AP US History Summer Assignment Directions

To fill content gaps surrounding the fifteenth, sixteenth, and seventeenth centuries of the New World, students need to read and annotate two packets: one containing the first three chapters of The Land of Hope *and another containing information about pre-Columbus Native American civilizations. These packets will be available online on Mr. Bryant's website, as well as in the high school's front office.*

Students can choose to either:

1. Read and annotate these packets over the Summer and complete two AP-style short-answer questions (SAQ's) as evidence of their having ingested the material.

Or

2. Read and annotate the packets and complete the SAQ's within the first three weeks of school. The due date is Friday, August 11.

SAQ's:

1. PROMPT 1:
    a. Briefly describe ONE specific historical difference in North America between the First Great Awakening and the Enlightenment.
    b. Briefly describe ONE specific historical similarity in North America between the First Great Awakening and the Enlightenment.
    c. Briefly explain ONE specific historical effect in North America of either the First Great Awakening or the Enlightenment.

2. PROMPT 2:
    a. Briefly explain ONE example of how contact between Native Americans and Europeans brought changes to Native American societies in the period 1492 to 1700.
    b. Briefly explain a SECOND example of how contact between Native Americans and Europeans brought changes to Native American societies in the same period.
    c. Briefly explain ONE example of how Native American societies resisted change brought by contact with Europeans in the same period.

General Scoring Notes

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.