



# Curriculum Review Cycle & Curriculum Council 2022-23

The stages of curriculum review and timeline for implementation

CIA Board Subcommittee Meeting  
September 19, 2022

# NYS Next Generation Learning Standards Assessment & Implementation Timeline

2021-2022

2022-2023

2023-2024

2024-2025

Instruction aligned to NYS Next Generation Learning Standards

## Spring 2022:

**Last administration of NYS Grades 3-8 State Assessments aligned to CCLS**

Last administration of Grade 4 Science aligned to 1996 Standards

## Spring 2023:

**First administration of NYS Grades 3-8 NYS Assessments** aligned to Next Generation Learning Standards

### **No Grade 4 Science test**

Last administration of Grade 8 science test aligned to 1996 Standards

## Spring 2024:

**First administration of new elementary Grade 5 and Grade 8 Science test**

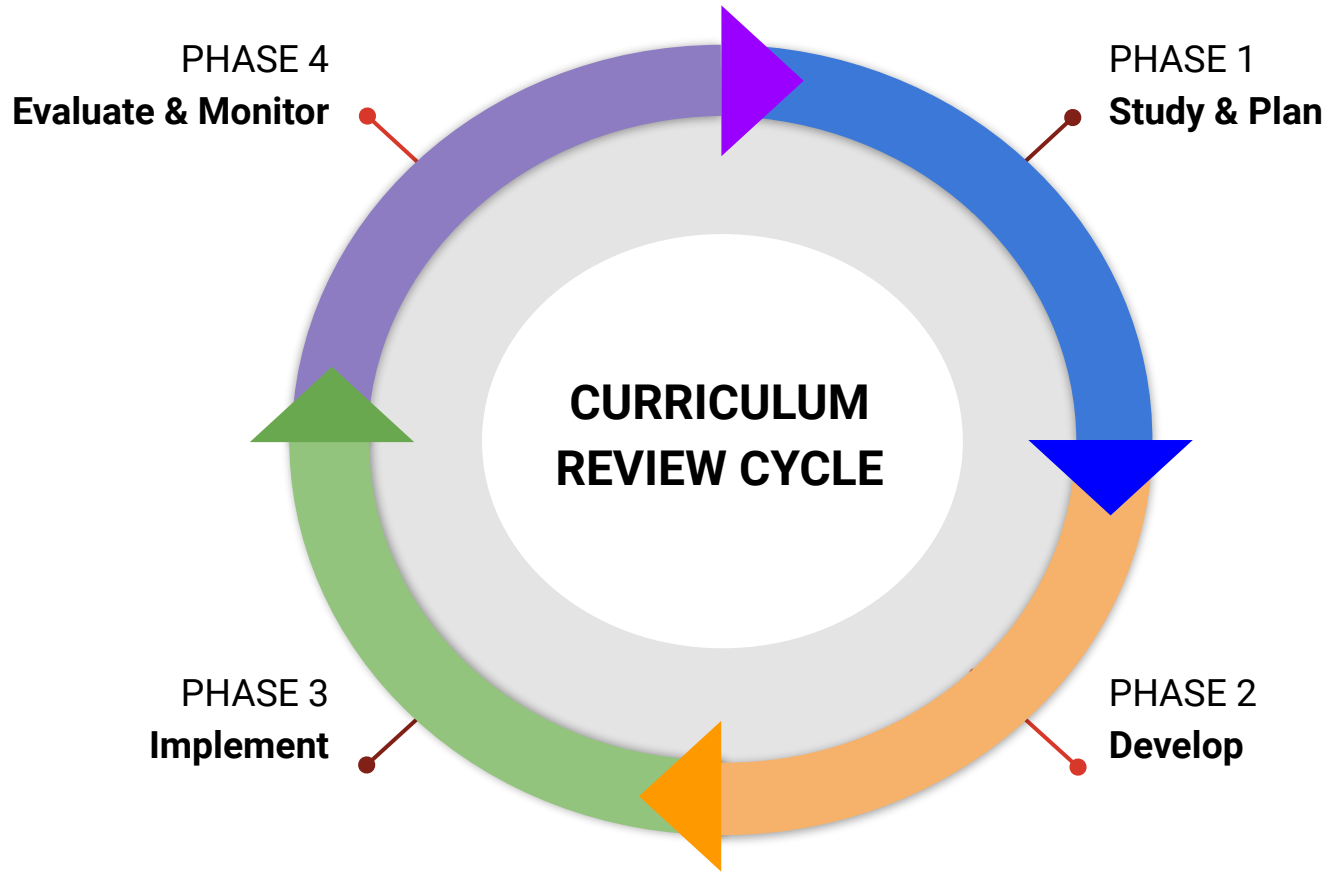
First administration of Algebra I Regents aligned to NYS Next Generation Math Standards

## Spring 2025:

First administration of Geometry Regents aligned to Next Gen Math Standards

First administration of Biology, and Earth and Space Science Regents





# Curriculum Review Cycle

| Phase 1<br>STUDY & PLAN  | Phase 2<br>DEVELOP  | Phase 3<br>IMPLEMENT  | Phase 4<br>EVALUATE & MONITOR   |
|--|---|---|---|
| <p>Review achievement data, current curriculum materials, and appropriate standards.</p> <p>Research best practices.</p> <p>Study available curriculum materials.</p> <p>Select new materials, if appropriate.</p> <p>Plan pilot and implementation.</p> | <p>Provide training and professional development as needed.</p> <p>Begin implementation process of any new instructional materials.</p> <p>Collect evidence of student learning and impact of curriculum</p> <p>Revise and refine in “real time.”</p> | <p>Ongoing implementation and reflect upon success of student learning.</p> <p>Revisions to curriculum scope &amp; sequence.</p> <p>Assist with ongoing training and professional development.</p> <p>Evidence includes: observations, surveys, student work, student assessment data to prepare for Phase 4.</p> | <p>Monitor overall implementation.</p> <p>Evaluate and reflect upon success of student learning and implementation.</p> <p>Revisions to curriculum scope &amp; sequence.</p> <p>Continue to assess effectiveness of curriculum implementation. Prepare for Phase 1.</p> |



# BCSD Curriculum Review Cycle 2021-2026

**Curriculum  
Review Cycle  
2021-2026**

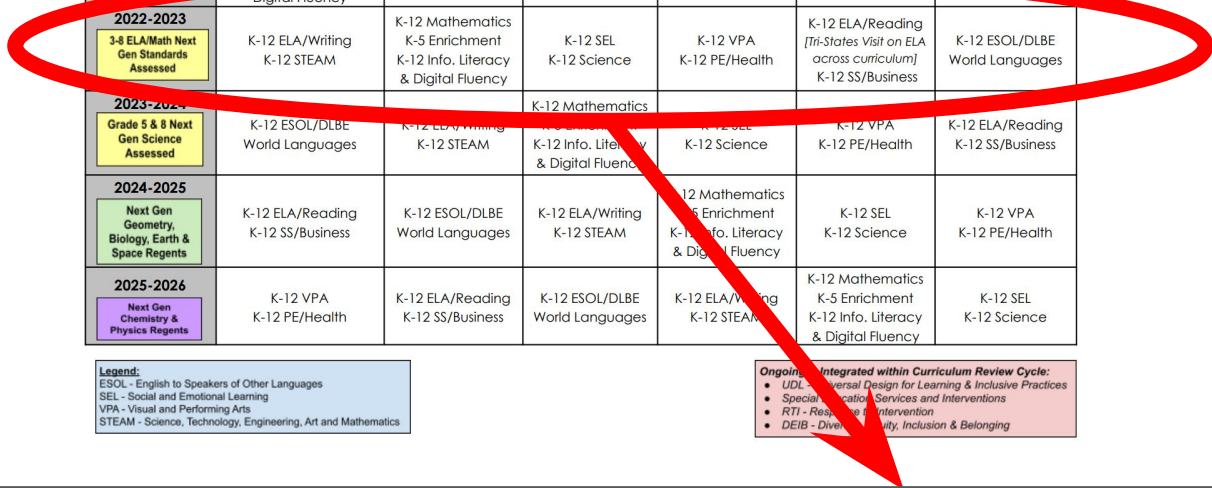
**CIA Presentations  
2021 - 2022**

|   | Phase 1<br>Study & Plan   | Phase 2<br>Develop   | Phase 3<br>Implement   |  |  | Phase 4<br>Evaluate  |
|---|---|--|--|--|--|--|
| Description   | Review achievement data, current curriculum materials, and appropriate standards. Research best practices. Study available curriculum materials. Select new materials, if appropriate. Plan pilot and implementation. | Provide training and PD as needed. Begin implementation process of any new instructional materials. Collect evidence of student learning and impact of curriculum. Revise and refine in "real time." | Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD. | Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD. | Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD. | Monitor overall implementation. Evaluate and reflect upon success of student learning. Continue revisions to curriculum scope & sequence. Prepare for Phase 1. |
| <b>2021-2022</b>  | K-12 Mathematics<br>K-5 Enrichment<br>K-12 STEAM<br>Digital Fluency   | K-12 SEL<br>K-12 Science   | K-12 VPA<br>K-12 PE/Health   | K-12 ELA/Reading<br>K-12 SS/Business   | K-12 ESOL/DLBE   | K-12 ELA/Writing<br>K-12 STEAM   |
| <b>2022-2023</b><br>3-8 ELA/Math Next Gen Standards Assessed          | K-12 ELA/Writing<br>K-12 STEAM  | K-12 Mathematics<br>K-5 Enrichment<br>K-12 Info. Literacy & Digital Fluency  | K-12 SEL<br>K-12 Science   | K-12 VPA<br>K-12 PE/Health   | K-12 ELA/Reading<br>[Tri-States Visit on ELA across curriculum]<br>K-12 SS/Business  | K-12 ESOL/DLBE<br>World Languages  |
| <b>2023-2024</b><br>Grade 5 & 8 Next Gen Science Assessed             | K-12 ESOL/DLBE<br>World Languages   | K-12 ELA/Writing<br>K-12 STEAM   | K-12 Mathematics<br>K-5 Enrichment<br>K-12 Info. Literacy & Digital Fluency  | K-12 SEL<br>K-12 Science   | K-12 VPA<br>K-12 PE/Health   | K-12 ELA/Reading<br>K-12 SS/Business   |
| <b>2024-2025</b><br>Next Gen Geometry, Biology, Earth & Space Regents | K-12 ELA/Reading<br>K-12 SS/Business  | K-12 ESOL/DLBE<br>World Languages  | K-12 ELA/Writing<br>K-12 STEAM   | K-12 Mathematics<br>K-5 Enrichment<br>K-12 Info. Literacy & Digital Fluency  | K-12 SEL<br>K-12 Science   | K-12 VPA<br>K-12 PE/Health   |
| <b>2025-2026</b><br>Next Gen Chemistry & Physics Regents              | K-12 VPA<br>K-12 PE/Health  | K-12 ELA/Reading<br>K-12 SS/Business   | K-12 ESOL/DLBE<br>World Languages  | K-12 ELA/Writing<br>K-12 STEAM   | K-12 Mathematics<br>K-5 Enrichment<br>K-12 Info. Literacy & Digital Fluency  | K-12 SEL<br>K-12 Science   |

**Legend:**  
ESOL - English to Speakers of Other Languages  
SEL - Social and Emotional Learning  
VPA - Visual and Performing Arts  
STEAM - Science, Technology, Engineering, Art and Mathematics

**Ongoing Integrated within Curriculum Review Cycle:**

- UDL - Universal Design for Learning & Inclusive Practices
- Special Education Services and Interventions
- RTI - Response Intervention
- DEIB - Diversity, Equity, Inclusion & Belonging



|  |                                |   |                          |                            |   |                                   |
|--|--------------------------------|---|--------------------------|----------------------------|---|-----------------------------------|
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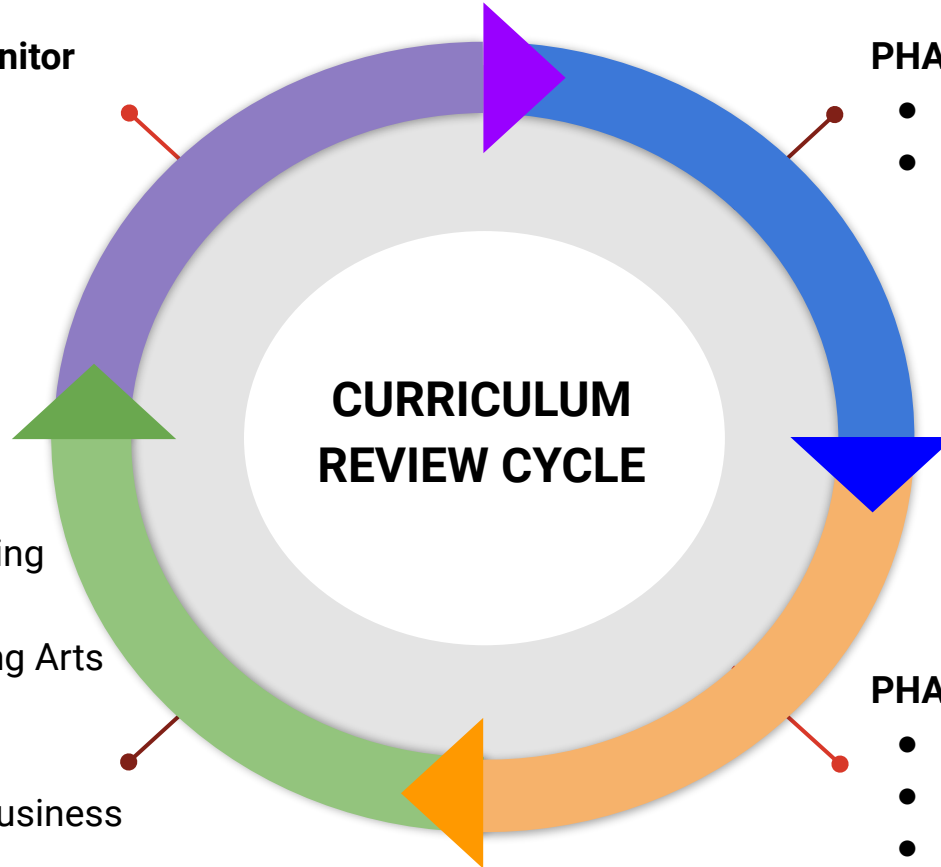


### PHASE 4: Evaluate & Monitor

- K-12 ESOL/DLBE
- World Languages

### PHASE 1: Study & Plan

- ELA (writing)
- K-12 STEAM



**CURRICULUM  
REVIEW CYCLE**

### PHASE 3: Implement

- Social-Emotional Learning
- K-12 Science
- K-12 Visual & Performing Arts
- K-12 PE & Health
- K-12 ELA (reading)
- K-12 Social Studies & Business

### PHASE 2: Develop

- Mathematics
- Enrichment
- Info. Literacy & Digital Fluency

**Ongoing & Integrated within Curriculum Review Cycle:**

- UDL - Universal Design for Learning & Inclusive Practices
- Special Education Services and Interventions
- RTI - Response to Intervention
- DEIB - Diversity, Equity, Inclusion & Belonging



# Curriculum Review Cycle as per Policy #8110

As per BOE policy #8110:

“The Assistant Superintendent of Curriculum and Instruction, along with principals and other curriculum-focused personnel will be responsible to the Superintendent for developing and implementing District-wide short and long-range evaluations and improvements of curriculum and instruction.”

## **Curriculum Resources:**

“There are many resources for curriculum development that exist in our District, and the instructional staff, under the guidance of the administration, shall utilize such resources for continuous improvement of the instructional program. The District shall maintain an up-to-date 5-year Curriculum Renewal Cycle.”

# Curriculum Council Membership


Curriculum Council membership is voluntary each year and specific to the needs of the **Curriculum Review Cycle** and **BCSD Success Plan**. Membership includes:

- Teacher representatives from each school (Elementary & Secondary)
- Elementary administrative representation
- Secondary administrative representation
- Special Education/PPS/ESOL administrative representation
- Technology Director
- Elementary Coordinator (K-5) representation
- Secondary Coordinator (6-12) representation
- Assistant Superintendent for Curriculum and Instruction (Committee chair)






# Focus for Curriculum Council 2022-23:



**Bedford Central School District**  
2022 - 2023 Success Plan

Clarity Affords "Focus"<sup>1</sup>



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**Goal 1: Advance Active, Connected Learning**

**Strategy 1: Active Learning-** *Support learning environments in which students can think critically, collaborate effectively, ask questions, solve problems, communicate new ideas, and create content rather than only consume it<sup>2,3</sup>*

**Objectives:**

- A. Cultivate interdisciplinary experiences
- B. Advance reading instruction
- C. Implement new elementary mathematics curriculum
- D. Expand enrichment

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**Strategy 2: Connected Learning-** *Support inclusive learning environments in which students feel supported, connected, engaged, a sense of belonging, choice & voice, and equitable access to opportunities in order to discover their passions and purpose<sup>4</sup>*

**Objectives:**

- A. Advance RULER approach to Social-Emotional Learning (SEL)
- B. Expand application of AVID framework to build student confidence, executive functioning skills and relational capacity for academic and future success
- C. Advance Universal Design for Learning (UDL) and Inclusive Practices

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**Goal 2: Advance Safety, Trust & Engagement**

**Strategy:** *Develop reliable systems to support high levels of physical and emotional safety, promote trust, convey competence, and facilitate authentic, robust multi-directional communication and engagement*

**Objectives:**

- A. Strengthen Safety and Security
- B. Develop Financial Forecasting & Reporting
- C. Expertly Manage Bond-Funded Construction
- D. Develop and Execute a Communications Plan
- E. Measure and Benchmark Culture and Climate

- Linked to Success Plan & Action Plans
- Linked to Curriculum Review Cycle
- Focus on continual improvement
- Best practices within collegial learning circles
- Examine latest research in education
- *Possible topics: UDL/inclusive practices, student engagement strategies, assessment & grading*

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<sup>1</sup> Hamilton, Reeves, Clinton, Metta. *Building to Impact: 2022 and Thomas Leonard* / <sup>2</sup> Mitchell Resnick. *Lifelong Kindergarten*. 2017 / <sup>3</sup> ISTE Standards for Students. 2016 / <sup>4</sup> Tony Wagner. *Creating Innovators*. 2015