

Opportunity Gap Reduction Plan 2023-2024

School District: Northshore
High School: Woodinville HS

School FRPL % 13%

| | | | |
|--|-----|--------------------|-----|
| ASB Card Possession Opportunity Gap %: | 39% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 20% | Gap Plan Required? | Yes |

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

| | Yes/No |
|--|--------|
| Survey students on their participation | Yes |
| Survey parents on their students' participation | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | No |
| Compare school data to other schools with similar demographics | Yes |
| Conduct a cost benefit analysis of offerings | No |

Other:

2. What are some of your students' barriers to student possession of ASB Cards?

| | Barriers |
|-----------------------------------|----------|
| Interest | Yes |
| Timing | No |
| Identifying eligible students | No |
| Communication/Marketing | Yes |
| Cultural responsiveness/awareness | Yes |

Other:

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | Yes |
| Timing/Schedule | No |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | Yes |
| Interest | No |

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Woodinville High School remains steadfast in our commitment to closing the opportunity gap among our students. We are encouraged by the incremental progress we make each year, even as we acknowledge there is more work to be done. To further this mission, we are leveraging our counselors to communicate effectively with students regarding the coverage of fees and costs under House Bill 1660. Additionally, we are ensuring that this critical information is highlighted in all parent communications and during back-to-school events. It is imperative that every interaction with parents emphasizes the significance of participation in ASB and informs them that all associated costs are covered by HB1660 for qualifying families. We have identified that the opportunity gap is particularly pronounced among our Hispanic students compared to other racial and ethnic groups. Following last year's reflection, we committed to investigating the underlying causes of this disparity. Through our analysis, we identified language barriers, lack of explicit invitations to participate, and cultural factors as potential obstacles to higher rates of participation. In response to these findings, we are developing strategies to address these challenges. One such initiative is the potential organization of a Hispanic Parent Night. During this even, we would explain the importance of ASB participation, extend explicit invitations to families, and provide information about HB1660 for those who may qualify. Furthermore, we will continue to include the message "Financial assistance available to students who qualify. Please sign up to learn if you qualify or contact your student's counselor for further assistance" in all advertising and communications related to activities and athletics. We appreciate your ongoing support as we strive to create an inclusive and equitable environment for all our students.