



Social Studies and Business

2021





What We Believe

Vision

Inspiring and Challenging Our Students

Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

Core Values

Students First

Engagement, Rigor & Passion for Learning

Curiosity & Creativity

Rigor & Critical Thinking

Safety and Support

Relationships, Respect, Membership & Voice

Self-Awareness & Independence

Clarity & Transparency

Who We Are

FLMS

Diana Bastidas
Erika Flynn
Steven Grimes

Rosa Hirsch
Cindy Hirschmugl
Matt Lepre

Erin Filner
Dan Melillo
Amy Treistman



FLHS

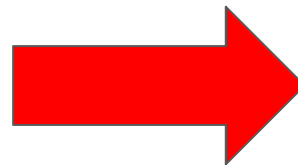
Keith Alleyne
Geoff Berger
Bill Broggy
Carol DeGeorge
Tara Fouste
Anna Gallagher
Matt Giordano
Brenda Henderson
Andrea Keating

Meaghan Luhman
Pete Martinez
Matt Morgante
Jenny Olson
Mark Nemecek
Debbie Rispoli
John Swayne
Chris Violante



Where We Are

1. Shifts in [Social Studies Framework](#)
 - a. Global History [Regents](#)
 - b. United States History [Regents](#)
2. Review of curriculum materials
3. Instructional shifts grades 6-11



Phase 3 Implement

Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.

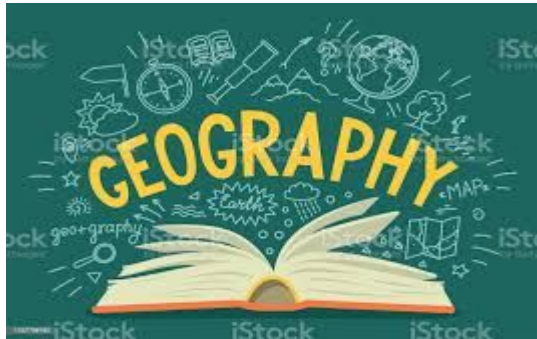
K-12 ELA/Reading
K-12 SS/Business

FLMS Course Sequence



6

Geography of the
Eastern Hemisphere
and Ancient
Civilizations



7

US History I-
Beginnings to 1870



8

US History II-
1870- present



9-12 Core Courses

9th grade

Global History I
10000 BCE- 1750



10th grade

Global History II or
AP World History



11th grade

US History or AP
US History



12th grade

SLT, Eco/Gov, or
Public Affairs/
Honors Economics



Electives

10th Grade

SS

- African-American History (½ year)
- Diversity Studies (½ year)
- Contemporary Issues (½ year)
- Geography (½ year)

Business

- Money Management (½ year)
- Mastering Microsoft (½ year)
- Business Law (½ year)
- Accounting 1 (full year)

11th Grade

SS

- *Philosophy* (½ year)
- African-American History (½ year)
- Diversity Studies (½ year)
- Contemporary Issues (½ year)
- Geography (½ year)

Business

- *Entrepreneurship*
- *Marketing*
- *Business Law*
- Money Management (½ year)
- Mastering Microsoft (½ year)
- Business Law (½ year)
- Accounting 1 (full year)

12th Grade

SS

- *AP European History*
- *Developmental Psychology*

Business

- *ASPIRE* program





Priorities and Planning

Short Term

1. Reconnecting
2. Instructional shifts
 - a. Analysis of primary sources
 - b. Enduring Issues
 - c. Civic Literacy Essay
 - d. Review assessment strategies and philosophy
3. Focus on academic writing
 - a. Stamina
 - b. Quality

2-5 Years

1. [Seal of Civic Readiness](#)
2. Course offerings
 - a. Expand electives in **SS-*inclusive instructional programming***
 - b. Redesign Business offerings
3. Expand 12th grade pathways

Long-Term

1. Program refinement
 - a. Middle School
 - b. High School
2. Hiring and retaining exceptional staff
3. Maintaining department culture
 - a. Collegial
 - b. Student-centered
 - c. Civic engagement