

OREGON AT-A-GLANCE DISTRICT PROFILE Amity SD 4J

SUPERINTENDENT: Jeff Clark | 807 S Trade St, Amity 97101 | 503-835-2171

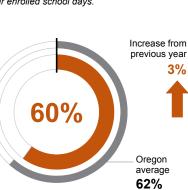
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

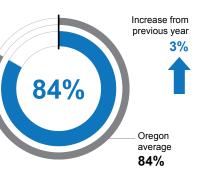
American Indian/Alaska Native	
Students	2%
Teachers	2%
Asian	
Students	2%
Teachers	3%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	18%
Teachers	3%
Multiracial	
Students	2%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	76%
Teachers	89%
11%	7
Ever English	
Learners	Languages Spoken
	·



High School Success

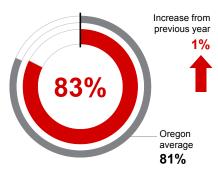
ON-TRACK TO GRADUATE

Students earning one-guarter of graduation credits in their 9th grade year.



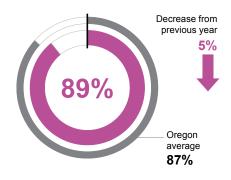
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION Students earning a high school diploma or GED within

five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.



District Goals

Amity SD is committed to providing a quality educational experience for all students as we aim to best prepare them to enter their next phase of life, whether that is college, trades, military or the workforce. Amity expects every student to graduate with strong communication and math skills appropriate for achieving their goals, post-graduation. These expectations drive our investment of financial, facility and personnel resources. We seek to provide a cooperative learning environment where the expectation for excellence is developed in both teaching and learning and to increase the percentage of students meeting state standards.

State Goals

6%

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

*<10 students or data unavailable

10%

Mobile

Students

26%

Free/

Reduced

Price Lunch

16%

Students

with

Disabilities

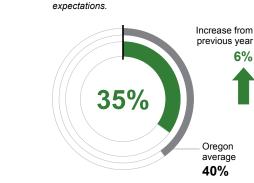
Academic Success

Grade 3

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

District Environment

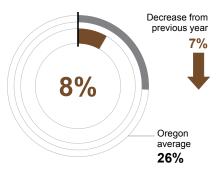


ENGLISH LANGUAGE ARTS

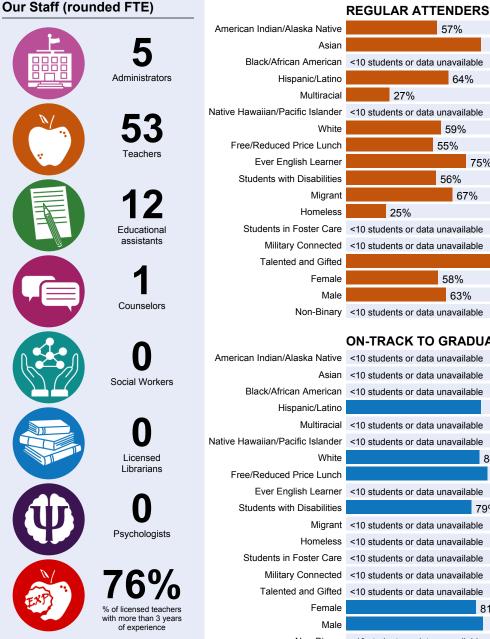
Students meeting state grade-level

Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



Outcomes



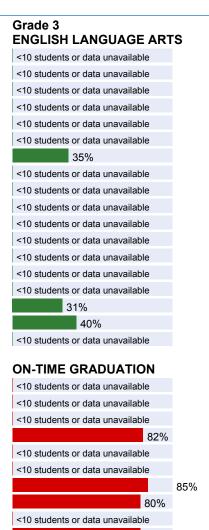
OREGON

DEPARTMENT OF

EDUCATION

Oregon achieves . . . together!

n Indian/Alaska Native	57%	
Asian		85%
Black/African American	<10 students or data unavailable	
Hispanic/Latino	64%	
Multiracial	27%	
awaiian/Pacific Islander	<10 students or data unavailable	
White	59%	
e/Reduced Price Lunch	55%	
Ever English Learner	75%	
udents with Disabilities	56%	
Migrant	67%	
Homeless	25%	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted		90%
Female	58%	
Male	63%	
Non-Binary	<10 students or data unavailable	
	ON-TRACK TO GRADUATE	-
n Indian/Alaska Native	<10 students or data unavailable	-
Asian		
Black/African American	<10 students of data unavailable	
Hispanic/Latino		85%
Multiracial	<10 students or data unavailable	0070
waiian/Pacific Islander	<10 students or data unavailable	
White	84%	
e/Reduced Price Lunch		89%
Ever English Learner	<10 students or data unavailable	
udents with Disabilities	79%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	81%	
Male		86%
Non-Binary	<10 students or data unavailable	



80%

77%

90%

<10 students or data unavailable

Coming in 2023-24

Grade 8 MATHEMATICS
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
7%
<10 students or data unavailable
<10 students or data unavailable
9%
6%
9%
<5%
<10 students or data unavailable
8%
8%

2022-23

<10 students or data unavailable

FIVE-YEAR COMPLETION

<10 students or data unavailab		
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<10 students or data unavailab	le	
<10 students or data unavailab	le	
<10 students or data unavailab	le	
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		91%
		86%
<10 students or data unavailab	le	
	81%	
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<10 students or data unavailab	le	
<10 students or data unavailab Coming in 2023-24	le	95%
<10 students or data unavailab Coming in 2023-24	le	95%
<10 students or data unavailab Coming in 2023-24	le	95%

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Amity SD 4J