



2023

**COMPREHENSIVE
NEEDS ASSESSMENT**

JACKSON COUNTY

SCHOOL DISTRICT

JACKSON COUNTY SCHOOL DISTRICT

Comprehensive Needs Assessment 2023

Survey and data analysis conducted and compiled by
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JACKSON COUNTY SCHOOL DISTRICT
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JACKSON COUNTY SCHOOL DISTRICT PROFILE

Introduction

Jackson County School District's central office is located at 4700 Col Vickrey Road in Vancleave, Mississippi. In January of 2023, the district housed eight thousand nine hundred six (8,906) students in prekindergarten through twelfth grades (PK-12). Comprised of all the areas outside the municipalities located in Jackson County, the district serves the communities of Vancleave, Latimer, St. Martin, Hurley, Wade, and Big Point.

According to the district website, Jackson County School District includes three high schools, three middle schools, and seven elementary schools within three attendance centers. The district also has a vocational center and an alternative school.



According to a district press release from October of 2022, after identifying ACT test results

as the top academic priority, the district focused on establishing measures to improve those scores. JCSD added four teacher units devoted to ACT instruction, administered the ACT to all juniors in October to identify areas of concern before the spring assessment, gave the Pre-ACT to all students in ninth and tenth grades, provided ACT certification training to select teachers, and added summer ACT tutors. As a result of these efforts, JCSD ranked 9th in the state and 4th on the coast on the spring 2022 ACT for juniors in high school.

Philosophy

Vision

RAISING THE STANDARD!

Mission

THE MISSION OF THE JACKSON COUNTY SCHOOL DISTRICT IS TO PROVIDE A SAFE, NURTURING ENVIRONMENT CONDUCIVE TO QUALITY EDUCATION WHEREIN ALL STUDENTS HAVE THE OPPORTUNITY TO OBTAIN THE ESSENTIAL SKILLS NECESSARY TO ACHIEVE THE GOALS OF THEIR CHOICE AND TO BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



Goals

GOAL 1: DECREASED SAFETY INCIDENTS

GOAL 2: INCREASED STUDENT ACHIEVEMENT

GOAL 3: SOUND FINANCIAL MANAGEMENT

GOAL 4: IMPROVED FACILITIES AND INFRASTRUCTURE

GOAL 5: POSITIVE EDUCATIONAL EXPERIENCE

GOAL 6: EFFECTIVE LEADERSHIP

Mississippi Department of Education Reading Initiative

The Jackson County School Board endorses the goals established by the Mississippi Board of Education to improve the reading skills of all students in the state.

- **Goal One:** All children will exit kindergarten with the appropriate readiness skills.
- **Goal Two:** All first through third grade students will demonstrate a growing proficiency in reading so that they will exit third grade as readers.
- **Goal Three:** All fourth through ninth grade reading scores will increase.
- **Goal Four:** Mississippi students will demonstrate a growing proficiency in reading and reach or exceed the national average in reading within the next decade.

(Jackson County School District, 2022)

Community Characteristics

Jackson County is, according to the Jackson County Economic Development Foundation, “a key player in the broader region known as the Mississippi Gulf Coast.” A blend of rural and urban areas, the county is home to numerous businesses such as Chevron, Ingalls, offshore jobs, power companies, local hotels and restaurants, and commercial fisheries. In 2022, Jackson County had an estimated population of 143,987 with a median household income of \$57,664. Demographically, the population was 67% White, 21.6% Black, 7.2% Hispanic or Latino, and 2.3% Asian with other ethnic groups counted at less than 1%. Between 6% and 7% of the people in Jackson County speak a non-English language in the home. Aside from minor damage from a tornado in October, the county was not affected by natural disasters in 2022.



The poverty rate for Jackson County is estimated by the U. S. Census Bureau at 14.7%, with 19.6% of children birth to 17 years old living in poverty and 18.8% of children ages 5 to 17 living in poverty-related households.

District Characteristics

The Jackson County School District is the second-largest district in the southern counties of Mississippi. The district is blended; much of it is rural, but one attendance center has a suburban classification. It has a strong economy with many high-tech industrial plants and small businesses. The district has a diverse demographic composition including Asian, African American, Hispanic, Native American, Pacific Islander, Caucasian, and multi-racial students. The district also has a wide diversity in students' socioeconomic levels and non-English speaking families.



Within Jackson County School District, as reported by the Small Area Income and Poverty Estimate from the U. S. Census Bureau, about 15.2% of children between ages 5 and 17 live in poverty-related households. Fifty-five percent (55%) of JCSD students received free or reduced-price lunch in January of 2023.

Enrollment

TAKEAWAY: District enrollment has continued to fall after the pandemic, with a net loss of 3% over 5 years, less than the loss for the state, where enrollment has declined 6.5% since 2019.

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	9209	9204	8765	8823	8906
PK_SPED	31	44	32	42	39
K	633	626	568	639	622
K_SPED	0	0	0	0	18
ELEM_SPED	65	60	45	46	53
GR_1	633	683	618	622	676
GR_2	663	626	651	609	645
GR_3	675	679	616	647	613
GR_4	706	673	643	633	664
GR_5	761	701	674	681	642
GR_6	769	763	679	675	690
GR_7	743	771	721	711	709
GR_8	719	752	739	722	713
GR_9	758	730	719	750	791
GR_10	714	751	658	696	697
GR_11	646	660	709	630	686
GR_12	615	608	612	650	589
SEC_SPED	55	59	61	56	59

Figure 1: District Enrollment

JACKSON COUNTY SCHOOL DISTRICT CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
PK-5TH	2712	2666	-46	↓	-1.7%
6TH-8TH	2236	1996	-240	↓	-10.7%
9TH - 12TH	3549	3499	-50	↓	-1.4%
TOTAL	9209	8906	-303	↓	-3.3%

Note: MDE masks enrollment figures for some grades to meet FERPA requirements. Counts for those grades are excluded except in final total.

Figure 2: District Change in Enrollment

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP		2019	2020	2021	2022	2023
ALL	ALL	9209	9204	8765	8823	8906
GENDER	FEMALE	4376	4349	4109	4146	4230
	MALE	4833	4855	4656	4677	4676
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	30	28	27	27	26
	ASIAN	307	304	296	282	284
	BLACK OR AFRICAN AMERICAN	1044	1015	942	911	938
	HISPANIC OR LATINO	307	284	275	292	301
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	18	24	16	12	10
	TWO OR MORE RACES	141	246	307	401	520
	WHITE	7362	7303	6902	6898	6827

Figure 3: District Enrollment by Demographic Group

Attendance

TAKEAWAY: The district experienced a -1.6% change in average daily attendance between 2021 and 2022, less than the state change of -1.9%. However, because of complications with virtual class attendance records, ADA data collection during the pandemic years of 2020 and 2021 may have been less rigorous in some districts; differences may not be as great as they appear. Chronic absence increased to 27.4% in 2022 and continues to be problematic.

Average Daily Attendance

Average Daily Attendance (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report.

JACKSON COUNTY SCHOOL DISTRICT ADA					
	2018	2019	2020	2021	2022
K-5	3940.2	3871.9	3847.8	3541.3	3536.3
6-8	2063.8	2100.2	2171.0	1982.1	1928.7
9-12	2561.2	2548.5	2601.6	2444.6	2451.5
TOTAL	8681.3	8641.9	8733.9	8074.5	8023.7

Note: ADA averages excluding Special Education except for TOTAL.

(MDE, 2018, 2019, 2020, 2021, 2022, ADA)

Figure 4: District Average Daily Attendance



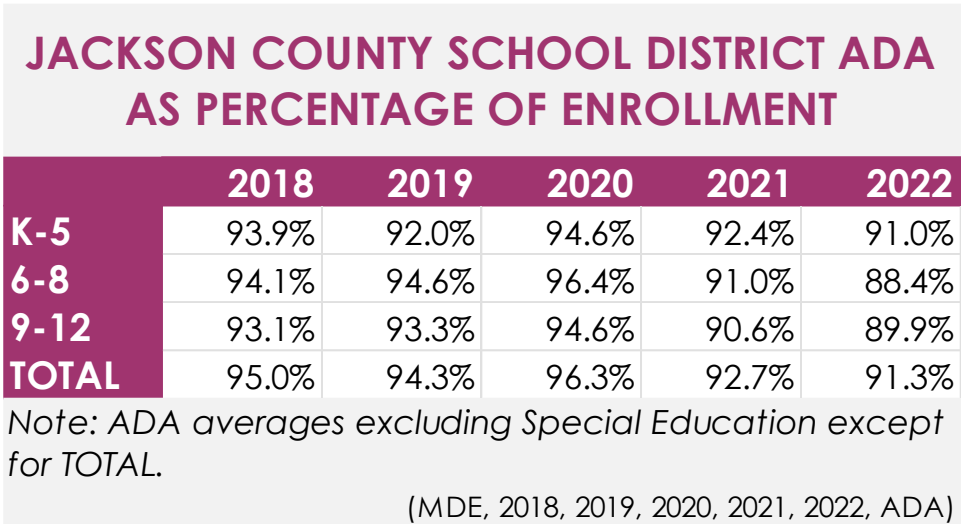


Figure 5: District ADA as Percentage of Enrollment

Note: Percentages for the figure above are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Blanks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes and prekindergarten are not represented here.

Chronic Absence

According to the Mississippi Department of Education, any student enrolled in a school for at least 10 days and missing 10% of school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

Case Study of Chronic Absenteeism

In the 2017 publication, *Preventing Missed Opportunity: Taking Collective Action to Confront Chronic Absence*, Attendance Works provided compelling evidence that any student absences equivalent to missing 10% or more of school, whether excused, unexcused or due to suspension predicts:

- lower levels of numeracy and literacy by third grade,
- class failure in middle school, higher levels of suspension, and
- higher likelihood of high school dropout and lower rates of college completion.

The impact begins in the early grades where chronic absenteeism effects the most vulnerable children living in poverty. The families do not typically have the financial resources to make up for lost educational opportunities. Chronic absence is missing so much school for any reason that a student is academically at risk. It means missing 10 percent or more of the school year for any reason - excused, unexcused and suspensions.

<https://www.mdek12.org/chronicabsenteeism>

JACKSON COUNTY SCHOOL DISTRICT % CHRONIC ABSENCE

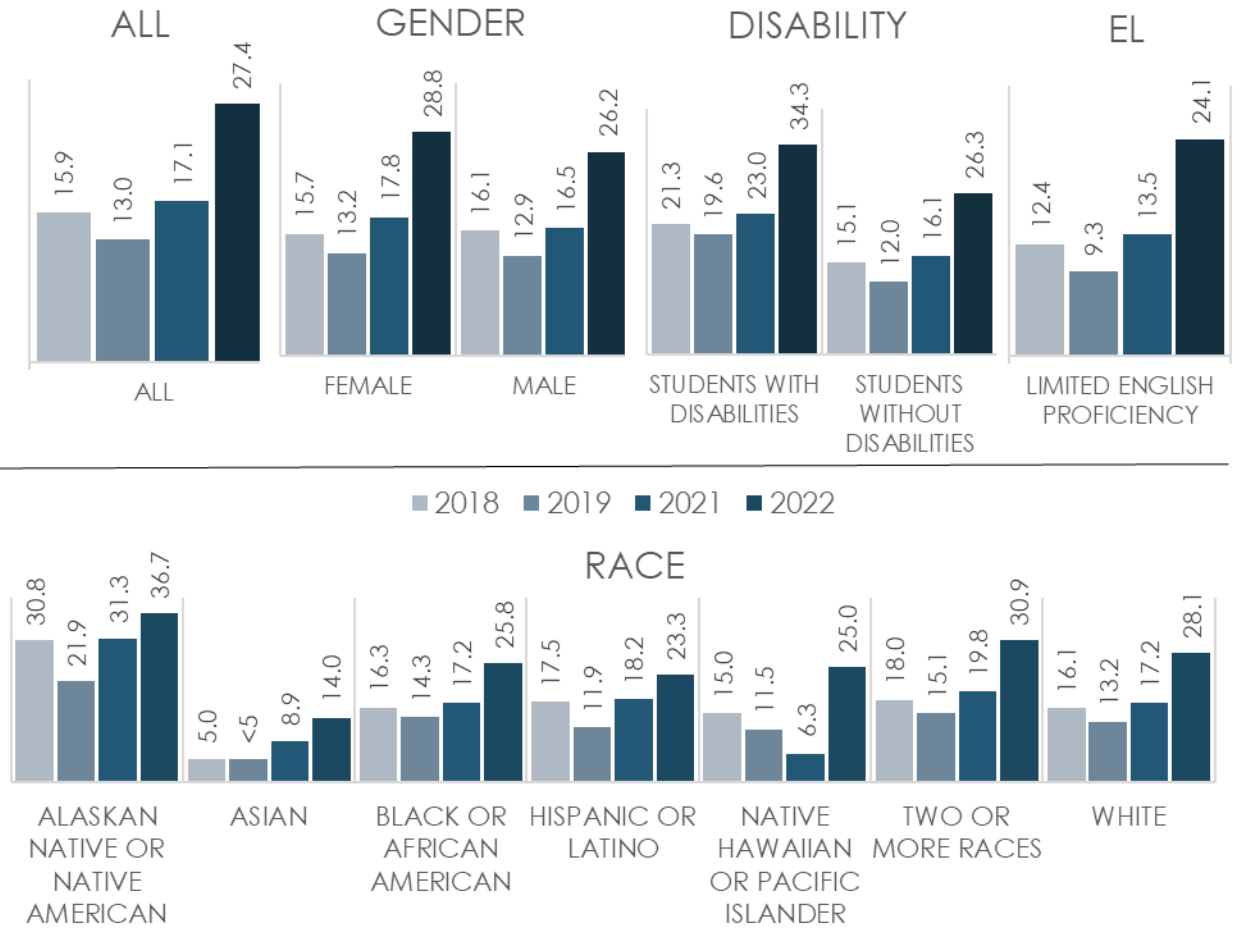



Figure 6: District Chronic Absence by Demographic Group



Accountability

TAKEAWAY: The district posted modest gains between 2021 and 2022 on all accountability measures; only ELA/Reading proficiency failed to regain 2019 levels. The biggest gains were in proficiency and growth for students with limited English proficiency. Black or African American students underperformed their white counterparts in all subjects. All demographic groups made progress toward the 70% state-wide goal. Graduation rates have risen steadily for the past three years; waiver of graduation testing requirements in 2021 affected rates for that year. Levels for students with disabilities and for Black or African American students, however, dipped slightly for the 2022 graduating class. Enrollment in advanced courses and post-secondary courses is up. Five schools were reidentified for school improvement because of scores for students with disabilities.

Accountability Measures

 **On the Mississippi Succeeds Report Card**, MDE states that “COVID-19 pandemic disruptions continue to be reflected in 2021-2022 accountability data, particularly growth data. Growth calculations for some high school students required measuring growth from the 2018-2019 school year, and overall student performance on assessments improved since the first full year of pandemic-era schooling in 2020-2021. Additionally, students did not have to pass end-of-course high school assessments in 2020-2021, which affected the 2021-22 graduation rate.”

Accountability measures set out by the Mississippi Public School Accountability Standards include the following:

1. **Proficiency in English/language arts, mathematics, science, and U. S. History** measured by the percentage of students who score proficient or advanced on the state MAAP, MAAP-SCI, and MAAP-EOC assessments.
2. **Growth in English/language arts and mathematics** measured by the percentage of students making adequate progress toward proficiency from one year to the next.
3. **Growth in English/ language arts and mathematics for students who fall in the lowest quartile of performance** measured by the percentage of

students making adequate progress toward proficiency from one year to the next.

4. **College and career readiness** measured by the percentage of high school students who meet the ACT benchmarks for English (18) or reading (22) and for math (22).
5. **Acceleration** measured by the number of points earned for a combination of student participation and performance in accelerated courses like Advanced Placement, Dual Credit, and International Baccalaureate.
6. **Graduation rate** measured by the number of students who graduate within four years of entering high school.
7. **English language proficiency** measured by the percentage of English Learners who reach English Language Proficiency.

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	685		713
ELA/READING			
% PROFICIENT	54.8	48.2	53.9
STATE	41.8	35	41.9
% GROWTH	66.4		67.7
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	58.4		55.3
STATE	56.2		56.6
MATH			
% PROFICIENT	59.3	53.5	61.5
STATE	47	36	46.8
% GROWTH	70		73.8
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	55.7		59.8
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 7: District Accountability: ELA and Math



JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	71.8	70.5	72.6
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY	70	69.5	84.1
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS	52.2	51.2	68.8
STATE	37.4	34.3	42.9
ACCELERATION	65.9	73.5	83.2
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	24.2		18.5
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	57.7		52.6
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 8: District Accountability: Science, History, Other

Proficiency by Demographic Group

The Every Student Succeeds Act requires that districts report disaggregated data to the public. Mississippi collects and reports assessment results consistent with ESSA 1111(h). Subgroup data is evaluated to identify performance gaps and target support schools. Subgroups include economically disadvantaged students, students with limited English proficiency, various racial and ethnic groups, and students with disabilities.



JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY READING PROFICIENCY BY DEMOGRAPHIC GROUP

Note: Accountability was not measured in 2020 because of the pandemic.

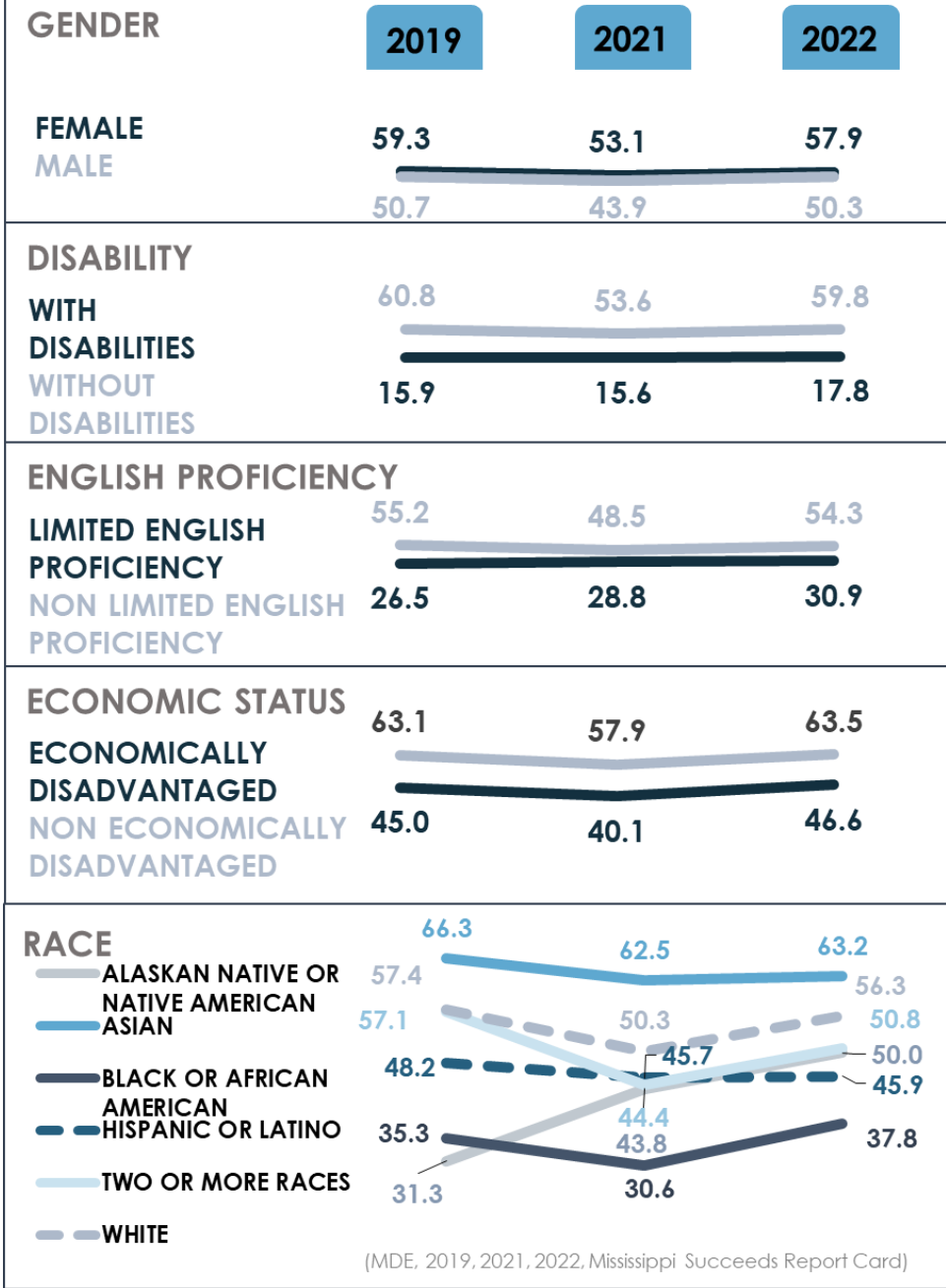


Figure 9: District Reading Proficiency by Demographic Group



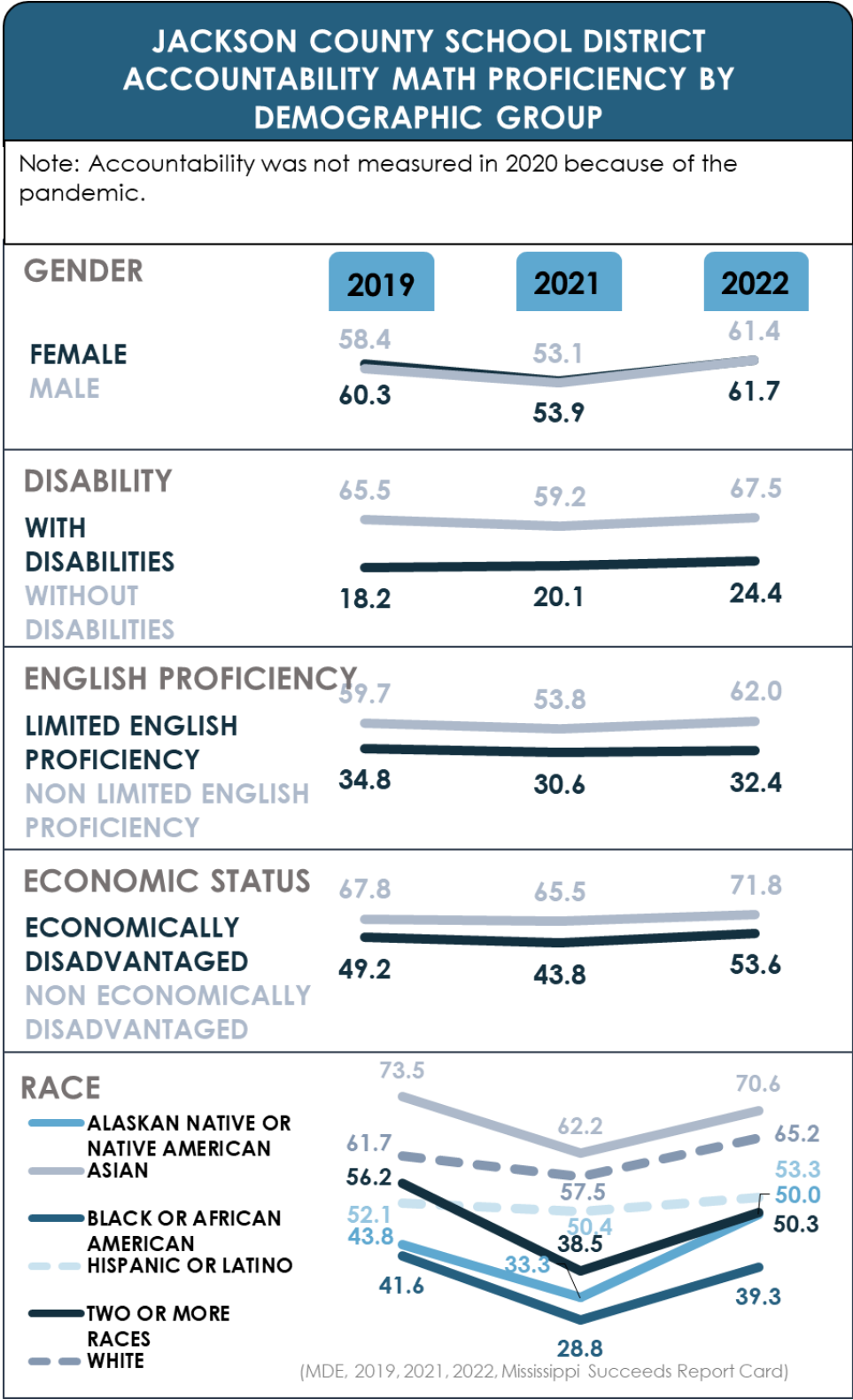


Figure 10: District Math Proficiency by Demographic Group

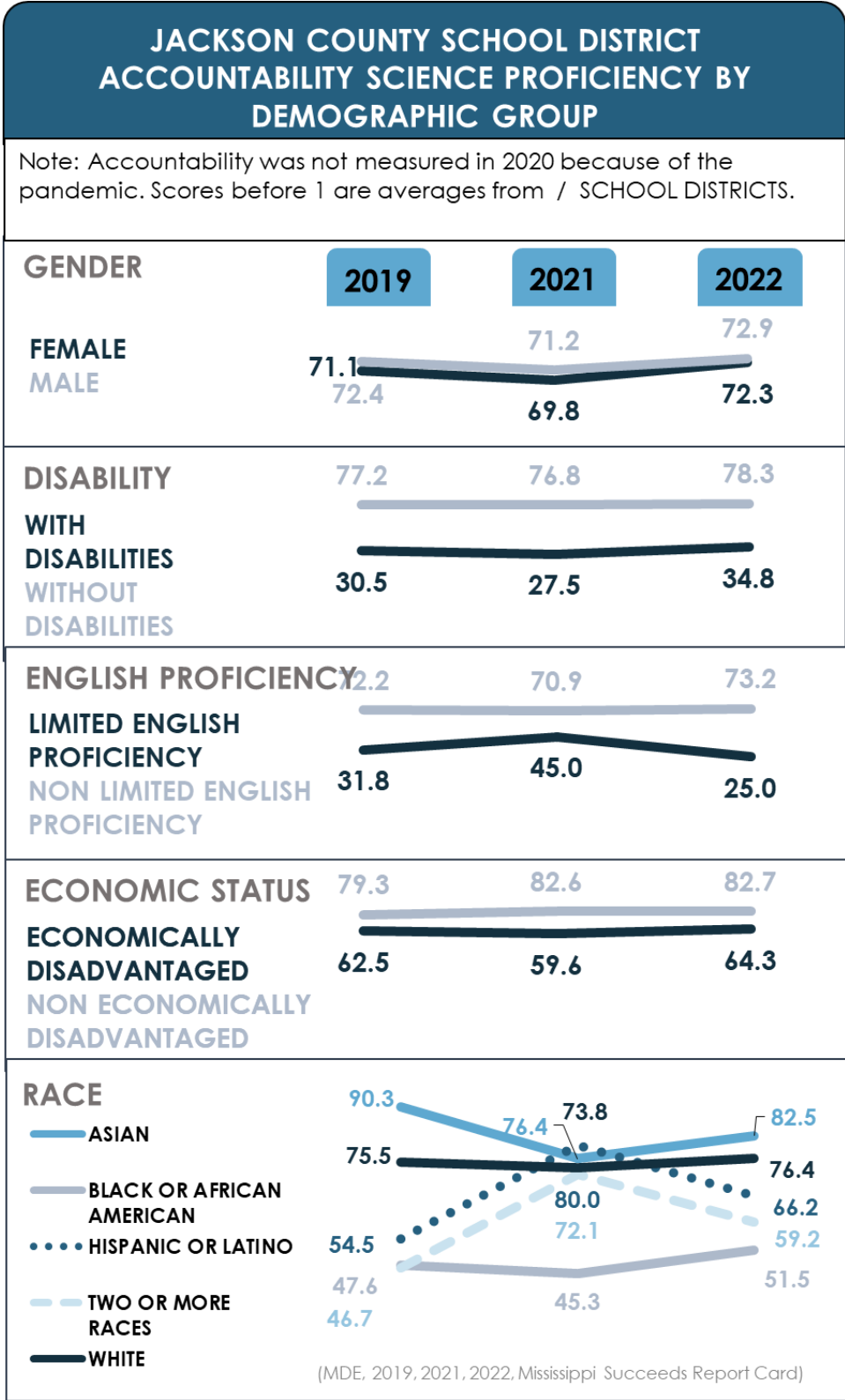


Figure 11: District Science Proficiency by Demographic Group



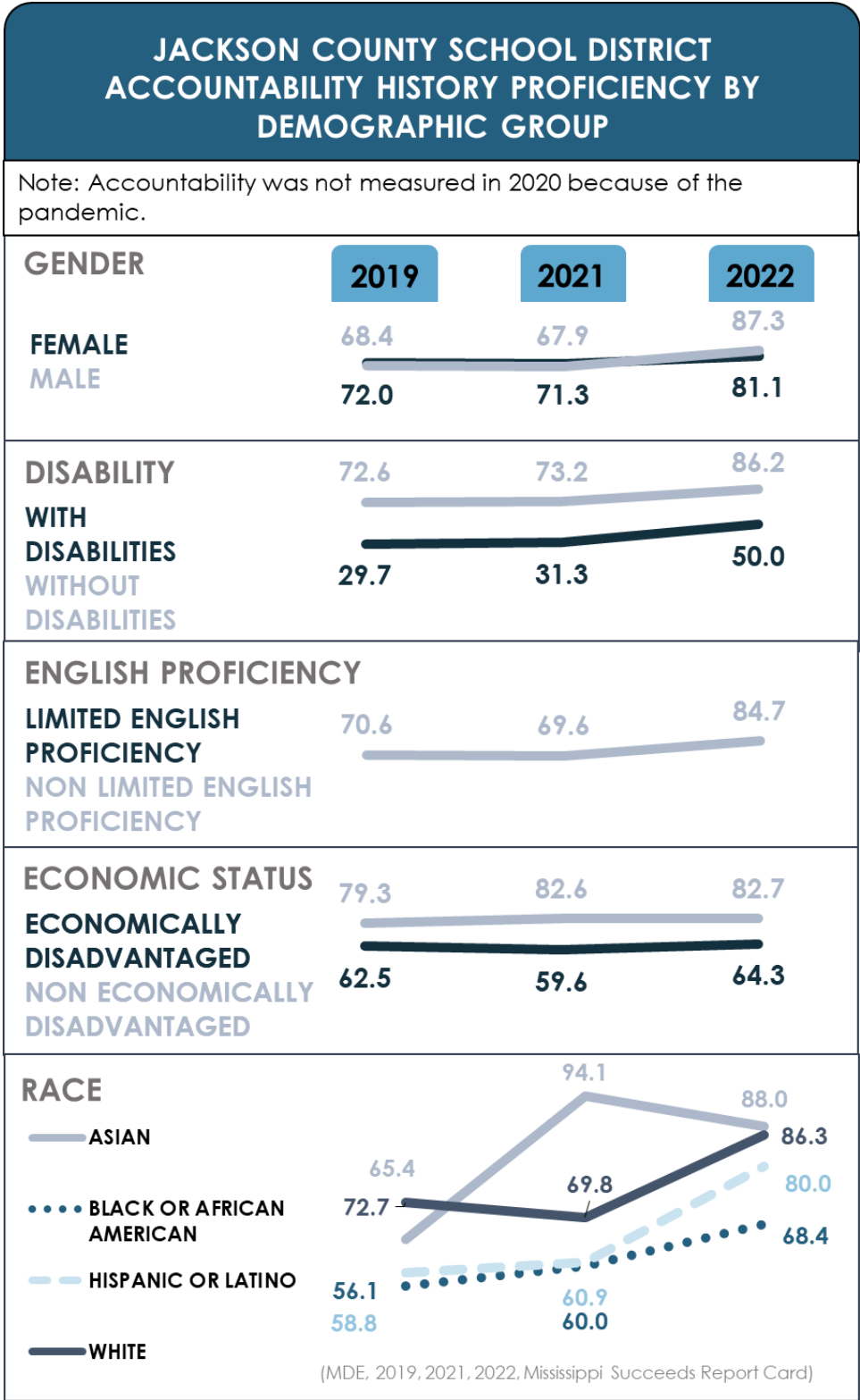


Figure 12: District History Proficiency by Demographic Group

Gap-to-Goal by Demographic Group

The Mississippi Succeeds Plan for the Every Student Succeeds Act specifies a goal of 70% proficiency for all students by 2025. Other specific long-range goals for the state include:

- Eliminate the proficiency gap between Black students and all students entirely, as the overall student proficiency rate increases to 70% by 2025.
- Close the graduation rate gap between students with disabilities and all students. This gap will be reduced to 20%, as the overall graduation rate increases to 90% by 2025.
- Have 70% of English learners making expected progress toward English language proficiency by 2025 (MDE, 2022).

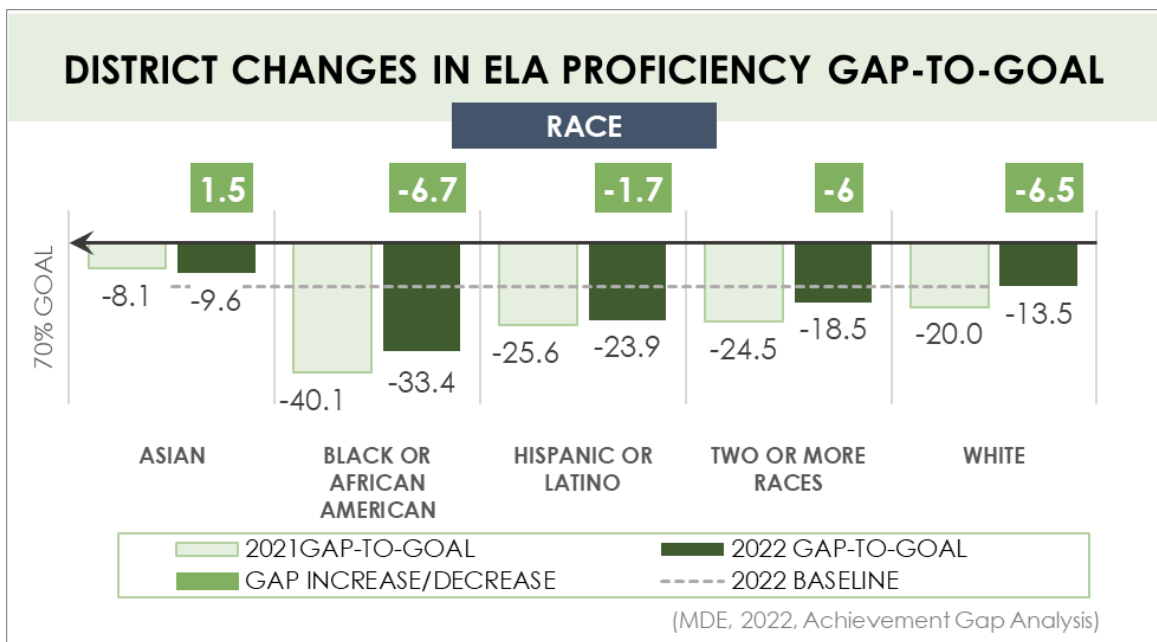


Figure 13: District Changes in ELA Proficiency Gap-to-Goal by Race

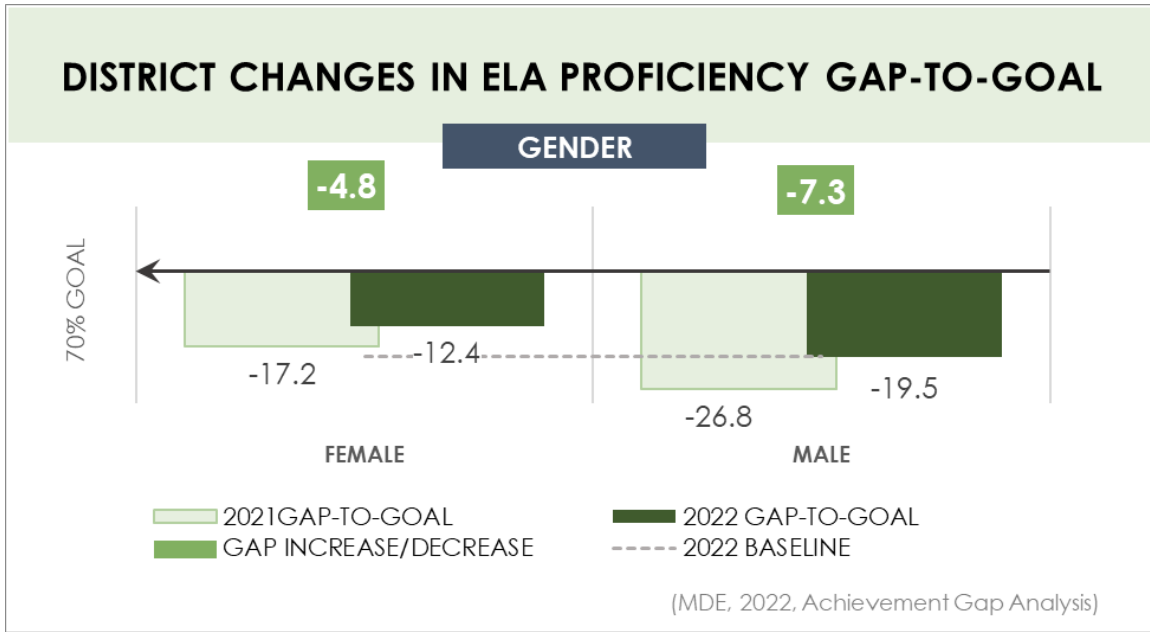


Figure 14: District Changes in ELA Proficiency Gap-to-Goal by Gender

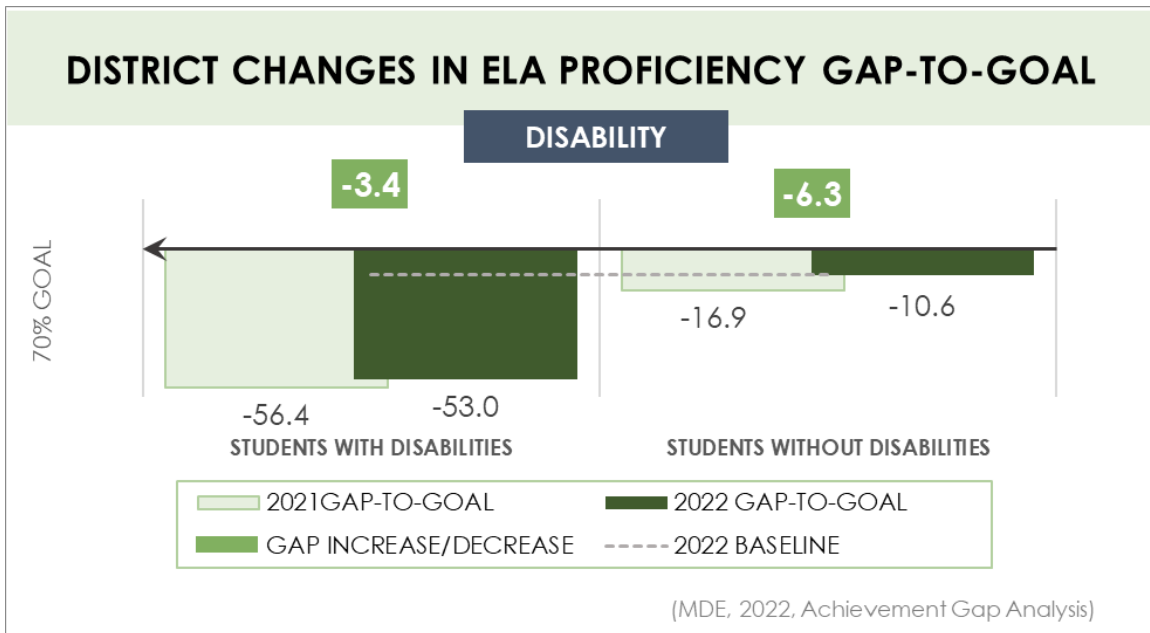


Figure 15: District Changes in ELA Proficiency Gap-To-Goal by Disability

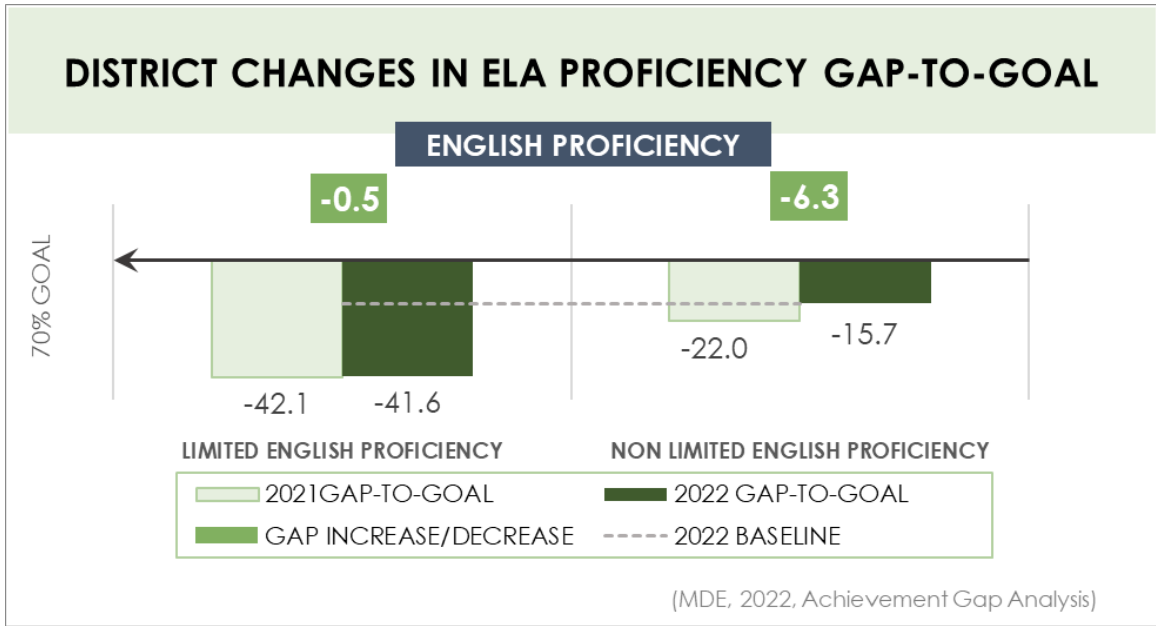


Figure 16: District Changes in ELA Proficiency Gap-To-Goal by English Proficiency

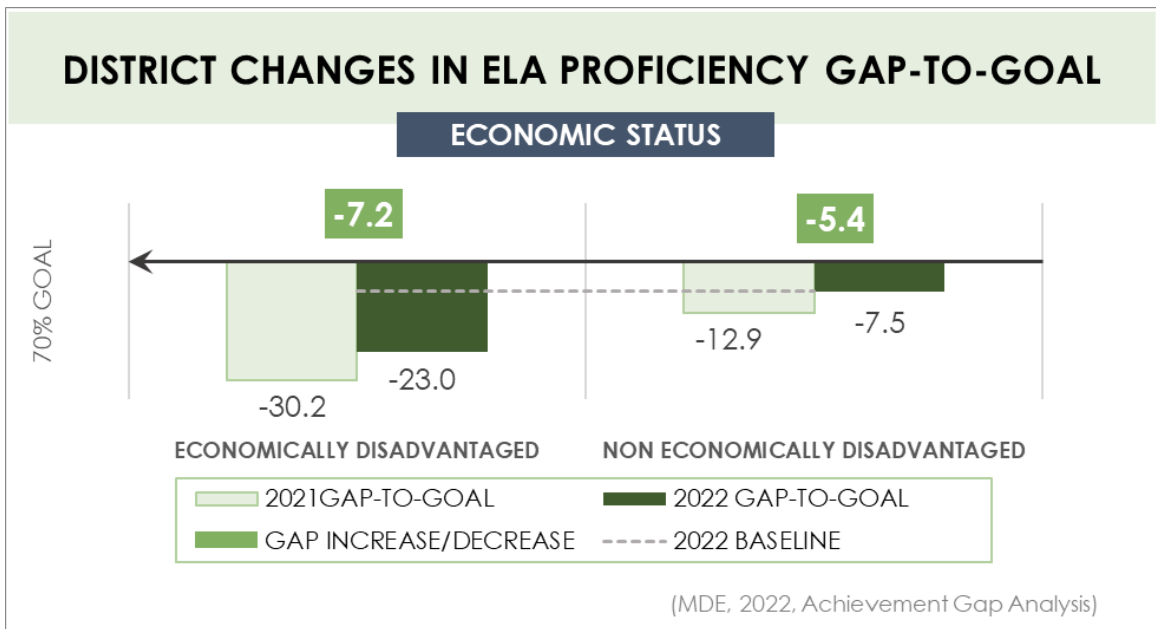


Figure 17: District Changes in ELA Proficiency Gap-To-Goal by Economic Status



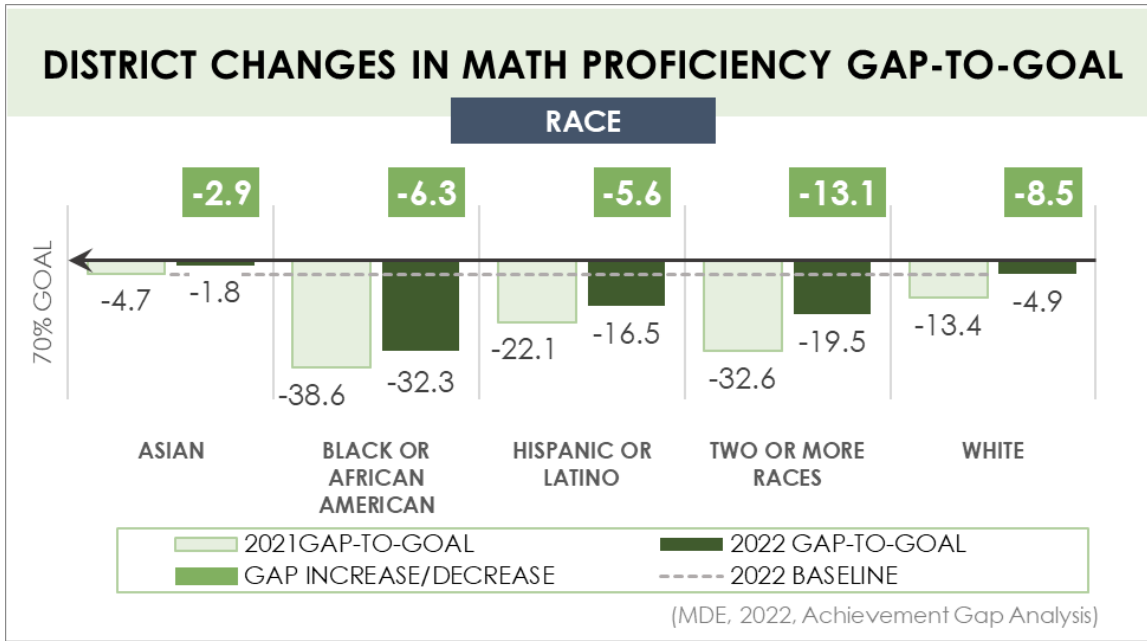


Figure 18: District Changes in Math Proficiency Gap-to-Goal by Race

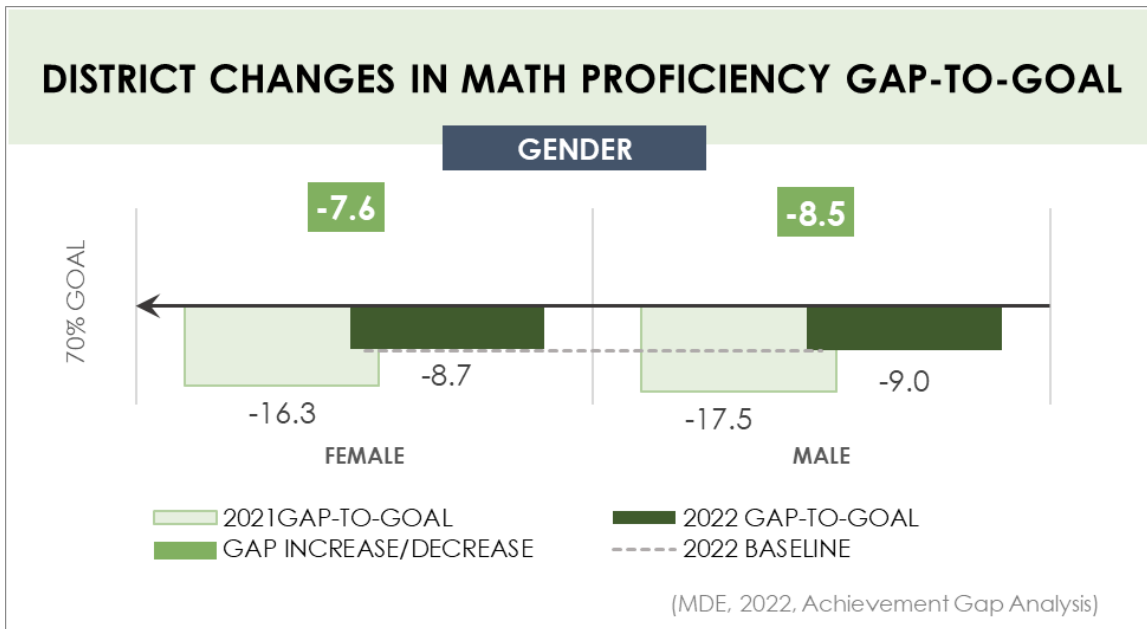


Figure 19: District Changes in Math Proficiency Gap-To-Goal by Gender

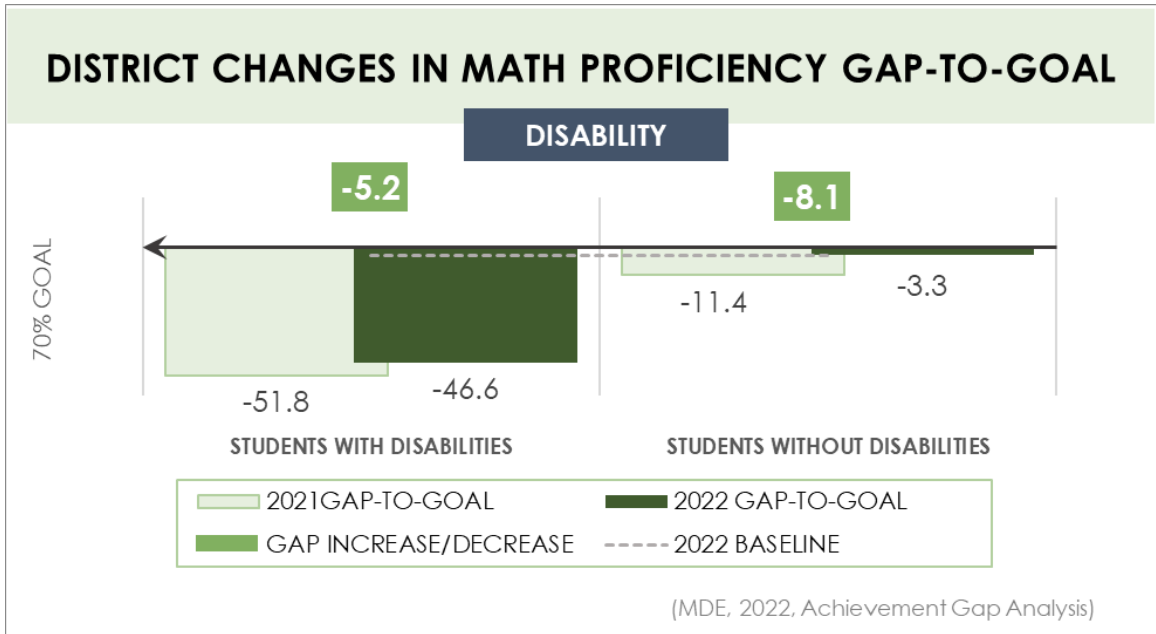


Figure 20: District Changes in Math Proficiency Gap-To-Goal by Disability

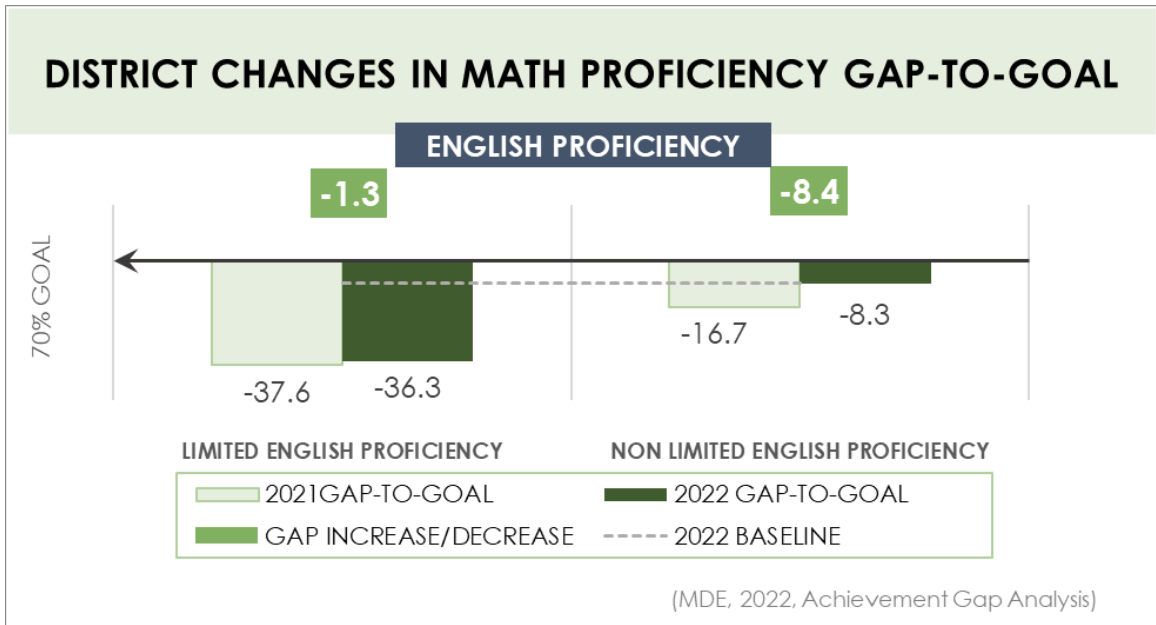


Figure 21: District Changes in Math Proficiency Gap-To-Goal by English Proficiency



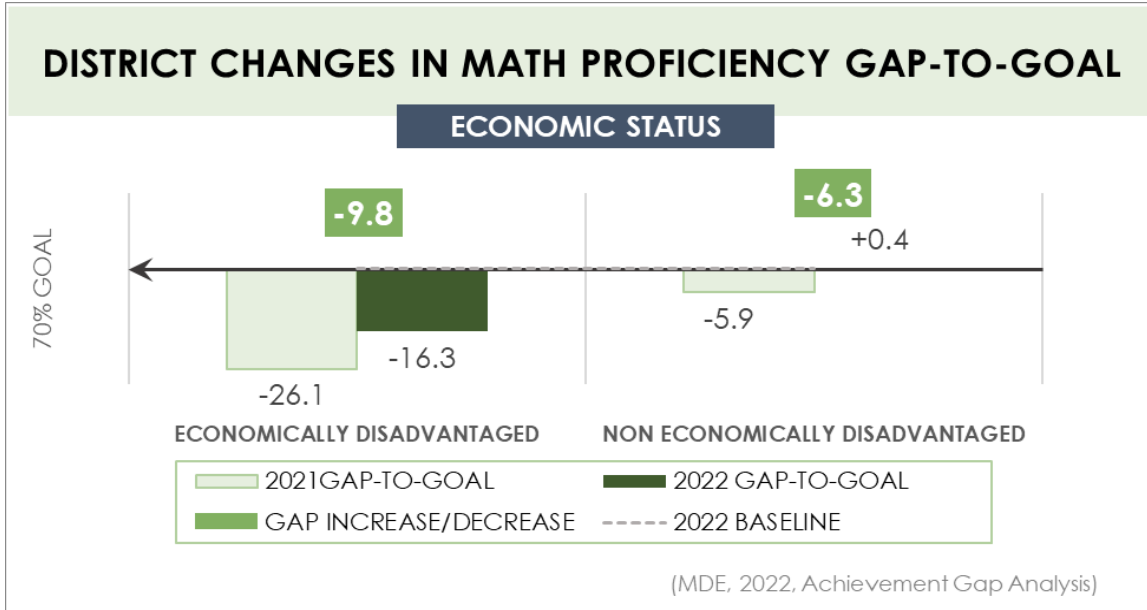


Figure 22: District Changes in Math Proficiency Gap-To-Goal by Economic Status

4-Year Graduation Rates

In accordance with 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2018 - 2019 (Seniors SY 2021 - 2022) and graduated within the cohort window which ended July 31, 2022.

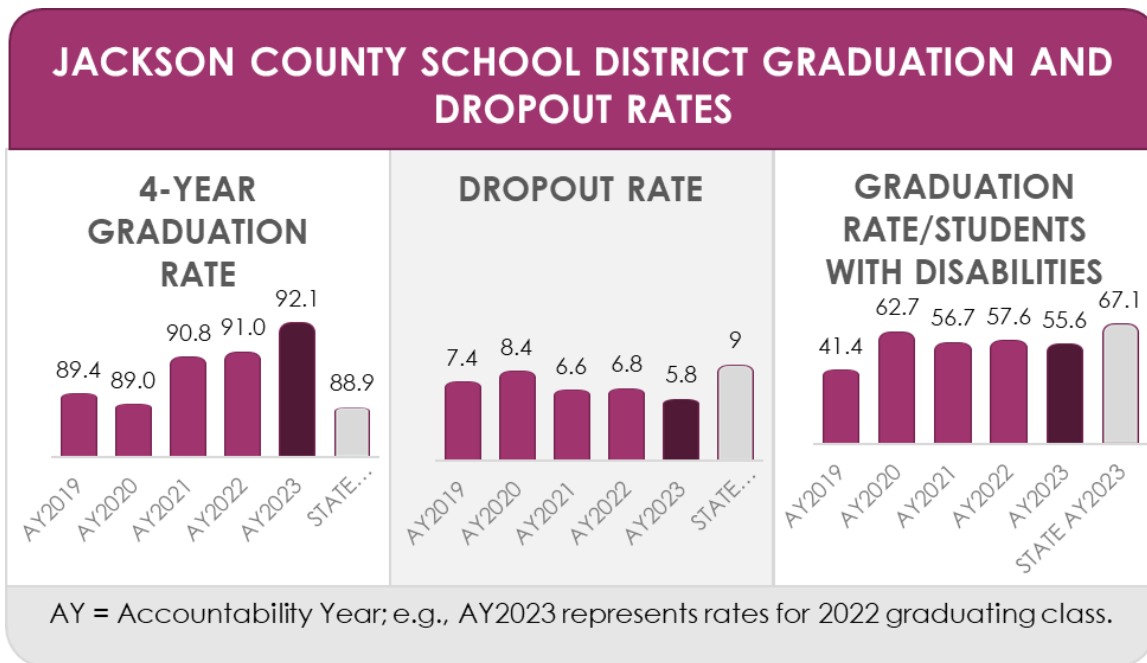


Figure 23: District 4-Year Graduation Rates

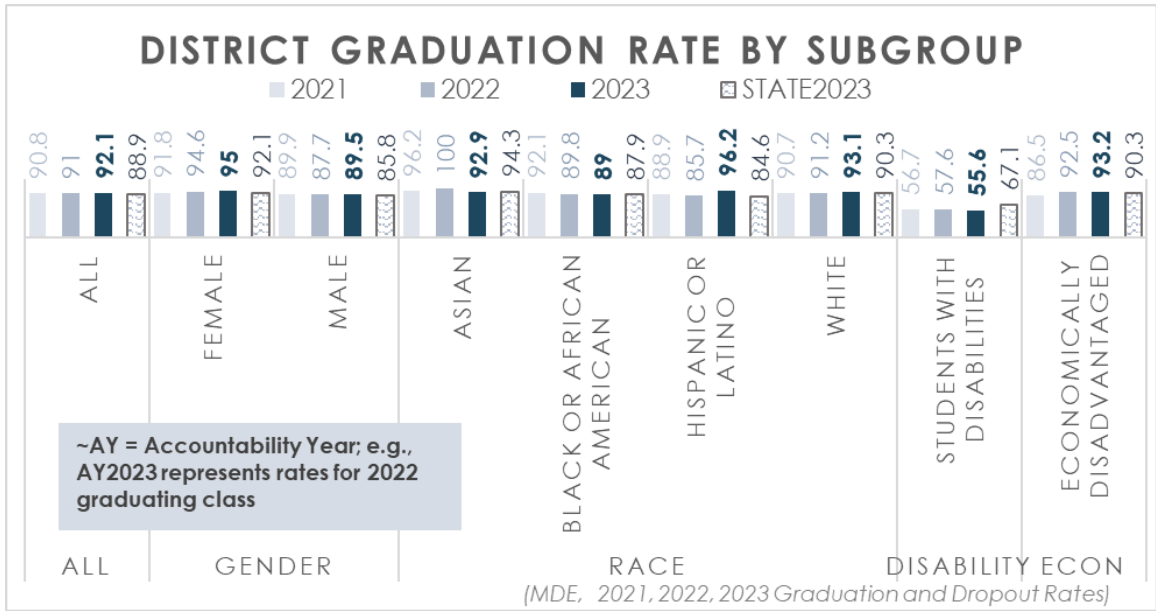


Figure 24: District Graduation Rate by Subgroup

School Improvement Designations

The **Mississippi Department of Education** identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals.

East Central Middle School and St. Martin High School were reidentified as **Targeted Support and Improvement (TSI)** schools because scores for **Students with Disabilities** were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. Both schools were first identified as **TSI** in 2017.

St. Martin Upper Elementary School, St. Martin Middle School, and Vancleave Middle School were reidentified as **Additional Targeted Support and Improvement (ATSI)** schools because 3-year average scores for **Students with Disabilities** were in the bottom 5% of those for all Title I A schools. SMUE and SMMS were first identified as **ATSI** in 2017; VMS was first identified as **ATSI** in 2018.



Advanced Course and Post-Secondary Enrollment

Advanced courses include Dual Credit/Dual Enrollment, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, and Industry Certification. Post-secondary enrollment percentages count graduates who enrolled in public in-state colleges and universities within a year of graduating and are calculated from the prior year's graduation class but lag a year [i.e., the 2023 report uses the 2022 graduating class] (MDE, 2021).

ENROLLED IN ADVANCED COURSES							
		2019		2021		2022	
		#	%	#	%	#	%
ALL							
	ALL	672.2	50.6%	681.8	49.1%	804.1	65.3%
GENDER							
	FEMALE	382.4	60.9%	378.9	56.8%	434.5	73.6%
	MALE	289.8	41.3%	302.9	41.9%	369.6	57.7%
RACE							
	ALASKAN NATIVE OR NATIVE AMERICAN	<10	<5%	<10	<5%	<10	<5%
	ASIAN	49.2	87.9%	48.1	78.9%	58.4	95.0%
	BLACK OR AFRICAN AMERICAN	67	34.5%	51.3	30.7%	60.5	47.6%
	HISPANIC OR LATINO	20.3	59.7%	11	22.5%	25.4	63.5%
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	<10	<5%	NA	NA	NA	NA
	TWO OR MORE RACES	<10	<5%	<10	<5%	<10	67.7%
	WHITE	532.1	51.5%	567.1	51.6%	647.6	65.7%
DISABILITY							
	STUDENTS WITH DISABILITIES	11.2	10.2%	10.4	9.5%	27	24.1%
	STUDENTS WITHOUT DISABILITIES	661	54.2%	671.4	52.4%	777.1	69.5%
EL							
	LIMITED ENGLISH PROFICIENCY	<10	12.5%	<10	12.5%	<10	24.6%
	NON LIMITED ENGLISH PROFICIENCY	670.2	51.0%	679.8	49.5%	800.9	65.8%

Figure 25: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES				
		2019	2021	2022
ALL				
	ALL	60.8%	65.2%	66.4%
GENDER				
	FEMALE	NA	73.5%	75.7%
	MALE	NA	56.4%	58.6%
RACE				
	ALASKAN NATIVE OR NATIVE AMERICAN	<5%	<5%	<5%
	ASIAN	69.2%	48.1%	77.8%
	BLACK OR AFRICAN AMERICAN	57.1%	62.5%	72.7%
	HISPANIC OR LATINO	55.0%	68.8%	56.3%
	TWO OR MORE RACES	NA	NA	<5%
	WHITE	61.2%	66.8%	65.0%
DISABILITY				
	STUDENTS WITH DISABILITIES	50.0%	37.8%	61.1%
EL				
	LIMITED ENGLISH PROFICIENCY	<5%	<5%	<5%

Figure 26: District Post-Secondary Enrollment by Demographic Group

Assessment

TAKEAWAY: In 2022, district ACT scores were well above state averages, down slightly from 2021 scores, but still higher than prepandemic levels. Fall Kindergarten Readiness scores are up. For third graders required to pass the Third-Grade Reading Assessment for promotion for the first time since 2019, both initial and re-test passing percentages improved. MAAP proficiency percentages were lower in 2022 than in 2021 in eighth grade ELA and in fifth and seventh grade math. Both fifth and eighth grade science scores showed losses. The largest gains were made in fourth grade math and Algebra I.



Jackson County School District Profile

Mississippi's statewide assessments measure students' academic aptitude from prekindergarten through high school. Each assessment evaluates student learning to ensure students develop the knowledge and skills they need.

Statewide assessments include screeners and the **Kindergarten Readiness Assessment** to determine what children know and are able to do upon entering school, the **Third-Grade ELA Assessment** to comply with the Literacy-Based Promotion Act, the **Mississippi Academic Assessment Program (MAAP)** to assess proficiency and growth in English/language arts, mathematics, science, and social studies, and the **ACT** for eleventh graders to measure college readiness. The state also administers the **English Language Proficiency Test (ELPT)** to students identified as English Learners.

ACT

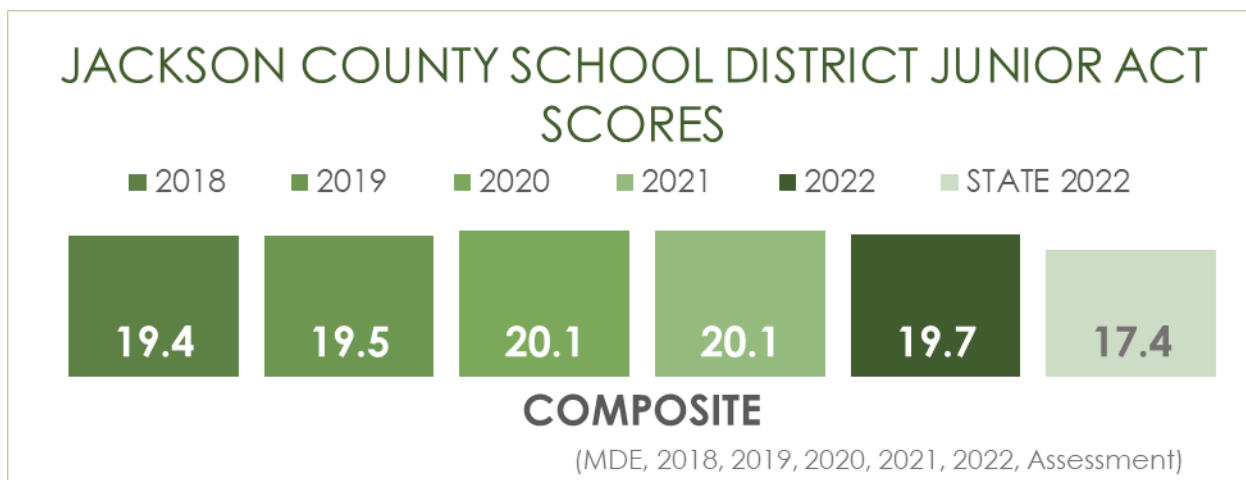


Figure 27: District Junior ACT: Composite

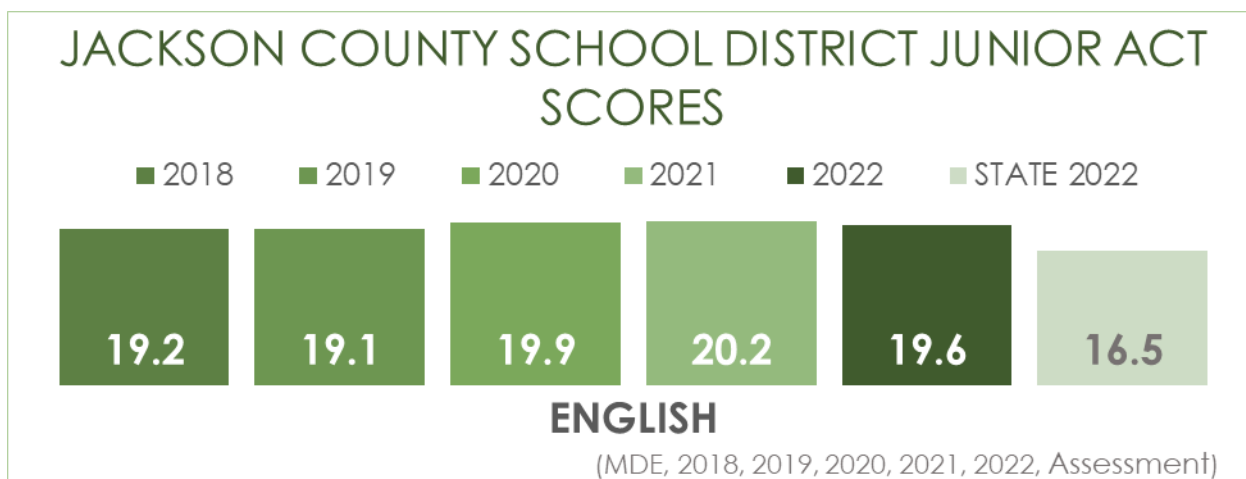


Figure 28: District Junior ACT: English

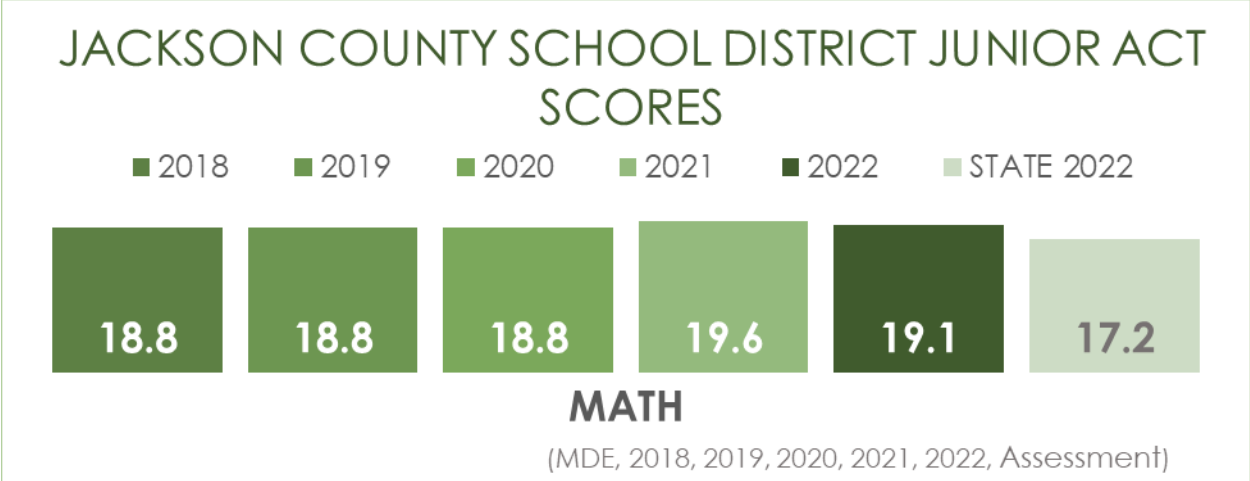


Figure 29: District Junior ACT: Math

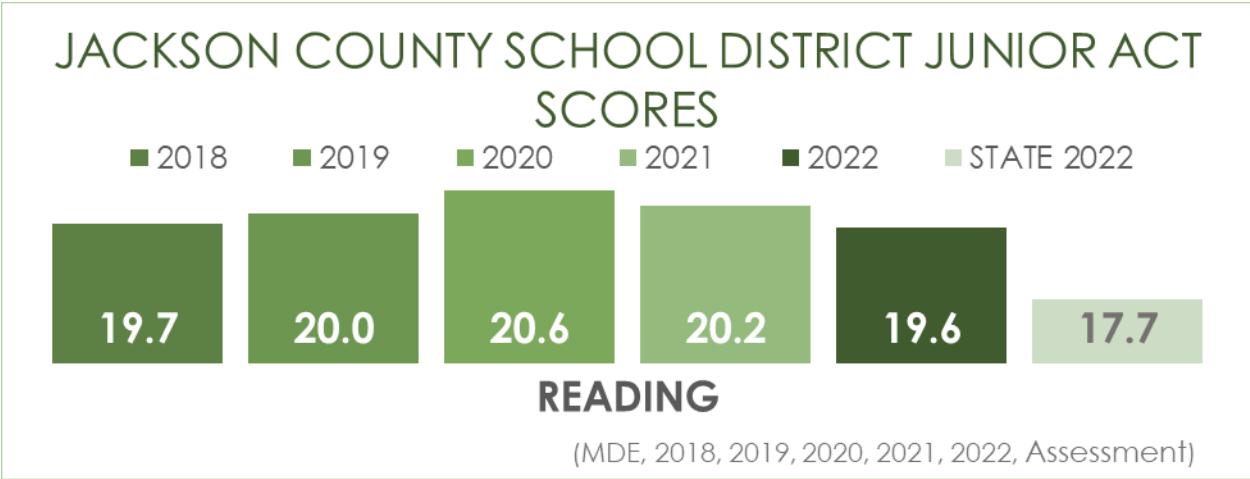


Figure 30: District Junior ACT: Reading

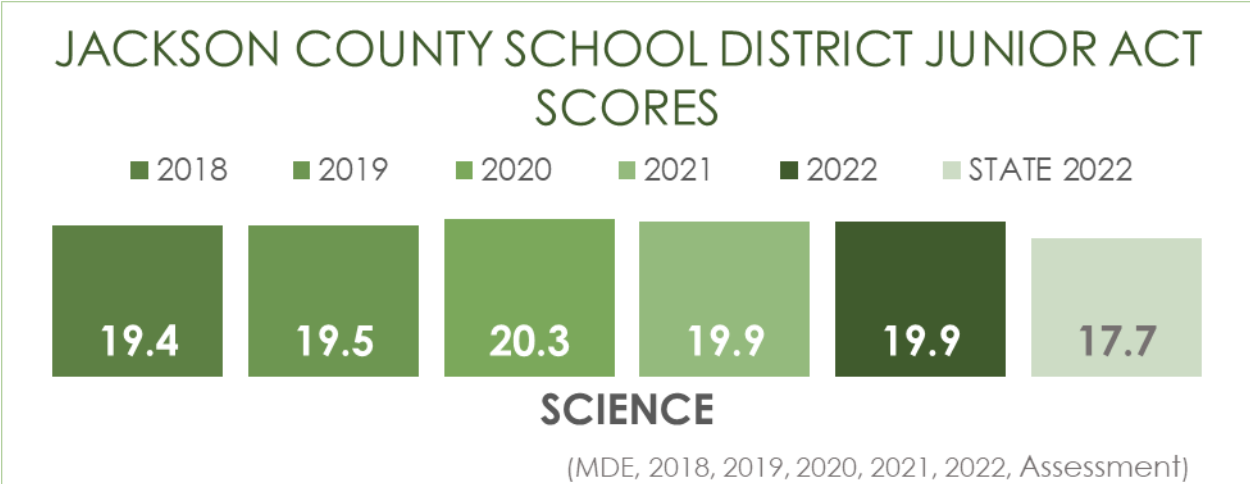


Figure 31: District Junior ACT: Science



Kindergarten Readiness Assessment (KRA)

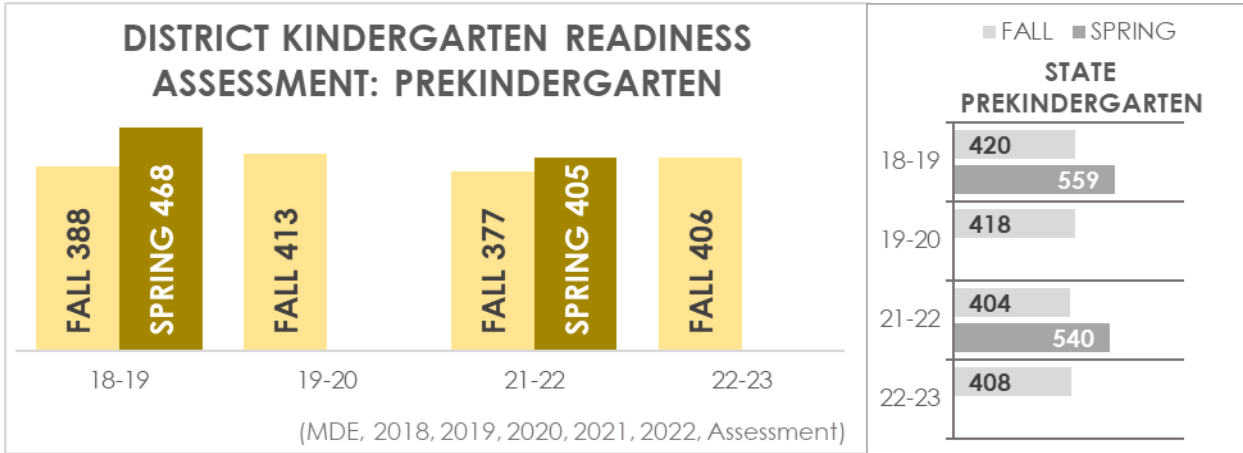


Figure 32: District Kindergarten Readiness Assessment: Prekindergarten

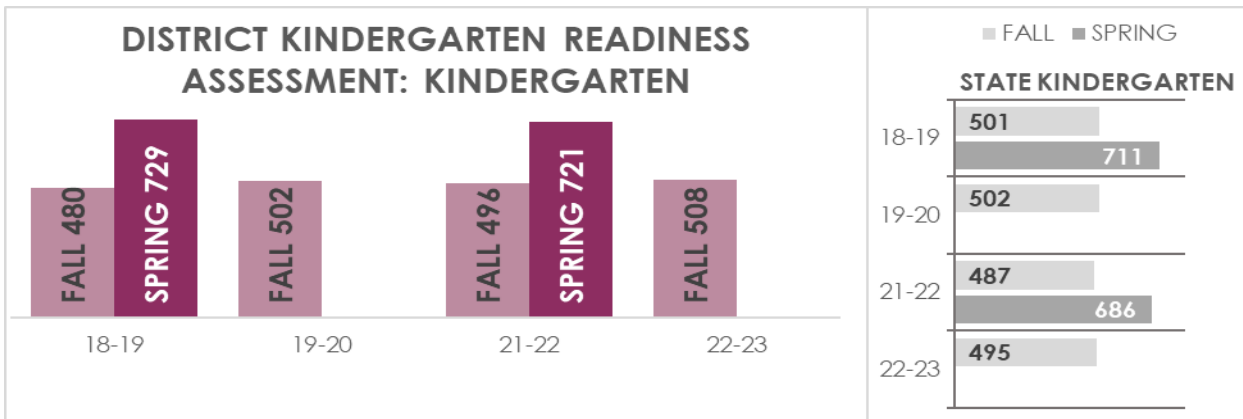


Figure 33: District Kindergarten Readiness Assessment: Kindergarten

Third-Grade Reading Assessment

Note: The Literacy-Based Promotion Act requirements for passing the third grade were waived in 2020 and 2021 because of the pandemic.

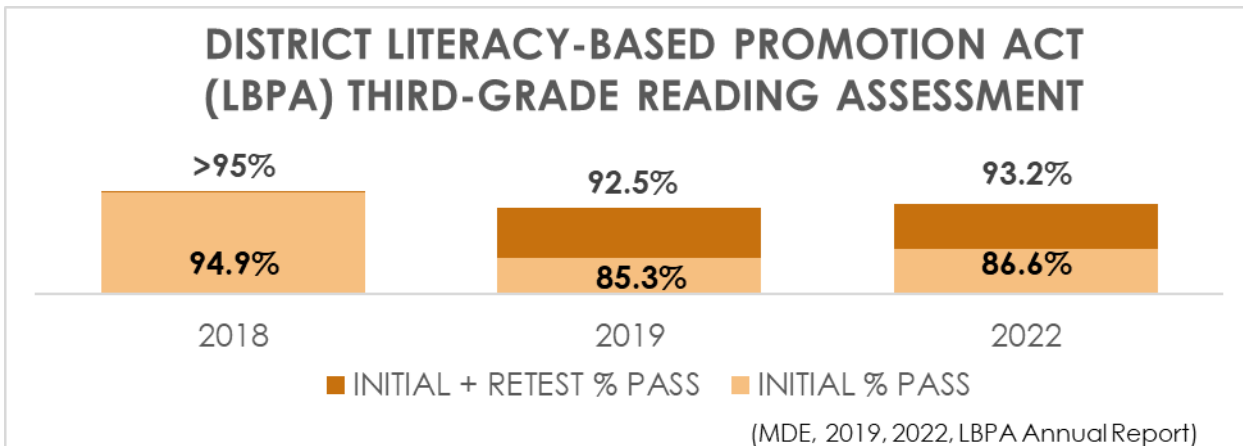


Figure 34: District Literacy-Based Promotion Act Third Grade Reading Assessment

Students who do not pass the Third-Grade Reading Assessment may still be promoted to the fourth grade if they meet one of the approved exemption criteria.

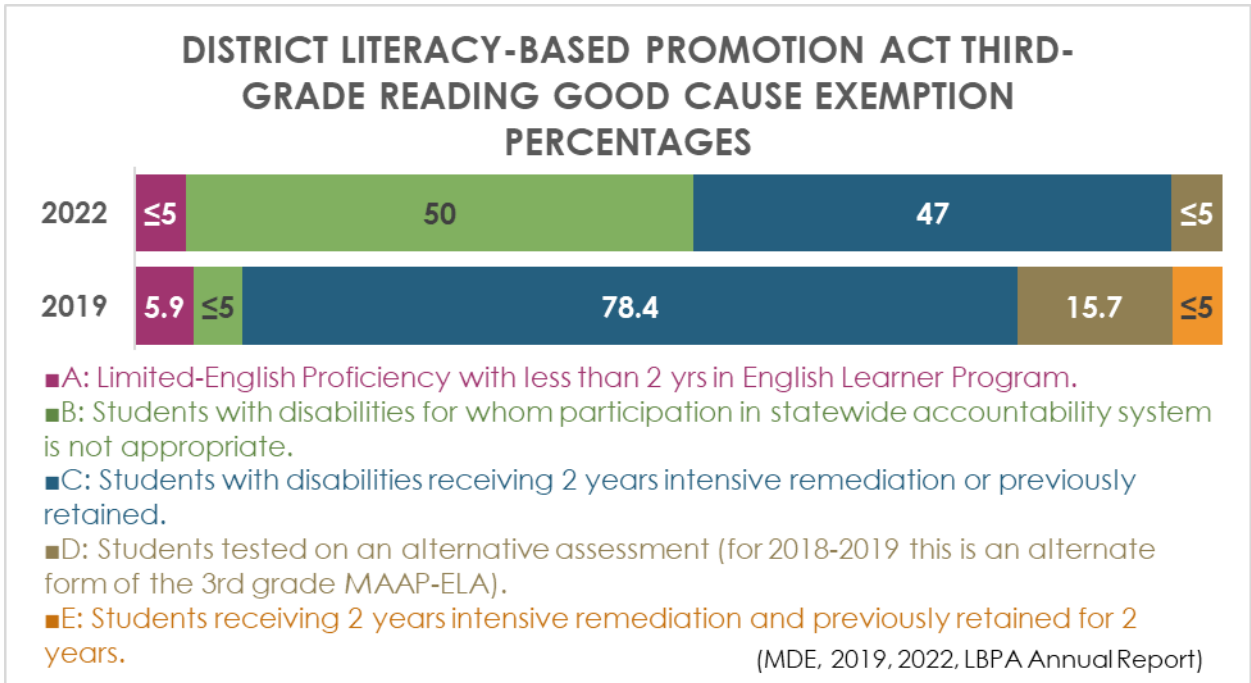


Figure 35: District Literacy-Based Promotion Act Third Grade Reading Good Cause Exemption

Kindergarten through eighth-grade retention rates are also published by MDE in the Literacy-Based Promotion Act report. Rates for 2019 and 2022 are shown below; no report was posted publicly for 2020 or 2021.

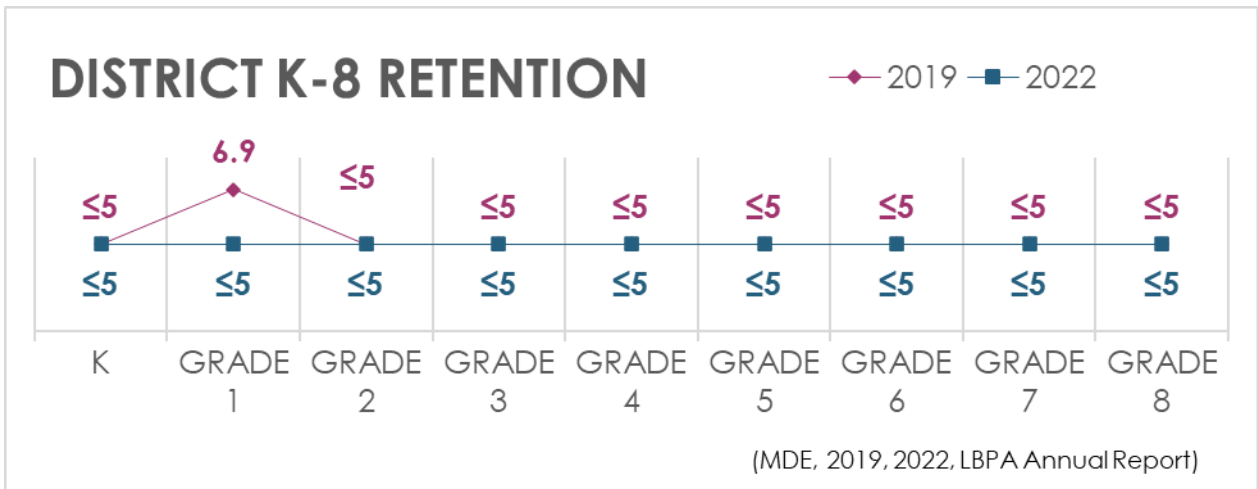


Figure 36: District K-8 Retention Rates



Mississippi Academic Assessment Program (MAAP)

MAAP ELA

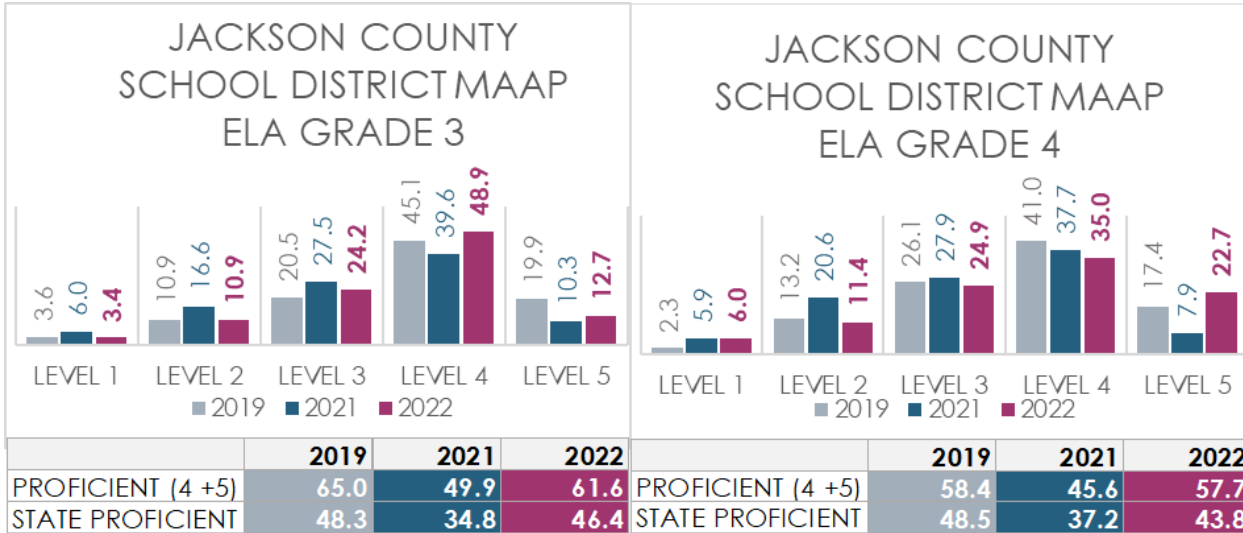


Figure 37: District MAAP ELA Grades 3 and 4

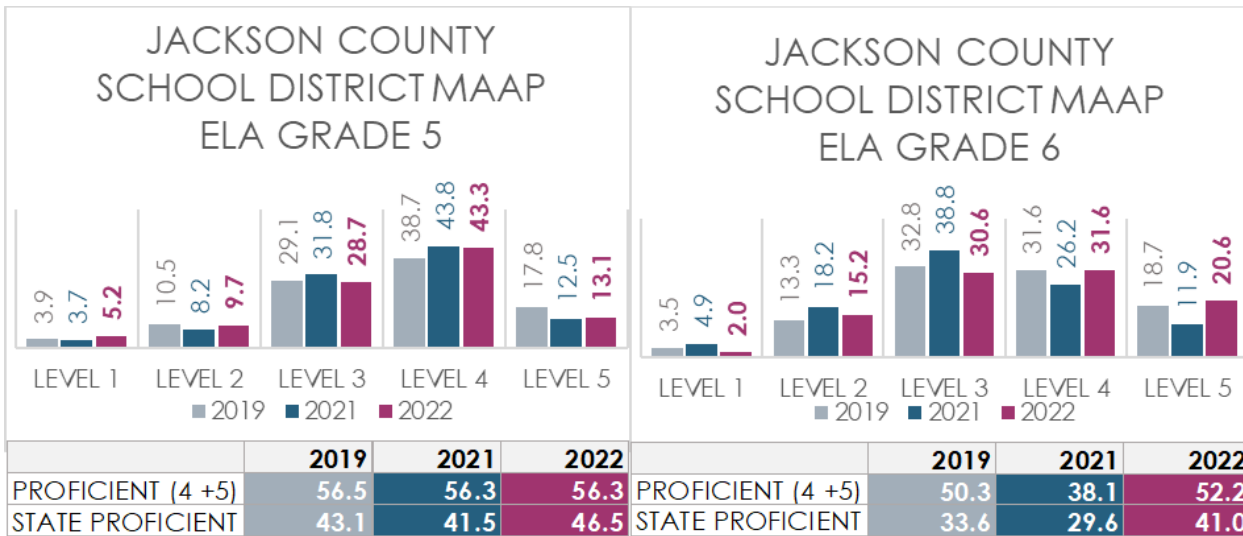


Figure 38: District MAAP ELA Grades 5 and 6



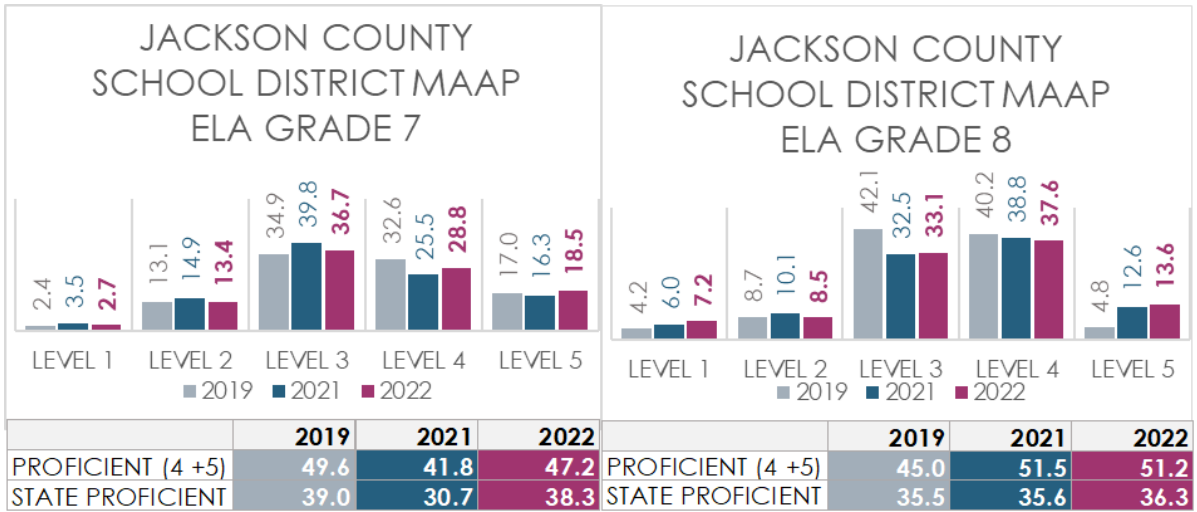


Figure 39: District MAAP ELA Grades 7 and 8

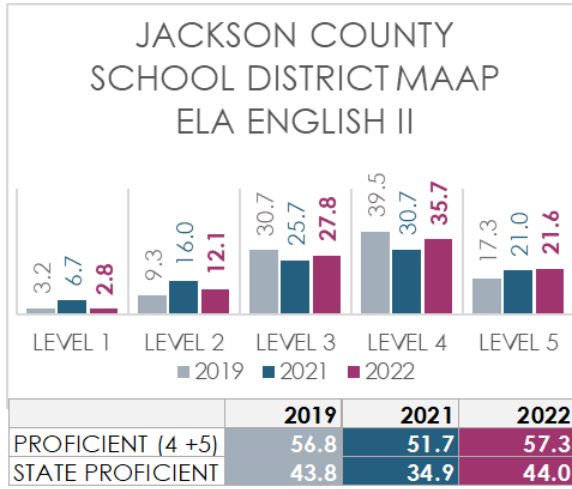


Figure 40: District MAAP ELA English II



MAAP MATH

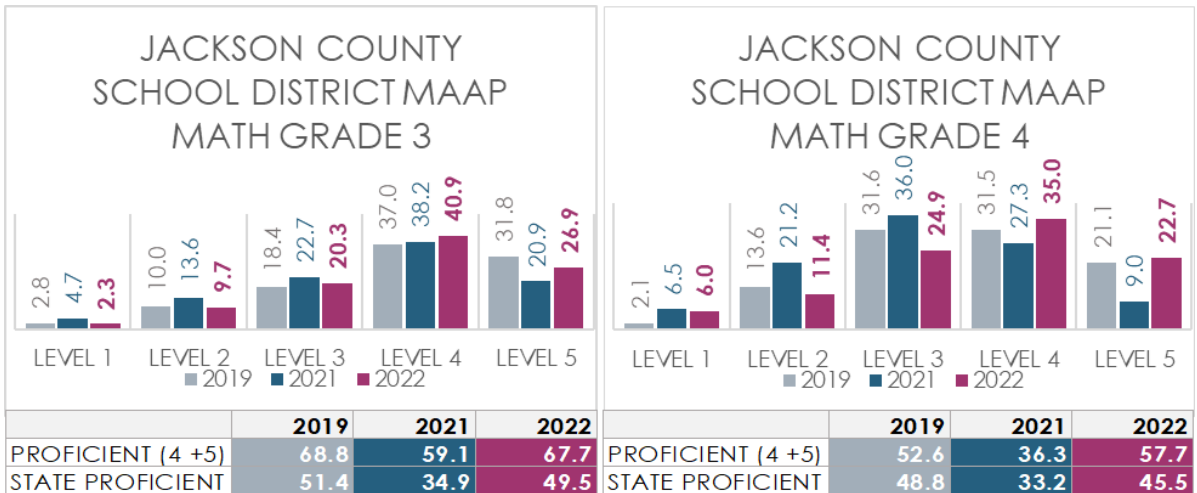


Figure 41: District MAAP Math Grades 3 and 4



Jackson County School District Profile

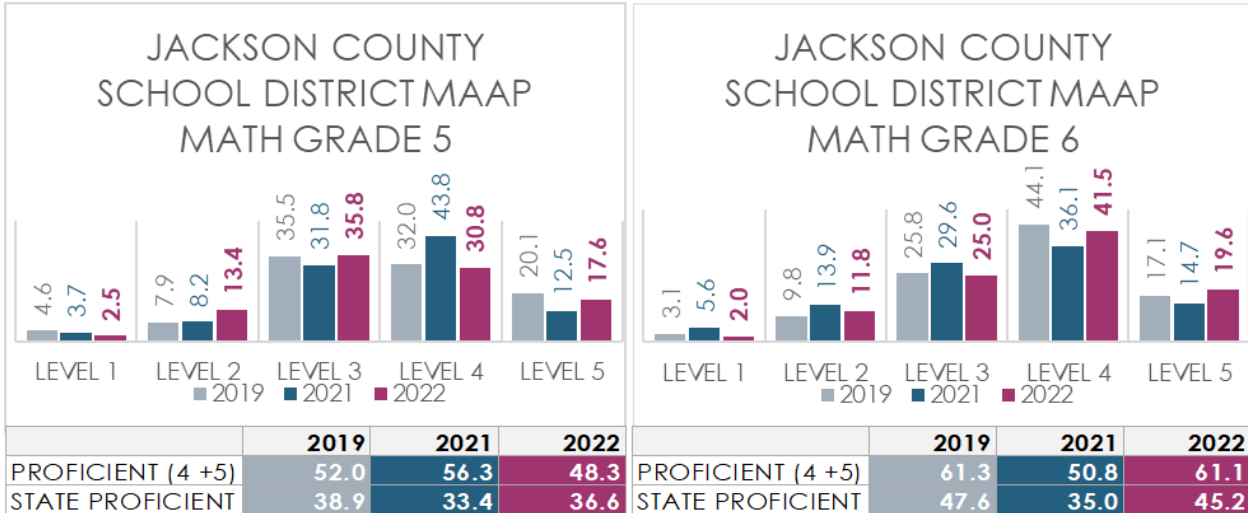


Figure 42: District MAAP Math Grades 5 and 6

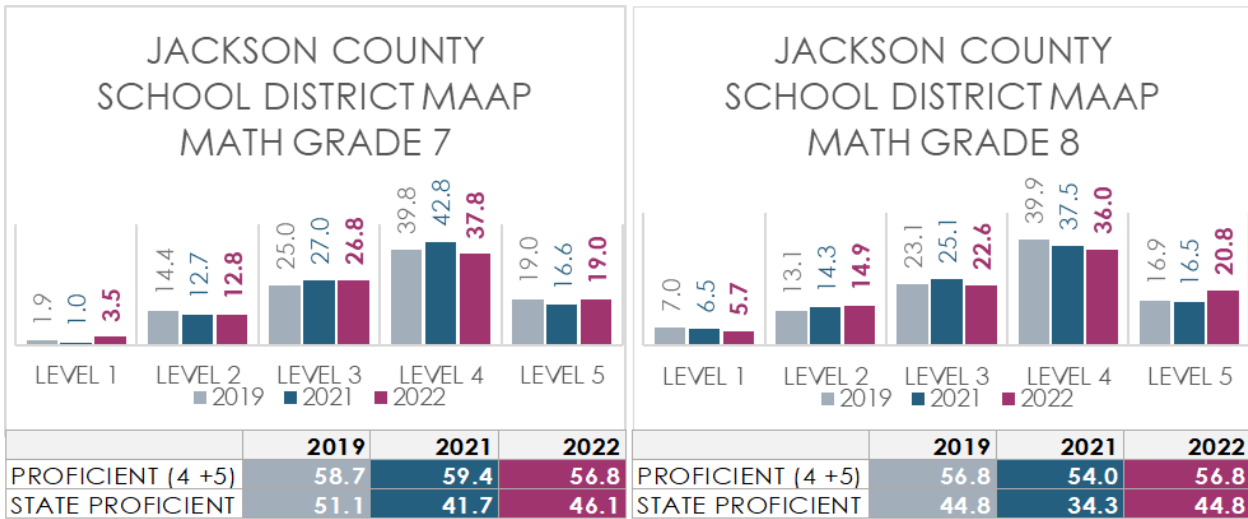


Figure 43: District MAAP Math Grades 7 and 8

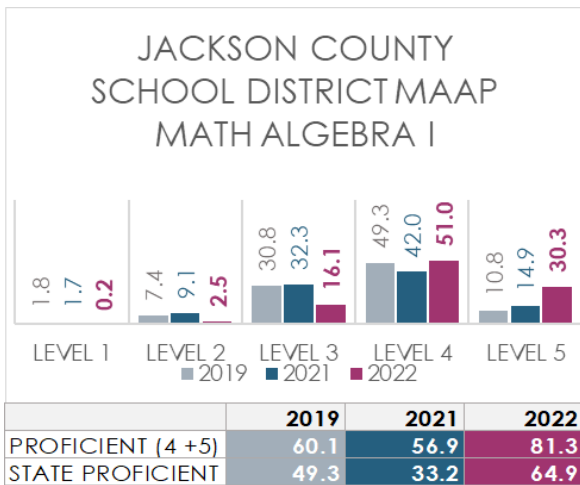


Figure 44: District MAAP Math Algebra I



MAAP-SCIENCE

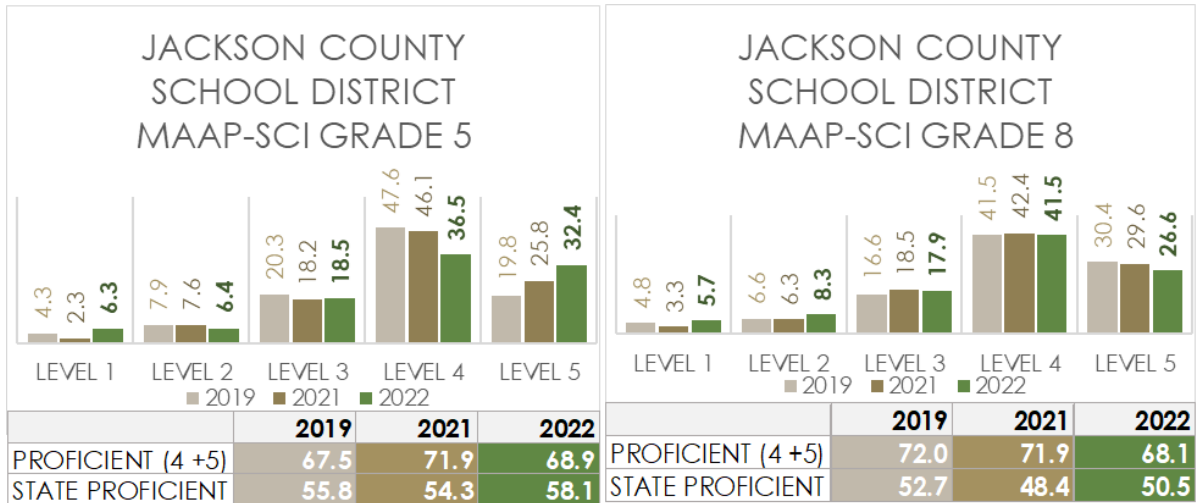


Figure 45: District MAAP-SCI Grades 5 and 8

MAAP-END-OF-COURSE

MAAP assessments were not administered in 2020 because of school shutdowns during the covid pandemic. in 2021, amid ongoing pandemic adjustments, End-of-Course MAAP passing requirements (English II, Algebra I, Biology I, and U. S. History) for graduation were waived, although all tests were administered to determine learning loss since 2019.

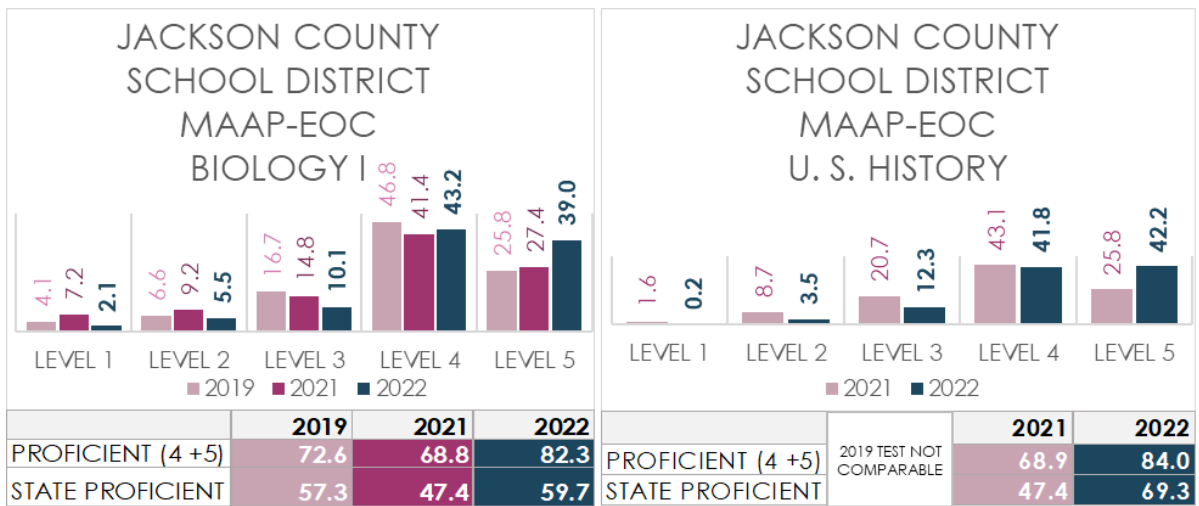


Figure 46: District MAAP-EOC Biology I and U. S. History

In 2022, the statewide percentage of students scoring proficient or advanced on MAAP assessments reached an all-time high of 42.2% in English Language Arts (ELA) and 55.9% in science, and reached 47.3% in mathematics, just shy of the prepandemic rate of 47.4%. (MDE, 2023)



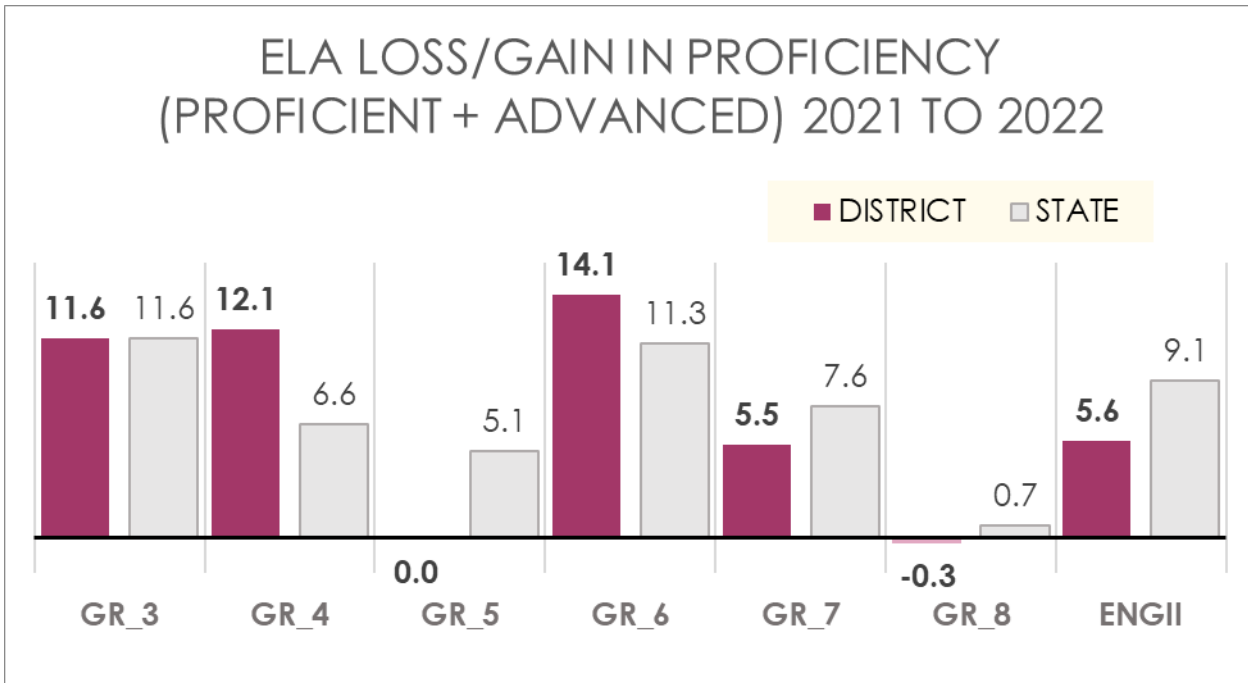


Figure 47: ELA Loss/Gain in Proficiency

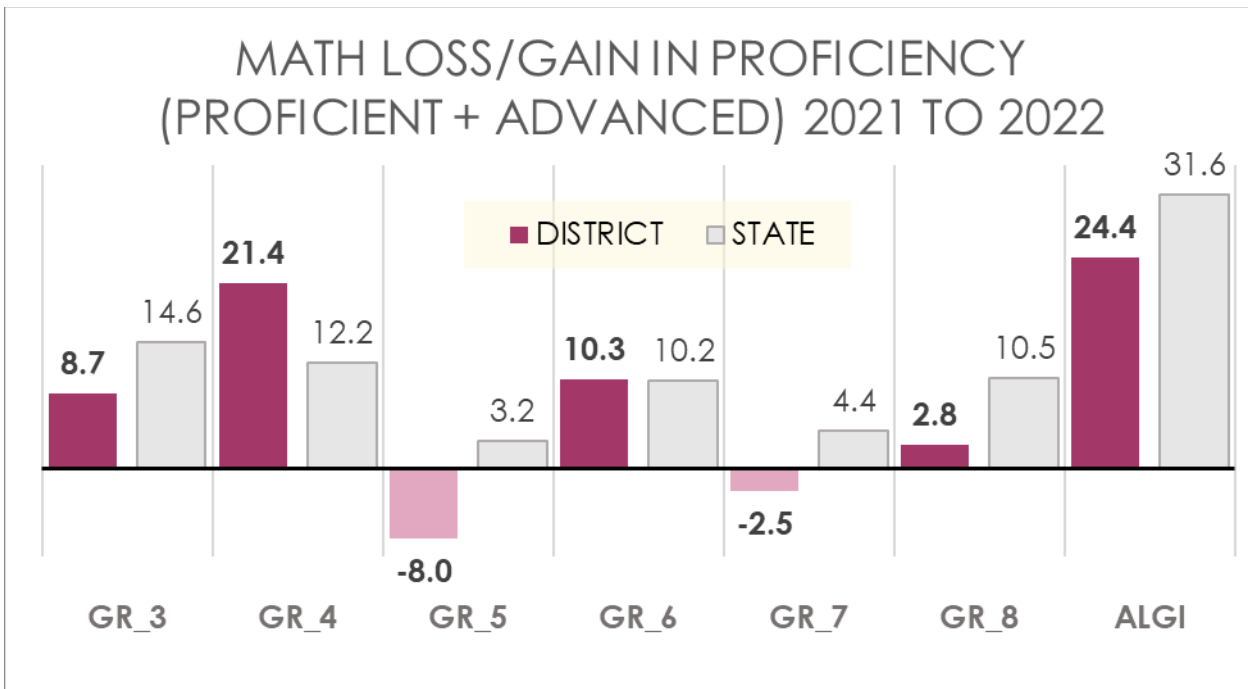


Figure 48: Math Loss/Gain in Proficiency

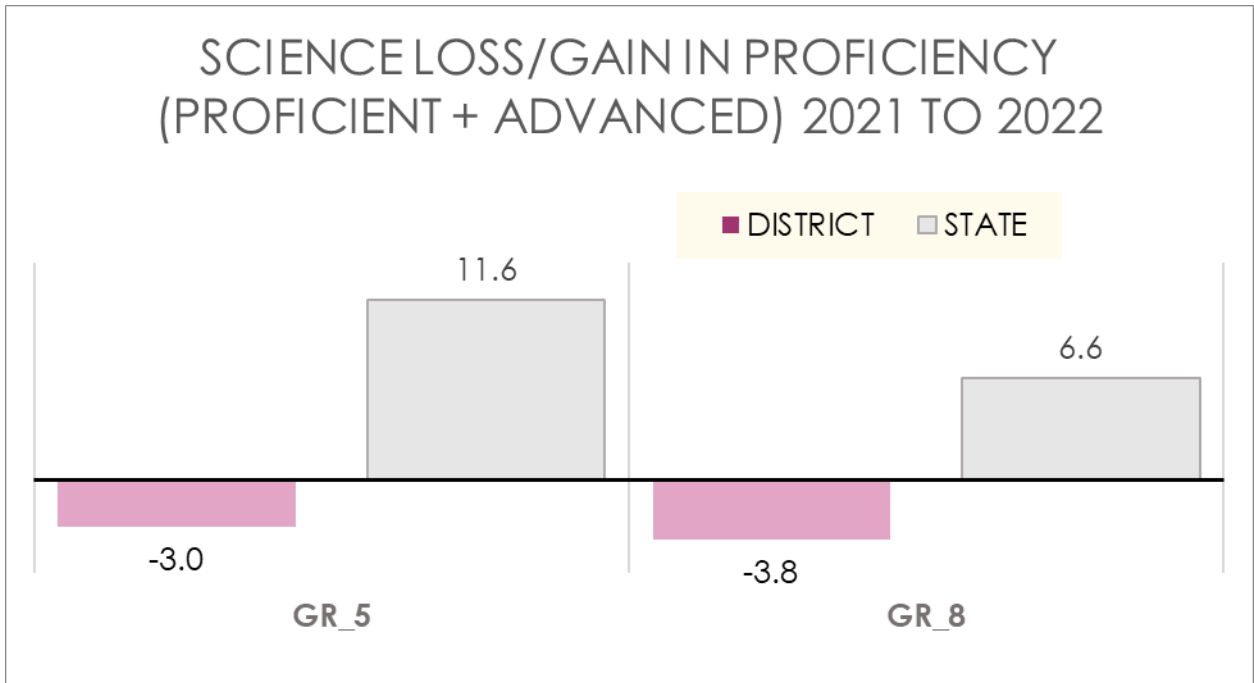


Figure 49: Science Loss/Gain in Proficiency

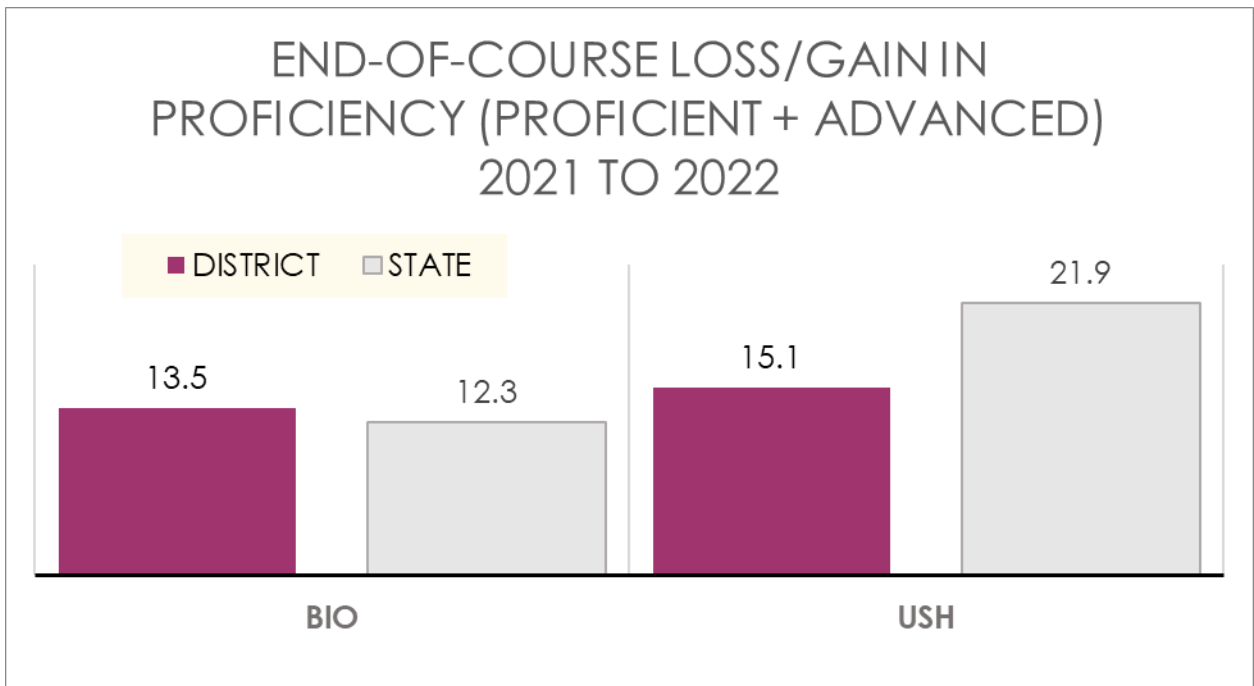


Figure 50: End-of-Course Loss/Gain in Proficiency



Discipline

TAKEAWAY: Minimal disciplinary actions were reported during the pandemic years of 2020 and 2021. The number of incidents of violence increased between 2021 and 2022.

DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<5	<5	9.17	13.1	<5	<5	<5	<5	<5	<5	<5	<5
GENDER	FEMALE	<5		6.18	8.8	<5		<5	<5			<5	
	MALE	<5		11.8	16.9	5.26		<5	6.3	<5		<5	<5
RACE	ASIAN			6.25	9.7	<5		<5	<5				
	BLACK OR AFRICAN AMERICAN	<5		15.2	26.2	9.1		7.49	10.3	<5			<5
	HISPANIC OR LATINO			10.3	12.3	<5		<5	<5				<5
	TWO OR MORE RACES	<5		6.85	12.5	<5		<5	<5				
	WHITE	<5		8.54	11.5	<5		<5	<5			<5	
DISABILITY	STUDENTS WITH DISABILITIES	<5		12.8	18.8	6.81		7.68	8.9	<5			
	STUDENTS WITHOUT DISABILITIES	<5		8.56	12.1	<5		<5	<5	<5		<5	<5
EL	LIMITED ENGLISH PROFICIENCY				<5	<5			<5				
	NON LIMITED ENGLISH PROFICIENCY	<5			13.3	<5			<5	<5			<5
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	124	<10	179	208	<5			<5	<5			<5
GENDER	FEMALE	31		44	54	<5			<5	<5			<5
	MALE	93		135	154	<5			<5	<5			<5
RACE	ASIAN	<10		<10	<10	<5			<5	<5			<5
	BLACK OR AFRICAN AMERICAN	52		60	81	<5			<5	<5			<5
	HISPANIC OR LATINO	<10		<10	<10	<5			<5	<5			<5
	TWO OR MORE RACES	<10		<10	<10	<5			<5	<5			<5
	WHITE	65		108	107	<5			<5	<5			<5
DISABILITY	STUDENTS WITH DISABILITIES	33		46	56	<5			<5	<5			<5
	STUDENTS WITHOUT DISABILITIES	91		133	152	<5			<5	<5			<5
EL	LIMITED ENGLISH PROFICIENCY	<10			<10	<5			<5	<5			<5
	NON LIMITED ENGLISH PROFICIENCY	123			205	<5			<5	<5			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 51: District Disciplinary Actions Reported to MDE

Finance

TAKEAWAY: Spending for instructional support has increased 2.2% since 2018. Total revenue is up \$5.3M, while total operational expenditure including capitalized equipment has increased \$16.6M. Title I and II funding is down, and ESSER funds for pandemic expenses have expired; Title IV allocations increased by \$48K from 2021 levels. FY2023 MAEP allocations are up \$2.1M since FY2022 but fall \$5.2M below full funding.

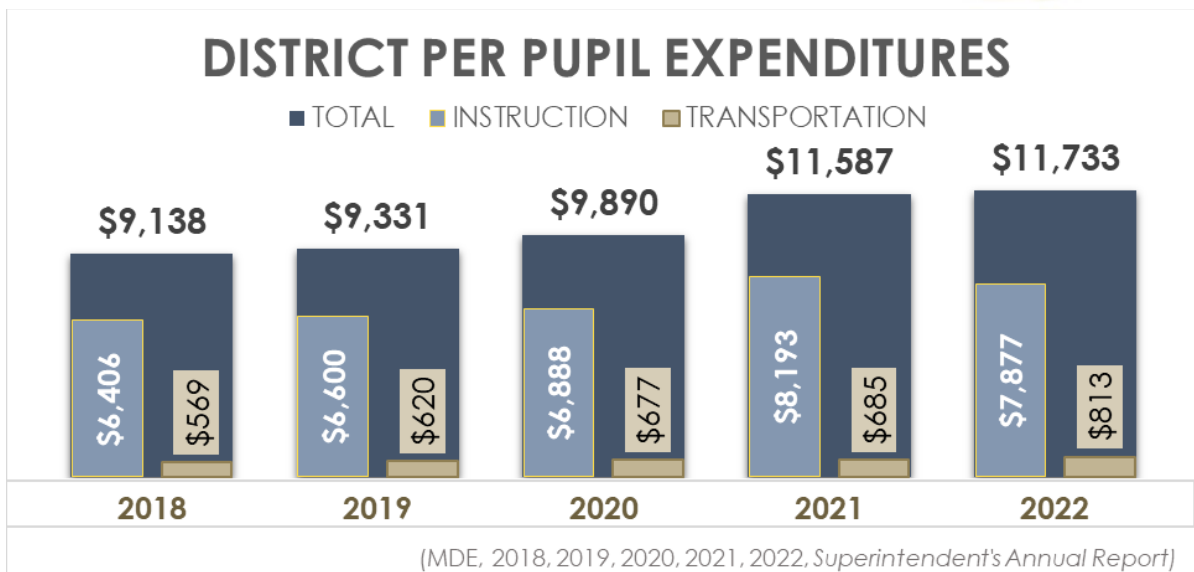


Figure 52: District Per Pupil Expenditures

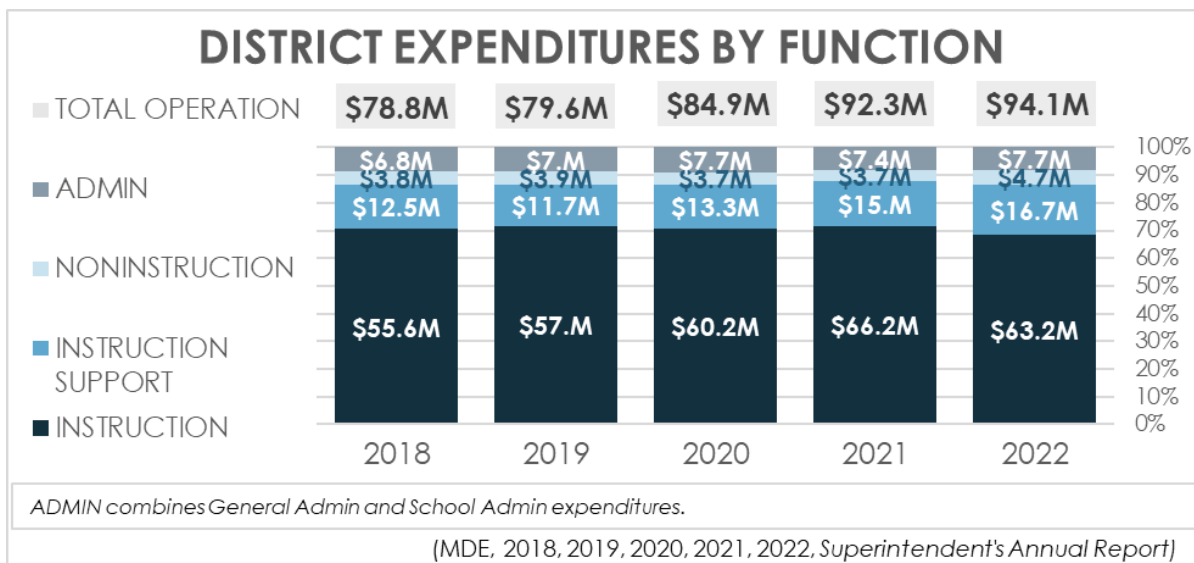


Figure 53: District Expenditures by Function



CHANGES IN PERCENTAGES OF EXPENDITURES BY FUNCTION 2018 TO 2022

	2018		2022
INSTRUCTION	70.6%	↓	68.5%
INSTRUCTION SUPPORT	15.9%	↑	18.1%
NONINSTRUCTION	4.9%	↑	5.1%
ADMIN	8.6%	↓	8.3%

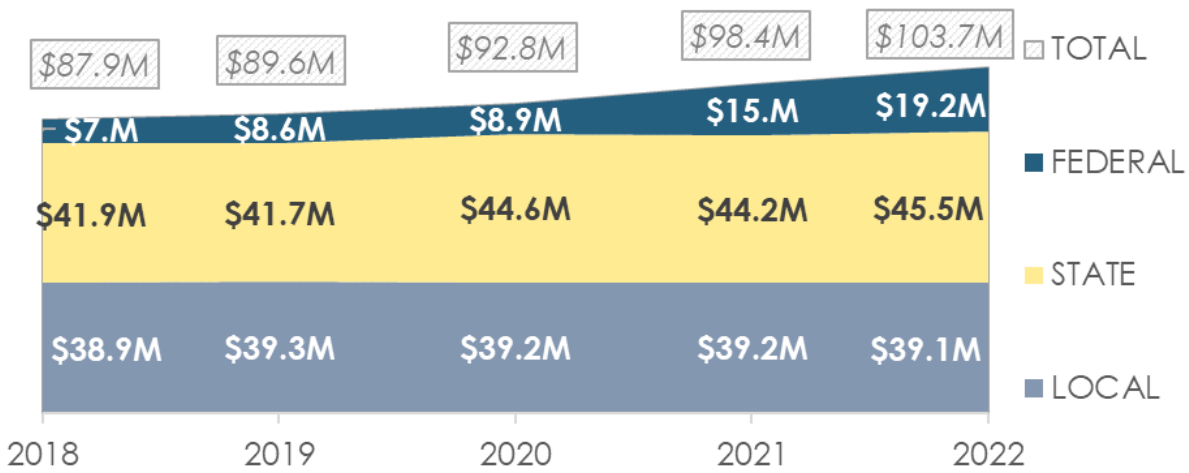
ADMIN combines General Admin and School Admin expenditures.

(MDE, 2018, 2019, 2020, 2021, 2022, Superintendent's Annual Report)



Figure 54: District Changes in Percentages of Expenditures by Function

DISTRICT REVENUE BY SOURCE



(MDE, 2018, 2019, 2020, 2021, 2022, Superintendent's Annual Report)

Figure 55: District Revenue by Source

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS

2023 FULL FUNDING	2023 ALLOCATION	2022 ALLOCATION	BELOW FULL (10.5%)	+/- 2022 VS 2023
\$49.9M	\$44.7M	\$42.5M	-\$5.2M	+\$2.1M

Figure 56: Mississippi Adequate Education Program (MAEP) Allocations

DISTRICT FEDERAL TITLE PROGRAMS FUNDING ALLOCATION

	2018	2019	2020	2021	2022
TITLE I A	\$1.4M	\$2.2M	\$1.8M	\$2.4M	\$2.4M
TITLE II A	\$321.5K	\$378.8K	\$357.3K	\$461.0K	\$403.3K
TITLE IV A		\$101.8K	\$133.7K	\$134.4K	\$182.5K
ESSER 1			\$1.4M	\$1.5M	
ESSER 2				\$8.0M	

(MDE, 2018, 2019, 2020, 2021, 2022, Superintendent's Annual Report)

Figure 57: District Federal Title Programs Funding Allocation

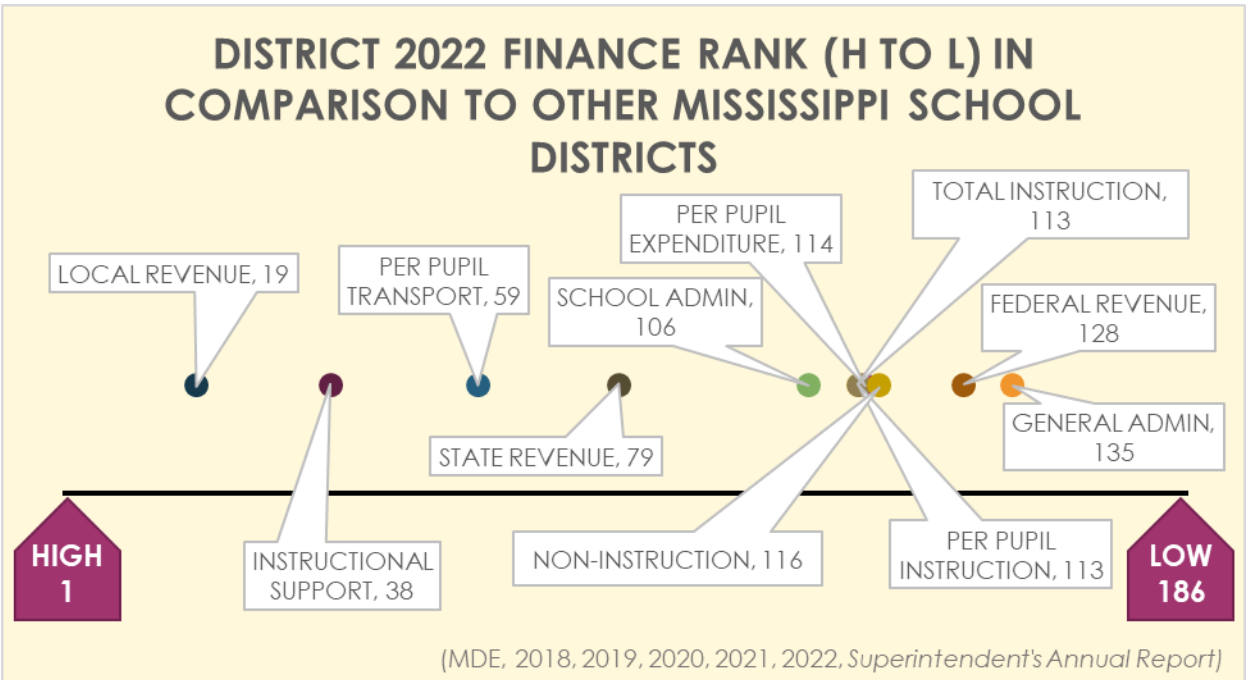
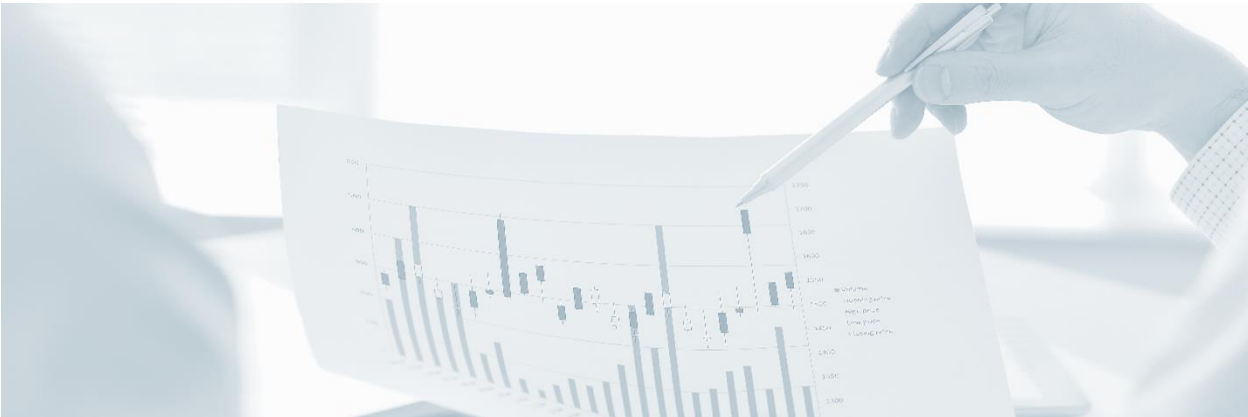


Figure 58: Current District Finance Rank Compared to Other Mississippi School Districts



Personnel

TAKEAWAY: Although the percentage of teachers teaching in their certified field has remained steady, the percentage of experienced teachers districtwide has declined about 6% since 2018. The per-pupil ratio has decreased to 12.6. Average teacher salaries have increased, but average salaries for most administrators and support personnel have decreased.

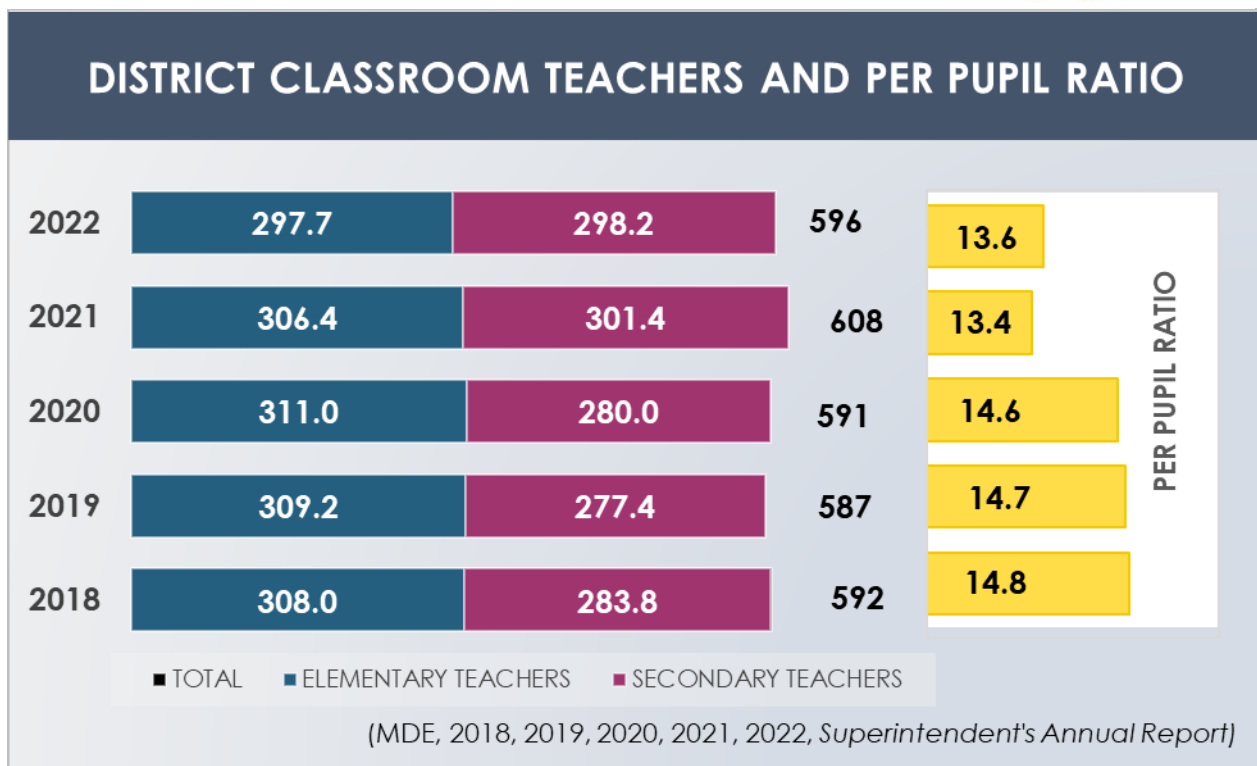


Figure 59: District Classroom Teachers and Per Pupil Ratio



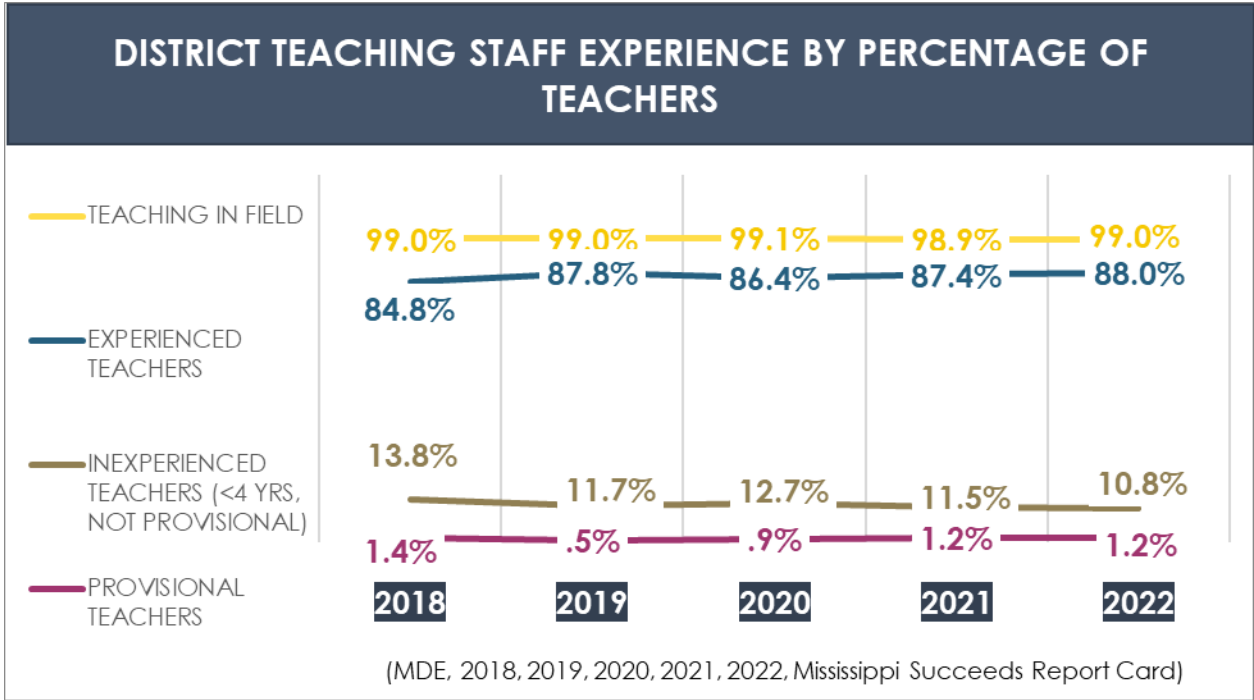


Figure 60: District Teaching Staff Experience by Percentage of Teachers

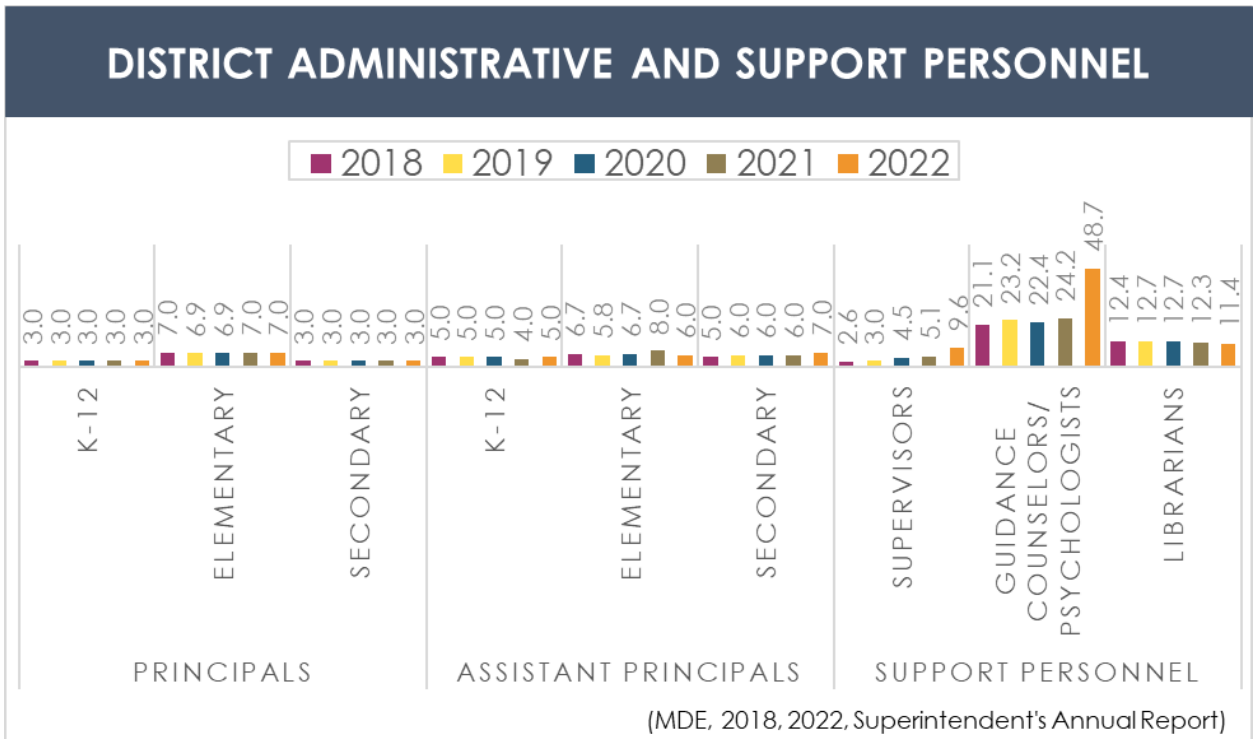


Figure 61: District Administrative and Support Personnel



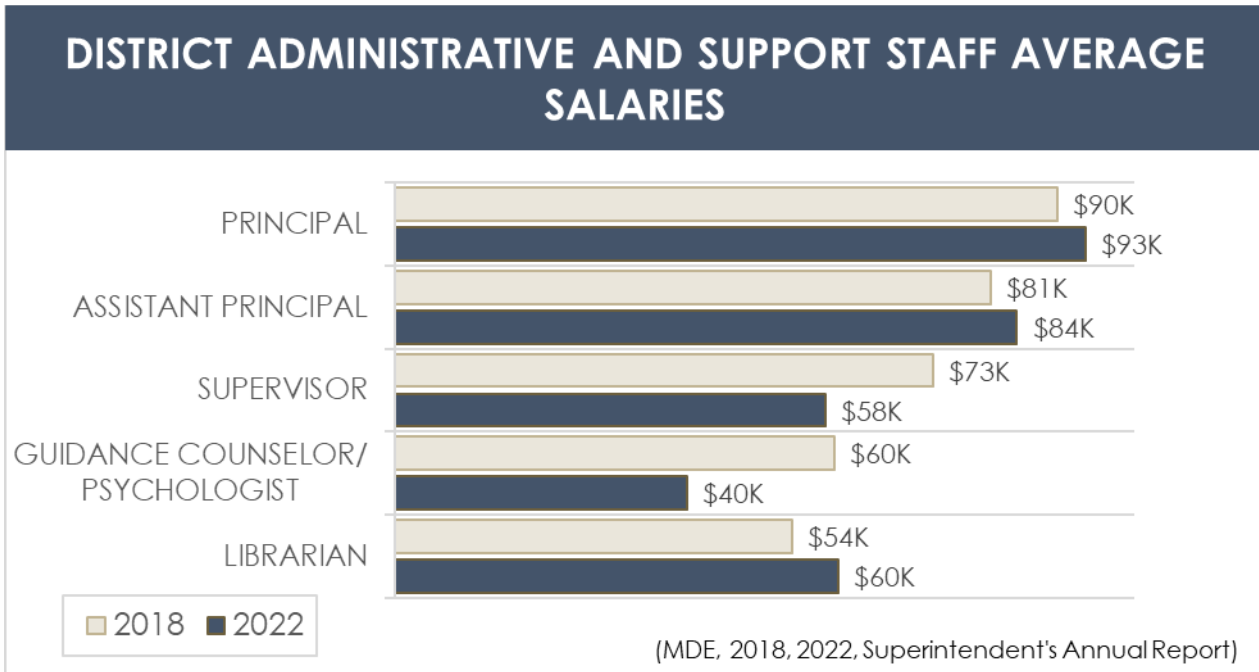


Figure 62: District Administrative and Support Staff Average Salaries

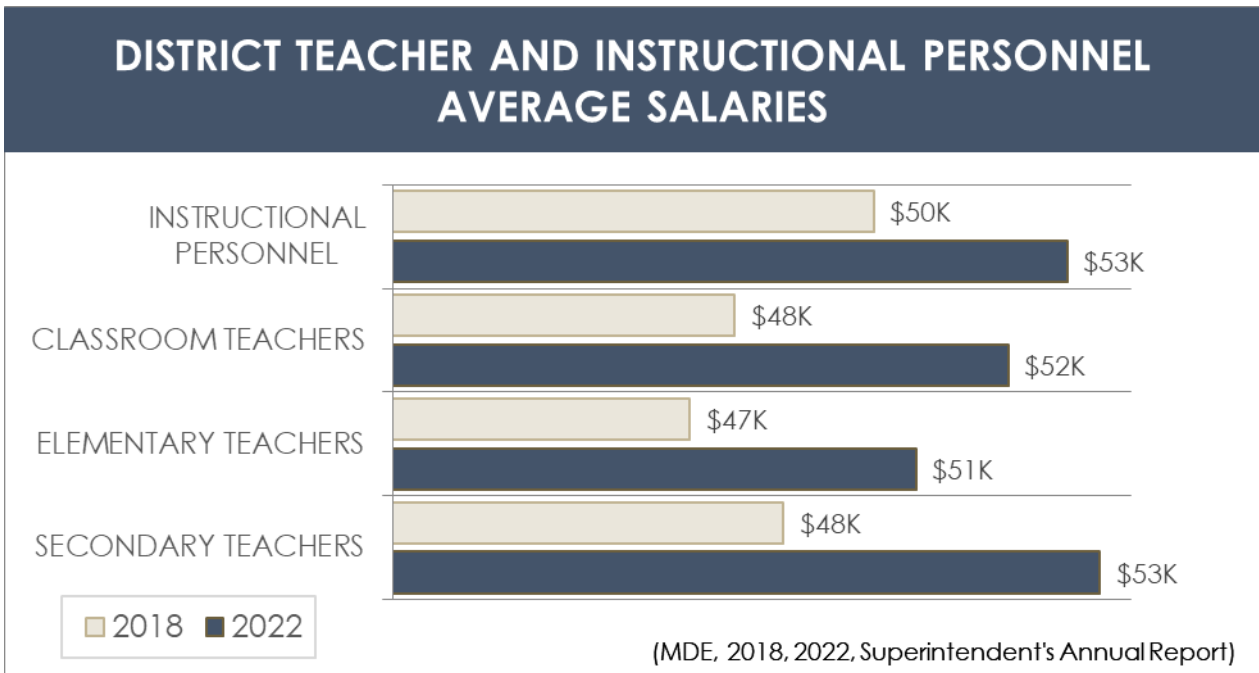


Figure 63: District Teacher and Instructional Personnel Average Salaries

Distribution of Respondents

Five thousand five hundred (5,500) respondents from five stakeholder groups, fourteen schools, and the central office responded to the Comprehensive Needs Assessment Survey in 2023. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

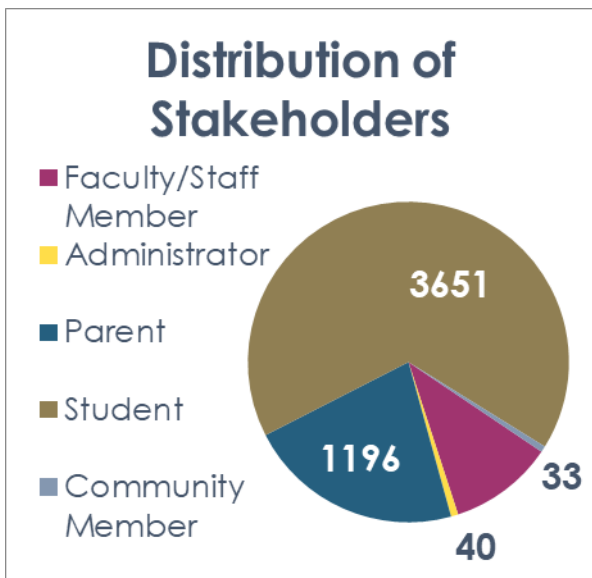


Figure 64: Distribution of Stakeholders



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating “Strongly Agree,” “Agree,” “Disagree,” “Strongly Disagree,” or “Not Applicable or No Information.” Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.



DISTRIBUTION OF FACULTY/STAFF RESPONDENTS BY SCHOOL

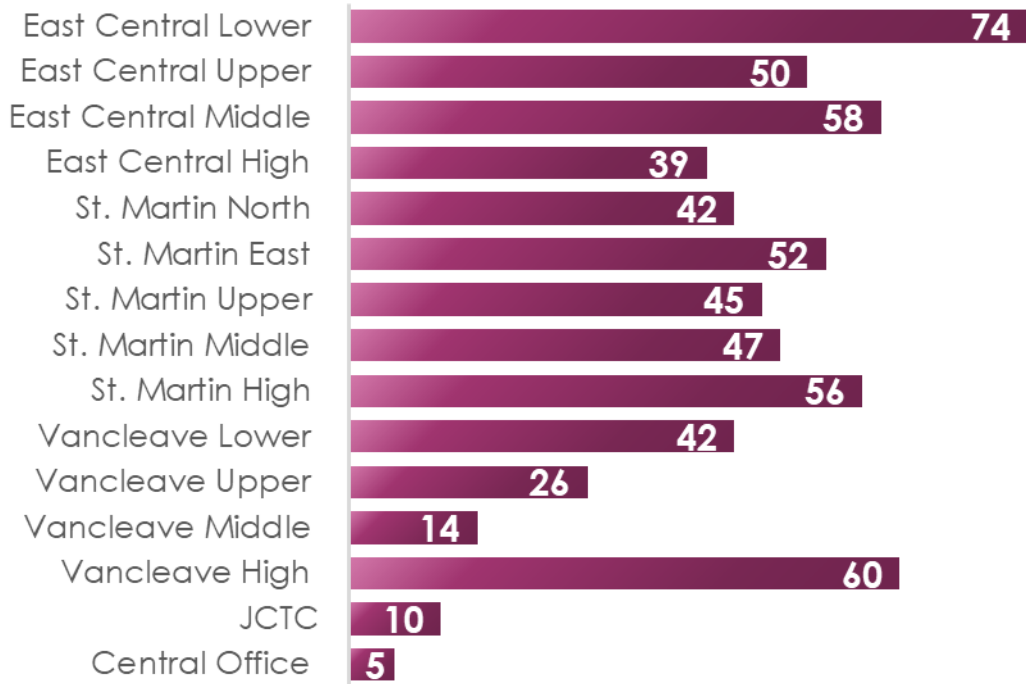


Figure 65: Distribution of Faculty/Staff Respondents by School

Distribution of Student Respondents by School

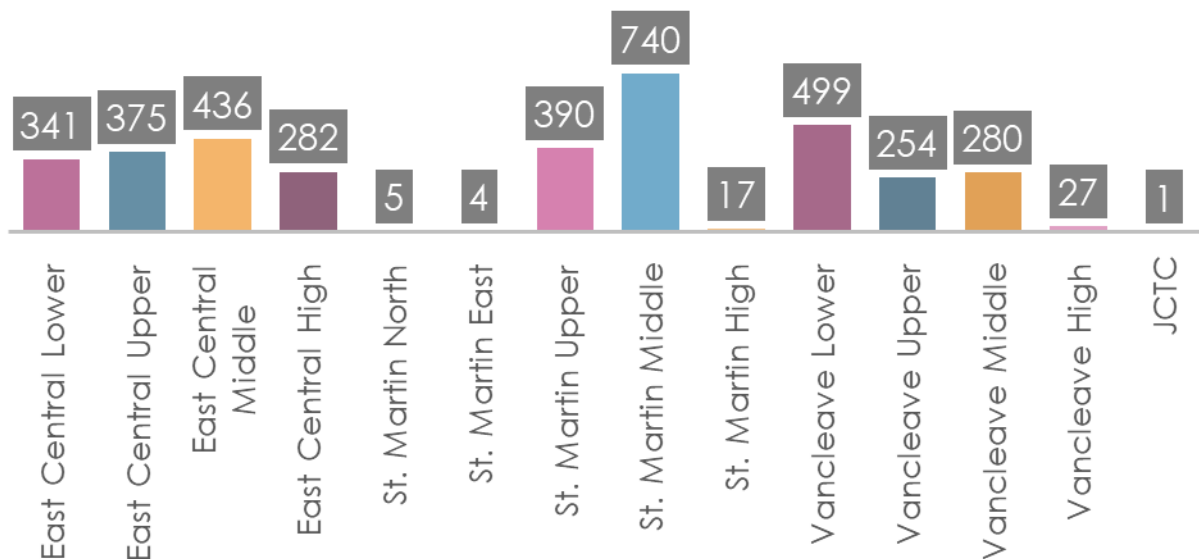


Figure 66: Distribution of Student Respondents by School

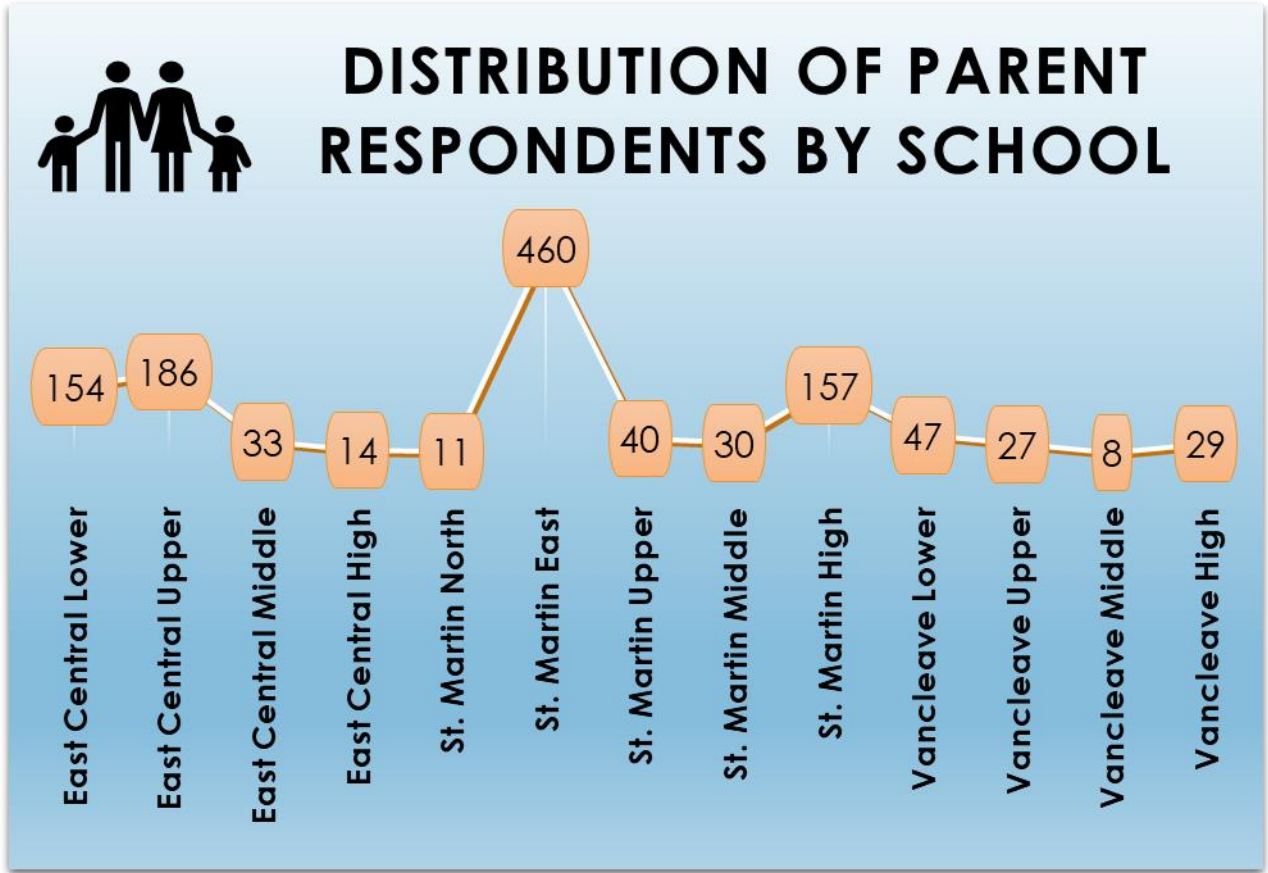


Figure 67: Distribution of Parent Respondents by School

Universal Questions

Faculty, staff, parents, community members, and students responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	2724	49.5%
Agree	2318	42.1%
Disagree	181	3.3%
Strongly Disagree	111	2.0%
Not Applicable or No Information	166	3.0%



Jackson County School District Profile

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1525	27.7%
Agree	1777	32.3%
Disagree	283	5.1%
Strongly Disagree	166	3.0%
Not Applicable or No Information	1749	31.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	3398	61.8%
Agree	1563	28.4%
Disagree	198	3.6%
Strongly Disagree	128	2.3%
Not Applicable or No Information	213	3.9%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	2125	38.6%
Agree	1534	27.9%
Disagree	867	15.8%
Strongly Disagree	429	7.8%
Not Applicable or No Information	545	9.9%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1657	30.1%
Agree	1758	32.0%
Disagree	386	7.0%
Strongly Disagree	211	3.8%
Not Applicable or No Information	1488	27.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2427	44.1%
Agree	2469	44.9%
Disagree	308	5.6%
Strongly Disagree	139	2.5%
Not Applicable or No Information	157	2.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2361	42.9%
Agree	2500	45.5%
Disagree	289	5.3%
Strongly Disagree	164	3.0%
Not Applicable or No Information	186	3.4%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2123	38.6%
Agree	2425	44.1%
Disagree	447	8.1%
Strongly Disagree	184	3.3%
Not Applicable or No Information	321	5.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2895	52.6%
Agree	2001	36.4%
Disagree	267	4.9%
Strongly Disagree	137	2.5%
Not Applicable or No Information	200	3.6%



Jackson County School District Profile

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2081	37.8%
Agree	2534	46.1%
Disagree	422	7.7%
Strongly Disagree	181	3.3%
Not Applicable or No Information	282	5.1%

Family, Parent, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	2139	38.9%
Agree	2373	43.1%
Disagree	402	7.3%
Strongly Disagree	174	3.2%
Not Applicable or No Information	412	7.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1813	33.0%
Agree	2373	43.1%
Disagree	665	12.1%
Strongly Disagree	238	4.3%
Not Applicable or No Information	411	7.5%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2015	36.6%
Agree	2286	41.6%
Disagree	381	6.9%
Strongly Disagree	192	3.5%
Not Applicable or No Information	626	11.4%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2391	43.5%
Agree	2042	37.1%
Disagree	459	8.3%
Strongly Disagree	338	6.1%
Not Applicable or No Information	270	4.9%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1759	32.0%
Agree	2446	44.5%
Disagree	423	7.7%
Strongly Disagree	198	3.6%
Not Applicable or No Information	674	12.3%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1374	27.9%
Agree	2091	42.5%
Disagree	455	9.2%
Strongly Disagree	198	4.0%
Not Applicable or No Information	802	16.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2000	36.4%
Agree	2528	46.0%
Disagree	375	6.8%
Strongly Disagree	173	3.1%
Not Applicable or No Information	424	7.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1916	35.1%
Agree	2407	44.1%
Disagree	487	8.9%
Strongly Disagree	229	4.2%
Not Applicable or No Information	421	7.7%

School Context and Organization

Students are motivated to do their best.		
	Count	Percentage
Strongly Agree	2317	42.1%
Agree	2136	38.8%
Disagree	566	10.3%
Strongly Disagree	269	4.9%
Not Applicable or No Information	212	3.9%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.		
	Count	Percentage
Strongly Agree	1876	34.1%
Agree	1973	35.9%
Disagree	515	9.4%
Strongly Disagree	341	6.2%
Not Applicable or No Information	795	14.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	2026	36.8%
Agree	2512	45.7%
Disagree	456	8.3%
Strongly Disagree	226	4.1%
Not Applicable or No Information	280	5.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	1854	33.7%
Agree	2078	37.8%
Disagree	487	8.9%
Strongly Disagree	373	6.8%
Not Applicable or No Information	708	12.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2326	42.3%
Agree	2445	44.5%
Disagree	285	5.2%
Strongly Disagree	169	3.1%
Not Applicable or No Information	275	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2054	37.3%
Agree	2306	41.9%
Disagree	516	9.4%
Strongly Disagree	293	5.3%
Not Applicable or No Information	331	6.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2102	38.2%
Agree	2344	42.6%
Disagree	432	7.9%
Strongly Disagree	226	4.1%
Not Applicable or No Information	396	7.2%

Covid-19 and Distance Learning

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1306	23.7%
To great extent	1583	28.8%
To a moderate extent	1636	29.7%
To a small extent	596	10.8%
Not at all	379	6.9%



Jackson County School District Profile

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1493	27.1%
To great extent	1781	32.4%
To a moderate extent	1449	26.3%
To a small extent	481	8.7%
Not at all	296	5.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	2070	37.6%
Remote appointments with a counselor or mental health professional	1475	26.8%
Remote appointments with a school nurse	835	15.2%
Devices to use for schoolwork	2466	44.8%
Meals for students	1870	34.0%
Class materials available online	1845	33.5%
Mobile hotspots or other ways to access the internet	1688	30.7%
School supplies (pencils, paper, etc.)	1737	31.6%
Class materials available offline (sent through mail, picked up at school)	1517	27.6%
Virtual school events (assemblies, awards ceremonies, graduation)	1390	25.3%
Other	761	13.8%
None of the above	594	10.8%



Summary of District Strengths and Challenges

Five thousand five hundred (5,500) stakeholders from fourteen schools and the central office responded to the 2023 Jackson County School District Comprehensive Needs Assessment survey online. Students comprise 66.4% of the total. Faculty/staff members and administrators represent 33.5% of the adult response, with parents accounting for 64.7%. Community members make up 1.8% of the adult response or less than 1% of the total.

Jackson County School District is a successful district focused on teaching and learning. District enrollment has regained some ground since the pandemic, but still has a net loss of -3.3% over 5 years, Accountability ratings for the district remain at the “A” level in 2022 after MDE resumed assigning letter grades for accountability. The district experienced a -1.6% change in average daily attendance between 2021 and 2022, and chronic absence rose to 27.4%. The district's graduation rate grew to 92.1%; the dropout rate decreased to 5.8%. Graduation rates for students with disabilities dipped slightly.

In response to statements on the comprehensive needs survey about federal programs, stakeholders strongly indicate that teachers are well-qualified and school nurses are important. About two-thirds of respondents believe that the tutoring program is effective, that lowering the number of students in classes is important, and that federal funds are properly used at elementary schools.

In matters of curriculum and instruction, almost 90% of stakeholders agree that teachers use engaging and effective lessons and hold high expectations. About 83% think the educational program is of high quality and that teachers are available to help students when they need additional assistance. Parent, family, and community engagement efforts were met with less approval; nevertheless, three-quarters of respondents believe the district promotes parent-teacher communication and parents feel welcome and are involved in schools. Overall satisfaction with schools came in at 80.6%.

Reactions to school improvement and organization issues were varied. Most stakeholders agree that the district has an articulated vision and adequate resources. Almost 83% believe that schools are safe and orderly. Finally, a little more than half of survey respondents think that the district is meeting the social-emotional needs of students or supporting families post-pandemic.

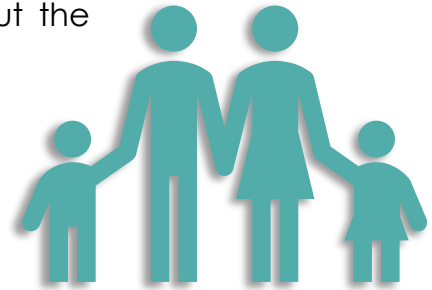
Notes

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JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY

Introduction

Parents from across Jackson County School District were asked to respond to questions about the school or schools their children attend. One thousand one hundred ninety-six (1,196) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization, and Covid-19 and Distance Learning*. A summary of open-ended question answers is included in each school's parent section.



Survey Results

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	721	60.3%
Agree	428	35.8%
Disagree	19	1.6%
Strongly Disagree	7	0.6%
Not Applicable or No Information	21	1.8%

Jackson County School District Parent Survey

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	437	36.5%
Agree	367	30.7%
Disagree	44	3.7%
Strongly Disagree	15	1.3%
Not Applicable or No Information	333	27.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	870	72.7%
Agree	282	23.6%
Disagree	12	1.0%
Strongly Disagree	6	0.5%
Not Applicable or No Information	26	2.2%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	704	58.9%
Agree	409	34.2%
Disagree	39	3.3%
Strongly Disagree	6	0.5%
Not Applicable or No Information	38	3.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	400	33.4%
Agree	428	35.8%
Disagree	42	3.5%
Strongly Disagree	17	1.4%
Not Applicable or No Information	309	25.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	399	33.4%
Supporting college and career counseling	472	39.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	747	62.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	427	35.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	376	31.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	391	32.7%
Providing school-based mental health services and counseling	679	56.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	243	20.3%
Establishing or improving dropout prevention	278	23.2%
Supporting re-entry programs and transition services for Justice-involved youth	168	14.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	526	44.0%
Implementing systems and practices to prevent bullying and harassment	673	56.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	534	44.7%
Establishing community partnerships	246	20.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	643	53.8%



Jackson County School District Parent Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Building technological capacity and infrastructure	420	35.1%
Carrying out innovative blended learning projects	351	29.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	491	41.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	397	33.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	220	18.4%
Computer Classes	299	25.0%
Conflict Resolution	356	29.8%
Discipline	280	23.4%
Drug/Alcohol Awareness	273	22.8%
English as a Second Language	129	10.8%
Health Classes	259	21.7%
Literacy Classes	193	16.1%
Math Classes	297	24.8%
Parent-to-School Relationships	349	29.2%
Parent/Child Communication	451	37.7%
Preparing for College	425	35.5%
Parenting Workshops	249	20.8%
Social Media Classes	169	14.1%
Stress/Anger Management	454	38.0%
Understanding College- and Career-Ready Standards	437	36.5%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	381	31.9%
Parental advisory committees	95	7.9%
PTO/PTA meetings and activities	64	5.4%
Ways to help at the classroom level	438	36.6%
Other ways to get involved in my school (district)	218	18.2%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	315	26.3%
Very likely	424	35.5%
Moderately likely	351	29.4%
Slightly likely	80	6.7%
Not at all likely	26	2.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	534	44.7%
Agree	575	48.1%
Disagree	44	3.7%
Strongly Disagree	10	0.8%
Not Applicable or No Information	33	2.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	556	46.5%
Agree	574	48.0%
Disagree	25	2.1%
Strongly Disagree	10	0.8%
Not Applicable or No Information	31	2.6%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	552	46.2%
Agree	558	46.7%
Disagree	50	4.2%
Strongly Disagree	10	0.8%
Not Applicable or No Information	26	2.2%

Jackson County School District Parent Survey

Teachers have high expectations for students.

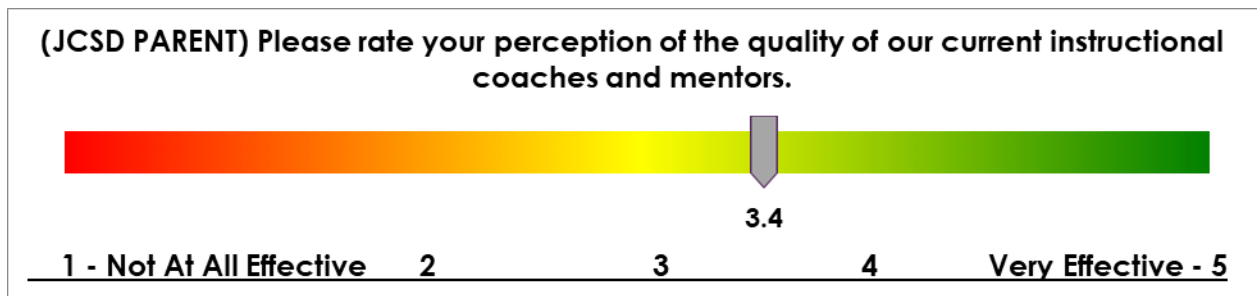
	Count	Percentage
Strongly Agree	597	49.9%
Agree	532	44.5%
Disagree	33	2.8%
Strongly Disagree	10	0.8%
Not Applicable or No Information	24	2.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	487	40.7%
Agree	524	43.8%
Disagree	94	7.9%
Strongly Disagree	21	1.8%
Not Applicable or No Information	70	5.9%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	442	37.0%
Agree	516	43.1%
Disagree	72	6.0%
Strongly Disagree	17	1.4%
Not Applicable or No Information	149	12.5%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	526	44.0%
Agree	546	45.7%
Disagree	84	7.0%
Strongly Disagree	23	1.9%
Not Applicable or No Information	17	1.4%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	463	38.7%
Agree	582	48.7%
Disagree	100	8.4%
Strongly Disagree	11	0.9%
Not Applicable or No Information	40	3.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	562	47.0%
Agree	546	45.7%
Disagree	59	4.9%
Strongly Disagree	15	1.3%
Not Applicable or No Information	14	1.2%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	467	39.1%
Agree	605	50.6%
Disagree	77	6.4%
Strongly Disagree	20	1.7%
Not Applicable or No Information	27	2.3%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	431	36.0%
Agree	591	49.4%
Disagree	111	9.3%
Strongly Disagree	19	1.6%
Not Applicable or No Information	44	3.7%

Jackson County School District Parent Survey

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	630	52.7%
Agree	486	40.6%
Disagree	43	3.6%
Strongly Disagree	19	1.6%
Not Applicable or No Information	18	1.5%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	352	29.4%
Agree	504	42.1%
Disagree	179	15.0%
Strongly Disagree	75	6.3%
Not Applicable or No Information	86	7.2%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	412	34.5%
Agree	577	48.2%
Disagree	143	12.0%
Strongly Disagree	18	1.5%
Not Applicable or No Information	46	3.9%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	489	40.9%
Agree	528	44.2%
Disagree	137	11.5%
Strongly Disagree	27	2.3%
Not Applicable or No Information	15	1.3%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	473	39.6%
Agree	498	41.6%
Disagree	72	6.0%
Strongly Disagree	14	1.2%
Not Applicable or No Information	139	11.6%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	434	36.3%
Agree	616	51.5%
Disagree	53	4.4%
Strongly Disagree	11	0.9%
Not Applicable or No Information	82	6.9%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	427	35.7%
Agree	574	48.0%
Disagree	71	5.9%
Strongly Disagree	15	1.3%
Not Applicable or No Information	109	9.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	425	35.5%
Agree	623	52.1%
Disagree	61	5.1%
Strongly Disagree	16	1.3%
Not Applicable or No Information	71	5.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	378	31.6%
Agree	580	48.5%
Disagree	123	10.3%
Strongly Disagree	26	2.2%
Not Applicable or No Information	89	7.4%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	514	43.0%
Agree	572	47.8%
Disagree	73	6.1%
Strongly Disagree	19	1.6%
Not Applicable or No Information	18	1.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	392	32.8%
Agree	468	39.1%
Disagree	53	4.4%
Strongly Disagree	17	1.4%
Not Applicable or No Information	266	22.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	498	41.6%
Agree	599	50.1%
Disagree	56	4.7%
Strongly Disagree	18	1.5%
Not Applicable or No Information	25	2.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	434	36.3%
Agree	507	42.4%
Disagree	58	4.9%
Strongly Disagree	22	1.8%
Not Applicable or No Information	175	14.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	462	38.6%
Agree	625	52.3%
Disagree	45	3.8%
Strongly Disagree	11	0.9%
Not Applicable or No Information	53	4.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	510	42.6%
Agree	576	48.2%
Disagree	62	5.2%
Strongly Disagree	19	1.6%
Not Applicable or No Information	29	2.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	490	41.0%
Agree	589	49.3%
Disagree	51	4.3%
Strongly Disagree	14	1.2%
Not Applicable or No Information	52	4.4%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	478	40.0%
Agree	608	50.8%
Disagree	39	3.3%
Strongly Disagree	12	1.0%
Not Applicable or No Information	59	4.9%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	751	62.8%
Cellular network (3G, 4G)	166	13.9%
Other reliable access provider	153	12.8%
I use the WiFi hotspot set up by my school district.	10	0.8%
I have access sometimes, but it is not reliable.	74	6.2%
I do not have internet access at home.	41	3.4%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	228	19.1%
To great extent	385	32.2%
To a moderate extent	410	34.3%
To a small extent	127	10.6%
Not at all	46	3.9%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	276	23.1%
To great extent	430	36.0%
To a moderate extent	340	28.4%
To a small extent	105	8.8%
Not at all	45	3.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	135	11.3%
Participating in class discussions online	124	10.4%
Completing graded schoolwork	367	30.7%
Working with classmates (group projects)	99	8.3%
Using other resources assigned by teachers	336	28.1%
Watching live instruction from teachers	101	8.4%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Using general education resources (e.g., educational websites, education videos)	331	27.7%
Completing ungraded schoolwork	299	25.0%
Doing schoolwork in mailed or picked up learning packets	126	10.5%
Taking quizzes or tests	202	16.9%
Doing schoolwork online	264	22.1%
Other	111	9.3%
None of the above	406	34.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	390	32.6%
Remote appointments with a counselor or mental health professional	296	24.8%
Remote appointments with a school nurse	117	9.8%
Devices to use for schoolwork	519	43.4%
Meals for students	368	30.8%
Class materials available online	491	41.1%
Mobile hotspots or other ways to access the internet	300	25.1%
School supplies (pencils, paper, etc.)	229	19.2%
Class materials available offline (sent through mail, picked up at school)	312	26.1%
Virtual school events (assemblies, awards ceremonies, graduation)	248	20.7%
Other	64	5.4%
None of the above	128	10.7%



Notes

[This section contains 20 horizontal grey bars for taking notes.]

JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY

Introduction

Students from across Jackson County School District were asked to respond to questions about the schools they attend. Three thousand six hundred fifty-one (3,651) students responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Family, Parent, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. A summary of responses to open-ended questions is included in each relevant school's section.

Survey Results

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	1526	41.8%
Agree	1725	47.3%
Disagree	156	4.3%
Strongly Disagree	101	2.8%
Not Applicable or No Information	143	3.9%

Jackson County School District Student Survey

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	690	18.9%
Agree	1214	33.3%
Disagree	224	6.1%
Strongly Disagree	145	4.0%
Not Applicable or No Information	1378	37.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	1975	54.1%
Agree	1197	32.8%
Disagree	183	5.0%
Strongly Disagree	120	3.3%
Not Applicable or No Information	176	4.8%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	892	24.4%
Agree	1025	28.1%
Disagree	818	22.4%
Strongly Disagree	416	11.4%
Not Applicable or No Information	500	13.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1008	27.6%
Agree	1166	31.9%
Disagree	324	8.9%
Strongly Disagree	186	5.1%
Not Applicable or No Information	967	26.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1492	40.9%
Agree	1659	45.4%
Disagree	254	7.0%
Strongly Disagree	126	3.5%
Not Applicable or No Information	120	3.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1397	38.3%
Agree	1703	46.6%
Disagree	251	6.9%
Strongly Disagree	152	4.2%
Not Applicable or No Information	148	4.1%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1199	32.8%
Agree	1617	44.3%
Disagree	374	10.2%
Strongly Disagree	172	4.7%
Not Applicable or No Information	289	7.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1885	51.6%
Agree	1254	34.4%
Disagree	219	6.0%
Strongly Disagree	124	3.4%
Not Applicable or No Information	169	4.6%

Jackson County School District Student Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1242	34.0%
Agree	1752	48.0%
Disagree	303	8.3%
Strongly Disagree	155	4.3%
Not Applicable or No Information	199	5.5%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	1670	45.7%
Agree	1396	38.2%
Disagree	280	7.7%
Strongly Disagree	159	4.4%
Not Applicable or No Information	146	4.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	1386	38.0%
Agree	1364	37.4%
Disagree	348	9.5%
Strongly Disagree	262	7.2%
Not Applicable or No Information	291	8.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1243	34.1%
Agree	1569	43.0%
Disagree	305	8.4%
Strongly Disagree	147	4.0%
Not Applicable or No Information	387	10.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1228	33.6%
Agree	1423	39.0%
Disagree	438	12.0%
Strongly Disagree	201	5.5%
Not Applicable or No Information	361	9.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1121	30.7%
Agree	1461	40.0%
Disagree	306	8.4%
Strongly Disagree	167	4.6%
Not Applicable or No Information	596	16.3%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1039	28.5%
Agree	1416	38.8%
Disagree	468	12.8%
Strongly Disagree	228	6.2%
Not Applicable or No Information	500	13.7%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1400	38.4%
Agree	1300	35.6%
Disagree	389	10.7%
Strongly Disagree	316	8.7%
Not Applicable or No Information	246	6.7%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1056	28.9%
Agree	1514	41.5%
Disagree	326	8.9%
Strongly Disagree	180	4.9%
Not Applicable or No Information	575	15.8%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	916	25.1%
Agree	1495	41.0%
Disagree	375	10.3%
Strongly Disagree	181	5.0%
Not Applicable or No Information	684	18.7%



Jackson County School District Student Survey

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1307	35.8%
Agree	1591	43.6%
Disagree	279	7.6%
Strongly Disagree	150	4.1%
Not Applicable or No Information	324	8.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1313	36.0%
Agree	1525	41.8%
Disagree	301	8.2%
Strongly Disagree	192	5.3%
Not Applicable or No Information	320	8.8%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1074	29.4%
Agree	1513	41.4%
Disagree	258	7.1%
Strongly Disagree	206	5.6%
Not Applicable or No Information	600	16.4%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1561	42.8%
Agree	1242	34.0%
Disagree	421	11.5%
Strongly Disagree	238	6.5%
Not Applicable or No Information	189	5.2%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1236	33.9%
Agree	1225	33.6%
Disagree	431	11.8%
Strongly Disagree	319	8.7%
Not Applicable or No Information	440	12.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1223	33.5%
Agree	1620	44.4%
Disagree	359	9.8%
Strongly Disagree	201	5.5%
Not Applicable or No Information	248	6.8%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1088	29.8%
Agree	1297	35.5%
Disagree	405	11.1%
Strongly Disagree	344	9.4%
Not Applicable or No Information	517	14.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1520	41.6%
Agree	1545	42.3%
Disagree	219	6.0%
Strongly Disagree	155	4.3%
Not Applicable or No Information	212	5.8%



Jackson County School District Student Survey

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1210	33.1%
Agree	1450	39.7%
Disagree	428	11.7%
Strongly Disagree	268	7.3%
Not Applicable or No Information	295	8.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1274	34.9%
Agree	1497	41.0%
Disagree	343	9.4%
Strongly Disagree	207	5.7%
Not Applicable or No Information	330	9.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	1615	44.2%
Agree	1476	40.4%
Disagree	226	6.2%
Strongly Disagree	170	4.7%
Not Applicable or No Information	164	4.5%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	1446	39.6%
Agree	1524	41.7%
Disagree	277	7.6%
Strongly Disagree	139	3.8%
Not Applicable or No Information	265	7.3%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	1212	33.2%
Agree	1376	37.7%
Disagree	476	13.0%
Strongly Disagree	290	7.9%
Not Applicable or No Information	297	8.1%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	1366	37.4%
Cellular network (3G, 4G)	1040	28.5%
Other reliable access provider	598	16.4%
I use the WiFi hotspot set up by my school district.	173	4.7%
I have access sometimes, but it is not reliable.	273	7.5%
I do not have internet access at home.	189	5.2%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	973	26.7%
To great extent	978	26.8%
To a moderate extent	985	27.0%
To a small extent	394	10.8%
Not at all	321	8.8%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1084	29.7%
To great extent	1078	29.5%
To a moderate extent	913	25.0%
To a small extent	334	9.2%
Not at all	242	6.6%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	740	20.3%
Participating in class discussions online	637	17.5%
Completing graded schoolwork	1379	37.8%
Working with classmates (group projects)	771	21.1%
Using other resources assigned by teachers	1010	27.7%
Watching live instruction from teachers	496	13.6%

Jackson County School District Student Survey

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Using general education resources (e.g., educational websites, education videos)	883	24.2%
Completing ungraded schoolwork	1212	33.2%
Doing schoolwork in mailed or picked up learning packets	652	17.9%
Taking quizzes or tests	1071	29.3%
Doing schoolwork online	975	26.7%
Other	606	16.6%
None of the above	908	24.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	1332	36.5%
Remote appointments with a counselor or mental health professional	906	24.8%
Remote appointments with a school nurse	604	16.5%
Devices to use for schoolwork	1627	44.6%
Meals for students	1202	32.9%
Class materials available online	1136	31.1%
Mobile hotspots or other ways to access the internet	1084	29.7%
School supplies (pencils, paper, etc.)	1318	36.1%
Class materials available offline (sent through mail, picked up at school)	1008	27.6%
Virtual school events (assemblies, awards ceremonies, graduation)	1024	28.1%
Other	671	18.4%
None of the above	430	11.8%

JACKSON COUNTY SCHOOL DISTRICT FACULTY/STAFF SURVEY

Introduction

Faculty and staff from across Jackson County School District were asked to respond to questions about the schools in which they work. Five hundred eighty (580) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. A summary of open-ended question responses is included in each school's faculty/staff section.



Survey Results

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	431	74.3%
Agree	146	25.2%
Disagree	0	0.0%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.3%

Jackson County School District Faculty/Staff Survey

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	362	62.4%
Agree	178	30.7%
Disagree	10	1.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	29	5.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	497	85.7%
Agree	75	12.9%
Disagree	2	0.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	1.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	485	83.6%
Agree	87	15.0%
Disagree	2	0.3%
Strongly Disagree	2	0.3%
Not Applicable or No Information	4	0.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	220	37.9%
Agree	150	25.9%
Disagree	17	2.9%
Strongly Disagree	3	0.5%
Not Applicable or No Information	190	32.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	185	31.9%
Supporting college and career counseling	218	37.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	321	55.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	171	29.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	174	30.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	190	32.8%
Providing school-based mental health services and counseling	387	66.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	133	22.9%
Establishing or improving dropout prevention	92	15.9%
Supporting re-entry programs and transition services for Justice-involved youth	69	11.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	173	29.8%
Implementing systems and practices to prevent bullying and harassment	253	43.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	234	40.3%
Establishing community partnerships	145	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	284	49.0%



Jackson County School District Faculty/Staff Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Building technological capacity and infrastructure	220	37.9%
Carrying out innovative blended learning projects	113	19.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	242	41.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	149	25.7%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	251	43.3%
Expedited evaluation services for students with limited English	121	20.9%
Expedited evaluation services for gifted and talented students	98	16.9%
Additional academic support	270	46.6%
Tutoring	238	41.0%
Enrichment educational services	124	21.4%
Counseling	335	57.8%
Mentors	255	44.0%
School supplies	348	60.0%
School uniforms	343	59.1%
Dental referrals	214	36.9%
Medical referrals	228	39.3%
Bullying assistance	155	26.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	361	62.2%
Agree	207	35.7%
Disagree	8	1.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.5%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	366	63.1%
Agree	202	34.8%
Disagree	9	1.6%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	334	57.6%
Agree	227	39.1%
Disagree	16	2.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	371	64.0%
Agree	193	33.3%
Disagree	12	2.1%
Strongly Disagree	2	0.3%
Not Applicable or No Information	2	0.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	320	55.2%
Agree	237	40.9%
Disagree	18	3.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	4	0.7%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	369	63.6%
Agree	192	33.1%
Disagree	14	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	0.9%



Jackson County School District Faculty/Staff Survey

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	338	58.3%
Agree	210	36.2%
Disagree	24	4.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	7	1.2%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	326	56.2%
Agree	170	29.3%
Disagree	6	1.0%
Strongly Disagree	2	0.3%
Not Applicable or No Information	76	13.1%

(JCSD FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



3.3

1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	334	57.6%
Agree	233	40.2%
Disagree	8	1.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	4	0.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	104	17.9%
Agree	333	57.4%
Disagree	121	20.9%
Strongly Disagree	17	2.9%
Not Applicable or No Information	5	0.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	292	50.3%
Agree	260	44.8%
Disagree	13	2.2%
Strongly Disagree	5	0.9%
Not Applicable or No Information	10	1.7%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	322	55.5%
Agree	237	40.9%
Disagree	16	2.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	4	0.7%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	241	41.6%
Agree	287	49.5%
Disagree	36	6.2%
Strongly Disagree	3	0.5%
Not Applicable or No Information	13	2.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	236	40.7%
Agree	286	49.3%
Disagree	31	5.3%
Strongly Disagree	5	0.9%
Not Applicable or No Information	22	3.8%



Jackson County School District Faculty/Staff Survey

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	214	36.9%
Agree	293	50.5%
Disagree	56	9.7%
Strongly Disagree	9	1.6%
Not Applicable or No Information	8	1.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	211	36.4%
Agree	268	46.2%
Disagree	62	10.7%
Strongly Disagree	8	1.4%
Not Applicable or No Information	31	5.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	215	37.1%
Agree	290	50.0%
Disagree	64	11.0%
Strongly Disagree	9	1.6%
Not Applicable or No Information	2	0.3%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	221	38.1%
Agree	258	44.5%
Disagree	22	3.8%
Strongly Disagree	3	0.5%
Not Applicable or No Information	76	13.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	274	47.2%
Agree	264	45.5%
Disagree	35	6.0%
Strongly Disagree	5	0.9%
Not Applicable or No Information	2	0.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	298	51.4%
Agree	253	43.6%
Disagree	16	2.8%
Strongly Disagree	3	0.5%
Not Applicable or No Information	10	1.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	306	52.8%
Agree	250	43.1%
Disagree	15	2.6%
Strongly Disagree	3	0.5%
Not Applicable or No Information	6	1.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	298	51.4%
Agree	259	44.7%
Disagree	17	2.9%
Strongly Disagree	3	0.5%
Not Applicable or No Information	3	0.5%



Jackson County School District Faculty/Staff Survey

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	300	51.7%
Agree	240	41.4%
Disagree	29	5.0%
Strongly Disagree	2	0.3%
Not Applicable or No Information	9	1.6%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	272	46.9%
Agree	273	47.1%
Disagree	28	4.8%
Strongly Disagree	4	0.7%
Not Applicable or No Information	3	0.5%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	369	63.6%
Agree	164	28.3%
Disagree	25	4.3%
Strongly Disagree	8	1.4%
Not Applicable or No Information	14	2.4%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	358	61.7%
Cellular network (3G, 4G)	94	16.2%
Other reliable access provider	66	11.4%
I use the WiFi hotspot set up by my school district.	8	1.4%
I have access sometimes, but it is not reliable.	35	6.0%
I do not have internet access at home.	16	2.8%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	90	15.5%
To great extent	200	34.5%
To a moderate extent	216	37.2%
To a small extent	65	11.2%
Not at all	9	1.6%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	99	17.1%
To great extent	196	33.8%
To a moderate extent	190	32.8%
To a small extent	78	13.5%
Not at all	17	2.9%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	111	19.1%
To great extent	249	42.9%
To a moderate extent	178	30.7%
To a small extent	36	6.2%
Not at all	6	1.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	308	53.1%
Remote appointments with a counselor or mental health professional	244	42.1%
Remote appointments with a school nurse	100	17.2%
Devices to use for schoolwork	285	49.1%
Meals for students	271	46.7%
Class materials available online	199	34.3%
Mobile hotspots or other ways to access the internet	274	47.2%



Jackson County School District Faculty/Staff Survey

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
School supplies (pencils, paper, etc.)	166	28.6%
Class materials available offline (sent through mail, picked up at school)	176	30.3%
Virtual school events (assemblies, awards ceremonies, graduation)	102	17.6%
Other	17	2.9%
None of the above	27	4.7%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	345	59.5%
Monitoring student progress	371	64.0%
Monitoring student attendance	280	48.3%
Grading schoolwork	278	47.9%
None of the above	142	24.5%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

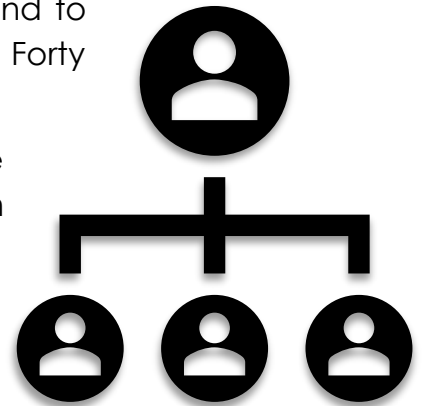
	Count	Percentage
Finding space to do work	77	13.3%
Doing live lessons	210	36.2%
Supporting parents	128	22.1%
Figuring out how to approach distance learning	188	32.4%
Finding enough work for students to do	42	7.2%
Absent students for online lessons or check-ins	245	42.2%
Keeping my students engaged in learning	244	42.1%
Time management	91	15.7%
Recording and posting lessons	96	16.6%
Using the online platform	100	17.2%
Lack of equipment for recording lessons or doing live chats	82	14.1%
Maintaining communication with students	148	25.5%
Converting offline materials into online resources	140	24.1%
Maintaining a good work-life balance	156	26.9%
Maintaining professional relationships with colleagues	83	14.3%
Keeping up with grading	53	9.1%

JACKSON COUNTY SCHOOL DISTRICT ADMINISTRATOR SURVEY

Introduction

A **administrators** from all three attendance centers and the central office were asked to respond to questions about the district and its schools. Forty (40) administrators responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. A summary of open-ended question responses is included at the end of this section.



Survey Results

Please indicate the school in which you teach or work. If you have multiple teaching assignments, please choose your primary work place.

	Count	Percentage
East Central Lower Elementary School	2	5.0%
East Central Upper Elementary School	2	5.0%
East Central Middle School	2	5.0%
East Central High School	1	2.5%
St. Martin North Elementary School	3	7.5%
St. Martin East Elementary School	2	5.0%
St. Martin Upper Elementary School	3	7.5%
St. Martin Middle School	5	12.5%

Jackson County School District Administrator Survey

Please indicate the school in which you teach or work. If you have multiple teaching assignments, please choose your primary work place.

	Count	Percentage
St. Martin High School	1	2.5%
Vancleave Lower Elementary School	10	25.0%
Vancleave Upper Elementary School	1	2.5%
Vancleave Middle School	1	2.5%
Vancleave High School	2	5.0%
Jackson County Technology Center	2	5.0%
Central Office	3	7.5%

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	30	75.0%
Agree	5	12.5%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	22	55.0%
Agree	9	22.5%
Disagree	2	5.0%
Strongly Disagree	4	10.0%
Not Applicable or No Information	3	7.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	33	82.5%
Agree	2	5.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	7	17.5%
Disagree	3	7.5%
Strongly Disagree	4	10.0%
Not Applicable or No Information	1	2.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	52.5%
Agree	4	10.0%
Disagree	1	2.5%
Strongly Disagree	4	10.0%
Not Applicable or No Information	10	25.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	27.5%
Supporting college and career counseling	13	32.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	24	60.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	30.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	12.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	12	30.0%
Providing school-based mental health services and counseling	25	62.5%



Jackson County School District Administrator Survey

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	17.5%
Establishing or improving dropout prevention	8	20.0%
Supporting re-entry programs and transition services for Justice-involved youth	4	10.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	22.5%
Implementing systems and practices to prevent bullying and harassment	9	22.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	27.5%
Establishing community partnerships	6	15.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	60.0%
Building technological capacity and infrastructure	12	30.0%
Carrying out innovative blended learning projects	8	20.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	12	30.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	17.5%



Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	24	60.0%
Agree	10	25.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	9	22.5%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	24	60.0%
Agree	11	27.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

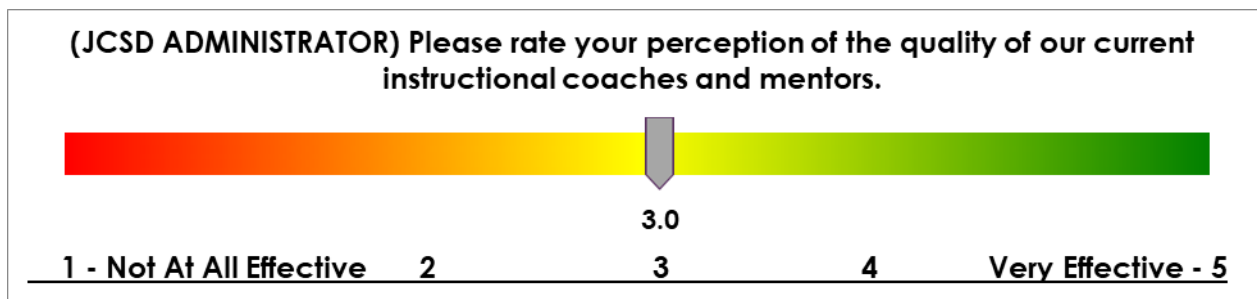
Jackson County School District Administrator Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	22	55.0%
Agree	8	20.0%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	7	17.5%

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	26	65.0%
Agree	7	17.5%
Disagree	5	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	21	52.5%
Agree	14	35.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	18	45.0%
Disagree	3	7.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	67.5%
Agree	7	17.5%
Disagree	2	5.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	1	2.5%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	17	42.5%
Disagree	5	12.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	8	20.0%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	16	40.0%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	2	5.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	10	25.0%
Disagree	6	15.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	2	5.0%



Jackson County School District Administrator Survey

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	22	55.0%
Agree	12	30.0%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	3	7.5%

My school (district) has the resources available to enable all students to learn.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	15	37.5%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	18	45.0%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	15	37.5%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	4	10.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	12	30.0%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	9	22.5%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	26	65.0%
Agree	10	25.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	9	22.5%
Disagree	3	7.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%



Jackson County School District Administrator Survey

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	8	20.0%
Disagree	4	10.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	28	70.0%
Agree	6	15.0%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	23	57.5%
Agree	9	22.5%
Disagree	4	10.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	1	2.5%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	23	57.5%
Cellular network (3G, 4G)	5	12.5%
Other reliable access provider	7	17.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	5.0%
I do not have internet access at home.	2	5.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	10	25.0%
To great extent	10	25.0%
To a moderate extent	15	37.5%
To a small extent	5	12.5%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	16	40.0%
To great extent	11	27.5%
To a moderate extent	11	27.5%
To a small extent	1	2.5%
Not at all	1	2.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	21	52.5%
Remote appointments with a counselor or mental health professional	17	42.5%
Remote appointments with a school nurse	9	22.5%
Devices to use for schoolwork	18	45.0%
Meals for students	12	30.0%
Class materials available online	9	22.5%
Mobile hotspots or other ways to access the internet	14	35.0%
School supplies (pencils, paper, etc.)	11	27.5%
Class materials available offline (sent through mail, picked up at school)	11	27.5%
Virtual school events (assemblies, awards ceremonies, graduation)	8	20.0%
Other	6	15.0%
None of the above	6	15.0%

General Opinion

Note: In response to two open-ended questions, administrators were invited to comment about what the district could do more effectively to increase student achievement and what the district is doing well to positively impact student achievement. They were also given the opportunity to comment on their rating of the instructional coaching and mentoring program.

Administrators from Jackson County School District feel that the district is currently making positive strides in curriculum and academic coaching, bringing qualified professionals into the district, and offering incentives to help students to reach their academic goal. One administrator said, "JCSD is always striving for success and I am honored to work in such an incredible district." Responding administrators also believe that to more effectively increase student achievement the district should address the areas of funding and resource allocation, examine professional development needs, and continue to cultivate emotional support and awareness for students. Another administrative member stated, "(The district should) create a program where 17+ year old students can graduate in their 3rd year if they have 24 credits... If a program like the one above were put in place, our absences and discipline would decrease, and these students would get a diploma their 3rd year." Regarding the coaching and mentoring program, one administrator stated, "I feel they are excellent in assisting teachers with using data; however, I would love to see them be able to provide support to help new teachers with gaining more knowledge of how to implement effective strategies to differentiate their instruction."

JACKSON COUNTY SCHOOL DISTRICT COMMUNITY SURVEY

Introduction

Community members from across Jackson County School District were asked to respond to questions about the district and its schools. Twenty-six (26) community members responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. A summary of open-ended question responses is included at the end of this section.

Survey Results

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	16	48.48%
Agree	14	42.42%
Disagree	2	6.06%
Strongly Disagree	1	3.03%
Not Applicable or No Information	0	0.00%

Jackson County School District Community Survey

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	14	42.42%
Agree	9	27.27%
Disagree	3	9.09%
Strongly Disagree	1	3.03%
Not Applicable or No Information	6	18.18%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	23	69.70%
Agree	7	21.21%
Disagree	0	0.00%
Strongly Disagree	1	3.03%
Not Applicable or No Information	2	6.06%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	19	57.58%
Agree	6	18.18%
Disagree	5	15.15%
Strongly Disagree	1	3.03%
Not Applicable or No Information	2	6.06%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	8	24.24%
Agree	10	30.30%
Disagree	2	6.06%
Strongly Disagree	1	3.03%
Not Applicable or No Information	12	36.36%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	15	45.45%
Agree	14	42.42%
Disagree	1	3.03%
Strongly Disagree	2	6.06%
Not Applicable or No Information	1	3.03%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	18	54.55%
Agree	11	33.33%
Disagree	2	6.06%
Strongly Disagree	0	0.00%
Not Applicable or No Information	2	6.06%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	13	39.39%
Agree	14	42.42%
Disagree	4	12.12%
Strongly Disagree	1	3.03%
Not Applicable or No Information	1	3.03%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	18	54.55%
Agree	11	33.33%
Disagree	2	6.06%
Strongly Disagree	0	0.00%
Not Applicable or No Information	2	6.06%

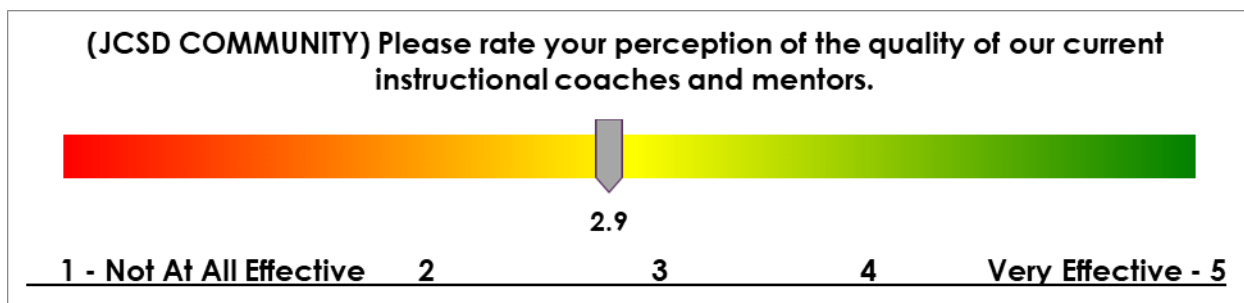
Jackson County School District Community Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	10	30.30%
Agree	13	39.39%
Disagree	6	18.18%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	14	42.42%
Agree	11	33.33%
Disagree	4	12.12%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	45.45%
Agree	11	33.33%
Disagree	3	9.09%
Strongly Disagree	1	3.03%
Not Applicable or No Information	3	9.09%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	12.12%
Agree	17	51.52%
Disagree	3	9.09%
Strongly Disagree	6	18.18%
Not Applicable or No Information	3	9.09%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	39.39%
Agree	12	36.36%
Disagree	1	3.03%
Strongly Disagree	2	6.06%
Not Applicable or No Information	5	15.15%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	7	21.21%
Agree	16	48.48%
Disagree	3	9.09%
Strongly Disagree	3	9.09%
Not Applicable or No Information	4	12.12%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	42.42%
Agree	11	33.33%
Disagree	6	18.18%
Strongly Disagree	1	3.03%
Not Applicable or No Information	1	3.03%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	8	24.24%
Agree	6	18.18%
Disagree	11	33.33%
Strongly Disagree	5	15.15%
Not Applicable or No Information	3	9.09%

The amount of money spent to support the schools in our community is worth the investment.

	Count	Percentage
Strongly Agree	15	45.45%
Agree	10	30.30%
Disagree	4	12.12%
Strongly Disagree	1	3.03%
Not Applicable or No Information	3	9.09%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	13	39.39%
Disagree	5	15.15%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	12	36.36%
Disagree	3	9.09%
Strongly Disagree	0	0.00%
Not Applicable or No Information	7	21.21%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	30.30%
Agree	16	48.48%
Disagree	3	9.09%
Strongly Disagree	0	0.00%
Not Applicable or No Information	4	12.12%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	9	27.27%
Disagree	7	21.21%
Strongly Disagree	2	6.06%
Not Applicable or No Information	4	12.12%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	14	42.42%
Disagree	4	12.12%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	7	21.21%
Disagree	6	18.18%
Strongly Disagree	0	0.00%
Not Applicable or No Information	9	27.27%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	17	51.52%
Disagree	1	3.03%
Strongly Disagree	1	3.03%
Not Applicable or No Information	3	9.09%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	33.33%
Agree	12	36.36%
Disagree	4	12.12%
Strongly Disagree	3	9.09%
Not Applicable or No Information	3	9.09%

Jackson County School District Community Survey

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	12	36.36%
Agree	15	45.45%
Disagree	4	12.12%
Strongly Disagree	0	0.00%
Not Applicable or No Information	2	6.06%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	13	39.39%
Agree	12	36.36%
Disagree	6	18.18%
Strongly Disagree	0	0.00%
Not Applicable or No Information	2	6.06%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	39.39%
Agree	10	30.30%
Disagree	5	15.15%
Strongly Disagree	2	6.06%
Not Applicable or No Information	3	9.09%

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	15	45.45%
Agree	12	36.36%
Disagree	2	6.06%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	15	45.45%
Agree	11	33.33%
Disagree	3	9.09%
Strongly Disagree	2	6.06%
Not Applicable or No Information	2	6.06%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	18	54.55%
Cellular network (3G, 4G)	5	15.15%
Other reliable access provider	1	3.03%
I use the WiFi hotspot set up by my school district.	3	9.09%
I have access sometimes, but it is not reliable.	5	15.15%
I do not have internet access at home.	1	3.03%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	15.15%
To great extent	10	30.30%
To a moderate extent	10	30.30%
To a small extent	5	15.15%
Not at all	3	9.09%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	18.18%
To great extent	13	39.39%
To a moderate extent	7	21.21%
To a small extent	5	15.15%
Not at all	2	6.06%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	19	57.58%
Remote appointments with a counselor or mental health professional	12	36.36%
Remote appointments with a school nurse	5	15.15%
Devices to use for schoolwork	17	51.52%
Meals for students	17	51.52%
Class materials available online	10	30.30%
Mobile hotspots or other ways to access the internet	16	48.48%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
School supplies (pencils, paper, etc.)	13	39.39%
Class materials available offline (sent through mail, picked up at school)	10	30.30%
Virtual school events (assemblies, awards ceremonies, graduation)	8	24.24%
Other	3	9.09%
None of the above	3	9.09%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

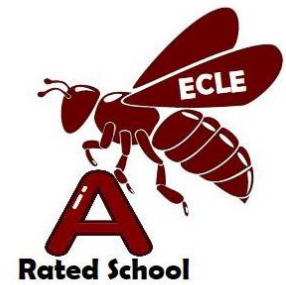
Community members from Jackson County School District feel that the school does well in recognizing student achievement, supporting student programs and extracurricular activities, and providing academic support for students in need. One community member said, “The school and staff are doing everything that they should be doing. I would love to see the parents more involved in their kids’ education.” Responding community members believe there is room for improvement in the areas of class sizing, resource allocation, and maintenance needs. Another community member stated, “I would like to see more pencil / textbook use and less technology because students today need to be educated in both learning environments.”

EAST CENTRAL LOWER ELEMENTARY SCHOOL

Introduction

East Central Lower Elementary School is located at 5621 Hwy 614 in Moss Point, Mississippi. In January of 2023, it housed five hundred seventy-six (576) students in prekindergarten through second grade (PK-2). East Central Lower Elementary School is a school-wide Title I school.

ECLE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



According to the school’s latest federal programs application, “East Central Lower Elementary is located in a rural part of the state. It is located between the communities of Hurley and Wade. We have families that are affluent but most are lower middle class, with some living in poverty. Over 50.7% of our students qualify for free or reduced lunches. There are no major industries in our area, but we do have local businesses to supply immediate needs of the community. The school is a huge part of the community makeup.”



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	527	548	517	561	576
PK_SPED	*	*	*	*	*
K	169	186	160	206	177
K_SPED	*		*	*	*
ELEM_SPED	*	*	*	*	*
GR_1	164	179	171	166	204
GR_2	174	164	167	174	177

Figure 68: East Central Lower Elementary School Enrollment

EAST CENTRAL LOWER ELEMENTARY SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	527	576	49	↑	9.3%
PK_SPED	169	177	8	↑	4.7%
K	*	*	*		*
ELEM_SPED	164	204	40	↑	24.4%
GR_1	174	177	3	↑	1.7%
GR_2			*		*

Figure 69: East Central Lower Elementary School Change in Enrollment

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	527	548	517	561	576
GENDER	FEMALE	232	252	226	256	286
	MALE	295	296	291	305	290
RACE	BLACK OR AFRICAN AMERICAN	12	15	13	13	*
	HISPANIC OR LATINO	*	*	*	*	*
	TWO OR MORE RACES	*	10	14	34	37
	WHITE	507	514	485	510	522

Figure 70: East Central Lower Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

EAST CENTRAL LOWER ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	477.1	482.1	503.5	471.5	496.8
K	145.9	162.5	174.5	151.0	182.9
GR_1	164.1	155.9	172.2	163.3	153.5
GR_2	167.1	163.7	156.8	157.1	160.5

Figure 71: East Central Lower Elementary School Average Daily Attendance

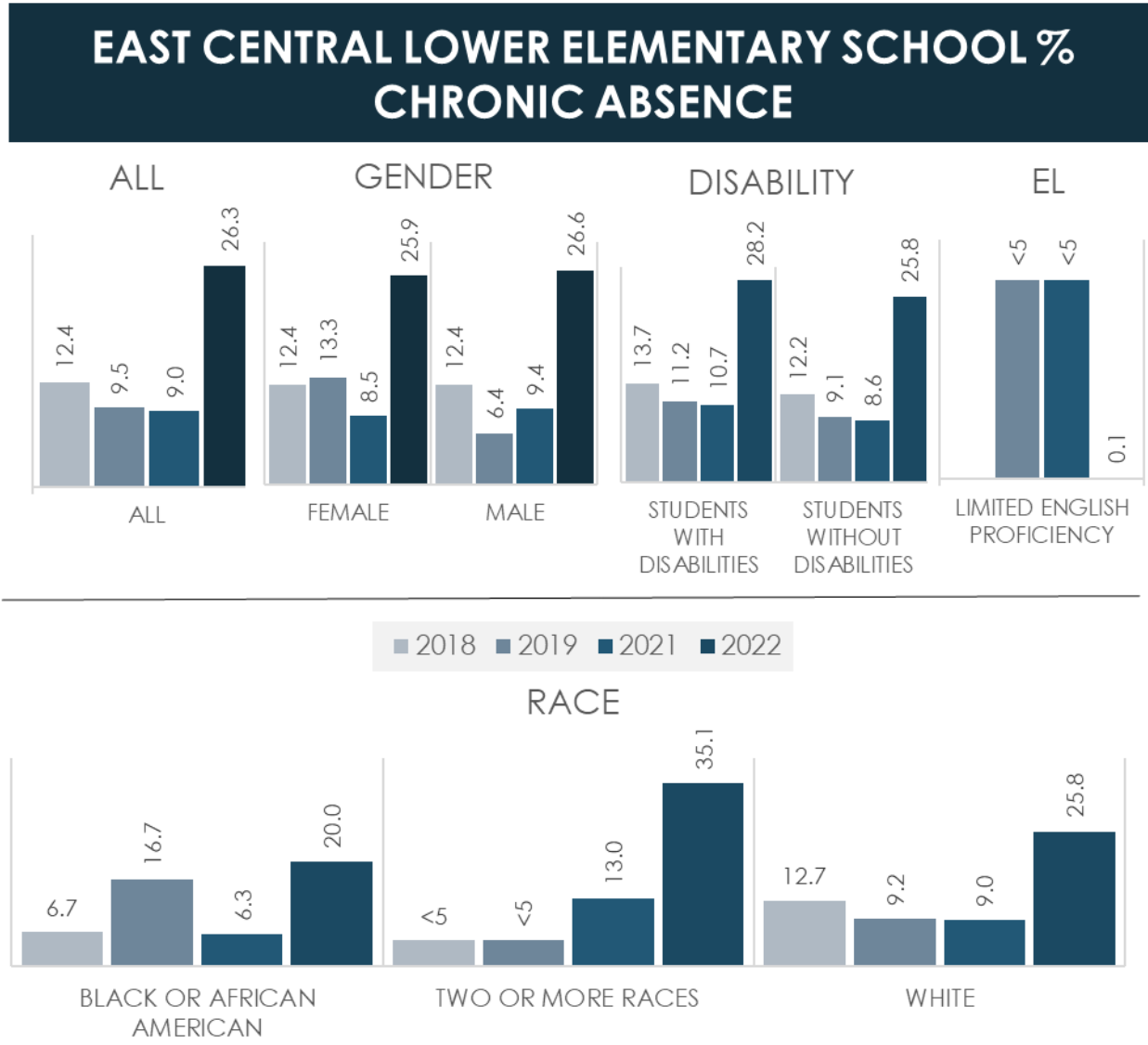
Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

EAST CENTRAL LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	94.3%	95.1%	95.2%	94.7%	91.1%
K	92.9%	96.1%	93.8%	94.4%	88.8%
GR_1	95.4%	95.1%	96.2%	95.5%	92.4%
GR_2	94.4%	94.1%	95.6%	94.1%	92.2%

Figure 72: East Central Lower Elementary School ADA as Percentage of Enrollment



Chronic Absence



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 73: East Central Lower Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

EAST CENTRAL LOWER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	478		449
ELA/READING			
% PROFICIENT	60.9	58.8	68.9
STATE	41.8	35	41.9
% GROWTH	80.7		65.6
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	62.5		44.7
STATE	56.2		56.6
MATH			
% PROFICIENT	77	74.8	80.8
STATE	47	36	46.8
% GROWTH	70.3		76.9
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	58.2		47.9
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 74: East Central Lower Elementary School Accountability: ELA and Math



Proficiency by Demographic Group

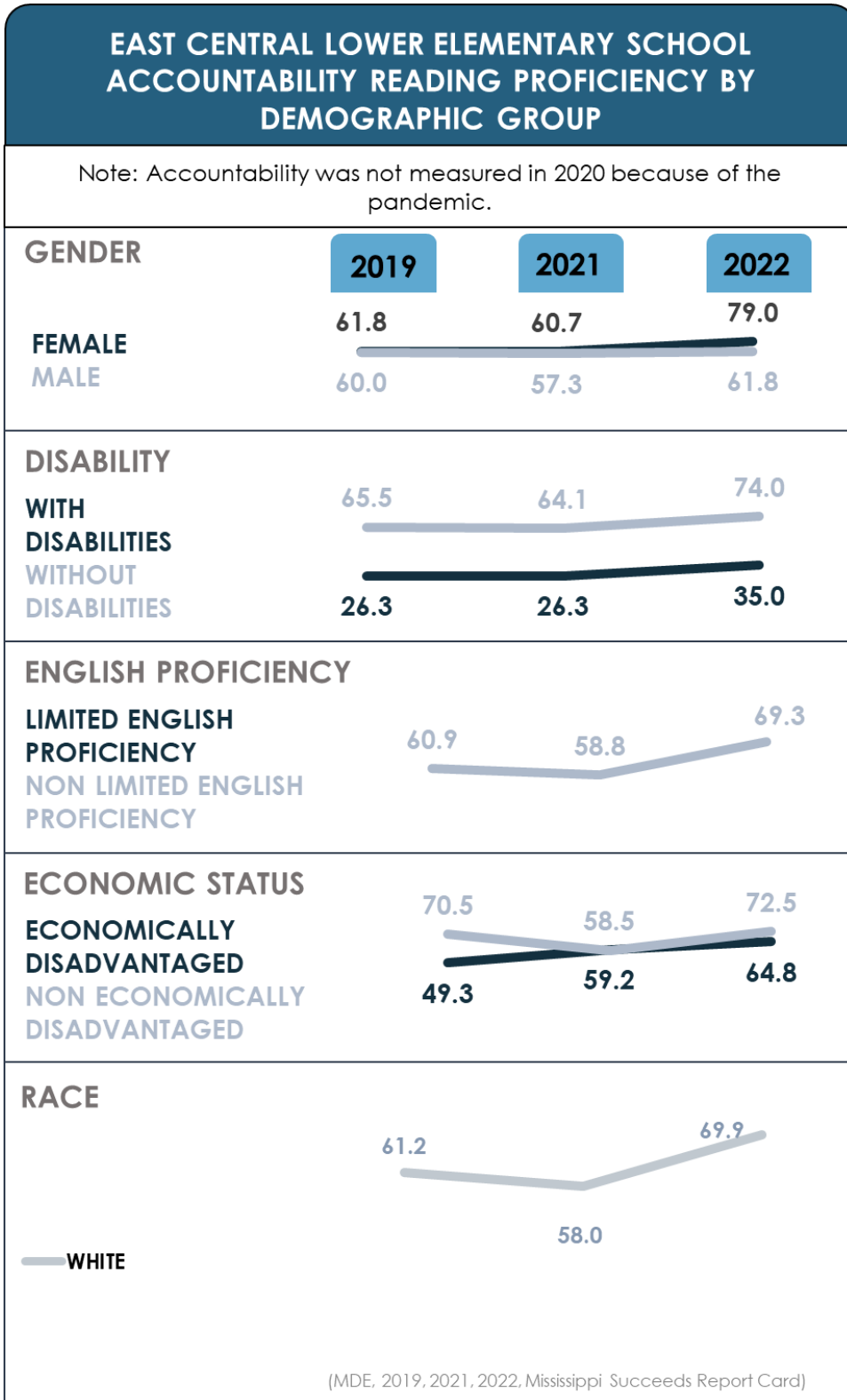


Figure 75: East Central Lower Elementary School Reading Proficiency by Demographic Group

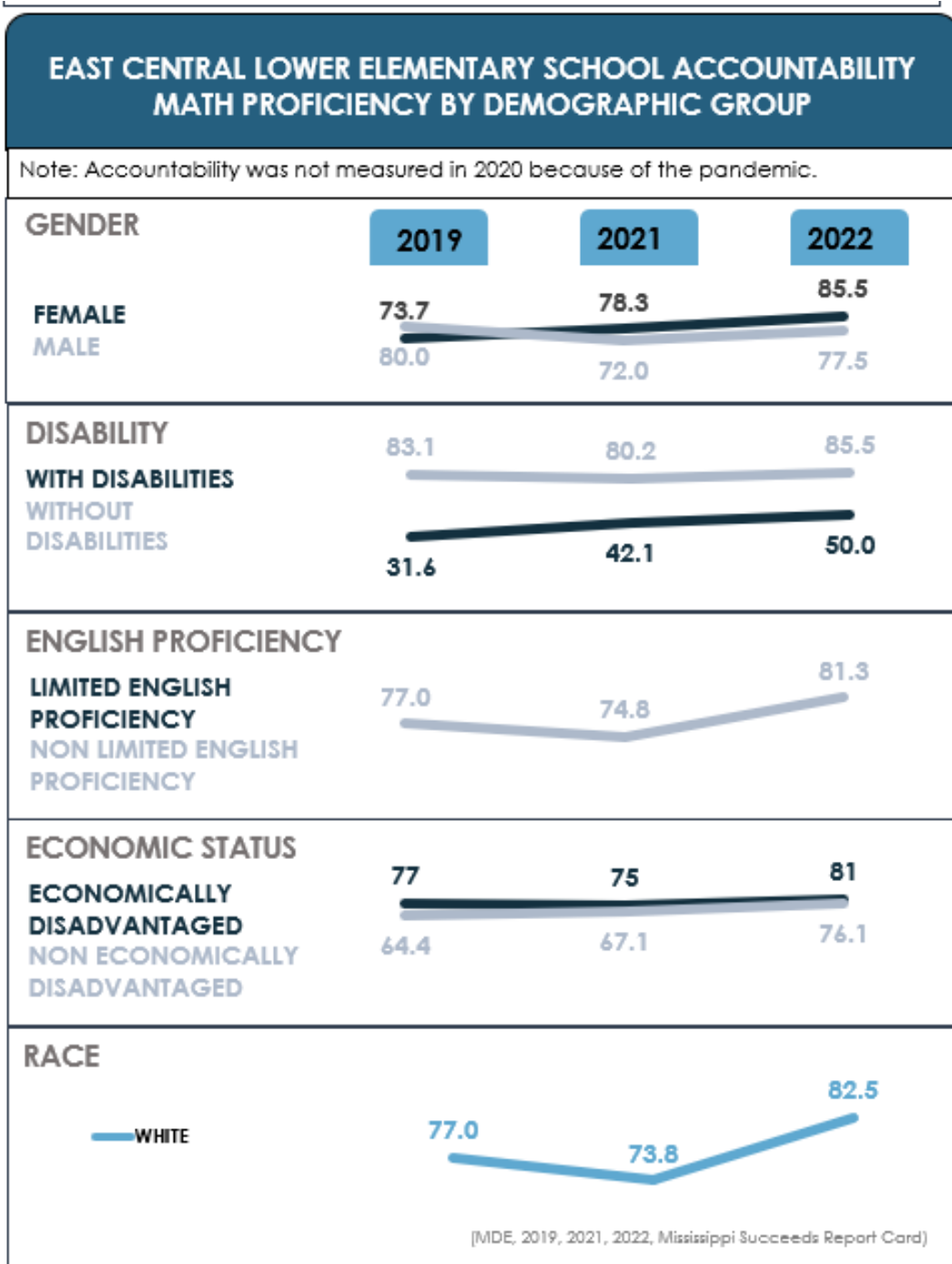


Figure 76: East Central Lower Elementary School Math Proficiency by Demographic Group



Assessment

Kindergarten Readiness

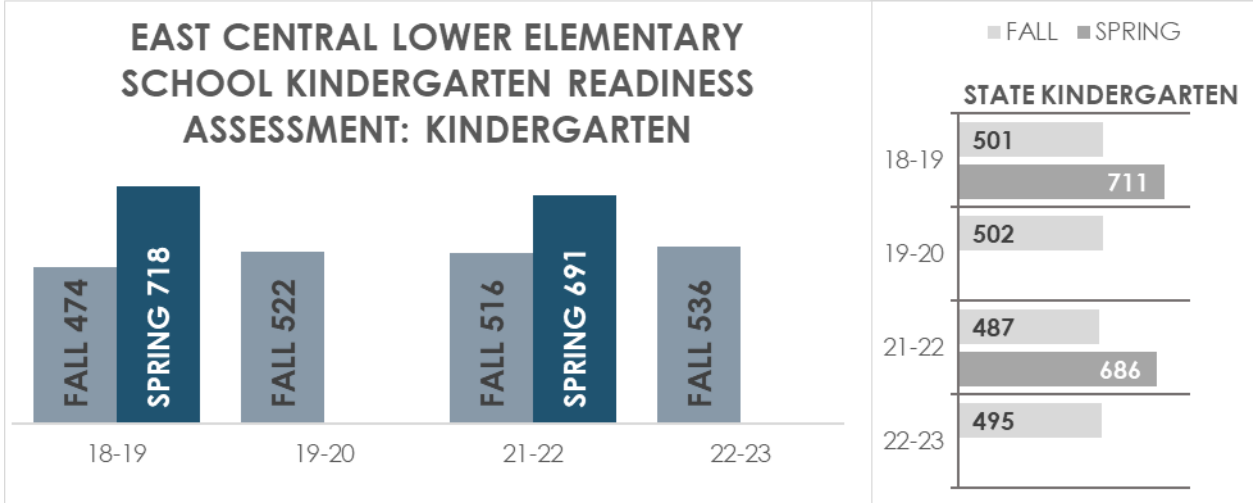


Figure 77: East Central Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

Personnel

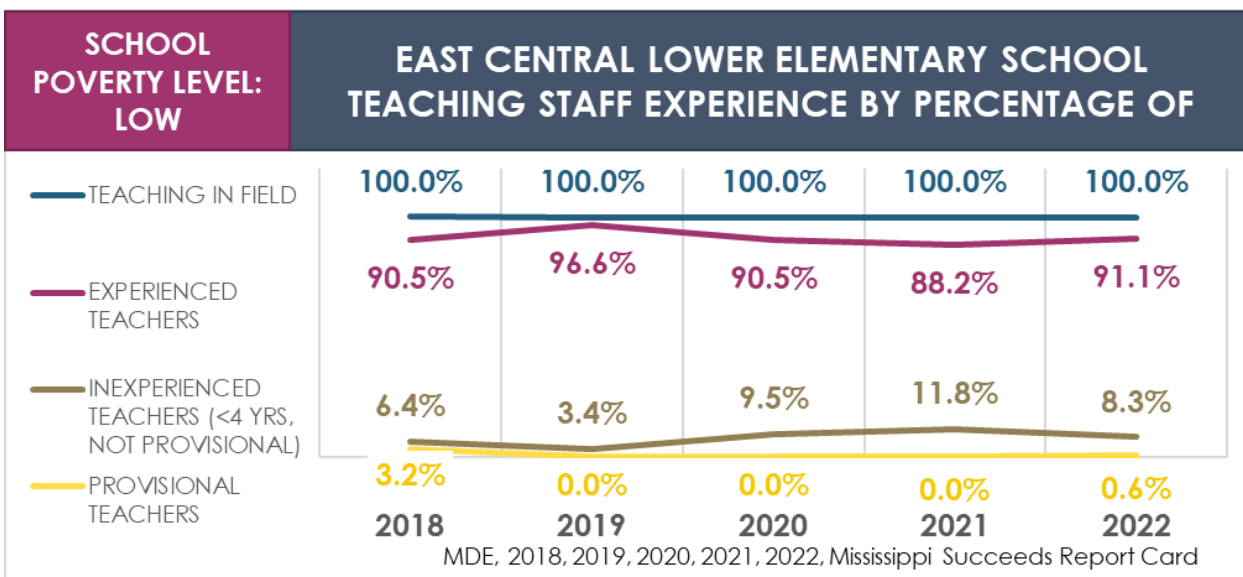


Figure 78: East Central Lower Elementary School Teaching Staff Experience by Percentage of Teachers

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Seventy-two (72) faculty and staff members, one hundred fifty-four (154) parents, and three hundred forty-one (341) students responded to the survey.

East Central Lower Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	64	88.9%
Agree	8	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	61	84.7%
Agree	10	13.9%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	71	98.6%
Agree	1	1.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	65	90.3%
Agree	6	8.3%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	39	54.2%
Agree	19	26.4%
Disagree	8	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	8.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	20	27.8%
Supporting college and career counseling	33	45.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	47	65.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	23	31.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	25.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	22	30.6%
Providing school-based mental health services and counseling	44	61.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	17	23.6%
Establishing or improving dropout prevention	11	15.3%
Supporting re-entry programs and transition services for Justice-involved youth	6	8.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	22	30.6%
Implementing systems and practices to prevent bullying and harassment	38	52.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	27	37.5%
Establishing community partnerships	17	23.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	30	41.7%
Building technological capacity and infrastructure	23	31.9%
Carrying out innovative blended learning projects	13	18.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	38	52.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	18	25.0%



East Central Lower Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	39	54.2%
Expedited evaluation services for students with limited English	13	18.1%
Expedited evaluation services for gifted and talented students	16	22.2%
Additional academic support	41	56.9%
Tutoring	42	58.3%
Enrichment educational services	16	22.2%
Counseling	41	56.9%
Mentors	29	40.3%
School supplies	38	52.8%
School uniforms	32	44.4%
Dental referrals	24	33.3%
Medical referrals	25	34.7%
Bullying assistance	15	20.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	54	75.0%
Agree	18	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	53	73.6%
Agree	18	25.0%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	50	69.4%
Agree	20	27.8%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	59	81.9%
Agree	12	16.7%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	41	56.9%
Agree	26	36.1%
Disagree	5	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	55	76.4%
Agree	15	20.8%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

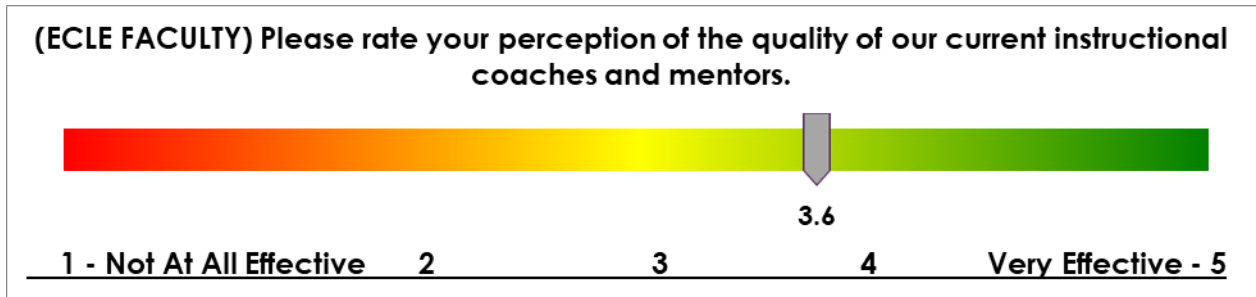
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	47	65.3%
Agree	21	29.2%
Disagree	2	2.8%
Strongly Disagree	1	1.4%
Not Applicable or No Information	1	1.4%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	46	63.9%
Agree	16	22.2%
Disagree	1	1.4%
Strongly Disagree	1	1.4%
Not Applicable or No Information	8	11.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	46	63.9%
Agree	24	33.3%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	21	29.2%
Agree	45	62.5%
Disagree	6	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	46	63.9%
Agree	25	34.7%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	49	68.1%
Agree	23	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	32	44.4%
Agree	36	50.0%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	29	40.3%
Agree	32	44.4%
Disagree	6	8.3%
Strongly Disagree	3	4.2%
Not Applicable or No Information	2	2.8%



East Central Lower Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	37	51.4%
Agree	27	37.5%
Disagree	7	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	30	41.7%
Agree	30	41.7%
Disagree	7	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	6.9%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	42	58.3%
Agree	28	38.9%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	29	40.3%
Agree	29	40.3%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	16.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	47	65.3%
Agree	23	31.9%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	47	65.3%
Agree	23	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	49	68.1%
Agree	22	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	46	63.9%
Agree	26	36.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	41	56.9%
Agree	27	37.5%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	36	50.0%
Agree	36	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	47	65.3%
Agree	18	25.0%
Disagree	4	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.2%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	41	56.9%
Cellular network (3G, 4G)	11	15.3%
Other reliable access provider	11	15.3%
I use the WiFi hotspot set up by my school district.	1	1.4%
I have access sometimes, but it is not reliable.	7	9.7%
I do not have internet access at home.	1	1.4%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	13	18.1%
To great extent	29	40.3%
To a moderate extent	21	29.2%
To a small extent	9	12.5%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	17	23.6%
To great extent	25	34.7%
To a moderate extent	22	30.6%
To a small extent	8	11.1%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	17	23.6%
To great extent	31	43.1%
To a moderate extent	18	25.0%
To a small extent	5	6.9%
Not at all	1	1.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	41	56.9%
Remote appointments with a counselor or mental health professional	29	40.3%
Remote appointments with a school nurse	20	27.8%
Devices to use for schoolwork	38	52.8%
Meals for students	37	51.4%
Class materials available online	24	33.3%
Mobile hotspots or other ways to access the internet	32	44.4%
School supplies (pencils, paper, etc.)	22	30.6%
Class materials available offline (sent through mail, picked up at school)	28	38.9%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	12	16.7%
Other	2	2.8%
None of the above	1	1.4%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	26	36.1%
Monitoring student progress	28	38.9%
Monitoring student attendance	24	33.3%
Grading schoolwork	17	23.6%
None of the above	39	54.2%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	8	11.1%
Doing live lessons	26	36.1%
Supporting parents	15	20.8%
Figuring out how to approach distance learning	32	44.4%
Finding enough work for students to do	3	4.2%
Absent students for online lessons or check-ins	18	25.0%
Keeping my students engaged in learning	28	38.9%
Time management	13	18.1%
Recording and posting lessons	8	11.1%
Using the online platform	8	11.1%
Lack of equipment for recording lessons or doing live chats	6	8.3%
Maintaining communication with students	10	13.9%
Converting offline materials into online resources	16	22.2%
Maintaining a good work-life balance	14	19.4%
Maintaining professional relationships with colleagues	8	11.1%
Keeping up with grading	3	4.2%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Lower Elementary School feel that the school does well in caring for student wellbeing, communicating with parents, and working together as a cohesive unit. One faculty member said, "I believe ECLE is a great place to work and a great place for children to attend school." Responding teachers feel there is room for improvement in the areas of class sizes, funding allocation, and curriculum needs. Another faculty member stated, "I think our school should not drill the iReady testing as much as we do. The students feel unnecessary stress and pressure to perform well on a test that is designed for students with overly high achieving levels of academia or students in several grades above them." No viable comments were made about instructional coaches/mentors for teachers but several respondents praised the work of tutors and other support personnel for students.

East Central Lower Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	105	68.2%
Agree	49	31.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	59	38.3%
Agree	46	29.9%
Disagree	1	0.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	47	30.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	123	79.9%
Agree	30	19.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	86	55.8%
Agree	59	38.3%
Disagree	1	0.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	7	4.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	50	32.5%
Agree	65	42.2%
Disagree	4	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	35	22.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	31	20.1%
Supporting college and career counseling	51	33.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	96	62.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	57	37.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	42	27.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	50	32.5%
Providing school-based mental health services and counseling	85	55.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	21	13.6%
Establishing or improving dropout prevention	23	14.9%
Supporting re-entry programs and transition services for Justice-involved youth	12	7.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	68	44.2%
Implementing systems and practices to prevent bullying and harassment	90	58.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	73	47.4%
Establishing community partnerships	29	18.8%



East Central Lower Elementary School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	78	50.7%
Building technological capacity and infrastructure	46	29.9%
Carrying out innovative blended learning projects	39	25.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	76	49.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	47	30.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	26	16.9%
Computer Classes	44	28.6%
Conflict Resolution	40	26.0%
Discipline	30	19.5%
Drug/Alcohol Awareness	32	20.8%
English as a Second Language	9	5.8%
Health Classes	28	18.2%
Literacy Classes	22	14.3%
Math Classes	40	26.0%
Parent-to-School Relationships	47	30.5%
Parent/Child Communication	55	35.7%
Preparing for College	48	31.2%
Parenting Workshops	35	22.7%
Social Media Classes	22	14.3%
Stress/Anger Management	50	32.5%
Understanding College- and Career-Ready Standards	56	36.4%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	44	28.6%
Parental advisory committees	9	5.8%
PTO/PTA meetings and activities	10	6.5%
Ways to help at the classroom level	69	44.8%
Other ways to get involved in my school (district)	22	14.3%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	40	26.0%
Very likely	60	39.0%
Moderately likely	43	27.9%
Slightly likely	7	4.6%
Not at all likely	4	2.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	85	55.2%
Agree	64	41.6%
Disagree	2	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	83	53.9%
Agree	66	42.9%
Disagree	2	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.0%



East Central Lower Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	85	55.2%
Agree	64	41.6%
Disagree	3	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	87	56.5%
Agree	63	40.9%
Disagree	1	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	2.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	71	46.1%
Agree	65	42.2%
Disagree	9	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	5.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	67	43.5%
Agree	58	37.7%
Disagree	8	5.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	21	13.6%

(ECLE PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



3.4

1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	62	40.3%
Agree	75	48.7%
Disagree	12	7.8%
Strongly Disagree	1	0.7%
Not Applicable or No Information	4	2.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	68	44.2%
Agree	69	44.8%
Disagree	11	7.1%
Strongly Disagree	1	0.7%
Not Applicable or No Information	5	3.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	77	50.0%
Agree	69	44.8%
Disagree	5	3.3%
Strongly Disagree	2	1.3%
Not Applicable or No Information	1	0.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	62	40.3%
Agree	81	52.6%
Disagree	6	3.9%
Strongly Disagree	2	1.3%
Not Applicable or No Information	3	2.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	61	39.6%
Agree	75	48.7%
Disagree	13	8.4%
Strongly Disagree	1	0.7%
Not Applicable or No Information	4	2.6%

East Central Lower Elementary School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	89	57.8%
Agree	57	37.0%
Disagree	4	2.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	3	2.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	36	23.4%
Agree	71	46.1%
Disagree	24	15.6%
Strongly Disagree	6	3.9%
Not Applicable or No Information	17	11.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	54	35.1%
Agree	74	48.1%
Disagree	14	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	7.8%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	73	47.4%
Agree	62	40.3%
Disagree	18	11.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	69	44.8%
Agree	61	39.6%
Disagree	10	6.5%
Strongly Disagree	1	0.7%
Not Applicable or No Information	13	8.4%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	56	36.4%
Agree	80	52.0%
Disagree	2	1.3%
Strongly Disagree	1	0.7%
Not Applicable or No Information	15	9.7%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	55	35.7%
Agree	75	48.7%
Disagree	5	3.3%
Strongly Disagree	2	1.3%
Not Applicable or No Information	17	11.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	59	38.3%
Agree	78	50.7%
Disagree	5	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	7.8%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	51	33.1%
Agree	83	53.9%
Disagree	9	5.8%
Strongly Disagree	2	1.3%
Not Applicable or No Information	9	5.8%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	78	50.7%
Agree	70	45.5%
Disagree	5	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.7%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	55	35.7%
Agree	62	40.3%
Disagree	6	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	20.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	72	46.8%
Agree	74	48.1%
Disagree	5	3.3%
Strongly Disagree	1	0.7%
Not Applicable or No Information	2	1.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	57	37.0%
Agree	65	42.2%
Disagree	6	3.9%
Strongly Disagree	3	2.0%
Not Applicable or No Information	23	14.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	65	42.2%
Agree	82	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	70	45.5%
Agree	75	48.7%
Disagree	6	3.9%
Strongly Disagree	2	1.3%
Not Applicable or No Information	1	0.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	68	44.2%
Agree	71	46.1%
Disagree	8	5.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.6%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	70	45.5%
Agree	77	50.0%
Disagree	3	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.6%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	85	55.2%
Cellular network (3G, 4G)	22	14.3%
Other reliable access provider	16	10.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	18	11.7%
I do not have internet access at home.	13	8.4%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	30	19.5%
To great extent	50	32.5%
To a moderate extent	57	37.0%
To a small extent	11	7.1%
Not at all	6	3.9%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	48	31.2%
To great extent	46	29.9%
To a moderate extent	47	30.5%
To a small extent	9	5.8%
Not at all	4	2.6%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	9	5.8%
Participating in class discussions online	7	4.6%
Completing graded schoolwork	40	26.0%
Working with classmates (group projects)	6	3.9%
Using other resources assigned by teachers	37	24.0%
Watching live instruction from teachers	5	3.3%
Using general education resources (e.g., educational websites, education videos)	44	28.6%
Completing ungraded schoolwork	33	21.4%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	16	10.4%
Taking quizzes or tests	23	14.9%
Doing schoolwork online	20	13.0%
Other	21	13.6%
None of the above	57	37.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	49	31.8%
Remote appointments with a counselor or mental health professional	28	18.2%
Remote appointments with a school nurse	16	10.4%
Devices to use for schoolwork	76	49.4%
Meals for students	52	33.8%
Class materials available online	56	36.4%
Mobile hotspots or other ways to access the internet	53	34.4%
School supplies (pencils, paper, etc.)	31	20.1%
Class materials available offline (sent through mail, picked up at school)	44	28.6%
Virtual school events (assemblies, awards ceremonies, graduation)	26	16.9%
Other	8	5.2%
None of the above	14	9.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school’s instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Lower Elementary School feel that the school does well in creating an environment that is conducive for education, communicating with parents, and making students feel supported and accepted on campus. One parent said, “Mrs. Dooley is a



East Central Lower Elementary School

great principal. East Central Lower is a very high-quality and awesome school for students and parents!" Responding parents also feel there is room for improvement in the areas of campus safety, emotional support needs for students, and maintenance needs. Another parent stated, "Safety. The way EC Lower is set up someone could buzz you in and then you're open to the whole school. I know everyone is busy but there should be someone to open the door and check ID before you just enter the school."

East Central Lower Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	292	85.6%
Agree	37	10.9%
Disagree	3	0.9%
Strongly Disagree	1	0.3%
Not Applicable or No Information	8	2.4%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	117	34.3%
Agree	37	10.9%
Disagree	6	1.8%
Strongly Disagree	6	1.8%
Not Applicable or No Information	175	51.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	293	85.9%
Agree	31	9.1%
Disagree	5	1.5%
Strongly Disagree	4	1.2%
Not Applicable or No Information	8	2.4%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	163	47.8%
Agree	54	15.8%
Disagree	26	7.6%
Strongly Disagree	23	6.7%
Not Applicable or No Information	75	22.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	228	66.9%
Agree	62	18.2%
Disagree	10	2.9%
Strongly Disagree	3	0.9%
Not Applicable or No Information	38	11.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	272	79.8%
Agree	52	15.3%
Disagree	3	0.9%
Strongly Disagree	4	1.2%
Not Applicable or No Information	10	2.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	251	73.6%
Agree	65	19.1%
Disagree	5	1.5%
Strongly Disagree	7	2.1%
Not Applicable or No Information	13	3.8%



East Central Lower Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	275	80.7%
Agree	44	12.9%
Disagree	7	2.1%
Strongly Disagree	6	1.8%
Not Applicable or No Information	9	2.6%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	270	79.2%
Agree	51	15.0%
Disagree	6	1.8%
Strongly Disagree	7	2.1%
Not Applicable or No Information	7	2.1%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	226	66.3%
Agree	82	24.1%
Disagree	10	2.9%
Strongly Disagree	10	2.9%
Not Applicable or No Information	13	3.8%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	262	76.8%
Agree	52	15.3%
Disagree	10	2.9%
Strongly Disagree	9	2.6%
Not Applicable or No Information	8	2.4%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	213	62.5%
Agree	40	11.7%
Disagree	23	6.7%
Strongly Disagree	33	9.7%
Not Applicable or No Information	32	9.4%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	260	76.3%
Agree	55	16.1%
Disagree	4	1.2%
Strongly Disagree	8	2.4%
Not Applicable or No Information	14	4.1%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	249	73.0%
Agree	59	17.3%
Disagree	12	3.5%
Strongly Disagree	4	1.2%
Not Applicable or No Information	17	5.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	253	74.2%
Agree	64	18.8%
Disagree	7	2.1%
Strongly Disagree	5	1.5%
Not Applicable or No Information	12	3.5%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	240	70.4%
Agree	68	19.9%
Disagree	7	2.1%
Strongly Disagree	5	1.5%
Not Applicable or No Information	21	6.2%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	273	80.1%
Agree	43	12.6%
Disagree	9	2.6%
Strongly Disagree	6	1.8%
Not Applicable or No Information	10	2.9%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	245	71.9%
Agree	55	16.1%
Disagree	9	2.6%
Strongly Disagree	3	0.9%
Not Applicable or No Information	29	8.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	211	61.9%
Agree	73	21.4%
Disagree	16	4.7%
Strongly Disagree	13	3.8%
Not Applicable or No Information	28	8.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	262	76.8%
Agree	59	17.3%
Disagree	4	1.2%
Strongly Disagree	7	2.1%
Not Applicable or No Information	9	2.6%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	266	78.0%
Agree	49	14.4%
Disagree	9	2.6%
Strongly Disagree	8	2.4%
Not Applicable or No Information	9	2.6%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	238	69.8%
Agree	67	19.7%
Disagree	9	2.6%
Strongly Disagree	7	2.1%
Not Applicable or No Information	20	5.9%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	286	83.9%
Agree	42	12.3%
Disagree	1	0.3%
Strongly Disagree	2	0.6%
Not Applicable or No Information	10	2.9%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	269	78.9%
Agree	53	15.5%
Disagree	6	1.8%
Strongly Disagree	5	1.5%
Not Applicable or No Information	8	2.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	264	77.4%
Agree	48	14.1%
Disagree	11	3.2%
Strongly Disagree	7	2.1%
Not Applicable or No Information	11	3.2%



East Central Lower Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	255	74.8%
Agree	60	17.6%
Disagree	10	2.9%
Strongly Disagree	6	1.8%
Not Applicable or No Information	10	2.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	279	81.8%
Agree	41	12.0%
Disagree	4	1.2%
Strongly Disagree	4	1.2%
Not Applicable or No Information	13	3.8%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	251	73.6%
Agree	65	19.1%
Disagree	11	3.2%
Strongly Disagree	3	0.9%
Not Applicable or No Information	11	3.2%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	264	77.4%
Agree	54	15.8%
Disagree	5	1.5%
Strongly Disagree	4	1.2%
Not Applicable or No Information	14	4.1%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	275	80.7%
Agree	52	15.3%
Disagree	2	0.6%
Strongly Disagree	2	0.6%
Not Applicable or No Information	10	2.9%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	266	78.0%
Agree	50	14.7%
Disagree	6	1.8%
Strongly Disagree	5	1.5%
Not Applicable or No Information	14	4.1%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	266	78.0%
Agree	53	15.5%
Disagree	6	1.8%
Strongly Disagree	3	0.9%
Not Applicable or No Information	13	3.8%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	297	87.1%
Cellular network (3G, 4G)	6	1.8%
Other reliable access provider	7	2.1%
I use the WiFi hotspot set up by my school district.	4	1.2%
I have access sometimes, but it is not reliable.	5	1.5%
I do not have internet access at home.	21	6.2%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	284	83.3%
To great extent	36	10.6%
To a moderate extent	12	3.5%
To a small extent	3	0.9%
Not at all	6	1.8%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	270	79.2%
To great extent	52	15.3%
To a moderate extent	13	3.8%
To a small extent	3	0.9%
Not at all	3	0.9%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	68	19.9%
Participating in class discussions online	22	6.5%
Completing graded schoolwork	28	8.2%
Working with classmates (group projects)	22	6.5%
Using other resources assigned by teachers	17	5.0%
Watching live instruction from teachers	10	2.9%
Using general education resources (e.g., educational websites, education videos)	11	3.2%
Completing ungraded schoolwork	20	5.9%
Doing schoolwork in mailed or picked up learning packets	16	4.7%
Taking quizzes or tests	201	58.9%
Doing schoolwork online	13	3.8%
Other	3	0.9%
None of the above	35	10.3%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	95	27.9%
Remote appointments with a counselor or mental health professional	43	12.6%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	41	12.0%
Devices to use for schoolwork	177	51.9%
Meals for students	106	31.1%
Class materials available online	74	21.7%
Mobile hotspots or other ways to access the internet	67	19.7%
School supplies (pencils, paper, etc.)	45	13.2%
Class materials available offline (sent through mail, picked up at school)	59	17.3%
Virtual school events (assemblies, awards ceremonies, graduation)	13	3.8%
Other	7	2.1%
None of the above	19	5.6%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Lower Elementary School feel the school does a good job in caring for student needs, making learning fun, and caring for student wellbeing. Students also feel there is room for improvement in the areas of daily scheduling, program needs, and student workloads.



Notes

[This section contains 20 horizontal grey bars for writing notes.]

EAST CENTRAL UPPER ELEMENTARY SCHOOL

Introduction

East Central Upper Elementary School is located at 5404 Hurley-Wade Road in Moss Point, Mississippi. In January of 2023, it housed five hundred twenty-nine (529) students in third through fifth grades (3-5). East Central Upper Elementary School is a school-wide Title I school.

ECUE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



According to the school's latest federal programs application, “Our school is located near the Escatawpa and Pascagoula Rivers so when flooding occurs, many of our students have to leave their homes or have to use boats to move from their homes to the road. ECUE is located in a rural area surrounded by agricultural property and there is no industry in our attendance zone. Students at East Central Upper Elementary have five different enrichment activities for fifty minutes a day. These are Art, Music, Computer Education, Physical

Education, and Library. We are a fully inclusive special education program with all special education students participating in the general education classrooms for a portion of the day. In addition, gifted education is also offered for five hours weekly for those students who qualify.”

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	598	569	524	530	529
ELEM_SPED	*	*	*	*	*
GR_3	*	*	*	179	177
GR_4	206	180	166	*	182
GR_5	207	212	190	176	*

Figure 79: East Central Upper Elementary School Enrollment



EAST CENTRAL UPPER ELEMENTARY SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	598	529	-69		-11.5%
ELEM_SPED	*	*	*		*
GR_3	*	177	*		*
GR_4	206	182	-24		-11.7%
GR_5	207	*	*		*

Figure 80: East Central Upper Elementary School Change in Enrollment

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	598	569	524	530	529
GENDER	FEMALE	297	271	242	230	242
	MALE	301	298	282	300	287
RACE	BLACK OR AFRICAN AMERICAN	19	21	18	13	11
	HISPANIC OR LATINO	*	*	*	*	*
	TWO OR MORE RACES	*	*	*	*	21
	WHITE	566	538	496	507	493

Figure 81: East Central Upper Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

EAST CENTRAL UPPER ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	595.4	571.5	538.5	483.9	476.4
GR_3	197.7	176.6	164.8	151.4	163.2
GR_4	192.2	198.6	176.3	157.3	152.2
GR_5	205.6	196.3	197.5	175.2	161.0

Figure 82: East Central Upper Elementary School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

EAST CENTRAL UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	92.0%	90.8%	87.3%	87.0%	87.6%
GR_3	95.4%	*	*	*	88.7%
GR_4	*	85.7%	91.6%	91.2%	*
GR_5	88.5%	95.9%	83.1%	82.8%	86.5%

Figure 83: East Central Upper Elementary School ADA as Percentage of Enrollment



Chronic Absence

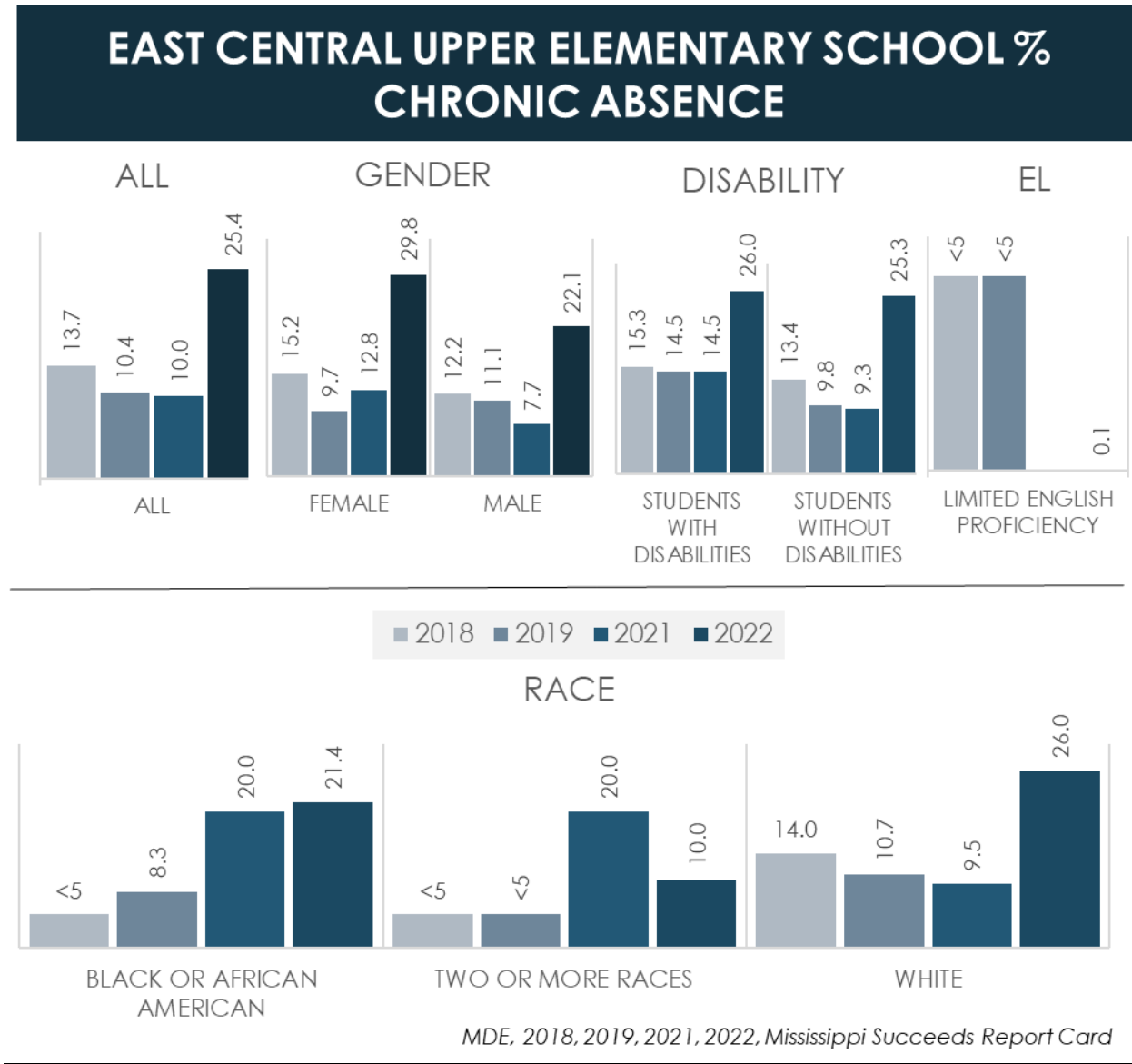


Figure 84: East Central Upper Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

EAST CENTRAL UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	478		445
ELA/READING			
% PROFICIENT	60.7	53.5	60.2
STATE	41.8	35	41.9
% GROWTH	74.6		67.7
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	57.1		59.1
STATE	56.2		56.6
MATH			
% PROFICIENT	62.4	58.3	65.6
STATE	47	36	46.8
% GROWTH	77.1		72.4
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	70.5		58.6
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 85: East Central Upper Elementary School Accountability: ELA and Math



EAST CENTRAL UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	68.9	68	61.7
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY			
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS			
STATE	37.4	34.3	42.9
ACCELERATION			
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY			
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	<5		<5
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 86: East Central Upper Elementary School Accountability: Science, History, Other

Proficiency by Demographic Group

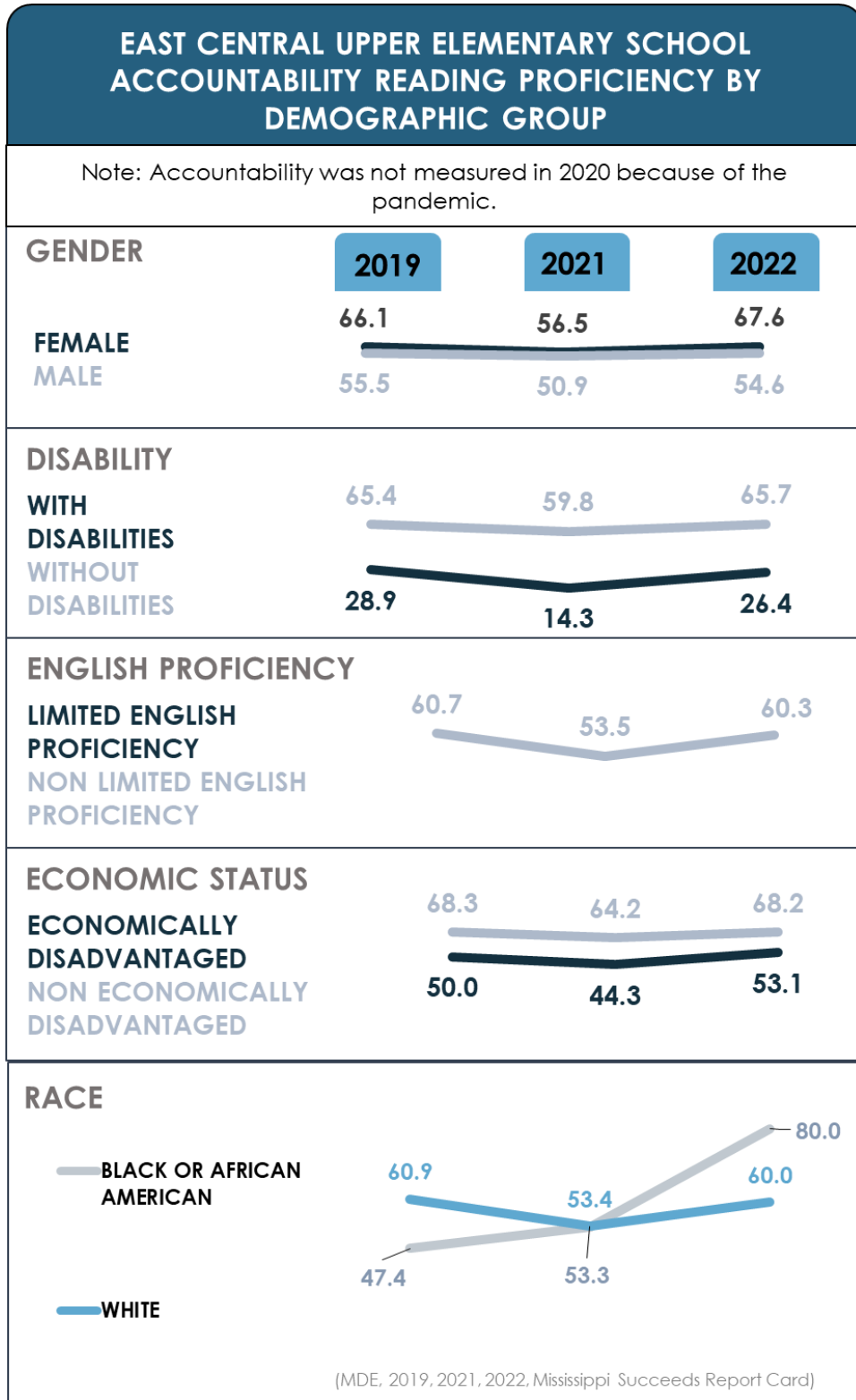


Figure 87: East Central Upper Elementary School Reading Proficiency by Demographic Group



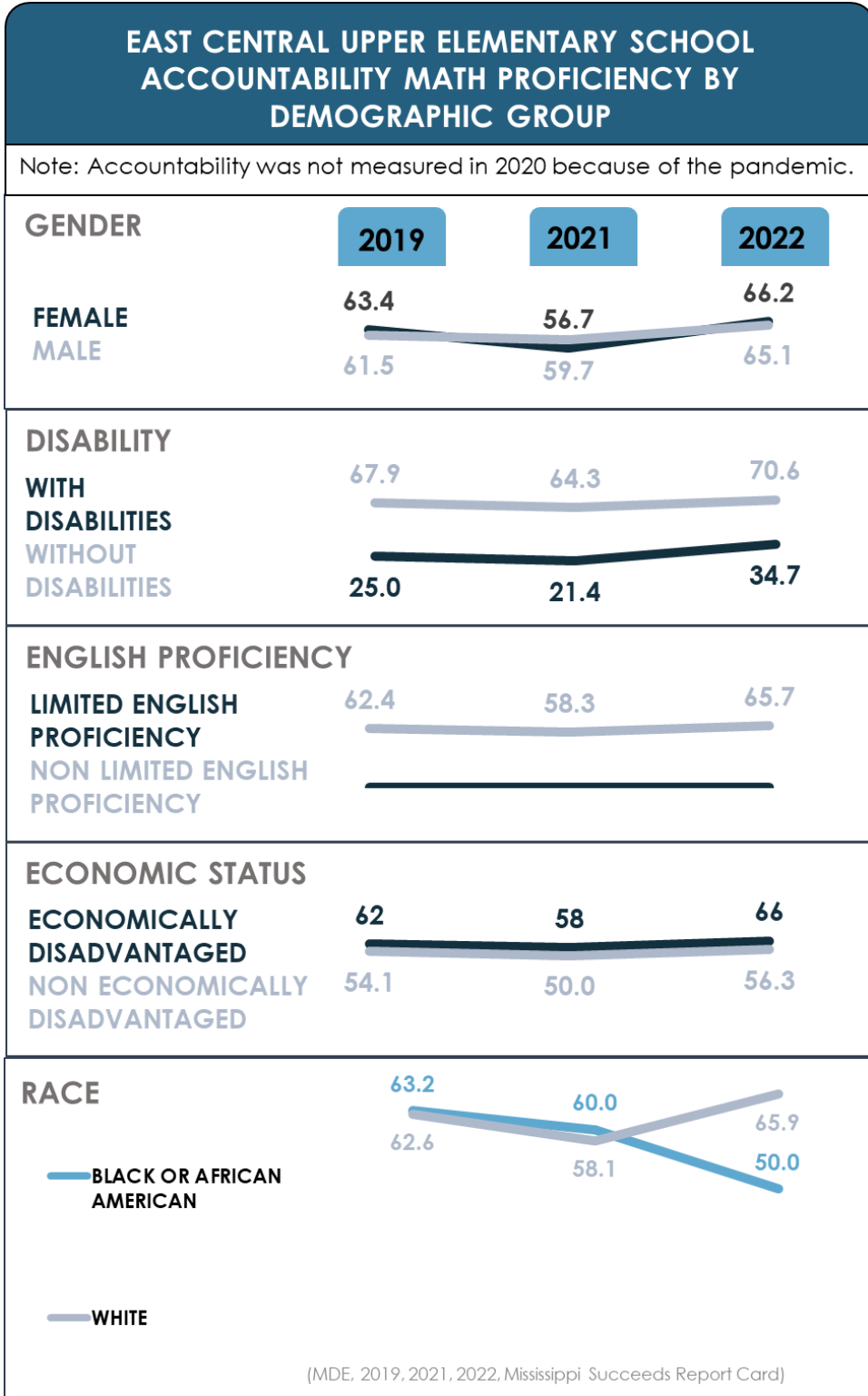


Figure 88: East Central Upper Elementary School Math Proficiency by Demographic Group

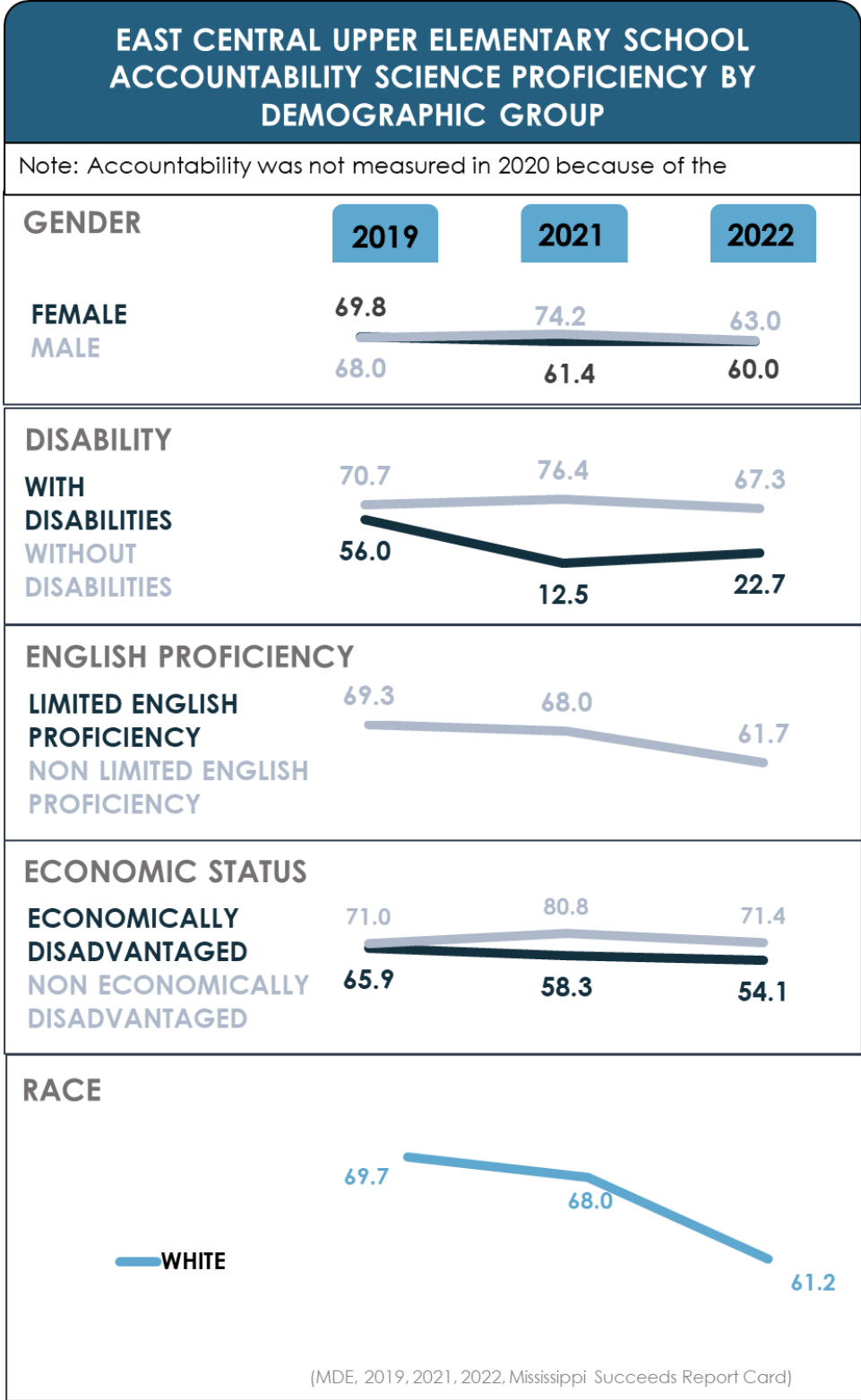


Figure 89: East Central Upper Elementary School Science Proficiency by Demographic Group



Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

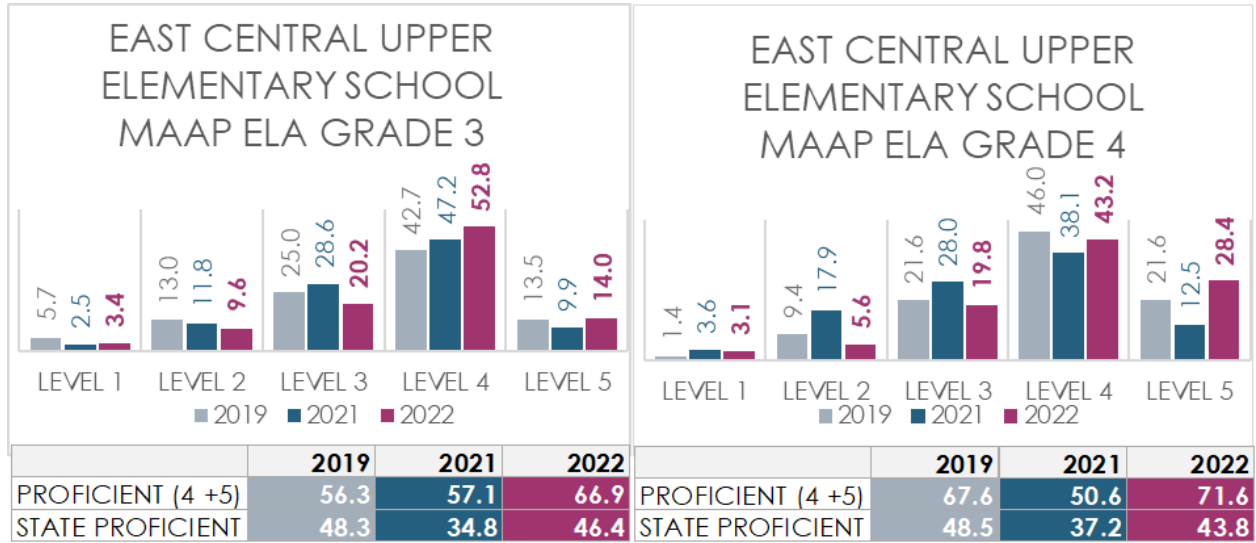


Figure 90: East Central Upper Elementary School MAAP ELA Grades 3 and 4

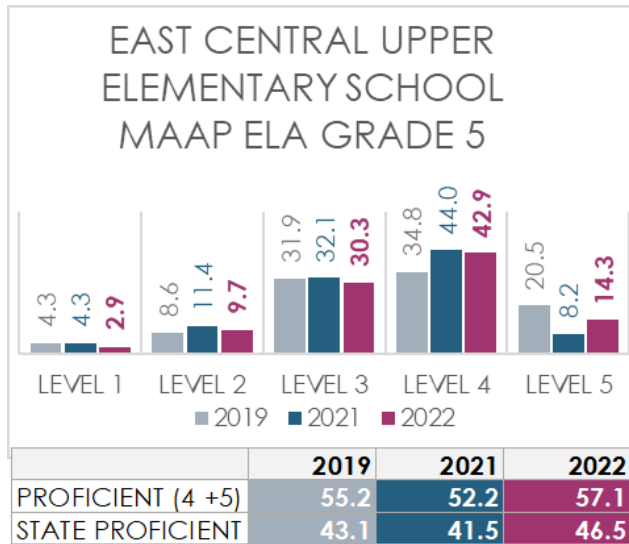
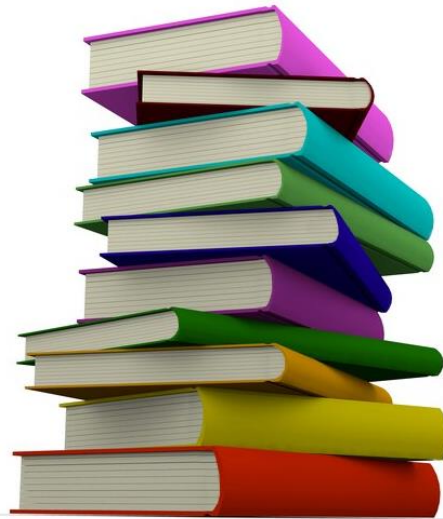


Figure 91: East Central Upper Elementary School MAAP ELA Grade 5



“One glance at a book and you hear the voice of another person, perhaps someone dead for 1,000 years. To read is to voyage through time.” – Carl Sagan

MAAP Math

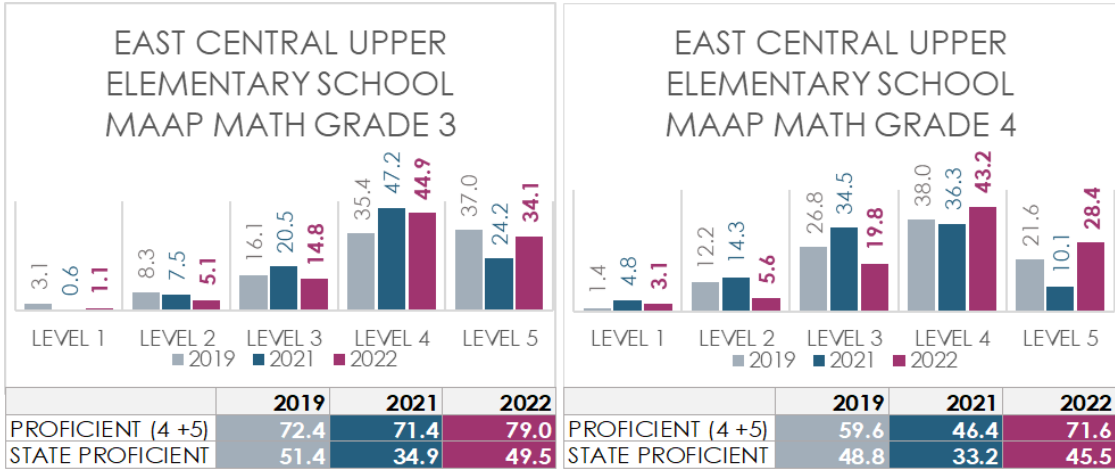


Figure 92: East Central Upper Elementary School MAAP Math Grades 3 and 4

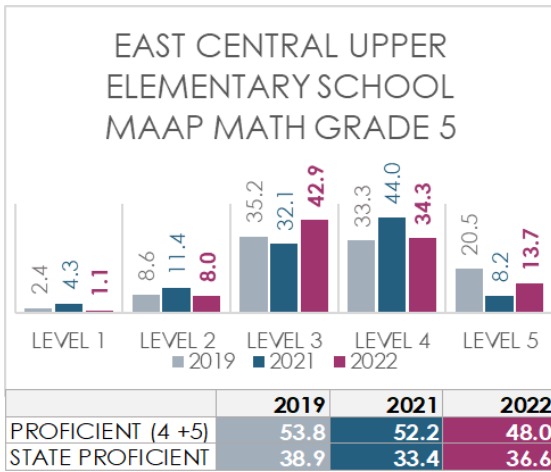
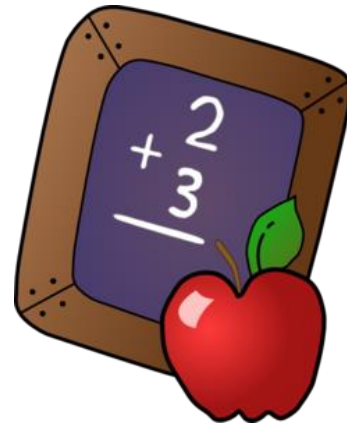


Figure 93: East Central Upper Elementary School MAAP Math Grade 5



MAAP Science

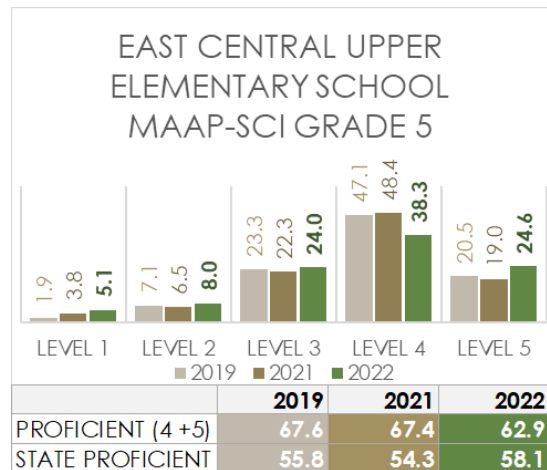


Figure 94: East Central Upper Elementary School MAAP Science Grade 5

Personnel

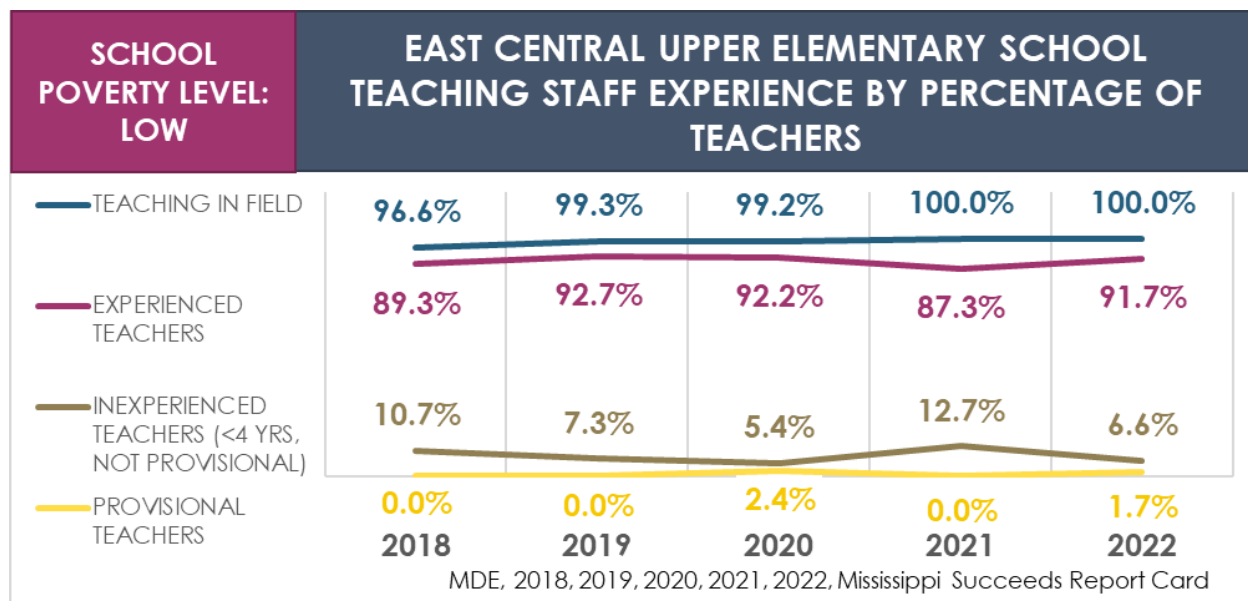


Figure 95: East Central Upper Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	6.31	8.1	<10	<5	<5	<5	<10	<5		
GENDER	FEMALE			<5	<5	<5		<5					
	MALE			9.43	12	5.7		<5	<5				
RACE	ASIAN												
	BLACK OR AFRICAN AMERICAN			5.56	15.4	<10			7.7				
	HISPANIC OR LATINO												
	TWO OR MORE RACES			<5	<5	<5							
	WHITE			6.29	7.9	<5		<5	<5				
DISABILITY	STUDENTS WITH DISABILITIES			15.8	12.3	8.64		7.89	<5				
	STUDENTS WITHOUT DISABILITIES			<5	7.4	<5		<5	<5				
EL	LIMITED ENGLISH PROFICIENCY												
	NON LIMITED ENGLISH PROFICIENCY				8.1	<5			<5				

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 96: East Central Upper Elementary School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-eight (48) faculty and staff members, one hundred eighty-six (186) parents, and three hundred seventy-five (375) students responded to the survey.

East Central Upper Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	44	91.7%
Agree	3	6.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	38	79.2%
Agree	7	14.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.3%



East Central Upper Elementary School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	45	93.8%
Agree	2	4.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	42	87.5%
Agree	5	10.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	35	72.9%
Agree	12	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	16	33.3%
Supporting college and career counseling	15	31.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	54.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	20.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	22.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	20.8%
Providing school-based mental health services and counseling	32	66.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	22.9%
Establishing or improving dropout prevention	6	12.5%
Supporting re-entry programs and transition services for Justice-involved youth	7	14.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	25.0%
Implementing systems and practices to prevent bullying and harassment	18	37.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	35.4%
Establishing community partnerships	8	16.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	26	54.2%
Building technological capacity and infrastructure	16	33.3%
Carrying out innovative blended learning projects	8	16.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	37.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	29.2%



East Central Upper Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	19	39.6%
Expedited evaluation services for students with limited English	6	12.5%
Expedited evaluation services for gifted and talented students	5	10.4%
Additional academic support	21	43.8%
Tutoring	21	43.8%
Enrichment educational services	7	14.6%
Counseling	30	62.5%
Mentors	26	54.2%
School supplies	26	54.2%
School uniforms	32	66.7%
Dental referrals	14	29.2%
Medical referrals	17	35.4%
Bullying assistance	11	22.9%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	36	75.0%
Agree	9	18.8%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	36	75.0%
Agree	10	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	38	79.2%
Agree	8	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	38	79.2%
Agree	8	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	14	29.2%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	75.0%
Agree	9	18.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Most teachers here provide students with a variety of ways to demonstrate their learning.

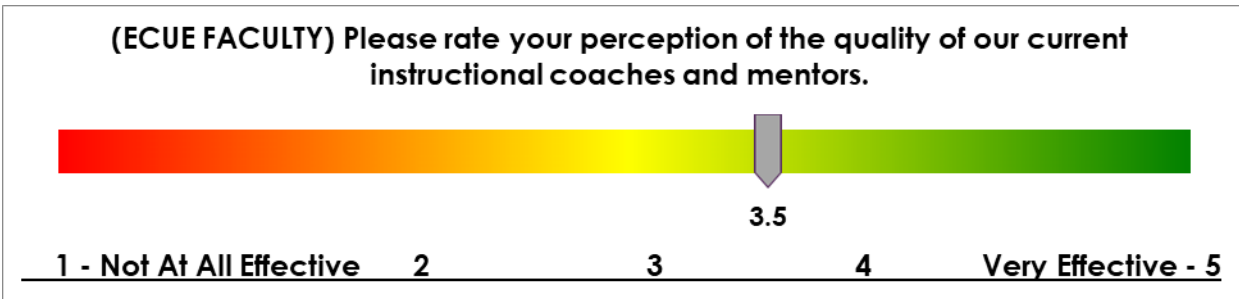
	Count	Percentage
Strongly Agree	33	68.8%
Agree	11	22.9%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%



East Central Upper Elementary School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	28	58.3%
Agree	8	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	25.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	36	75.0%
Agree	11	22.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	18	37.5%
Agree	26	54.2%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	29	60.4%
Agree	18	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	14	29.2%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	22	45.8%
Agree	23	47.9%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	24	50.0%
Agree	21	43.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%



East Central Upper Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	28	58.3%
Agree	19	39.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	21	43.8%
Agree	22	45.8%
Disagree	3	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	25	52.1%
Agree	21	43.8%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	47.9%
Agree	20	41.7%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	19	39.6%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	62.5%
Agree	16	33.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	31	64.6%
Agree	14	29.2%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%



East Central Upper Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	27	56.3%
Agree	18	37.5%
Disagree	2	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	32	66.7%
Agree	15	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	26	54.2%
Agree	16	33.3%
Disagree	4	8.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	24	50.0%
Cellular network (3G, 4G)	9	18.8%
Other reliable access provider	11	22.9%
I use the WiFi hotspot set up by my school district.	1	2.1%
I have access sometimes, but it is not reliable.	2	4.2%
I do not have internet access at home.	1	2.1%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	12	25.0%
To great extent	14	29.2%
To a moderate extent	20	41.7%
To a small extent	2	4.2%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	12	25.0%
To great extent	16	33.3%
To a moderate extent	16	33.3%
To a small extent	4	8.3%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	14	29.2%
To great extent	20	41.7%
To a moderate extent	13	27.1%
To a small extent	1	2.1%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	26	54.2%
Remote appointments with a counselor or mental health professional	19	39.6%
Remote appointments with a school nurse	11	22.9%
Devices to use for schoolwork	26	54.2%
Meals for students	20	41.7%
Class materials available online	18	37.5%
Mobile hotspots or other ways to access the internet	23	47.9%
School supplies (pencils, paper, etc.)	8	16.7%
Class materials available offline (sent through mail, picked up at school)	15	31.3%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	6	12.5%
Other	2	4.2%
None of the above	4	8.3%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	37	77.1%
Monitoring student progress	35	72.9%
Monitoring student attendance	27	56.3%
Grading schoolwork	25	52.1%
None of the above	9	18.8%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	14.6%
Doing live lessons	20	41.7%
Supporting parents	8	16.7%
Figuring out how to approach distance learning	16	33.3%
Finding enough work for students to do	0	0.0%
Absent students for online lessons or check-ins	16	33.3%
Keeping my students engaged in learning	16	33.3%
Time management	3	6.3%
Recording and posting lessons	4	8.3%
Using the online platform	6	12.5%
Lack of equipment for recording lessons or doing live chats	4	8.3%
Maintaining communication with students	12	25.0%
Converting offline materials into online resources	11	22.9%
Maintaining a good work-life balance	14	29.2%
Maintaining professional relationships with colleagues	5	10.4%
Keeping up with grading	3	6.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Upper Elementary School feel that the school does well in creating a positive environment for education, identifying students academic needs, and upholding high expectations for students. One faculty member said, "I believe our students feel loved and cared for. Administrators and staff are safe people for a child in need." Responding teachers feel there is room for improvement in the areas of resource needs, communication issues, and campus safety concerns. Another faculty member stated, "I feel there needs to be a different common assessment for K-5. The common assessment they have to do now is not easy for them to understand. We need an elementary level assessment." In evaluating the instructional coach/mentoring program, one teacher commented, "Amazing instructional coaches and mentors, but realistically doesn't affect the quality of classroom teachers' instruction. PLC's and more paperwork only take teachers time away from their classroom and at times, away from their students."

East Central Upper Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	112	60.2%
Agree	67	36.0%
Disagree	4	2.2%
Strongly Disagree	2	1.1%
Not Applicable or No Information	1	0.5%



East Central Upper Elementary School

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	64	34.4%
Agree	61	32.8%
Disagree	4	2.2%
Strongly Disagree	2	1.1%
Not Applicable or No Information	55	29.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	141	75.8%
Agree	40	21.5%
Disagree	0	0.0%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.2%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	98	52.7%
Agree	79	42.5%
Disagree	5	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	68	36.6%
Agree	71	38.2%
Disagree	6	3.2%
Strongly Disagree	3	1.6%
Not Applicable or No Information	38	20.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	56	30.1%
Supporting college and career counseling	89	47.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	127	68.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	88	47.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	65	35.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	51	27.4%
Providing school-based mental health services and counseling	102	54.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	35	18.8%
Establishing or improving dropout prevention	49	26.3%
Supporting re-entry programs and transition services for Justice-involved youth	25	13.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	88	47.3%
Implementing systems and practices to prevent bullying and harassment	117	62.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	82	44.1%
Establishing community partnerships	39	21.0%



East Central Upper Elementary School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	102	54.8%
Building technological capacity and infrastructure	61	32.8%
Carrying out innovative blended learning projects	48	25.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	87	46.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	63	33.9%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	42	22.6%
Computer Classes	54	29.0%
Conflict Resolution	58	31.2%
Discipline	35	18.8%
Drug/Alcohol Awareness	44	23.7%
English as a Second Language	17	9.1%
Health Classes	38	20.4%
Literacy Classes	32	17.2%
Math Classes	46	24.7%
Parent-to-School Relationships	53	28.5%
Parent/Child Communication	58	31.2%
Preparing for College	66	35.5%
Parenting Workshops	34	18.3%
Social Media Classes	33	17.7%
Stress/Anger Management	76	40.9%
Understanding College- and Career-Ready Standards	68	36.6%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	70	37.6%
Parental advisory committees	12	6.5%
PTO/PTA meetings and activities	5	2.7%
Ways to help at the classroom level	69	37.1%
Other ways to get involved in my school (district)	30	16.1%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	31	16.7%
Very likely	65	35.0%
Moderately likely	64	34.4%
Slightly likely	19	10.2%
Not at all likely	7	3.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	74	39.8%
Agree	103	55.4%
Disagree	4	2.2%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	81	43.6%
Agree	97	52.2%
Disagree	2	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	3.2%



East Central Upper Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	88	47.3%
Agree	91	48.9%
Disagree	2	1.1%
Strongly Disagree	2	1.1%
Not Applicable or No Information	3	1.6%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	91	48.9%
Agree	89	47.9%
Disagree	3	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.6%

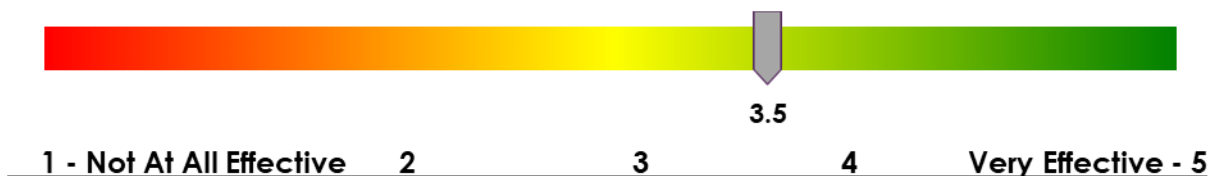
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	77	41.4%
Agree	83	44.6%
Disagree	13	7.0%
Strongly Disagree	2	1.1%
Not Applicable or No Information	11	5.9%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	70	37.6%
Agree	84	45.2%
Disagree	9	4.8%
Strongly Disagree	2	1.1%
Not Applicable or No Information	21	11.3%

(ECUE PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	78	41.9%
Agree	91	48.9%
Disagree	16	8.6%
Strongly Disagree	1	0.5%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	68	36.6%
Agree	102	54.8%
Disagree	14	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	86	46.2%
Agree	94	50.5%
Disagree	6	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	72	38.7%
Agree	104	55.9%
Disagree	7	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.6%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	61	32.8%
Agree	104	55.9%
Disagree	15	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	3.2%



East Central Upper Elementary School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	97	52.2%
Agree	84	45.2%
Disagree	4	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	40	21.5%
Agree	89	47.9%
Disagree	32	17.2%
Strongly Disagree	11	5.9%
Not Applicable or No Information	14	7.5%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	61	32.8%
Agree	107	57.5%
Disagree	13	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.7%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	68	36.6%
Agree	95	51.1%
Disagree	20	10.8%
Strongly Disagree	3	1.6%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	71	38.2%
Agree	88	47.3%
Disagree	8	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	10.2%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	67	36.0%
Agree	99	53.2%
Disagree	7	3.8%
Strongly Disagree	1	0.5%
Not Applicable or No Information	12	6.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	63	33.9%
Agree	99	53.2%
Disagree	6	3.2%
Strongly Disagree	1	0.5%
Not Applicable or No Information	17	9.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	62	33.3%
Agree	106	57.0%
Disagree	5	2.7%
Strongly Disagree	2	1.1%
Not Applicable or No Information	11	5.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	61	32.8%
Agree	90	48.4%
Disagree	18	9.7%
Strongly Disagree	3	1.6%
Not Applicable or No Information	14	7.5%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	72	38.7%
Agree	104	55.9%
Disagree	7	3.8%
Strongly Disagree	2	1.1%
Not Applicable or No Information	1	0.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	56	30.1%
Agree	81	43.6%
Disagree	7	3.8%
Strongly Disagree	1	0.5%
Not Applicable or No Information	41	22.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	78	41.9%
Agree	95	51.1%
Disagree	9	4.8%
Strongly Disagree	2	1.1%
Not Applicable or No Information	2	1.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	66	35.5%
Agree	84	45.2%
Disagree	9	4.8%
Strongly Disagree	3	1.6%
Not Applicable or No Information	24	12.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	76	40.9%
Agree	100	53.8%
Disagree	4	2.2%
Strongly Disagree	1	0.5%
Not Applicable or No Information	5	2.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	72	38.7%
Agree	102	54.8%
Disagree	7	3.8%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.2%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	73	39.3%
Agree	101	54.3%
Disagree	3	1.6%
Strongly Disagree	2	1.1%
Not Applicable or No Information	7	3.8%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	71	38.2%
Agree	105	56.5%
Disagree	1	0.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	8	4.3%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	116	62.4%
Cellular network (3G, 4G)	25	13.4%
Other reliable access provider	23	12.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	13	7.0%
I do not have internet access at home.	8	4.3%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	27	14.5%
To great extent	62	33.3%
To a moderate extent	68	36.6%
To a small extent	23	12.4%
Not at all	6	3.2%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	35	18.8%
To great extent	71	38.2%
To a moderate extent	58	31.2%
To a small extent	20	10.8%
Not at all	2	1.1%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	18	9.7%
Participating in class discussions online	15	8.1%
Completing graded schoolwork	59	31.7%
Working with classmates (group projects)	11	5.9%
Using other resources assigned by teachers	46	24.7%
Watching live instruction from teachers	18	9.7%
Using general education resources (e.g., educational websites, education videos)	50	26.9%
Completing ungraded schoolwork	35	18.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	30	16.1%
Taking quizzes or tests	31	16.7%
Doing schoolwork online	30	16.1%
Other	20	10.8%
None of the above	69	37.1%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	68	36.6%
Remote appointments with a counselor or mental health professional	43	23.1%
Remote appointments with a school nurse	17	9.1%
Devices to use for schoolwork	97	52.2%
Meals for students	61	32.8%
Class materials available online	70	37.6%
Mobile hotspots or other ways to access the internet	52	28.0%
School supplies (pencils, paper, etc.)	30	16.1%
Class materials available offline (sent through mail, picked up at school)	57	30.7%
Virtual school events (assemblies, awards ceremonies, graduation)	39	21.0%
Other	11	5.9%
None of the above	17	9.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school’s instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Upper Elementary School feel the school is doing well in terms of encouraging parental engagement, caring for student welfare, and creating an environment that is conducive to education. One parent said, “Our teachers truly love our



East Central Upper Elementary School

students. We feel blessed that our kids are in such a warm loving environment.” Responding parents feel there is room for improvement in the areas of curriculum support needs, building and facility maintenance, and bullying prevention. Another parent stated, “The safety of the school is concerning to me as a parent. The campus needs to be more secure. Newer buildings with increased safety measures in place are needed. Unwanted visitors could easily enter our campus. The classrooms on the sidewalk feel exposed to unwanted visitors.”

East Central Upper Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	232	61.9%
Agree	133	35.5%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	76	20.3%
Agree	100	26.7%
Disagree	11	2.9%
Strongly Disagree	3	0.8%
Not Applicable or No Information	185	49.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	291	77.6%
Agree	76	20.3%
Disagree	4	1.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	2	0.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	50	13.3%
Agree	100	26.7%
Disagree	119	31.7%
Strongly Disagree	51	13.6%
Not Applicable or No Information	55	14.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	228	60.8%
Agree	121	32.3%
Disagree	6	1.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	17	4.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	218	58.1%
Agree	141	37.6%
Disagree	4	1.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	10	2.7%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	225	60.0%
Agree	144	38.4%
Disagree	3	0.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	1	0.3%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	189	50.4%
Agree	158	42.1%
Disagree	14	3.7%
Strongly Disagree	1	0.3%
Not Applicable or No Information	13	3.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	287	76.5%
Agree	77	20.5%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	5	1.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	168	44.8%
Agree	189	50.4%
Disagree	8	2.1%
Strongly Disagree	4	1.1%
Not Applicable or No Information	6	1.6%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	252	67.2%
Agree	114	30.4%
Disagree	7	1.9%
Strongly Disagree	1	0.3%
Not Applicable or No Information	1	0.3%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	194	51.7%
Agree	102	27.2%
Disagree	26	6.9%
Strongly Disagree	30	8.0%
Not Applicable or No Information	23	6.1%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	130	34.7%
Agree	182	48.5%
Disagree	16	4.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	44	11.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	156	41.6%
Agree	164	43.7%
Disagree	22	5.9%
Strongly Disagree	5	1.3%
Not Applicable or No Information	28	7.5%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	134	35.7%
Agree	177	47.2%
Disagree	9	2.4%
Strongly Disagree	3	0.8%
Not Applicable or No Information	52	13.9%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	187	49.9%
Agree	149	39.7%
Disagree	9	2.4%
Strongly Disagree	3	0.8%
Not Applicable or No Information	27	7.2%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	255	68.0%
Agree	89	23.7%
Disagree	8	2.1%
Strongly Disagree	8	2.1%
Not Applicable or No Information	15	4.0%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	170	45.3%
Agree	132	35.2%
Disagree	29	7.7%
Strongly Disagree	6	1.6%
Not Applicable or No Information	38	10.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	80	21.3%
Agree	135	36.0%
Disagree	58	15.5%
Strongly Disagree	10	2.7%
Not Applicable or No Information	92	24.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	235	62.7%
Agree	128	34.1%
Disagree	6	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	1.6%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	248	66.1%
Agree	107	28.5%
Disagree	4	1.1%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.7%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	151	40.3%
Agree	164	43.7%
Disagree	6	1.6%
Strongly Disagree	4	1.1%
Not Applicable or No Information	50	13.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	279	74.4%
Agree	91	24.3%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	0.8%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	216	57.6%
Agree	122	32.5%
Disagree	9	2.4%
Strongly Disagree	3	0.8%
Not Applicable or No Information	25	6.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	185	49.3%
Agree	157	41.9%
Disagree	18	4.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	12	3.2%



East Central Upper Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	151	40.3%
Agree	138	36.8%
Disagree	31	8.3%
Strongly Disagree	15	4.0%
Not Applicable or No Information	40	10.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	263	70.1%
Agree	106	28.3%
Disagree	2	0.5%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	0.8%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	191	50.9%
Agree	152	40.5%
Disagree	16	4.3%
Strongly Disagree	4	1.1%
Not Applicable or No Information	12	3.2%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	204	54.4%
Agree	151	40.3%
Disagree	7	1.9%
Strongly Disagree	5	1.3%
Not Applicable or No Information	8	2.1%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	261	69.6%
Agree	108	28.8%
Disagree	2	0.5%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	0.8%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	151	40.3%
Agree	175	46.7%
Disagree	30	8.0%
Strongly Disagree	4	1.1%
Not Applicable or No Information	15	4.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	174	46.4%
Agree	171	45.6%
Disagree	18	4.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	11	2.9%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	238	63.5%
Cellular network (3G, 4G)	36	9.6%
Other reliable access provider	38	10.1%
I use the WiFi hotspot set up by my school district.	9	2.4%
I have access sometimes, but it is not reliable.	34	9.1%
I do not have internet access at home.	20	5.3%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	134	35.7%
To great extent	182	48.5%
To a moderate extent	31	8.3%
To a small extent	11	2.9%
Not at all	17	4.5%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	167	44.5%
To great extent	169	45.1%
To a moderate extent	24	6.4%
To a small extent	10	2.7%
Not at all	5	1.3%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	25	6.7%
Participating in class discussions online	31	8.3%
Completing graded schoolwork	93	24.8%
Working with classmates (group projects)	30	8.0%
Using other resources assigned by teachers	84	22.4%
Watching live instruction from teachers	18	4.8%
Using general education resources (e.g., educational websites, education videos)	58	15.5%
Completing ungraded schoolwork	220	58.7%
Doing schoolwork in mailed or picked up learning packets	163	43.5%
Taking quizzes or tests	73	19.5%
Doing schoolwork online	135	36.0%
Other	30	8.0%
None of the above	41	10.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	92	24.5%
Remote appointments with a counselor or mental health professional	47	12.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	33	8.8%
Devices to use for schoolwork	188	50.1%
Meals for students	98	26.1%
Class materials available online	162	43.2%
Mobile hotspots or other ways to access the internet	84	22.4%
School supplies (pencils, paper, etc.)	152	40.5%
Class materials available offline (sent through mail, picked up at school)	140	37.3%
Virtual school events (assemblies, awards ceremonies, graduation)	102	27.2%
Other	42	11.2%
None of the above	13	3.5%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from East Central Upper Elementary School feel the school does a good job in caring for student needs, teaching core subject areas, and keeping students safe on campus. One student said, “My school does really well teaching us and letting us know how to follow the rules.” Students think there is room for improvement in the areas of dress code policies, teacher-to-student ratios, and tutorial needs. Another student stated, “My school would be better if teachers would let students work at their own pace.”



Notes

[This section contains 20 horizontal grey bars for writing notes.]

EAST CENTRAL MIDDLE SCHOOL

Introduction

East Central Middle School is located at 21725 Slider Road in Moss Point, Mississippi. In January of 2023, it housed six hundred (600) students in sixth through eighth grades (6-8). According to the school website, "The vision of East Central Middle School is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community."



East Central Middle School

Raising the Standard

A-Rated School

East Central Middle School is an "A" rated school. Extra-curricular activities offered include art club, band,

book club, chorus, National Junior Beta Club, student council, robotics, and Science Bowl. Athletic teams include baseball, basketball, cheerleading, cross-country, golf, soccer, softball, tennis, track, and volleyball.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT

	2019	2020	2021	2022	2023
ALL	658	655	620	615	600
ELEM_SPED	*	*		*	*
GR_6	232	221	203	198	*
GR_7	202	224	*	217	205
GR_8	219	203	214	197	212

Figure 97: East Central Middle School Enrollment

EAST CENTRAL MIDDLE SCHOOL CHANGES IN ENROLLMENT

	2019	2023	CHANGE		
ALL	658	600	-58	↓	-8.8%
ELEM_SPED	*	*	*		*
GR_6	232	*	*		*
GR_7	202	205	3	↑	1.5%
GR_8	219	212	-7	↓	-3.2%

Figure 98: East Central Middle School Changes in Enrollment

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2019	2020	2021	2022	2023
ALL	ALL	658	655	620	615	600
GENDER	FEMALE	321	329	311	294	275
	MALE	337	326	309	321	325
RACE	BLACK OR AFRICAN AMERICAN	15	18	19	20	22
	HISPANIC OR LATINO	*	*	*	*	*
	TWO OR MORE RACES		*	*	*	12
	WHITE	630	622	584	577	559

Figure 99: East Central Middle School Enrollment by Demographic Group

Attendance

Average Daily Attendance

EAST CENTRAL MIDDLE SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	597.4	617.4	621.2	567.1	552.4
GR_6	191.2	219.2	211.2	189.2	179.5
GR_7	210.3	193.5	213.6	182.7	194.4
GR_8	196.0	204.8	196.4	195.2	178.4

Figure 100: East Central Middle School Average Daily Attendance

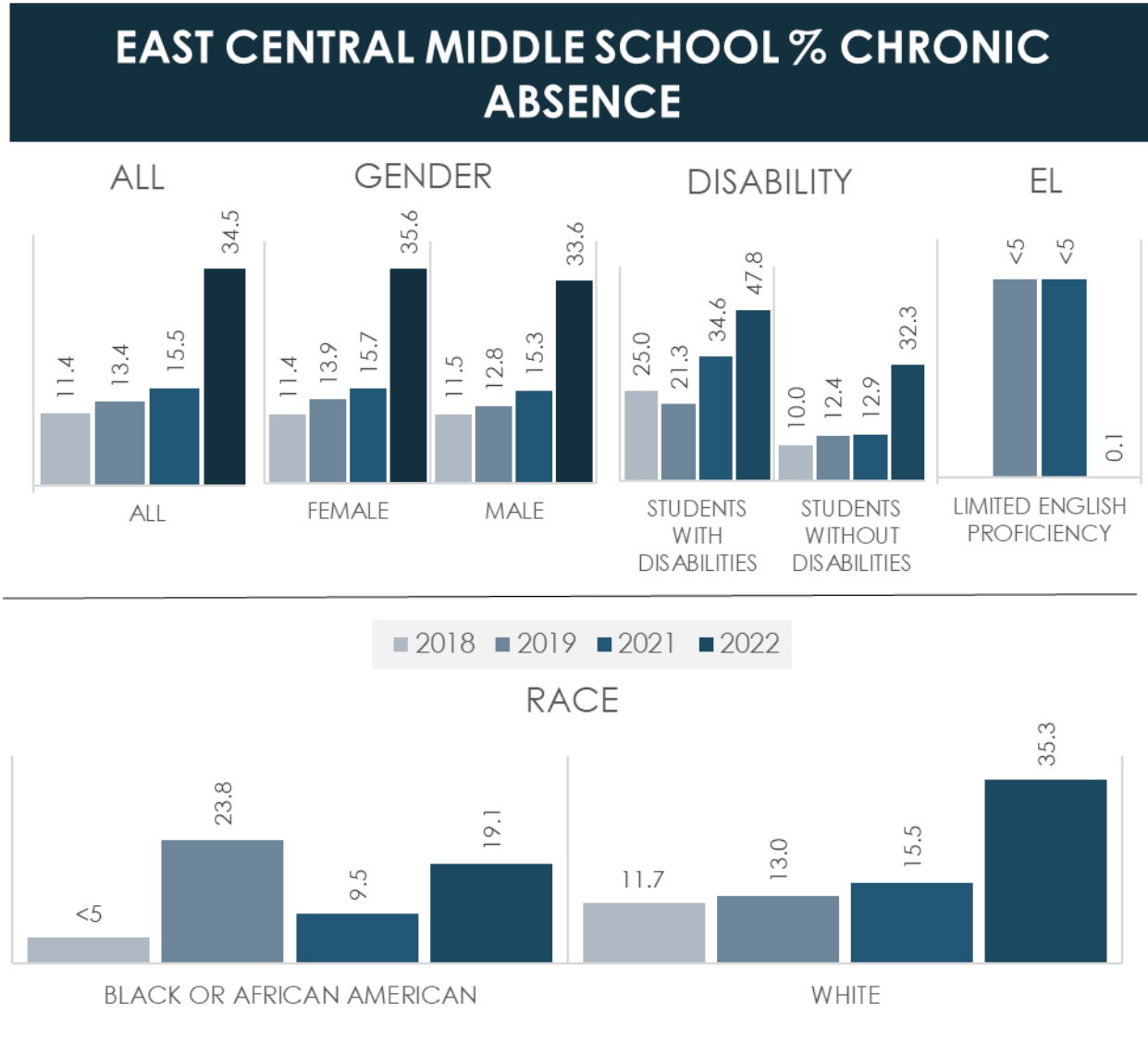
Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

EAST CENTRAL MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	96.3%	95.2%	97.7%	89.2%	91.5%
GR_6	100.6%	88.7%	93.7%	93.1%	93.0%
GR_7	86.1%	108.5%	94.3%	*	82.7%
GR_8	102.1%	88.3%	105.2%	85.4%	98.7%

Figure 101: East Central Middle School ADA as Percentage of Enrollment



Chronic Absence



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 102: East Central Middle School Chronic Absence by Demographic Group



Accountability

Accountability Measures

EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	447		470
ELA/READING			
% PROFICIENT	51.4	54.9	56.6
STATE	41.8	35	41.9
% GROWTH	62.8		75
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	56.1		63.6
STATE	56.2		56.6
MATH			
% PROFICIENT	66.3	64.7	68.2
STATE	47	36	46.8
% GROWTH	76.9		78.5
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	53.6		55.8
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 103: East Central Middle School Accountability: ELA and Math



EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	70.3	70.6	72.3
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY			
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS			
STATE	37.4	34.3	42.9
ACCELERATION			
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY			
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	<5		<5
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 104: East Central Middle School Accountability: Science, History, Other

Proficiency by Demographic Group

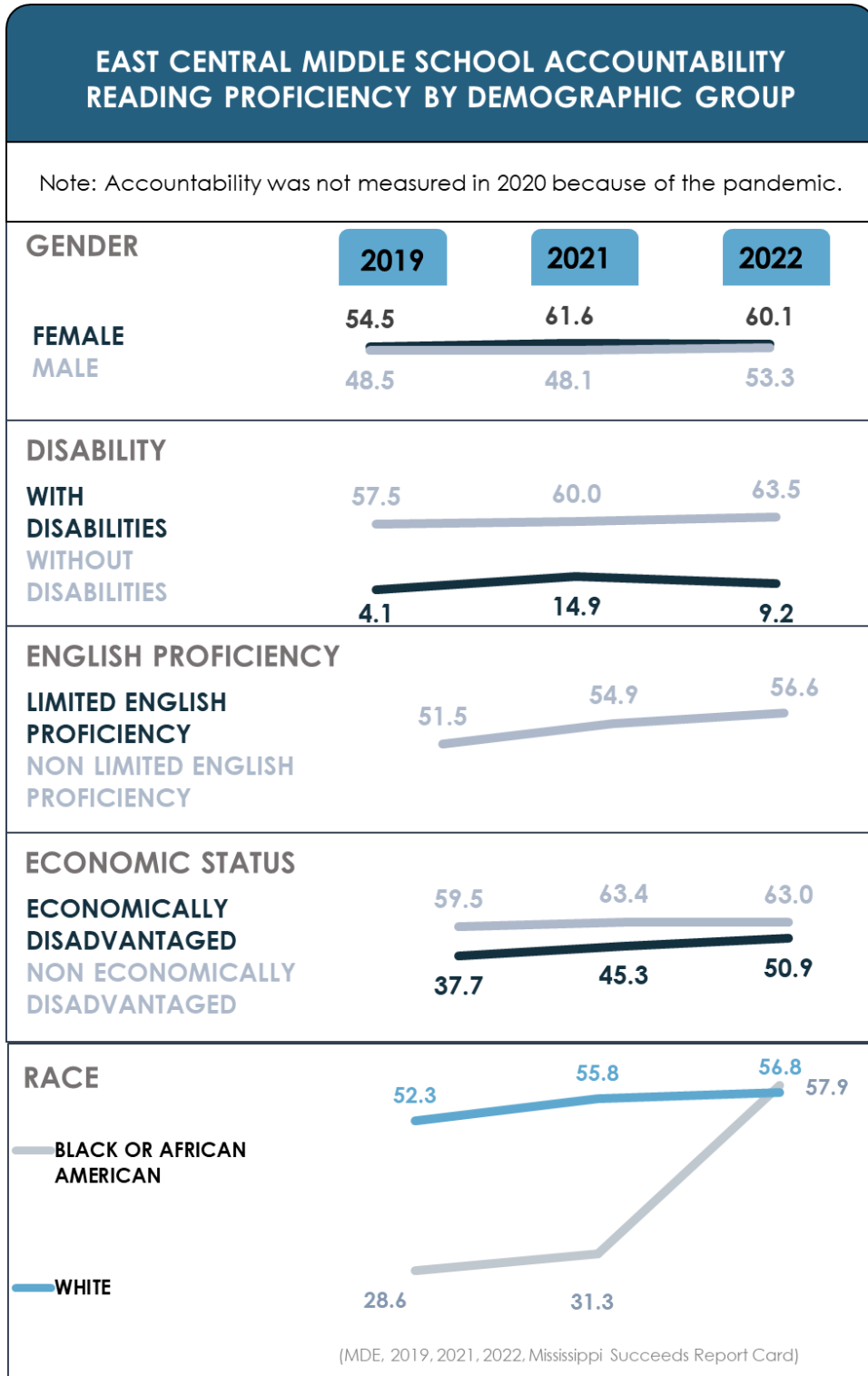


Figure 105: East Central Middle School Reading Proficiency by Demographic Group



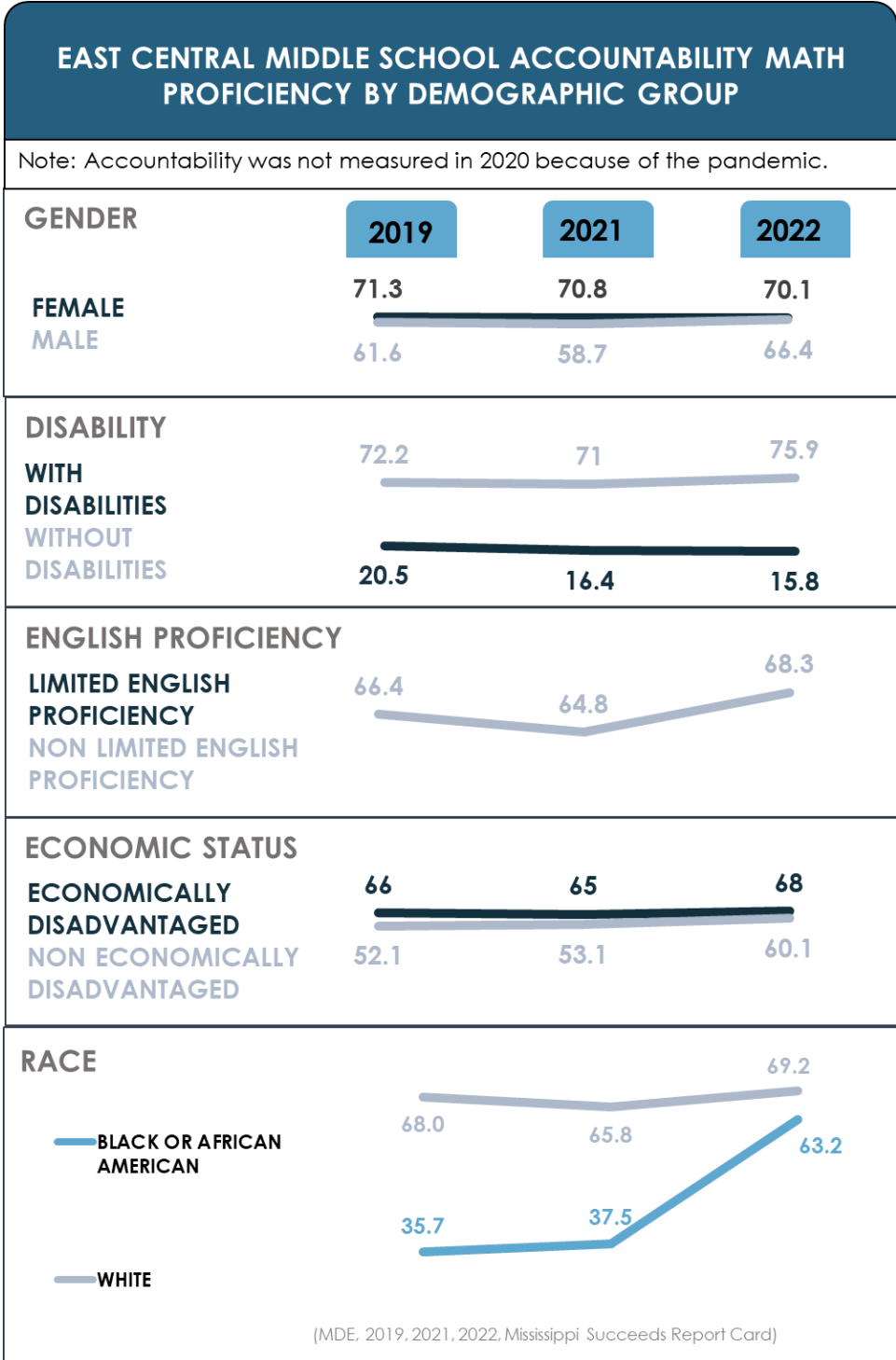


Figure 106: East Central Middle School Math Proficiency by Demographic Group

EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY SCIENCE PROFICIENCY BY DEMOGRAPHIC GROUP

Note: Accountability was not measured in 2020 because of the pandemic.

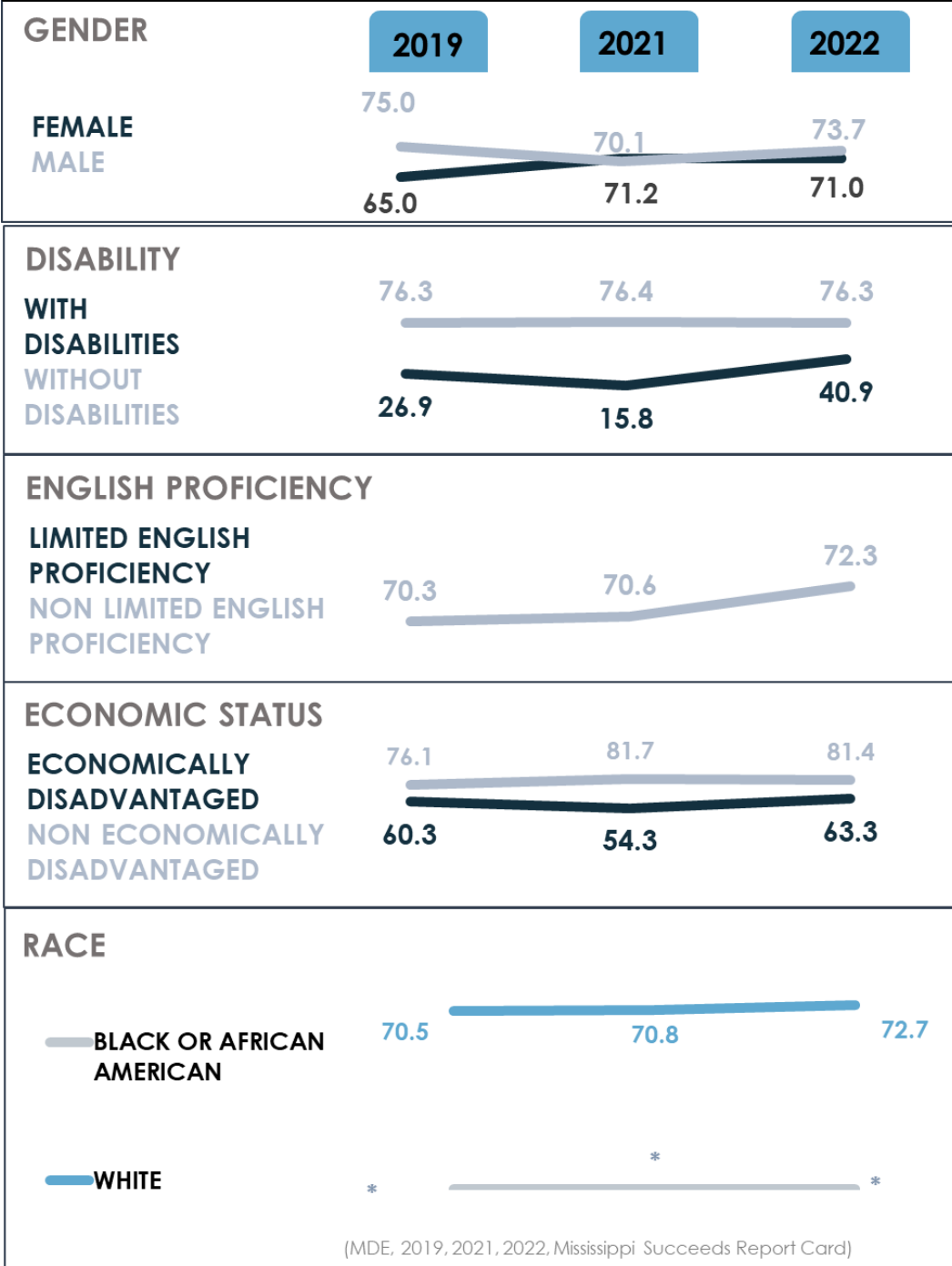


Figure 107: East Central Middle School Science Proficiency by Demographic Group



School Improvement

East Central Middle School was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for **Students with Disabilities** were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2017.

Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

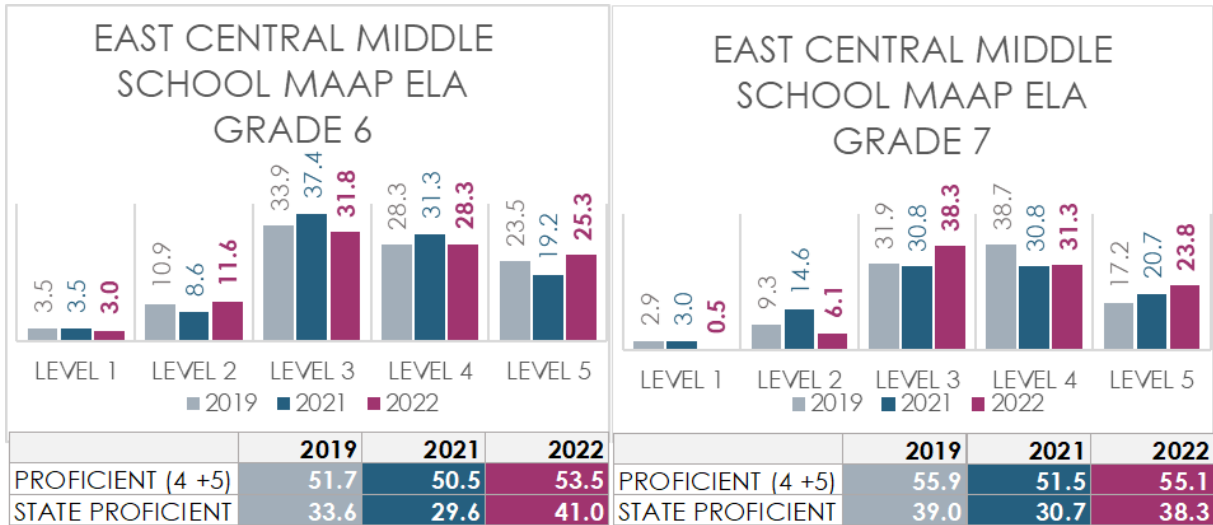


Figure 108: East Central Middle School MAAP ELA Grades 6 and 7

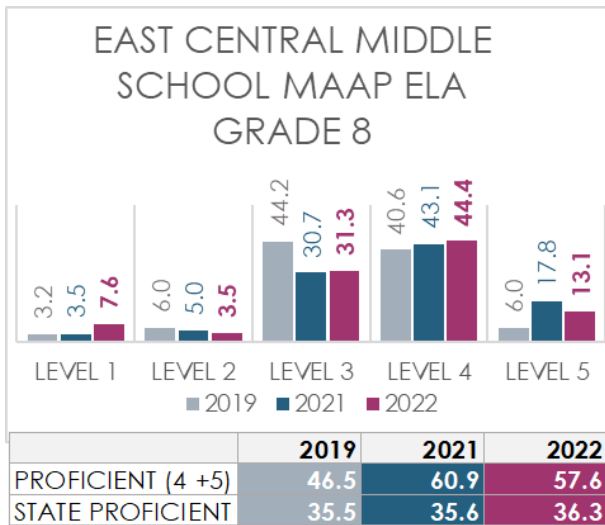
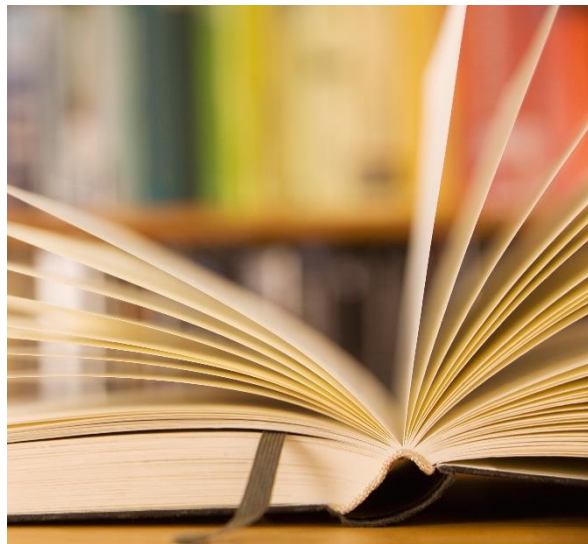


Figure 109: East Central Middle School MAAP ELA Grade 8



MAAP MATH

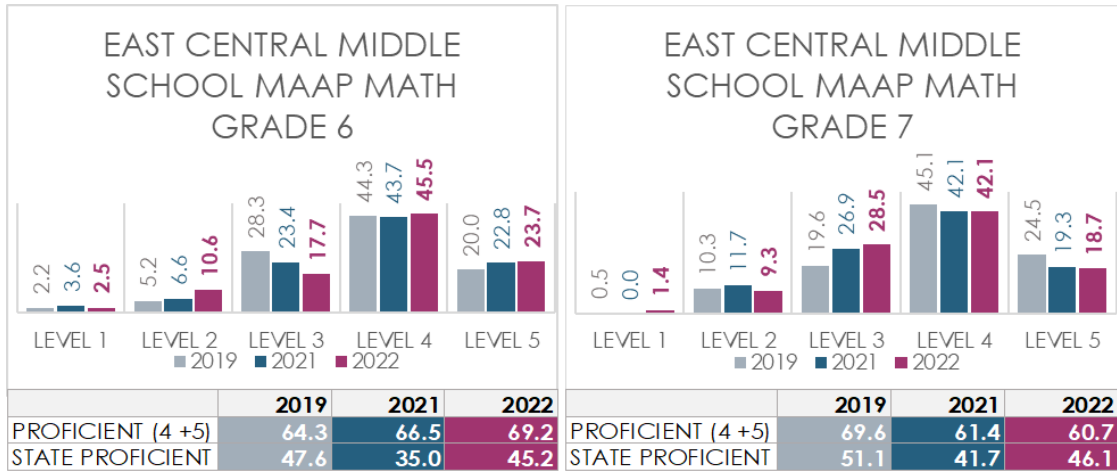


Figure 110: East Central Middle School MAAP Math Grades 6 and 7

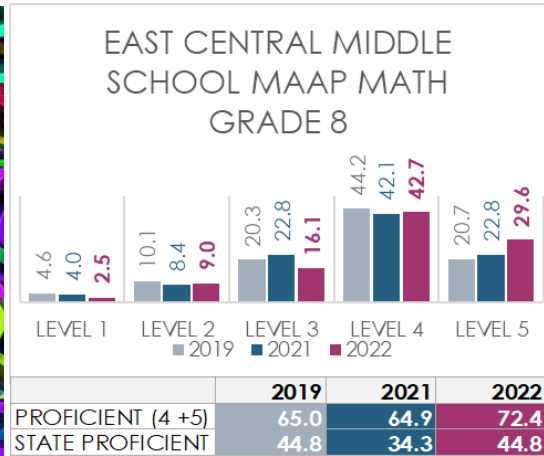


Figure 111: East Central Middle School MAAP Math Grade 8

MAAP SCIENCE

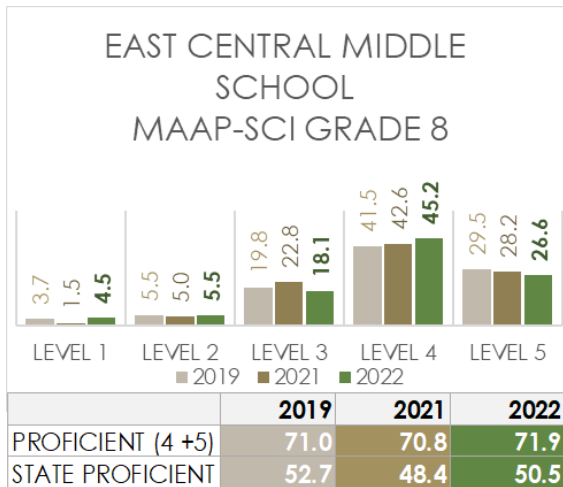


Figure 112: East Central Middle School MAAP Science Grade 8

Personnel

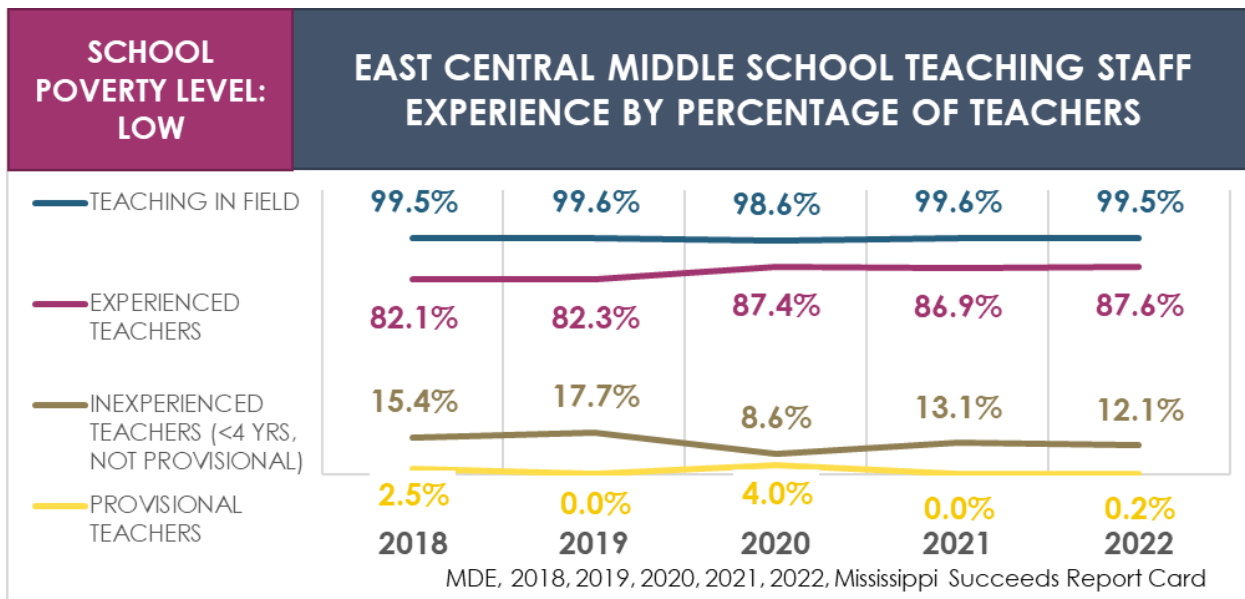


Figure 113: East Central Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	17.1	23	13.6	<5	5.34	6.7	<10	<5		
GENDER	FEMALE			6.67	12.8	<5		<5	<5				
	MALE			27.3	32.1	9.38		8.07	9.4				
RACE	BLACK OR AFRICAN			30	30			<5					
	HISPANIC OR LATINO			<5	<5	<5		<5	<5				
	TWO OR MORE RACES				<5								
	WHITE			16.9	22.6	6.55		5.34	7				
DISABILITY	ALASKAN NATIVE OR NATIVE AMERICAN					<5							
	STUDENTS WITH DISABILITIES			35.1	42.1	13		15.6	18.2				
	STUDENTS WITHOUT DISABILITIES			14.6	19.9	6.03		<5	<5				
EL	NON LIMITED ENGLISH PROFICIENCY				23	6.85			6.7				

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 114: East Central Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-six (56) faculty and staff members, thirty-three (33) parents, and four hundred thirty-six (436) students responded to the survey.

East Central Middle School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	41	73.2%
Agree	15	26.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	36	64.3%
Agree	19	33.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%



School nurses are important at my school.

	Count	Percentage
Strongly Agree	43	76.8%
Agree	13	23.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	39	69.6%
Agree	17	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	7	12.5%
Agree	19	33.9%
Disagree	4	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	26	46.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	21	37.5%
Supporting college and career counseling	23	41.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	30	53.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	22	39.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	18	32.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	19	33.9%
Providing school-based mental health services and counseling	42	75.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	14	25.0%
Establishing or improving dropout prevention	6	10.7%
Supporting re-entry programs and transition services for Justice-involved youth	6	10.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	28.6%
Implementing systems and practices to prevent bullying and harassment	28	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	22	39.3%
Establishing community partnerships	11	19.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	42.9%
Building technological capacity and infrastructure	14	25.0%
Carrying out innovative blended learning projects	14	25.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	27	48.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	16	28.6%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	23	41.1%
Expedited evaluation services for students with limited English	10	17.9%
Expedited evaluation services for gifted and talented students	9	16.1%
Additional academic support	26	46.4%
Tutoring	19	33.9%
Enrichment educational services	14	25.0%
Counseling	36	64.3%
Mentors	22	39.3%
School supplies	29	51.8%
School uniforms	26	46.4%
Dental referrals	21	37.5%
Medical referrals	21	37.5%
Bullying assistance	19	33.9%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	22	39.3%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	34	60.7%
Agree	21	37.5%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	28	50.0%
Agree	26	46.4%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	21	37.5%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	28	50.0%
Agree	26	46.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	23	41.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

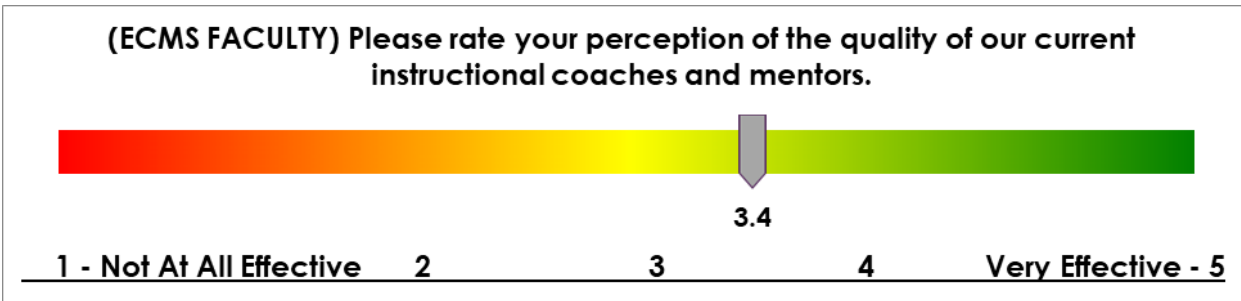
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	31	55.4%
Agree	24	42.9%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	33	58.9%
Agree	19	33.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	23	41.1%
Agree	32	57.1%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	8.9%
Agree	34	60.7%
Disagree	15	26.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	19	33.9%
Agree	35	62.5%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	51.8%
Agree	25	44.6%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	18	32.1%
Agree	28	50.0%
Disagree	9	16.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	16	28.6%
Agree	30	53.6%
Disagree	7	12.5%
Strongly Disagree	1	1.8%
Not Applicable or No Information	2	3.6%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	23.2%
Agree	36	64.3%
Disagree	6	10.7%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	17	30.4%
Agree	25	44.6%
Disagree	12	21.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	26.8%
Agree	26	46.4%
Disagree	12	21.4%
Strongly Disagree	3	5.4%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	25.0%
Agree	27	48.2%
Disagree	8	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	12.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	24	42.9%
Agree	29	51.8%
Disagree	2	3.6%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	41.1%
Agree	29	51.8%
Disagree	3	5.4%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	25	44.6%
Agree	26	46.4%
Disagree	5	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	46.4%
Agree	28	50.0%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	24	42.9%
Agree	26	46.4%
Disagree	6	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	35.7%
Agree	31	55.4%
Disagree	4	7.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	40	71.4%
Agree	15	26.8%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	33	58.9%
Cellular network (3G, 4G)	10	17.9%
Other reliable access provider	7	12.5%
I use the WiFi hotspot set up by my school district.	1	1.8%
I have access sometimes, but it is not reliable.	3	5.4%
I do not have internet access at home.	2	3.6%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	7.1%
To great extent	15	26.8%
To a moderate extent	27	48.2%
To a small extent	9	16.1%
Not at all	1	1.8%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	12.5%
To great extent	10	17.9%
To a moderate extent	24	42.9%
To a small extent	13	23.2%
Not at all	2	3.6%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	10	17.9%
To great extent	21	37.5%
To a moderate extent	17	30.4%
To a small extent	7	12.5%
Not at all	1	1.8%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	29	51.8%
Remote appointments with a counselor or mental health professional	22	39.3%
Remote appointments with a school nurse	7	12.5%
Devices to use for schoolwork	24	42.9%
Meals for students	27	48.2%
Class materials available online	15	26.8%
Mobile hotspots or other ways to access the internet	29	51.8%
School supplies (pencils, paper, etc.)	19	33.9%
Class materials available offline (sent through mail, picked up at school)	13	23.2%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	10	17.9%
Other	3	5.4%
None of the above	3	5.4%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	38	67.9%
Monitoring student progress	41	73.2%
Monitoring student attendance	27	48.2%
Grading schoolwork	36	64.3%
None of the above	8	14.3%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	11	19.6%
Doing live lessons	21	37.5%
Supporting parents	16	28.6%
Figuring out how to approach distance learning	23	41.1%
Finding enough work for students to do	13	23.2%
Absent students for online lessons or check-ins	28	50.0%
Keeping my students engaged in learning	24	42.9%
Time management	10	17.9%
Recording and posting lessons	15	26.8%
Using the online platform	10	17.9%
Lack of equipment for recording lessons or doing live chats	11	19.6%
Maintaining communication with students	22	39.3%
Converting offline materials into online resources	20	35.7%
Maintaining a good work-life balance	21	37.5%
Maintaining professional relationships with colleagues	10	17.9%
Keeping up with grading	8	14.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also asked to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central Middle School feel that the school does well in offering student incentives, holding staff members accountable, and supporting teacher needs. One faculty member said, "Our school is staffed with amazing teachers. We have maintained an A school for the past 7 years. Our teachers are dedicated and encouraging to the students. Implementing RTI to provide extended help to those who need the extra help is amazing." Responding teachers feel there is room for improvement in the areas of funding allocation, technology needs, and parent/student accountability. Another faculty member stated, "JCS D is greatly lacking on professional development for staff. There is no reason that a district of this size does not have a regular rotation of professional development for teachers." In evaluating the instructional coaching/mentoring program, one teacher commented, "I do not feel that the current instructional coaches are visible in the schools enough. There is one person that serves all the middle schools in the district. There are only 3 middle schools, why do we only see our instructional coach once or twice a 9-weeks? When here we don't need every meeting to be about data. We need techniques and strategies to use in our classroom."

East Central Middle School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	20	60.6%
Agree	12	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	17	51.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	24.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	26	78.8%
Agree	7	21.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	25	75.8%
Agree	7	21.2%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	9.1%
Agree	13	39.4%
Disagree	1	3.0%
Strongly Disagree	1	3.0%
Not Applicable or No Information	15	45.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	33.3%
Supporting college and career counseling	17	51.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	19	57.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	30.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	30.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	9	27.3%
Providing school-based mental health services and counseling	20	60.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	4	12.1%
Establishing or improving dropout prevention	5	15.2%
Supporting re-entry programs and transition services for Justice-involved youth	2	6.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	36.4%
Implementing systems and practices to prevent bullying and harassment	21	63.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	48.5%
Establishing community partnerships	7	21.2%



To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	14	42.4%
Building technological capacity and infrastructure	8	24.2%
Carrying out innovative blended learning projects	10	30.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	39.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	12	36.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	7	21.2%
Computer Classes	7	21.2%
Conflict Resolution	8	24.2%
Discipline	4	12.1%
Drug/Alcohol Awareness	6	18.2%
English as a Second Language	2	6.1%
Health Classes	4	12.1%
Literacy Classes	1	3.0%
Math Classes	8	24.2%
Parent-to-School Relationships	9	27.3%
Parent/Child Communication	7	21.2%
Preparing for College	18	54.6%
Parenting Workshops	4	12.1%
Social Media Classes	7	21.2%
Stress/Anger Management	9	27.3%
Understanding College- and Career-Ready Standards	12	36.4%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	11	33.3%
Parental advisory committees	3	9.1%
PTO/PTA meetings and activities	3	9.1%
Ways to help at the classroom level	13	39.4%
Other ways to get involved in my school (district)	3	9.1%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	8	24.2%
Very likely	13	39.4%
Moderately likely	8	24.2%
Slightly likely	4	12.1%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	30.3%
Agree	19	57.6%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	33.3%
Agree	20	60.6%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	14	42.4%
Agree	16	48.5%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

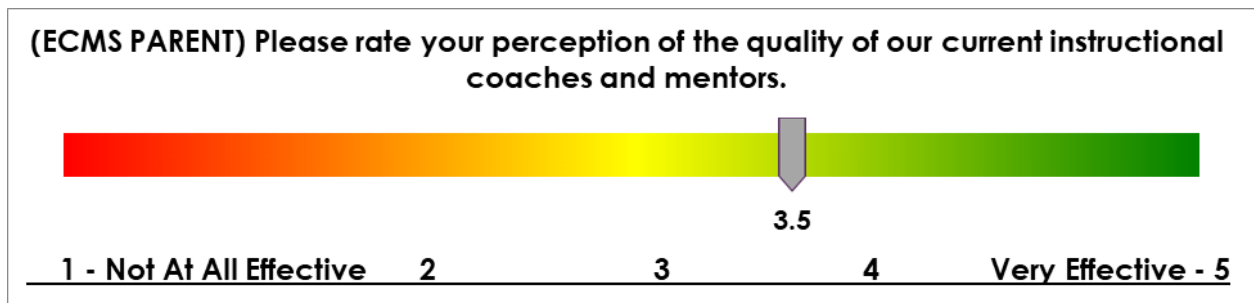
	Count	Percentage
Strongly Agree	15	45.5%
Agree	16	48.5%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	22	66.7%
Disagree	4	12.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	2	6.1%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	20	60.6%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	17	51.5%
Disagree	6	18.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	15.2%
Agree	21	63.6%
Disagree	7	21.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	26	78.8%
Disagree	3	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	5	15.2%
Agree	23	69.7%
Disagree	4	12.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	5	15.2%
Agree	25	75.8%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%



Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	12	36.4%
Agree	18	54.6%
Disagree	2	6.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	13	39.4%
Disagree	7	21.2%
Strongly Disagree	5	15.2%
Not Applicable or No Information	1	3.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	16	48.5%
Disagree	11	33.3%
Strongly Disagree	1	3.0%
Not Applicable or No Information	1	3.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	5	15.2%
Agree	20	60.6%
Disagree	5	15.2%
Strongly Disagree	3	9.1%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	6	18.2%
Agree	18	54.6%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	5	15.2%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	20	60.6%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	15.2%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	8	24.2%
Agree	16	48.5%
Disagree	4	12.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	15.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	6	18.2%
Agree	20	60.6%
Disagree	5	15.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	19	57.6%
Disagree	9	27.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	19	57.6%
Disagree	9	27.3%
Strongly Disagree	1	3.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	18	54.6%
Disagree	4	12.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	21.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	27.3%
Agree	23	69.7%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	12.1%
Agree	19	57.6%
Disagree	2	6.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	6	18.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	6	18.2%
Agree	23	69.7%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	7	21.2%
Agree	22	66.7%
Disagree	2	6.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	24.2%
Agree	23	69.7%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	6	18.2%
Agree	24	72.7%
Disagree	1	3.0%
Strongly Disagree	1	3.0%
Not Applicable or No Information	1	3.0%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	16	48.5%
Cellular network (3G, 4G)	5	15.2%
Other reliable access provider	5	15.2%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	6	18.2%
I do not have internet access at home.	1	3.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	6.1%
To great extent	9	27.3%
To a moderate extent	14	42.4%
To a small extent	7	21.2%
Not at all	1	3.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	2	6.1%
To great extent	9	27.3%
To a moderate extent	15	45.5%
To a small extent	6	18.2%
Not at all	1	3.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	8	24.2%
Participating in class discussions online	2	6.1%
Completing graded schoolwork	11	33.3%
Working with classmates (group projects)	4	12.1%
Using other resources assigned by teachers	13	39.4%
Watching live instruction from teachers	1	3.0%
Using general education resources (e.g., educational websites, education videos)	10	30.3%
Completing ungraded schoolwork	8	24.2%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	4	12.1%
Taking quizzes or tests	6	18.2%
Doing schoolwork online	10	30.3%
Other	1	3.0%
None of the above	10	30.3%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	13	39.4%
Remote appointments with a counselor or mental health professional	5	15.2%
Remote appointments with a school nurse	1	3.0%
Devices to use for schoolwork	16	48.5%
Meals for students	9	27.3%
Class materials available online	15	45.5%
Mobile hotspots or other ways to access the internet	12	36.4%
School supplies (pencils, paper, etc.)	4	12.1%
Class materials available offline (sent through mail, picked up at school)	6	18.2%
Virtual school events (assemblies, awards ceremonies, graduation)	4	12.1%
Other	0	0.0%
None of the above	2	6.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central Middle School feel that the school is doing well in the areas of communicating with parents, encouraging student success, and supporting academic needs. One parent said, "My student has had great support from his teachers this year in 6th grade.



East Central Middle School

This year has been rough for him but we have appreciated all their support." Responding parents feel there is room for improvement in the areas of dress code policies, communication needs, and curriculum needs. Another parent stated, "Would like to explore 'flex school schedule,' mid-year awards ceremonies to encourage students to continue to excel."

East Central Middle School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	127	29.1%
Agree	271	62.2%
Disagree	14	3.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	21	4.8%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	89	20.4%
Agree	183	42.0%
Disagree	20	4.6%
Strongly Disagree	7	1.6%
Not Applicable or No Information	137	31.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	192	44.0%
Agree	196	45.0%
Disagree	22	5.1%
Strongly Disagree	7	1.6%
Not Applicable or No Information	19	4.4%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	86	19.7%
Agree	129	29.6%
Disagree	120	27.5%
Strongly Disagree	46	10.6%
Not Applicable or No Information	55	12.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	60	13.8%
Agree	172	39.5%
Disagree	53	12.2%
Strongly Disagree	22	5.1%
Not Applicable or No Information	129	29.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	142	32.6%
Agree	235	53.9%
Disagree	31	7.1%
Strongly Disagree	10	2.3%
Not Applicable or No Information	18	4.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	133	30.5%
Agree	248	56.9%
Disagree	28	6.4%
Strongly Disagree	11	2.5%
Not Applicable or No Information	16	3.7%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	104	23.9%
Agree	236	54.1%
Disagree	45	10.3%
Strongly Disagree	10	2.3%
Not Applicable or No Information	41	9.4%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	176	40.4%
Agree	209	47.9%
Disagree	22	5.1%
Strongly Disagree	7	1.6%
Not Applicable or No Information	22	5.1%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	95	21.8%
Agree	268	61.5%
Disagree	39	8.9%
Strongly Disagree	12	2.8%
Not Applicable or No Information	22	5.1%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	170	39.0%
Agree	217	49.8%
Disagree	27	6.2%
Strongly Disagree	11	2.5%
Not Applicable or No Information	11	2.5%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	120	27.5%
Agree	235	53.9%
Disagree	31	7.1%
Strongly Disagree	18	4.1%
Not Applicable or No Information	32	7.3%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	124	28.4%
Agree	224	51.4%
Disagree	30	6.9%
Strongly Disagree	12	2.8%
Not Applicable or No Information	46	10.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	112	25.7%
Agree	215	49.3%
Disagree	47	10.8%
Strongly Disagree	21	4.8%
Not Applicable or No Information	41	9.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	101	23.2%
Agree	204	46.8%
Disagree	35	8.0%
Strongly Disagree	19	4.4%
Not Applicable or No Information	77	17.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	88	20.2%
Agree	205	47.0%
Disagree	54	12.4%
Strongly Disagree	23	5.3%
Not Applicable or No Information	66	15.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	127	29.1%
Agree	202	46.3%
Disagree	51	11.7%
Strongly Disagree	27	6.2%
Not Applicable or No Information	29	6.7%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	85	19.5%
Agree	247	56.7%
Disagree	24	5.5%
Strongly Disagree	9	2.1%
Not Applicable or No Information	71	16.3%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	104	23.9%
Agree	240	55.1%
Disagree	28	6.4%
Strongly Disagree	9	2.1%
Not Applicable or No Information	55	12.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	94	21.6%
Agree	241	55.3%
Disagree	38	8.7%
Strongly Disagree	10	2.3%
Not Applicable or No Information	53	12.2%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	98	22.5%
Agree	241	55.3%
Disagree	43	9.9%
Strongly Disagree	15	3.4%
Not Applicable or No Information	39	8.9%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	97	22.3%
Agree	229	52.5%
Disagree	24	5.5%
Strongly Disagree	14	3.2%
Not Applicable or No Information	72	16.5%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	111	25.5%
Agree	201	46.1%
Disagree	63	14.5%
Strongly Disagree	27	6.2%
Not Applicable or No Information	34	7.8%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	89	20.4%
Agree	196	45.0%
Disagree	51	11.7%
Strongly Disagree	44	10.1%
Not Applicable or No Information	56	12.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	117	26.8%
Agree	252	57.8%
Disagree	30	6.9%
Strongly Disagree	10	2.3%
Not Applicable or No Information	27	6.2%



Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	76	17.4%
Agree	187	42.9%
Disagree	58	13.3%
Strongly Disagree	44	10.1%
Not Applicable or No Information	71	16.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	130	29.8%
Agree	247	56.7%
Disagree	22	5.1%
Strongly Disagree	10	2.3%
Not Applicable or No Information	27	6.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	96	22.0%
Agree	217	49.8%
Disagree	60	13.8%
Strongly Disagree	30	6.9%
Not Applicable or No Information	33	7.6%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	112	25.7%
Agree	227	52.1%
Disagree	36	8.3%
Strongly Disagree	21	4.8%
Not Applicable or No Information	40	9.2%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	137	31.4%
Agree	230	52.8%
Disagree	30	6.9%
Strongly Disagree	18	4.1%
Not Applicable or No Information	21	4.8%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	156	35.8%
Agree	218	50.0%
Disagree	26	6.0%
Strongly Disagree	9	2.1%
Not Applicable or No Information	27	6.2%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	90	20.6%
Agree	196	45.0%
Disagree	67	15.4%
Strongly Disagree	47	10.8%
Not Applicable or No Information	36	8.3%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	97	22.3%
Cellular network (3G, 4G)	144	33.0%
Other reliable access provider	109	25.0%
I use the WiFi hotspot set up by my school district.	15	3.4%
I have access sometimes, but it is not reliable.	36	8.3%
I do not have internet access at home.	34	7.8%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	62	14.2%
To great extent	136	31.2%
To a moderate extent	158	36.2%
To a small extent	44	10.1%
Not at all	36	8.3%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	74	17.0%
To great extent	142	32.6%
To a moderate extent	137	31.4%
To a small extent	52	11.9%
Not at all	31	7.1%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	85	19.5%
Participating in class discussions online	59	13.5%
Completing graded schoolwork	212	48.6%
Working with classmates (group projects)	100	22.9%
Using other resources assigned by teachers	157	36.0%
Watching live instruction from teachers	57	13.1%
Using general education resources (e.g., educational websites, education videos)	119	27.3%
Completing ungraded schoolwork	162	37.2%
Doing schoolwork in mailed or picked up learning packets	54	12.4%
Taking quizzes or tests	120	27.5%
Doing schoolwork online	127	29.1%
Other	97	22.3%
None of the above	125	28.7%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	148	33.9%
Remote appointments with a counselor or mental health professional	111	25.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	59	13.5%
Devices to use for schoolwork	184	42.2%
Meals for students	147	33.7%
Class materials available online	122	28.0%
Mobile hotspots or other ways to access the internet	150	34.4%
School supplies (pencils, paper, etc.)	161	36.9%
Class materials available offline (sent through mail, picked up at school)	124	28.4%
Virtual school events (assemblies, awards ceremonies, graduation)	134	30.7%
Other	110	25.2%
None of the above	77	17.7%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also asked to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Students from East Central Middle School feel the school does a good job in offering student incentives, caring for student wellbeing, and utilizing technology within the district. One student said, "I like that it has a calming environment to it and that the staff are nice. It also does have good ways of teaching us." Students feel there is room for improvement in the areas of bullying prevention, mental health awareness, and security needs. Another student stated, "Our school needs to be better at making the students feel like they belong here."



Notes

[A series of 20 horizontal grey bars for writing notes, separated by thin white lines.]

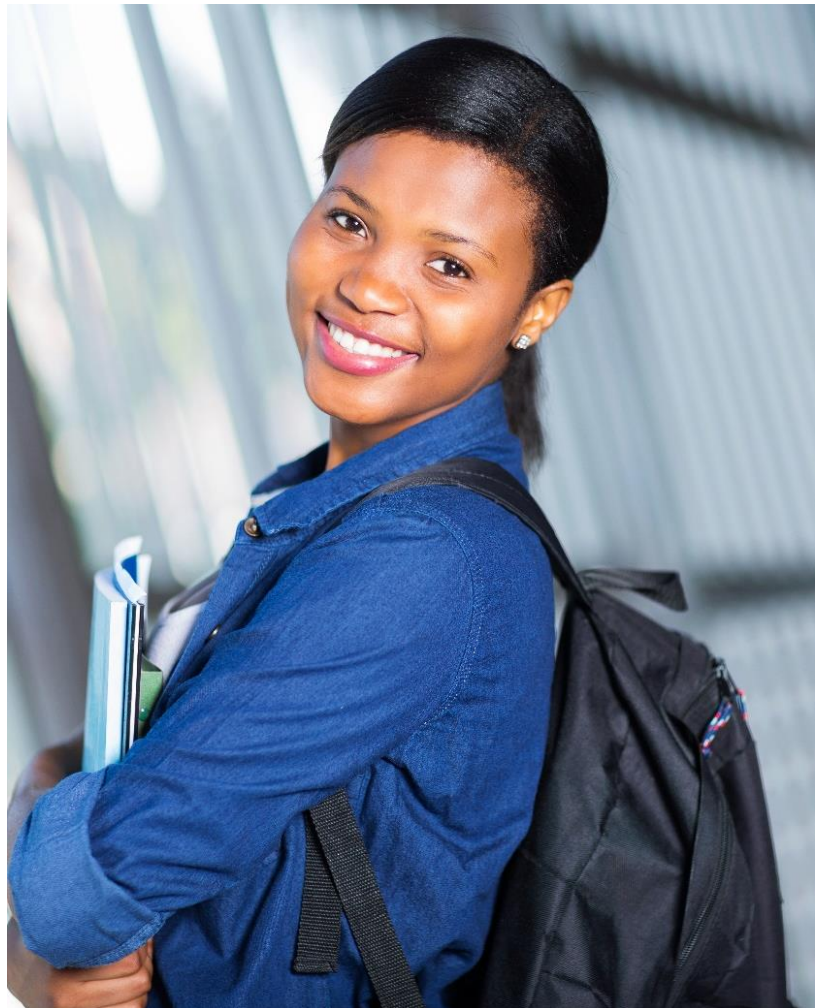
EAST CENTRAL HIGH SCHOOL

Introduction

East Central High School is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In January of 2023, it housed seven hundred eighty-seven (787) students in ninth through twelfth grades (9-12). ECHS supports the district mission statement, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

The school offers the following dual credit courses: Algebra, English Comp I & II, Biology, and Trig. In conjunction with William Carey University, it also offers Computer Apps, Spanish, and Psychology.

Extracurricular activities include art club, beta club, key club, chorus, robotics and engineering, Spanish club, science club, yearbook, and student council. ECHS also fields a wide variety of sports.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL HIGH SCHOOL ENROLLMENT

	2019	2020	2021	2022	2023
ALL	741	771	775	795	787
GR_9	217	223	207	221	209
GR_10	188	203	201	206	193
GR_11	*	*	192	190	196
GR_12	168	166	*	*	179
SEC_SPED	*	*	*	*	10

Figure 115: East Central High School Enrollment

EAST CENTRAL HIGH SCHOOL CHANGES IN ENROLLMENT





	2019	2023	CHANGE
ALL	741	787	46  6.2%
GR_9	217	209	-8  -3.7%
GR_10	188	193	5  2.7%
GR_11	*	196	* *
GR_12	168	179	11  6.5%
SEC_SPED	*	10	* *

Figure 116: East Central High School Changes in Enrollment

EAST CENTRAL HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2019	2020	2021	2022	2023
ALL	ALL	741	771	775	795	787
GENDER	FEMALE	359	372	382	404	386
	MALE	382	399	393	391	401
RACE	BLACK OR AFRICAN AMERICAN	29	29	28	26	23
	HISPANIC OR LATINO	*	*	*	10	*
	TWO OR MORE RACES	*	*	*	*	*
	WHITE	697	723	731	751	747

Figure 117: East Central High School Enrollment by Demographic Group

Attendance

Average Daily Attendance

EAST CENTRAL HIGH SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	665.2	676.4	721.0	684.0	708.8
GR_9	178.5	199.8	210.6	187.0	198.7
GR_10	172.6	171.5	190.9	178.6	188.2
GR_11	141.8	152.2	161.6	166.3	164.6
R_12	172.4	152.8	158.0	152.0	157.2

Figure 118: East Central High School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

EAST CENTRAL HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	93.6%	91.6%	94.0%	89.6%	91.9%
GR_9	87.1%	77.9%	80.8%	82.6%	80.2%
GR_10	95.5%	106.3%	103.7%	93.1%	96.5%
GR_11	114.3%	*	*	93.0%	99.1%
GR_12	77.5%	90.6%	97.3%	*	*

Figure 119: East Central High School ADA as Percentage of Enrollment



Chronic Absence

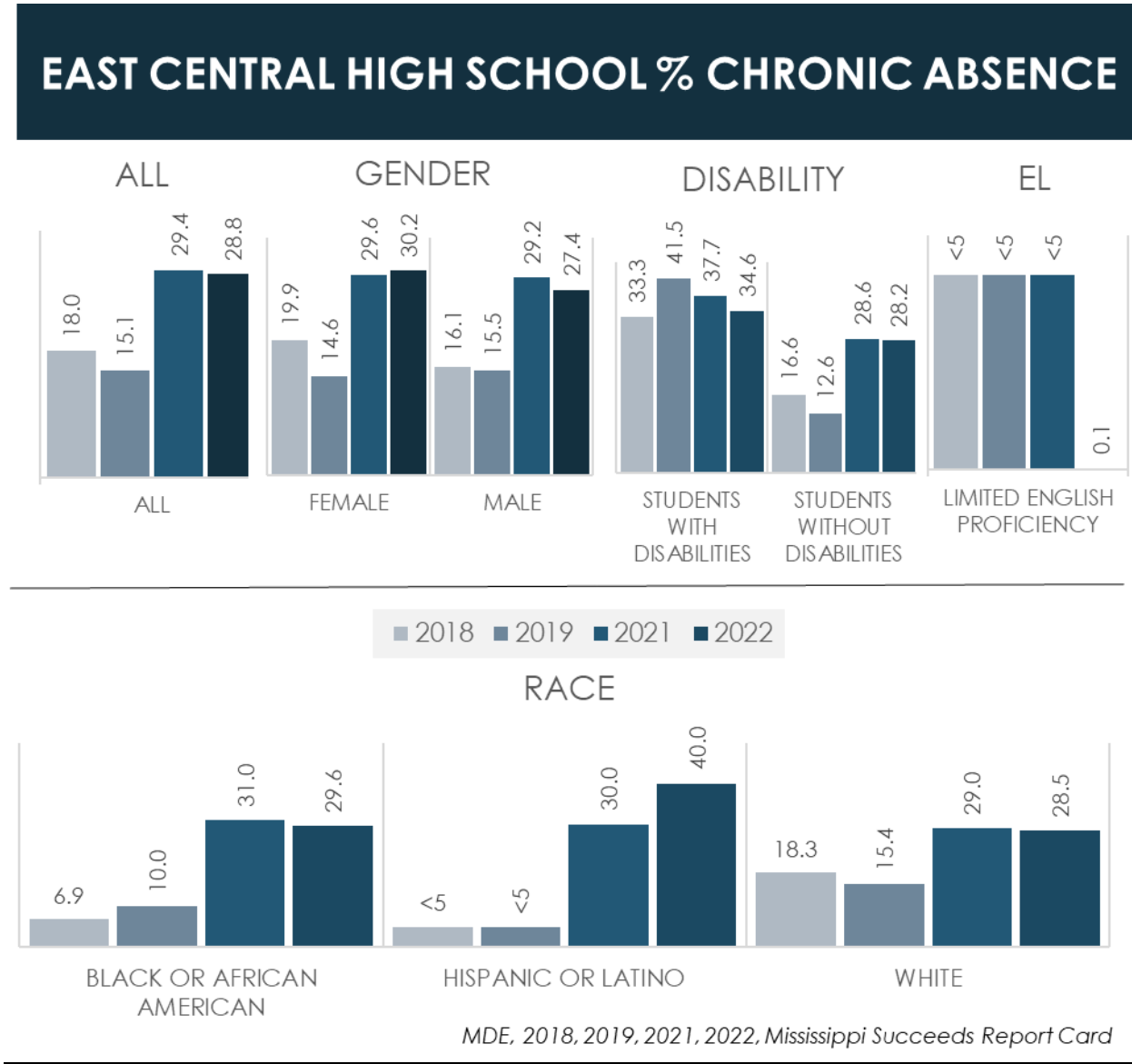


Figure 120: East Central High School Chronic Absence by Demographic Group



Accountability

Accountability Measures

EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	B
POINTS	746		744
ELA/READING			
% PROFICIENT	63.5	53.1	62.3
STATE	41.8	35	41.9
% GROWTH	79.7		74.9
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	72.2		48.1
STATE	56.2		56.6
MATH			
% PROFICIENT	71.7	56.4	75.3
STATE	47	36	46.8
% GROWTH	70.6		81.5
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	71.5		71.6
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 121: East Central High School Accountability: ELA and Math



EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	79.1	76.6	77.2
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY	63.4	64.2	76.3
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS	53.7	51.3	64.1
STATE	37.4	34.3	42.9
ACCELERATION	69.6	66.1	77.5
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY			
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	<5		<5
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 122: East Central High School Accountability: Science, History, Other

Proficiency by Demographic Group

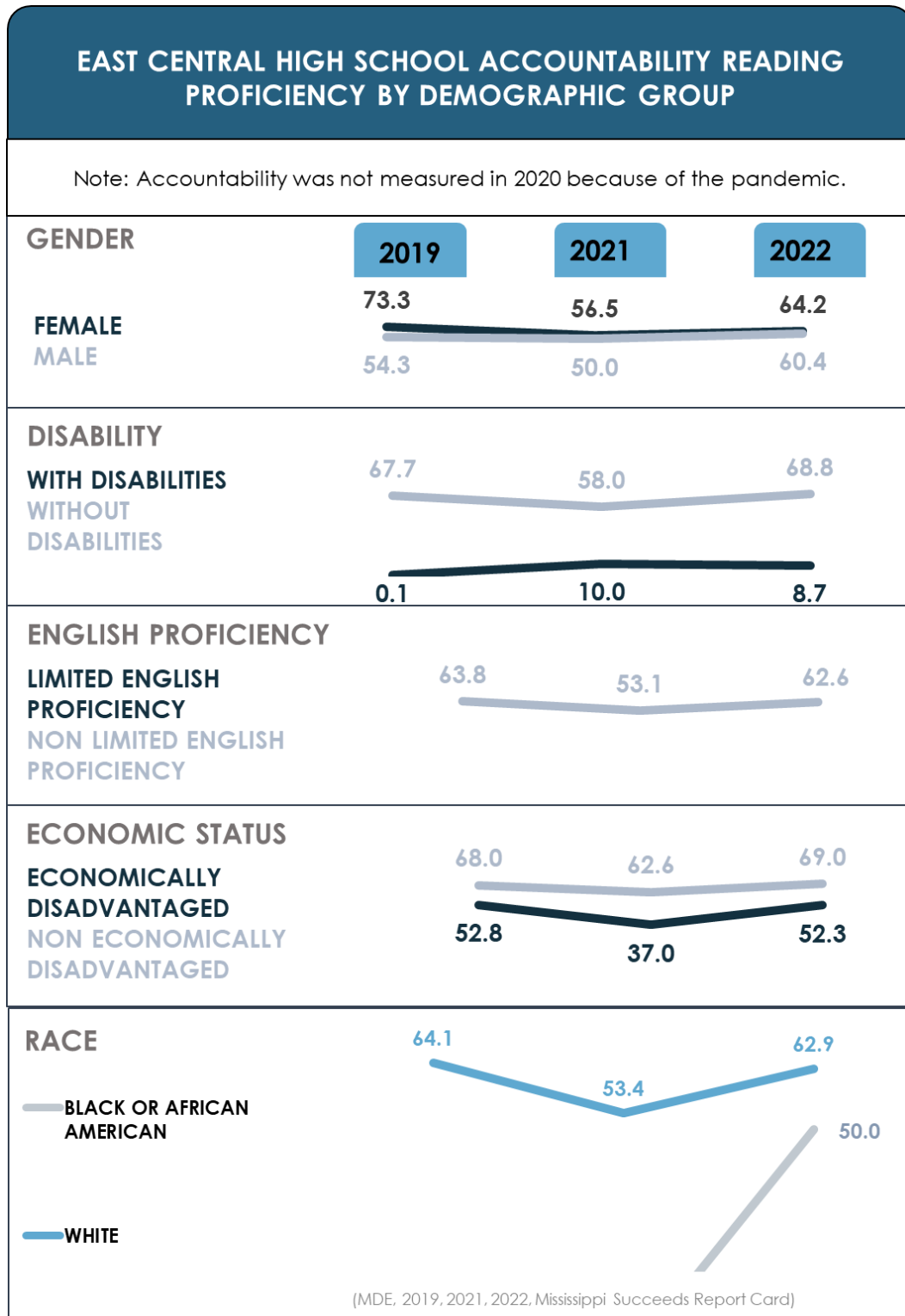


Figure 123: East Central High School Reading Proficiency by Demographic Group



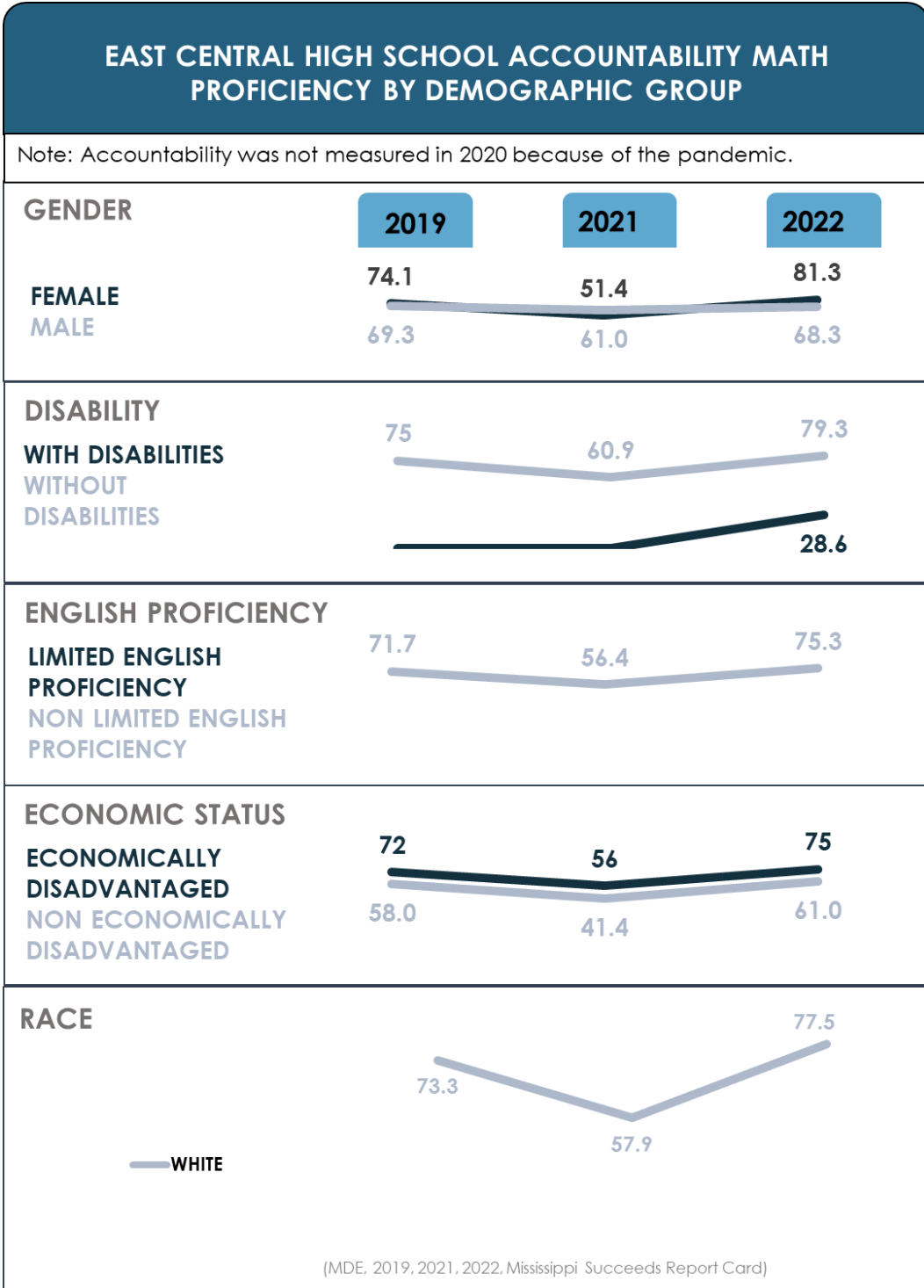


Figure 124: East Central High School Math Proficiency by Demographic Group

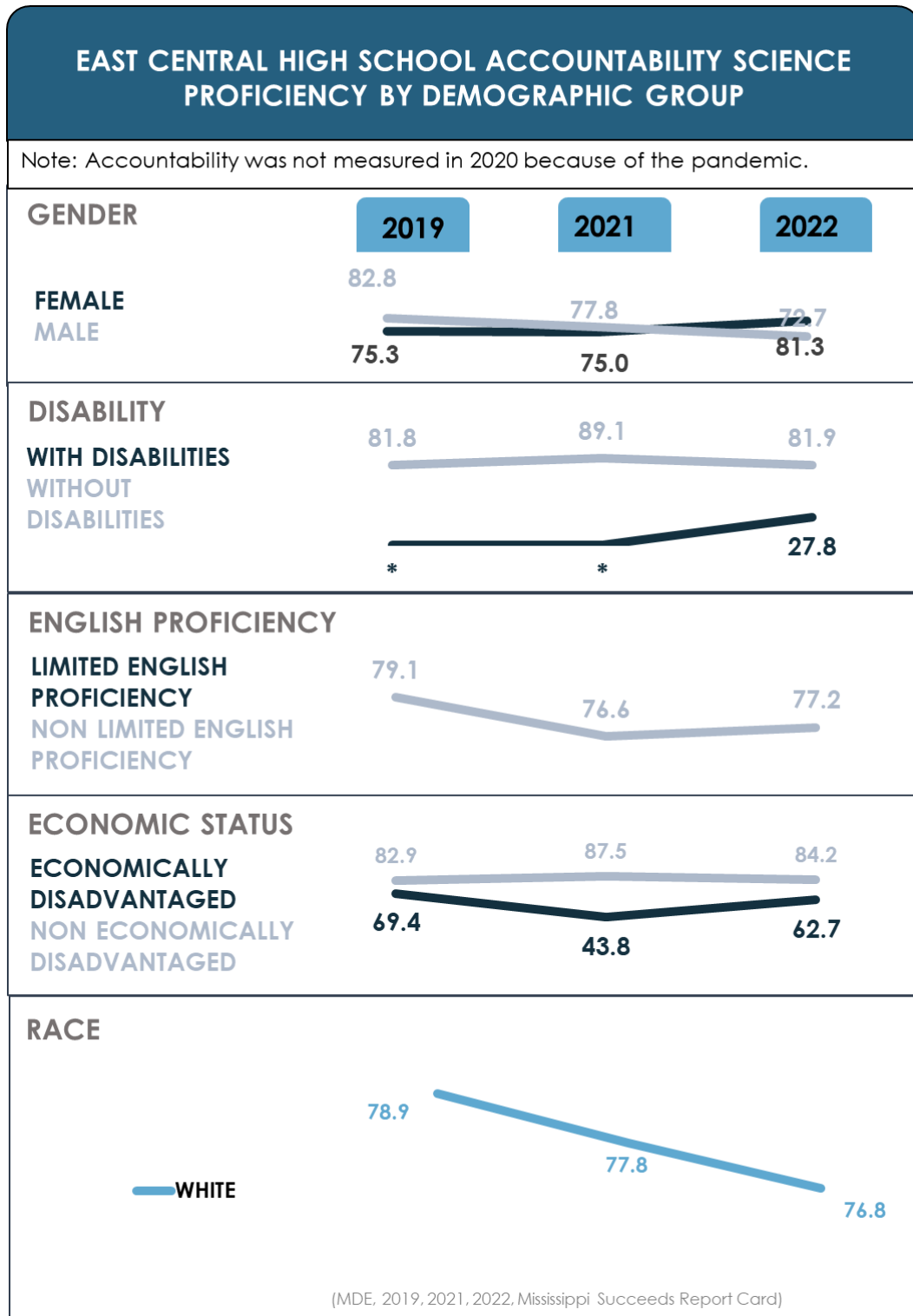


Figure 125: East Central High School Science Proficiency by Demographic Group



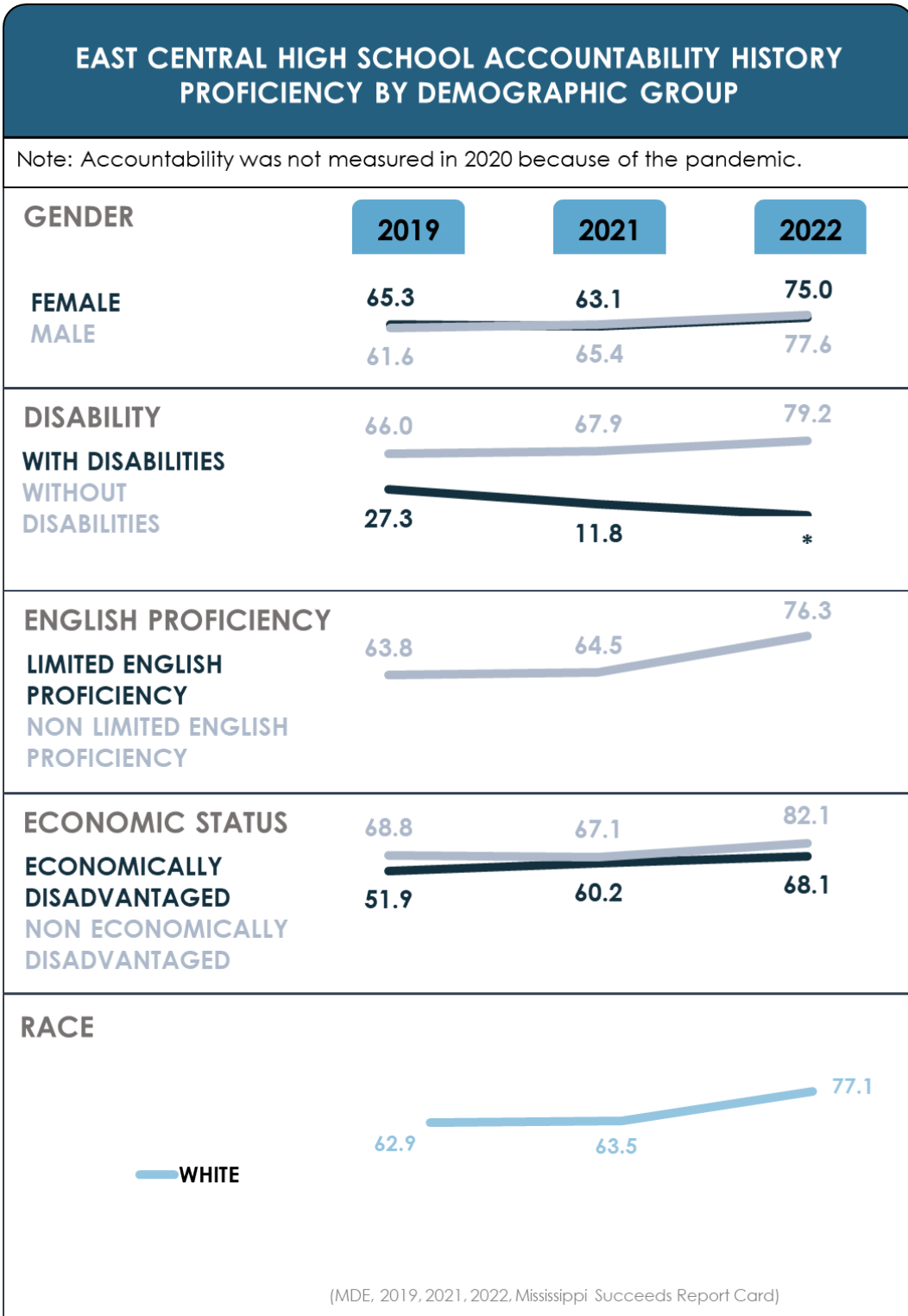


Figure 126: East Central High School History Proficiency by Demographic Group

4-Year Graduation Rates

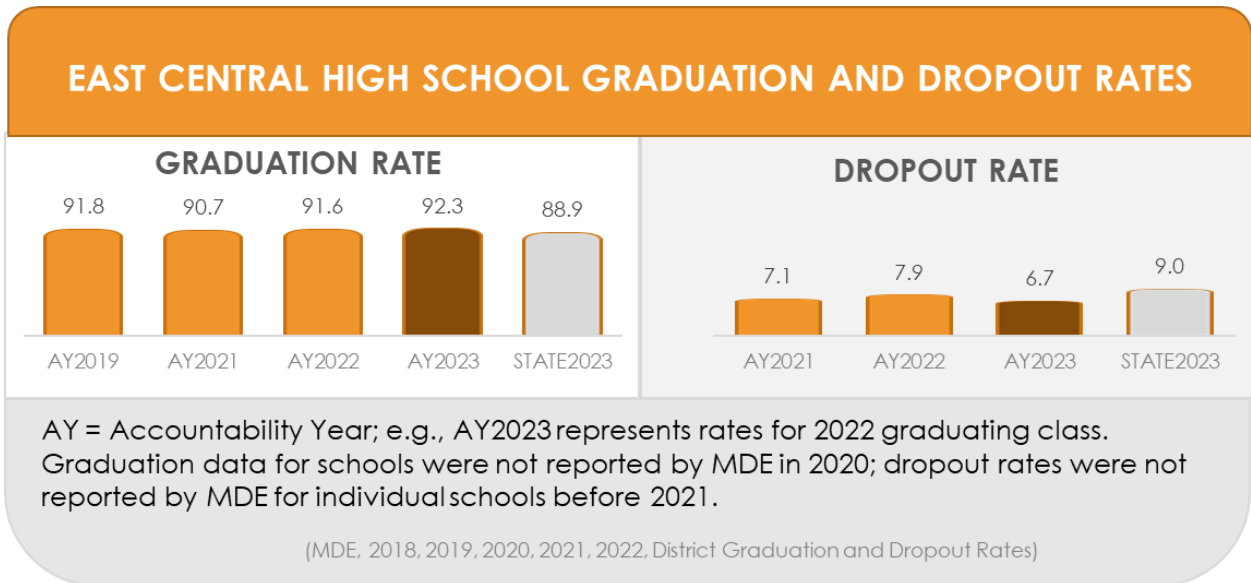


Figure 127: East Central High School 4-Year Graduation Rate



Assessment

ACT

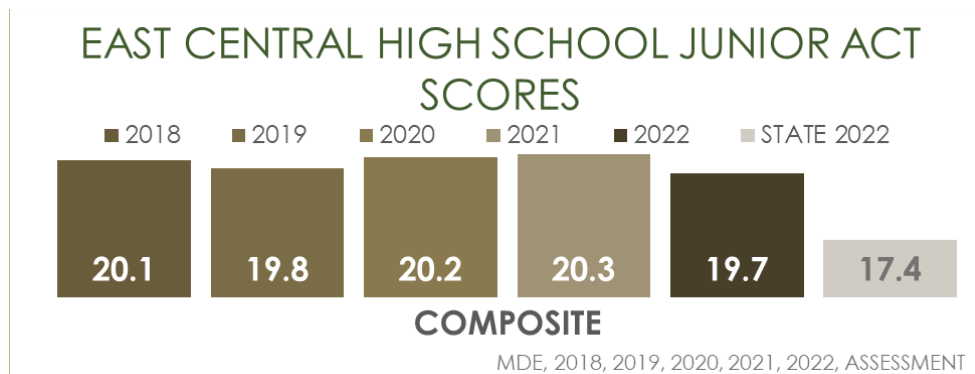


Figure 128: East Central High School Junior ACT: Composite

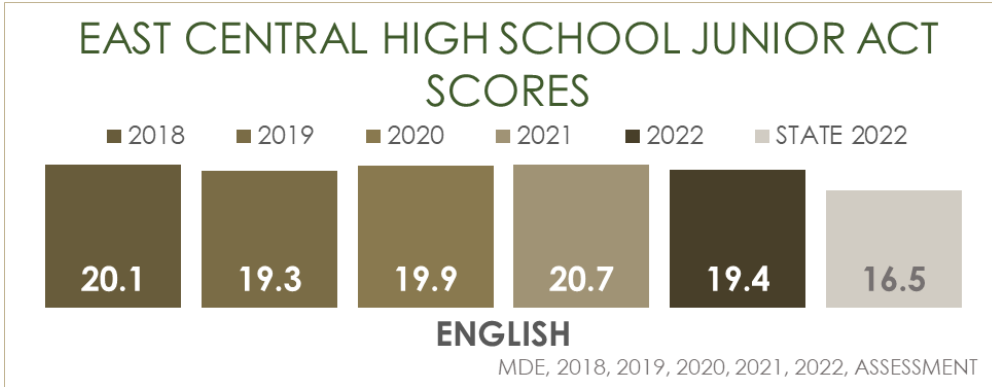


Figure 129: East Central High School Junior ACT: English

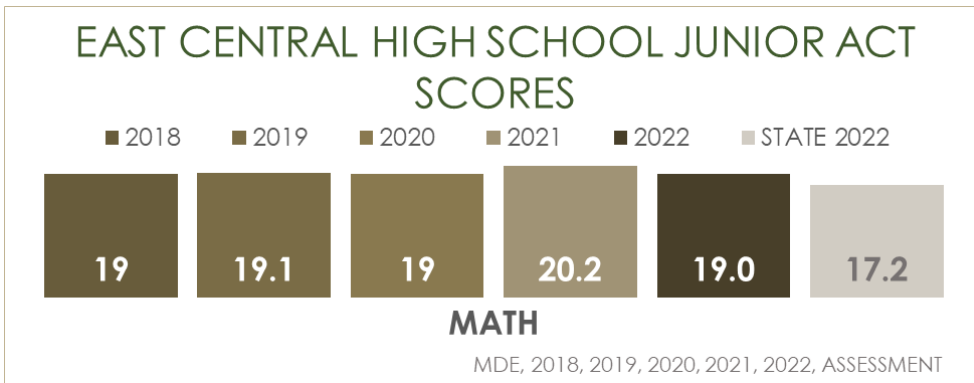


Figure 130: East Central High School Junior ACT: Math

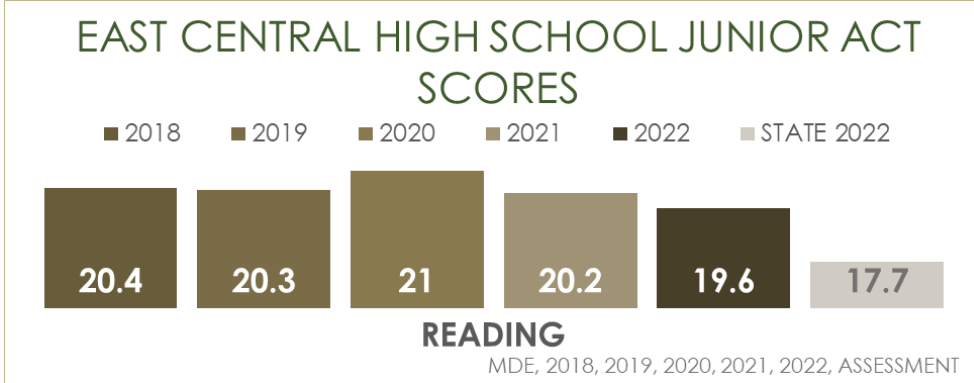


Figure 131: East Central High School Junior ACT: Reading

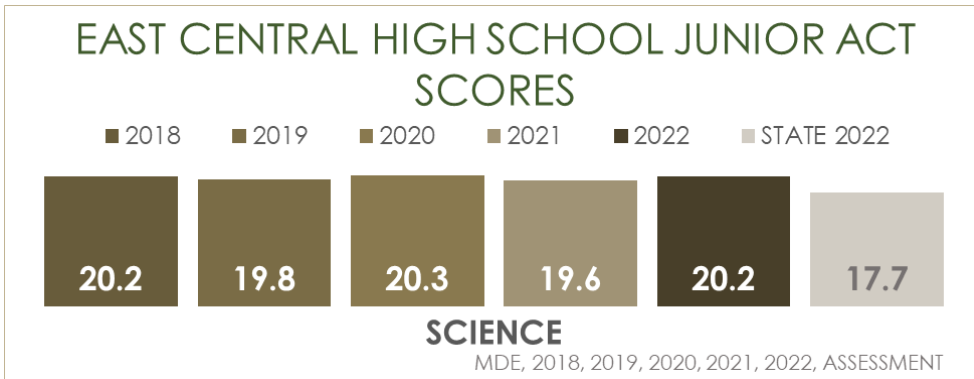


Figure 132: East Central High School Junior ACT: Science

Mississippi Academic Assessment Program (MAAP)

MAAP ELA and MATH

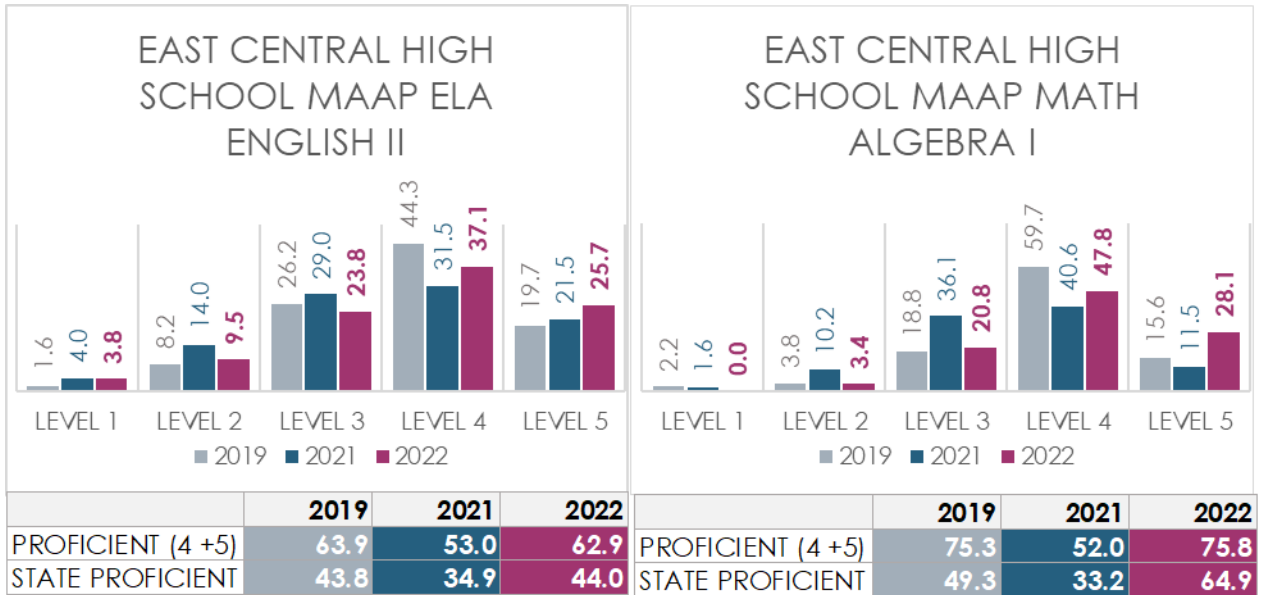


Figure 133: East Central High School MAAP ELA and Math English II and Algebra I

MAAP END-OF-COURSE

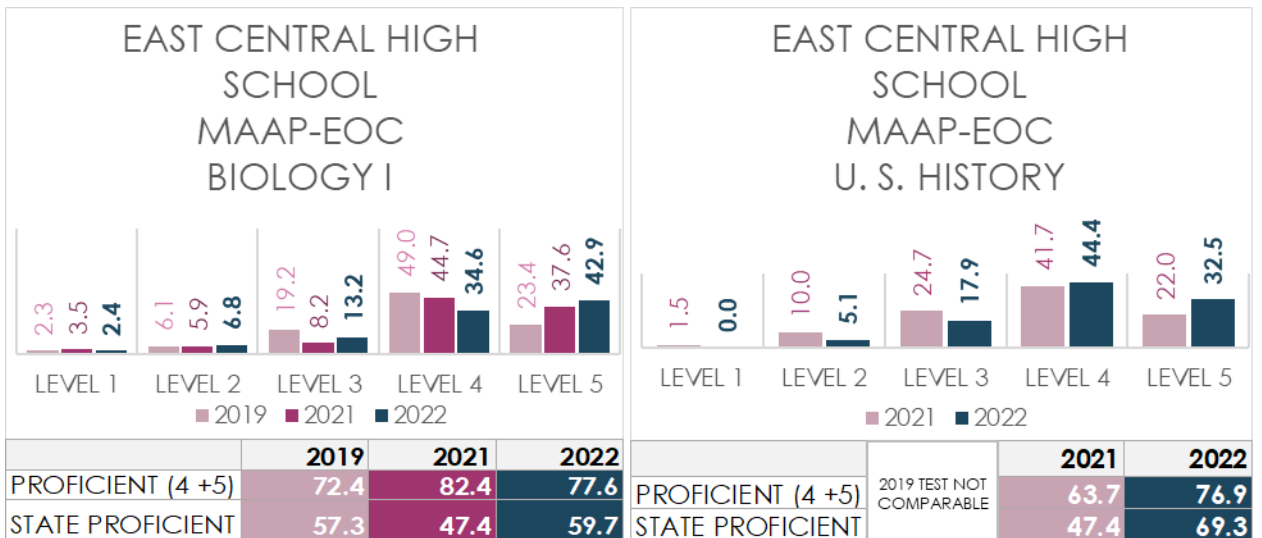


Figure 134: East Central High School MAAP End-of-Course Biology I and U. S. History



Personnel

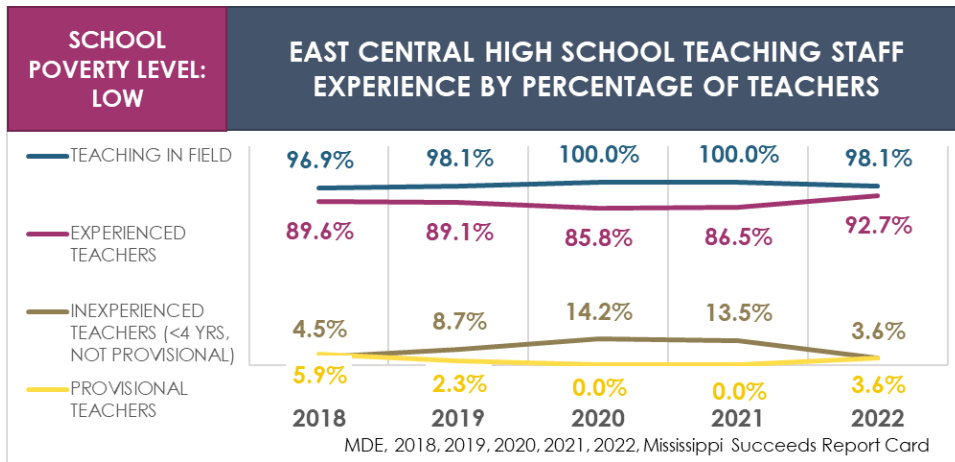


Figure 135: East Central High School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	16.6	13.9	<10	<5	<5	5.6	<10	<5		
GENDER	FEMALE			12.4	10.9	<5		<5	<5				
	MALE			20.8	17	<5		6.25	7.4				
RACE	ASIAN												
	BLACK OR AFRICAN AMERICAN			7.41	11.1	<5		7.41	<5				
	HISPANIC OR LATINO			40	20			20					
	TWO OR MORE RACES			<5	<5	<5							
	WHITE			16.4	14	<5		<5	5.8				
DISABILITY	STUDENTS WITH DISABILITIES			23.2	22.2	11.3		10.1	14.8				
	STUDENTS WITHOUT DISABILITIES			16	13	<5		<5	<5				
EL	LIMITED ENGLISH PROFICIENCY												
	NON LIMITED ENGLISH PROFICIENCY				14	<5			5.6				
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	30	<10	<10	<10	<10			<5	<10			<5
GENDER	FEMALE	<10		<10	<10	<5			<5	<5			<5
	MALE	11		<10	<10	<5			<5	<5			<5
RACE	ASIAN								<5				<5
	BLACK OR AFRICAN AMERICAN	<10				<5			<5	<5			<5
	HISPANIC OR LATINO								<5				<5
	TWO OR MORE RACES								<5				<5
	WHITE	14		<10	<10	<5			<5	<5			<5
DISABILITY	STUDENTS WITH DISABILITIES	<10		<10		<5			<5	<5			<5
	STUDENTS WITHOUT DISABILITIES	<10		<10	<10	<5			<5	<5			<5
EL	LIMITED ENGLISH PROFICIENCY								<5				<5
	NON LIMITED ENGLISH PROFICIENCY	15			<10	<5			<5	<5			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 136: East Central High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-eight (38) faculty and staff members, fourteen (14) parents, and two hundred eighty-two (282) students responded to the survey.

East Central High School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	14	36.8%
Disagree	0	0.0%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	63.2%
Agree	14	36.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	79.0%
Agree	7	18.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	27	71.1%
Agree	10	26.3%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	10.5%
Agree	8	21.1%
Disagree	1	2.6%
Strongly Disagree	2	5.3%
Not Applicable or No Information	23	60.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	7	18.4%
Supporting college and career counseling	17	44.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	22	57.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	14	36.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	21.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	8	21.1%
Providing school-based mental health services and counseling	25	65.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	21.1%
Establishing or improving dropout prevention	7	18.4%
Supporting re-entry programs and transition services for Justice-involved youth	5	13.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	21.1%
Implementing systems and practices to prevent bullying and harassment	19	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	34.2%
Establishing community partnerships	9	23.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	23	60.5%
Building technological capacity and infrastructure	15	39.5%
Carrying out innovative blended learning projects	6	15.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	36.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	36.8%



East Central High School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	12	31.6%
Expedited evaluation services for students with limited English	3	7.9%
Expedited evaluation services for gifted and talented students	6	15.8%
Additional academic support	20	52.6%
Tutoring	17	44.7%
Enrichment educational services	11	29.0%
Counseling	20	52.6%
Mentors	17	44.7%
School supplies	26	68.4%
School uniforms	24	63.2%
Dental referrals	9	23.7%
Medical referrals	10	26.3%
Bullying assistance	17	44.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	18	47.4%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	16	42.1%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	47.4%
Agree	18	47.4%
Disagree	2	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	16	42.1%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	21	55.3%
Agree	16	42.1%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	52.6%
Agree	17	44.7%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

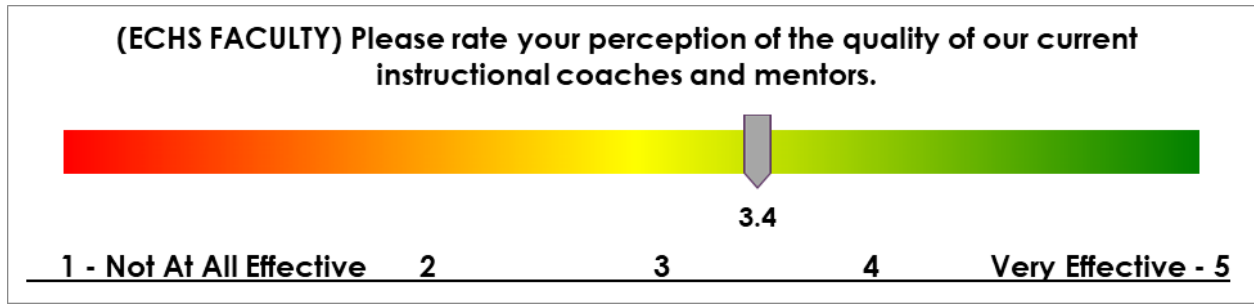
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	19	50.0%
Agree	16	42.1%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	23	60.5%
Agree	11	29.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.5%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	44.7%
Agree	19	50.0%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	10	26.3%
Agree	18	47.4%
Disagree	9	23.7%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	16	42.1%
Disagree	4	10.5%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	15	39.5%
Agree	19	50.0%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	34.2%
Agree	19	50.0%
Disagree	5	13.2%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	19	50.0%
Disagree	5	13.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	12	31.6%
Agree	19	50.0%
Disagree	6	15.8%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	11	29.0%
Agree	17	44.7%
Disagree	6	15.8%
Strongly Disagree	3	7.9%
Not Applicable or No Information	1	2.6%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	9	23.7%
Agree	20	52.6%
Disagree	8	21.1%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	23.7%
Agree	26	68.4%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	12	31.6%
Agree	18	47.4%
Disagree	8	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	16	42.1%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	36.8%
Agree	22	57.9%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	15	39.5%
Agree	16	42.1%
Disagree	7	18.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	16	42.1%
Agree	14	36.8%
Disagree	7	18.4%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	12	31.6%
Agree	22	57.9%
Disagree	3	7.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	12	31.6%
Agree	11	29.0%
Disagree	6	15.8%
Strongly Disagree	6	15.8%
Not Applicable or No Information	3	7.9%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	24	63.2%
Cellular network (3G, 4G)	5	13.2%
Other reliable access provider	3	7.9%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	5.3%
I do not have internet access at home.	4	10.5%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	13.2%
To great extent	13	34.2%
To a moderate extent	12	31.6%
To a small extent	4	10.5%
Not at all	4	10.5%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	6	15.8%
To great extent	11	29.0%
To a moderate extent	11	29.0%
To a small extent	5	13.2%
Not at all	5	13.2%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	7	18.4%
To great extent	11	29.0%
To a moderate extent	14	36.8%
To a small extent	3	7.9%
Not at all	3	7.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	19	50.0%
Remote appointments with a counselor or mental health professional	14	36.8%
Remote appointments with a school nurse	5	13.2%
Devices to use for schoolwork	14	36.8%
Meals for students	14	36.8%
Class materials available online	10	26.3%
Mobile hotspots or other ways to access the internet	20	52.6%
School supplies (pencils, paper, etc.)	7	18.4%
Class materials available offline (sent through mail, picked up at school)	6	15.8%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	7	18.4%
Other	1	2.6%
None of the above	3	7.9%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	24	63.2%
Monitoring student progress	30	79.0%
Monitoring student attendance	22	57.9%
Grading schoolwork	20	52.6%
None of the above	6	15.8%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	1	2.6%
Doing live lessons	12	31.6%
Supporting parents	9	23.7%
Figuring out how to approach distance learning	9	23.7%
Finding enough work for students to do	1	2.6%
Absent students for online lessons or check-ins	25	65.8%
Keeping my students engaged in learning	13	34.2%
Time management	5	13.2%
Recording and posting lessons	9	23.7%
Using the online platform	5	13.2%
Lack of equipment for recording lessons or doing live chats	10	26.3%
Maintaining communication with students	9	23.7%
Converting offline materials into online resources	7	18.4%
Maintaining a good work-life balance	6	15.8%
Maintaining professional relationships with colleagues	5	13.2%
Keeping up with grading	5	13.2%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from East Central High School feel that the school does well in offering incentives for student success, utilizing technology within the district, and creating a welcoming environment for education. One faculty member said, “My school has wonderful teachers who support each other.” Responding teachers feel there is room for improvement in the areas of accountability, human resource needs, and communication issues. Another faculty member stated, “I feel that the teachers and parents should be included more in the decision making process.” In evaluating the instructional coaching/mentoring program, teacher reviews were mixed. Some are not aware the program exists, some feel the program works well, and some feel that the program could do more to support differentiated instruction and new teacher orientation.

East Central High School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	7	50.0%
Agree	6	42.9%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	2	14.3%
Disagree	2	14.3%
Strongly Disagree	2	14.3%
Not Applicable or No Information	2	14.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	7	50.0%
Agree	3	21.4%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	10	71.4%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	5	35.7%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	42.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	7	50.0%
Supporting college and career counseling	6	42.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	4	28.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	3	21.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	50.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	28.6%
Providing school-based mental health services and counseling	8	57.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	35.7%
Establishing or improving dropout prevention	5	35.7%
Supporting re-entry programs and transition services for Justice-involved youth	4	28.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	28.6%
Implementing systems and practices to prevent bullying and harassment	6	42.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	28.6%
Establishing community partnerships	2	14.3%



East Central High School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	7	50.0%
Building technological capacity and infrastructure	5	35.7%
Carrying out innovative blended learning projects	6	42.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	4	28.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	3	21.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	14.3%
Computer Classes	4	28.6%
Conflict Resolution	6	42.9%
Discipline	4	28.6%
Drug/Alcohol Awareness	6	42.9%
English as a Second Language	2	14.3%
Health Classes	3	21.4%
Literacy Classes	2	14.3%
Math Classes	2	14.3%
Parent-to-School Relationships	7	50.0%
Parent/Child Communication	7	50.0%
Preparing for College	5	35.7%
Parenting Workshops	3	21.4%
Social Media Classes	4	28.6%
Stress/Anger Management	6	42.9%
Understanding College- and Career-Ready Standards	5	35.7%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	6	42.9%
Parental advisory committees	2	14.3%
PTO/PTA meetings and activities	1	7.1%
Ways to help at the classroom level	5	35.7%
Other ways to get involved in my school (district)	0	0.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	3	21.4%
Very likely	7	50.0%
Moderately likely	4	28.6%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	6	42.9%
Disagree	2	14.3%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	4	28.6%
Disagree	5	35.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Teachers have high expectations for students.

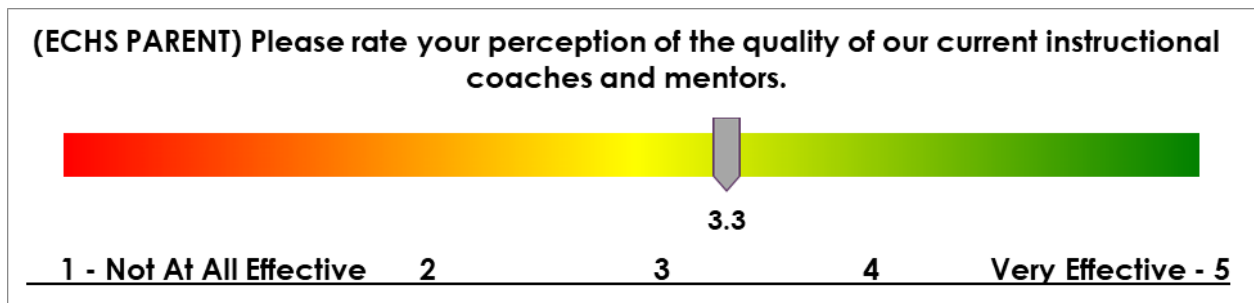
	Count	Percentage
Strongly Agree	6	42.9%
Agree	6	42.9%
Disagree	0	0.0%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	5	35.7%
Disagree	3	21.4%
Strongly Disagree	2	14.3%
Not Applicable or No Information	1	7.1%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	6	42.9%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	6	42.9%
Disagree	3	21.4%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	7	50.0%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	6	42.9%
Disagree	3	21.4%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	3	21.4%
Disagree	7	50.0%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	4	28.6%
Disagree	5	35.7%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%



Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	5	35.7%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	1	7.1%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	3	21.4%
Disagree	5	35.7%
Strongly Disagree	3	21.4%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	4	28.6%
Disagree	4	28.6%
Strongly Disagree	3	21.4%
Not Applicable or No Information	1	7.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	7	50.0%
Disagree	2	14.3%
Strongly Disagree	4	28.6%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	6	42.9%
Disagree	4	28.6%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1	7.1%
Agree	7	50.0%
Disagree	5	35.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	5	35.7%
Disagree	5	35.7%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	5	35.7%
Disagree	6	42.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	5	35.7%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	1	7.1%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	6	42.9%
Disagree	4	28.6%
Strongly Disagree	2	14.3%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	5	35.7%
Disagree	3	21.4%
Strongly Disagree	1	7.1%
Not Applicable or No Information	3	21.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	3	21.4%
Disagree	5	35.7%
Strongly Disagree	1	7.1%
Not Applicable or No Information	1	7.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2	14.3%
Agree	3	21.4%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	4	28.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	7	50.0%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	4	28.6%
Disagree	5	35.7%
Strongly Disagree	1	7.1%
Not Applicable or No Information	1	7.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	7	50.0%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	4	28.6%
Disagree	1	7.1%
Strongly Disagree	2	14.3%
Not Applicable or No Information	3	21.4%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	9	64.3%
Cellular network (3G, 4G)	0	0.0%
Other reliable access provider	3	21.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	14.3%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	21.4%
To great extent	0	0.0%
To a moderate extent	5	35.7%
To a small extent	5	35.7%
Not at all	1	7.1%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	21.4%
To great extent	1	7.1%
To a moderate extent	6	42.9%
To a small extent	2	14.3%
Not at all	2	14.3%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	6	42.9%
Participating in class discussions online	1	7.1%
Completing graded schoolwork	5	35.7%
Working with classmates (group projects)	3	21.4%
Using other resources assigned by teachers	4	28.6%
Watching live instruction from teachers	1	7.1%
Using general education resources (e.g., educational websites, education videos)	6	42.9%
Completing ungraded schoolwork	2	14.3%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	1	7.1%
Taking quizzes or tests	2	14.3%
Doing schoolwork online	5	35.7%
Other	1	7.1%
None of the above	6	42.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	5	35.7%
Remote appointments with a counselor or mental health professional	7	50.0%
Remote appointments with a school nurse	4	28.6%
Devices to use for schoolwork	4	28.6%
Meals for students	3	21.4%
Class materials available online	5	35.7%
Mobile hotspots or other ways to access the internet	3	21.4%
School supplies (pencils, paper, etc.)	2	14.3%
Class materials available offline (sent through mail, picked up at school)	7	50.0%
Virtual school events (assemblies, awards ceremonies, graduation)	3	21.4%
Other	3	21.4%
None of the above	2	14.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school’s instructional coaches and mentors. Those responses are summarized below.

Parents of students from East Central High School feel the school is doing well in the areas of creating an engaging environment, communicating with parents, and fostering student success. One parent said, “The high school has a great staff. The teachers are very kind.” Responding parents



think there is room for improvement in the areas of schedule management, disciplinary support, and bullying concerns. Another parent stated, “The teachers take too much from these students. I feel like fewer warnings and more action taken would be beneficial to curb unwanted behavior in the classroom.”

East Central High School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	84	29.8%
Agree	179	63.5%
Disagree	7	2.5%
Strongly Disagree	7	2.5%
Not Applicable or No Information	5	1.8%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	50	17.7%
Agree	138	48.9%
Disagree	20	7.1%
Strongly Disagree	3	1.1%
Not Applicable or No Information	71	25.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	96	34.0%
Agree	141	50.0%
Disagree	18	6.4%
Strongly Disagree	9	3.2%
Not Applicable or No Information	18	6.4%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	85	30.1%
Agree	102	36.2%
Disagree	55	19.5%
Strongly Disagree	10	3.6%
Not Applicable or No Information	30	10.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	25	8.9%
Agree	90	31.9%
Disagree	41	14.5%
Strongly Disagree	23	8.2%
Not Applicable or No Information	103	36.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	64	22.7%
Agree	169	59.9%
Disagree	34	12.1%
Strongly Disagree	8	2.8%
Not Applicable or No Information	7	2.5%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	65	23.1%
Agree	182	64.5%
Disagree	18	6.4%
Strongly Disagree	11	3.9%
Not Applicable or No Information	6	2.1%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	52	18.4%
Agree	166	58.9%
Disagree	36	12.8%
Strongly Disagree	11	3.9%
Not Applicable or No Information	17	6.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	90	31.9%
Agree	156	55.3%
Disagree	20	7.1%
Strongly Disagree	7	2.5%
Not Applicable or No Information	9	3.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	56	19.9%
Agree	180	63.8%
Disagree	31	11.0%
Strongly Disagree	6	2.1%
Not Applicable or No Information	9	3.2%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	88	31.2%
Agree	148	52.5%
Disagree	26	9.2%
Strongly Disagree	11	3.9%
Not Applicable or No Information	9	3.2%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	52	18.4%
Agree	156	55.3%
Disagree	35	12.4%
Strongly Disagree	17	6.0%
Not Applicable or No Information	22	7.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	45	16.0%
Agree	145	51.4%
Disagree	44	15.6%
Strongly Disagree	15	5.3%
Not Applicable or No Information	33	11.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	41	14.5%
Agree	133	47.2%
Disagree	54	19.2%
Strongly Disagree	22	7.8%
Not Applicable or No Information	32	11.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	39	13.8%
Agree	144	51.1%
Disagree	36	12.8%
Strongly Disagree	9	3.2%
Not Applicable or No Information	54	19.2%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	35	12.4%
Agree	126	44.7%
Disagree	71	25.2%
Strongly Disagree	23	8.2%
Not Applicable or No Information	27	9.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	46	16.3%
Agree	144	51.1%
Disagree	46	16.3%
Strongly Disagree	29	10.3%
Not Applicable or No Information	17	6.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	40	14.2%
Agree	156	55.3%
Disagree	36	12.8%
Strongly Disagree	15	5.3%
Not Applicable or No Information	35	12.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	41	14.5%
Agree	151	53.6%
Disagree	39	13.8%
Strongly Disagree	13	4.6%
Not Applicable or No Information	38	13.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	49	17.4%
Agree	163	57.8%
Disagree	34	12.1%
Strongly Disagree	13	4.6%
Not Applicable or No Information	23	8.2%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	49	17.4%
Agree	166	58.9%
Disagree	32	11.4%
Strongly Disagree	18	6.4%
Not Applicable or No Information	17	6.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	37	13.1%
Agree	135	47.9%
Disagree	36	12.8%
Strongly Disagree	34	12.1%
Not Applicable or No Information	40	14.2%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	39	13.8%
Agree	124	44.0%
Disagree	60	21.3%
Strongly Disagree	44	15.6%
Not Applicable or No Information	15	5.3%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	32	11.4%
Agree	105	37.2%
Disagree	72	25.5%
Strongly Disagree	43	15.3%
Not Applicable or No Information	30	10.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	45	16.0%
Agree	182	64.5%
Disagree	28	9.9%
Strongly Disagree	12	4.3%
Not Applicable or No Information	15	5.3%



Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	45	16.0%
Agree	125	44.3%
Disagree	39	13.8%
Strongly Disagree	34	12.1%
Not Applicable or No Information	39	13.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	58	20.6%
Agree	177	62.8%
Disagree	22	7.8%
Strongly Disagree	9	3.2%
Not Applicable or No Information	16	5.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	45	16.0%
Agree	156	55.3%
Disagree	40	14.2%
Strongly Disagree	23	8.2%
Not Applicable or No Information	18	6.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	55	19.5%
Agree	144	51.1%
Disagree	35	12.4%
Strongly Disagree	23	8.2%
Not Applicable or No Information	25	8.9%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	67	23.8%
Agree	176	62.4%
Disagree	19	6.7%
Strongly Disagree	9	3.2%
Not Applicable or No Information	11	3.9%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	86	30.5%
Agree	166	58.9%
Disagree	12	4.3%
Strongly Disagree	4	1.4%
Not Applicable or No Information	14	5.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	43	15.3%
Agree	128	45.4%
Disagree	64	22.7%
Strongly Disagree	24	8.5%
Not Applicable or No Information	23	8.2%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	85	30.1%
Cellular network (3G, 4G)	119	42.2%
Other reliable access provider	31	11.0%
I use the WiFi hotspot set up by my school district.	8	2.8%
I have access sometimes, but it is not reliable.	32	11.4%
I do not have internet access at home.	5	1.8%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	27	9.6%
To great extent	48	17.0%
To a moderate extent	128	45.4%
To a small extent	52	18.4%
Not at all	27	9.6%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	37	13.1%
To great extent	56	19.9%
To a moderate extent	126	44.7%
To a small extent	39	13.8%
Not at all	24	8.5%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	95	33.7%
Participating in class discussions online	47	16.7%
Completing graded schoolwork	147	52.1%
Working with classmates (group projects)	61	21.6%
Using other resources assigned by teachers	93	33.0%
Watching live instruction from teachers	42	14.9%
Using general education resources (e.g., educational websites, education videos)	86	30.5%
Completing ungraded schoolwork	106	37.6%
Doing schoolwork in mailed or picked up learning packets	28	9.9%
Taking quizzes or tests	91	32.3%
Doing schoolwork online	128	45.4%
Other	34	12.1%
None of the above	67	23.8%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	107	37.9%
Remote appointments with a counselor or mental health professional	90	31.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	36	12.8%
Devices to use for schoolwork	111	39.4%
Meals for students	106	37.6%
Class materials available online	94	33.3%
Mobile hotspots or other ways to access the internet	102	36.2%
School supplies (pencils, paper, etc.)	95	33.7%
Class materials available offline (sent through mail, picked up at school)	93	33.0%
Virtual school events (assemblies, awards ceremonies, graduation)	69	24.5%
Other	46	16.3%
None of the above	36	12.8%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also asked to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Students from East Central High School feel the school does a good job in caring for student wellbeing, providing tutorial assistance, and supporting student activities. One student said, "The teachers do seem to really care about their students and how they do both in their class, and in the future, and the school seems to promote and reward these teachers." Students feel there is room for improvement in the areas of dress code policies, behavioral management needs, and building and facility management. Another student stated, "I think our school should get a better understanding of mental health. Some students struggle with things other than depression and anxiety. The school needs to know how to handle and take care of ALL students."

Notes

A series of 20 horizontal grey bars for writing notes, separated by thin white lines.

ST. MARTIN EAST ELEMENTARY SCHOOL

Introduction

St. Martin East Elementary School is located 7508 Rose Farm Road in Ocean Springs, Mississippi. In January of 2023, it served five hundred forty-one (541) students, prekindergarten through third grade (PK-3). St. Martin East Elementary School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

Five Houses - One Family

St. Martin East Elementary School students are organized into five houses -- Alastar, Benecio, Mahalo, Onesto, and Umsebenzi. Each house is represented by a different language, culture, and concept. Throughout the school year, students earn points for their houses for good behavior, special accomplishments, and more. The fact that each house includes students from multiple grades fosters a sense of community throughout the school.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	703	683	654	657	685
PK_SPED	*	11	*	10	11
K	165	149	148	159	166
K_SPED			*	*	*
ELEM_SPED	*	*	*	*	*
GR_1	173	174	145	158	178
GR_2	168	168	180	149	165
GR_3	179	175	168	174	158

Figure 137: St. Martin East Elementary School Enrollment

ST. MARTIN EAST ELEMENTARY SCHOOL CHANGES IN ENROLLMENT				
	2019	2023	CHANGE	
ALL	703	685	-18	↓ -2.6%
PK	*	11	*	*
PK_SPED	165	166	1	↑ 0.6%
K		*	*	*
GR_1	*	*	*	*
GR_2	173	178	5	↑ 2.9%
GR_3	168	165	-3	↓ -1.8%
ELEM_SPED	179	158	-21	↓ -11.7%

Figure 138: St. Martin East Elementary School Change in Enrollment

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	703	683	654	657	685
GENDER	FEMALE	353	332	301	295	310
	MALE	350	351	353	362	375
RACE	ASIAN	37	36	40	37	*
	BLACK OR AFRICAN AMERICAN	108	105	102	88	95
	HISPANIC OR LATINO	35	*	*	*	31
	TWO OR MORE RACES	30	54	56	82	95
	WHITE	490	457	424	422	433

Figure 139: St. Martin East Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

ST. MARTIN EAST ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	651.2	665.1	646.5	604.7	599.0
K	159.2	162.6	142.3	141.0	149.3
GR_1	167.1	164.6	169.2	137.4	147.9
GR_2	171.3	166.6	163.0	168.0	140.8
GR_3	153.6	171.4	172.0	158.3	161.0

Figure 140: St. Martin East Elementary School Average Daily Attendance

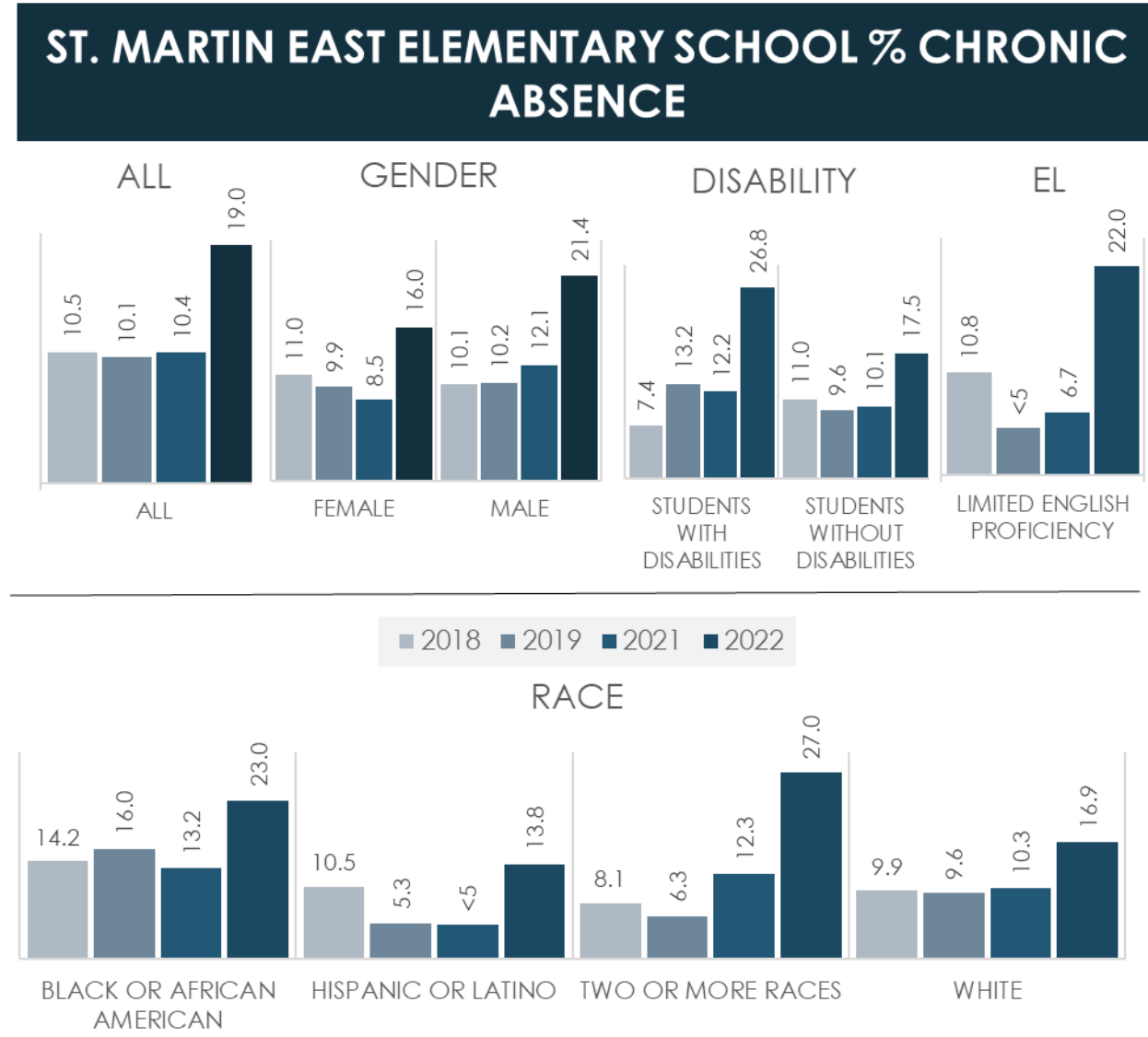
Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

ST. MARTIN EAST ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	94.6%	97.1%	97.0%	94.4%	93.6%
K	95.3%	98.5%	95.5%	95.3%	93.9%
GR_1	93.4%	95.1%	97.2%	94.7%	93.6%
GR_2	93.6%	99.1%	97.0%	93.3%	94.5%
GR_3	96.0%	95.8%	98.3%	94.2%	92.5%

Figure 141: St. Martin East Elementary School ADA as Percentage of Enrollment



Chronic Absence



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 142: St. Martin East Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

ST. MARTIN EAST ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	B
POINTS	421		436
ELA/READING			
% PROFICIENT	80.2	54	59.2
STATE	41.8	35	41.9
% GROWTH	60.7		70.1
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	45.8		61.8
STATE	56.2		56.6
MATH			
% PROFICIENT	83.1	67.1	69.8
STATE	47	36	46.8
% GROWTH	53.2		62.9
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	25		45.7
STATE	60		68.6
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	19		4.9
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	76.5		50
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 143: St. Martin East Elementary School Accountability: ELA, Math, English Proficiency



Proficiency by Demographic Group

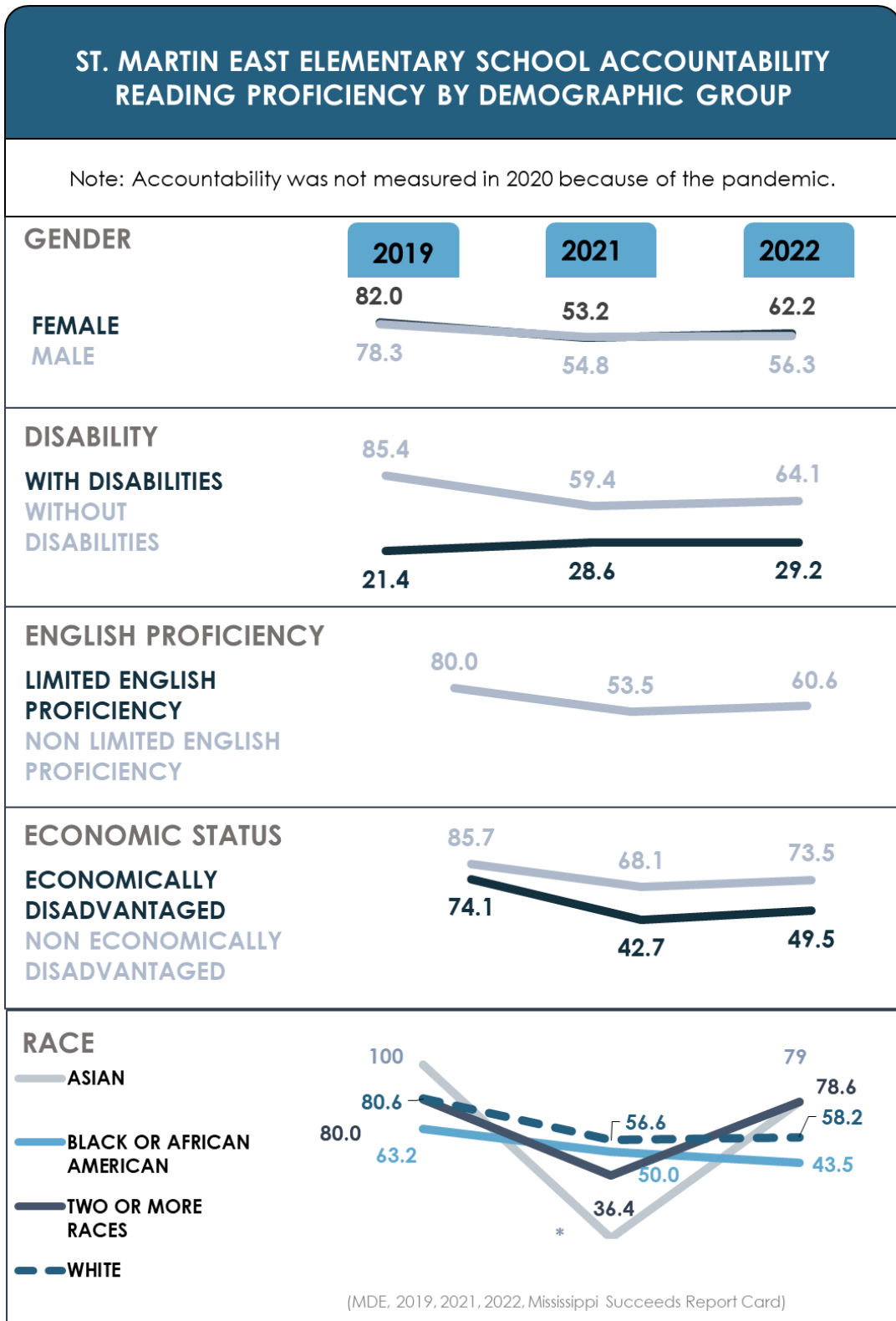


Figure 144: St. Martin East Elementary School Reading Proficiency by Demographic Group

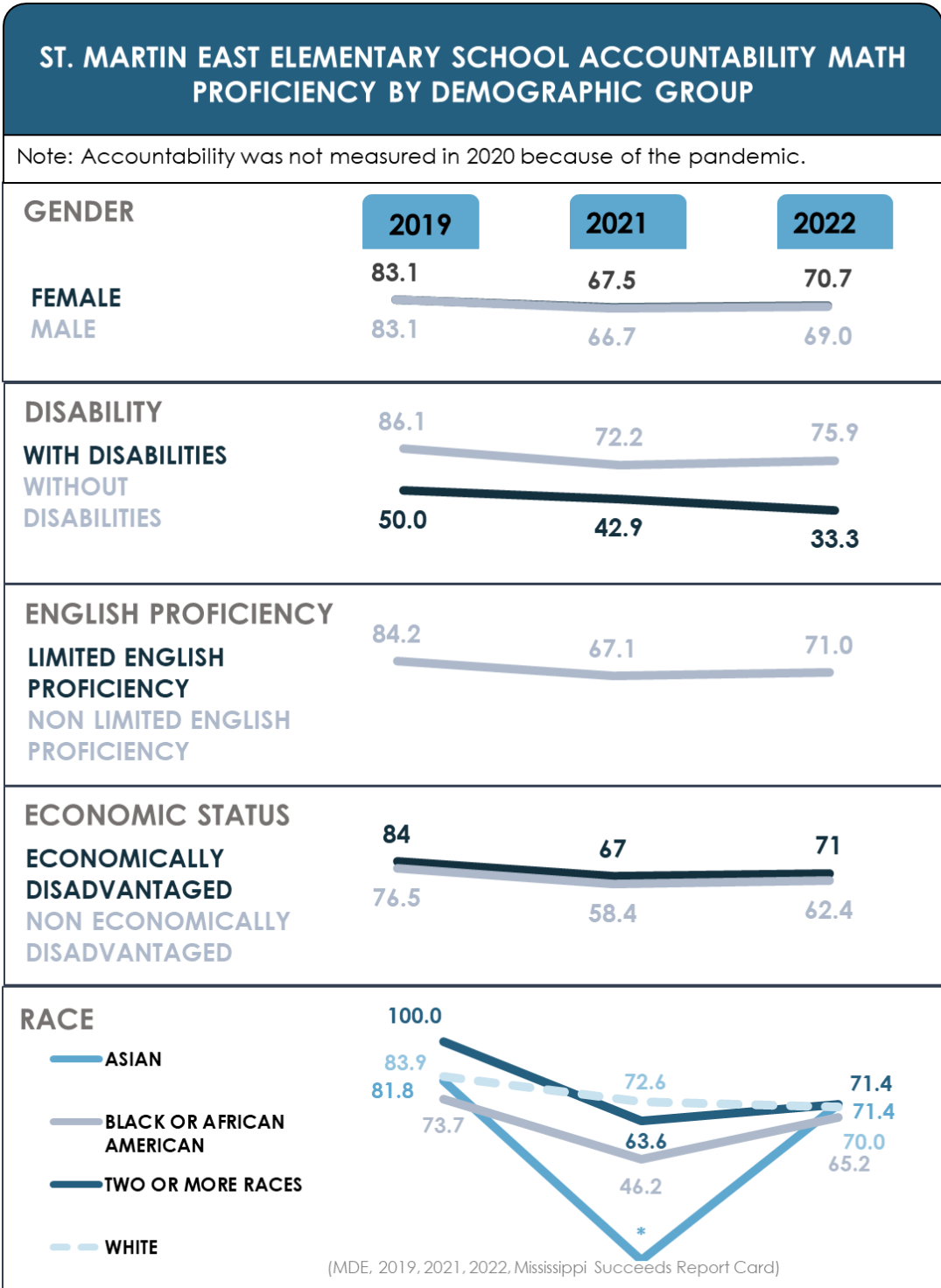


Figure 145: St. Martin East Elementary School Math Proficiency by Demographic Group



Assessment

Kindergarten Readiness

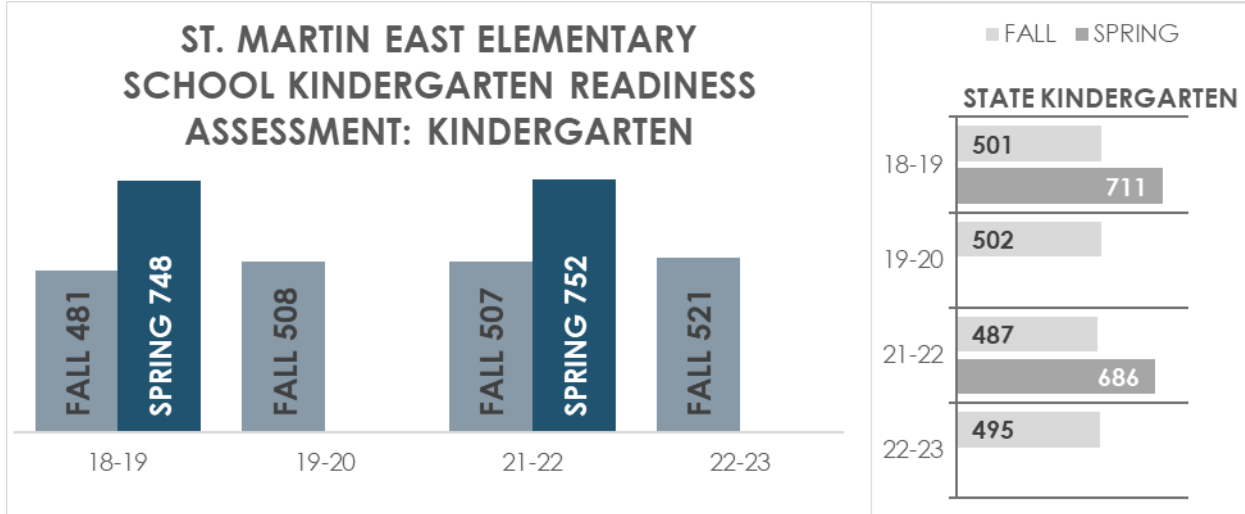


Figure 146: St. Martin East Elementary School Kindergarten Readiness Assessment: Kindergarten

MAAP

ELA and MATH

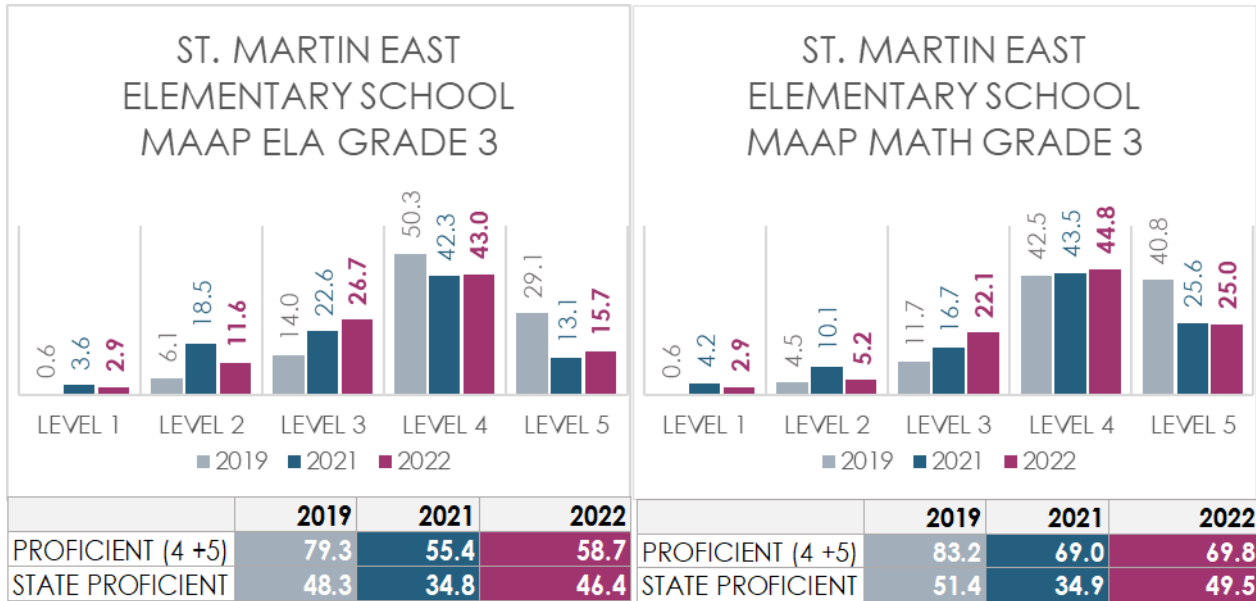


Figure 147: St. Martin East Elementary School MAAP ELA and Math Grade 3

Personnel

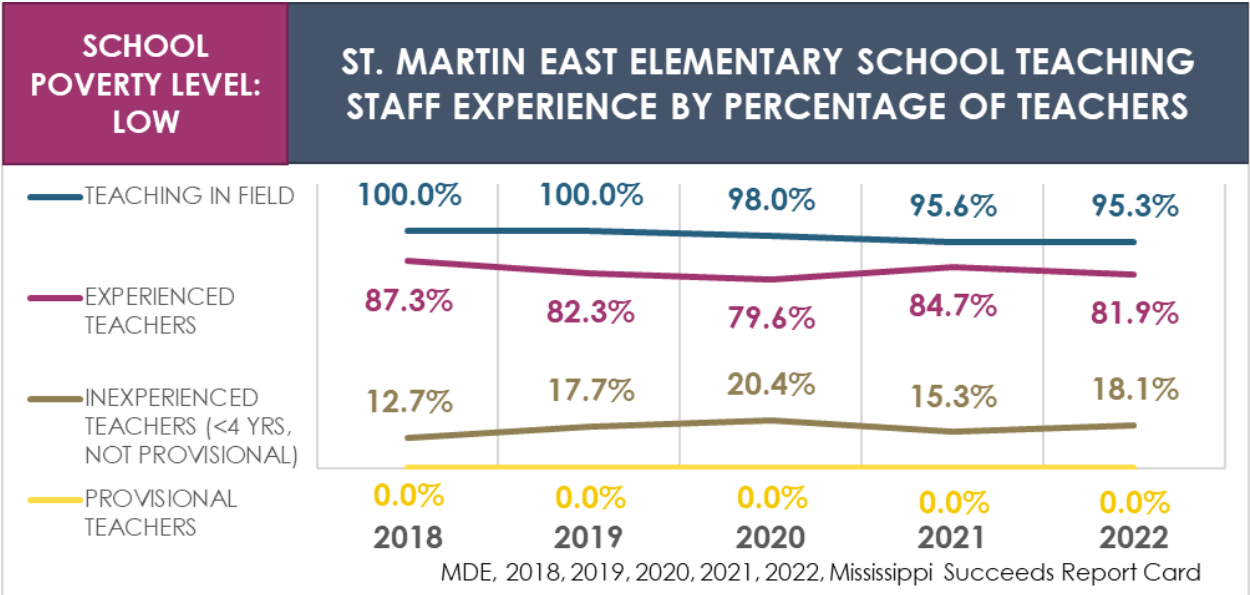


Figure 148: St. Martin East Elementary School Teaching Staff Experience by Percentage of Teachers



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin East Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty (50) faculty and staff members, four hundred sixty (460) parents, and four (4) students responded to the survey.

St. Martin East Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	40	80.0%
Agree	10	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	32	64.0%
Agree	17	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	47	94.0%
Agree	3	6.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	46	92.0%
Agree	3	6.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	35	70.0%
Agree	14	28.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	19	38.0%
Supporting college and career counseling	12	24.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	52.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	20.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	30.0%



St. Martin East Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	36.0%
Providing school-based mental health services and counseling	32	64.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	16.0%
Establishing or improving dropout prevention	5	10.0%
Supporting re-entry programs and transition services for Justice-involved youth	7	14.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	24.0%
Implementing systems and practices to prevent bullying and harassment	13	26.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	22	44.0%
Establishing community partnerships	13	26.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	26	52.0%
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	12	24.0%
Building technological capacity and infrastructure	7	14.0%
Carrying out innovative blended learning projects	20	40.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	8	16.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	26	52.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	24	48.0%
Expedited evaluation services for students with limited English	16	32.0%
Expedited evaluation services for gifted and talented students	10	20.0%
Additional academic support	20	40.0%
Tutoring	26	52.0%
Enrichment educational services	7	14.0%
Counseling	24	48.0%
Mentors	17	34.0%
School supplies	25	50.0%
School uniforms	27	54.0%
Dental referrals	17	34.0%
Medical referrals	15	30.0%
Bullying assistance	9	18.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	33	66.0%
Agree	17	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	36	72.0%
Agree	13	26.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	34	68.0%
Agree	14	28.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	37	74.0%
Agree	13	26.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	29	58.0%
Agree	20	40.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

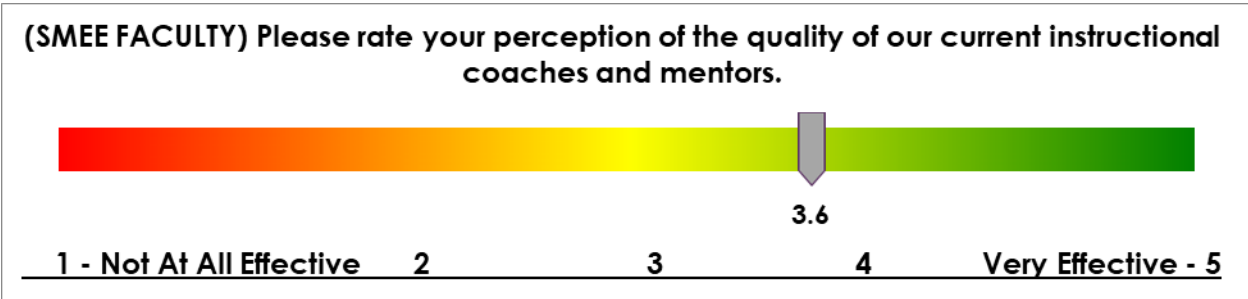
	Count	Percentage
Strongly Agree	40	80.0%
Agree	10	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	39	78.0%
Agree	11	22.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	33	66.0%
Agree	14	28.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	41	82.0%
Agree	8	16.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	24.0%
Agree	26	52.0%
Disagree	10	20.0%
Strongly Disagree	2	4.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	39	78.0%
Agree	10	20.0%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	70.0%
Agree	14	28.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	32	64.0%
Agree	17	34.0%
Disagree	0	0.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	26	52.0%
Agree	20	40.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	23	46.0%
Agree	21	42.0%
Disagree	3	6.0%
Strongly Disagree	3	6.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	24	48.0%
Agree	20	40.0%
Disagree	5	10.0%
Strongly Disagree	1	2.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	32	64.0%
Agree	16	32.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	25	50.0%
Agree	16	32.0%
Disagree	3	6.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.0%



St. Martin East Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	26	52.0%
Agree	22	44.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	34	68.0%
Agree	15	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	34	68.0%
Agree	14	28.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	33	66.0%
Agree	16	32.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	34	68.0%
Agree	15	30.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	30	60.0%
Agree	18	36.0%
Disagree	2	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	36	72.0%
Agree	12	24.0%
Disagree	1	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	29	58.0%
Cellular network (3G, 4G)	9	18.0%
Other reliable access provider	6	12.0%
I use the WiFi hotspot set up by my school district.	2	4.0%
I have access sometimes, but it is not reliable.	3	6.0%
I do not have internet access at home.	1	2.0%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	15	30.0%
To great extent	10	20.0%
To a moderate extent	21	42.0%
To a small extent	4	8.0%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	14	28.0%
To great extent	14	28.0%
To a moderate extent	18	36.0%
To a small extent	3	6.0%
Not at all	1	2.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	12	24.0%
To great extent	17	34.0%
To a moderate extent	17	34.0%
To a small extent	4	8.0%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	28	56.0%
Remote appointments with a counselor or mental health professional	22	44.0%
Remote appointments with a school nurse	7	14.0%
Devices to use for schoolwork	20	40.0%
Meals for students	27	54.0%
Class materials available online	13	26.0%
Mobile hotspots or other ways to access the internet	20	40.0%
School supplies (pencils, paper, etc.)	18	36.0%
Class materials available offline (sent through mail, picked up at school)	23	46.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	8	16.0%
Other	2	4.0%
None of the above	3	6.0%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	23	46.0%
Monitoring student progress	26	52.0%
Monitoring student attendance	14	28.0%
Grading schoolwork	16	32.0%
None of the above	19	38.0%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	8	16.0%
Doing live lessons	14	28.0%
Supporting parents	9	18.0%
Figuring out how to approach distance learning	14	28.0%
Finding enough work for students to do	3	6.0%
Absent students for online lessons or check-ins	18	36.0%
Keeping my students engaged in learning	17	34.0%
Time management	5	10.0%
Recording and posting lessons	4	8.0%
Using the online platform	8	16.0%
Lack of equipment for recording lessons or doing live chats	6	12.0%
Maintaining communication with students	11	22.0%
Converting offline materials into online resources	13	26.0%
Maintaining a good work-life balance	10	20.0%
Maintaining professional relationships with colleagues	10	20.0%
Keeping up with grading	2	4.0%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin East Elementary School feel that the school does well in caring for student wellbeing, utilizing district funding, and offering a positive environment for education. One faculty member said, "Our principal is positive and encouraging! She is supportive of her staff and we appreciate her." Responding teachers feel there is room for improvement in the areas of class sizes, professional development needs, and facility and maintenance issues. Another faculty member stated, "I would maybe like to see fewer disruptions to the school schedule before Christmas. It gets kind of overwhelming, especially for those students who crave structure and routine." Comments evaluating the instructional coach/mentor program were primarily about tutors and special education inclusion.

St. Martin East Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	287	62.4%
Agree	161	35.0%
Disagree	3	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	2.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	167	36.3%
Agree	136	29.6%
Disagree	17	3.7%
Strongly Disagree	2	0.4%
Not Applicable or No Information	138	30.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	328	71.3%
Agree	118	25.7%
Disagree	5	1.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	6	1.3%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	267	58.0%
Agree	160	34.8%
Disagree	15	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	3.9%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	183	39.8%
Agree	178	38.7%
Disagree	15	3.3%
Strongly Disagree	3	0.7%
Not Applicable or No Information	1	9.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	183	39.8%
Supporting college and career counseling	146	31.7%



St. Martin East Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	306	66.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	153	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	155	33.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	165	35.9%
Providing school-based mental health services and counseling	255	55.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	98	21.3%
Establishing or improving dropout prevention	104	22.6%
Supporting re-entry programs and transition services for Justice-involved youth	81	17.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	225	48.9%
Implementing systems and practices to prevent bullying and harassment	260	56.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	217	47.2%
Establishing community partnerships	98	21.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	264	57.4%
Building technological capacity and infrastructure	174	37.8%
Carrying out innovative blended learning projects	157	34.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	165	35.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	158	34.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	77	16.7%
Computer Classes	114	24.8%
Conflict Resolution	153	33.3%
Discipline	130	28.3%
Drug/Alcohol Awareness	94	20.4%
English as a Second Language	56	12.2%
Health Classes	120	26.1%
Literacy Classes	89	19.4%
Math Classes	132	28.7%
Parent-to-School Relationships	137	29.8%
Parent/Child Communication	207	45.0%
Preparing for College	144	31.3%
Parenting Workshops	105	22.8%
Social Media Classes	51	11.1%
Stress/Anger Management	183	39.8%
Understanding College- and Career-Ready Standards	145	31.5%



St. Martin East Elementary School

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	156	33.9%
Parental advisory committees	29	6.3%
PTO/PTA meetings and activities	13	2.8%
Ways to help at the classroom level	182	39.6%
Other ways to get involved in my school (district)	80	17.4%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	130	28.3%
Very likely	159	34.6%
Moderately likely	134	29.1%
Slightly likely	33	7.2%
Not at all likely	4	0.9%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	223	48.5%
Agree	214	46.5%
Disagree	14	3.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	7	1.5%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	235	51.1%
Agree	210	45.7%
Disagree	6	1.3%
Strongly Disagree	1	0.2%
Not Applicable or No Information	8	1.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	226	49.1%
Agree	209	45.4%
Disagree	14	3.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	9	2.0%

Teachers have high expectations for students.

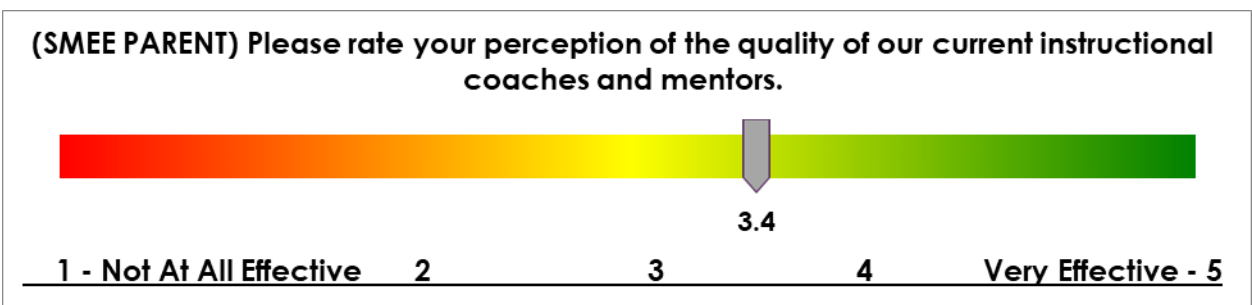
	Count	Percentage
Strongly Agree	245	53.3%
Agree	194	42.2%
Disagree	12	2.6%
Strongly Disagree	2	0.4%
Not Applicable or No Information	7	1.5%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	194	42.2%
Agree	205	44.6%
Disagree	33	7.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	25	5.4%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	176	38.3%
Agree	188	40.9%
Disagree	17	3.7%
Strongly Disagree	5	1.1%
Not Applicable or No Information	74	16.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	245	53.3%
Agree	192	41.7%
Disagree	14	3.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	6	1.3%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	209	45.4%
Agree	213	46.3%
Disagree	19	4.1%
Strongly Disagree	4	0.9%
Not Applicable or No Information	15	3.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	260	56.5%
Agree	177	38.5%
Disagree	16	3.5%
Strongly Disagree	3	0.7%
Not Applicable or No Information	4	0.9%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	208	45.2%
Agree	221	48.0%
Disagree	17	3.7%
Strongly Disagree	4	0.9%
Not Applicable or No Information	10	2.2%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	192	41.7%
Agree	217	47.2%
Disagree	30	6.5%
Strongly Disagree	7	1.5%
Not Applicable or No Information	14	3.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	275	59.8%
Agree	169	36.7%
Disagree	6	1.3%
Strongly Disagree	3	0.7%
Not Applicable or No Information	7	1.5%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	157	34.1%
Agree	192	41.7%
Disagree	53	11.5%
Strongly Disagree	24	5.2%
Not Applicable or No Information	34	7.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	204	44.4%
Agree	216	47.0%
Disagree	27	5.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	11	2.4%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	231	50.2%
Agree	192	41.7%
Disagree	28	6.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	6	1.3%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	211	45.9%
Agree	183	39.8%
Disagree	18	3.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	47	10.2%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	196	42.6%
Agree	229	49.8%
Disagree	11	2.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	23	5.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	191	41.5%
Agree	218	47.4%
Disagree	19	4.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	30	6.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	191	41.5%
Agree	229	49.8%
Disagree	16	3.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	22	4.8%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	167	36.3%
Agree	209	45.4%
Disagree	37	8.0%
Strongly Disagree	6	1.3%
Not Applicable or No Information	41	8.9%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	238	51.7%
Agree	202	43.9%
Disagree	13	2.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	6	1.3%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	173	37.6%
Agree	168	36.5%
Disagree	15	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	104	22.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	210	45.7%
Agree	230	50.0%
Disagree	8	1.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	9	2.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	189	41.1%
Agree	194	42.2%
Disagree	12	2.6%
Strongly Disagree	3	0.7%
Not Applicable or No Information	62	13.5%



St. Martin East Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	191	41.5%
Agree	229	49.8%
Disagree	16	3.5%
Strongly Disagree	1	0.2%
Not Applicable or No Information	23	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	229	49.8%
Agree	211	45.9%
Disagree	12	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	1.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	213	46.3%
Agree	213	46.3%
Disagree	15	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	4.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	204	44.4%
Agree	225	48.9%
Disagree	11	2.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	19	4.1%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	300	65.2%
Cellular network (3G, 4G)	73	15.9%
Other reliable access provider	61	13.3%
I use the WiFi hotspot set up by my school district.	4	0.9%
I have access sometimes, but it is not reliable.	15	3.3%
I do not have internet access at home.	7	1.5%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	107	23.3%
To great extent	163	35.4%
To a moderate extent	146	31.7%
To a small extent	29	6.3%
Not at all	15	3.3%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	116	25.2%
To great extent	190	41.3%
To a moderate extent	111	24.1%
To a small extent	28	6.1%
Not at all	15	3.3%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	50	10.9%
Participating in class discussions online	48	10.4%
Completing graded schoolwork	144	31.3%
Working with classmates (group projects)	33	7.2%
Using other resources assigned by teachers	123	26.7%
Watching live instruction from teachers	40	8.7%
Using general education resources (e.g., educational websites, education videos)	114	24.8%
Completing ungraded schoolwork	128	27.8%



St. Martin East Elementary School

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	45	9.8%
Taking quizzes or tests	66	14.4%
Doing schoolwork online	83	18.0%
Other	43	9.4%
None of the above	150	32.6%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	147	32.0%
Remote appointments with a counselor or mental health professional	110	23.9%
Remote appointments with a school nurse	45	9.8%
Devices to use for schoolwork	196	42.6%
Meals for students	144	31.3%
Class materials available online	191	41.5%
Mobile hotspots or other ways to access the internet	90	19.6%
School supplies (pencils, paper, etc.)	98	21.3%
Class materials available offline (sent through mail, picked up at school)	102	22.2%
Virtual school events (assemblies, awards ceremonies, graduation)	99	21.5%
Other	20	4.4%
None of the above	51	11.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin East Elementary School feel the school is doing well in the areas of communicating with parents, encouraging student success, and caring for student wellbeing. One parent said, "Dr. Vallo has done an incredible job this year serving as principal. She is

approachable and easy to communicate with.” Responding parents feel there is room for improvement in the areas of student-to-teacher ratios, facility and maintenance needs, and curriculum needs. Another parent stated, “Don't wait until the last minute when there is a problem or concern. There needs to be more communication with parents and students, especially students that struggle.”

St. Martin East Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	50.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	0	0.0%
Disagree	1	25.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	1	25.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	1	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%



School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	25.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	1	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	0	0.0%
Disagree	1	25.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	1	25.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	2	50.0%
Agree	1	25.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	1	25.0%
Agree	2	50.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	3	75.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	25.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	1	25.0%
Cellular network (3G, 4G)	3	75.0%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	50.0%
To great extent	0	0.0%
To a moderate extent	2	50.0%
To a small extent	0	0.0%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	2	50.0%
To a moderate extent	2	50.0%
To a small extent	0	0.0%
Not at all	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	2	50.0%
Participating in class discussions online	2	50.0%
Completing graded schoolwork	3	75.0%
Working with classmates (group projects)	1	25.0%
Using other resources assigned by teachers	2	50.0%
Watching live instruction from teachers	1	25.0%
Using general education resources (e.g., educational websites, education videos)	1	25.0%
Completing ungraded schoolwork	1	25.0%
Doing schoolwork in mailed or picked up learning packets	2	50.0%
Taking quizzes or tests	2	50.0%
Doing schoolwork online	2	50.0%
Other	0	0.0%
None of the above	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	0	0.0%
Remote appointments with a counselor or mental health professional	0	0.0%



St. Martin East Elementary School

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	2	50.0%
Meals for students	1	25.0%
Class materials available online	1	25.0%
Mobile hotspots or other ways to access the internet	1	25.0%
School supplies (pencils, paper, etc.)	2	50.0%
Class materials available offline (sent through mail, picked up at school)	1	25.0%
Virtual school events (assemblies, awards ceremonies, graduation)	1	25.0%
Other	1	25.0%
None of the above	0	0.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

No viable responses to optional open-ended questions from St. Martin East Elementary School students were recorded.

ST. MARTIN NORTH ELEMENTARY SCHOOL

Introduction

St. Martin North Elementary School is located 16308 Lemoyne Boulevard in Biloxi, Mississippi. In January of 2023, it served five hundred forty-one (541) students, prekindergarten through third grade (PK-3). St. Martin North Elementary School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

St. Martin North Elementary School students are organized into six hives, a positive behavior system based on Attendance, Academics, and Accountability. The Hives are named for the Six Pillars of Character – Caring, Fairness, Respect, Responsibility, Trustworthiness, and Citizenship. Positive character traits witnessed in the students of SMNE are celebrated by the entire school and earn points for their hive. The Hive with the most points becomes the coveted Hive of the Month; hive members are invited to a special celebration, and their colors are displayed throughout the school.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	608	595	518	532	541
PK_SPED	10	10	*	10	14
K	143	127	126	127	124
K_SPED	*	*	*	*	*
ELEM_SPED	*	11	*	*	*
GR_1	136	157	124	135	130
GR_2	164	125	130	117	145
GR_3	139	161	122	134	117

Figure 149: St. Martin North Elementary School Enrollment

ST. MARTIN NORTH ELEMENTARY SCHOOL CHANGES IN ENROLLMENT				
	2019	2023	CHANGE	
ALL	608	541	-67	↓ -11.0%
PK	10	14	4	↑ 40.0%
PK_SPED	143	124	-19	↓ -13.3%
K	*	*	*	*
K_SPED	*	*	*	*
ELEM_SPED	136	130	-6	↓ -4.4%
GR_1	164	145	-19	↓ -11.6%
GR_2	139	117	-22	↓ -15.8%
GR_3			*	*

Figure 150: St. Martin North Elementary School Change in Enrollment

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	608	595	518	532	541
GENDER	FEMALE	268	261	232	238	255
	MALE	340	334	286	294	286
RACE	ASIAN	39	34	34	35	34
	BLACK OR AFRICAN AMERICAN	120	109	89	107	105
	HISPANIC OR LATINO	30	*	22	*	19
	TWO OR MORE RACES	*	44	58	64	79
	WHITE	390	377	309	297	304

Figure 151: St. Martin North Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

ST. MARTIN NORTH ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	575.5	545.7	554.4	468.3	475.1
K	114.7	132.3	123.4	117.7	113.7
GR_1	158.4	128.3	151.9	110.7	124.8
GR_2	140.7	153.8	123.4	126.1	108.2
GR_3	161.7	131.3	155.7	113.9	128.3

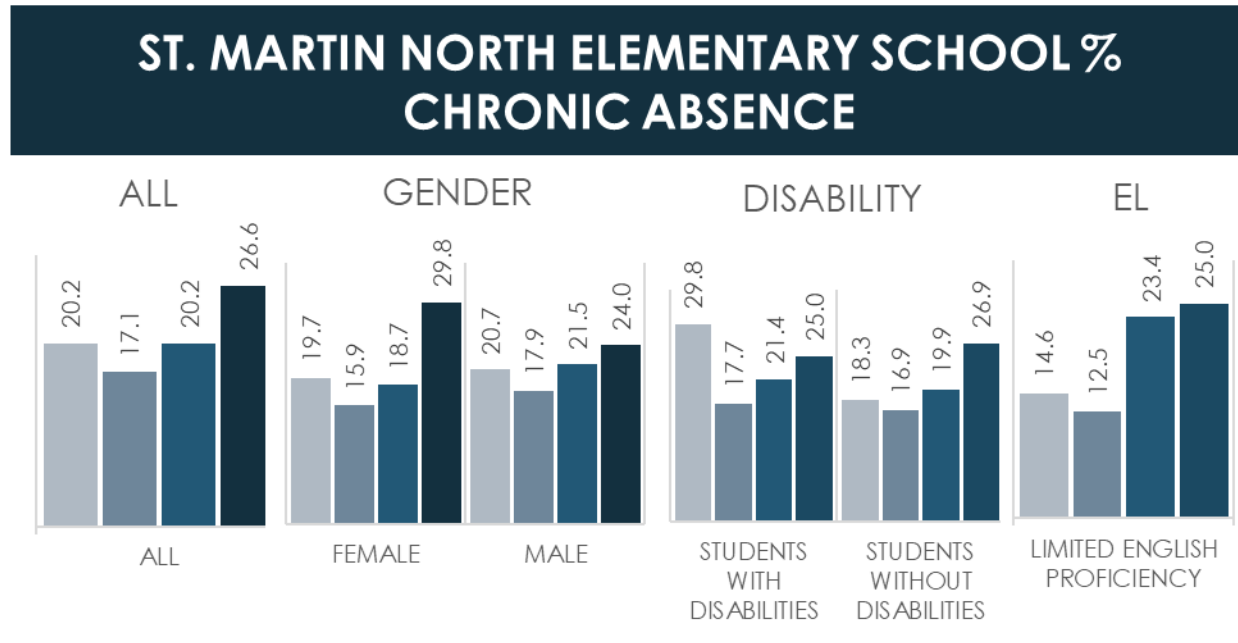
Figure 152: St. Martin North Elementary School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

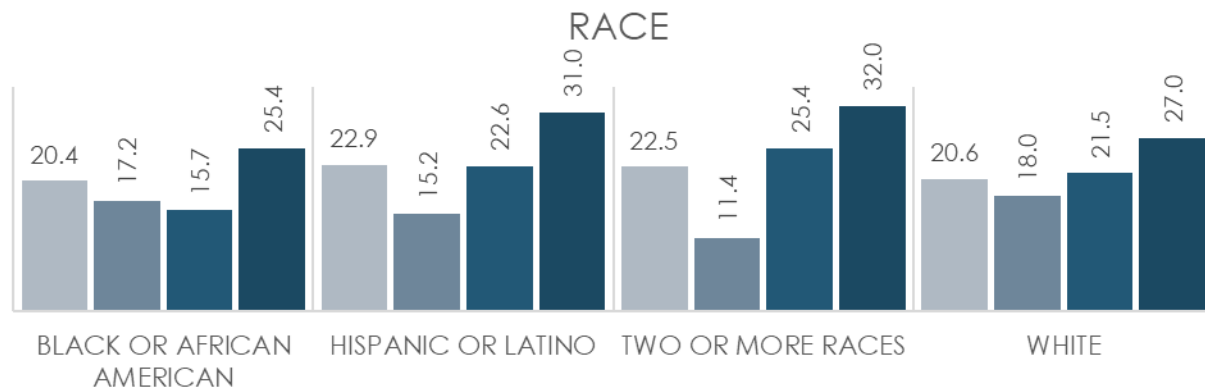
ST. MARTIN NORTH ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	95.5%	93.8%	97.3%	93.2%	92.6%
K	95.6%	92.5%	97.2%	93.4%	89.5%
GR_1	97.2%	94.3%	96.7%	89.3%	92.5%
GR_2	95.0%	93.8%	98.7%	97.0%	92.5%
GR_3	94.0%	94.4%	96.7%	93.3%	95.8%

Figure 153: St. Martin North Elementary School ADA as Percentage of Enrollment

Chronic Absence



■ 2018 ■ 2019 ■ 2021 ■ 2022



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 154: St. Martin North Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

ST. MARTIN NORTH ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	B
POINTS	401		413
ELA/READING			
% PROFICIENT	68.9	44.4	62.2
STATE	41.8	35	41.9
% GROWTH	64.2		58.4
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	48.6		62
STATE	56.2		56.6
MATH			
% PROFICIENT	66.7	48.7	68.1
STATE	47	36	46.8
% GROWTH	56.4		59.7
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	25.8		34
STATE	60		68.6
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	4.5		13.3
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	68.8		60.9
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 155: St. Martin North Elementary School Accountability: ELA, Math, English Proficiency



Proficiency by Demographic Group

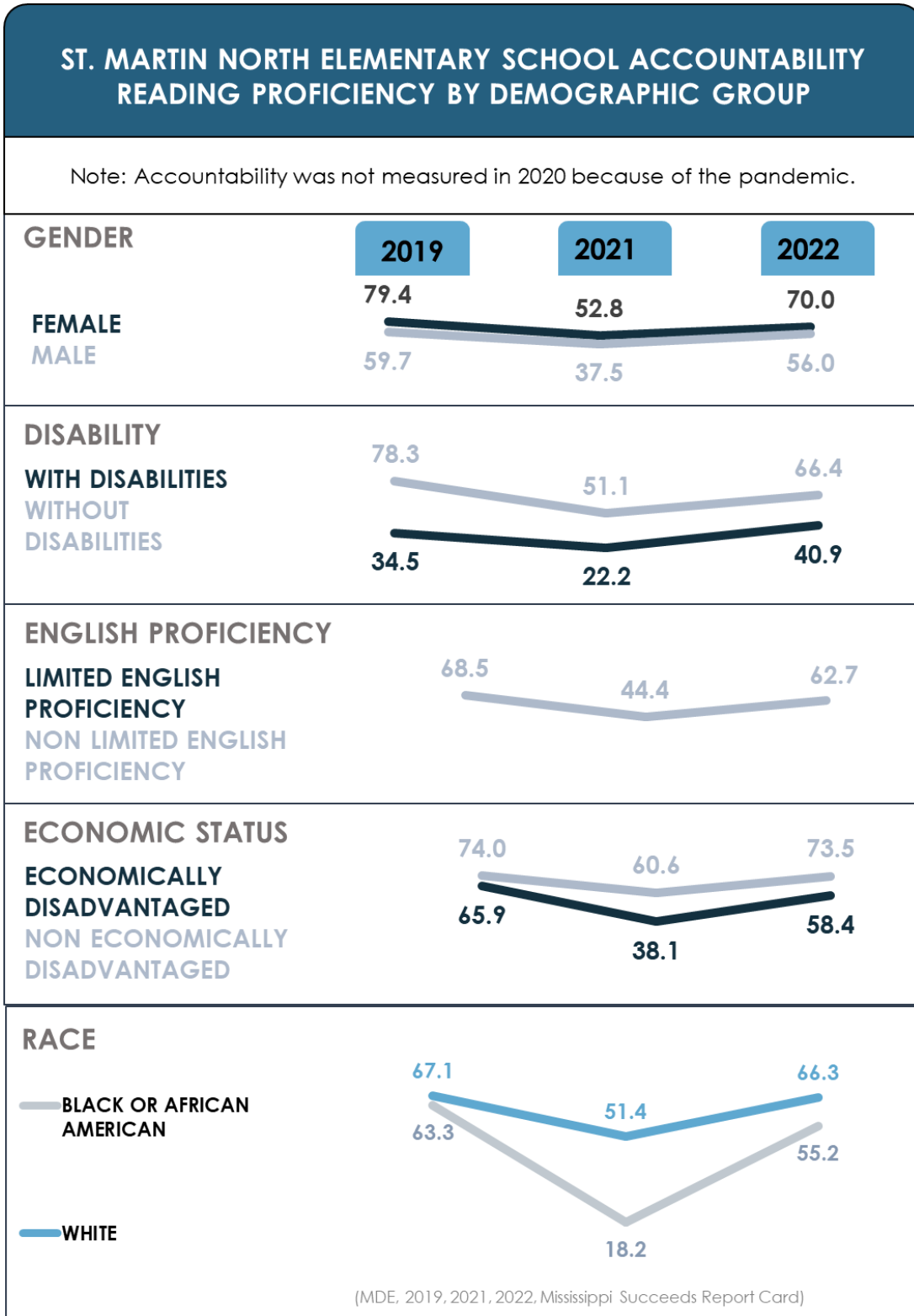


Figure 156: St. Martin North Elementary School Reading Proficiency by Demographic Group

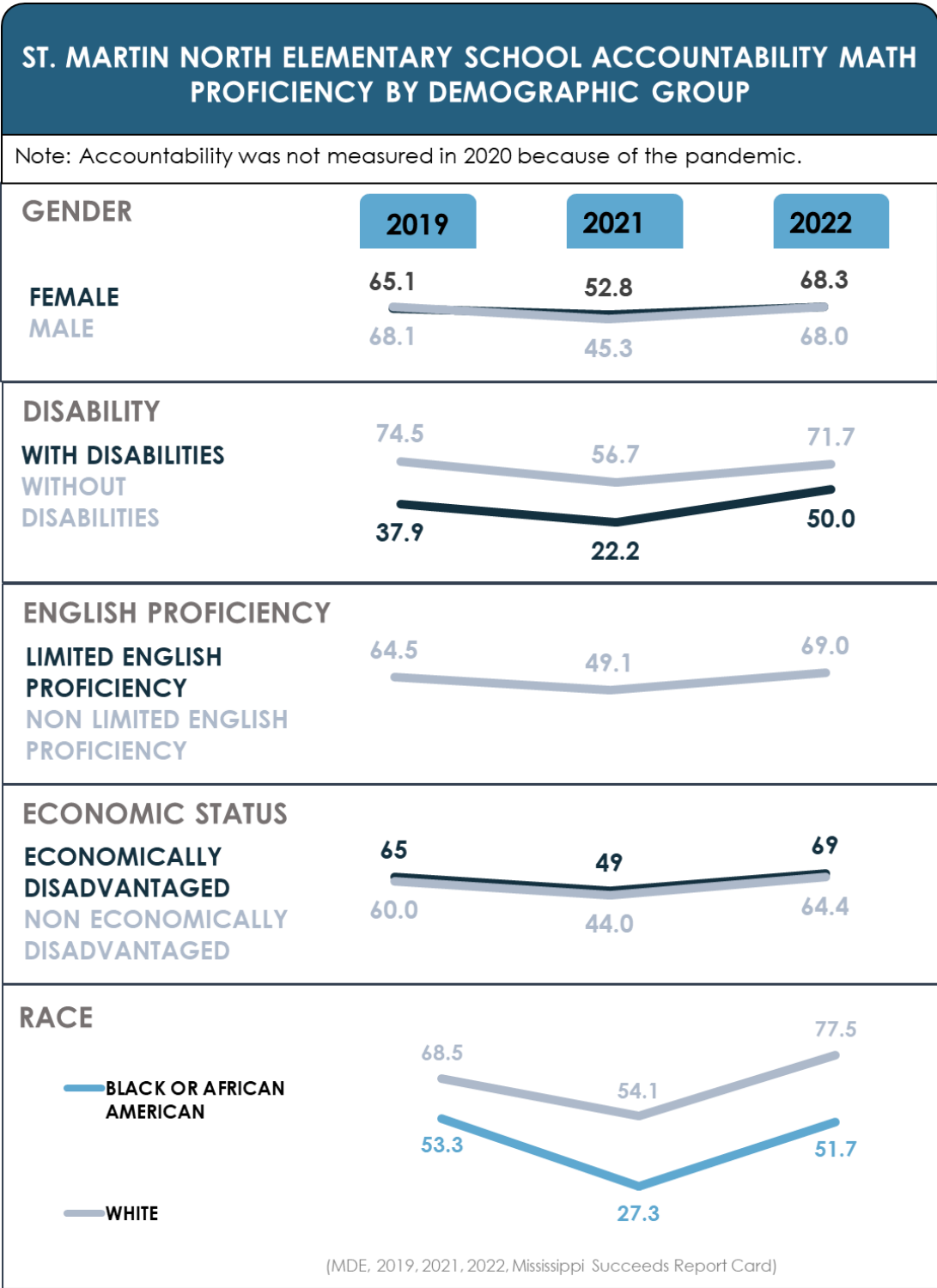


Figure 157: St. Martin North Elementary School Math Proficiency by Demographic Group



Assessment

Kindergarten Readiness

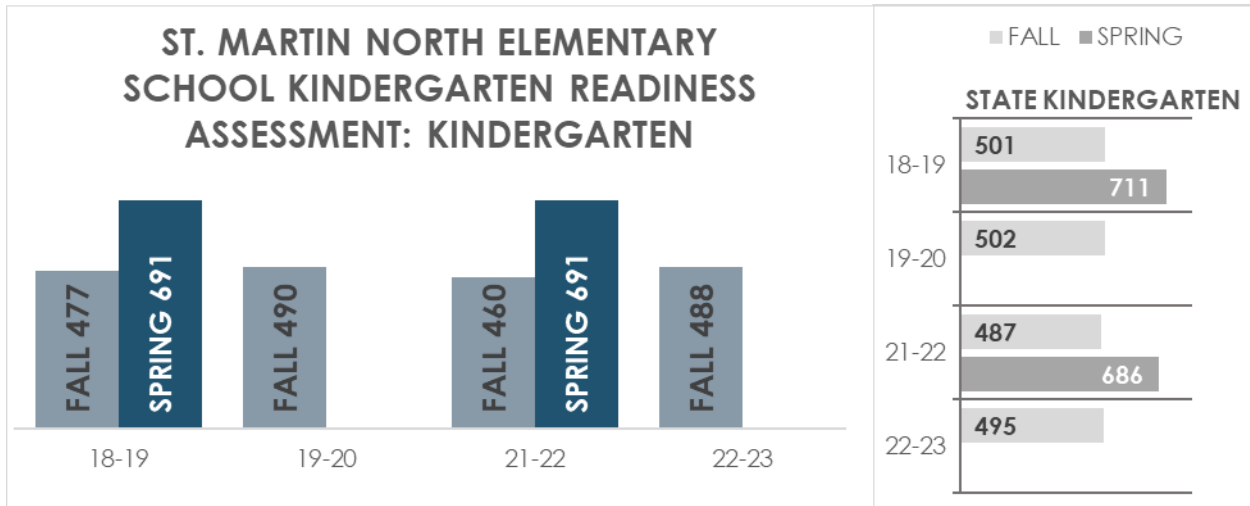


Figure 158: St. Martin North Elementary School Kindergarten Readiness Assessment: Kindergarten

MAAP

ELA and MATH

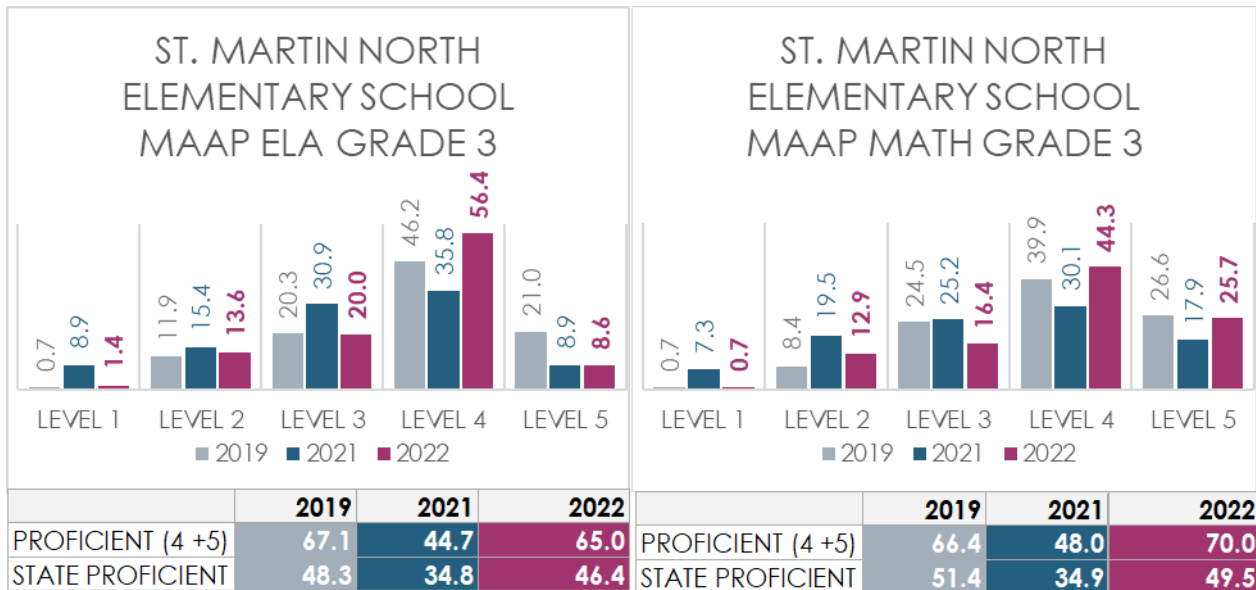


Figure 159: St. Martin North Elementary School MAAP ELA and Math Grade 3

Personnel

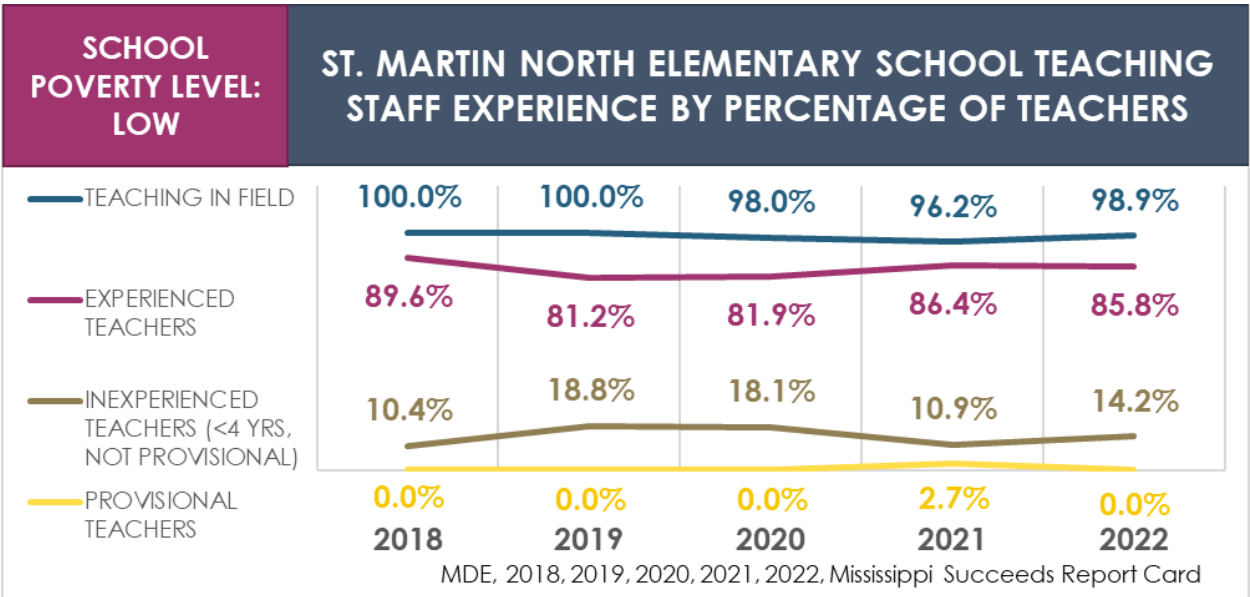


Figure 160: St. Martin North Elementary School Teaching Staff Experience by Percentage of Teachers



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin North Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Improvement*; *School Context and Organization*; and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-nine (39) faculty and staff members, eleven (11) parents, and five (5) students responded to the survey.

St. Martin North Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	31	79.5%
Agree	8	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	53.9%
Agree	10	25.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	20.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	35	89.7%
Agree	3	7.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	34	87.2%
Agree	5	12.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	26	66.7%
Agree	11	28.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	46.2%
Supporting college and career counseling	7	18.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	24	61.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	20.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	38.5%



St. Martin North Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	46.2%
Providing school-based mental health services and counseling	29	74.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	33.3%
Establishing or improving dropout prevention	7	18.0%
Supporting re-entry programs and transition services for Justice-involved youth	4	10.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	25.6%
Implementing systems and practices to prevent bullying and harassment	21	53.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	43.6%
Establishing community partnerships	7	18.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	61.5%
Building technological capacity and infrastructure	17	43.6%
Carrying out innovative blended learning projects	7	18.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	15.4%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	26	66.7%
Expedited evaluation services for students with limited English	15	38.5%
Expedited evaluation services for gifted and talented students	5	12.8%
Additional academic support	16	41.0%
Tutoring	24	61.5%
Enrichment educational services	8	20.5%
Counseling	25	64.1%
Mentors	17	43.6%
School supplies	25	64.1%
School uniforms	25	64.1%
Dental referrals	15	38.5%
Medical referrals	17	43.6%
Bullying assistance	8	20.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	26	66.7%
Agree	11	28.2%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	30	76.9%
Agree	9	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	22	56.4%
Agree	16	41.0%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	30	76.9%
Agree	9	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	25	64.1%
Agree	11	28.2%
Disagree	2	5.1%
Strongly Disagree	1	2.6%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

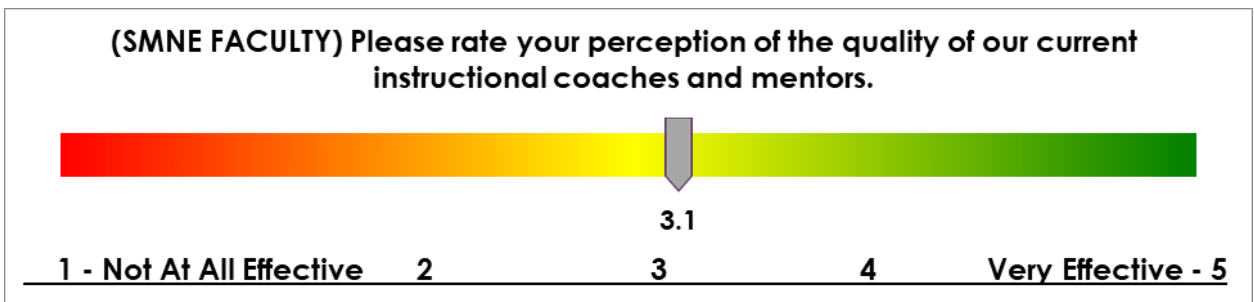
	Count	Percentage
Strongly Agree	27	69.2%
Agree	9	23.1%
Disagree	2	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	26	66.7%
Agree	10	25.6%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	18	46.2%
Agree	11	28.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	25.6%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	20	51.3%
Agree	18	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	7.7%
Agree	27	69.2%
Disagree	5	12.8%
Strongly Disagree	4	10.3%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	35.9%
Agree	21	53.9%
Disagree	2	5.1%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	21	53.9%
Agree	15	38.5%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.1%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	20	51.3%
Agree	15	38.5%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	46.2%
Agree	15	38.5%
Disagree	1	2.6%
Strongly Disagree	1	2.6%
Not Applicable or No Information	4	10.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	16	41.0%
Agree	17	43.6%
Disagree	4	10.3%
Strongly Disagree	1	2.6%
Not Applicable or No Information	1	2.6%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	16	41.0%
Agree	15	38.5%
Disagree	4	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	51.3%
Agree	19	48.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	19	48.7%
Agree	12	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	20.5%



St. Martin North Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	43.6%
Agree	17	43.6%
Disagree	3	7.7%
Strongly Disagree	2	5.1%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	22	56.4%
Agree	17	43.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	21	53.9%
Agree	17	43.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	23	59.0%
Agree	15	38.5%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	23	59.0%
Agree	15	38.5%
Disagree	1	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	56.4%
Agree	15	38.5%
Disagree	2	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	20	51.3%
Agree	15	38.5%
Disagree	3	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.6%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	25	64.1%
Cellular network (3G, 4G)	6	15.4%
Other reliable access provider	5	12.8%
I use the WiFi hotspot set up by my school district.	1	2.6%
I have access sometimes, but it is not reliable.	2	5.1%
I do not have internet access at home.	0	0.0%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	6	15.4%
To great extent	13	33.3%
To a moderate extent	12	30.8%
To a small extent	7	18.0%
Not at all	1	2.6%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	7	18.0%
To great extent	13	33.3%
To a moderate extent	10	25.6%
To a small extent	8	20.5%
Not at all	1	2.6%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	7	18.0%
To great extent	16	41.0%
To a moderate extent	13	33.3%
To a small extent	2	5.1%
Not at all	1	2.6%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	27	69.2%
Remote appointments with a counselor or mental health professional	18	46.2%
Remote appointments with a school nurse	8	20.5%
Devices to use for schoolwork	22	56.4%
Meals for students	21	53.9%
Class materials available online	19	48.7%
Mobile hotspots or other ways to access the internet	19	48.7%
School supplies (pencils, paper, etc.)	13	33.3%
Class materials available offline (sent through mail, picked up at school)	14	35.9%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	11	28.2%
Other	0	0.0%
None of the above	2	5.1%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	25	64.1%
Monitoring student progress	20	51.3%
Monitoring student attendance	20	51.3%
Grading schoolwork	18	46.2%
None of the above	10	25.6%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	8	20.5%
Doing live lessons	20	51.3%
Supporting parents	14	35.9%
Figuring out how to approach distance learning	19	48.7%
Finding enough work for students to do	5	12.8%
Absent students for online lessons or check-ins	17	43.6%
Keeping my students engaged in learning	14	35.9%
Time management	6	15.4%
Recording and posting lessons	7	18.0%
Using the online platform	7	18.0%
Lack of equipment for recording lessons or doing live chats	5	12.8%
Maintaining communication with students	11	28.2%
Converting offline materials into online resources	10	25.6%
Maintaining a good work-life balance	10	25.6%
Maintaining professional relationships with colleagues	6	15.4%
Keeping up with grading	3	7.7%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin North Elementary School feel that the school does well in creating a positive environment for education, keeping campus safe, and caring for students wellbeing. One faculty member said, "Our school is very supportive of the students and ensures students are acknowledged and rewarded for positive behavior." Responding teachers feel there is room for improvement in the areas of campus safety needs, disciplinary issues, and resource allocation. Another faculty member stated, "We need better technology. We are basing student achievement based on a computer-generated program, and so many of the Chromebooks do not work or the headphones don't work." In evaluating the instructional coach/mentor program, one teacher commented, "The technology instructional coaches are wonderful and provide assistance with anything that is asked of them. They come to the school periodically to answer questions during our planning time. This makes it very convenient. I wish other instructional coaches would do this. I have not seen much of the other coaches."

St. Martin North Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	10	90.9%
Agree	0	0.0%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	54.6%
Agree	1	9.1%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	27.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	3	27.3%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	54.6%
Supporting college and career counseling	4	36.4%



St. Martin North Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	7	63.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	45.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	36.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	45.5%
Providing school-based mental health services and counseling	9	81.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	72.7%
Establishing or improving dropout prevention	5	45.5%
Supporting re-entry programs and transition services for Justice-involved youth	4	36.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	45.5%
Implementing systems and practices to prevent bullying and harassment	8	72.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	5	45.5%
Establishing community partnerships	3	27.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	7	63.6%
Building technological capacity and infrastructure	4	36.4%
Carrying out innovative blended learning projects	6	54.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	6	54.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	45.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	2	18.2%
Computer Classes	3	27.3%
Conflict Resolution	5	45.5%
Discipline	6	54.6%
Drug/Alcohol Awareness	4	36.4%
English as a Second Language	3	27.3%
Health Classes	2	18.2%
Literacy Classes	2	18.2%
Math Classes	3	27.3%
Parent-to-School Relationships	2	18.2%
Parent/Child Communication	6	54.6%
Preparing for College	3	27.3%
Parenting Workshops	7	63.6%
Social Media Classes	2	18.2%
Stress/Anger Management	6	54.6%
Understanding College- and Career-Ready Standards	3	27.3%



St. Martin North Elementary School

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	3	27.3%
Parental advisory committees	0	0.0%
PTO/PTA meetings and activities	1	9.1%
Ways to help at the classroom level	6	54.6%
Other ways to get involved in my school (district)	1	9.1%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	6	54.6%
Very likely	2	18.2%
Moderately likely	2	18.2%
Slightly likely	1	9.1%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	5	45.5%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

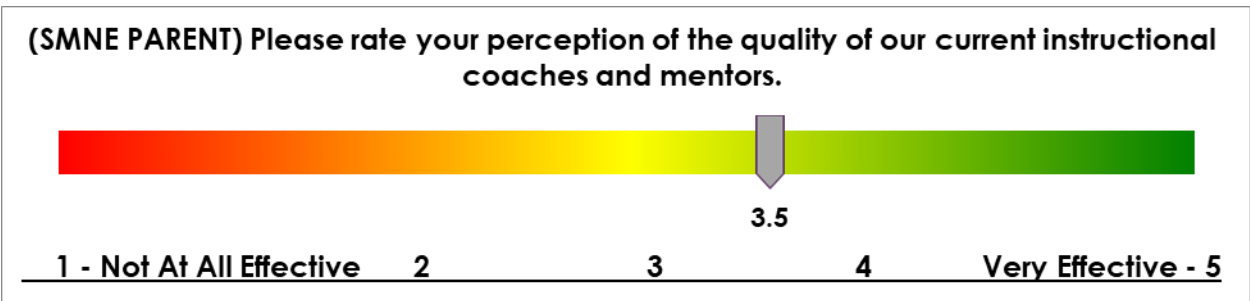
	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	5	45.5%
Disagree	3	27.3%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	5	45.5%
Disagree	2	18.2%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	7	63.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	5	45.5%
Disagree	2	18.2%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.6%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	7	63.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	7	63.6%
Cellular network (3G, 4G)	1	9.1%
Other reliable access provider	1	9.1%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	18.2%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1	9.1%
To great extent	5	45.5%
To a moderate extent	3	27.3%
To a small extent	2	18.2%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	4	36.4%
To great extent	3	27.3%
To a moderate extent	2	18.2%
To a small extent	2	18.2%
Not at all	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	1	9.1%
Completing graded schoolwork	2	18.2%
Working with classmates (group projects)	1	9.1%
Using other resources assigned by teachers	5	45.5%
Watching live instruction from teachers	0	0.0%
Using general education resources (e.g., educational websites, education videos)	4	36.4%
Completing ungraded schoolwork	4	36.4%

St. Martin North Elementary School

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	2	18.2%
Taking quizzes or tests	1	9.1%
Doing schoolwork online	2	18.2%
Other	2	18.2%
None of the above	4	36.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	3	27.3%
Remote appointments with a counselor or mental health professional	4	36.4%
Remote appointments with a school nurse	1	9.1%
Devices to use for schoolwork	4	36.4%
Meals for students	3	27.3%
Class materials available online	7	63.6%
Mobile hotspots or other ways to access the internet	4	36.4%
School supplies (pencils, paper, etc.)	2	18.2%
Class materials available offline (sent through mail, picked up at school)	7	63.6%
Virtual school events (assemblies, awards ceremonies, graduation)	3	27.3%
Other	1	9.1%
None of the above	3	27.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin North Elementary School feel that the school is doing well in the areas of creating a welcoming environment for education, making students feel safe by having nurses on campus, and encouraging student success through PBIS. One parent said,

“Teachers are amazing. Very hard working and it shows off in my son’s grades.” Responding parents also feel there is room for improvement in the areas of safety needs, maintenance issues, and a need for smaller class sizes. Another parent stated, “I do not understand why the other districts on the coast have WINGS programs that extend to the 12th grade and Jackson County only goes to 6th?”

St. Martin North Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%



Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	40.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	0	0.0%
Disagree	1	20.0%
Strongly Disagree	2	40.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	40.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	0	0.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	0	0.0%
Disagree	3	60.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	0	0.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	0	0.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	0	0.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	0	0.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	1	20.0%
Cellular network (3G, 4G)	1	20.0%
Other reliable access provider	1	20.0%
I use the WiFi hotspot set up by my school district.	1	20.0%
I have access sometimes, but it is not reliable.	1	20.0%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	60.0%
To great extent	0	0.0%
To a moderate extent	2	40.0%
To a small extent	0	0.0%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1	20.0%
To great extent	3	60.0%
To a moderate extent	1	20.0%
To a small extent	0	0.0%
Not at all	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	2	40.0%
Completing graded schoolwork	2	40.0%
Working with classmates (group projects)	0	0.0%
Using other resources assigned by teachers	0	0.0%
Watching live instruction from teachers	0	0.0%
Using general education resources (e.g., educational websites, education videos)	1	20.0%
Completing ungraded schoolwork	0	0.0%
Doing schoolwork in mailed or picked up learning packets	2	40.0%
Taking quizzes or tests	0	0.0%
Doing schoolwork online	1	20.0%
Other	0	0.0%
None of the above	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	1	20.0%
Remote appointments with a counselor or mental health professional	1	20.0%



St. Martin North Elementary School

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	1	20.0%
Devices to use for schoolwork	2	40.0%
Meals for students	2	40.0%
Class materials available online	1	20.0%
Mobile hotspots or other ways to access the internet	1	20.0%
School supplies (pencils, paper, etc.)	0	0.0%
Class materials available offline (sent through mail, picked up at school)	1	20.0%
Virtual school events (assemblies, awards ceremonies, graduation)	0	0.0%
Other	0	0.0%
None of the above	1	20.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

No viable responses to optional open-ended questions from St. Martin North Elementary School students were recorded.

ST. MARTIN UPPER ELEMENTARY SCHOOL

Introduction

St. Martin Upper Elementary School is located at 11000 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2023, it served six hundred twenty-six (626) students in fourth and fifth grades (4-5). St. Martin Upper Elementary School supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

Alastar

Benecio

Mahalo

Onesto

UMSEBENZI

According to the school's federal programs application, students “filter to our school from the locations of two separate elementary schools, St. Martin East Elementary and St. Martin North Elementary. Our school's population has become more diverse and transient due to the aftermath of multiple hurricanes coast-wide, continuous developments of Section 8 housing, and our proximity to multiple military bases.”

St. Martin Upper Elementary School students are organized into houses – Zorg, Ofito, Rafiki, Respetto, and Ansva. Students can earn points for their houses through academic success, good behavior, and acts of kindness.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT

	2019	2020	2021	2022	2023
ALL	714	664	638	627	626
ELEM_SPED	13	*	*	*	11
GR_4	331	329	*	*	315
GR_5	370	*	321	337	300

Figure 161: St. Martin Upper Elementary School Enrollment

ST. MARTIN UPPER ELEMENTARY SCHOOL CHANGES IN ENROLLMENT

	2019	2023	CHANGE
ALL	714	626	-88 ↓ -12.3%
ELEM_SPED	13	11	-2 ↓ -15.4%
GR_4	331	315	-16 ↓ -4.8%
GR_5	370	300	-70 ↓ -18.9%

Figure 162: St. Martin Upper Elementary School Change in Enrollment

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2019	2020	2021	2022	2023
ALL	ALL	714	664	638	627	626
GENDER	FEMALE	332	316	303	292	300
	MALE	382	348	335	335	326
RACE	ASIAN	*	39	37	32	42
	BLACK OR AFRICAN AMERICAN	143	122	120	121	111
	HISPANIC OR LATINO	37	25	28	35	42
	TWO OR MORE RACES	34	41	61	55	45
	WHITE	467	434	389	380	381

Figure 163: St. Martin Upper Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

ST. MARTIN UPPER ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	683.0	661.7	635.8	591.9	582.9
GR_4	344.1	312.2	318.6	292.0	268.3
GR_5	338.9	349.5	317.2	299.9	314.6

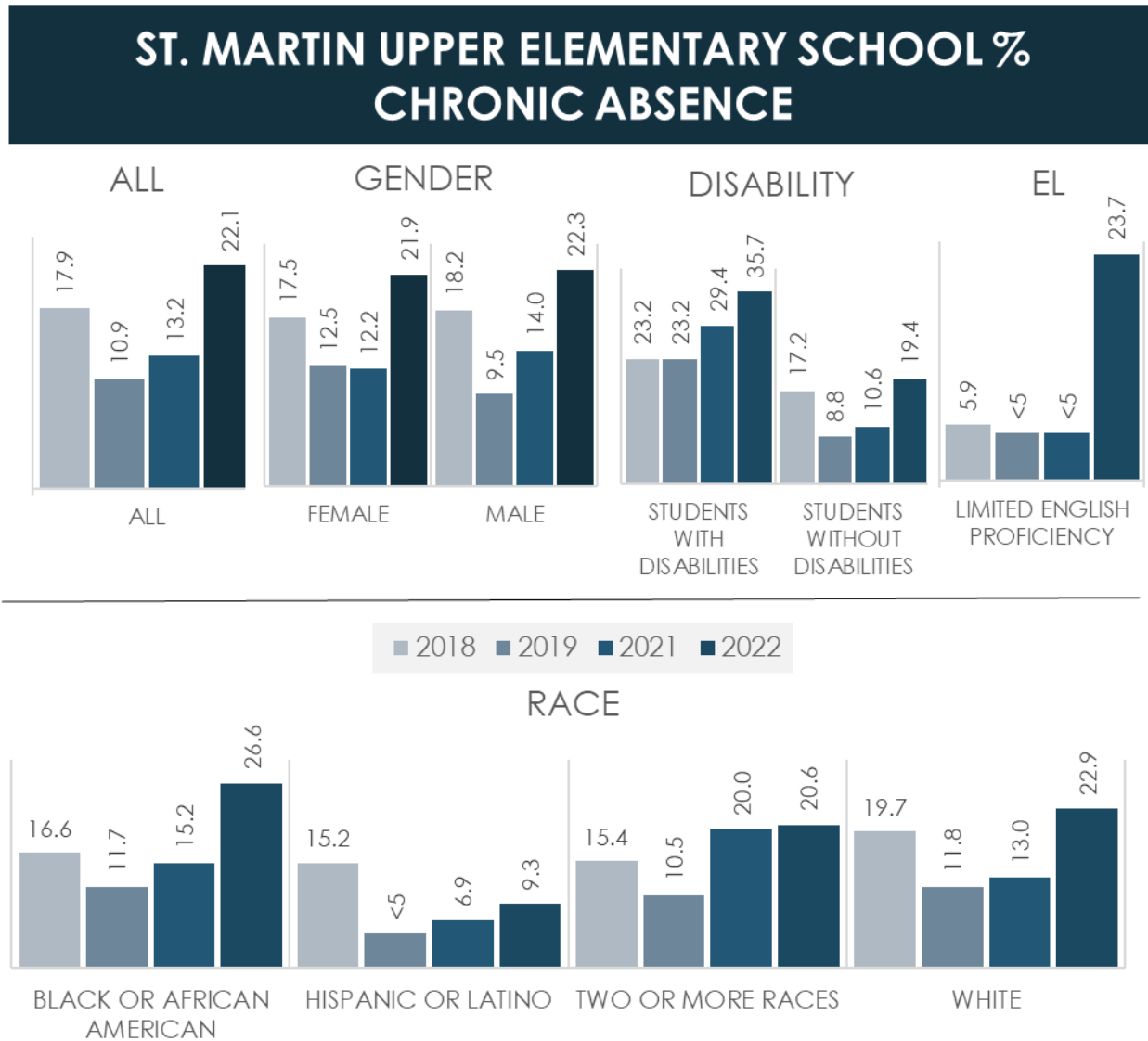
Figure 164: St. Martin Upper Elementary School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

ST. MARTIN UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	95.0%	94.4%	96.9%	93.4%	93.4%
GR_4	93.8%	94.3%	96.9%	*	*
GR_5	96.3%	94.5%	*	93.4%	93.4%

Figure 165: St. Martin Upper Elementary School ADA as Percentage of Enrollment

Chronic Absence



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 166: St. Martin Upper Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

ST. MARTIN UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	B
POINTS	395		406
ELA/READING			
% PROFICIENT	53.3	51	51.4
STATE	41.8	35	41.9
% GROWTH	65		67.5
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	48.3		56.7
STATE	56.2		56.6
MATH			
% PROFICIENT	49.2	37.9	43.6
STATE	47	36	46.8
% GROWTH	54.7		61.2
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	38		56.6
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 167: St. Martin Upper Elementary School Accountability: ELA and Math



ST. MARTIN UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	64.8	69.3	60.4
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY			
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS			
STATE	37.4	34.3	42.9
ACCELERATION			
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	52.6		37.8
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	50		54.2
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 168: St. Martin Upper Elementary School Accountability: Science, History, Other

Proficiency by Demographic Group

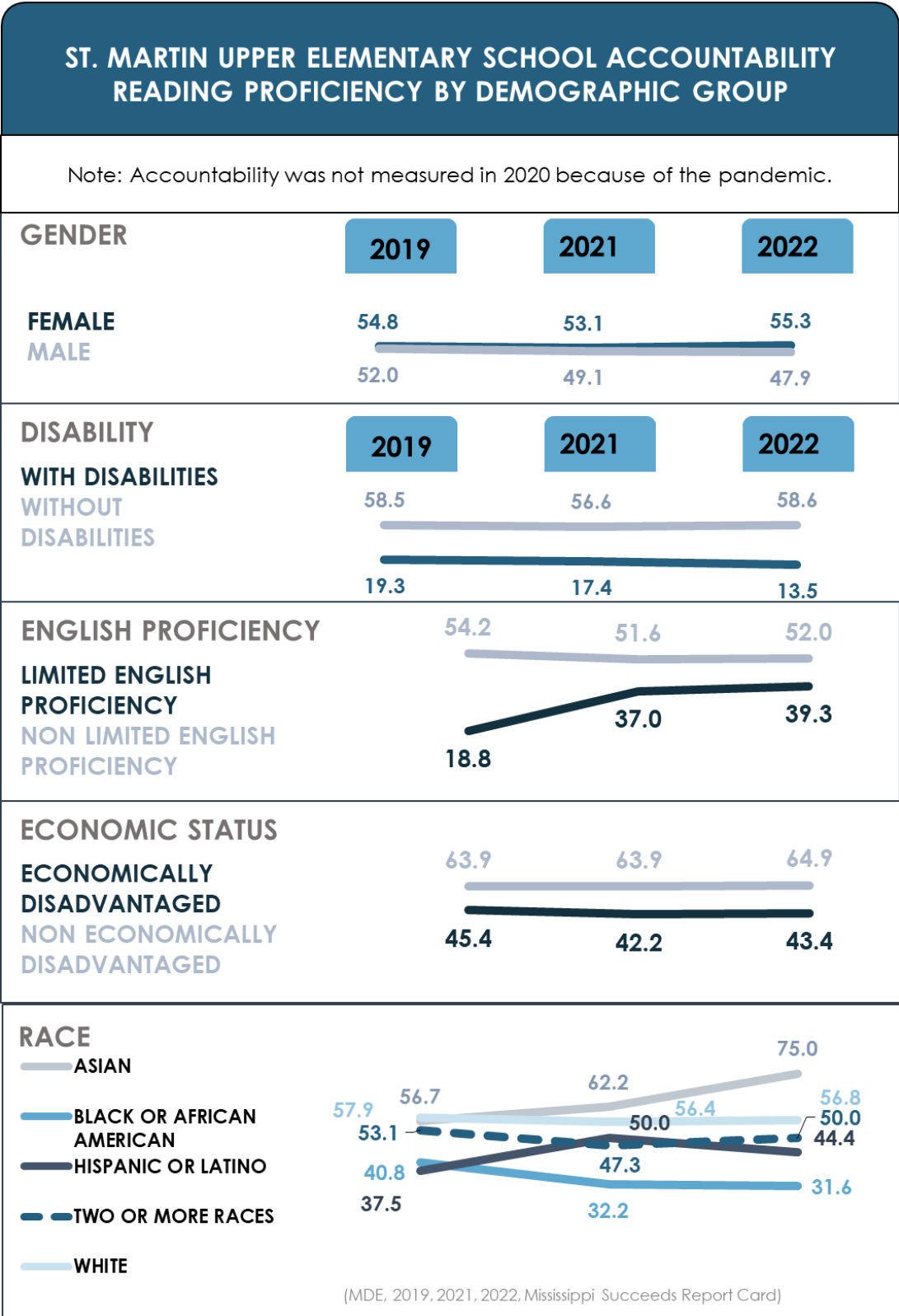


Figure 169: St. Martin Upper Elementary School Reading Proficiency by Demographic Group



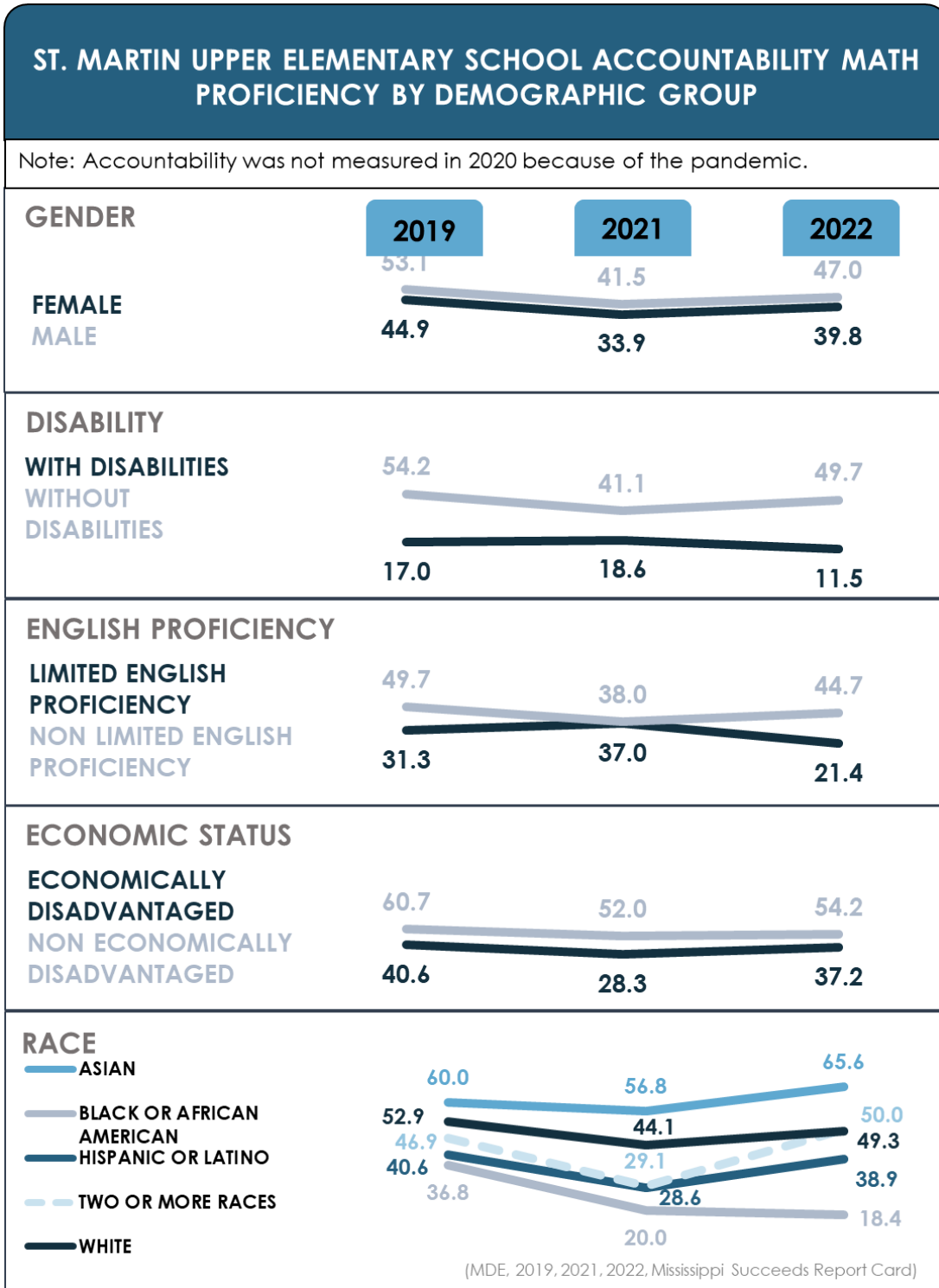


Figure 170: St. Martin Upper Elementary School Math Proficiency by Demographic Group

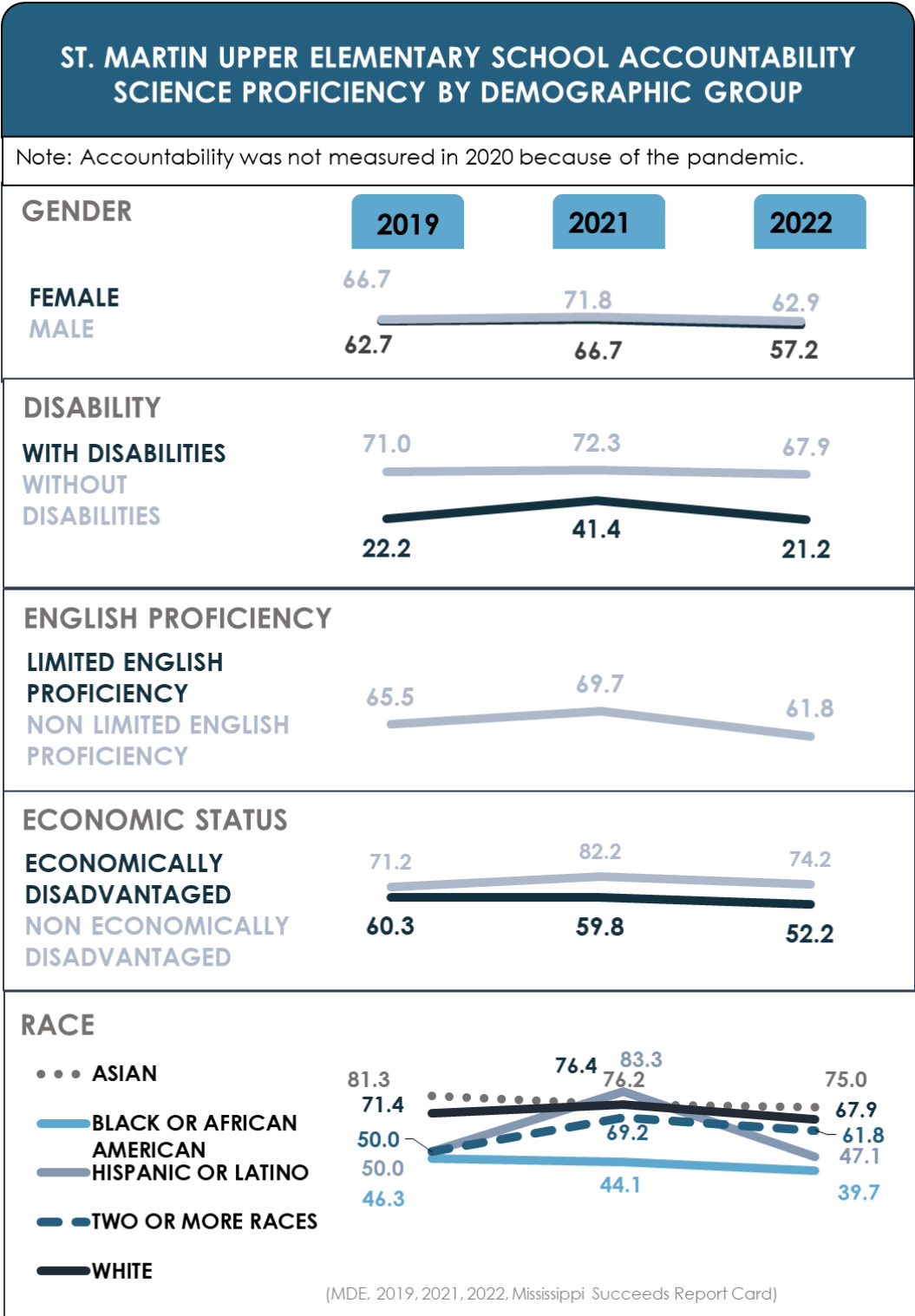


Figure 171: St. Martin Upper Elementary School Science Proficiency by Demographic Group



School Improvement

St. Martin Upper Elementary School was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because three-year average scores for **Students with Disabilities** were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.

Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

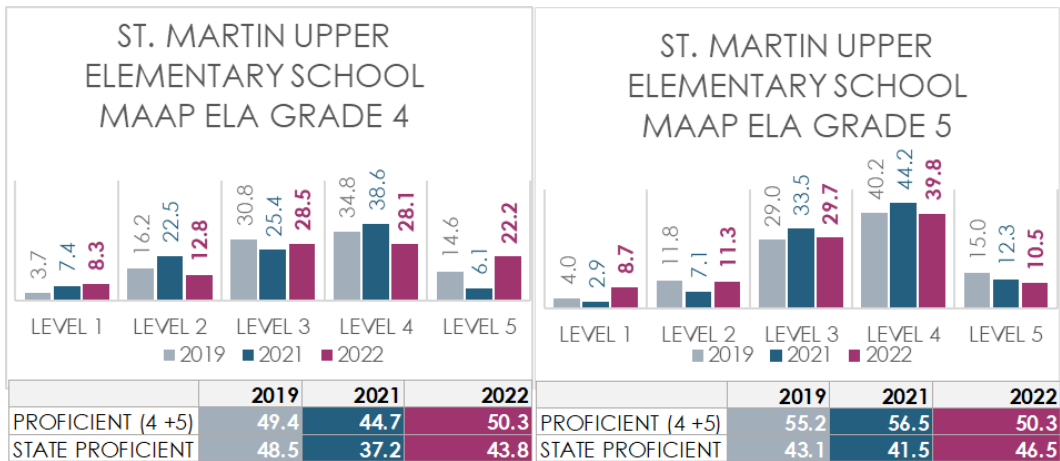


Figure 172: St. Martin Upper Elementary School MAAP ELA Grades 4 and 5

MAAP MATH

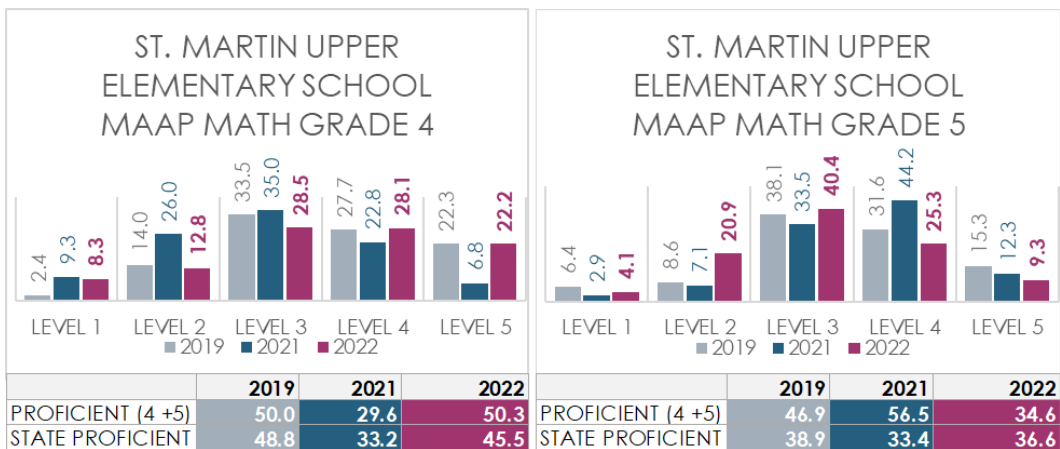


Figure 173: St. Martin Upper Elementary School MAAP Math Grades 4 and 5

MAAP SCIENCE

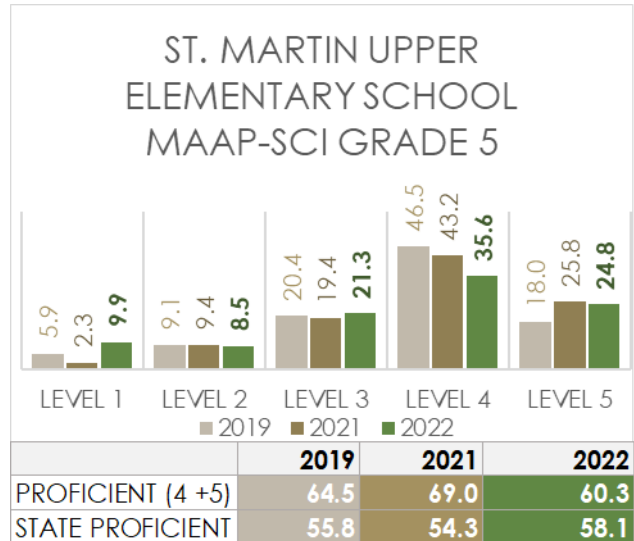
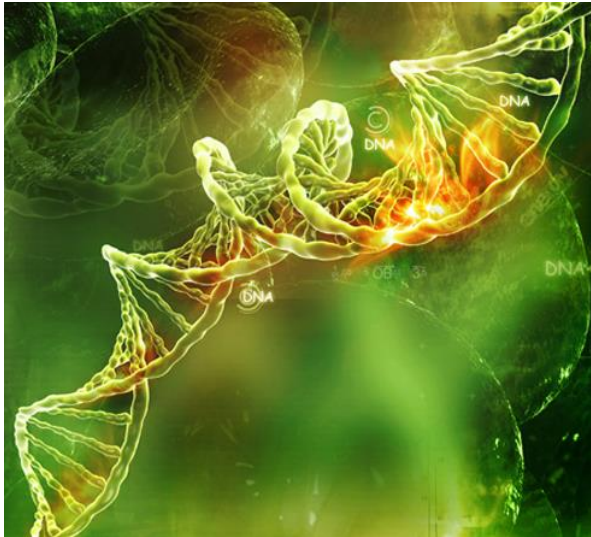


Figure 174: St. Martin Upper Elementary School MAAP Science Grade 5

Personnel

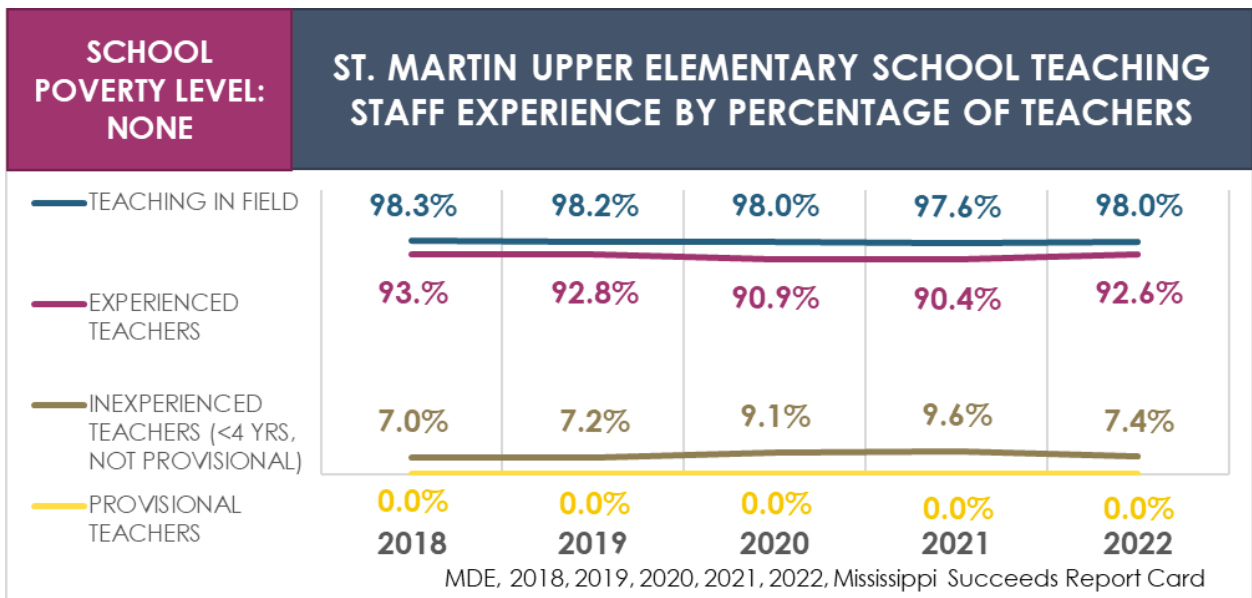


Figure 175: St. Martin Upper Elementary School Teaching Staff Experience by Percentage of Teachers



Discipline

ST. MARTIN UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	<5	14.6	<10	<5	<5	<5	<10	<5		
GENDER	FEMALE			<5	8.9	<5			<5				
	MALE	<10		<5	19.7	<10		<5	<5				
RACE	ASIAN				7.7								
	BLACK OR AFRICAN AMERICAN	<10		<5	28.6	<10		<5	<5				
	HISPANIC OR LATINO			<5	7.3			<5					
	TWO OR MORE RACES	<10			16.4	<10		<5	<5				
	WHITE	<10		<5	10.8	<10		<5	<5				
DISABILITY	STUDENTS WITH DISABILITIES	<10		<5	26.6	<10		5.56	<5				
	STUDENTS WITHOUT DISABILITIES	<10		<5	12.3	<10		<5	<5				
EL	LIMITED ENGLISH PROFICIENCY				8.3								
	NON LIMITED ENGLISH PROFICIENCY	<10			15	<10			<5				
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	22	<10	<10	18	<10			<5	<10			<5
GENDER	FEMALE			<10	<10	<5			<5	<5			<5
	MALE	22		<10	14	<10			<5	<10			<5
RACE	ASIAN								<5				<5
	BLACK OR AFRICAN AMERICAN	20		<10	11	<10			<5	<10			<5
	HISPANIC OR LATINO			<10					<5				<5
	TWO OR MORE RACES	20		<10	<10	<10			<5	<10			<5
	WHITE	20		<10	<10	<10			<5	<10			<5
DISABILITY	STUDENTS WITH DISABILITIES	20		<10	<10	<10			<5	<10			<5
	STUDENTS WITHOUT DISABILITIES	20		<10	14	<10			<5	<10			<5
EL	LIMITED ENGLISH PROFICIENCY								<5				<5
	NON LIMITED ENGLISH PROFICIENCY	22			18	<10			<5	<10			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 176: St. Martin Upper Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-two (42) faculty and staff members, forty (40) parents, and three hundred ninety (390) students responded to the survey.

St. Martin Upper Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	30	71.4%
Agree	12	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	19	45.2%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

St. Martin Upper Elementary School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	38	90.5%
Agree	3	7.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	35	83.3%
Agree	6	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	16	38.1%
Supporting college and career counseling	16	38.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	23	54.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	26.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	21.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	17	40.5%
Providing school-based mental health services and counseling	29	69.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	14	33.3%
Establishing or improving dropout prevention	7	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	4	9.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	13	31.0%
Implementing systems and practices to prevent bullying and harassment	23	54.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	38.1%
Establishing community partnerships	15	35.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	28	66.7%
Building technological capacity and infrastructure	15	35.7%
Carrying out innovative blended learning projects	8	19.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	42.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	17	40.5%



St. Martin Upper Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	19	45.2%
Expedited evaluation services for students with limited English	15	35.7%
Expedited evaluation services for gifted and talented students	11	26.2%
Additional academic support	21	50.0%
Tutoring	16	38.1%
Enrichment educational services	13	31.0%
Counseling	28	66.7%
Mentors	25	59.5%
School supplies	34	81.0%
School uniforms	32	76.2%
Dental referrals	20	47.6%
Medical referrals	20	47.6%
Bullying assistance	13	31.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	17	40.5%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	24	57.1%
Agree	17	40.5%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	26	61.9%
Agree	14	33.3%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	25	59.5%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	23	54.8%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

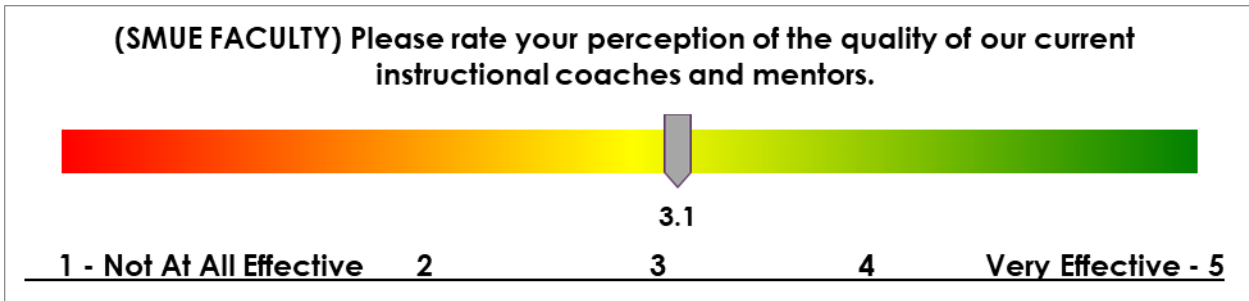
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	26	61.9%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	19	45.2%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	3	7.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	24	57.1%
Agree	17	40.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	9	21.4%
Agree	16	38.1%
Disagree	15	35.7%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	19	45.2%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	23	54.8%
Disagree	3	7.1%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	21	50.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	25	59.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%



St. Martin Upper Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	22	52.4%
Disagree	4	9.5%
Strongly Disagree	2	4.8%
Not Applicable or No Information	1	2.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	2	4.8%
Not Applicable or No Information	4	9.5%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	19	45.2%
Disagree	8	19.1%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	21.4%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	2	4.8%
Not Applicable or No Information	9	21.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	21	50.0%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	23	54.8%
Disagree	0	0.0%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	25	59.5%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	47.6%
Agree	19	45.2%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	33	78.6%
Agree	8	19.1%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	28	66.7%
Cellular network (3G, 4G)	7	16.7%
Other reliable access provider	2	4.8%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	3	7.1%
I do not have internet access at home.	1	2.4%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	4	9.5%
To great extent	14	33.3%
To a moderate extent	21	50.0%
To a small extent	3	7.1%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	5	11.9%
To great extent	15	35.7%
To a moderate extent	12	28.6%
To a small extent	7	16.7%
Not at all	3	7.1%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	14.3%
To great extent	16	38.1%
To a moderate extent	18	42.9%
To a small extent	2	4.8%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	26	61.9%
Remote appointments with a counselor or mental health professional	20	47.6%
Remote appointments with a school nurse	8	19.1%
Devices to use for schoolwork	30	71.4%
Meals for students	20	47.6%
Class materials available online	14	33.3%
Mobile hotspots or other ways to access the internet	21	50.0%
School supplies (pencils, paper, etc.)	15	35.7%
Class materials available offline (sent through mail, picked up at school)	17	40.5%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	14	33.3%
Other	1	2.4%
None of the above	1	2.4%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	29	69.1%
Monitoring student progress	25	59.5%
Monitoring student attendance	21	50.0%
Grading schoolwork	20	47.6%
None of the above	8	19.1%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	5	11.9%
Doing live lessons	12	28.6%
Supporting parents	12	28.6%
Figuring out how to approach distance learning	13	31.0%
Finding enough work for students to do	2	4.8%
Absent students for online lessons or check-ins	18	42.9%
Keeping my students engaged in learning	19	45.2%
Time management	6	14.3%
Recording and posting lessons	8	19.1%
Using the online platform	10	23.8%
Lack of equipment for recording lessons or doing live chats	4	9.5%
Maintaining communication with students	10	23.8%
Converting offline materials into online resources	14	33.3%
Maintaining a good work-life balance	14	33.3%
Maintaining professional relationships with colleagues	8	19.1%
Keeping up with grading	4	9.5%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin Upper Elementary School feel that the school does well in working together as a cohesive unit, monitoring student progress, and caring for student needs. One faculty member said, "Our school does a great job of promoting incentives and activities that support an inclusive, positive school culture." Responding teachers feel there is room for improvement in the areas of campus safety, human resource needs, and professional development opportunities. Another faculty member stated, "The district could improve tremendously with communication on everything. Important dates could be told to principals more in advance to then relay to teachers and families. Providing CEU's for teachers with trainings during teacher workdays would be great to help teachers." In evaluating the instructional coach/mentor program, some teachers commented about tutors for students and special education inclusion. One teacher felt the Bailey Group was quick to criticize but offered no new suggestions.

St. Martin Upper Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	18	45.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	11	27.5%
Agree	10	25.0%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	18	45.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	28	70.0%
Agree	8	20.0%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	10	25.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	30.0%
Supporting college and career counseling	13	32.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	29	72.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	13	32.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	15.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	9	22.5%
Providing school-based mental health services and counseling	24	60.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	32.5%
Establishing or improving dropout prevention	12	30.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	2.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	40.0%
Implementing systems and practices to prevent bullying and harassment	21	52.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	32.5%
Establishing community partnerships	6	15.0%



St. Martin Upper Elementary School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	22	55.0%
Building technological capacity and infrastructure	16	40.0%
Carrying out innovative blended learning projects	6	15.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	35.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	27.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	12.5%
Computer Classes	10	25.0%
Conflict Resolution	13	32.5%
Discipline	12	30.0%
Drug/Alcohol Awareness	6	15.0%
English as a Second Language	6	15.0%
Health Classes	7	17.5%
Literacy Classes	7	17.5%
Math Classes	9	22.5%
Parent-to-School Relationships	7	17.5%
Parent/Child Communication	11	27.5%
Preparing for College	8	20.0%
Parenting Workshops	3	7.5%
Social Media Classes	8	20.0%
Stress/Anger Management	17	42.5%
Understanding College- and Career-Ready Standards	16	40.0%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	12	30.0%
Parental advisory committees	3	7.5%
PTO/PTA meetings and activities	7	17.5%
Ways to help at the classroom level	15	37.5%
Other ways to get involved in my school (district)	3	7.5%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	8	20.0%
Very likely	17	42.5%
Moderately likely	13	32.5%
Slightly likely	0	0.0%
Not at all likely	2	5.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	16	40.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	18	45.0%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

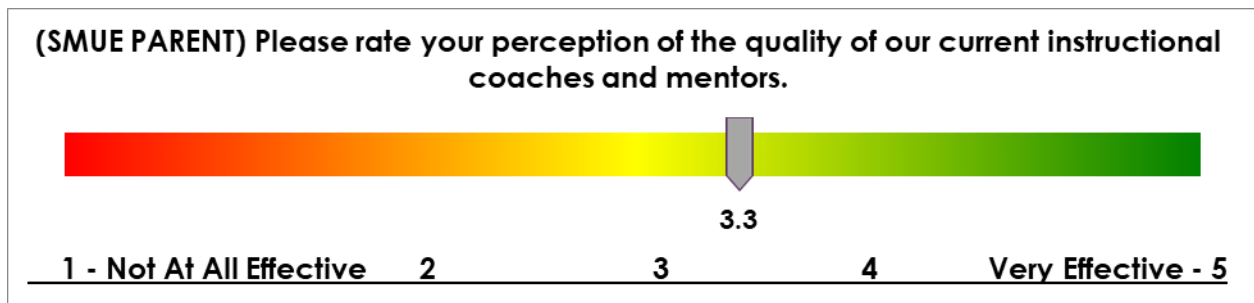
	Count	Percentage
Strongly Agree	16	40.0%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	13	32.5%
Disagree	6	15.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	11	27.5%
Agree	17	42.5%
Disagree	4	10.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	6	15.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	17	42.5%
Disagree	4	10.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	1	2.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	21	52.5%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	22	55.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	22	55.0%
Disagree	3	7.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	9	22.5%
Agree	24	60.0%
Disagree	5	12.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

St. Martin Upper Elementary School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	19	47.5%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	19	47.5%
Disagree	6	15.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	16	40.0%
Disagree	10	25.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	18	45.0%
Disagree	5	12.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	15	37.5%
Disagree	6	15.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	20	50.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	18	45.0%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	7	17.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	20	50.0%
Disagree	1	2.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	2	5.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	18	45.0%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	3	7.5%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	19	47.5%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	22.5%
Agree	14	35.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	13	32.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	3	7.5%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	17	42.5%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	6	15.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	20	50.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	16	40.0%
Disagree	6	15.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	22	55.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	21	52.5%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	24	60.0%
Cellular network (3G, 4G)	7	17.5%
Other reliable access provider	7	17.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	2.5%
I do not have internet access at home.	1	2.5%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	6	15.0%
To great extent	14	35.0%
To a moderate extent	14	35.0%
To a small extent	3	7.5%
Not at all	3	7.5%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	20.0%
To great extent	11	27.5%
To a moderate extent	12	30.0%
To a small extent	5	12.5%
Not at all	4	10.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	6	15.0%
Participating in class discussions online	6	15.0%
Completing graded schoolwork	11	27.5%
Working with classmates (group projects)	4	10.0%
Using other resources assigned by teachers	14	35.0%
Watching live instruction from teachers	5	12.5%
Using general education resources (e.g., educational websites, education videos)	11	27.5%
Completing ungraded schoolwork	11	27.5%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	5	12.5%
Taking quizzes or tests	9	22.5%
Doing schoolwork online	9	22.5%
Other	1	2.5%
None of the above	12	30.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	13	32.5%
Remote appointments with a counselor or mental health professional	14	35.0%
Remote appointments with a school nurse	4	10.0%
Devices to use for schoolwork	15	37.5%
Meals for students	13	32.5%
Class materials available online	13	32.5%
Mobile hotspots or other ways to access the internet	8	20.0%
School supplies (pencils, paper, etc.)	8	20.0%
Class materials available offline (sent through mail, picked up at school)	9	22.5%
Virtual school events (assemblies, awards ceremonies, graduation)	8	20.0%
Other	2	5.0%
None of the above	8	20.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school’s instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin Upper Elementary School feel that the school does well in the areas of caring for student wellbeing, utilizing technology, and initiating communication with parents. One parent said, “Frequent and informative [communication], so our children can stay up-



St. Martin Upper Elementary School

to-date, and we can help prepare them at home." Responding parents also feel there is room for improvement in the areas of resource allocation, curriculum needs, and parental involvement. Another parent stated, "Parent teacher conferences would be appreciated."

St. Martin Upper Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	242	62.1%
Agree	119	30.5%
Disagree	8	2.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	18	4.6%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	94	24.1%
Agree	101	25.9%
Disagree	7	1.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	186	47.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	278	71.3%
Agree	98	25.1%
Disagree	7	1.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	6	1.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	110	28.2%
Agree	83	21.3%
Disagree	79	20.3%
Strongly Disagree	47	12.1%
Not Applicable or No Information	71	18.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	154	39.5%
Agree	120	30.8%
Disagree	14	3.6%
Strongly Disagree	7	1.8%
Not Applicable or No Information	95	24.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	205	52.6%
Agree	154	39.5%
Disagree	16	4.1%
Strongly Disagree	8	2.1%
Not Applicable or No Information	7	1.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	208	53.3%
Agree	155	39.7%
Disagree	9	2.3%
Strongly Disagree	7	1.8%
Not Applicable or No Information	11	2.8%



St. Martin Upper Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	163	41.8%
Agree	179	45.9%
Disagree	19	4.9%
Strongly Disagree	12	3.1%
Not Applicable or No Information	17	4.4%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	271	69.5%
Agree	94	24.1%
Disagree	9	2.3%
Strongly Disagree	5	1.3%
Not Applicable or No Information	11	2.8%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	190	48.7%
Agree	167	42.8%
Disagree	11	2.8%
Strongly Disagree	4	1.0%
Not Applicable or No Information	18	4.6%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	254	65.1%
Agree	114	29.2%
Disagree	13	3.3%
Strongly Disagree	4	1.0%
Not Applicable or No Information	5	1.3%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	188	48.2%
Agree	102	26.2%
Disagree	27	6.9%
Strongly Disagree	31	8.0%
Not Applicable or No Information	42	10.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	165	42.3%
Agree	150	38.5%
Disagree	20	5.1%
Strongly Disagree	11	2.8%
Not Applicable or No Information	44	11.3%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	165	42.3%
Agree	128	32.8%
Disagree	37	9.5%
Strongly Disagree	17	4.4%
Not Applicable or No Information	43	11.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	132	33.9%
Agree	151	38.7%
Disagree	20	5.1%
Strongly Disagree	11	2.8%
Not Applicable or No Information	76	19.5%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	119	30.5%
Agree	135	34.6%
Disagree	35	9.0%
Strongly Disagree	21	5.4%
Not Applicable or No Information	80	20.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	183	46.9%
Agree	125	32.1%
Disagree	23	5.9%
Strongly Disagree	25	6.4%
Not Applicable or No Information	34	8.7%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	94	24.1%
Agree	92	23.6%
Disagree	62	15.9%
Strongly Disagree	26	6.7%
Not Applicable or No Information	116	29.7%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	93	23.9%
Agree	128	32.8%
Disagree	37	9.5%
Strongly Disagree	14	3.6%
Not Applicable or No Information	118	30.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	197	50.5%
Agree	146	37.4%
Disagree	11	2.8%
Strongly Disagree	5	1.3%
Not Applicable or No Information	31	8.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	208	53.3%
Agree	127	32.6%
Disagree	10	2.6%
Strongly Disagree	12	3.1%
Not Applicable or No Information	33	8.5%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	116	29.7%
Agree	142	36.4%
Disagree	22	5.6%
Strongly Disagree	5	1.3%
Not Applicable or No Information	105	26.9%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	270	69.2%
Agree	92	23.6%
Disagree	11	2.8%
Strongly Disagree	5	1.3%
Not Applicable or No Information	12	3.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	163	41.8%
Agree	114	29.2%
Disagree	12	3.1%
Strongly Disagree	12	3.1%
Not Applicable or No Information	89	22.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	130	33.3%
Agree	145	37.2%
Disagree	60	15.4%
Strongly Disagree	24	6.2%
Not Applicable or No Information	31	8.0%



St. Martin Upper Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	152	39.0%
Agree	122	31.3%
Disagree	30	7.7%
Strongly Disagree	33	8.5%
Not Applicable or No Information	53	13.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	223	57.2%
Agree	142	36.4%
Disagree	5	1.3%
Strongly Disagree	8	2.1%
Not Applicable or No Information	12	3.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	160	41.0%
Agree	142	36.4%
Disagree	35	9.0%
Strongly Disagree	15	3.9%
Not Applicable or No Information	38	9.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	134	34.4%
Agree	160	41.0%
Disagree	30	7.7%
Strongly Disagree	12	3.1%
Not Applicable or No Information	54	13.9%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	256	65.6%
Agree	115	29.5%
Disagree	7	1.8%
Strongly Disagree	7	1.8%
Not Applicable or No Information	5	1.3%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	196	50.3%
Agree	146	37.4%
Disagree	24	6.2%
Strongly Disagree	10	2.6%
Not Applicable or No Information	14	3.6%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	162	41.5%
Agree	154	39.5%
Disagree	25	6.4%
Strongly Disagree	18	4.6%
Not Applicable or No Information	31	8.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	117	30.0%
Cellular network (3G, 4G)	111	28.5%
Other reliable access provider	98	25.1%
I use the WiFi hotspot set up by my school district.	22	5.6%
I have access sometimes, but it is not reliable.	27	6.9%
I do not have internet access at home.	13	3.3%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	101	25.9%
To great extent	132	33.9%
To a moderate extent	83	21.3%
To a small extent	30	7.7%
Not at all	44	11.3%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	130	33.3%
To great extent	133	34.1%
To a moderate extent	80	20.5%
To a small extent	19	4.9%
Not at all	28	7.2%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	64	16.4%
Participating in class discussions online	73	18.7%
Completing graded schoolwork	167	42.8%
Working with classmates (group projects)	91	23.3%
Using other resources assigned by teachers	118	30.3%
Watching live instruction from teachers	56	14.4%
Using general education resources (e.g., educational websites, education videos)	98	25.1%
Completing ungraded schoolwork	134	34.4%
Doing schoolwork in mailed or picked up learning packets	89	22.8%
Taking quizzes or tests	117	30.0%
Doing schoolwork online	102	26.2%
Other	88	22.6%
None of the above	89	22.8%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	151	38.7%
Remote appointments with a counselor or mental health professional	106	27.2%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	72	18.5%
Devices to use for schoolwork	177	45.4%
Meals for students	132	33.9%
Class materials available online	133	34.1%
Mobile hotspots or other ways to access the internet	104	26.7%
School supplies (pencils, paper, etc.)	184	47.2%
Class materials available offline (sent through mail, picked up at school)	115	29.5%
Virtual school events (assemblies, awards ceremonies, graduation)	145	37.2%
Other	92	23.6%
None of the above	39	10.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also asked to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Students from St. Martin Upper Elementary School feel the school does a good job in caring for student needs, teaching core subjects, and utilizing available funding within the district. One student said, "I think our school should check up on the mental health of the students. In my opinion, mental health is very important to be successful." Students feel there is room for improvement in dress code policies, technology needs, and rewards for students. Another student stated, "My school could do better by stopping the bullying in the schools and on the bus. Bullying is not fun."



Notes

Blank lined area for notes, consisting of 20 horizontal grey bars.

ST. MARTIN MIDDLE SCHOOL

Introduction

St. Martin Middle School is located at 10800 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2023, it housed nine hundred ninety-five (995) students in sixth through eighth grades (6-8). St. Martin Middle School supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."



The school has several extracurricular activities, which include football, basketball, track, cheerleading, band, and an archery team. The school also offers a 4-H club, Beta Club, and Project Lead the Way, a club that focuses on combining science, math, technology, and engineering in the building of robotic machines and structures.

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN MIDDLE SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	1029	1091	1006	985	995
ELEM_SPED	*	*	*	*	*
GR_6	356	360	313	314	330
GR_7	349	359	340	321	325
GR_8	313	356	339	335	327
SEC_SPED	*	*	*	*	*

Figure 177: St. Martin Middle School Enrollment





ST. MARTIN MIDDLE SCHOOL CHANGES IN ENROLLMENT				
	2019	2023	CHANGE	
ALL	1029	995	-34	 -3.3%
ELEM_SPED	*	*	*	*
GR_6	356	330	-26	 -7.3%
GR_7	349	325	-24	 -6.9%
GR_8	313	327	14	 4.5%
SEC_SPED	*	*	*	*

Figure 178: St. Martin Middle School Changes in Enrollment

ST. MARTIN MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	1029	1091	1006	985	995
GENDER	FEMALE	483	520	458	464	483
	MALE	546	571	548	521	512
RACE	ASIAN	90	72	58	58	60
	BLACK OR AFRICAN AMERICAN	225	238	223	203	204
	HISPANIC OR LATINO	53	54	*	50	47
	TWO OR MORE RACES	19	38	48	63	83
	WHITE	635	683	628	605	596

Figure 179: St. Martin Middle School Enrollment by Demographic Group

Attendance

Average Daily Attendance

ST. MARTIN MIDDLE SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	934.1	955.6	1013.8	921.8	886.4
GR_6	318.7	336.6	341.7	298.9	287.8
GR_7	287.3	325.1	335.0	311.5	291.7
GR_8	328.2	294.0	337.1	311.4	306.8

Figure 180: St. Martin Middle School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

ST. MARTIN MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	94.8%	93.9%	94.3%	93.0%	91.4%
GR_6	95.1%	94.5%	94.9%	95.5%	91.7%
GR_7	95.8%	93.1%	93.3%	91.6%	90.9%
GR_8	93.5%	93.9%	94.7%	91.9%	91.6%

Figure 181: St. Martin Middle School ADA as Percentage of Enrollment

Chronic Absence

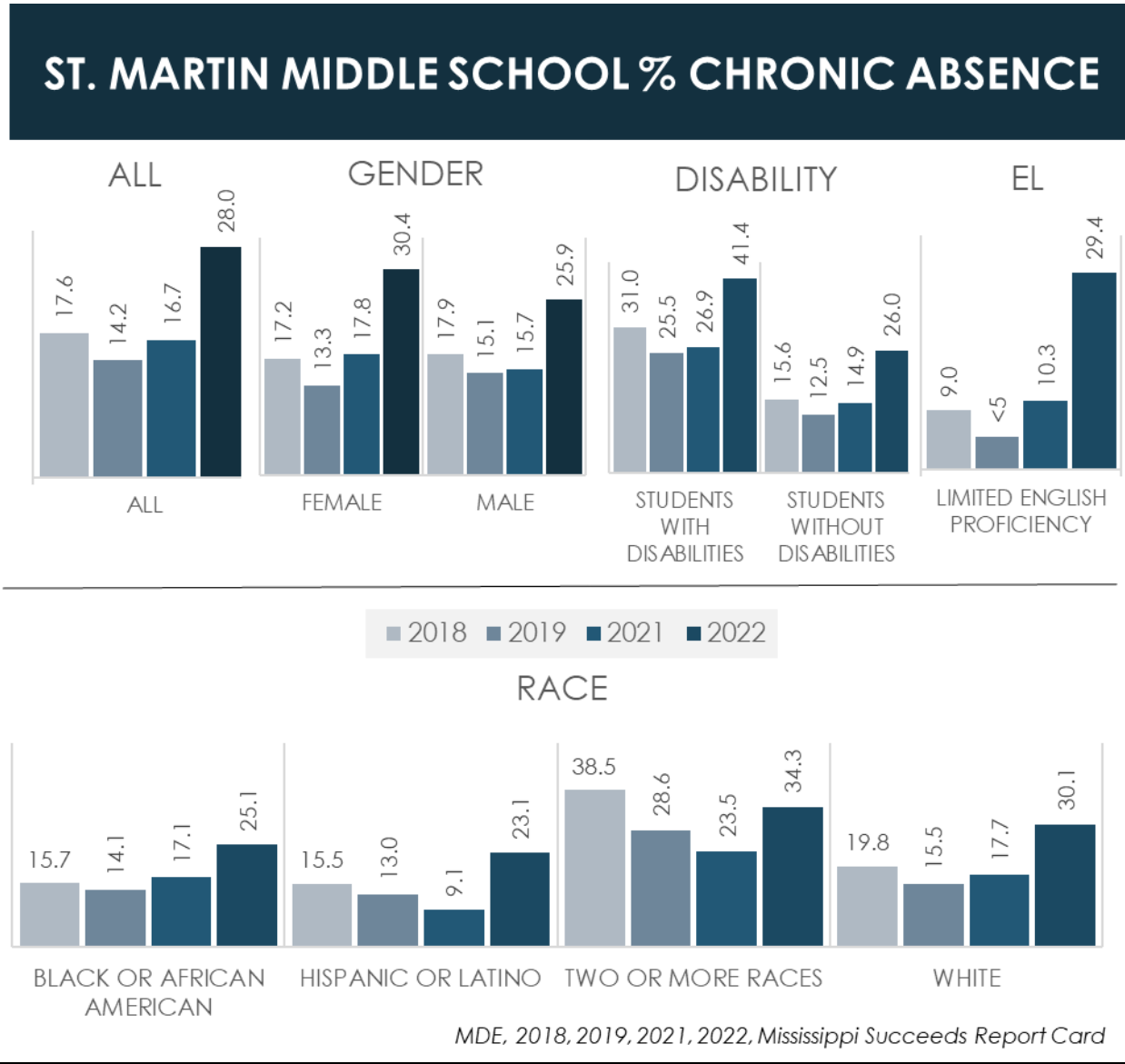


Figure 182: St. Martin Middle School Chronic Absence by Demographic Group



Accountability

Accountability Measures

ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	C
POINTS	418		374
ELA/READING			
% PROFICIENT	47.2	39.1	43.1
STATE	41.8	35	41.9
% GROWTH	61.6		57.2
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	56		44.9
STATE	56.2		56.6
MATH			
% PROFICIENT	55.5	44.7	48.2
STATE	47	36	46.8
% GROWTH	66.8		60.5
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	44.9		43.1
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 183: St. Martin Middle School Accountability: ELA and Math



ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	73.3	68.8	60.1
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY			
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS			
STATE	37.4	34.3	42.9
ACCELERATION			
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	58.6		25
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	58.8		66.7
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 184: St. Martin Middle School Accountability: Science, History, Other

Proficiency by Demographic Group

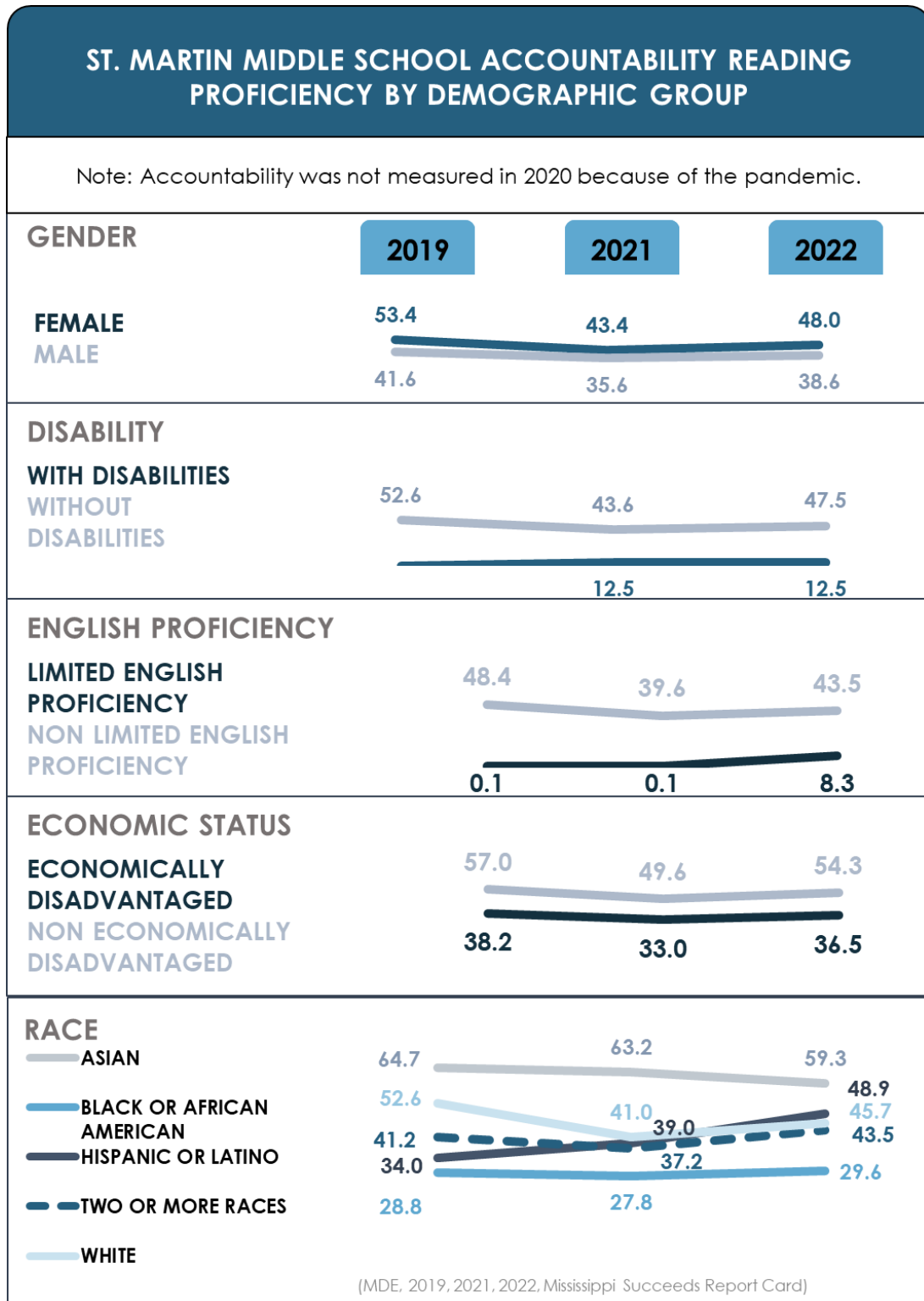


Figure 185: St. Martin Middle School Reading Proficiency by Demographic Group



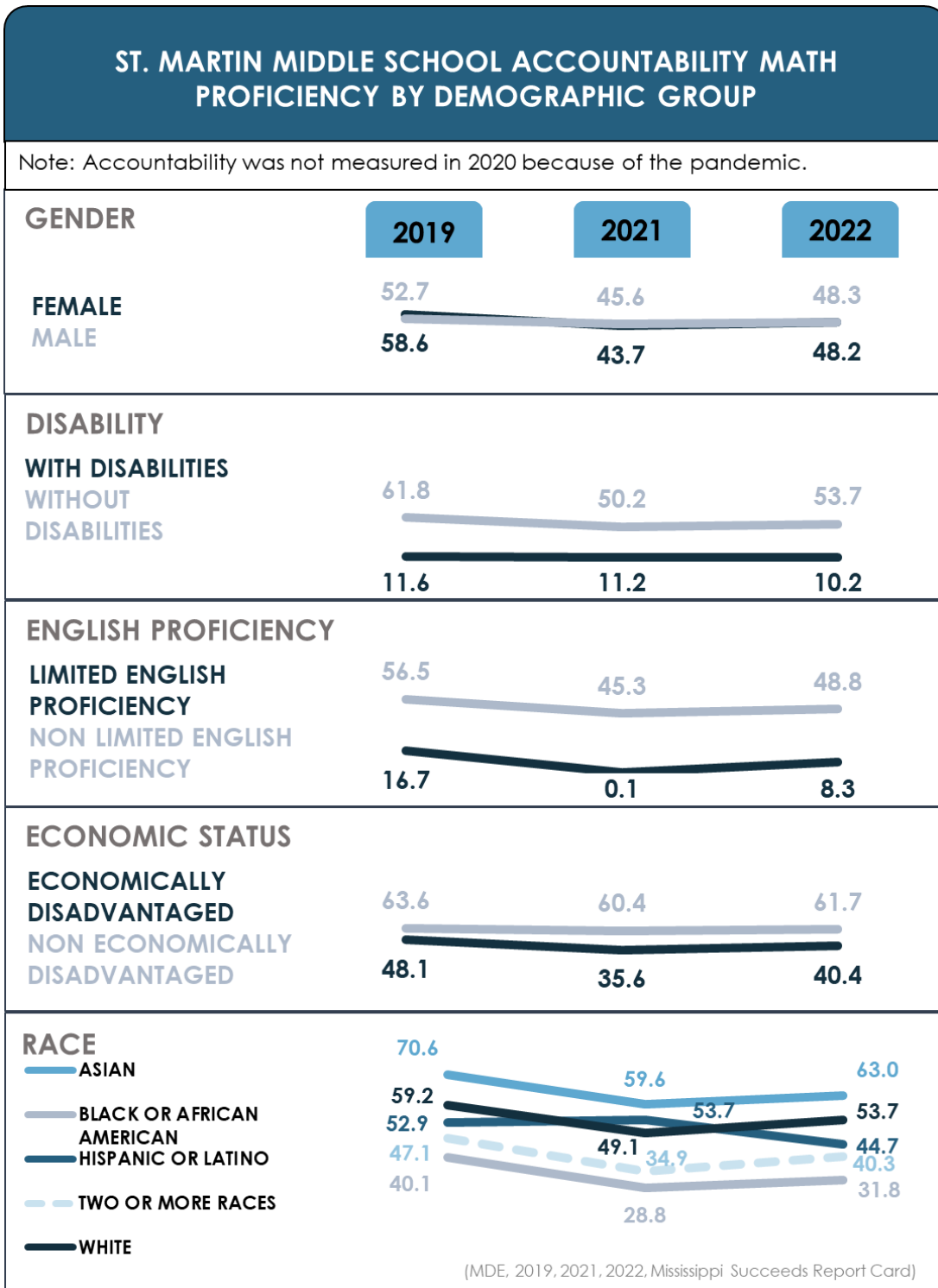


Figure 186: St. Martin Middle School Math Proficiency by Demographic Group

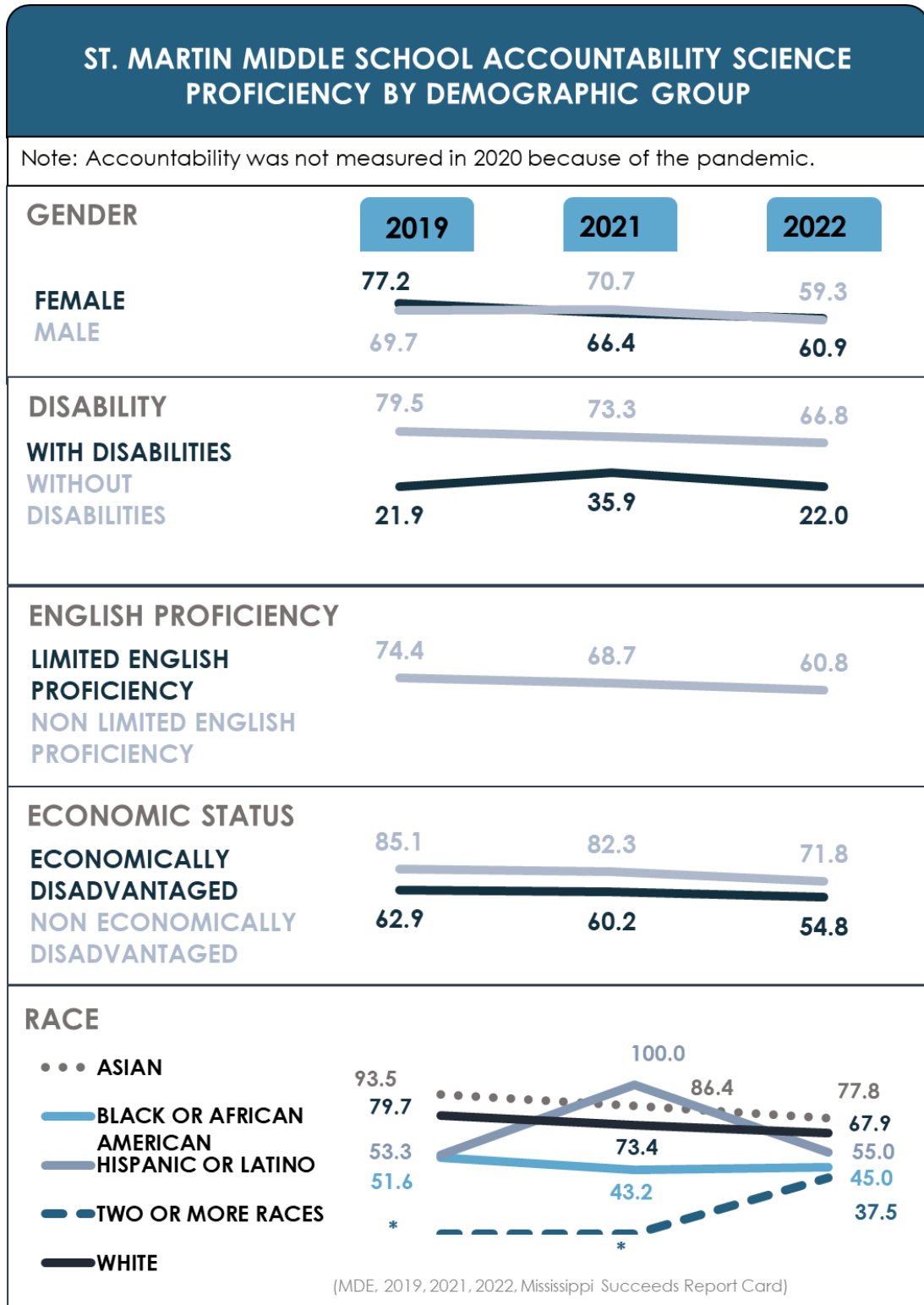


Figure 187: St. Martin Middle School Science Proficiency by Demographic Group



School Improvement

St. Martin Middle School was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because three-year average scores for **Students with Disabilities** were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.

Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

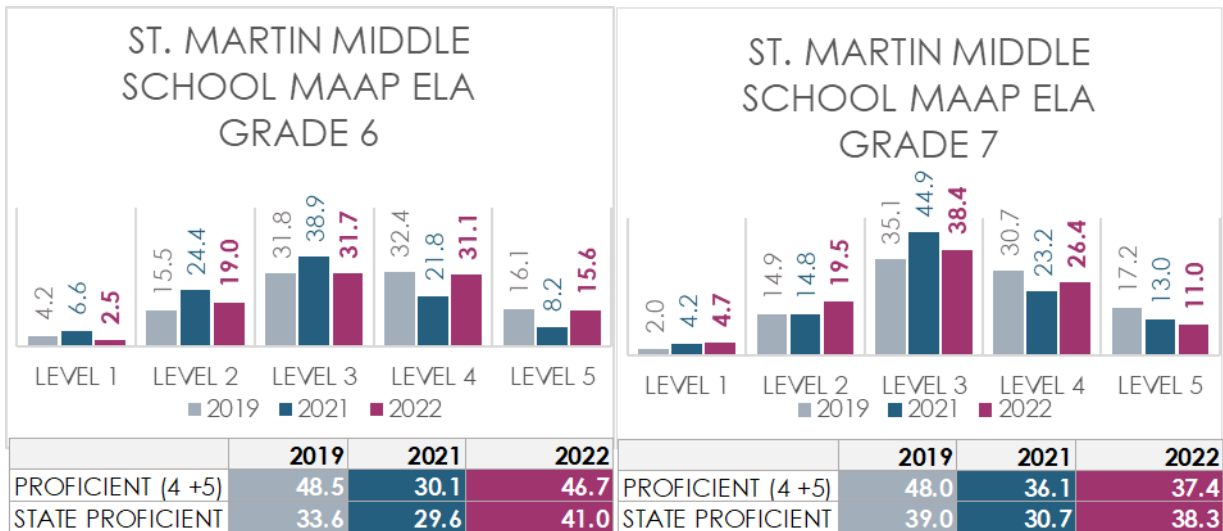


Figure 188: St. Martin Middle School MAAP ELA Grades 6 and 7

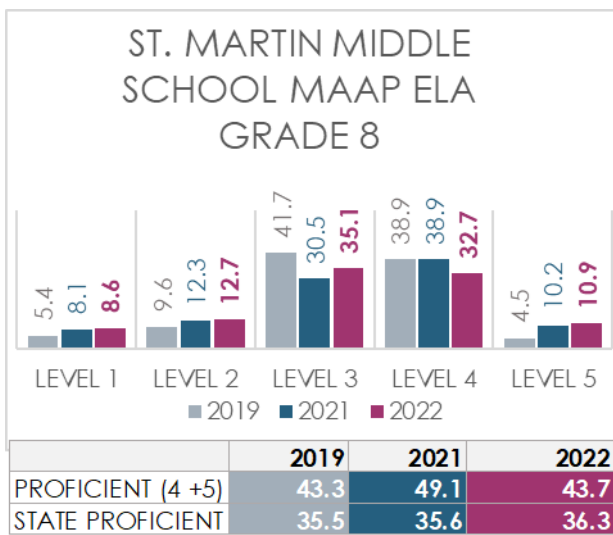


Figure 189: St. Martin Middle School MAAP ELA Grade 8



MAAP MATH

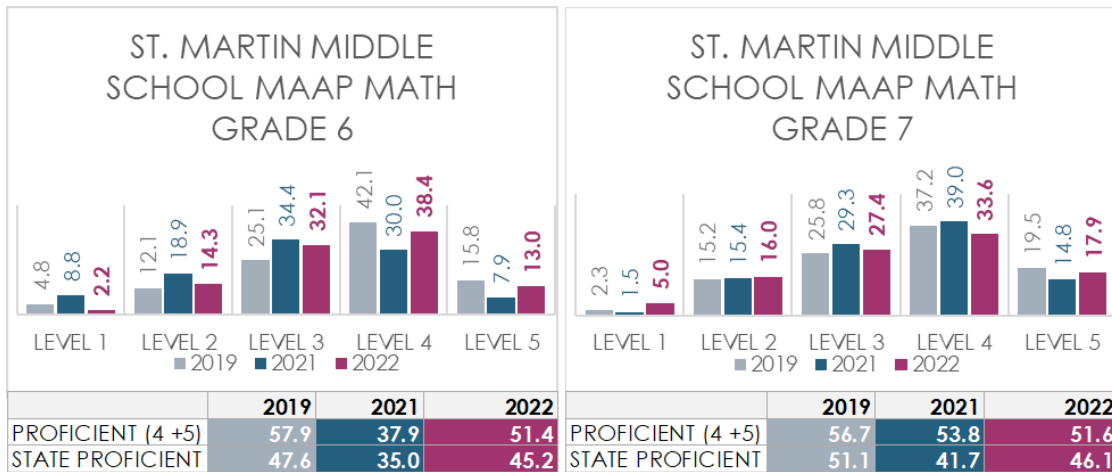


Figure 190: St. Martin Middle School MAAP Math Grades 6 and 7

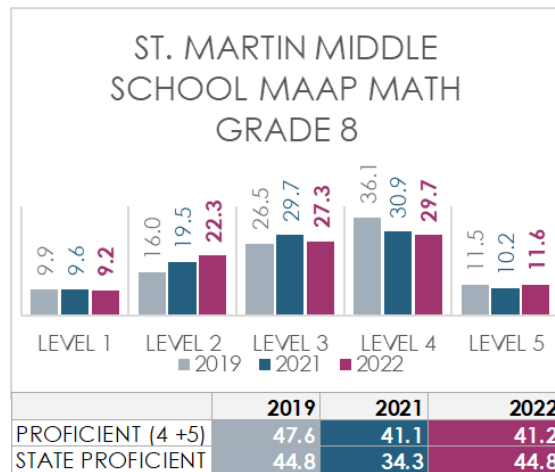


Figure 191: St. Martin Middle School MAAP Math Grade 8

MAAP SCIENCE

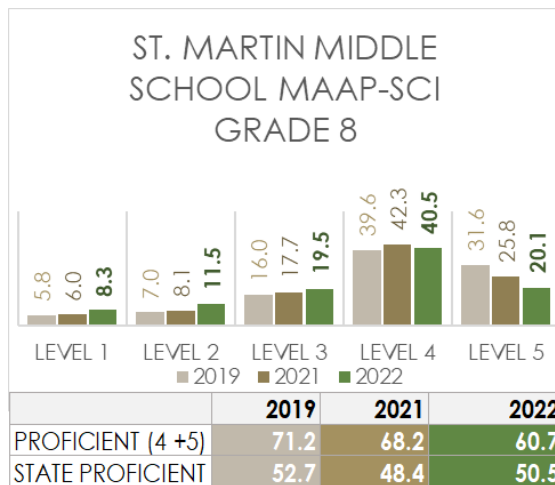
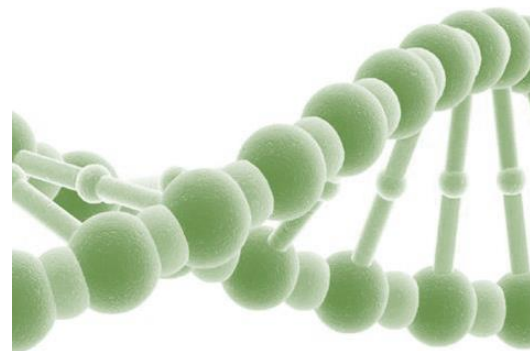


Figure 192: St. Martin Middle School MAAP Science Grade 8



Personnel

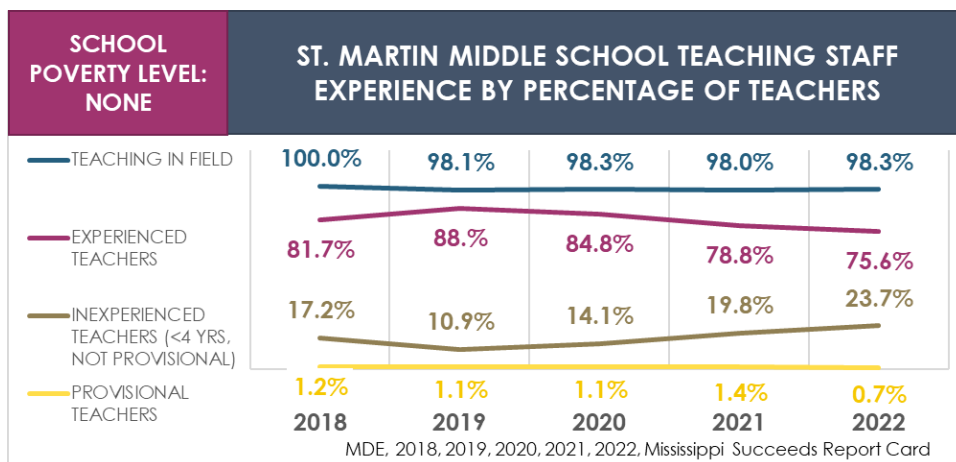


Figure 193: St. Martin Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

		ST. MARTIN MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE											
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	19.3	27.6	19.8	<5	10.8	13.1	<10	<5	<5	<5
GENDER	FEMALE			13.8	20.2	5.14		5.99	8.5			<5	
	MALE			23.9	34.3	14.3		15	17.2				<5
RACE	ASIAN			9.84	12.9	5.62		<5	8.1				
	BLACK OR AFRICAN			24.2	42.2	20.9		18.2	24.7				<5
	HISPANIC OR LATINO			16.3	25.5	7.69		6.98	13.7				
	TWO OR MORE RACES			27.7	35.4			12.8	12.3				
	WHITE			18.1	23.3	6.86		9.22	9.4				<5
DISABILITY	STUDENTS WITH DISABILITIES			29	41.5	18		20	26.7				
	STUDENTS WITHOUT DISABILITIES			17.6	25.5	8.69		9.22	11				<5 <5
EL	LIMITED ENGLISH PROFICIENCY				12.5	<5			18.8				
	NON LIMITED ENGLISH PROFICIENCY				27.8	10.1			13				<5
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	116	<10	97	105	<10			<5	<10			<5
GENDER	FEMALE	14		21	30	<5			<5	<5			<5
	MALE	44		76	75	<5			<5	<5			<5
RACE	ASIAN	<10		<10	<10	<5			<5	<5			<5
	BLACK OR AFRICAN AMERICAN	33		41	50	<5			<5	<5			<5
	HISPANIC OR LATINO	<10		<10	<10	<5			<5	<5			<5
	TWO OR MORE RACES			<10	<10				<5				<5
	WHITE	21		49	42	<5			<5	<5			<5
DISABILITY	STUDENTS WITH DISABILITIES	15		24	24	<5			<5	<5			<5
	STUDENTS WITHOUT DISABILITIES	43		73	81	<5			<5	<5			<5
EL	LIMITED ENGLISH PROFICIENCY	<10			<10	<5			<5	<5			<5
	NON LIMITED ENGLISH PROFICIENCY	57			103	<5			<5	<5			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 194: St. Martin Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-two (42) faculty and staff members, thirty (30) parents, and seven hundred forty (740) students responded to the survey.

St. Martin Middle School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	22	52.4%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	18	42.9%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	39	92.9%
Agree	3	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	29	69.1%
Agree	12	28.6%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	6	14.3%
Agree	5	11.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	73.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	13	31.0%
Supporting college and career counseling	15	35.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	22	52.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	26.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	38.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	19	45.2%
Providing school-based mental health services and counseling	25	59.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	31.0%
Establishing or improving dropout prevention	9	21.4%
Supporting re-entry programs and transition services for Justice-involved youth	7	16.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	23.8%
Implementing systems and practices to prevent bullying and harassment	21	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	38.1%
Establishing community partnerships	15	35.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	16	38.1%
Building technological capacity and infrastructure	21	50.0%
Carrying out innovative blended learning projects	13	31.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	19	45.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	26.2%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	19	45.2%
Expedited evaluation services for students with limited English	15	35.7%
Expedited evaluation services for gifted and talented students	8	19.1%
Additional academic support	23	54.8%
Tutoring	14	33.3%
Enrichment educational services	13	31.0%
Counseling	25	59.5%
Mentors	20	47.6%
School supplies	32	76.2%
School uniforms	31	73.8%
Dental referrals	16	38.1%
Medical referrals	18	42.9%
Bullying assistance	16	38.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	19	45.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	18	42.9%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	23	54.8%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Most teachers here provide a variety of teaching strategies and learning activities to students.

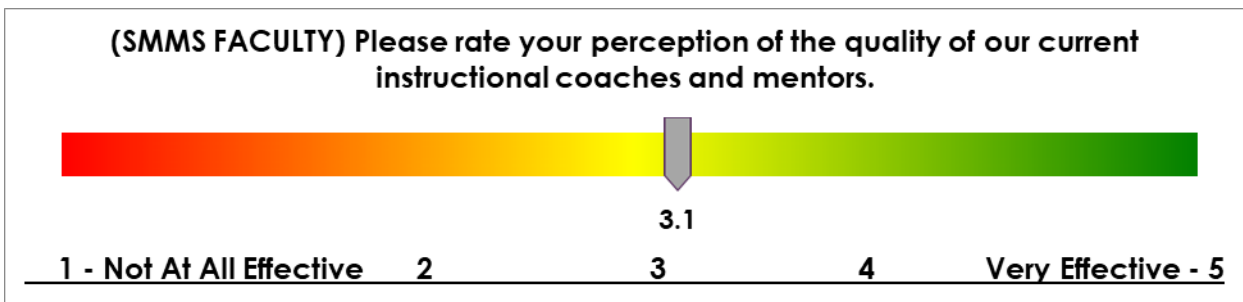
	Count	Percentage
Strongly Agree	26	61.9%
Agree	16	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	20	47.6%
Agree	20	47.6%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	20	47.6%
Agree	14	33.3%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	16.7%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	52.4%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	4.8%
Agree	24	57.1%
Disagree	14	33.3%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	22	52.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	29	69.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	9	21.4%
Agree	29	69.1%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	22	52.4%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	11	26.2%
Agree	25	59.5%
Disagree	6	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	10	23.8%
Agree	19	45.2%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	11	26.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	26.2%
Agree	28	66.7%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	21	50.0%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	22	52.4%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	26	61.9%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	20	47.6%
Agree	18	42.9%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	22	52.4%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	24	57.1%
Agree	15	35.7%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	24	57.1%
Cellular network (3G, 4G)	10	23.8%
Other reliable access provider	2	4.8%
I use the WiFi hotspot set up by my school district.	2	4.8%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	3	7.1%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	6	14.3%
To great extent	20	47.6%
To a moderate extent	11	26.2%
To a small extent	4	9.5%
Not at all	1	2.4%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	3	7.1%
To great extent	27	64.3%
To a moderate extent	6	14.3%
To a small extent	4	9.5%
Not at all	2	4.8%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	11.9%
To great extent	25	59.5%
To a moderate extent	11	26.2%
To a small extent	1	2.4%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	21	50.0%
Remote appointments with a counselor or mental health professional	24	57.1%
Remote appointments with a school nurse	8	19.1%
Devices to use for schoolwork	22	52.4%
Meals for students	27	64.3%
Class materials available online	22	52.4%
Mobile hotspots or other ways to access the internet	19	45.2%
School supplies (pencils, paper, etc.)	11	26.2%
Class materials available offline (sent through mail, picked up at school)	16	38.1%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	5	11.9%
Other	2	4.8%
None of the above	0	0.0%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	27	64.3%
Monitoring student progress	31	73.8%
Monitoring student attendance	23	54.8%
Grading schoolwork	26	61.9%
None of the above	6	14.3%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	6	14.3%
Doing live lessons	11	26.2%
Supporting parents	9	21.4%
Figuring out how to approach distance learning	7	16.7%
Finding enough work for students to do	5	11.9%
Absent students for online lessons or check-ins	18	42.9%
Keeping my students engaged in learning	19	45.2%
Time management	7	16.7%
Recording and posting lessons	7	16.7%
Using the online platform	9	21.4%
Lack of equipment for recording lessons or doing live chats	7	16.7%
Maintaining communication with students	9	21.4%
Converting offline materials into online resources	5	11.9%
Maintaining a good work-life balance	11	26.2%
Maintaining professional relationships with colleagues	6	14.3%
Keeping up with grading	8	19.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin Middle School feel that the school does well in offering student incentives, working together as a cohesive unit, and initiating school curriculum and tutorial programs. One faculty member said, "Our school is giving incentives for attendance and acknowledging students that scored well on the state test. I love this idea, because the students that go above and beyond usually get overlooked because we are trying to get all the lower students to raise their scores." Responding teachers feel there is room for improvement in the areas of uniform policies, curriculum needs, and transportation concerns. Another faculty member stated, "Our school, SMMS, needs an after-school detention policy to get parents' attention for these repeated offenders. ISS is more work for teachers to send virtual lessons that students may or may not complete." Evaluations of the instructional coach/mentor program were mixed; one or two teachers were pleased with the program while others were disparaging.

St. Martin Middle School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	15	50.0%
Disagree	3	10.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	7	23.3%
Disagree	4	13.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	9	30.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	18	60.0%
Agree	9	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	20	66.7%
Agree	8	26.7%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	8	26.7%
Disagree	4	13.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	10	33.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	16	53.3%
Supporting college and career counseling	10	33.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	15	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	13	43.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	40.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	13	43.3%
Providing school-based mental health services and counseling	19	63.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	10.0%
Establishing or improving dropout prevention	7	23.3%
Supporting re-entry programs and transition services for Justice-involved youth	2	6.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	30.0%
Implementing systems and practices to prevent bullying and harassment	16	53.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	50.0%
Establishing community partnerships	3	10.0%



To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	16	53.3%
Building technological capacity and infrastructure	7	23.3%
Carrying out innovative blended learning projects	11	36.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	46.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	20.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	8	26.7%
Computer Classes	11	36.7%
Conflict Resolution	11	36.7%
Discipline	6	20.0%
Drug/Alcohol Awareness	9	30.0%
English as a Second Language	6	20.0%
Health Classes	5	16.7%
Literacy Classes	5	16.7%
Math Classes	7	23.3%
Parent-to-School Relationships	8	26.7%
Parent/Child Communication	14	46.7%
Preparing for College	11	36.7%
Parenting Workshops	3	10.0%
Social Media Classes	5	16.7%
Stress/Anger Management	11	36.7%
Understanding College- and Career-Ready Standards	15	50.0%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	5	16.7%
Parental advisory committees	3	10.0%
PTO/PTA meetings and activities	2	6.7%
Ways to help at the classroom level	12	40.0%
Other ways to get involved in my school (district)	8	26.7%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	9	30.0%
Very likely	11	36.7%
Moderately likely	9	30.0%
Slightly likely	0	0.0%
Not at all likely	1	3.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	14	46.7%
Disagree	3	10.0%
Strongly Disagree	3	10.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	14	46.7%
Disagree	2	6.7%
Strongly Disagree	3	10.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	14	46.7%
Disagree	3	10.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	2	6.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	16	53.3%
Disagree	2	6.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	13	43.3%
Disagree	3	10.0%
Strongly Disagree	4	13.3%
Not Applicable or No Information	2	6.7%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	14	46.7%
Disagree	3	10.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	4	13.3%

(SMMS PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	14	46.7%
Disagree	4	13.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	16	53.3%
Disagree	5	16.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	16	53.3%
Disagree	5	16.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	14	46.7%
Disagree	4	13.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	14	46.7%
Disagree	5	16.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

St. Martin Middle School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	11	36.7%
Disagree	5	16.7%
Strongly Disagree	5	16.7%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	12	40.0%
Agree	8	26.7%
Disagree	7	23.3%
Strongly Disagree	3	10.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	11	36.7%
Disagree	10	33.3%
Strongly Disagree	4	13.3%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	14	46.7%
Disagree	6	20.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	9	30.0%
Disagree	5	16.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	3	10.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	16	53.3%
Disagree	2	6.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	3	10.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	13	43.3%
Disagree	4	13.3%
Strongly Disagree	3	10.0%
Not Applicable or No Information	2	6.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	16	53.3%
Disagree	1	3.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	4	13.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	15	50.0%
Disagree	2	6.7%
Strongly Disagree	5	16.7%
Not Applicable or No Information	2	6.7%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	17	56.7%
Disagree	3	10.0%
Strongly Disagree	4	13.3%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	9	30.0%
Disagree	2	6.7%
Strongly Disagree	3	10.0%
Not Applicable or No Information	10	33.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	15	50.0%
Disagree	4	13.3%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	13	43.3%
Disagree	3	10.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	7	23.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	16	53.3%
Disagree	5	16.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	14	46.7%
Disagree	2	6.7%
Strongly Disagree	4	13.3%
Not Applicable or No Information	1	3.3%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	17	56.7%
Disagree	3	10.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	2	6.7%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	15	50.0%
Disagree	5	16.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	22	73.3%
Cellular network (3G, 4G)	1	3.3%
Other reliable access provider	4	13.3%
I use the WiFi hotspot set up by my school district.	1	3.3%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	2	6.7%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	10.0%
To great extent	6	20.0%
To a moderate extent	10	33.3%
To a small extent	7	23.3%
Not at all	4	13.3%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	4	13.3%
To great extent	6	20.0%
To a moderate extent	8	26.7%
To a small extent	7	23.3%
Not at all	5	16.7%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	5	16.7%
Participating in class discussions online	5	16.7%
Completing graded schoolwork	7	23.3%
Working with classmates (group projects)	2	6.7%
Using other resources assigned by teachers	7	23.3%
Watching live instruction from teachers	2	6.7%
Using general education resources (e.g., educational websites, education videos)	8	26.7%
Completing ungraded schoolwork	8	26.7%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	2	6.7%
Taking quizzes or tests	4	13.3%
Doing schoolwork online	9	30.0%
Other	0	0.0%
None of the above	14	46.7%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	9	30.0%
Remote appointments with a counselor or mental health professional	9	30.0%
Remote appointments with a school nurse	3	10.0%
Devices to use for schoolwork	14	46.7%
Meals for students	8	26.7%
Class materials available online	9	30.0%
Mobile hotspots or other ways to access the internet	7	23.3%
School supplies (pencils, paper, etc.)	7	23.3%
Class materials available offline (sent through mail, picked up at school)	6	20.0%
Virtual school events (assemblies, awards ceremonies, graduation)	6	20.0%
Other	2	6.7%
None of the above	4	13.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin Middle School feel that the school does well in the areas of offering counselors and staff for student needs, encouraging student success, and communicating between stakeholder groups. One parent said, "SMMS has made some changes

lately that seem to be working well. I hope to see more “fun” for the kids as the behavior of the school as a whole continues to improve.” Responding parents feel there is room for improvement in teacher-to-student ratios, human resource concerns, and motivation for students. Another parent stated, “Resource should be put back in the schools. Students are falling behind more when they are put back into inclusion, and they are not ready for it.”

St. Martin Middle School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	187	25.3%
Agree	456	61.6%
Disagree	32	4.3%
Strongly Disagree	19	2.6%
Not Applicable or No Information	46	6.2%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	99	13.4%
Agree	308	41.6%
Disagree	39	5.3%
Strongly Disagree	22	3.0%
Not Applicable or No Information	272	36.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	344	46.5%
Agree	300	40.5%
Disagree	48	6.5%
Strongly Disagree	13	1.8%
Not Applicable or No Information	35	4.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	139	18.8%
Agree	216	29.2%
Disagree	214	28.9%
Strongly Disagree	71	9.6%
Not Applicable or No Information	100	13.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	81	11.0%
Agree	271	36.6%
Disagree	71	9.6%
Strongly Disagree	43	5.8%
Not Applicable or No Information	274	37.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	196	26.5%
Agree	437	59.1%
Disagree	61	8.2%
Strongly Disagree	22	3.0%
Not Applicable or No Information	24	3.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	151	20.4%
Agree	457	61.8%
Disagree	73	9.9%
Strongly Disagree	22	3.0%
Not Applicable or No Information	37	5.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	104	14.1%
Agree	402	54.3%
Disagree	108	14.6%
Strongly Disagree	39	5.3%
Not Applicable or No Information	87	11.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	316	42.7%
Agree	322	43.5%
Disagree	49	6.6%
Strongly Disagree	11	1.5%
Not Applicable or No Information	42	5.7%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	170	23.0%
Agree	421	56.9%
Disagree	88	11.9%
Strongly Disagree	22	3.0%
Not Applicable or No Information	39	5.3%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	266	36.0%
Agree	349	47.2%
Disagree	73	9.9%
Strongly Disagree	27	3.7%
Not Applicable or No Information	25	3.4%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	205	27.7%
Agree	348	47.0%
Disagree	83	11.2%
Strongly Disagree	39	5.3%
Not Applicable or No Information	65	8.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	171	23.1%
Agree	377	51.0%
Disagree	65	8.8%
Strongly Disagree	27	3.7%
Not Applicable or No Information	100	13.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	189	25.5%
Agree	325	43.9%
Disagree	107	14.5%
Strongly Disagree	38	5.1%
Not Applicable or No Information	81	11.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	123	16.6%
Agree	330	44.6%
Disagree	71	9.6%
Strongly Disagree	33	4.5%
Not Applicable or No Information	183	24.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	124	16.8%
Agree	325	43.9%
Disagree	125	16.9%
Strongly Disagree	38	5.1%
Not Applicable or No Information	128	17.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	131	17.7%
Agree	324	43.8%
Disagree	128	17.3%
Strongly Disagree	111	15.0%
Not Applicable or No Information	46	6.2%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	99	13.4%
Agree	427	57.7%
Disagree	50	6.8%
Strongly Disagree	31	4.2%
Not Applicable or No Information	133	18.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	111	15.0%
Agree	381	51.5%
Disagree	75	10.1%
Strongly Disagree	28	3.8%
Not Applicable or No Information	145	19.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	124	16.8%
Agree	412	55.7%
Disagree	82	11.1%
Strongly Disagree	28	3.8%
Not Applicable or No Information	94	12.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	123	16.6%
Agree	415	56.1%
Disagree	87	11.8%
Strongly Disagree	39	5.3%
Not Applicable or No Information	76	10.3%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	118	16.0%
Agree	363	49.1%
Disagree	73	9.9%
Strongly Disagree	41	5.5%
Not Applicable or No Information	145	19.6%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	134	18.1%
Agree	317	42.8%
Disagree	161	21.8%
Strongly Disagree	76	10.3%
Not Applicable or No Information	52	7.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	102	13.8%
Agree	276	37.3%
Disagree	153	20.7%
Strongly Disagree	109	14.7%
Not Applicable or No Information	100	13.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	129	17.4%
Agree	438	59.2%
Disagree	77	10.4%
Strongly Disagree	48	6.5%
Not Applicable or No Information	48	6.5%



Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	114	15.4%
Agree	297	40.1%
Disagree	103	13.9%
Strongly Disagree	82	11.1%
Not Applicable or No Information	144	19.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	171	23.1%
Agree	424	57.3%
Disagree	71	9.6%
Strongly Disagree	30	4.1%
Not Applicable or No Information	44	6.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	115	15.5%
Agree	330	44.6%
Disagree	130	17.6%
Strongly Disagree	91	12.3%
Not Applicable or No Information	74	10.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	130	17.6%
Agree	366	49.5%
Disagree	121	16.4%
Strongly Disagree	45	6.1%
Not Applicable or No Information	78	10.5%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	185	25.0%
Agree	407	55.0%
Disagree	77	10.4%
Strongly Disagree	38	5.1%
Not Applicable or No Information	33	4.5%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	192	26.0%
Agree	391	52.8%
Disagree	67	9.1%
Strongly Disagree	19	2.6%
Not Applicable or No Information	71	9.6%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	108	14.6%
Agree	295	39.9%
Disagree	175	23.7%
Strongly Disagree	82	11.1%
Not Applicable or No Information	80	10.8%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	164	22.2%
Cellular network (3G, 4G)	324	43.8%
Other reliable access provider	160	21.6%
I use the WiFi hotspot set up by my school district.	38	5.1%
I have access sometimes, but it is not reliable.	35	4.7%
I do not have internet access at home.	16	2.2%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	82	11.1%
To great extent	186	25.1%
To a moderate extent	274	37.0%
To a small extent	117	15.8%
Not at all	81	11.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	112	15.1%
To great extent	214	28.9%
To a moderate extent	263	35.5%
To a small extent	98	13.2%
Not at all	53	7.2%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	123	16.6%
Participating in class discussions online	149	20.1%
Completing graded schoolwork	362	48.9%
Working with classmates (group projects)	191	25.8%
Using other resources assigned by teachers	269	36.4%
Watching live instruction from teachers	128	17.3%
Using general education resources (e.g., educational websites, education videos)	254	34.3%
Completing ungraded schoolwork	296	40.0%
Doing schoolwork in mailed or picked up learning packets	104	14.1%
Taking quizzes or tests	220	29.7%
Doing schoolwork online	233	31.5%
Other	159	21.5%
None of the above	165	22.3%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	275	37.2%
Remote appointments with a counselor or mental health professional	187	25.3%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	117	15.8%
Devices to use for schoolwork	363	49.1%
Meals for students	290	39.2%
Class materials available online	228	30.8%
Mobile hotspots or other ways to access the internet	271	36.6%
School supplies (pencils, paper, etc.)	351	47.4%
Class materials available offline (sent through mail, picked up at school)	205	27.7%
Virtual school events (assemblies, awards ceremonies, graduation)	255	34.5%
Other	189	25.5%
None of the above	91	12.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin Middle School feel the school does a good job in fostering student success, caring for student needs, and supporting students with additional tutorials for standardized testing. One student said, “I like how my school has some teachers that will stop what they are doing to help you or get you to understand it.” Students feel there is room for improvement in dress code policies, cafeteria selection, and scheduled breaks between classes. Another student stated, “Some improvements I would like to suggest are school safety, school technologies, school bathrooms, and help dealing with student emotions.”

Notes

Area for taking notes, consisting of 20 horizontal grey bars.

ST. MARTIN HIGH SCHOOL

Introduction

St. Martin High School is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2023, it housed one thousand, two hundred eighty-three (1,283) students in ninth through twelfth grades (9-12). According to the school website, the school supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

The school operates on a 4 x 4 block schedule. Students at SMHS may choose a traditional diploma route or opt for



Distinguished Academic, Academic, or Career and/or Career and Technical Endorsements. A wide selection of Advanced Placement and Dual Credit courses are available.

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN HIGH SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	1302	1284	1249	1250	1283
GR_9	350	319	332	337	374
GR_10	330	350	278	320	324
GR_11	303	307	338	266	320
GR_12	293	283	275	307	242
SEC_SPED	*	25	26	20	23

Figure 195: St. Martin High School Enrollment

ST. MARTIN HIGH SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	1302	1283	-19	↓	-1.5%
GR_9	350	374	24	↑	6.9%
GR_10	330	324	-6	↓	-1.8%
GR_11	303	320	17	↑	5.6%
GR_12	293	242	-51	↓	-17.4%
SEC_SPED	*	23	*		*

Figure 196: St. Martin High School Changes in Enrollment

ST. MARTIN HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	1302	1284	1249	1250	1283
GENDER	FEMALE	632	606	596	599	616
	MALE	670	678	653	651	667
RACE	ASIAN	99	111	115	110	110
	BLACK OR AFRICAN AMERICAN	292	278	263	249	287
	HISPANIC OR LATINO	58	55	65	65	74
	TWO OR MORE RACES	*	14	15	21	51
	WHITE	844	819	783	796	750

Figure 197: St. Martin High School Enrollment by Demographic Group

Attendance

Average Daily Attendance

ST. MARTIN HIGH SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	1203.2	1194.6	1188.3	1109.6	1106.4
GR_9	307.7	329.4	299.4	300.5	306.6
GR_10	306.1	303.5	327.3	250.1	284.2
GR_11	278.3	277.7	277.2	297.0	235.4
GR_12	311.2	284.0	284.4	262.0	280.1

Figure 198: St. Martin High School Average Daily Attendance

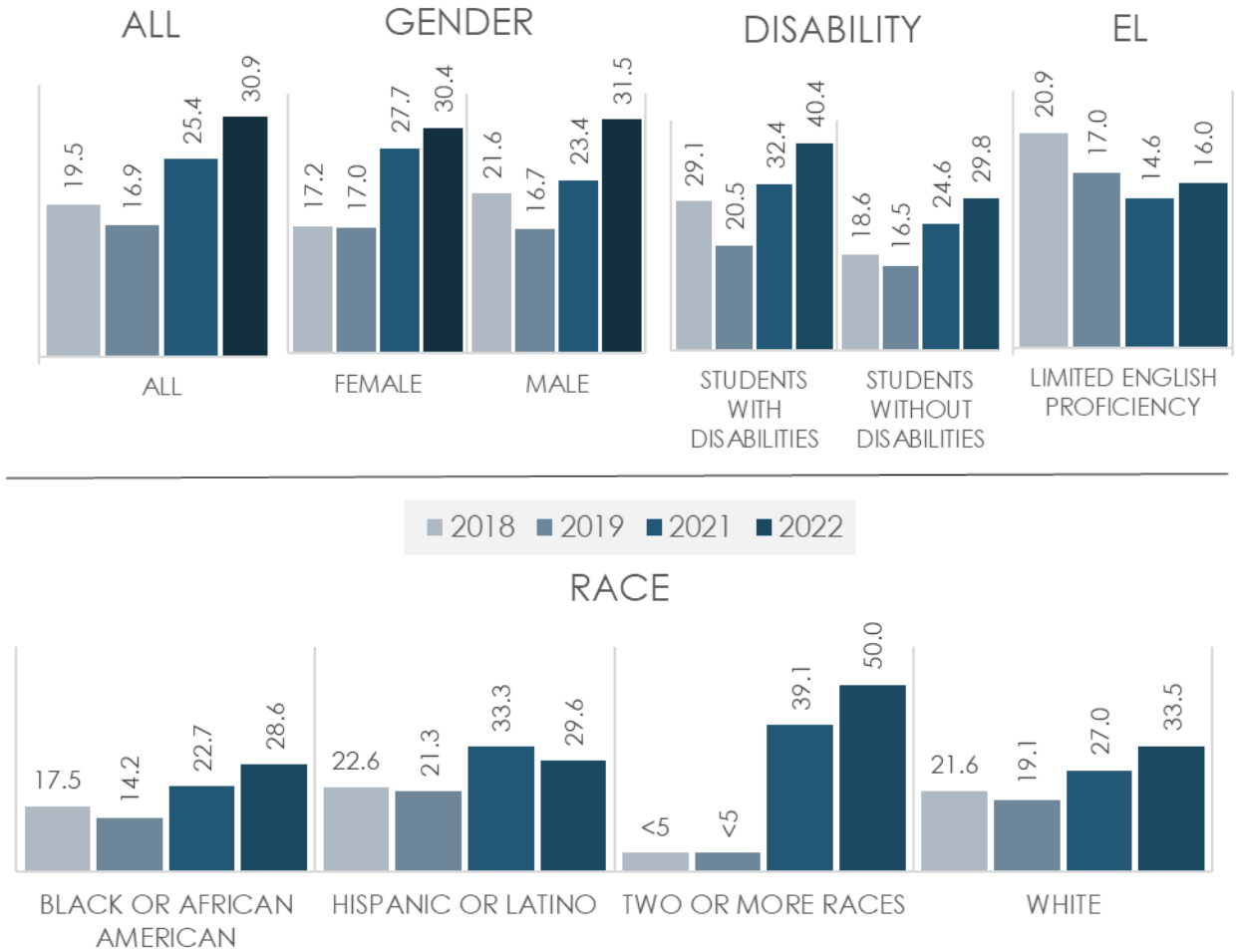
Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE "to prevent the identification of individuals in small cells or with unique characteristics." Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

ST. MARTIN HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	93.9%	93.7%	94.5%	90.9%	89.9%
GR_9	92.1%	94.1%	93.8%	90.5%	91.0%
GR_10	90.8%	92.0%	93.5%	90.0%	88.8%
GR_11	92.8%	91.7%	90.3%	87.9%	88.5%
GR_12	99.7%	96.9%	100.5%	95.3%	91.2%

Figure 199: St. Martin High School ADA as Percentage of Enrollment

Chronic Absence

ST. MARTIN HIGH SCHOOL % CHRONIC ABSENCE



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 200: St. Martin High School Chronic Absence by Demographic Group



Accountability

Accountability Measures

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	A
POINTS	685		787
ELA/READING			
% PROFICIENT	47.3	52.7	54.3
STATE	41.8	35	41.9
% GROWTH	65.7		63.9
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	66.4		51.3
STATE	56.2		56.6
MATH			
% PROFICIENT	52.4	66.7	86
STATE	47	36	46.8
% GROWTH	79.2		106
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	94.6		100.6
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 201: St. Martin High School Accountability: ELA and Math



ST. MARTIN HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	65.4	47.1	80.8
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY	70.5	67.8	82.8
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS	49.1	48.2	68.9
STATE	37.4	34.3	42.9
ACCELERATION	58.2	69.2	79.1
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY	17.2		15
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	15.4		30.8
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 202: St. Martin High School Accountability: Science, History, Other

Proficiency by Demographic Group

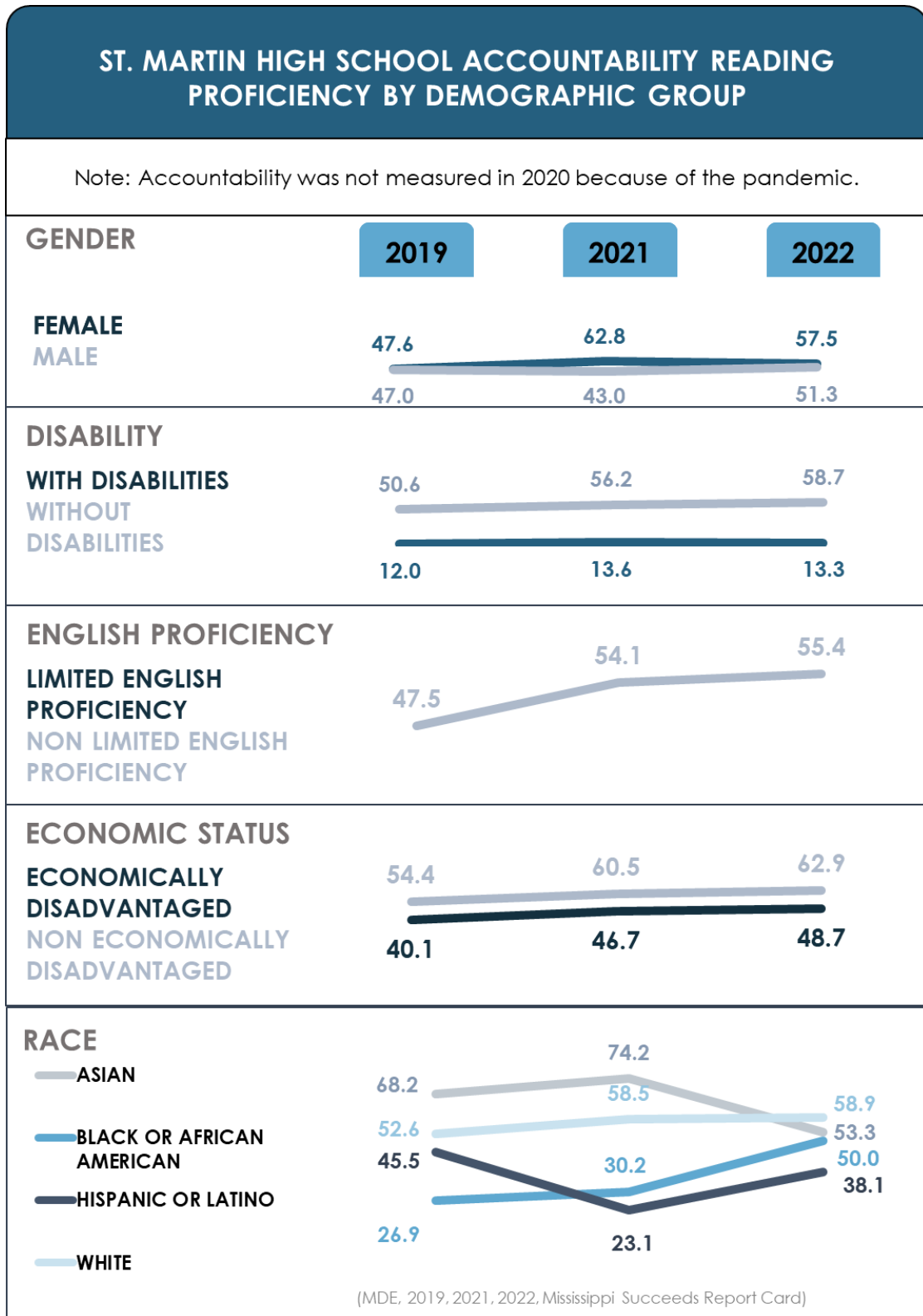


Figure 203: St. Martin High School Reading Proficiency by Demographic Group



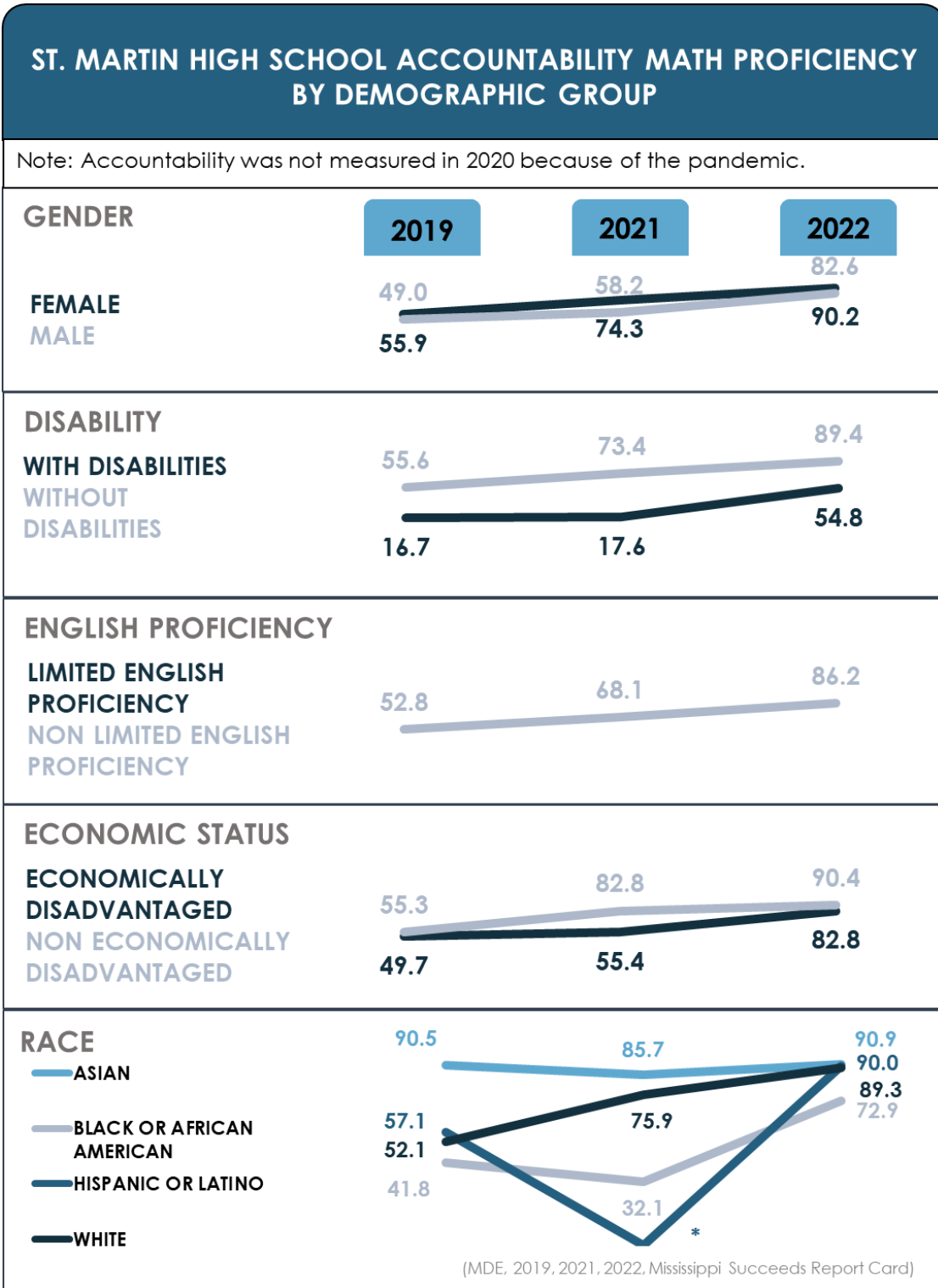


Figure 204: St. Martin High School Math Proficiency by Demographic Group

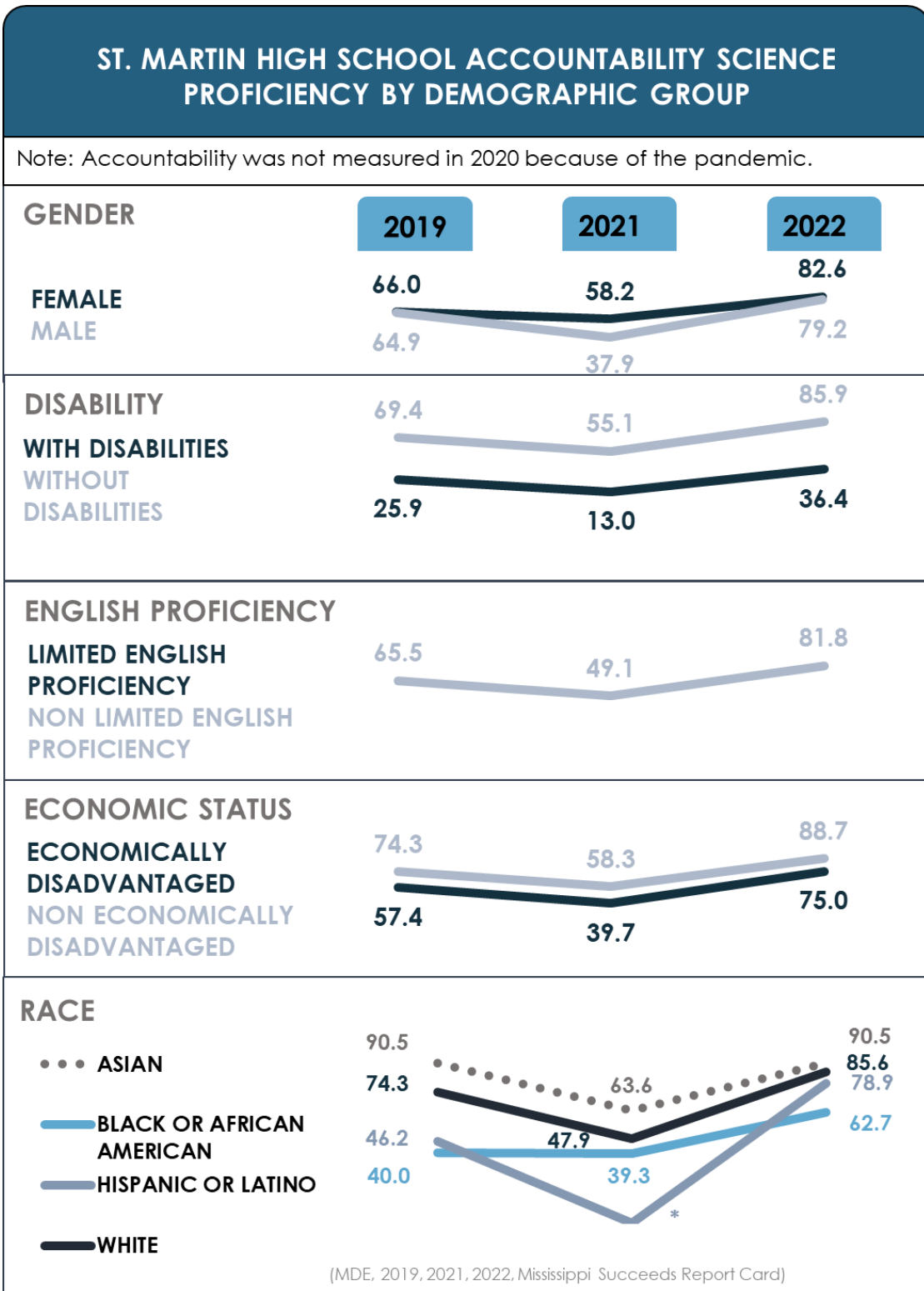


Figure 205: St. Martin High School Science Proficiency by Demographic Group



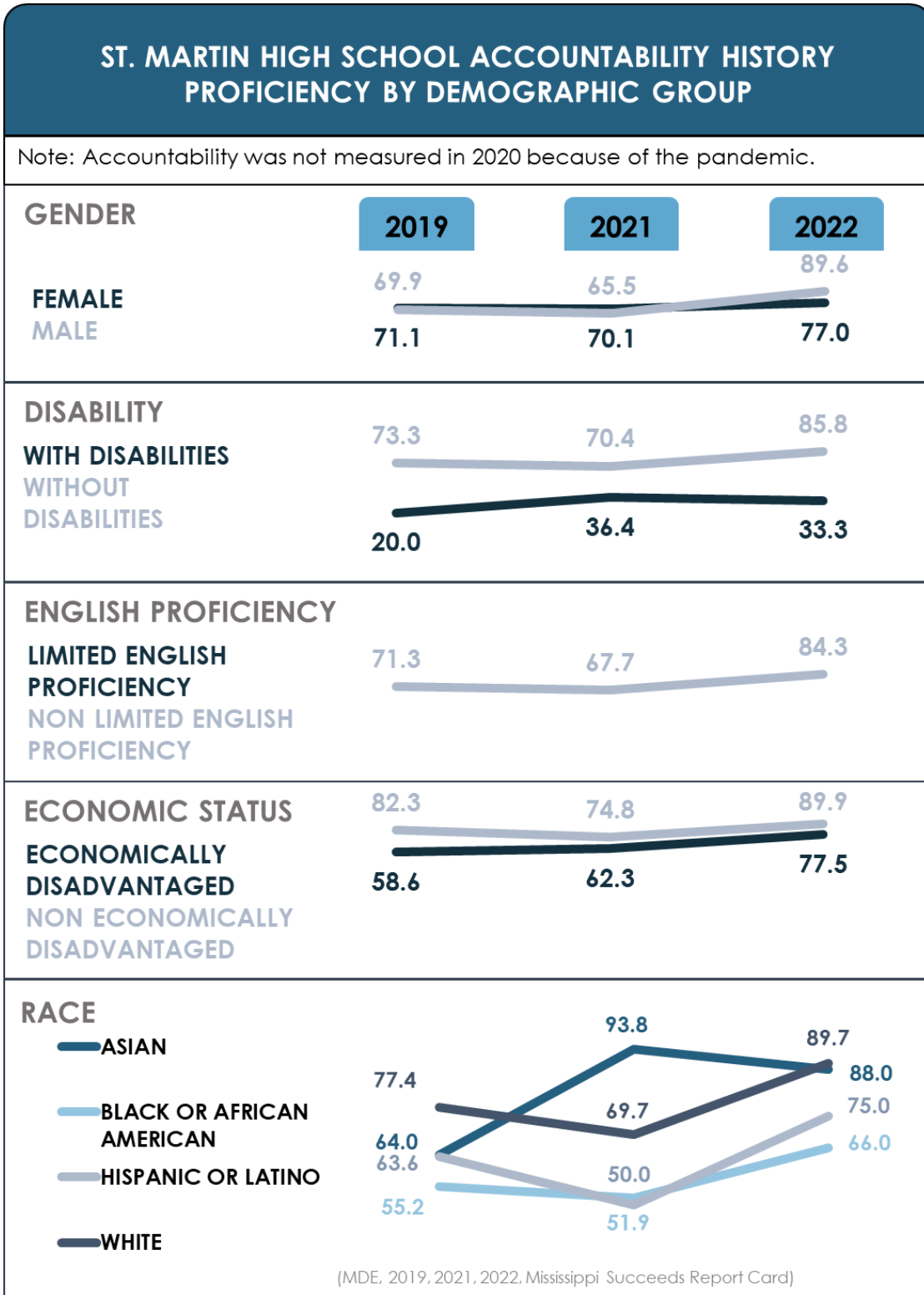


Figure 206: St. Martin High School History Proficiency by Demographic Group

4-Year Graduation Rates

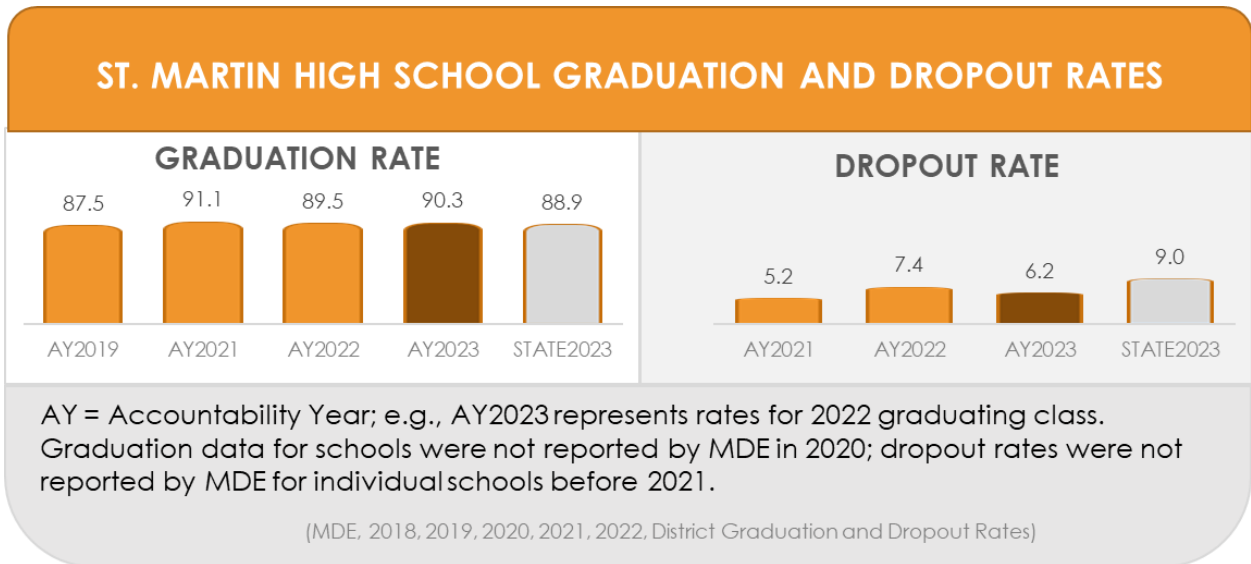


Figure 207: St. Martin High School 4-Year Graduation Rate

School Improvement

St. Martin High School was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for **Students with Disabilities** were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2017.

Assessment

ACT

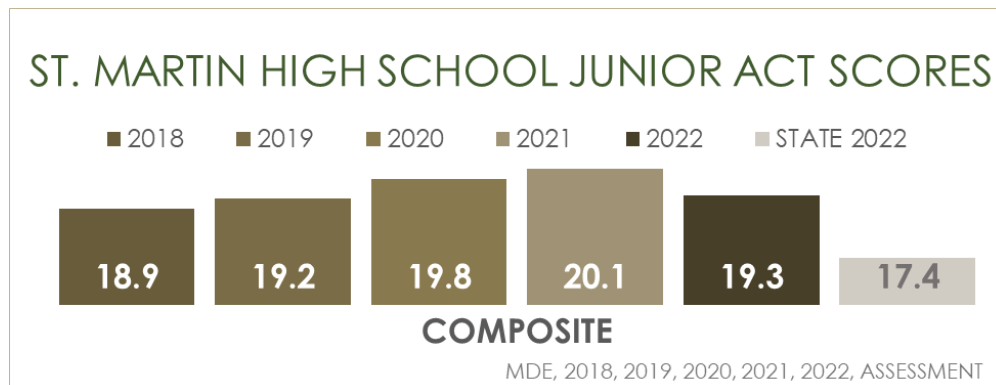


Figure 208: St. Martin High School Junior ACT: Composite

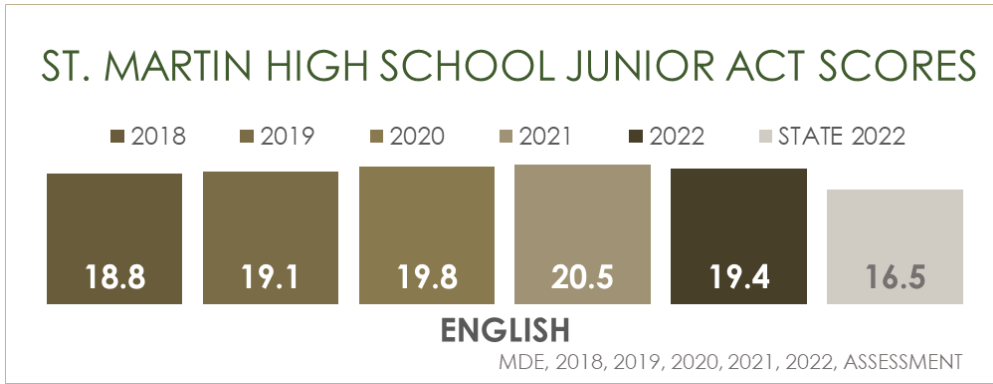


Figure 209: St. Martin High School Junior ACT: English

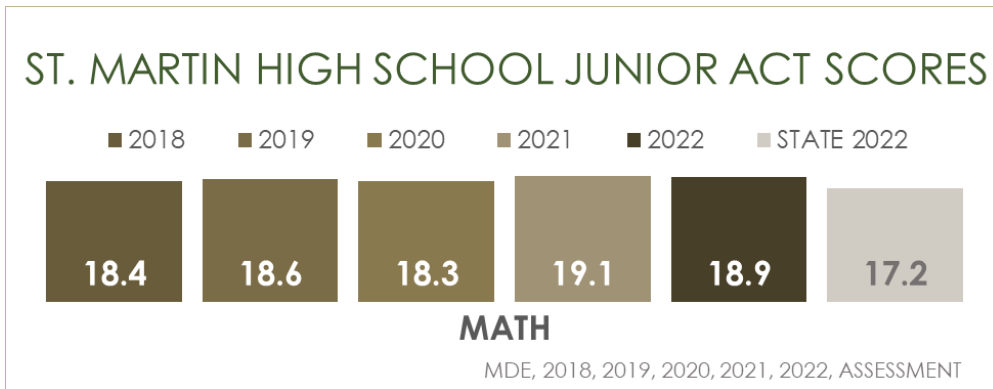


Figure 210: St. Martin High School Junior ACT: Math

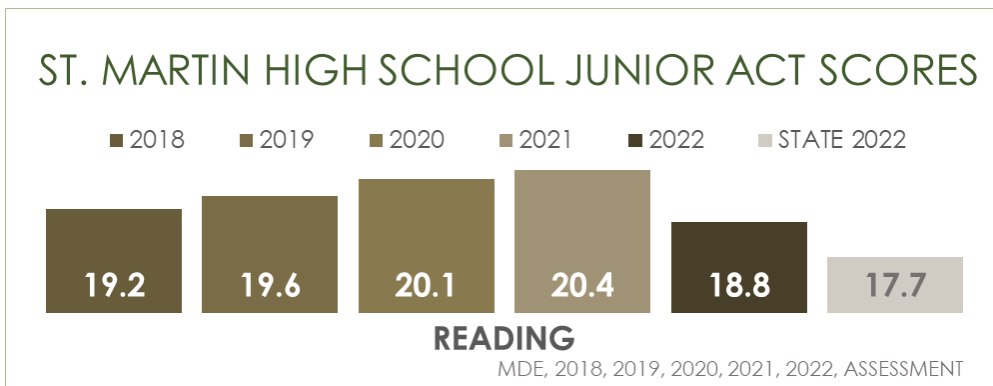


Figure 211: St. Martin High School Junior ACT: Reading

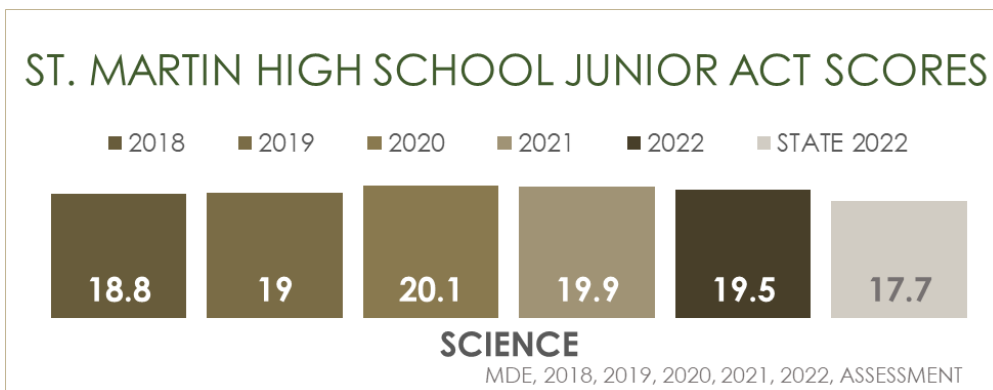


Figure 212: St. Martin High School Junior ACT: Science

Mississippi Academic Assessment Program (MAAP)

MAAP ELA and MATH

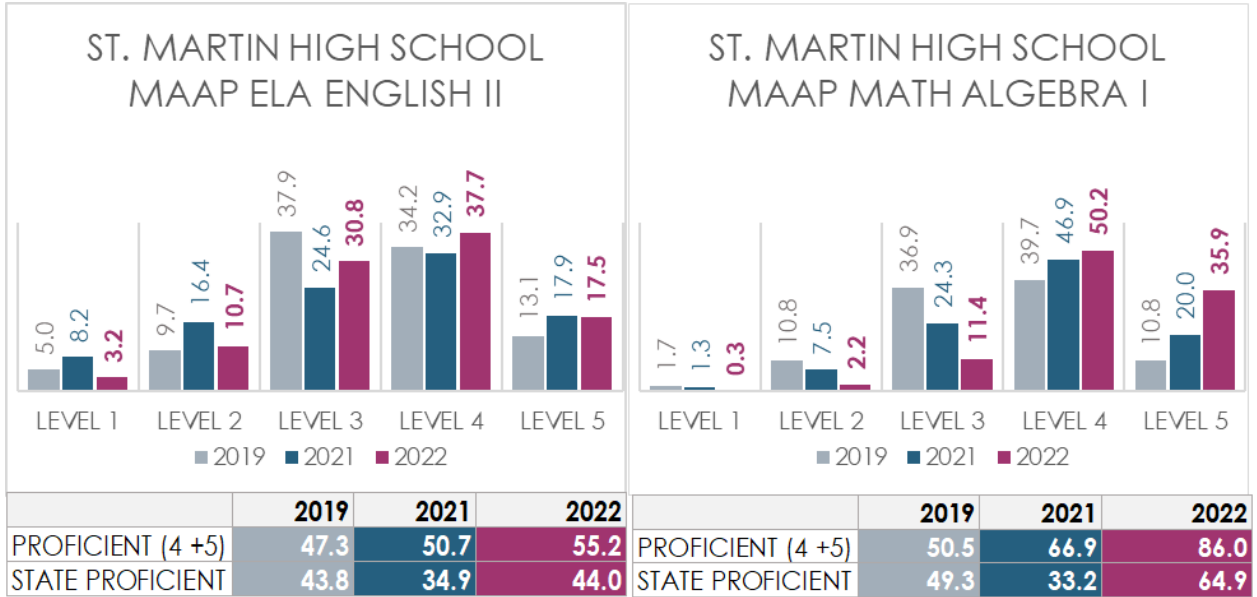


Figure 213: St. Martin High School MAAP ELA and Math English II and Algebra I

MAAP END-OF-COURSE

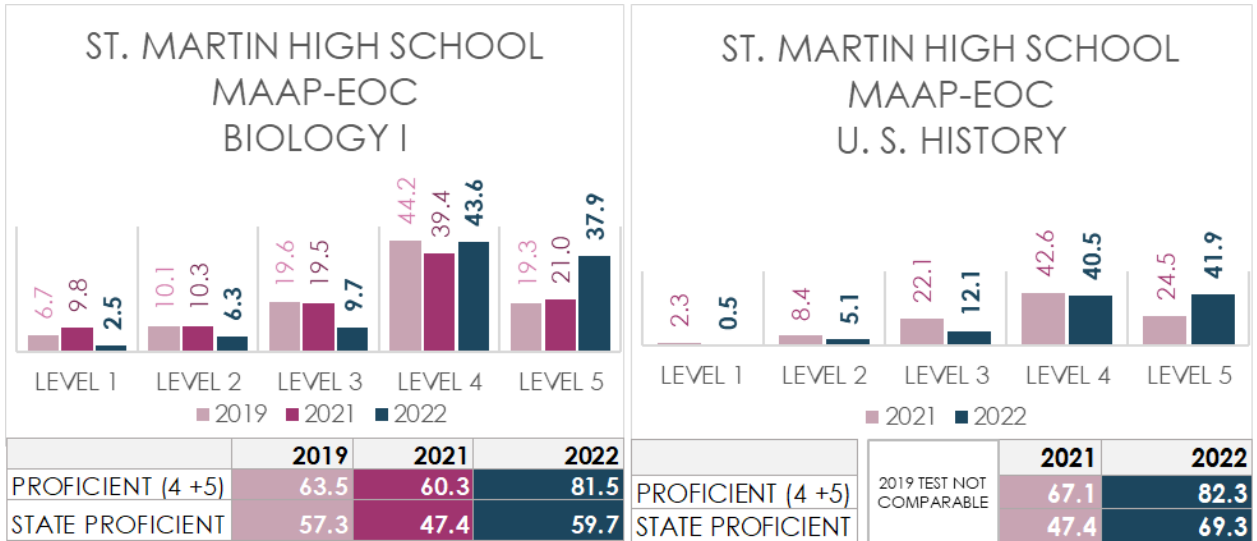


Figure 214: St. Martin High School MAAP End-of-Course Biology I and U. S. History



Personnel

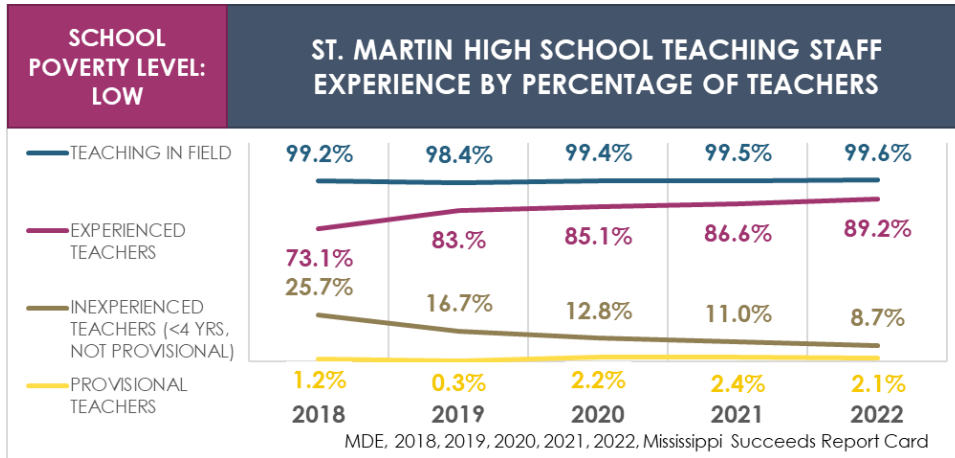


Figure 215: St. Martin High School Teaching Staff Experience by Percentage of Teachers

Discipline

ST. MARTIN HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	15.3	19.7	12.3	<5	<5	<5	<10	<5	<5	<5
GENDER	FEMALE	<10		11.5	14.6	<10		<5	<5				
	MALE	<10		18.7	24.3	19.7		<5	6.9	<10			<5
RACE	ASIAN			11.3	15.2				<5				
	BLACK OR AFRICAN AMERICAN			25.7	35	11.7		5.66	9.8	<5			
	HISPANIC OR LATINO			23.1	22.9	8.2			5.7				<5
	TWO OR MORE RACES			20	46.2	<5		<5	11.5				
	WHITE	<10		11.7	14.3	<10		<5	<5				
DISABILITY	STUDENTS WITH DISABILITIES			18.8	25.7	17.4		5.47	<10				
	STUDENTS WITHOUT DISABILITIES	<10		14.9	19	10		<5	<5	<10			<5
EL	LIMITED ENGLISH PROFICIENCY				8.3				<5				
	NON LIMITED ENGLISH PROFICIENCY	<10			19.9	12.5			<5	<10			<5
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	36	<10	12	32	<10			<5	<10			<5
GENDER	FEMALE	20		<10	<10	<10			<5	<10			<5
	MALE	28		<10	26	<10			<5	<10			<5
RACE	ASIAN				<10				<5				<5
	BLACK OR AFRICAN AMERICAN	<10		<10	16	<5			<5	<5			<5
	HISPANIC OR LATINO	<10			<10	<5			<5	<5			<5
	TWO OR MORE RACES					<5			<5	<5			<5
	WHITE	20		<10	12	<10			<5	<10			<5
DISABILITY	STUDENTS WITH DISABILITIES	<10			<10	<5			<5	<5			<5
	STUDENTS WITHOUT DISABILITIES	20		12	23	<10			<5	<10			<5
EL	LIMITED ENGLISH PROFICIENCY				<10				<5				<5
	NON LIMITED ENGLISH PROFICIENCY	36			31	<10			<5	<10			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 216: St. Martin High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-five (55) faculty and staff members, one hundred fifty-seven (157) parents, and seventeen (17) students responded to the survey.

St. Martin High School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	38	69.1%
Agree	17	30.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	39	70.9%
Agree	13	23.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	40	72.7%
Agree	13	23.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	47	85.5%
Agree	8	14.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	7.3%
Agree	6	10.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	45	81.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	22	40.0%
Supporting college and career counseling	25	45.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	25	45.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	18	32.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	24	43.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	20	36.4%
Providing school-based mental health services and counseling	36	65.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	18.2%
Establishing or improving dropout prevention	8	14.6%
Supporting re-entry programs and transition services for Justice-involved youth	5	9.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	21	38.2%
Implementing systems and practices to prevent bullying and harassment	22	40.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	28	50.9%
Establishing community partnerships	14	25.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	23	41.8%
Building technological capacity and infrastructure	34	61.8%
Carrying out innovative blended learning projects	11	20.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	15	27.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	12	21.8%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	21	38.2%
Expedited evaluation services for students with limited English	15	27.3%
Expedited evaluation services for gifted and talented students	15	27.3%
Additional academic support	22	40.0%
Tutoring	16	29.1%
Enrichment educational services	11	20.0%
Counseling	29	52.7%
Mentors	24	43.6%
School supplies	33	60.0%
School uniforms	34	61.8%
Dental referrals	26	47.3%
Medical referrals	26	47.3%
Bullying assistance	14	25.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	32	58.2%
Agree	23	41.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	29	52.7%
Agree	25	45.5%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	20	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	49.1%
Agree	23	41.8%
Disagree	5	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	39	70.9%
Agree	16	29.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

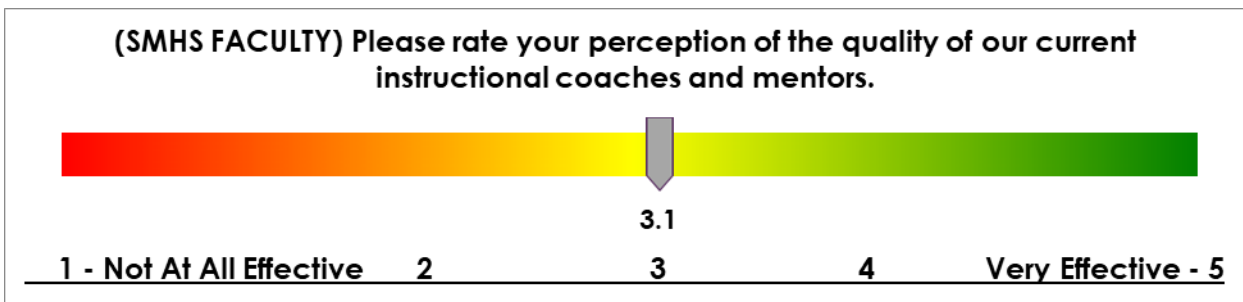
	Count	Percentage
Strongly Agree	32	58.2%
Agree	20	36.4%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	32	58.2%
Agree	20	36.4%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	32	58.2%
Agree	17	30.9%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.1%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	27	49.1%
Agree	27	49.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	9.1%
Agree	24	43.6%
Disagree	23	41.8%
Strongly Disagree	3	5.5%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	31	56.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	31	56.4%
Agree	23	41.8%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	21	38.2%
Agree	30	54.6%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	25	45.5%
Agree	26	47.3%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.5%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	22	40.0%
Agree	24	43.6%
Disagree	8	14.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	17	30.9%
Agree	31	56.4%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	12	21.8%
Agree	32	58.2%
Disagree	10	18.2%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	27	49.1%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	30	54.6%
Agree	22	40.0%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	25	45.5%
Agree	26	47.3%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	34	61.8%
Agree	20	36.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	26	47.3%
Agree	28	50.9%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	16	29.1%
Disagree	3	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	28	50.9%
Agree	22	40.0%
Disagree	3	5.5%
Strongly Disagree	2	3.6%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	35	63.6%
Agree	18	32.7%
Disagree	2	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	39	70.9%
Cellular network (3G, 4G)	6	10.9%
Other reliable access provider	8	14.6%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	1.8%
I do not have internet access at home.	1	1.8%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	9.1%
To great extent	24	43.6%
To a moderate extent	16	29.1%
To a small extent	8	14.6%
Not at all	2	3.6%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	6	10.9%
To great extent	18	32.7%
To a moderate extent	16	29.1%
To a small extent	13	23.6%
Not at all	2	3.6%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	6	10.9%
To great extent	29	52.7%
To a moderate extent	16	29.1%
To a small extent	4	7.3%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	21	38.2%
Remote appointments with a counselor or mental health professional	19	34.6%
Remote appointments with a school nurse	6	10.9%
Devices to use for schoolwork	22	40.0%
Meals for students	25	45.5%
Class materials available online	13	23.6%
Mobile hotspots or other ways to access the internet	21	38.2%
School supplies (pencils, paper, etc.)	14	25.5%
Class materials available offline (sent through mail, picked up at school)	9	16.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	7	12.7%
Other	2	3.6%
None of the above	5	9.1%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	37	67.3%
Monitoring student progress	45	81.8%
Monitoring student attendance	35	63.6%
Grading schoolwork	35	63.6%
None of the above	5	9.1%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	9	16.4%
Doing live lessons	23	41.8%
Supporting parents	10	18.2%
Figuring out how to approach distance learning	17	30.9%
Finding enough work for students to do	3	5.5%
Absent students for online lessons or check-ins	20	36.4%
Keeping my students engaged in learning	23	41.8%
Time management	10	18.2%
Recording and posting lessons	13	23.6%
Using the online platform	11	20.0%
Lack of equipment for recording lessons or doing live chats	5	9.1%
Maintaining communication with students	13	23.6%
Converting offline materials into online resources	10	18.2%
Maintaining a good work-life balance	22	40.0%
Maintaining professional relationships with colleagues	10	18.2%
Keeping up with grading	5	9.1%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from St. Martin High School feel that the school does well in promoting student success, supporting teachers in the classroom, and offering 1:1 technology within the district. One faculty member said, "My school does a wonderful job of acknowledging high-performing students." Responding teachers feel there is room for improvement in communication, curriculum and programming, and accountability in terms of disciplinary management. Another faculty member stated, "The district seemingly enacts policies/mandates without appropriate time to act. It takes time to learn new systems and procedures, and I'm not certain the district is aware that changes can't happen overnight." In evaluating the instructional coach/mentor program, most respondents either are not aware of the program or feel it is not helpful. One teacher commented, "There is a lack of instructional coaches with knowledge of all the systems we utilize, particularly Mastery Connect. I need an expert to assist with my questions."

St. Martin High School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	78	49.7%
Agree	69	44.0%
Disagree	3	1.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.8%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	74	47.1%
Agree	58	36.9%
Disagree	6	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	12.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	101	64.3%
Agree	45	28.7%
Disagree	4	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	97	61.8%
Agree	45	28.7%
Disagree	9	5.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	5	3.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	33	21.0%
Agree	41	26.1%
Disagree	5	3.2%
Strongly Disagree	2	1.3%
Not Applicable or No Information	76	48.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	48	30.6%
Supporting college and career counseling	96	61.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	65	41.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	54	34.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	39	24.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	47	29.9%
Providing school-based mental health services and counseling	100	63.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	35	22.3%
Establishing or improving dropout prevention	41	26.1%
Supporting re-entry programs and transition services for Justice-involved youth	25	15.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	48	30.6%
Implementing systems and practices to prevent bullying and harassment	69	44.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	56	35.7%
Establishing community partnerships	32	20.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	78	49.7%
Building technological capacity and infrastructure	59	37.6%
Carrying out innovative blended learning projects	39	24.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	64	40.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	49	31.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	28	17.8%
Computer Classes	28	17.8%
Conflict Resolution	33	21.0%
Discipline	26	16.6%
Drug/Alcohol Awareness	42	26.8%
English as a Second Language	15	9.6%
Health Classes	22	14.0%
Literacy Classes	13	8.3%
Math Classes	21	13.4%
Parent-to-School Relationships	39	24.8%
Parent/Child Communication	48	30.6%
Preparing for College	82	52.2%
Parenting Workshops	23	14.7%
Social Media Classes	18	11.5%
Stress/Anger Management	53	33.8%
Understanding College- and Career-Ready Standards	78	49.7%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	43	27.4%
Parental advisory committees	19	12.1%
PTO/PTA meetings and activities	13	8.3%
Ways to help at the classroom level	37	23.6%
Other ways to get involved in my school (district)	45	28.7%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	46	29.3%
Very likely	50	31.9%
Moderately likely	46	29.3%
Slightly likely	10	6.4%
Not at all likely	5	3.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	58	36.9%
Agree	81	51.6%
Disagree	6	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	7.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	56	35.7%
Agree	87	55.4%
Disagree	6	3.8%
Strongly Disagree	1	0.6%
Not Applicable or No Information	7	4.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	59	37.6%
Agree	85	54.1%
Disagree	9	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.6%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	60	38.2%
Agree	82	52.2%
Disagree	8	5.1%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.8%

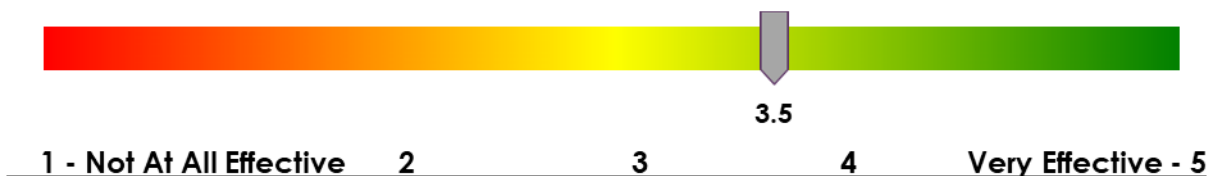
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	62	39.5%
Agree	75	47.8%
Disagree	7	4.5%
Strongly Disagree	2	1.3%
Not Applicable or No Information	11	7.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	55	35.0%
Agree	85	54.1%
Disagree	11	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	3.8%

(SMHS PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	53	33.8%
Agree	77	49.0%
Disagree	17	10.8%
Strongly Disagree	5	3.2%
Not Applicable or No Information	5	3.2%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	41	26.1%
Agree	78	49.7%
Disagree	25	15.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	8.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	57	36.3%
Agree	83	52.9%
Disagree	9	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	5.1%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	45	28.7%
Agree	81	51.6%
Disagree	18	11.5%
Strongly Disagree	4	2.6%
Not Applicable or No Information	9	5.7%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	47	29.9%
Agree	80	51.0%
Disagree	19	12.1%
Strongly Disagree	2	1.3%
Not Applicable or No Information	9	5.7%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	67	42.7%
Agree	75	47.8%
Disagree	7	4.5%
Strongly Disagree	4	2.6%
Not Applicable or No Information	4	2.6%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	49	31.2%
Agree	61	38.9%
Disagree	28	17.8%
Strongly Disagree	9	5.7%
Not Applicable or No Information	10	6.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	33	21.0%
Agree	81	51.6%
Disagree	30	19.1%
Strongly Disagree	3	1.9%
Not Applicable or No Information	10	6.4%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	34	21.7%
Agree	75	47.8%
Disagree	36	22.9%
Strongly Disagree	4	2.6%
Not Applicable or No Information	8	5.1%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	47	29.9%
Agree	66	42.0%
Disagree	11	7.0%
Strongly Disagree	1	0.6%
Not Applicable or No Information	32	20.4%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	45	28.7%
Agree	86	54.8%
Disagree	12	7.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	8.9%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	49	31.2%
Agree	75	47.8%
Disagree	16	10.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	16	10.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	47	29.9%
Agree	84	53.5%
Disagree	13	8.3%
Strongly Disagree	3	1.9%
Not Applicable or No Information	10	6.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	43	27.4%
Agree	83	52.9%
Disagree	22	14.0%
Strongly Disagree	1	0.6%
Not Applicable or No Information	8	5.1%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	51	32.5%
Agree	76	48.4%
Disagree	18	11.5%
Strongly Disagree	4	2.6%
Not Applicable or No Information	8	5.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	47	29.9%
Agree	66	42.0%
Disagree	7	4.5%
Strongly Disagree	6	3.8%
Not Applicable or No Information	31	19.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	56	35.7%
Agree	78	49.7%
Disagree	12	7.6%
Strongly Disagree	4	2.6%
Not Applicable or No Information	7	4.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	54	34.4%
Agree	60	38.2%
Disagree	15	9.6%
Strongly Disagree	4	2.6%
Not Applicable or No Information	24	15.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	52	33.1%
Agree	90	57.3%
Disagree	4	2.6%
Strongly Disagree	4	2.6%
Not Applicable or No Information	7	4.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	56	35.7%
Agree	74	47.1%
Disagree	15	9.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	10	6.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	58	36.9%
Agree	78	49.7%
Disagree	9	5.7%
Strongly Disagree	4	2.6%
Not Applicable or No Information	8	5.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	52	33.1%
Agree	81	51.6%
Disagree	7	4.5%
Strongly Disagree	2	1.3%
Not Applicable or No Information	15	9.6%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	108	68.8%
Cellular network (3G, 4G)	22	14.0%
Other reliable access provider	17	10.8%
I use the WiFi hotspot set up by my school district.	4	2.6%
I have access sometimes, but it is not reliable.	4	2.6%
I do not have internet access at home.	2	1.3%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	29	18.5%
To great extent	42	26.8%
To a moderate extent	54	34.4%
To a small extent	25	15.9%
Not at all	7	4.5%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	36	22.9%
To great extent	47	29.9%
To a moderate extent	53	33.8%
To a small extent	15	9.6%
Not at all	6	3.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	26	16.6%
Participating in class discussions online	28	17.8%
Completing graded schoolwork	59	37.6%
Working with classmates (group projects)	29	18.5%
Using other resources assigned by teachers	55	35.0%
Watching live instruction from teachers	21	13.4%
Using general education resources (e.g., educational websites, education videos)	54	34.4%
Completing ungraded schoolwork	43	27.4%
Doing schoolwork in mailed or learning packets	11	7.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Taking quizzes or tests	40	25.5%
Doing schoolwork online	72	45.9%
Other	10	6.4%
None of the above	40	25.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	52	33.1%
Remote appointments with a counselor or mental health professional	44	28.0%
Remote appointments with a school nurse	13	8.3%
Devices to use for schoolwork	56	35.7%
Meals for students	44	28.0%
Class materials available online	76	48.4%
Mobile hotspots or other ways to access the internet	36	22.9%
School supplies (pencils, paper, etc.)	27	17.2%
Class materials available offline (sent through mail, picked up at school)	42	26.8%
Virtual school events (assemblies, awards ceremonies, graduation)	36	22.9%
Other	9	5.7%
None of the above	17	10.8%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from St. Martin High School feel that the school is doing well in the areas of campus safety, communicating with parents, and offering a variety of learning experiences for students. One parent said, "St. Martin High loves the students like family. I would not send my children anywhere else." Responding parents also feel there is room for improvement in dress code policies, truancy issues, and transportation concerns. Another parent

stated, “Each school needs their own nurse, and the secondary schools need mental health counselors for each school.”

St. Martin High School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	8	47.1%
Disagree	0	0.0%
Strongly Disagree	2	11.8%
Not Applicable or No Information	2	11.8%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	4	23.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	7	41.2%
Disagree	1	5.9%
Strongly Disagree	2	11.8%
Not Applicable or No Information	3	17.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	4	23.5%
Disagree	5	29.4%
Strongly Disagree	2	11.8%
Not Applicable or No Information	2	11.8%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	5.9%
Agree	3	17.7%
Disagree	4	23.5%
Strongly Disagree	3	17.7%
Not Applicable or No Information	6	35.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	10	58.8%
Disagree	1	5.9%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	7	41.2%
Agree	7	41.2%
Disagree	1	5.9%
Strongly Disagree	2	11.8%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	9	52.9%
Disagree	0	0.0%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	7	41.2%
Disagree	4	23.5%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	5	29.4%
Disagree	8	47.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	2	11.8%
Not Applicable or No Information	3	17.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	6	35.3%
Disagree	5	29.4%
Strongly Disagree	1	5.9%
Not Applicable or No Information	3	17.7%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	7	41.2%
Disagree	5	29.4%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	9	52.9%
Disagree	3	17.7%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	9	52.9%
Disagree	3	17.7%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	9	52.9%
Disagree	2	11.8%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	5	29.4%
Disagree	5	29.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	6	35.3%
Disagree	3	17.7%
Strongly Disagree	1	5.9%
Not Applicable or No Information	4	23.5%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	3	17.7%
Agree	7	41.2%
Disagree	6	35.3%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2	11.8%
Agree	7	41.2%
Disagree	6	35.3%
Strongly Disagree	1	5.9%
Not Applicable or No Information	1	5.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	35.3%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	9	52.9%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	11	64.7%
Disagree	0	0.0%
Strongly Disagree	1	5.9%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	5.9%
Agree	11	64.7%
Disagree	4	23.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.9%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	7	41.2%
Disagree	3	17.7%
Strongly Disagree	2	11.8%
Not Applicable or No Information	0	0.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	5	29.4%
Agree	8	47.1%
Disagree	1	5.9%
Strongly Disagree	1	5.9%
Not Applicable or No Information	2	11.8%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	8	47.1%
Disagree	2	11.8%
Strongly Disagree	2	11.8%
Not Applicable or No Information	1	5.9%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	4	23.5%
Agree	8	47.1%
Disagree	1	5.9%
Strongly Disagree	3	17.7%
Not Applicable or No Information	1	5.9%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	3	17.7%
Cellular network (3G, 4G)	8	47.1%
Other reliable access provider	2	11.8%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	11.8%
I do not have internet access at home.	2	11.8%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	11.8%
To great extent	4	23.5%
To a moderate extent	5	29.4%
To a small extent	4	23.5%
Not at all	2	11.8%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	2	11.8%
To great extent	8	47.1%
To a moderate extent	5	29.4%
To a small extent	1	5.9%
Not at all	1	5.9%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1	5.9%
Participating in class discussions online	4	23.5%
Completing graded schoolwork	8	47.1%
Working with classmates (group projects)	8	47.1%
Using other resources assigned by teachers	5	29.4%
Watching live instruction from teachers	5	29.4%
Using general education resources (e.g., educational websites, education videos)	10	58.8%
Completing ungraded schoolwork	9	52.9%
Doing schoolwork in mailed or picked up learning packets	1	5.9%
Taking quizzes or tests	7	41.2%
Doing schoolwork online	7	41.2%
Other	0	0.0%
None of the above	3	17.7%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	8	47.1%
Remote appointments with a counselor or mental health professional	7	41.2%
Remote appointments with a school nurse	5	29.4%
Devices to use for schoolwork	7	41.2%
Meals for students	7	41.2%
Class materials available online	4	23.5%
Mobile hotspots or other ways to access the internet	7	41.2%
School supplies (pencils, paper, etc.)	6	35.3%
Class materials available offline (sent through mail, picked up at school)	6	35.3%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	8	47.1%
Other	3	17.7%
None of the above	0	0.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from St. Martin High School feel the school does a good job in supporting student needs, rewarding student success, and hiring quality teachers within the school. One student said, “They have very skilled and good teachers, with the student community normally hard-working.” Students feel there is room for improvement in daily scheduling, communication, and school policies concerning personal electronics. Another student stated, “I feel that our school needs to improve on bell dismissal in between classes or give students more time to get to class.”

Notes

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VANCLEAVE LOWER ELEMENTARY SCHOOL

Introduction

Vanclave Lower Elementary School is located at 12602 Highway 57 in Vanclave, Mississippi. In January of 2023, it served six hundred fifty-nine (659) students, prekindergarten through third grade (PK-3). Third-grade classes were shifted to VLES from VUES at the beginning of the 2021-2022 school year. Vanclave Lower Elementary School supports the district mission, which is “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



According to the school's latest federal programs application, “Vanclave Lower Elementary has a safe and nurturing environment with dedicated administrators and staff. Teachers are given opportunities to work collaboratively to analyze data and plan instruction. Teams participate in planning sessions, offering enriching ideas from different academic perspectives. Vanclave Lower Elementary focuses on core learning, stretch learning, learner engagement, and personal skill development for student achievement.”



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	494	535	509	671	659
PK	*	*	*		
PK_SPED	*	14	13	18	*
K	156	164	134	147	155
K_SPED	*	*	*	*	*
ELEM_SPED	*	*	*	*	*
GR_1	160	173	178	163	164
GR_2	157	169	174	169	158
GR_3				160	161

Figure 217: Vancleave Lower Elementary School Enrollment

VANCLEAVE LOWER ELEMENTARY SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	494	659	165	↑	33.4%
PK	*	*	*		*
PK_SPED	156	155	-1	↓	-0.6%
K	*	*	*		*
K_SPED	*	*	*		*
ELEM_SPED	160	164	4	↑	2.5%
GR_1	157	158	1	↑	0.6%
GR_2		161	*		*
GR_3			*		*

Figure 218: Vancleave Lower Elementary School Change in Enrollment

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	494	535	509	671	659
GENDER	FEMALE	217	233	220	321	320
	MALE	277	302	289	350	339
RACE	ASIAN	*	*	*	*	*
	BLACK OR AFRICAN AMERICAN	*	12	12	17	18
	HISPANIC OR LATINO	12	14	*	12	15
	TWO OR MORE RACES	*	16	23	39	54
	WHITE	469	490	466	600	569

Figure 219: Vancleave Lower Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

VANCLEAVE LOWER ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	454.3	453.2	488.3	460.7	586.0
K	136.8	149.6	158.5	128.7	133.1
GR_1	149.3	154.8	166.1	167.0	149.4
GR_2	168.2	148.8	163.7	164.9	154.6
GR_3					149.0

Figure 220: Vancleave Lower Elementary School Average Daily Attendance

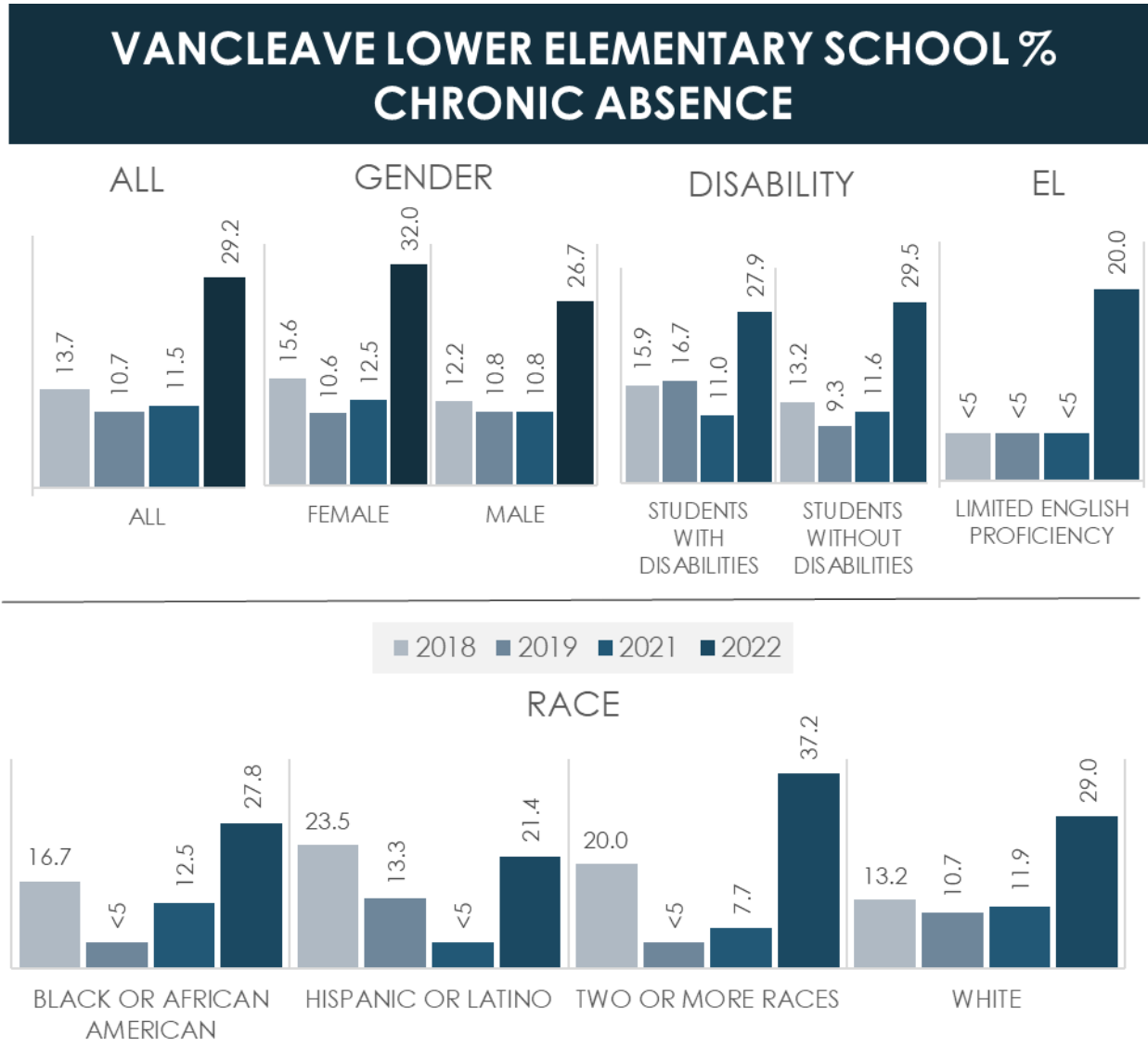
Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

VANCLEAVE LOWER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	95.6%	95.8%	96.5%	94.9%	91.7%
K	95.0%	95.9%	96.6%	96.1%	90.5%
GR_1	95.1%	96.8%	96.0%	93.8%	91.6%
GR_2	96.7%	94.8%	96.8%	94.8%	91.5%
GR_3	*	*	*	*	93.1%

Figure 221: Vancleave Lower Elementary School ADA as Percentage of Enrollment



Chronic Absence



MDE, 2018, 2019, 2021, 2022, Mississippi Succeeds Report Card

Figure 222: Vancleave Lower Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

VANCLEAVE LOWER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	442		443
ELA/READING			
% PROFICIENT	62.2	39.9	54.3
STATE	41.8	35	41.9
% GROWTH	76.8		64.2
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	72.9		66.7
STATE	56.2		56.6
MATH			
% PROFICIENT	56.1	46.9	51.2
STATE	47	36	46.8
% GROWTH	60.7		78.3
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	50		65.3
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 223: Vancleave Lower Elementary School Accountability: ELA and Math



Proficiency by Demographic Group

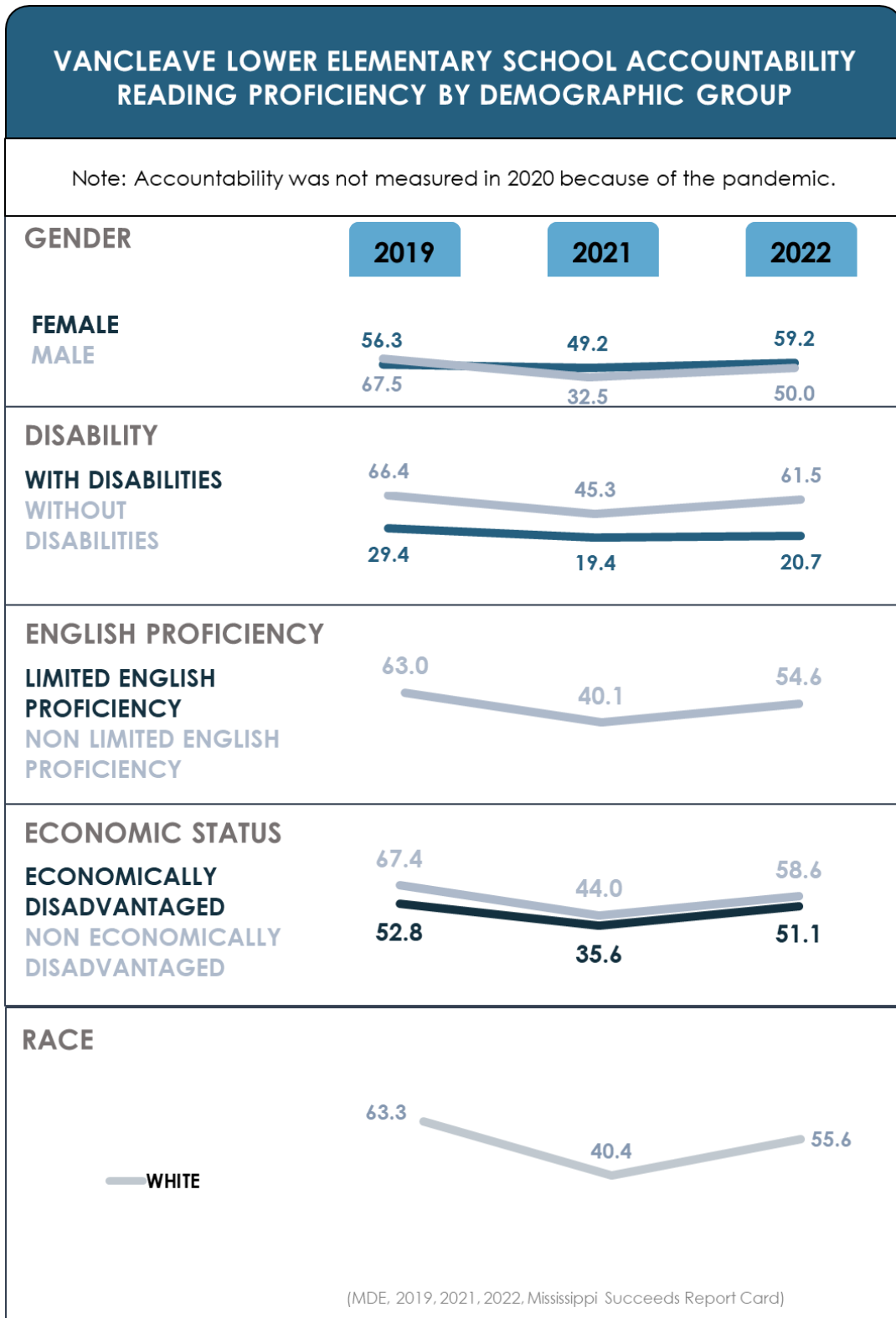


Figure 224: Vancleave Lower Elementary School Reading Proficiency by Demographic Group

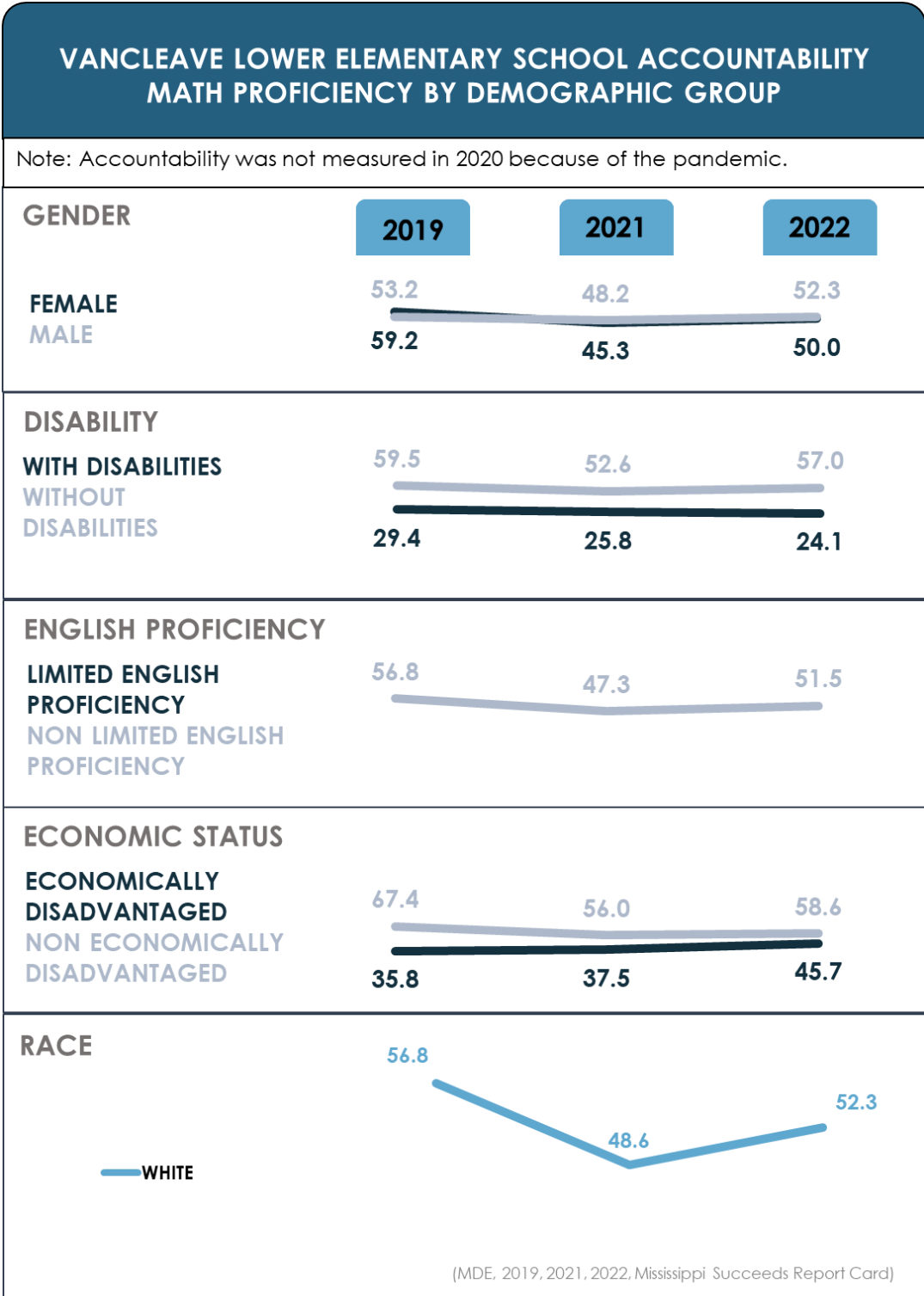


Figure 225: Vancleave Lower Elementary School Math Proficiency by Demographic Group



Assessment

Kindergarten Readiness

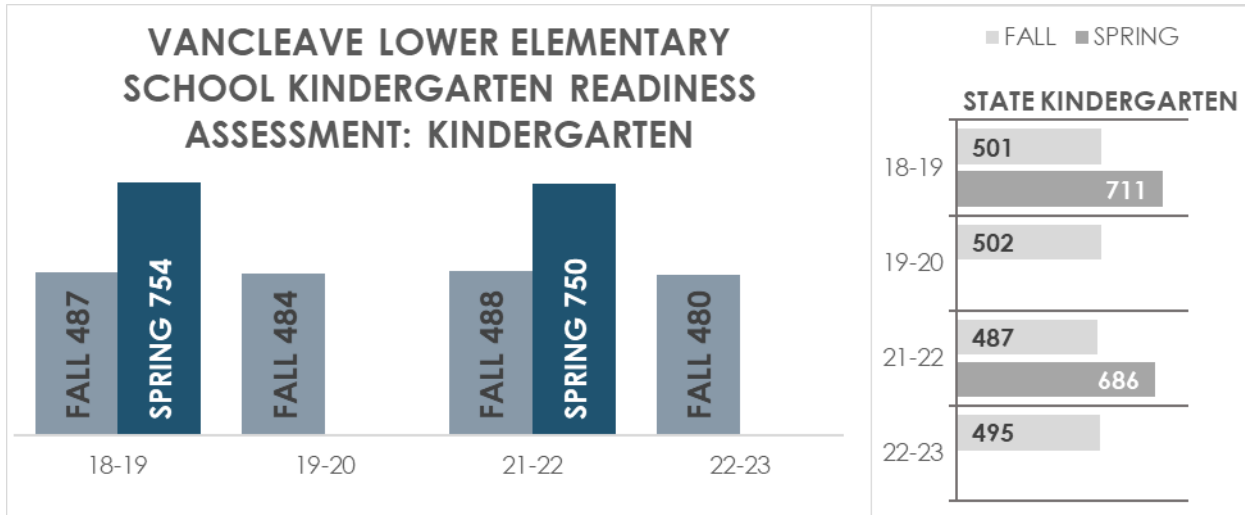


Figure 226: Vancleave Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

MAAP

MAAP ELA and MATH

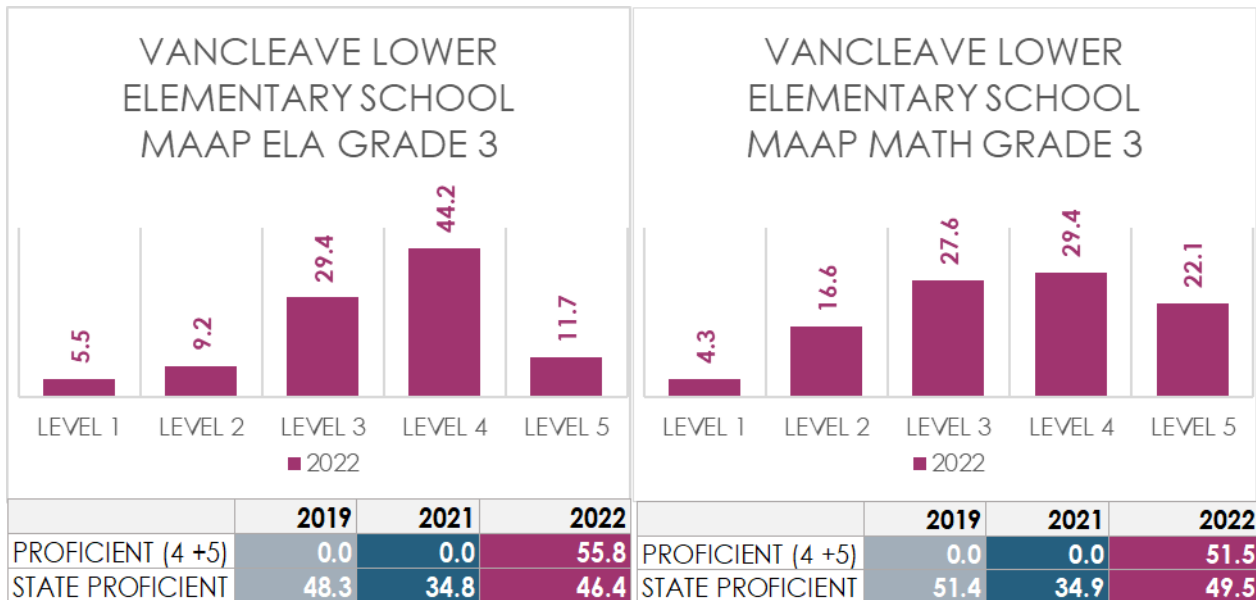


Figure 227: Vancleave Lower Elementary School MAAP ELA and Math Grade 3

Personnel

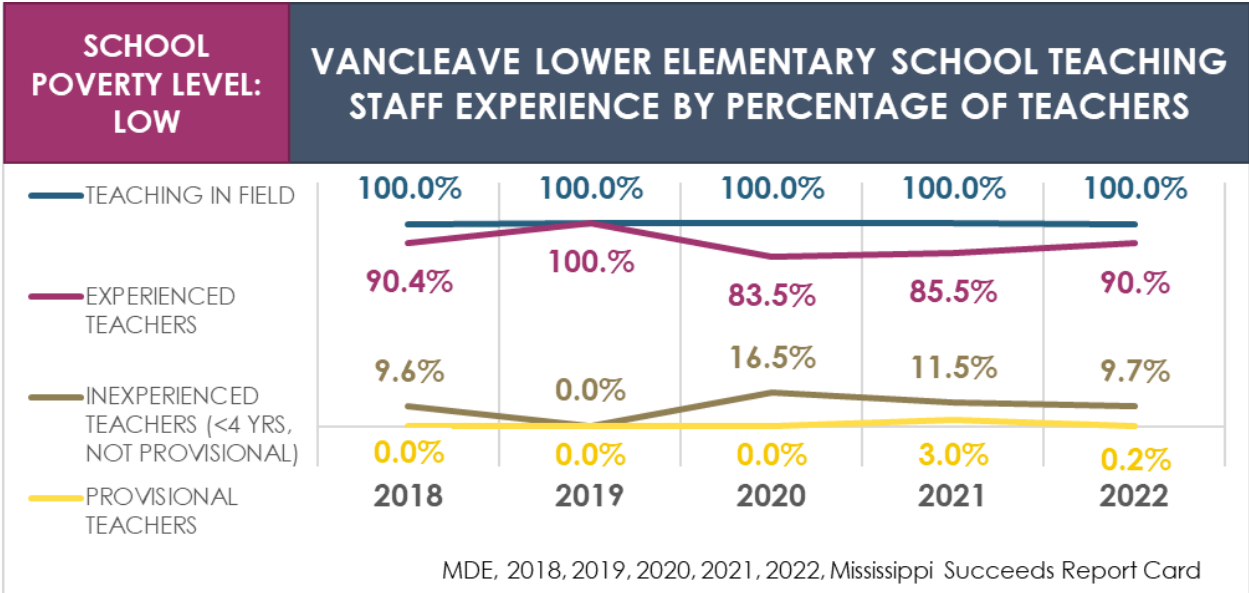


Figure 228: Vancleave Lower Elementary School Teaching Staff Experience by Percentage of Teachers



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Lower Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Improvement*; *School Context and Organization*; and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-two (32) faculty and staff members, forty-seven (47) parents, and four hundred ninety-nine (499) students responded to the survey.

Vancleave Lower Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	21	65.6%
Agree	11	34.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	12	37.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	15.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	28	87.5%
Agree	3	9.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	30	93.8%
Agree	1	3.1%
Disagree	0	0.0%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	20	62.5%
Agree	11	34.4%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	25.0%
Supporting college and career counseling	8	25.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	20	62.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	25.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	31.3%



Vancleave Lower Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	9	28.1%
Providing school-based mental health services and counseling	21	65.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	21.9%
Establishing or improving dropout prevention	2	6.3%
Supporting re-entry programs and transition services for Justice-involved youth	4	12.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	28.1%
Implementing systems and practices to prevent bullying and harassment	11	34.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	13	40.6%
Establishing community partnerships	5	15.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	15	46.9%
Building technological capacity and infrastructure	10	31.3%
Carrying out innovative blended learning projects	7	21.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	40.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	28.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	16	50.0%
Expedited evaluation services for students with limited English	4	12.5%
Expedited evaluation services for gifted and talented students	6	18.8%
Additional academic support	13	40.6%
Tutoring	12	37.5%
Enrichment educational services	5	15.6%
Counseling	18	56.3%
Mentors	11	34.4%
School supplies	16	50.0%
School uniforms	18	56.3%
Dental referrals	14	43.8%
Medical referrals	16	50.0%
Bullying assistance	7	21.9%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	20	62.5%
Agree	12	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	13	40.6%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	17	53.1%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	1	3.1%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	17	53.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

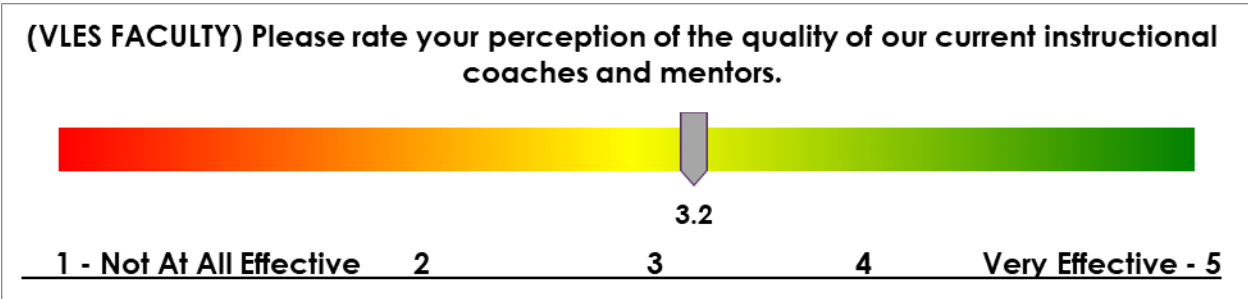
	Count	Percentage
Strongly Agree	18	56.3%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	17	53.1%
Agree	10	31.3%
Disagree	5	15.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	23	71.9%
Agree	7	21.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	12	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	15.6%
Agree	26	81.3%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Lower Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	13	40.6%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	12	37.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	20	62.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	31.3%
Agree	20	62.5%
Disagree	2	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	7	21.9%
Agree	19	59.4%
Disagree	5	15.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	13	40.6%
Agree	17	53.1%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	21	65.6%
Disagree	2	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	9	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	25.0%



Vancleave Lower Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	34.4%
Agree	15	46.9%
Disagree	6	18.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	13	40.6%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	13	40.6%
Agree	18	56.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	17	53.1%
Agree	14	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	12	37.5%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	25	78.1%
Agree	6	18.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	18	56.3%
Cellular network (3G, 4G)	5	15.6%
Other reliable access provider	3	9.4%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	15.6%
I do not have internet access at home.	1	3.1%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	15.6%
To great extent	8	25.0%
To a moderate extent	13	40.6%
To a small extent	6	18.8%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	5	15.6%
To great extent	11	34.4%
To a moderate extent	14	43.8%
To a small extent	2	6.3%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	8	25.0%
To great extent	14	43.8%
To a moderate extent	9	28.1%
To a small extent	1	3.1%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	21	65.6%
Remote appointments with a counselor or mental health professional	14	43.8%
Remote appointments with a school nurse	8	25.0%
Devices to use for schoolwork	19	59.4%
Meals for students	14	43.8%
Class materials available online	15	46.9%
Mobile hotspots or other ways to access the internet	16	50.0%
School supplies (pencils, paper, etc.)	9	28.1%
Class materials available offline (sent through mail, picked up at school)	12	37.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	8	25.0%
Other	0	0.0%
None of the above	1	3.1%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	17	53.1%
Monitoring student progress	18	56.3%
Monitoring student attendance	13	40.6%
Grading schoolwork	10	31.3%
None of the above	10	31.3%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	3	9.4%
Doing live lessons	11	34.4%
Supporting parents	6	18.8%
Figuring out how to approach distance learning	9	28.1%
Finding enough work for students to do	2	6.3%
Absent students for online lessons or check-ins	13	40.6%
Keeping my students engaged in learning	18	56.3%
Time management	2	6.3%
Recording and posting lessons	5	15.6%
Using the online platform	8	25.0%
Lack of equipment for recording lessons or doing live chats	4	12.5%
Maintaining communication with students	6	18.8%
Converting offline materials into online resources	9	28.1%
Maintaining a good work-life balance	6	18.8%
Maintaining professional relationships with colleagues	2	6.3%
Keeping up with grading	2	6.3%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Lower Elementary School feel that the school does well in creating a positive atmosphere for education, caring for student needs, and hiring highly qualified teachers within the district. One faculty member said, "VLE is a school with a positive atmosphere. Teachers make personal connections with families and students. Students are happy to be at school and are motivated to work hard and do well." Responding teachers feel there is room for improvement in class sizes, curriculum needs, and behavioral management issues. Another faculty member stated, "It is imperative and urgent that this district provide behavior modification and autism classrooms/programs. We have many students whose behavior prevents them from learning." Comments in response to the instructional coach/mentor program were all about tutoring and special education inclusion.

Vancleave Lower Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	10	21.3%
Disagree	3	6.4%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	11	23.4%
Disagree	3	6.4%
Strongly Disagree	3	6.4%
Not Applicable or No Information	16	34.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	41	87.2%
Agree	5	10.6%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	14	29.8%
Disagree	4	8.5%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	16	34.0%
Disagree	3	6.4%
Strongly Disagree	2	4.3%
Not Applicable or No Information	9	19.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	25.5%
Supporting college and career counseling	18	38.3%



Vancleave Lower Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	37	78.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	23.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	17	36.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	21	44.7%
Providing school-based mental health services and counseling	27	57.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	25.5%
Establishing or improving dropout prevention	13	27.7%
Supporting re-entry programs and transition services for Justice-involved youth	6	12.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	24	51.1%
Implementing systems and practices to prevent bullying and harassment	31	66.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	29	61.7%
Establishing community partnerships	14	29.8%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	51.1%
Building technological capacity and infrastructure	17	36.2%
Carrying out innovative blended learning projects	16	34.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	20	42.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	23	48.9%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	12	25.5%
Computer Classes	11	23.4%
Conflict Resolution	15	31.9%
Discipline	14	29.8%
Drug/Alcohol Awareness	13	27.7%
English as a Second Language	7	14.9%
Health Classes	17	36.2%
Literacy Classes	11	23.4%
Math Classes	15	31.9%
Parent-to-School Relationships	21	44.7%
Parent/Child Communication	19	40.4%
Preparing for College	13	27.7%
Parenting Workshops	19	40.4%
Social Media Classes	10	21.3%
Stress/Anger Management	21	44.7%
Understanding College- and Career-Ready Standards	14	29.8%



Vancleave Lower Elementary School

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	14	29.8%
Parental advisory committees	5	10.6%
PTO/PTA meetings and activities	5	10.6%
Ways to help at the classroom level	13	27.7%
Other ways to get involved in my school (district)	10	21.3%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	18	38.3%
Very likely	13	27.7%
Moderately likely	11	23.4%
Slightly likely	3	6.4%
Not at all likely	2	4.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	21	44.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	18	38.3%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	23	48.9%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Teachers have high expectations for students.

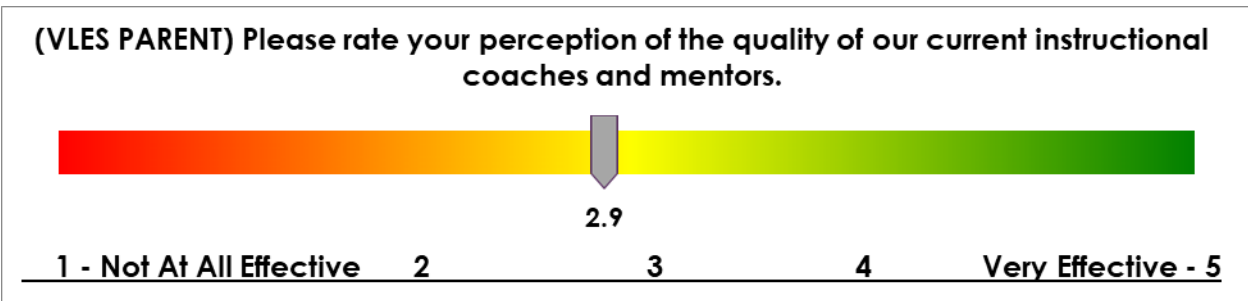
	Count	Percentage
Strongly Agree	27	57.5%
Agree	18	38.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	23	48.9%
Agree	14	29.8%
Disagree	6	12.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.4%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	17	36.2%
Disagree	4	8.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	7	14.9%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	21	44.7%
Disagree	2	4.3%
Strongly Disagree	3	6.4%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	19	40.4%
Agree	20	42.6%
Disagree	7	14.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	19	40.4%
Disagree	4	8.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	21	44.7%
Disagree	4	8.5%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	19	40.4%
Disagree	7	14.9%
Strongly Disagree	1	2.1%
Not Applicable or No Information	4	8.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	18	38.3%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	22	46.8%
Disagree	3	6.4%
Strongly Disagree	3	6.4%
Not Applicable or No Information	2	4.3%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	23	48.9%
Disagree	7	14.9%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	18	38.3%
Disagree	5	10.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	19	40.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	22	46.8%
Disagree	4	8.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	3	6.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	20	42.6%
Disagree	6	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	27	57.5%
Disagree	4	8.5%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	25	53.2%
Disagree	7	14.9%
Strongly Disagree	3	6.4%
Not Applicable or No Information	2	4.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	42.6%
Agree	23	48.9%
Disagree	3	6.4%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	15	31.9%
Disagree	4	8.5%
Strongly Disagree	1	2.1%
Not Applicable or No Information	11	23.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	22	46.8%
Disagree	6	12.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	21	44.7%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	8	17.0%



Vancleave Lower Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	24	51.1%
Disagree	6	12.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	25	53.2%
Disagree	1	2.1%
Strongly Disagree	3	6.4%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	20	42.6%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	21	44.7%
Agree	21	44.7%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.4%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	29	61.7%
Cellular network (3G, 4G)	4	8.5%
Other reliable access provider	8	17.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	4	8.5%
I do not have internet access at home.	2	4.3%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	9	19.2%
To great extent	13	27.7%
To a moderate extent	18	38.3%
To a small extent	7	14.9%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	10	21.3%
To great extent	19	40.4%
To a moderate extent	12	25.5%
To a small extent	3	6.4%
Not at all	3	6.4%
	29	61.7%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	5	10.6%
Participating in class discussions online	6	12.8%
Completing graded schoolwork	9	19.2%
Working with classmates (group projects)	1	2.1%
Using other resources assigned by teachers	14	29.8%
Watching live instruction from teachers	4	8.5%
Using general education resources (e.g., educational websites, education videos)	12	25.5%
Completing ungraded schoolwork	11	23.4%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Doing schoolwork in mailed or picked up learning packets	2	4.3%
Taking quizzes or tests	6	12.8%
Doing schoolwork online	6	12.8%
Other	5	10.6%
None of the above	19	40.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	12	25.5%
Remote appointments with a counselor or mental health professional	13	27.7%
Remote appointments with a school nurse	3	6.4%
Devices to use for schoolwork	14	29.8%
Meals for students	12	25.5%
Class materials available online	21	44.7%
Mobile hotspots or other ways to access the internet	12	25.5%
School supplies (pencils, paper, etc.)	8	17.0%
Class materials available offline (sent through mail, picked up at school)	15	31.9%
Virtual school events (assemblies, awards ceremonies, graduation)	14	29.8%
Other	3	6.4%
None of the above	4	8.5%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave Lower Elementary School feel that the school does well in creating a welcoming environment for education, communicating with parents, and fostering academic success. One parent praised “great teachers, who are highly certified and do an amazing job at communicating with parents.” Responding parents also feel there

is room for improvement in the areas of curriculum needs, teacher-to-student ratios, and safety concerns on campus. Another parent stated, “At the lower elementary level, every event I have attended where parents are invited has been during school hours, forcing parents to miss work. It would be nice to have something outside of school hours other than the parent curriculum activities.”

Vancleave Lower Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	100	20.0%
Agree	254	50.9%
Disagree	71	14.2%
Strongly Disagree	54	10.8%
Not Applicable or No Information	20	4.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	86	17.2%
Agree	186	37.3%
Disagree	91	18.2%
Strongly Disagree	82	16.4%
Not Applicable or No Information	54	10.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	108	21.6%
Agree	178	35.7%
Disagree	68	13.6%
Strongly Disagree	71	14.2%
Not Applicable or No Information	74	14.8%



Vancleave Lower Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	102	20.4%
Agree	157	31.5%
Disagree	90	18.0%
Strongly Disagree	91	18.2%
Not Applicable or No Information	59	11.8%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	126	25.3%
Agree	174	34.9%
Disagree	80	16.0%
Strongly Disagree	57	11.4%
Not Applicable or No Information	62	12.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	148	29.7%
Agree	192	38.5%
Disagree	74	14.8%
Strongly Disagree	52	10.4%
Not Applicable or No Information	33	6.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	125	25.1%
Agree	180	36.1%
Disagree	76	15.2%
Strongly Disagree	68	13.6%
Not Applicable or No Information	50	10.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	104	20.8%
Agree	159	31.9%
Disagree	98	19.6%
Strongly Disagree	72	14.4%
Not Applicable or No Information	66	13.2%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	123	24.7%
Agree	171	34.3%
Disagree	82	16.4%
Strongly Disagree	70	14.0%
Not Applicable or No Information	53	10.6%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	121	24.3%
Agree	155	31.1%
Disagree	73	14.6%
Strongly Disagree	75	15.0%
Not Applicable or No Information	75	15.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	112	22.4%
Agree	162	32.5%
Disagree	82	16.4%
Strongly Disagree	70	14.0%
Not Applicable or No Information	73	14.6%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	136	27.3%
Agree	179	35.9%
Disagree	75	15.0%
Strongly Disagree	61	12.2%
Not Applicable or No Information	48	9.6%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	153	30.7%
Agree	182	36.5%
Disagree	78	15.6%
Strongly Disagree	51	10.2%
Not Applicable or No Information	35	7.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	128	25.7%
Agree	157	31.5%
Disagree	88	17.6%
Strongly Disagree	65	13.0%
Not Applicable or No Information	61	12.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	135	27.1%
Agree	170	34.1%
Disagree	79	15.8%
Strongly Disagree	62	12.4%
Not Applicable or No Information	53	10.6%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	119	23.9%
Agree	161	32.3%
Disagree	86	17.2%
Strongly Disagree	68	13.6%
Not Applicable or No Information	65	13.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	143	28.7%
Agree	157	31.5%
Disagree	83	16.6%
Strongly Disagree	60	12.0%
Not Applicable or No Information	56	11.2%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	173	34.7%
Agree	164	32.9%
Disagree	60	12.0%
Strongly Disagree	62	12.4%
Not Applicable or No Information	40	8.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	138	27.7%
Agree	169	33.9%
Disagree	68	13.6%
Strongly Disagree	68	13.6%
Not Applicable or No Information	56	11.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	127	25.5%
Agree	174	34.9%
Disagree	74	14.8%
Strongly Disagree	68	13.6%
Not Applicable or No Information	56	11.2%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	125	25.1%
Agree	157	31.5%
Disagree	68	13.6%
Strongly Disagree	81	16.2%
Not Applicable or No Information	68	13.6%



School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	148	29.7%
Agree	170	34.1%
Disagree	56	11.2%
Strongly Disagree	81	16.2%
Not Applicable or No Information	44	8.8%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	175	35.1%
Agree	160	32.1%
Disagree	62	12.4%
Strongly Disagree	51	10.2%
Not Applicable or No Information	51	10.2%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	151	30.3%
Agree	158	31.7%
Disagree	71	14.2%
Strongly Disagree	61	12.2%
Not Applicable or No Information	58	11.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	117	23.5%
Agree	148	29.7%
Disagree	84	16.8%
Strongly Disagree	77	15.4%
Not Applicable or No Information	73	14.6%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	118	23.7%
Agree	154	30.9%
Disagree	65	13.0%
Strongly Disagree	78	15.6%
Not Applicable or No Information	84	16.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	121	24.3%
Agree	152	30.5%
Disagree	75	15.0%
Strongly Disagree	75	15.0%
Not Applicable or No Information	76	15.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	134	26.9%
Agree	144	28.9%
Disagree	76	15.2%
Strongly Disagree	70	14.0%
Not Applicable or No Information	75	15.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	136	27.3%
Agree	150	30.1%
Disagree	70	14.0%
Strongly Disagree	71	14.2%
Not Applicable or No Information	72	14.4%



Vancleave Lower Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	144	28.9%
Agree	148	29.7%
Disagree	64	12.8%
Strongly Disagree	75	15.0%
Not Applicable or No Information	68	13.6%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	135	27.1%
Agree	149	29.9%
Disagree	76	15.2%
Strongly Disagree	69	13.8%
Not Applicable or No Information	70	14.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	158	31.7%
Agree	154	30.9%
Disagree	54	10.8%
Strongly Disagree	71	14.2%
Not Applicable or No Information	62	12.4%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	174	34.9%
Cellular network (3G, 4G)	113	22.7%
Other reliable access provider	74	14.8%
I use the WiFi hotspot set up by my school district.	57	11.4%
I have access sometimes, but it is not reliable.	33	6.6%
I do not have internet access at home.	45	9.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	175	35.1%
To great extent	121	24.3%
To a moderate extent	89	17.8%
To a small extent	62	12.4%
Not at all	52	10.4%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	161	32.3%
To great extent	121	24.3%
To a moderate extent	81	16.2%
To a small extent	67	13.4%
Not at all	69	13.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	215	43.1%
Participating in class discussions online	191	38.3%
Completing graded schoolwork	187	37.5%
Working with classmates (group projects)	165	33.1%
Using other resources assigned by teachers	136	27.3%
Watching live instruction from teachers	127	25.5%
Using general education resources (e.g., educational websites, education videos)	130	26.1%
Completing ungraded schoolwork	124	24.9%
Doing schoolwork in mailed or picked up learning packets	116	23.3%
Taking quizzes or tests	118	23.7%
Doing schoolwork online	101	20.2%
Other	107	21.4%
None of the above	110	22.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	203	40.7%
Remote appointments with a counselor or mental health professional	163	32.7%



Vancleave Lower Elementary School

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Remote appointments with a school nurse	155	31.1%
Devices to use for schoolwork	126	25.3%
Meals for students	122	24.5%
Class materials available online	90	18.0%
Mobile hotspots or other ways to access the internet	90	18.0%
School supplies (pencils, paper, etc.)	84	16.8%
Class materials available offline (sent through mail, picked up at school)	75	15.0%
Virtual school events (assemblies, awards ceremonies, graduation)	83	16.6%
Other	70	14.0%
None of the above	77	15.4%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

No viable responses to optional open-ended questions from Vancleave Lower Elementary School students were recorded.

VANCLEAVE UPPER ELEMENTARY SCHOOL

Introduction

Vanclave Upper Elementary School is located at 13901 Highway 57 in Vanclave, Mississippi. In January of 2023, it served three hundred fifty-one (351) students in fourth and fifth grades (4-5). Third graders were moved to VLES at the beginning of the 2021-2022 school year. Vanclave Upper Elementary School supports the district mission, which is “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.” VUES uses a “house” system for positive behavior reinforcement.



#Rockin'TheHouses



According to the school's latest federal programs application, “VUE qualifies as a Title I School. It is an accredited school dedicated to providing all students with challenging and effective instruction. Vanclave Upper's curriculum is designed to meet the needs of individual students in a caring and safe atmosphere. Vanclave is an unincorporated community that has no distinct limits but is defined as the area west of Jackson County, MS. The community remains supportive of the school and its programs.”

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	538	504	502	352	351
ELEM_SPED	*	*	*	*	*
GR_4	*	164	164	179	*
GR_5	184	*	*	*	179

Figure 229: Vancleave Upper Elementary School Enrollment



VANCLEAVE UPPER ELEMENTARY SCHOOL CHANGES IN ENROLLMENT				
	2019	2023	CHANGE	
ALL	538	351	-187	 -34.8%
ELEM_SPED	*	*	*	*
GR_4	*	*	*	*
GR_5	184	179	-5	 -2.7%

Figure 230: Vancleave Upper Elementary School Change in Enrollment

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	538	504	502	352	351
GENDER	FEMALE	253	236	233	157	160
	MALE	285	268	269	195	191
RACE	ASIAN	*	*	*	*	*
	BLACK OR AFRICAN AMERICAN	20	14	*	*	*
	HISPANIC OR LATINO	16	17	17	11	*
	TWO OR MORE RACES	14	12	11	10	*
	WHITE	486	456	460	319	325

Figure 231: Vancleave Upper Elementary School Enrollment by Demographic Group

Attendance

Average Daily Attendance

VANCLEAVE UPPER ELEMENTARY SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	503.7	492.5	479.6	460.3	320.1
GR_4	173.0	156.4	158.6	153.3	165.4
GR_5	173.9	171.9	157.9	150.7	154.7

Figure 232: Vancleave Upper Elementary School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

VANCLEAVE UPPER ELEMENTARY SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	94.0%	93.5%	96.7%	93.5%	92.4%
GR_4	93.0%	*	96.7%	93.5%	92.4%
GR_5	95.1%	93.5%	*	*	*

Figure 233: Vancleave Upper Elementary School ADA as Percentage of Enrollment



Chronic Absence

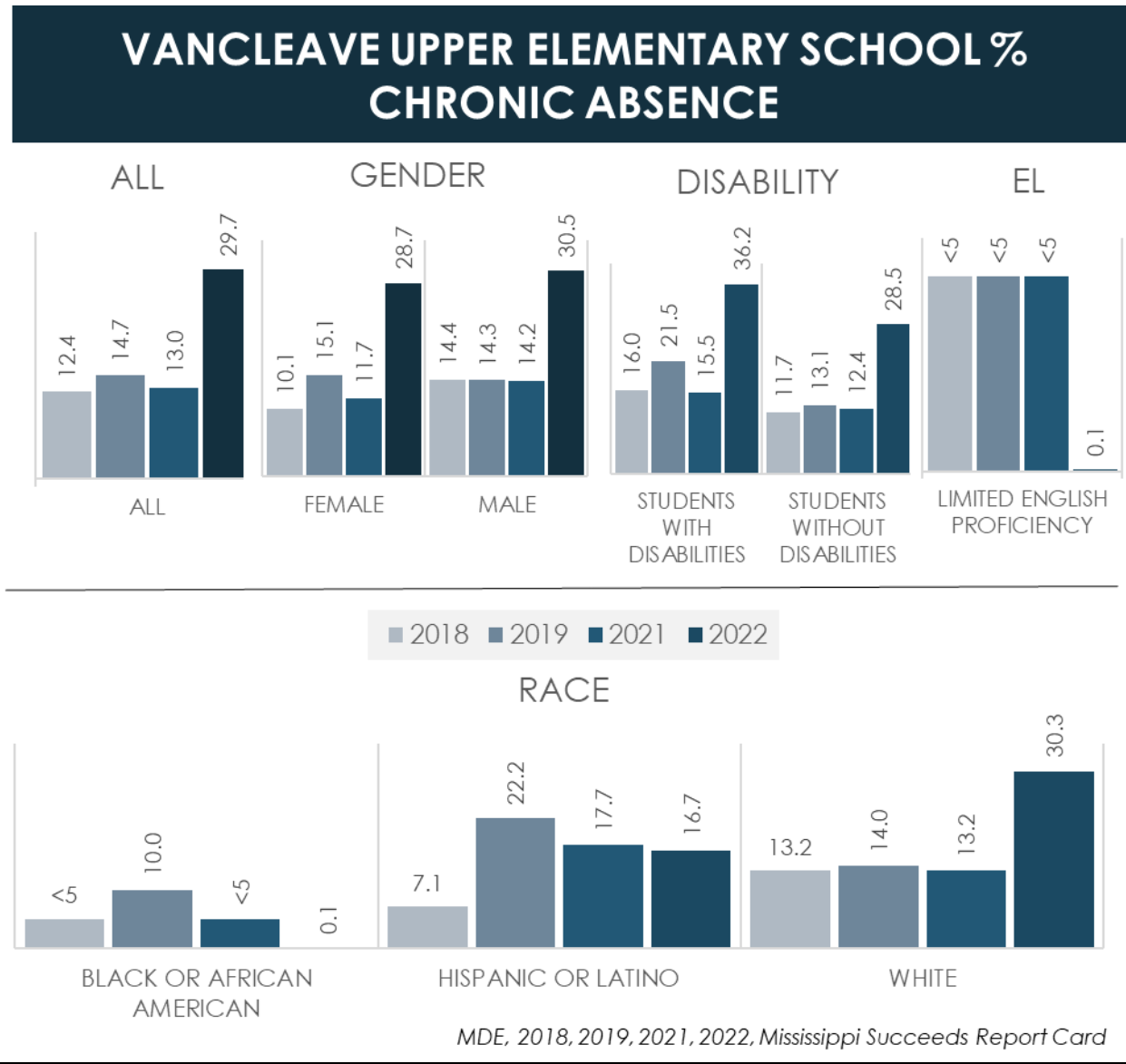


Figure 234: Vancleave Upper Elementary School Chronic Absence by Demographic Group



Accountability

Accountability Measures

VANCLEAVE UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	A
POINTS	467		532
ELA/READING			
% PROFICIENT	61.7	48.9	55.6
STATE	41.8	35	41.9
% GROWTH	75		74.7
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	58.8		74.1
STATE	56.2		56.6
MATH			
% PROFICIENT	55.2	51.2	66.6
STATE	47	36	46.8
% GROWTH	71.5		90
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	57.1		78.8
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 235: Vancleave Upper Elementary School Accountability: ELA and Math



VANCLEAVE UPPER ELEMENTARY SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	74.7	82.8	91.8
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY			
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS			
STATE	37.4	34.3	42.9
ACCELERATION			
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY			
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	<5		<5
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 236: Vancleave Upper Elementary School Accountability: Science, History, Other

Proficiency by Demographic Group

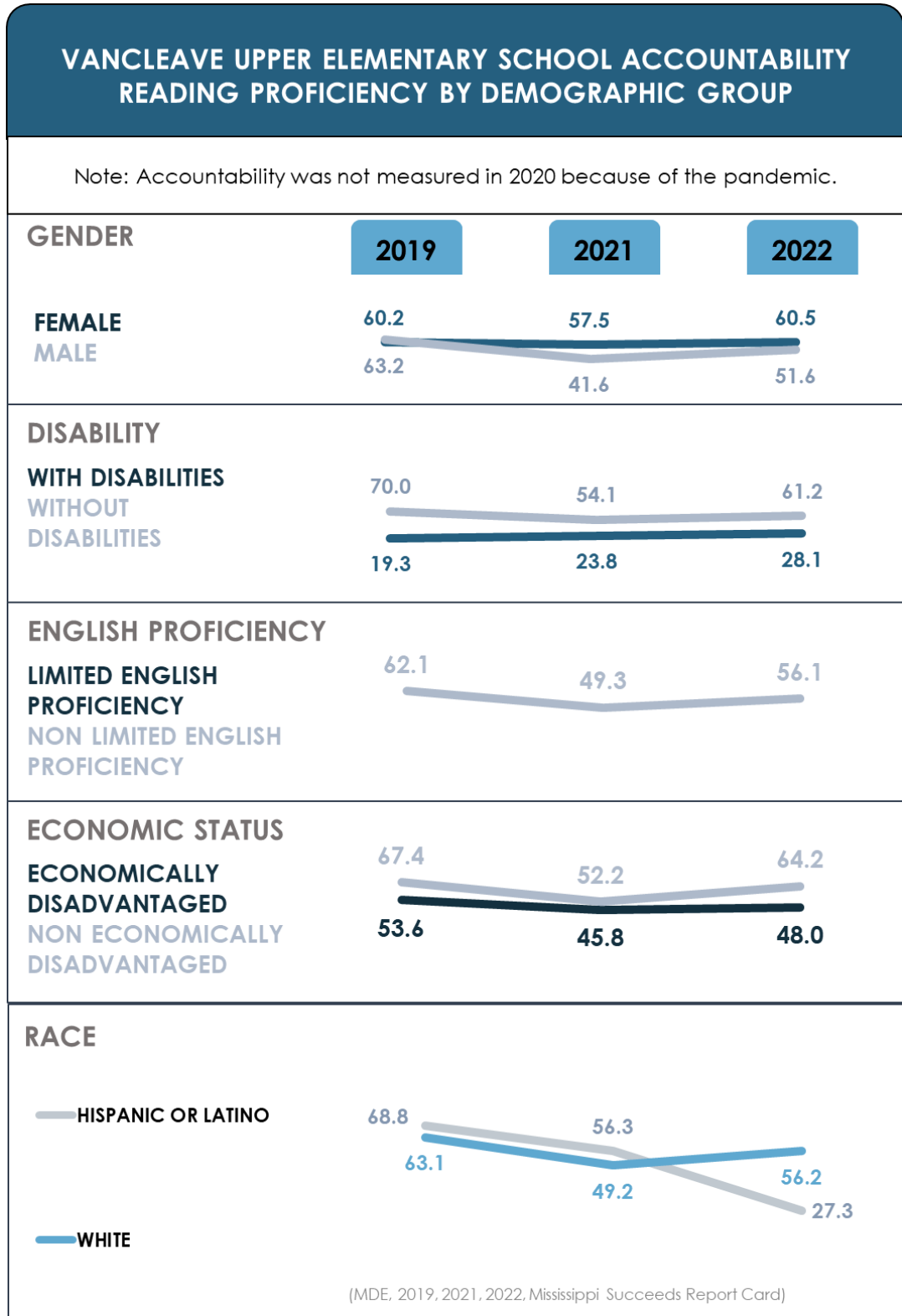


Figure 237: Vancleave Upper Elementary School Reading Proficiency by Demographic Group



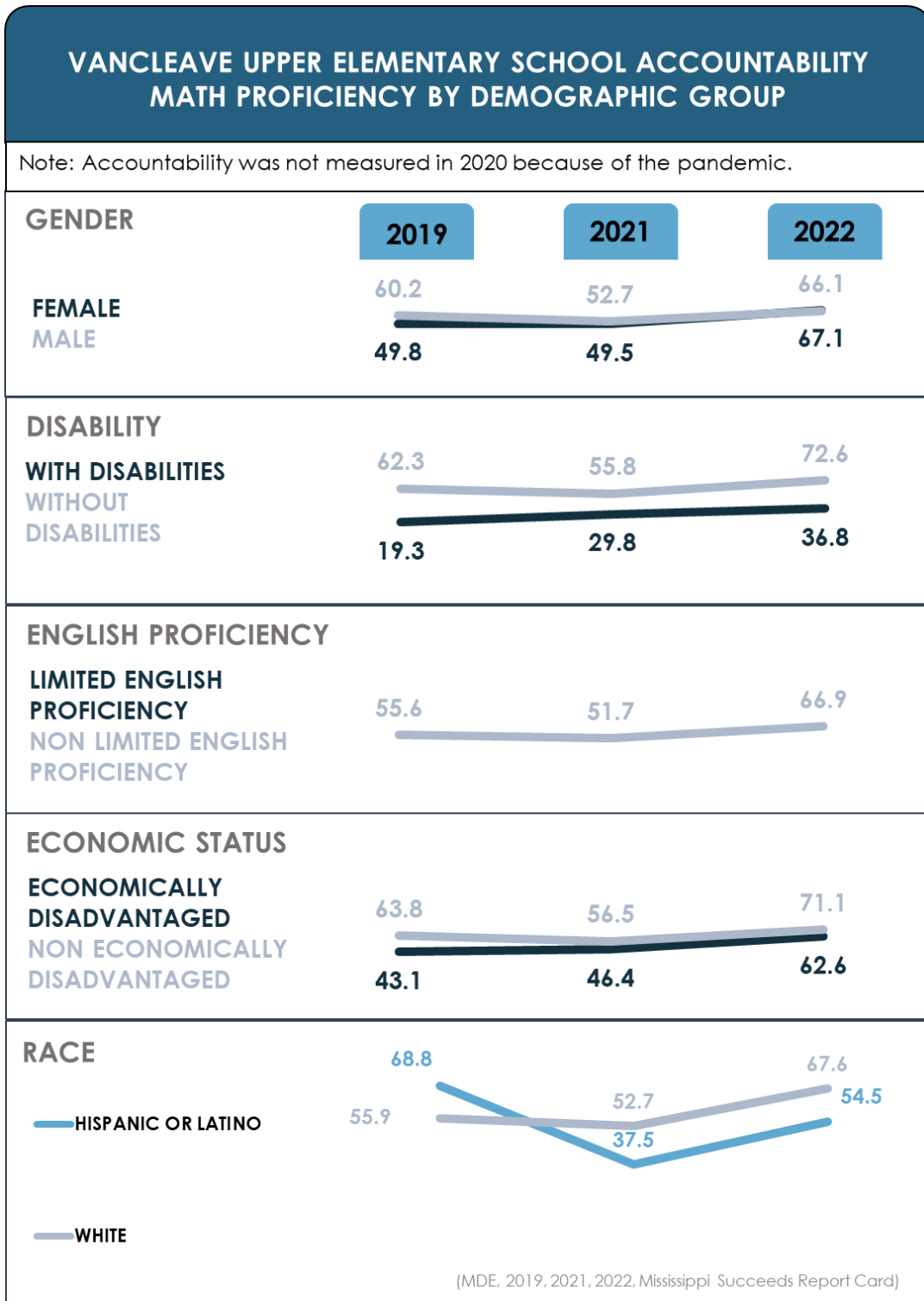


Figure 238: Vancleave Upper Elementary School Math Proficiency by Demographic Group

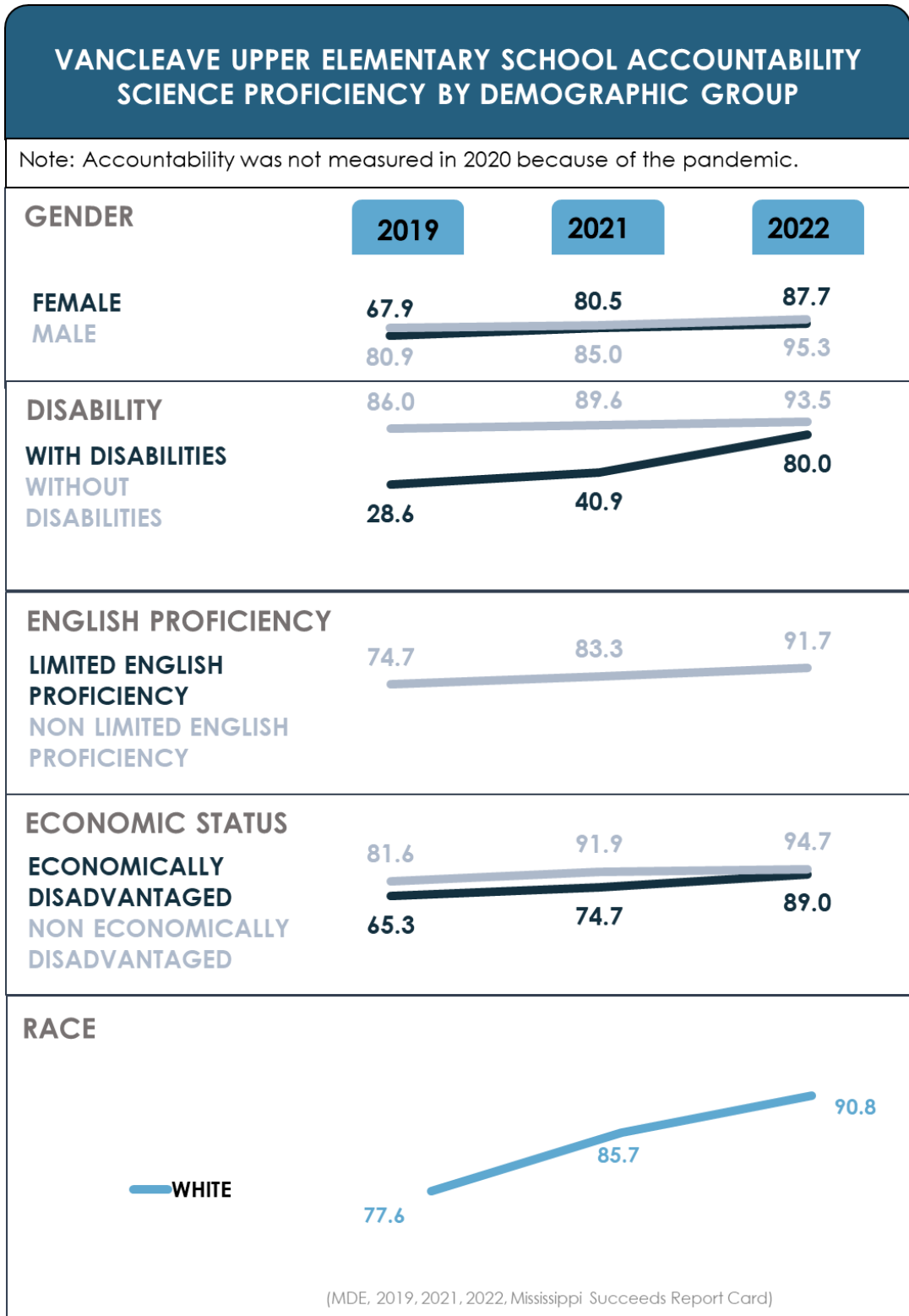


Figure 239: Vancleave Upper Elementary School Science Proficiency by Demographic Group



Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

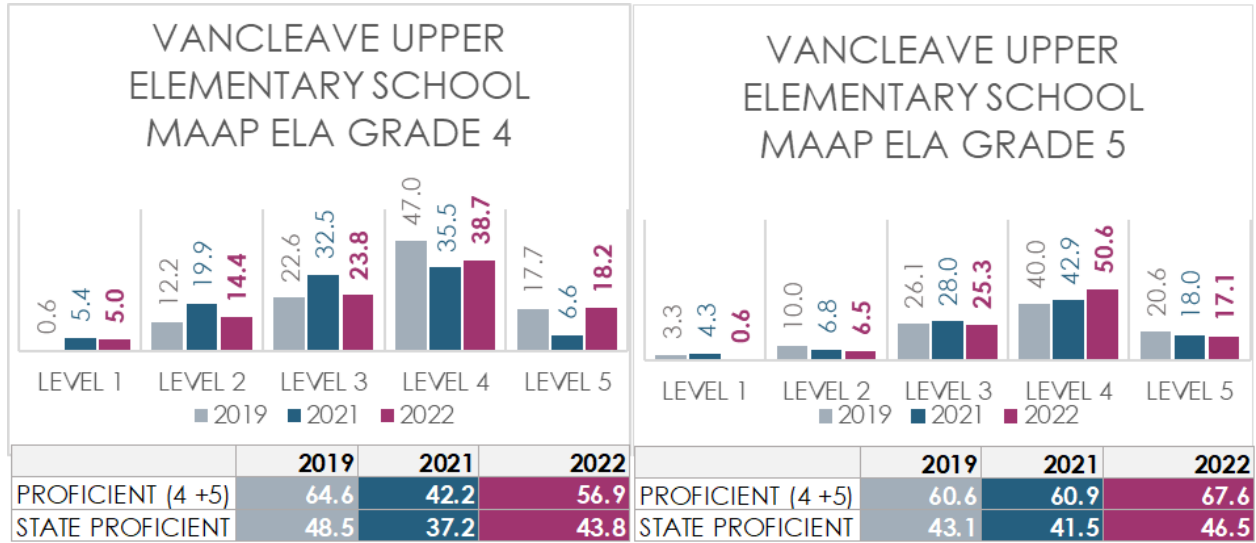


Figure 240: Vancleave Upper Elementary School MAAP ELA Grades 4 and 5

MAAP Math

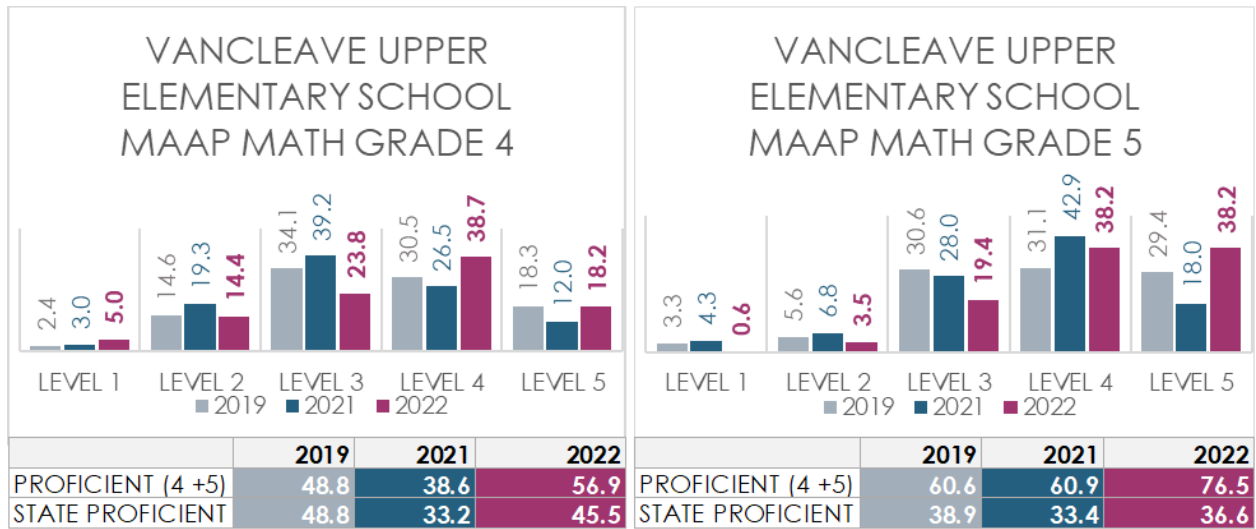


Figure 241: Vancleave Upper Elementary School MAAP Math Grades 4 and 5

MAAP Science

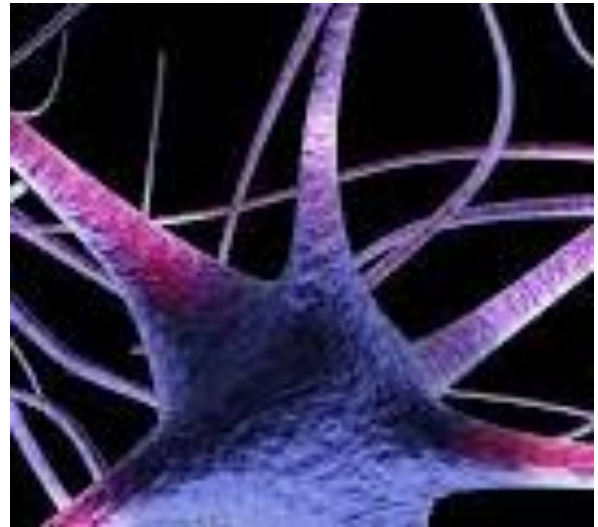
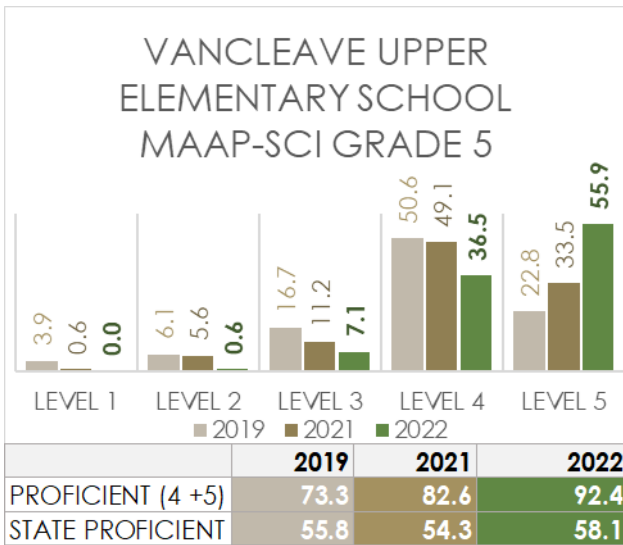


Figure 242: Vancleave Upper Elementary School MAAP Science Grade 5

Personnel

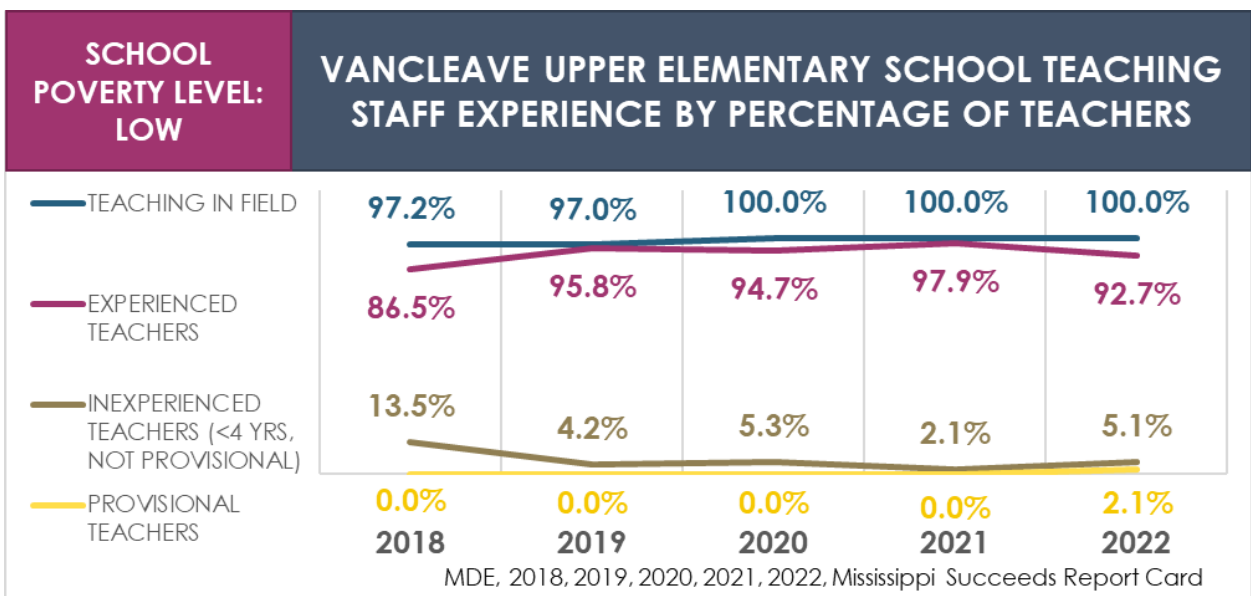


Figure 243: Vancleave Upper Elementary School Teaching Staff Experience by Percentage of Teachers



Discipline

VANCLEAVE UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	<5	<5	<10	<5	<5	<5	<10	<5		
GENDER	FEMALE			<5				<5					
	MALE			<5	6.3			5.73	<5				
RACE	BLACK OR AFRICAN				<5			<10					
	HISPANIC OR LATINO				8.3								
	TWO OR MORE RACES												
	WHITE			<5	<5			<5	<5				
	ALASKAN NATIVE OR NATIVE AMERICAN							<5					
DISABILITY	STUDENTS WITH DISABILITIES			5.21	5.2			6.25	5.2				
	STUDENTS WITHOUT DISABILITIES			<5	<5			<5	<5				
EL	LIMITED ENGLISH PROFICIENCY												

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 244: Vancleave Upper Elementary School Disciplinary Actions Reported to MDE

discipline.

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-five (25) faculty and staff members, twenty-seven (27) parents, and two hundred fifty-four (254) students responded to the survey.

Vancleave Upper Elementary School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	16	64.0%
Agree	8	32.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	14	56.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%



Vancleave Upper Elementary School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	19	76.0%
Agree	6	24.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	25	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	12	48.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	12.0%
Supporting college and career counseling	10	40.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	17	68.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	36.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	28.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	20.0%
Providing school-based mental health services and counseling	18	72.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	12.0%
Establishing or improving dropout prevention	5	20.0%
Supporting re-entry programs and transition services for Justice-involved youth	2	8.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	7	28.0%
Implementing systems and practices to prevent bullying and harassment	9	36.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	48.0%
Establishing community partnerships	5	20.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	8	32.0%
Building technological capacity and infrastructure	9	36.0%
Carrying out innovative blended learning projects	5	20.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	56.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	20.0%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	32.0%
Expedited evaluation services for students with limited English	1	4.0%
Expedited evaluation services for gifted and talented students	2	8.0%
Additional academic support	9	36.0%
Tutoring	6	24.0%
Enrichment educational services	1	4.0%
Counseling	18	72.0%
Mentors	8	32.0%
School supplies	17	68.0%
School uniforms	15	60.0%
Dental referrals	7	28.0%
Medical referrals	9	36.0%
Bullying assistance	3	12.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	11	44.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	14	56.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	15	60.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	12	48.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	14	56.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	8	32.0%
Disagree	4	16.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	12	48.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	11	44.0%
Agree	9	36.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	16.0%

(VUES FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



2.6

1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	14	56.0%
Agree	11	44.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	12.0%
Agree	12	48.0%
Disagree	7	28.0%
Strongly Disagree	3	12.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	48.0%
Agree	13	52.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	13	52.0%
Agree	11	44.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	12.0%
Agree	18	72.0%
Disagree	3	12.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	20.0%
Agree	18	72.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	7	28.0%
Agree	17	68.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	3	12.0%
Agree	13	52.0%
Disagree	7	28.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	8.0%
Agree	18	72.0%
Disagree	5	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	16.0%
Agree	15	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	24.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	15	60.0%
Disagree	2	8.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	15	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	32.0%
Agree	16	64.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	9	36.0%
Agree	16	64.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	10	40.0%
Agree	13	52.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	6	24.0%
Agree	18	72.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	19	76.0%
Agree	5	20.0%
Disagree	1	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	15	60.0%
Cellular network (3G, 4G)	3	12.0%
Other reliable access provider	2	8.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	20.0%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	12.0%
To great extent	6	24.0%
To a moderate extent	13	52.0%
To a small extent	3	12.0%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	3	12.0%
To great extent	9	36.0%
To a moderate extent	9	36.0%
To a small extent	3	12.0%
Not at all	1	4.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	12.0%
To great extent	13	52.0%
To a moderate extent	7	28.0%
To a small extent	2	8.0%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	13	52.0%
Remote appointments with a counselor or mental health professional	8	32.0%
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	11	44.0%
Meals for students	8	32.0%
Class materials available online	6	24.0%
Mobile hotspots or other ways to access the internet	12	48.0%
School supplies (pencils, paper, etc.)	9	36.0%
Class materials available offline (sent through mail, picked up at school)	7	28.0%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	2	8.0%
Other	0	0.0%
None of the above	1	4.0%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	11	44.0%
Monitoring student progress	14	56.0%
Monitoring student attendance	9	36.0%
Grading schoolwork	8	32.0%
None of the above	8	32.0%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	3	12.0%
Doing live lessons	11	44.0%
Supporting parents	7	28.0%
Figuring out how to approach distance learning	10	40.0%
Finding enough work for students to do	1	4.0%
Absent students for online lessons or check-ins	15	60.0%
Keeping my students engaged in learning	12	48.0%
Time management	4	16.0%
Recording and posting lessons	3	12.0%
Using the online platform	5	20.0%
Lack of equipment for recording lessons or doing live chats	5	20.0%
Maintaining communication with students	5	20.0%
Converting offline materials into online resources	7	28.0%
Maintaining a good work-life balance	8	32.0%
Maintaining professional relationships with colleagues	3	12.0%
Keeping up with grading	2	8.0%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Upper Elementary School feel that the school does well in offering student incentives, supporting teacher needs, and promoting parental involvement. One faculty member said, "Our principal is very encouraging and positive. She is always warm and welcoming to the students and staff. Very easy to approach." Responding teachers feel there is room for improvement in communication, teacher/student ratios, and building and facility maintenance. Another faculty member stated, "Eliminating the "resource classroom" at the elementary level has done a HUGE disservice to those children whose IQ does not qualify them for the life skills classroom but who lack the skills to keep up in the inclusion setting." In evaluating the instructional coach/mentor program, teachers are dissatisfied, saying there is a "lack of presence at school campuses, lack of relationship with classroom teachers" and that their complaints about i-Ready are never heard.

Vancleave Upper Elementary School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	18	66.7%
Agree	8	29.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	4	14.8%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	33.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	20	74.1%
Agree	7	25.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	18	66.7%
Agree	8	29.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	7	25.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	33.3%
Supporting college and career counseling	6	22.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	19	70.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	18.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	29.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	7	25.9%
Providing school-based mental health services and counseling	12	44.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	11.1%
Establishing or improving dropout prevention	4	14.8%
Supporting re-entry programs and transition services for Justice-involved youth	3	11.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	15	55.6%
Implementing systems and practices to prevent bullying and harassment	16	59.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	44.4%
Establishing community partnerships	5	18.5%



Vancleave Upper Elementary School

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	48.2%
Building technological capacity and infrastructure	9	33.3%
Carrying out innovative blended learning projects	3	11.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	48.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	22.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	6	22.2%
Computer Classes	6	22.2%
Conflict Resolution	6	22.2%
Discipline	7	25.9%
Drug/Alcohol Awareness	5	18.5%
English as a Second Language	2	7.4%
Health Classes	7	25.9%
Literacy Classes	1	3.7%
Math Classes	10	37.0%
Parent-to-School Relationships	10	37.0%
Parent/Child Communication	9	33.3%
Preparing for College	3	11.1%
Parenting Workshops	6	22.2%
Social Media Classes	0	0.0%
Stress/Anger Management	10	37.0%
Understanding College- and Career-Ready Standards	5	18.5%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	7	25.9%
Parental advisory committees	3	11.1%
PTO/PTA meetings and activities	1	3.7%
Ways to help at the classroom level	10	37.0%
Other ways to get involved in my school (district)	6	22.2%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	11	40.7%
Very likely	8	29.6%
Moderately likely	7	25.9%
Slightly likely	1	3.7%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	11	40.7%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	11	40.7%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	11	40.7%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	17	63.0%
Agree	9	33.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	8	29.6%
Disagree	3	11.1%
Strongly Disagree	2	7.4%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	10	37.0%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

(VUES PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	16	59.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	16	59.3%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	59.3%
Agree	11	40.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	13	48.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	17	63.0%
Agree	7	25.9%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%



Vancleave Upper Elementary School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	63.0%
Agree	9	33.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	2	7.4%
Not Applicable or No Information	4	14.8%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	11	40.7%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	11	40.7%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	10	37.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.9%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	22	46.8%
Disagree	4	8.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	3	6.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	20	42.6%
Disagree	6	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	27	57.5%
Disagree	4	8.5%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	25	53.2%
Disagree	7	14.9%
Strongly Disagree	3	6.4%
Not Applicable or No Information	2	4.3%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	15	55.6%
Agree	10	37.0%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	7	25.9%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	18.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	11	40.7%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	14.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	9	33.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	11.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	15	55.6%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	10	37.0%
Disagree	0	0.0%
Strongly Disagree	1	3.7%
Not Applicable or No Information	3	11.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	10	37.0%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	12	44.4%
Cellular network (3G, 4G)	2	7.4%
Other reliable access provider	5	18.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	5	18.5%
I do not have internet access at home.	3	11.1%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	18.5%
To great extent	14	51.9%
To a moderate extent	4	14.8%
To a small extent	3	11.1%
Not at all	1	3.7%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	18.5%
To great extent	12	44.4%
To a moderate extent	7	25.9%
To a small extent	2	7.4%
Not at all	1	3.7%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1	3.7%
Participating in class discussions online	2	7.4%
Completing graded schoolwork	10	37.0%
Working with classmates (group projects)	2	7.4%
Using other resources assigned by teachers	10	37.0%
Watching live instruction from teachers	1	3.7%
Using general education resources (e.g., educational websites, education videos)	6	22.2%
Completing ungraded schoolwork	6	22.2%
Doing schoolwork in mailed or picked up learning packets	4	14.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Taking quizzes or tests	9	33.3%
Doing schoolwork online	6	22.2%
Other	6	22.2%
None of the above	8	29.6%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	7	25.9%
Remote appointments with a counselor or mental health professional	10	37.0%
Remote appointments with a school nurse	5	18.5%
Devices to use for schoolwork	12	44.4%
Meals for students	9	33.3%
Class materials available online	8	29.6%
Mobile hotspots or other ways to access the internet	10	37.0%
School supplies (pencils, paper, etc.)	6	22.2%
Class materials available offline (sent through mail, picked up at school)	8	29.6%
Virtual school events (assemblies, awards ceremonies, graduation)	3	11.1%
Other	5	18.5%
None of the above	1	3.7%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school’s instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave Upper Elementary School feel that the school does well in keeping parents informed of school events, utilizing available resources within the district, and recognizing student needs. One parent said, “They truly care about each student and are doing a great job at recognizing even the smallest achievements!” Responding parents feel there is room for improvement in facilities and maintenance, student mental health and wellbeing, and teacher-to-student ratio. Another parent stated,



“Classrooms should be smaller in more grades. More supplies should be available more often.”

Vancleave Upper Elementary School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	145	57.1%
Agree	95	37.4%
Disagree	5	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	3.5%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	32	12.6%
Agree	36	14.2%
Disagree	11	4.3%
Strongly Disagree	4	1.6%
Not Applicable or No Information	171	67.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	168	66.1%
Agree	70	27.6%
Disagree	3	1.2%
Strongly Disagree	4	1.6%
Not Applicable or No Information	9	3.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	72	28.4%
Agree	86	33.9%
Disagree	30	11.8%
Strongly Disagree	40	15.8%
Not Applicable or No Information	26	10.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	63	24.8%
Agree	47	18.5%
Disagree	4	1.6%
Strongly Disagree	9	3.5%
Not Applicable or No Information	131	51.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	136	53.5%
Agree	103	40.6%
Disagree	7	2.8%
Strongly Disagree	6	2.4%
Not Applicable or No Information	2	0.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	126	49.6%
Agree	105	41.3%
Disagree	10	3.9%
Strongly Disagree	8	3.2%
Not Applicable or No Information	5	2.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	126	49.6%
Agree	101	39.8%
Disagree	7	2.8%
Strongly Disagree	2	0.8%
Not Applicable or No Information	18	7.1%



Vancleave Upper Elementary School

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	171	67.3%
Agree	60	23.6%
Disagree	7	2.8%
Strongly Disagree	6	2.4%
Not Applicable or No Information	10	3.9%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	116	45.7%
Agree	111	43.7%
Disagree	11	4.3%
Strongly Disagree	6	2.4%
Not Applicable or No Information	10	3.9%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	152	59.8%
Agree	81	31.9%
Disagree	7	2.8%
Strongly Disagree	7	2.8%
Not Applicable or No Information	7	2.8%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	156	61.4%
Agree	61	24.0%
Disagree	12	4.7%
Strongly Disagree	13	5.1%
Not Applicable or No Information	12	4.7%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	97	38.2%
Agree	96	37.8%
Disagree	16	6.3%
Strongly Disagree	7	2.8%
Not Applicable or No Information	38	15.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	93	36.6%
Agree	98	38.6%
Disagree	15	5.9%
Strongly Disagree	13	5.1%
Not Applicable or No Information	35	13.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	123	48.4%
Agree	74	29.1%
Disagree	15	5.9%
Strongly Disagree	8	3.2%
Not Applicable or No Information	34	13.4%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	54	21.3%
Agree	114	44.9%
Disagree	22	8.7%
Strongly Disagree	18	7.1%
Not Applicable or No Information	46	18.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	137	53.9%
Agree	71	28.0%
Disagree	7	2.8%
Strongly Disagree	18	7.1%
Not Applicable or No Information	21	8.3%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	77	30.3%
Agree	76	29.9%
Disagree	19	7.5%
Strongly Disagree	16	6.3%
Not Applicable or No Information	66	26.0%



There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	50	19.7%
Agree	90	35.4%
Disagree	21	8.3%
Strongly Disagree	12	4.7%
Not Applicable or No Information	81	31.9%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	130	51.2%
Agree	94	37.0%
Disagree	6	2.4%
Strongly Disagree	4	1.6%
Not Applicable or No Information	20	7.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	112	44.1%
Agree	95	37.4%
Disagree	10	3.9%
Strongly Disagree	4	1.6%
Not Applicable or No Information	33	13.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	88	34.7%
Agree	94	37.0%
Disagree	6	2.4%
Strongly Disagree	5	2.0%
Not Applicable or No Information	61	24.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	160	63.0%
Agree	78	30.7%
Disagree	7	2.8%
Strongly Disagree	6	2.4%
Not Applicable or No Information	3	1.2%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	134	52.8%
Agree	68	26.8%
Disagree	7	2.8%
Strongly Disagree	5	2.0%
Not Applicable or No Information	40	15.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	125	49.2%
Agree	84	33.1%
Disagree	18	7.1%
Strongly Disagree	7	2.8%
Not Applicable or No Information	20	7.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	92	36.2%
Agree	87	34.3%
Disagree	25	9.8%
Strongly Disagree	20	7.9%
Not Applicable or No Information	30	11.8%



In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	158	62.2%
Agree	84	33.1%
Disagree	3	1.2%
Strongly Disagree	3	1.2%
Not Applicable or No Information	6	2.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	129	50.8%
Agree	83	32.7%
Disagree	20	7.9%
Strongly Disagree	6	2.4%
Not Applicable or No Information	16	6.3%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	143	56.3%
Agree	94	37.0%
Disagree	2	0.8%
Strongly Disagree	5	2.0%
Not Applicable or No Information	10	3.9%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	156	61.4%
Agree	84	33.1%
Disagree	8	3.2%
Strongly Disagree	5	2.0%
Not Applicable or No Information	1	0.4%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	128	50.4%
Agree	94	37.0%
Disagree	12	4.7%
Strongly Disagree	5	2.0%
Not Applicable or No Information	15	5.9%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	121	47.6%
Agree	93	36.6%
Disagree	13	5.1%
Strongly Disagree	7	2.8%
Not Applicable or No Information	20	7.9%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	113	44.5%
Cellular network (3G, 4G)	61	24.0%
Other reliable access provider	29	11.4%
I use the WiFi hotspot set up by my school district.	7	2.8%
I have access sometimes, but it is not reliable.	29	11.4%
I do not have internet access at home.	15	5.9%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	51	20.1%
To great extent	57	22.4%
To a moderate extent	91	35.8%
To a small extent	33	13.0%
Not at all	22	8.7%



To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	64	25.2%
To great extent	85	33.5%
To a moderate extent	73	28.7%
To a small extent	21	8.3%
Not at all	11	4.3%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	26	10.2%
Participating in class discussions online	21	8.3%
Completing graded schoolwork	34	13.4%
Working with classmates (group projects)	28	11.0%
Using other resources assigned by teachers	35	13.8%
Watching live instruction from teachers	18	7.1%
Using general education resources (e.g., educational websites, education videos)	29	11.4%
Completing ungraded schoolwork	28	11.0%
Doing schoolwork in mailed or picked up learning packets	22	8.7%
Taking quizzes or tests	34	13.4%
Doing schoolwork online	27	10.6%
Other	23	9.1%
None of the above	182	71.7%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	127	50.0%
Remote appointments with a counselor or mental health professional	63	24.8%
Remote appointments with a school nurse	33	13.0%
Devices to use for schoolwork	149	58.7%
Meals for students	68	26.8%
Class materials available online	121	47.6%
Mobile hotspots or other ways to access the internet	84	33.1%
School supplies (pencils, paper, etc.)	96	37.8%
Class materials available offline (sent through mail, picked up at school)	84	33.1%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	104	40.9%
Other	51	20.1%
None of the above	29	11.4%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Upper Elementary School feel the school does a good job in motivating student achievement, making learning fun, and caring for student wellbeing. One student said, “Our school is really good at teaching and working with the students and caring for them.” Students feel there is room for improvement in cafeteria selection options, technology, and policies regarding personal electronic devices. Another student stated, “Our school can have more outside time and to make sure that we are having actual bathroom times instead of going at times that we have to switch classes so quickly.”



Notes

[A series of 20 horizontal grey bars for writing notes.]

VANCLEAVE MIDDLE SCHOOL

Introduction

Vancleave Middle School is located at 4725 Bulldog Lane in Vancleave, Mississippi. In January of 2023, it housed five hundred thirty-seven (537) students in sixth through eighth grades (6-8). According to the school website, the school's vision is, "At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence



through building positive relationships. We know that great people make great schools." Its motto is "We Are One. We Are Family. We Are Bulldogs." The school's tag is #VMShighHopes.

VMS supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE MIDDLE SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	564	567	535	532	537
ELEM_SPED	*	*	*		*
GR_6	181	182	163	*	179
GR_7	192	188	183	173	179
GR_8	187	193	186	190	174
SEC_SPED	*	*	*	*	*

Figure 245: Vancleave Middle School Enrollment

VANCLEAVE MIDDLE SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	564	537	-27	↓	-4.8%
ELEM_SPED	*	*	*		*
GR_6	181	179	-2	↓	-1.1%
GR_7	192	179	-13	↓	-6.8%
GR_8	187	174	-13	↓	-7.0%
SEC_SPED	*	*	*		*

Figure 246: Vancleave Middle School Changes in Enrollment

VANCLEAVE MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	564	567	535	532	537
GENDER	FEMALE	288	272	248	250	242
	MALE	276	295	287	282	295
RACE	ASIAN			*	*	*
	BLACK OR AFRICAN AMERICAN	21	23	17	15	16
	HISPANIC OR LATINO	21	17	12	16	17
	TWO OR MORE RACES	*	*	*	12	23
	WHITE	515	520	498	484	476

Figure 247: Vancleave Middle School Enrollment by Demographic Group

Attendance

Average Daily Attendance

VANCLEAVE MIDDLE SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	532.2	527.2	536.0	495.1	490.0
GR_6	173.0	171.6	174.8	152.3	153.7
GR_7	182.4	181.0	179.7	171.1	163.0
GR_8	176.8	174.6	181.5	171.8	173.3

Figure 248: Vancleave Middle School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

VANCLEAVE MIDDLE SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	95.2%	94.1%	95.2%	93.1%	92.7%
GR_6	95.1%	94.8%	96.1%	93.4%	*
GR_7	95.5%	94.3%	95.6%	93.5%	94.2%
GR_8	95.1%	93.4%	94.0%	92.4%	91.2%

Figure 249: Vancleave Middle School ADA as Percentage of Enrollment



Chronic Absence

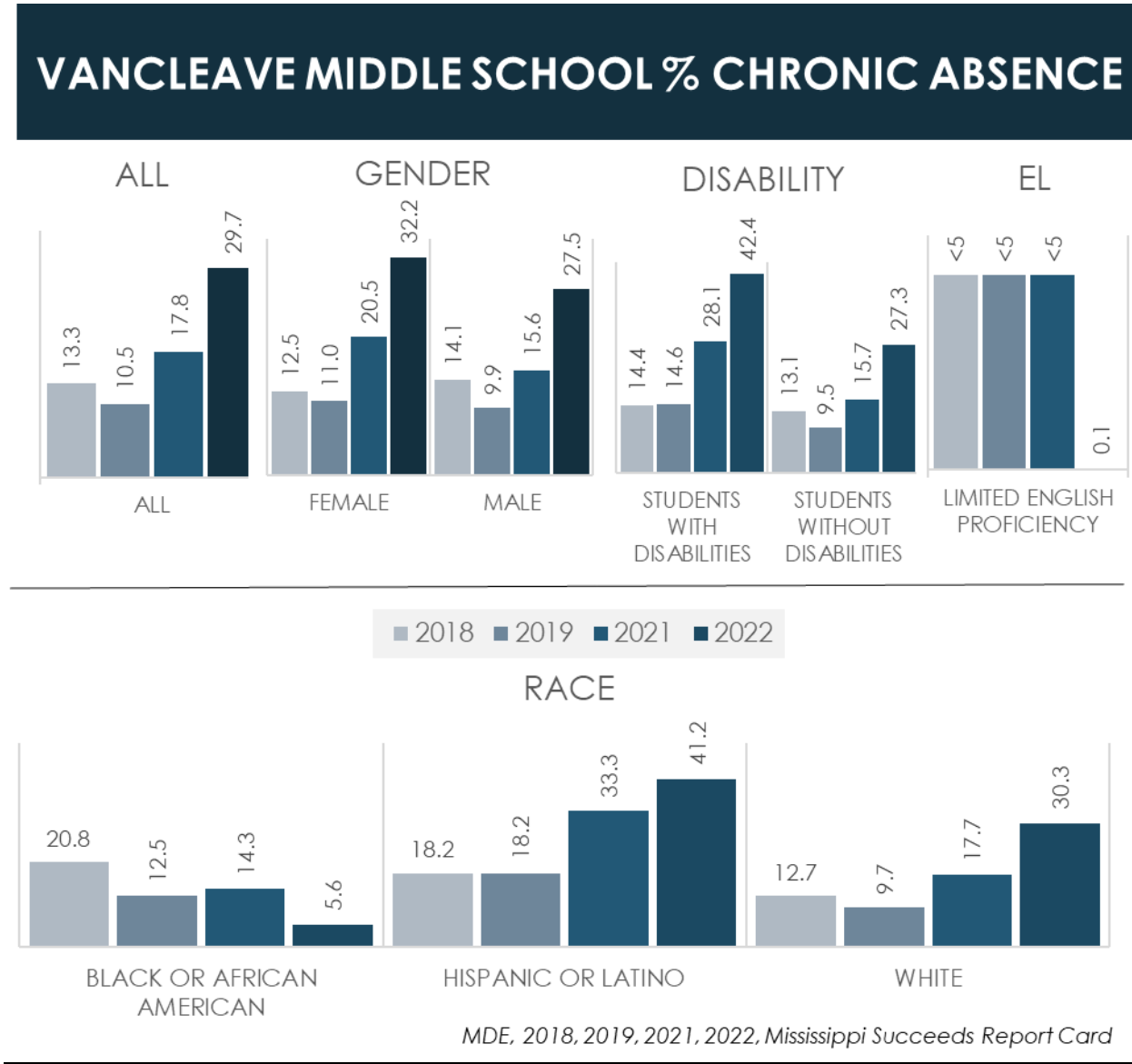


Figure 250: Vancleave Middle School Chronic Absence by Demographic Group



Accountability

Accountability Measures

VANCLEAVE MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	B	B	A
POINTS	439		460
ELA/READING			
% PROFICIENT	49.2	42.3	58.3
STATE	41.8	35	41.9
% GROWTH	60.6		75.8
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	60.7		57.6
STATE	56.2		56.6
MATH			
% PROFICIENT	59.7	63.9	67.1
STATE	47	36	46.8
% GROWTH	71.2		74.7
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	52.9		49.4
STATE	60		68.6

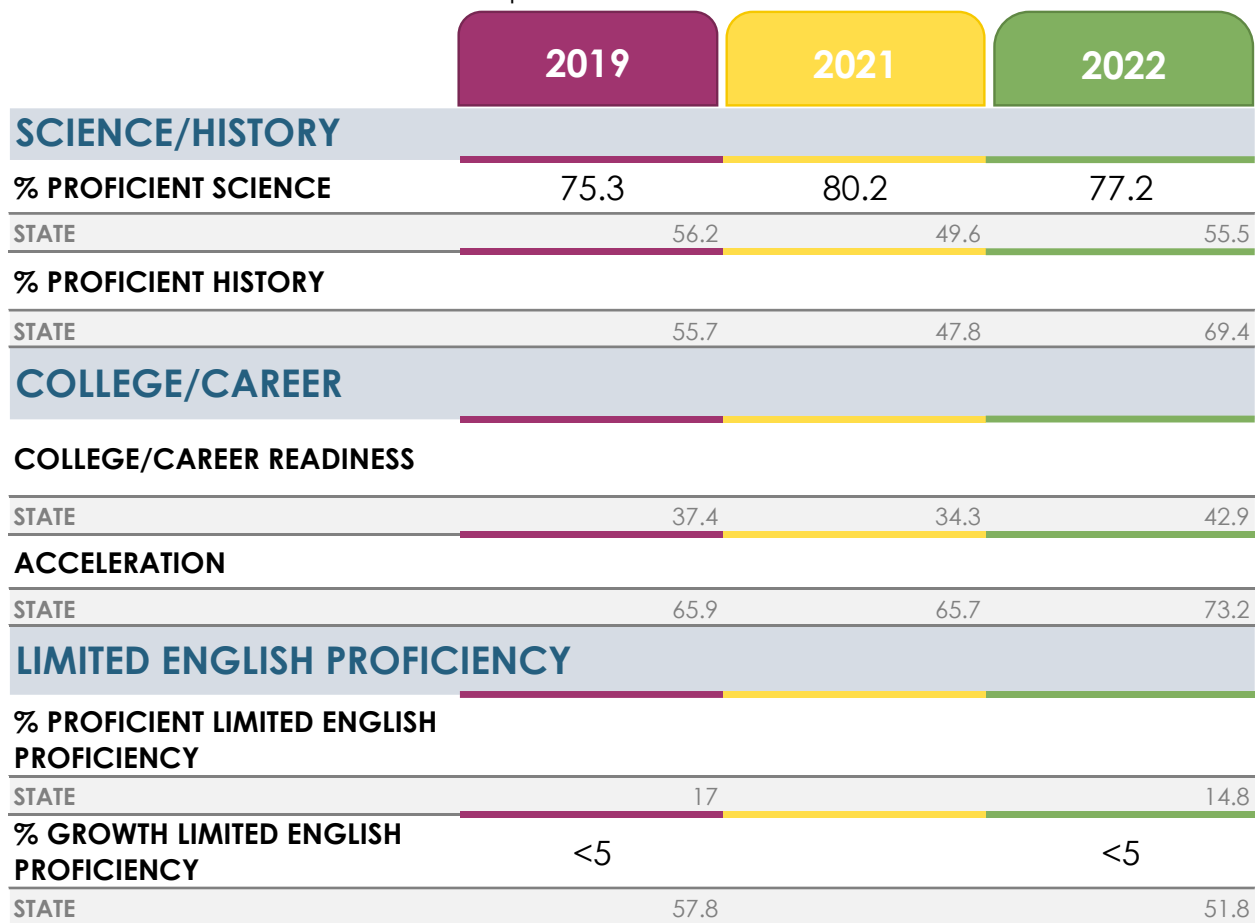
(MDE, 2019, 2021, 2022, Accountability)

Figure 251: Vancleave Middle School Accountability: ELA and Math



VANCLEAVE MIDDLE SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.



(MDE, 2019, 2021, 2022, Accountability)

Figure 252: Vancleave Middle School Accountability: Science, History, Other

Proficiency by Demographic Group

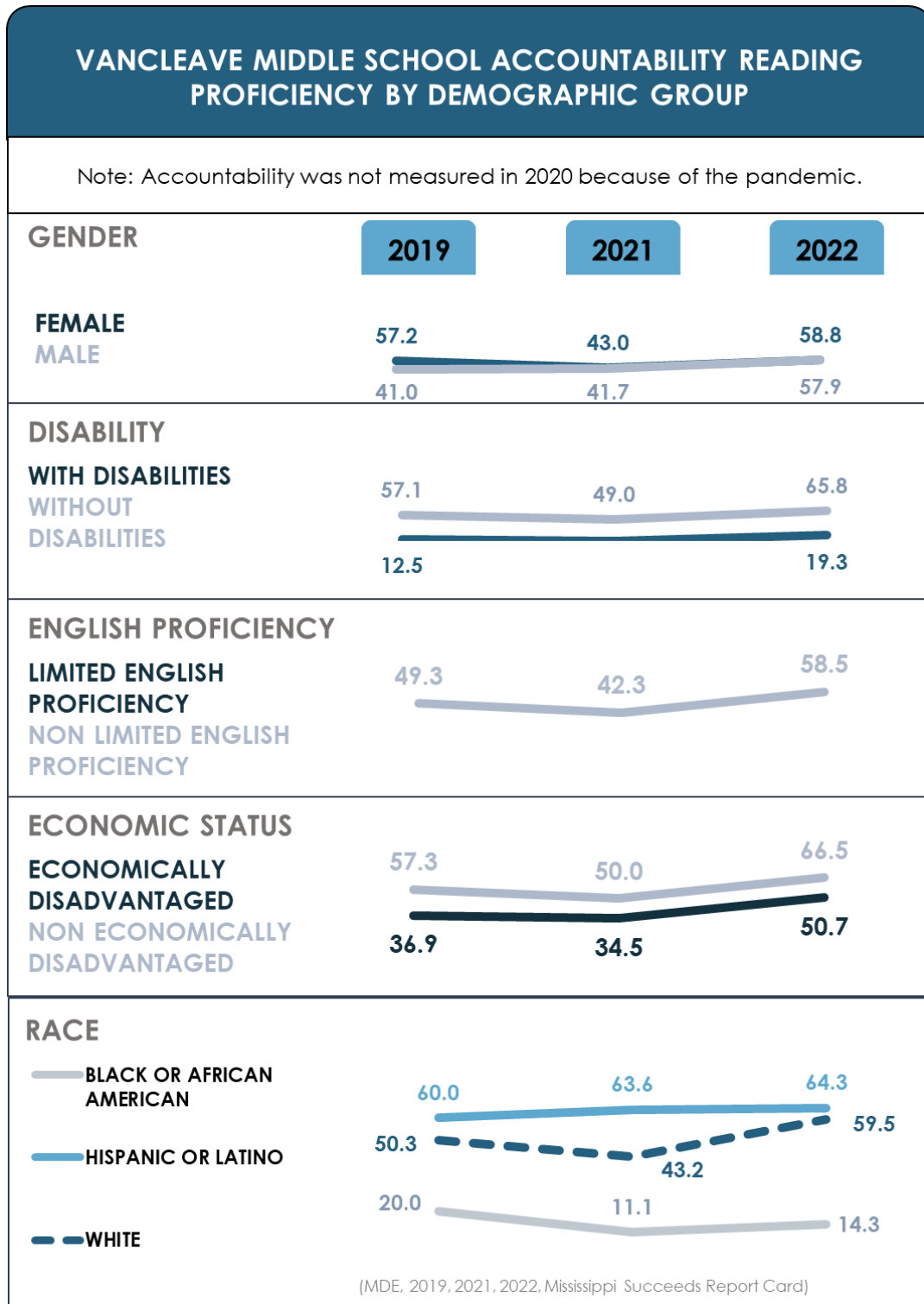


Figure 253: Vancleave Middle School Reading Proficiency by Demographic Group



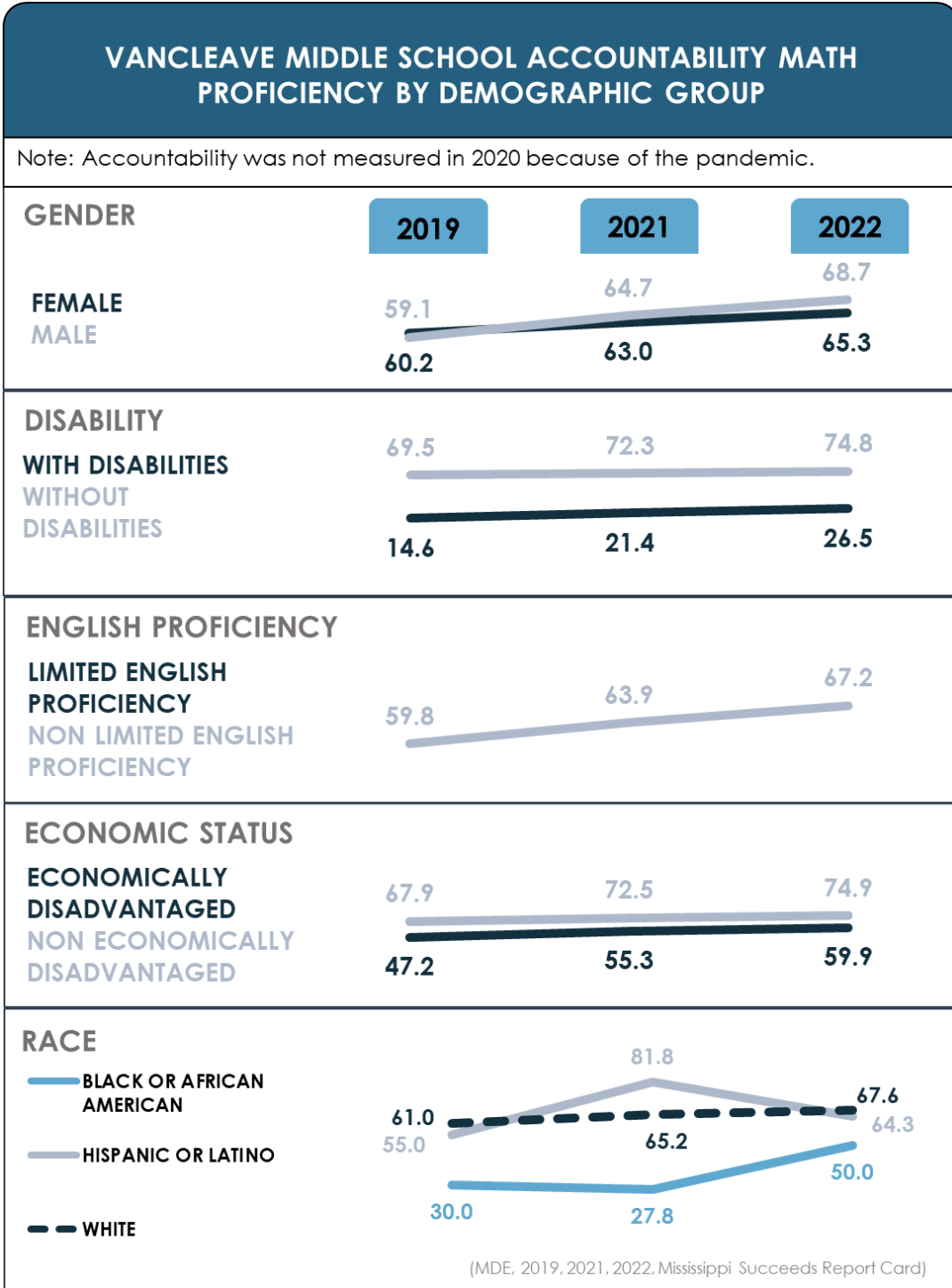


Figure 254: Vancleave Middle School Math Proficiency by Demographic Group

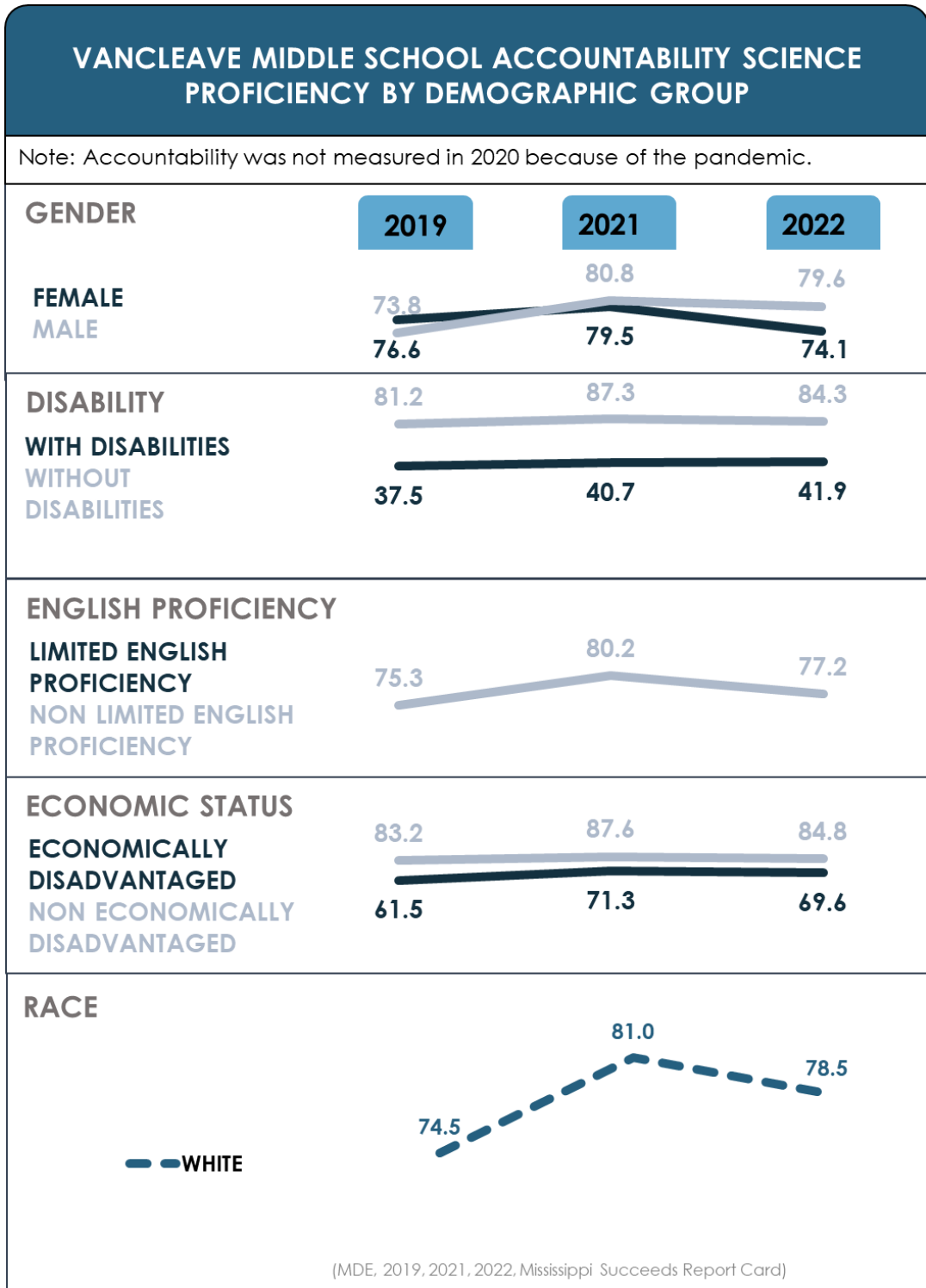


Figure 255: Vancleave Middle School Science Proficiency by Demographic Group



School Improvement

Vancleave Middle School was reidentified as **Additional Targeted Support and Improvement (ATSI)** schools because 3-year average scores for **Students with Disabilities** were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2018.

Assessment

Mississippi Academic Assessment Program (MAAP)

MAAP ELA

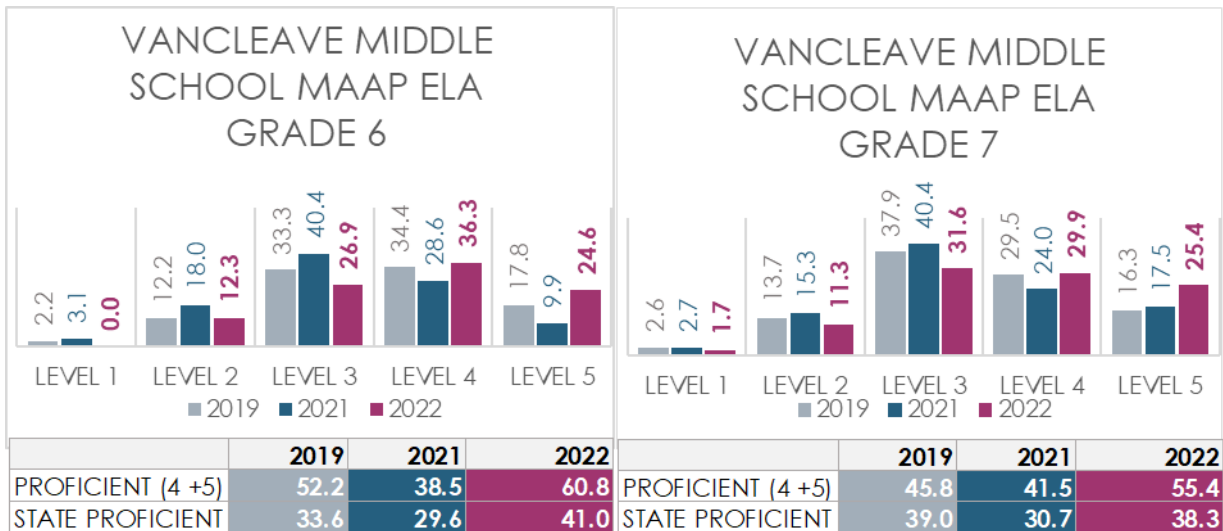


Figure 256: Vancleave Middle School MAAP ELA Grades 6 and 7

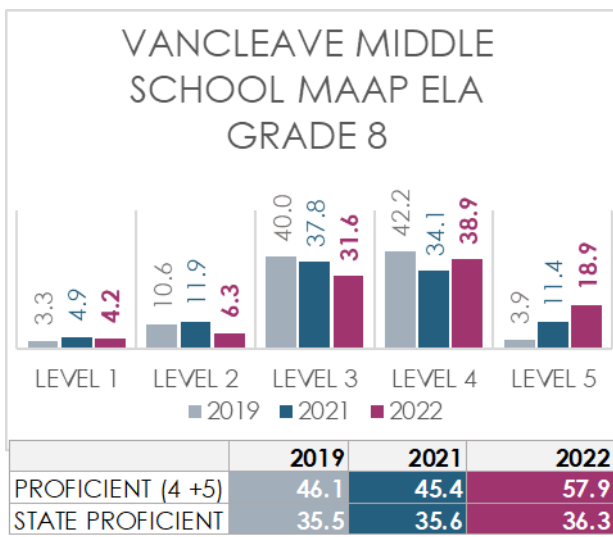
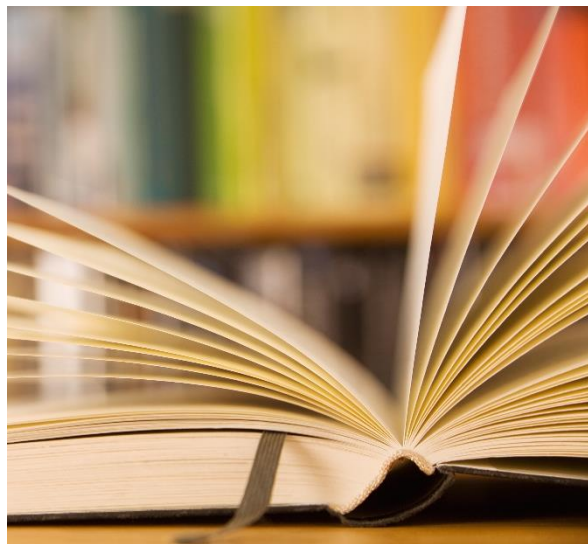


Figure 257: Vancleave Middle School MAAP ELA Grade 8



MAAP MATH

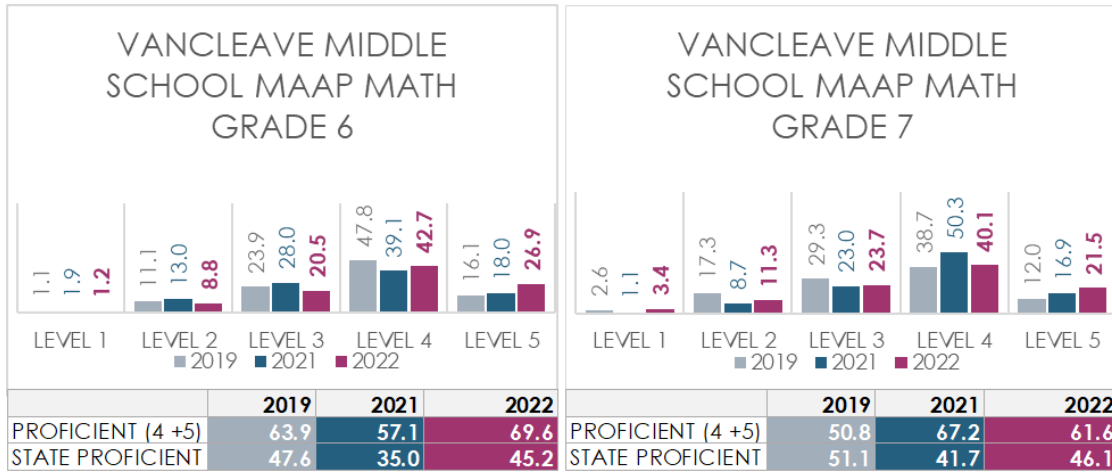


Figure 258: Vancleave Middle School MAAP Math Grades 6 and 7

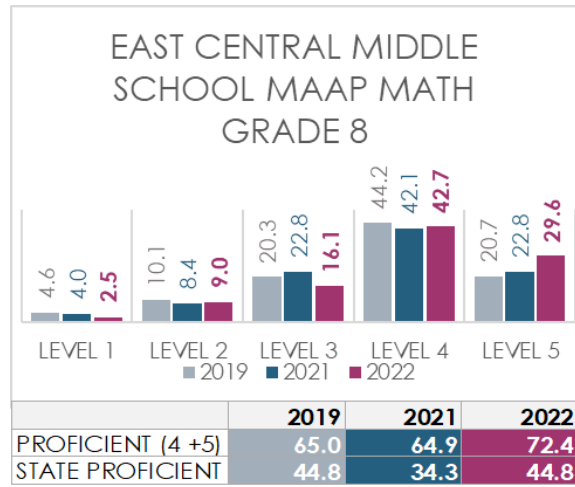
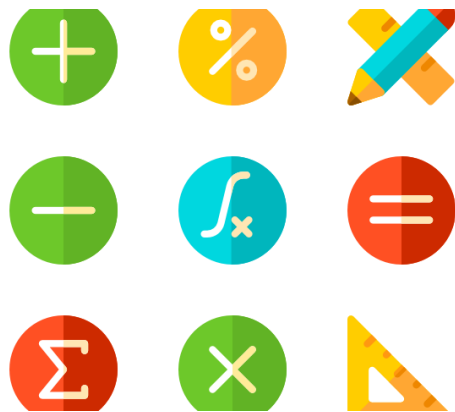


Figure 259: Vancleave Middle School MAAP Math Grade 8 and Algebra I

MAAP SCIENCE

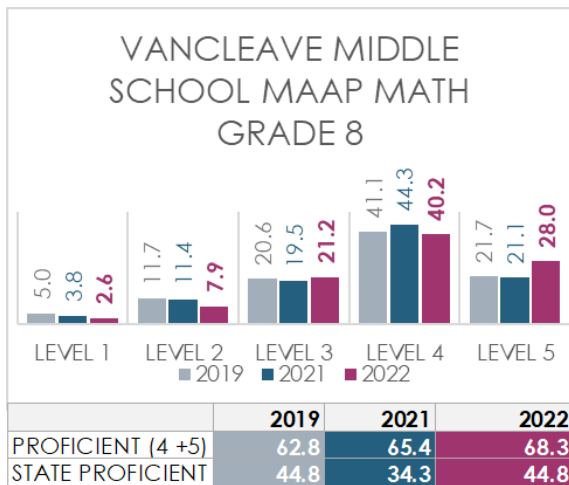


Figure 260: Vancleave Middle School MAAP Science Grade 8

Personnel

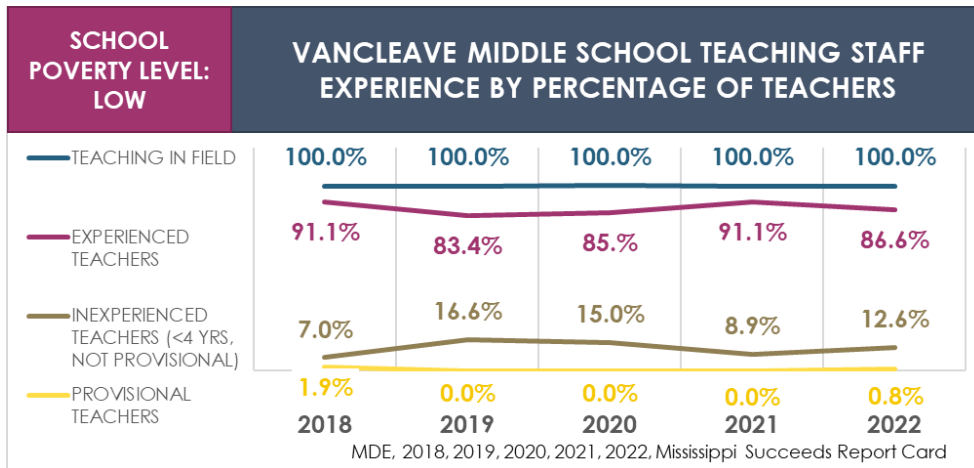


Figure 261: Vancleave Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCELEAVE MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	14.8	19	<10	<5	6.49	6.9	<10	<5	<5	
GENDER	FEMALE	<10		10.9	14.7			<5	5.4				
	MALE			18.2	22.7	<5		8.42	8.2			<5	
RACE	ASIAN				<5								
	BLACK OR AFRICAN AMERICAN			14.3	27.8			19.1	33.3				
	HISPANIC OR LATINO												
	TWO OR MORE RACES				11.1				5.6				
	WHITE	<10		15.4	19.5	<10		6.24	6.4			<5	
DISABILITY	STUDENTS WITH DISABILITIES			22.1	25.6	<5		12.6	16.7				
	STUDENTS WITHOUT DISABILITIES	<10		13.3	17.8			5.22	5.1			<5	
EL	LIMITED ENGLISH PROFICIENCY				<5								
	NON LIMITED ENGLISH PROFICIENCY	<10			19	<10			7				
		INCIDENTS OF VIOLENCE				REFERRAL TO LAW ENFORCEMENT				SCHOOL-BASED ARRESTS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	20	<10	23	28	<10			<5	<10			<5
GENDER	FEMALE	20		<10	<10	<10			<5	<10			<5
	MALE	<10		18	23	<5			<5	<5			<5
RACE	ASIAN								<5				<5
	BLACK OR AFRICAN AMERICAN			<10	<10				<5				<5
	HISPANIC OR LATINO								<5				<5
	TWO OR MORE RACES				<10				<5				<5
	WHITE	20		20	23	<10			<5	<10			<5
DISABILITY	STUDENTS WITH DISABILITIES	<10		<10	<10	<5			<5	<5			<5
	STUDENTS WITHOUT DISABILITIES	20		17	18	<10			<5	<10			<5
EL	LIMITED ENGLISH PROFICIENCY								<5				<5
	NON LIMITED ENGLISH PROFICIENCY	20			28	<10			<5	<10			<5

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 262: Vancleave Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirteen (13) faculty and staff members, eight (8) parents, and two hundred eighty (280) students responded to the survey.

Vancleave Middle School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



School nurses are important at my school.

	Count	Percentage
Strongly Agree	12	92.3%
Agree	1	7.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	13	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	3	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	53.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	46.2%
Supporting college and career counseling	5	38.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	8	61.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	4	30.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	46.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	46.2%
Providing school-based mental health services and counseling	11	84.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	23.1%
Establishing or improving dropout prevention	1	7.7%
Supporting re-entry programs and transition services for Justice-involved youth	3	23.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	7	53.9%
Implementing systems and practices to prevent bullying and harassment	6	46.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	53.9%
Establishing community partnerships	6	46.2%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	10	76.9%
Building technological capacity and infrastructure	9	69.2%
Carrying out innovative blended learning projects	3	23.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	8	61.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	2	15.4%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	3	23.1%
Expedited evaluation services for students with limited English	2	15.4%
Expedited evaluation services for gifted and talented students	0	0.0%
Additional academic support	9	69.2%
Tutoring	4	30.8%
Enrichment educational services	3	23.1%
Counseling	8	61.5%
Mentors	6	46.2%
School supplies	9	69.2%
School uniforms	9	69.2%
Dental referrals	5	38.5%
Medical referrals	6	46.2%
Bullying assistance	4	30.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	76.9%
Agree	2	15.4%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	8	61.5%
Agree	4	30.8%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	3	23.1%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	3	23.1%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	9	69.2%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

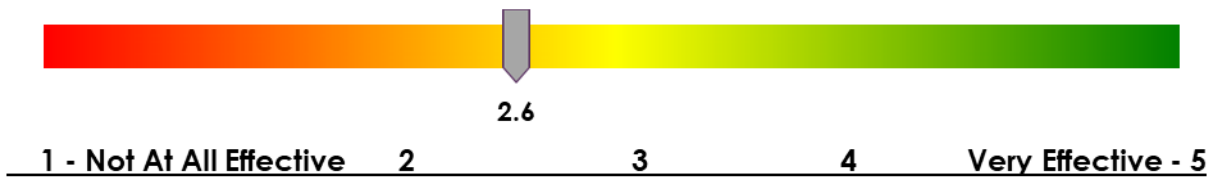
	Count	Percentage
Strongly Agree	9	69.2%
Agree	3	23.1%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	10	76.9%
Agree	2	15.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

(VMS FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	10	76.9%
Agree	3	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	7	53.9%
Disagree	5	38.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	84.6%
Agree	2	15.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	53.9%
Agree	5	38.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	5	38.5%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	5	38.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	8	61.5%
Agree	3	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	61.5%
Agree	4	30.8%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	5	38.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	61.5%
Agree	5	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	5	38.5%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	11	84.6%
Agree	2	15.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	9	69.2%
Cellular network (3G, 4G)	3	23.1%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	7.7%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	2	15.4%
To great extent	5	38.5%
To a moderate extent	3	23.1%
To a small extent	3	23.1%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	1	7.7%
To great extent	6	46.2%
To a moderate extent	2	15.4%
To a small extent	4	30.8%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	23.1%
To great extent	6	46.2%
To a moderate extent	3	23.1%
To a small extent	1	7.7%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	7	53.9%
Remote appointments with a counselor or mental health professional	7	53.9%
Remote appointments with a school nurse	3	23.1%
Devices to use for schoolwork	9	69.2%
Meals for students	5	38.5%
Class materials available online	5	38.5%
Mobile hotspots or other ways to access the internet	7	53.9%
School supplies (pencils, paper, etc.)	5	38.5%
Class materials available offline (sent through mail, picked up at school)	6	46.2%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	3	23.1%
Other	0	0.0%
None of the above	1	7.7%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	9	69.2%
Monitoring student progress	11	84.6%
Monitoring student attendance	9	69.2%
Grading schoolwork	11	84.6%
None of the above	2	15.4%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	1	7.7%
Doing live lessons	7	53.9%
Supporting parents	5	38.5%
Figuring out how to approach distance learning	5	38.5%
Finding enough work for students to do	1	7.7%
Absent students for online lessons or check-ins	8	61.5%
Keeping my students engaged in learning	8	61.5%
Time management	1	7.7%
Recording and posting lessons	1	7.7%
Using the online platform	2	15.4%
Lack of equipment for recording lessons or doing live chats	4	30.8%
Maintaining communication with students	4	30.8%
Converting offline materials into online resources	2	15.4%
Maintaining a good work-life balance	1	7.7%
Maintaining professional relationships with colleagues	2	15.4%
Keeping up with grading	1	7.7%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given an opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave Middle School feel that the school does well in promoting a family atmosphere and caring for student needs and wellbeing. One faculty member said, "Our school is a wonderful place to work and for students to attend. Teachers are not micromanaged to the point of not being allowed to use unique strengths and methods in teaching lessons. Students are typically very engaged in their learning, and most seem to enjoy school." Responding teachers feel there is room for improvement in campus safety, parental support, and student/teacher ratios. Another faculty member stated, "In order to get into central office, one needs to scan a barcode to get through locked doors. Yet anyone can walk onto our campuses and into hallways." In evaluating the instructional coach/mentor program, teachers point out that there are not enough of them to be effective and that there has been a high turnover rate in those positions.

Vancleave Middle School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	7	87.5%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	7	87.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	7	87.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	2	25.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	37.5%
Supporting college and career counseling	3	37.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	6	75.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	3	37.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	2	25.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	3	37.5%
Providing school-based mental health services and counseling	4	50.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	37.5%
Establishing or improving dropout prevention	3	37.5%
Supporting re-entry programs and transition services for Justice-involved youth	2	25.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	2	25.0%
Implementing systems and practices to prevent bullying and harassment	4	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	3	37.5%
Establishing community partnerships	3	37.5%



To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	5	62.5%
Building technological capacity and infrastructure	2	25.0%
Carrying out innovative blended learning projects	1	12.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	2	25.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	50.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	12.5%
Conflict Resolution	1	12.5%
Discipline	1	12.5%
Drug/Alcohol Awareness	2	25.0%
English as a Second Language	1	12.5%
Health Classes	2	25.0%
Literacy Classes	0	0.0%
Math Classes	1	12.5%
Parent-to-School Relationships	2	25.0%
Parent/Child Communication	4	50.0%
Preparing for College	4	50.0%
Parenting Workshops	1	12.5%
Social Media Classes	1	12.5%
Stress/Anger Management	2	25.0%
Understanding College- and Career-Ready Standards	4	50.0%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	25.0%
Parental advisory committees	1	12.5%
PTO/PTA meetings and activities	2	25.0%
Ways to help at the classroom level	2	25.0%
Other ways to get involved in my school (district)	1	12.5%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	1	12.5%
Very likely	4	50.0%
Moderately likely	3	37.5%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	2	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

(VMS PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



3.1

1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%



Vancleave Middle School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%



School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	5	62.5%
Cellular network (3G, 4G)	1	12.5%
Other reliable access provider	1	12.5%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	1	12.5%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	37.5%
To great extent	1	12.5%
To a moderate extent	3	37.5%
To a small extent	0	0.0%
Not at all	1	12.5%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	3	37.5%
To great extent	1	12.5%
To a moderate extent	1	12.5%
To a small extent	1	12.5%
Not at all	2	25.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	0	0.0%
Completing graded schoolwork	2	25.0%
Working with classmates (group projects)	0	0.0%
Using other resources assigned by teachers	1	12.5%
Watching live instruction from teachers	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Using general education resources (e.g., educational websites, education videos)	1	12.5%
Completing ungraded schoolwork	2	25.0%
Doing schoolwork in mailed or picked up learning packets	1	12.5%
Taking quizzes or tests	1	12.5%
Doing schoolwork online	1	12.5%
Other	1	12.5%
None of the above	5	62.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	2	25.0%
Remote appointments with a counselor or mental health professional	1	12.5%
Remote appointments with a school nurse	1	12.5%
Devices to use for schoolwork	4	50.0%
Meals for students	2	25.0%
Class materials available online	5	62.5%
Mobile hotspots or other ways to access the internet	5	62.5%
School supplies (pencils, paper, etc.)	3	37.5%
Class materials available offline (sent through mail, picked up at school)	2	25.0%
Virtual school events (assemblies, awards ceremonies, graduation)	1	12.5%
Other	0	0.0%
None of the above	1	12.5%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.



Parents of students from Vancleave Middle School feel that the school does well in caring for student wellbeing and recognizing student success. One parent commented that the school does well with “recognition and awards and engaging students in work and [having] great mental health resources.” Responding parents feel there is room for improvement in parental involvement, human resources, and teacher-to-student ratios. Another parent stated, “Class sizes are large, and each year our school loses teacher units which makes the classes larger and larger.”

Vancleave Middle School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	96	34.3%
Agree	154	55.0%
Disagree	10	3.6%
Strongly Disagree	11	3.9%
Not Applicable or No Information	9	3.2%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	35	12.5%
Agree	101	36.1%
Disagree	16	5.7%
Strongly Disagree	15	5.4%
Not Applicable or No Information	113	40.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	180	64.3%
Agree	87	31.1%
Disagree	6	2.1%
Strongly Disagree	5	1.8%
Not Applicable or No Information	2	0.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	64	22.9%
Agree	81	28.9%
Disagree	76	27.1%
Strongly Disagree	34	12.1%
Not Applicable or No Information	25	8.9%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	33	11.8%
Agree	96	34.3%
Disagree	38	13.6%
Strongly Disagree	14	5.0%
Not Applicable or No Information	99	35.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	91	32.5%
Agree	147	52.5%
Disagree	21	7.5%
Strongly Disagree	12	4.3%
Not Applicable or No Information	9	3.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	93	33.2%
Agree	139	49.6%
Disagree	25	8.9%
Strongly Disagree	15	5.4%
Not Applicable or No Information	8	2.9%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	63	22.5%
Agree	148	52.9%
Disagree	33	11.8%
Strongly Disagree	17	6.1%
Not Applicable or No Information	19	6.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	156	55.7%
Agree	92	32.9%
Disagree	16	5.7%
Strongly Disagree	7	2.5%
Not Applicable or No Information	9	3.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	80	28.6%
Agree	150	53.6%
Disagree	29	10.4%
Strongly Disagree	15	5.4%
Not Applicable or No Information	6	2.1%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	96	34.3%
Agree	133	47.5%
Disagree	29	10.4%
Strongly Disagree	16	5.7%
Not Applicable or No Information	6	2.1%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	100	35.7%
Agree	121	43.2%
Disagree	29	10.4%
Strongly Disagree	16	5.7%
Not Applicable or No Information	14	5.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	81	28.9%
Agree	132	47.1%
Disagree	26	9.3%
Strongly Disagree	11	3.9%
Not Applicable or No Information	30	10.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	80	28.6%
Agree	124	44.3%
Disagree	45	16.1%
Strongly Disagree	12	4.3%
Not Applicable or No Information	19	6.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	64	22.9%
Agree	128	45.7%
Disagree	28	10.0%
Strongly Disagree	13	4.6%
Not Applicable or No Information	47	16.8%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	59	21.1%
Agree	114	40.7%
Disagree	47	16.8%
Strongly Disagree	25	8.9%
Not Applicable or No Information	35	12.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	90	32.1%
Agree	122	43.6%
Disagree	25	8.9%
Strongly Disagree	27	9.6%
Not Applicable or No Information	16	5.7%



School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	62	22.1%
Agree	139	49.6%
Disagree	28	10.0%
Strongly Disagree	10	3.6%
Not Applicable or No Information	41	14.6%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	74	26.4%
Agree	105	37.5%
Disagree	24	8.6%
Strongly Disagree	12	4.3%
Not Applicable or No Information	65	23.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	75	26.8%
Agree	147	52.5%
Disagree	16	5.7%
Strongly Disagree	13	4.6%
Not Applicable or No Information	29	10.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	69	24.6%
Agree	146	52.1%
Disagree	26	9.3%
Strongly Disagree	11	3.9%
Not Applicable or No Information	28	10.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	70	25.0%
Agree	126	45.0%
Disagree	19	6.8%
Strongly Disagree	13	4.6%
Not Applicable or No Information	52	18.6%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	90	32.1%
Agree	118	42.1%
Disagree	41	14.6%
Strongly Disagree	22	7.9%
Not Applicable or No Information	9	3.2%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	65	23.2%
Agree	114	40.7%
Disagree	40	14.3%
Strongly Disagree	32	11.4%
Not Applicable or No Information	29	10.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	90	32.1%
Agree	143	51.1%
Disagree	26	9.3%
Strongly Disagree	12	4.3%
Not Applicable or No Information	9	3.2%



Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	69	24.6%
Agree	104	37.1%
Disagree	39	13.9%
Strongly Disagree	28	10.0%
Not Applicable or No Information	40	14.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	97	34.6%
Agree	141	50.4%
Disagree	14	5.0%
Strongly Disagree	13	4.6%
Not Applicable or No Information	15	5.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	75	26.8%
Agree	134	47.9%
Disagree	31	11.1%
Strongly Disagree	24	8.6%
Not Applicable or No Information	16	5.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	79	28.2%
Agree	128	45.7%
Disagree	29	10.4%
Strongly Disagree	17	6.1%
Not Applicable or No Information	27	9.6%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	112	40.0%
Agree	132	47.1%
Disagree	14	5.0%
Strongly Disagree	12	4.3%
Not Applicable or No Information	10	3.6%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	117	41.8%
Agree	109	38.9%
Disagree	20	7.1%
Strongly Disagree	11	3.9%
Not Applicable or No Information	23	8.2%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	71	25.4%
Agree	111	39.6%
Disagree	48	17.1%
Strongly Disagree	31	11.1%
Not Applicable or No Information	19	6.8%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	66	23.6%
Cellular network (3G, 4G)	103	36.8%
Other reliable access provider	46	16.4%
I use the WiFi hotspot set up by my school district.	12	4.3%
I have access sometimes, but it is not reliable.	37	13.2%
I do not have internet access at home.	16	5.7%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	45	16.1%
To great extent	69	24.6%
To a moderate extent	102	36.4%
To a small extent	34	12.1%
Not at all	30	10.7%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	60	21.4%
To great extent	84	30.0%
To a moderate extent	100	35.7%
To a small extent	21	7.5%
Not at all	15	5.4%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	30	10.7%
Participating in class discussions online	32	11.4%
Completing graded schoolwork	120	42.9%
Working with classmates (group projects)	65	23.2%
Using other resources assigned by teachers	83	29.6%
Watching live instruction from teachers	30	10.7%
Using general education resources (e.g., educational websites, education videos)	80	28.6%
Completing ungraded schoolwork	100	35.7%
Doing schoolwork in mailed or picked up learning packets	49	17.5%
Taking quizzes or tests	79	28.2%
Doing schoolwork online	85	30.4%
Other	60	21.4%
None of the above	88	31.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	113	40.4%
Remote appointments with a counselor or mental health professional	79	28.2%
Remote appointments with a school nurse	47	16.8%
Devices to use for schoolwork	129	46.1%
Meals for students	112	40.0%
Class materials available online	100	35.7%
Mobile hotspots or other ways to access the internet	111	39.6%
School supplies (pencils, paper, etc.)	131	46.8%
Class materials available offline (sent through mail, picked up at school)	91	32.5%
Virtual school events (assemblies, awards ceremonies, graduation)	100	35.7%
Other	56	20.0%
None of the above	46	16.4%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave Middle School feel the school does a good job in caring for student wellbeing, supporting student activities and sports, and offering tutorial support for students who need it. One student said, “I think they are doing very well in making people have fun learning.” Students feel there is room for improvement in dress code policies, bullying and mental health awareness, and technology-based learning options. Another student stated, “We need accessible bathrooms for special needs children with hot and cold running water and supplies for the special needs teacher to use inside the bathrooms.”



Notes

A series of 20 horizontal grey bars for writing notes.

VANCLEAVE HIGH SCHOOL

Introduction

Vancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. In January of 2022, it housed seven hundred eight (708) students in ninth through twelfth grades (9-12). According to the school website, “The mission of Vancleave High School is to “Raise the Standard” in our quest to educate all students to their fullest potential -- academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education.”



VHS Beliefs

- *Student learning is the chief priority of the school.*
- *Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.*
- *Students learn in different ways and should be provided with a variety of researched based instructional approaches to support their learning.*
- *Challenging expectations increase individual student performance.*
- *The educational dimensions of core learning, stretch learning, student engagement, and personal skill development will be implemented in the overall education of the students.*
- *Each student is a valued individual with unique physical, social, emotional, and intellectual needs.*
- *Exceptional students (i.e., special education, limited English proficiency, talented and gifted, etc.) require special services and resources.*
- *A safe and physically comfortable environment promotes student learning.*
- *The commitment to “Raise the Standard” through continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.*

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE HIGH SCHOOL ENROLLMENT					
	2019	2020	2021	2022	2023
ALL	733	738	718	716	737
GR_9	191	188	180	192	208
GR_10	196	198	179	*	180
GR_11	182	180	179	174	170
GR_12	154	159	*	172	168
SEC_SPED	*	13	*	*	11

Figure 263: Vancleave High School Enrollment

VANCLEAVE HIGH SCHOOL CHANGES IN ENROLLMENT					
	2019	2023	CHANGE		
ALL	733	737	4	↑	0.5%
GR_9	191	208	17	↑	8.9%
GR_10	196	180	-16	↓	-8.2%
GR_11	182	170	-12	↓	-6.6%
GR_12	154	168	14	↑	9.1%
SEC_SPED	*	11	*		*

Figure 264: Vancleave High School Changes in Enrollment

VANCLEAVE HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP						
		2019	2020	2021	2022	2023
ALL	ALL	733	738	718	716	737
GENDER	FEMALE	341	349	357	346	355
	MALE	392	389	361	370	382
RACE	ASIAN	*	*	*	*	*
	BLACK OR AFRICAN AMERICAN	33	31	29	33	28
	HISPANIC OR LATINO	18	22	26	25	25
	TWO OR MORE RACES	*	*	*	*	*
	WHITE	666	670	649	650	672

Figure 265: Vancleave High School Enrollment by Demographic Group

Attendance

Average Daily Attendance

VANCLEAVE HIGH SCHOOL ADA					
	2018	2019	2020	2021	2022
ALL	692.7	677.5	692.3	651.0	636.3
GR_9	192.3	179.8	180.9	161.8	172.2
GR_10	185.8	180.7	187.9	164.0	155.5
GR_11	153.8	165.9	168.9	160.2	159.5
GR_12	160.8	151.1	154.6	164.9	149.1

Figure 266: Vancleave High School Average Daily Attendance

Note: Percentages in the figure below are calculated by dividing ADA by grade enrollment. Total percentages are calculated by averaging grade percentages. Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.” Since enrollment is compiled in October of each school year, while ADA is compiled in May, discrepancies may occur. Special Education classes are not represented here.

VANCLEAVE HIGH SCHOOL ADA AS PERCENTAGE OF ENROLLMENT					
	2018	2019	2020	2021	2022
ALL	92.1%	93.9%	95.5%	90.3%	89.4%
GR_9	90.7%	94.2%	96.2%	89.9%	89.7%
GR_10	88.5%	92.2%	94.9%	91.6%	*
GR_11	91.0%	91.2%	93.8%	89.5%	91.7%
GR_12	98.0%	98.1%	97.2%	*	86.7%

Figure 267: Vancleave High School ADA as Percentage of Enrollment



Chronic Absence

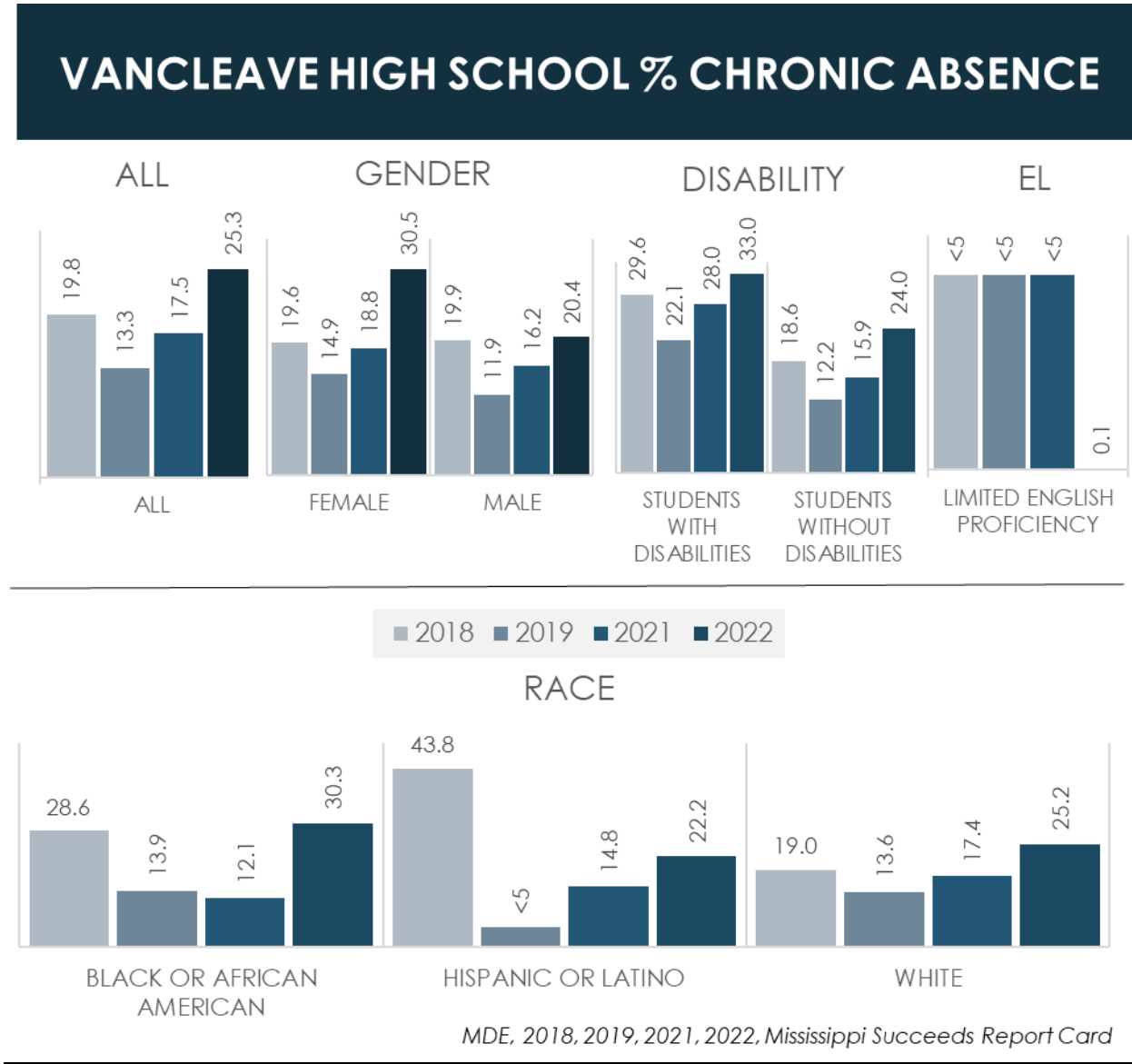


Figure 268: Vancleave High School Chronic Absence by Demographic Group



Accountability

Accountability Measures

VANCLEAVE HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
RATINGS	A	A	B
POINTS	783		735
ELA/READING			
% PROFICIENT	65.6	51.7	53.9
STATE	41.8	35	41.9
% GROWTH	81.6		63
STATE	58.8		62.1
% GROWTH LOWEST QUARTILE	75		42.5
STATE	56.2		56.6
MATH			
% PROFICIENT	67	62.8	76.2
STATE	47	36	46.8
% GROWTH	81.7		78.1
STATE	65.2		72.6
% GROWTH LOWEST QUARTILE	79		60.8
STATE	60		68.6

(MDE, 2019, 2021, 2022, Accountability)

Figure 269: Vancleave High School Accountability: ELA and Math



VANCLEAVE HIGH SCHOOL ACCOUNTABILITY

Note: Accountability was not measured in 2020 and only proficiency could be determined in 2021 because of the pandemic.

	2019	2021	2022
SCIENCE/HISTORY			
% PROFICIENT SCIENCE	85.6	74.4	88.4
STATE	56.2	49.6	55.5
% PROFICIENT HISTORY	76.2	79.6	91.5
STATE	55.7	47.8	69.4
COLLEGE/CAREER			
COLLEGE/CAREER READINESS	56.4	56	74.2
STATE	37.4	34.3	42.9
ACCELERATION	83.5	85.8	95.1
STATE	65.9	65.7	73.2
LIMITED ENGLISH PROFICIENCY			
% PROFICIENT LIMITED ENGLISH PROFICIENCY			
STATE	17		14.8
% GROWTH LIMITED ENGLISH PROFICIENCY	<5		<5
STATE	57.8		51.8

(MDE, 2019, 2021, 2022, Accountability)

Figure 270: Vancleave High School Accountability: Science, History, Other

Proficiency by Demographic Group

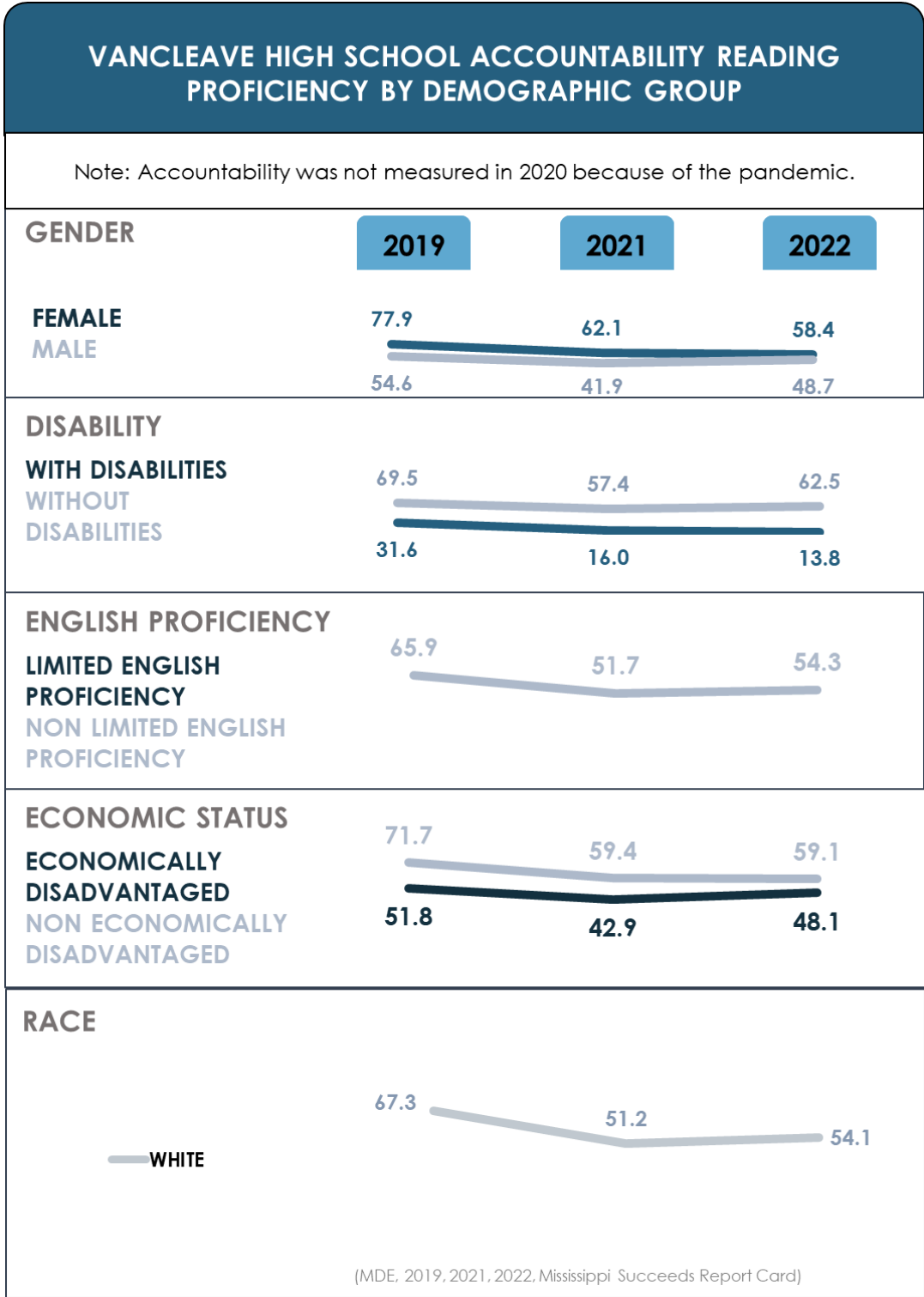


Figure 271: Vancleave High School Reading Proficiency by Demographic Group



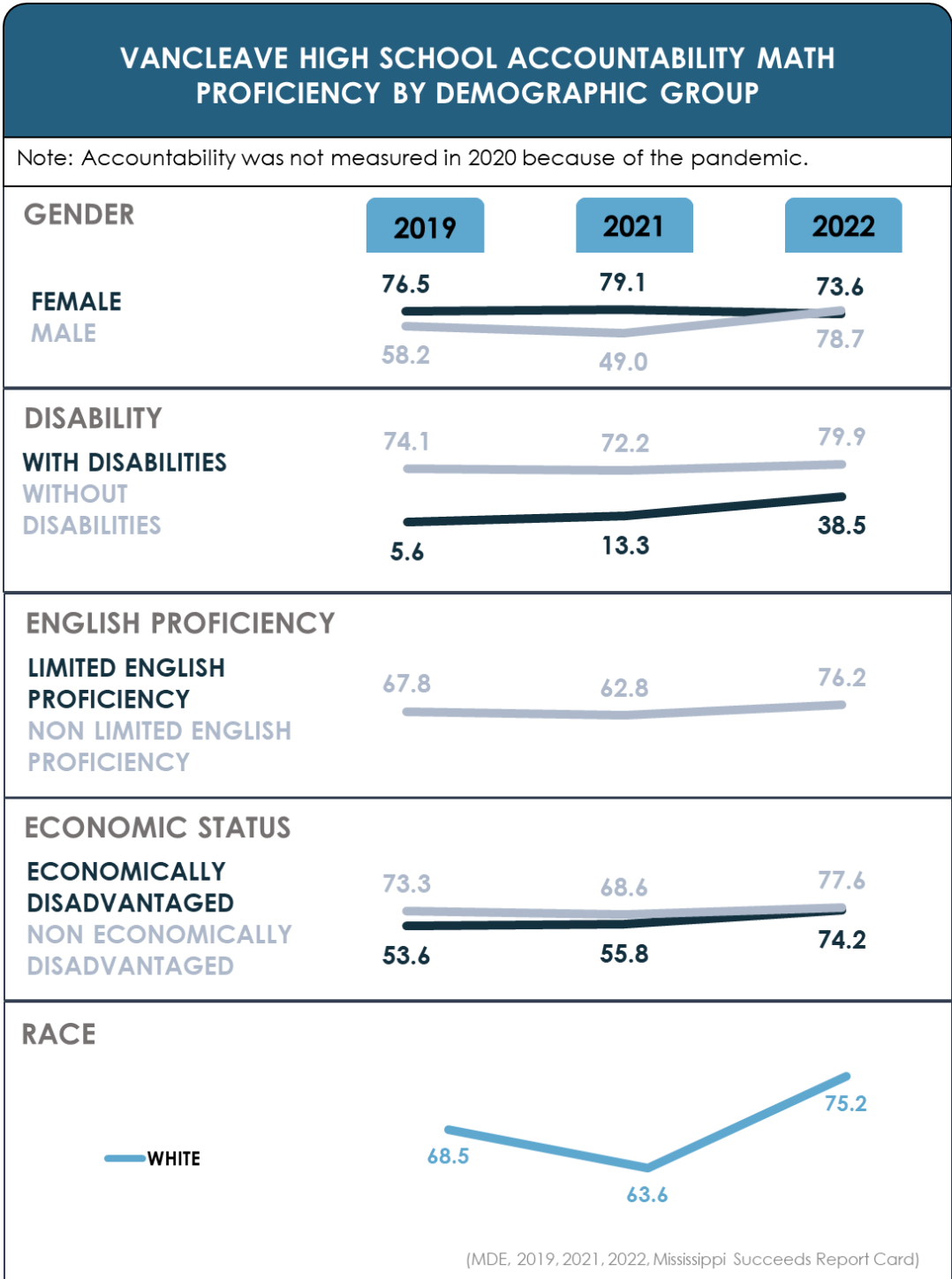


Figure 272: Vancleave High School Math Proficiency by Demographic Group

VANCLEAVE HIGH SCHOOL ACCOUNTABILITY SCIENCE PROFICIENCY BY DEMOGRAPHIC GROUP

Note: Accountability was not measured in 2020 because of the pandemic.

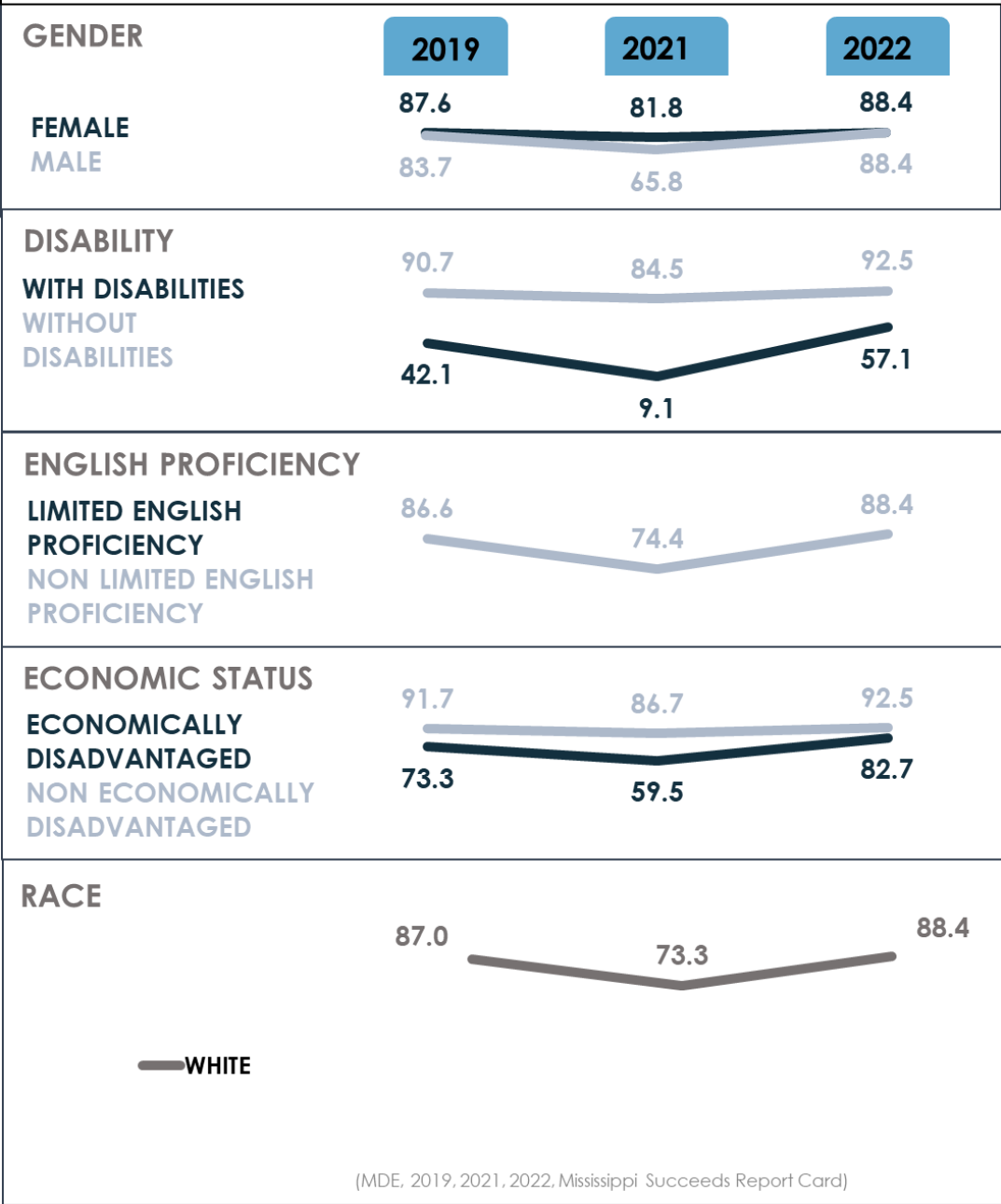


Figure 273: Vancleave High School Science Proficiency by Demographic Group



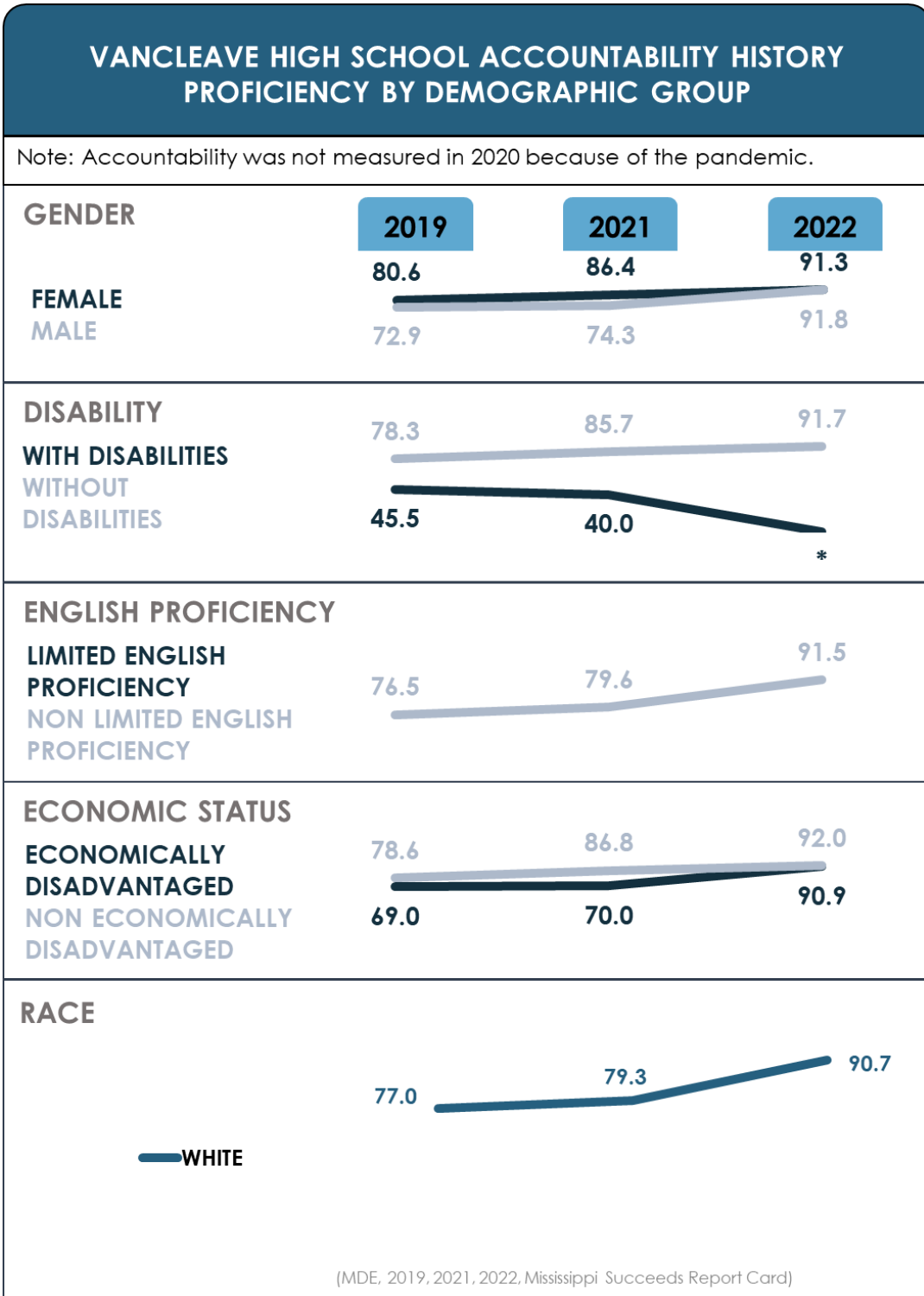


Figure 274: Vancleave High School History Proficiency by Demographic Group

4-Year Graduation Rates

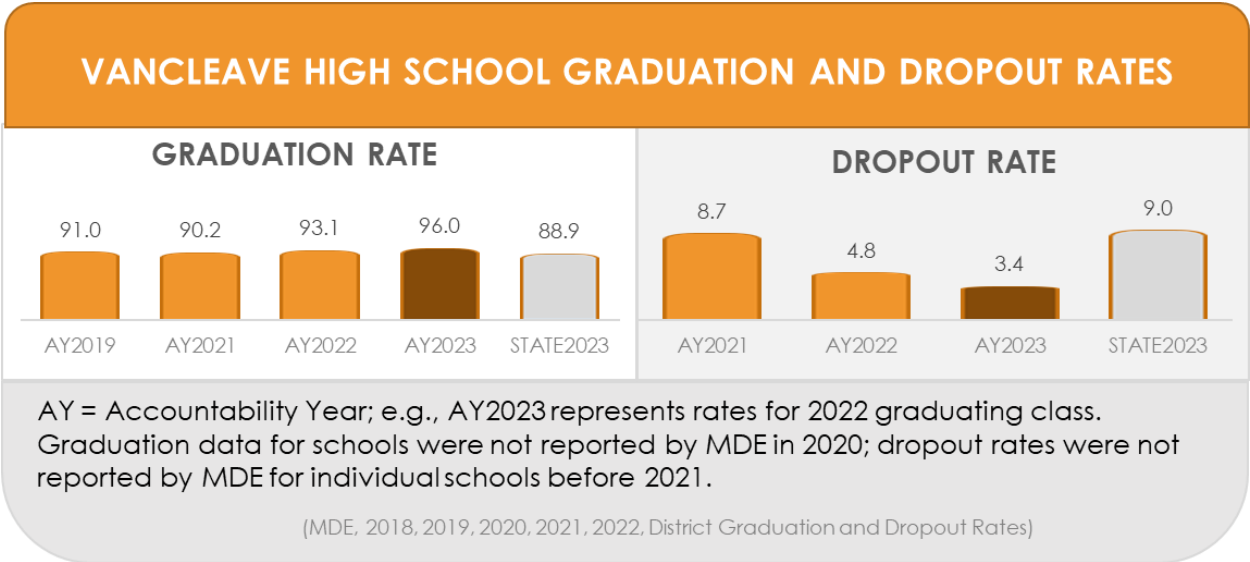


Figure 275: Vancleave High School 4-Year Graduation Rate



Assessment

ACT

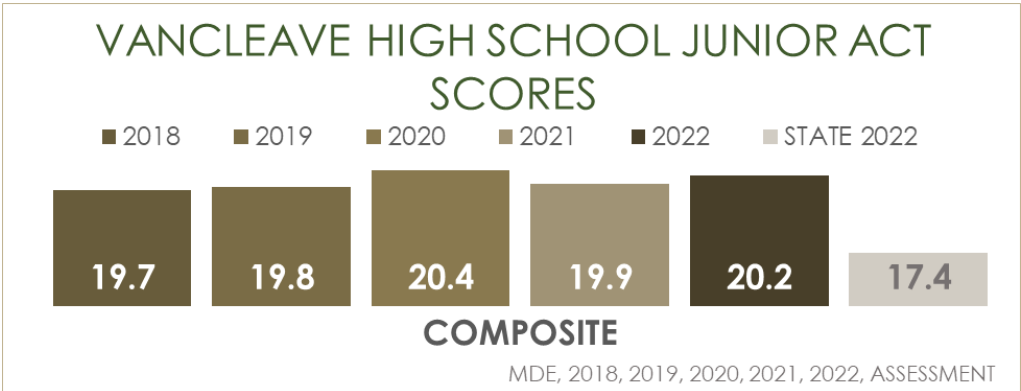


Figure 276: Vancleave High School Junior ACT: Composite



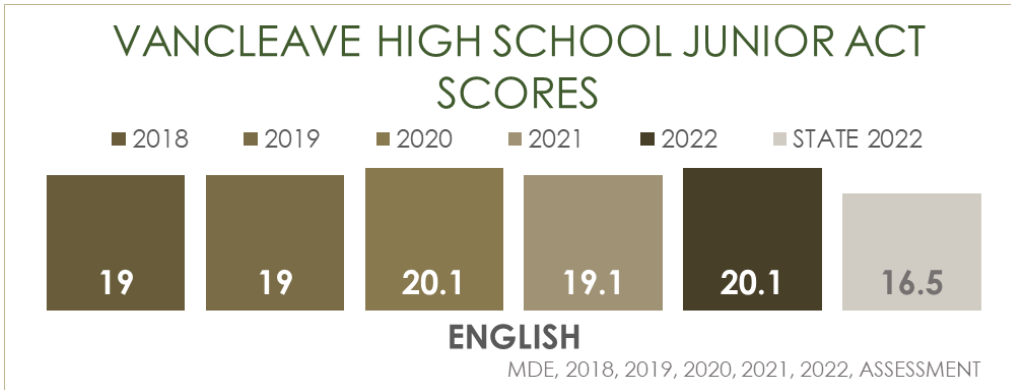


Figure 277: Vancleave High School Junior ACT: English

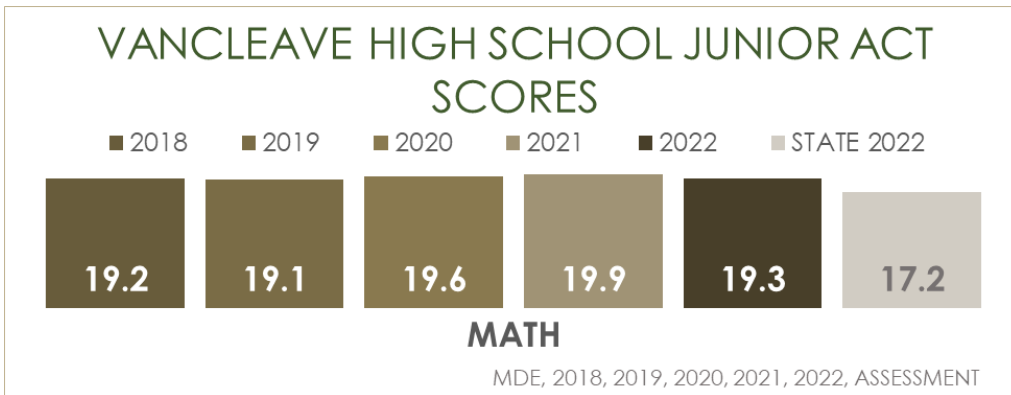


Figure 278: Vancleave High School Junior ACT: Math

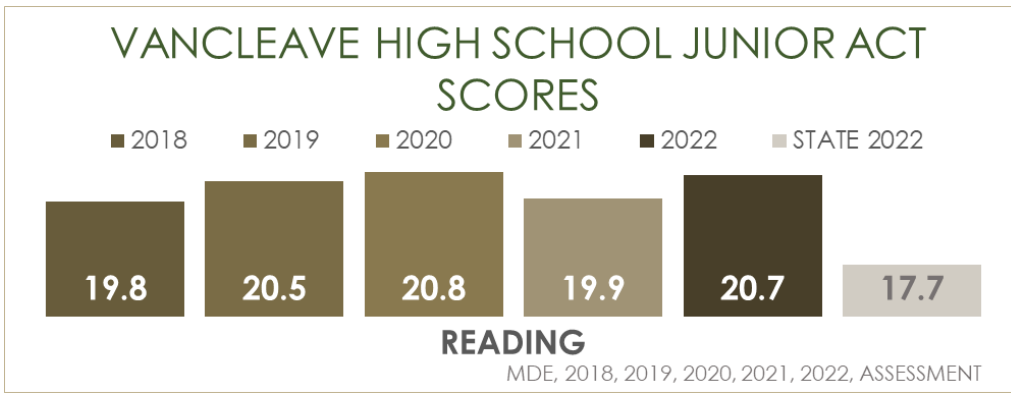


Figure 279: Vancleave High School Junior ACT: Reading

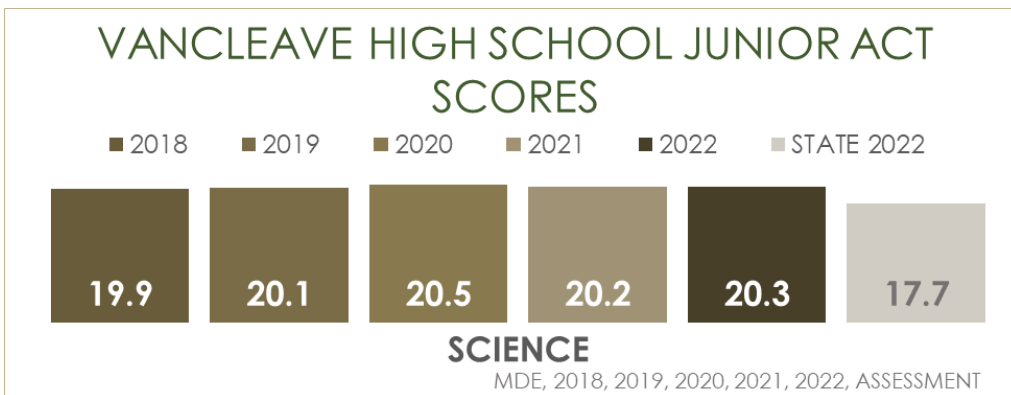


Figure 280: Vancleave High School Junior ACT: Science

Mississippi Academic Assessment Program (MAAP)

MAAP ELA and MATH

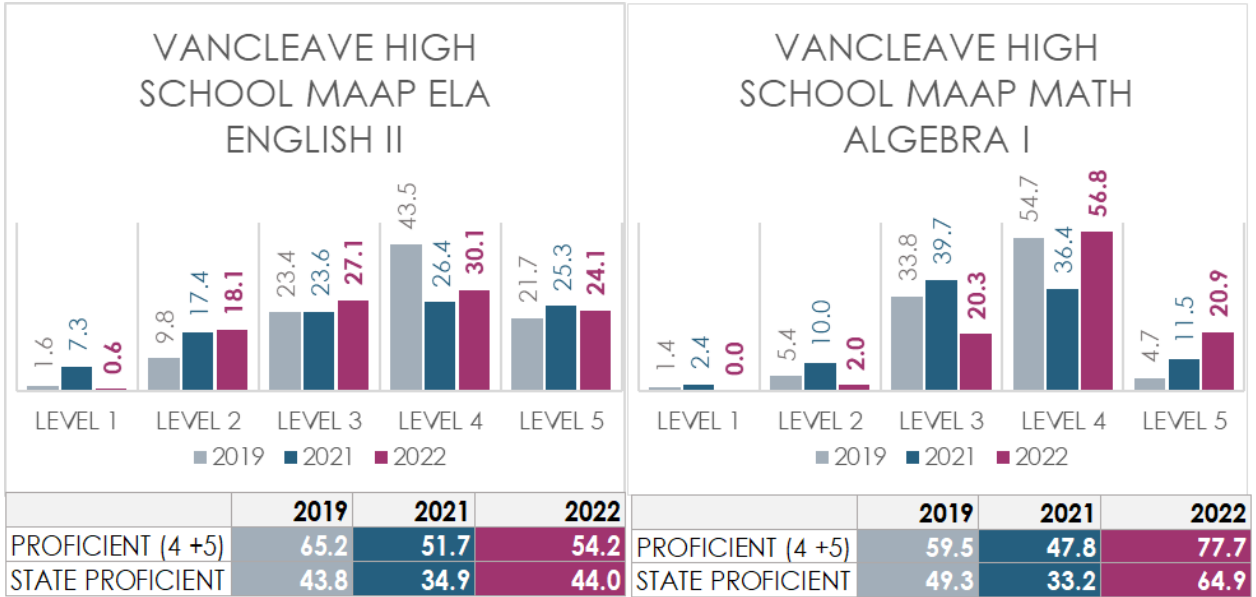


Figure 281: Vancleave High School MAAP ELA and Math English II and Algebra I

MAAP END-OF-COURSE

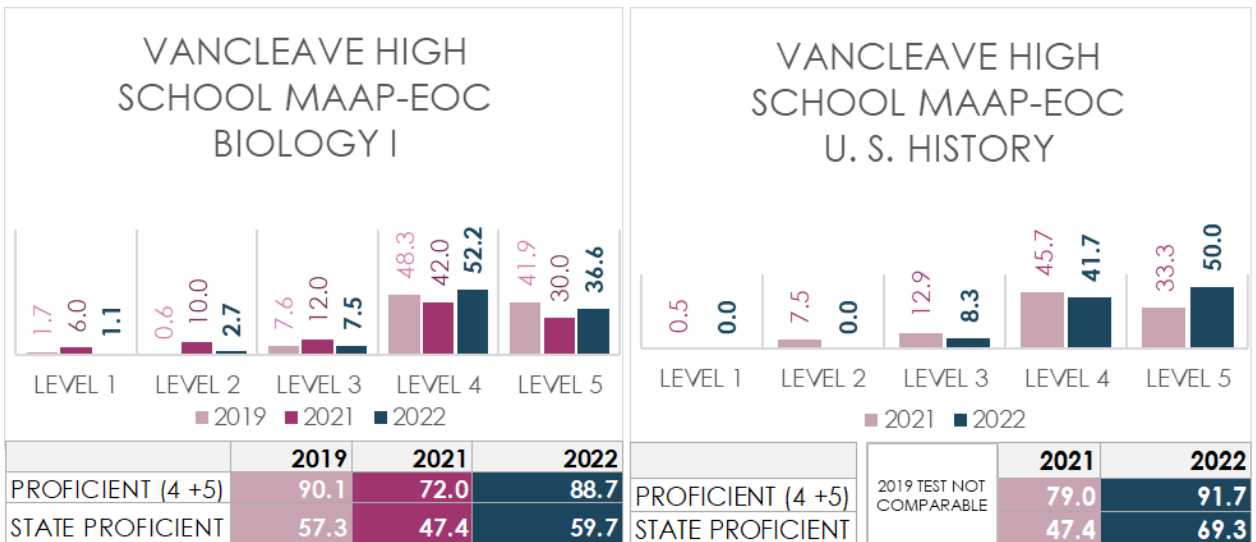


Figure 282: Vancleave High School MAAP End-of-Course Biology I and U. S. History



Personnel

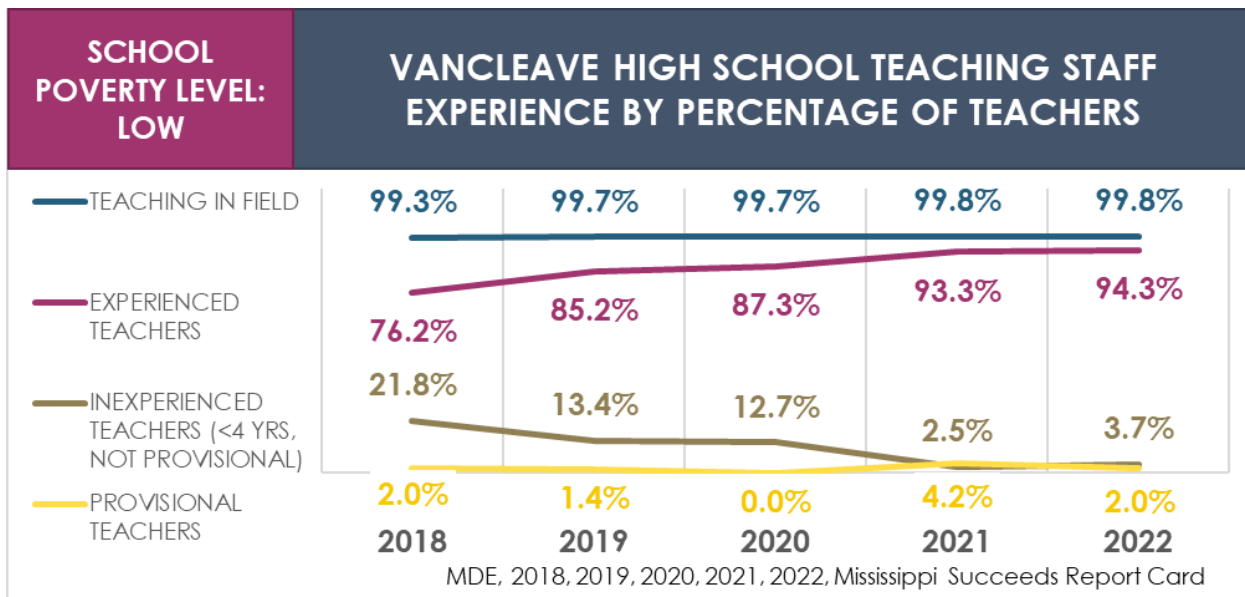


Figure 283: Vancleave High School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCLEAVE HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE													
		ISS				OSS				EXPULSIONS			
		2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
ALL	ALL	<10	<5	5.08	14.2	<10	<5	<5	<5	<10	<5		
GENDER	FEMALE			<5	7.8	<5		<5	<5				
	MALE			6.87	20.2	<5		<5	<5	<5			
RACE	ASIAN												
	BLACK OR AFRICAN AMERICAN			12.1	25.8	<5		<5	6.5	5.71			
	HISPANIC OR LATINO				7.7			<5					
	TWO OR MORE RACES												
	WHITE			<5	13.7	<5		<5	<5				
DISABILITY	STUDENTS WITH DISABILITIES			10.4	22.3	<5		6.25	<5	<5			
	STUDENTS WITHOUT DISABILITIES			<5	12.8	<5		<5	<5				
EL	LIMITED ENGLISH PROFICIENCY												
	NON LIMITED ENGLISH PROFICIENCY				14.2	<5			<5	<5			

(MDE, 2019, 2020, 2021, 2022, Mississippi Succeeds Report Card)

Figure 284: Vancleave High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; School Context and Organization; and Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-eight (58) faculty and staff members, twenty-nine (29) parents, and twenty-seven (27) students responded to the survey.

Vancleave High School Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	48	82.8%
Agree	10	17.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	42	72.4%
Agree	16	27.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	44	75.9%
Agree	14	24.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	46	79.3%
Agree	12	20.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	11	19.0%
Agree	7	12.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	40	69.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	13	22.4%
Supporting college and career counseling	24	41.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	44.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	20	34.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	13	22.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	15	25.9%
Providing school-based mental health services and counseling	37	63.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	9	15.5%
Establishing or improving dropout prevention	16	27.6%
Supporting re-entry programs and transition services for Justice-involved youth	7	12.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	20	34.5%
Implementing systems and practices to prevent bullying and harassment	23	39.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	32.8%
Establishing community partnerships	18	31.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	26	44.8%
Building technological capacity and infrastructure	19	32.8%
Carrying out innovative blended learning projects	9	15.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	21	36.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	15	25.9%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	15	25.9%
Expedited evaluation services for students with limited English	3	5.2%
Expedited evaluation services for gifted and talented students	3	5.2%
Additional academic support	26	44.8%
Tutoring	17	29.3%
Enrichment educational services	13	22.4%
Counseling	27	46.6%
Mentors	30	51.7%
School supplies	33	56.9%
School uniforms	35	60.3%
Dental referrals	24	41.4%
Medical referrals	24	41.4%
Bullying assistance	16	27.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	37	63.8%
Agree	21	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	40	69.0%
Agree	17	29.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	37	63.8%
Agree	20	34.5%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	39	67.2%
Agree	19	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	36	62.1%
Agree	22	37.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	38	65.5%
Agree	19	32.8%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	37	63.8%
Agree	20	34.5%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	27	46.6%
Agree	20	34.5%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	17.2%

(VHS FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	34	58.6%
Agree	23	39.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	9	15.5%
Agree	42	72.4%
Disagree	7	12.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	33	56.9%
Agree	25	43.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	39	67.2%
Agree	19	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	30	51.7%
Agree	27	46.6%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	29	50.0%
Agree	28	48.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	21	36.2%
Agree	32	55.2%
Disagree	5	8.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	28	48.3%
Agree	25	43.1%
Disagree	4	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	17	29.3%
Agree	32	55.2%
Disagree	8	13.8%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	30	51.7%
Agree	25	43.1%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	36	62.1%
Agree	22	37.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	28	48.3%
Agree	28	48.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	30	51.7%
Agree	27	46.6%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	36	62.1%
Agree	20	34.5%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	31	53.5%
Agree	26	44.8%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	27	46.6%
Agree	30	51.7%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	39	67.2%
Agree	17	29.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	43	74.1%
Cellular network (3G, 4G)	10	17.2%
Other reliable access provider	5	8.6%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	9	15.5%
To great extent	23	39.7%
To a moderate extent	23	39.7%
To a small extent	3	5.2%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	13	22.4%
To great extent	16	27.6%
To a moderate extent	25	43.1%
To a small extent	4	6.9%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	11	19.0%
To great extent	26	44.8%
To a moderate extent	18	31.0%
To a small extent	3	5.2%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	26	44.8%
Remote appointments with a counselor or mental health professional	24	41.4%
Remote appointments with a school nurse	6	10.3%
Devices to use for schoolwork	22	37.9%
Meals for students	21	36.2%
Class materials available online	20	34.5%
Mobile hotspots or other ways to access the internet	34	58.6%
School supplies (pencils, paper, etc.)	13	22.4%
Class materials available offline (sent through mail, picked up at school)	7	12.1%



Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	8	13.8%
Other	1	1.7%
None of the above	1	1.7%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	35	60.3%
Monitoring student progress	41	70.7%
Monitoring student attendance	32	55.2%
Grading schoolwork	31	53.5%
None of the above	10	17.2%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	7	12.1%
Doing live lessons	19	32.8%
Supporting parents	7	12.1%
Figuring out how to approach distance learning	11	19.0%
Finding enough work for students to do	2	3.5%
Absent students for online lessons or check-ins	26	44.8%
Keeping my students engaged in learning	27	46.6%
Time management	18	31.0%
Recording and posting lessons	11	19.0%
Using the online platform	10	17.2%
Lack of equipment for recording lessons or doing live chats	11	19.0%
Maintaining communication with students	23	39.7%
Converting offline materials into online resources	14	24.1%
Maintaining a good work-life balance	17	29.3%
Maintaining professional relationships with colleagues	7	12.1%
Keeping up with grading	6	10.3%

General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Vancleave High School feel that the school does well in creating a positive environment for education, providing strong leadership, and keeping the campus safe. One faculty member said, "Students are giving many opportunities to learn and grow. They are given opportunities to be active in many clubs, sports, organizations to feel a part of VHS." Responding teachers feel there is room for improvement in scheduling, attendance, and facilities and maintenance. Another faculty member requested, "improving the internet capabilities both at school and at home for those in rural areas. When everyone is expected to test online, it hinders the internet access and pictures do not load. Also, we need to push trade school more." In evaluating the instructional coach/mentor program, one teacher commented, "I would like to see instructional coaches and mentors demonstrating new and innovative resources for curriculum in meetings with teachers or in their classrooms. Instructional coaches are more than a resource for data, they are "coaches" in the implementation of curriculum."

Vancleave High School Parent Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	14	48.3%
Agree	13	44.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%



Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	11	37.9%
Disagree	3	10.3%
Strongly Disagree	1	3.5%
Not Applicable or No Information	8	27.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	22	75.9%
Agree	6	20.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	19	65.5%
Agree	9	31.0%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	5	17.2%
Disagree	0	0.0%
Strongly Disagree	2	6.9%
Not Applicable or No Information	19	65.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	5	17.2%
Supporting college and career counseling	13	44.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	17	58.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	41.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	31.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	7	24.1%
Providing school-based mental health services and counseling	14	48.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	10.3%
Establishing or improving dropout prevention	7	24.1%
Supporting re-entry programs and transition services for Justice-involved youth	1	3.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	34.5%
Implementing systems and practices to prevent bullying and harassment	14	48.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	31.0%
Establishing community partnerships	5	17.2%



To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	44.8%
Building technological capacity and infrastructure	12	41.4%
Carrying out innovative blended learning projects	9	31.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	44.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	34.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	17.2%
Computer Classes	6	20.7%
Conflict Resolution	7	24.1%
Discipline	5	17.2%
Drug/Alcohol Awareness	10	34.5%
English as a Second Language	3	10.3%
Health Classes	4	13.8%
Literacy Classes	8	27.6%
Math Classes	3	10.3%
Parent-to-School Relationships	7	24.1%
Parent/Child Communication	6	20.7%
Preparing for College	20	69.0%
Parenting Workshops	6	20.7%
Social Media Classes	8	27.6%
Stress/Anger Management	10	34.5%
Understanding College- and Career-Ready Standards	16	55.2%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	27.6%
Parental advisory committees	6	20.7%
PTO/PTA meetings and activities	1	3.5%
Ways to help at the classroom level	5	17.2%
Other ways to get involved in my school (district)	9	31.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	13.8%
Very likely	15	51.7%
Moderately likely	7	24.1%
Slightly likely	2	6.9%
Not at all likely	1	3.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	15	51.7%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	16	55.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	20.7%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	14	48.3%
Disagree	3	10.3%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	13	44.8%
Agree	10	34.5%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	13	44.8%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	10	34.5%
Disagree	5	17.2%
Strongly Disagree	2	6.9%
Not Applicable or No Information	3	10.3%

(VHS PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



3.1

1 - Not At All Effective 2 3 4 Very Effective - 5

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	13	44.8%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	16	55.2%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	15	51.7%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	15	51.7%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	11	37.9%
Disagree	9	31.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%



Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	37.9%
Agree	12	41.4%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	10.3%
Agree	10	34.5%
Disagree	8	27.6%
Strongly Disagree	6	20.7%
Not Applicable or No Information	2	6.9%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	7	24.1%
Agree	11	37.9%
Disagree	10	34.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	10	34.5%
Disagree	7	24.1%
Strongly Disagree	4	13.8%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	14	48.3%
Disagree	6	20.7%
Strongly Disagree	2	6.9%
Not Applicable or No Information	3	10.3%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	16	55.2%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	3	10.3%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	15	51.7%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	3	10.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	17	58.6%
Disagree	3	10.3%
Strongly Disagree	2	6.9%
Not Applicable or No Information	3	10.3%



My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	15	51.7%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	3	10.3%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	17	58.6%
Disagree	5	17.2%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	13.8%
Agree	15	51.7%
Disagree	1	3.5%
Strongly Disagree	2	6.9%
Not Applicable or No Information	7	24.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	20	69.0%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	17.2%
Agree	12	41.4%
Disagree	4	13.8%
Strongly Disagree	1	3.5%
Not Applicable or No Information	7	24.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	17	58.6%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	27.6%
Agree	16	55.2%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	6	20.7%
Agree	19	65.5%
Disagree	2	6.9%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%



The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	9	31.0%
Agree	14	48.3%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	18	62.1%
Cellular network (3G, 4G)	3	10.3%
Other reliable access provider	2	6.9%
I use the WiFi hotspot set up by my school district.	1	3.5%
I have access sometimes, but it is not reliable.	4	13.8%
I do not have internet access at home.	1	3.5%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	3	10.3%
To great extent	6	20.7%
To a moderate extent	14	48.3%
To a small extent	5	17.2%
Not at all	1	3.5%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	2	6.9%
To great extent	14	48.3%
To a moderate extent	8	27.6%
To a small extent	5	17.2%
Not at all	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	1	3.5%
Participating in class discussions online	3	10.3%
Completing graded schoolwork	8	27.6%
Working with classmates (group projects)	3	10.3%
Using other resources assigned by teachers	7	24.1%
Watching live instruction from teachers	3	10.3%
Using general education resources (e.g., educational websites, education videos)	11	37.9%
Completing ungraded schoolwork	8	27.6%
Doing schoolwork in mailed or picked up learning packets	3	10.3%
Taking quizzes or tests	4	13.8%
Doing schoolwork online	11	37.9%
Other	0	0.0%
None of the above	12	41.4%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	10	34.5%
Remote appointments with a counselor or mental health professional	8	27.6%
Remote appointments with a school nurse	4	13.8%
Devices to use for schoolwork	11	37.9%
Meals for students	8	27.6%
Class materials available online	15	51.7%
Mobile hotspots or other ways to access the internet	8	27.6%
School supplies (pencils, paper, etc.)	3	10.3%
Class materials available offline (sent through mail, picked up at school)	7	24.1%
Virtual school events (assemblies, awards ceremonies, graduation)	6	20.7%
Other	0	0.0%
None of the above	4	13.8%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on the school's instructional coaches and mentors. Those responses are summarized below.

Parents of students from Vancleave High School feel that the school is doing well in communicating with parents, fostering student success, and providing tutorial support for students in need. One parent said, "Having permanent subs on campus is a great improvement. My child likes that she sees the same face in her classrooms if a teacher needs to be absent." Responding parents think the school would benefit from improvements in resource management, mental health support, and building and facility management. Another parent requested, "Please inform parents when homework has been assigned, and please send homework home so parents can make sure the homework is being completed."

Vancleave High School Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	16	59.3%
Agree	9	33.3%
Disagree	1	3.7%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	9	33.3%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	6	22.2%
Disagree	3	11.1%
Strongly Disagree	2	7.4%
Not Applicable or No Information	11	40.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	17	63.0%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	16	59.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	11	40.7%
Disagree	5	18.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	13	48.2%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	16	59.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	13	48.2%
Disagree	1	3.7%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	11	40.7%
Disagree	4	14.8%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	13	48.2%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	10	37.0%
Disagree	3	11.1%
Strongly Disagree	4	14.8%
Not Applicable or No Information	2	7.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	9	33.3%
Disagree	2	7.4%
Strongly Disagree	2	7.4%
Not Applicable or No Information	4	14.8%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	10	37.0%
Disagree	4	14.8%
Strongly Disagree	3	11.1%
Not Applicable or No Information	2	7.4%



Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	14	51.9%
Disagree	2	7.4%
Strongly Disagree	2	7.4%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	15	55.6%
Disagree	5	18.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	12	44.4%
Disagree	5	18.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	11.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	16	59.3%
Disagree	4	14.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	15	55.6%
Disagree	3	11.1%
Strongly Disagree	2	7.4%
Not Applicable or No Information	1	3.7%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	5	18.5%
Agree	11	40.7%
Disagree	4	14.8%
Strongly Disagree	1	3.7%
Not Applicable or No Information	6	22.2%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	10	37.0%
Disagree	7	25.9%
Strongly Disagree	2	7.4%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	10	37.0%
Disagree	3	11.1%
Strongly Disagree	3	11.1%
Not Applicable or No Information	3	11.1%



Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	13	48.2%
Disagree	4	14.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	12	44.4%
Disagree	2	7.4%
Strongly Disagree	2	7.4%
Not Applicable or No Information	2	7.4%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	17	63.0%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	14	51.9%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	13	48.2%
Disagree	3	11.1%
Strongly Disagree	1	3.7%
Not Applicable or No Information	2	7.4%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	12	44.4%
Disagree	2	7.4%
Strongly Disagree	1	3.7%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	14	51.9%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	12	44.4%
Disagree	4	14.8%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%



Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	9	33.3%
Cellular network (3G, 4G)	11	40.7%
Other reliable access provider	3	11.1%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	2	7.4%
I do not have internet access at home.	2	7.4%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	5	18.5%
To great extent	6	22.2%
To a moderate extent	8	29.6%
To a small extent	4	14.8%
Not at all	4	14.8%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	5	18.5%
To great extent	9	33.3%
To a moderate extent	8	29.6%
To a small extent	3	11.1%
Not at all	2	7.4%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	6	22.2%
Participating in class discussions online	3	11.1%
Completing graded schoolwork	16	59.3%
Working with classmates (group projects)	9	33.3%
Using other resources assigned by teachers	11	40.7%
Watching live instruction from teachers	4	14.8%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Using general education resources (e.g., educational websites, education videos)	6	22.2%
Completing ungraded schoolwork	12	44.4%
Doing schoolwork in mailed or picked up learning packets	6	22.2%
Taking quizzes or tests	9	33.3%
Doing schoolwork online	14	51.9%
Other	5	18.5%
None of the above	3	11.1%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	12	44.4%
Remote appointments with a counselor or mental health professional	8	29.6%
Remote appointments with a school nurse	5	18.5%
Devices to use for schoolwork	12	44.4%
Meals for students	11	40.7%
Class materials available online	6	22.2%
Mobile hotspots or other ways to access the internet	12	44.4%
School supplies (pencils, paper, etc.)	11	40.7%
Class materials available offline (sent through mail, picked up at school)	14	51.9%
Virtual school events (assemblies, awards ceremonies, graduation)	10	37.0%
Other	4	14.8%
None of the above	2	7.4%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

Students from Vancleave High School feel the school does a good job in creating a positive learning environment, maintaining school facilities, and caring for student wellbeing. One student said, “Overall, my school has been doing an amazing job at providing students with the technology, help, and support that they need to succeed.” Students feel there is room for improvement in tutorial needs, graduation requirements, and distance learning. Another student stated, “The I.T. department should try to help our I.T. teacher in getting the 100-or-so Oculus Quests working.”

JACKSON COUNTY TECHNOLOGY CENTER

Introduction

Jackson County Technology Center is located at 12425 Hwy 57 in Vancleave, Mississippi. According to the school's webpage, JCTC has a vibrant learning environment that "provides students with a creative and comfortable learning atmosphere. Located in Vancleave, our school has been shaping students' minds since 1983. The school's mission is "to create a program that is engaging and responsive for every student. We strive to make learning fun by helping students accomplish challenges and exceed their goals, in a caring and supportive environment. Located in one of the world's greatest cities, Jackson County Technology Center is deeply enriched by and involved with the Vancleave community."

MS CPAS State Program Ranking 2021-22

Medical Year 1 - 1st
Teacher Academy Year 1 - 1st
Teacher Academy Year 2 - 4th
Culinary Year 1 - 2nd

National Certifications Rankings 2021-22

I&C Year 1 - 1st
I&C Year 2 - 1st
IT Year 1 - 1st
IT Year 2 - 1st
Marketing - 3rd

*National Certifications obtained by JCSD CTE
Students: Also include Microsoft Academy
and ACT WorkKeys



The school's philosophy is, "We respect the individual needs of all our students and believe that with the right guidance and direction, they can all succeed. Our educational approach empowers our students to hone their skills creatively and passionately."

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Jackson County Technology Center in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Improvement*; *School Context and Organization*; and *Covid-19 and Distance Learning*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Eight (8) faculty and staff members and one (1) student responded to the survey.

Jackson County Technology Center Faculty/Staff Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	6	75.0%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	6	75.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	37.5%
Supporting college and career counseling	6	75.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	37.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	1	12.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	50.0%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	50.0%
Providing school-based mental health services and counseling	5	62.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	2	25.0%
Establishing or improving dropout prevention	2	25.0%
Supporting re-entry programs and transition services for Justice-involved youth	2	25.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	50.0%
Implementing systems and practices to prevent bullying and harassment	0	0.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	3	37.5%
Establishing community partnerships	2	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	3	37.5%
Building technological capacity and infrastructure	4	50.0%
Carrying out innovative blended learning projects	0	0.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	4	50.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	1	12.5%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	5	62.5%
Expedited evaluation services for students with limited English	2	25.0%
Expedited evaluation services for gifted and talented students	1	12.5%
Additional academic support	2	25.0%
Tutoring	2	25.0%
Enrichment educational services	1	12.5%
Counseling	5	62.5%
Mentors	2	25.0%
School supplies	4	50.0%
School uniforms	2	25.0%
Dental referrals	1	12.5%
Medical referrals	3	37.5%
Bullying assistance	2	25.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

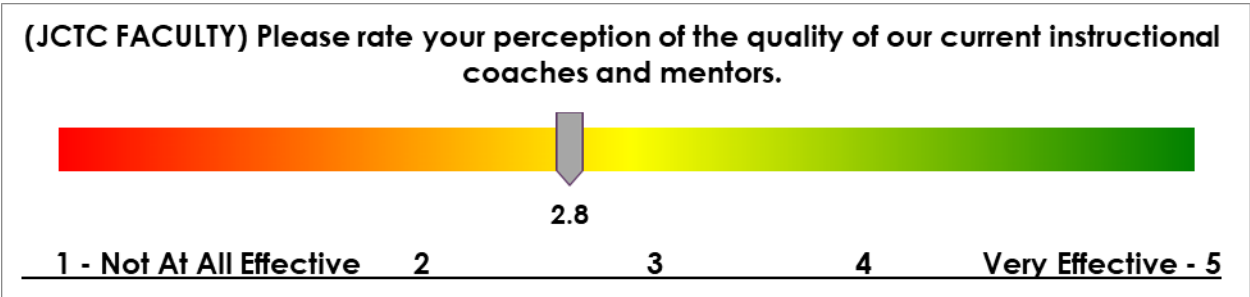
	Count	Percentage
Strongly Agree	5	62.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%



Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	7	87.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	5	62.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%



Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	62.5%
Disagree	3	37.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	1	12.5%
Agree	5	62.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	50.0%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	1	12.5%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	25.0%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	3	37.5%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	7	87.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%



Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	7	87.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	5	62.5%
Cellular network (3G, 4G)	0	0.0%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	1	12.5%
I do not have internet access at home.	0	0.0%



To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	1	12.5%
To great extent	4	50.0%
To a moderate extent	3	37.5%
To a small extent	0	0.0%
Not at all	0	0.0%

To what extent is the district supporting staff (e.g., frequent and effective communication, professional development, mental health services)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	4	50.0%
To a moderate extent	4	50.0%
To a small extent	0	0.0%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	2	25.0%
To great extent	3	37.5%
To a moderate extent	3	37.5%
To a small extent	0	0.0%
Not at all	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	3	37.5%
Remote appointments with a counselor or mental health professional	4	50.0%
Remote appointments with a school nurse	3	37.5%
Devices to use for schoolwork	4	50.0%
Meals for students	5	62.5%
Class materials available online	3	37.5%
Mobile hotspots or other ways to access the internet	1	12.5%
School supplies (pencils, paper, etc.)	2	25.0%
Class materials available offline (sent through mail, picked up at school)	3	37.5%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Virtual school events (assemblies, awards ceremonies, graduation)	0	0.0%
Other	0	0.0%
None of the above	1	12.5%

Which of the following are you doing or have you done in support of distance learning?

	Count	Percentage
Monitoring student engagement	5	62.5%
Monitoring student progress	4	50.0%
Monitoring student attendance	2	25.0%
Grading schoolwork	3	37.5%
None of the above	2	25.0%

Which of the following have been the biggest professional challenges related to the move to distance learning and working remotely?

	Count	Percentage
Finding space to do work	0	0.0%
Doing live lessons	1	12.5%
Supporting parents	0	0.0%
Figuring out how to approach distance learning	3	37.5%
Finding enough work for students to do	1	12.5%
Absent students for online lessons or check-ins	4	50.0%
Keeping my students engaged in learning	5	62.5%
Time management	1	12.5%
Recording and posting lessons	1	12.5%
Using the online platform	1	12.5%
Lack of equipment for recording lessons or doing live chats	0	0.0%
Maintaining communication with students	2	25.0%
Converting offline materials into online resources	2	25.0%
Maintaining a good work-life balance	2	25.0%
Maintaining professional relationships with colleagues	0	0.0%
Keeping up with grading	1	12.5%



General Opinion

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also given the opportunity to comment on their rating of the school's instructional coaches and mentors. Those responses are summarized below.

Faculty and staff members from Jackson County Technology Center feel that the school does well in working together as a cohesive unit and supporting teacher needs. Responding teachers also feel there is room for improvement in the areas of building a facility maintenance. Another faculty member stated, "We need roof repairs, and more class equipment as it relates to the material being taught."

Jackson County Technology Center Student Survey

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

The school (district) is committed to a shared purpose and direction.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Covid-19 and Distance Learning

What kind of reliable Internet access do you have in your home?

	Count	Percentage
Broadband connection (cable, DSL)	1	100.0%
Cellular network (3G, 4G)	0	0.0%
Other reliable access provider	0	0.0%
I use the WiFi hotspot set up by my school district.	0	0.0%
I have access sometimes, but it is not reliable.	0	0.0%
I do not have internet access at home.	0	0.0%

To what extent is the district meeting the social-emotional needs of students and their families (e.g., mental health services, connectedness)?

	Count	Percentage
To a very great extent	0	0.0%
To great extent	1	100.0%
To a moderate extent	0	0.0%
To a small extent	0	0.0%
Not at all	0	0.0%

To what extent is the district supporting families (e.g., frequent and effective communication, food services, childcare)?

	Count	Percentage
To a very great extent	1	100.0%
To great extent	0	0.0%
To a moderate extent	0	0.0%
To a small extent	0	0.0%
Not at all	0	0.0%

What kind of distance learning is or has been taking place in your home?

	Count	Percentage
Watching recorded instruction from teachers	0	0.0%
Participating in class discussions online	1	100.0%
Completing graded schoolwork	0	0.0%
Working with classmates (group projects)	0	0.0%
Using other resources assigned by teachers	0	0.0%
Watching live instruction from teachers	0	0.0%
Using general education resources (e.g., educational websites, education videos)	0	0.0%
Completing ungraded schoolwork	0	0.0%
Doing schoolwork in mailed or picked up learning packets	0	0.0%
Taking quizzes or tests	0	0.0%
Doing schoolwork online	0	0.0%
Other	0	0.0%
None of the above	0	0.0%

Which of the following would be most useful for the district to offer students and parents to improve distance learning in the future?

	Count	Percentage
Technical support	0	0.0%
Remote appointments with a counselor or mental health professional	1	100.0%
Remote appointments with a school nurse	0	0.0%
Devices to use for schoolwork	0	0.0%
Meals for students	0	0.0%
Class materials available online	0	0.0%
Mobile hotspots or other ways to access the internet	0	0.0%
School supplies (pencils, paper, etc.)	0	0.0%
Class materials available offline (sent through mail, picked up at school)	0	0.0%
Virtual school events (assemblies, awards ceremonies, graduation)	0	0.0%
Other	0	0.0%
None of the above	0	0.0%



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