

**JUNIOR**

**Novel**

Criteria	5	4	3	2	1
<b>Introduction</b>	Your introduction has an excellent hook, bridge and claim.	Your introduction has a good hook, bridge and claim.	Your introduction has an fair hook, bridge and claim.	Your introduction has a basic hook, bridge and claim.	No hook, bridge or claim is given.
<b>Body paragraph</b>	There is a topic sentence with solid evidence and explanation that clearly supports the essay topic.	There is a topic sentence with some evidence and explanation that supports the essay topic	There is a vague topic sentence with a minimal evidence and explanation that supports the essay topic.	There is a poor topic sentence with no evidence and explanation that supports the essay topic.	No structure is evident in regards to the prompt.
<b>Conclusion</b>	The conclusion goes from specific to general and main ideas are restated with a concluding thought.	The conclusion does not go from specific to general but main ideas are restated with a concluding thought.	The conclusion does go from specific to general but no main ideas are restated with a concluding thought.	The conclusion does not go from specific to general and no main ideas are restated with a concluding thought.	No conclusion given
<b>Spelling / Grammar</b>	No misspellings or grammatical errors	Few minor errors but they do not distract from the essay	Frequent grammatical errors that distract from the essay	Constant errors that distract from the essay	No evidence of proofreading is present
<b>Quality of Writing</b>	The whole essay has strong word choice, transitions, no contractions and no use of I.	Most of the essay has strong word choice, transitions, no contractions, and no use of "I".	Some of the essay has strong word choice, transitions, no contractions, and no use of "I".	The essay has minimal strong wording and transitions, uses contractions, and uses of "I".	No evidence of editing or proofreading is present