

MINUTES OF THE MEETING
THE WOODSTOCK ACADEMY
BOARD OF TRUSTEES
GOVERNANCE COMMITTEE
September 1, 2021



These minutes are for
informational purposes only.

PRESENT: Bentley, Cary; Higgins, Ed; Kelly, Paul; McGinn, Walter; Quinn, Eric; Swenson, Christine; Trivella, Joan; Sandford, Chris; Woodland, Julie

ABSENT WITH NOTIFICATION: Duvall, Nancy; Larrow, Jeff; Paquette, Philippa

1. Call to Order

The meeting was called to order by Vice Chairman Higgins at 7:01 p.m.

2. Community Participation – None.

3. Secretary's Report—Minutes of August 10, 2021

MOTION: (McGinn/Quinn) To approve the minutes of August 10, 2021.

Unanimous

4. Finalize Board Retreat

The Committee reviewed the Draft Board Retreat Schedule, discussing the three sections of the retreat and who would be coordinating each section. The first section (Reintroduction of Trustees) was to involve pairs of trustees asking questions of each other and sharing their answers with the larger group. Pairs would be randomly assigned. A possible list of ice-breaker questions was reviewed. The second section (Characteristics of New Board Members) was planned for full Board discussion and had two written articles to facilitate discussion. The third section (Board Orientation) was planned for four groups of five trustees, with one trustee tasked with note taking. Two articles would also be provided to encourage more discussion. It was hoped a Board member might step forward to coordinate the onboarding process on behalf of the Board. Food and drink would be ordered for the event.

The overall goal was to get Board alignment on the onboarding process. Administration is looking for direction on which types of careers, skills sets, and demographics should be a focus in the recruitment of new Board members.

5. Other – None.

6. Adjournment

MOTION: (Larrow/McGinn) To adjourn the meeting at 7:38 p.m.

Unanimous

Respectfully submitted,

Julie Woodland

Julie Woodland
Board Clerk

The Woodstock Academy prepares all students by providing diverse opportunities through a rigorous curriculum and a variety of programs in order to cultivate the necessary skills to become lifelong learners and global citizens.