

History Log

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/25/2019 3:53:12 PM	Barry Amacker	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/25/2019 3:53:12 PM	Barry Amacker	Status changed to 'LEA Superintendent Approved'.	S
	7/25/2019 3:46:37 PM	Quentin Ransburg	Status changed to 'MDE Consolidated Director Approved'.	S
	7/25/2019 2:58:32 PM	Judy Nelson	Status changed to 'MDE Consolidated Supervisor Approved'.	S
	7/25/2019 1:09:00 PM	Brendsha Roby	Status changed to 'MDE Consolidated District Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/25/2019 11:57:57 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/25/2019 11:57:57 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	7/25/2019 11:54:57 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/25/2019 11:54:57 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	7/25/2019 10:03:11 AM	Judy Nelson	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	7/25/2019 10:03:07 AM	Judy Nelson	Status changed to 'MDE Consolidated Supervisor Returned Not Approved'.	S
<input type="checkbox"/>	7/25/2019 10:03:02 AM	Judy Nelson	<p>Please review the following area of concern and make adjustments as needed so we can move the application forward for approval:</p> <p>Title I - Personnel Details (Regular School Year): Location 22: Tutor FTE is .2 but the budget narrative does not indicate part-time status.</p> <p>Contact the Office of Federal Programs at 601-359-3499 if you need any assistance.</p> <p>Thank you, Judy Nelson</p>	C
	6/28/2019 12:28:59 PM	Brendsha Roby	Status changed to 'MDE Consolidated District Contact Approved'.	S
<input type="checkbox"/>	6/25/2019 10:43:44 PM	Ryan Earley	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/25/2019 10:43:44 PM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	6/25/2019 9:22:41 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/25/2019 9:22:41 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	6/25/2019 9:10:38 AM	Brendsha Roby	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
<input type="checkbox"/>	6/24/2019 4:21:35 PM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/24/2019 4:21:35 PM	Ryan Earley	Status changed to "LEA Business Manager Budget Approved".	S
<input type="checkbox"/>	6/24/2019 12:56:30 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/24/2019 12:56:30 PM	Kimberly Williams	Status changed to "LEA Federal Programs Draft Completed".	S
	6/21/2019 11:16:14 AM	Tiffany Jones	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S
<input type="checkbox"/>	6/21/2019 11:16:05 AM	Tiffany Jones	Good morning, The LEA funding application is being returned not approved based on the feedback provided in the checklist.	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/21/2019 8:22:21 AM	Ryan Earley	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/21/2019 8:22:21 AM	Ryan Earley	Status changed to 'LEA Business Manager Budget Approved'.	S
<input type="checkbox"/>	6/21/2019 8:17:43 AM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/21/2019 8:17:43 AM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	6/19/2019 10:14:08 AM	Brendsha Roby	Status changed to 'MDE Consolidated District Contact Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/19/2019 10:14:03 AM	Brendsha Roby	<p>Good morning,</p> <p>I have reviewed the district's FY20 application and will return it to the district to address the concerns as listed on the checklist.</p> <p>Brendsha</p>	C
<input type="checkbox"/>	6/11/2019 11:22:51 AM	Ryan Earley	<p>Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."</p>	C
	6/11/2019 11:22:51 AM	Ryan Earley	<p>Status changed to 'LEA Business Manager Budget Approved'.</p>	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/10/2019 7:28:05 PM	Kimberly Williams	Agreed to "By submitting this automated application, the local education agency representatives assure that the application has been authorized by the board of education of the local education agency, and the undersigned by representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/10/2019 7:28:05 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Draft Completed'.	S
	4/27/2019 11:15:04 AM	Kimberly Williams	Status changed to 'Draft Started'.	S
	4/19/2019 2:03:56 PM	Elisha Campbell	Status changed to 'Not Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Allocations

	(1) CFDA: 84.010A	(2) Title I-A, Neglected CFDA: 84.367A	(3) CFDA: 84.367A	(4) Title I-D	(5) EL	(6) IG	(7) Title IV-A	(8) CFDA: 84.368B	(9) Cost Pool	Total
Original	\$1,792,576.00	\$0.00	\$357,444.00	\$0.00	\$0.00	\$0.00	\$133,760.00	\$0.00	\$0.00	\$2,283,780.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$1,792,576.00	\$0.00	\$357,444.00	\$0.00	\$0.00	\$0.00	\$133,760.00	\$0.00	\$0.00	\$2,283,780.00
From CI	(\$234,737.20)	0.00							\$234,737.20	0.00
From Title I-A, Neglected		0.00								0.00
From EG	0.00		(\$2,000.00)						\$2,000.00	0.00
From Title I-D				0.00						0.00
From EL					0.00				0.00	0.00
From IG						0.00			0.00	0.00
From Title IV-A							(\$2,675.00)		\$2,675.00	0.00
From RL								0.00	0.00	0.00
From Cost Pool									0.00	0.00
Total	\$1,557,838.80	\$0.00	\$355,444.00	\$0.00	\$0.00	\$0.00	\$131,085.00	\$0.00	\$239,412.20	\$2,283,780.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Contacts

Required Contacts

This page is currently not accepting Contacts.

ESEA Shared Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - ESEA Requirements

* ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

- Yes
- No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

- Yes
- No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

- Yes
- No

Projected administration percentages for districts - LEAs may use EITHER Consolidated Administration or Administration. You may not use both.

Please enter the projected percentages of the allocations for the programs listed below to be used for administrative activities. Round the percentage UP to the nearest WHOLE percent.

Grant	Projected Admin Percentage	Allocation	Administration Dollars
Title I-A (20% Max)	14 %	\$ 1,792,576.00	\$ 250,960.64
Title I-A Neglected	%	\$ 0.00	\$ 0.00
Title I-D	%	\$ 0.00	\$ 0.00
Title II-A (Restricted Indirect Cost Rate)	1 %	\$ 357,444.00	\$ 3,574.44
Title III - Note the Title III administrative cap of 2%. Only direct costs are included when determining the percentage of funds budgeted for administration.	%	\$ 0.00	\$ 0.00
Title IV (2% cap)	2 %	\$ 133,760.00	\$ 2,675.20
Title V (Restricted Indirect Cost Rate)	%	\$ 0.00	\$ 0.00

ESEA Shared Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - ESEA Requirements

Optional Documents		
Type	Document Template	Document/Link
Private School Equitable Services Worksheet	N/A	

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$236,412.20
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1295 - Private School Participation	\$0.00

1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$0.00
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$239,412.20
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$239,412.20

Adjusted Allocation	\$239,412.20
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

2330 - Special Area Administration - \$239,412.20 ▼

Budget Detail		Narrative Description
Function Code:	2330 - Special Area Administration	1/2 salary for Federal Programs Director
Object Code:	100-199 - Employee Salaries	80% salary for Federal Programs Secretary
Location Code:	JACKSON CO SCHOOL DIST (3000)	1 Full salary for Federal Programs Bookkeeper
Quantity:	1.00	1 Full salary for Federal Programs Grant Accountant
Cost:	\$151,367.02	
Line Item Total:	\$151,367.02	
Function Code:	2330 - Special Area Administration	1/2 benefits for Federal Programs Director
Object Code:	200-299 - Employee Benefits	80% salary for Federal Programs Secretary
Location Code:	JACKSON CO SCHOOL DIST (3000)	1 Full benefits for Federal Programs Bookkeeper
Quantity:	1.00	1 Full benefits for Federal Programs Grant Accountant
Cost:	\$47,045.18	
Line Item Total:	\$47,045.18	

Function Code: 2330 - Special Area Administration		Professional services
Object Code: 300-399 - Prof Services		
Location Code: JACKSON CO SCHOOL DIST (3000)		
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Function Code: 2330 - Special Area Administration		Travel and lodging expenses
Object Code: 500-599 - Other Purchased Services		
Location Code: JACKSON CO SCHOOL DIST (3000)		
Quantity:	1.00	
Cost:	\$8,000.00	
Line Item Total:	\$8,000.00	
Function Code: 2330 - Special Area Administration		Office supplies, annual needs assessment, software
Object Code: 600-699 - Supplies		
Location Code: JACKSON CO SCHOOL DIST		

Code: (3000)		
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Function Code:	2330 - Special Area Administration	Computer equipment/devices
Object Code:	700-799 - Property	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Function Code:	2330 - Special Area Administration	Registration fees and Dues
Object Code:	800-899 - Other Objects	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	

Total:

Total for 2330 - Special Area Administration:

\$239,412.20

Total for all other Function Codes:

\$0.00

Total for all Function Codes:

\$239,412.20

Adjusted Allocation:

\$239,412.20

Remaining:

\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$236,412.20
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$239,412.20

[\[Download Data\]](#)

Object Code	Function Code	2330 - Special Area Administration	Total
100-199 - Employee Salaries		151,367.02	151,367.02
200-299 - Employee Benefits		47,045.18	47,045.18
300-399 - Prof Services		5,000.00	5,000.00
500-599 - Other Purchased Services		8,000.00	8,000.00
600-699 - Supplies		20,000.00	20,000.00

Object Code	Function Code	2330 - Special Area Administration	Total
700-799 - Property		3,000.00	3,000.00
800-899 - Other Objects		5,000.00	5,000.00
Total		239,412.20	239,412.20
	Adjusted Allocation		239,412.20
	Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Bookkeeper, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Program throughout the district.

- Federal Programs Director - 50%
- Federal Programs Bookkeeper/secretary - 100%
- Federal Programs Secretary - 80%
- Federal Programs Accountant 100%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	4	3.3
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	4	3.3

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	\$0.00	\$239,412.20	\$239,412.20	(\$239,412.20)
Total	\$0.00	\$239,412.20	\$239,412.20	(\$239,412.20)

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.5) District Assessment, Data Collection, & Analysis

AS 1.5.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2019-2020 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2019-2020 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment and supplies	\$20,000.00

S 1.7) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.7.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director and a Federal Programs Bookkeeper/Secretary and Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2019-2020 school year.

Person Responsible:

Federal Programs Director
 Estimated Completion Date:
 6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Benefits	\$47,045.18
	Consolidated Cost Pool	Dues and registration fees	\$5,000.00
	Consolidated Cost Pool	Professional Services	\$5,000.00
	Consolidated Cost Pool	Salaries	\$151,367.02
	Consolidated Cost Pool	Technology/equipment	\$3,000.00
	Consolidated Cost Pool	Travel for Federal Programs	\$8,000.00
Total			\$219,412.20

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources <small>(View Item Numbers)</small>		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	\$0.00	\$239,412.20	\$239,412.20	(\$239,412.20)
Total	\$0.00	\$239,412.20	\$239,412.20	(\$239,412.20)

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Cost Pool

Required Documents

This page is currently not accepting Related Documents.

School Eligibility

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor	Low Income Students			Adjusted Percent (HF)/G	Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation		
								Public Count	Adjusted Public Count	Total Low Income							
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
ST MARTIN ELEMENTARY SCHOOL	3000010	PK-3	SW	620	4	624	FRPL (Free and Reduced Lunch)	469	469	4	473	75.80 %	75.80 %	1	✓		None
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	711	2	713	FRPL (Free and Reduced Lunch)	497	497	2	499	69.99 %	69.99 %	2	✓		TSI
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	729	0	729	FRPL (Free and Reduced Lunch)	454	454	454	62.28 %	62.28 %	3	✓			None
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	624	0	624	FRPL (Free and Reduced Lunch)	350	350	350	56.09 %	56.09 %	4	✓			None
VANCLAVE LOWER ELEMENTARY	3000026	PK-2	SW	503	0	503	FRPL (Free and Reduced Lunch)	280	280	280	55.67 %	55.67 %	5	✓			None
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	539	0	539	FRPL (Free and Reduced Lunch)	295	295	295	54.73 %	54.73 %	6	✓			None
VANCLAVE UPPER ELEMENTARY	3000016	3-5	SW	523	0	523	FRPL (Free and Reduced Lunch)	286	286	286	54.68 %	54.68 %	7	✓			None
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	1021	0	1021	FRPL (Free and Reduced Lunch)	678	678	678	66.41 %	66.41 %		✓			TSI
ST. MARTIN HIGH SCHOOL	3000011	9-12	None	1286	0	1286	FRPL (Free and Reduced Lunch)	787	787	787	61.20 %	61.20 %		✓			TSI
VANCLAVE MIDDLE SCHOOL	3000018	6-8	None	556	0	556	FRPL (Free and Reduced Lunch)	292	292	292	52.52 %	52.52 %		✓			None
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	661	0	661	FRPL (Free and Reduced Lunch)	323	323	323	48.87 %	48.87 %		✓			TSI
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	717	0	717	FRPL (Free and Reduced Lunch)	311	311	311	43.38 %	43.38 %		✓			None
VANCLAVE HIGH SCHOOL	3000020	9-12	None	716	0	716	FRPL (Free and Reduced Lunch)	305	305	305	42.60 %	42.60 %		✓			None
Totals:				9,206	6	9,212		5,327	5,327	6	5,333	57.89 %	57.83 %				

Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

District does not have any private schools.

District Title I-A Allocation \$ 1,557,838.80

Non-Participating Private Schools

Non-Participating Private School

FULL LIFE ACADEMY - 3000500 ▼

Status

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2631	6
Proportion Low Income (value is rounded to 2 decimal places)	99.77 %	0.23 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 1,554,294.23	\$ 3,544.57
Private school parent and family engagement amount from proportionate share:	\$	\$ 35.45

Optional District Private Administration Cost Adjustment

Private School Proportionate Share		\$	3,544.57
District Administrative Costs (value required, \$0.00 is allowed)		* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget		\$	3,544.57

Participating Private School Allocation			
Participating Private School	# low-income students	Title I-A Allocation	
▼		\$	0.00
Participating Out of District Private School(s)	6	\$	3,544.57
Totals	6	\$	3,544.57

District Set Asides and Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Required Reservations and Other Instructional Initiatives

Amount

Homeless: (The homeless set-aside may be used to provide services to homeless students in Title I schools that are not ordinarily provided to other Title I students.)

6,324.14

1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.).

The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds provides expenses to the MS Homeless Conference. *Title I, the District, and community grant funds are coordinated to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program*

The JCSD will implement the following goals for the 19-20 school year.

The JCSD has the following goals and purposes for students who are homeless:

- Students will increase student achievement
- Students will achieve at the same rate as other children on state assessments.
- JCSD will meet the educational and physical needs (when appropriate) for the child.
- Tutorial services will be provided, when needed to perform academically.
- School supplies will be provided for children who are homeless.

Neglected: (See Allocations in MDE Document Library)

1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.).

Parent & Family Engagement for Public Schools: ((1% minimum for allocations above \$500,000) MINUS non-public amount. 90% of funds must be distributed to schools)

For LEAs receiving \$500,000 or more in Title I allocations:

- (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is \$15,542.94.

Enter this amount as the required family engagement set-aside.

- Note that 90% of the public school amount (number above) is \$13,988.65 and must be distributed to your schools for family engagement activities.

1. Describe how the LEA will distribute 90 percent of this required set-aside to its Title I schools (with priority to high needs schools).

We will distribute all 92% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parent resource centers, curriculum presentations to introduce parents to technology, curriculum and resources.

2. Describe how the funds will be used on at least one of the following activities:

- **Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies.**

15,542.94

- Supporting programs that reach parents & family members at home, in the community and at school.

- Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.

- Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.

- Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.

ECL - To purchase materials for student activities during parent workshops.

ECU - Supplies for family reading night and family math night.

SME - Reading Fair Workshop, Literacy Night for Parents, supplies for parent resource center

SMN - Reading Fair Workshop, Literacy Night for Parents, supplies for parent resource center

SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources

VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School

Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects.

VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyers.

Additional Parent & Family Engagement for Public Schools:

1. Please describe how the LEA will distribute this set-aside to its Title I schools (with priority to high needs schools).

2. Describe how the funds will be used on at least one of the following activities:

- Supporting schools & nonprofit organizations in providing professional

development for district & school personnel regarding parent & family engagement strategies.

- Supporting programs that reach parents & family members at home, in the community and at school.
- Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members.
- Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement.
- Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy.

Preschool Programs:

1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.)

English Learners (EL):

1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)
We will serve all of our EL student population by providing instructional tutorial services through and EL instructional interventionist and two EL tutors, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition

228,569.12

of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.

Other: An LEA may choose to set-aside Title I money at the district level for various activities that may improve its Title I schools, or improve the educational outcomes of Title I students. For example, depending on the needs of Title I schools and students, an LEA could consider using an optional district-level set aside to: implement a principal's academy for all or a subset of Title I schools, providing reading coaches to Title I schools/students, hiring an expert to work with staff in Title I schools, as well as other activities.

1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)

Other: Instructional Software

108,875.00

1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)

JCSD will utilize these funds to renew and/or purchase instructional software for academic instruction and interventions for math, ELA, writing and science,

Other:

1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)

Other:

<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)</p>	<input type="text"/>	
<p>Other:</p>	<input type="text"/>	
<p>1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.)</p>	<input type="text"/>	
<p>Set Asides for Services to Students in Non-Public/Private Schools</p>		
<p>Non-Public Private Schools Instructional Funds:</p>	<input type="text"/>	<p>Amount 3,509.12</p>
<p>Non-Public Private Schools Parent & Family Engagement:</p>	<input type="text"/>	<p>Amount 35.45</p>
<p>For LEAs receiving over \$500,000 in Title I allocations:</p> <ul style="list-style-type: none"> • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is \$35.45. <p>Enter this amount as the required non-public family engagement set-aside.</p>		
	<p>Total:</p>	<p>Amount 362,855.77</p>
<p>Allocation Amounts</p>		
<p>Title I-A Regular Allocation (Includes funds transferred in)</p>	<input type="text"/>	<p>Amount 1,792,576.00</p>
<p>Additional funds</p>	<p>+</p> <input type="text"/>	<p>Amount 0.00</p>
<p>Total Allocation Amount</p>	<p>\$</p> <input type="text"/>	<p>Amount 1,792,576.00</p>

School Allocations	Amount
Total Allocation Amount	1,792,576.00
Subtract Total Set Asides	-
Total Amount Contributed to Consolidated Cost Pool	362,855.77
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)	-
Total Available for School Allocations	234,737.20
	-
Total Available for School Allocations	\$ 1,194,983.03
Per Pupil Amount (PPA) for 100% Factor	Amount
Total Available for School Allocations	1,194,983.03
Divide by total number of low-income students in Title I served public schools	÷ 2,631.00
100% Factor	x 1.00
FINAL PPA	\$ 454.19

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A
School/Attendance Area Allocation

										Average Per Pupil Amount (PPA) \$		454.18
School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Family Engagement	Total G + H				
A	B	C	D	E	F	G	H	I				
ST MARTIN N ELEMENTARY SCHOOL	1	FRPL (Free and Reduced Lunch)	75.80	469	454.18	213,010.42	2,040.87	215,051.29				
ST MARTIN UPPER ELEMENTARY	2	FRPL (Free and Reduced Lunch)	69.99	497	454.18	225,727.46	2,040.87	227,768.33				
ST MARTIN EAST ELEMENTARY SCHOOL	3	FRPL (Free and Reduced Lunch)	62.28	454	454.18	206,197.72	2,040.87	208,238.59				
EAST CENTRAL UPPER ELEMENTARY	4	FRPL (Free and Reduced Lunch)	56.09	350	454.18	158,963.00	2,040.87	161,003.87				
VANCLEAVE LOWER ELEMENTARY	5	FRPL (Free and Reduced Lunch)	55.67	280	454.18	127,170.40	2,040.87	129,211.27				
EAST CENTRAL LOWER ELEMENTARY	6	FRPL (Free and Reduced Lunch)	54.73	295	454.18	133,983.10	2,040.87	136,023.97				
VANCLEAVE UPPER ELEMENTARY	7	FRPL (Free and Reduced Lunch)	54.68	286	454.18	129,895.48	2,040.87	131,936.35				
Total Low Income				2,631.00	Total Allocations	1,194,947.58	14,286.09	1,209,233.67				
					Remaining	0.00						

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,413,318.49
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$8,010.25

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$1,106,570.40
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$315,428.07
1290 - Other Special Programs	\$0.00
1295 - Private School Participation	\$3,580.02

1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$29,511.25
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$6,324.14
2210-2219 - Improvement of Instruction	\$80,881.98
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$0.00
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$15,542.94
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$1,557,838.80

Adjusted Allocation	\$1,557,838.80
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

1120 - Elementary Programs - \$1,106,570.40 ▼

Budget Detail		Narrative Description
Function Code:	1120 - Elementary Programs	4 (3rd) grade assistants, 1 intervention lab facilitator, and .5 interventionist, and 1 Title I Facilitator supplement.
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$104,491.50	
Line Item Total:	\$104,491.50	
Function	1120 - Elementary Programs	Salaries for 3 Full time Title I teacher assistants & .5

Interventionist (\$81,214 - 20% required set aside)

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	ATSI
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$81,214.00
Line Item Total:	\$81,214.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	Other
School Improvement:	

Salary for 1 Half-time TST Interventionist, 2 Full-time Paraprofessionals for remedial reading and math instruction, 1 Title I Facilitator supplement

Reform Strategy:	Provide additional assistance to st...
Use of Funds:	
Identified Need:	
Data Source:	Strategic Plan/School Renewal Plan
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	\$78,489.42
Line Item Total:	\$78,489.42
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	Salaries for one .5 TST/RTI Interventionist, 2 full time Title 1 Assistants, and 1 Title I Facilitator supplement

Data Source:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$71,000.00
Line Item Total:	\$71,000.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Salary
Identified Need:	
Data Source:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$68,462.00

Salaries for 1/2 TST Interventionist, 2 Title I Assistants, and Title I Facilitator supplement

Line Item Total:	\$68,462.00	
Function Code:	1120 - Elementary Programs	Salaries for 2 full time Title I Teacher Assistants, .5 Interventionist, and Title I Facilitator supplement
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$60,613.00	
Line Item Total:	\$60,613.00	
Function Code:	1120 - Elementary Programs	Salaries for .5 Certified TST coordinator/interventionist to work with students and teachers in the areas of remediation, and/or interventions for K-3 students in Math and Language Arts, 2 Title 1 assistants to work with students to reinforce Math and Language Arts, and 1 Title I Facilitator supplement.
Object Code:	100-199 - Employee Salaries	
Set Asides:		

School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$56,500.00
Line Item Total:	\$56,500.00
Function Code:	1120 - Elementary Programs
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
	1 Title I Facilitator supplement

Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00

4 (3rd) grade assistants, 1 intervention lab facilitator, and .5 interventionist, and 1 Title I Facilitator supplement.

Cost:	\$46,655.57	
Line Item Total:	\$46,655.57	
Function Code:	1120 - Elementary Programs	Benefits for 3 Full time Title I teacher assistants & .5 Interventionist (\$34,100.86 - 20% required set aside)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$34,100.86	
Line Item Total:	\$34,100.86	
Function Code:	1120 - Elementary Programs	Benefits for one .5 TST/RTI Interventionist, 2 full time Title 1 Assistants, Title I Facilitator supplement
Object Code:	200-299 - Employee Benefits	

Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$29,666.23
Line Item Total:	\$29,666.23
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of	Benefits

Benefits for 1/2 TST Interventionist, two Title I Assistants, and Title I Facilitator supplement

Funds:	
Identified Need:	
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$28,612.71
Line Item Total:	\$28,612.71
Function Code:	1120 - Elementary Programs
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	
Identified Need:	
Data Source:	Strategic Plan/School Renewal Plan
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)

Benefits for 1 Half-time TST Interventionist, 2 Full-time Paraprofessionals for remedial reading and math instruction, 1 Title I Facilitator supplement

Quantity:	1.00	Benefits for 1 Certified TST coordinator/interventionist to work with students and teachers in the areas of remediation, and/or interventions for K-3 students in Math and Language Arts, 2 Title 1 assistants to work with students to reinforce Math and Language Arts, and 1 Title I Facilitator supplement
Cost:	\$26,099.66	
Line Item Total:	\$26,099.66	
Function Code:	1120 - Elementary Programs	
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$22,755.00	
Line Item Total:	\$22,755.00	
Function Code:	1120 - Elementary Programs	Benefits for 2 full time Title I Teacher Assistants,.5

Interventionist, and Title I Facilitator supplement

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Benefits

Identified Need:

Data Source:

Location Code: VANCLEAVE LOWER
ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$20,241.83

Line Item Total: \$20,241.83

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

1 Title I Facilitator supplement

Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$255.00
Line Item Total:	\$255.00
Function Code:	1120 - Elementary Programs
Object Code:	300-399 - Prof Services
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location	ST MARTIN N ELEMENTARY

Speakers for students

Code: SCHOOL (3000010)

Quantity: 1.00

Cost: \$2,000.00

Line Item Total: \$2,000.00

Function Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Set Asides: Other

School Improvement:

Reform Strategy: Provide opportunities to meet chall...

Use of Funds: Instructional Materials/Supplies
Software/Site Licenses

Identified Need: Instructional Supplies

Data Source: Other

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$108,875.00

Line Item

Instructional supplies and software renewals

Total:	\$108,875.00	
Function Code:	1120 - Elementary Programs	Supplies for instruction, remediation and software renewal.
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses	
Identified Need:		
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$48,482.36	
Line Item Total:	\$48,482.36	
Function Code:	1120 - Elementary Programs	Instructional Resources, supplies, and software resources. (20% required set aside)
Object Code:	600-699 - Supplies	
Set Asides:		

School Improvement:	ATSI
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$34,157.60
Line Item Total:	\$34,157.60
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses

General supplies including, but not limited to, teacher resources, supplemental materials, incentive materials, software programs, educational programs, and reading materials.

Student Incentives	
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$20,018.57
Line Item Total:	\$20,018.57
Function Code:	1120 - Elementary Programs
Object Code:	600-699 - Supplies
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)

Educational software, instructional supplies Student incentives for attendance, behavior and academics (not to exceed \$2,000).

Quantity:	1.00	
Cost:	\$13,097.78	
Line Item Total:	\$13,097.78	
Function Code:	1120 - Elementary Programs	Scholastic magazines, Lexia Learning subscription, Reflex Math, and instructional supplies/software
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Instructional Materials/Supplies Software/Site Licenses	
Identified Need:		
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$8,262.00	
Line Item Total:	\$8,262.00	
Function	1120 - Elementary Programs	

Code:		Equipment for instructional support: copier, printers, and technology.
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Function Code:	1120 - Elementary Programs	
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform		

Strategy:	
Use of Funds:	Technology Hardware
Identified Need:	
Data Source:	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$41,126.29
Line Item Total:	\$41,126.29
Function Code:	1120 - Elementary Programs
Object Code:	700-799 - Property
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Technology Hardware Technology Supplies
Identified Need:	Technology
	Technology improvements

Data Source: Strategic Plan/School Renewal Plan

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$23,394.02

Line Item Total: \$23,394.02

Function Code: 1120 - Elementary Programs

Object Code: 700-799 - Property

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Identified Need:

Data Source:

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$15,000.00

Technology used to support instruction.

Line Item Total:	\$15,000.00	
Function Code:	1120 - Elementary Programs	Laptops / Computers, Hardware for classroom instruction.
Object Code:	700-799 - Property	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Technology Hardware	
Identified Need:	Technology	
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Function Code:	1120 - Elementary Programs	Computers, laptops, notebooks, active boards, tablets, and hardware
Object Code:	700-799 - Property	
Set Asides:		

School Improvement:			
Reform Strategy:			
Use of Funds:	Technology Hardware		
Identified Need:	Technology		
Data Source:			
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)		
Quantity:	1.00		
Cost:	\$2,000.00		
Line Item Total:	\$2,000.00		
Total for 1120 - Elementary Programs:			\$1,106,570.40
Total for all other Function Codes:			\$451,268.40
Total for all Function Codes:			\$1,557,838.80
Adjusted Allocation:			\$1,557,838.80
Remaining:			\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

1280 - Supplemental Educ. Services (SES) - \$315,428.07 ▼

Budget Detail		Narrative Description
Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 EL Tutors
Object Code:	100-199 - Employee Salaries	Salary for 1 EL Instructional Interventionist
Set Asides:	English Learners (EL)	
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Salary	
Identified Need:	Intervention Personnel Intervention Teacher	
Data Source:	State Assessments	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$136,775.00	
Line Item Total:	\$136,775.00	

Function Code:	1280 - Supplemental Educ. Services (SES)	Salaries for 2 half-time tutors to work with students to provide remediation in Language Arts, Math, and STEAM both during and after school
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
		Salaries for 2 half-time tutors.

Reform Strategy:	
Use of Funds:	Salary
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	\$17,397.62
Line Item Total:	\$17,397.62
Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	
Identified Need:	
	Salary for .5 tutor

Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	\$10,350.00	
Line Item Total:	\$10,350.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salary for .5 math tutor
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$9,312.50	

Line Item Total:	\$9,312.50	
Function Code:	1280 - Supplemental Educ. Services (SES)	Salary for 2 half-time after-school tutors (20% required set aside)
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:	ATSI	
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$7,000.00	
Line Item Total:	\$7,000.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	1 FTE of 0.2 Certified Day Tutor salary
Object Code:	100-199 - Employee Salaries	
Set Asides:		

School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	
Identified Need:	Intervention Personnel
Data Source:	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity:	1.00
Cost:	\$4,500.00
Line Item Total:	\$4,500.00
Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	Provide additional assistance to st...
Use of Funds:	Benefits

Benefits for 1 EL Instructional Interventionist and 2 EL tutors

Identified Need:	Intervention Personnel Intervention Teacher
Data Source:	State Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$68,387.50
Line Item Total:	\$68,387.50
Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)

Benefits for 2 half-time tutors to work with students to provide remediation in Language Arts, Math, and STEAM both during and after school

Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for 2 half-time tutors.
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$9,367.95	
Line Item Total:	\$9,367.95	
Function Code:	1280 - Supplemental Educ. Services (SES)	Benefits for .5 math tutor

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds: Benefits

Identified Need:

Data Source:

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$3,187.50

Line Item Total: \$3,187.50

Function Code: 1280 - Supplemental Educ. Services (SES)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement: ATSI

Reform Strategy:

Benefits for 2 half-time after-school tutors (20% required set aside)

Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00
Function Code:	1280 - Supplemental Educ. Services (SES)
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location	VANCLEAVE UPPER

Benefits for .5 tutor

Code: ELEMENTARY (3000016)

Quantity: 1.00

Cost: \$2,650.00

Line Item Total: \$2,650.00

Function Code: 1280 - Supplemental Educ. Services (SES)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy:

Use of Funds:

Identified Need: Intervention Personnel

Data Source: State Assessments

Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022)

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

1 Certified Day tutor benefits

Total for 1280 - Supplemental Educ. Services (SES):	\$315,428.07
Total for all other Function Codes:	\$1,242,410.73
Total for all Function Codes:	\$1,557,838.80
Adjusted Allocation:	\$1,557,838.80
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

1295 - Private School Participation - \$3,580.02 ▼

Budget Detail		Narrative Description
Function Code:	1295 - Private School Participation	PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagemen...	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:	Parent/Family Engagement	
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$35.45	
Line Item Total:	\$35.45	
Function	1295 - Private School Participation	

Private School portion

Code:	
Object Code:	900-999 - Other Uses
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$3,544.57
Line Item Total:	\$3,544.57

Total for 1295 - Private School Participation:	\$3,580.02
Total for all other Function Codes:	\$1,554,258.78
Total for all Function Codes:	\$1,557,838.80
Adjusted Allocation:	\$1,557,838.80
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

2130-2139 - Health Services - \$29,511.25 ▼

Budget Detail		Narrative Description
Function Code:	2130-2139 - Health Services	Salary for .5 nurse assistant
Object Code:	100-199 - Employee Salaries	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:	Salary	
Identified Need:		
Data Source:		
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	\$11,157.30	
Line Item Total:	\$11,157.30	
Function	2130-2139 - Health Services	Salary for .5 nurse assistant

Code:	
Object Code:	100-199 - Employee Salaries
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$8,670.99
Line Item Total:	\$8,670.99
Function Code:	2130-2139 - Health Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform	

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Benefits for .5 nurse assistant

Strategy:	
Use of Funds:	Benefits
Identified Need:	
Data Source:	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)
Quantity:	1.00
Cost:	\$5,071.95
Line Item Total:	\$5,071.95
Function Code:	2130-2139 - Health Services
Object Code:	200-299 - Employee Benefits
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Benefits for .5 nurse assistant	

Location Code: VANCLEAVE LOWER
ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$4,611.01

Line Item Total: \$4,611.01

Total for 2130-2139 - Health Services: \$29,511.25

Total for all other Function Codes: \$1,528,327.55

Total for all Function Codes: \$1,557,838.80

Adjusted Allocation: \$1,557,838.80

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

2190 - Other Support Services - Students - \$6,324.14 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	homeless supplies
Object Code:	600-699 - Supplies	
Set Asides:	Homeless	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Enrollment Numbers	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$6,324.14	
Line Item Total:	\$6,324.14	

Total for 2190 - Other Support Services - Students:	\$6,324.14
Total for all other Function Codes:	\$1,551,514.66
Total for all Function Codes:	\$1,557,838.80
Adjusted Allocation:	\$1,557,838.80
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

2210-2219 - Improvement of Instruction - \$80,881.98 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Active board/technology trainer to provide professional development for staff
Object Code:	300-399 - Prof Services	
Set Asides:	Professional Development	
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:		
Identified Need:	Professional Development	
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$1,250.00	
Line Item Total:	\$1,250.00	
Function	2210-2219 - Improvement of Instruction	

Travel for EL interventionist and EL tutors

Code:	
Object Code:	500-599 - Other Purchased Services
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$10,000.00
Line Item Total:	\$10,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Set Asides:	Professional Development
School Improvement:	

Travel and accommodations for conferences (staff and administration).

Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00
Cost:	\$10,000.00
Line Item Total:	\$10,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Professional Development
<p>Travel, hotel costs, and meals for faculty to attend conferences pertaining to improving school climate, student achievement, and differentiated instruction.</p>	

Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$7,000.00
Line Item Total:	\$7,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Set Asides:	
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)
Quantity:	1.00
Cost:	\$5,000.00

Travel Reimbursement

Line Item Total:	\$5,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Travel and lodging
Object Code:	500-599 - Other Purchased Services	
Set Asides:		
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$3,000.00	
Line Item Total:	\$3,000.00	
Function Code:	2210-2219 - Improvement of Instruction	EL supplies
Object Code:	600-699 - Supplies	
Set Asides:	English Learners (EL)	

School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$10,406.62
Line Item Total:	\$10,406.62
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	700-799 - Property
Set Asides:	English Learners (EL)
School Improvement:	
Reform Strategy:	
Use of Funds:	
	EL technology/electronic devices

Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$3,000.00
Line Item Total:	\$3,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	800-899 - Other Objects
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	Provide professional development fo...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	
Data Source:	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)
Quantity:	1.00

Registration fees for professional development to certified and non-certified staff in reading, language, math and classroom management.

Cost:	\$15,960.36	
Line Item Total:	\$15,960.36	
Function Code:	2210-2219 - Improvement of Instruction	Professional Development Workshops/Trainings
Object Code:	800-899 - Other Objects	
Set Asides:	Professional Development	
School Improvement:		
Reform Strategy:		
Use of Funds:	Professional Development Supplies	
Identified Need:	Professional Development	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Registration fees for faculty to attend conferences pertaining to improving school climate, student

Object Code: 800-899 - Other Objects

Set Asides: Professional Development

School Improvement:

Reform Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source:

Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)

Quantity: 1.00

Cost: \$2,765.00

Line Item Total: \$2,765.00

Function Code: 2210-2219 - Improvement of Instruction

Object Code: 800-899 - Other Objects

Set Asides:

School Improvement:

Reform Strategy:

achievement, and differentiated instruction.

Registration fees for professional development for faculty.

Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	1.00
Cost:	\$2,000.00
Line Item Total:	\$2,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	800-899 - Other Objects
Set Asides:	Professional Development
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location	ST MARTIN EAST ELEMENTARY

Dues and subscription for professional organizations

Code: SCHOOL (3000014)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Total for 2210-2219 - Improvement of Instruction: \$80,881.98

Total for all other Function Codes: \$1,476,956.82

Total for all Function Codes: \$1,557,838.80

Adjusted Allocation: \$1,557,838.80

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

3900-3999 - Other Noninstructional - \$15,542.94 ▼

Budget Detail		Narrative Description
Function Code:	3900-3999 - Other Noninstructional	Materials for Student Activities during Parent Workshops
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagem...	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Surveys- Parent	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$2,040.87	
Line Item Total:	\$2,040.87	

Function Code:	3900-3999 - Other Noninstructional	Supplies for Parent Academy meetings, PI arts/crafts, informational materials, newsletters, and parent communication flyers.
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Surveys- Parent	
Location Code:	VANCLEAVE UPPER ELEMENTARY (3000016)	
Quantity:	1.00	
Cost:	\$2,040.87	
Line Item Total:	\$2,040.87	
Function Code:	3900-3999 - Other Noninstructional	Family Nights including, but not limited to the subjects of, Reading, Math, homework, study skills, newsletters, parent communication forms, parent compacts, parent brochures and folders
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School		

Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	Parenting Supplies
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)
Quantity:	1.00
Cost:	\$2,040.87
Line Item Total:	\$2,040.87
Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engagem...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified	

Supplies for Family Math Night & Family Reading Night, Quick Tip Parent Guides to Common Core, and Parent Communication Folders

Need:	
Data Source:	Surveys- Parent
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)
Quantity:	1.00
Cost:	\$2,040.87
Line Item Total:	\$2,040.87
Function Code:	3900-3999 - Other Noninstructional
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engagem...
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	Surveys- Parent
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)
Quantity:	

Reading Fair Project information, packets and free backboards for attendees. Newsletters, transportation communication and school/Home communication, planners

	1.00	
Cost:	\$2,040.87	
Line Item Total:	\$2,040.87	
Function Code:	3900-3999 - Other Noninstructional	Parent communication - Supplies, newsletters, calendars, folders and literature for distribution Parent resource - subject area parent night
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engageme...	
School Improvement:		
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:	Surveys- Parent	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$2,040.87	
Line Item Total:	\$2,040.87	
Function	3900-3999 - Other Noninstructional	

Code:		Reading Fair Workshop – An explanation of the 10 required reading elements for projects will be given. Examples of projects will be on display. Backboards will be given to those parents who attend.
Object Code:	600-699 - Supplies	
Set Asides:	Required Parent and Family Engagemen...	
School Improvement:		
Reform Strategy:		Literacy Night for parents. Students are provided with reading / materials. Parents are given the opportunity to participate in activities to promote literacy.
Use of Funds:		
Identified Need:		Funds will be used to purchase paper to print newsletters, Home & School Connections, and other helpful information for parents.
Data Source:	Surveys- Parent	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	
Cost:	\$2,040.87	
Line Item Total:	\$2,040.87	
Function Code:	3900-3999 - Other Noninstructional	Resources for Parent Resource Center
Object Code:	600-699 - Supplies	Parent resources district wide
Set Asides:	Required Parent and Family Engagemen...	

School Improvement:

Reform Strategy:

Use of Funds:

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,256.85

Line Item Total: \$1,256.85

\$15,542.94

Total for 3900-3999 - Other Noninstructional:

\$1,542,295.86

Total for all other Function Codes:

\$1,557,838.80

Total for all Function Codes:

\$1,557,838.80

Adjusted Allocation:

\$0.00

Remaining:

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,413,318.49
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$8,010.25

Filter by Location: All - \$1,557,838.80

[\[Download Data\]](#)

Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	900-999 - Other Uses	Total
Function Code									
1120 - Elementary Programs	521,769.92	208,386.86	2,000.00	0.00	232,893.31	141,520.31	0.00	0.00	1,106,570.40
1280 - Supplemental Educ. Services (SES)	215,335.12	100,092.95	0.00	0.00	0.00	0.00	0.00	0.00	315,428.07
1295 - Private School Participation	0.00	0.00	0.00	0.00	35.45	0.00	0.00	3,544.57	3,580.02
2130-2139 - Health Services	19,828.29	9,682.96	0.00	0.00	0.00	0.00	0.00	0.00	29,511.25

Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	700-799 - Property	800-899 - Other Objects	900-999 - Other Uses	Total
Function Code									
2190 - Other Support Services - Students	0.00	0.00	0.00	0.00	6,324.14	0.00	0.00	0.00	6,324.14
2210-2219 - Improvement of Instruction	0.00	0.00	1,250.00	35,000.00	10,406.62	3,000.00	31,225.36	0.00	80,881.98
3900-3999 - Other Noninstructional	0.00	0.00	0.00	0.00	15,542.94	0.00	0.00	0.00	15,542.94
Total	756,933.33	318,162.77	3,250.00	35,000.00	265,202.46	144,520.31	31,225.36	3,544.57	1,557,838.80
							Adjusted Allocation	1,557,838.80	
							Remaining	0.00	

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Program Guidance:

<http://www2.ed.gov/programs/titleiparta/index.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 50% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 100% of the Federal Programs Bookkeeper, 100% of the Federal Grant Accountant, and 80% of the Federal Programs Secretary is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	Funding Source	Amount
▼		\$

Explain why the school(s) are being skipped.

Schools Identified as Comprehensive or Targeted Support and Improvement

Any school identified as Comprehensive or Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I Allocation for Evidence-Based interventions. Provide in the charts below, a narrative description of each proposed activity and the related cost. Please direct allowability questions related to funds usage with Comprehensive and Targeted Support and Improvement to the Office of School Improvement.

School Name	Strategy	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
-------------	----------	-------------------------------------	----------------	-----------------------	------

ST MARTIN UPPER ELEMENTARY - 3000013	High Quality Instructional Materials	Effective Interventions for Struggling Learners	Strong	SMU will provide struggling learners with additional tutoring and interventions administered by an instructional interventionist and after-school tutors (\$125,314.86). Moreover, SMU will purchase effective research-based instructional materials to ensure that these learners have access to high quality remedial materials (\$34,157.60).	\$ 159,472.46
--------------------------------------	--------------------------------------	---	--------	---	---------------

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Title II, Part A-Teacher and Principal Training and Recruitment	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Title V, Part B, Subpart 2-Rural and Low Income Schools	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	IDEA The Individuals with Disabilities Act	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	The Carl D. Perkins Vocational Technical Education Act of 1998	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:

<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Head Start	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Services for neglected or delinquent youth	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Other preschool programs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Services for youth at risk of dropping out	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Services for children with limited English proficiency	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> N/A

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> N/A	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> N/A
Services for homeless children and youth <input checked="" type="checkbox"/> 63 Yes - Enter student population (required if yes)		Services for migratory and formerly migrant <input type="checkbox"/> Yes - Enter student population (required if yes)	

Personnel Details - Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Districtwide Administration for those Districts NOT Consolidating - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0	0

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL Tutors/Inter	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000 ▼											3	3
Total	0	0	0	0	0	0	0	0	0	0	3	3

Preschool Personnel Details (School-Level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Personnel Details (Summer School - K-12 School-level)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	Select...														
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify TITLE FACILITAT		Other 2 - Specify TUTORS		Other 3 - Specify NURSE	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
ST MARTIN N ELEMENTARY SCHOOL - 3000010 ▼			5	5	1	0.5							1	1	2	1		
ST MARTIN UPPER ELEMENTARY - 3000013 ▼			3	3	1	0.5							1	1	2	1		
EAST CENTRAL LOWER ELEMENTARY - 3000022 ▼			2	2	1	0.5							1	1	1	0.2		
VANCLAVE UPPER ELEMENTARY - 3000016 ▼			2	2	1	0.5							1	1	1	0.5	1	0.5
EAST CENTRAL UPPER ELEMENTARY - 3000002 ▼			2	2	1	0.5							1	1	1	0.5		
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014 ▼			2	2	1	0.5							1	1	2	1		
VANCLAVE LOWER ELEMENTARY - 3000026 ▼			2	2	1	0.5							1	1	1	1	1	0.5
Total	0	0	18	18	7	3.5	0	0	0	0	0	0	7	7	9	4.2	2	1

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

N/A

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
▼			0.00 %	Select... ▼
Total	0	0		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

a. Title I only classrooms

b. Blended Head Start classrooms

c. Locally-funded classrooms

d. State-funded (collaborative) classrooms

e. Tuition-based classrooms

f. Outside-funded classrooms

g. Self-contained special education classrooms

h. Total number of classrooms

2. What is the length of your preschool day?

Select... ▼

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select... ▼

If yes, please list.

5. What type of degree does your Pre-K teacher hold?

a. Bachelor's degree

b. Master's degree

c. Other

6. What type of degree does your Pre-K assistant hold?

a. High School plus Work Keys

b. High School plus college hours

c. Associate's degree

d. Other

7. Are the early childhood teachers formally assessed?

Select... ▼

If yes, please list instruments.

8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?

Select... ▼

9. What is the name of the curriculum you are using? Please list.

10. Do you currently provide your parents with feedback on the developmental progress of your child?

Select... ▼

11. What type of report do you provide? Please describe.

- a. Progress report
- b. Developmental checklist
- c. Competency checklist
- d. Report card
- e. Other

12. What is the frequency of your reports?

13. With whom do you currently collaborate?

- a. IHL/CJC programs
- b. Mississippi Building Blocks
- c. Head Start
- d. Excel by 5
- e. Licensed private providers
- f. Non-licensed, in-home providers

g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

a. Professional development

b. Kindergarten transition day

c. Other visits

d. Sharing of materials and information

e. Aligned report card/checklist

f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

Student Eligibility - Targeted Assistance Programs

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used.)

Targeted Assistance Program		Data Source	Description
Regular Year	<input type="checkbox"/>	Select...	
Summer	<input type="checkbox"/>		

2. Grades 3 - 12:

Targeted Assistance Program		Data Source	Description
Regular Year	<input type="checkbox"/>	Select...	
Summer	<input type="checkbox"/>		

Title III English Learners Notice of Intent

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Please select the appropriate option:

- The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- The LEA intends to apply for Title III sub-grant funding
- The LEA intends to decline Title III sub-grant funding

If declining Title III sub-grant funding, please provide an explanation of this decision.

We are declining the Title III funds because we use Title I funds to serve our EL student population.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title I-A	\$1,557,838.80	\$1,141,935.37	\$358,428.07	\$57,475.36	\$1,557,838.80	\$0.00
Total	\$1,557,838.80	\$1,141,935.37	\$358,428.07	\$57,475.36	\$1,557,838.80	\$0.00

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists, intervention lab facilitators, tutors, and/or paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2019-2020 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Private school requirement	\$3,619.94
	Title I-A	Salaries and benefits	\$720,606.78
Total			\$724,226.72

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2019-2020 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased

to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies	\$124,018.31
	Title I-A	Instructional Supplies and Software renewals	\$88,875.00
	Title I-A	SME and SMN speaker	\$2,000.00
Total			\$214,893.31

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Technology hardware and software are needed to enhance learning. (JACKSON CO SCHOOL DIST)

Description:

The District and school level Title I funds will be used to purchase computers, laptops, computer books, hardware, interactive boards, printers, tablets, and/or other technology to increase and enhance instruction and learning capacity for teachers and students.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics as evidenced by an increase of 3% in all student subgroups on the MAAP results for the 2019-2020 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A		\$142,285.31

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will be used to provide professional development to students and staff on bullying prevention, suicide prevention, drug prevention and other issues that impact the health and safety of students.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2019-2020 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	\$6,324.14
	Title IV-A	Healthy Schools supplies	\$6,217.00
	Title IV-A	PD for students and staff	\$39,662.75
Total			\$52,203.89

S 1.4) A school nurse is needed.

AS 1.4.1) Basic health care needs are met. (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary and Vancleave Upper Elementary will use Title I funds to pay the salary and benefits of a school nurse. Vancleave Lower and Vancleave Upper students will have basic health care needs met in a timely manner. This will help improve student attendance and thus positively impact student achievement in core subjects.

Benchmark Indicator:

The district will Increase student scores and growth in ELA and mathematics by 3% in all subject areas on the MAAP in grades K-5 for the 2019-2020 school year.

Person Responsible:

School Principal

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Nurse Benefits	\$9,682.96
	Title I-A	Nurse Salary	\$19,828.29
Total			\$29,511.25

S 1.5) District Assessment, Data Collection, & Analysis

AS 1.5.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2019-2020 school year.

Person Responsible:
 Local School Title I Facilitator
 Estimated Completion Date:
 6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	\$8,785.00

S 1.6) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.6.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision making process and strategic planning of the district, which includes SMART goals for the 2019-2020 and 2020-2021.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2019-2020 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	\$15,909.64

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2019-2020 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries and benefits	\$110,265.57

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2019-2020 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software	\$20,000.00

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Interventionist Teacher and EL tutors. The district will use Title I funds to help fund additional salaries and benefits for EL Interventionist Teacher and EL tutors. Also, ELL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for ELL students on all state assessments by 3%.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional supplies	\$10,000.00
	Title I-A	EL Intervent. and 2 EL tutors salaries and benefit	\$205,162.50
	Title I-A	EL Technology/equipment	\$3,000.00
	Title I-A	Travel for EL tutors and interventionist	\$10,000.00
Total			\$228,162.50

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I and II funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional coaches, registration, and travel expenses for teachers to attend conferences and trainings focusing on improving instruction and learning for all students as well as closing all achievement gaps in the 2019-2020 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2019-2020 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School PD	\$57,475.36
	Title II-A	PD registrations	\$32,000.00
	Title II-A	PD supplies	\$50,000.00
	Title II-A	Professional Services	\$25,000.00
	Title II-A	Travel in-state and out-of-state	\$80,944.00
Total			\$245,419.36

School Plan Funding Summary - ALL funds must support a goal.




Grant	Allocation	Funding Sources (View Item Numbers)				Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	Total	
Title I-A	\$1,557,838.80	\$1,141,935.37	\$358,428.07	\$57,475.36	\$1,557,838.80	\$0.00
Total	\$1,557,838.80	\$1,141,935.37	\$358,428.07	\$57,475.36	\$1,557,838.80	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

Optional Documents

Type	Document Template	Document/Link
Revision Letter	 Revision Letter	
Board Approval Signature Page [Upload up to 1 document(s)]	 Board Approval Signature Page	 FY20 JCSD Board Approval Signature Page

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title I-A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1. Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. (1112(c)(1))
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. (1112(c)(2))
3. Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. (1112(c)(3))
4. Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. (1112(c)(4))
5. Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. (1112(c)(5)(A))

<p>6. Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation; and</p>
<p>7. Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (1112(c)(6))</p>
<p>8. Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).</p>
<p>9. Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2)(A))</p>
<p>10. Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2))</p>
<p>11. Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. (1116(a)(1))</p>
<p>12. Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. (1116(a)(2))</p>
<p>13. Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. (1116(a)(3)(B))</p>

14.	<p>Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I) has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. (1112(e)(1)(A))</p>
15.	<p>Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. (1112(e)(1)(B))</p>
16.	<p>Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. (1112(e)(2)(A))</p>
17.	<p>Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. (1112(e)(2)(B))</p>
18.	<p>Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. (1118(b)(1))</p>
19.	<p>Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2), 1118(b)(5))</p>

20.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. (1118(a))
21.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. (1118(c)(1)(A))
22.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2))
23.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained.

Non-Public Affirmation

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Non-Public Affirmation

Key	
Participating	PART
Not Participating	NOT PART
No Reply	NO REPLY
NA - For Profit	PROFIT
NA - LEA Does Not Have This Discretionary Grant	NO GRANT
NA (for IDEA Preschool ONLY) - this school does not serve preschool students	NIPK

NON-PUBLIC/PRIVATE SCHOOL ID		TOTAL # OF NON-PUBLIC STUDENTS				PROGRAM PARTICIPATION				
LEA-SCH ID	SCHOOL NAME	SCHOOL TOTAL	LOW INCOME TOTAL	TITLE I PARTICIPATING	TITLE III PARTICIPATING	TITLE I	TITLE II-A	TITLE III	TITLE IV	21ST CENTURY
3000500	FULL LIFE ACADEMY	0	0	0	0	NOT PART ▾	NOT PART ▾	NO GRANT ▾	NOT PART ▾	NO GRANT ▾
Total		0	0	0	0					

Title II-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

District does not have any private schools.

District Title II-A Allocation \$ 355,444.00

Non-Participating Private Schools

Non-Participating Private Schools

FULL LIFE ACADEMY - 3000500 ▼

Status

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9206	0
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 355,444.00	\$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$	0.00
District Administrative Costs (value required, \$0.00 is allowed)	* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title II-A private budget	\$	0.00

Participating Private School Allocation		
Participating Private School	# Private School Student Enrollment	Title II-A Allocation
▼		\$ 0.00
Totals	0	\$ 0.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$355,444.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$2,014.54

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1295 - Private School Participation	\$0.00

1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction	\$355,444.00
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$0.00
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$355,444.00

Adjusted Allocation	Remaining
\$355,444.00	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

2210-2219 - Improvement of Instruction - \$355,444.00 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Salaries for 2 Instructional Coaches for Teacher Professional Development
Object Code:	100-199 - Employee Salaries	
Reform Strategy:		
Use of Funds:		
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$125,000.00	
Line Item Total:	\$125,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Benefits for 2 Instructional Coaches for Teacher Professional Development
Object	200-299 - Employee Benefits	

Code:	
Reform Strategy:	
Use of Funds:	
Identified Need:	
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$42,500.00
Line Item Total:	\$42,500.00

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Function Code:	2210-2219 - Improvement of Instruction
Object Code:	300-399 - Prof Services
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...
Use of Funds:	
Identified Need:	Improvement of instructional skills...

	Professional Development Opportunities
--	--

	Improvement of content knowledge of...
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$25,000.00
Line Item Total:	\$25,000.00
Function Code:	2210-2219 - Improvement of Instruction
Object Code:	500-599 - Other Purchased Services
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	
	Travel Expenses to/from PD training in state and/or out of state
	Local mileage expense for instructional coaches to travel to/from schools for teacher professional development

	1.00	
Cost:	\$80,944.00	
Line Item Total:	\$80,944.00	
Function Code:	2210-2219 - Improvement of Instruction	Professional development supplies including PLC & PD workbooks
Object Code:	600-699 - Supplies	
Reform Strategy:	Professional Development - Teachers Professional Development - Administr...	
Use of Funds:	Supplies and Materials (limited to ...	
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...	
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Function Code:	2210-2219 - Improvement of Instruction	Conference registration fees and dues for professional

development

Object Code:	800-899 - Other Objects
Reform Strategy:	Professional Development - Teachers Professional Development - Administ...
Use of Funds:	Registration, Meals, Hotel, and/or ...
Identified Need:	Improvement of instructional skills... Improvement of content knowledge of...
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$32,000.00
Line Item Total:	\$32,000.00

Total for 2210-2219 - Improvement of Instruction:	\$355,444.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$355,444.00
Adjusted Allocation:	\$355,444.00
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$355,444.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$2,014.54

Filter by Location: All - \$355,444.00

[\[Download Data\]](#)

Object Code	100-199 - Employee Salaries	200-299 - Employee Benefits	300-399 - Prof Services	500-599 - Other Purchased Services	600-699 - Supplies	800-899 - Other Objects	Total
Function Code	Adjusted Allocation						Remaining
2210-2219 - Improvement of Instruction	125,000.00	42,500.00	25,000.00	80,944.00	50,000.00	32,000.00	355,444.00
Total	125,000.00	42,500.00	25,000.00	80,944.00	50,000.00	32,000.00	355,444.00
	Adjusted Allocation						Remaining
							0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

Proposed Activities - Please check each activity being funded	# of Staff Impacted (Headcount)				
	Teachers	Principals	Paraprofessionals	Other	Specify
<input checked="" type="checkbox"/> Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	677	30	158	7	We will provide teachers and administrators with PD in the areas of ELA/Reading, Math, Science, and EL-focused training and provided by specialized professionals both on and off campus.
<input type="checkbox"/> Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					
<input type="checkbox"/> Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
<input type="checkbox"/> Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					

<input type="checkbox"/>	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]						
<input type="checkbox"/>	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]						
<input type="checkbox"/>	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]						
<input checked="" type="checkbox"/>	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]	677	30	158	7	We will provide training that is geared to help general education and special education educators to better meet the needs of all learners.	
<input type="checkbox"/>	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]						
<input type="checkbox"/>	In-Service Training for School Personnel [Sec. 2103(b)(3)(I)(L)]						

<input type="checkbox"/>	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]							
<input type="checkbox"/>	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]							
<input type="checkbox"/>	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]							
<input type="checkbox"/>	Professional Development addressing the needs of involving parents in their child's education							
<input checked="" type="checkbox"/>	Other Instructional Coaches	2						To assist in the professional development and continuous growth of teachers to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework for JCSD.
Private School Activities - PD is the only eligible activity		Teachers	Principals	Paraprofessionals	Other	Specify		

<input type="checkbox"/>	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students				
++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.					

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
▼		

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

Funding Source	Specify
<input checked="" type="checkbox"/> Title I	We use Title I funding sources to provide instructional training for elementary teachers, paraprofessionals, interventionists, and leaders to ensure our Title I schools are reaching their target goals.
<input type="checkbox"/> Title V	
<input type="checkbox"/> Title III	
<input checked="" type="checkbox"/> Title IV	Professional Development will be provided to students and staff to promote healthy schools.

<input type="checkbox"/>	21st CCLC	
<input checked="" type="checkbox"/>	District	District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.

Title II-A Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
EAST CENTRAL LOWER ELEMENTARY - 3000022 ▼	2	2	0	0	0	0	0	0	0	0	0	0
Total	2	2	0	0	0	0	0	0	0	0	0	0

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify)		
Total	0	0

Indicate the type of training provided:

Instructional Coach -

Job Goal: To assist in the professional development and continuous growth of teachers to stay abreast of current pedagogy and strategies and to lead in the development of a curriculum framework that contributes to a high performance among students in the district and reflects current Mississippi mandated curriculum standards.

Duties and Responsibilities: 1. New teacher mentoring 2. Instructional coaching 3. School-level instructional leadership and coaching 4. Content-specific training on effective instructional practices 5. PLC guidance 6. Special group instruction 7. Data analysis leading to instructional changes 8. School-level monitoring of program implementation and teacher effectiveness 9. Guidance with all district-provided programs and resources 10. Curriculum development and organization 11. Collaboration and assistance with all curriculum department activities 12.

Assistance with technical implementation and troubleshooting of academic programs and resources. 13. Support of the department of efforts toward professional development and growth 14. Assistance with support of all curriculum department initiatives as requested by the District Curriculum Director

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	Total	
Title II-A	\$355,444.00	\$167,500.00	\$187,944.00	\$355,444.00	\$0.00
Total	\$355,444.00	\$167,500.00	\$187,944.00	\$355,444.00	\$0.00

Related LEA Plan Action Steps ()

G 2) Improving Reading/Language Arts

S 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund an instructional coach at the elementary level and to fund an instructional coach at the secondary level. These instructional coaches will provide support to teachers who lack effectiveness in their instruction. Instructional coaches will support and mentor new teachers. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties. Additionally, district Title II funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2019-2020 school year.

Person Responsible:

District

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Instructional Coaches	\$167,500.00

G 3) Highly Qualified Teachers- Professional Development

S 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I and II funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher training by instructional

coaches, registration, and travel expenses for teachers to attend conferences and trainings focusing on improving instruction and learning for all students as well as closing all achievement gaps in the 2019-2020 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2019-2020 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School PD	\$57,475.36
	Title II-A	PD registrations	\$32,000.00
	Title II-A	PD supplies	\$50,000.00
	Title II-A	Professional Services	\$25,000.00
	Title II-A	Travel in-state and out-of-state	\$80,944.00
Total			\$245,419.36

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development	Total	
Title II-A	\$355,444.00	\$167,500.00	\$187,944.00	\$355,444.00	\$0.00
Total	\$355,444.00	\$167,500.00	\$187,944.00	\$355,444.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

Optional Documents		
Type	Document Template	Document/Link
Revision Letter	 Revision Letter	

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title II-A

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Implement activities that are aligned with challenging State academic standards. [Sec. 2102(b)(2)(A)]
 - a. implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
 - b. have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2. Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]
3. Prioritize funds to schools served by the agency that:
4. Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activities supported under Title II, Part A. [Sec. 2102(b)(2)(D)]
5. Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]
6. Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]
7. Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]

Title IV-A Non-Public Equitable Services

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

District does not have any private schools.

District Title IV-A Allocation	\$ 131,085.00
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Non-Participating Private Schools

Non-Participating Private Schools

FULL LIFE ACADEMY - 3000500 ▼

Status

Contacted - Not Participating ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Total enrollment of public students and total enrollment of private students from participating private schools	9206	0
Proportion of Enrollment (value is rounded to 2 decimal places)	100.00 %	0.00 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 131,085.00	\$ 0.00

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$	0.00
District Administrative Costs (value required, \$0.00 is allowed)	* \$	0.00
Adjusted private school proportionate share to be budgeted on the Title IV-A private budget	\$	0.00

Participating Private School Allocation		
Participating Private School	# Private School Student Enrollment	Title IV-A Allocation
▼		\$ 0.00
Totals	0	\$ 0.00

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$131,085.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$742.94

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle-Junior High Programs	\$0.00
1140 - High School Programs	\$0.00
1190-1199 - Other Regular Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation Extended School Year	\$0.00
1280 - Supplemental Educ. Services (SES)	\$0.00
1290 - Other Special Programs	\$0.00
1295 - Private School Participation	\$0.00

1310-1390 - Adult/Continuing Education	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology	\$0.00
2160 - School Resource Officer	\$0.00
2190 - Other Support Services - Students	\$111,422.25
2210-2219 - Improvement of Instruction	\$19,662.75
2220-2229 - Educational Media Services	\$0.00
2330 - Special Area Administration	\$0.00
2500-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2800-2899 - Central Support Services (Tech)	\$0.00
3300 - Community Services Operations	\$0.00
3900-3999 - Other Noninstructional	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$131,085.00

Adjusted Allocation	\$131,085.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

2190 - Other Support Services - Students - \$111,422.25 ▼

Budget Detail		Narrative Description
Function Code:	2190 - Other Support Services - Students	<p>The district will provide specific programs to ensure safe and healthy environment such as bullying prevention, suicide prevention, social media awareness and active shooter awareness. The professional development will be for students and staff.</p>
Object Code:	300-399 - Prof Services	
Reform Strategy:	Safe and Healthy	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:		
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Function Code:	2190 - Other Support Services - Students	<p>The district will purchase an ACT prep software and students will practice their online test-taking skills,</p>
Object	600-699 - Supplies	

Code:	
Reform Strategy:	Well-Rounded
Use of Funds:	Software/Site Licenses
Identified Need:	Instructional Supplies
Data Source:	State Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$60,000.00
Line Item Total:	\$60,000.00
Function Code:	2190 - Other Support Services - Students
Object Code:	600-699 - Supplies
Reform Strategy:	Safe and Healthy
Use of Funds:	Instructional Materials/Supplies
Identified Need:	
Data	

These funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. In addition, drug education materials will be purchased to support awareness of the harmful effects of drugs on society and additional help and counseling for those who for those who are in need.

Source:	JACKSON CO SCHOOL DIST (3000)
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$6,217.00
Line Item Total:	\$6,217.00
Function Code:	2190 - Other Support Services - Students
Object Code:	800-899 - Other Objects
Reform Strategy:	Well-Rounded
Use of Funds:	
Identified Need:	
Data Source:	State Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$25,205.25
Line Item Total:	\$25,205.25

The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. (Well-rounded education)

Total for 2190 - Other Support Services - Students:	\$111,422.25
Total for all other Function Codes:	\$19,662.75
Total for all Function Codes:	\$131,085.00
Adjusted Allocation:	\$131,085.00
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

2210-2219 - Improvement of Instruction - \$19,662.75 ▼

Budget Detail		Narrative Description
Function Code:	2210-2219 - Improvement of Instruction	Teachers will receive PD for the effective use of technology.
Object Code:	300-399 - Prof Services	
Reform Strategy:	Effective Use of Technology	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$19,662.75	
Line Item Total:	\$19,662.75	
Total for 2210-2219 - Improvement of Instruction:		\$19,662.75
Total for all other Function Codes:		\$111,422.25

Total for all Function Codes:	\$131,085.00
Adjusted Allocation:	\$131,085.00
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$131,085.00
Indirect Cost Rate	0.57%
Maximum Allowed for Indirect Cost	\$742.94

Filter by Location: All - \$131,085.00

[\[Download Data\]](#)

Object Code	Function Code	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction	Total
300-399 - Prof Services		20,000.00	19,662.75	39,662.75
600-699 - Supplies		66,217.00	0.00	66,217.00
800-899 - Other Objects		25,205.25	0.00	25,205.25
Total		111,422.25	19,662.75	131,085.00
		Adjusted Allocation		131,085.00
		Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

1. Please describe how the LEA plans to use these funds.

JCSD will use Title IV funds to improve student academic achievement by providing students with access to a well-rounded education and support healthy school conditions for student learning and improve the use of technology to improve the academic achievement and digital literacy of students and teachers. 1. The district will use at least 20% of the Title IV funds to increase the number of students who take dual enrollment classes by paying the fee required by colleges and AP courses by paying the assessment fee. This will allow all students to participate regardless of income level. In addition, classes that help students prepare for the ACT assessments will be provided. (Well-rounded education) 2. The district will use at least 20% to provide specific programs to ensure safe and healthy environment such as bullying prevention, suicide prevention, social media awareness and active shooter awareness. The professional development will be for students and staff. 3. The district will reserve the remaining portion for teachers to receive PD for the effective use of technology.

2. For LEAs that receive \$30,000 or more in SSAE funds, please describe how the LEA plans to spend

- At least twenty percent on activities to support a well-rounded education
- At least twenty percent to activities to support safe and healthy students, and
- At least some funds for activities to support the effective use of technology.

1. (Well-rounded education) \$85,205.25 2. (Safe and Healthy Schools)-\$26,217.00 3.(Effective Use of Technology)-\$19,662.75

3. For LEAs that receive less than \$30,000, please describe how the LEA plans to spend funds in at least one of the above categories.

Title IV Personnel Details - School-based and Districtwide

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0	0	0	0	0	0	0	0	0	0	0	0

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0	0

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		1.) Improving Student Achievement in ELA and Mathematics	4.) Increase the graduation rate.	Total	
Title IV-A	\$131,085.00	\$45,879.75	\$85,205.25	\$131,085.00	\$0.00
Total	\$131,085.00	\$45,879.75	\$85,205.25	\$131,085.00	\$0.00

Related LEA Plan Action Steps ()

G 1) Improving Student Achievement in ELA and Mathematics

S 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic hygienic, healthy snacks, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will be used to provide professional development to students and staff on bullying prevention, suicide prevention, drug prevention and other issues that impact the health and safety of students.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2019-2020 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Supplies	\$6,324.14
	Title IV-A	Healthy Schools supplies	\$6,217.00
	Title IV-A	PD for students and staff	\$39,662.75
Total			\$52,203.89

G 4) Increase the graduation rate.

S 4.1) Prevention/intervention (Reading & Mathematics)

AS 4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2019-2020 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2019-2020 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	ACT Preparation Software	\$60,000.00

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

District

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	Student Fees	\$25,205.25

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Remaining
		1.) Improving Student Achievement in ELA and Mathematics	4.) Increase the graduation rate.	Total	
Title IV-A	\$131,085.00	\$45,879.75	\$85,205.25	\$131,085.00	\$0.00
Total	\$131,085.00	\$45,879.75	\$85,205.25	\$131,085.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

Optional Documents

Type	Document Template	Document/Link
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Revision Letter	 <u>Revision Letter</u>	
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Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Title IV-A

Title IV, Part A Assurances

<p>* <input checked="" type="checkbox"/></p>	<p>The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. § 4106(e)(2)(A).</p>
<p>* <input checked="" type="checkbox"/></p>	<p>The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. § 4106(e)(2)(B).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.</p>
<p>For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:</p>	
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. § 4106(e)(2)(C).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students § 4106(e)(2)(D).</p>
<p><input checked="" type="checkbox"/></p>	<p>The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). § 4106(e)(2)(E).</p>

ESEA Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Assurances

Applies to All ESEA Programs Included in this Application

* **Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-**

1.	each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.	a. the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and b. the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.	the applicant will adopt and use proper methods of administering each such program, including-
	a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
	b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.	the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5.	the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
6.	the applicant will-

- a. submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
 - b. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7. before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

www.ed.gov/initiatives/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- "(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.

- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

- Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by
1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
 2. Indicating Migrant status in the LEA's data system, and
 3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title X, Part C - McKinney-Vento Homeless Assistance

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that, if participating in the Title X, Part C Program, the LEA will:

1. The State educational agency and local educational agencies in the State will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.

2. The local educational agencies will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.

3. The State and the local educational agencies in the State will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following, as applicable:

a. If the child or youth continues to live in the area served by the local educational agency in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.

b. If the child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

c. The State and the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator.

4. In addition, this was added in ESSA for LEAs:

5. An assurance that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f).


6. An assurance that the local educational agency will meet the requirements of section 722(g)(3).

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Assurances

Optional Documents

Type	Document Template	Document/Link
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Board Approval Signature Page	 Board Approval Signature Page	
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JACKSON CO SCHOOL DIST (3000) Public District - FY 2020 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. ESEA Shared Program Details	<input type="text" value="OK"/>	Tiffany Jones	6/21/2019 11:15:09 AM
	1. Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant.			
	2. Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds.			
	3. Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14.			
	4. Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant			
	5. Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses			
	6. Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.			
<input type="checkbox"/>	2. Consolidated Cost Pool - Budget	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 9:35:26 AM
	1. Funds budgeted are appropriate and reasonable for the activity(s) described.0			
	2. Budget line items include an appropriate narrative.			
	3. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
	4. LEA has budgeted all generated funds.			
<input type="checkbox"/>	3. Consolidated Cost Pool - Budget Overview	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 9:35:26 AM
	1. Filter by location.			
	2. LEA has budgeted all generated funds.			
<input type="checkbox"/>	4. Consolidated Cost Pool - Program Details	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 9:35:26 AM

1. Administrative Personnel are listed by category with both headcount and FTE			
2. Headcount and FTE match budget narratives.			
<input type="checkbox"/> 5. Consolidated Cost Pool - Plan Relationships	OK	Brendsha Roby	6/19/2019 9:35:26 AM
1. All funds must support a goal.			
<input type="checkbox"/> 6. Title I-A - School Eligibility	OK	Brendsha Roby	6/19/2019 9:35:26 AM
1. LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None).			
2. If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants.			
3. LEA has listed the enrollment and low income count for each public school.			
4. LEA has listed the enrollment and low income count for each non-public school.			
5. LEA has not included Pre-K students in either the enrollment or low income count.			
6. The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier).			
7. The LEA has entered the number of low-income students for public school count.			
8. The LEA has entered the number of low-income students for non-public school count.			
9. The LEA has correctly given a sort order of 1 for schools >75%.			
10. If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law.			
11. LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.			
<input type="checkbox"/> 7. Title I-A Non-Public Equitable Services	OK	Brendsha Roby	6/19/2019 9:35:26 AM
1. If applicable, the LEA has completed each section.			
<input type="checkbox"/> 8. Title I-A – District Set Asides and Overview – Homeless	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. LEA has indicated at least \$100 for Homeless services for students in non-Title I schools.			
2. LEA has provided appropriate narratives for justification and description for homeless services.			
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
<input type="checkbox"/> 9. Title I-A – District Set Asides and Overview – Neglected	Not Applicable	Brendsha Roby	6/19/2019 9:35:26 AM
1. See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page.			
2. LEA has provided appropriate narratives for justification and description for neglected services.			
3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).			
4. Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.			

<input type="checkbox"/> 10. Title I-A - District Set Asides and Overview - Parent and Family Engagement	<input type="text" value="OK"/>	Brendsha Roby	6/25/2019 9:10:32 AM
<ol style="list-style-type: none"> 1. If the LEA is a recipient of \$500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section. 2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services. 3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s). 			
<input type="checkbox"/> 11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement	<input type="text" value="Not Applicable"/>	Brendsha Roby	6/19/2019 9:55:54 AM
<ol style="list-style-type: none"> 1. LEA has indicated the additional amount for the Parent involvement set-aside. 2. LEA has provided appropriate narratives for justification and description for parent involvement activities and services. 3. LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s). 			
<input type="checkbox"/> 12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	<input type="text" value="OK"/>	Tiffany Jones	6/21/2019 11:15:09 AM
<ol style="list-style-type: none"> 1. LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative. 2. Initiatives are appropriate as district “off the top” set-asides. 3. LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s). 4. The equitable services worksheet includes all amounts excluding Preschool Programs and Priority. 			
<input type="checkbox"/> 13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	<input type="text" value="OK"/>	Tiffany Jones	6/21/2019 11:15:09 AM
<ol style="list-style-type: none"> 1. If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page. 2. LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services. 3. LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s). 			
<input type="checkbox"/> 14. Title I-A – District Set Asides and Overview – School Allocations	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 9:55:54 AM
<ol style="list-style-type: none"> 1. LEA has not exceeded the 20% allowable administration reservation. 2. LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s). 3. LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110. 			
<input type="checkbox"/> 15. Title I-A – PPA List	<input type="text" value="OK"/>	Brendsha	6/19/2019

		Roby	9:55:54 AM
1. The LEA has provided appropriate funds to each school based on the selected method of allocation of funds.			
2. The PPA amount is sufficient to operate a viable program at all schools served.			
3. The LEA has listed the Parent and Family Engagement amount for each school.			
4. The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.			
16. Title I-A – Budget	<input type="text" value="OK"/>	Brendsha Roby	6/25/2019 9:08:16 AM
1. Ensure funds budgeted are appropriate and reasonable for the program(s) described.			
2. Budget line items include an appropriate narrative.			
3. LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.			
4. LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.			
17. Title I-A – Budget Overview	<input type="text" value="OK"/>	Brendsha Roby	6/25/2019 9:08:16 AM
1. Filter by location.			
2. Match the amounts budgeted per school to the school allocations on the PPA List page.			
3. Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.			
4. Match the Total Budget to the total District allocation and set asides.			
5. LEA has budgeted all generated funds.			
18. Title I-A - Program Details	<input type="text" value="OK"/>	Brendsha Roby	6/25/2019 9:08:16 AM
1. LEA provided a description of the Title I administrative activities, even if funded by state/local funds.			
2. If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.			
3. If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.			
4. LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.			
5. LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.			
6. LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.			

7. LEA indicated how poverty is determined and the month the data was obtained for school eligibility.			
8. LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.			
9. The method of allocation of funds matches the method used on the school eligibility page.			
10. Method of Qualification of Attendance matches school eligibility page.			
11. If grade span grouping, are grade spans listed with correct poverty average?			
19. Title I-A - Personnel Details – Districtwide	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. System-wide instruction and support personnel are listed by category with both head count and FTE.			
2. System-wide administration personnel are listed by category with both head count and FTE.			
3. Personnel in these categories are not “double-counted” on Consolidated Admin page.			
4. Headcount and FTE match budget narratives.			
20. Title I-A – Preschool Personnel Details (School-level)	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. Preschool personnel are correctly listed for each school by position, head count and FTE.			
2. Headcount and FTE match budget narratives.			
21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level)	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.			
2. Headcount and FTE match budget narratives.			
22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level)	OK	Brendsha Roby	6/26/2019 10:32:27 AM
1. School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.			
2. Headcount and FTE match budget narratives.			
23. Title I-A - Preschool Service Details	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. Preschool students served are entered by total enrollment and total low income count at the selected school.			
2. Schoolwide or Targeted Assistance is also indicated for each school with preschool students.			
3. Title I Survey is answered.			
24. Title I-A Title III English Learners Notice of Intent	OK	Brendsha Roby	6/25/2019 9:08:16 AM
1. The LEA has selected the appropriate option.			
25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools	OK	Tiffany Jones	6/21/2019 11:15:09 AM

1. LEA selected all applicable groups for which Targeted Assistance is budgeted.			
2. LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).			
3. LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).			
<input type="checkbox"/> 26. Title IA - Services to Children in Neglected Facilities	<input type="text" value="Not Applicable"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. LEA selected appropriate funding option for Services to children in Local Neglected Facilities.			
2. Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.			
<input type="checkbox"/> 27. Title I-A – Plan Relationship	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. All funds must support a goal.			
<input type="checkbox"/> 28. Title I-A – Related Documents	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. Required: Title III Notice of Intent is uploaded.			
2. Optional: If applicable, private school consultation form is uploaded.			
3. Optional: If applicable, private school equitable services worksheet is uploaded.			
<input type="checkbox"/> 29. Title I-A – Program Assurances	<input type="text" value="OK"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. Ensure that all check boxes are marked.			
<input type="checkbox"/> 30. Title I-A Neglected -Budget	<input type="text" value="Not Applicable"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. Funds budgeted are appropriate and reasonable for the activity(s) described.			
2. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
3. LEA has budgeted all generated funds.			
<input type="checkbox"/> 31. Title I-A Neglected - Program Details	<input type="text" value="Not Applicable"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.			
2. The LEA has addressed the narrative questions.			
<input type="checkbox"/> 32. Title I-A Neglected - Plan Relationship	<input type="text" value="Not Applicable"/>	Brendsha Roby	6/19/2019 10:07:04 AM
1. All funds must support a goal.			
<input type="checkbox"/> 33. Non-Public Affirmation	<input type="text" value="OK"/>	Brendsha Roby	6/25/2019 9:08:16 AM

1. The LEA has indicated the intent of the non-public school(s).			
2. Optional: If applicable, private school consultation form is uploaded.			
<input type="checkbox"/> 34. Title II-A – Budget	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. Funds budgeted are appropriate and reasonable for the activity(s) described.			
2. Budget line items include an appropriate narrative.			
3. LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
5. LEA has budgeted all generated funds.			
<input type="checkbox"/> 35. Title II-A – Budget Overview	OK	Brendsha Roby	6/19/2019 10:10:30 AM
1. Filter by location.			
2. Ensure that no teacher salaries are funded above elementary.			
3. Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.			
<input type="checkbox"/> 36. Title II-A – Program Details	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.			
2. If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.			
3. If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.			
<input type="checkbox"/> 37. Title II-A – Title II-A Personnel Details - School-based and Districtwide	OK	Brendsha Roby	6/25/2019 9:08:16 AM
1. Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).			
2. Headcount and FTE match budget narratives.			
<input type="checkbox"/> 38. Title II-A – Plan Relationship	OK	Brendsha Roby	6/19/2019 10:10:30 AM
1. All funds must support a goal.			
<input type="checkbox"/> 39. Title II- A – Related Documents	Not Applicable	Brendsha Roby	6/19/2019 10:10:30 AM
1. Optional: If applicable, private school consultation form is uploaded.			
2. Optional: If applicable, private school equitable services worksheet is uploaded.			
<input type="checkbox"/> 40. Title II- A – Program Assurances	OK	Brendsha Roby	6/19/2019 10:10:30 AM

1. Ensure that all check boxes are marked.			
<input type="checkbox"/> 41. Title IV-A - Budget	OK	Tiffany Jones	6/21/2019 11:15:09 AM
1. Funds budgeted are appropriate and reasonable for the activity(s) described.			
2. Budget line items include an appropriate narrative.			
3. The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
4. Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
5. LEA has budgeted all generated funds.			
<input type="checkbox"/> 42. Title IV-A - Budget Overview	OK	Brendsha Roby	6/19/2019 10:13:00 AM
1. Filter by location.			
2. LEA has budgeted all generated funds.			
<input type="checkbox"/> 43. Title IV-A - Program Details	OK	Brendsha Roby	6/19/2019 10:13:00 AM
1. The LEA has addressed the narrative questions.			
<input type="checkbox"/> 44. Title IV-A - Plan Relationship	OK	Brendsha Roby	6/19/2019 10:13:00 AM
1. All funds must support a goal.			
<input type="checkbox"/> 45. Title IV-A - Related Documents	Not Applicable	Brendsha Roby	6/19/2019 10:13:00 AM
1. Optional: If applicable, private school equitable services worksheet is uploaded.			
<input type="checkbox"/> 46. Title IV-A - Program Assurances	OK	Brendsha Roby	6/19/2019 10:13:00 AM
1. Ensure that all check boxes are marked.			
<input type="checkbox"/> 47. ESEA Assurances	OK	Brendsha Roby	6/19/2019 10:13:00 AM
1. Ensure that all check boxes are marked.			