

FOX LANE MIDDLE SCHOOL

EXTRACLASROOM STUDENT ACTIVITIES



Art Club

- Students work independently and in groups on projects include drawing, painting, collage, printmaking, and mixed mediums.

Bel Canto Vocal Ensemble

- Bel Canto is open to all students in the Chorus program. Performances may include trips may festivals and competitions.

Tuesdays

Tuesdays

Thursdays

Autism Speaks

- Everyone is welcome to come and learn more about this disorder, help raise awareness of others, and participate in fund raising.

EXTRACLASSROOM STUDENT ACTIVITIES



C.A.T.C.H.

- Student initiated discussions address relevant concerns through meaningful dialogue and Socratic seminar discussions.

Honors Art Club

- Grade 8 students work with advanced materials and digital media. Students may participate in the Portfolio Project sponsored by NYS.

Tuesdays**Fridays****Mondays****Honors Choir**

- Projects include voicing to animated clips, how to use their own voices to bring animated characters to life.

EXTRACLASSROOM STUDENT ACTIVITIES



Jazz Ensemble

- Improvisation techniques are covered, and students develop higher level skills in different genres.

Model Congress

- U.S. laws are debated and discussed based on current events and the actions of real-life senators.

Tuesdays

Tuesdays

Thursdays

Pride in Purple

- This club promotes and supports the Dignity for All Students Act (DASA) through acceptance.

EXTRACLASSROOM STUDENT ACTIVITIES



Reading with Walls Book Club

- This is a student driven book club aimed at raising social and emotional awareness.

Rock Ensemble

- This groups holds a rock concert at the end of the year. Auditions are necessary to participate.

Mondays

Thursdays

Fridays

Sinfonetta

- Open to all string students performing at the NYSSMA level two or higher. and offers community performances and school concerts.

EXTRACLASSROOM STUDENT ACTIVITIES



Spanish Club

- Everyone is welcome to join and learn, understand and expand their knowledge of the Spanish-speaking culture and language.

Student Government

- This club promotes school spirit. School-wide elections are held for student officers who organize and run events and fundraisers.

Tuesdays

Thursdays

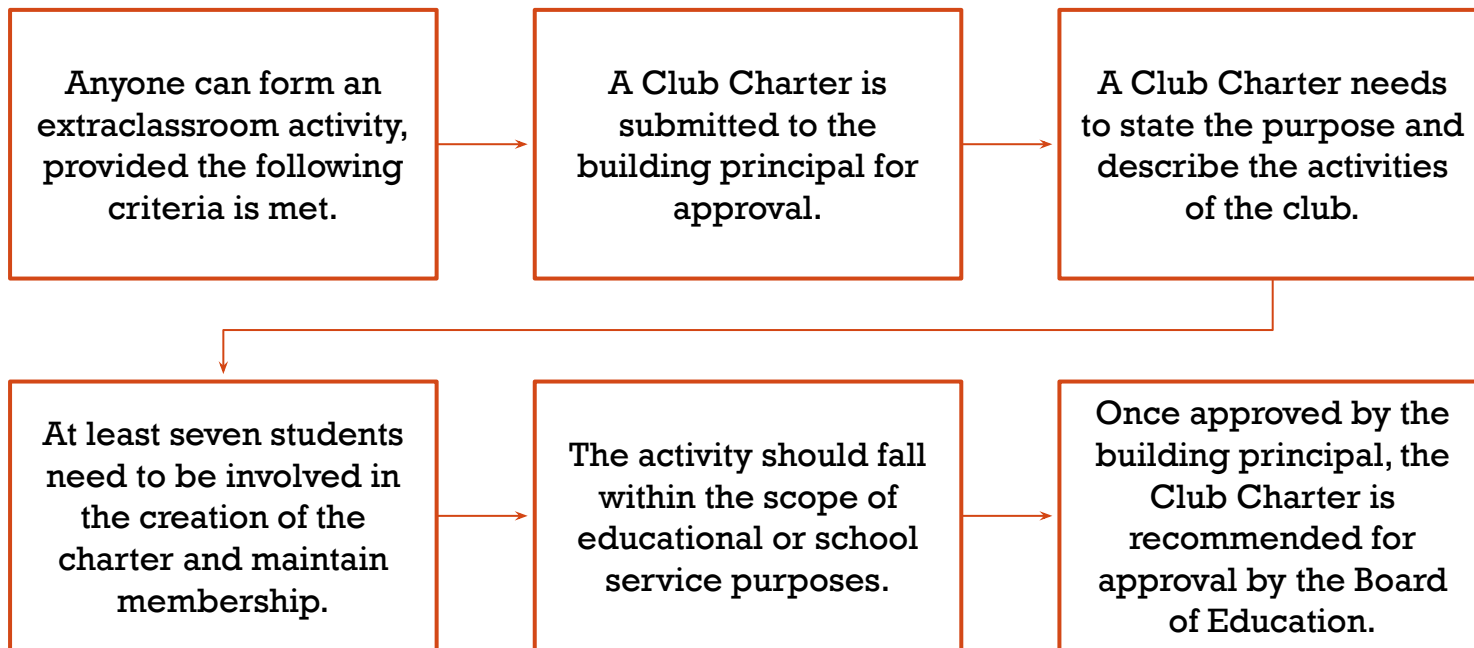
Tuesdays

Youth to Youth (Y2Y)

- This is a peer leadership opportunity; high school students participate each month to answer questions about high school experiences.

EXTRACLASSROOM STUDENT ACTIVITIES



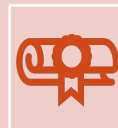


Rules and Regulations of NYS Boards of Education for the Operation of Extraclassroom Activities

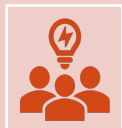
(The Safeguarding, Accounting, and Auditing of Extraclassroom Activity Funds – Revised 2019)



A Club Expo is presented during Homebase at the beginning of school.



Many clubs allow for students to sign up anytime during the year.



Clubs offer the opportunity for students to make new friends and share ideas.



Time management, leadership skills and teamwork are promoted through group activities.

EXTRACLASSROOM STUDENT ACTIVITIES

VIRTUAL

- Pride in Purple
- C.A.T.C.H. Club
- Spanish Club
- Student Government
- Model Congress
- Reading without Walls
- Book Club
- Art Club
- Honors Art Club
- Rock Ensemble
- Sinfonetta
- Honors Choir
- BelCanto Singers
- Youth to Youth

CANCELED

- Symphonic Winds
- Autism Speaks
- Jazz Ensemble

**CLUBS THAT
WERE ABLE TO
GO VIRTUAL
WERE
CONTINUED
AFTER
LOCKDOWN**

EXTRACLASSROOM STUDENT ACTIVITIES 2019-2020



- Pride in Purple
- C.A.T.C.H. Club
- Spanish Club
- Student Government
- Model Congress
- Reading without Wall Book Club
- Art Club
- Honors Art Club
- Rock Ensemble
- Sinfonetta
- Honors Choir
- BelCanto Singers
- Youth to Youth

EXTRACLASSROOM STUDENT ACTIVITIES 2020-2021

2020-2021 VIRTUAL CLUBS





2020-2021 CLUB HIGHLIGHTS

- **STUDENT GOVERNMENT**

“In student government we created a brand-new website including a student help form. Student government members are also making morning announcements. Student government is also planning a spirit day and is Promoting the BTA food drive.”





2020-2021 CLUB HIGHLIGHTS

- **READING WITHOUT WALLS**

“Reading Without Walls meets weekly to discuss all the various books everybody is reading and to make recommendations. We talk about how important it is to read books that open our eyes to new types of characters, plot, topic and literary genres. Through many of our reading experiences our worlds become larger and more informed. We also did a comparison of the book and film “Wonder.”



2020-2021 CLUB HIGHLIGHTS

● **SPANISH CLUB**

“Students learned more about Spanish language and culture by participating in various activities that highlighted traditions as well as contributions of famous Latinos. Students were able to, learn more about the Day of the Dead, see and discuss the Latino presence at the Inauguration, watch Latin social dances in action, and learn how to cook some traditional recipes including Churros, Mexican Wedding Cookies and Tacos al Pastor.”





2020-2021 CLUB HIGHLIGHTS

- **PRIDE IN PURPLE**

“We have worked to identify areas in which students feel uncomfortable in school and then strategize on how best to handle these situations. Currently, we are working on strategies to help kids deal in positive and healthy ways with the stress and anxiety so many of our kids are facing.”





2020-2021 CLUB HIGHLIGHTS

- C.A.T.C.H.

CONVERSATIONS ABOUT TOLERANCE CIVILITY AND HUMANITY

“We continue to promote tolerance and understanding within our diverse community through civil and thoughtful dialogue. This year, our topics have ranged from racism and equality, to sexism, to global warming, to philosophy and religion, to the idea of truth in Einstein’s theory of relativity, just to name a few topics!”





2020-2021 CLUB HIGHLIGHTS

- ART CLUB

“The highlight so far this year is that we have created a space for students to share artwork and celebrate individual creativity. This is done through our weekly Art-Padlet sharing. Kids have a chance to share art and post work and comments. It has been a great place to feel validated and celebrated!”



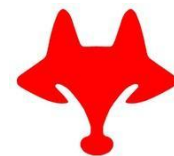
Fox Lane High School

Student Activities 20-21:



Bedford Central School District
Inspiring and Challenging Our Students

- Over 60 clubs meeting virtually
 - About 40 clubs are full year
- Students and Advisors meet after school at various times during the day.
- “I am so very impressed by their ability to rethink the product that they envisioned and create effective solutions for remote participation. They were determined and motivated by the hurdles presented and not defeated. They are an exceptional group of young women!!” Debi Schmutzer



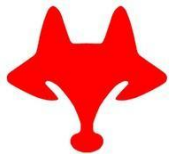
Fox Lane High School Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students



- Youth In Action: Advisor Tara Fouste
 - Food Drive for Katonah Food Pantry
 - Co-Presidents:
Alexa Maldonado and Jianna Bueti
 - Silent Auction in the spring for St. Jude

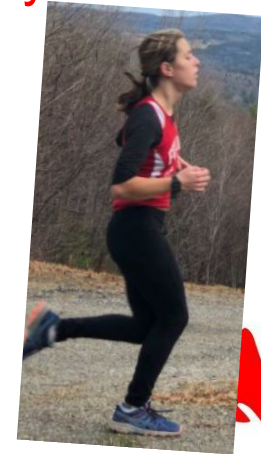


Fox Lane High School Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

- Student Union: Advisor Lorraine Minotti
 - 1st Annual Run for the Foxes
 - Food Drive for Katonah Food Pantry
Jake Wollman
 - Currently working on celebrations
for April 12th



Fox Lane High School

Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

- Girls in STEM: Advisor Debra Schmutzer
 - MKES
 - Activities and Materials



Fox Lane High School Student Activities:

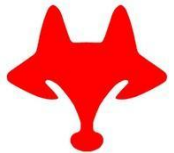


Bedford Central School District
Inspiring and Challenging Our Students

- FL Habitat: Advisor MaryJean MacDonald



- Valentine goodie bags for the residents of a local senior community
- Social Distant Habitat build in Chappaqua

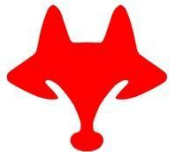


Fox Lane High School Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

- Yearbook: Advisors Kristina LaPage and Dave Whalen
 - Truly thinking outside the box to produce Fox Trails



Fox Lane High School

Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

- Book Club: Advisor Sonta Frindt
 - Student outreach, community outreach, blogging, grant writing and social media
 - Thank you to The Foundation for the help purchasing books



Fox Lane High School Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

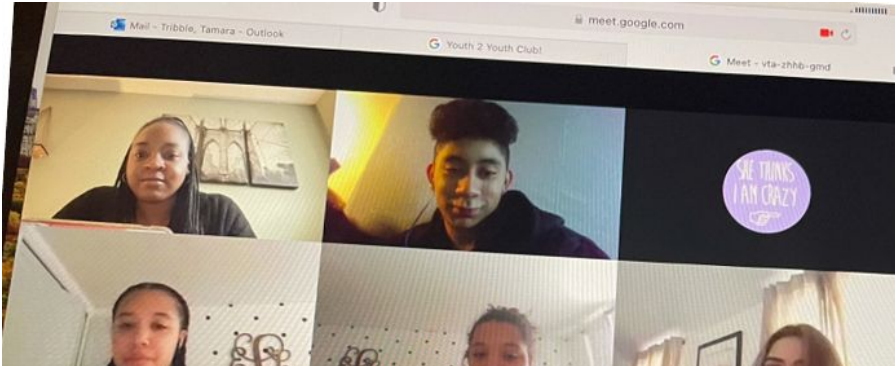
- Bridges to Community: Advisors David Albano, Letty Halpern, Diane Sarna
 - Successful “fun-raiser” virtual Loteria (like bingo) game night attended by BCSD faculty, staff, students and their families to raise money for scholarships for students in Nicaragua.
 - Over \$1800 was raised and all prizes were donated from area businesses.



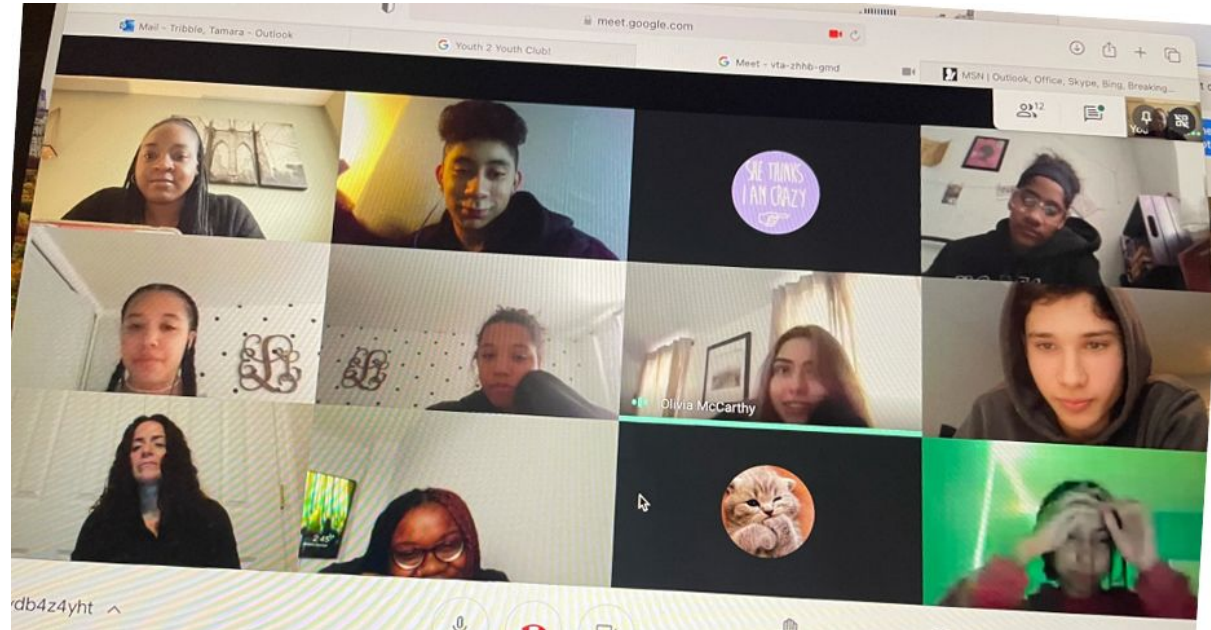
Fox Lane High School

Student Activities:



- Youth to Youth: Advisor Angela Alvarado
 - Promote health and awareness for the community on alcohol and substance misuse/addiction
 - National Recovery Week
 - Red Ribbon Week
 - Happy Lung Month
 - Drunk/Drugged Driving Awareness Month
 - Children Of Addictions Week
 - Gambling Awareness Month
- 

Bedford Central School District
Inspiring and Challenging Our Students



Fox Lane High School

Student Activities:

- Newspaper Club:
Advisor Sonta Frindt,
Bilingual Editor Andrea Abt
 - Volume 2 Edition 2 is in the works
 - Online
 - PDF format
 - Thank you to FLHSA



Bedford Central School District
Inspiring and Challenging Our Students



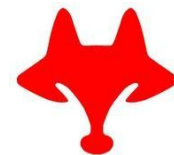
Fox Lane High School

Student Activities:



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Inspiring and Challenging Our Students

- Junior Clubs
 - American Sign Language: Advisor Kristy Emery
 - Katie Lash and Kennedy New
 - Book Club: Advisor Sonta Frindt
 - Marin Ackerman Logan and Aaron Easton
 - Chess Team: Advisor Laura Elwood
 - Daniel Aganello, John Ronel, and Jack Rowley
 - Junior Reporters: Advisors Sonta Frindt and Diane Sarna
 - Katie Cristiano and Jacob Feldman
 - Science Research: Advisor Amy Pirro
 - Bianca Bayona, Olivia Bennis, and Greg Ronel
 - Sports Analysis Club: Advisor Pete Martinez
 - Samuel Green, Kyler Stricof, and Tyler Stricof



Fox Lane High School Student Activities:



Bedford Central School District
Inspiring and Challenging Our Students

- Junior Clubs on Mondays



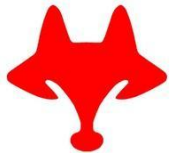
Fox Lane High School

Student Activities:



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- Mid-Year Google Form Club Update
 - AFS: Japanese language workshop for common expressions, Cooking Class, viewed the documentary -Life in a Day 2020- a montage of life around the world.
 - CORE Connections: Launched an Instagram page called Faces of Fox Lane. We continue to build connections and community even in times of masks and social distance!
 - Fire and Ice: Submissions of stories, poetry, and art, Virtual Open Mic monthly
 - Garden Club: Harvest went to the community Food Pantry



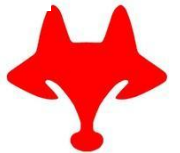
Fox Lane High School

Student Activities:



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- Mid-Year Google Form Club Update
 - Italian Club: Playing virtual games and cards such as Scopa and Briscola, Watching and discussing an Italian movie
 - Mathletes: Virtual competitions and practices
 - Puente: Going strong! Monday afternoons and Thursday evenings to provide tutoring and homework help to our FLMS ESOL students.
 - Robotics Club: Each student is making their own design of a Robotic hand sanitizer dispenser.



Fox Lane High School

Student Activities:



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Inspiring and Challenging Our Students

- Mid-Year Google Form Club Update
 - Science Olympiad: Preparing for online regional competition
 - Student Government: Class Officers continuing to work hard on fundraising and planning end of year events
 - Writing Club: Writing each week for at least 30 minutes using prompts from its members. They hope to collaborate with FLHS Players on a project to write and act out original scenes



Fox Lane High School

Student Activities:

- Club Review Process
 - Quarterly
 - Club Charter
 - 2nd and 3rd Quarter Forms
 - End of Year
- Next Year
- New Clubs
 - Proposal
 - Student signatures



Bedford Central School District
Inspiring and Challenging Our Students



The Arts in BCSD

Spring Update



What's on the Agenda?

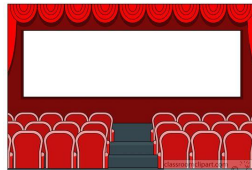
Return to Learn

- Updated CDC Guidance
- 5 days of students
- Budget Considerations

“Great music as much about the space in between the notes as it is about the notes themselves.”

- Sting

- CDC recommends 6 feet of space between singers and wind instrument players. We expect NY guidance will follow.
- In secondary, what we are doing is working. We will remain in the larger spaces and maintain enhanced distance (above the recommendation) for the remainder of the year.
- In elementary we are welcoming back live instrumental lessons in spaces that continue to allow greater than 6 feet spacing and window/airflow access.
- Storage pods ordered to enhance spacing as more students return.
- Outdoor rehearsals have either begun or are in the works at all levels.
- Every building has unique challenges and things may look different.



Stronger Together

- Enhanced home/school communication for ensembles.
- Everything is taken 'one student at a time'
- Partnership with FAME for instruments
- FAME support for guest artist series
- Parent Organizations helping with communication and recruiting for activities
- Partnership with Suzanne Grant Foundation to reimagine the Little Theater



Budget Considerations

Air Circulation: Commercial grade air purifiers have been installed with HEPA filters in every room with vocalists or wind players. Larger spaces have multiple units spaced throughout the students.

Wind Mitigation: Instrument bell covers and polycarbonate shields that are specific to instruments have been ordered in anticipation of more students returning to ensemble classes.

Protecting our Singers: Singers will double mask or use singer-specific PPE. Secondary choral ensembles have access to outdoor spaces in their new homes.

Supplies: The 10% reduction in the performing arts budget and lack of discrete amount for equipment is extremely challenging and the end result is that maintaining a quality stable of instruments is not a reality for us. Our classroom instruments do not reflect the quality of our program and instruction.

Staffing: The 0.5 reduction in Band has created inequities in lesson groups at the elementary school. We do not have enough coverage to ensure consistency in instruction within our instrumental program. As enrollment dips, lesson group size does not. Our 6th grade program, for example, is larger than ever.

- Analyze what the district provides and what supplies students are expected to purchase
- Restore and expand opportunities for students to perform and compete out of district
- Quantify a reliable amount for equipment purchases
- Continue returning Visual and Performing Arts clerical support
- Restore 0.5 elementary band

Budgetary Goals

Looking Ahead

BCSD Visual Arts Update





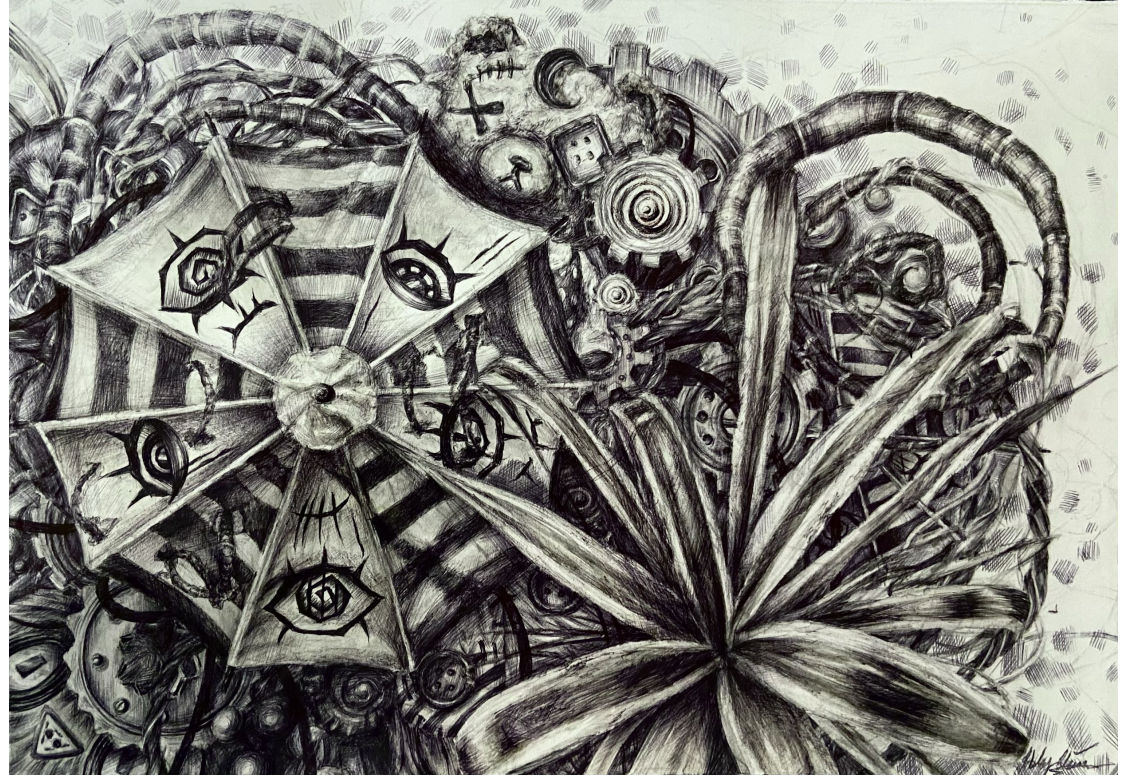
Elementary Level



2020-21 Elementary Visual Art

- Students have had art at the elementary level roughly once every 8 days.
- Due to the rotating schedule, some hybrid groups have met more than others.
- We have been able to provide asynchronous support for remote students.
- Art in classrooms.





Secondary
Level

2020-21 Secondary Level

- Students have met on a regular schedule with synchronous instruction.
- To the largest extent possible, students have been provided with supplies and access to the tools needed to engage in the curriculum.
- The curriculum has been modified to work with the Hybrid structure.



On the Horizon...Welcome Back!

- Art will be back in the art rooms!
- Art Centers will be open!
- Safety Protocols will be adjusted:
 - 3 foot spacing with dividers as needed
 - Sanitizing hands before and after use of supplies
- FAME Fundraising
- New Fashion Course!



2020-21 Budget



- Supplies depleted this year to support students working at home and to provide individual kits of supplies in school.
- Prioritized using funds to support students directly--we asked families what they needed and provided the essentials.
- Will be purchasing a pug mill for the ceramics studio at the high school to replace a broken one. This will allow us to recycle our clay and save approximately \$1000 in clay each year.

Long-term Budget Goals:



- Grow/restore budget to accommodate curricular needs and increasing costs.
- Replace equipment and furniture over time
- Restore .3 elementary staffing to increase the amount of time students have art and art enrichment.
- Continue to restore clerical support--critical for supply orders & efficient operation.
- Restore budget for professional development.

2021-22 Budget Highlights

- 10% increase in art supply budget
- Replace a Darkroom Photography Enlarger
- Restore .2 Clerical support
- Anticipate potential need to staff live instruction if there are remote students

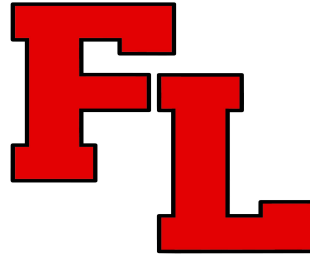


This Spring!

- The National Art Honor Society Induction Ceremony in the FAME Courtyard for the Arts and Sciences on May 27th
- Live Art Exhibits in May:
 - AP Art & Design
 - Drawing & Painting



Health & Physical Education Staffing & Programming



Adam Lodewick

Director of Health,
Physical Education and
Athletics

3.24.2021

Joseph Klausz
Health and Physical
Education Coordinator,
K-12th



Bedford Central School District
Inspiring and Challenging our Students

Health and Physical Staffing

		2020-2021	2021-2022	Notes
Subject	Level	F.T.E.	F.T.E.	
PE	Elementary	8.0	8.1	.1 addition to account for what was added in 20-21
PE	Middle School	6.0	6.0	(.6 PE & .4 Dean)
PE	High School	6.0	6.0	(.4 PE & .6 Coordinator)
Health	Middle School	2.0	2.0	
Health	High School	1.8	1.8	(.8 Health / .2 AVID)



Physical Education Highlights - 1



Bedford Central School District
Inspiring and Challenging our Students

- All Physical Education classes have been going outside as much as possible.
- All equipment has been getting sanitized before and after each class.
- Students and teachers have been sanitizing their hands before and after class.
- Teachers have been constructing lessons that abide by all safety precautions.
- Leisure/Recreational activities have been implemented at all levels (examples include, but are not limited to: corn hole, bocce ball, Can Jam, ping pong, badminton, tennis, hiking, sledding and snowshoeing).



Physical Education Highlights -2



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Inspiring and Challenging our Students

- Based on the success of incorporating more leisure/recreation units into the physical education curriculum, the physical education department hopes to expand upon these opportunities for students. The department would like to add more table tennis tables as well as a disc golf set at the high school level.
- The physical education class, “Mindfulness through Yoga” is in its second year.
- At the high school level, one of the traditional A.P.E. classes is now totally inclusive and not a “stand alone” adaptive physical education class.





Bedford Central School District
Inspiring and Challenging our Students

Physical Education Highlights -3

Mount Kisco Elementary School's Wellness Center

Mount Kisco Elementary School "Wellness Center" -

2019-2020, MKES opened up a "Wellness Center"

- All monies came from private sources (Mount Kisco 5K & Bike Run to name two sources)
- The "Wellness Center" is equipped with rubber flooring, a rock climbing wall (with a mural), a "rig," as well as other fitness equipment.
- The "Wellness Center" is being used as another physical education teaching station with the potential for students using the facility before school, during school and after school. .
- Activities include exercise sessions, yoga sessions and mindfulness sessions.
- Since this past summer, many faculty members have donated their time to make the "Wellness Center" a reality.
- It is the hope of the department that we have similar facilities in all of our schools.



Health Highlights

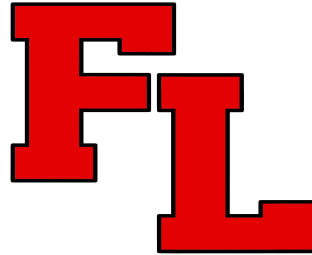


Bedford Central School District
Inspiring and Challenging our Students

- **Middle School and High School Health teachers have been emphasizing the social-emotional development among our students.**
- **Middle School and High School Health teachers have been focusing more on the mental health units.**
- **At the high school, students have the opportunity to take two classes taught by our certified athletic trainer and health teacher, Tom Burns. The classes are “Intro to Sports Medicine” and Care and Prevention of Athletic Illnesses.”**
- **Health teachers continually reach out to local experts on ways to fortify their curriculum.**



Interscholastic Athletics



3.24.2021

Adam F. Lodewick

Director of Health,
Physical Education
and Athletics



Bedford Central School District
Inspiring and Challenging our Students

Sport Offerings 2019-2020

Representing 86 paid coaching
positions for \$412,079*
- 69 Programs

*Does not include volunteers and mergers

- **Fall** - 13 Program Offerings
 - 11 Varsity Teams
 - 6 JV Teams
 - 5 Modified Teams
 - 2 Other (Intramurals/Weight Room)
- **Winter** - 14 Program Offerings
 - 12 Varsity Teams
 - 1 Freshman Team
 - 4 JV Teams
 - 3 Modified Teams
 - 2 Other (Intramurals/Weight Room)
- **Spring** - 14 Programs
 - 11 Varsity Teams
 - 1 Freshman Team
 - 4 JV Teams
 - 5 Modified Teams
 - 2 Other (Intramurals/Weight Room)



Bedford Central School District
Inspiring and Challenging our Students

Sport Offerings 2020-2021

Representing 71 paid coaching
positions for \$354,983*
- 51 Programs

*Does not include volunteers and mergers

- **Fall** - 11 Program Offerings
 - 11 Varsity Teams
 - 5 JV Teams
- **Winter** - 11 Program Offerings
 - 10 Varsity Teams
 - 3 JV Teams
 - 1 Other (Weight Room)
- **Spring** - 13 Programs
 - 11 Varsity Teams
 - 4 JV Teams
 - 5 Modified Teams
 - 1 Other (Weight Room)

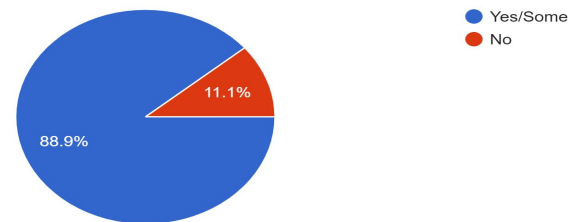
* Lost 15 coaching positions/team offerings (2020-2021 Budget Reductions or teams/ Programs not offered due to Pandemic)= \$50,501

Neighboring District Athletic Department Data

- Byram Hills
- Horace Greeley
 - JJCR
- Lakeland CSD
- Mamaroneck
 - Rye
- Scarsdale
- Somers
- White Plains

Do you have paid assistant coaches for all varsity programs?

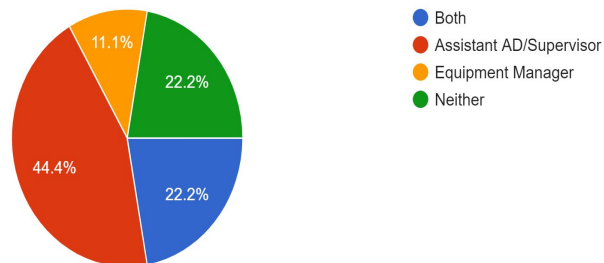
9 responses



- 89% have them
- Only 1 school did not

Do you have an assistant AD/athletic supervisor and/or equipment manager?

9 responses



- 78% Have one (only 2 did not)



Bedford Central School District
Inspiring and Challenging our Students

Sport Offerings 2021-2022

Representing 94 paid positions
for \$450,321*
- 66 Programs

Asks Represents:

Budget Reinstatement - \$33,758

Request for new positions - \$31,646

*Does not include volunteers and mergers

- **Fall** - 13 Program Offerings
 - 11 Varsity Teams
 - 5 JV Teams
 - 5 Modified Teams
 - 2 Other (Intramurals/Weight Room)
- **Winter** - 14 Program Offerings
 - 12 Varsity Teams
 - 3 JV Teams
 - 3 Modified Teams
 - 2 Other (Intramurals/Weight Room)
- **Spring** - 14 Programs
 - 11 Varsity Teams
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 - 5 Modified Teams
 - 2 Other (Intramurals/Weight Room)

Program Support Position- Assistant Athletic Coordinator

Athletic Accomplishments 2020-2021

NYSPHSAA SCHOLAR TEAM AWARD Fall I (100%):

- Girls Cross Country
- Boys Cross Country
- Girls Tennis
- Field Hockey
- Girls Soccer
- Boys Soccer

NYSPHSAA SCHOLAR TEAM AWARD Winter (100%):

- Girls Indoor Track
- Boys Indoor Track
- Boys Swim and Dive
- Girls and Boys Ski
- Girls Basketball
- Boys Basketball
- Ice Hockey
- Wrestling

NYSPHSAA SCHOLAR ATHLETE INDIVIDUAL AWARDS:

- Girls Cross Country - 17 Team Members
- Boys Cross Country- 26 Team Members
- Girls Tennis- 25 Team Members
- Field Hockey- 13 Team Members
- Girls Soccer- 18 Team Members
- Boys Soccer- 16 Team Members

NYSPHSAA SCHOLAR ATHLETE INDIVIDUAL AWARDS:

- Girls Indoor Track - 18 Team Members
- Boys Indoor Track - 21 Team Members
- Boys Swim and Dive- 13 Team Members
- Girls and Boys Ski Team- 21 Team Members
- Girls Basketball- 13 Team Members
- Boys Basketball- 13 Team Members
- Ice Hockey- 11 Team Members
- Wrestling- 13 Team Members



Athletic Accomplishments 2020-2021 Cont.

FALL AWARDS:

All League - 24 Student Athletes

(3 Boys Soccer, 2 Girls Soccer, 2 Field Hockey, 7 Girls XC, 7 Boys XC, 3 Girls Tennis)

All Section Honorable Mention - 1 Student Athlete (Boys Soccer)

All Section - 2 Student Athletes (1 Field Hockey, 1 Boys XC)

All County - 3 Student Athletes (2 Boys XC, 1 Girls XC)

WINTER AWARDS:

All League - 21 Student Athletes

(4 Boys Swim and Dive, 4 Boys Indoor Track, 3 Girls Indoor Track, 2 Boys Ski, 2 Girls Ski,
4 Boys Basketball, 2 Girls Basketball including one Co-MVP)

All Section - 4 Student Athlete (Boys Ski, Boys Basketball, Girls Basketball and Boys Dive)

*137 Seniors celebrated Fall I, Winter and Fall II as a final season
of their High School careers at Fox Lane.*

