Opportunity Gap Reduction Plan
2023-2024

School District: Puyallup
High School: Puyallup High School

School FRPL % 36%

ASB Card Possession Opportunity Gap %:	-22%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	18%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	**Barriers**
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:

Extremely competitive teams. Most athletes participating at a varsity level have the means to participate in select sports year-round.
Transportation, particularly for 9th graders coming from far away Junior Highs. Also, transportation for sports conducted off-site like bowling and golf.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Communicate transportation options clearly prior to each athletic season--highlighting activity bus and after school supervision options.
Consider alternative transportation options for students to get to off-site facilities--i.e. use a district van to transport students to bowling alley or golf course.
Attempt to provide c-team options for as many athletic opportunities and roster spots as possible.