

COMPREHENSIVE
NEEDS ASSESSMENT

JACKSON COUNTY
SCHOOL DISTRICT

2024

JACKSON COUNTY SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT 2024

Survey and data analysis conducted and compiled by
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JACKSON COUNTY SCHOOL DISTRICT
Mr. David Baggett, Superintendent

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Jory Howell, Vice Chairman
Amy Peterson, Secretary
Lea Bailey, Member
Deanna Smith, Member

SCHOOL BOARD ATTORNEY, JACK PICKETT



Mr. David Baggett
Superintendent of Education



TABLE OF CONTENTS

SCHOOL BOARD	III
TABLE OF CONTENTS	V
SECTION 1	1
JACKSON COUNTY SCHOOL DISTRICT PROFILE.....	1
Introduction.....	1
Philosophy.....	2
Vision	2
Mission	2
Goals.....	2
Community Characteristics.....	3
District Characteristics.....	3
Enrollment.....	4
Attendance.....	5
Average Daily Attendance.....	5
Chronic Absence.....	6
Accountability.....	7
Accountability Measures.....	7
Proficiency by Demographic Groups	11
Gap-to-Goal by Demographic Group	14
4-Year Graduation Rates.....	17
School Improvement Designations.....	19
Advanced Course and Post-Secondary Enrollment	20
Assessment	21
ACT.....	22
Kindergarten Readiness Assessment (KRA)	23
Third-Grade Reading Assessment.....	24
Mississippi Academic Assessment Program (MAAP)	25
MAAP ELA	25
MAAP MATH	27
MAAP-SCIENCE	29
MAAP-END-OF-COURSE	30
Proficiency Gain/Loss Over Time	30
Discipline.....	31
Finance	32
Personnel	35
Distribution of Respondents.....	38
Universal Questions.....	40
Federal Programs.....	40
Curriculum and Instruction	42
Parent, Family, and Community Engagement	43
School Improvement.....	43
School Context and Organization.....	44



Table of Contents

Summary of District Strengths and Challenges	47
Notes.....	48
SECTION 2.....	49
JACKSON COUNTY SCHOOL DISTRICT PARENT SURVEY	49
Introduction	49
Survey Results.....	49
Federal Programs	49
Curriculum and Instruction.....	53
Parent, Family, and Community Engagement.....	55
School Improvement	57
School Context and Organization	58
Notes.....	60
SECTION 3.....	61
JACKSON COUNTY SCHOOL DISTRICT STUDENT SURVEY	61
Introduction	61
Survey Results.....	61
Federal Programs	61
Curriculum and Instruction.....	63
Parent, Family, and Community Engagement.....	64
School Improvement	65
School Context and Organization	66
SECTION 4.....	69
JACKSON COUNTY SCHOOL DISTRICT FACULTY/STAFF SURVEY	69
Introduction	69
Survey Results.....	69
Federal Programs	69
Curriculum and Instruction.....	73
Parent, Family, and Community Engagement.....	75
School Improvement	76
School Context and Organization	77
Notes.....	80
SECTION 5.....	81
JACKSON COUNTY SCHOOL DISTRICT COMMUNITY SURVEY.....	81
Introduction	81
Survey Results.....	81
Federal Programs	81
Curriculum and Instruction.....	83
Parent, Family, and Community Engagement.....	84
School Improvement	85
School Context and Organization	86
General Opinion.....	88
Notes.....	90
SECTION 6.....	91
JACKSON COUNTY SCHOOL DISTRICT ADMINISTRATORS' SURVEY	91
Introduction	91
Survey Results.....	91
Federal Programs	91
Curriculum and Instruction.....	94

Table of Contents

Parent, Family, and Community Engagement	96
School Improvement.....	97
School Context and Organization.....	98
General Opinion	100
SECTION 7	101
EAST CENTRAL LOWER ELEMENTARY SCHOOL	101
Introduction	101
Enrollment.....	102
Attendance.....	103
Average Daily Attendance.....	103
Chronic Absence.....	103
Accountability.....	104
Accountability Measures	104
Proficiency by Demographic Group.....	105
Assessment	106
Kindergarten Readiness.....	106
Personnel	107
Discipline.....	107
Survey Results	108
East Central Lower Elementary School Faculty/Staff Survey.....	108
Federal Programs.....	108
Curriculum and Instruction	111
Parent, Family, and Community Engagement	113
School Improvement.....	114
School Context and Organization.....	115
General Opinion	117
East Central Lower Elementary School Parent Survey	118
Federal Programs.....	118
Curriculum and Instruction	122
Parent, Family, and Community Engagement	123
School Improvement.....	126
School Context and Organization.....	127
General Opinion	129
East Central Lower Elementary School Student Survey	129
Federal Programs.....	129
Curriculum and Instruction	131
Parent, Family, and Community Engagement	132
School Improvement.....	133
School Context and Organization.....	134
General Opinion	136
Notes	138
SECTION 8	139
EAST CENTRAL UPPER ELEMENTARY SCHOOL.....	139
Introduction	139
Enrollment.....	140
Attendance.....	140
Average Daily Attendance.....	140
Chronic Absence.....	141
Accountability.....	141
Accountability Measures	141
Proficiency by Demographic Group.....	143



Table of Contents

Assessment.....	145
Third-Grade Reading Assessment	145
Mississippi Academic Assessment Program (MAAP).....	145
MAAP ELA.....	145
MAAP MATH	146
MAAP SCIENCE	147
Personnel.....	148
Discipline	148
Survey Results.....	149
East Central Upper Elementary School Faculty/Staff Survey	149
Federal Programs	149
Curriculum and Instruction.....	152
Parent, Family, and Community Engagement.....	154
School Improvement	155
School Context and Organization	156
General Opinion.....	158
East Central Upper Elementary School Parent Survey	159
Federal Programs	159
Curriculum and Instruction.....	163
Parent, Family, and Community Engagement.....	164
School Improvement	167
School Context and Organization	168
General Opinion.....	170
East Central Upper Elementary School Student Survey	170
Federal Programs	170
Curriculum and Instruction.....	172
Parent, Family, and Community Engagement.....	173
School Improvement	174
School Context and Organization	175
General Opinion.....	177
SECTION 9.....	179
EAST CENTRAL MIDDLE SCHOOL.....	179
Introduction	179
Enrollment	180
Attendance	180
Average Daily Attendance	180
Chronic Absence	181
Accountability.....	182
Accountability Measures	182
Proficiency by Demographic Group	184
School Improvement	185
Assessment.....	186
Mississippi Academic Assessment Program (MAAP).....	186
MAAP ELA.....	186
MAAP MATH	187
MAAP SCIENCE.....	188
Personnel.....	188
Discipline	189
Survey Results.....	190
East Central Middle School Faculty/Staff Survey	190
Federal Programs	190
Curriculum and Instruction.....	193

Table of Contents

Parent, Family, and Community Engagement	195
School Improvement.....	196
School Context and Organization.....	197
General Opinion	199
East Central Middle School Parent Survey	200
Federal Programs.....	200
Curriculum and Instruction	204
Parent, Family, and Community Engagement	205
School Improvement.....	208
School Context and Organization.....	209
General Opinion	211
East Central Middle School Student Survey	211
Federal Programs.....	211
Curriculum and Instruction	213
Parent, Family, and Community Engagement	214
School Improvement.....	215
School Context and Organization.....	216
General Opinion	218
Notes	220
SECTION 10	221
EAST CENTRAL HIGH SCHOOL.....	221
Introduction	221
Enrollment.....	222
Attendance.....	222
Average Daily Attendance.....	222
Chronic Absence.....	223
Accountability.....	224
Accountability Measures	224
Proficiency by Demographic Group.....	227
4-Year Graduation Rates	229
Assessment	230
ACT	230
Mississippi Academic Assessment Program (MAAP)	231
MAAP ELA and MATH	231
MAAP END-OF-COURSE	231
Personnel	232
Discipline.....	232
Survey Results	233
East Central High School Faculty/Staff Survey	233
Federal Programs.....	233
Curriculum and Instruction	236
Parent, Family, and Community Engagement	238
School Improvement.....	239
School Context and Organization.....	240
General Opinion	242
East Central High School Parent Survey.....	243
Federal Programs.....	243
Curriculum and Instruction	247
Parent, Family, and Community Engagement	248
School Improvement.....	251
School Context and Organization.....	252
General Opinion	254



Table of Contents

East Central High School Student Survey	254
Federal Programs	254
Curriculum and Instruction	256
Parent, Family, and Community Engagement	257
School Improvement	258
School Context and Organization	259
General Opinion.....	261
SECTION 11.....	263
ST. MARTIN EAST ELEMENTARY SCHOOL.....	263
Introduction	263
Enrollment	264
Attendance	265
Average Daily Attendance	265
Chronic Absence	265
Accountability.....	266
Accountability Measures	266
Proficiency by Demographic Group	268
School Improvement	268
Assessment.....	269
Kindergarten Readiness	269
Third-Grade Reading Assessment	270
Mississippi Academic Assessment Program (MAAP)	270
MAAP ELA and MATH	270
Personnel.....	271
Discipline	271
Survey Results.....	272
St. Martin East Elementary School Faculty/Staff Survey	272
Federal Programs	272
Curriculum and Instruction.....	275
Parent, Family, and Community Engagement.....	277
School Improvement	278
School Context and Organization	279
General Opinion.....	281
St. Martin East Elementary School Parent Survey	282
Federal Programs	282
Curriculum and Instruction.....	286
Parent, Family, and Community Engagement.....	287
School Improvement	290
School Context and Organization	291
General Opinion.....	292
St. Martin East Elementary School Student Survey	293
Federal Programs	293
Curriculum and Instruction.....	295
Parent, Family, and Community Engagement.....	296
School Improvement	297
School Context and Organization	298
General Opinion.....	300
Notes.....	302
SECTION 12.....	303
ST. MARTIN NORTH ELEMENTARY SCHOOL	303
Introduction	303

Table of Contents

Enrollment.....	304
Attendance.....	305
Average Daily Attendance.....	305
Chronic Absence.....	305
Accountability.....	306
Accountability Measures.....	306
Proficiency by Demographic Group.....	308
Assessment.....	309
Kindergarten Readiness.....	309
Third-Grade Reading Assessment.....	310
Mississippi Academic Assessment Program (MAAP).....	310
MAAP ELA and MATH.....	310
Personnel.....	311
Discipline.....	311
Survey Results.....	312
St. Martin North Elementary School Faculty/Staff Survey.....	312
Federal Programs.....	312
Curriculum and Instruction.....	315
Parent, Family, and Community Engagement.....	317
School Improvement.....	318
School Context and Organization.....	319
General Opinion.....	321
St. Martin North Elementary School Parent Survey.....	322
Federal Programs.....	322
Curriculum and Instruction.....	326
Parent, Family, and Community Engagement.....	327
School Improvement.....	330
School Context and Organization.....	331
General Opinion.....	332
St. Martin North Elementary School Student Survey.....	333
Federal Programs.....	333
Curriculum and Instruction.....	335
Parent, Family, and Community Engagement.....	336
School Improvement.....	337
School Context and Organization.....	338
General Opinion.....	340
Notes.....	342
SECTION 13.....	343
ST. MARTIN UPPER ELEMENTARY SCHOOL.....	343
Introduction.....	343
Enrollment.....	344
Attendance.....	344
Average Daily Attendance.....	344
Chronic Absence.....	345
Accountability.....	345
Accountability Measures.....	345
Proficiency by Demographic Group.....	348
School Improvement.....	349
Assessment.....	350
Mississippi Academic Assessment Program (MAAP).....	350
MAAP ELA.....	350
MAAP MATH.....	350



Table of Contents

MAAP SCIENCE	351
Personnel.....	351
Discipline	352
Survey Results.....	353
St. Martin Upper Elementary School Faculty/Staff Survey.....	353
Federal Programs	353
Curriculum and Instruction.....	356
Parent, Family, and Community Engagement.....	358
School Improvement	359
School Context and Organization	360
General Opinion.....	362
St. Martin Upper Elementary School Parent Survey	363
Federal Programs	363
Curriculum and Instruction.....	367
Parent, Family, and Community Engagement.....	368
School Improvement	371
School Context and Organization	372
General Opinion.....	373
St. Martin Upper Elementary School Student Survey	374
Federal Programs	374
Curriculum and Instruction.....	376
Parent, Family, and Community Engagement.....	377
School Improvement	378
School Context and Organization	379
General Opinion.....	381
SECTION 14.....	383
ST. MARTIN MIDDLE SCHOOL	383
Introduction	383
Enrollment	384
Attendance	384
Average Daily Attendance	384
Chronic Absence	385
Accountability.....	386
Accountability Measures	386
Proficiency by Demographic Group	388
School Improvement	389
Assessment.....	390
Mississippi Academic Assessment Program (MAAP).....	390
MAAP ELA.....	390
MAAP MATH	391
MAAP SCIENCE.....	392
Personnel.....	392
Discipline	393
Survey Results.....	394
St. Martin Middle School Faculty/Staff Survey	394
Federal Programs	394
Curriculum and Instruction.....	397
Parent, Family, and Community Engagement.....	399
School Improvement	400
School Context and Organization	401
General Opinion.....	403
St. Martin Middle School Parent Survey.....	404

Table of Contents

Federal Programs.....	404
Curriculum and Instruction	408
Parent, Family, and Community Engagement	409
School Improvement.....	412
School Context and Organization.....	413
General Opinion	415
St. Martin Middle School Student Survey	415
Federal Programs.....	415
Curriculum and Instruction	417
Parent, Family, and Community Engagement	418
School Improvement.....	419
School Context and Organization.....	420
General Opinion	422
Notes.....	424
SECTION 15.....	425
ST. MARTIN HIGH SCHOOL	425
Introduction.....	425
Enrollment.....	426
Attendance.....	426
Average Daily Attendance.....	426
Chronic Absence.....	427
Accountability.....	428
Accountability Measures.....	428
Proficiency by Demographic Group.....	431
4-Year Graduation Rates.....	433
School Improvement.....	434
Assessment	434
ACT.....	434
Mississippi Academic Assessment Program (MAAP)	436
MAAP ELA and MATH	436
MAAP END-OF-COURSE	436
Personnel	437
Discipline.....	437
Survey Results	438
St. Martin High School Faculty/Staff Survey	438
Federal Programs.....	438
Curriculum and Instruction	441
Parent, Family, and Community Engagement	443
School Improvement.....	444
School Context and Organization.....	445
General Opinion	447
St. Martin High School Parent Survey.....	448
Federal Programs.....	448
Curriculum and Instruction	452
Parent, Family, and Community Engagement	453
School Improvement.....	456
School Context and Organization.....	457
General Opinion	458
St. Martin High School Student Survey.....	459
Federal Programs.....	459
Curriculum and Instruction	461
Parent, Family, and Community Engagement	462



Table of Contents

School Improvement	463
School Context and Organization	464
General Opinion.....	466
Notes.....	468
SECTION 16.....	469
VANCLEAVE LOWER ELEMENTARY SCHOOL.....	469
Introduction	469
Enrollment	470
Attendance	471
Average Daily Attendance	471
Chronic Absence	471
Accountability	472
Accountability Measures	472
Proficiency by Demographic Group	473
Assessment.....	474
Kindergarten Readiness	474
Third-Grade Reading Assessment	475
Mississippi Academic Assessment Program (MAAP).....	475
MAAP ELA and MATH	475
Personnel.....	476
Discipline	476
Survey Results.....	477
Vancleave Lower Elementary School Faculty/Staff Survey.....	477
Federal Programs	477
Curriculum and Instruction.....	480
Parent, Family, and Community Engagement.....	482
School Improvement	483
School Context and Organization	484
General Opinion.....	486
Vancleave Lower Elementary School Parent Survey	487
Federal Programs	487
Curriculum and Instruction.....	491
Parent, Family, and Community Engagement.....	492
School Improvement	495
School Context and Organization	496
General Opinion.....	497
Vancleave Lower Elementary School Student Survey	498
Federal Programs	498
Curriculum and Instruction.....	500
Parent, Family, and Community Engagement.....	501
School Improvement	502
School Context and Organization	503
General Opinion.....	505
SECTION 17.....	507
VANCLEAVE UPPER ELEMENTARY SCHOOL.....	507
Introduction	507
Enrollment	508
Attendance	508
Average Daily Attendance	508
Chronic Absence	509
Accountability	509

Table of Contents

Accountability Measures	509
Proficiency by Demographic Group.....	511
Assessment	513
Mississippi Academic Assessment Program (MAAP)	513
MAAP ELA	513
MAAP MATH	513
MAAP SCIENCE	514
Personnel	514
Discipline.....	515
Survey Results	516
VanCleave Upper Elementary School Faculty/Staff Survey	516
Federal Programs.....	516
Curriculum and Instruction	519
Parent, Family, and Community Engagement	521
School Improvement.....	522
School Context and Organization.....	523
General Opinion	525
VanCleave Upper Elementary School Parent Survey	526
Federal Programs.....	526
Curriculum and Instruction	530
Parent, Family, and Community Engagement	532
School Improvement.....	534
School Context and Organization.....	535
General Opinion	536
VanCleave Upper Elementary School Student Survey	537
Federal Programs.....	537
Curriculum and Instruction	539
Parent, Family, and Community Engagement	540
School Improvement.....	541
School Context and Organization.....	542
General Opinion	544
SECTION 18	545
VANCLEAVE MIDDLE SCHOOL	545
Introduction	545
Enrollment.....	546
Attendance.....	546
Average Daily Attendance.....	546
Chronic Absence.....	547
Accountability.....	548
Accountability Measures	548
Proficiency by Demographic Group.....	550
School Improvement.....	551
Assessment	552
Mississippi Academic Assessment Program (MAAP)	552
MAAP ELA	552
MAAP MATH	553
MAAP SCIENCE	554
Personnel	554
Discipline.....	555
Survey Results	556
VanCleave Middle School Faculty/Staff Survey	556
Federal Programs.....	556



Table of Contents

Curriculum and Instruction.....	559
Parent, Family, and Community Engagement.....	561
School Improvement.....	562
School Context and Organization.....	563
General Opinion.....	565
Vanleave Middle School Parent Survey.....	566
Federal Programs.....	566
Curriculum and Instruction.....	570
Parent, Family, and Community Engagement.....	571
School Improvement.....	574
School Context and Organization.....	575
General Opinion.....	577
Vanleave Middle School Student Survey.....	577
Federal Programs.....	577
Curriculum and Instruction.....	579
Parent, Family, and Community Engagement.....	580
School Improvement.....	581
School Context and Organization.....	582
General Opinion.....	584
SECTION 19.....	585
VANCLEAVE HIGH SCHOOL.....	585
Introduction.....	585
Enrollment.....	586
Attendance.....	586
Average Daily Attendance.....	586
Chronic Absence.....	587
Accountability.....	588
Accountability Measures.....	588
Proficiency by Demographic Group.....	591
4-Year Graduation Rates.....	593
Assessment.....	594
ACT.....	594
Mississippi Academic Assessment Program (MAAP).....	595
MAAP ELA and MATH.....	595
MAAP END-OF-COURSE.....	595
Personnel.....	596
Discipline.....	596
Survey Results.....	597
Vanleave High School Faculty/Staff Survey.....	597
Federal Programs.....	597
Curriculum and Instruction.....	600
Parent, Family, and Community Engagement.....	602
School Improvement.....	603
School Context and Organization.....	604
General Opinion.....	606
Vanleave High School Parent Survey.....	607
Federal Programs.....	607
Curriculum and Instruction.....	611
Parent, Family, and Community Engagement.....	612
School Improvement.....	615
School Context and Organization.....	616
General Opinion.....	618

Table of Contents

Vancleave High School Student Survey	618
Federal Programs.....	618
Curriculum and Instruction	620
Parent, Family, and Community Engagement	621
School Improvement.....	622
School Context and Organization.....	623
General Opinion	625
SECTION 20	627
JACKSON COUNTY TECHNOLOGY CENTER	627
Introduction	627
Survey Results	628
Jackson County Technology Center Faculty/Staff Survey	628
Federal Programs.....	628
Curriculum and Instruction	631
Parent, Family, and Community Engagement	633
School Improvement.....	634
School Context and Organization.....	635
General Opinion	637
Notes	638
FIGURES	639
BIBLIOGRAPHY	647

SECTION 1

Jackson County School District Profile

Introduction

JACKSON COUNTY SCHOOL DISTRICT'S CENTRAL OFFICE is located at 4700 Col Vickrey Road in Vancleave, Mississippi. In January of 2024, the district housed eight thousand nine hundred thirty-six (8,936) students in prekindergarten through twelfth grades (PK-12). Comprised of all the areas outside the municipalities located in Jackson County, the district serves the communities of Vancleave, Latimer, St. Martin, Hurley, Wade, and Big Point.

According to the district website, Jackson County School District includes three high schools, three middle schools, and seven elementary schools within three attendance centers. The district also has a vocational center and an alternative school.

Dr. David Baggett began his tenure as district superintendent in July of 2023. In a news interview at the time, he emphasized his commitment to servant leadership and highlighted the importance of caring for both students and teachers in every school.



Philosophy

VISION

RAISING THE STANDARD!

MISSION

THE MISSION OF THE JACKSON COUNTY SCHOOL DISTRICT IS TO PROVIDE A SAFE, NURTURING ENVIRONMENT CONDUCIVE TO QUALITY EDUCATION WHEREIN ALL STUDENTS HAVE THE OPPORTUNITY TO OBTAIN THE ESSENTIAL SKILLS NECESSARY TO ACHIEVE THE GOALS OF THEIR CHOICE AND TO BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



GOALS

GOAL 1: DECREASED SAFETY INCIDENTS

GOAL 2: INCREASED STUDENT ACHIEVEMENT

GOAL 3: SOUND FINANCIAL MANAGEMENT

GOAL 4: IMPROVED FACILITIES AND INFRASTRUCTURE

GOAL 5: POSITIVE EDUCATIONAL EXPERIENCE

GOAL 6: EFFECTIVE LEADERSHIP

(Jackson County School District, 2022)



Community Characteristics

LOCATED IN THE SOUTHEAST CORNER OF MISSISSIPPI,

JACKSON COUNTY is, according to the Jackson County

Economic Development Foundation, “a key player in the broader region known as the Mississippi Gulf Coast.” A blend of rural and urban areas, the county's economy is supported by various sectors, including manufacturing, ship-

building, oil and gas, and chemical industries and is home to numerous businesses such as Chevron, Ingalls, offshore jobs, power companies, local hotels and restaurants, and commercial fisheries. The county's estimated 2024 population is 146,049 with a growth rate of 0.37% in the past year. The median household income is \$60,045. Demographically, the population is 66.7% White, 20.3% Black, 4.77% Hispanic or Latino, and 2.4% Asian with other ethnic groups counted at less than 1% each. Almost 7% of the people in Jackson County speak a non-English language in the home.



The poverty rate for Jackson County is estimated by the U. S. Census Bureau at 15.7%, with 21.6% of children birth to 17 years old living in poverty and 19.8% of children ages 5 to 17 living in poverty-related households.

District Characteristics

THE JACKSON COUNTY SCHOOL DISTRICT is the second-largest district in the southern counties of Mississippi. The district is blended; much of it is rural, but one attendance center has a suburban classification. It has a strong economy with many high-tech industrial plants and small businesses. The district has a diverse demographic composition including Asian, African American, Hispanic, Native American, Pacific Islander, Caucasian, and multi-racial students. The district also has a wide diversity in students' socioeconomic levels and non-English speaking families.



Within Jackson County School District, as reported by the Small Area Income and Poverty Estimate from the U. S. Census Bureau, about 15.9% of children between ages 5 and 17 live in poverty-related households. Fifty-six percent (56%) of JCSD students received free or reduced-price lunch in January of 2024.

Enrollment

TAKEAWAY: District enrollment shows a net loss of -2.9% over 5 years, but enrollment for 2024 is up slightly. There has been an increase in students identifying as two or more races since 2020.

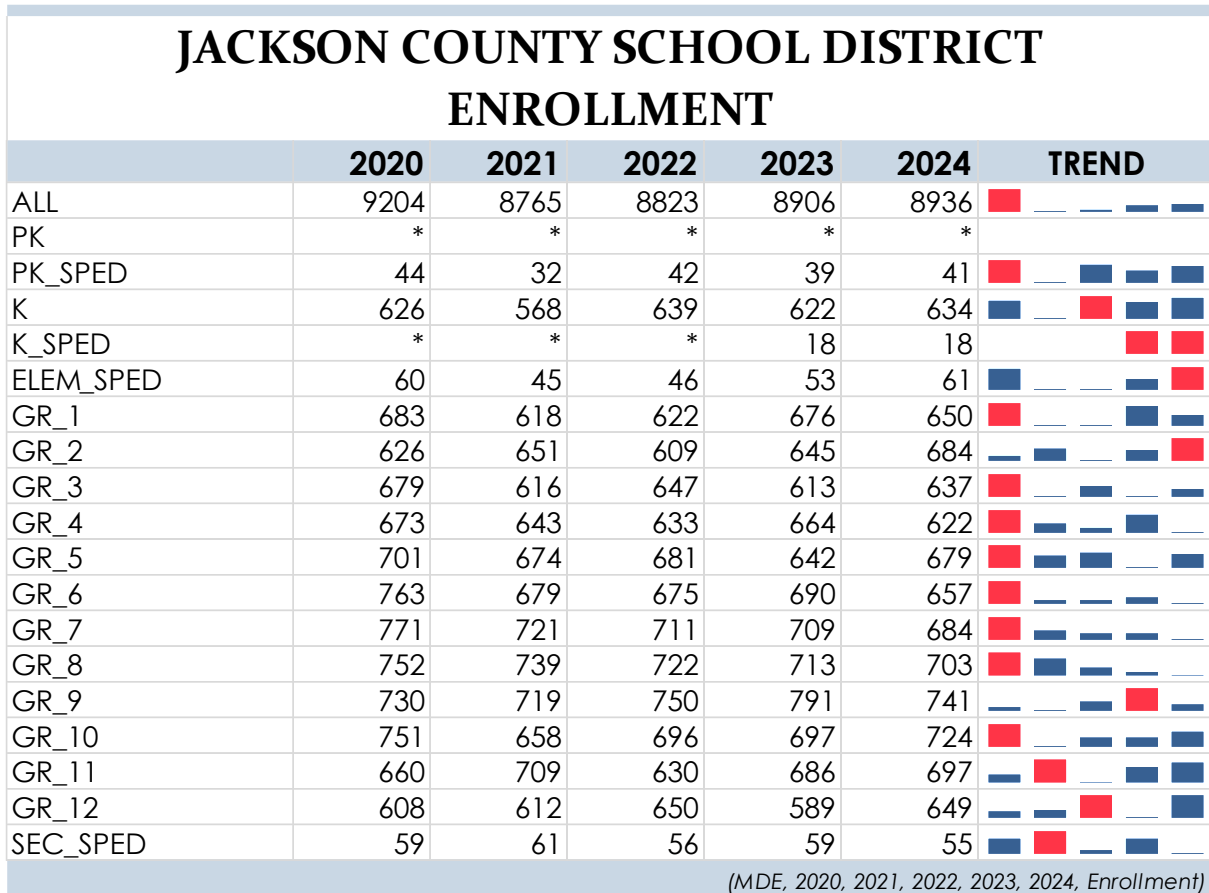


Figure 1: District Enrollment

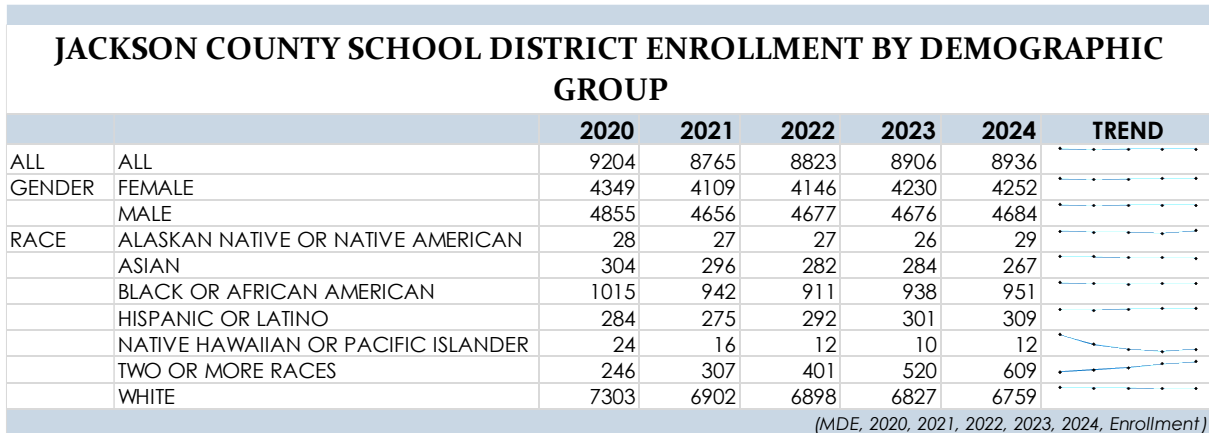


Figure 2: District Enrollment by Demographic Group

Attendance

TAKEAWAY: Average Daily Attendance decreased to 91.4% of enrollment in 2023, down from 92.1% of enrollment in 2021 (ADA divided by total enrollment less PK, which is not counted in ADA). Chronic absence has decreased to 18.4% in comparison to 23.9% for the state.

AVERAGE DAILY ATTENDANCE

AVERAGE DAILY ATTENDANCE (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report.

JACKSON COUNTY SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	8074.5	8023.7	8143.6
K	538.4	579.0	574.8
K_SPED	11.5	11.5	15.3
ELEM_SPED	40.5	44.0	46.7
GR_1	578.4	575.5	630.9
GR_2	616.1	564.1	597.6
GR_3	579.9	601.5	569.9
GR_4	602.6	585.9	624.0
GR_5	625.8	630.3	601.1
GR_6	639.7	621.0	635.6
GR_7	664.7	649.2	654.2
GR_8	677.8	658.5	658.3
GR_9	649.4	677.6	708.8
GR_10	592.8	627.9	634.8
GR_11	623.5	559.6	616.9
GR_12	578.9	586.5	519.9
SEC_SPED	54.5	51.6	55.0

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 3: District Average Daily Attendance



Jackson County School District Profile

CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

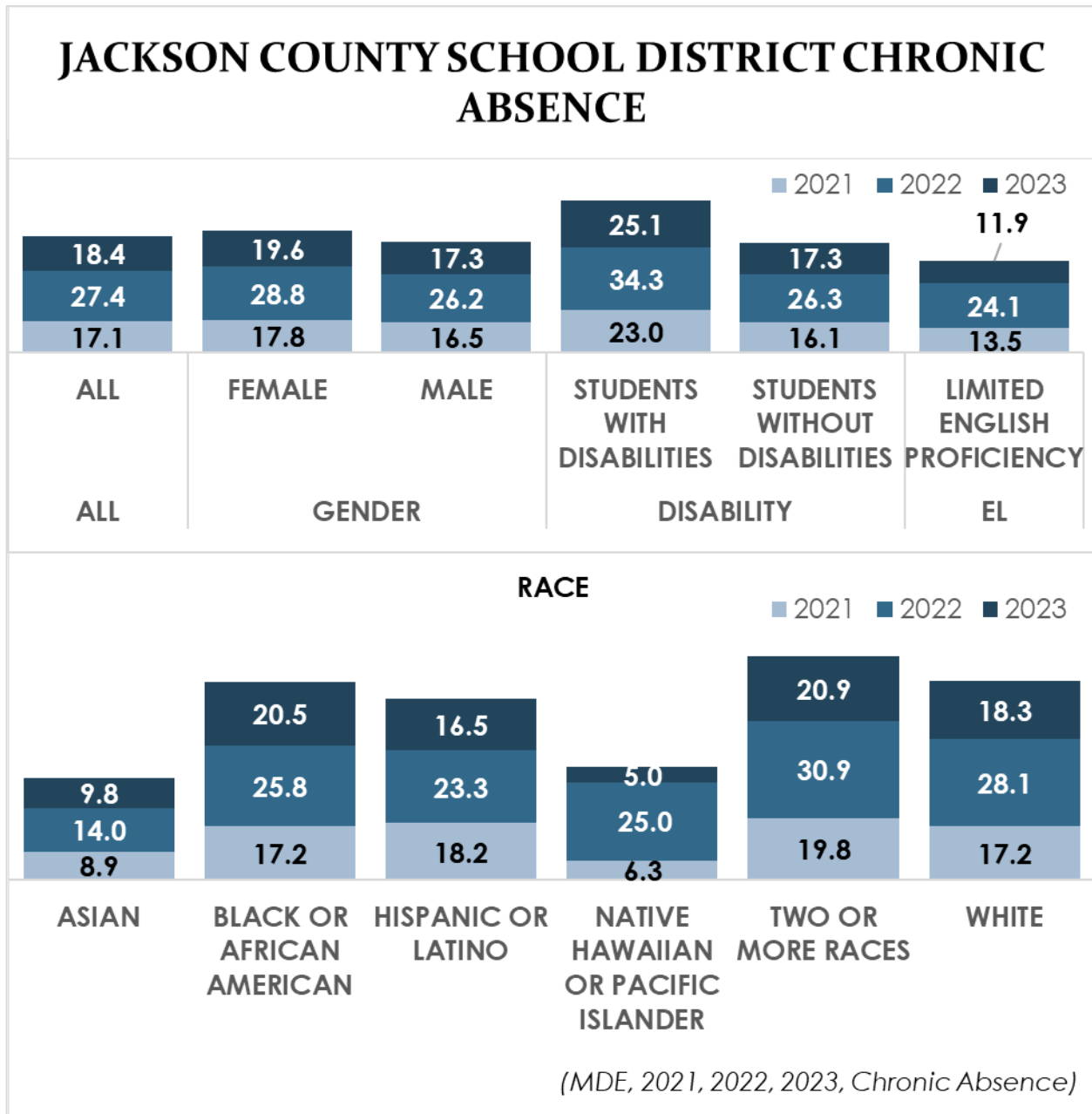


Figure 4: District Chronic Absence by Demographic Group

Accountability

TAKEAWAY: The district maintained its “A” rating in 2023 and posted gains in all accountability measures over 2022 scores except in growth for the lowest quartile in reading and in acceleration. Growth for the lowest quartile in reading decreased 1.3 percentage points. Participation and performance in accelerated courses was down 9.1 percentage points. Proficiency in reading and math was up across almost all demographic groups from 2022, narrowing the gap-to-goal closure. Graduation rates were up or static across all demographic groups except for economically disadvantaged students; graduation rates for that group fell to 87.2. The dropout rate decreased to 6%.

ACCOUNTABILITY MEASURES

ACCOUNTABILITY MEASURES SET OUT BY the Mississippi Public School Accountability Standards include the following:

1. *Proficiency in English/language arts, mathematics, science, and U. S. History* measured by the percentage of students who score proficient or advanced on the state MAAP, MAAP-SCI, and MAAP-EOC assessments.
2. *Growth in English/language arts and mathematics* measured by the percentage of students making adequate progress toward proficiency from one year to the next.
3. *Growth in English/ language arts and mathematics for students who fall in the lowest quartile of performance* measured by the percentage of students making adequate progress toward proficiency from one year to the next.
4. *College and career readiness* measured by the percentage of high school students who meet the ACT benchmarks for English (18) or reading (22) and for math (22).
5. *Acceleration* measured by the number of points earned for a combination of student participation and performance in accelerated courses like Advanced Placement, Dual Credit, and International Baccalaureate.
6. *Graduation rate* measured by the number of students who graduate within four years of entering high school.
7. *English language proficiency* measured by the percentage of English Learners who reach English Language Proficiency.



Jackson County School District Profile

According to a press release from MDE in September 2023, 87% of schools and 91% of districts earned a grade of C or higher in 2023. “The grades are an improvement over 2021-22 when approximately 81% of schools and 87% of districts were rated C or higher. In 2016, when the Mississippi State Board of Education set a goal that all schools and districts be rated C or higher, the percentage of schools and districts meeting this goal was both 62%” (MDE, 2023).

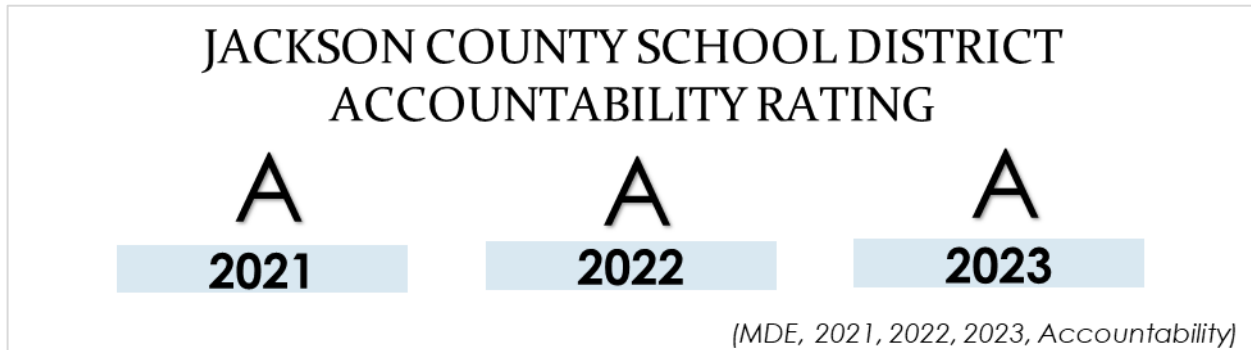


Figure 5: District Accountability Rating

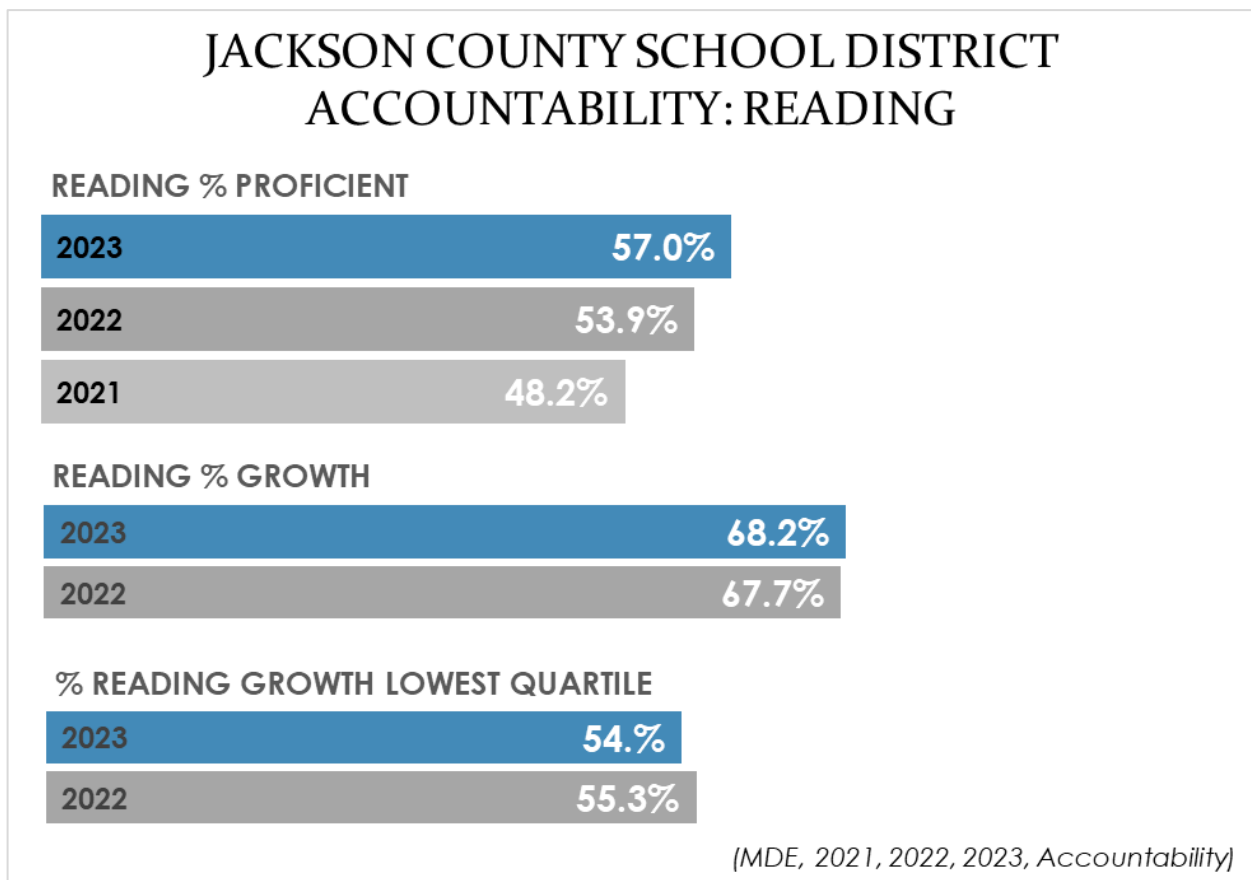


Figure 6: District Accountability: Reading

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 7: District Accountability: Math

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 8: District Accountability: Science



JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

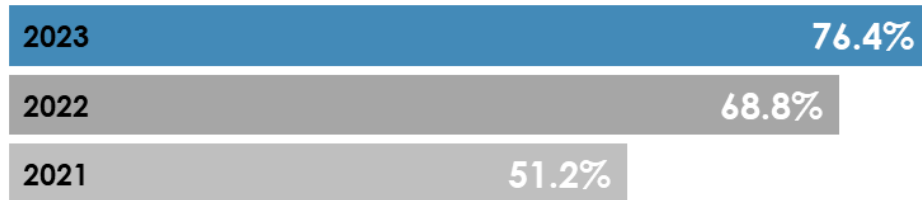


(MDE, 2021, 2022, 2023, Accountability)

Figure 9: District Accountability: History

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION



(MDE, 2021, 2022, 2023, Accountability)

Figure 10: District Accountability: Advanced

College and Career Readiness is the percentage of high school students who met the ACT benchmarks for English (18) or reading (22) and for math (22), or earn a Silver ACT WorkKeys Certificate with a CTE pathway completion or industry certification, or a Gold or Platinum WorkKeys Certificate.

Acceleration refers to the percentage of points earned for a combination of student participation and performance in accelerated courses (Advanced Placement, Dual Credit/Dual Enrollment, International Baccalaureate, Cambridge, and Industry Certification).

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH

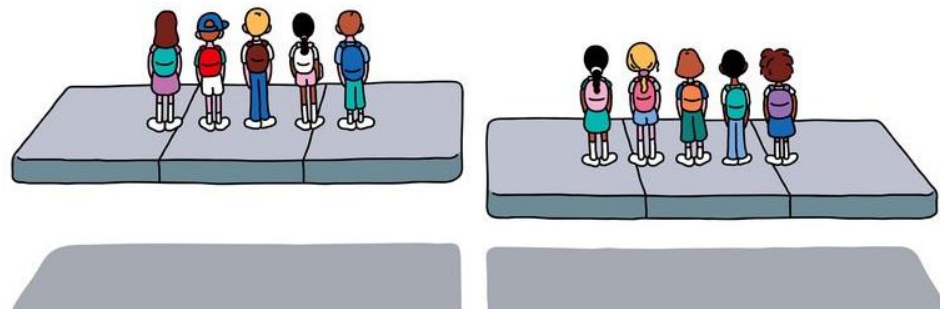


(MDE, 2021, 2022, 2023, Accountability)

Figure 11: District Accountability: English Proficiency

English Language Learners Proficiency is the percentage of English Learners attaining English Language Proficiency on the *English Language Proficiency Test* (ELPT).

English Language Learners Growth refers to the percentage of English Learners who met growth expectations towards exiting the English Learner program in the expected time limit.



PROFICIENCY BY DEMOGRAPHIC GROUPS

THE EVERY STUDENT SUCCEEDS ACT requires that districts report disaggregated data to the public. Mississippi collects and reports assessment results consistent with ESSA 1111(h). Subgroup data is evaluated to identify performance gaps and target support schools. Subgroups include economically disadvantaged students, students with limited English proficiency, various racial and ethnic groups, and students with disabilities.

Jackson County School District Profile

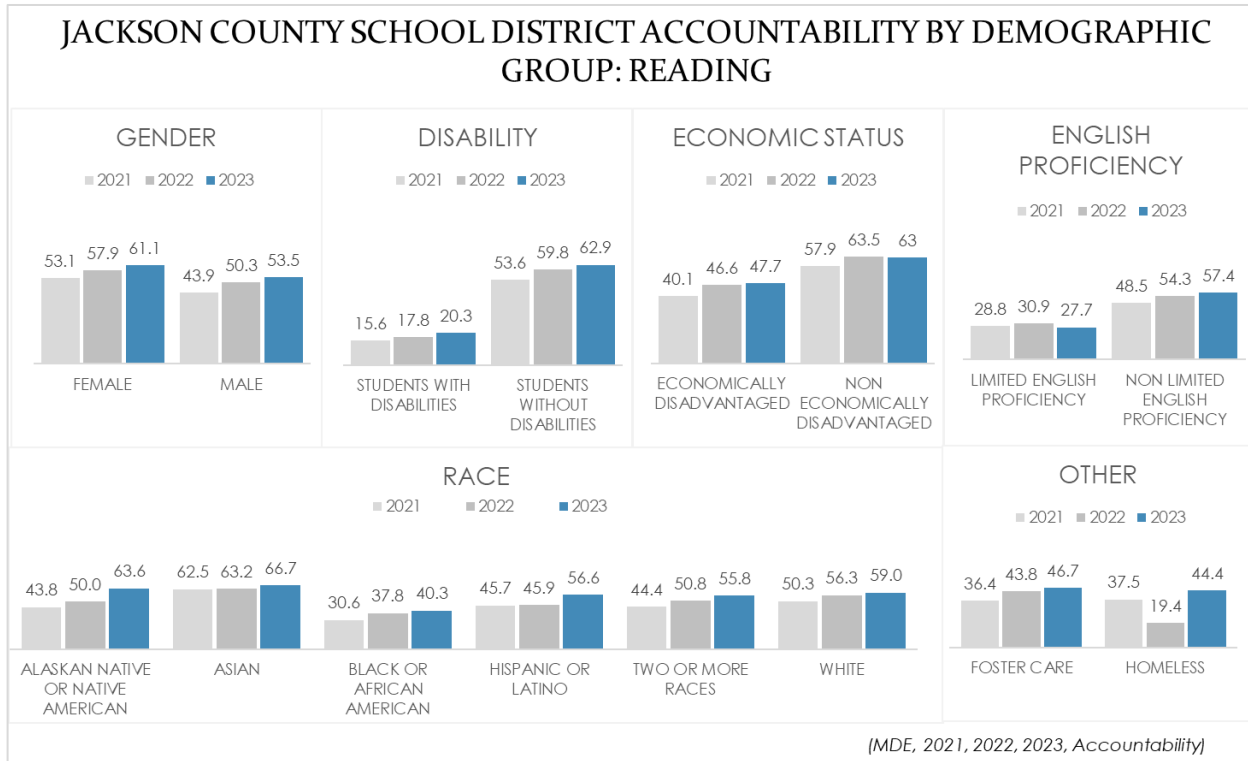


Figure 12: District Accountability by Demographic Group: Reading

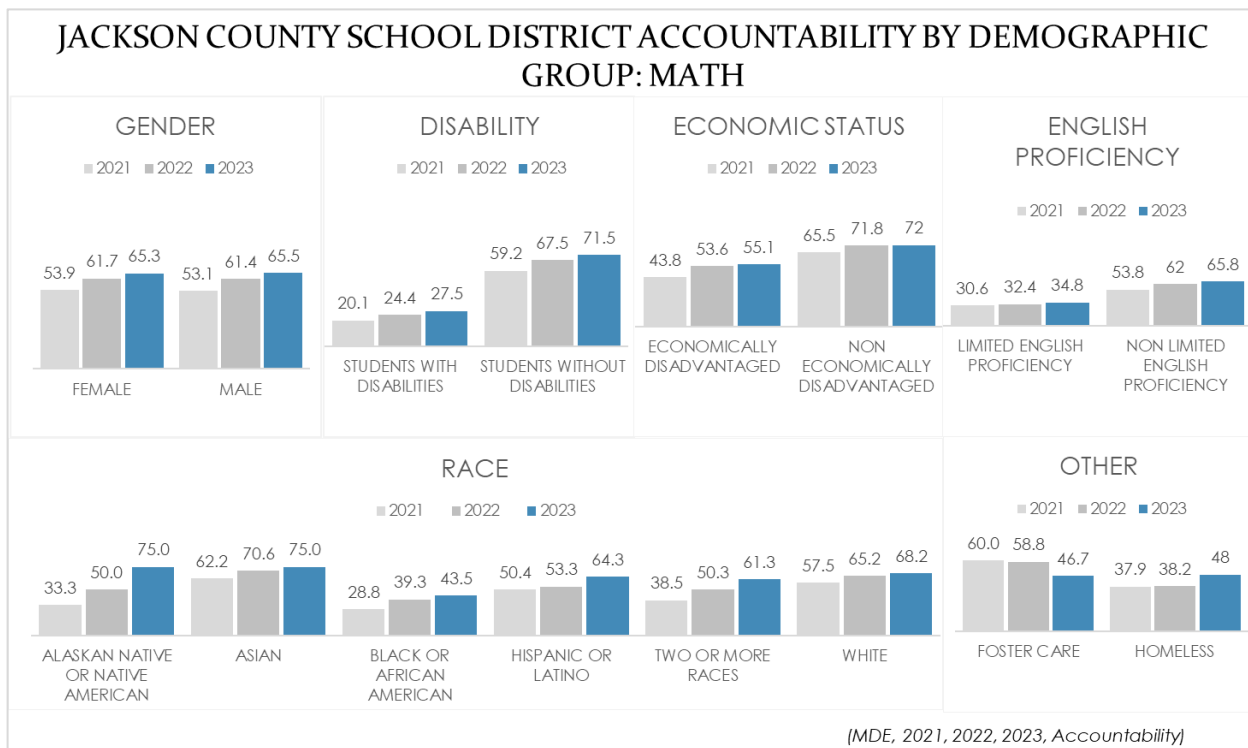


Figure 13: District Accountability by Demographic Group: Math

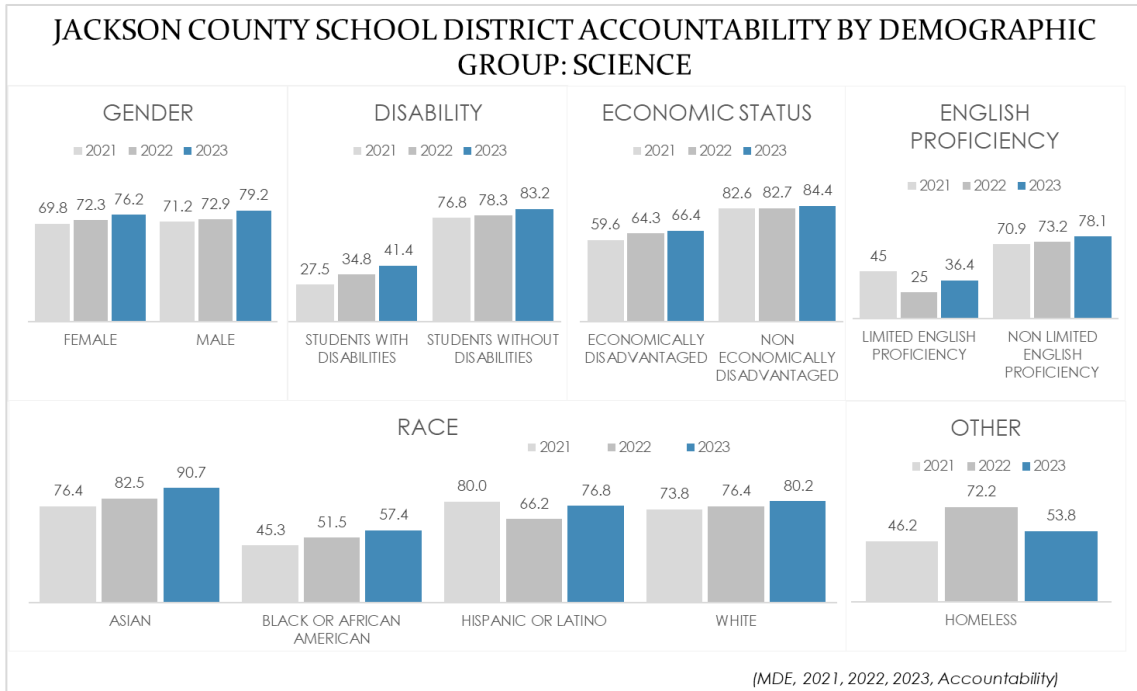


Figure 14: District Accountability by Demographic Group: Science

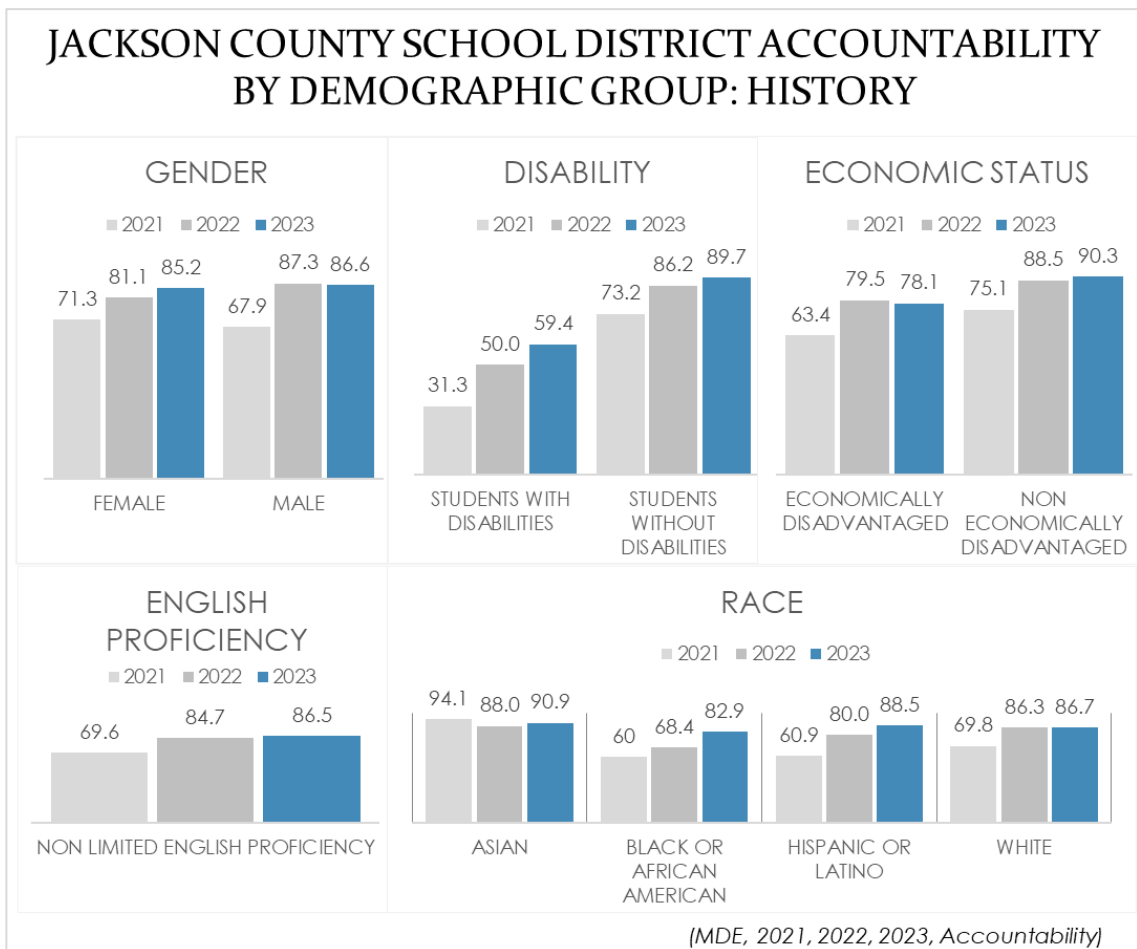


Figure 15: District Accountability by Demographic Group: History



Jackson County School District Profile

GAP-TO-GOAL BY DEMOGRAPHIC GROUP

THE MISSISSIPPI SUCCEEDS PLAN for the Every Student Succeeds Act specifies a goal of 70% proficiency for all students by 2025. Other specific long-range goals for the state include:

- Eliminate the proficiency gap between Black students and all students entirely, as the overall student proficiency rate increases to 70% by 2025.
- Close the graduation rate gap between students with disabilities and all students. This gap will be reduced to 20%, as the overall graduation rate increases to 90% by 2025.
- Have 70% of English learners making expected progress toward English language proficiency by 2025 (MDE, 2022)

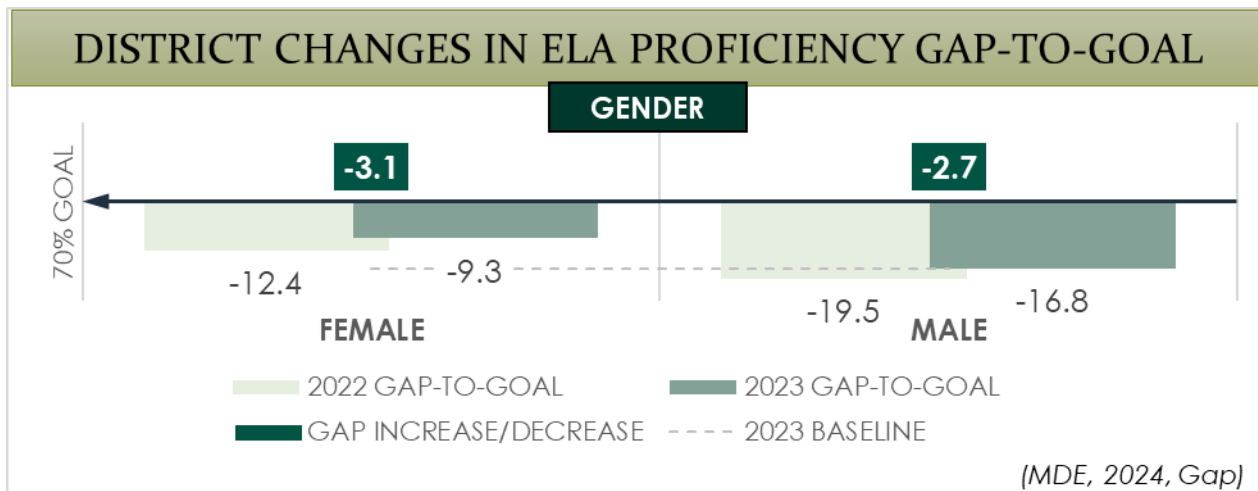


Figure 16: District Changes in ELA Proficiency Gap-to-Goal by Gender

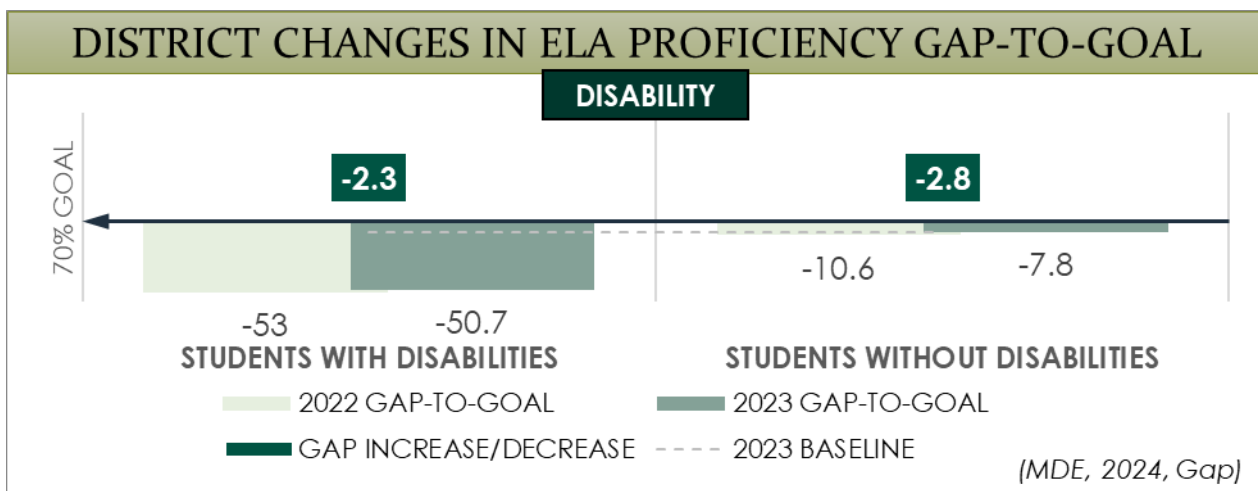


Figure 17: District Changes in ELA Proficiency Gap-to-Goal by Disability

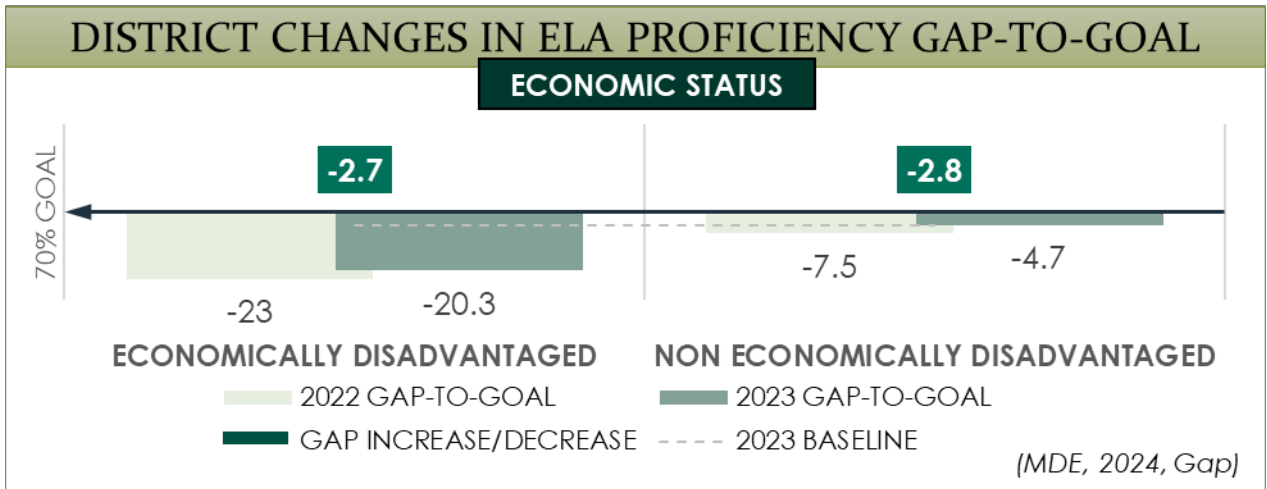


Figure 18: District Changes in ELA Proficiency Gap-To-Goal by Economic Status

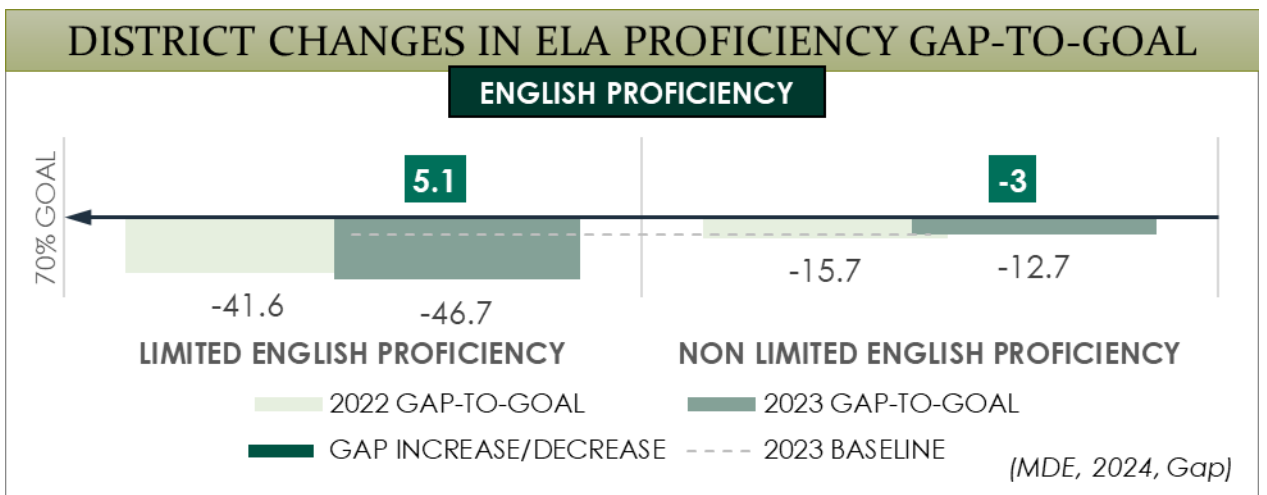


Figure 19: District Changes in ELA Proficiency Gap-To-Goal by English Proficiency

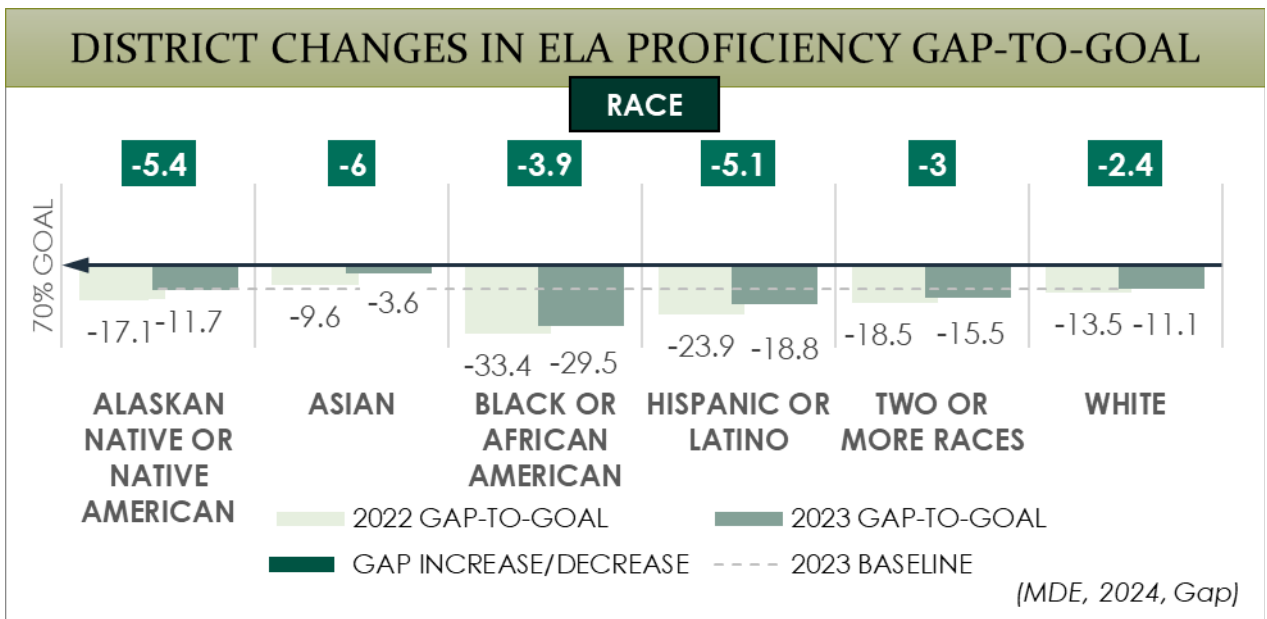


Figure 20: District Changes in ELA Proficiency Gap-To-Goal by Race



Jackson County School District Profile

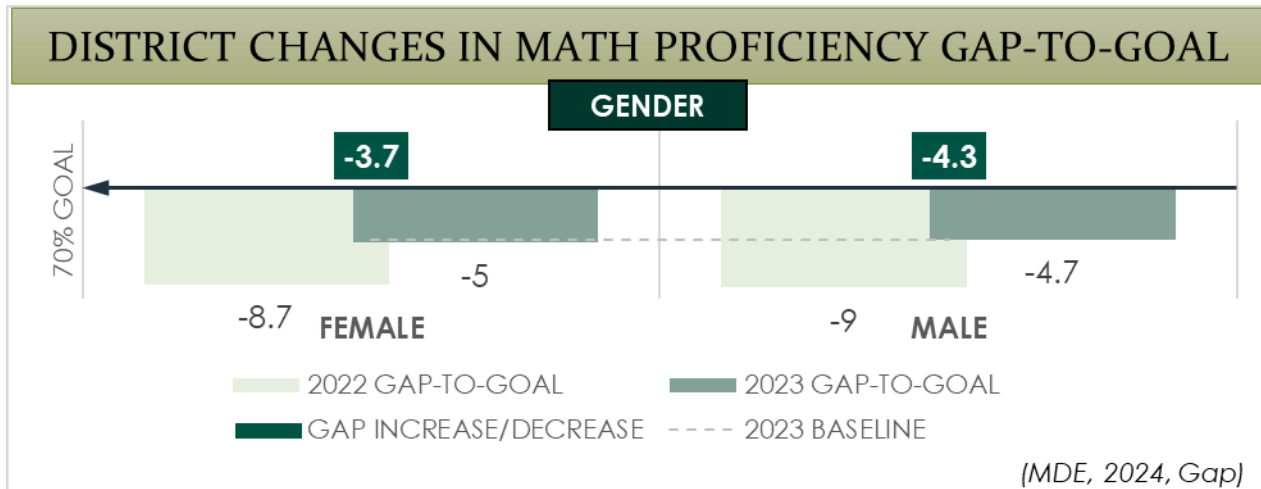


Figure 21: District Changes in Math Proficiency Gap-to-Goal by Gender

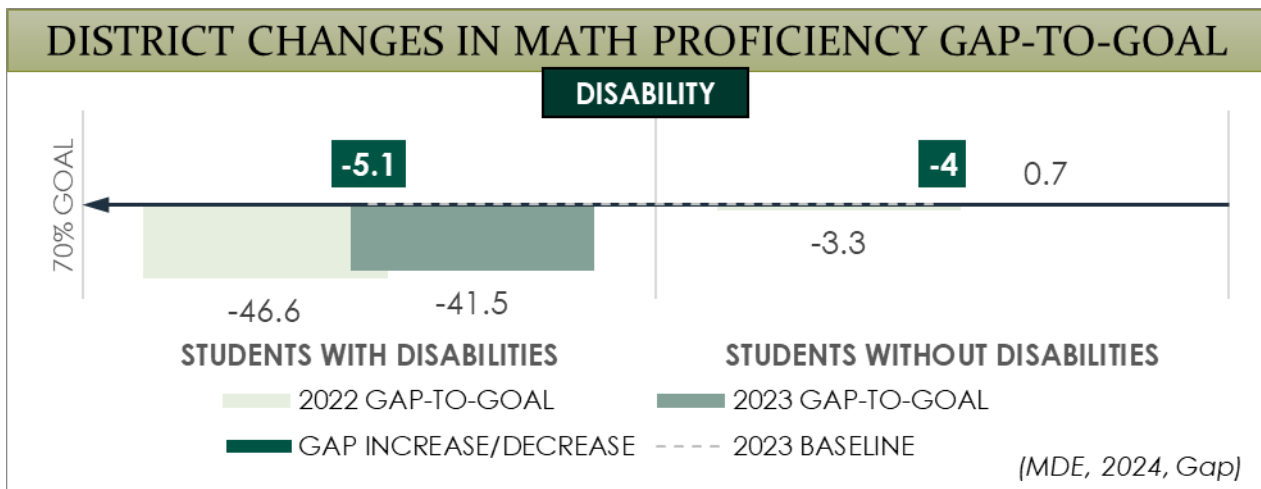


Figure 22: District Changes in Math Proficiency Gap-To-Goal by Disability

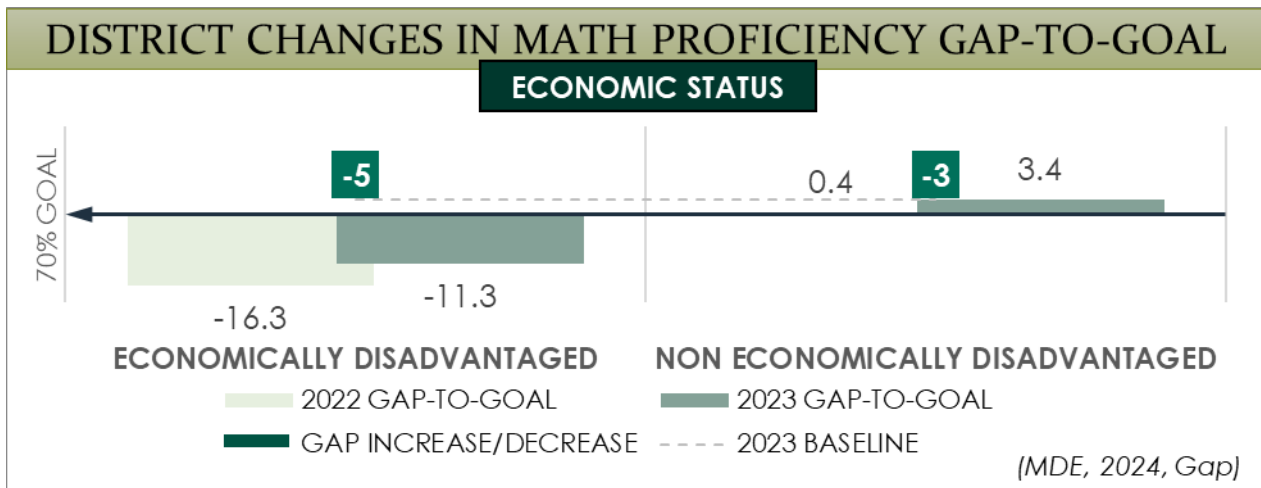


Figure 23: District Changes in Math Proficiency Gap-To-Goal by Economic Status

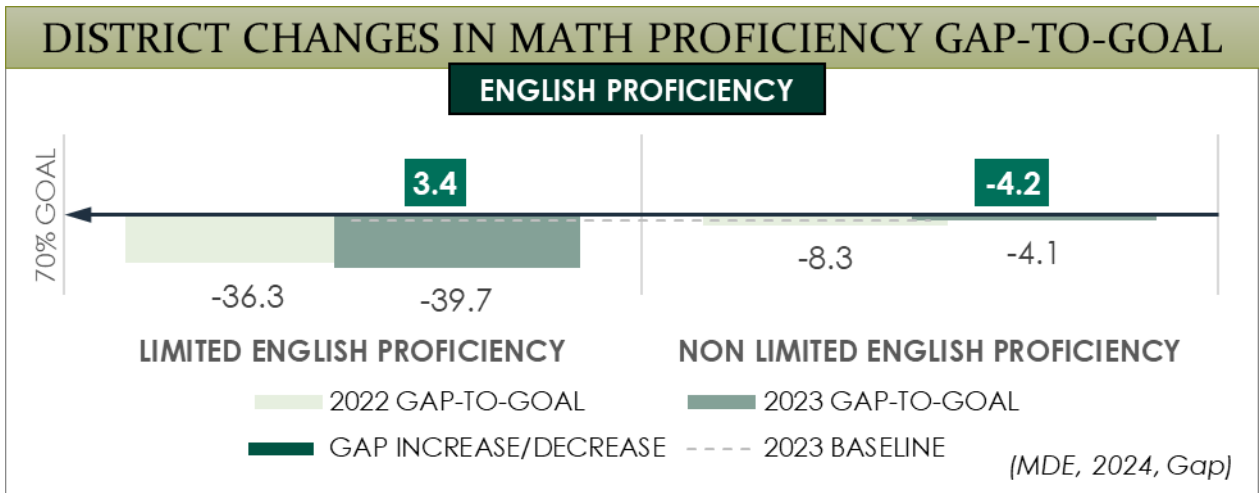


Figure 24: District Changes in Math Proficiency Gap-To-Goal by English Proficiency

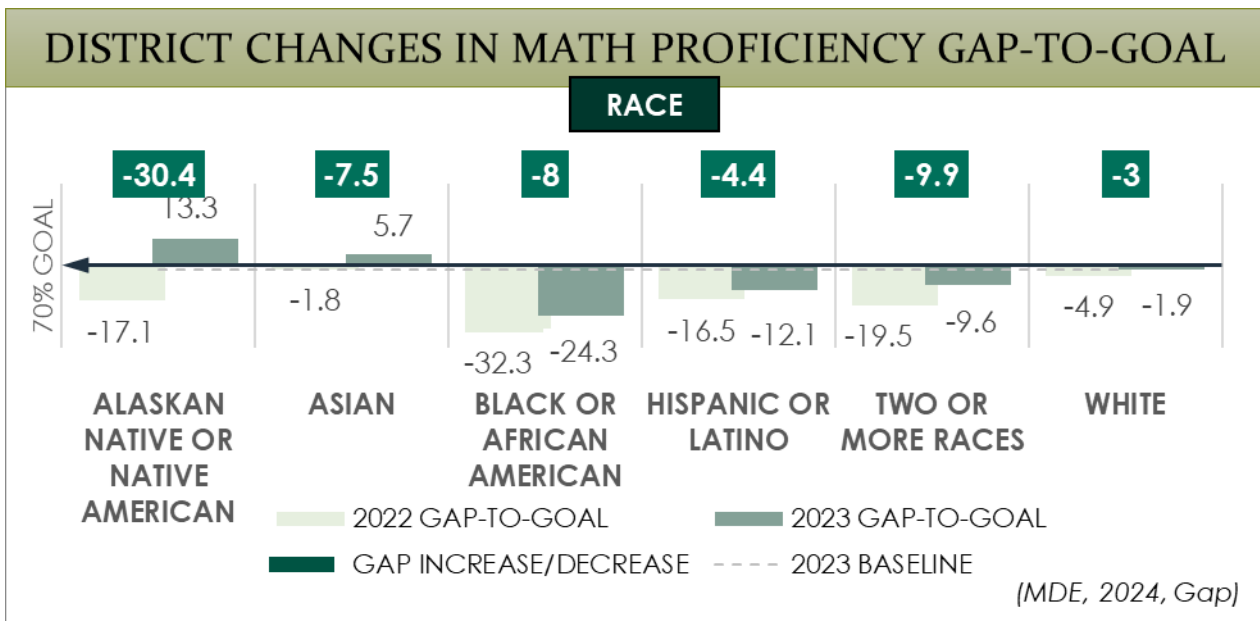


Figure 25: District Changes in Math Proficiency Gap-To-Goal by Race

4-YEAR GRADUATION RATES

IN ACCORDANCE WITH 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2019 - 2020 (Seniors SY 2022 - 2023) and graduated within the cohort window which ended July 31, 2023.



Jackson County School District Profile

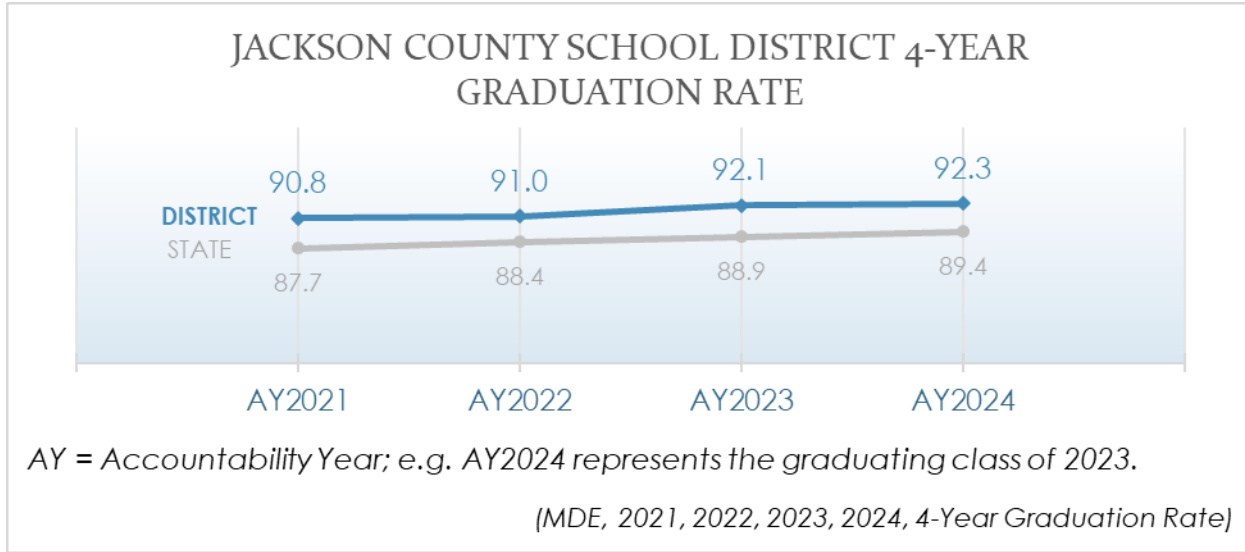


Figure 26: District 4-Year Graduation Rates

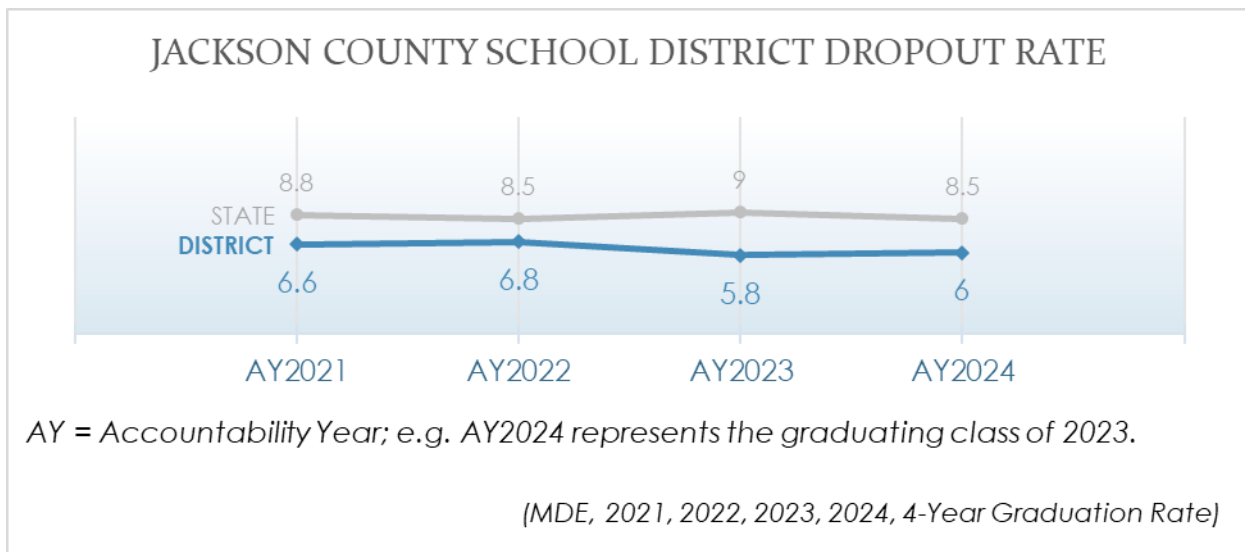


Figure 27: District Dropout Rate



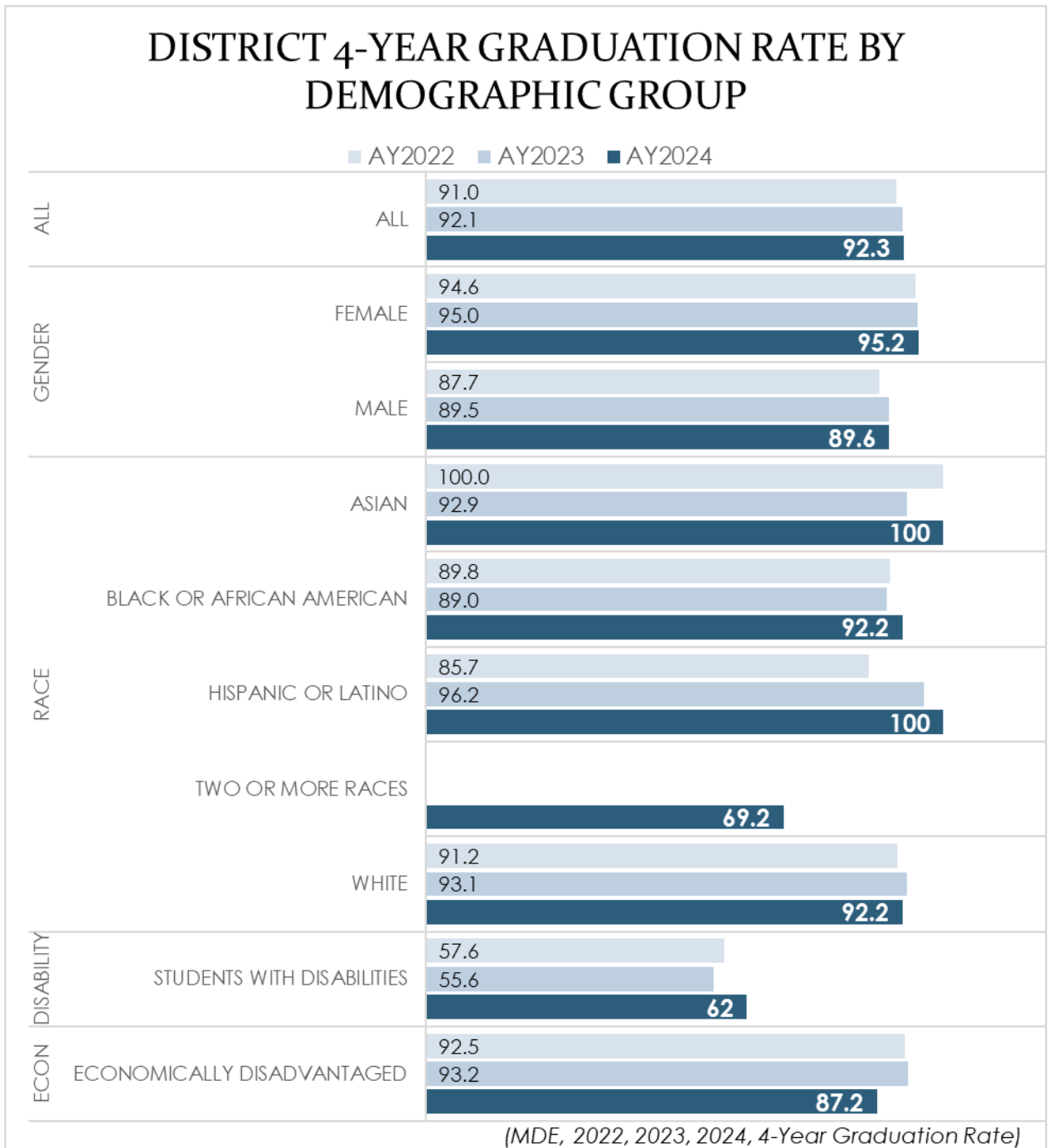


Figure 28: District Graduation Rate by Demographic Group

SCHOOL IMPROVEMENT DESIGNATIONS

THE MISSISSIPPI DEPARTMENT OF EDUCATION identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals.



Jackson County School District Profile

East Central Middle School and **St. Martin High School** were reidentified as **Targeted Support and Improvement (TSI)** schools because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. They were both first identified as **TSI** in 2017.

St. Martin Upper Elementary School, St. Martin Middle School, and Vancleave Middle School were reidentified as **Additional Targeted Support and Improvement (ATSI)** schools because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. St. Martin Upper and St. Martin Middle were first identified as ATSI in 2017, and Vancleave Middle in 2018.

St. Martin East Elementary School was newly identified in 2023 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

ADVANCED COURSE AND POST-SECONDARY ENROLLMENT

ADVANCED COURSES include Dual Credit/Dual Enrollment, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, and Industry Certification. Post-secondary enrollment percentages count graduates who enrolled in public in-state colleges and universities within a year of graduating and are calculated from the prior year's graduation class but lag a year (MDE, 2021).

ENROLLED IN ADVANCED COURSES							
		2021		2022		2023	
		#	%	#	%	#	%
ALL							
	ALL	681.8	49.1%	804.1	65.3%	633.7	53.6%
GENDER							
	FEMALE	378.9	56.8%	434.5	73.6%	356.6	59.5%
	MALE	302.9	41.9%	369.6	57.7%	277.1	47.5%
RACE							
	ASIAN	48.1	78.9%	58.4	95.0%	47.9	79.8%
	BLACK OR AFRICAN AMERICAN	51.3	30.7%	60.5	47.6%	39	31.5%
	HISPANIC OR LATINO	11	22.5%	25.4	63.5%	19.4	38.8%
	TWO OR MORE RACES	<10	<5%	<10	67.7%	<10	39.4%
	WHITE	567.1	51.6%	647.6	65.7%	518.1	56.1%

ENROLLED IN ADVANCED COURSES							
	2021		2022		2023		
	#	%	#	%	#	%	
DISABILITY							
STUDENTS WITH DISABILITIES	10.4	9.5%	27	24.1%	23.5	18.8%	
STUDENTS WITHOUT DISABILITIES	671.4	52.4%	777.1	69.5%	610.2	57.7%	
EL							
LIMITED ENGLISH PROFICIENCY	<10	12.5%	<10	24.6%	<10	14.3%	

Figure 29: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES				
	2021	2022	2023	
ALL				
ALL	65.2%	66.4%	65.0%	
GENDER				
FEMALE	73.5%	75.7%	69.3%	
MALE	56.4%	58.6%	60.7%	
RACE				
ASIAN	48.1%	77.8%	65.4%	
BLACK OR AFRICAN AMERICAN	62.5%	72.7%	58.0%	
HISPANIC OR LATINO	68.8%	56.3%	50.0%	
WHITE	66.8%	65.0%	66.5%	
DISABILITY				
STUDENTS WITH DISABILITIES	37.8%	61.1%	37.8%	

Figure 30: District Post-Secondary Enrollment by Demographic Group

Assessment

TAKEAWAY: In 2023, district Junior ACT scores were slightly higher than in 2022, except for science, which slipped marginally. Kindergarten Readiness scores were lower in the fall of 2023 for kindergarteners; final Third-Grade Reading Assessment scores lost 1.2 percentage points in 2023. MAAP proficiency percentages were higher in 2023 than in 2021 in all subjects. The largest gains were made in fourth grade math and U. S. History.

MISSISSIPPI'S STATEWIDE ASSESSMENTS measure students' academic aptitude from prekindergarten through high school. Each assessment evaluates student learning to ensure students develop the knowledge and skills they need.



Jackson County School District Profile

Statewide assessments include screeners and the *Kindergarten Readiness Assessment* to determine what children know and are able to do upon entering school, the *Third-Grade ELA Assessment* to comply with the Literacy-Based Promotion Act, the *Mississippi Academic Assessment Program (MAAP)* to assess proficiency and growth in English/language arts, mathematics, science, and social studies, and the *ACT* for eleventh graders to measure college readiness, The state also administers the *English Language Proficiency Test (ELPT)* to students identified as English Learners.

ACT

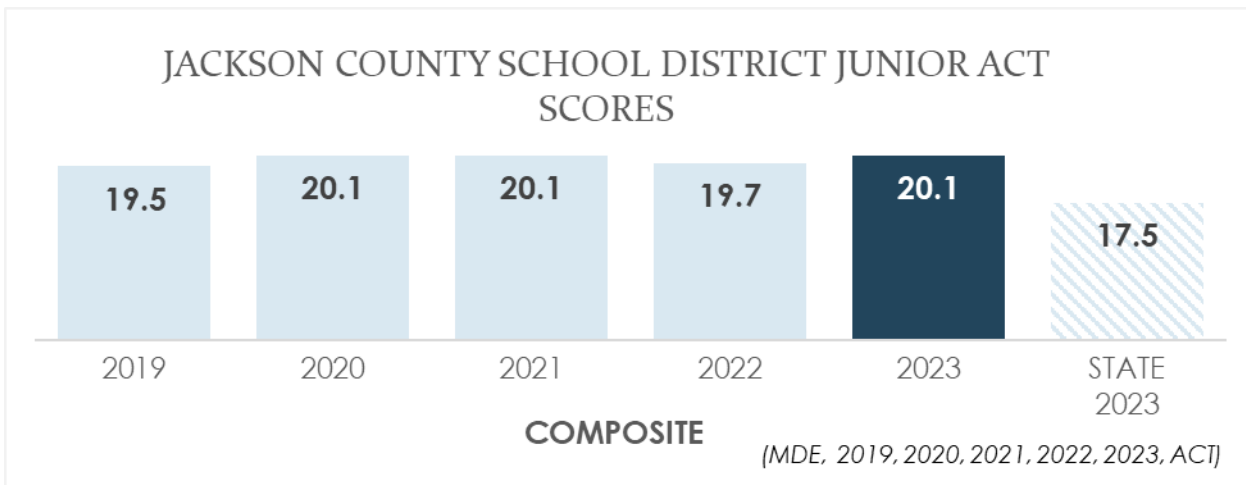


Figure 31: District Junior ACT: Composite

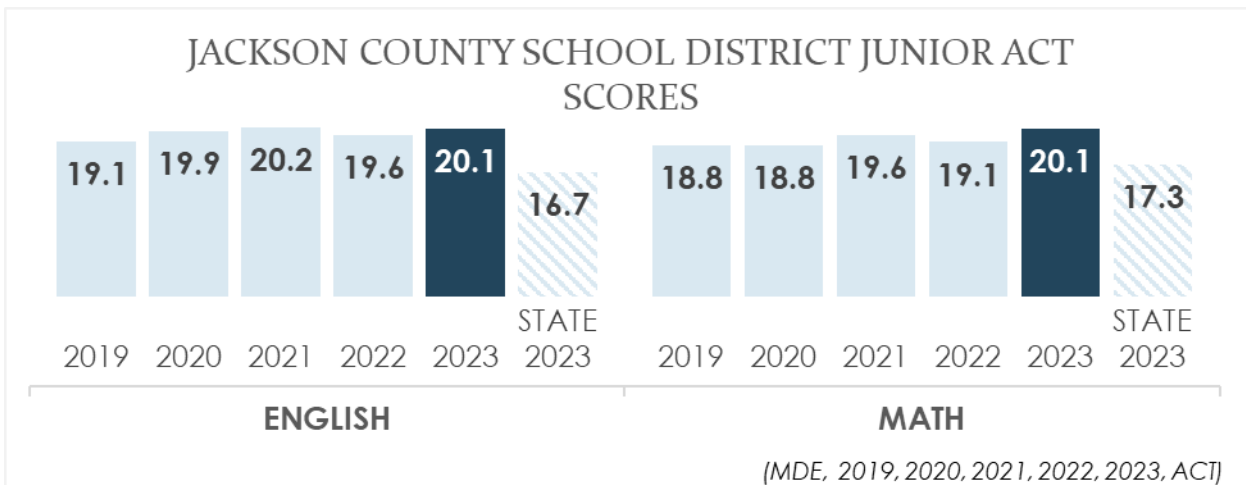


Figure 32: District Junior ACT: English and Math

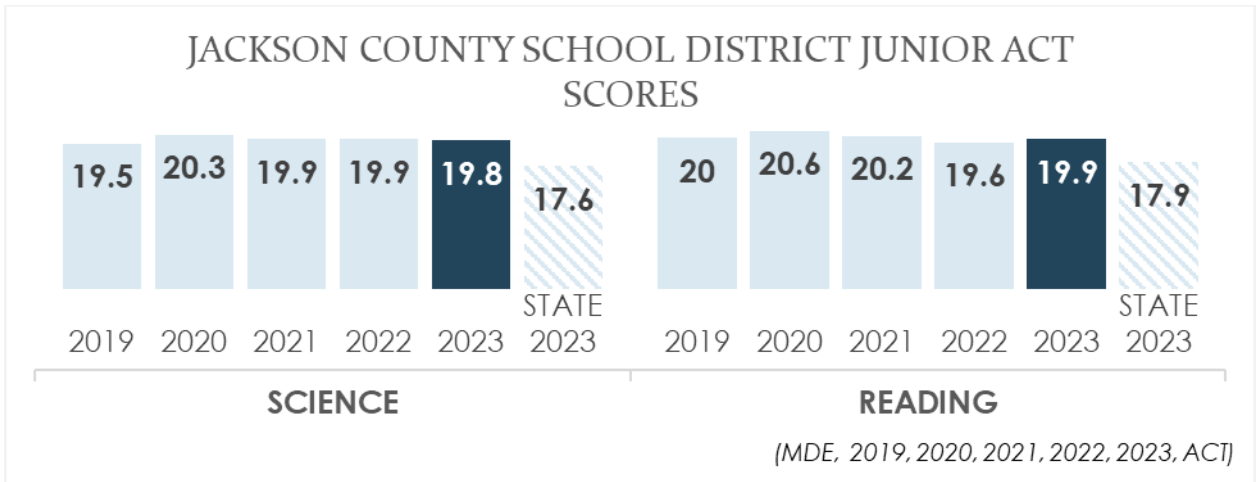


Figure 33: District Junior ACT: Science and Reading

KINDERGARTEN READINESS ASSESSMENT (KRA)

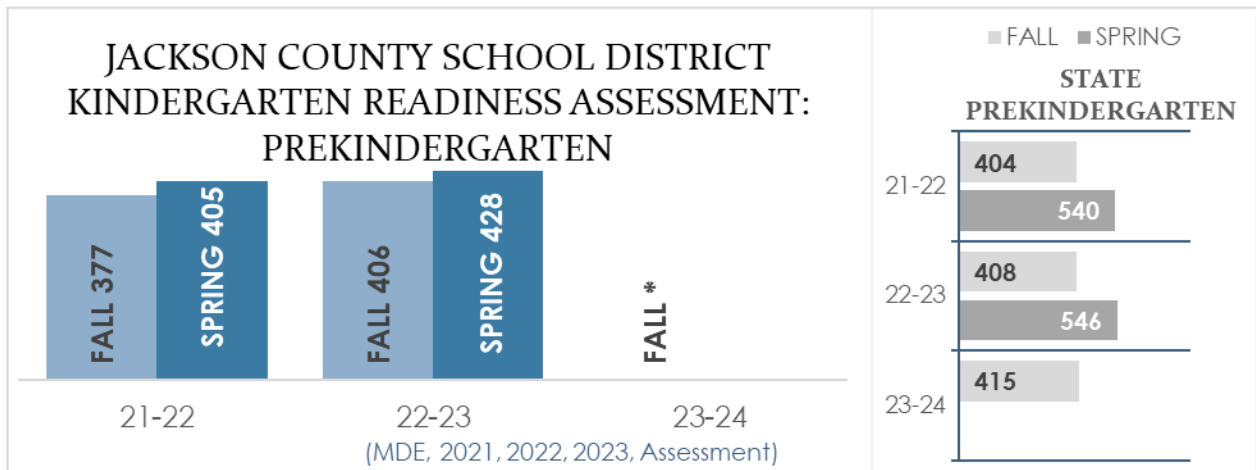


Figure 34: District Kindergarten Readiness Assessment: Prekindergarten

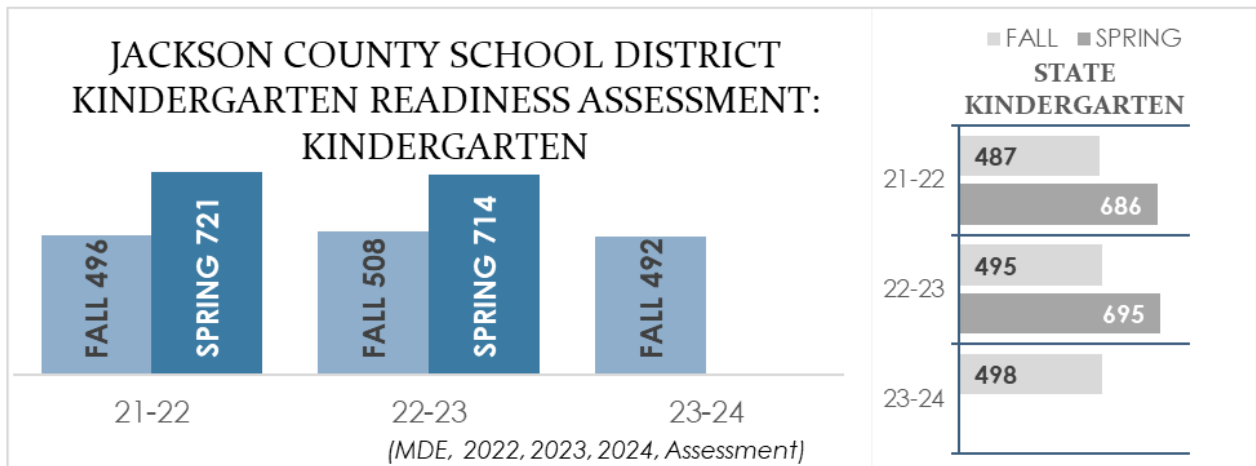


Figure 35: District Kindergarten Readiness Assessment: Kindergarten



Jackson County School District Profile

THIRD-GRADE READING ASSESSMENT

THE PURPOSE OF THE LITERACY-BASED PROMOTION ACT (LBPA) is to improve the reading skills of kindergarten through 3rd-grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. (Miss. Code Ann § 37-177-1 et seq.)

Students must receive a “met requirements” or score above the lowest two (2) achievement levels in reading on the established state-wide assessment. Students must pass the 3rd-grade Assessment or meet a Good Cause Exemption to pass to the 4th grade.

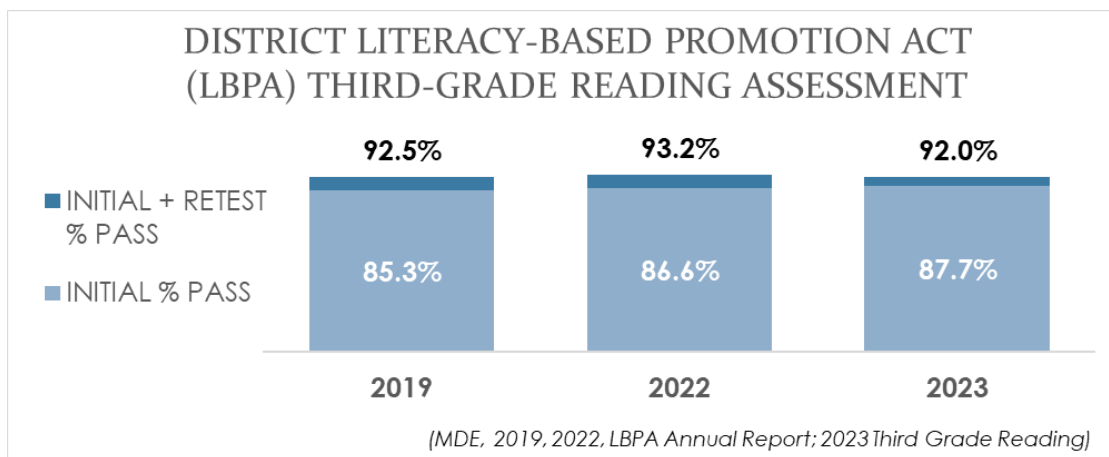


Figure 36: District Literacy-Based Promotion Act Third Grade Reading Assessment

Students who do not pass the Third-Grade Reading Assessment may still be promoted to the fourth grade if they meet one of the approved exemption criteria.

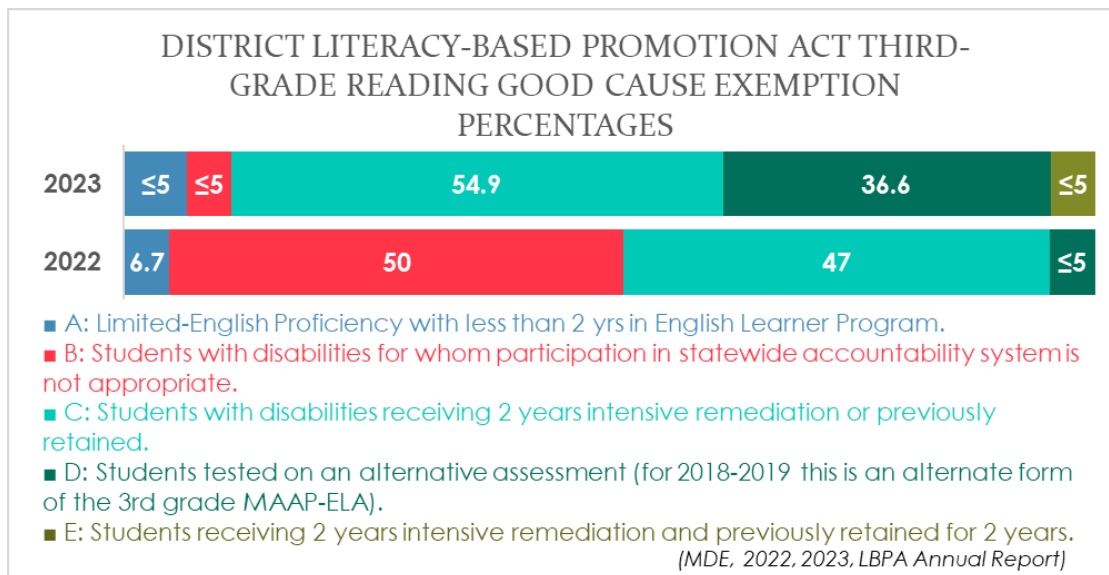


Figure 37: District Literacy-Based Promotion Act Third Grade Reading Good Cause Exemption

Jackson County School District Profile

MS Code 37-177-17 of the LBPA requires MDE to report the following components: the number and percentage of students:

- a) scoring at each performance level on the state assessment in reading and math,
- b) taking the alternative assessments (retest),
- c) being retained at each grade level kindergarten through 8th grade,
- d) passing for good-cause exemptions; and
- e) any revised district policies for promotion and retention.

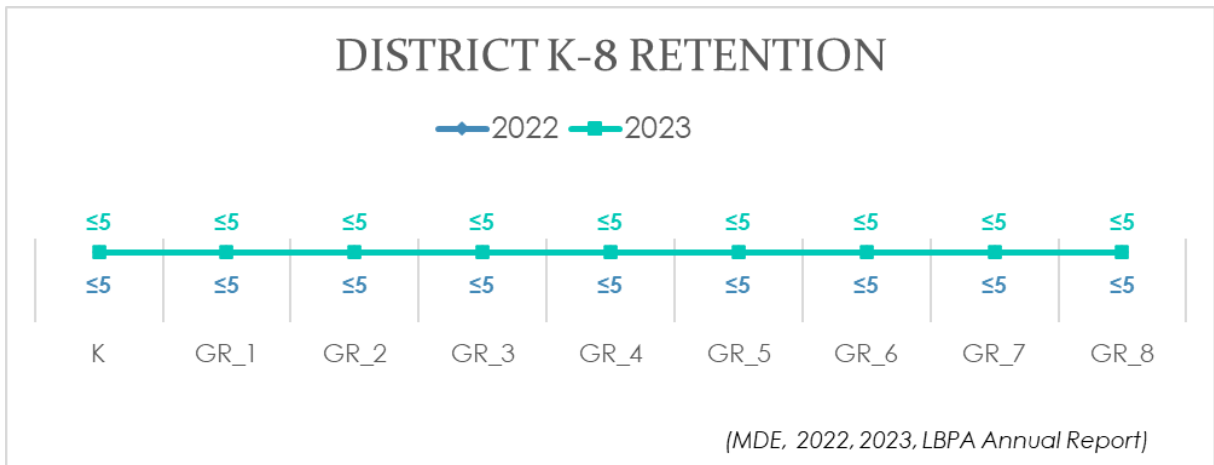


Figure 38: District K-8 Retention Rates

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP) MAAP ELA

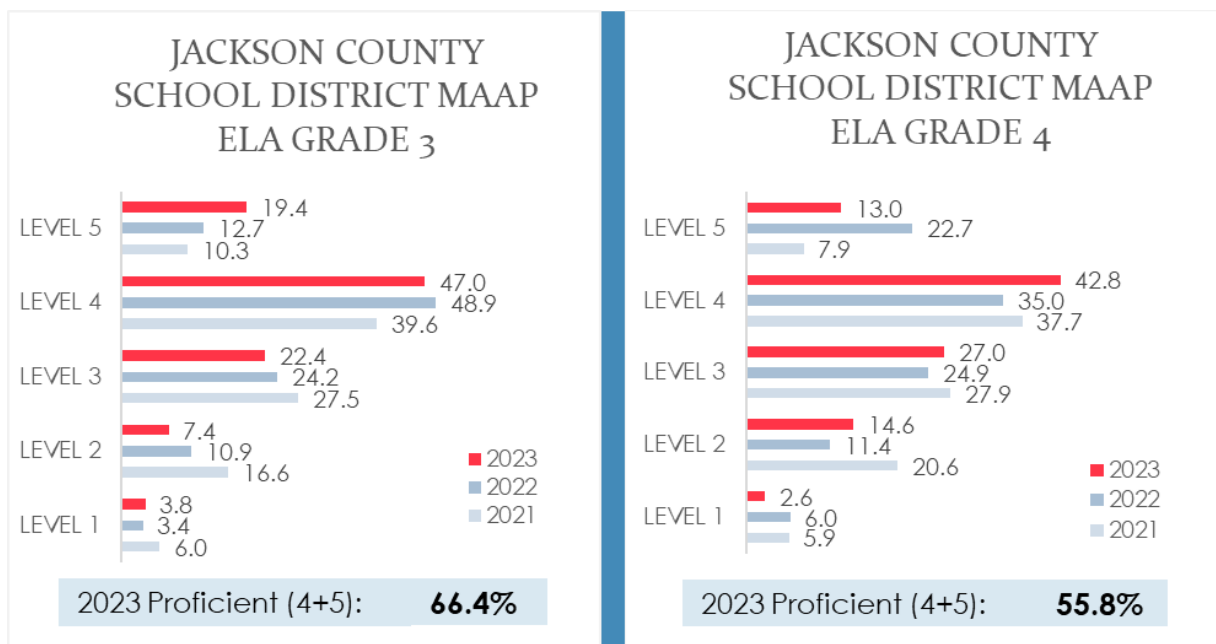


Figure 39: District MAAP ELA Grades 3 and 4



Jackson County School District Profile

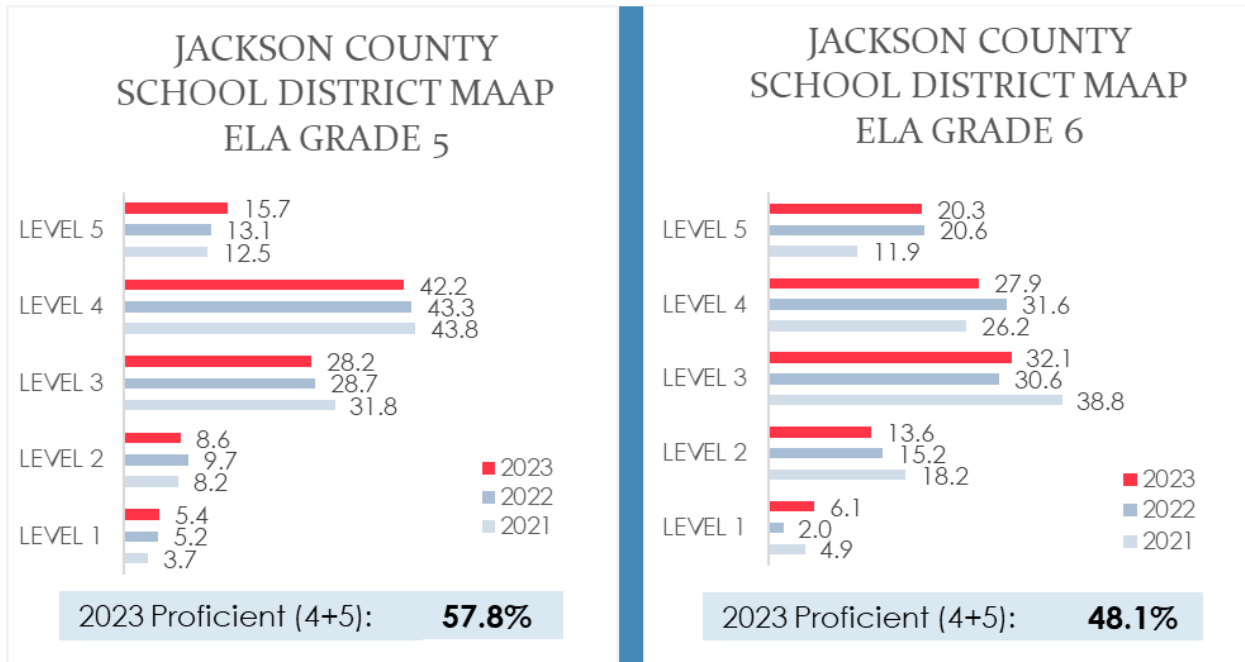


Figure 40: District MAAP ELA Grades 5 and 6

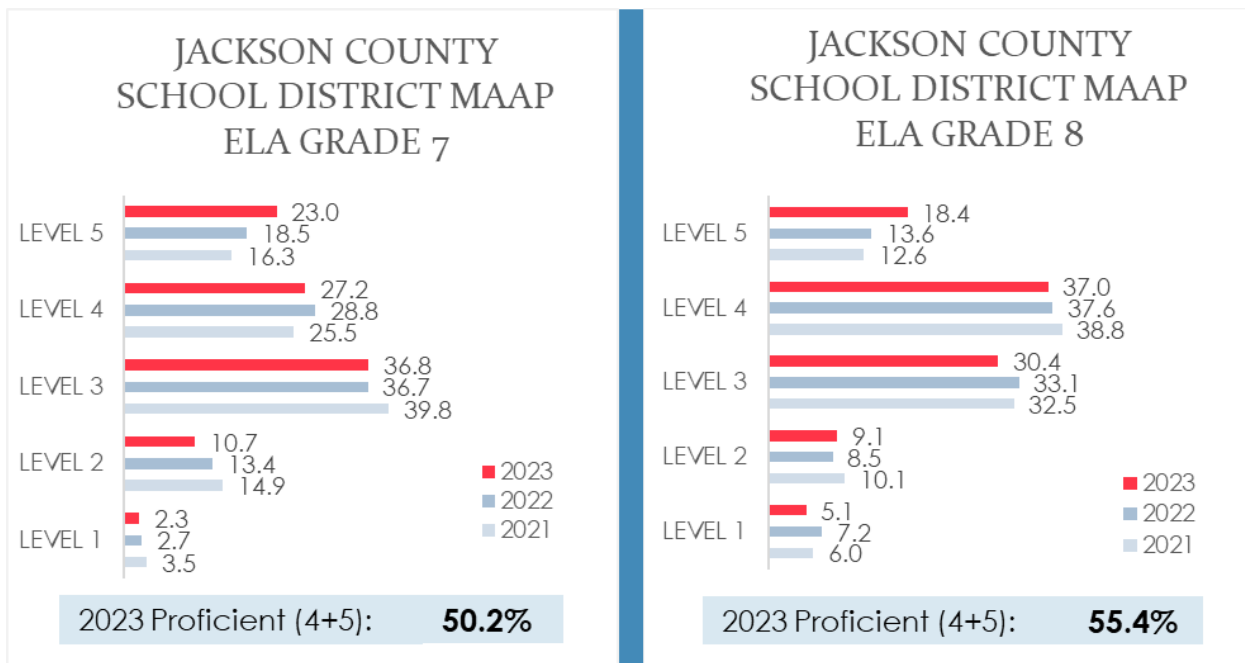


Figure 41: District MAAP ELA Grades 7 and 8

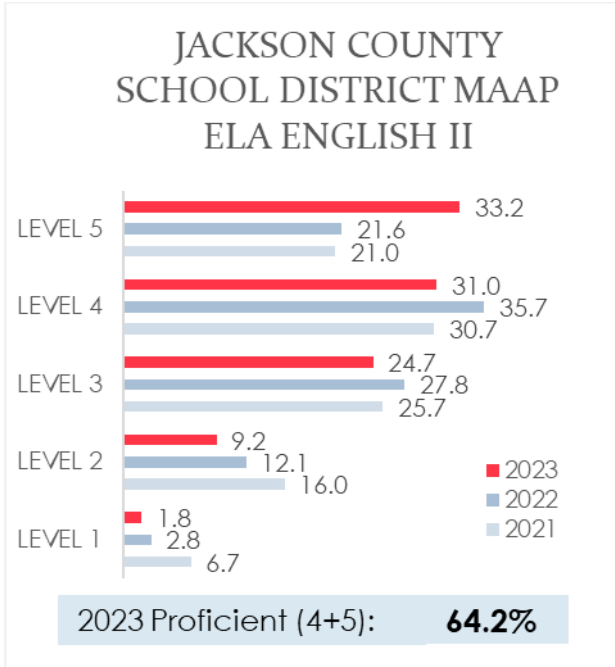


Figure 42: District MAAP ELA English II



MAAP MATH

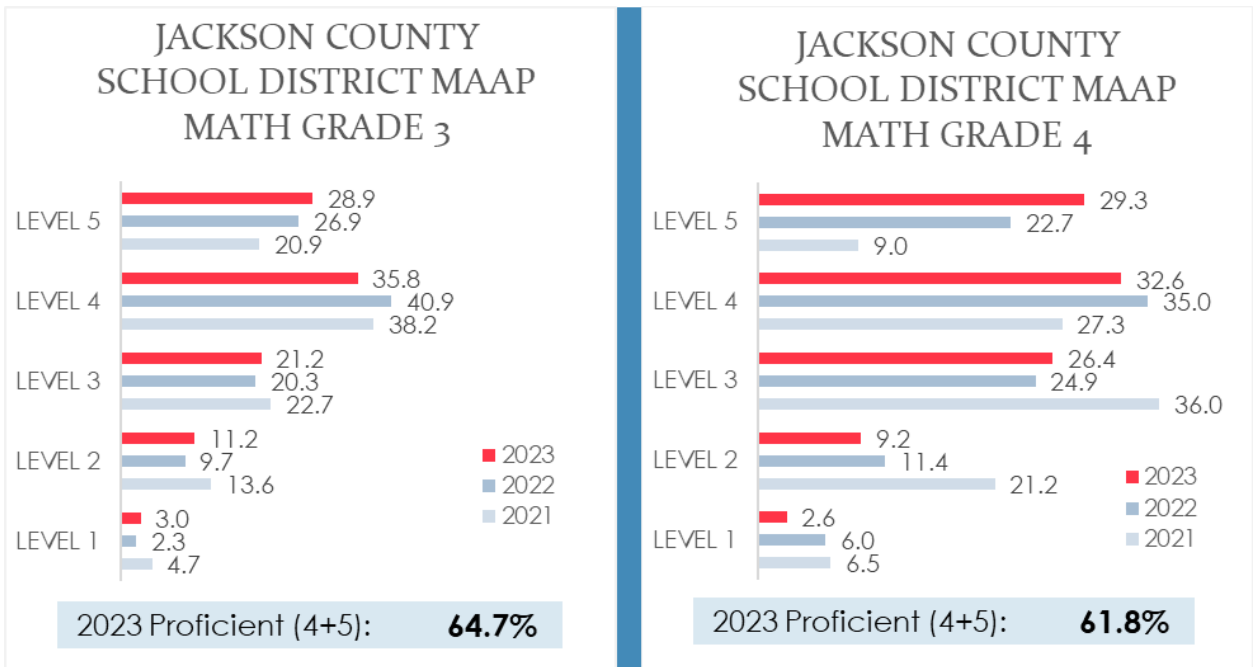


Figure 43: District MAAP Math Grades 3 and 4

Jackson County School District Profile

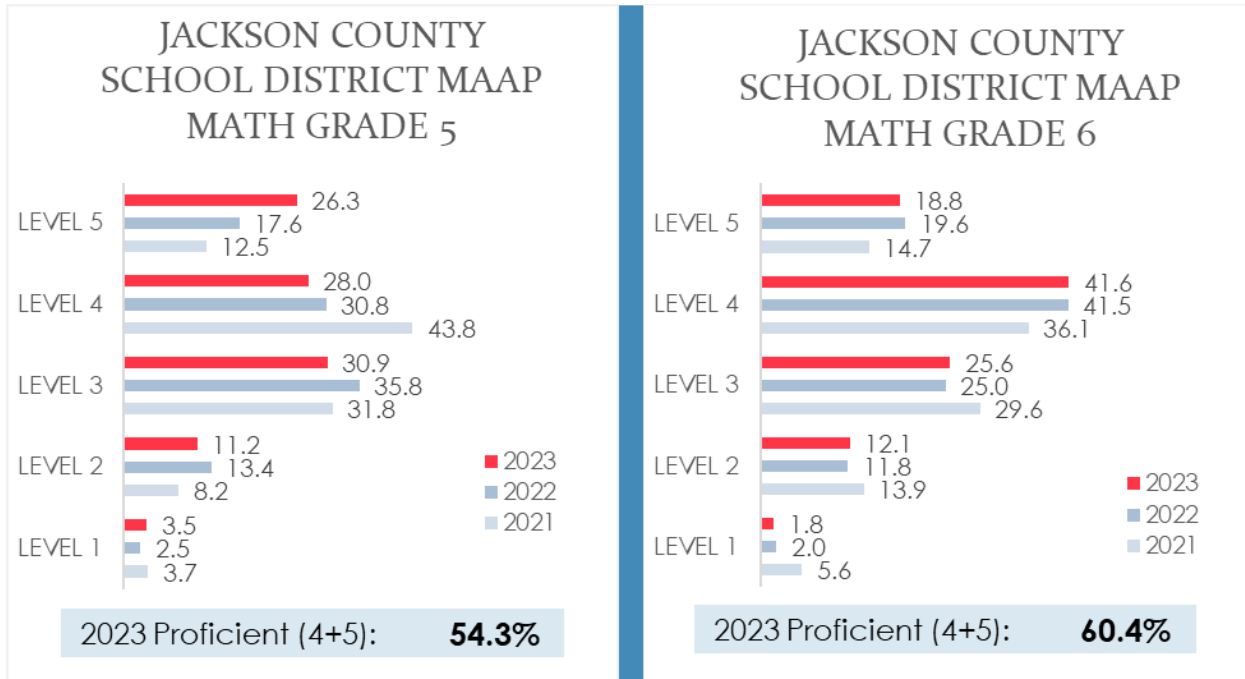


Figure 44: District MAAP Math Grades 5 and 6

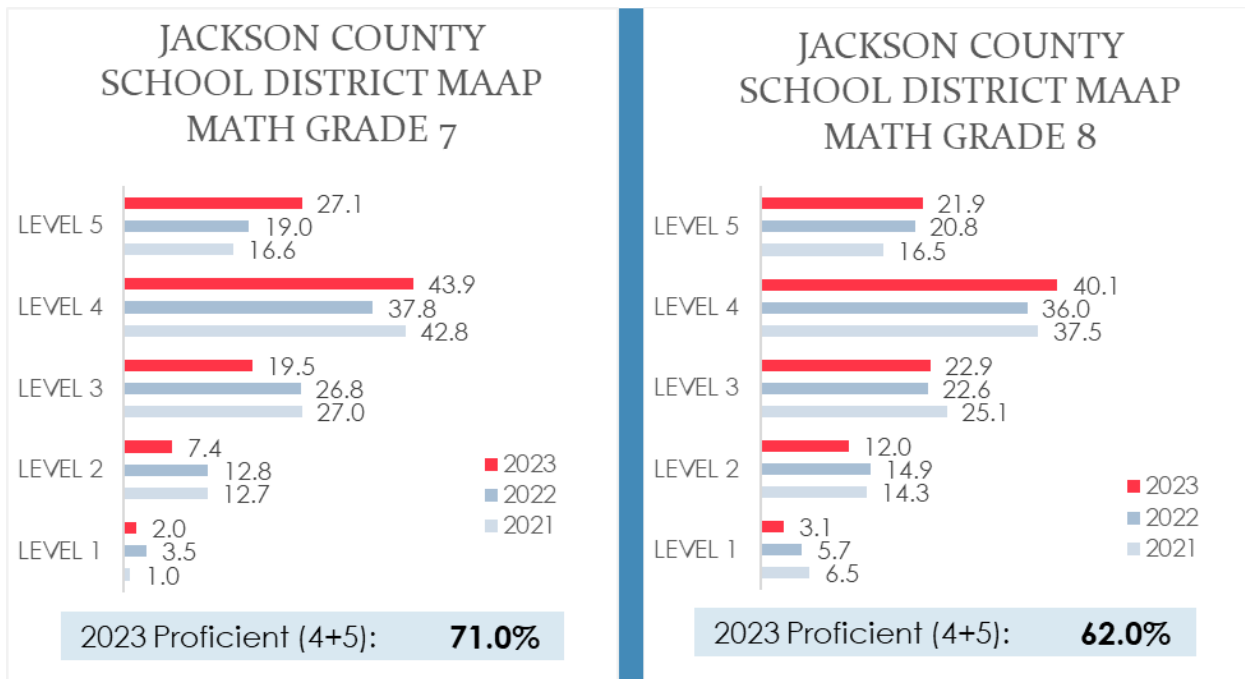


Figure 45: District MAAP Math Grades 7 and 8

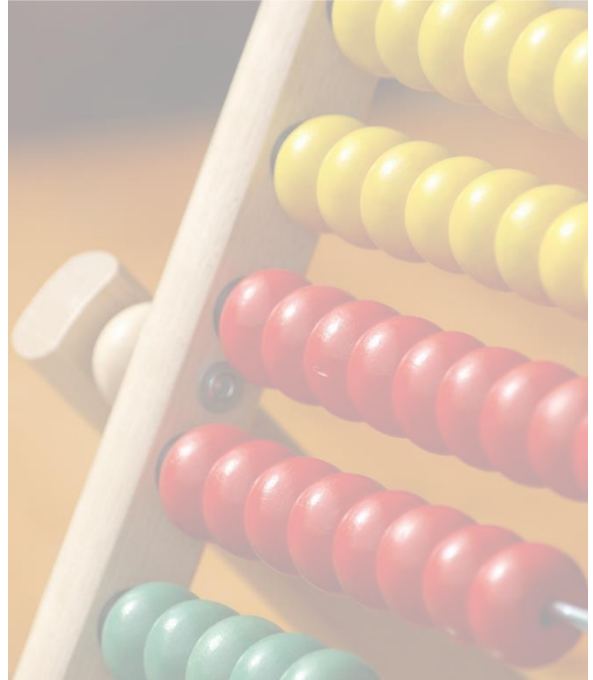
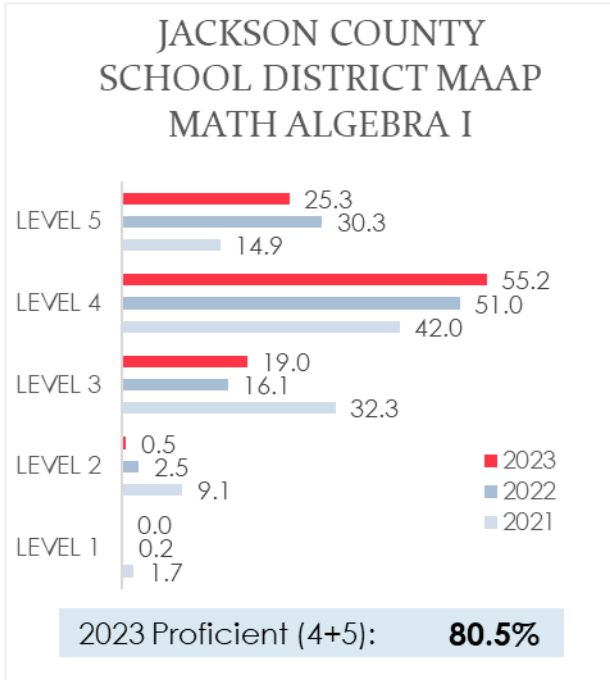


Figure 46: District MAAP Math Algebra I

MAAP-SCIENCE

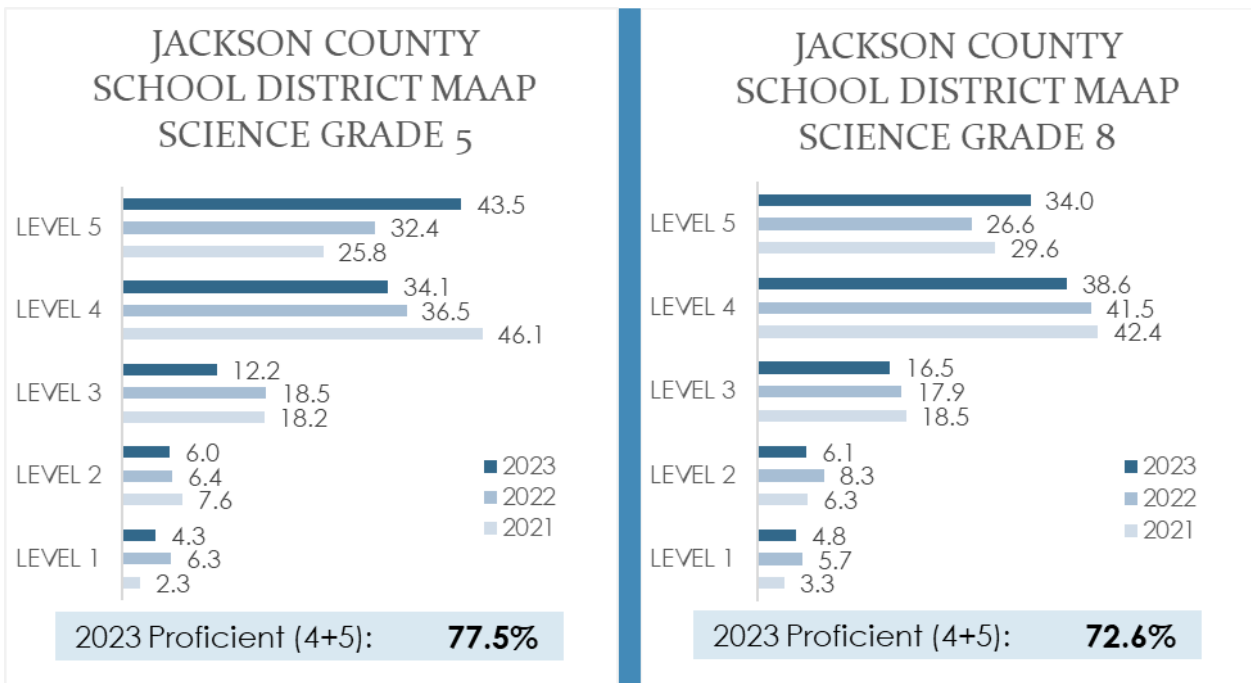


Figure 47: District MAAP-SCI Grades 5 and 8

Jackson County School District Profile

MAAP-END-OF-COURSE

MAAP assessments were not administered in 2020 because of school shutdowns during the covid pandemic. in 2021, amid ongoing pandemic adjustments, End-of-Course MAAP passing requirements (English II, Algebra I, Biology I, and U. S. History) for graduation were waived, although all tests were administered.

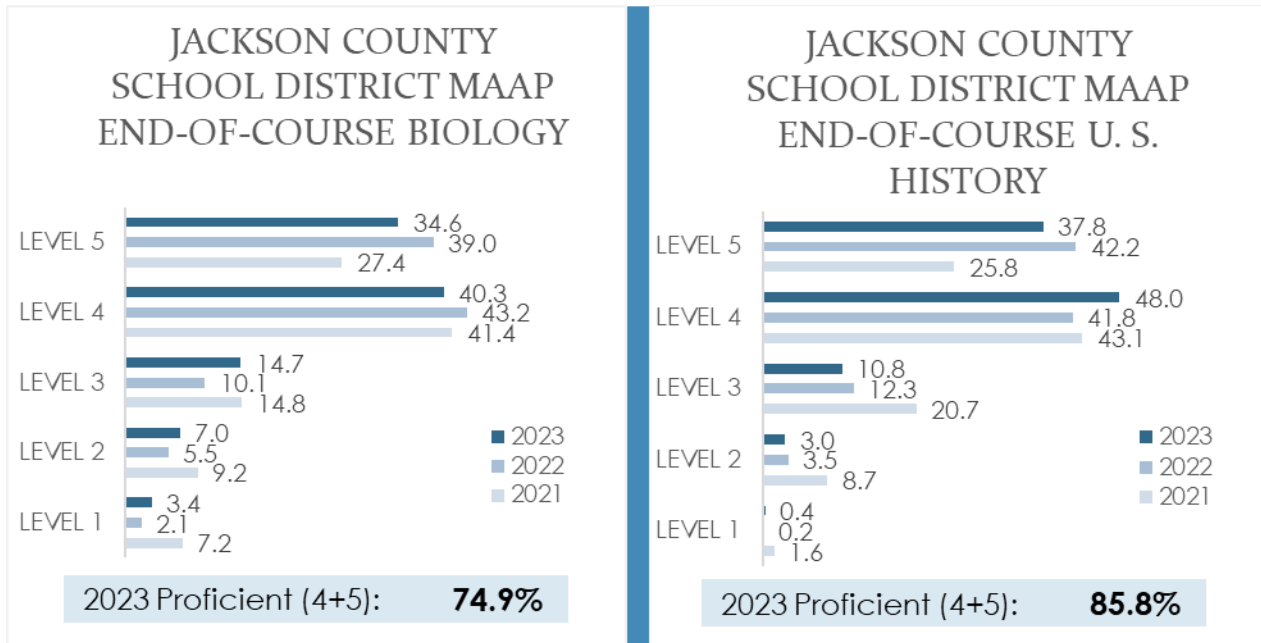


Figure 48: District MAAP-EOC Biology I and U. S. History

PROFICIENCY GAIN/LOSS OVER TIME

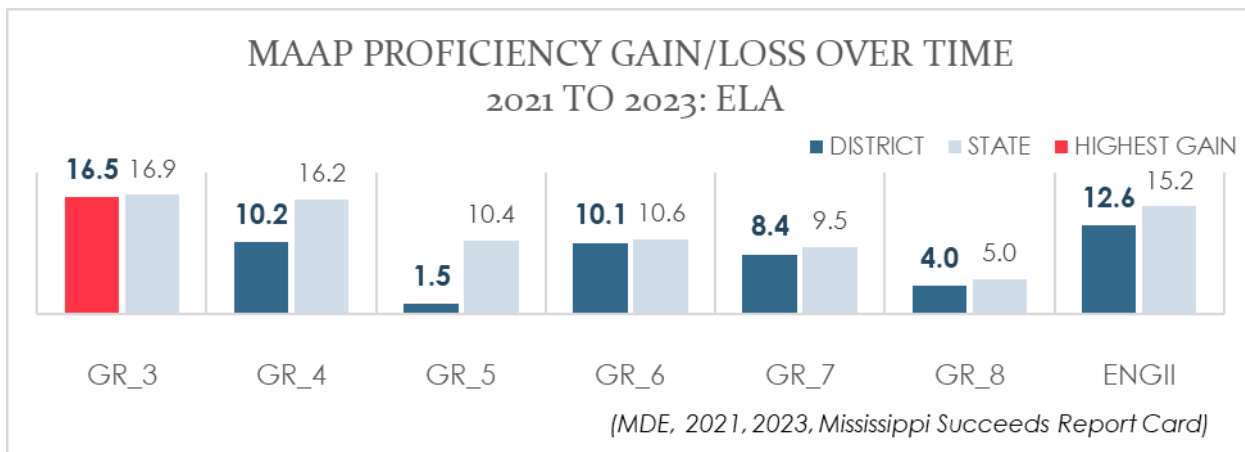


Figure 49: ELA Proficiency Gain/Loss Over Time

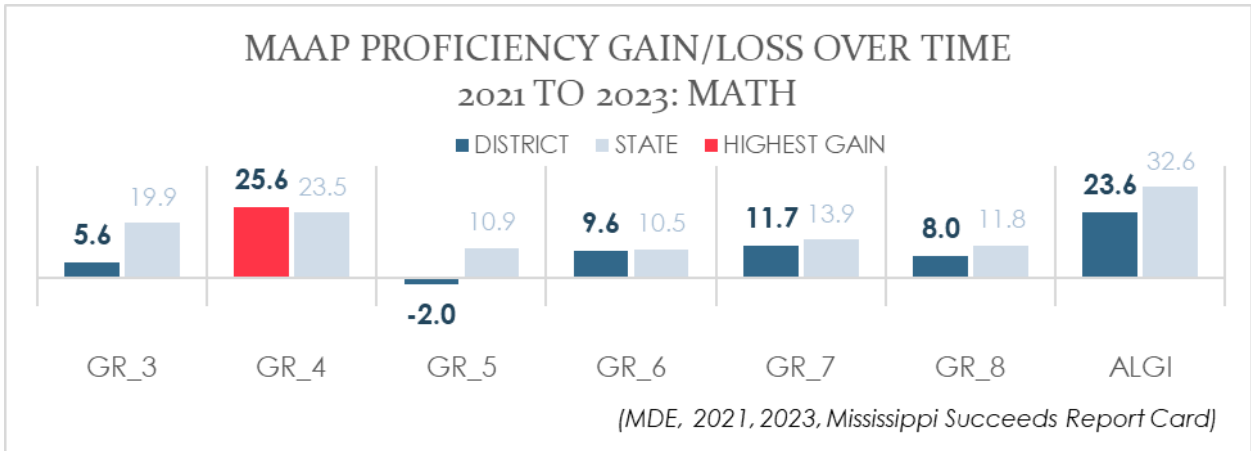


Figure 50: Math Proficiency Gain/Loss Over Time

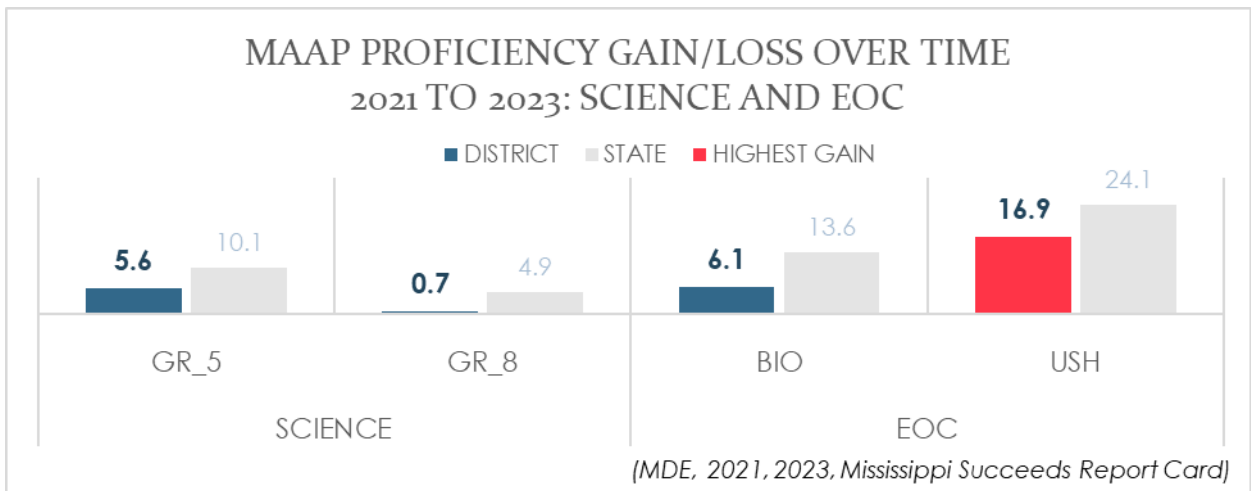


Figure 51: Science and EOC Proficiency Gain/Loss Over Time



Discipline

TAKEAWAY: Both in-school-suspension and out-of-school suspension rates were similar in 2023 to 2022 levels. Reported incidents of violence were up 5.8% in 2023.



Jackson County School District Profile

JACKSON COUNTY SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	9.2	13.1	13.5	≤5	≤5	5.1	≤5	≤5	≤5
GENDER	FEMALE	6.2	8.8	8.6	≤5	≤5	≤5	≤5		
	MALE	11.8	16.9	17.8	≤5	6.3	7.3	≤5	≤5	≤5
RACE	ALASKAN NATIVE OR NATIVE AMERIC	6.5	10.3	20.0	6.5	≤5	13.3			
	ASIAN	6.3	9.7	8.8	≤5	≤5	≤5			
	BLACK OR AFRICAN AMERICAN	15.2	26.2	25.6	7.5	10.3	12.1		≤5	≤5
	HISPANIC OR LATINO	10.3	12.3	8.8	≤5	≤5	≤5		≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLAN	6.7	25.0	27.3						
	TWO OR MORE RACES	6.9	12.5	11.4	≤5	≤5	5.4			≤5
	WHITE	8.5	11.5	12.3	≤5	≤5	≤5	≤5		≤5
DISABILITY	STUDENTS WITH DISABILITIES	12.8	18.8	19.2	7.7	8.9	9.9			
	STUDENTS WITHOUT DISABILITIES	8.6	12.1	12.5	≤5	≤5	≤5	≤5	≤5	≤5
EL	LIMITED ENGLISH PROFICIENCY	≤5	≤5	≤5	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		13.3	13.7		≤5	5.2		≤5	≤5
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	179.0	208.0	220.0		≤5			≤5	
GENDER	FEMALE	44.0	54.0	52.0		≤5			≤5	
	MALE	135.0	154.0	168.0		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERIC	≤10	≤10			≤5			≤5	
	ASIAN	≤10	≤10	≤10		≤5			≤5	
	BLACK OR AFRICAN AMERICAN	60.0	81.0	79.0		≤5			≤5	
	HISPANIC OR LATINO	≤10	≤10	≤10		≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLAN			≤10		≤5			≤5	
	TWO OR MORE RACES	≤10	≤10	≤10		≤5			≤5	
	WHITE	108.0	107.0	124.0		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	46.0	56.0	63.0		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	133.0	152.0	157.0		≤5			≤5	
	LIMITED ENGLISH PROFICIENCY	≤10	≤10	≤10		≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		205.0	216.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 52: District Disciplinary Actions Reported to MDE

Finance

TAKEAWAY: Spending for instructional support and administration has increased slightly since 2019. Total revenue is up \$26.2M, while total operational expenditure including capitalized equipment has increased \$19M. Title funding decreased about -\$371K between 2022 and 2023; ESSER funds for pandemic expenses have expired. FY2024 MAEP allocations are up \$657K since FY2023 but fall \$5.2M below full funding.

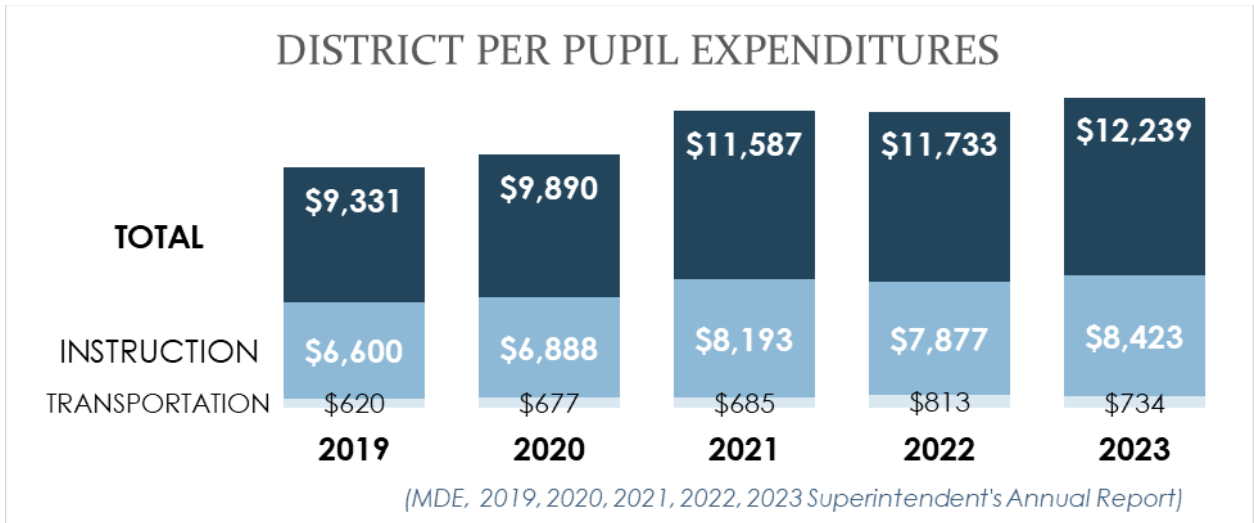


Figure 53: District Per Pupil Expenditures

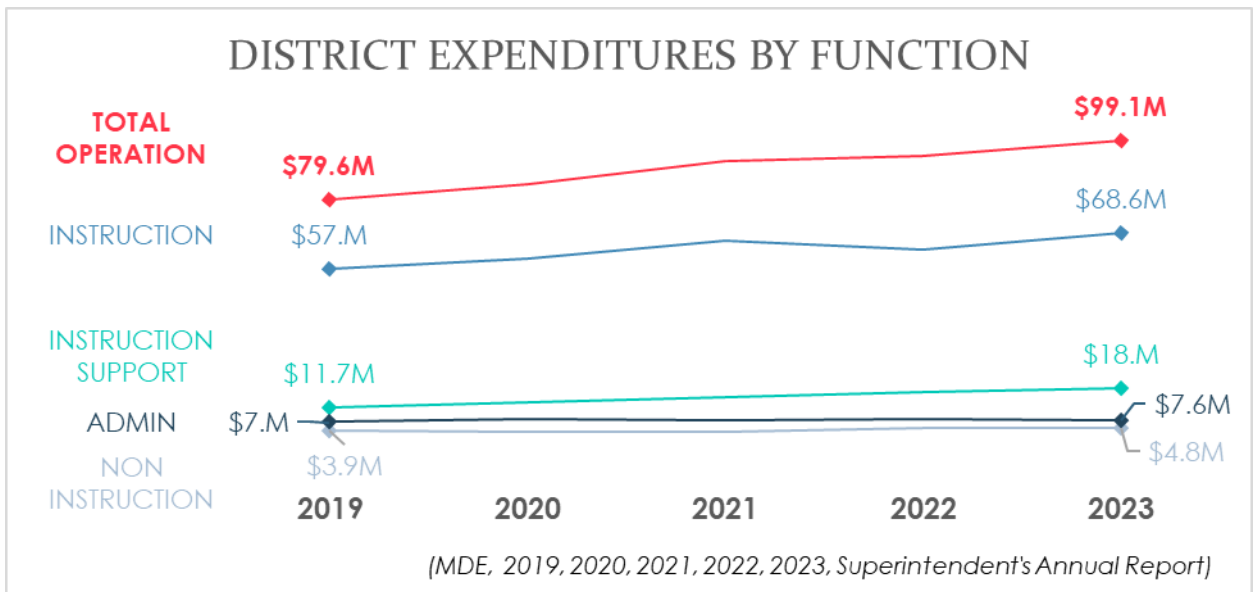


Figure 54: District Expenditures by Function

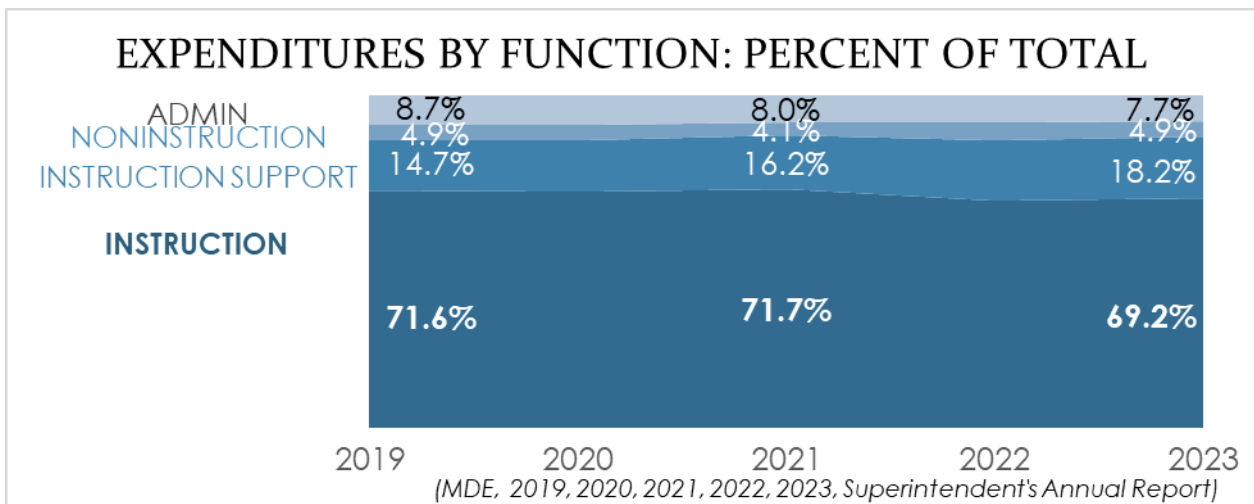


Figure 55: District Expenditures by Function: Percent of Total



Jackson County School District Profile

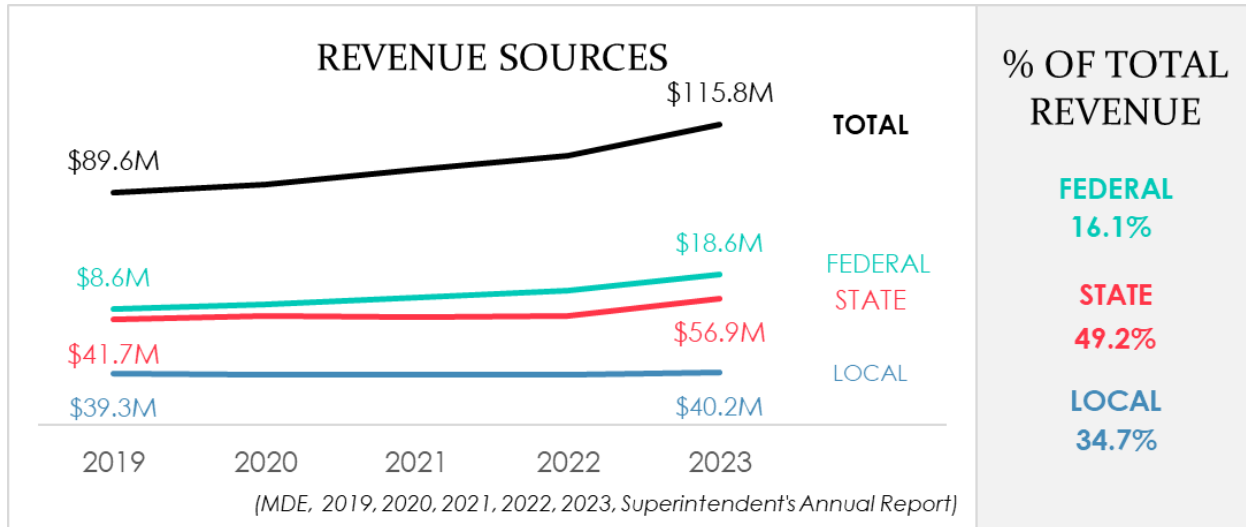


Figure 56: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS				
FY2024 FULL FUND	FY2024 ALLOCATION	FY2023 ALLOCATION	BELOW FULL (10.5%)	+/- FY2023 VS FY2024
\$50.5M	\$45.3M	\$44.7M	\$5.2M	\$657.K

Figure 57: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS					
	2019	2020	2021	2022	2023
TITLE I A	\$2.2M	\$1.8M	\$2.4M	\$2.4M	\$2.1M
TITLE II A	\$378.8K	\$357.3K	\$461.0K	\$403.3K	\$332.6K
TITLE IV A	\$101.8K	\$133.7K	\$134.4K	\$182.5K	\$187.2K
ESSER 1		\$1.4M	\$1.5M		
ESSER 2			\$8.0M		

(MDE, 2019, 2020, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 58: District Federal Title Programs Funding Allocation

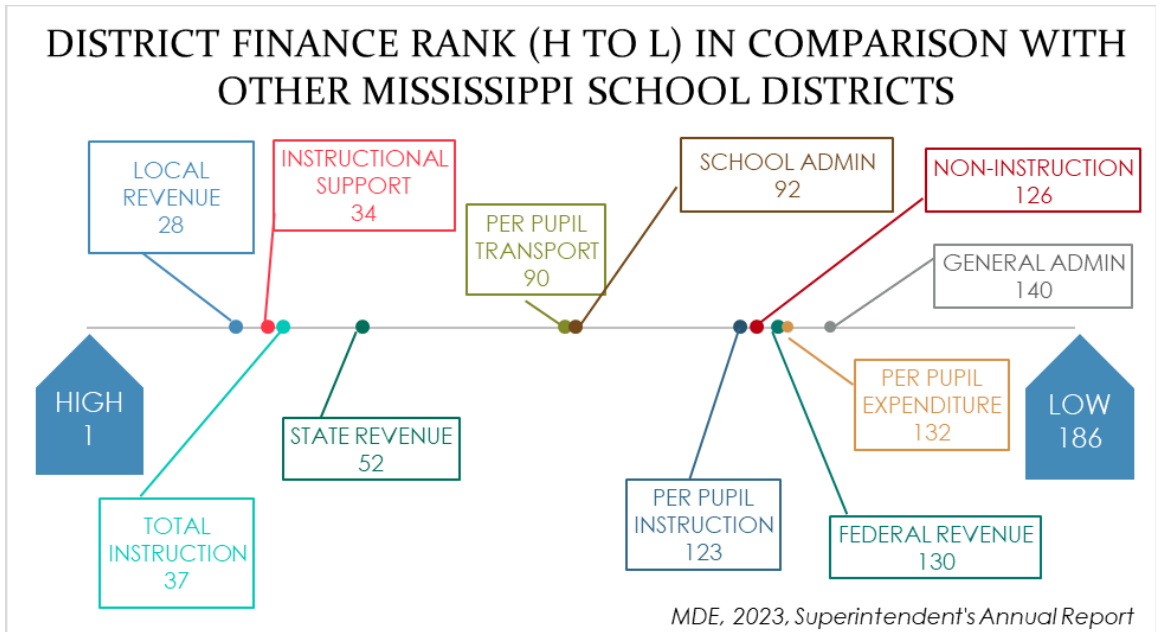


Figure 59: Current District Finance Rank Compared to Other Mississippi School Districts

Personnel

TAKEAWAY: Almost all district teachers are teaching in their field, and the percentage of experienced teachers has remained steady. The per-pupil ratio has increased to 14.5. Average salaries are up across the board for teaching staff, support staff, and administration with the exception of supervisors, which, if not an error in reporting, seems to indicate a change in how supervisory positions are identified or compensated.

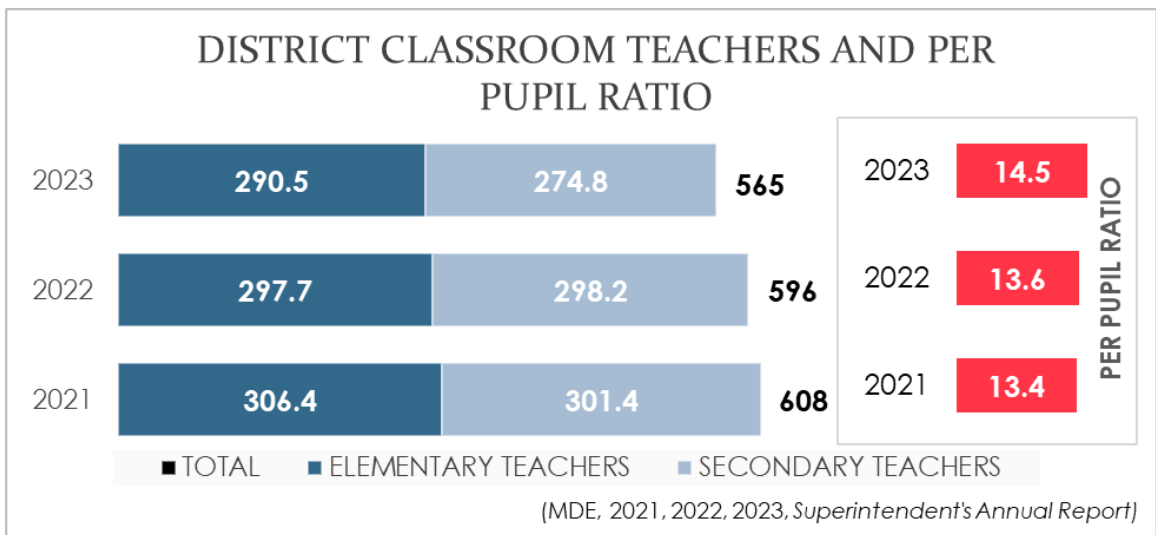


Figure 60: District Classroom Teachers and Per Pupil Ratio



Jackson County School District Profile

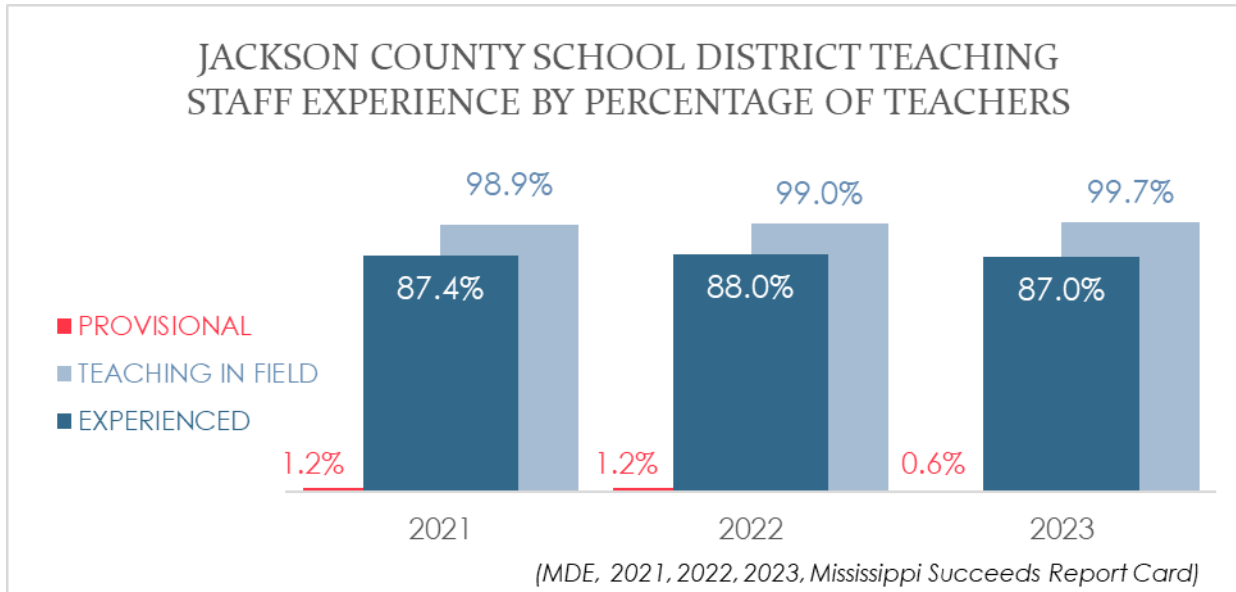


Figure 61: District Teaching Staff Experience by Percentage of Teachers

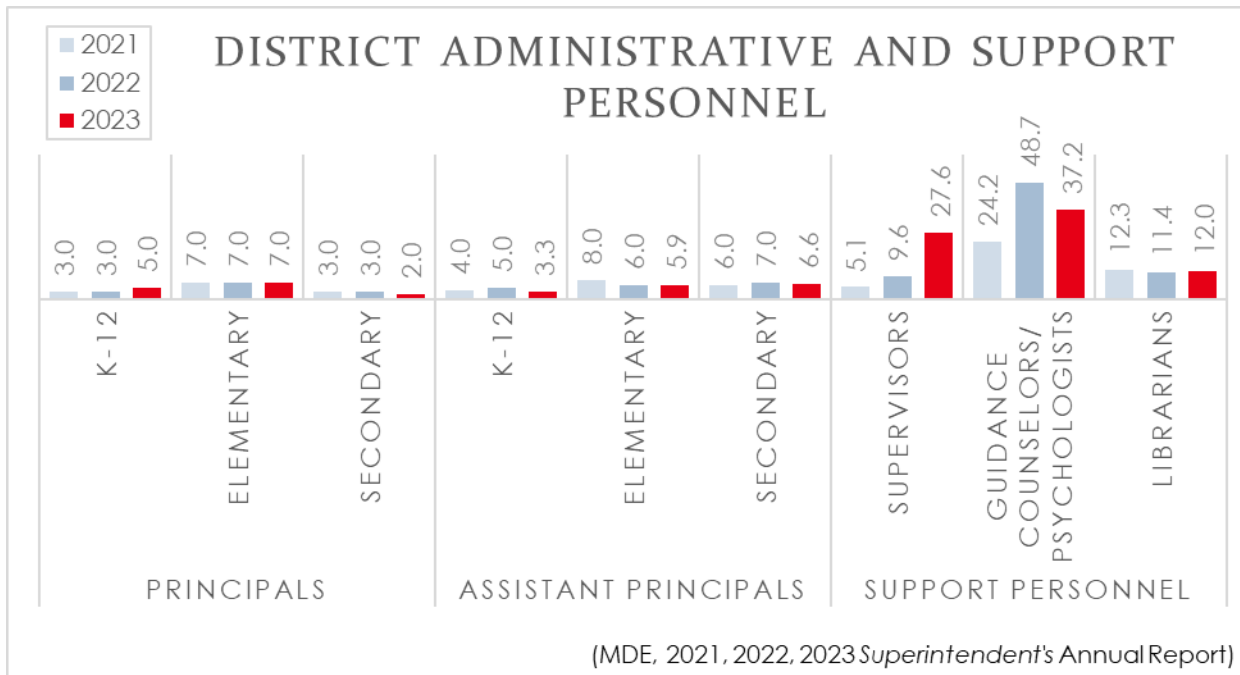
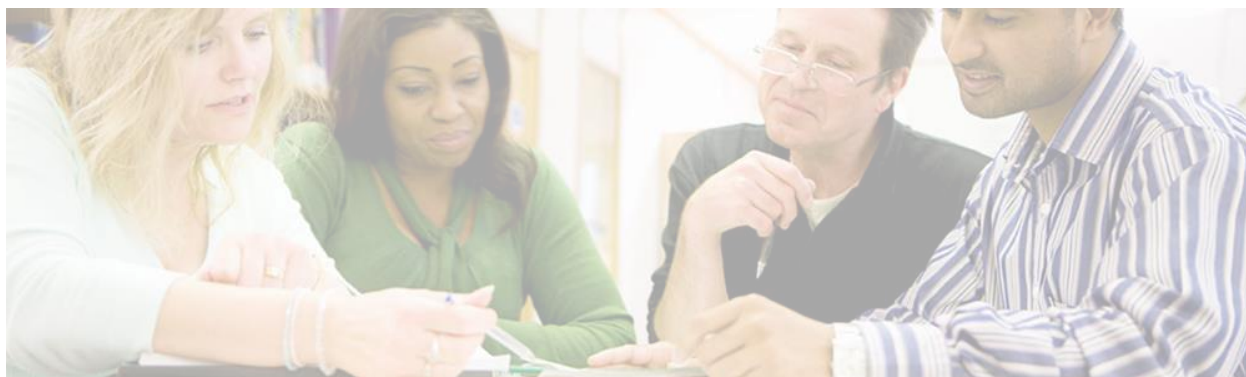


Figure 62: District Administrative and Support Personnel



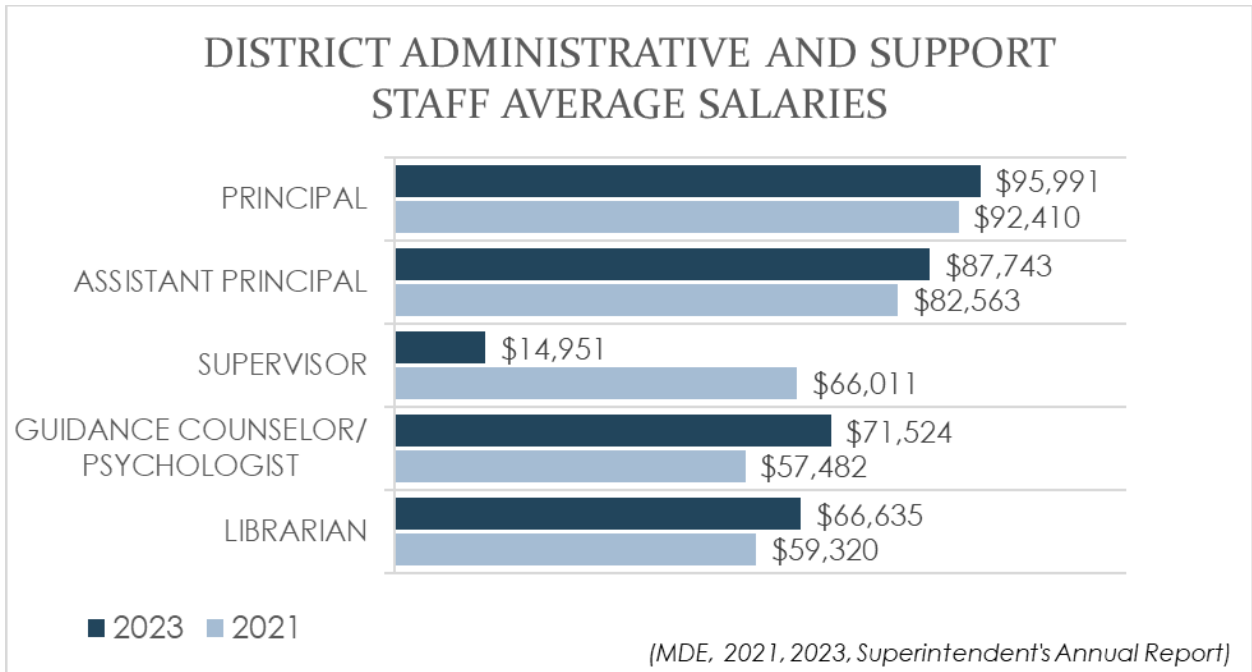


Figure 63: District Administrative and Support Staff Average Salaries

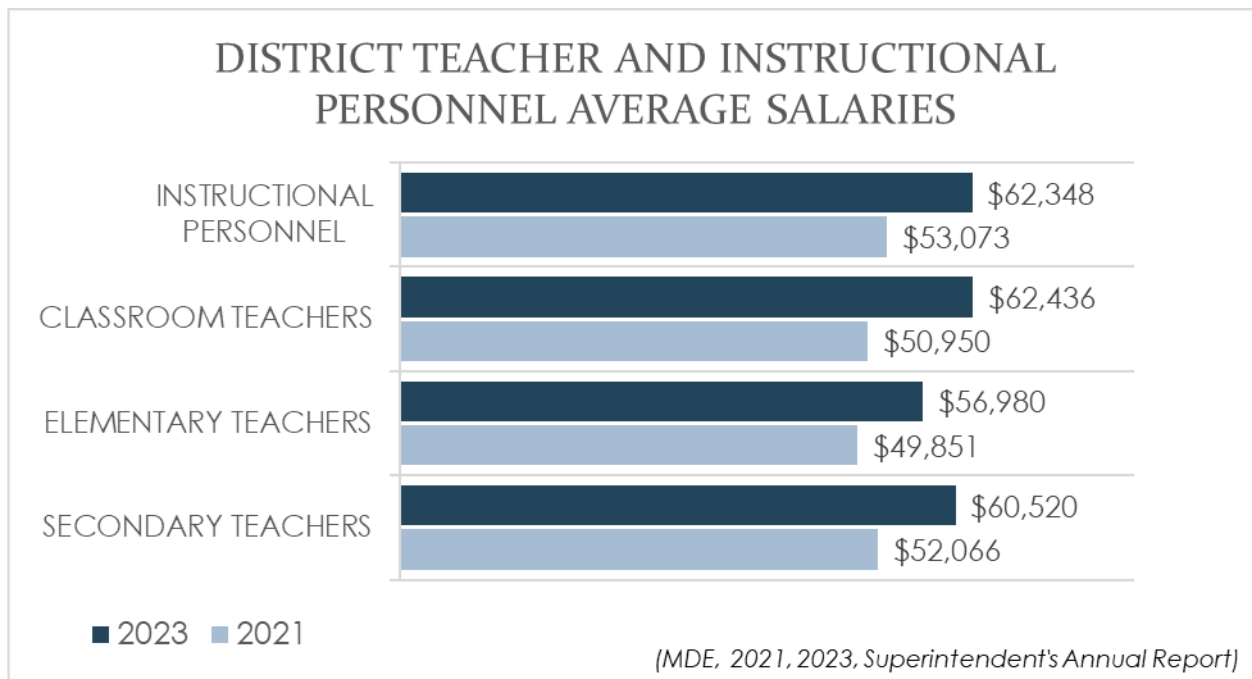


Figure 64: District Teacher and Instructional Personnel Average Salaries



Distribution of Respondents

FIVE THOUSAND SIX HUNDRED SIXTY-FIVE (5,665) respondents from five stakeholder groups and fourteen schools responded to the Comprehensive Needs Assessment Survey in 2024. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

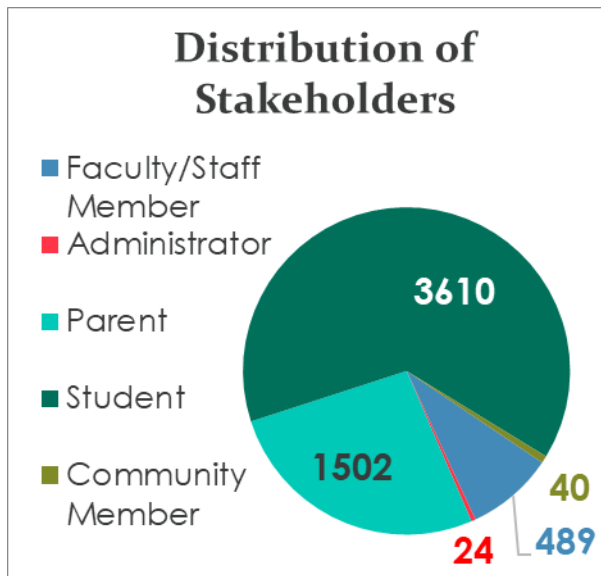
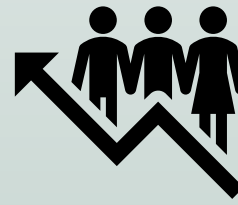


Figure 65: Distribution of Stakeholders



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating “Strongly Agree,” “Agree,” “Disagree,” “Strongly Disagree,” or “Not Applicable or No Information.” Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.

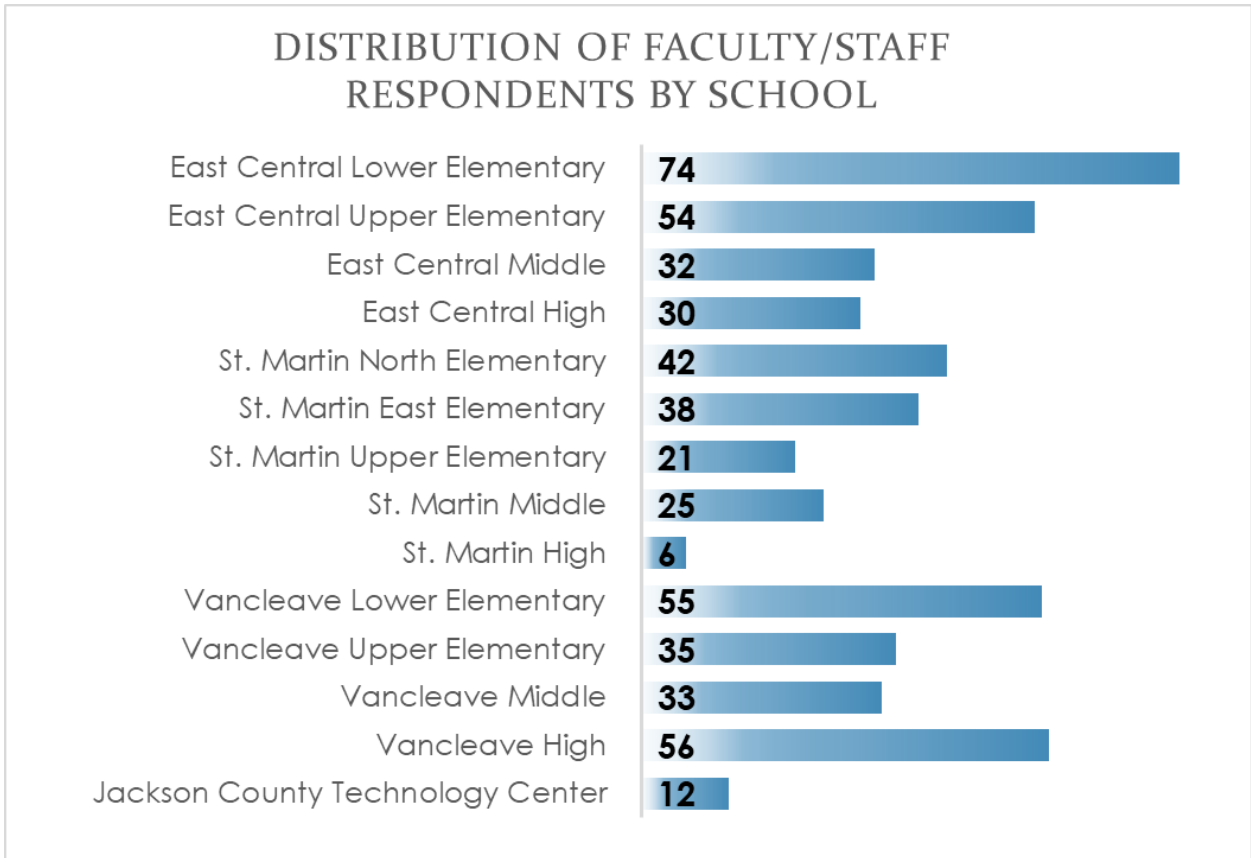


Figure 66: Distribution of Faculty/Staff Respondents by School

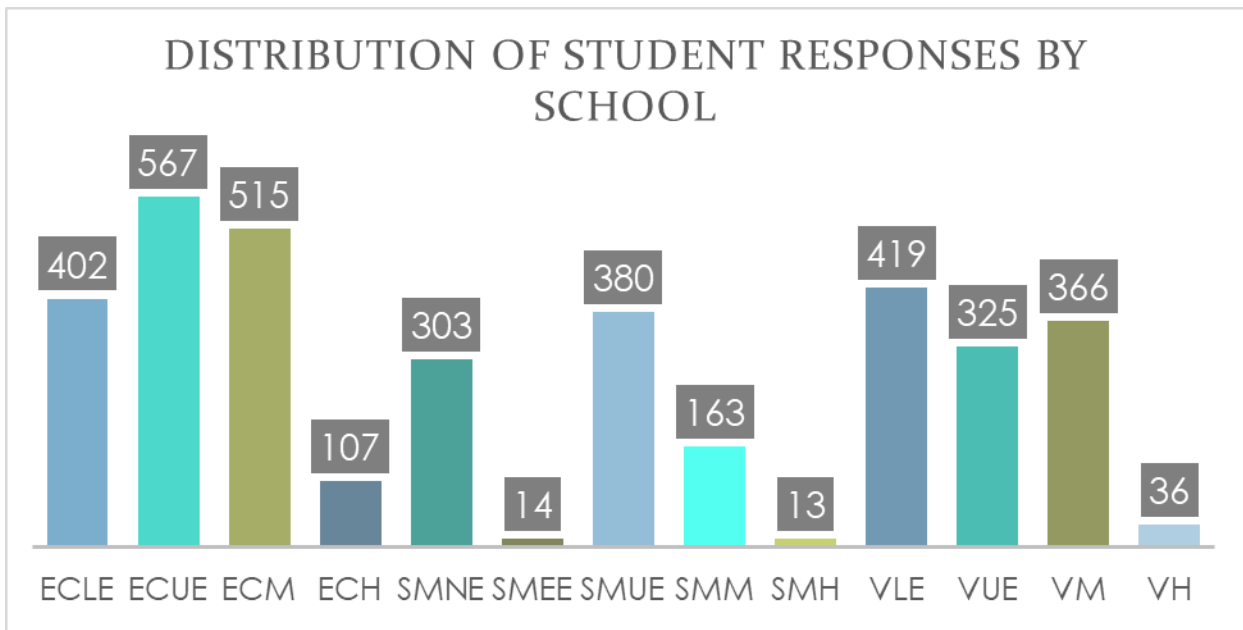


Figure 67: Distribution of Student Respondents by School



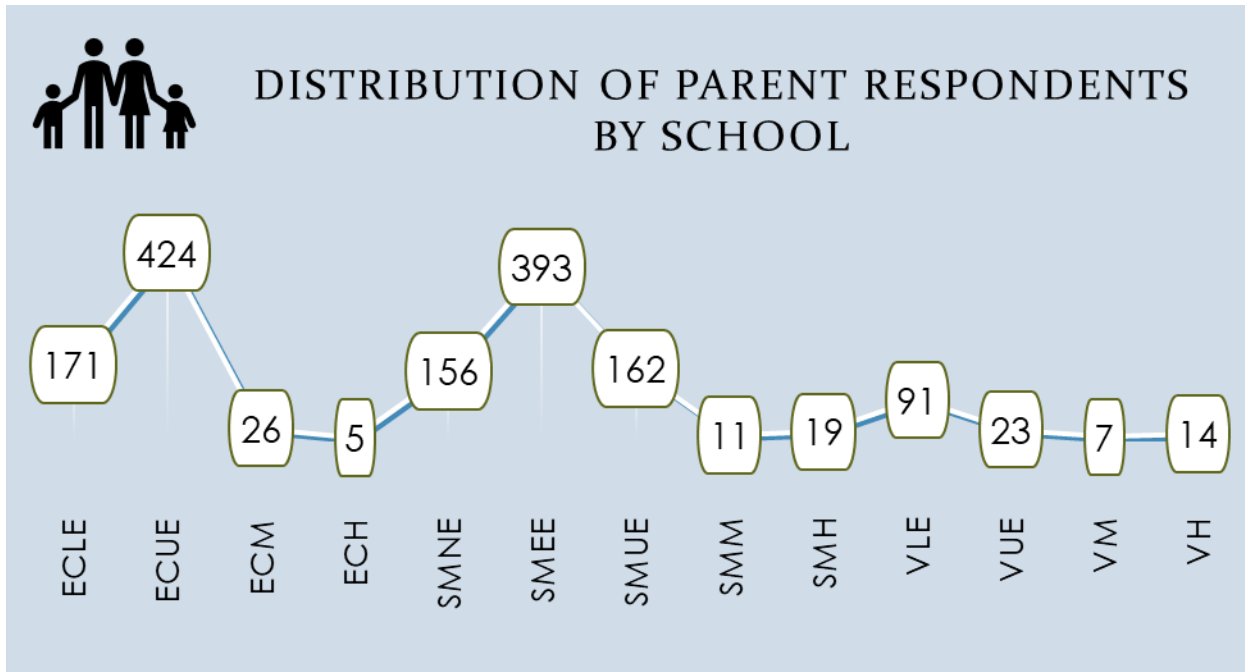


Figure 68: Distribution of Parent Respondents by School

Universal Questions

FACULTY, STAFF, ADMINISTRATORS, PARENTS, COMMUNITY MEMBERS, AND STUDENTS responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	3237	57.1%
Agree	2108	37.2%
Disagree	103	1.8%
Strongly Disagree	59	1.0%
Not Applicable or No Information	158	2.8%

Jackson County School District Profile

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	1834	32.4%
Agree	1610	28.4%
Disagree	181	3.2%
Strongly Disagree	74	1.3%
Not Applicable or No Information	1966	34.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	4218	74.5%
Agree	1220	21.5%
Disagree	61	1.1%
Strongly Disagree	47	0.8%
Not Applicable or No Information	119	2.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	2698	47.6%
Agree	1520	26.8%
Disagree	725	12.8%
Strongly Disagree	317	5.6%
Not Applicable or No Information	405	7.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	2312	40.8%
Agree	1739	30.7%
Disagree	284	5.0%
Strongly Disagree	126	2.2%
Not Applicable or No Information	1204	21.3%

Jackson County School District Profile

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2940	51.9%
Agree	2318	40.9%
Disagree	204	3.6%
Strongly Disagree	74	1.3%
Not Applicable or No Information	129	2.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2880	50.8%
Agree	2358	41.6%
Disagree	220	3.9%
Strongly Disagree	59	1.0%
Not Applicable or No Information	148	2.6%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2633	46.5%
Agree	2389	42.2%
Disagree	294	5.2%
Strongly Disagree	133	2.4%
Not Applicable or No Information	216	3.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	3519	62.1%
Agree	1807	31.9%
Disagree	143	2.5%
Strongly Disagree	70	1.2%
Not Applicable or No Information	126	2.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2601	45.9%
Agree	2440	43.1%
Disagree	326	5.8%
Strongly Disagree	102	1.8%
Not Applicable or No Information	196	3.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	2778	49.0%
Agree	2201	38.9%
Disagree	293	5.2%
Strongly Disagree	96	1.7%
Not Applicable or No Information	297	5.2%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2379	42.0%
Agree	2278	40.2%
Disagree	557	9.8%
Strongly Disagree	153	2.7%
Not Applicable or No Information	298	5.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2717	48.0%
Agree	2113	37.3%
Disagree	290	5.1%
Strongly Disagree	120	2.1%
Not Applicable or No Information	425	7.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2830	50.0%
Agree	2002	35.3%
Disagree	363	6.4%
Strongly Disagree	269	4.8%
Not Applicable or No Information	201	3.6%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	2319	40.9%
Agree	2307	40.7%
Disagree	342	6.0%
Strongly Disagree	122	2.2%
Not Applicable or No Information	575	10.2%



Jackson County School District Profile

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1822	35.2%
Agree	2037	39.4%
Disagree	434	8.4%
Strongly Disagree	121	2.3%
Not Applicable or No Information	762	14.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2541	44.9%
Agree	2424	42.8%
Disagree	253	4.5%
Strongly Disagree	109	1.9%
Not Applicable or No Information	338	6.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2359	41.8%
Agree	2222	39.4%
Disagree	450	8.0%
Strongly Disagree	228	4.0%
Not Applicable or No Information	382	6.8%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2938	51.9%
Agree	2012	35.5%
Disagree	387	6.8%
Strongly Disagree	210	3.7%
Not Applicable or No Information	118	2.1%

Jackson County School District Profile

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2456	43.4%
Agree	1801	31.8%
Disagree	382	6.7%
Strongly Disagree	216	3.8%
Not Applicable or No Information	810	14.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2556	45.1%
Agree	2402	42.4%
Disagree	337	6.0%
Strongly Disagree	172	3.0%
Not Applicable or No Information	198	3.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2475	43.7%
Agree	1937	34.2%
Disagree	361	6.4%
Strongly Disagree	279	4.9%
Not Applicable or No Information	613	10.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2843	50.2%
Agree	2353	41.5%
Disagree	178	3.1%
Strongly Disagree	94	1.7%
Not Applicable or No Information	197	3.5%

Jackson County School District Profile

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2583	45.6%
Agree	2286	40.4%
Disagree	361	6.4%
Strongly Disagree	206	3.6%
Not Applicable or No Information	229	4.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2694	47.6%
Agree	2255	39.8%
Disagree	318	5.6%
Strongly Disagree	123	2.2%
Not Applicable or No Information	275	4.9%



Summary of District Strengths and Challenges

Five thousand six hundred sixty-five (5,665) stakeholders from fourteen schools responded to the 2024 Jackson County School District Comprehensive Needs Assessment survey online. Students comprise 63.7% of the total. Faculty/staff members, along with administrators, represent 25% of the adult response, with parents accounting for 73.1%. Community members make up 1.9% of the adult response or less than 1% of the total.

JACKSON COUNTY SCHOOL DISTRICT IS A SUCCESSFUL DISTRICT

FOCUSED ON TEACHING AND LEARNING. District enrollment has decreased -2.9% since 2020. The district held to its "A" accountability rating in 2023 for the fifth year in a row. JCSD experienced a -0.7% change in average daily attendance between 2022 and 2023, and chronic absence dropped to 18.4%. The district's graduation rate rose to 92.3%; the dropout rate decreased to 6%. Graduation rates for students with disabilities rose by 6.4 percentage points.

In response to statements on the comprehensive needs survey about federal programs, stakeholders strongly agree that teachers are state-certified and effective and that school nurses are important. They are less sure about the tutoring program. About three-fourths of respondents believe that lowering the student-teacher ratio will raise student achievement.

All positive statements about curriculum and instruction received strong approval from stakeholders. Respondents believe that teachers provide engaging instruction, have high expectations for students, and are available to assist students with their learning. The educational program is deemed "high-quality." Around 85% of respondents agree with parent and family outreach efforts, and 85.3% express overall satisfaction with schools.

Responses to school improvement issues were favorable; fewer agree, however, that the district has an established mission. Eighty-seven percent think that learning environments are safe and orderly, while 91.7% believe that students are provided adequate resources for learning. Seventy-eight percent agree that the district demonstrates sensitivity to issues of racial and ethnic fairness; 86% are satisfied with the way school staff treats students.

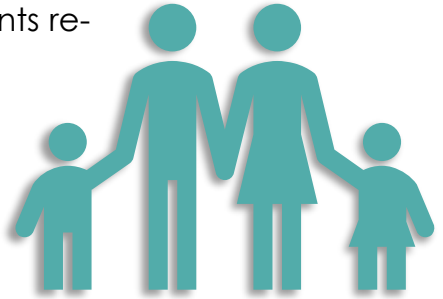


SECTION 2

Jackson County School District Parent Survey

Introduction

PARENTS from across Jackson County School District were asked to respond to questions about the school or schools their children attend. One thousand five hundred two (1,502) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; and School Context and Organization*. A summary of open-ended question answers is included in each school's parent section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	878	58.5%
Agree	575	38.3%
Disagree	20	1.3%
Strongly Disagree	6	0.4%
Not Applicable or No Information	23	1.5%

Jackson County School District Parent Survey

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	544	36.2%
Agree	440	29.3%
Disagree	40	2.7%
Strongly Disagree	19	1.3%
Not Applicable or No Information	459	30.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	1153	76.8%
Agree	314	20.9%
Disagree	6	0.4%
Strongly Disagree	2	0.1%
Not Applicable or No Information	27	1.8%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	928	61.8%
Agree	492	32.8%
Disagree	30	2.0%
Strongly Disagree	5	0.3%
Not Applicable or No Information	47	3.1%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	534	35.6%
Agree	607	40.4%
Disagree	55	3.7%
Strongly Disagree	17	1.1%
Not Applicable or No Information	289	19.2%

Jackson County School District Parent Survey

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	491	32.7%
Supporting college and career counseling	522	34.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	963	64.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	528	35.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	486	32.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	534	35.6%
Providing school-based mental health services and counseling	832	55.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	316	21.0%
Establishing or improving dropout prevention	328	21.8%
Supporting re-entry programs and transition services for Justice-involved youth	218	14.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	637	42.4%
Implementing systems and practices to prevent bullying and harassment	905	60.3%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	644	42.9%
Establishing community partnerships	312	20.8%

Jackson County School District Parent Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	837	55.7%
Building technological capacity and infrastructure	494	32.9%
Carrying out innovative blended learning projects	434	28.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	591	39.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	533	35.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	288	19.2%
Computer Classes	343	22.8%
Conflict Resolution	461	30.7%
Discipline	388	25.8%
Drug/Alcohol Awareness	326	21.7%
English as a Second Language	130	8.7%
Health Classes	340	22.6%
Literacy Classes	219	14.6%
Math Classes	340	22.6%
Parent-to-School Relationships	479	31.9%
Parent/Child Communication	550	36.6%
Preparing for College	469	31.2%
Parenting Workshops	330	22.0%
Social Media Classes	203	13.5%
Stress/Anger Management	531	35.4%
Understanding College- and Career-Ready Standards	525	35.0%

Jackson County School District Parent Survey

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	464	30.9%
Parental advisory committees	112	7.5%
PTO/PTA meetings and activities	98	6.5%
Ways to help at the classroom level	564	37.6%
Other ways to get involved in my school (district)	264	17.6%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	381	25.4%
Very likely	533	35.5%
Moderately likely	445	29.6%
Slightly likely	108	7.2%
Not at all likely	35	2.3%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	663	44.1%
Agree	732	48.7%
Disagree	46	3.1%
Strongly Disagree	14	0.9%
Not Applicable or No Information	47	3.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	697	46.4%
Agree	700	46.6%
Disagree	45	3.0%
Strongly Disagree	8	0.5%
Not Applicable or No Information	52	3.5%



Jackson County School District Parent Survey

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	666	44.3%
Agree	725	48.3%
Disagree	56	3.7%
Strongly Disagree	21	1.4%
Not Applicable or No Information	34	2.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	705	46.9%
Agree	698	46.5%
Disagree	45	3.0%
Strongly Disagree	10	0.7%
Not Applicable or No Information	44	2.9%

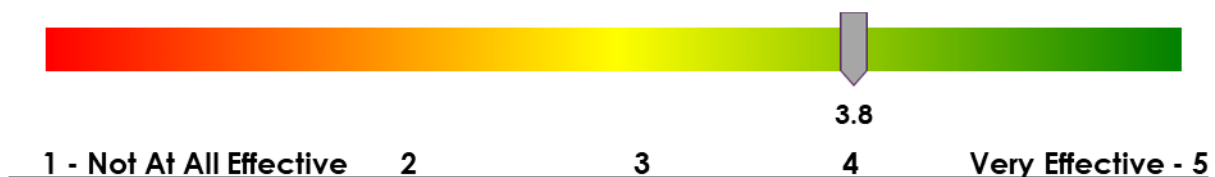
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	579	38.6%
Agree	700	46.6%
Disagree	108	7.2%
Strongly Disagree	33	2.2%
Not Applicable or No Information	82	5.5%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	518	34.5%
Agree	700	46.6%
Disagree	89	5.9%
Strongly Disagree	22	1.5%
Not Applicable or No Information	173	11.5%

(JCSD PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



Jackson County School District Parent Survey

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	663	44.1%
Agree	705	46.9%
Disagree	94	6.3%
Strongly Disagree	21	1.4%
Not Applicable or No Information	19	1.3%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	592	39.4%
Agree	750	49.9%
Disagree	106	7.1%
Strongly Disagree	24	1.6%
Not Applicable or No Information	30	2.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	714	47.5%
Agree	645	42.9%
Disagree	111	7.4%
Strongly Disagree	23	1.5%
Not Applicable or No Information	9	0.6%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	584	38.9%
Agree	754	50.2%
Disagree	111	7.4%
Strongly Disagree	24	1.6%
Not Applicable or No Information	29	1.9%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	536	35.7%
Agree	744	49.5%
Disagree	148	9.9%
Strongly Disagree	21	1.4%
Not Applicable or No Information	53	3.5%



Jackson County School District Parent Survey

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	728	48.5%
Agree	665	44.3%
Disagree	73	4.9%
Strongly Disagree	18	1.2%
Not Applicable or No Information	18	1.2%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	396	26.4%
Agree	620	41.3%
Disagree	220	14.7%
Strongly Disagree	125	8.3%
Not Applicable or No Information	141	9.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	491	32.7%
Agree	774	51.5%
Disagree	137	9.1%
Strongly Disagree	35	2.3%
Not Applicable or No Information	65	4.3%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	625	41.6%
Agree	696	46.3%
Disagree	133	8.9%
Strongly Disagree	32	2.1%
Not Applicable or No Information	16	1.1%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	564	37.6%
Agree	652	43.4%
Disagree	69	4.6%
Strongly Disagree	17	1.1%
Not Applicable or No Information	200	13.3%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	515	34.3%
Agree	763	50.8%
Disagree	68	4.5%
Strongly Disagree	18	1.2%
Not Applicable or No Information	138	9.2%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	507	33.8%
Agree	747	49.7%
Disagree	82	5.5%
Strongly Disagree	13	0.9%
Not Applicable or No Information	153	10.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	513	34.2%
Agree	778	51.8%
Disagree	69	4.6%
Strongly Disagree	27	1.8%
Not Applicable or No Information	115	7.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	479	31.9%
Agree	739	49.2%
Disagree	136	9.1%
Strongly Disagree	31	2.1%
Not Applicable or No Information	117	7.8%

Jackson County School District Parent Survey

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	658	43.8%
Agree	721	48.0%
Disagree	85	5.7%
Strongly Disagree	15	1.0%
Not Applicable or No Information	23	1.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	462	30.8%
Agree	582	38.8%
Disagree	65	4.3%
Strongly Disagree	19	1.3%
Not Applicable or No Information	374	24.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	634	42.2%
Agree	762	50.7%
Disagree	53	3.5%
Strongly Disagree	18	1.2%
Not Applicable or No Information	35	2.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	519	34.6%
Agree	674	44.9%
Disagree	51	3.4%
Strongly Disagree	16	1.1%
Not Applicable or No Information	242	16.1%

Jackson County School District Parent Survey

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	560	37.3%
Agree	801	53.3%
Disagree	36	2.4%
Strongly Disagree	17	1.1%
Not Applicable or No Information	88	5.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	620	41.3%
Agree	741	49.3%
Disagree	70	4.7%
Strongly Disagree	23	1.5%
Not Applicable or No Information	48	3.2%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	606	40.4%
Agree	732	48.7%
Disagree	69	4.6%
Strongly Disagree	15	1.0%
Not Applicable or No Information	80	5.3%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	606	40.4%
Agree	752	50.1%
Disagree	38	2.5%
Strongly Disagree	16	1.1%
Not Applicable or No Information	90	6.0%

SECTION 3

Jackson County School District Student Survey

Introduction

STUDENTS from across Jackson County School District were asked to respond to questions about the schools they attend. Three thousand six hundred ten (3,610) students responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Family, Parent, and Community Engagement; School Improvement; and School Climate and Culture*. A summary of responses to open-ended questions is included in each relevant school's section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	1946	53.9%
Agree	1395	38.6%
Disagree	82	2.3%
Strongly Disagree	53	1.5%
Not Applicable or No Information	134	3.7%

Jackson County School District Student Survey

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	949	26.3%
Agree	1007	27.9%
Disagree	127	3.5%
Strongly Disagree	52	1.4%
Not Applicable or No Information	1475	40.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	2581	71.5%
Agree	846	23.4%
Disagree	54	1.5%
Strongly Disagree	44	1.2%
Not Applicable or No Information	85	2.4%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1318	36.5%
Agree	935	25.9%
Disagree	693	19.2%
Strongly Disagree	310	8.6%
Not Applicable or No Information	354	9.8%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1539	42.6%
Agree	967	26.8%
Disagree	215	6.0%
Strongly Disagree	107	3.0%
Not Applicable or No Information	782	21.7%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1917	53.1%
Agree	1406	39.0%
Disagree	151	4.2%
Strongly Disagree	60	1.7%
Not Applicable or No Information	76	2.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1832	50.8%
Agree	1466	40.6%
Disagree	171	4.7%
Strongly Disagree	51	1.4%
Not Applicable or No Information	90	2.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1645	45.6%
Agree	1457	40.4%
Disagree	221	6.1%
Strongly Disagree	111	3.1%
Not Applicable or No Information	176	4.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2446	67.8%
Agree	941	26.1%
Disagree	85	2.4%
Strongly Disagree	59	1.6%
Not Applicable or No Information	79	2.2%

Jackson County School District Student Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1716	47.5%
Agree	1531	42.4%
Disagree	190	5.3%
Strongly Disagree	67	1.9%
Not Applicable or No Information	106	2.9%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	2270	62.9%
Agree	1074	29.8%
Disagree	163	4.5%
Strongly Disagree	49	1.4%
Not Applicable or No Information	54	1.5%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	1903	52.7%
Agree	1085	30.1%
Disagree	218	6.0%
Strongly Disagree	212	5.9%
Not Applicable or No Information	192	5.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1771	49.1%
Agree	1299	36.0%
Disagree	189	5.2%
Strongly Disagree	75	2.1%
Not Applicable or No Information	276	7.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1668	46.2%
Agree	1233	34.2%
Disagree	341	9.5%
Strongly Disagree	107	3.0%
Not Applicable or No Information	261	7.2%

Jackson County School District Student Survey

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1718	47.6%
Agree	1228	34.0%
Disagree	164	4.5%
Strongly Disagree	96	2.7%
Not Applicable or No Information	404	11.2%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1540	42.7%
Agree	1213	33.6%
Disagree	325	9.0%
Strongly Disagree	131	3.6%
Not Applicable or No Information	401	11.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1799	49.8%
Agree	1111	30.8%
Disagree	271	7.5%
Strongly Disagree	249	6.9%
Not Applicable or No Information	180	5.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1576	43.7%
Agree	1274	35.3%
Disagree	232	6.4%
Strongly Disagree	101	2.8%
Not Applicable or No Information	427	11.8%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1289	35.7%
Agree	1260	34.9%
Disagree	348	9.6%
Strongly Disagree	107	3.0%
Not Applicable or No Information	606	16.8%

Jackson County School District Student Survey

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1789	49.6%
Agree	1374	38.1%
Disagree	157	4.4%
Strongly Disagree	77	2.1%
Not Applicable or No Information	213	5.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1688	46.8%
Agree	1213	33.6%
Disagree	253	7.0%
Strongly Disagree	193	5.4%
Not Applicable or No Information	263	7.3%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2055	56.9%
Agree	1033	28.6%
Disagree	248	6.9%
Strongly Disagree	182	5.0%
Not Applicable or No Information	92	2.6%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1775	49.2%
Agree	986	27.3%
Disagree	298	8.3%
Strongly Disagree	195	5.4%
Not Applicable or No Information	356	9.9%

Jackson County School District Student Survey

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1654	45.8%
Agree	1385	38.4%
Disagree	258	7.2%
Strongly Disagree	151	4.2%
Not Applicable or No Information	162	4.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1655	45.8%
Agree	1035	28.7%
Disagree	298	8.3%
Strongly Disagree	259	7.2%
Not Applicable or No Information	363	10.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1998	55.4%
Agree	1306	36.2%
Disagree	128	3.6%
Strongly Disagree	77	2.1%
Not Applicable or No Information	101	2.8%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1674	46.4%
Agree	1299	36.0%
Disagree	277	7.7%
Strongly Disagree	182	5.0%
Not Applicable or No Information	178	4.9%

Jackson County School District Student Survey

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1805	50.0%
Agree	1287	35.7%
Disagree	221	6.1%
Strongly Disagree	106	2.9%
Not Applicable or No Information	191	5.3%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	2134	59.1%
Agree	1218	33.7%
Disagree	120	3.3%
Strongly Disagree	68	1.9%
Not Applicable or No Information	70	1.9%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	1896	52.5%
Agree	1336	37.0%
Disagree	163	4.5%
Strongly Disagree	59	1.6%
Not Applicable or No Information	156	4.3%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	1723	47.7%
Agree	1191	33.0%
Disagree	352	9.8%
Strongly Disagree	142	3.9%
Not Applicable or No Information	202	5.6%

SECTION 4

Jackson County School District Faculty/Staff Survey

Introduction

FACULTY AND STAFF from across Jackson County School District were asked to respond to questions about the schools in which they work. Four hundred eighty-nine (489) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Improvement; and School Climate and Culture*. A summary of open-ended question responses is included in each school's faculty/staff section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	374	76.5%
Agree	114	23.3%
Disagree	1	0.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Faculty/Staff Survey

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	313	64.0%
Agree	140	28.6%
Disagree	10	2.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	24	4.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	434	88.8%
Agree	49	10.0%
Disagree	1	0.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	1.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	409	83.6%
Agree	75	15.3%
Disagree	2	0.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	212	43.4%
Agree	144	29.5%
Disagree	12	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	121	24.7%

Jackson County School District Faculty/Staff Survey

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	150	30.7%
Supporting college and career counseling	169	34.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	264	54.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	155	31.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	133	27.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	149	30.5%
Providing school-based mental health services and counseling	305	62.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	105	21.5%
Establishing or improving dropout prevention	79	16.2%
Supporting re-entry programs and transition services for Justice-involved youth	53	10.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	157	32.1%
Implementing systems and practices to prevent bullying and harassment	201	41.1%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	167	34.2%
Establishing community partnerships	128	26.2%

Jackson County School District Faculty/Staff Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	231	47.2%
Building technological capacity and infrastructure	159	32.5%
Carrying out innovative blended learning projects	86	17.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	172	35.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	143	29.2%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	201	41.1%
Expedited evaluation services for students with limited English	112	22.9%
Expedited evaluation services for gifted and talented students	92	18.8%
Additional academic support	242	49.5%
Tutoring	202	41.3%
Enrichment educational services	102	20.9%
Counseling	294	60.1%
Mentors	193	39.5%
School supplies	295	60.3%
School uniforms	282	57.7%
Dental referrals	177	36.2%
Medical referrals	190	38.9%
Bullying assistance	131	26.8%

Jackson County School District Faculty/Staff Survey

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	326	66.7%
Agree	154	31.5%
Disagree	4	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	1.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	319	65.2%
Agree	161	32.9%
Disagree	3	0.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	1.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	286	58.5%
Agree	182	37.2%
Disagree	15	3.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	5	1.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	331	67.7%
Agree	144	29.5%
Disagree	11	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.6%



Jackson County School District Faculty/Staff Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	272	55.6%
Agree	188	38.5%
Disagree	23	4.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	5	1.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	302	61.8%
Agree	169	34.6%
Disagree	10	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	1.6%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	275	56.2%
Agree	182	37.2%
Disagree	22	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	2.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	274	56.0%
Agree	143	29.2%
Disagree	6	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	66	13.5%

(JCSD FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



3.8

1 - Not At All Effective 2 3 4 Very Effective - 5

Jackson County School District Faculty/Staff Survey

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	311	63.6%
Agree	169	34.6%
Disagree	9	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	98	20.0%
Agree	265	54.2%
Disagree	102	20.9%
Strongly Disagree	19	3.9%
Not Applicable or No Information	5	1.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	255	52.2%
Agree	209	42.7%
Disagree	14	2.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	10	2.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	268	54.8%
Agree	201	41.1%
Disagree	15	3.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	3	0.6%

Jackson County School District Faculty/Staff Survey

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	203	41.5%
Agree	241	49.3%
Disagree	37	7.6%
Strongly Disagree	2	0.4%
Not Applicable or No Information	6	1.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	207	42.3%
Agree	242	49.5%
Disagree	25	5.1%
Strongly Disagree	5	1.0%
Not Applicable or No Information	10	2.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	179	36.6%
Agree	248	50.7%
Disagree	56	11.5%
Strongly Disagree	4	0.8%
Not Applicable or No Information	2	0.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	174	35.6%
Agree	247	50.5%
Disagree	40	8.2%
Strongly Disagree	3	0.6%
Not Applicable or No Information	25	5.1%

Jackson County School District Faculty/Staff Survey

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	201	41.1%
Agree	221	45.2%
Disagree	52	10.6%
Strongly Disagree	12	2.5%
Not Applicable or No Information	3	0.6%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	192	39.3%
Agree	202	41.3%
Disagree	16	3.3%
Strongly Disagree	2	0.4%
Not Applicable or No Information	77	15.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	238	48.7%
Agree	227	46.4%
Disagree	21	4.3%
Strongly Disagree	3	0.6%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	273	55.8%
Agree	199	40.7%
Disagree	10	2.0%
Strongly Disagree	1	0.2%
Not Applicable or No Information	6	1.2%



Jackson County School District Faculty/Staff Survey

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	257	52.6%
Agree	215	44.0%
Disagree	11	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	1.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	263	53.8%
Agree	212	43.4%
Disagree	10	2.0%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.6%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	250	51.1%
Agree	210	42.9%
Disagree	26	5.3%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.4%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	246	50.3%
Agree	219	44.8%
Disagree	18	3.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	5	1.0%

Jackson County School District Faculty/Staff Survey

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	292	59.7%
Agree	152	31.1%
Disagree	32	6.5%
Strongly Disagree	7	1.4%
Not Applicable or No Information	6	1.2%



Notes

A series of 22 horizontal grey bars, stacked vertically, intended for taking notes. The bars are uniform in length and spacing, providing a structured area for handwritten responses.

SECTION 5

Jackson County School District Community Survey

Introduction

COMMUNITY MEMBERS from across Jackson County School District were asked to respond to questions about the district and its schools. Forty (40) community members responded to the survey.



The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. A summary of open-ended question responses is included at the end of this section.

Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	20	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Community Survey

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	18	45.0%
Disagree	4	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	15.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	30	75.0%
Agree	10	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	26	65.0%
Agree	12	30.0%
Disagree	0	0.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	17	42.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	17.5%

Jackson County School District Community Survey

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	20	50.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	24	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	20	50.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Community Survey

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	14	35.0%
Disagree	5	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.5%

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	18	45.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	18	45.0%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

Jackson County School District Community Survey

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	22	55.0%
Disagree	4	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	21	52.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	11	27.5%
Agree	15	37.5%
Disagree	7	17.5%
Strongly Disagree	3	7.5%
Not Applicable or No Information	4	10.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	20	50.0%
Disagree	3	7.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	3	7.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	11	27.5%
Agree	23	57.5%
Disagree	4	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%



Jackson County School District Community Survey

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	23	57.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	22	55.0%
Disagree	5	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	24	60.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	13	32.5%
Agree	22	55.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

Jackson County School District Community Survey

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	23	57.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	22	55.0%
Disagree	2	5.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	2	5.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	22	55.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	25	62.5%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Jackson County School District Community Survey

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	20	50.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	19	47.5%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	15	37.5%
Agree	20	50.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. They were also asked to offer example(s) that influenced their rating of the effectiveness of current instructional coaches and mentors.

COMMUNITY MEMBERS offer a mixed perspective on the effectiveness of instructional coaches and mentors within their schools. While some highlight positive aspects such as the inclusive environment and the dedication of staff and administration, as one member expresses, "Jackson County Schools provide an environment where students feel loved," others express concerns about the reliance on technology over hands-on learning experiences. One community member applauds the school's efforts to engage parents but urges action to address bullying issues, indicating a need for greater focus on social-emotional support.

Jackson County School District Community Survey

Additionally, there's a consensus among community members about the importance of providing adequate support for special education students and teachers. One member emphasizes the need for behavioral modification and autism settings, citing the challenges faced by both general education and special education students. Moreover, there are calls for safer campuses with full-time school resource officers and nurses. Concerns also extend to addressing learning disabilities in a timely manner and providing appropriate resources for educators. Criticisms include instances of teachers using class time for non-educational activities and infrastructure concerns such as inadequate facilities and lack of uniforms. Despite the varied feedback, there is a shared desire for schools to prioritize student well-being and academic success through effective support systems and resources.



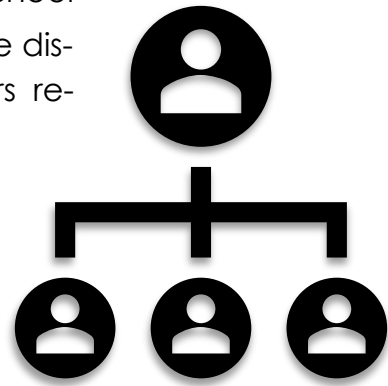
SECTION 6

Jackson County School District Administrators' Survey

Introduction

ADMINISTRATORS from across Jackson County School District were asked to respond to questions about the district and its schools. Twenty-four (24) administrators responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from administrators in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; and *School Context and Organization*. A summary of open-ended question responses is included at the end of this section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	19	79.2%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Jackson County School District Administrators' Survey

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	2	8.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	1	4.2%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	2	8.3%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	13	54.2%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	2	8.3%
Not Applicable or No Information	5	20.8%

Jackson County School District Administrators' Survey

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	16.7%
Supporting college and career counseling	7	29.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	14	58.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	2	8.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	8	33.3%
Providing school-based mental health services and counseling	19	79.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	9	37.5%
Establishing or improving dropout prevention	4	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	1	4.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	16.7%
Implementing systems and practices to prevent bullying and harassment	7	29.2%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	6	25.0%
Establishing community partnerships	7	29.2%

Jackson County School District Administrators' Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	15	62.5%
Building technological capacity and infrastructure	9	37.5%
Carrying out innovative blended learning projects	4	16.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	6	25.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	25.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	6	25.0%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	7	29.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Students are receiving instruction in basic skills.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	9	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	12	50.0%
Disagree	3	12.5%
Strongly Disagree	2	8.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	13	54.2%
Agree	10	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	18	75.0%
Agree	4	16.7%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	50.0%
Agree	9	37.5%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has the resources available to enable all students to learn.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	6	25.0%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	41.7%
Agree	13	54.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	58.3%
Agree	9	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	5	20.8%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	13	54.2%
Agree	9	37.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	14	58.3%
Agree	9	37.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	6	25.0%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

All students have equal access to quality education in our community.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	2	8.3%
Not Applicable or No Information	0	0.0%

Jackson County School District Administrators' Survey

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)

	Count	Percentage
Strongly Agree	14	58.3%
Agree	7	29.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.3%

GENERAL OPINION

Note: In response to two open-ended questions, administrators were invited to comment about what the school or district does to positively impact student achievement and what could be done to more effectively increase student achievement.

ADMINISTRATIVE RESPONSES from Jackson County School District vary. Some administrators emphasize proactive measures such as hiring building therapists to provide constant support and address mental health needs among students, reflecting a recognition of the importance of holistic student well-being. As one administrator states, "Hire building therapists so they can build relationships with students and give constant support." Others stress the significance of relationship-building and differentiated instruction strategies to create a conducive learning environment, though concerns arise regarding the limited time spent on campus by instructional coaches and mentors, potentially hampering their effectiveness. Prioritizing professional development for teachers is highlighted positively, indicating a commitment to enhancing instructional quality, while calls for a common curriculum across districts underscore the need for standardized educational practices. Additionally, while efforts to monitor student progress through assessments are acknowledged, there's a notable lack of clarity on how identified deficiencies are effectively addressed. Despite positive initiatives like effective coaching in data analysis and instructional practices, there's a recognition of gaps in supporting mental health needs, with a need for more comprehensive teacher training in addressing issues like student anxiety.

SECTION 7

East Central Lower Elementary School

Introduction

EAST CENTRAL LOWER ELEMENTARY SCHOOL is located at 5621 Hwy 614 in Moss Point, Mississippi. In January of 2024, it housed six hundred one (601) students in prekindergarten through second grade (PK-2). East Central Lower Elementary School is a school-wide Title I school.



East Central Lower Elementary
Raising the Standard

ECLE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have

the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

According to the school's latest federal programs application, "East Central Lower Elementary is located in a rural part of the state. It is located between the communities of Hurley and Wade. We have families that are affluent but most are lower middle class, with some living in poverty. Over 50.7% of our students qualify for free or reduced lunches. There are no major industries in our area, but we do have local businesses to supply the immediate needs of the community. The school is a huge part of the community makeup."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	548	517	561	576	601	
PK	*		*			
PK_SPED	*	*	*	*	13	
K	186	*	206	177	179	
K_SPED		*	*	*	*	
ELEM_SPED	*	*	*	*	*	
GR_1	179	171	166	204	192	
GR_2	*	167	174	177	207	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 69: East Central Lower Elementary School Enrollment

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	548	517	561	576	601	
GENDER	FEMALE	252	226	256	286	296	
	MALE	296	291	305	290	305	
RACE	BLACK OR AFRICAN AMERICAN	15	*	13	*	20	
	HISPANIC OR LATINO	*	*	*	*	*	
	TWO OR MORE RACES	*	14	34	37	34	
	WHITE	514	485	510	522	539	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 70: East Central Lower Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

EAST CENTRAL LOWER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE				
	2021	2022	2023	
ALL	481.1	504.9	531.4	
K	151.0	182.9	164.2	
K_SPED	5.0	4.9	6.3	
ELEM_SPED	4.6	3.2	4.7	
GR_1	163.3	153.5	191.4	
GR_2	157.1	160.5	164.8	

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 71: East Central Lower Elementary School Average Daily Attendance

CHRONIC ABSENCE

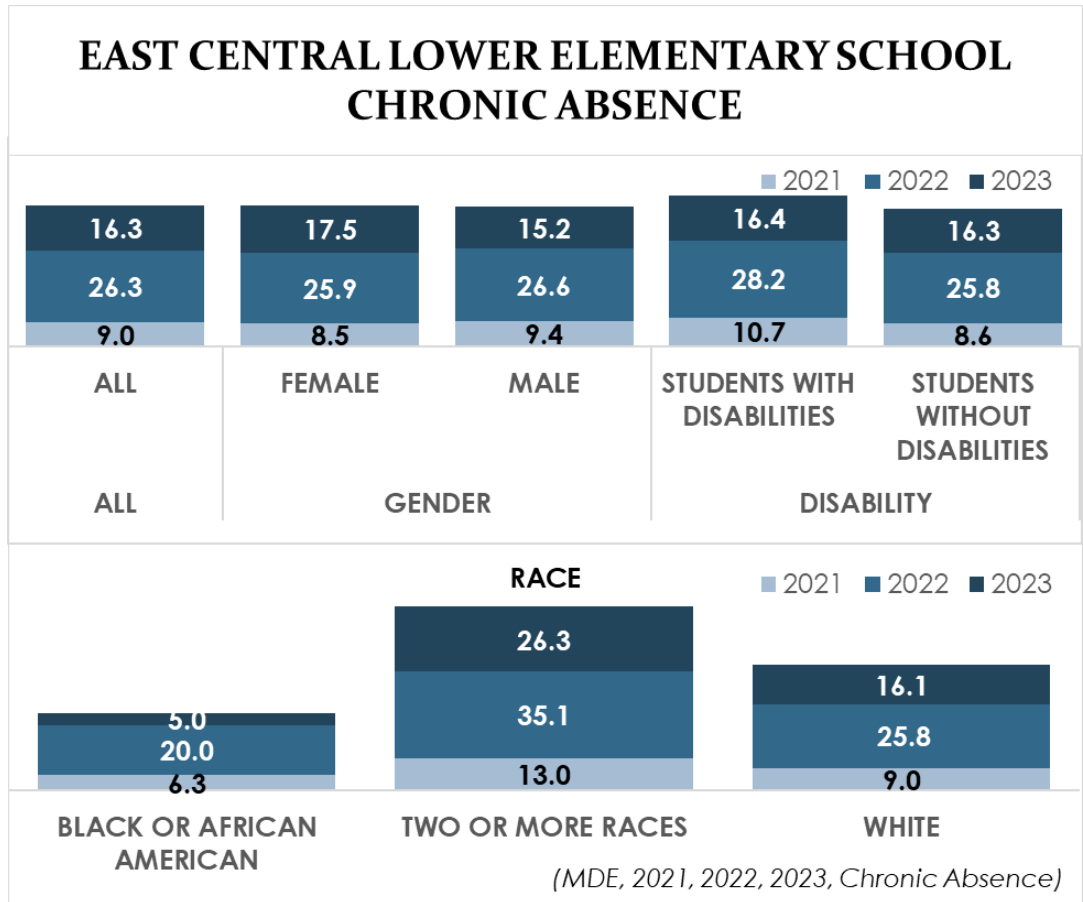


Figure 72: East Central Lower Elementary School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

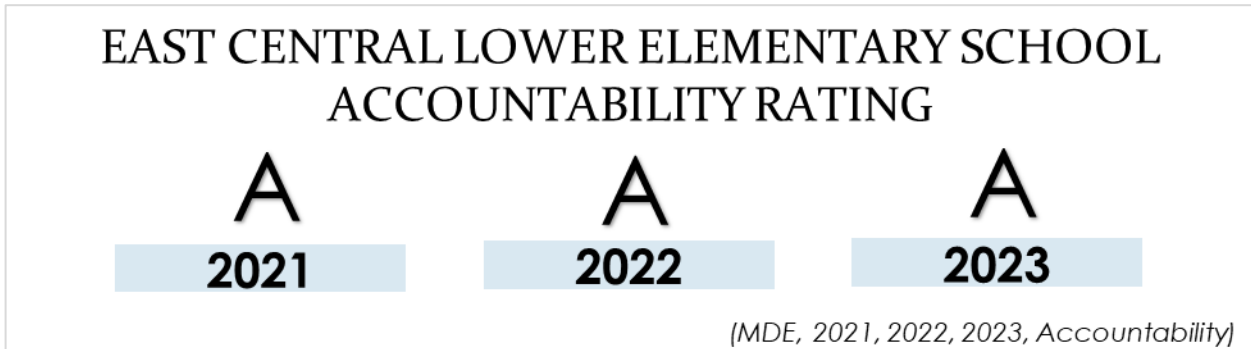


Figure 73: East Central Lower Elementary School Accountability Rating

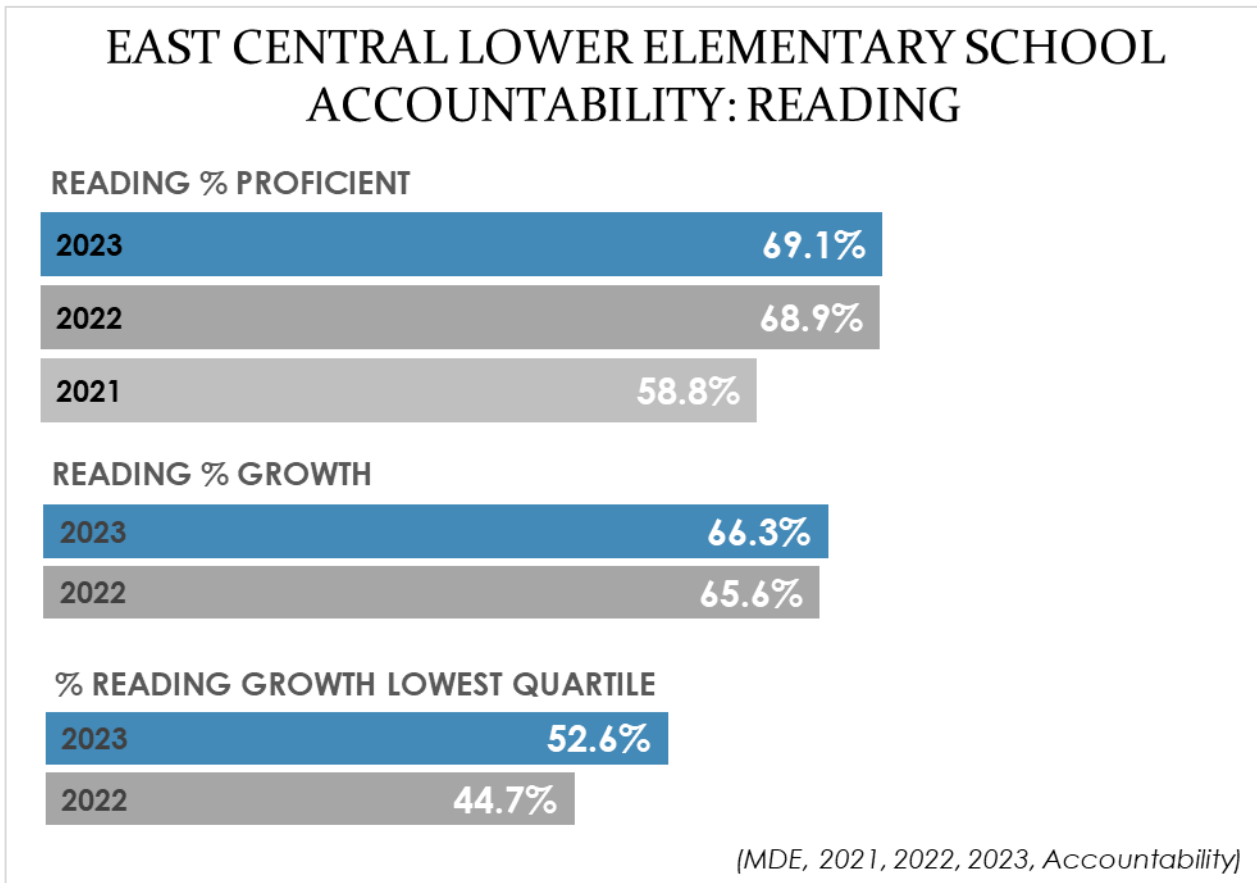


Figure 74: East Central Lower Elementary School Accountability: Reading

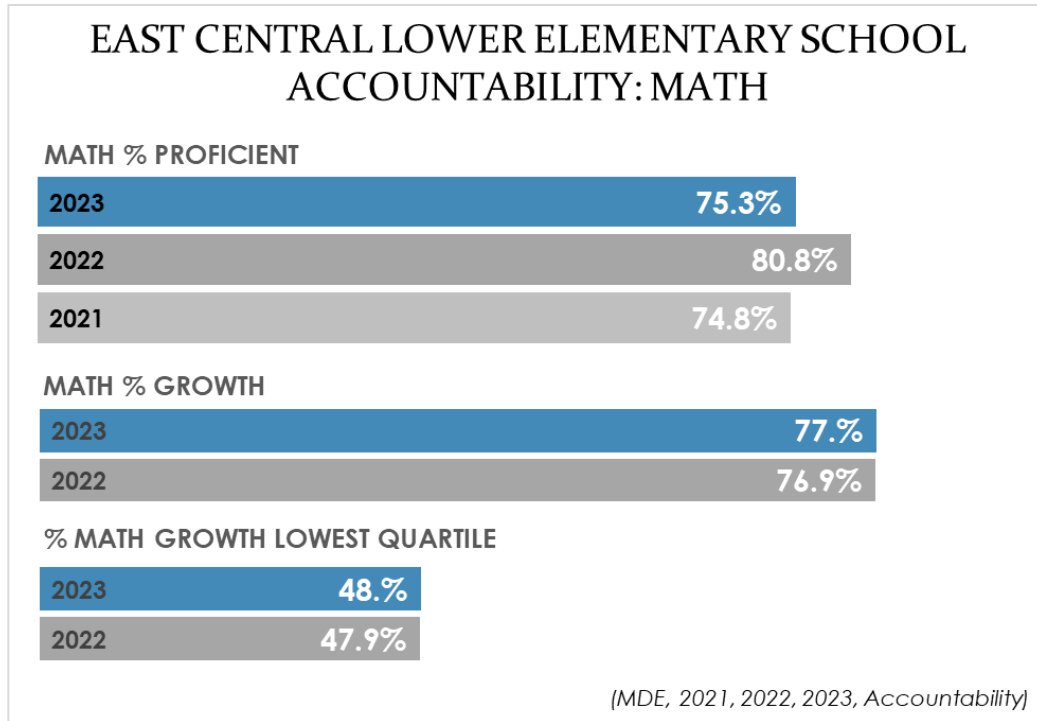


Figure 75: East Central Lower Elementary School Accountability: Math

PROFICIENCY BY DEMOGRAPHIC GROUP

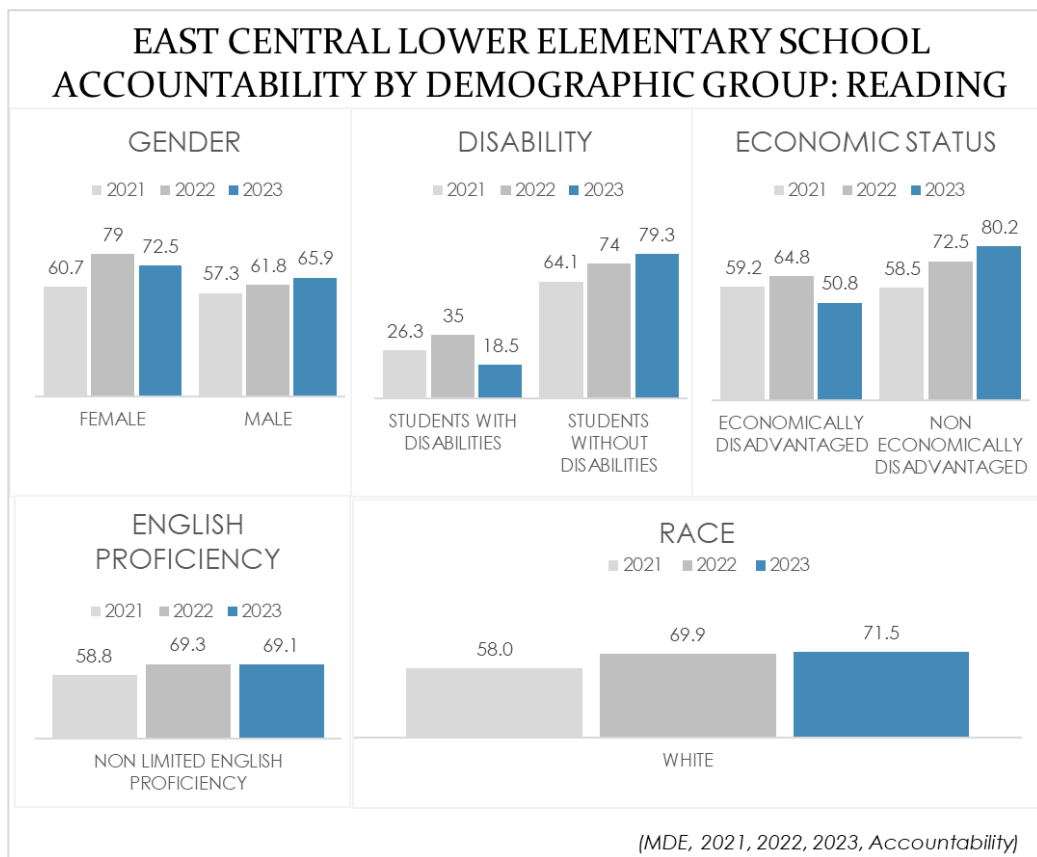


Figure 76: East Central Lower Elementary School Reading Proficiency by Demographic Group



East Central Lower Elementary School

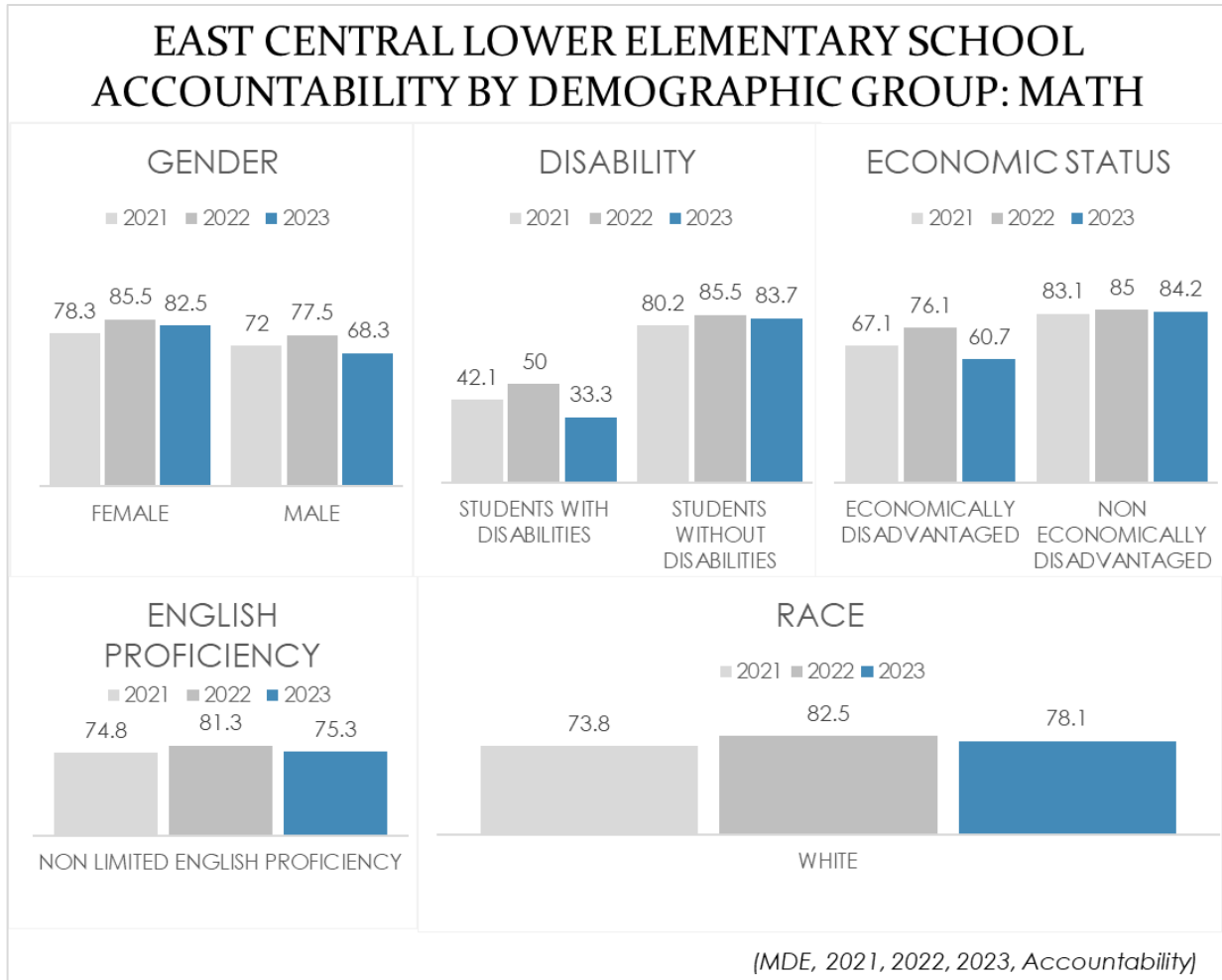


Figure 77: East Central Lower Elementary School Math Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

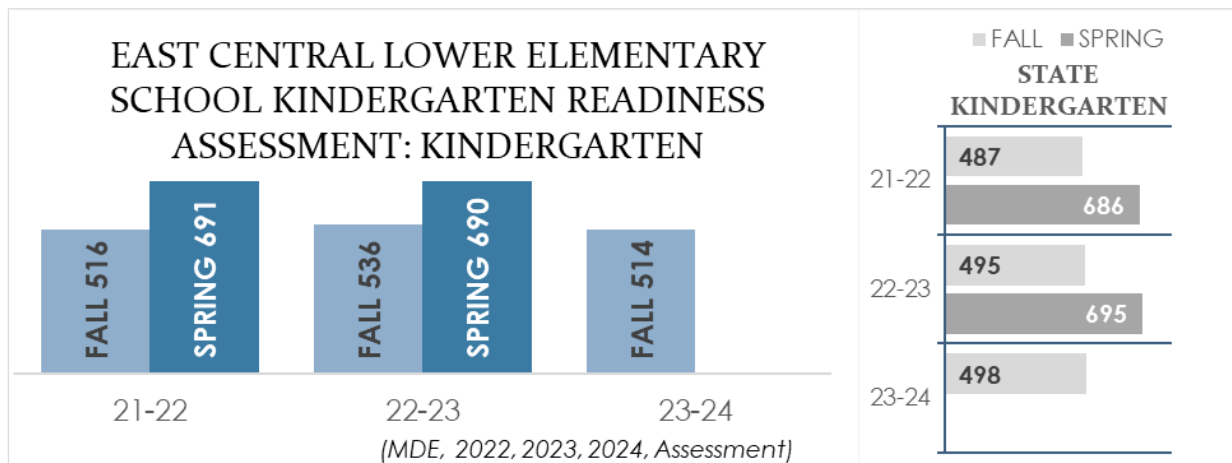


Figure 78: East Central Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

Personnel

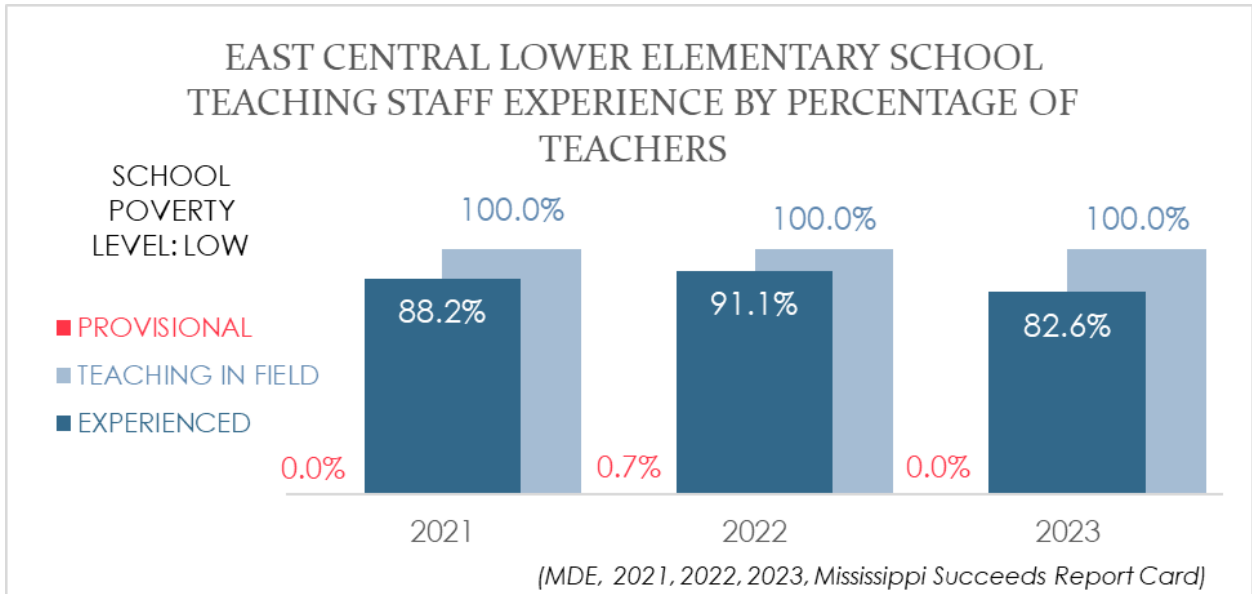


Figure 79: East Central Lower Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

No significant disciplinary actions were reported to MDE.



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Lower Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; and *School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Seventy-one (71) faculty and staff members, one hundred seventy-one (171) parents, and four hundred two (402) students responded to the survey.

East Central Lower Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	61	85.9%
Agree	10	14.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	62	87.3%
Agree	6	8.5%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.8%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	69	97.2%
Agree	2	2.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	66	93.0%
Agree	5	7.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	47	66.2%
Agree	18	25.4%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	5.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	19	26.8%
Supporting college and career counseling	29	40.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	37	52.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	17	23.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	23	32.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	25	35.2%
Providing school-based mental health services and counseling	44	62.0%



East Central Lower Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	15	21.1%
Establishing or improving dropout prevention	14	19.7%
Supporting re-entry programs and transition services for Justice-involved youth	10	14.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	18	25.4%
Implementing systems and practices to prevent bullying and harassment	37	52.1%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	28	39.4%
Establishing community partnerships	15	21.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	33	46.5%
Building technological capacity and infrastructure	15	21.1%
Carrying out innovative blended learning projects	8	11.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	29	40.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	19	26.8%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	34	47.9%
Expedited evaluation services for students with limited English	21	29.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	15	21.1%
Additional academic support	36	50.7%
Tutoring	43	60.6%
Enrichment educational services	16	22.5%
Counseling	44	62.0%
Mentors	27	38.0%
School supplies	40	56.3%
School uniforms	40	56.3%
Dental referrals	30	42.3%
Medical referrals	32	45.1%
Bullying assistance	28	39.4%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	56	78.9%
Agree	15	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	56	78.9%
Agree	15	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	49	69.0%
Agree	19	26.8%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	58	81.7%
Agree	13	18.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	39	54.9%
Agree	29	40.9%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

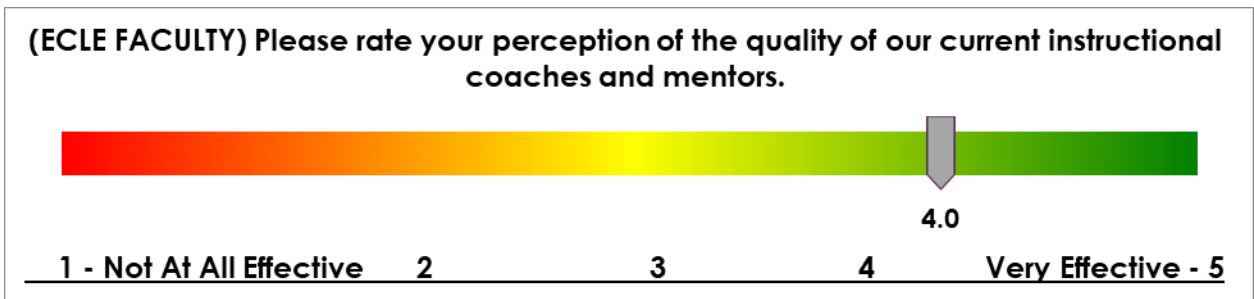
	Count	Percentage
Strongly Agree	52	73.2%
Agree	19	26.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	50	70.4%
Agree	19	26.8%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	43	60.6%
Agree	19	26.8%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	9.9%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	46	64.8%
Agree	25	35.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	23	32.4%
Agree	35	49.3%
Disagree	13	18.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Lower Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	42	59.2%
Agree	28	39.4%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	49	69.0%
Agree	22	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	35	49.3%
Agree	35	49.3%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	34	47.9%
Agree	31	43.7%
Disagree	3	4.2%
Strongly Disagree	3	4.2%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	37	52.1%
Agree	30	42.3%
Disagree	4	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	32	45.1%
Agree	34	47.9%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	46	64.8%
Agree	24	33.8%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	34	47.9%
Agree	27	38.0%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	11.3%



East Central Lower Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	46	64.8%
Agree	25	35.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	50	70.4%
Agree	19	26.8%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	50	70.4%
Agree	20	28.2%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	51	71.8%
Agree	19	26.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	41	57.8%
Agree	27	38.0%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	44	62.0%
Agree	27	38.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	50	70.4%
Agree	16	22.5%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from East Central Lower Elementary School provide varying perspectives on the school's performance and areas for improvement. Some staff members express satisfaction with the supportive and family-oriented environment, praising the administration's dedication to putting students first. As one member states, "ECLE has the best administrators. They support their staff, put students first, and create a positive learning/working environment." However, concerns are raised regarding class sizes and resources, with one staff member emphasizing the impact of overcrowded classrooms on student learning: "Having 28 and 29 students in rooms is going to lower our scores because we spend more time with behavior because the children are so close together." Additionally, there are calls for more rigorous educational programs and support for teachers



East Central Lower Elementary School

in addressing student needs, particularly in foundational skills like phonics and grammar. Despite challenges, there is recognition of the school's commitment to student growth and achievement, with efforts to provide personalized instruction and a supportive learning environment. Overall, while the school is praised for its positive culture and supportive colleagues, there are clear areas identified for improvement, including class sizes, curriculum rigor, and support for teachers.

East Central Lower Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	110	64.3%
Agree	56	32.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.9%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	72	42.1%
Agree	41	24.0%
Disagree	1	0.6%
Strongly Disagree	2	1.2%
Not Applicable or No Information	55	32.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	141	82.5%
Agree	29	17.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.6%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	104	60.8%
Agree	57	33.3%
Disagree	5	2.9%
Strongly Disagree	2	1.2%
Not Applicable or No Information	3	1.8%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	63	36.8%
Agree	75	43.9%
Disagree	5	2.9%
Strongly Disagree	2	1.2%
Not Applicable or No Information	26	15.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	43	25.2%
Supporting college and career counseling	58	33.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	111	64.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	64	37.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	61	35.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	55	32.2%



East Central Lower Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Providing school-based mental health services and counseling	100	58.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	36	21.1%
Establishing or improving dropout prevention	35	20.5%
Supporting re-entry programs and transition services for Justice-involved youth	21	12.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	76	44.4%
Implementing systems and practices to prevent bullying and harassment	108	63.2%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	81	47.4%
Establishing community partnerships	35	20.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	102	59.7%
Building technological capacity and infrastructure	53	31.0%
Carrying out innovative blended learning projects	42	24.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	62	36.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	59	34.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	35	20.5%
Computer Classes	35	20.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	47	27.5%
Discipline	46	26.9%
Drug/Alcohol Awareness	37	21.6%
English as a Second Language	9	5.3%
Health Classes	43	25.2%
Literacy Classes	20	11.7%
Math Classes	39	22.8%
Parent-to-School Relationships	56	32.8%
Parent/Child Communication	67	39.2%
Preparing for College	52	30.4%
Parenting Workshops	42	24.6%
Social Media Classes	23	13.5%
Stress/Anger Management	60	35.1%
Understanding College- and Career-Ready Standards	62	36.3%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	55	32.2%
Parental advisory committees	9	5.3%
PTO/PTA meetings and activities	6	3.5%
Ways to help at the classroom level	71	41.5%
Other ways to get involved in my school (district)	30	17.5%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	45	26.3%
Very likely	55	32.2%
Moderately likely	51	29.8%
Slightly likely	17	9.9%
Not at all likely	3	1.8%



East Central Lower Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	86	50.3%
Agree	77	45.0%
Disagree	0	0.0%
Strongly Disagree	2	1.2%
Not Applicable or No Information	6	3.5%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	94	55.0%
Agree	69	40.4%
Disagree	2	1.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	5	2.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	88	51.5%
Agree	76	44.4%
Disagree	3	1.8%
Strongly Disagree	1	0.6%
Not Applicable or No Information	3	1.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	94	55.0%
Agree	71	41.5%
Disagree	2	1.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	3	1.8%

East Central Lower Elementary School

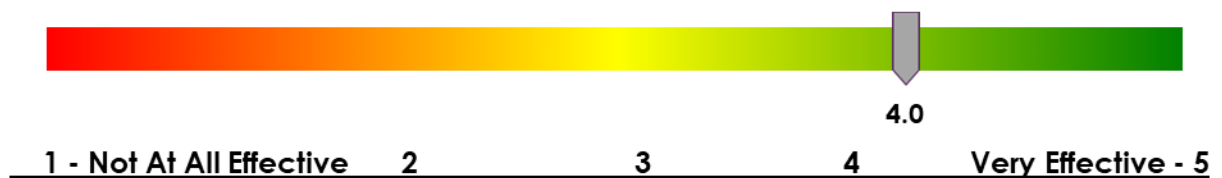
Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	76	44.4%
Agree	74	43.3%
Disagree	6	3.5%
Strongly Disagree	3	1.8%
Not Applicable or No Information	12	7.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	62	36.3%
Agree	75	43.9%
Disagree	8	4.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	25	14.6%

(ECLE PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	78	45.6%
Agree	76	44.4%
Disagree	13	7.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	3	1.8%



East Central Lower Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	74	43.3%
Agree	81	47.4%
Disagree	9	5.3%
Strongly Disagree	2	1.2%
Not Applicable or No Information	5	2.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	83	48.5%
Agree	72	42.1%
Disagree	14	8.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	73	42.7%
Agree	84	49.1%
Disagree	8	4.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	5	2.9%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	62	36.3%
Agree	87	50.9%
Disagree	17	9.9%
Strongly Disagree	2	1.2%
Not Applicable or No Information	3	1.8%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	87	50.9%
Agree	76	44.4%
Disagree	7	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.6%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	42	24.6%
Agree	77	45.0%
Disagree	20	11.7%
Strongly Disagree	21	12.3%
Not Applicable or No Information	11	6.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	55	32.2%
Agree	95	55.6%
Disagree	12	7.0%
Strongly Disagree	4	2.3%
Not Applicable or No Information	5	2.9%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	72	42.1%
Agree	82	48.0%
Disagree	16	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.6%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	67	39.2%
Agree	71	41.5%
Disagree	9	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	24	14.0%



East Central Lower Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	60	35.1%
Agree	89	52.1%
Disagree	2	1.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	19	11.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	64	37.4%
Agree	82	48.0%
Disagree	4	2.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	20	11.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	61	35.7%
Agree	88	51.5%
Disagree	4	2.3%
Strongly Disagree	2	1.2%
Not Applicable or No Information	16	9.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	62	36.3%
Agree	83	48.5%
Disagree	9	5.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	16	9.4%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	77	45.0%
Agree	84	49.1%
Disagree	7	4.1%
Strongly Disagree	2	1.2%
Not Applicable or No Information	1	0.6%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	58	33.9%
Agree	59	34.5%
Disagree	7	4.1%
Strongly Disagree	1	0.6%
Not Applicable or No Information	46	26.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	79	46.2%
Agree	81	47.4%
Disagree	4	2.3%
Strongly Disagree	2	1.2%
Not Applicable or No Information	5	2.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	65	38.0%
Agree	80	46.8%
Disagree	1	0.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	24	14.0%



East Central Lower Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	66	38.6%
Agree	89	52.1%
Disagree	2	1.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	13	7.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	76	44.4%
Agree	84	49.1%
Disagree	4	2.3%
Strongly Disagree	3	1.8%
Not Applicable or No Information	4	2.3%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	79	46.2%
Agree	79	46.2%
Disagree	4	2.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	8	4.7%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	76	44.4%
Agree	82	48.0%
Disagree	0	0.0%
Strongly Disagree	3	1.8%
Not Applicable or No Information	10	5.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from East Central Lower Elementary School express appreciation for various aspects of the school environment alongside concerns and suggestions for improvement. Positive feedback includes recognition of school events benefiting students and ample opportunities for extracurricular engagement. One parent highlights, "All the school events are good for the students," while another appreciates, "Children have ample opportunities to engage in activities after school." However, there are notable concerns regarding safety measures and communication protocols. A parent expresses worry about lax security measures during school events, stating, "The lack of concern with who enters the building" poses significant security risks. Additionally, communication gaps between parents and teachers are highlighted, with one parent lamenting delayed responses and a lack of engagement from their child's teacher. These contrasting viewpoints underscore the need for continued efforts to maintain positive aspects of the school environment while addressing areas of improvement, particularly in enhancing safety measures and communication channels between stakeholders.

East Central Lower Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	343	85.3%
Agree	37	9.2%
Disagree	4	1.0%
Strongly Disagree	9	2.2%
Not Applicable or No Information	9	2.2%



East Central Lower Elementary School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	157	39.1%
Agree	62	15.4%
Disagree	8	2.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	171	42.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	342	85.1%
Agree	44	11.0%
Disagree	4	1.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	8	2.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	205	51.0%
Agree	75	18.7%
Disagree	28	7.0%
Strongly Disagree	32	8.0%
Not Applicable or No Information	62	15.4%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	303	75.4%
Agree	69	17.2%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	20	5.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	308	76.6%
Agree	80	19.9%
Disagree	5	1.2%
Strongly Disagree	5	1.2%
Not Applicable or No Information	4	1.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	296	73.6%
Agree	89	22.1%
Disagree	6	1.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	8	2.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	310	77.1%
Agree	69	17.2%
Disagree	9	2.2%
Strongly Disagree	7	1.7%
Not Applicable or No Information	7	1.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	323	80.4%
Agree	63	15.7%
Disagree	3	0.8%
Strongly Disagree	7	1.7%
Not Applicable or No Information	6	1.5%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	276	68.7%
Agree	111	27.6%
Disagree	5	1.2%
Strongly Disagree	3	0.8%
Not Applicable or No Information	7	1.7%



East Central Lower Elementary School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	330	82.1%
Agree	56	13.9%
Disagree	6	1.5%
Strongly Disagree	7	1.7%
Not Applicable or No Information	3	0.8%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	303	75.4%
Agree	64	15.9%
Disagree	12	3.0%
Strongly Disagree	13	3.2%
Not Applicable or No Information	10	2.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	319	79.4%
Agree	69	17.2%
Disagree	4	1.0%
Strongly Disagree	3	0.8%
Not Applicable or No Information	7	1.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	279	69.4%
Agree	95	23.6%
Disagree	10	2.5%
Strongly Disagree	6	1.5%
Not Applicable or No Information	12	3.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	312	77.6%
Agree	69	17.2%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	11	2.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	279	69.4%
Agree	91	22.6%
Disagree	6	1.5%
Strongly Disagree	4	1.0%
Not Applicable or No Information	22	5.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	308	76.6%
Agree	58	14.4%
Disagree	10	2.5%
Strongly Disagree	16	4.0%
Not Applicable or No Information	10	2.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	301	74.9%
Agree	72	17.9%
Disagree	9	2.2%
Strongly Disagree	7	1.7%
Not Applicable or No Information	13	3.2%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	244	60.7%
Agree	79	19.7%
Disagree	13	3.2%
Strongly Disagree	19	4.7%
Not Applicable or No Information	47	11.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	307	76.4%
Agree	75	18.7%
Disagree	5	1.2%
Strongly Disagree	5	1.2%
Not Applicable or No Information	10	2.5%

East Central Lower Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	304	75.6%
Agree	68	16.9%
Disagree	5	1.2%
Strongly Disagree	10	2.5%
Not Applicable or No Information	15	3.7%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	349	86.8%
Agree	46	11.4%
Disagree	3	0.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	1	0.3%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	299	74.4%
Agree	64	15.9%
Disagree	12	3.0%
Strongly Disagree	6	1.5%
Not Applicable or No Information	21	5.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	333	82.8%
Agree	52	12.9%
Disagree	3	0.8%
Strongly Disagree	8	2.0%
Not Applicable or No Information	6	1.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	322	80.1%
Agree	63	15.7%
Disagree	3	0.8%
Strongly Disagree	6	1.5%
Not Applicable or No Information	8	2.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	329	81.8%
Agree	58	14.4%
Disagree	4	1.0%
Strongly Disagree	5	1.2%
Not Applicable or No Information	6	1.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	304	75.6%
Agree	76	18.9%
Disagree	6	1.5%
Strongly Disagree	8	2.0%
Not Applicable or No Information	8	2.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	317	78.9%
Agree	70	17.4%
Disagree	6	1.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	6	1.5%



East Central Lower Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	332	82.6%
Agree	63	15.7%
Disagree	1	0.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	3	0.8%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	307	76.4%
Agree	76	18.9%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	9	2.2%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	325	80.9%
Agree	60	14.9%
Disagree	8	2.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	5	1.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from East Central Lower Elementary School express generally positive sentiments about their educational experience. Positives highlighted include the effectiveness of teaching, appreciation for school events such as art parties and themed days, satisfaction with the cleanliness and maintenance of the school, and gratitude for the learning opportunities provided. One student mentions, "My school is very good at teaching us!" and another appreciates the "cleaning ladies" for doing a great job. However, there are a few areas of improvement

East Central Lower Elementary School

suggested. Some students desire more variety in activities and subjects, such as additional recess time or learning opportunities in areas like science or cursive writing. One student specifically mentions, "teach us more stuff on the playground" indicating a desire for more engaging outdoor activities. Additionally, there are minor grievances mentioned, such as wanting more interesting lunches or expressing a desire for open-toe shoes to be allowed. Overall, while there are areas where improvement could enhance the student experience, the general sentiment is positive regarding the teaching quality and school environment at East Central Lower Elementary School.



Notes

A series of 23 horizontal grey lines for writing notes.

SECTION 8

East Central Upper Elementary School

Introduction

EAST CENTRAL UPPER ELEMENTARY SCHOOL is located at 5404 Hurley-Wade Road in Moss Point, Mississippi. In January of 2024, it housed five hundred fifty-five (555) students in third through fifth grades (3-5). East Central Upper Elementary School is a school-wide Title I school.

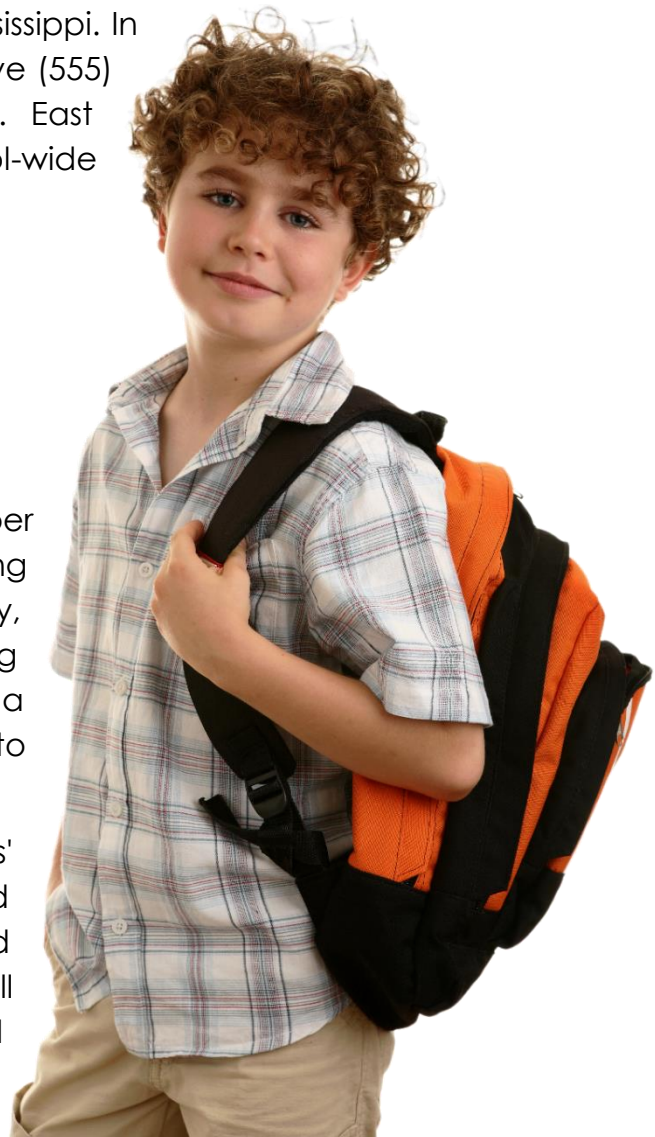


East Central Upper Elementary

Raising the Standard

ECUE's vision is, "At East Central Upper Elementary we are dedicated to preparing students to RAISE THE STANDARD intellectually, emotionally, and physically to become life-long learners and productive citizens through a rigorous curriculum and a commitment to excellence."

The school's mission is, "to support all students' behavioral, academic, social, emotional, and mental health needs while creating a safe and nurturing environment in which all students will develop skills to be lifelong learners and productive members of society."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

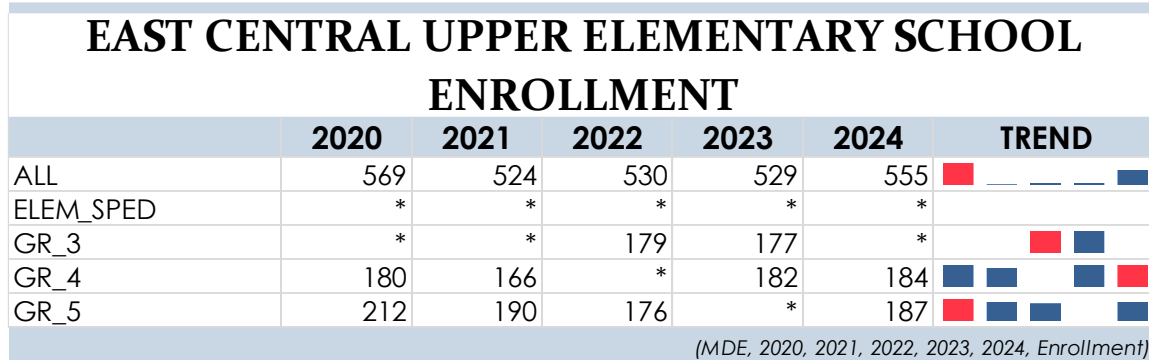


Figure 80: East Central Upper Elementary School Enrollment

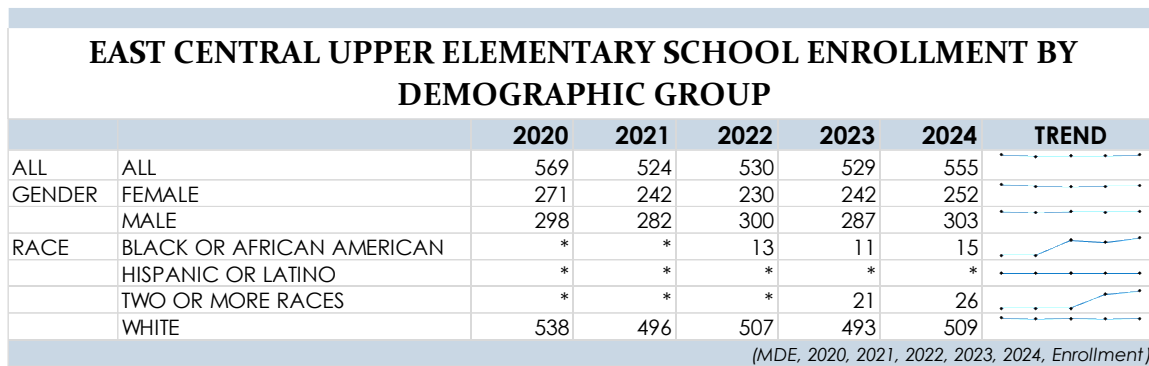


Figure 81: East Central Upper Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

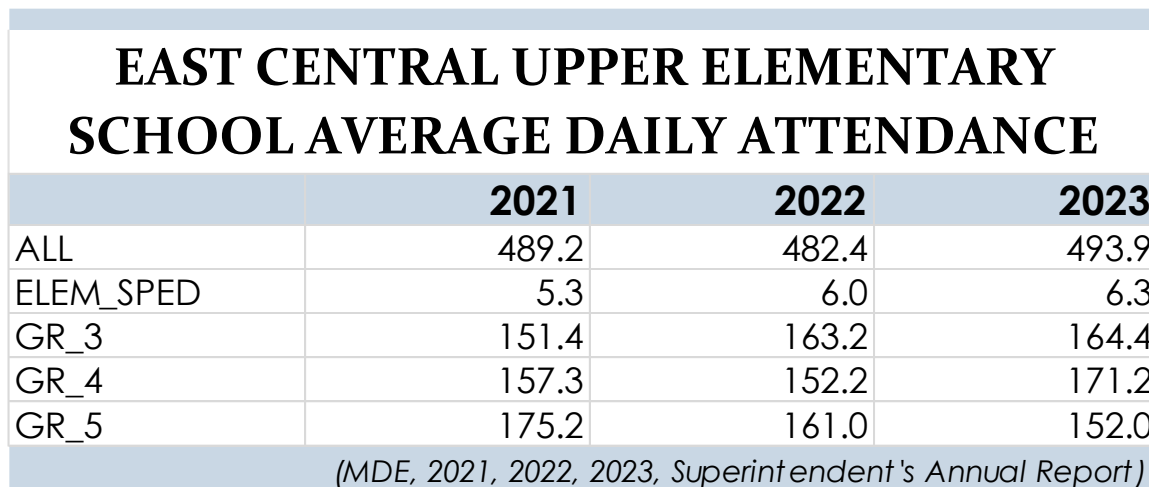


Figure 82: East Central Upper Elementary School Average Daily Attendance

CHRONIC ABSENCE

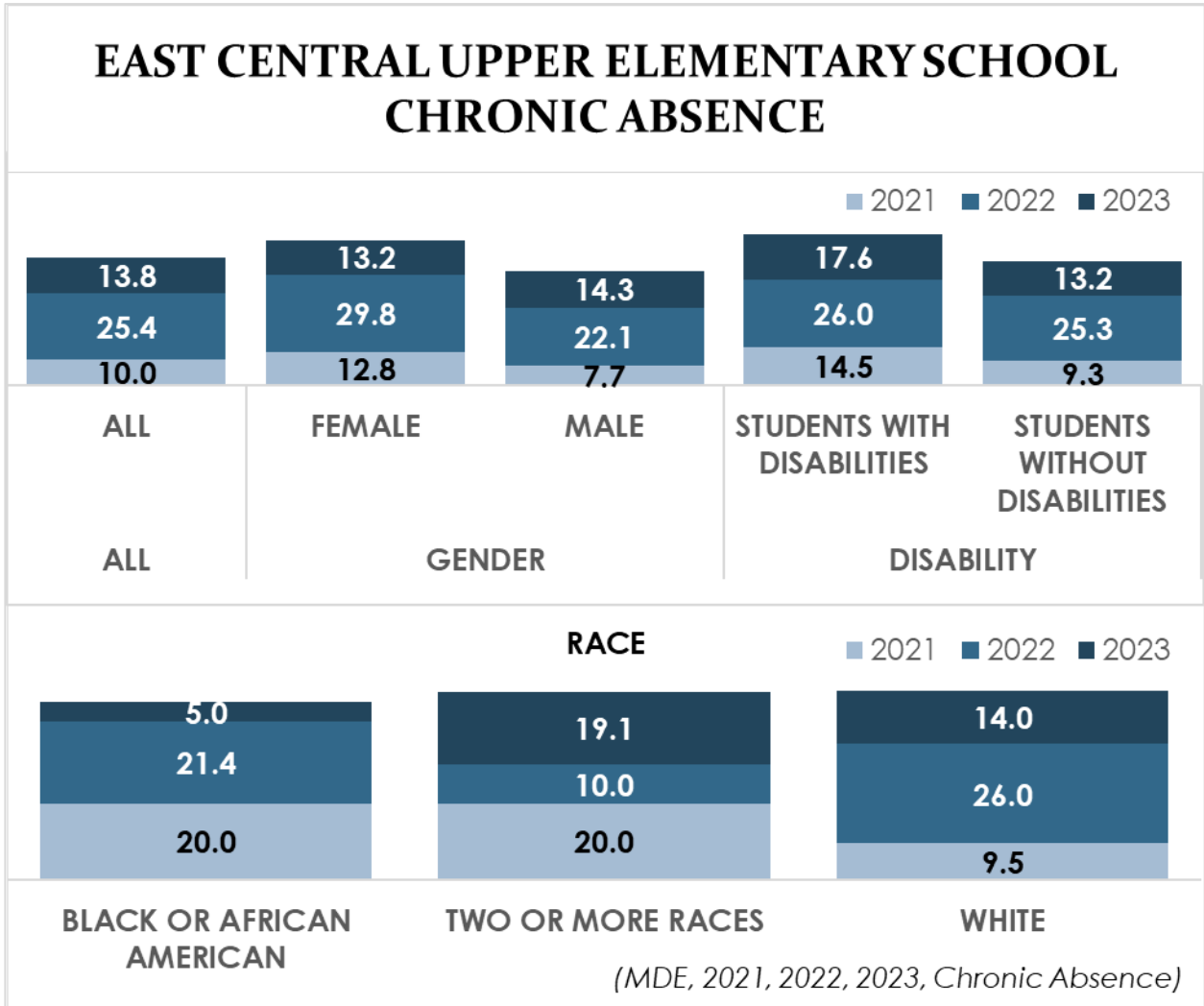


Figure 83: East Central Upper Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

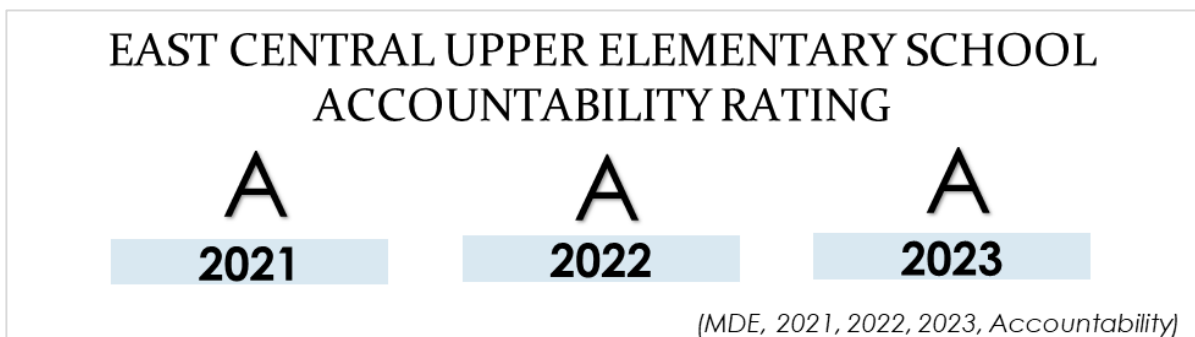


Figure 84: East Central Upper Elementary School Accountability Rating



EAST CENTRAL UPPER ELEMENTARY SCHOOL ACCOUNTABILITY: READING

READING % PROFICIENT



READING % GROWTH



% READING GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 85: East Central Upper Elementary School Accountability: Reading

EAST CENTRAL UPPER ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 86: East Central Upper Elementary School Accountability: Math

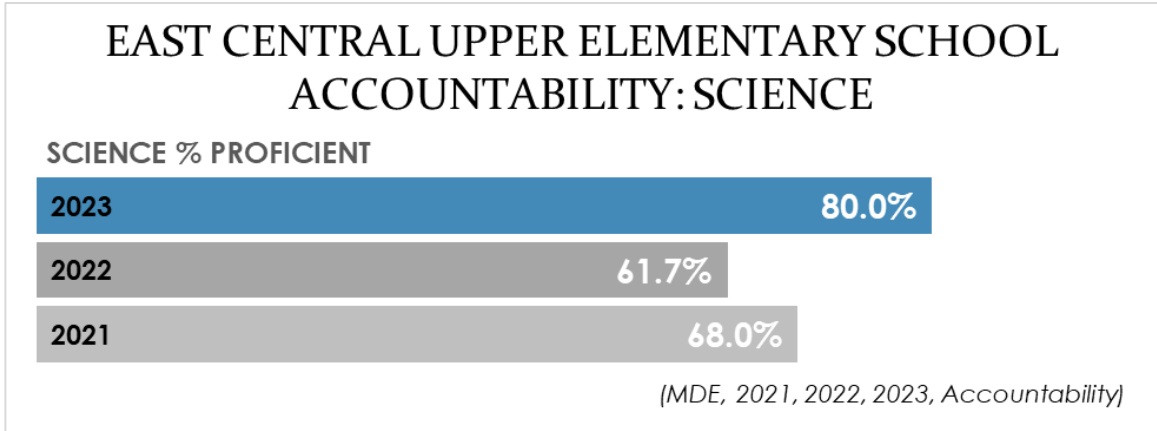


Figure 87: East Central Upper Elementary School Accountability: Science

PROFICIENCY BY DEMOGRAPHIC GROUP

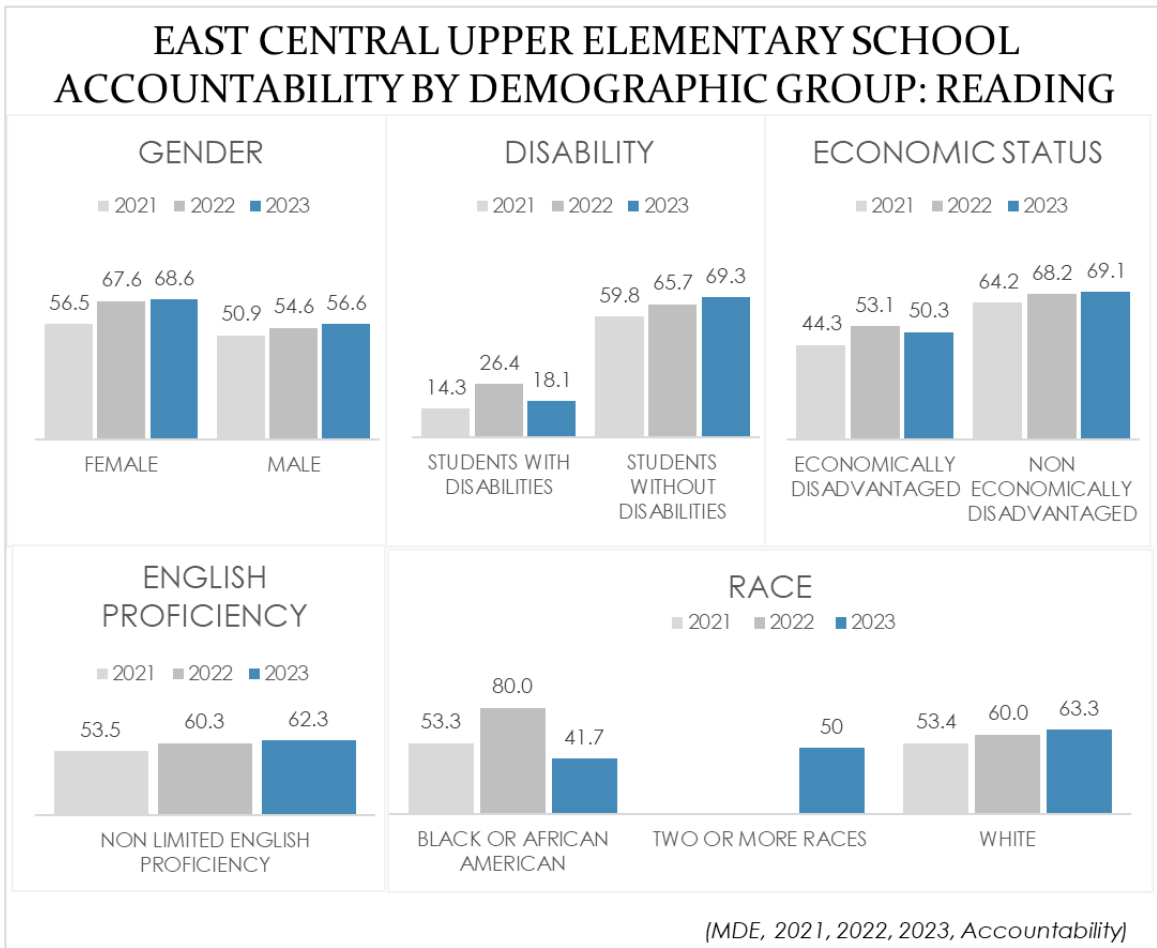


Figure 88: East Central Upper Elementary School Reading Proficiency by Demographic Group



East Central Upper Elementary School

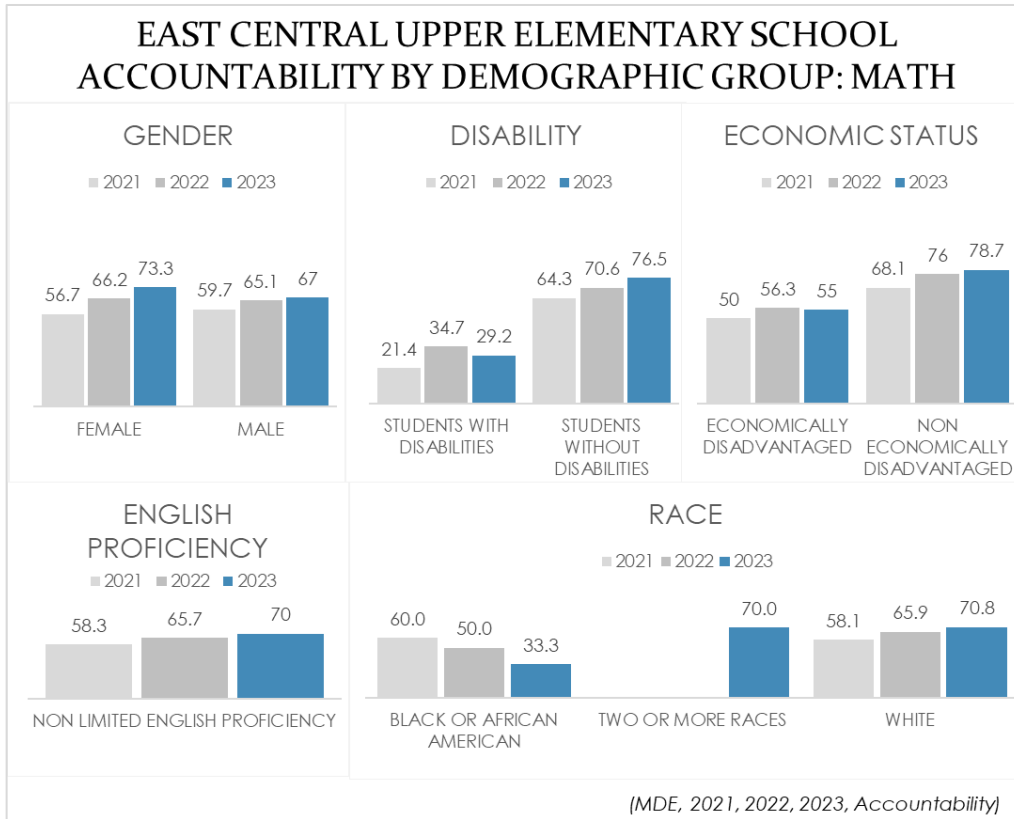


Figure 89: East Central Upper Elementary School Math Proficiency by Demographic Group

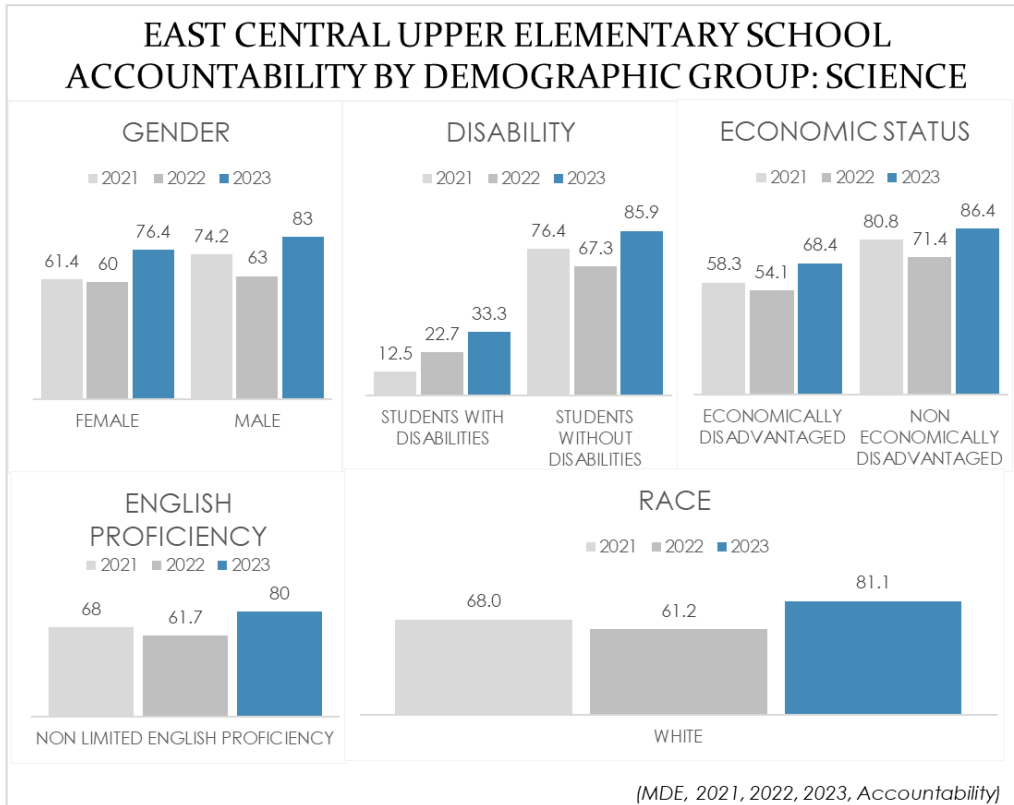


Figure 90: East Central Upper Elementary School Science Proficiency by Demographic Group

Assessment

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

EAST CENTRAL UPPER ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
81	88.1	90.9

Figure 91: East Central Upper Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

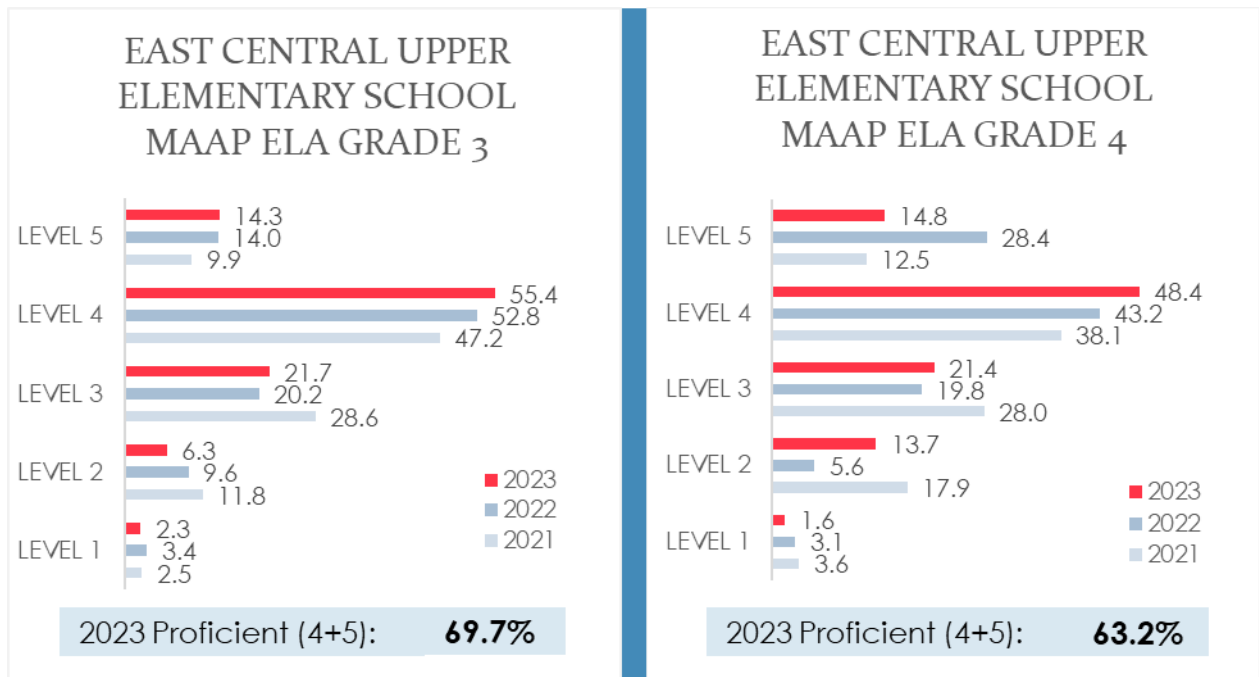


Figure 92: East Central Upper Elementary School MAAP ELA Grades 3 and 4



East Central Upper Elementary School

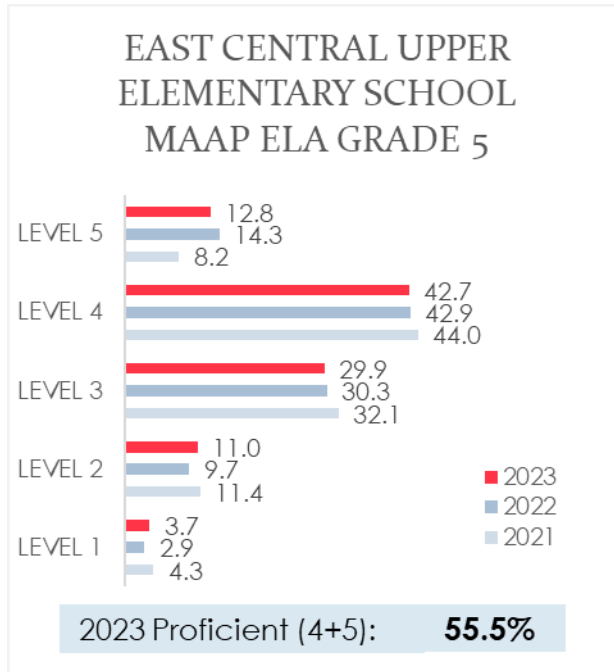


Figure 93: East Central Upper Elementary School MAAP ELA Grade 5

MAAP MATH

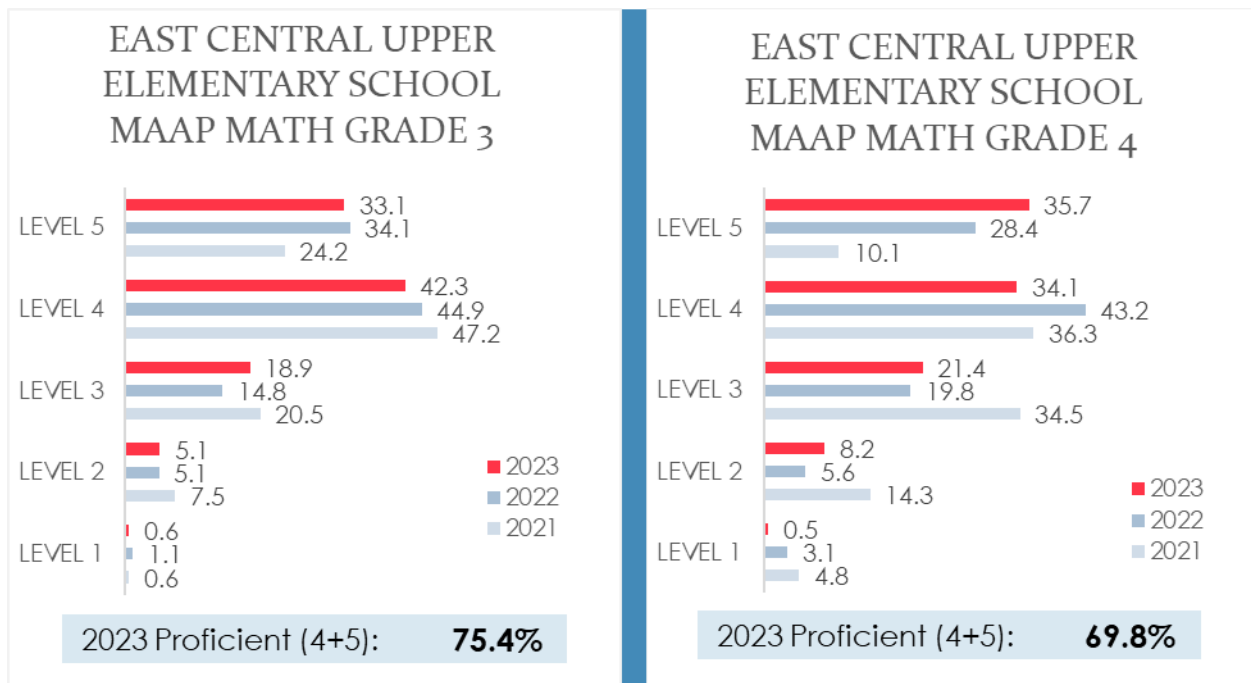


Figure 94: East Central Upper Elementary School MAAP Math Grades 3 and 4

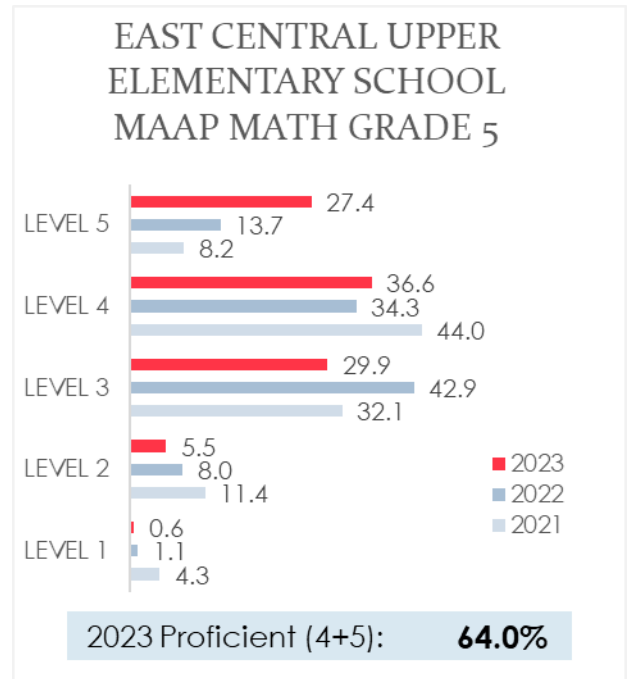


Figure 95: East Central Upper Elementary School MAAP Math Grade 5

MAAP SCIENCE

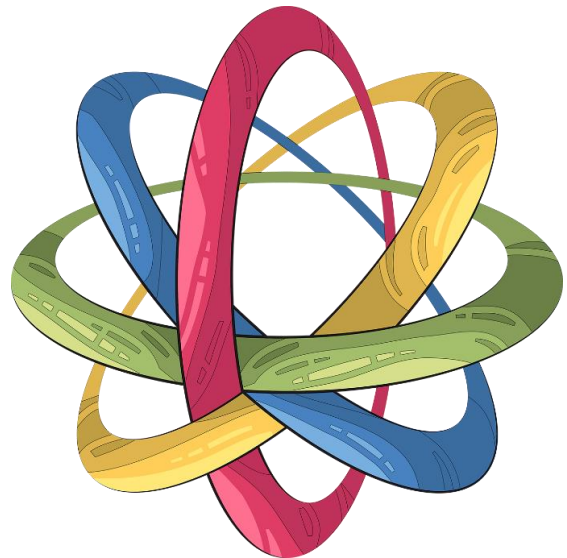
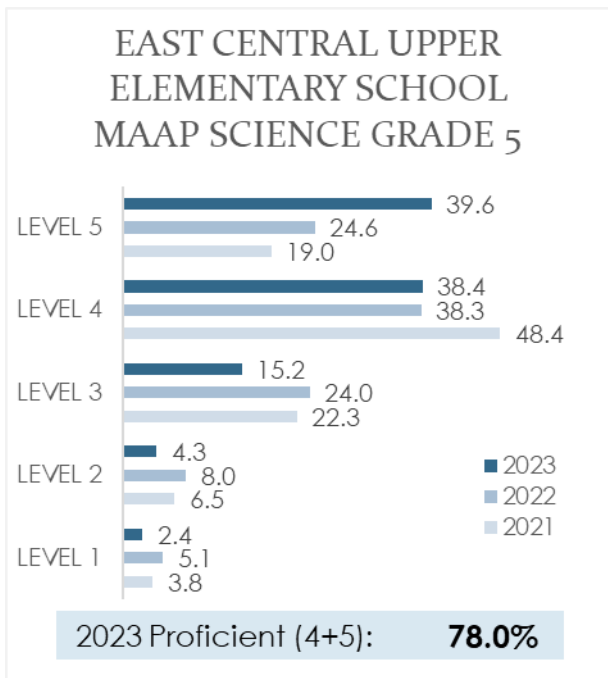


Figure 96: East Central Upper Elementary School MAAP Science Grade 5

Personnel

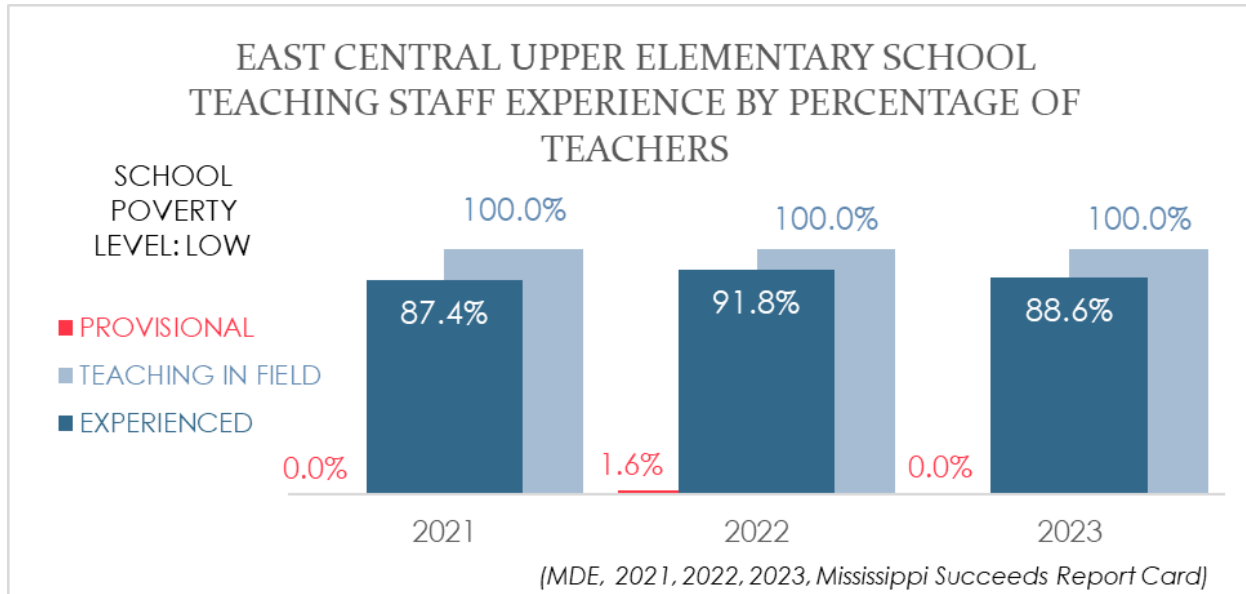


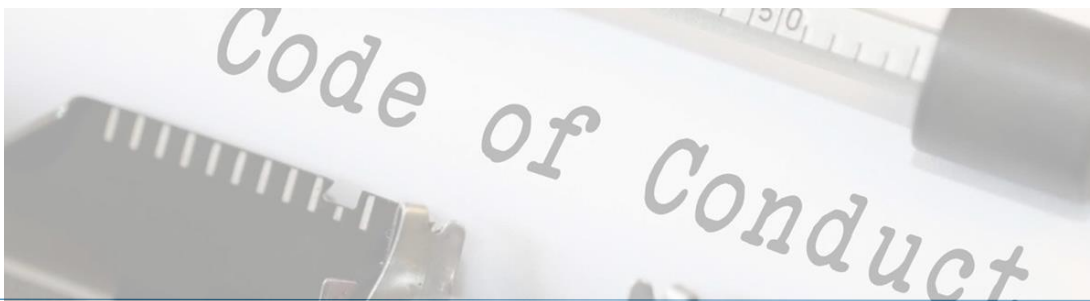
Figure 97: East Central Upper Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	6.3	8.1	14.1	≤5	≤5	≤5			
GENDER	FEMALE	≤5	≤5	≤5	≤5		≤5			
	MALE	9.4	12.0	22.3	≤5	≤5	≤5			
RACE	BLACK OR AFRICAN AMERICAN	5.6	15.4	15.4		7.7				
	TWO OR MORE RACES	≤5	≤5	15.0						
	WHITE	6.3	7.9	14.0	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES	15.8	12.3	24.7	7.9	≤5	6.9			
	STUDENTS WITHOUT DISABILITIES	≤5	7.4	12.5	≤5	≤5	≤5			
EL	LIMITED ENGLISH PROFICIENCY			≤5						
EL	NON LIMITED ENGLISH PROFICIENCY		8.1	14.0		≤5	≤5			

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 98: East Central Upper Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-two (52) faculty and staff members, four hundred twenty-four (424) parents, and five hundred sixty-seven (567) students responded to the survey.

East Central Upper Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	48	92.3%
Agree	4	7.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	39	75.0%
Agree	11	21.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	48	92.3%
Agree	4	7.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Upper Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	45	86.5%
Agree	7	13.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	37	71.2%
Agree	15	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	14	26.9%
Supporting college and career counseling	16	30.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	28	53.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	23.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	28.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	11.5%
Providing school-based mental health services and counseling	34	65.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	19.2%
Establishing or improving dropout prevention	10	19.2%
Supporting re-entry programs and transition services for Justice-involved youth	6	11.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	15	28.9%
Implementing systems and practices to prevent bullying and harassment	28	53.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	36.5%
Establishing community partnerships	9	17.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	21	40.4%
Building technological capacity and infrastructure	16	30.8%
Carrying out innovative blended learning projects	14	26.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	16	30.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	12	23.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	21	40.4%
Expedited evaluation services for students with limited English	8	15.4%



East Central Upper Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	7	13.5%
Additional academic support	23	44.2%
Tutoring	23	44.2%
Enrichment educational services	7	13.5%
Counseling	28	53.9%
Mentors	19	36.5%
School supplies	27	51.9%
School uniforms	26	50.0%
Dental referrals	17	32.7%
Medical referrals	19	36.5%
Bullying assistance	13	25.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	36	69.2%
Agree	15	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	35	67.3%
Agree	15	28.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	35	67.3%
Agree	16	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	37	71.2%
Agree	14	26.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	33	63.5%
Agree	15	28.9%
Disagree	3	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	36	69.2%
Agree	14	26.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Most teachers here provide students with a variety of ways to demonstrate their learning.

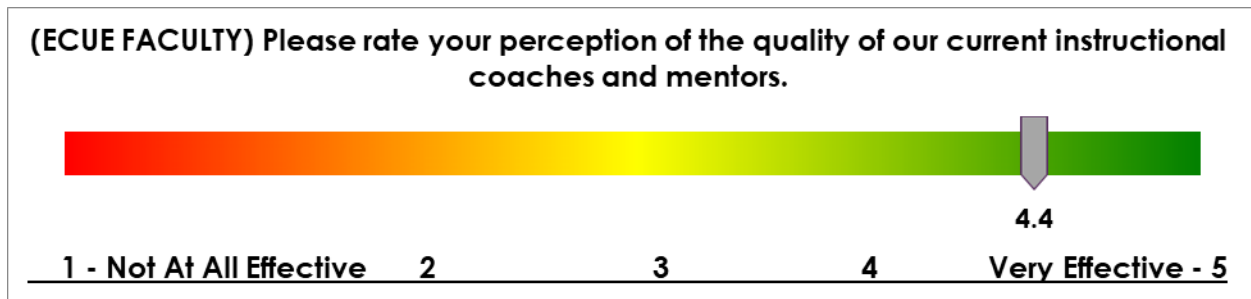
	Count	Percentage
Strongly Agree	34	65.4%
Agree	15	28.9%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



East Central Upper Elementary School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	31	59.6%
Agree	10	19.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	21.2%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	39	75.0%
Agree	12	23.1%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	18	34.6%
Agree	30	57.7%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.9%

East Central Upper Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	57.7%
Agree	22	42.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	32	61.5%
Agree	18	34.6%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	24	46.2%
Agree	26	50.0%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	22	42.3%
Agree	27	51.9%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



East Central Upper Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	25	48.1%
Agree	26	50.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	24	46.2%
Agree	24	46.2%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.9%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	22	42.3%
Agree	28	53.9%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	23	44.2%
Agree	20	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	17.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	25	48.1%
Agree	25	48.1%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	27	51.9%
Agree	25	48.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	30	57.7%
Agree	21	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	30	57.7%
Agree	21	40.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Upper Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	29	55.8%
Agree	23	44.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	29	55.8%
Agree	21	40.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	26	50.0%
Agree	22	42.3%
Disagree	3	5.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from East Central Upper Elementary School offer diverse perspectives on the effectiveness of instructional coaches and mentors, as well as commendations and suggestions for improvement within the school community. There's widespread appreciation for the friendly and welcoming atmosphere fostered by the school, with an emphasis on collaboration among teachers, tutors, and staff to engage students effectively. One staff member notes, "I believe the coaches and mentors are very effective because they are professionals who are dedicated to the success of the students." However, concerns are raised regarding facility issues, including safety hazards and inadequate infrastructure, impacting both staff and student well-being. Additionally, there's a consensus on the importance of addressing class size concerns to enhance student

achievement. Despite these challenges, there's recognition of the commitment of teachers and administrators to student success, along with the value of mentorship programs in supporting new educators. Staff members emphasize the need for smaller class sizes, more classroom teachers, and greater support for student learning beyond standardized testing. Overall, while there are areas for improvement, there's a shared dedication among faculty and staff to creating a nurturing environment conducive to student growth and success.

East Central Upper Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	244	57.6%
Agree	173	40.8%
Disagree	5	1.2%
Strongly Disagree	1	0.2%
Not Applicable or No Information	1	0.2%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	164	38.7%
Agree	144	34.0%
Disagree	10	2.4%
Strongly Disagree	9	2.1%
Not Applicable or No Information	97	22.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	332	78.3%
Agree	89	21.0%
Disagree	1	0.2%
Strongly Disagree	1	0.2%
Not Applicable or No Information	1	0.2%



East Central Upper Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	271	63.9%
Agree	131	30.9%
Disagree	9	2.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	12	2.8%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	144	34.0%
Agree	185	43.6%
Disagree	20	4.7%
Strongly Disagree	6	1.4%
Not Applicable or No Information	69	16.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	103	24.3%
Supporting college and career counseling	181	42.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	259	61.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	163	38.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	139	32.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	132	31.1%
Providing school-based mental health services and counseling	230	54.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	78	18.4%
Establishing or improving dropout prevention	91	21.5%
Supporting re-entry programs and transition services for Justice-involved youth	62	14.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	169	39.9%
Implementing systems and practices to prevent bullying and harassment	250	59.0%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	155	36.6%
Establishing community partnerships	82	19.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	223	52.6%
Building technological capacity and infrastructure	155	36.6%
Carrying out innovative blended learning projects	106	25.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	176	41.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	135	31.8%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	86	20.3%
Computer Classes	94	22.2%
Conflict Resolution	133	31.4%



East Central Upper Elementary School

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	96	22.6%
Drug/Alcohol Awareness	97	22.9%
English as a Second Language	34	8.0%
Health Classes	90	21.2%
Literacy Classes	59	13.9%
Math Classes	92	21.7%
Parent-to-School Relationships	126	29.7%
Parent/Child Communication	132	31.1%
Preparing for College	162	38.2%
Parenting Workshops	81	19.1%
Social Media Classes	61	14.4%
Stress/Anger Management	146	34.4%
Understanding College- and Career-Ready Standards	177	41.8%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	160	37.7%
Parental advisory committees	30	7.1%
PTO/PTA meetings and activities	21	5.0%
Ways to help at the classroom level	127	30.0%
Other ways to get involved in my school (district)	86	20.3%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	93	21.9%
Very likely	136	32.1%
Moderately likely	138	32.6%
Slightly likely	40	9.4%
Not at all likely	17	4.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	172	40.6%
Agree	223	52.6%
Disagree	17	4.0%
Strongly Disagree	4	0.9%
Not Applicable or No Information	8	1.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	182	42.9%
Agree	214	50.5%
Disagree	17	4.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	2.6%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	182	42.9%
Agree	213	50.2%
Disagree	14	3.3%
Strongly Disagree	6	1.4%
Not Applicable or No Information	9	2.1%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	203	47.9%
Agree	198	46.7%
Disagree	9	2.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	11	2.6%



East Central Upper Elementary School

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	155	36.6%
Agree	198	46.7%
Disagree	41	9.7%
Strongly Disagree	7	1.7%
Not Applicable or No Information	23	5.4%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	141	33.3%
Agree	211	49.8%
Disagree	31	7.3%
Strongly Disagree	8	1.9%
Not Applicable or No Information	33	7.8%

(ECUE PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



3.8

1 - Not At All Effective 2 3 4 Very Effective - 5

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	162	38.2%
Agree	226	53.3%
Disagree	26	6.1%
Strongly Disagree	6	1.4%
Not Applicable or No Information	4	0.9%

East Central Upper Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	148	34.9%
Agree	236	55.7%
Disagree	26	6.1%
Strongly Disagree	7	1.7%
Not Applicable or No Information	7	1.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	167	39.4%
Agree	214	50.5%
Disagree	36	8.5%
Strongly Disagree	6	1.4%
Not Applicable or No Information	1	0.2%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	154	36.3%
Agree	223	52.6%
Disagree	35	8.3%
Strongly Disagree	4	0.9%
Not Applicable or No Information	8	1.9%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	140	33.0%
Agree	225	53.1%
Disagree	43	10.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	13	3.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	189	44.6%
Agree	210	49.5%
Disagree	18	4.3%
Strongly Disagree	4	0.9%
Not Applicable or No Information	3	0.7%

East Central Upper Elementary School

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	97	22.9%
Agree	180	42.5%
Disagree	74	17.5%
Strongly Disagree	43	10.1%
Not Applicable or No Information	30	7.1%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	124	29.3%
Agree	251	59.2%
Disagree	33	7.8%
Strongly Disagree	5	1.2%
Not Applicable or No Information	11	2.6%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	145	34.2%
Agree	215	50.7%
Disagree	45	10.6%
Strongly Disagree	12	2.8%
Not Applicable or No Information	7	1.7%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	148	34.9%
Agree	198	46.7%
Disagree	22	5.2%
Strongly Disagree	4	0.9%
Not Applicable or No Information	52	12.3%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	140	33.0%
Agree	219	51.7%
Disagree	23	5.4%
Strongly Disagree	4	0.9%
Not Applicable or No Information	38	9.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	137	32.3%
Agree	217	51.2%
Disagree	27	6.4%
Strongly Disagree	4	0.9%
Not Applicable or No Information	39	9.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	134	31.6%
Agree	226	53.3%
Disagree	24	5.7%
Strongly Disagree	5	1.2%
Not Applicable or No Information	35	8.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	133	31.4%
Agree	212	50.0%
Disagree	48	11.3%
Strongly Disagree	6	1.4%
Not Applicable or No Information	25	5.9%



East Central Upper Elementary School

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.		
	Count	Percentage
Strongly Agree	157	37.0%
Agree	234	55.2%
Disagree	25	5.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	6	1.4%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.		
	Count	Percentage
Strongly Agree	117	27.6%
Agree	182	42.9%
Disagree	24	5.7%
Strongly Disagree	6	1.4%
Not Applicable or No Information	95	22.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	153	36.1%
Agree	241	56.8%
Disagree	17	4.0%
Strongly Disagree	7	1.7%
Not Applicable or No Information	6	1.4%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	132	31.1%
Agree	203	47.9%
Disagree	24	5.7%
Strongly Disagree	6	1.4%
Not Applicable or No Information	59	13.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	144	34.0%
Agree	244	57.6%
Disagree	12	2.8%
Strongly Disagree	5	1.2%
Not Applicable or No Information	19	4.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	143	33.7%
Agree	239	56.4%
Disagree	26	6.1%
Strongly Disagree	3	0.7%
Not Applicable or No Information	13	3.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	150	35.4%
Agree	229	54.0%
Disagree	17	4.0%
Strongly Disagree	4	0.9%
Not Applicable or No Information	24	5.7%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	149	35.1%
Agree	229	54.0%
Disagree	14	3.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	30	7.1%



East Central Upper Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from East Central Upper Elementary School feel that faculty members excel in maintaining open communication with parents, ensuring they are well informed about their child's progress, as one parent notes, "His teacher keeps me well informed." However, concerns about teacher behavior, specifically yelling at students, raise questions about classroom management, as highlighted by another parent's comment that "Teachers yelling at students is unacceptable." Students demonstrate inclusivity by promoting acceptance regardless of race or disabilities, exemplified by a parent's remark, "Encouraging our students to include everyone." Nonetheless, academic stressors such as Common Core math and standardized testing evoke parental unease. Parents appreciate the school's effective communication channels and safety measures, yet dissatisfaction emerges regarding resource allocation and service quality. These contrasting perspectives underscore the school's strengths in fostering communication and inclusivity but also highlight areas for improvement in classroom management, academic support, and resource allocation.

East Central Upper Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	316	55.7%
Agree	236	41.6%
Disagree	5	0.9%
Strongly Disagree	3	0.5%
Not Applicable or No Information	7	1.2%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	122	21.5%
Agree	203	35.8%
Disagree	25	4.4%
Strongly Disagree	7	1.2%
Not Applicable or No Information	210	37.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	438	77.3%
Agree	119	21.0%
Disagree	4	0.7%
Strongly Disagree	3	0.5%
Not Applicable or No Information	3	0.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	117	20.6%
Agree	225	39.7%
Disagree	140	24.7%
Strongly Disagree	46	8.1%
Not Applicable or No Information	39	6.9%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	339	59.8%
Agree	196	34.6%
Disagree	8	1.4%
Strongly Disagree	5	0.9%
Not Applicable or No Information	19	3.4%



East Central Upper Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	278	49.0%
Agree	266	46.9%
Disagree	17	3.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.7%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	281	49.6%
Agree	269	47.4%
Disagree	11	1.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	243	42.9%
Agree	283	49.9%
Disagree	20	3.5%
Strongly Disagree	12	2.1%
Not Applicable or No Information	9	1.6%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	399	70.4%
Agree	147	25.9%
Disagree	11	1.9%
Strongly Disagree	7	1.2%
Not Applicable or No Information	3	0.5%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	245	43.2%
Agree	279	49.2%
Disagree	25	4.4%
Strongly Disagree	7	1.2%
Not Applicable or No Information	11	1.9%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	394	69.5%
Agree	155	27.3%
Disagree	15	2.7%
Strongly Disagree	2	0.4%
Not Applicable or No Information	1	0.2%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	312	55.0%
Agree	147	25.9%
Disagree	28	4.9%
Strongly Disagree	65	11.5%
Not Applicable or No Information	15	2.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	222	39.2%
Agree	267	47.1%
Disagree	28	4.9%
Strongly Disagree	6	1.1%
Not Applicable or No Information	44	7.8%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	235	41.5%
Agree	245	43.2%
Disagree	37	6.5%
Strongly Disagree	6	1.1%
Not Applicable or No Information	44	7.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	261	46.0%
Agree	251	44.3%
Disagree	10	1.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	44	7.8%



East Central Upper Elementary School

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	297	52.4%
Agree	206	36.3%
Disagree	28	4.9%
Strongly Disagree	8	1.4%
Not Applicable or No Information	28	4.9%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	313	55.2%
Agree	194	34.2%
Disagree	27	4.8%
Strongly Disagree	13	2.3%
Not Applicable or No Information	20	3.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	271	47.8%
Agree	227	40.0%
Disagree	27	4.8%
Strongly Disagree	8	1.4%
Not Applicable or No Information	34	6.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	126	22.2%
Agree	253	44.6%
Disagree	93	16.4%
Strongly Disagree	14	2.5%
Not Applicable or No Information	81	14.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	330	58.2%
Agree	221	39.0%
Disagree	8	1.4%
Strongly Disagree	5	0.9%
Not Applicable or No Information	3	0.5%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	342	60.3%
Agree	193	34.0%
Disagree	9	1.6%
Strongly Disagree	4	0.7%
Not Applicable or No Information	19	3.4%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	394	69.5%
Agree	155	27.3%
Disagree	10	1.8%
Strongly Disagree	4	0.7%
Not Applicable or No Information	4	0.7%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	288	50.8%
Agree	200	35.3%
Disagree	24	4.2%
Strongly Disagree	9	1.6%
Not Applicable or No Information	46	8.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	250	44.1%
Agree	261	46.0%
Disagree	33	5.8%
Strongly Disagree	6	1.1%
Not Applicable or No Information	17	3.0%



East Central Upper Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	279	49.2%
Agree	203	35.8%
Disagree	44	7.8%
Strongly Disagree	18	3.2%
Not Applicable or No Information	23	4.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	374	66.0%
Agree	184	32.5%
Disagree	4	0.7%
Strongly Disagree	2	0.4%
Not Applicable or No Information	3	0.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	288	50.8%
Agree	224	39.5%
Disagree	32	5.6%
Strongly Disagree	6	1.1%
Not Applicable or No Information	17	3.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	302	53.3%
Agree	240	42.3%
Disagree	14	2.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	9	1.6%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	379	66.8%
Agree	181	31.9%
Disagree	2	0.4%
Strongly Disagree	3	0.5%
Not Applicable or No Information	2	0.4%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	260	45.9%
Agree	251	44.3%
Disagree	45	7.9%
Strongly Disagree	4	0.7%
Not Applicable or No Information	7	1.2%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	277	48.9%
Agree	234	41.3%
Disagree	28	4.9%
Strongly Disagree	9	1.6%
Not Applicable or No Information	19	3.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from East Central Upper Elementary School express a range of perspectives on their school experience. Positive aspects highlighted by students include appreciation for the quality of teaching, with one student noting, "Our teachers do very good at teaching us." Additionally, students recognize the kindness of staff members. Some students also mention specific areas where the school excels, such as having supportive teachers and providing enrichments. For instance, one student remarks, "East Central Upper is probably one of the best



East Central Upper Elementary School

schools I could have gone to. They do everything very well." However, there are also areas where students feel improvements could be made. One common suggestion is for better food options, with several students expressing a desire for tastier or healthier meals. As one student puts it, "Feed us good food." Another recurring theme is the desire for more freedom or flexibility, such as being able to wear what they want or having longer breaks. One student expresses this by saying, "Maybe we could wear what we want?" Some students also mention concerns about specific issues like bullying or cleanliness. Overall, while there are positive aspects to the school experience at East Central Upper Elementary School, such as supportive teachers and a clean environment, there are also areas for improvement, particularly in terms of food quality, flexibility, and addressing specific concerns raised by students.



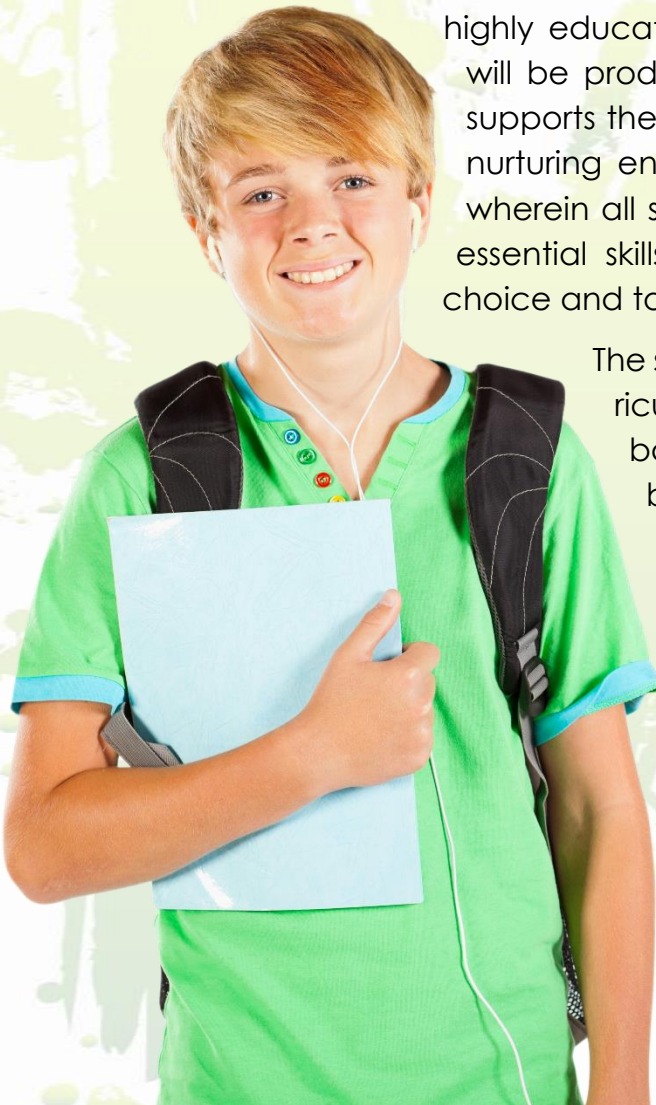
SECTION 9

East Central Middle School

Introduction

EAST CENTRAL MIDDLE SCHOOL is located at 21725 Slider Road in Moss Point, Mississippi. In January of 2024, it housed five hundred sixty-seven (567) students in sixth through eighth grades (6-8). According to the school website, "The vision of East Central Middle School is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community." ECMS supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

The school offers its students a variety of extracurricular activities. Sports teams include baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, tennis, track, and volleyball. Clubs and organizations include art club, band, book club, chorus, Future Business Leaders of America, National Junior Beta Club, robotics, Science Bowl, and student council.



East Central Middle School
Raising the Standard

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

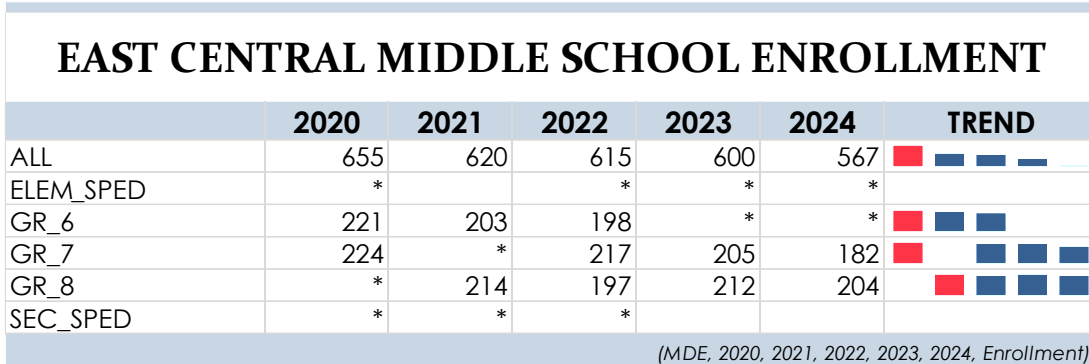


Figure 99: East Central Middle School Enrollment

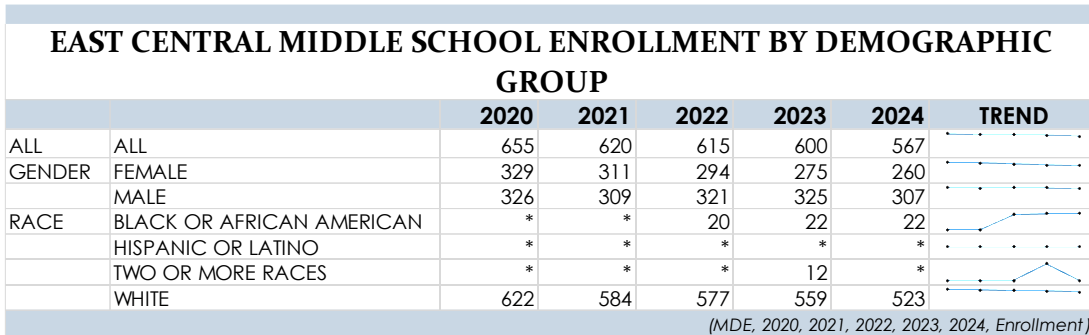


Figure 100: East Central Middle School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

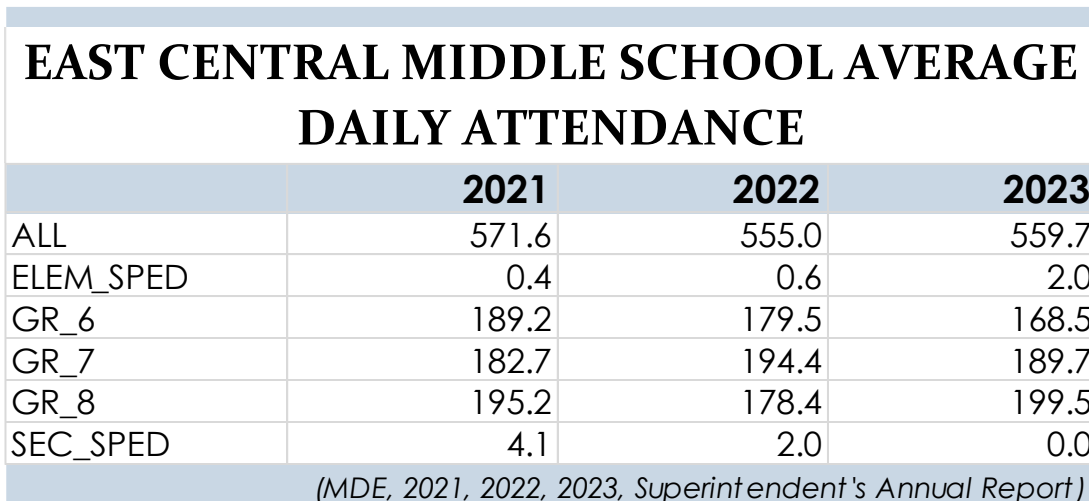


Figure 101: East Central Middle School Average Daily Attendance

CHRONIC ABSENCE

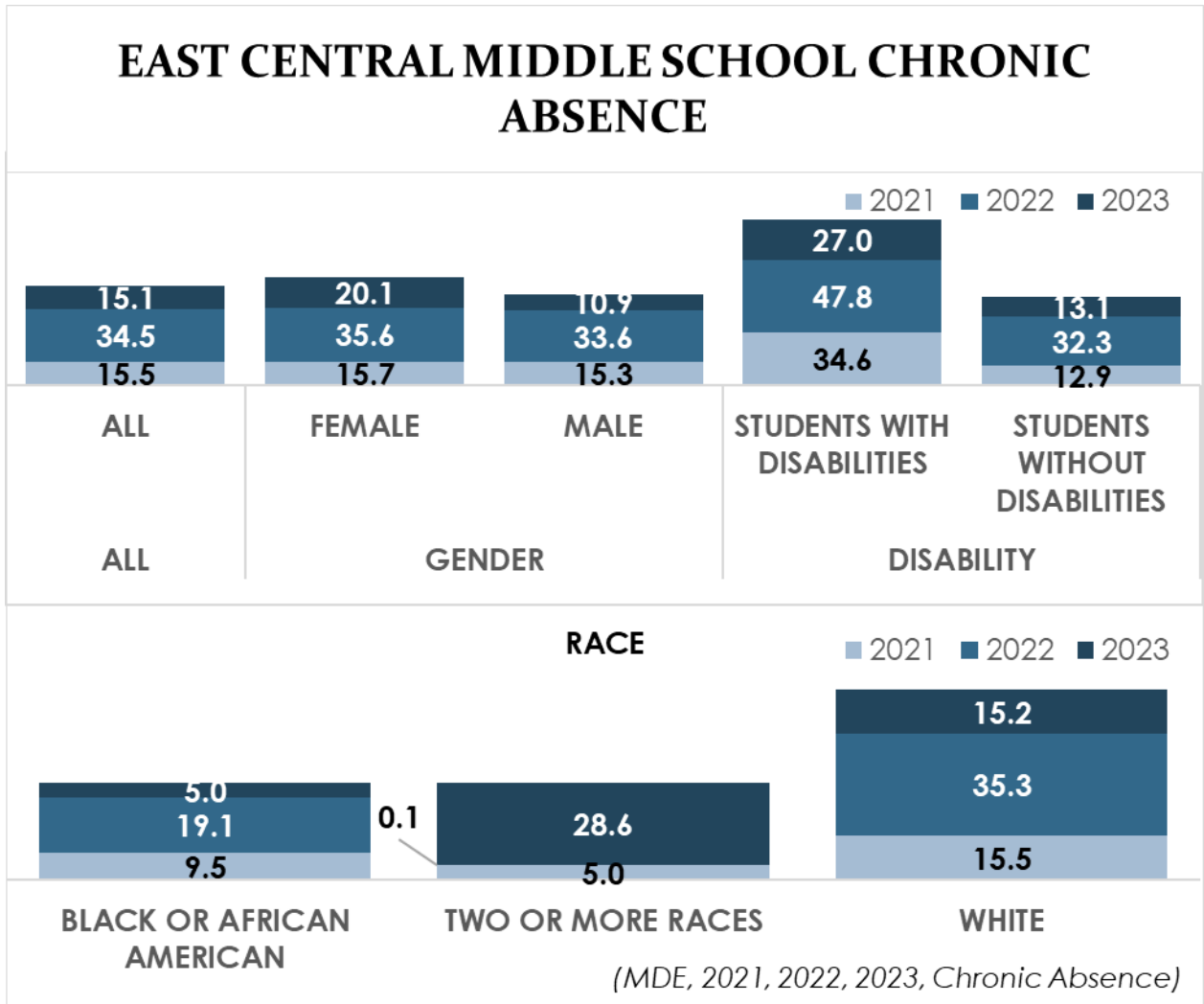


Figure 102: East Central Middle School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

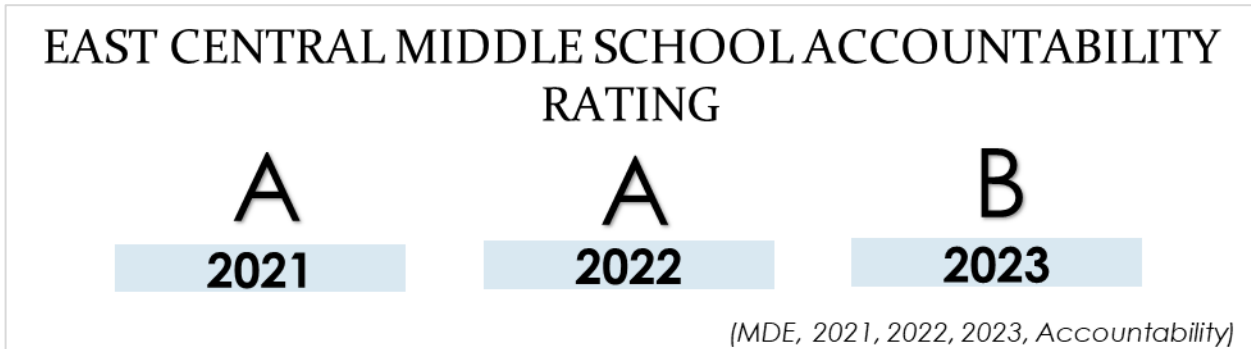


Figure 103: East Central Middle School Accountability Rating

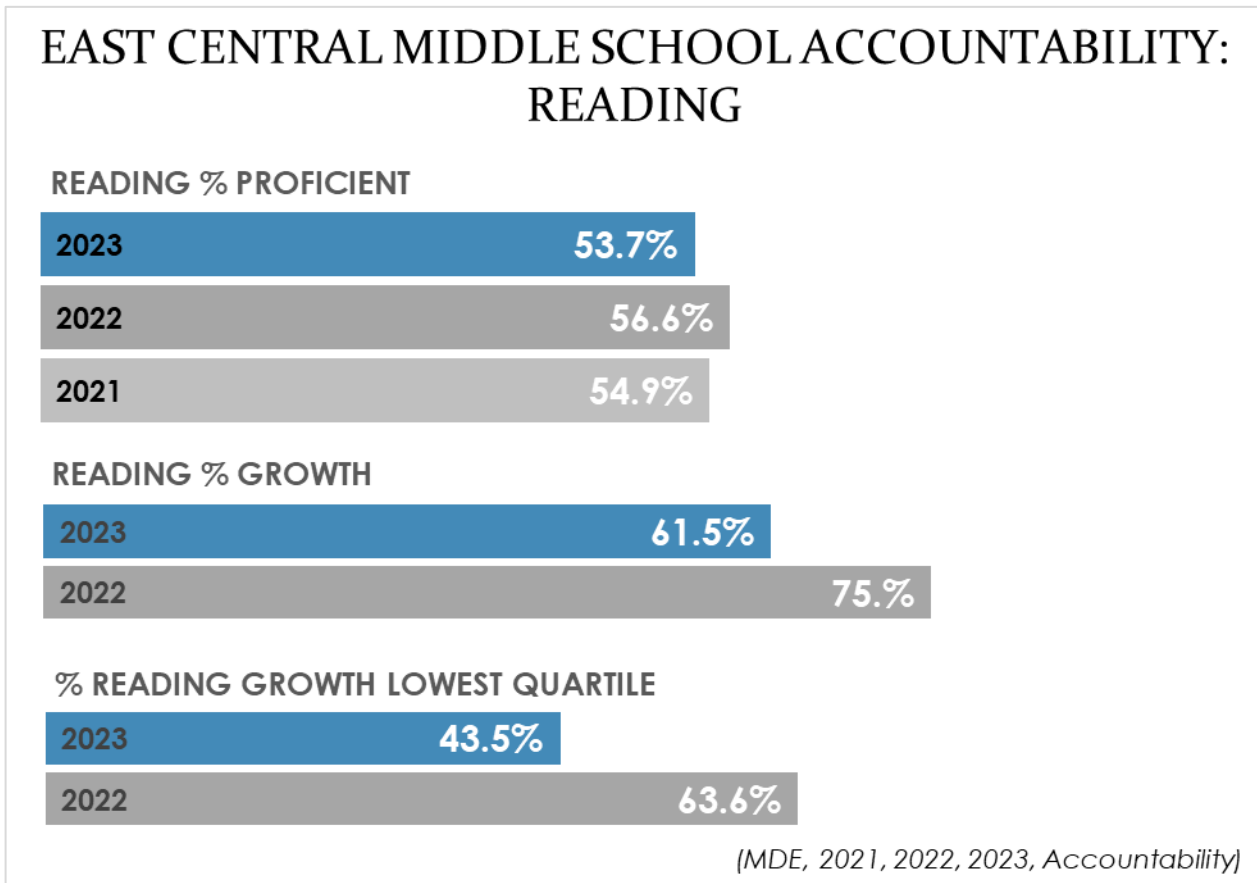


Figure 104: East Central Middle School Accountability: Reading

EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 105: East Central Middle School Accountability: Math

EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 106: East Central Middle School Accountability: Science



East Central Middle School

PROFICIENCY BY DEMOGRAPHIC GROUP

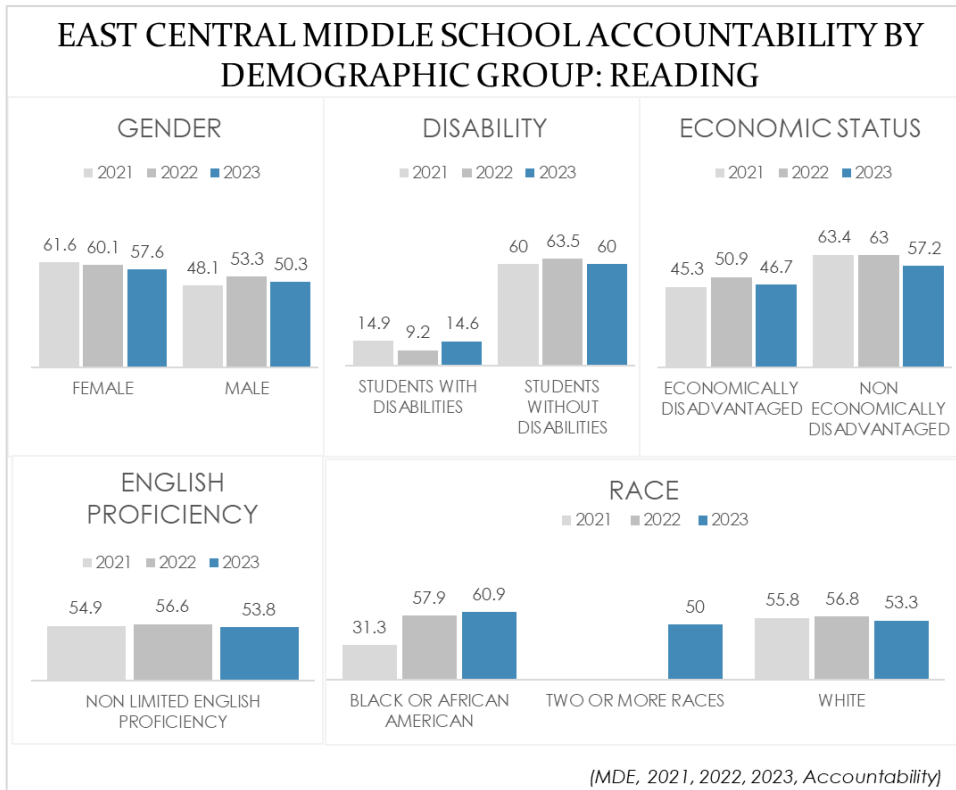


Figure 107: East Central Middle School Accountability by Demographic Group: Reading

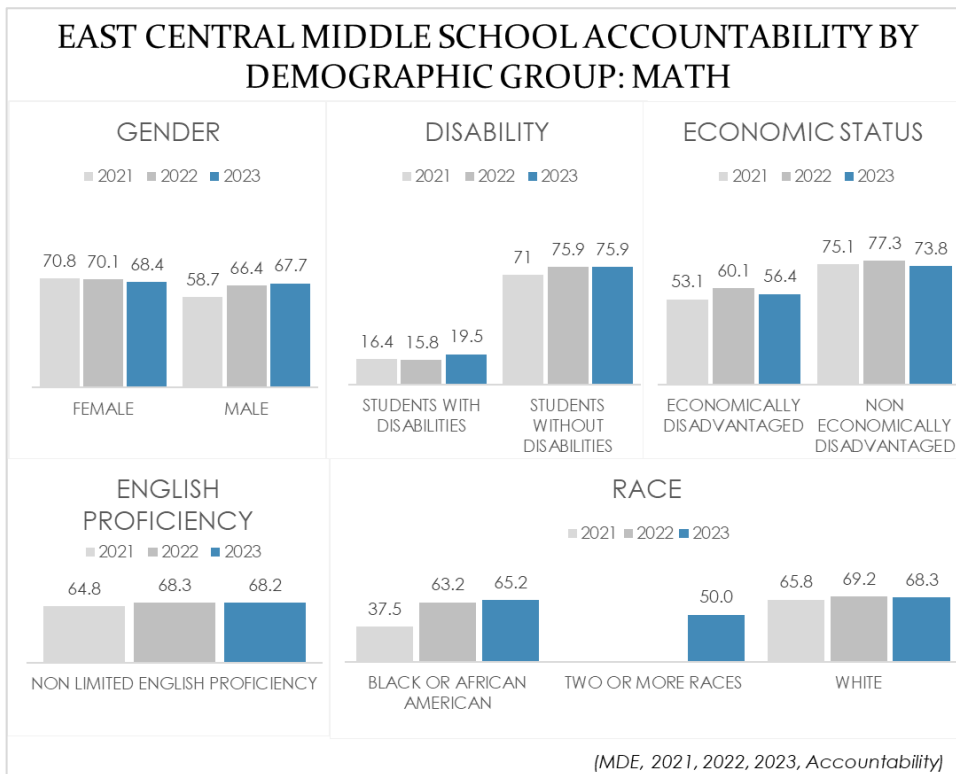


Figure 108: East Central Middle School Proficiency by Demographic Group: Math

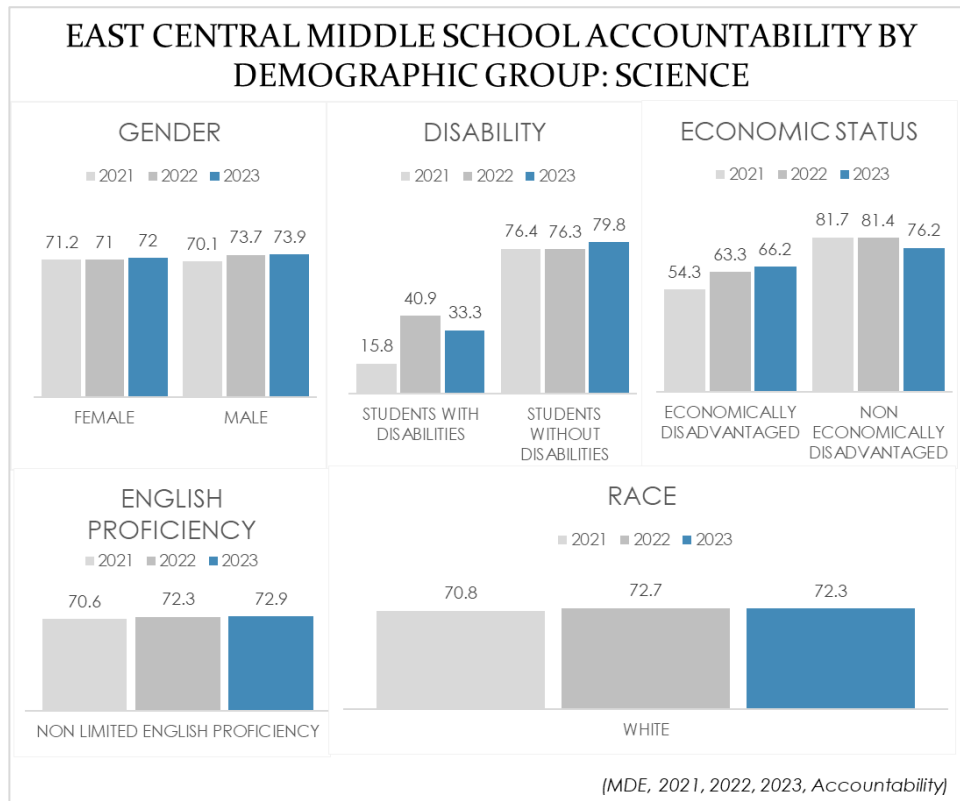


Figure 109: East Central Middle School Proficiency by Demographic Group: Science

SCHOOL IMPROVEMENT

EAST CENTRAL MIDDLE SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2017.



Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

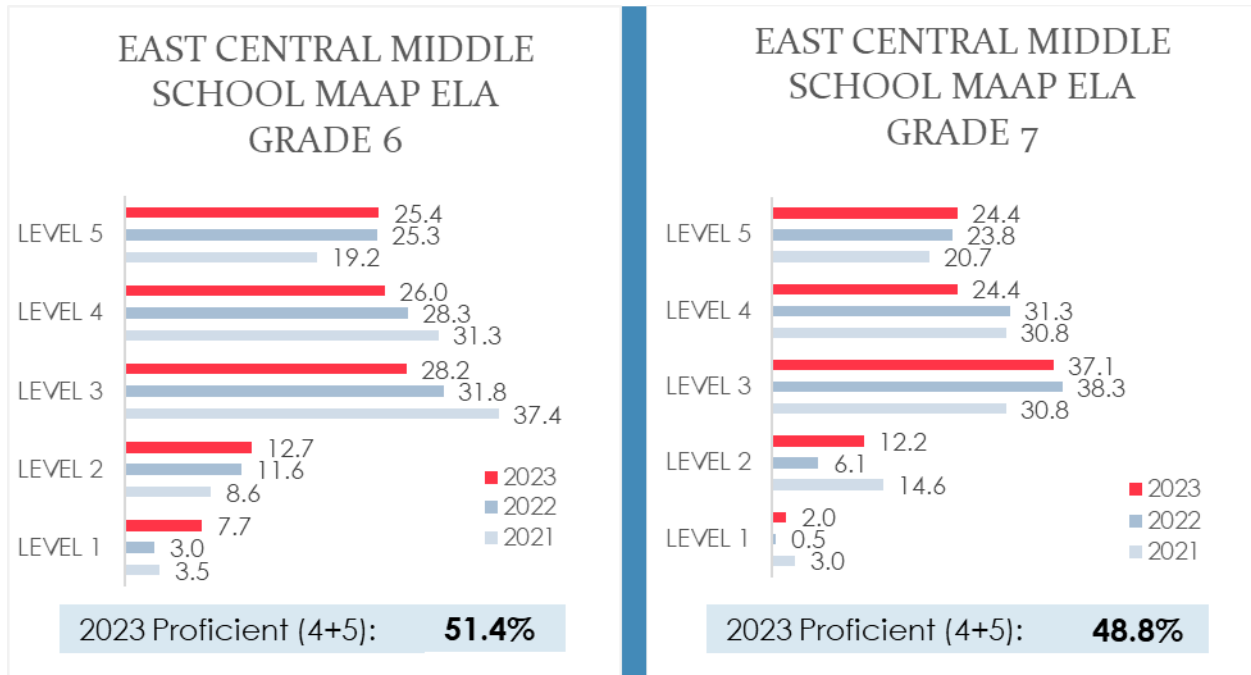


Figure 110: East Central Middle School MAAP ELA Grades 6 and 7

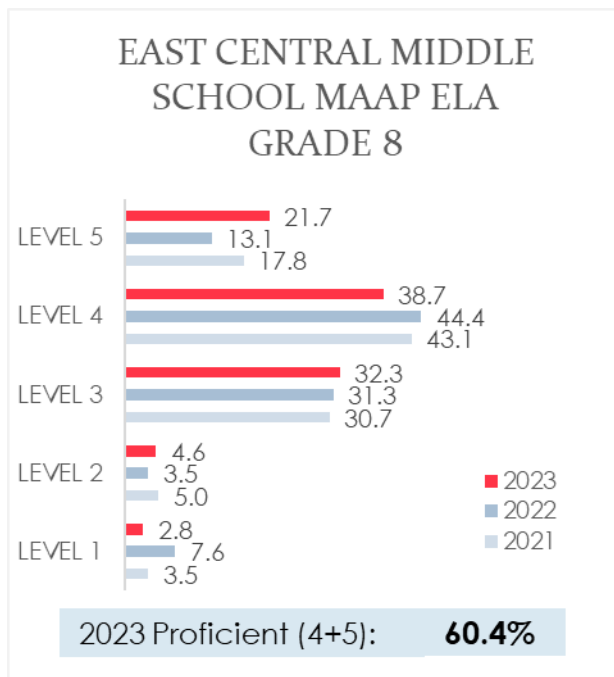


Figure 111: East Central Middle School MAAP ELA Grade 8



MAAP MATH

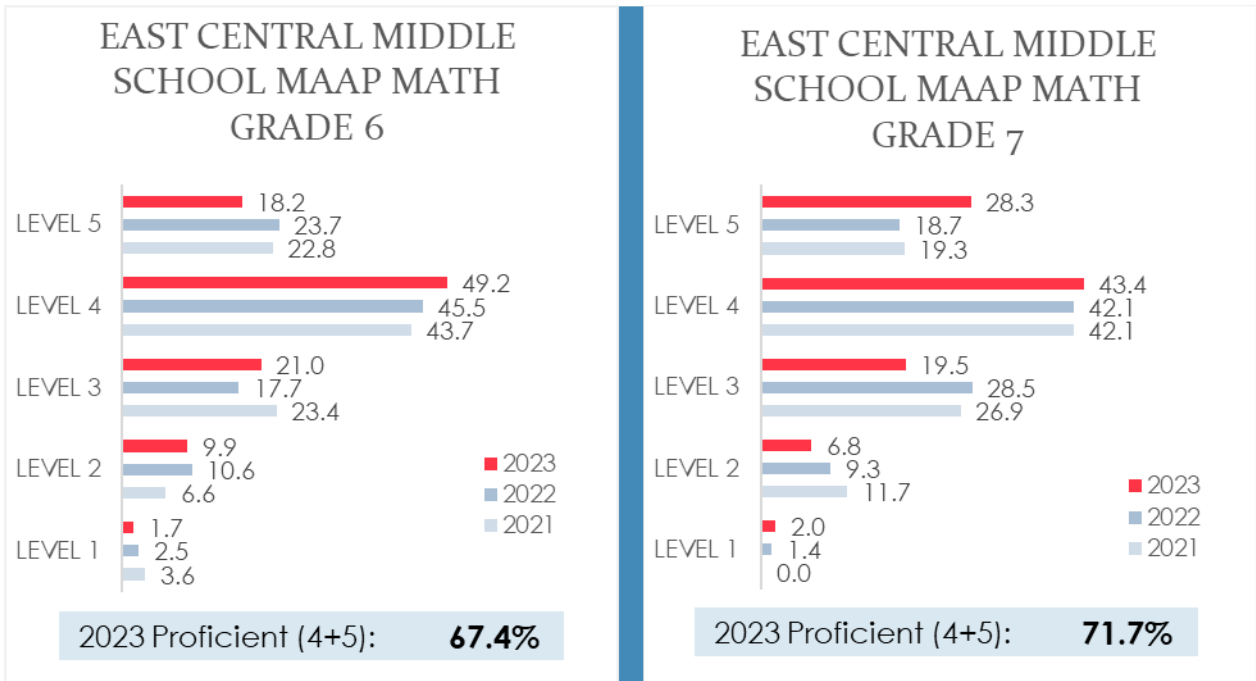


Figure 112: East Central Middle School MAAP Math Grades 6 and 7

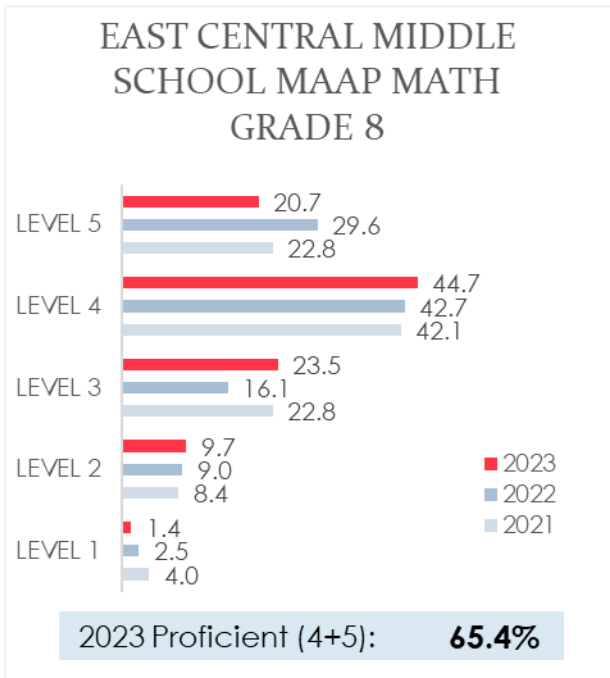
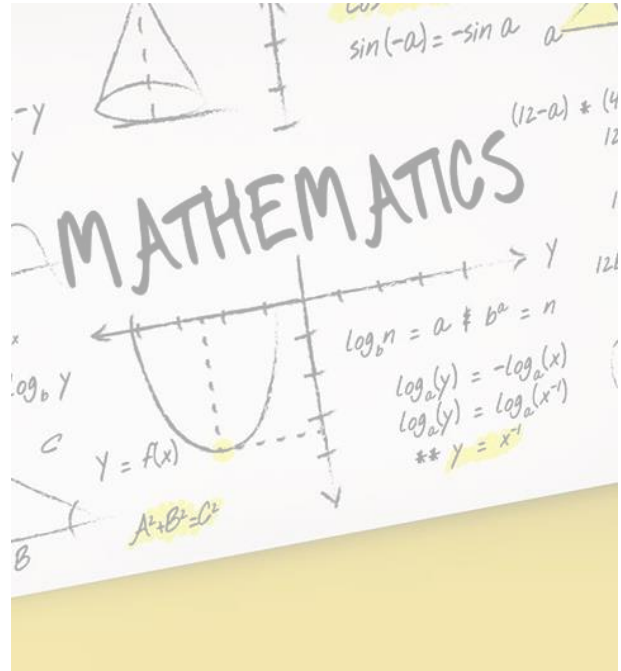


Figure 113: East Central Middle School MAAP Math Grade 8



East Central Middle School

MAAP SCIENCE

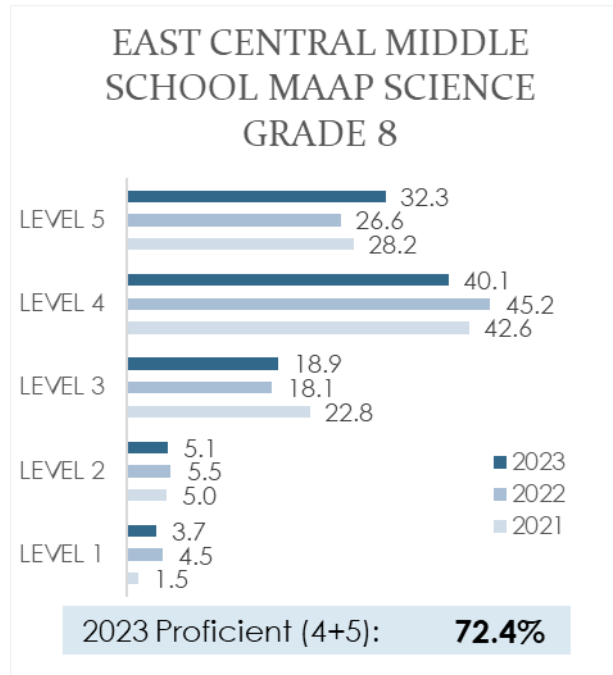


Figure 114: East Central Middle School MAAP Science Grade 8

Personnel

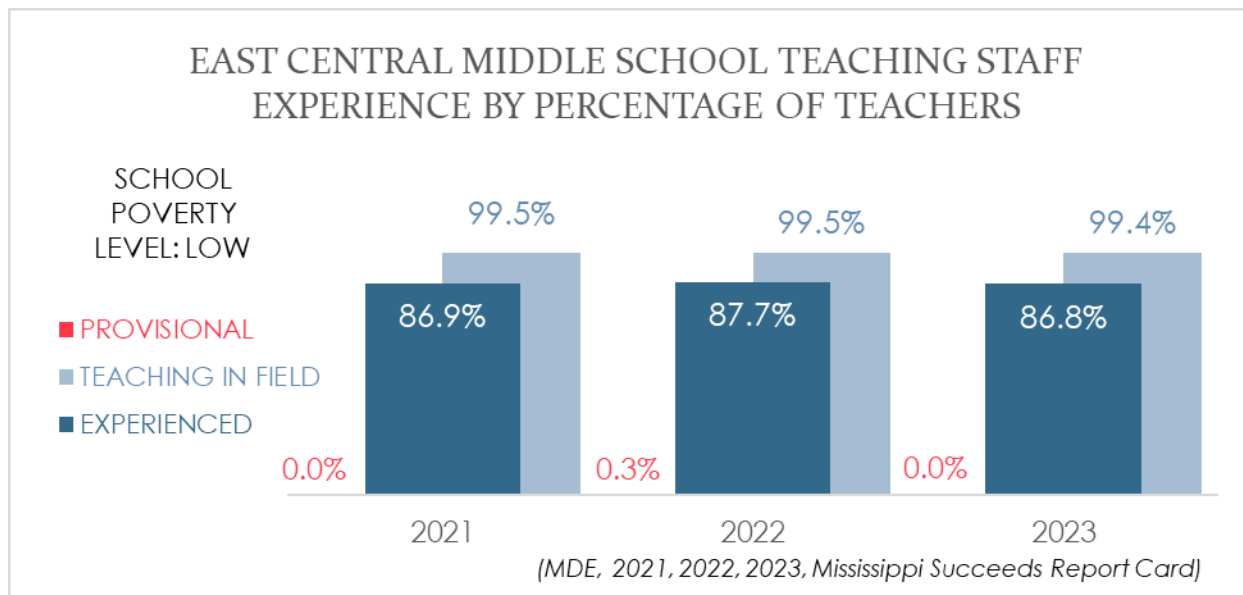


Figure 115: East Central Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	17.1	23.0	20.5	5.3	6.7	7.6			≤5
GENDER	FEMALE	6.7	12.8	12.4	≤5	≤5	6.0			
	MALE	27.3	32.1	27.3	8.1	9.4	8.9			≤5
RACE	BLACK OR AFRICAN AMERICAN	30.0	30.0	39.1	≤5		13.0			
	HISPANIC OR LATINO	≤5	≤5	≤5	≤5	≤5				
	TWO OR MORE RACES		≤5	14.3			7.1			7.1
	WHITE	16.9	22.6	20.0	5.3	7.0	7.5			
DISABILITY	STUDENTS WITH DISABILITIES	35.1	42.1	36.1	15.6	18.2	17.4			
	STUDENTS WITHOUT DISABILITIES	14.6	19.9	18.0	≤5	≤5	6.0			≤5
EL	NON LIMITED ENGLISH PROFICIENCY		23.0	20.6		6.7	7.6			≤5
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	20.0	18.0		≤5			≤5	
GENDER	FEMALE	≤10	≤10	≤10		≤5			≤5	
	MALE	≤10	13.0	13.0		≤5			≤5	
RACE	WHITE	≤10	20.0	18.0		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	11.0		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	12.0	≤10		≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY		20.0	18.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 116: East Central Middle School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-one (31) faculty and staff members, twenty-six (26) parents, and five hundred fifteen (515) students responded to the survey.

East Central Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	20	64.5%
Agree	11	35.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	23	74.2%
Agree	6	19.4%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.2%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	27	87.1%
Agree	4	12.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	24	77.4%
Agree	7	22.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	6	19.4%
Agree	8	25.8%
Disagree	2	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	48.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	25.8%
Supporting college and career counseling	13	41.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	15	48.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	29.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	22.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	13	41.9%
Providing school-based mental health services and counseling	19	61.3%



East Central Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	4	12.9%
Establishing or improving dropout prevention	8	25.8%
Supporting re-entry programs and transition services for Justice-involved youth	3	9.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	13	41.9%
Implementing systems and practices to prevent bullying and harassment	12	38.7%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	29.0%
Establishing community partnerships	9	29.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	15	48.4%
Building technological capacity and infrastructure	12	38.7%
Carrying out innovative blended learning projects	7	22.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	11	35.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	35.5%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	9	29.0%
Expedited evaluation services for students with limited English	5	16.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	4	12.9%
Additional academic support	15	48.4%
Tutoring	12	38.7%
Enrichment educational services	5	16.1%
Counseling	20	64.5%
Mentors	13	41.9%
School supplies	17	54.8%
School uniforms	16	51.6%
Dental referrals	6	19.4%
Medical referrals	9	29.0%
Bullying assistance	11	35.5%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	21	67.7%
Agree	9	29.0%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	20	64.5%
Agree	10	32.3%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central Middle School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	16	51.6%
Agree	14	45.2%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	20	64.5%
Agree	9	29.0%
Disagree	2	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	58.1%
Agree	12	38.7%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

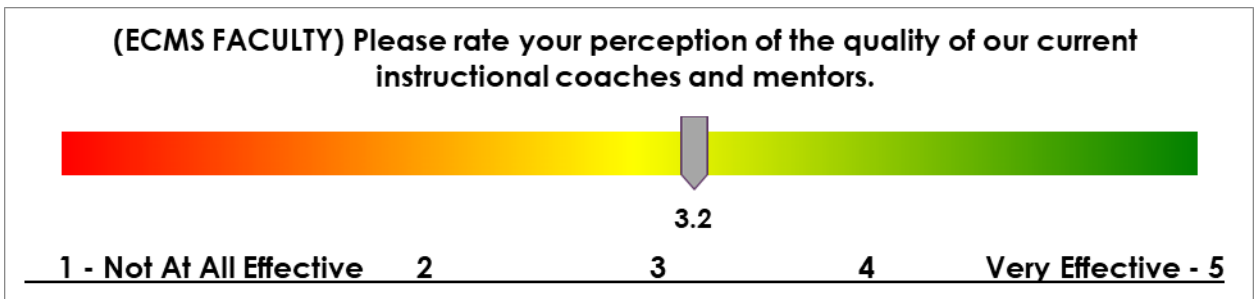
	Count	Percentage
Strongly Agree	18	58.1%
Agree	13	41.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	17	54.8%
Agree	12	38.7%
Disagree	2	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	16	51.6%
Agree	12	38.7%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	54.8%
Agree	12	38.7%
Disagree	2	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	22.6%
Agree	17	54.8%
Disagree	5	16.1%
Strongly Disagree	2	6.5%
Not Applicable or No Information	0	0.0%



East Central Middle School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	38.7%
Agree	15	48.4%
Disagree	3	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.2%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	35.5%
Agree	16	51.6%
Disagree	3	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.2%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	41.9%
Agree	11	35.5%
Disagree	5	16.1%
Strongly Disagree	2	6.5%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	45.2%
Agree	12	38.7%
Disagree	3	9.7%
Strongly Disagree	2	6.5%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	12	38.7%
Agree	13	41.9%
Disagree	6	19.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	11	35.5%
Agree	13	41.9%
Disagree	5	16.1%
Strongly Disagree	1	3.2%
Not Applicable or No Information	1	3.2%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	11	35.5%
Agree	9	29.0%
Disagree	8	25.8%
Strongly Disagree	3	9.7%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	29.0%
Agree	13	41.9%
Disagree	5	16.1%
Strongly Disagree	1	3.2%
Not Applicable or No Information	3	9.7%



East Central Middle School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	45.2%
Agree	16	51.6%
Disagree	0	0.0%
Strongly Disagree	1	3.2%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	51.6%
Agree	14	45.2%
Disagree	1	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	16	51.6%
Agree	12	38.7%
Disagree	3	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	12	38.7%
Agree	16	51.6%
Disagree	3	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	13	41.9%
Agree	14	45.2%
Disagree	4	12.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	15	48.4%
Agree	14	45.2%
Disagree	2	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	15	48.4%
Agree	11	35.5%
Disagree	5	16.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from East Central Middle School offer varied perspectives on the effectiveness of instructional coaches and mentors, alongside insights into the school's performance and areas for improvement. Some staff members express concerns about the scarcity of instructional coaches available, suggesting a need for reassessment of their roles and impact. One member notes, "I think there is too much of a need for the amount of instructional coaches that we have available." Additionally, there are calls for greater support for teachers, including the provision of substitutes, timely feedback on observations, and improved food options in the cafeteria. However, there are also significant concerns raised about the negative impact of recent changes on teacher morale and



East Central Middle School

student well-being. One member highlights the pressure placed on state-tested subjects, leading to a decline in teacher morale and student engagement: "Our school dropping to a 'B' rating has caused immense pressure to be placed on our state-tested subjects, and my colleagues are defeated and genuinely dislike coming to work most days." Furthermore, there are criticisms regarding the lack of support for non-state-tested areas and scheduling challenges that hinder effective instructional coaching. Despite these challenges, there's a consensus among staff members on the importance of collaborative planning and providing useful resources for teachers. There's a recognition that effective instructional coaching requires a deep understanding of classroom dynamics and the ability to incorporate teacher feedback into planning and support strategies. Overall, while there are concerns about the current state of instructional support and school policies, there's a shared desire among staff members to improve teacher morale, student well-being, and academic outcomes.

East Central Middle School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	14	53.9%
Agree	10	38.5%
Disagree	1	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	8	30.8%
Agree	10	38.5%
Disagree	1	3.9%
Strongly Disagree	1	3.9%
Not Applicable or No Information	6	23.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	18	69.2%
Agree	7	26.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	14	53.9%
Agree	10	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	9	34.6%
Disagree	3	11.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	34.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	34.6%
Supporting college and career counseling	14	53.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	10	38.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	6	23.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	10	38.5%



East Central Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	19.2%
Providing school-based mental health services and counseling	22	84.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	11.5%
Establishing or improving dropout prevention	3	11.5%
Supporting re-entry programs and transition services for Justice-involved youth	3	11.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	30.8%
Implementing systems and practices to prevent bullying and harassment	14	53.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	10	38.5%
Establishing community partnerships	4	15.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	11	42.3%
Building technological capacity and infrastructure	8	30.8%
Carrying out innovative blended learning projects	9	34.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	10	38.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	34.6%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	4	15.4%
Computer Classes	7	26.9%
Conflict Resolution	6	23.1%
Discipline	5	19.2%
Drug/Alcohol Awareness	5	19.2%
English as a Second Language	0	0.0%
Health Classes	3	11.5%
Literacy Classes	3	11.5%
Math Classes	6	23.1%
Parent-to-School Relationships	7	26.9%
Parent/Child Communication	6	23.1%
Preparing for College	10	38.5%
Parenting Workshops	9	34.6%
Social Media Classes	4	15.4%
Stress/Anger Management	6	23.1%
Understanding College- and Career-Ready Standards	5	19.2%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	30.8%
Parental advisory committees	3	11.5%
PTO/PTA meetings and activities	2	7.7%
Ways to help at the classroom level	7	26.9%
Other ways to get involved in my school (district)	6	23.1%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	15.4%
Very likely	13	50.0%
Moderately likely	7	26.9%
Slightly likely	2	7.7%
Not at all likely	0	0.0%



East Central Middle School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	30.8%
Agree	15	57.7%
Disagree	2	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	8	30.8%
Agree	13	50.0%
Disagree	4	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	9	34.6%
Agree	14	53.9%
Disagree	2	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

Teachers have high expectations for students.

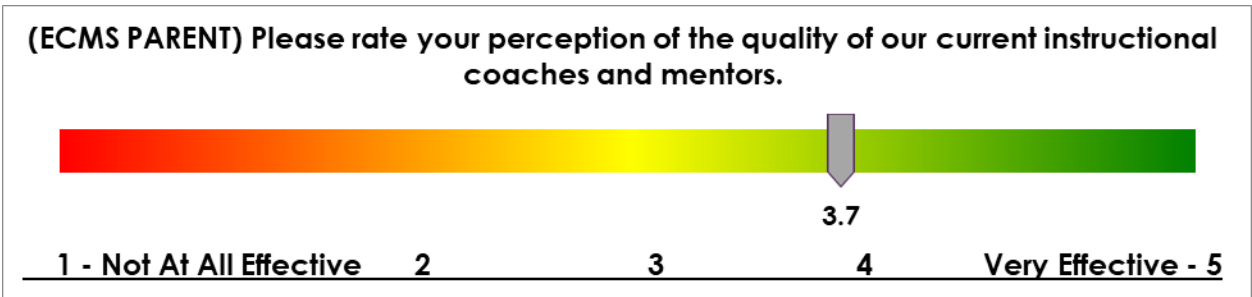
	Count	Percentage
Strongly Agree	11	42.3%
Agree	13	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.7%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	13	50.0%
Disagree	5	19.2%
Strongly Disagree	1	3.9%
Not Applicable or No Information	2	7.7%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	16	61.5%
Disagree	2	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	11.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	15	57.7%
Disagree	5	19.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%



East Central Middle School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	13	50.0%
Disagree	6	23.1%
Strongly Disagree	1	3.9%
Not Applicable or No Information	1	3.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	11	42.3%
Disagree	9	34.6%
Strongly Disagree	2	7.7%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	15	57.7%
Disagree	6	23.1%
Strongly Disagree	1	3.9%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	12	46.2%
Disagree	8	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.9%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	23.1%
Agree	16	61.5%
Disagree	2	7.7%
Strongly Disagree	1	3.9%
Not Applicable or No Information	1	3.9%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	6	23.1%
Agree	9	34.6%
Disagree	4	15.4%
Strongly Disagree	3	11.5%
Not Applicable or No Information	4	15.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	7.7%
Agree	15	57.7%
Disagree	6	23.1%
Strongly Disagree	1	3.9%
Not Applicable or No Information	2	7.7%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	6	23.1%
Agree	15	57.7%
Disagree	2	7.7%
Strongly Disagree	2	7.7%
Not Applicable or No Information	1	3.9%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	3	11.5%
Agree	14	53.9%
Disagree	3	11.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	23.1%



East Central Middle School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	3	11.5%
Agree	20	76.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	11.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	3	11.5%
Agree	16	61.5%
Disagree	2	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	19.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	17	65.4%
Disagree	1	3.9%
Strongly Disagree	1	3.9%
Not Applicable or No Information	3	11.5%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	13	50.0%
Disagree	4	15.4%
Strongly Disagree	1	3.9%
Not Applicable or No Information	4	15.4%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	13	50.0%
Disagree	6	23.1%
Strongly Disagree	1	3.9%
Not Applicable or No Information	1	3.9%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	13	50.0%
Disagree	1	3.9%
Strongly Disagree	1	3.9%
Not Applicable or No Information	7	26.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	23.1%
Agree	16	61.5%
Disagree	2	7.7%
Strongly Disagree	1	3.9%
Not Applicable or No Information	1	3.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	23.1%
Agree	14	53.9%
Disagree	1	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	19.2%



East Central Middle School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	19	73.1%
Disagree	0	0.0%
Strongly Disagree	1	3.9%
Not Applicable or No Information	2	7.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	15.4%
Agree	18	69.2%
Disagree	1	3.9%
Strongly Disagree	1	3.9%
Not Applicable or No Information	2	7.7%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	15	57.7%
Disagree	3	11.5%
Strongly Disagree	1	3.9%
Not Applicable or No Information	2	7.7%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	5	19.2%
Agree	15	57.7%
Disagree	2	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	15.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from East Central Middle School offer insights into various aspects of their children's educational experience, reflecting both positive and negative perspectives. Positive feedback includes appreciation for the school's cleanliness and safety measures, alongside commendations for teachers who actively engage with parents through communication platforms such as School Status and Remind. One parent notes, "Clean. Safe. Many teachers know my child and have a relationship with her," while another expresses gratitude for teachers who keep them informed about school happenings. However, concerns are raised regarding consistency in disciplinary measures and access to individualized support for struggling students. Parents highlight the need for uniform application of rules regardless of social status or parental influence and call for more personalized attention to students who require additional academic support. Additionally, there are requests for improved responsiveness during emergencies and alignment of school calendars with neighboring districts. These varied perspectives emphasize the importance of maintaining effective communication channels between parents and teachers, ensuring consistency in disciplinary practices, and providing equitable support for all students' academic needs.

East Central Middle School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	147	28.5%
Agree	333	64.7%
Disagree	13	2.5%
Strongly Disagree	7	1.4%
Not Applicable or No Information	15	2.9%



East Central Middle School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	118	22.9%
Agree	218	42.3%
Disagree	28	5.4%
Strongly Disagree	9	1.8%
Not Applicable or No Information	142	27.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	233	45.2%
Agree	241	46.8%
Disagree	14	2.7%
Strongly Disagree	9	1.8%
Not Applicable or No Information	18	3.5%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	104	20.2%
Agree	131	25.4%
Disagree	187	36.3%
Strongly Disagree	59	11.5%
Not Applicable or No Information	34	6.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	76	14.8%
Agree	206	40.0%
Disagree	58	11.3%
Strongly Disagree	26	5.1%
Not Applicable or No Information	149	28.9%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	169	32.8%
Agree	285	55.3%
Disagree	35	6.8%
Strongly Disagree	16	3.1%
Not Applicable or No Information	10	1.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	154	29.9%
Agree	305	59.2%
Disagree	36	7.0%
Strongly Disagree	8	1.6%
Not Applicable or No Information	12	2.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	92	17.9%
Agree	320	62.1%
Disagree	46	8.9%
Strongly Disagree	17	3.3%
Not Applicable or No Information	40	7.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	260	50.5%
Agree	210	40.8%
Disagree	16	3.1%
Strongly Disagree	7	1.4%
Not Applicable or No Information	22	4.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	133	25.8%
Agree	311	60.4%
Disagree	40	7.8%
Strongly Disagree	12	2.3%
Not Applicable or No Information	19	3.7%



East Central Middle School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	248	48.2%
Agree	208	40.4%
Disagree	41	8.0%
Strongly Disagree	11	2.1%
Not Applicable or No Information	7	1.4%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	150	29.1%
Agree	270	52.4%
Disagree	44	8.5%
Strongly Disagree	22	4.3%
Not Applicable or No Information	29	5.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	131	25.4%
Agree	267	51.8%
Disagree	50	9.7%
Strongly Disagree	12	2.3%
Not Applicable or No Information	55	10.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	129	25.1%
Agree	243	47.2%
Disagree	94	18.3%
Strongly Disagree	21	4.1%
Not Applicable or No Information	28	5.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	109	21.2%
Agree	267	51.8%
Disagree	39	7.6%
Strongly Disagree	25	4.9%
Not Applicable or No Information	75	14.6%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	94	18.3%
Agree	260	50.5%
Disagree	84	16.3%
Strongly Disagree	24	4.7%
Not Applicable or No Information	53	10.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	124	24.1%
Agree	263	51.1%
Disagree	59	11.5%
Strongly Disagree	45	8.7%
Not Applicable or No Information	24	4.7%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	86	16.7%
Agree	320	62.1%
Disagree	29	5.6%
Strongly Disagree	17	3.3%
Not Applicable or No Information	63	12.2%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	97	18.8%
Agree	280	54.4%
Disagree	54	10.5%
Strongly Disagree	14	2.7%
Not Applicable or No Information	70	13.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	97	18.8%
Agree	311	60.4%
Disagree	40	7.8%
Strongly Disagree	18	3.5%
Not Applicable or No Information	49	9.5%



East Central Middle School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	107	20.8%
Agree	300	58.3%
Disagree	58	11.3%
Strongly Disagree	20	3.9%
Not Applicable or No Information	30	5.8%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	126	24.5%
Agree	244	47.4%
Disagree	74	14.4%
Strongly Disagree	45	8.7%
Not Applicable or No Information	26	5.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	94	18.3%
Agree	213	41.4%
Disagree	99	19.2%
Strongly Disagree	55	10.7%
Not Applicable or No Information	54	10.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	135	26.2%
Agree	312	60.6%
Disagree	30	5.8%
Strongly Disagree	14	2.7%
Not Applicable or No Information	24	4.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	84	16.3%
Agree	229	44.5%
Disagree	53	10.3%
Strongly Disagree	56	10.9%
Not Applicable or No Information	93	18.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	137	26.6%
Agree	313	60.8%
Disagree	27	5.2%
Strongly Disagree	18	3.5%
Not Applicable or No Information	20	3.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	106	20.6%
Agree	268	52.0%
Disagree	71	13.8%
Strongly Disagree	44	8.5%
Not Applicable or No Information	26	5.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	121	23.5%
Agree	285	55.3%
Disagree	48	9.3%
Strongly Disagree	24	4.7%
Not Applicable or No Information	37	7.2%



East Central Middle School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	159	30.9%
Agree	283	55.0%
Disagree	42	8.2%
Strongly Disagree	19	3.7%
Not Applicable or No Information	12	2.3%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	170	33.0%
Agree	267	51.8%
Disagree	30	5.8%
Strongly Disagree	20	3.9%
Not Applicable or No Information	28	5.4%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	94	18.3%
Agree	244	47.4%
Disagree	103	20.0%
Strongly Disagree	37	7.2%
Not Applicable or No Information	37	7.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from East Central Middle School offer a variety of perspectives on their school experience. Positive aspects highlighted by students include appreciation for supportive teachers, encouragement, and the kindness of staff members. One student mentions, "All the staff members are very kind and helpful." Students also express satisfaction with cleanliness, safety measures, and certain school practices such as breaks after classes to help students stay on task. However, there are several areas where students feel improvements could be made. The most prominent issue raised by students is bullying, with many expressing a desire for a more respectful and inclusive school environment. One student emphasizes, "BULLYING," and another mentions the need for "RESPECT" and "BEING KIND." Other

East Central Middle School

suggestions for improvement include allowing more freedom in the dress code, providing better food options, addressing behavioral issues fairly, and improving infrastructure such as outdoor stairs. Additionally, students express a desire for more activities, longer breaks, and better technology. Overall, while there are positive aspects to the school experience at East Central Middle School, including supportive teachers and a clean environment, there are significant areas for improvement, particularly in fostering a more inclusive and respectful school culture, addressing bullying, and meeting students' needs for more variety in activities and better resources.



Notes

A series of 22 horizontal grey bars for writing notes, stacked vertically.

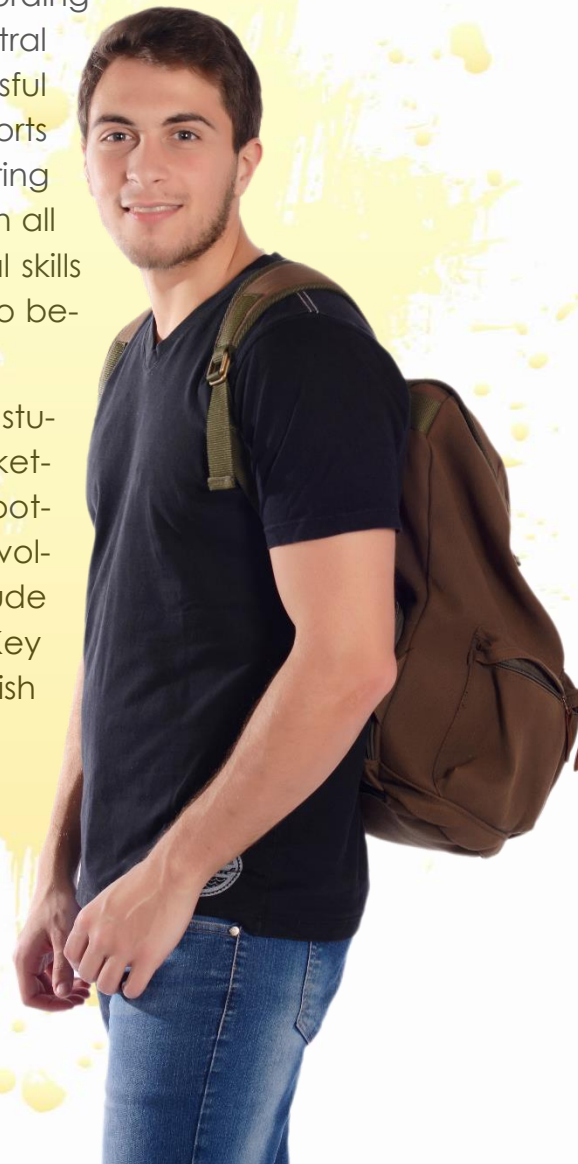
SECTION 10

East Central High School

Introduction

EAST CENTRAL HIGH SCHOOL is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In January of 2024, it housed seven hundred ninety-three (793) students in ninth through twelfth grades (9-12). According to the school website, the school's vision is "East Central High School empowers students to become successful citizens with social and emotional well-being." It supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

ECHS offers a variety of extracurricular activities for students. Teams include archery, band, baseball, basketball, bowling, cheerleading, cross country, dance, football, golf, powerlifting, soccer, softball, tennis, track, volleyball, and wrestling. Clubs and organizations include art club, Beta Club, chorus, Esports, FCA, HERO, Key Club, robotics and engineering, Science Club, Spanish Club, student council, and yearbook.



East Central High School
Raising the Standard

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

EAST CENTRAL HIGH SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	771	775	795	787	793	
GR_9	223	207	221	209	223	
GR_10	203	201	206	193	185	
GR_11	173	192	190	196	186	
GR_12	*	*	*	179	187	
SEC_SPED	*	*	*	10	12	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 117: East Central High School Enrollment

EAST CENTRAL HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	771	775	795	787	793	
GENDER	FEMALE	372	382	404	386	390	
	MALE	399	393	391	401	403	
RACE	BLACK OR AFRICAN AMERICAN	*	*	26	23	30	
	HISPANIC OR LATINO	*	*	10	*	11	
	TWO OR MORE RACES	*	*	*	*	11	
	WHITE	723	731	751	747	738	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 118: East Central High School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

EAST CENTRAL HIGH SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	690.6	716.6	702.0
GR_9	187.0	198.7	182.2
GR_10	178.6	188.2	176.2
GR_11	166.3	164.6	179.4
GR_12	152.0	157.2	154.1
SEC_SPED	6.6	7.7	10.2

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 119: East Central High School Average Daily Attendance

CHRONIC ABSENCE

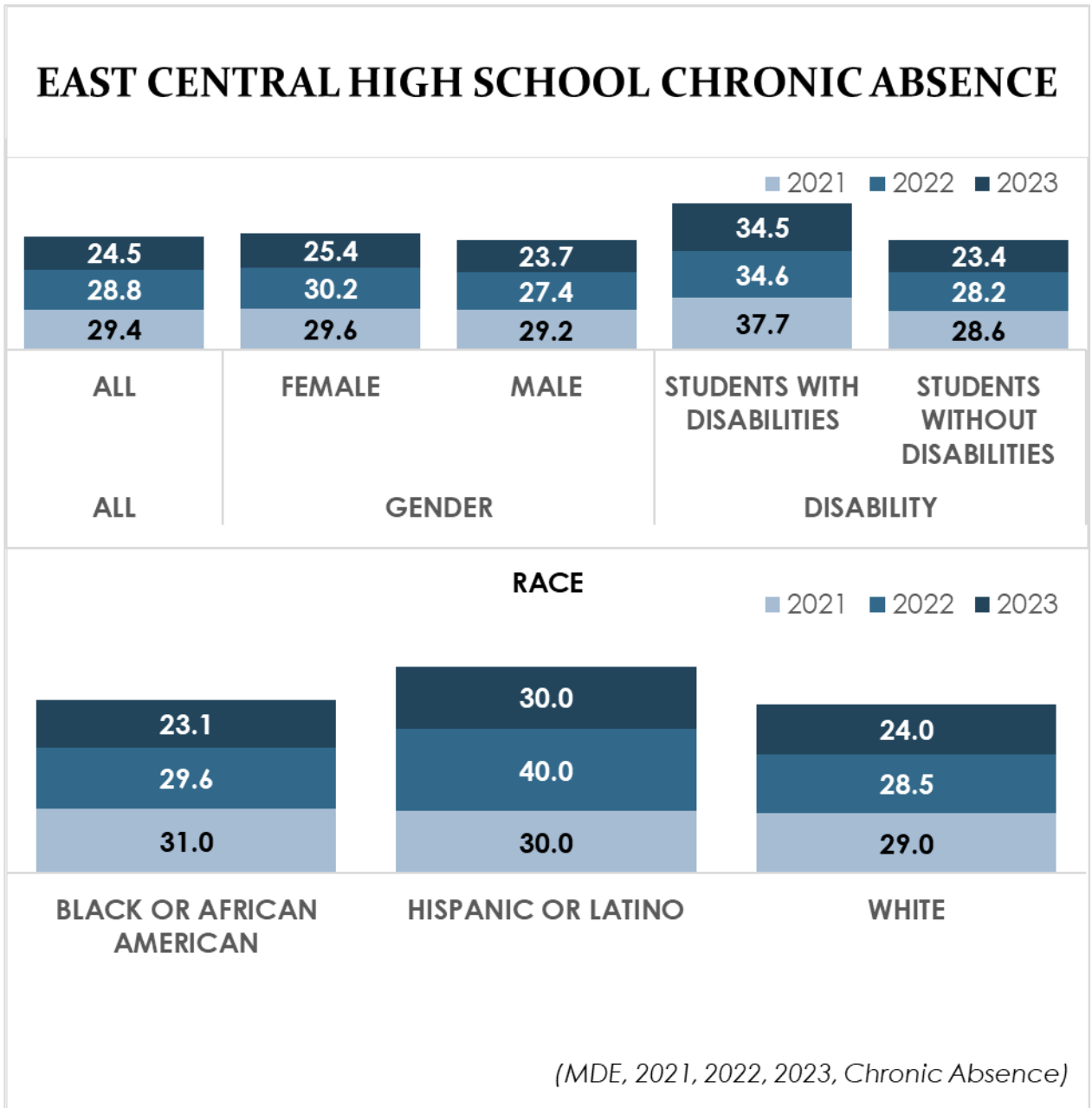


Figure 120: East Central High School Chronic Absence



Accountability

ACCOUNTABILITY MEASURES

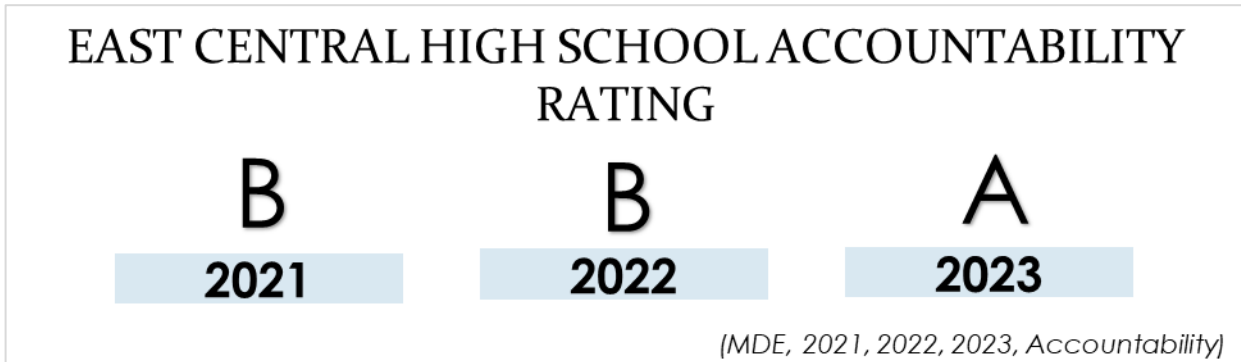


Figure 121: East Central High School Accountability Rating

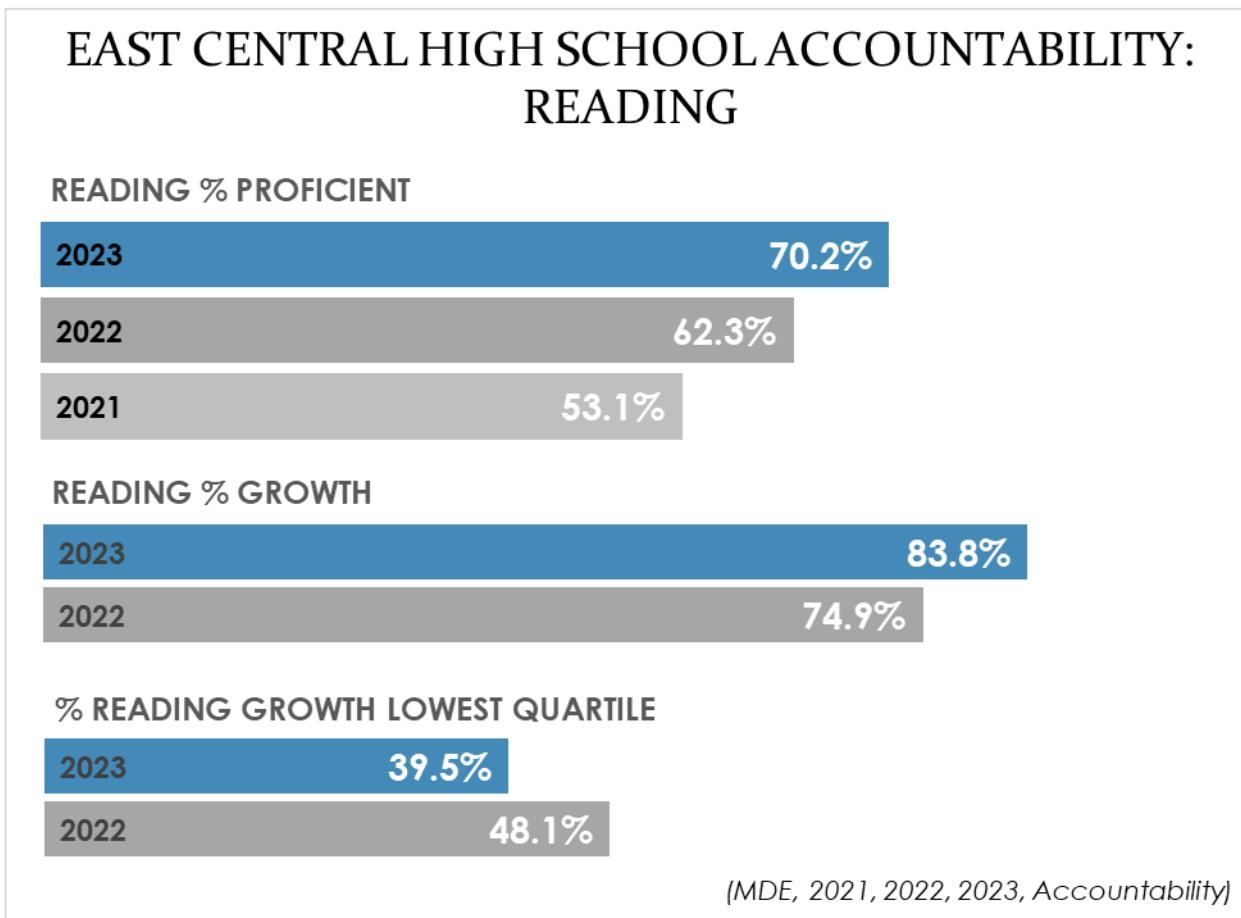


Figure 122: East Central High School Accountability: Reading

EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 123: East Central High School Accountability: Math

EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 124: East Central High School Accountability: Science



EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

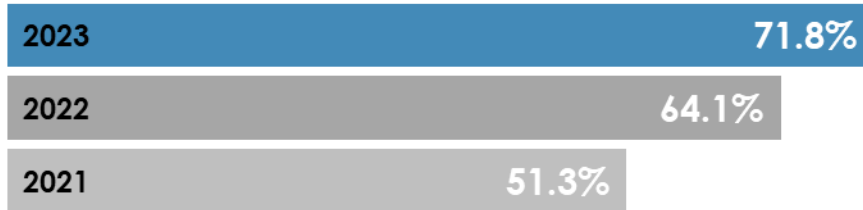


(MDE, 2021, 2022, 2023, Accountability)

Figure 125: East Central High School Accountability: History

EAST CENTRAL HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION



(MDE, 2021, 2022, 2023, Accountability)

Figure 126: East Central High School Accountability: Advanced

PROFICIENCY BY DEMOGRAPHIC GROUP

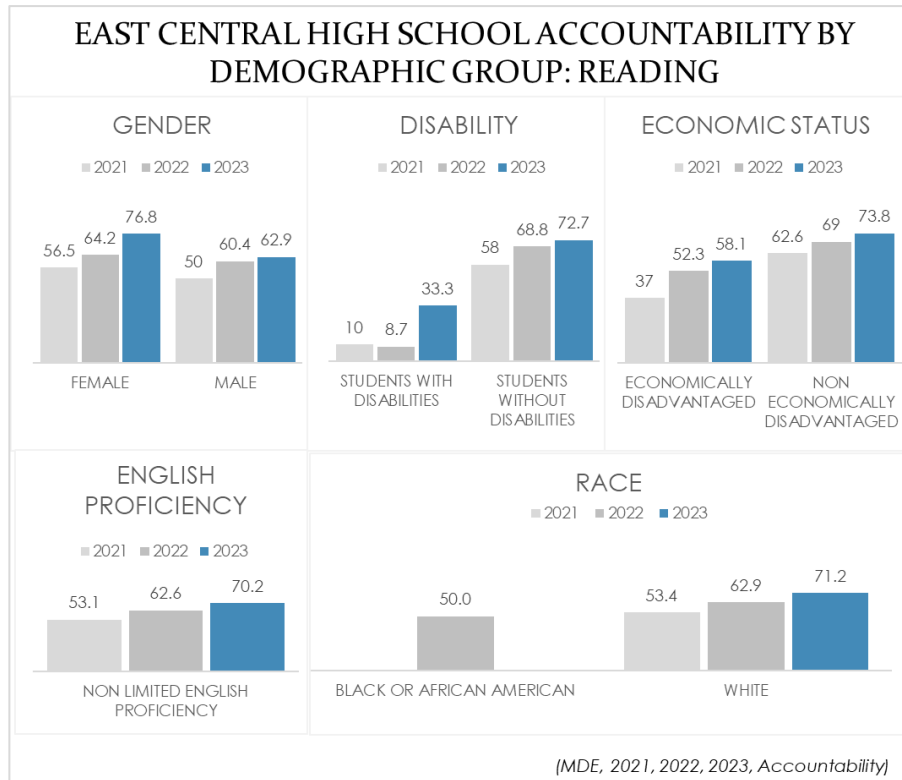


Figure 127: East Central High School Proficiency by Demographic Group: Reading

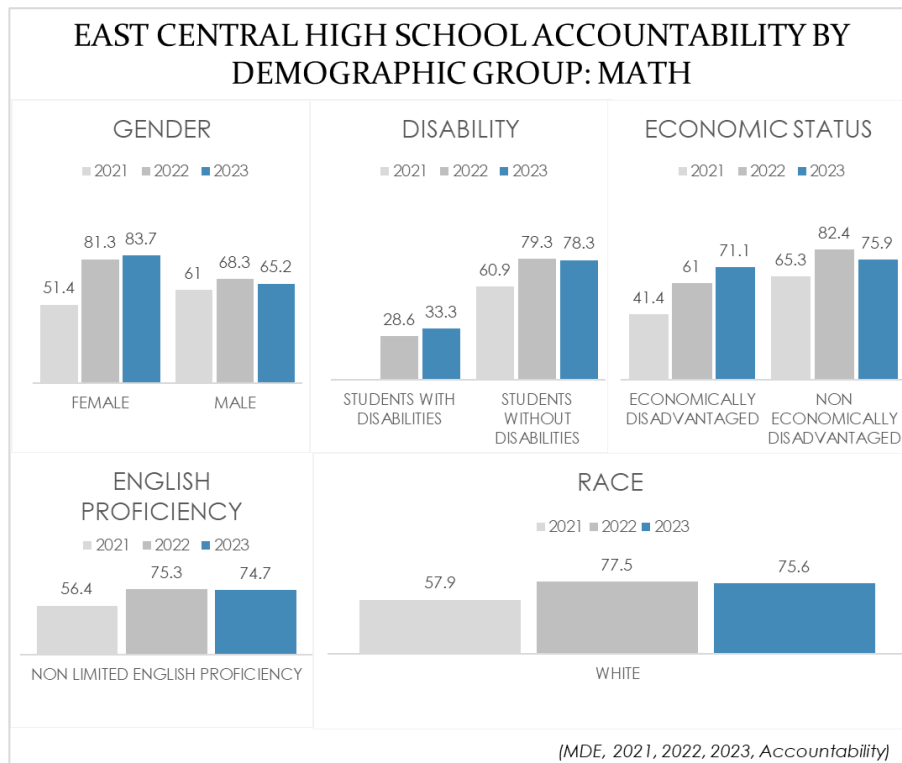


Figure 128: East Central High School Proficiency by Demographic Group: Math



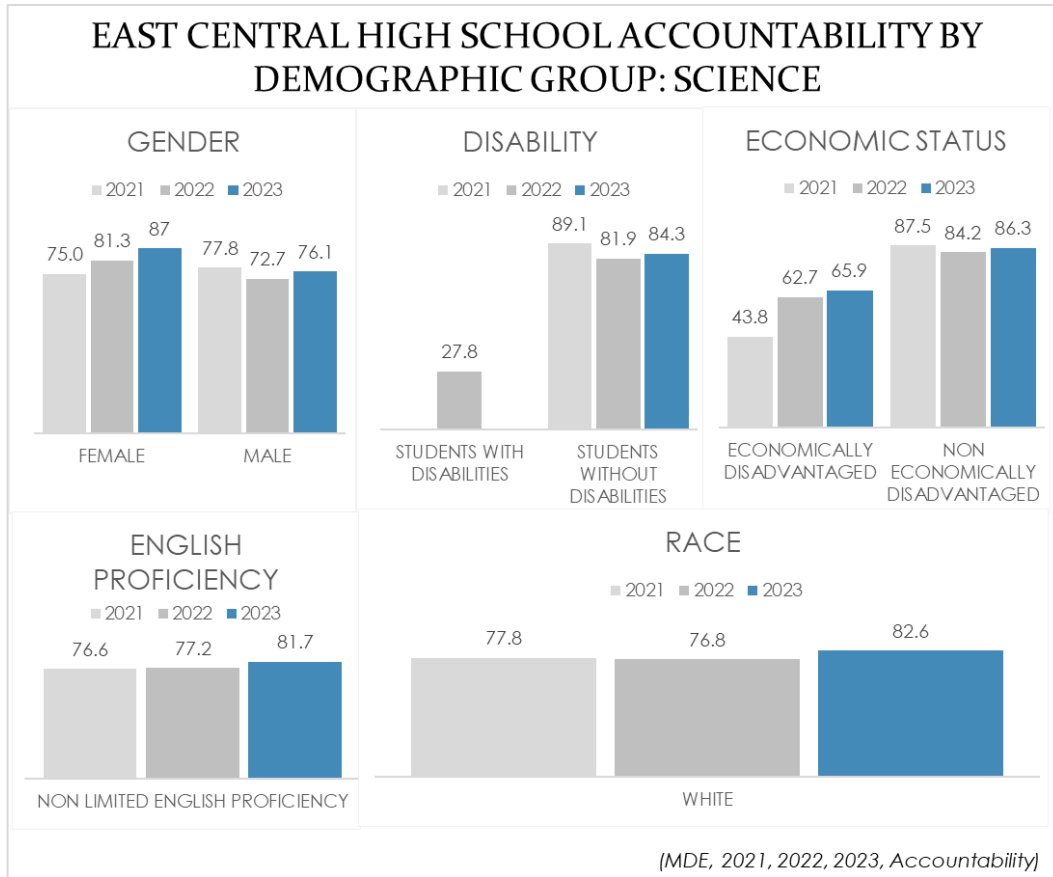


Figure 129: East Central High School Proficiency by Demographic Group: Science

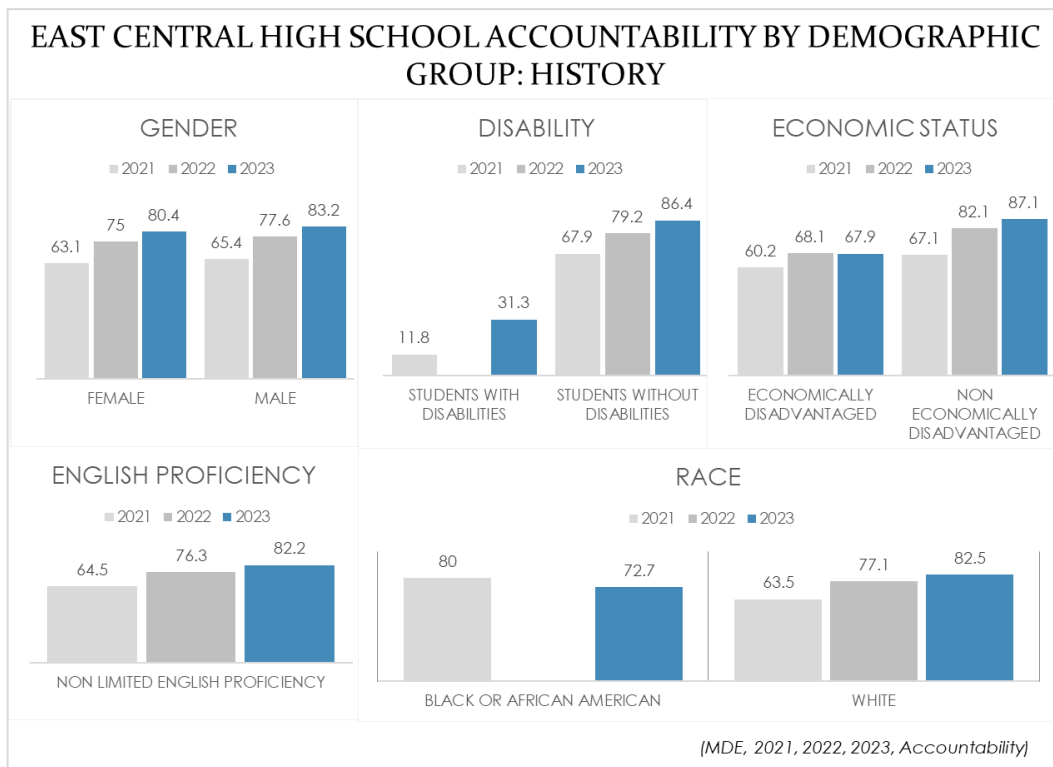


Figure 130: East Central High School Proficiency by Demographic Group: History

4-YEAR GRADUATION RATES

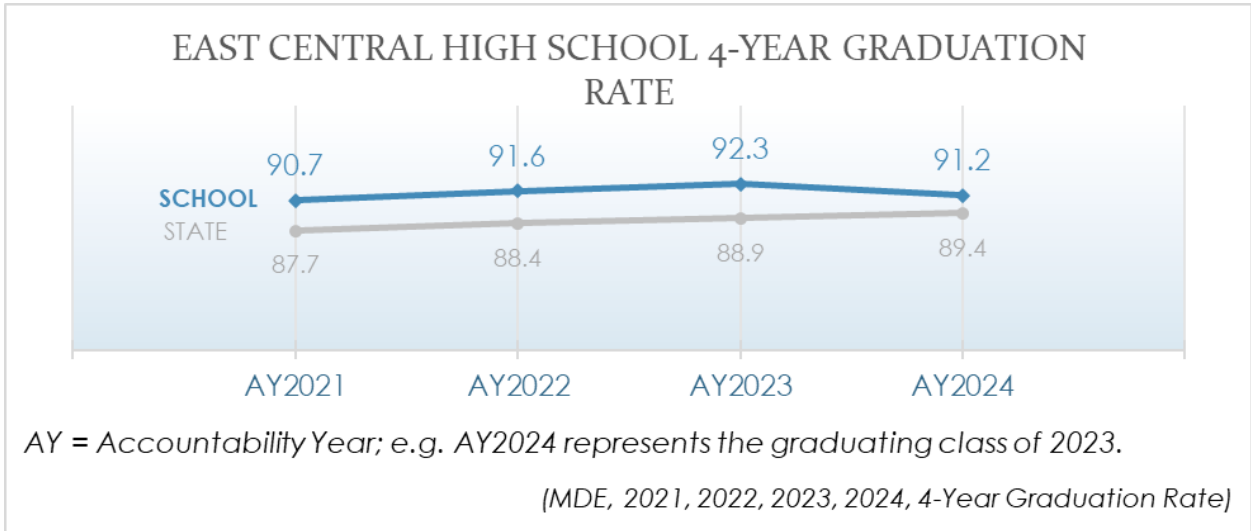


Figure 131: East Central High School 4-Year Graduation Rate

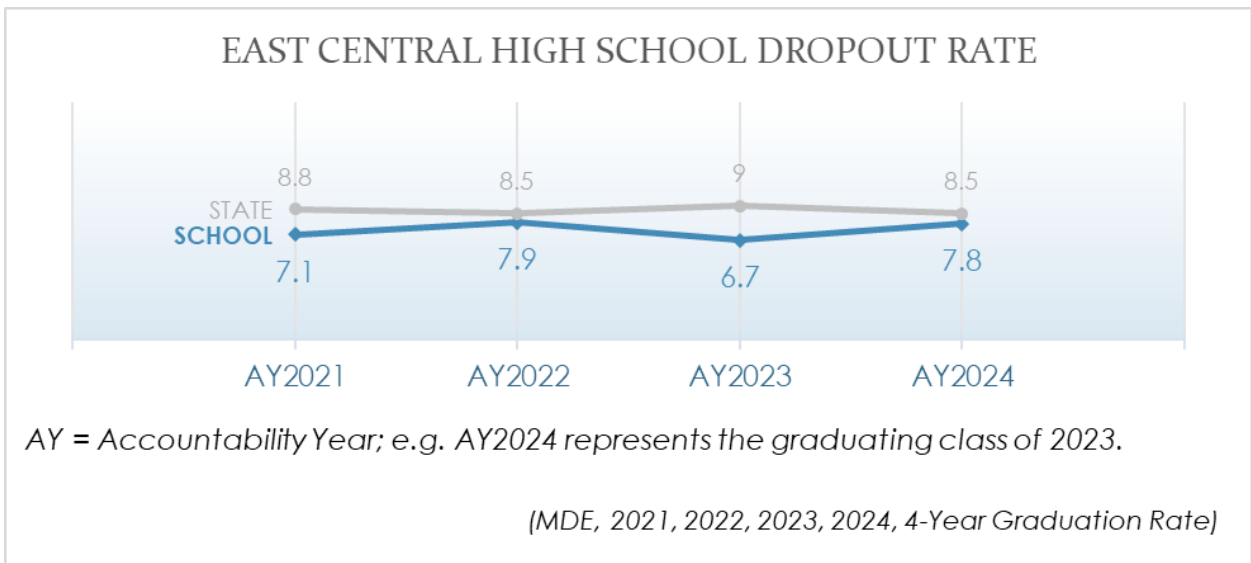


Figure 132: East Central High School Dropout Rate



Assessment

ACT

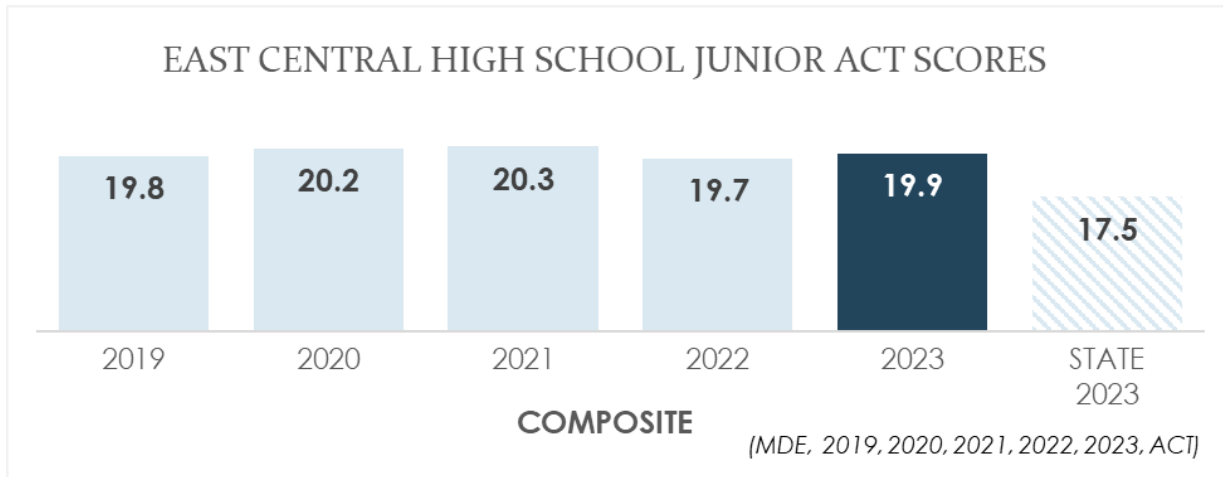


Figure 133: East Central High School Junior ACT: Composite

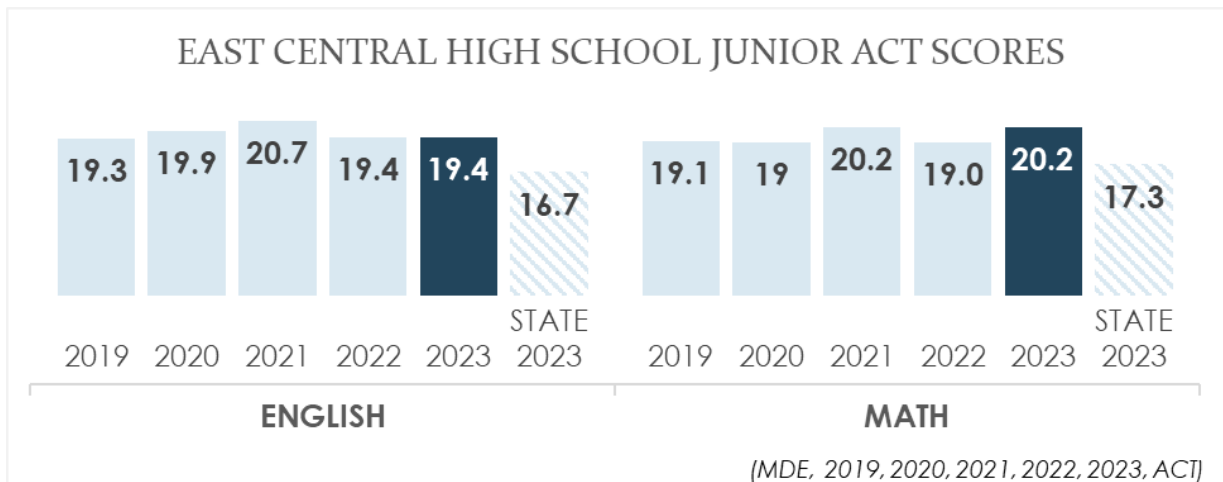


Figure 134: East Central High School Junior ACT: English and Math

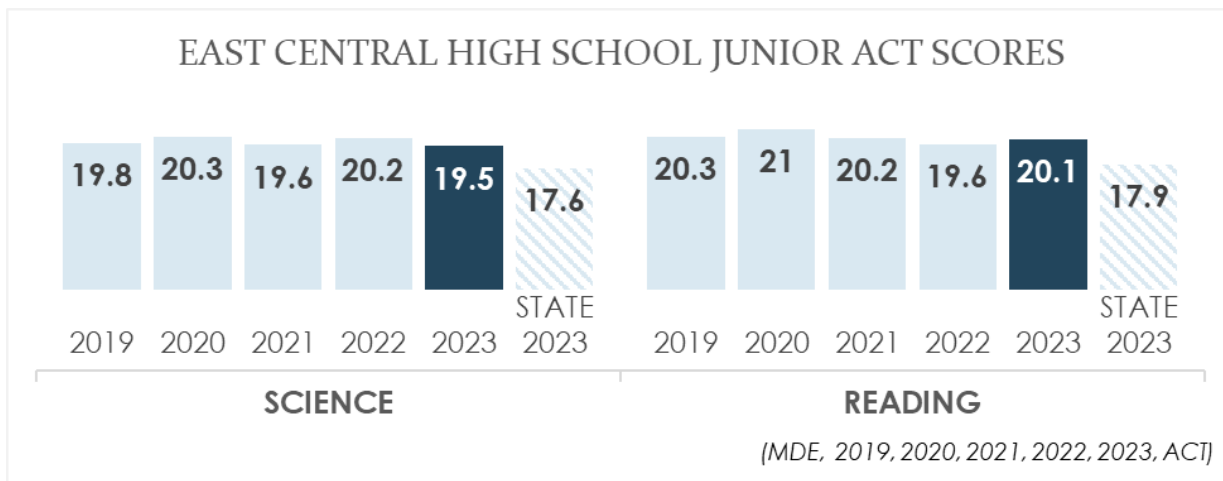


Figure 135: East Central High School Junior ACT: Science and Reading

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA and MATH

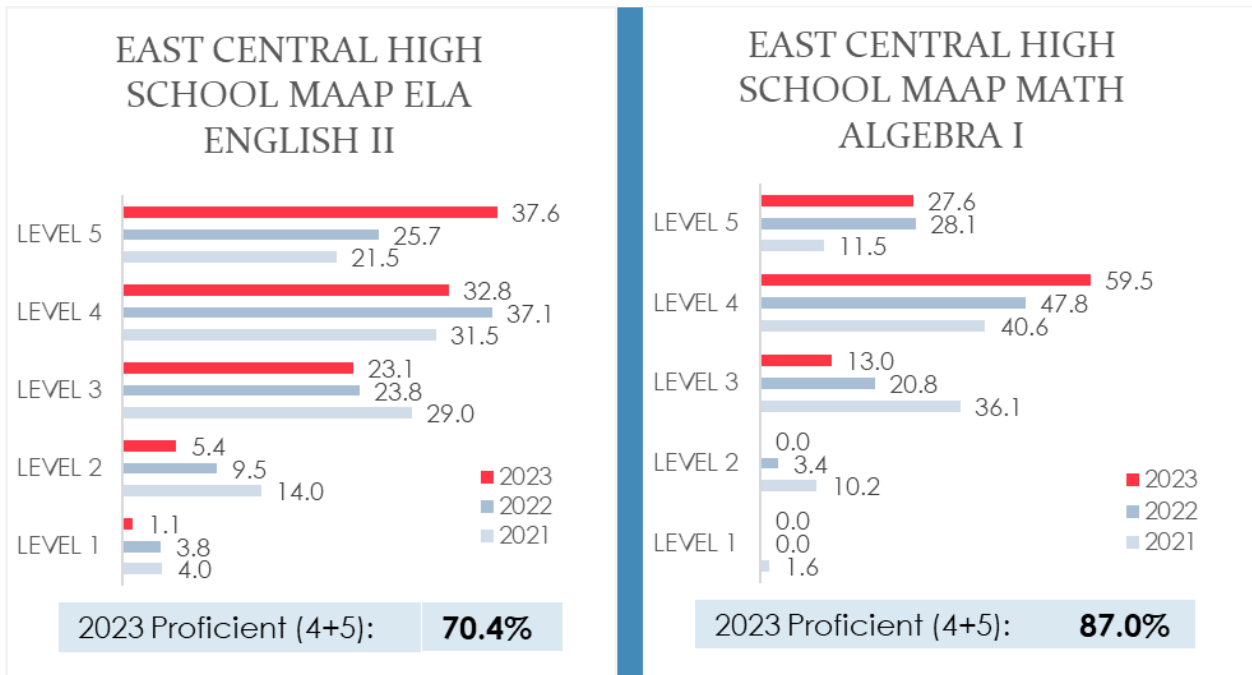


Figure 136: East Central High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

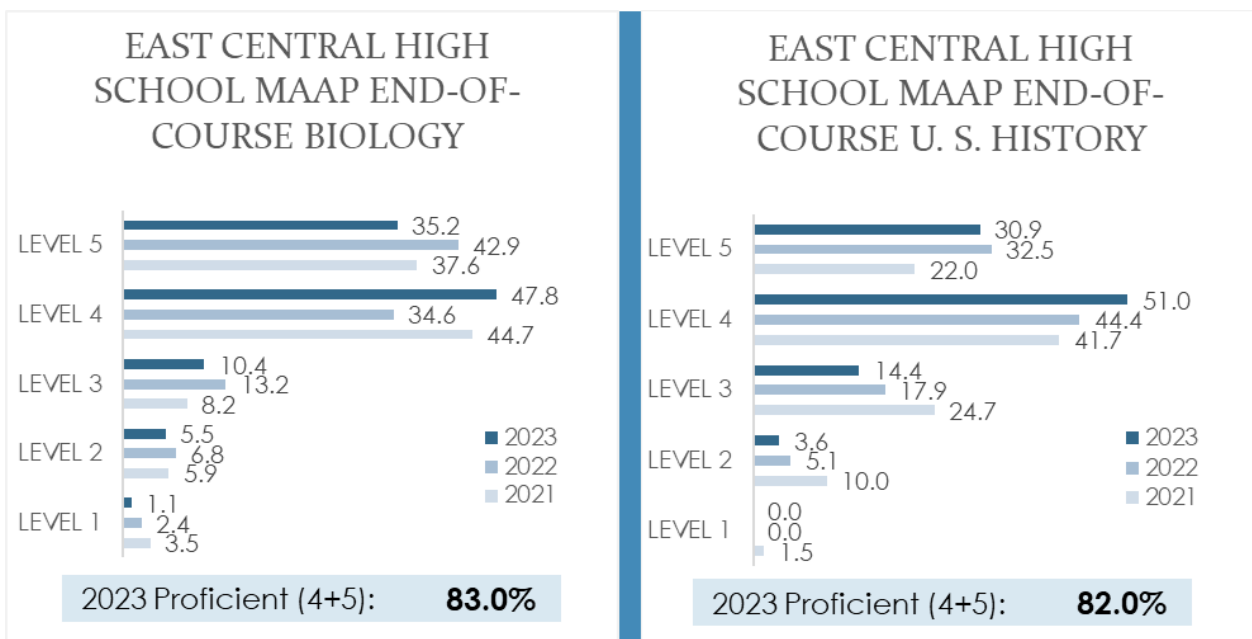


Figure 137: East Central High School MAAP End-of-Course Biology I and U. S. History



Personnel

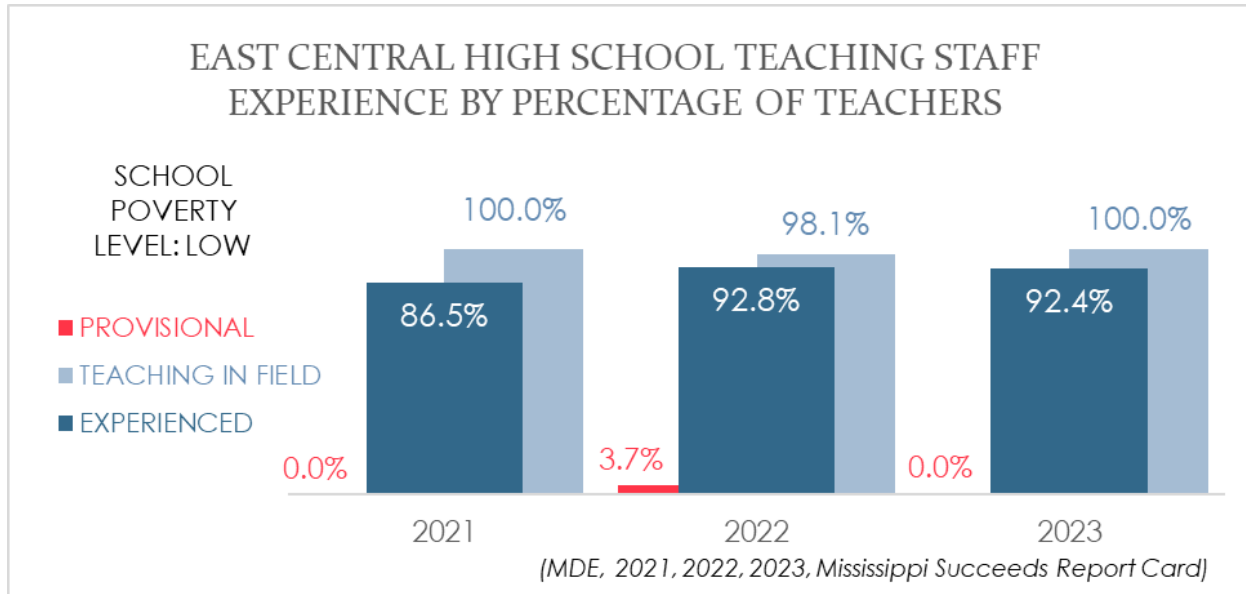


Figure 138: East Central High School Teaching Staff Experience by Percentage of Teachers

Discipline

EAST CENTRAL HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	16.6	13.9	15.0	≤5	5.6	5.9			
GENDER	FEMALE	12.4	10.9	10.6	≤5	≤5	≤5			
	MALE	20.8	17.0	19.2	6.3	7.4	≤10			
RACE	BLACK OR AFRICAN AMERICAN	7.4	11.1	12.0	7.4	≤5	12.0			
	HISPANIC OR LATINO	40.0	20.0	20.0	20.0		20.0			
	WHITE	16.4	14.0	15.1	≤5	5.8	5.5			
DISABILITY	STUDENTS WITH DISABILITIES	23.2	22.2	27.9	10.1	14.8	15.2			
	STUDENTS WITHOUT DISABILITIES	16.0	13.0	13.6	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		14.0	15.0		5.6	5.9			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	≤10	20.0		≤5			≤5	
GENDER	FEMALE	≤10	≤10	≤10		≤5			≤5	
	MALE	≤10	≤10	16.0		≤5			≤5	
RACE	WHITE	≤10	≤10	19.0		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10		≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	≤10	16.0		≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY		≤10	20.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 139: East Central High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-seven (27) faculty and staff members, five (5) parents, and one hundred-seven (107) students responded to the survey.

East Central High School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	18	66.7%
Agree	8	29.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	16	59.3%
Agree	9	33.3%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	21	77.8%
Agree	5	18.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.7%



East Central High School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	16	59.3%
Agree	11	40.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	14.8%
Agree	3	11.1%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	19	70.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	29.6%
Supporting college and career counseling	17	63.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	13	48.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	44.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	22.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	37.0%
Providing school-based mental health services and counseling	16	59.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	6	22.2%
Establishing or improving dropout prevention	7	25.9%
Supporting re-entry programs and transition services for Justice-involved youth	5	18.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	33.3%
Implementing systems and practices to prevent bullying and harassment	7	25.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	33.3%
Establishing community partnerships	9	33.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	11	40.7%
Building technological capacity and infrastructure	13	48.2%
Carrying out innovative blended learning projects	5	18.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	11	40.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	37.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	29.6%
Expedited evaluation services for students with limited English	6	22.2%



East Central High School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	8	29.6%
Additional academic support	11	40.7%
Tutoring	14	51.9%
Enrichment educational services	10	37.0%
Counseling	18	66.7%
Mentors	19	70.4%
School supplies	21	77.8%
School uniforms	19	70.4%
Dental referrals	12	44.4%
Medical referrals	12	44.4%
Bullying assistance	7	25.9%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	12	44.4%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	15	55.6%
Agree	11	40.7%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	13	48.2%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	15	55.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	14	51.9%
Agree	11	40.7%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	13	48.2%
Agree	12	44.4%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

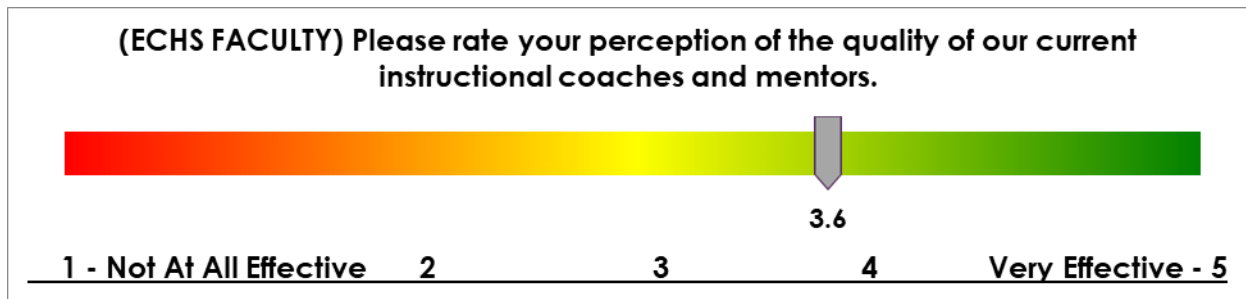
	Count	Percentage
Strongly Agree	10	37.0%
Agree	15	55.6%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	12	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	11.1%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	14	51.9%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	14.8%
Agree	21	77.8%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	14	51.9%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	16	59.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	17	63.0%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	14	51.9%
Disagree	5	18.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	6	22.2%
Agree	18	66.7%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	25.9%
Agree	13	48.2%
Disagree	5	18.5%
Strongly Disagree	1	3.7%
Not Applicable or No Information	1	3.7%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	15	55.6%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	33.3%
Agree	16	59.3%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	17	63.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	11	40.7%
Agree	15	55.6%
Disagree	1	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	14	51.9%
Disagree	3	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	10	37.0%
Agree	13	48.2%
Disagree	4	14.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	8	29.6%
Agree	17	63.0%
Disagree	2	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	12	44.4%
Agree	8	29.6%
Disagree	5	18.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.4%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from East Central High School provide diverse perspectives on various aspects of school culture and climate. One staff member commends the school for fostering a positive and supportive learning environment, noting the exceptional efforts to involve the community in seniors' final-year activities. However, concerns are raised regarding the recognition of certain programs like choir, band, and engineering/robotics, suggesting a need for more equitable acknowledgment alongside athletics. Additionally, there's a call for improved technology support, particularly for subjects not covered in state testing, indicating a gap in resources. Safety concerns also emerge, with staff members highlighting the need for enhancements in building safety and door accessibility.

Despite these challenges, there's a strong emphasis on data-driven instruction and teacher collaboration to promote learning, as one faculty member acknowledges, "Use of data-driven instruction and collaboration among teachers to promote learning is incredible at ECHS." Furthermore, the dedication of teachers and staff to student success is evident, with efforts to provide career guidance and mentorship for students, ensuring their well-being and classroom success.

East Central High School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%



East Central High School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	3	60.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	3	60.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	1	20.0%
Supporting college and career counseling	4	80.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	2	40.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	1	20.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	2	40.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	1	20.0%
Providing school-based mental health services and counseling	2	40.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	1	20.0%
Establishing or improving dropout prevention	1	20.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	20.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	3	60.0%
Implementing systems and practices to prevent bullying and harassment	3	60.0%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	1	20.0%
Establishing community partnerships	1	20.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	80.0%
Building technological capacity and infrastructure	1	20.0%
Carrying out innovative blended learning projects	2	40.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	3	60.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	1	20.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	20.0%
Computer Classes	1	20.0%
Conflict Resolution	3	60.0%



East Central High School

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	1	20.0%
Drug/Alcohol Awareness	2	40.0%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	0	0.0%
Math Classes	0	0.0%
Parent-to-School Relationships	2	40.0%
Parent/Child Communication	1	20.0%
Preparing for College	2	40.0%
Parenting Workshops	3	60.0%
Social Media Classes	1	20.0%
Stress/Anger Management	1	20.0%
Understanding College- and Career-Ready Standards	2	40.0%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	2	40.0%
Parental advisory committees	1	20.0%
PTO/PTA meetings and activities	0	0.0%
Ways to help at the classroom level	2	40.0%
Other ways to get involved in my school (district)	0	0.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	3	60.0%
Very likely	1	20.0%
Moderately likely	1	20.0%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

(ECHS PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



3.7

1 - Not At All Effective 2 3 4 Very Effective - 5

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	1	20.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	1	20.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%



East Central High School

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	1	20.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	2	40.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



East Central High School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from East Central High School offer contrasting perspectives on various aspects of the school environment. Faculty members are praised for their approachability and willingness to listen to student concerns, fostering positive relationships within the school community. One parent notes, "The principal and assistant principals listen to the students. They are understanding and for the most part work with the kids," highlighting the supportive atmosphere created by the administration. However, concerns arise regarding the limited support from guidance counselors and perceptions of favoritism, indicating a need for improvement in providing equitable support and recognition for all students. Another parent emphasizes, "East Central needs to recognize the efforts of all students," drawing attention to the importance of inclusivity and fairness in acknowledging student achievements. These contrasting viewpoints underscore the need for continued efforts to address areas of improvement while building upon the positive aspects of the school's culture.

East Central High School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	16	15.0%
Agree	77	72.0%
Disagree	10	9.4%
Strongly Disagree	1	0.9%
Not Applicable or No Information	3	2.8%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	14	13.1%
Agree	57	53.3%
Disagree	8	7.5%
Strongly Disagree	4	3.7%
Not Applicable or No Information	24	22.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	45	42.1%
Agree	51	47.7%
Disagree	5	4.7%
Strongly Disagree	2	1.9%
Not Applicable or No Information	4	3.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	21	19.6%
Agree	37	34.6%
Disagree	32	29.9%
Strongly Disagree	8	7.5%
Not Applicable or No Information	9	8.4%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	2	1.9%
Agree	33	30.8%
Disagree	23	21.5%
Strongly Disagree	9	8.4%
Not Applicable or No Information	40	37.4%



East Central High School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	12	11.2%
Agree	69	64.5%
Disagree	20	18.7%
Strongly Disagree	3	2.8%
Not Applicable or No Information	3	2.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	10.3%
Agree	73	68.2%
Disagree	19	17.8%
Strongly Disagree	1	0.9%
Not Applicable or No Information	3	2.8%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	10.3%
Agree	67	62.6%
Disagree	16	15.0%
Strongly Disagree	6	5.6%
Not Applicable or No Information	7	6.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	36	33.6%
Agree	55	51.4%
Disagree	8	7.5%
Strongly Disagree	3	2.8%
Not Applicable or No Information	5	4.7%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	15	14.0%
Agree	61	57.0%
Disagree	24	22.4%
Strongly Disagree	1	0.9%
Not Applicable or No Information	6	5.6%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	32	29.9%
Agree	60	56.1%
Disagree	6	5.6%
Strongly Disagree	2	1.9%
Not Applicable or No Information	7	6.5%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	11	10.3%
Agree	56	52.3%
Disagree	24	22.4%
Strongly Disagree	10	9.4%
Not Applicable or No Information	6	5.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	16	15.0%
Agree	48	44.9%
Disagree	17	15.9%
Strongly Disagree	11	10.3%
Not Applicable or No Information	15	14.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	14	13.1%
Agree	43	40.2%
Disagree	33	30.8%
Strongly Disagree	8	7.5%
Not Applicable or No Information	9	8.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	13.1%
Agree	54	50.5%
Disagree	24	22.4%
Strongly Disagree	2	1.9%
Not Applicable or No Information	13	12.2%



East Central High School

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	9	8.4%
Agree	47	43.9%
Disagree	26	24.3%
Strongly Disagree	10	9.4%
Not Applicable or No Information	15	14.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	5.6%
Agree	46	43.0%
Disagree	23	21.5%
Strongly Disagree	24	22.4%
Not Applicable or No Information	8	7.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	8	7.5%
Agree	56	52.3%
Disagree	21	19.6%
Strongly Disagree	4	3.7%
Not Applicable or No Information	18	16.8%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	5	4.7%
Agree	55	51.4%
Disagree	24	22.4%
Strongly Disagree	9	8.4%
Not Applicable or No Information	14	13.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	8	7.5%
Agree	66	61.7%
Disagree	19	17.8%
Strongly Disagree	5	4.7%
Not Applicable or No Information	9	8.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	3.7%
Agree	62	57.9%
Disagree	27	25.2%
Strongly Disagree	7	6.5%
Not Applicable or No Information	7	6.5%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	6.5%
Agree	43	40.2%
Disagree	33	30.8%
Strongly Disagree	21	19.6%
Not Applicable or No Information	3	2.8%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	4.7%
Agree	37	34.6%
Disagree	29	27.1%
Strongly Disagree	28	26.2%
Not Applicable or No Information	8	7.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	4.7%
Agree	66	61.7%
Disagree	16	15.0%
Strongly Disagree	13	12.2%
Not Applicable or No Information	7	6.5%



East Central High School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	8	7.5%
Agree	39	36.5%
Disagree	23	21.5%
Strongly Disagree	21	19.6%
Not Applicable or No Information	16	15.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	9	8.4%
Agree	67	62.6%
Disagree	24	22.4%
Strongly Disagree	5	4.7%
Not Applicable or No Information	2	1.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	7	6.5%
Agree	50	46.7%
Disagree	21	19.6%
Strongly Disagree	20	18.7%
Not Applicable or No Information	9	8.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	14	13.1%
Agree	62	57.9%
Disagree	18	16.8%
Strongly Disagree	7	6.5%
Not Applicable or No Information	6	5.6%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	15	14.0%
Agree	66	61.7%
Disagree	15	14.0%
Strongly Disagree	7	6.5%
Not Applicable or No Information	4	3.7%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	21	19.6%
Agree	72	67.3%
Disagree	6	5.6%
Strongly Disagree	2	1.9%
Not Applicable or No Information	6	5.6%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	9	8.4%
Agree	42	39.3%
Disagree	32	29.9%
Strongly Disagree	15	14.0%
Not Applicable or No Information	9	8.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from East Central High School express a range of opinions regarding various aspects of their school experience. Positives highlighted by some students include the availability of extra help, support for sports teams, improved food quality, and certain interesting projects in classes. One student appreciates the school's efforts in "keeping students in line" and ensuring safety. However, there are notable negatives. Many students criticize the uniform policy, citing it as expensive and overly restrictive. One student emphasizes, "The uniforms are too expensive, and too tightly organized for those who can't afford it." Another common complaint is regarding teacher behavior and attitude, with some students feeling mistreated or disrespected by certain faculty members. One student mentions,



East Central High School

"There are a handful of teachers at our school who treat their students horribly and talk to them like they are nothing." Additionally, issues such as bullying, mental health support, and lack of variety in the lunch menu are raised by multiple students. One student expresses frustration, stating, "No uniform policy, there is no need for one. Half the kids at our school just wear whatever they want anyways." Another student voices concern about safety protocols and communication during security threats: "The school treated this issue VERY poorly even though some kid was going wild, supposedly showed up to school, and then left the campus." Overall, while there are positive aspects to be acknowledged, such as academic support and certain school initiatives, there are also significant areas for improvement, particularly regarding student well-being, teacher conduct, and policy effectiveness.



SECTION 11

St. Martin East Elementary School

Introduction

ST. MARTIN EAST ELEMENTARY SCHOOL is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In January of 2024, it housed seven hundred (700) students in prekindergarten through third grade (PK-3). St. Martin East Elementary School is a school-wide Title I school.

SMEE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



St. Martin East is proud to be a Mississippi Military Star School which provides services to support the personal and academic growth of incoming and current military families. These services include military school liaisons and counselors and student ambassadors to help incoming military-connected students transition to the new school setting.

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

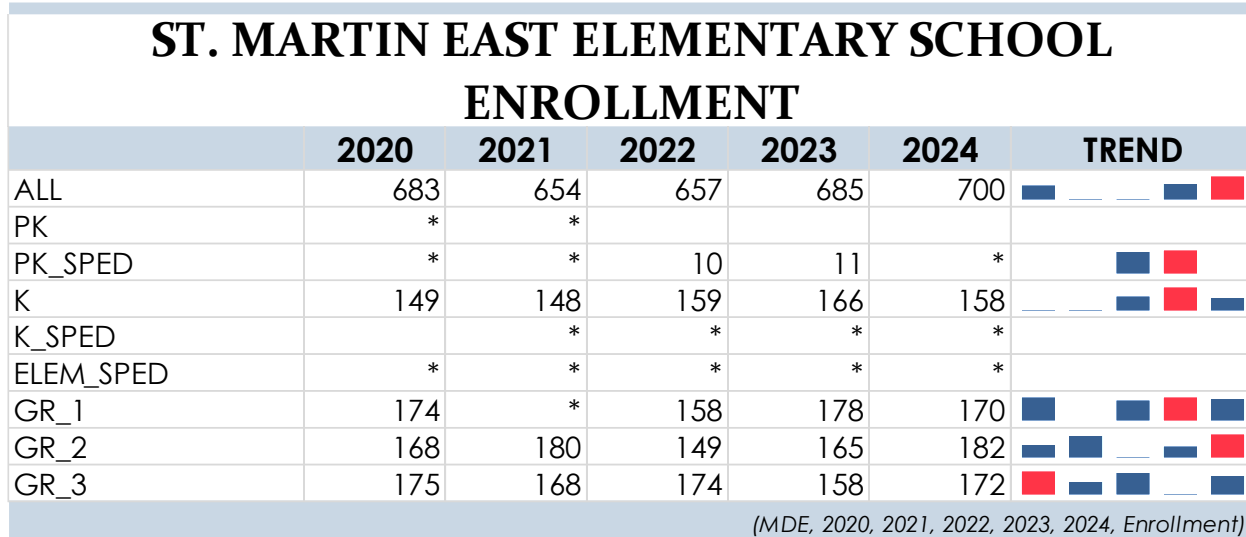


Figure 140: St. Martin East Elementary School Enrollment

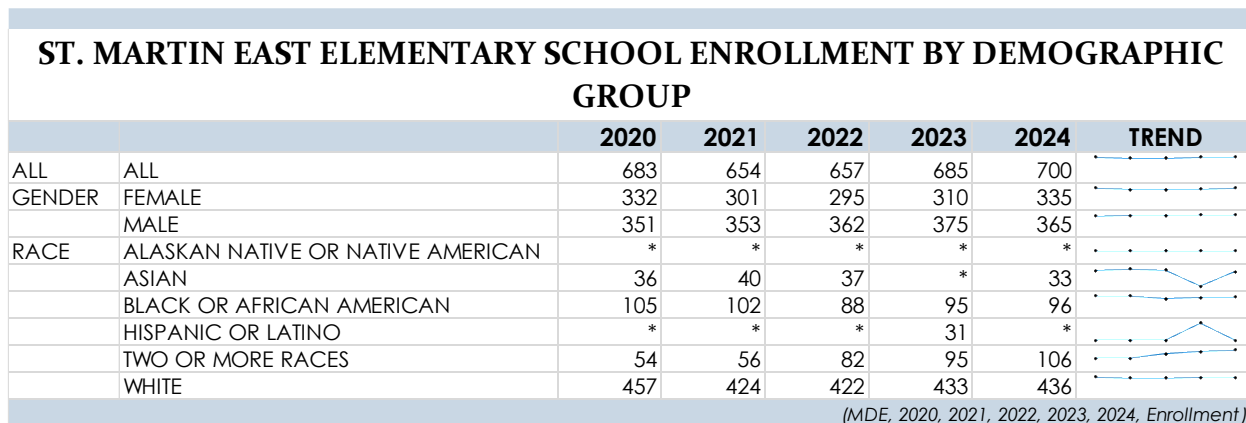


Figure 141: St. Martin East Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

ST. MARTIN EAST ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE				
	2021	2022	2023	
ALL	608.7	605.2	628.4	
K	141.0	149.3	154.9	
K_SPED	2.8	0.8	1.3	
ELEM_SPED	1.2	5.4	4.9	
GR_1	137.4	147.9	165.0	
GR_2	168.0	140.8	154.4	
GR_3	158.3	161.0	147.9	

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 142: St. Martin East Elementary School Average Daily Attendance

CHRONIC ABSENCE

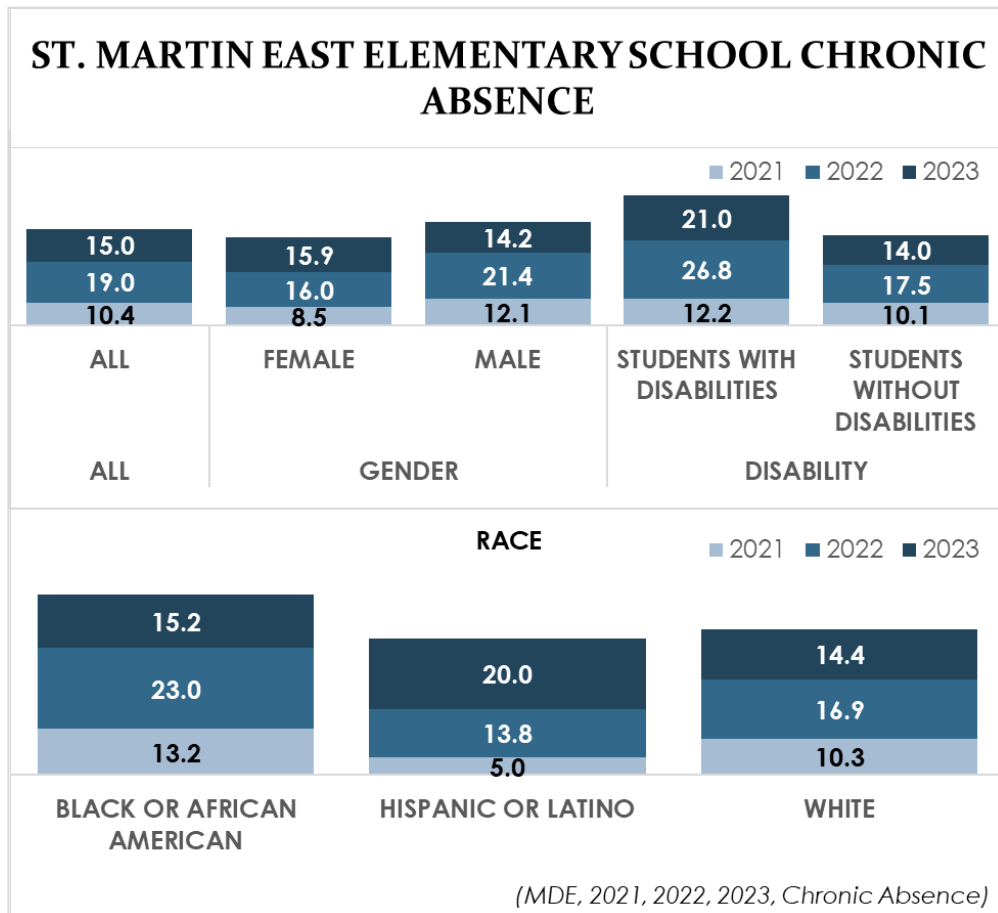


Figure 143: St. Martin East Elementary School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

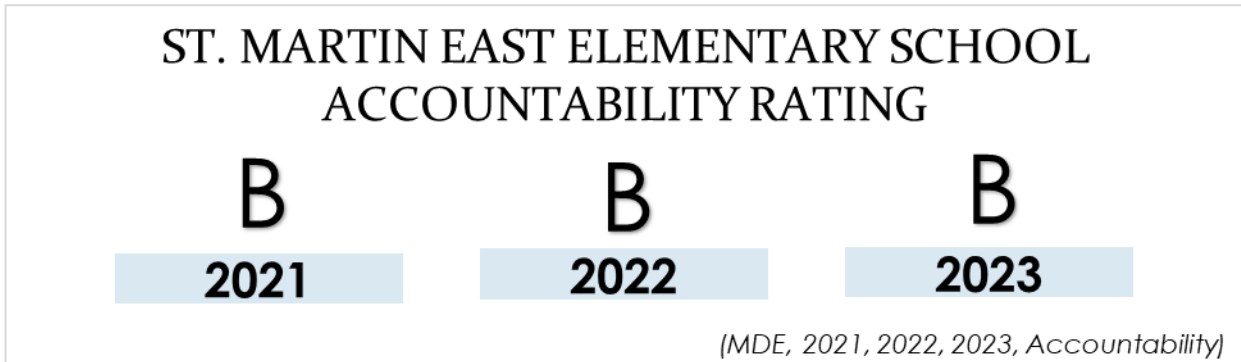


Figure 144: St. Martin East Elementary School Accountability Rating

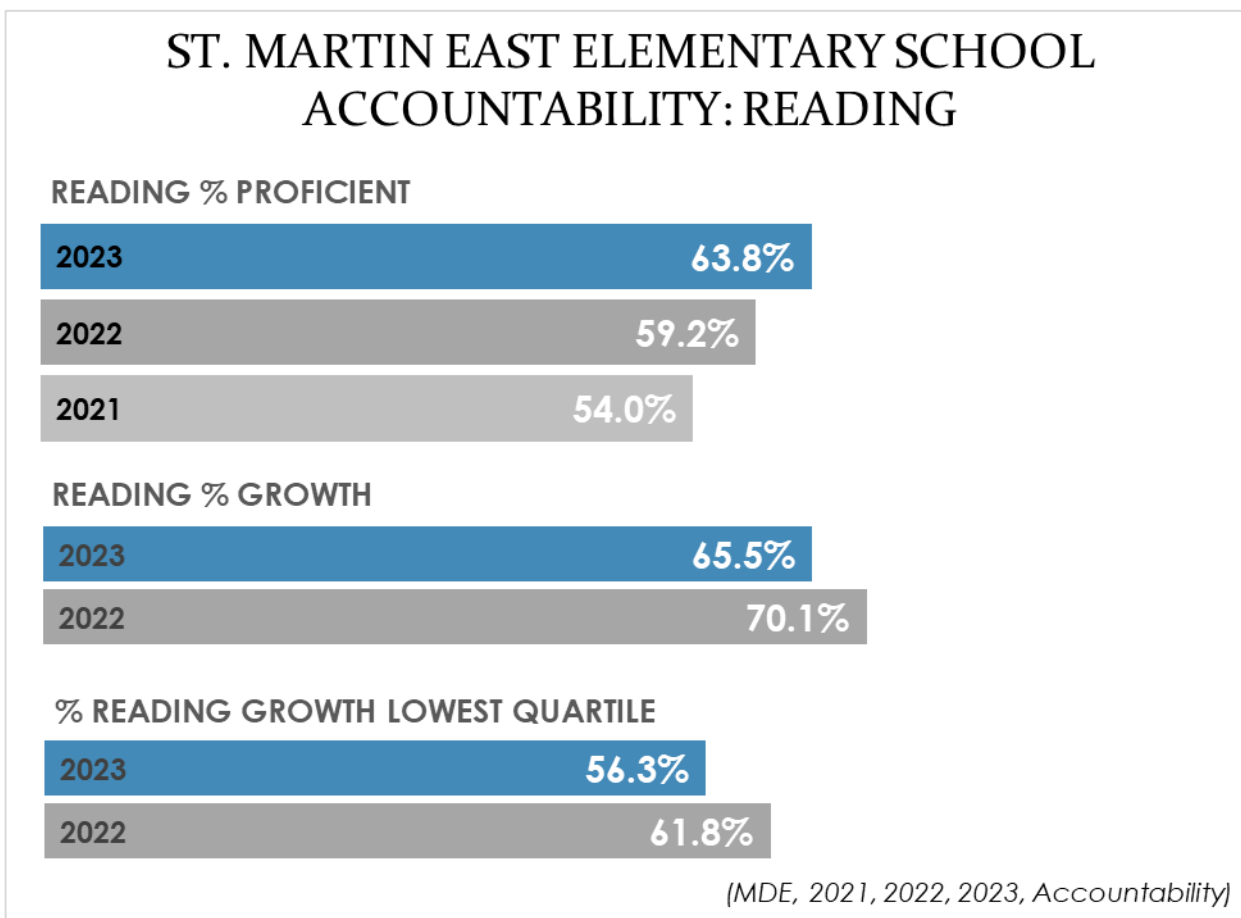


Figure 145: St. Martin East Elementary School Accountability: Reading

ST. MARTIN EAST ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 146: St. Martin East Elementary School Accountability: Math

ST. MARTIN EAST ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH



(MDE, 2021, 2022, 2023, Accountability)

Figure 147: St. Martin East Elementary School Accountability: English Proficiency



St. Martin East Elementary School

PROFICIENCY BY DEMOGRAPHIC GROUP

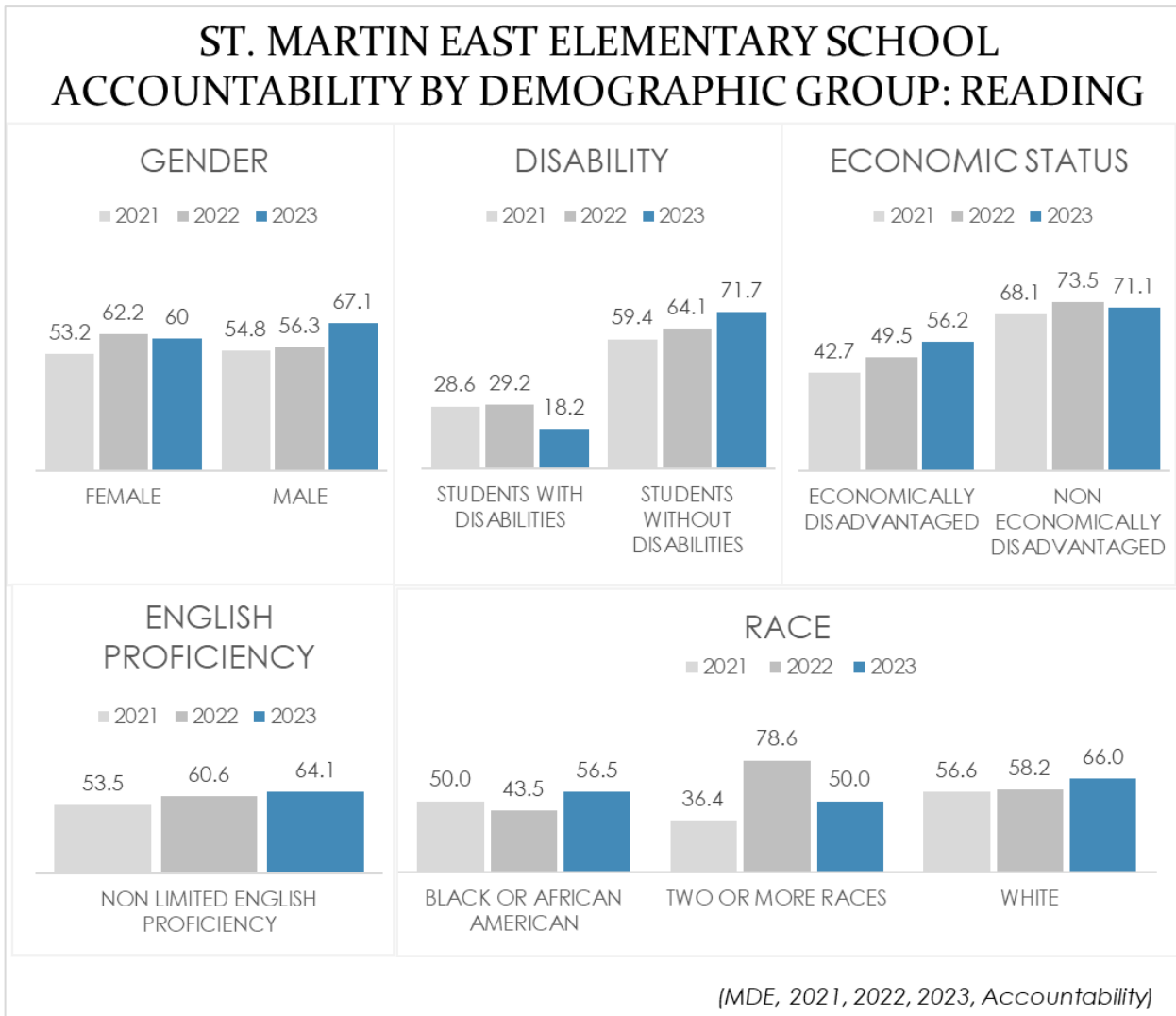


Figure 148: St. Martin East Elementary School Reading Proficiency by Demographic Group

SCHOOL IMPROVEMENT

ST. MARTIN EAST ELEMENTARY SCHOOL was newly identified in 2022 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

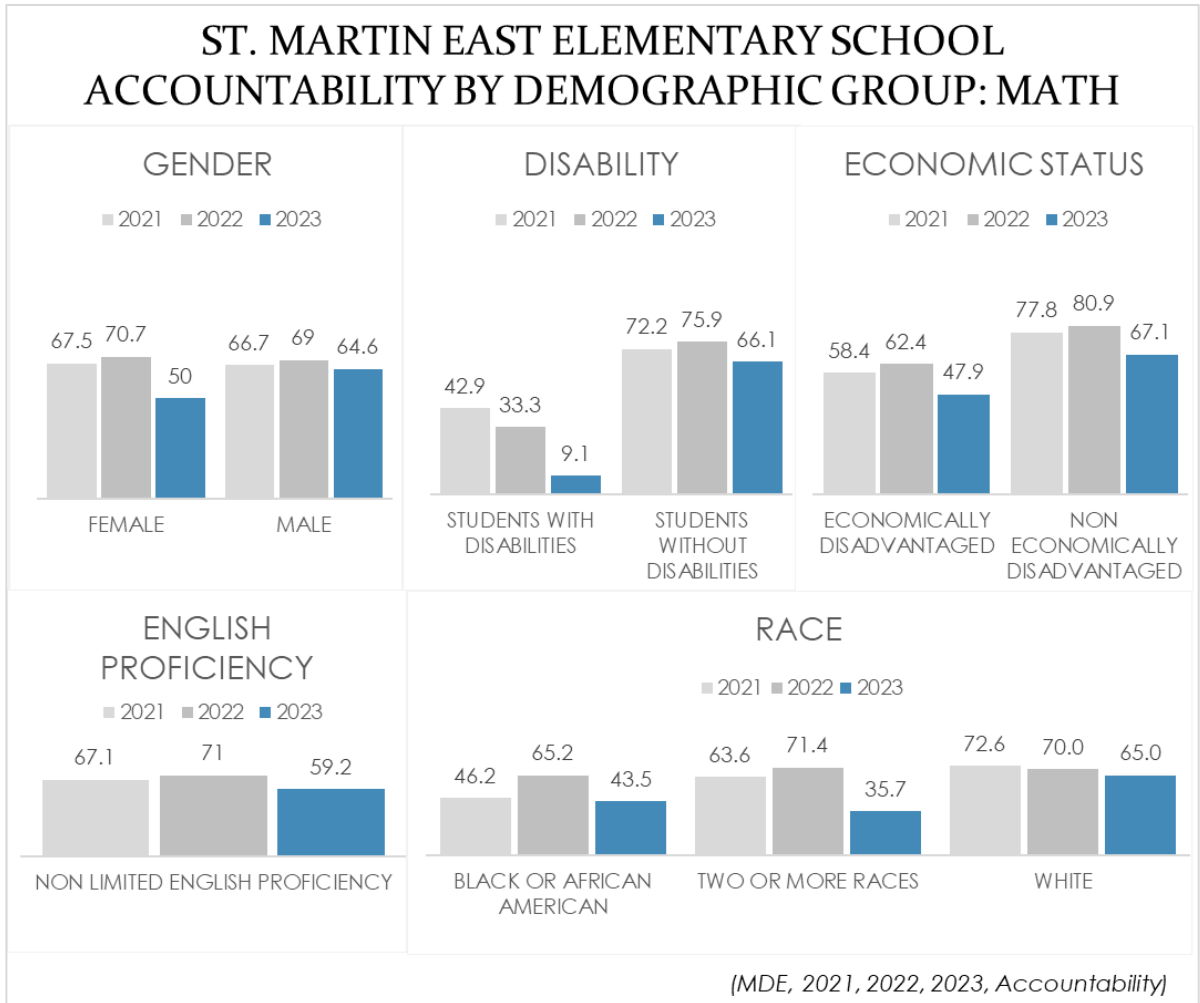


Figure 149: St. Martin East Elementary School Math Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

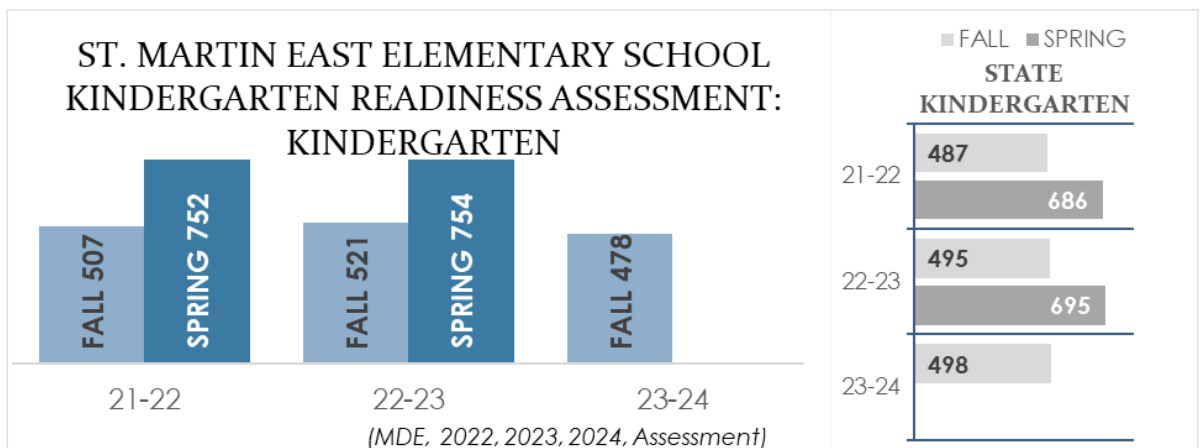


Figure 150: St. Martin East Elementary School Kindergarten Readiness Assessment: Kindergarten



St. Martin East Elementary School

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

ST. MARTIN EAST ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
92.2	85.5	82.2

Figure 151: St. Martin East Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA and MATH

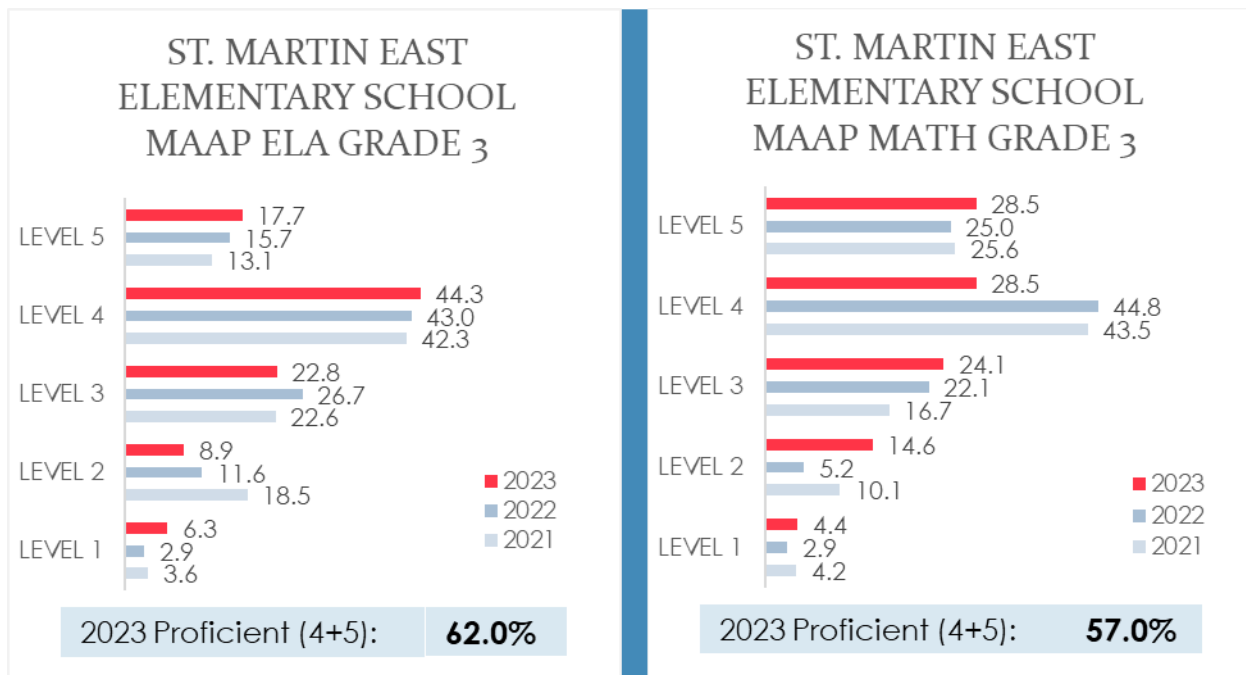


Figure 152: St. Martin East Elementary School MAAP ELA and Math Grade 3

Personnel

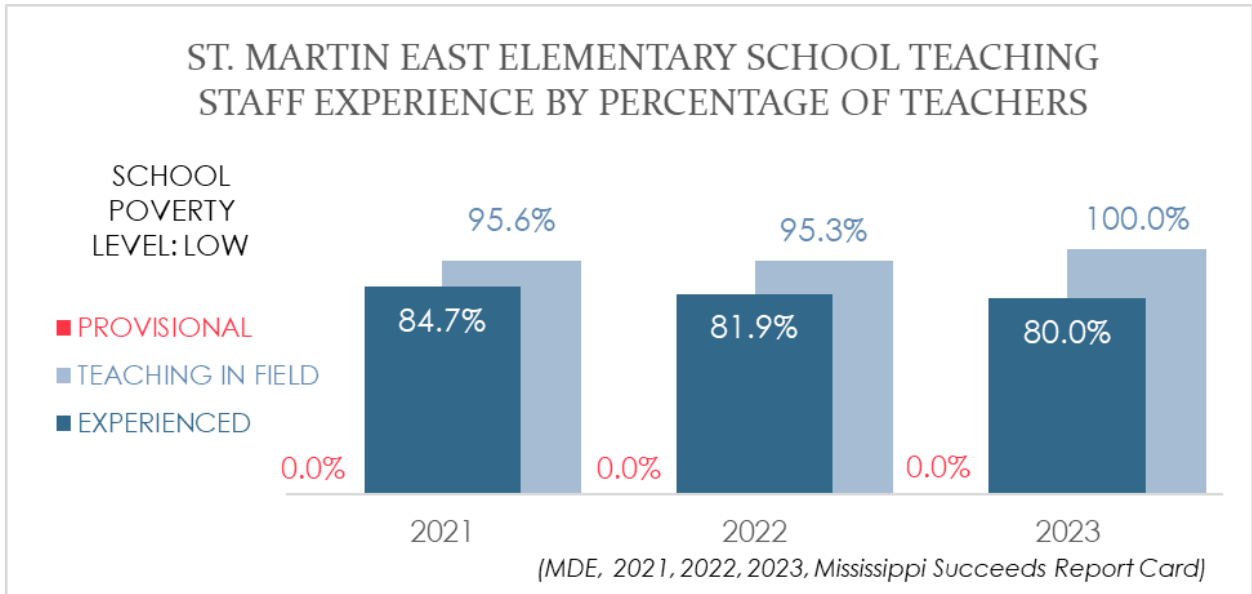


Figure 153: St. Martin East Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

No significant disciplinary actions were reported to MDE.



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin East Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-six (36) faculty and staff members, three hundred ninety-three (393) parents, and fourteen (14) students responded to the survey.

St. Martin East Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	30	83.3%
Agree	6	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	23	63.9%
Agree	10	27.8%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	34	94.4%
Agree	2	5.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	36	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	13	36.1%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	33.3%
Supporting college and career counseling	6	16.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	72.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	19.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	11.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	4	11.1%
Providing school-based mental health services and counseling	24	66.7%



St. Martin East Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	33.3%
Establishing or improving dropout prevention	4	11.1%
Supporting re-entry programs and transition services for Justice-involved youth	2	5.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	27.8%
Implementing systems and practices to prevent bullying and harassment	14	38.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	33.3%
Establishing community partnerships	8	22.2%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	22	61.1%
Building technological capacity and infrastructure	6	16.7%
Carrying out innovative blended learning projects	3	8.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	25.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	13	36.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	21	58.3%
Expedited evaluation services for students with limited English	13	36.1%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	5	13.9%
Additional academic support	24	66.7%
Tutoring	18	50.0%
Enrichment educational services	2	5.6%
Counseling	20	55.6%
Mentors	11	30.6%
School supplies	21	58.3%
School uniforms	22	61.1%
Dental referrals	10	27.8%
Medical referrals	11	30.6%
Bullying assistance	3	8.3%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	27	75.0%
Agree	9	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	30	83.3%
Agree	6	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	26	72.2%
Agree	9	25.0%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	18	50.0%
Agree	15	41.7%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

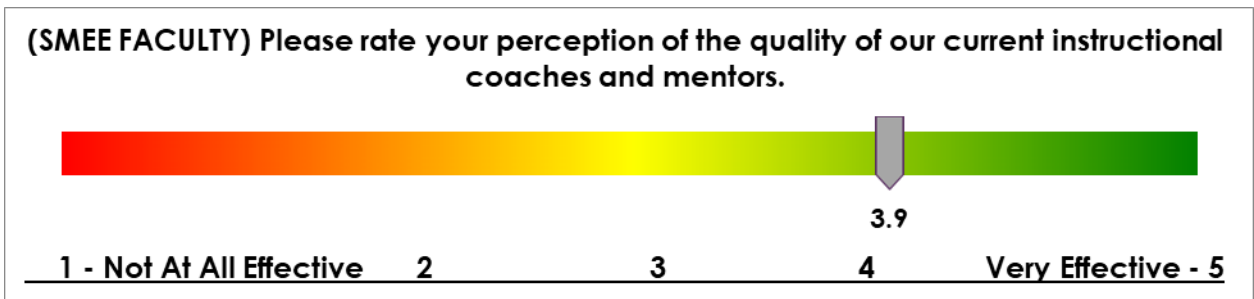
	Count	Percentage
Strongly Agree	29	80.6%
Agree	6	16.7%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	25	69.4%
Agree	9	25.0%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	26	72.2%
Agree	8	22.2%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	32	88.9%
Agree	4	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	21	58.3%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	28	77.8%
Agree	8	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	13	36.1%
Agree	20	55.6%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	50.0%
Agree	15	41.7%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	20	55.6%
Disagree	6	16.7%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	19	52.8%
Disagree	4	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	55.6%
Agree	14	38.9%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	15	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	33.3%



St. Martin East Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	36.1%
Agree	22	61.1%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	26	72.2%
Agree	10	27.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	14	38.9%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	14	38.9%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	18	50.0%
Agree	16	44.4%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	20	55.6%
Agree	14	38.9%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	23	63.9%
Agree	13	36.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from St. Martin East Elementary School offer varied perspectives on the effectiveness of instructional coaches and mentors and on the overall school environment. One staff member highlights the positive impact of instructional coaches, stating, "She provides us with tools to evaluate mastery of standards and individualize for students." Another staff member expresses concerns about challenges faced due to large class sizes hindering effective instruction, stating, "Our classrooms are overcrowded." These perspectives underscore



St. Martin East Elementary School

the diverse challenges faced by educators. However, amidst these challenges, there are positive insights, such as the school's commitment to providing tutoring support to students and fostering a welcoming environment where all students feel valued and supported.

St. Martin East Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	262	66.7%
Agree	124	31.6%
Disagree	3	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	150	38.2%
Agree	105	26.7%
Disagree	4	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	134	34.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	288	73.3%
Agree	90	22.9%
Disagree	3	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	3.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	236	60.1%
Agree	140	35.6%
Disagree	7	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	2.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	179	45.6%
Agree	159	40.5%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	49	12.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	179	45.6%
Supporting college and career counseling	112	28.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	265	67.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	134	34.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	120	30.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	154	39.2%



St. Martin East Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Providing school-based mental health services and counseling	210	53.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	99	25.2%
Establishing or improving dropout prevention	88	22.4%
Supporting re-entry programs and transition services for Justice-involved youth	66	16.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	179	45.6%
Implementing systems and practices to prevent bullying and harassment	238	60.6%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	182	46.3%
Establishing community partnerships	83	21.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	238	60.6%
Building technological capacity and infrastructure	124	31.6%
Carrying out innovative blended learning projects	132	33.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	136	34.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	151	38.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	79	20.1%
Computer Classes	107	27.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	127	32.3%
Discipline	123	31.3%
Drug/Alcohol Awareness	76	19.3%
English as a Second Language	46	11.7%
Health Classes	87	22.1%
Literacy Classes	65	16.5%
Math Classes	103	26.2%
Parent-to-School Relationships	140	35.6%
Parent/Child Communication	170	43.3%
Preparing for College	106	27.0%
Parenting Workshops	98	24.9%
Social Media Classes	47	12.0%
Stress/Anger Management	144	36.6%
Understanding College- and Career-Ready Standards	122	31.0%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	105	26.7%
Parental advisory committees	24	6.1%
PTO/PTA meetings and activities	25	6.4%
Ways to help at the classroom level	190	48.4%
Other ways to get involved in my school (district)	49	12.5%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	109	27.7%
Very likely	152	38.7%
Moderately likely	108	27.5%
Slightly likely	20	5.1%
Not at all likely	4	1.0%



St. Martin East Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	195	49.6%
Agree	179	45.6%
Disagree	9	2.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	9	2.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	205	52.2%
Agree	172	43.8%
Disagree	6	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	2.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	195	49.6%
Agree	181	46.1%
Disagree	9	2.3%
Strongly Disagree	4	1.0%
Not Applicable or No Information	4	1.0%

Teachers have high expectations for students.

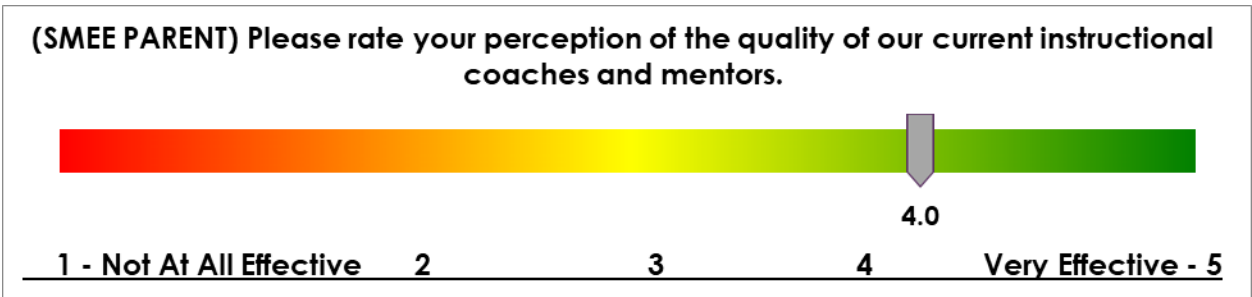
	Count	Percentage
Strongly Agree	197	50.1%
Agree	178	45.3%
Disagree	9	2.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	8	2.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	179	45.6%
Agree	179	45.6%
Disagree	16	4.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	16	4.1%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	162	41.2%
Agree	167	42.5%
Disagree	12	3.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	49	12.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	228	58.0%
Agree	154	39.2%
Disagree	5	1.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	3	0.8%



St. Martin East Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	190	48.4%
Agree	178	45.3%
Disagree	15	3.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	7	1.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	244	62.1%
Agree	133	33.8%
Disagree	13	3.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	2	0.5%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	181	46.1%
Agree	193	49.1%
Disagree	10	2.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	4	1.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	173	44.0%
Agree	190	48.4%
Disagree	18	4.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	9	2.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	237	60.3%
Agree	142	36.1%
Disagree	7	1.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	4	1.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	136	34.6%
Agree	149	37.9%
Disagree	47	12.0%
Strongly Disagree	23	5.9%
Not Applicable or No Information	38	9.7%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	179	45.6%
Agree	193	49.1%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	11	2.8%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	204	51.9%
Agree	170	43.3%
Disagree	15	3.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	2	0.5%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	182	46.3%
Agree	159	40.5%
Disagree	6	1.5%
Strongly Disagree	4	1.0%
Not Applicable or No Information	42	10.7%



St. Martin East Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	171	43.5%
Agree	184	46.8%
Disagree	11	2.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	25	6.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	174	44.3%
Agree	192	48.9%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	17	4.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	173	44.0%
Agree	189	48.1%
Disagree	5	1.3%
Strongly Disagree	4	1.0%
Not Applicable or No Information	22	5.6%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	151	38.4%
Agree	184	46.8%
Disagree	27	6.9%
Strongly Disagree	4	1.0%
Not Applicable or No Information	27	6.9%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	213	54.2%
Agree	165	42.0%
Disagree	8	2.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	6	1.5%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	145	36.9%
Agree	137	34.9%
Disagree	10	2.5%
Strongly Disagree	1	0.3%
Not Applicable or No Information	100	25.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	201	51.2%
Agree	178	45.3%
Disagree	5	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	8	2.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	154	39.2%
Agree	158	40.2%
Disagree	8	2.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	72	18.3%



St. Martin East Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	175	44.5%
Agree	189	48.1%
Disagree	7	1.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	20	5.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	196	49.9%
Agree	177	45.0%
Disagree	8	2.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	10	2.5%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	201	51.2%
Agree	169	43.0%
Disagree	7	1.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.6%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	199	50.6%
Agree	169	43.0%
Disagree	3	0.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	20	5.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from St. Martin East Elementary School praise the faculty for their dedication and ability to create a positive and engaging learning environment, as noted by one parent who appreciates their professionalism and the enjoyable atmosphere they cultivate. However, challenges persist in communication channels, with repeated difficulties in reaching the school by phone, highlighting an area for improvement in faculty-parent interaction. Students benefit from the school's emphasis on encouragement and individualized attention, fostering a love for learning and academic achievement. Yet, concerns arise regarding excessive screen time and limited physical activity, signaling a need to reassess educational practices to prioritize students' overall well-being. Parents commend the school's efforts in communication and involvement, facilitated by platforms like the Remind app, which enhances their connection with teachers and staff. Nevertheless, infrastructure deficiencies, notably overcrowded classrooms, pose significant challenges, emphasizing the need for expanded facilities to accommodate the growing student population adequately. These contrasting perspectives underscore the school's strengths in fostering a positive learning environment and promoting student engagement but also highlight areas requiring attention, such as communication channels and infrastructure development, to ensure continued success in meeting the diverse needs of students, faculty, and parents alike.

St. Martin East Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	11	78.6%
Agree	3	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

St. Martin East Elementary School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	8	57.1%
Agree	3	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	21.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	8	57.1%
Agree	4	28.6%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	71.4%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	78.6%
Agree	3	21.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	14	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	78.6%
Agree	2	14.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	14	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	11	78.6%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	14	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin East Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	12	85.7%
Agree	2	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from St. Martin East Elementary School offer concise but meaningful feedback on their school experience. Some students highlight positive aspects, such as enjoying fun activities but desire less crowded classrooms, as exemplified by one student who simply states, "Fun stuff" and "Less kids in class." One student requested clearer instruction or support: "Well, I know it is hard sometimes, but I would love for them to break it down." Furthermore, students acknowledge the school's commitment to providing a quality education, as one student mentions, "They are concerned that the children get the best education." Another student encourages the school to maintain its efforts, stating, "Keep up what you're doing." However, there are also areas for improvement noted by students, such as a

St. Martin East Elementary School

desire for a broader curriculum beyond just math and reading. Additionally, concerns about student behavior are raised, with one student expressing a wish for a more positive social atmosphere: "I think it would be great if there were other subjects and students that are nice not mean." Overall, while St. Martin East Elementary School receives praise for its efforts to engage students, integrate technology, and prioritize education, there are also calls for enhancements to the curriculum and school culture to ensure a more well-rounded and positive learning environment.



SECTION 12

St. Martin North Elementary School

Introduction

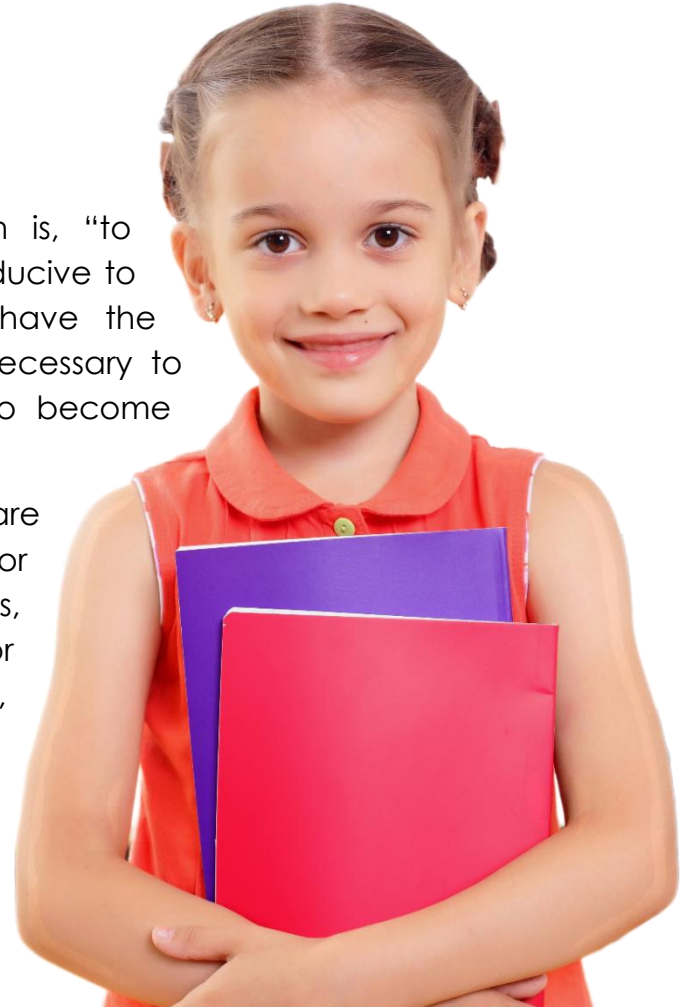
ST. MARTIN NORTH ELEMENTARY SCHOOL is located at 16308 Lemoyne Boulevard in Biloxi, Mississippi. In January of 2024, it housed five hundred fifty-seven (557) students in prekindergarten through third grade (PK-3). St. Martin North Elementary School is a school-wide Title I school.



St. Martin North Elementary
Raising the Standard

SMNE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

St. Martin North Elementary School students are organized into six hives, a positive behavior system based on Attendance, Academics, and Accountability. The Hives are named for the Six Pillars of Character – Caring, Fairness, Respect, Responsibility, Trustworthiness, and Citizenship. Positive character traits witnessed in the students of SMNE are celebrated by the entire school and earn points for their hive.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	595	518	532	541	557	
PK	*	*				
PK_SPED	*	*	10	14	10	
K	127	126	127	124	131	
K_SPED	*	*	*	*	*	
ELEM_SPED	*	*	*	*	*	
GR_1	157	124	135	130	129	
GR_2	125	130	117	145	143	
GR_3	161	*	134	117	130	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 154: St. Martin North Elementary School Enrollment

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	595	518	532	541	557	
GENDER	FEMALE	261	232	238	255	268	
	MALE	334	286	294	286	289	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN		*			*	
	ASIAN	34	34	35	34	30	
	BLACK OR AFRICAN AMERICAN	109	89	107	105	123	
	HISPANIC OR LATINO	*	*	*	19	21	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*		*	
	TWO OR MORE RACES	44	58	64	79	88	
	WHITE	377	309	297	304	293	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 155: St. Martin North Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

ST. MARTIN NORTH ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE				
	2021	2022	2023	
ALL	476.3	483.7	481.5	
K	117.7	113.7	114.2	
K_SPED	1.0	0.9	4.4	
ELEM_SPED	7.0	7.6	4.7	
GR_1	110.7	124.8	122.7	
GR_2	126.1	108.2	128.4	
GR_3	113.9	128.3	107.2	

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 156: St. Martin North Elementary School Average Daily Attendance

CHRONIC ABSENCE

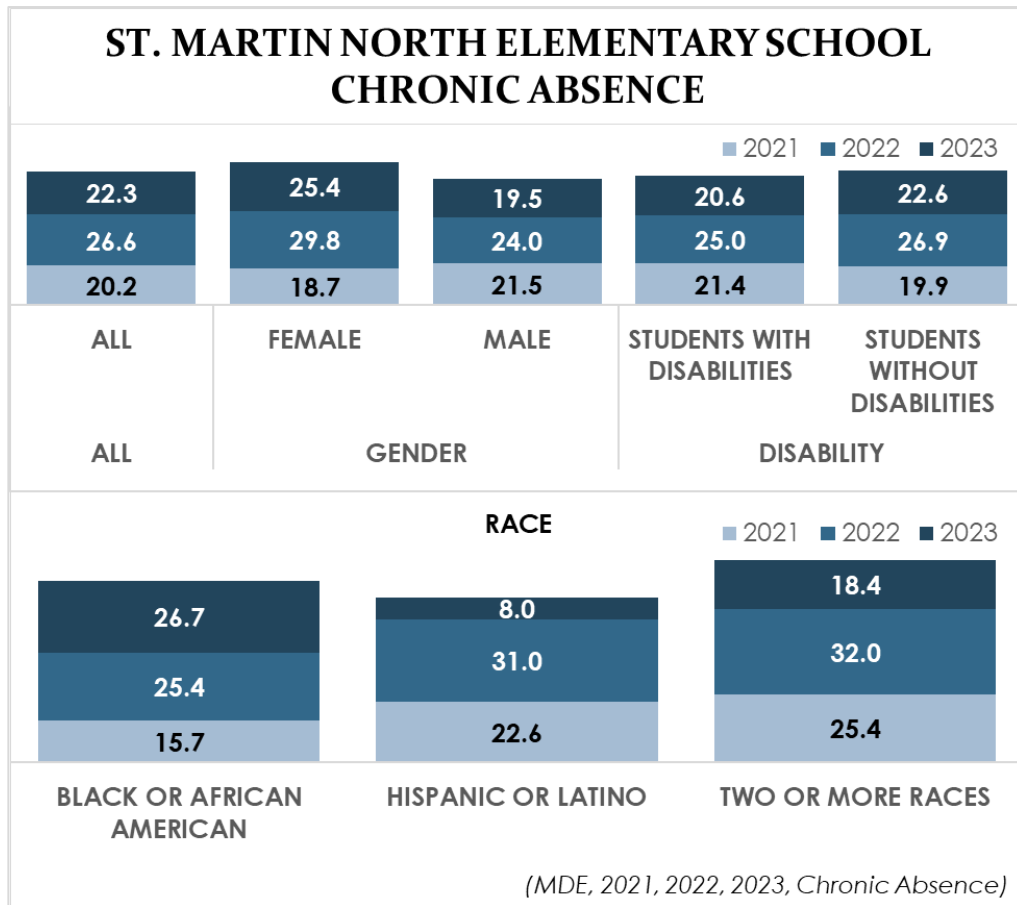


Figure 157: St. Martin North Elementary School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

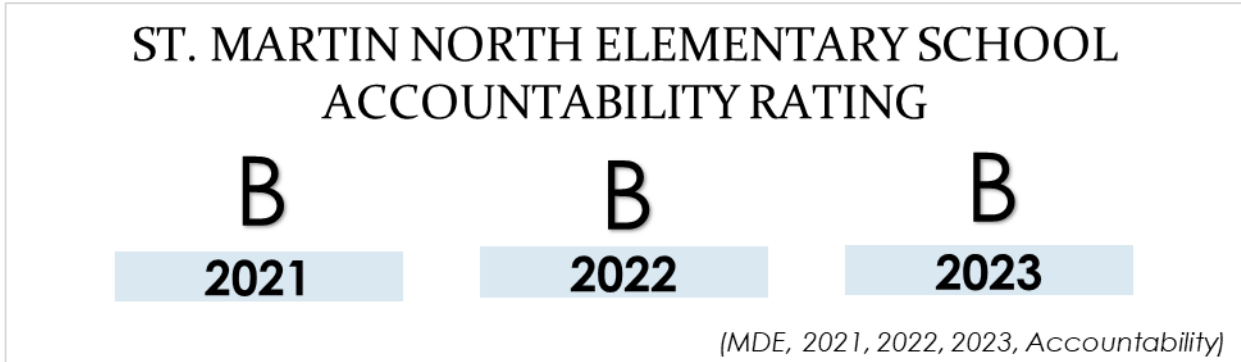


Figure 158: St. Martin North Elementary School Accountability Rating

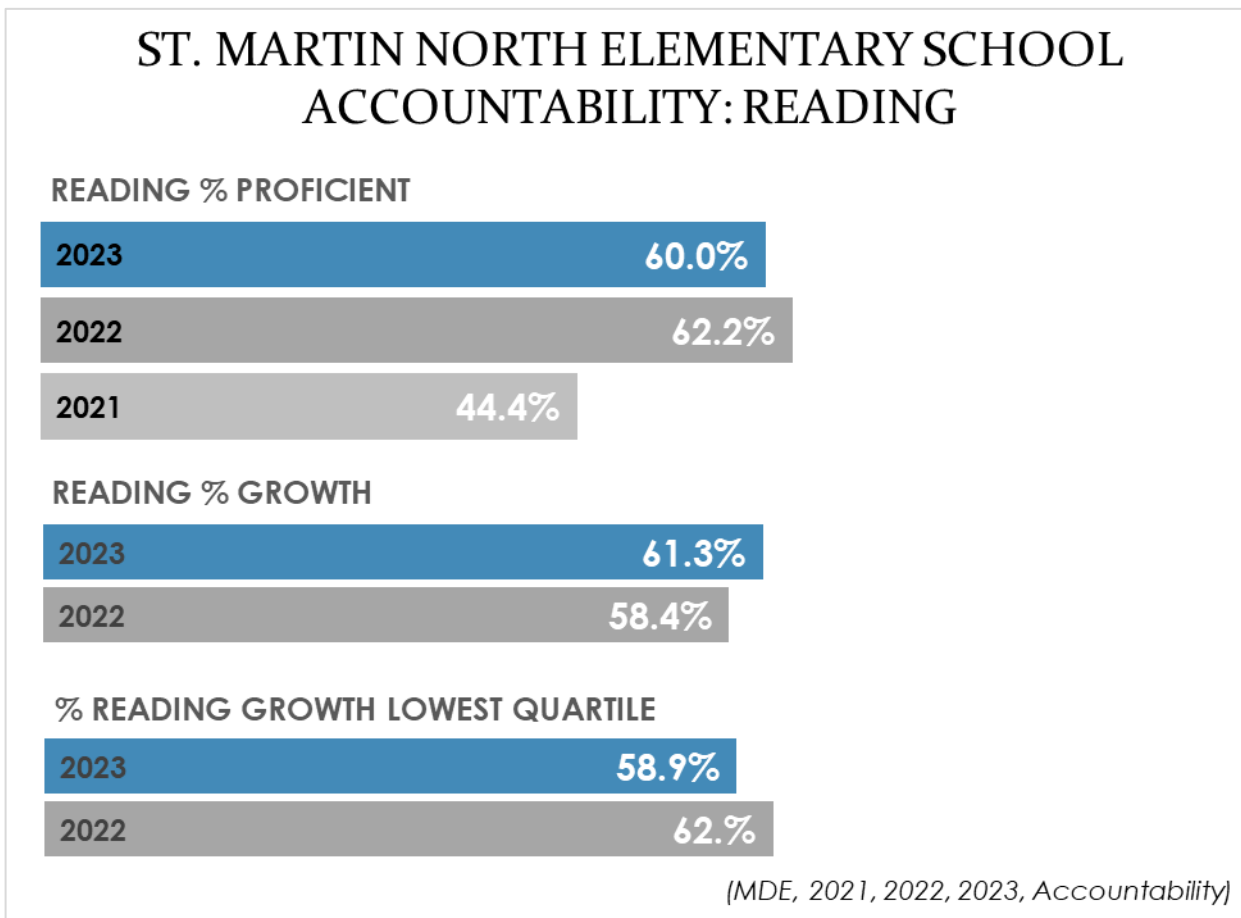
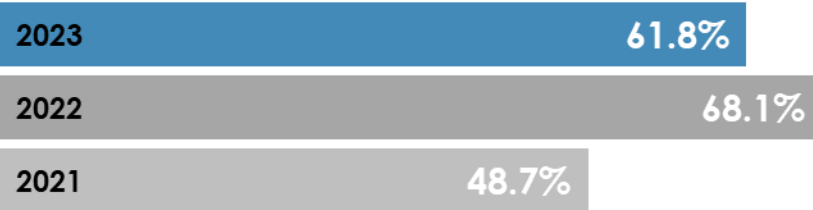


Figure 159: St. Martin North Elementary School Accountability: Reading

ST. MARTIN NORTH ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

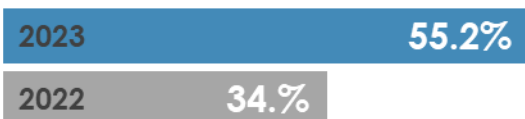
MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

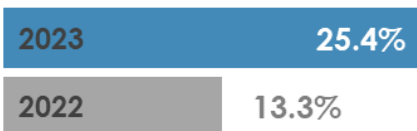


(MDE, 2021, 2022, 2023, Accountability)

Figure 160: St. Martin North Elementary School Accountability: Math

ST. MARTIN NORTH ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH



(MDE, 2021, 2022, 2023, Accountability)

Figure 161: St. Martin North Elementary School Accountability: English Proficiency



St. Martin North Elementary School

PROFICIENCY BY DEMOGRAPHIC GROUP

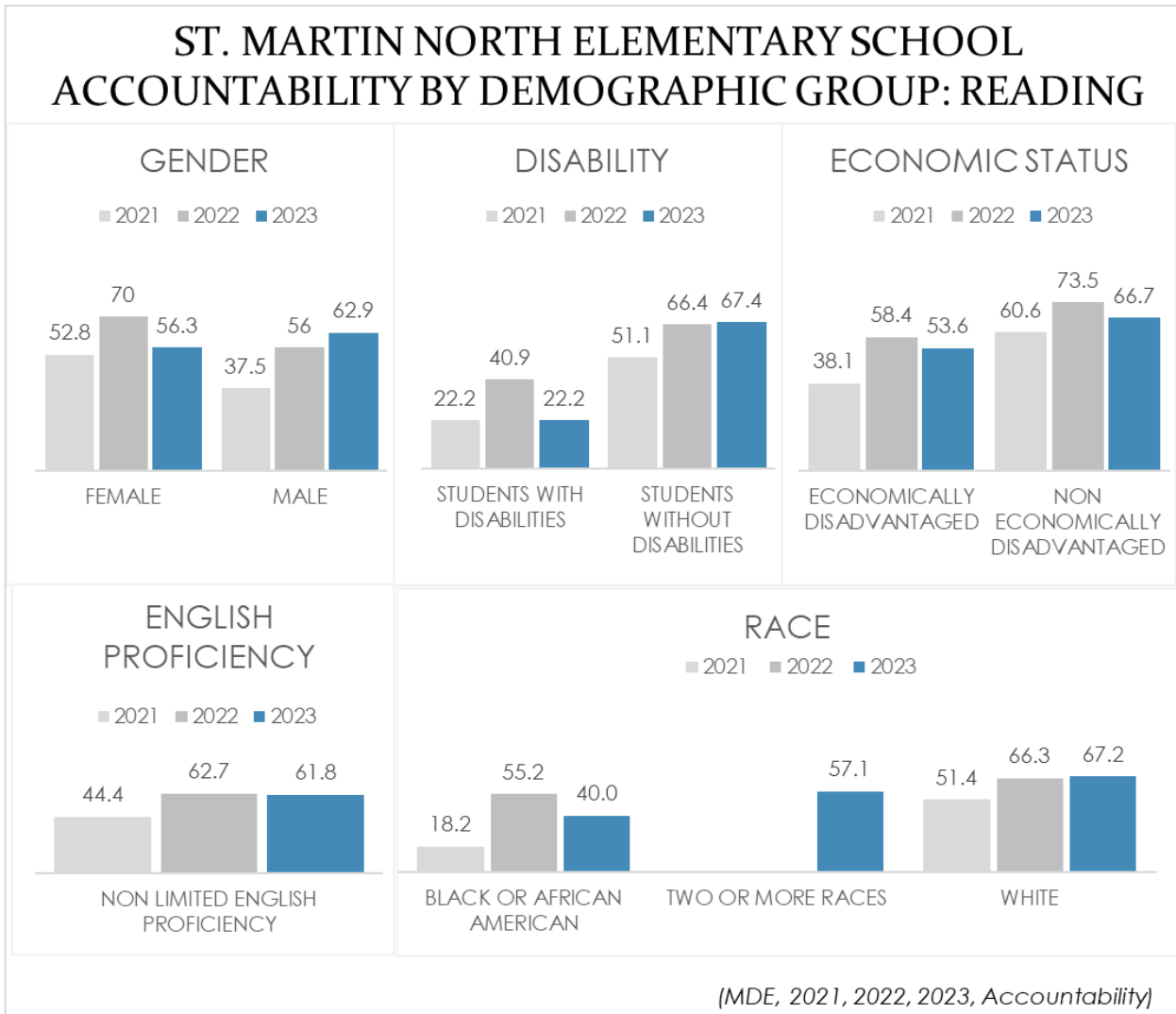


Figure 162: St. Martin North Elementary School Reading Proficiency by Demographic Group



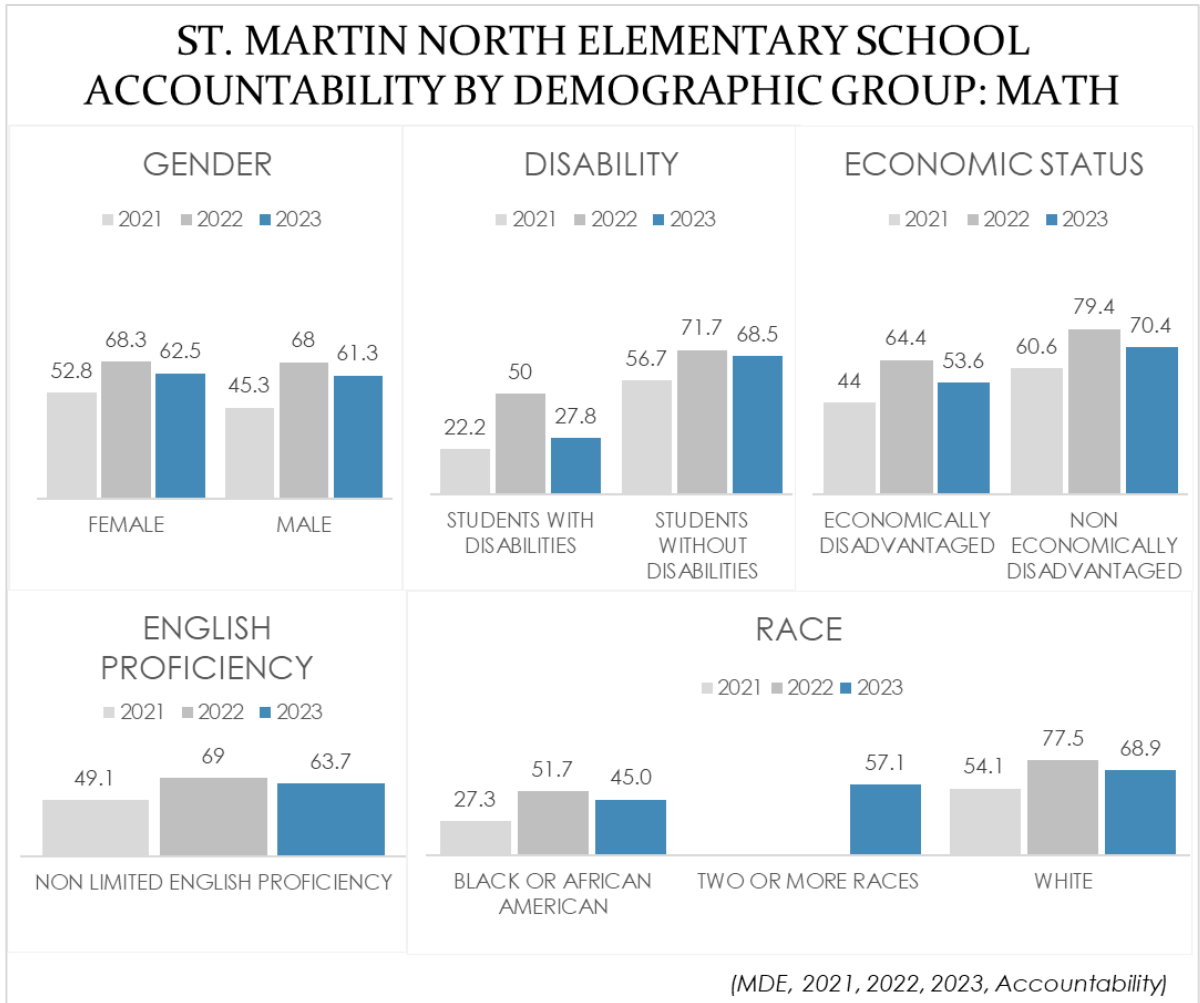


Figure 163: St. Martin North Elementary School Math Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

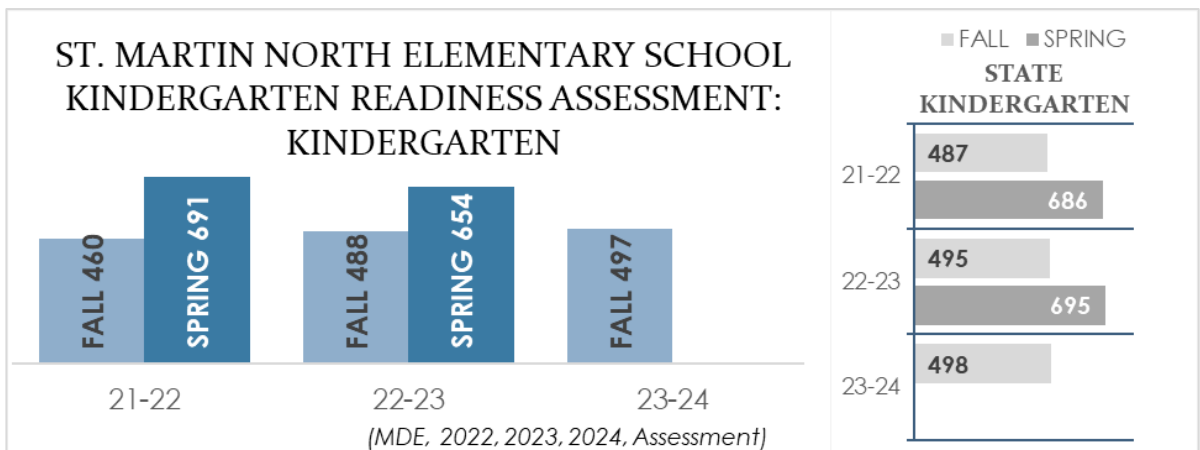


Figure 164: St. Martin North Elementary School Kindergarten Readiness Assessment: Kindergarten



St. Martin North Elementary School

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

ST. MARTIN NORTH ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
88.1	87.1	80.5

Figure 165: St. Martin North Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA and MATH

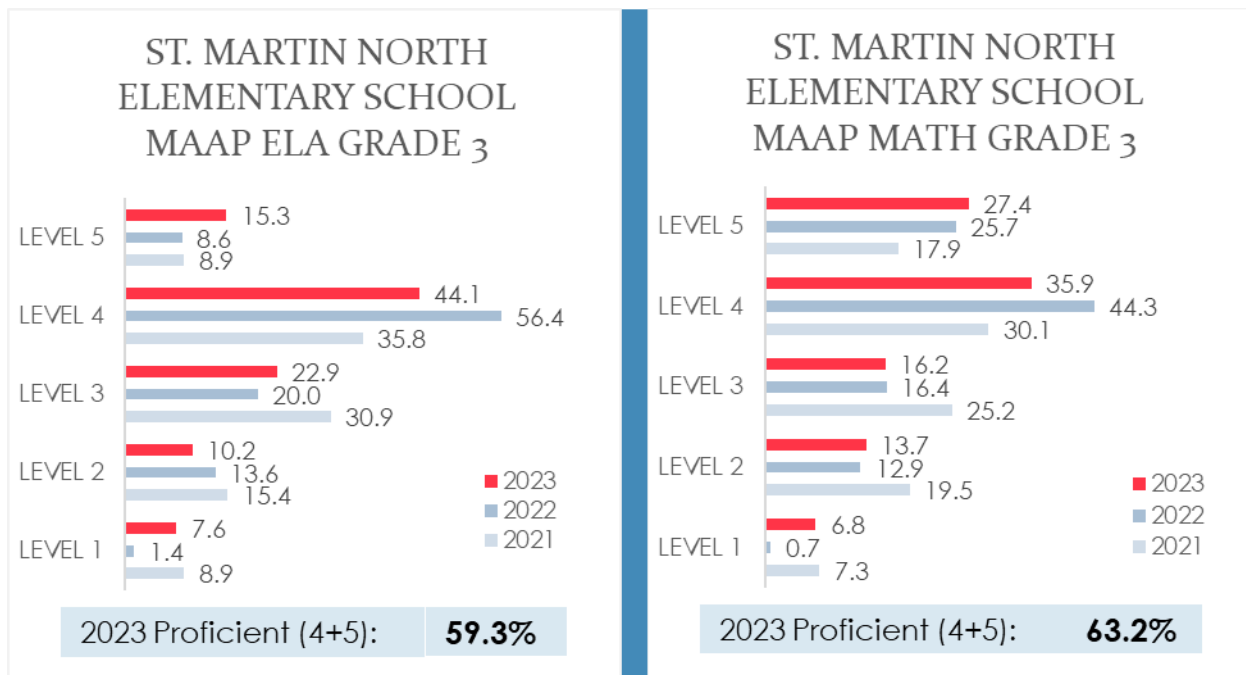


Figure 166: St. Martin North Elementary School MAAP ELA and Math Grade 3

Personnel

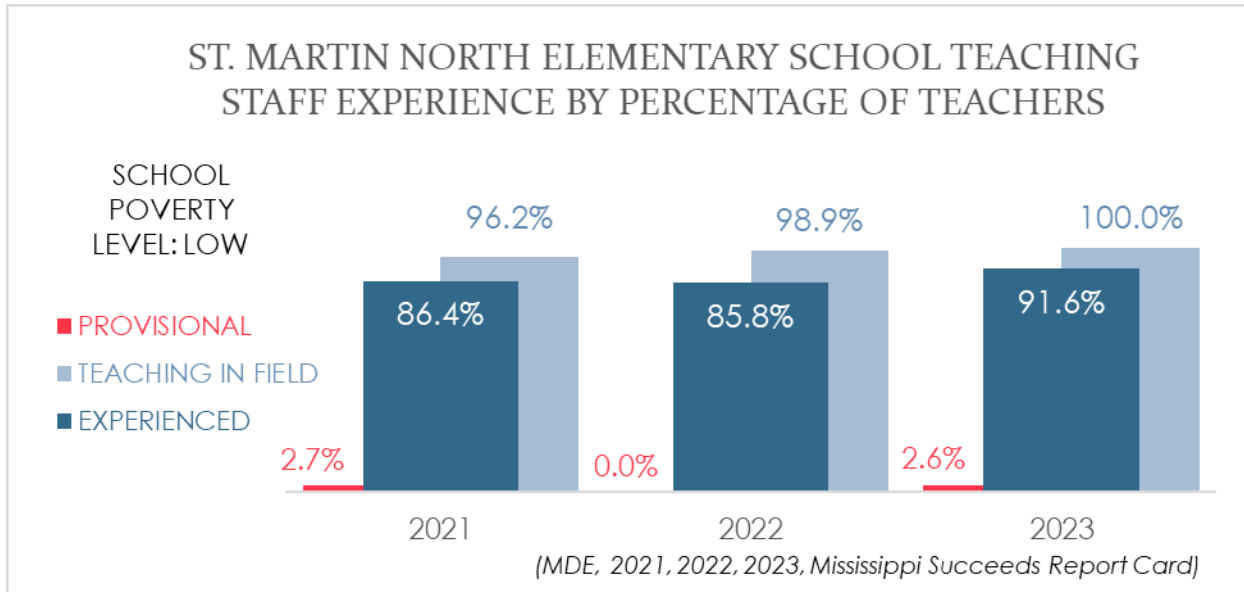


Figure 167: St. Martin North Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

No significant disciplinary actions were reported to MDE.



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin North Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty (40) faculty and staff members, one hundred fifty-six (156) parents, and three hundred three (303) students responded to the survey.

St. Martin North Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	29	72.5%
Agree	11	27.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	25	62.5%
Agree	11	27.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	40	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	35	87.5%
Agree	5	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	21	52.5%
Agree	18	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	42.5%
Supporting college and career counseling	9	22.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	28	70.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	13	32.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	22.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	18	45.0%
Providing school-based mental health services and counseling	25	62.5%



St. Martin North Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	16	40.0%
Establishing or improving dropout prevention	5	12.5%
Supporting re-entry programs and transition services for Justice-involved youth	3	7.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	11	27.5%
Implementing systems and practices to prevent bullying and harassment	15	37.5%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	40.0%
Establishing community partnerships	11	27.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	60.0%
Building technological capacity and infrastructure	14	35.0%
Carrying out innovative blended learning projects	10	25.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	11	27.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	20.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	22	55.0%
Expedited evaluation services for students with limited English	16	40.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	12	30.0%
Additional academic support	18	45.0%
Tutoring	23	57.5%
Enrichment educational services	13	32.5%
Counseling	28	70.0%
Mentors	13	32.5%
School supplies	19	47.5%
School uniforms	21	52.5%
Dental referrals	13	32.5%
Medical referrals	14	35.0%
Bullying assistance	10	25.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	31	77.5%
Agree	9	22.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	28	70.0%
Agree	12	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	17	42.5%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	28	70.0%
Agree	12	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

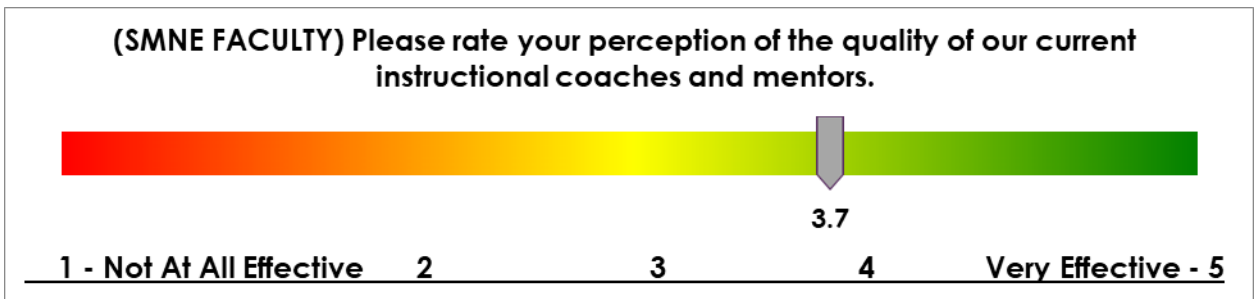
	Count	Percentage
Strongly Agree	27	67.5%
Agree	13	32.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	13	32.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	24	60.0%
Agree	14	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	26	65.0%
Agree	13	32.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	3	7.5%
Agree	17	42.5%
Disagree	19	47.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%



St. Martin North Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	35.0%
Agree	22	55.0%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	19	47.5%
Disagree	1	2.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	1	2.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	18	45.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	18	45.0%
Agree	20	50.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	27.5%
Agree	22	55.0%
Disagree	5	12.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	12	30.0%
Agree	23	57.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	22	55.0%
Agree	17	42.5%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	13	32.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	17.5%



St. Martin North Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	17	42.5%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	24	60.0%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	21	52.5%
Agree	19	47.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	25	62.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	14	35.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	23	57.5%
Agree	16	40.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	16	40.0%
Disagree	2	5.0%
Strongly Disagree	4	10.0%
Not Applicable or No Information	1	2.5%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from St. Martin North Elementary School provide insights into the effectiveness of instructional coaches and mentors, as well as various aspects of the school environment. One staff member praises one instructional coach for her exceptional availability and support, stating, "Sara Finn is always available and offers excellent help and ideas. She goes above and beyond." Conversely, another staff member expresses dissatisfaction with the school's administration, citing concerns about communication and morale. In terms of positive aspects, faculty members commend the school's focus on student well-being and achievement, with one noting, "Our school puts students first. We work together to support student well-being and achievement," highlighting a student-centered approach to education. However, suggestions for



St. Martin North Elementary School

improvement include the need for better communication among staff and faculty, the retention of essential staff such as the school nurse, and the implementation of additional resources to support students' academic and emotional needs. These contrasting perspectives underscore the importance of effective leadership and supportive resources in fostering a positive and successful school environment.

St. Martin North Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	82	52.6%
Agree	68	43.6%
Disagree	3	1.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	2	1.3%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	51	32.7%
Agree	49	31.4%
Disagree	8	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	48	30.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	114	73.1%
Agree	34	21.8%
Disagree	1	0.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.9%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	93	59.6%
Agree	53	34.0%
Disagree	3	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.5%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	44	28.2%
Agree	58	37.2%
Disagree	8	5.1%
Strongly Disagree	3	1.9%
Not Applicable or No Information	43	27.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	48	30.8%
Supporting college and career counseling	45	28.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	106	68.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	48	30.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	45	28.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	68	43.6%



St. Martin North Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Providing school-based mental health services and counseling	81	51.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	34	21.8%
Establishing or improving dropout prevention	40	25.6%
Supporting re-entry programs and transition services for Justice-involved youth	30	19.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	61	39.1%
Implementing systems and practices to prevent bullying and harassment	97	62.2%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	77	49.4%
Establishing community partnerships	37	23.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	87	55.8%
Building technological capacity and infrastructure	48	30.8%
Carrying out innovative blended learning projects	41	26.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	67	43.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	59	37.8%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	30	19.2%
Computer Classes	28	18.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	54	34.6%
Discipline	48	30.8%
Drug/Alcohol Awareness	36	23.1%
English as a Second Language	12	7.7%
Health Classes	38	24.4%
Literacy Classes	27	17.3%
Math Classes	36	23.1%
Parent-to-School Relationships	56	35.9%
Parent/Child Communication	61	39.1%
Preparing for College	53	34.0%
Parenting Workshops	32	20.5%
Social Media Classes	26	16.7%
Stress/Anger Management	68	43.6%
Understanding College- and Career-Ready Standards	56	35.9%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	51	32.7%
Parental advisory committees	12	7.7%
PTO/PTA meetings and activities	12	7.7%
Ways to help at the classroom level	55	35.3%
Other ways to get involved in my school (district)	26	16.7%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	47	30.1%
Very likely	59	37.8%
Moderately likely	38	24.4%
Slightly likely	8	5.1%
Not at all likely	4	2.6%



St. Martin North Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	65	41.7%
Agree	83	53.2%
Disagree	5	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	63	40.4%
Agree	82	52.6%
Disagree	6	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	3.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	66	42.3%
Agree	75	48.1%
Disagree	10	6.4%
Strongly Disagree	2	1.3%
Not Applicable or No Information	3	1.9%

Teachers have high expectations for students.

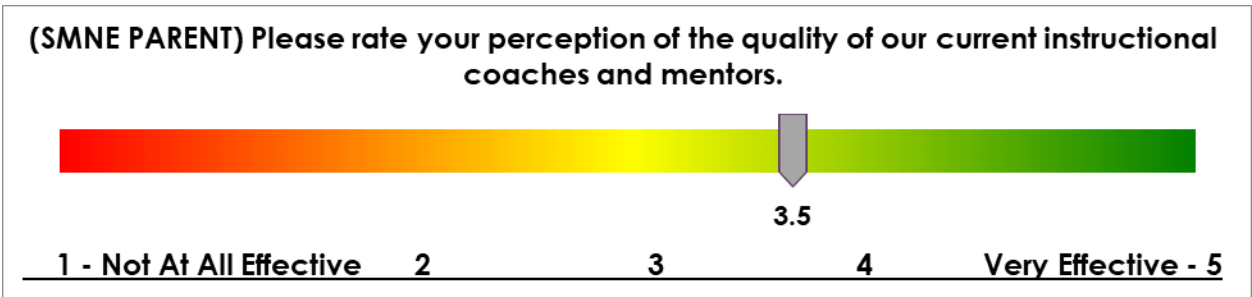
	Count	Percentage
Strongly Agree	62	39.7%
Agree	80	51.3%
Disagree	7	4.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.5%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	58	37.2%
Agree	76	48.7%
Disagree	9	5.8%
Strongly Disagree	4	2.6%
Not Applicable or No Information	9	5.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	43	27.6%
Agree	79	50.6%
Disagree	12	7.7%
Strongly Disagree	1	0.6%
Not Applicable or No Information	21	13.5%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	61	39.1%
Agree	77	49.4%
Disagree	15	9.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	2	1.3%



St. Martin North Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	66	42.3%
Agree	70	44.9%
Disagree	12	7.7%
Strongly Disagree	4	2.6%
Not Applicable or No Information	4	2.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	70	44.9%
Agree	71	45.5%
Disagree	10	6.4%
Strongly Disagree	5	3.2%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	61	39.1%
Agree	75	48.1%
Disagree	14	9.0%
Strongly Disagree	3	1.9%
Not Applicable or No Information	3	1.9%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	57	36.5%
Agree	70	44.9%
Disagree	16	10.3%
Strongly Disagree	5	3.2%
Not Applicable or No Information	8	5.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	70	44.9%
Agree	71	45.5%
Disagree	10	6.4%
Strongly Disagree	2	1.3%
Not Applicable or No Information	3	1.9%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	33	21.2%
Agree	66	42.3%
Disagree	24	15.4%
Strongly Disagree	9	5.8%
Not Applicable or No Information	24	15.4%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	43	27.6%
Agree	73	46.8%
Disagree	19	12.2%
Strongly Disagree	10	6.4%
Not Applicable or No Information	11	7.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	64	41.0%
Agree	73	46.8%
Disagree	13	8.3%
Strongly Disagree	3	1.9%
Not Applicable or No Information	3	1.9%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	52	33.3%
Agree	73	46.8%
Disagree	6	3.9%
Strongly Disagree	2	1.3%
Not Applicable or No Information	23	14.7%



St. Martin North Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	47	30.1%
Agree	75	48.1%
Disagree	12	7.7%
Strongly Disagree	2	1.3%
Not Applicable or No Information	20	12.8%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	42	26.9%
Agree	70	44.9%
Disagree	17	10.9%
Strongly Disagree	2	1.3%
Not Applicable or No Information	25	16.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	44	28.2%
Agree	85	54.5%
Disagree	10	6.4%
Strongly Disagree	4	2.6%
Not Applicable or No Information	13	8.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	39	25.0%
Agree	77	49.4%
Disagree	15	9.6%
Strongly Disagree	7	4.5%
Not Applicable or No Information	18	11.5%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	77	49.4%
Agree	70	44.9%
Disagree	6	3.9%
Strongly Disagree	2	1.3%
Not Applicable or No Information	1	0.6%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	52	33.3%
Agree	59	37.8%
Disagree	4	2.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	39	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	63	40.4%
Agree	80	51.3%
Disagree	5	3.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	7	4.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	57	36.5%
Agree	67	43.0%
Disagree	4	2.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	26	16.7%



St. Martin North Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	54	34.6%
Agree	79	50.6%
Disagree	5	3.2%
Strongly Disagree	2	1.3%
Not Applicable or No Information	16	10.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	68	43.6%
Agree	65	41.7%
Disagree	11	7.1%
Strongly Disagree	4	2.6%
Not Applicable or No Information	8	5.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	53	34.0%
Agree	75	48.1%
Disagree	16	10.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	11	7.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	60	38.5%
Agree	79	50.6%
Disagree	4	2.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	11	7.1%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from St. Martin North Elementary School express a mixture of satisfaction and concerns regarding various aspects of the school. They appreciate effective communication between teachers and parents, as well as the warm and welcoming atmosphere fostered within the school community. One parent acknowledges, "Communication is very good this year between teachers and parents." However, there are calls for improvement in specific areas such as addressing issues related to school buses, enhancing meal quality, and implementing smaller class sizes to facilitate more personalized attention for students. Parents also highlight the importance of addressing bullying incidents promptly and effectively, as well as providing support for struggling students through tutoring programs. Additionally, there are suggestions for enhancing language support for bilingual students and implementing more proactive measures for parent-teacher communication, such as regular conferences. Despite these concerns, parents value the school's efforts in providing a safe and supportive environment for their children, as well as its commitment to academic excellence through initiatives like one-on-one tutoring and extra help in academic studies. Overall, while there is an appreciation for certain aspects of the school, there is a clear call for improvement in communication channels and support systems for students, particularly those facing academic challenges.

St. Martin North Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	277	91.4%
Agree	20	6.6%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.3%

St. Martin North Elementary School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	190	62.7%
Agree	25	8.3%
Disagree	1	0.3%
Strongly Disagree	2	0.7%
Not Applicable or No Information	85	28.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	292	96.4%
Agree	6	2.0%
Disagree	0	0.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.3%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	269	88.8%
Agree	24	7.9%
Disagree	2	0.7%
Strongly Disagree	2	0.7%
Not Applicable or No Information	6	2.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	273	90.1%
Agree	21	6.9%
Disagree	2	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	2.3%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	284	93.7%
Agree	13	4.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	2.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	273	90.1%
Agree	23	7.6%
Disagree	4	1.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	2	0.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	284	93.7%
Agree	15	5.0%
Disagree	1	0.3%
Strongly Disagree	2	0.7%
Not Applicable or No Information	1	0.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	288	95.1%
Agree	11	3.6%
Disagree	2	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	0.7%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	278	91.8%
Agree	24	7.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.3%



St. Martin North Elementary School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	286	94.4%
Agree	14	4.6%
Disagree	2	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.3%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	282	93.1%
Agree	16	5.3%
Disagree	1	0.3%
Strongly Disagree	2	0.7%
Not Applicable or No Information	2	0.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	282	93.1%
Agree	19	6.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	0.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	280	92.4%
Agree	19	6.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	278	91.8%
Agree	17	5.6%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	6	2.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	273	90.1%
Agree	22	7.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	2.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	288	95.1%
Agree	12	4.0%
Disagree	2	0.7%
Strongly Disagree	1	0.3%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	270	89.1%
Agree	17	5.6%
Disagree	0	0.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	14	4.6%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	275	90.8%
Agree	16	5.3%
Disagree	2	0.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	3.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	280	92.4%
Agree	20	6.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.0%



St. Martin North Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	281	92.7%
Agree	14	4.6%
Disagree	1	0.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	2.3%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	289	95.4%
Agree	9	3.0%
Disagree	0	0.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	3	1.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	277	91.4%
Agree	16	5.3%
Disagree	0	0.0%
Strongly Disagree	3	1.0%
Not Applicable or No Information	7	2.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	267	88.1%
Agree	24	7.9%
Disagree	5	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	2.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	274	90.4%
Agree	17	5.6%
Disagree	3	1.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	7	2.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	282	93.1%
Agree	20	6.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	277	91.4%
Agree	21	6.9%
Disagree	0	0.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	4	1.3%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	286	94.4%
Agree	12	4.0%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	1.0%



St. Martin North Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	278	91.8%
Agree	22	7.3%
Disagree	0	0.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	2	0.7%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	280	92.4%
Agree	20	6.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	1.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	283	93.4%
Agree	15	5.0%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	3	1.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from St. Martin North Elementary School express overall satisfaction with the quality of teaching, highlighting the dedication and effectiveness of their teachers. One student enthusiastically states, "All teachers do really well at teaching," reflecting a positive sentiment towards the educators. They appreciate the supportive and kind environment fostered by the staff, with one student mentioning, "Being kind to one another and also very good at educating us and helping us." However, there are concerns about the school's facilities, particularly

St. Martin North Elementary School

regarding cleanliness and maintenance, as evidenced by a student's remark, "The bathrooms always have bugs." Additionally, some students express a desire for improvements such as better food in the cafeteria and more resources for learning, with one student stating, "Help me learn stuff I need to learn; more pencils." While students generally feel safe and well-taught at the school, there are also calls for changes in policies and practices, such as reducing the school day to five hours and allowing more freedom in clothing choices. Overall, students appreciate the positive atmosphere created by caring teachers but hope for enhancements in facilities and resources.



Notes

A series of 22 horizontal gray bars for writing notes.

SECTION 13

St. Martin Upper Elementary School

Introduction

ST. MARTIN UPPER ELEMENTARY SCHOOL is located at 11000 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2024, it housed five ninety-nine (599) students in fourth and fifth grades (4-5). St. Martin Upper Elementary School is a school-wide Title I school. SMUE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



St. Martin Upper Elementary School students are organized into houses – Zorg, Otito, Rafiki, Respetto, and Ansvar. Students can earn points for their houses through academic success, good behavior, and acts of kindness.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

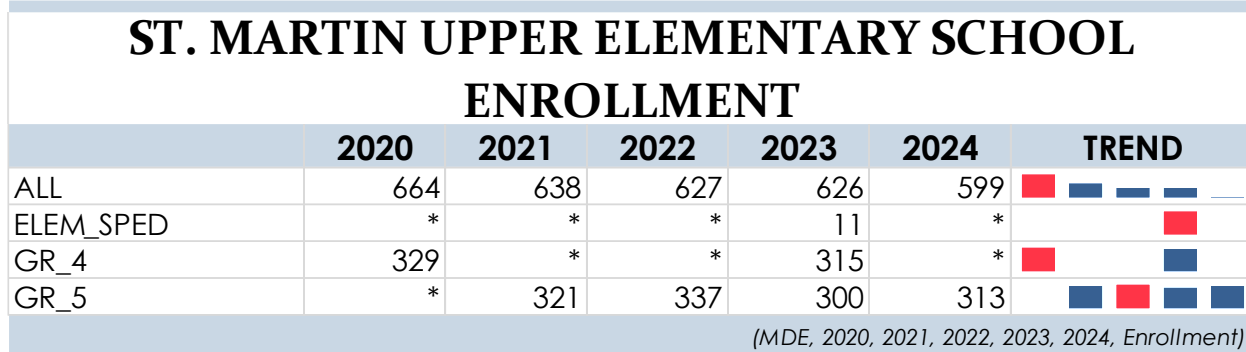


Figure 168: St. Martin Upper Elementary School Enrollment

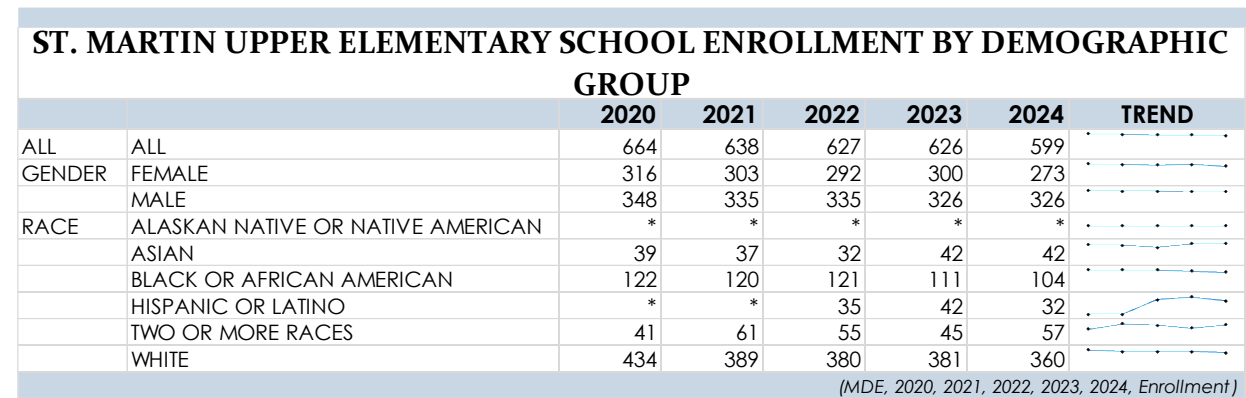


Figure 169: St. Martin Upper Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

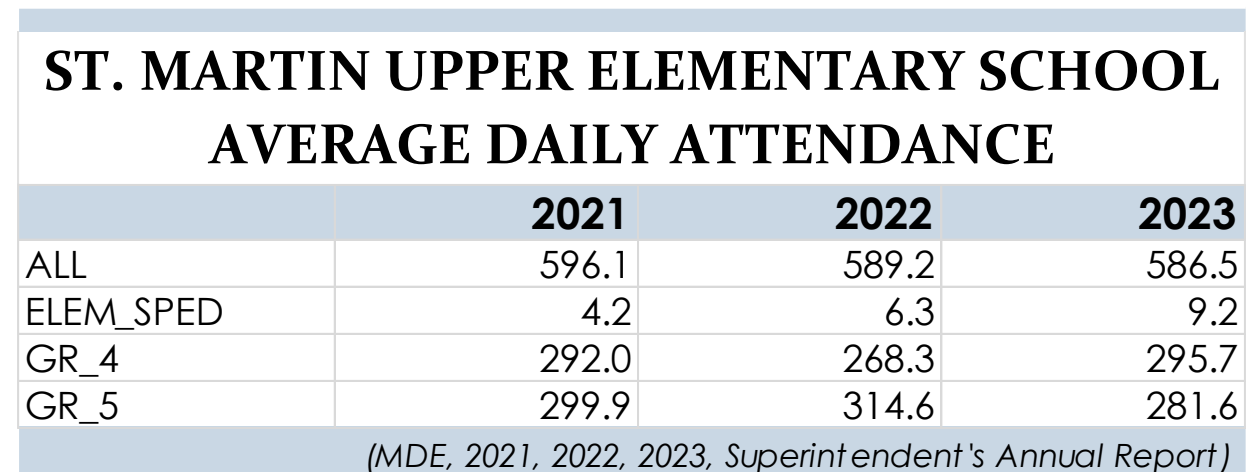


Figure 170: St. Martin Upper Elementary School Average Daily Attendance

CHRONIC ABSENCE

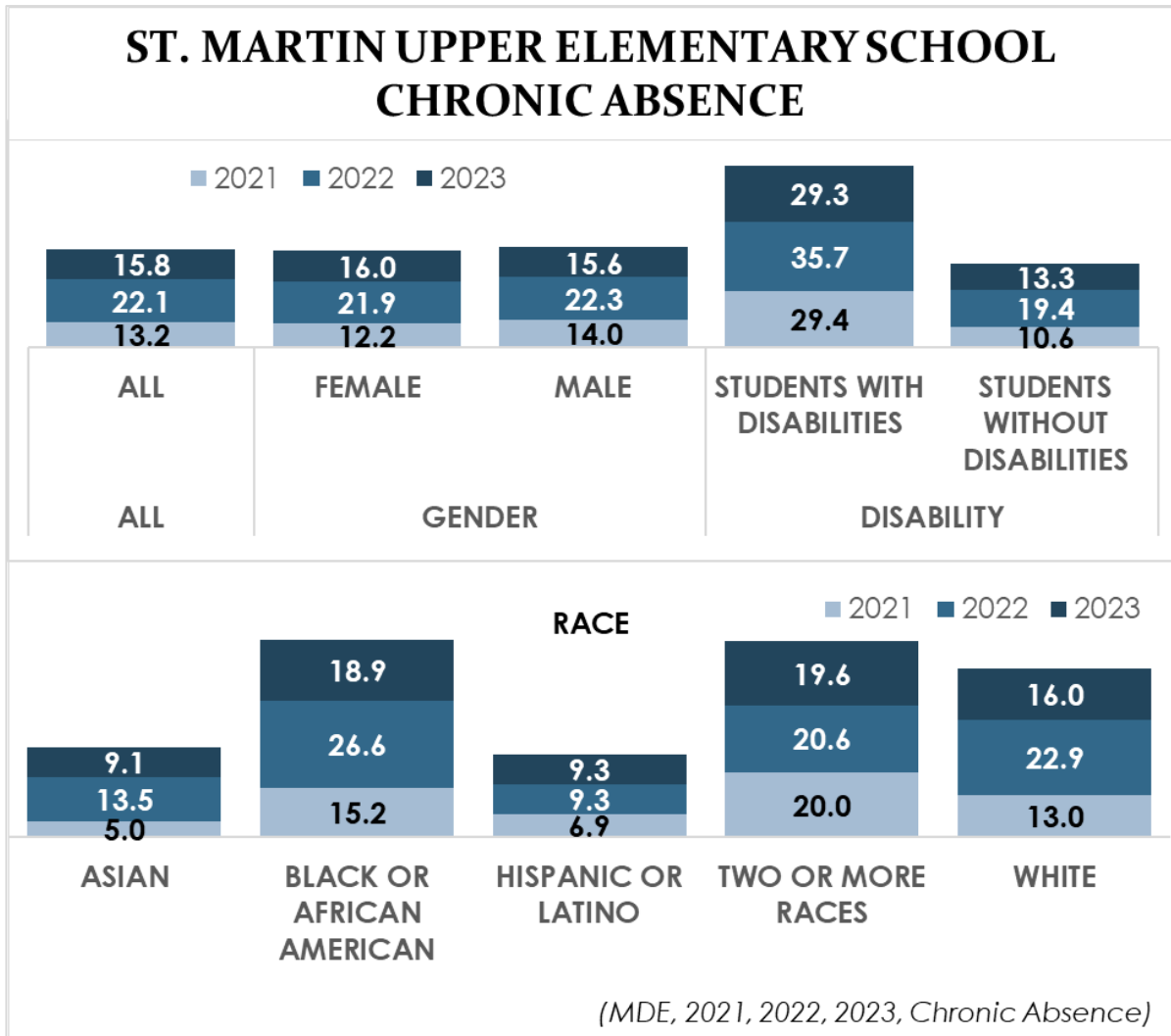


Figure 171: St. Martin Upper Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

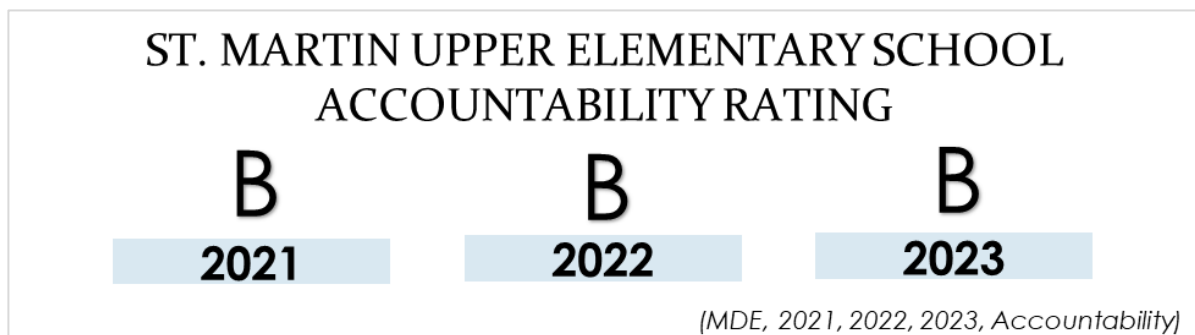


Figure 172: St. Martin Upper Elementary School Accountability Rating



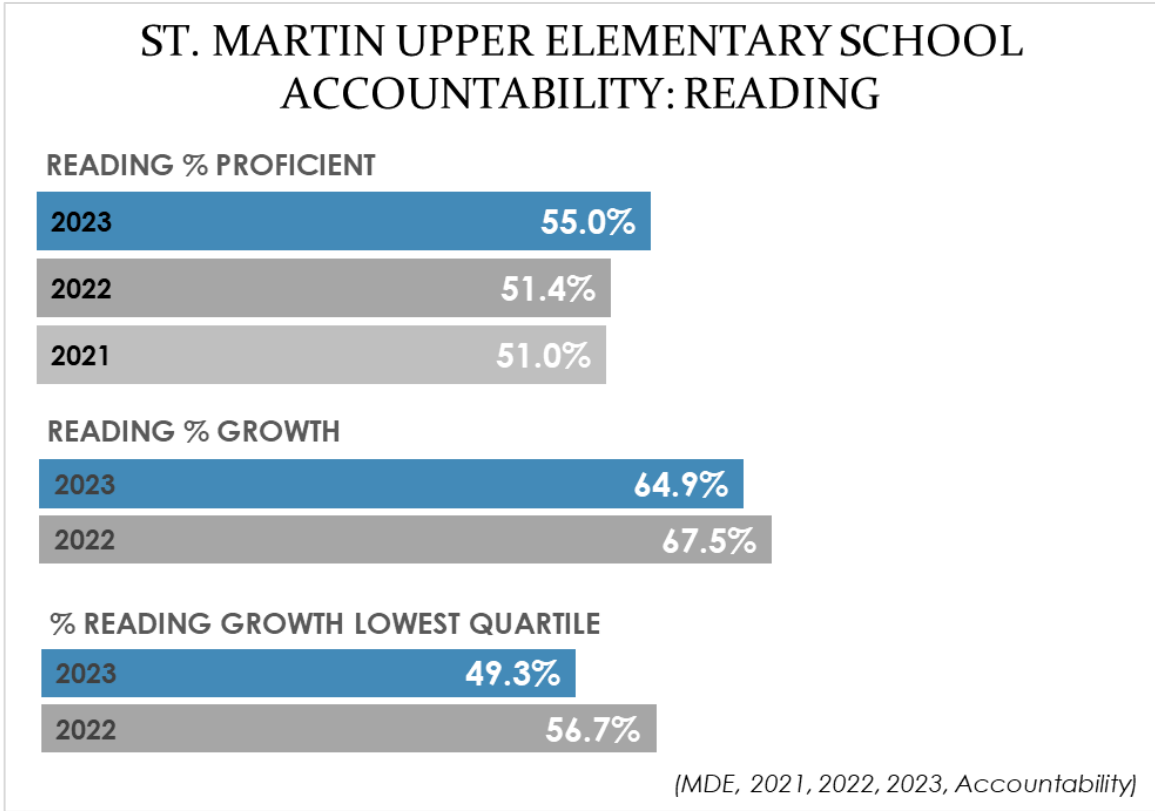


Figure 173: St. Martin Upper Elementary School Accountability: Reading

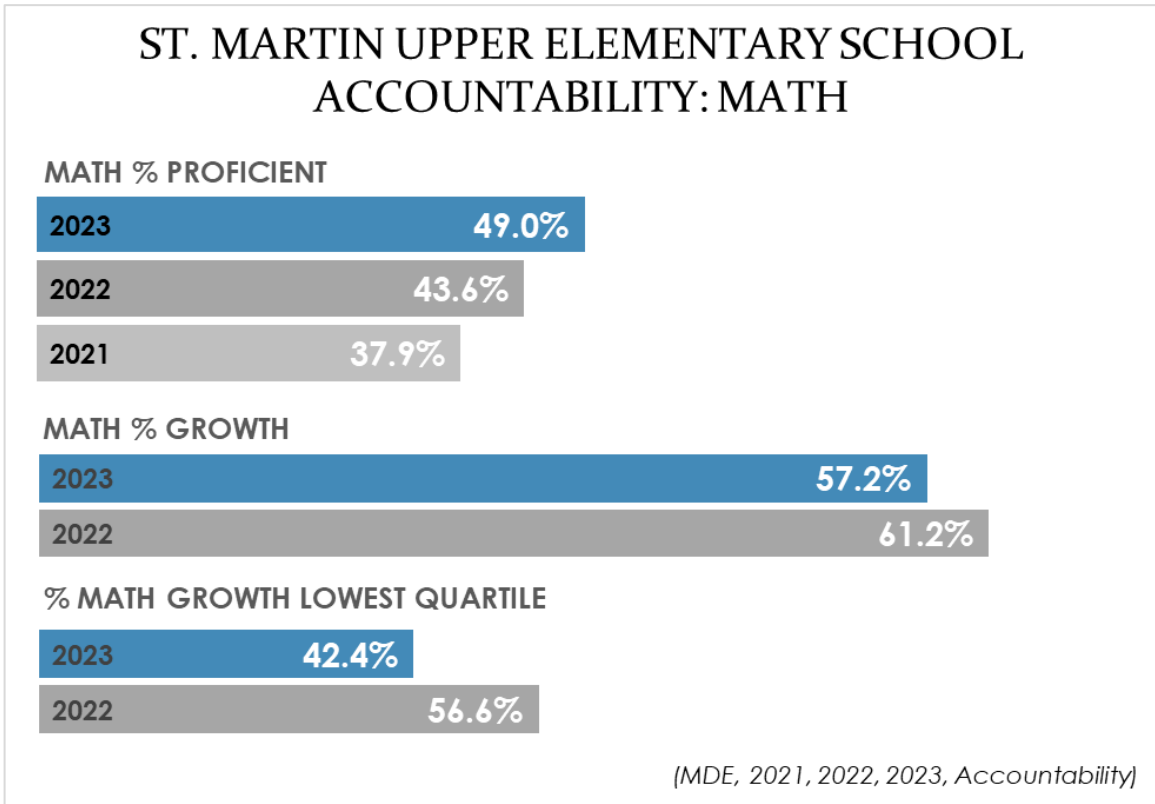


Figure 174: St. Martin Upper Elementary School Accountability: Math

ST. MARTIN UPPER ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

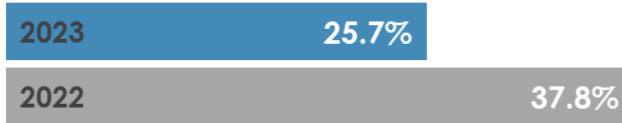


(MDE, 2021, 2022, 2023, Accountability)

Figure 175: St. Martin Upper Elementary School Accountability: Science

ST. MARTIN UPPER ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH



(MDE, 2021, 2022, 2023, Accountability)

Figure 176: St. Martin Upper Elementary School Accountability: English Proficiency



St. Martin Upper Elementary School

PROFICIENCY BY DEMOGRAPHIC GROUP

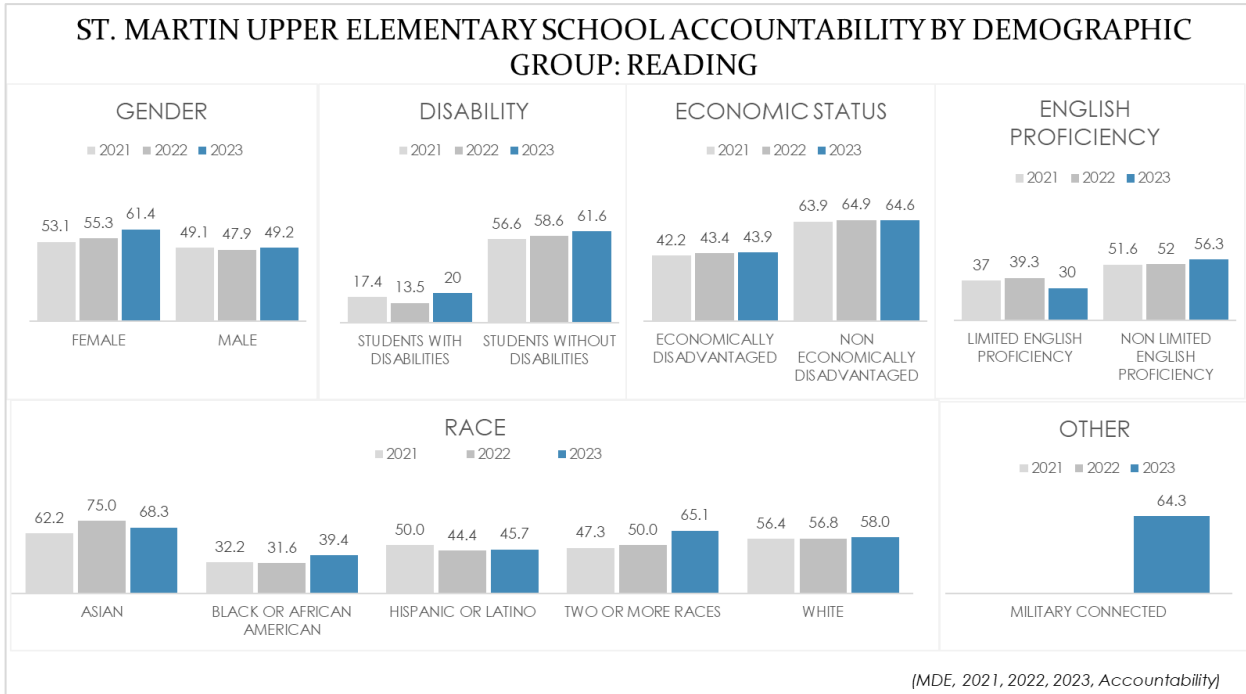


Figure 177: St. Martin Upper Elementary School Reading Proficiency by Demographic Group

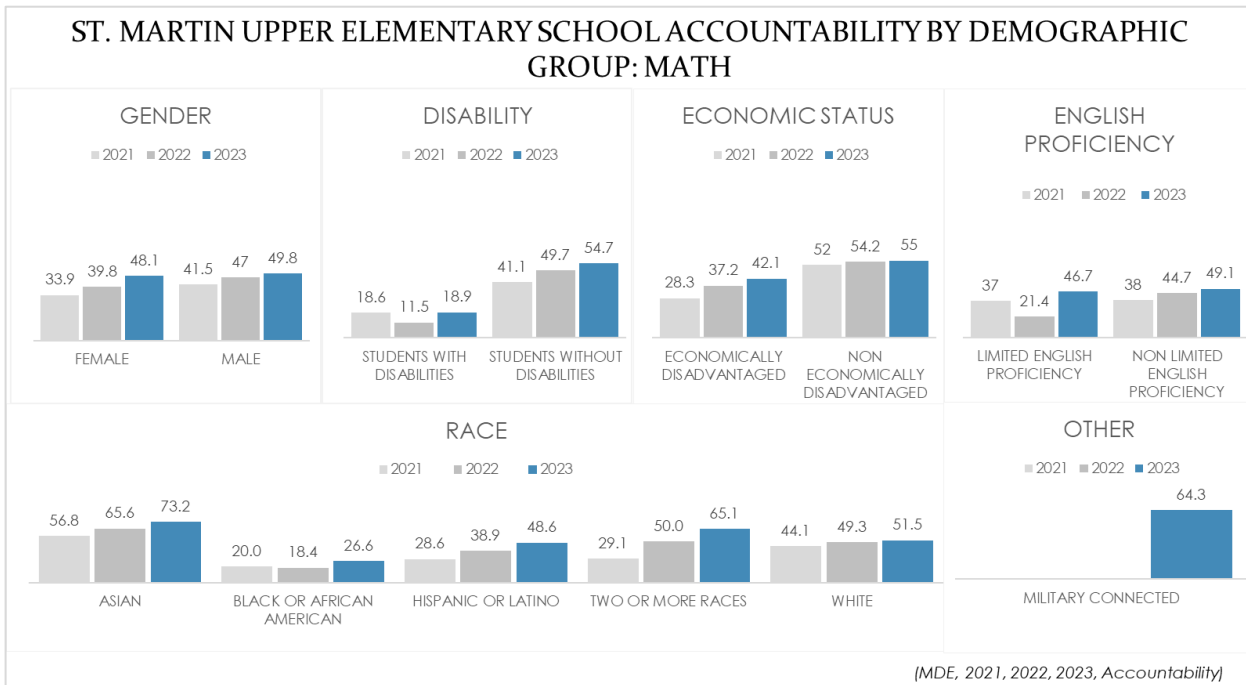


Figure 178: St. Martin Upper Elementary School Math Proficiency by Demographic Group

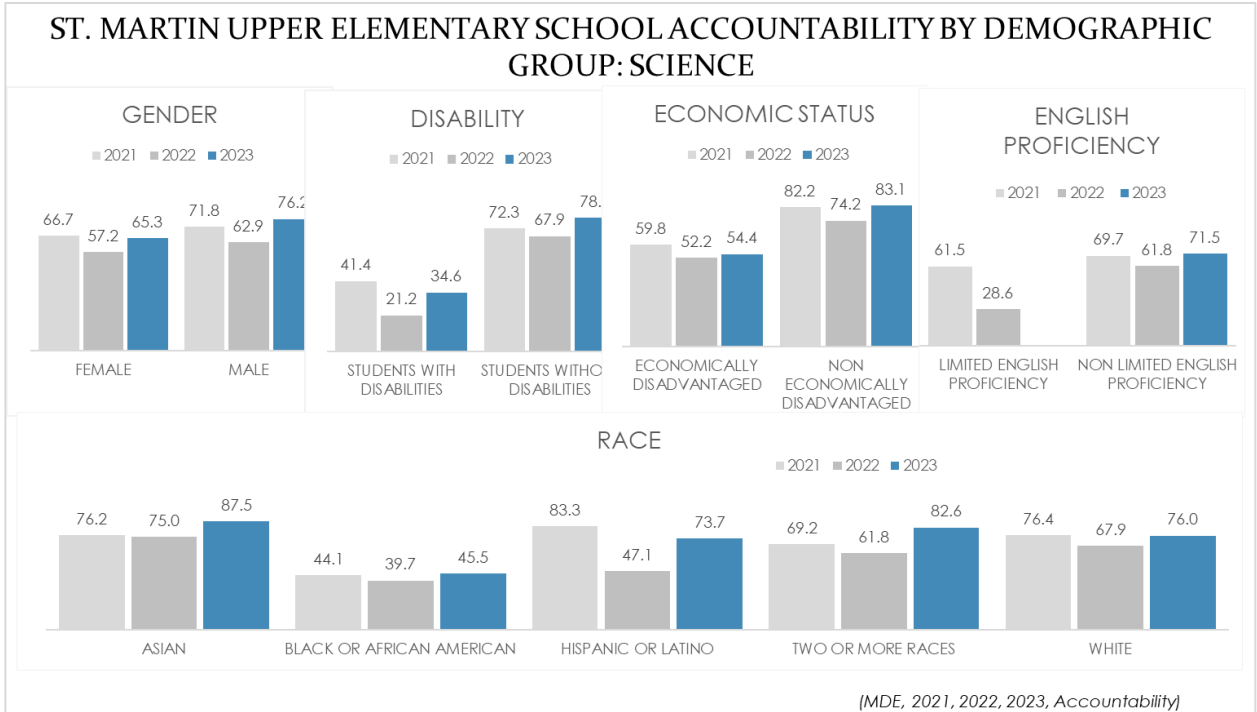


Figure 179: St. Martin Upper Elementary School Science Proficiency by Demographic Group

SCHOOL IMPROVEMENT

ST. MARTIN UPPER ELEMENTARY SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.



St. Martin Upper Elementary School

Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

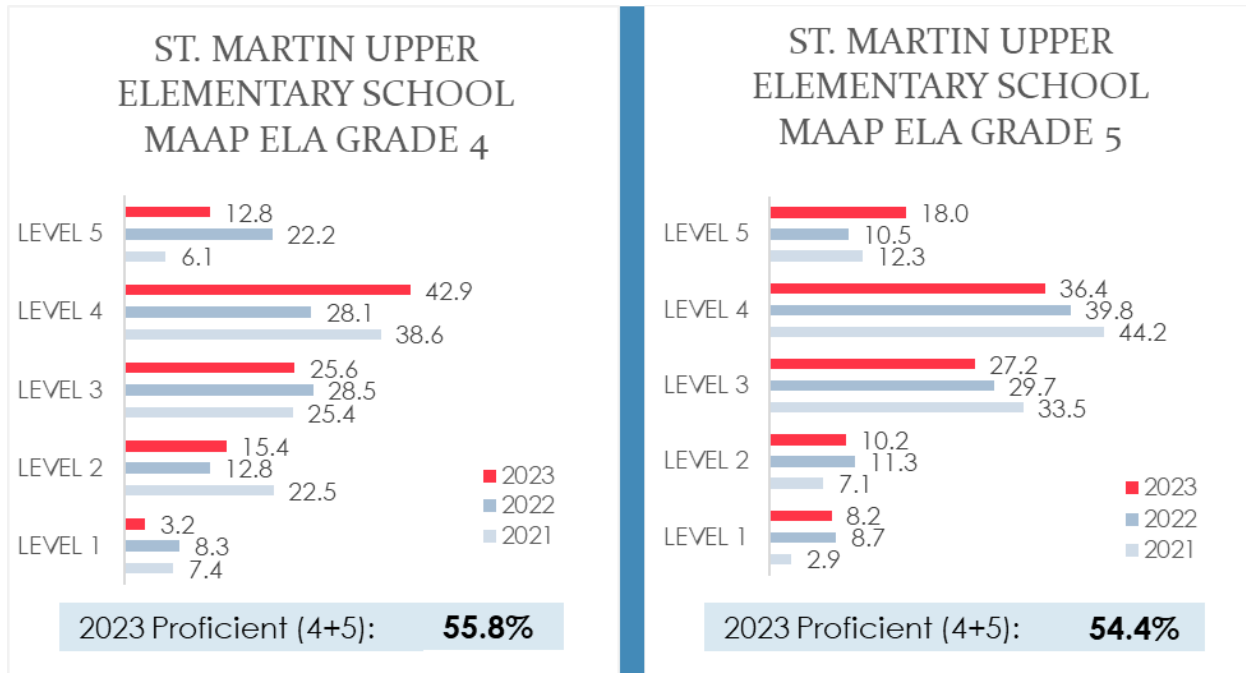


Figure 180: St. Martin Upper Elementary School MAAP ELA Grades 4 and 5

MAAP MATH

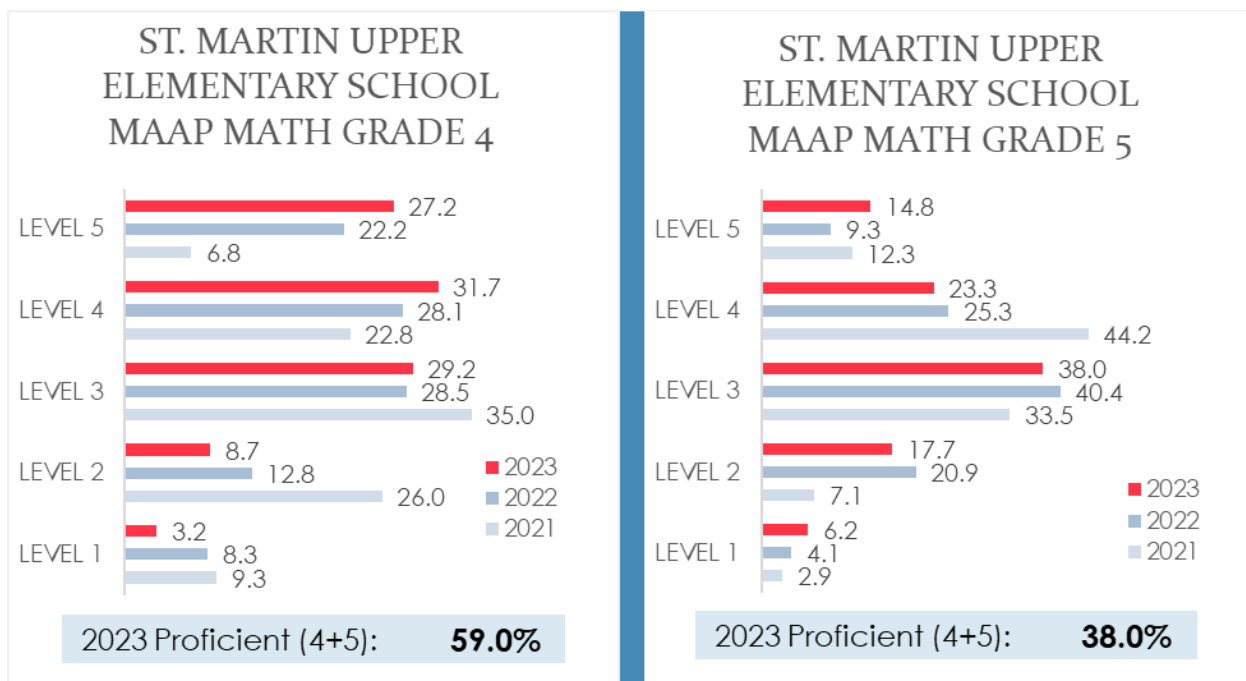


Figure 181: St. Martin Upper Elementary School MAAP Math Grades 4 and 5

MAAP SCIENCE

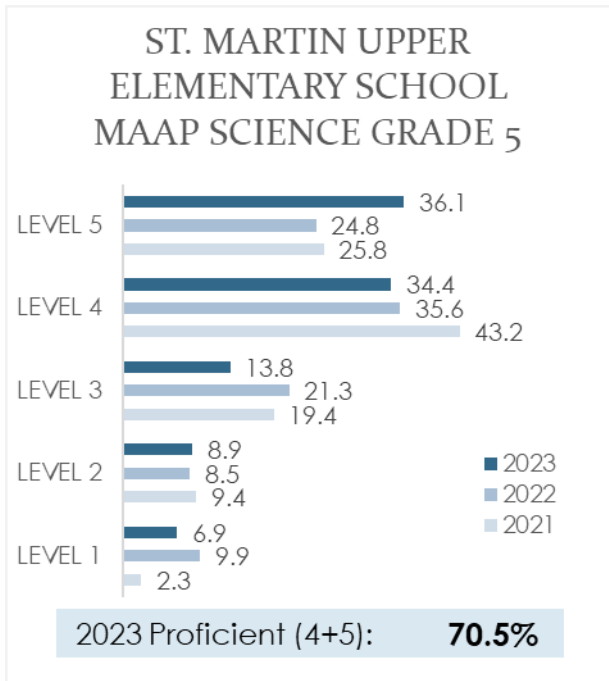


Figure 182: St. Martin Upper Elementary School MAAP Science Grade 5

Personnel

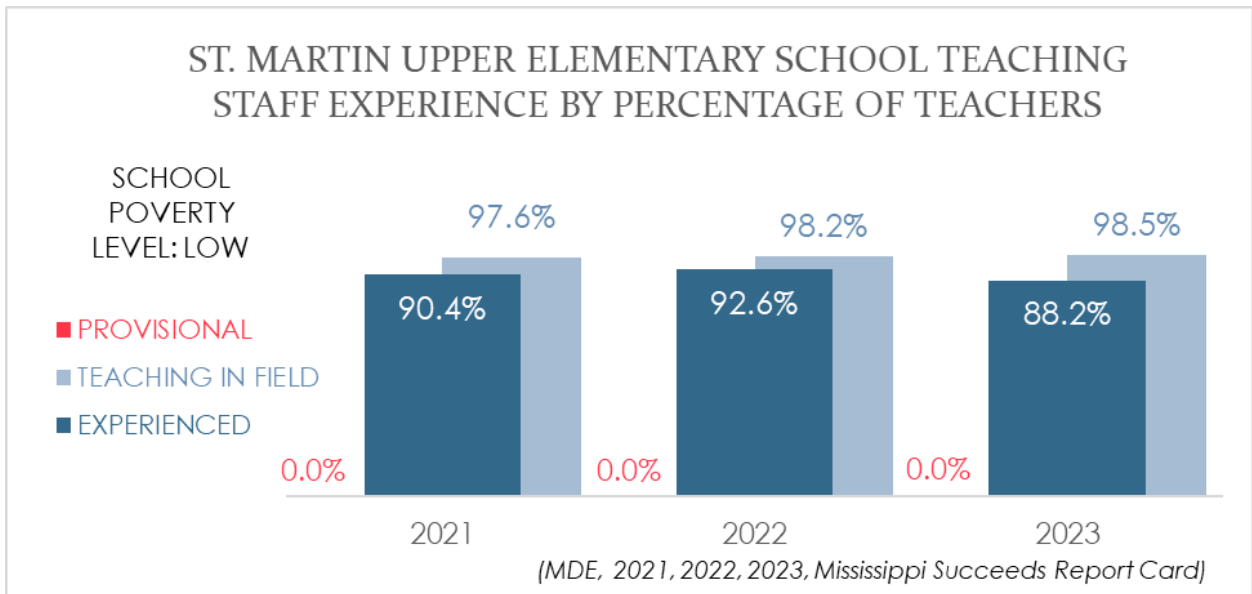


Figure 183: St. Martin Upper Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

ST. MARTIN UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5	14.6	12.0	≤5	≤5	≤5			
GENDER	FEMALE	≤5	8.9	7.6		≤5	≤5			
	MALE	≤5	19.7	15.8	≤5	≤5	≤5			
RACE	BLACK OR AFRICAN AMERICAN	≤5	28.6	25.0	≤5	≤5	5.2			
	HISPANIC OR LATINO	≤5	7.3	≤5	≤5					
	WHITE	≤5	10.8	10.1	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES	≤5	26.6	18.8	5.6	≤5	≤5			
	STUDENTS WITHOUT DISABILITIES	≤5	12.3	10.7	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		15.0	12.7		≤5	≤5			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	18.0	≤10		≤5			≤5	
GENDER	FEMALE	≤10	≤10	≤10		≤5			≤5	
	MALE	≤10	14.0	≤10		≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10	11.0	≤10		≤5			≤5	
	HISPANIC OR LATINO	≤10				≤5			≤5	
	TWO OR MORE RACES	≤10	≤10	≤10		≤5			≤5	
	WHITE	≤10	≤10			≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	14.0	≤10		≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY		18.0	≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 184: St. Martin Upper Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty (20) faculty and staff members, one hundred sixty-two (162) parents, and three hundred eighty (380) students responded to the survey.

St. Martin Upper Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	14	70.0%
Agree	6	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	18	90.0%
Agree	2	10.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	19	95.0%
Agree	1	5.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	7	35.0%
Supporting college and career counseling	7	35.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	12	60.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	35.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	30.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	10	50.0%
Providing school-based mental health services and counseling	17	85.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	15.0%
Establishing or improving dropout prevention	1	5.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	5.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	20.0%
Implementing systems and practices to prevent bullying and harassment	8	40.0%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	5	25.0%
Establishing community partnerships	6	30.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	11	55.0%
Building technological capacity and infrastructure	5	25.0%
Carrying out innovative blended learning projects	2	10.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	45.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	20.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	7	35.0%
Expedited evaluation services for students with limited English	5	25.0%



St. Martin Upper Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	2	10.0%
Additional academic support	10	50.0%
Tutoring	8	40.0%
Enrichment educational services	2	10.0%
Counseling	15	75.0%
Mentors	9	45.0%
School supplies	9	45.0%
School uniforms	10	50.0%
Dental referrals	5	25.0%
Medical referrals	5	25.0%
Bullying assistance	7	35.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	13	65.0%
Agree	6	30.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

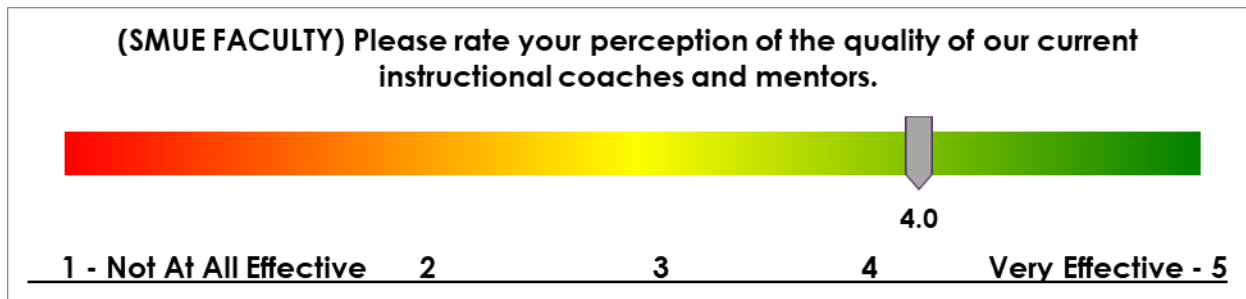
	Count	Percentage
Strongly Agree	8	40.0%
Agree	9	45.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%



St. Martin Upper Elementary School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	4	20.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	20.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	7	35.0%
Disagree	9	45.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	11	55.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Upper Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	10	50.0%
Disagree	4	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	7	35.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	12	60.0%
Disagree	3	15.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	7	35.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	13	65.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	12	60.0%
Agree	7	35.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%



St. Martin Upper Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	9	45.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	11	55.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	14	70.0%
Agree	6	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from St. Martin Upper Elementary School offer valuable insights into the effectiveness of instructional coaches and mentors, highlighting their proactive approach to understanding and addressing students' needs. One respondent commends the efforts made to accommodate students by stating, "They see what the student needs and try to provide help to accommodate them." Commenting on the school's strengths, another faculty member emphasizes the importance of creating an inclusive academic environment with ample resources for all students. However, there are calls for improvements, such as the need for additional support staff, particularly in addressing behavior issues and providing intervention support. Concerns about communication from district

leaders and the need for better resource allocation, including counselors and substitute teachers, are also voiced. Additionally, there are specific suggestions for enhancing student safety and mental health support, such as requiring mental health evaluations for at-risk students and providing counseling services for those affected by threats of violence. While some respondents express satisfaction with existing support systems, such as excellent teachers and support staff, others highlight specific infrastructure needs, like upgrading facilities and ensuring a nurse is available at every campus. Overall, the feedback underscores the importance of continuous improvement in providing holistic support to students, addressing their academic, behavioral, and mental health needs, while also emphasizing the necessity for clear communication and resource allocation at both the school and district levels.

St. Martin Upper Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	61	37.7%
Agree	88	54.3%
Disagree	3	1.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	9	5.6%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	36	22.2%
Agree	55	34.0%
Disagree	4	2.5%
Strongly Disagree	4	2.5%
Not Applicable or No Information	63	38.9%

St. Martin Upper Elementary School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	119	73.5%
Agree	37	22.8%
Disagree	1	0.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	3.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	100	61.7%
Agree	52	32.1%
Disagree	2	1.2%
Strongly Disagree	2	1.2%
Not Applicable or No Information	6	3.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	39	24.1%
Agree	66	40.7%
Disagree	4	2.5%
Strongly Disagree	3	1.9%
Not Applicable or No Information	50	30.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	56	34.6%
Supporting college and career counseling	52	32.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	109	67.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	51	31.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	47	29.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	61	37.7%
Providing school-based mental health services and counseling	94	58.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	28	17.3%
Establishing or improving dropout prevention	33	20.4%
Supporting re-entry programs and transition services for Justice-involved youth	16	9.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	77	47.5%
Implementing systems and practices to prevent bullying and harassment	105	64.8%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	72	44.4%
Establishing community partnerships	33	20.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	87	53.7%
Building technological capacity and infrastructure	52	32.1%
Carrying out innovative blended learning projects	50	30.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	66	40.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	61	37.7%



St. Martin Upper Elementary School

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	23	14.2%
Computer Classes	38	23.5%
Conflict Resolution	44	27.2%
Discipline	30	18.5%
Drug/Alcohol Awareness	30	18.5%
English as a Second Language	15	9.3%
Health Classes	43	26.5%
Literacy Classes	22	13.6%
Math Classes	30	18.5%
Parent-to-School Relationships	43	26.5%
Parent/Child Communication	60	37.0%
Preparing for College	43	26.5%
Parenting Workshops	27	16.7%
Social Media Classes	21	13.0%
Stress/Anger Management	53	32.7%
Understanding College- and Career-Ready Standards	50	30.9%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	41	25.3%
Parental advisory committees	9	5.6%
PTO/PTA meetings and activities	16	9.9%
Ways to help at the classroom level	64	39.5%
Other ways to get involved in my school (district)	32	19.8%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	40	24.7%
Very likely	54	33.3%
Moderately likely	52	32.1%
Slightly likely	11	6.8%
Not at all likely	5	3.1%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	60	37.0%
Agree	85	52.5%
Disagree	6	3.7%
Strongly Disagree	2	1.2%
Not Applicable or No Information	9	5.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	60	37.0%
Agree	81	50.0%
Disagree	4	2.5%
Strongly Disagree	4	2.5%
Not Applicable or No Information	13	8.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	47	29.0%
Agree	95	58.6%
Disagree	7	4.3%
Strongly Disagree	5	3.1%
Not Applicable or No Information	8	4.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	60	37.0%
Agree	84	51.9%
Disagree	7	4.3%
Strongly Disagree	3	1.9%
Not Applicable or No Information	8	4.9%



St. Martin Upper Elementary School

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	46	28.4%
Agree	85	52.5%
Disagree	14	8.6%
Strongly Disagree	6	3.7%
Not Applicable or No Information	11	6.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	41	25.3%
Agree	83	51.2%
Disagree	11	6.8%
Strongly Disagree	5	3.1%
Not Applicable or No Information	22	13.6%

(SMUE PARENT) Please rate your perception of the quality of our current instructional coaches and mentors.



1 - Not At All Effective 2 3 4 Very Effective - 5

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	55	34.0%
Agree	93	57.4%
Disagree	8	4.9%
Strongly Disagree	2	1.2%
Not Applicable or No Information	4	2.5%

St. Martin Upper Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	58	35.8%
Agree	82	50.6%
Disagree	16	9.9%
Strongly Disagree	3	1.9%
Not Applicable or No Information	3	1.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	63	38.9%
Agree	80	49.4%
Disagree	13	8.0%
Strongly Disagree	1	0.6%
Not Applicable or No Information	5	3.1%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	41	25.3%
Agree	93	57.4%
Disagree	17	10.5%
Strongly Disagree	4	2.5%
Not Applicable or No Information	7	4.3%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	40	24.7%
Agree	85	52.5%
Disagree	20	12.4%
Strongly Disagree	4	2.5%
Not Applicable or No Information	13	8.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	56	34.6%
Agree	84	51.9%
Disagree	15	9.3%
Strongly Disagree	2	1.2%
Not Applicable or No Information	5	3.1%



St. Martin Upper Elementary School

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	40	24.7%
Agree	67	41.4%
Disagree	30	18.5%
Strongly Disagree	9	5.6%
Not Applicable or No Information	16	9.9%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	33	20.4%
Agree	78	48.2%
Disagree	35	21.6%
Strongly Disagree	4	2.5%
Not Applicable or No Information	12	7.4%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	67	41.4%
Agree	79	48.8%
Disagree	11	6.8%
Strongly Disagree	3	1.9%
Not Applicable or No Information	2	1.2%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	48	29.6%
Agree	74	45.7%
Disagree	8	4.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	31	19.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	38	23.5%
Agree	95	58.6%
Disagree	5	3.1%
Strongly Disagree	3	1.9%
Not Applicable or No Information	21	13.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	35	21.6%
Agree	90	55.6%
Disagree	5	3.1%
Strongly Disagree	2	1.2%
Not Applicable or No Information	30	18.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	39	24.1%
Agree	92	56.8%
Disagree	7	4.3%
Strongly Disagree	6	3.7%
Not Applicable or No Information	18	11.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	44	27.2%
Agree	86	53.1%
Disagree	12	7.4%
Strongly Disagree	4	2.5%
Not Applicable or No Information	16	9.9%



St. Martin Upper Elementary School

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	60	37.0%
Agree	81	50.0%
Disagree	12	7.4%
Strongly Disagree	3	1.9%
Not Applicable or No Information	6	3.7%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	36	22.2%
Agree	63	38.9%
Disagree	7	4.3%
Strongly Disagree	4	2.5%
Not Applicable or No Information	52	32.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	57	35.2%
Agree	88	54.3%
Disagree	8	4.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	8	4.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	41	25.3%
Agree	81	50.0%
Disagree	5	3.1%
Strongly Disagree	2	1.2%
Not Applicable or No Information	33	20.4%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	49	30.3%
Agree	97	59.9%
Disagree	5	3.1%
Strongly Disagree	3	1.9%
Not Applicable or No Information	8	4.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	54	33.3%
Agree	87	53.7%
Disagree	9	5.6%
Strongly Disagree	2	1.2%
Not Applicable or No Information	10	6.2%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	45	27.8%
Agree	90	55.6%
Disagree	9	5.6%
Strongly Disagree	3	1.9%
Not Applicable or No Information	15	9.3%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	45	27.8%
Agree	98	60.5%
Disagree	7	4.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	11	6.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.



St. Martin Upper Elementary School

PARENTS OF STUDENTS from St. Martin Upper Elementary School express appreciation for the positive attitude and dedication of the staff, emphasizing their efforts to create a welcoming and supportive environment for students. They value effective communication channels between teachers and parents, citing ease of access and responsiveness to concerns. However, some parents raise concerns regarding changes in their children's motivation and engagement levels after transitioning from lower to upper elementary school, indicating a need for more stimulating extracurricular activities and a balanced approach to academics and recreation. Additionally, there are calls for improvements in transportation services, such as creating separate bus routes for different age groups to address issues related to inappropriate behavior and bullying. Suggestions for enhancing parent-teacher communication include simplifying academic terminology for better understanding and implementing periodic family events or gatherings to foster community engagement. Concerns about classroom resources and staff shortages highlight the need for smaller class sizes and increased support for students with diverse needs, including counseling services and accommodations for those with individualized education plans. Parents also advocate for more comprehensive funding for extracurricular activities, improved school facilities, and initiatives to promote STEM education and career opportunities. Overall, while there is acknowledgment of the school's strengths in teacher communication and student support, there are clear calls for enhancements in various areas to ensure a well-rounded and inclusive educational experience for all students.

St. Martin Upper Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	196	51.6%
Agree	147	38.7%
Disagree	3	0.8%
Strongly Disagree	9	2.4%
Not Applicable or No Information	25	6.6%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	46	12.1%
Agree	82	21.6%
Disagree	5	1.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	245	64.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	283	74.5%
Agree	84	22.1%
Disagree	2	0.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	8	2.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	86	22.6%
Agree	85	22.4%
Disagree	99	26.1%
Strongly Disagree	44	11.6%
Not Applicable or No Information	66	17.4%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	125	32.9%
Agree	128	33.7%
Disagree	28	7.4%
Strongly Disagree	12	3.2%
Not Applicable or No Information	87	22.9%



St. Martin Upper Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	198	52.1%
Agree	151	39.7%
Disagree	14	3.7%
Strongly Disagree	1	0.3%
Not Applicable or No Information	16	4.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	163	42.9%
Agree	178	46.8%
Disagree	10	2.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	26	6.8%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	122	32.1%
Agree	174	45.8%
Disagree	30	7.9%
Strongly Disagree	17	4.5%
Not Applicable or No Information	37	9.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	264	69.5%
Agree	91	24.0%
Disagree	6	1.6%
Strongly Disagree	5	1.3%
Not Applicable or No Information	14	3.7%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	189	49.7%
Agree	157	41.3%
Disagree	11	2.9%
Strongly Disagree	9	2.4%
Not Applicable or No Information	14	3.7%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	202	53.2%
Agree	145	38.2%
Disagree	16	4.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	12	3.2%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	176	46.3%
Agree	112	29.5%
Disagree	24	6.3%
Strongly Disagree	28	7.4%
Not Applicable or No Information	40	10.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	151	39.7%
Agree	147	38.7%
Disagree	19	5.0%
Strongly Disagree	15	4.0%
Not Applicable or No Information	48	12.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	139	36.6%
Agree	132	34.7%
Disagree	36	9.5%
Strongly Disagree	15	4.0%
Not Applicable or No Information	58	15.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	133	35.0%
Agree	123	32.4%
Disagree	21	5.5%
Strongly Disagree	15	4.0%
Not Applicable or No Information	88	23.2%



St. Martin Upper Elementary School

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	100	26.3%
Agree	132	34.7%
Disagree	41	10.8%
Strongly Disagree	19	5.0%
Not Applicable or No Information	88	23.2%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	141	37.1%
Agree	117	30.8%
Disagree	41	10.8%
Strongly Disagree	41	10.8%
Not Applicable or No Information	40	10.5%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	112	29.5%
Agree	112	29.5%
Disagree	45	11.8%
Strongly Disagree	21	5.5%
Not Applicable or No Information	90	23.7%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	97	25.5%
Agree	111	29.2%
Disagree	48	12.6%
Strongly Disagree	17	4.5%
Not Applicable or No Information	107	28.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	168	44.2%
Agree	159	41.8%
Disagree	13	3.4%
Strongly Disagree	14	3.7%
Not Applicable or No Information	26	6.8%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	132	34.7%
Agree	126	33.2%
Disagree	32	8.4%
Strongly Disagree	26	6.8%
Not Applicable or No Information	64	16.8%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	219	57.6%
Agree	111	29.2%
Disagree	19	5.0%
Strongly Disagree	20	5.3%
Not Applicable or No Information	11	2.9%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	175	46.1%
Agree	103	27.1%
Disagree	11	2.9%
Strongly Disagree	15	4.0%
Not Applicable or No Information	76	20.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	84	22.1%
Agree	142	37.4%
Disagree	71	18.7%
Strongly Disagree	51	13.4%
Not Applicable or No Information	32	8.4%



St. Martin Upper Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	128	33.7%
Agree	97	25.5%
Disagree	45	11.8%
Strongly Disagree	65	17.1%
Not Applicable or No Information	45	11.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	206	54.2%
Agree	143	37.6%
Disagree	10	2.6%
Strongly Disagree	8	2.1%
Not Applicable or No Information	13	3.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	125	32.9%
Agree	143	37.6%
Disagree	39	10.3%
Strongly Disagree	28	7.4%
Not Applicable or No Information	45	11.8%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	150	39.5%
Agree	153	40.3%
Disagree	25	6.6%
Strongly Disagree	13	3.4%
Not Applicable or No Information	39	10.3%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	231	60.8%
Agree	131	34.5%
Disagree	4	1.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	9	2.4%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	188	49.5%
Agree	143	37.6%
Disagree	22	5.8%
Strongly Disagree	7	1.8%
Not Applicable or No Information	20	5.3%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	152	40.0%
Agree	143	37.6%
Disagree	29	7.6%
Strongly Disagree	18	4.7%
Not Applicable or No Information	38	10.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from St. Martin Upper Elementary School shared a variety of perspectives on the school experience. Positives include appreciation for supportive teachers, fun events, good food, and engaging activities. One student highlighted, "[My school is] good at teaching. My teacher is highly educated in all academics, and I love my teacher so much!" This sentiment underscores the positive impact of dedicated educators on students. Additionally, students value aspects like playtime and special area classes, as one mentioned, "a great thing at my school is special area." However, several negatives emerge. Students express a desire for less crowded classrooms and more personalized attention. Another recurring concern is the need for improvements in facilities and resources, such



St. Martin Upper Elementary School

as cleaner restrooms, better internet access, and updated equipment. A student expressed dissatisfaction with the school's dress code, indicating a desire for more freedom in attire. Additionally, issues related to behavior management and bullying were highlighted as areas needing improvement, with one student stating, "It would be better without bullies." Another area for improvement identified by students is the need for more recreational opportunities, such as longer recesses and additional playground equipment. Overall, while there are positive aspects of the school experience, including supportive teachers and engaging activities, students also express concerns about class size, facilities, behavior management, and recreational opportunities. These insights offer valuable feedback for stakeholders, highlighting areas where enhancements can further improve the school environment and student satisfaction.



SECTION 14

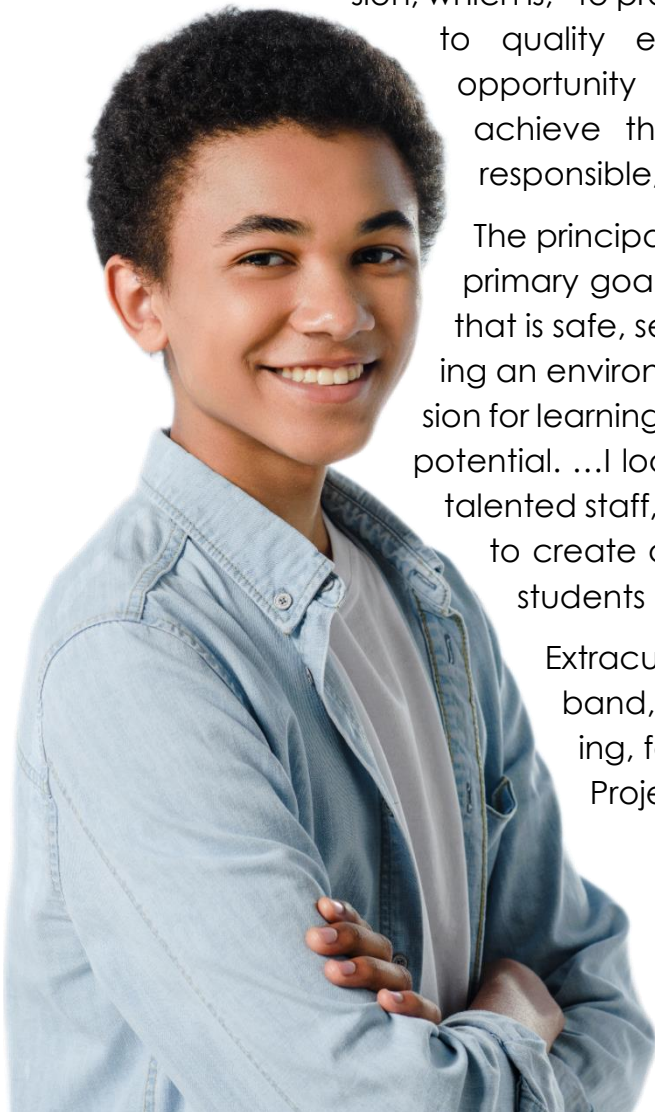
St. Martin Middle School

Introduction

ST. MARTIN MIDDLE SCHOOL is located at 10800 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2024, it housed nine hundred forty-nine (949) students in sixth through eighth grades (6-8). SMMS supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

The principal’s message on the school website states, “My primary goal as your Principal is to foster a school climate that is safe, secure, and nurturing. I am dedicated to creating an environment that encourages curiosity, ignites a passion for learning, and empowers our students to reach their full potential. ...I look forward to working collaboratively with our talented staff, dedicated parents, and exceptional students to create an educational experience that prepares our students for a bright future.”

Extracurricular offerings at the school include archery, band, baseball, basketball, Beta club, cheerleading, football, soccer, softball, tennis, volleyball, and Project Lead the Way (robotics).



St. Martin Middle School
Raising the Standard

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

ST. MARTIN MIDDLE SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	1091	1006	985	995	949	
ELEM_SPED	*	*	*	*	*	
GR_6	360	313	314	330	298	
GR_7	359	340	321	325	324	
GR_8	*	339	335	327	317	
SEC_SPED	*	*	*	*	*	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 185: St. Martin Middle School Enrollment

ST. MARTIN MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	1091	1006	985	995	949	
GENDER	FEMALE	520	458	464	483	466	
	MALE	571	548	521	512	483	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*	*	*	
	ASIAN	72	58	58	60	62	
	BLACK OR AFRICAN AMERICAN	238	223	203	204	179	
	HISPANIC OR LATINO	54	*	50	47	57	
	TWO OR MORE RACES	*	48	63	83	89	
	WHITE	683	628	605	596	554	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 186: St. Martin Middle School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

ST. MARTIN MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE				
	2021	2022	2023	
ALL	935.8	900.3	907.0	
ELEM_SPED	4.3	1.8	1.3	
GR_6	298.9	287.8	301.0	
GR_7	311.5	291.7	298.0	
GR_8	311.4	306.8	296.6	
SEC_SPED	9.7	12.1	10.0	

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 187: St. Martin Middle School Average Daily Attendance

CHRONIC ABSENCE

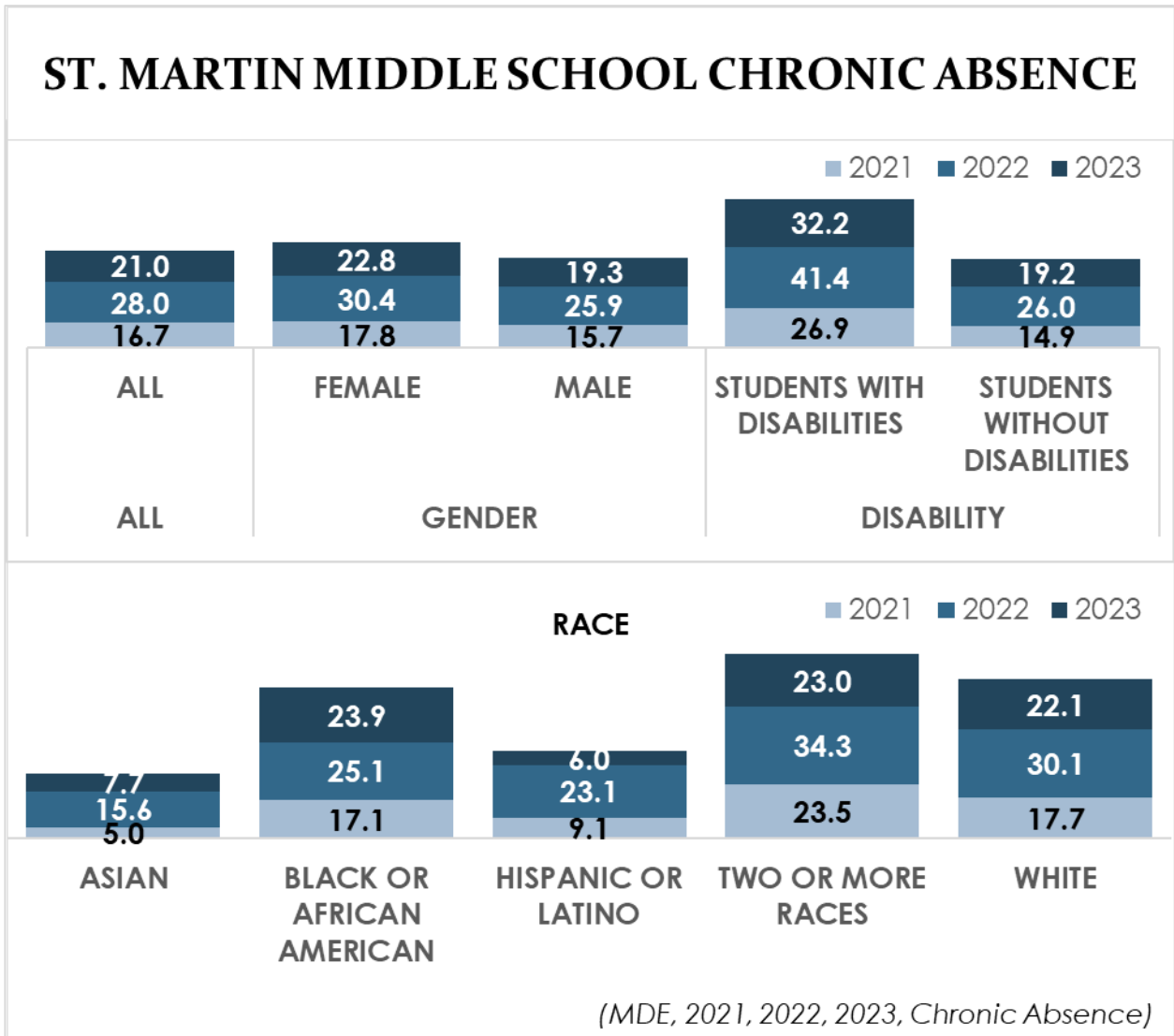


Figure 188: St. Martin Middle School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

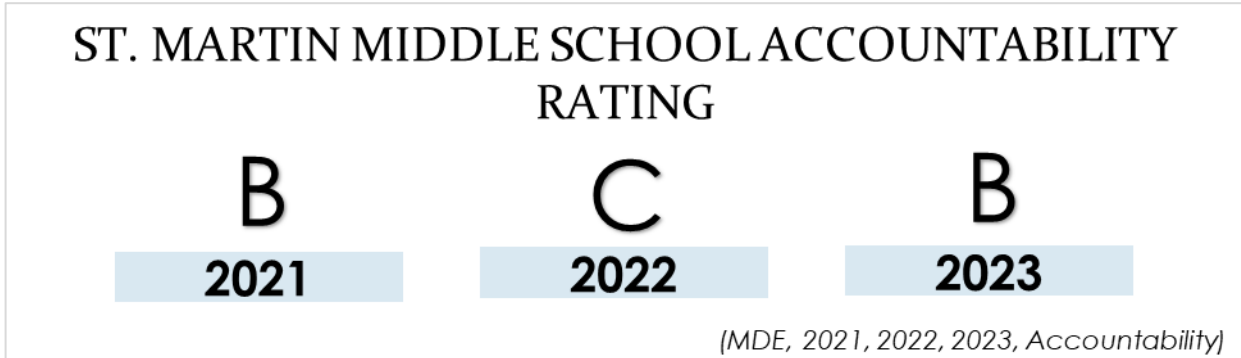


Figure 189: St. Martin Middle School Accountability Rating

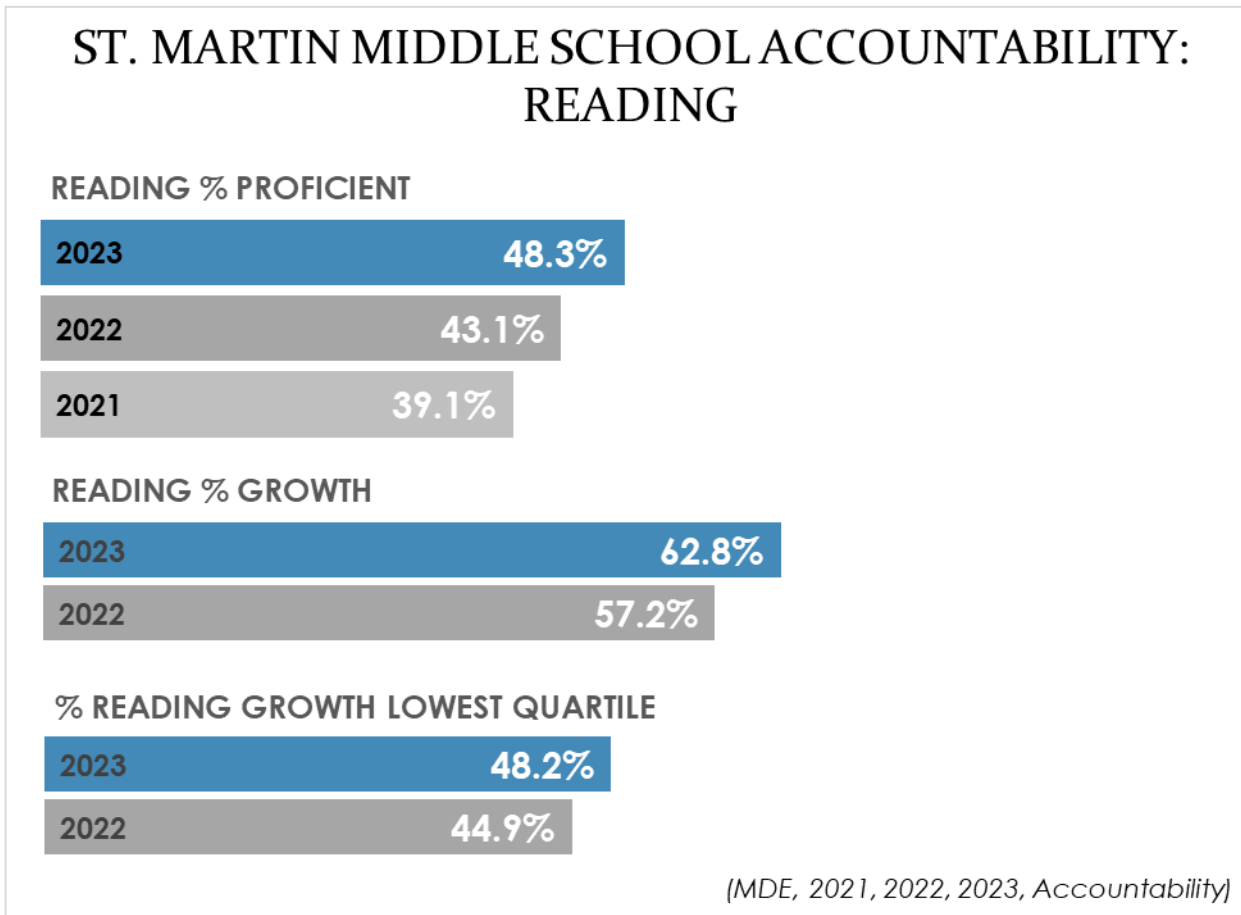
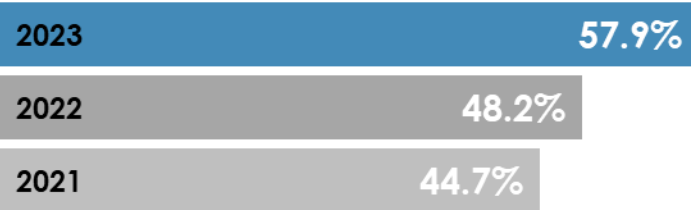


Figure 190: St. Martin Middle School Accountability: Reading

ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY: MATH

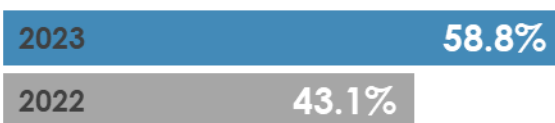
MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 191: St. Martin Middle School Accountability: Math

ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 192: St. Martin Middle School Accountability: Science

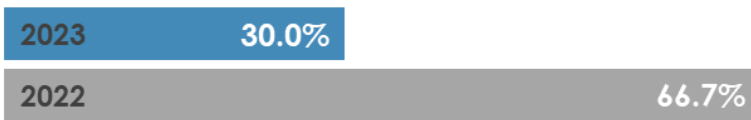


ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH

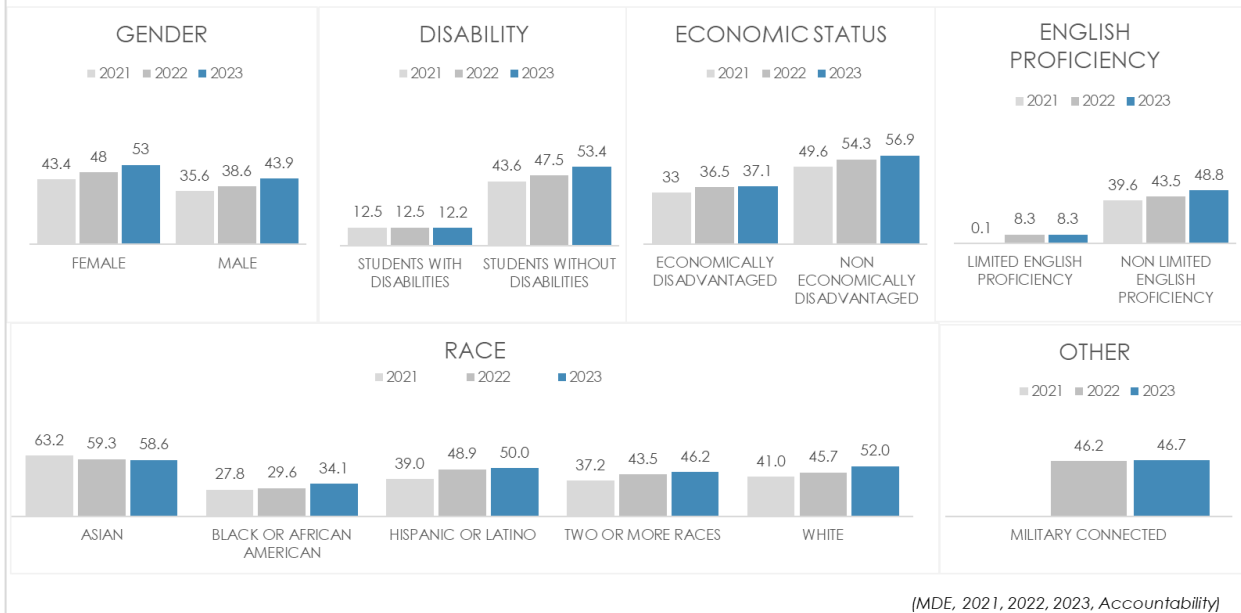


(MDE, 2021, 2022, 2023, Accountability)

Figure 193: St. Martin Middle School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

ST. MARTIN MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 194: St. Martin Middle School Accountability by Demographic Group: Reading

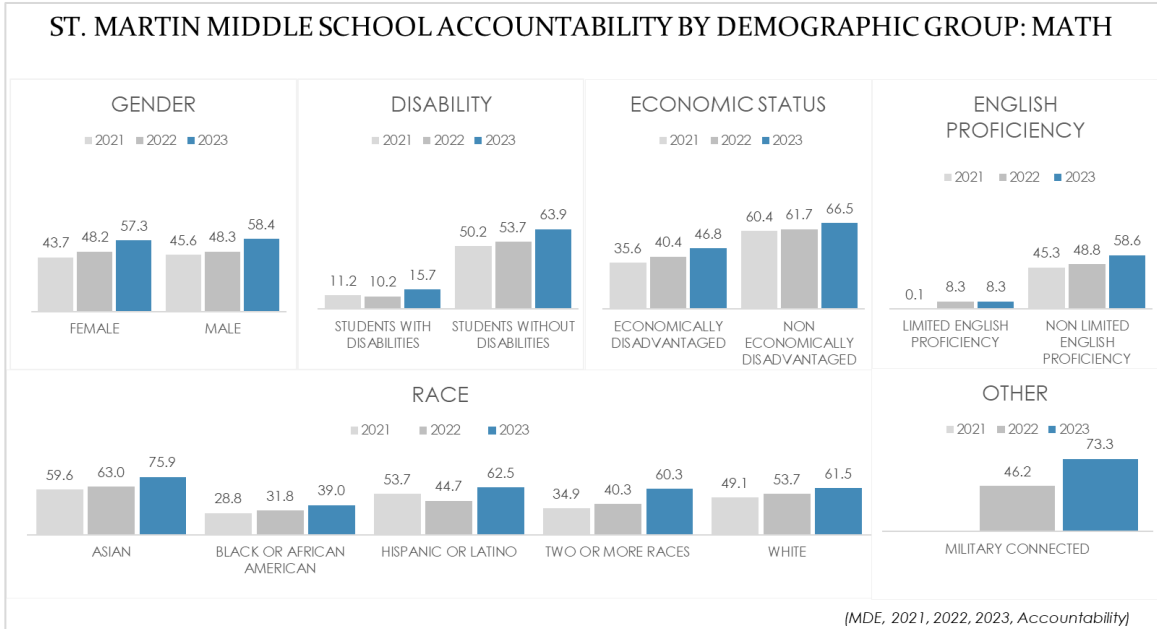


Figure 195: St. Martin Middle School Proficiency by Demographic Group: Math

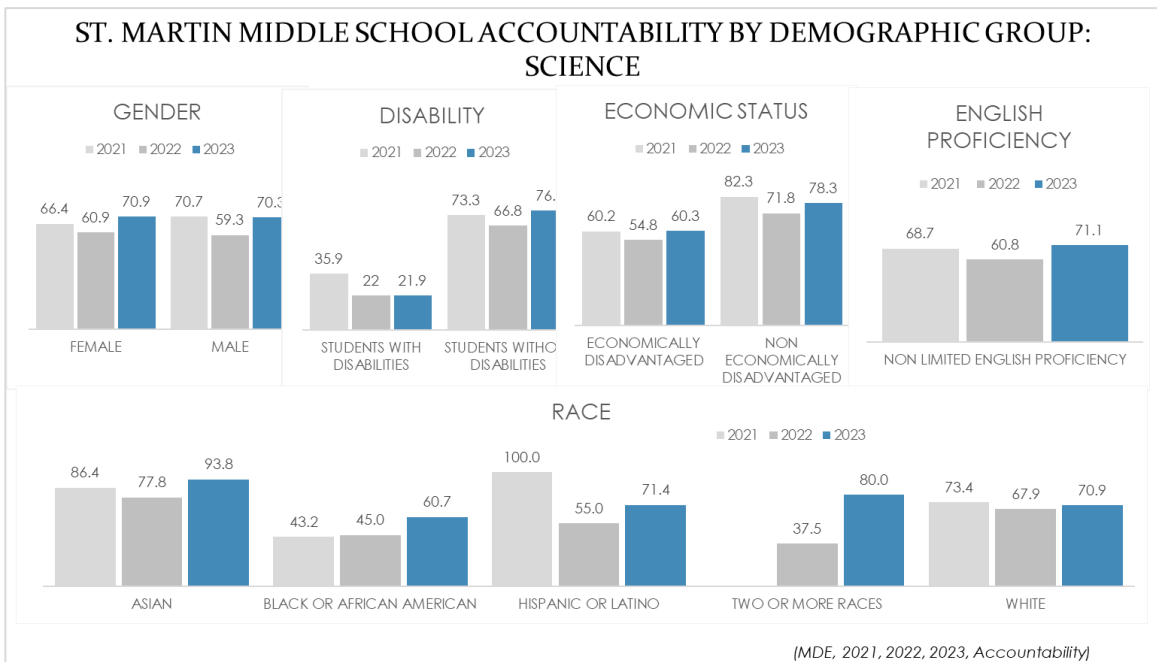


Figure 196: St. Martin Middle School Proficiency by Demographic Group: Science

SCHOOL IMPROVEMENT

ST. MARTIN MIDDLE SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.



Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

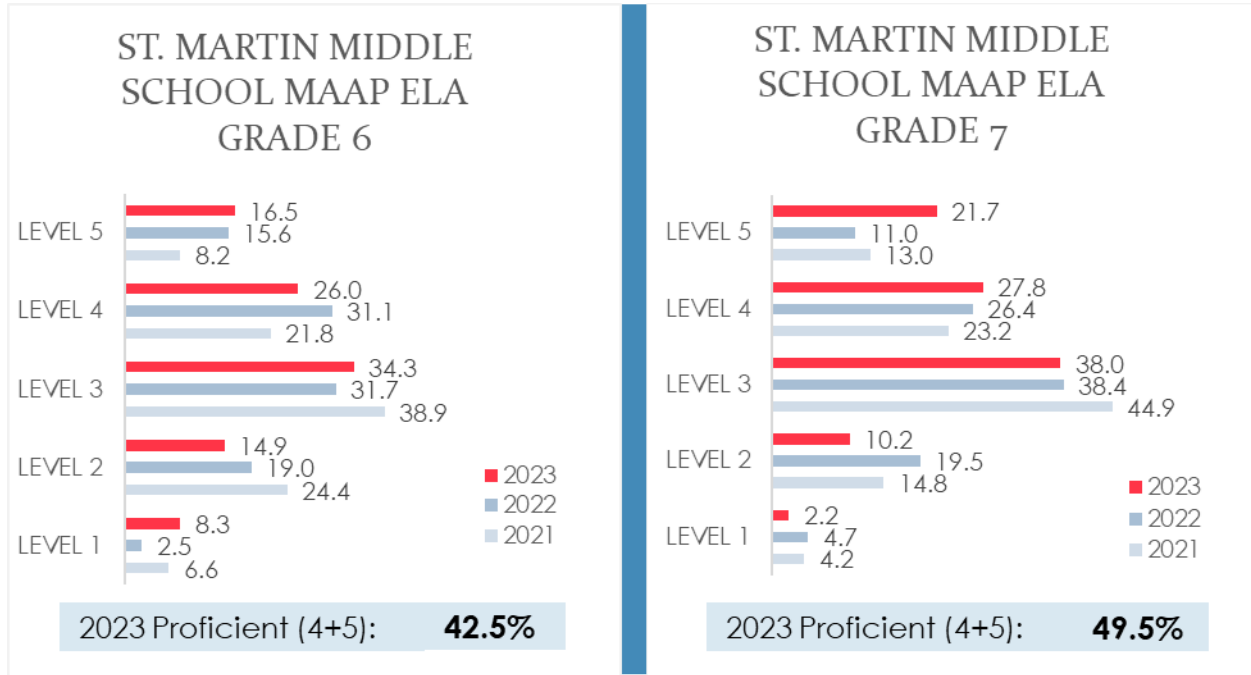


Figure 197: St. Martin Middle School MAAP ELA Grades 6 and 7

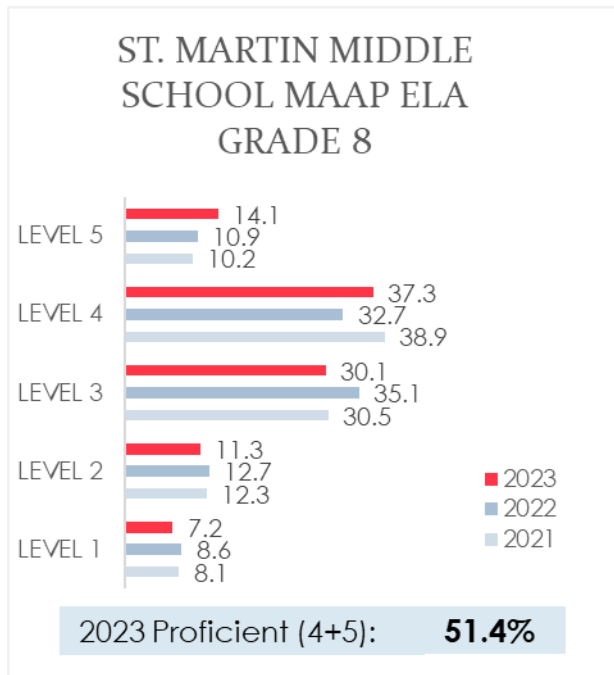


Figure 198: St. Martin Middle School MAAP ELA Grade 8



MAAP MATH

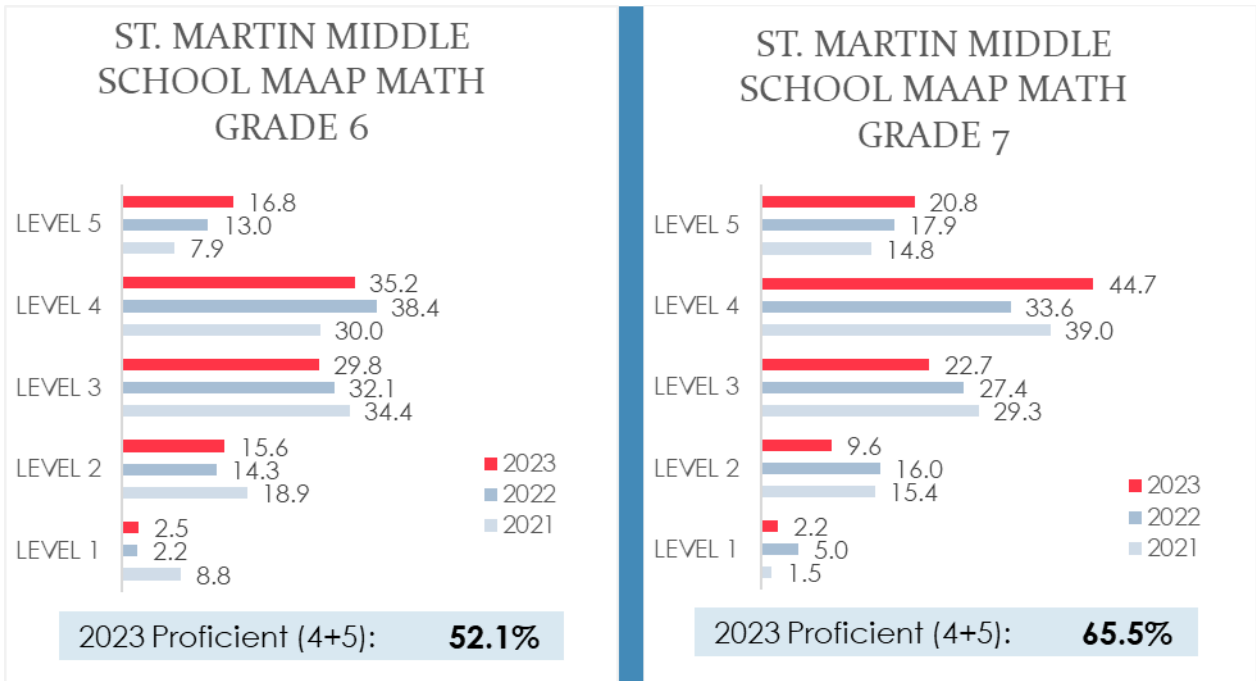


Figure 199: St. Martin Middle School MAAP Math Grades 6 and 7

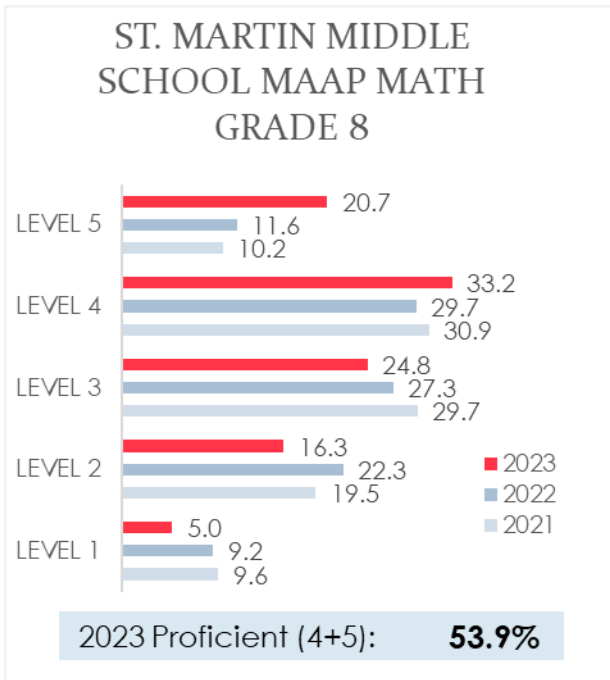
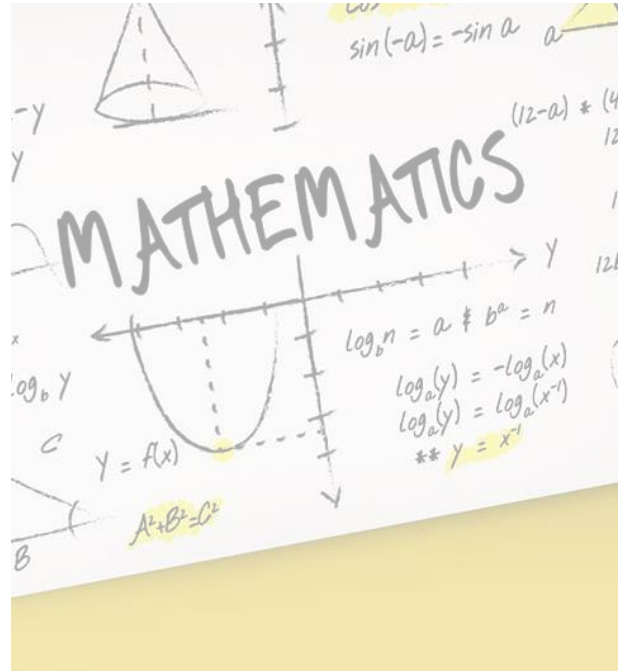


Figure 200: St. Martin Middle School MAAP Math Grade 8



St. Martin Middle School

MAAP SCIENCE

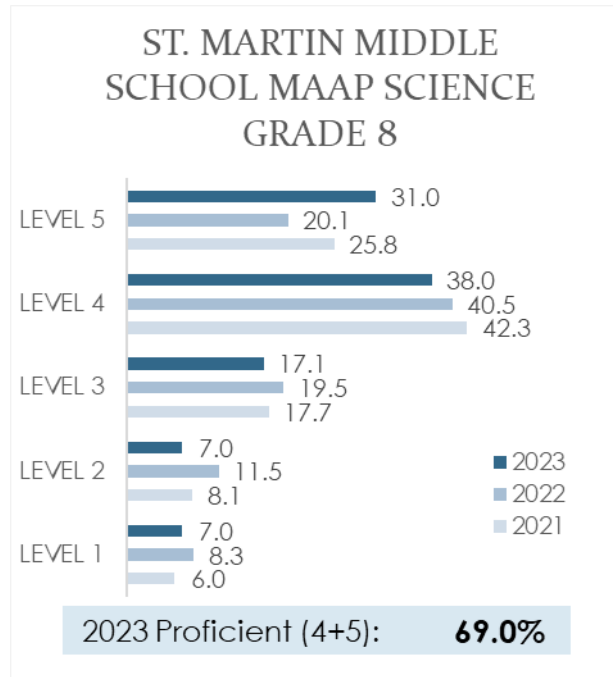


Figure 201: St. Martin Middle School MAAP Science Grade 8

Personnel

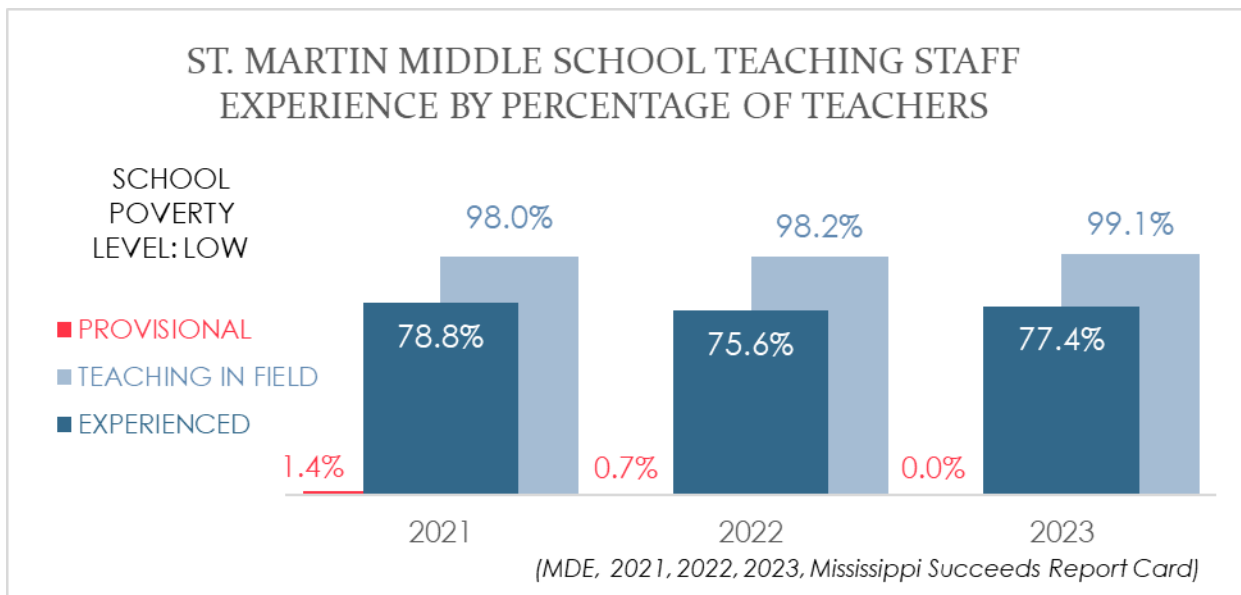


Figure 202: St. Martin Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

ST. MARTIN MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	19.3	27.6	26.5	10.8	13.1	11.6	≤5	≤5	
GENDER	FEMALE	13.8	20.2	19.0	6.0	8.5	6.9	≤5		
	MALE	23.9	34.3	33.6	15.0	17.2	16.0		≤5	
RACE	ASIAN	9.8	12.9	12.3	≤5	8.1	6.2			
	BLACK OR AFRICAN AMERICAN	24.2	42.2	43.5	18.2	24.7	24.4		≤5	
	HISPANIC OR LATINO	16.3	25.5	18.0	7.0	13.7	≤5			
	TWO OR MORE RACES	27.7	35.4	30.1	12.8	12.3	9.6			
	WHITE	18.1	23.3	22.2	9.2	9.4	8.3	≤5		
DISABILITY	STUDENTS WITH DISABILITIES	29.0	41.5	35.5	20.0	26.7	20.3			
	STUDENTS WITHOUT DISABILITIES	17.6	25.5	25.1	9.2	11.0	10.3	≤5	≤5	
EL	LIMITED ENGLISH PROFICIENCY		12.5	25.0		18.8	≤5			
	NON LIMITED ENGLISH PROFICIENCY		27.8	26.5		13.0	11.7			≤5
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	97.0	105.0	89.0		≤5			≤5	
GENDER	FEMALE	21.0	30.0	20.0		≤5			≤5	
	MALE	76.0	75.0	69.0		≤5			≤5	
RACE	ASIAN	≤10	≤10	≤10		≤5			≤5	
	BLACK OR AFRICAN AMERICAN	41.0	50.0	46.0		≤5			≤5	
	HISPANIC OR LATINO	≤10	≤10	≤10		≤5			≤5	
	TWO OR MORE RACES	≤10	≤10	≤10		≤5			≤5	
	WHITE	49.0	42.0	34.0		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	24.0	24.0	28.0		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	73.0	81.0	61.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY		≤10	≤10		≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		103.0	86.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 203: St. Martin Middle School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-four (24) faculty and staff members, eleven (11) parents, and one hundred sixty-three (163) students responded to the survey.

St. Martin Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	11	45.8%
Agree	13	54.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	9	37.5%
Agree	13	54.2%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	19	79.2%
Agree	5	20.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	20	83.3%
Agree	4	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	2	8.3%
Agree	6	25.0%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	62.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	8	33.3%
Supporting college and career counseling	8	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	11	45.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	6	25.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	37.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	20.8%
Providing school-based mental health services and counseling	16	66.7%



St. Martin Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	4	16.7%
Establishing or improving dropout prevention	1	4.2%
Supporting re-entry programs and transition services for Justice-involved youth	2	8.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	6	25.0%
Implementing systems and practices to prevent bullying and harassment	9	37.5%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	29.2%
Establishing community partnerships	6	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	54.2%
Building technological capacity and infrastructure	13	54.2%
Carrying out innovative blended learning projects	4	16.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	5	20.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	37.5%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	7	29.2%
Expedited evaluation services for students with limited English	7	29.2%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	3	12.5%
Additional academic support	12	50.0%
Tutoring	4	16.7%
Enrichment educational services	4	16.7%
Counseling	16	66.7%
Mentors	9	37.5%
School supplies	20	83.3%
School uniforms	18	75.0%
Dental referrals	6	25.0%
Medical referrals	10	41.7%
Bullying assistance	7	29.2%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	41.7%
Agree	14	58.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	45.8%
Agree	13	54.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin Middle School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	13	54.2%
Disagree	3	12.5%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	12	50.0%
Agree	10	41.7%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	9	37.5%
Agree	13	54.2%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

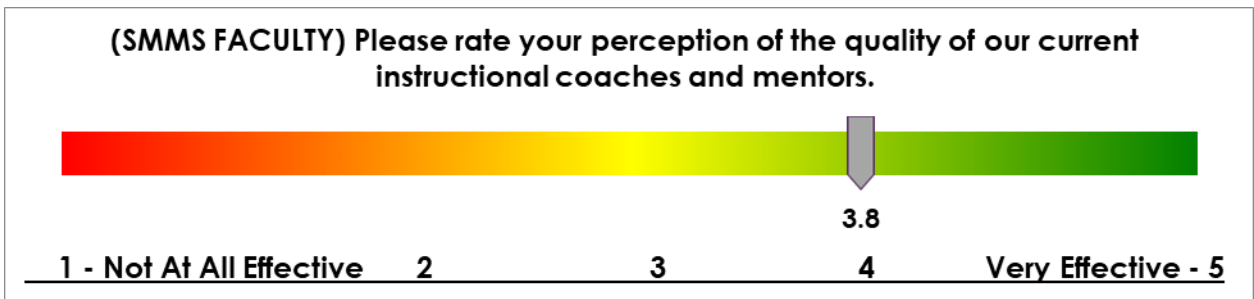
	Count	Percentage
Strongly Agree	7	29.2%
Agree	16	66.7%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	4	16.7%
Agree	17	70.8%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	15	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	16.7%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	8	33.3%
Agree	15	62.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	8	33.3%
Disagree	12	50.0%
Strongly Disagree	4	16.7%
Not Applicable or No Information	0	0.0%



St. Martin Middle School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	12.5%
Agree	16	66.7%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	16	66.7%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	16	66.7%
Disagree	3	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	7	29.2%
Agree	17	70.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2	8.3%
Agree	18	75.0%
Disagree	4	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	4	16.7%
Agree	15	62.5%
Disagree	4	16.7%
Strongly Disagree	1	4.2%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	14	58.3%
Disagree	8	33.3%
Strongly Disagree	2	8.3%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	16	66.7%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	25.0%



St. Martin Middle School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	25.0%
Agree	17	70.8%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	17	70.8%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	6	25.0%
Agree	18	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	19	79.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	12.5%
Agree	19	79.2%
Disagree	2	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	5	20.8%
Agree	18	75.0%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	10	41.7%
Agree	13	54.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from St. Martin Middle School offer diverse perspectives on the effectiveness of instructional coaches and mentors. One staff member acknowledges the value provided by the instructional coach, stating, "Our instructional coach, Mrs. Crenshaw, provides updated data and resources to assist the staff," highlighting the support and dedication of the coach. However, another staff member expresses a lack of personal knowledge regarding coaching or mentoring, indicating a potential gap in awareness or engagement with these resources. Regarding the school's strengths, faculty members commend the school's efforts in rewarding positive behavior and attendance. Nevertheless, concerns are raised regarding communication within the school community, as one staff member suggests, "There needs to be better communication within the



St. Martin Middle School

school." Additionally, while some staff members appreciate the current disciplinary environment, as one notes, "Student behavior/discipline has been the best it's been in at least 5 years," others advocate for more rigorous discipline procedures and considerations for teaching schedules. Suggestions for improvement include the need for a larger school facility to accommodate the growing student population and additional registrars to manage the influx of students. These contrasting perspectives underscore the complexity of addressing various aspects of school management and enhancing student achievement.

St. Martin Middle School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.6%
Disagree	2	18.2%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	1	9.1%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	54.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	45.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	54.6%
Supporting college and career counseling	4	36.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	7	63.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	45.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	54.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	3	27.3%
Providing school-based mental health services and counseling	8	72.7%



St. Martin Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	4	36.4%
Establishing or improving dropout prevention	3	27.3%
Supporting re-entry programs and transition services for Justice-involved youth	2	18.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	36.4%
Implementing systems and practices to prevent bullying and harassment	8	72.7%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	5	45.5%
Establishing community partnerships	3	27.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	8	72.7%
Building technological capacity and infrastructure	5	45.5%
Carrying out innovative blended learning projects	6	54.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	2	18.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	2	18.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	9.1%
Computer Classes	1	9.1%
Conflict Resolution	2	18.2%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	0	0.0%
Drug/Alcohol Awareness	2	18.2%
English as a Second Language	1	9.1%
Health Classes	2	18.2%
Literacy Classes	0	0.0%
Math Classes	2	18.2%
Parent-to-School Relationships	5	45.5%
Parent/Child Communication	4	36.4%
Preparing for College	5	45.5%
Parenting Workshops	1	9.1%
Social Media Classes	4	36.4%
Stress/Anger Management	4	36.4%
Understanding College- and Career-Ready Standards	3	27.3%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	0	0.0%
Parental advisory committees	5	45.5%
PTO/PTA meetings and activities	1	9.1%
Ways to help at the classroom level	2	18.2%
Other ways to get involved in my school (district)	3	27.3%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	2	18.2%
Very likely	6	54.6%
Moderately likely	3	27.3%
Slightly likely	0	0.0%
Not at all likely	0	0.0%



St. Martin Middle School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	7	63.6%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	7	63.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	5	45.5%
Disagree	4	36.4%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

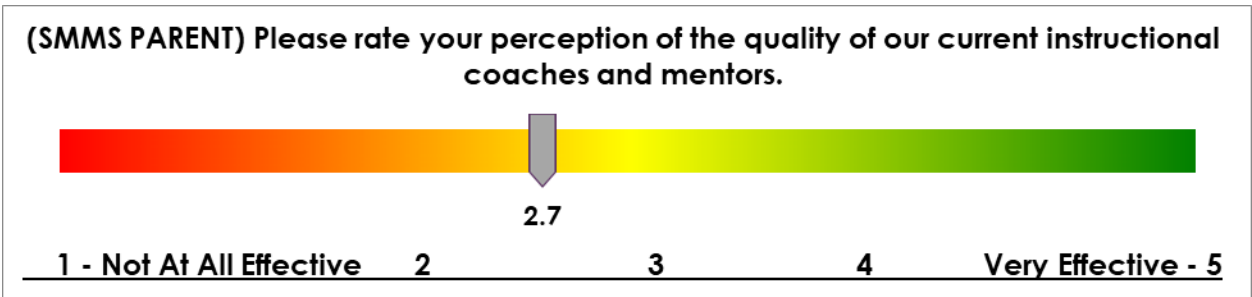
	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.6%
Disagree	3	27.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	1	9.1%
Not Applicable or No Information	2	18.2%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	6	54.6%
Disagree	4	36.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	4	36.4%
Not Applicable or No Information	0	0.0%



St. Martin Middle School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	3	27.3%
Not Applicable or No Information	1	9.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	5	45.5%
Disagree	3	27.3%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	27.3%
Disagree	4	36.4%
Strongly Disagree	3	27.3%
Not Applicable or No Information	1	9.1%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	5	45.5%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	5	45.5%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	27.3%
Disagree	3	27.3%
Strongly Disagree	4	36.4%
Not Applicable or No Information	1	9.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	5	45.5%
Disagree	2	18.2%
Strongly Disagree	3	27.3%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	2	18.2%
Not Applicable or No Information	2	18.2%



St. Martin Middle School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	4	36.4%
Strongly Disagree	2	18.2%
Not Applicable or No Information	1	9.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	27.3%
Disagree	4	36.4%
Strongly Disagree	1	9.1%
Not Applicable or No Information	3	27.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	6	54.6%
Disagree	4	36.4%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	1	9.1%
Not Applicable or No Information	3	27.3%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	45.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	7	63.6%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	54.6%

St. Martin Middle School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	8	72.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	27.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	6	54.6%
Disagree	3	27.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	3	27.3%
Disagree	4	36.4%
Strongly Disagree	1	9.1%
Not Applicable or No Information	1	9.1%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	8	72.7%
Disagree	2	18.2%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from St. Martin Middle School express both appreciation and frustration regarding various aspects of their children's education. They value the quality of education provided, with one parent stating, "Safe environment for learning, great teaching staff, great administrators!" However, concerns are raised about communication issues, particularly regarding changes within the school, such as teacher assignments and schedule alterations, as highlighted by a parent who expresses dissatisfaction with the lack of useful communication from the school. Furthermore, some parents perceive a disconnect between the school's disciplinary approach and the need to recognize and celebrate student achievements, as one parent notes, "SMM lacks celebrating and rewarding any accomplishments of the student body." Additionally, there are calls for improvements in communication channels between teachers and parents, as well as greater transparency regarding school events and activities. Suggestions for enhancing the educational experience include allocating more resources to STEM areas and fostering collaboration among teachers to ensure consistency in grading and assignment alignment with standards. Overall, while parents value the school's academic standards and staff dedication, there is a clear need for improved communication strategies and efforts to recognize and support student achievements.

St. Martin Middle School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	31	19.0%
Agree	101	62.0%
Disagree	16	9.8%
Strongly Disagree	5	3.1%
Not Applicable or No Information	10	6.1%



St. Martin Middle School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	15	9.2%
Agree	63	38.7%
Disagree	18	11.0%
Strongly Disagree	7	4.3%
Not Applicable or No Information	60	36.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	58	35.6%
Agree	75	46.0%
Disagree	9	5.5%
Strongly Disagree	9	5.5%
Not Applicable or No Information	12	7.4%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	34	20.9%
Agree	55	33.7%
Disagree	35	21.5%
Strongly Disagree	16	9.8%
Not Applicable or No Information	23	14.1%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	22	13.5%
Agree	49	30.1%
Disagree	30	18.4%
Strongly Disagree	11	6.8%
Not Applicable or No Information	51	31.3%

*CURRICULUM AND INSTRUCTION***Teachers use teaching strategies that help students achieve what students are expected to learn.**

	Count	Percentage
Strongly Agree	27	16.6%
Agree	102	62.6%
Disagree	17	10.4%
Strongly Disagree	12	7.4%
Not Applicable or No Information	5	3.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	25	15.3%
Agree	103	63.2%
Disagree	22	13.5%
Strongly Disagree	10	6.1%
Not Applicable or No Information	3	1.8%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	12.3%
Agree	75	46.0%
Disagree	34	20.9%
Strongly Disagree	21	12.9%
Not Applicable or No Information	13	8.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	62	38.0%
Agree	72	44.2%
Disagree	13	8.0%
Strongly Disagree	12	7.4%
Not Applicable or No Information	4	2.5%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	25	15.3%
Agree	92	56.4%
Disagree	29	17.8%
Strongly Disagree	9	5.5%
Not Applicable or No Information	8	4.9%

St. Martin Middle School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	48	29.5%
Agree	84	51.5%
Disagree	18	11.0%
Strongly Disagree	7	4.3%
Not Applicable or No Information	6	3.7%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	28	17.2%
Agree	84	51.5%
Disagree	21	12.9%
Strongly Disagree	17	10.4%
Not Applicable or No Information	13	8.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	33	20.3%
Agree	79	48.5%
Disagree	27	16.6%
Strongly Disagree	8	4.9%
Not Applicable or No Information	16	9.8%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	31	19.0%
Agree	69	42.3%
Disagree	28	17.2%
Strongly Disagree	22	13.5%
Not Applicable or No Information	13	8.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	24	14.7%
Agree	58	35.6%
Disagree	29	17.8%
Strongly Disagree	15	9.2%
Not Applicable or No Information	37	22.7%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	22	13.5%
Agree	57	35.0%
Disagree	39	23.9%
Strongly Disagree	18	11.0%
Not Applicable or No Information	27	16.6%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	16	9.8%
Agree	62	38.0%
Disagree	34	20.9%
Strongly Disagree	41	25.2%
Not Applicable or No Information	10	6.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	25	15.3%
Agree	77	47.2%
Disagree	30	18.4%
Strongly Disagree	5	3.1%
Not Applicable or No Information	26	16.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	24	14.7%
Agree	75	46.0%
Disagree	31	19.0%
Strongly Disagree	5	3.1%
Not Applicable or No Information	28	17.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	24	14.7%
Agree	85	52.2%
Disagree	21	12.9%
Strongly Disagree	10	6.1%
Not Applicable or No Information	23	14.1%



St. Martin Middle School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	23	14.1%
Agree	76	46.6%
Disagree	30	18.4%
Strongly Disagree	19	11.7%
Not Applicable or No Information	15	9.2%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	20	12.3%
Agree	59	36.2%
Disagree	37	22.7%
Strongly Disagree	40	24.5%
Not Applicable or No Information	7	4.3%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	21	12.9%
Agree	46	28.2%
Disagree	39	23.9%
Strongly Disagree	34	20.9%
Not Applicable or No Information	23	14.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	23	14.1%
Agree	86	52.8%
Disagree	25	15.3%
Strongly Disagree	15	9.2%
Not Applicable or No Information	14	8.6%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	30	18.4%
Agree	69	42.3%
Disagree	26	16.0%
Strongly Disagree	19	11.7%
Not Applicable or No Information	19	11.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	20	12.3%
Agree	90	55.2%
Disagree	26	16.0%
Strongly Disagree	15	9.2%
Not Applicable or No Information	12	7.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	19	11.7%
Agree	74	45.4%
Disagree	32	19.6%
Strongly Disagree	26	16.0%
Not Applicable or No Information	12	7.4%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	22	13.5%
Agree	76	46.6%
Disagree	32	19.6%
Strongly Disagree	17	10.4%
Not Applicable or No Information	16	9.8%



St. Martin Middle School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	28	17.2%
Agree	89	54.6%
Disagree	23	14.1%
Strongly Disagree	14	8.6%
Not Applicable or No Information	9	5.5%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	45	27.6%
Agree	78	47.9%
Disagree	16	9.8%
Strongly Disagree	10	6.1%
Not Applicable or No Information	14	8.6%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	23	14.1%
Agree	69	42.3%
Disagree	36	22.1%
Strongly Disagree	17	10.4%
Not Applicable or No Information	18	11.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from St. Martin Middle School give opinions that reveal a range of perspectives on their educational experience. While some students express satisfaction with certain aspects, such as elective classes and the positive atmosphere among students, others identify several areas for improvement. Positive feedback includes appreciation for elective opportunities and the general learning environment, with one student stating, "giving athletes their sport for their elective" and another remarking, "My school is hyping kids up in school work." Additionally,

St. Martin Middle School

students highlight positive interactions with teachers and the importance of having a supportive atmosphere. Common concerns revolve around school policies, facilities, and overall culture. Many students advocate for changes to the dress code, expressing a desire for more freedom in clothing choices and relaxation of uniform requirements. Additionally, there are calls for improvements to the quality of school lunches, with several students citing issues such as food poisoning and unappetizing options. Furthermore, students highlight concerns about campus safety, faculty-student interactions, and the handling of bullying incidents. Some students express frustration with the perceived lack of responsiveness to student needs and a desire for greater autonomy, particularly regarding cell phone usage and class selection. Overall, while there are aspects of St. Martin Middle School that students appreciate, such as certain classes and teacher support, there are significant opportunities for improvement identified by students, including revising the dress code, enhancing cafeteria offerings, addressing safety concerns, and fostering a more inclusive and supportive school culture.



Notes

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SECTION 15

St. Martin High School

Introduction

ST. MARTIN HIGH SCHOOL is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2024, it housed one thousand, three hundred twenty (1,320) students in ninth through twelfth grades (9-12).

St. Martin High offers a variety of extracurricular activities for students including AFJROTC, archery, band, baseball, basketball, bowling, cheerleading, chorus, cross country, dance, football, golf, powerlifting, soccer, softball, swimming, tennis, theatre, track, volleyball, and wrestling.

Advanced Placement courses offered include AP 2-D and 3-D Advance Placement Studio, AP Biology, AP Chemistry, AP Calculus AB, AP Computer Science Principles (AP CSP) PLTW, AP English III Language & Composition, AP English IV Literature & Composition, AP Environmental Science, AP European History, AP Human Geography, AP Macro Economics, AP Micro Economics, AP Statistics, AP U.S. Government, and AP U.S. History

Dual credit courses include Art Appreciation, College Algebra, College Trigonometry, English Composition I, English Composition II, General Psychology, and Smart Start.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

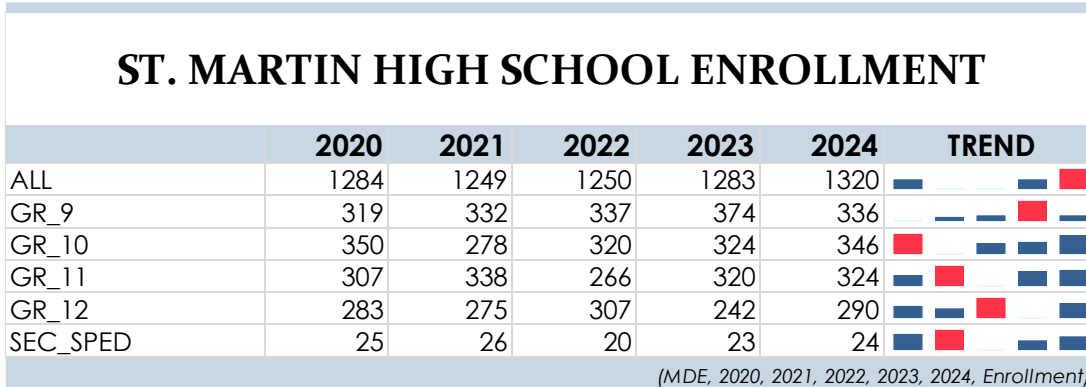


Figure 204: St. Martin High School Enrollment

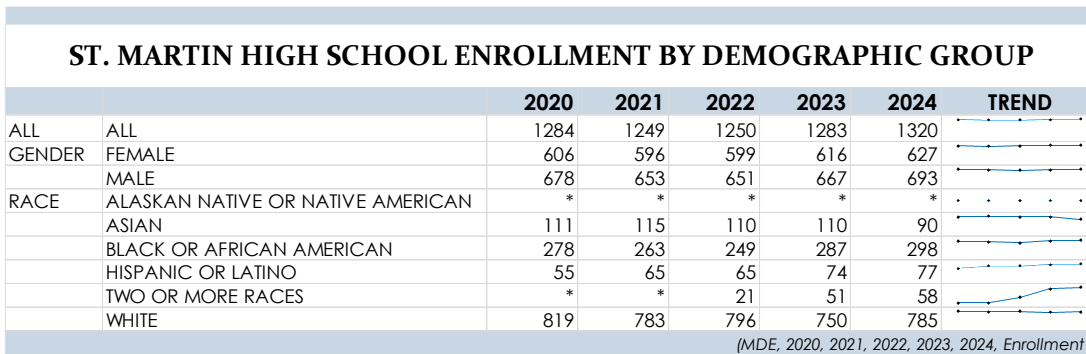


Figure 205: St. Martin High School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

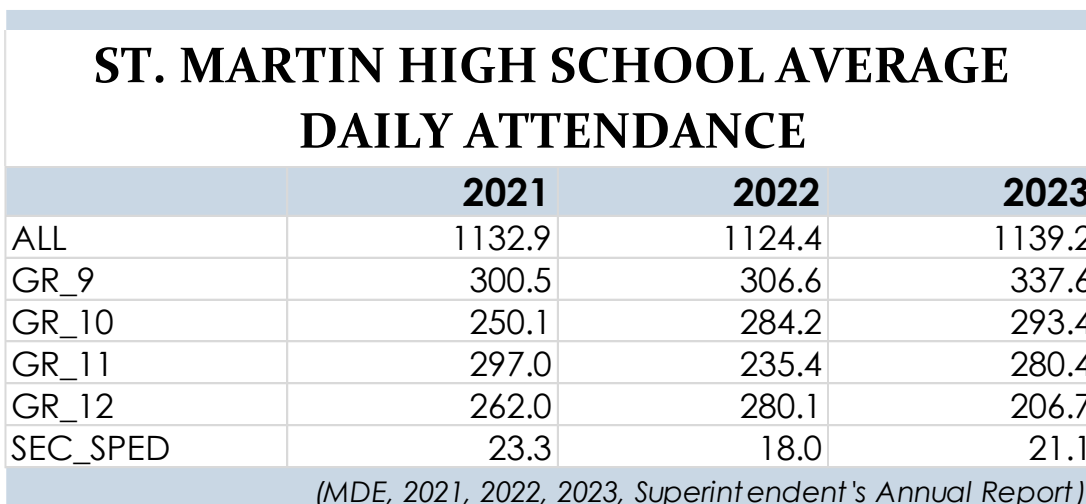


Figure 206: St. Martin High School Average Daily Attendance

CHRONIC ABSENCE

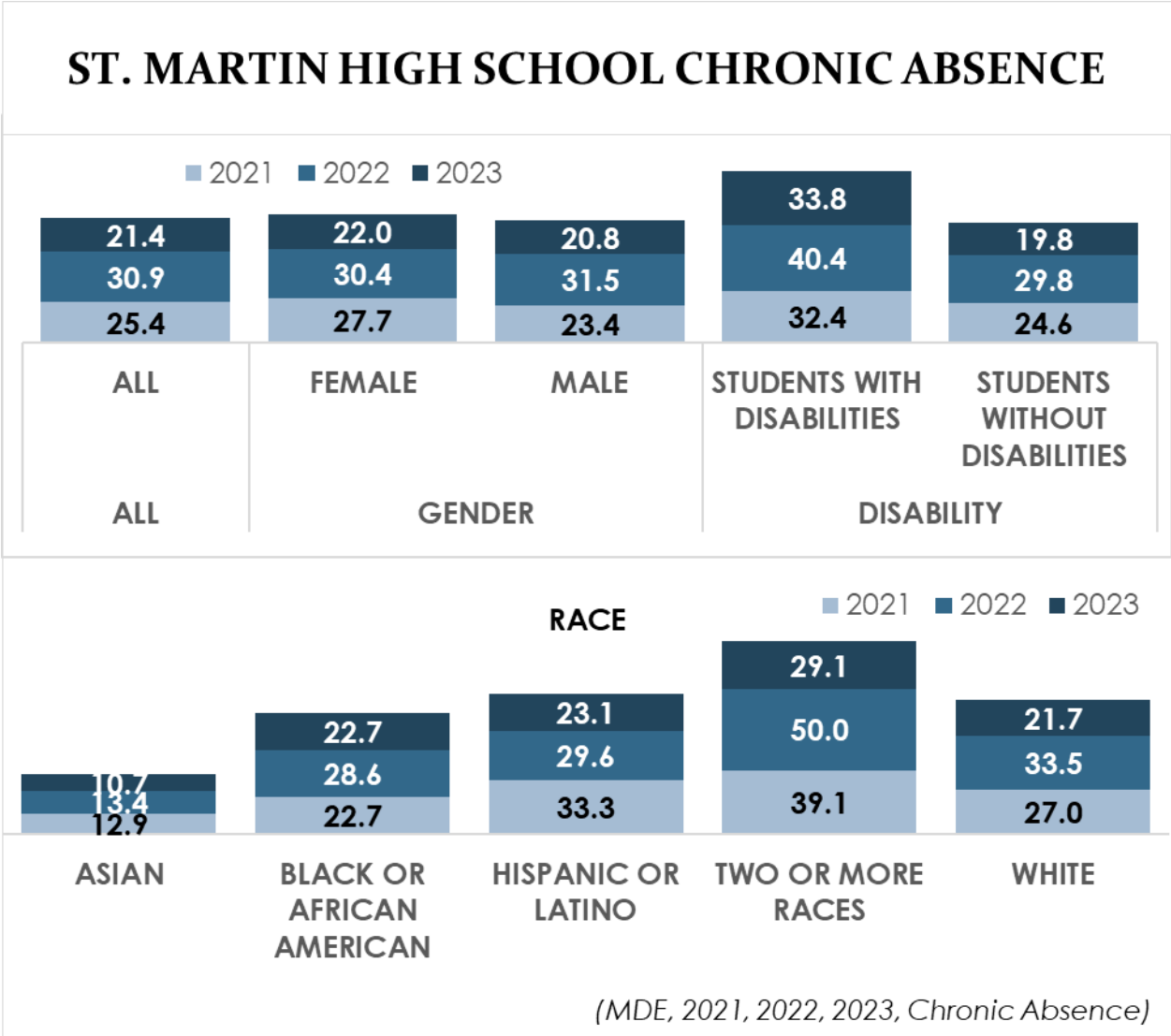


Figure 207: St. Martin High School Chronic Absence



Accountability

ACCOUNTABILITY MEASURES

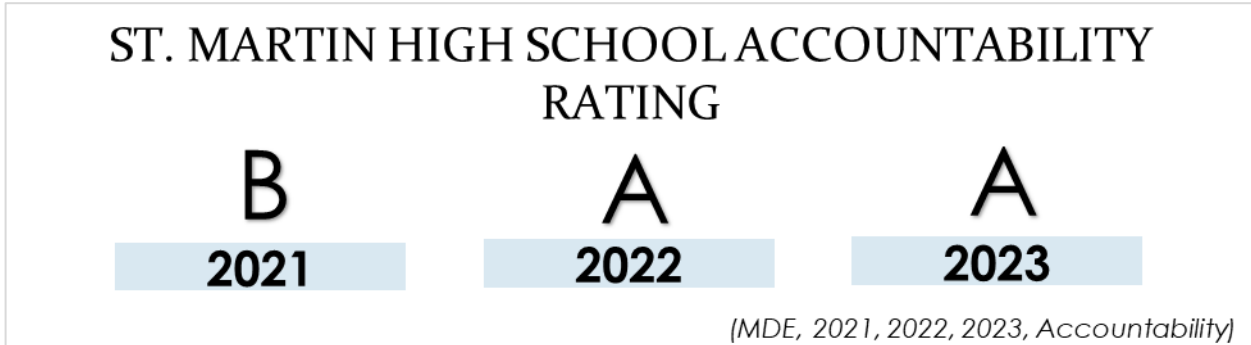


Figure 208: St. Martin High School Accountability Rating

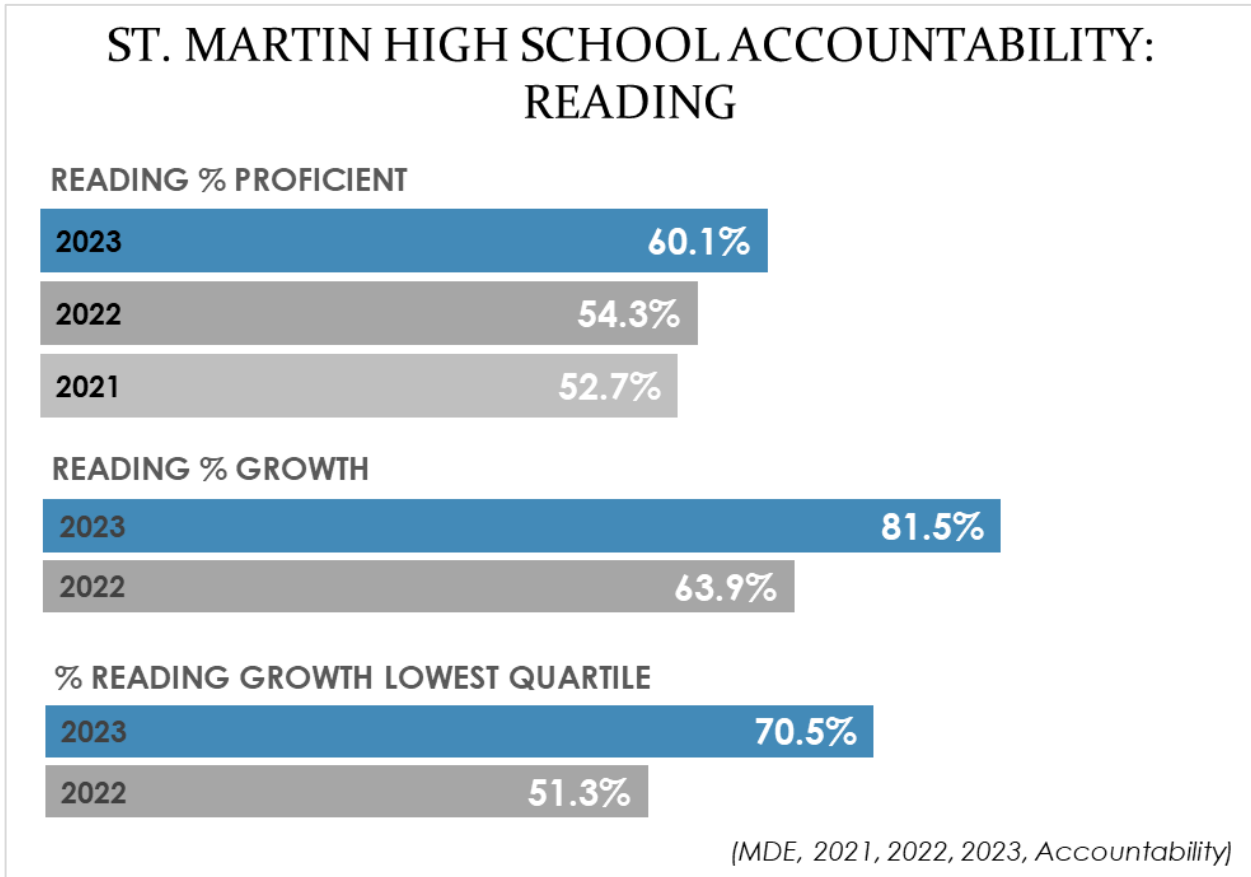


Figure 209: St. Martin High School Accountability: Reading

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

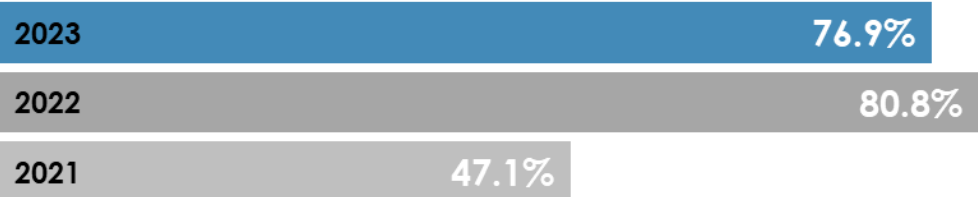


(MDE, 2021, 2022, 2023, Accountability)

Figure 210: St. Martin High School Accountability: Math

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 211: St. Martin High School Accountability: Science



ST. MARTIN HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

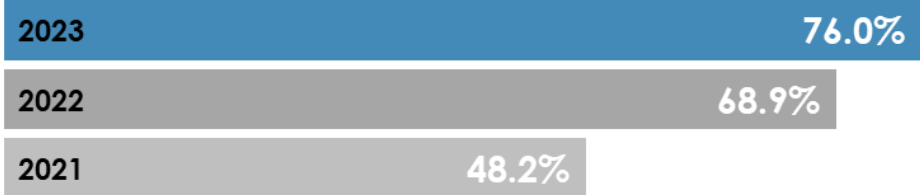


(MDE, 2021, 2022, 2023, Accountability)

Figure 212: St. Martin High School Accountability: History

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION



(MDE, 2021, 2022, 2023, Accountability)

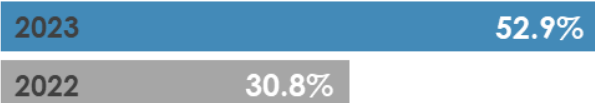
Figure 213: St. Martin High School Accountability: Advanced

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



English LANGUAGE LEARNERS GROWTH

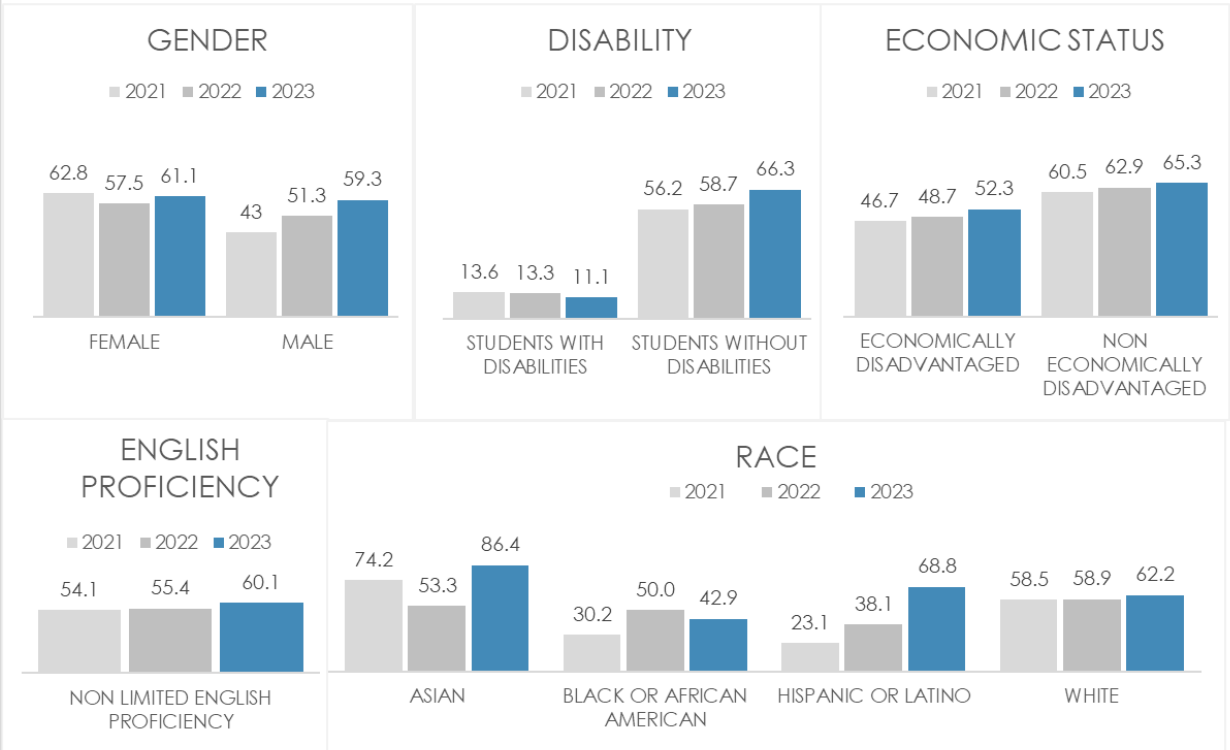


(MDE, 2021, 2022, 2023, Accountability)

Figure 214: St. Martin High School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

ST. MARTIN HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 215: St. Martin High School Proficiency by Demographic Group: Reading



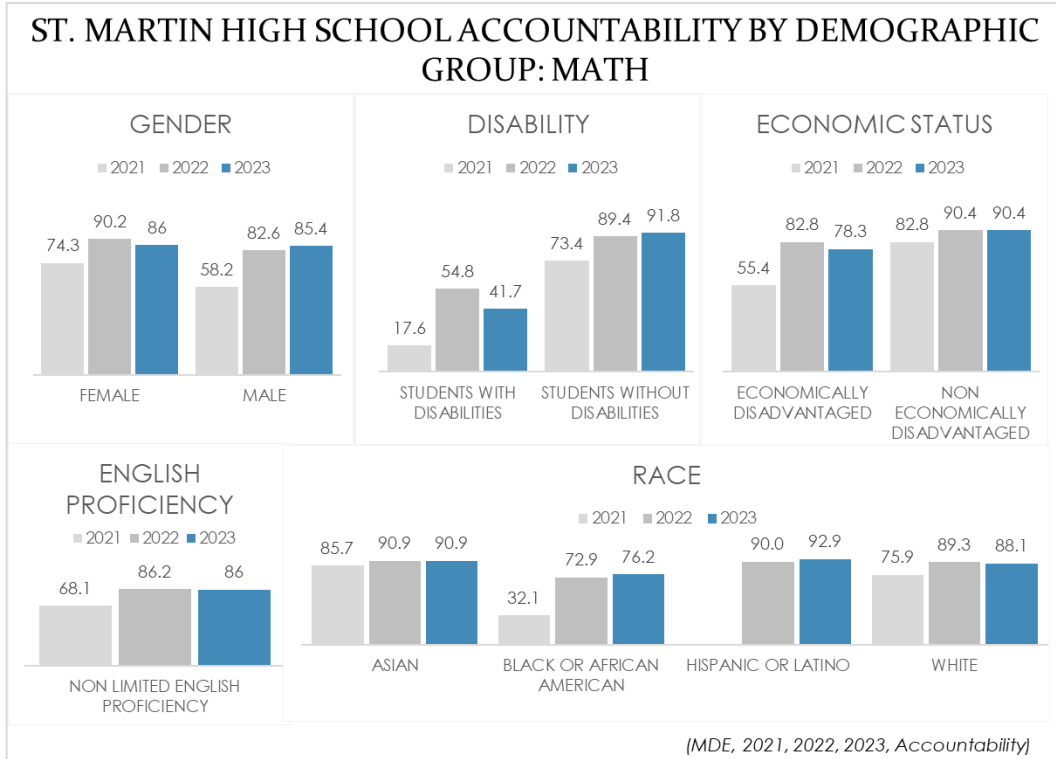


Figure 216: St. Martin High School Proficiency by Demographic Group: Math

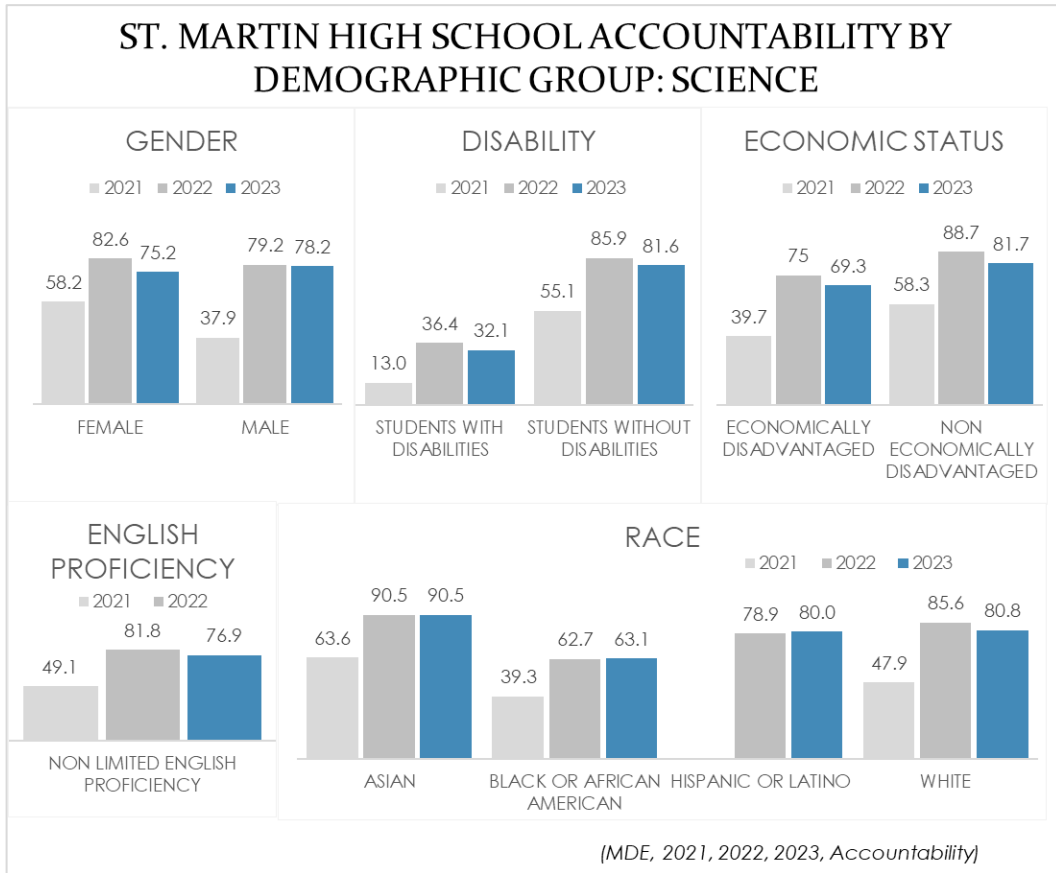


Figure 217: St. Martin High School Proficiency by Demographic Group: Science

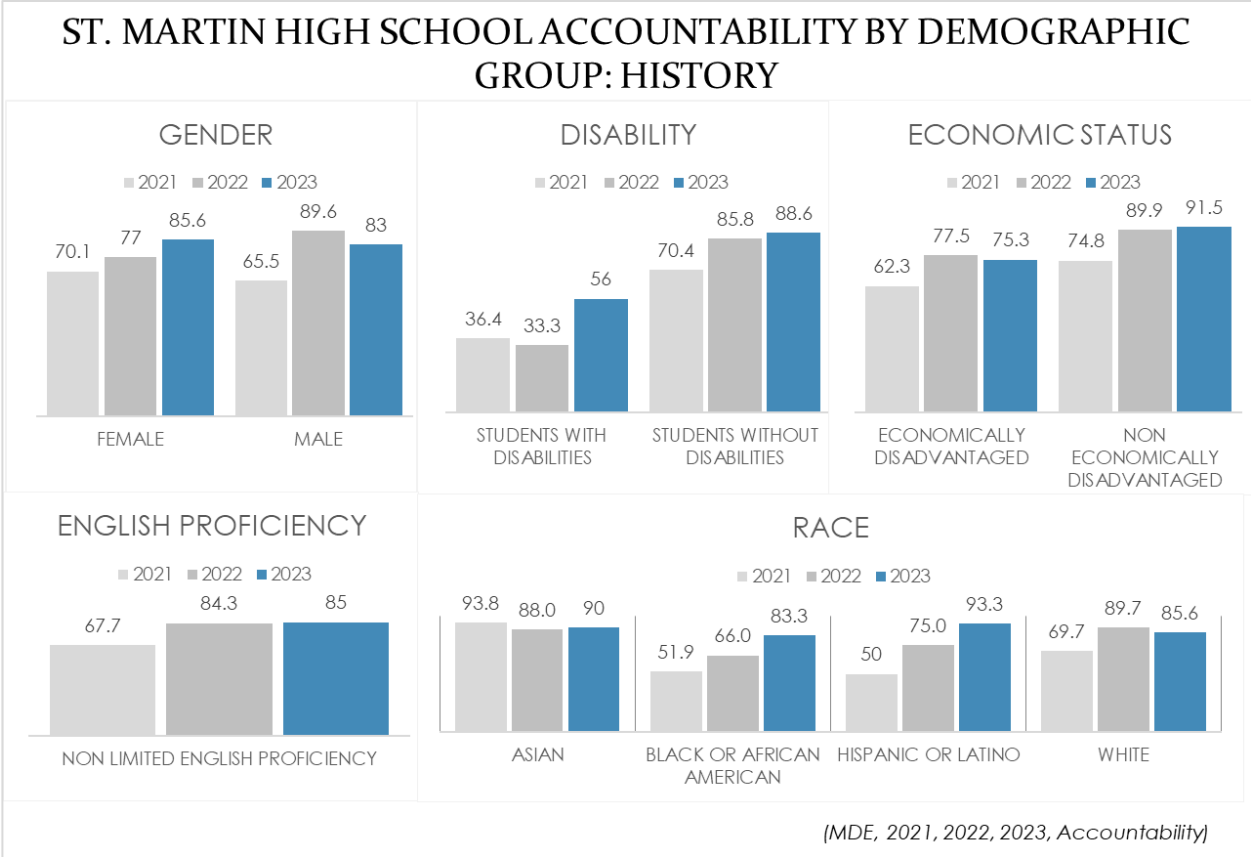


Figure 218: St. Martin High School Proficiency by Demographic Group: History

4-YEAR GRADUATION RATES

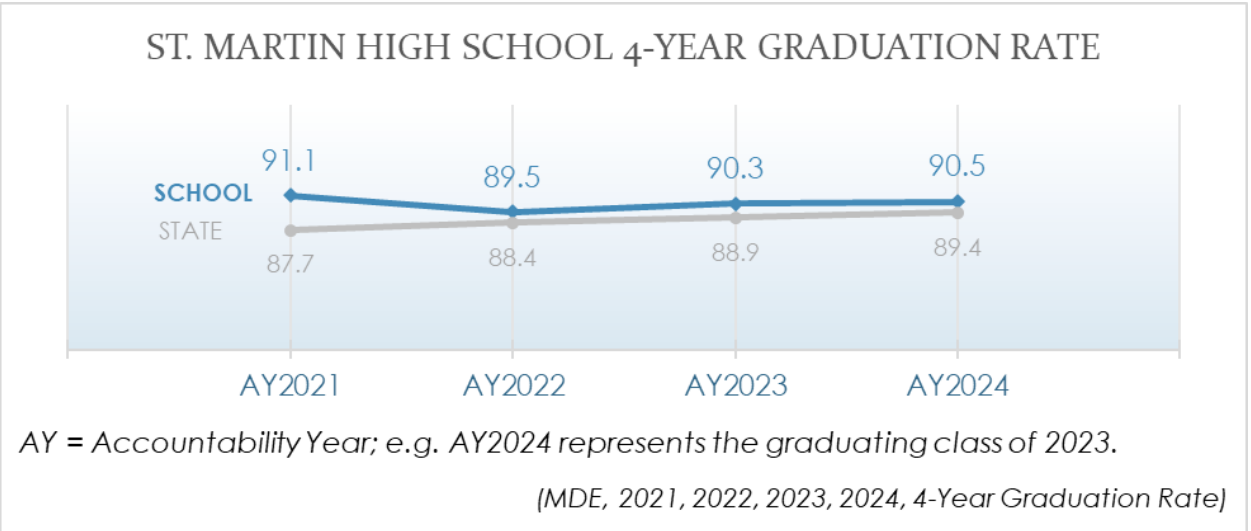


Figure 219: St. Martin High School 4-Year Graduation Rate



St. Martin High School

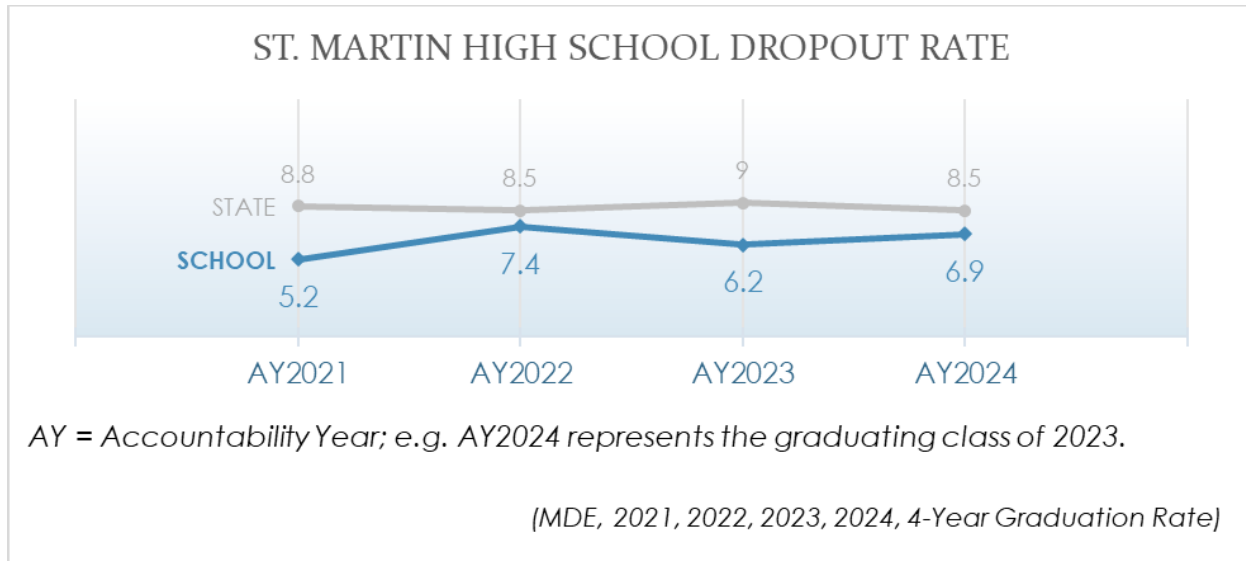


Figure 220: St. Martin High School Dropout Rate

SCHOOL IMPROVEMENT

ST. MARTIN HIGH SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2017.

Assessment

ACT

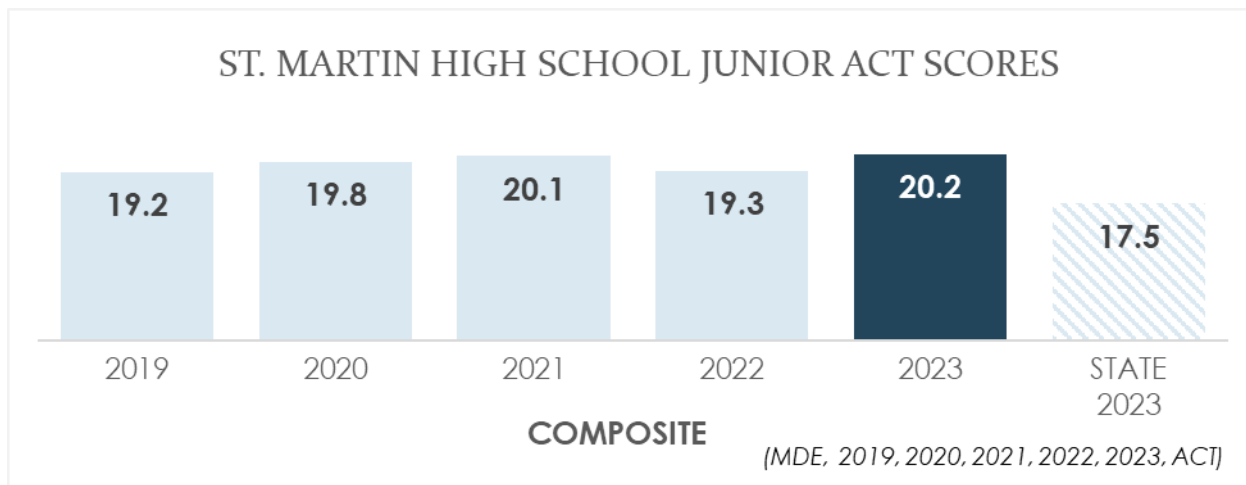


Figure 221: St. Martin High School Junior ACT: Composite

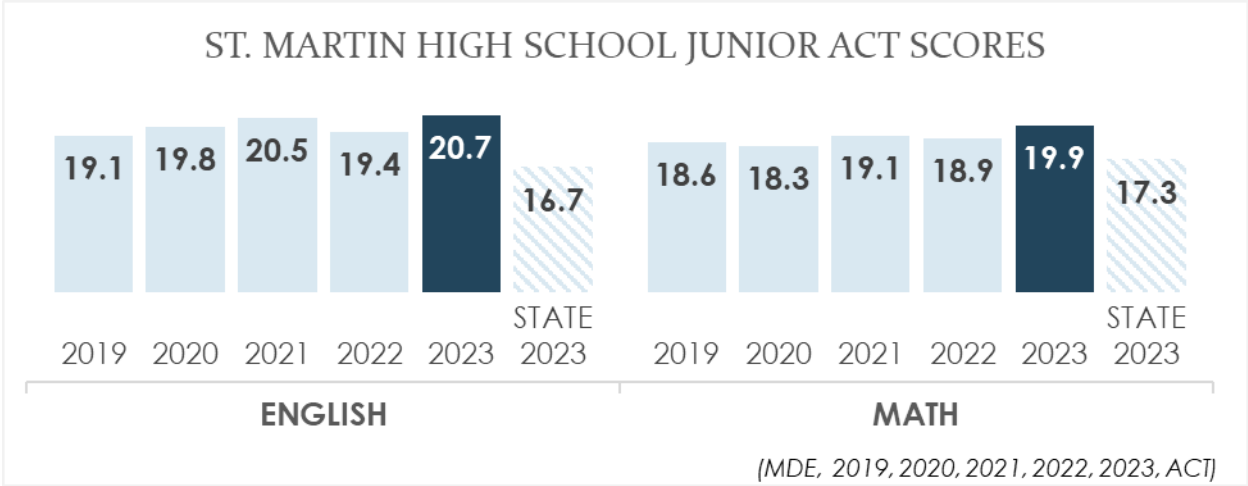


Figure 222: St. Martin High School Junior ACT: English and Math

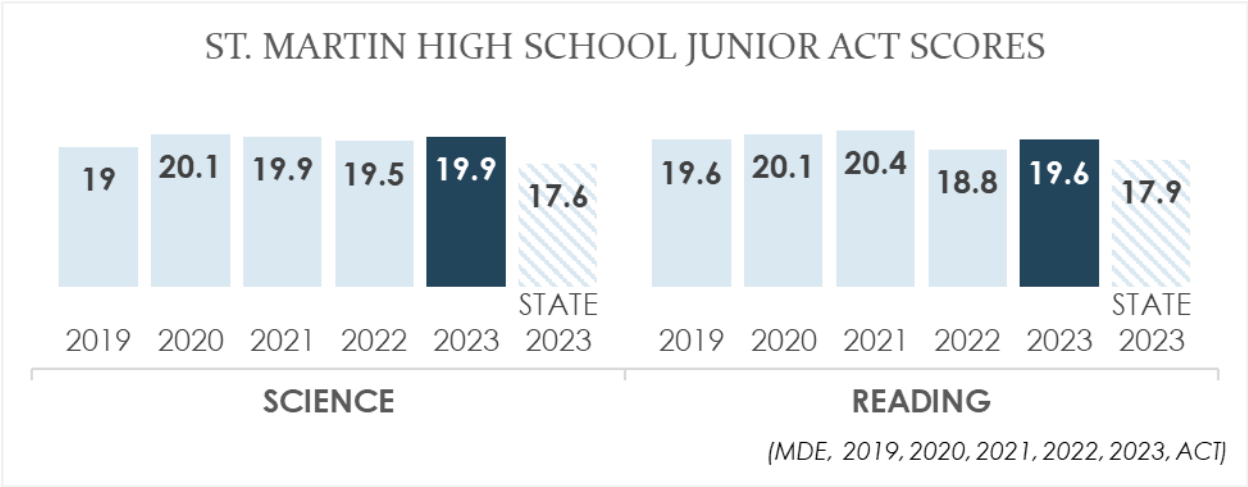


Figure 223: St. Martin High School Junior ACT: Science and Reading



St. Martin High School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA and MATH

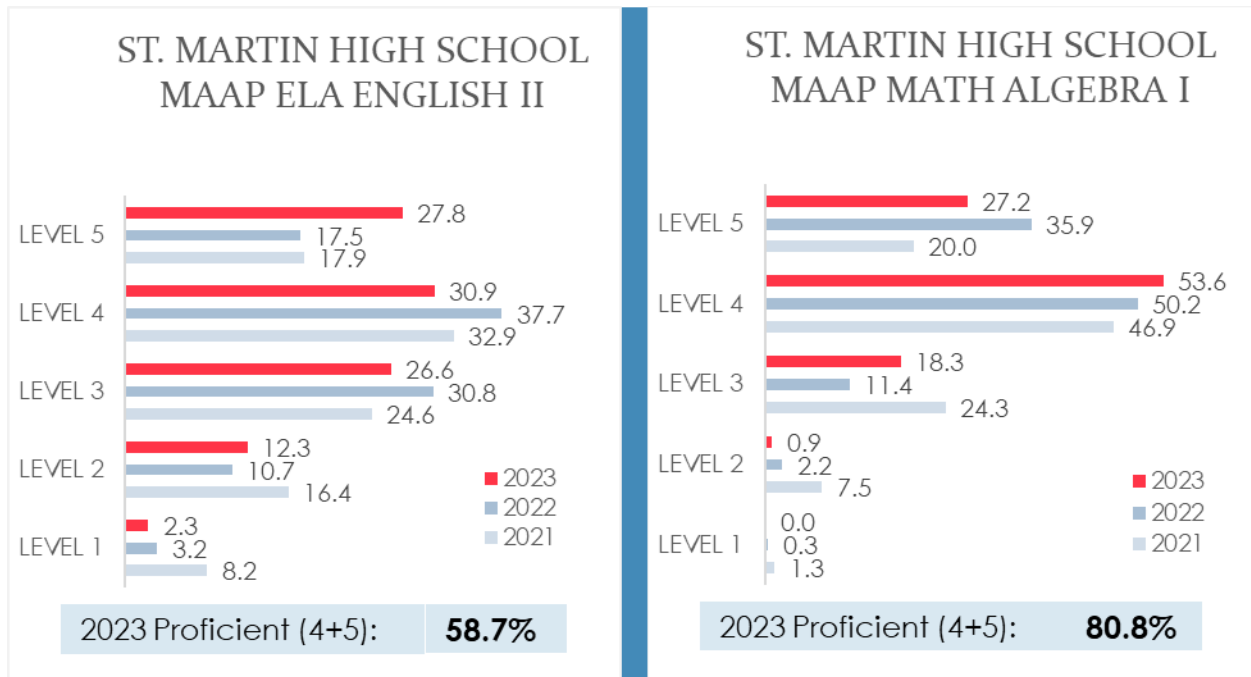


Figure 224: St. Martin High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

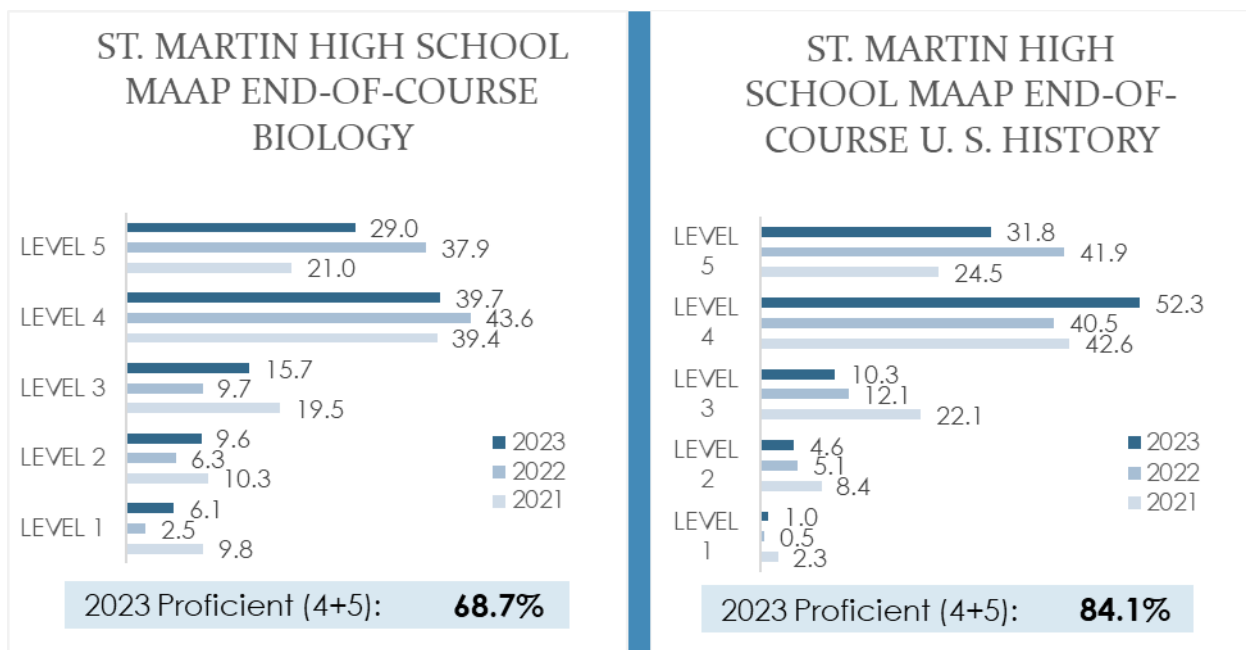


Figure 225: St. Martin High School MAAP End-of-Course Biology I and U. S. History

Personnel

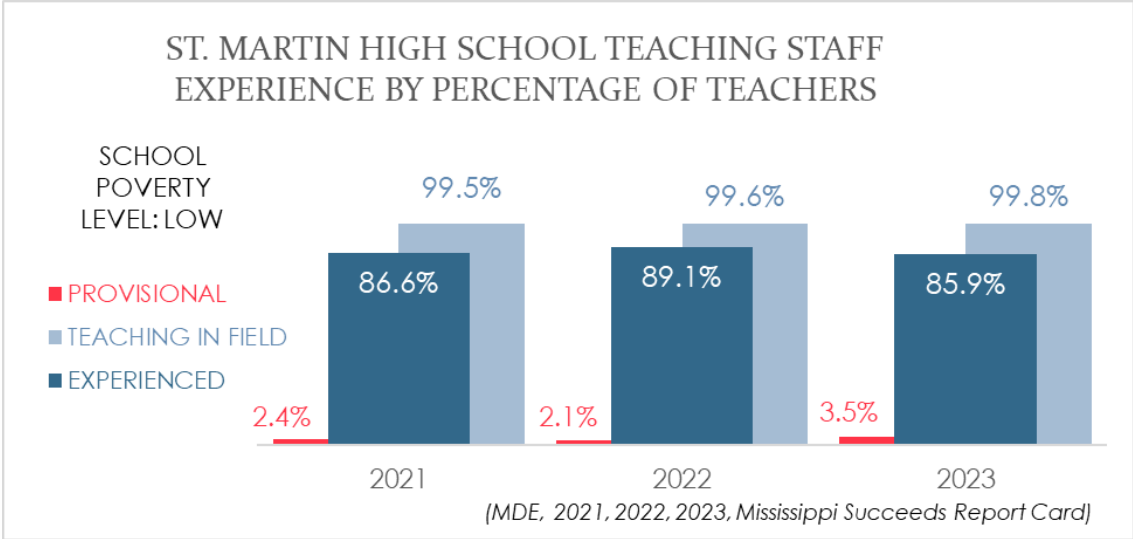


Figure 226: St. Martin High School Teaching Staff Experience by Percentage of Teachers

Discipline

ST. MARTIN HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	15.3	19.7	19.7	≤5	≤5	6.9		≤5	≤5
GENDER	FEMALE	11.5	14.6	15.5	≤5	≤5	≤5			
	MALE	18.7	24.3	23.7	≤5	6.9	8.6		≤5	≤5
RACE	ASIAN	11.3	15.2	13.4		≤5				
	BLACK OR AFRICAN AMERICAN	25.7	35.0	32.1	5.7	9.8	13.5			≤5
	HISPANIC OR LATINO	23.1	22.9	15.0		5.7	≤5		≤5	
	TWO OR MORE RACES	20.0	46.2	34.0	≤5	11.5	20.8			
	WHITE	11.7	14.3	15.5	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES	18.8	25.7	23.4	5.5	≤10	10.4			
	STUDENTS WITHOUT DISABILITIES	14.9	19.0	19.3	≤5	≤5	6.4		≤5	≤5
EL	LIMITED ENGLISH PROFICIENCY	14.8	8.3	≤5		≤5	≤5			
	NON LIMITED ENGLISH PROFICIENCY		19.9	20.1		≤5	7.0		≤5	≤5
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	12.0	32.0	32.0		≤5			≤5	
GENDER	FEMALE	≤10	≤10	14.0		≤5			≤5	
	MALE	≤10	26.0	18.0		≤5			≤5	
RACE	ASIAN		≤10			≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	16.0	26.0		≤5			≤5	
	HISPANIC OR LATINO		≤10			≤5			≤5	
	WHITE	≤10	12.0	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES		≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	12.0	23.0	31.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY		≤10			≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		31.0	32.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 227: St. Martin High School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Five (5) faculty and staff members, nineteen (19) parents, and thirteen (13) students responded to the survey.

St. Martin High School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	3	60.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	40.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	0	0.0%
Supporting college and career counseling	2	40.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	60.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	2	40.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	1	20.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	1	20.0%
Providing school-based mental health services and counseling	3	60.0%



St. Martin High School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	1	20.0%
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	20.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	1	20.0%
Implementing systems and practices to prevent bullying and harassment	1	20.0%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	1	20.0%
Establishing community partnerships	1	20.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	80.0%
Building technological capacity and infrastructure	1	20.0%
Carrying out innovative blended learning projects	0	0.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	0	0.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	0	0.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	0	0.0%
Expedited evaluation services for students with limited English	0	0.0%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	0	0.0%
Additional academic support	1	20.0%
Tutoring	0	0.0%
Enrichment educational services	0	0.0%
Counseling	4	80.0%
Mentors	2	40.0%
School supplies	3	60.0%
School uniforms	3	60.0%
Dental referrals	0	0.0%
Medical referrals	1	20.0%
Bullying assistance	1	20.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%



St. Martin High School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

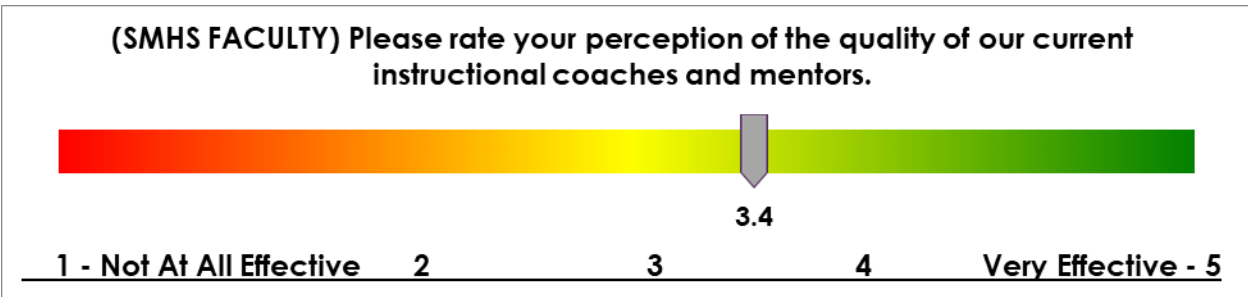
	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	5	100.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	4	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	80.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	20.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	20.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	1	20.0%
Disagree	1	20.0%
Strongly Disagree	1	20.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	2	40.0%
Disagree	1	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	2	40.0%
Agree	3	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	4	80.0%
Agree	1	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from St. Martin High School offer varied perspectives on the effectiveness of instructional coaches and mentors. One staff member expresses a positive view, stating, "I think we have amazing instructional coaches and mentors." However, another staff member indicates a negative experience, mentioning, "The high school one is not able to answer most of the questions that my department chair has had." Regarding the school's strengths, faculty members commend the principal, with one stating, "The high school treats the students like they are human, and the principal is amazing," emphasizing the supportive and respectful atmosphere fostered by school leadership. The school recognizes high-achieving students, as one faculty member notes, "Our school does a great



St. Martin High School

job recognizing the bright children." However, they also express a desire for more support for struggling students, suggesting, "I'd love to see something put in place to help our children who struggle." These contrasting perspectives underscore the complexity of addressing the diverse needs of stakeholders within the school community.

St. Martin High School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	12	63.2%
Agree	7	36.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	9	47.4%
Agree	6	31.6%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	16	84.2%
Agree	3	15.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	13	68.4%
Agree	5	26.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	5	26.3%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	7	36.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	47.4%
Supporting college and career counseling	11	57.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	9	47.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	6	31.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	26.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	31.6%
Providing school-based mental health services and counseling	16	84.2%



St. Martin High School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	26.3%
Establishing or improving dropout prevention	7	36.8%
Supporting re-entry programs and transition services for Justice-involved youth	5	26.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	4	21.1%
Implementing systems and practices to prevent bullying and harassment	11	57.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	6	31.6%
Establishing community partnerships	4	21.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	10	52.6%
Building technological capacity and infrastructure	5	26.3%
Carrying out innovative blended learning projects	7	36.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	47.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	47.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	26.3%
Computer Classes	3	15.8%
Conflict Resolution	5	26.3%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	4	21.1%
Drug/Alcohol Awareness	7	36.8%
English as a Second Language	2	10.5%
Health Classes	2	10.5%
Literacy Classes	1	5.3%
Math Classes	2	10.5%
Parent-to-School Relationships	3	15.8%
Parent/Child Communication	8	42.1%
Preparing for College	3	15.8%
Parenting Workshops	5	26.3%
Social Media Classes	1	5.3%
Stress/Anger Management	6	31.6%
Understanding College- and Career-Ready Standards	9	47.4%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	5	26.3%
Parental advisory committees	2	10.5%
PTO/PTA meetings and activities	2	10.5%
Ways to help at the classroom level	4	21.1%
Other ways to get involved in my school (district)	6	31.6%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	6	31.6%
Very likely	11	57.9%
Moderately likely	2	10.5%
Slightly likely	0	0.0%
Not at all likely	0	0.0%



St. Martin High School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	7	36.8%
Agree	11	57.9%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	8	42.1%
Agree	9	47.4%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	12	63.2%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

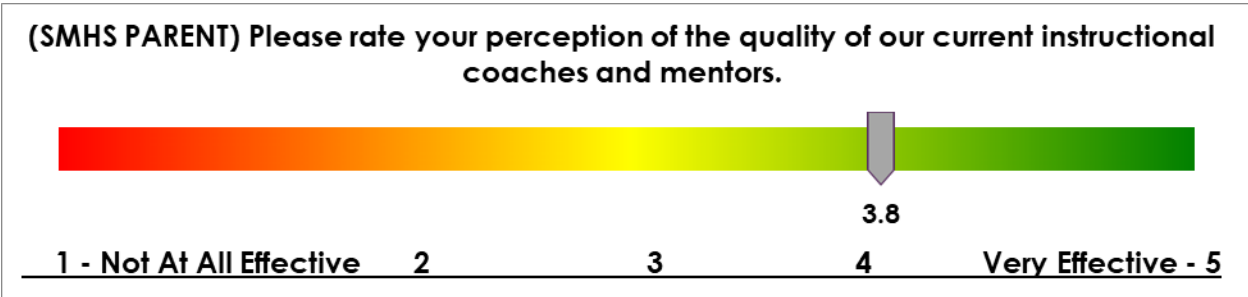
	Count	Percentage
Strongly Agree	6	31.6%
Agree	12	63.2%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	8	42.1%
Agree	8	42.1%
Disagree	1	5.3%
Strongly Disagree	1	5.3%
Not Applicable or No Information	1	5.3%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	7	36.8%
Agree	10	52.6%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	1	5.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	10	52.6%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	11	57.9%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	52.6%
Agree	8	42.1%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	9	47.4%
Agree	7	36.8%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	8	42.1%
Agree	9	47.4%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	42.1%
Agree	10	52.6%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	15.8%
Agree	13	68.4%
Disagree	1	5.3%
Strongly Disagree	1	5.3%
Not Applicable or No Information	1	5.3%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	26.3%
Agree	10	52.6%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	5	26.3%
Agree	7	36.8%
Disagree	6	31.6%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	8	42.1%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.8%



SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	12	63.2%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	12	63.2%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	26.3%
Agree	11	57.9%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	7	36.8%
Agree	11	57.9%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	5	26.3%
Agree	10	52.6%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	26.3%
Agree	12	63.2%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	36.8%
Agree	11	57.9%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	11	57.9%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%



St. Martin High School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	9	47.4%
Agree	10	52.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	42.1%
Agree	9	47.4%
Disagree	1	5.3%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	7	36.8%
Agree	11	57.9%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	6	31.6%
Agree	11	57.9%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	1	5.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from St. Martin High School express appreciation for the variety of classes available to students, emphasizing the importance of providing diverse academic opportunities. However, one parent advocates for more after-school programs like dances and movie nights to enhance students' social experiences. Additionally, parents commend the dedication of most teachers and staff, who are recognized for their commitment to student success and willingness to go above and beyond. One parent highlights this, stating, "Most teachers and staff are there for the students and genuinely want them to succeed." Nonetheless, there are calls for improvements in school facilities and support services, with demands for upgrades to campus necessities such as bathrooms, as well as additional staff and programs focused on addressing students' behavioral, social, and emotional needs. Regarding communication, the REMIND system is praised for its effectiveness in relaying information to parents in real time. However, concerns persist about bullying within the school, with one parent expressing dismay over instances that have occurred and urging for more proactive measures to address the issue. These contrasting perspectives underscore the school's strengths in academic offerings, teacher dedication, and communication systems, while also highlighting areas for improvement such as extracurricular activities, campus facilities, and bullying prevention measures to ensure a safe and supportive learning environment for all students.

St. Martin High School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	6	46.2%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	4	30.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	3	23.1%
Disagree	6	46.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	3	23.1%
Disagree	0	0.0%
Strongly Disagree	4	30.8%
Not Applicable or No Information	5	38.5%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	7	53.9%
Disagree	3	23.1%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	5	38.5%
Disagree	5	38.5%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	4	30.8%
Disagree	5	38.5%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	6	46.2%
Disagree	5	38.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



St. Martin High School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	7	53.9%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	6	46.2%
Disagree	3	23.1%
Strongly Disagree	2	15.4%
Not Applicable or No Information	1	7.7%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	4	30.8%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	23.1%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	3	23.1%
Disagree	5	38.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	23.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	5	38.5%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	6	46.2%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	3	23.1%
Disagree	2	15.4%
Strongly Disagree	1	7.7%
Not Applicable or No Information	5	38.5%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	3	23.1%
Disagree	5	38.5%
Strongly Disagree	3	23.1%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	6	46.2%
Disagree	4	30.8%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	2	15.4%
Disagree	8	61.5%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	4	30.8%
Disagree	5	38.5%
Strongly Disagree	1	7.7%
Not Applicable or No Information	1	7.7%



St. Martin High School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	1	7.7%
Disagree	7	53.9%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	1	7.7%
Disagree	4	30.8%
Strongly Disagree	6	46.2%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	0	0.0%
Disagree	6	46.2%
Strongly Disagree	4	30.8%
Not Applicable or No Information	2	15.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	2	15.4%
Disagree	6	46.2%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	4	30.8%
Disagree	2	15.4%
Strongly Disagree	2	15.4%
Not Applicable or No Information	4	30.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	3	23.1%
Strongly Disagree	2	15.4%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	5	38.5%
Disagree	2	15.4%
Strongly Disagree	4	30.8%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	2	15.4%
Disagree	7	53.9%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%



St. Martin High School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	5	38.5%
Disagree	3	23.1%
Strongly Disagree	3	23.1%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	4	30.8%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	2	15.4%
Disagree	6	46.2%
Strongly Disagree	3	23.1%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from St. Martin High School articulate both commendations and areas for improvement within their educational experience. Positive feedback includes appreciation for the freedom teachers have in their teaching methods, as one student notes, "Letting teachers teach their classes in a way that teacher finds best. Not making method dogma." Additionally, students express a desire for increased focus on STEM programs and classes, emphasizing the importance of encouragement and support in these areas.

Students advocate for changes regarding school policies and culture, such as increasing free dress days, addressing bullying effectively, and revising punishment protocols for students involved in conflicts. Another student highlights the

St. Martin High School

pivotal role of teachers in the school community and calls for more support and recognition for their contributions. This sentiment is echoed by concerns regarding campus safety, lunch quality, and equitable distribution of resources, particularly for smaller sports programs and vocational courses.

Moreover, students raise issues related to dress code enforcement, emphasizing a desire for more leniency and flexibility, particularly concerning school uniforms and hat regulations. One student emphasizes frustration with what they perceive as misplaced priorities, stating, "They care more about us wearing hats than any other problem that the school has." Overall, while students value aspects of their educational experience at St. Martin High School, there are clear calls for improvements in various areas, including policies, resource allocation, campus safety, and dress code enforcement, to ensure a more positive and supportive learning environment.



Notes

Lined area for taking notes, consisting of multiple horizontal gray bars.

SECTION 16

Vancleave Lower Elementary School

Introduction

VANCLEAVE LOWER ELEMENTARY SCHOOL is located at 12602 Highway 57 in Vancleave, Mississippi. In January of 2024, it housed six hundred fifty-seven (657) students in prekindergarten through third grade (PK-3). Third-graders were moved to VLE from the Upper Elementary in 2022. Vancleave Lower Elementary School is a school-wide Title I school.

VLE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."



Vancleave Lower Elementary was one of two Mississippi schools named as 2023 National Elementary and Secondary Education Act (ESEA) Distinguished Schools by the National Association of ESEA State Program Administrators (NAESPA) for closing the achievement gap between student groups. The 2023 National ESEA Distinguished Schools were honored in February of 2024 at the National ESEA Conference.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

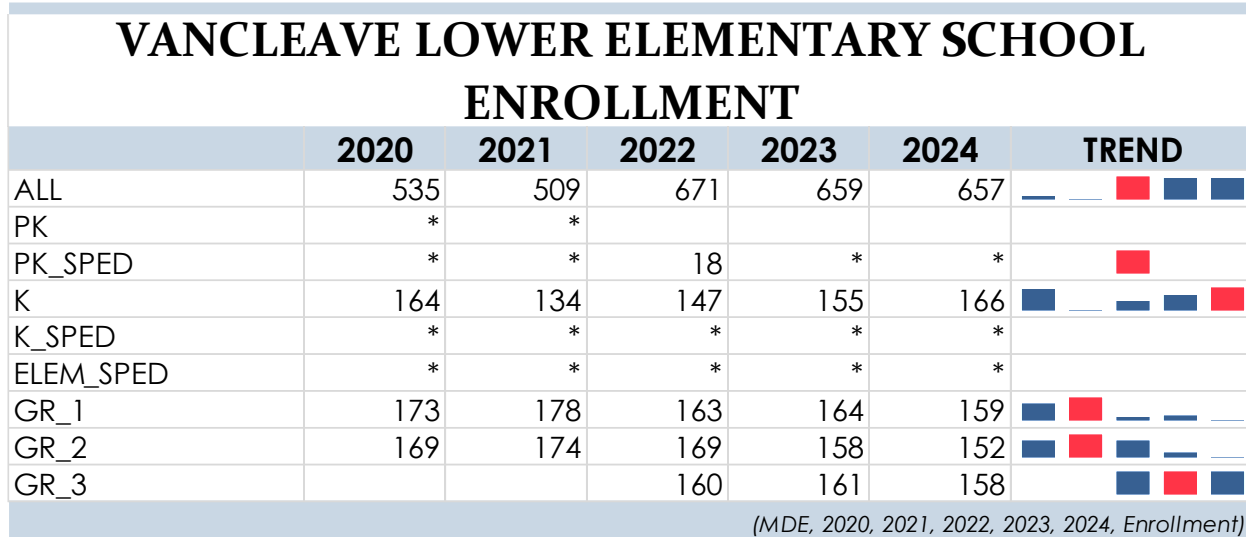


Figure 228: Vancleave Lower Elementary School Enrollment

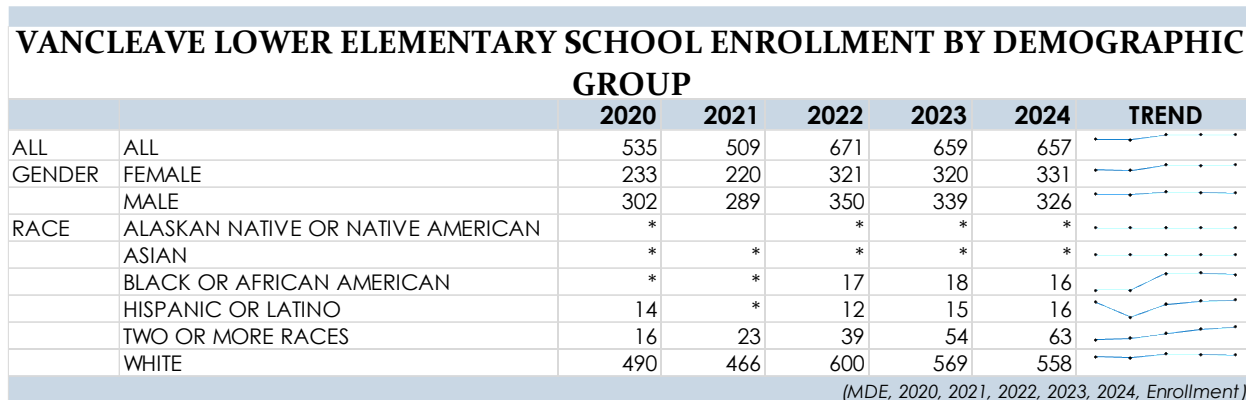


Figure 229: Vancleave Lower Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

VANCLEAVE LOWER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	467.4	599.6	604.8
K	128.7	133.1	141.4
K_SPED	2.7	4.9	3.3
ELEM_SPED	4.0	8.7	7.8
GR_1	167.0	149.4	151.8
GR_2	164.9	154.6	150.1
GR_3		149.0	150.4

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 230: Vancleave Lower Elementary School Average Daily Attendance

CHRONIC ABSENCE

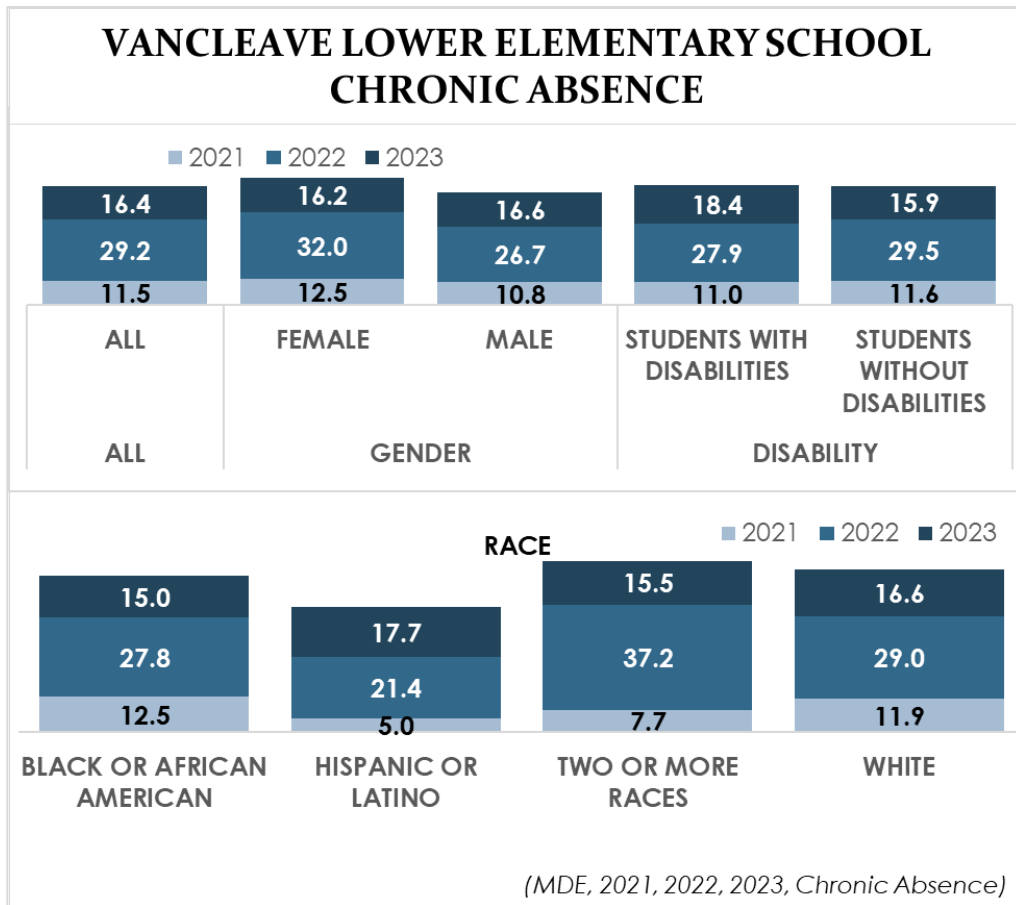


Figure 231: Vancleave Lower Elementary School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

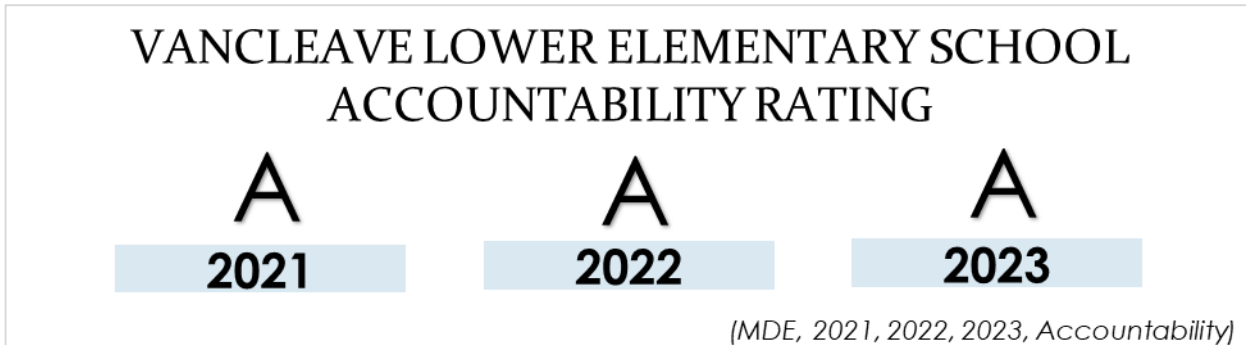


Figure 232: Vancleave Lower Elementary School Accountability Rating

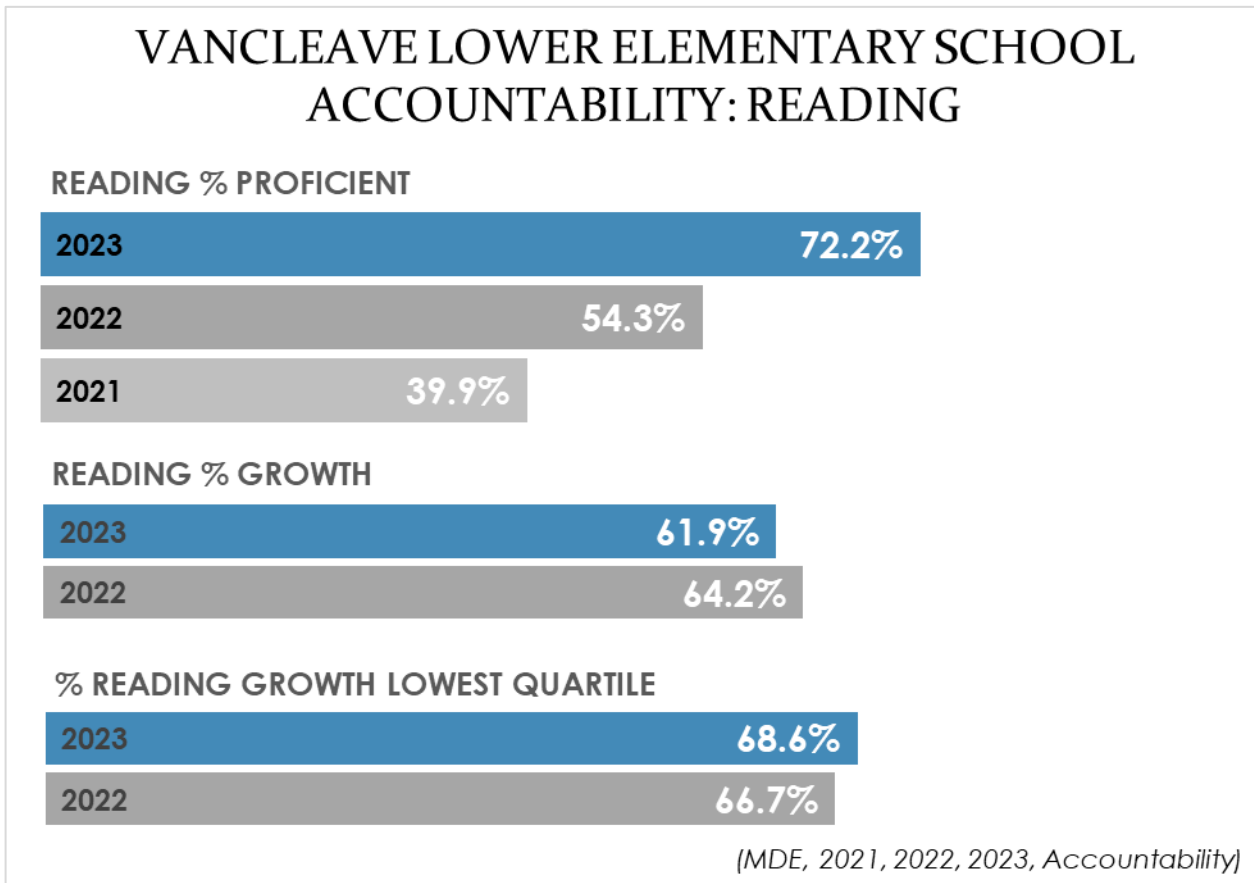


Figure 233: Vancleave Lower Elementary School Accountability: Reading

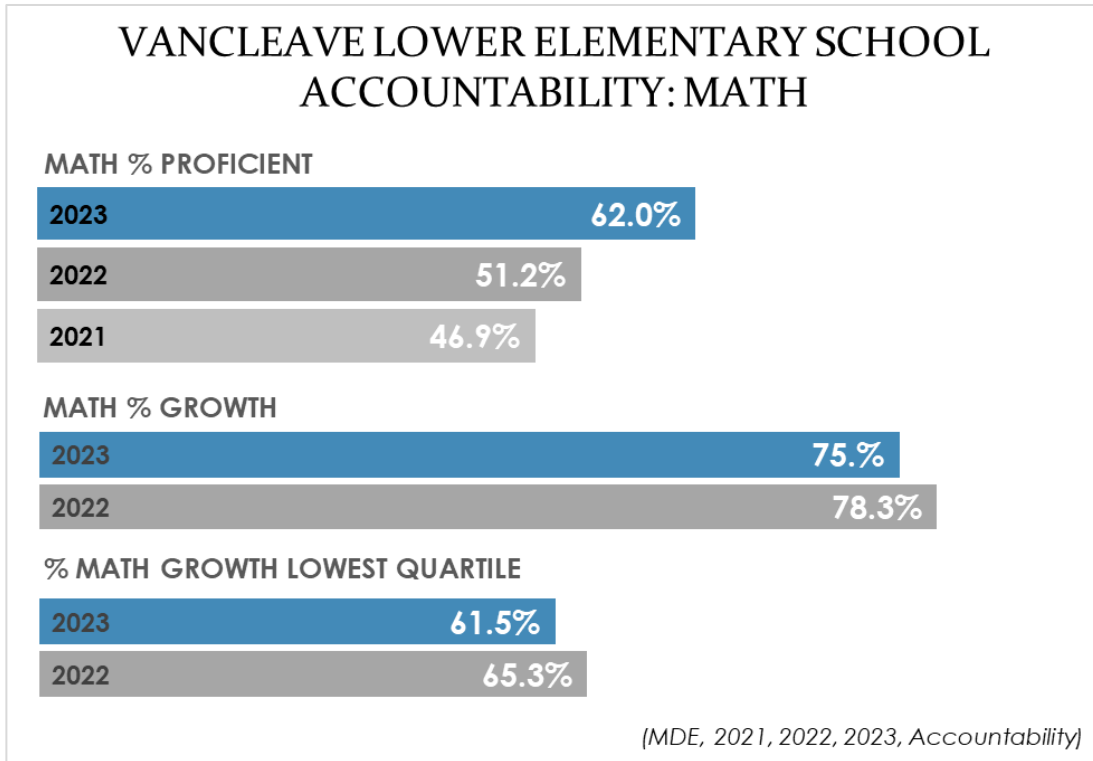


Figure 234: Vancleave Lower Elementary School Accountability: Math

PROFICIENCY BY DEMOGRAPHIC GROUP

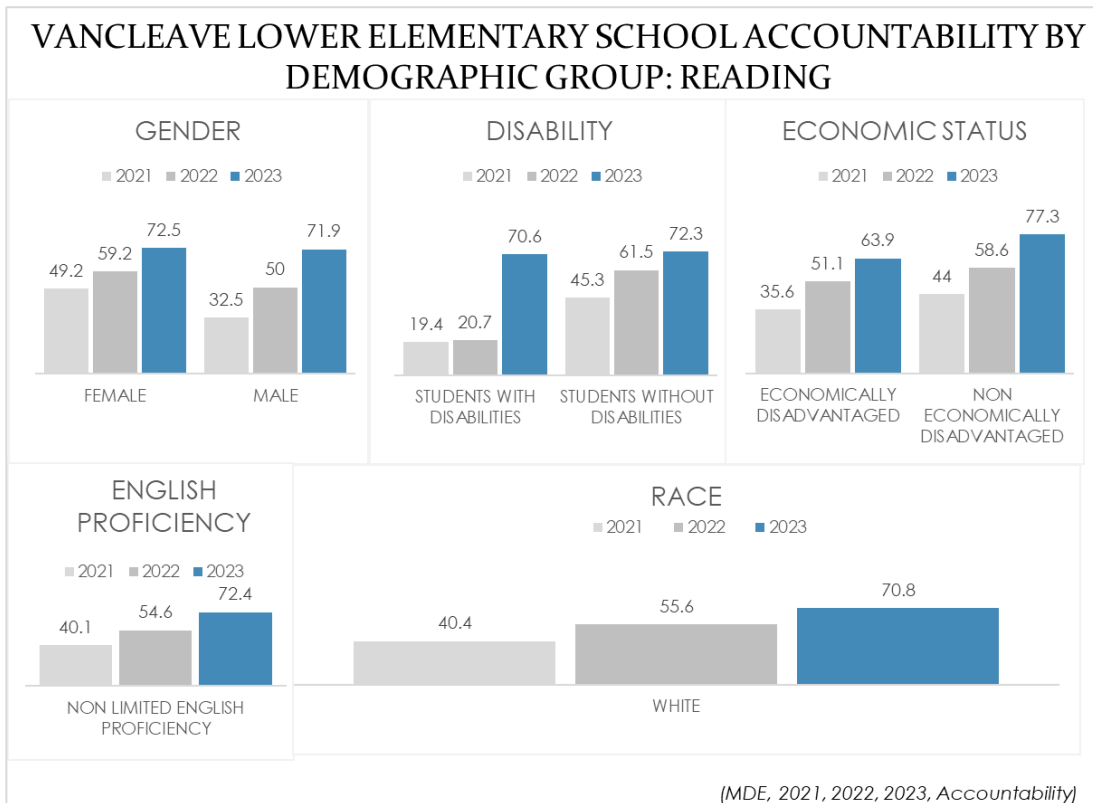


Figure 235: Vancleave Lower Elementary School Reading Proficiency by Demographic Group



Vancleave Lower Elementary School

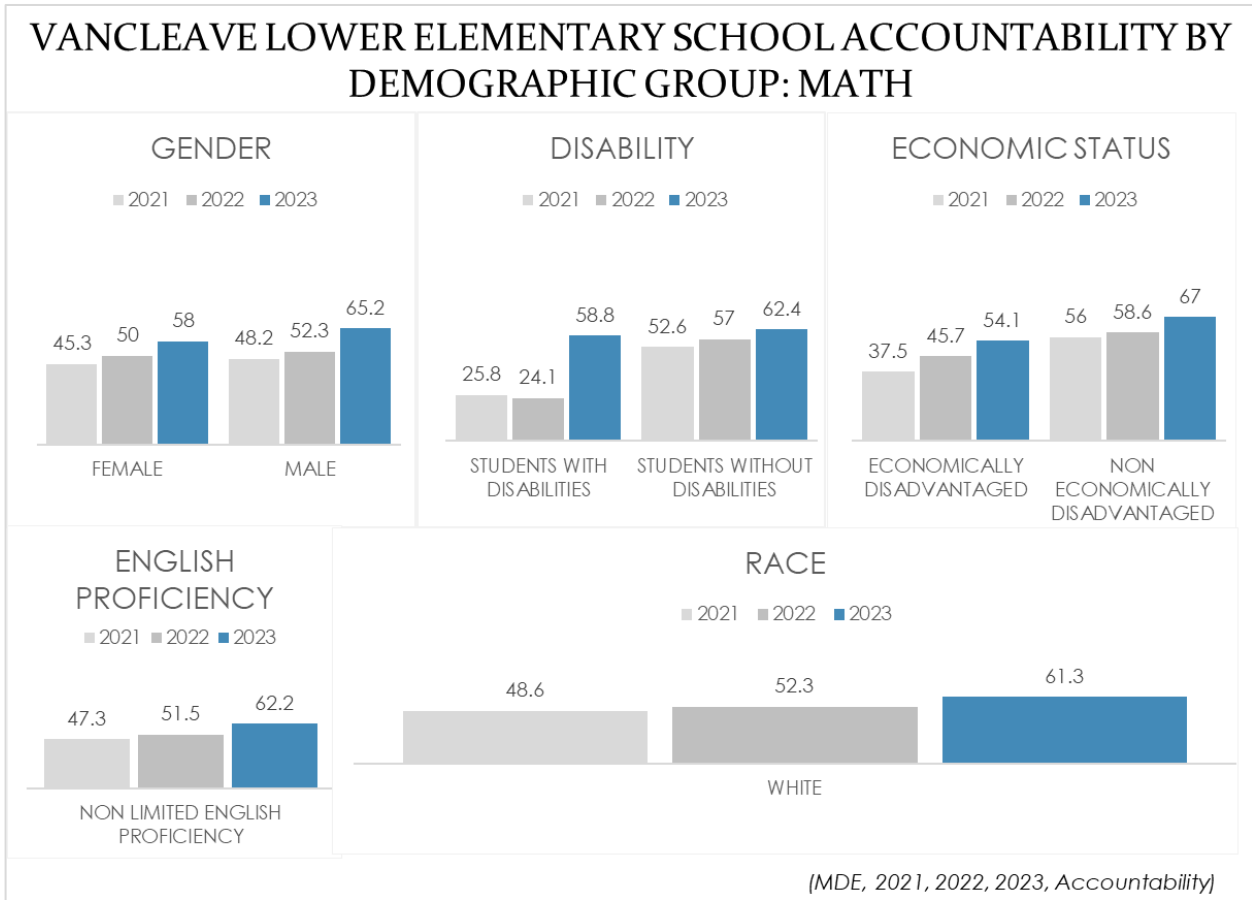


Figure 236: Vancleave Lower Elementary School Math Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

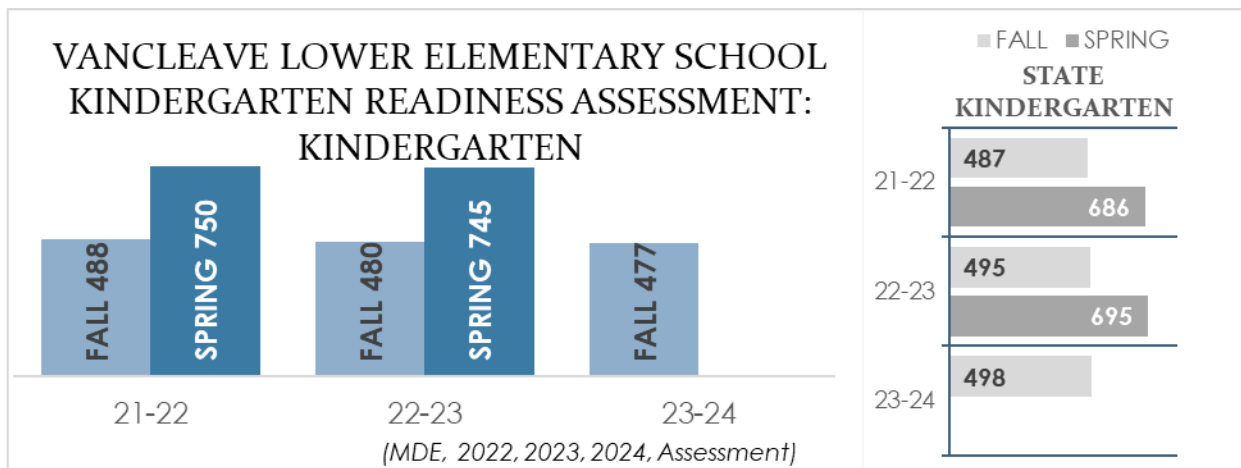


Figure 237: Vancleave Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

(Note: Third-graders were a part of Vancleave Upper Elementary School prior to 2022. Their scores have been transferred here for comparison.)

VANCLEAVE LOWER ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	2022	2023
80.6	85.9	94.9

Figure 238: Vancleave Lower Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP) MAAP ELA and MATH

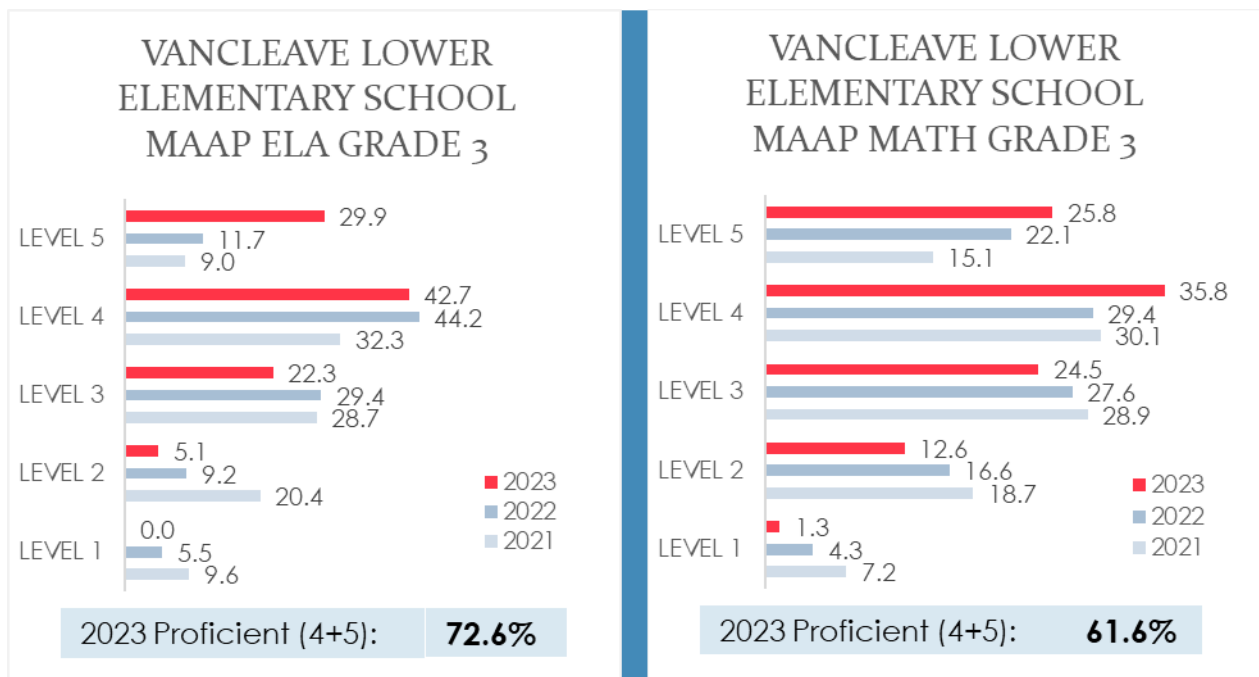


Figure 239: Vancleave Lower Elementary School MAAP ELA and Math Grade 3



Personnel

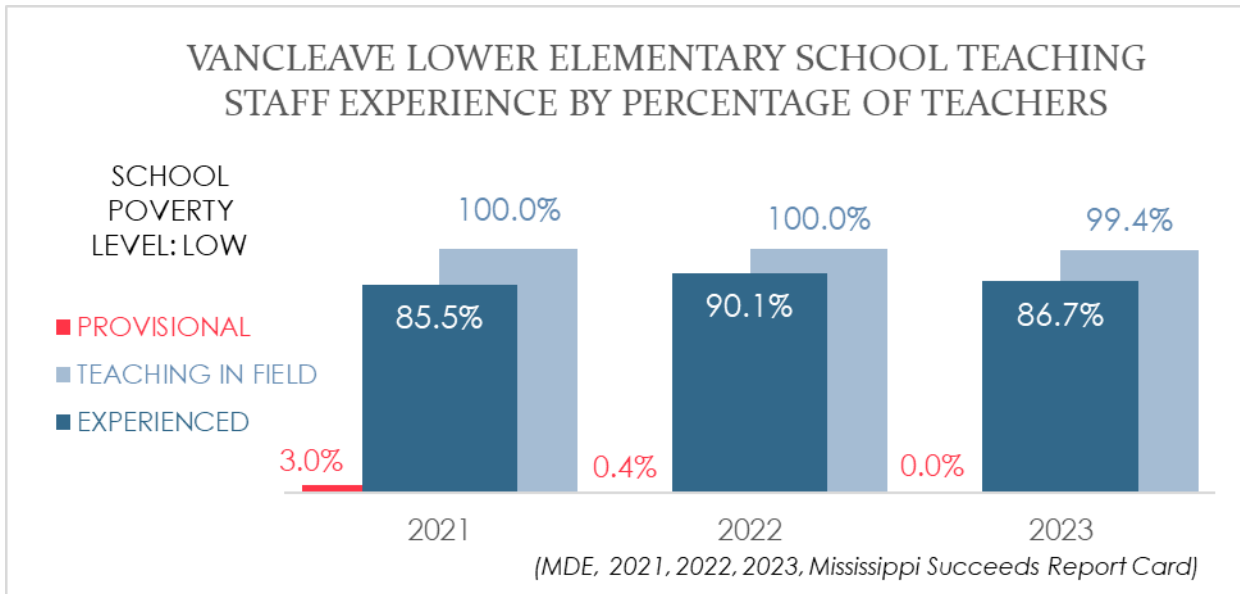


Figure 240: Vancleave Lower Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCLEAVE LOWER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5	≤5	≤5	≤5	≤5	≤5			
GENDER	FEMALE	≤5	≤5	≤5			≤5			
	MALE	≤5	6.0	≤5	≤5	≤5	≤5			
RACE	BLACK OR AFRICAN AMERICAN		11.8	5.9		11.8	5.9			
	WHITE	≤5	≤5	≤5	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES	≤5	5.9	7.4	≤5	≤5	6.6			
	STUDENTS WITHOUT DISABILITIES	≤5	≤5	≤5	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		≤5	≤5		≤5	≤5			

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 241: Vancleave Lower Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Lower Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-two (52) faculty and staff members, ninety-one (91) parents, and four hundred nineteen (419) students responded to the survey.

Vancleave Lower Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	37	71.2%
Agree	15	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	25	48.1%
Agree	20	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	13.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	51	98.1%
Agree	1	1.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Lower Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	49	94.2%
Agree	3	5.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	26	50.0%
Agree	21	40.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	7.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	34.6%
Supporting college and career counseling	10	19.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	31	59.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	16	30.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	17	32.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	16	30.8%
Providing school-based mental health services and counseling	31	59.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	9	17.3%
Establishing or improving dropout prevention	8	15.4%
Supporting re-entry programs and transition services for Justice-involved youth	3	5.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	20	38.5%
Implementing systems and practices to prevent bullying and harassment	19	36.5%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	23.1%
Establishing community partnerships	17	32.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	46.2%
Building technological capacity and infrastructure	12	23.1%
Carrying out innovative blended learning projects	10	19.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	22	42.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	22	42.3%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	26	50.0%
Expedited evaluation services for students with limited English	12	23.1%



Vancleave Lower Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	10	19.2%
Additional academic support	27	51.9%
Tutoring	18	34.6%
Enrichment educational services	15	28.9%
Counseling	24	46.2%
Mentors	15	28.9%
School supplies	37	71.2%
School uniforms	34	65.4%
Dental referrals	26	50.0%
Medical referrals	24	46.2%
Bullying assistance	11	21.2%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	35	67.3%
Agree	17	32.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	31	59.6%
Agree	21	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	26	50.0%
Agree	24	46.2%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	38	73.1%
Agree	12	23.1%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	25	48.1%
Agree	22	42.3%
Disagree	4	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	29	55.8%
Agree	20	38.5%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Most teachers here provide students with a variety of ways to demonstrate their learning.

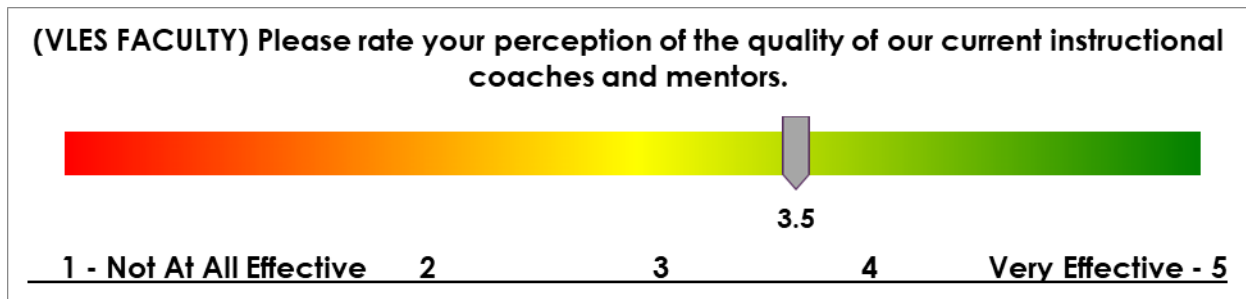
	Count	Percentage
Strongly Agree	25	48.1%
Agree	24	46.2%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



Vancleave Lower Elementary School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	34	65.4%
Agree	13	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.6%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	37	71.2%
Agree	15	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	15.4%
Agree	34	65.4%
Disagree	8	15.4%
Strongly Disagree	2	3.9%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	34	65.4%
Agree	18	34.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	31	59.6%
Agree	20	38.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	23	44.2%
Agree	23	44.2%
Disagree	6	11.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	14	26.9%
Agree	31	59.6%
Disagree	6	11.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



Vancleave Lower Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	16	30.8%
Agree	27	51.9%
Disagree	8	15.4%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	16	30.8%
Agree	27	51.9%
Disagree	5	9.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	3	5.8%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	21	40.4%
Agree	26	50.0%
Disagree	5	9.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	21	40.4%
Agree	15	28.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	28.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	29	55.8%
Agree	15	28.9%
Disagree	7	13.5%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	31	59.6%
Agree	18	34.6%
Disagree	3	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	23	44.2%
Agree	27	51.9%
Disagree	2	3.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	28	53.9%
Agree	24	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Lower Elementary School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	28	53.9%
Agree	23	44.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	24	46.2%
Agree	23	44.2%
Disagree	4	7.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	33	63.5%
Agree	12	23.1%
Disagree	4	7.7%
Strongly Disagree	2	3.9%
Not Applicable or No Information	1	1.9%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from Vancleave Lower Elementary School appreciate the use of data-driven instruction by instructional coaches but express concerns about curriculum gaps, particularly in first-grade phonics and reading materials, and advocate for smaller class sizes to better accommodate diverse student needs. One staff member notes, "My Tier III and SpEd students are eager to go with their instructional coaches. Those ladies have established a strong relationship with their students and work hard to provide engaging lessons." However, there are concerns about the effectiveness of coaching, as another faculty member states, "Has not been helpful to me personally. Current IC is not effective." While positive aspects of the school's culture include effective parent-teacher communication and supportive administration, faculty members call for

improved communication and faculty involvement in decision-making processes. Additionally, there are concerns about the pacing and effectiveness of the curriculum, the need for more resources and support for struggling students, including those with dyslexia, and improvements in classroom management practices to address disruptive behavior. Overall, addressing these concerns could lead to a more effective and supportive learning environment for students at Vancleave Lower Elementary School.

Vancleave Lower Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	67	73.6%
Agree	22	24.2%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	36	39.6%
Agree	18	19.8%
Disagree	4	4.4%
Strongly Disagree	1	1.1%
Not Applicable or No Information	32	35.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	78	85.7%
Agree	13	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Lower Elementary School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	61	67.0%
Agree	22	24.2%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.6%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	42	46.2%
Agree	30	33.0%
Disagree	4	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	16.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	28	30.8%
Supporting college and career counseling	25	27.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	62	68.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	29	31.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	32	35.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	39	42.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Providing school-based mental health services and counseling	44	48.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	19	20.9%
Establishing or improving dropout prevention	22	24.2%
Supporting re-entry programs and transition services for Justice-involved youth	9	9.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	39	42.9%
Implementing systems and practices to prevent bullying and harassment	48	52.8%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	36	39.6%
Establishing community partnerships	18	19.8%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	47	51.7%
Building technological capacity and infrastructure	30	33.0%
Carrying out innovative blended learning projects	28	30.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	42	46.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	27	29.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	17	18.7%
Computer Classes	21	23.1%



Vancleave Lower Elementary School

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Conflict Resolution	27	29.7%
Discipline	20	22.0%
Drug/Alcohol Awareness	25	27.5%
English as a Second Language	7	7.7%
Health Classes	23	25.3%
Literacy Classes	13	14.3%
Math Classes	16	17.6%
Parent-to-School Relationships	26	28.6%
Parent/Child Communication	29	31.9%
Preparing for College	13	14.3%
Parenting Workshops	20	22.0%
Social Media Classes	7	7.7%
Stress/Anger Management	27	29.7%
Understanding College- and Career-Ready Standards	21	23.1%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	25	27.5%
Parental advisory committees	8	8.8%
PTO/PTA meetings and activities	8	8.8%
Ways to help at the classroom level	31	34.1%
Other ways to get involved in my school (district)	19	20.9%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	23	25.3%
Very likely	28	30.8%
Moderately likely	31	34.1%
Slightly likely	7	7.7%
Not at all likely	2	2.2%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	54	59.3%
Agree	29	31.9%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	58	63.7%
Agree	29	31.9%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	56	61.5%
Agree	30	33.0%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.4%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	54	59.3%
Agree	31	34.1%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	5.5%



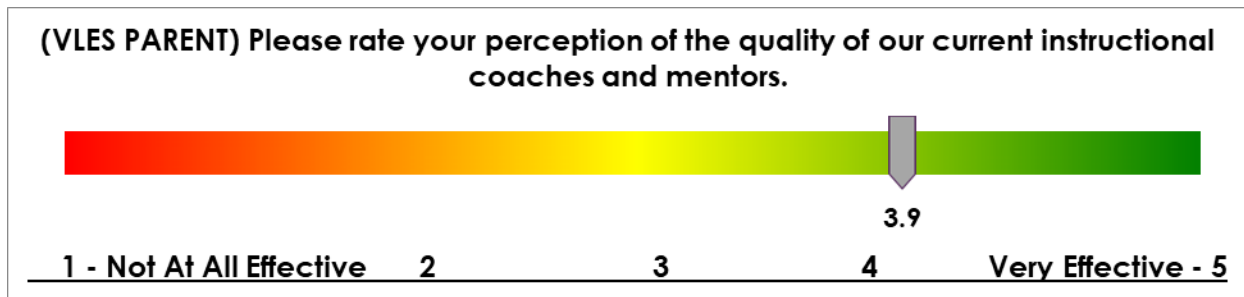
Vancleave Lower Elementary School

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	41	45.1%
Agree	35	38.5%
Disagree	8	8.8%
Strongly Disagree	3	3.3%
Not Applicable or No Information	4	4.4%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	44	48.4%
Agree	32	35.2%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	14.3%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	54	59.3%
Agree	27	29.7%
Disagree	8	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.2%

Vancleave Lower Elementary School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	36	39.6%
Agree	46	50.6%
Disagree	7	7.7%
Strongly Disagree	1	1.1%
Not Applicable or No Information	1	1.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	57	62.6%
Agree	28	30.8%
Disagree	6	6.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	51	56.0%
Agree	30	33.0%
Disagree	10	11.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	40	44.0%
Agree	36	39.6%
Disagree	10	11.0%
Strongly Disagree	1	1.1%
Not Applicable or No Information	4	4.4%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	58	63.7%
Agree	30	33.0%
Disagree	2	2.2%
Strongly Disagree	1	1.1%
Not Applicable or No Information	0	0.0%



Vancleave Lower Elementary School

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	25	27.5%
Agree	36	39.6%
Disagree	14	15.4%
Strongly Disagree	5	5.5%
Not Applicable or No Information	11	12.1%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	42	46.2%
Agree	35	38.5%
Disagree	8	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.6%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	51	56.0%
Agree	28	30.8%
Disagree	12	13.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	48	52.8%
Agree	26	28.6%
Disagree	5	5.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	13.2%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	41	45.1%
Agree	41	45.1%
Disagree	3	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	6.6%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	37	40.7%
Agree	41	45.1%
Disagree	6	6.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	7.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	43	47.3%
Agree	38	41.8%
Disagree	3	3.3%
Strongly Disagree	1	1.1%
Not Applicable or No Information	6	6.6%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	29	31.9%
Agree	51	56.0%
Disagree	5	5.5%
Strongly Disagree	2	2.2%
Not Applicable or No Information	4	4.4%



Vancleave Lower Elementary School

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	50	55.0%
Agree	36	39.6%
Disagree	4	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	30	33.0%
Agree	34	37.4%
Disagree	3	3.3%
Strongly Disagree	1	1.1%
Not Applicable or No Information	23	25.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	50	55.0%
Agree	37	40.7%
Disagree	4	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	42	46.2%
Agree	37	40.7%
Disagree	2	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	11.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	44	48.4%
Agree	39	42.9%
Disagree	4	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	53	58.2%
Agree	35	38.5%
Disagree	1	1.1%
Strongly Disagree	1	1.1%
Not Applicable or No Information	1	1.1%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	50	55.0%
Agree	36	39.6%
Disagree	1	1.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	4.4%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	48	52.8%
Agree	40	44.0%
Disagree	0	0.0%
Strongly Disagree	1	1.1%
Not Applicable or No Information	2	2.2%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.



Vancleave Lower Elementary School

PARENTS OF STUDENTS from Vancleave Lower Elementary School express overall satisfaction with various aspects of the school, including communication with teachers, positive learning environments, and the dedication of staff. They appreciate initiatives such as having a nurse and permanent substitutes on-site and value the efforts made by teachers to foster relationships with students. However, there are concerns about certain issues and suggestions for improvement. Parents highlight the need for smaller class sizes, expressing that large class sizes can hinder teacher-student interaction and individualized support. There are also calls for changes in curriculum and assessment practices, with concerns raised about the stress caused by standardized testing and the appropriateness of certain assessment tools like iReady. Some parents advocate for a greater focus on special education, citing concerns about resource allocation and the need for better support for students with emotional disabilities and dyslexia. Additionally, parents mention safety concerns, particularly regarding school security protocols and building access. Suggestions for improvement include enhancing safety measures, providing more resources for skilled trade career paths, and implementing after-school tutoring programs. Some parents also express a desire for more exciting learning environments and increased opportunities for physical activity. Overall, while parents appreciate many aspects of Vancleave Lower Elementary School, they offer valuable feedback aimed at enhancing the educational experience for all students and improving the school's effectiveness in meeting diverse needs.

Vancleave Lower Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	292	69.7%
Agree	82	19.6%
Disagree	10	2.4%
Strongly Disagree	6	1.4%
Not Applicable or No Information	29	6.9%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	158	37.7%
Agree	68	16.2%
Disagree	8	1.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	183	43.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	370	88.3%
Agree	33	7.9%
Disagree	2	0.5%
Strongly Disagree	3	0.7%
Not Applicable or No Information	11	2.6%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	235	56.1%
Agree	69	16.5%
Disagree	23	5.5%
Strongly Disagree	36	8.6%
Not Applicable or No Information	56	13.4%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	265	63.3%
Agree	59	14.1%
Disagree	5	1.2%
Strongly Disagree	4	1.0%
Not Applicable or No Information	86	20.5%



Vancleave Lower Elementary School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	326	77.8%
Agree	81	19.3%
Disagree	3	0.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	8	1.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	324	77.3%
Agree	71	17.0%
Disagree	8	1.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	302	72.1%
Agree	87	20.8%
Disagree	8	1.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	20	4.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	348	83.1%
Agree	54	12.9%
Disagree	4	1.0%
Strongly Disagree	7	1.7%
Not Applicable or No Information	6	1.4%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	264	63.0%
Agree	115	27.5%
Disagree	14	3.3%
Strongly Disagree	12	2.9%
Not Applicable or No Information	14	3.3%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	342	81.6%
Agree	60	14.3%
Disagree	6	1.4%
Strongly Disagree	4	1.0%
Not Applicable or No Information	7	1.7%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	316	75.4%
Agree	55	13.1%
Disagree	10	2.4%
Strongly Disagree	12	2.9%
Not Applicable or No Information	26	6.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	328	78.3%
Agree	73	17.4%
Disagree	5	1.2%
Strongly Disagree	6	1.4%
Not Applicable or No Information	7	1.7%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	285	68.0%
Agree	90	21.5%
Disagree	13	3.1%
Strongly Disagree	6	1.4%
Not Applicable or No Information	25	6.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	305	72.8%
Agree	77	18.4%
Disagree	5	1.2%
Strongly Disagree	8	1.9%
Not Applicable or No Information	24	5.7%



Vancleave Lower Elementary School

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	270	64.4%
Agree	87	20.8%
Disagree	10	2.4%
Strongly Disagree	10	2.4%
Not Applicable or No Information	42	10.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	304	72.6%
Agree	63	15.0%
Disagree	15	3.6%
Strongly Disagree	13	3.1%
Not Applicable or No Information	24	5.7%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	277	66.1%
Agree	73	17.4%
Disagree	18	4.3%
Strongly Disagree	6	1.4%
Not Applicable or No Information	45	10.7%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	248	59.2%
Agree	76	18.1%
Disagree	15	3.6%
Strongly Disagree	3	0.7%
Not Applicable or No Information	77	18.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	281	67.1%
Agree	93	22.2%
Disagree	12	2.9%
Strongly Disagree	6	1.4%
Not Applicable or No Information	27	6.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	293	69.9%
Agree	75	17.9%
Disagree	7	1.7%
Strongly Disagree	9	2.2%
Not Applicable or No Information	35	8.4%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	348	83.1%
Agree	55	13.1%
Disagree	3	0.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	10	2.4%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	314	74.9%
Agree	64	15.3%
Disagree	7	1.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	31	7.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	291	69.5%
Agree	88	21.0%
Disagree	13	3.1%
Strongly Disagree	6	1.4%
Not Applicable or No Information	21	5.0%



Vancleave Lower Elementary School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	288	68.7%
Agree	65	15.5%
Disagree	18	4.3%
Strongly Disagree	3	0.7%
Not Applicable or No Information	45	10.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	312	74.5%
Agree	81	19.3%
Disagree	5	1.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	18	4.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	304	72.6%
Agree	83	19.8%
Disagree	7	1.7%
Strongly Disagree	7	1.7%
Not Applicable or No Information	18	4.3%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	314	74.9%
Agree	74	17.7%
Disagree	7	1.7%
Strongly Disagree	4	1.0%
Not Applicable or No Information	20	4.8%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	333	79.5%
Agree	65	15.5%
Disagree	4	1.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	14	3.3%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	296	70.6%
Agree	87	20.8%
Disagree	10	2.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	23	5.5%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	304	72.6%
Agree	80	19.1%
Disagree	11	2.6%
Strongly Disagree	5	1.2%
Not Applicable or No Information	19	4.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from Vancleave Lower Elementary School highlight several positive aspects of their school experience, including supportive staff, engaging activities, and opportunities for learning. Students appreciate the efforts of their teachers and principal, as evidenced by comments such as, "Mrs. Sablich is a really great principal and the staff of this school are amazingly kind!" Additionally, they enjoy the fun and rewarding aspects of school, with one student noting, "My school does really well at being fun." Moreover, students express satisfaction with the



Vancleave Lower Elementary School

overall learning environment, stating, "My school is good at teaching me stuff and other people." However, some areas for improvement are also identified. Students desire more recreational equipment for recess. Additionally, there are requests for additional activities and resources, such as art supplies and technology. One student suggested, "Put more recess equipment And more super nice teachers like all the others." While students generally feel positive about their school experience, there are opportunities for enhancing the recreational and educational resources available to them. These insights provide valuable feedback for school administrators and educators to consider when planning improvements for the school environment.



SECTION 17

Vancleave Upper Elementary School

Introduction

VANCLEAVE UPPER ELEMENTARY SCHOOL is located at 13901 Highway 57 in Vancleave, Mississippi. In January of 2024, it housed three hundred forty-five (345) students in fourth and fifth grades (4-5). Third-graders were moved from VUE to VLE in 2022. Vancleave Upper Elementary School is a school-wide Title I school. VUES supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

The school uses a proactive character-building program that highlights one positive characteristic each month and recognizes good behavior and kindness through "Pawsative" Shout Outs and other rewards.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	504	502	352	351	345	
ELEM_SPED	*	*	*	*	*	
GR_3	170	165				
GR_4	164	164	179	*	*	
GR_5	*	163	*	179	179	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 242: Vancleave Upper Elementary School Enrollment

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	504	502	352	351	345	
GENDER	FEMALE	236	233	157	160	157	
	MALE	268	269	195	191	188	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN		*	*	*	*	
	ASIAN	*	*	*	*	*	
	BLACK OR AFRICAN AMERICAN	14	*	*	*	*	
	HISPANIC OR LATINO	17	17	11	*	*	
	TWO OR MORE RACES	*	*	10	*	15	
	WHITE	456	460	319	325	313	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 243: Vancleave Upper Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

VANCLEAVE UPPER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	468.6	323.8	329.5
ELEM_SPED	8.3	3.7	4.9
GR_3	156.3		
GR_4	153.3	165.4	157.1
GR_5	150.7	154.7	167.5

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 244: Vancleave Upper Elementary School Average Daily Attendance

CHRONIC ABSENCE

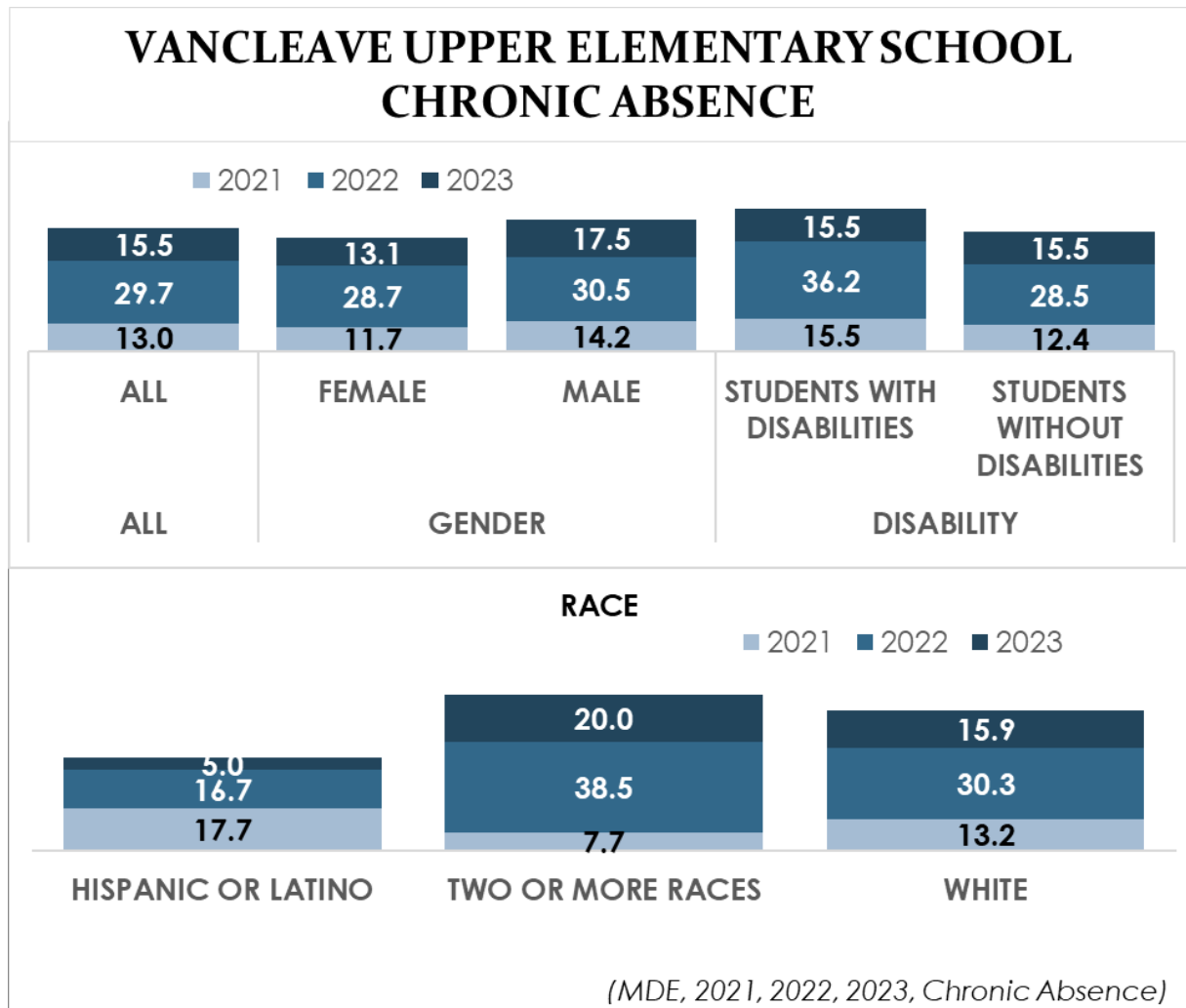


Figure 245: Vancleave Upper Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

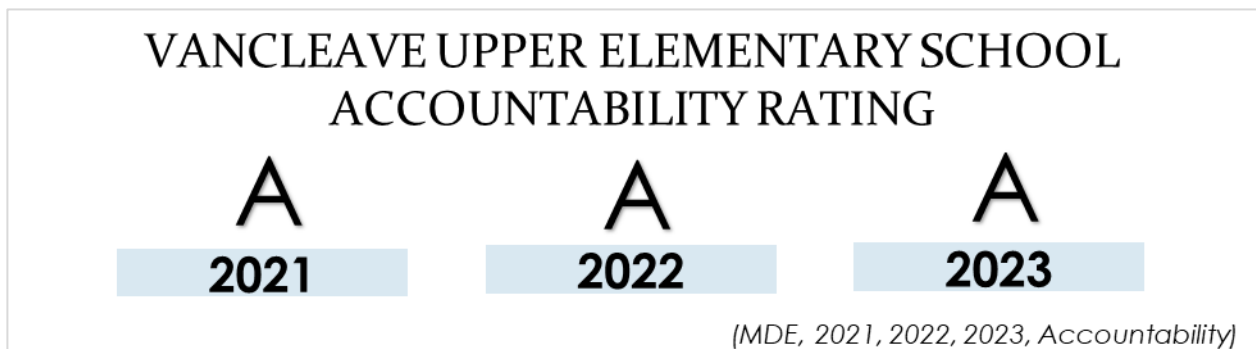


Figure 246: Vancleave Upper Elementary School Accountability Rating



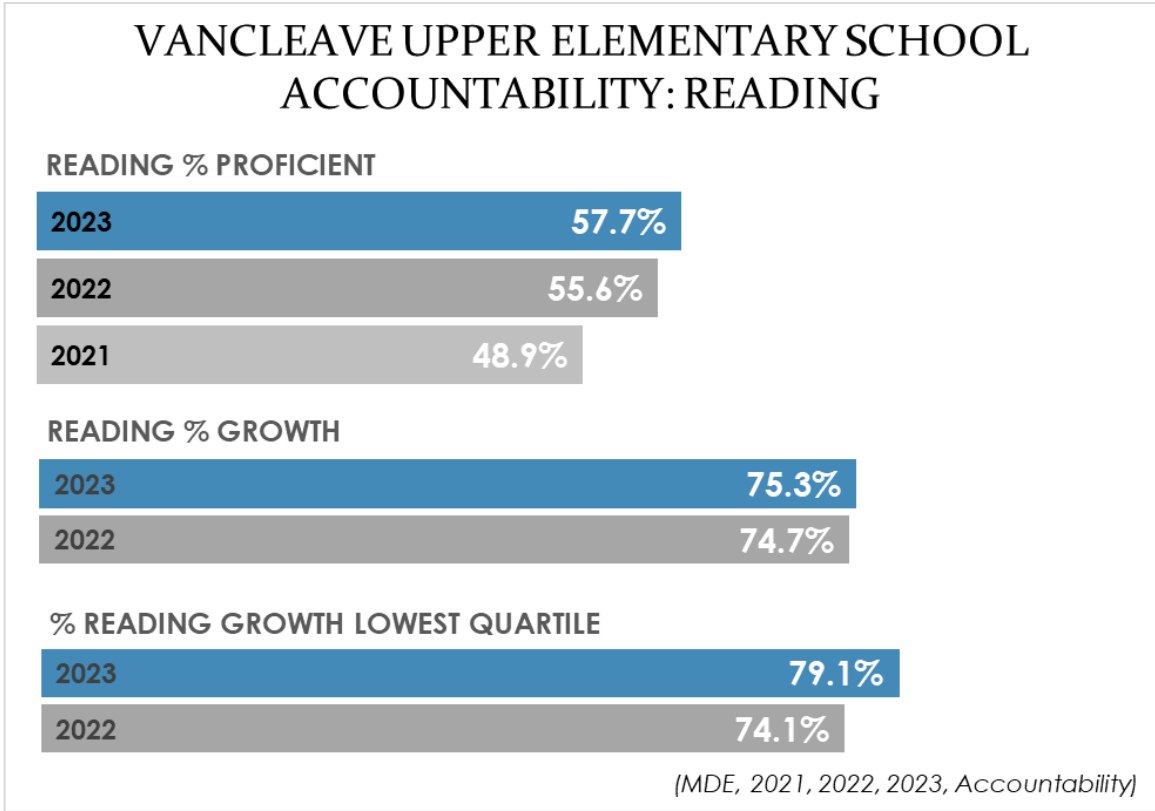


Figure 247: Vancleave Upper Elementary School Accountability: Reading

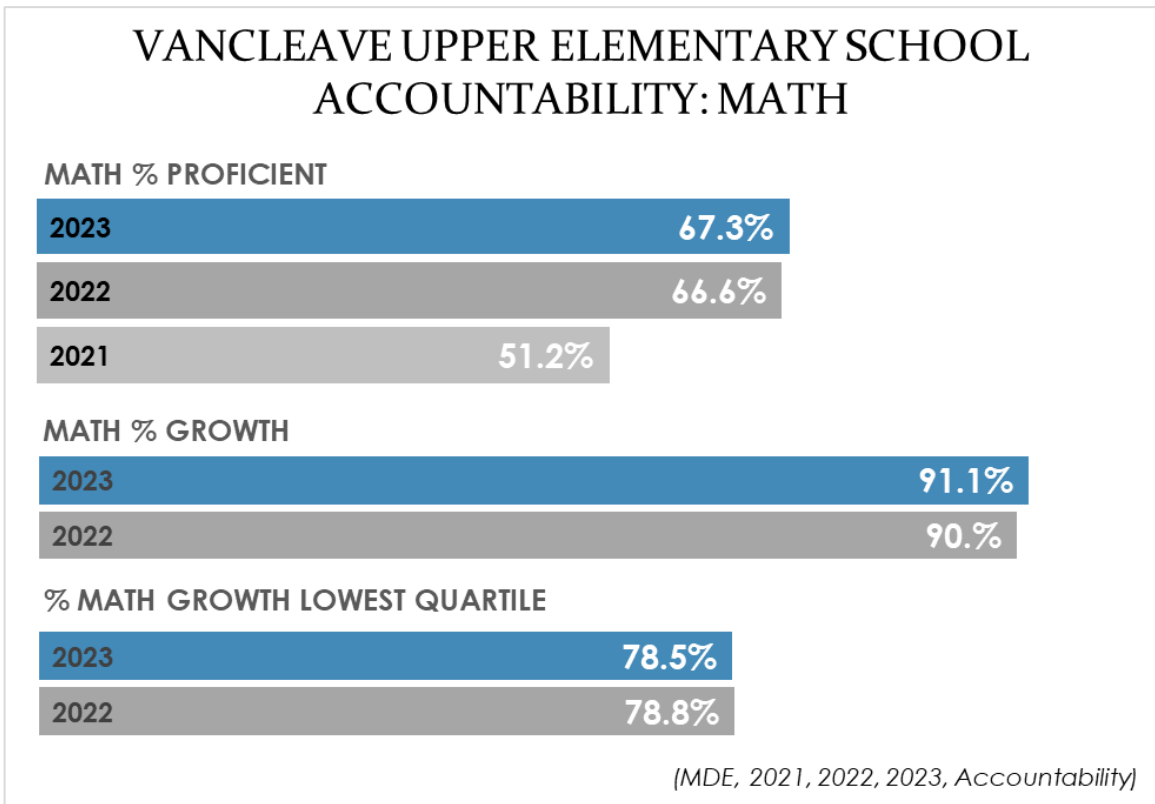


Figure 248: Vancleave Upper Elementary School Accountability: Math

VANCLEAVE UPPER ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

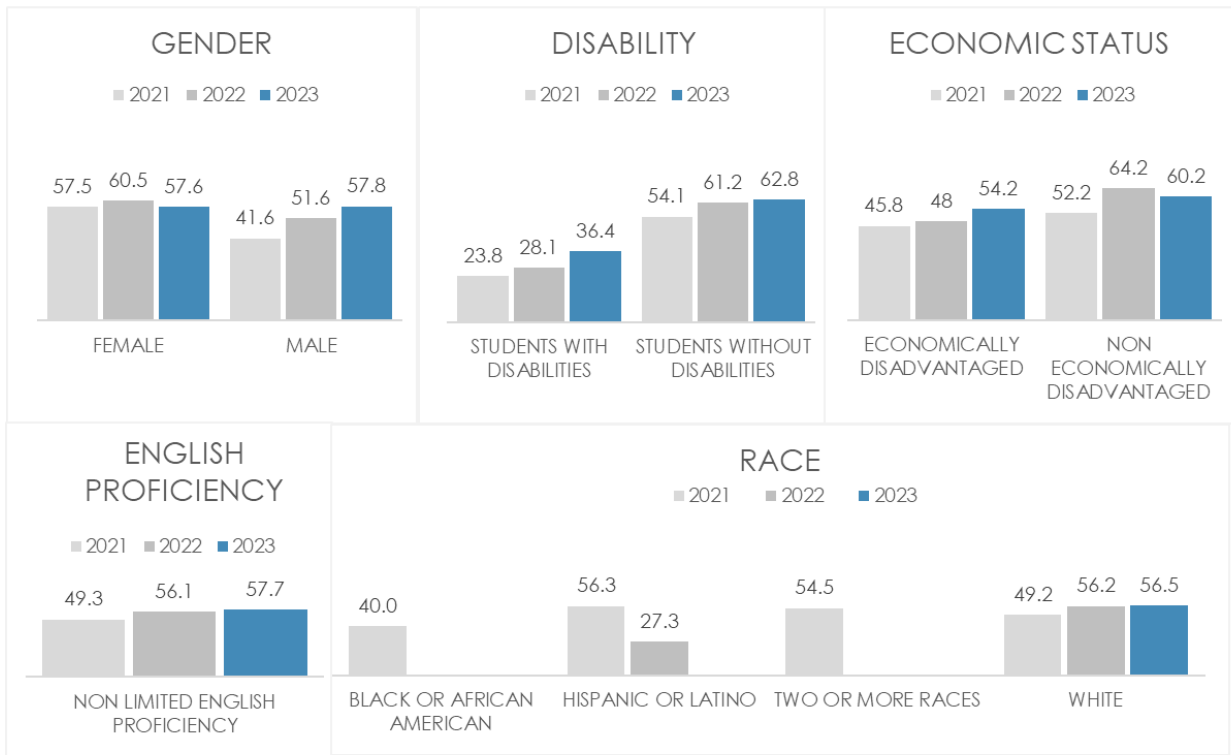


(MDE, 2021, 2022, 2023, Accountability)

Figure 249: Vancleave Upper Elementary School Accountability: Science

PROFICIENCY BY DEMOGRAPHIC GROUP

VANCLEAVE UPPER ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 250: Vancleave Upper Elementary School Reading Proficiency by Demographic Group



Vancleave Upper Elementary School

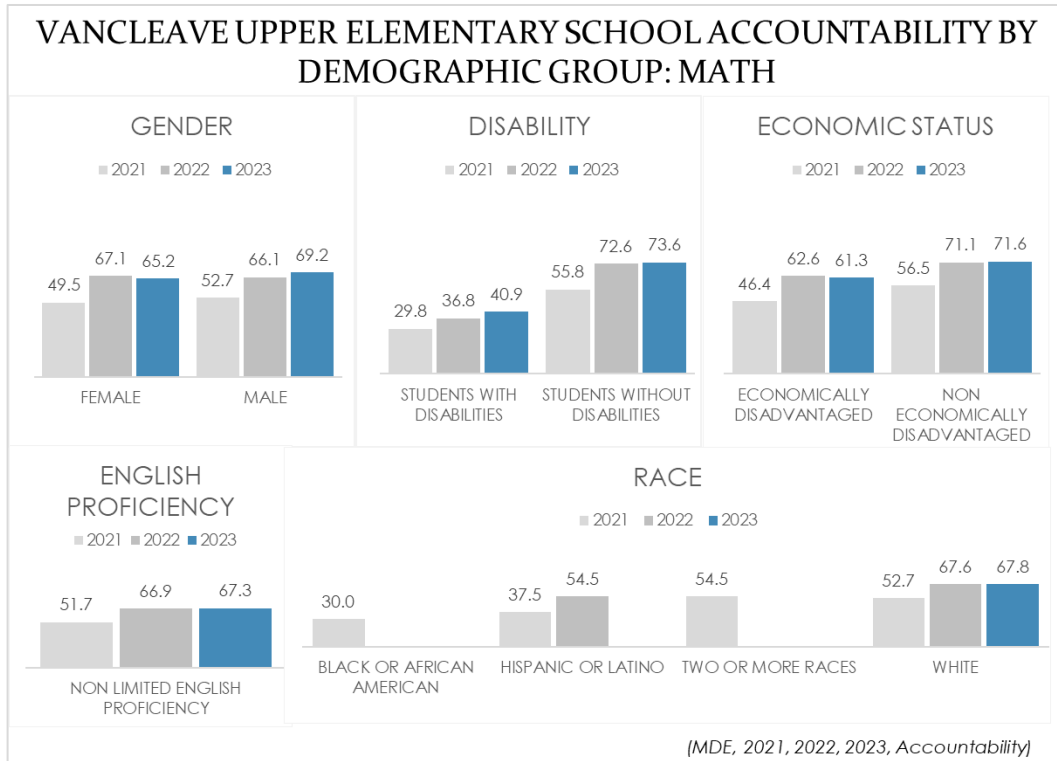


Figure 251: Vancleave Upper Elementary School Math Proficiency by Demographic Group

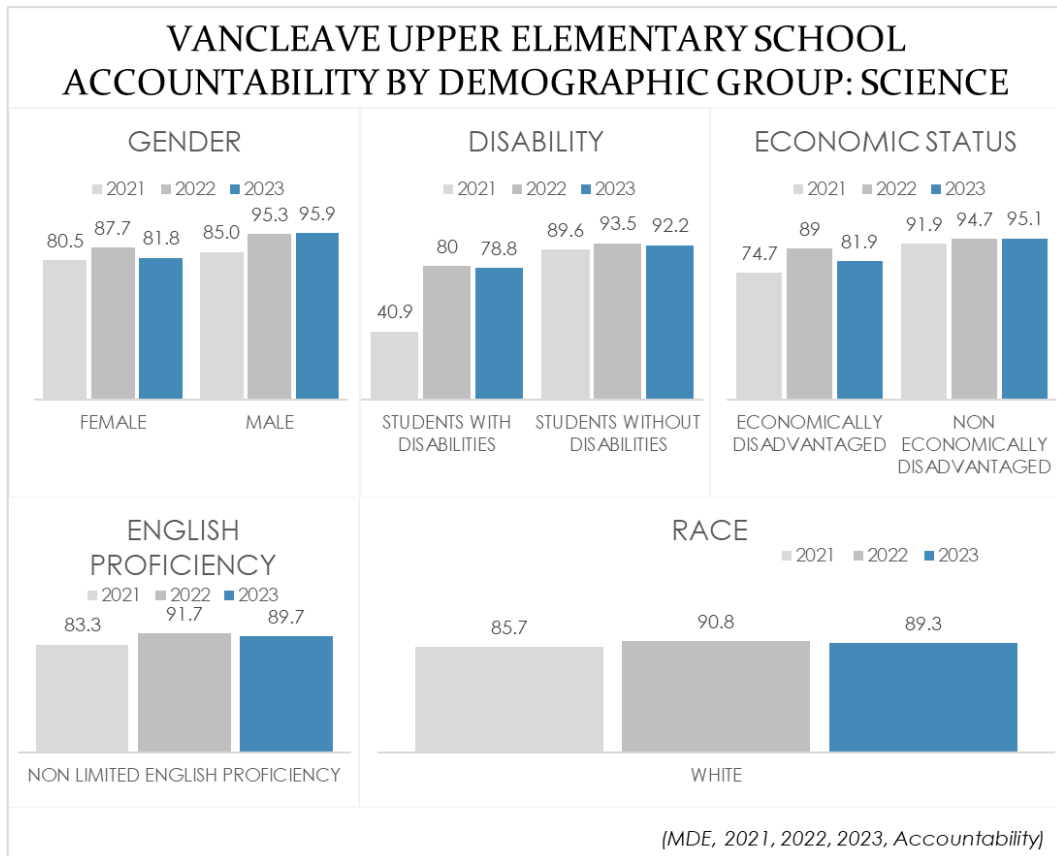


Figure 252: Vancleave Upper Elementary School Science Proficiency by Demographic Group

Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

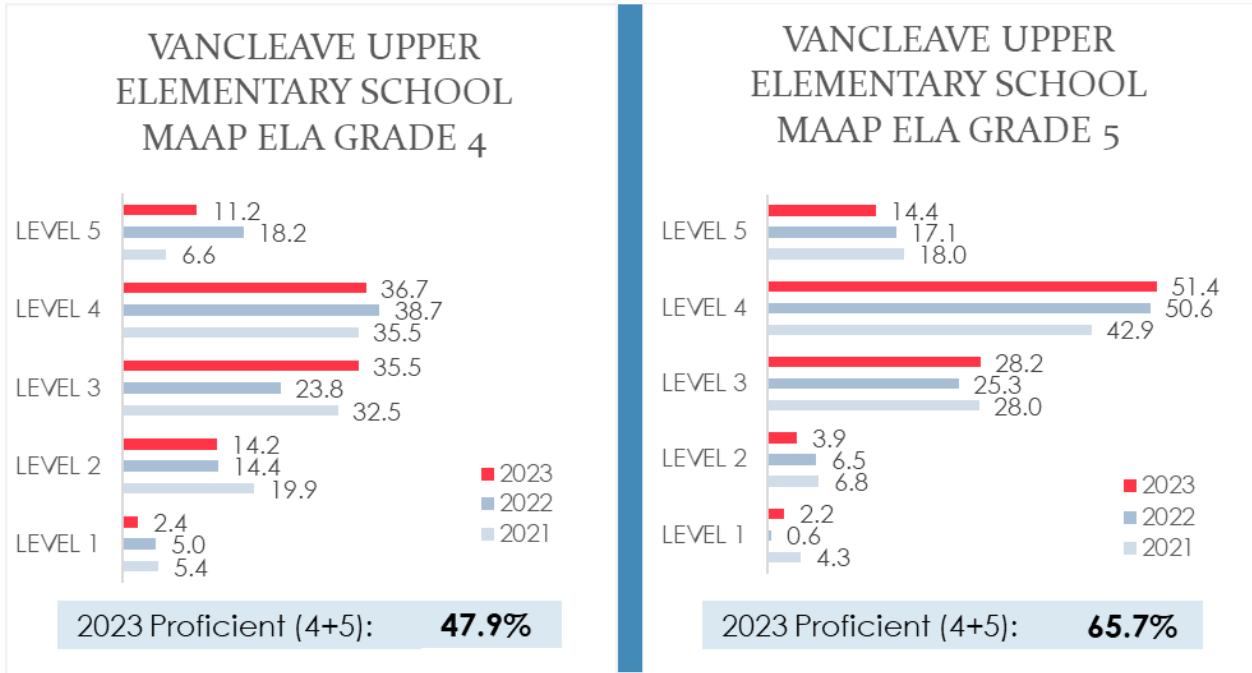


Figure 253: Vancleave Upper Elementary School MAAP ELA Grades 4 and 5

MAAP MATH

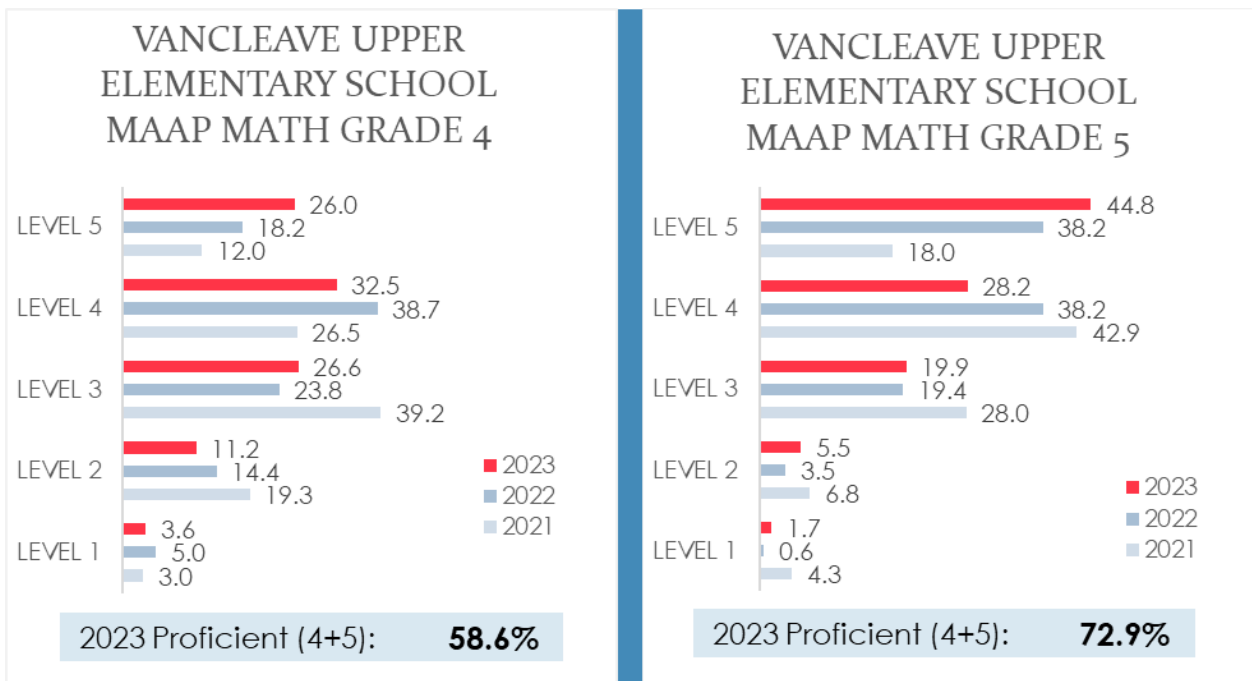


Figure 254: Vancleave Upper Elementary School MAAP Math Grades 4 and 5



Vancleave Upper Elementary School

MAAP SCIENCE

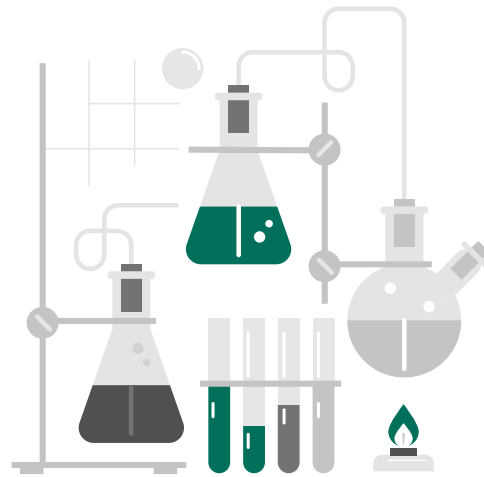
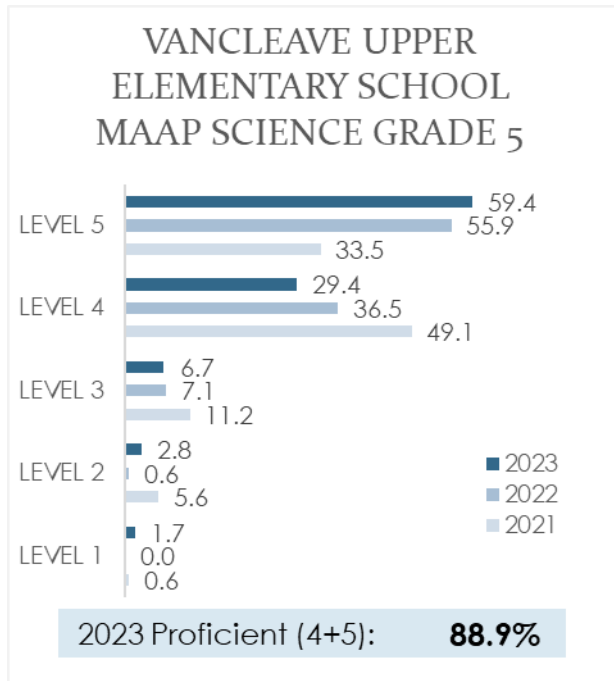


Figure 255: Vancleave Upper Elementary School MAAP Science Grade 5

Personnel

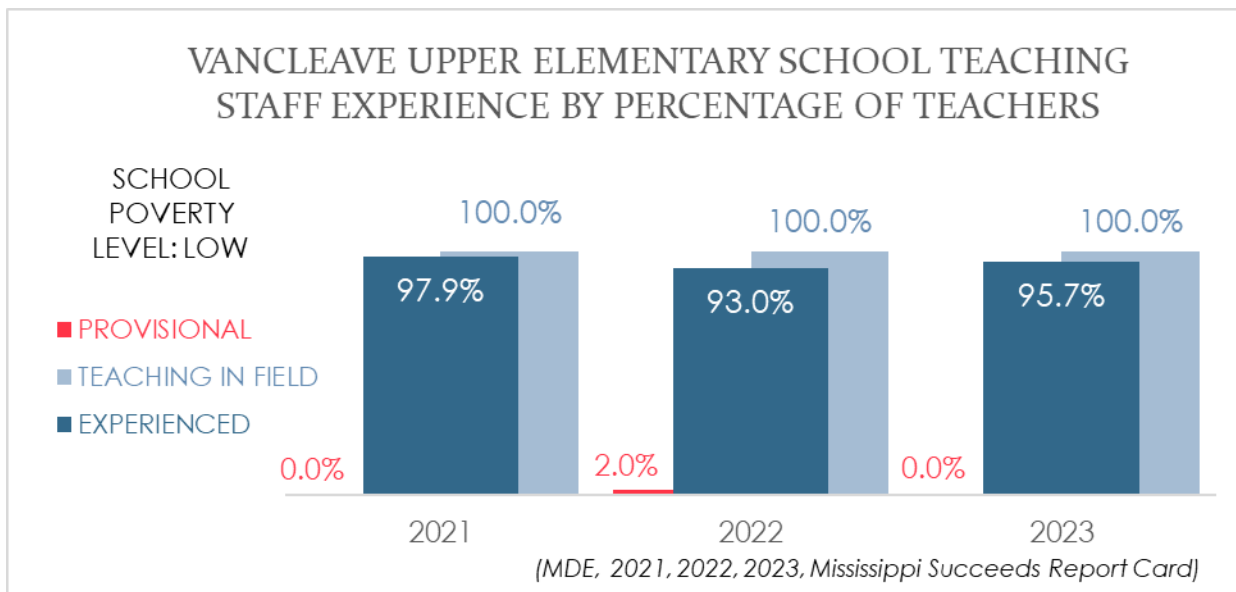


Figure 256: Vancleave Upper Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCLEAVE UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5	≤5	5.5	≤5	≤5	≤5			
GENDER	FEMALE	≤5		≤5	≤5		≤5			
	MALE	≤5	6.3	9.7	5.7	≤5	5.1			
RACE	BLACK OR AFRICAN AMERICAN		≤5	≤5	≤10		≤5			
	HISPANIC OR LATINO		8.3							
	WHITE	≤5	≤5	5.4	≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES	5.2	5.2	11.4	6.3	5.2	5.7			
	STUDENTS WITHOUT DISABILITIES	≤5	≤5	≤5	≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		≤5	5.5		≤5	≤5			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	17.0	≤10	12.0		≤5			≤5	
GENDER	FEMALE	≤10		≤10		≤5			≤5	
	MALE	15.0	≤10	11.0		≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10		≤10		≤5			≤5	
	WHITE	13.0	≤10	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	11.0	≤10	≤10		≤5			≤5	
EL	NON LIMITED ENGLISH PROFICIENCY		≤10	12.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 257: Vancleave Upper Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Upper Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; and *School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-four (34) faculty and staff members, twenty-three (23) parents, and three hundred twenty-five (325) students responded to the survey.

Vancleave Upper Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	29	85.3%
Agree	5	14.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	23	67.7%
Agree	8	23.5%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	32	94.1%
Agree	2	5.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	28	82.4%
Agree	5	14.7%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	15	44.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	10	29.4%
Supporting college and career counseling	10	29.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	21	61.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	15	44.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	32.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	12	35.3%
Providing school-based mental health services and counseling	19	55.9%

Vancleave Upper Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	29.4%
Establishing or improving dropout prevention	3	8.8%
Supporting re-entry programs and transition services for Justice-involved youth	3	8.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	41.2%
Implementing systems and practices to prevent bullying and harassment	15	44.1%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	35.3%
Establishing community partnerships	5	14.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	12	35.3%
Building technological capacity and infrastructure	10	29.4%
Carrying out innovative blended learning projects	6	17.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	52.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	29.4%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	14	41.2%
Expedited evaluation services for students with limited English	7	20.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	10	29.4%
Additional academic support	21	61.8%
Tutoring	11	32.4%
Enrichment educational services	9	26.5%
Counseling	21	61.8%
Mentors	11	32.4%
School supplies	23	67.7%
School uniforms	20	58.8%
Dental referrals	15	44.1%
Medical referrals	12	35.3%
Bullying assistance	6	17.7%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	25	73.5%
Agree	9	26.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	23	67.7%
Agree	11	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	23	67.7%
Agree	11	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	24	70.6%
Agree	10	29.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	58.8%
Agree	13	38.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	23	67.7%
Agree	10	29.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

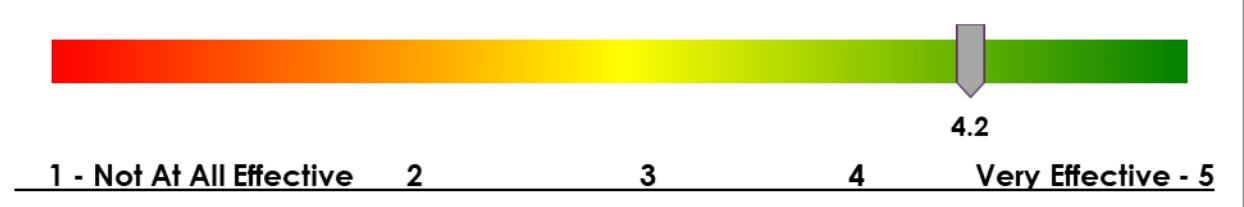
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	21	61.8%
Agree	13	38.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	18	52.9%
Agree	6	17.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	29.4%

(VUES FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	24	70.6%
Agree	10	29.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	7	20.6%
Agree	19	55.9%
Disagree	7	20.6%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	20	58.8%
Agree	13	38.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	22	64.7%
Agree	11	32.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	12	35.3%
Agree	17	50.0%
Disagree	5	14.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	17	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	18	52.9%
Agree	14	41.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	15	44.1%
Agree	14	41.2%
Disagree	4	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	10	29.4%
Agree	17	50.0%
Disagree	5	14.7%
Strongly Disagree	1	2.9%
Not Applicable or No Information	1	2.9%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	14	41.2%
Agree	15	44.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.7%



Vancleave Upper Elementary School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	55.9%
Agree	12	35.3%
Disagree	3	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	23	67.7%
Agree	11	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	20	58.8%
Agree	13	38.2%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	50.0%
Agree	17	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	21	61.8%
Agree	12	35.3%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	21	61.8%
Agree	13	38.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	23	67.7%
Agree	7	20.6%
Disagree	4	11.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from Vancleave Upper Elementary School appreciate the support and receptiveness of instructional coaches and mentors, who offer valuable assistance and suggestions. One staff member notes, "Sarah is very receptive and helpful. She is always willing to listen to concerns and offer suggestions when needed." However, concerns are raised about large class sizes, inadequate facilities, and safety issues such as mold, leaks, and the lack of fire alarms. A faculty member expresses worry, stating, "Class sizes are too large. It is difficult for students to receive small group and individualized instruction from teachers when the average classroom teacher-to-student ratio is 1 to 27."



Vancleave Upper Elementary School

Another staff member highlights the importance of having a nurse, stating, "Having a nurse on campus full time also is a necessary function/position." Faculty members point out the need for more administrative support and safety measures, as one emphasizes, "VUE needs to be a closed campus for safety and security reasons. We don't even have a working intercom and haven't for a few years now."

The school is praised for fostering a positive learning environment and collaborating to meet attendance goals. A staff member commends the school, saying, "Our district has shown improvement in aligning the academic processes in the district." However, there are demands for more teacher involvement in curriculum decisions and a focus on student well-being over excessive testing. One faculty member expresses frustration, stating, "Teachers need to be involved in curriculum decisions. Currently, we aren't involved in any curriculum decisions."

Despite challenges, there is recognition of the dedication of teachers and the need to retain essential support staff like permanent substitutes and nurses. A faculty member acknowledges, "With all the demands of teachers these days, I believe we do well at holding it all together to still provide a good education to our students." However, there are demands for meaningful changes to address workload issues and ensure a supportive environment for both students and educators. Another staff member emphasizes, "If we do not get more teacher units, we at least need more support staff to help remediate/enrich students."

Vancleave Upper Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	12	52.2%
Agree	7	30.4%
Disagree	2	8.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	2	8.7%
Disagree	4	17.4%
Strongly Disagree	2	8.7%
Not Applicable or No Information	5	21.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	17	73.9%
Agree	6	26.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	14	60.9%
Agree	9	39.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	12	52.2%
Disagree	3	13.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.0%



Vancleave Upper Elementary School

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	6	26.1%
Supporting college and career counseling	7	30.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	16	69.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	10	43.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	39.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	26.1%
Providing school-based mental health services and counseling	15	65.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	34.8%
Establishing or improving dropout prevention	4	17.4%
Supporting re-entry programs and transition services for Justice-involved youth	2	8.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	43.5%
Implementing systems and practices to prevent bullying and harassment	14	60.9%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	47.8%
Establishing community partnerships	7	30.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	12	52.2%
Building technological capacity and infrastructure	8	34.8%
Carrying out innovative blended learning projects	6	26.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	39.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	43.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	21.7%
Computer Classes	6	26.1%
Conflict Resolution	8	34.8%
Discipline	8	34.8%
Drug/Alcohol Awareness	4	17.4%
English as a Second Language	3	13.0%
Health Classes	8	34.8%
Literacy Classes	5	21.7%
Math Classes	11	47.8%
Parent-to-School Relationships	8	34.8%
Parent/Child Communication	6	26.1%
Preparing for College	7	30.4%
Parenting Workshops	9	39.1%
Social Media Classes	2	8.7%
Stress/Anger Management	12	52.2%
Understanding College- and Career-Ready Standards	5	21.7%

Vancleave Upper Elementary School

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	34.8%
Parental advisory committees	3	13.0%
PTO/PTA meetings and activities	4	17.4%
Ways to help at the classroom level	6	26.1%
Other ways to get involved in my school (district)	2	8.7%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	17.4%
Very likely	12	52.2%
Moderately likely	5	21.7%
Slightly likely	2	8.7%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	6	26.1%
Disagree	2	8.7%
Strongly Disagree	4	17.4%
Not Applicable or No Information	1	4.4%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	11	47.8%
Agree	7	30.4%
Disagree	2	8.7%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	11	47.8%
Disagree	1	4.4%
Strongly Disagree	2	8.7%
Not Applicable or No Information	1	4.4%

Teachers have high expectations for students.

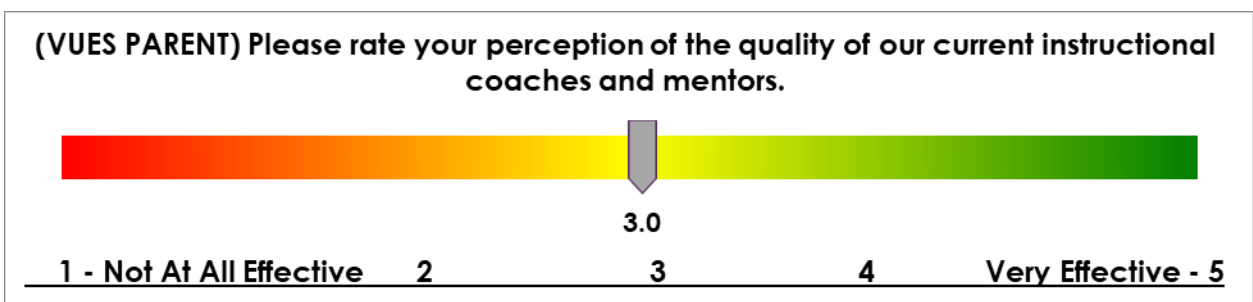
	Count	Percentage
Strongly Agree	8	34.8%
Agree	11	47.8%
Disagree	2	8.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	10	43.5%
Disagree	3	13.0%
Strongly Disagree	4	17.4%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	7	30.4%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	2	8.7%



Vancleave Upper Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	8	34.8%
Disagree	3	13.0%
Strongly Disagree	4	17.4%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	13	56.5%
Disagree	5	21.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	8	34.8%
Disagree	3	13.0%
Strongly Disagree	4	17.4%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	14	60.9%
Disagree	1	4.4%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	10	43.5%
Disagree	6	26.1%
Strongly Disagree	1	4.4%
Not Applicable or No Information	0	0.0%

Vancleave Upper Elementary School

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	8	34.8%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	1	4.4%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	3	13.0%
Agree	10	43.5%
Disagree	2	8.7%
Strongly Disagree	5	21.7%
Not Applicable or No Information	3	13.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	4	17.4%
Agree	11	47.8%
Disagree	4	17.4%
Strongly Disagree	2	8.7%
Not Applicable or No Information	2	8.7%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	6	26.1%
Agree	11	47.8%
Disagree	2	8.7%
Strongly Disagree	4	17.4%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	11	47.8%
Disagree	3	13.0%
Strongly Disagree	4	17.4%
Not Applicable or No Information	0	0.0%



Vancleave Upper Elementary School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	17.4%
Agree	12	52.2%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	1	4.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	17.4%
Agree	12	52.2%
Disagree	3	13.0%
Strongly Disagree	1	4.4%
Not Applicable or No Information	3	13.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	12	52.2%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	21.7%
Agree	7	30.4%
Disagree	5	21.7%
Strongly Disagree	4	17.4%
Not Applicable or No Information	2	8.7%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	30.4%
Agree	8	34.8%
Disagree	5	21.7%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	6	26.1%
Disagree	5	21.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	1	4.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	9	39.1%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	39.1%
Agree	7	30.4%
Disagree	3	13.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	1	4.4%



Vancleave Upper Elementary School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	11	47.8%
Disagree	0	0.0%
Strongly Disagree	3	13.0%
Not Applicable or No Information	1	4.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	4	17.4%
Disagree	3	13.0%
Strongly Disagree	6	26.1%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	8	34.8%
Agree	10	43.5%
Disagree	2	8.7%
Strongly Disagree	2	8.7%
Not Applicable or No Information	1	4.4%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	10	43.5%
Agree	6	26.1%
Disagree	4	17.4%
Strongly Disagree	3	13.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from Vancleave Upper Elementary School provide feedback that reflects a spectrum of experiences. Parents express gratitude for the communication efforts and dedication of teachers and the fact that the school is clean and safe. One person commented, “I am grateful for the communication from the school district. I am also astonished by the dedication the teachers have towards the learning environment.” Another stated, “I love that welcoming feeling when you enter the VUES office, and I also love how Mrs. Owens always keeps us parents updated and gives us reminders especially us working parents that forget the dates.” Parents have concerns about the building design and would like to see the older buildings updated and the walkways between buildings enclosed to keep students safer and out of the weather. Parents are also worried about student morale, especially at the fifth-grade level, and question the efficacy of some current classroom management models. There are calls for more support for the special education department and greater student access to mental health professionals. In sum, overarching themes include appreciation for positive parent-school communication but a wish for greater support for special education and mental health services within the school.

Vancleave Upper Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	187	57.5%
Agree	116	35.7%
Disagree	6	1.9%
Strongly Disagree	7	2.2%
Not Applicable or No Information	9	2.8%

Vancleave Upper Elementary School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	79	24.3%
Agree	63	19.4%
Disagree	4	1.2%
Strongly Disagree	6	1.9%
Not Applicable or No Information	173	53.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	284	87.4%
Agree	34	10.5%
Disagree	1	0.3%
Strongly Disagree	5	1.5%
Not Applicable or No Information	1	0.3%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	140	43.1%
Agree	98	30.2%
Disagree	32	9.9%
Strongly Disagree	35	10.8%
Not Applicable or No Information	20	6.2%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	81	24.9%
Agree	51	15.7%
Disagree	9	2.8%
Strongly Disagree	12	3.7%
Not Applicable or No Information	172	52.9%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	193	59.4%
Agree	119	36.6%
Disagree	4	1.2%
Strongly Disagree	2	0.6%
Not Applicable or No Information	7	2.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	206	63.4%
Agree	103	31.7%
Disagree	3	0.9%
Strongly Disagree	6	1.9%
Not Applicable or No Information	7	2.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	165	50.8%
Agree	131	40.3%
Disagree	11	3.4%
Strongly Disagree	9	2.8%
Not Applicable or No Information	9	2.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	259	79.7%
Agree	52	16.0%
Disagree	6	1.9%
Strongly Disagree	4	1.2%
Not Applicable or No Information	4	1.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	184	56.6%
Agree	119	36.6%
Disagree	8	2.5%
Strongly Disagree	5	1.5%
Not Applicable or No Information	9	2.8%



Vancleave Upper Elementary School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	233	71.7%
Agree	74	22.8%
Disagree	11	3.4%
Strongly Disagree	4	1.2%
Not Applicable or No Information	3	0.9%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	200	61.5%
Agree	71	21.9%
Disagree	10	3.1%
Strongly Disagree	23	7.1%
Not Applicable or No Information	21	6.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	171	52.6%
Agree	119	36.6%
Disagree	5	1.5%
Strongly Disagree	2	0.6%
Not Applicable or No Information	28	8.6%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	170	52.3%
Agree	106	32.6%
Disagree	13	4.0%
Strongly Disagree	9	2.8%
Not Applicable or No Information	27	8.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	168	51.7%
Agree	114	35.1%
Disagree	8	2.5%
Strongly Disagree	11	3.4%
Not Applicable or No Information	24	7.4%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	113	34.8%
Agree	115	35.4%
Disagree	32	9.9%
Strongly Disagree	16	4.9%
Not Applicable or No Information	49	15.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	171	52.6%
Agree	84	25.9%
Disagree	19	5.9%
Strongly Disagree	28	8.6%
Not Applicable or No Information	23	7.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	153	47.1%
Agree	81	24.9%
Disagree	22	6.8%
Strongly Disagree	22	6.8%
Not Applicable or No Information	47	14.5%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	93	28.6%
Agree	104	32.0%
Disagree	25	7.7%
Strongly Disagree	14	4.3%
Not Applicable or No Information	89	27.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	198	60.9%
Agree	98	30.2%
Disagree	7	2.2%
Strongly Disagree	6	1.9%
Not Applicable or No Information	16	4.9%

Vancleave Upper Elementary School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	117	36.0%
Agree	72	22.2%
Disagree	17	5.2%
Strongly Disagree	81	24.9%
Not Applicable or No Information	38	11.7%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	190	58.5%
Agree	109	33.5%
Disagree	10	3.1%
Strongly Disagree	6	1.9%
Not Applicable or No Information	10	3.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	204	62.8%
Agree	63	19.4%
Disagree	10	3.1%
Strongly Disagree	11	3.4%
Not Applicable or No Information	37	11.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	148	45.5%
Agree	98	30.2%
Disagree	35	10.8%
Strongly Disagree	27	8.3%
Not Applicable or No Information	17	5.2%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	156	48.0%
Agree	75	23.1%
Disagree	32	9.9%
Strongly Disagree	33	10.2%
Not Applicable or No Information	29	8.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	212	65.2%
Agree	99	30.5%
Disagree	7	2.2%
Strongly Disagree	3	0.9%
Not Applicable or No Information	4	1.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	144	44.3%
Agree	124	38.2%
Disagree	23	7.1%
Strongly Disagree	15	4.6%
Not Applicable or No Information	19	5.9%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	176	54.2%
Agree	98	30.2%
Disagree	22	6.8%
Strongly Disagree	9	2.8%
Not Applicable or No Information	20	6.2%



Vancleave Upper Elementary School

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	243	74.8%
Agree	75	23.1%
Disagree	2	0.6%
Strongly Disagree	2	0.6%
Not Applicable or No Information	3	0.9%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	183	56.3%
Agree	107	32.9%
Disagree	18	5.5%
Strongly Disagree	4	1.2%
Not Applicable or No Information	13	4.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	180	55.4%
Agree	109	33.5%
Disagree	16	4.9%
Strongly Disagree	9	2.8%
Not Applicable or No Information	11	3.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from Vancleave Upper Elementary School express various positive and negative aspects of their school experience. Positives include the supportive and engaging teaching methods employed by teachers, as well as the provision of activities and resources for learning. One student mentioned, "I really like how we can use computers because we can play games. We get to do Frax and we can do Fluency Flight." Additionally, students appreciate safety measures and cleanliness within the school environment, with one stating, "Help keep me safe" as a positive aspect. However, negatives include dissatisfaction with certain aspects such as the quality of school lunches and the desires for more recreational time and flexibility in rules.

SECTION 18

Vancleave Middle School

Introduction

VANCLEAVE MIDDLE SCHOOL is located at 4725 Bulldog Lane in Vancleave, Mississippi. In January of 2024, it housed five hundred forty-eight (548) students in sixth through eighth grades (6-8). According to the school website, its vision is, "At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools."

VMS supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens." The school's motto is, "We are one. We are family. We are Bulldogs!"



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

VANCLEAVE MIDDLE SCHOOL ENROLLMENT						
	2020	2021	2022	2023	2024	TREND
ALL	567	535	532	537	548	
ELEM_SPED	*	*		*	*	
GR_6	*	*	*	179	182	
GR_7	188	183	173	179	178	
GR_8	193	186	190	174	182	
SEC_SPED	*	*	*	*	*	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 258: Vancleave Middle School Enrollment

VANCLEAVE MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP							
		2020	2021	2022	2023	2024	TREND
ALL	ALL	567	535	532	537	548	
GENDER	FEMALE	272	248	250	242	250	
	MALE	295	287	282	295	298	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN		*	*	*	*	
	ASIAN		*	*	*	*	
	BLACK OR AFRICAN AMERICAN	23	17	15	16	12	
	HISPANIC OR LATINO	*	*	16	17	18	
	TWO OR MORE RACES	*	*	12	23	26	
	WHITE	520	498	484	476	484	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 259: Vancleave Middle School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

VANCLEAVE MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	498.1	495.2	499.3
ELEM_SPED	1.1	0.7	0.9
GR_6	152.3	153.7	166.1
GR_7	171.1	163.0	166.5
GR_8	171.8	173.3	162.1
SEC_SPED	1.9	4.6	3.8

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 260: Vancleave Middle School Average Daily Attendance

CHRONIC ABSENCE

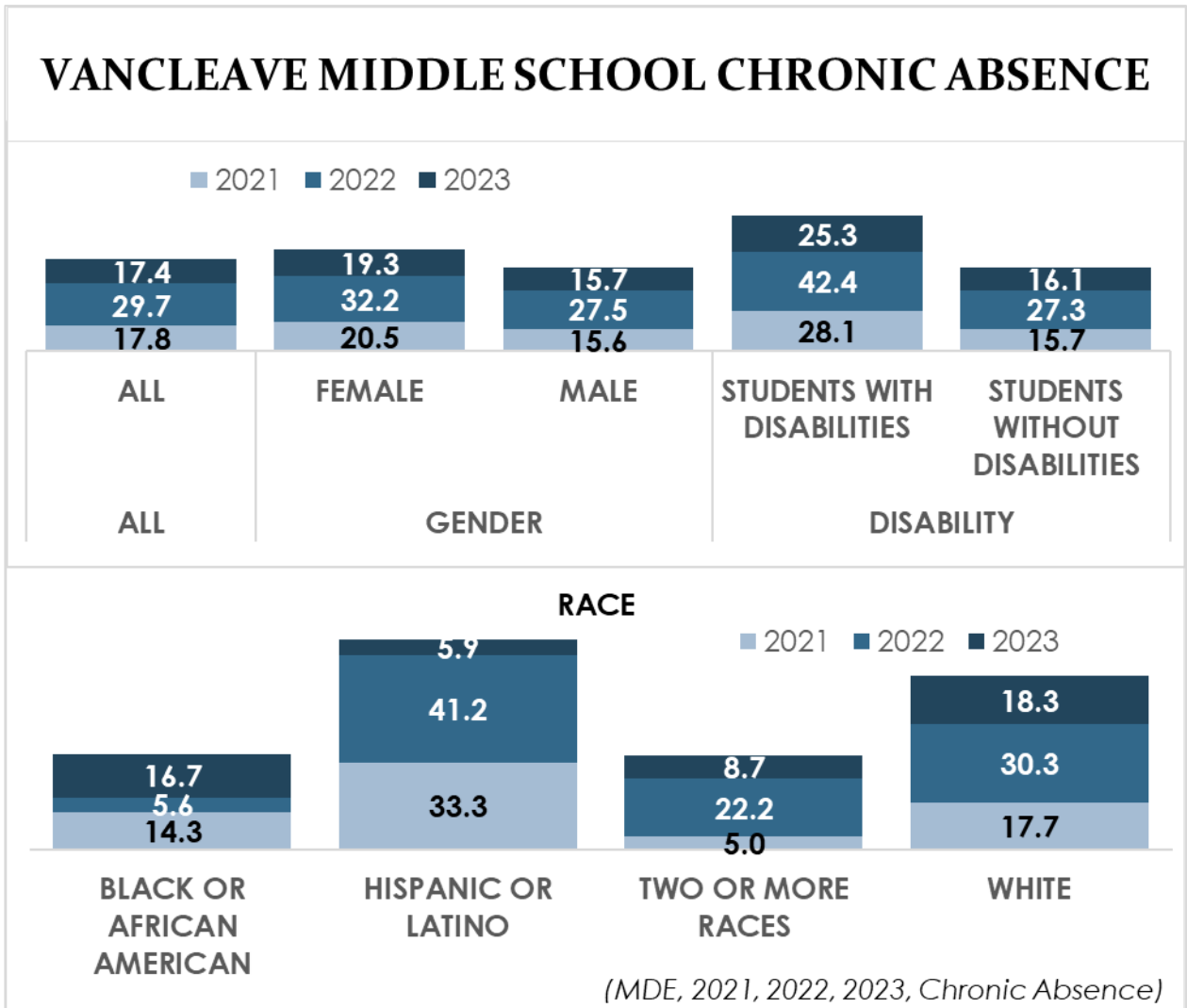
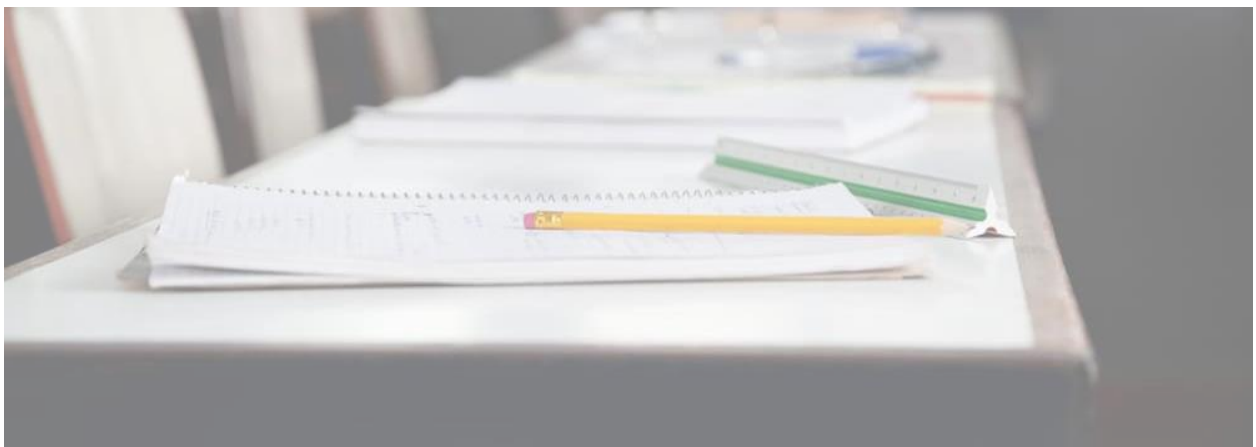


Figure 261: Vancleave Middle School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

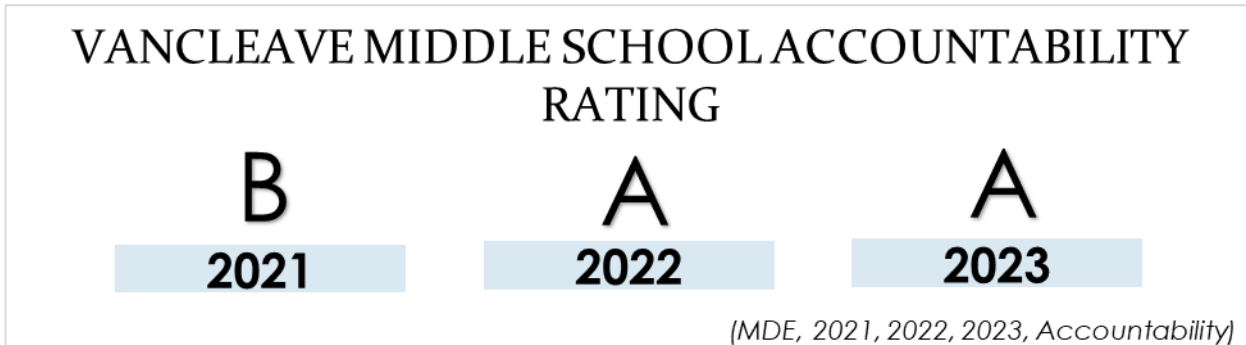


Figure 262: Vancleave Middle School Accountability Rating

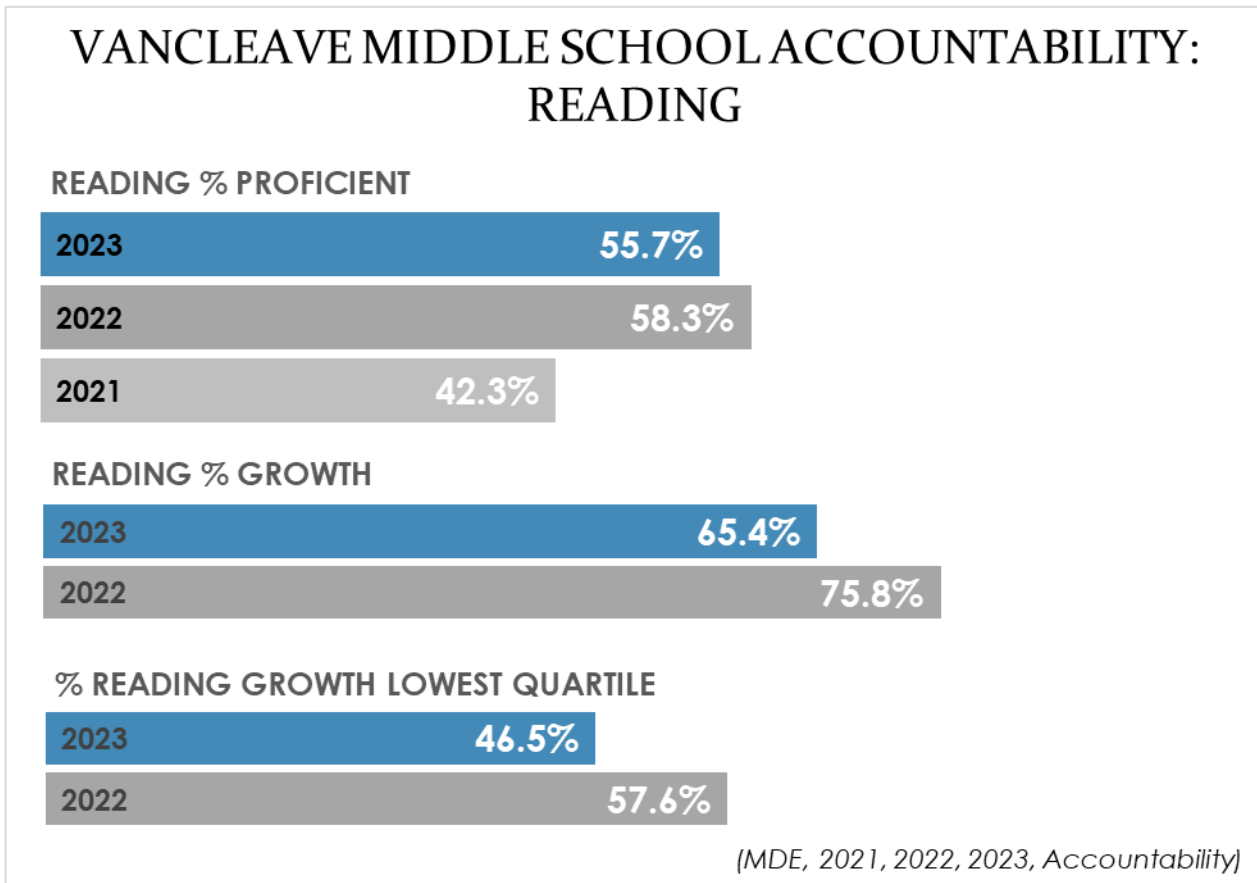


Figure 263: Vancleave Middle School Accountability: Reading

VANCLEAVE MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 264: Vancleave Middle School Accountability: Math

VANCLEAVE MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 265: Vancleave Middle School Accountability: Science



PROFICIENCY BY DEMOGRAPHIC GROUP

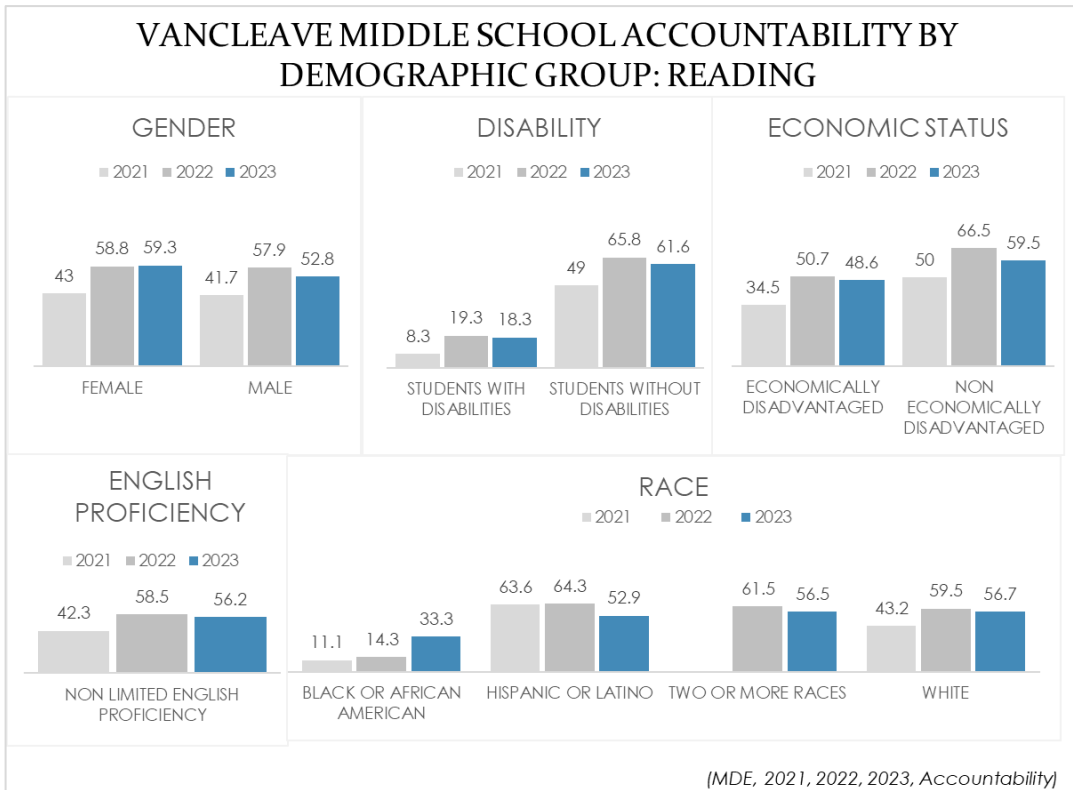


Figure 266: Vancleave Middle School Accountability by Demographic Group: Reading

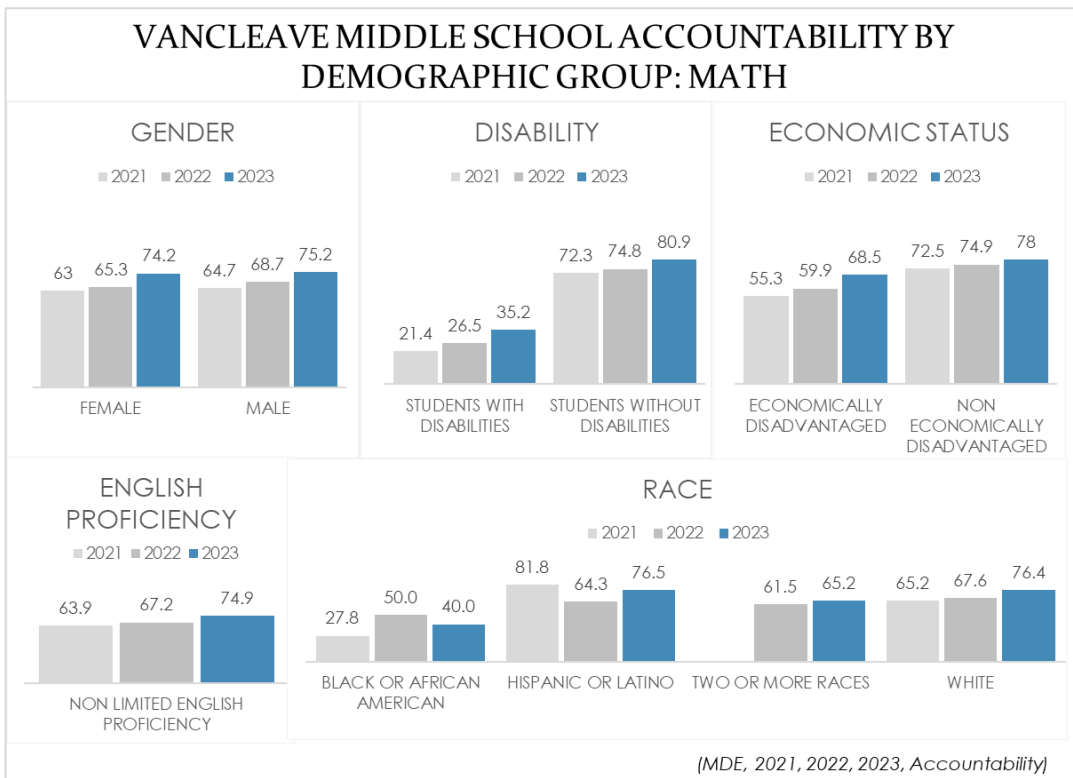


Figure 267: Vancleave Middle School Proficiency by Demographic Group: Math

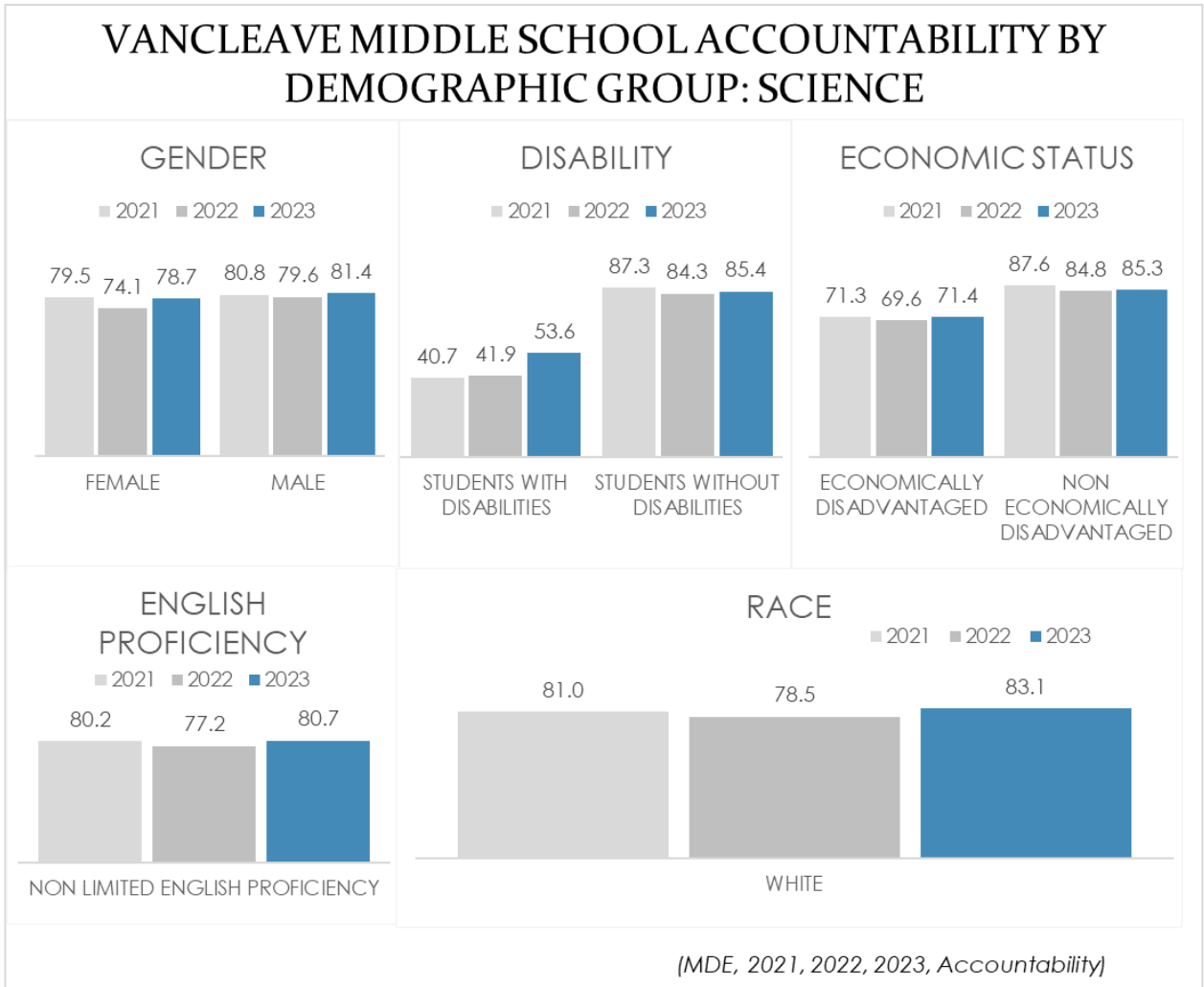


Figure 268: Vancleave Middle School Proficiency by Demographic Group: Science

SCHOOL IMPROVEMENT

VANCLEAVE MIDDLE SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2018.



Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

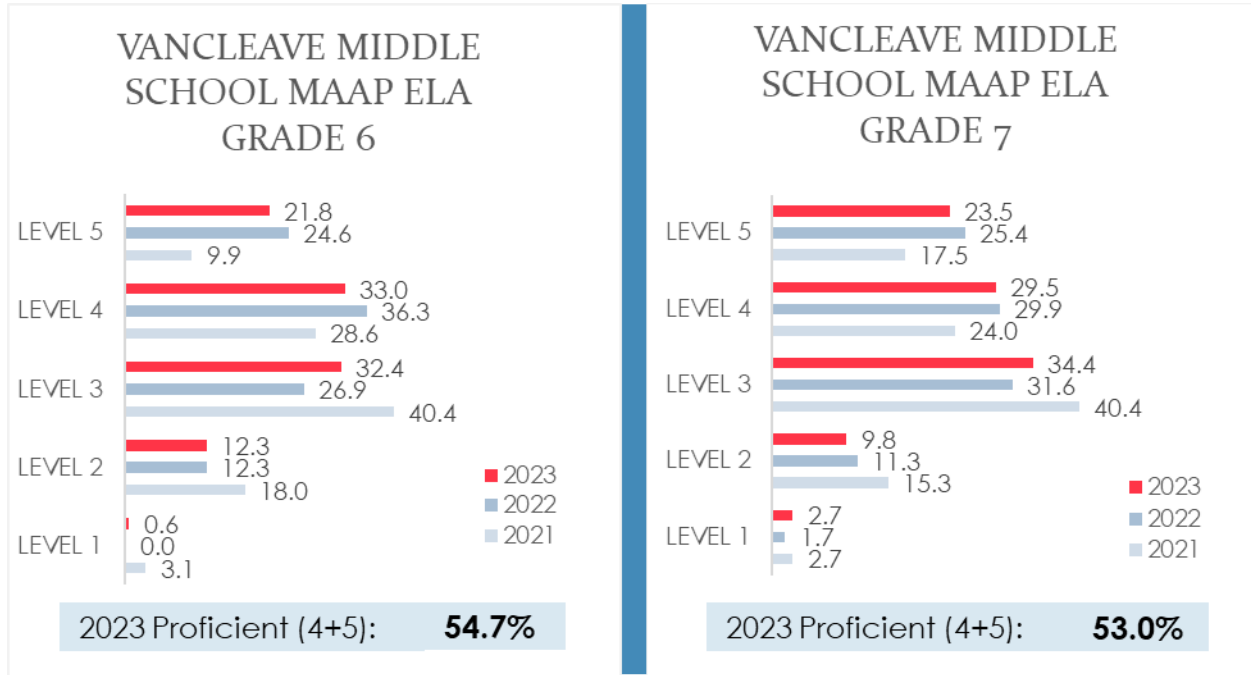


Figure 269: Vancleave Middle School MAAP ELA Grades 6 and 7

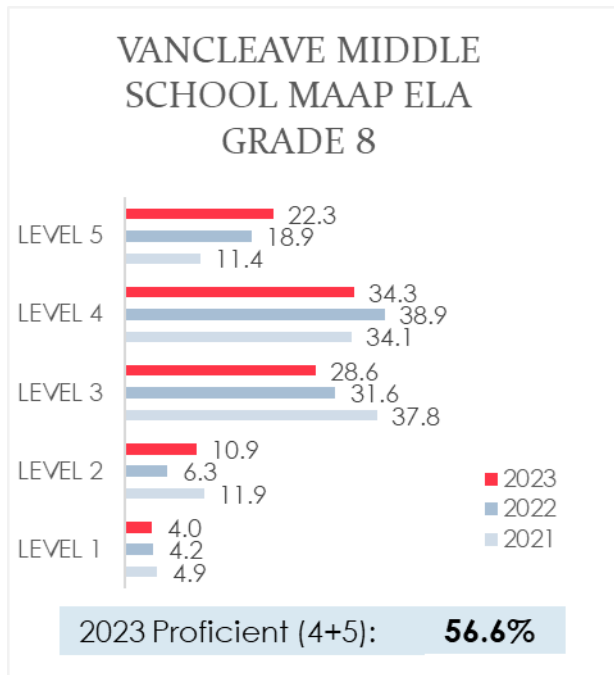


Figure 270: Vancleave Middle School MAAP ELA Grade 8



MAAP MATH

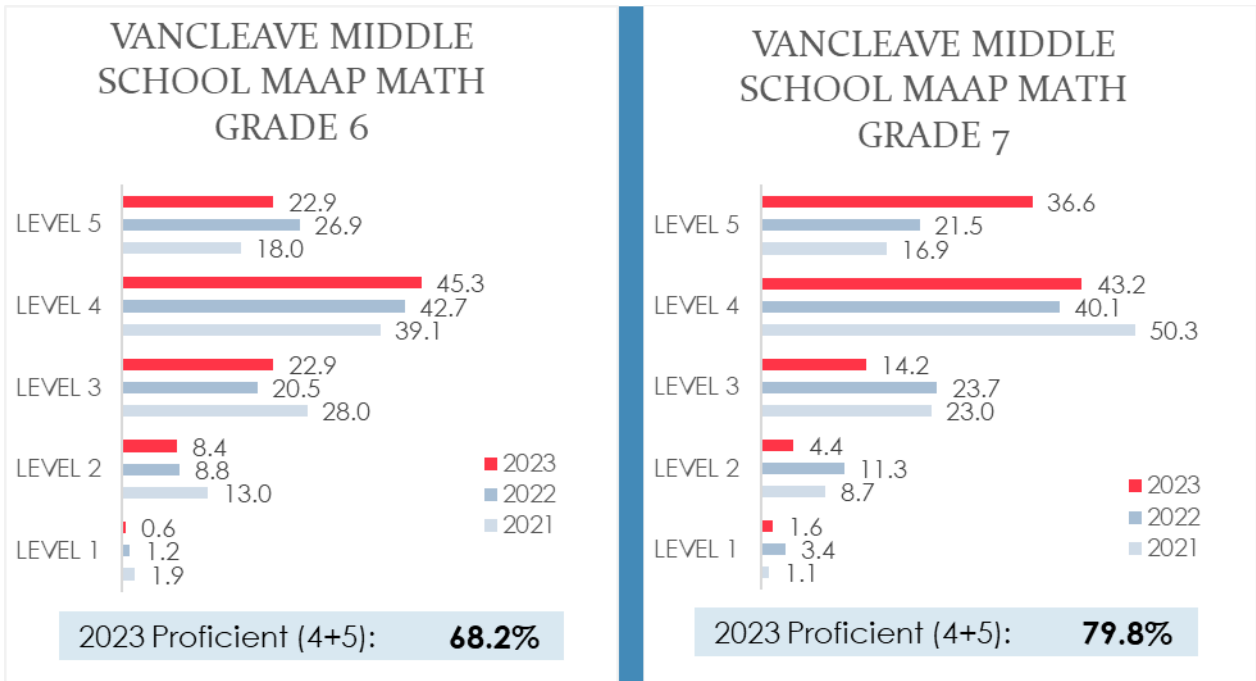


Figure 271: Vancleave Middle School MAAP Math Grades 6 and 7

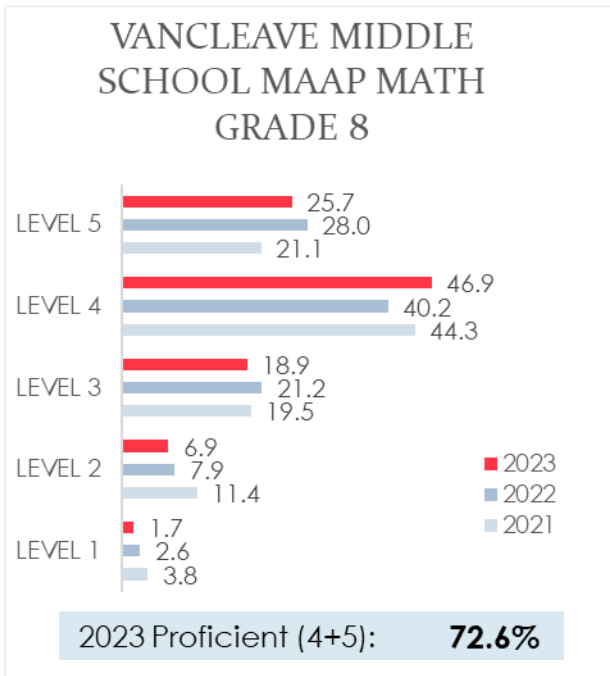
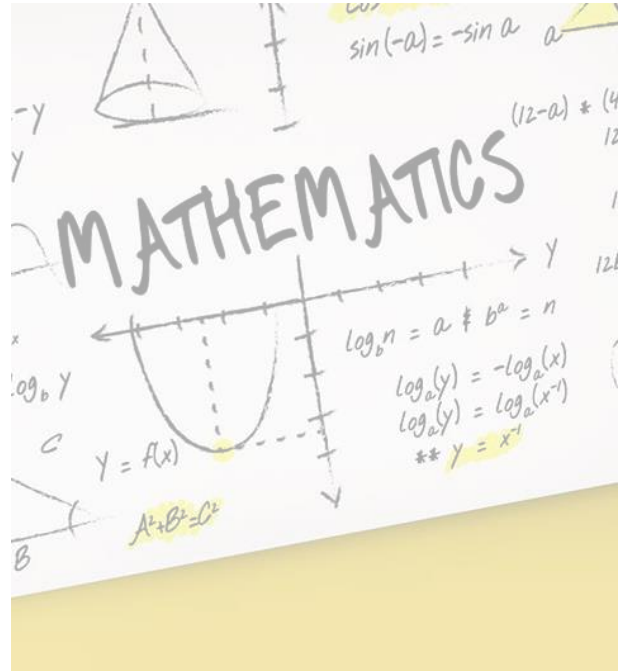


Figure 272: Vancleave Middle School MAAP Math Grade 8



Vancleave Middle School

MAAP SCIENCE

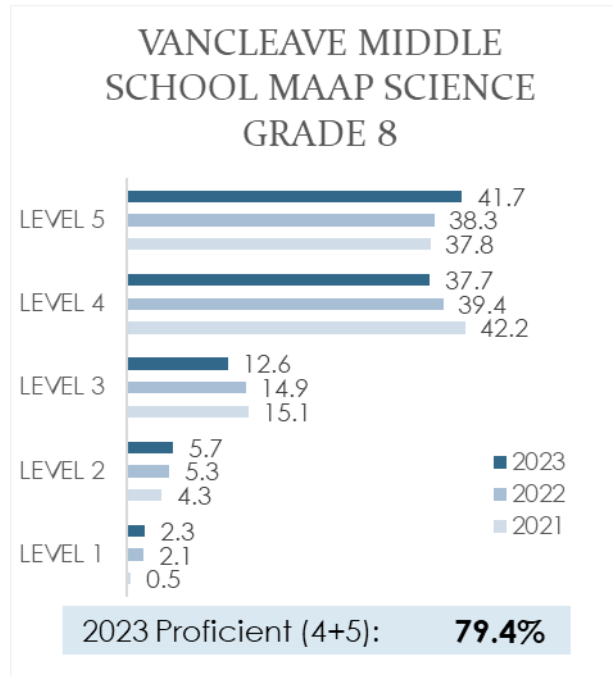


Figure 273: Vancleave Middle School MAAP Science Grade 8

Personnel

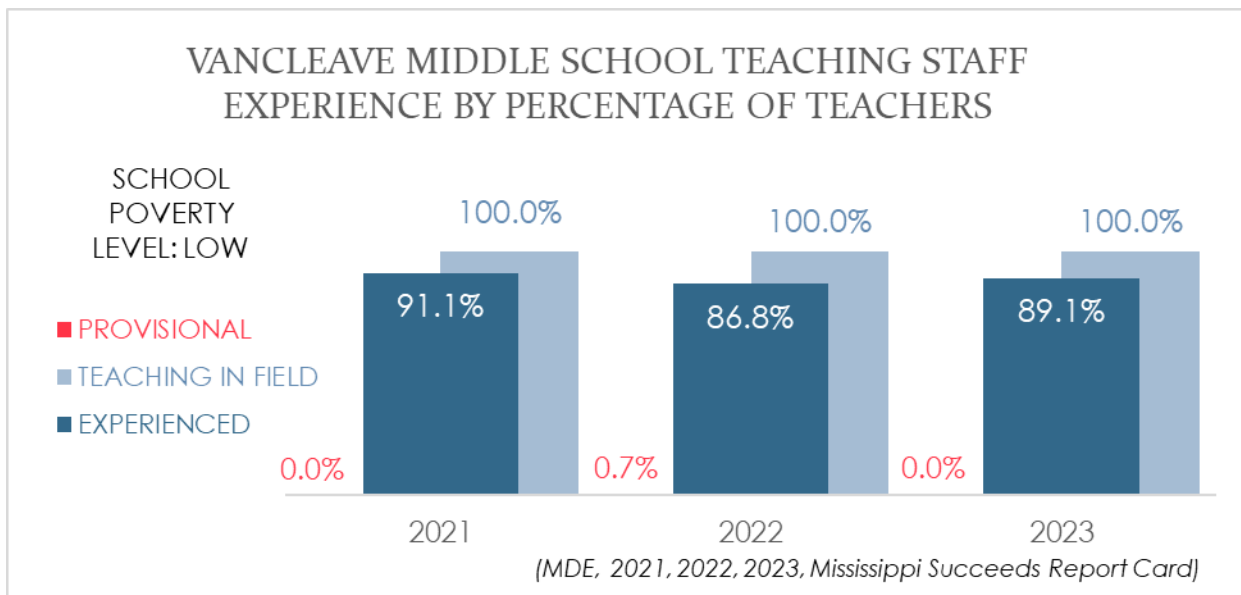


Figure 274: Vancleave Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCLEAVE MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	14.8	19.0	24.6	6.5	6.9	8.4	≤5		
GENDER	FEMALE	10.9	14.7	14.8	≤5	5.4	≤5			
	MALE	18.2	22.7	33.0	8.4	8.2	13.7	≤5		
RACE	BLACK OR AFRICAN AMERICAN	14.3	27.8	52.9	19.1	33.3	5.9			
	HISPANIC OR LATINO			5.9			11.8			
	TWO OR MORE RACES		11.1	21.7		5.6	17.4			
	WHITE	15.4	19.5	24.4	6.2	6.4	8.1	≤5		
DISABILITY	STUDENTS WITH DISABILITIES	22.1	25.6	36.4	12.6	16.7	15.6			
	STUDENTS WITHOUT DISABILITIES	13.3	17.8	22.7	5.2	5.1	7.3	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY		19.0	24.4		7.0	8.3			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	23.0	28.0	37.0		≤5			≤5	
GENDER	FEMALE	≤10	≤10	≤10		≤5			≤5	
	MALE	18.0	23.0	32.0		≤5			≤5	
RACE	BLACK OR AFRICAN AMERICAN	≤10	≤10	≤10		≤5			≤5	
	WHITE	20.0	23.0	31.0		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	17.0	18.0	28.0		≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		28.0	36.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 275: Vancleave Middle School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-two (32) faculty and staff members, seven (7) parents, and three hundred sixty-six (366) students responded to the survey.

Vancleave Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.		
	Count	Percentage
Strongly Agree	22	68.8%
Agree	10	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.		
	Count	Percentage
Strongly Agree	17	53.1%
Agree	13	40.6%
Disagree	0	0.0%
Strongly Disagree	1	3.1%
Not Applicable or No Information	1	3.1%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	29	90.6%
Agree	3	9.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	22	68.8%
Agree	8	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	7	21.9%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	46.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	14	43.8%
Supporting college and career counseling	13	40.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	16	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	15	46.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	21.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	18.8%
Providing school-based mental health services and counseling	21	65.6%



Vancleave Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	15.6%
Establishing or improving dropout prevention	5	15.6%
Supporting re-entry programs and transition services for Justice-involved youth	4	12.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	28.1%
Implementing systems and practices to prevent bullying and harassment	14	43.8%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	46.9%
Establishing community partnerships	13	40.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	17	53.1%
Building technological capacity and infrastructure	12	37.5%
Carrying out innovative blended learning projects	3	9.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	12	37.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	31.3%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	13	40.6%
Expedited evaluation services for students with limited English	5	15.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	5	15.6%
Additional academic support	17	53.1%
Tutoring	11	34.4%
Enrichment educational services	7	21.9%
Counseling	21	65.6%
Mentors	16	50.0%
School supplies	23	71.9%
School uniforms	21	65.6%
Dental referrals	15	46.9%
Medical referrals	19	59.4%
Bullying assistance	12	37.5%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	23	71.9%
Agree	8	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	22	68.8%
Agree	8	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%



Vancleave Middle School

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	62.5%
Agree	10	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	22	68.8%
Agree	9	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	10	31.3%
Disagree	0	0.0%
Strongly Disagree	1	3.1%
Not Applicable or No Information	2	6.3%

Most teachers here provide a variety of teaching strategies and learning activities to students.

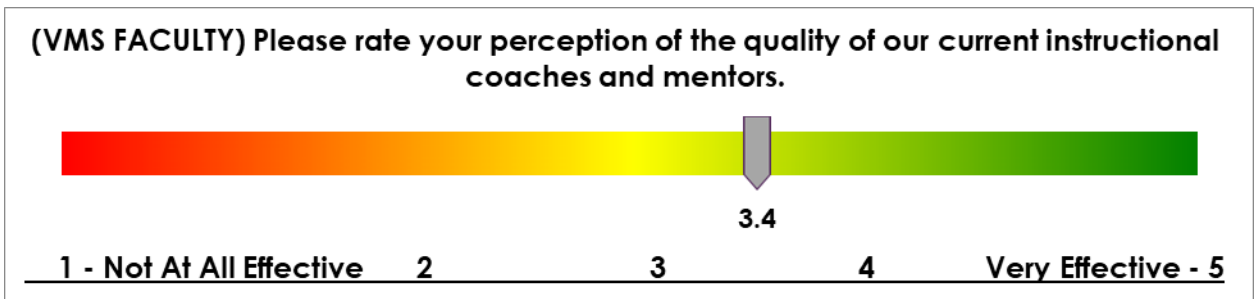
	Count	Percentage
Strongly Agree	22	68.8%
Agree	8	25.0%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	9	28.1%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	20	62.5%
Agree	9	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	22	68.8%
Agree	10	31.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	6.3%
Agree	19	59.4%
Disagree	6	18.8%
Strongly Disagree	4	12.5%
Not Applicable or No Information	1	3.1%



Vancleave Middle School

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	19	59.4%
Agree	11	34.4%
Disagree	2	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	18	56.3%
Agree	13	40.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	13	40.6%
Disagree	3	9.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	16	50.0%
Agree	13	40.6%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	11	34.4%
Agree	14	43.8%
Disagree	7	21.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	9	28.1%
Agree	18	56.3%
Disagree	2	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.4%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	14	43.8%
Agree	13	40.6%
Disagree	2	6.3%
Strongly Disagree	2	6.3%
Not Applicable or No Information	1	3.1%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	8	25.0%
Agree	15	46.9%
Disagree	1	3.1%
Strongly Disagree	1	3.1%
Not Applicable or No Information	7	21.9%



Vancleave Middle School

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	13	40.6%
Agree	17	53.1%
Disagree	2	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	50.0%
Agree	14	43.8%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	15	46.9%
Agree	15	46.9%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	21	65.6%
Agree	11	34.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	17	53.1%
Agree	13	40.6%
Disagree	0	0.0%
Strongly Disagree	1	3.1%
Not Applicable or No Information	1	3.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	16	50.0%
Agree	14	43.8%
Disagree	1	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.1%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	23	71.9%
Agree	9	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from Vancleave Middle School appreciate the collaborative environment and support for student-teacher relationships, with one staff member noting, "Our school promotes good student-teacher relationships and good teacher-to-staff and admin relationships." However, concerns are raised about workload distribution among teachers and the need for fair compensation. The school is commended for its efforts in student academic recognition but faces challenges such as maintaining student motivation and addressing classroom disruptions. One faculty member suggests, "Creating a relief system for teachers is the best possible way to ensure the current instructional coaches and mentors are not needed or are at least used to the best of their ability."



Vancleave Middle School

Additionally, there are calls for improved safety measures on campus and increased resources for behavior support and attendance issues. Despite these challenges, there is acknowledgment of improvements in instructional coaching effectiveness over the past year.

Vancleave Middle School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	5	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	85.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	6	85.7%
Agree	1	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	5	71.4%
Agree	2	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	3	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	42.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	2	28.6%
Supporting college and career counseling	3	42.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	4	57.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	4	57.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	57.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	2	28.6%
Providing school-based mental health services and counseling	4	57.1%



Vancleave Middle School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	0	0.0%
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	71.4%
Implementing systems and practices to prevent bullying and harassment	4	57.1%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	57.1%
Establishing community partnerships	3	42.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	2	28.6%
Building technological capacity and infrastructure	0	0.0%
Carrying out innovative blended learning projects	1	14.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	4	57.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	71.4%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	14.3%
Computer Classes	1	14.3%
Conflict Resolution	2	28.6%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Discipline	3	42.9%
Drug/Alcohol Awareness	1	14.3%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	2	28.6%
Math Classes	1	14.3%
Parent-to-School Relationships	3	42.9%
Parent/Child Communication	2	28.6%
Preparing for College	6	85.7%
Parenting Workshops	2	28.6%
Social Media Classes	3	42.9%
Stress/Anger Management	2	28.6%
Understanding College- and Career-Ready Standards	5	71.4%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	0	0.0%
Parental advisory committees	3	42.9%
PTO/PTA meetings and activities	0	0.0%
Ways to help at the classroom level	2	28.6%
Other ways to get involved in my school (district)	2	28.6%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	2	28.6%
Very likely	1	14.3%
Moderately likely	3	42.9%
Slightly likely	1	14.3%
Not at all likely	0	0.0%



Vancleave Middle School

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	3	42.9%
Agree	1	14.3%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Teachers have high expectations for students.

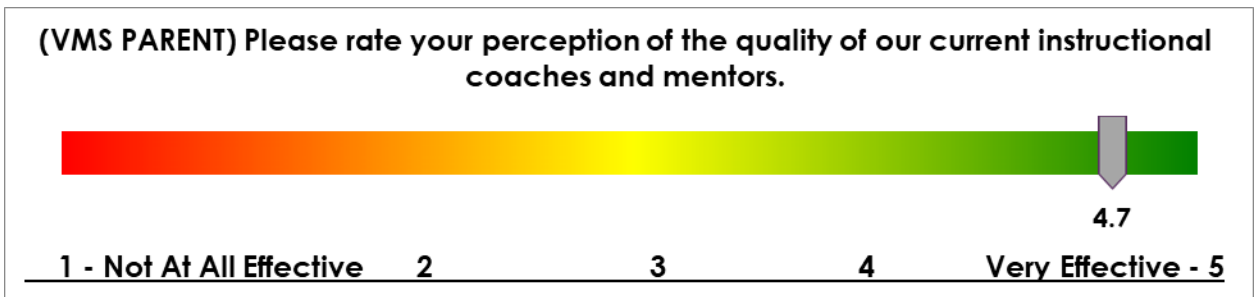
	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	42.9%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	28.6%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave Middle School

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	5	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	6	85.7%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	5	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	1	14.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	28.6%
Disagree	2	28.6%
Strongly Disagree	1	14.3%
Not Applicable or No Information	2	28.6%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	28.6%
Disagree	4	57.1%
Strongly Disagree	1	14.3%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	42.9%



Vancleave Middle School

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	28.6%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	28.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	4	57.1%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	57.1%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	57.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	0	0.0%
Strongly Disagree	2	28.6%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	14.3%
Not Applicable or No Information	4	57.1%



Vancleave Middle School

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	3	42.9%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	5	71.4%
Disagree	1	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	1	14.3%
Agree	4	57.1%
Disagree	2	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	2	28.6%
Agree	4	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	14.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from Vancleave Middle School express mixed sentiments about various aspects of the school. Some appreciate the positive changes in atmosphere and leadership that have occurred, noting improvements in student engagement and learning. One parent notes, "The atmosphere and spirit of the middle school was restored this year with the change of admin." However, others highlight concerns about communication issues and incidents of mishandled disciplinary matters. Another parent mentions, "VMS does have issues with keeping people informed in a timely manner." Parents commend the school for its efforts to keep students engaged and motivated to learn, but there are grievances regarding inadequate prior notice for school events or tryouts, as well as concerns over disciplinary procedures, including one parent's account of a falsely accused incident without proper apology or communication from the school. This underscores the importance of transparent communication and fair disciplinary practices to maintain a positive school environment.

Vancleave Middle School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	115	31.4%
Agree	217	59.3%
Disagree	7	1.9%
Strongly Disagree	5	1.4%
Not Applicable or No Information	22	6.0%



Vancleave Middle School

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	32	8.7%
Agree	144	39.3%
Disagree	19	5.2%
Strongly Disagree	6	1.6%
Not Applicable or No Information	165	45.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	206	56.3%
Agree	138	37.7%
Disagree	7	1.9%
Strongly Disagree	4	1.1%
Not Applicable or No Information	11	3.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	79	21.6%
Agree	116	31.7%
Disagree	104	28.4%
Strongly Disagree	28	7.7%
Not Applicable or No Information	39	10.7%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	37	10.1%
Agree	143	39.1%
Disagree	37	10.1%
Strongly Disagree	19	5.2%
Not Applicable or No Information	130	35.5%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	96	26.2%
Agree	214	58.5%
Disagree	28	7.7%
Strongly Disagree	16	4.4%
Not Applicable or No Information	12	3.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	73	20.0%
Agree	227	62.0%
Disagree	44	12.0%
Strongly Disagree	11	3.0%
Not Applicable or No Information	11	3.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	72	19.7%
Agree	216	59.0%
Disagree	35	9.6%
Strongly Disagree	14	3.8%
Not Applicable or No Information	29	7.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	172	47.0%
Agree	160	43.7%
Disagree	14	3.8%
Strongly Disagree	7	1.9%
Not Applicable or No Information	13	3.6%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	85	23.2%
Agree	232	63.4%
Disagree	23	6.3%
Strongly Disagree	9	2.5%
Not Applicable or No Information	17	4.6%



Vancleave Middle School

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	120	32.8%
Agree	196	53.6%
Disagree	37	10.1%
Strongly Disagree	6	1.6%
Not Applicable or No Information	7	1.9%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	102	27.9%
Agree	190	51.9%
Disagree	32	8.7%
Strongly Disagree	16	4.4%
Not Applicable or No Information	26	7.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	94	25.7%
Agree	194	53.0%
Disagree	23	6.3%
Strongly Disagree	8	2.2%
Not Applicable or No Information	47	12.8%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	81	22.1%
Agree	174	47.5%
Disagree	67	18.3%
Strongly Disagree	10	2.7%
Not Applicable or No Information	34	9.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	91	24.9%
Agree	180	49.2%
Disagree	12	3.3%
Strongly Disagree	14	3.8%
Not Applicable or No Information	69	18.9%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	113	34.8%
Agree	115	35.4%
Disagree	32	9.9%
Strongly Disagree	16	4.9%
Not Applicable or No Information	49	15.1%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	104	28.4%
Agree	194	53.0%
Disagree	28	7.7%
Strongly Disagree	23	6.3%
Not Applicable or No Information	17	4.6%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	51	13.9%
Agree	218	59.6%
Disagree	21	5.7%
Strongly Disagree	6	1.6%
Not Applicable or No Information	70	19.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	58	15.9%
Agree	195	53.3%
Disagree	27	7.4%
Strongly Disagree	8	2.2%
Not Applicable or No Information	78	21.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	71	19.4%
Agree	227	62.0%
Disagree	21	5.7%
Strongly Disagree	6	1.6%
Not Applicable or No Information	41	11.2%



Vancleave Middle School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	61	16.7%
Agree	211	57.7%
Disagree	50	13.7%
Strongly Disagree	13	3.6%
Not Applicable or No Information	31	8.5%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	90	24.6%
Agree	187	51.1%
Disagree	46	12.6%
Strongly Disagree	26	7.1%
Not Applicable or No Information	17	4.6%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	75	20.5%
Agree	176	48.1%
Disagree	47	12.8%
Strongly Disagree	22	6.0%
Not Applicable or No Information	46	12.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	93	25.4%
Agree	231	63.1%
Disagree	17	4.6%
Strongly Disagree	9	2.5%
Not Applicable or No Information	16	4.4%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	65	17.8%
Agree	161	44.0%
Disagree	43	11.8%
Strongly Disagree	28	7.7%
Not Applicable or No Information	69	18.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	93	25.4%
Agree	226	61.8%
Disagree	13	3.6%
Strongly Disagree	14	3.8%
Not Applicable or No Information	20	5.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	78	21.3%
Agree	214	58.5%
Disagree	36	9.8%
Strongly Disagree	20	5.5%
Not Applicable or No Information	18	4.9%

This school (district) recognizes all types of high achievement.

	Count	Percentage
Strongly Agree	77	21.0%
Agree	200	54.6%
Disagree	37	10.1%
Strongly Disagree	18	4.9%
Not Applicable or No Information	34	9.3%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	110	30.1%
Agree	220	60.1%
Disagree	20	5.5%
Strongly Disagree	4	1.1%
Not Applicable or No Information	12	3.3%

Vancleave Middle School

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	120	32.8%
Agree	201	54.9%
Disagree	8	2.2%
Strongly Disagree	5	1.4%
Not Applicable or No Information	32	8.7%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	55	15.0%
Agree	176	48.1%
Disagree	77	21.0%
Strongly Disagree	20	5.5%
Not Applicable or No Information	38	10.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from Vancleave Middle School provide feedback that reflects both positive and negative aspects of their school experience. Positives include the availability of extracurricular activities such as football and resources for sports groups, as well as supportive teachers and a safe learning environment. One student highlighted, "I feel that the teachers want the best for every student in the school." Additionally, students appreciate initiatives such as counseling services for emotional support. However, negatives include dissatisfaction with certain aspects such as the quality of school lunches and desires for more recreational time and flexibility in dress code policies. Moreover, concerns are raised regarding the need for better recognition of student achievements and addressing issues such as bullying and discrimination. One student noted, "I think the school should improve the lunch food we get served as well as working on less discrimination against minorities." These insights provide valuable feedback for school administrators to consider when planning improvements to enhance student satisfaction and the overall school environment.

SECTION 19

Vancleave High School

Introduction

VANCLEAVE HIGH SCHOOL is located at 12424 Highway 57 in Vancleave, Mississippi. In January of 2024, it housed seven hundred forty-five (745) students in ninth through twelfth grades (9-12).

According to the school website, "The mission of Vancleave High School is to "Raise the Standard" in our quest to educate all students to their fullest potential academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education."

VHS offers a variety of extracurricular activities for students including archery, band, baseball, basketball, bass fishing, bowling, cheerleading, choir, cross country, dance, e-sports, football, golf, mock trial, powerlifting, soccer, softball, swimming, tennis, theatre, track, volleyball, and wrestling.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

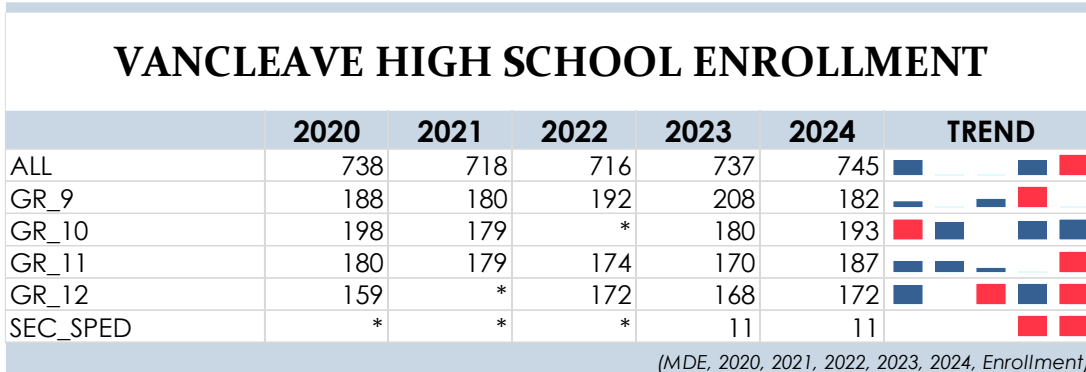


Figure 276: Vancleave High School Enrollment

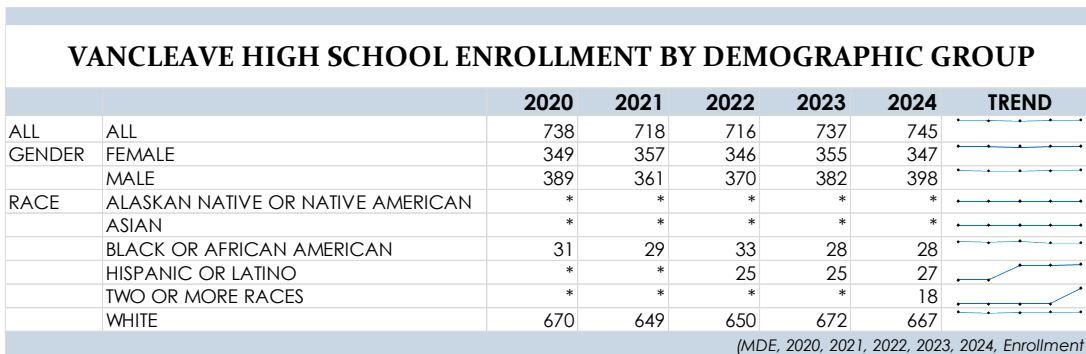


Figure 277: Vancleave High School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

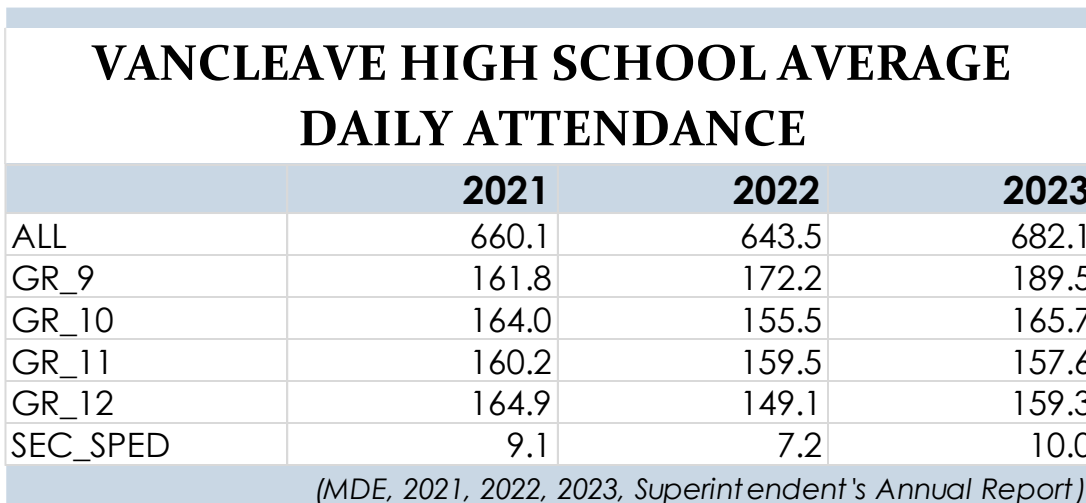


Figure 278: Vancleave High School Average Daily Attendance

CHRONIC ABSENCE

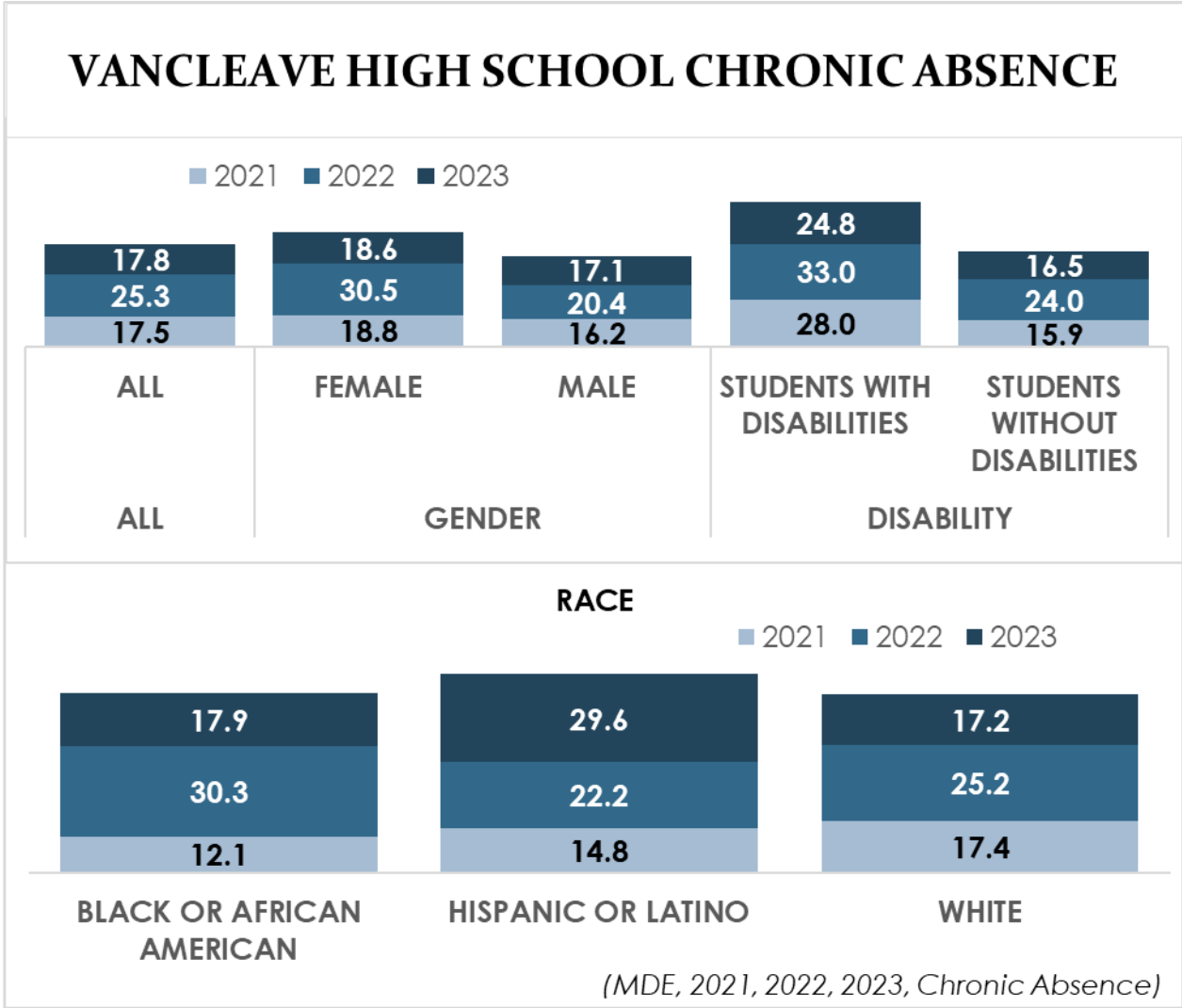


Figure 279: Vancleave High School Chronic Absence



Accountability

ACCOUNTABILITY MEASURES

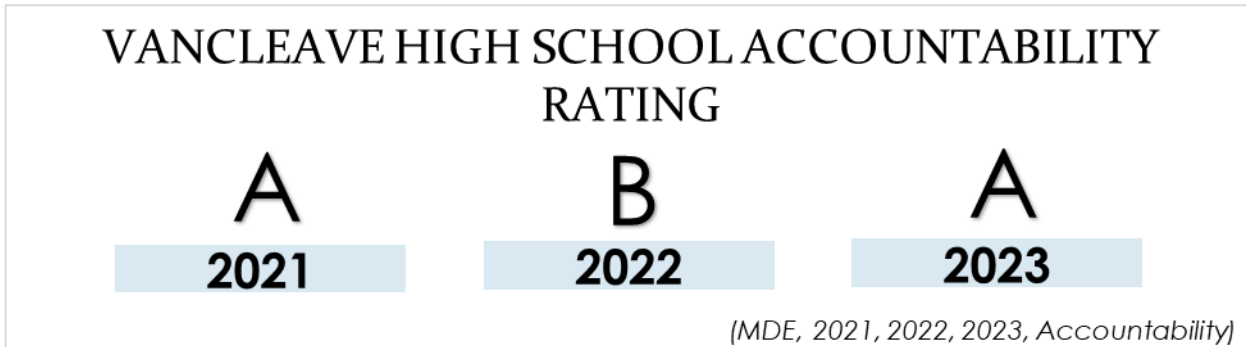


Figure 280: Vancleave High School Accountability Rating

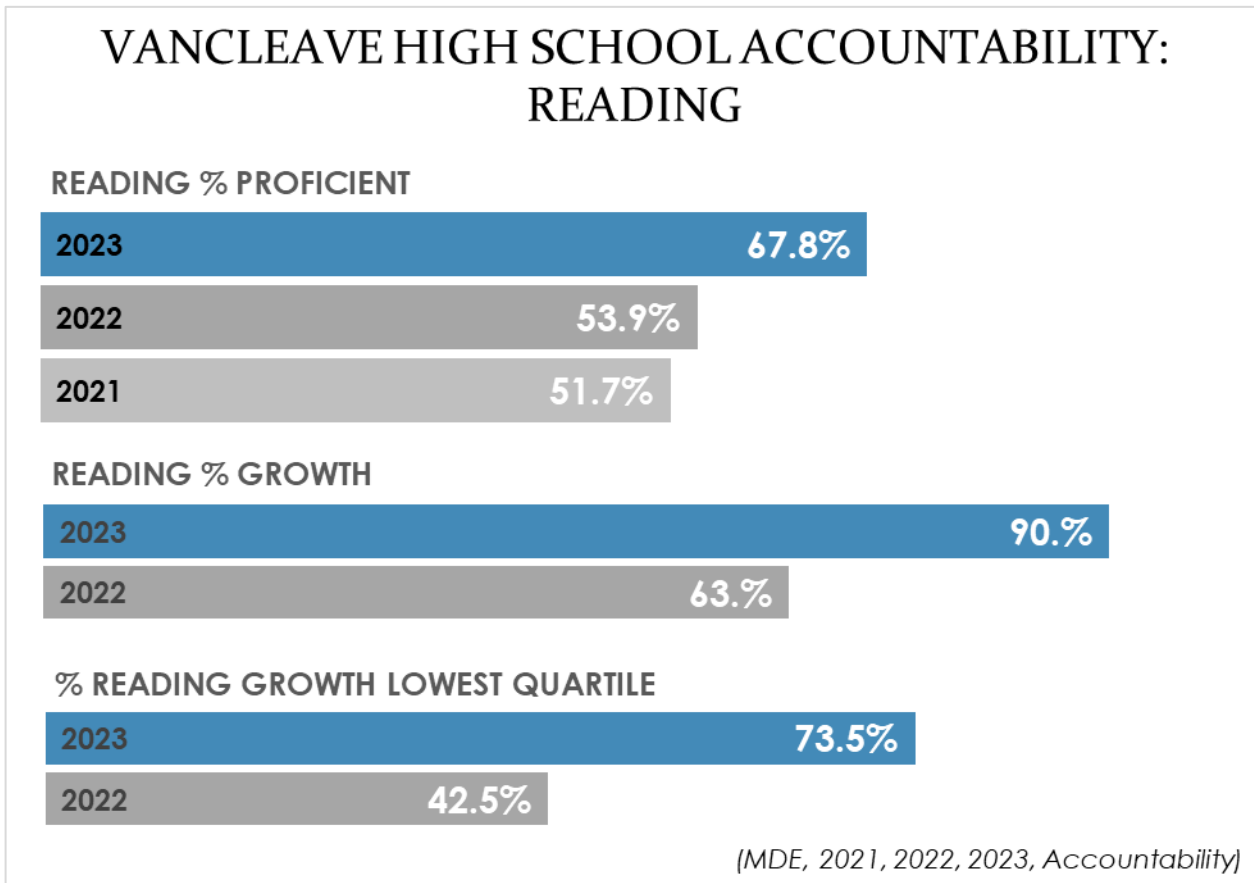


Figure 281: Vancleave High School Accountability: Reading

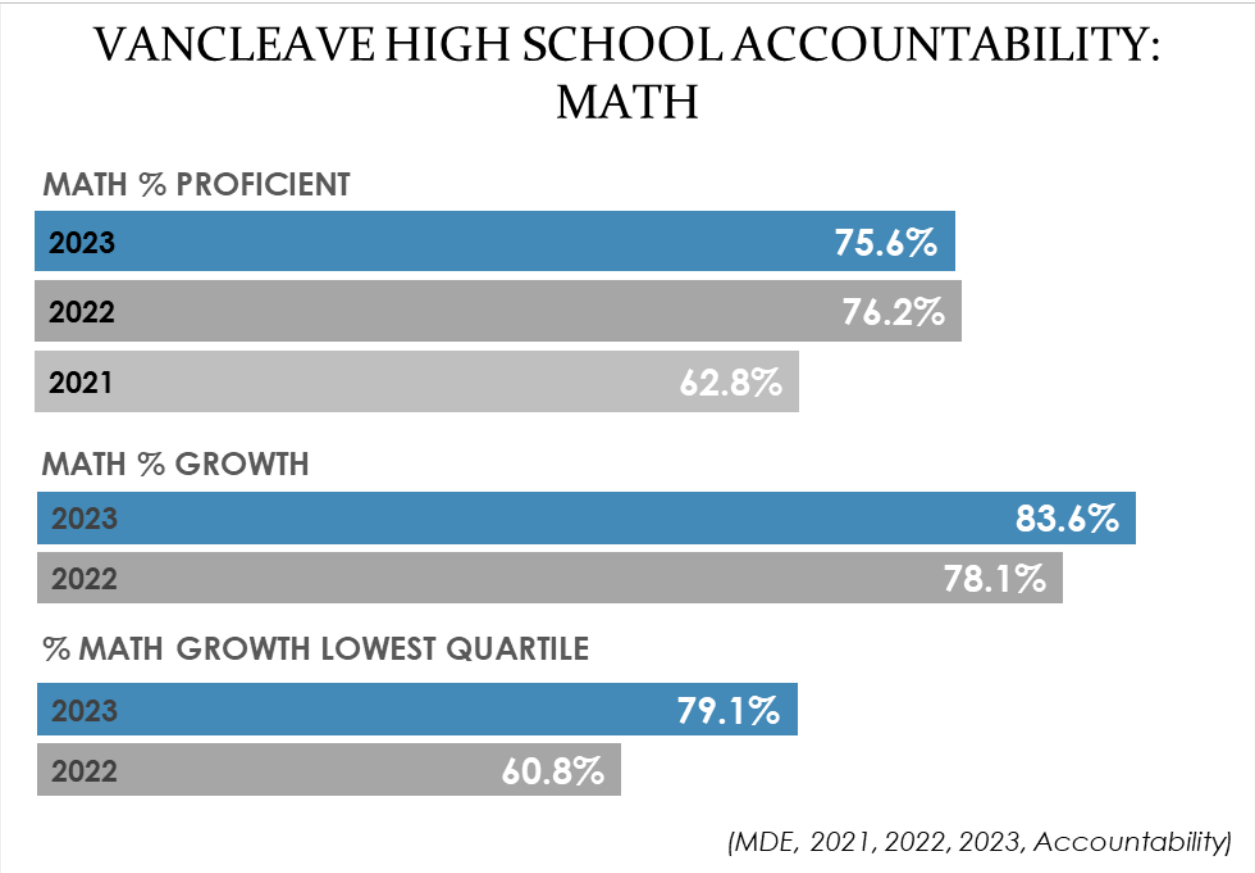


Figure 282: Vancleave High School Accountability: Math

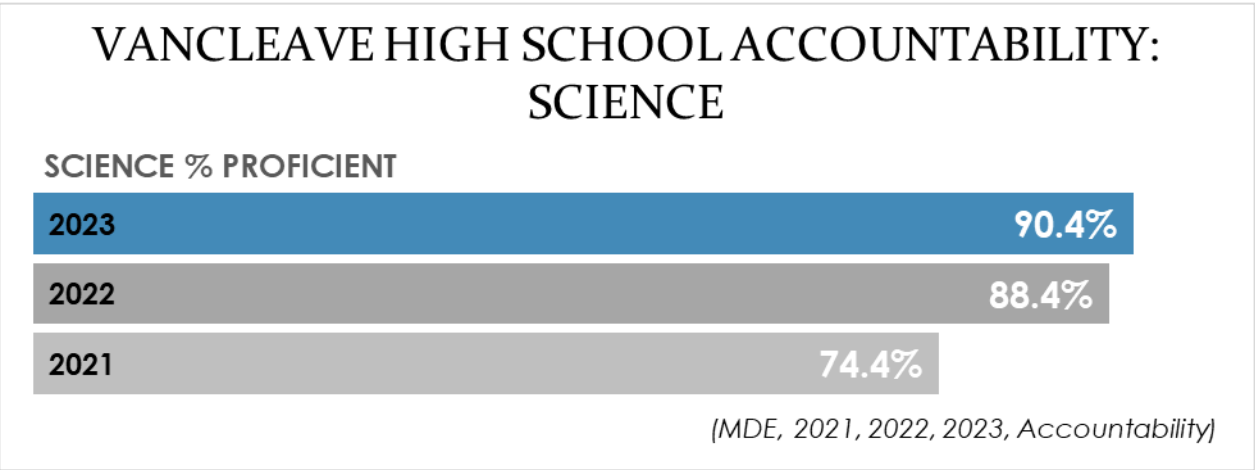


Figure 283: Vancleave High School Accountability: Science



VANCLEAVE HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

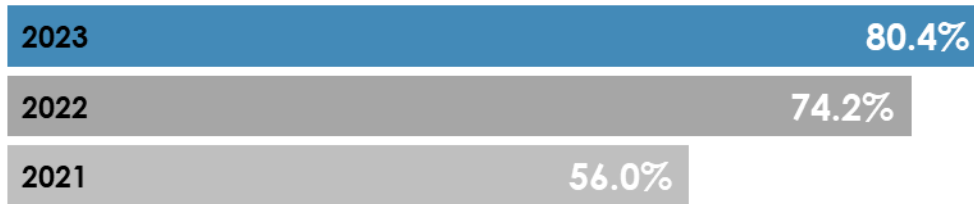


(MDE, 2021, 2022, 2023, Accountability)

Figure 284: Vancleave High School Accountability: History

VANCLEAVE HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION



(MDE, 2021, 2022, 2023, Accountability)

Figure 285: Vancleave High School Accountability: Advanced

PROFICIENCY BY DEMOGRAPHIC GROUP

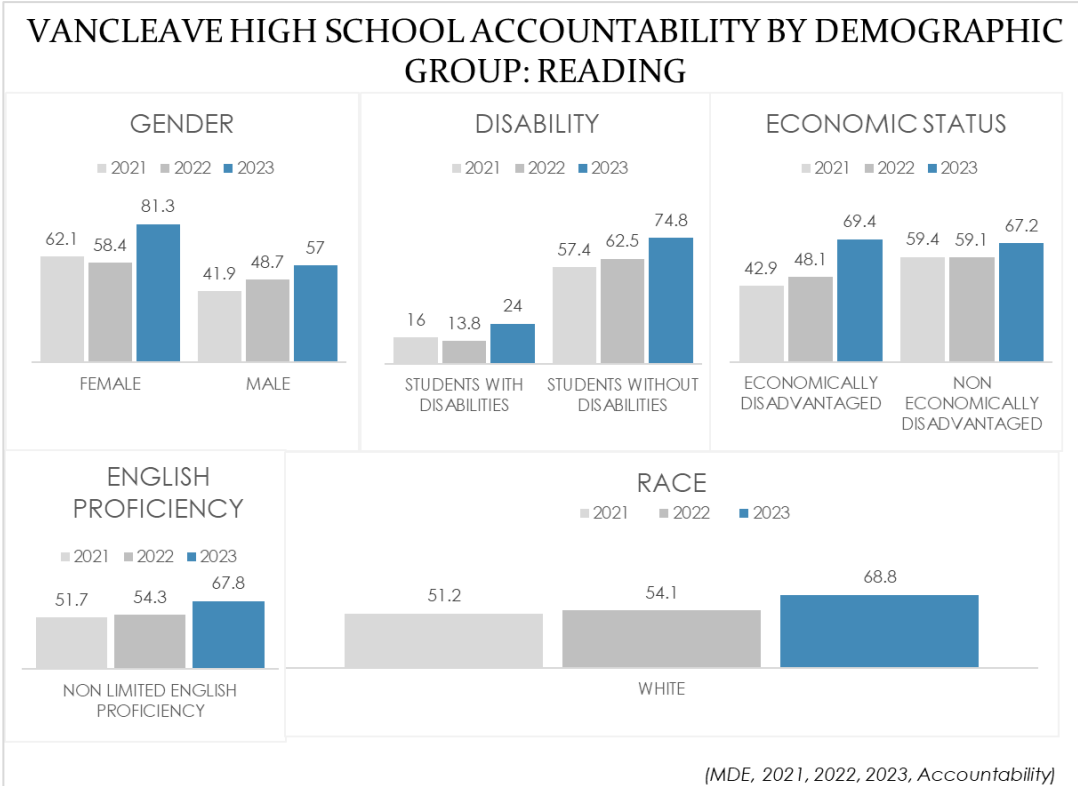


Figure 286: Vancleave High School Proficiency by Demographic Group: Reading

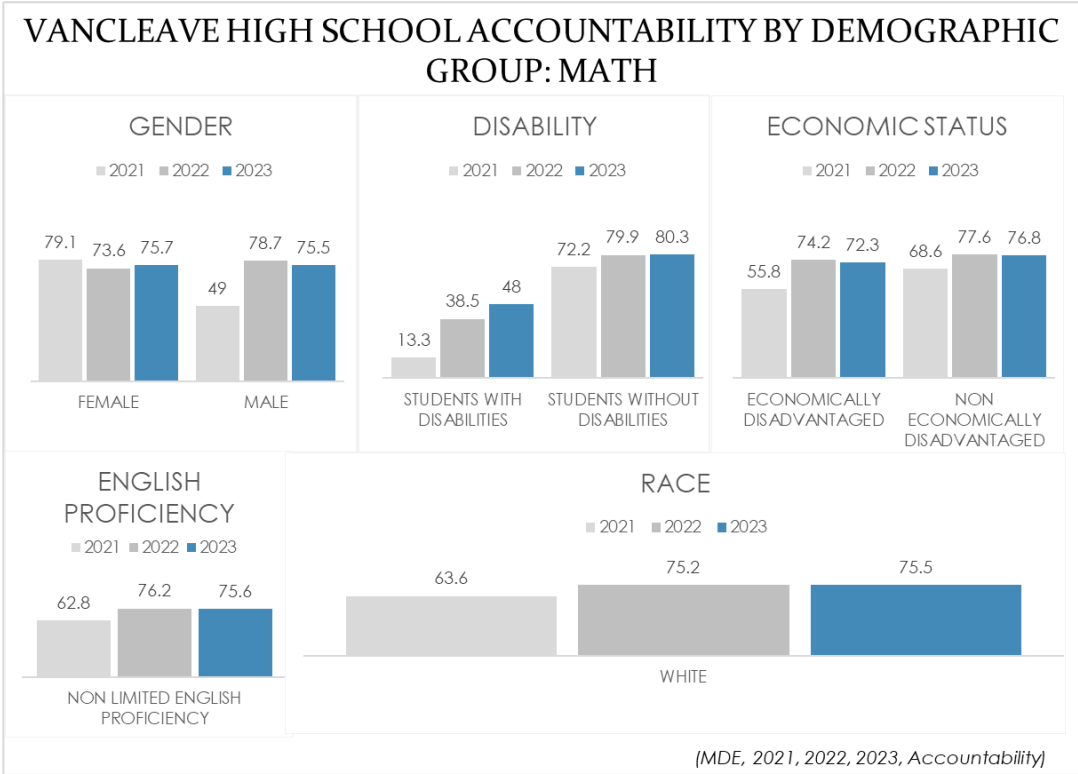


Figure 287: Vancleave High School Proficiency by Demographic Group: Math



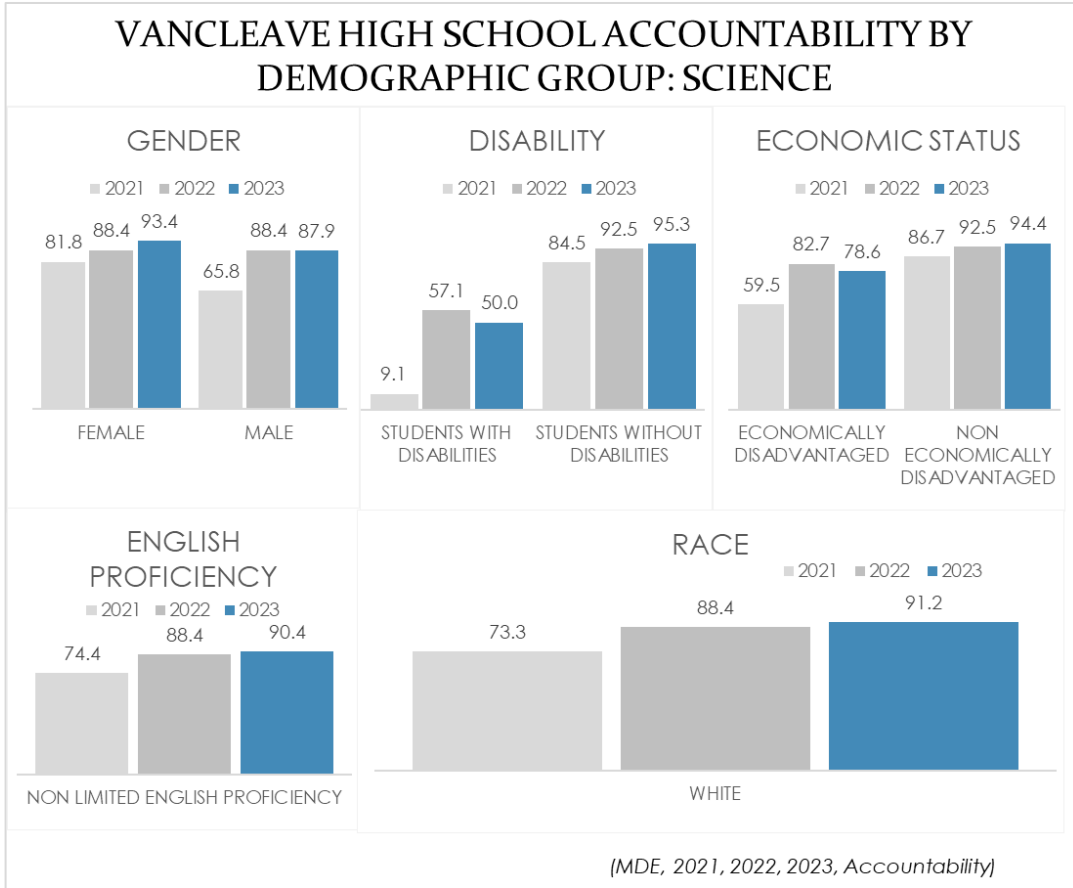


Figure 288: Vancleave High School Proficiency by Demographic Group: Science

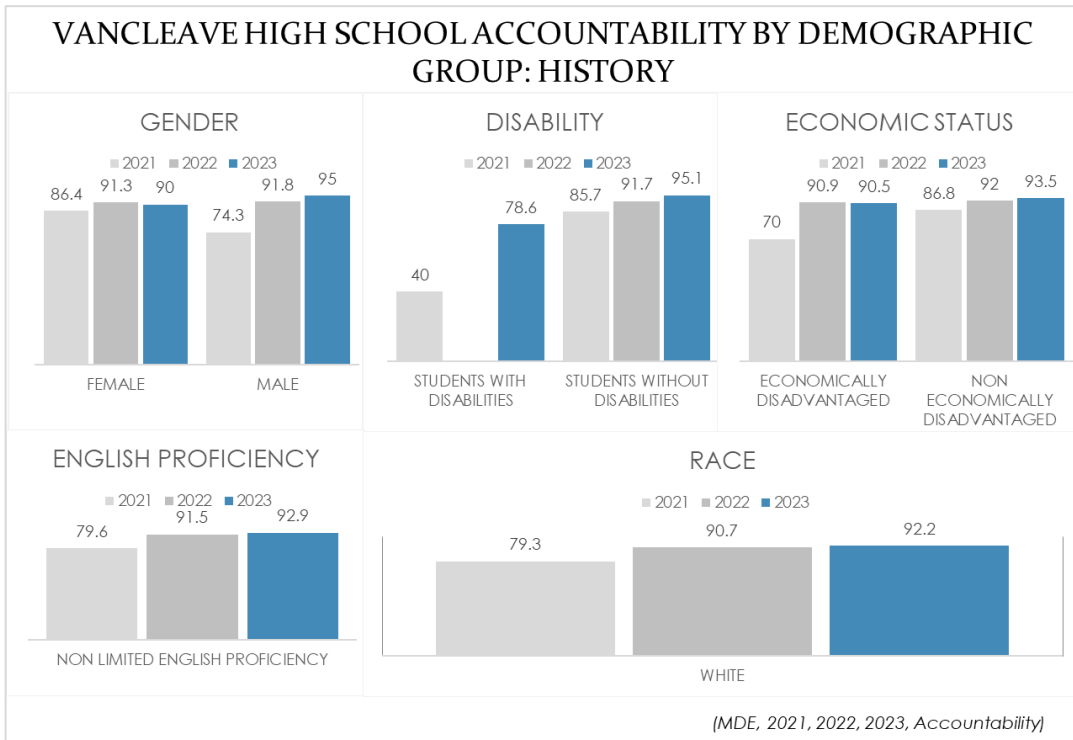


Figure 289: Vancleave High School Proficiency by Demographic Group: History

4-YEAR GRADUATION RATES

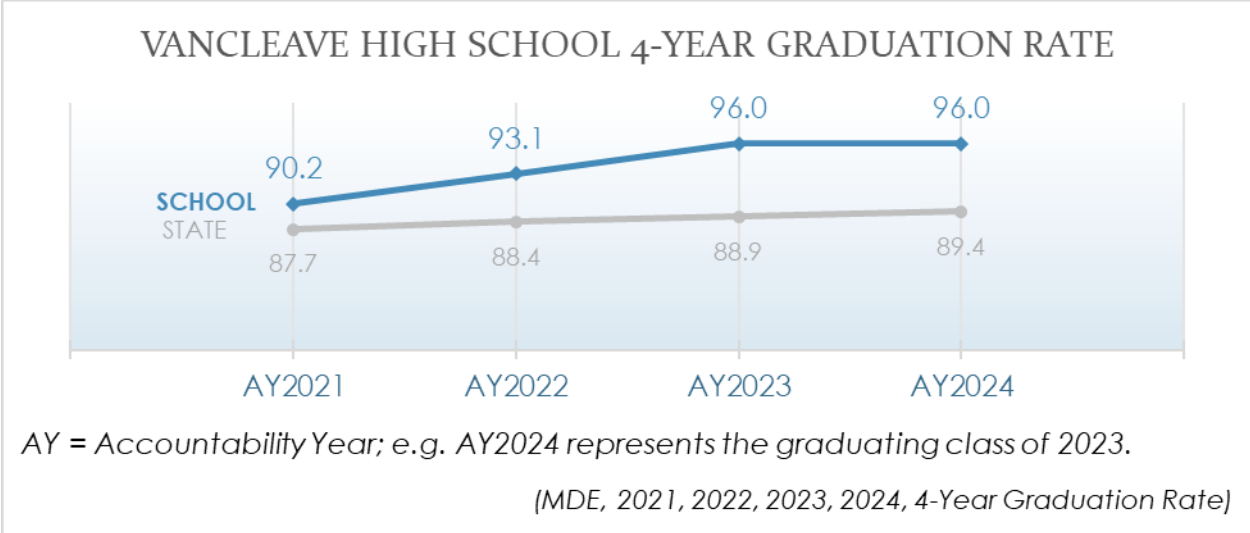


Figure 290: Vancleave High School 4-Year Graduation Rate

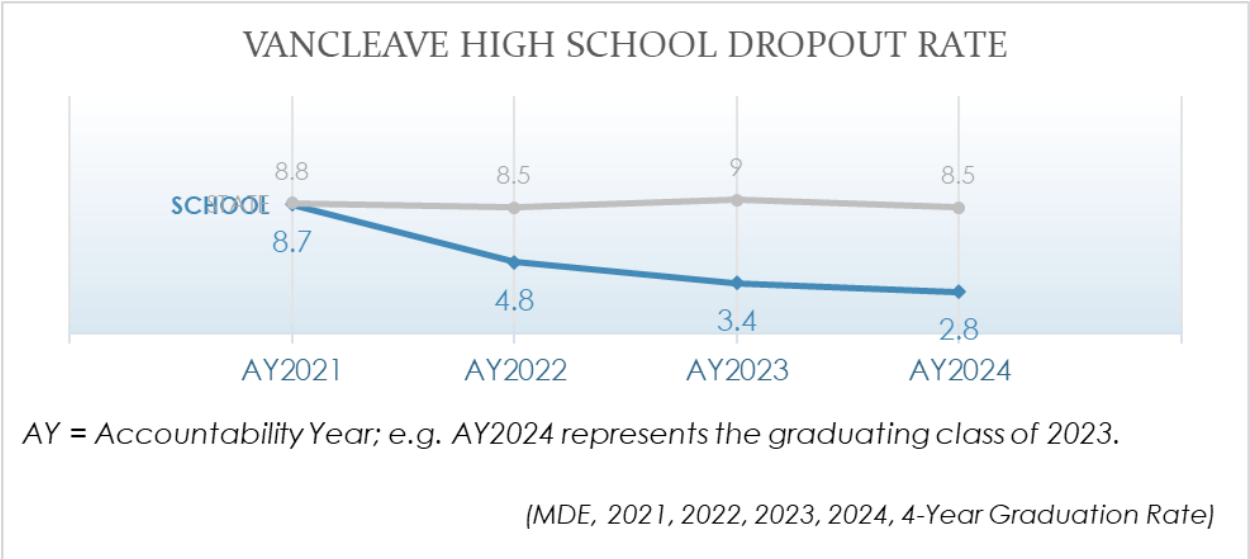


Figure 291: Vancleave High School Dropout Rate

Class of 2023
Vancleave High School
Graduation Rate



96 %
Second Highest Graduation Rate on the Coast



Assessment

ACT

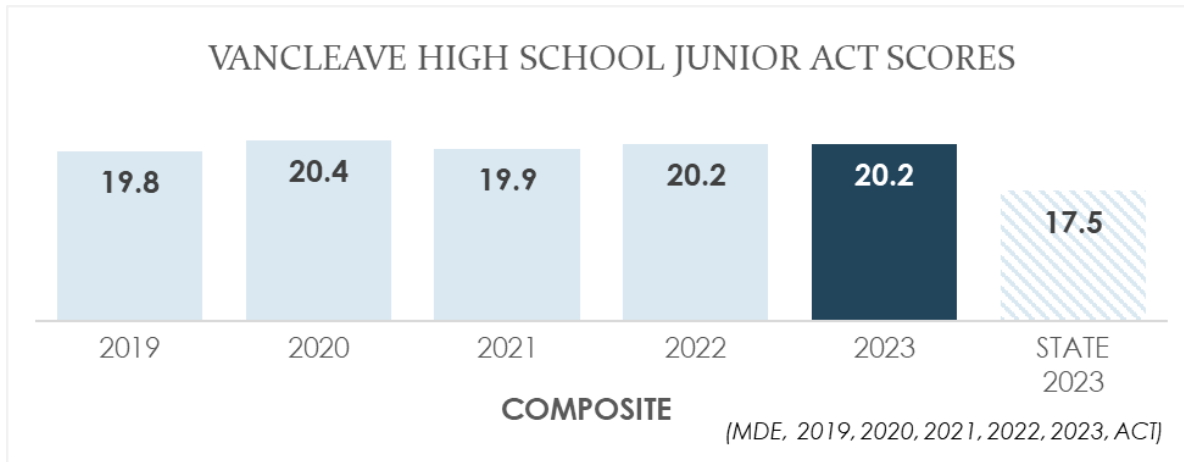


Figure 292: Vancleave High School Junior ACT: Composite

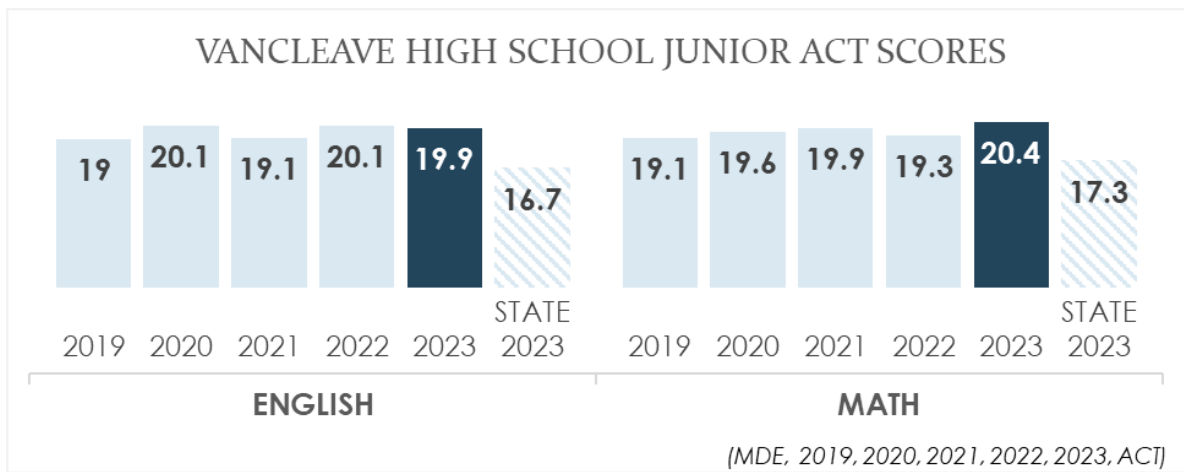


Figure 293: Vancleave High School Junior ACT: English and Math

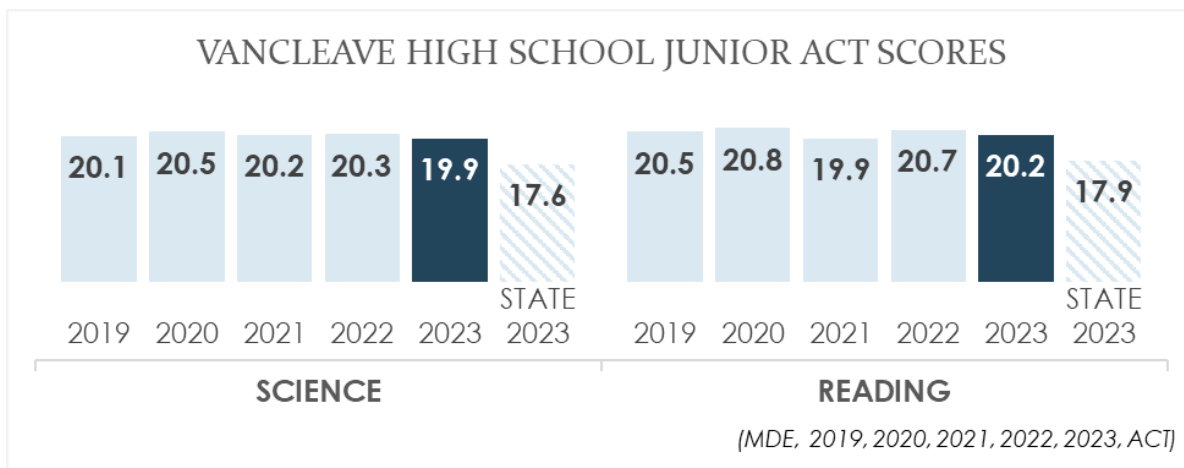


Figure 294: Vancleave High School Junior ACT: Science and Reading

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
 MAAP ELA and MATH

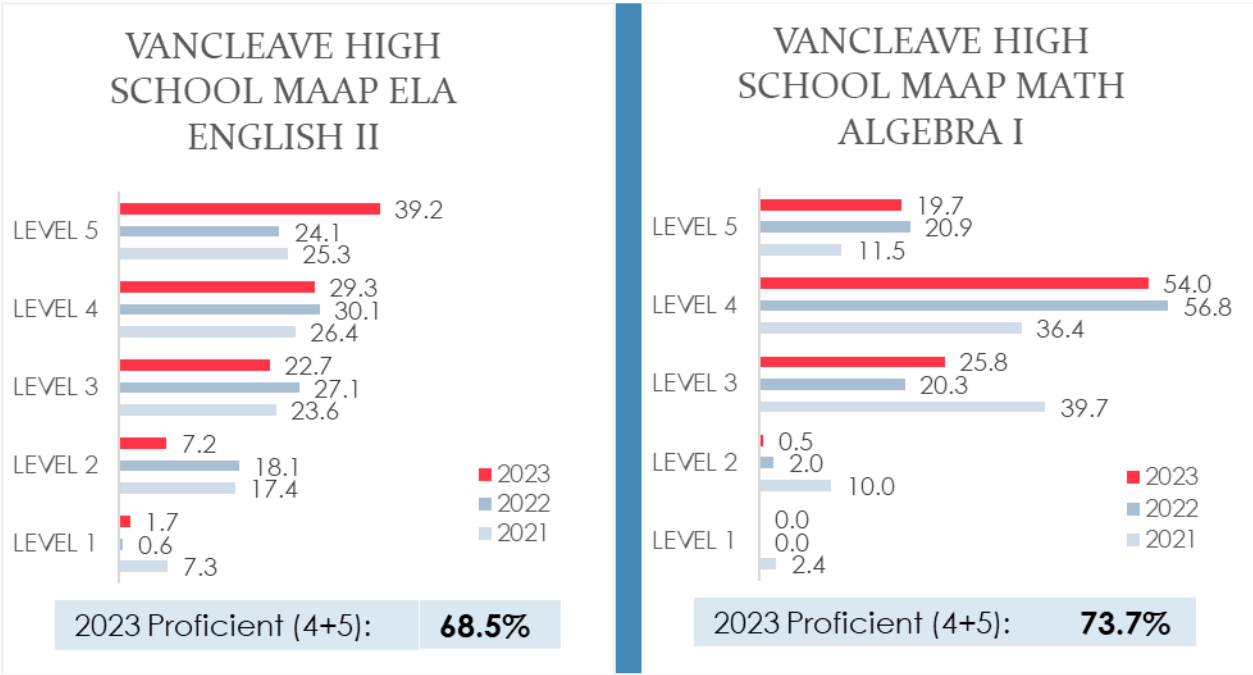


Figure 295: Vanceleave High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

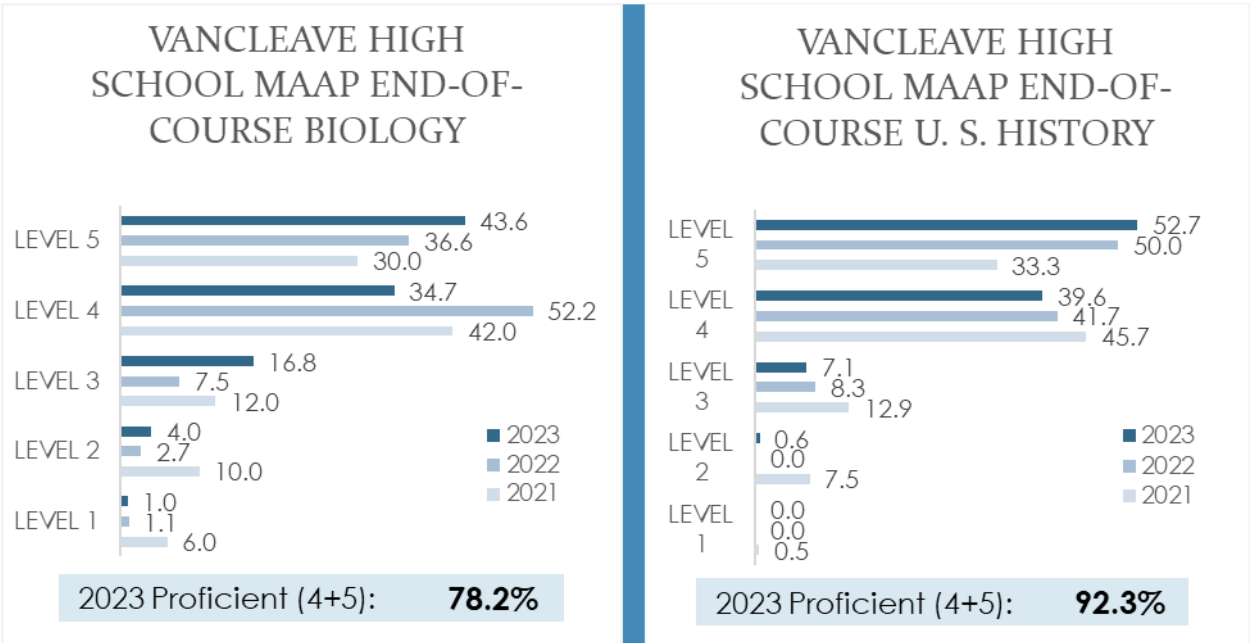


Figure 296: Vanceleave High School MAAP End-of-Course Biology I and U. S. History



Personnel

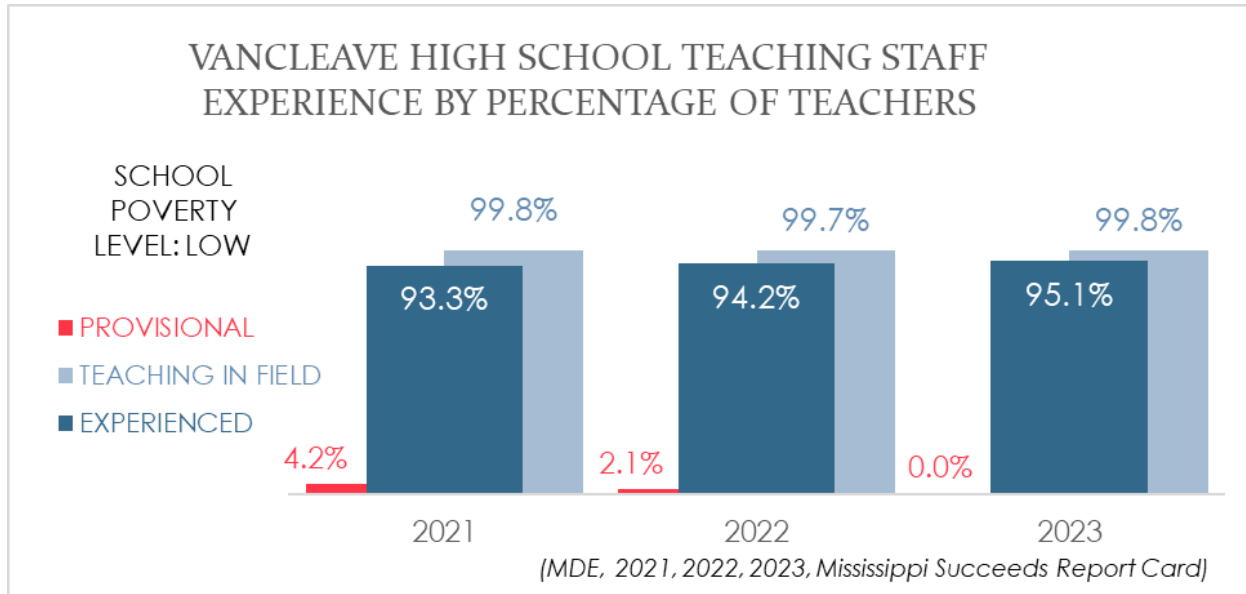


Figure 297: Vancleave High School Teaching Staff Experience by Percentage of Teachers

Discipline

VANCLEAVE HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	5.1	14.2	14.0	≤5	≤5	≤5			≤5
GENDER	FEMALE	≤5	7.8	7.2	≤5	≤5	≤5			
	MALE	6.9	20.2	20.2	≤5	≤5	≤5			≤5
RACE	BLACK OR AFRICAN AMERICAN	12.1	25.8	25.9	≤5	6.5	7.4			
	HISPANIC OR LATINO		7.7	7.4	≤5		≤5			
	WHITE	≤5	13.7	13.6	≤5	≤5	≤5			≤5
DISABILITY	STUDENTS WITH DISABILITIES	10.4	22.3	26.5	6.3	≤5	6.6			
	STUDENTS WITHOUT DISABILITIES	≤5	12.8	11.6	≤5	≤5	≤5			≤5
EL	NON LIMITED ENGLISH PROFICIENCY		14.2	14.0		≤5	≤5			≤5

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 298: Vancleave High School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-four (54) faculty and staff members, fourteen (14) parents, and thirty-six (36) students responded to the survey.

Vancleave High School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	45	83.3%
Agree	9	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	35	64.8%
Agree	17	31.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



Vancleave High School

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	38	70.4%
Agree	14	25.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	10	18.5%
Agree	8	14.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	36	66.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	11	20.4%
Supporting college and career counseling	23	42.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	16	29.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	19	35.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	25.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	17	31.5%
Providing school-based mental health services and counseling	27	50.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	13.0%
Establishing or improving dropout prevention	7	13.0%
Supporting re-entry programs and transition services for Justice-involved youth	7	13.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	21	38.9%
Implementing systems and practices to prevent bullying and harassment	17	31.5%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	14	25.9%
Establishing community partnerships	14	25.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	35.2%
Building technological capacity and infrastructure	22	40.7%
Carrying out innovative blended learning projects	13	24.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	16	29.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	20.4%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	11	20.4%
Expedited evaluation services for students with limited English	4	7.4%



Vancleave High School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for gifted and talented students	6	11.1%
Additional academic support	22	40.7%
Tutoring	10	18.5%
Enrichment educational services	7	13.0%
Counseling	26	48.2%
Mentors	22	40.7%
School supplies	28	51.9%
School uniforms	25	46.3%
Dental referrals	17	31.5%
Medical referrals	16	29.6%
Bullying assistance	9	16.7%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	20	37.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	30	55.6%
Agree	22	40.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	36	66.7%
Agree	17	31.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	33	61.1%
Agree	19	35.2%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	21	38.9%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	22	40.7%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

Most teachers here provide students with a variety of ways to demonstrate their learning.

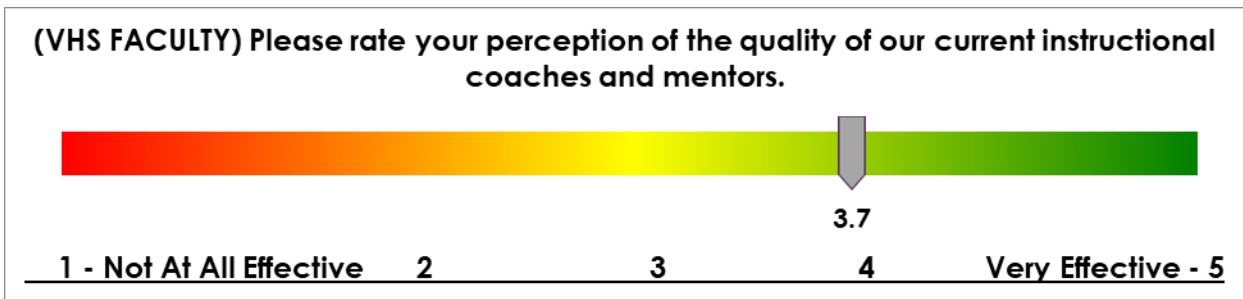
	Count	Percentage
Strongly Agree	28	51.9%
Agree	21	38.9%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%



Vancleave High School

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	26	48.2%
Agree	16	29.6%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	20.4%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	23	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	11	20.4%
Agree	30	55.6%
Disagree	11	20.4%
Strongly Disagree	2	3.7%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	27	50.0%
Agree	25	46.3%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	23	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	27	50.0%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	26	48.2%
Agree	23	42.6%
Disagree	2	3.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%



Vancleave High School

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	19	35.2%
Agree	30	55.6%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	22	40.7%
Agree	26	48.2%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.6%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	19	35.2%
Agree	25	46.3%
Disagree	9	16.7%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	32	59.3%
Agree	22	40.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	23	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	26	48.2%
Agree	24	44.4%
Disagree	3	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	28	51.9%
Agree	24	44.4%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	28	51.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.9%



Vancleave High School

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	31	57.4%
Agree	19	35.2%
Disagree	4	7.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	25	46.3%
Agree	26	48.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.7%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	37	68.5%
Agree	12	22.2%
Disagree	5	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from Vancleave High School provide insights into the effectiveness of instructional coaches and mentors, as well as the overall school environment. One staff member acknowledges the positive impact of mentors for new teachers and technology instructional coaches, stating, "Mentors for new teachers are typically chosen by the building principal, so they are effective. Technology instructional coaches through the district have been great for instructing teachers on the use of technology." This highlights the support provided to educators for professional development and instructional improvement. However, the same staff member suggests improvements in curriculum-based instructional coaching and district-led collaborative sessions to enhance teacher collaboration and data-driven instruction. On the positive side, faculty members

commend the efforts of administrators, teachers, staff, and faculty in assisting students to achieve their academic goals, emphasizing a collaborative approach to student success. Another positive aspect highlighted is the building of professional relationships with students to motivate them, indicating a student-centered approach to education. However, concerns are raised regarding the physical facilities of the school, with calls for updates and repairs to address leaking ceilings, outdated science labs, and cramped band facilities.

Additionally, faculty members express concerns about the pressure placed on state test scores and graduation rates, suggesting a need to focus more on student and staff recognition rather than solely on quantitative metrics. There are also concerns about discipline procedures being fair and supportive of teachers; disparities in the treatment of teachers regarding dress code enforcement and evaluations are noted. Overall, while there are strengths in collaborative support for student achievement and instructional coaching, there are also areas for improvement in facilities, curriculum support, and recognition of student and staff accomplishments.

Vancleave High School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	8	57.1%
Agree	6	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	6	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	28.6%



Vancleave High School

School nurses are important at my school.

	Count	Percentage
Strongly Agree	13	92.9%
Agree	1	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	9	64.3%
Agree	4	28.6%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	1	7.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	50.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	1	7.1%
Supporting college and career counseling	6	42.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	21.4%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	50.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	42.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	2	14.3%
Providing school-based mental health services and counseling	6	42.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	1	7.1%
Establishing or improving dropout prevention	1	7.1%
Supporting re-entry programs and transition services for Justice-involved youth	1	7.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	2	14.3%
Implementing systems and practices to prevent bullying and harassment	5	35.7%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	28.6%
Establishing community partnerships	2	14.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	6	42.9%
Building technological capacity and infrastructure	5	35.7%
Carrying out innovative blended learning projects	4	28.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	5	35.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	35.7%



Vancleave High School

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	1	7.1%
Computer Classes	1	7.1%
Conflict Resolution	3	21.4%
Discipline	4	28.6%
Drug/Alcohol Awareness	4	28.6%
English as a Second Language	1	7.1%
Health Classes	1	7.1%
Literacy Classes	2	14.3%
Math Classes	2	14.3%
Parent-to-School Relationships	4	28.6%
Parent/Child Communication	4	28.6%
Preparing for College	7	50.0%
Parenting Workshops	1	7.1%
Social Media Classes	3	21.4%
Stress/Anger Management	2	14.3%
Understanding College- and Career-Ready Standards	8	57.1%

I would like my school (district) to offer more of the following parental involvement opportunities:

	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	4	28.6%
Parental advisory committees	3	21.4%
PTO/PTA meetings and activities	1	7.1%
Ways to help at the classroom level	3	21.4%
Other ways to get involved in my school (district)	3	21.4%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	3	21.4%
Very likely	5	35.7%
Moderately likely	6	42.9%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	3	21.4%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	8	57.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



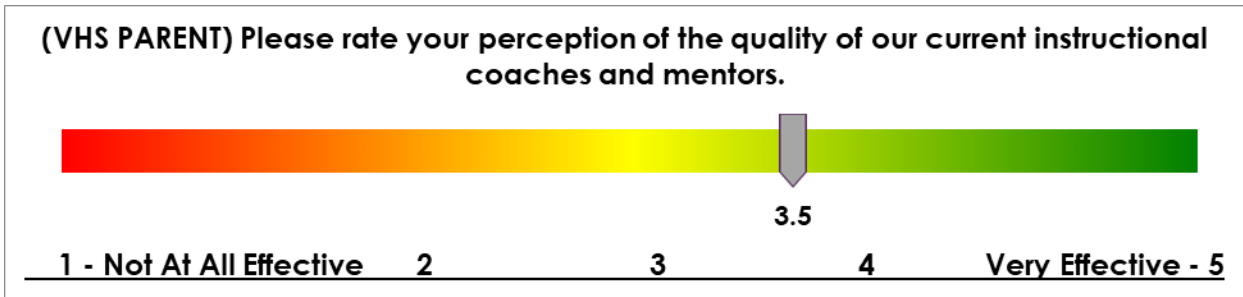
Vancleave High School

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	8	57.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	8	57.1%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	7	50.0%
Disagree	2	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	7	50.0%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Vancleave High School

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	6	42.9%
Agree	2	14.3%
Disagree	2	14.3%
Strongly Disagree	2	14.3%
Not Applicable or No Information	2	14.3%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	5	35.7%
Disagree	3	21.4%
Strongly Disagree	1	7.1%
Not Applicable or No Information	1	7.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	5	35.7%
Disagree	4	28.6%
Strongly Disagree	1	7.1%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	14.3%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	6	42.9%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	6	42.9%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	5	35.7%
Disagree	5	35.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	7	50.0%
Disagree	3	21.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	7	50.0%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	8	57.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	10	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	4	28.6%
Agree	9	64.3%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The students and teachers of our school have a good working relationship with each other.

	Count	Percentage
Strongly Agree	5	35.7%
Agree	8	57.1%
Disagree	1	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Vancleave High School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

PARENTS OF STUDENTS from Vancleave High School commend the school for its encouragement of students and the availability of on-campus medical facilities, which they perceive as beneficial for students' well-being. They also express satisfaction with the range of student activities and extracurricular offerings. However, concerns are raised regarding transportation for school teams, with parents advocating for equal access to buses for all teams during travel to events. Parents appreciate the efforts of teachers in maintaining a balanced workload for students, although some wish for further support for students from lower-income families, such as providing free meals for all students and ensuring access to Wi-Fi for those in need. Additionally, there are objections to grading practices like curving, indicating a desire for fairness and equity in academic assessment. While overall support for sports programs and staff dedication is acknowledged, there are concerns about communication issues, particularly regarding school events and report cards. Lastly, parents would like stricter enforcement of cell phone policies to minimize distractions in classrooms. These insights reflect a desire for a more inclusive, supportive, and communicative school environment at Vancleave High School.

Vancleave High School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	19	52.8%
Disagree	5	13.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	13	36.1%
Disagree	3	8.3%
Strongly Disagree	2	5.6%
Not Applicable or No Information	10	27.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	15	41.7%
Agree	16	44.4%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	4	11.1%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	15	41.7%
Agree	10	27.8%
Disagree	8	22.2%
Strongly Disagree	3	8.3%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	5	13.9%
Agree	7	19.4%
Disagree	7	19.4%
Strongly Disagree	3	8.3%
Not Applicable or No Information	14	38.9%



CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	18	50.0%
Disagree	5	13.9%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	12	33.3%
Agree	18	50.0%
Disagree	3	8.3%
Strongly Disagree	3	8.3%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	13	36.1%
Disagree	6	16.7%
Strongly Disagree	2	5.6%
Not Applicable or No Information	4	11.1%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	17	47.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	22	61.1%
Disagree	6	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	14	38.9%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	12	33.3%
Disagree	9	25.0%
Strongly Disagree	2	5.6%
Not Applicable or No Information	3	8.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	12	33.3%
Disagree	8	22.2%
Strongly Disagree	4	11.1%
Not Applicable or No Information	4	11.1%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	13	36.1%
Disagree	5	13.9%
Strongly Disagree	4	11.1%
Not Applicable or No Information	4	11.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	12	33.3%
Disagree	7	19.4%
Strongly Disagree	1	2.8%
Not Applicable or No Information	6	16.7%



Vancleave High School

Parents know the school's processes and procedures.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	7	19.4%
Disagree	7	19.4%
Strongly Disagree	4	11.1%
Not Applicable or No Information	7	19.4%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	15	41.7%
Disagree	8	22.2%
Strongly Disagree	1	2.8%
Not Applicable or No Information	4	11.1%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	13	36.1%
Disagree	6	16.7%
Strongly Disagree	1	2.8%
Not Applicable or No Information	7	19.4%

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	12	33.3%
Disagree	8	22.2%
Strongly Disagree	2	5.6%
Not Applicable or No Information	5	13.9%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	14	38.9%
Disagree	6	16.7%
Strongly Disagree	1	2.8%
Not Applicable or No Information	5	13.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	13	36.1%
Disagree	9	25.0%
Strongly Disagree	2	5.6%
Not Applicable or No Information	2	5.6%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	14	38.9%
Disagree	9	25.0%
Strongly Disagree	6	16.7%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	4	11.1%
Disagree	14	38.9%
Strongly Disagree	5	13.9%
Not Applicable or No Information	5	13.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	22	61.1%
Disagree	4	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Vancleave High School

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	11	30.6%
Disagree	6	16.7%
Strongly Disagree	5	13.9%
Not Applicable or No Information	5	13.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	19	52.8%
Disagree	5	13.9%
Strongly Disagree	2	5.6%
Not Applicable or No Information	2	5.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	17	47.2%
Disagree	8	22.2%
Strongly Disagree	2	5.6%
Not Applicable or No Information	2	5.6%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	9	25.0%
Agree	15	41.7%
Disagree	4	11.1%
Strongly Disagree	7	19.4%
Not Applicable or No Information	1	2.8%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	11	30.6%
Agree	17	47.2%
Disagree	4	11.1%
Strongly Disagree	4	11.1%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	24	66.7%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	6	16.7%
Agree	16	44.4%
Disagree	5	13.9%
Strongly Disagree	4	11.1%
Not Applicable or No Information	5	13.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

STUDENTS from Vancleave High School comment on both positive and negative aspects of their school experience. On the positive side, students appreciate the support they receive from certain teachers, the celebration of high achievements, and the incorporation of fun into lesson plans. One student mentioned, "Most of the teachers treat us well, are very friendly, and offer help when needed." Additionally, students value the availability of various clubs and opportunities for extracurricular involvement. However, negatives include dissatisfaction with certain teachers' teaching methods, facilities maintenance issues, and concerns about discipline and favoritism among staff. For instance, a student expressed frustration with the lack of support from some teachers, stating, "Some teachers



Vancleave High School

don't know how to teach and be nice." Moreover, there are concerns about funding allocation, with students highlighting the need for improvements in facilities such as the band and choir rooms. Students feel that the administration could do more to address discipline issues and promote a positive school culture. Overall, while students appreciate certain aspects of their school, such as teacher support and extracurricular opportunities, they also identify areas for improvement, particularly related to teaching quality, facilities maintenance, and disciplinary practices. These insights underscore the importance of addressing student concerns to create a more positive and conducive learning environment.



SECTION 20

Jackson County Technology Center

Introduction

JACKSON COUNTY TECHNOLOGY CENTER is located at 12425 Highway 57 in Vancleave, Mississippi. It serves students from East Central High, St. Martin High, and Vancleave High in a student-centered environment. JCTC provides students with a creative and comfortable learning atmosphere. Its mission is, "Helping Students Exceed Expectations." According to the school website, "Our aim is to create a program that is engaging and responsive for every student. We strive to make learning fun by helping students accomplish challenges and exceed their goals, in a caring and supportive environment."

Its philosophy is, "We respect the individual needs of all our students and believe that with the right guidance and direction, they can all succeed. Our educational approach empowers our students to hone their skills creatively and passionately."



PROGRAMS

Automotive

Construction

Educator Preparation

Engineering

Information Technology

Instrumentation and Controls

Maritime

Medical

Welding

Work-Based Learning (Year 3)

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Jackson County Technology Center in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; and School Context and Organization*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Eleven (11) faculty and staff members responded to the survey.

Jackson County Technology Center Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state-certified and effective.

	Count	Percentage
Strongly Agree	9	81.8%
Agree	2	18.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well-trained and qualified instructors, and students are properly motivated.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	1	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	27.3%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	10	90.9%
Agree	1	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	1	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	81.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	36.4%
Supporting college and career counseling	6	54.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	7	63.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	45.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	4	36.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	6	54.6%
Providing school-based mental health services and counseling	9	81.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	27.3%



Jackson County Technology Center

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Establishing or improving dropout prevention	6	54.6%
Supporting re-entry programs and transition services for Justice-involved youth	3	27.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	6	54.6%
Implementing systems and practices to prevent bullying and harassment	5	45.5%
Developing relationship-building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	8	72.7%
Establishing community partnerships	5	45.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	5	45.5%
Building technological capacity and infrastructure	8	72.7%
Carrying out innovative blended learning projects	1	9.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	3	27.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	36.4%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	72.7%
Expedited evaluation services for students with limited English	3	27.3%
Expedited evaluation services for gifted and talented students	5	45.5%
Additional academic support	5	45.5%
Tutoring	7	63.6%

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Enrichment educational services	5	45.5%
Counseling	9	81.8%
Mentors	7	63.6%
School supplies	7	63.6%
School uniforms	7	63.6%
Dental referrals	5	45.5%
Medical referrals	6	54.6%
Bullying assistance	6	54.6%

CURRICULUM AND INSTRUCTION

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Jackson County Technology Center

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

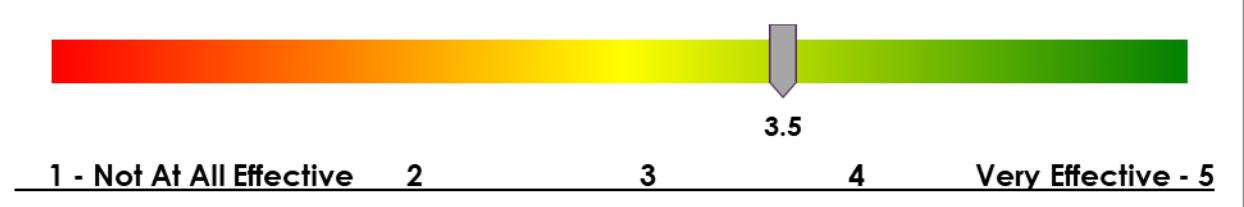
Most teachers here provide students with a variety of ways to demonstrate their learning.

	Count	Percentage
Strongly Agree	8	72.7%
Agree	3	27.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	2	18.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	18.2%

(JCTC FACULTY) Please rate your perception of the quality of our current instructional coaches and mentors.



PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.

	Count	Percentage
Strongly Agree	1	9.1%
Agree	7	63.6%
Disagree	2	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%



Jackson County Technology Center

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	6	54.6%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	54.6%
Agree	4	36.4%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL IMPROVEMENT

The school (district) is committed to a shared purpose and direction.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	8	72.7%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	8	72.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	6	54.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	2	18.2%
Agree	7	63.6%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

SCHOOL CONTEXT AND ORGANIZATION

Students are motivated to do their best.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	5	45.5%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	4	36.4%
Agree	7	63.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Jackson County Technology Center

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	54.6%
Agree	5	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	63.6%
Agree	4	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) recognizes all types of high achievement demonstrated by students.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	3	27.3%
Agree	5	45.5%
Disagree	3	27.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	5	45.5%
Agree	6	54.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

FACULTY/STAFF MEMBERS from Jackson County Technology Center offer insights into the effectiveness of instructional coaches and mentors, highlighting the practical support provided to students in preparing for their careers. One faculty member notes, "Students are getting help with a job and/or a career start," indicating the positive impact of mentorship and coaching in facilitating students' transition into the workforce. Additionally, there's recognition of the collaborative culture among teachers, who assist each other with learning strategies and classroom instruction. This collaborative environment fosters professional growth and enhances the quality of education provided to students.

FIGURES

Figure 1: District Enrollment	4
Figure 2: District Enrollment by Demographic Group	4
Figure 3: District Average Daily Attendance	5
Figure 4: District Chronic Absence by Demographic Group	6
Figure 5: District Accountability Rating	8
Figure 6: District Accountability: Reading	8
Figure 7: District Accountability: Math	9
Figure 8: District Accountability: Science	9
Figure 9: District Accountability: History	10
Figure 10: District Accountability: Advanced	10
Figure 11: District Accountability: English Proficiency	11
Figure 12: District Accountability by Demographic Group: Reading	12
Figure 13: District Accountability by Demographic Group: Math	12
Figure 14: District Accountability by Demographic Group: Science	13
Figure 15: District Accountability by Demographic Group: History	13
Figure 16: District Changes in ELA Proficiency Gap-to-Goal by Gender	14
Figure 17: District Changes in ELA Proficiency Gap-to-Goal by Disability	14
Figure 18: District Changes in ELA Proficiency Gap-To-Goal by Economic Status	15
Figure 19: District Changes in ELA Proficiency Gap-To-Goal by English Proficiency	15
Figure 20: District Changes in ELA Proficiency Gap-To-Goal by Race	15
Figure 21: District Changes in Math Proficiency Gap-to-Goal by Gender	16
Figure 22: District Changes in Math Proficiency Gap-To-Goal by Disability	16
Figure 23: District Changes in Math Proficiency Gap-To-Goal by Economic Status	16
Figure 24: District Changes in Math Proficiency Gap-To-Goal by English Proficiency	17
Figure 25: District Changes in Math Proficiency Gap-To-Goal by Race	17
Figure 26: District 4-Year Graduation Rates	18
Figure 27: District Dropout Rate	18
Figure 28: District Graduation Rate by Demographic Group	19
Figure 29: District Advanced Course Enrollment by Demographic Group	21
Figure 30: District Post-Secondary Enrollment by Demographic Group	21
Figure 31: District Junior ACT: Composite	22
Figure 32: District Junior ACT: English and Math	22
Figure 33: District Junior ACT: Science and Reading	23
Figure 34: District Kindergarten Readiness Assessment: Prekindergarten	23
Figure 35: District Kindergarten Readiness Assessment: Kindergarten	23
Figure 36: District Literacy-Based Promotion Act Third Grade Reading Assessment	24
Figure 37: District Literacy-Based Promotion Act Third Grade Reading Good Cause Exemption	24
Figure 38: District K-8 Retention Rates	25
Figure 39: District MAAP ELA Grades 3 and 4	25
Figure 40: District MAAP ELA Grades 5 and 6	26
Figure 41: District MAAP ELA Grades 7 and 8	26
Figure 42: District MAAP ELA English II	27
Figure 43: District MAAP Math Grades 3 and 4	27
Figure 44: District MAAP Math Grades 5 and 6	28
Figure 45: District MAAP Math Grades 7 and 8	28
Figure 46: District MAAP Math Algebra I	29
Figure 47: District MAAP-SCI Grades 5 and 8	29

Figures

Figure 48: District MAAP-EOC Biology I and U. S. History	30
Figure 49: ELA Proficiency Gain/Loss Over Time	30
Figure 50: Math Proficiency Gain/Loss Over Time	31
Figure 51: Science and EOC Proficiency Gain/Loss Over Time	31
Figure 52: District Disciplinary Actions Reported to MDE	32
Figure 53: District Per Pupil Expenditures	33
Figure 54: District Expenditures by Function	33
Figure 55: District Expenditures by Function: Percent of Total	33
Figure 56: District Revenue Sources	34
Figure 57: Mississippi Adequate Education Program (MAEP) Allocations	34
Figure 58: District Federal Title Programs Funding Allocation	34
Figure 59: Current District Finance Rank Compared to Other Mississippi School Districts	35
Figure 60: District Classroom Teachers and Per Pupil Ratio	35
Figure 61: District Teaching Staff Experience by Percentage of Teachers	36
Figure 62: District Administrative and Support Personnel	36
Figure 63: District Administrative and Support Staff Average Salaries	37
Figure 64: District Teacher and Instructional Personnel Average Salaries	37
Figure 65: Distribution of Stakeholders	38
Figure 66: Distribution of Faculty/Staff Respondents by School	39
Figure 67: Distribution of Student Respondents by School	39
Figure 68: Distribution of Parent Respondents by School	40
Figure 69: East Central Lower Elementary School Enrollment	102
Figure 70: East Central Lower Elementary School Enrollment by Demographic Group	102
Figure 71: East Central Lower Elementary School Average Daily Attendance	103
Figure 72: East Central Lower Elementary School Chronic Absence by Demographic Group	103
Figure 73: East Central Lower Elementary School Accountability Rating	104
Figure 74: East Central Lower Elementary School Accountability: Reading	104
Figure 75: East Central Lower Elementary School Accountability: Math	105
Figure 76: East Central Lower Elementary School Reading Proficiency by Demographic Group	105
Figure 77: East Central Lower Elementary School Math Proficiency by Demographic Group	106
Figure 78: East Central Lower Elementary School Kindergarten Readiness Assessment: Kindergarten	106
Figure 79: East Central Lower Elementary School Teaching Staff Experience by Percentage of Teachers	107
Figure 80: East Central Upper Elementary School Enrollment	140
Figure 81: East Central Upper Elementary School Enrollment by Demographic Group	140
Figure 82: East Central Upper Elementary School Average Daily Attendance	140
Figure 83: East Central Upper Elementary School Chronic Absence by Demographic Group	141
Figure 84: East Central Upper Elementary School Accountability Rating	141
Figure 85: East Central Upper Elementary School Accountability: Reading	142
Figure 86: East Central Upper Elementary School Accountability: Math	142
Figure 87: East Central Upper Elementary School Accountability: Science	143
Figure 88: East Central Upper Elementary School Reading Proficiency by Demographic Group	143
Figure 89: East Central Upper Elementary School Math Proficiency by Demographic Group	144
Figure 90: East Central Upper Elementary School Science Proficiency by Demographic Group	144
Figure 91: East Central Upper Elementary School Initial Third-Grade Reading Assessment Pass Rate	145
Figure 92: East Central Upper Elementary School MAAP ELA Grades 3 and 4	145
Figure 93: East Central Upper Elementary School MAAP ELA Grade 5	146
Figure 94: East Central Upper Elementary School MAAP Math Grades 3 and 4	146
Figure 95: East Central Upper Elementary School MAAP Math Grade 5	147

Figure 96: East Central Upper Elementary School MAAP Science Grade 5 _____	147
Figure 97: East Central Upper Elementary School Teaching Staff Experience by Percentage of Teachers _____	148
Figure 98: East Central Upper Elementary School Disciplinary Actions Reported to MDE _____	148
Figure 99: East Central Middle School Enrollment _____	180
Figure 100: East Central Middle School Enrollment by Demographic Group _____	180
Figure 101: East Central Middle School Average Daily Attendance _____	180
Figure 102: East Central Middle School Chronic Absence by Demographic Group _____	181
Figure 103: East Central Middle School Accountability Rating _____	182
Figure 104: East Central Middle School Accountability: Reading _____	182
Figure 105: East Central Middle School Accountability: Math _____	183
Figure 106: East Central Middle School Accountability: Science _____	183
Figure 107: East Central Middle School Accountability by Demographic Group: Reading _____	184
Figure 108: East Central Middle School Proficiency by Demographic Group: Math _____	184
Figure 109: East Central Middle School Proficiency by Demographic Group: Science _____	185
Figure 110: East Central Middle School MAAP ELA Grades 6 and 7 _____	186
Figure 111: East Central Middle School MAAP ELA Grade 8 _____	186
Figure 112: East Central Middle School MAAP Math Grades 6 and 7 _____	187
Figure 113: East Central Middle School MAAP Math Grade 8 _____	187
Figure 114: East Central Middle School MAAP Science Grade 8 _____	188
Figure 115: East Central Middle School Teaching Staff Experience by Percentage of Teachers _____	188
Figure 116: East Central Middle School Disciplinary Actions Reported to MDE _____	189
Figure 117: East Central High School Enrollment _____	222
Figure 118: East Central High School Enrollment by Demographic Group _____	222
Figure 119: East Central High School Average Daily Attendance _____	222
Figure 120: East Central High School Chronic Absence _____	223
Figure 121: East Central High School Accountability Rating _____	224
Figure 122: East Central High School Accountability: Reading _____	224
Figure 123: East Central High School Accountability: Math _____	225
Figure 124: East Central High School Accountability: Science _____	225
Figure 125: East Central High School Accountability: History _____	226
Figure 126: East Central High School Accountability: Advanced _____	226
Figure 127: East Central High School Proficiency by Demographic Group: Reading _____	227
Figure 128: East Central High School Proficiency by Demographic Group: Math _____	227
Figure 129: East Central High School Proficiency by Demographic Group: Science _____	228
Figure 130: East Central High School Proficiency by Demographic Group: History _____	228
Figure 131: East Central High School 4-Year Graduation Rate _____	229
Figure 132: East Central High School Dropout Rate _____	229
Figure 133: East Central High School Junior ACT: Composite _____	230
Figure 134: East Central High School Junior ACT: English and Math _____	230
Figure 135: East Central High School Junior ACT: Science and Reading _____	230
Figure 136: East Central High School MAAP ELA and Math: English II and Algebra I _____	231
Figure 137: East Central High School MAAP End-of-Course Biology I and U. S. History _____	231
Figure 138: East Central High School Teaching Staff Experience by Percentage of Teachers _____	232
Figure 139: East Central High School Disciplinary Actions Reported to MDE _____	232
Figure 140: St. Martin East Elementary School Enrollment _____	264
Figure 141: St. Martin East Elementary School Enrollment by Demographic Group _____	264
Figure 142: St. Martin East Elementary School Average Daily Attendance _____	265
Figure 143: St. Martin East Elementary School Chronic Absence by Demographic Group _____	265
Figure 144: St. Martin East Elementary School Accountability Rating _____	266
Figure 145: St. Martin East Elementary School Accountability: Reading _____	266
Figure 146: St. Martin East Elementary School Accountability: Math _____	267

Figures

Figure 147: St. Martin East Elementary School Accountability: English Proficiency _____	267
Figure 148: St. Martin East Elementary School Reading Proficiency by Demographic Group __	268
Figure 149: St. Martin East Elementary School Math Proficiency by Demographic Group ____	269
Figure 150: St. Martin East Elementary School Kindergarten Readiness Assessment: Kindergarten _____	269
Figure 151: St. Martin East Elementary School Initial Third-Grade Reading Assessment Pass Rate	270
Figure 152: St. Martin East Elementary School MAAP ELA and Math Grade 3 _____	270
Figure 153: St. Martin East Elementary School Teaching Staff Experience by Percentage of Teachers _____	271
Figure 154: St. Martin North Elementary School Enrollment _____	304
Figure 155: St. Martin North Elementary School Enrollment by Demographic Group _____	304
Figure 156: St. Martin North Elementary School Average Daily Attendance _____	305
Figure 157: St. Martin North Elementary School Chronic Absence by Demographic Group __	305
Figure 158: St. Martin North Elementary School Accountability Rating _____	306
Figure 159: St. Martin North Elementary School Accountability: Reading _____	306
Figure 160: St. Martin North Elementary School Accountability: Math _____	307
Figure 161: St. Martin North Elementary School Accountability: English Proficiency _____	307
Figure 162: St. Martin North Elementary School Reading Proficiency by Demographic Group _	308
Figure 163: St. Martin North Elementary School Math Proficiency by Demographic Group ____	309
Figure 164: St. Martin North Elementary School Kindergarten Readiness Assessment: Kindergarten _____	309
Figure 165: St. Martin North Elementary School Initial Third-Grade Reading Assessment Pass Rate _____	310
Figure 166: St. Martin North Elementary School MAAP ELA and Math Grade 3 _____	310
Figure 167: St. Martin North Elementary School Teaching Staff Experience by Percentage of Teachers _____	311
Figure 168: St. Martin Upper Elementary School Enrollment _____	344
Figure 169: St. Martin Upper Elementary School Enrollment by Demographic Group _____	344
Figure 170: St. Martin Upper Elementary School Average Daily Attendance _____	344
Figure 171: St. Martin Upper Elementary School Chronic Absence by Demographic Group ____	345
Figure 172: St. Martin Upper Elementary School Accountability Rating _____	345
Figure 173: St. Martin Upper Elementary School Accountability: Reading _____	346
Figure 174: St. Martin Upper Elementary School Accountability: Math _____	346
Figure 175: St. Martin Upper Elementary School Accountability: Science _____	347
Figure 176: St. Martin Upper Elementary School Accountability: English Proficiency _____	347
Figure 177: St. Martin Upper Elementary School Reading Proficiency by Demographic Group	348
Figure 178: St. Martin Upper Elementary School Math Proficiency by Demographic Group __	348
Figure 179: St. Martin Upper Elementary School Science Proficiency by Demographic Group _	349
Figure 180: St. Martin Upper Elementary School MAAP ELA Grades 4 and 5 _____	350
Figure 181: St. Martin Upper Elementary School MAAP Math Grades 4 and 5 _____	350
Figure 182: St. Martin Upper Elementary School MAAP Science Grade 5 _____	351
Figure 183: St. Martin Upper Elementary School Teaching Staff Experience by Percentage of Teachers _____	351
Figure 184: St. Martin Upper Elementary School Disciplinary Actions Reported to MDE _____	352
Figure 185: St. Martin Middle School Enrollment _____	384
Figure 186: St. Martin Middle School Enrollment by Demographic Group _____	384
Figure 187: St. Martin Middle School Average Daily Attendance _____	384
Figure 188: St. Martin Middle School Chronic Absence by Demographic Group _____	385
Figure 189: St. Martin Middle School Accountability Rating _____	386
Figure 190: St. Martin Middle School Accountability: Reading _____	386
Figure 191: St. Martin Middle School Accountability: Math _____	387
Figure 192: St. Martin Middle School Accountability: Science _____	387

Figure 193: St. Martin Middle School Accountability: English Proficiency _____	388
Figure 194: St. Martin Middle School Accountability by Demographic Group: Reading _____	388
Figure 195: St. Martin Middle School Proficiency by Demographic Group: Math _____	389
Figure 196: St. Martin Middle School Proficiency by Demographic Group: Science _____	389
Figure 197: St. Martin Middle School MAAP ELA Grades 6 and 7 _____	390
Figure 198: St. Martin Middle School MAAP ELA Grade 8 _____	390
Figure 199: St. Martin Middle School MAAP Math Grades 6 and 7 _____	391
Figure 200: St. Martin Middle School MAAP Math Grade 8 _____	391
Figure 201: St. Martin Middle School MAAP Science Grade 8 _____	392
Figure 202: St. Martin Middle School Teaching Staff Experience by Percentage of Teachers _____	392
Figure 203: St. Martin Middle School Disciplinary Actions Reported to MDE _____	393
Figure 204: St. Martin High School Enrollment _____	426
Figure 205: St. Martin High School Enrollment by Demographic Group _____	426
Figure 206: St. Martin High School Average Daily Attendance _____	426
Figure 207: St. Martin High School Chronic Absence _____	427
Figure 208: St. Martin High School Accountability Rating _____	428
Figure 209: St. Martin High School Accountability: Reading _____	428
Figure 210: St. Martin High School Accountability: Math _____	429
Figure 211: St. Martin High School Accountability: Science _____	429
Figure 212: St. Martin High School Accountability: History _____	430
Figure 213: St. Martin High School Accountability: Advanced _____	430
Figure 214: St. Martin High School Accountability: English Proficiency _____	431
Figure 215: St. Martin High School Proficiency by Demographic Group: Reading _____	431
Figure 216: St. Martin High School Proficiency by Demographic Group: Math _____	432
Figure 217: St. Martin High School Proficiency by Demographic Group: Science _____	432
Figure 218: St. Martin High School Proficiency by Demographic Group: History _____	433
Figure 219: St. Martin High School 4-Year Graduation Rate _____	433
Figure 220: St. Martin High School Dropout Rate _____	434
Figure 221: St. Martin High School Junior ACT: Composite _____	434
Figure 222: St. Martin High School Junior ACT: English and Math _____	435
Figure 223: St. Martin High School Junior ACT: Science and Reading _____	435
Figure 224: St. Martin High School MAAP ELA and Math: English II and Algebra I _____	436
Figure 225: St. Martin High School MAAP End-of-Course Biology I and U. S. History _____	436
Figure 226: St. Martin High School Teaching Staff Experience by Percentage of Teachers _____	437
Figure 227: St. Martin High School Disciplinary Actions Reported to MDE _____	437
Figure 228: Vancleave Lower Elementary School Enrollment _____	470
Figure 229: Vancleave Lower Elementary School Enrollment by Demographic Group _____	470
Figure 230: Vancleave Lower Elementary School Average Daily Attendance _____	471
Figure 231: Vancleave Lower Elementary School Chronic Absence by Demographic Group _____	471
Figure 232: Vancleave Lower Elementary School Accountability Rating _____	472
Figure 233: Vancleave Lower Elementary School Accountability: Reading _____	472
Figure 234: Vancleave Lower Elementary School Accountability: Math _____	473
Figure 235: Vancleave Lower Elementary School Reading Proficiency by Demographic Group _____	473
Figure 236: Vancleave Lower Elementary School Math Proficiency by Demographic Group _____	474
Figure 237: Vancleave Lower Elementary School Kindergarten Readiness Assessment: Kindergarten _____	474
Figure 238: Vancleave Lower Elementary School Initial Third-Grade Reading Assessment Pass Rate _____	475
Figure 239: Vancleave Lower Elementary School MAAP ELA and Math Grade 3 _____	475
Figure 240: Vancleave Lower Elementary School Teaching Staff Experience by Percentage of Teachers _____	476

Figures

Figure 241: Vancleave Lower Elementary School Disciplinary Actions Reported to MDE _____	476
Figure 242: Vancleave Upper Elementary School Enrollment _____	508
Figure 243: Vancleave Upper Elementary School Enrollment by Demographic Group _____	508
Figure 244: Vancleave Upper Elementary School Average Daily Attendance _____	508
Figure 245: Vancleave Upper Elementary School Chronic Absence by Demographic Group _	509
Figure 246: Vancleave Upper Elementary School Accountability Rating _____	509
Figure 247: Vancleave Upper Elementary School Accountability: Reading _____	510
Figure 248: Vancleave Upper Elementary School Accountability: Math _____	510
Figure 249: Vancleave Upper Elementary School Accountability: Science _____	511
Figure 250: Vancleave Upper Elementary School Reading Proficiency by Demographic Group _____	511
Figure 251: Vancleave Upper Elementary School Math Proficiency by Demographic Group _	512
Figure 252: Vancleave Upper Elementary School Science Proficiency by Demographic Group	512
Figure 253: Vancleave Upper Elementary School MAAP ELA Grades 4 and 5 _____	513
Figure 254: Vancleave Upper Elementary School MAAP Math Grades 4 and 5 _____	513
Figure 255: Vancleave Upper Elementary School MAAP Science Grade 5 _____	514
Figure 256: Vancleave Upper Elementary School Teaching Staff Experience by Percentage of Teachers _____	514
Figure 257: Vancleave Upper Elementary School Disciplinary Actions Reported to MDE _____	515
Figure 258: Vancleave Middle School Enrollment _____	546
Figure 259: Vancleave Middle School Enrollment by Demographic Group _____	546
Figure 260: Vancleave Middle School Average Daily Attendance _____	546
Figure 261: Vancleave Middle School Chronic Absence by Demographic Group _____	547
Figure 262: Vancleave Middle School Accountability Rating _____	548
Figure 263: Vancleave Middle School Accountability: Reading _____	548
Figure 264: Vancleave Middle School Accountability: Math _____	549
Figure 265: Vancleave Middle School Accountability: Science _____	549
Figure 266: Vancleave Middle School Accountability by Demographic Group: Reading _____	550
Figure 267: Vancleave Middle School Proficiency by Demographic Group: Math _____	550
Figure 268: Vancleave Middle School Proficiency by Demographic Group: Science _____	551
Figure 269: Vancleave Middle School MAAP ELA Grades 6 and 7 _____	552
Figure 270: Vancleave Middle School MAAP ELA Grade 8 _____	552
Figure 271: Vancleave Middle School MAAP Math Grades 6 and 7 _____	553
Figure 272: Vancleave Middle School MAAP Math Grade 8 _____	553
Figure 273: Vancleave Middle School MAAP Science Grade 8 _____	554
Figure 274: Vancleave Middle School Teaching Staff Experience by Percentage of Teachers	554
Figure 275: Vancleave Middle School Disciplinary Actions Reported to MDE _____	555
Figure 276: Vancleave High School Enrollment _____	586
Figure 277: Vancleave High School Enrollment by Demographic Group _____	586
Figure 278: Vancleave High School Average Daily Attendance _____	586
Figure 279: Vancleave High School Chronic Absence _____	587
Figure 280: Vancleave High School Accountability Rating _____	588
Figure 281: Vancleave High School Accountability: Reading _____	588
Figure 282: Vancleave High School Accountability: Math _____	589
Figure 283: Vancleave High School Accountability: Science _____	589
Figure 284: Vancleave High School Accountability: History _____	590
Figure 285: Vancleave High School Accountability: Advanced _____	590
Figure 286: Vancleave High School Proficiency by Demographic Group: Reading _____	591
Figure 287: Vancleave High School Proficiency by Demographic Group: Math _____	591
Figure 288: Vancleave High School Proficiency by Demographic Group: Science _____	592
Figure 289: Vancleave High School Proficiency by Demographic Group: History _____	592
Figure 290: Vancleave High School 4-Year Graduation Rate _____	593

Figures

Figure 291: Vancleave High School Dropout Rate _____	593
Figure 292: Vancleave High School Junior ACT: Composite _____	594
Figure 293: Vancleave High School Junior ACT: English and Math _____	594
Figure 294: Vancleave High School Junior ACT: Science and Reading _____	594
Figure 295: Vancleave High School MAAP ELA and Math: English II and Algebra I _____	595
Figure 296: Vancleave High School MAAP End-of-Course Biology I and U. S. History _____	595
Figure 297: Vancleave High School Teaching Staff Experience by Percentage of Teachers ____	596
Figure 298: Vancleave High School Disciplinary Actions Reported to MDE _____	596



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