# Name \_\_\_\_\_ Pre-calculus Summer Assignment

Directions: After you finish each question, please circle the number of the option below it, that tells us how you were able to complete the problem.

1)	Factor the following expression completely: 12x³y - 18x²y³
	1 - I received significant help on this problem 2 - I was able to do the problem with a little help 3 - I was able to do the problem without any help  (What was your source of help
2)	Factor the following expression completely: $x^2 - x - 12$
	1 - I received significant help on this problem 2 - I was able to do the problem with a little help 3 - I was able to do the problem without any help
3)	Factor the following expression completely: $6x^2 - 5x - 4$
	1 - I received significant help on this problem 2 - I was able to do the problem with a little help 3 - I was able to do the problem without any help
4)	Factor the following expression completely: $4x^2 - 14x + 6$
	1 - I received significant help on this problem 2 - I was able to do the problem with a little help 3 - I was able to do the problem without any help
5)	Factor the following expression completely: 9x <sup>6</sup> - 25c <sup>8</sup>
	1 - I received significant help on this problem (What was your source of help
	2 - I was able to do the problem with a little help (What was your source of help

6)	Factor the following expression com	pletely: x <sup>3</sup> - 125c <sup>9</sup>
	1 - I received significant help on this problem	(What was your source of help)
	2 - I was able to do the problem with a little help	(What was your source of help)
	3 - I was able to do the problem without any help	
7)	Find the equation of a circle with end	points of a diameter at (-2, 6) and (4, -2)
,		
	1 - I received significant help on this problem	(What was your source of help)
	<ul><li>2 - I was able to do the problem with a little help</li><li>3 - I was able to do the problem without any help</li></ul>	(What was your source of help)
8)	•	erpendicular to $3x - 4y + 8 = 0$ and passes through the
	point (-6, 5).	
	1 - I received significant help on this problem 2 - I was able to do the problem with a little help	(What was your source of help) (What was your source of help)
	3 - I was able to do the problem without any help	(what was your source of help
0)	Find the equation of a line which pass	ses through the points (-8, -3) and (6, -7).
3)	i illu tile equation of a lille which pass	ses through the points (-0, -3) and (0, -1).
	1 - I received significant help on this problem	(What was your source of help)
	<ul><li>2 - I was able to do the problem with a little help</li><li>3 - I was able to do the problem without any help</li></ul>	(What was your source of help)

10)	Write the	solution	shown	on the	number	line	graph	below	using	interval	notation
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1 - Lireceived significant help on this problem							
	1	- 1	ropoivod	cianificant	halp on	thic	problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help	
(What was your source of help	

# 11) Solve the following equation:

$$2x + 3(x - 2) = 9x - (2x - 4)$$

1 - I received significant help on this problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help \_\_\_\_\_(What was your source of help \_\_\_\_\_

## 12) Solve the following equation:

$$x^2 - 2x = 35$$

1 - I received significant help on this problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help \_\_\_\_\_\_)
(What was your source of help \_\_\_\_\_\_)

### 13) Solve the following equation:

$$x^2 = 4x + 2$$

1 - I received significant help on this problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help \_\_\_\_\_)
(What was your source of help \_\_\_\_\_)

14) Solv	/e the fo	llowing	equation	algebraically	•

$$\sqrt{x-4} = -x+4$$

1 - 1	received	significant	help on	this	problem
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(What was your source of help \_\_\_\_\_(What was your source of help \_\_\_\_\_

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

$$|2x - 1| = x + 6$$

1 - I received significant help on this problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help \_\_\_\_\_ (What was your source of help \_\_\_\_\_

16) Solve the following equation algebraically:

$$\frac{5}{x+5} - \frac{3}{x-5} = \frac{6}{x^2 - 25}$$

1 - I received significant help on this problem

2 - I was able to do the problem with a little help

3 - I was able to do the problem without any help

(What was your source of help \_\_\_\_\_(What was your source of help \_\_\_\_\_

17) Simplify the following expression:

$$\frac{1}{y} + \frac{4}{y^2 - 4} - \frac{2}{y^2 - 2y}$$

3 - I was able to do the problem without any help

<sup>1 -</sup> I received significant help on this problem

<sup>2 -</sup> I was able to do the problem with a little help

18)	Simplify the following expression:	$\frac{\frac{4}{3x} + \frac{2}{x^2}}{4 - \frac{2}{x}}$
	<ul> <li>1 - I received significant help on this problem</li> <li>2 - I was able to do the problem with a little help</li> <li>3 - I was able to do the problem without any help</li> </ul>	(What was your source of help(What was your source of help
19)		r answer in interval notation: $x^2 - 10 < -3x$
	1 - I received significant help on this problem	(What was your source of help)
	2 - I was able to do the problem with a little help 3 - I was able to do the problem without any help	(What was your source of help
20)	Solve the inequality and express your	answer in interval notation: $ 3x - 2  \ge 8$
	<ul><li>1 - I received significant help on this problem</li><li>2 - I was able to do the problem with a little help</li><li>3 - I was able to do the problem without any help</li></ul>	(What was your source of help) (What was your source of help)