

May 20, 2024

Heatherwood Community Engagement Process

Meeting 4

Purpose

The Heatherwood Educational Advisory Team will develop recommendations regarding future programming and educational **experiences** for the school in response to declining enrollment. The Team is intended to provide a high level of accountability, involvement, and communication with the Heatherwood and Boulder Valley School District communities to ensure stakeholders are engaged and their values and priorities are reflected in decision-making. The Team is advisory in nature and approval for programmatic changes remains with District staff and the Board of Education.

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Tonight's Agenda

- Welcome
- Purpose
- Public Comment
- Connection
- Update on Survey
- Transportation
- Boundaries
- Preschool
- School Age Care

Public Comment

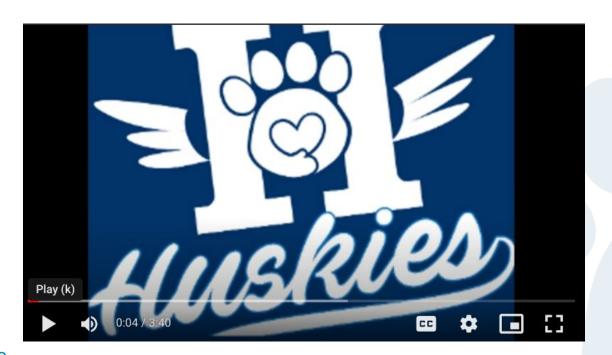


Connection





Heatherwood Then & Now



What connections do you see between the video and our future work?

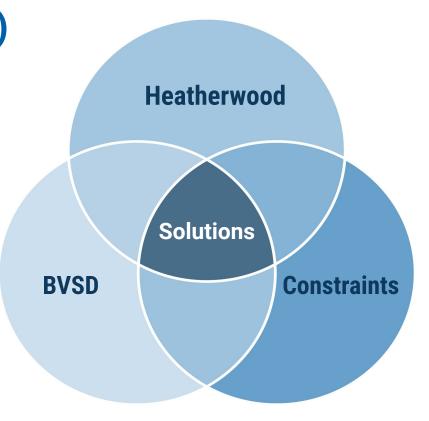
Link to Video

Update on Survey

- May 15th 29th
- Distribution
 - Registered voters in Heatherwood attendance area via text
 - Email to Heatherwood families
 - Posted on Heatherwood website
- 145 respondents as of May 20 AM

Finding the Solution(s)





Opportunities/Constraints

- Transportation Amy Thompson
- School Age Care Emerald Murphy
- Changing Boundaries Glen Segrue
- Preschool Dr. Emma Herzog



School Age Care

- Available Monday-Friday from 2:50p-6:00p
- Current capacity for 30 students at Heatherwood



Changing Boundaries

Background

- Used sparingly in the past, at least since the 1980's.
- Open enrollment (1990's) has often balanced enrollments in past, especially for crowded schools.
- O Mostly used for new schools and to fix minor impracticalities. Requires Board Approval.
- Last major attempt in 2007 to better balance populations in Louisville, Superior, and Lafayette.
 - Neighborhood backlash withdrew proposal
 - Did identify two small changes identified by residents in Boulder Canyon and Marshall.
- O PROS: better balance base populations
- CONS: open enrollment, grandfathering, creates perceived winners and losers, can pit communities against one another.

Changing Boundaries (cont.)

Process

- Spring 2025 (after Redistricting)
- Establish base student populations per Att. Area (existing/projected)
- Assess discrepancies and imbalances between schools populations
- Assess other considerations
 - Transportation considerations
 - Varying school capacities
 - Community connections
 - Adjacent attendance area student population
 - Open enrollment and Focus/charter dependencies
- Ultimately assess whether change demonstrates a defined benefit to students and BVSD

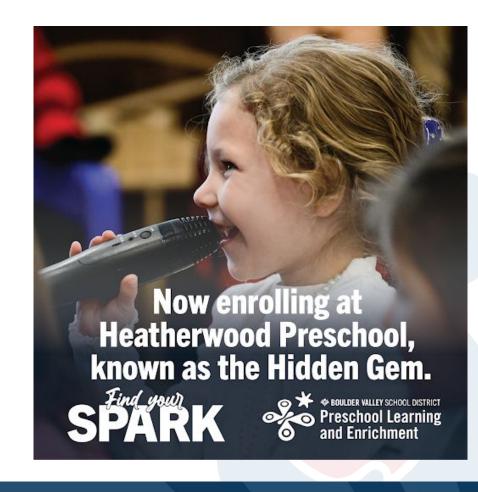
Preschool

Relevant context

- CDEC, not CDE
 - Bridgecare
- Special Education inclusion
- Licensing (DELLA)
- Model this year and next year

Heatherwood Preschool

- Enrollment for 2023-24
- Current enrollment for 2024-25
- Qualitative feedback
- Social media campaign





Communications | May 20, 2024

District Communication Resources for Schools

Meet the team

Communications@bvsd.org



Chief Communications
Officer

Media Requests

Erin Rain

Communications Deputy

Crisis Communication

Editorial

BVSD.org website

Alejandra Corchado

Digital Communication & Engagement Specialist

Social Media questions

Parent Engagement

Jade Cody

Graphic Designer & Brand Management

Graphic design

Brand utilization

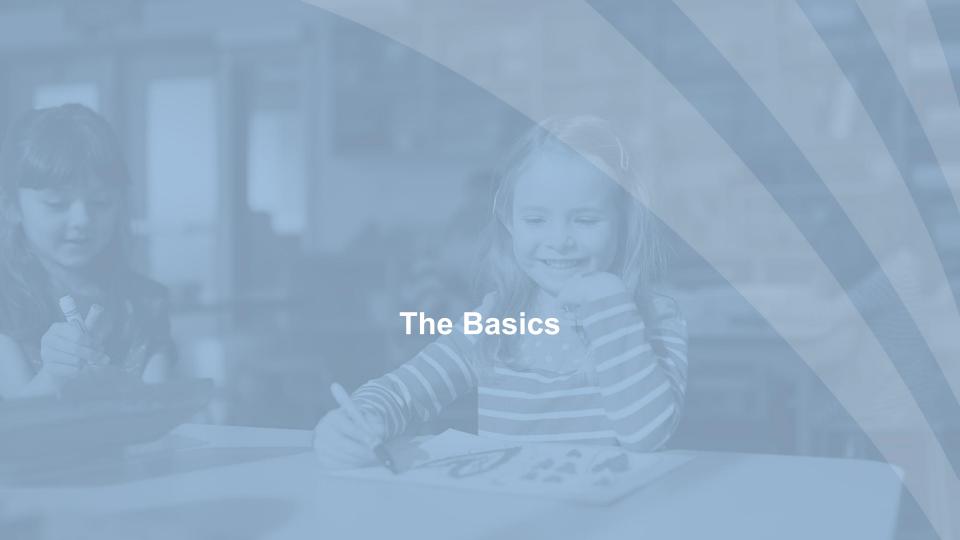
Photography for select school events

Maria Mondragón

Communications Coordinator

Website Issues

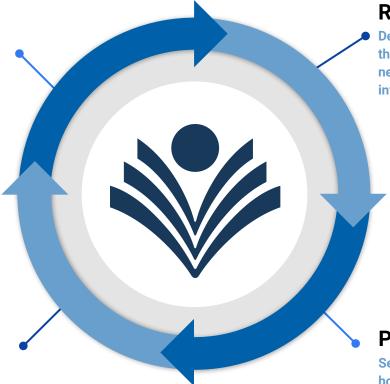




RPIE

Evaluation

Gather information and determine the impact of what you've done and what you can do differently in the future or new



Research

Define the issue, understand the audiences and their needs by collecting information

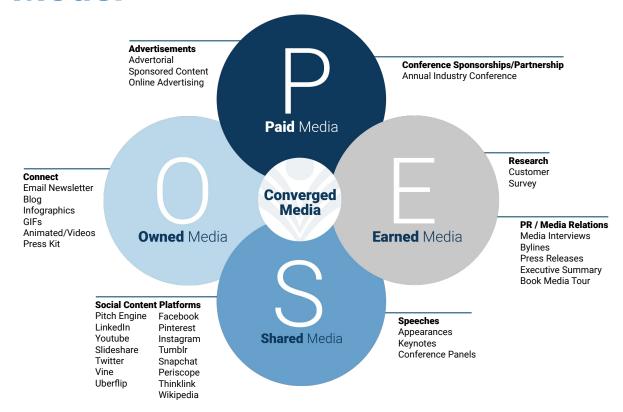
Planning

Set measurable goals and then determine how to reach them through objectives, strategies & tactics

Implementation

Communicate, using your plan

PESO Model



Dos and Don'ts



Do

- 1. Be your school's cheerleader
- 2. Capture and share the awesomeness
- 3. Think outside the box



Don't

- 1. Go beyond the school's boundaries
- 2. Be a poor sport



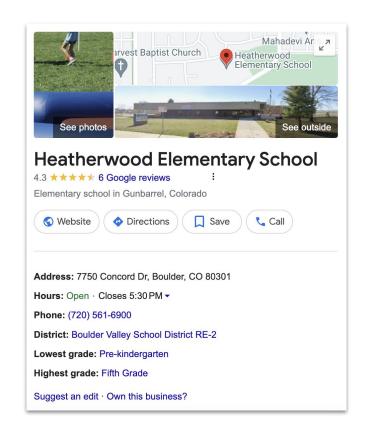




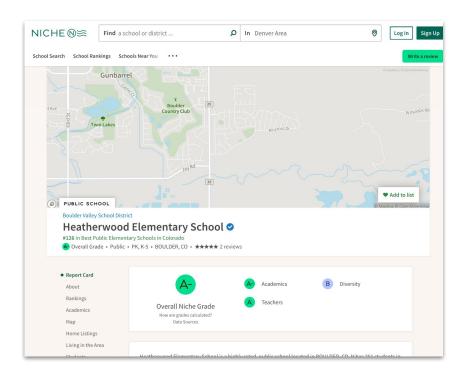
Advertising Tactics

- Data clean up (google)
- Physical advertising in the neighborhood
 - Printed yard signs, banners





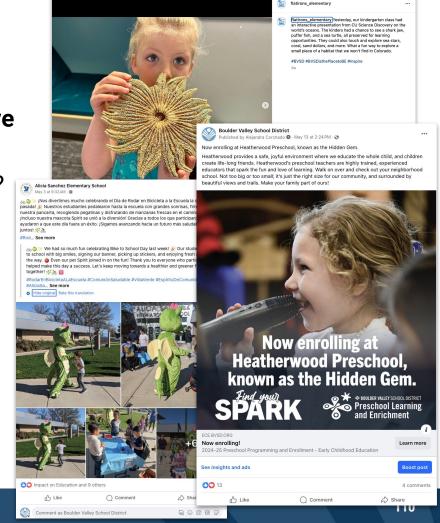
Advertising Tactics





Social Media

- Social Media Ads affordable & effective
- What does your audience want/need to know? What do you want them to know?
 - Celebrations, awards, recognitions
 - Events & news
 - Share community or partner posts
 - Photo albums
- Tag and follow @BVSDcolorado and/or @BVSDenEspanol



School Branding







How to reach us

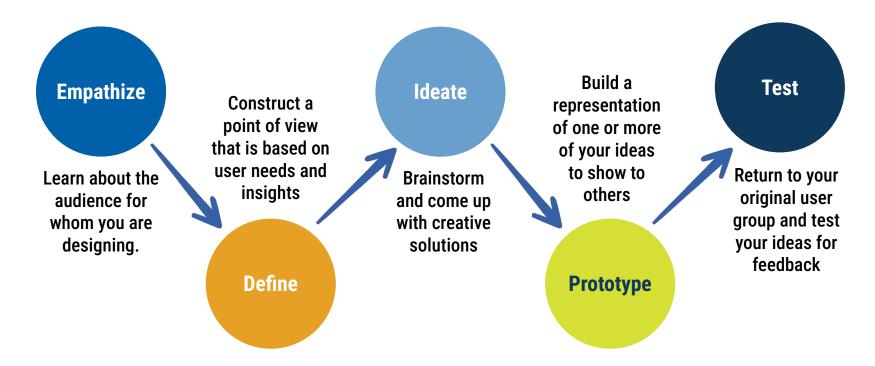


Email communications@bvsd.org to be routed to correct person



Or call communications main line at 720-561-6224

Design Thinking Process



Communication & Promotion

Based in the information that you just heard, what ideas do you have about how to best market Heatherwood to the broader community?