



Grade 2 PE Unit 2 - Manipulatives

Unit Focus

In this unit, students will focus on form as they move, strike, and dribble objects in different directions using different speeds. Students will review and practice skills they have learned in grades K and 1.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
Healthy and Balanced Living Curriculum Framework Physical Education K-5 - Underhand throw: Demonstrates underhand throw to a partner or target with reasonable accuracy (E1.5.3a) - Overhand throw: Demonstrates overhand throw using three of the five critical elements of a mature pattern for accuracy, distance and or force (E1.5.3b) - Demonstrates catching a selftossed or well thrown large object with hands (no trapping against body). (E1.6.2) - Dribbling with feet: Demonstrates dribbling the ball with the inside of the foot while moving in general space. (E1.7.1b) - Dribbling with feet: Demonstrates dribbling the ball with the inside of both feet in general space with control of ball and body. (E1.7.2b) - Demonstrates a continuous running approach to kick a stationary ball for distance and/or accuracy. (E1.8.2) - Demonstrates striking an object with a short or long handled implement using correct grip and side orientation/proper body orientation with control in general space. (E1.10.2) - Demonstrates a variety in time and force with gradual increases and decreases (S2.E3.2) - Demonstrates the ability to practice skills with minimal teacher prompting. (S4.E1.2) - Demonstrates the ability to accept specific corrective feedback from the teacher. (S4.E3.2) - Demonstrates the ability to work independently with others in a variety of class environments (e.g., small and large groups). (S4.E4.1) - Demonstrates the ability to work independently with others in partner environments. (S4.E4.2) - Demonstrates the ability to recognize the role of rules and etiquette in teacher-designed physical activities. (S4.E5.2)	<i>Students will be able to independently use their learning to...</i> T1 Demonstrate improved physical performance in skills and movement patterns.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 the way I use my body affects how the object will move. U2 listening to and using feedback during practice is essential to improving skills.	<i>Students will keep considering...</i> Q1 What am I focusing on as I am making an object move? Q2 What have I learned from this activity and what would I change to improve for next time?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 tracking the ball and moving your body in that direction are important for developing control and the ability to catch an object K2 proper form when moving your body helps with controlling the ball or object. K3 following through when moving an object helps with control, accuracy and speed. K4 maintaining your personal space and that of others is respectful behavior and important for safety when engaging in physical activity.	<i>Students will be skilled at...</i> S1 moving a ball or object toward a target or direction with control. S2 approaching and following through when I move an object toward a target or direction. S3 using feedback from the teacher to improve performance. S4 listening respectfully to corrective feedback from the teacher. S5 using equipment and sharing space with others in a safe and responsible way.

Stage 1: Desired Results - Key Understandings

- Demonstrates the ability to work independently and safely in physical education. (S4.E6.2a)

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- Analyzing: Examining information/data/ evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences. (POG.1.2)

K5 respectful behavior includes treating other people kindly, being encouraging, and whole body listening.

K6 teachers can help support you as you work to improve your skills by giving you feedback and suggestions.

S6 using their body or an implement to change the direction of the ball or object.

S7 working with a partner to move the ball or object in a specific direction.

S8 using words and body language with partners to move the ball in a direction so they can catch it.