



Highline Public Schools Board Action Report

DATE: June 5, 2024

FROM: Dr. Ivan Duran, Superintendent

LEAD STAFF: Dr. Laura Schneider, Director of Secondary Instruction; Bernard Koontz, Executive Director of Teaching, Learning & Leadership

For Introduction: June 5, 2024 For Action: June 17, 2024

I. TITLE: K-5 Health and 4-12 Comprehensive Sexual Health Curriculum Adoption

Select one: New Item Renewed Item Annual Item Revised Item

II. WHY BOARD ACTION IS NECESSARY

Per Board Policy 2020 and state law, the School Board is responsible for the adoption of all core materials used in the district as recommended by the Instructional Materials Committee.

III. BACKGROUND INFORMATION

Teaching, Learning and Leadership staff conducted a course of study review to determine whether the instructional materials currently in use for Health align with standards, and their overall effectiveness. Staff found evidence that the current materials are not as strong with standards. The Health Adoption Committee recommend QuaverEd as the new core instructional curriculum for elementary Health. Additionally, the Committee is recommending the adoption of FLASH for grades 4-12 to support the comprehensive sexual health standards as outlined in [RCW 28A.300.475](#).

IV. RECOMMENDED MOTION

I move that the Highline School Board approve the adoption of Quaver Health as the new core instructional curriculum for elementary school Health and FLASH as the core instructional curriculum for comprehensive sexual health in grades 4-12 in the amount of \$227,409.00 for QuaverEd. FLASH is an Open Educational Resources that is available to us at no cost.

V. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$227,409.00 for implementation in 2024/2025. This product qualifies for the digital tax exemption.

The revenue source for the initial cost is ESSER 1309 from the 2023/24 fiscal year for a seven (7) year license; the revenue source beyond 7 years will be from the Basic Education Allocation.

Expenditure: One-time Annual

VI. APPLICABLE POLICY(S)

This action is in compliance with the following: This action is in compliance with the following: Policy 2020 and Policy 6225.

VII. ALTERNATIVES

If QuaverEd is not approved, teachers will continue to have materials that are not well aligned with current Health standards, and significant time and resources will continue to be spent to provide supplemental materials. This is

not recommended as it would result in our students not receiving the best instruction we can provide.

VIII. COMMUNITY ENGAGEMENT

Community Engagement Required: Yes No

Please see attached memo for details on community engagement.

IX. ATTACHMENTS

K-5 health and 4-12 Comprehensive Sexual Health Curriculum Adoption Recommendation Memo.

M E M O R A N D U M

To: School Board of Directors
From: Laura Schneider, Director of Secondary Instruction
CC: Dr. Ivan Duran, Superintendent
Date: May 15, 2024
Re: Elementary Health Materials Adoption Recommendation

Introduction:

This document details the process followed by the Health Adoption Committee that led to a **consensus to recommend QuaverEd as the new core instructional curriculum for elementary Health. Additionally, the Committee is recommending the adoption of FLASH for grades 4-12 to support the comprehensive sexual health standards as outlined in [RCW 28A.300.475](#).**

As outlined in [Board Policy 2020](#), a team was created to review the instructional materials for K-12 Health. A Health Adoption Committee of 10 individuals was formed in the fall of 2022. The committee consisted of 4 elementary teachers, a high school teacher, a high school Dean, a school nurse, an Occupational Therapist, a central office Health specialist, and a parent/community member. Elementary members included two Special Education teachers. Complete details on Committee composition and pilot data can be found [here](#).

The the Committee met a total of seven times from fall 2022 through June 2023, at which point the Committee recommended a pilot of QuaverEd for grades K-2. The Committee reconvened in 2024- for three sessions. Below is an outline of the steps taken by the Committee that led to this recommendation.

Committee Timeline

- **December 2022 : Scoring criteria were developed by the committee** - found on Page 21 of the [RFP 22/23-7 K-12 Health Curriculum](#).
- **January - February, 2023: [RFP 22/23-7 K-12 Health Curriculum \(first round\)](#) was released** on January 10th and closed on February 3rd, 2023. At this time, only QuaverEd submitted a proposal. FLASH was identified for review as part of the overall adoption process for comprehensive sexual health instruction in grades 4-5.
- **February - March, 2023: After the RFP closed, the committee reviewed the following curricula** for Grades K-5: QuaverEd (general Health) and FLASH (sexual health for grades 4-5). See the [Health Adoption Curriculum Review spreadsheet](#) for detailed review and scoring.

While these curricula fared well in the scoring process, the Committee felt that the RFP should be reopened to make another attempt at soliciting curriculum for review. Criteria were revisited and revised to encourage additional applications.

- **March - April, 2023: A second RFP was released** on March 22 with proposals due April 11, 2023. Scoring criteria were revised and can be found on page 21 of the [Request for Proposals for K-12 Health Curriculum \(v2\)](#). At this time, one additional proposal was submitted for the Red Comet curriculum.
- **April - June, 2023: The Committee met to review the Red Comet curriculum and finalize the review of FLASH.** Scores are available in the [Health Adoption Curriculum Review spreadsheet](#).
- **June 7, 2023: Upon final review of submitted curricula, the Health Adoption Committee voted unanimously to pilot QuaverEd in grades K-2.** Based on the review of submitted curricula, the Committee found that the Red Comet curriculum did not sufficiently meet the criteria and did not recommend moving forward to pilot. They voted unanimously in favor of piloting QuaverEd in grades K-2 and continuing the use of FLASH in grades 4-12 to best support instruction for the comprehensive sexual health education standards. See the [Health Adoption Curriculum Review spreadsheet](#) for detailed review and scoring. At this time, elementary Committee members were not in favor of piloting the QuaverEd curriculum in grades 3-5, as they felt that the presentation of the content was not mature enough for older students. Given that the RFP process had already been initiated twice with limited results, the Committee recommended that Open Educational Resources be reviewed for possible curriculum materials for grades 3-5.
- **November, 2023 - January, 2024: Preparation for K-2 pilot** included teacher recruitment, stakeholder communications, initial training with pilot teachers, and preparation of materials with QuaverEd. During this time, the Health Specialist and Director of Secondary Instruction reviewed available materials for grades 3-5 in Open Educational Resources, given the directive of the Adoption Committee. This review found that OER had very few resources aligned with the Health standards at grade levels 3-5; most Health content that was accessible was for secondary students. This step of the review process therefore did not yield another curriculum for consideration in grades 3-5.
- **February, 2024: K-2 teachers pilot the curriculum.**

Pilot teachers included two Kindergartens including one Dual Language class, one 1st grade, one 1st/2nd split, and five 2nd grade teachers. The programs were piloted in classrooms at Gregory Heights, Hilltop, Seahurst, and Shorewood.

The K-2 pilot teachers collected data for one lesson each from two units: a student perception survey, and teacher evaluation survey. They also administered a student survey at the end of each pilot window. Pilot teachers and committee members met together to review data and feedback.
- **February 6, 2024: The Committee meets to determine next steps for Grades 3-5.**

At this meeting, the Committee reconvened to review the pilot implementation and were informed of the lack of resources available for grades 3-5 in Open Educational Resources. The Committee discussed whether to reconsider piloting QuaverEd in grades 3-5, and decided to gather additional input via survey to teachers in grades 3-5. In the survey, teachers were able to preview the curriculum and vote on whether or not to pilot the materials.
- * **March to April 2024: Community Engagement**

Community members were invited to explore and share feedback on the two finalist programs in an in-person showcase on March 12, 2024 and/or [through the district website](#). About 5 people attended the in-person event to explore the Health materials. Two survey responses were received through the district website feedback form, both submitted at the event. Based on 8 responses to the curriculum, 88% (all but one) favored adoption of QuaverEd, citing positive responses to the overall content and materials.

* **March 18, 2024 : The Committee convened to review data from the K-2 Pilot.**

Pilot results from K-2 teachers and students were very favorable. Results were collected by 8 teachers in 14 classes: 2 in Kindergarten, 2 in 1st Grade, and 10 in 2nd Grade. Teachers consistently emphasized that the curriculum was accessible, engaging, and easy to use. They reported high levels of student engagement, with an average of 82% of students reporting that they liked the pilot lessons. Teachers also responded very favorably to the curriculum format, content, and ease of use. 100% of teachers surveyed in the pilot felt the curriculum matched the rigor of the standards. When asked whether they were in favor of the district considering adopting the curriculum, the majority of teachers (75%) said yes, while two teachers expressed an interest in reviewing additional curriculum. (NOTE: After two rounds of RFP submissions, only QuaverEd was reviewed by the Committee and approved to be piloted.

During this meeting, the Committee also reviewed survey data from grades 3-5 teachers and reversed the decision to *not* pilot QuaverEd in grades 3-5. Initial positive feedback on the curriculum caused elementary Committee members to reconsider their previous recommendation. At this time, it was unanimously decided that a pilot of QuaverEd should take place before the end of the school year in grades 3-5 to ensure consideration.

● **April 2024: 3-5 Pilot of QuaverEd**

3-5 teachers pilot the curriculum. Pilot teachers included three 3rd grade, two 4th grade, and two 5th grade teachers. The programs were piloted in classrooms at Shorewood, Parkside, Gregory Heights, and Cedarhurst.

The 3-5 pilot teachers collected data for two lessons from one unit: a student perception survey, and teacher evaluation survey. They also administered a student survey at the end of each pilot window. Pilot teachers and committee members met together to review data and feedback.

● **May 13, 2024: Adoption Committee Review of Pilot Data and final vote.**

The Committee met to review data and feedback on the pilot for grades 3-5 and to revisit data from community members and parents. Pilot data is available to view : [Grades 3-5 teacher feedback on the pilot](#).

Of teachers who contributed data, 83% were in favor of adopting the curriculum, citing student engagement and ease of use as strengths of the curriculum. Several teachers noted a lack of rigor in the curriculum, but felt it offered sufficient support for Health instruction and noted general constraints with implementation of Health instruction given limited time in the school day. Within these constraints, teachers reported that the curriculum could easily be used in 20 minute segments within the existing school schedule.

Based on the pilot data review and discussion, the committee voted unanimously in favor of adoption of QuaverEd for grades 3-5 to address the Health standards, while maintaining the use of FLASH to address the comprehensive sexual health standards.

Based on our program reviews; feedback from pilot teachers, students, and the community; and guidance on the process from the Instructional Materials Committee (IMC), the **Health Adoption Committee would like to recommend Quaver Health as the new core instructional curriculum for elementary school Health and FLASH as the core instructional curriculum for comprehensive sexual health in grades 4-12.**

Rationale for and Details of Recommendation

- **Support for standards-based instruction and assessment:** Throughout all phases of the adoption process, QuaverEd scored well in the categories of alignment to the WA state learning standards for Health. The Committee felt that the standards alignment was strongest in grades K-2 and sufficient in grades 3-5. FLASH scored highly in all categories of alignment to the WA state learning standards for comprehensive sexual health.
- **Student learning experience:** Students responded favorably to the curriculum when surveyed orally by teachers. Teachers also reported strong student engagement in the pilot lessons.
- **Spanish materials and ease of digital translation:** Digital student-facing materials are available in Spanish. Printable unit assessments in Spanish will be available for all units, but not before August 31, 2024. The vendor is committed to ensuring diversity, equity, inclusion, and [accessibility](#) across all of their products.
- **Digital learning support:** QuaverEd is a digital interactive and customizable curriculum with student presentations, teacher resources, and supplemental printable worksheets and assessments. The online teacher edition streamlines the lessons so that the teacher can view lesson plans alongside the student presentation, handouts, or materials needed. Teachers are able to modify lessons and assignments and share them in Google Classroom and SeeSaw.

Implementation Plan:

- **Technology:**
 - The estimate for implementation includes 7 years of digital access for single sign-on integration and class rostering, for 17 schools.
 - Rostering for teachers and students will be managed through ClassLink.
 - The digital learning platform and associated materials are accessible on Chromebooks, as well as other devices.
 - Quaver is currently in place through Elementary Music and adding access to Health by the vendor is a simple addition.
 - Quarterly content updates will occur over the 7 year license.

- **Professional Development:**

The following professional learning opportunities will be provided as supports for teachers implementing the program:

Date(s)	Audience	Description
August 20	K-2 and 3-5 teachers	Elementary teachers are invited in grade bands to a 90 minute preview session to get an overview of Quaver Health content and the digital learning platform.
October 11, 2024	All K-5 classroom teachers	Elementary Teachers in grade bands of K-2 and 3-5 can attend training for curriculum implementation of Quaver Health. This is a 2 hour training session on how to present the lessons, digital tools, assessments, worksheets, and a preview to content customizations.
School Year 2024-25	Schools/teachers that are early implementing the curriculum	<ul style="list-style-type: none"> ● Ongoing implementation support during Friday job-alike Professional Collaboration Times (PCT) ● Specialist office hours and site-based check-ins. ● Other specialist support by request.
Summer 2025+	All K-5 classroom teachers and PE teachers	<ul style="list-style-type: none"> ● Induction: 3 hour training course for introduction to the Quaver Health program. ● Curriculum-based professional learning in August.
School Year 2025+	All K-5 classroom teachers and PE teachers	<ul style="list-style-type: none"> ● Ongoing implementation support during Friday job-alike Professional Collaboration Times (PCT) and October teacher collaboration day. ● Other specialist support by request. ● Quaver Health trainers will work with the district specialist to provide supplemental training and support each semester during the 7 year license.

** Note -- FLASH is currently in use; ongoing training will continue



Cost Estimate:

License Length: 7 Years (7/1/2024-7/1/2031)

Quaver's Grades K-5 Health Curriculum Resources (whole school)

Quantity:17	Unit:\$14,700.00	Total:	\$249,900.00
		Multi-Year Discount :	\$22,491.00
		Total*:	\$227,409.00

*Sales Tax will be included on the final invoice unless Tax Exempt Certificate is included at time of purchase.

<ul style="list-style-type: none"> • Quarterly Content Updates INCLUDED 	
<ul style="list-style-type: none"> • Student Access to Student Resources INCLUDED 	
<ul style="list-style-type: none"> • In-Person and Virtual Professional Development Training INCLUDED 	
<ul style="list-style-type: none"> • SSO Integration/Class Rostering INCLUDED 	
<p>Includes all of the following elements:</p> <ul style="list-style-type: none"> • Lesson Plan Presenter • Spanish Resources • Fully Accessible • Teacher GradeBook • Parent Resources • Customizable Lesson Plans • Auto-Graded Assessments • Community Resources • Unlimited Student Accounts 	

**Note -- FLASH is a Open Educational Resources that is available to us at no cost