

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input checked="" type="checkbox"/>	4/11/2023 8:38:07 AM	Christopher Ranson	Spending Plan - Funding Coordination: ESSER 2.0 was not selected but was described as a funding source in the description.	C
<input type="checkbox"/>	4/25/2023 8:29:55 AM	John Strycker	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	4/25/2023 8:29:55 AM	John Strycker	Status changed to 'LEA Superintendent Approved'.	S
	4/21/2023 1:03:26 PM	Aisha McGee	Status changed to 'MDE ARP Homeless 2.0 Director Approved'.	S
	4/11/2023 8:38:25 AM	Christopher Ranson	Status changed to 'MDE ARP Homeless 2.0 District Contact Approved'.	S
<input type="checkbox"/>	4/6/2023 7:24:23 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	4/6/2023 7:24:23 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	4/5/2023 10:50:27 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	4/5/2023 10:50:27 PM	Kimberly Williams	Status changed to 'LEA ARP Homeless 2.0 Director Draft Completed'.	S
	4/4/2023 12:46:19 PM	Christopher Ranson	Status changed to 'MDE ARP Homeless 2.0 District Contact Returned Not Approved'.	S
<input type="checkbox"/>	4/4/2023 12:46:09 PM	Christopher Ranson	<p>Spending Plan</p> <ul style="list-style-type: none"> - The challenges stated within the “planning” section of the spending plan was not mentioned in your use of funds. You stated, “there were challenges ensuring that all students had access to the online learning management system and other online educational tools, as most of the homes located in the district were in rural areas. This challenge has led to other learning loss challenges among homeless students.” Please describe how these challenges will be met. - Also, the need for kits, supplies, mental health counseling and trauma needs were not mentioned in the “planning” section as an identified need. Please revise. 	C
<input type="checkbox"/>	3/16/2023 4:17:01 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/16/2023 4:17:01 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	3/16/2023 4:08:07 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	3/16/2023 4:08:07 PM	Kimberly Williams	Status changed to 'LEA ARP Homeless 2.0 Director Draft Completed'.	S
	3/15/2023 4:08:53 PM	Christopher Ranson	Status changed to 'MDE ARP Homeless 2.0 District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	3/15/2023 4:08:06 PM	Christopher Ranson	<p>Spending Plan</p> <ul style="list-style-type: none"> - Planning: Question #2. Please state how the challenges of identifying those not having access to the online learning management system was determined based on the answer to question #1. - Timeline: The timeline must have a beginning and end date. - Funding Coordination: Please select the funding sources that will be coordinated based on your reply of the description of those funds used. 	C
<input type="checkbox"/>	2/25/2023 7:47:55 AM	Ryan Earley	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p> <p>Status changed to 'LEA Business Manager Budget Approved'.</p>	S
<input type="checkbox"/>	2/24/2023 4:06:27 PM	Kimberly Williams	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p> <p>Status changed to 'LEA ARP Homeless 2.0 Director Draft Completed'.</p>	C
<input type="checkbox"/>	2/21/2023 5:02:12 PM	Judy Nelson	<p>Please see the email and attachment from Judy Nelson regarding the feedback from the ARP Homeless II application.</p> <p>Thank you.</p>	C
<input type="checkbox"/>	2/21/2023 5:01:44 PM	Judy Nelson	<p>Status changed to 'MDE ARP Homeless 2.0 District Contact Returned Not Approved'.</p>	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	2/14/2023 11:28:49 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	2/14/2023 11:28:49 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	2/14/2023 10:58:27 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	2/14/2023 10:58:27 AM	Kimberly Williams	Status changed to 'LEA ARP Homeless 2.0 Director Draft Completed'.	S
	1/20/2023 2:42:39 PM	Kimberly Williams	Status changed to 'Draft Started'.	S
	1/13/2023 4:46:10 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - Allocations

(1)	ARP Homeless 2.0	Total
Original	\$87,654.00	\$87,654.00
Reallocated	\$0.00	\$0.00
Additional	\$0.00	\$0.00
Released	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00
Total	\$87,654.00	\$87,654.00

Intent to Submit

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - Intent to Submit

*** ARP Homeless 2.0 Budget Options**

- LEA generated \$5,000 or more and will function as a Stand-Alone System.
- LEA will join consortia to utilize ARP Homeless 2.0 funds. (Consortia member will enter their budget on the Consortia Budget Review page.)
- LEA is releasing ALL generated ARP Homeless 2.0 funds.

List consortia members and identify fiscal agent, if applicable.

*** Please select the appropriate statement**

- The LEA understands that by joining a consortia or releasing funds, the decision is final and funds cannot be returned.
- The LEA understands that as a Stand-Alone and/or Consortia Fiscal Agent, the LEA is responsible for program funds and any application revisions.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - Intent to Submit

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

Indirect Cost	
Total Contributing to Indirect Cost	\$87,654.00
Indirect Cost Rate	13.93%
Maximum Allowed for Indirect Cost	\$10,717.28

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$5,000.00
1130 - Middle-Junior High Programs	\$5,000.00
1140 - High School Programs	\$2,854.00
1142 - Career & Technical Education Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 - Other Special Programs	\$0.00
1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$19,800.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2190 - Other Support Services - Students	\$0.00

2210-2219 - Improvement of Instruction	\$30,000.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$25,000.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$87,654.00
Adjusted Allocation	\$87,654.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

1120 - Elementary Programs - \$5,000.00 ▼

Budget Detail

Narrative Description

Function Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Focus Area: Instructional Program

Use of Funds: Academic Supports

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Summer Educational kits for students (for two years for all grade levels)

School supplies (bookbags, markers, crayons, etc.)

Total for 1120 - Elementary Programs: \$5,000.00

Total for all other Function Codes: \$82,654.00

Total for all Function Codes: \$87,654.00

Adjusted Allocation: \$87,654.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

1130 - Middle-Junior High Programs - \$5,000.00 ▼

Budget Detail

Narrative Description

Function Code: 1130 - Middle-Junior High Programs

Object Code: 600-699 - Supplies

Focus Area: Instructional Program

Use of Funds: Academic Supports

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Summer Educational kits for students (for two years for all grade levels)

School supplies (bookbags, markers, crayons, etc.)

Total for 1130 - Middle-Junior High Programs: \$5,000.00

Total for all other Function Codes: \$82,654.00

Total for all Function Codes: \$87,654.00

Adjusted Allocation: \$87,654.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

1140 - High School Programs - \$2,854.00 ▼

Budget Detail

Narrative Description

Function Code: 1140 - High School Programs

Object Code: 600-699 - Supplies

Focus Area: Instructional Program

Use of Funds: Academic Supports

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$2,854.00

Line Item Total: \$2,854.00

Summer Educational kits for students (for two years for all grade levels)
School supplies (bookbags, markers, crayons, etc.)

Total for 1140 - High School Programs:	\$2,854.00
Total for all other Function Codes:	\$84,800.00
Total for all Function Codes:	\$87,654.00
Adjusted Allocation:	\$87,654.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

2120-2129 - Guidance Services - \$19,800.00 ▼

Budget Detail

Narrative Description

Function Code: 2120-2129 - Guidance Services

Contract services for mental health services for homeless students 5 hours/week x \$110/hour for 36 weeks

Object Code: 300-399 - Prof Services

Focus Area: Health Services

Use of Funds: Counseling and Social Work Service ...

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$19,800.00

Line Item Total: \$19,800.00

Total for 2120-2129 - Guidance Services:	\$19,800.00
Total for all other Function Codes:	\$67,854.00
Total for all Function Codes:	\$87,654.00
Adjusted Allocation:	\$87,654.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0
2210-2219 - Improvement of Instruction - \$30,000.00 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction

Professional development and on-site speaker for teachers and staff surrounding homeless students and their needs

Object Code: 300-399 - Prof Services

Focus Area: Other Student Support

Use of Funds: Professional Development

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$30,000.00

Line Item Total: \$30,000.00

Total for 2210-2219 - Improvement of Instruction: \$30,000.00

Total for all other Function Codes: \$57,654.00

Total for all Function Codes: \$87,654.00

Adjusted Allocation: \$87,654.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

3900-3999 - Other Noninstructional - \$25,000.00 ▼

Budget Detail

Narrative Description

Function Code: 3900-3999 - Other Noninstructional

Development of a Homeless Closet (clothing, shoes, undergarments, socks, hats, gloves, etc.)

Object Code: 600-699 - Supplies

Personal hygiene kits (male and female)

Focus Area: Other Student Support

Use of Funds: Non-Instructional Supplies

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$25,000.00

Line Item Total: \$25,000.00

Total for 3900-3999 - Other Noninstructional: \$25,000.00

Total for all other Function Codes: \$62,654.00

Total for all Function Codes: \$87,654.00

Adjusted Allocation: \$87,654.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

Indirect Cost	
Total Contributing to Indirect Cost	\$87,654.00
Indirect Cost Rate	13.93%
Maximum Allowed for Indirect Cost	\$10,717.28

Filter by Location:

Function Code	Object Code	300-399 - Prof Services	600-699 - Supplies	Total
1120 - Elementary Programs		0.00	5,000.00	5,000.00
1130 - Middle-Junior High Programs		0.00	5,000.00	5,000.00
1140 - High School Programs		0.00	2,854.00	2,854.00
2120-2129 - Guidance Services		19,800.00	0.00	19,800.00
2210-2219 - Improvement of Instruction		30,000.00	0.00	30,000.00
3900-3999 - Other Noninstructional		0.00	25,000.00	25,000.00
Total		49,800.00	37,854.00	87,654.00
		Adjusted Allocation		87,654.00
		Remaining		0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

* Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

The LEA is utilizing grant funds to administer the ARP Homeless 2.0. (LEAs may reserve up to 5% of the total allocation for grant administration purposes.) Complete the table and narrative prompt below.

The LEA is not utilizing grant funds to administer the ARP Homeless 2.0. Provide information of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits below. No additional information is required on this page.

The grant will be administrative staff will be the Director of Federal Programs & Student Services, the Homeless Liaison, the Federal Grants Accountant, and the Federal Programs Coordinator, which are funded out of district, cost pool, and ESSER grant funding sources. No additional grant funds are needed to cover the salary/benefits of these personnel members.

Systemwide Administration for Grant Administration - Staff in this table, are those who work in the central office on the direct administration of the grant.

	Headcount	FTE
Administration		
Resource Specialist		
Program/Project Director		
Other - Specify		
Total	0	0.00

* Provide a description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant. not applicable

Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

Personnel and Location Staff Funded with ARP Homeless 2.0.

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Before and/or After School funded with ARP Homeless 2.0

School Name	Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Total	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

N/A

Summer School Personnel Funded with ARP Homeless 2.0

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Site Administrator / Clerical		School Counselors		Parent and Family Engagement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total														

Spending Plan

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

Planning

* 1. Reflect on the challenges that the LEA's homeless program faced during the COVID-19 pandemic. In the response, describe the challenges around identification, transportation, housing, delivery of resources and services, school/extra curricular, attendance, etc.

For 2021-2022, JCSD ran a traditional in-person schedule with COVID-19 restrictions in place, although distance-learning options were offered at the beginning of the year for students with health-related concerns. All students enrolled in Jackson County School District were expected to enroll according to board policy and students were identified for homeless services as they qualified for McKinney-Vento. There were no unusual or overwhelming challenges around identification, transportation, housing, delivery of resources and services, school/extra curricular, attendance, etc. in Jackson County School District. However, homeless students were not afforded the opportunity to continue to develop their social and emotional skills nor were they able to receive mental health services that would allow them to address their traumas and other mental health issues. Lastly, homeless students and their parents were challenged as they sought to teach students the skills necessary to meet state and local educational standards and sought to provide students with everyday necessities, such as personal hygiene items and school uniforms. Students did not possess the educational curriculum, instructional supplies, personal hygiene items, or school uniforms necessary to close achievement gaps and to aid students in their school attendance and peer interactions.

* 2. How were these challenges determined? What data was used and what stakeholders were involved?

The enrollment process in Jackson County School District allowed school counselors, registrars, and the homeless liaison to be able to readily identify students who met the McKinney-Vento definition and qualified for homeless services. Student attendance and academic progress were monitored by school-level personnel to ensure that all of the needs of homeless students were determined and addressed. Additionally, access points for internet usage were erected on school campuses to allow for parents and students to come into parking lots to ensure that each student had an opportunity to successfully login to their learning management system. Administrators, teachers, and district level technology were able to pull login/usage data for students to determine if the access points alleviated the access to instructional technology problem. However, many stakeholders, to include parents, teachers, community members, were surveyed and responded to the survey expressing that additional internet access was/is needed that is feasible for working families, who are/were unable to ensure that students are in close proximity to access points provided by the school district. Other methods of disseminating educational materials and instruction are needed for parents and students who are unable to attend the physical school location to address learning loss.

* 3. What prioritized educational, social, emotional, and/or mental health needs of homeless children and youths served by the LEA were identified by these challenges?

Local school and district-level administrators, school counselors, and parents were vital advocates, whose responsibility to notify the team of challenges, alerted us to the immediate needs of homeless children and youth served by Jackson County School District to address the effects of trauma and academic deficits stemming from limited school closure in Jackson County School District. Mental health, social, and emotional needs were identified as potential challenges that were met by the implementation of building trauma-sensitive schools district-wide. In response to the district's need to close achievement gaps among students, the district will purchase Summer educational materials that will assist parents and students with providing students with additional practice with reading and math skills or college-preparedness skills.

Services

* 1. Describe how the supplemental educational programs and services provided with these funds will meet the identified needs of the LEA's students in transition. (i.e., tutoring, extended school programming, etc.)

The additional school supplies, personal hygiene kits, Summer educational kits, school uniforms, mental health services, and onsite PD for educators will supplement the current educational program of Jackson County School District, which seeks to educate all students wholly by providing school counselors in every school, by hiring and retaining certified instructors, and by providing one-to-one electronic devices to every student. Even though homeless youth have been faced with the additional challenges of school closures, social distancing, isolation, lost learning time, and heightened levels of anxiety and stress, it is the

goal of Jackson County School district to ensure that ESSER ARP Homeless 2.0 funds are used as additional resource to ensure that the social, emotional, and learning needs are met for these at-risks students.

* 2. Describe how the supplemental wrap-around services and supports provided with these funds will meet the identified needs of the LEA's students in transition (i.e., mental health supports, access to social workers, community-based supports, etc.)? Additional mental health services are required to meet the social, emotional, and mental health needs of homeless youth within our district. As these students are experiencing the effects of homelessness during COVID-19, JCSO will be contracting a preventive and trauma-informed mental health and social support provider to mitigate the academic and SEL risks to improve the overall health of the whole-child.

Use of Funds

For each of the allowable uses of funds below: (1) describe the proposed activities and use of funds, (2) explain how each activity addresses an established need and (3) how the effectiveness of each activity will be assessed.

1. Academic Supports

\$ 12,854.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

Jackson County School district will be utilizing these funds to assist homeless students in meeting the State's challenging academic content and standards by purchasing Summer educational kits to aid students and parents thwart learning loss during the Summer months. Moreover, these funds will be utilized to ensure that all homeless children and youth have school supplies to ensure their ability to participate in all educational activities necessary to the development of academic skills to successfully meet or exceed the state's standards. The effectiveness of the supply purchases will be assessed in the review of state assessments data, to include MAAP and ACT final accountability data. School counselors and school registrars have expressed that when homeless youth enroll in the Jackson County School district they are in need of school supplies and school uniforms, so that they can quickly acclimate to their new school environment. Providing these resources allows for students to focus on the main goal of their free and appropriate education, which is learning and skill acquisition.

2. Administration

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

Not applicable

3. Counseling and Social Work Service Supports

\$ 19,800.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

In an effort to remove any additional mental health barriers homeless children and youth may experience, Jackson County School district will contract an additional mental health provider to screen these students for trauma in-person, to aid school counselors in implementing trauma-informed practices, and to

provide mental health supports. The effectiveness of this activity will be assessed when discipline and school counselor referrals are annually reviewed to determine if positive school discipline and building a trauma-sensitive school practices, along with the additional mental health service provider.

4. COVID Related Supplies

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

not applicable

5. Early Childhood Education Supports

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

not applicable

6. Education Training for Families

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

not applicable

7. Expedited Evaluations

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

not applicable

8. Non-Instructional Supplies

\$ 25,000.00 Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

Jackson County School district will be utilizing these funds to assist homeless students in meeting the school district's dress code policy and meeting their personal care needs by providing students with items of uniform clothing and personal hygiene kits. The effectiveness of this use of funds will be determined

by the review of discipline and school counselor referrals for dress-code violations among homeless students. It is known that persons experiencing homelessness in the United States experience significant barriers to self-care and personal hygiene, including limited access to clean showers, laundry and hand washing facilities. These obstacles to personal hygiene associated with homelessness may increase the risk of infectious diseases among our homeless student population. Furthermore, both classroom attendance and healthy peer interactions are vital for homeless children's academic and social/emotional progress and will allow for these students to fully participate in the academic life of the school.

9. Other Extraordinary or Emergency Assistance

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

10. Payment of Fees and Other Costs

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

11. Professional Development

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

Jackson County School district employs over 650 certified teachers and staff, who engage in interaction with homeless students on a daily basis. It is the goal of the district to provide these employees with an heightened awareness of the needs of homeless children and youth, the effects of trauma on homeless students, and potential classroom management strategies to appropriately engage with homeless students, so that all homeless children and youth will continue to make adequate academic progress in a trauma-sensitive learning environment. Additionally, if appropriately trained, teachers and relevant staff can help bridge the gap in accessibility to various community resources by connecting youths and families to assistance. There is an increased urgency for teachers to receive proper training in spotting trauma and responding appropriately. The effectiveness of this professional development will be assessed in the review of discipline and school counselor referrals of homeless students and youth.

12. Referral Services

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

13. Short-Term Housing Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

14. Staffing Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

15. Support to Attract, Engage, and Retain Homeless Students

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

16. Technology/Communication Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

17. Transportation Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.

18. Wrap Around Supports

\$ Amount

The amount box auto-populates based on inputs from the Budget page.

Describe the proposed activities and use of funds. Explain how each activity addresses an established need and how the effectiveness of each activity will be assessed.
not applicable

Timeline

* Describe the timeline for ARP Homeless 2.0 implementation. Include a general timeline for all aspects of the grant, including planning, hiring of staff, ordering supplies/materials, establishing services for students, etc.
Once the SEA approves the Jackson County School district's funding application, all spending will promptly commence to ensure that homeless students and youth receive the supplies and mental health services outlined in the funding application. Summer kits, personal hygiene kits, school supplies and school uniform clothing will be purchased promptly during the 2022-2023 school year, no later than June 30th, 2023 to ensure the timely dissemination of items for all identified homeless students and will end on June 30th, 2024. Mental health services will begin during the 2023-2024 school year, no later than August 1, 2023, when students return to school and will end on June 30th 2024.

Funding Coordination

* Check the boxes to indicate which funding sources will be coordinated with ARP Homeless 2.0 funds

Title I, Part A Homeless Set-Aside

McKinney-Vento Subgrant

ESSER 1.0

ESSER 2.0

ESSER 3.0

ARP Homeless 1.0

District Local Funding Other Funding Source - Specify

* Describe how educational and wrap-around services/purchases (1) coordinate with and (2) supplement the programs and services provided under other programs, including the Title I, Part A homeless set-aside, the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0 as indicated above.
Jackson County School District will utilize all Title I, Part A Homeless set-aside funds and District funds prior to using ESSER Homeless ARP 2.0 funds to purchase homeless children and youth supplies. Title I Part A, Homeless set aside and District local funds will be utilized simultaneously with ESSER ARP Homeless 2.0 funds. The additional onsite professional development, homeless student school uniforms, personal hygiene kits, Summer learning kits, and school supplies will be used to ensure that homeless youth and students are actively engage in all academic activities similar to their peers and that teachers obtain the necessary training to develop the district's goal of building trauma-sensitive classrooms in all fourteen Jackson County schools. Moreover, these additional resources will support the comprehensive school counseling programs and promote positive behavior modification among both students and staff.

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

Required Documents

This page is currently not accepting Related Documents.

Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - ARP Homeless 2.0 - Rev 0 - ARP Homeless 2.0

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. Activities must align with the intent and purpose of the American Rescue Plan Act for Homeless Children and Youth (ARP).
2. Funds will be administered in a manner consistent with all the requirements of the Education for Homeless Children and Youths (EHCY) program.
3. ARP Homeless 2.0 funds must be administered by the LEA established Homeless Liaison.
4. The LEA(s) assures that the combined fiscal effort per student, or the aggregate expenditures of that agency and the state with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made.
5. The LEA shall report spending progress and reimbursement request on as requested by the Mississippi Department of Education.
6. The LEA assures that funds will supplement and not supplant current federal, state, or local funds used to provide services to homeless children and youth, including the McKinney-Vento subgrant, and ESSER 1.0, 2.0, and 3.0.
7. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Mississippi State Board of Education and the Mississippi Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
8. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
9. Grant funds will not be expended in any manner other than as outlined in the budgeted section of the approved grant application will only be made for allowable costs. Any changes to the original budget must be pre-approved by the State before line items are modified.
10. The LEA acknowledges that this program is subject to funds availability and that the State reserves the right to terminate program activities and expenditures for convenience at any time.
11. Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation ARP section.
12. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
13. All regulations, guidelines, and standards issued by the Mississippi Department of Education and U.S. Department of Education under any of these statutes.