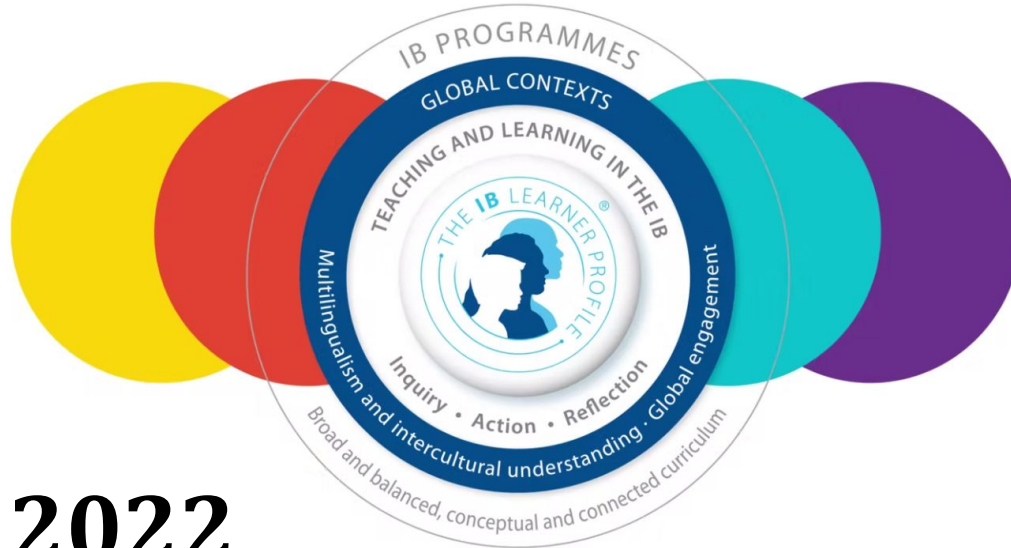


Exploration of: The International Baccalaureate



Bedford Central School District
Inspiring and Challenging Our Students



April 4, 2022



Agenda:

- What is The International Baccalaureate
- IB Programmes
- Authorization Process and Fees
- Local IB Schools
- School Visit
- Questions to Consider
- Next Steps



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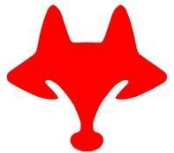
What is The International Baccalaureate:



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“The International Baccalaureate (IB) is a global leader in international education—developing inquiring, knowledgeable, confident, and caring young people.”

Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective



IB Programmes:



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- 1997
- Ages 3 – 12
- Grades PreK - 5



- 1994
- Ages 11 – 16
- Grades 6 – 10



- 1968
- Ages 16-19
- Grades 11 and 12



- 2012
- Ages 16 – 19
- Grades 11- 12



IB Programmes Continued:



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- 8 subject areas
 - Language and Literature
 - Language Acquisition
 - Individuals and Societies
 - Sciences
 - Mathematics
 - The Arts
 - Physical and Health Ed
 - Design
- School based assessments
 - Interdisciplinary Unit with at least 2 subjects
- Final year of MYP
 - Year 3 or 4: Community Project
 - Year 5: Personal Project
 - External Assessment
 - MYP IB Certificate

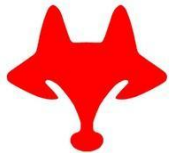


IB Programmes Continued:



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- 6 subject areas
 - Language and Literature
 - Language Acquisition
 - Individuals and Societies
 - Sciences
 - Mathematics
 - The Arts
- High Level vs Standard Level
- DP Core
 - Theory of Knowledge (TOK)
 - Extended Essay (EE)
 - Creativity, Activity, Service (CAS)
- Must earn 24 points for IB Diploma
 - Assessments range from 1 to 7
 - TOK and EE may add up to 3 points
- Candidate subject fees \$119
- EE \$91
- TOK \$46
- CAS \$10



Authorization Process:



Consideration Phase

- head of the school participates in an IB workshop
- identify a coordinator
- elicit support from its community and identify resources needed
- examine and compare the mission of BCSD to the IB

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Request for candidacy/IB Decision on Candidacy

- outcomes of the school's preliminary examination of the IB programme and philosophy and their compatibility with the school's mission, structure and culture
- plans demonstrating a commitment to making necessary adjustments
- documentation of candidacy requirements, including (but not limited to): the school's legal status and structure, alignment with the IB mission, plans for professional development, and programme implementation budget.



Authorization Process:



Candidate Phase

- schools wishing to be authorized to offer the PYP or MYP will begin trial implementation of the programme
- coordinator and staff begin PD
- the school may publicize its status as a candidate school
- the school receives the support of the IB, its relevant IB regional office, and an assigned consultant from the IB educator network.

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Request for Authorization

- verification visit
- decision on authorization
 - if any matters need to be address, a timeline and support is given



Fees:

- **Interested and candidate schools:**

Application for candidacy \$4,000.

Annual candidate fee is \$9,500.

- **Annual Fee for Authorized schools:**

DP \$11,650

MYP \$10,050

PYP \$8,520

CP \$1,480

- there is a discount for multiple programs



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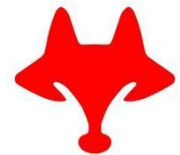


Somers High School IB Visit:



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- Site visit on Monday, March 28
- Key Questions:
 - When did the process begin?
 - Did the middle school implement the Middle Years Program at the same time?
If not, when?
 - When did Somers HS implement MYP?
 - If anything, what would you do differently?
 - How many students are enrolled in the Diploma Program?
 - What percent of the enrolled students complete the Diploma Program?
 - How was professional development implemented for administration? For teachers?
 - What has been the biggest challenge as an administrator? As a teacher?
- Takeaways
 - Order of implementation- MYP first/second? DP first?
 - AP classes? Co-seating?
 - Need to focus less on outcomes and more on rich IB learning experience.
 - Costs- trainings, authorizations, coordination/administration



Local IB Schools:

• Harrison

- MYP 6 - 10
- DP 11 and 12
- only AP World History and AP Calc BC

• Port Chester

- DP 11 and 12
- AP/IB

• Dobbs Ferry

- MYP 9 and 10
- DP 11 and 12
- IB only



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Considerations for Fox Lane:



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- Feasibility Study: Would this strengthen the learning experience for students at Fox Lane HS?
- Study would last a year and help us answer questions such as:
 - Do the International Baccalaureate programs match the vision, mission, and core values of BCSD/FLHS?
 - Does International Baccalaureate provide a framework that will enable us to realize the objectives we have laid out in our BCSD Success Plan?
 - Is the three-year transition from our current model of teaching and learning to an International Baccalaureate model (partly/wholly) feasible?



Next Steps:

The Bedford Central School District shall cultivate curiosity and a passion of learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

- <https://www.ibo.org/>



The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.