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## **Rationale for Special Education Transition Coordinator**

### **What does a TC do?**

#### *Primary areas of focus:*

- Provide resources and training for families related to post-secondary opportunities and community resources.
- Professional Development for all teachers and administrators regarding current pathways, transition services and guidelines for student planning.
- Identify and Coordinate work based learning opportunities for students.
- Manage and coordinate job coaches.
- Liaison with local community organizations and businesses to develop new student career experiences.

### **How many students do we serve now?**

Currently there is no individual coordinating services at the secondary level. Individual service providers address student needs and school counselors are responsible for the transition portion of an IEP.

### **How many students do we need to serve next year?**

Currently we have 251 students grade 7-12 who would could access transition support.

Students in our OPT, SAIL IV programs as well as CDOS pathway will work directly with the job coaches.

### **How many students does a job coach serve?**

2016-2017: (9) students work with our two job coaches at 8 different sites in the local community. They are also responsible for helping run our (3) businesses with **all** the students (18), the Fox Factory, All Sports Replay and the Blue Buzz.

In 2017/2018, the additional job coach will work with our SAIL IV students as well as increased numbers of students accessing the CDOS pathway.



Their responsibilities include:

1. Work directly with students to give career assessments, create resumes and prepare for job interviews.
2. Help students identify interests, strengths and work preferences.
3. Identify and Contact potential employers in the local community and job develop for each individual student.
4. Create task analysis for each job.
5. Give daily support to each student at job site.
6. Assess student workers and give monthly evaluation feedback to teachers, parents and social worker.
7. Work with ACCES-VR counselors, parents and students to insure transition to work when appropriate.
8. Travel train students when appropriate.

