

District Advisory Committee

Mission

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

Agenda

- District Advisory Committee (DAC) purpose
- Capital Levy
- READ Act
- Federal Programs update
-

District Advisory Committee Overview

The purpose of the District Advisory Committee (DAC) is to provide input and feedback on decisions regarding the implementation of the Minnesota Academic Standards and federal law.

Areas for input and feedback include:

- District World's Best Workforce (WBWF) goals
- Progress toward WBWF goals
- Curriculum & Instruction Review



Capital Levy Presentation

Matt Pletcher





READ Act Overview

Matt Pletcher



ROBBINSDALE
Area Schools

Screening



Curricular Resources



Professional Development



Local Literacy Plan



Intervention



Elements of READ Act and details

Element of READ Act	Updates/Status from MDE	Where we are at in RAS
Professional Learning	<ul style="list-style-type: none">• 3 approved programs to use- we are using LETRS• MDE holds the contracts for PL and we register through them starting July 1, 2024• New requirements for training: online modules, 6 hours of in person training, test completion of 80% or better for each unit	<p>Laura Suckerman is the contact for MDE to send information on registering for Professional Learning.</p> <p>Once details are provided we will begin to plan our roll out to finish Units 1-8 in LETRS.</p>

Elements of READ Act and details

Element of READ Act	Updates/Status from MDE	Where we are at in RAS
Curricular Resources	<p>MDE released the following resources as approved</p> <p>Comprehensive:</p> <ul style="list-style-type: none"> • EL Education Open Up <p>Foundational Skills:</p> <ul style="list-style-type: none"> • UFLI • Functional Phonics • Magnetic Reading <p>Knowledge Building:</p> <ul style="list-style-type: none"> • Wit and Wisdom <p>Bridge 2 Read- since we are already using this resource we have approval to continue and expand its use in our district</p> <p>Must implement by 2025/26 School Year</p> <p>Resources that were not approved can reapply for reconsideration by the end of February and an updated list will be released the end of April</p>	<p>Exploring the various options and waiting for the reconsideration list to be released to examine other options.</p> <p>In the process of establishing a committee to look at options and set up next steps.</p> <p>Schools using Bridge 2 Read Resource can continue to use and expand.</p>

Elements of READ Act and details

Element of READ Act	Updates/Status from MDE	Where we are at in RAS
Intervention	No guidance or requirements have been released on intervention materials or system requirements	Continue with the MTSS process and programming we are currently using. Once details have been updated we will assess changes needed in RAS.
Screening Assessment	Must screen ALL students using FastBridge at least twice a year First 6 weeks of school year and last 6 weeks of school year	The current assessment schedule, with minor adjustments, meets the READ Act requirements.

Phase 1 Professional Learning

Role/Title	Grade
Pre-K Classroom Teachers (Early Childhood PD option)	Pre K
K-3 Classroom Teachers (we plan to train all elementary K-5)	K-3
Reading Intervention Teachers	6-12
Special Education Teachers responsible for reading instruction	Pre K-12
Curriculum Director	Pre K-5
Instructional support staff who provide reading support	Pre K-5
Employees who select literacy instructional materials for a district	Pre K-5
EL teachers	K-12



Federal Programs Update



Elementary and Secondary Education Act: ESEA

The Elementary and Secondary Education Act (ESEA), currently authorized as the Every Student Succeeds Act (ESSA) of 2015, is federal legislation that promotes student achievement through school and district reform.



Title I, II, III, IV



Federal Program	Purpose
Title I	Raise the achievement of students not meeting standards in schools with high percentages of low-income children
Title II	Increasing access to effective educators through professional development, recruitment and retention of effective teachers, or class size reduction
Title III	Ensure that English learners (ELs) and immigrant students attain English proficiency and meet state academic standards
Title IV	Expand student support and academic enrichment by increasing student access to a well-rounded education, improving school conditions for safe and healthy student learning, and improving the effective use of technology.

Qualifying RAS Schools

10 RAS Sites

- Forest Elementary
- Lakeview Elementary
- Neill Elementary
- Noble Elementary
- Northport Elementary
- Meadow Lake Elementary
- Sonnesyn Elementary
- Robbinsdale Middle School
- Cooper High School
- Robbinsdale Academy/Highview

5 Non Public Sites

- Holy Trinity Lutheran School
- King of Grace Evangelical Lutheran School
- Sacred Heart Catholic School
- St. Raphael's Elementary School
- River Tree School

Next Meetings

Fall 2024 6:00 p.m.



Thank You

