



# **Multi-Tiered System of Supports**

## **Hayre Public Schools K-12**

### **MTSS Overview**

MTSS is a general education, multi-level approach used by our district in providing high-quality evidence-based academic instruction, behavioral support, and tiered intervention aligned with individual student needs. MTSS relies on universal screeners, a multi-level prevention system, progress monitoring, and data-based decision making. Information acquired through this process creates a foundation in which decisions can be made to address instruction and intervention in the areas academics, behavior, and whole child skill development. Addressing specific needs creates positive outcomes for our students.

[Montana Office of Public Instruction-MTSS](#)

### **Multi-Level Prevention System**

[What is a Multi-Level Prevention System?](#)

#### **Core Instruction for *All* Students-Tier 1**

**Universal Instruction and Supports for ALL Students (Academic, Behavior, and Whole Child Skill Development) *Approximately 80% of Students***

Tier 1 consists of core curriculum in the areas of academics, behavior, and whole child skill development. This level of instruction and support is provided to ALL students in the general education classroom. A comprehensive, research-based curriculum is used along with evidence-based instructional practices, which are aligned to Montana State Content Standards. Universal Design for Learning (UDL) and High- Leverage Practices (HLPs) will be provided to support student achievement. Universal screening will be administered three times a year in grades kindergarten through tenth, to assist in identification of students who may require additional support through Tiers 2 and 3.

[Essential Features of Tier 1](#)

## What is Screening?

### **Targeted Support for *Some* Students-Tier 2**

**Supplemental Interventions and Supports for Some Students (Academic, Behavior, and Whole Child Skill Development) *Approximately 10-15% of Students***

Students who are at risk for not meeting educational benchmarks, as indicated by the assessment and screening process, will receive additional support through small group instruction. This support is in addition to Tier 1 core instruction. Tier 2 focuses on meeting the specific need of the student. Evidence-based instructional strategies and intervention will assist in targeting student deficits.

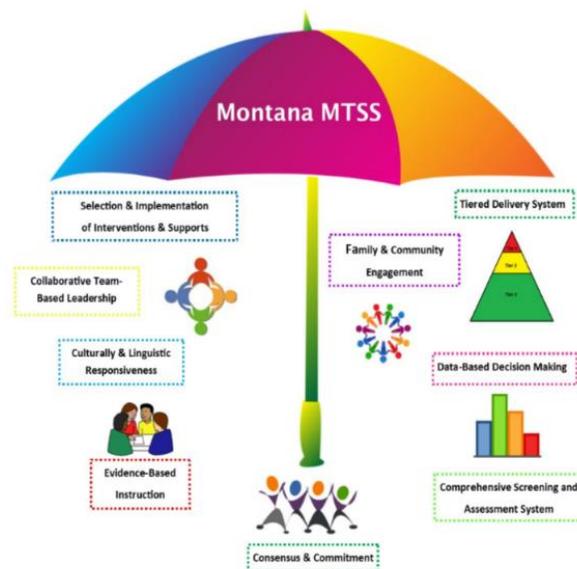
## 10 Essential Features of Tier 2

### **Intensive Support for *Few* Students-Tier 3**

**Intensive Individualized Interventions and Supports for Few Students (Academic, Behavior, and Whole Child Skill Development) *Approximately 3-5% of Students***

Students who have not responded adequately to Tiers 1 and 2 will receive additional support through intensive, evidence-based intervention, which will target specific skill deficit. Tier 3 provides an opportunity to conduct a diagnostic assessment which will pinpoint the specific area of need, academically or behaviorally. Tier 3 allows for lower student-teacher ratio, increased time in interventions outside of core instruction, and an increase in the number of opportunities for a student to respond.

## Essential Features of Tier 3



**Havre Public Schools**  
Lisa Passon  
MTSS Director  
passonl@blueponyk12.com  
Robins Administration Building  
406-395-8550