



Grade 3 HPE Unit: Cooperative Learning and Living

Unit Focus

In this unit, students will build upon the skills they learned and practiced in grade 2 during their cooperative learning unit. Students will participate in activities that increase their team-building, communication, and problem-solving skills. Students will also engage in activities emphasizing learning, applying rules, and employing strategies to accomplish a common goal or task. As part of cooperation skills, students will be asked to be responsible for their role in a group and engaged in decision-making as a group by analyzing situations and considering how to act responsibly.

Students will continue their work in cooperation, respect, and sportsmanship. Students will consider how to act responsibly and develop and maintain positive relationships through team building and sportsmanship activities such as: Star Wars, Return of the Jedi, Capture the Flag, Sharks and Lifeguards and parachute games.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
Healthy and Balanced Living Curriculum Framework Health Education 3-5 - Describe the value of others' talents and strengths. (HR 1.3.5) - Define and discuss consent as it relates to personal boundaries. (HR 1.4.5) - Explain what to do if you see bullying, fighting, and/ or violence. (VP 1.5.5) Physical Education K-5 - Demonstrates the ability to engage in physical education class activities without teacher prompting. (S3.E2.3) - Demonstrates the ability to exhibit personal responsibility in teacher-directed activities. (S4. E1.3) - Demonstrates the ability to work independently for extended periods of time. (S4.E2.3) - Demonstrates the ability to accept and implement specific corrective feedback from the teacher. (S4.E3.3) - Demonstrates the ability to work cooperatively with others (S4.E4.3a) - Demonstrates the ability to praise others for their success in movement performance (S4.E4.3b) - Demonstrates the ability to recognize the role of rules and etiquette in physical activity with peers. (S4.E5.3) - Demonstrates the ability to work independently and safely in physical activity settings (S4.E6.3)	<i>Students will be able to independently use their learning to...</i> T1 Develop and maintain positive relationships through team building, sportsmanship, and compassionate and candid conversations.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>Students will understand that...</i> U1 The way you work with your classmates impacts the quality of your connections and your success. U2 Every lesson provides a learning opportunity to increase success for the future. U3 Speaking kindly to others creates a respectful environment so you can work together. U4 People have different opinions, ideas, and abilities but all can contribute to the group.	<i>Students will keep considering...</i> Q1 How do I work with my classmates to accomplish a task? Q2 What have I learned from this activity and how can I transfer it to other tasks? Q3 How do I communicate my feelings and thoughts and express them with others? Q4 How do we accept each other's differences?
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<i>Students will know...</i> K1 that using appropriate language that is welcoming, positive, and inclusive is an effective way to communicate with others.	<i>Students will be skilled at...</i> S1 sharing responsibility and roles in collaborative activities.

Stage 1: Desired Results - Key Understandings

- Demonstrates the ability to discuss the challenge that comes with learning a new physical activity (S5.E2.3)
- Demonstrates the ability to describe the positive social interactions that come when engaged with others in physical activities. (S5.E4.3)

Madison Public Schools Profile of a Graduate

- Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1)

K2 sportsmanship is playing fair, including others, following the rules, and complimenting others.

K3 responsibility is being accountable for your actions and also your role in a group.

K4 that by showing respect, empathy and caring for others can lead to positive outcomes.

S2 being inclusive and being respectful of others.

S3 recognizing that there are different roles in a group and each role is important.

S4 adapting their cooperative skills, personal responsibility, and social responsibility to other settings outside of our classroom.