

CCPS Summer Reading Assignment for Honors English I, II, III, and IV

At the start of next school year, your English teacher will instruct you on how to:

Write an essay in which you analyze the conflict in the story and explain how the conflict contributes to the central idea. Use evidence from the text to support your response.

This summer:

You should read the book assigned by Charles County Public Schools and complete the double-entry chart. In doing so, you will begin to gather evidence for the essay and analyze the impact of the conflict.

Directions for Assignment

Complete the assignment in the chart (on the next page). Your teacher will provide directions on how to submit this Word document, in order to get credit for the assignment. *Hand-written assignments will not be accepted.*

Before Reading

1. What is the **title** of your assigned book?
2. How many **pages** are in the book?
3. **Divide** the number of book pages **by 10**. This is the number of pages you should read and respond to at a time.
4. **Fill in the chart** to reflect every 10 pages in the story.
 - *For example, if your book is 322 pages, then you would read 32 pages at a time. You would begin by reading pages 1-32 and then responding in the journal. You would then move on to pages 33-65, 66-98, etc.*

During Reading

1. **Record evidence of conflict** in the book by **summarizing or directly quoting the overall problem(s)** that occurred on each set of pages. Make sure to **use MLA in-text citation** to note the page numbers of the conflict.
2. Then, **explain why the evidence is important** to the overall story. In other words, what might a reader learn by analyzing the conflict?

****See the example of how to complete the chart on the next page.****

After Reading

After you complete the chart, decide on the **central idea**. Tell what anyone, anywhere should understand about life from reading the book.

