K HPE Unit: Cooperative Learning and Living

Unit Focus

This health and physical education interdisciplinary unit will introduce the importance of working together to accomplish a goal. Through engaging in various cooperative games and activities, students will apply their understanding of respecting others through verbal and nonverbal communication and adhere to personal and social expectations during physical activity. Students will work together, and understand responsibility in social groups, including sharing equipment, appropriate dialogue, and working together.

Stage 1: Desired Results - Key Understandings

Standard(s)

Healthy and Balanced Living Curriculum Framework
Health Education PK-2

- Demonstrate ways to treat all people with dignity and respect (e.g., race, ethnicity, socioeconomic status, differing abilities, immigration status, family configuration). (HR 1.4.2)
- Define consent (e.g., personal space and boundaries). (HR 1.5.2)
- Describe the difference between bullying, teasing, and mean-spirited behavior. (VP 1.1.2)
- Explain why it is wrong to tease or bully others. (VP 1.2.2)
- Explain what to do if someone is being bullied. (VP 1.3.2)

Physical Education K-5

- Demonstrates active participation in physical education class. (S3.E2.K)
- Demonstrates the ability to follow directions in group settings (e.g., safe behaviors, following rules, taking turns). (S4.E1.K)
- Demonstrates the ability to acknowledge responsibility for behavior when prompted. (S4.E2.K)
- Demonstrates the ability to follow instruction and directions when prompted. (S4.E3.K)
- Demonstrates the ability to share equipment and space with others (S4.E4.K)
- Demonstrates the ability to recognize the established protocol for class activities (S4.E5.K)
- Demonstrates the ability to follow teacher directions for safe participation and proper use of equipment with minimal reminders. (S4.E6.K)

Madison Public Schools Profile of a Graduate
Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)

Transfer

Students will be able to independently use their learning to...
T1 Respectfully and responsibly communicate with others from a variety of backgrounds and perspectives.

Meaning

Understanding(s)	Essential Question(s)
Students will understand that... **U1** The way you work with your classmates impacts the quality of your connections and your success. **U2** Every lesson provides the opportunity to learn and improve for next time. **U3** Speaking kindly to others creates a respectful environment so you can work together.	*Students will keep considering...* **Q1** How do I work with my classmates to accomplish a task? **Q2** What have I learned from this activity and what would I change to improve for next time? **Q3** How do I communicate my feelings and thoughts with myself and others?

Acquisition of Knowledge and Skill

Knowledge	Skill(s)
Students will know... **K1** communication is being able to talk to somebody in a positive way. This means using kind words and manners such as please, thank you, excuse me, etc. Using mannerly words, such as excuse me, good game, please, thank	*Students will be skilled at...* **S1** being cooperative by being inclusive, taking turns, and being respectful of others. **S2** being persistent throughout an activity to accomplish the task. **S3** using verbal and nonverbal communication

Stage 1: Desired Results - Key Understandings		
	you, etc. are important communication tools for collaborative work. **K2** sportsmanship is playing fair, including others, following the rules, and complimenting others. **K3** personal respect is respecting yourself and others, including personal space and choices of others. **K4** cooperation is working together by sharing ideas and including others.	**S4** sharing equipment and being respectful of the equipment and its use. **S5** identifying and maintaining personal space and boundaries of others and themselves.