

DCTS Comprehensive Plan 2023-2026

As required by the Pennsylvania School Code and the Pennsylvania Department of Education, the Delaware County Technical School (DCTS) Comprehensive Plan for 2023-2026 outlines goal areas with strategies and action steps to address these goals.

DCTS is seeking public feedback regarding its proposed DCTS Comprehensive Plan for 2023-2026. The plan is being posted for a 28-day public review.

Please submit comments via email to DCTS at DCTSNews@dcIU.org.

Proposed DCTS Comprehensive Plan

Mission Statement

Guided by industry professionals, Delaware County Technical Schools prepare today's students for tomorrow's opportunities by providing innovative and meaningful technical training for a foundation for life-long learning and marketable credentials for high-wage, high demand careers.

Goal 1: Climate and Culture

Create and maintain a positive school climate where students and staff feel safe, respected, heard, and valued.

Position(s) Responsible: Principal of Aston, Principal of Folcroft, Supervisor of Student Services, Supervisor of Practical Nursing Program

Strategy: Climate and Culture

Promote and nurture diversity, equity, and belonging of students at Delaware County Technical Schools.

Action Steps

- Collaborate with DCIU Teaching and Learning staff to implement an annual action plan of services and activities based on data, student identified needs, and staff identified needs.
- Develop yearly opportunities for students and school community voice/active engagement to nurture equity and belonging at Delaware County Technical Schools.
- Research and identify additional resources needed to implement the climate and culture plan.
- Review data related to implementation of plan including student and staff surveys.

Timeline: Initial Plan by November 2023, review August 2024, review August 2025, review August 2026

Indicators of Implementation:

- List of services and activities
 - Analysis of data collected and feedback data collected
 - Scope of services provided by DCIU and DCTS staff
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Strategy: Climate and Culture

Provide professional development and job embedded support on social emotional learning and restorative practices.

Action Steps:

- Collaborate with DCIU Teaching and Learning staff to provide restorative practices professional development to administration and an initial group of teachers/staff.
- Provide job embedded coaching to support teachers with restorative practices.
- Participate in the NCS3 Grant process including required professional development and student services activities in collaboration with the DCIU Student Services and Teaching and Learning Departments.

Timeline: Begin implementation during 2023-2024 school year, continued through 2026

Indicators of Implementation:

- List of professional development activities completed
 - Scope of services provided by DCIU and DCTS staff
 - Resources and activities provided through NCS3 Grant
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Goal 2: High Quality Technical Programming

Continuously improve current technical programming and expand/modify programming based on labor market need and student interest.

Position(s) Responsible: Director of CTE, Principal of Aston, Principal of Folcroft, Supervisor of Student Services, Supervisor of Practical Nursing Program

Strategy:

Evaluate current technical offerings and expand, modify, or reduce as appropriate.

Action Steps

- As part of the Perkins' Comprehensive Local Needs Assessment (2023-2024) and the Approved Program Review Process (2023-2024), a review of every approved technical program will be completed.
- Review data related to technical program outcomes, workforce/industry projections, and emerging trends in technical programming.
- Review county and regional data on adult and after school technical education programs including programming conducted at CTC, community colleges, industry training facilities, and other higher education entities.

Timeline: Reviews June 2024, Planning and Implementation July 2024 – June 2026

Indicators of Implementation:

- Completed Comprehensive Local Needs Assessment
- Completed Approved Program Evaluation Binders/Documentation
- Pennsylvania Department of Education Review of the Comprehensive Local Needs Assessment
- Pennsylvania Department of Education Review of the 22 Approved Technical Programs
- Submission of technical programs additions and/or modifications to Pennsylvania Department of Education for approval

Goal 3: Student Achievement

Foster student achievement and outcomes in completing technical programs and transitioning to post-secondary career plans.

Position(s) Responsible: Director of CTE, Principal of Aston, Principal of Folcroft, Supervisor of Student Services, Supervisor of Practical Nursing Program

Strategy

Examine and improve the process for transitioning students from the technical program to the initial steps of their career pathway.

Action Steps

- Conduct a review of current processes and procedures.
- Collaborate with DCIU Teaching and Learning and Student Services Departments to develop strategies to assist students with post-secondary transitions to careers and/or to higher education entities.
- Develop/attain resources to assist students with their initial work experience or transition to higher education to continue technical training.
- Create and schedule expanded learning opportunities including workplace site visits, cooperative education experiences, community-based projects, and visits to higher educational entities to assist students in post-secondary career pathways decisions.

Timeline: November 2023 - June 2026

Indicators of Implementation:

- List of services and activities provided to assist in career pathway decisions
 - Review of data collected related to post-secondary activities and one-year graduate surveys
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Strategy

Review data and continue improving the achievement level on end of program testing and credentials received in technical programs.

Action Steps

- Conduct a review of current testing processes, procedures, and outcome data.
- Develop/attain resources to assist students with the skills needed to increase levels on end of program testing.
- Develop/attain resources to assist students with the skills needed to increase the number of technical programs credentials completed by students.

Timeline: November 2023 - June 2026

Indicators of Implementation:

- List of services and activities provided to assist students with end of program testing
 - List of services and activities provided to assist students with completion of industry credentials
 - Review of data collected related to end of program testing and completion of industry certifications/credentials
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