



## AGENDA

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **June 3, 2024**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

**A. OPENING EXERCISES**

- A.1. Remind those wishing to address the Board, sign with the clerk -5 minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

**B. SUPERINTENDENT'S CORRECTION TO AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

**E. CONSENT AGENDA**

**F. PUBLIC COMMENT ON ACTION AGENDA**

**G. ACTION AGENDA - Motion and vote on each recommendation**

**H. STAFF REPORT**

**I. BOARD MEMBER REPORTS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENT'S REPORT/PRESENTATION**

**L. OTHER NON ROUTINE ITEMS REQUIRED BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Monday, June 17, 2024 at 6:30 p.m.

**O. ADJOURNMENT**

**DEPUTY SUPERINTENDENT OF SCHOOLS**

**E.1. RECOMMENDATION:**

Renew the agreement with BSN Sports LLC, a partnership, that is partnering with Nike, Dallas, TX, to grant exclusive sales and advertising rights for athletic apparel and equipment for use in the athletic programs throughout the district during 2024-2025 school year. This is the third of three optional renewal periods. In return, the district will receive payments, product and discounts, as negotiated, to be used to support the district athletic programs.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Exclusive athletic apparel and equipment agreements provide unrestricted revenue in support of TPS athletic programs and activities. The partnership with BSN gives TPS Physical Education and Athletics an advantage to serve our student athletes at an elevated level and still be fiscally conservative in managing our current budget reduction. BSN will provide sponsorship funding for the Tournament of Champions, the Hall of Fame and the annual TPS Golf Classic.

**E.2. RECOMMENDATION:**

Renew the legislative liaison professional services contract with Erling and Associates, Inc. for the period July 1, 2024, through June 30, 2025. Erling and Associates was the responsive bidder to Request for Proposal #22004, Legislative Liaison.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$75,000

**FUND NAME/ACCOUNT:**

General Fund: 11-0000-2511-503100-000-000000- 000-09-091

**RATIONALE:**

Erling and Associates (EAA) responsibilities include, but are not limited to, working with the superintendent, board leadership, and the executive cabinet to establish the legislative goals for the district for interim and regular legislative sessions; monitoring and tracking all relevant legislation in the legislative session; research and analyze legislative committee meetings; attend hearings/meetings; testify (or arrange for the superintendent/designated staff) at appropriate committee meetings on key issues; report to the superintendent regularly as requested; report to the board of education with legislative updates at the request of the superintendent; tracking and participating in interim studies relevant to public education; and representing the district in communications with key legislative and governmental stakeholders, provide ongoing training for new TPS board members and cabinet level members. This is the third of four optional one-year renewals.

**E.3. RECOMMENDATION:**

Enter into an agreement with the Greater Tulsa Officials Association, a not for profit corporation, the most responsive and responsible bidder, to provide football game officials for the district's varsity and sub-varsity as needed for the 2024-2025 school year in accordance with the terms and conditions of Request for Proposal # 24040, this is the initial term of four renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$60,000

**FUND NAME/ACCOUNT:** 11-0000-2199-503430-000-000000-000-16-068-

**RATIONALE:**

This agreement will allow the district to pay OSSAA certified officials in a timely manner by making monthly

payments to the Greater Tulsa Officials Association. The Greater Tulsa Officials Association will manage all payroll matters for varsity and sub-varsity games. The current process is being fulfilled through the district personnel. The benefit of approving the Great Tulsa Officials Association is that it ensures regulated costs by reducing the number of missed games and/or incorrect payments to Officials. The student athletes are provided with OSSAA certified officials who are scheduled, paid, and provided 1099's for every official assigned within the district.

**E.4. RECOMMENDATION:**

Renew the agreement with the Home Builders Institute, 501(c)(3), to allow students from all high schools to utilize the curriculum associated and ensure the teacher has the necessary training during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$2000

**FUND NAME/ACCOUNT:**

11-0074-1000-50XXXX-100-000000-000-05-715-0074

**RATIONALE:**

The Home Builders Institute provides a nationally recognized curriculum with embedded teacher professional development to ensure our new construction teacher(s) can successfully teach content to students. Since the 2021-2022 school year, this program has provided 324 students at Hale High School with hands-on, activity-based learning and a robust introduction to the Trade & Industrial (T&I) career field. Students engage in two courses as they explore this industry (1) foundations of construction and (2) architecture and construction exploration. In the 2023-2024 school year 56 students acquired an OSHA-10 certification. This item assists students in meeting Interim Goal 3.1

**E.5. RECOMMENDATION:**

Renew an agreement with Junior Achievement, a 501(c)(3), to allow students from all middle schools to participate in hands-on exposure to careers, secondary institutions, and hands-on financial literacy during the school year 2024- 2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district – Donor funded

**RATIONALE:**

JA Inspire provides hands-on college and career exploration for middle school students. This laterally supports Interim Guardrail 5.2: The percentage of 9th-12th grade students completing their yearly Individual Career Academic Plan required benchmarks will increase from 23% in May 2022 to 75% by May 2027. Additionally, JA Finance Park provides hands-on financial experience for the students. This directly supports Interim Guardrail 5.1: The percentage of 9th-12th grade students that participate in a hands-on financial literacy experience will increase from 0% in May 2022 to 55% in May 2027. This item prepares students to meet Interim Goal 3.2 and 3.3.

**E.6. RECOMMENDATION:**

Renew the contract with the Oklahoma State Board of Career and Technology Education to provide funding for extended salaries, equipment, materials, and professional development for Career Tech programs in middle and high schools during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Oklahoma Career and Technology Education funds will be used to assist in the development and maintenance of Career Tech programs that meet the standards, provisions, and requirements contained in the state plan for Career and Technology Education. Currently Tulsa Public Schools offer Career Tech opportunities to over 5,000 secondary students across the district. TPS has Career Tech programs at 11 high school sites and 9 middle schools. In SY 2024-2025 students will have the opportunity to earn credentials in over 40 unique certification exams through their Career Tech classes. In addition to these credentials, Career Tech classes provide students with job-specific skills, resume writing, interview skills, and collaborative teamwork skills. Students who are part of Career Tech classes have opportunities for further postsecondary training and education and are afforded leadership opportunities through various Career Tech student organization activities and conference opportunities. Students enrolled in the Career Tech courses are engaged in real-world learning experiences that culminate in an assessment to earn an industry recognized credential. Those credentials earned contribute to Goal 3: The percentage of graduates earning postsecondary credits and qualifying credentials. This item assists students in meeting Goal 3 and related Interim Goals.

**E.7.**

**RECOMMENDATION:**

Renew the agreement with Oklahoma State University Center for Health Sciences College of Osteopathic Medicine, a land grant institution, setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2024-2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

This agreement will allow the district to collaborate with the Oklahoma State University Center for Health Sciences in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress concerning the success of future employment in an urban high school setting.

**E.8.**

**RECOMMENDATION:**

Enter into an agreement with The Oklahoma Public School Resource Center (OPSRC) a non-profit, 501(c)(3) organization, including the offerings of the Teaching and Leading Initiative of Oklahoma (TLI), during fiscal year 2024-2025 to provide professional development in literacy instruction and school and teacher coaching and development for effective instruction in accordance with the terms and conditions in Request for Proposal #23044. This is the second year of the proposal with the option to renew for three additional, consecutive, one-year terms.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$525,000

**FUND NAME/ACCOUNT:** General, 5118, 5150, RSA Accounts

**RATIONALE:**

The Teaching and Leading Initiative of Oklahoma (TLI) supports Tulsa Public Schools by providing professional development in literacy instruction and school leader and teacher coaching and development for effective instruction. During the school year 2023-24, we've seen remarkable strides in our literacy efforts through our ongoing partnership with The Teaching and Leading Initiative (TLI), which is directly tied to our strategic objectives, core values, and with our Board Goal for literacy: Interim Goal 1.1: The percentage of grade 3-5 economically disadvantaged students who are projected to score Basic or above. Interim Goal 2.1 The percentage of grades 6-8 economically disadvantaged students who are projected to score Basic or above.

The partnership between Tulsa Public Schools and The Learning Initiative (TLI) has demonstrated substantial success in enhancing instructional leadership and improving student outcomes. Key evidence

of this success includes significant improvements in reading proficiency and teacher retention rates, particularly noted at Monroe Demonstration Academy where teacher retention soared from 62% in 2022 to 86% in 2023, and student ELA achievement rose significantly. Students at Monroe moved from the 13th percentile in ELA achievement on MAP to the 20th percentile in 2024 and in ELA classrooms supported by TLI, 11.5% more students met growth goals on the Winter 2024 MAP Test.

TLI's leadership coaching has also been implemented in additional schools such as Anderson Elementary, Unity Learning Academy, and Burroughs Elementary, where early indicators show promising improvements in academic achievement. For instance, student growth at Unity Elementary increased from the 28th to the 34th percentile in 2024. Schools also have the option to purchase these additional coaching services from TLI, using federal funds.

TLI also provides meaningful support to Tulsa Public Schools through design, facilitation, and coaching as part of the School Leader Learning Institute, the MRI Schools' Professional Learning and Growth Community, Literacy Lab. The partnership between Tulsa Public Schools and The Teaching and Leading Initiative (TLI) has demonstrated substantial success in enhancing instructional leadership and improving student outcomes.

School leaders from twelve elementary MRI schools participate in a bi-weekly Professional Learning and Growth Community, led by TLI. These sessions are practice-based professional development focused on literacy and teacher coaching.

Four schools that participated in training with TLI came off the state MRI/CSI designated list (Hamilton, McClure, Whitman, and Greenwood Leadership Academy), which is a testament to their effectiveness and value to our educational landscape.

Our School Leader Learning Institute (SLLI), supported by TLI, consistently provides highly effective professional development sessions that align with district priorities and curricula for elementary principals and assistant principals. These practice-based sessions focus on hands-on classroom applications and have received positive feedback for their direct applicability and effectiveness in supporting school goals. The TPS Literacy Lab, supported by TLI, engages a cohort of educators from MRI and CSI schools in intensive, hands-on professional learning in literacy. This initiative utilizes both the core HMH curriculum and Walk to Read intervention resources. Participant feedback from SY23-34 indicated high satisfaction and reported improved effectiveness in classroom application. Participants' feedback from end-of-session Literacy Lab surveys:

- 89% of teachers agree or strongly agree that they will be able to apply what they learned to support their school's goals.
- 94% agree or strongly agree that the sessions are well facilitated.
- 87% agree or strongly agree they would recommend the sessions to other TPS teachers.

**E.9. RECOMMENDATION:**

Renew the contract with Project Lead the Way (PLTW), Inc., to provide STEM education utilizing the PLTW program curriculum for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$25,000

**FUND NAME/ACCOUNT:**

11-0175-1000-508100-100-000000-000-05-XXX-0175

11-4120-1000-508100-315-XXXXXX-000-05-XXX-4120

**RATIONALE:**

PLTW is a nationally recognized curriculum for STEM education. Tulsa Public Schools has partnered with PLTW since 2006 through our Career Tech STEM programs. Currently, there are 6 schools (McLain HS, Carver MS, East Central MS, Memorial MS, Will Rogers MS, and Key Elementary) that provide PLTW curriculum to approximately 900 students. The item assists students in meeting Interim Goal 3.1 and 3.3.

**E.10. RECOMMENDATION:**

Renew the agreement with Rank One Sport, LP, a partnership, to provide the license and use of software for District administration and staff during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$9000

**FUND NAME/ACCOUNT:**

General Fund/11-0000-2132-503360-000-000000-000-16-068

**RATIONALE:**

This system increases compliance, simplifies the collection of athletic forms, increases accountability, reduces the risk of lost information, and protects confidentiality on protected health and personal information. It also reduces copying and duplication costs and paper usage, as much is eliminated by going to an electronic system. This system also improves communication between coaches and athletic administration on student paperwork and between coaches and parents. Athletic schedules can be coordinated and venue conflicts can be identified quickly and easily. This program is also able to archive records and speed retrieval of medical records if needed in the future.

**E.11. RECOMMENDATION:**

Renew the agreement with Sway Medical, Inc. to provide a software application for baseline testing and post-concussive symptom testing during the 2024-2025 school year. This is the last year of the three-year NFL grant.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

No additional cost to the district

**FUND NAME/ACCOUNT:**

NFL Grant Funds 11-0246-2199-506830-000-000000-000-05-093-0246

**RATIONALE:**

The Sway Balance System is an FDA-approved mobile platform used to assess balance, reaction time, and post-concussion symptom intensity. Following a concussive event, return to learn and return to play criteria are often based on subjective reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field. This is a continuation of the original board consent agenda item on 6/17/21 approved by the board to increase the length of the term to 3 years without incurring additional costs beyond year one.

**E.12. RECOMMENDATION:**

Renew a memorandum of understanding (MOU) with Tulsa Community College to participate in concurrent/dual enrollment and to participate in an Early College High School program during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** EDGE tuition total incl buffer and remaining funds 11-0088-2199-503200-000-000000-000-07-720- 11-0088-2199-503200-000-000000-000-07-725- Bussing 11-0088-2720-504421-000-000000-000-07-720- 11-0088-2720-504421-000-000000-000-07-725- Food 11-0088-2199-506820-000-000000-000-07-720- 11-0088-2199-506820-000-000000-000-07-725- Book Cost 11-0088-2199-506140-000-000000-000-07-720- 11-0088-2199-506140-000-000000-000-07-725- Marketing / SWAG 11-0088-2560-506820-000-000000-000-07-720- 11-0088-2560-506820-000-000000-000-07-725-

**RATIONALE:**

Dual/concurrent enrollment is a program that allows high school students to be enrolled in a postsecondary institution to take college classes in person or online at Tulsa Community College. These courses count for college and high school credits, potentially shortening the time spent by a student in college. Depending on the course/high school, the concurrent classes may be taught by college professors or college-approved high school teachers to ensure that the subject matter is on the postsecondary level! This partnership with Tulsa Community College is one that has been in place for many years and we've successfully offered this pathway to our Junior and Seniors.

Additionally, embedded concurrent enrollment courses allow students at Rogers High School to be exposed to rigorous college-level coursework while still in high school. In the 2023-2024 school year, 61 Rogers' juniors and seniors attended courses on their high school campus and earned credit for 124 college courses. Students can earn up to six college credit hours a semester as juniors and nine college credit hours a semester as seniors. TCC waives tuition for these students, Tulsa Public Schools pays for textbooks, and the Assistance League of Tulsa potentially pays for up to two 600-section course fees. The addenda covers transition courses offered at high schools who choose to participate. Students take a course with a teacher from their home site in the fall which prepares them to transition to college courses in the spring. Students can transition into Composition I or Pre-Calculus at TCC.

The EDGE program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program is being piloted at Memorial High School and McLain High School such that current eighth-grade students applied in 2021-2022 and began the program during their ninth-grade year in 2022-2023. The EDGE program is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. 22 students are in the first cohort (class of 2025), another 20 students have been participating in the second cohort (class of 2026), the third cohort (class of 2027) has been partaking in introductory classwork to be admitted/enrolled at TCC in the 2024-25 school year, and the fourth cohort (Class of 2028) will be selected in the coming months.

Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students with transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds. Students who take a pass dual enrollment courses offered at TCC contribute to the postsecondary opportunities indicator on the state report card as well as our progress toward Goal 3: the percentage of graduates earning postsecondary credits and qualifying credentials. This item assists students in meeting Goal 3 and related interim goals.

**E.13.**

**RECOMMENDATION:**

Renew the agreement with ISOGRAD, Inc., to authorize Tulsa Public Schools to become a Tosa Education Approved Testing Center during the 2024-2025 fiscal year to proctor the Tosa Assessments and the Tosa Certification Exams.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$40,000

**FUND NAME/ACCOUNT:**

Applicable site-based Career Tech Education grant fund accounts 11-4120-XXX-506140-XXX-XXXXXX-XXX-05-XXX-4120

**RATIONALE:**

Allowing our students to have access to high-quality, industry-recognized certifications will help them prepare for the job market and showcase their skills. Earning a Tosa certification as part of a course outcome increases students' motivation. They receive a certification score out of 1,000 points that aligns with a proficiency level. This validates skills and provides proof of job readiness. The cost for these exams

will be paid from our Career Tech program funds and will provide exams for teachers and students across Career Tech courses. This item assists students in meeting Interim Goal 3.1.

**E.14.**

**RECOMMENDATION:**

Renew the agreement with Tulsa Officials of Oklahoma Association, Tulsa, OK, a 501 (C)(3), the most responsive and responsible bidder, to provide basketball, volleyball, and softball game officials as needed for the 2024-2025 school year by the terms and conditions of Request for Proposal # 23054, this is the second of four optional renewal periods.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$85,000

**FUND NAME/ACCOUNT:**

General Funds 11-0000-2199-503430-000-000000-000-16-068-

**RATIONALE:**

The agreement will allow the district to pay officials promptly by making one payment each month to the Tulsa Officials of Oklahoma Association. The Tulsa Officials of Oklahoma Association will handle all payroll considerations, which currently are being processed through the district. This will help keep the cost down spent on salaries and supplies by the payroll department and for each JH and HS. The agreement will streamline the district's ability to pay officials efficiently and will greatly reduce the amount of missed and/or incorrect payments.

**E.15.**

**RECOMMENDATION:**

To renew the facility use agreement with the Tulsa County Parks Department, a government agency, to hold cross-country events at O'Brien Park during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$500

**FUND NAME/ACCOUNT:**

General Fund/ 11-0000-2132-503360-000-000000-000-16-068

**RATIONALE:**

This will allow TPS to host cross-country meets at O'Brien park.

**E.16.**

**RECOMMENDATION:**

Renew the contract with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and the Career Academy (TTCA) programs during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$150,000

**FUND NAME/ACCOUNT:**

General Fund, 11-0956-1000-505990-100-000000-000- 08-600

**RATIONALE:**

The goal of the Tulsa Tech Aerospace and Career Academy Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training, employment skills, and industry specific credentials. In 2023-2024, Tulsa Tech Aerospace and Career Academies served 46 students from Tulsa Public Schools. Because of the hands-on engagement and real life skills of the programs, these students averaged over a 95% attendance rate. This item assists students in meeting Interim Goal 3.1.

**E.17.**

**RECOMMENDATION:**

Renew the agreement with Urban Coders Guild, LLC, to provide curriculum and instruction for computer science Career Tech courses at McLain High School and Central High School during the 2024-2025

school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$48,000

**FUND NAME/ACCOUNT:**

This will be funded from multiple sources, including Career Tech funds and local Title site funds at each site.

**McLain Title I Funds:**

11-5118-1000-503200-494-000000-000-05-720-5118 (program delivery)

11-5118-1000-506533-494-000000-000-05-720-5118 (licenses)

**Central HS Title I Funds:**

11-5118-1000-503200-494-000000-000-05-705-5118 (program delivery)

11-5118-1000-506533-494-000000-000-05-705-5118 (licenses)

**Central MS Title I Funds:**

11-5118-1000-503200-494-000000-000-05-518-5118 (program delivery)

11-5118-1000-506533-494-000000-000-05-518-5118 (licenses)

**McLain Career Tech STEM Program Funds (1 teacher):**

11-4120-1000-503200-315-80000-000-05-720-4120 (program delivery)

11-4120-1000-506533-315-870000-000-05-720-4120 (licenses)

**Central Career Tech STEM Program Funds (2 teachers):**

11-4120-1000-503200-316-810000-000-05-518-4120 (program delivery)

11-4120-1000-506533-316-810000-000-05-518-4120 (licenses)

11-4120-1000-503200-316-810000-000-05-705-4120 (program delivery)

11-4120-1000-506533-316-810000-000-05-705-4120 (licenses)

**RATIONALE:**

Students of color are underrepresented in STEM fields such as computer science and coding. Urban Coders Guild was established to specifically address this disparity here in Tulsa. McLain High School and Central High School and Middle School were chosen because their Career Tech programs are a good fit with the Urban Coders Curriculum. Urban Coders Guild has been a long-time ally of our schools and it offers free after-school coding education programs for underrepresented students across the Tulsa area. Many students do not have the opportunity to participate in the after-school program due to limitations such as working a job after school, caring for family members, or other barriers. This partnership expands those opportunities to our Career Tech classes in those school sites. The Urban Coders Guild teaching content on coding aligns seamlessly with Career Tech's courses. This item assists students in meeting Interim Goal 3.1.

**E.18. RECOMMENDATION:**

Renew the district partnership and memorandum of understanding (MOU) with Tulsa Community Foundation ("TCF"), a non-profit corporation and registered 501(c)(3) organization, to provide support through its charitable program, The Opportunity Project, for the design, development, and coordination of quality summer and out-of-school learning opportunities for Tulsa Public Schools students from July 1, 2024 through August 31, 2024. The Opportunity Project was selected as the most responsive partner to RFP #21022 in July, 2021. This is the fourth renewal of five.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$400,000

**FUND NAME/ACCOUNT:**

ESSER stimulus 11-7950-2199-503590-000-000000-000-05-021-7950.

**RATIONALE:**

TCF's Opportunity Project is Tulsa's out-of-school time intermediary that provides a crucial role in coordinating partnerships between the district's schools and our city's youth-serving organizations, collaborating with these organizations and school teams to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing, and providing data infrastructure, professional development, and quality continuous improvement tools and processes to improve adult practices and student programming. The Opportunity Project is building a robust network of community partners and provides equitable access for students to engage with out-of-school time learning which is hands-on, fun, and creates curiosity. This directly aligns with our Healthy Schools strategy (initiative 2) and our City of Learning and Opportunity strategy (Initiatives 1 and 2). The Opportunity Project supports our Ready. Set. Summer! Program in July. This directly aligns to Board Goal 1, Board Goal 2, and Guardrail 1.

A key component of the collaboration is to develop and implement comprehensive systems and supports that bridge in-school and out-of-school programs to create seamless expanded learning experiences before- and after school and during the summer that provide students with the time and space to master skills, explore interests, and to build positive relationships with peers and adults. This partnership supported nearly 6,000 Tulsa Public Schools' students in the summer of 2023, more than 40 youth-serving partner organizations during the summer of 2023 and the 2022-2023 school year, and more than 200 educator-led clubs across 37 schools during the 2022-2023 school year. 41 elementary schools, 8 middle schools, and 6 high schools benefit from the community-based organizations providing direct programming to students. Additionally, The Opportunity Project provides a citywide platform for expanded learning opportunities called Tulsa City of Learning that connects parents to learning partner programming. In addition, the organization provides critical administration for program expansion and continuous quality improvement across the out-of-school time system, including data and evaluation, site administrator coaching, and professional development for partner organizations and district staff and faculty. Specifically, our MOU with TCF's Opportunity Project funds a portion of their administrative costs directly related to supporting the Ready. Set. Summer! Program, with 80 percent of the funding going to more than 35 youth-serving organizations providing direct programming and field trips to our students.

**E.19. RECOMMENDATION:**

Purchase backpacks, school supplies, toiletries hygiene kits and uniforms from HiCorp, Inc. for Tulsa Public Schools Parent Resource Center, "Back to School Bash" during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$80,301

**RATIONALE:**

Tulsa Public Schools Parent Resource Center Back to School Bash is an event for students and families to get resources and information to start a successful 2024-2025 school year. This event will offer backpacks, school supplies, toiletries hygiene kits, and uniforms, by connecting Tulsa Public Schools students and families to community resources and more. This event provides Tulsa Public Schools Parent Resource Center district families with the support they need to get a great jump start to the new school year. This event also provides awareness for family support and programming information.

**E.20. RECOMMENDATION:**

Enter into an agreement with KinderCare Learning Companies ("Champions" school-age care program) to expand the school sites where "Champions" provides before and/or after school care for elementary school students. This would increase the number of Champions program sites from 10 to 19 for school year 2024-25. *[Note that this item may be placed on a later agenda in June 2024 if there is cause to consider the item in conjunction with any employment-related board hearing.]*

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

It is a top priority of Tulsa Public Schools to provide quality programming that offers a safe environment, continued learning, and fun beyond the school day. We know that providing this quality, on-site care after the school bell rings is critically important to support our working families. In order to provide a consistent, high-quality and reliable option for families, we have determined that it is in the best interest of students and families for the district to transition the district-run before and after learning programs to another provider. This expansion of the current agreement with Champions will ensure that families receive reliable, engaging and safe care.

Champions current agreement with the district has offered families uninterrupted, high-quality care at 10 elementary sites has been extremely well-received this year, with more than 215 students enrolled.

Champions is a nationally recognized after school program provider, with high-quality curriculum and proven results on improving student outcomes and sense of belonging. The programming offers safe and engaging experiences for students while families compete their workday. Current Champions sites - and all of those proposed for the coming school year - accept subsidies, as well as offering multifamily, employee, and military discounts.

**TEACHING AND LEARNING**

**E.21. RECOMMENDATION:**

Renew the purchase of licenses for digital curriculum, instructional resources, and professional development from Houghton Mifflin Harcourt, Inc., for Amira reading intervention, an Oklahoma state approved instructional resource exempted per board policy 5202, in elementary schools for students in grades K-5 from July 1, 2024, through June 30, 2025.

COST: Not to exceed \$360,000

FUND NAME/ACCOUNT: Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**RATIONALE:**

Our board goals 1.1, 1.3, and 1.3 in Pathways to Opportunity focus on supporting the development of students' skills in reading, writing, speaking, and listening to be equipped for success in school and after graduation. According to our MAP data in reading, not all students are yet meeting achievement and growth goals. To meet students' instructional needs and accelerate their progress in reading, elementary schools provide daily reading intervention during Walk to Read to provide targeted support for students who are not yet reading at grade level. Amira is a digital intervention program that provides adaptive, corrective instruction for students in grades K-5 and is used as a supplement to teacher-led instruction during daily intervention blocks. Amira's research-based approach is founded in the fundamentals of the Science of Reading and research shows that students who engage in Amira frequently are growing fluency at rates that significantly outpace those who are using less frequently. Tulsa Public Schools' analysis of Amira in January 2024 has also shown promising results. We found positive associations between students meeting weekly minute thresholds (30 minutes a week) and increased MAP percentiles. On average every week students who met the minute threshold versus those who did not were predicted to have a 0.38 percentile increase in MAP. We began using Amira in Fall 2022 and this would be our third year of implementation.

**E.22. RECOMMENDATION:**

Renew a memorandum of understanding with Amplify, Inc., (Amplify Youth Health Collective) to provide a comprehensive, evidence-based pregnancy prevention educational curricula to TPS students and research-based HIV/AIDS prevention education in alignment with the State of Oklahoma's HIV/AIDS prevention education mandate for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

**RATIONALE:**

In alignment with the district's Healthy Thriving Schools strategy, health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe, and ready to learn. The goal of the

Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. When teens have access to evidence-based resources designed to encourage healthy decision-making, the results can significantly change the lives of those teens. Positive outcomes include improved graduation rates, increased opportunities to attend college or pursue workforce training, and the opportunity to create more prepared parents. The programming also covers "Erin's Law," which requires all public schools to implement prevention oriented sexual abuse programming.

Programming also covers all curricula requirements within Oklahoma State Law, including the requirement that schools with sex education programs have as one of their primary purposes the teaching of and informing students about abstinence, and that programs include information on consent. Amplify furnishes an evidence-based, medically accurate pregnancy prevention educational curricula to TPS students in all middle schools and high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School, and the 9th grade receives Positive Prevention Plus High School. During the 2022-2023 school year, 3,895 students participated in programming. Reach numbers are currently being collected for 2023-2024, and a final report will be issued to the district upon completion of the program. Amplify also ensures that all high school sites receive state mandated HIV/AIDS education for 10th-grade students. During the 2022-2023 school year, 1,510 10th grade students participated in HIV/AIDS prevention education.

**E.23. RECOMMENDATION:**

Renew the subrecipient agreement with Amplify, Inc., (Amplify Youth Health Collective) that will allow the district to receive and spend up to \$150,000 per year for three years from a grant received by Amplify (the primary grantee of a grant made by the State of Oklahoma's Temporary Assistance for Needy Families (TANF), Solicitation No. 8300001197) July 1, 2024, through June 30, 2025. This is year two of three grant renewal years. With this subgrant, subject to board approval, the district will be able to fund two existing positions at the district that coordinate and implement all health education and human growth and development instruction in the district's elementary and middle schools.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe, and ready to learn. This grant will provide the district with the ability to fund two existing positions that implement developmentally appropriate, factual health education curricula to TPS students, including but not limited to, research-based HIV/AIDS prevention education in alignment with the State of Oklahoma for 5th or 6th graders. Participating in this subgrant will also help the district comply with the Health Education Act of Oklahoma. Funding may be used for salary, benefits, mileage, and professional development.

**E.24. RECOMMENDATION:**

Renew an agreement with Instructure, Inc., for the implementation of and subscription to Canvas Learning Management System between July 1, 2024, through June 30, 2025, as part of OMNIA Cooperative Partner Region 4 ESC under Contract R201402.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$253,360

**FUND NAME/ACCOUNT:** Bond Funds, 3X-13XX-XXXX-50XXXX-000-000000-000-06-070

**RATIONALE:**

Providing and continuing to develop a robust Learning Management System for the district to offer teachers, students and other Tulsa Public Schools stakeholders with one intuitive tool that serves as a one-stop, online location for high-quality curricular content, supporting instructional resources, personalized learning, professional learning, stakeholder collaboration, assessment, grading and student work repository among other components. The goal is for teachers to have one cohesive (single sign-on) access point for the resources, tools, and information they need to collaboratively plan, teach, regularly assess and adapt

student learning to meet their students' learning needs. Canvas Learning Management System will continue to enhance teachers' ability to collaboratively design and deliver the learning experiences our students need to be ready for college, career and life while allowing all district students to engage more effectively in their own learning in a variety of ways supporting Board Goals 1 and 2.

**E.25.**

**RECOMMENDATION:**

Renew the agreement with Oklahoma Caring Foundation, Inc., for the Caring Van Program and Tulsa Health Department to offer, upon district request, immunization services to students who are uninsured, SoonerCare or Medicaid eligible, or American Indian for the State Vaccine for Children's Program, during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Updated immunizations or signed waivers are required for students to enter school. The Oklahoma Caring Van is designed to eliminate barriers that commonly prevent children from receiving on time age-appropriate immunizations. Tulsa Public Schools is committed to supporting the whole child, including student health and wellness. This agreement will help the district provide no-cost vaccinations to families who meet the above criteria and request support. Vaccination administration requires approval from the parent or legal guardian of the students. In 2023-2024, the Caring Van hosted 43 clinics that served a total of 411 students with vaccinations.

**E.26.**

**RECOMMENDATION:**

Purchase additional Lift curriculum and instructional resources from Cengage Learning, Inc., for grades 6-12 secondary English language development classes during the 2024-2025 fiscal year. The Oklahoma secondary English language development adoption cycle began July 1, 2023, and continues for six years ending June 30, 2030, as detailed in RFP 23033.

**COST:** Not to exceed \$700,000

**FUND NAME/ACCOUNT:** Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset as demonstrated in Board Goal 2. Additionally, we have prioritized ensuring that our multilingual learners are recognized for their various linguistic and cultural assets as we provide effective language acquisition to support their development of English language proficiency.

In May of 2023, all secondary English language development (ELD) teachers reviewed the English language development instructional resources submitted through the request for proposal process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to hear directly from the top-voted vendors and make a final selection. As reasons for selecting Cengage, teachers cited the instructional scaffolding and engaging visual supports as strong factors that will benefit the English language acquisition of our multilingual learners. Additionally, the text includes grade-level academic language and literacy instruction that is also culturally relevant and representative of our students within the text itself. Cengage's Lift English language development curriculum is a high-quality instructional material that will help us address the goal of supporting our multilingual learners in English acquisition while recognizing and building on their multilingual assets by focusing on delivering rigorous and effective language acquisition content in ELD classrooms.

**E.27.**

**RECOMMENDATION:**

Renew contracts with the community organizations listed below in order to provide educational services to all appropriate and eligible students attending or residing at said facilities during the 2024-2025 school year.

- David L. Moss Correctional Facility
- Tulsa County Juvenile Detention Center
- Parkside, 501(c)(3)
- Laureate Psychiatric Clinic and Hospital, Inc.

- Positive Changes, LLC.
- Liberty of Oklahoma Corp. at Laura Dester's Children's Center
- Counseling and Recovery Services of Oklahoma, Inc. at The CALM Center

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**REQUISITION/CONTRACT:**

**RATIONALE:**

The aforementioned community organizations (hospital or residential sites) are requesting continuation of educational support from Tulsa Public Schools. These schools support the district's Healthy Thriving School strategy by expanding services for students with immediate wellness needs. These partnerships support our students who have the most acute needs. Students receive emotional and behavioral support coupled with an academic plan. District certified teachers support our community facilities' students. State law requires the district to provide an appropriate number of teachers for the delivery of educational services. In the 2023-2024 school year over 900 students have been served by these facilities.

**E.28.**

**RECOMMENDATION:**

Renew the agreement with Cross Timbers Montessori Training, LLC, for in-person, site-based, Montessori training, professional learning, certification and coaching for early childhood and elementary teachers; coaching of Montessori school leaders; and consulting services from July 1, 2024 through June 30, 2025, as part of RFP #23059. This is the year 1 of 4 optional one-year renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$245,000

**FUND NAME/ACCOUNT:** BEST Grant, 11-0271-2213-503200-000-000000-000-05-070-0271

**RATIONALE:**

Cross Timbers is a Montessori training organization that is affiliated with the American Montessori Society (AMS) and accredited by the Montessori Accreditation Council for Teacher Education (MACTE) to provide Montessori teacher certification. Cross Timbers is the only local Montessori certification organization that provides fully in person training and certification.

Cross Timbers will provide in-person, site-based, Montessori training, certification and coaching for new Montessori teachers at Emerson Elementary, Eugene Field Elementary, and Grissom elementary. Cross Timbers will also provide ongoing professional development to all Montessori teachers and development and coaching in Montessori for School Leaders. This will be the second year of our partnership with Cross Timbers.

Over the past few years, Tulsa Public School has expanded our Montessori program to include three schools. These schools are the only public Montessori schools in the state of Oklahoma, and we need to continue to provide specialized training, coaching and support to both teachers and school leaders. Montessori teachers are required to have BOTH state certification AND Montessori certification. Montessori teachers engage in an 18-month certification experience that includes intensive coursework, observations of Montessori classrooms, and a school-based internship with guidance from a Montessori mentor - an experienced, certified Montessori teacher.

Our literacy board goals in Pathways to Opportunity focuses on supporting the development of students' skills in reading, writing, speaking and listening in order to be equipped for success in school. In order to meet students' instructional needs in early childhood and elementary at our Montessori schools, our teachers need extensive training and coaching in the Montessori model that is also grounded in the Science of Reading. The training and certification and ongoing development from Cross Timbers will provide this.

This partnership will also build the capacity and expertise of our internal teams including both school leaders and district leaders so that in the future, we will be better able to offer Montessori professional

learning led by district and school leaders and staff.

**E.29.**

**RECOMMENDATION:**

Renew the agreement with Edmentum, Inc., to purchase professional development and Exact Path personalized learning for students in grades 6-12 for the 2024-2025 fiscal year, as part of TIPS shareable contract #210301 led by Region 8 ESC, TX.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$389,697

**FUND NAME/ACCOUNT:**

Bond Fund 3X-13XX-XXXX-50XXXX-000-000000-000-06-XXX

**RATIONALE:**

Edmentum's Exact Path utilizes data from students' NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading in support of Board Goal 2. The Exact Path has been used since SY21 and has proven to be a useful instructional resource to support personalized learning for kindergarten through 8th grade students in Tulsa Public Schools. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators. The item is necessary to track progress on Interim Goal 1.2.

**E.30.**

**RECOMMENDATION:**

Renew the subscription agreement with Curriculum Associates, LLC, for district access to Ellevation Education to provide a database that maintains English learner student records, English language acquisition plans, English language proficiency scores, English language proficiency monitoring protocols, and parent notifications as required by the Every Student Succeeds Act, Title III Part A during the 2024-2025 fiscal year. This subscription agreement is in accordance with the terms and conditions of Request for Proposal #17072 with renewals exempted under board policy 5202; specialized source software.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$337,110

**FUND NAME/ACCOUNT:** Bond Funds, 3X-13XX-XXXX-50XXXX-000-000000-000-06-070-

**RATIONALE:**

Since the implementation of Ellevation Education in 2011, it has provided all site-based and district staff with a database to access and review English language proficiency student records for 37% of our students who speak languages other than English. This platform allows staff to complete required forms online, including individualized language acquisition plans and proficiency monitoring forms, eliminating the exchange and re-entry of paper forms and responses. This online platform also supports all teachers in collaborating on instructional moves to support academic and linguistic growth of English learners using instructional strategies and tools customized for each student based on their individual language proficiency levels in speaking, listening, reading, and writing.

**E.31.**

**RECOMMENDATION:**

Renew the subscription with Cengage Learning, Inc., to purchase Gale In Context for Educators, an online internet reference database, for the district libraries during the 2024-2025 school year as part of Buy Board Cooperative under contract 653-21.

**COST:** Not to exceed \$208,000

**FUND NAME/ACCOUNT:**

Library Bond Fund 3X-1310-2220-50XXXX-000-000000-000-06-XXX

**RATIONALE:**

The purchase of online reference/resource materials is part of the bond plan for libraries. These curriculum-aligned resources will be integrated into content and subject areas and will be available to all

students and their families districtwide. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing. These resources offer peer-reviewed research articles necessary for IB and AP programs and provide a digital curation tool for librarians and our teaching and learning team of content writers to gather and share items with teachers and students.

**E.32.**

**RECOMMENDATION:**

Purchase curriculum and instructional resources from Imagine Learning, Inc., for elementary multilingual learners in grades prekindergarten through 5 during the 2024-2025 fiscal year as part of Buy Board Cooperative under contract 653-21.

**COST:** Not to exceed \$515,000

**FUND NAME/ACCOUNT:**

Bond Fund 3X-13XX-XXXX-50XXXX-XXX-XXXXX-000-06-XXX-

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset as demonstrated in Board Goal 1. Additionally, we have prioritized ensuring that our multilingual learners are recognized for their various linguistic and cultural assets as we provide effective language acquisition to support their development of English language proficiency.

Imagine Learning, an online personalized learning resource, is used during Walk to Read with multilingual learners to improve academic English proficiency in reading, writing, listening, and speaking. We have used this program successfully for the last eight years with Tulsa's multilingual learners. Imagine Learning language and literacy is on the state-approved list for RSA support and intervention.

**E.33.**

**RECOMMENDATION:**

Renew the purchase with Sebastian Lantos, LLC, for on-site language interpretation services during the 2024-2025 fiscal year, as part of RFP #22037. This is year 2 of 4 optional one-year renewals.

**COST:** Not to exceed \$200,000

**FUND NAME/ACCOUNT:**

General Fund 11-0847-2199-503200-000-000000-000-05-070-0847

**RATIONALE:**

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We are continuing the service agreement with Sebastian Lantos LLC as an alternate provider to the bid awardee, MasterWord Services, Inc. Lantos has existing interpreters in the Tulsa area. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

**E.34.**

**RECOMMENDATION:**

Renew a memorandum of understanding (MOU) with Legends of Learning, Inc., to provide grade 6-8 students with game-based learning support aligned with the Oklahoma Academic Standards for Science for the 2024-2025 school year.

**COST:** Not to exceed \$31,200

**FUND NAME/ACCOUNT:** Bond Fund, 3X-13XX-XXXX-50XXXX-XXX-XXXXX-000-06-XXX-

**RATIONALE:**

The purpose of this agreement is to implement Legends science curriculum-aligned, game-based learning platform for all Tulsa Public Schools grades 6-8. In the 2023-24 school year, approximately 3300 students and 36 teachers, across 10 middle schools, used this program. Data collected allowed teachers to determine the academic standards students met with proficiency and provided scaffolded and extended learning for students to engage in game-based science content in support of OASS. Legends of Learning will serve as a supplementary resource to help ensure that all middle school students obtain a high quality science education. Working collectively and in cooperation, Legends will train and provide professional learning support to district teachers to achieve a successful implementation of the Legends platform.

**E.35.**

**RECOMMENDATION:**

Renew the purchase from MasterWord Services, Inc., to provide remote simultaneous interpretation services during the 2024-2025 fiscal year, as part of RFP #23000. This is year 2 of 4 optional one-year renewals.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT:

General Fund 11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE:

MasterWord Services, Inc., will provide high-quality language interpretation of regularly scheduled board of education meetings via remote simultaneous interpretation connecting directly to receiver headsets for those in attendance, on social media, and other streaming services as available. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in 2022. This service facilitates effective communication with limited English proficient stakeholders, to include our district parents and guardians, and aligns with guardrail 1 & 2.

**E.36.**

RECOMMENDATION:

Renew the purchase with MasterWord Services, Inc., for on-site language interpretation during the 2024-2025 school year, as part of RFP #22037. This is year 2 of 4 optional one-year renewals.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: General Fund 11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure we provide language interpretation services to any parent or guardian whose preferred language is other than English to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians. It also complies with the district's resolution agreement with the Office for Civil Rights, aligns with board goals 1, 2, 3 as well as guardrail 1 & 2 to provide effective communication with parents in all aspects of their students' education, and supports the 2024-2025 non-negotiable to ensure we welcome and empower Tulsa Public Schools families.

**E.37.**

RECOMMENDATION:

Renew the purchase from MasterWord Services, Inc. for language translation services from during the 2024-2025 fiscal year, as part of RFP #22036. This is year 2 of 4 optional one-year renewals.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT:

General Fund 11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE:

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure translated materials are available for all parents and guardians to support their engagement in their students' education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We currently provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. MasterWord provides language translation in more than 250 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This translation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians. It also complies with the district's resolution agreement with the Office for Civil Rights, aligns with board goals 1, 2, 3 as well as guardrail 1 & 2 to provide effective communication with parents in all aspects of their students' education, and supports the 2024-2025 non-negotiable to ensure we welcome and empower Tulsa Public Schools families.

**E.38.**

RECOMMENDATION:

Renew and/or enter into agreements with the following community agencies to provide one or more of the following mental health-related services to the district; school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments and/or screenings during the 2024-2025 school year.

**Renewals:**

Oklahoma Family Network, Inc.  
Operation Aware of Oklahoma, Inc.  
RJIOK Foundation, 501(c)(3)  
The Tristesse Grief Center, Inc.

**New:**

Tulsa Community College Foundation, 501(c)3

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Supporting student health and wellness initiatives to include mental health supports focused on treatment options and crisis response interventions aligns with Tulsa Public Schools Healthy Thriving Schools strategy by expanding wellness services for students using both Tulsa Public Schools team members and community partners. Student participation in mental health services requires approval from the parent or legal guardian of the student. As part of the SAMHSA Mental Health grant, grantees are encouraged to increase access to services for students by having a diverse mental health workforce available to schools and students. The Student and Family Support Services mental health team collaborates with school leaders and agencies in reviewing and implementing embedded mental health and wellness related services. This collaboration facilitates the implementation of a Multi-Tiered System of Support at Tulsa Public Schools, specifically related to the effective delivery of mental health and wellness services (tiered interventions for students).

District wide school-based services may include individual counseling, family counseling, referral services, classroom consultation, team intervention, and case management that supports academic goals by decreasing out-of-school suspensions, improving attendance, and increasing classroom academic learning time. District approved mental health related service partners will provide \*crisis response services, as requested and required, in accordance with the Oklahoma State Department of Education's required Student Mental Health Protocol. Parents and Guardians will be notified regarding a mental health crisis by school personnel. Partner agencies follow the Tulsa Public School's Community Mental Health partnership Guidance which includes confidential crisis intervention protocols. This includes any situation in which a person's behavior or verbalized distress puts them at risk of hurting themselves or others and/or prevents them from being able to care for themselves or function effectively in the community. Partner contributions result in increased access to resources that positively impact mental health. During the 2023-2024 school year, over 4,500 students received individual support from mental health partners.

\*Crisis Response: Refers to the advance planning and actions taken to address natural and manmade disasters, crises, critical incidents, and tragic events.

**E.39. RECOMMENDATION:**

Renew and/or enter into agreements, as applicable, with the following community agencies to provide one or more of the following mental health related services to the district; school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments, screenings and/or Medicaid-eligible services during the 2024-2025 school year.

**Renewals:**

A New Way, LLP

Amayesing Skillz, LLC  
Anchored Behavioral Health Consulting, LLC  
Anew Dawn Counseling Services, LLC  
Betty Jackson Counseling Services, PC  
Circle of Care, Inc.  
Counseling and Recovery Services of Oklahoma, Inc.  
CREOKS Behavioral Health Services, Inc.  
Dayspring Community Services, Inc.  
Domestic Violence Intervention Services, Inc.  
Essence of Life Counseling Services, LLC  
Family and Children's Services, Inc.  
Flow Counseling Services, LLC  
Grand Lake Mental Health Center, Inc.  
Homebased Services & Resources, Inc.  
Improving Lives Counseling Services, Inc.  
Mental Health Association Oklahoma  
Morton Comprehensive Health Services, Inc.  
Palmer Continuum of Care, Inc.  
The Parent Child Center of Tulsa, Inc  
Sassin & Associates, Inc.  
SKB Integrated Health Systems, LLC  
Syd-Lyfe Counseling Services, LLC  
Therapeutic Life Choices; Tohi Usti Gvnnv Edasdi, LLC  
Youth Services of Tulsa, Inc

**New:**

Overcross Counseling & Equine Services, L.L.C.  
Pinnacle Care, LLC  
Gilead Counseling Center, LLC

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Supporting student health and wellness initiatives to include mental health supports focused on treatment options and crisis response interventions aligns with Tulsa Public Schools Healthy Thriving Schools strategy by expanding wellness services for students using both Tulsa Public Schools team members and community partners. Student participation in mental health services requires approval from the parent or legal guardian of the student. As part of the SAMHSA Mental Health grant, grantees are encouraged to increase access to services for students by having a diverse mental health workforce available to schools and students. The Student and Family Support Services mental health team collaborates with school leaders and agencies in reviewing and implementing embedded mental health and wellness related services. This collaboration facilitates the implementation of a Multi-Tiered System of Support at Tulsa Public Schools, specifically related to the effective delivery of mental health and wellness services (tiered interventions for students).

District wide school-based services may include individual counseling, family counseling, referral services, classroom consultation, team intervention, and case management that supports academic goals by decreasing out-of-school suspensions, improving attendance, and increasing classroom academic learning time. District approved mental health related service partners will provide \*crisis response services, as requested and required, in accordance with the Oklahoma State Department of Education's required Student Mental Health Protocol. Parents and Guardians will be notified regarding a mental health crisis by school personnel. Partner agencies follow the Tulsa Public School's Community Mental Health partnership Guidance which includes confidential crisis intervention protocols. This includes any situation in

which a person's behavior or verbalized distress puts them at risk of hurting themselves or others and/or prevents them from being able to care for themselves or function effectively in the community. Partner contributions result in increased access to resources that positively impact mental health. During the 2023-2024 school year, over 4,500 students received individual support from mental health partners.

\*Crisis Response: Refers to the advance planning and actions taken to address natural and manmade disasters, crises, critical incidents, and tragic events.

**E.40.**

**RECOMMENDATION:**

Renew and expand the partnership with the Modern Classrooms Project, a 501(c)(3) organization, to continue providing high-quality professional development and mentorship for teachers in Tulsa Public Schools. This proposal seeks to extend the implementation of innovative and responsive classroom models using mastery-based, personalized learning methods to better serve the diverse needs of our students from July 1, 2024, through June 30, 2025. This purchase is made as part of RFP 22026. This is year 2 of 4 optional renewal years.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$225,000

**FUND NAME/ACCOUNT:**

Title IV Funds 11-5520-2213-503200-498-000000-05-XXX-5520

**RATIONALE:**

The Modern Classroom Project has progressively unfolded in phases, each strategically building upon the last to enhance our educational framework. Phase 1 was dedicated to recruiting and preparing educators through targeted professional development and personalized coaching, setting a solid foundation for innovative teaching methods. Phase 2 focused on supporting teachers as they integrated the district's adopted curriculum into the Modern Classrooms framework, fostering the development of model classrooms that exemplify our teaching standards.

This proposal seeks to extend and expand upon these successes. For the 24-25 school year, we aim to include up to 100 additional teachers from both elementary and secondary levels across the district who have opted into the Modern Classroom approach in the Virtual Mentorship Program. These educators will implement newly developed courses with robust support structures, thereby enhancing our capacity for delivering personalized, mastery-based, blended learning. Since 2021, 300 teachers across 64 different schools have completed the virtual mentorship. After completing the training and implementing the self-paced, mastery-based model of learning in their classrooms, 85% of Tulsa teachers reported students are more engaged in learning. 93% report good personal relationships with their students and 100% say students are able to collaborate more with each other. Modern Classroom Project's training and mentorship provide teachers with positive attitudes toward the profession and their careers. 88% report an improved understanding of each student's mastery and areas that need further attention. 83% report the model has allowed them to empower families to help their students learn.

Key Initiatives for SY 24-25 include:

- Developing and implementing exemplar courses in elementary Science and English Language Arts, which will serve as benchmarks for curriculum excellence.
- Launching the MCP University for advanced professional development, which will offer graduate credit opportunities and further professionalize our educational environment.
- Increasing support for instructional leadership and curriculum alignment, ensuring that our educational leaders are equipped to foster and maintain high standards of teaching and learning.

This continuation and expansion align with the district's strategic goals, particularly in enhancing literacy in direct support of Board Goals 1 and 2, as well as building robust instructional leadership. The proposed enhancements will not only sustain but also escalate our commitment to educational excellence and teacher professional growth, directly contributing to improved student outcomes and increased teacher retention.

**E.41.**

**RECOMMENDATION:**

Enter into a memorandum of understanding (MOU) with Muscogee (Creek) Nation to provide Muscogee Language instruction, resources and services to eligible students, teachers, school staff, and

administrators August 8, 2024, through May 16, 2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

**RATIONALE:**

The Indian Education Parent Committee and parents of Indigenous students have requested that tribal language classes be offered in Tulsa Public Schools. The Muscogee Language Program received a grant to offer a Muscogee Language class to Tulsa Public Schools students, to include curriculum, materials, and other educational resources. These services are available to school sites residing in the Muscogee Nation Reservation jurisdiction per Muscogee Language grant requirements.

**E.42. RECOMMENDATION:**

Renew the agreement with Houghton Mifflin Harcourt, C Corp, dba Northwest Evaluation Association (NWEA), to purchase professional development and K-12 student licenses for MAP Growth assessments July 1, 2024, through June 30, 2025, as part of Choice Partners Contract 22/038SG-26.

COST: Not to exceed \$510,000

FUND NAME/ACCOUNT: Reading Sufficiency Act Fund, 11-3670-2240-5065300- 427-113000-000-05-XXX3670; Bond Funds 3X-13XX-XXXX-5065XX-000-000000-000-06-XXX; Applicable Site-Based Accounts

**RATIONALE:**

The Measures of Academic Progress (MAP) Growth assessments will serve as a means to create individualized learning, as well as measurement of student performance levels in reading and mathematics. In Pathways to Opportunity, our board goal focuses on measuring student achievement and growth in reading for students in kindergarten through eighth grade. MAP Growth reports provide insight into student performance and growth, making it easy to identify trends, spot potential problems, and plan for academic improvement in reading and math. MAP Growth assessment data supports educators in identifying the instructional areas students are ready to tackle—whether they are on, above, or below grade level. School sites may opt to use additional funds to purchase MAP assessments for students in grades 11 and 12 in order to obtain academic data on their students' progress. MAP Growth will serve as our state-mandated Reading Sufficiency Act (RSA) screener for grades K-3.

**E.43. RECOMMENDATION:**

Enter into a cooperative agreement with the Oklahoma Department of Mental Health & Substance Abuse Services (ODMHSAS) to provide services, resources, and supports needed to implement Behavioral Intervention Services and Supports (BISS) in a school setting and support a site-based team during implementation of the SAMHSA MTSS AWARE grant. Services are in effect through the 2024-2025 fiscal year. The use of ODMHSAS as a vendor is mandatory as part of The Substance Abuse and Mental Health Services Administration grant regulations.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$136,000

**FUND NAME/ACCOUNT:**

Project Aware SAMHSA Grant - 11-7821-2199-503590-482-000000-000-05-020-7821

**RATIONALE:**

To continue focusing on positive school culture, schools need support in decreasing suspensions and promoting additional support for students with at-risk behaviors. Behavioral Intervention Services and Supports (BISS) utilizes a school-wide structural framework with a 3-tiered intervention for identifying and addressing behavioral issues for students. This program also provides an on-site behavioral health coach for additional on-site support.

**E.44. RECOMMENDATION:**

Enter into a cooperative agreement with the Oklahoma State University Center for Health Sciences to provide data collection and data analysis; and will support performance management, assessment, and quality improvement activities required during the implementation of the SAMHSA MTSS AWARE grant

during the 2024-2025 school year. The use of an evaluator is mandatory as part of the SAMHSA grant regulations. This purchase is made in accordance with RFP 24009 with 4 optional 1 year renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$\$219,529.80

**FUND NAME/ACCOUNT:**

Project Aware SAMHSA Grant - 11-7821-2199-503590-482-000000-000-05-020-7821

**RATIONALE:**

The agreement with Oklahoma State University will fulfill a requirement as mandated by the SAMHSA AWARE grant. Contracting with a program evaluation service is a requirement to receive and participate in the SAMHSA AWARE Grant. The data gathered from these services will provide critical information regarding the effectiveness of school based mental health interventions and will be instrumental in mapping future services to serve students and families. These services align with "Pathways to Opportunity" and support healthy schools in which students develop, achieve, and thrive. It will assist in connecting students to the support they need, when they need it, through a combination of Team Tulsa staff and community partners. This work will also expand wellness services for students using both Tulsa Public Schools team members and community partners.

**E.45.**

**RECOMMENDATION:**

Enter into a cooperative agreement with Palmer Addiction Recovery Services, 501(c)(3), to provide services, resources and supports focused on substance abuse prevention and education in elementary, middle, and high schools during implementation of the SAMHSA MTSS AWARE grant. Services are in effect through 9-30-2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$5,000

**FUND NAME/ACCOUNT:**

Project Aware SAMHSA Grant - 11-7821-2199-503590-482-000000-000-05-020-7821

**RATIONALE:**

Tulsa Public Schools has observed a rise in student referrals for vaping. In response, we are collaborating with Palmer to enhance our prevention and intervention efforts regarding this critical health issue. Vaping poses significant long-term health risks and frequently results in student suspensions for violating the district's code of conduct. Our goal is to implement services that proactively address this behavior before disciplinary measures become necessary.

**E.46.**

**RECOMMENDATION:**

Renew the contract with Panorama Education, Inc., to purchase digital platform licenses used for survey administration, analysis, and reporting of student and teacher surveys and professional development during the 2024-2025 fiscal year as part of Choice Partners Cooperative 21/031KN-44.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$130,000

**FUND NAME/ACCOUNT:**

Bond Funds 3X-1306-XXXX-50XXXX-000-000000-000-06-XXX

**RATIONALE:**

Research on teaching effectiveness and school climate shows that student voice plays a powerful role in helping schools and districts create engaging educational experiences for students. The Panorama survey allows the district and school teams to collect data related to the support of district Goals and Guardrails. Panorama data provides valuable insight that enables educators and district leaders to identify areas of need. Panorama data also captures student's perceptions of safety. These surveys provide critical feedback and data to teachers, families, school leaders, out-of-school-time partners, and district leaders to inform practices for developing strong classroom and school learning environments, instructional practices, and strategic student supports.

**E.47. RECOMMENDATION:**  
Renew the contracts with Community Action Project (CAP), Inc., Cornerstone Child Development Center (CCDC), LLC, Crosstown Learning Center, Inc., and Educare, Inc., to provide services for four-year-old programs for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,350,000

**FUND NAME/ACCOUNT:**

CAP Head Start: 11-0955-1000-505990-100-000000-000-08-691

Crosstown Learning Center: 11-0953-1000-505990-100-000000-000-08-676

Cornerstone: 1-0951-1000-505990-100-000000-000-08-694

Educare: 11-0960-1000-505990-100-000000-000-08-696

**RATIONALE:**

Community Action Project, Cornerstone Child Development Center, Crosstown Learning Center, and Educare provide state-funded services for children up to age four. Tulsa Public Schools has partnered with all of these programs for many years, with some of these partnerships continuing for more than 20 years. Through these partnerships, Tulsa Public Schools provides “pass-through” funding from the State of Oklahoma Department of Education to these programs to provide additional state-funded PreK.

These four programs provide high-quality early childhood programming for approximately 250-300 four-year-old students in locations across Tulsa. Continued partnership allows the district to meet the needs of all four-year-old students and their families by ensuring that more children across Tulsa have access to high-quality, early childhood programming. This will help us meet our goal of ensuring that at least 80% of our kindergarten cohort has attended a high-quality early childhood program.

All four programs serve children from infant/toddler through four-year-olds, which allows parents options for continuity of care, which minimizes transitions and creates stability for young children. This can provide significant social and emotional benefits for children. Two of the programs are Head Start programs, which provide significant wrap-around services for children and families.

**E.48. RECOMMENDATION:**  
Renew the purchase with Propio Language Services, LLC for over-the-phone language interpretation services during the 2024-2025 fiscal year, as part of RFP #22038. This is year 2 of four one-year optional renewals.

FUND NAME/ACCOUNT: Not to exceed \$200,000

**REQUISITION/CONTRACT:**

General Fund/11-0847-2199-503200-000-000000-000-05-070-0847

**RATIONALE:**

With 37% of our students and families who have a language other than English in the home, we live out our core value of equity to ensure that interpretation services are available for all parents and guardians to support their engagement in their student’s education. It is also a legal requirement per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. Propio Language Services will be used by all of our schools and district teams to provide over-the-phone and/or video interpretation services. Propio Language Services provides over the phone interpretation in more than 300 languages, including our top ten languages, Spanish, Hmong, Chuukese, Pashto, Marshallese, Arabic, Vietnamese, French, Mandarin, and Burmese. This interpretation service was awarded following all protocols and regulations of the competitive bidding request for proposals (RFP) process in spring 2022. This service facilitates effective communication with limited English proficient parents and guardians and complies with the district’s resolution agreement with the Office for Civil Rights.

**E.49. RECOMMENDATION:**  
Renew the purchase of curriculum resources, digital licenses, and professional development from Houghton Mifflin Harcourt, Inc., for Read180 Universal Reading Intervention in secondary schools from July 1, 2024, through June 30, 2025, as part of RFP #23045. This is year 1 of 4 optional renewals.

COST: Not to exceed \$800,000

FUND NAME/ACCOUNT: Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX- and applicable site-based accounts

**RATIONALE:**

Our board goal in Pathways to Opportunity around literacy focuses on supporting the development of students' skills in reading, writing, speaking and listening to be equipped for success in school and after graduation. According to our MAP data in reading, not all students are meeting achievement and growth goals. To meet students' instructional needs and accelerate their progress in reading, secondary schools will offer reading intervention courses to support students who are not reading at grade level. As a result, more teachers will need to be trained in how to effectively use the Read180 Universal resource across the year and coaching support for novice reading intervention teachers.

Read180 Universal is informed by an extensive evidence base of best practices for serving struggling adolescent readers. It is a reading program designed for struggling readers who are reading 2 or more years below grade level. It provides blended learning instruction that combines digital media with traditional classroom instruction.

**E.50.**

**RECOMMENDATION:**

Purchase StudySync, an Oklahoma state approved curriculum, exempted by board policy 5202, instructional resources, and professional development from McGraw-Hill, LLC and Thompson School Book Depository, for secondary English language arts classes in grades 6-12 during the 2024-2025 fiscal year. The Oklahoma secondary English language arts adoption cycle began July 1, 2023, and continues for six years ending June 30, 2030.

COST: Not to exceed \$650,000

FUND NAME/ACCOUNT: State Textbook Fund 11-3330-1000-506XXX-100-400000-000-06-XXX; Bond Funds 3X-13XX-XXXX-50XXXX-000-000000-000-06-XXX

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Strong reading and writing skills are essential to graduating on time from high school, achieving postsecondary success, and becoming an informed citizen. Students need these skills to compete in the 21st century and lead healthy, informed and productive lives. No matter the path students choose following high school, literacy skills will have a profound impact on their quality of life.

In March of 2023, all secondary ELA teachers were provided with the resources to review state approved materials and voted for their top two choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to hear directly from the top voted vendors and make a final selection. As reasons for selecting McGraw-Hill, teachers cited the scaffolding and language supports, reteaching capability, and robust online materials that align exactly with the print materials. McGraw Hill's StudySync English Language Arts curriculum is a high-quality instructional material that will help us address the goal of improving student literacy by focusing on delivering grade-level content in ELA classrooms. StudySync online is available in a variety of languages to support our multilingual learners build their knowledge in the acquisition of the English language.

**E.51.**

**RECOMMENDATION:**

Renew the agreement with Tulsa Community Foundation, a 501(c)(3) organization, to operate the Strong Tomorrows Program that provides case management support to expectant and parenting students at all secondary and alternative/satellite sites as needed during the 2024-2025 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

**RATIONALE:**

The Healthy Thriving Schools strategy is grounded in ensuring every child has trusting relationships with

adults at school who know them, advocate for them, and inspire their personal growth. Strong Tomorrows case managers support expectant and parenting students through advocacy, case management and education to graduate high school and become career and college ready, as well as achieve success in life guided by a dual-generational approach. Approximately 300 students are served yearly. Case managers work directly with participating students to offer education and training in the areas of high school graduation and future education/career planning, pregnancy prevention, parenting, prenatal care, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools. Strong Tomorrows continues to support, with success, the district's graduation goal within a population that nationally trends towards making up the highest percentage of dropouts.

**E.52.**

**RECOMMENDATION:**

Enter into a contract with the Oklahoma Department of Human Services (DHS) to provide assistance and services to a new group of refugee students/families who are eligible to receive services from the Office of Refugee Resettlement and enrolled in Tulsa Public Schools from July 1, 2024, through September 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Tulsa Public Schools welcomes an increasing number of refugee students from a variety of countries through local refugee resettlement agencies. The contract is a grant award of \$30,000 from July 1, 2024, to September 30, 2024, from the Oklahoma Department of Human Services to support our recently arrived refugee students and families in our schools. Grant money will be used to purchase school supplies, uniforms, tutoring, as well as staff training who are working with refugee students.

**E.53.**

**RECOMMENDATION:**

Renew the memorandum of understanding (MOU) with the Juvenile Bureau of the District Court of Tulsa County to provide education services to all eligible students attending Phoenix Rising Alternative School (PRAS) inclusive of a county-supported renewal of a fine arts teacher for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Phoenix Rising Alternative School (PRAS) serves students in Tulsa County, grades 9– 12. Typically, PRAS students have not experienced success in traditional public-school settings and find PRAS to be a restorative pathway for their educational and life journey. PRAS is a partnership between the Tulsa County Family Juvenile Justice Center (TCFJJC) and Tulsa Public Schools (TPS). The school's ideal capacity is approximately 80 active students. Students may stay enrolled at PRAS, as long as it is in the best interest of the student, the family, and the school. The focus of PRAS is both social/emotional growth and academic needs which are offered through each student's individualized learning plan. PRAS seeks out innovative and student focused internships and enrichment opportunities for youth to experience on campus and within the community. In addition, emphasis is placed on students' interests and strengths, leadership skills, goal setting, and workforce development. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. On average, 90 students per year are served by this MOU. In order to ensure that the Phoenix Rising students have equitable access to Fine Arts, the Juvenile Bureau has agreed to pay the salary and benefits for a 0.5 part time art teacher. This 0.5 part time art teacher is to be utilized at Phoenix Rising Alternative school at the total amount quoted by the Tulsa Public Schools' budget director for the 2024-2025 school year.

**E.54.**

**RECOMMENDATION:**

Renew the purchase of Second Step developmental curriculum resources and digital licenses from Committee for Children, 501(c)(3), during the 2024-2025 school year. This purchase is approved as part of Allied States Cooperative (ASC) Region 19 ESC TX- Contract # 24-7474

**COST:** Not to exceed \$100,000

FUND NAME/ACCOUNT: Applicable site-based funding and accounts  
RATIONALE:

Elementary schools and middle school sites utilize Second Step curriculum and digital licenses as part of their comprehensive intervention programming for students experiencing behavioral challenges at school. Second Step developmental programs support students in acquiring and applying skills related to understanding and managing emotions, developing positive relationships, and making responsible decisions. This curriculum focuses on the whole student while supporting their well-being and academic growth. The program builds on cognitive behavioral intervention models and empathy research. Second Step is a violence prevention program which we hope will lower disciplinary referrals.

**E.55.**

RECOMMENDATION:

Renew the contract with Street School, Inc., to provide educational services to all eligible Tulsa Public School students for the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Tulsa Public Schools will dedicate 11.5 teachers to serve at the original and expanded Street School sites. In addition, the district will provide the following services free of charge: building usage and routine maintenance, custodial and grounds services, child nutrition services, and access to bond library and textbook funding.

RATIONALE:

Tulsa Public Schools, with the support of Street School personnel, will provide classroom teachers and educational services given expected enrollment at Street School. Street School serves students in grades 9-12 who have not typically been successful in other traditional school settings. The ideal number of students is 170 students enrolled in class sizes of no more than 13 students to allow teachers the ability to develop relationships, accent learning areas, and use the model of the world as our classroom. The small grouping allows trips into the community which help tie in academic material to their current community living reality. Counseling is a critical part of the Street School program. Students meet regularly with their assigned Street School employed licensed counselor for individual and group therapy. This is done in coordination with the staff working to facilitate a strong social, emotional, and safe environment for all students. Street School counselors work with the entire family system to reduce problematic behavior and enhance the academic success of the students. Consequently, Street School outcomes reflect this success with both daily attendance and graduation rates consistently averaging 90% or higher. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. For the 2022--2023 school year they served 223 students and are growing to serve more.

**E.56.**

RECOMMENDATION:

Renew the agreement with TalkingPoints, a 501(c)(3) organization, to provide a parent engagement platform that enables two-way communication between district and/or school staff and parents via text message or phone app notification as part of The Interlocal Purchasing System (TIPS), Region 8 ESC, TX contract #211002.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$152,051.01

FUND NAME/ACCOUNT:

Bond Fund 3X-13XX-XXXX-50XXXX-XXX-XXXXX-000-06-XXX-

RATIONALE:

TalkingPoints provides a parent engagement platform that facilitates one-way and two way communication between district or school staff and parents via text message or phone app notification. This enables parents an easy way to reach out and ask questions or share information regarding their student with teachers or other staff without sharing the teachers' personal cell phone numbers. This service is available for communication with all leadership and instructional staff in English and more than 100 other languages. Messages are also automatically translated into whatever language the parent has reported that they speak. This enables a teacher to send one message to all parents in their class and for them to receive it automatically in their own language. Additionally teachers can now record video messages to share and

parents who need the information in another language will see closed-captioning on the video with the message in their language. Parents can also respond in their language and the teacher will receive the message in English. The TalkingPoints algorithm is vetted by human interpreters to ensure accuracy over a machine based translation. We launched this communication tool in the fall of 2020 and it has taken off greatly with both staff and parents as an easy and effective communication tool to increase parent engagement.

**E.57.**

**RECOMMENDATION:**

Renew the memorandum of understanding (MOU) with Tulsa Regional STEM Alliance (TRSA) Inc., to provide STEM professional learning and resources for teachers and access to STEM experiences for all district students during fiscal year 2024-2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The Tulsa Regional STEM Alliance (TRSA) is a collaborative network of over 80 partners, including education, business, non-profits, philanthropy, faith-based communities, and government; all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA can provide a wide variety of STEM experiences and mentorship opportunities for students. Additionally, TRSA can provide STEM materials for teachers and students throughout the Tulsa region. In this effort, TRSA needs to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

**E.58.**

**RECOMMENDATION:**

Renew the contract with Vector Solutions, Inc., to provide the district with a streamlined professional learning management system, access to an electronic library of safety and compliance videos to be used to meet state-mandated training requirements, and an evaluation system to manage teacher and leader effectiveness data for certified employees during the 2024-2025 fiscal year as part of cooperative ASC/ESC19 contract #23-7452.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$161,890

**FUND NAME/ACCOUNT:**

Bond Fund 3X-1306-XXXX-50XXXX-000-000000-000-06-070

**RATIONALE:**

The Vector Training video library provides access to high-quality, safety and compliance training videos that must be reviewed annually by all employees of the district. The Vector Training platform also provides access to additional safety videos, as well as the ability to develop, customize, and support additional content as needed. Vector Professional Development Tracking offers a user-friendly, customizable, and intuitive interface that supports ongoing professional growth through robust professional development planning, management, tracking, and evaluation. Vector Professional Development Tracking integrates with the Vector Training library, allowing for immediate completion updates to educators' professional learning transcripts. The use of Vector Training and Professional Development Tracking in conjunction with one another will enhance professional development while streamlining training and tracking efforts. Additionally, the evaluation management system will allow teachers and school leaders to access current and past teacher and leader effectiveness data through the same platform as they access professional learning resources.

**E.59.**

**RECOMMENDATION:**

Renew the memorandum of understanding (MOU) with YWCA Tulsa, Inc., to provide assistance and mentoring services for youth refugee students who qualify to receive services through the Refugee Resettlement Program and are enrolled in Tulsa Public Schools during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: No cost to the district.

**RATIONALE:**

The YWCA youth mentoring program provided assistance and services to Afghan students during the 2023-2024 school year. As we embrace refugee students and families from various countries, the YWCA youth mentoring program will expand its services during the 2024-2025 school year. This expansion will offer crucial support to a new group of newcomer refugee students through after school sessions. These sessions will focus on setting goals related to English language acquisition, academics, and/or employment/career development.

**E.60.**

**RECOMMENDATION:**

Renew the purchase of licenses for digital curriculum, instructional resources, and professional development from Zearn, Inc., for math intervention in elementary schools for students in grades K-5, for the 2024-2025 school year from July 1, 2024, through June 30, 2025, as part of RFP #23045. This is the year 1 of 4 optional one-year renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$115,000

**FUND NAME/ACCOUNT:**

Bond Fund 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**RATIONALE:**

According to our MAP data in math, not all students are meeting achievement and growth goals. In order to meet students' instructional needs and accelerate their progress in math, elementary schools provide daily math intervention using Zearn. Zearn is a digital math platform that provides students with accessible independent learning opportunities. Students are able to access both grade-level and targeted intervention lessons, which are in service of grade-level learning, at the teacher's discretion. This flexibility provides students with the support and scaffolds needed to engage with grade-level learning and advance in mathematical understanding. In Tulsa Public Schools, Zearn is used during the daily 30-minute math intervention block in elementary schools. Research conducted in Tulsa Public Schools showed that students who completed three or more Zearn lessons per week grew 1.5 grade levels on the NWEA Measure of Academic Progress (MAP) Growth Assessment Results during the 2021–2022 school year.

**E.61.**

**RECOMMENDATION:**

Renew the memorandum of understanding with A New Leaf, Inc., for Autism Works, an educational program to provide transition work study opportunities for students with disabilities during the 2024-2025 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

A New Leaf Inc. provides high school students with disabilities vocational training skills prior to graduation and post-high school. A New Leaf incorporates transition skills to comply with the students Individualized Education Plan.

**E.62.**

**RECOMMENDATION:**

Renew the memorandum of understanding with The Bridges Foundation, a 501(c)(3) organization, for the Work Adjustment Training Program and the Workshop Training Program which provides transition work study opportunities to students with disabilities during the 2024-2025 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The Bridges Foundation provides high school students with disabilities the skills and training needed to join the workforce. Bridges also provides students with transitional skills post-high school to comply with students' Individualized Education Plans.

**E.63.**

**RECOMMENDATION:**

Renew the special services agreement with Community Action Project of Tulsa County (CAP), Inc., to provide Head Start Services to eligible children identified as having disabilities and attending the program during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The special services agreement establishes operational procedures to provide services to eligible children, ages three through five, and their families in accordance with the Individuals with Disabilities Education Act (IDEA)-Child Find.

**E.64.**

**RECOMMENDATION:**

Enter into an agreement with The Center, Inc., (formerly Total Source for Hearing-loss and Access (TSHA) to provide licensed sign language interpreters as needed to interpret for students with hearing impairments during the 2024-2025 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$30,000

**FUND NAME/ACCOUNT:**

IDEA Federal Funds 11-6210-2212-503200-239-000000-000-05-066-6210

**RATIONALE:**

The Center, Inc. provides sign language interpreters for students who require accommodations in order to participate fully in educational opportunities. These services will ensure that a free and appropriate public education is provided to the students as required by the Individuals with Disabilities Education Act.

**E.65.**

**RECOMMENDATION:**

Renew the memorandum of understanding with Goodwill Industries of Tulsa, Inc., to provide the Work Adjustment Training Program for transitional work study opportunities for students with disabilities for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Goodwill Industries, Inc. provides high school students with disabilities work and job-training skills before graduation and post high school. Goodwill Industries incorporates transition skills to comply with the student's Individualized Education Plan.

**E.66.**

**RECOMMENDATION:**

Renew the service agreement with Heartspring, a 501(c)(3) organization, to provide educational services and residential care during the 2024-2025 fiscal year with renewals exempted under board policy 5202; sole source purchase.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$475,000

**FUND NAME/ACCOUNT:**

General Fund 11-0000-2199-503200-239-000000-000-06-066

**RATIONALE:**

The agreement with Heartspring will provide student academic, transitional and behavioral services based on the determination of the individual student's Least Restrictive Environment (LRE) as well as the District's desire to maintain the safety and security of all students and staff. Services provided will also be in accordance with the student's Individualized Education Plan (IEP). This will ensure that a free and appropriate public education is provided to the student(s) as required by the Individuals with Disabilities Education Act (IDEA). A portion of the funding is reimbursable from the state with the appropriate application.

**E.67. RECOMMENDATION:**

Renew Individualized Education Plan (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education (FAPE) for qualified students for whom they are unable to support during the 2024-2025 school year:

Berryhill Public Schools  
Bixby Public Schools  
Bristow Public Schools  
Broken Arrow Public Schools  
Catoosa Public Schools  
Checotah Public Schools  
Claremore Public Schools  
Cleveland Public Schools  
Collinsville Public Schools  
Coweta Public Schools  
Glenpool Public Schools  
Inola Public Schools  
Jenks Public Schools  
Mannford Public Schools  
Okemah Public Schools  
Okmulgee Public Schools  
Owasso Public Schools  
Sand Springs Public Schools  
Sapulpa Public Schools  
Skiatook Public Schools  
Twin Hills Public Schools  
Union Public Schools  
Wagoner Public Schools

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

An IEP service agreement between two districts is entered into when a student's resident district can not provide identified services that meet the student's Free Appropriate Public Education (FAPE) requirements as part of section 504 of the Rehabilitation Act of 1973. The resident district maintains all legal, financial, and transportation obligations for their students. The student is counted as part of the resident district's child count, and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services required by the student's IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

**E.68. RECOMMENDATION:**

Renew contracts with Northeastern State University, Oklahoma State University, Tulsa Community College, University of Arkansas, University of Oklahoma, Langston University, University of Central Oklahoma, and the University of Tulsa, setting forth the terms under which student interns will work with Special Education related services and Student & Family Support Services (SFSS). The following positions are applicable: Speech Pathologist, Occupational Therapist, Physical Therapist, School Psychologist/Psychometrist, School Counselor, Counselor, Social Worker, Board Certified Behavior

Analyst. Intern students will work within the district to fulfill college preparation requirements during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Over the last 3 years, our district has seen a decrease in candidates applying to these critical roles. Also the state has been experiencing a shortage of school based professionals. Services may include supervised case management, supervised intervention, resource development, linkage, advocacy and referrals to community resources. Furthermore, the district's hiring pipeline benefits as the interns, upon completion of all requirements, have the opportunity to join TPS as a full-time employee. We know that students pursuing degrees are required to participate in practicum experiences as a part of their educational program. When college students have the opportunity to experience working within our district, it allows us to build working relationships with them that will increase the likelihood they would choose TPS as their career destination. Also practicum students allow our students to see a clear connection to college and career ready. Student interns will work directly under the related service staff within the school team to gain school-based experience.

**E.69. RECOMMENDATION:**

Purchase services from Intervention Support Service, LLC., to provide MindSet relational and de-escalation training to employees supporting Tier III students during the 2024-2025 school year.

**COST:** Not to exceed \$40,000

**FUND NAME/ACCOUNT:**

IDEA Federal Funds 11-6230-2573-508600-239-000000-000-05-066-6230

**RATIONALE:**

MindSet offers an efficient and empathetic approach toward developing culture, de-escalation, and the reduction of more restrictive interventions. Their proactive approach promotes constructive climates for growth and for developing a culture of prevention. MindSet creates positive outcomes for staff and the individuals served. The purpose of the training program is to facilitate insight, raise awareness, enhance skills, and ultimately certify professionals in a system of preventing and managing Tier III behavior.

**E.70. RECOMMENDATION:**

Renew the agreement with Muscogee (Creek) Nation Head Start for eligible children identified as having disabilities and attending the program during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

This agreement establishes the operating procedures for how the district implements the Individuals with Disabilities Education Act (IDEA) Child Find for eligible children attending this pre-kindergarten program.

**E.71. RECOMMENDATION:**

Renew the memorandum of agreement with Native American Coalition of Tulsa, Inc., to provide Head Start programming for eligible students, ages three through five, who are identified as having disabilities and attending the program during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

This agreement establishes operational procedures to provide services to eligible children, ages three through five, and their families in accordance with the Individuals with Disabilities Education Act (IDEA).

**E.72.**

**RECOMMENDATION:**

Renew the collaborative agreement with Oklahoma Department of Rehabilitation Services (DRS) to participate in the Transition School-to-Work program that provides services including, but not limited to work-readiness training and work experience for students with disabilities participating during fiscal year 2024-2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$100,000

**FUND NAME/ACCOUNT:**

General Fund: 11-XXXX-1000-XXXXXX-239-000000-000-06-066

**RATIONALE:**

A major component of the Transition School-to-Work program is work readiness training and work experience for students with disabilities in accordance with their Individualized Education Program. The work experience can be provided through work adjustment training on the two types of work study. School work study is supervised or closely monitored by school personnel and the school pays the stipend with DRS making reimbursement to the school for that payment. Employer work study is employment experience in a part-time job in the community with the employer paying the salary. In both cases, the student is given school credit and important guidance and job coaching is given around the work experience.

**E.73.**

**RECOMMENDATION:**

Renew the participation agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30, 2025.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$40,000

**FUND NAME/ACCOUNT:**

IDEA FEDERAL FUNDS 11-6210-2573-503360-239-000000-000-06-066-6210

**RATIONALE:**

This participation agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the District pursuant to its contract with OSDE. The district will keep the Federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current Federal share effective 10-01-2019 is 66.02%

**E.74.**

**RECOMMENDATION:**

Renew the contract with Oklahoma Health Care Authority (OHCA) to provide Medicaid reimbursement for Tulsa Public Schools during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$170,000

**FUND NAME/ACCOUNT:**

IDEA Federal Funds 11-6210-5600-509300-239-000000-000-06-066-6210

**RATIONALE:**

Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of

state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Medicaid Assistance Percentage of 66.02%. The figure above is based on billing for \$500,000 of reimbursable services.

**E.75.**

**RECOMMENDATION:**

Purchase online testing protocols from Pearson Assessments, Inc., to provide more efficient and accurate psychoeducational assessments to determine special education eligibility during the 2024-2025 school year with renewals exempted under board policy 5202; sole source purchase.

**COST:** Not to exceed \$90,000

**FUND NAME/ACCOUNT:**

IDEA Federal Funds

11-6210-2152-506140-239-000000-000-05-066-6210

11-6210-2140-506140-239-000000-000-05-066-6210

**RATIONALE:**

The purchase of the Pearson Digital Assessment Library allows school psychologists, speech pathologists, occupational therapists, and physical therapists to conduct evaluations to determine eligibility for students suspected of having a disability. The electronic licenses for assessments provide more efficient access to testing protocols within a comprehensive library. The digital library provides diagnosticians access to needed protocols to complete individual student evaluations.

**E.76.**

**RECOMMENDATION:**

Renew the agreement with Mandt System, Inc., to provide relational and safety training to employees that support students with exceptional needs during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$25,000

**FUND NAME/ACCOUNT:** IDEA Federal Funds 11-6230-2573-508600-239-000000-000-05-066-6230

**RATIONALE:**

The Mandt System is a mandatory course required for teachers, paraprofessionals, and campus police officers that work with students with special needs. This course offers training in de-escalation and behavior intervention practices designed to keep students and employees safe.

**E.77.**

**RECOMMENDATION:**

Renew the collaborative agreement with The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education's National Center for Disability Education and Training for Pre-Employment Transition Services for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Pre-ETS is funded through a grant by Oklahoma Department of Rehabilitation Services (DRS), The National Center for Disability Education and Training, University of Oklahoma Outreach. Pre-ETS provides activities for high school students with disabilities an early start to identifying career interest to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

**E.78.**

**RECOMMENDATION:**

Renew the memorandum of understanding Tulsa Educare, Inc., to provide Head Start programming and educational services to students, ages three through five, identified as having disabilities and participating during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Tulsa Educare is a provider of early childhood care and education for children, birth to public school entry, that follows the Head Start Program Performance Standards and the Educare Model as foundation guidelines. This long-standing partnership enables the district to provide services to eligible children in accordance with state and federal law, and in accordance with the Individuals with Disabilities Act (IDEA)-Child Find, Educare Program Performance Standards and the Educare Re-Authorization Act.

**TALENT MANAGEMENT**

**E.79.** RECOMMENDATION: Approve routine staffing items.

**RATIONALE:**

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

**E.80.** RECOMMENDATION:  
Approve position creates, deletes, and updates.

**RATIONALE:**

Funding for each new position will originate and be included in the applicable departmental budgets.

**E.81.** RECOMMENDATION:  
Renew the agreement with American Fidelity Assurance, a subsidiary of American Fidelity Corporation, to maintain the district's Section 125 Flexible Benefit Plan during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The district offers employees pre-tax deduction options under section 125 of the Internal Revenue Service code. These options include medical insurance, long-term care, and other premiums. American Fidelity Assurance Company will provide administration support for the district's section of 125 plan.

**E.82.** RECOMMENDATION:  
Continue payment effective July 1, 2024 – June 30, 2025, for all current administrative, certificated, and support employees at the rate of compensation established by the Board of Education for their services during the 2023-2024 fiscal year until further action by the Board of Education.

**RATIONALE:**

This recommendation provides a basis for salary compensation for all employees to continue as currently approved, pending any potential action the Board of Education may take after July 1, 2024, regarding salary adjustments for the 2024-2025 fiscal year.

**E.83.** RECOMMENDATION:  
Enter into an agreement with the City of Tulsa to receive financial assistance for cultivation, recruitment, and retention efforts in connection with the City of Tulsa's Vision 2025 project entitled "Teach. Live. T-Town" for July 1, 2024-June 30, 2025. This item supports Interim Guardrail 1.1.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives to

ensure that every student in Tulsa Public Schools has access to highly qualified educators in their classrooms. More specifically, the funding will continue to support the district in augmenting training, establishing and strengthening preparation and development pipelines, and supporting high need schools' to ensure educator and student success.

**E.84. RECOMMENDATION:**

Approve Cocoon Coaching & Consulting, LLC to provide a three-year recruitment strategy that will support the district in hiring highly qualified staff. Key elements of this strategy should drive effective recruitment and hiring for the 2024-2025 academic year. Work provided will include design of recruitment strategy, targeted implementation support, and documentation and knowledge management. This project was awarded under RFP #23015, this represents the first of two optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$145,000

**FUND NAME/ACCOUNT:** 11-0289-2213-503590-000-000000-000-04-041

**RATIONALE:**

Talent recruitment has never been more important or challenging. These services will help ensure that Tulsa Public Schools has a strong, coherent, and data-focused recruitment process based in best practices. A few sample deliverables from this contract include:

- (1) Define discrete phases, milestones and timeline for a successful three year recruitment strategy specific to Tulsa Public School's context, starting with recruitment for the 2023-2024 school year.
- (2) Provide research and examples on best practices in the recruitment of high-priority positions and how these practices could be adapted to Tulsa Public School's context;
- (3) Provide guidance and support on maximizing recruitment for candidates of color and multilingual candidates
- (4) Identify relevant, measurable known progress indicators that will show to what extent the strategy is being implemented with fidelity and to what extent the strategy is effective.
- (5) Work with Tulsa Public Schools staff and other vendors to review brand coherence, templates, and other collateral to ensure fit and strategic alignment; developing content and providing strategic direction on collateral design as needed. This item supports Interim Guardrail 1.1.

**E.85. RECOMMENDATION:**

Enter into the Oklahoma No Cost Access Codes (NCAC) Invoice Agreement with IDEMIA Identity and Security USA, LLC for the school year 2024-2025. IDEMIA holds a contract with the Oklahoma State Department of Education (OSDE) to provide all background and teacher certification checks for potential applicants and current employees, as needed.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The district processed over 1,000 individual fingerprints last year on behalf of new hires and/or prospective employees. This agreement will allow Tulsa Public Schools to utilize IDEMIA's existing infrastructure which includes a host of fingerprint providers throughout the state of Oklahoma.

**E.86. RECOMMENDATION:**

Enter into a contract with Hoffman Business Enterprises INC. This contract provides an avenue to obtain skilled and talented professional, clerical and industrial/labor personnel on a temporary basis. This service is governed by the terms and conditions of RFP 24036. This is the initial period of performance for 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$3,600,000 (Custodial - \$500,800, Child Nutrition - \$1,000,000, Other - Applicable sites)

**FUND NAME/ACCOUNT:**

Custodial - 11-7950-2620-504210-000-000000-000-05-002-7950

Child Nutrition - 11-7950-3120503370-000-000000-000-05-053-7950

**RATIONALE:**

Tulsa Public Schools is one of Tulsa County's largest employers. We have dynamic and significant staffing needs and, like all other large employers, are operating in a competitive talent landscape. This award provides Tulsa Public Schools with temporary employees and the back office services necessary for their effective placement in our school system. Backoffice services include recruiting, screening, hiring, placement, and performance management. This contract provides Tulsa Public Schools with temporary employment services that can be activated within days and service a variety of district needs.

**E.87.**

**RECOMMENDATION:**

Enter into an agreement with LinkedIn Corp., to provide a platform to advertise district job openings for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$29,520

**FUND NAME/ACCOUNT:**

11-0289-2571-505400-000-000000-000-04-41

**RATIONALE:**

This contract with LinkedIn will allow the district to advertise its job openings on a platform designed to drive candidates to our Career page so they can apply for our open positions. LinkedIn's extensive database also allows Talent Management Recruiters to invite qualified candidates to apply for these open positions and message potential candidates about jobs. With the documented difficulty employers have in finding qualified candidates to fill open positions, LinkedIn is one of several tools the Tulsa Public Schools Recruitment Team uses in their recruitment efforts. This item supports Interim Goal 1.1.

**E.88.**

**RECOMMENDATION:**

Renew the agreement with Kelly Services, Inc., to provide substitute teacher staffing services beginning July 1, 2024 through June 30, 2025, to ensure instructional continuity for students when classroom teachers are absent. The district is entering into two of four renewals with the one-year option to renew in accordance with the terms and conditions of Request for Proposal 22041.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,000,000

**FUND NAME/ACCOUNT:**

11-0000-1000-503220-100-000000-000-04-041-

REQUISITION/CONTRACT: 12500068

**RATIONALE:**

Today, more than ever, we are experiencing the impact of national teacher shortages, shifting workforce demands and an even further depleted workforce related to substitute teacher availability. In a move consistent with our neighboring districts including Bixby Public Schools, Moore, and Tulsa Public Schools is seeking dedicated support to ensure that our schools, our teachers, and most importantly our students have the resources they need in order to be successful.

**E.89.**

**RECOMMENDATION:**

Renew the agreement with Matrix Absence Management, Inc. to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning July 1, 2024, to June 30, 2025. RFP 24002 this is the initial period with 4 additional 1 year optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The cost will not exceed \$135 per FMLA claim or \$395 per ADA claim Not to exceed \$100,000

**FUND NAME/ACCOUNT:** 11-0000-2572-503370-000-000000-000-04-041

**REQUISITION/CONTRACT:** 12500069

**RATIONALE:**

Matrix provides fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. Leave management and leave-related compliance is a time-consuming, complex, and specialized field that requires additional capacity.

**E.90. RECOMMENDATION:**

Amend the Matrix Absence Management, Inc, item E.82 on the June 5, 2023 agenda to increase the amount to provide absence management solutions for TPS employees.

**COST:**

Not to exceed \$95,000 (an increase of \$46,000).

**FUND NAME/ACCOUNT:**

11-0000-2572-503370-000-000000-000-04-041

**RATIONALE:**

Increasing the dollar amount of this agreement to \$95,000 allows the district to provide continuity and compliance for employee leave management. This increase is due to an unforeseen number of leaves and under rule board 5202 is exempted through an authorized Sole Source Affidavit.

**E.91. RECOMMENDATION:**

In order to assist Talent Management and school teams to appropriately plan and staff, pay eligible retiring teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirement set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2024-2025 contract, and no later than July 1, 2025. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2024-2025 contract for June 30, 2025, whichever is earlier. A \$2,000 incentive will be paid to eligible employees who submit the form no later than the close of business on February 29, 2025.

**RATIONALE:**

The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on a certified administrator contract for the 2024-2025, and certified teacher means a school-based certified employee, other than an administrator, who is employed on a certified employee contract (non administrators) for 2024-2025, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and non appealable.

**E.92. RECOMMENDATION:**

Renew the memorandum of understanding with the Oklahoma Department of Career and Technology Education for 2024-2025, to authorize the Education Service Center as a testing site for the ACT WorkKeys Curriculum licenses and WorkKeys Assessments.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper

officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,500

FUND NAME/ACCOUNT:

General: 11-0000-2571-506140-000-000000-000-04-041

REQUISITION/CONTRACT: 12500064

RATIONALE:

The Oklahoma State Department of Education requires Tulsa Public Schools to provide documentation that each team member serving students directly is highly qualified either by education or testing. The Workkeys Assessment offers the flexibility to maintain in-house scheduling and data, has no limitations on retakes, is the least expensive option, and allows for testing in Spanish.

**E.93. RECOMMENDATION:**

Renew the contract with Occupational Health Centers of the Southwest, Oklahoma City, Oklahoma, d.b.a, Concentra, Inc. for employee drug screenings and other testing and physicals as needed during the 2024-2025 school year in accordance with the terms and conditions of RFP 22033. This is the second of four optional renewals.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$76,000

FUND NAME/ACCOUNT:

General: 11-0000-2574-503360-000-000000-000-04-041

REQUISITION/CONTRACT: 12500067

RATIONALE:

This contract will allow for drug screening of all new hires and any related testing and physicals as needed. The cost of these services during the 2023-2024 school year was approximately \$76,000.

**E.94. RECOMMENDATION:**

Renew the agreement with OnboardIQ, Inc. ("Fountain") to obtain access to Fountain's web-based software platform to assist Tulsa Public Schools in managing the job application and hiring process, effective July 4, 2024 through July 03, 2025.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$39,875

FUND NAME/ACCOUNT: 36-1164-2580-506533-0000000-000-02-026-

REQUISITION/CONTRACT: 12500070

RATIONALE:

Fountain is the software system through which potential new employees apply for roles at Tulsa Public Schools. This software is essential for managing, tracking, and processing approximately 1,000 employment applications annually. Tulsa Public Schools migrated to Fountain during the 2022-2023 school year, and we've spent approximately 18 months improving efficiency, effectiveness, and applicant experience. This recommendation allows for continued use of the software to manage application and hiring processes. This item supports Interim Guardrail 1.1.

**E.95. RECOMMENDATION:**

Pay certified staff, to be named, who meet the State Department of Education criteria and who have received National Board, American Speech-Language-Hearing Association or National Association of School Psychologists Certification for year 2025 an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the District's payroll service.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

While this yearly award is dependent on available state funding, the Internal Revenue Service regulations require that the money for this state award be paid through individual districts. Final disbursements to the district will be determined after notification of final budget reductions from the State Department of Education. The state will notify the district funding; the district will verify the employment of each eligible recipient, the state will provide awards to the district in a lump sum; the district will disburse the award via payroll less the appropriate deductions as applicable by the Internal Revenue Service.

**E.96. RECOMMENDATION:**

Renew the contract with Talx UCM Services, Inc. to provide employment verification services for the district during the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Talx UCM Services will provide expeditious employment verification services for current and past employees for purposes such as obtaining mortgages, credit cards, and apartment rentals.

**E.97. RECOMMENDATION:**

Renew the professional services agreement with Teach for America, Inc. for the recruitment of alumni corps members to serve an additional two-year commitment with Tulsa Public Schools and receive professional development designed to strengthen their skills as teacher leaders and future school leaders during the 2024-2025 school year as part of RFP #22023. This is year 2 of 4 optional one-year renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$54,000

**FUND NAME/ACCOUNT:**

Title II Funds 11-5410-2571-503370-000-000000-000-05-041-5410

**RATIONALE:**

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. In addition to the recruitment and preparation of new, incoming corps members, Teach for America will be recruiting alumni corps members for the purposes of developing them as teacher leaders, and working with the district to strategically place them in our school sites. This item supports Interim Guardrail 1.1.

**E.98. RECOMMENDATION:**

Renew the agreement with Teach for America, Inc. to purchase recruitment and professional development services for up to 36 teachers during the 2024-2025 fiscal year as part of RFP #22023. This is year 2 of 4 optional one-year renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$216,000

**FUND NAME/ACCOUNT:** Title II Funds 11-5410-2213-503200-000-000000-000-05-041-5410

**RATIONALE:**

Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. The selected vendor will recruit, select for participation, and present to the district for employment teachers from a broad range of academic majors, career fields, and diverse backgrounds. The vendor will also provide teachers with pre-service training in order to prepare them to work in an urban environment and will provide ongoing professional development services and activities covering a wide range of topics, including content or grade level specific training and pedagogy. This item supports Interim Guardrail 1.1.

**E.99. RECOMMENDATION:**

Renew the MOU with Teach for America, Inc., to conduct its annual pre-service summer training program for new Corp Members within Tulsa Public Schools beginning June 24, 2024 through July 19, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

No cost to the district.

**RATIONALE:**

Teach for America has been a long-standing partner with Tulsa Public Schools, supporting our efforts to recruit and train talented, dedicated individuals to our system for over 10 years. During this time, roughly 900 teachers have been recruited and placed in Tulsa Public Schools. The summer pre-service training provides corps members with essential and foundational professional development and experience needed to prepare them for a successful start in classrooms in the fall. This item supports Interim Guardrail 1.1.

**E.100.**

**RECOMMENDATION:**

Renew the contract with Talx UCM Services, Inc. to act on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2024-2025 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$40,000

**FUND NAME/ACCOUNT:**

General: 11-0000-2340-502710-000-000000-107-04-041

**REQUISITION/CONTRACT:** 12500066

**RATIONALE:**

TALX UCM Services receives all notices of claims that may be charged to Tulsa Public Schools. As a third-party administrator (TPA), TALX UCM protests claims when appropriate and submits all relevant documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. In addition, they represent the district at all administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. Therefore, an effective TPA is necessary to ensure the best use of district resources. Expenditures for 2023- 2024 totaled \$40,000.

**E.101.**

**RECOMMENDATION:**

Enter into agreements with the following universities setting forth the terms under which they will place student interns (student teachers) with teachers and/or administrative interns with school leaders within the district for purposes of fulfilling teacher or administrator preparation requirements for the 2024-2025 school year.

Cameron University  
Capella University  
East Central University  
Grand Canyon University  
Lamar University  
Langston University  
Mid America Christian University  
Missouri Southern State University  
Northeastern State University  
Oklahoma Baptist University  
Oklahoma Christian University  
Oklahoma City University  
Oklahoma State University  
Oral Roberts University

Rogers State University  
Southeastern Oklahoma State University  
Southern Nazarene University  
Southwestern Oklahoma State University  
Texas Woman's University  
University of Central Oklahoma  
University of Oklahoma  
University of Southern California  
University of Tulsa  
Walden University  
Western Governors University

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

No cost to the district.

**RATIONALE:**

These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers and school leaders. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regard to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool. This item supports Interim Guardrail 1.1.

**INFORMATION AND ANALYTICS**

**E.102. RECOMMENDATION:**

Renew the service agreement with Service Express, LLC, for the period of July 1, 2024 through June 30, 2025, for maintenance on the district's Dell servers, Netapp storage area network device, Nimble storage area network device and Brocade switches.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$27,396

**FUND NAME/ACCOUNT:** General fund, 11-0000-2580-504320-000-000000-000-02-026

**RATIONALE:**

This agreement will provide support and maintenance for several critical devices across the district such as the devices that house the district's applications, the device that provides backups for critical district systems and data, and the device that serves as the storage pool for the district's virtual server infrastructure. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2023-2024 were \$48,188 and have decreased due to reducing the amount of equipment on this maintenance agreement and finding a more competitive vendor to cover the maintenance on the Nimble.

**E.103. RECOMMENDATION:**

Renew the software subscription with Presidio Networked Solutions, Inc., for the period of July 11, 2024 through July 10, 2027 for VMWare vSphere Foundation. This purchase is made in accordance with the terms and conditions governed by the State of Oklahoma contract SW1014. This is the second of four optional renewals.

**COST:**

Not to exceed \$430,000. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY28.

**FUND NAME/ACCOUNT:** Bond fund, 1164 & 1163

**RATIONALE:**

This purchase will allow for software licensing and support of the district's virtual servers. VMware is a key component for the district's server virtualization strategy and architecture. There are approximately 200 virtual machines (production and test environments) that run critical workloads supporting essential district

applications and services. Some of these systems include Munis, PowerSchool, Cisco wireless management, phone system, active directory & related network services, data backup services, network monitoring and server management, and heating/ventilation and air conditioning (HVAC) management. Expenditures in 2023-2024 were \$92,572.53 for a 12 month agreement and have increased due to VMWare being purchased by Broadcom this year resulting in a change in pricing structure.

**E.104.** RECOMMENDATION:  
Renew the annual maintenance, support and license agreement with Presidio Networked Solutions, Inc., for the period of July 31, 2024 through July 31, 2025 for Fortinet, the district's web-filtering and firewall solution. This purchase is made in accordance with the terms and conditions governed by the State of Oklahoma contract SW1022C.

**COST:**

Not to exceed \$117,839.83. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY26.

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

Fortinet provides next generation web filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The Fortinet solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA). Expenditures in 2023-2024 were \$113,534.31 and have increased due to rising vendor costs.

**E.105.** RECOMMENDATION:  
Renew the agreement with Tyler Technologies, Inc., for the period of July 1, 2024, through June 30, 2025 for annual maintenance and support of Enterprise ERP, the district's enterprise resource planning (ERP) solution formerly called Munis. This purchase is made in accordance with the terms and conditions governed by Sourcewell Contract 090320-TTI.

**COST:** Not to exceed \$346,081.46

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2580-504320-000-000000-000-02-056

**RATIONALE:**

This will renew maintenance and support for Enterprise ERP, including student activities accounting, operating system/database administrative (OS/DBA), and disaster recovery services. Enterprise ERP is the primary data system used by the district for Finance and Talent Management. Expenditures in 2023-2024 were \$332,898.97 and have increased due to rising vendor costs.

**E.106.** RECOMMENDATION:  
Renew the annual service agreement with Severin Intermediate Holdings, LLC dba Powerschool Group, LLC, for the period of July 1, 2024, through June 30, 2025 for the district's student information system. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 210101.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$220,675

**FUND NAME/ACCOUNT:**

General Fund, 11-0000-2230-504320-000-000000-000-02-056

**RATIONALE:**

This will renew software maintenance and support for the PowerSchool student information system which maintains comprehensive student records and enables critical school site processes such as student scheduling and attendance tracking. Expenditures in 2023-2024 were \$206,375 and have increased due to rising vendor costs.

**E.107.** RECOMMENDATION:  
Renew the annual subscription from Severin Intermediate Holdings, LLC dba PowerSchool Group, LLC, for the period of July 1, 2024, through June 30, 2025 for PD+, Powerschool's on-demand training resource. This purchase is made in accordance with the terms and conditions governed by The Interlocal

Purchasing System (TIPS) Contract 210101.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$18,281.61

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

A PD+ subscription provides a library of on-demand training resources and documentation to teachers, school leaders, and district staff to support effective use of Powerschool. Expenditures in 2023-2024 were \$16,998.69 and have increased due to rising vendor costs.

**E.108.**

**RECOMMENDATION:**

Renew the annual subscription from Severin Intermediate Holdings, LLC dba PowerSchool Group, LLC, for the period of July 1, 2024, through December 31, 2024 for School Messenger.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$26,728

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**REQUISITION/CONTRACT:**

School Messenger is an unlimited notification service/messaging system used to notify parents, students and employees about important district events. Expenditures in 2023-2024 were \$49,875 and have decreased due to the district only renewing for a six month period. During this six month period the district will replace School Messenger with Finalsite MessagesXR. Finalsite MessagesXR cost \$32,380 and will replace both School Messenger and Constant Contact.

**E.109.**

**RECOMMENDATION:**

Renew the contract with Active Internet Technologies, LLC, for the period of July 23, 2024, through July 22, 2025 for their web content management, web hosting solution and AudioEye, and purchase new MessagesXR, Weglot, and implementation support hours. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 220701.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$168,320. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY26.

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

The Tulsa Public Schools district website and 64 school sites receive a collective average of 120,120 page views per week and plays an integral role in our day-to-day operations: examples include 1,965 weekly users on our careers page (a 154% increase over the previous year) and 2,059 weekly page views of our student enrollment page (a 48% increase). Finalsite provides website hosting services, a content management platform that allows the district's communications team to easily design new pages, redesign existing pages, and update information, graphics, links, and downloadable resources. The Finalsite contract includes a subscription for AudioEye, a service that ensures that the district and school websites continue to be in compliance with the Americans with Disabilities Act (ADA). Messages XR will allow district and school teams to communicate with families via email, text, and robocall. Weglot provides built-in translation services on our websites in up to 20 languages. Implementation support hours will allow district and school teams to be trained on the new technology that is being implemented with MessagesXR. Expenditures in 2023-2024 were \$119,360 and have increased due to rising vendor costs as well as adding Weglot and MessagesXR.

**E.110.**

**RECOMMENDATION:**

Renew the annual software subscription and reduce licenses from Kronos SaaShr, Inc., a UKG Company, for the period of July 1, 2024, through June 30, 2025, for UKG Ready Time and UKG Ready Accruals Manager, the district's employee time and attendance system. This purchase is made in accordance with

the terms and conditions governed by OMNIA Partners (US Communities) contract 18221.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$65,000

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

Renewing our annual subscription with Kronos gives the district access to upgrades, support, and cloud hosting of the district's employee time and attendance system. It allows for a more mobile work environment for employee time and attendance while providing a proven platform that is secure and scalable. Currently approximately 2,350 employees use Kronos to clock in and clock out, as well as to request time off. Expenditures in 2023-2024 were \$58,320 and have increased due to rising vendor costs.

**E.111.**

**RECOMMENDATION:**

Renew the annual software subscription with Twotrees Technologies, LLC, for the period of July 2, 2024, through July 1, 2025, for Sophos anti-virus software. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 230105.

**COST:**

Not to exceed \$103,975. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY26.

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

This will renew licensing for the district's anti-virus software including extended support for earlier versions of Windows. This also includes additional software to help defend against ransomware and malware types of attacks. The extended support costs are \$6,475, the anti-virus software costs are \$58,500 and the ransomware attacks software costs are \$39,000. Expenditures in 2023-2024 were \$99,150 and have increased due to rising vendor costs.

**E.112.**

**RECOMMENDATION:**

Renew the annual software subscription with Liminex, Inc., for the period of July 1, 2024, through June 30, 2025, for GoGuardian. This purchase is made in accordance with the terms and conditions governed by The Interlocal Purchasing System (TIPS) Contract 210101.

**COST:** Not to exceed \$137,940

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**RATIONALE:**

This will allow for easy device management of the district Chromebooks. GoGuardian allows teachers to create a classroom session for students through GoGuardian Teacher. GoGuardian also provides web filtering that helps create safe and effective learning environments and meets the Child Internet Protection Act requirements. Expenditures in 2023-2024 were \$131,340 and increased due to rising vendor cost.

**E.113.**

**RECOMMENDATION:**

Renew the Memorandum of Understanding with Clever, Inc., for the period of July 1, 2024, through June 30, 2025 for sharing data with district partners.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**REQUISITION/CONTRACT:**

This annual agreement allows the district to utilize Clever tools to interface securely and more efficiently with third party applications, protecting student data and saving staff valuable time when rostering and creating accounts for instructional applications. Clever provides this service to school districts at no cost. Clever is used by a majority of the top 100 school districts in America.

**E.114.**

**RECOMMENDATION:**

Renew the subscription license with Microsoft Corporation for its Enrollment Education Solutions package ("EES") and Dell Marketing, LP, as the reseller for EES for the period of October 1, 2024 through

September 30, 2025. This purchase is made in accordance with the terms and conditions governed by the National Cooperative Purchasing Alliance (NCPA) 01-143 contract code C000001019611.

COST: Not to exceed \$426,279.16. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY26.

FUND NAME/ACCOUNT: Bond Fund, 1164 & 1163

**RATIONALE:**

Microsoft's EES program helps education customers license products in greater quantity and manage software across multiple devices and systems. Teachers, school leaders, support staff and students leverage Microsoft products including the Windows operating system, Microsoft Office, Outlook email, SharePoint and other related services that we rely on daily. With EES, the district will benefit from the simplicity of licensing education platform products organization-wide through an annual count of users instead of personal computers/devices and offers additional flexibility. Expenditures in 2023-2024 were \$363,915.46 and have increased due to Microsoft no longer offering the A1 Plus for faculty and student licenses beginning August 1, 2024.

**E.115.**

**RECOMMENDATION:**

Renew the annual software subscription with CDW Government LLC, for the period of August 14, 2024, through August 13, 2025, for Zoom. This purchase is made in accordance with the terms and conditions governed by Sourcewell Contract 081419-CDW.

**COST:**

Not to exceed \$51,253. This contract will be paid exclusively with funds encumbered in the FY25 school year even though its term extends into FY26.

FUND NAME/ACCOUNT: Bond Fund, 1164

**RATIONALE:**

Zoom has been an internal and external communication tool since the on-set of the COVID-19 outbreak. Zoom is used daily by teams throughout the district for planning, collaboration, and professional development. Zoom is also a critical tool for parent engagement allowing district and school teams to connect with up to 1,000 parents and community members at once. Zoom is also compatible with our live streaming service allowing us to make zoom engagement meetings available to the wider public on our website and social media. Expenditures in 2023-2024 were \$51,253 and have stayed flat.

**E.116.**

**RECOMMENDATION:**

Enter into a 12 month agreement with Formagrid, Inc., to purchase a software subscription to Airtable Business, the software that supports the underlying structure of our software approval workflow.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,750

FUND NAME/ACCOUNT: Bond Fund, 1164

**RATIONALE:**

This agreement will provide 25 users access to Airtable Business which will be used to support our software approval workflow.

**E.117.**

**RECOMMENDATION:**

Renew the contract with AT&T, Corp., effective July 1, 2024, through June 30, 2025, for Centrex telecommunication services. This purchase is exempt under board policy 5202 which waives competitive solicitation for utility services.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$106,000

**FUND NAME/ACCOUNT:**

General Fund, 11-0000-2620-505320-000-000000-000-02-026

**RATIONALE:**

This service provides analog phone lines that are mainly used for fire and security alarms as well as some

911 services across the district. Expenditures for 2023-2024 are not anticipated to exceed \$80,000 and the increase is due to AT&T increasing their price for this service by 35% for the upcoming year. The Information Technology team will continue to try and reduce the number of AT&T phone lines needed across the district and will begin looking into other options for service.

**E.118.**

**RECOMMENDATION:**

Renew services with Cox Communications, Inc., effective July 1, 2024 through June 30, 2025, for telecommunication services for Session Initiation Protocol (SIP) trunking and basic voice services. This purchase is exempt under board policy 5202 which waives competitive solicitation for utility services.

**COST:** Not to exceed \$55,000

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2620-505320-000-000000-000-02- 026

**RATIONALE:**

These services represent the basic inbound and outbound telephone services used by the district, supporting approximately 5,800 telephones across the district and includes district long distance calling. Telephone communication continues to be a key means of communication with families and stakeholders. SIP trunking is newer technology, provides for more flexibility and the cost is inline with what we have historically paid.

**E.119.**

**RECOMMENDATION:**

Renew the contract with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2024, through June 30, 2025, for cellular telephone and mobile data services for the district. This purchase is made in accordance with the terms and conditions governed by the State of Oklahoma contract SW1012V.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed the total funds authorized by the district's departmental budgets during the 2024-2025 school year.

**FUND NAME/ACCOUNT:**

General Fund, 11-0000-2580-505340-000-000000-000-XX-XXX

**RATIONALE:**

Cellular telephone service allows for immediate contact of supervisors and select employees, enhancing the district's ability to quickly address issues, including safety. Mobile data services are used to access email, contact and dispatch, as well as to provide instant two-way radio contact capabilities to critical personnel. Utilizing one vendor for these services leverages volume and ensures excellent pricing and a standard quality product, as well as more efficient administration of services. Expenditures for 2023-2024 are not anticipated to exceed \$223,000 and have increased due to increased fees, increased number of devices, and replacing older devices with smartphones with unlimited data/text services.

**E.120.**

**RECOMMENDATION:** Purchase computers, computer hardware, computer peripherals, Chromebooks, and other technology related items from Trafera, LLC, for the period of July 1, 2024, through June 30, 2025 as needed during the school year. This purchase is made in accordance with the terms and conditions of the initial period of RFP #24037.

**COST:** Not to exceed \$16,500,000

**FUND NAME/ACCOUNT:**

Contingent upon the successful sale and receipt of the 2024A, 2024B, 2024C, and 2025A bond funds & general fund 11-3610-1000-506530-426-000000-000-05-XXX-3610

**RATIONALE:**

This will allow the district to update technology in classrooms and deploy new equipment. Expenditures in 2022-2023 were \$1,730,127.98.

**E.121.**

**RECOMMENDATION:**

Renew the annual service agreement with Sigma Technology Fund, LLC, dba Kellogg & Sovereign Consulting, for the period of July 1, 2024, through June 30, 2025, to provide E-Rate and Oklahoma Universal Service Fund (OUSF) management services and resources as specified.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper

officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$49,500

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

**RATIONALE:**

The contracted services will provide comprehensive E-Rate and OUSF management for the district for 2025-2026 funding period. With the increasing emphasis on utilization of technology in the classroom, these services will help the district leverage the E-Rate program to its fullest potential. E-Rate reimbursements/discounts for the 2023-2024 school year so far are \$900,000. Expenditures in 2023-2024 were \$49,500 and have stayed flat. Anticipated discounts for the upcoming year are approximately \$1,440,000.

**E.122. RECOMMENDATION:**

Renew the contract with VSC Fire & Security, Inc., to provide the building inspections of district fire alarm equipment for the 2024 - 2025 school year in accordance with the terms and conditions of Request for Proposal #23043 exercising our first of two optional renewal periods.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$69,000

FUND NAME/ACCOUNT:

Building Fund, 21-0000-2660-504390-000-000000-000- 02-028

**RATIONALE:**

Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2023-2024 school year were approximately \$57,500 and have increased due to rising vendor costs, increased amount of repairs and an increased amount of reinspections.

**E.123. RECOMMENDATION:**

Approve the pricing agreement with Lighthouse Electric, LLC., the lowest responsible bidder, for internet protocol (IP) camera software and new cameras throughout the district during the 2024-2025 school year. This purchase is made in accordance with Request for Proposal (RFP) #21033 and this is our third of four renewals.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Applicable bond funds, building funds, general funds, ESSER funds, and grant funds

**REQUISITION/CONTRACT:**

Maintaining and enhancing over 3,000 camera's is a key component to providing a "Safe & Secure" environment district wide. Features such as 24/7 monitoring, night viewing, 360-degree views, live streaming and recording options are necessary supported functions used by our Campus Police staff. Adding and maintaining cameras is a component of the 2021 bond issue. This service contract provides knowledge and skills that are not available in house.

**E.124. RECOMMENDATION:** Enter into an 18 month contract with Piraino Consulting, Inc., Conway, Arkansas, and Newline Interactive, Allen, TX for touch and non-touch display monitors in accordance with the terms and conditions set forth in Request for Proposal #24006. There are 4 optional 1 year renewals included.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,000,000

FUND NAME/ACCOUNT:

Applicable bond funds: Contingent upon the successful sale and receipt of bond funds

3X-1166-XXXX-506530-XXX-000000-000-XX-XXX-

3X-1166-XXXX-506530-XXX-000000-000-XX-XXX-

3X-1313-XXXX-506530-XXX-000000-000-XX-XXX

3X-1310-XXXX-506530-XXX-000000-000-XX-XXX-

Applicable federal/grant funding:  
11-7950-XXXX-506530-XXX-000000-000-XX-XXX-  
11-6210-XXXX-506530-XXX-000000-000-XX-XXX-  
RATIONALE:

Replacing Interactive Flat Panels and Digital Signage displays as part of the 2021 bond issue will help improve education in our classrooms by supporting active learning, developing critical thinking skills, boosting enthusiasm, facilitating student led learning, enhancing classroom management, creating a common experience, bringing greater inclusivity, improving learning outcomes, and improving classroom engagement. Features and functionality will become consistent across all district classrooms & locations including casting from devices, user profile creation, screen recording, integrated cameras, and classroom engagement tools through newline engage cloud. It also includes the ability to centrally manage software updates, mass communications, and remote service. The intended rollout for this project will span 18 months. This contract includes the purchase of the monitors, mounting, cabling, software, newline accessories, installation services, 7 year warranty on all parts and labor and a dedicated on-site trainer for a full 24 month period. All current panels will be out of warranty by the completion of this refresh with 80% currently out of warranty and the remaining 20% having less than 1 year.

## FINANCIAL SERVICES

### E.125. RECOMMENDATION:

Approve the New Encumbrance & Change Order Report from May 17, 2024 through May 30, 2024.

#### RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

*\* Note the report listed above is a link that will take you to the full encumbrance report.*

### E.126. RECOMMENDATION:

Enter into a contract with RSM, US, LLP to provide professional auditing services of the 2023-24 fiscal year. This contract is the result of Request for Proposal #20034, completed in 2020, and is the fourth of four optional renewals. The audit is required by the Oklahoma State Department of Education and the Oklahoma State Auditor and Inspector. An executed contract between the district and a state authorized auditor is required to be on file with the State Department of Education no later than 6/30/2024 to be in compliance with the annual auditing standards.

#### FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$157,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2318-503310-000-000000-000-09-092-

#### RATIONALE:

The Oklahoma State Auditor provides a list of auditing firms who are in good standing with the Oklahoma Accountancy Board as of January each year. RSM is on the list. RSM will perform an independent financial audit of the district's 2023-2024 financial statements in accordance with the auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States, and a compliance audit of the District's major Federal programs in accordance with the Single Audit Act. This information will make up a part of our Annual Comprehensive Financial Report and is submitted to the Federal Government via the Federal Audit Clearinghouse. For the FY 2023-24 financials, the district is also required to implement Governmental Accounting Standards Board(GASB) Pronouncement numbers 100 and 101 to meet new reporting requirements for changes in accounting practices for financial reporting and updates on how to report compensated absences. RSM will support this work to ensure the district is meeting the required standards and testing the established process to identify and calculate the new standards' impact on our statements.

### E.127. RECOMMENDATION:

Enter into agreement with Eide Bailly Inc. to provide support services to review district practices for acceptance of vendor tax forms and IRS reporting required for international vendors for calendar year 2024 activity.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$10,000

**FUND NAME/ACCOUNT:**

General Fund: 11-0000-2511-503100-000-000000-000-08-052-

**RATIONALE:**

Leveraging professional expertise for the correct processing of W-8 tax forms, that all required annual tax filings are in compliance with international tax laws and treaties, and to ensure the work the District is doing with international vendors is documented and reported correctly is beneficial in reducing risks of fines and/or penalties for non-compliance or reporting errors. This statement of work will aid Finance to close educational and training gaps in a specialized subject matter where the district resources are not readily available to fully support without professional guidance from those who work in the field and have access to the resources to ensure the district can show full due diligence efforts have been met in all required tax reporting. Current District purchasing practices work to find vendors first within Oklahoma, then the United States, to provide the goods and services needed, yet there are still some purchases that can only be sourced by an international vendor. The district currently has 22 foreign vendors in our system to date, with 6 of those actively used during the 2022-2023 fiscal year. This vendor was chosen using the competitive quote process.

**E.128. RECOMMENDATION:**

Renew the agreement with RSM, US, LLP for the LeaseQuery software to include report any lease purchases per the GASB 87 and GASB 96 lease accounting requirements of the 2023-24 fiscal year audit.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,500

**FUND NAME/ACCOUNT:**

General Fund: 11-0000-2511-503100-000-000000-000-08-052-

**RATIONALE:**

The agreement with RSM US LLP will provide the district with the use of LeaseQuery software to do the required calculations, reporting schedules and notes for the district's FY 2024 Annual Comprehensive Financial Report per the Governmental Accounting Standards Board's statements 87 and 96. This agenda includes all costs for needed updates, services and access through 6/30/2025.

**E.129. RECOMMENDATION:**

Renew contract for the District's 2024-2025 fiscal year, between Independent School District Number One of Tulsa County, Oklahoma and Municipal Finance Services, Inc. ("MFSOK"), Edmond, Oklahoma, to serve as the District's financial advisor providing services including (but not limited to) financial analysis, planning services, official statements, sale of the bonds, and other services in connection with future bond elections and sales. The 2024-2025 contract removes the scope of services for preparing bond election and bond transcript documentation and tax forms from the MFSOK contract.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Fees paid to Municipal Finance Services are based on the amount issued and are paid from the proceeds of bond issues as administrative expenses. The maximum fee to be charged is \$52,500 per issue for single issue sale and \$57,500 per issue for multiple issue sale.

**FUND NAME/ACCOUNT:**

This is contingent upon the successful sale and receipt of the various Bond Funds.

**RATIONALE:**

These firms have provided quality services and are compensated as part of every bond series sold. The district staff has frequent communication with these firms on a variety of bond related topics and analysis. The firms have been highly responsive and timely on any requests from the district staff and the level of coordination has been outstanding.



COST: Total principal & interest cost is \$83,308,878.13

FUND NAME/ACCOUNT:

41 REDEMPTION OF PRINCIPAL: 41-0000-5100-508310-000-000000-000-08-097-

F41 INTEREST: 41-0000-5100-508320-000-000000-000-08-097-

RATIONALE:

Bond installment payments are a required component of every bond issue. Last year's (FY2024) principal and interest totaled \$86,614,243.75 with \$81,180,000.00 in principal and \$5,434,243.75 in interest. Cost varies each year as bonds are issued or retired.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

### **E.132. RECOMMENDATION:**

Approve the renewal of the services agreement with YMCA of Greater Tulsa, a non-profit 501(C3) for the 2024-2025 school year to promote health and wellness of the district students, faculty, and community through the operation of the East Central High School Wellness Center. This is the second renewal, the contract is renewed on a year-to-year basis.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The district is providing the facilities and paying the utilities. The YMCA is paying for the equipment and trained personnel for the facility. Cost not to exceed \$38,000.

RATIONALE:

The YMCA will hire, supervise, and manage qualified and properly trained personnel, and will provide all operational expenses, including salaries and taxes, for the operation of the East Central High School Wellness Center. The district's collaboration with the YMCA will provide district staff and students, as well as, members of the community, the opportunity to access health and wellness services that may not be available to them. School-based health and wellness centers promote health and educational equity by increasing student attendance: providing services to support at-risk students; promoting healthy school practices through nutrition, physical activity, and healthy education; building local partnerships to support expanded health services.

### **E.133. RECOMMENDATION:**

Enter into service contract with one project manager as a result of RFP #23058, Stephanie Peaster, LLC, to provide architectural project management and construction administration services that include, but are not limited to, construction drawings, documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2024-2025 school year. This is the first renewal of four renewal options.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$125,000

FUND NAME/ACCOUNT:

3X-1219-2511-503370-000-000000-000-12-037-

RATIONALE:

These services are necessary for implementation of new construction and renovation projects included in the 2021 bond issue. This service contract provides expert knowledge and skill that is not available in-house.

### **E.134. RECOMMENDATION:**

Enter into contract with the lowest responsible bidder, Ramsey Systems, LLC. for the installation and supervision for Energy Management systems at various sites, through June 2025. This is the first of a two year renewal.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$200,000  
FUND NAME/ACCOUNT:  
3X-1270-4720-504500-000-000000-000-12-037-

**RATIONALE:**

The energy management systems require ongoing repair and programming to remain intact. The improvement of indoor air quality is part of the 2021 bond issue.

**E.135.**

**RECOMMENDATION:**

Extend the unit cost contract with Joseph Enterprises, Inc. and Cherokee Pride Inc. for paving at various sites for the 2024-2025 school year. The district has many paving needs throughout the year. This contract will provide for sidewalk and parking lot repairs. This is the first renewal of a two-year renewal.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The cost is not to exceed \$1,000,000 (\$500,000 – Cherokee Pride Construction Inc, \$500,000 – Joseph Enterprises Inc)

**FUND NAME/ACCOUNT:**

Applicable bond funds, building funds, general funds, ESSER funds, and grant funds

**RATIONALE:**

Repair sidewalks and parking lots will improve the safety of our students and patrons. This is part of the 2021 bond issue.

**E.136.**

**RECOMMENDATION:**

Renew the contract with Lighthouse Electric, LLC, for unit cost low voltage work at various sites for the 2024-2025 school year. This is the first of a two-year renewal.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** The total cost is not to exceed \$3,000,000.

**FUND NAME/ACCOUNT:**

Applicable bond funds, building funds, general funds, ESSER funds, and grant funds

**RATIONALE:**

The contract will provide service work for fire alarm, intrusion, intercom, and data as required throughout the district. The contract provides hourly technician support for programming repair and maintenance of the lift safety systems of approximately \$200,000.

**E.137.**

**RECOMMENDATION:**

Renew the contract with Lighthouse Electric, LLC for unit cost electric work at various sites. This is the first of a two-year renewal.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** The total cost is not to exceed \$500,000.

**FUND NAME/ACCOUNT:** Applicable bond funds, building funds, general funds, ESSER funds, and grant funds

**REQUISITION/CONTRACT:**

**RATIONALE:**

The contract will provide electric service work lighting, power and electric service as required throughout the district.

**E.138.**

**RECOMMENDATION:**

Approve the pricing agreement with Asbestos Handlers, Inc., the lowest responsible bidder for asbestos abatement services, as needed at various sites throughout the district during the 2024-2025 school year. The original agreement was approved as item E.174 of the June 18, 2020, agenda. This is the second of two optional renewals. This contract was awarded through an RFP process. RFP 22028.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$300,000

**FUND NAME/ACCOUNT:** Applicable bond funds

**RATIONALE:**

The renovation of existing facilities requires the removal of asbestos containing materials before construction can start. Asbestos removal is an ongoing project. This agreement provides expert knowledge and skills that are not available inhouse.

**E.139. RECOMMENDATION:**

Extend the contract with Clearwater Enterprises, LLC, the lowest most responsive bidder for natural gas products, for qualifying sites during the 2024-2025 school year. The original agreement was approved as item E.166 of the June 18, 2020, agenda. This purchase is exempt under board policy 5202 which waives competitive solicitation for utility services.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$1,100,000

**FUND NAME/ACCOUNT:** Applicable building funds

**REQUISITION/CONTRACT:**

Pricing is based on an independent third-party index for product only, plus a margin. This is for gas commodities only. Oklahoma Natural Gas will continue to provide product transportation to district sites. Expenditures during the 2023-2024 school year totaled approximately \$1,020,000.

**E.140. RECOMMENDATION:** Approve pricing agreements with vendors listed below who are the lowest responsible bidders for early childhood, cafeteria, library, computer, classroom, and mobile classroom furniture during the 2024-2025 school year. RFP #23035, this is the 1st of 2 optional renewal periods. Virco, Inc. Krueger International, Inc. (KI) Fenton Office Mart, Inc. School Specialty, Inc. Workspace Solutions, Incorporated, dba Scott Rice

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$2,500,000

**FUND NAME/ACCOUNT:**

Applicable bond funds, federal funds, grant funds, building funds, and general funds.

**RATIONALE:**

Replacement of worn-out furniture is part of the 2021 bond issue. The implementation of blended learning will require more flexibility in the classroom to accommodate project-based learning.

**E.141. RECOMMENDATION:**

Approve the purchase of Honeywell Energy Management materials for the 2024-2025 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$200,000

**FUND NAME/ACCOUNT:** Applicable bond and ESSER funds

**RATIONALE:**

Energy management system improvements are part of the 2021 bond issue. Expenditures during the 2023-2024 school year totaled approximately \$385,500. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

**E.142. RECOMMENDATION:**

Approve Memorandum of Understanding between the Cal Ripken, Sr. Foundation, the Foundation for

Tulsa Schools and the District providing for the fundraising and implementation of a project to install synthetic turf at the softball field and baseball field infield at Booker T. Washington High School. The MOU is intended to describe the key terms and understanding of the parties regarding their respective roles and obligations.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** There is no cost to the District. The project will be funded entirely through donations.

**RATIONALE:**

The MOU is required to provide the fundraising for the project to install the athletic improvements at Booker T. Washington. The MOU will describe key terms and understanding of the parties regarding their respective roles and obligations.

**E.143. RECOMMENDATION:**

Enter into a contracts with the lowest responsible bidder, Redbud Commercial Flooring LLC, for flooring improvements at Monroe and Carver Middle School for career tech classrooms.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Carver \$15,575, Monroe \$18,124

**FUND NAME/ACCOUNT:**

3X-1314-4720-504500-000-000000-XXX-12-XXX-

**RATIONALE:**

Improvements of career programs is part of the 2021 bond issue.

**E.144. RECOMMENDATION:**

Approve the storm sewer easement with the City of Tulsa to serve the new Tulsa County library at the Wright Facility.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The construction of the new library requires a 30' easement to be issued at the South end of the site. This does not interfere with the existing building.

**E.145. RECOMMENDATION:**

Amend agenda item E.31 that was approved on the December 11, 2023, agenda to reflect the correct total cost of the project. The original agenda item listed the breakdown cost correctly, but incorrectly listed the total cost of the project. The original agenda item approved amendment #5A with Nabholz Construction Managers Inc. and established a GMP for the interior renovations at Tisdale Elementary School.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The total cost of the project is not to exceed \$5,622,803.26. The original agenda item had a type and listed the cost as \$5,662,803.26.

**FUND NAME/ACCOUNT:** Phase I: 2024A Bond funds

Phase II: 2024B Bond funds

**RATIONALE:**

The amendment is necessary to reflect the corrected total cost of the project.

**E.146. RECOMMENDATION:**

Enter into a contract with the lowest responsible bidder Children's Specialty Inc, to be determined, for

playground improvements at various sites.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

\$96,655 federal funding, \$318,600 applicable bond funding

**FUND NAME/ACCOUNT:**

11-7712-4300-5071XX-XXX-000000-000-05-XXX-7712  
3X-1XXX-4300-507160-000-000000-0XX-12-XXX-

**RATIONALE:**

The DHS grant will provide site improvements to playground areas of various sites. This is done in accordance with the competitive bid act of Oklahoma.

**E.147.**

**RECOMMENDATION:**

Enter into a contract with the lowest responsible bidder, with Lektron Lighting & Supply Inc, for emergency light improvements at various district sites.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The total cost is not to exceed \$99,800

**FUND NAME/ACCOUNT:** 21-0014-4720-504500-000-000000-000-03-037-

**RATIONALE:**

Lighting improvements are part of the 2021 bond issue.

**E.148.**

**RECOMMENDATION:**

Amend agenda item E.37 on the May 6, 2024, agenda to approve the purchase of two vehicles from John Vance Motors Inc. from the state contract SW0035 PS Contract #6479, to reflect the updated total cost.

**COST:**

The total cost of the two vehicles is not to exceed \$123,036. The original agenda item incorrectly listed \$110,000.

**FUND NAME/ACCOUNT:** 11-0000-2720-506250-000-000000-000-03-003-/11-0000-2720-507610-000-000000-000-03-003-/3X-1410-2650-507610-000-000000-000-XX-003-/

**RATIONALE:**

The purchase of the service vehicles will replace the aging fleet that is part of the 2021 bond issue.

**E.149.**

**RECOMMENDATION:**

Approve the lot combination with the City of Tulsa at the transportation site.

**COST:**

There is no cost to the district.

**RATIONALE:**

This lot combination is necessary to get the building permit for the new transportation building.

**E.150.**

**RECOMMENDATION:**

Amend agenda item E.31 approved on the May 6, 2024, agenda to enter into a contract with lowest responsible bidders for science room improvements at Rogers High School with the following vendors. The scope of work was adjusted for this project, so the cost needed to be adjusted to reflect the correct amount.

Vendor	Trade	Amount
Grisham Acoustics, LLC	General Construction	\$48,729.00
J&M Plumbing, Inc.	Plumbing	\$44,739.00
T&S Taylor Enterprises, Inc.	Flooring	\$35,569.68

Total \$129,037.68

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$129,037.68.

FUND NAME/ACCOUNT: 37-1311-4720-504500-000-000000-068-12-730-PCE03

**RATIONALE:**

The science improvements are part of the 2021 bond issue.

**OPERATIONS**

**E.151. RECOMMENDATION:**

Enter into an agreement to purchase third-party workers' compensation administration services from Sedgwick Claims Management Services, Inc. for the 2024-2025 school year, in accordance with specifications outlined in Request for Proposal #22025. This is the second renewal of four.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$166,413

**FUND NAME/ACCOUNT:**

Workers Comp AW-000-7400-505920-000-000000-000-03-025

**RATIONALE:**

The third-party administrator coordinates all medical treatment pursuant to Oklahoma Workers Compensation Statutes. The District has approximately 550 workers' compensation claims annually.

**E.152. RECOMMENDATION:**

Approve agreement, as a post fact board agenda item, to provide meals to Play Hard, Inc for the 2023-2024 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund.

**E.153. RECOMMENDATION:**

Approve a Partnership Renewal for The Choice Neighborhoods Initiative (CNI) between Tulsa Public Schools (TPS), The Tulsa Housing Authority (THA), and Urban Strategies, Inc.(USI), to coordinate the provision of education services for target families and children served by the CNI and to update the TPS "Data Sharing and Security Agreement" that governs the partners receipt, collection and use of data consistent with the Family Educational Rights and Privacy Act ("FERPA") and other relevant state and federal laws governing student privacy from July 1, 2024 - June 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

This is a non-financial Partnership Agreement. The value of the provision of education services is counted as leverage to meet the needs of the CNI HUD grant.

**RATIONALE:**

Since July 6, 2016, THA, TPS and USI have demonstrated a successful track record serving as partners in the implementation of the CNI Grant under THA's first CNI grant. In 2022, THA and the City of Tulsa was awarded a new \$50 million CNI grant from the US Department of Housing and Urban Development to target an identified portion of the 36th Street North corridor, including THA's Comanche Park Apartments ("CP"). TPS is the designated Principal Education Partner as part of the CNI grant to provide data sharing and education services targeting eligible students of Comanche Park Apartments as part of the

implementation of the People Strategy. Eligible students include all public and assisted housing residents that resided in Comanche Park Apartments at the time of application, plus any residents that moved in between application and demolition, plus any residents that moved in after redevelopment. Education Services is defined as a high level of access to high quality early learning programs, schools and education programs so children enter kindergarten ready to learn; improve proficiency in reading and math scores over time, relative to the state average; and improve the quality of schools nearest to Comanche Park Apartments that prepares students to graduate from high school college and career ready. Schools nearest to the housing development are Hawthorne Elementary School, Whitman Elementary School, and McLain High School.

**E.154. RECOMMENDATION:**

Approve an extension of the contract with Commercial Risk Services, Inc. (CRS), Tulsa, Oklahoma, for risk management services for the 2024-2025 school year in accordance with the agreed upon terms and conditions. The procurement of this service contract will be through membership with TIPS ("The Interlocal Purchasing System") cooperative contract #210102 that was approved on November 5, 2018, Item G-6.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$207,000

**FUND NAME/ACCOUNT:**

General Fund 11-0000-2573-503590-000-000000-000-03-025

**RATIONALE:**

CRS has served as the district's risk management provider since 2015. It works to control costs associated with the District's property and casualty exposures through internal loss control treatments, external risk transfer, and financing management consulting. CRS also provides direct support of workers comp processing and required reporting. Expenditures for 2023-2024 were \$300,000, which included emergency management services which have now shifted to the Tulsa Area Emergency Management Agency.

**E.155. RECOMMENDATION:**

Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder, for the district's 2024-2025 standard insurance services and policies in accordance with specifications outlined in Request for Proposal #20039. The district is exercising the fourth of four optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**  
\$5,951,871

**FUND NAME/ACCOUNT:**

Building Fund 21-0000-2620-505230-000-000000-000-03-025-

**RATIONALE:**

This routine item will result in the purchase of the following lines of insurance: property, general liability, school board/professional liability, blanket liability coverage for district employees, surety bonds, business travel accident insurance, as well as cyber liability. The cost for this insurance in 2023-2024 totaled an amount not to exceed \$2,951,091. As a strategy, we sought policies that would minimize the expected increases in insurance premiums while providing the necessary coverage for the district's operation.

**E.156. RECOMMENDATION:**

Renew the contract with Davies Claims Solutions, LLC. as the best and most responsible bidder for the district's 2024-25 casualty and property claims administration services in accordance with specifications outlined in Request for Proposal #20032. The district is exercising the fourth of four optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$60,461

FUND NAME/ACCOUNT: General Fund: 11-0325-2620-505290-000-000000-000-03-025

**RATIONALE:**

This routine purchase will provide the district with vital administration services for claims and/or losses, including but not limited to, auto liability, general liability, and errors and omission claims made against Tulsa Public Schools.

**E.157.**

**RECOMMENDATION:**

Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder, for the district's 2024-25 excess workers compensation insurance services and policy in accordance with specifications outlined in Request for Proposal #20042. The district is exercising the fourth of four optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$160,000

**FUND NAME/ACCOUNT:**

General Fund 11-0000-2319-505220-000-000000-000-03-025

**RATIONALE:**

This purchase will provide the district with specific excess insurance relating to workers compensation claims. The cost for this insurance last year totaled an amount not to exceed \$196,697. As a strategy, we sought policies with a lower premium to generate an overall savings for the district. The funds to cover the self-insured retention will be set aside in a separate worker's compensation fund.

**E.158.**

**RECOMMENDATION:**

Enter into a uniform rental agreement with Cintas Corporation, Inc. for the management of the uniforms and laundry for the mechanics of transportation's garage for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not exceed \$30,000

**FUND NAME/ACCOUNT:** 11-0000-2720-506570-000-000000-000-03-003-

**RATIONALE:**

TPS will benefit from the increased employee image and morale that comes from a uniform rental program tailored to meet our budget needs.

**E.159.**

**RECOMMENDATION:**

Renew the custodial services agreements with the Community Action Project of Tulsa County, Inc., for the purpose of providing custodial services at early childhood facilities operated by the Community Action Project of Tulsa County, Inc., during the 2024-25 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The Community Action Project of Tulsa County, Inc., and the district have entered into ground leases and sublease agreements that include custodial services for the Community Action Project of Tulsa County, Inc. locations. The custodial services agreement provides for separate and specific details and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities imperative to the wellbeing of young children. Revenue for 2023-24 was approximately \$565,869 from the custodial agreement.

**E.160.**

**RECOMMENDATION:**

Enter into a service agreement with Community Action Project of Tulsa County, Inc. for the purpose of providing fire and burglar alarm monitoring at CAP Reed and ECDC Reed schools for the 2024-25 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper

officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The Community Action Project of Tulsa County, Inc. has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific details for the fire and burglar alarms and related costs for these services for the locations listed above. This is the fifth year for this agreement. CAP will pay the District \$2,880 for this service.

**E.161. RECOMMENDATION:**

Approve the applications and agreements for Tulsa Public Schools to participate in the various parades, including the Dr. Martin Luther King Committee for the 2024-25 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Tulsa Public Schools has participated in these parades for many years. These award-winning floats are built by our dedicated employees and volunteers led by the Maintenance Department.

**E.162. RECOMMENDATION:**

Renew the lease, custodial, maintenance and grounds agreement with Native American Coalition Head Start of Tulsa for the Porter building for the 2024-25 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The Native American Coalition Head Start has been an early childhood provider for the district for many years. Revenue for 2023-24 was approximately \$59,797 from the lease agreements and \$52,714 from the maintenance, custodial and grounds agreements.

**E.163. RECOMMENDATION:**

Purchase HVAC equipment and repair parts from Lennox Industries, Inc., and Trane Technologies, PLC, both in accordance with terms and conditions of The Interlocal Purchasing System (TIPS) contract #22010601 which expires March 30, 2025, for the 2024-25 school year.

**COST:** Not to exceed \$450,000

**FUND NAME/ACCOUNT:**

Building Fund: 21-0056-2620-504500-000-000000-000-03-025 and Applicable Bond Funds

**RATIONALE:**

Parts and equipment will be purchased as needed to maintain and repair the HVAC systems throughout the district. Expenditures during the 2023-24 school year totaled approximately \$450,000. The district will be issuing an RFP to solicit for additional needs not filled by using the cooperative contract.

**E.164. RECOMMENDATION:**

Enter into a service agreement with McIntosh Corporation, the most responsive and responsible bidder, for the repair of the plumbing equipment for the district during the 2024-25 school year in accordance with the terms and conditions of Request for Proposal #24032. This represents the initial term of the agreement.

**COST:** Not to exceed \$200,000

**FUND NAME/ACCOUNT:** Building Fund: 21-0000-2620-504500-000-000000-000-03-025

**RATIONALE:**

This service contract will be used to supplement the maintenance crews with emergency repairs of the plumbing equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the water, gas, and sewer emergencies during peak times throughout the school year. Expenditures during the 2023-24 school year totaled approximately \$150,000. The district will issue a second request for proposal (RFP) in the coming months to address additional needs.

**E.165. RECOMMENDATION:**

Purchase plumbing equipment and repair parts from Heatwave Supply, Inc. the most responsive and responsible bidder, for the district during the 2024-25 SY in accordance to the terms and conditions of Request for Proposal #24031. This represents the initial term of the agreement.

COST: Not to exceed \$165,000

FUND NAME/ACCOUNT: Building Fund: 21-0000-2620-504370-000-000000-000-01-002

**RATIONALE:**

Parts and equipment will be purchased as needed to maintain and repair the water, gas, and sewer service throughout the district. Expenditures during the 2023-24 school year totaled approximately \$165,000.

**E.166.**

**RECOMMENDATION:**

Enter into an agreement with the YMCA of Greater Tulsa, a 501(C)(3) organization, for meal service at Hutcherson- YMCA for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's Child Nutrition fund. Hutchinson-YMCA's gross revenue for 2023-2024 will be approximately \$44K.

**E.167.**

**RECOMMENDATION:**

Enter into standard contracts with Community Action Program Inc. (CAP) for meal service for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 18th annual contract with CAP. CAP's gross revenue for SY 2023-2024 will be approximately \$1.5M.

**E.168.**

**RECOMMENDATION:**

Enter into an agreement with College Bound Academy, Inc. for meal service at the College Bound Academy Eastside Campus and College Bound Academy Brookside Campus for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 8th annual contract with College Bound Academy Charter Schools. College Bound Academy gross revenue for SY 2023-2024 will be approximately \$760K. The district will provide food service for College Bound Academy Eastside and College Bound Academy Brookside students.

**E.169.**

**RECOMMENDATION:**

Enter into an agreement for meal service with Tulsa School of Arts and Sciences for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 4th annual contract with Tulsa School of Arts and Sciences (TSAS). TSAS gross revenue for SY 2024-2025 will be approximately \$162K.

**E.170. RECOMMENDATION:**

Renew the services for point of sale software annual maintenance, support, equipment, and supplies as needed from Global Payments, Inc d/b/a Heartland Payment Systems, LLC, for Child Nutrition Services during the 2024-2025 school year. The cooperative contract is TIPS (The Interlocal Purchasing System) contract #210903.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Heartland Subscription: \$1440.00, Heartland Support: 47840.00. Total \$49,280.00 This estimate is based upon not moving forward with District wide CEP designation. District wide CPE designation could result in a savings of \$15K.

**FUND NAME/ACCOUNT:**

Child Nutrition Fund 22-3850-3140-506530-700-000000-000-03-053

**RATIONALE:**

Child Nutrition Services uses Mosaic Point of Sale equipment for state and federal reporting requirements

**E.171. RECOMMENDATION:**

Enter into an agreement for meal service with KIPP Tulsa College Preparatory and KIPP Tulsa University Preparatory for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Child Nutrition has completed its 18th annual contract with KIPP Tulsa. KIPP Tulsa College Preparatory and KIPP Tulsa University Preparatory gross revenue for SY 2024-2025 will be approximately \$246K.

**E.172. RECOMMENDATION:**

Enter into an agreement for meal service with Play Hard, Inc, for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Play Hard gross revenue for SY 2024-2025 will be approximately \$20k.

**E.173. RECOMMENDATION:**

Enter into an agreement for meal service with Native American Coalition of Tulsa Headstart, 501(c)3, for the 2024-25 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The district makes these services available to entities serving children in the community. Revenue is

deposited in the district's child nutrition fund. NCAT Headstart gross revenue for SY 2024-2025 will be approximately \$21K.

**E.174.**

**RECOMMENDATION:**

Pay the Oklahoma Department of Human Services' annual commodity distribution assessment fee for the 2024-2025 school year.

**COST:** Not to exceed \$55,000

**FUND NAME/ACCOUNT:**

Child Nutrition Fund 22-3850-3150-506301-700-000000-000-03-053

**RATIONALE:**

Child Nutrition is charged an annual commodity distribution assessment fee that is based on annual meal count and assessment rate per meal. Expenditures for the 2023-24 school year were \$54,000.

**E.175.**

**RECOMMENDATION:**

Renew the contract for security services from Securitas Security Services USA, Inc, the most responsive and responsible bidder, to provide supplemental security support for the district, under the direction of Campus Police, for specified assignments and backfills for the district during the 2024-2025 school year in accordance with the terms and conditions of the Request for Proposal #24013. This represents the initial period of the RFP award.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$200,000

**FUND NAME/ACCOUNT:**

Building Fund, 22-0000-2660-503440-000-000000-000-17-049

**RATIONALE:**

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events.

**E.176.**

**RECOMMENDATION:**

Renew the contract with American Gold Security, LLC for security services to provide supplemental security support for the district, under the direction of Campus Police, for specified assignments and backfills for the district during the 2024-25 school year. This purchase is exempt under Board Policy 5202 for sole source due to American Gold personnel are off duty police officers.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$10,000

**FUND NAME/ACCOUNT:**

Building Fund, 22-0000-2660-503440-000-000000-000-17-049

**RATIONALE:**

The Campus Police department's priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor at special events.

**E.177.**

**RECOMMENDATION:**

To maintain service with Oklahoma Law Enforcement Telecommunication System (OLETS) so that we can utilize their service to be able to have access to multiple areas for need in dispatch for the 2024-2025 school year. Which in turn will provide better access to our officers to provide the utmost in safety to our children and the community we serve.

**COST:**

25.00/Monthly/ Product key purchase \$989.00/ One time charge/ then \$198.00 yearly to maintain product key

**FUND NAME/ACCOUNT:**

37-1263-2660-506533-000-000000-000-02-049

**RATIONALE:**

The Oklahoma Law Enforcement Telecommunications System (OLETS) is the computer network that connects public safety agencies across the state to criminal histories, driver records, and other databases. OLETS has approximately 10,000 users within the Criminal Justice Community statewide. OLETS provides intrastate interconnectivity for criminal justice agencies to various local, state and federal database systems. OLETS links with the International Justice and Public Safety Network, NLETS (formerly the National Law Enforcement Telecommunications System), which facilitates exchange between criminal justice agencies across the state of Oklahoma to their counterparts in other states, Canada, Interpol and others. This a cloud based program to be used by dispatch.

**E.178.**

**RECOMMENDATION:**

Renew service contract with CYRUN for records management system and computer aided dispatch system (CADS); under the direction of Campus Police, for the district during the 2024-25 school year

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Cost not to exceed \$7000

**FUND NAME/ACCOUNT:** 37-1263-2660-506533-000-000000-000-02-049

**RATIONALE:**

The Campus Police department's priority is to equip its personnel with valuable resources to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department collaborates with law enforcement partners dispatch and communications center to enhance the communications process between partnering agencies, share information, and respond accordingly and as directed to a given situation, and/or support during emergencies. This method to supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor at special events.

**E.179.**

**RECOMMENDATION:**

Enter into a service agreement with Transunion TLOxp for their customized search and locate tool for law enforcement-social media for the 2024-2025 school year. The agreement is awarded under the exceptions provided in board policy 5202 as Transunion TLOxp is both a sole source of their online data base of public and proprietary information which may be used for specific search criteria within social media platforms.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

\$175/Monthly \$2750.00 Yearly Cost Not to exceed \$2750.00 annually.

**FUND NAME/ACCOUNT:**

37-1263-2660-506533-000-000000-000-02-049

**RATIONALE:**

The Campus Police department's priority is to equip its personnel with valuable resources to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department

launches the robust follow up and investigative tool of Transunion for locating lost children, investigating social media threats, and searching for emergency contacts/relatives.

**E.180. RECOMMENDATION:**

Enter into a memorandum of understanding with the Creek Nation and the Cherokee Nation for cross deputization with these two tribal nations. This allows Tulsa Public Schools Campus Police to be in alignment with the July 9, 2020 Supreme Court McGirt ruling.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Tribal Cross deputization will allow Tulsa Public Schools Campus Police to enforce state statutes when they encounter tribal citizens within Tulsa Public Schools Campus Police Jurisdictions.

**E.181. RECOMMENDATION:**

Renew agreement with the City of Tulsa 911 Center. There is an annual fee for access to share computer aided dispatch system (CADS) with the City of Tulsa 911 Center for the 2024-2025 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Cost not exceed \$11,000

**FUND NAME/ACCOUNT:**

37-1263-2660-506533-000-000000-000-02-049

**RATIONALE:**

The Campus Police department's priority is to equip its personnel with valuable resources to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department collaborates with law enforcement partners' dispatch and communications center to enhance the communications process between partnering agencies, share information, and respond accordingly and as directed to a given situation, and/or support during emergencies. This service allows Campus Police to manage situations occurring in the city that may impact the safety and integrity of our sites, in real time (collected by local law enforcement).

**E.182. RECOMMENDATION:**

Enter into an agreement contract with the Tulsa Area Emergency Management Agency (TAEMA) , Tulsa, Oklahoma, to provide emergency management services and supports to Tulsa Public Schools for the 2024-2025 school year in accordance with the agreed upon terms and conditions. The agreement is awarded under the exceptions provided in board policy 5202 as TAEMA is both a sole source of their emergency management supports, and the services are acquired through a partnership with another local government agency.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$110,000 per year.

**FUND NAME/ACCOUNT:**

General Fund 11-0000-2573-503590-000-000000-000-03-025

**RATIONALE:**

The agreement with the Tulsa Area Emergency Management Agency (TAEMA) to contract Emergency Management support services from the agency is in response to an effort to strengthen the partnership with TAEMA, to align emergency management best practices in the area, establish a deep and reliable bench of expertise to provide continuity of supports for Tulsa Public schools, and to leverage the resources and partnerships TAEMA has with Federal and State agencies to enhance TPS' response abilities in the event of an emergency. This is a historical agreement that will benefit the collaboration among our entities and result in stronger supports for our students and the community that we serve. Section 5 of the Resolution of Establishment of Tulsa/Tulsa County Civil Defense grants the Director of

the Agency the authority to establish agreements to provide services and supports to other entities located in the Tulsa area.

**F. Public Comment On Action Agenda Items**

**G. ACTION AGENDA - Motion and vote on recommendations**

**FINANCIAL SERVICES**

**G.1. RECOMMENDATION:**

Approve the 2024-25 Preliminary School Budget and Financing Plan which has been prepared in accordance with Section 5-154 of the School District Budget Act. The subject preliminary budget herewith presented to the Board Education presents the details of the estimated revenue and expenditures that total \$776,350,736 and \$692,433,818 respectively, for all appropriated funds.

**FURTHER RECOMMEND:**

The Superintendent's publishing of the Budget Summary in the Tulsa World be ratified and she be authorized to file such documents as are required to affect compliance with the School District Budget Act. The Clerk of the Board shall make available electronic copies of the proposed budget and shall have them available for review or for distribution by email.

**RATIONALE:**

Review by the Board, publishing, and approval of the Preliminary Budget is the first required step in compliance with the provisions of the School District Budget Act (Section 5-150, et Seq. of Title 70). The 2023-24 Preliminary School Budget and Financing Plan was presented to the Board of Education on June 5, 2023, with the details of the estimated revenue and expenditures totaled more than \$755,367,103 and \$696,575,613 respectively for all appropriated funds. An Amended 2023-24 School Budget and Financing Plan was approved on March 4, 2024, superseding the preliminary document and presented to the Board of Education, with an estimated revenue and expenditure that totaled \$791,851,197 and \$708,366,429 respectively for all appropriated funds.

**G.2. RECOMMENDATION:**

Adopt the 2024-2025 School Site Staffing Plan that provides the distribution of staff to each school for instructional, administrative, and support personnel.

**RATIONALE:**

The school site staffing plan is the tool used to provide each school with the instructional, administrative, and support staff needed to design the educational experience for students. The school site staffing allocations for individual sites are based upon the guidelines of the plan and enrollment projections. The primary components of the staffing plan, including staffing ratios for the school year 2024-2025 remain consistent and have not changed compared to the current school year (SY2023-2024).

**BOND PROJECTS AND ENERGY MANAGEMENT**

**G.3. RECOMMENDATION:**

Approve site plan and specifications for construction of the new Bronson Brookside Library to be constructed on District property located at 1110 East 45<sup>th</sup> Place pursuant to provisions of a Ground Lease Agreement between the District and the Tulsa City-County Library Commission dated July 19, 2018.

**COST:**

There is no cost to the district.

**RATIONALE:**

The Ground Lease requires that TCCL construct the new library in substantial conformity with plans and specifications approved by the District, which approval shall not be unreasonably withheld or delayed.

**SUPPORTING INFORMATION**

**CONSENT ITEM E. 80**

**ROUTINE STAFFING**

**ELECTIONS**

<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Position</b>	<b>Grade or Degree &amp; Step</b>
Galus, Emily	06-03-24	\$ 78,700.00	ELD Partner	EG-4
Gamez, Lucina	05-20-24	\$ 13.36	Evening Custodian	H-7
Gonzalez, Emily	08-12-24	\$ 35,000.00	Apprentice	NA
Hamra, Susan	05-13-24	\$ 68,177.00	Psychologist	M-32
Janes, Diseta	05-20-24	\$ 11.87	Bus Assistant	H-5
Leach, Matthew	05-20-24	\$ 16.95	Building Grounds Site Supervisor	H-10
Thomas, Mary	05-13-24	\$ 66,177.00	Pyschometrist	M-29

**ADJUSTMENTS**

<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Current Position</b>	<b>Proposed</b>	<b>Grade or Degree &amp; Step</b>
Bogle, Jamal	05-07-24	\$ 68,800.00	Data Application Partner	Data & Continuous Improvement Partner	BG-8
Crawford, Christopher	05-07-24	\$ 72,000.00	Data Application Partner	Data & Continuous Improvement Partner	BG-8
Ranes, Callie	05-07-24	\$ 62,500.00	Data Application Partner	Data & Continuous Improvement Partner	BG-8
Richins, Jaxon	04-29-24	\$ 59,000.00	Strategic Support Specialist - ESS	SPED Engagment Support Specialist	BG-7
Robinson, Whitney	05-07-24	\$ 68,300.00	Data Application Partner	Data & Continuous Improvement Partner	BG-8
*Siegfried, Michelle	06-04-24	\$ 100,500.00	Lead Workplace & School Investigations	Lead Workplace & School Investigations	BG-10
Smith, April	06-04-24	\$ 100,000.00	Assistant Principal	Ex. Dir. Teaching & Learning	XG-1
Thompson, Kathy	04-15-24	\$ 21.83	Unassigned Custodian	Building Grounds Site Supervisor	H-10
Wall, Brandy	05-07-24	\$ 82,600.00	Data Application Partner	Data & Continuous Improvement Partner	BG-8

\*Approval contingent of upgrade of position

**SEPARATIONS**

<b>Name</b>	<b>Effective Date</b>	<b>Position</b>	<b>Name</b>	<b>Effective Date</b>	<b>Position</b>
Anderson, Austin	05-22-24	Teacher	Leonard, Samuel	05-22-24	Teacher
Ashford, Pamela	06-30-24	Teacher	Leyva, Rabu	05-22-24	Teacher
Barnes, Vicki	05-24-24	Cafeteria Manager	Llewellyn, Bronwen	05-22-24	Teacher
Bartlett, Sean	05-22-24	Teacher	Lyons, Briana	05-22-24	Teacher
Bellmard, Lisa	05-17-24	School Clerk Assistant	Mackey, Louis	05-22-24	Teacher
Blankenship, Lisa	05-15-24	Sppech Pathologist	Maddux, Kendra	05-22-24	Teacher
Brannon, Dallas	05-22-24	Teacher	Mares, Rory	05-21-24	Part Time Custodian
Brown, Brittany	02-15-24	Budget Analyst I	Martinet, Zoe	05-22-24	Teacher
Brown, Chelice	05-22-24	Teacher	Mason Jr., Mellodean	05-21-24	Part Time Custodian
Bugg, Stephen	05-22-24	Teacher	Mason, Tahquai-Alyce	05-22-24	Teacher
Burkhalter, Alex	07-30-24	Teacher Assistant	McClaran, Rhonda	06-28-24	Administrative Assistant IV
Carlisle, Anna	05-21-24	Teacher Assistant	Miller, Mary	05-22-24	Teacher
Carson, Carolyn	05-22-24	Teacher	Mozingo, James	05-20-24	Purchasing Coordinator
Chenoweth, Macie	06-30-24	Principal's Secretary	Nelson, Adriana	05-22-24	Teacher Assistant
Clayton, Amber	06-30-24	Counselor	Nowlin, Robert	05-22-24	Teacher
Compaan, Mark	08-01-24	Teacher	O'Neal, Tina	05-22-24	Teacher
Costa, Steven	05-22-24	Teacher	Parker, Melissa	05-22-24	Teacher
Cox, Laurel	05-22-24	Teacher	Pierce, Taylor	05-22-24	Teacher Assistant
Dean, Patrick	05-24-24	Unassigned Custodian	Piper, Michael	05-22-24	Teacher
DeLeon, Wendy	06-28-24	School Clerk	Ponder, Haley	05-08-24	Evening Custodian
Doss, Rachel	05-22-24	Teacher	Quiroz, Brandie	05-22-24	Paraprofessional
Downing, Deanna	05-22-24	Teacher	Ragan, Abigail	05-22-24	Teacher Assistant
Duncan, Amy	05-22-24	Part Time Teacher	Richardson, Victoria	05-22-24	Teacher
DuRoy, Michael	05-22-24	Teacher	Robles, Jorge	03-15-24	Chief Financial Officer
Eden, Kathy	05-22-24	Teacher	Rogoish, Mason	05-22-24	Teacher
Farris, Heather	05-22-24	Librarian	Roper, Lynn	05-28-24	Teacher
Fee, Catherine	06-30-24	Teacher	Ross, Carla	02-15-24	Teacher
Gooch, Graham	05-22-24	Teacher	Rowland Khalaf, Jocelyn	06-30-24	Teacher
Grant, Cara	05-22-24	Teacher Assistant	Sandoval, Francheska	05-22-24	Para Teacher
Gregory, Melanie	05-22-24	Teacher	Santos-Reyes, Tamara	05-24-24	Health Assistant
Griffin, Boston	05-22-24	Autism Paraprofessional	Schwyhart, Shelby	06-01-24	School Nurse
Gutierrez, Heidi	05-21-24	Paraprofessional	Scott, Gregory	06-30-24	Teacher
Hallmark, Evan	05-22-24	Teacher	Sell, James	05-22-24	Teacher

**SUPPORTING INFORMATION**

**CONSENT ITEM E. 80**

**ROUTINE STAFFING**

Hames, Jordan	05-22-24	Teacher Assistant	Shannon, Paula	06-03-24	Deputy Superintendent
Harjo, Francis	05-22-24	Teacher	Shaw, Abigail	06-17-24	Teacher
Harriman, Scott	05-22-24	Teacher	Shrout, Andrea	02-15-24	Teacher
Harrison, Brandy	05-22-24	Teacher	Spavins, Teresa	05-22-24	Teacher
Hayes, Buddy	05-22-24	Teacher	Switzer, Jon	05-22-24	Evening Custodian
Helt, Diane	05-21-24	Teacher	Tapp, Ronald	05-13-24	Evening Custodian
Henn, Rennea	05-29-24	School Clerk	Taylor, JoAnn	05-31-24	Evening Custodian
Hernandez, Christopher	05-22-24	Teacher	Tomshany, Peter	05-22-24	Teacher
Higgins, Sharyl	07-31-24	Counselor	Tucker, Tamela	06-30-24	Teacher
Holcomb, Linda	05-22-24	Teacher	Urquiza, Alondra	05-22-24	Teacher Assistant
Jaramillo, Jose	05-21-24	School Clerk	Vargas, Alvaro	05-22-24	Teacher
Jeffries, Amber	06-03-24	Early Interventionist	Vinyard, Martin	06-30-24	Principal
Jinks, Jennifer	05-22-24	Teacher	Williams, Brenda	07-31-24	Teacher
Johnson, Beverly	05-10-24	Cook I	Yang, Sierra	07-19-24	Teacher Assistant
Kelly, Keith	05-22-24	Teacher	Yeager, Rebecca	07-01-24	Network Social Service Manager
Koenig, David	07-20-24	Parent Involvement Facilitator			

**Rescinded:**

Brown, Charzetta	08-09-24	Principal Secretary
Armstrong, Marsha	05-22-24	Teacher
Wright-Owen, Tracey	05-31-24	Dean

**SUBSTITUTE AND TEMPORARY ELECTIONS**

**High School Student Intern-Before and After School Care**

Beard, Aubrey  
Martinez, Veronica

**SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES**

**Counselor Council - 11-3621-2120-501700-426-000000-203-05-xxx-3621**

Pay up to 6 secondary counselors (to be named) \$1,200 each (total not to exceed \$7,200) for the 2024-25 school year to serve on the counselor leadership board, known as the counselor council.

**Individual Career Academic Plan (ICAP) - 11-3621-2120-501700-426-000000-203-05-xxx-3621**

Pay up to 15 high school staff (to be named) \$1,000 (schools with 600 students or less) or \$1,500 (schools with greater than 600 students) (total not to exceed \$22,500) for the 24-25 school year to serve as site managers for the continuous implementation, coordination, and monitoring of the Individual Career Academic Plan (ICAP) graduation requirement at our high schools

**Teaching & Learning Teacher Professional Learning Stipends - 11-0000-221X-501XXX-XXX-000000-210-06-XXX**

**81-2121-2340-501XXX-000-000000-109-06-XXX**  
**11-0271-XXXX-501700-XXX-XXXXXX-XXX-05-XXX-0271**  
**11-0271-XXXX-501800-XXX-XXXXXX-XXX-05-XXX-0271**

Pay teachers (to be named) a stipend at the negotiated hourly rate of pay (total not to exceed \$25,000) to participate in district professional learning and to facilitate professional learning outside of contract hours from July 1, 2024, through June 30, 2025.

**Montessori Teacher Training & Certification Stipends - 11-0224-XXX-501700-XXX-XXXXXX-210-05-XXX-0224**

Pay certified teachers, to be named, a stipend of up to \$12,300 per teacher to complete training to become Montessori certified teachers outside of contract hours during the 2024-2025 school year. Teachers complete up to 640 hours of coursework and an internship to receive certification and will be paid a portion of their total stipend on a monthly basis.

**Tulsa Teacher Corps Cooperating Teachers - 11-0224-2213-501700-000-000000-000-05-044-0224**

**11-0281-2573-503590-000-000000-000-04-041-0281**  
**11-5410-2213-501700-000-000000-210-05-044-5410**

Pay existing classroom teachers, to be named, up to \$500 (total not to exceed \$97,500) per supported Tulsa Teacher Corps member (up to 150 Corps members) to serve as cooperating teachers for pre-service professional learning during the Summer of 2024.

**Language and Cultural Services - ESL Certification Test Reimbursement - 11-5720-2213-508600-410-000000-000-05-070-5720**

Reimburse certified instructional staff, to be named, up to \$150 in exam and registration costs (total not to exceed \$15,000) to take the Oklahoma English as a Second Language certification exam if passed during the 2024-2025 school year.

**Teaching & Learning Teacher Curriculum Writing Stipends - 11-0000-221X-501XXX-XXX-000000-210-06-XXX**

**81-2121-2340-501XXX-000-000000-109-06-XXX**  
**11-0271-XXXX-501700-XXX-XXXXXX-XXX-05-XXX-0271**  
**11-0271-XXXX-501800-XXX-XXXXXX-XXX-05-XXX-027**

**SUPPORTING INFORMATION**

**CONSENT ITEM E. 80**

**ROUTINE STAFFING**

Pay certified teachers, to be named, a stipend at the negotiated rate of pay (not to exceed \$16,250) to create district-wide curricular resources from July 1, 2024, through June 30, 2025.

**Teaching & Learning Project Management Stipend - 11-0000-2212-501XXX-000-000000-XXX-06-070  
81-2121-2340-501XXX-000-000000-109-06-XXX**

Pay Heidi Doss a stipend of \$750 per month (total not to exceed \$9,000) for additional responsibilities outside of the employee's normal scope of work to cover the Teaching & Learning Project Manager work, including family and community engagement and support of literacy, curriculum and instruction for expanded learning and summer learning, and training and support for the Literacy Ambassadors from July 1, 2024 through June 30, 2025.

**Indian Education Lead Resource Advisor - 81-2044-2120-501700-429-000000-203-05-604**

Pay one lead resource advisor, to be named, at their current rate of pay (total not to exceed \$12,000) to support the Indian Education program by coordinating cultural and academic services provided by our tribal partners for 10 additional non-contract days during the 2024-2025 school year.

**Indian Education Resource Advisor - 81-2044-XXXX-501XXX-429-000000-XXX-415-05-XXX**

Pay one resource advisor (to be named) a \$1000 one-time stipend for coordination, leadership, training, and organization of the Indian Education after-school tutoring program during the 2024-2025 school year.

**Library Planning Stipend - 11-0000-2XXX-501XXX-XXX-000000-XXX-06-XXX**

Pay up to seven librarians, to be named, at the negotiated rate of pay to construct a Library Standard Operating Procedure Manual (total not to exceed \$3,000), July 7, 2024, through August 1, 2024, during non-contract hours.

**Indian Education Tulsa Native Youth Board - 81-2044-XXXX-501XXX-429-000000-XXX-415-05-XXX**

Pay up to 4 certified staff members, to be named, a \$1,000 stipend (not to exceed a total of \$5,080) to serve as sponsor and advisor of the Native Youth Board, the district's Indigenous Student Leadership Board. Advisors will meet with students, provide leadership in-service throughout fiscal year 2024-2025, and oversee/chaperone students attending the national UNITY Conference in summer fiscal year 2024-2025.

**Indian Education Clubs, Student Boards, Challenge Bowl Stipend - 81-2044-XXXX-501XXX-429-000000-XXX-415-05-XXX**

Pay up to 15 certified staff members, to be named, a \$500 one-time stipend (not to exceed \$9,525) to recruit, sponsor, and host after-school Indian Education clubs, student boards, and/or Challenge Bowl teams at designated schools during the 2024-2025 school year.

**Modern Classrooms Project Virtual Mentorship Program Stipend - 11-0297-2213-501700-000-000000-210-XX-XXX**

Pay up to 100 certified staff, to be named, a \$500 one-time stipend (total cost not to exceed \$51,500) upon completion of the Virtual Mentorship Program with Modern Classroom Project July 1, 2024 - June 30, 2025.

**Teachers Institute for Tulsa (Tift) Stipend - 11-0991-XXXX-501700-XXX-XXXXXX-XXX-05-XXX-0991  
11-0991-XXXX-501800-XXX-XXXXXX-XXX-05-XXX-0991**

Pay teachers who are admitted into the Teachers Institute for Tulsa program as "Fellows", to be named, a one-time stipend of \$1,700 to participate in specified seminars, produce a researched curriculum unit, and complete a final survey during the 2023-2024 fiscal year.

**Team Tulsa Ready. Set. Summer!**

**11-7950-XXXX-501800-100-XXXXXX-XXX-55-XXX-7950**

**11-0298-XXXX-501800-100-XXXXXX-XXX-55-XXX-0298**

Pay non-certified employees, to be named, working Ready. Set. Summer! Camp for the rates listed below for summer 2024 duties.

**July Ready. Set. Summer! Position Rate**

Attendance Clerk - \$25/hr

**CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct effective date on separation May 20, 2024 page 9

**SEPARATIONS**

<u>Name</u>	<u>Effective Date</u>	<u>Position</u>
Creekmore, Kylie	07-19-24	Health Assistant

Correct Contract Amount on Adjustment May 20, 2024 page 9

**ADJUSTMENTS**

<u>Name</u>	<u>Effective Date</u>	<u>Contract Amount</u>	<u>Current Position</u>	<u>Proposed Position</u>	<u>Grade or Degree &amp; Step</u>
Saddler, CasSandra	05-21-24	\$ 127,567.00	Ex. Director Academic Transformation	Instructional Leadership Director	XG-3

Position Upgrade	Create	Delete
Title - Site / Department	Lead - Workplace and School Investigations - ESC / General Counsel	Lead - Workplace and School Investigations - ESC / General Counsel
Funding Source	11-0000-2572-501210-000-000000-337-09-006	11-0000-2572-501210-000-000000-337-09-006
Pay Grade & Range	BG-10 \$70,500 - \$105,700	BG-9 \$63,000 - \$94,400
Contract Period	12 Months	12 Months
Duties	Leads, conducts, and presents findings regarding the District's workplace investigations and school-based misconduct that may have legal or employment ramifications for use by the district's legal counsel. In addition, provides guidance and assistance to district staff outside the legal team when concerns and complaints about workplace and school misconduct are more appropriately addressed by their offices. Directs and oversees the collection of records needed in legal proceedings, and presents those records to outside authorities.	Lead and conduct the District's workplace and school-based investigations.
Budget Difference	\$7,500 - \$11,300	
Reason for Action	Alignment with district and department needs.	

	Create	Delete
Title - Site / Department	NA	Payroll Analyst - Stimulus Funded - ESC / Payroll
Funding Source		11-7950-2511-501210-000-000000-312-05-052-7950
Pay Grade & Range		H-15 \$18.14/hr. to \$24.05/hr.
Contract Period		12 Months
Duties		Processes payroll and makes the necessary adjustments and corrections to time reported. Maintains leave accrual and balances. Pro-rates pay on new hires and terminations. Completes and submits documentation for Teachers Retirement.
Budget Difference		(\$37,731 - \$50,024)
Reason for Action		Funding no longer available.

	Create	Delete
Title - Site / Department	NA	Manager - Content - Early Childhood - Wilson / Teaching and Learning
Funding Source		11-0000-2212-501110-239-000000-108-06-070
Pay Grade & Range		EG-5 \$56,500 - \$84,700
Contract Period		12 Months
Duties		The Content Manager, Early Childhood is responsible for creation and curation of high-quality instructional resources, enhancing classroom practices and scaling effective programs to support educators in delivering excellent early childhood instruction for every student. The Content Manager supports implementation of the district's PK-3 Literacy priority, ensuring all early childhood teachers have a strong understanding of the Science of Reading and are successful in implementing Reading Foundational Skills to put all students on track for reading on grade level by third grade. The Content Manager leads design and implementation of district-wide professional learning for early childhood teachers including leading development of the Early Childhood Content Cycles: teacher-led, collaborative professional learning which builds teachers' understanding of play-based learning, oral language development and early literacy and math skills. Additionally, the Content Manager collaborates with district staff, community organizations, and local agencies to develop and implement strategies to promote increased parental engagement in early childhood and to increase PreK enrollment. The Content Manager is responsible for leading and ensuring the successful completion of early childhood initiatives and projects to ensure early childhood in Tulsa Public Schools provide a solid foundation for all children to succeed.
Budget Difference		(\$56,500 - \$84,700)
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	Project Manager - Teaching & Learning - Wilson / Teaching and Learning
Funding Source		11-000-2572-501210-000-000000-109-06-070

SUPPORTING INFORMATION

CONSENT ITEM E. 81

POSITION CREATIONS/DELETIONS

Pay Grade & Range		EG-4 \$35,400 - \$53,000
Contract Period		12 Months
Duties		
Budget Difference		<b>(\$35,400 - \$53,000)</b>
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	<b>Manager - Academic Content Early Childhood</b> - Wilson / Teaching and Learning
Funding Source		11-0271-2490-501210-000-000000-109-05-070-0271
Pay Grade & Range		EG-5 \$56,500 - \$84,700
Contract Period		12 Months
Duties		Provide leadership and support in the evaluation, development, and implementation of Teaching & Learning initiatives, as well as ongoing support to coordinate day-to-day activities related to Teaching & Learning priorities including: project management, summer programming, talent management, leadership development, and communications.
Budget Difference		<b>(\$56,500 - \$84,700)</b>
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	<b>SPED Health Care Specialist</b> - Enrollment Center / Exceptional Student Support Services
Funding Source		11-0000-2330-501210-239-000000-305-06-066
Pay Grade & Range		BG-8 \$47,080 - \$70,619
Contract Period		190 Days
Duties		The Health Care Specialist, supports the management of the Medicaid School Health Services (SHS) program. Assist with Random Moment Time Study (RMTS) oversight; coordinate claim documentation, reports, and tracking; submit and validate cost reporting; ensure Local Services Plan compliance; and provide support training and resources as necessary for the evolution of the program. Collaborate with the state agencies, and the national organization to strategize in maximizing revenue.
Budget Difference		<b>(\$47,080 - \$70,619)</b>
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	<b>SPED Transportation Coordinator</b> - Enrollment Center / Exceptional Student Support Services
Funding Source		11-6210-2330-501210-239-000000-615-05-066-6210
Pay Grade & Range		H-12 \$16.03/hr. - \$20.83/hr.
Contract Period		12 Months
Duties		Serve with minimal direction. Prepare reports, meeting agendas, and other documents as required. Assist in handling various duties including answering phone calls and communicating with appropriate Exceptional Student Support Personnel.
Budget Difference		<b>(\$33,342 - \$43,326)</b>
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	<b>SPED Behavior Support Specialist</b> - Enrollment Center / Exceptional Student Support Services <b>4 Positions</b>
Funding Source		11-0000-2120-501210-239-000000-202-06-066
Pay Grade & Range		H-12 \$16.03/hr. - \$20.83/hr.
Contract Period		176 Days

SUPPORTING INFORMATION

CONSENT ITEM E. 81

POSITION CREATIONS/DELETIONS

Duties		Under the direct supervision of the special education teacher/principal, or assigned teacher, works with the assigned students in specialized programs and assists them in accessing all aspects of the instruction in the educational environment of the school.
Budget Difference		<b>(\$90,281 - \$117,315)</b>
Reason for Action		Alignment with department and district needs.

	Create	Delete
Title - Site / Department	NA	Manager-Strategic Initiative - ESC / Chief Learning Officer
Funding Source		11-0224-2541-501210-000-000000-341-05-060-0224
Pay Grade & Range		BG-11 \$79,100 - \$118,700
Contract Period		12 Months
Duties		The Managers of Strategic Initiatives will be key members to support to support district office and school transformation defined as driving towards excellent relationships, organizational and school culture, and increased instructional outcomes for students through a focus on school strategy, resourceful operations, strategic finance and leadership development. Within this work, the district and schools are redesigning schools to align people, time, and money to best support leader and teacher development in service of driving student outcomes. These roles will also serve as the primary liaison with school sites to design an excellent school experience and develop partnerships with key service providers to increase efficiency of student services.
Budget Difference		<b>(\$79,100 - \$118,700)</b>
Reason for Action		Alignment with department and district needs.