



Grade 5 PE Unit 3 - Manipulatives and Cooperative Activities and Games

Unit Focus

In this unit, students will focus on self-evaluation as they engage in various individual and small-group activities such as paddle and racquet sports and cooperative activities. Student reflection will focus on working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. Throughout the unit which consists of a variety of games and activities utilizing manipulative and cooperative learning concepts, students have been working on being respectful to others and demonstrating personal responsibility for their behavior. To culminate the unit the students will participate in a game or activity, as a result of this, they will reflect on how their partner/teammate(s) showed/demonstrated respectful and responsible behaviors towards their classmates from both teams.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
Healthy and Balanced Living Curriculum Framework Physical Education K-5 • Demonstrates a combination of locomotor skills to participate in a variety of developmentally appropriate movement and fitness activities. (E1.1.4) • Demonstrates competence in applying basic nonlocomotor skills while maintaining stationary and dynamic balance in a variety of modified games, and small sided game play. (E1.3.5) • Demonstrates competence in applying weight transference in a variety of modified games, small-sided game play, gymnastics, and dance environments. (E1.4.5) • Demonstrates competencies in applying striking skills using short and long handled implements in a variety of modified games and small sided game play. (E1.10.5) • Demonstrates the ability to engage in physical activity with responsible interpersonal behavior (e.g., peer to peer, student to teacher, student to referee). (S4.E1.5) • Demonstrates the ability to participate with responsible personal behavior in a variety of physical activity contexts, environments, and facilities. (S4.E2.5a) • Demonstrates the ability to exhibit respect for self with appropriate behavior while engaging in physical activity. (S4.E2.5b) • Demonstrates the ability to share equipment and space with others (S4.E4.K) • Demonstrates the ability to work independently with others in a variety of class environments (e.g., small and large groups). (S4.E4.1) • Demonstrates the ability to accept, recognize and actively involve others with varying skill abilities into physical activities and group projects. (S4.E4.5)	<i>Students will be able to independently use their learning to...</i> T1 Develop and maintain positive relationships through team building, sportsmanship, and compassionate and candid conversations. T2 Respectfully and responsibly communicate with others from a variety of backgrounds and perspectives.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Students analyze their own behavior and the behavior of others to shape personal boundaries. U2 Individuals self-monitor through past experiences to make adjustments and create opportunities to gain self-control. U3 Individuals identify relative strengths and weaknesses in order to create goals that are worthy of pursuit. U4 Individual actions can influence others thinking and actions. U5 People develop self-confidence and self respect by identifying personal strengths and weaknesses and building upon them. U6 Individual actions can influence others thinking and actions.	<i>Students will keep considering...</i> Q1 How do my feelings impact my thoughts and behaviors? Q2 Do my actions and/or decisions have a negative or positive impact on myself or others? Q3 How do my actions affect my peers? Q4 Where can I help myself and others? Q5 What can I do to positively impact my peers?

Stage 1: Desired Results - Key Understandings

- Demonstrates the ability to critique the etiquette involved in rules of various game activities. (S4.E5.5)

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- Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)

Acquisition of Knowledge and Skill

Knowledge

Students will know...

K1 what exhibiting responsible personal and social behavior that respects self and others looks like: positive and encouraging communication, listening to others and sharing ideas respectfully, maintaining your personal space and that of others, participating safely.

K2 the proper rules and etiquette for a variety of school settings and activities.

K3 that showing respect towards their peers is beneficial to themselves and others.

K4 the rules necessary to play a variety of games.

K5 playing fair is more important to winning and losing.

K6 that each member of the team shares responsibility for the results of the game or activity.

Skill(s)

Students will be skilled at...

S1 demonstrating competency in a variety of motor skills and movement patterns.

S2 demonstrating and applying mature patterns of striking using short and long handled implements in a variety of developmentally appropriate tasks and activities.

S3 reflecting on personal social behavior in physical activity.

S4 praising others for their success in movement performance.

S5 working cooperatively with others.

S6 accepting, recognizing and actively involving others with varying skill abilities into physical activities and group projects.

S7 exhibiting etiquette and adherence to rules in a variety of physical activities.

S8 how to demonstrate and apply mature patterns of striking using short and long handled implements in a variety of developmentally appropriate tasks and activities

S9 exhibiting responsible behavior in independent group situations.

S10 working independently with others in a variety of class environments (e.g., small and large groups).