

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	4/25/2023 11:42:17 AM	John Strycker	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	4/25/2023 11:42:17 AM	John Strycker	Status changed to 'LEA Superintendent Approved'.	S
	4/25/2023 8:51:12 AM	Shakina Patterson	Status changed to 'MDE School Improvement, 1003 Director Approved'.	S
	4/21/2023 4:01:46 PM	Sonja Robertson	Status changed to 'MDE School Improvement, 1003 District Contact Approved'.	S
<input type="checkbox"/>	4/21/2023 3:57:14 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	4/21/2023 3:57:14 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	4/21/2023 3:54:01 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	4/21/2023 3:54:01 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	4/7/2023 2:42:19 PM	Sonja Robertson	Status changed to 'MDE School Improvement, 1003 District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	4/7/2023 2:42:15 PM	Sonja Robertson	Thank you for your patience with the review process. Feedback has been provided in the checklist regarding needed corrections to your application. Sincerely, Sonja	C
<input type="checkbox"/>	3/7/2023 1:03:03 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/7/2023 1:03:03 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	3/7/2023 10:59:14 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/7/2023 10:59:14 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	3/7/2023 10:42:17 AM	Sonja Robertson	Status changed to 'MDE School Improvement, 1003 District Contact Returned Not Approved'.	S
<input type="checkbox"/>	3/7/2023 10:41:31 AM	Sonja Robertson	Returning application at the request of Ms. Rocco to fix a coding issue. SJR 3/7/23	C
<input type="checkbox"/>	2/14/2023 12:58:32 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	2/14/2023 12:58:32 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	2/14/2023 10:56:54 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	2/14/2023 10:56:54 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	1/26/2023 11:50:58 AM	Kimberly Williams	Status changed to 'Draft Started'.	S
	1/23/2023 12:10:05 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - Allocations

	(1)	SI 1003	Total
Original		\$320,262.00	\$320,262.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$320,262.00	\$320,262.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - District Level Application

This section of the application has three parts:

Part I: District Application for Section 1003 School Improvement Funds

ESSA Section 1003 School Improvement funds are available to school districts with schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Districts must submit an application to receive Section 1003 funds. Part I below is the district's application for Section 1003 funds.

Part II: Use of Section 1003 School Improvement Funds

The State Board Approved methodology for dispersing 1003 funds states that, districts receive \$100,000 for each CSI school. If funds remain after CSI schools have been served, districts will receive \$40,000 for each TSI/ATSI school. If there are not enough funds to serve all schools, priority will be given to CSI schools, then TSI/ATSI schools will receive funding proportionally. Section 1003 funds must be used in identified schools to support evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence. Part II collects information about how districts plan to use Section 1003 funds in identified schools.

Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools (20% of each identified school's Title I, Part A allocation)

Under Mississippi's ESSA State Plan approved by the U.S. Department of Education, a Title I school that is identified for CSI, TSI, or ATSI must reserve 20% of its Title I, Part A allocation to implement evidence-based strategies or interventions that meet strong, moderate, or promising levels of evidence and address the issues that caused the identification. Part III collects information about how identified schools will use this Title I, Part A school-level reservation. Note: all CSI, TSI, and ATSI schools that receive Title I, Part A funds must take this reservation whether they receive Section 1003 funds or not.

Part I: District Application for Section 1003 School Improvement Funds

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - District Level Application

Please provide a description of how the district will carry out the following responsibilities for CSI, TSI and ATSI schools receiving Section 1003 School Improvement funds.

* 1. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.
Not Applicable

2. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI/ATSI plans.

As a district-level leadership team, the Superintendent, Special Education Director, Business Manager, Curriculum Director, and the Assistant Superintendent of Curriculum and Instruction will work together to ensure that all TSI/ATSI schools have the support needed to provide transformational leadership in their buildings, to develop new and existing teacher talents, to implement instructional initiatives, and to positively shift school culture. The curriculum department, with leadership oversight by the Assistant Superintendent of Curriculum and Instruction and the Curriculum Director, will provide instructional coaching support in all schools and act as an advisor to school administration as TSI/ATSI plans are developed and implemented. The business office will provide any cost data needed to evaluate spending options. Overall, JCSD district-level leadership team will provide technical support using our staff to answer questions and guide the process, when necessary.

* 3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description will address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)

The District Leadership Team will monitor the instructional and fiscal activities of the schools receiving Section 1003a funds. The curriculum department will provide direct support for school teachers and administrators in the way of instructional coaching and advisement as they implement TSI/ATSI plans. The curriculum department will assist schools with unsuccessful TSI plan implementation by providing support and advisement for plan revision. The business office will apply the same procedures used to expend all Title funds with regards to budgets and purchasing procedures. The Superintendent will have all TSI/ATSI school principals submit monthly reports during breakout sessions after the monthly principal meetings to inform the leadership team of progress being made with the subgroup. The Special Education director, Case Managers, and the MET team will comprehensively review students deemed unsuccessful for TST or suspected of a disability and work with school personnel to ensure that the needs of all IDEA students are met within the TSI/ATSI plan. As a team, a review of data will occur and recommendations for adjustments in areas that are not progressing will be discussed and addressed. This will be an ongoing, monthly process.

* 4. Please address the following:

a. Describe what the school will do with stakeholders (including principals, other school leaders, teachers and parents) to develop and implement a school-level TSI plan to improve student outcomes based on the indicators in the statewide accountability system.

b. What is the LEA's determined number of years for a school to be identified before additional action will be taken by the LEA?

c. Describe the additional action to be taken by the district.

1111(d)(2)(B)(v)

a). The school level plan will be aligned with the statewide accountability system indicators, therefore, the planning sessions with all stakeholders will be anchored to the discussions pertaining to the indicators. All stakeholders will be present to include principals, other school leaders, teachers and parents, which will be led and overseen by the Jackson County School District Curriculum and Instruction department. b. Each school examines their plan on an annual basis, and adjustments are made based on student achievement outcomes. After 2 years of annual reviews by the school and district level educational team, the JCSD district-level educational team, which consists of the Assistant Superintendent of Curriculum and Instruction and the Director of Curriculum and Instruction will take additional action. c). Close collaboration between the curriculum department, special education department, and the technology department will help to guide and meet the needs of each school. All collaboration will involve a review of the implementation of strategies that are working and those that are not. Both district and school level educational leadership teams will make adjustments and/or removals if strategies are not proving to be advancing student achievement. All collaborative sessions will consist of reviewing data and making immediate adjustments as needed.

* 5. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds. Please address each part of the process.

The District Leadership team will act as an advisor for school administrators as they choose external partners with whom they will work to provide academic interventions. The Special Education department has a variety of cooperative agreements with many agencies and businesses, and the Special Education director and the MET team is responsible for screening and selecting all external partners for special education students. All stakeholders, including the Jackson County School Board of Education, will be involved in selecting any external supports districtwide. Their input will be most valuable, since their feet are on the ground implementing the TSI/ATSI plans. The District Leadership team, which includes the Special Education Director, will utilize surveys to obtain feedback from school principals and staff members to evaluate the effectiveness of all external partners, utilizing state and local assessment/benchmark data and a review of students' overall performance on both formative and summative classroom assessments to determine effectiveness. The Special Education director, the Assistant Superintendent of Curriculum and Instruction, and the Curriculum and Instruction director will work with various regional colleges and universities to attract newly graduated students and consistently work with state and local leadership to update and maintain a running list of potential external partners in education.

* 6. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds. Please address each entity.

The Special Education and Curriculum departments will utilize district instructional improvement funds where appropriate and necessary to support the implementation of TSI/ATSI plans. The district will only use 1003a funds to supplement existing spending budgets. The Special Education Director, along with the Superintendent, will ensure that all special education teacher units will be equitably distributed based on student needs. Additionally, the district, under the advisement of the Special Education Director, will adhere to all IDEA regulations and the Mississippi Department of Education policies. Overall, the district will be creative and flexible and look for ways to make sure all resources support the goals

* 7. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

The curriculum department will prioritize the instructional coaches for TSI/ATSI schools so that additional time will be allocated to assist the effective implementation of TSI/ATSI plans. The Special Education director will ensure that he/she modifies or adjusts sped unit allocations per ATSI/TSI school as needed to implement the school's plan. Moreover, his/her team will progress monitor IDEA students every nine weeks. The JCSD district-level administrative team will use its authority to remove barriers and allow for school-level autonomies, including budget, staffing, and curriculum autonomies. The district will allocate funding and resources based on the needs of our SPED student population and the Special Education and Curriculum Director will ensure that a system is developed to support, monitor, and sustain school improvement efforts.

* 8. Please describe the process used by the school leadership team in collaboration with the district leadership to identify and select the evidence based interventions.

The Federal Programs Director, Federal Programs Grant Accountant and the Federal Programs Coordinator will facilitate a district-wide school-improvement planning session with all school teams to aid collaboration amongst ATSI/TSI identified school leadership. The Special Education Director, Technology Director, Assistant Superintendent of Curriculum and Instruction and the Curriculum Director will assist school-level leadership with identifying and selecting evidence-based interventions during designated work sessions and/or principal/admin meetings. The Assistant Superintendent of Curriculum and Instruction, the Curriculum and Instruction Director, and the Special Education Director will assist school leadership, to include the school principal, with discussing the use of and finalizing evidence-based interventions to be implemented within the identified school during these planning/work sessions. These district-level leaders will assist school-level leaders with internet searches, other educational research databases, or educational conference session materials. School teams will then go back to their campuses, and continue planning with their SLTs. During the designated work sessions each individual SLT and the FP Director, FP Grant Accountant, FP Coordinator will finalize spending options for evidence-based interventions and input selections within the MCAPs system.

* 9. Please describe how districts with CSI, TSI, and ATSI school plans identify resource inequities, which may include a review of LEA and school level budgeting that will be addressed through implementation of the plan. (ESEA section 1111(d)(1)(B)(iv) and (2) (C)).

Each school will have an individual meeting to review the LEA and school level-budgeting that will be addressed through the implementation of the plan. Principals and school leadership teams will attend the meetings, in which strategies and best practices to address deficiencies will be discussed to increase learning outcomes for students. Agendas and sign-in sheets will be utilized. Resource inequities that will be focused on include academic engagement, assessment performance, and access to and participation in tutoring or other types of support.

* Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

* LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

* I understand that upon approval of our application, the district is required to enter the approved budget into the district's accounting package and align it to the approved application in MCAPS. In addition, I understand that this alignment must be done with each approved application revision.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	\$305,128.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$7,471.18

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$40,997.66
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$2,530.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$183,213.46
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00

2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$93,520.88
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$320,262.00
Adjusted Allocation	\$320,262.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1130 - Middle School Programs - \$40,997.66 ▼

Budget Detail

Narrative Description

Total for 1130 - Middle School Programs:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$320,262.00
Remaining:	\$320,262.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

1260 - After School Programs - \$2,530.00 ▼

Budget Detail

Narrative Description

Total for 1260 - After School Programs:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$320,262.00
Remaining:	\$320,262.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003
1280 - Tutorial/Supplemental Educ. Services - \$183,213.46 ▼

Budget Detail

Narrative Description

Total for 1280 - Tutorial/Supplemental Educ. Services:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$320,262.00
Remaining:	\$320,262.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003
2210-2219 - Improvement of Instruction Services - \$93,520.88 ▼

Budget Detail

Narrative Description

Total for 2210-2219 - Improvement of Instruction Services:	\$0.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$0.00
Adjusted Allocation:	\$320,262.00
Remaining:	\$320,262.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Indirect Cost	
Total Contributing to Indirect Cost	\$305,128.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$7,471.18

[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	1260 - After School Programs	1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		7,781.76	1,960.00	135,090.15	32,143.72	176,975.63
200-299 - Employee Benefits		3,024.00	570.00	48,123.31	8,772.80	60,490.11
300-399 - Prof Services		10,192.25	0.00	0.00	33,800.00	43,992.25
500-599 - Other Purchased Services		0.00	0.00	0.00	8,404.36	8,404.36
600-699 - Supplies		4,865.65	0.00	0.00	0.00	4,865.65
700-799 - Property		15,134.00	0.00	0.00	0.00	15,134.00
800-899 - Other Objects		0.00	0.00	0.00	10,400.00	10,400.00
Total		40,997.66	2,530.00	183,213.46	93,520.88	320,262.00
				Adjusted Allocation	Remaining	0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$58,302.00	\$0.00	\$58,302.00	\$58,302.00
ST MARTIN HIGH SCHOOL	\$77,530.00	\$0.00	\$77,530.00	\$77,530.00
ST MARTIN UPPER ELEMENTARY	\$58,959.00	\$0.00	\$58,959.00	\$58,959.00
ST. MARTIN MIDDLE SCHOOL	\$69,468.00	\$0.00	\$69,468.00	\$69,468.00
VANCLEAVE MIDDLE SCHOOL	\$56,003.00	\$0.00	\$56,003.00	\$56,003.00
Total:	\$320,262.00	\$0.00	\$320,262.00	\$320,262.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	\$58,302.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,427.54

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$2,243.18
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$56,058.82
1285 - Drop-out Prevention Programs	\$0.00
1290 - 1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$58,302.00
Adjusted Allocation	\$58,302.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1130 - Middle School Programs - \$2,243.18 ▼

Budget Detail

Narrative Description

Function Code: 1130 - Middle School Programs

Object Code: 600-699 - Supplies

School Improvement: EBIR - Evidence-based Instructional...

Location Code: (3000004) EAST CENTRAL MIDDLE SCHOOL

Quantity: 1.00

Cost: \$2,243.18

Line Item Total: \$2,243.18

Instructional supplies

Total for 1130 - Middle School Programs: \$2,243.18

Total for all other Function Codes: \$56,058.82

Total for all Function Codes: \$58,302.00

Adjusted Allocation: \$58,302.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

1280 - Tutorial/Supplemental Educ. Services - \$56,058.82 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 100-199 - Employee Salaries

School Improvement: O-Other

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$38,560.00

Line Item Total: \$38,560.00

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Benefits for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: EAST CENTRAL MIDDLE SCHOOL (3000004)

Quantity: 1.00

Cost: \$17,498.82

Line Item Total: \$17,498.82

Total for 1280 - Tutorial/Supplemental Educ. Services: \$56,058.82

Total for all other Function Codes: \$2,243.18

Total for all Function Codes: \$58,302.00

Adjusted Allocation: \$58,302.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Indirect Cost	
Total Contributing to Indirect Cost	\$58,302.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,427.54

Filter by Location: All - \$58,302.00
[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries		0.00	38,560.00	38,560.00
200-299 - Employee Benefits		0.00	17,498.82	17,498.82
600-699 - Supplies		2,243.18	0.00	2,243.18
Total		2,243.18	56,058.82	58,302.00
		Adjusted Allocation	Remaining	
				0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
EAST CENTRAL MIDDLE SCHOOL	\$58,302.00	\$0.00	\$58,302.00	\$58,302.00

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

*** Vision of the School:**

The vision of ECMS is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community.

*** Mission of the School:**

The mission of ECMS is to offer a high quality educational experience for all students where students are held to high standards in a positive and safe learning environment, to maintain an environment that fosters positive relationships, dedication and professional growth of teachers, to provide a welcoming environment that encourages parental and community involvement, and to promote shared values of excellence, respect and accountability for all stakeholders.

*** Improvement Status**

CSI TSI ATSI

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* Students with Disabilities ▼	* 19.6 %	* 9.2 %	* 12.0 %
Math	* All ▼	* 0 %	* 0 %	* 0 %
Science	* All ▼	* 0 %	* 0 %	* 0 %
History	* All ▼	* 0 %	* 0 %	* 0 %

Domains and Indicators of Effective Practice

I. Transformational Leadership Indicators of Effective Practice

LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

<p>II. Talent Development Indicators of Effective Practice</p> <p>DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.</p> <p>LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.</p> <p>III. Instructional Transformation Indicators of Effective Practice</p> <p>PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.</p> <p>PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.</p> <p>IV. Culture Shift Indicators of Effective Practice</p> <p>LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.</p>
<p>Strategy Key</p> <p>Leadership (L) Interventions, strategies, or practices that address the development of school leaders.</p> <p>High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.</p> <p>Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.</p> <p>Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.</p> <p>Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.</p> <p>Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.</p> <p>Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.</p> <p>Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.</p>
<p>Evidence-based Action Plan</p> <p>The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.</p> <p>Use the drop-down and the table below to create an evidence-based action plan.</p>

Indicator of Effective Practice	Action Step: What action is being taken to improve outcomes?	Effect Size	Source Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2022 - September 30, 2024	Cost
PLN.4.03 ▼	Interventionist	1.29	Strong ▼	School Administrator ▼			\$ 56,058.82
PLN.4.03 ▼	Instructional Supplies for Interventions	0.77	Strong ▼	School Administrator ▼			\$ 2,243.18

Total Title I, Part A Allocation to School: \$0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

4/26/2023 7:41:19 PM

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Principal Contact Information

* Name
 Sherie Tanner
 * Phone Number
 228-283-3170
 * Email
 stj838@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other:		
Total:	1.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Total:	<input type="text"/>	<input type="text"/>

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - EAST CENTRAL MIDDLE SCHOOL (3000004) -

Type	Optional Documents	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003	 Revision Form	

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	\$77,530.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,898.35

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$2,530.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$75,000.00
1285 - Drop-out Prevention Programs	\$0.00
1290 - 1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$77,530.00
Adjusted Allocation	\$77,530.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

1260 - After School Programs - \$2,530.00 ▼

Budget Detail

Narrative Description

Function Code: 1260 - After School Programs
Object Code: 100-199 - Employee Salaries
School Improvement: **ILT- Increased Learning Time**
Location Code: ST MARTIN HIGH SCHOOL (3000011)
Quantity: 1.00
Cost: \$1,960.00
Line Item Total: \$1,960.00

Salary for 1 part time tutor (1 HC, .5 FTE)

Function Code: 1260 - After School Programs
Object Code: 200-299 - Employee Benefits
School Improvement: **ILT- Increased Learning Time**
Location Code: ST MARTIN HIGH SCHOOL (3000011)
Quantity: 1.00
Cost: \$570.00
Line Item Total: \$570.00

Benefits for 1 part time tutor (1 HC, .5 FTE)

Total for 1260 - After School Programs: \$2,530.00

Total for all other Function Codes: \$75,000.00

Total for all Function Codes: \$77,530.00

Adjusted Allocation: \$77,530.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

1280 - Tutorial/Supplemental Educ. Services - \$75,000.00 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 100-199 - Employee Salaries

School Improvement: O-Other

Location Code: ST MARTIN HIGH SCHOOL (3000011)

Quantity: 1.00

Cost: \$55,000.00

Line Item Total: \$55,000.00

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Benefits for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: ST MARTIN HIGH SCHOOL (3000011)

Quantity: 1.00

Cost: \$20,000.00

Line Item Total: \$20,000.00

Total for 1280 - Tutorial/Supplemental Educ. Services: \$75,000.00

Total for all other Function Codes: \$2,530.00

Total for all Function Codes: \$77,530.00

Adjusted Allocation: \$77,530.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Indirect Cost	
Total Contributing to Indirect Cost	\$77,530.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,898.35

Filter by Location: All - \$77,530.00
[\[Download Data\]](#)

Object Code	Function Code	1260 - After School Programs	1280 - Tutorial/Supplemental Educ. Services	Total
100-199 - Employee Salaries		1,960.00	55,000.00	56,960.00
200-299 - Employee Benefits		570.00	20,000.00	20,570.00
Total		2,530.00	75,000.00	77,530.00
		Adjusted Allocation		77,530.00
		Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN HIGH SCHOOL	\$77,530.00	\$0.00	\$77,530.00	\$77,530.00

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

*** Vision of the School:**

It is the vision of SMHS that we provide an atmosphere that is conducive to learning while providing a safe and orderly atmosphere where parents have an opportunity and responsibility to participate in the educational process to achieve students' full potential. Understanding that students learn at different rates and in different ways, included in our vision is that a variety of learning opportunities will be provided while providing a nurturing environment where all respect one another rights to an education. It is our vision to maintain a trusting, open-minded line of communication with all stakeholders.

*** Mission of the School:**

St. Martin High School will provide a safe, orderly environment that involves students, parents, staff and the community and offer a variety of learning opportunities to meet the educational needs of all students so they may achieve academically and become responsible, productive citizens.

*** Improvement Status**

- CSI
- TSI
- ATSI

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAAP Spring Assessment	Current Year Proficiency % MAAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* Students with Disabilities ▼	* 20 %	* 12.5 %	* 22 %
Math	* All ▼	* 0 %	* 0 %	* 0 %
Science	* All ▼	* 0 %	* 0 %	* 0 %
History	* All ▼	* 0 %	* 0 %	* 0 %

Domains and Indicators of Effective Practice

I. Transformational Leadership Indicators of Effective Practice

LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

II. Talent Development Indicators of Effective Practice

DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.

III. Instructional Transformation Indicators of Effective Practice

PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.

PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.

IV. Culture Shift Indicators of Effective Practice

LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Evidence-based Action Plan

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Indicator of Effective Practice	Action Step: What action is being taken to improve outcomes?	Effect Size	Source Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2022 - September 30, 2024	Cost
PLN.4.05 ▼	Interventionist	0.60	Moderate ▼	School Administrator ▼			\$ 75,000.00
PLN.4.03 ▼	After-School Tutoting	0.49	Moderate ▼	School Administrator ▼			\$ 2,530.00

Total Title I, Part A Allocation to School: \$0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Principal Contact Information

* Name
Regina Holland

* Phone Number
228-283-3420

* Email
rfhj552@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors	1.00	0.50
PD Stipend Recipients/Participants		
Other:		
Total:	2.00	1.50

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Total:	<input type="text"/>	<input type="text"/>

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN HIGH SCHOOL (3000011) -

Type	Optional Documents	Document/Link
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Revision Form Revised on 01/25/2021 for SI 1003 	📄 <u>Revision Form</u>	
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Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	\$58,959.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,443.63

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$52,154.64
1285 - Drop-out Prevention Programs	\$0.00
1290 - 1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$6,804.36
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$58,959.00
Adjusted Allocation	\$58,959.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

1280 - Tutorial/Supplemental Educ. Services - \$52,154.64 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Salary for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 100-199 - Employee Salaries

School Improvement: O-Other

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$41,530.15

Line Item Total: \$41,530.15

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Benefits for 1 full time interventionist (1 HC, 1 FTE)

Object Code: 200-299 - Employee Benefits

School Improvement: O-Other

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$10,624.49

Line Item Total: \$10,624.49

Total for 1280 - Tutorial/Supplemental Educ. Services: \$52,154.64

Total for all other Function Codes: \$6,804.36

Total for all Function Codes: \$58,959.00

Adjusted Allocation: \$58,959.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

2210-2219 - Improvement of Instruction Services - \$6,804.36 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 500-599 - Other Purchased Services

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$3,404.36

Line Item Total: \$3,404.36

Travel for off site PD

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 800-899 - Other Objects

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$3,400.00

Line Item Total: \$3,400.00

Registration fees and dues for off site Pd

Total for 2210-2219 - Improvement of Instruction Services: \$6,804.36

Total for all other Function Codes: \$52,154.64

Total for all Function Codes: \$58,959.00

Adjusted Allocation: \$58,959.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Indirect Cost	
Total Contributing to Indirect Cost	\$58,959.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,443.63

Filter by Location: All - \$58,959.00
[\[Download Data\]](#)

Object Code	Function Code 1280 - Tutorial/Supplemental Educ. Services	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries	41,530.15	0.00	41,530.15
200-299 - Employee Benefits	10,624.49	0.00	10,624.49
500-599 - Other Purchased Services	0.00	3,404.36	3,404.36
800-899 - Other Objects	0.00	3,400.00	3,400.00
Total	52,154.64	6,804.36	58,959.00
	Adjusted Allocation	Remaining	58,959.00
			0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST MARTIN UPPER ELEMENTARY	\$58,959.00	\$0.00	\$58,959.00	\$58,959.00

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

*** Vision of the School:**

At St. Martin Upper Elementary our vision is for all students to learn the skills necessary for them to reach their greatest potential as respectable, lifelong learners, and productive problem solvers.

*** Mission of the School:**

All student's potential is maximized by developing and enhancing academic success through rigorous instruction.

*** Improvement Status**

CSI TSI ATSI

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* <input type="text" value="Students with Disabilities"/> ▼	* <input type="text" value="17.4"/> %	* <input type="text" value="13.5"/> %	* <input type="text" value="23"/> %
Math	* <input type="text" value="Students with Disabilities"/> ▼	* <input type="text" value="18.6"/> %	* <input type="text" value="11.5"/> %	* <input type="text" value="23"/> %
Science	* <input type="text" value="All"/> ▼	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %
History	* <input type="text" value="All"/> ▼	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %

Domains and Indicators of Effective Practice

I. Transformational Leadership Indicators of Effective Practice

LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

II. Talent Development Indicators of Effective Practice

DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.

LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.

III. Instructional Transformation Indicators of Effective Practice

PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.

PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.

IV. Culture Shift Indicators of Effective Practice

LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.

Strategy Key

Leadership (L) Interventions, strategies, or practices that address the development of school leaders.

High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.

Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.

Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.

Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.

Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.

Evidence-based Action Plan

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan.

Indicator of Effective Practice	Action Step: What action is being taken to improve outcomes?	Effect Size	Source Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2022 - September 30, 2024	Cost
PLN.4.03 ▼	Interventionist	0.60	Moderate ▼	School Administrator ▼		\$ 52,154.64	
LDR.3.07 ▼	In-Person PD (Travel/Registration)	0.41	Moderate ▼	School Administrator ▼		\$ 6,804.36	

Total Title I, Part A Allocation to School: \$258,283.71
 20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$51,656.74

Strategy	Evidence Level	Narrative	Cost
Evidence-based Instructional Resources	Strong	SMU will provide struggling learners with additional tutoring administered by instructional paraprofessionals and interventionist \$121607.32. Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high-quality remedial materials \$11,649.99.	\$133,257.31

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (300013) -

Principal Contact Information

* Name

Valerie Martino

* Phone Number

228-283-3555

* Email

vmj191@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists	1.00	1.00
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants		
Other:		
Total:	1.00	1.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

+ N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Total:	<input type="text"/>	<input type="text"/>

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST MARTIN UPPER ELEMENTARY (3000013) -

Type Optional Documents
Document Template Document/Link

Revision Form Revised on 01/25/2021 for SI 1003 

 [Revision Form](#)

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (300024) -

Indirect Cost	
Total Contributing to Indirect Cost	\$69,468.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,700.95

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$22,768.76
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 - 1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$46,699.24
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$69,468.00
Adjusted Allocation	\$69,468.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

1130 - Middle School Programs - \$22,768.76 ▼

Budget Detail

Narrative Description

Function Code: 1130 - Middle School Programs

Object Code: 100-199 - Employee Salaries

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$7,781.76

Line Item Total: \$7,781.76

Salaries for substitutes for Mentor program (8 HC, 4 FTE)

Function Code: 1130 - Middle School Programs

Object Code: 200-299 - Employee Benefits

School Improvement: OJEPD - On-Going Job-Embedded Profe...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Cost: \$3,024.00

Line Item Total: \$3,024.00

Benefits for substitutes for Mentor program (8 HC, 4 FTE)

Function Code: 1130 - Middle School Programs

Object Code: 300-399 - Prof Services

School Improvement: EBIR - Evidence-based Instructional...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity: 1.00

Web based software for intervention

Cost:

Line Item Total:

Function Code: 1130 - Middle School Programs

Object Code: 600-699 - Supplies

School Improvement: EBIR - Evidence-based Instructional...

Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)

Quantity:

Cost:

Line Item Total:

Instructional supplies

Total for 1130 - Middle School Programs:

Total for all other Function Codes:

Total for all Function Codes:

Adjusted Allocation:

Remaining:

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

2210-2219 - Improvement of Instruction Services - \$46,699.24 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 100-199 - Employee Salaries
School Improvement: OJEPD - On-Going Job-Embedded Profe...
Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)
Quantity: 1.00
Cost: \$15,567.72
Line Item Total: \$15,567.72

Stipends for Saturday Academy (44 HC, 22 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 200-299 - Employee Benefits
School Improvement: OJEPD - On-Going Job-Embedded Profe...
Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)
Quantity: 1.00
Cost: \$4,131.52
Line Item Total: \$4,131.52

Benefits for Saturday Academy (44 HC, 22 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services
Object Code: 300-399 - Prof Services
School Improvement: OJEPD - On-Going Job-Embedded Profe...
Location Code: ST. MARTIN MIDDLE SCHOOL (3000024)
Quantity: 1.00

on site PD

Cost: \$27,000.00

Line Item Total: \$27,000.00

Total for 2210-2219 - Improvement of Instruction Services: \$46,699.24

Total for all other Function Codes: \$22,768.76

Total for all Function Codes: \$69,468.00

Adjusted Allocation: \$69,468.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (300024) -

Indirect Cost	
Total Contributing to Indirect Cost	\$69,468.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,700.95

Filter by Location: ▼
[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		7,781.76	15,567.72	23,349.48
200-299 - Employee Benefits		3,024.00	4,131.52	7,155.52
300-399 - Prof Services		10,192.25	27,000.00	37,192.25
600-699 - Supplies		1,770.75	0.00	1,770.75
Total		22,768.76	46,699.24	69,468.00
		Adjusted Allocation		69,468.00
		Remaining		0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
ST. MARTIN MIDDLE SCHOOL	\$69,468.00	\$0.00	\$69,468.00	\$69,468.00

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

*** Vision of the School:**

All students are supported in performing at their maximum potential in an environment that is welcoming, engaging, inspiring and challenging.

*** Mission of the School:**

All learners are given the opportunity to embrace learning, excel academically, grow personally, and own their future to become productive citizens.

*** Improvement Status**

CSI TSI ATSI

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* <input type="text" value="Students with Disabilities"/> ▼	* <input type="text" value="12.5"/> %	* <input type="text" value="12.5"/> %	* <input type="text" value="20"/> %
Math	* <input type="text" value="Students with Disabilities"/> ▼	* <input type="text" value="11.2"/> %	* <input type="text" value="10.2"/> %	* <input type="text" value="20"/> %
Science	* <input type="text" value="All"/> ▼	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %
History	* <input type="text" value="All"/> ▼	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %	* <input type="text" value="0"/> %

Domains and Indicators of Effective Practice

I. Transformational Leadership Indicators of Effective Practice

LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

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LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.

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PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.

PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.

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LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.

Strategy Key

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Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.

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Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.

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Evidence-based Action Plan

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Use the drop-down and the table below to create an evidence-based action plan.

Indicator of Effective Practice	Action Step: What action is being taken to improve outcomes?	Effect Size	Source Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2022 - September 30, 2024	Cost
LDR.3.07 ▼	Saturday Academy: Collective Teacher Efficacy	1.36	Strong ▼	School Administrator ▼			\$ 19,699.24
PLN.1.03 ▼	Software	1.09 & .60	Strong ▼	School Administrator ▼			\$ 10,192.25
LDR.3.07 ▼	On-site PD	.37 & 1.36	Moderate ▼	School Administrator ▼			\$ 27,000.00
PLN.4.03 ▼	Instructional Supplies	0.51	Strong ▼	School Administrator ▼			\$ 1,770.75
DC.1.01 ▼	Mentor Program	1.36	Strong ▼	School Administrator ▼			\$ 10,805.76

Total Title I, Part A Allocation to School: \$0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (300024) -

Principal Contact Information

* Name

Jeanine Farrington

* Phone Number

228-283-3500

* Email

jff1701@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	44.00	22.00
Other: Substitutes	8.00	4.00
Total:	52.00	26.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (300024) -

N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Total:	<input type="text"/>	<input type="text"/>

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - ST. MARTIN MIDDLE SCHOOL (3000024) -

Type Optional Documents
Document Template

Document/Link

Revision Form Revised on 01/25/2021 for SI 1003  [Revision Form](#)

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000'18) -

Indirect Cost	
Total Contributing to Indirect Cost	\$40,869.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,000.69

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$15,985.72
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 - 1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00

2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$40,017.28
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$56,003.00
Adjusted Allocation	\$56,003.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

1130 - Middle School Programs - \$15,985.72 ▼

Budget Detail

Narrative Description

Function Code: 1130 - Middle School Programs

Object Code: 600-699 - Supplies

School Improvement: EBIR - Evidence-based Instructional...

Location Code: VANCLEAVE MIDDLE SCHOOL (3000018)

Quantity: 1.00

Cost: \$851.72

Line Item Total: \$851.72

Instructional supplies

Function Code: 1130 - Middle School Programs

Object Code: 700-799 - Property

School Improvement: TI-Technology Integration

Location Code: VANCLEAVE MIDDLE SCHOOL (3000018)

Quantity: 1.00

Cost: \$15,134.00

Line Item Total: \$15,134.00

Interactive laptops that will connect to Promethean panels throughout the school

Total for 1130 - Middle School Programs: \$15,985.72

Total for all other Function Codes: \$40,017.28

Total for all Function Codes: \$56,003.00

Adjusted Allocation: \$56,003.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

2210-2219 - Improvement of Instruction Services - \$40,017.28 ▼

Budget Detail

Narrative Description

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	100-199 - Employee Salaries
School Improvement:	OJEPD - On-Going Job-Embedded Profe...
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)
Quantity:	1.00
Cost:	\$16,576.00
Line Item Total:	\$16,576.00

Stipends for Summer planning SPED team and Co-teaching team (20 HC, 10FTE)

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	200-299 - Employee Benefits
School Improvement:	OJEPD - On-Going Job-Embedded Profe...
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)
Quantity:	1.00
Cost:	\$4,641.28
Line Item Total:	\$4,641.28

Benefits for the Summer planning SPED team and Co-teaching team (20 HC, 10 FTE)

Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	300-399 - Prof Services
School Improvement:	OJEPD - On-Going Job-Embedded Profe...
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)
Quantity:	1.00

Online PD resources

Cost:	\$6,800.00	
Line Item Total:	\$6,800.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Travel Expenses for off site conferences
Object Code:	500-599 - Other Purchased Services	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Registration fees and dues for off site conferences
Object Code:	800-899 - Other Objects	
School Improvement:	OJEPD - On-Going Job-Embedded Profe...	
Location Code:	VANCLEAVE MIDDLE SCHOOL (3000018)	
Quantity:	1.00	
Cost:	\$7,000.00	
Line Item Total:	\$7,000.00	
Total for 2210-2219 - Improvement of Instruction Services:		\$40,017.28
Total for all other Function Codes:		\$15,985.72
Total for all Function Codes:		\$56,003.00
Adjusted Allocation:		\$56,003.00
Remaining:		\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000'18) -

Indirect Cost	
Total Contributing to Indirect Cost	\$40,869.00
Indirect Cost Rate	2.51%
Maximum Allowed for Indirect Cost	\$1,000.69

Filter by Location: All - \$56,003.00
[\[Download Data\]](#)

Object Code	Function Code	1130 - Middle School Programs	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		0.00	16,576.00	16,576.00
200-299 - Employee Benefits		0.00	4,641.28	4,641.28
300-399 - Prof Services		0.00	6,800.00	6,800.00
500-599 - Other Purchased Services		0.00	5,000.00	5,000.00
600-699 - Supplies		851.72	0.00	851.72
700-799 - Property		15,134.00	0.00	15,134.00
800-899 - Other Objects		0.00	7,000.00	7,000.00
Total		15,985.72	40,017.28	56,003.00
			Adjusted Allocation	56,003.00
			Remaining	0.00

School Improvement, 1003 School Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
VANCLEAVE MIDDLE SCHOOL	\$56,003.00	\$0.00	\$56,003.00	\$56,003.00

Part II: Vision, Mission, Goals

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

*** Vision of the School:**

At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools.

*** Mission of the School:**

The mission is to provide a safe, nurturing environment conducive to quality education where all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

*** Improvement Status**

CSI TSI ATSI

Mississippi ESSA Long Term Goals:

ELA: All Subgroups will attain 70% proficiency.

Math: All Subgroups will attain 70% proficiency.

Graduation Rate: All Subgroups will have 90% graduation rate.

Progress Towards Proficiency - MS Succeeds Report Card

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Current Year Proficiency % MAAP Spring Assessment	Target Proficiency % on MAAP Spring Assessment
ELA	* Students with Disabilities ▼	* 12.6 %	* 18.8 %	* 20 %
Math	* Students with Disabilities ▼	* 26.6 %	* 23.5 %	* 25 %
Science	* All ▼	* 0 %	* 0 %	* 0 %
History	* All ▼	* 0 %	* 0 %	* 0 %

Domains and Indicators of Effective Practice

I. Transformational Leadership Indicators of Effective Practice

LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

PLN.1.03: The Leadership team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.

<p>II. Talent Development Indicators of Effective Practice</p> <p>DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.</p> <p>LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.</p> <p>III. Instructional Transformation Indicators of Effective Practice</p> <p>PLN.4.05: Instructional teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.</p> <p>PLN.4.03: The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.</p> <p>IV. Culture Shift Indicators of Effective Practice</p> <p>LDR.3.10: School implements strategies and practices to improve school climate and culture that incorporates the input of students, parents and other stakeholders.</p>
<p>Strategy Key</p> <p>Leadership (L) Interventions, strategies, or practices that address the development of school leaders.</p> <p>High Quality Instructional Materials (HQIM) Interventions, strategies, or practices that are aligned with MDE High Quality Instructional Materials Requirements.</p> <p>Technology Integration (TI) Interventions, strategies, or practices that are intended to support the use of technology in its various forms to improve or support instructional practices.</p> <p>Ongoing, Job-Embedded, Professional Development (OJEPD) Interventions, strategies, or practices that are intended to support the use of deep and continuous professional learning to improve or support instructional practices.</p> <p>Increased Learning Time (ILT) Interventions, strategies, or practices that are intended to support an increase in the traditional school day to improve or support instructional practices.</p> <p>Early Childhood (Pre-K) Programs (ECP) Interventions, strategies, or practices that are intended to support the implementation of early childhood learning practices or programs.</p> <p>Other (O) Interventions, strategies, or practices that are not aligned to the named categories intended to improve or support instructional practices.</p> <p>Evidence-based Instructional Resources (EBIR) Interventions, strategies, or practices that are intended for use in its various forms to improve or support instructional practices.</p>
<p>Evidence-based Action Plan</p> <p>The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.</p> <p>Use the drop-down and the table below to create an evidence-based action plan.</p>

Indicator of Effective Practice	Action Step: What action is being taken to improve outcomes?	Effect Size	Source Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in drop down	July 1, 2022 - September 30, 2024	Cost
PLN.4.05 ▼	Summer Planning Team (Stipends)	1.57	Strong ▼	School Administrator ▼			\$ 21,217.28
LDR.3.07 ▼	Online PD Resource	0.62	Strong ▼	School Administrator ▼			\$ 6,800.00
LDR.3.07 ▼	In-Person PD (Travel/Registrations)	0.41	Moderate ▼	School Administrator ▼			\$ 12,000.00
PLN.4.03 ▼	Instructional Technology	0.78	Strong ▼	School Administrator ▼			\$ 15,134.00
PLN.4.03 ▼	Instructional Supplies for Interventions	0.77	Strong ▼	School Administrator ▼			\$ 851.72

Total Title I, Part A Allocation to School: \$0.00

20% of Title I, Part A Allocation to School for Evidence-Based Interventions: \$0.00

Interventions:

Data is pulled from approved Consolidated application. Either Consolidated has not been approved or has no applicable data to pull over.

Personnel Details (Regular School Year Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Principal Contact Information

* Name
 Krista Sablich
 * Phone Number
 228-283-3800
 * Email
 ksj172@jcsd.ms

N/A

Regular School-Year Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers		
Paraprofessionals		
Instructional Facilitators		
Interventionists		
Guidance Counselors		
Parent Involvement		
After-School/Extended Day Tutors		
PD Stipend Recipients/Participants	20.00	10.00
Other:		
Total:	20.00	10.00

Personnel Details (Summer School Pre K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000'18) -

+ N/A

Summer School Personnel Funded with School Improvement, 1003

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Interventionists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other:	<input type="text"/>	<input type="text"/>
Total:	<input type="text"/>	<input type="text"/>

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 - VANCLEAVE MIDDLE SCHOOL (3000018) -

Type	Optional Documents	Document/Link
Revision Form Revised on 01/25/2021 for SI 1003	 Revision Form	

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - Assurances

Optional Documents

Document Template

Document/Link

Board Approval Signature Page [Upload up to 1 document(s)]

N/A

[📎 FY23 board signature page](#)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2023 - School Improvement, 1003 - Rev 0 - School Improvement, 1003 Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#)) ([Expand All](#))

1. Allocation OK Sonja Robertson 4/21/2023 4:01:32 PM

- 1.01 Allocations - Allocation total for each school and the LEA is not accurate.
- 1.02 The budget(s) are not aligned to the appropriate function and cost objective.
- 1.03 The school's budget narrative does not provide sufficient details to address how funds are allocated.

2. Part I: District Application OK Sonja Robertson 4/21/2023 4:01:32 PM

- 1.01 A description of how the LEA will develop CSI plans for schools that receive Section 1003 funds is not provided.
- 1.02 A description of how the LEA will support schools developing or implementing TSI/ATSI plans is not provided.
- 1.03 A description of how the district will monitor schools receiving Section 1003 funds is not provided. (This description will address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)
- 1.04 A description of what the school will do with stakeholders (including principals, other school leaders, teachers, and parents) to develop and implement a school-level TI plan to improve student outcomes based on the indicators in the statewide accountability system is not provided. The LEA's determined number of years for a school to be identified before additional action will be taken by the LEA is not provided. A description of the additional action to be taken by the district is not provided.
- 1.05 A description of how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds is not provided or each part of the process is not addressed.
- 1.06 A description of how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds is not provided or each entity is not addressed.
- 1.07 A description of how the district will, as appropriate, modify any practices and policies will to provide operational flexibility that enables full and effective implementation of CSI and TSI plans is not provided.
- 1.08 A description of the process used by the school leadership team in collaboration with the district leadership to identify and select the evidence-based interventions is not provided.
- 1.09 A description of how districts with CSI, TSI, and ATSI school plans identify resource inequities, which may include a review of LEA and school level budgeting that will be addressed through implementation of the plan. (ESEA section 1111(d)(1)(B)(iv) and (2) (C)) is not provided.
- 1.10 Assurance and Certification of Approval have been checked.

3. Part II: Vision, Mission, Goals OK Sonja Robertson 4/21/2023 4:01:32 PM

- 1.01 A vision of the school is not provided.
- 1.02 A mission of the school is not provided.
- 1.03 The improvement status is not selected.
- 1.04 All required subgroups are not selected.
- 1.05 Prior Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.
- 1.06 Current Year Proficiency % MAAP Spring Assessment is not provided for all required subgroups.
- 1.07 Target Proficiency % on MAAP Spring Assessment is not provided for all required subgroups.
- 1.08 Evidence-based action plan has not been created with all components addressed or funded indicators have not been identified
- 1.09 The cost associated within the evidence-based action plan for the funded action step is not provided or is not aligned to the budget.

4. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools OK Sonja Robertson 4/21/2023 4:01:32 PM

- 1.01 20% of the identified school's Title I allocation has been populated from the approved Consolidated application

5. Personnel Details OK Sonja Robertson 4/21/2023 4:01:32 PM

- 1.01 School information has not been provided. Current information for Principal has not been provided.
- 1.02 Regular School Year: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20
- 1.03 Summer School: School Level Personnel is not accurately provided for each school, if applicable (Headcount and Full Time Equivalent

equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20

6. Related Documents - Revision Form

Not Applicable ▼

Sonja Robertson

4/5/2023
12:30:30
PM

1.01 The correct version of the revision form has not been uploaded.

1.02 The revision form is not completed accurately with all components addressed.