agree	527	39.2%
Disagree	88	6.5%
Strongly Disagree	20	1.5%
Not Applicable or No Information	345	25.6%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	502	37.3%
Agree	740	55.0%
Disagree	61	4.5%
Strongly Disagree	11	0.8%
Not Applicable or No Information	32	2.4%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	442	32.8%
Agree	592	44.0%
Disagree	63	4.7%
Strongly Disagree	26	1.9%
Not Applicable or No Information	223	16.6%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	444	33.0%
Agree	752	55.9%
Disagree	54	4.0%
Strongly Disagree	13	1.0%
Not Applicable or No Information	83	6.2%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	494	36.7%
Agree	697	51.8%
Disagree	84	6.2%
Strongly Disagree	32	2.4%
Not Applicable or No Information	39	2.9%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	480	35.7%
Agree	698	51.9%
Disagree	59	4.4%
Strongly Disagree	14	1.0%
Not Applicable or No Information	95	7.1%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	477	35.4%
Agree	706	52.5%
Disagree	51	3.8%
Strongly Disagree	14	1.0%
Not Applicable or No Information	98	7.3%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	878	65.2%
Cellular network (3G, 4G)	174	12.9%
Other reliable access provider	143	10.6%
I use the WiFi hotspot set up by my school district.	12	0.9%
I have access sometimes, but it is not reliable.	97	7.2%
I do not have internet access at home.	40	3.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	212	15.8%
To great extent	435	32.3%
To a moderate extent	490	36.4%
To a small extent	155	11.5%
Not at all	54	4.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	313	23.3%
To great extent	516	38.3%
To a moderate extent	386	28.7%
To a small extent	100	7.4%
Not at all	31	2.3%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	156	11.6%
Participating in class discussions online	140	10.4%
Completing graded schoolwork	383	28.5%
Working with classmates (group projects)	80	5.9%
Using other resources assigned by teachers	371	27.6%
Watching live instruction from teachers	121	9.0%
Using general education resources (e.g., educational websites, education videos)	346	25.7%
Completing ungraded schoolwork	287	21.3%
Doing schoolwork in mailed or picked up learning packets	224	16.6%
Taking quizzes or tests	247	18.4%
Doing schoolwork online	378	28.1%
Other	89	6.6%
None of the above	461	34.2%

CVTPSCAQ0214NAM		
Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?		
	Count	Percentage
Technical support	452	33.6%
Remote appointments with a counselor or mental health professional	262	19.5%
Remote appointments with a school nurse	108	8.0%
Devices to use for schoolwork	668	49.6%
Meals for students	377	28.0%
Class materials available online	602	44.7%
Mobile hotspots or other ways to access the internet	345	25.6%
School supplies (pencils, paper, etc.)	219	16.3%
Class materials available offline (sent through mail, picked up at school)	398	29.6%
Virtual school events (assemblies, awards ceremonies, graduation)	282	21.0%
Other	78	5.8%
None of the above	139	10.3%

SECTION 3

JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY

INTRODUCTION

Students from across Jackson County School District were asked to respond to questions about the schools they attend. Four thousand seven hundred thirty-seven (4,737) students responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. A summary of responses to open-ended questions is included in each relevant school's section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	2137	45.1%
Agree	2206	46.6%
Disagree	162	3.4%
Strongly Disagree	61	1.3%
Not Applicable or No Information	171	3.6%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1367	28.9%
Agree	1855	39.2%
Disagree	239	5.1%
Strongly Disagree	92	1.9%
Not Applicable or No Information	1184	25.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	2545	53.7%
Agree	1594	33.7%
Disagree	219	4.6%
Strongly Disagree	136	2.9%
Not Applicable or No Information	243	5.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1453	30.7%
Agree	1432	30.2%
Disagree	1037	21.9%
Strongly Disagree	434	9.2%
Not Applicable or No Information	381	8.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1472	31.1%
Agree	1511	31.9%
Disagree	397	8.4%
Strongly Disagree	205	4.3%
Not Applicable or No Information	1152	24.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2073	43.8%
Agree	2157	45.5%
Disagree	288	6.1%
Strongly Disagree	98	2.1%
Not Applicable or No Information	121	2.6%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1786	37.7%
Agree	2355	49.7%
Disagree	321	6.8%
Strongly Disagree	127	2.7%
Not Applicable or No Information	148	3.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1639	34.6%
Agree	2175	45.9%
Disagree	468	9.9%
Strongly Disagree	143	3.0%
Not Applicable or No Information	312	6.6%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2461	52.0%
Agree	1746	36.9%
Disagree	242	5.1%
Strongly Disagree	107	2.3%
Not Applicable or No Information	181	3.8%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1827	38.6%
Agree	2315	48.9%
Disagree	321	6.8%
Strongly Disagree	117	2.5%
Not Applicable or No Information	157	3.3%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	2128	44.9%
Agree	1962	41.4%
Disagree	353	7.5%
Strongly Disagree	149	3.2%
Not Applicable or No Information	145	3.1%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	2037	43.0%
Agree	1956	41.3%
Disagree	342	7.2%
Strongly Disagree	168	3.6%
Not Applicable or No Information	234	4.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1894	40.0%
Agree	1995	42.1%
Disagree	373	7.9%
Strongly Disagree	111	2.3%
Not Applicable or No Information	364	7.7%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1725	36.4%
Agree	1968	41.6%
Disagree	543	11.5%
Strongly Disagree	184	3.9%
Not Applicable or No Information	317	6.7%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1667	35.2%
Agree	1946	41.1%
Disagree	328	6.9%
Strongly Disagree	164	3.5%
Not Applicable or No Information	632	13.3%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1563	33.0%
Agree	1886	39.8%
Disagree	615	13.0%
Strongly Disagree	214	4.5%
Not Applicable or No Information	459	9.7%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1813	38.3%
Agree	1936	40.9%
Disagree	438	9.3%
Strongly Disagree	334	7.1%
Not Applicable or No Information	216	4.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1723	36.4%
Agree	2068	43.7%
Disagree	294	6.2%
Strongly Disagree	122	2.6%
Not Applicable or No Information	530	11.2%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1550	32.7%
Agree	2036	43.0%
Disagree	344	7.3%
Strongly Disagree	121	2.6%
Not Applicable or No Information	686	14.5%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1636	34.5%
Agree	2187	46.2%
Disagree	391	8.3%
Strongly Disagree	161	3.4%
Not Applicable or No Information	362	7.6%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1752	37.0%
Agree	2126	44.9%
Disagree	424	9.0%
Strongly Disagree	178	3.8%
Not Applicable or No Information	257	5.4%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1600	33.8%
Agree	1990	42.0%
Disagree	374	7.9%
Strongly Disagree	179	3.8%
Not Applicable or No Information	594	12.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1903	40.2%
Agree	1762	37.2%
Disagree	576	12.2%
Strongly Disagree	311	6.6%
Not Applicable or No Information	185	3.9%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1596	33.7%
Agree	1612	34.0%
Disagree	618	13.1%
Strongly Disagree	392	8.3%
Not Applicable or No Information	519	11.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1814	38.3%
Agree	2214	46.7%
Disagree	334	7.1%
Strongly Disagree	172	3.6%
Not Applicable or No Information	203	4.3%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1685	35.6%
Agree	1729	36.5%
Disagree	446	9.4%
Strongly Disagree	376	7.9%
Not Applicable or No Information	501	10.6%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1938	40.9%
Agree	2178	46.0%
Disagree	280	5.9%
Strongly Disagree	137	2.9%
Not Applicable or No Information	204	4.3%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1663	35.1%
Agree	2005	42.3%
Disagree	516	10.9%
Strongly Disagree	302	6.4%
Not Applicable or No Information	251	5.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1852	39.1%
Agree	2012	42.5%
Disagree	378	8.0%
Strongly Disagree	187	4.0%
Not Applicable or No Information	308	6.5%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	1982	41.8%
Agree	2091	44.1%
Disagree	323	6.8%
Strongly Disagree	157	3.3%
Not Applicable or No Information	184	3.9%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	2082	44.0%
Agree	2082	44.0%
Disagree	223	4.7%
Strongly Disagree	106	2.2%
Not Applicable or No Information	244	5.2%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	1646	34.8%
Agree	1837	38.8%
Disagree	649	13.7%
Strongly Disagree	300	6.3%
Not Applicable or No Information	305	6.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	2071	43.7%
Cellular network (3G, 4G)	1191	25.1%
Other reliable access provider	656	13.9%
I use the WiFi hotspot set up by my school district.	151	3.2%
I have access sometimes, but it is not reliable.	403	8.5%
I do not have internet access at home.	256	5.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1460	30.8%
To great extent	1081	22.8%
To a moderate extent	1245	26.3%
To a small extent	470	9.9%
Not at all	481	10.2%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1609	34.0%
To great extent	1402	29.6%
To a moderate extent	1098	23.2%
To a small extent	365	7.7%
Not at all	263	5.6%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1260	26.6%
Participating in class discussions online	811	17.1%
Completing graded schoolwork	2062	43.5%
Working with classmates (group projects)	832	17.6%
Using other resources assigned by teachers	1548	32.7%
Watching live instruction from teachers	686	14.5%
Using general education resources (e.g., educational websites, education videos)	1376	29.0%
Completing ungraded schoolwork	1627	34.3%
Doing schoolwork in mailed or picked up learning packets	863	18.2%
Taking quizzes or tests	1498	31.6%
Doing schoolwork online	1809	38.2%
Other	727	15.3%
None of the above	1028	21.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	1971	41.6%
Remote appointments with a counselor or mental health professional	1126	23.8%
Remote appointments with a school nurse	669	14.1%
Devices to use for schoolwork	2186	46.2%
Meals for students	1533	32.4%
Class materials available online	1687	35.6%
Mobile hotspots or other ways to access the internet	1493	31.5%
School supplies (pencils, paper, etc.)	1601	33.8%
Class materials available offline (sent through mail, picked up at school)	1350	28.5%
Virtual school events (assemblies, awards ceremonies, graduation)	1351	28.5%
Other	826	17.4%
None of the above	549	11.6%

CHANGING LANDSCAPE

BROOKINGS INSTITUTE

"The pandemic highlighted several trends in education that promise to be the focus of future policy and practice in 2022 and beyond: the importance of **skills that supplement the learning of content**, **systemic inequities in education systems**, and the **role of digital technology** in the education of the future. It has become increasingly clear that the memorization of content alone will not prepare children for the jobs and society of the future. … [I]n an automated world, manufacturing jobs and even preliminary medical diagnoses or legal contracts can be performed by computers and robots. **Students** who can **work collaboratively**—with **strong communication skills**, **critical thinking**, and **creative innovation**—will be highly valued" (Hirsh-Pasek, 2022).

NOTES

SECTION 4

Jackson County School District Faculty/Staff Survey

INTRODUCTION

Faculty and staff from across Jackson County School District were asked to respond to questions about the schools in which they work. Six hundred thirty-three (633) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family and Community Engagement; School Improvement; School Climate and Culture; and Covid-19 and Distance Learning*. A summary of open-ended question responses is included in each school's faculty/staff section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	460	72.7%
Agree	165	26.1%
Disagree	4	0.6%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	356	56.2%
Agree	225	35.6%
Disagree	17	2.7%
Strongly Disagree	3	0.5%
Not Applicable or No Information	32	5.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	502	79.3%
Agree	91	14.4%
Disagree	14	2.2%
Strongly Disagree	4	0.6%
Not Applicable or No Information	22	3.5%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	510	80.6%
Agree	101	16.0%
Disagree	9	1.4%
Strongly Disagree	3	0.5%
Not Applicable or No Information	10	1.6%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	237	37.4%
Agree	167	26.4%
Disagree	17	2.7%
Strongly Disagree	3	0.5%
Not Applicable or No Information	209	33.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	218	34.4%
Supporting college and career counseling	230	36.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	351	55.5%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	186	29.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	194	30.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	230	36.3%
Providing school-based mental health services and counseling	361	57.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	136	21.5%
Establishing or improving dropout prevention	116	18.3%
Supporting re-entry programs and transition services for Justice-involved youth	67	10.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	209	33.0%
Implementing systems and practices to prevent bullying and harassment	226	35.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	205	32.4%
Establishing community partnerships	170	26.9%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	318	50.2%
Building technological capacity and infrastructure	245	38.7%
Carrying out innovative blended learning projects	120	19.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	292	46.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	145	22.9%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	268	42.3%
Expedited evaluation services for students with limited English	133	21.0%
Expedited evaluation services for gifted and talented students	127	20.1%
Additional academic support	312	49.3%
Tutoring	270	42.7%
Enrichment educational services	141	22.3%
Counseling	369	58.3%
Mentors	273	43.1%
School supplies	370	58.5%
School uniforms	377	59.6%
Dental referrals	228	36.0%
Medical referrals	241	38.1%
Bullying assistance	146	23.1%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	403	63.7%
Agree	215	34.0%
Disagree	5	0.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	9	1.4%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	394	62.2%
Agree	222	35.1%
Disagree	4	0.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	2.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	363	57.4%
Agree	237	37.4%
Disagree	20	3.2%
Strongly Disagree	3	0.5%
Not Applicable or No Information	10	1.6%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	403	63.7%
Agree	208	32.9%
Disagree	12	1.9%
Strongly Disagree	5	0.8%
Not Applicable or No Information	5	0.8%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	351	55.5%
Agree	239	37.8%
Disagree	18	2.8%
Strongly Disagree	8	1.3%
Not Applicable or No Information	17	2.7%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	368	58.1%
Agree	236	37.3%
Disagree	14	2.2%
Strongly Disagree	1	0.2%
Not Applicable or No Information	14	2.2%

CIT0000Q0064T1L

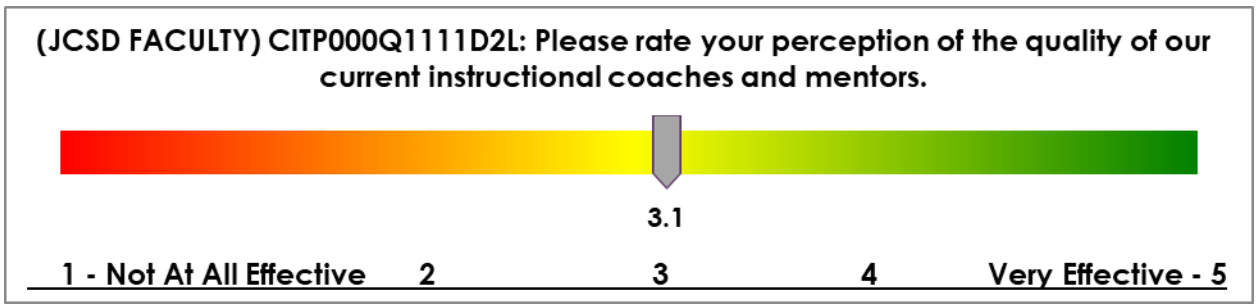
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	342	54.0%
Agree	252	39.8%
Disagree	20	3.2%
Strongly Disagree	3	0.5%
Not Applicable or No Information	16	2.5%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	354	55.9%
Agree	173	27.3%
Disagree	7	1.1%
Strongly Disagree	2	0.3%
Not Applicable or No Information	97	15.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	363	57.4%
Agree	246	38.9%
Disagree	15	2.4%
Strongly Disagree	4	0.6%
Not Applicable or No Information	5	0.8%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	108	17.1%
Agree	364	57.5%
Disagree	125	19.8%
Strongly Disagree	18	2.8%
Not Applicable or No Information	18	2.8%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	297	46.9%
Agree	286	45.2%
Disagree	18	2.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	31	4.9%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	348	55.0%
Agree	253	40.0%
Disagree	22	3.5%
Strongly Disagree	4	0.6%
Not Applicable or No Information	6	1.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	264	41.7%
Agree	306	48.3%
Disagree	40	6.3%
Strongly Disagree	6	1.0%
Not Applicable or No Information	17	2.7%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	286	45.2%
Agree	294	46.5%
Disagree	29	4.6%
Strongly Disagree	2	0.3%
Not Applicable or No Information	22	3.5%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	242	38.2%
Agree	327	51.7%
Disagree	50	7.9%
Strongly Disagree	6	1.0%
Not Applicable or No Information	8	1.3%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	226	35.7%
Agree	291	46.0%
Disagree	80	12.6%
Strongly Disagree	14	2.2%
Not Applicable or No Information	22	3.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	225	35.6%
Agree	319	50.4%
Disagree	74	11.7%
Strongly Disagree	11	1.7%
Not Applicable or No Information	4	0.6%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	207	32.7%
Agree	310	49.0%
Disagree	16	2.5%
Strongly Disagree	5	0.8%
Not Applicable or No Information	95	15.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	305	48.2%
Agree	281	44.4%
Disagree	29	4.6%
Strongly Disagree	11	1.7%
Not Applicable or No Information	7	1.1%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	319	50.4%
Agree	268	42.3%
Disagree	18	2.8%
Strongly Disagree	10	1.6%
Not Applicable or No Information	18	2.8%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	313	49.5%
Agree	291	46.0%
Disagree	18	2.8%
Strongly Disagree	4	0.6%
Not Applicable or No Information	7	1.1%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	344	54.3%
Agree	255	40.3%
Disagree	22	3.5%
Strongly Disagree	6	1.0%
Not Applicable or No Information	6	1.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	304	48.0%
Agree	276	43.6%
Disagree	35	5.5%
Strongly Disagree	7	1.1%
Not Applicable or No Information	11	1.7%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	272	43.0%
Agree	304	48.0%
Disagree	38	6.0%
Strongly Disagree	8	1.3%
Not Applicable or No Information	11	1.7%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	380	60.0%
Agree	191	30.2%
Disagree	34	5.4%
Strongly Disagree	9	1.4%
Not Applicable or No Information	19	3.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	398	62.9%
Cellular network (3G, 4G)	99	15.6%
Other reliable access provider	52	8.2%
I use the WiFi hotspot set up by my school district.	5	0.8%
I have access sometimes, but it is not reliable.	53	8.4%
I do not have internet access at home.	25	4.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	98	15.5%
To great extent	232	36.7%
To a moderate extent	231	36.5%
To a small extent	56	8.9%
Not at all	16	2.5%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	104	16.4%
To great extent	222	35.1%
To a moderate extent	214	33.8%
To a small extent	72	11.4%
Not at all	21	3.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	144	22.8%
To great extent	270	42.7%
To a moderate extent	181	28.6%
To a small extent	34	5.4%
Not at all	4	0.6%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	379	59.9%
Remote appointments with a counselor or mental health professional	188	29.7%
Remote appointments with a school nurse	94	14.9%
Devices to use for schoolwork	338	53.4%
Meals for students	253	40.0%
Class materials available online	234	37.0%
Mobile hotspots or other ways to access the internet	339	53.6%
School supplies (pencils, paper, etc.)	159	25.1%
Class materials available offline (sent through mail, picked up at school)	201	31.8%
Virtual school events (assemblies, awards ceremonies, graduation)	127	20.1%
Other	15	2.4%
None of the above	22	3.5%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	389	61.5%
Monitoring student progress	414	65.4%
Monitoring student attendance	334	52.8%
Grading schoolwork	326	51.5%
None of the above	126	19.9%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	85	13.4%
Doing live lessons	265	41.9%
Supporting parents	157	24.8%
Figuring out how to approach distance learning	220	34.8%
Finding enough work for students to do	46	7.3%
Absent students for online lessons or check-ins	287	45.3%
Keeping my students engaged in learning	242	38.2%
Time management	89	14.1%
Recording and posting lessons	117	18.5%
Using the online platform	123	19.4%
Lack of equipment for recording lessons or doing live chats	90	14.2%
Maintaining communication with students	182	28.8%
Converting offline materials into online resources	171	27.0%
Maintaining a good work-life balance	191	30.2%
Maintaining professional relationships with colleagues	79	12.5%
Keeping up with grading	70	11.1%

NOTES

SECTION 5

JACKSON COUNTY SCHOOL DISTRICT COMMUNITY SURVEY

INTRODUCTION

Community members from across Jackson County School District were asked to respond to questions about the district and its schools. Thirty-three (33) community members responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture; and Covid-19 and Distance Learning*.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	14	42.4%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	12.1%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	16	48.5%
Agree	10	30.3%
Disagree	2	6.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	4	12.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	22	66.7%
Agree	6	18.2%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	21	63.6%
Agree	4	12.1%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	3	9.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	12	36.4%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	7	21.2%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	13	39.4%
Agree	14	42.4%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	17	51.5%
Agree	12	36.4%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	12	36.4%
Disagree	6	18.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	4	12.1%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	15	45.5%
Agree	11	33.3%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

CITPSCAQ0044NAL

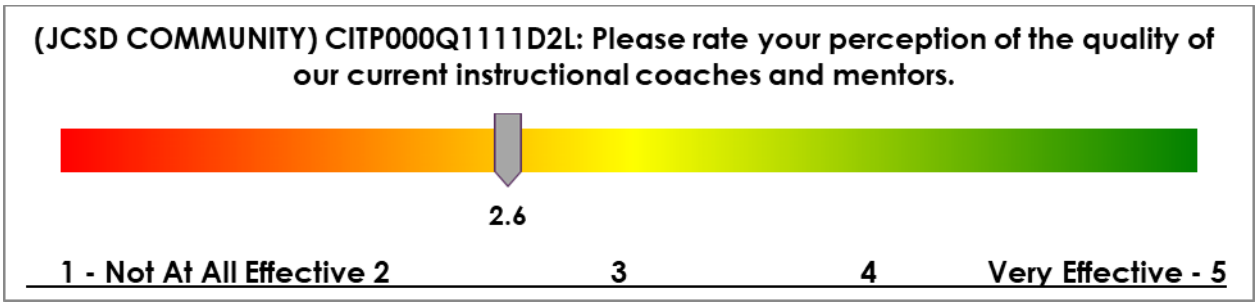
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	11	33.3%
Disagree	5	15.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	6	18.2%

CI000CAQ0049NAL

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	15	45.5%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	16	48.5%
Agree	10	30.3%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	24.2%
Agree	13	39.4%
Disagree	8	24.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	11	33.3%
Disagree	5	15.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	2	6.1%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	14	42.4%
Disagree	8	24.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	10	30.3%
Disagree	5	15.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	12	36.4%
Agree	9	27.3%
Disagree	4	12.1%
Strongly Disagree	3	9.1%
Not Applicable or No Information	5	15.2%

PF0000AQ0093NAL

The amount of money spent to support the schools in our community is worth the investment.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	15	45.5%
Disagree	1	3.0%
Strongly Disagree	2	6.1%
Not Applicable or No Information	5	15.2%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	11	33.3%
Disagree	7	21.2%
Strongly Disagree	4	12.1%
Not Applicable or No Information	2	6.1%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	11	33.3%
Disagree	5	15.2%
Strongly Disagree	4	12.1%
Not Applicable or No Information	2	6.1%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	16	48.5%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	11	33.3%
Disagree	4	12.1%
Strongly Disagree	4	12.1%
Not Applicable or No Information	4	12.1%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	12	36.4%
Agree	12	36.4%
Disagree	4	12.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	3	9.1%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	14	42.4%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	4	12.1%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	39.4%
Agree	13	39.4%
Disagree	3	9.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	14	42.4%
Disagree	2	6.1%
Strongly Disagree	3	9.1%
Not Applicable or No Information	4	12.1%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	11	33.3%
Disagree	4	12.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	12	36.4%
Agree	11	33.3%
Disagree	5	15.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	3	9.1%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	17	51.5%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	2	6.1%

SC000CAQ0128T1L

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	13	39.4%
Disagree	5	15.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

SC000CAQ0131NAL

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.).

	Count	Percentage
Strongly Agree	8	24.2%
Agree	16	48.5%
Disagree	5	15.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	2	6.1%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	19	57.6%
Cellular network (3G, 4G)	6	18.2%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	1	3.0%
I have access sometimes, but it is not reliable.	5	15.2%
I do not have internet access at home.	2	6.1%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	7	21.2%
To great extent	5	15.2%
To a moderate extent	11	33.3%
To a small extent	7	21.2%
Not at all	3	9.1%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	18.2%
To great extent	8	24.2%
To a moderate extent	8	24.2%
To a small extent	6	18.2%
Not at all	5	15.2%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

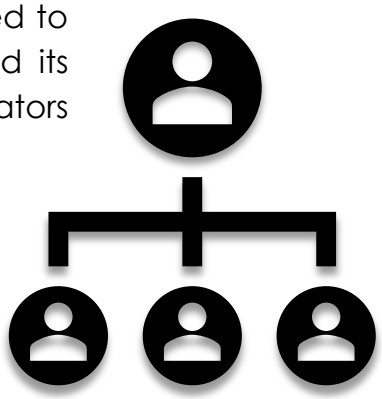
	Count	Percentage
Technical support	16	48.5%
Remote appointments with a counselor or mental health professional	9	27.3%
Remote appointments with a school nurse	6	18.2%
Devices to use for schoolwork	16	48.5%
Meals for students	11	33.3%
Class materials available online	13	39.4%
Mobile hotspots or other ways to access the internet	15	45.5%
School supplies (pencils, paper, etc.)	7	21.2%
Class materials available offline (sent through mail, picked up at school)	10	30.3%
Virtual school events (assemblies, awards ceremonies, graduation)	8	24.2%
Other	6	18.2%
None of the above	1	3.0%

SECTION 6

JACKSON COUNTY SCHOOL DISTRICT ADMINISTRATOR SURVEY

INTRODUCTION

Administrators from all Jackson County School District campuses and the central office were asked to respond to questions about the district and its schools. Twenty-nine (29) administrators responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; and COVID-19 and Distance Learning*. A summary of open-ended question responses is included at the end of this section.

SURVEY RESULTS

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	19	65.5%
Agree	7	24.1%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	20	69.0%
Agree	6	20.7%
Disagree	1	3.5%
Strongly Disagree	2	6.9%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	25	86.2%
Agree	3	10.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	8	27.6%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	11	37.9%
Agree	9	31.0%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	24.1%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	31.0%
Supporting college and career counseling	11	37.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	21	72.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	9	31.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	27.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	34.5%
Providing school-based mental health services and counseling	19	65.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	37.9%
Establishing or improving dropout prevention	6	20.7%
Supporting re-entry programs and transition services for Justice-involved youth	3	10.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	31.0%
Implementing systems and practices to prevent bullying and harassment	12	41.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	41.4%
Establishing community partnerships	9	31.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	65.5%
Building technological capacity and infrastructure	12	41.4%
Carrying out innovative blended learning projects	11	37.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	15	51.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	37.9%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	22	75.9%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	69.0%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	69.0%
Agree	7	24.1%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	9	31.0%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

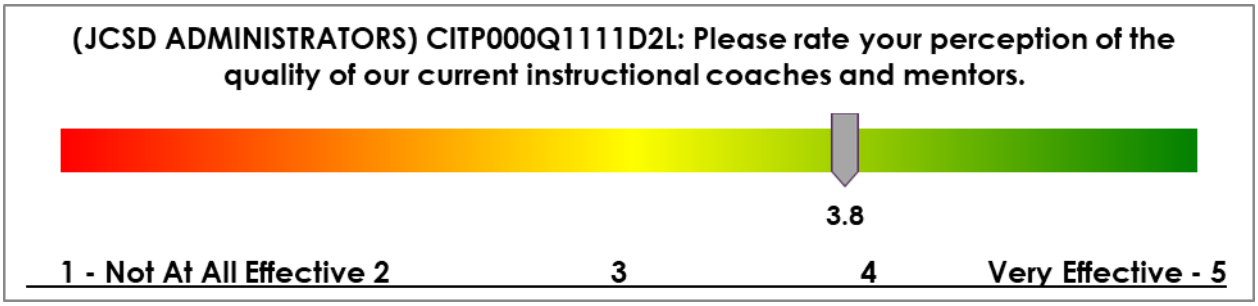
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI000CAQ0049NAL

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	19	65.5%
Agree	9	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	18	62.1%
Disagree	3	10.3%
Strongly Disagree	2	6.9%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	12	41.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	19	65.5%
Disagree	3	10.3%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	11	37.9%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	15	51.7%
Agree	9	31.0%
Disagree	2	6.9%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	15	51.7%
Agree	11	37.9%
Disagree	0	0.0%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	8	27.6%
Disagree	2	6.9%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SI0000AQ0108T1L

My school (district) has the resources available to enable all students to learn.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	9	31.0%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	13	44.8%
Agree	13	44.8%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	15	51.7%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	9	31.0%
Disagree	0	0.0%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	5	17.2%
Disagree	3	10.3%
Strongly Disagree	3	10.3%
Not Applicable or No Information	1	3.5%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	8	27.6%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	7	24.1%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	8	27.6%
Disagree	0	0.0%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SC000CAQ0128T1L

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	21	72.4%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

SC000CAQ0131NAL

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.).

	Count	Percentage
Strongly Agree	16	55.2%
Agree	9	31.0%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	17	58.6%
Cellular network (3G, 4G)	6	20.7%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	2	6.9%
I have access sometimes, but it is not reliable.	3	10.3%
I do not have internet access at home.	1	3.5%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	17.2%
To great extent	10	34.5%
To a moderate extent	7	24.1%
To a small extent	6	20.7%
Not at all	1	3.5%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	27.6%
To great extent	12	41.4%
To a moderate extent	4	13.8%
To a small extent	3	10.3%
Not at all	2	6.9%

CVTPSCAQ0214NAM

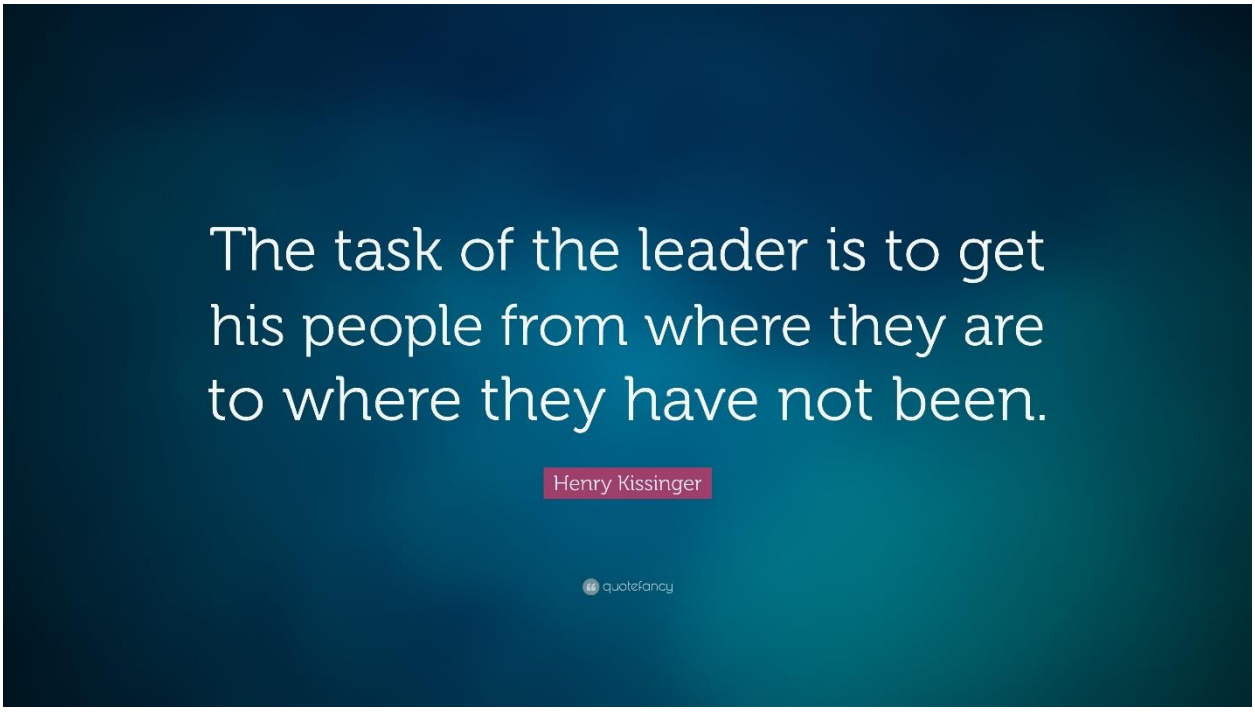
Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	20	69.0%
Remote appointments with a counselor or mental health professional	13	44.8%
Remote appointments with a school nurse	8	27.6%
Devices to use for schoolwork	15	51.7%
Meals for students	8	27.6%
Class materials available online	14	48.3%
Mobile hotspots or other ways to access the internet	13	44.8%
School supplies (pencils, paper, etc.)	7	24.1%
Class materials available offline (sent through mail, picked up at school)	10	34.5%
Virtual school events (assemblies, awards ceremonies, graduation)	5	17.2%
Other	1	3.5%
None of the above	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make in support of student achievement. Those responses are summarized below.

Administrators from Jackson County School District feel that the schools do well in providing and using technology to enhance instruction and learning, keeping schools open during the pandemic, and recognizing all aspects of student achievement. One administrator said, "We are ensuring that our teachers are highly qualified, that they are maintaining high expectations for all students; we are encouraging students to become involved in school programs, and we are updating technology to ensure that more of our classrooms have up-to-date equipment which is needed." To increase student achievement, respondents feel the district should increase the number of tutors and Title I assistants, improve the use of Canvas as an online learning platform, and support teachers by making their workload more manageable. Another administrator commented that the district needs to "offer parenting workshops to help parents recognize the need for their student to be successful in school. Also, provide more resources for our students with disabilities who refuse to pick up a pencil in class. We need more help with our students who have true mental issues."

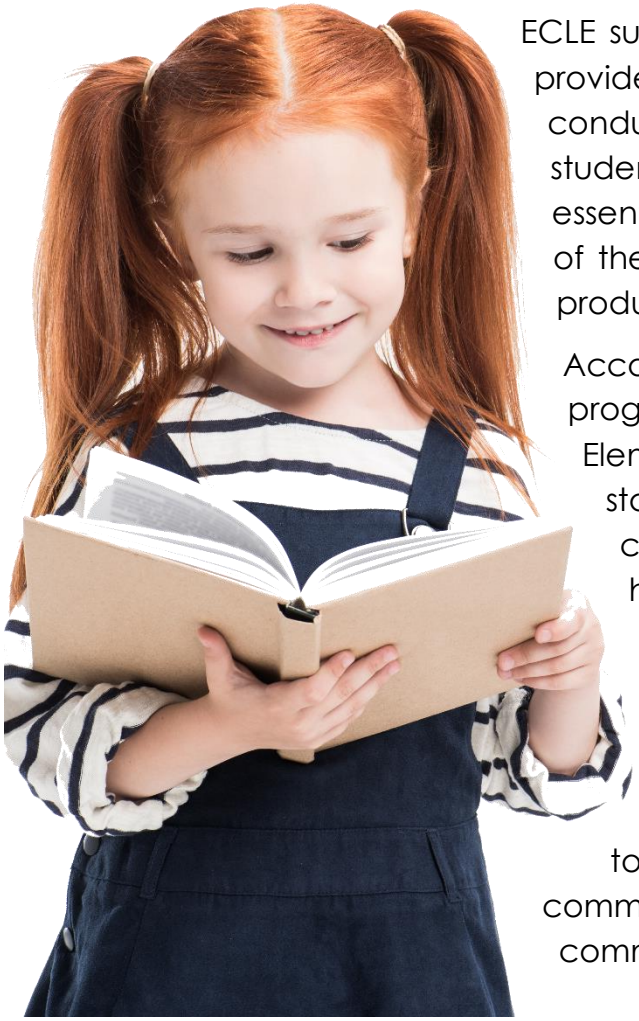


SECTION 7

East Central Lower Elementary School

INTRODUCTION

East Central Lower Elementary School is located at 5621 Hwy 614 in Moss Point, Mississippi. In January of 2022, it housed five hundred forty-six (546) students in prekindergarten through second grade (PK-2). East Central Lower Elementary School is a school-wide Title I school.



ECLE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, "East Central Lower Elementary is located in a rural part of the state. It is located between the communities of Hurley and Wade. We have families that are affluent but most are lower middle class, with some living in poverty. Over 50.7% of our students qualify for free or reduced lunches. There are no major industries in our area, but we do have local businesses to supply immediate needs of the community. The school is a huge part of the community makeup."

ENROLLMENT

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	527	527	548	517	561
PK	*	*	*		*
PK_SPED	*	*	*	*	*
K	157	169	186	160	206
K_SPED	*	*		*	*
ELEM_SPED	*	*	*	*	*
GR_1	172	164	179	171	166
GR_2	177	174	164	167	174

Figure 68: East Central Lower Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL LOWER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	527	561	34	6.5%
PK	*	*		
K	157	206	49	31.2%
GR_1	172	166	-6	-3.5%
GR_2	177	174	-3	-1.7%

Figure 69: East Central Lower Elementary School Change in Enrollment

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	527	527	548	517	561
FEMALE	236	232	252	226	256
MALE	291	295	296	291	305
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	*	NA	NA	NA	0
BLACK OR AFRICAN AMERICAN	13	12	15	13	13
HISPANIC OR LATINO	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	NA	NA	0
TWO OR MORE RACES	*	*	10	14	34
WHITE	506	507	514	485	510

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 70: East Central Lower Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL LOWER ELEMENTARY SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	531.5	520.1	477.1	482.1	503.5	471.5
K	155.3	157.3	145.9	162.5	174.5	151.0
GR_1	193.1	174.7	164.1	155.9	172.2	163.3
GR_2	183.0	188.2	167.1	163.7	156.8	157.1

Figure 71: East Central Lower Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	94.6%	94.9%	94.3%	95.1%	95.2%	94.7%
K	94.7%	94.2%	92.9%	96.1%	93.8%	94.4%
GR_1	96.1%	94.9%	95.4%	95.1%	96.2%	95.5%
GR_2	92.9%	95.5%	94.4%	94.1%	95.6%	94.1%

Figure 72: East Central Lower Elementary School ADA as Percentage of Enrollment

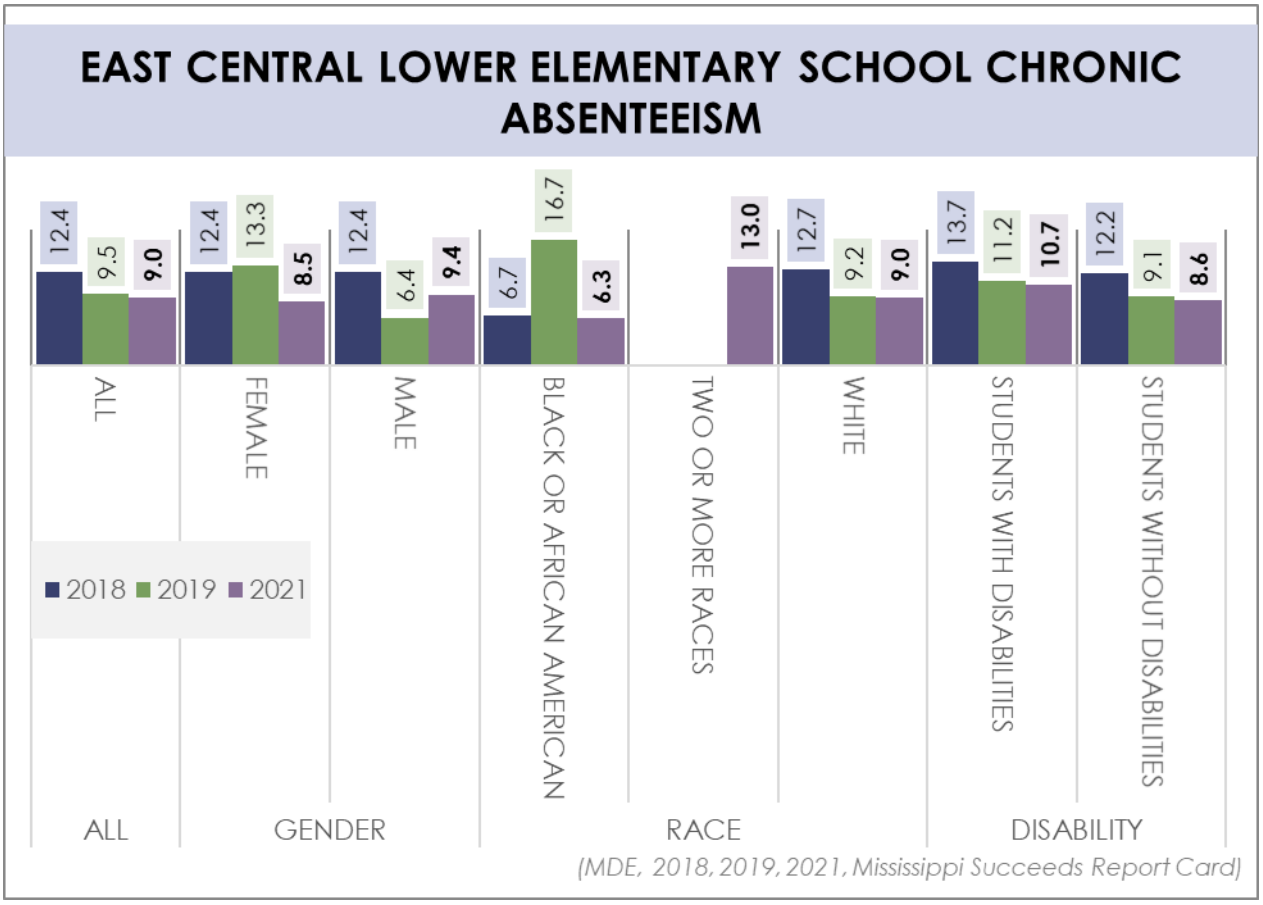


Figure 73: East Central Lower Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	C	→	A	→	A
POINTS	361	↑	478	●	NA

ELA/READING

PROFICIENCY	67.8%	↓	60.9%	↓	58.8%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	60.6%	↑	80.7%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	54.8%	↑	62.5%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 74: East Central Lower Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	62.1%	↑	77.0%	↓	74.8%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	49.1%	↑	70.3%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	15.2%	↑	58.2%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 75: East Central Lower Elementary School Accountability: Math

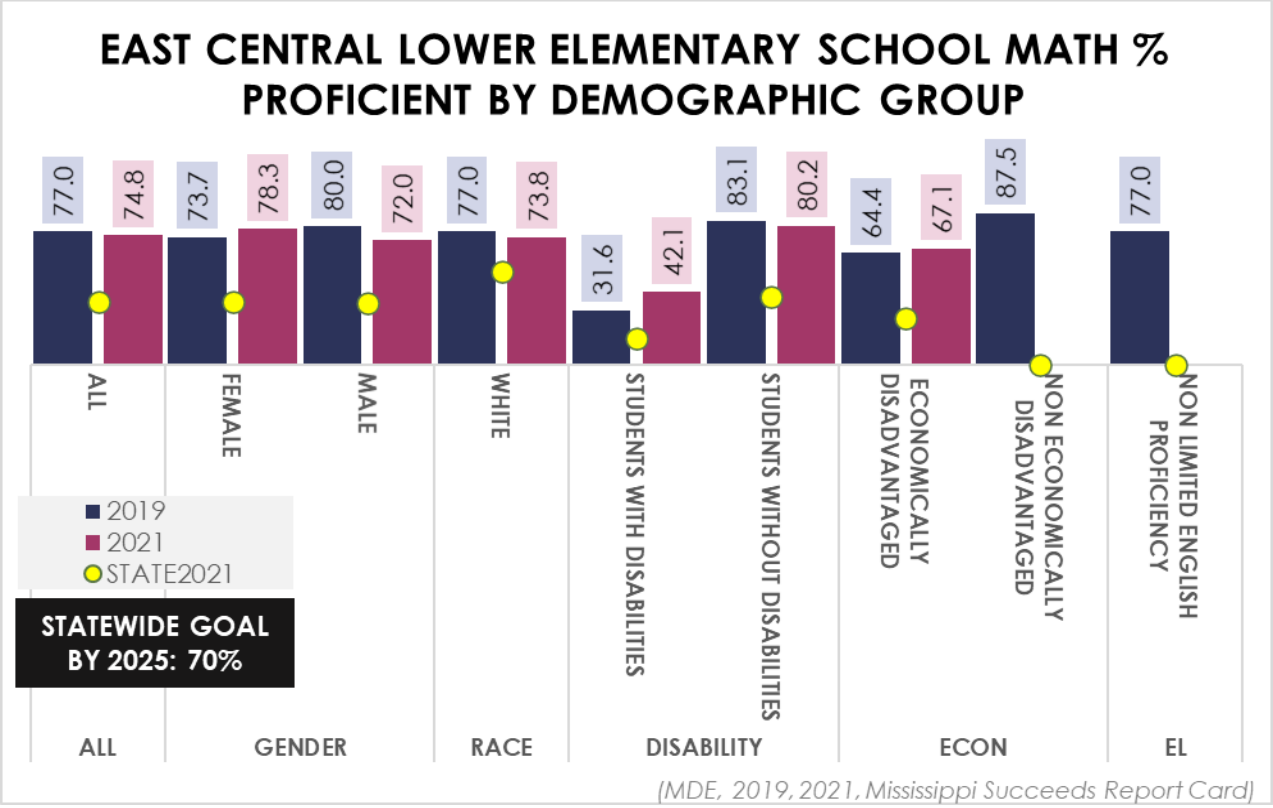


Figure 76: East Central Lower Elementary School Accountability: Math % Proficient

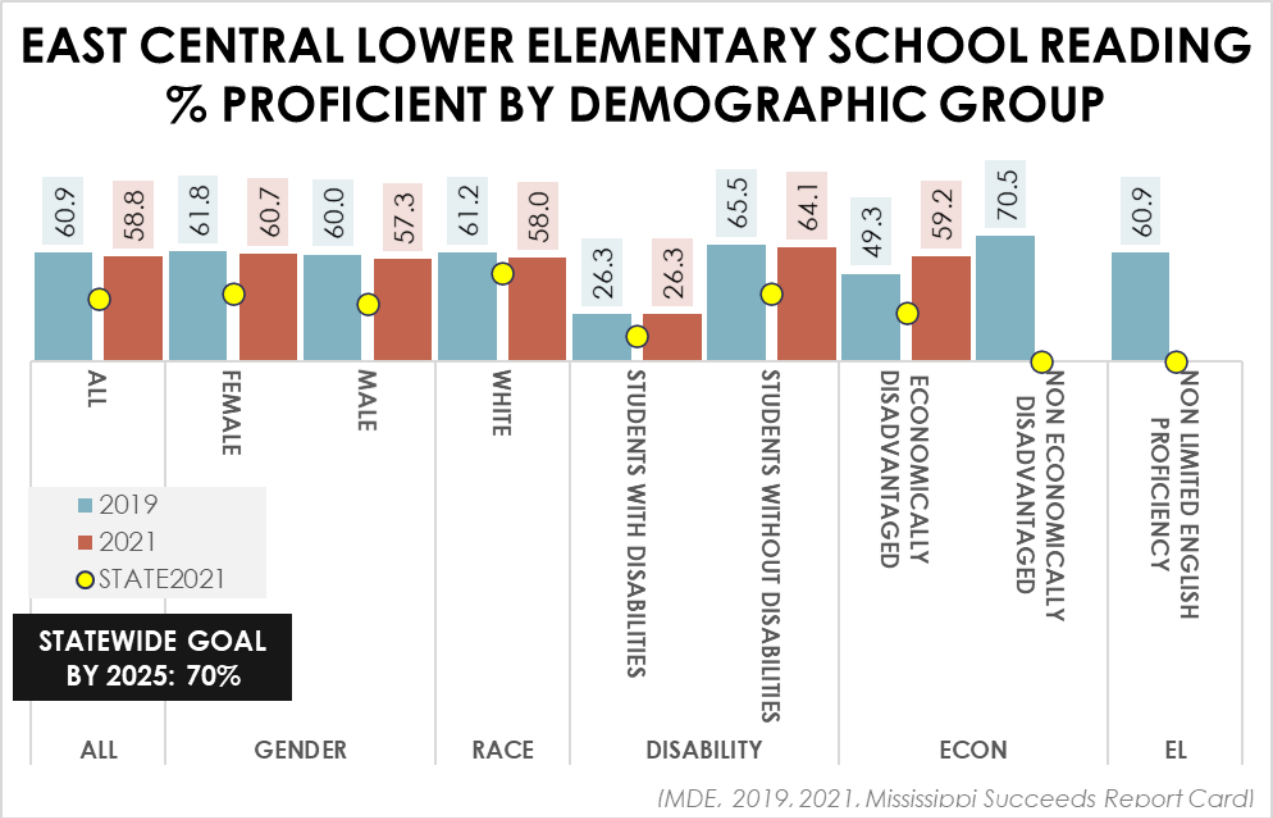


Figure 77: East Central Lower Elementary School Accountability: Reading % Proficient

PERSONNEL

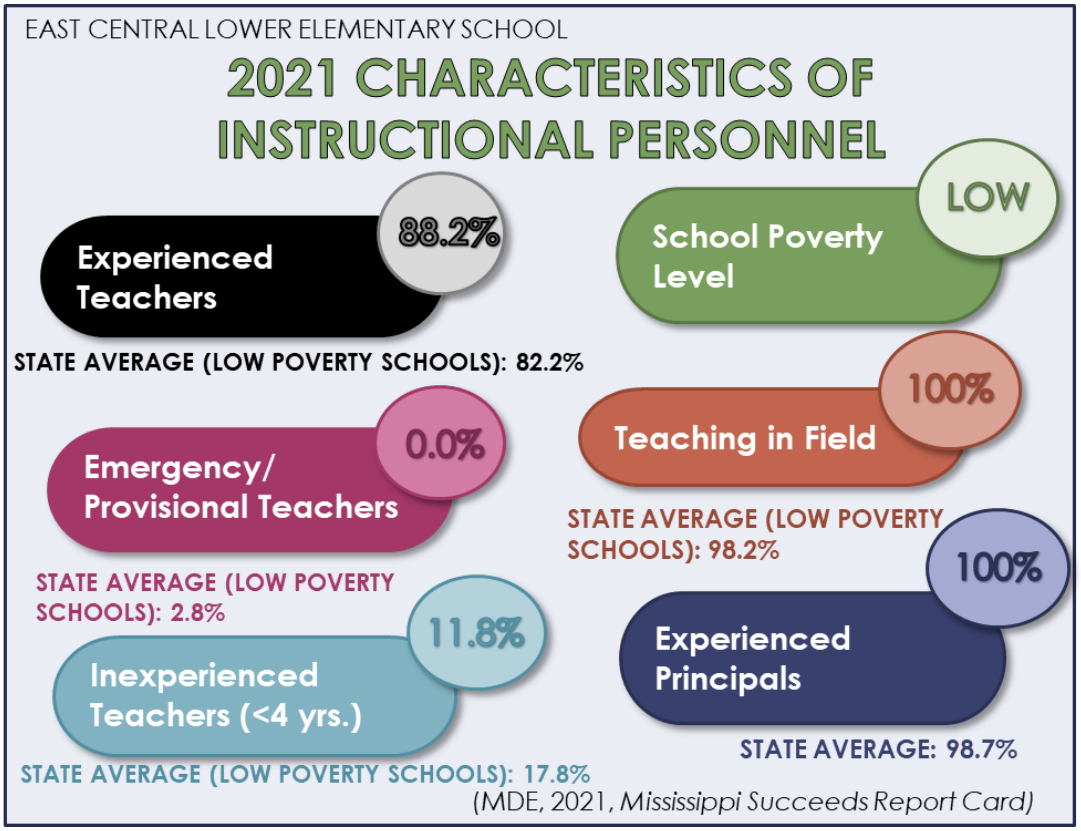


Figure 78: East Central Lower Elementary School Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

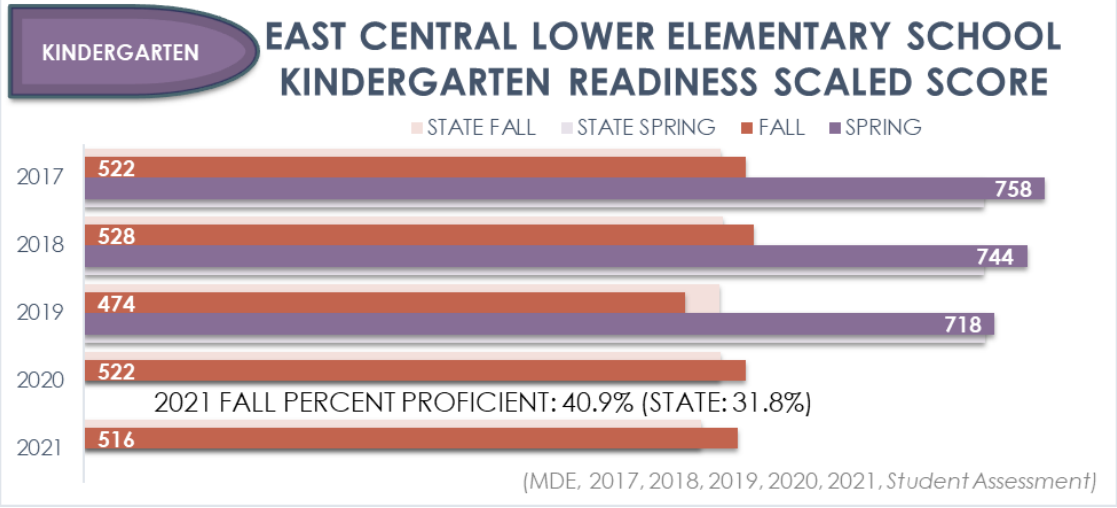


Figure 79: East Central Lower Elementary School Kindergarten Readiness: Kindergarten

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-four (54) faculty and staff members, one hundred ninety-nine (199) parents, and four hundred forty-three (443) students responded to the survey.

EAST CENTRAL LOWER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	47	87.0%
Agree	7	13.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	41	75.9%
Agree	11	20.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	49	90.7%
Agree	4	7.4%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	50	92.6%
Agree	3	5.6%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	15	27.8%
Disagree	2	3.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	19	35.2%
Supporting college and career counseling	28	51.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	28	51.9%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	14	25.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	27.8%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	16	29.6%
Providing school-based mental health services and counseling	32	59.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	16	29.6%
Establishing or improving dropout prevention	13	24.1%
Supporting re-entry programs and transition services for Justice-involved youth	7	13.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	29.6%
Implementing systems and practices to prevent bullying and harassment	23	42.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	14	25.9%
Establishing community partnerships	15	27.8%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	29	53.7%
Building technological capacity and infrastructure	21	38.9%
Carrying out innovative blended learning projects	10	18.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	23	42.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	13.0%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	30	55.6%
Expedited evaluation services for students with limited English	10	18.5%
Expedited evaluation services for gifted and talented students	12	22.2%
Additional academic support	30	55.6%
Tutoring	31	57.4%
Enrichment educational services	11	20.4%
Counseling	33	61.1%
Mentors	18	33.3%
School supplies	30	55.6%
School uniforms	30	55.6%
Dental referrals	18	33.3%
Medical referrals	16	29.6%
Bullying assistance	14	25.9%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	42	77.8%
Agree	11	20.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	39	72.2%
Agree	14	25.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	38	70.4%
Agree	13	24.1%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	15	27.8%
Disagree	0	0.0%
Strongly Disagree	2	3.7%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	18	33.3%
Disagree	2	3.7%
Strongly Disagree	2	3.7%
Not Applicable or No Information	1	1.9%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

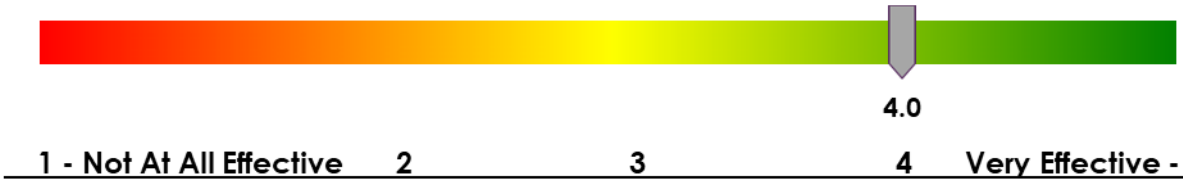
	Count	Percentage
Strongly Agree	36	66.7%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	14	25.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.3%

(ECLES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	15	27.8%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	29	53.7%
Disagree	8	14.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	17	31.5%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	17	31.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	20	37.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	16	29.6%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	24	44.4%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	22	40.7%
Disagree	3	5.6%
Strongly Disagree	2	3.7%
Not Applicable or No Information	2	3.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	20	37.0%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	21	38.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	18.5%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	15	27.8%
Disagree	1	1.9%
Strongly Disagree	2	3.7%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	38	70.4%
Agree	15	27.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	19	35.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	29	53.7%
Agree	21	38.9%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	22	40.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	35	64.8%
Cellular network (3G, 4G)	10	18.5%
Other reliable access provider	5	9.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	4	7.4%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	12	22.2%
To great extent	23	42.6%
To a moderate extent	16	29.6%
To a small extent	2	3.7%
Not at all	1	1.9%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	13	24.1%
To great extent	24	44.4%
To a moderate extent	13	24.1%
To a small extent	4	7.4%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	29.6%
To great extent	25	46.3%
To a moderate extent	10	18.5%
To a small extent	3	5.6%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	26	48.2%
Remote appointments with a counselor or mental health professional	16	29.6%
Remote appointments with a school nurse	9	16.7%
Devices to use for schoolwork	27	50.0%
Meals for students	28	51.9%
Class materials available online	17	31.5%
Mobile hotspots or other ways to access the internet	33	61.1%
School supplies (pencils, paper, etc.)	16	29.6%
Class materials available offline (sent through mail, picked up at school)	28	51.9%
Virtual school events (assemblies, awards ceremonies, graduation)	13	24.1%
Other	0	0.0%
None of the above	0	0.0%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	21	38.9%
Monitoring student progress	26	48.1%
Monitoring student attendance	21	38.9%
Grading schoolwork	16	29.6%
None of the above	20	37.0%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	13.0%
Doing live lessons	19	35.2%
Supporting parents	15	27.8%
Figuring out how to approach distance learning	21	38.9%
Finding enough work for students to do	3	5.6%
Absent students for online lessons or check-ins	15	27.8%
Keeping my students engaged in learning	16	29.6%
Time management	10	18.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	11	20.4%
Using the online platform	17	31.5%
Lack of equipment for recording lessons or doing live chats	6	11.1%
Maintaining communication with students	14	25.9%
Converting offline materials into online resources	13	24.1%
Maintaining a good work-life balance	15	27.8%
Maintaining professional relationships with colleagues	4	7.4%
Keeping up with grading	2	3.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from East Central Lower Elementary School feel that the school does well in supporting each other through pandemic difficulties, caring about students' wellbeing, and providing positive personal encouragement with reinforcement for high achievement. One faculty staff member commented, "I feel our district does a very good job encouraging all students. Our district does its best to provide each student the tools necessary to be academically successful." Respondents express concerns about large class sizes, technology upgrades, and difficulties in working as a team. Another faculty/staff member stated, "Class sizes in the lower elementary are extremely large. Students learn best in smaller group settings where the teachers can focus more on individual needs. Having 26-27 students in kindergarten classrooms does not create a productive learning environment, especially with the new behavior challenges and learning gaps we are seeing."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Most praised the attitudes, work ethic, and helpfulness of these support personnel. One respondent was not aware of the availability of instructional coaches. One suggestion was for instructional coaches to co-teach rather than observe and comment.

EAST CENTRAL LOWER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	129	64.8%
Agree	69	34.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	72	36.2%
Agree	52	26.1%
Disagree	4	2.0%
Strongly Disagree	3	1.5%
Not Applicable or No Information	68	34.2%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	160	80.4%
Agree	38	19.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	117	58.8%
Agree	68	34.2%
Disagree	12	6.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	60	30.2%
Agree	91	45.7%
Disagree	7	3.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	40	20.1%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	54	27.1%
Supporting college and career counseling	69	34.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	133	66.8%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	74	37.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	59	29.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	70	35.2%
Providing school-based mental health services and counseling	83	41.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	36	18.1%
Establishing or improving dropout prevention	52	26.1%
Supporting re-entry programs and transition services for Justice-involved youth	30	15.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	90	45.2%
Implementing systems and practices to prevent bullying and harassment	118	59.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	89	44.7%
Establishing community partnerships	34	17.1%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	110	55.3%
Building technological capacity and infrastructure	63	31.7%
Carrying out innovative blended learning projects	53	26.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	86	43.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	67	33.7%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	36	18.1%
Computer Classes	34	17.1%
Conflict Resolution	53	26.6%
Discipline	46	23.1%
Drug/Alcohol Awareness	32	16.1%
English as a Second Language	13	6.5%
Health Classes	38	19.1%
Literacy Classes	31	15.6%
Math Classes	41	20.6%
Parent-to-School Relationships	65	32.7%
Parent/Child Communication	87	43.7%
Preparing for College	73	36.7%
Parenting Workshops	56	28.1%
Social Media Classes	25	12.6%
Stress/Anger Management	58	29.1%
Understanding College- and Career-Ready Standards	78	39.2%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	55	27.6%
Parental advisory committees	17	8.5%
PTO/PTA meetings and activities	11	5.5%
Ways to help at the classroom level	71	35.7%
Other ways to get involved in my school (district)	45	22.6%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	51	25.6%
Very likely	74	37.2%
Moderately likely	49	24.6%
Slightly likely	22	11.1%
Not at all likely	3	1.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	99	49.8%
Agree	93	46.7%
Disagree	3	1.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	2	1.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	103	51.8%
Agree	88	44.2%
Disagree	3	1.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	3	1.5%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	98	49.3%
Agree	91	45.7%
Disagree	3	1.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	6	3.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	103	51.8%
Agree	90	45.2%
Disagree	1	0.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

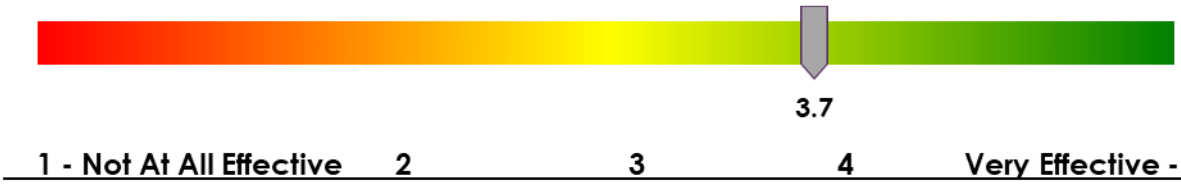
	Count	Percentage
Strongly Agree	76	38.2%
Agree	98	49.3%
Disagree	12	6.0%
Strongly Disagree	4	2.0%
Not Applicable or No Information	9	4.5%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	67	33.7%
Agree	95	47.7%
Disagree	13	6.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	23	11.6%

(ECLES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	88	44.2%
Agree	102	51.3%
Disagree	7	3.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	77	38.7%
Agree	109	54.8%
Disagree	10	5.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	2	1.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	90	45.2%
Agree	98	49.3%
Disagree	7	3.5%
Strongly Disagree	4	2.0%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	80	40.2%
Agree	99	49.8%
Disagree	14	7.0%
Strongly Disagree	3	1.5%
Not Applicable or No Information	3	1.5%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	70	35.2%
Agree	106	53.3%
Disagree	11	5.5%
Strongly Disagree	3	1.5%
Not Applicable or No Information	9	4.5%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	107	53.8%
Agree	85	42.7%
Disagree	7	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	43	21.6%
Agree	91	45.7%
Disagree	36	18.1%
Strongly Disagree	16	8.0%
Not Applicable or No Information	13	6.5%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	49	24.6%
Agree	127	63.8%
Disagree	19	9.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.5%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	92	46.2%
Agree	96	48.2%
Disagree	10	5.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	81	40.7%
Agree	87	43.7%
Disagree	9	4.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	20	10.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	69	34.7%
Agree	108	54.3%
Disagree	10	5.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	11	5.5%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	66	33.2%
Agree	104	52.3%
Disagree	10	5.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	18	9.1%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	69	34.7%
Agree	107	53.8%
Disagree	9	4.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	12	6.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	65	32.7%
Agree	105	52.8%
Disagree	15	7.5%
Strongly Disagree	6	3.0%
Not Applicable or No Information	8	4.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	81	40.7%
Agree	106	53.3%
Disagree	12	6.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	53	26.6%
Agree	76	38.2%
Disagree	15	7.5%
Strongly Disagree	4	2.0%
Not Applicable or No Information	51	25.6%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	84	42.2%
Agree	108	54.3%
Disagree	4	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	71	35.7%
Agree	85	42.7%
Disagree	12	6.0%
Strongly Disagree	3	1.5%
Not Applicable or No Information	28	14.1%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	72	36.2%
Agree	112	56.3%
Disagree	10	5.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	84	42.2%
Agree	104	52.3%
Disagree	9	4.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	78	39.2%
Agree	95	47.7%
Disagree	13	6.5%
Strongly Disagree	2	1.0%
Not Applicable or No Information	11	5.5%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	80	40.2%
Agree	109	54.8%
Disagree	2	1.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	7	3.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	117	58.8%
Cellular network (3G, 4G)	26	13.1%
Other reliable access provider	28	14.1%
I use the WiFi hotspot set up by my school district.	1	0.5%
I have access sometimes, but it is not reliable.	22	11.1%
I do not have internet access at home.	5	2.5%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	36	18.1%
To great extent	62	31.2%
To a moderate extent	77	38.7%
To a small extent	19	9.6%
Not at all	5	2.5%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	51	25.6%
To great extent	79	39.7%
To a moderate extent	54	27.1%
To a small extent	13	6.5%
Not at all	2	1.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	9	4.5%
Participating in class discussions online	5	2.5%
Completing graded schoolwork	44	22.1%
Working with classmates (group projects)	1	0.5%
Using other resources assigned by teachers	39	19.6%
Watching live instruction from teachers	4	2.0%
Using general education resources (e.g., educational websites, education videos)	44	22.1%
Completing ungraded schoolwork	39	19.6%
Doing schoolwork in mailed or picked up learning packets	35	17.6%
Taking quizzes or tests	25	12.6%
Doing schoolwork online	30	15.1%
Other	18	9.0%
None of the above	78	39.2%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	57	28.6%
Remote appointments with a counselor or mental health professional	28	14.1%
Remote appointments with a school nurse	15	7.5%
Devices to use for schoolwork	102	51.3%
Meals for students	68	34.2%
Class materials available online	84	42.2%
Mobile hotspots or other ways to access the internet	63	31.7%
School supplies (pencils, paper, etc.)	42	21.1%
Class materials available offline (sent through mail, picked up at school)	64	32.2%
Virtual school events (assemblies, awards ceremonies, graduation)	36	18.1%
Other	13	6.5%
None of the above	22	11.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from East Central Lower Elementary School feel the school does well at having a patient, loving, and friendly staff, keeping students safe, and communicating with parents. One parent commented, "They are doing an amazing job handling the pandemic while being under a microscope by the public eye." Respondents express concerns about large class sizes, available tutoring for struggling but not failing students, and bullying prevention. Several feel that Covid protocols are confusing, especially concerning excused absences and quarantines. Another parent stated, "The PTO/PTA is not inclusive, does not hold regular meetings, and what meetings it does hold are not favorable to working parents. After-hours school functions are not favorable to working parents."

EAST CENTRAL LOWER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	355	80.1%
Agree	71	16.0%
Disagree	8	1.8%
Strongly Disagree	6	1.4%
Not Applicable or No Information	3	0.7%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	273	61.6%
Agree	122	27.5%
Disagree	11	2.5%
Strongly Disagree	6	1.4%
Not Applicable or No Information	31	7.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	385	86.9%
Agree	44	9.9%
Disagree	6	1.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	5	1.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	230	51.9%
Agree	103	23.3%
Disagree	67	15.1%
Strongly Disagree	40	9.0%
Not Applicable or No Information	3	0.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	326	73.6%
Agree	90	20.3%
Disagree	12	2.7%
Strongly Disagree	9	2.0%
Not Applicable or No Information	6	1.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	351	79.2%
Agree	80	18.1%
Disagree	5	1.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	4	0.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	320	72.2%
Agree	102	23.0%
Disagree	11	2.5%
Strongly Disagree	5	1.1%
Not Applicable or No Information	5	1.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	332	74.9%
Agree	89	20.1%
Disagree	10	2.3%
Strongly Disagree	7	1.6%
Not Applicable or No Information	5	1.1%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	345	77.9%
Agree	78	17.6%
Disagree	10	2.3%
Strongly Disagree	8	1.8%
Not Applicable or No Information	2	0.5%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	304	68.6%
Agree	116	26.2%
Disagree	9	2.0%
Strongly Disagree	5	1.1%
Not Applicable or No Information	9	2.0%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	301	68.0%
Agree	112	25.3%
Disagree	15	3.4%
Strongly Disagree	7	1.6%
Not Applicable or No Information	8	1.8%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	359	81.0%
Agree	57	12.9%
Disagree	15	3.4%
Strongly Disagree	8	1.8%
Not Applicable or No Information	4	0.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	329	74.3%
Agree	101	22.8%
Disagree	7	1.6%
Strongly Disagree	3	0.7%
Not Applicable or No Information	3	0.7%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	311	70.2%
Agree	98	22.1%
Disagree	19	4.3%
Strongly Disagree	6	1.4%
Not Applicable or No Information	9	2.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	318	71.8%
Agree	97	21.9%
Disagree	11	2.5%
Strongly Disagree	9	2.0%
Not Applicable or No Information	8	1.8%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	342	77.2%
Agree	79	17.8%
Disagree	12	2.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	7	1.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	325	73.4%
Agree	82	18.5%
Disagree	18	4.1%
Strongly Disagree	9	2.0%
Not Applicable or No Information	9	2.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	354	79.9%
Agree	74	16.7%
Disagree	6	1.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	6	1.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	317	71.6%
Agree	105	23.7%
Disagree	10	2.3%
Strongly Disagree	6	1.4%
Not Applicable or No Information	5	1.1%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	319	72.0%
Agree	98	22.1%
Disagree	12	2.7%
Strongly Disagree	6	1.4%
Not Applicable or No Information	8	1.8%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	329	74.3%
Agree	86	19.4%
Disagree	7	1.6%
Strongly Disagree	12	2.7%
Not Applicable or No Information	9	2.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	344	77.7%
Agree	75	16.9%
Disagree	9	2.0%
Strongly Disagree	7	1.6%
Not Applicable or No Information	8	1.8%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	367	82.8%
Agree	66	14.9%
Disagree	5	1.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	2	0.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	337	76.1%
Agree	84	19.0%
Disagree	11	2.5%
Strongly Disagree	4	0.9%
Not Applicable or No Information	7	1.6%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	342	77.2%
Agree	81	18.3%
Disagree	9	2.0%
Strongly Disagree	7	1.6%
Not Applicable or No Information	4	0.9%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	354	79.9%
Agree	66	14.9%
Disagree	9	2.0%
Strongly Disagree	4	0.9%
Not Applicable or No Information	10	2.3%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	356	80.4%
Agree	68	15.4%
Disagree	12	2.7%
Strongly Disagree	2	0.5%
Not Applicable or No Information	5	1.1%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	336	75.9%
Agree	83	18.7%
Disagree	11	2.5%
Strongly Disagree	8	1.8%
Not Applicable or No Information	5	1.1%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	365	82.4%
Agree	55	12.4%
Disagree	10	2.3%
Strongly Disagree	5	1.1%
Not Applicable or No Information	8	1.8%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	345	77.9%
Agree	72	16.3%
Disagree	14	3.2%
Strongly Disagree	8	1.8%
Not Applicable or No Information	4	0.9%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	341	77.0%
Agree	78	17.6%
Disagree	11	2.5%
Strongly Disagree	4	0.9%
Not Applicable or No Information	9	2.0%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	349	78.8%
Agree	74	16.7%
Disagree	11	2.5%
Strongly Disagree	3	0.7%
Not Applicable or No Information	6	1.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	365	82.4%
Cellular network (3G, 4G)	30	6.8%
Other reliable access provider	8	1.8%
I use the WiFi hotspot set up by my school district.	4	0.9%
I have access sometimes, but it is not reliable.	8	1.8%
I do not have internet access at home.	28	6.3%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	364	82.2%
To great extent	53	12.0%
To a moderate extent	14	3.2%
To a small extent	3	0.7%
Not at all	9	2.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	347	78.3%
To great extent	63	14.2%
To a moderate extent	21	4.7%
To a small extent	5	1.1%
Not at all	7	1.6%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	178	40.2%
Participating in class discussions online	51	11.5%
Completing graded schoolwork	60	13.5%
Working with classmates (group projects)	39	8.8%
Using other resources assigned by teachers	29	6.5%
Watching live instruction from teachers	18	4.1%
Using general education resources (e.g., educational websites, education videos)	22	5.0%
Completing ungraded schoolwork	30	6.8%
Doing schoolwork in mailed or picked up learning packets	49	11.1%
Taking quizzes or tests	64	14.4%
Doing schoolwork online	130	29.3%
Other	15	3.4%
None of the above	27	6.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	158	35.7%
Remote appointments with a counselor or mental health professional	60	13.5%
Remote appointments with a school nurse	57	12.9%
Devices to use for schoolwork	169	38.2%
Meals for students	133	30.0%
Class materials available online	131	29.6%
Mobile hotspots or other ways to access the internet	41	9.3%
School supplies (pencils, paper, etc.)	46	10.4%
Class materials available offline (sent through mail, picked up at school)	20	4.5%
Virtual school events (assemblies, awards ceremonies, graduation)	10	2.3%
Other	8	1.8%
None of the above	22	5.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Lower Elementary School feel the school does well at teaching and helping students. Respondents would like more lunch, more playground time, and more books.

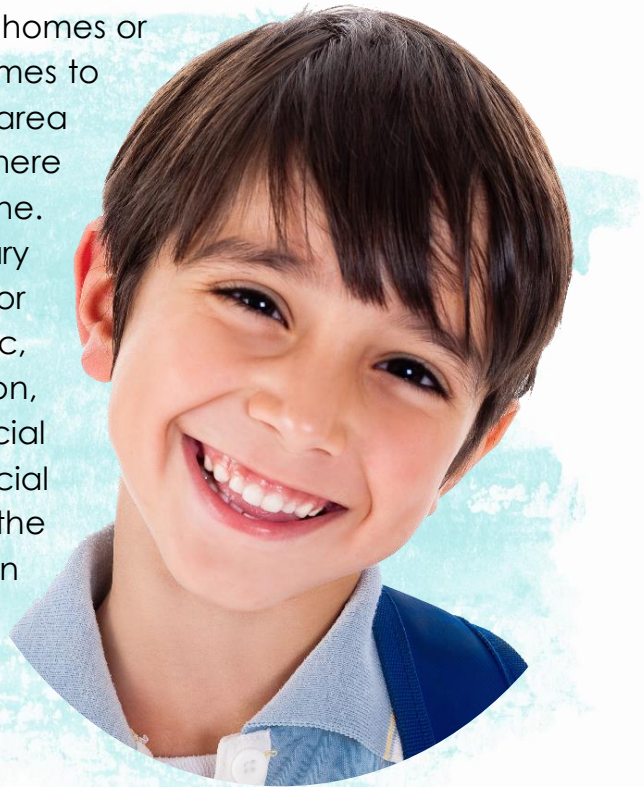
SECTION 8

East Central Upper Elementary School

INTRODUCTION

East Central Upper Elementary School is located at 5404 Hurley-Wade Road in Moss Point, Mississippi. In January of 2022, it served five hundred twenty-five (525) students, third through fifth grade (3-5). ECUE supports the district's mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, "Our school is located near the Escatawpa and Pascagoula Rivers so when flooding occurs, many of our students have to leave their homes or have to use boats to move from their homes to the road. ECUE is located in a rural area surrounded by agricultural property and there is no industry in our attendance zone. Students at East Central Upper Elementary have five different enrichment activities for fifty minutes a day. These are Art, Music, Computer Education, Physical Education, and Library. We are a fully inclusive special education program with all special education students participating in the general education classrooms for a portion of the day. In addition, gifted education is also offered for five hours weekly for those students who qualify."



ENROLLMENT

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	630	598	569	524	530
GR_3	208	*	*	*	179
GR_4	*	206	180	166	*
GR_5	217	207	212	190	176
ELEM_SPED	*	*	*	*	*

Figure 80: East Central Upper Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	630	530	-100	-15.9%
GR_3	208	179	-29	-13.9%
GR_4	*	*		
GR_5	217	176	-41	-18.9%

Figure 81: East Central Upper Elementary School Change in Enrollment

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	630	598	569	524	530
FEMALE	316	297	271	242	230
MALE	314	301	298	282	300
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	NA	NA
ASIAN	*	NA	NA	NA	NA
BLACK OR AFRICAN AMERICAN	19	19	21	18	13
HISPANIC OR LATINO	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	NA	NA	NA
TWO OR MORE RACES	*	*	*	*	*
WHITE	592	566	538	496	507

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 82: East Central Upper Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL UPPER ELEMENTARY SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	572.0	571.9	595.4	571.5	538.5	483.9
GR_3	201.1	188.3	197.7	176.6	164.8	151.4
GR_4	175.6	203.6	192.2	198.6	176.3	157.3
GR_5	195.3	180.1	205.6	196.3	197.5	175.2

Figure 83: East Central Upper Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	96.0%	94.4%	94.9%	95.6%	95.3%	93.4%
GR_3	96.2%	93.7%	95.0%			
GR_4	97.0%	95.1%		96.4%	97.9%	94.8%
GR_5	94.8%	94.3%	94.7%	94.9%	93.1%	92.2%

Figure 84: East Central Upper Elementary School ADA as Percentage of Enrollment

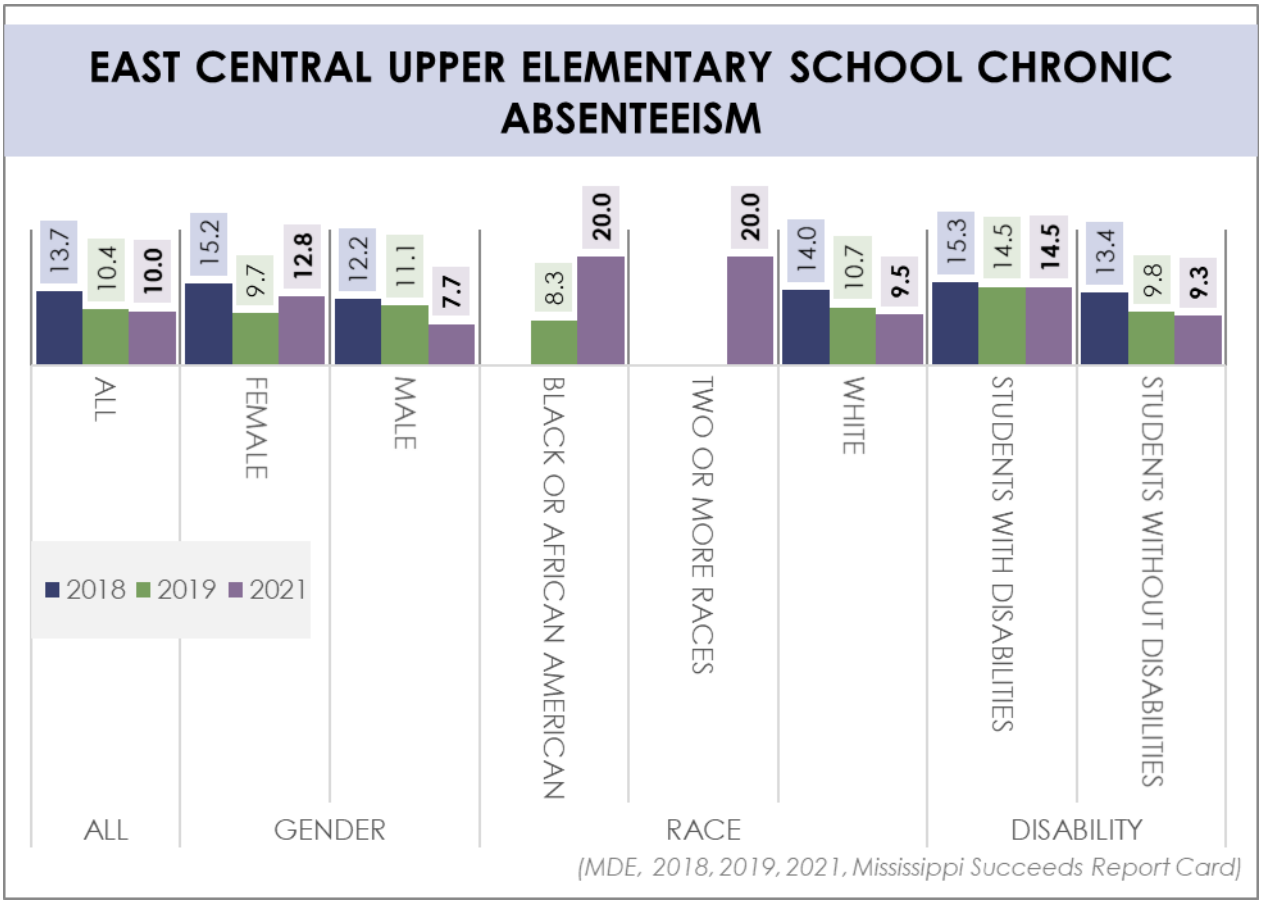


Figure 85: East Central Upper Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	A	→	A
POINTS	417	↑	478	●	NA

ELA/READING

PROFICIENCY	58.4%	↑	60.7%	↓	53.5%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	69.2%	↑	74.6%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	69.3%	↓	57.1%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 86: East Central Upper Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	49.6%	↑	62.4%	↓	58.3%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	53.2%	↑	77.1%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	41.0%	↑	70.5%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 87: East Central Upper Elementary School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	76.0%	↓	68.9%	↓	68.0%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	●	NA	●	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	NA	●	NA	●	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 88: East Central Upper Elementary School Accountability: Other Subject Areas

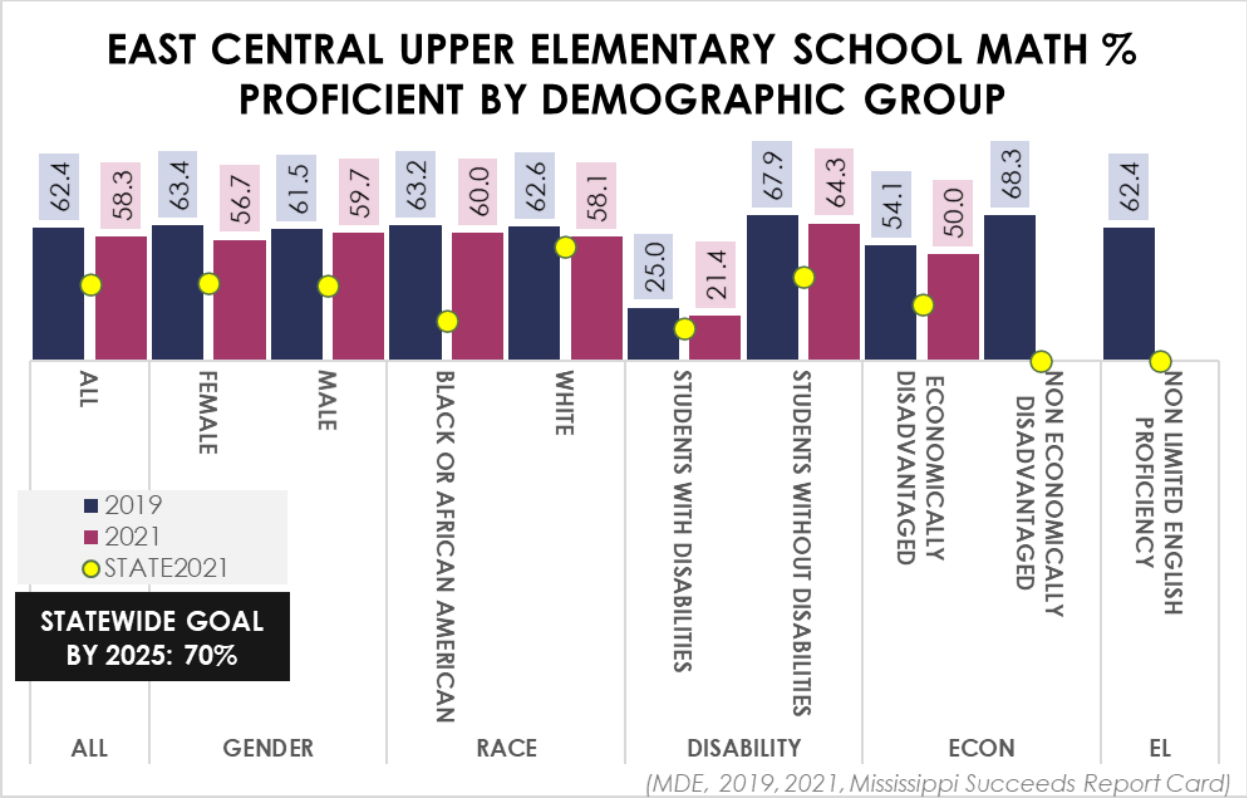


Figure 89: East Central Upper Elementary School Accountability: Math % Proficient

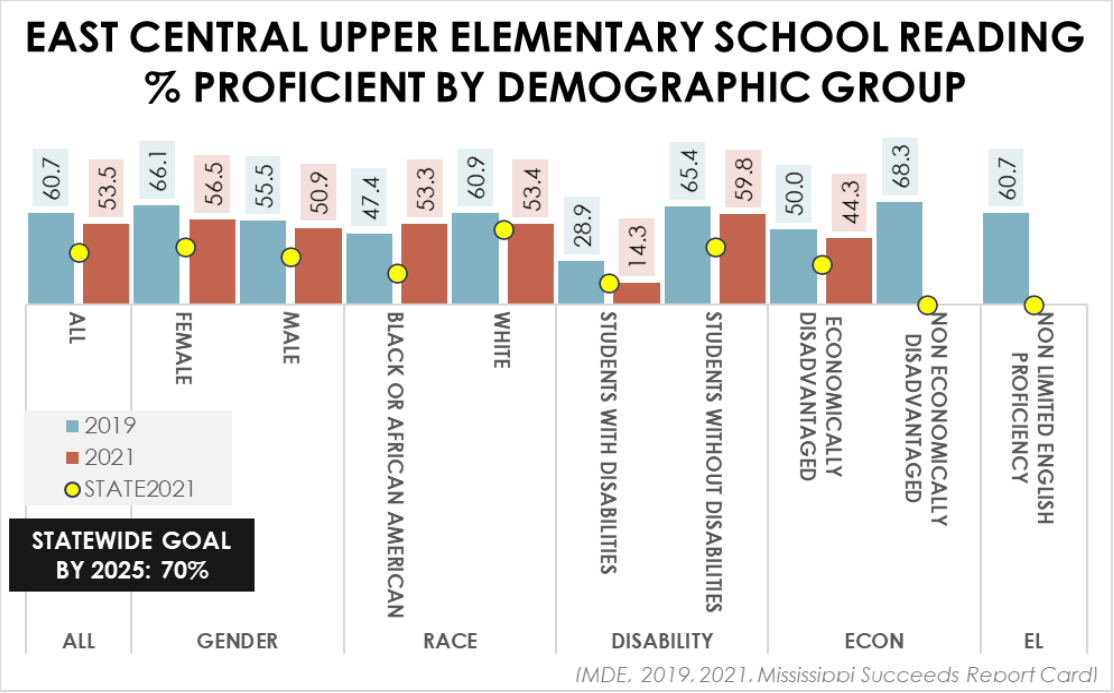


Figure 90: East Central Upper Elementary School Accountability: Reading % Proficient

PERSONNEL

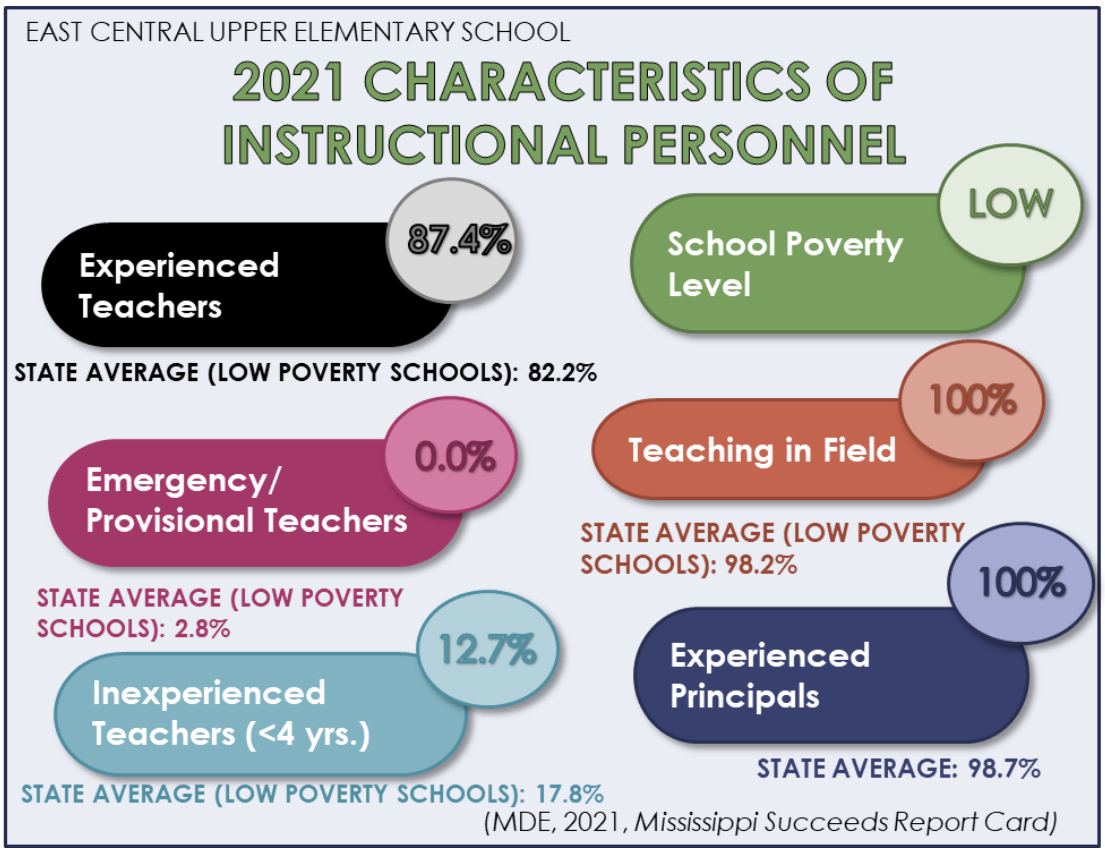
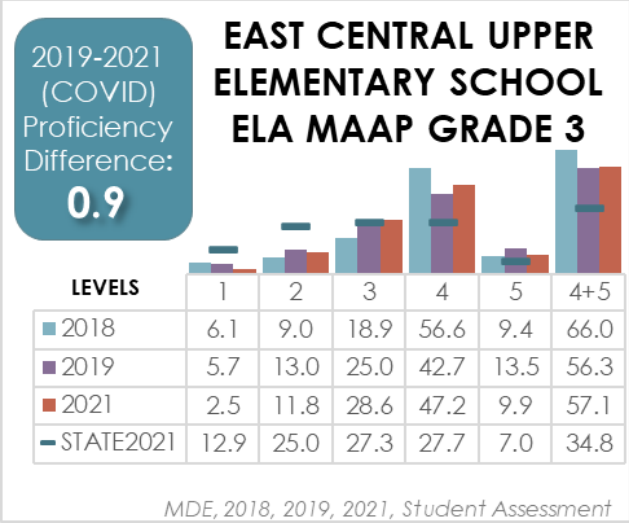


Figure 91: East Central Upper Elementary School Characteristics of Instructional Personnel

ASSESSMENT

MAAP



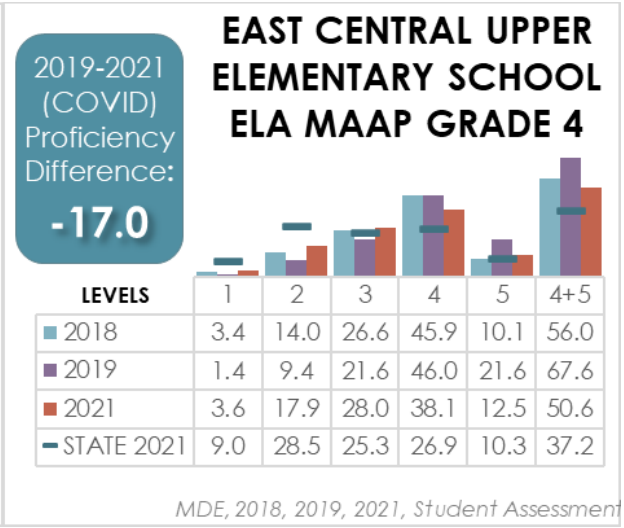
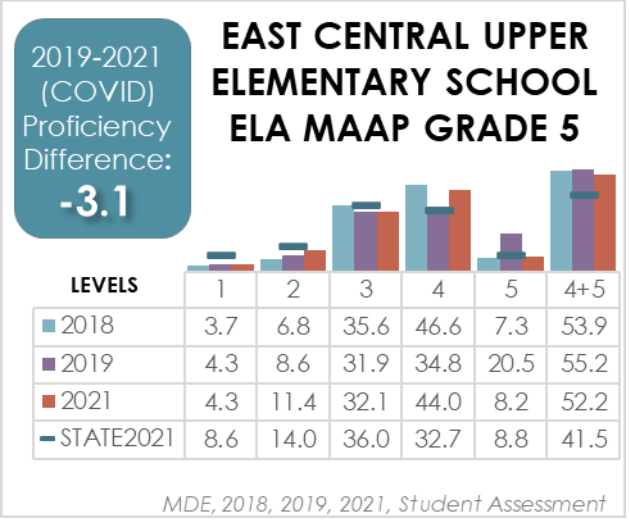


Figure 92: East Central Upper Elementary School MAAP ELA Grades 3 and 4



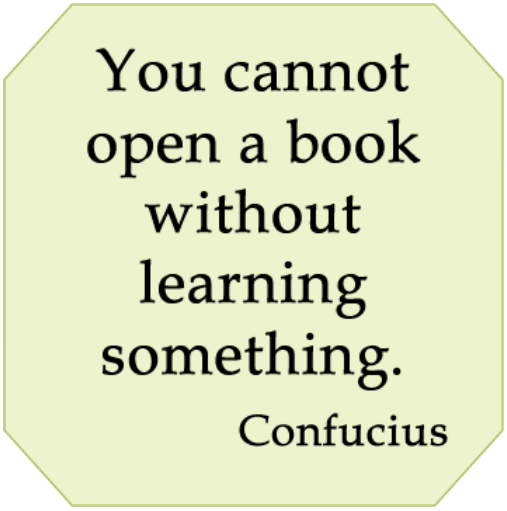
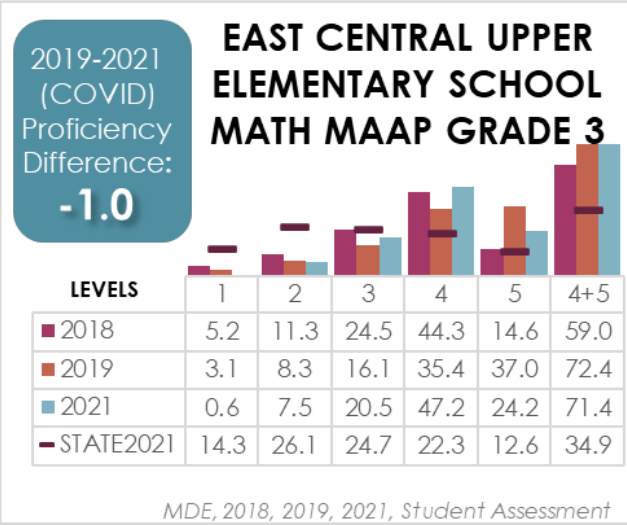
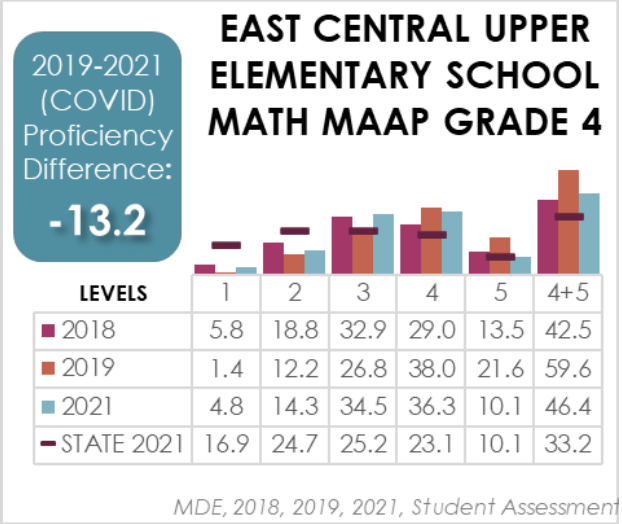


Figure 93: East Central Upper Elementary School MAAP ELA Grade 5

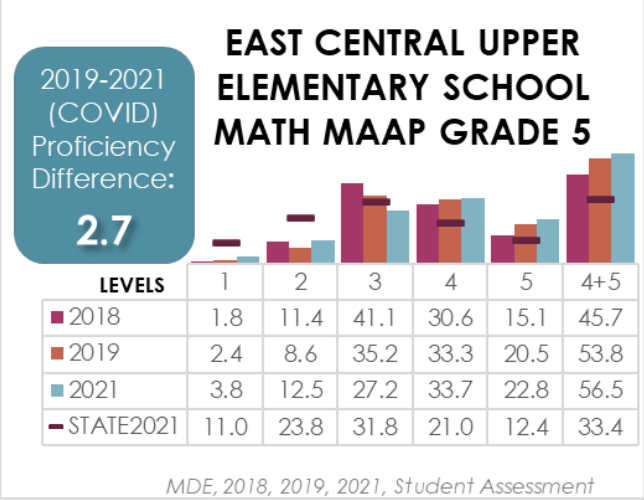


LEVELS	1	2	3	4	5	4+5
2018	5.2	11.3	24.5	44.3	14.6	59.0
2019	3.1	8.3	16.1	35.4	37.0	72.4
2021	0.6	7.5	20.5	47.2	24.2	71.4
STATE2021	14.3	26.1	24.7	22.3	12.6	34.9



LEVELS	1	2	3	4	5	4+5
2018	5.8	18.8	32.9	29.0	13.5	42.5
2019	1.4	12.2	26.8	38.0	21.6	59.6
2021	4.8	14.3	34.5	36.3	10.1	46.4
STATE 2021	16.9	24.7	25.2	23.1	10.1	33.2

Figure 94: East Central Upper Elementary School MAAP Math Grades 3 and 4



LEVELS	1	2	3	4	5	4+5
2018	1.8	11.4	41.1	30.6	15.1	45.7
2019	2.4	8.6	35.2	33.3	20.5	53.8
2021	3.8	12.5	27.2	33.7	22.8	56.5
STATE2021	11.0	23.8	31.8	21.0	12.4	33.4

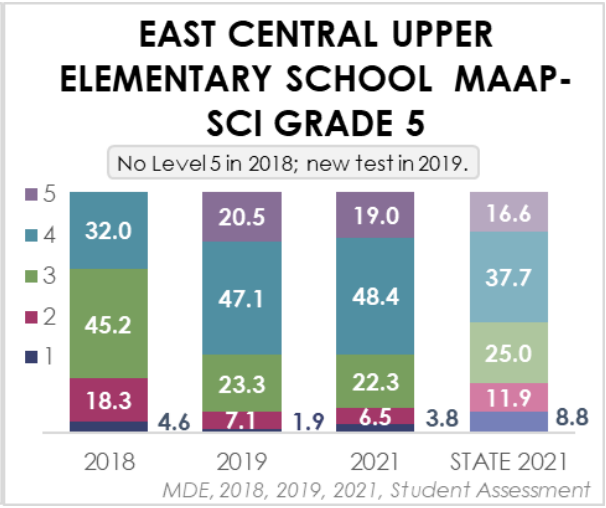
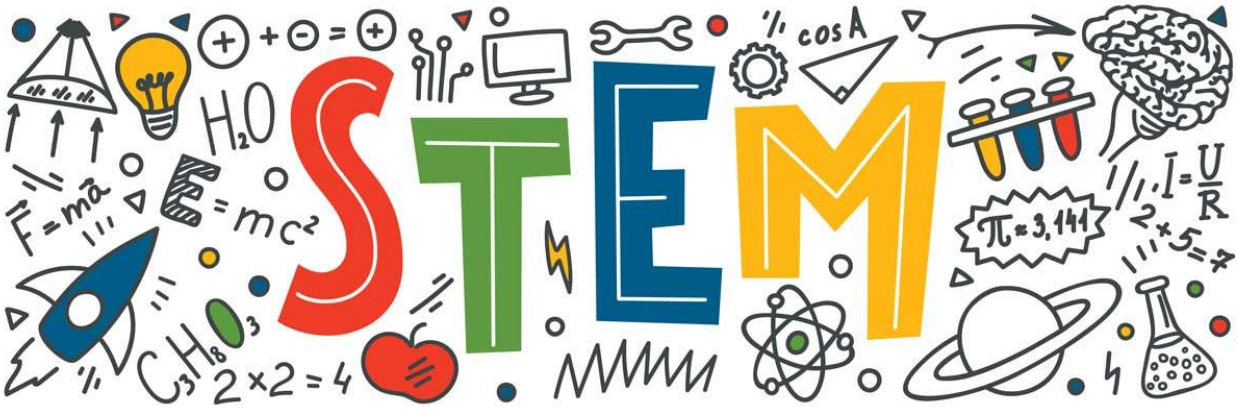


Figure 95: East Central Upper Elementary School MAAP Math and MAAP-SCI Grade 5



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-seven (47) faculty and staff members, two hundred sixty-three (263) parents, and four hundred fifty-one (451) students responded to the survey.

EAST CENTRAL UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	39	83.0%
Agree	8	17.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	13	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	42	89.4%
Agree	5	10.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	39	83.0%
Agree	7	14.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	16	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	23.4%
Supporting college and career counseling	17	36.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	26	55.3%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	13	27.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	25.5%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	21.3%
Providing school-based mental health services and counseling	25	53.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	14.9%
Establishing or improving dropout prevention	4	8.5%
Supporting re-entry programs and transition services for Justice-involved youth	2	4.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	29.8%
Implementing systems and practices to prevent bullying and harassment	16	34.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	31.9%
Establishing community partnerships	7	14.9%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	22	46.8%
Building technological capacity and infrastructure	16	34.0%
Carrying out innovative blended learning projects	5	10.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	23	48.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	19.1%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	24	51.1%
Expedited evaluation services for students with limited English	5	10.6%
Expedited evaluation services for gifted and talented students	10	21.3%
Additional academic support	20	42.6%
Tutoring	23	48.9%
Enrichment educational services	7	14.9%
Counseling	34	72.3%
Mentors	14	29.8%
School supplies	28	59.6%
School uniforms	27	57.4%
Dental referrals	15	31.9%
Medical referrals	16	34.0%
Bullying assistance	7	14.9%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	15	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	34	72.3%
Agree	13	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	15	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	36	76.6%
Agree	11	23.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	35	74.5%
Agree	11	23.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	16	34.0%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

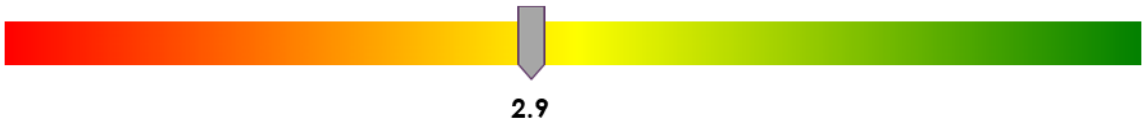
	Count	Percentage
Strongly Agree	28	59.6%
Agree	18	38.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	7	14.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

(ECUES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	33	70.2%
Agree	14	29.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	33	70.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	27	57.5%
Agree	18	38.3%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	22	46.8%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	23	48.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	25	53.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	22	46.8%
Disagree	6	12.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	24	51.1%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	26	55.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	25	53.2%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	22	46.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	19	40.4%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	20	42.6%
Disagree	2	4.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	26	55.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	16	34.0%
Disagree	2	4.3%
Strongly Disagree	5	10.6%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	31	66.0%
Cellular network (3G, 4G)	10	21.3%
Other reliable access provider	3	6.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	4.3%
I do not have internet access at home.	1	2.1%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	7	14.9%
To great extent	17	36.2%
To a moderate extent	17	36.2%
To a small extent	6	12.8%
Not at all	0	0.0%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	14.9%
To great extent	13	27.7%
To a moderate extent	20	42.6%
To a small extent	5	10.6%
Not at all	2	4.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	7	14.9%
To great extent	21	44.7%
To a moderate extent	16	34.0%
To a small extent	3	6.4%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	28	59.6%
Remote appointments with a counselor or mental health professional	5	10.6%
Remote appointments with a school nurse	2	4.3%
Devices to use for schoolwork	25	53.2%
Meals for students	16	34.0%
Class materials available online	15	31.9%
Mobile hotspots or other ways to access the internet	24	51.1%
School supplies (pencils, paper, etc.)	7	14.9%
Class materials available offline (sent through mail, picked up at school)	10	21.3%
Virtual school events (assemblies, awards ceremonies, graduation)	4	8.5%
Other	1	2.1%
None of the above	4	8.5%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	32	68.1%
Monitoring student progress	31	66.0%
Monitoring student attendance	28	59.6%
Grading schoolwork	25	53.2%
None of the above	9	19.1%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	14.9%
Doing live lessons	21	44.7%
Supporting parents	8	17.0%
Figuring out how to approach distance learning	11	23.4%
Finding enough work for students to do	4	8.5%
Absent students for online lessons or check-ins	20	42.6%
Keeping my students engaged in learning	13	27.7%
Time management	4	8.5%

CVT0000Q0221NAM		
Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?		
	Count	Percentage
Recording and posting lessons	5	10.6%
Using the online platform	6	12.8%
Lack of equipment for recording lessons or doing live chats	4	8.5%
Maintaining communication with students	10	21.3%
Converting offline materials into online resources	9	19.1%
Maintaining a good work-life balance	14	29.8%
Maintaining professional relationships with colleagues	3	6.4%
Keeping up with grading	3	6.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from East Central Upper Elementary School feel that the school does well in having a dedicated staff that is working hard to meet the needs of students, mitigate the learning gaps caused by the pandemic, and provide individualized instruction for students. One faculty staff member commented, "With all of the challenges that we have faced, our students have met and exceeded the expectations that we have set for them. We have done a good job identifying students that need extra help and providing them with the support that they need." Respondents express concerns about administrative issues, subpar facilities, and the possibility of staff reduction. Another faculty/staff member stated, "Enrichment teachers are being used for tutoring to the extent of taking away from planning, lunchtime, and maintaining their enrichment classes. There needs to be a balance between tutoring and time for planning and preparation for classes."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Some are not aware that instructional coaches are available; some say that instructional coaches are not effective and that money would be better spent on additional teachers.

EAST CENTRAL UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	149	56.7%
Agree	110	41.8%
Disagree	1	0.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.1%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	91	34.6%
Agree	95	36.1%
Disagree	5	1.9%
Strongly Disagree	5	1.9%
Not Applicable or No Information	67	25.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	197	74.9%
Agree	60	22.8%
Disagree	1	0.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	1.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	146	55.5%
Agree	101	38.4%
Disagree	8	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	3.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	83	31.6%
Agree	121	46.0%
Disagree	13	4.9%
Strongly Disagree	5	1.9%
Not Applicable or No Information	41	15.6%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	71	27.0%
Supporting college and career counseling	121	46.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	153	58.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	92	35.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	91	34.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	75	28.5%
Providing school-based mental health services and counseling	108	41.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	51	19.4%
Establishing or improving dropout prevention	65	24.7%
Supporting re-entry programs and transition services for Justice-involved youth	28	10.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	115	43.7%
Implementing systems and practices to prevent bullying and harassment	150	57.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	101	38.4%
Establishing community partnerships	48	18.3%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	134	51.0%
Building technological capacity and infrastructure	89	33.8%
Carrying out innovative blended learning projects	72	27.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	109	41.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	74	28.1%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	41	15.6%
Computer Classes	55	20.9%
Conflict Resolution	63	24.0%
Discipline	46	17.5%
Drug/Alcohol Awareness	58	22.1%
English as a Second Language	21	8.0%
Health Classes	50	19.0%
Literacy Classes	29	11.0%
Math Classes	58	22.1%
Parent-to-School Relationships	76	28.9%
Parent/Child Communication	87	33.1%
Preparing for College	117	44.5%
Parenting Workshops	45	17.1%
Social Media Classes	32	12.2%
Stress/Anger Management	75	28.5%
Understanding College- and Career-Ready Standards	106	40.3%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	95	36.1%
Parental advisory committees	13	4.9%
PTO/PTA meetings and activities	10	3.8%
Ways to help at the classroom level	89	33.8%
Other ways to get involved in my school (district)	56	21.3%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	59	22.4%
Very likely	85	32.3%
Moderately likely	74	28.1%
Slightly likely	37	14.1%
Not at all likely	8	3.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	111	42.2%
Agree	136	51.7%
Disagree	11	4.2%
Strongly Disagree	2	0.8%
Not Applicable or No Information	3	1.1%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	114	43.4%
Agree	130	49.4%
Disagree	9	3.4%
Strongly Disagree	2	0.8%
Not Applicable or No Information	8	3.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	120	45.6%
Agree	124	47.2%
Disagree	14	5.3%
Strongly Disagree	1	0.4%
Not Applicable or No Information	4	1.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	121	46.0%
Agree	130	49.4%
Disagree	6	2.3%
Strongly Disagree	3	1.1%
Not Applicable or No Information	3	1.1%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

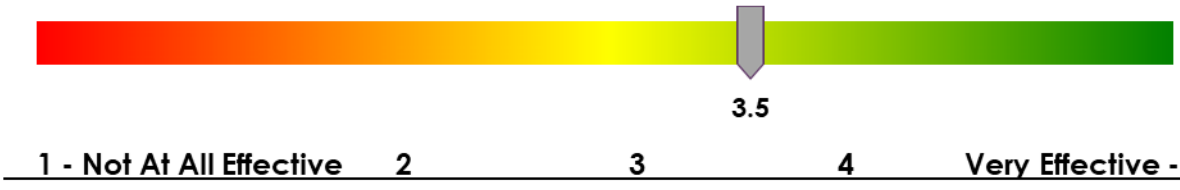
	Count	Percentage
Strongly Agree	96	36.5%
Agree	122	46.4%
Disagree	24	9.1%
Strongly Disagree	7	2.7%
Not Applicable or No Information	14	5.3%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	81	30.8%
Agree	127	48.3%
Disagree	22	8.4%
Strongly Disagree	4	1.5%
Not Applicable or No Information	29	11.0%

(ECUES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	100	38.0%
Agree	142	54.0%
Disagree	19	7.2%
Strongly Disagree	2	0.8%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	91	34.6%
Agree	147	55.9%
Disagree	15	5.7%
Strongly Disagree	2	0.8%
Not Applicable or No Information	8	3.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	105	39.9%
Agree	139	52.9%
Disagree	13	4.9%
Strongly Disagree	5	1.9%
Not Applicable or No Information	1	0.4%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	89	33.8%
Agree	155	58.9%
Disagree	10	3.8%
Strongly Disagree	4	1.5%
Not Applicable or No Information	5	1.9%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	79	30.0%
Agree	146	55.5%
Disagree	18	6.8%
Strongly Disagree	5	1.9%
Not Applicable or No Information	15	5.7%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	121	46.0%
Agree	126	47.9%
Disagree	10	3.8%
Strongly Disagree	4	1.5%
Not Applicable or No Information	2	0.8%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	46	17.5%
Agree	121	46.0%
Disagree	47	17.9%
Strongly Disagree	26	9.9%
Not Applicable or No Information	23	8.8%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	69	26.2%
Agree	160	60.8%
Disagree	22	8.4%
Strongly Disagree	4	1.5%
Not Applicable or No Information	8	3.0%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	91	34.6%
Agree	137	52.1%
Disagree	23	8.8%
Strongly Disagree	8	3.0%
Not Applicable or No Information	4	1.5%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	86	32.7%
Agree	138	52.5%
Disagree	13	4.9%
Strongly Disagree	6	2.3%
Not Applicable or No Information	20	7.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	81	30.8%
Agree	147	55.9%
Disagree	15	5.7%
Strongly Disagree	2	0.8%
Not Applicable or No Information	18	6.8%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	73	27.8%
Agree	154	58.6%
Disagree	13	4.9%
Strongly Disagree	2	0.8%
Not Applicable or No Information	21	8.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	80	30.4%
Agree	150	57.0%
Disagree	16	6.1%
Strongly Disagree	4	1.5%
Not Applicable or No Information	13	4.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	76	28.9%
Agree	145	55.1%
Disagree	23	8.8%
Strongly Disagree	6	2.3%
Not Applicable or No Information	13	4.9%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	95	36.1%
Agree	142	54.0%
Disagree	18	6.8%
Strongly Disagree	2	0.8%
Not Applicable or No Information	6	2.3%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	70	26.6%
Agree	111	42.2%
Disagree	17	6.5%
Strongly Disagree	4	1.5%
Not Applicable or No Information	61	23.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	103	39.2%
Agree	140	53.2%
Disagree	12	4.6%
Strongly Disagree	3	1.1%
Not Applicable or No Information	5	1.9%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	88	33.5%
Agree	129	49.1%
Disagree	8	3.0%
Strongly Disagree	4	1.5%
Not Applicable or No Information	34	12.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	92	35.0%
Agree	143	54.4%
Disagree	10	3.8%
Strongly Disagree	1	0.4%
Not Applicable or No Information	17	6.5%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	88	33.5%
Agree	144	54.8%
Disagree	19	7.2%
Strongly Disagree	8	3.0%
Not Applicable or No Information	4	1.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	91	34.6%
Agree	145	55.1%
Disagree	7	2.7%
Strongly Disagree	3	1.1%
Not Applicable or No Information	17	6.5%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	89	33.8%
Agree	148	56.3%
Disagree	5	1.9%
Strongly Disagree	3	1.1%
Not Applicable or No Information	18	6.8%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	146	55.5%
Cellular network (3G, 4G)	35	13.3%
Other reliable access provider	30	11.4%
I use the WiFi hotspot set up by my school district.	4	1.5%
I have access sometimes, but it is not reliable.	30	11.4%
I do not have internet access at home.	18	6.8%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	39	14.8%
To great extent	92	35.0%
To a moderate extent	91	34.6%
To a small extent	26	9.9%
Not at all	15	5.7%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	61	23.2%
To great extent	102	38.8%
To a moderate extent	72	27.4%
To a small extent	21	8.0%
Not at all	7	2.7%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	42	16.0%
Participating in class discussions online	32	12.2%
Completing graded schoolwork	81	30.8%
Working with classmates (group projects)	22	8.4%
Using other resources assigned by teachers	73	27.8%
Watching live instruction from teachers	26	9.9%
Using general education resources (e.g., educational websites, education videos)	80	30.4%
Completing ungraded schoolwork	59	22.4%
Doing schoolwork in mailed or picked up learning packets	64	24.3%
Taking quizzes or tests	58	22.1%
Doing schoolwork online	83	31.6%
Other	10	3.8%
None of the above	88	33.5%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	91	34.6%
Remote appointments with a counselor or mental health professional	31	11.8%
Remote appointments with a school nurse	19	7.2%
Devices to use for schoolwork	118	44.9%
Meals for students	77	29.3%
Class materials available online	98	37.3%
Mobile hotspots or other ways to access the internet	89	33.8%
School supplies (pencils, paper, etc.)	39	14.8%
Class materials available offline (sent through mail, picked up at school)	64	24.3%
Virtual school events (assemblies, awards ceremonies, graduation)	44	16.7%
Other	13	4.9%
None of the above	27	10.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from East Central Upper Elementary School feel the school does well at communicating with parents, caring about students, and keeping students safe. One parent commented, "The entire staff is truly committed to our children's learning and growing into successful adults; they are always willing to go the extra mile to make sure this happens." Respondents expressed concerns about "common core" math, iReady testing, and aging facilities. Another parent stated, "Class sizes in EC are incredibly large. Moving in from outside of this district, we know that smaller class sizes allow teachers to better meet the needs of each student. This is especially important with the learning gaps caused by Covid."

EAST CENTRAL UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	272	60.3%
Agree	158	35.0%
Disagree	6	1.3%
Strongly Disagree	6	1.3%
Not Applicable or No Information	9	2.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	155	34.4%
Agree	218	48.3%
Disagree	11	2.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	64	14.2%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	345	76.5%
Agree	93	20.6%
Disagree	7	1.6%
Strongly Disagree	5	1.1%
Not Applicable or No Information	1	0.2%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	89	19.7%
Agree	167	37.0%
Disagree	115	25.5%
Strongly Disagree	77	17.1%
Not Applicable or No Information	3	0.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	270	59.9%
Agree	149	33.0%
Disagree	11	2.4%
Strongly Disagree	9	2.0%
Not Applicable or No Information	12	2.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	231	51.2%
Agree	185	41.0%
Disagree	20	4.4%
Strongly Disagree	8	1.8%
Not Applicable or No Information	7	1.6%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	203	45.0%
Agree	200	44.4%
Disagree	28	6.2%
Strongly Disagree	19	4.2%
Not Applicable or No Information	1	0.2%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	180	39.9%
Agree	226	50.1%
Disagree	32	7.1%
Strongly Disagree	8	1.8%
Not Applicable or No Information	5	1.1%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	303	67.2%
Agree	130	28.8%
Disagree	13	2.9%
Strongly Disagree	4	0.9%
Not Applicable or No Information	1	0.2%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	181	40.1%
Agree	233	51.7%
Disagree	25	5.5%
Strongly Disagree	10	2.2%
Not Applicable or No Information	2	0.4%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	263	58.3%
Agree	155	34.4%
Disagree	21	4.7%
Strongly Disagree	10	2.2%
Not Applicable or No Information	2	0.4%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	255	56.5%
Agree	169	37.5%
Disagree	17	3.8%
Strongly Disagree	5	1.1%
Not Applicable or No Information	5	1.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	238	52.8%
Agree	192	42.6%
Disagree	13	2.9%
Strongly Disagree	4	0.9%
Not Applicable or No Information	4	0.9%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	196	43.5%
Agree	202	44.8%
Disagree	36	8.0%
Strongly Disagree	10	2.2%
Not Applicable or No Information	7	1.6%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	205	45.5%
Agree	199	44.1%
Disagree	21	4.7%
Strongly Disagree	11	2.4%
Not Applicable or No Information	15	3.3%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	195	43.2%
Agree	195	43.2%
Disagree	39	8.7%
Strongly Disagree	12	2.7%
Not Applicable or No Information	10	2.2%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	233	51.7%
Agree	169	37.5%
Disagree	31	6.9%
Strongly Disagree	11	2.4%
Not Applicable or No Information	7	1.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	203	45.0%
Agree	196	43.5%
Disagree	10	2.2%
Strongly Disagree	6	1.3%
Not Applicable or No Information	36	8.0%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	194	43.0%
Agree	191	42.4%
Disagree	14	3.1%
Strongly Disagree	12	2.7%
Not Applicable or No Information	40	8.9%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	182	40.4%
Agree	201	44.6%
Disagree	26	5.8%
Strongly Disagree	11	2.4%
Not Applicable or No Information	31	6.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	205	45.5%
Agree	197	43.7%
Disagree	19	4.2%
Strongly Disagree	6	1.3%
Not Applicable or No Information	24	5.3%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	161	35.7%
Agree	205	45.5%
Disagree	20	4.4%
Strongly Disagree	12	2.7%
Not Applicable or No Information	53	11.8%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	266	59.0%
Agree	157	34.8%
Disagree	14	3.1%
Strongly Disagree	9	2.0%
Not Applicable or No Information	5	1.1%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	207	45.9%
Agree	149	33.0%
Disagree	27	6.0%
Strongly Disagree	18	4.0%
Not Applicable or No Information	50	11.1%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	221	49.0%
Agree	209	46.3%
Disagree	12	2.7%
Strongly Disagree	5	1.1%
Not Applicable or No Information	4	0.9%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	212	47.0%
Agree	177	39.3%
Disagree	40	8.9%
Strongly Disagree	9	2.0%
Not Applicable or No Information	13	2.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	247	54.8%
Agree	184	40.8%
Disagree	14	3.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	216	47.9%
Agree	192	42.6%
Disagree	23	5.1%
Strongly Disagree	15	3.3%
Not Applicable or No Information	5	1.1%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	219	48.6%
Agree	202	44.8%
Disagree	19	4.2%
Strongly Disagree	6	1.3%
Not Applicable or No Information	5	1.1%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	231	51.2%
Agree	195	43.2%
Disagree	22	4.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.4%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	206	45.7%
Agree	220	48.8%
Disagree	14	3.1%
Strongly Disagree	7	1.6%
Not Applicable or No Information	4	0.9%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	207	45.9%
Agree	184	40.8%
Disagree	36	8.0%
Strongly Disagree	16	3.6%
Not Applicable or No Information	8	1.8%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	282	62.5%
Cellular network (3G, 4G)	43	9.5%
Other reliable access provider	19	4.2%
I use the WiFi hotspot set up by my school district.	11	2.4%
I have access sometimes, but it is not reliable.	70	15.5%
I do not have internet access at home.	23	5.1%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	188	41.7%
To great extent	133	29.5%
To a moderate extent	62	13.8%
To a small extent	20	4.4%
Not at all	48	10.6%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	188	41.7%
To great extent	174	38.6%
To a moderate extent	52	11.5%
To a small extent	12	2.7%
Not at all	25	5.5%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	122	27.1%
Participating in class discussions online	105	23.3%
Completing graded schoolwork	265	58.8%
Working with classmates (group projects)	108	23.9%
Using other resources assigned by teachers	180	39.9%
Watching live instruction from teachers	145	32.2%
Using general education resources (e.g., educational websites, education videos)	144	31.9%
Completing ungraded schoolwork	226	50.1%
Doing schoolwork in mailed or picked up learning packets	162	35.9%
Taking quizzes or tests	240	53.2%
Doing schoolwork online	212	47.0%
Other	68	15.1%
None of the above	68	15.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	167	37.0%
Remote appointments with a counselor or mental health professional	91	20.2%
Remote appointments with a school nurse	67	14.9%
Devices to use for schoolwork	257	57.0%
Meals for students	141	31.3%
Class materials available online	199	44.1%
Mobile hotspots or other ways to access the internet	179	39.7%
School supplies (pencils, paper, etc.)	182	40.4%
Class materials available offline (sent through mail, picked up at school)	163	36.1%
Virtual school events (assemblies, awards ceremonies, graduation)	148	32.8%
Other	68	15.1%
None of the above	55	12.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Upper Elementary School feel the school does well at teaching all subjects, caring about students, and providing good lunches. One student commented, "Our school is keeping us safe. They are provid[ing us] with breakfast, lunch. We have computers to help us learn." Respondents would like better playground equipment, better food in the cafeteria, and a change in cell phone policies. Another student stated, "More than one janitor should clean the school. This would put less work on one janitor and clean the school more effectively."

SECTION 9

East Central Middle School

INTRODUCTION

East Central Middle School is located at 21725 Slider Road in Moss Point, Mississippi. In January of 2022, it housed six hundred twelve (612) students in sixth through eighth grades (6-8). According to the school website, "The vision of East Central Middle School is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community."

East Central Middle School
Raising the Standard
A-Rated School

East Central Middle School is an "A" rated school. Extra-curricular activities offered include art club, band, book club, chorus, National Junior Beta Club, student council, robotics, and Science Bowl. Athletic teams include baseball, basketball, cheerleading, cross-country, golf, soccer, softball, tennis, track, and volleyball.

ENROLLMENT

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	631	658	655	620	615
ELEM_SPED	*	*	*		*
GR_6	198	232	221	203	198
GR_7	222	202	224	*	217
GR_8	206	219	203	214	197
SEC_SPED	*	*	*	*	

Figure 96: East Central Middle School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL MIDDLE SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	631	615	-16	-2.5%
GR_6	198	198	0	0.0%
GR_7	222	217	-5	-2.3%
GR_8	206	197	-9	-4.4%

Figure 97: East Central Middle School Changes in Enrollment

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

	2018	2019	2020	2021	2022
ALL	631	658	655	620	615
FEMALE	312	321	329	311	294
MALE	319	337	326	309	321
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	NA	NA	NA	NA	NA
BLACK OR AFRICAN AMERICAN	18	15	18	19	20
HISPANIC OR LATINO	*	*	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*
TWO OR MORE RACES	NA	NA	*	*	*
WHITE	604	630	622	584	577

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 98: East Central Middle School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL MIDDLE SCHOOL ADA

	2016	2017	2018	2019	2020	2021
ALL	569.7	574.3	597.4	617.4	621.2	567.1
GR_6	210.9	200.6	191.2	219.2	211.2	189.2
GR_7	173.8	196.9	210.3	193.5	213.6	182.7
GR_8	184.9	176.8	196.0	204.8	196.4	195.2

Figure 99: East Central Middle School Average Daily Attendance

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	95.1%	94.0%	95.4%	94.6%	95.9%	92.2%
GR_6	95.4%	95.1%	96.6%	94.5%	95.5%	93.2%
GR_7	96.6%	92.4%	94.7%	95.8%	95.4%	
GR_8	93.4%	94.5%	95.1%	93.5%	96.8%	91.2%

Figure 100: East Central Middle School ADA as Percentage of Enrollment

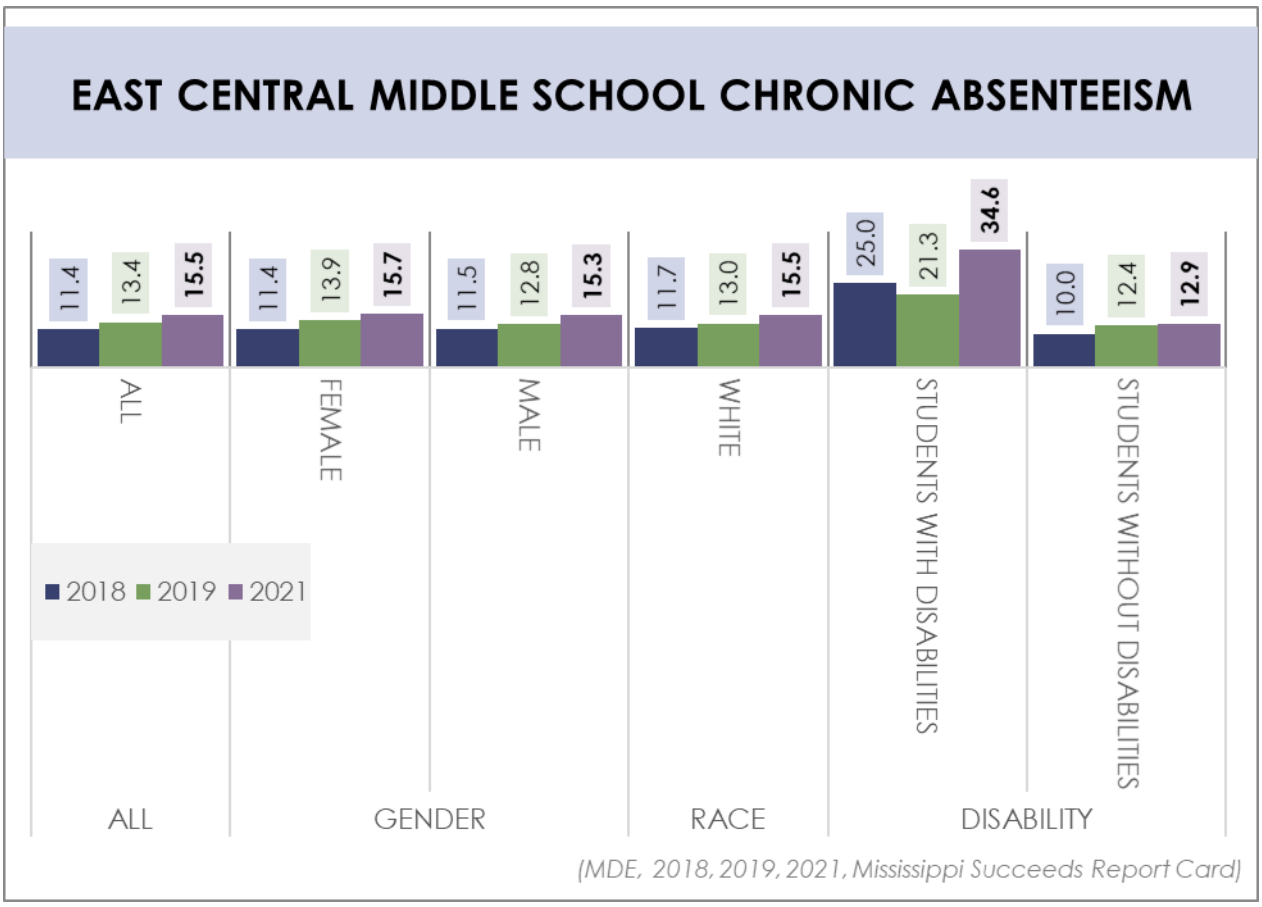


Figure 101: East Central Middle School Chronic Absence by Demographic Group

ACCORDING TO A RECENT *EDUCATION WEEK* POLL OF 1200 EDUCATORS ACROSS THE COUNTRY, "61 PERCENT OF EDUCATORS SAY THAT STUDENT ABSENTEEISM IS HIGHER THIS WINTER THAN IT WAS IN THE FALL OF 2019, ADDING NEW URGENCY TO QUESTIONS ABOUT HOW TO CARE FOR STUDENTS WHO ARE STRUGGLING WITH TRAUMA AND ILLNESS DURING THE PANDEMIC, AND HOW TO CATCH THEM UP ACADEMICALLY."

(Gewertz, 2022)

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	A	→	A	→	A
POINTS	465	↓	447	●	NA

ELA/READING

PROFICIENCY	52.0%	↓	51.4%	↑	54.9%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	63.2%	↓	62.8%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	57.0%	↓	56.1%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 102: East Central Middle School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	69.1%	↓	66.3%	↓	64.7%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	80.6%	↓	76.9%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	62.7%	↓	53.6%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 103: East Central Middle School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	79.9%	↓	70.3%	↑	70.6%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	○	NA	○	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	NA	○	NA	○	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 104: East Central Middle School Accountability: Other Subjects

SCHOOL IMPROVEMENT DESIGNATION

East Central Middle School has been designated **TSI – Targeted Support and Improvement** because performances for **Students with Disabilities** were in the lowest 50% of accountability and in the lowest quartile of a 3-year gap-to-goal average and improvement toward gap-to-goal closure. School improvement plans are in place.

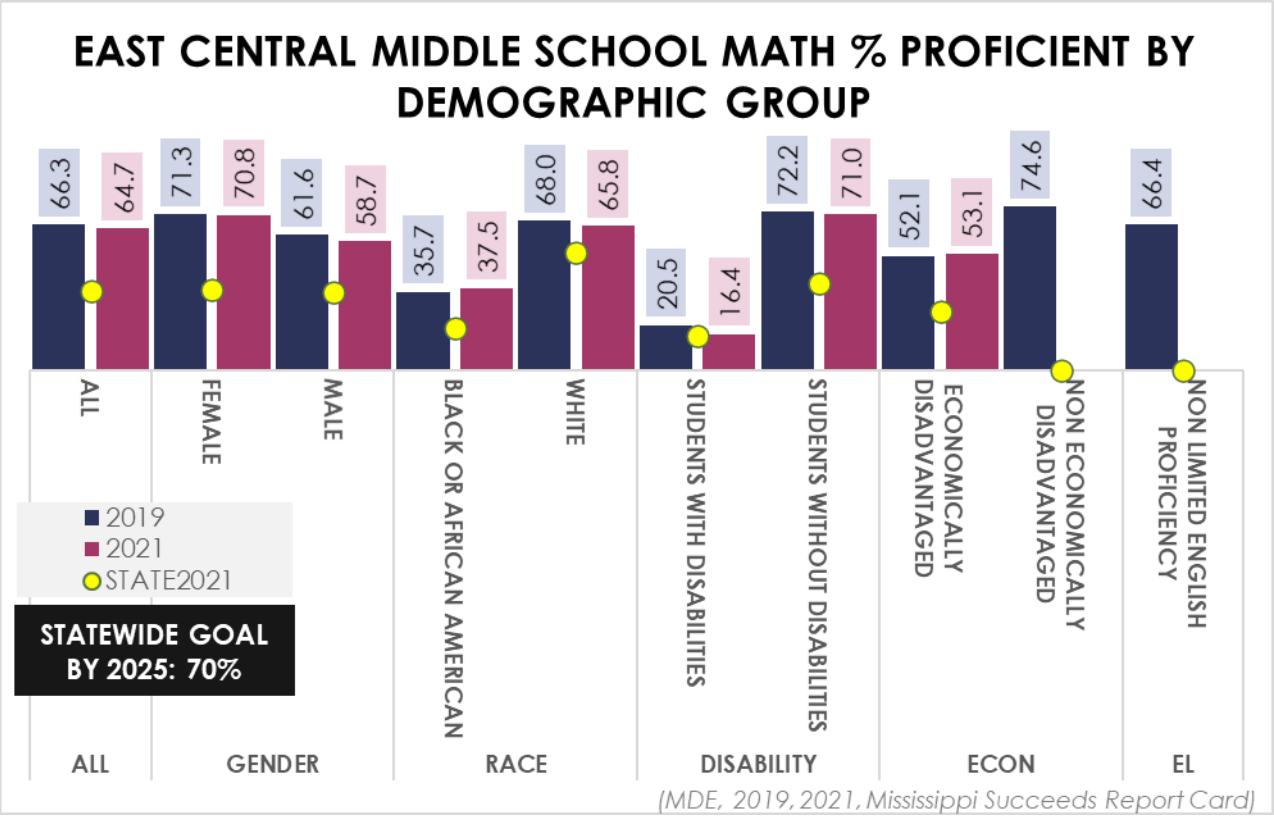


Figure 105: East Central Middle School Accountability: Math % Proficient

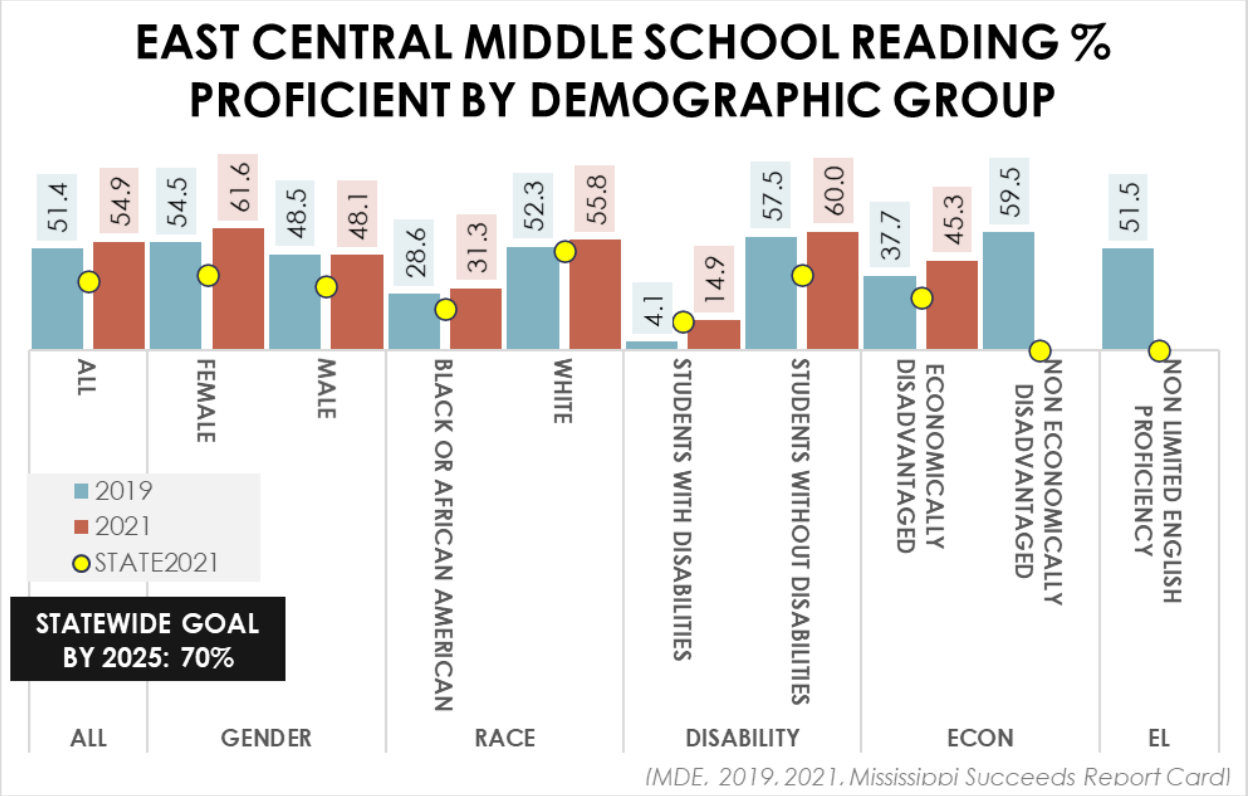


Figure 106: East Central Middle School Accountability: Reading % Proficient

PERSONNEL

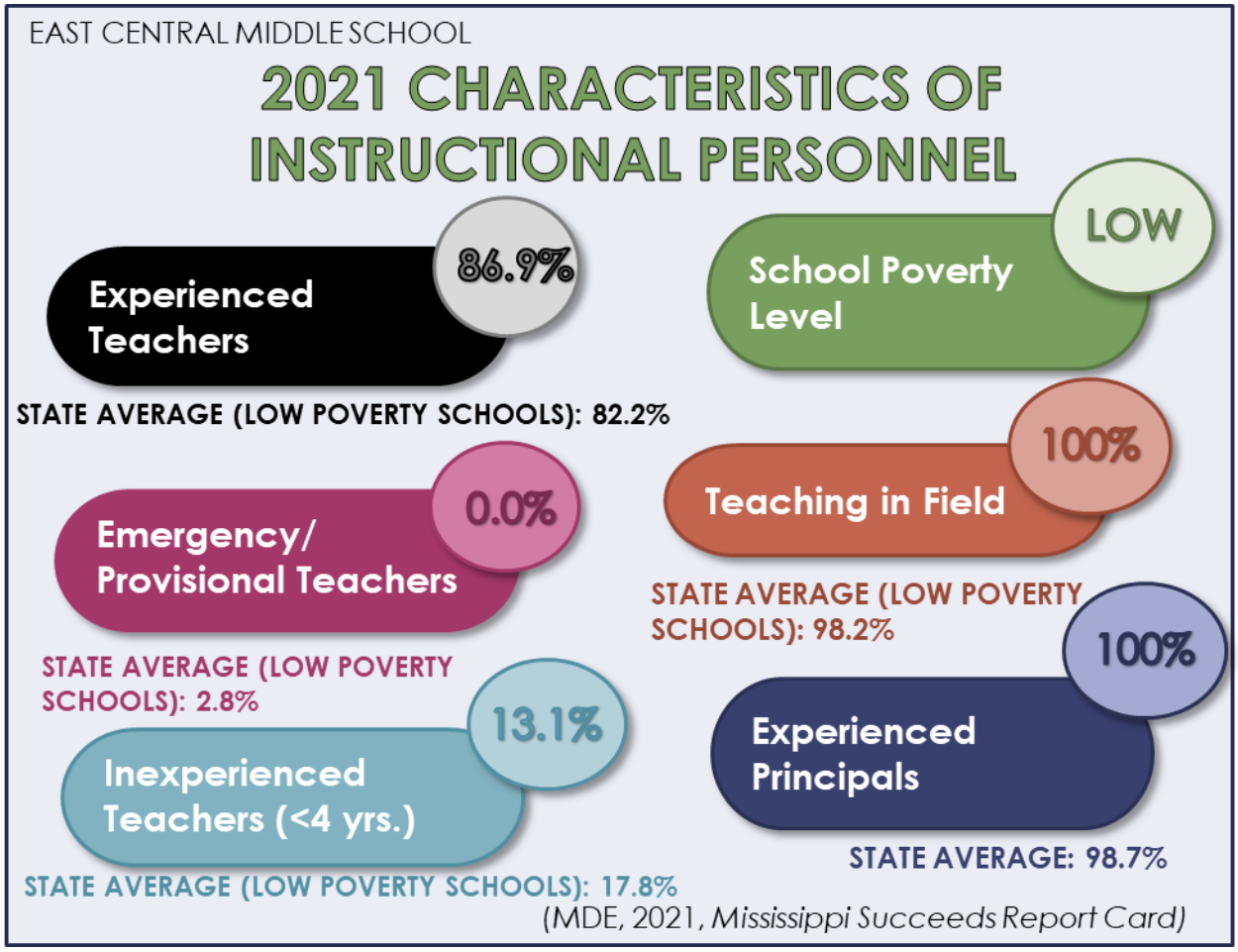


Figure 107: East Central Middle School Characteristics of Instructional Personnel

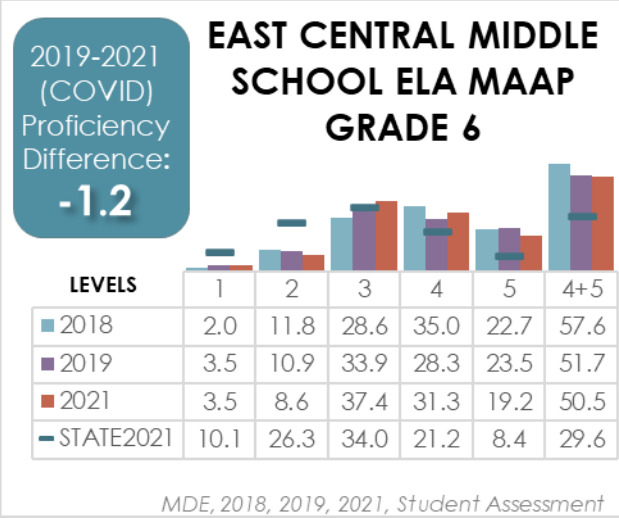
WHAT IS A MIDDLE SCHOOL TEACHER?

"We are the tweenteachers, those who can see the potential of students even in their most invisible time of life. We walk beside the students who flirt with failure. We challenge those ready to move beyond our books. We pick up broken hearts, bruised for the first time, and help students focus beyond the drama. We see mistakes over and over, yet forgive, so that the ever-evolving tween can have the chance to define themselves once more. We are here to help bridge the chasm between childhood and adulthood" (Wolpert-Gawron, 2011)

''Tween Crayons and Curfews: Tips for Middle School Teachers

ASSESSMENT

MAAP



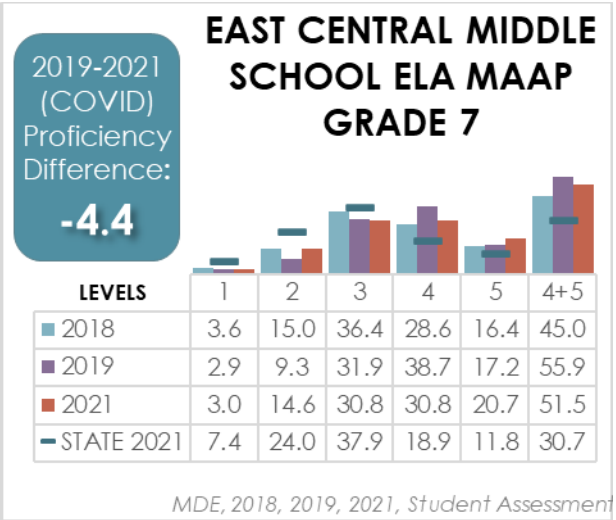


Figure 108: East Central Middle School ELA MAAP Grades 6 and 7

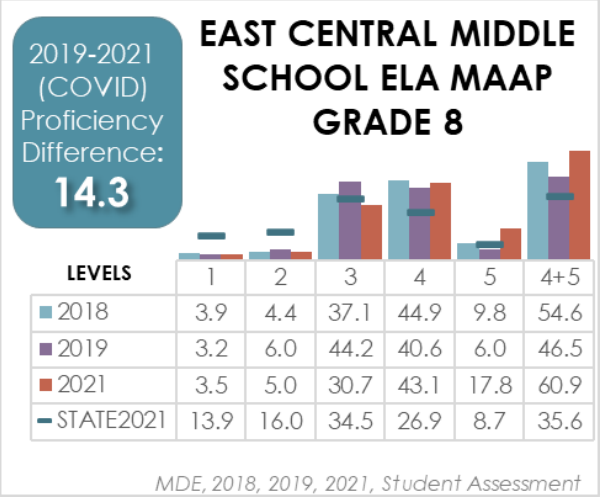


Figure 109: East Central Middle School ELA MAAP Grade 8

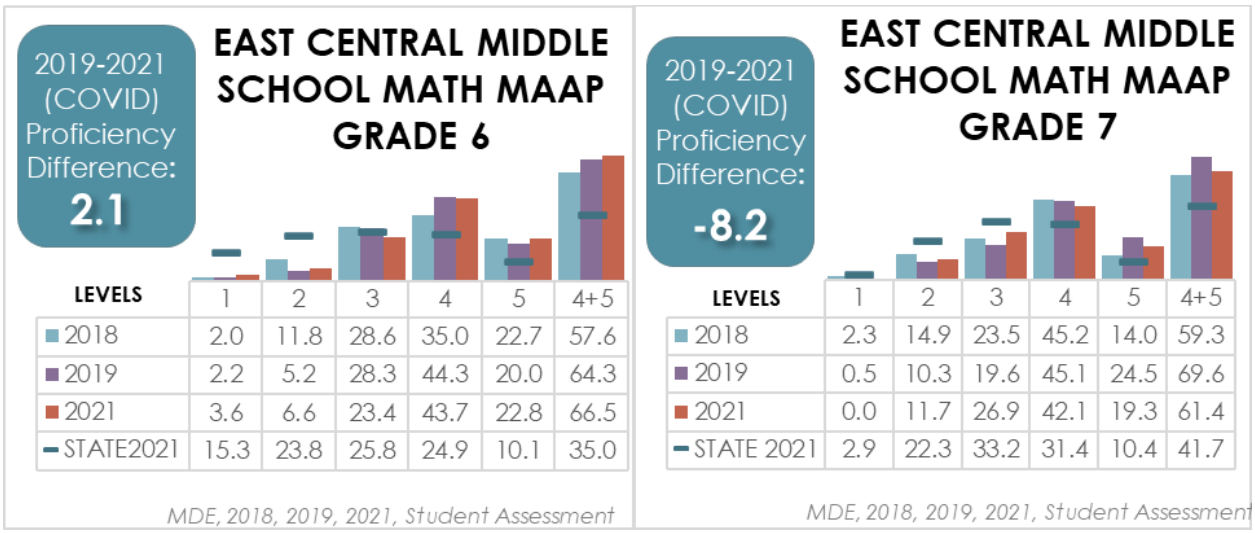


Figure 110: East Central Middle School Math MAAP Grades 6 and 7

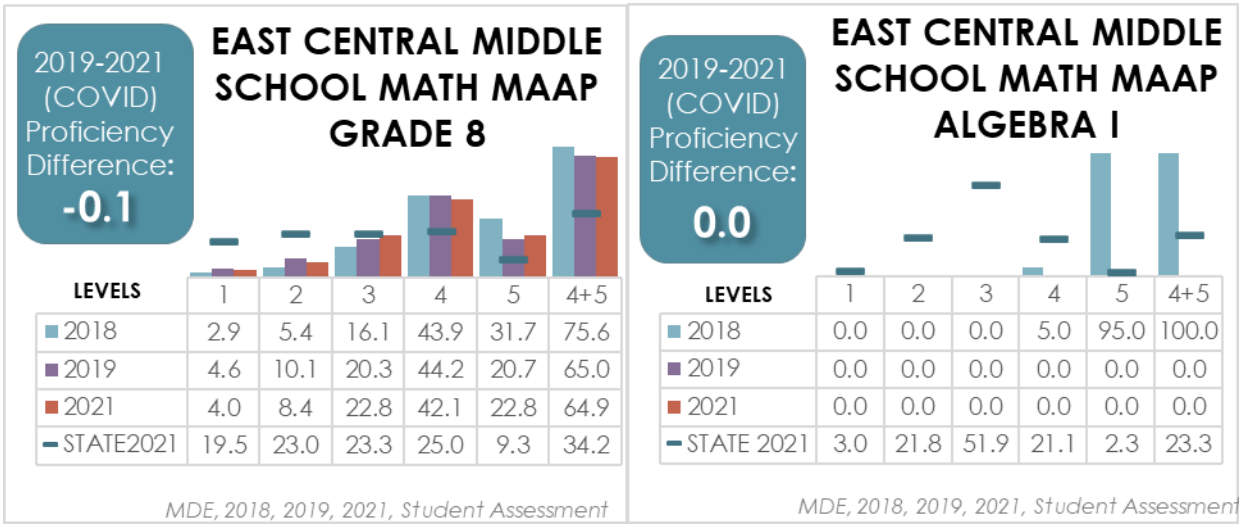


Figure 111: East Central Middle School Math MAAP Grade 8 and Algebra I

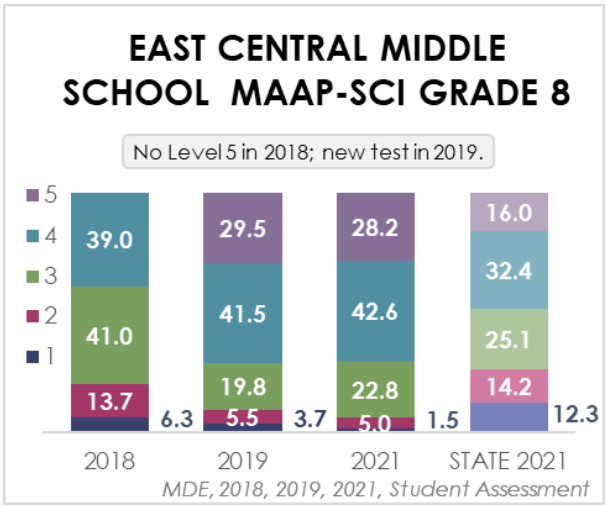


Figure 112: East Central Middle School MAAP-SCI Grade 8

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-five (45) faculty and staff members, forty-three (43) parents, and five hundred fourteen (514) students responded to the survey.

EAST CENTRAL MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	32	71.1%
Agree	12	26.7%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	18	40.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	37	82.2%
Agree	6	13.3%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	30	66.7%
Agree	14	31.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	6	13.3%
Agree	16	35.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	23	51.1%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	16	35.6%
Supporting college and career counseling	14	31.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	23	51.1%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	13	28.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	31.1%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	14	31.1%
Providing school-based mental health services and counseling	28	62.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	6.7%
Establishing or improving dropout prevention	6	13.3%
Supporting re-entry programs and transition services for Justice-involved youth	2	4.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	35.6%
Implementing systems and practices to prevent bullying and harassment	15	33.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	24.4%
Establishing community partnerships	13	28.9%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	27	60.0%
Building technological capacity and infrastructure	18	40.0%
Carrying out innovative blended learning projects	10	22.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	20	44.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	24.4%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	17	37.8%
Expedited evaluation services for students with limited English	5	11.1%
Expedited evaluation services for gifted and talented students	5	11.1%
Additional academic support	20	44.4%
Tutoring	15	33.3%
Enrichment educational services	9	20.0%
Counseling	26	57.8%
Mentors	19	42.2%
School supplies	26	57.8%
School uniforms	30	66.7%
Dental referrals	18	40.0%
Medical referrals	19	42.2%
Bullying assistance	11	24.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	29	64.4%
Agree	16	35.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	27	60.0%
Agree	18	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	29	64.4%
Agree	15	33.3%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	31	68.9%
Agree	14	31.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	60.0%
Agree	14	31.1%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	17	37.8%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	18	40.0%
Disagree	3	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	20	44.4%
Agree	18	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	15.6%

(ECMS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	28	62.2%
Agree	15	33.3%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	26.7%
Agree	29	64.4%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	19	42.2%
Agree	21	46.7%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	28	62.2%
Agree	15	33.3%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	17	37.8%
Agree	23	51.1%
Disagree	3	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	40.0%
Agree	24	53.3%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	17	37.8%
Agree	25	55.6%
Disagree	3	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	13	28.9%
Agree	25	55.6%
Disagree	6	13.3%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	9	20.0%
Agree	30	66.7%
Disagree	6	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	10	22.2%
Agree	23	51.1%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	22.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	21	46.7%
Agree	22	48.9%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	51.1%
Agree	21	46.7%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	57.8%
Agree	18	40.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	55.6%
Agree	16	35.6%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	19	42.2%
Agree	24	53.3%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	33	73.3%
Agree	10	22.2%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	24	53.3%
Cellular network (3G, 4G)	7	15.6%
Other reliable access provider	2	4.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	8	17.8%
I do not have internet access at home.	4	8.9%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	7	15.6%
To great extent	16	35.6%
To a moderate extent	18	40.0%
To a small extent	4	8.9%
Not at all	0	0.0%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	15.6%
To great extent	14	31.1%
To a moderate extent	18	40.0%
To a small extent	5	11.1%
Not at all	1	2.2%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	10	22.2%
To great extent	20	44.4%
To a moderate extent	14	31.1%
To a small extent	1	2.2%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	29	64.4%
Remote appointments with a counselor or mental health professional	8	17.8%
Remote appointments with a school nurse	1	2.2%
Devices to use for schoolwork	28	62.2%
Meals for students	18	40.0%
Class materials available online	18	40.0%
Mobile hotspots or other ways to access the internet	26	57.8%
School supplies (pencils, paper, etc.)	14	31.1%
Class materials available offline (sent through mail, picked up at school)	16	35.6%
Virtual school events (assemblies, awards ceremonies, graduation)	11	24.4%
Other	1	2.2%
None of the above	3	6.7%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	30	66.7%
Monitoring student progress	36	80.0%
Monitoring student attendance	24	53.3%
Grading schoolwork	33	73.3%
None of the above	7	15.6%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	4	8.9%
Doing live lessons	18	40.0%
Supporting parents	14	31.1%
Figuring out how to approach distance learning	16	35.6%
Finding enough work for students to do	4	8.9%
Absent students for online lessons or check-ins	23	51.1%
Keeping my students engaged in learning	18	40.0%
Time management	6	13.3%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	10	22.2%
Using the online platform	10	22.2%
Lack of equipment for recording lessons or doing live chats	12	26.7%
Maintaining communication with students	14	31.1%
Converting offline materials into online resources	16	35.6%
Maintaining a good work-life balance	15	33.3%
Maintaining professional relationships with colleagues	8	17.8%
Keeping up with grading	9	20.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from East Central Middle School feel that the school has a supportive and encouraging administration, works as a team, and reaches out to individual students. One faculty staff member commented, "Our school is helping our students to become independent, successful individuals by being supportive of the students and trying to teach the students that they are held accountable for their work and progress." Respondents express concerns about over-testing, too much emphasis on computerized programs, and a need for more respect for classroom teacher expertise from district personnel. Another faculty/staff member stated, "We are seeing a rise in mental health issues in students and staff alike. We need more mental health services available for students and staff. Our low achieving students lack the motivation to learn, and part of this is due to mental health or lack of self-esteem. Students are not concerned about grades or taking responsibility for their own actions."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Reactions to instructional coaches were mixed: a few felt instructional coaching was beneficial, but others felt the coaches were not useful, only came to "observe" without giving feedback, or they had not encountered an instructional coach in the classroom.

EAST CENTRAL MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	22	51.2%
Agree	17	39.5%
Disagree	2	4.7%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	16	37.2%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	32.6%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	35	81.4%
Agree	7	16.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	25	58.1%
Agree	15	34.9%
Disagree	3	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	15	34.9%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	34.9%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	20.9%
Supporting college and career counseling	18	41.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	17	39.5%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	11	25.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	25.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	23.3%
Providing school-based mental health services and counseling	12	27.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	6	14.0%
Establishing or improving dropout prevention	6	14.0%
Supporting re-entry programs and transition services for Justice-involved youth	4	9.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	15	34.9%
Implementing systems and practices to prevent bullying and harassment	27	62.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	27.9%
Establishing community partnerships	8	18.6%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	44.2%
Building technological capacity and infrastructure	11	25.6%
Carrying out innovative blended learning projects	7	16.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	32.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	25.6%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	11.6%
Computer Classes	12	27.9%
Conflict Resolution	13	30.2%
Discipline	7	16.3%
Drug/Alcohol Awareness	11	25.6%
English as a Second Language	0	0.0%
Health Classes	4	9.3%
Literacy Classes	5	11.6%
Math Classes	8	18.6%
Parent-to-School Relationships	7	16.3%
Parent/Child Communication	11	25.6%
Preparing for College	15	34.9%
Parenting Workshops	5	11.6%
Social Media Classes	6	14.0%
Stress/Anger Management	13	30.2%
Understanding College- and Career-Ready Standards	19	44.2%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	12	27.9%
Parental advisory committees	4	9.3%
PTO/PTA meetings and activities	3	7.0%
Ways to help at the classroom level	19	44.2%
Other ways to get involved in my school (district)	5	11.6%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	13	30.2%
Very likely	11	25.6%
Moderately likely	15	34.9%
Slightly likely	3	7.0%
Not at all likely	1	2.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	24	55.8%
Disagree	3	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	25	58.1%
Disagree	4	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	41.9%
Agree	19	44.2%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.7%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	21	48.8%
Agree	20	46.5%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	25.6%
Agree	22	51.2%
Disagree	6	14.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	7.0%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	15	34.9%
Disagree	6	14.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	7	16.3%

(ECMS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	23	53.5%
Disagree	6	14.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	27	62.8%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	18.6%
Agree	23	53.5%
Disagree	7	16.3%
Strongly Disagree	4	9.3%
Not Applicable or No Information	1	2.3%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	26	60.5%
Disagree	6	14.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	9	20.9%
Agree	25	58.1%
Disagree	8	18.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	16	37.2%
Agree	21	48.8%
Disagree	3	7.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	1	2.3%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	23	53.5%
Disagree	5	11.6%
Strongly Disagree	6	14.0%
Not Applicable or No Information	2	4.7%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	8	18.6%
Agree	24	55.8%
Disagree	8	18.6%
Strongly Disagree	2	4.7%
Not Applicable or No Information	1	2.3%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	11	25.6%
Agree	21	48.8%
Disagree	8	18.6%
Strongly Disagree	3	7.0%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	11	25.6%
Agree	22	51.2%
Disagree	5	11.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.3%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	24	55.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.6%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	26	60.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	11	25.6%
Agree	25	58.1%
Disagree	3	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	22	51.2%
Disagree	6	14.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	34.9%
Agree	23	53.5%
Disagree	5	11.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	13	30.2%
Disagree	5	11.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	30.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	37.2%
Agree	21	48.8%
Disagree	5	11.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	12	27.9%
Agree	20	46.5%
Disagree	3	7.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	6	14.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	39.5%
Agree	19	44.2%
Disagree	5	11.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	19	44.2%
Disagree	3	7.0%
Strongly Disagree	6	14.0%
Not Applicable or No Information	1	2.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	21	48.8%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	6	14.0%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	23	53.5%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	22	51.2%
Cellular network (3G, 4G)	10	23.3%
Other reliable access provider	2	4.7%
I use the WiFi hotspot set up by my school district.	3	7.0%
I have access sometimes, but it is not reliable.	5	11.6%
I do not have internet access at home.	1	2.3%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	11.6%
To great extent	17	39.5%
To a moderate extent	11	25.6%
To a small extent	6	14.0%
Not at all	4	9.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	10	23.3%
To great extent	16	37.2%
To a moderate extent	10	23.3%
To a small extent	3	7.0%
Not at all	4	9.3%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	4	9.3%
Participating in class discussions online	2	4.7%
Completing graded schoolwork	14	32.6%
Working with classmates (group projects)	1	2.3%
Using other resources assigned by teachers	16	37.2%
Watching live instruction from teachers	4	9.3%
Using general education resources (e.g., educational websites, education videos)	10	23.3%
Completing ungraded schoolwork	9	20.9%
Doing schoolwork in mailed or picked up learning packets	6	14.0%
Taking quizzes or tests	12	27.9%
Doing schoolwork online	23	53.5%
Other	2	4.7%
None of the above	8	18.6%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	16	37.2%
Remote appointments with a counselor or mental health professional	4	9.3%
Remote appointments with a school nurse	4	9.3%
Devices to use for schoolwork	21	48.8%
Meals for students	11	25.6%
Class materials available online	21	48.8%
Mobile hotspots or other ways to access the internet	13	30.2%
School supplies (pencils, paper, etc.)	0	0.0%
Class materials available offline (sent through mail, picked up at school)	13	30.2%
Virtual school events (assemblies, awards ceremonies, graduation)	8	18.6%
Other	2	4.7%
None of the above	4	9.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from East Central Middle School feel the school does well at having dedicated, compassionate teachers, communicating with parents, and having good relationships with students. One parent commented, "I do appreciate that teachers can text information to the parents regarding class assignments and other things." Respondents expressed concerns about bullying on the bus, the uniform policy, and aging school facilities. Another parent stated, "The school needs more qualified substitute teachers. Some of the subs are unable to read the grade-level vocabulary and are unable to assist when students need help."

EAST CENTRAL MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	183	35.6%
Agree	288	56.0%
Disagree	19	3.7%
Strongly Disagree	6	1.2%
Not Applicable or No Information	18	3.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	100	19.5%
Agree	207	40.3%
Disagree	30	5.8%
Strongly Disagree	11	2.1%
Not Applicable or No Information	166	32.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	243	47.3%
Agree	216	42.0%
Disagree	35	6.8%
Strongly Disagree	8	1.6%
Not Applicable or No Information	12	2.3%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	96	18.7%
Agree	153	29.8%
Disagree	165	32.1%
Strongly Disagree	59	11.5%
Not Applicable or No Information	41	8.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	84	16.3%
Agree	206	40.1%
Disagree	60	11.7%
Strongly Disagree	32	6.2%
Not Applicable or No Information	132	25.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	172	33.5%
Agree	291	56.6%
Disagree	31	6.0%
Strongly Disagree	13	2.5%
Not Applicable or No Information	7	1.4%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	146	28.4%
Agree	295	57.4%
Disagree	52	10.1%
Strongly Disagree	10	2.0%
Not Applicable or No Information	11	2.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	122	23.7%
Agree	303	59.0%
Disagree	41	8.0%
Strongly Disagree	13	2.5%
Not Applicable or No Information	35	6.8%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	252	49.0%
Agree	213	41.4%
Disagree	22	4.3%
Strongly Disagree	13	2.5%
Not Applicable or No Information	14	2.7%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	148	28.8%
Agree	293	57.0%
Disagree	42	8.2%
Strongly Disagree	19	3.7%
Not Applicable or No Information	12	2.3%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	227	44.2%
Agree	237	46.1%
Disagree	37	7.2%
Strongly Disagree	10	2.0%
Not Applicable or No Information	3	0.6%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	159	30.9%
Agree	258	50.2%
Disagree	51	9.9%
Strongly Disagree	17	3.3%
Not Applicable or No Information	29	5.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	127	24.7%
Agree	264	51.4%
Disagree	45	8.8%
Strongly Disagree	14	2.7%
Not Applicable or No Information	64	12.5%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	127	24.7%
Agree	255	49.6%
Disagree	76	14.8%
Strongly Disagree	22	4.3%
Not Applicable or No Information	34	6.6%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	120	23.4%
Agree	226	44.0%
Disagree	63	12.3%
Strongly Disagree	25	4.9%
Not Applicable or No Information	80	15.6%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	108	21.0%
Agree	236	45.9%
Disagree	84	16.3%
Strongly Disagree	26	5.1%
Not Applicable or No Information	60	11.7%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	160	31.1%
Agree	247	48.1%
Disagree	61	11.9%
Strongly Disagree	34	6.6%
Not Applicable or No Information	12	2.3%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	114	22.2%
Agree	278	54.1%
Disagree	36	7.0%
Strongly Disagree	13	2.5%
Not Applicable or No Information	73	14.2%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	110	21.4%
Agree	272	52.9%
Disagree	45	8.8%
Strongly Disagree	11	2.1%
Not Applicable or No Information	76	14.8%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	108	21.0%
Agree	297	57.8%
Disagree	49	9.5%
Strongly Disagree	19	3.7%
Not Applicable or No Information	41	8.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	125	24.3%
Agree	295	57.4%
Disagree	51	9.9%
Strongly Disagree	18	3.5%
Not Applicable or No Information	25	4.9%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	103	20.0%
Agree	258	50.2%
Disagree	50	9.7%
Strongly Disagree	21	4.1%
Not Applicable or No Information	82	16.0%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	123	23.9%
Agree	242	47.1%
Disagree	95	18.5%
Strongly Disagree	36	7.0%
Not Applicable or No Information	18	3.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	94	18.3%
Agree	216	42.0%
Disagree	100	19.5%
Strongly Disagree	53	10.3%
Not Applicable or No Information	51	9.9%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	155	30.2%
Agree	287	55.8%
Disagree	34	6.6%
Strongly Disagree	19	3.7%
Not Applicable or No Information	19	3.7%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	109	21.2%
Agree	215	41.8%
Disagree	61	11.9%
Strongly Disagree	55	10.7%
Not Applicable or No Information	74	14.4%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	151	29.4%
Agree	289	56.2%
Disagree	38	7.4%
Strongly Disagree	13	2.5%
Not Applicable or No Information	23	4.5%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	112	21.8%
Agree	250	48.6%
Disagree	88	17.1%
Strongly Disagree	46	9.0%
Not Applicable or No Information	18	3.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	142	27.6%
Agree	251	48.8%
Disagree	52	10.1%
Strongly Disagree	25	4.9%
Not Applicable or No Information	44	8.6%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	170	33.1%
Agree	266	51.8%
Disagree	46	9.0%
Strongly Disagree	22	4.3%
Not Applicable or No Information	10	2.0%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	200	38.9%
Agree	253	49.2%
Disagree	31	6.0%
Strongly Disagree	9	1.8%
Not Applicable or No Information	21	4.1%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	106	20.6%
Agree	222	43.2%
Disagree	102	19.8%
Strongly Disagree	51	9.9%
Not Applicable or No Information	33	6.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	130	25.3%
Cellular network (3G, 4G)	178	34.6%
Other reliable access provider	111	21.6%
I use the WiFi hotspot set up by my school district.	9	1.8%
I have access sometimes, but it is not reliable.	60	11.7%
I do not have internet access at home.	25	4.9%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	73	14.2%
To great extent	148	28.8%
To a moderate extent	177	34.4%
To a small extent	59	11.5%
Not at all	57	11.1%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	101	19.7%
To great extent	172	33.5%
To a moderate extent	153	29.8%
To a small extent	72	14.0%
Not at all	16	3.1%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	108	21.0%
Participating in class discussions online	70	13.6%
Completing graded schoolwork	284	55.3%
Working with classmates (group projects)	89	17.3%
Using other resources assigned by teachers	218	42.4%
Watching live instruction from teachers	69	13.4%
Using general education resources (e.g., educational websites, education videos)	186	36.2%
Completing ungraded schoolwork	235	45.7%
Doing schoolwork in mailed or picked up learning packets	74	14.4%
Taking quizzes or tests	214	41.6%
Doing schoolwork online	249	48.4%
Other	103	20.0%
None of the above	106	20.6%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	225	43.8%
Remote appointments with a counselor or mental health professional	137	26.7%
Remote appointments with a school nurse	73	14.2%
Devices to use for schoolwork	295	57.4%
Meals for students	177	34.4%
Class materials available online	216	42.0%
Mobile hotspots or other ways to access the internet	220	42.8%
School supplies (pencils, paper, etc.)	196	38.1%
Class materials available offline (sent through mail, picked up at school)	197	38.3%
Virtual school events (assemblies, awards ceremonies, graduation)	198	38.5%
Other	124	24.1%
None of the above	54	10.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Middle School feel the school does well at keeping students safe, teaching core subjects, and having a variety of extra-curricular activities. One student commented, "I believe that the teachers actually get to know their students and understand how to keep them focused, while also being entertained." Respondents are concerned about student mental health, bullying, aging facilities, and the uniform policy. Another student suggests, "Make the payroll of teachers higher, have more electives, make more things to do at break, and make better lunches and breakfasts (less food that comes from a bag)."

NOTES

SECTION 10

EAST CENTRAL HIGH SCHOOL

INTRODUCTION

East Central High School is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In January of 2022, it housed seven hundred eighty-eight (788) students in ninth through twelfth grades (9-12). ECHS supports the district mission statement, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens." The school offers the following dual credit courses: Algebra, English Comp I & II, Biology, and Trig. In conjunction with William Carey University, it also offers Computer Apps, Spanish, and Psychology. Extra-curricular activities include art club, beta club, key club, chorus, robotics and engineering, Spanish club, science club, yearbook, and student council. ECHS also fields a wide variety of sports.

ENROLLMENT

EAST CENTRAL HIGH SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	722	741	771	775	795
GR_9	191	217	223	207	221
GR_10	187	188	203	201	206
GR_11	151	*	*	192	190
GR_12	183	168	166	*	*
SEC_SPED	*	*	*	*	*

Figure 113: East Central High School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

EAST CENTRAL HIGH SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	722	795	73	10.1%
GR_9	191	221	30	15.7%
GR_10	187	206	19	10.2%
GR_11	151	190	39	25.8%
GR_12	183	*		

Figure 114: East Central High School Change in Enrollment

EAST CENTRAL HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	722	741	771	775	795
FEMALE	356	359	372	382	404
MALE	366	382	399	393	391
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	25	29	29	28	26
HISPANIC OR LATINO	*	*	*	*	10
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	*	*	*	*
TWO OR MORE RACES	*	*	*	*	*
WHITE	683	697	723	731	751

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 115: East Central High School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL HIGH SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	693.2	682.8	665.2	676.4	721.0	684.0
GR_9	185.7	182.3	178.5	199.8	210.6	187.0
GR_10	184.3	162.0	172.6	171.5	190.9	178.6
GR_11	169.3	169.2	141.8	152.2	161.6	166.3
GR_12	153.9	169.3	172.4	152.8	158.0	152.0

Figure 116: East Central High School ADA

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

EAST CENTRAL HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	93.6%	93.3%	93.4%	91.5%	94.5%	88.7%
GR_9	91.5%	92.1%	93.5%	92.1%	94.4%	90.4%
GR_10	94.0%	93.1%	92.3%	91.2%	94.1%	88.9%
GR_11	93.6%	94.0%	93.9%			86.6%
GR_12	95.6%	94.0%	94.2%	91.0%	95.2%	

Figure 117: East Central High School ADA as Percentage of Enrollment

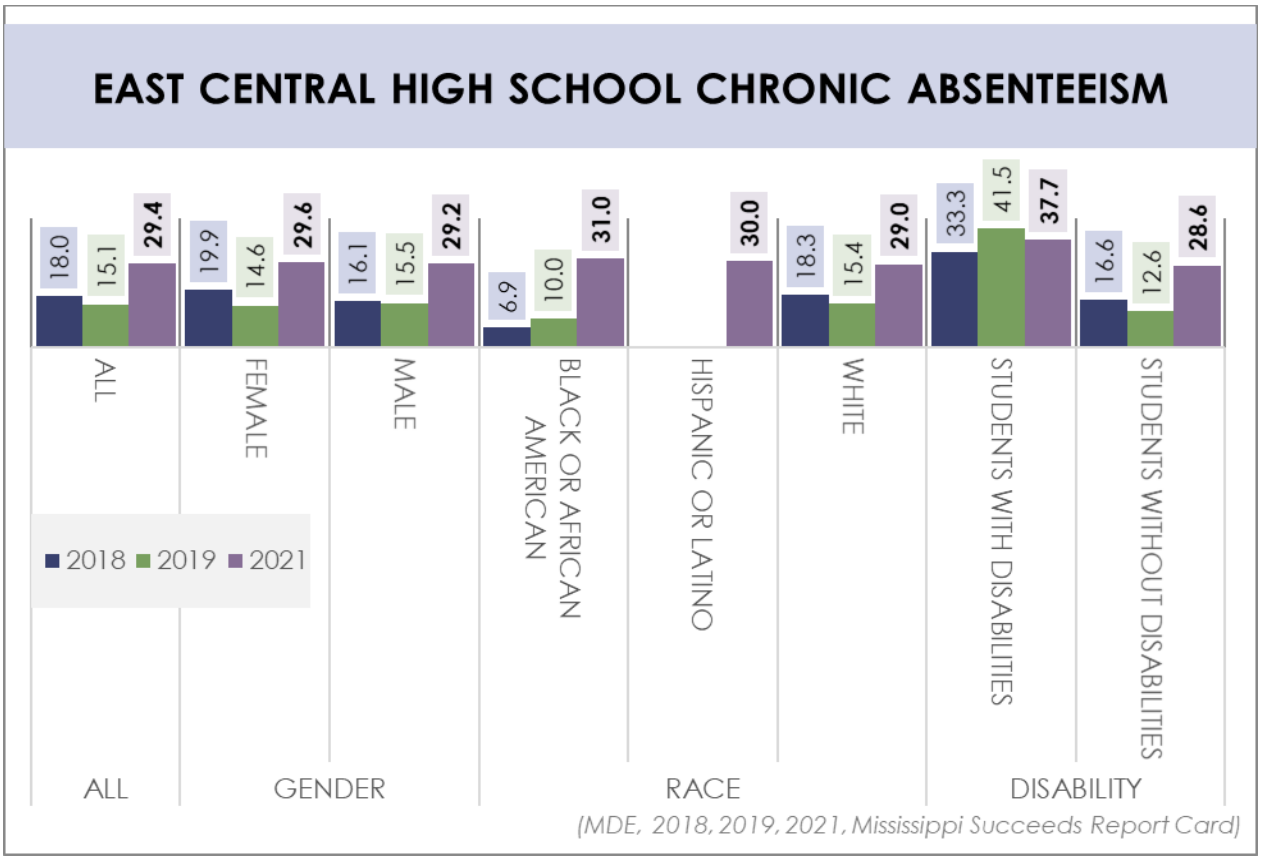
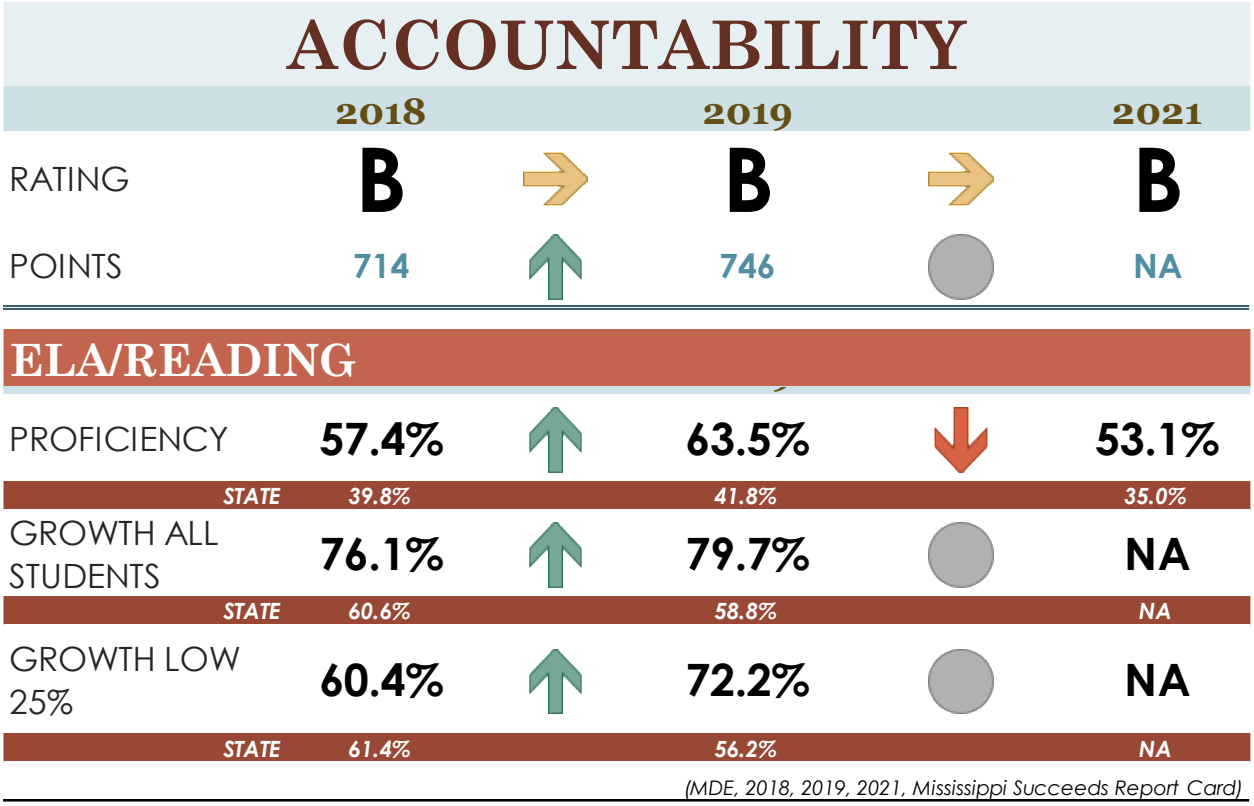


Figure 118: East Central High School Chronic Absenteeism

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

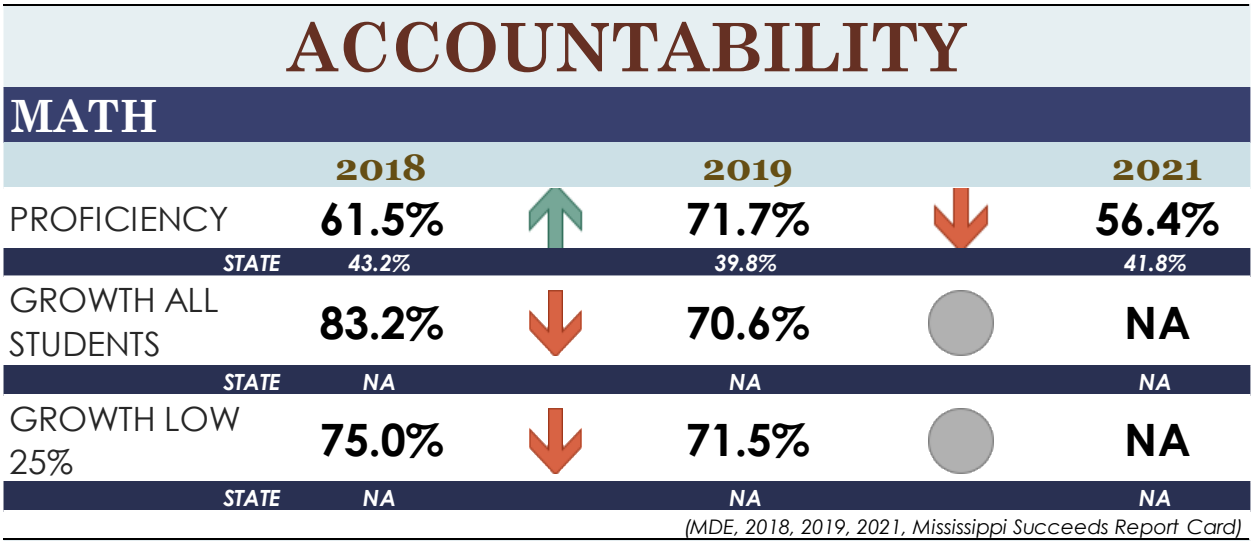


ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	714	↑	746	●	NA
ELA/READING					
PROFICIENCY	57.4%	↑	63.5%	↓	53.1%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	76.1%	↑	79.7%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	60.4%	↑	72.2%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 119: East Central High School Accountability: ELA



ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	61.5%	↑	71.7%	↓	56.4%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	83.2%	↓	70.6%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	75.0%	↓	71.5%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 120: East Central High School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	71.6%	↑	79.1%	↓	76.6%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	63.8%	↓	63.4%	↑	64.2%
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	NA	●	NA	●	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 121: East Central High School Accountability: Other Subject Areas

ACCOUNTABILITY

OTHER

	2018		2019		2021
GRADUATION RATE	87.2%	↑	91.8%	↓	90.7%
STATE	*83.0%*		*84.0%*		*87.7%*
ACCELERATION	62.0%	↑	69.6%	↓	66.1%
STATE	*58.2%*		*65.9%*		*65.7%*
COLLEGE/ CAREER READINESS	53.9%	↓	53.7%	↓	51.3%
STATE	*38.1%*		*37.4%*		*34.3%*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 122: East Central High School Accountability: Other

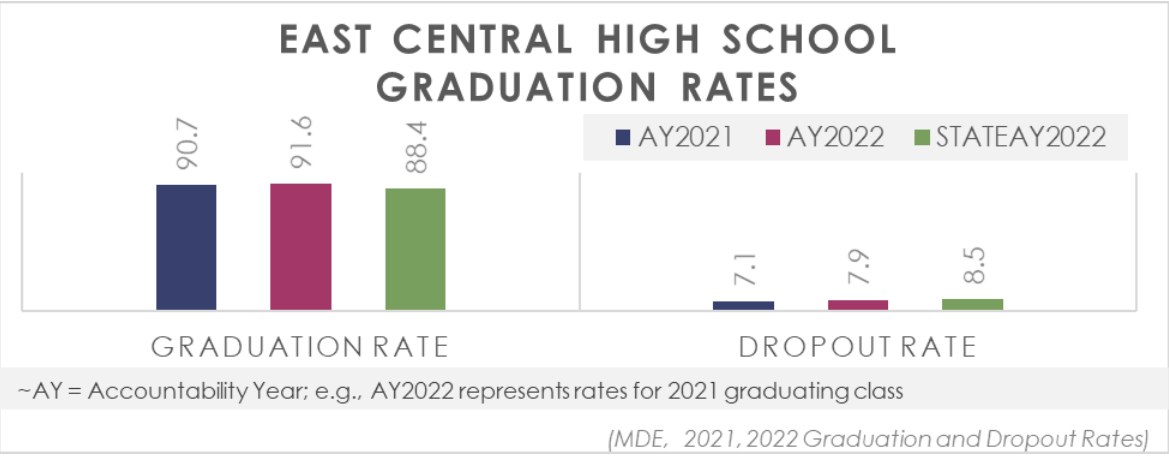


Figure 123: East Central High School Graduation Rates

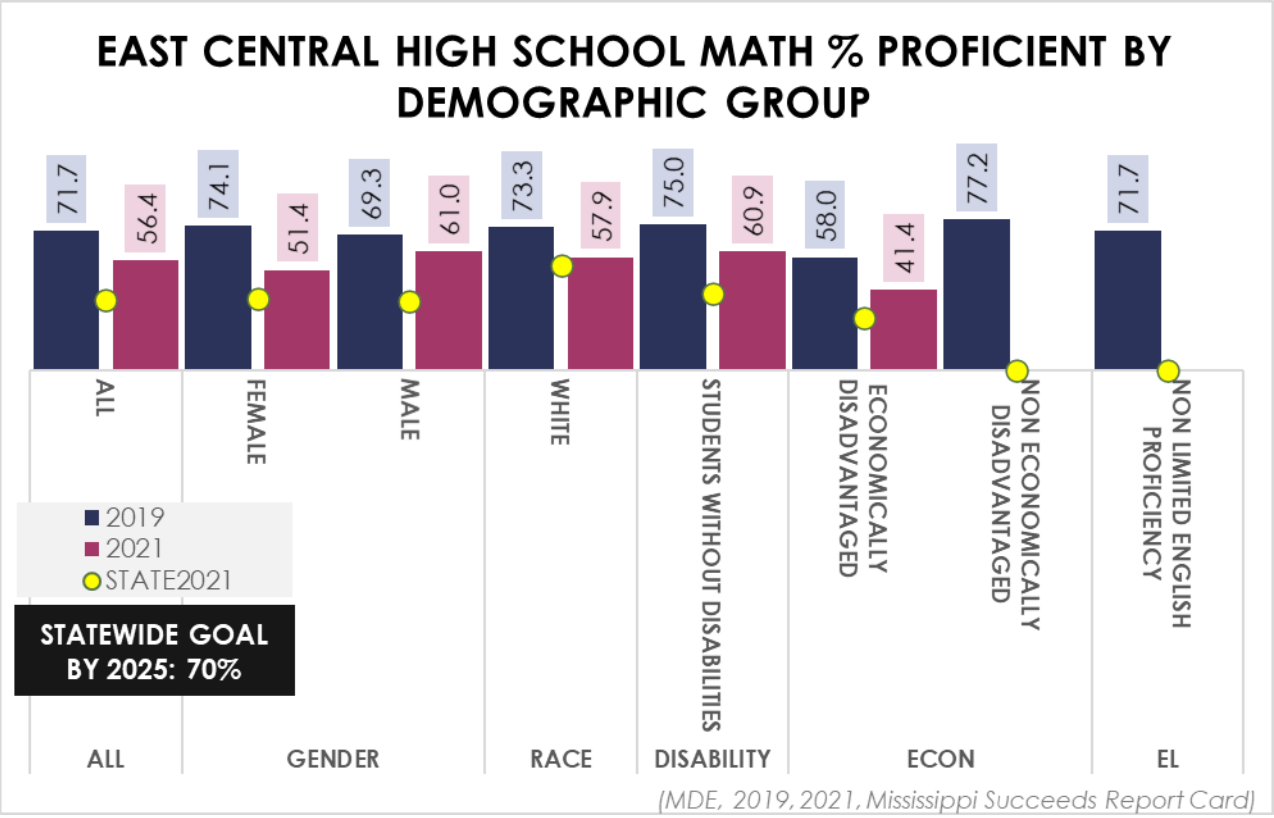


Figure 124: East Central High School Accountability Math % Proficient

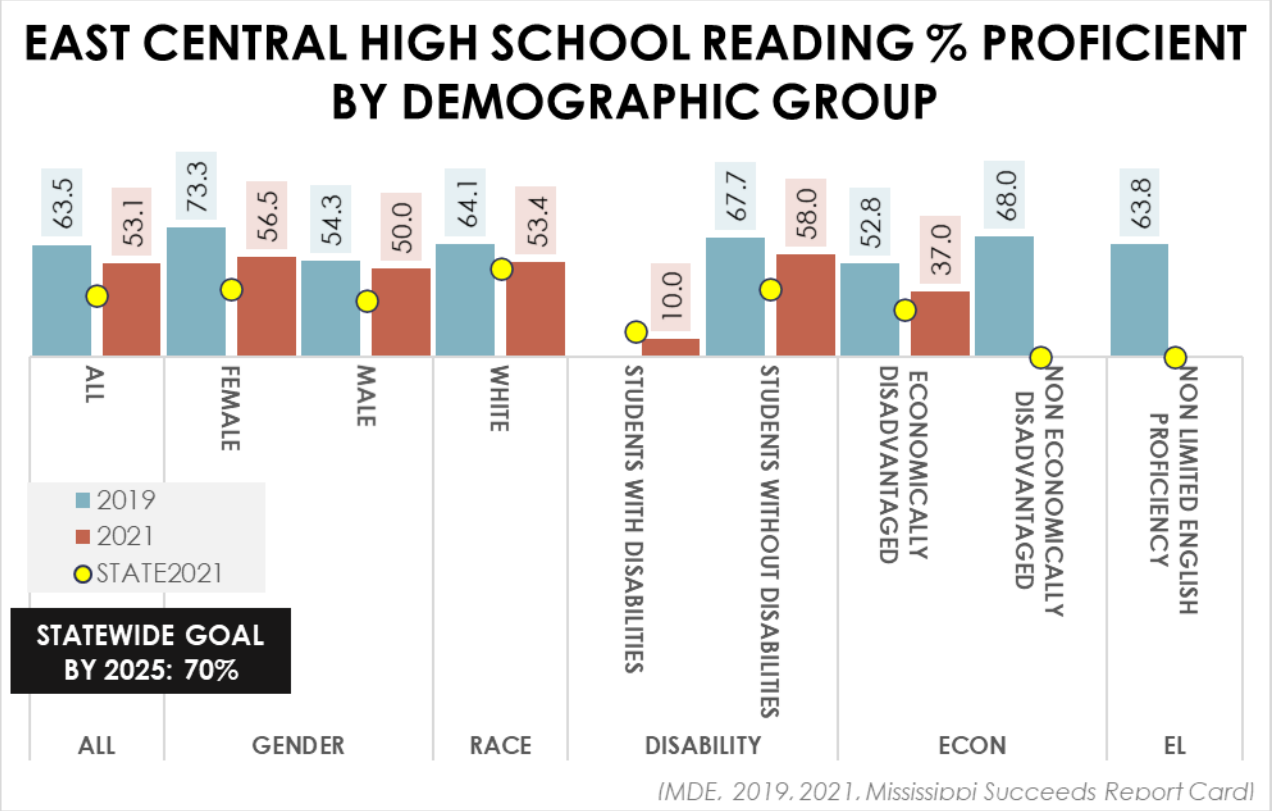


Figure 125: East Central High School Accountability: Reading % Proficient

Note: See "District Advanced Course and Post-Secondary Enrollment" for definitions of table headers in the following graph.

(MDE,2021, Mississippi Succeeds Report Card)

2021 EAST CENTRAL HIGH SCHOOL ADVANCED COURSE AND POST-SECONDARY ENROLLMENT BY DEMOGRAPHIC GROUP

		# ENROLLED IN ADVANCED COURSES	% ENROLLED IN ADVANCED COURSES	% ENROLLED IN POST-SECONDARY EDUCATION AFTER GRADUATION
ALL	ALL	160.6	44.6%	72.2%
GENDER	FEMALE	89.1	48.7%	79.1%
	MALE	71.5	40.4%	64.5%
RACE	WHITE	154.2	46.0%	71.6%
DISABILITY	STUDENTS WITHOUT DISABILITIES	160.6	46.4%	

Figure 126: East Central High School Advanced Course and Post-Secondary Enrollment by Demographic Group

PERSONNEL

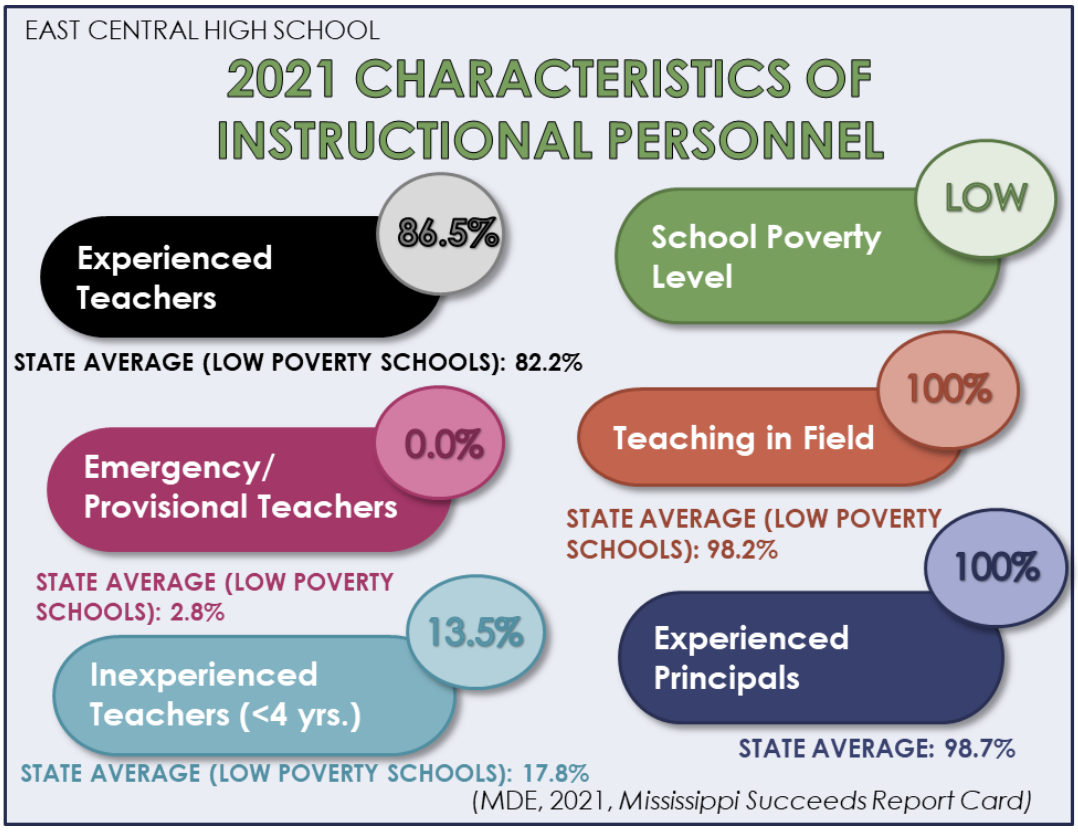


Figure 127: East Central High School Characteristics of Instructional Personnel

ASSESSMENT

ACT

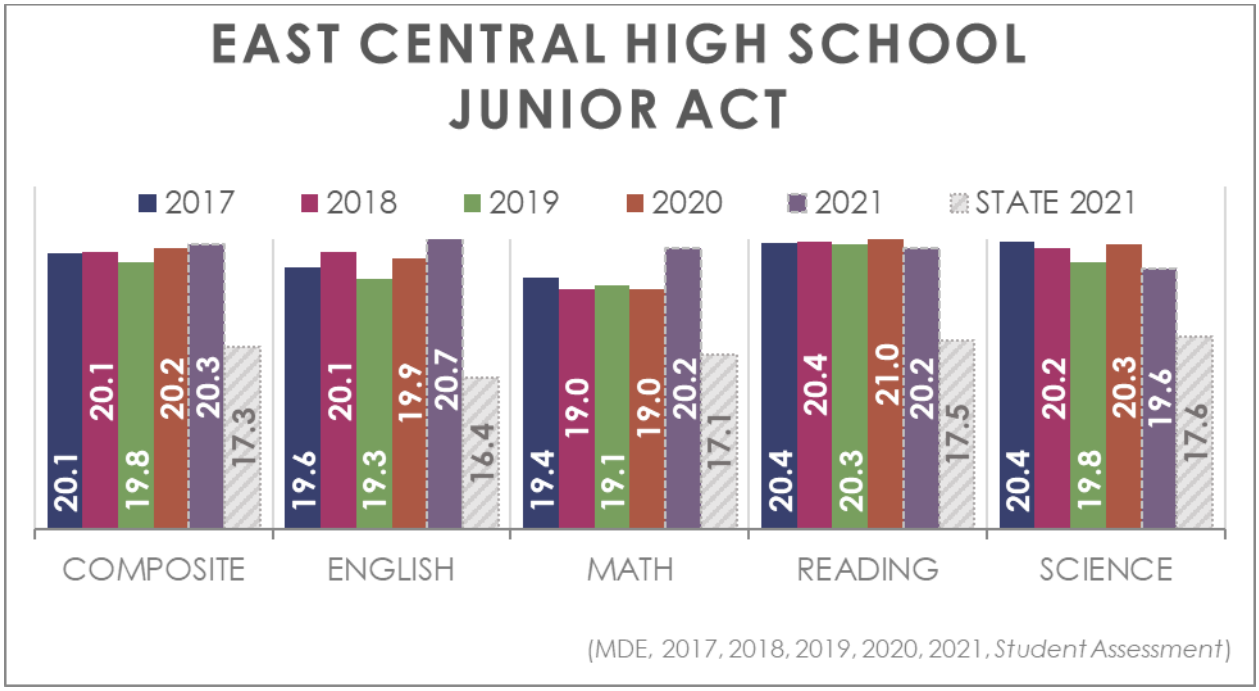


Figure 128: East Central High School Junior ACT

MAAP

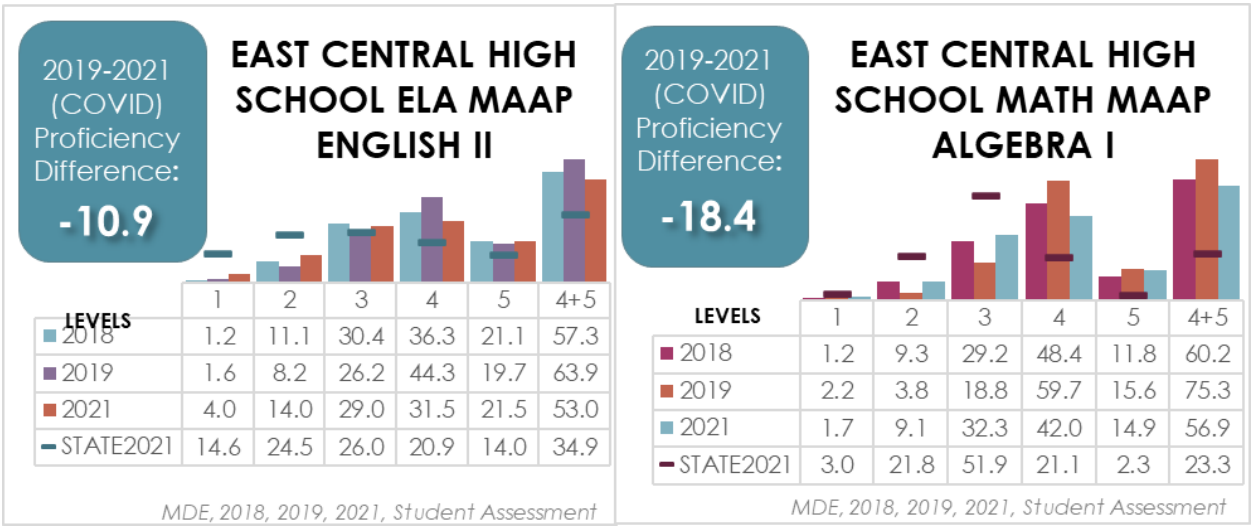
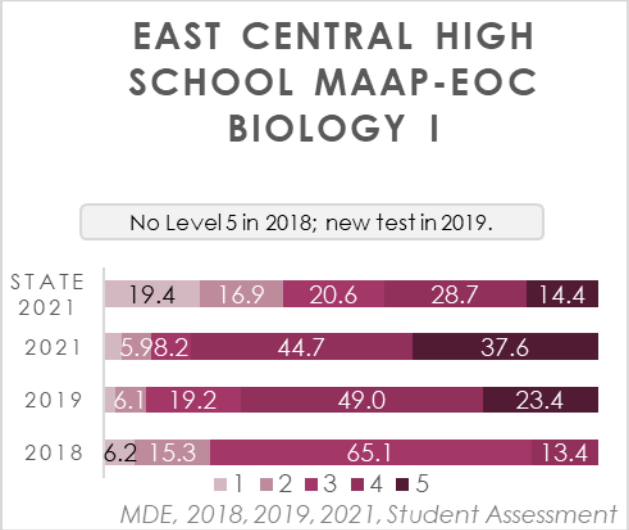


Figure 129: East Central High School MAAP ELA and Math English II and Algebra I



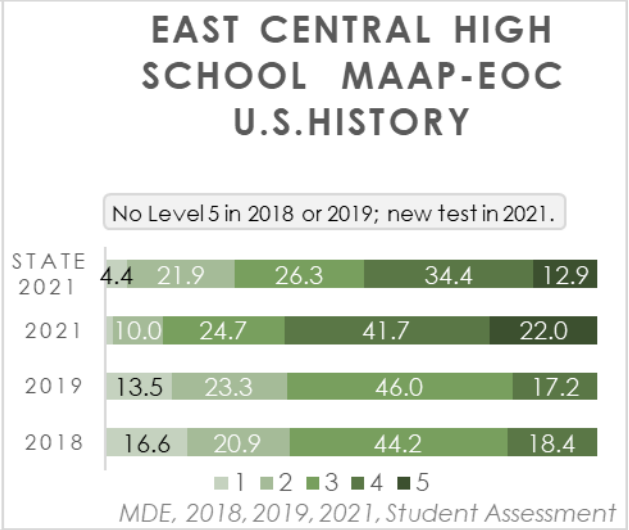


Figure 130: East Central High School MAAP-EOC Biology I and U. S. History

5 SEL Strategies for Teenagers

"The big problem, … is that too much of what constitutes SEL learning feels patronizing to teenagers and fails to address their core psychological needs and motivations." Try these instead:

1. **Integrate SEL into academic learning to invite opportunities for discussion, decision-making, and persuasion.**
2. **Aim for coherence across schools.**
3. **Focus on the adults as much as the kids.**
4. **Lean in to extracurriculars and other out- of-classroom opportunities to let students lead.**
5. **Peer mentoring can be both a leadership opportunity for some students and help others exercise SEL skills.**

(Sawchuk, 2021)

EducationWeek

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-four (34) faculty and staff members, five (5) parents, and two hundred eighty-three (283) students responded to the survey.

EAST CENTRAL HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	28	82.4%
Agree	6	17.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	70.6%
Agree	10	29.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	25	73.5%
Agree	6	17.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	85.3%
Agree	4	11.8%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	6	17.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	55.9%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	35.3%
Supporting college and career counseling	17	50.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	22	64.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	18	52.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	32.4%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	14	41.2%
Providing school-based mental health services and counseling	17	50.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	20.6%
Establishing or improving dropout prevention	9	26.5%
Supporting re-entry programs and transition services for Justice-involved youth	4	11.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	41.2%
Implementing systems and practices to prevent bullying and harassment	11	32.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	8	23.5%
Establishing community partnerships	13	38.2%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	55.9%
Building technological capacity and infrastructure	21	61.8%
Carrying out innovative blended learning projects	4	11.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	15	44.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	29.4%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	10	29.4%
Expedited evaluation services for students with limited English	5	14.7%
Expedited evaluation services for gifted and talented students	5	14.7%
Additional academic support	17	50.0%
Tutoring	15	44.1%
Enrichment educational services	7	20.6%
Counseling	18	52.9%
Mentors	13	38.2%
School supplies	22	64.7%
School uniforms	20	58.8%
Dental referrals	11	32.4%
Medical referrals	13	38.2%
Bullying assistance	9	26.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	20	58.8%
Agree	12	35.3%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	16	47.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	58.8%
Agree	13	38.2%
Disagree	0	0.0%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	21	61.8%
Agree	12	35.3%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	52.9%
Agree	15	44.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	18	52.9%
Agree	14	41.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

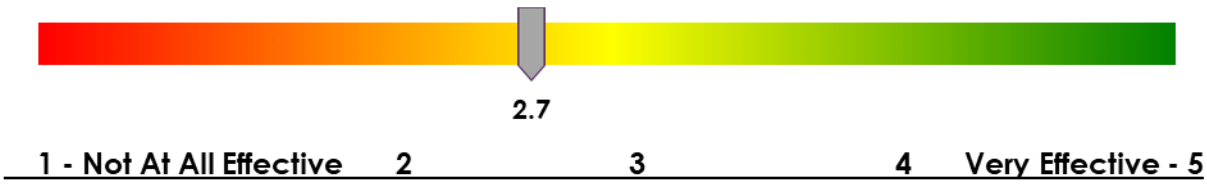
	Count	Percentage
Strongly Agree	19	55.9%
Agree	13	38.2%
Disagree	2	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	16	47.1%
Agree	14	41.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.8%

(ECHS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	16	47.1%
Agree	15	44.1%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	22	64.7%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	19	55.9%
Disagree	2	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	14	41.2%
Disagree	4	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	12	35.3%
Disagree	8	23.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	18	52.9%
Disagree	2	5.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	9	26.5%
Agree	19	55.9%
Disagree	5	14.7%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	11	32.4%
Agree	13	38.2%
Disagree	7	20.6%
Strongly Disagree	3	8.8%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	29.4%
Agree	18	52.9%
Disagree	4	11.8%
Strongly Disagree	2	5.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	17	50.0%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	1	2.9%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	17	50.0%
Disagree	2	5.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	19	55.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	16	47.1%
Disagree	3	8.8%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	16	47.1%
Agree	15	44.1%
Disagree	3	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	17	50.0%
Disagree	2	5.9%
Strongly Disagree	2	5.9%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	13	38.2%
Agree	14	41.2%
Disagree	6	17.7%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	12	35.3%
Agree	13	38.2%
Disagree	7	20.6%
Strongly Disagree	1	2.9%
Not Applicable or No Information	1	2.9%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	20	58.8%
Cellular network (3G, 4G)	4	11.8%
Other reliable access provider	2	5.9%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	14.7%
I do not have internet access at home.	3	8.8%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	10	29.4%
To great extent	8	23.5%
To a moderate extent	13	38.2%
To a small extent	2	5.9%
Not at all	1	2.9%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	20.6%
To great extent	4	11.8%
To a moderate extent	13	38.2%
To a small extent	7	20.6%
Not at all	3	8.8%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	23.5%
To great extent	10	29.4%
To a moderate extent	12	35.3%
To a small extent	2	5.9%
Not at all	2	5.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	21	61.8%
Remote appointments with a counselor or mental health professional	8	23.5%
Remote appointments with a school nurse	4	11.8%
Devices to use for schoolwork	16	47.1%
Meals for students	10	29.4%
Class materials available online	13	38.2%
Mobile hotspots or other ways to access the internet	21	61.8%
School supplies (pencils, paper, etc.)	7	20.6%
Class materials available offline (sent through mail, picked up at school)	10	29.4%
Virtual school events (assemblies, awards ceremonies, graduation)	7	20.6%
Other	1	2.9%
None of the above	1	2.9%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	28	82.4%
Monitoring student progress	27	79.4%
Monitoring student attendance	24	70.6%
Grading schoolwork	25	73.5%
None of the above	5	14.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	6	17.6%
Doing live lessons	13	38.2%
Supporting parents	6	17.6%
Figuring out how to approach distance learning	7	20.6%
Finding enough work for students to do	1	2.9%
Absent students for online lessons or check-ins	24	70.6%
Keeping my students engaged in learning	11	32.4%
Time management	4	11.8%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	9	26.5%
Using the online platform	5	14.7%
Lack of equipment for recording lessons or doing live chats	7	20.6%
Maintaining communication with students	8	23.5%
Converting offline materials into online resources	8	23.5%
Maintaining a good work-life balance	16	47.1%
Maintaining professional relationships with colleagues	4	11.8%
Keeping up with grading	8	23.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from East Central High School feel that "Our students are engaged and learning. Our teachers are providing diverse instruction and care about our students' achievement. Our counselors are an excellent resource and provide valuable support to our students and faculty." Respondents express concerns about replacing Microsoft Office with Google, the quality and tenor of support classroom teachers receive from central office personnel, and disciplinary policies and follow-through. Another faculty/staff member stated, "I am in MAJOR need of a new Promethean, as well as many of my coworkers. It is very difficult to perform the job effectively if we are without these resources we are expected to utilize. It is also frustrating to no longer have class Chromebooks. Many students "forget" their Chromebook or their charger, and it goes dead, rendering them unable to use it. We need CLASS Chromebooks!"

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Three respondents feel that the instructional coaches are helpful, friendly, full of knowledge, and always supportive. Three others said they were not aware the school has instructional coaches.

EAST CENTRAL HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	1	20.0%
Supporting college and career counseling	5	100.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	4	80.0%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	3	60.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	3	60.0%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	2	40.0%
Providing school-based mental health services and counseling	4	80.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	2	40.0%
Establishing or improving dropout prevention	3	60.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	20.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	3	60.0%
Implementing systems and practices to prevent bullying and harassment	4	80.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	2	40.0%
Establishing community partnerships	2	40.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	80.0%
Building technological capacity and infrastructure	5	100.0%
Carrying out innovative blended learning projects	2	40.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	4	80.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	2	40.0%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	20.0%
Computer Classes	2	40.0%
Conflict Resolution	2	40.0%
Discipline	2	40.0%
Drug/Alcohol Awareness	2	40.0%
English as a Second Language	0	0.0%
Health Classes	1	20.0%
Literacy Classes	2	40.0%
Math Classes	3	60.0%
Parent-to-School Relationships	3	60.0%
Parent/Child Communication	3	60.0%
Preparing for College	5	100.0%
Parenting Workshops	2	40.0%
Social Media Classes	1	20.0%
Stress/Anger Management	3	60.0%
Understanding College- and Career-Ready Standards	5	100.0%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	40.0%
Parental advisory committees	0	0.0%
PTO/PTA meetings and activities	1	20.0%
Ways to help at the classroom level	0	0.0%
Other ways to get involved in my school (district)	2	40.0%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	1	20.0%
Very likely	2	40.0%
Moderately likely	2	40.0%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

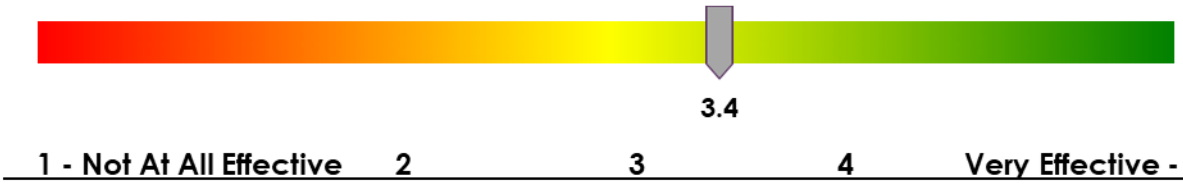
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	3	60.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	2	40.0%
Strongly Disagree	2	40.0%
Not Applicable or No Information	0	0.0%

(ECHS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	2	40.0%
Strongly Disagree	2	40.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	40.0%
Disagree	3	60.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	4	80.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	4	80.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	2	40.0%
Strongly Disagree	2	40.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	40.0%
Disagree	3	60.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	1	20.0%
Disagree	3	60.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	20.0%
Disagree	4	80.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	40.0%
Disagree	3	60.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	4	80.0%
Cellular network (3G, 4G)	0	0.0%
Other reliable access provider	1	20.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	1	20.0%
To a moderate extent	1	20.0%
To a small extent	3	60.0%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1	20.0%
To great extent	2	40.0%
To a moderate extent	1	20.0%
To a small extent	0	0.0%
Not at all	1	20.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	3	60.0%
Participating in class discussions online	2	40.0%
Completing graded schoolwork	4	80.0%
Working with classmates (group projects)	0	0.0%
Using other resources assigned by teachers	3	60.0%
Watching live instruction from teachers	2	40.0%
Using general education resources (e.g., educational websites, education videos)	2	40.0%
Completing ungraded schoolwork	1	20.0%
Doing schoolwork in mailed or picked up learning packets	1	20.0%
Taking quizzes or tests	4	80.0%
Doing schoolwork online	4	80.0%
Other	0	0.0%
None of the above	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	5	100.0%
Remote appointments with a counselor or mental health professional	2	40.0%
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	2	40.0%
Meals for students	2	40.0%
Class materials available online	4	80.0%
Mobile hotspots or other ways to access the internet	2	40.0%
School supplies (pencils, paper, etc.)	1	20.0%
Class materials available offline (sent through mail, picked up at school)	2	40.0%
Virtual school events (assemblies, awards ceremonies, graduation)	2	40.0%
Other	0	0.0%
None of the above	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from East Central High School express concerns about the lack of availability of teachers for conferences after school hours. One parent said, "East Central High School needs counselors that are readily accessible to the students. As of now, they have to email the counselors. They should be able to walk in and be helped. Counselors should also be helping kids with college preparedness and helping with options for college (scholarships etc.)."

EAST CENTRAL HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	70	24.7%
Agree	193	68.2%
Disagree	7	2.5%
Strongly Disagree	5	1.8%
Not Applicable or No Information	8	2.8%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	53	18.7%
Agree	132	46.6%
Disagree	29	10.3%
Strongly Disagree	10	3.5%
Not Applicable or No Information	59	20.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	89	31.5%
Agree	130	45.9%
Disagree	17	6.0%
Strongly Disagree	22	7.8%
Not Applicable or No Information	25	8.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	75	26.5%
Agree	107	37.8%
Disagree	56	19.8%
Strongly Disagree	16	5.7%
Not Applicable or No Information	29	10.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	17	6.0%
Agree	109	38.5%
Disagree	44	15.6%
Strongly Disagree	24	8.5%
Not Applicable or No Information	89	31.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	59	20.9%
Agree	179	63.3%
Disagree	28	9.9%
Strongly Disagree	10	3.5%
Not Applicable or No Information	7	2.5%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	66	23.3%
Agree	184	65.0%
Disagree	18	6.4%
Strongly Disagree	9	3.2%
Not Applicable or No Information	6	2.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	44	15.6%
Agree	175	61.8%
Disagree	32	11.3%
Strongly Disagree	19	6.7%
Not Applicable or No Information	13	4.6%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	104	36.8%
Agree	137	48.4%
Disagree	19	6.7%
Strongly Disagree	15	5.3%
Not Applicable or No Information	8	2.8%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	59	20.9%
Agree	170	60.1%
Disagree	27	9.5%
Strongly Disagree	16	5.7%
Not Applicable or No Information	11	3.9%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	81	28.6%
Agree	156	55.1%
Disagree	29	10.3%
Strongly Disagree	11	3.9%
Not Applicable or No Information	6	2.1%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	55	19.4%
Agree	159	56.2%
Disagree	29	10.3%
Strongly Disagree	22	7.8%
Not Applicable or No Information	18	6.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	51	18.0%
Agree	154	54.4%
Disagree	39	13.8%
Strongly Disagree	13	4.6%
Not Applicable or No Information	26	9.2%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	43	15.2%
Agree	157	55.5%
Disagree	47	16.6%
Strongly Disagree	14	5.0%
Not Applicable or No Information	22	7.8%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	40	14.1%
Agree	152	53.7%
Disagree	31	11.0%
Strongly Disagree	12	4.2%
Not Applicable or No Information	48	17.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	42	14.8%
Agree	126	44.5%
Disagree	58	20.5%
Strongly Disagree	25	8.8%
Not Applicable or No Information	32	11.3%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	45	15.9%
Agree	158	55.8%
Disagree	27	9.5%
Strongly Disagree	33	11.7%
Not Applicable or No Information	20	7.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	42	14.8%
Agree	160	56.5%
Disagree	29	10.3%
Strongly Disagree	17	6.0%
Not Applicable or No Information	35	12.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	44	15.6%
Agree	146	51.6%
Disagree	41	14.5%
Strongly Disagree	14	5.0%
Not Applicable or No Information	38	13.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	41	14.5%
Agree	170	60.1%
Disagree	37	13.1%
Strongly Disagree	15	5.3%
Not Applicable or No Information	20	7.1%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	45	15.9%
Agree	160	56.5%
Disagree	55	19.4%
Strongly Disagree	13	4.6%
Not Applicable or No Information	10	3.5%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	40	14.1%
Agree	134	47.4%
Disagree	43	15.2%
Strongly Disagree	25	8.8%
Not Applicable or No Information	41	14.5%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	52	18.4%
Agree	130	45.9%
Disagree	50	17.7%
Strongly Disagree	35	12.4%
Not Applicable or No Information	16	5.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	40	14.1%
Agree	110	38.9%
Disagree	55	19.4%
Strongly Disagree	42	14.8%
Not Applicable or No Information	36	12.7%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	59	20.9%
Agree	168	59.4%
Disagree	29	10.3%
Strongly Disagree	12	4.2%
Not Applicable or No Information	15	5.3%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	41	14.5%
Agree	133	47.0%
Disagree	40	14.1%
Strongly Disagree	35	12.4%
Not Applicable or No Information	34	12.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	55	19.4%
Agree	175	61.8%
Disagree	26	9.2%
Strongly Disagree	17	6.0%
Not Applicable or No Information	10	3.5%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	42	14.8%
Agree	156	55.1%
Disagree	41	14.5%
Strongly Disagree	29	10.3%
Not Applicable or No Information	15	5.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	66	23.3%
Agree	150	53.0%
Disagree	31	11.0%
Strongly Disagree	21	7.4%
Not Applicable or No Information	15	5.3%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	66	23.3%
Agree	169	59.7%
Disagree	23	8.1%
Strongly Disagree	15	5.3%
Not Applicable or No Information	10	3.5%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	97	34.3%
Agree	153	54.1%
Disagree	19	6.7%
Strongly Disagree	6	2.1%
Not Applicable or No Information	8	2.8%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	41	14.5%
Agree	146	51.6%
Disagree	49	17.3%
Strongly Disagree	27	9.5%
Not Applicable or No Information	20	7.1%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	110	38.9%
Cellular network (3G, 4G)	94	33.2%
Other reliable access provider	33	11.7%
I use the WiFi hotspot set up by my school district.	6	2.1%
I have access sometimes, but it is not reliable.	26	9.2%
I do not have internet access at home.	14	5.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	22	7.8%
To great extent	60	21.2%
To a moderate extent	106	37.5%
To a small extent	52	18.4%
Not at all	43	15.2%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	29	10.3%
To great extent	76	26.9%
To a moderate extent	109	38.5%
To a small extent	42	14.8%
Not at all	27	9.5%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	83	29.3%
Participating in class discussions online	35	12.4%
Completing graded schoolwork	144	50.9%
Working with classmates (group projects)	39	13.8%
Using other resources assigned by teachers	101	35.7%
Watching live instruction from teachers	35	12.4%
Using general education resources (e.g., educational websites, education videos)	98	34.6%
Completing ungraded schoolwork	100	35.3%
Doing schoolwork in mailed or picked up learning packets	34	12.0%
Taking quizzes or tests	103	36.4%
Doing schoolwork online	139	49.1%
Other	28	9.9%
None of the above	71	25.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	106	37.5%
Remote appointments with a counselor or mental health professional	65	23.0%
Remote appointments with a school nurse	25	8.8%
Devices to use for schoolwork	117	41.3%
Meals for students	75	26.5%
Class materials available online	99	35.0%
Mobile hotspots or other ways to access the internet	98	34.6%
School supplies (pencils, paper, etc.)	80	28.3%
Class materials available offline (sent through mail, picked up at school)	89	31.5%
Virtual school events (assemblies, awards ceremonies, graduation)	71	25.1%
Other	47	16.6%
None of the above	43	15.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central High School feel the school does well at keeping students safe, hiring excellent teachers, and providing Chromebooks for students. One student commented, "My school has done well trying to balance everything they can with Covid. They try their best to provide subs for absent teachers. Many teachers regularly post lessons on Canvas so students can keep up with work. East Central has also tried to remain somewhat normal even in times of Covid." Respondents are still concerned, however, about exposure to Covid. They are also dissatisfied with the cell phone policy and the dress code and are upset about discrimination and bullying targeting LGBT students. Another student suggests, "The school should bring back virtual learning; it makes some students feel safer and some even do better virtually than going to school in person. The school should also have smaller classes as bigger classes have more disruptions and are not an adequate learning environment for many students."

NOTES

SECTION 11

St. Martin East Elementary School

INTRODUCTION

St. Martin East Elementary School is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In January of 2022, it served six hundred forty (640) students, prekindergarten through third grade (PK-3). St. Martin East Elementary School supports the district mission, which is, " to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

Five Houses - One Family

St. Martin East Elementary School students are organized into five houses -- Alastar, Benecio, Mahalo, Onesto, and Umsebenzi. Each house is represented by a different language, culture, and concept. Throughout the school year, students earn points for their houses for good behavior, special accomplishments, and more. The fact that each house includes students from multiple grades fosters a sense of community throughout the school.

ENROLLMENT

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	706	703	683	654	657
PK	*		*	*	
PK_SPED	*	*	11	*	10
K	167	165	149	148	159
K_SPED				*	*
ELEM_SPED		*	*	*	*
GR_1	179	173	174	145	158
GR_2	183	168	168	180	149
GR_3	160	179	175	168	174

Figure 131: St. Martin East Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN EAST ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	706	657	-49	-6.9%
PK	*			
K	167	159	-8	-4.8%
GR_1	179	158	-21	-11.7%
GR_2	183	149	-34	-18.6%
GR_3	160	174	14	8.8%

Figure 132: St. Martin East Elementary School Change in Enrollment

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	706	703	683	654	657
FEMALE	337	353	332	301	295
MALE	369	350	351	353	362
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	32	37	36	40	37
BLACK OR AFRICAN AMERICAN	118	108	105	102	88
HISPANIC OR LATINO	30	35	*	*	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	NA	NA	NA
TWO OR MORE RACES	32	30	54	56	82
WHITE	490	490	457	424	422

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 133: St. Martin East Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN EAST ELEMENTARY SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	677.8	675.3	651.2	665.1	646.5	604.7
K	168.7	148.7	159.2	162.6	142.3	141.0
GR_1	159.2	184.8	167.1	164.6	169.2	137.4
GR_2	182.8	160.4	171.3	166.6	163.0	168.0
GR_3	167.0	181.4	153.6	171.4	172.0	158.3

Figure 134: St. Martin East Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN EAST ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	93.9%	94.7%	94.5%	97.1%	97.1%	94.3%
K	92.7%	95.3%	95.3%	98.5%	95.5%	95.3%
GR_1	95.9%	94.8%	93.4%	95.1%	97.2%	94.7%
GR_2	94.2%	94.4%	93.6%	99.1%	97.0%	93.3%
GR_3	92.8%	94.5%	96.0%	95.8%	98.3%	94.2%

Figure 135: St. Martin East Elementary School ADA as Percentage of Enrollment

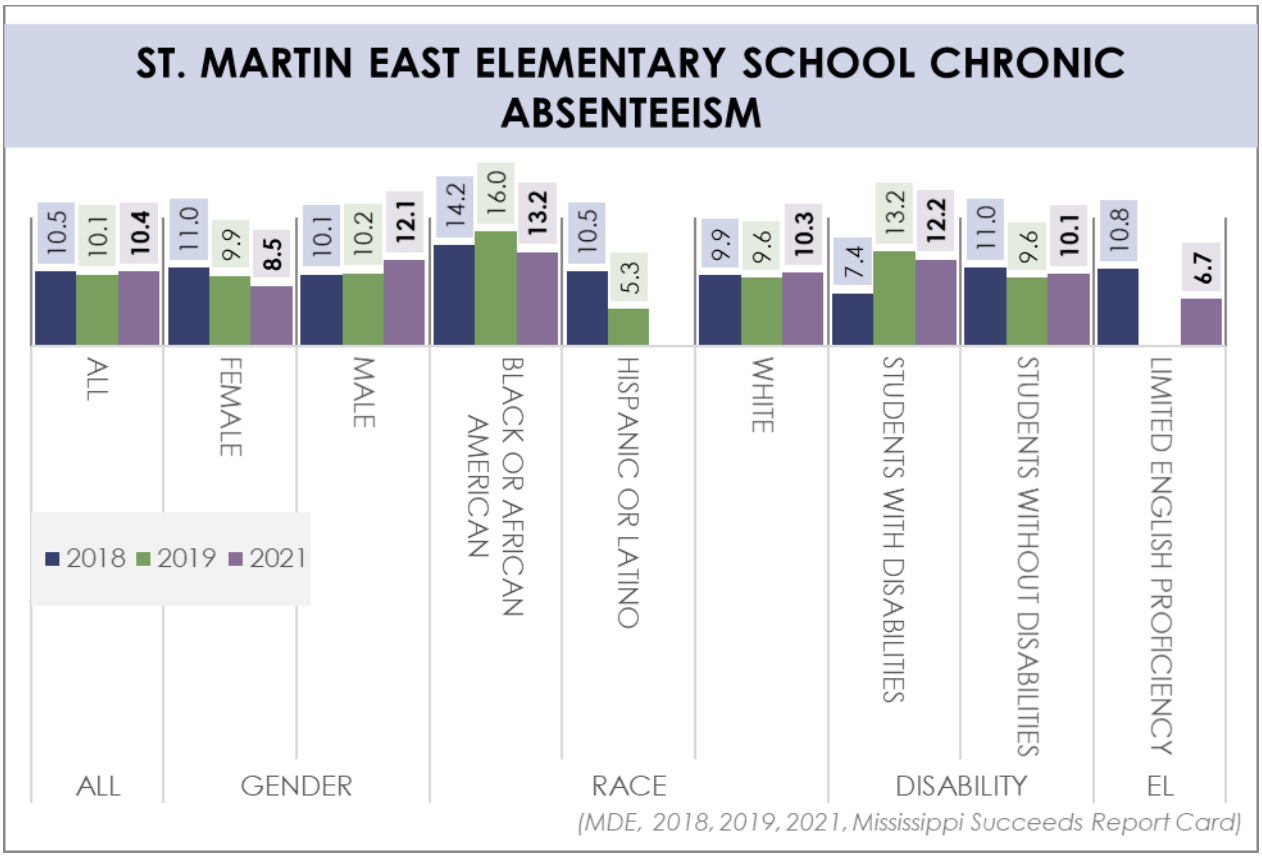


Figure 136: St. Martin East Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	411	↑	421	●	NA

ELA/READING

PROFICIENCY	58.6%	↑	80.2%	↓	54.0%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	71.3%	↓	60.7%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	62.2%	↓	45.8%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 137: St. Martin East Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	67.8%	↑	83.1%	↓	67.1%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	64.8%	↓	53.2%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	27.4%	↓	25.0%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 138: St. Martin East Elementary School Accountability: Math

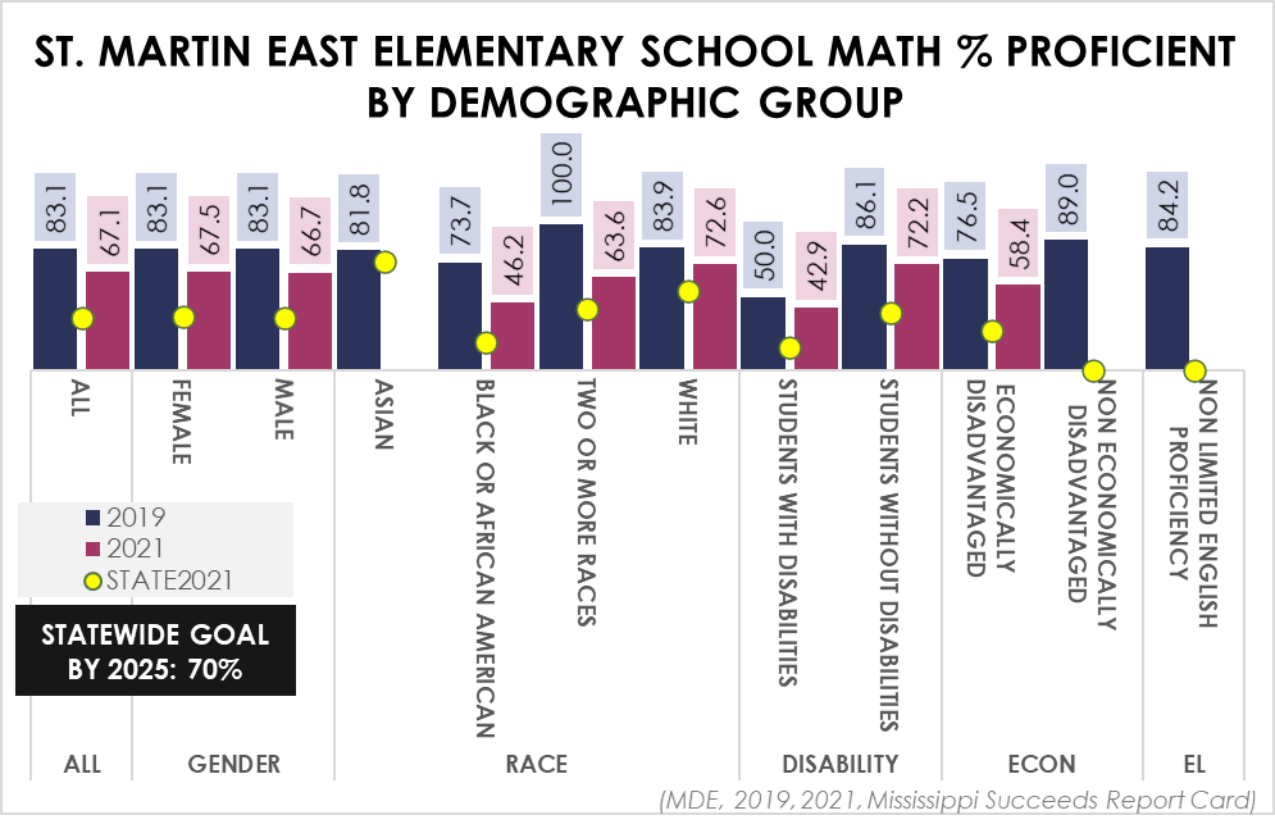


Figure 139: St. Martin East Elementary School Accountability: Math % Proficient

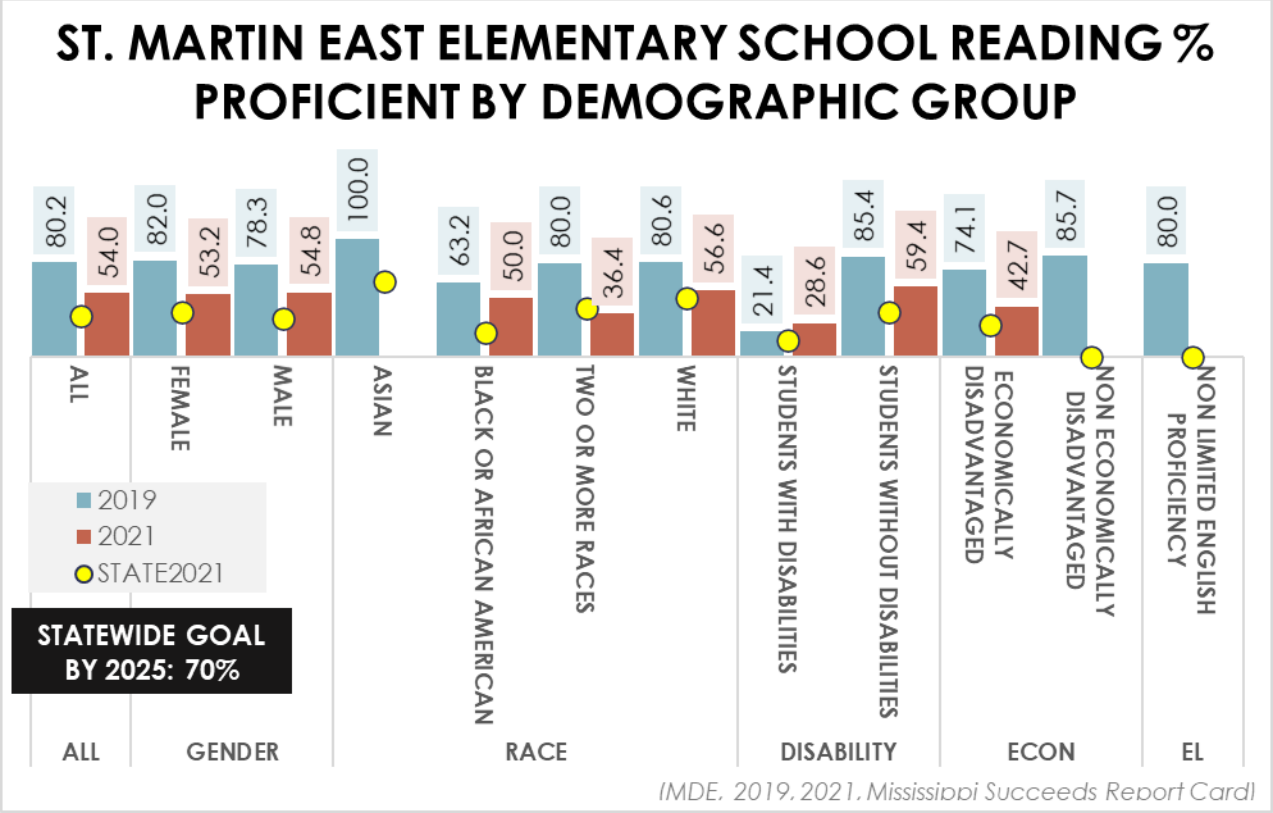


Figure 140: St. Martin East Elementary School Accountability: Reading % Proficient

PERSONNEL

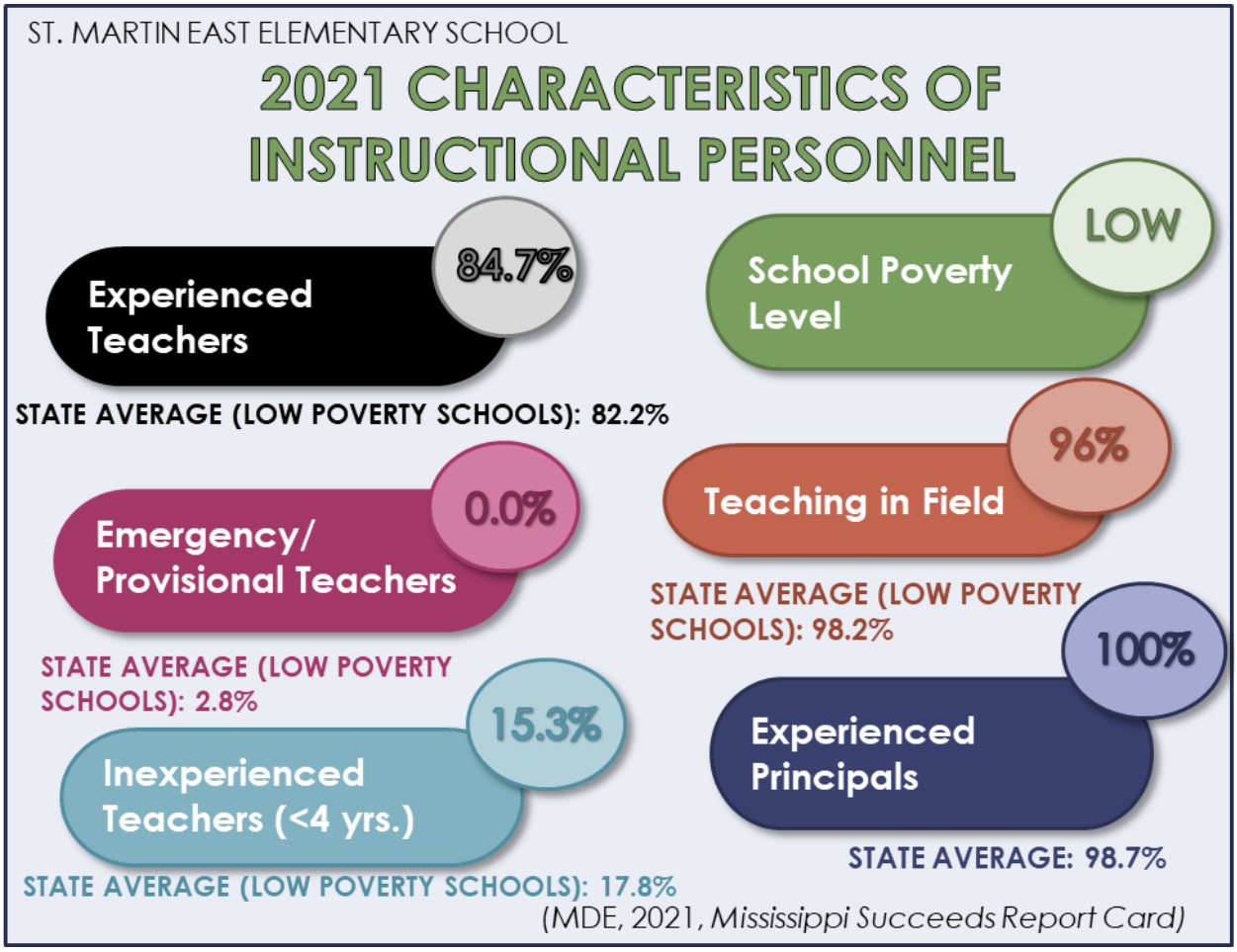


Figure 141: St. Martin East Elementary School Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

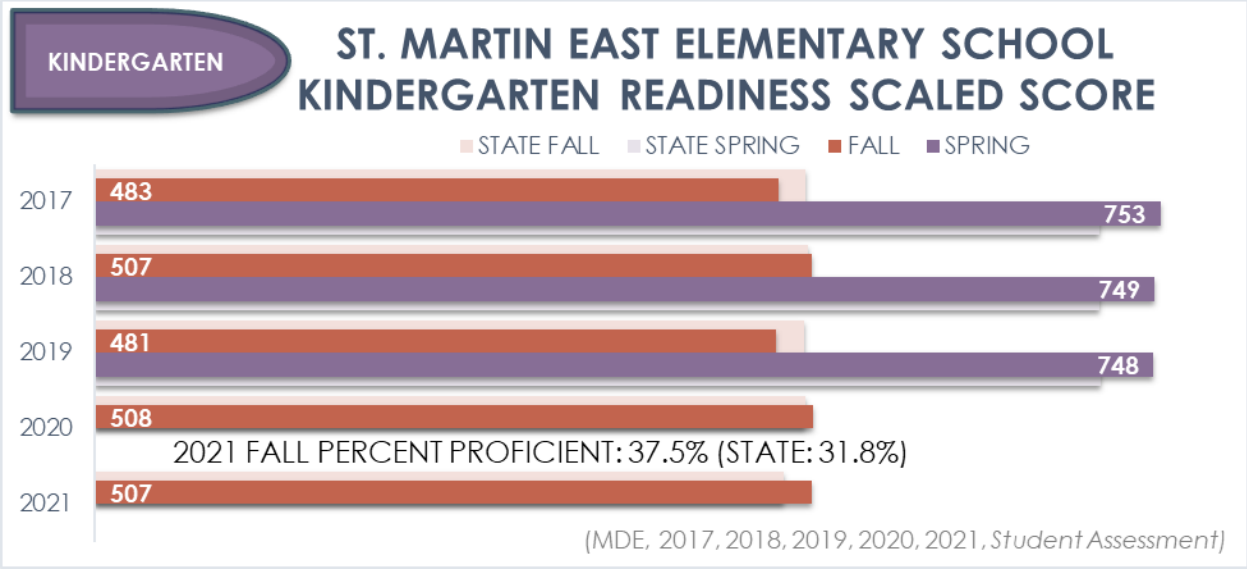


Figure 142: St. Martin East Elementary School Kindergarten Readiness: Kindergarten

MAAP

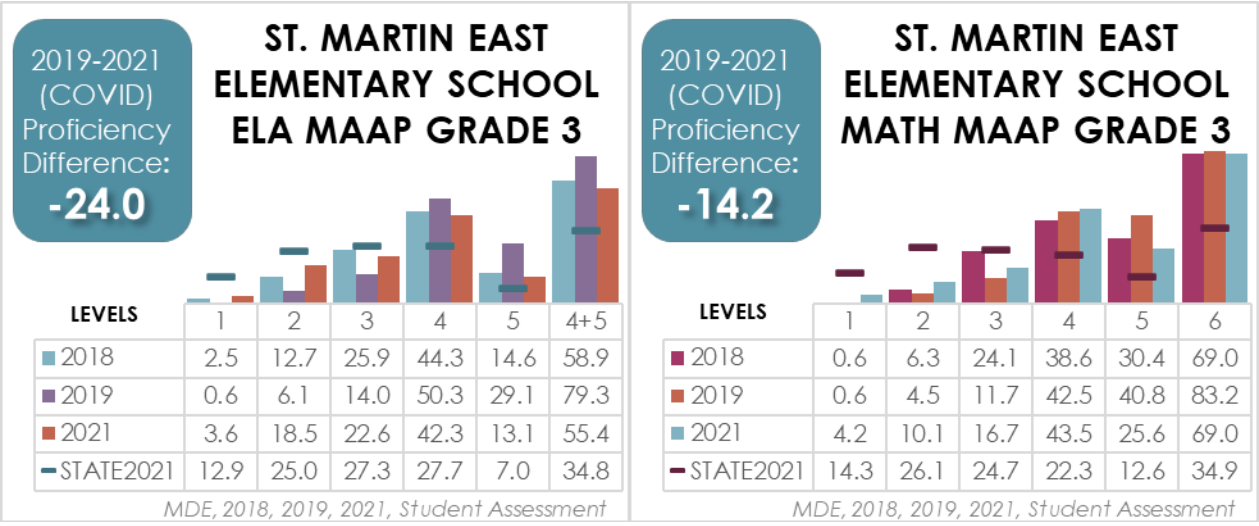


Figure 143: St. Martin East Elementary School MAAP ELA and MATH Grade 3

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin East Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-seven (57) faculty and staff members, three hundred ninety-two (392) parents, and six (6) students responded to the survey.

ST. MARTIN EAST ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	45	79.0%
Agree	12	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	31	54.4%
Agree	22	38.6%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	3	5.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	50	87.7%
Agree	7	12.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	48	84.2%
Agree	9	15.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	37	64.9%
Agree	20	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	31.6%
Supporting college and career counseling	17	29.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	40	70.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	15	26.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	31.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	22	38.6%
Providing school-based mental health services and counseling	36	63.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	16	28.1%
Establishing or improving dropout prevention	11	19.3%
Supporting re-entry programs and transition services for Justice-involved youth	7	12.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	19	33.3%
Implementing systems and practices to prevent bullying and harassment	22	38.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	23	40.4%
Establishing community partnerships	8	14.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	35	61.4%
Building technological capacity and infrastructure	16	28.1%
Carrying out innovative blended learning projects	13	22.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	28	49.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	13	22.8%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	25	43.9%
Expedited evaluation services for students with limited English	18	31.6%
Expedited evaluation services for gifted and talented students	16	28.1%
Additional academic support	28	49.1%
Tutoring	31	54.4%
Enrichment educational services	19	33.3%
Counseling	35	61.4%
Mentors	25	43.9%
School supplies	29	50.9%
School uniforms	29	50.9%
Dental referrals	19	33.3%
Medical referrals	21	36.8%
Bullying assistance	11	19.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	44	77.2%
Agree	13	22.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	43	75.4%
Agree	14	24.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	44	77.2%
Agree	13	22.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	40	70.2%
Agree	17	29.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	32	56.1%
Agree	21	36.8%
Disagree	4	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	41	71.9%
Agree	16	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	37	64.9%
Agree	20	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	41	71.9%
Agree	12	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.0%

(SMEES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	44	77.2%
Agree	13	22.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	32	56.1%
Disagree	14	24.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	34	59.7%
Agree	23	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	73.7%
Agree	13	22.8%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	30	52.6%
Agree	27	47.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	29	50.9%
Agree	25	43.9%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	32	56.1%
Agree	23	40.4%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	25	43.9%
Agree	30	52.6%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	32	56.1%
Agree	21	36.8%
Disagree	4	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	20	35.1%
Agree	23	40.4%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	13	22.8%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	30	52.6%
Agree	26	45.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	59.7%
Agree	21	36.8%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	36	63.2%
Agree	21	36.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	37	64.9%
Agree	19	33.3%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	33	57.9%
Agree	23	40.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	33	57.9%
Agree	23	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	43	75.4%
Agree	12	21.1%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	29	50.9%
Cellular network (3G, 4G)	9	15.8%
Other reliable access provider	10	17.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	7	12.3%
I do not have internet access at home.	2	3.5%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	11	19.3%
To great extent	25	43.9%
To a moderate extent	19	33.3%
To a small extent	2	3.5%
Not at all	0	0.0%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	13	22.8%
To great extent	25	43.9%
To a moderate extent	17	29.8%
To a small extent	2	3.5%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	28.1%
To great extent	27	47.4%
To a moderate extent	14	24.6%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	33	57.9%
Remote appointments with a counselor or mental health professional	22	38.6%
Remote appointments with a school nurse	8	14.0%
Devices to use for schoolwork	26	45.6%
Meals for students	22	38.6%
Class materials available online	18	31.6%
Mobile hotspots or other ways to access the internet	29	50.9%
School supplies (pencils, paper, etc.)	12	21.1%
Class materials available offline (sent through mail, picked up at school)	17	29.8%
Virtual school events (assemblies, awards ceremonies, graduation)	13	22.8%
Other	0	0.0%
None of the above	2	3.5%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	32	56.1%
Monitoring student progress	34	59.6%
Monitoring student attendance	25	43.9%
Grading schoolwork	14	24.6%
None of the above	12	21.1%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	12.3%
Doing live lessons	25	43.9%
Supporting parents	16	28.1%
Figuring out how to approach distance learning	20	35.1%
Finding enough work for students to do	4	7.0%
Absent students for online lessons or check-ins	17	29.8%
Keeping my students engaged in learning	26	45.6%
Time management	8	14.0%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	8	14.0%
Using the online platform	14	24.6%
Lack of equipment for recording lessons or doing live chats	2	3.5%
Maintaining communication with students	17	29.8%
Converting offline materials into online resources	17	29.8%
Maintaining a good work-life balance	14	24.6%
Maintaining professional relationships with colleagues	6	10.5%
Keeping up with grading	7	12.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from St. Martin East Elementary School feel that the school has a supportive administration that respects teachers and treats them as professionals and that hires dedicated and caring teachers who connect with students using creative, rigorous lessons. One faculty member stated, "Our principals do a great job of creating an environment where building relationships and treating people like you care about them is important. It carries over to teacher relationships with each other, teacher relationships with students, and student relationships with each other. It is a family-like environment. Teacher morale is very high." Respondents feel the school needs a behavior modification class, more parental involvement, and a more reliable system for ordering supplies. Another faculty/staff member requested, "more engaging activities for teachers to show their students. Not professional development with papers and handouts."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Although some teachers said instructional coaches were helpful, others said they were seldom in the classroom and provided no new instructional practices or observation feedback. Several respondents were not aware of the existence of instructional coaches at SMEES.

ST. MARTIN EAST ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	235	60.0%
Agree	145	37.0%
Disagree	2	0.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	2.6%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	127	32.4%
Agree	127	32.4%
Disagree	10	2.6%
Strongly Disagree	4	1.0%
Not Applicable or No Information	124	31.6%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	280	71.4%
Agree	95	24.2%
Disagree	2	0.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	10	2.6%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	236	60.2%
Agree	134	34.2%
Disagree	7	1.8%
Strongly Disagree	4	1.0%
Not Applicable or No Information	11	2.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	175	44.6%
Agree	151	38.5%
Disagree	10	2.6%
Strongly Disagree	4	1.0%
Not Applicable or No Information	52	13.3%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	134	34.2%
Supporting college and career counseling	120	30.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	261	66.6%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	142	36.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	112	28.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	156	39.8%
Providing school-based mental health services and counseling	184	46.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	82	20.9%
Establishing or improving dropout prevention	84	21.4%
Supporting re-entry programs and transition services for Justice-involved youth	60	15.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	185	47.2%
Implementing systems and practices to prevent bullying and harassment	201	51.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	155	39.5%
Establishing community partnerships	85	21.7%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	227	57.9%
Building technological capacity and infrastructure	135	34.4%
Carrying out innovative blended learning projects	116	29.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	144	36.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	131	33.4%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	67	17.1%
Computer Classes	103	26.3%
Conflict Resolution	97	24.7%
Discipline	88	22.4%
Drug/Alcohol Awareness	75	19.1%
English as a Second Language	47	12.0%
Health Classes	84	21.4%
Literacy Classes	65	16.6%
Math Classes	94	24.0%
Parent-to-School Relationships	136	34.7%
Parent/Child Communication	163	41.6%
Preparing for College	115	29.3%
Parenting Workshops	102	26.0%
Social Media Classes	42	10.7%
Stress/Anger Management	123	31.4%
Understanding College- and Career-Ready Standards	112	28.6%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	132	33.7%
Parental advisory committees	23	5.9%
PTO/PTA meetings and activities	29	7.4%
Ways to help at the classroom level	144	36.7%
Other ways to get involved in my school (district)	64	16.3%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	114	29.1%
Very likely	149	38.0%
Moderately likely	94	24.0%
Slightly likely	29	7.4%
Not at all likely	6	1.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	198	50.5%
Agree	172	43.9%
Disagree	8	2.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	10	2.6%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	192	49.0%
Agree	176	44.9%
Disagree	8	2.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	12	3.1%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	197	50.3%
Agree	164	41.8%
Disagree	15	3.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	13	3.3%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	196	50.0%
Agree	171	43.6%
Disagree	13	3.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	9	2.3%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	170	43.4%
Agree	174	44.4%
Disagree	22	5.6%
Strongly Disagree	7	1.8%
Not Applicable or No Information	19	4.9%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	157	40.1%
Agree	165	42.1%
Disagree	19	4.9%
Strongly Disagree	5	1.3%
Not Applicable or No Information	46	11.7%

(SMEES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	176	44.9%
Agree	196	50.0%
Disagree	14	3.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	3	0.8%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	160	40.8%
Agree	203	51.8%
Disagree	16	4.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	8	2.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	191	48.7%
Agree	174	44.4%
Disagree	19	4.9%
Strongly Disagree	4	1.0%
Not Applicable or No Information	4	1.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	166	42.4%
Agree	194	49.5%
Disagree	19	4.9%
Strongly Disagree	3	0.8%
Not Applicable or No Information	10	2.6%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	149	38.0%
Agree	196	50.0%
Disagree	29	7.4%
Strongly Disagree	5	1.3%
Not Applicable or No Information	13	3.3%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	215	54.9%
Agree	156	39.8%
Disagree	14	3.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	5	1.3%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	155	39.5%
Agree	164	41.8%
Disagree	34	8.7%
Strongly Disagree	17	4.3%
Not Applicable or No Information	22	5.6%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	145	37.0%
Agree	196	50.0%
Disagree	29	7.4%
Strongly Disagree	7	1.8%
Not Applicable or No Information	15	3.8%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	178	45.4%
Agree	170	43.4%
Disagree	30	7.7%
Strongly Disagree	8	2.0%
Not Applicable or No Information	6	1.5%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	155	39.5%
Agree	179	45.7%
Disagree	14	3.6%
Strongly Disagree	5	1.3%
Not Applicable or No Information	39	10.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	157	40.1%
Agree	196	50.0%
Disagree	12	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	27	6.9%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	160	40.8%
Agree	187	47.7%
Disagree	12	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	33	8.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	152	38.8%
Agree	200	51.0%
Disagree	15	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	25	6.4%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	147	37.5%
Agree	187	47.7%
Disagree	30	7.7%
Strongly Disagree	4	1.0%
Not Applicable or No Information	24	6.1%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	192	49.0%
Agree	180	45.9%
Disagree	15	3.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	3	0.8%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	134	34.2%
Agree	143	36.5%
Disagree	13	3.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	99	25.3%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	177	45.2%
Agree	197	50.3%
Disagree	13	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	1.3%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	148	37.8%
Agree	155	39.5%
Disagree	11	2.8%
Strongly Disagree	6	1.5%
Not Applicable or No Information	72	18.4%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	154	39.3%
Agree	203	51.8%
Disagree	9	2.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	23	5.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	183	46.7%
Agree	184	46.9%
Disagree	12	3.1%
Strongly Disagree	4	1.0%
Not Applicable or No Information	9	2.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	170	43.4%
Agree	194	49.5%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	22	5.6%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	171	43.6%
Agree	188	48.0%
Disagree	10	2.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	21	5.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	278	70.9%
Cellular network (3G, 4G)	49	12.5%
Other reliable access provider	41	10.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	16	4.1%
I do not have internet access at home.	8	2.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	76	19.4%
To great extent	137	35.0%
To a moderate extent	130	33.2%
To a small extent	38	9.7%
Not at all	11	2.8%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	111	28.3%
To great extent	149	38.0%
To a moderate extent	102	26.0%
To a small extent	22	5.6%
Not at all	8	2.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	42	10.7%
Participating in class discussions online	43	11.0%
Completing graded schoolwork	106	27.0%
Working with classmates (group projects)	22	5.6%
Using other resources assigned by teachers	107	27.3%
Watching live instruction from teachers	40	10.2%
Using general education resources (e.g., educational websites, education videos)	98	25.0%
Completing ungraded schoolwork	90	23.0%
Doing schoolwork in mailed or picked up learning packets	60	15.3%
Taking quizzes or tests	57	14.5%
Doing schoolwork online	83	21.2%
Other	32	8.2%
None of the above	137	34.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	121	30.9%
Remote appointments with a counselor or mental health professional	85	21.7%
Remote appointments with a school nurse	33	8.4%
Devices to use for schoolwork	187	47.7%
Meals for students	95	24.2%
Class materials available online	176	44.9%
Mobile hotspots or other ways to access the internet	77	19.6%
School supplies (pencils, paper, etc.)	62	15.8%
Class materials available offline (sent through mail, picked up at school)	123	31.4%
Virtual school events (assemblies, awards ceremonies, graduation)	89	22.7%
Other	21	5.4%
None of the above	39	10.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from St. Martin East Elementary School are pleased with the positive, supportive atmosphere at the school, the kind and caring teachers, and the outstanding communication between teachers and parents. One parent stated, "The St. Martin East Elementary does an outstanding job to provide a safe and encouraging environment for the children. They culture and nourish different talents, communicate effectively, and the teachers assigned to our children are always available. Our experience at the St. Martin East Elementary has exceeded our expectations." Respondents are concerned about being able to help their children at home, would like to do away with uniforms, and are concerned about building security. Another parent commented, "St. Martin East needs to stand up for children being bullied and not just try to resolve the issue quickly without any actions being taken. I believe counselors should have a weekly check-in with each of their students, regarding problems they may be having in school: bullying, learning issues, and mental health."

ST. MARTIN EAST ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	6	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	6	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	50.0%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	4	66.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	4	66.7%
Cellular network (3G, 4G)	0	0.0%
Other reliable access provider	1	16.7%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	1	16.7%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	33.3%
To great extent	4	66.7%
To a moderate extent	0	0.0%
To a small extent	0	0.0%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	50.0%
To great extent	2	33.3%
To a moderate extent	1	16.7%
To a small extent	0	0.0%
Not at all	0	0.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	0	0.0%
Completing graded schoolwork	2	33.3%
Working with classmates (group projects)	1	16.7%
Using other resources assigned by teachers	3	50.0%
Watching live instruction from teachers	0	0.0%
Using general education resources (e.g., educational websites, education videos)	2	33.3%
Completing ungraded schoolwork	2	33.3%
Doing schoolwork in mailed or picked up learning packets	0	0.0%
Taking quizzes or tests	2	33.3%
Doing schoolwork online	0	0.0%
Other	1	16.7%
None of the above	1	16.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	3	50.0%
Remote appointments with a counselor or mental health professional	2	33.3%
Remote appointments with a school nurse	2	33.3%
Devices to use for schoolwork	4	66.7%
Meals for students	3	50.0%
Class materials available online	2	33.3%
Mobile hotspots or other ways to access the internet	3	50.0%
School supplies (pencils, paper, etc.)	2	33.3%
Class materials available offline (sent through mail, picked up at school)	1	16.7%
Virtual school events (assemblies, awards ceremonies, graduation)	3	50.0%
Other	1	16.7%
None of the above	1	16.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin East Elementary School feel the school does well in teaching and providing a quality education. One student suggests that the school needs a full-time nurse.

NOTES

SECTION 12

ST. MARTIN NORTH ELEMENTARY SCHOOL

INTRODUCTION

St. Martin North Elementary School is located at 16308 Lemoyne Boulevard in Biloxi, Mississippi. In January of 2022, it served five hundred thirteen (513) students, prekindergarten through third grade (PK-3). St. Martin North Elementary School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

St. Martin North Elementary School students are organized into six hives, a positive behavior system based on Attendance, Academics, and Accountability. The Hives are named for the Six Pillars of Character – Caring, Fairness, Respect, Responsibility, Trustworthiness, and Citizenship. Positive character traits witnessed in the students of SMNE are celebrated by the entire school and earn points for their hive. The Hive with the most points becomes the coveted Hive of the Month; hive members are invited to a special celebration, and their colors are displayed throughout the school.

ENROLLMENT

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	624	608	595	518	532
PK		*	*	*	
PK_SPED		10	10	*	10
K	120	143	127	126	127
K_SPED	*	*	*	*	*
ELEM_SPED	*	*	11	*	*
GR_1	163	136	157	124	135
GR_2	148	164	125	130	117
GR_3	172	139	161	122	134

Figure 144: St. Martin North Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN NORTH ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	624	532	-92	-14.7%
PK				
K	120	127	7	5.8%
GR_1	163	135	-28	-17.2%
GR_2	148	117	-31	-20.9%
GR_3	172	134	-38	-22.1%

Figure 145: St. Martin North Elementary School Change in Enrollment

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	624	608	595	518	532
FEMALE	295	268	261	232	238
MALE	329	340	334	286	294
ALASKAN NATIVE OR NATIVE AMERICAN	*	NA	NA	*	NA
ASIAN	35	39	34	34	35
BLACK OR AFRICAN AMERICAN	113	120	109	89	107
HISPANIC OR LATINO	29	30	*	22	*
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*
TWO OR MORE RACES	32	*	44	58	64
WHITE	411	390	377	309	297

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 146: St. Martin North Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN NORTH ELEMENTARY SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	647.0	597.0	575.5	545.7	554.4	468.3
K	149.1	142.7	114.7	132.3	123.4	117.7
GR_1	155.6	138.6	158.4	128.3	151.9	110.7
GR_2	168.2	151.9	140.7	153.8	123.4	126.1
GR_3	174.0	163.8	161.7	131.3	155.7	113.9

Figure 147: St. Martin North Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN NORTH ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	94.7%	95.7%	95.4%	93.8%	97.3%	93.3%
K	92.6%	95.1%	95.6%	92.5%	97.2%	93.4%
GR_1	97.3%	96.9%	97.2%	94.3%	96.7%	89.3%
GR_2	92.9%	95.5%	95.0%	93.8%	98.7%	97.0%
GR_3	96.1%	95.3%	94.0%	94.4%	96.7%	93.3%

Figure 148: St. Martin North Elementary School ADA as Percentage of Enrollment

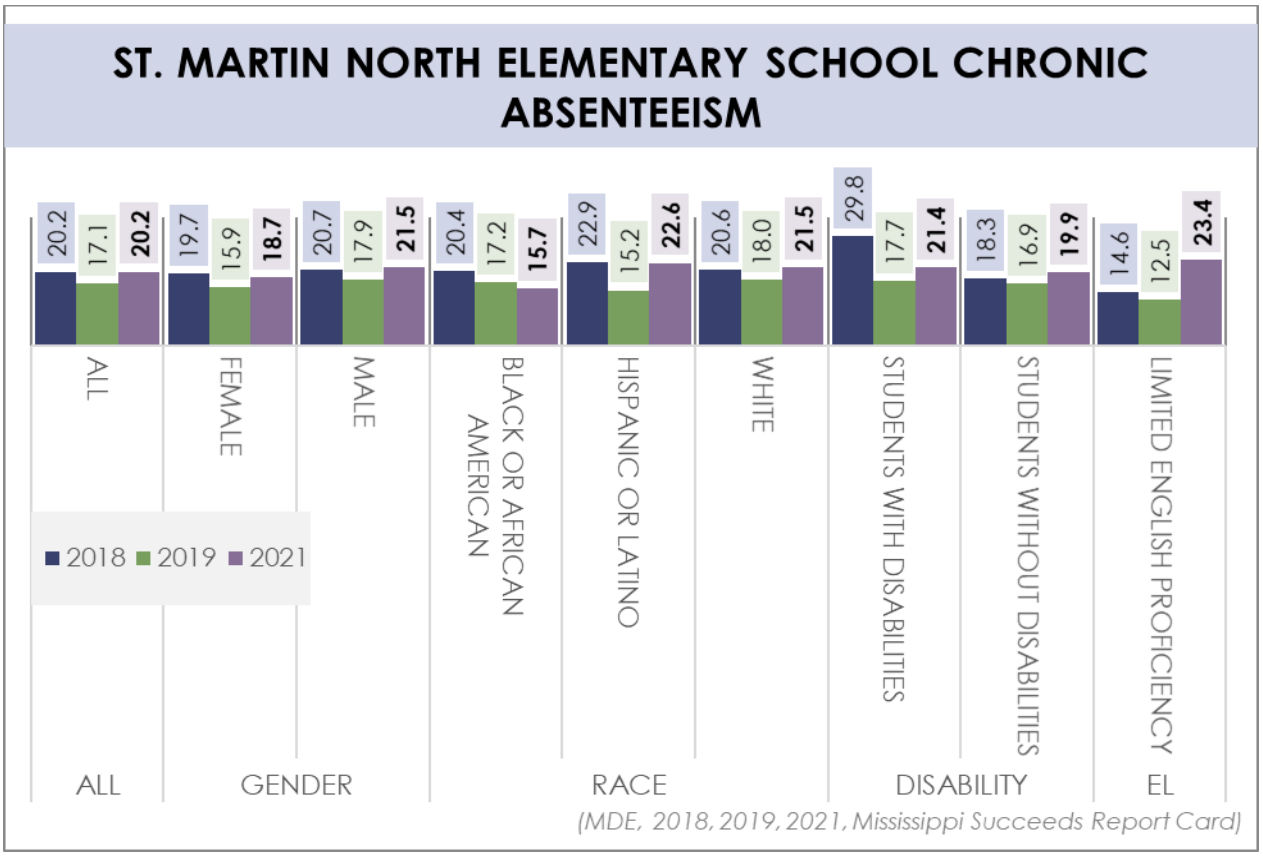


Figure 149: St. Martin North Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	401	→	401	●	NA

ELA/READING

PROFICIENCY	55.4%	↑	68.9%	↓	44.4%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	64.0%	↑	64.2%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	56.4%	↓	48.6%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 150: St. Martin North Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	62.5%	↑	66.7%	↓	48.7%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	63.8%	↓	56.4%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	41.7%	↓	25.8%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 151: St. Martin North Elementary School Accountability: Math

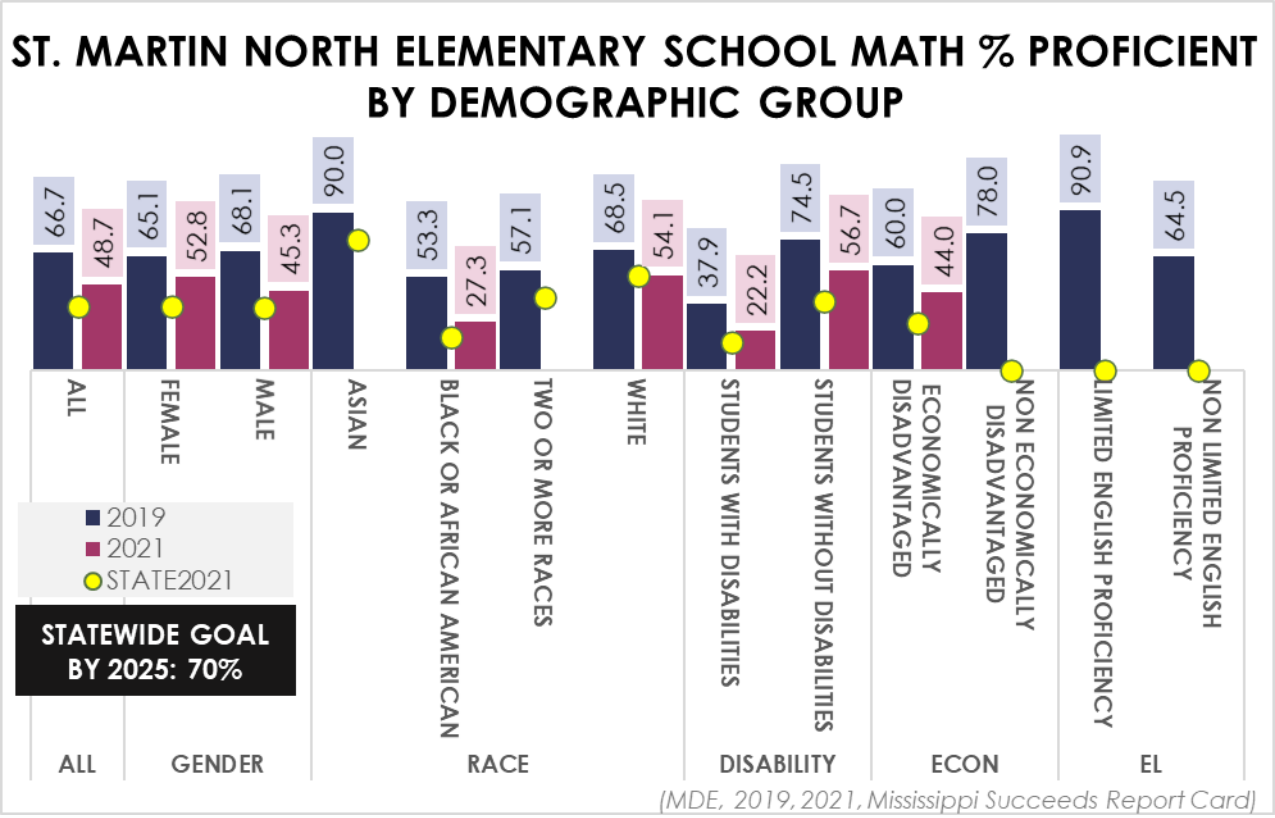


Figure 152: St. Martin North Elementary School Accountability: Math % Proficient

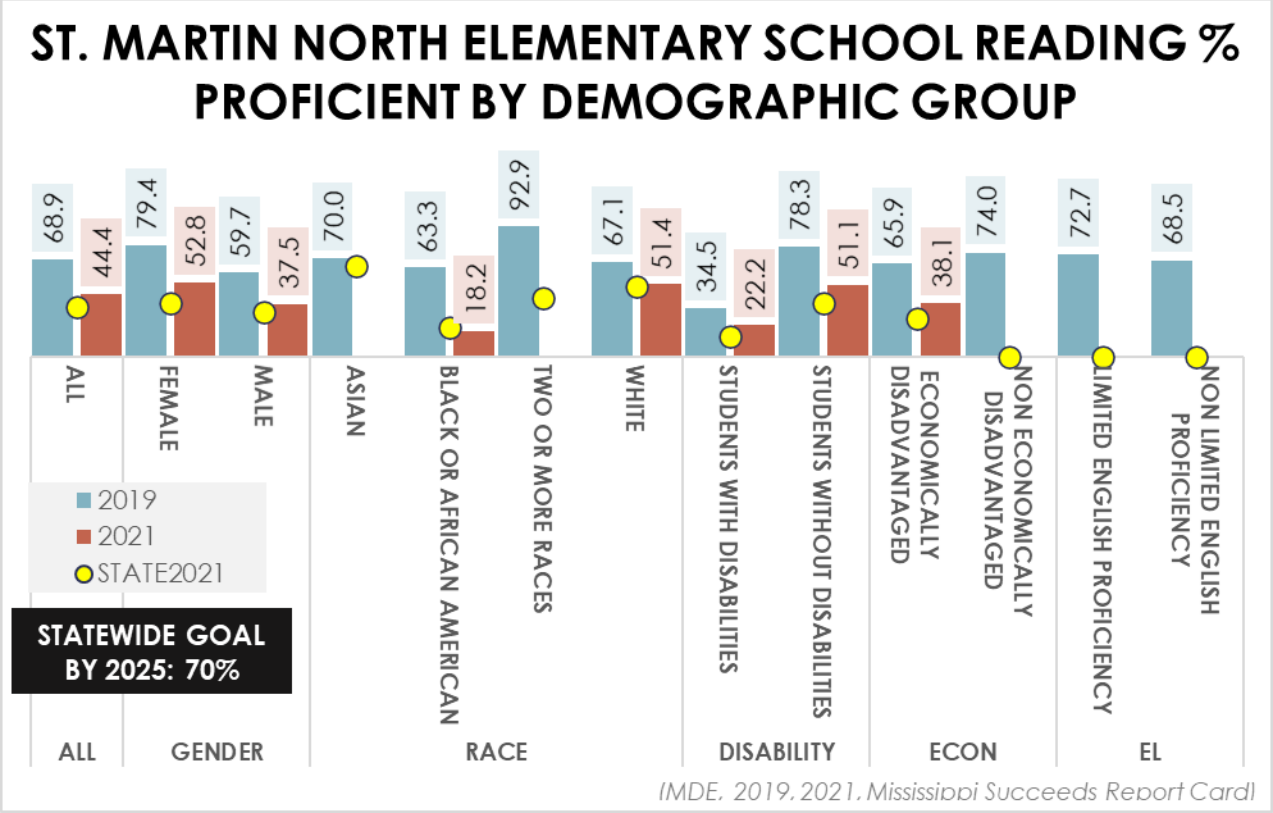


Figure 153: St. Martin North Elementary School Accountability: Reading % Proficient

PERSONNEL

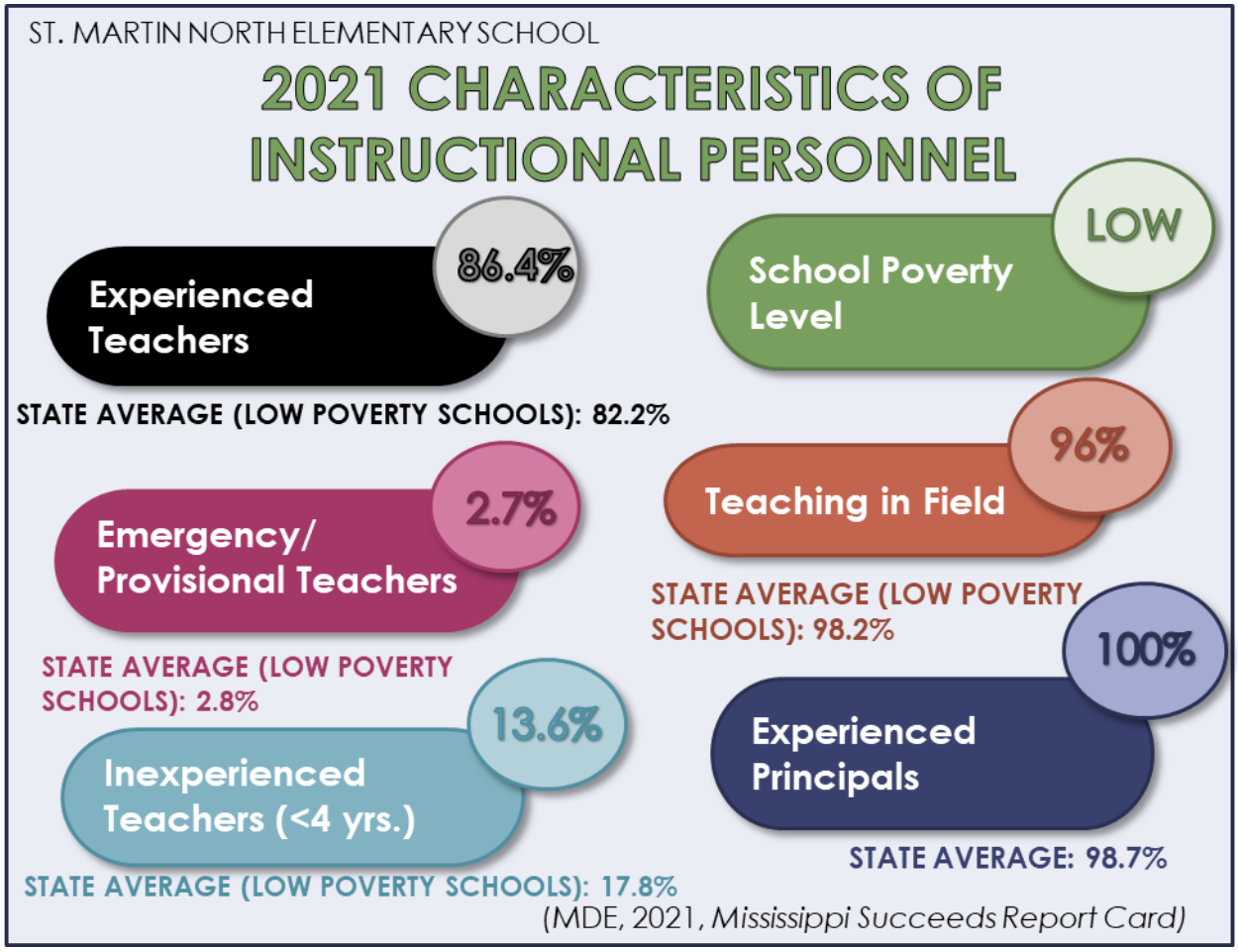


Figure 154: St. Martin North Elementary School Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

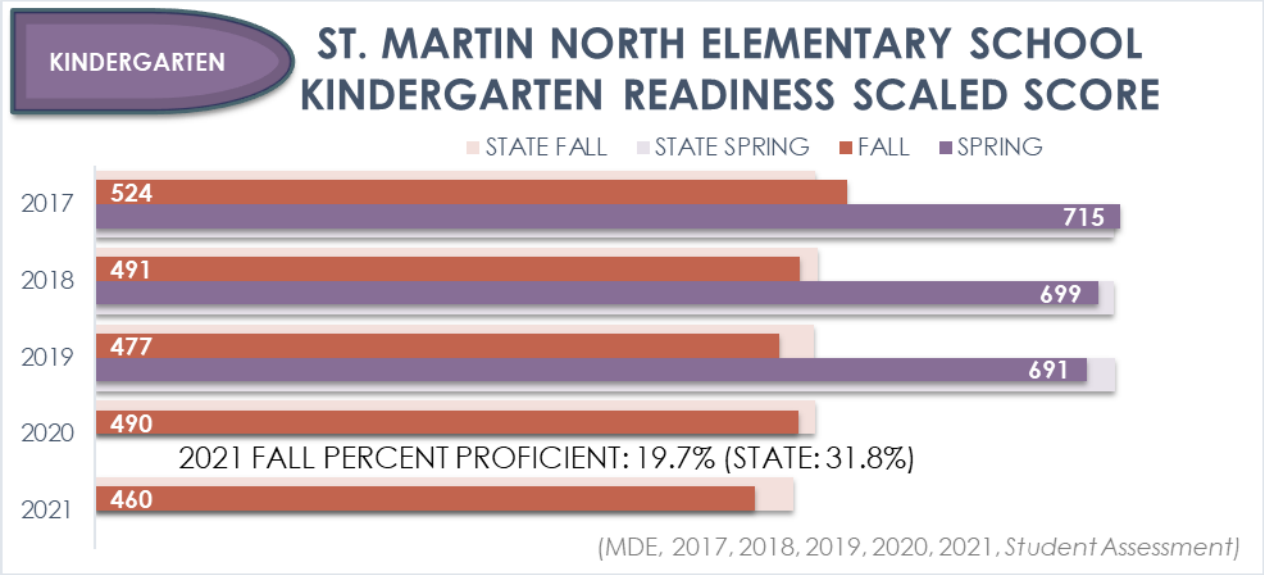
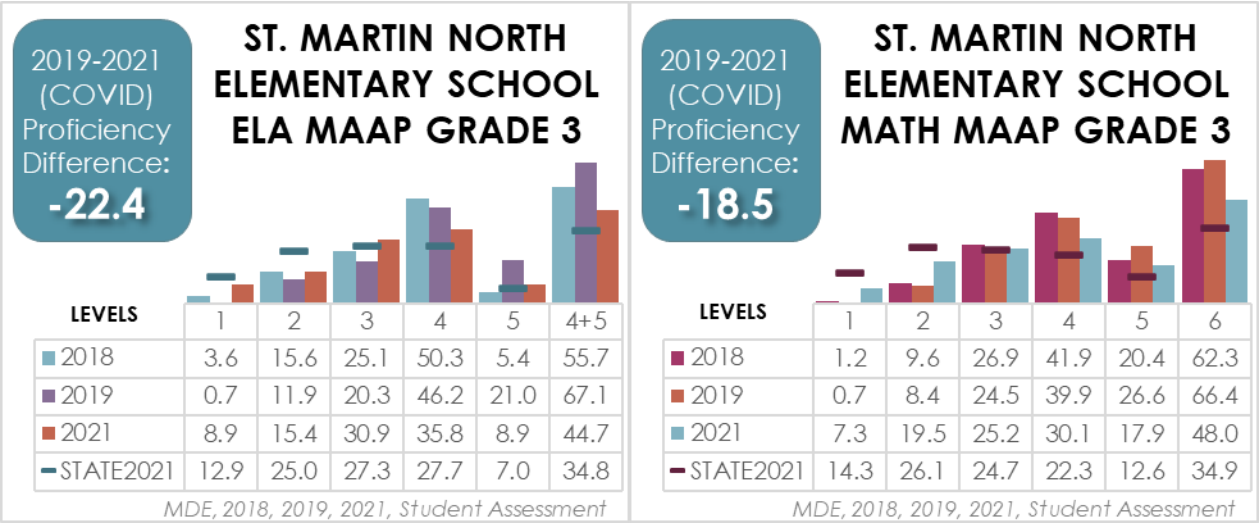


Figure 155: St. Martin North Elementary School Kindergarten Readiness: Kindergarten

MAAP



LEVELS	1	2	3	4	5	4+5
2018	3.6	15.6	25.1	50.3	5.4	55.7
2019	0.7	11.9	20.3	46.2	21.0	67.1
2021	8.9	15.4	30.9	35.8	8.9	44.7
STATE2021	12.9	25.0	27.3	27.7	7.0	34.8

LEVELS	1	2	3	4	5	6
2018	1.2	9.6	26.9	41.9	20.4	62.3
2019	0.7	8.4	24.5	39.9	26.6	66.4
2021	7.3	19.5	25.2	30.1	17.9	48.0
STATE2021	14.3	26.1	24.7	22.3	12.6	34.9

Figure 156: St. Martin North Elementary School MAAP ELA and MATH Grade 3

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin North Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-three (53) faculty and staff members, twenty-three (23) parents, and one hundred thirty-one (131) students responded to the survey.

ST. MARTIN NORTH ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	39	73.6%
Agree	14	26.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	29	54.7%
Agree	16	30.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	13.2%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	36	67.9%
Agree	10	18.9%
Disagree	3	5.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.7%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	45	84.9%
Agree	7	13.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	30	56.6%
Agree	12	22.6%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	17.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	27	50.9%
Supporting college and career counseling	9	17.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	31	58.5%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	10	18.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	30.2%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	26	49.1%
Providing school-based mental health services and counseling	32	60.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	16	30.2%
Establishing or improving dropout prevention	8	15.1%
Supporting re-entry programs and transition services for Justice-involved youth	6	11.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	30.2%
Implementing systems and practices to prevent bullying and harassment	15	28.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	14	26.4%
Establishing community partnerships	18	34.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	26	49.1%
Building technological capacity and infrastructure	21	39.6%
Carrying out innovative blended learning projects	14	26.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	20	37.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	17.0%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	29	54.7%
Expedited evaluation services for students with limited English	17	32.1%
Expedited evaluation services for gifted and talented students	11	20.8%
Additional academic support	31	58.5%
Tutoring	29	54.7%
Enrichment educational services	15	28.3%
Counseling	30	56.6%
Mentors	22	41.5%
School supplies	27	50.9%
School uniforms	30	56.6%
Dental referrals	17	32.1%
Medical referrals	16	30.2%
Bullying assistance	9	17.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	40	75.5%
Agree	13	24.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	38	71.7%
Agree	15	28.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	24	45.3%
Agree	25	47.2%
Disagree	4	7.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	41	77.4%
Agree	12	22.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	29	54.7%
Agree	20	37.7%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	67.9%
Agree	17	32.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

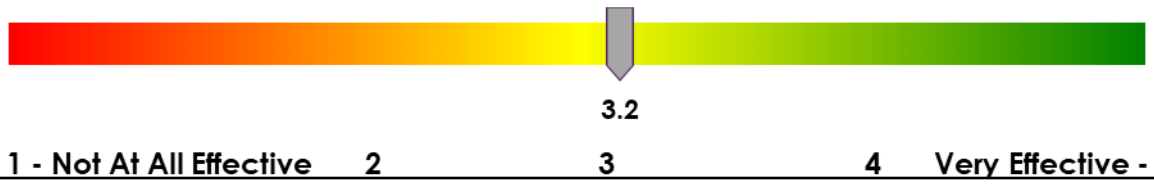
	Count	Percentage
Strongly Agree	33	62.3%
Agree	20	37.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	35	66.0%
Agree	8	15.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	18.9%

(SMNES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	25	47.2%
Disagree	2	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	13.2%
Agree	29	54.7%
Disagree	13	24.5%
Strongly Disagree	3	5.7%
Not Applicable or No Information	1	1.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	24	45.3%
Agree	22	41.5%
Disagree	3	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	26	49.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	47.2%
Agree	24	45.3%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.7%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	25	47.2%
Agree	22	41.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.4%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	19	35.9%
Agree	27	50.9%
Disagree	4	7.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.8%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	19	35.9%
Agree	26	49.1%
Disagree	5	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	27	50.9%
Agree	25	47.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	30.2%
Agree	22	41.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	26.4%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	25	47.2%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	56.6%
Agree	20	37.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	25	47.2%
Agree	26	49.1%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	32	60.4%
Agree	21	39.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	30	56.6%
Agree	20	37.7%
Disagree	3	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	23	43.4%
Agree	29	54.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	26	49.1%
Agree	24	45.3%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.8%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	37	69.8%
Cellular network (3G, 4G)	6	11.3%
Other reliable access provider	4	7.6%
I use the WiFi hotspot set up by my school district.	1	1.9%
I have access sometimes, but it is not reliable.	3	5.7%
I do not have internet access at home.	2	3.8%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	7	13.2%
To great extent	20	37.7%
To a moderate extent	17	32.1%
To a small extent	7	13.2%
Not at all	2	3.8%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	9	17.0%
To great extent	24	45.3%
To a moderate extent	12	22.6%
To a small extent	6	11.3%
Not at all	2	3.8%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	30.2%
To great extent	22	41.5%
To a moderate extent	10	18.9%
To a small extent	5	9.4%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	34	64.2%
Remote appointments with a counselor or mental health professional	20	37.7%
Remote appointments with a school nurse	10	18.9%
Devices to use for schoolwork	30	56.6%
Meals for students	23	43.4%
Class materials available online	21	39.6%
Mobile hotspots or other ways to access the internet	31	58.5%
School supplies (pencils, paper, etc.)	20	37.7%
Class materials available offline (sent through mail, picked up at school)	21	39.6%
Virtual school events (assemblies, awards ceremonies, graduation)	14	26.4%
Other	1	1.9%
None of the above	2	3.8%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	31	58.5%
Monitoring student progress	27	50.9%
Monitoring student attendance	24	45.3%
Grading schoolwork	25	47.2%
None of the above	10	18.9%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	6	11.3%
Doing live lessons	21	39.6%
Supporting parents	14	26.4%
Figuring out how to approach distance learning	24	45.3%
Finding enough work for students to do	5	9.4%
Absent students for online lessons or check-ins	25	47.2%
Keeping my students engaged in learning	17	32.1%
Time management	5	9.4%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	12	22.6%
Using the online platform	9	17.0%
Lack of equipment for recording lessons or doing live chats	8	15.1%
Maintaining communication with students	21	39.6%
Converting offline materials into online resources	15	28.3%
Maintaining a good work-life balance	16	30.2%
Maintaining professional relationships with colleagues	7	13.2%
Keeping up with grading	4	7.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from St. Martin North Elementary School feel that the school has a supportive, caring environment, works well as a team, and keeps students safe. One faculty member stated, "Our school has a healthy work environment. I have many colleagues available to answer questions or help if the need arises." Respondents feel the school needs to have more options for behavior management, smaller class sizes for prekindergarten special education, and a full-time school nurse for each campus. Another faculty/staff member requested, "Take care of your teachers. It is noted that other districts are covering teachers that are infected with COVID while JCSD is not. It is a shame having to choose between your health and others' safety or losing a large portion of your paycheck."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Most respondents feel that the instructional coaches are helpful; one commented, "Instructional coaches and mentors provide best instructional practices to further academic gains. They readily provide support and training opportunities that meet specific needs." Another, however, commented that they were "not easily accessible."

ST. MARTIN NORTH ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	13	56.5%
Agree	7	30.4%
Disagree	0	0.0%
Strongly Disagree	1	4.4%
Not Applicable or No Information	2	8.7%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	4	17.4%
Disagree	2	8.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	7	30.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	20	87.0%
Agree	2	8.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.4%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	15	65.2%
Agree	5	21.7%
Disagree	1	4.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	1	4.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	2	8.7%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	34.8%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	39.1%
Supporting college and career counseling	7	30.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	16	69.6%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	5	21.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	21.7%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	13	56.5%
Providing school-based mental health services and counseling	11	47.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	30.4%
Establishing or improving dropout prevention	6	26.1%
Supporting re-entry programs and transition services for Justice-involved youth	3	13.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	43.5%
Implementing systems and practices to prevent bullying and harassment	7	30.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	8	34.8%
Establishing community partnerships	3	13.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	14	60.9%
Building technological capacity and infrastructure	7	30.4%
Carrying out innovative blended learning projects	11	47.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	10	43.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	30.4%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	4.3%
Computer Classes	6	26.1%
Conflict Resolution	6	26.1%
Discipline	5	21.7%
Drug/Alcohol Awareness	6	26.1%
English as a Second Language	3	13.0%
Health Classes	5	21.7%
Literacy Classes	1	4.3%
Math Classes	3	13.0%
Parent-to-School Relationships	9	39.1%
Parent/Child Communication	7	30.4%
Preparing for College	7	30.4%
Parenting Workshops	4	17.4%
Social Media Classes	4	17.4%
Stress/Anger Management	7	30.4%
Understanding College- and Career-Ready Standards	6	26.1%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	7	30.4%
Parental advisory committees	2	8.7%
PTO/PTA meetings and activities	4	17.4%
Ways to help at the classroom level	6	26.1%
Other ways to get involved in my school (district)	4	17.4%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	9	39.1%
Very likely	8	34.8%
Moderately likely	6	26.1%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	9	39.1%
Disagree	1	4.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	1	4.4%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	9	39.1%
Disagree	1	4.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	1	4.4%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	6	26.1%
Disagree	2	8.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	3	13.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	52.2%
Agree	9	39.1%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.4%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	4	17.4%
Disagree	5	21.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	4	17.4%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	13	56.5%
Agree	4	17.4%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	17.4%

(SMNES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	11	47.8%
Disagree	4	17.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	11	47.8%
Disagree	5	21.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	9	39.1%
Disagree	3	13.0%
Strongly Disagree	2	8.7%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	8	34.8%
Disagree	5	21.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	1	4.4%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	9	39.1%
Disagree	5	21.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	1	4.4%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	9	39.1%
Disagree	0	0.0%
Strongly Disagree	1	4.4%
Not Applicable or No Information	2	8.7%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	10	43.5%
Disagree	1	4.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	2	8.7%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	8	34.8%
Disagree	7	30.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	2	8.7%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	9	39.1%
Disagree	1	4.4%
Strongly Disagree	2	8.7%
Not Applicable or No Information	1	4.4%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	6	26.1%
Disagree	2	8.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	6	26.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	9	39.1%
Disagree	1	4.4%
Strongly Disagree	1	4.4%
Not Applicable or No Information	5	21.7%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	10	43.5%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	26.1%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	8	34.8%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	21.7%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	5	21.7%
Disagree	2	8.7%
Strongly Disagree	1	4.4%
Not Applicable or No Information	7	30.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	9	39.1%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	5	21.7%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	34.8%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	8	34.8%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	0	0.0%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	39.1%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	9	39.1%
Disagree	2	8.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	3	13.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	60.9%
Agree	5	21.7%
Disagree	1	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	6	26.1%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.0%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	13	56.5%
Agree	4	17.4%
Disagree	2	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	17.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	9	39.1%
Cellular network (3G, 4G)	1	4.4%
Other reliable access provider	9	39.1%
I use the WiFi hotspot set up by my school district.	1	4.4%
I have access sometimes, but it is not reliable.	2	8.7%
I do not have internet access at home.	1	4.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	21.7%
To great extent	6	26.1%
To a moderate extent	8	34.8%
To a small extent	2	8.7%
Not at all	2	8.7%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	26.1%
To great extent	8	34.8%
To a moderate extent	7	30.4%
To a small extent	2	8.7%
Not at all	0	0.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1	4.3%
Participating in class discussions online	3	13.0%
Completing graded schoolwork	7	30.4%
Working with classmates (group projects)	1	4.3%
Using other resources assigned by teachers	7	30.4%
Watching live instruction from teachers	2	8.7%
Using general education resources (e.g., educational websites, education videos)	3	13.0%
Completing ungraded schoolwork	4	17.4%
Doing schoolwork in mailed or picked up learning packets	4	17.4%
Taking quizzes or tests	3	13.0%
Doing schoolwork online	3	13.0%
Other	1	4.3%
None of the above	7	30.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	11	47.8%
Remote appointments with a counselor or mental health professional	10	43.5%
Remote appointments with a school nurse	4	17.4%
Devices to use for schoolwork	14	60.9%
Meals for students	10	43.5%
Class materials available online	9	39.1%
Mobile hotspots or other ways to access the internet	11	47.8%
School supplies (pencils, paper, etc.)	4	17.4%
Class materials available offline (sent through mail, picked up at school)	6	26.1%
Virtual school events (assemblies, awards ceremonies, graduation)	6	26.1%
Other	1	4.4%
None of the above	2	8.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from St. Martin North Elementary School feel the school has professional, caring teachers and outstanding communication with parents. One parent stated, "I appreciate the monthly newsletter and communication via Remind. They both keep me updated with what is going on with my child." Respondents would like to see a full-time nurse at each campus, more mental-health support for students and parents, and a greater emphasis on teaching computer skills. Another parent suggested, "Let children, including kindergarteners, bring home laptops for schoolwork, for example, if they have to be out due to Covid, etc."

ST. MARTIN NORTH ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	3	2.3%
Disagree	0	0.0%
Strongly Disagree	2	1.5%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	124	94.7%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	1	0.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	2	1.5%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	6	4.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	124	94.7%
Agree	7	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	124	94.7%
Agree	7	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	3	2.3%
Disagree	1	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.8%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	3	2.3%
Disagree	1	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.8%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	122	93.1%
Agree	7	5.3%
Disagree	1	0.8%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	6	4.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	2	1.5%
Disagree	0	0.0%
Strongly Disagree	3	2.3%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	3	2.3%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	3	2.3%
Disagree	1	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	4	3.1%
Disagree	2	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	1	0.8%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	125	95.4%
Agree	3	2.3%
Disagree	2	1.5%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	4	3.1%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	124	94.7%
Agree	5	3.8%
Disagree	2	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	129	98.5%
Agree	2	1.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	126	96.2%
Agree	5	3.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	127	97.0%
Agree	3	2.3%
Disagree	1	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	72	55.0%
Cellular network (3G, 4G)	19	14.5%
Other reliable access provider	8	6.1%
I use the WiFi hotspot set up by my school district.	4	3.1%
I have access sometimes, but it is not reliable.	6	4.6%
I do not have internet access at home.	21	16.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	119	90.8%
To great extent	8	6.1%
To a moderate extent	2	1.5%
To a small extent	1	0.8%
Not at all	1	0.8%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	125	95.4%
To great extent	6	4.6%
To a moderate extent	0	0.0%
To a small extent	0	0.0%
Not at all	0	0.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	3	2.3%
Participating in class discussions online	5	3.8%
Completing graded schoolwork	104	79.4%
Working with classmates (group projects)	6	4.6%
Using other resources assigned by teachers	96	73.3%
Watching live instruction from teachers	1	0.8%
Using general education resources (e.g., educational websites, education videos)	90	68.7%
Completing ungraded schoolwork	91	69.5%
Doing schoolwork in mailed or picked up learning packets	37	28.2%
Taking quizzes or tests	14	10.7%
Doing schoolwork online	31	23.7%
Other	5	3.8%
None of the above	4	3.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	79	60.3%
Remote appointments with a counselor or mental health professional	35	26.7%
Remote appointments with a school nurse	40	30.5%
Devices to use for schoolwork	106	80.9%
Meals for students	89	67.9%
Class materials available online	75	57.3%
Mobile hotspots or other ways to access the internet	45	34.4%
School supplies (pencils, paper, etc.)	85	64.9%
Class materials available offline (sent through mail, picked up at school)	44	33.6%
Virtual school events (assemblies, awards ceremonies, graduation)	43	32.8%
Other	7	5.3%
None of the above	1	0.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin North Elementary School feel the school does well in having great teachers, fun lessons, and interesting activities. One student said, "I make new friends. I get my own chrome book. I get to play games and go to recess. Eat lunch with my friends. We got a new bathroom. I think it's the best." Respondents would like playground upgrades, including a fence; better pizza; and a full-time nurse. Another student requested, "Uniforms, playground, new equipment for the playground and able to make all the people in the school a lot of money (students not included), behavior for students on buses (maybe electronics?)."

NOTES

SECTION 13

St. Martin Upper Elementary School

INTRODUCTION

St. Martin Upper Elementary School is located at 11000 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2022, it served six hundred twenty-one (621) students in fourth and fifth grades (4-5). St. Martin Upper Elementary School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, students "filter to our school from the locations of two separate elementary schools, St. Martin East Elementary and St. Martin North Elementary. Our school's population has become more diverse and transient due to the aftermath of multiple hurricanes coast-wide, continuous developments of Section 8 housing, and our proximity to multiple military bases."

St. Martin Upper Elementary School students are organized into houses – Zorg, Otito, Rafiki, Respetto, and Ansvar. Students can earn points for their houses through academic success, good behavior, and acts of kindness.

ENROLLMENT

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	733	714	664	638	627
ELEM_SPED	14	13	*	*	*
GR_4	367	331	329	*	*
GR_5	352	370	*	321	337

Figure 157: St. Martin Upper Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	733	627	-106	-14.5%
GR_4	367	*		
GR_5	352	337	-15	-4.3%

Figure 158: St. Martin Upper Elementary School Change in Enrollment

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP					
	2018	2019	2020	2021	2022
ALL	733	714	664	638	627
FEMALE	336	332	316	303	292
MALE	397	382	348	335	335
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	39	*	39	37	32
BLACK OR AFRICAN AMERICAN	146	143	122	120	121
HISPANIC OR LATINO	31	37	25	28	35
NATIVE HAWAIIAN OR PACIFIC ISLANDER	NA	NA	*	*	*
TWO OR MORE RACES	*	34	41	61	55
WHITE	490	467	434	389	380

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 159: St. Martin Upper Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN UPPER ELEMENTARY SCHOOL ADA						
	2016	2017	2018	2019	2020	2021
ALL	628.5	659.0	683.0	661.7	635.8	591.9
GR_4	330.7	332.0	344.1	312.2	318.6	292.0
GR_5	297.9	327.0	338.9	349.5	317.2	299.9

Figure 160: St. Martin Upper Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	96.3%	95.9%	95.0%	94.4%	96.9%	93.4%
GR_4	97.3%	96.5%	93.8%	94.3%	96.9%	
GR_5	95.2%	95.3%	96.3%	94.5%		93.4%

Figure 161: St. Martin Upper Elementary School ADA as Percentage of Enrollment

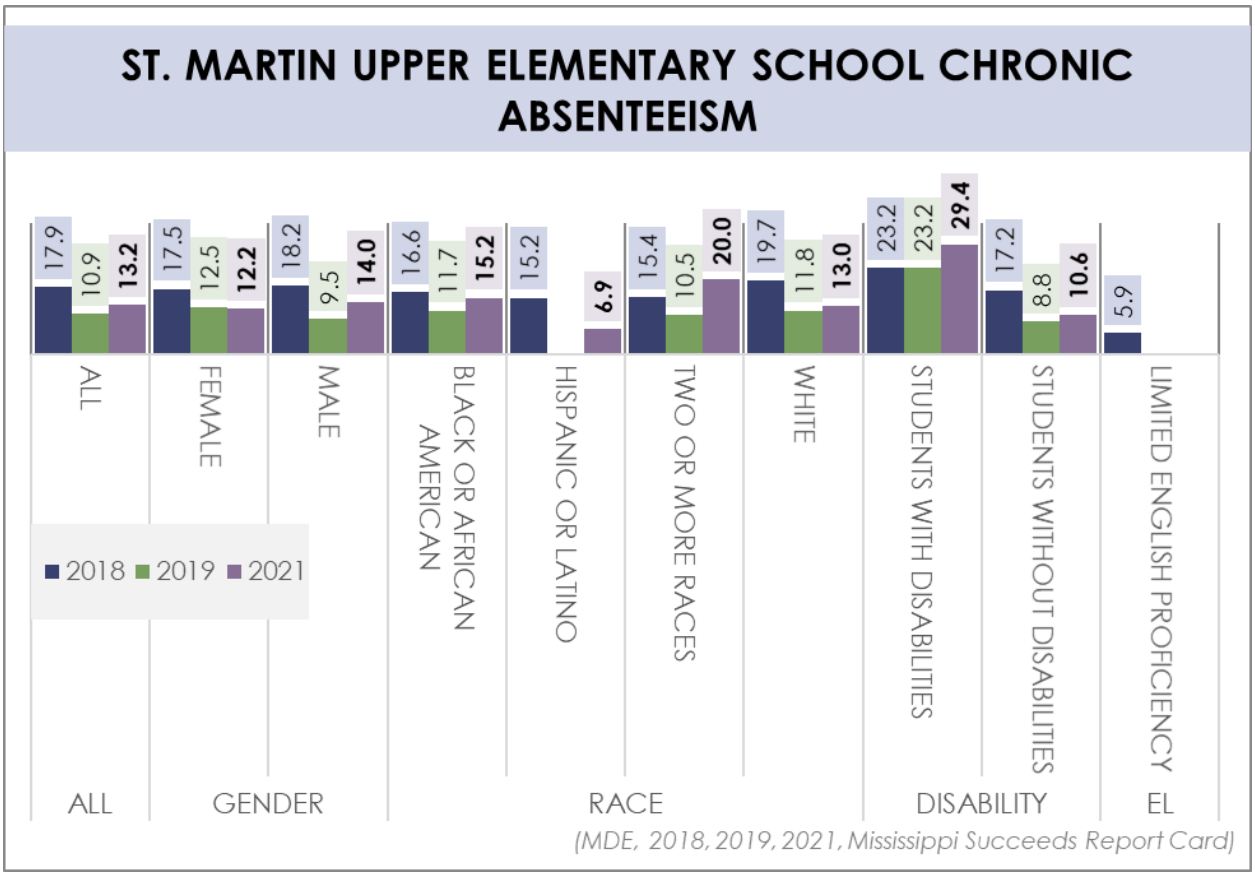


Figure 162: St. Martin Upper Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	432	↓	395	●	NA

ELA/READING

PROFICIENCY	53.8%	↓	53.3%	↓	51.0%
STATE	*39.8%*		*41.8%*		*35.0%*
GROWTH ALL STUDENTS	68.8%	↓	65.0%	●	NA
STATE	*60.6%*		*58.8%*		*NA*
GROWTH LOW 25%	64.6%	↓	48.3%	●	NA
STATE	*61.4%*		*56.2%*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 163: St. Martin Upper Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	51.6%	↓	49.2%	↓	37.9%
STATE	*43.2%*		*39.8%*		*41.8%*
GROWTH ALL STUDENTS	64.0%	↓	54.7%	●	NA
STATE	*NA*		*NA*		*NA*
GROWTH LOW 25%	50.3%	↓	38.0%	●	NA
STATE	*NA*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 164: St. Martin Upper Elementary School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	78.4%	↓	64.8%	↑	69.3%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	●	NA	●	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	20.0%	↑	52.6%	●	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 165: St. Martin Upper Elementary School Accountability: Other Subject Areas

SCHOOL IMPROVEMENT DESIGNATION

St. Martin Upper Elementary School has been designated **ATSI – Additional Targeted Support and Improvement** because 3-year average subgroup performances for **Students with Disabilities** were less than or equal to those of the bottom 5% of Title I A schools. School improvement plans are in place.

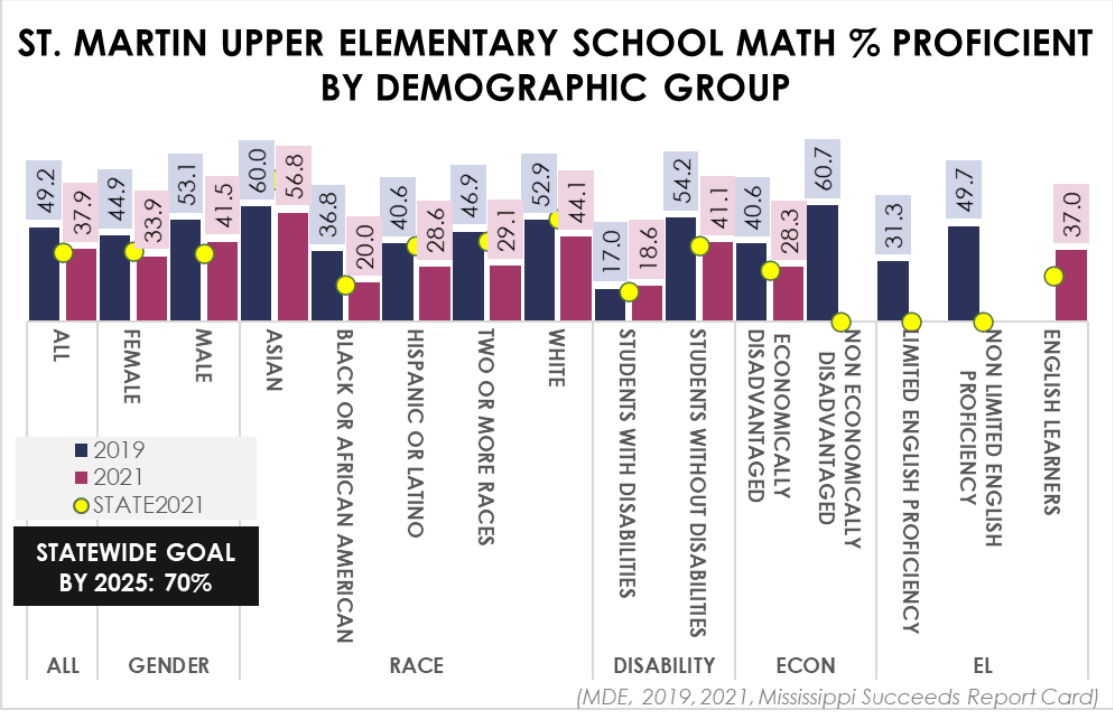


Figure 166: St. Martin Upper Elementary School Accountability: Math % Proficient

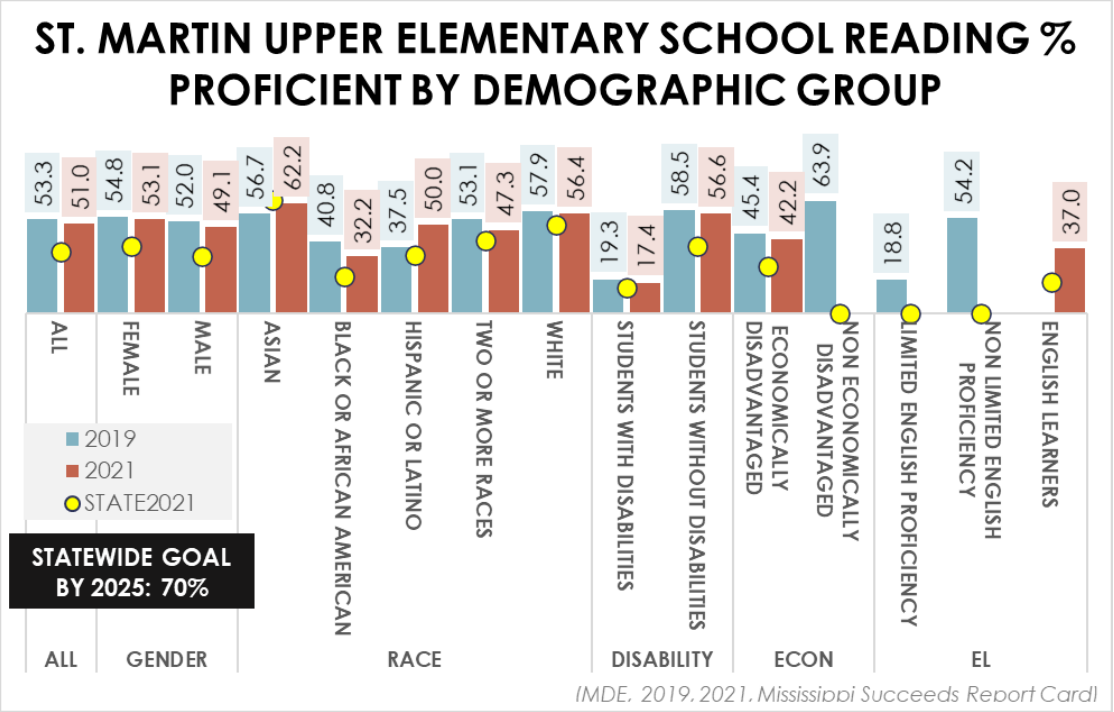


Figure 167: St. Martin Upper Elementary School Accountability: Reading % Proficient

PERSONNEL

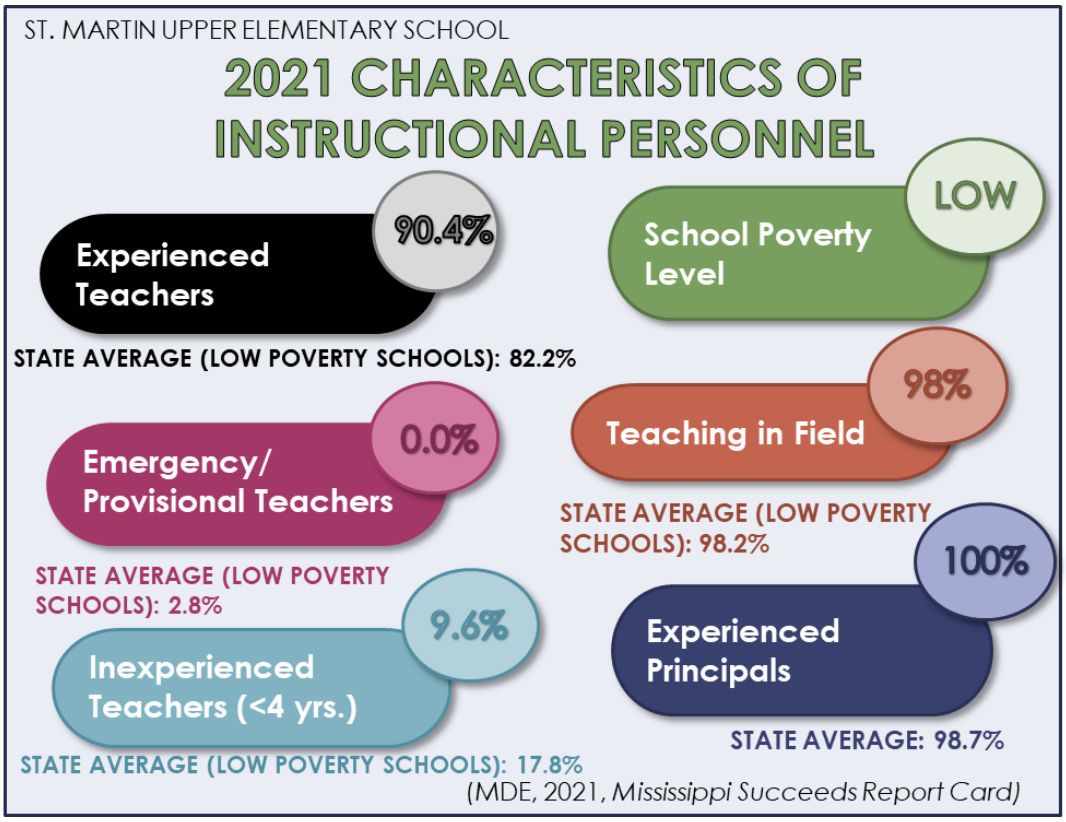
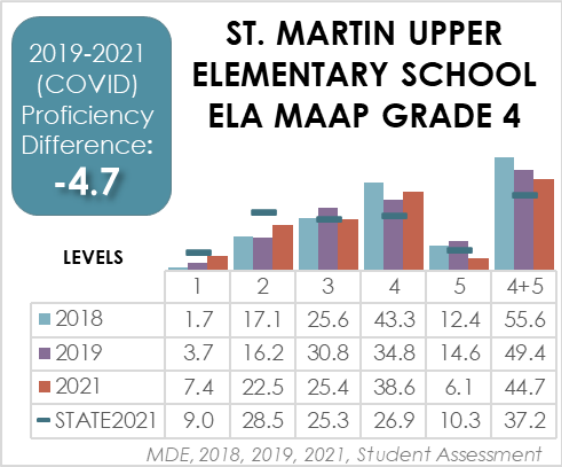


Figure 168: St. Martin Upper Elementary School Characteristics of Instructional Personnel

ASSESSMENT

MAAP



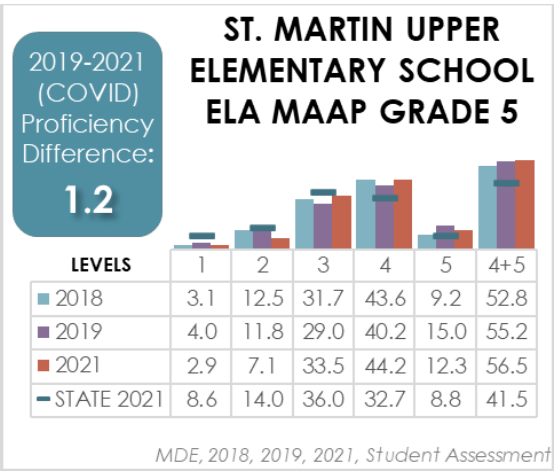
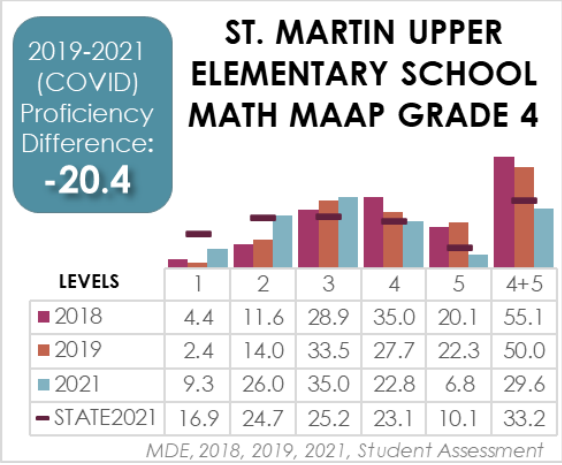


Figure 169: St. Martin Upper Elementary School MAAP ELA Grades 4 and 5



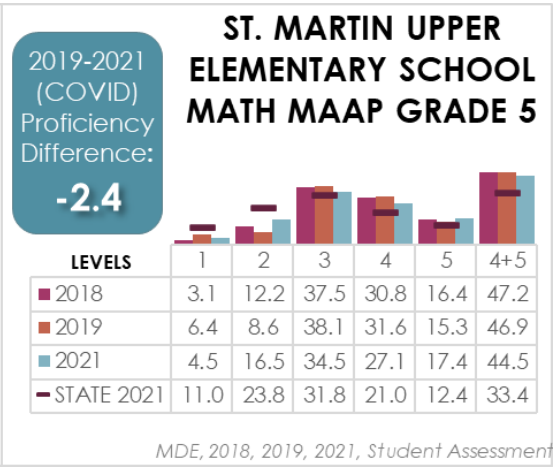


Figure 170: St. Martin Upper Elementary School MAAP Math Grades 4 and 5

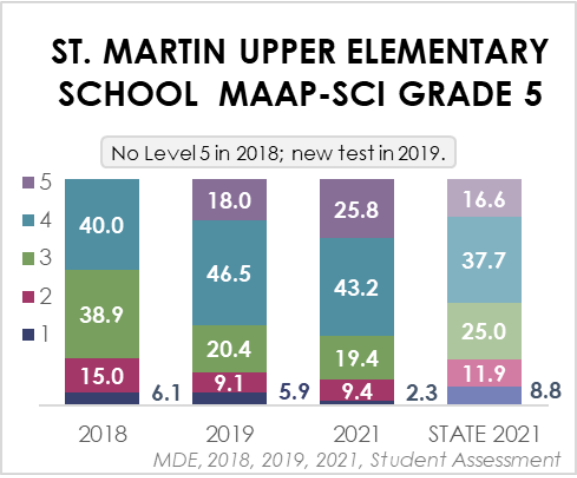


Figure 171: St. Martin Upper Elementary School MAAP-SCI Grade 5

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-nine (29) faculty and staff members, one hundred fifty-four (154) parents, and three hundred twenty-four (324) students responded to the survey.

ST. MARTIN UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	12	41.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	13	44.8%
Agree	10	34.5%
Disagree	5	17.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	27	93.1%
Agree	2	6.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	25	86.2%
Agree	2	6.9%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	34.5%
Agree	15	51.7%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	10	34.5%
Supporting college and career counseling	7	24.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	15	51.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	2	6.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	20.7%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	12	41.4%
Providing school-based mental health services and counseling	15	51.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	37.9%
Establishing or improving dropout prevention	1	3.4%
Supporting re-entry programs and transition services for Justice-involved youth	2	6.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	17.2%
Implementing systems and practices to prevent bullying and harassment	12	41.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	8	27.6%
Establishing community partnerships	7	24.1%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	12	41.4%
Building technological capacity and infrastructure	11	37.9%
Carrying out innovative blended learning projects	4	13.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	10	34.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	24.1%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	12	41.4%
Expedited evaluation services for students with limited English	8	27.6%
Expedited evaluation services for gifted and talented students	6	20.7%
Additional academic support	17	58.6%
Tutoring	14	48.3%
Enrichment educational services	9	31.0%
Counseling	14	48.3%
Mentors	13	44.8%
School supplies	16	55.2%
School uniforms	17	58.6%
Dental referrals	8	27.6%
Medical referrals	9	31.0%
Bullying assistance	8	27.6%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	12	41.4%
Agree	15	51.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	10	34.5%
Agree	16	55.2%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	10	34.5%
Agree	18	62.1%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	13	44.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	13	44.8%
Agree	14	48.3%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	13	44.8%
Agree	15	51.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

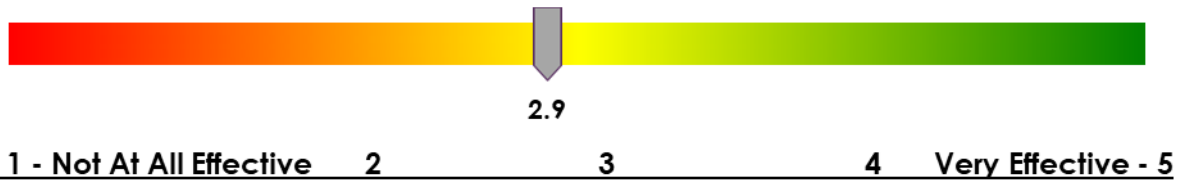
	Count	Percentage
Strongly Agree	12	41.4%
Agree	14	48.3%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	14	48.3%
Agree	11	37.9%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

(SMUES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	12	41.4%
Agree	15	51.7%
Disagree	1	3.5%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	9	31.0%
Disagree	13	44.8%
Strongly Disagree	2	6.9%
Not Applicable or No Information	2	6.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	20	69.0%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	17	58.6%
Disagree	5	17.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	16	55.2%
Disagree	1	3.5%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	15	51.7%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	16	55.2%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	12	41.4%
Disagree	9	31.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	14	48.3%
Disagree	8	27.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	14	48.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	20.7%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	14	48.3%
Disagree	6	20.7%
Strongly Disagree	2	6.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	34.5%
Agree	16	55.2%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	20	69.0%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	10	34.5%
Agree	16	55.2%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	17	58.6%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	15	51.7%
Disagree	6	20.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	14	48.3%
Agree	10	34.5%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	20	69.0%
Cellular network (3G, 4G)	4	13.8%
Other reliable access provider	2	6.9%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	6.9%
I do not have internet access at home.	1	3.5%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	6.9%
To great extent	11	37.9%
To a moderate extent	12	41.4%
To a small extent	3	10.3%
Not at all	1	3.5%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	1	3.5%
To great extent	13	44.8%
To a moderate extent	8	27.6%
To a small extent	4	13.8%
Not at all	3	10.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	10.3%
To great extent	13	44.8%
To a moderate extent	9	31.0%
To a small extent	4	13.8%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	20	69.0%
Remote appointments with a counselor or mental health professional	9	31.0%
Remote appointments with a school nurse	5	17.2%
Devices to use for schoolwork	16	55.2%
Meals for students	14	48.3%
Class materials available online	11	37.9%
Mobile hotspots or other ways to access the internet	9	31.0%
School supplies (pencils, paper, etc.)	9	31.0%
Class materials available offline (sent through mail, picked up at school)	8	27.6%
Virtual school events (assemblies, awards ceremonies, graduation)	5	17.2%
Other	0	0.0%
None of the above	0	0.0%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	14	48.3%
Monitoring student progress	18	62.1%
Monitoring student attendance	12	41.4%
Grading schoolwork	14	48.3%
None of the above	6	20.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	3	10.3%
Doing live lessons	16	55.2%
Supporting parents	9	31.0%
Figuring out how to approach distance learning	11	37.9%
Finding enough work for students to do	1	3.4%
Absent students for online lessons or check-ins	7	24.1%
Keeping my students engaged in learning	7	24.1%
Time management	3	10.3%

CVT0000Q0221NAM **Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?**	Count	Percentage
Recording and posting lessons	3	10.3%
Using the online platform	8	27.6%
Lack of equipment for recording lessons or doing live chats	0	0.0%
Maintaining communication with students	4	13.8%
Converting offline materials into online resources	9	31.0%
Maintaining a good work-life balance	10	34.5%
Maintaining professional relationships with colleagues	5	17.2%
Keeping up with grading	1	3.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from St. Martin Upper Elementary School feel that the school has a supportive, caring administration, provides extra help for struggling students, and works as a team. One faculty member stated, "Our teachers want what's best for their students and try their hardest to achieve academic success." Respondents are concerned about discipline issues, too much testing and time in computer programs, and an increasing teacher workload. Another faculty/staff member commented, "Our building is moldy and dirty on the outside. The doors and sides of the building are covered in mold. It makes a very poor impression on visitors. The entire building needs pressure washing."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Several felt that the instructional coaches are not always available because they are being pulled in to cover other duties and are not well-prepared. One teacher commented, "The Instructional coaches should model the expectations of what they want to see instead of observing teachers and never hearing any feedback or holding a meeting about data chats but not showing an example of a data chat. Model the desired expectations!"

ST. MARTIN UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	77	50.0%
Agree	70	45.5%
Disagree	2	1.3%
Strongly Disagree	1	0.7%
Not Applicable or No Information	4	2.6%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	41	26.6%
Agree	52	33.8%
Disagree	4	2.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	55	35.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	105	68.2%
Agree	41	26.6%
Disagree	2	1.3%
Strongly Disagree	1	0.7%
Not Applicable or No Information	5	3.3%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	81	52.6%
Agree	62	40.3%
Disagree	5	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	3.9%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	54	35.1%
Agree	63	40.9%
Disagree	4	2.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	31	20.1%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	59	38.3%
Supporting college and career counseling	57	37.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	102	66.2%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	53	34.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	65	42.2%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	55	35.7%
Providing school-based mental health services and counseling	66	42.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	36	23.4%
Establishing or improving dropout prevention	46	29.9%
Supporting re-entry programs and transition services for Justice-involved youth	32	20.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	76	49.4%
Implementing systems and practices to prevent bullying and harassment	100	64.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	63	40.9%
Establishing community partnerships	50	32.5%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	84	54.5%
Building technological capacity and infrastructure	55	35.7%
Carrying out innovative blended learning projects	57	37.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	62	40.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	58	37.7%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	32	20.8%
Computer Classes	46	29.9%
Conflict Resolution	46	29.9%
Discipline	35	22.7%
Drug/Alcohol Awareness	36	23.4%
English as a Second Language	21	13.6%
Health Classes	35	22.7%
Literacy Classes	32	20.8%
Math Classes	44	28.6%
Parent-to-School Relationships	53	34.4%
Parent/Child Communication	61	39.6%
Preparing for College	54	35.1%
Parenting Workshops	31	20.1%
Social Media Classes	33	21.4%
Stress/Anger Management	56	36.4%
Understanding College- and Career-Ready Standards	59	38.3%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	45	29.2%
Parental advisory committees	6	3.9%
PTO/PTA meetings and activities	17	11.0%
Ways to help at the classroom level	58	37.7%
Other ways to get involved in my school (district)	28	18.2%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	44	28.6%
Very likely	47	30.5%
Moderately likely	48	31.2%
Slightly likely	13	8.4%
Not at all likely	2	1.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	62	40.3%
Agree	78	50.7%
Disagree	7	4.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	5	3.3%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	67	43.5%
Agree	75	48.7%
Disagree	5	3.3%
Strongly Disagree	3	2.0%
Not Applicable or No Information	4	2.6%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	56	36.4%
Agree	85	55.2%
Disagree	3	2.0%
Strongly Disagree	1	0.7%
Not Applicable or No Information	9	5.8%

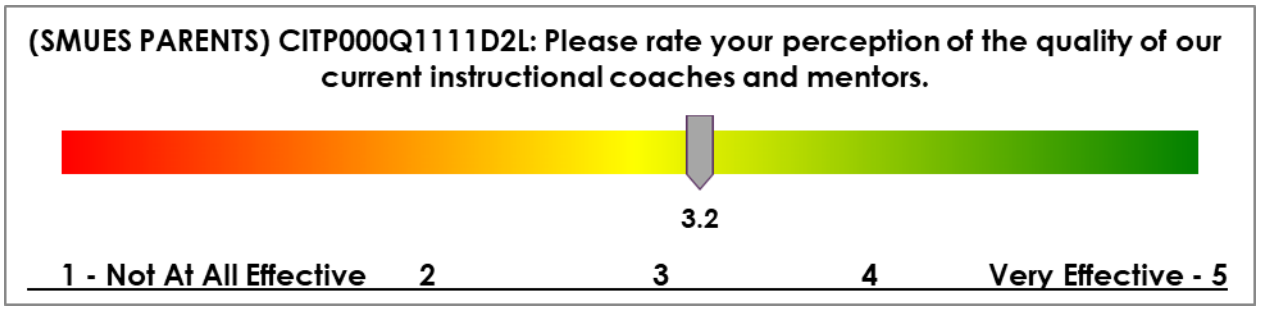
CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	57	37.0%
Agree	87	56.5%
Disagree	6	3.9%
Strongly Disagree	1	0.7%
Not Applicable or No Information	3	2.0%

CITPSCAQ0044NAL		
Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	47	30.5%
Agree	75	48.7%
Disagree	13	8.4%
Strongly Disagree	9	5.8%
Not Applicable or No Information	10	6.5%

CI0P000Q0051T1L		
Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	47	30.5%
Agree	67	43.5%
Disagree	12	7.8%
Strongly Disagree	3	2.0%
Not Applicable or No Information	25	16.2%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL		
Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	55	35.7%
Agree	74	48.1%
Disagree	19	12.3%
Strongly Disagree	3	2.0%
Not Applicable or No Information	3	2.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	46	29.9%
Agree	86	55.8%
Disagree	14	9.1%
Strongly Disagree	2	1.3%
Not Applicable or No Information	6	3.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	53	34.4%
Agree	77	50.0%
Disagree	10	6.5%
Strongly Disagree	7	4.6%
Not Applicable or No Information	7	4.6%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	44	28.6%
Agree	84	54.6%
Disagree	16	10.4%
Strongly Disagree	4	2.6%
Not Applicable or No Information	6	3.9%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	41	26.6%
Agree	83	53.9%
Disagree	20	13.0%
Strongly Disagree	5	3.3%
Not Applicable or No Information	5	3.3%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	64	41.6%
Agree	75	48.7%
Disagree	7	4.6%
Strongly Disagree	3	2.0%
Not Applicable or No Information	5	3.3%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	51	33.1%
Agree	66	42.9%
Disagree	23	14.9%
Strongly Disagree	4	2.6%
Not Applicable or No Information	10	6.5%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	37	24.0%
Agree	65	42.2%
Disagree	31	20.1%
Strongly Disagree	9	5.8%
Not Applicable or No Information	12	7.8%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	57	37.0%
Agree	66	42.9%
Disagree	24	15.6%
Strongly Disagree	5	3.3%
Not Applicable or No Information	2	1.3%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	50	32.5%
Agree	71	46.1%
Disagree	11	7.1%
Strongly Disagree	2	1.3%
Not Applicable or No Information	20	13.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	55	35.7%
Agree	73	47.4%
Disagree	9	5.8%
Strongly Disagree	1	0.7%
Not Applicable or No Information	16	10.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	51	33.1%
Agree	76	49.4%
Disagree	13	8.4%
Strongly Disagree	1	0.7%
Not Applicable or No Information	13	8.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	49	31.8%
Agree	83	53.9%
Disagree	6	3.9%
Strongly Disagree	1	0.7%
Not Applicable or No Information	15	9.7%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	41	26.6%
Agree	89	57.8%
Disagree	13	8.4%
Strongly Disagree	4	2.6%
Not Applicable or No Information	7	4.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	55	35.7%
Agree	69	44.8%
Disagree	19	12.3%
Strongly Disagree	3	2.0%
Not Applicable or No Information	8	5.2%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	42	27.3%
Agree	55	35.7%
Disagree	7	4.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	48	31.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	52	33.8%
Agree	92	59.7%
Disagree	7	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	54	35.1%
Agree	71	46.1%
Disagree	5	3.3%
Strongly Disagree	1	0.7%
Not Applicable or No Information	23	14.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	48	31.2%
Agree	92	59.7%
Disagree	4	2.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	9	5.8%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	54	35.1%
Agree	77	50.0%
Disagree	11	7.1%
Strongly Disagree	5	3.3%
Not Applicable or No Information	7	4.6%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	54	35.1%
Agree	82	53.3%
Disagree	4	2.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	13	8.4%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	52	33.8%
Agree	80	52.0%
Disagree	6	3.9%
Strongly Disagree	3	2.0%
Not Applicable or No Information	13	8.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	109	70.8%
Cellular network (3G, 4G)	19	12.3%
Other reliable access provider	17	11.0%
I use the WiFi hotspot set up by my school district.	1	0.7%
I have access sometimes, but it is not reliable.	3	2.0%
I do not have internet access at home.	4	2.6%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	24	15.6%
To great extent	49	31.8%
To a moderate extent	58	37.7%
To a small extent	19	12.3%
Not at all	4	2.6%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	32	20.8%
To great extent	64	41.6%
To a moderate extent	49	31.8%
To a small extent	7	4.6%
Not at all	2	1.3%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	16	10.4%
Participating in class discussions online	16	10.4%
Completing graded schoolwork	41	26.6%
Working with classmates (group projects)	8	5.2%
Using other resources assigned by teachers	45	29.2%
Watching live instruction from teachers	14	9.1%
Using general education resources (e.g., educational websites, education videos)	39	25.3%
Completing ungraded schoolwork	30	19.5%
Doing schoolwork in mailed or picked up learning packets	26	16.9%
Taking quizzes or tests	24	15.6%
Doing schoolwork online	44	28.6%
Other	10	6.5%
None of the above	52	33.8%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	57	37.0%
Remote appointments with a counselor or mental health professional	40	26.0%
Remote appointments with a school nurse	13	8.4%
Devices to use for schoolwork	90	58.4%
Meals for students	51	33.1%
Class materials available online	84	54.6%
Mobile hotspots or other ways to access the internet	29	18.8%
School supplies (pencils, paper, etc.)	32	20.8%
Class materials available offline (sent through mail, picked up at school)	46	29.9%
Virtual school events (assemblies, awards ceremonies, graduation)	42	27.3%
Other	9	5.8%
None of the above	14	9.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from St. Martin Upper Elementary School feel the school has excellent teachers, reliable and consistent communication with parents, and multiple learning resources accessible to parents. One parent stated, "The teachers are very good at acknowledging the students for their achievements in their classes. The teachers also make the students feel comfortable as well. The students feel as if they are welcome and that is key to education. Thank you for taking care of my child." Respondents are concerned about an increase in district-level personnel rather than focusing on needs at the classroom level. They also express concerns about bullying, cleanliness of the facilities, and uniforms. Another parent suggested, "Allow additional options for teachers to correct disruptive/misbehaved students in the classroom. Empowering our teachers increases their sense of classroom ownership which will overall benefit students."

ST. MARTIN UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	186	57.4%
Agree	121	37.4%
Disagree	6	1.9%
Strongly Disagree	3	0.9%
Not Applicable or No Information	8	2.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	104	32.1%
Agree	106	32.7%
Disagree	14	4.3%
Strongly Disagree	3	0.9%
Not Applicable or No Information	97	29.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	255	78.7%
Agree	57	17.6%
Disagree	6	1.9%
Strongly Disagree	4	1.2%
Not Applicable or No Information	2	0.6%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	115	35.5%
Agree	85	26.2%
Disagree	74	22.8%
Strongly Disagree	32	9.9%
Not Applicable or No Information	18	5.6%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	160	49.4%
Agree	116	35.8%
Disagree	16	4.9%
Strongly Disagree	6	1.9%
Not Applicable or No Information	26	8.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	182	56.2%
Agree	118	36.4%
Disagree	10	3.1%
Strongly Disagree	9	2.8%
Not Applicable or No Information	5	1.5%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	149	46.0%
Agree	153	47.2%
Disagree	9	2.8%
Strongly Disagree	5	1.5%
Not Applicable or No Information	8	2.5%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	124	38.3%
Agree	152	46.9%
Disagree	24	7.4%
Strongly Disagree	6	1.9%
Not Applicable or No Information	18	5.6%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	218	67.3%
Agree	85	26.2%
Disagree	15	4.6%
Strongly Disagree	1	0.3%
Not Applicable or No Information	5	1.5%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	162	50.0%
Agree	138	42.6%
Disagree	16	4.9%
Strongly Disagree	6	1.9%
Not Applicable or No Information	2	0.6%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	185	57.1%
Agree	115	35.5%
Disagree	15	4.6%
Strongly Disagree	5	1.5%
Not Applicable or No Information	4	1.2%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	191	59.0%
Agree	105	32.4%
Disagree	8	2.5%
Strongly Disagree	11	3.4%
Not Applicable or No Information	9	2.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	180	55.6%
Agree	114	35.2%
Disagree	13	4.0%
Strongly Disagree	3	0.9%
Not Applicable or No Information	14	4.3%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	138	42.6%
Agree	123	38.0%
Disagree	33	10.2%
Strongly Disagree	12	3.7%
Not Applicable or No Information	18	5.6%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	125	38.6%
Agree	130	40.1%
Disagree	20	6.2%
Strongly Disagree	7	2.2%
Not Applicable or No Information	42	13.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	104	32.1%
Agree	152	46.9%
Disagree	32	9.9%
Strongly Disagree	13	4.0%
Not Applicable or No Information	23	7.1%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	143	44.1%
Agree	122	37.7%
Disagree	30	9.3%
Strongly Disagree	18	5.6%
Not Applicable or No Information	11	3.4%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	113	34.9%
Agree	141	43.5%
Disagree	26	8.0%
Strongly Disagree	13	4.0%
Not Applicable or No Information	31	9.6%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	137	42.3%
Agree	132	40.7%
Disagree	12	3.7%
Strongly Disagree	6	1.9%
Not Applicable or No Information	37	11.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	137	42.3%
Agree	147	45.4%
Disagree	18	5.6%
Strongly Disagree	8	2.5%
Not Applicable or No Information	14	4.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	159	49.1%
Agree	127	39.2%
Disagree	24	7.4%
Strongly Disagree	3	0.9%
Not Applicable or No Information	11	3.4%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	125	38.6%
Agree	134	41.4%
Disagree	17	5.3%
Strongly Disagree	5	1.5%
Not Applicable or No Information	43	13.3%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	150	46.3%
Agree	123	38.0%
Disagree	25	7.7%
Strongly Disagree	14	4.3%
Not Applicable or No Information	12	3.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	118	36.4%
Agree	85	26.2%
Disagree	23	7.1%
Strongly Disagree	23	7.1%
Not Applicable or No Information	75	23.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	140	43.2%
Agree	133	41.1%
Disagree	27	8.3%
Strongly Disagree	16	4.9%
Not Applicable or No Information	8	2.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	114	35.2%
Agree	98	30.3%
Disagree	34	10.5%
Strongly Disagree	35	10.8%
Not Applicable or No Information	43	13.3%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	165	50.9%
Agree	126	38.9%
Disagree	12	3.7%
Strongly Disagree	9	2.8%
Not Applicable or No Information	12	3.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	108	33.3%
Agree	136	42.0%
Disagree	43	13.3%
Strongly Disagree	20	6.2%
Not Applicable or No Information	17	5.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	115	35.5%
Agree	141	43.5%
Disagree	27	8.3%
Strongly Disagree	11	3.4%
Not Applicable or No Information	30	9.3%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	168	51.9%
Agree	115	35.5%
Disagree	21	6.5%
Strongly Disagree	9	2.8%
Not Applicable or No Information	11	3.4%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	158	48.8%
Agree	123	38.0%
Disagree	15	4.6%
Strongly Disagree	3	0.9%
Not Applicable or No Information	25	7.7%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	134	41.4%
Agree	111	34.3%
Disagree	40	12.4%
Strongly Disagree	21	6.5%
Not Applicable or No Information	18	5.6%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	136	42.0%
Cellular network (3G, 4G)	71	21.9%
Other reliable access provider	72	22.2%
I use the WiFi hotspot set up by my school district.	24	7.4%
I have access sometimes, but it is not reliable.	12	3.7%
I do not have internet access at home.	8	2.5%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	74	22.8%
To great extent	91	28.1%
To a moderate extent	67	20.7%
To a small extent	29	9.0%
Not at all	63	19.4%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	117	36.1%
To great extent	93	28.7%
To a moderate extent	76	23.5%
To a small extent	22	6.8%
Not at all	16	4.9%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	60	18.5%
Participating in class discussions online	76	23.5%
Completing graded schoolwork	126	38.9%
Working with classmates (group projects)	52	16.0%
Using other resources assigned by teachers	133	41.0%
Watching live instruction from teachers	57	17.6%
Using general education resources (e.g., educational websites, education videos)	129	39.8%
Completing ungraded schoolwork	97	29.9%
Doing schoolwork in mailed or picked up learning packets	121	37.3%
Taking quizzes or tests	103	31.8%
Doing schoolwork online	130	40.1%
Other	79	24.4%
None of the above	65	20.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	129	39.8%
Remote appointments with a counselor or mental health professional	101	31.2%
Remote appointments with a school nurse	54	16.7%
Devices to use for schoolwork	137	42.3%
Meals for students	107	33.0%
Class materials available online	116	35.8%
Mobile hotspots or other ways to access the internet	72	22.2%
School supplies (pencils, paper, etc.)	143	44.1%
Class materials available offline (sent through mail, picked up at school)	103	31.8%
Virtual school events (assemblies, awards ceremonies, graduation)	120	37.0%
Other	84	25.9%
None of the above	35	10.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin Upper Elementary School feel the school does well in teaching core subjects, caring for students, and keeping the school clean. One student said, "My class is very quiet and on-task because we all want to learn with no distractions. Lunch is nice because we get to eat, and talk with friends. I am satisfied with the amount of time we have for recess." Respondents would like better playground equipment, no uniforms, better food, and repairs to the heaters. Another student requested, "More awareness about bullying in the school. fixing the swings outside, little reading spots in classes, and prizes when you meet your goal."

NOTES

SECTION 14

St. Martin Middle School

INTRODUCTION

St. Martin Middle School is located at 10800 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2022, it housed nine hundred eighty-three (983) students in sixth through eighth grades (6-8). St. Martin Middle School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

The school has several extracurricular activities, which include football, basketball, track, cheerleading, band, and an archery team. The school also offers a 4-H club, Beta Club, and Project Lead the Way, a club that focuses on combining science, math, technology, and engineering in the building of robotic machines and structures.

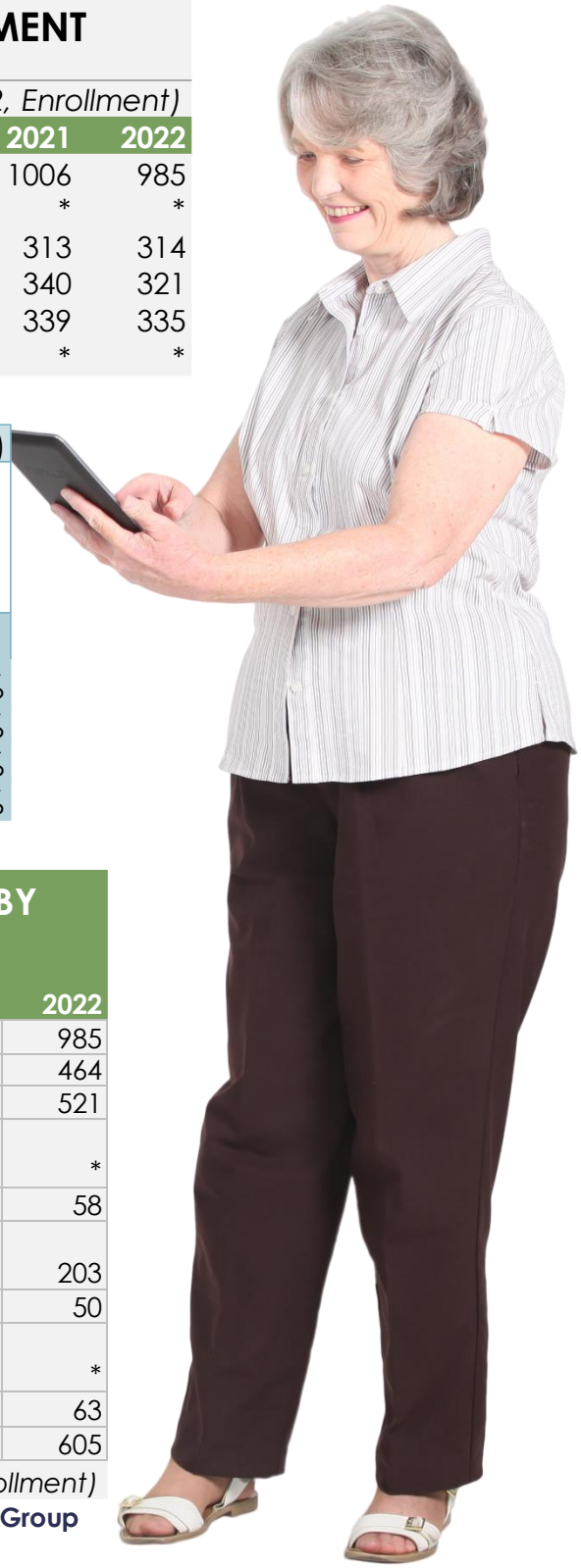
ENROLLMENT

ST. MARTIN MIDDLE SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	1000	1029	1091	1006	985
ELEM_SPED	*	*	*	*	*
GR_6	335	356	360	313	314
GR_7	300	349	359	340	321
GR_8	351	313	356	339	335
SEC_SPED	*	*	*	*	*

Figure 172: St. Martin Middle School Enrollment



(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN MIDDLE SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	1000	985	-15	-1.5%
GR_6	335	314	-21	-6.3%
GR_7	300	321	21	7.0%
GR_8	351	335	-16	-4.6%

Figure 173: St. Martin Middle School Changes in Enrollment

ST. MARTIN MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

	2018	2019	2020	2021	2022
ALL	1000	1029	1091	1006	985
FEMALE	467	483	520	458	464
MALE	533	546	571	548	521
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	89	90	72	58	58
BLACK OR AFRICAN AMERICAN	196	225	238	223	203
HISPANIC OR LATINO	45	53	54	*	50
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	NA	*
TWO OR MORE RACES	*	19	38	48	63
WHITE	655	635	683	628	605

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 174: St. Martin Middle School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN MIDDLE SCHOOL ADA

	2016	2017	2018	2019	2020	2021
ALL	955.4	948.6	934.1	955.6	1013.8	921.8
GR_6	343.0	303.0	318.7	336.6	341.7	298.9
GR_7	304.0	338.6	287.3	325.1	335.0	311.5
GR_8	308.4	307.1	328.2	294.0	337.1	311.4

Figure 175: St. Martin Middle School Average Daily Attendance

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	94.0%	94.8%	94.7%	93.9%	94.3%	92.9%
GR_6	95.8%	95.9%	95.1%	94.5%	94.9%	95.5%
GR_7	92.4%	93.3%	95.8%	93.1%	93.3%	91.6%
GR_8	93.8%	95.4%	93.5%	93.9%	94.7%	91.9%

Figure 176: St. Martin Middle School ADA as Percentage of Enrollment

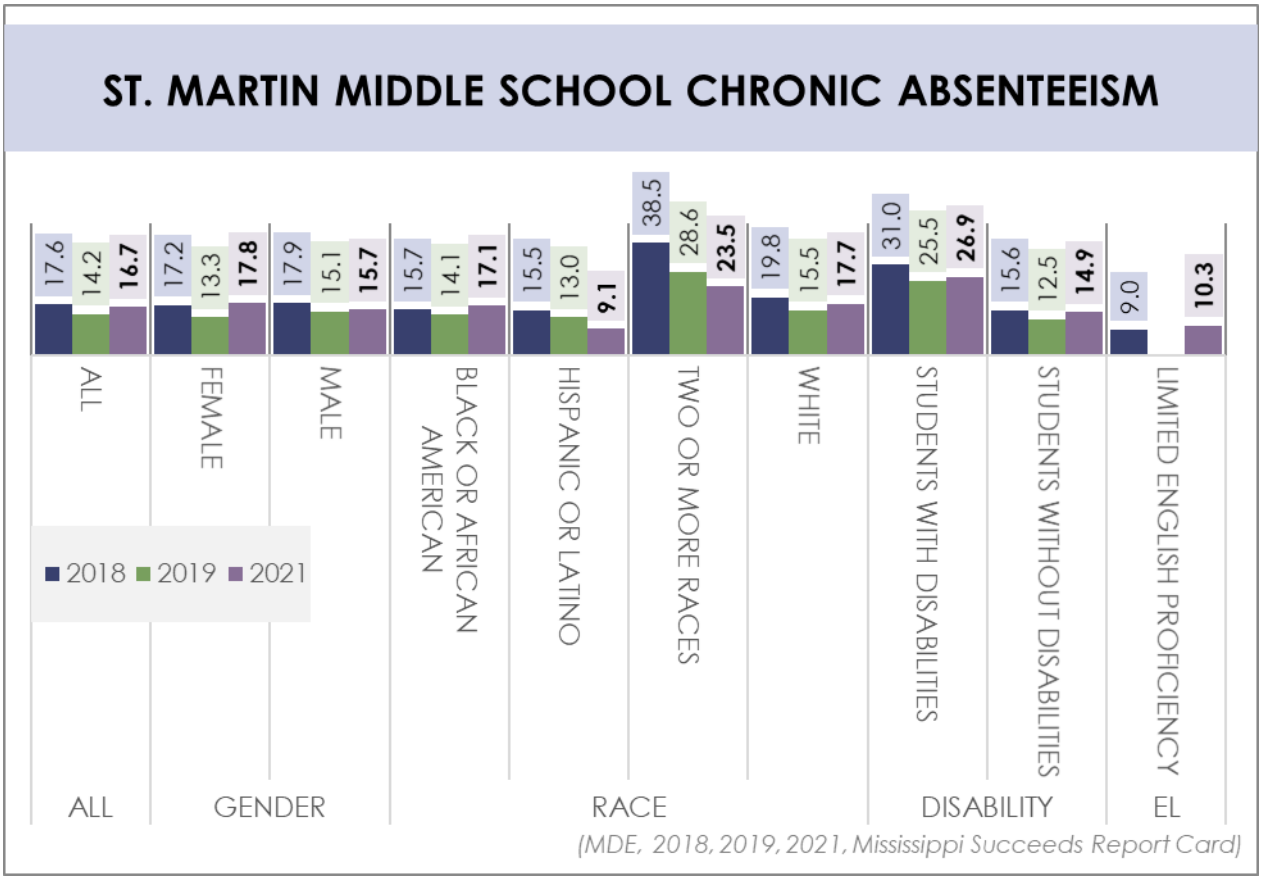


Figure 177: St. Martin Middle School Chronic Absence by Demographic Group

REDUCING CHRONIC ABSENCE – STEP 2

GETTING STUDENTS BACK IN THE BUILDING IS JUST STEP ONE—NEXT COMES FOSTERING A POSITIVE SCHOOL CLIMATE SO THAT THEY WANT TO STAY.

"**It's not enough to simply get a student back on track** with school attendance. Teachers, faculty, and staff need to continue their work in making all students feel welcomed at school. Finding ways to get students back into the building is step one, while continuously finding ways to **let them know that they have genuinely been missed and are valuable to the community** is the second-order change we need. Empty seats may have economic ramifications for a school, but continually filling the hearts and minds and raising the spirits of our students can have major social, emotional, and educational benefits" (Elias, 2019).

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	391	↑	718	●	NA

ELA/READING

PROFICIENCY	46.5%	↑	47.2%	↓	39.1%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	59.3%	↑	61.6%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	57.5%	↓	56.0%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 178: St. Martin Middle School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	49.8%	↑	55.5%	↓	44.7%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	61.2%	↑	66.8%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	36.9%	↑	44.9%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 179: St. Martin Middle School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	79.6%	↓	73.3%	↓	68.8%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	●	NA	●	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	23.7%	↑	58.6%	●	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 180: St. Martin Middle School Accountability: Other Subjects

SCHOOL IMPROVEMENT DESIGNATION

St. Martin Middle School has been designated **ATSI – Additional Targeted Support and Improvement** because 3-year average subgroup performances for **Students with Disabilities** were less than or equal to those of the bottom 5% of Title I A schools. School improvement plans are in place.

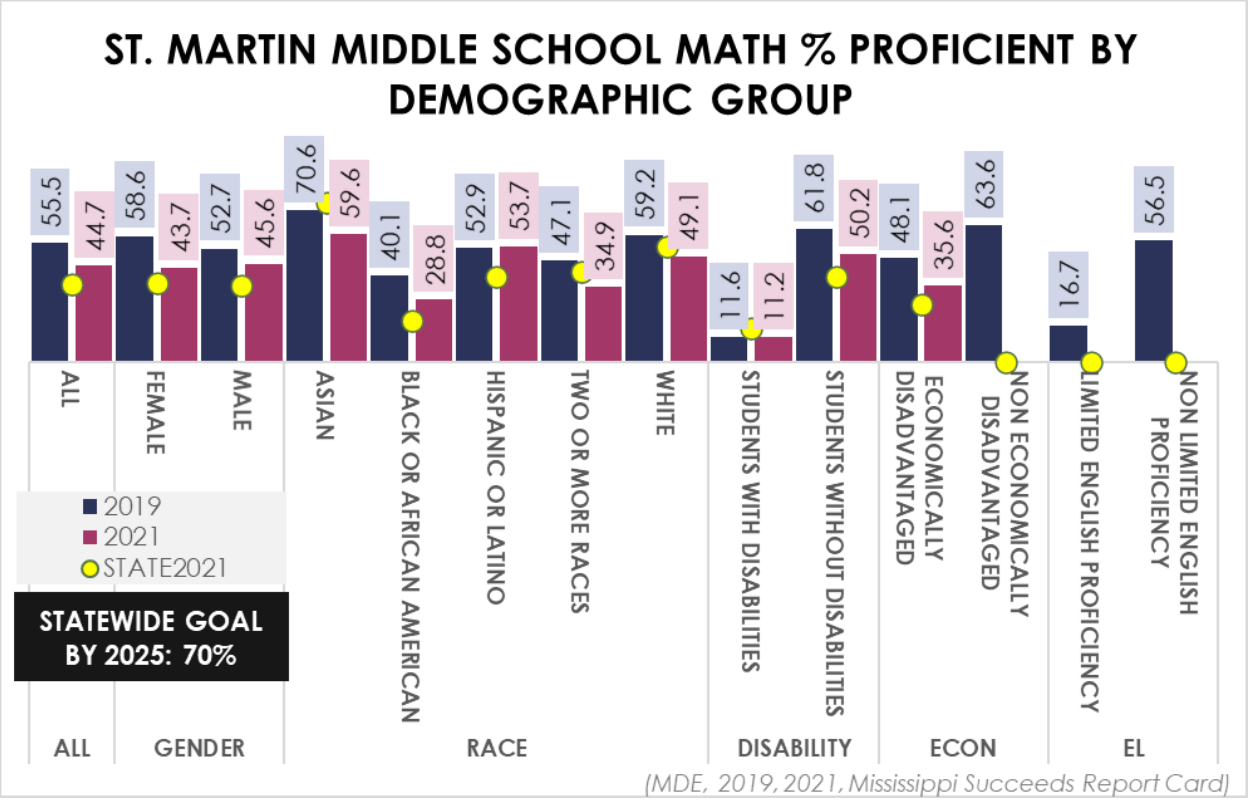


Figure 181: St. Martin Middle School Accountability: Math % Proficient

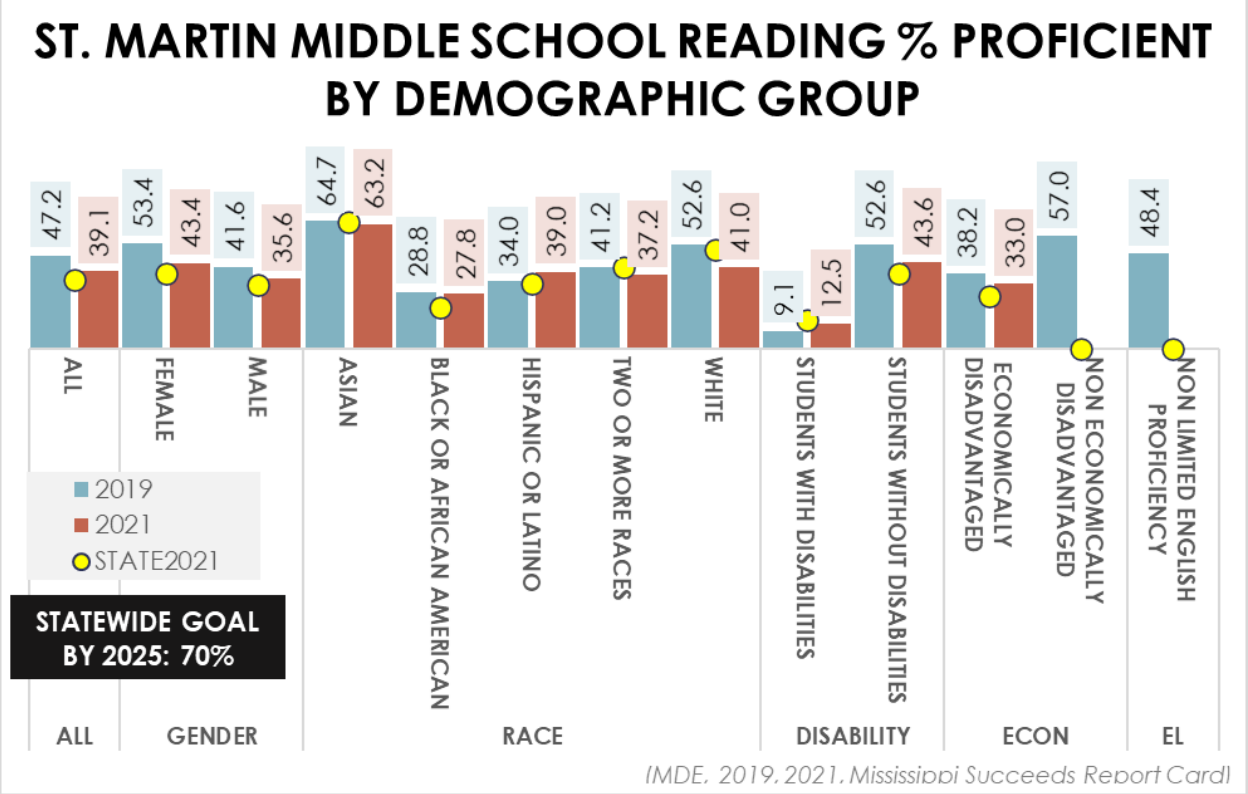


Figure 182: St. Martin Middle School Accountability: Reading % Proficient

PERSONNEL

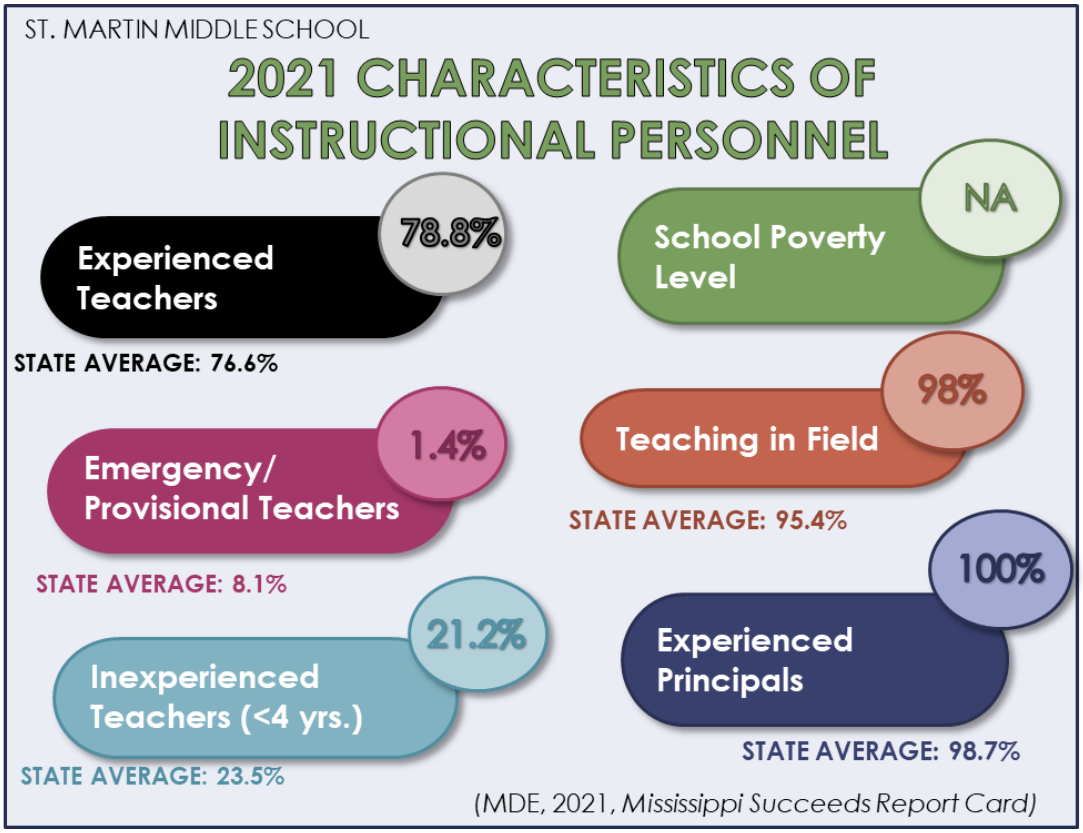


Figure 183: St. Martin Middle School Characteristics of Instructional Personnel

ASSESSMENT

MAAP

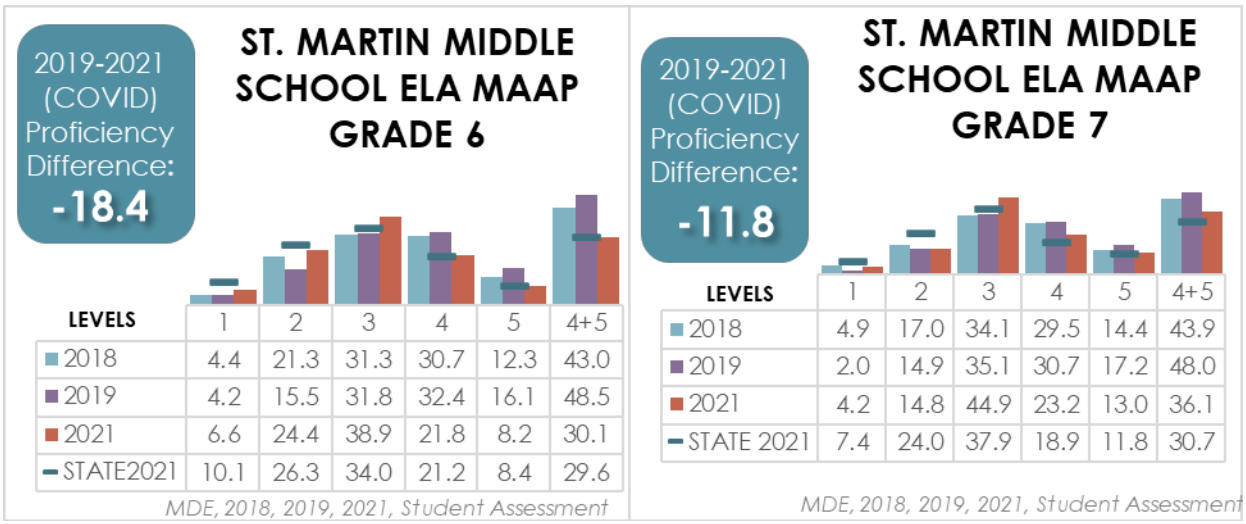
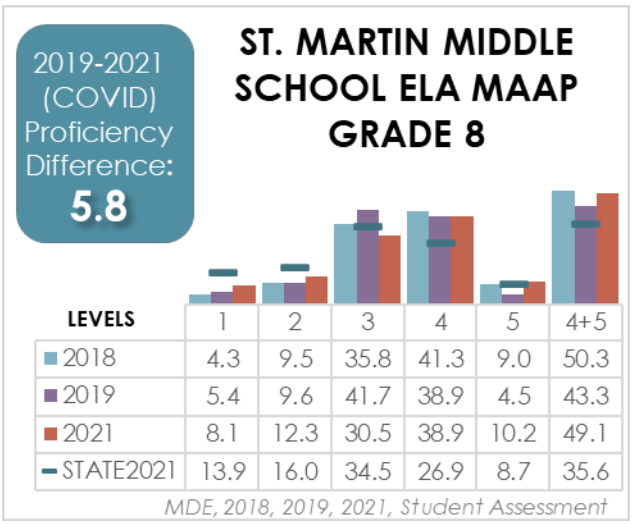


Figure 184: St. Martin Middle School ELA MAAP Grades 6 and 7



LEVELS	1	2	3	4	5	4+5
2018	4.3	9.5	35.8	41.3	9.0	50.3
2019	5.4	9.6	41.7	38.9	4.5	43.3
2021	8.1	12.3	30.5	38.9	10.2	49.1
STATE2021	13.9	16.0	34.5	26.9	8.7	35.6

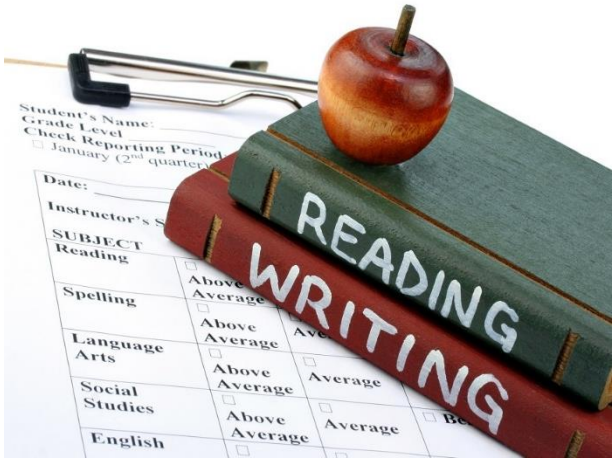
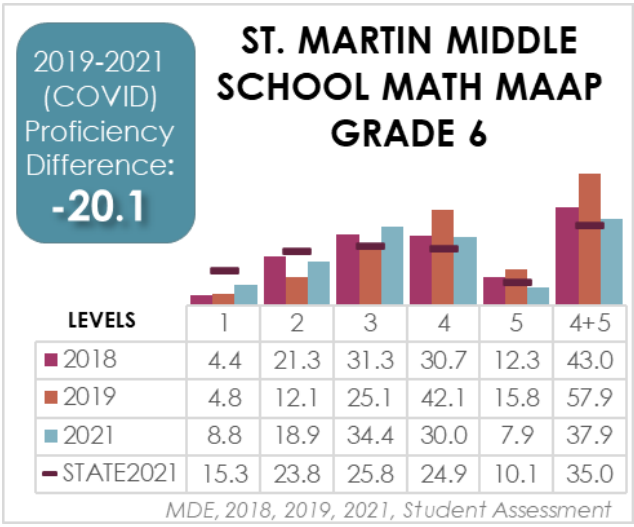
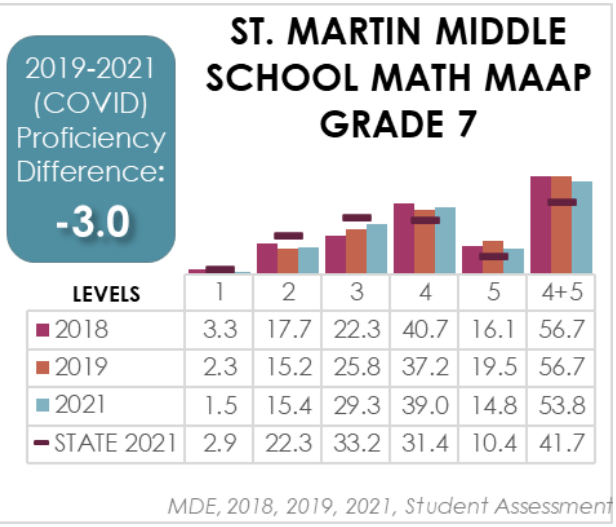


Figure 185: St. Martin Middle School ELA MAAP Grade 8

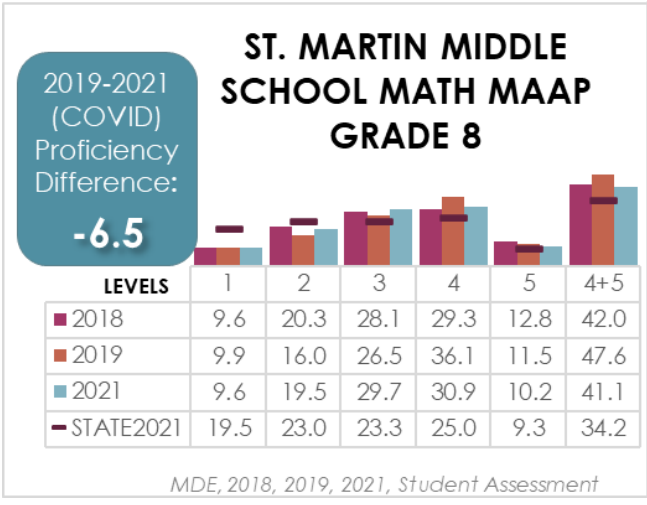


LEVELS	1	2	3	4	5	4+5
2018	4.4	21.3	31.3	30.7	12.3	43.0
2019	4.8	12.1	25.1	42.1	15.8	57.9
2021	8.8	18.9	34.4	30.0	7.9	37.9
STATE2021	15.3	23.8	25.8	24.9	10.1	35.0



LEVELS	1	2	3	4	5	4+5
2018	3.3	17.7	22.3	40.7	16.1	56.7
2019	2.3	15.2	25.8	37.2	19.5	56.7
2021	1.5	15.4	29.3	39.0	14.8	53.8
STATE 2021	2.9	22.3	33.2	31.4	10.4	41.7

Figure 186: St. Martin Middle School Math MAAP Grades 6 and 7



LEVELS	1	2	3	4	5	4+5
2018	9.6	20.3	28.1	29.3	12.8	42.0
2019	9.9	16.0	26.5	36.1	11.5	47.6
2021	9.6	19.5	29.7	30.9	10.2	41.1
STATE2021	19.5	23.0	23.3	25.0	9.3	34.2

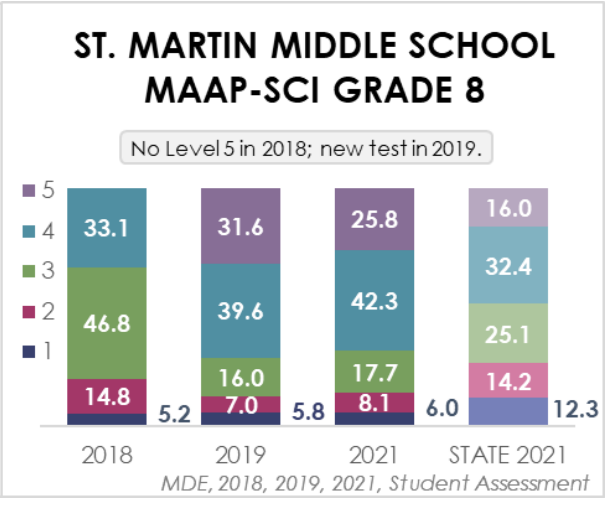


Figure 187: St. Martin Middle School Math MAAP and MAAP-SCI Grade 8

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-four (54) faculty and staff members, one hundred twenty-six (126) parents, and five hundred twenty-six (526) students responded to the survey.

ST. MARTIN MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	22	40.7%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	24	44.4%
Disagree	6	11.1%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	41	75.9%
Agree	12	22.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	42	77.8%
Agree	11	20.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	8	14.8%
Agree	14	25.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	57.4%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	33.3%
Supporting college and career counseling	16	29.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	31	57.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	10	18.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	29.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	20	37.0%
Providing school-based mental health services and counseling	29	53.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	17	31.5%
Establishing or improving dropout prevention	8	14.8%
Supporting re-entry programs and transition services for Justice-involved youth	8	14.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	16.7%
Implementing systems and practices to prevent bullying and harassment	24	44.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	35.2%
Establishing community partnerships	11	20.4%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	27	50.0%
Building technological capacity and infrastructure	24	44.4%
Carrying out innovative blended learning projects	11	20.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	25	46.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	20.4%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	27	50.0%
Expedited evaluation services for students with limited English	16	29.6%
Expedited evaluation services for gifted and talented students	11	20.4%
Additional academic support	26	48.1%
Tutoring	19	35.2%
Enrichment educational services	12	22.2%
Counseling	34	63.0%
Mentors	28	51.9%
School supplies	34	63.0%
School uniforms	35	64.8%
Dental referrals	22	40.7%
Medical referrals	24	44.4%
Bullying assistance	18	33.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	30	55.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	24	44.4%
Agree	29	53.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	21	38.9%
Agree	27	50.0%
Disagree	6	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	24	44.4%
Agree	23	42.6%
Disagree	6	11.1%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	24	44.4%
Agree	27	50.0%
Disagree	2	3.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	28	51.9%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

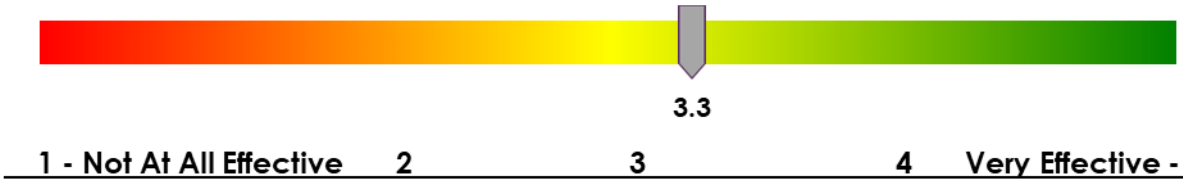
	Count	Percentage
Strongly Agree	20	37.0%
Agree	28	51.9%
Disagree	5	9.3%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	20	37.0%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	16.7%

(SMMS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	31	57.4%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	5.6%
Agree	28	51.9%
Disagree	20	37.0%
Strongly Disagree	2	3.7%
Not Applicable or No Information	1	1.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	29	53.7%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	19	35.2%
Agree	30	55.6%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	15	27.8%
Agree	30	55.6%
Disagree	7	13.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	1	1.9%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	29	53.7%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	25.9%
Agree	32	59.3%
Disagree	7	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	26	48.2%
Disagree	9	16.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	18.5%
Agree	25	46.3%
Disagree	17	31.5%
Strongly Disagree	2	3.7%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	16.7%
Agree	33	61.1%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	13.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	33.3%
Agree	28	51.9%
Disagree	7	13.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	25	46.3%
Disagree	2	3.7%
Strongly Disagree	3	5.6%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	29	53.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	20	37.0%
Agree	25	46.3%
Disagree	7	13.0%
Strongly Disagree	2	3.7%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	16	29.6%
Agree	33	61.1%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	19	35.2%
Agree	34	63.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	20	37.0%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	38	70.4%
Cellular network (3G, 4G)	10	18.5%
Other reliable access provider	2	3.7%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	3.7%
I do not have internet access at home.	2	3.7%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	7.4%
To great extent	19	35.2%
To a moderate extent	27	50.0%
To a small extent	2	3.7%
Not at all	2	3.7%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	13.0%
To great extent	16	29.6%
To a moderate extent	24	44.4%
To a small extent	5	9.3%
Not at all	2	3.7%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	10	18.5%
To great extent	22	40.7%
To a moderate extent	19	35.2%
To a small extent	3	5.6%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	33	61.1%
Remote appointments with a counselor or mental health professional	13	24.1%
Remote appointments with a school nurse	6	11.1%
Devices to use for schoolwork	35	64.8%
Meals for students	26	48.2%
Class materials available online	23	42.6%
Mobile hotspots or other ways to access the internet	28	51.9%
School supplies (pencils, paper, etc.)	11	20.4%
Class materials available offline (sent through mail, picked up at school)	14	25.9%
Virtual school events (assemblies, awards ceremonies, graduation)	7	13.0%
Other	1	1.9%
None of the above	2	3.7%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	37	68.5%
Monitoring student progress	37	68.5%
Monitoring student attendance	29	53.7%
Grading schoolwork	33	61.1%
None of the above	9	16.7%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	4	7.4%
Doing live lessons	17	31.5%
Supporting parents	12	22.2%
Figuring out how to approach distance learning	15	27.8%
Finding enough work for students to do	4	7.4%
Absent students for online lessons or check-ins	32	59.3%
Keeping my students engaged in learning	24	44.4%
Time management	10	18.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	13	24.1%
Using the online platform	6	11.1%
Lack of equipment for recording lessons or doing live chats	13	24.1%
Maintaining communication with students	17	31.5%
Converting offline materials into online resources	20	37.0%
Maintaining a good work-life balance	17	31.5%
Maintaining professional relationships with colleagues	7	13.0%
Keeping up with grading	8	14.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from St. Martin Middle School feel that the school has a supportive administration, provides incentives for student achievement, and works as a team. One faculty member stated, "My school goes above and beyond trying to build and maintain good rapport and relationships with students, and by extent, parents, despite such a large student population. Many of our students deal with social and economic hardships, and our faculty and staff constantly try to help meet those basic needs so that they can then prosper in academic ways." Respondents would like to see more substitute teachers, additional compensation for teachers of state-tested subjects, vocational options for students not going to college, and repairs to the pot-holes in the parking lot. Another faculty/staff member requested, "We have got to find a way to hold the students accountable for their work and test scores."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Comments ranged from praising the effectiveness and ready availability of coaches and mentors to scathing indictment of the program as a whole. One teacher commented, "Our instructional coaches are outstanding, but sometimes our mentors need more experience or more time at their campus before being chosen."

ST. MARTIN MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	47	37.3%
Agree	67	53.2%
Disagree	3	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	7.1%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	27	21.4%
Agree	47	37.3%
Disagree	0	0.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	51	40.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	66	52.4%
Agree	49	38.9%
Disagree	2	1.6%
Strongly Disagree	1	0.8%
Not Applicable or No Information	8	6.4%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	55	43.7%
Agree	60	47.6%
Disagree	5	4.0%
Strongly Disagree	1	0.8%
Not Applicable or No Information	5	4.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	19	15.1%
Agree	51	40.5%
Disagree	4	3.2%
Strongly Disagree	1	0.8%
Not Applicable or No Information	51	40.5%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	48	38.1%
Supporting college and career counseling	58	46.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	81	64.3%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	55	43.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	52	41.3%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	44	34.9%
Providing school-based mental health services and counseling	71	56.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	28	22.2%
Establishing or improving dropout prevention	30	23.8%
Supporting re-entry programs and transition services for Justice-involved youth	27	21.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	58	46.0%
Implementing systems and practices to prevent bullying and harassment	73	57.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	54	42.9%
Establishing community partnerships	34	27.0%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	63	50.0%
Building technological capacity and infrastructure	52	41.3%
Carrying out innovative blended learning projects	43	34.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	54	42.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	47	37.3%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	21	16.7%
Computer Classes	38	30.2%
Conflict Resolution	32	25.4%
Discipline	27	21.4%
Drug/Alcohol Awareness	35	27.8%
English as a Second Language	20	15.9%
Health Classes	22	17.5%
Literacy Classes	20	15.9%
Math Classes	34	27.0%
Parent-to-School Relationships	33	26.2%
Parent/Child Communication	48	38.1%
Preparing for College	57	45.2%
Parenting Workshops	26	20.6%
Social Media Classes	25	19.8%
Stress/Anger Management	40	31.7%
Understanding College- and Career-Ready Standards	52	41.3%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	36	28.6%
Parental advisory committees	11	8.7%
PTO/PTA meetings and activities	13	10.3%
Ways to help at the classroom level	42	33.3%
Other ways to get involved in my school (district)	24	19.1%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	29	23.0%
Very likely	56	44.4%
Moderately likely	22	17.5%
Slightly likely	16	12.7%
Not at all likely	3	2.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	32	25.4%
Agree	74	58.7%
Disagree	8	6.4%
Strongly Disagree	1	0.8%
Not Applicable or No Information	11	8.7%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	31	24.6%
Agree	76	60.3%
Disagree	6	4.8%
Strongly Disagree	2	1.6%
Not Applicable or No Information	11	8.7%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	29	23.0%
Agree	74	58.7%
Disagree	13	10.3%
Strongly Disagree	2	1.6%
Not Applicable or No Information	8	6.4%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	36	28.6%
Agree	67	53.2%
Disagree	12	9.5%
Strongly Disagree	2	1.6%
Not Applicable or No Information	9	7.1%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

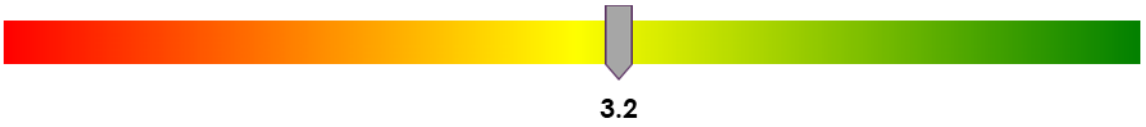
	Count	Percentage
Strongly Agree	28	22.2%
Agree	68	54.0%
Disagree	17	13.5%
Strongly Disagree	2	1.6%
Not Applicable or No Information	11	8.7%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	23	18.3%
Agree	72	57.1%
Disagree	13	10.3%
Strongly Disagree	1	0.8%
Not Applicable or No Information	17	13.5%

(SMMS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	31	24.6%
Agree	73	57.9%
Disagree	13	10.3%
Strongly Disagree	5	4.0%
Not Applicable or No Information	4	3.2%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	24	19.1%
Agree	82	65.1%
Disagree	9	7.1%
Strongly Disagree	5	4.0%
Not Applicable or No Information	6	4.8%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	23.8%
Agree	70	55.6%
Disagree	15	11.9%
Strongly Disagree	1	0.8%
Not Applicable or No Information	10	7.9%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	22	17.5%
Agree	75	59.5%
Disagree	21	16.7%
Strongly Disagree	3	2.4%
Not Applicable or No Information	5	4.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	21	16.7%
Agree	67	53.2%
Disagree	26	20.6%
Strongly Disagree	3	2.4%
Not Applicable or No Information	9	7.1%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	23.0%
Agree	77	61.1%
Disagree	10	7.9%
Strongly Disagree	5	4.0%
Not Applicable or No Information	5	4.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	21	16.7%
Agree	72	57.1%
Disagree	13	10.3%
Strongly Disagree	8	6.4%
Not Applicable or No Information	12	9.5%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	18	14.3%
Agree	66	52.4%
Disagree	27	21.4%
Strongly Disagree	3	2.4%
Not Applicable or No Information	12	9.5%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	20	15.9%
Agree	70	55.6%
Disagree	21	16.7%
Strongly Disagree	8	6.4%
Not Applicable or No Information	7	5.6%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	20	15.9%
Agree	58	46.0%
Disagree	15	11.9%
Strongly Disagree	3	2.4%
Not Applicable or No Information	30	23.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	23	18.3%
Agree	77	61.1%
Disagree	11	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	11.9%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	21	16.7%
Agree	77	61.1%
Disagree	10	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	14.3%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	20	15.9%
Agree	77	61.1%
Disagree	8	6.4%
Strongly Disagree	3	2.4%
Not Applicable or No Information	18	14.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	18	14.3%
Agree	78	61.9%
Disagree	14	11.1%
Strongly Disagree	3	2.4%
Not Applicable or No Information	13	10.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	26	20.6%
Agree	75	59.5%
Disagree	9	7.1%
Strongly Disagree	6	4.8%
Not Applicable or No Information	10	7.9%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	18	14.3%
Agree	65	51.6%
Disagree	7	5.6%
Strongly Disagree	5	4.0%
Not Applicable or No Information	31	24.6%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	21	16.7%
Agree	81	64.3%
Disagree	12	9.5%
Strongly Disagree	3	2.4%
Not Applicable or No Information	9	7.1%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	22	17.5%
Agree	59	46.8%
Disagree	13	10.3%
Strongly Disagree	3	2.4%
Not Applicable or No Information	29	23.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	22	17.5%
Agree	85	67.5%
Disagree	1	0.8%
Strongly Disagree	3	2.4%
Not Applicable or No Information	15	11.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	27	21.4%
Agree	75	59.5%
Disagree	11	8.7%
Strongly Disagree	3	2.4%
Not Applicable or No Information	10	7.9%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	27	21.4%
Agree	77	61.1%
Disagree	8	6.4%
Strongly Disagree	1	0.8%
Not Applicable or No Information	13	10.3%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	26	20.6%
Agree	74	58.7%
Disagree	5	4.0%
Strongly Disagree	2	1.6%
Not Applicable or No Information	19	15.1%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	99	78.6%
Cellular network (3G, 4G)	13	10.3%
Other reliable access provider	7	5.6%
I use the WiFi hotspot set up by my school district.	1	0.8%
I have access sometimes, but it is not reliable.	5	4.0%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	17	13.5%
To great extent	31	24.6%
To a moderate extent	51	40.5%
To a small extent	20	15.9%
Not at all	7	5.6%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	20	15.9%
To great extent	42	33.3%
To a moderate extent	46	36.5%
To a small extent	15	11.9%
Not at all	3	2.4%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	25	19.8%
Participating in class discussions online	19	15.1%
Completing graded schoolwork	46	36.5%
Working with classmates (group projects)	13	10.3%
Using other resources assigned by teachers	40	31.7%
Watching live instruction from teachers	14	11.1%
Using general education resources (e.g., educational websites, education videos)	38	30.2%
Completing ungraded schoolwork	27	21.4%
Doing schoolwork in mailed or picked up learning packets	14	11.1%
Taking quizzes or tests	34	27.0%
Doing schoolwork online	53	42.1%
Other	10	7.9%
None of the above	45	35.7%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	46	36.5%
Remote appointments with a counselor or mental health professional	32	25.4%
Remote appointments with a school nurse	8	6.4%
Devices to use for schoolwork	70	55.6%
Meals for students	37	29.4%
Class materials available online	63	50.0%
Mobile hotspots or other ways to access the internet	24	19.1%
School supplies (pencils, paper, etc.)	26	20.6%
Class materials available offline (sent through mail, picked up at school)	40	31.8%
Virtual school events (assemblies, awards ceremonies, graduation)	28	22.2%
Other	12	9.5%
None of the above	12	9.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from St. Martin Middle School feel the school does well in keeping parents informed, individualizing instruction, and caring about students. One parent stated, "I feel the school addresses issues that are actual issues and does not focus on issues that are not truly hindering academic learning." Respondents are concerned about using computer programs in lieu of direct teaching, a loosening of Covid protocols although the virus is still prevalent, increased incidents of bullying, and whether uniforms are necessary. Another parent suggested, "My student tends to bring homework home that has no instruction examples on how to do the math problems. The instructions or examples with homework would be beneficial for homework. "

ST. MARTIN MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	130	24.7%
Agree	303	57.6%
Disagree	41	7.8%
Strongly Disagree	7	1.3%
Not Applicable or No Information	45	8.6%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	69	13.1%
Agree	218	41.4%
Disagree	23	4.4%
Strongly Disagree	20	3.8%
Not Applicable or No Information	196	37.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	240	45.6%
Agree	209	39.7%
Disagree	25	4.8%
Strongly Disagree	17	3.2%
Not Applicable or No Information	35	6.7%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	88	16.7%
Agree	132	25.1%
Disagree	172	32.7%
Strongly Disagree	64	12.2%
Not Applicable or No Information	70	13.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	61	11.6%
Agree	172	32.7%
Disagree	58	11.0%
Strongly Disagree	26	4.9%
Not Applicable or No Information	209	39.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	161	30.6%
Agree	274	52.1%
Disagree	51	9.7%
Strongly Disagree	22	4.2%
Not Applicable or No Information	18	3.4%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	139	26.4%
Agree	297	56.5%
Disagree	43	8.2%
Strongly Disagree	26	4.9%
Not Applicable or No Information	21	4.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	101	19.2%
Agree	242	46.0%
Disagree	91	17.3%
Strongly Disagree	25	4.8%
Not Applicable or No Information	67	12.7%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	216	41.1%
Agree	224	42.6%
Disagree	36	6.8%
Strongly Disagree	13	2.5%
Not Applicable or No Information	37	7.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	159	30.2%
Agree	279	53.0%
Disagree	57	10.8%
Strongly Disagree	10	1.9%
Not Applicable or No Information	21	4.0%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	206	39.2%
Agree	255	48.5%
Disagree	47	8.9%
Strongly Disagree	10	1.9%
Not Applicable or No Information	8	1.5%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	158	30.0%
Agree	241	45.8%
Disagree	49	9.3%
Strongly Disagree	27	5.1%
Not Applicable or No Information	51	9.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	150	28.5%
Agree	231	43.9%
Disagree	52	9.9%
Strongly Disagree	13	2.5%
Not Applicable or No Information	80	15.2%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	155	29.5%
Agree	231	43.9%
Disagree	65	12.4%
Strongly Disagree	22	4.2%
Not Applicable or No Information	53	10.1%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	101	19.2%
Agree	237	45.1%
Disagree	47	8.9%
Strongly Disagree	16	3.0%
Not Applicable or No Information	125	23.8%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	95	18.1%
Agree	206	39.2%
Disagree	90	17.1%
Strongly Disagree	28	5.3%
Not Applicable or No Information	107	20.3%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	127	24.1%
Agree	232	44.1%
Disagree	62	11.8%
Strongly Disagree	80	15.2%
Not Applicable or No Information	25	4.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	101	19.2%
Agree	242	46.0%
Disagree	40	7.6%
Strongly Disagree	14	2.7%
Not Applicable or No Information	129	24.5%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	99	18.8%
Agree	226	43.0%
Disagree	59	11.2%
Strongly Disagree	12	2.3%
Not Applicable or No Information	130	24.7%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	109	20.7%
Agree	279	53.0%
Disagree	43	8.2%
Strongly Disagree	20	3.8%
Not Applicable or No Information	75	14.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	119	22.6%
Agree	271	51.5%
Disagree	60	11.4%
Strongly Disagree	28	5.3%
Not Applicable or No Information	48	9.1%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	106	20.2%
Agree	237	45.1%
Disagree	48	9.1%
Strongly Disagree	23	4.4%
Not Applicable or No Information	112	21.3%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	144	27.4%
Agree	203	38.6%
Disagree	96	18.3%
Strongly Disagree	54	10.3%
Not Applicable or No Information	29	5.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	94	17.9%
Agree	179	34.0%
Disagree	99	18.8%
Strongly Disagree	75	14.3%
Not Applicable or No Information	79	15.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	127	24.1%
Agree	278	52.9%
Disagree	69	13.1%
Strongly Disagree	29	5.5%
Not Applicable or No Information	23	4.4%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	116	22.1%
Agree	186	35.4%
Disagree	63	12.0%
Strongly Disagree	63	12.0%
Not Applicable or No Information	98	18.6%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	153	29.1%
Agree	292	55.5%
Disagree	37	7.0%
Strongly Disagree	20	3.8%
Not Applicable or No Information	24	4.6%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	106	20.2%
Agree	235	44.7%
Disagree	85	16.2%
Strongly Disagree	66	12.6%
Not Applicable or No Information	34	6.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	118	22.4%
Agree	255	48.5%
Disagree	59	11.2%
Strongly Disagree	32	6.1%
Not Applicable or No Information	62	11.8%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	177	33.7%
Agree	266	50.6%
Disagree	35	6.7%
Strongly Disagree	18	3.4%
Not Applicable or No Information	30	5.7%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	164	31.2%
Agree	277	52.7%
Disagree	25	4.8%
Strongly Disagree	19	3.6%
Not Applicable or No Information	41	7.8%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	100	19.0%
Agree	206	39.2%
Disagree	103	19.6%
Strongly Disagree	62	11.8%
Not Applicable or No Information	55	10.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	120	22.8%
Cellular network (3G, 4G)	198	37.6%
Other reliable access provider	120	22.8%
I use the WiFi hotspot set up by my school district.	29	5.5%
I have access sometimes, but it is not reliable.	42	8.0%
I do not have internet access at home.	17	3.2%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	76	14.5%
To great extent	135	25.7%
To a moderate extent	184	35.0%
To a small extent	63	12.0%
Not at all	68	12.9%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	90	17.1%
To great extent	154	29.3%
To a moderate extent	171	32.5%
To a small extent	63	12.0%
Not at all	48	9.1%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	96	18.3%
Participating in class discussions online	88	16.7%
Completing graded schoolwork	224	42.6%
Working with classmates (group projects)	101	19.2%
Using other resources assigned by teachers	182	34.6%
Watching live instruction from teachers	83	15.8%
Using general education resources (e.g., educational websites, education videos)	155	29.5%
Completing ungraded schoolwork	210	39.9%
Doing schoolwork in mailed or picked up learning packets	78	14.8%
Taking quizzes or tests	166	31.6%
Doing schoolwork online	185	35.2%
Other	101	19.2%
None of the above	157	29.8%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	213	40.5%
Remote appointments with a counselor or mental health professional	145	27.6%
Remote appointments with a school nurse	74	14.1%
Devices to use for schoolwork	271	51.5%
Meals for students	216	41.1%
Class materials available online	192	36.5%
Mobile hotspots or other ways to access the internet	205	39.0%
School supplies (pencils, paper, etc.)	258	49.1%
Class materials available offline (sent through mail, picked up at school)	191	36.3%
Virtual school events (assemblies, awards ceremonies, graduation)	209	39.7%
Other	145	27.6%
None of the above	53	10.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin Middle School feel the school does well in having a caring and diverse faculty, creating stimulating learning spaces, and providing an interesting variety of extra-curricular activities. One student said, "My school is good at pushing us to where they know we are able to reach such as giving us work [where] we have to strongly think, instead of something easy just to get it done." Respondents are concerned about bullying, would like changes in the cell phone policy, and want to do away with uniforms. Another student requested, "Sometimes I think that we use too much technology, and that is the future. However, sometimes we forget how to interact with each other off of the screens. And teachers do what they are told by the curriculum they are given, but it sometimes would be nice to ask questions live instead of in-boxing them later. But that is not their fault."

SECTION 15

ST. MARTIN HIGH SCHOOL

INTRODUCTION

St. Martin High School is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2022, it housed one thousand, two hundred fifty (1250) students in ninth through twelfth grades (9-12). According to the school website, the school supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

The school operates on a 4 x 4 block schedule. Students at SMHS may choose a traditional diploma route or opt for Distinguished Academic, Academic, or Career and/or Career and Technical Endorsements. A wide selection of Advanced Placement and Dual Credit courses are available.

ENROLLMENT

ST. MARTIN HIGH SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	1303	1302	1284	1249	1250
GR_9	334	350	319	332	337
GR_10	337	330	350	278	320
GR_11	300	303	307	338	266
GR_12	312	293	283	275	307
SEC_SPED	*	*	25	26	20

Figure 188: St. Martin High School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

ST. MARTIN HIGH SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	1303	1250	-53	-4.1%
GR_9	334	337	3	0.9%
GR_10	337	320	-17	-5.0%
GR_11	300	266	-34	-11.3%
GR_12	312	307	-5	-1.6%

Figure 189: St. Martin High School Change in Enrollment

ST. MARTIN HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	1303	1302	1284	1249	1250
FEMALE	622	632	606	596	599
MALE	681	670	678	653	651
ALASKAN NATIVE OR NATIVE AMERICAN	NA	*	*	*	*
ASIAN	107	99	111	115	110
BLACK OR AFRICAN AMERICAN	305	292	278	263	249
HISPANIC OR LATINO	55	58	55	65	65
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*
TWO OR MORE RACES	*	*	14	15	21
WHITE	829	844	819	783	796

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 190: St. Martin High School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN HIGH SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	1164.9	1221.4	1203.2	1194.6	1188.3	1109.6
GR_9	349.6	345.8	307.7	329.4	299.4	300.5
GR_10	334.0	322.0	306.1	303.5	327.3	250.1
GR_11	239.9	309.4	278.3	277.7	277.2	297.0
GR_12	241.4	244.3	311.2	284.0	284.4	262.0

Figure 191: St. Martin High School ADA

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

ST. MARTIN HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	92.2%	92.5%	93.8%	93.6%	92.5%	88.8%
GR_9	92.5%	92.0%	92.1%	94.1%	93.8%	90.5%
GR_10	93.3%	92.8%	90.8%	92.0%	93.5%	90.0%
GR_11	90.9%	93.2%	92.8%	91.7%	90.3%	87.9%
GR_12	95.8%	97.7%	99.7%	96.9%	100.5%	95.3%

Figure 192: St. Martin High School ADA as Percentage of Enrollment

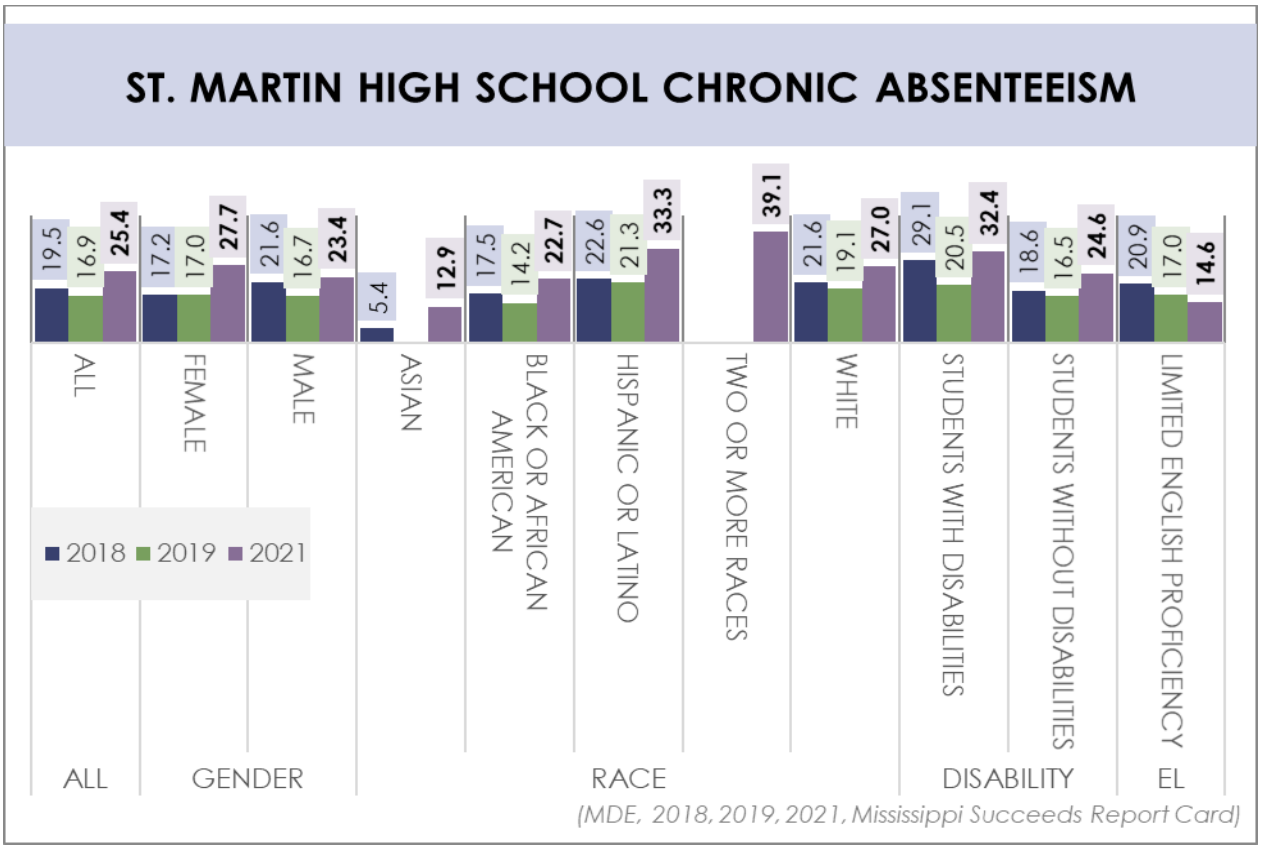


Figure 193: St. Martin High School Chronic Absenteeism

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	704	↓	685	●	NA

ELA/READING

PROFICIENCY	55.0%	↓	47.3%	↑	52.7%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	77.3%	↓	65.7%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	69.6%	↓	66.4%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 194: St. Martin High School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	42.0%	↑	52.4%	↑	66.7%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	77.1%	↑	79.2%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	86.5%	↑	94.6%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 195: St. Martin High School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	69.1%	↓	65.4%	↓	47.1%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	62.0%	↑	70.5%	↓	67.8%
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	18.5%	↓	17.2%	●	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 196: St. Martin High School Accountability: Other Subject Areas

ACCOUNTABILITY

OTHER

	2018		2019		2021
GRADUATION RATE	88.1%	↓	87.5%	↑	91.1%
STATE	*83.0%*		*84.0%*		*87.7%*
ACCELERATION	51.8%	↑	58.2%	↑	69.2%
STATE	*58.2%*		*65.9%*		*65.7%*
COLLEGE/ CAREER READINESS	58.1%	↓	49.1%	↓	48.2%
STATE	*38.1%*		*37.4%*		*34.3%*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 197: St. Martin High School Accountability: Other

SCHOOL IMPROVEMENT DESIGNATION

St. Martin High School has been designated **TSI – Targeted Support and Improvement** because performances for **Students with Disabilities** were in the lowest 50% of accountability and in the lowest quartile of a 3-year gap-to-goal average and improvement toward gap-to-goal closure. School improvement plans are in place.

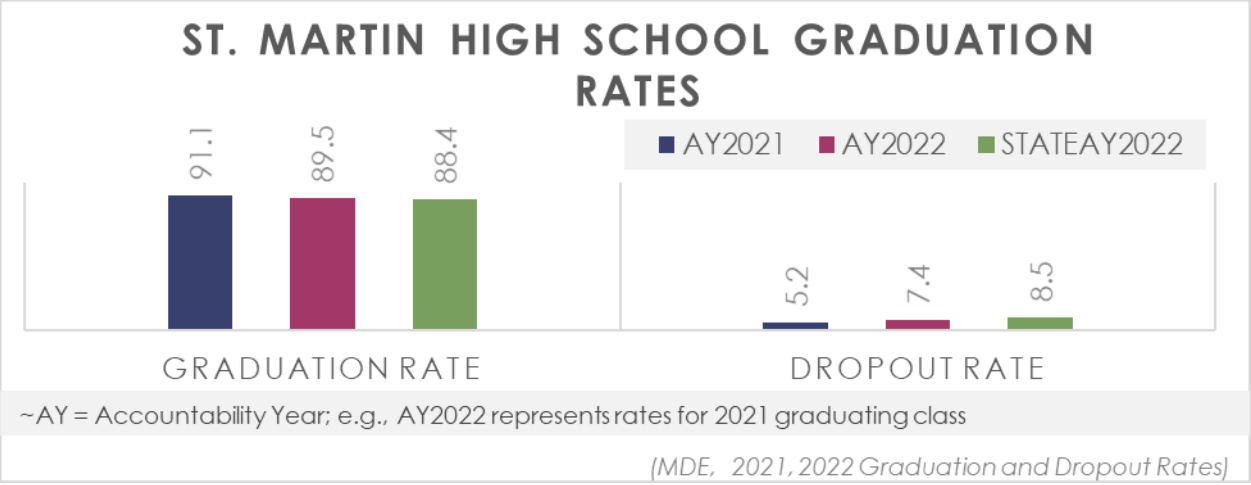


Figure 198: St. Martin High School Graduation Rates

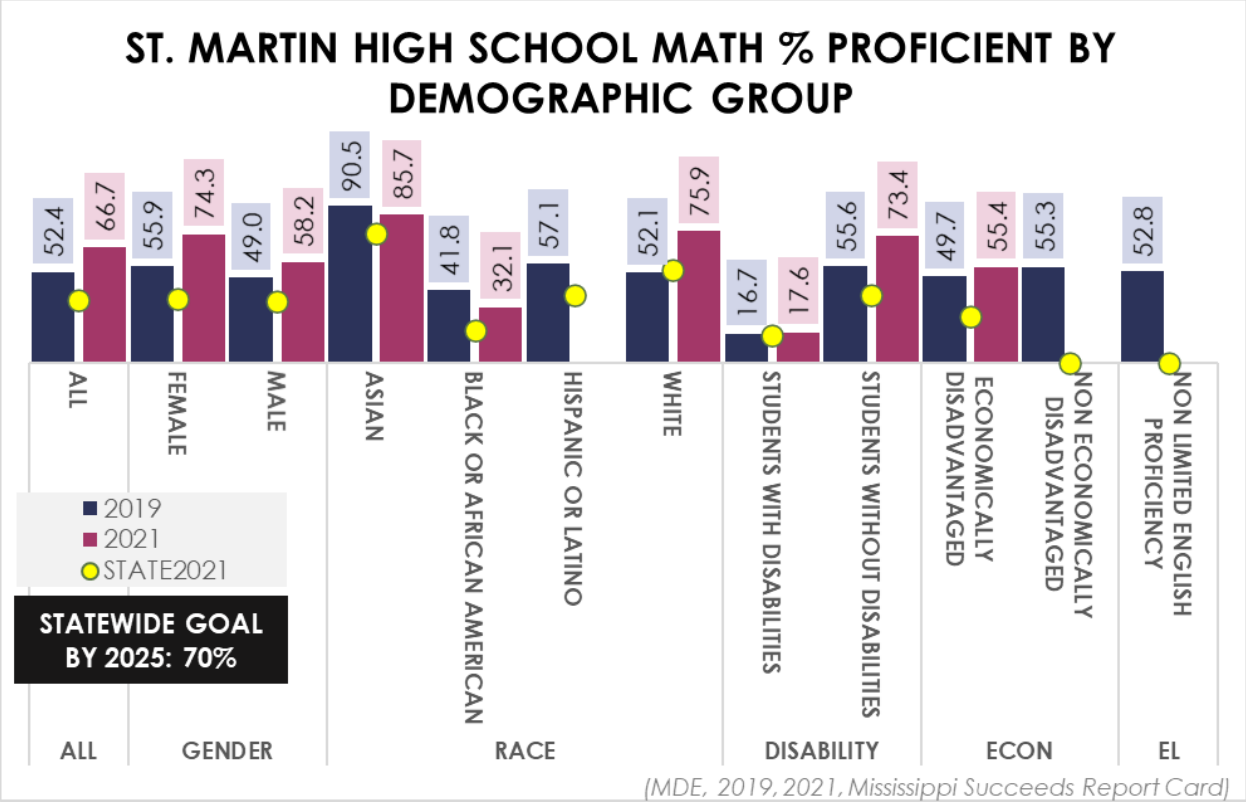


Figure 199: St. Martin High School Accountability Math % Proficient

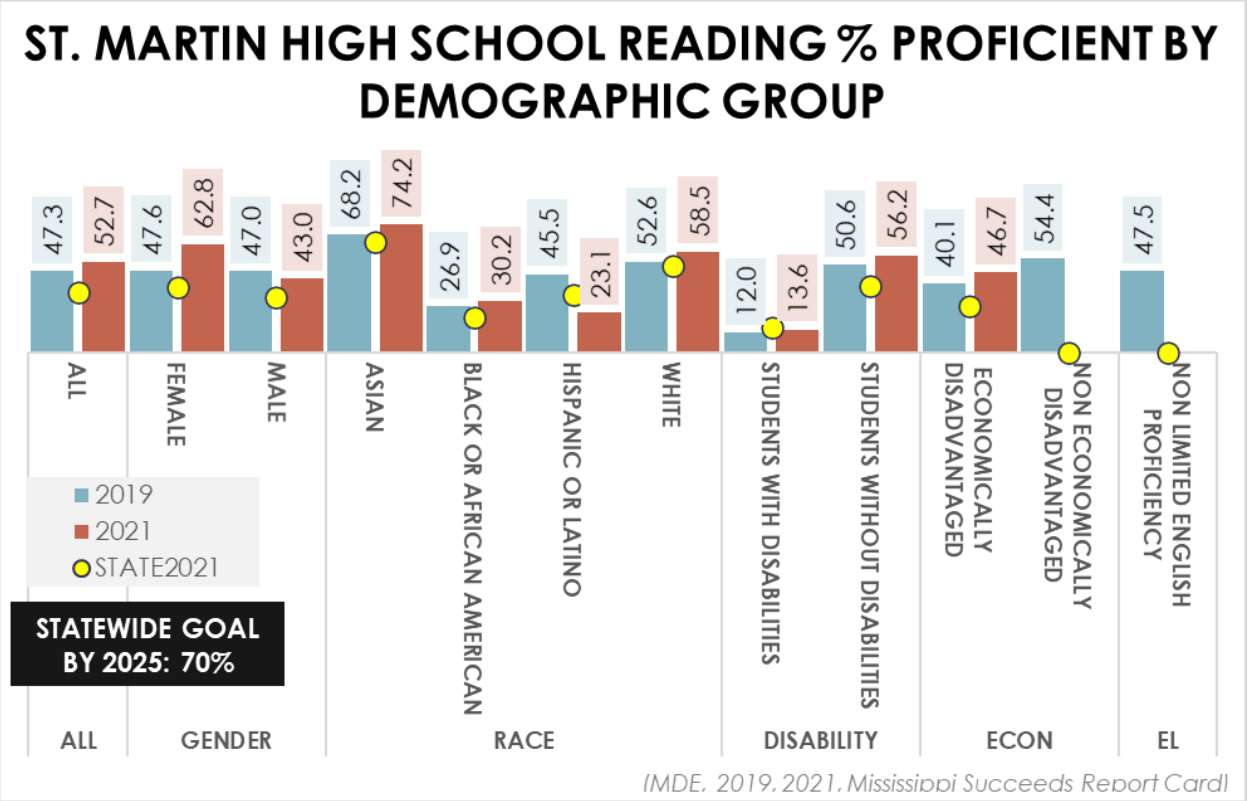


Figure 200: St. Martin High School Accountability: Reading % Proficient

Note: See "District Advanced Course and Post-Secondary Enrollment" for definitions of table headers in the following graph.

(MDE,2021, Mississippi Succeeds Report Card)

2021 ST. MARTIN HIGH SCHOOL ADVANCED COURSE AND POST-SECONDARY ENROLLMENT BY DEMOGRAPHIC GROUP

		# ENROLLED IN ADVANCED COURSES	% ENROLLED IN ADVANCED COURSES	% ENROLLED IN POST-SECONDARY EDUCATION AFTER GRADUATION
ALL	ALL	311.2	47.4%	63.3%
GENDER	FEMALE	182.4	57.7%	70.3%
	MALE	128.8	37.9%	55.6%
RACE	ASIAN	46	83.6%	46.2%
	BLACK OR AFRICAN AMERICAN	38.4	28.9%	60.0%
	WHITE	215	50.2%	66.8%
DISABILITY	STUDENTS WITHOUT DISABILITIES	307	51.1%	

Figure 201: St. Martin High School Advanced Course and Post-Secondary Enrollment by Demographic Group

PERSONNEL

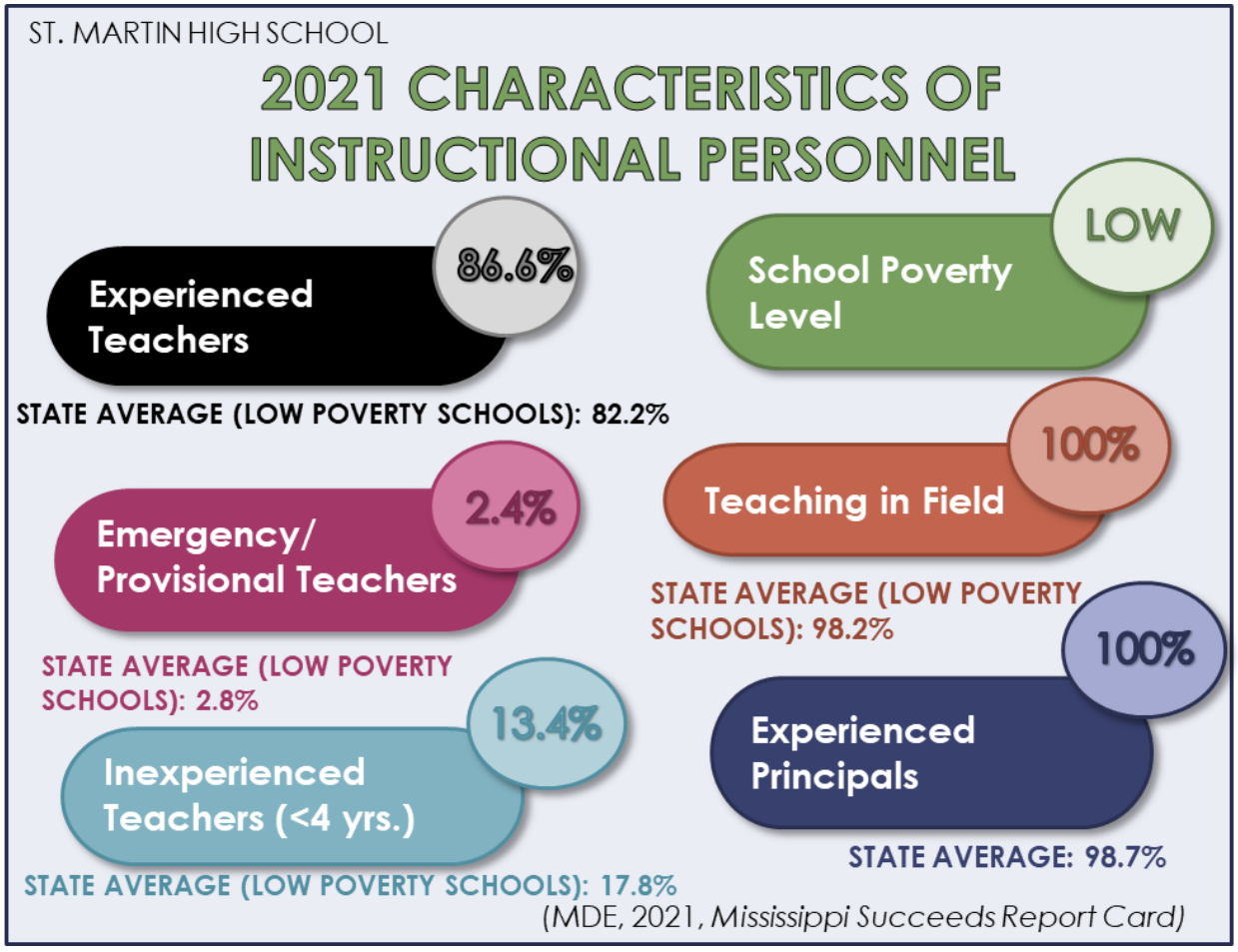


Figure 202: St. Martin High School Characteristics of Instructional Personnel

ASSESSMENT

ACT

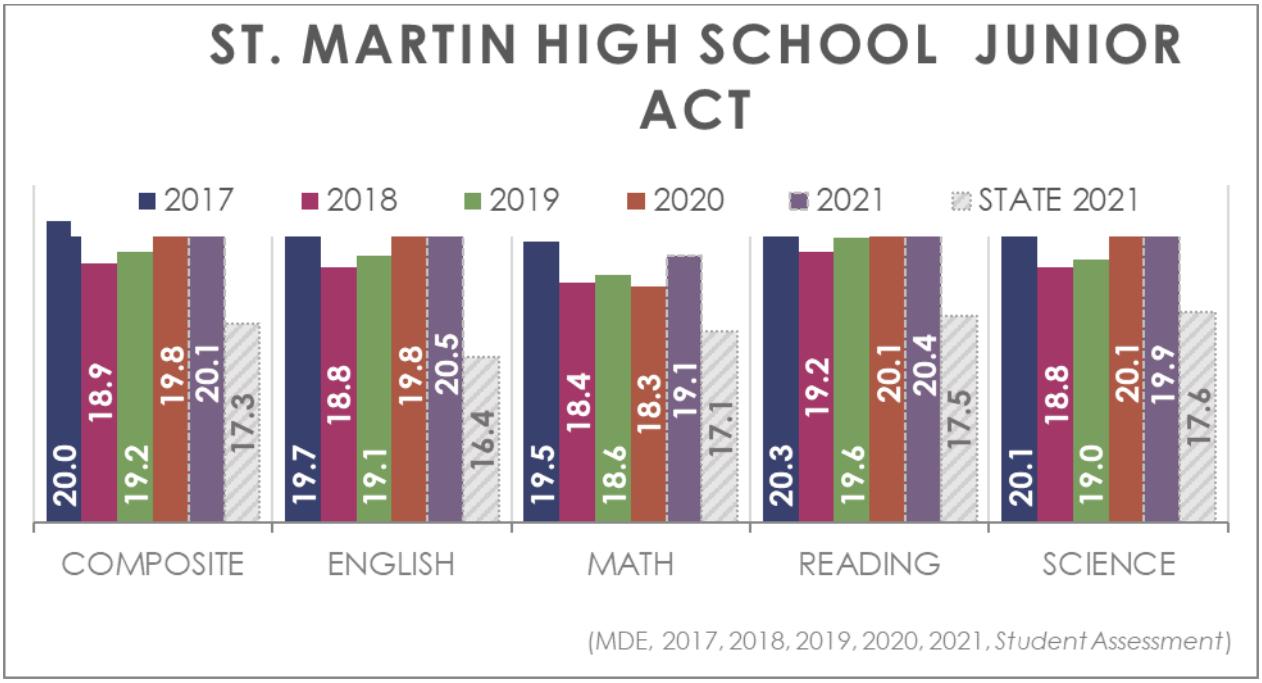


Figure 203: St. Martin High School Junior ACT

MAAP

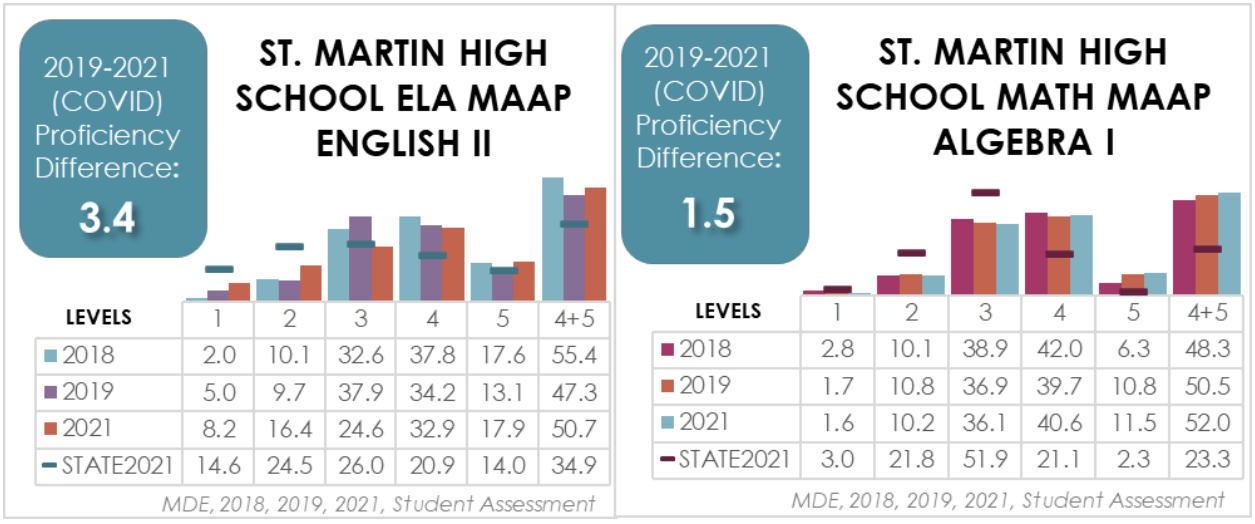


Figure 204: St. Martin High School MAAP ELA and Math English II and Algebra I

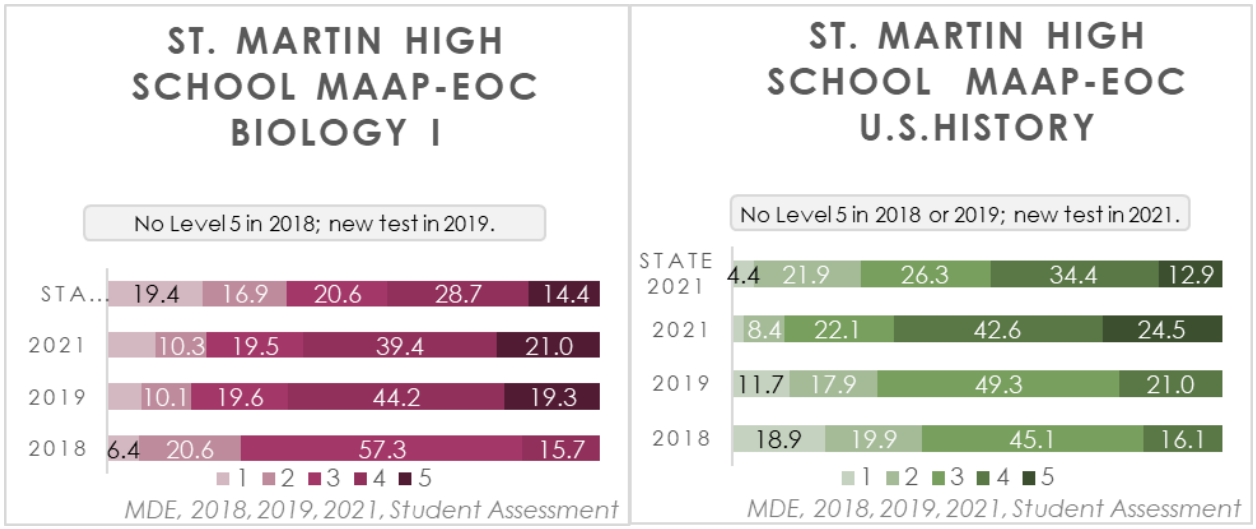


Figure 205: St. Martin High School MAAP-EOC Biology I and U. S. History

Trending in 2022: Student Agency

"Do we, as teachers, continue with a top-down instructional approach, or do we help our students take ownership of their own learning…?"

"As digital natives, our students have always had information within reach, and they can (and often prefer) to search for it independently. So, do we, as teachers, continue with a top-down instructional approach, or do we help our students take ownership of their own learning while also teaching them how to evaluate online sources properly?

Many educators are moving away from teacher-driven lessons and helping students have more **voice and choice** in what they learn, putting teachers in a more facilitative role. This environment leans more toward collaborative learning and gives teachers the flexibility they need to differentiate more easily.

Is this going to be an easy transition for everyone? Probably not, but it's worth the work. The ability to be a self-starter and to stay motivated is essential not only in school, but also in the workforce, especially if the work-from-home trend continues. Teachers who can effectively help students understand how they learn best, as well as how to find, evaluate, and understand information, will be essential in future classrooms" (Armes, 2022).

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-eight (38) faculty and staff members, fifty-seven (57) parents, and four hundred eighty-three (483) students responded to the survey.

ST. MARTIN HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	14	36.8%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	15	39.5%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	27	71.1%
Agree	10	26.3%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	30	79.0%
Agree	7	18.4%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	10.5%
Agree	5	13.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	29	76.3%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	28.9%
Supporting college and career counseling	18	47.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	15	39.5%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	11	28.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	26.3%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	16	42.1%
Providing school-based mental health services and counseling	23	60.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	6	15.8%
Establishing or improving dropout prevention	9	23.7%
Supporting re-entry programs and transition services for Justice-involved youth	3	7.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	44.7%
Implementing systems and practices to prevent bullying and harassment	15	39.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	34.2%
Establishing community partnerships	15	39.5%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	34.2%
Building technological capacity and infrastructure	23	60.5%
Carrying out innovative blended learning projects	4	10.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	19	50.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	21.1%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	14	36.8%
Expedited evaluation services for students with limited English	13	34.2%
Expedited evaluation services for gifted and talented students	10	26.3%
Additional academic support	17	44.7%
Tutoring	13	34.2%
Enrichment educational services	5	13.2%
Counseling	19	50.0%
Mentors	17	44.7%
School supplies	26	68.4%
School uniforms	25	65.8%
Dental referrals	19	50.0%
Medical referrals	20	52.6%
Bullying assistance	11	28.9%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	25	65.8%
Agree	12	31.6%
Disagree	0	0.0%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	14	36.8%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	14	36.8%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	16	42.1%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	12	31.6%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	13	34.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

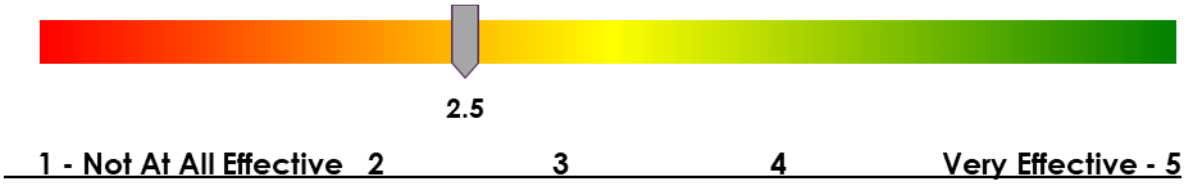
	Count	Percentage
Strongly Agree	20	52.6%
Agree	16	42.1%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	26	68.4%
Agree	9	23.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.9%

(SMHS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	13	34.2%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	2.6%
Agree	21	55.3%
Disagree	15	39.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	34.2%
Agree	20	52.6%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.5%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	63.2%
Agree	13	34.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	15	39.5%
Disagree	3	7.9%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	15	39.5%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	23	60.5%
Disagree	7	18.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	19	50.0%
Disagree	2	5.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	2	5.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	5	13.2%
Agree	25	65.8%
Disagree	6	15.8%
Strongly Disagree	2	5.3%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	17	44.7%
Agree	21	55.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	20	52.6%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	20	52.6%
Disagree	1	2.6%
Strongly Disagree	2	5.3%
Not Applicable or No Information	1	2.6%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	29.0%
Agree	24	63.2%
Disagree	2	5.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	16	42.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	18	47.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	17	44.7%
Disagree	9	23.7%
Strongly Disagree	4	10.5%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	11	29.0%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.3%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	31	81.6%
Cellular network (3G, 4G)	3	7.9%
Other reliable access provider	2	5.3%
I use the WiFi hotspot set up by my school district.	1	2.6%
I have access sometimes, but it is not reliable.	1	2.6%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	10.5%
To great extent	13	34.2%
To a moderate extent	13	34.2%
To a small extent	5	13.2%
Not at all	3	7.9%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	5	13.2%
To great extent	10	26.3%
To a moderate extent	12	31.6%
To a small extent	9	23.7%
Not at all	2	5.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	9	23.7%
To great extent	13	34.2%
To a moderate extent	13	34.2%
To a small extent	2	5.3%
Not at all	1	2.6%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	23	60.5%
Remote appointments with a counselor or mental health professional	15	39.5%
Remote appointments with a school nurse	6	15.8%
Devices to use for schoolwork	30	79.0%
Meals for students	18	47.4%
Class materials available online	12	31.6%
Mobile hotspots or other ways to access the internet	18	47.4%
School supplies (pencils, paper, etc.)	14	36.8%
Class materials available offline (sent through mail, picked up at school)	8	21.1%
Virtual school events (assemblies, awards ceremonies, graduation)	10	26.3%
Other	1	2.6%
None of the above	0	0.0%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	28	73.7%
Monitoring student progress	30	78.9%
Monitoring student attendance	26	68.4%
Grading schoolwork	31	81.6%
None of the above	4	10.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	9	23.7%
Doing live lessons	22	57.9%
Supporting parents	11	28.9%
Figuring out how to approach distance learning	15	39.5%
Finding enough work for students to do	5	13.2%
Absent students for online lessons or check-ins	17	44.7%
Keeping my students engaged in learning	24	63.2%
Time management	4	10.5%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	10	26.3%
Using the online platform	8	21.1%
Lack of equipment for recording lessons or doing live chats	8	21.1%
Maintaining communication with students	15	39.5%
Converting offline materials into online resources	12	31.6%
Maintaining a good work-life balance	14	36.8%
Maintaining professional relationships with colleagues	7	18.4%
Keeping up with grading	4	10.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from St. Martin High School feel that the school does well with building relationships, creating opportunities for student engagement, and engaging in data-driven instruction. One faculty member stated, "My school is truly giving 100% effort in analyzing the needs of students and staff. They are then making changes and/or offering alternative solutions to major concerns. … My school does a great job communicating expectations to staff and students. Inclusion is also a high point for my school (in all things--extra-curriculars and in the classroom)." Respondents are concerned about teacher workload and burnout, being better prepared for another round of virtual learning, and taking care of the social and emotional needs of students and staff. Another faculty/staff member requested, "Do away with dress code. Times are changing, and we need to change with them. Parents are having to buy uniforms and regular clothes."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Some faculty members either did not know such personnel existed or had little knowledge of their impact. Others felt they were not particularly helpful.

ST. MARTIN HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	20	35.1%
Agree	34	59.7%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	20	35.1%
Agree	31	54.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	27	47.4%
Agree	26	45.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.3%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	32	56.1%
Agree	22	38.6%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	8.8%
Agree	14	24.6%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	36	63.2%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	31.6%
Supporting college and career counseling	30	52.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	20	35.1%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	17	29.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	24.6%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	17.5%
Providing school-based mental health services and counseling	35	61.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	21.1%
Establishing or improving dropout prevention	12	21.1%
Supporting re-entry programs and transition services for Justice-involved youth	8	14.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	28.1%
Implementing systems and practices to prevent bullying and harassment	24	42.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	20	35.1%
Establishing community partnerships	10	17.5%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	25	43.9%
Building technological capacity and infrastructure	16	28.1%
Carrying out innovative blended learning projects	12	21.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	19	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	19	33.3%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	7	12.3%
Computer Classes	14	24.6%
Conflict Resolution	9	15.8%
Discipline	8	14.0%
Drug/Alcohol Awareness	13	22.8%
English as a Second Language	2	3.5%
Health Classes	4	7.0%
Literacy Classes	2	3.5%
Math Classes	3	5.3%
Parent-to-School Relationships	13	22.8%
Parent/Child Communication	19	33.3%
Preparing for College	24	42.1%
Parenting Workshops	10	17.5%
Social Media Classes	11	19.3%
Stress/Anger Management	14	24.6%
Understanding College- and Career-Ready Standards	28	49.1%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	14.0%
Parental advisory committees	5	8.8%
PTO/PTA meetings and activities	2	3.5%
Ways to help at the classroom level	21	36.8%
Other ways to get involved in my school (district)	21	36.8%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	13	22.8%
Very likely	23	40.4%
Moderately likely	12	21.1%
Slightly likely	8	14.0%
Not at all likely	1	1.8%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	39	68.4%
Disagree	7	12.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	12	21.1%
Agree	32	56.1%
Disagree	9	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	34	59.7%
Disagree	9	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	16	28.1%
Agree	33	57.9%
Disagree	5	8.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.5%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

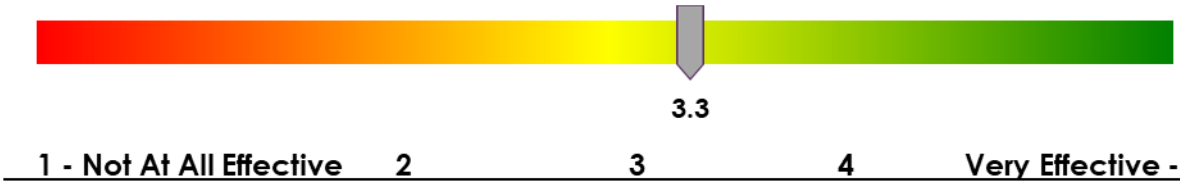
	Count	Percentage
Strongly Agree	10	17.5%
Agree	34	59.7%
Disagree	9	15.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	33	57.9%
Disagree	9	15.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	3	5.3%

(SMHS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	33	57.9%
Disagree	8	14.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	1	1.8%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	21.1%
Agree	27	47.4%
Disagree	12	21.1%
Strongly Disagree	3	5.3%
Not Applicable or No Information	3	5.3%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	24.6%
Agree	33	57.9%
Disagree	6	10.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	3	5.3%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	16	28.1%
Agree	28	49.1%
Disagree	9	15.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	16	28.1%
Agree	26	45.6%
Disagree	10	17.5%
Strongly Disagree	3	5.3%
Not Applicable or No Information	2	3.5%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	24.6%
Agree	32	56.1%
Disagree	7	12.3%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	24	42.1%
Disagree	13	22.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	8	14.0%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	28	49.1%
Disagree	12	21.1%
Strongly Disagree	4	7.0%
Not Applicable or No Information	3	5.3%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	8	14.0%
Agree	24	42.1%
Disagree	14	24.6%
Strongly Disagree	7	12.3%
Not Applicable or No Information	4	7.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	27	47.4%
Disagree	5	8.8%
Strongly Disagree	2	3.5%
Not Applicable or No Information	12	21.1%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	34	59.7%
Disagree	6	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	10.5%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	36	63.2%
Disagree	3	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	12.3%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	38	66.7%
Disagree	3	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.8%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	30	52.6%
Disagree	9	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	8.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	34	59.7%
Disagree	7	12.3%
Strongly Disagree	4	7.0%
Not Applicable or No Information	2	3.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	10	17.5%
Agree	26	45.6%
Disagree	11	19.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	17.5%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	22.8%
Agree	40	70.2%
Disagree	0	0.0%
Strongly Disagree	2	3.5%
Not Applicable or No Information	2	3.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	32	56.1%
Disagree	4	7.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	9	15.8%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	24.6%
Agree	35	61.4%
Disagree	2	3.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	5	8.8%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	36	63.2%
Disagree	6	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	17	29.8%
Agree	30	52.6%
Disagree	2	3.5%
Strongly Disagree	3	5.3%
Not Applicable or No Information	5	8.8%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	12	21.1%
Agree	30	52.6%
Disagree	9	15.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	5	8.8%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	41	71.9%
Cellular network (3G, 4G)	7	12.3%
Other reliable access provider	5	8.8%
I use the WiFi hotspot set up by my school district.	1	1.8%
I have access sometimes, but it is not reliable.	2	3.5%
I do not have internet access at home.	1	1.8%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	8.8%
To great extent	16	28.1%
To a moderate extent	25	43.9%
To a small extent	10	17.5%
Not at all	1	1.8%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	9	15.8%
To great extent	26	45.6%
To a moderate extent	15	26.3%
To a small extent	5	8.8%
Not at all	2	3.5%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	4	7.0%
Participating in class discussions online	10	17.5%
Completing graded schoolwork	15	26.3%
Working with classmates (group projects)	5	8.8%
Using other resources assigned by teachers	13	22.8%
Watching live instruction from teachers	9	15.8%
Using general education resources (e.g., educational websites, education videos)	12	21.1%
Completing ungraded schoolwork	11	19.3%
Doing schoolwork in mailed or picked up learning packets	2	3.5%
Taking quizzes or tests	13	22.8%
Doing schoolwork online	27	47.4%
Other	3	5.3%
None of the above	19	33.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	19	33.3%
Remote appointments with a counselor or mental health professional	18	31.6%
Remote appointments with a school nurse	4	7.0%
Devices to use for schoolwork	26	45.6%
Meals for students	15	26.3%
Class materials available online	24	42.1%
Mobile hotspots or other ways to access the internet	14	24.6%
School supplies (pencils, paper, etc.)	10	17.5%
Class materials available offline (sent through mail, picked up at school)	18	31.6%
Virtual school events (assemblies, awards ceremonies, graduation)	14	24.6%
Other	4	7.0%
None of the above	6	10.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from St. Martin High School feel the school does well in preparing students for the future, providing a variety of sports and extra-curricular activities, and motivating and involving students in their own education. One parent stated, "The school offers a good variety of courses for preparing students for different careers." Respondents would like for parents to be directly involved in course selection, for teachers to be paid more, and for administrators to be more aware of student social media activity during school hours. Another parent suggested, "The communication between schools and parents is non-existent. The schools expect the high school kids to relay info to their parents. They are still kids. 14-year-old kids can not be reliable for all info. Remind is hardly used. The Facebook page for the school is never updated. There needs to be a more reliable source."

ST. MARTIN HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	89	18.4%
Agree	347	71.8%
Disagree	26	5.4%
Strongly Disagree	4	0.8%
Not Applicable or No Information	17	3.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	82	17.0%
Agree	291	60.3%
Disagree	33	6.8%
Strongly Disagree	9	1.9%
Not Applicable or No Information	68	14.1%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	103	21.3%
Agree	260	53.8%
Disagree	48	9.9%
Strongly Disagree	23	4.8%
Not Applicable or No Information	49	10.1%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	100	20.7%
Agree	184	38.1%
Disagree	128	26.5%
Strongly Disagree	17	3.5%
Not Applicable or No Information	54	11.2%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	43	8.9%
Agree	181	37.5%
Disagree	61	12.6%
Strongly Disagree	19	3.9%
Not Applicable or No Information	179	37.1%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	98	20.3%
Agree	312	64.6%
Disagree	55	11.4%
Strongly Disagree	6	1.2%
Not Applicable or No Information	12	2.5%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	80	16.6%
Agree	320	66.3%
Disagree	65	13.5%
Strongly Disagree	6	1.2%
Not Applicable or No Information	12	2.5%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	72	14.9%
Agree	280	58.0%
Disagree	86	17.8%
Strongly Disagree	17	3.5%
Not Applicable or No Information	28	5.8%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	131	27.1%
Agree	275	56.9%
Disagree	45	9.3%
Strongly Disagree	16	3.3%
Not Applicable or No Information	16	3.3%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	105	21.7%
Agree	323	66.9%
Disagree	37	7.7%
Strongly Disagree	6	1.2%
Not Applicable or No Information	12	2.5%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	119	24.6%
Agree	267	55.3%
Disagree	62	12.8%
Strongly Disagree	21	4.4%
Not Applicable or No Information	14	2.9%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	95	19.7%
Agree	283	58.6%
Disagree	66	13.7%
Strongly Disagree	15	3.1%
Not Applicable or No Information	24	5.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	87	18.0%
Agree	259	53.6%
Disagree	77	15.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	41	8.5%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	84	17.4%
Agree	237	49.1%
Disagree	95	19.7%
Strongly Disagree	23	4.8%
Not Applicable or No Information	44	9.1%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	72	14.9%
Agree	266	55.1%
Disagree	42	8.7%
Strongly Disagree	20	4.1%
Not Applicable or No Information	83	17.2%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	66	13.7%
Agree	236	48.9%
Disagree	104	21.5%
Strongly Disagree	23	4.8%
Not Applicable or No Information	54	11.2%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	78	16.2%
Agree	267	55.3%
Disagree	74	15.3%
Strongly Disagree	47	9.7%
Not Applicable or No Information	17	3.5%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	73	15.1%
Agree	297	61.5%
Disagree	53	11.0%
Strongly Disagree	10	2.1%
Not Applicable or No Information	50	10.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	64	13.3%
Agree	302	62.5%
Disagree	58	12.0%
Strongly Disagree	13	2.7%
Not Applicable or No Information	46	9.5%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	66	13.7%
Agree	294	60.9%
Disagree	71	14.7%
Strongly Disagree	25	5.2%
Not Applicable or No Information	27	5.6%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	75	15.5%
Agree	297	61.5%
Disagree	64	13.3%
Strongly Disagree	26	5.4%
Not Applicable or No Information	21	4.4%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	58	12.0%
Agree	282	58.4%
Disagree	66	13.7%
Strongly Disagree	28	5.8%
Not Applicable or No Information	49	10.1%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	72	14.9%
Agree	218	45.1%
Disagree	117	24.2%
Strongly Disagree	58	12.0%
Not Applicable or No Information	18	3.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	54	11.2%
Agree	218	45.1%
Disagree	110	22.8%
Strongly Disagree	56	11.6%
Not Applicable or No Information	45	9.3%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	75	15.5%
Agree	327	67.7%
Disagree	46	9.5%
Strongly Disagree	21	4.4%
Not Applicable or No Information	14	2.9%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	70	14.5%
Agree	240	49.7%
Disagree	78	16.2%
Strongly Disagree	43	8.9%
Not Applicable or No Information	52	10.8%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	88	18.2%
Agree	323	66.9%
Disagree	43	8.9%
Strongly Disagree	15	3.1%
Not Applicable or No Information	14	2.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	65	13.5%
Agree	283	58.6%
Disagree	79	16.4%
Strongly Disagree	30	6.2%
Not Applicable or No Information	26	5.4%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	104	21.5%
Agree	284	58.8%
Disagree	54	11.2%
Strongly Disagree	15	3.1%
Not Applicable or No Information	26	5.4%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	87	18.0%
Agree	296	61.3%
Disagree	58	12.0%
Strongly Disagree	29	6.0%
Not Applicable or No Information	13	2.7%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	135	28.0%
Agree	286	59.2%
Disagree	33	6.8%
Strongly Disagree	11	2.3%
Not Applicable or No Information	18	3.7%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	60	12.4%
Agree	269	55.7%
Disagree	96	19.9%
Strongly Disagree	29	6.0%
Not Applicable or No Information	29	6.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	174	36.0%
Cellular network (3G, 4G)	186	38.5%
Other reliable access provider	70	14.5%
I use the WiFi hotspot set up by my school district.	10	2.1%
I have access sometimes, but it is not reliable.	21	4.4%
I do not have internet access at home.	21	4.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	36	7.5%
To great extent	108	22.4%
To a moderate extent	231	47.8%
To a small extent	63	13.0%
Not at all	45	9.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	84	17.4%
To great extent	202	41.8%
To a moderate extent	151	31.3%
To a small extent	29	6.0%
Not at all	17	3.5%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	116	24.0%
Participating in class discussions online	104	21.5%
Completing graded schoolwork	250	51.8%
Working with classmates (group projects)	94	19.5%
Using other resources assigned by teachers	163	33.7%
Watching live instruction from teachers	97	20.1%
Using general education resources (e.g., educational websites, education videos)	152	31.5%
Completing ungraded schoolwork	173	35.8%
Doing schoolwork in mailed or picked up learning packets	56	11.6%
Taking quizzes or tests	192	39.8%
Doing schoolwork online	250	51.8%
Other	59	12.2%
None of the above	96	19.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	222	46.0%
Remote appointments with a counselor or mental health professional	117	24.2%
Remote appointments with a school nurse	46	9.5%
Devices to use for schoolwork	246	50.9%
Meals for students	155	32.1%
Class materials available online	196	40.6%
Mobile hotspots or other ways to access the internet	180	37.3%
School supplies (pencils, paper, etc.)	154	31.9%
Class materials available offline (sent through mail, picked up at school)	146	30.2%
Virtual school events (assemblies, awards ceremonies, graduation)	146	30.2%
Other	75	15.5%
None of the above	46	9.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin High School feel the school does well in providing support for students like ACT prep and tutoring, having a variety of extra-curricular activities, and supporting families in need. One student said, "I think our school is doing a good job at getting kids to school to learn and teaching them valuable lessons in the classroom." Respondents would like better Wi-Fi, better cafeteria selections, and an end to the uniform policy. Another student requested, "Masks should be made mandatory again. This new variant (Omicron) is much more transmissible than the original and Delta variants, and students, teachers, and other staff are dropping like flies at this point, and we've only been back for a week. If masks were required, much of this could be stopped."

SECTION 16

VANCLEAVE LOWER ELEMENTARY SCHOOL

INTRODUCTION

Vancleave Lower Elementary School is located at 12602 Highway 57 in Vancleave, Mississippi. In January of 2022, it served six hundred fifty-seven (657) students, pre-kindergarten through third grade (PK-3). Third-grade classes were shifted to VLES from VUES at the beginning of the 2021-2022 school year. Vancleave Lower Elementary School supports the district mission, which is "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, "Vancleave Lower Elementary has a safe and nurturing environment with dedicated administrators and staff. Teachers are given opportunities to work collaboratively to analyze data and plan instruction. Teams participate in planning sessions, offering enriching ideas from different academic perspectives. Vancleave Lower Elementary focuses on core learning, stretch learning, learner engagement, and personal skill development for student achievement."

ENROLLMENT

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	496	494	535	509	671
PK	*	*	*	*	
PK_SPED	*	*	14	13	18
K	144	156	164	134	147
K_SPED	*	*	*	*	*
ELEM_SPED	*	*	*	*	*
GR_1	157	160	173	178	163
GR_2	174	157	169	174	169
GR_3					160

Figure 206: Vancleave Lower Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE LOWER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	496	671	175	35.3%
PK	*			
K	144	147	3	2.1%
GR_1	157	163	6	3.8%
GR_2	174	169	-5	-2.9%
GR_3		160		

Figure 207: Vancleave Lower Elementary School Change in Enrollment

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	496	494	535	509	671
FEMALE	220	217	233	220	321
MALE	276	277	302	289	350
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	NA	*
ASIAN	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	*	*	12	12	17
HISPANIC OR LATINO	14	12	14	*	12
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	NA	NA
TWO OR MORE RACES	*	*	16	23	39
WHITE	461	469	490	466	600

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 208: Vancleave Lower Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE LOWER ELEMENTARY SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	472.8	447.5	454.3	453.2	488.3	460.7
K	155.4	140.1	136.8	149.6	158.5	128.7
GR_1	149.9	158.2	149.3	154.8	166.1	167.0
GR_2	167.5	149.3	168.2	148.8	163.7	164.9

Figure 209: Vancleave Lower Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	95.7%	95.6%	95.6%	95.8%	96.5%	94.8%
K	95.9%	94.6%	95.0%	95.9%	96.6%	96.1%
GR_1	93.7%	97.0%	95.1%	96.8%	96.0%	93.8%
GR_2	97.4%	95.1%	96.7%	94.8%	96.8%	94.8%

Figure 210: Vancleave Lower Elementary School ADA as Percentage of Enrollment

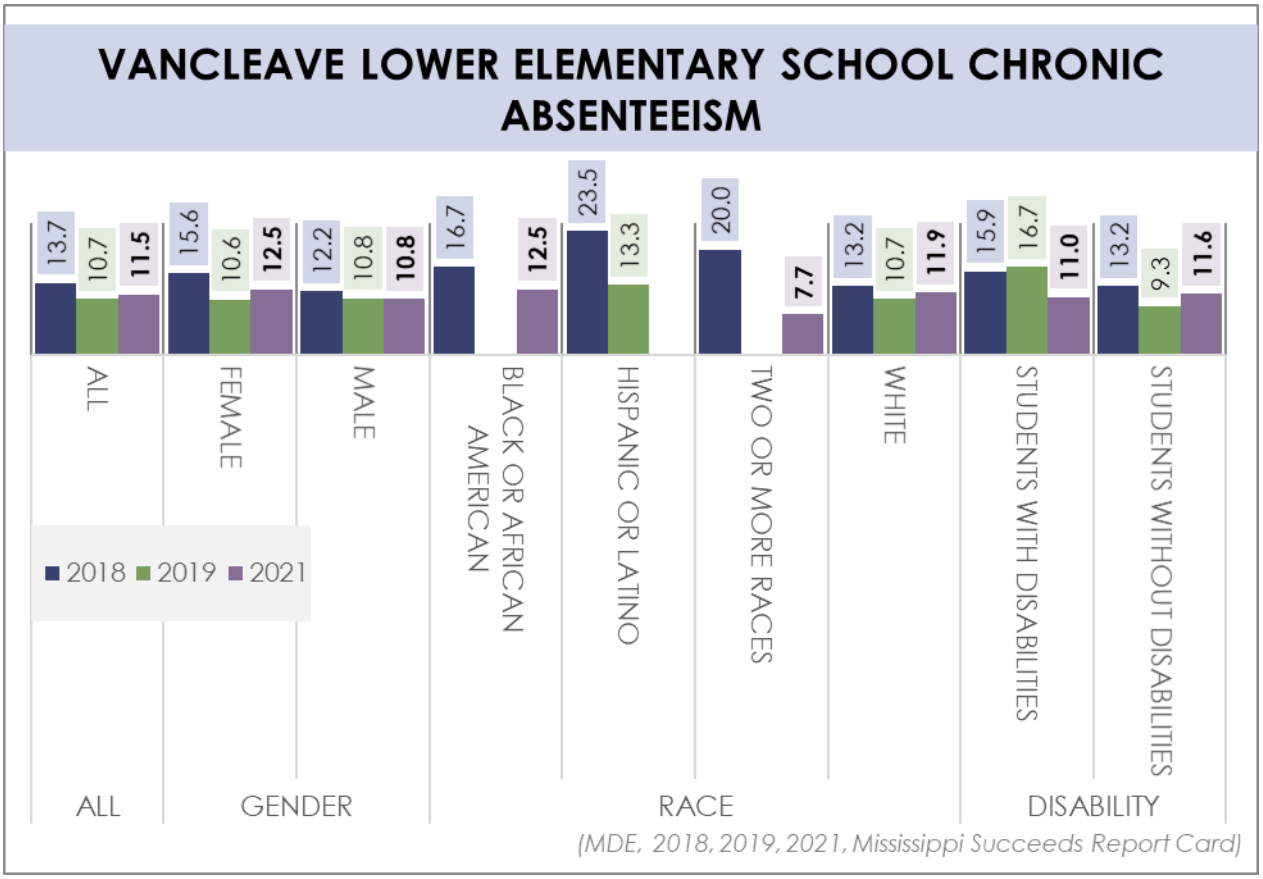


Figure 211: Vancleave Lower Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	A	→	A
POINTS	434	↑	442	●	NA

ELA/READING

PROFICIENCY	62.4%	↓	62.2%	↓	39.9%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	77.9%	↓	76.8%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	74.3%	↓	72.9%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 212: Vancleave Lower Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	55.6%	↑	56.1%	↓	46.9%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	71.6%	↓	60.7%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	30.4%	↑	50.0%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 213: Vancleave Lower Elementary School Accountability: Math

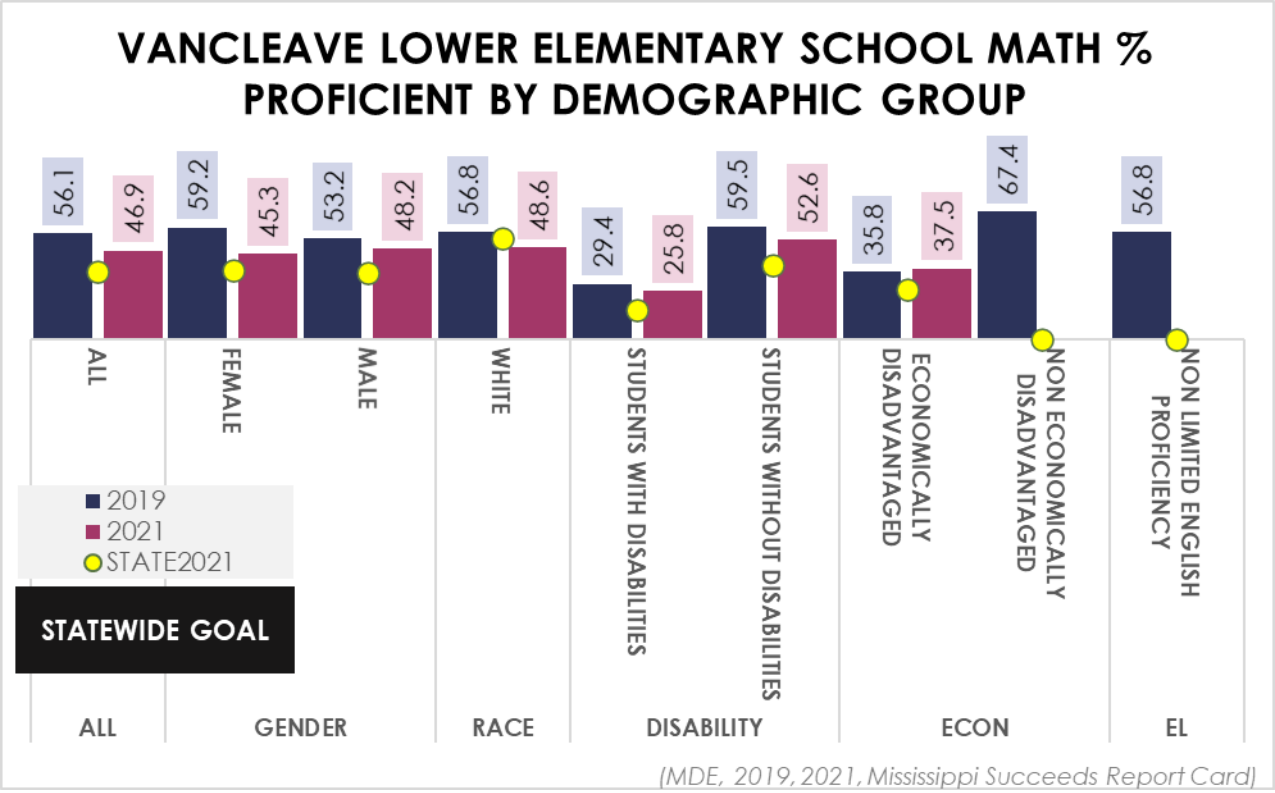


Figure 214: Vancleave Lower Elementary School Accountability: Math % Proficient

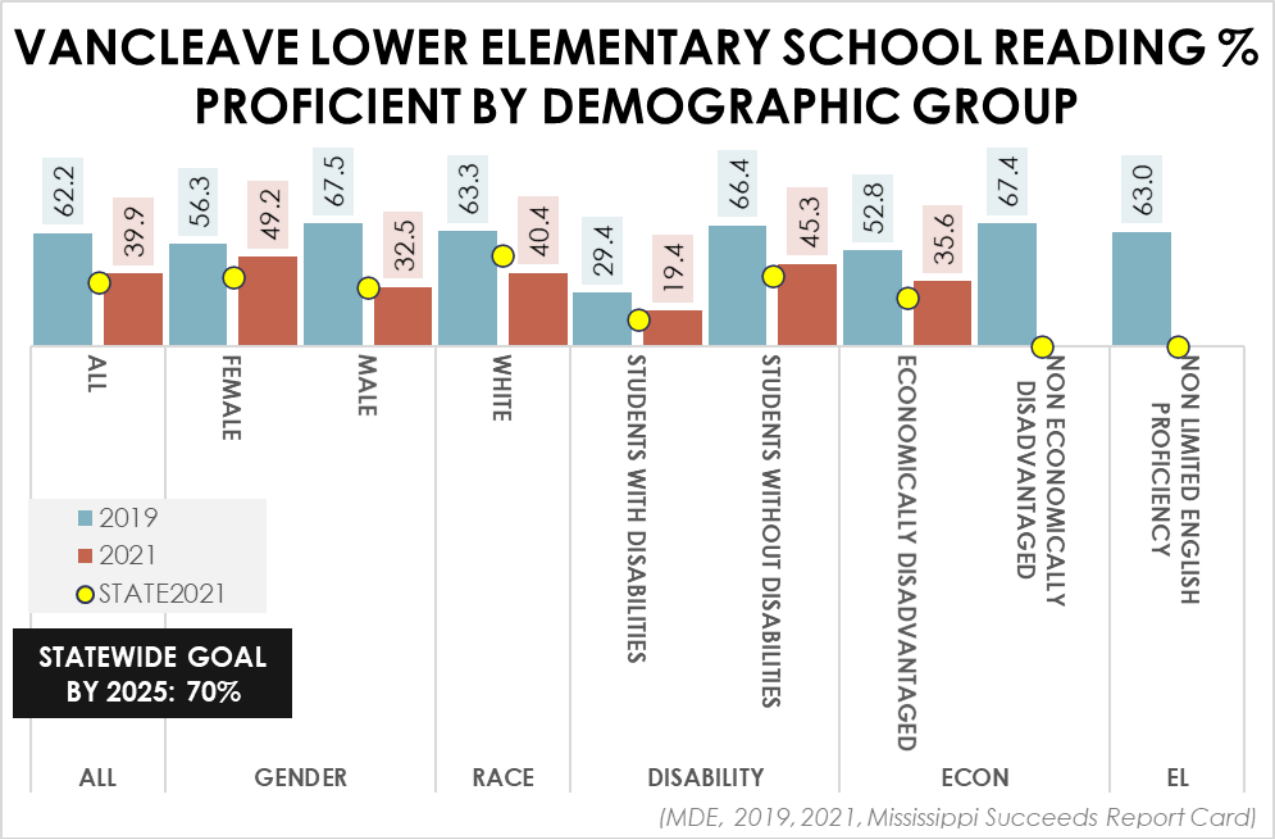


Figure 215: Vancleave Lower Elementary School Accountability: Reading % Proficient

PERSONNEL

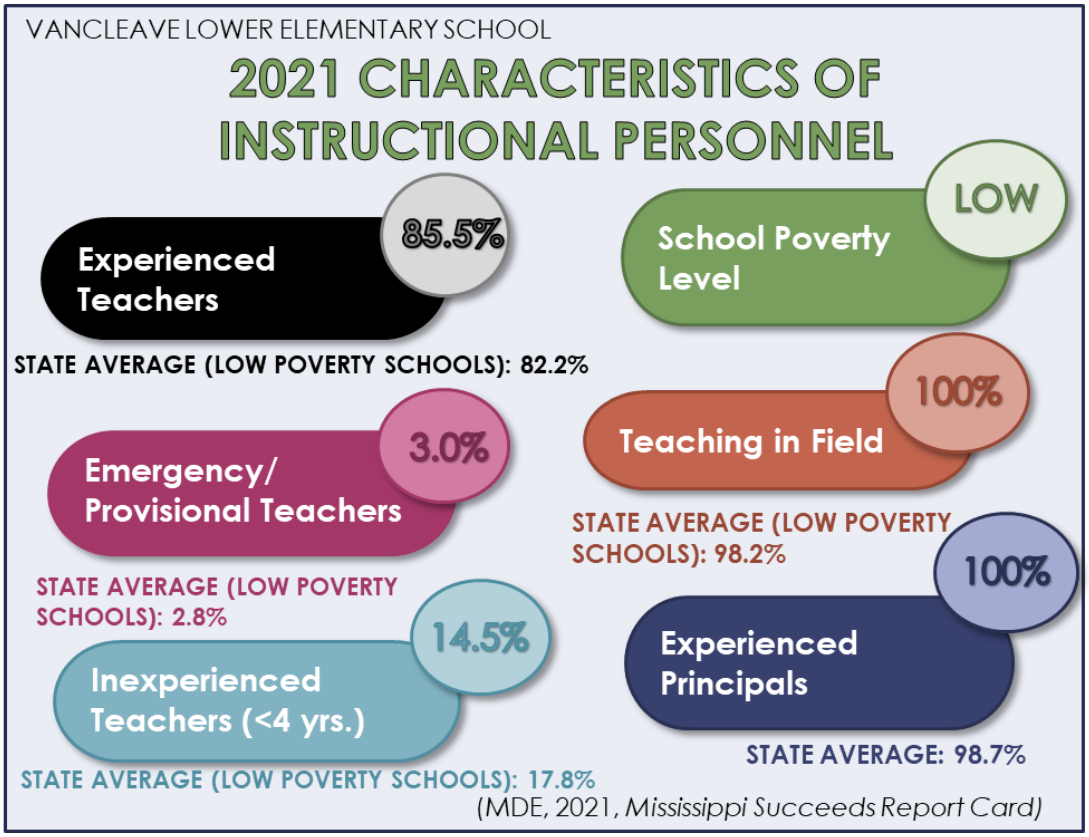


Figure 216: Vancleave Lower Elementary School Characteristics of Instructional Personnel

ASSESSMENT

KINDERGARTEN READINESS

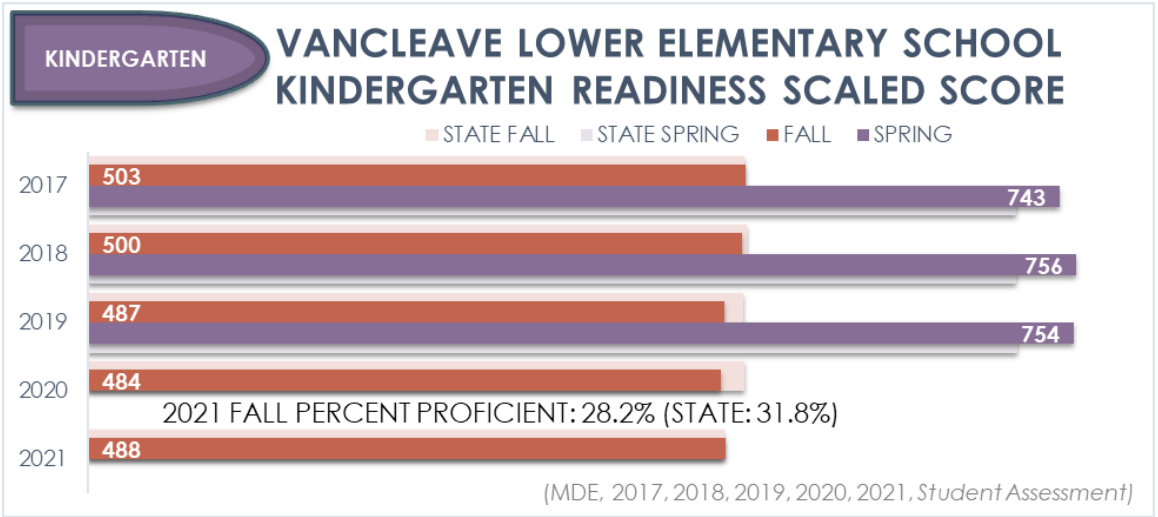


Figure 217: Vancleave Lower Elementary School Kindergarten Readiness: Kindergarten

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-four (54) faculty and staff members, twenty-seven (27) parents, and five hundred twenty-one (521) students responded to the survey.

VANCLEAVE LOWER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	41	75.9%
Agree	12	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	29	53.7%
Agree	18	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	13.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	44	81.5%
Agree	4	7.4%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.4%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	43	79.6%
Agree	7	13.0%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	38	70.4%
Agree	10	18.5%
Disagree	2	3.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	31.5%
Supporting college and career counseling	21	38.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	24	44.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	20	37.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	19	35.2%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	17	31.5%
Providing school-based mental health services and counseling	28	51.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	20.4%
Establishing or improving dropout prevention	9	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	2	3.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	31.5%
Implementing systems and practices to prevent bullying and harassment	18	33.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	14	25.9%
Establishing community partnerships	14	25.9%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	27	50.0%
Building technological capacity and infrastructure	18	33.3%
Carrying out innovative blended learning projects	8	14.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	22	40.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	13	24.1%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	23	42.6%
Expedited evaluation services for students with limited English	8	14.8%
Expedited evaluation services for gifted and talented students	13	24.1%
Additional academic support	17	31.5%
Tutoring	16	29.6%
Enrichment educational services	9	16.7%
Counseling	22	40.7%
Mentors	16	29.6%
School supplies	22	40.7%
School uniforms	25	46.3%
Dental referrals	18	33.3%
Medical referrals	17	31.5%
Bullying assistance	7	13.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	38	70.4%
Agree	15	27.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	15	27.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	14	25.9%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	16	29.6%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	23	42.6%
Agree	22	40.7%
Disagree	2	3.7%
Strongly Disagree	2	3.7%
Not Applicable or No Information	5	9.3%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	15	27.8%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.4%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

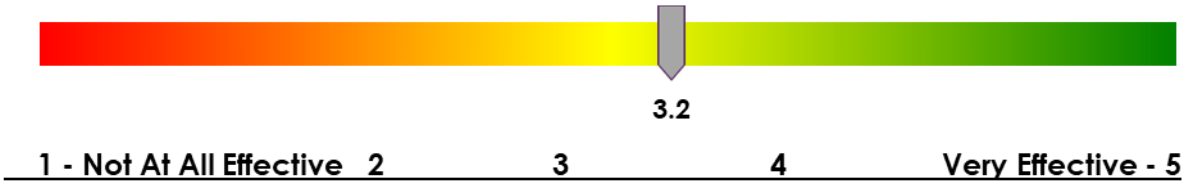
	Count	Percentage
Strongly Agree	29	53.7%
Agree	20	37.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.3%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	11	20.4%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	11	20.4%

(VLES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	39	72.2%
Agree	12	22.2%
Disagree	0	0.0%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	13	24.1%
Agree	29	53.7%
Disagree	6	11.1%
Strongly Disagree	2	3.7%
Not Applicable or No Information	4	7.4%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	17	31.5%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	13.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	17	31.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	19	35.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	22	40.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	17	31.5%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	19	35.2%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	26	48.2%
Agree	24	44.4%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	14	25.9%
Disagree	2	3.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	10	18.5%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	14	25.9%
Disagree	3	5.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	12	22.2%
Disagree	4	7.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.7%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	11	20.4%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	18	33.3%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	34	63.0%
Agree	14	25.9%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.4%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	17	31.5%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	19	35.2%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.6%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	31	57.4%
Cellular network (3G, 4G)	9	16.7%
Other reliable access provider	5	9.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	9.3%
I do not have internet access at home.	3	5.6%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	12	22.2%
To great extent	19	35.2%
To a moderate extent	13	24.1%
To a small extent	6	11.1%
Not at all	4	7.4%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	14	25.9%
To great extent	18	33.3%
To a moderate extent	18	33.3%
To a small extent	1	1.9%
Not at all	3	5.6%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	20	37.0%
To great extent	17	31.5%
To a moderate extent	14	25.9%
To a small extent	2	3.7%
Not at all	1	1.9%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	30	55.6%
Remote appointments with a counselor or mental health professional	21	38.9%
Remote appointments with a school nurse	10	18.5%
Devices to use for schoolwork	23	42.6%
Meals for students	21	38.9%
Class materials available online	24	44.4%
Mobile hotspots or other ways to access the internet	23	42.6%
School supplies (pencils, paper, etc.)	15	27.8%
Class materials available offline (sent through mail, picked up at school)	22	40.7%
Virtual school events (assemblies, awards ceremonies, graduation)	17	31.5%
Other	2	3.7%
None of the above	4	7.4%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	27	50.0%
Monitoring student progress	27	50.0%
Monitoring student attendance	24	44.4%
Grading schoolwork	19	35.2%
None of the above	19	35.2%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	11	20.4%
Doing live lessons	25	46.3%
Supporting parents	11	20.4%
Figuring out how to approach distance learning	19	35.2%
Finding enough work for students to do	8	14.8%
Absent students for online lessons or check-ins	23	42.6%
Keeping my students engaged in learning	18	33.3%
Time management	10	18.5%

CVT0000Q0221NAM		
Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?		
	Count	Percentage
Recording and posting lessons	14	25.9%
Using the online platform	14	25.9%
Lack of equipment for recording lessons or doing live chats	10	18.5%
Maintaining communication with students	9	16.7%
Converting offline materials into online resources	18	33.3%
Maintaining a good work-life balance	11	20.4%
Maintaining professional relationships with colleagues	8	14.8%
Keeping up with grading	7	13.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from Vancleave Lower Elementary School feel that the school is caring, maintains a positive atmosphere, and builds lasting relationships with parents and students. One faculty member added, "THE BEST THING we've done this year is have full-time subs on hand to support our staff." Respondents feel the school needs to reorganize special education classes, change the reading program, develop more effective discipline, supplement the kindergarten curriculum, and allow more planning time for teachers. Another faculty/staff member requested, "additional housekeeping to assist with cleaning protocols during Covid outbreaks. Additional medical staff to help as well." Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Many respondents do not know who the instructional coaches and mentors are, or what they do. One teacher commented, "I'm not familiar with a true MENTOR program within our district regarding novice or struggling teachers. Veteran teachers assist and provide support, but a true mentoring program would provide incentives/supplements to the mentor and would have more structure regarding what's expected with the mentor/mentee. I do not know what the instructional coaches do as far as one-on-one with teachers."

VANCLEAVE LOWER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	17	63.0%
Disagree	0	0.0%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	10	37.0%
Disagree	0	0.0%
Strongly Disagree	1	3.7%
Not Applicable or No Information	11	40.7%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	13	48.2%
Disagree	0	0.0%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	14	51.9%
Disagree	1	3.7%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	22.2%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	29.6%
Supporting college and career counseling	4	14.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	19	70.4%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	8	29.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	25.9%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	14.8%
Providing school-based mental health services and counseling	12	44.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	11.1%
Establishing or improving dropout prevention	5	18.5%
Supporting re-entry programs and transition services for Justice-involved youth	2	7.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	11	40.7%
Implementing systems and practices to prevent bullying and harassment	12	44.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	10	37.0%
Establishing community partnerships	4	14.8%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	48.1%
Building technological capacity and infrastructure	11	40.7%
Carrying out innovative blended learning projects	8	29.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	18.5%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	4	14.8%
Conflict Resolution	3	11.1%
Discipline	1	3.7%
Drug/Alcohol Awareness	4	14.8%
English as a Second Language	0	0.0%
Health Classes	2	7.4%
Literacy Classes	2	7.4%
Math Classes	5	18.5%
Parent-to-School Relationships	5	18.5%
Parent/Child Communication	6	22.2%
Preparing for College	5	18.5%
Parenting Workshops	2	7.4%
Social Media Classes	1	3.7%
Stress/Anger Management	4	14.8%
Understanding College- and Career-Ready Standards	8	29.6%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	3	11.1%
Parental advisory committees	5	18.5%
PTO/PTA meetings and activities	2	7.4%
Ways to help at the classroom level	12	44.4%
Other ways to get involved in my school (district)	5	18.5%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	3	11.1%
Very likely	12	44.4%
Moderately likely	11	40.7%
Slightly likely	0	0.0%
Not at all likely	1	3.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	17	63.0%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	15	55.6%
Disagree	0	0.0%
Strongly Disagree	2	7.4%
Not Applicable or No Information	2	7.4%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	18	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

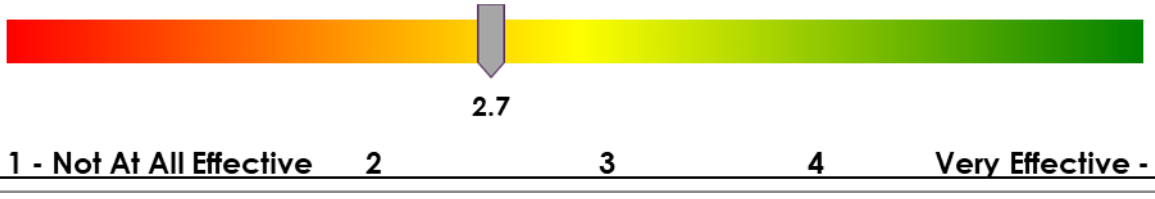
	Count	Percentage
Strongly Agree	8	29.6%
Agree	13	48.2%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	18.5%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	13	48.2%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	22.2%

(VLES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	13	48.2%
Disagree	2	7.4%
Strongly Disagree	3	11.1%
Not Applicable or No Information	1	3.7%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	13	48.2%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	18	66.7%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	13	48.2%
Disagree	7	25.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	12	44.4%
Disagree	7	25.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	16	59.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	14	51.9%
Disagree	3	11.1%
Strongly Disagree	2	7.4%
Not Applicable or No Information	1	3.7%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	3	11.1%
Agree	15	55.6%
Disagree	6	22.2%
Strongly Disagree	1	3.7%
Not Applicable or No Information	2	7.4%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	14	51.9%
Disagree	4	14.8%
Strongly Disagree	2	7.4%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	16	59.3%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	14	51.9%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	3	11.1%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	15	55.6%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	2	7.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	14	51.9%
Disagree	1	3.7%
Strongly Disagree	1	3.7%
Not Applicable or No Information	6	22.2%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	11.1%
Agree	16	59.3%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	18.5%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	13	48.2%
Disagree	2	7.4%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	9	33.3%
Disagree	4	14.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	33.3%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	16	59.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	13	48.2%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	18.5%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	17	63.0%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	16	59.3%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	16	59.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	15	55.6%
Cellular network (3G, 4G)	6	22.2%
Other reliable access provider	1	3.7%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	3	11.1%
I do not have internet access at home.	2	7.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	7.4%
To great extent	8	29.6%
To a moderate extent	12	44.4%
To a small extent	4	14.8%
Not at all	1	3.7%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	22.2%
To great extent	11	40.7%
To a moderate extent	6	22.2%
To a small extent	3	11.1%
Not at all	1	3.7%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	2	7.4%
Completing graded schoolwork	5	18.5%
Working with classmates (group projects)	1	3.7%
Using other resources assigned by teachers	6	22.2%
Watching live instruction from teachers	2	7.4%
Using general education resources (e.g., educational websites, education videos)	4	14.8%
Completing ungraded schoolwork	2	7.4%
Doing schoolwork in mailed or picked up learning packets	5	18.5%
Taking quizzes or tests	1	3.7%
Doing schoolwork online	3	11.1%
Other	0	0.0%
None of the above	12	44.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	7	25.9%
Remote appointments with a counselor or mental health professional	2	7.4%
Remote appointments with a school nurse	3	11.1%
Devices to use for schoolwork	11	40.7%
Meals for students	3	11.1%
Class materials available online	14	51.9%
Mobile hotspots or other ways to access the internet	7	25.9%
School supplies (pencils, paper, etc.)	1	3.7%
Class materials available offline (sent through mail, picked up at school)	7	25.9%
Virtual school events (assemblies, awards ceremonies, graduation)	4	14.8%
Other	1	3.7%
None of the above	5	18.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from Vancleave Lower Elementary School feel the school has a friendly, welcoming environment that fosters a sense of community. One parent stated, "I feel that the faculty and staff in Vancleave are among the very best I have ever had the great fortune to encounter. I have witnessed time and time again the employees of these schools and the district go above and beyond the standard of excellence to ensure that these students' needs are met. They exceed the norm and are a great credit to their professional calling as educators." Respondents would like to see the daily starting time for school changed and more emphasis on creative hands-on learning instead of computer programs and timed tests. Another parent suggested, "spend taxpayers' dollars more wisely and quit wasting money and try to recoup money on items versus throwing them away, example...computers and other electronics."

VANCLEAVE LOWER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	352	67.6%
Agree	107	20.5%
Disagree	17	3.3%
Strongly Disagree	12	2.3%
Not Applicable or No Information	33	6.3%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	262	50.3%
Agree	162	31.1%
Disagree	38	7.3%
Strongly Disagree	16	3.1%
Not Applicable or No Information	43	8.3%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	290	55.7%
Agree	109	20.9%
Disagree	33	6.3%
Strongly Disagree	23	4.4%
Not Applicable or No Information	66	12.7%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	263	50.5%
Agree	130	25.0%
Disagree	27	5.2%
Strongly Disagree	37	7.1%
Not Applicable or No Information	64	12.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	280	53.7%
Agree	132	25.3%
Disagree	26	5.0%
Strongly Disagree	20	3.8%
Not Applicable or No Information	63	12.1%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	339	65.1%
Agree	113	21.7%
Disagree	24	4.6%
Strongly Disagree	14	2.7%
Not Applicable or No Information	31	6.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	274	52.6%
Agree	152	29.2%
Disagree	23	4.4%
Strongly Disagree	24	4.6%
Not Applicable or No Information	48	9.2%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	275	52.8%
Agree	127	24.4%
Disagree	36	6.9%
Strongly Disagree	15	2.9%
Not Applicable or No Information	68	13.1%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	288	55.3%
Agree	126	24.2%
Disagree	27	5.2%
Strongly Disagree	23	4.4%
Not Applicable or No Information	57	10.9%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	295	56.6%
Agree	129	24.8%
Disagree	24	4.6%
Strongly Disagree	23	4.4%
Not Applicable or No Information	50	9.6%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	278	53.4%
Agree	111	21.3%
Disagree	25	4.8%
Strongly Disagree	35	6.7%
Not Applicable or No Information	72	13.8%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	297	57.0%
Agree	127	24.4%
Disagree	21	4.0%
Strongly Disagree	30	5.8%
Not Applicable or No Information	46	8.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	333	63.9%
Agree	109	20.9%
Disagree	23	4.4%
Strongly Disagree	18	3.5%
Not Applicable or No Information	38	7.3%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	285	54.7%
Agree	151	29.0%
Disagree	24	4.6%
Strongly Disagree	23	4.4%
Not Applicable or No Information	38	7.3%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	296	56.8%
Agree	99	19.0%
Disagree	28	5.4%
Strongly Disagree	29	5.6%
Not Applicable or No Information	69	13.2%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	285	54.7%
Agree	122	23.4%
Disagree	36	6.9%
Strongly Disagree	30	5.8%
Not Applicable or No Information	48	9.2%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	294	56.4%
Agree	136	26.1%
Disagree	19	3.7%
Strongly Disagree	20	3.8%
Not Applicable or No Information	52	10.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	355	68.1%
Agree	79	15.2%
Disagree	22	4.2%
Strongly Disagree	25	4.8%
Not Applicable or No Information	40	7.7%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	292	56.1%
Agree	131	25.1%
Disagree	26	5.0%
Strongly Disagree	18	3.5%
Not Applicable or No Information	54	10.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	294	56.4%
Agree	108	20.7%
Disagree	37	7.1%
Strongly Disagree	29	5.6%
Not Applicable or No Information	53	10.2%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	304	58.4%
Agree	109	20.9%
Disagree	26	5.0%
Strongly Disagree	30	5.8%
Not Applicable or No Information	52	10.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	317	60.8%
Agree	102	19.6%
Disagree	33	6.3%
Strongly Disagree	18	3.5%
Not Applicable or No Information	51	9.8%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	354	68.0%
Agree	97	18.6%
Disagree	18	3.5%
Strongly Disagree	18	3.5%
Not Applicable or No Information	34	6.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	297	57.0%
Agree	130	25.0%
Disagree	19	3.7%
Strongly Disagree	24	4.6%
Not Applicable or No Information	51	9.8%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	284	54.5%
Agree	114	21.9%
Disagree	29	5.6%
Strongly Disagree	29	5.6%
Not Applicable or No Information	65	12.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	292	56.1%
Agree	118	22.7%
Disagree	20	3.8%
Strongly Disagree	39	7.5%
Not Applicable or No Information	52	10.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	287	55.1%
Agree	114	21.9%
Disagree	25	4.8%
Strongly Disagree	29	5.6%
Not Applicable or No Information	66	12.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	290	55.7%
Agree	105	20.2%
Disagree	24	4.6%
Strongly Disagree	27	5.2%
Not Applicable or No Information	75	14.4%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	301	57.8%
Agree	112	21.5%
Disagree	16	3.1%
Strongly Disagree	32	6.1%
Not Applicable or No Information	60	11.5%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	283	54.3%
Agree	123	23.6%
Disagree	24	4.6%
Strongly Disagree	23	4.4%
Not Applicable or No Information	68	13.1%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	295	56.6%
Agree	107	20.5%
Disagree	16	3.1%
Strongly Disagree	26	5.0%
Not Applicable or No Information	77	14.8%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	305	58.5%
Agree	106	20.4%
Disagree	22	4.2%
Strongly Disagree	18	3.5%
Not Applicable or No Information	70	13.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	350	67.2%
Cellular network (3G, 4G)	53	10.2%
Other reliable access provider	41	7.9%
I use the WiFi hotspot set up by my school district.	31	6.0%
I have access sometimes, but it is not reliable.	16	3.1%
I do not have internet access at home.	29	5.6%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	324	62.2%
To great extent	98	18.8%
To a moderate extent	37	7.1%
To a small extent	19	3.7%
Not at all	43	8.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	313	60.1%
To great extent	77	14.8%
To a moderate extent	48	9.2%
To a small extent	28	5.4%
Not at all	55	10.6%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	320	61.4%
Participating in class discussions online	144	27.6%
Completing graded schoolwork	166	31.9%
Working with classmates (group projects)	135	25.9%
Using other resources assigned by teachers	125	24.0%
Watching live instruction from teachers	102	19.6%
Using general education resources (e.g., educational websites, education videos)	108	20.7%
Completing ungraded schoolwork	120	23.0%
Doing schoolwork in mailed or picked up learning packets	98	18.8%
Taking quizzes or tests	125	24.0%
Doing schoolwork online	107	20.5%
Other	94	18.0%
None of the above	101	19.4%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	277	53.2%
Remote appointments with a counselor or mental health professional	141	27.1%
Remote appointments with a school nurse	118	22.7%
Devices to use for schoolwork	126	24.2%
Meals for students	136	26.1%
Class materials available online	94	18.0%
Mobile hotspots or other ways to access the internet	86	16.5%
School supplies (pencils, paper, etc.)	91	17.5%
Class materials available offline (sent through mail, picked up at school)	73	14.0%
Virtual school events (assemblies, awards ceremonies, graduation)	82	15.7%
Other	83	15.9%
None of the above	82	15.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Lower Elementary School feel the school does well in caring about people, keeping students safe, and having great teachers. One student said, "My school is doing a great job teaching kids how to learn." Respondents would like better playground equipment, more fun in the classroom, and improved lunches.

SECTION 17

VANCLEAVE UPPER ELEMENTARY SCHOOL

INTRODUCTION

Vancleave Upper Elementary School is located at 13901 Highway 57 in Vancleave, Mississippi. In January of 2022, it served three hundred forty-seven (347) students in fourth and fifth grades (4-5). Third graders were moved to VLES at the beginning of the 2021-2022 school year. Vancleave Upper Elementary School supports the district mission, which is "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, "VUE qualifies as a Title I School. It is an accredited school dedicated to providing all students with challenging and effective instruction. Vancleave Upper's curriculum is designed to meet the needs of individual students in a caring and safe atmosphere. Vancleave is an unincorporated community that has no distinct limits but is defined as the area west of Jackson County, MS. There are various types of businesses located in the small community. Since Hurricane Katrina landed a direct hit on the Mississippi Gulf Coast area, Vancleave has experienced slow steady growth. The community remains supportive of the school and its programs."

ENROLLMENT

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	541	538	504	502	352
ELEM_SPED	*	*	*	*	*
GR_3	*	176	170	165	
GR_4	186	*	164	164	179
GR_5	183	184	*	*	*

Figure 218: Vancleave Upper Elementary School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE UPPER ELEMENTARY SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	541	352	-189	-34.9%
GR_3	*			
GR_4	186	179	-7	-3.8%
GR_5	183	*		

Figure 219: Vancleave Upper Elementary School Change in Enrollment

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	541	538	504	502	352
FEMALE	256	253	236	233	157
MALE	285	285	268	269	195
ALASKAN NATIVE OR NATIVE AMERICAN	NA	NA	NA	*	*
ASIAN	NA	*	*	*	*
BLACK OR AFRICAN AMERICAN	21	20	14	*	*
HISPANIC OR LATINO	12	16	17	17	11
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	NA	NA
TWO OR MORE RACES	*	14	12	11	10
WHITE	497	486	456	460	319

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 220: Vancleave Upper Elementary School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE UPPER ELEMENTARY SCHOOL ADA

	2016	2017	2018	2019	2020	2021
ALL	505.4	506.3	503.7	492.5	479.6	460.3
GR_3	169.0	168.7	156.7	164.2	163.1	156.3
GR_4	164.1	168.9	173.0	156.4	158.6	153.3
GR_5	172.3	168.6	173.9	171.9	157.9	150.7

Figure 221: Vancleave Upper Elementary School Average Daily Attendance

Note: Any blanks in the graph below indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	95.7%	96.4%	94.0%	93.4%	96.3%	94.1%
GR_3	94.4%	95.9%		93.3%	95.9%	94.7%
GR_4	96.5%	97.1%	93.0%		96.7%	93.5%
GR_5	96.3%	96.4%	95.1%	93.5%		

Figure 222: Vancleave Upper Elementary School ADA as Percentage of Enrollment

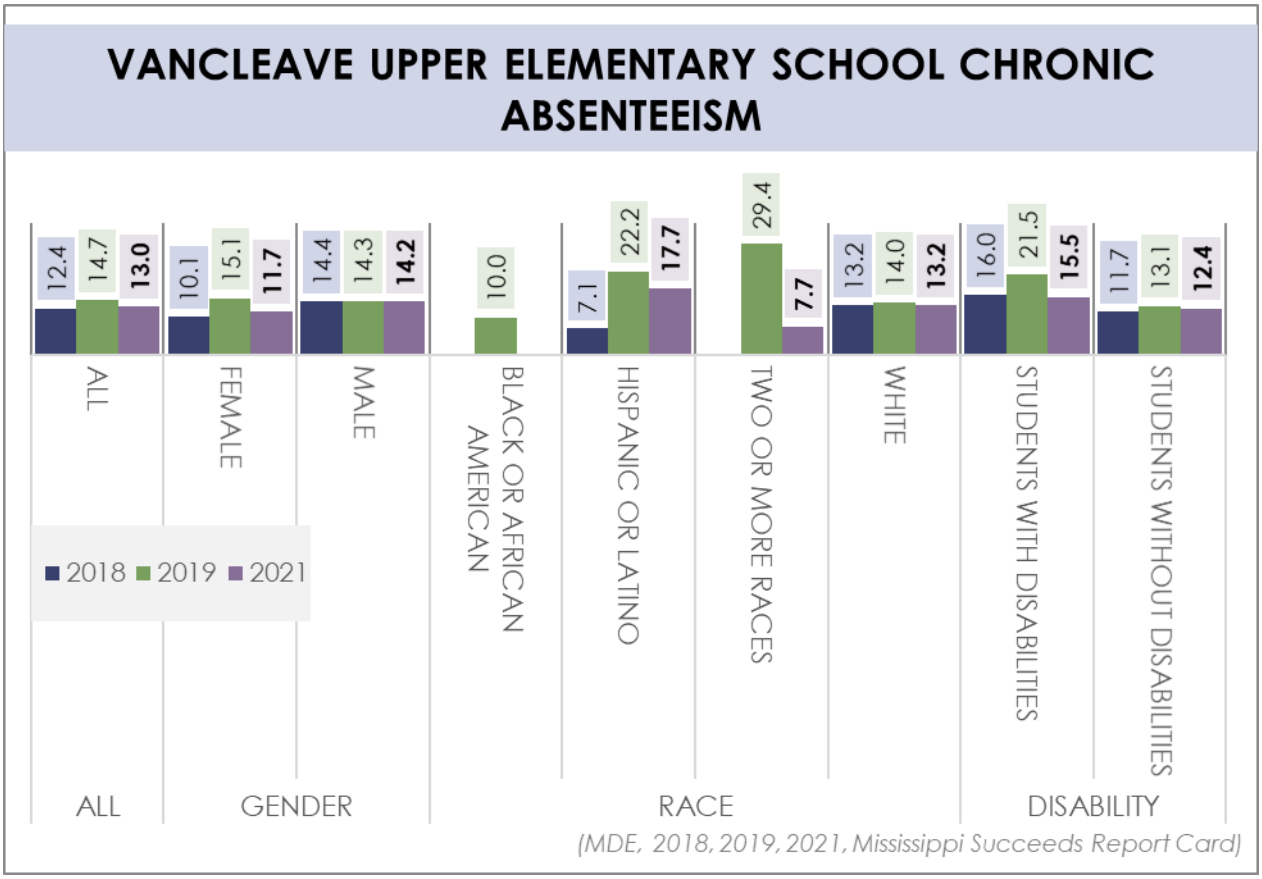


Figure 223: Vancleave Upper Elementary School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	A	→	A	→	A
POINTS	457	↑	467	●	NA

ELA/READING

PROFICIENCY	57.2%	↑	61.7%	↓	48.9%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	72.7%	↑	75.0%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	67.9%	↓	58.8%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 224: Vancleave Upper Elementary School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	55.5%	↓	55.2%	↓	51.2%
STATE	43.2%		39.8%		41.8%
GROWTH ALL STUDENTS	68.8%	↑	71.5%	●	NA
STATE	NA		NA		NA
GROWTH LOW 25%	47.6%	↑	57.1%	●	NA
STATE	NA		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 225: Vancleave Upper Elementary School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	87.6%	↓	74.7%	↑	82.8%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	○	NA	○	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	NA	○	NA	○	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 226: Vancleave Upper Elementary School Accountability: Other Subject Areas

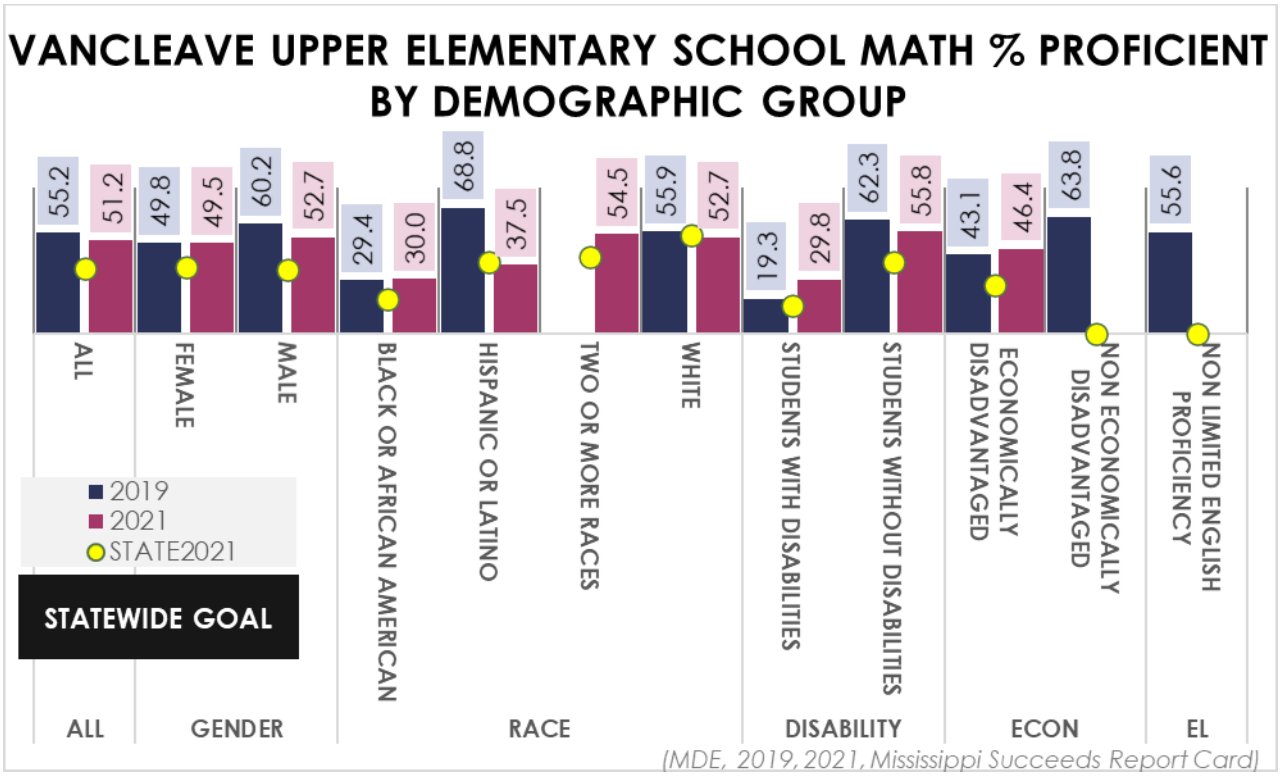


Figure 227: Vancleave Upper Elementary School Accountability: Math % Proficient

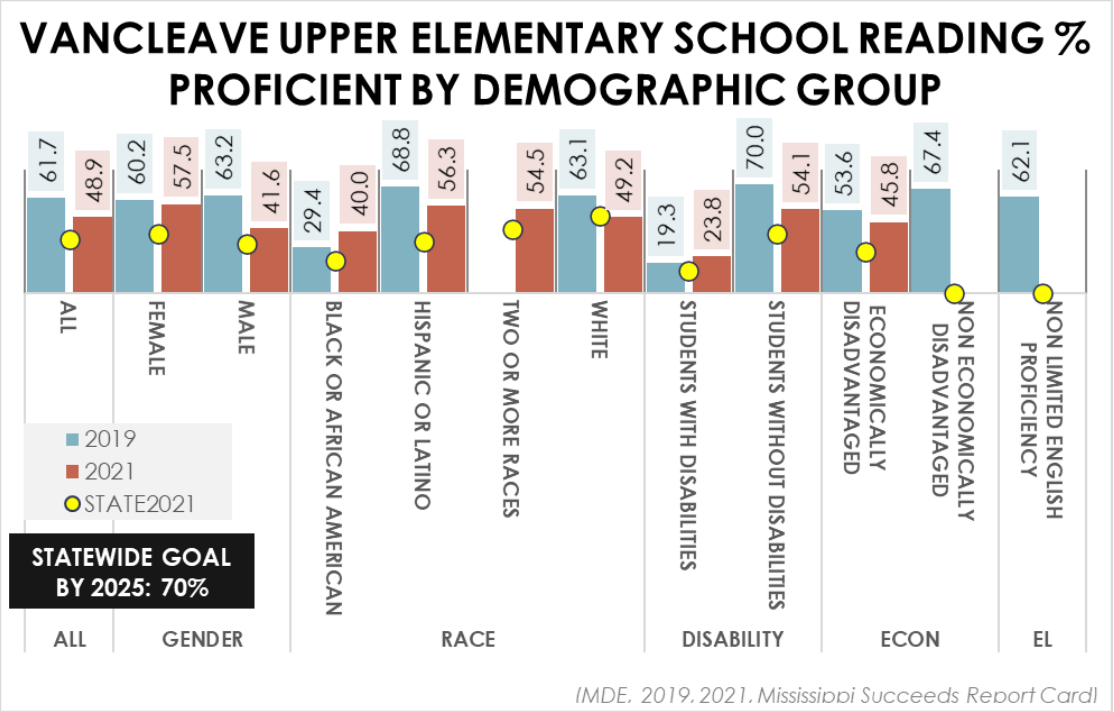


Figure 228: Vancleave Upper Elementary School Accountability: Reading % Proficient

PERSONNEL

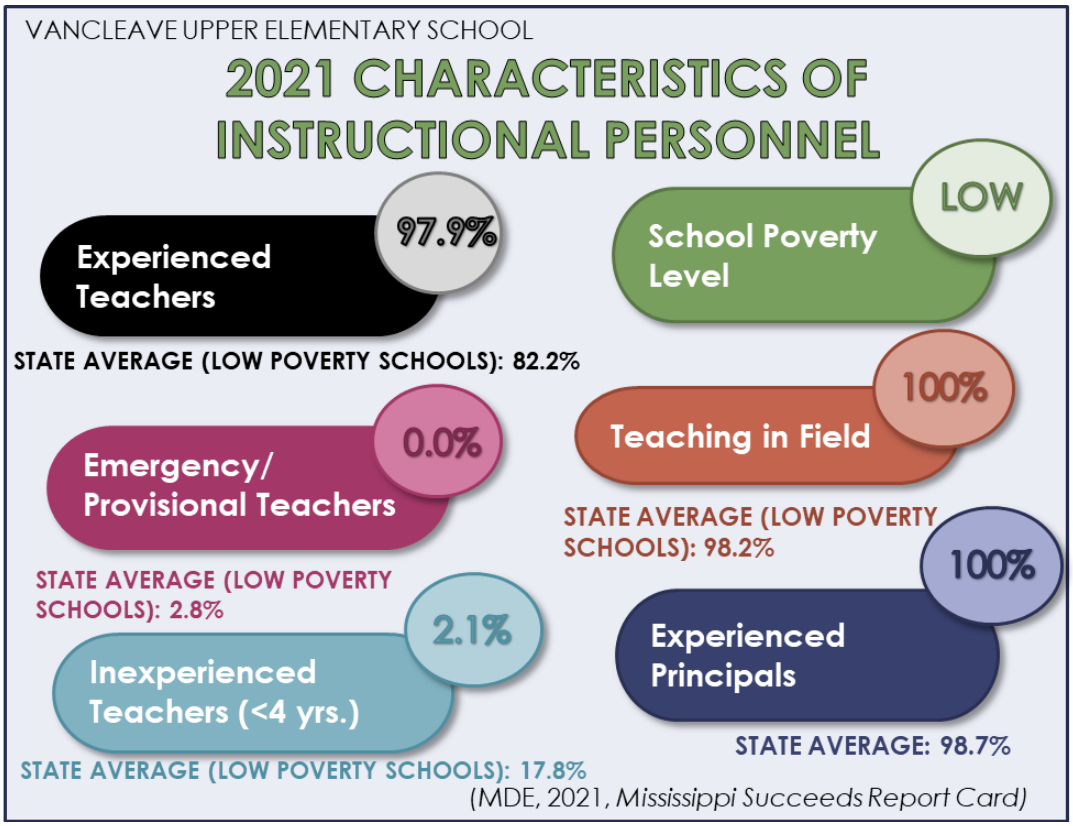


Figure 229: Vancleave Upper Elementary School Characteristics of Instructional Personnel

ASSESSMENT

MAAP

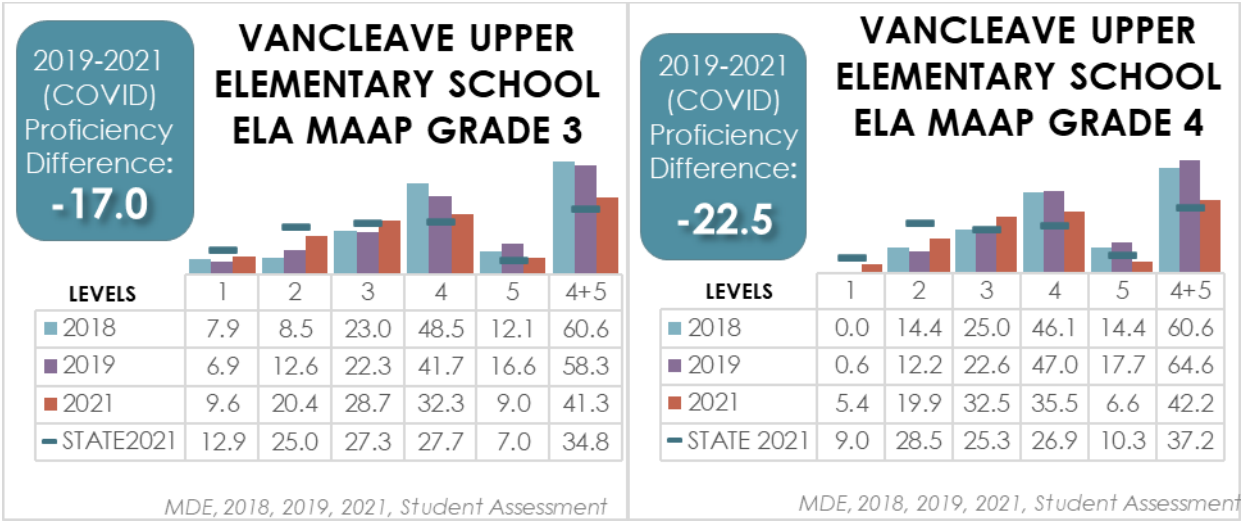


Figure 230: Vancleave Upper Elementary School MAAP ELA Grades 3 and 4

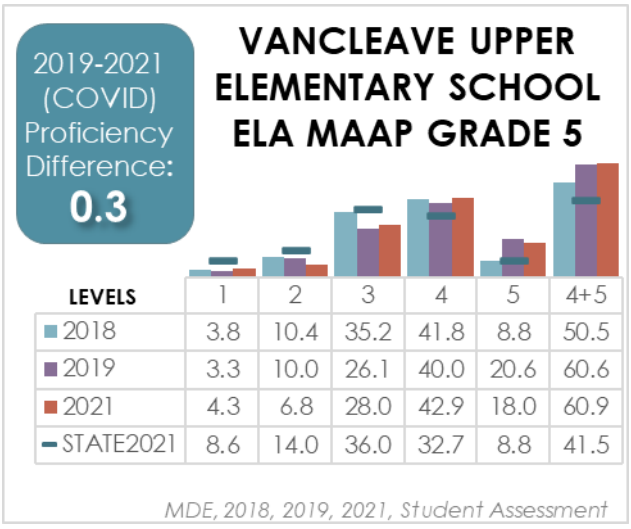
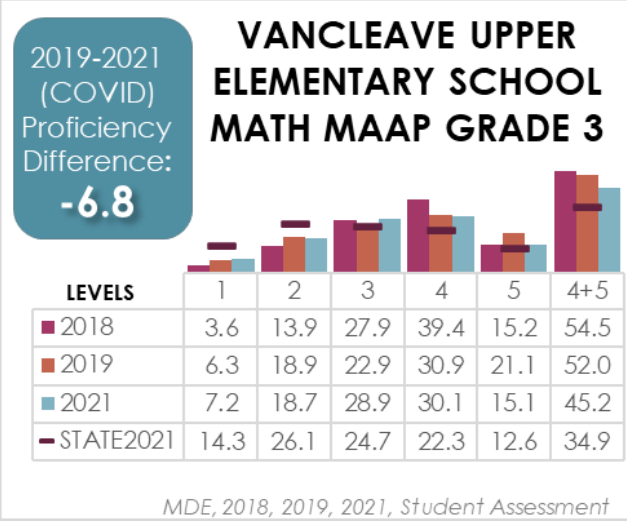


Figure 231: Vancleave Upper Elementary School MAAP ELA Grade 5



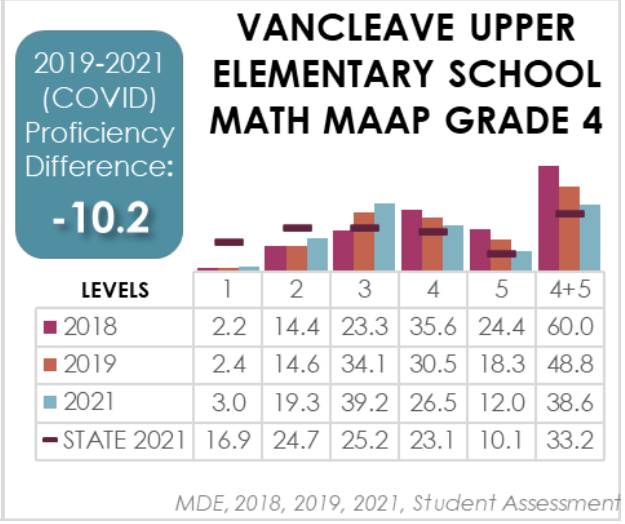
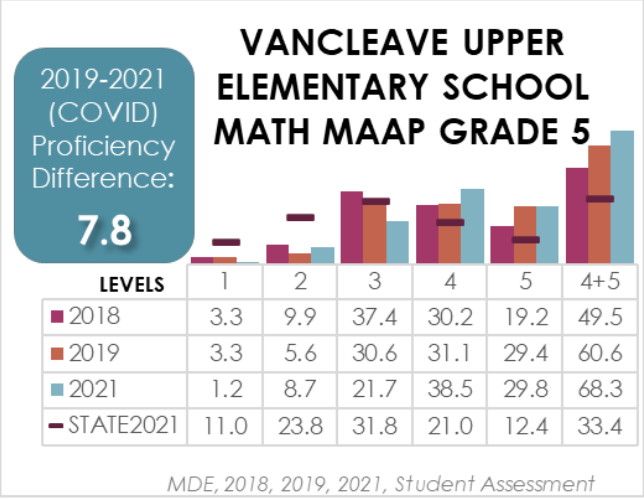


Figure 232: Vancleave Upper Elementary School MAAP Math Grades 3 and 4



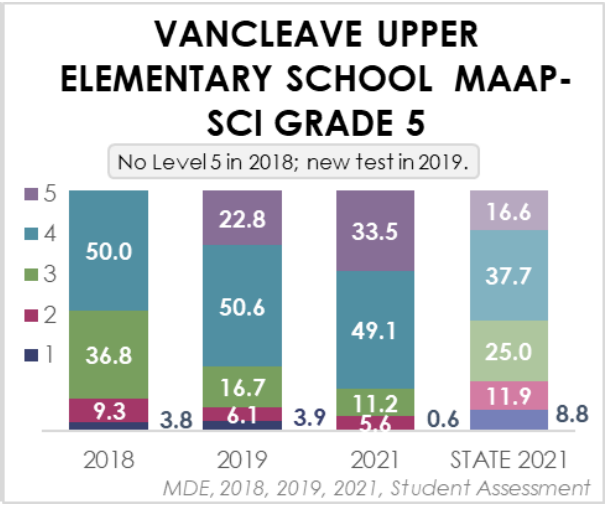
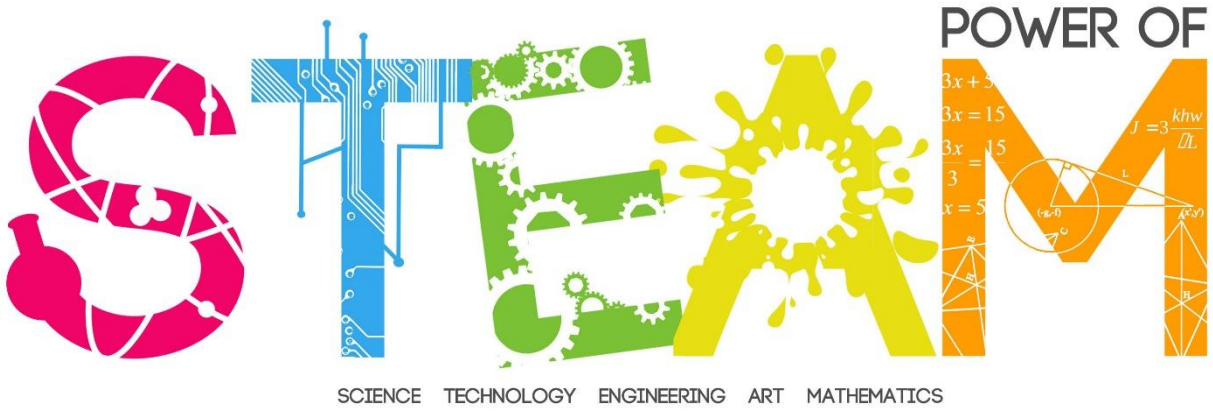


Figure 233: Vancleave Upper Elementary School MAAP Math and MAAP-SCI Grade 5



SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning* Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-eight (38) faculty and staff members, thirteen (13) parents, and two hundred eight (208) students responded to the survey.

VANCLEAVE UPPER ELEMENTARY SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	15	39.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	21	55.3%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	7	18.4%
Disagree	3	7.9%
Strongly Disagree	2	5.3%
Not Applicable or No Information	7	18.4%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	35	92.1%
Agree	2	5.3%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	6	15.8%
Agree	20	52.6%
Disagree	4	10.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	7	18.4%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	28.9%
Supporting college and career counseling	14	36.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	28	73.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	16	42.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	36.8%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	47.4%
Providing school-based mental health services and counseling	24	63.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	13.2%
Establishing or improving dropout prevention	6	15.8%
Supporting re-entry programs and transition services for Justice-involved youth	3	7.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	42.1%
Implementing systems and practices to prevent bullying and harassment	16	42.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	20	52.6%
Establishing community partnerships	13	34.2%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	21	55.3%
Building technological capacity and infrastructure	12	31.6%
Carrying out innovative blended learning projects	9	23.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	26	68.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	23.7%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	14	36.8%
Expedited evaluation services for students with limited English	9	23.7%
Expedited evaluation services for gifted and talented students	8	21.1%
Additional academic support	22	57.9%
Tutoring	17	44.7%
Enrichment educational services	9	23.7%
Counseling	25	65.8%
Mentors	22	57.9%
School supplies	31	81.6%
School uniforms	31	81.6%
Dental referrals	17	44.7%
Medical referrals	18	47.4%
Bullying assistance	9	23.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	22	57.9%
Agree	16	42.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	22	57.9%
Agree	15	39.5%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	17	44.7%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	15	39.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	17	44.7%
Agree	19	50.0%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	18	47.4%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

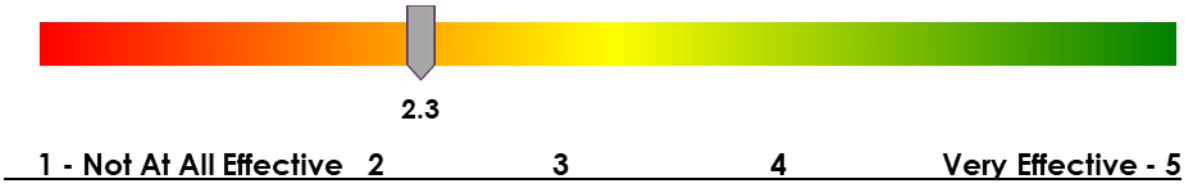
	Count	Percentage
Strongly Agree	16	42.1%
Agree	20	52.6%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	13	34.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	23.7%

(VUES FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	15	39.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	26	68.4%
Disagree	10	26.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	26.3%
Agree	27	71.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	29.0%
Agree	25	65.8%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	5	13.2%
Agree	28	73.7%
Disagree	4	10.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	23	60.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	21.1%
Agree	26	68.4%
Disagree	4	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	4	10.5%
Agree	21	55.3%
Disagree	9	23.7%
Strongly Disagree	3	7.9%
Not Applicable or No Information	1	2.6%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	6	15.8%
Agree	26	68.4%
Disagree	4	10.5%
Strongly Disagree	2	5.3%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	15.8%
Agree	25	65.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	18.4%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	18.4%
Agree	27	71.1%
Disagree	3	7.9%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	22	57.9%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	24	63.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	21	55.3%
Disagree	0	0.0%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	34.2%
Agree	21	55.3%
Disagree	2	5.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	24	63.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	22	57.9%
Agree	12	31.6%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.9%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	19	50.0%
Cellular network (3G, 4G)	8	21.1%
Other reliable access provider	2	5.3%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	6	15.8%
I do not have internet access at home.	3	7.9%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	10.5%
To great extent	12	31.6%
To a moderate extent	16	42.1%
To a small extent	6	15.8%
Not at all	0	0.0%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	4	10.5%
To great extent	9	23.7%
To a moderate extent	17	44.7%
To a small extent	8	21.1%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	13.2%
To great extent	21	55.3%
To a moderate extent	8	21.1%
To a small extent	4	10.5%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	29	76.3%
Remote appointments with a counselor or mental health professional	18	47.4%
Remote appointments with a school nurse	11	29.0%
Devices to use for schoolwork	27	71.1%
Meals for students	19	50.0%
Class materials available online	18	47.4%
Mobile hotspots or other ways to access the internet	25	65.8%
School supplies (pencils, paper, etc.)	9	23.7%
Class materials available offline (sent through mail, picked up at school)	15	39.5%
Virtual school events (assemblies, awards ceremonies, graduation)	8	21.1%
Other	0	0.0%
None of the above	1	2.6%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	26	68.4%
Monitoring student progress	24	63.2%
Monitoring student attendance	19	50.0%
Grading schoolwork	17	44.7%
None of the above	8	21.1%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	6	15.8%
Doing live lessons	18	47.4%
Supporting parents	14	36.8%
Figuring out how to approach distance learning	17	44.7%
Finding enough work for students to do	1	2.6%
Absent students for online lessons or check-ins	18	47.4%
Keeping my students engaged in learning	15	39.5%
Time management	10	26.3%

CVT0000Q0221NAM **Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?**		
	Count	Percentage
Recording and posting lessons	5	13.2%
Using the online platform	11	28.9%
Lack of equipment for recording lessons or doing live chats	5	13.2%
Maintaining communication with students	8	21.1%
Converting offline materials into online resources	8	21.1%
Maintaining a good work-life balance	18	47.4%
Maintaining professional relationships with colleagues	5	13.2%
Keeping up with grading	3	7.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from Vancleave Upper Elementary School feel that the school does well in meeting the needs of individual students, collaborating and planning as a team, and having a positive school climate. One faculty member stated, "Our school is filled with hard-working teachers who care about the success and the well-being of their students." Respondents feel the school needs a front-door camera for security, updated and additional classrooms, and a full-time school nurse. Another faculty/staff member requested, "more collaborative and hands-on learning (for staff and students!), more hands-on professional development and training opportunities."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. There seems to be some confusion about whether an instructional coach is supposed to assist with teaching strategies or work one-on-one with struggling students.

VANCLEAVE UPPER ELEMENTARY SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	1	7.7%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	53.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	7	53.9%
Agree	4	30.8%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	4	30.8%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	4	30.8%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	30.8%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	30.8%
Supporting college and career counseling	1	7.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	5	38.5%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	2	15.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	3	23.1%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	30.8%
Providing school-based mental health services and counseling	2	15.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	2	15.4%
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	30.8%
Implementing systems and practices to prevent bullying and harassment	6	46.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	2	15.4%
Establishing community partnerships	1	7.7%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	3	23.1%
Building technological capacity and infrastructure	2	15.4%
Carrying out innovative blended learning projects	4	30.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	5	38.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	30.8%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	7.7%
Computer Classes	1	7.7%
Conflict Resolution	1	7.7%
Discipline	2	15.4%
Drug/Alcohol Awareness	2	15.4%
English as a Second Language	1	7.7%
Health Classes	2	15.4%
Literacy Classes	1	7.7%
Math Classes	3	23.1%
Parent-to-School Relationships	6	46.2%
Parent/Child Communication	4	30.8%
Preparing for College	3	23.1%
Parenting Workshops	1	7.7%
Social Media Classes	1	7.7%
Stress/Anger Management	1	7.7%
Understanding College- and Career-Ready Standards	3	23.1%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	15.4%
Parental advisory committees	4	30.8%
PTO/PTA meetings and activities	1	7.7%
Ways to help at the classroom level	2	15.4%
Other ways to get involved in my school (district)	4	30.8%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	5	38.5%
Very likely	3	23.1%
Moderately likely	4	30.8%
Slightly likely	1	7.7%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	7	53.9%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	1	7.7%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	5	38.5%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	2	15.4%

(VUES PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	8	61.5%
Disagree	3	23.1%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	2	15.4%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	3	23.1%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	6	46.2%
Disagree	2	15.4%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	2	15.4%
Strongly Disagree	1	7.7%
Not Applicable or No Information	1	7.7%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	3	23.1%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	38.5%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	5	38.5%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	2	15.4%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	6	46.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	8	61.5%
Cellular network (3G, 4G)	2	15.4%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	3	23.1%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1	7.7%
To great extent	5	38.5%
To a moderate extent	5	38.5%
To a small extent	0	0.0%
Not at all	2	15.4%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	23.1%
To great extent	4	30.8%
To a moderate extent	5	38.5%
To a small extent	0	0.0%
Not at all	1	7.7%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	2	15.4%
Participating in class discussions online	1	7.7%
Completing graded schoolwork	4	30.8%
Working with classmates (group projects)	0	0.0%
Using other resources assigned by teachers	4	30.8%
Watching live instruction from teachers	1	7.7%
Using general education resources (e.g., educational websites, education videos)	2	15.4%
Completing ungraded schoolwork	3	23.1%
Doing schoolwork in mailed or picked up learning packets	2	15.4%
Taking quizzes or tests	3	23.1%
Doing schoolwork online	3	23.1%
Other	1	7.7%
None of the above	3	23.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	5	38.5%
Remote appointments with a counselor or mental health professional	0	0.0%
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	7	53.9%
Meals for students	1	7.7%
Class materials available online	4	30.8%
Mobile hotspots or other ways to access the internet	1	7.7%
School supplies (pencils, paper, etc.)	0	0.0%
Class materials available offline (sent through mail, picked up at school)	3	23.1%
Virtual school events (assemblies, awards ceremonies, graduation)	1	7.7%
Other	1	7.7%
None of the above	3	23.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from Vancleave Upper Elementary School look forward to the new administration, feel the school has good teachers, and are pleased with the school overall. One parent stated, "Becoming a part of the JCSD has greatly affected our child in so many positive ways. He thoroughly enjoys going to school again and speaks highly of his teachers." Respondents worry about an exclusively college-centric emphasis, as opposed to an inclusion of trades preparation, feel that some students are assigned too much homework, and ask for better communication from the administration. Another parent suggested, "With the rise in inflation that is at a historic percentage, stop asking families for more tax dollars. We have to find a way to fund schools without increasing taxes that many families simply cannot afford at this time."

VANCLEAVE UPPER ELEMENTARY SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	130	62.5%
Agree	69	33.2%
Disagree	4	1.9%
Strongly Disagree	2	1.0%
Not Applicable or No Information	3	1.4%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	20	9.6%
Agree	17	8.2%
Disagree	4	1.9%
Strongly Disagree	1	0.5%
Not Applicable or No Information	166	79.8%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	167	80.3%
Agree	28	13.5%
Disagree	2	1.0%
Strongly Disagree	7	3.4%
Not Applicable or No Information	4	1.9%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	97	46.6%
Agree	70	33.7%
Disagree	10	4.8%
Strongly Disagree	25	12.0%
Not Applicable or No Information	6	2.9%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	20	9.6%
Agree	17	8.2%
Disagree	5	2.4%
Strongly Disagree	5	2.4%
Not Applicable or No Information	161	77.4%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	118	56.7%
Agree	79	38.0%
Disagree	5	2.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	4	1.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	90	43.3%
Agree	108	51.9%
Disagree	4	1.9%
Strongly Disagree	5	2.4%
Not Applicable or No Information	1	0.5%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	111	53.4%
Agree	78	37.5%
Disagree	7	3.4%
Strongly Disagree	7	3.4%
Not Applicable or No Information	5	2.4%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	146	70.2%
Agree	53	25.5%
Disagree	4	1.9%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	1.9%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	76	36.5%
Agree	115	55.3%
Disagree	11	5.3%
Strongly Disagree	4	1.9%
Not Applicable or No Information	2	1.0%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	111	53.4%
Agree	69	33.2%
Disagree	14	6.7%
Strongly Disagree	11	5.3%
Not Applicable or No Information	3	1.4%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	123	59.1%
Agree	74	35.6%
Disagree	3	1.4%
Strongly Disagree	5	2.4%
Not Applicable or No Information	3	1.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	113	54.3%
Agree	82	39.4%
Disagree	3	1.4%
Strongly Disagree	4	1.9%
Not Applicable or No Information	6	2.9%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	94	45.2%
Agree	83	39.9%
Disagree	15	7.2%
Strongly Disagree	11	5.3%
Not Applicable or No Information	5	2.4%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	102	49.0%
Agree	81	38.9%
Disagree	11	5.3%
Strongly Disagree	6	2.9%
Not Applicable or No Information	8	3.9%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	80	38.5%
Agree	89	42.8%
Disagree	23	11.1%
Strongly Disagree	10	4.8%
Not Applicable or No Information	6	2.9%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	84	40.4%
Agree	88	42.3%
Disagree	14	6.7%
Strongly Disagree	16	7.7%
Not Applicable or No Information	6	2.9%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	111	53.4%
Agree	87	41.8%
Disagree	2	1.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	7	3.4%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	32	15.4%
Agree	31	14.9%
Disagree	1	0.5%
Strongly Disagree	6	2.9%
Not Applicable or No Information	138	66.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	123	59.1%
Agree	75	36.1%
Disagree	6	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	113	54.3%
Agree	78	37.5%
Disagree	8	3.9%
Strongly Disagree	1	0.5%
Not Applicable or No Information	8	3.9%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	86	41.4%
Agree	88	42.3%
Disagree	2	1.0%
Strongly Disagree	5	2.4%
Not Applicable or No Information	27	13.0%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	105	50.5%
Agree	80	38.5%
Disagree	13	6.3%
Strongly Disagree	5	2.4%
Not Applicable or No Information	5	2.4%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	80	38.5%
Agree	72	34.6%
Disagree	18	8.7%
Strongly Disagree	8	3.9%
Not Applicable or No Information	30	14.4%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	93	44.7%
Agree	91	43.8%
Disagree	13	6.3%
Strongly Disagree	4	1.9%
Not Applicable or No Information	7	3.4%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	100	48.1%
Agree	75	36.1%
Disagree	19	9.1%
Strongly Disagree	8	3.9%
Not Applicable or No Information	6	2.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	123	59.1%
Agree	71	34.1%
Disagree	5	2.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	7	3.4%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	92	44.2%
Agree	87	41.8%
Disagree	10	4.8%
Strongly Disagree	8	3.9%
Not Applicable or No Information	11	5.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	119	57.2%
Agree	72	34.6%
Disagree	8	3.9%
Strongly Disagree	4	1.9%
Not Applicable or No Information	5	2.4%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	126	60.6%
Agree	68	32.7%
Disagree	9	4.3%
Strongly Disagree	2	1.0%
Not Applicable or No Information	3	1.4%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	123	59.1%
Agree	72	34.6%
Disagree	6	2.9%
Strongly Disagree	1	0.5%
Not Applicable or No Information	6	2.9%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	80	38.5%
Agree	70	33.7%
Disagree	33	15.9%
Strongly Disagree	18	8.7%
Not Applicable or No Information	7	3.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	104	50.0%
Cellular network (3G, 4G)	26	12.5%
Other reliable access provider	29	13.9%
I use the WiFi hotspot set up by my school district.	3	1.4%
I have access sometimes, but it is not reliable.	35	16.8%
I do not have internet access at home.	11	5.3%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	78	37.5%
To great extent	44	21.2%
To a moderate extent	46	22.1%
To a small extent	21	10.1%
Not at all	19	9.1%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	80	38.5%
To great extent	79	38.0%
To a moderate extent	31	14.9%
To a small extent	9	4.3%
Not at all	9	4.3%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	32	15.4%
Participating in class discussions online	19	9.1%
Completing graded schoolwork	68	32.7%
Working with classmates (group projects)	20	9.6%
Using other resources assigned by teachers	49	23.6%
Watching live instruction from teachers	7	3.4%
Using general education resources (e.g., educational websites, education videos)	66	31.7%
Completing ungraded schoolwork	55	26.4%
Doing schoolwork in mailed or picked up learning packets	38	18.3%
Taking quizzes or tests	58	27.9%
Doing schoolwork online	66	31.7%
Other	30	14.4%
None of the above	92	44.2%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	87	41.8%
Remote appointments with a counselor or mental health professional	35	16.8%
Remote appointments with a school nurse	17	8.2%
Devices to use for schoolwork	105	50.5%
Meals for students	52	25.0%
Class materials available online	69	33.2%
Mobile hotspots or other ways to access the internet	54	26.0%
School supplies (pencils, paper, etc.)	87	41.8%
Class materials available offline (sent through mail, picked up at school)	69	33.2%
Virtual school events (assemblies, awards ceremonies, graduation)	65	31.3%
Other	28	13.5%
None of the above	39	18.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Upper Elementary School feel the school does well with keeping students safe, helping them with their problems, and teaching core subjects. One student said, "The school is doing well in teaching us and providing us with food and technology for online learning." Respondents would like a better playground, longer recess, changes in cafeteria options, no dress code, and a full-time nurse. Another student requested, "They should make masks mandatory and social distancing."

SECTION 18

VANCLEAVE MIDDLE SCHOOL

INTRODUCTION

Vancleave Middle School is located at 4725 Bulldog Lane in Vancleave, Mississippi. In January of 2022, it housed five hundred twenty-six (526) students in sixth through eighth grades (6-8). According to the school website, the school's vision is, "At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools." Its motto is "We Are One. We Are Family. We Are Bulldogs." The school's tag is #VMSHighHopes.

VMS supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

ENROLLMENT

VANCLEAVE MIDDLE SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	563	564	567	535	532
ELEM_SPED	*	*	*	*	
GR_6	182	181	182	163	*
GR_7	191	192	188	183	173
GR_8	186	187	193	186	190
SEC_SPED	*	*	*		*

Figure 234: Vancleave Middle School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE MIDDLE SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	563	532	-31	-5.5%
GR_6	182	*		
GR_7	191	173	-18	-9.4%
GR_8	186	190	4	2.2%

Figure 235: Vancleave Middle School Changes in Enrollment

VANCLEAVE MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

	2018	2019	2020	2021	2022
ALL	563	564	567	535	532
FEMALE	276	288	272	248	250
MALE	287	276	295	287	282
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	NA	*	*
ASIAN	*	NA	NA	*	*
BLACK OR AFRICAN AMERICAN	21	21	23	17	15
HISPANIC OR LATINO	16	21	17	12	16
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*
TWO OR MORE RACES	*	*	*	*	12
WHITE	517	515	520	498	484

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 236: Vancleave Middle School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE MIDDLE SCHOOL ADA

	2016	2017	2018	2019	2020	2021
ALL	555.0	545.9	532.2	527.2	536.0	495.1
GR_6	171.6	172.8	173.0	171.6	174.8	152.3
GR_7	193.6	178.4	182.4	181.0	179.7	171.1
GR_8	189.8	194.7	176.8	174.6	181.5	171.8

Figure 237: Vancleave Middle School Average Daily Attendance

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	96.0%	95.3%	95.2%	94.1%	95.2%	93.1%
GR_6	98.0%	96.5%	95.1%	94.8%	96.1%	93.4%
GR_7	96.3%	94.4%	95.5%	94.3%	95.6%	93.5%
GR_8	94.0%	95.0%	95.1%	93.4%	94.0%	92.4%

Figure 238: Vancleave Middle School ADA as Percentage of Enrollment

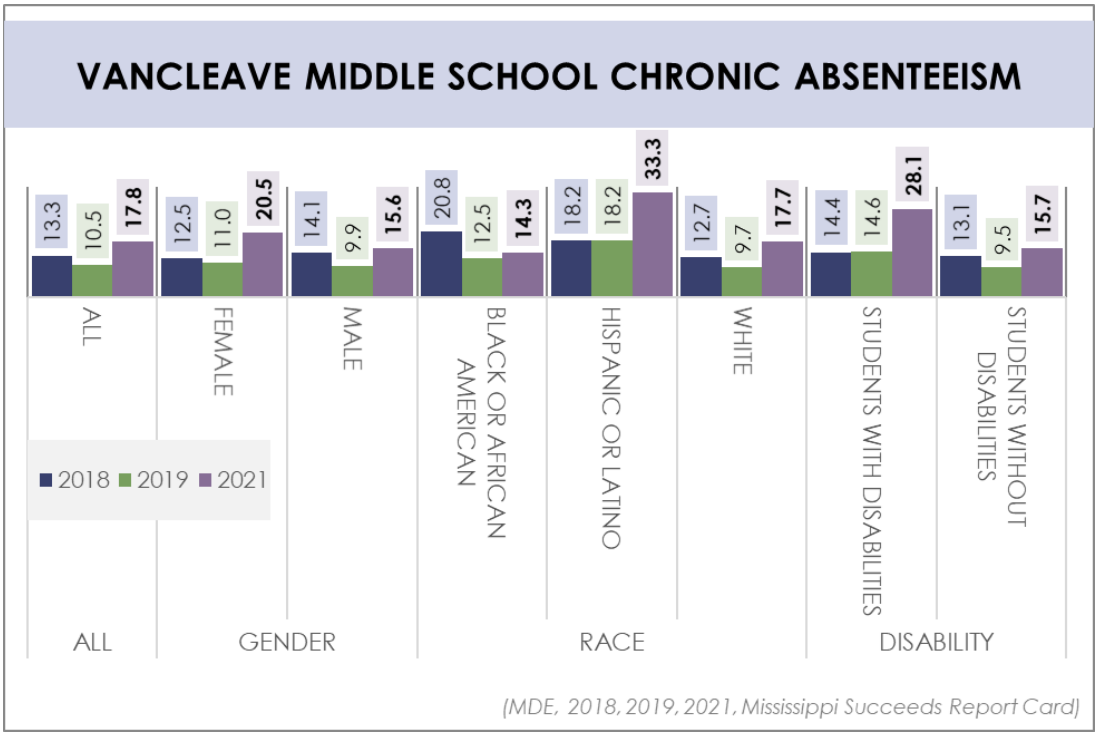


Figure 239: Vancleave Middle School Chronic Absence by Demographic Group

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

	2018		2019		2021
RATING	B	→	B	→	B
POINTS	411	↑	439	●	NA
ELA/READING					
PROFICIENCY	50.2%	↓	49.2%	↓	42.3%
STATE	39.8%		41.8%		35.0%
GROWTH ALL STUDENTS	59.2%	↑	60.6%	●	NA
STATE	60.6%		58.8%		NA
GROWTH LOW 25%	44.8%	↑	60.7%	●	NA
STATE	61.4%		56.2%		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 240: Vancleave Middle School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	58.9%	↑	59.7%	↑	63.9%
STATE	*43.2%*		*39.8%*		*41.8%*
GROWTH ALL STUDENTS	67.8%	↑	71.2%	○	NA
STATE	*NA*		*NA*		*NA*
GROWTH LOW 25%	45.7%	↑	52.9%	○	NA
STATE	*NA*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 241: Vancleave Middle School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	84.5%	↓	75.3%	↑	80.2%
STATE	*64.5%*		*56.2%*		*49.6%*
U. S. HISTORY	NA	○	NA	○	NA
STATE	*53.9%*		*55.7%*		*47.8%*
ENGLISH LEARNERS	NA	○	NA	○	NA
STATE	*71.4%*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 242: Vancleave Middle School Accountability: Other Subjects

SCHOOL IMPROVEMENT DESIGNATION

Vancleave Middle School has been designated **ATSI – Additional Targeted Support and Improvement** because 3-year average subgroup performances for **Students with Disabilities** were less than or equal to those of the bottom 5% of Title I A schools. School improvement plans are in place.

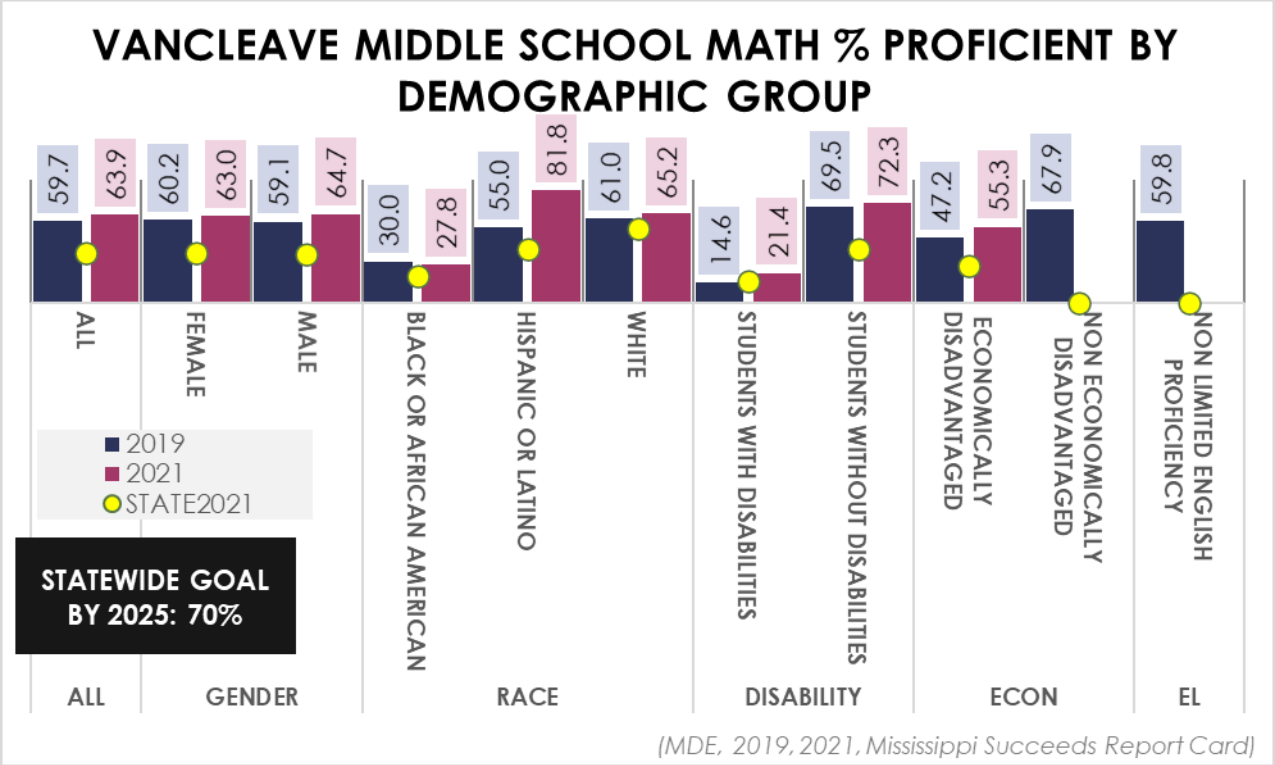


Figure 243: Vancleave Middle School Accountability: Math % Proficient

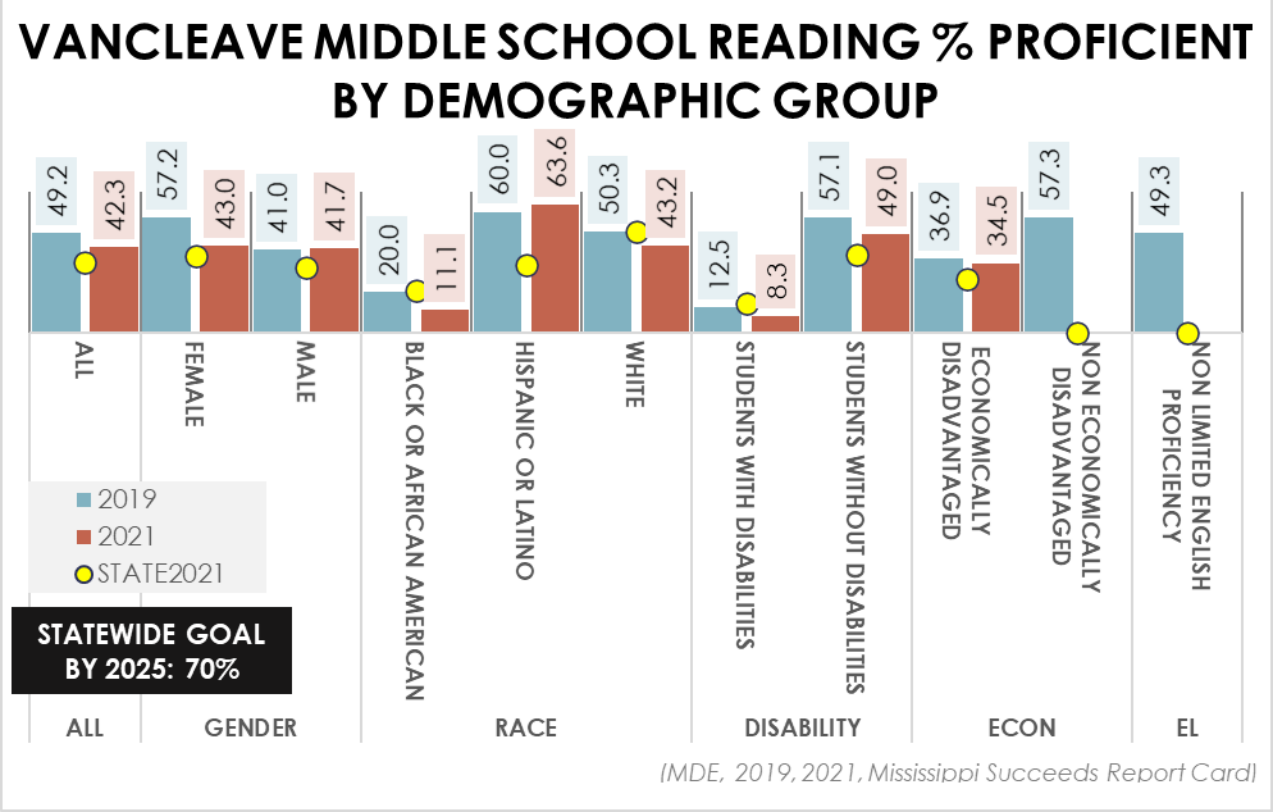


Figure 244: Vancleave Middle School Accountability: Reading % Proficient

PERSONNEL

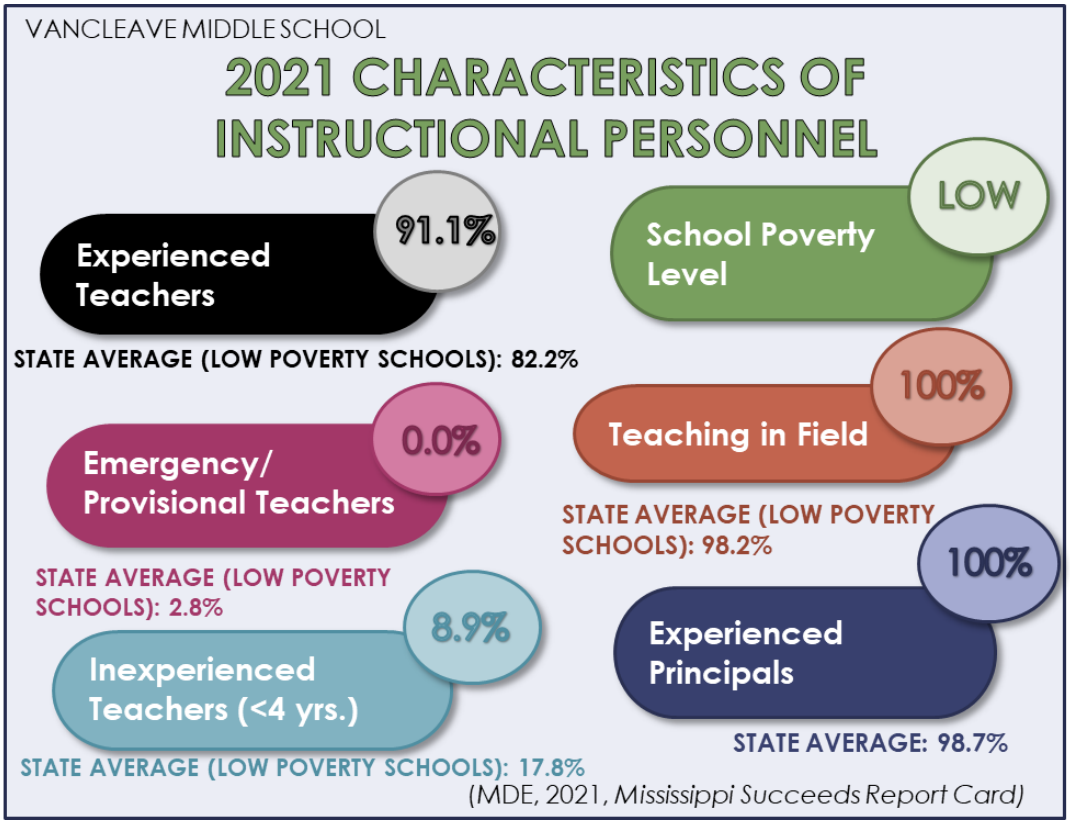


Figure 245: Vancleave Middle School Characteristics of Instructional Personnel

ASSESSMENT

MAAP

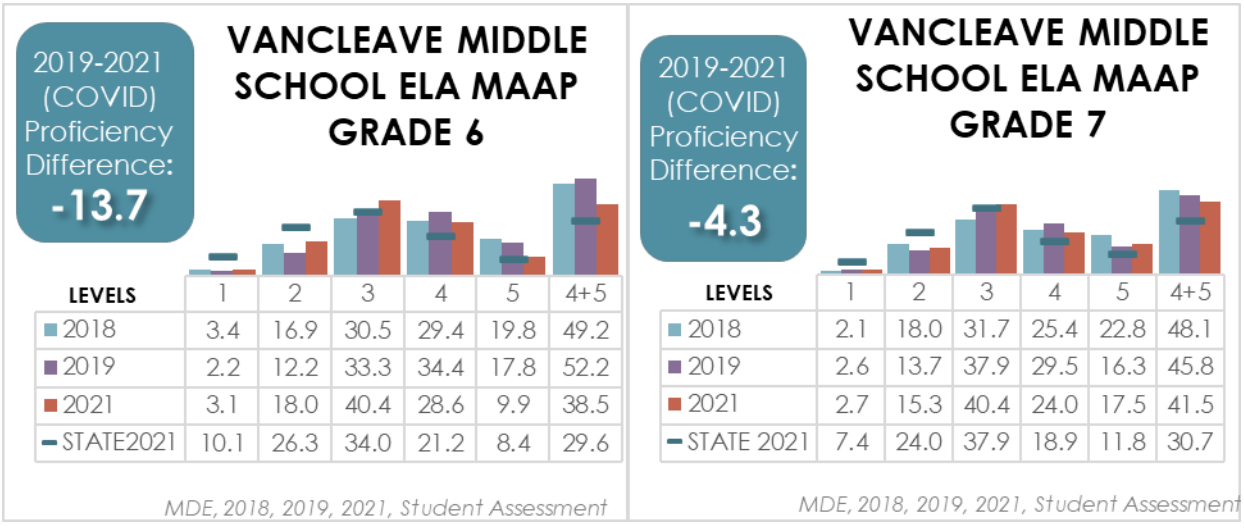


Figure 246: Vancleave Middle School ELA MAAP Grades 6 and 7

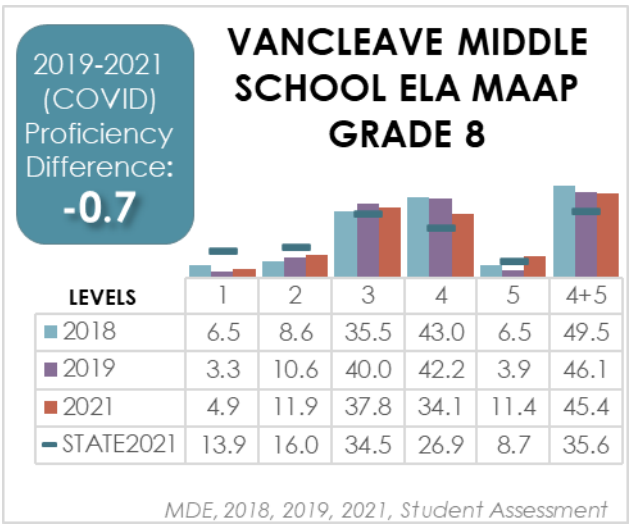
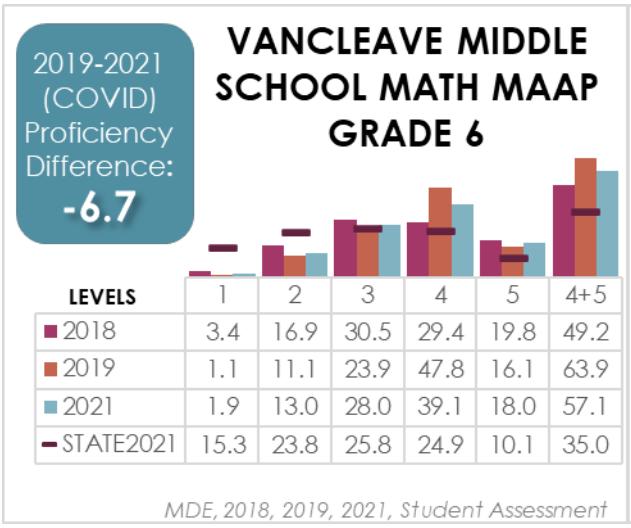


Figure 247: Vancleave Middle School ELA MAAP Grade 8



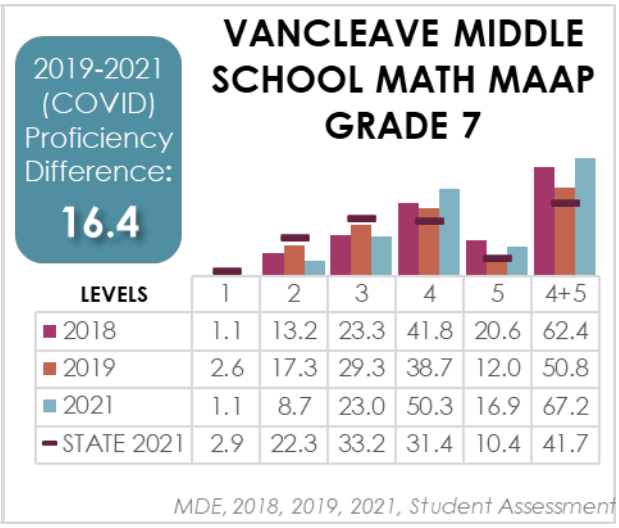
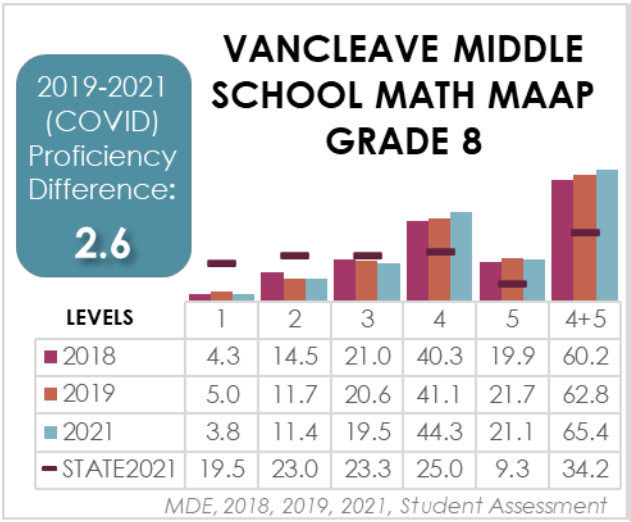


Figure 248: Vancleave Middle School Math MAAP Grades 6 and 7



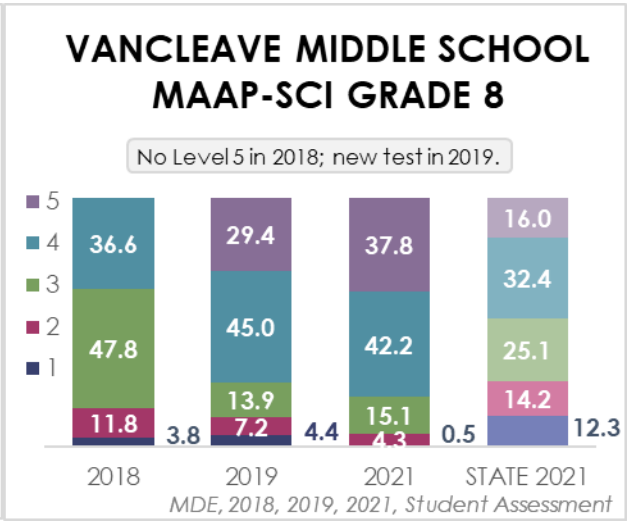


Figure 249: Vancleave Middle School Math MAAP and MAAP-SCI Grade 8

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning* Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-one (41) faculty and staff members, fifteen (15) parents, and four hundred thirty-eight (438) students responded to the survey.

VANCLEAVE MIDDLE SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	34	82.9%
Agree	7	17.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	23	56.1%
Agree	15	36.6%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.9%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	36	87.8%
Agree	4	9.8%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	33	80.5%
Agree	6	14.6%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	8	19.5%
Agree	6	14.6%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	25	61.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	19	46.3%
Supporting college and career counseling	19	46.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	23	56.1%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	14	34.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	22	53.7%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	43.9%
Providing school-based mental health services and counseling	28	68.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	26.8%
Establishing or improving dropout prevention	10	24.4%
Supporting re-entry programs and transition services for Justice-involved youth	9	22.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	19	46.3%
Implementing systems and practices to prevent bullying and harassment	17	41.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	18	43.9%
Establishing community partnerships	10	24.4%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	21	51.2%
Building technological capacity and infrastructure	20	48.8%
Carrying out innovative blended learning projects	12	29.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	26	63.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	17	41.5%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	17	41.5%
Expedited evaluation services for students with limited English	9	22.0%
Expedited evaluation services for gifted and talented students	6	14.6%
Additional academic support	28	68.3%
Tutoring	18	43.9%
Enrichment educational services	11	26.8%
Counseling	29	70.7%
Mentors	23	56.1%
School supplies	26	63.4%
School uniforms	28	68.3%
Dental referrals	16	39.0%
Medical referrals	21	51.2%
Bullying assistance	12	29.3%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	29	70.7%
Agree	10	24.4%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	29	70.7%
Agree	11	26.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	23	56.1%
Agree	18	43.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	65.9%
Agree	13	31.7%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	28	68.3%
Agree	13	31.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	22	53.7%
Agree	16	39.0%
Disagree	3	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

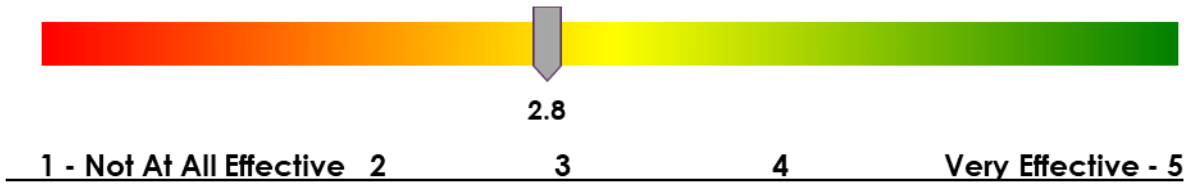
	Count	Percentage
Strongly Agree	21	51.2%
Agree	15	36.6%
Disagree	3	7.3%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	23	56.1%
Agree	14	34.2%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.3%

(VMS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	21	51.2%
Agree	20	48.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	7.3%
Agree	22	53.7%
Disagree	12	29.3%
Strongly Disagree	3	7.3%
Not Applicable or No Information	1	2.4%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	26	63.4%
Agree	13	31.7%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	28	68.3%
Agree	11	26.8%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	29.3%
Agree	23	56.1%
Disagree	5	12.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	16	39.0%
Agree	22	53.7%
Disagree	3	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	34.2%
Agree	22	53.7%
Disagree	4	9.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	13	31.7%
Agree	17	41.5%
Disagree	10	24.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	13	31.7%
Agree	21	51.2%
Disagree	6	14.6%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	11	26.8%
Agree	22	53.7%
Disagree	2	4.9%
Strongly Disagree	1	2.4%
Not Applicable or No Information	5	12.2%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	24	58.5%
Agree	14	34.2%
Disagree	2	4.9%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	20	48.8%
Agree	15	36.6%
Disagree	3	7.3%
Strongly Disagree	2	4.9%
Not Applicable or No Information	1	2.4%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	43.9%
Agree	19	46.3%
Disagree	2	4.9%
Strongly Disagree	2	4.9%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	25	61.0%
Agree	13	31.7%
Disagree	2	4.9%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	18	43.9%
Agree	18	43.9%
Disagree	4	9.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	14	34.2%
Agree	18	43.9%
Disagree	7	17.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	32	78.1%
Agree	7	17.1%
Disagree	2	4.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	26	63.4%
Cellular network (3G, 4G)	7	17.1%
Other reliable access provider	2	4.9%
I use the WiFi hotspot set up by my school district.	1	2.4%
I have access sometimes, but it is not reliable.	4	9.8%
I do not have internet access at home.	1	2.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	7.3%
To great extent	14	34.2%
To a moderate extent	17	41.5%
To a small extent	6	14.6%
Not at all	1	2.4%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	3	7.3%
To great extent	17	41.5%
To a moderate extent	14	34.2%
To a small extent	4	9.8%
Not at all	3	7.3%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	7	17.1%
To great extent	20	48.8%
To a moderate extent	12	29.3%
To a small extent	2	4.9%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	24	58.5%
Remote appointments with a counselor or mental health professional	8	19.5%
Remote appointments with a school nurse	5	12.2%
Devices to use for schoolwork	22	53.7%
Meals for students	13	31.7%
Class materials available online	18	43.9%
Mobile hotspots or other ways to access the internet	29	70.7%
School supplies (pencils, paper, etc.)	7	17.1%
Class materials available offline (sent through mail, picked up at school)	12	29.3%
Virtual school events (assemblies, awards ceremonies, graduation)	7	17.1%
Other	2	4.9%
None of the above	1	2.4%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	29	70.7%
Monitoring student progress	31	75.6%
Monitoring student attendance	26	63.4%
Grading schoolwork	26	63.4%
None of the above	3	7.3%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	17.1%
Doing live lessons	15	36.6%
Supporting parents	10	24.4%
Figuring out how to approach distance learning	17	41.5%
Finding enough work for students to do	1	2.4%
Absent students for online lessons or check-ins	21	51.2%
Keeping my students engaged in learning	19	46.3%
Time management	7	17.1%

CVT0000Q0221NAM **Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?**		
	Count	Percentage
Recording and posting lessons	5	12.2%
Using the online platform	4	9.8%
Lack of equipment for recording lessons or doing live chats	4	9.8%
Maintaining communication with students	15	36.6%
Converting offline materials into online resources	8	19.5%
Maintaining a good work-life balance	9	22.0%
Maintaining professional relationships with colleagues	4	9.8%
Keeping up with grading	4	9.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from Vancleave Middle School feel that the school has a strong family-style culture, outstanding leadership, and is good at caring for students and communicating with parents. One faculty member stated, "VMS has the best school culture/climate." Respondents are concerned about the district's response to rising Covid cases, a lack of enough substitute teachers, recent changes in administration, and teacher and student mental health. Another faculty/staff member requested, "I wish we were more understanding and acknowledging of student differences in ethnicity, religion, or orientations. I would like to see us embrace diversity."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. The consensus regarding instructional coaches seems to be that they are not often available and that the instruction they provide does not do much to enhance teaching strategies. Several respondents said that they do not interact with instructional coaches since they do not teach core subjects.

VANCLEAVE MIDDLE SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	9	60.0%
Agree	6	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	4	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	40.0%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	11	73.3%
Agree	3	20.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	9	60.0%
Agree	6	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	5	33.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	40.0%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	40.0%
Supporting college and career counseling	6	40.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	7	46.7%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	4	26.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	33.3%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	26.7%
Providing school-based mental health services and counseling	7	46.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	20.0%
Establishing or improving dropout prevention	4	26.7%
Supporting re-entry programs and transition services for Justice-involved youth	2	13.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	33.3%
Implementing systems and practices to prevent bullying and harassment	8	53.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	60.0%
Establishing community partnerships	4	26.7%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	26.7%
Building technological capacity and infrastructure	7	46.7%
Carrying out innovative blended learning projects	4	26.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	6	40.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	46.7%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	13.3%
Computer Classes	3	20.0%
Conflict Resolution	2	13.3%
Discipline	3	20.0%
Drug/Alcohol Awareness	4	26.7%
English as a Second Language	0	0.0%
Health Classes	6	40.0%
Literacy Classes	1	6.7%
Math Classes	3	20.0%
Parent-to-School Relationships	1	6.7%
Parent/Child Communication	2	13.3%
Preparing for College	6	40.0%
Parenting Workshops	0	0.0%
Social Media Classes	2	13.3%
Stress/Anger Management	4	26.7%
Understanding College- and Career-Ready Standards	8	53.3%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	13.3%
Parental advisory committees	3	20.0%
PTO/PTA meetings and activities	1	6.7%
Ways to help at the classroom level	3	20.0%
Other ways to get involved in my school (district)	6	40.0%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	6	40.0%
Very likely	3	20.0%
Moderately likely	5	33.3%
Slightly likely	0	0.0%
Not at all likely	1	6.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	9	60.0%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	9	60.0%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	10	66.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	2	13.3%

(VMS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	5	33.3%
Disagree	3	20.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	2	13.3%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	10	66.7%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	6	40.0%
Disagree	3	20.0%
Strongly Disagree	2	13.3%
Not Applicable or No Information	1	6.7%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	6	40.0%
Disagree	4	26.7%
Strongly Disagree	2	13.3%
Not Applicable or No Information	0	0.0%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	7	46.7%
Disagree	4	26.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	6	40.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	26.7%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2	13.3%
Agree	10	66.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	26.7%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	12	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	20.0%
Agree	9	60.0%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	11	73.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	13	86.7%
Cellular network (3G, 4G)	1	6.7%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	6.7%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	13.3%
To great extent	4	26.7%
To a moderate extent	7	46.7%
To a small extent	1	6.7%
Not at all	1	6.7%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	20.0%
To great extent	3	20.0%
To a moderate extent	7	46.7%
To a small extent	2	13.3%
Not at all	0	0.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	3	20.0%
Participating in class discussions online	2	13.3%
Completing graded schoolwork	6	40.0%
Working with classmates (group projects)	3	20.0%
Using other resources assigned by teachers	6	40.0%
Watching live instruction from teachers	2	13.3%
Using general education resources (e.g., educational websites, education videos)	4	26.7%
Completing ungraded schoolwork	4	26.7%
Doing schoolwork in mailed or picked up learning packets	2	13.3%
Taking quizzes or tests	4	26.7%
Doing schoolwork online	7	46.7%
Other	1	6.7%
None of the above	5	33.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	6	40.0%
Remote appointments with a counselor or mental health professional	3	20.0%
Remote appointments with a school nurse	1	6.7%
Devices to use for schoolwork	9	60.0%
Meals for students	1	6.7%
Class materials available online	9	60.0%
Mobile hotspots or other ways to access the internet	5	33.3%
School supplies (pencils, paper, etc.)	0	0.0%
Class materials available offline (sent through mail, picked up at school)	5	33.3%
Virtual school events (assemblies, awards ceremonies, graduation)	5	33.3%
Other	0	0.0%
None of the above	2	13.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from Vancleave Middle School feel the school has professional, caring teachers and has done well with Covid protocols and allowing in-person learning to continue. One parent stated, "The special education department has exceeded my expectations this year with the love and academic support they have shown my child." Respondents would like to see more opportunities for parent-teacher meetings and more attention paid to bullying behavior. Another parent suggested, "Recognizing all sports teams during their season. My child plays for the middle school soccer team and finished the season undefeated and not one word has been mentioned. The last superintendent put out a weekly newsletter congratulating/spotlighting teams, students, teachers, administration, etc. for any achievements or wins. It was really nice to read that and stay up-to-date on things for the entire school district."

VANCLEAVE MIDDLE SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	151	34.5%
Agree	250	57.1%
Disagree	11	2.5%
Strongly Disagree	8	1.8%
Not Applicable or No Information	18	4.1%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	55	12.6%
Agree	153	34.9%
Disagree	21	4.8%
Strongly Disagree	10	2.3%
Not Applicable or No Information	199	45.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	150	34.3%
Agree	223	50.9%
Disagree	24	5.5%
Strongly Disagree	20	4.6%
Not Applicable or No Information	21	4.8%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	76	17.4%
Agree	128	29.2%
Disagree	141	32.2%
Strongly Disagree	48	11.0%
Not Applicable or No Information	45	10.3%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	51	11.6%
Agree	188	42.9%
Disagree	50	11.4%
Strongly Disagree	24	5.5%
Not Applicable or No Information	125	28.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	147	33.6%
Agree	244	55.7%
Disagree	23	5.3%
Strongly Disagree	8	1.8%
Not Applicable or No Information	16	3.7%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	112	25.6%
Agree	274	62.6%
Disagree	23	5.3%
Strongly Disagree	9	2.1%
Not Applicable or No Information	20	4.6%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	85	19.4%
Agree	239	54.6%
Disagree	52	11.9%
Strongly Disagree	15	3.4%
Not Applicable or No Information	47	10.7%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	200	45.7%
Agree	193	44.1%
Disagree	17	3.9%
Strongly Disagree	7	1.6%
Not Applicable or No Information	21	4.8%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	122	27.9%
Agree	245	55.9%
Disagree	38	8.7%
Strongly Disagree	12	2.7%
Not Applicable or No Information	21	4.8%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	138	31.5%
Agree	229	52.3%
Disagree	45	10.3%
Strongly Disagree	13	3.0%
Not Applicable or No Information	13	3.0%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	133	30.4%
Agree	240	54.8%
Disagree	31	7.1%
Strongly Disagree	11	2.5%
Not Applicable or No Information	23	5.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	98	22.4%
Agree	231	52.7%
Disagree	47	10.7%
Strongly Disagree	8	1.8%
Not Applicable or No Information	54	12.3%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	94	21.5%
Agree	221	50.5%
Disagree	62	14.2%
Strongly Disagree	15	3.4%
Not Applicable or No Information	46	10.5%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	102	23.3%
Agree	218	49.8%
Disagree	17	3.9%
Strongly Disagree	13	3.0%
Not Applicable or No Information	88	20.1%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	64	14.6%
Agree	206	47.0%
Disagree	81	18.5%
Strongly Disagree	23	5.3%
Not Applicable or No Information	64	14.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	130	29.7%
Agree	201	45.9%
Disagree	43	9.8%
Strongly Disagree	30	6.9%
Not Applicable or No Information	34	7.8%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	71	16.2%
Agree	250	57.1%
Disagree	30	6.9%
Strongly Disagree	7	1.6%
Not Applicable or No Information	80	18.3%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	82	18.7%
Agree	232	53.0%
Disagree	34	7.8%
Strongly Disagree	9	2.1%
Not Applicable or No Information	81	18.5%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	76	17.4%
Agree	256	58.5%
Disagree	37	8.5%
Strongly Disagree	16	3.7%
Not Applicable or No Information	53	12.1%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	83	19.0%
Agree	257	58.7%
Disagree	54	12.3%
Strongly Disagree	22	5.0%
Not Applicable or No Information	22	5.0%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	79	18.0%
Agree	234	53.4%
Disagree	29	6.6%
Strongly Disagree	19	4.3%
Not Applicable or No Information	77	17.6%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	91	20.8%
Agree	227	51.8%
Disagree	59	13.5%
Strongly Disagree	30	6.9%
Not Applicable or No Information	31	7.1%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	94	21.5%
Agree	187	42.7%
Disagree	67	15.3%
Strongly Disagree	45	10.3%
Not Applicable or No Information	45	10.3%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	124	28.3%
Agree	251	57.3%
Disagree	23	5.3%
Strongly Disagree	13	3.0%
Not Applicable or No Information	27	6.2%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	81	18.5%
Agree	208	47.5%
Disagree	39	8.9%
Strongly Disagree	31	7.1%
Not Applicable or No Information	79	18.0%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	109	24.9%
Agree	253	57.8%
Disagree	34	7.8%
Strongly Disagree	18	4.1%
Not Applicable or No Information	24	5.5%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	110	25.1%
Agree	236	53.9%
Disagree	44	10.1%
Strongly Disagree	25	5.7%
Not Applicable or No Information	23	5.3%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	98	22.4%
Agree	234	53.4%
Disagree	53	12.1%
Strongly Disagree	18	4.1%
Not Applicable or No Information	35	8.0%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	116	26.5%
Agree	251	57.3%
Disagree	33	7.5%
Strongly Disagree	19	4.3%
Not Applicable or No Information	19	4.3%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	145	33.1%
Agree	234	53.4%
Disagree	24	5.5%
Strongly Disagree	11	2.5%
Not Applicable or No Information	24	5.5%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	81	18.5%
Agree	223	50.9%
Disagree	70	16.0%
Strongly Disagree	31	7.1%
Not Applicable or No Information	33	7.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	93	21.2%
Cellular network (3G, 4G)	153	34.9%
Other reliable access provider	102	23.3%
I use the WiFi hotspot set up by my school district.	9	2.1%
I have access sometimes, but it is not reliable.	46	10.5%
I do not have internet access at home.	34	7.8%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	64	14.6%
To great extent	120	27.4%
To a moderate extent	153	34.9%
To a small extent	57	13.0%
Not at all	44	10.1%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	76	17.4%
To great extent	170	38.8%
To a moderate extent	127	29.0%
To a small extent	39	8.9%
Not at all	26	5.9%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	60	13.7%
Participating in class discussions online	66	15.1%
Completing graded schoolwork	174	39.7%
Working with classmates (group projects)	87	19.9%
Using other resources assigned by teachers	117	26.7%
Watching live instruction from teachers	37	8.4%
Using general education resources (e.g., educational websites, education videos)	122	27.9%
Completing ungraded schoolwork	143	32.6%
Doing schoolwork in mailed or picked up learning packets	71	16.2%
Taking quizzes or tests	109	24.9%
Doing schoolwork online	140	32.0%
Other	86	19.6%
None of the above	137	31.3%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	152	34.7%
Remote appointments with a counselor or mental health professional	100	22.8%
Remote appointments with a school nurse	50	11.4%
Devices to use for schoolwork	187	42.7%
Meals for students	129	29.5%
Class materials available online	137	31.3%
Mobile hotspots or other ways to access the internet	144	32.9%
School supplies (pencils, paper, etc.)	152	34.7%
Class materials available offline (sent through mail, picked up at school)	121	27.6%
Virtual school events (assemblies, awards ceremonies, graduation)	153	34.9%
Other	101	23.1%
None of the above	66	15.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Middle School feel the school has a supportive family atmosphere, caring and competent teachers, a variety of extra-curricular activities, and tries to make learning fun and interesting. One student said, "My school is doing well helping us through Covid and helping us learn and be more motivated to learn." Respondents would like to do away with uniforms, have better cafeteria choices, and do a better job of combatting bullying and discrimination. Another student requested, "They should enforce masks, make people stay home if they have Covid-19, and require vaccines to reduce the spread of Covid-19 and make a safer learning environment."

NOTES

SECTION 19

VANCLEAVE HIGH SCHOOL

INTRODUCTION

Vancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. In January of 2022, it housed seven hundred eight (708) students in ninth through twelfth grades (9-12). According to the school website, "The mission of Vancleave High School is to "Raise the Standard" in our quest to educate all students to their fullest potential --

academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education." Vancleave High is an A-rated school.

ENROLLMENT

VANCLEAVE HIGH SCHOOL ENROLLMENT

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

	2018	2019	2020	2021	2022
ALL	766	733	738	718	716
GR_9	212	191	188	180	192
GR_10	210	196	198	179	*
GR_11	169	182	180	179	174
GR_12	164	154	159	*	172
SEC_SPED	*	*	13	*	*

Figure 250: Vancleave High School Enrollment

(MDE, 2016, 2017, 2018, 2019, 2020, 2021, Enrollment)

VANCLEAVE HIGH SCHOOL CHANGE IN ENROLLMENT 2018-2022

	2018	2022	CHANGE	
ALL	766	716	-50	-6.5%
GR_9	212	192	-20	-9.4%
GR_10	210	*		
GR_11	169	174	5	3.0%
GR_12	164	172	8	4.9%

Figure 251: Vancleave High School Change in Enrollment

VANCLEAVE HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP	2018	2019	2020	2021	2022
ALL	766	733	738	718	716
FEMALE	363	341	349	357	346
MALE	403	392	389	361	370
ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*
ASIAN	*	*	*	*	*
BLACK OR AFRICAN AMERICAN	33	33	31	29	33
HISPANIC OR LATINO	16	18	22	26	25
NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*	*	*
TWO OR MORE RACES	*	*	*	*	*
WHITE	697	666	670	649	650

(MDE, 2018, 2019, 2020, 2021, 2022, Enrollment)

Figure 252: Vancleave High School Enrollment by Demographic Group

ATTENDANCE

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE HIGH SCHOOL ADA	2016	2017	2018	2019	2020	2021
ALL	665.9	683.0	692.7	677.5	692.3	651.0
GR_9	181.2	197.4	192.3	179.8	180.9	161.8
GR_10	175.9	165.7	185.8	180.7	187.9	164.0
GR_11	155.7	160.9	153.8	165.9	168.9	160.2
GR_12	153.2	159.1	160.8	151.1	154.6	164.9

Figure 253: Vancleave High School ADA

Note: Blanks in the following graph indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." ADA percentages are calculated by dividing ADA by enrollment. Since enrollment is compiled in January of each year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

(MDE, 2017, 2018, 2019, 2020, 2021, ADA)

VANCLEAVE HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT

	2016	2017	2018	2019	2020	2021
ALL	93.1%	94.1%	91.7%	93.7%	93.8%	90.3%
GR_9	93.4%	92.2%	90.7%	94.2%	96.2%	89.9%
GR_10	91.1%	94.7%	88.5%	92.2%	94.9%	91.6%
GR_11	92.1%	92.5%	91.0%	91.2%	93.8%	89.5%
GR_12	96.3%	97.6%	98.0%	98.1%	97.2%	

Figure 254: Vancleave High School ADA as Percentage of Enrollment

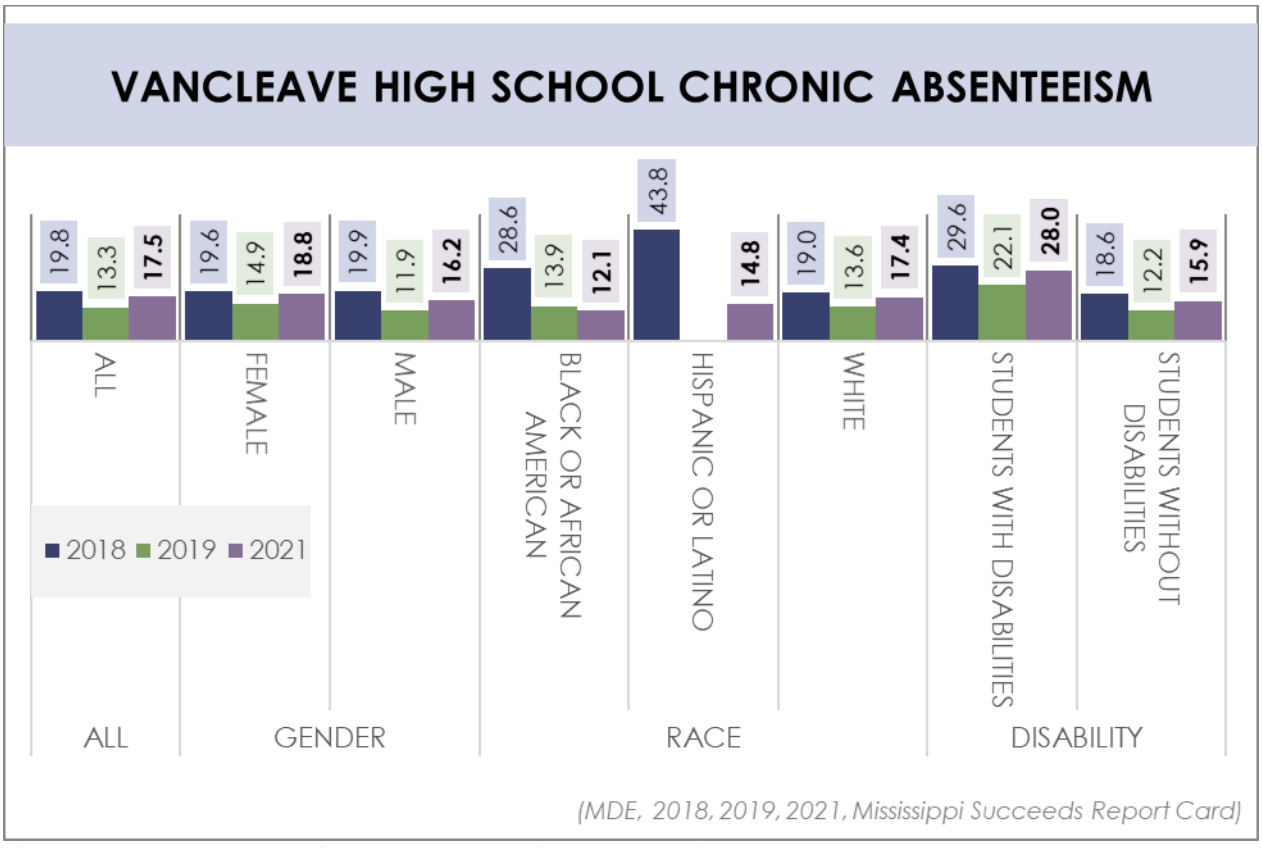


Figure 255: Vancleave High School Chronic Absenteeism

ACCOUNTABILITY

Note: Because of the pandemic disruption to assessment in 2020, growth cannot be determined. Accountability ratings remain fixed at 2019 levels.

ACCOUNTABILITY

ELA/READING

	2018		2019		2021
RATING	B	→	A	→	A
POINTS	733	↑	783	●	NA
PROFICIENCY	56.5%	↑	65.6%	↓	51.7%
STATE	*39.8%*		*41.8%*		*35.0%*
GROWTH ALL STUDENTS	80.9%	↑	81.6%	●	NA
STATE	*60.6%*		*58.8%*		*NA*
GROWTH LOW 25%	69.6%	↑	75.0%	●	NA
STATE	*61.4%*		*56.2%*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 256: Vancleave High School Accountability: ELA

ACCOUNTABILITY

MATH

	2018		2019		2021
PROFICIENCY	56.8%	↑	67.0%	↓	62.8%
STATE	*43.2%*		*39.8%*		*41.8%*
GROWTH ALL STUDENTS	76.1%	↑	81.7%	●	NA
STATE	*NA*		*NA*		*NA*
GROWTH LOW 25%	72.0%	↑	79.0%	●	NA
STATE	*NA*		*NA*		*NA*

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 257: Vancleave High School Accountability: Math

ACCOUNTABILITY

PROFICIENCY

	2018		2019		2021
SCIENCE	82.2%	↑	85.6%	↓	74.4%
STATE	64.5%		56.2%		49.6%
U. S. HISTORY	60.7%	↑	76.2%	↑	79.6%
STATE	53.9%		55.7%		47.8%
ENGLISH LEARNERS	NA	●	NA	●	NA
STATE	71.4%		NA		NA

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 258: Vancleave High School Accountability: Other Subject Areas

ACCOUNTABILITY

OTHER

	2018		2019		2021
GRADUATION RATE	92.3%	↓	91.0%	↓	90.2%
STATE	83.0%		84.0%		87.7%
ACCELERATION	75.3%	↑	83.5%	↑	85.8%
STATE	58.2%		65.9%		65.7%
COLLEGE/ CAREER READINESS	55.4%	↑	56.4%	↓	56.0%
STATE	38.1%		37.4%		34.3%

(MDE, 2018, 2019, 2021, Mississippi Succeeds Report Card)

Figure 259: Vancleave High School Accountability: Other

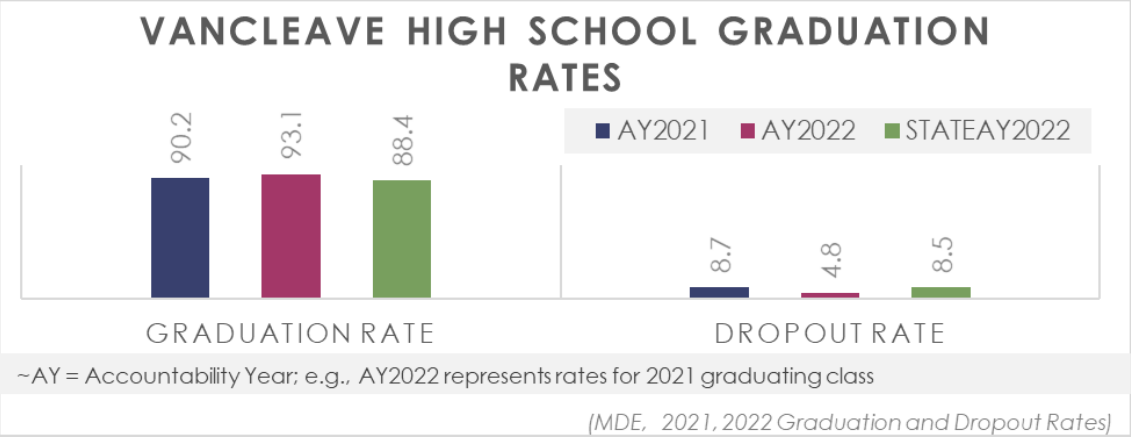


Figure 260: Vancleave High School Graduation Rates

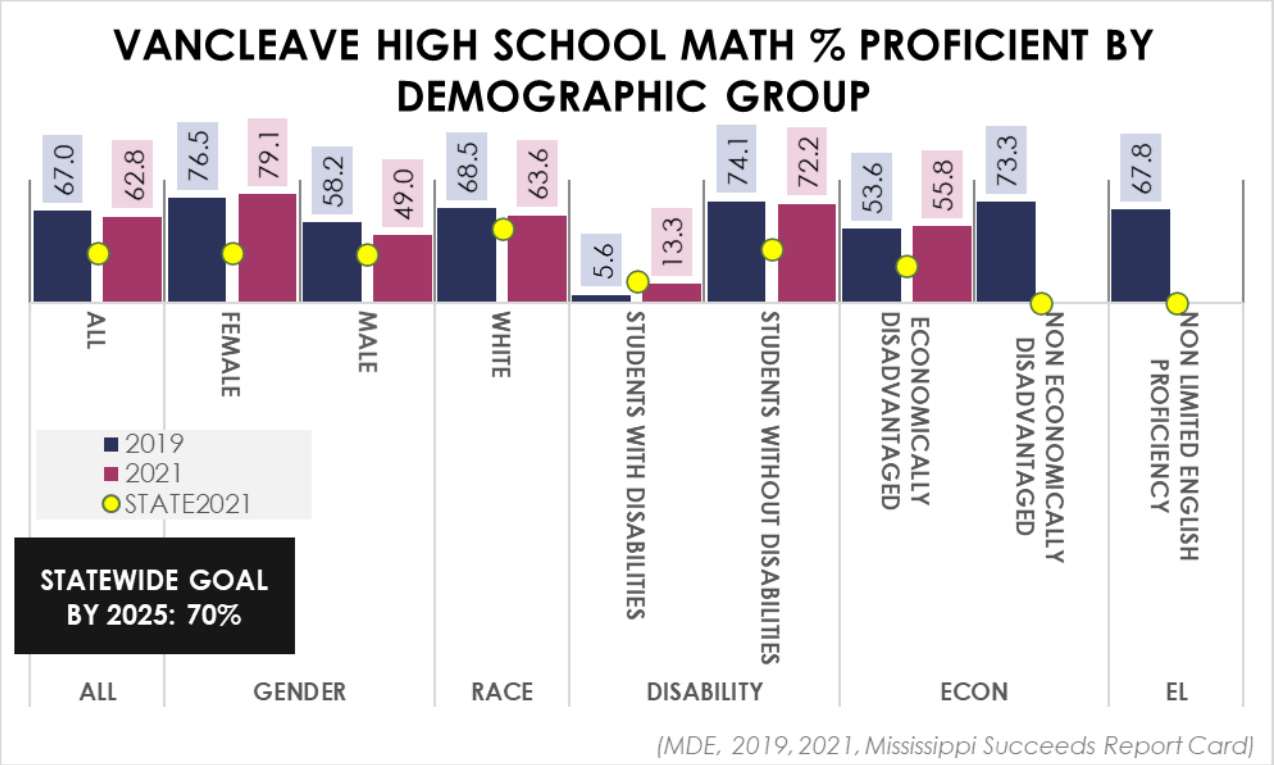


Figure 261: Vancleave High School Accountability Math % Proficient

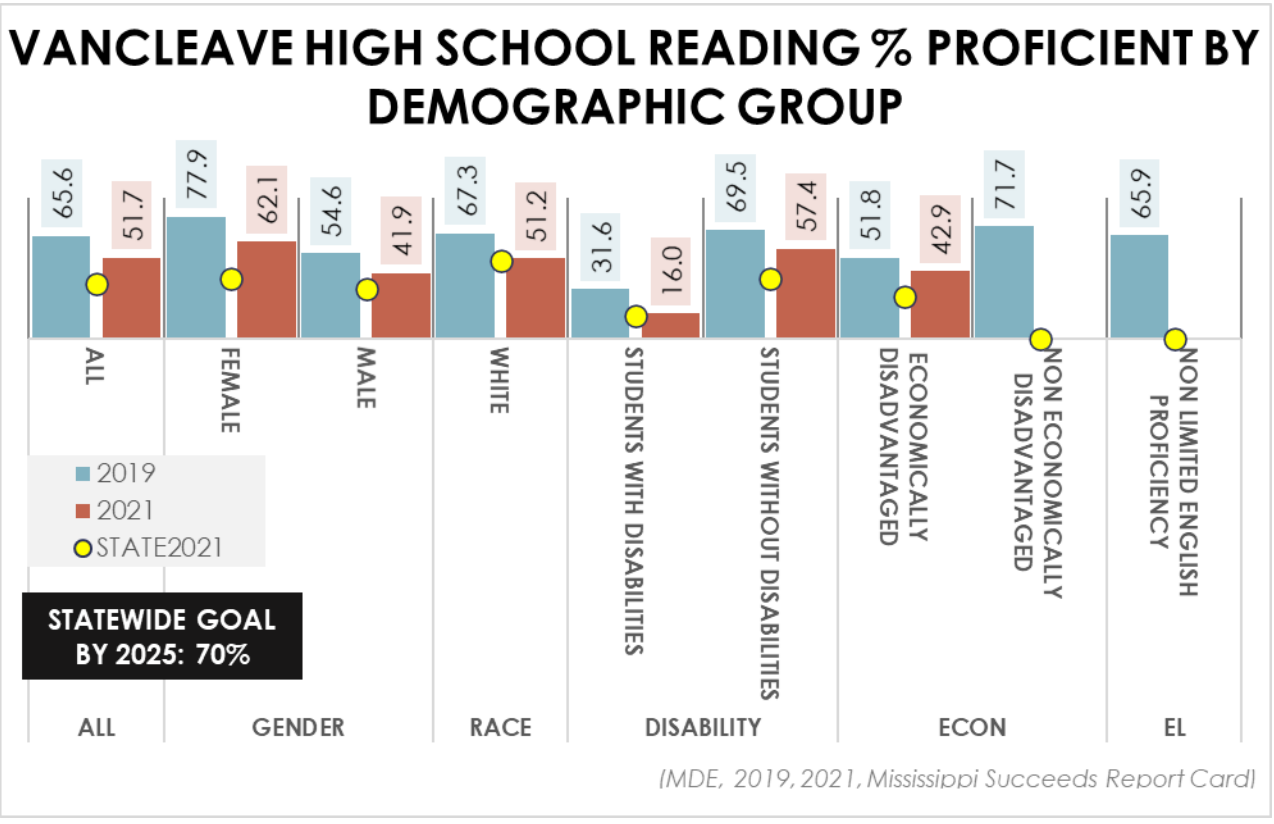


Figure 262: Vancleave High School Accountability: Reading % Proficient

Note: See "District Advanced Course and Post-Secondary Enrollment" for definitions of table headers in the following graph.

(MDE,2021, Mississippi Succeeds Report Card)

2021 VANCLEAVE HIGH SCHOOL ADVANCED COURSE AND POST-SECONDARY ENROLLMENT BY DEMOGRAPHIC GROUP

		# ENROLLED IN ADVANCED COURSES	% ENROLLED IN ADVANCED COURSES	% ENROLLED IN POST-SECONDARY EDUCATION AFTER GRADUATION
ALL	ALL	210	56.2%	61.8%
GENDER	FEMALE	107.4	63.9%	73.8%
	MALE	102.6	49.8%	50.6%
RACE	WHITE	197.9	58.7%	61.7%
DISABILITY	STUDENTS WITHOUT DISABILITIES	203.8	61.0%	

Figure 263: Vancleave High School Advanced Course and Post-Secondary Enrollment by Demographic Group

PERSONNEL

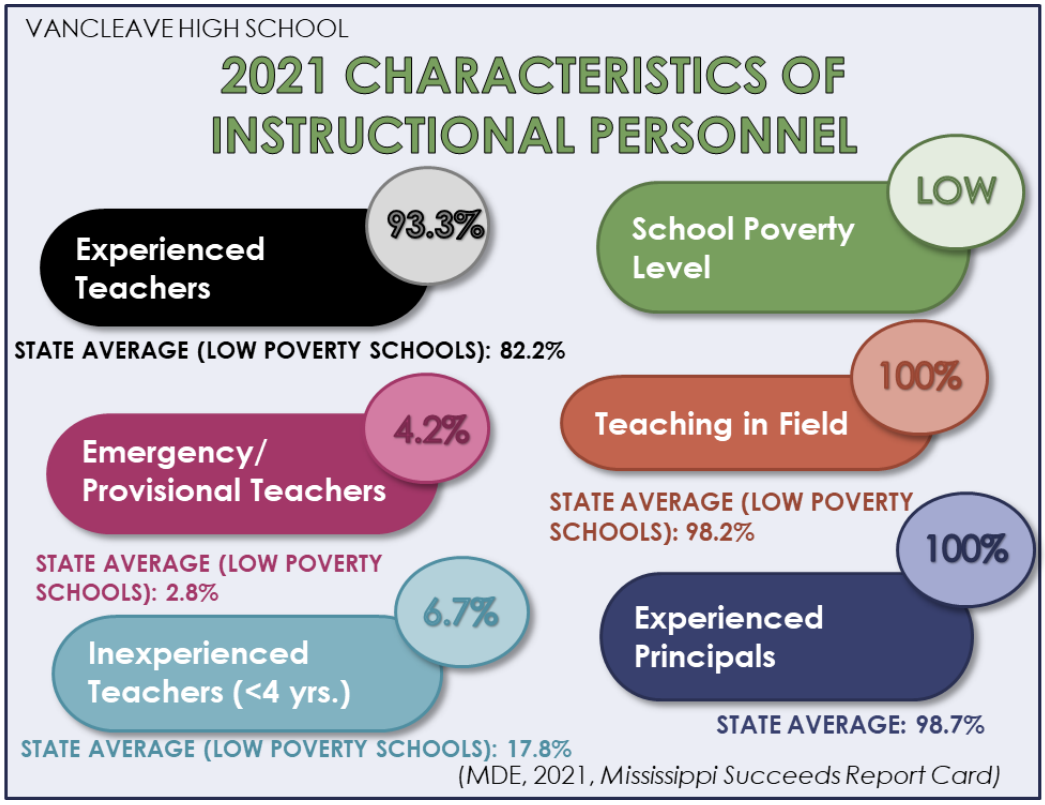


Figure 264: Vancleave High School Characteristics of Instructional Personnel

ASSESSMENT

ACT

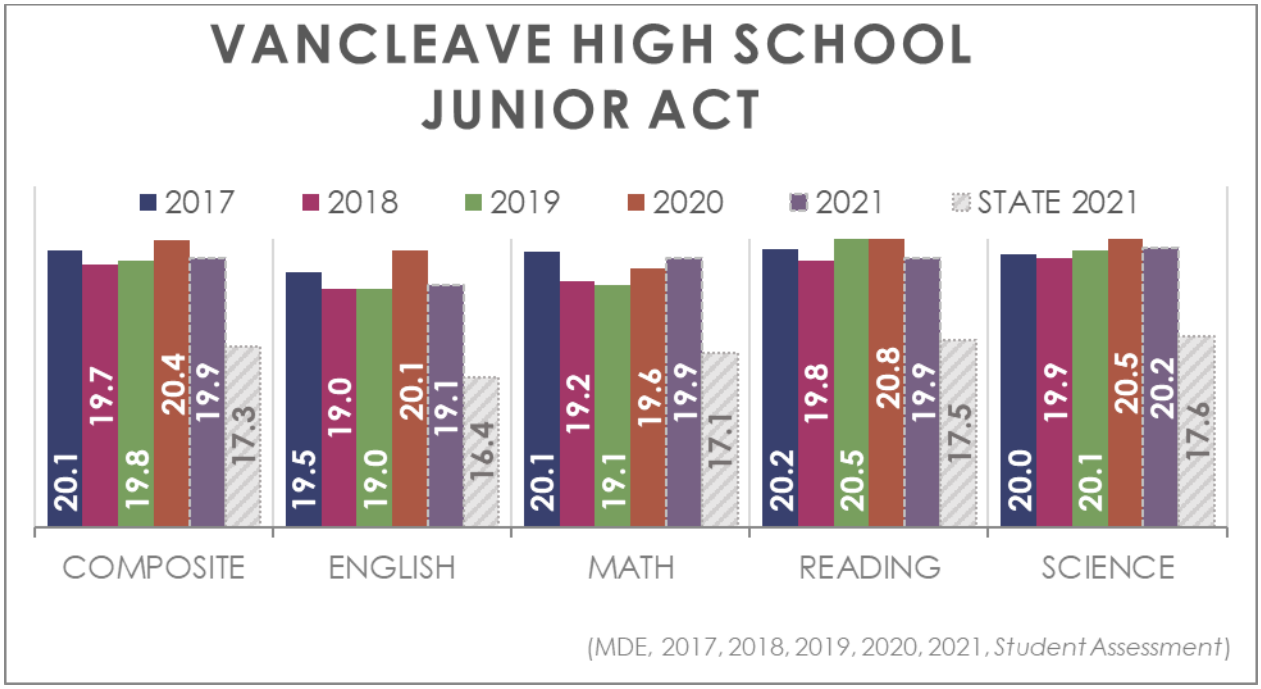


Figure 265: Vancleave High School Junior ACT

MAAP

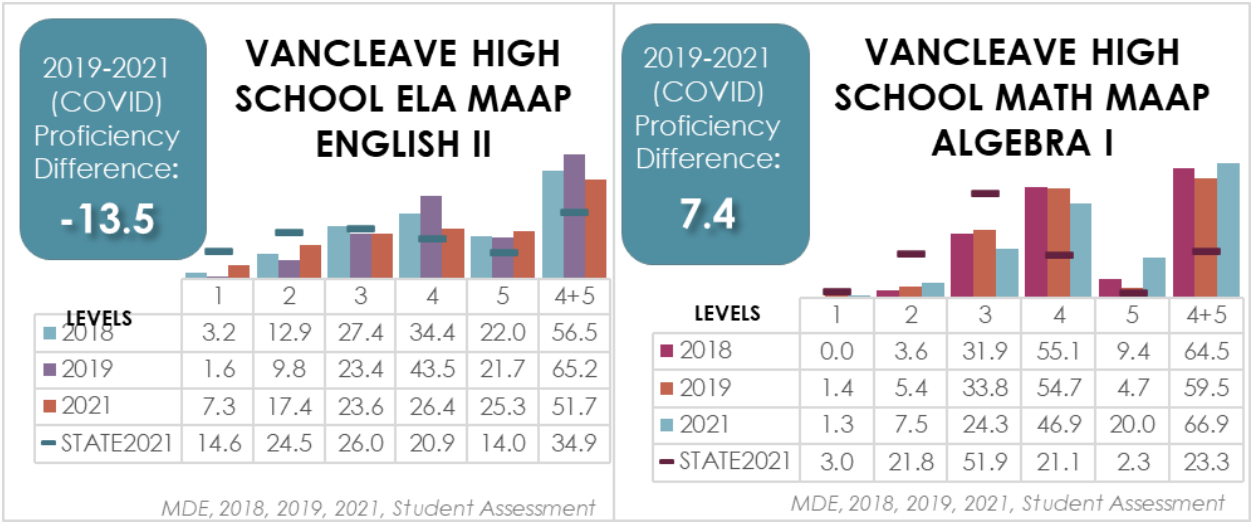


Figure 266: Vancleave High School MAAP ELA and Math English II and Algebra I

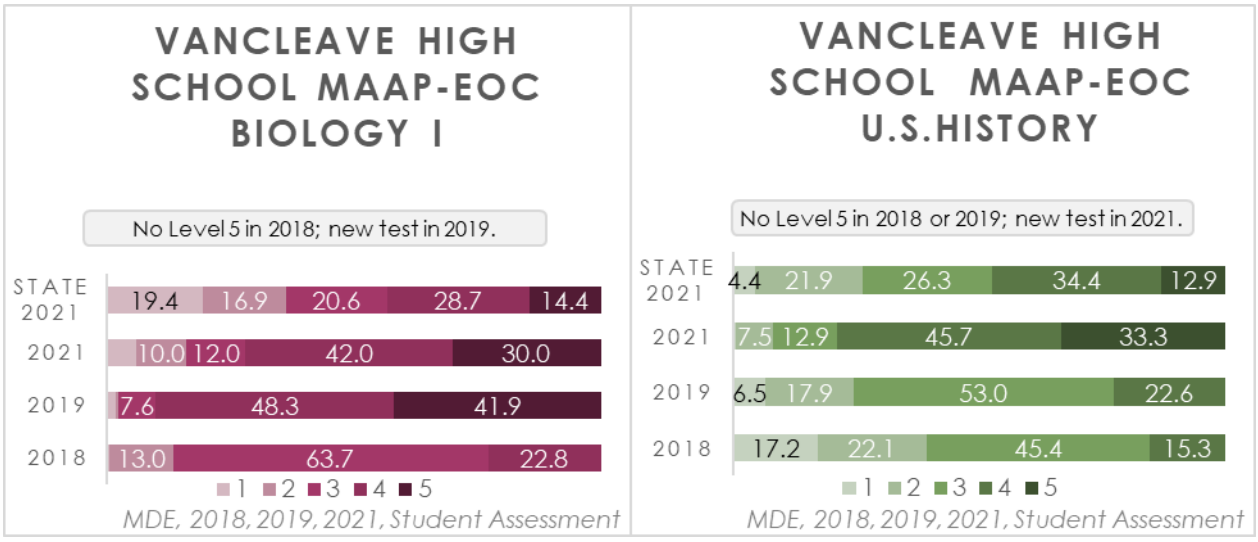


Figure 267: Vancleave High School MAAP-EOC Biology I and U. S. History

TRENDING IN 2022: AI-DRIVEN LEARNING

"AI is not about replacing teachers but about allowing for data-driven decisions that impact the classroom and students."

"With COVID-related reductions in teaching staff, AI teaching assistants and automated grading systems are especially welcomed in most schools. Why not **automate the tedious time-killing tasks** so teachers can do what they do best: teaching and facilitating learning?

Digital learning tools, such as the *Fast ForWord* reading and language program and the one-on-one tutoring software *MATHia*, incorporate artificial intelligence that adapts to individual students' responses to **create personalized learning paths** for each student. Reports are then created to help drive instruction based on students' strengths and weaknesses.

Another important job of AI is in the area of cybersecurity. In recent years, school districts have been brought to their knees by hackers taking control of their systems. Not only was learning disrupted, but every other system (including payroll!) was compromised by these invasions. **Artificial intelligence helps systems recognize patterns** so district security systems learn from past compromising situations and **improve incident response times and security plans**." (Armes, 2022).

SURVEY RESULTS

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Climate and Culture;* and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Sixty-nine (69) faculty and staff members, twenty-nine (29) parents, and four hundred five (405) students responded to the survey.

VANCLEAVE HIGH SCHOOL FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	52	75.4%
Agree	15	21.7%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	24	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.4%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	57	82.6%
Agree	11	15.9%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	49	71.0%
Agree	16	23.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.8%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	18.8%
Agree	7	10.1%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	48	69.6%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	24	34.8%
Supporting college and career counseling	25	36.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	33	47.8%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	23	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	26.1%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	21	30.4%
Providing school-based mental health services and counseling	36	52.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	11.6%
Establishing or improving dropout prevention	18	26.1%
Supporting re-entry programs and transition services for Justice-involved youth	6	8.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	24	34.8%
Implementing systems and practices to prevent bullying and harassment	17	24.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	24.6%
Establishing community partnerships	19	27.5%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	35	50.7%
Building technological capacity and infrastructure	16	23.2%
Carrying out innovative blended learning projects	9	13.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	26	37.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	15	21.7%

FPT0000Q0033T1M

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	26.1%
Expedited evaluation services for students with limited English	5	7.2%
Expedited evaluation services for gifted and talented students	8	11.6%
Additional academic support	30	43.5%
Tutoring	20	29.0%
Enrichment educational services	13	18.8%
Counseling	39	56.5%
Mentors	34	49.3%
School supplies	40	58.0%
School uniforms	38	55.1%
Dental referrals	25	36.2%
Medical referrals	25	36.2%
Bullying assistance	15	21.7%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	40	58.0%
Agree	27	39.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	43	62.3%
Agree	24	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	25	36.2%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	44	63.8%
Agree	23	33.3%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	43	62.3%
Agree	25	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

CIT0000Q0062T1L

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	25	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

CIT0000Q0064T1L

Most teachers here provide students with a variety of ways to demonstrate their learning.

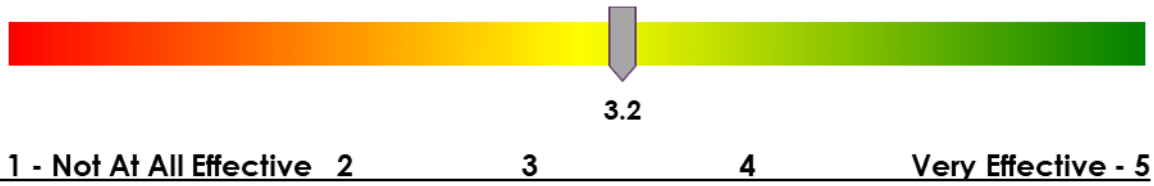
	Count	Percentage
Strongly Agree	40	58.0%
Agree	25	36.2%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.4%

CIT0000Q0065T1L

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	38	55.1%
Agree	16	23.2%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	14	20.3%

(VHS FACULTY) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	34	49.3%
Agree	33	47.8%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	15	21.7%
Agree	43	62.3%
Disagree	8	11.6%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	2.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	37	53.6%
Agree	29	42.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.4%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	42	60.9%
Agree	26	37.7%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	36.2%
Agree	35	50.7%
Disagree	4	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	7.3%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	31	44.9%
Agree	30	43.5%
Disagree	3	4.4%
Strongly Disagree	1	1.5%
Not Applicable or No Information	4	5.8%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	27	39.1%
Agree	34	49.3%
Disagree	6	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	31	44.9%
Agree	27	39.1%
Disagree	7	10.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	29.0%
Agree	36	52.2%
Disagree	12	17.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	37.7%
Agree	39	56.5%
Disagree	0	0.0%
Strongly Disagree	1	1.5%
Not Applicable or No Information	3	4.4%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	44	63.8%
Agree	24	34.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	38	55.1%
Agree	27	39.1%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	2.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	34	49.3%
Agree	32	46.4%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.9%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	41	59.4%
Agree	26	37.7%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	33	47.8%
Agree	29	42.0%
Disagree	4	5.8%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	2.9%

SCT0000Q0153NAL

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	31	44.9%
Agree	32	46.4%
Disagree	2	2.9%
Strongly Disagree	1	1.5%
Not Applicable or No Information	3	4.4%

SCT0000Q0164NAL

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	50	72.5%
Agree	14	20.3%
Disagree	3	4.4%
Strongly Disagree	1	1.5%
Not Applicable or No Information	1	1.5%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	42	60.9%
Cellular network (3G, 4G)	10	14.5%
Other reliable access provider	10	14.5%
I use the WiFi hotspot set up by my school district.	2	2.9%
I have access sometimes, but it is not reliable.	2	2.9%
I do not have internet access at home.	3	4.4%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	12	17.4%
To great extent	30	43.5%
To a moderate extent	22	31.9%
To a small extent	4	5.8%
Not at all	1	1.5%

CVT0000Q0203NAS

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	12	17.4%
To great extent	27	39.1%
To a moderate extent	20	29.0%
To a small extent	10	14.5%
Not at all	0	0.0%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	15	21.7%
To great extent	31	44.9%
To a moderate extent	22	31.9%
To a small extent	1	1.5%
Not at all	0	0.0%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	34	49.3%
Remote appointments with a counselor or mental health professional	21	30.4%
Remote appointments with a school nurse	12	17.4%
Devices to use for schoolwork	20	29.0%
Meals for students	17	24.6%
Class materials available online	16	23.2%
Mobile hotspots or other ways to access the internet	33	47.8%
School supplies (pencils, paper, etc.)	14	20.3%
Class materials available offline (sent through mail, picked up at school)	15	21.7%
Virtual school events (assemblies, awards ceremonies, graduation)	7	10.1%
Other	3	4.4%
None of the above	2	2.9%

CVT0000Q0220NAM

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	43	62.3%
Monitoring student progress	54	78.3%
Monitoring student attendance	43	62.3%
Grading schoolwork	41	59.4%
None of the above	9	13.0%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	10.1%
Doing live lessons	31	44.9%
Supporting parents	14	20.3%
Figuring out how to approach distance learning	25	36.2%
Finding enough work for students to do	3	4.3%
Absent students for online lessons or check-ins	37	53.6%
Keeping my students engaged in learning	29	42.0%
Time management	5	7.2%

CVT0000Q0221NAM

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Recording and posting lessons	11	15.9%
Using the online platform	11	15.9%
Lack of equipment for recording lessons or doing live chats	10	14.5%
Maintaining communication with students	24	34.8%
Converting offline materials into online resources	15	21.7%
Maintaining a good work-life balance	17	24.6%
Maintaining professional relationships with colleagues	10	14.5%
Keeping up with grading	8	11.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Faculty and staff members from Vancleave High School feel that the school has high expectations for students, a supportive and professional administration, and outstanding teachers. One faculty member stated, "Our teachers incorporate technology, provide rigorous instruction, and communicate effectively with students and parents. They are the reason this district--or at least this attendance center--is successful." Respondents feel the school needs upgrades and expansions in school infrastructure, a reconsideration of the benefits of dual-credit classes, and more substitute teachers. Another faculty/staff member requested, "Internet for rural areas. We have Canvas but if they cannot access the internet at home, it is useless."

Some respondents offered comments about factors that affected their rating of the effectiveness of instructional coaches and mentors. Some were unsure who the instructional coaches and mentors are. There is confusion about the roles of these personnel. One teacher commented, "At times, I feel unsure of what the specific roles of these coaches are. When I ask for help, I occasionally leave the interaction feeling like the person I spoke to thought of that moment as little more than an inconvenience."

VANCLEAVE HIGH SCHOOL PARENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	14	48.3%
Agree	13	44.8%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	8	27.6%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	10	34.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	14	48.3%
Agree	12	41.4%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	19	65.5%
Agree	7	24.1%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	7	24.1%
Disagree	2	6.9%
Strongly Disagree	4	13.8%
Not Applicable or No Information	13	44.8%

FPTP00AQ0016T1M

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	5	17.2%
Supporting college and career counseling	10	34.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics	13	44.8%
Promoting access to accelerated learning opportunities (including Advanced Placement and Dual Credit)	10	34.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	34.5%

FPTP00AQ0017T1M

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	9	31.0%
Providing school-based mental health services and counseling	8	27.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	2	6.9%
Establishing or improving dropout prevention	3	10.3%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	6	20.7%
Implementing systems and practices to prevent bullying and harassment	8	27.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	5	17.2%
Establishing community partnerships	6	20.7%

FPTP00AQ0018T1M

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	6	20.7%
Building technological capacity and infrastructure	9	31.0%
Carrying out innovative blended learning projects	4	13.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	12	41.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	27.6%

FP0P000Q1114PFM

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	6.9%
Computer Classes	3	10.3%
Conflict Resolution	5	17.2%
Discipline	5	17.2%
Drug/Alcohol Awareness	2	6.9%
English as a Second Language	1	3.4%
Health Classes	2	6.9%
Literacy Classes	1	3.4%
Math Classes	3	10.3%
Parent-to-School Relationships	9	31.0%
Parent/Child Communication	7	24.1%
Preparing for College	15	51.7%
Parenting Workshops	0	0.0%
Social Media Classes	1	3.4%
Stress/Anger Management	5	17.2%
Understanding College- and Career-Ready Standards	18	62.1%

FP0P000Q0020PFM

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	27.6%
Parental advisory committees	5	17.2%
PTO/PTA meetings and activities	1	3.5%
Ways to help at the classroom level	6	20.7%
Other ways to get involved in my school (district)	9	31.0%

FP0P000Q1113PFS

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	5	17.2%
Very likely	12	41.4%
Moderately likely	9	31.0%
Slightly likely	2	6.9%
Not at all likely	1	3.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	20	69.0%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	20	69.0%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	16	55.2%
Disagree	3	10.3%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	18	62.1%
Disagree	4	13.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1	3.5%
Agree	22	75.9%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

CI0P000Q0051T1L

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	16	55.2%
Disagree	3	10.3%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

(VHS PARENTS) CITP000Q1111D2L: Please rate your perception of the quality of our current instructional coaches and mentors.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	12	41.4%
Disagree	8	27.6%
Strongly Disagree	3	10.3%
Not Applicable or No Information	0	0.0%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	15	51.7%
Disagree	6	20.7%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	15	51.7%
Disagree	7	24.1%
Strongly Disagree	2	6.9%
Not Applicable or No Information	0	0.0%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	17	58.6%
Disagree	8	27.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0CAQ1111PFL

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	18	62.1%
Disagree	6	20.7%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	16	55.2%
Disagree	4	13.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PF0P0C0Q0090NAL

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	14	48.3%
Disagree	6	20.7%
Strongly Disagree	3	10.3%
Not Applicable or No Information	2	6.9%

PF0P000Q0094PFL

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	6.9%
Agree	17	58.6%
Disagree	6	20.7%
Strongly Disagree	3	10.3%
Not Applicable or No Information	1	3.5%

PF0P000Q0097PFL

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	2	6.9%
Agree	11	37.9%
Disagree	10	34.5%
Strongly Disagree	4	13.8%
Not Applicable or No Information	2	6.9%

PF0P000Q0099PFL

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	2	6.9%
Agree	10	34.5%
Disagree	7	24.1%
Strongly Disagree	2	6.9%
Not Applicable or No Information	8	27.6%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	17	58.6%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	4	13.8%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	14	48.3%
Disagree	6	20.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.2%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2	6.9%
Agree	18	62.1%
Disagree	3	10.3%
Strongly Disagree	1	3.5%
Not Applicable or No Information	5	17.2%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2	6.9%
Agree	17	58.6%
Disagree	4	13.8%
Strongly Disagree	2	6.9%
Not Applicable or No Information	4	13.8%

SCHOOL CLIMATE AND CULTURE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	17	58.6%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	12	41.4%
Disagree	3	10.3%
Strongly Disagree	2	6.9%
Not Applicable or No Information	6	20.7%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	18	62.1%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	0	0.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	13	44.8%
Disagree	0	0.0%
Strongly Disagree	3	10.3%
Not Applicable or No Information	5	17.2%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	16	55.2%
Disagree	6	20.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	17	58.6%
Disagree	5	17.2%
Strongly Disagree	2	6.9%
Not Applicable or No Information	1	3.5%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	15	51.7%
Disagree	7	24.1%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

SC0P000Q0138NAL

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	15	51.7%
Disagree	3	10.3%
Strongly Disagree	1	3.5%
Not Applicable or No Information	7	24.1%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	17	58.6%
Cellular network (3G, 4G)	5	17.2%
Other reliable access provider	2	6.9%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	17.2%
I do not have internet access at home.	0	0.0%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	7	24.1%
To a moderate extent	14	48.3%
To a small extent	7	24.1%
Not at all	1	3.5%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	10	34.5%
To a moderate extent	12	41.4%
To a small extent	7	24.1%
Not at all	0	0.0%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	5	17.2%
Participating in class discussions online	3	10.3%
Completing graded schoolwork	10	34.5%
Working with classmates (group projects)	3	10.3%
Using other resources assigned by teachers	12	41.4%
Watching live instruction from teachers	1	3.4%
Using general education resources (e.g., educational websites, education videos)	10	34.5%
Completing ungraded schoolwork	8	27.6%
Doing schoolwork in mailed or picked up learning packets	3	10.3%
Taking quizzes or tests	9	31.0%
Doing schoolwork online	15	51.7%
Other	1	3.4%
None of the above	7	24.1%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	11	37.9%
Remote appointments with a counselor or mental health professional	7	24.1%
Remote appointments with a school nurse	4	13.8%
Devices to use for schoolwork	11	37.9%
Meals for students	6	20.7%
Class materials available online	12	41.4%
Mobile hotspots or other ways to access the internet	10	34.5%
School supplies (pencils, paper, etc.)	2	6.9%
Class materials available offline (sent through mail, picked up at school)	7	24.1%
Virtual school events (assemblies, awards ceremonies, graduation)	3	10.3%
Other	1	3.5%
None of the above	3	10.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Parents of students from Vancleave High School feel the school is welcoming, well-maintained, and did well in keeping school as normal as possible during the pandemic. One parent stated, "They do a good job of making all feel like they are a part of something together. The Remind system is very helpful. They have the best teachers around." Respondents would like to see an FFA chapter at Vancleave, less testing, and a more accessible PTO. Another parent suggested, "VHS library should be open for students instead of always closed for meetings and testing. It's new and so pretty, and the students don't get to use it like a library is supposed to be used."

VANCLEAVE HIGH SCHOOL STUDENT SURVEY

FEDERAL PROGRAMS

FPTPSCAQ0003T1L

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	86	21.2%
Agree	293	72.4%
Disagree	17	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	2.2%

FPTPSCAQ0004T1L

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	65	16.1%
Agree	222	54.8%
Disagree	25	6.2%
Strongly Disagree	2	0.5%
Not Applicable or No Information	91	22.5%

FPTPSCAQ0006NAL

School nurses are important at my school.

	Count	Percentage
Strongly Agree	145	35.8%
Agree	219	54.1%
Disagree	16	4.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	21	5.2%

FPTPSCAQ1111NAL

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	95	23.5%
Agree	165	40.7%
Disagree	82	20.3%
Strongly Disagree	17	4.2%
Not Applicable or No Information	46	11.4%

FPTPSCAQ1112NAL

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	27	6.7%
Agree	145	35.8%
Disagree	54	13.3%
Strongly Disagree	31	7.7%
Not Applicable or No Information	148	36.5%

CURRICULUM AND INSTRUCTION

CITPSCAQ0036T1L

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	81	20.0%
Agree	276	68.2%
Disagree	36	8.9%
Strongly Disagree	3	0.7%
Not Applicable or No Information	9	2.2%

CITPSCAQ0037T1L

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	73	18.0%
Agree	263	64.9%
Disagree	45	11.1%
Strongly Disagree	9	2.2%
Not Applicable or No Information	15	3.7%

CITPSCAQ0042T1L

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	61	15.1%
Agree	256	63.2%
Disagree	57	14.1%
Strongly Disagree	11	2.7%
Not Applicable or No Information	20	4.9%

CITPSCAQ0043T1L

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	122	30.1%
Agree	227	56.1%
Disagree	34	8.4%
Strongly Disagree	6	1.5%
Not Applicable or No Information	16	4.0%

CITPSCAQ0044NAL

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	80	19.8%
Agree	270	66.7%
Disagree	35	8.6%
Strongly Disagree	6	1.5%
Not Applicable or No Information	14	3.5%

CI00S00Q0052T1L

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	87	21.5%
Agree	248	61.2%
Disagree	43	10.6%
Strongly Disagree	16	4.0%
Not Applicable or No Information	11	2.7%

CI0S00Q1111NAL

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	77	19.0%
Agree	239	59.0%
Disagree	52	12.8%
Strongly Disagree	16	4.0%
Not Applicable or No Information	21	5.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

PFTPSCAQ0073PFL

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	57	14.1%
Agree	249	61.5%
Disagree	54	13.3%
Strongly Disagree	12	3.0%
Not Applicable or No Information	33	8.2%

PFTPSCAQ0074PFL

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	63	15.6%
Agree	204	50.4%
Disagree	71	17.5%
Strongly Disagree	26	6.4%
Not Applicable or No Information	41	10.1%

PFTPSCAQ0075PFL

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	53	13.1%
Agree	236	58.3%
Disagree	36	8.9%
Strongly Disagree	16	4.0%
Not Applicable or No Information	64	15.8%

PF0PS00Q0077PFL

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	47	11.6%
Agree	235	58.0%
Disagree	55	13.6%
Strongly Disagree	21	5.2%
Not Applicable or No Information	47	11.6%

PFTPSCAQ0078PFL

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	64	15.8%
Agree	226	55.8%
Disagree	58	14.3%
Strongly Disagree	35	8.6%
Not Applicable or No Information	22	5.4%

SCHOOL IMPROVEMENT

SITPSCAQ0102NAL

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	52	12.8%
Agree	257	63.5%
Disagree	40	9.9%
Strongly Disagree	13	3.2%
Not Applicable or No Information	43	10.6%

SI0PSCAQ0103NAL

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	48	11.9%
Agree	259	64.0%
Disagree	44	10.9%
Strongly Disagree	13	3.2%
Not Applicable or No Information	41	10.1%

SITPSCAQ0105T1L

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	48	11.9%
Agree	258	63.7%
Disagree	55	13.6%
Strongly Disagree	8	2.0%
Not Applicable or No Information	36	8.9%

SITPSCAQ0106T1L

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	60	14.8%
Agree	244	60.3%
Disagree	56	13.8%
Strongly Disagree	18	4.4%
Not Applicable or No Information	27	6.7%

SIT0S00Q0107NAL

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	47	11.6%
Agree	236	58.3%
Disagree	56	13.8%
Strongly Disagree	16	4.0%
Not Applicable or No Information	50	12.4%

SCHOOL CULTURE AND CLIMATE

SCTPSCAQ0109NAL

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	47	11.6%
Agree	212	52.4%
Disagree	82	20.3%
Strongly Disagree	49	12.1%
Not Applicable or No Information	15	3.7%

SCTPSCAQ0110T1L

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	49	12.1%
Agree	176	43.5%
Disagree	89	22.0%
Strongly Disagree	43	10.6%
Not Applicable or No Information	48	11.9%

SCTPSCAQ0112NAL

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	62	15.3%
Agree	268	66.2%
Disagree	43	10.6%
Strongly Disagree	16	4.0%
Not Applicable or No Information	16	4.0%

SCTPSCAQ0116NAL

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	64	15.8%
Agree	207	51.1%
Disagree	41	10.1%
Strongly Disagree	53	13.1%
Not Applicable or No Information	40	9.9%

SCTPSCAQ0120NAL

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	70	17.3%
Agree	277	68.4%
Disagree	34	8.4%
Strongly Disagree	9	2.2%
Not Applicable or No Information	15	3.7%

SCTPSCAQ0121NAL

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	56	13.8%
Agree	234	57.8%
Disagree	66	16.3%
Strongly Disagree	28	6.9%
Not Applicable or No Information	21	5.2%

SCTPSCAQ0124NAL

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	71	17.5%
Agree	249	61.5%
Disagree	49	12.1%
Strongly Disagree	18	4.4%
Not Applicable or No Information	18	4.4%

SC00S00Q0140NAL

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	77	19.0%
Agree	265	65.4%
Disagree	38	9.4%
Strongly Disagree	11	2.7%
Not Applicable or No Information	14	3.5%

SC00S00Q0141T1L

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	84	20.7%
Agree	272	67.2%
Disagree	29	7.2%
Strongly Disagree	9	2.2%
Not Applicable or No Information	11	2.7%

SC00S00Q0142NAL

My teachers give me personal encouragement in my schoolwork.

	Count	Percentage
Strongly Agree	49	12.1%
Agree	220	54.3%
Disagree	86	21.2%
Strongly Disagree	24	5.9%
Not Applicable or No Information	26	6.4%

COVID-19 AND DISTANCE LEARNING

CV0P000Q0195NAS

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	128	31.6%
Cellular network (3G, 4G)	139	34.3%
Other reliable access provider	42	10.4%
I use the WiFi hotspot set up by my school district.	11	2.7%
I have access sometimes, but it is not reliable.	61	15.1%
I do not have internet access at home.	24	5.9%

CVTPSCAQ0202NAS

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	36	8.9%
To great extent	79	19.5%
To a moderate extent	166	41.0%
To a small extent	83	20.5%
Not at all	41	10.1%

CVTPSCAQ0204NAS

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	53	13.1%
To great extent	133	32.8%
To a moderate extent	158	39.0%
To a small extent	44	10.9%
Not at all	17	4.2%

CVOPS00Q0206NAM

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	80	19.8%
Participating in class discussions online	48	11.9%
Completing graded schoolwork	195	48.1%
Working with classmates (group projects)	61	15.1%
Using other resources assigned by teachers	152	37.5%
Watching live instruction from teachers	35	8.6%
Using general education resources (e.g., educational websites, education videos)	102	25.2%
Completing ungraded schoolwork	145	35.8%
Doing schoolwork in mailed or picked up learning packets	45	11.1%
Taking quizzes or tests	108	26.7%
Doing schoolwork online	170	42.0%
Other	57	14.1%
None of the above	102	25.2%

CVTPSCAQ0214NAM

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	152	37.5%
Remote appointments with a counselor or mental health professional	96	23.7%
Remote appointments with a school nurse	46	11.4%
Devices to use for schoolwork	166	41.0%
Meals for students	118	29.1%
Class materials available online	160	39.5%
Mobile hotspots or other ways to access the internet	165	40.7%
School supplies (pencils, paper, etc.)	125	30.9%
Class materials available offline (sent through mail, picked up at school)	133	32.8%
Virtual school events (assemblies, awards ceremonies, graduation)	103	25.4%
Other	55	13.6%
None of the above	52	12.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave High School feel the school has many effective teachers who care about student success, provides support for struggling students, and has a variety of extra-curricular activities. One student said, "The school does a good job at putting education first." Respondents would like to start school later in the day, do away with uniforms, and improve the cafeteria choices. Another student requested, "Stop spending money on fancy water fountains and pretty doors and fix all the air conditioners in the school. And the roofs that leak. And the projectors that don't work. Put money into stuff that actually matters."

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