BCSD Dateline

PUBLICATION OF THE BEDFORD CENTRAL SCHOOL DISTRICT



TUESDAY, MAY 18, 2021 7 AM - 9 PM

Budget Facts

Total Proposed 2021-2022 Budget	\$144,465,256
Budget-to-Budget Increase	3.38%
Tax Levy % Increase	2.25%
Tax Levy Cap	2.57%

What this budget does:

- Continues the goals and objectives of BCSD's SUCCESS Plan
- · Addresses students' social, emotional and physical safety
- Manages reserve accounts to ensure future fiscal stability
- · Coordinates staffing based on enrollment and program needs

We are committed to:

- · Restoring: personnel and programs and healing from the pandemic
- · Rebuilding: summer programming, social and emotional learning, small class size, interventions
- Renewing: professional development, instructional technology, literacy instruction
- · Recreating: vision for the future, STE(A)M, enrichment, coaching, innovation



In the face of unprecedented challenges, WE ARE #BCSDSTRONG



Bedford Central School District



CORE VALUES

Students First

Engagement, Rigor & Passion for Learning
Curiosity & Creativity
Rigor & Critical Thinking
Safety and Support
Relationships, Respect, Membership & Voice
Self-Awareness & Independence
Clarity & Transparency

MISSION

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society

VISION

Inspiring and Challenging Our Students



2020-2021 SUCCESS Plan

IMPROVE PROGRAMS FOR STUDENTS

- Advance inclusive instructional practices for all students.
- Continue to develop and integrate quality instructional technology into curriculum and programs as needs continue to grow and change.
- Implement best practices for teaching and learning in hybrid, remote, and in-person environments.
- Research, develop, and support K-12 STEM programming.

IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Develop and implement outreach and tools for surveying the community for feedback at regular intervals.
- Develop and implement a strategic communications plan.
- Engage community stakeholders in a review of the 2021 Long Range Strategic Plan and development of the 2026 Long Range Strategic Plan.

IMPROVE CLIMATE & SAFETY

- Identify, examine, and eliminate racism in our systems, culture, and curricula.
- Develop and implement programs and practices to support student and staff Social and Emotional Learning (SEL).
- Continuously improve safety, security, supervision, and emergency management.

IMPROVE FISCAL & OPERATIONAL MANAGEMENT

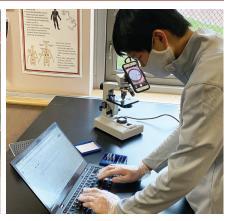
- Engage community stakeholders in the development of a five-year capital plan.
- Develop a balanced budget that reflects current needs as well as long range financial planning.

INSPIRING & CHALLENGING OUR STUDENTS

#FOXESUP: Points of Pride







BEDFORD HILLS ELEMENTARY SCHOOL

BHES worked hard this year to keep traditions alive. We celebrated
Dr. Seuss week with special events including virtual community
readers. Second graders worked with Visions and Voices to write plays
that were performed by professional actors. The fifth grade shifted
some fundraising events to the spring and is creating new weekend
experiences. We look forward to having parents back in the building
next year!

BEDFORD VILLAGE ELEMENTARY SCHOOL

- For the fourth year, BVES participated in the Great Kindness
 Challenge. This event proves that small acts of kindness can make
 a positive impact. Students wrote kind notes and made "links of
 kindness," creating a kindness chain that hangs in the school.
- During the fall and spring, students participate in workshops in our courtyard garden. Working with Kaleidoscope Garden Designs, they learn about plants, gardening and composting. The garden is also a welcoming spot for classes to sit and enjoy nature.

FOX LANE HIGH SCHOOL

- The English department selected 15 outstanding writers to participate in the 34th Young Authors Conference. Students will work virtually with professional writers, editors, and educators from diverse fields.
- The ESOL and World Language Departments collaborated to assess candidates for the Seal of Biliteracy. Teachers evaluated the presentations of more than 30 students, most of whom will receive the Seal of Biliteracy on their diplomas and transcripts.
- We are proud of the accomplishments of our Hillside Alternative Program. This year, a record number of seniors are graduating from Hillside and as part of the FLHS Class of 2021.

FOX LANE MIDDLE SCHOOL

- Our after-school clubs are alive and well. Student Government created a
 new website with a student help form. Pride in Purple identifies areas in
 which students feel uncomfortable and strategizes how to handle them
 best, helping students deal with stress and anxiety in healthy ways.
- The music never stopped at FLMS. We rotated instructional spaces

to use larger rooms for ensembles and used the outdoor shelter space for rehearsals. Music teachers learned new tools to assess progress, encourage collaboration, and keep our performing arts department thriving.

MOUNT KISCO ELEMENTARY SCHOOL

- MKES maintains a positive school culture in a variety of ways: from students sharing a joke of the day and using outdoor spaces for learning to celebrating student reading success with a principal's reading certificate and continuing the wonder of Dual Language Bilingual Education.
- Our school benefits from strong partnerships with the community.
 MKESA purchased tents for outdoor learning, rebuilt broken flower
 beds, and distributed treats for teachers and students. We also work
 closely with organizations like the Boys & Girls Club and Neighbors
 Link and host Universidad para Padres.

POUND RIDGE ELEMENTARY SCHOOL

- During the first week of school, PRES students painted CARES (Cooperation, Accountability, Respect and Effort) rocks as part of a community-building activity. When a student demonstrates a CAREs value, they earn a Round of "Paws," are recognized during morning announcements and can choose a rock to place in the community.
- This winter, PRES students read for more than 90,000 minutes during our schoolwide Read-A-Thon. We partnered with our PTA and the Love 4 Lucas foundation, a cause close to our hearts, to encourage reading and fundraising.

WEST PATENT ELEMENTARY SCHOOL

- As a National School of Character, service-learning projects are part of our culture. This year, our big goal was to donate food to the community while beautifying our school. Every three food items collected earned one knitted shape. The shapes were wrapped around columns in front of our building.
- WPES is proud of our Enrichment for All programming. Every student learning in school is doing woodworking, environmental science and gardening this spring. Throughout the pandemic, we have provided experiences that feed our students' social and emotional wellness.

Summary Appropriation Budget

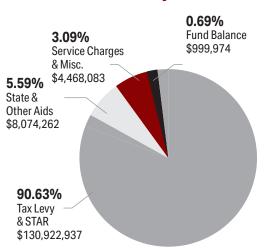
APPROPRIATIONS	Budget 2020-21	Proposed Budget 2021-22
Board of Education/Superintendent/Business Office	\$1,401,198	\$1,421,162
Legal/Professional Personnel Services	\$851,616	\$1,000,606
Operations & Maintenance	\$7,687,629	\$8,043,825
Data Processing/Storeroom	\$689,530	\$809,421
Insurance Fees/School Dues	\$483,450	\$513,437
Refunds of Property Taxes	\$250,000	\$250,000
BOCES Administration	\$1,102,383	\$1,100,493
TOTAL GENERAL SUPPORT	\$12,465,806	\$13,138,944
Supervision/Planning/Training	\$5,046,076	\$5,221,702
Teaching & Instructional Services	\$41,452,264	\$41,857,971
Special Education	\$17,011,302	\$17,720,392
Instructional Media	\$2,770,729	\$2,933,967
Pupil Services	\$5,398,659	\$5,420,298
Co-Curricular/Athletics	\$892,429	\$1,021,333
TOTAL INSTRUCTION	\$72,571,459	\$74,175,663
Total - Transportation	\$9,421,029	\$9,368,213
Total - Employee Benefits	\$36,125,360	\$38,063,036
Total - Debt Service	\$8,986,429	\$8,999,401
Total - Interfund Transfers	\$167,000	\$720,000
TOTAL APPROPRIATIONS - 3.38%	\$139,737,083	\$144,465,256

CONTINGENCY

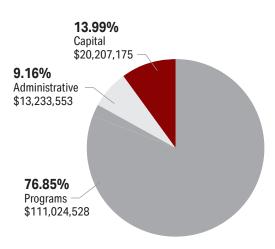
BUDGET IMPACT

Should the proposed budget be defeated, \$2,880,945 in ordinary non-contingent expenditures would need to be removed in a contingent budget pursuant to Section 2023 of the Education Law. These may include equipment purchases and repairs, unreimbursed community use of facilities, extra-curricular clubs, athletics, electives and advanced placement courses, certain student supplies and staffing reductions which may lead to increased class sizes.

Where will the money come from?



Where will the money be spent?



TWITTER @BCSDNOTES

Dear Bedford Central School District Residents,

On April 21, the Board of Education adopted the proposed 2021-22 Bedford Central School District budget that will be presented to you, the voters, on May 18, 2021.

We are pleased to present a budget that supports the continuation of our work to achieve the goals and objectives of our Bedford Central School District SUCCESS Plan and that serves as a tool to nurture and support equitable opportunities and achievements for all of our students.

This has been quite a year — one which future students will read about in history books. Creating a budget during a time when we do not know what the future may hold is uniquely challenging. Still, we look to the future with hope and optimism and with a budget that addresses the losses and gaps students have experienced while **restoring**, **rebuilding**, **renewing and recreating** a blueprint for our future.

We developed this budget with six key principles in mind:

- Enhancing and investing in programs both for students and professional development
- Complying with elementary class size per BCSD policy guidelines given current enrollment projections while proposing smaller classes wherever possible
- Aligning the 2021-22 budget with prior years' actual expenditures
- Limiting projected expenses and maximizing potential revenue to stay within the legislative property tax levy cap
- Complying with state and/or federally mandated programs with minimal additional costs
- Continuing to maximize operational efficiencies

While we identified efficiencies and reduced a considerable number of positions in the 2020-21 budget, we hope to restore some positions for 2021-22 to allow for smaller class sizes and provide social and emotional learning supports and academic interventions within our classrooms.

While much of this budget focuses on restoration and renewal due to the past year's challenges, it also speaks to our future. It represents an increased commitment to strengthen current programs and develop new, innovative experiences for students. In 2021-22, we will have the opportunity to examine our current SUCCESS Plan and begin to develop the next five-year plan for the BCSD.

In summary, this budget continues our efforts to provide outstanding educational programs for students and keeps BCSD on the path to sustained fiscal health. The budget also honors BCSD's guidelines for elementary class sizes, is within the allowable NY State Property Tax Cap, limits spending to anticipated revenue growth, meets State and Federal mandates, and plans for the effective management of reserve funds to be maintained at acceptable levels.

For additional information, see our budget presentations on our website: bcsdny.org

With respect and appreciation,

The BCSD Board of Education and Dr. Joel Adelberg, Superintendent of Schools









What's on the Ballot?

2021-2022 School Budget

The budget provides approval of the Bedford Central School District's estimated expenditures for the fiscal year 2021-2022. The Board and Administration created a budget with an increase of 3.38% over the 2020-2021 budget with a tax levy increase of 2.25%, which is under the maximum allowable tax levy increase of 2.57%.

BOARD OF EDUCATION

There are two open seats and four candidates: Namasha Schelling, Steven Matlin, Robert Mazurek and Michael Bauscher.



BCSD DATELINE

A publication of the Bedford Central School District

BOARD OF EDUCATION

Colette Dow, President
Edward Reder, Vice President
Michael Bauscher
John Boucher
Jessica Cambareri
Beth Staropoli
Alexandra White

SUPERINTENDENT OF SCHOOLS

Dr. Joel Adelberg

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POSTAL CUSTOMER





BUDGET VOTE

TUESDAY, MAY 18, 2021 - 7 AM - 9 PM

Voter Registration

To vote in school elections, you must be registered for either school elections or general elections. To be eligible to register, you must be a U.S. citizen, 18 years of age by the election date, and a resident of the district for at least thirty days before the election. The last day for registration with the district is May 12, 2021.

Absentee Ballots

You may request an absentee ballot if you are concerned about contracting COVID-19. Check box 1: "temporary illness or physical disability." Absentee ballot applications should be submitted in original form, with the original signature. They must be received by the District Clerk at least seven days before the election (5/11/21) if the ballot will be mailed to the voter or the day before the election (5/17/21) if the ballot will be picked up by the voter or the voter's agent.

Absentee ballots should be mailed to: Sandra Speyer, District Clerk, P.O. Box 180, Mount Kisco, NY 10549 OR personally delivered to: Sandra Speyer, District Clerk, at the Administration Building on the Fox Lane Campus.

Absentee ballot applications are available from Sandra Speyer at the Administration Building on the Fox Lane Campus during regular business hours (8 am – 4 pm) or at tinyurl.com/BCSDbudget. Absentee ballots must be received by the District Clerk no later than 5 pm on Tuesday, May 18, 2021 to be counted in the vote.

School Board Candidates

There are two vacant seats for trustees. The candidates for those seats are: Namasha Schelling, Steven Matlin, Robert Mazurek and Michael Bauscher.