



ARCHBISHOP HOBAN HIGH SCHOOL

Sponsored by the Congregation of Holy Cross,
Notre Dame, Indiana

OUR MISSION

We are a Catholic high school in the Holy Cross tradition.

We celebrate our diversity, value each person, and welcome one another with the hospitality of Christ.

As a family of learners, anchored in gospel values, we empower each other to grow spiritually, develop intellectually and reach out in service to others.

Within an innovative and orderly learning environment we are committed to challenging each student in both heart and mind to be a compassionate individual, a lifelong learner, and a responsible steward of God's creation.

ABOUT HOBAN

Archbishop Hoban High School is a Roman Catholic, coeducational, college preparatory high school serving 835 students on a 75-acre campus in East Akron, Ohio. On average, 97 percent of seniors enroll in a two or four-year college following graduation. Hoban is committed to making Catholic education available to an economically, academically and ethnically diverse student population. This academic year, 23% of the student body are eligible for free or reduced lunch. The Brothers of Holy Cross founded Hoban as an all-boys high school in 1953. In 1973, the school became coed. In 1976, the lay Board of Directors assumed major governance responsibilities and the Brothers now sponsor the school.

2023-24 SCHOOL PROFILE

ARCHBISHOP HOBAN HIGH SCHOOL

1 Holy Cross Blvd, Akron, OH 44306
330.773.6658 | hoban.org

School Code 360 020

ADMINISTRATION AND COLLEGE COUNSELING STAFF

Christopher A. DiMauro '99, President

T. Kirk Griffith '89, Principal

Catherine G. Perrow, Associate Principal of
Academics

Timothy J. Lucey '97, Associate Principal and Dean
of Students

Jennifer Mattes, Associate Principal of Student
Services

Kate Ribovich, Department Chair of Counseling
Services, College Counselor (A-L)

ribovich@hoban.org

Heidi Maltempo, College Counselor (M-Z)

maltempih@hoban.org

Theresa Coyne, Registrar

HOBAN UTILIZES SCOIR FOR COLLEGE PLANNING AND SEARCH

CURRICULUM

DIPLOMA REQUIREMENTS

A minimum of 25.00 units of credit

Theology	4.0
Christian Service	1.0
English	4.0
Mathematics	4.0
Science	3.0
United States History	1.0
United States Government/Economics	1.0
Western/World Civilizations	1.0
Physical Education	0.5
Health	0.5
Fine Arts	1.0
Additional Units	4.0

RANK IN CLASS

Archbishop Hoban High School does not rank students with the exception of the senior class valedictorian and salutatorian. In a rigorous college preparatory curriculum, class rank is not an accurate measure of individual achievement and could be misleading in determining the student's ability to successfully complete college-level work.

ADVANCED COURSES

ADVANCED PLACEMENT

English Language & Comp.
English Literature & Comp.
Calculus AB
Computer Science Principles
Statistics
Biology
Chemistry
Physics C: Mechanics
European History
U.S. History
Studio Art

COLLEGE CREDIT PLUS University of Mount Union

American Politics
US History
Psychology
Environmental Science
French 101, 102
Italian 101, 102
Latin 101, 102
Spanish 101, 102

COLLEGE CREDIT PLUS Walsh University

Calculus I
Elementary Functions I, II

COLLEGE CREDIT PLUS

Kent State University
International Politics

COLLEGE CREDIT PLUS

Stark State College
Principles of HVAC I
Principles of HVAC II

HONORS

English 9-Literature Survey
English 10-American Literature
Algebra II
Geometry with Advanced Algebra
Precalculus with Trigonometry
Chemistry
Human Anatomy and Physiology
Organic Chemistry
Physics
Ecclesiology
Morality
French II, IV
Italian II
Latin II, Advanced Latin
Spanish II, V
Steel Drum Ensemble
Studio Art

GRADING SYSTEM

Letter Grade	Numeric Range	Quality Points	Honors Quality
A+	99-100	4.33	4.83
A	95-98	4.00	4.50
A-	93-94	3.67	4.17
B+	90-92	3.33	3.83
B	87-89	3.00	3.50
B-	85-86	2.67	3.17
C+	81-84	2.33	2.71
C	77-80	2.00	2.25
C-	74-76	1.67	1.67
D+	72-73	1.33	1.33
D	70-71	1.00	1.00
D-	68-69	0.67	0.67
F	0-67	0.00	0.00

TESTING RESULTS

National Merit Scholarship Competition

	2018	2019	2020	2021	2022	2023
Finalist	6	1	3	3	2	2
Semifinalist	-	-	1	-	-	-
Commended	8	9	5	6	1	5



“ZEAL IS THE GREAT DESIRE TO MAKE GOD KNOWN, LOVED AND SERVED, AND THUS TO BRING KNOWLEDGE OF SALVATION TO OTHERS.”

BLESSED BASIL MOREAU, FOUNDER OF THE CONGREGATION OF HOLY CROSS

22

AVERAGE ACT COMPOSITE SCORE
CLASS OF 2023

29%

OF HOBAN STUDENTS
TAKE AN AP COURSE

\$30M+

IN COLLEGE SCHOLARSHIPS
EARNED BY THE CLASS OF 2023

20K

HOURS OF CHRISTIAN SERVICE
COMPLETED ANNUALLY

34

NATIONAL MERIT SCHOLARS
RECOGNIZED IN THE
LAST FIVE YEARS

98%

OF GRADUATES ATTEND COLLEGE
OR SERVE OUR COUNTRY

Advanced Placement Testing 2023

167 students took 233* tests in 11 subjects

Examination	Number Testing	Examination	Number Testing
Biology	16	English Literature and Composition.	37
Calculus AB	14	European History	46
Calculus BC	3	Physics C: Mechanics	13
Computer Science Principles.	5	Statistics	22
Drawing	3	U.S. History	34
English Language and Composition	40		

*72% of tests taken had a score of 3, 4 or 5

ACCREDITATION

Archbishop Hoban High School is accredited by the State of Ohio and the Ohio Catholic Schools Accrediting Association.

ACADEMIC CENTERS

Hoban offers five academic centers to provide individualized learning and opportunities to explore topics of interest and examine ideas and concepts. Students work with a faculty advisor throughout the course.



CENTER FOR INDEPENDENT RESEARCH IN SOCIAL STUDIES

The Center for Independent Research in Social Studies is an opportunity for juniors and seniors to complete scholarly research, compose an academic paper, conduct interviews of scholars, professors, authors and professionals in the field and present their work to their peers. Students are required to write a 5-10 page academic paper and attend either a lecture by a college professor, author or professional in the field at a college or university or participate in an internship opportunity approved by the faculty advisor.



CENTER FOR SUSTAINABILITY

The Center for Sustainability partners with the Cuyahoga Valley National Park to provide a real-world experiential learning environment for students to explore topics related to environmental science, bioethics and public health. Students visit the park each month during the school year to learn along side the park's professionals. During visits they explore the park, learn about sustainability and provide services such as planting native plants and habitat restoration.



CENTER FOR INTERNATIONAL POLITICS

Students in the Center for International Politics acquire critical skills to understand the events and trends that shape the world in which they live. Students are challenged to analyze world affairs from varied perspectives and develop global competency skills. At the completion of the year, students present their research to a panel of faculty members at Kent State University, Stark Campus.



CENTER FOR FINE ARTS

Students in the Center for Fine Arts work with a faculty advisor to complete a visual art project of their choice.



CENTER FOR EXERCISE SCIENCE

The Center for Exercise Science introduces students to the concepts and principles of exercise for lifelong fitness. With an emphasis on practical application, students learn about and interpret exercise measurements in the fitness components of cardiovascular endurance, muscular strength and endurance, flexibility and body composition.