

History Log

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	10/12/2021 1:53:47 PM	John Strycker	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	10/12/2021 1:53:47 PM	John Strycker	Status changed to 'LEA Superintendent Approved'.	S
	10/12/2021 12:39:07 PM	Judy Nelson	Status changed to 'MDE Consolidated Director Approved'.	S
	9/29/2021 3:46:58 AM	Chad Daniels	Status changed to 'MDE Consolidated Supervisor Approved'.	S
	9/28/2021 3:45:43 PM	Brendsha Roby-Fletcher	Status changed to 'MDE Consolidated District Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/28/2021 1:57:37 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned by representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/28/2021 1:57:37 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	9/28/2021 1:51:49 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned by representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/28/2021 1:51:49 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	9/28/2021 8:29:00 AM	Brendsha Roby-Fletcher	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/28/2021 8:28:52 AM	Brendsha Roby- Fletcher	<p>Good morning, Last item...</p> <p>Please only address this concern, the remainder of the application is in an approvable format.</p> <p>Title I, Part A. Program Details. Schools Identified as CSI or TSI. The LEA has tagged \$98,248.05 in the budget for intensive interventions, however, the narrative box and the amount listed on the program details section states \$99,009.23. Please change the amounts listed on the program details section to match what is tagged of \$98,248.05.</p> <p>Upon address this one concern, please resubmit so that we can continue the approval process. Any additional changes may delay processing of the application.</p> <p>Best Regards, Brendsha</p>	C
<input type="checkbox"/>	9/27/2021 4:10:33 PM	Ryan Earley	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/27/2021 4:10:33 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	9/27/2021 3:50:09 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/27/2021 3:50:09 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	9/27/2021 1:25:47 PM	Brendsha Roby-Fletcher	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/27/2021 1:25:40 PM	Brendsha Roby- Fletcher	<p>Good afternoon,</p> <p>I have reviewed the FY22 submission and will return it to address the following concerns.</p> <ol style="list-style-type: none"> 1. Title I, Part A. Program Details. Schools Identified as Comprehensive or Targeted Support and Improvement. The School's instructional allocation is \$153,484.80. 20% of that is \$30,969.96. The LEA has only \$16,128.00 tagged as the ATSI designation for the school. The amount tagged must match what is listed in this section. 2. Title I, Part A. Personnel Details (Regular School Year) Vancleave Lower Elementary School budget states 3 full time paraprofessional (3FTE). This must match what the chart states. 3. Title IV. Budget. Function 2190 Object Code 600 for \$6,000.00. Please indicate what the funds will be used for. 4. ESEA Assurances. Please complete the Equity for Students, Teachers, and Other Program Beneficiaries section. <p>Upon addressing these concerns, please resubmit.</p> <p>Best Regards,</p> <p>Brendsha</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/21/2021 8:18:02 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/21/2021 8:18:02 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	9/21/2021 8:05:25 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/21/2021 8:05:25 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	9/20/2021 6:46:46 PM	Kristina Schoon-Rocco	Status changed to 'LEA Business Manager Budget Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/20/2021 3:47:39 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned by representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/20/2021 3:47:39 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	9/16/2021 10:53:01 AM	Diona Stevenson	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
<input type="checkbox"/>	9/16/2021 10:52:32 AM	Diona Stevenson	<p>Hello!</p> <p>Please see the changes needed to the FY22 funding application. If you have any questions, please let us know. Thanks!</p> <p>Title I</p> <p><u>School Eligibility.</u></p> <ul style="list-style-type: none"> ▪ Sort Order-numbers 1-7 must be the schools you are serving. ▪ Schools not being served can be ranked lower. ▪ 15 private school students are included but no private schools being served 	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p><u>PPA</u></p> <ul style="list-style-type: none"> ▪ There is a remaining amount of \$188.93. This cannot be over + or - \$10.00 ▪ Sort order must be in order. Numbers should not be skipped (refer to comment for school eligibility) <p><u>Equitable Services</u></p> <ul style="list-style-type: none"> ▪ The Intent to Participate form states the private school will not participate this year. 15 students are included on this page but no private school is participating. Also, money was included on the district set asides page (\$14,916.23) and the budget (\$15,065.39). If a private school was being served, those amounts would have to match. Please remove if the private school is still not participating. If they are, a new Intent to Participate form is needed in the LEA Document Library. <p><u>ATSI-St. Martin Upper</u></p> <ul style="list-style-type: none"> ▪ Only tag ATSI amounts being used for school improvement, not the entire budget. ▪ The amount tagged for ATSI in the budget must match the amount on the program details page (\$99,009.23). <p><u>District Set Asides vs. Budget</u></p> <ul style="list-style-type: none"> ▪ The amount for parent and family engagement on the district set asides (\$23,995.25) does not match the budget (\$24,035.02). <p><u>Personnel Details-Regular</u></p>	

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<ul style="list-style-type: none"> ▪ School 22-For the tutor, salaries states 1 FTE but the benefits state .5. Which is correct? personnel details states .5 also. Please clarify. ▪ School 02-Remove staff member with stipend ▪ School 14-The staff members must be whole numbers, not 2.5. If it is three people, please state this. Also, remove staff member with stipend ▪ School 10-There are 6 tutors listed but they are not in the budget; remove staff member with stipend ▪ School 13-Remove staff member with stipend ▪ School 26-There are 3 paraprofessionals in the budget but 2 on the personnel details page; remove staff member with stipend ▪ School 16-The budget only lists benefits for one tutor. Two are missing. Is this correct? Also, the budget lists 2 paraprofessionals (1.29) and 3 tutors (1.5) but the personnel details lists 4 paraprofessionals (2.79) and 1 tutor (.70). Please correct the numbers so that they are the same; remove staff member with stipend. <p><u>Personnel Details-Districtwide</u></p> <ul style="list-style-type: none"> ▪ Is the student services technology coordinator the same as the homeless staff member? If so, the FTE is .25 on the personnel details but 1 on the budget narrative. If this is another staff member, add them to the budget and include the homeless liaison on the personnel details page. <p>Title IV-A</p> <p><u>Budget</u></p> <ul style="list-style-type: none"> ▪ Effective Use of Technology-Remember, there is a 15% cap on technology infrastructure. Since \$18,000 is being used for the 	

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p>Effective Use of Technology, the 15% cap is \$2,700.00. The budget shows that \$3,000.00 will be used for technology infrastructure. Please revise to reflect an amount of \$2,700.00 or lower.</p>	
<input type="checkbox"/>	9/3/2021 3:21:38 PM	Ryan Earley	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	C
	9/3/2021 3:21:38 PM	Ryan Earley	<p>Status changed to 'LEA Business Manager Budget Approved'.</p>	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/3/2021 2:34:40 PM	Kimberly Williams	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	C
	9/3/2021 2:34:40 PM	Kimberly Williams	<p>Status changed to 'LEA Federal Programs Draft Completed'.</p>	S
<input type="checkbox"/>	8/9/2021 8:45:40 AM	Melissa Levy	<p>Good morning,</p> <p>Important information for English Learners and Immigrant Children and Youth for the first days of school:</p> <p><u>Identification and Placement:</u></p> <ol style="list-style-type: none"> 1. Home Language Survey (HLS) must be completed by all new entering students 2. Students identified by HLS as possible ELs by a screener/placement test (LAS LINKS) must be assessed within 30 days of enrollment 3. Parents must receive written notification within 30 days of start of the school year (or within 10 days for later-arriving students) 	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			<p><u>MSIS-Data Packages:</u></p> <p>4. English Learners and/or Immigrant children and youth in the LEA student data packages must be entered in and correctly identified as EL or Immigrant, will result in the student populating in MSIS as an EL or Immigrant Child, within the first 30 days of school.</p> <p>5. Complete all screens in MSIS upon successful month 1 upload (October 1st)</p> <p>-</p> <p>If you have any questions, please contact mlevy@mdek12.org.</p> <p>Dr. Melissa Levy-Jackson</p>	
	8/5/2021 1:53:35 PM	Brendsha Roby- Fletcher	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
<input type="checkbox"/>	8/5/2021 1:53:31 PM	Brendsha Roby- Fletcher	<p>Good afternoon,</p> <p>I am returning the application to address the reconfiguration for VUE and VLE.</p> <p>Best Regards,</p> <p>Brendsha</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/21/2021 8:24:01 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/21/2021 8:24:01 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	7/20/2021 5:43:27 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/20/2021 5:43:27 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	7/20/2021 5:09:51 PM	Kristina Schoon-Rocco	Status changed to 'LEA Business Manager Budget Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/20/2021 3:24:34 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned by representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/20/2021 3:24:34 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/1/2021 1:07:35 AM	Judy Nelson	<p>NOTICE OF FY22 SUBSTANTIAL APPROVAL</p> <p>The Office of Federal Programs is granting substantial approval as authorized by 34 CFR 76.708 to the LEA's FY22 Consolidated Federal Programs Application (CFPA). Therefore, the LEA may obligate funds for activities outlined in the application budget. This is only a preliminary approval; the FY22 CFPA will still be reviewed and final approved by MDE staff. Any obligations that are not allowable under the program will be subject to questioned costs during an audit or monitoring of the program.</p> <p>While a substantially approvable status allows for the obligation of funds, an LEA may not request reimbursements for FY22 without an approved FY22 CFPA which includes both the LEA Plan and Funding Application. The period of obligation for these funds is July 1, 2021-September 30, 2023.</p> <p>If you have any questions or concerns, contact the Office of Federal Programs at 601-359-3499 or federalprograms2@mdek12.org</p>	C
	6/28/2021 7:14:15 AM	Kristina Schoon-Rocco	Status changed to 'Draft Started'.	S
	6/25/2021 9:35:29 AM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Allocations

	(1) CFDA: 84.010A	CI (2) Title I-A, Neglected	(3) CFDA: 84.367A	EG (4)	Title I-D (5)	EL	(6)	IG (7)	Title IV-A (8) CFDA: 84.358B	RL	(9) Cost Pool	Total
Original	\$2,414,441.00	\$0.00	\$403,655.00	\$0.00	\$19,968.00	\$19,968.00	\$0.00	\$182,526.00	\$0.00	\$0.00	\$0.00	\$3,020,590.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$2,414,441.00	\$0.00	\$403,655.00	\$0.00	\$19,968.00	\$19,968.00	\$0.00	\$182,526.00	\$0.00	\$0.00	\$0.00	\$3,020,590.00
(1) CFDA: 84.010A	CI (2) Title I-A, Neglected	(3) CFDA: 84.367A	EG (4)	Title I-D (5)	EL	(6)	IG (7)	Title IV-A (8) CFDA: 84.358B	RL	(9) Cost Pool	Total	
From CI	(\$216,020.00)	\$0.00								\$216,020.00	\$0.00	
From EG	\$0.00		(\$500.00)					\$0.00		\$500.00	\$0.00	
From EL					\$0.00					\$0.00	\$0.00	
From IG							\$0.00			\$0.00	\$0.00	
From Title IV-A	\$0.00		\$0.00					(\$3,000.00)		\$3,000.00	\$0.00	
From RL									\$0.00	\$0.00	\$0.00	
Total	\$2,198,421.00	\$0.00	\$403,155.00	\$0.00	\$19,968.00	\$19,968.00	\$0.00	\$179,526.00	\$0.00	\$219,520.00	\$3,020,590.00	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Contacts

Required Contacts

This page is currently not accepting Contacts.

ESEA Shared Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - ESEA Requirements

* ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

- Yes
- No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

- Yes
- No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

- Yes
- No

Projected administration percentages for districts - LEAs may use EITHER Consolidated Administration or Administration. You may not use both.

Please enter the projected percentages of the allocations for the programs listed below to be used for administrative activities. Round the percentage UP to the nearest WHOLE percent.

Grant	Projected Admin Percentage	Allocation	Administration Dollars
Title I-A (20% Max)	<input type="text" value=""/>	\$ 2,414,441.00	\$ 0.00
Title I-A Neglected	<input type="text" value=""/>	\$ 0.00	\$ 0.00
Title I-D	<input type="text" value=""/>	\$	\$ 0.00
Title II-A (Restricted Indirect Cost Rate)	<input type="text" value=""/>	\$ 403,655.00	\$ 0.00
Title III - Note the Title III administrative cap of 2%. Only direct costs are included when determining the percentage of funds budgeted for administration.	<input type="text" value=""/>	\$	\$ 0.00
Title IV (2% cap)	<input type="text" value=""/>	\$ 182,526.00	\$ 0.00
Title V (Restricted Indirect Cost Rate)	<input type="text" value=""/>	\$ 0.00	\$ 0.00

ESEA Shared Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - ESEA Requirements

Optional Documents		
Type	Document Template	Document/Link
Private School Equitable Services Worksheet	N/A	

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$216,020.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00

1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$219,520.00
2510-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance Services		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2810-2849 - Central Support Services		\$0.00
3300 - Community Services Operations		\$0.00
3900-3949 - Other Non-instructional Services		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$219,520.00
	Adjusted Allocation	\$219,520.00
	Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

2330 - Special Area Administration Services - \$219,520.00 ▼

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration Services	Salary for Federal Programs Director (FTE - .4)
Object Code:	100-199 - Employee Salaries	Salary for Federal Programs Coordinator (FTE - .6)
Location Code:	JACKSON CO SCHOOL DIST (3000)	Salary for Federal Programs Grant Accountant (FTE - .8)
Quantity:	1.00	
Cost:	\$130,000.00	
Line Item Total:	\$130,000.00	
Function Code:	2330 - Special Area Administration Services	Benefits for Federal Programs Director (FTE - .4)
Object Code:	200-299 - Employee Benefits	Benefits for Federal Programs Coordinator (FTE - .6)
Location Code:	JACKSON CO SCHOOL DIST (3000)	Benefits for Federal Programs Grant Accountant (FTE - .8)
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	

Function Code:	2330 - Special Area Administration Services	Annual Ad and travel
Object Code:	500-599 - Other Purchased Services	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$10,020.00	
Line Item Total:	\$10,020.00	
Function Code:	2330 - Special Area Administration Services	office supplies, annual needs assessment, and software
Object Code:	600-699 - Supplies	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Function Code:	2330 - Special Area Administration Services	technology needs
Object Code:	700-799 - Property	
Location Code:	JACKSON CO SCHOOL DIST	

Code: (3000)		
Quantity:	1.00	
Cost:	\$3,500.00	
Line Item Total:	\$3,500.00	
Function Code:	2330 - Special Area Administration Services	Registration fees and dues
Object Code:	800-899 - Other Objects	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Total for 2330 - Special Area Administration Services:		\$219,520.00
Total for all other Function Codes:		\$0.00
Total for all Function Codes:		\$219,520.00
Adjusted Allocation:		\$219,520.00
Remaining:		\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$216,020.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$219,520.00

[\[Download Data\]](#)

Object Code	Function Code	2330 - Special Area Administration Services	Total
100-199 - Employee Salaries		130,000.00	130,000.00
200-299 - Employee Benefits		50,000.00	50,000.00
500-599 - Other Purchased Services		10,020.00	10,020.00
600-699 - Supplies		20,000.00	20,000.00
700-799 - Property		3,500.00	3,500.00

Object Code	Function Code 2330 - Special Area Administration Services	Total
800-899 - Other Objects	6,000.00	6,000.00
Total	219,520.00	219,520.00
	Adjusted Allocation	219,520.00
	Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Coordinator, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 40%
 Federal Programs Coordinator - 60%
 Federal Programs Accountant 80%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	3.00	1.80
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	3.00	1.80

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	\$219,520.00	\$219,520.00	\$219,520.00	\$0.00
Total	\$219,520.00	\$219,520.00	\$219,520.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2021-2022 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2021-2022 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment and supplies	\$20,000.00

S 1.6) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.6.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2021-2022 school year.

Person Responsible:

Federal Programs Director
 Estimated Completion Date:
 6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual ad for Budget	\$20.00
	Consolidated Cost Pool	Benefits	\$50,000.00
	Consolidated Cost Pool	Dues and registration fees	\$6,000.00
	Consolidated Cost Pool	Salaries	\$130,000.00
	Consolidated Cost Pool	Technology/equipment	\$3,500.00
	Consolidated Cost Pool	Travel for Federal Programs	\$10,000.00
Total			\$199,520.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>	Remaining
		Total	
Total	\$0.00	\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Cost Pool

Required Documents

This page is currently not accepting Related Documents.

School Eligibility

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment		Non-Public Attendance Area		All Students: (K-12 Public Enrollment + Non-Public Attendance Area)		Poverty Factor			Low Income Students			Sort Order (Asc)			Eligibility by Other Factors	School Designation
				E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
ST MARTIN ELEMENTARY SCHOOL	3000010	PK-3	SW	601	6	807	FRLP (Free and Reduced Lunch)	460	460	6	466	76.77%	76.77%	1	✓		None			
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	664	5	669	FRLP (Free and Reduced Lunch)	420	420	5	425	63.53%	63.53%	2	✓		ATSI			
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	675	3	678	FRLP (Free and Reduced Lunch)	389	389	3	392	57.82%	57.82%	3	✓		None			
VANCLEAVE UPPER ELEMENTARY	3000016	3-5	SW	341	1	342	FRLP (Free and Reduced Lunch)	192	192	1	193	56.43%	56.43%	4	✓		None			
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	566	0	566	FRLP (Free and Reduced Lunch)	319	319		319	56.36%	56.36%	5	✓		None			
VANCLEAVE LOWER ELEMENTARY	3000026	PK-2	SW	694	0	694	FRLP (Free and Reduced Lunch)	374	374		374	53.89%	53.89%	6	✓		None			
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	533	0	533	FRLP (Free and Reduced Lunch)	259	259		259	48.59%	48.59%	7	✓		None			
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	1059	0	1059	FRLP (Free and Reduced Lunch)	687	687		687	64.87%	64.87%	8	✓		ATSI			
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1288	0	1288	FRLP (Free and Reduced Lunch)	770	770		770	60.73%	60.73%	9	✓		TSI			
VANCLEAVE MIDDLE SCHOOL	3000018	6-8	None	558	0	558	FRLP (Free and Reduced Lunch)	276	276		276	49.46%	49.46%	10	✓		ATSI			
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	651	0	651	FRLP (Free and Reduced Lunch)	314	314		314	48.23%	48.23%	11	✓		TSI			
VANCLEAVE HIGH SCHOOL	3000020	9-12	None	723	0	723	FRLP (Free and Reduced Lunch)	311	311		311	43.02%	43.02%	12	✓		None			
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	756	0	756	FRLP (Free and Reduced Lunch)	313	313		313	41.40%	41.40%	13	✓		None			
Totals:				9,069	15	9,104		5,084	5,084	15	5,099	56.01%	56.01%							

Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

District does not have any private schools.

District Title I-A Allocation

\$ 2,414,441.00

Non-Participating Private Schools

Non-Participating Private School

FULL LIFE ACADEMY - 3000500 ▼

Status

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2,413	15
Proportion Low Income (value is rounded to 2 decimal places)	99.38 %	0.62 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 2,399,524.77	\$ 14,916.23
Private school parent and family engagement amount from proportionate share:		\$ 149.16

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$	14,916.23
District Administrative Costs (value required, \$0.00 is allowed)	* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	\$	14,916.23

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
▼		\$ 0.00
Participating Out of District Private School(s)	15	\$ 14,916.23
Totals	15	\$ 14,916.23

District Set Asides and Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives

Amount

Homeless: (The homeless set-aside may be used to provide services to homeless students in schools that are not ordinarily provided to other Title I students.)

32,702.80

1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.).

The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program

Additionally, a portion of the homeless set-aside will be used to fund a student services technical coordinator, who will work to ensure that all homeless students and their families are connected with resources needed to ensure their academic, social, and emotional growth.

The JCSD will implement the following goals for the 21-22 school year.

The JCSD has the following goals and purposes for students who are homeless:

- Students will increase student achievement

- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library)

1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).

Parent & Family Engagement for Public Schools: ((1% minimum for allocations above \$500,000) MINUS non-public amount. 90% of funds must be distributed to schools)

23,995.25

For LEAs receiving \$500,000 or more in Title I allocations:

- (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is \$23,995.25.

Enter this amount as the required family engagement set-aside.

- Note that 90% of the public school amount (number above) is \$21,595.72 and must be distributed to your schools for family engagement activities.

1. Describe how the LEA will distribute (at the minimum) 90 percent of this required set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C)

We will distribute all 91% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parent resource centers, curriculum presentations to introduce parents to technology, curriculum and resources.

2. If funds are reserved for the district level (10% or less of the required set aside), describe how the funds will be used to implement at least one of the activities list below:

- **Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.**
- **Supporting programs that reach parents & family members at home, in the community and at school.**
- **Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.**
- **Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.**
- **Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.**

Sec. 1116(a)(3)(D)

ECL - To purchase materials for student activities during parent workshops.
ECU - Supplies for family reading night and family math night.
SME - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center
SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources
VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.
VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyers

<p>Additional Parent & Family Engagement for Public Schools:</p>	<ol style="list-style-type: none"> 1. Please describe how the LEA will distribute this set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C) 2. Describe how the funds will be used to implement at least one of the following activities: <ul style="list-style-type: none"> • Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies. • Supporting programs that reach parents & family members at home, in the community and at school. • Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members. • Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement. • Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy. <p>Preschool Programs:</p> <ol style="list-style-type: none"> 1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.) <p>English Learners (EL):</p>
<p></p>	<p style="text-align: right;">260,000.00</p>

1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)

We will serve all of our EL student population by providing instructional tutorial services through and EL instructional interventionist and two EL teachers, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.

Indirect Cost:

Other: Paraprofessionals

960,000.00

1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.

This district-level reservation will be used to fund paraprofessionals, who are essential to helping teachers save valuable class time by working with students and helping them keep pace with their peers by using learned strategies and tools. These individuals will work under the direction of a certified teacher. They will be assigned a variety of roles in support of a specific student or a group of students. Some of their activities may include monitoring behavior, helping with academic accommodations and modifications, facilitating social interaction, and aiding the student in becoming an independent learner. The goal of the paraprofessional's work is to enable the student to become independent

Other: Instructional supplies and software

25,000.00

	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.</p> <p>JCSD will utilize these funds to renew and/or purchase instructional materials, supplies, and software for academic instruction and interventions for math, ELA, writing and science,</p>
<p>Other: [Redacted]</p>	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.</p>
<p>Other: [Redacted]</p>	<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools.</p>
<p>Set Asides for Services to Students in Non-Public/Private Schools</p>	<p>Amount</p>
<p>Non-Public Private Schools Instructional Funds:</p>	<p>14,767.07</p>
<p>Non-Public Private Schools Parent & Family Engagement:</p>	<p>149.16</p>

For LEAs receiving over \$500,000 in Title I allocations:
 • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is \$149.16.
 Enter this amount as the required non-public family engagement set-aside.

Total:

1,316,614.28

Allocation Amounts	Amount
Title I-A Regular Allocation (Includes funds transferred in)	2,414,441.00
Additional funds	+ 0.00
Total Allocation Amount	\$ 2,414,441.00

School Allocations	Amount
Total Allocation Amount	2,414,441.00
Subtract Total Set Asides	- 1,316,614.28
Total Amount Contributed to Consolidated Cost Pool	- 216,020.00
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)	- 0.00
Total Available for School Allocations	\$ 881,806.72

Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	881,806.72
Divide by total number of low-income students in Title I served public schools	÷ 2,413.00

100% Factor

X

1.00

FINAL PPA

\$

365.44

PPA List

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A
School/Attendance Area Allocation

										Average Per Pupil Amount (PPA) \$	
School/Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Parent and Family Engagement	Total G + H			
A	B	C	D	E	F	G	H	I			
ST MARTIN N ELEMENTARY SCHOOL	1	FRLP (Free and Reduced Lunch)	76.77	460	365.44	168,102.40	3,091.00	171,193.40			
ST MARTIN UPPER ELEMENTARY	2	FRLP (Free and Reduced Lunch)	63.53	420	365.44	153,484.80	3,091.00	156,575.80			
ST MARTIN EAST ELEMENTARY SCHOOL	3	FRLP (Free and Reduced Lunch)	57.82	389	365.44	142,156.16	3,091.00	145,247.16			
VANCLEAVE UPPER ELEMENTARY	4	FRLP (Free and Reduced Lunch)	56.43	192	365.44	70,164.48	3,091.00	73,255.48			
EAST CENTRAL UPPER ELEMENTARY	5	FRLP (Free and Reduced Lunch)	56.36	319	365.44	116,575.36	3,091.00	119,666.36			
VANCLEAVE LOWER ELEMENTARY	6	FRLP (Free and Reduced Lunch)	53.89	374	365.44	136,674.56	3,091.00	139,765.56			
EAST CENTRAL LOWER ELEMENTARY	7	FRLP (Free and Reduced Lunch)	48.59	259	365.44	94,648.96	3,091.00	97,739.96			
Total Low Income				2,413.00	Total Allocations	881,806.72	21,637.00	903,443.72			
					Remaining	0.00					

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$2,141,956.53
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$13,832.80

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$1,719,626.16
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$292,702.80

1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$147,180.56
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$14,916.23
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00

2510-2599 - Business Services		\$0.00
2610-2699 - Operation and Maintenance Services		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2810-2849 - Central Support Services		\$0.00
3300 - Community Services Operations		\$0.00
3900-3949 - Other Non-instructional Services		\$23,995.25
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$2,198,421.00
	Adjusted Allocation	\$2,198,421.00
	Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

1120 - Elementary Programs - \$1,719,626.16 ▼

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	Salaries for 32 Paraprofessionals for remedial instruction (32 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:	Other	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	Strategic Plan/School Renewal Plan	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$668,357.60	
Line Item Total:	\$668,357.60	

Function Code:	1120 - Elementary Programs	Salaries for 7 full-time 3rd grade paraprofessionals for remedial instruction (7 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	Enrollment Numbers	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$114,025.23	
Line Item Total:	\$114,025.23	
Function Code:	1120 - Elementary Programs	
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
		Salaries for 3 full time paraprofessionals for remedial instruction (3 FTE)

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$64,756.64
Line Item Total:	\$64,756.64
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Salaries for 2 full-time paraprofessionals for remedial instruction (2 FTE)	

Data Source:	State Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$47,966.40	
Line Item Total:	\$47,966.40	
Function Code:	1120 - Elementary Programs	Salaries for three Title assistants for remedial instruction (2.5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$45,000.00	

Line Item Total:	\$45,000.00	
Function Code:	1120 - Elementary Programs	Salaries for 2 full-time paraprofessionals for remedial instruction (2 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$39,470.40	
Line Item Total:	\$39,470.40	
Function Code:	1120 - Elementary Programs	Salaries for 2 full-time paraprofessionals for remedial instruction (2 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		

School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$28,557.09
Line Item Total:	\$28,557.09
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Salary for 1 interventionist paraprofessional (1 FTE)	

Identified Need:	Instructional Assistant	Teacher
Data Source:	State Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$25,560.00	
Line Item Total:	\$25,560.00	
Function Code:	1120 - Elementary Programs	
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Supplement for Local Title 1 Facilitator salary (.5 FTE)		

Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Function Code:	1120 - Elementary Programs	Supplement for Local Title 1 Facilitator salary (.5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Function Code:	1120 - Elementary Programs	Local Title I facilitator supplement salary (.5 FTE)
Object Code:	100-199 - Employee Salaries	

Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of	Stipend
Local Title I Facilitator supplement salary (.5 FTE)	

Funds:	
Identified Need:	Staff Incentive
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Local Title I facilitator supplement salary (.5 FTE)	

Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Function Code:	1120 - Elementary Programs	Supplement for Local Title 1 Facilitator salary (.5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Function Code:	1120 - Elementary Programs	Local Title I Facilitator supplement salary (.5 FTE)

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source:

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides: Other

School Improvement:

Reform Strategy: Provide additional assistance to st...

Benefits for 32 Paraprofessionals for remedial instruction (32 FTE)

Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	Strategic Plan/School Renewal Plan
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$291,642.40
Line Item Total:	\$291,642.40
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	Enrollment Numbers
	Benefits for 7 full-time 3rd grade paraprofessionals for remedial instruction (7 FTE)

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$52,400.40

Line Item Total: \$52,400.40

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant

Data Source: State Assessments

Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$29,038.59

Line Item \$29,038.59

Benefits for 3 full time paraprofessionals for remedial instruction (3 FTE)

Total:		
Function Code:	1120 - Elementary Programs	Benefits for 2 full-time paraprofessionals for remedial instruction (2 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$23,281.74	
Line Item Total:	\$23,281.74	
Function Code:	1120 - Elementary Programs	Benefits for three Title assistants for remedial instruction (2.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	State Assessments
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$23,000.00
Line Item Total:	\$23,000.00
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Benefits for 2 full-time paraprofessionals for remedial instruction (2 FTE)	

Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$20,910.83	
Line Item Total:	\$20,910.83	
Function Code:	1120 - Elementary Programs	
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	

Benefits for 2 full-time paraprofessionals for remedial instruction (2 FTE)

Quantity:	1.00	
Cost:	\$12,789.40	
Line Item Total:	\$12,789.40	
Function Code:	1120 - Elementary Programs	Benefits for 1 interventionist paraprofessional (1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant Teacher	
Data Source:	State Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$12,080.72	
Line Item Total:	\$12,080.72	
Function	1120 - Elementary Programs	Local Title I facilitator supplement benefits (.5 FTE)

Code:	
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$300.00
Line Item Total:	\$300.00
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform	

Local Title I Facilitator supplement benefits (.5 FTE)

Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$300.00
Line Item Total:	\$300.00
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Local Title I Facilitator supplement benefits (.5 FTE)	

Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$276.90
Line Item Total:	\$276.90
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	\$276.90
Line Item Total:	\$276.90

Supplement for Local Title 1 Facilitator benefits (.5 FTE)

Function Code:	1120 - Elementary Programs	Supplement for Local Title 1 Facilitator benefits (.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$276.90	
Line Item Total:	\$276.90	
Function Code:	1120 - Elementary Programs	
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		

Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$276.90
Line Item Total:	\$276.90
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Coordinate programs with ESSA.
Use of Funds:	Stipend
Identified Need:	Staff Incentive

Local Title I facilitator supplement benefits (.5 FTE)

Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	\$276.90
Line Item Total:	\$276.90
Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	Other
School Improvement:	
Reform Strategy:	Use effective instructional strateg...
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00

Instructional supplies and software renewals (District set aside)

Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
Function Code:	1120 - Elementary Programs	Professional Development Workshops/Trainings and virtual site licenses
Object Code:	300-399 - Prof Services	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$22,500.00	
Line Item Total:	\$22,500.00	
Function Code:	1120 - Elementary Programs	Professional development for staff
Object Code:	300-399 - Prof Services	

Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Contracted Services/Purchased Servi...
Identified Need:	Professional Development
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$11,600.00
Line Item Total:	\$11,600.00
Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Contracted Services/Purchased Servi...
	Instructional coach/consultant services for teacher training/professional development in Math and Reading to improve teaching and learning

Funds:	
Identified Need:	Instructional Coach Professional Development
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$11,600.00
Line Item Total:	\$11,600.00
Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Software/Site Licenses
Identified Need:	Instructional Supplies Professional Development
Data Source:	District Assessments
	web-based site licenses

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

Function Code: 1120 - Elementary Programs

Object Code: 500-599 - Other Purchased Services

Set Asides:

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Transportation

Identified Need: Professional Development

Data Source:

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Travel and accommodations for conferences (staff and administration)

Function Code:	1120 - Elementary Programs	Travel reimbursement
Object Code:	500-599 - Other Purchased Services	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Transportation	
Identified Need:	Professional Development	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Function Code:	1120 - Elementary Programs	Instructional/Supplemental resources and supplies
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$32,857.74
Line Item Total:	\$32,857.74
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
	Instructional resources and supplies: software resources, student/classroom educational supplies and materials

Data Source:	ST MARTIN UPPER ELEMENTARY (3000013)
Location Code:	
Quantity:	1.00
Cost:	\$21,738.82
Line Item Total:	\$21,738.82
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$12,156.16

Supplies for instruction, remediation, professional development and software renewal.

Line Item Total:	\$12,156.16	
Function Code:	1120 - Elementary Programs	General supplies including, but not limited to teacher resources, supplemental materials, incentive materials, software programs, educational programs, reading materials.
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:	Instructional Supplies	
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$2,410.63	
Line Item Total:	\$2,410.63	
Function Code:	1120 - Elementary Programs	Educational software, instructional supplies, student incentives for attendance, behavior, and academics
Object Code:	600-699 - Supplies	
Set Asides:		

School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Instructional Materials/Supplies Student Incentives
Identified Need:	Instructional Supplies Student Incentive
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	\$399.87
Line Item Total:	\$399.87
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of	
	Instructional materials and supplies

Funds:	Instructional Materials/Supplies
Identified Need:	Instructional Supplies
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$76.53
Line Item Total:	\$76.53
Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Equipment
Identified Need:	Technology
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)

Equipment for Instructional Support

Quantity:	1.00	
Cost:	\$22,436.75	
Line Item Total:	\$22,436.75	
Function Code:	1120 - Elementary Programs	Technology Improvements
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Equipment	
Identified Need:	Technology	
Data Source:		
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$15,123.92	
Line Item Total:	\$15,123.92	
Function Code:	1120 - Elementary Programs	Technology equipment including, but not limited to

Object Code:	700-799 - Property	computers, laptops, notebooks, active boards / panels, tablets, hardware.
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Equipment	
Identified Need:	Technology	
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$14,903.80	
Line Item Total:	\$14,903.80	
Function Code:	1120 - Elementary Programs	Laptops / Computers, Hardware for classroom instruction and STEAM lab
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	

Use of Funds:	Equipment	
Identified Need:	Technology	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Function Code:	1120 - Elementary Programs	workshop registration fees
Object Code:	800-899 - Other Objects	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
Location	ST MARTIN UPPER ELEMENTARY	

Code:	(3000013)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Function Code:	1120 - Elementary Programs	Registration fees for conferences and professional development for staff and administration
Object Code:	800-899 - Other Objects	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	

Total for 1120 - Elementary Programs:	\$1,719,626.16
Total for all other Function Codes:	\$478,794.84
Total for all Function Codes:	\$2,198,421.00
Adjusted Allocation:	\$2,198,421.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

1250 - Title I Programs - \$292,702.80 ▼

Budget Detail		Narrative Description
Function Code:	1250 - Title I Programs	Salaries for 2 EL Teachers and 1 EL Instructional Interventionist (3 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$155,000.00	
Line Item Total:	\$155,000.00	
Function	1250 - Title I Programs	

Student Services Technology Coordinator/Homeless
 Liasion salary (.25 FTE)

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$15,000.00
Line Item Total:	\$15,000.00
Function Code:	1250 - Title I Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	English Learners (EL)
School Improvement:	

Benefits for 1 EL Instructional Interventionist and 2 EL teachers (3 FTE)

Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$60,000.00
Line Item Total:	\$60,000.00
Function Code:	1250 - Title I Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	

Homeless Liaison benefits (1 FTE)

Data Source:	JACKSON CO SCHOOL DIST (3000)
Location Code:	
Quantity:	1.00
Cost:	\$6,000.00
Line Item Total:	\$6,000.00
Function Code:	1250 - Title I Programs
Object Code:	300-399 - Prof Services
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	
Identified Need:	Professional Development
Data Source:	JACKSON CO SCHOOL DIST (3000)
Location Code:	
Quantity:	1.00
Cost:	\$5,000.00

Professional Development for EL department

Line Item Total:	\$5,000.00	
Function Code:	1250 - Title I Programs	Instructional web-based for EL students
Object Code:	300-399 - Prof Services	
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Software/Site Licenses	
Identified Need:	Instructional Supplies	
Data Source:	District Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Function Code:	1250 - Title I Programs	Travel for EL department
Object Code:	500-599 - Other Purchased Services	

Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	Transportation
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$7,000.00
Line Item Total:	\$7,000.00
Function Code:	1250 - Title I Programs
Object Code:	500-599 - Other Purchased Services
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
	Homeless Travel

Use of Funds:	Transportation
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00
Function Code:	1250 - Title I Programs
Object Code:	600-699 - Supplies
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies
Identified Need:	
Data Source:	
Location	JACKSON CO SCHOOL DIST (3000)

Instructional Supplies for EL students

Code:	
Quantity:	1.00
Cost:	\$22,500.00
Line Item Total:	\$22,500.00
Function Code:	1250 - Title I Programs
Object Code:	600-699 - Supplies
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$6,702.80
Line Item Total:	\$6,702.80
	Homeless supplies

Technology needs for EL department

Function Code: 1250 - Title I Programs

Object Code: 700-799 - Property

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Use of Funds: Equipment

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$2,500.00

Line Item Total: \$2,500.00

Function Code: 1250 - Title I Programs

Object Code: 800-899 - Other Objects

Set Asides: English Learners (EL)

School

EL Registration fees and dues

Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	Professional Development
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00
Function Code:	1250 - Title I Programs
Object Code:	800-899 - Other Objects
Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified	Homeless Registration fees and dues

Need: Professional Development

Data Source:
Location Code: JACKSON CO SCHOOL DIST (3000)
Quantity: 1.00
Cost: \$2,000.00
Line Item Total: \$2,000.00

Total for 1250 - Title I Programs:	\$292,702.80
Total for all other Function Codes:	\$1,905,718.20
Total for all Function Codes:	\$2,198,421.00
Adjusted Allocation:	\$2,198,421.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

1280 - Tutorial/Supplemental Educ. Services - \$147,180.56 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Salaries for 1 full-time and 8 part-time tutors for remedial instruction (5 FTE)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Instructional Assistant	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$39,700.00	
Line Item Total:	\$39,700.00	
Function	1280 - Tutorial/Supplemental Educ.	Salary for 2 certified tutors (1 FTE)

Code:	Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Extended Day Program
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$26,000.00
Line Item Total:	\$26,000.00
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform	

Salary for three part time certified tutor (1.7 FTE)

Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$23,313.00
Line Item Total:	\$23,313.00
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Extended Day Program
Data Source:	
Salaries for 5 part-time tutors (2.5 FTE)	

Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$12,600.00
Line Item Total:	\$12,600.00
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$10,880.34
Line Item Total:	\$10,880.34

Salary for 1 part time tutor (.5 FTE)

Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 certified tutors (1 FTE)	
Object Code:	100-199 - Employee Salaries		
Set Asides:			
School Improvement:			
Reform Strategy:	Provide additional assistance to st...		
Use of Funds:	Benefits		
Identified Need:	Extended Day Program		
Data Source:			
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)		
Quantity:	1.00		
Cost:	\$7,200.00		
Line Item Total:	\$7,200.00		
Function Code:	1280 - Tutorial/Supplemental Educ. Services		Salary for 1 certified day tutor (.5 FTE)
Object Code:	100-199 - Employee Salaries		
Set Asides:			
School Improvement:			

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Salary
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	\$5,460.00
Line Item Total:	\$5,460.00
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant

Benefits for 1 full-time and 8 part-time tutors for remedial instruction (5 FTE)

Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$11,000.00
Line Item Total:	\$11,000.00
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$4,151.56

Benefits for three part time certified tutor (1.7 FTE)

Line Item Total:	\$4,151.56	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 5 part-time tutors (2.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Extended Day Program	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$3,528.00	
Line Item Total:	\$3,528.00	
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 1 part time tutor (.5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		

School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
Identified Need:	Instructional Assistant
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$1,807.66
Line Item Total:	\$1,807.66
Function Code:	1280 - Tutorial/Supplemental Educ. Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits
	Benefits for 1 certified day tutor (.5 FTE)

Identified Need: Instructional Assistant

Data Source:

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity:

1.00

Cost:

\$1,540.00

Line Item Total:

\$1,540.00

Total for 1280 - Tutorial/Supplemental Educ. Services: \$147,180.56

Total for all other Function Codes: \$2,051,240.44

Total for all Function Codes: \$2,198,421.00

Adjusted Allocation: \$2,198,421.00

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

1295 - Private School Participation - \$14,916.23 ▼

Budget Detail

Narrative Description

PRIVATE SCHOOL REQ'D SET ASIDE

Function Code: 1295 - Private School Participation

Object Code: 500-599 - Other Purchased Services

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$14,767.07

Line Item Total: \$14,767.07

PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE

Function Code:	1295 - Private School Participation
Object Code:	500-599 - Other Purchased Services
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$149.16
Line Item Total:	\$149.16

Total for 1295 - Private School Participation:	\$14,916.23
Total for all other Function Codes:	\$2,183,504.77
Total for all Function Codes:	\$2,198,421.00
Adjusted Allocation:	\$2,198,421.00

\$0.00

Remaining:

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

3900-3949 - Other Non-instructional Services - \$23,995.25 ▼

Budget Detail		Narrative Description
Function Code:	3900-3949 - Other Non-instructional Services	Parenting literature and supplies, parent communication folders, parent newsletter supplies (paper), parent night/school meetings
Object Code:	100-199 - Employee Salaries	
Set Asides:	Required Parent and Family Engagemen...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$3,091.00	
Line Item Total:	\$3,091.00	
Function	3900-3949 - Other Non-instructional	

Code:	Services	materials for student activities during parent workshops
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagem...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$3,091.00	
Line Item Total:	\$3,091.00	
Function Code:	3900-3949 - Other Non-instructional Services	Parent communication forms/folders and supplies for family reading and math night activities
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagem...	
School Improvement:		

Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$3,091.00
Line Item Total:	\$3,091.00
Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engagemen...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement

Family Nights including, but not limited to the subjects of, Reading, Math, homework, and study skills; newsletters, parent communication forms, parent compacts, parent resources, brochures, and folders

Data Source:	VANCLEAVE LOWER ELEMENTARY (3000026)
Location Code:	
Quantity:	1.00
Cost:	\$3,091.00
Line Item Total:	\$3,091.00
Function Code:	3900-3949 - Other Non-instructional Services
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engagemen...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$3,091.00

Teacher planners, communication folders, student planners, flash cards, and any other supplies needed to aid in the communication between school and home

Line Item Total:	\$3,091.00	
Function Code:	3900-3949 - Other Non-instructional Services	Home/School Communications, Planners, Transportation Cards
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagem...	
School Improvement:		
Reform Strategy:	Provide meaningful parent/family en...	
Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$3,091.00	
Line Item Total:	\$3,091.00	
Function Code:	3900-3949 - Other Non-instructional Services	Purchase application software to help parent communication and student safety. Material/Supplies needed for Literacy/STEM nights, communication between school and home, and after hour activities of the arts.
Object Code:	600-699 - Supplies	
Set Asides:		

	<p>Required Parent and Family Engagemen...</p> <p>School Improvement:</p> <p>Reform Strategy: Provide meaningful parent/family en...</p> <p>Use of Funds: PFE - Dissemination of information ...</p> <p>Identified Need: Parent/Family Engagement</p> <p>Data Source:</p> <p>Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)</p> <p>Quantity: 1.00</p> <p>Cost: \$3,091.00</p> <p>Line Item Total: \$3,091.00</p>	<p>Improve comprehension of academic language for parents through homework language book and other resources/materials to promote parent family engagement throughout the district.</p>
	<p>Function Code: 3900-3949 - Other Non-instructional Services</p> <p>Object Code: 600-699 - Supplies</p> <p>Set Asides: Required Parent and Family Engagemen...</p> <p>School Improvement:</p> <p>Reform Strategy: Provide meaningful parent/family en...</p>	

Use of Funds:	PFE - Dissemination of information ...	
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$2,358.25	
Line Item Total:	\$2,358.25	
Total for 3900-3949 - Other Non-instructional Services:		\$23,995.25
Total for all other Function Codes:		\$2,174,425.75
Total for all Function Codes:		\$2,198,421.00
Adjusted Allocation:		\$2,198,421.00
Remaining:		\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$2,141,956.53
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$13,832.80

Filter by Location: All - \$2,198,421.00

[\[Download Data\]](#)

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	Total
1120 - Elementary Programs		1,040,693.36	467,128.58	72,200.00	9,000.00	69,639.75	53,964.47	7,000.00	1,719,626.16
1250 - Title I Programs		170,000.00	66,000.00	10,000.00	10,000.00	29,202.80	2,500.00	5,000.00	292,702.80
1280 - Tutorial/Supplemental Educ. Services		125,153.34	22,027.22	0.00	0.00	0.00	0.00	0.00	147,180.56
1295 - Private School Participation		0.00	0.00	0.00	14,916.23	0.00	0.00	0.00	14,916.23

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	Total
3900-3949 - Other Non-instructional Services		3,091.00	0.00	0.00	0.00	20,904.25	0.00	0.00	23,995.25
Total		1,338,937.70	555,155.80	82,200.00	33,916.23	119,746.80	56,464.47	12,000.00	2,198,421.00
								Adjusted Allocation	2,198,421.00
								Remaining	0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Program Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 40% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 60% of the Federal Programs Coordinator & 80% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	State Provided Funding Source	Amount
<input type="text"/>		\$ <input type="text"/>

Explain why the school(s) are being skipped.

N/A

Schools Identified as Comprehensive or Targeted Support and Improvement

Any school identified as Comprehensive or Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I Allocation for Evidence-Based interventions. Provide in the charts below, a narrative description of each proposed activity and the related cost. Please direct allowability questions related to funds usage with Comprehensive and Targeted Support and Improvement to the Office of School Improvement.

School Name	Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

ST MARTIN UPPER ELEMENTARY - 3000013	Other	Effective Interventions for Struggling Learners	Strong	SMU will provide struggling learners with additional tutoring administered by instructional paraprofessionals and certified tutors (\$76,509.23). Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high-quality remedial materials (\$21,738.82).	\$ 98,248.05
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Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A	Title III, Part A-English Language	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	Title X, Part C-McKinney-Vento Homeless Assistance	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
IDEA The Individuals with Disabilities Act	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	Title IV, 21st Century Community Learning Centers	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
The Carl D. Perkins Vocational Technical Education Act of 1998	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	Title IV, Part A Student Supports and Academic Enrichment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

Head Start	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A	Other preschool programs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
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<p>Services for neglected or delinquent youth</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A</p>	<p>Services for youth at risk of dropping out</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A</p>
<p>Services for children with limited English proficiency</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> N/A</p>	<p>Services for immigrant children</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A</p>
<p>Services for homeless children and youth</p> <p><input checked="" type="checkbox"/> 69 <input type="checkbox"/> N/A</p> <p>Yes - Enter student population (required if yes)</p>	<p>Services for migratory and formerly migrant</p> <p><input type="checkbox"/> Yes - Enter student population (required if yes) <input checked="" type="checkbox"/> N/A</p>

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

N/A

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL teacher/inte	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000 ▼			32.00	32.00							3.00	3.00
Total	0.00	0.00	32.00	32.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	3.00

Districtwide Administration for those Districts NOT using a Cost Pool - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Student Services Technology Coord/Homeless Liaison	1.00	0.25
Total	1.00	0.25

Preschool Personnel Details (School-Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Personnel Details (Summer School - K-12 School-level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	Select...														
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify tutors		Other 2 - Specify		Other 3 - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
EAST CENTRAL LOWER ELEMENTARY - 3000022 ▼			2.00	2.00	0.00	0.00							1.00	0.50				
EAST CENTRAL UPPER ELEMENTARY - 3000002 ▼			1.00	1.00	0.00	0.00							2.00	1.00				
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014 ▼			3.00	2.50	0.00	0.00							9.00	5.00				
ST MARTIN N ELEMENTARY SCHOOL - 3000010 ▼			7.00	7.00	0.00	0.00							0.00	0.00				
ST MARTIN UPPER ELEMENTARY - 3000013 ▼			2.00	2.00	0.00	0.00							5.00	2.50				
VANCLAVE LOWER ELEMENTARY - 3000026 ▼			3.00	3.00	0.00	0.00							1.00	0.50				
VANCLAVE UPPER ELEMENTARY - 3000016 ▼			2.00	2.00	0.00	0.00							3.00	1.70				
Total	0.00	0.00	20.00	19.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	21.00	11.20	0.00	0.00	0.00	0.00

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
▼	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00 %"/>	Select... ▼
Total	<input type="text" value="0"/>	<input type="text" value="0"/>		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

a. Title I only classrooms

b. Blended Head Start classrooms

c. Locally-funded classrooms

d. State-funded (collaborative) classrooms

e. Tuition-based classrooms

f. Outside-funded classrooms

g. Self-contained special education classrooms

h. Total number of classrooms

2. What is the length of your preschool day?

Select... ▼

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select... ▼

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

a. Bachelor's degree

b. Master's degree

c. Other

6. What type of degree does your Pre-K assistant hold?

a. High School plus Work Keys

b. High School plus college hours

c. Associate's degree

d. Other

7. Are the early childhood teachers formally assessed?

Select... ▼

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select... ▼

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select... ▼

11. What type of report do you provide? Please describe.

- a. Progress report
- b. Developmental checklist
- c. Competency checklist
- d. Report card
- e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- a. IHL/CJC programs
- b. Mississippi Building Blocks
- c. Head Start
- d. Excel by 5

- e. Licensed private providers
- f. Non-licensed, in-home providers
- g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

- a. Professional development
- b. Kindergarten transition day
- c. Other visits
- d. Sharing of materials and information
- e. Aligned report card/checklist
- f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

Student Eligibility for Schools Implementing Targeted Assistance Programs

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used to determine at-risk students for Public Schools.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		

2. Grades 3 - 12: Data source used to determine at-risk students for Public Schools.

Targeted Assistance Program		Data Source	Description
Regular Year	Summer	Select...	
<input type="checkbox"/>	<input type="checkbox"/>		

Title III English Learners Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Please select the appropriate option:

- The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- The LEA intends to apply for Title III sub-grant funding
- The LEA intends to decline Title III sub-grant funding

If declining Title III sub-grant funding, please provide an explanation of this decision.

The Jackson County School district will use the district set aside to allocate a portion of Title I funds for EL services.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title I-A	\$2,198,421.00	\$1,743,689.76	\$403,031.24	\$51,700.00	\$2,198,421.00	\$0.00
Total	\$2,198,421.00	\$1,743,689.76	\$403,031.24	\$51,700.00	\$2,198,421.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2021-2022 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Private school requirement	\$10,938.58
	Title I-A	TA Salaries and benefits	\$1,494,971.67
Total			\$1,505,910.25

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2021-2022 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased

to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$125,525.82
	Title IV-A	STEM/STEAM equipment/technology	\$28,000.00
	Title IV-A	STEM/STEAM supplies	\$3,000.00
Total			\$156,525.82

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Technology hardware and software are needed to enhance learning. (JACKSON CO SCHOOL DIST)

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2021-2022 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Technology/equipment	\$46,304.13

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2021-2022 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	\$6,906.94
	Title I-A	Student Services Tech Coordinator reg fees, travel	\$5,000.00
	Title I-A	Student Services Tech Coordinator salaries and ben	\$21,000.00
	Title IV-A	Healthy Schools supplies	\$17,605.20
	Title IV-A	Onsite speaker for Mental Health & Drug Prevention	\$18,900.00
Total			\$69,412.14

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2021-2022 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	\$9,007.60

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2021-2022.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2021-2022 school year by 3%.

Person Responsible:
 School Principals
 Estimated Completion Date:
 6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	\$24,035.02

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2021-2022 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	\$148,031.24

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2021-2022 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
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Consolidated	Title I-A	EL instructional software and supplies	\$27,500.00
	Title I-A	EL technology and equipment	\$2,500.00
Total			\$30,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL teachers. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL teachers. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

EL Coordinator

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL Interventionist & 2 teachers salaries & benefit	\$215,000.00
	Title I-A	EL local travel, PD travel, and registration fees	\$10,000.00
Total			\$225,000.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2021-2022 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2021-2022 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2022

Funding	Grant	Notes	Amount
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Application			
Consolidated	Title I-A	EL onsite PD	\$5,000.00
	Title I-A	Instructional consulting services	\$11,600.00
	Title I-A	Local School PD registration and travel	\$23,500.00
	Title I-A	Professional Development	\$11,600.00
	Title IV-A	PD for Staff	\$22,020.80
Total			\$73,720.80




School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

Optional Documents		
Type	Document Template	Document/Link
Revision Form	 Revision Form	
Board Approval Signature Page [Upload up to 1 document(s)]	 Board Approval Signature Page	 FY22 JCSD Board Signature page

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title I-A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1. Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3. Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4. Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5. Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A)

6.	<p>Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)</p>
7.	<p>Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)</p>
8.	<p>Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)</p>
9.	<p>Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.</p>
10.	<p>Each local educational agency shall develop procedures for compliance and maintain records that are updated biennially documenting comparability. Sec. 1118(c)(3)</p>
11.	<p>Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)</p>
12.	<p>Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. Sec. 1116(a)(1)</p>
13.	<p>Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. Sec. 1116(a)(2)</p>

14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. Sec. 1116(a)(3)(B)
15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I) has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. Sec. 1112(e)(1)(A)
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Sec. 1112(e)(1)(B)
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. Sec. 1112(e)(2)(A)
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. Sec. 1112(e)(2)(B)
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. Sec. 1118(b)(1)

20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. Sec. 1118(a)
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. Sec. 1118(c)(1)(B)
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Sec. 1118(c)(2)
24.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained. Sec. 1111(b)(h)(iii)

Title II-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

District does not have any private schools.

District Title II-A Allocation

\$ 403,655.00

Non-Participating Private Schools

Non-Participating Private Schools

Status

FULL LIFE ACADEMY - 3000500 ▼

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9,089	
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 403,655.00	\$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share		\$	0.00
District Administrative Costs (value required, \$0.00 is allowed)		* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title II-A private budget		\$	0.00

Participating Private School Allocation			
Participating Private School	# Private School Student Enrollment	Title II-A Allocation	
▼		\$	0.00
Totals	0	\$	0.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$403,155.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$2,603.58

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00

1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$403,155.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance Services		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2810-2849 - Central Support Services		\$0.00
3300 - Community Services Operations		\$0.00
3900-3949 - Other Non-instructional Services		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$403,155.00
	Adjusted Allocation	\$403,155.00
	Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

2210-2219 - Improvement of Instruction Services - \$403,155.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	Salaries for 2 Instructional Coach, 3 Instructional Technologists
Object Code:	100-199 - Employee Salaries	
Reform Strategy:	Professional Development - Teachers	
Use of Funds:	Other - Other	
Identified Need:	Improvement of instructional skills...	
	Improvement of content knowledge of...	
Data Source:	Teacher surveys for professional de...	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$295,226.00	
Line Item Total:	\$295,226.00	
Function Code:	2210-2219 - Improvement of Instruction Services	Benefits for 2 Instructional Coaches, 3 Instructional Technologists

Object Code:	200-299 - Employee Benefits
Reform Strategy:	Professional Development - Teachers
Use of Funds:	Other - Other
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...
Data Source:	Teacher surveys for professional de...
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$107,929.00
Line Item Total:	\$107,929.00

Total for 2210-2219 - Improvement of Instruction Services:	\$403,155.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$403,155.00
Adjusted Allocation:	\$403,155.00
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$403,155.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$2,603.58

Filter by Location: All - \$403,155.00
[\[Download Data\]](#)

Function Code	Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	Total
2210-2219 - Improvement of Instruction Services		295,226.00	107,929.00	403,155.00
Total		295,226.00	107,929.00	403,155.00
		Adjusted Allocation		403,155.00
		Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
		Teachers	Principals	Paraprofessionals	Other	Specify
<input checked="" type="checkbox"/>	Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	625	31	171	7	We will provide teacher training by our instructional coaches and instructional technologists that focuses on improving instruction & learning for all students & closing achievement gap.
<input type="checkbox"/>	Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					
<input type="checkbox"/>	Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
<input type="checkbox"/>	Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					

<input type="checkbox"/>	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/>	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]	<input type="checkbox"/>	625	31	171	7		We will provide training that is geared to help general education and special education educators to better meet the needs of all learners.
<input type="checkbox"/>	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	In-Service Training for School Personnel [Sec. 2103(b)(3)(I)(L)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<input type="checkbox"/>	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]						
<input type="checkbox"/>	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]						
<input type="checkbox"/>	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]						
<input type="checkbox"/>	Professional Development addressing the needs of involving parents in their child's education						
<input checked="" type="checkbox"/>	Other Instructional Coaches				2		To assist in the professional development and continuous growth of teachers to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework for JCSD.

<input checked="" type="checkbox"/>	Other Instructional Technologists	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	To ensure that teachers know how to utilize technology effectively. To support teachers who lack effectiveness in instruction, instructional technology, technical support, & mentoring of new teachers
Private School Activities - PD is the only eligible activity		Teachers	Principals	Paraprofessionals	Other	Specify	
<input type="checkbox"/>	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.							

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
<input type="text"/>	<input type="text"/>	<input type="text"/>

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
<input checked="" type="checkbox"/>	Title I	We use Title I funding to provide instructional training for elementary teachers, paraprofessionals, interventionists, and instructional leaders to ensure our Title I schools are reaching their target goals.
<input type="checkbox"/>	Title V	
<input type="checkbox"/>	Title III	
<input checked="" type="checkbox"/>	Title IV	Professional Development will be provided to students and staff to promote healthy schools and well-rounded education initiatives.
<input type="checkbox"/>	21st CCLC	
<input checked="" type="checkbox"/>	District	District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.

Title II-A Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	5.00	5.00										
Total	5.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		2.) Improving Reading/Language Arts	Total	
Title II-A	\$403,155.00	\$403,155.00	\$403,155.00	\$0.00
Total	\$403,155.00	\$403,155.00	\$403,155.00	\$0.00

Related LEA Plan Action Steps ()

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund an instructional coach at both the elementary and secondary levels and to fund instructional technologists to serve schools throughout the district. The instructional coaches and instructional technologists will provide support to teachers who lack effectiveness in their instruction and instructional technology. Both Instructional coaches and Instructional technologists will support and mentor new teachers. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2021-2022 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$403,155.00
	Title IV-A	Instructional Technologists supplies/technology	\$5,000.00
Total			\$408,155.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

Optional Documents		
Type	Document Template	Document/Link
Revision Form	 Revision Form	

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title II-A

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Implement activities that are aligned with challenging State academic standards [Sec. 2102(b)(2)(A)] that -
	a. implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
	b. have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2.	Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]
3.	Prioritize funds to schools served by the agency that:
4.	Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activities supported under Title II, Part A. [Sec. 2102(b)(2)(D)]
5.	Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]
6.	Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]
7.	Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]

Title III-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

District does not have any private schools.

District Title III-A Allocation

\$ 19,968.00

Non-Participating Private Schools

Non-Participating Private Schools

Status

Select... ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public school served ELs and total enrollment of private school served ELs from participating private schools		
Proportion of Enrollment (value is rounded to 2 decimal places)	0.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 0.00	\$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share		\$	0.00
District Administrative Costs (value required, \$0.00 is allowed)		* \$	
Adjusted private school proportionate share to be budgeted on the Title III-A private budget		\$	0.00

Participating Private School Allocation			
Participating Private School	# Private School Student Enrollment	Title III-A Allocation	
▼		\$	0.00
Totals	0	\$	0.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00

1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$0.00
Adjusted Allocation	\$19,968.00
Remaining	\$19,968.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$0.00

Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	19,968.00
	Remaining	19,968.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

LEAs that receive English Learners (ELs) grant funds may use these funds to implement activities as outlined below. Each LEA receiving English Learners (ELs) grant funds must complete the following questions.

1. Describe the effective programs and activities, including language instruction educational programs, the LEA will use that will help English Learners (ELs) increase their English language proficiency and meet the challenging State academic standards. Sec. 3116(b)(1)
2. What support will the LEA implement to ensure that elementary and secondary schools assist English Learners (ELs) in achieving English proficiency based on the State's English language proficiency assessment? Sec. 3116 (b)(2)(A) and Sec. 3115 (c)(1)(A)
3. Describe how the LEA will engage parents, families, and the community in the education of English learners (ELs). Sec. 3116(b)(3)
4. How will the LEA provide and implement effective activities and strategies that include parents, family and the community in enhancing or supplementing the language instruction educational programs for English learners (ELs)? Sec. 3115(c)(3)(A)
5. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners which may include strategies that serve to coordinate and align to the current educational programs. Sec. 3115(c)(3)(B) (extracurricular, supplemental, not excluded, gifted, dual enrollment)
6. Describe how the LEA provides effective professional developmental to all teachers, principals, other school leaders, administrators, and other school community-based organizational personnel that (all sections must be answered).
 - a. Improve the instruction and assessment of English learners? Sec. 3115(c)(2)(A)

b. Enhance their ability to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners? Sec. 3115(c)(2)(B)

c. Designed to effectively increase children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of EL teachers. Sec. 3115(c)(2)(C)

d. Designed to have a positive and lasting impact on the long-term teacher's performance in the classroom (outside of regularly established or planned PD.) Sec. 3115(c)(2)(D)

LEAs that receive English Learners (EL) grant funds must use these funds to implement activities in at least one area outlined below. Please complete the section which the LEA will use their EL allocation. If the section is not applicable to the LEA, please leave it blank. Only one activity must be answered.

Activities	Description of programs objectives; expected outcomes; and activities.
LEA will upgrade program objectives and effective instructional strategies.	
LEA will improve the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures. Sec. 3115(d)(2))	
LEA will provide tutorials and academic or career and technical education to English learners. Sec. 3115(d)(3)(A)	
LEA will provide intensified instruction, which may include materials in a language that the student can understand, interpreters and translators. Sec. 3115(d)(3)(B)	

<p>LEA will develop and implement effective preschool, elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. Sec. 3115(d)(4)</p>	
<p>LEA will improve the English language proficiency and academic achievement of English learners. Sec. 3115(d)(5)</p>	
<p>LEA will provide community participation programs, family literacy services, and parent and family outreach and training activities to English Learners and their families to improve their English language skills. Sec. 3115(d)(6)(A)</p>	
<p>LEA will provide community participation programs, family literacy services and parent and family outreach and training activities to English learners and their families to assist parents and families in helping their children to improve their academic achievement and becoming active participants in education of their children. Sec. 3115(d)(6)(B)</p>	

<p>Education Technology - LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instructional materials. Sec. 3115 (d)(7)(A) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for access to, and participation in, electronic networks for materials, training and communications. Sec. 3115(d)(7)(B) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing an incorporation of the resources into the curricula and programs. Sec. 3115(d)(7)(C)</p>	
<p>LEA will offer early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education. Sec. 3115(d)(8)</p>	
<p>LEA will carry out other activities that are consistent with the program not listed previously. Sec. 3115(d)(9)</p>	

Personnel Details - Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers	<input type="text"/>	<input type="text"/>
Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Non-Instructional Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional facilitators	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
Other (specify)	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>

Personnel Details (Summer School K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

N/A

Summer School Personnel Funded with Title III-Part A

School Name (select)	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Personnel Details (Regular School Year K-12 School Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

N/A

Regular School-Year with Title III-Part A

School Name (select)	Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

LEA Plan Funding Summary - ALL funds must support a goal.

Related LEA Plan Action Steps ()

School Plan Funding Summary - ALL funds must support a goal.

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

Optional Documents		
Type	Document Template	Document/Link
Board Approval Signature Page [Upload up to 1 document(s)]	 Board Approval Signature Page	

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title III English Learners

- * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

EL ASSURANCES

- The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 8306(a)(1)
- The LEA will:
 - make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and Sec. 8306(a)(6)(a)
 - maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties. Sec. 8306(a)(6)(b)
- Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments. Sec. 8306(a)(7)
- To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs. Sec. 1117(b)(1) Sec. 8501
- The LEA will implement the approved programs described in the approved application. Sec. 1112(b)(1)(a)

6. The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act. Sec. 8534

7. SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age. Sec. 427 of GEPA

8. SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools. Sec. 8524(b)

Financial Assurances

1. The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency. Sec. 8304(a)(2)(a)

2. The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes. Sec. 8303(a)(2)(b)

3. The recipient of funds shall adopt and use proper methods of administering each program including: Sec. 8304(a)(3)

a. the enforcement of any obligations imposed by law on the LEA responsible for carrying out the programs; and Sec. 8304(a)(3)(a)

b.	the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations. Sec. 8304(a)(3)(b)
4.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials. Sec. 8304(a)(4)
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs. Sec. 8304(a)(5)
6.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
7.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
8.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
9.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1. Eligible schools and parents will be informed of schoolwide project authority.
2. Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.

3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.
7.	The programs and projects described in the Application for Funds:
	a. were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;
	b. reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and
	c. will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include:
	a. programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and
	b. a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.
9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:
	a. possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
	b. meet the requirements listed in Section 1119 of Title I; and

	<p>c. are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.</p>
10.	<p>The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:</p>
	<p>a. established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and</p>
	<p>b. established and implemented other measures for determining competence.</p>

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	<p>Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. Section 3126</p>
2.	<p>Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. Section 3113(b) (3) (G)</p>
3.	<p>Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. Section 3116(c)</p>
4.	<p>Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. Section 3113(b) (3) (C)</p>
5.	<p>Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. Section 3113(b) (3) (D)</p>

<p>6. Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: Section 3302</p>	<p>a. reasons for student's placement;</p>
<p>b. the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;</p>	<p>c. description of the range of program models available;</p>
<p>d. description of how the program will meet the linguistic and academic needs of the child;</p>	<p>e. specific exit requirements for the program;</p>
<p>f. description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and</p>	<p>g. parents' options to decline to enroll their child in the program or to choose another program, if available.</p>
<p>7. Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. Section 3116(b)(5)</p>	<p>8. Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: Section 3115(c)</p>
<p>a. language instruction programs supported by scientifically based research; and</p>	<p>b. high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.</p>

9.	Use funds for the following authorized (i.e., recommended) activities: Section 3115(d)
a.	upgrading program objectives and instruction;
b.	improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
c.	providing tutorials, academic or vocational education, and intensified instruction;
d.	programs that are coordinated with other services;
e.	improving English proficiency and academic achievement;
f.	community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;
g.	improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
h.	other activities that are consistent with the purposes of Title III.
10.	Report accurate information in Mississippi Student Information System (MSIS), including:
a.	the ELL/EL student's classification as ELL/EL;
b.	the ELL/EL student's participation status in State Title III programs; and,
c.	professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: Section 3121
a.	a description of activities conducted by the LEA with Title III funds;
b.	a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;

	c. the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d. a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. Section 3115(c)

Title IV-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

District does not have any private schools.

District Title IV-A Allocation

\$ 182,526.00

Non-Participating Private Schools

Non-Participating Private Schools

Status

FULL LIFE ACADEMY - 3000500 ▼

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9,089	
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 182,526.00	\$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$	0.00
District Administrative Costs (value required, \$0.00 is allowed)	* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title IV-A private budget	\$	0.00

Participating Private School Allocation		
Participating Private School	# Private School Student Enrollment	Title IV-A Allocation
▼		\$ 0.00
Totals	0	\$ 0.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$148,826.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$961.12

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00

1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$130,526.00
2210-2219 - Improvement of Instruction Services	\$49,000.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2599 - Business Services	\$0.00

2610-2699 - Operation and Maintenance Services		\$0.00
2710-2799 - Student Transportation Services		\$0.00
2810-2849 - Central Support Services		\$0.00
3300 - Community Services Operations		\$0.00
3900-3949 - Other Non-instructional Services		\$0.00
7110 - Indirect Costs Transfers Out		\$0.00
7120 - Other Transfers Out		\$0.00
	Total	\$179,526.00
	Adjusted Allocation	\$179,526.00
	Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

2190 - Other Support Services - Students - \$130,526.00 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	<p>These funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. In addition, drug education speakers will be hired to support awareness of the harmful effects of drugs on society and additional help and counseling for those who are in need.</p>
Object Code:	300-399 - Prof Services	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Speaker/Consultant Fees	
Identified Need:		
Data Source:		
Activity:	SH-Drug Prev.	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$9,900.00	
Line Item Total:	\$9,900.00	
Function	2190 - Other Support Services -	These funds will help provide safe and healthy students by helping

students with mental health issues in our students. In addition, mental health speakers will be hired to support awareness of the mental health issues in society and additional help and counseling for those who for those who are in need.

Code:	Students
Object Code:	300-399 - Prof Services
Reform Strategy:	Safe and Healthy
Use of Funds:	Speaker/Consultant Fees
Identified Need:	
Data Source:	
Activity:	SH-Mental Health
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$9,000.00
Line Item Total:	\$9,000.00
Function Code:	2190 - Other Support Services - Students
Object Code:	500-599 - Other Purchased Services
Reform Strategy:	Well-Rounded
Use of	

The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. This also includes ACT workkeys. (Well-rounded education)

Funds:	
Identified Need:	
Data Source:	
Activity:	WR-Dual En & Early College
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$30,020.80
Line Item Total:	\$30,020.80
Function Code:	2190 - Other Support Services - Students
Object Code:	600-699 - Supplies
Reform Strategy:	Well-Rounded
Use of Funds:	
Identified Need:	
Data Source:	
Activity:	WR-College and Career

The district will purchase ACT Aspire software for all 9th grade students, PreACT for all 10th grade students, and ACT paper/pencil tests for all 11th grade students. This includes curriculum and supplies for the ACT class course.

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$64,000.00
Line Item Total:	\$64,000.00

Function Code:	2190 - Other Support Services - Students
Object Code:	600-699 - Supplies
Reform Strategy:	Safe and Healthy
Use of Funds:	
Identified Need:	
Data Source:	
Activity:	SH-Drug Prev.

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$6,605.20
Line Item Total:	\$6,605.20

These funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. In addition, drug education materials will be purchased to support awareness of the harmful effects of drugs on society and additional help and counseling for those who are in need.

These funds will purchase vaping and drug prevention materials, software, and supplies.

Function Code:	2190 - Other Support Services - Students	<p>These funds will help provide safe and healthy students by helping students with mental health issues in our students.</p> <p>This will be used for paper-based curriculum and mental health student supplies.</p>
Object Code:	600-699 - Supplies	
Reform Strategy:	Safe and Healthy	
Use of Funds:		
Identified Need:		
Data Source:		
Activity:	SH-Mental Health	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Function Code:	2190 - Other Support Services - Students	<p>These funds will help provide safe and healthy students by helping decrease bullying among students in our schools.</p> <p>These funds will purchase bullying, suicide, social/emotional activities, and violence prevention materials, software, and supplies.</p>
Object Code:	600-699 - Supplies	
Reform Strategy:	Safe and Healthy	

Use of Funds:	
Identified Need:	
Data Source:	
Activity:	SH-Bully/Harr/Vio
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00

Total for 2190 - Other Support Services - Students:	\$130,526.00
Total for all other Function Codes:	\$49,000.00
Total for all Function Codes:	\$179,526.00
Adjusted Allocation:	\$179,526.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

2210-2219 - Improvement of Instruction Services - \$49,000.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction Services	ITS travel for professional development
Object Code:	500-599 - Other Purchased Services	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:	Professional Development	
Data Source:		
Activity:	ET-PD Improve Use of Tech	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	
Function	2210-2219 - Improvement of	STEM/STEAM related supplies to improve instruction and student

engagement in STEM/STEAM in each school

Code:	Instruction Services
Object Code:	600-699 - Supplies
Reform Strategy:	Well-Rounded
Use of Funds:	Technology Supplies
Identified Need:	
Data Source:	
Activity:	WR-STEM
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00
Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	600-699 - Supplies
Reform Strategy:	Effective Use of Technology
Use of	

Instructional Technologists needed supplies to conduct PD with teachers

Funds:	
Identified Need:	
Data Source:	
Activity:	ET-PD Improve Use of Tech
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$2,300.00
Line Item Total:	\$2,300.00
Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	700-799 - Property
Reform Strategy:	Well-Rounded
Use of Funds:	Technology Hardware
Identified Need:	Technology
Data Source:	
Activity:	WR-STEM
STEM/STEAM related equipment to improve instruction and student engagement in STEM/STEAM in each school	

Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$28,000.00
Line Item Total:	\$28,000.00
Function Code:	2210-2219 - Improvement of Instruction Services
Object Code:	700-799 - Property
Reform Strategy:	Effective Use of Technology
Use of Funds:	
Identified Need:	
Data Source:	
Activity:	ET-PD Improve Use of Tech
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$2,700.00
Line Item Total:	\$2,700.00

Instructional Technologists needed technology to improve instruction with teaching staff

Function Code:	2210-2219 - Improvement of Instruction Services	ITS registration fees and dues
Object Code:	800-899 - Other Objects	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Registration, Meals, Hotel, and/or ...	
Identified Need:		
Data Source:		
Activity:	ET-PD Improve Use of Tech	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Total for 2210-2219 - Improvement of Instruction Services:		\$49,000.00
Total for all other Function Codes:		\$130,526.00
Total for all Function Codes:		\$179,526.00
Adjusted Allocation:		\$179,526.00

Remaining:

\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$148,826.00
Indirect Cost Rate	0.65%
Maximum Allowed for Indirect Cost	\$961.12

Filter by Location: All - \$179,526.00

[\[Download Data\]](#)

Object Code	Function Code	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	Total
300-399 - Prof Services		18,900.00	0.00	18,900.00
500-599 - Other Purchased Services		30,020.80	8,000.00	38,020.80
600-699 - Supplies		81,605.20	5,300.00	86,905.20
700-799 - Property		0.00	30,700.00	30,700.00
800-899 - Other Objects		0.00	5,000.00	5,000.00

Function Code	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	Total
Object Code			
Total	130,526.00	49,000.00	179,526.00
	Adjusted Allocation		179,526.00
	Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Title IV-A

For each program budgeted, provide a narrative description of how you will use your funding by describing in detail the need for the project, the goals, and objectives.

1. Well-Rounded

\$ 125,020.80 Amount

Please describe how the LEA plans to use these funds.

JCSD will use Title IV funds to improve student academic achievement by providing students with access to a well-rounded education. The district will use at least 20% of the Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, these funds will be utilized to provide additional educational resources and practice assessments for ACT classes designed to help students prepare for the ACT. Lastly, funds for STEM and STEAM equipment and supplies will be equitably distributed amongst all JCSD schools.

JCSD will use Title IV funds to reach the overall goal of providing students with the following educational opportunities:

1. Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups
2. Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools.
3. Provide additional learning opportunities for student's college and career preparation including additional practice and interventions for the ACT assessment and ACT Workkeys.

It is intended that these additional educational supports will aid students with their college and career preparedness.

2. Safe and Healthy

\$ 36,505.20 Amount

Please describe how the LEA plans to use these funds.

The district will use at least 20% of the Title IV funds to provide specific programs to ensure safe and healthy environment such as bullying prevention, suicide prevention, drug prevention, and other social-emotional learning (mental health) activities. Professional development will be provided for students and staff in the areas aforementioned.

JCSD will use Title IV funds to reach the overall goal of providing students with the following activities to ensure safe and healthy schools :

1. Implementing systems and practices to prevent bullying and harassment
2. Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse.
3. Providing and improving drug prevention resources through the purchase of supplemental curriculum materials.

It is intended that these additional safe and healthy activities will aid students with their overall health and social and emotional learning.

3. Effective Use of Technology

\$ 18,000.00 Amount

Please describe how the LEA plans to use these funds.

The district will reserve the remaining portion for instructional technologists to receive professional development for the effective use of technology through distance learning that is disseminated to the teachers throughout JCSD . Moreover, supplies, software, and equipment will be funded to ensure that all instructional technologists are

able to deliver specialized or rigorous academic courses and curricula using technology, including digital learning technologies.

JCSD will use Title IV funds to reach the overall goal of providing students and school staff with the following activities to ensure the effective use of technology:

1. Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement
2. Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology

It is intended that these additional technology-enhancing activities will aid students and staff with promoting the effective use of technology throughout JCSD.

Title IV Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)					Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	4.) Increase the graduation rate.	Total	
Title IV-A	\$179,526.00	\$67,505.20	\$5,000.00	\$22,020.80	\$85,000.00	\$179,526.00	\$0.00
Total	\$179,526.00	\$67,505.20	\$5,000.00	\$22,020.80	\$85,000.00	\$179,526.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2021-2022 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$125,525.82
	Title IV-A	STEM/STEAM equipment/technology	\$28,000.00
	Title IV-A	STEM/STEAM supplies	\$3,000.00
Total			\$156,525.82

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2021-2022 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	\$6,906.94
	Title I-A	Student Services Tech Coordinator reg fees, travel	\$5,000.00
	Title I-A	Student Services Tech Coordinator salaries and ben	\$21,000.00
	Title IV-A	Healthy Schools supplies	\$17,605.20
	Title IV-A	Onsite speaker for Mental Health & Drug Prevention	\$18,900.00
Total			\$69,412.14

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund an instructional coach at both the elementary and secondary levels and to fund instructional technologists to serve schools throughout the district. The instructional coaches and instructional technologists will provide support to teachers who lack effectiveness in their instruction and instructional technology. Both Instructional coaches and Instructional technologists will support and mentor new teachers. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2021-2022 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$403,155.00
	Title IV-A	Instructional Technologists supplies/technology	\$5,000.00
Total			\$408,155.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, instructional technologists, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2021-2022 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2021-2022 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD	\$5,000.00
	Title I-A	Instructional consulting services	\$11,600.00
	Title I-A	Local School PD registration and travel	\$23,500.00
	Title I-A	Professional Development	\$11,600.00
	Title IV-A	PD for Staff	\$22,020.80
Total			\$73,720.80

G 4) Increase the graduation rate.

S 4.1) Prevention/intervention (Reading & Mathematics)

AS 4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2021-2022 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2021-2022 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	ACT Preparation Software/Other Diagnostic Tools	\$64,000.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2022

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	\$21,000.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
			Total	
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Optional Documents		
Type	Document Template	Document/Link
Revision Form	 Revision Form	

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Title IV-A

Title IV, Part A Assurances

<input checked="" type="checkbox"/>	<p>The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. Sec. 4106(e)(2)(A).</p>
<input checked="" type="checkbox"/>	<p>The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. Sec. 4106(e)(2)(B).</p>
<input checked="" type="checkbox"/>	<p>The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.</p>
<p>For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:</p>	
<input checked="" type="checkbox"/>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. Sec. 4106(e)(2)(C).</p>
<input checked="" type="checkbox"/>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students Sec. 4106(e)(2)(D).</p>
<input checked="" type="checkbox"/>	<p>The LEA or consortium will use a portion of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). Sec. 4106(e)(2)(E).</p>

ESEA Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

*** Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1.	Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.	a. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and b. The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.	The applicant will adopt and use proper methods of administering each such program, including- a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.	The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5.	The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;

6.	<p>The applicant will-</p> <p>a. submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and</p> <p>b. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and</p>
7.	<p>Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.</p>
8.	<p>Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.</p>
9.	<p>Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.</p>
10.	<p>Maintain control of program funds provided to the LEA and title to property acquired with those funds.</p>
11.	<p>Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.</p>
12.	<p>Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.</p>
13.	<p>Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.</p>

14. Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."

15. Comply with section 9501 regarding participation by private school children and teachers.

16. Gun Free Requirement

The LEA is in compliance with the State Law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies of Mississippi except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/initiatives/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- "(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.

- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

- Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b) (2) of the statute, electronic exchange of health and educational migrant information; by
1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
 2. Indicating Migrant status in the LEA's data system, and
 3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)

* 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:

Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)

Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)

Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)

Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)

Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)

Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)

Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)

Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)

* 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec.

723(a)(2)(A)(iii)

- * 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)
- * 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6) (A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)
- * 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)
- * 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)
- * 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)
- * 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)
- * 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Assurances

Optional Documents		
Type	Document Template	Document/Link
Board Approval Signature Page	 Board Approval Signature Page	

Consolidated Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2022 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. ESEA Shared Program Details	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:31 PM
	1. Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant.			
	2. Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds.			
	3. Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.			
	4. Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant			
	5. Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses			
	6. Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.			
<input type="checkbox"/>	2. Consolidated Cost Pool - Budget	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:31 PM
	1. Funds budgeted are appropriate and reasonable for the activity(s) described.0			
	2. Budget line items include an appropriate narrative.			
	3. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
	4. LEA has budgeted all generated funds.			
<input type="checkbox"/>	3. Consolidated Cost Pool - Budget Overview	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:31 PM
	1. Filter by location.			
	2. LEA has budgeted all generated funds.			
<input type="checkbox"/>	4. Consolidated Cost Pool - Program Details	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:31 PM

1. Administrative Personnel are listed by category with both headcount and FTE			
2. Headcount and FTE match budget narratives.			
<input type="checkbox"/> 5. Consolidated Cost Pool - Plan Relationships	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. All funds must support a goal.			
<input type="checkbox"/> 6. Title I-A - School Eligibility	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).			
2. If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants.			
3. LEA has listed the enrollment and low income count for each public school.			
4. LEA has listed the enrollment and low income count for each non-public school.			
5. LEA has not included Pre-K students in either the enrollment or low income count.			
6. The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier).			
7. The LEA has entered the number of low-income students for public school count.			
8. The LEA has entered the number of low-income students for non-public school count.			
9. The LEA has correctly given a sort order of 1 for schools >75%.			
10. If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law.			
11. LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.			
<input type="checkbox"/> 7. Title I-A Non-Public Equitable Services	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. If applicable, the LEA has completed each section.			
<input type="checkbox"/> 8. Title I-A – District Set Asides and Overview – Homeless	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has indicated at least \$100 for Homeless services for students in non-Title I schools.			
2. LEA has provided appropriate narratives for justification and description for homeless services.			
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/> 9. Title I-A – District Set Asides and Overview – Neglected	Not Applicable	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page.			
2. LEA has provided appropriate narratives for justification and description for neglected services.			
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
4. Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.			

<input type="checkbox"/> 10. Title I-A - District Set Asides and Overview - Parent and Family Engagement	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. If the LEA is a recipient of \$500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section.			
2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.			
3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/> 11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement	Not Applicable ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has indicated the additional amount for the Parent involvement set-aside.			
2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services.			
3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/> 12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative.			
2. Initiatives are appropriate as district “off the top” set-asides.			
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
4. The equitable services worksheet includes all amounts excluding Preschool Programs and Priority.			
<input type="checkbox"/> 13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page.			
2. LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services.			
3. LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/> 14. Title I-A – District Set Asides and Overview – School Allocations	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has not exceeded the 20% allowable administration reservation.			
2. LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s).			
3. LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110.			
<input type="checkbox"/> 15. Title I-A – PPA List	OK ▼	Brendsha	9/28/2021

			Roby-Fletcher	3:44:32 PM
	1. The LEA has provided appropriate funds to each school based on the selected method of allocation of funds.			
	2. The PPA amount is sufficient to operate a viable program at all schools served.			
	3. The LEA has listed the Parent and Family Engagement amount for each school.			
	4. The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.			
<input type="checkbox"/>	16. Title I-A – Budget	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. Ensure funds budgeted are appropriate and reasonable for the program(s) described.			
	2. Budget line items include an appropriate narrative.			
	3. LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.			
	4. LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.			
<input type="checkbox"/>	17. Title I-A – Budget Overview	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. Filter by location.			
	2. Match the amounts budgeted per school to the school allocations on the PPA List page.			
	3. Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.			
	4. Match the Total Budget to the total District allocation and set asides.			
	5. LEA has budgeted all generated funds.			
<input type="checkbox"/>	18. Title I-A - Program Details	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.			
	2. If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.			
	3. If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.			
	4. LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.			
	5. LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.			
	6. LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.			

7. LEA indicated how poverty is determined and the month the data was obtained for school eligibility.			
8. LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.			
9. The method of allocation of funds matches the method used on the school eligibility page.			
10. Method of Qualification of Attendance matches school eligibility page.			
11. If grade span grouping, are grade spans listed with correct poverty average?			
19. Title I-A - Personnel Details – Districtwide	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. System-wide instruction and support personnel are listed by category with both head count and FTE.			
2. System-wide administration personnel are listed by category with both head count and FTE.			
3. Personnel in these categories are not “double-counted” on Consolidated Admin page.			
4. Headcount and FTE match budget narratives.			
20. Title I-A – Preschool Personnel Details (School-level)	Not Applicable	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. Preschool personnel are correctly listed for each school by position, head count and FTE.			
2. Headcount and FTE match budget narratives.			
21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level)	Not Applicable	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.			
2. Headcount and FTE match budget narratives.			
22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level)	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.			
2. Headcount and FTE match budget narratives.			
23. Title I-A - Preschool Service Details	Not Applicable	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. Preschool students served are entered by total enrollment and total low income count at the selected school.			
2. Schoolwide or Targeted Assistance is also indicated for each school with preschool students.			
3. Title I Survey is answered.			
24. Title I-A Title III English Learners Notice of Intent	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. The LEA has selected the appropriate option.			
25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools	Not Applicable	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM

	1. LEA selected all applicable groups for which Targeted Assistance is budgeted.			
	2. LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).			
	3. LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).			
<input type="checkbox"/>	26. Title IA - Services to Children in Neglected Facilities	Not Applicable ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. LEA selected appropriate funding option for Services to children in Local Neglected Facilities.			
	2. Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.			
<input type="checkbox"/>	27. Title I-A – Plan Relationship	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. All funds must support a goal.			
<input type="checkbox"/>	28. Title I-A – Related Documents	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. Required: Title III Notice of Intent is uploaded.			
	2. Optional: If applicable, private school consultation form is uploaded.			
	3. Optional: If applicable, private school equitable services worksheet is uploaded.			
<input type="checkbox"/>	29. Title I-A – Program Assurances	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. Ensure that all check boxes are marked.			
<input type="checkbox"/>	30. Title I-A Neglected -Budget	Not Applicable ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. Funds budgeted are appropriate and reasonable for the activity(s) described.			
	2. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
	3. LEA has budgeted all generated funds.			
<input type="checkbox"/>	31. Title I-A Neglected - Program Details	Not Applicable ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.			
	2. The LEA has addressed the narrative questions.			
<input type="checkbox"/>	32. Title I-A Neglected - Plan Relationship	Not Applicable ▼	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
	1. All funds must support a goal.			
<input type="checkbox"/>	33. Title II-A – Budget	OK ▼	Brendsha Roby-Fletcher	9/28/2021 3:45:28 PM

1. Funds budgeted are appropriate and reasonable for the activity(s) described.			
2. Budget line items include an appropriate narrative.			
3. LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
5. LEA has budgeted all generated funds.			
34. Title II-A – Budget Overview	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. Filter by location.			
2. Ensure that no teacher salaries are funded above elementary.			
3. Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.			
35. Title II-A – Program Details	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:32 PM
1. LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.			
2. If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.			
3. If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.			
36. Title II-A – Title II-A Personnel Details - School-based and Districtwide	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
1. Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).			
2. Headcount and FTE match budget narratives.			
37. Title II-A – Plan Relationship	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
1. All funds must support a goal.			
38. Title II- A – Related Documents	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
1. Optional: If applicable, private school consultation form is uploaded.			
2. Optional: If applicable, private school equitable services worksheet is uploaded.			
39. Title II- A – Program Assurances	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
1. Ensure that all check boxes are marked.			
40. Title IV-A - Budget	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
1. Funds budgeted are appropriate and reasonable for the activity(s) described.			

	2. Budget line items include an appropriate narrative.			
	3. The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
	4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
	5. LEA has budgeted all generated funds.			
<input type="checkbox"/>	41. Title IV-A - Budget Overview	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. Filter by location.			
	2. LEA has budgeted all generated funds.			
<input type="checkbox"/>	42. Title IV-A - Program Details	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. The LEA has addressed the narrative questions.			
<input type="checkbox"/>	43. Title IV-A - Plan Relationship	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. All funds must support a goal.			
<input type="checkbox"/>	44. Title IV-A - Related Documents	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. Optional: If applicable, private school equitable services worksheet is uploaded.			
<input type="checkbox"/>	45. Title IV-A - Program Assurances	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. Ensure that all check boxes are marked.			
<input type="checkbox"/>	46. ESEA Assurances	OK	Brendsha Roby-Fletcher	9/28/2021 3:44:33 PM
	1. Ensure that all check boxes are marked.			