

## Opportunity Gap Reduction Plan 2023-2024

Mt. Spokane High School

ASB Card Possession Opportunity Gap %:	24%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:</b></p>			<b>Yes/No</b>
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
Other:			
<p><b>2. What are some of your students' barriers to student possession of ASB Cards?</b></p>			<b>Barriers</b>
Interest			Yes
Timing			Yes
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No

Other:

<b>3. What are some of your students' barriers to student participation in extracurricular activities?</b>	<b>Barriers</b>
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

We are very proud of our progress and the work we did last year and this year to reduce our ASB Card Possession gap from 60% to 24% and our extracurricular participation gap reduced from 30% to 27 %. During the 24-25 school year, Mt. Spokane High School will do the following to continue to reduce our gap percentages and work to meet the needs of our students:

1. Advertise the purpose and benefits of ASB cards through various channels, including social media platforms, school newsletters, and during assemblies or announcements.
2. Translate the newsletter content explaining the ASB card purpose and benefits into the top 2-3 languages spoken by families in your school community (other than English) to ensure better accessibility and understanding.
3. Highlight the availability of free and reduced lunch programs and how completing the necessary paperwork can lead to lower costs for ASB cards and sports participation fees. Promote this information through social media, newsletters, and targeted outreach efforts.
4. Partner with school counselors to identify and assist students in need by providing access to funds or equipment necessary for extracurricular participation, ensuring financial barriers are minimized.
5. Collaborate with local businesses and community organizations to offer discounts or special promotions for students presenting their ASB cards on specific days, such as game days or during school events.
6. Maintain the option for families to purchase ASB cards online and in person, ensuring convenient access and multiple payment methods.
7. In November, conduct surveys among students and families to gather insights into the reasons for purchasing or not purchasing ASB cards, and their participation or non-participation in extracurricular activities.
8. Analyze the survey results and participation data to identify trends, barriers, and areas for improvement. Review and refine this plan accordingly, continuously working towards increasing ASB card possession and extracurricular activity participation among students.
9. Foster ongoing communication and collaboration with stakeholders, including students, families, school staff, and community partners, to address any emerging concerns or opportunities related to ASB card accessibility and extracurricular involvement.