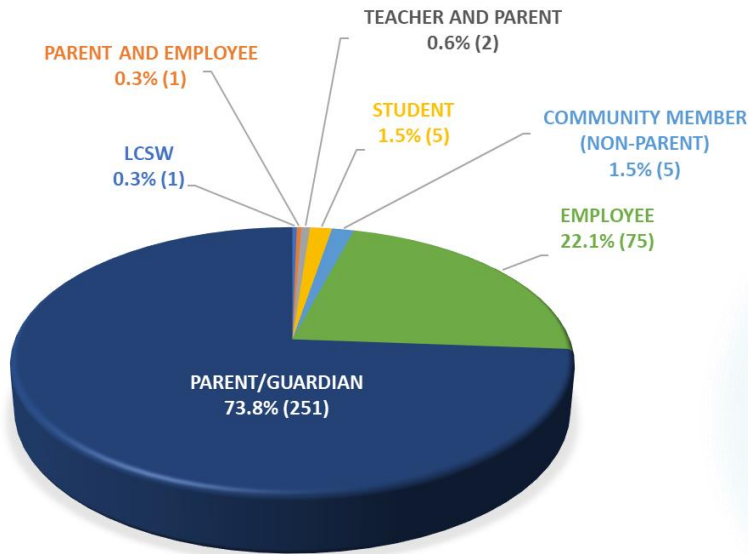


## ESSER III PUBLIC FEEDBACK SURVEY RESULTS

### Elementary and Secondary School Emergency Relief (ESSER) III Grant Program

The purpose of the ARPA ESSER III Fund is to help safely reopen and sustain the safe operation of schools and address the impacts of COVID-19 on the nation's students by addressing students' academic, social, emotional and mental health needs. As part of this process, ACPS seeks stakeholder input to understand how our community would like to see this grant used in support of students, staff and school operations. The following illustrations show the feedback results from the ESSER III Public Feedback Survey completed in May of 2024.

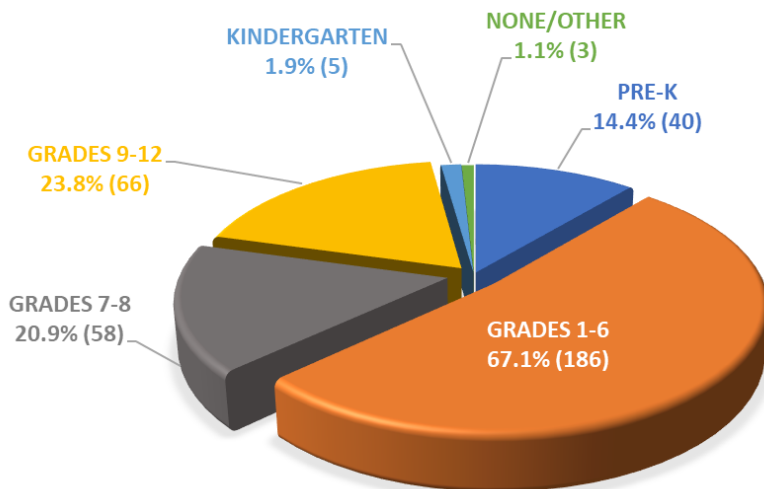
#### QUESTION 1: What is the primary role of the survey responder?



340 Responses



#### QUESTION 2: If you have children in ACPS, please indicate their grade levels.



277 Responses



**\*SURVEY CONTEXT\***

SOME SURVEY PARTICIPANTS HAVE CHILDREN IN MULTIPLE GRADE LEVELS.

## ESSER III PUBLIC FEEDBACK SURVEY RESULTS

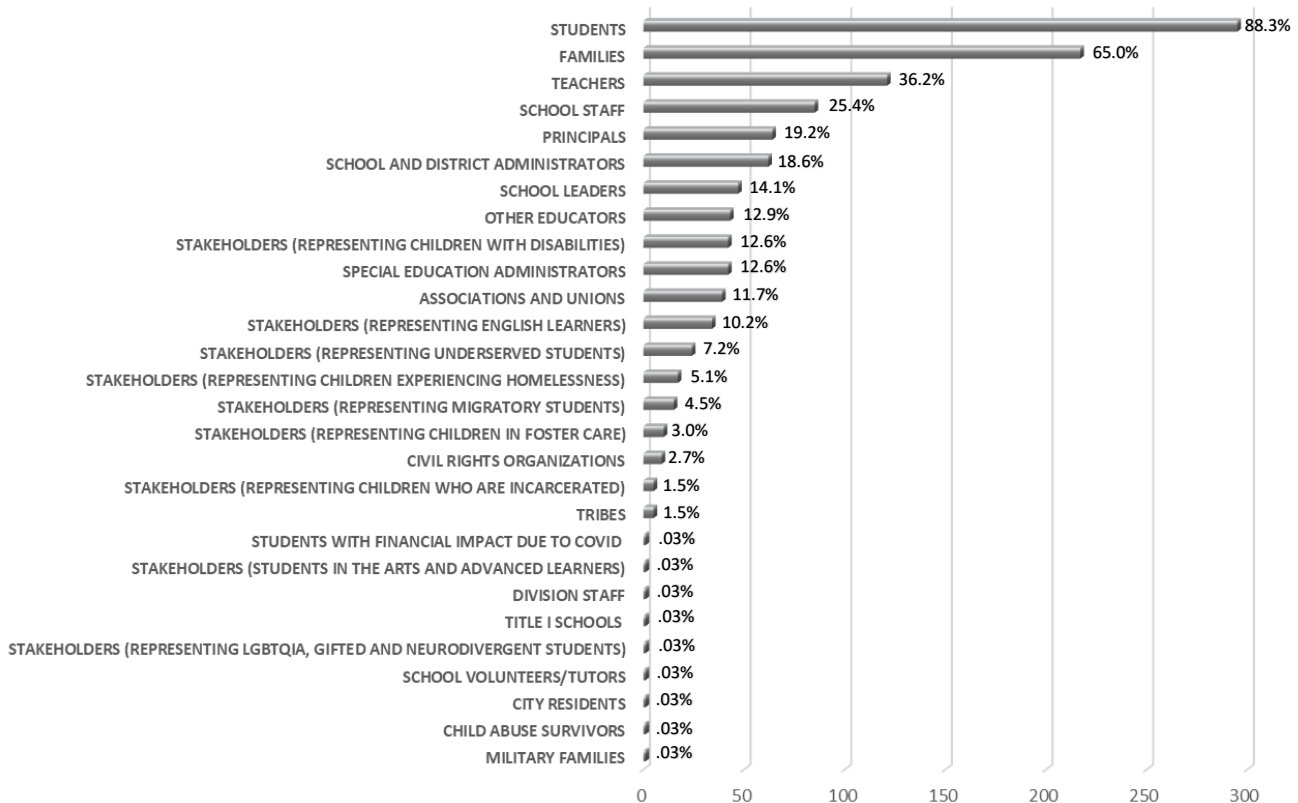
Elementary and Secondary School Emergency Relief (ESSER) III Grant Program

### GENERAL PRINCIPLES FOR ESSER III:

- 1 - CONCENTRATE EFFORTS : Focus on evidence-based programs in high-impact areas.
- 2 - BUILD INTERNAL CAPACITY : Find Ways to expand existing strengths and successful practices.
- 3 - IMPLEMENT WITH FIDELITY : Develop structures to successfully implement and monitor programs.

### QUESTION 3: Select any of the categories you represent or are connected to.

334 Responses



**\*SURVEY CONTEXT\***

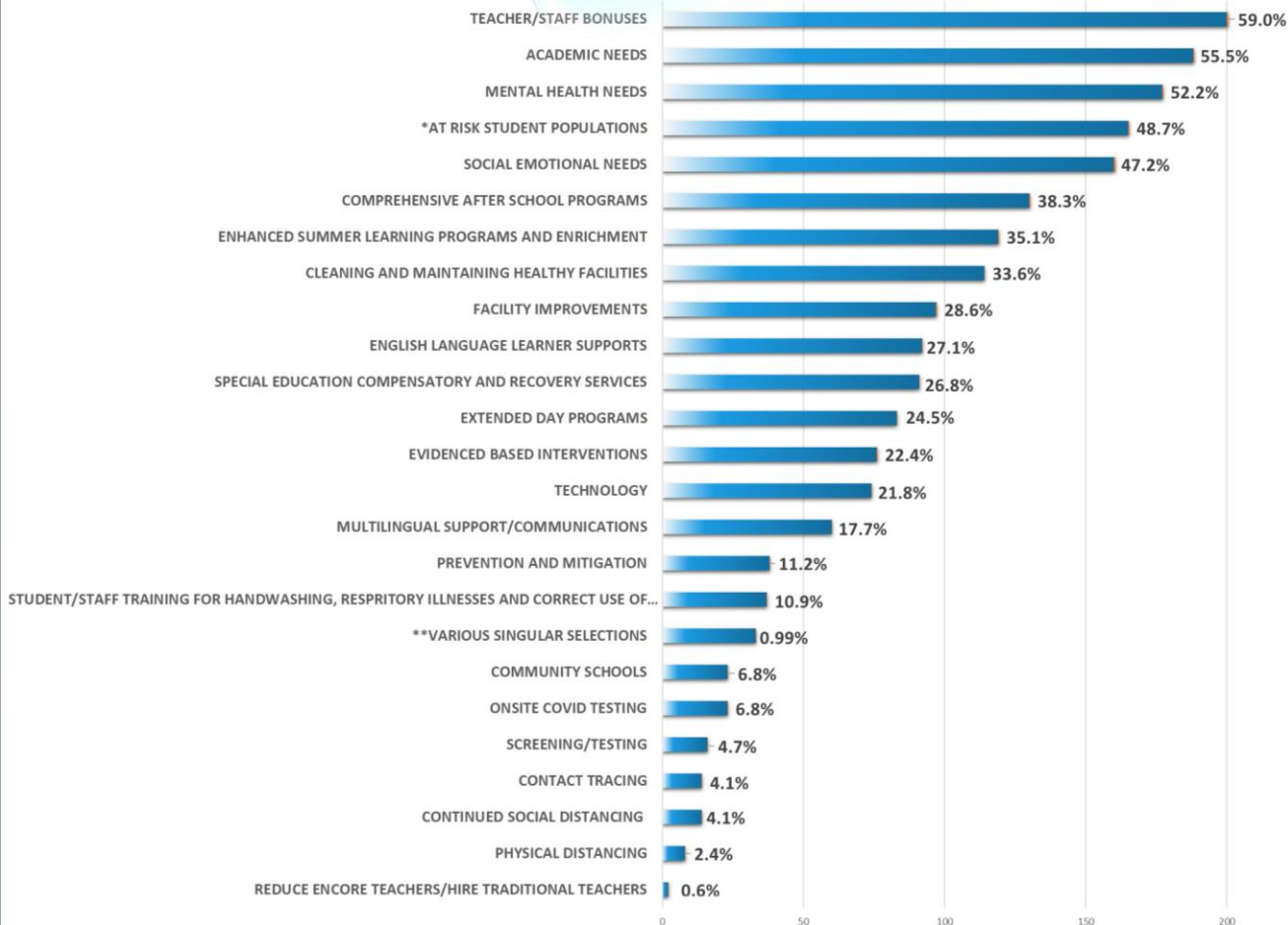
SOME SURVEY PARTICIPANTS HAVE CHILDREN IN MULTIPLE CATEGORIES.

## ESSER III PUBLIC FEEDBACK SURVEY RESULTS

Elementary and Secondary School Emergency Relief (ESSER) III Grant Program

### QUESTION 4: What areas need to be supported by ESSER III stimulus funding?

339 Responses



#### \*SURVEY CONTEXT\*



#### \*At-Risk Student Populations include:

Low-income families, students experiencing homelessness, children in foster care, children who are incarcerated, migratory students, etc.

#### \*\*Various Singular Selections include:

Better building ventilation and more focus on air quality improvements, second teacher in all classrooms with over 15 children (smaller class sizes), Consulting firm to assess teaching, Less seal lessons and more school-based staff, More teachers with smaller class sizes, Pre-k education for students of disadvantaged families, LGBTQ support in at GW middle school, Family engagement, SPED support, Teacher hiring incentives, Teacher retention, Return money to treasury, Religious groups to support various religions, Science based literacy supports, After school tutoring and better libraries, Bringing staff up to pre-covid levels, Custodial staff who focus on natural cleaning, Mental health support for students and teachers, More behavioral health services for students, Elementary sports, More outdoor education trips with nature and culture-based experiences, FACE at ACPS, Handwashing instruction; molluscum prevention, Consolidated SSO and assignment tracking