



Grade 4 PE Unit 3 - Manipulatives and Cooperative Activities and Games

Unit Focus

In this unit, students will focus on self-evaluation as they engage in various individual and small-group activities such as paddle and racquet sports and cooperative activities. Student reflection will focus on working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
Healthy and Balanced Living Curriculum Framework Physical Education K-5 • Demonstrates a combination of locomotor skills to participate in a variety of developmentally appropriate movement and fitness activities. (E1.1.4) • Demonstrates mature patterns in a variety of nonlocomotor skills (curling, stretching, twisting, and bending) while maintaining stationary and dynamic balance during developmentally appropriate tasks, activities, creative movement, and dance. (E1.3.4) • Demonstrates weight transfer in combination with movement concepts and locomotor skills in a variety of developmentally appropriate tasks and activities, creative movement, dance, and gymnastics (E1.4.4) • Demonstrates and applies mature patterns of striking using short and long handled implements in a variety of developmentally appropriate tasks and activities (E1.10.4) • Demonstrates the ability to exhibit responsible behavior in independent group situations (S4.E1.4) • Demonstrates the ability to reflect on personal social behavior in physical activity (S4.E2.4) • Demonstrates the ability to share equipment and space with others (S4.E4.K) • Demonstrates the ability to work independently with others in a variety of class environments (e.g., small and large groups). (S4.E4.1) • Demonstrates the ability to work independently with others in partner environments. (S4.E4.2) • Demonstrates the ability to work cooperatively with others (S4.E4.3a) • Demonstrates the ability to praise others for their success in movement performance (S4.E4.3b) • Demonstrates the ability to praise the movement performance of others with varying skill levels. (S4.E4.4a)	<i>Students will be able to independently use their learning to...</i> T1 Develop and maintain positive relationships through team building, sportsmanship, and compassionate and candid conversations. T2 Respectfully and responsibly communicate with others from a variety of backgrounds and perspectives. T3 Demonstrate improved physical performance in skills and movement patterns.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 Students analyze their own behavior and the behavior of others to shape personal boundaries. U2 Individual actions can influence others thinking and actions.	<i>Students will keep considering...</i> Q1 How do my feelings impact my thoughts and behaviors? Q2 Do my actions and/or decisions have a negative or positive impact on my self or others?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 how to demonstrate and apply mature patterns of striking using short and long handled implements in a variety of developmentally appropriate tasks and activities K2 what exhibiting responsible personal and social behavior that respects self and others	<i>Students will be skilled at...</i> S1 demonstrating competency in a variety of motor skills and movement patterns. S2 demonstrating and applying mature patterns of striking using short and long handled implements in a variety of developmentally appropriate tasks and activities.

Stage 1: Desired Results - Key Understandings

- Demonstrates the ability to accept players of all skill levels into the physical activity. (S4.E4.4b)
- Demonstrates the ability to accept, recognize and actively involve others with varying skill abilities into physical activities and group projects. (S4.E4.5)
- Demonstrates the ability to exhibit etiquette and adherence to rules in a variety of physical activities. (S4.E5.4)

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- Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)

looks like: positive and encouraging communication, listening to others and sharing ideas respectfully, maintaining your personal space and that of others, participating safely.

K3 the proper rules and etiquette for a variety of school settings.

K4 that showing respect towards their peers is beneficial to themselves and others.

K5 the rules necessary to play a variety of games.

K6 playing fair is more important to winning and losing.

K7 that each member of the team shares responsibility for the results of the game or activity.

S3 exhibiting responsible behavior in independent group situations.

S4 reflecting on personal social behavior in physical activity.

S5 the ability to work independently with others in a variety of class environments (e.g., small and large groups).

S6 the ability to praise others for their success in movement performance.

S7 the ability to work cooperatively with others.

S8 the ability to accept, recognize and actively involve others with varying skill abilities into physical activities and group projects.

S9 the ability to exhibit etiquette and adherence to rules in a variety of physical activities.