



# Colonial Hills ES

## BUILDING ACTION PLAN 2024-25



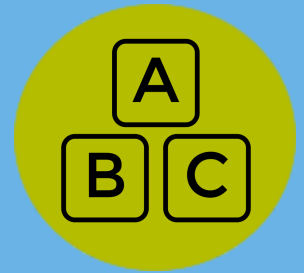
### POINTS OF CELEBRATION

- Colonial Hills Elementary received 5 stars (significantly exceeding state standards) in Gap Closing on the 23-24 Ohio School Report Card.
- Colonial Hills received 4 stars (exceeding state standards) on the Achievement rating on the Ohio State Report Card.
- According to our spring Panorama survey, our score in the area of "Rigorous Expectations" increased by 3 percentage points (to 81%) as scored by 3rd-5th grade students.

### FOUNDATIONAL SKILLS & KNOWLEDGE

#### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Resilient Learner  
High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### Strategies:

##### Reading

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

##### Writing

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

##### Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



## WELL ROUNDED CONTENT

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Global Thinker  
High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

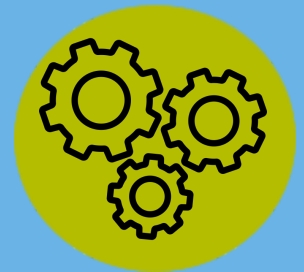
### Strategies:

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

## LEADERSHIP & REASONING

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader  
Middle School - Solution Seeker  
High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

### Strategies:

All teachers will integrate character education into all content areas and at all grade levels.

## CITIZEN & SELF

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend  
Middle School - Kind, Empathetic Friend



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

**Strategies:**

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices

Teachers (K-5) will implement Morning Meetings

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Teachers will be trained in Culturally Responsive Teaching and Learning

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors

Teachers and staff will understand and respond to the PBIS Audit Outcomes to improve school culture