

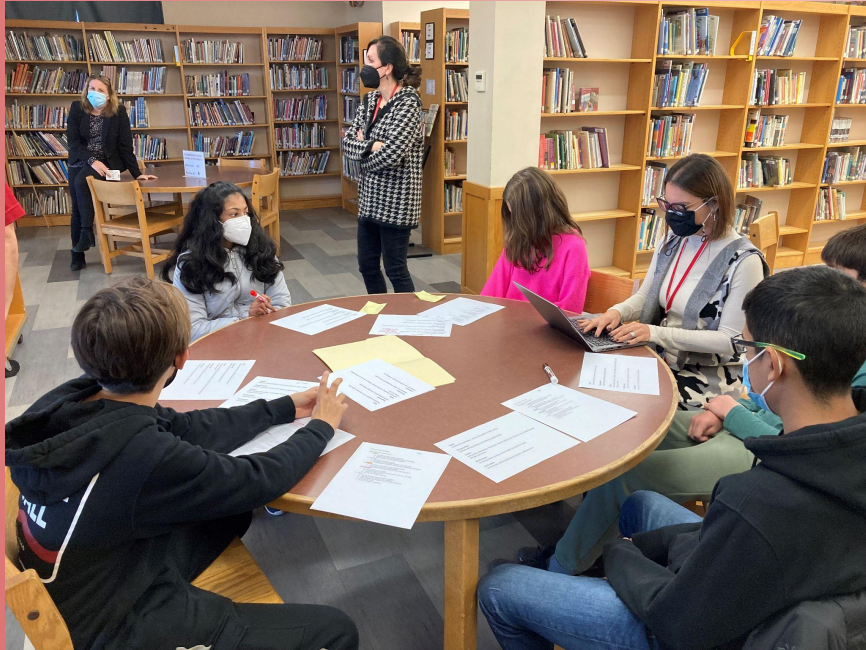


Fox Lane Middle School

CIA Committee Meeting

May 2, 2022

The pandemic slowed us down



**...but has not
stopped us**

History of FLMS



1966 - 2022



Brief history of FLMS

1960s

1970s

1980s

1990s

2000s

2010s

2020s



Core Values of BCSD

Students First

Passion for Learning and Engagement

Curiosity and Creativity

Rigor and Critical Thinking

Safety and Support

Relationships, Respect and Membership

Self-Awareness and Independence

Transparency

Values of FLMS

Fox Lane Middle School uses an organizational structure and pedagogical model that **embodies and exemplifies Bedford's educational vision and its mission.**

Fifty years ago, **FLMS led the country** in recognizing the importance of these values in education. We've weathered reforms, demographic shifts, and budget cuts through the decades, but our commitment to **personalized education, strong relationships, social-emotional support, character development,** and meeting the unique needs of early adolescent learners is **unwavering.**

Voice &
Choice



The Middle School Child



Infancy



Adolescence





FLMS Structure

House

(AP, School Counselor, School Psychologist, House Secretary)

6th Grade Team

7th Grade Team

8th Grade Team

Team

(Math, ELA, Science, Social Studies, Learning Specialist)



FLMS Structure - Supports

- The Whole Child
- Social Emotional Needs
- Academic Needs
- Fostering Connections
- Autonomy & Independence
- Exploration of curiosity
- Problem-Solving and Decision Making
- Communication and Self-Advocacy



How Supports are Provided

- Weekly Team Meetings
- Weekly RTI Meetings
- Bi-weekly Grade Level Meetings
- Group Counseling Sessions
- Reduced Class Sizes
- Town Hall Meetings
- Restorative Practices for Discipline
- Extended Homebase
 - Capstone (Thinking Outside The Fox)
 - RULER Lessons
 - Executive Functioning
 - DEAR



Enrollment

- This is NOT new territory
- Regardless of declining enrollment, we have always stayed committed to the MS Philosophy, Structure, and Teaming
- In the future, we would like to think creatively and offer both enrichment and remedial opportunities for all of our students
- Declining enrollment affords us the opportunity to use our teachers in different ways that deeply support the academic learning and social emotional learning loss of our students



Rich Academic Experience

- Campus as a classroom
- Interdisciplinary
- Grade 7 - Honors acceleration in Math
- Grade 8 - Honors Acceleration in Math, Earth science and World Language
 - congruent with high school philosophy (no humanities honors option at the hs)
- Capstone
- Differentiated instruction in ELA and Social Studies

We know our students and families well



- 5th to 6th grade articulation
- Grade to grade articulation within houses
- Conversations about kids daily
- Strong partnerships with families through guidance counselor, AP, psychologist, secretary



Houses and Teams

- Academic rigor by knowing how each student learns
- Friendly faces that know kids by name when they struggle
- Home away from home
- [Schools to Watch](#)

It's ALL about ALL the kids



Questions