

1957

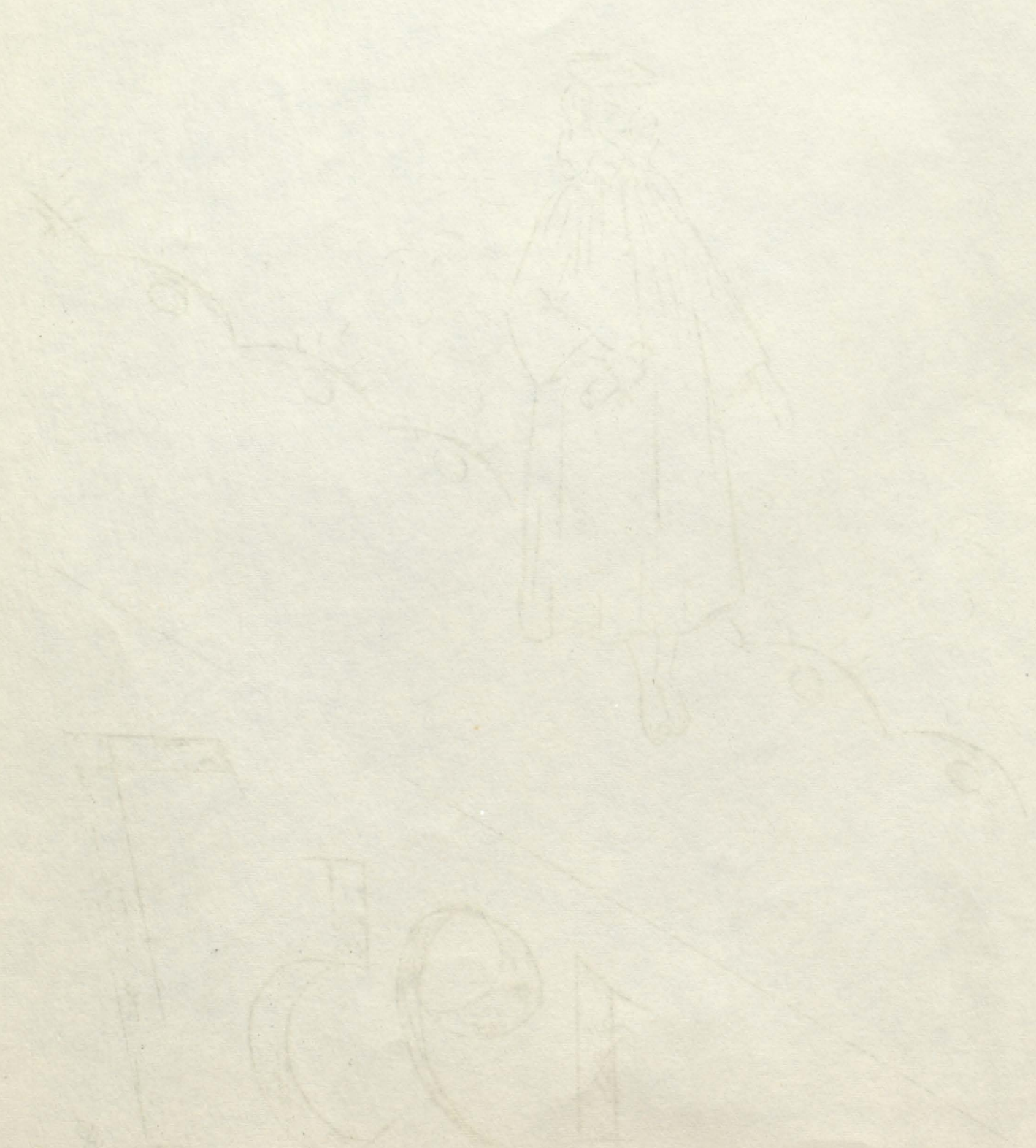
Commencement

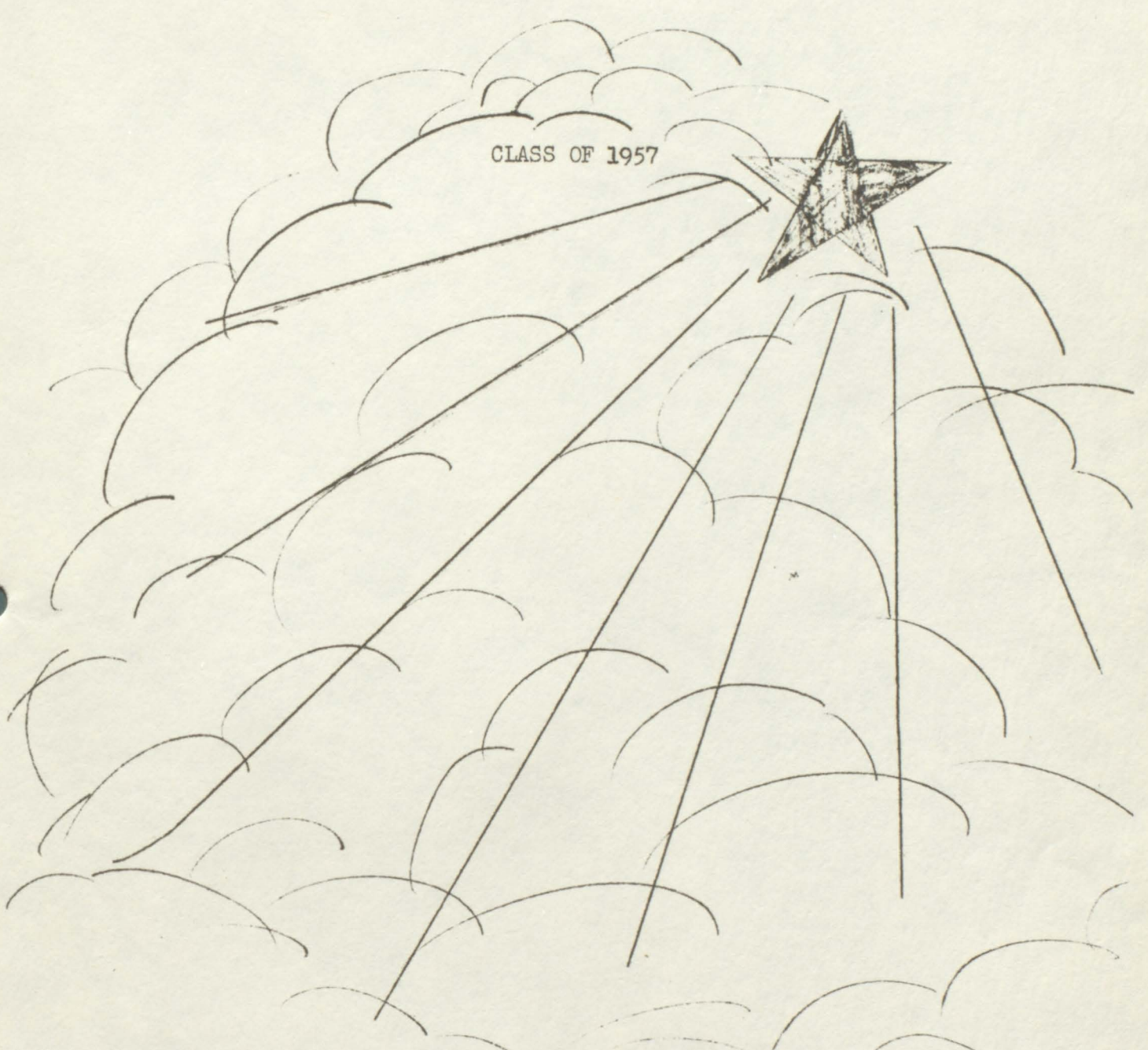


1957

JP

THE UNIVERSITY OF CHICAGO





CLASS OF 1957

Class Motto: "Climb high, climb far, your goal the sky,
your aim the star"

Class Colors: Red and White

Class Flower: White Rose

CLASS OF 1971

Class of 1971
Class of 1971
Class of 1971
Class of 1971

Class Song

GRADUATION DAY

It's a time for joy, a time for tears,
A time we'll treasure through the years
We'll remember always, Graduation Day.

At the Senior Prom we danced till three,
And then you gave your heart to me.
We'll remember always, Graduation Day.

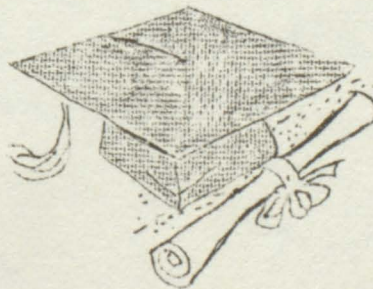
Tho' we leave in sorrow, all the joys we've known
We can face tomorrow,
Knowing we'll never walk alone!

When the ivy walls are far behind
No matter where our path may wind,
We'll remember always, Graduation Day.

Chorus

Tho' we leave in sorrow, all the joys we've known
We can face tomorrow,
Knowing we'll never walk alone!

It's a time for joy, a time for tears,
A time we'll treasure through the years.
We'll remember always, Graduation Day.



Class 22.19

THE UNIVERSITY

It is a pleasure to have you here today. The University is proud to have you as a member of its community.

At the University, we strive to provide a high quality education for all our students. We are committed to excellence in teaching and research.

Our faculty consists of some of the best minds in the field. They are dedicated to their work and to the success of their students.

We offer a wide range of programs and courses to meet the needs of our students. We are constantly expanding our offerings to stay current in our field.

CONCLUSION

Thank you for your time and attention. We hope you will find this information helpful and that you will continue to support the University.

With best wishes,
The University

DEDICATION

We, the class of 1957, proudly dedicate this yearbook to our class advisors, Mr. Emond and Miss Mahar, and to Mrs. Doris Anderson for her generous help in all our class activities.

We extend our sincere gratitude to each of them for helping make our years at the Academy full and happy ones.



ACKNOWLEDGEMENTS

The class of 1957 would like to extend its appreciation to Mrs. Robertson, Mrs. Parkerton and Mrs. Jordan for their help in assisting with various graduation activities.

MEMORANDUM

On the afternoon of 1957, the following information was received from the New York office of the Federal Bureau of Investigation (FBI) regarding the activities of the American Friends Service Committee (AFSC) in the city of New York.

The AFSC is a non-profit organization which has been active in the city of New York since 1945. It is a member of the American Red Cross and the American Friends Service Committee.



RECOMMENDATIONS

The AFSC is a non-profit organization which has been active in the city of New York since 1945. It is a member of the American Red Cross and the American Friends Service Committee.

FACULTY

Mr. Kenneth Beatson
Mr. Edgar Craver
Mr. Norman Emond
Mr. Henry Grabber
Miss Margaret Howe
Mr. Lawrence Jones
Mrs. Louise Jordan

Mrs. W. Frederick Lucas
Mr. Ralph Lyman
Mrs. John Markis
Mrs. Rollin Morehouse
Mrs. Lucy F. Parkerton
Mrs. James M. Robertson
Miss Hester Wessenger

Mr. Gregory C. Coffin, Principal

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Mr. J. H. ...

FACULTY

Gregory Coffin, A.B. (Harvard College), Ed.M. (Boston University)
Principal.

Kenneth Beatson, B.S. (New Britain Teachers' College), Industrial Arts, Director of Audio-visual Education, Coach of Track and Cross Country.

Edgar Craver, B.S. (Springfield College), Assistant to the Principal, Director of Athletics, Coach of Basketball, Baseball, and Soccer.

Norman Emond, B.S. (St. Anselm's College), Social Studies, French, Driver Education, Debating.

Arthur Henry Grabber, B.S. (University of Connecticut), Agriculture, Biology.

Margaret Howe, B.S. (Framingham Teachers' College), Home Economics, Girls' Athletics.

Lawrence Jones, B.S. (Springfield College), M.A. (University of Connecticut), Mathematics, Tumbling.

Louise Jordan, (New England Conservatory of Music), Music.

Ralph Lyman, B.S. (University of Connecticut), Vocational Agriculture and F.F.A.

Lucinda Markis, B.A. (Annhurst College), Science.

Lucy Parkerton, B.S. (University of Vermont), M.A. (University of Connecticut), Business Subjects, School Publications.

Kathryn Robertson, B.S., M.A. (Boston University), English, Reading, Dramatics.

Hester Wessenger, B.A. (University of Maine), English, Latin, French, School Publications.

MEMBERS OF THE CLASS OF 1957

Arvid Anderson
Richard Anderson
Devens Arnett
David Bates
Joyce Benenson
Richard Blanchard
David Boyd
John Carlson
Barbara Chase
Laverne Child
Sylvia Copeland

Marilyn Edwards
John Ellery
John Frink
Bruce Hansen
Mary Hildreth
Susan Hill
Bruce Kosa
Carol Laurens
Frederick Lyon
Richard Magnan
Barbara Marcy

Christopher Paige
Stella Parent
Ann Marie Patenaude
Clifford Penniman
Jotham Reynolds
Carol Sheldon
Cleone Spurgeon
Charles Stevenson
Sigurd Swanberg
Margaret Tatem

GRADUATION CLASS OF 1957

Honor Graduates

David Bentley Boyd
Sylvia Eleenor Copeland
Marilyn Hope Edwards
John Allen Frink
Susan Gertrude Hill

Bruce Gabriel Kosa
Carol Jean Laurens
Barbara Lois Marcy
Carol Anne Sheldon
Cleone Joy Spurgeon

Margaret Floy Tatem

Graduates

Arvid Douglas Anderson
Devens Dexter Arnett
David Claude Bates
Joyce Myra Benenson
Richard Joseph Blanchard
John Milton Carlson, Jr.
Barbara May Chase
Laverne Carol Child
John Henry Ellery

Bruce Salve Hansen
Mary Katherine Hildreth
Frederick Gordon Lyon
Christopher Paige
Stella Annette Parent
Ann Marie Patenaude
Clifford Morris Penniman
Jotham Gay Reynolds, Jr.
Charles Stuart Stevenson

Sigurd August Swanberg, Jr.

Class Officers

President - Bruce Hansen
Vice-President - Sigurd Swanberg
Secretary - Marilyn Edwards
Treasurer - Barbara Marcy
Class Advisor - Mr. Norman Emond

YEAR BOOK COMMITTEE

Co-Chairman - Sylvia Copeland and Barbara Marcy

Carol Sheldon
Stella Parent
Ann Marie Patenaude
John Frink
Sigurd Swanberg
Mary Hildreth
Margaret Tatem

Joyce Benenson
Bruce Kosa
Bruce Hansen
Cleone Spurgeon
Carol Laurens
Charles Stevenson
Devens Arnett

ARVID ANDERSON
"Andy"

Ambition: Construction contractor
Pet Peeve: Getting up in the morning
Favorite Pastime: "Living"
Favorite Expression: "Oh! no!"
Prized Possession: My car
Favorite Song: "Round and Round"
Favorite Hangout: Lincoln's
Typical Characteristic: Honesty

Activities:

Basketball 1,2,3,4; Baseball 1,2,
3,4; Soccer 3,4; Will Committee 4

RICHARD ANDERSON
"Dick"

Ambition: An Air Force officer
Pet Peeve: Hand painted ties
Favorite Song: "Penthouse Serenade"
Favorite Pastime: Golf
Favorite Expression: None
Favorite Hangout: Golf course
Prized Possession: Pipe
Typical Characteristic: Quietness

UNIT 11

1. The first part of the lesson is devoted to the study of the text. The teacher should read the text aloud and the pupils should follow him. Then the teacher should ask the pupils to read the text themselves. The teacher should also ask the pupils to answer the questions which are given at the end of the text.

2. The second part of the lesson is devoted to the study of the exercises. The teacher should read the exercises aloud and the pupils should follow him. Then the teacher should ask the pupils to do the exercises themselves.

UNIT 12

1. The first part of the lesson is devoted to the study of the text. The teacher should read the text aloud and the pupils should follow him. Then the teacher should ask the pupils to read the text themselves. The teacher should also ask the pupils to answer the questions which are given at the end of the text.

DEVENS ARNETT
"Shakespeare"

Ambition: Engineer
Pet Peeve: Oil burning Buicks
Favorite Pastime: Playing cards
Favorite Expression: "Gads!"
Prized Possession: Shotgun & fishing
equipment
Favorite Song: "Butterfly"
Favorite Hangout: Everywhere
Typical Characteristic: Friendliness

Activities:
Yearbook 4

DAVID BATES
"Bates"

Ambition: To enjoy life
Pet Peeve: Girls who drive faster than
I do.
Favorite Pastime: Playing cards
Favorite Expression: "I'll be ding dang"
Prized Possession: My little Ford
Favorite Song: "Round and Round"
Favorite Hangout: Wherever I happen to
be.
Typical Characteristic: Procrastination

Activities:
Glee Club 1,2,3; Baseball 2; Basket-
ball 2; Soccer 3; Cross Country,
manager 3.

JOYCE BENENSON

"Joy"

Ambition: To see my name in lights
Pet Peeve: Reckless drivers
Favorite Pastime: Singing and dancing
Favorite Expression: "I BEG your pardon!"
Prized Possession: Friends, family
Favorite Song: "Greensleeves"
Favorite Hangout: Wherever HE happens
to be
Typical Characteristic: Animation

Activities:

Glee Club 3,4; Class Committes 3,4;
Debating 3,4; Echo staff 3; Dramatic
Club 3,4; Junior Prom Committee 3;
History Committee 4; Yearbook 4.

RICHARD BLANCHARD

"Dick"

Ambition: To be a doctor
Pet Peeve: Lab class
Favorite Pastime: Having fun
Favorite Expression: "Vite"
Prized Possession: My record collection
Favorite Song: "Young Love"
Favorite Hangout: Anywhere
Typical Characteristic: Studiousness

Activities:

Chess Club 2,3,4; Dramatic Club 3,4;
Junior Prom Committee 3; Debating 4;
Assembly Committee 4.

THE
"Jury"

Admission to the court is free
and every condition of service
is subject to the discretion of the
court. The court is not bound by
the rules of the court. The court
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DAVID BOYD

"Dave"

Ambition: To be the Supreme Court's
Chief Justice
Pet Peeve: My sister
Favorite Pastime: Anything but study
Favorite Expression: "Okay"
Prized Possession: My car
Favorite Song: "Blue Echo"
Favorite Hangout: Lab
Typical Characteristic: Efficiency

Activities:

Glee Club 1,2, vice-president 3,
president 4; Dramatic Club 3,
president 4; Student Council 2,4;
Echo Staff 3,4; Soccer 3; American
Legion Oratorical Contest 3,4; Nut-
meg Boys' State 3; All State Chorus
4; Chess Club 2,3; National Honor
Society, vice-president 3,4; Career
Day chairman 3.

JOHN CARLSON

"Shorty"

Ambition: To be a successful farmer
Pet Peeve: Girls who talk too much
Favorite Pastime: Playing cards
Favorite Expression: "Tough, ain't it?"
Prized Possession: Friends
Favorite Song: "Green Door"
Favorite Hangout: Lincoln's
Typical Characteristic: Argumentative
(especially with "refs")

Activities:

Basketball 1,2,3,4; Track 2,3,4;
Soccer 3,4; Baseball 4; FFA 1,2,3,
president 4; Glee Club 1,2,3,4;

MAINTENANCE

Notes

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BARBARA CHASE
"Barb"

Ambition: Secretary
Pet Peeve: Homework
Favorite Pastime: Sewing
Favorite Expression: "Oh! No!"
Prized Possession: Driver's license
Favorite Song: "Rolled Away"
Favorite Hangout: Lynn's
Typical Characteristic: Quietness

Activities:

Glee Club 1,2,3,4; Chapel Choir
2,3,4.

LAVERNE CHILD
"Vernie"

Ambition: To be a house mother in a
men's dorm.
Pet Peeve: Mattress buttons
Favorite Pastime: Living up to the stand-
ards of the M-M-M- clu.
Favorite Expression: "Oh joy!"
Prized Possession: Wendy
Favorite Song: "Somewhere Over the Rain-
bow"
Favorite Hangout: Cloud #7
Typical Characteristic: Dependability

Activities:

Basketball 1,2,3,4; Echo Staff 1,2,
3,4; Student Council 2,3,4; Student
Council treasurer 4; Athletic Com-
mittee 2,3,4; Aims and Objects Com-
mittee 3; Class Ways and Means Com-
mittee 2,3; Junior Prom Committee 3;
Senior Reception Committee 2; Gold
girl leader 4; Co-captain basketball
team 4; Prophecy Committee 4; Laurel
Girls' State 3; DAR Award 4; Home-
maker Award 4.

SYLVIA COPELAND

"Sil"

Ambition: To be ambitious
Pet Peeve: An empty cookie jar
Favorite Pastime: Discussing M-M-M club
activities
Favorite Expression: "Best, you do!"
Prized Possession: Friends and memories
Favorite Song: "True Love"
Favorite Hangout: Anywhere I happen to
be
Typical Characteristic: Responsibility

Activities:

National Honor Society 3,4; Basket-
ball manager 2,3,4; Echo staff 4;
Class reporter 4; Halls and Grounds
Committee 4; History Committee 4;
Yearbook, co-editor 4; Senior Recep-
tion Committee 2; Junior Prom Commit-
tee 3; Supper Committee 3; Grinder
Booth, Chairman 3; Class Committee 1,
2,3,4; Laurel Girls' State 3; United
Nations Trip 3.

MARILYN EDWARDS

"Eddie"

Ambition: To be happy in whatever I do
Pet Peeve: People cracking their knuckles
Favorite Pastime: Telephoning
Favorite Expression: "So?"
Prized Possession: "Rapid tappets"
Favorite Song: "Young Love"
Favorite Hangout: Wherever the object-
tives of the M-M-M club
are
Typical Characteristic: Congeniality

Activities:

Basketball 1,2,3,4; Glee Club 1,2,
3,4; Vice-president of class 2,3;
Class secretary 1,4; National Honor
Society secretary 3,4; Aims and Ob-
jects Committee 4; Ways and Means
Committee of Class 3; All State Chorus
4; United Nations Trip 3.

STYLIA 007-10
"411"

Admission to the exhibition
For those who wish to see the
National Exhibition, the entrance
is free. For those who wish to
see the exhibition, the entrance
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JOHN ELLERY
"El"

Ambition: Join the Navy
Pet Peeve: Sisters
Favorite Pastime: Playing cards
Favorite Expression: "Gee Dad"
Prized Possession: My car
Favorite Song: "Moonlight Gambler"
Favorite Hangout: Lincoln's
Typical Characteristic: Gullibility

Activities:
FFA 1,2,3,4; FFA Reporter 1,2.

JOHN FRINK
"Frink"

Ambition: To be a success
Pet Peeve: People who are late
Favorite Pastime: Going to the movies
Favorite Expression: None
Prized Possession: My Car
Favorite Song: "Young Love"
Favorite Hangout: Lincoln's
Typical Characteristic: Capability

Activities:
FFA 1,2,3,4; FFA vice-president 2;
FFA president 3; Basketball 1,2,3,
4; Baseball 3; Soccer 3,4; Track 2,
3; Committees 1,2,3,4.

1944

1. The first of the year was a very dry one. The weather was very hot and the ground was very dry. The crops were very dry and the animals were very dry. The people were very dry and the children were very dry. The whole world was very dry.

2. The second of the year was a very wet one. The weather was very cold and the ground was very wet. The crops were very wet and the animals were very wet. The people were very wet and the children were very wet. The whole world was very wet.

1945

1. The first of the year was a very dry one. The weather was very hot and the ground was very dry. The crops were very dry and the animals were very dry. The people were very dry and the children were very dry. The whole world was very dry.

2. The second of the year was a very wet one. The weather was very cold and the ground was very wet. The crops were very wet and the animals were very wet. The people were very wet and the children were very wet. The whole world was very wet.

BRUCE HANSEN
"Hans"

Ambition: To be happy
Pet Peeve: Women drivers!
Favorite Pastime: Being at my favorite
hangouts
Favorite Expression: "Quite a cuss"
Prized Possession: Friends
Favorite Song: "Getting To Know You"
Favorite Hangout: My girl's or Lincoln's
Typical Characteristic: Humor

Activities:

Basketball 1,2,3,4; Baseball 1,2,3,
4; Soccer 3,4; Class President 3,4;
Student Council 2,3,4; Chairman Ath-
letic Committee 3; Prophecy Commit-
tee 4; Halls and Grounds Committee
2; Class Committees 1,2,3,4; Prom
Committee 3; Reception Committee 2.

MARY HILDRETH
"Bridget"

Ambition: To be a success in the things
I do
Pet Peeve: People who think they're
brains
Favorite Pastime: Being with Paul
Favorite Expression: "That's what you
think"
Prized Possession: My ring
Favorite Song: "True Love"
Favorite Hangout: My second home
Typical Characteristic: Independency

Activities:

Glee Club 1,2,3,4; Basketball 1;
Yearbook 4; Echo 2,3,4; Junior Prom
Committee 3; Supper Committee 3.

SUSAN HILL
"Sue"

Ambition: To go around the world
Pet Peeve: People who hang up before
I get to the phone
Favorite Pastime: Eating
Favorite Expression: "Bas-ket-ball"
Prized Possession: My fountain pen
Favorite Song: "Long Before I knew you"
Favorite Hangout: Study Hall
Typical Characteristic: Determination

Activities:

Basketball 1,2,3,4; Blue and Gold
Echo 1,2,3,4; U.N. Trip 3; Student
Council Secretary 3; Student Coun-
cil President 4; Class Secretary 1;
Assembly Committee Chairman 3;
Dramatic Club Play 3; Senior Recep-
tion Chairman 2; National Honor
Society 3,4; National Honor So-
ciety President 3,4.

BRUCE KOSA
"Kosa"

Ambition: To hold the U. S. Chess Title
Pet Peeve: Wordsworth
Favorite Pastime: Expressing my opinion
Favorite Expression: "Darn it"
Prized Possession: Driver's License
Favorite Song: "True Love"
Favorite Hangout: Home
Typical Characteristic: Inquisitiveness

Activities:

Dramatic Club 3,4; Boys' State 3;
Yearbook 4; Co-Editor of Echo 4;
Echo Staff 3; Hobby Club 1; National
Honor Society; National Honor Societ,
Treasurer 3,4;

CAROL LAURENS

"Lori"

Ambition: To be happy
Pet Peeve: Margaret
Favorite Pastime: Reading "Freud"
Favorite Expression: "Oh! for pity's
sake!"
Prized Possession: Mother
Favorite Song: "Unchained Melody"
Favorite Hangout: 7th heaven
Typical Characteristic: Frankness

Activities:

Senior Reception Committee 2; Echo
Staff 1,2,3,4; Cheerleading 1,2,3,
4; Dramatic Club 3,4; Glee Club 1;
Junior Prom Committee 3; Class Com-
mittees 1,2,3,4; Yearbook 4; Debat-
ing 3,4; History Committee 4; Steer-
ing Committee 4.

GORDON LYON

"Freddie"

Ambition: To be the first person on the
moon
Pet Peeve: Smoking and drinking
Favorite Expression: "Hold your horses"
Prized Possession: Friends
Favorite Song: Westerns
Favorite Pastime: Movies, deep sea fish-
ing, archery
Favorite Hangout: Lincoln's
Typical Characteristics: Coolness

Activities:

Soccer 3,4; Glee Club 1,2,3,4; FFA
1,2,3,4; Science Improvement Award
2.

CONFIDENTIAL
SECRET

Information to be kept
The Bureau is aware
that the Bureau is aware
of the Bureau's policy
to keep the Bureau's
policy confidential
and to keep the Bureau's
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RICHARD A. MAGNAN
"Dick"

Ambition: To be an automobile mechanic
Pet Peeve: Girls with blonde hair
Favorite Expression: "You better believe
it"
Prized Possession: My Hi-Fi phonograph
Favorite Song: "Young Love"
Favorite Pastime: Riding
Favorite Hangout: Henry's store
Typical Characteristic: Puckishness

BARBARA MARCY
"Bob"

Ambition: Happiness
Pet Peeve: Mary
Favorite Expression: "Very Good"
Prized Possession: My wallet
Favorite Song: "Almost Paradise"
Favorite Pastime: Movies
Favorite Hangout: Gale's
Typical Characteristic: Helpfulness

Activities:

Glee Club 1,2,3,4; Basketball 1,3,4;
Dance chairman 2; Supper Chairman 3;
Supper Committee 3,4; Senior Reception Committee 2; Junior Prom Committee 3; Yearbook 4; Prophecy Chairman 4; U. N. Trip 3; Class Treasurer 4; Class Ways and Means Committee 3; Assembly Committee 4; Echo 2,3,4; National Honor Society 4; All State Chorus 4.

RESEARCH AT BOSTON

1910

Additional to the anatomico-histological
and histological studies with special reference
to the structure of the brain and spinal cord

1. The structure of the brain and spinal cord

2. The structure of the brain and spinal cord

3. The structure of the brain and spinal cord

4. The structure of the brain and spinal cord

5. The structure of the brain and spinal cord

RESEARCH AT BOSTON

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14. The structure of the brain and spinal cord

15. The structure of the brain and spinal cord

16. The structure of the brain and spinal cord

CHRISTOPHER PAIGE
"Topper"

Ambition: Sports car driver
Pet Peeve: Women!
Favorite Expression: None
Prized Possession: "55" Ford
Favorite Song: "Tumbling Tumbleweed"
Favorite Hangout: Goodhall's Garage
Favorite Pastime: Working
Typical Characteristic: Workmanship

Activities:
Track 2,3,4; Dramatic Club 4

STELLA PARENT
"Stella"

Ambition: To get out on my own
Pet Peeve: People who think they're
perfect and are always talk-
ing about everyone else
Favorite Expression: "How about that"
Prized Possession: Somebody's ring!
Favorite Song: "I'm Playing for Keeps"
Favorite Pastime: Dancing and being
with Charlie
Favorite Hangout: Putnam
Typical Characteristic: Quietness

Activities:
Echo typist 2,3,4; Cheerleading 4;
Exchange Editor 4; Yearbook 4.

CHRISTOPHER PAINE

"Lapman"

ambassador, sports car driver
for seven years;
favorite expression: "son-
of-a-bitch"; "57" Ford
favorite sport: "hunting wild geese"
favorite language: Cockney; drink:
favorite food: working
typical characteristics: workaholic

ambassador

born 2, 2, 4; drinks in Club 4

STELLA J. JONES

"Stella"

ambassador to the red and blue
for seven years; favorite sport: "hunting
wild geese"; favorite expression: "son-
of-a-bitch"; "57" Ford
favorite language: Cockney; drink:
favorite food: working
typical characteristics: workaholic

ambassador

born 2, 2, 4; drinks in Club 4

ANN MARIE PATENAUDE
"Ann"

Ambition: To marry a millionaire
Pet Peeve: Walking by "Colonade"
Favorite Expression: "You Kidding?"
Prized Possession: A certain friendship
Favorite Song: "I Believe"
Favorite Pastime: Having a good time
Favorite Hangout: Southbridge
Typical Characteristic: Serenity

Activities:

Cheerleader 3; Echo typist 2,3,4;
Echo Staff 4; Class Treasurer 3;
Senior Reception Committee 2; Junior Prom Committee 3; Dramatic Club 3; Yearbook 4; Exchange Editor 4.

CLIFFORD PENNIMAN
"Biff"

Ambition: Farmer
Pet Peeve: Getting home so late after school
Favorite Expression: "Be good!"
Prized Possession: "40" Chevy
Favorite Song: "Green Door"
Favorite Pastime: Going out at night
Favorite Hangout: Chippy's in Webster
Typical Characteristic: Taciturnity

THE WHITE PAPER
"P"

According to the White Paper, the Government is not prepared to make any concession in the matter of the "P" paper. The Government is not prepared to make any concession in the matter of the "P" paper. The Government is not prepared to make any concession in the matter of the "P" paper.

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JOTHAM REYNOLDS

"Reyn"

Ambition: To enjoy life
Pet Peeve: Homework
Favorite Expression: "Kinda looks that
way"
Prized Possession: Friends
Favorite Song: "String of Pearls"
Favorite Pastime: Being with the Guys
Favorite Hangout: Lincoln's
Typical Characteristic: Sociability

Activities:

Basketball 1; FFA 1,2,3,4; Class
Treasurer 1; Will Committee 4; Halls
and Grounds Committee 4; Supper Com-
mittee; Dramatics Club 3,4; Glee Club
4.

CAROL SHELDON

"Bridget"

Ambition: To be a success in the busi-
ness world
Pet Peeve: Gossip and broken promises
Favorite Expression: "You don't know,
do you?"
Prized Possession: My Horse
Favorite Song: "You'll Never Walk Alone"
Favorite Pastime: Horseback riding
Favorite Hangout: Home
Typical Characteristic: Wholesomeness

Activities:

Basketball 1,2,3,4; Junior Prom Com-
mittee 3; Senior Reception Committee
2; Glee Club 1,2,3; Blue and Gold
Echo 2,3,4; Alumni Reporter 4; Year-
book 4; Class Prophecy Committee 4;
Supper Committee 3; Grinder Booth
Committee 3; Gold girl leader 3; Co-
Captain basketball team 3,4;

JOHN KENNEDY
"John"

Education: B.S. in History
and Government, Harvard
University, 1948
Favorite occupation: "Hunting for
treasures"
Favorite food: "Anything
with a little bit of
spice"
Favorite drink: "Anything
with a little bit of
alcohol"

Address: 1234 Main St.,
Boston, MA 02101
Phone: 555-1234
E-mail: john.kennedy@boston.ma.us

JOHN KENNEDY
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alcohol"

Address: 1234 Main St.,
Boston, MA 02101
Phone: 555-1234
E-mail: john.kennedy@boston.ma.us

CLEONE JOY SPURGEON
"Cleo"

Ambition: To marry Mr. America
Pet Peeve: Not having a car
Favorite Expression: "Gee!"
Prized Possession: Nelson's ring
Favorite Song: "My Prayer"
Favorite Pastime: Swimming and dancing
Favorite Hangout: Southbridge
Typical Characteristic: Dignity

Activities:

Cheerleader 1,3; Echo Typist 3,4;
Echo Staff 4; Dramatic Club
treasurer 3,4; Junior Prom Com-
mittee 3; Yearbook committee4;

CHARLES STEVENSON
"Tod"

Ambition: Service; college
Pet Peeve: Smoking, drinking
Favorite Expression: "You sure?"
Prized Possession: "Olds"
Favorite Song: "One O'clock Jump"
Benny Goodman
Favorite Pastime: Working
Favorite Hangout: D. B. Williams
Typical Characteristic: Happy-Go-Lucky

Activities:

Dramatic Club stage manager 3,4;
soccer 3,4; Mimiograph 3,4; Echo
Staff 2,3,4; Basketball 1; Class
Committees 1,2,3,4; Yearbook staff
4; Debating 4; History Committee4;

CENTRAL AND SOUTH

"1900"

Section: 10 miles N. of
San Francisco, California
Section: 10 miles S. of
San Francisco, California
Section: 10 miles E. of
San Francisco, California
Section: 10 miles W. of
San Francisco, California
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San Francisco, California
Section: 10 miles W. of
San Francisco, California

SIGURD A. SWANBERG
"Sig"

Ambition: To own and drive a stock car
Pet Peeve: Women drivers; Hansen
Favorite Expression: "It only hurts for
a little while"
Prized Possession: "51" Ford
Favorite Song: "True Love"
Favorite Pastime: Driving
Favorite Hangout: Lincoln's
Typical Characteristic: Self-confidence

Activities:

Basketball 1,2,3,4; Soccer 3,4;
Vice President of class 4; Dram-
atic Club 3,4; Prom Committee 3;
Reception Committee 2; Supper Com-
mittee 3; Chairman Supper 4; Steer-
ing Committee 4; Prophecy 4;

MARGARET TATEM
"Margie"

Ambition: To see the United States
Pet Peeve: Carol
Favorite Expression: "Think again"
Favorite Song: "Stardust"
Prized Possession: My bracelet
Favorite Pastime: Being with Milton
Favorite Hangout: Cloud #7
Typical Characteristic: Generosity

Activities:

Glee Club 1,2,3,4; Student Council
3,4; Student Council Secretary 4;
Echo 2,3,4; Aims and Objects Com-
mittee 4; Assembly Committee 3;
Cheerleader 3,4; Class Treasurer 2;
Class Secretary 3; Senior Reception
Committee 2; Junior Prom Committee 2;
Will Committee 4; Class Committees
1,2,3,4; Glee Club Secretary 3; Year
book staff 4.

S U P E R L A T I V E S

David Boyd	Most Ambitious	Sylvia Copeland
Richard Blanchard	Most Hard Working	Laverne Child
Bruce Kosa	Most Likely to Succeed	Susan Hill
Richard Magnan	Best Natured	Carol Sheldon
David Boyd	Best Speaker	Susan Hill
Richard Anderson	Oldest	Cleone Spurgeon
Clifford Penniman	Youngest	Susan Hill
John Carlson	Tallest	Marilyn Edwards
Gordon Lyon	Shortest	Joyce Benenson
David Bates	Noisiest	Joyce Benenson
Clifford Penniman	Quietest	Barbara Chase
Charles Stevenson	Best Sense of Humor	Stella Parent
John Ellery	Most Talkative	Mary Hildreth
Sigurd Swanberg	Nicest Eyes	Cleone Spurgeon
Jotham Reynolds	Best Dressed	Margaret Tatem
John Frink	Nicest Smile	Carol Laurens
Bruce Kosa	Best Actor	Joyce Benenson
Arvid Anderson	Best Athlete	Carol Sheldon
Christopher Paige	Most Sincere	Barbara Marcy
Sigurd Swanberg	Most Attractive	Margaret Tatem
Devens Arnett	Most Sophisticated	Ann Marie Patenaude
Bruce Hansen	Most Popular	Marilyn Edwards
Richard Magnan	Most Polite	Stella Parent

CLASS NIGHT PROGRAM

PROCESSIONAL	Richard Garceau, Marshal Carlene Bolander, Marshal
WELCOME	Bruce Hansen, President
ADDRESS: Steps Toward Brotherhood	Sylvia Copeland
CHAPEL CHOIR	"Open Thy Blue Eyes" Massenet "The Casual Serenade" Brahms "Dedication" Franz
CLASS HISTORY	Members of
CLASS WILL	the
CLASS PROPHECY	Class of 1957
CLASS SONG	"Graduation Day" Howard Ross
ADDRESS: Can Education Make Men Free?	Bruce Kosa
AWARDS AND PRIZES	Mr. Gregory Coffin
PRESENTATION OF CLASS GIFT	Sigurd Swanberg
ADDRESS: In Ourselves Our Future Lies.	Susan Hill
ACADEMY SONG	"Woodstock Academy" Leavitt-Rockwell

AWARDS AND PRIZES

English I (Law Memorial Fund)
English II (Law Memorial Fund)
Mathematics I (Law Memorial Fund)
American History (Law Memorial Fund)
Best Speller (Law Memorial Fund)
Best Latin Scholar (Susan Dorrance Gordon Fund)
Best Mathematics Scholar (Susan Dorrance Gordon Fund)
Most Improvement in Science (Winifred Potter Wiltsie Prize)
Bausch & Lomb Science Award
Prix d'Honneur (French Prize)
Undergraduate Who Has Done the Most for the Academy (Class of 1943)
American Legion Oratory Award
Alumni Association Academy History Contest

CLASS MEETING

Present: [illegible]
Absent: [illegible]

Topic: [illegible]

[illegible]

[illegible]

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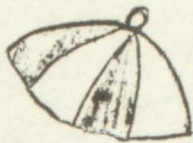
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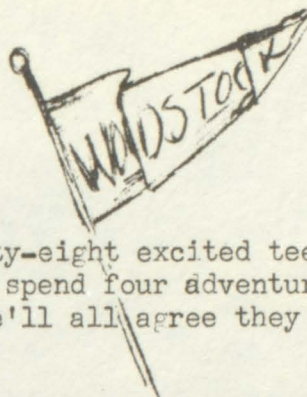
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ANNOUNCEMENTS

[illegible text block containing multiple lines of announcements and meeting details]



FRESHMAN HISTORY



After a carefree, happy summer, twenty-eight excited teenagers entered the halls of Woodstock Academy to spend four adventurous years. After our history is completed, I'm sure we'll all agree they were adventurous indeed.

It was exciting to have our first class meeting where we became acquainted with Miss Eleanor Mahar, our class advisor, and our new classmates from Eastford, Putnam, Pomfret and Oxford.

Perhaps our most anticipated adventure was the annual, time-honored initiation. I guess we really felt accepted after that was over. But we'll all remember what we went through that night.

We were all very proud of our boys who went out for basketball. They were, perhaps, a little scared at first, but it was really thrilling for us when they won enough games to send Woodstock Academy to the Quinebaug Valley Conference tournament at the University of Connecticut.

Some of our girls were also among those animated, young things spurring our boys on to victory. Some others joined their upper class-men on the basketball court.

We were very happy to take part in the annual, school-wide paper drive which was really a lot of extra-curricular fun and provided much friendly contention among the classes. The magazine campaign also proved to be a great deal of fun especially with everyone contending for prizes.

Initiating something new around the school, we sold silly beanies, banners and letters.

As the year drew to a close, we all wondered where it had gone so fast. Before we knew it, we were seeing our seniors off to Washington, and it seemed we had a long stretch ahead of us before we would be in their places. Graduation was then upon us and although we were still lowly freshmen one of our members earned awards at class night. Susan Hill won the English I and Latin I awards. After the annual school picnic at Roseland Park, we all bid each other good-bye and looked forward to a happy summer and to meeting again as sophomores in the fall.

SOPHOMORE YEAR

In the fall of '54, we the class of '57 came back to the Academy, humbled by our previous experiences, but determined to put on a brave front before the Freshmen. Although we had lost one member, Cleone Spurgeon, who left for private school, we added two new members to our attendance sheet, Chris Paige and Armand Daigneault.



PERSONAL HISTORY



After a careful review of the records, it was found that the subject had been in the United States for a period of approximately ten years. The records also indicated that the subject had been in contact with certain individuals who were known to the authorities.

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PERSONAL HISTORY

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Although we were in the Academy in pursuance of knowledge, we found time to raise the "where-with-all" for our Washington trip. We sold magazines and Christmas cards, had a paper drive, food sale, record hop and sponsored the Senior reception.

Later in the year we hated to part with our money, but we all felt that the tradition of buying class rings must be cherished. So we dug deeply into our pockets and paid deposits on our class rings.

Graduation time was a busy time for us; we had a decorating job to do for the reception, and we attended the various events in connection with Commencement Week. At class night Sue Hill was the happy winner of the English II and the Latin II awards, and many members of the class received recognition for participating in sports, cheerleading and Chapel Choir.

The year 1954-1955 was, on the whole, a happy and valuable one for our class.

JUNIOR YEAR



Our Junior year began with the appointment of a new class advisor, Mr. Norman Emond, replacing Miss Mahar who had accepted another teaching position. Three students joined the class of '57; Joyce Benenson from New York City, Ronnie Sinclair from New Hampshire, and Cleone Spurgeon returning from private school. Kenny Demers and Joe Meier withdrew, leaving a total of 33 members.

At our first class meeting we elected officers and discussed the sad situation of our depleted Washington funds. Throughout the year our fund raising campaigns included food sales and suppers, the sale of Christmas cards, the Junior Prom, the paper drive and the magazine campaign.

The Academy had Soccer for the first time this year and many of the Junior boys went out for this rugged sport. Later the boys participating in basketball found themselves graduated from the J.V. Team to the more important Varsity Team. The team had a fair season and our boys did well. Towards spring we had many participants in Baseball and Track.

Cheering the boys along were four of the liveliest cheerleaders the Academy has ever seen. Carol, Ann Marie, Margaret, and Cleone did much in gaining team victories.

Our girls also went out for basketball and had a very good season.

Over one third of the class were members of the Echo staff and turned out a class A paper all year.

Four of our class were stars in the first big dramatic production that the Academy had done in over four years.

Although we were in the house in possession of ourselves, we found that the house was not a suitable place for a residence. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

After in the year we found the house was not a suitable place for a residence. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

Gradually the house was a better place for a residence. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

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JANUARY 1900

Our January year began with the acquisition of a new house. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

At our first house we found the house was not a suitable place for a residence. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

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Our house was a better place for a residence. The house was not a suitable place for a residence. The house was not a suitable place for a residence.

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"The United Nations trip was wonderful," said Sue, Marilyn, Barbara and Sylvia, the participants from the Academy, "as was Laurel Girls' State" said Laverne and Sylvia, "and Laurel Boys' State," added John, David and Bruce.

We were very proud of having five Junior class members in the Academy's first induction ceremony of the National Honor Society: Bruce, David, Sue, Sylvia and Marilyn.

The Year closed with the annual graduation activities, and on class night our class shared the honors with the Seniors and Undergraduates. Sue Hill earned the American History and Prix D' Honeur awards. She shared the Mathematics award with Marilyn Edwards, who, in turn, was deemed the under classman who had contributed the most to the Academy. Bruce Kosa won the Science award, David Boyd, the American Legion medal, Sylvia Copeland earned the distinction of showing the most improvement in Science, and Jotham Reynolds won the Academy History Essay prize.

So our Junior year ended, and we left for a well deserved vacation well knowing that next fall we would take our places as leaders of the Academy



SENIOR YEAR



After a more or less hectic summer, the class of 1957 congregated at the Fair Grounds where our voices intermingled with the cries of hawkers and vendors in our efforts to sell our delicious grinders! Our success attested that our lung power was strong for we raised \$525.

With the success of our grinder booth behind us, we set busily to the task of raising money for our class treasury. Our class became door-to-door salesmen as we sold tickets to our Swedish Meatball Supper. The night of the supper found everyone busily running hither and yon for rolls and coffee. The boys' shouts were heard as they grudgingly accepted the job as dishwashers. Our work was rewarded with a successful supper.

After a short recess and a hearty Thanksgiving feast, we set to work selling Christmas candy to our friends and neighbors. What would Christmas be like without ribbon candy?

In February the class of 1957 found itself still short of funds, so set busily to the task of selling tickets to another Swedish Meatball Supper.

With April vacation drawing near our thoughts turned to graduation and our Washington Trip. Plans for graduation were made, invitations ordered, the yearbook written and plans made for the trip to Washington.

Our April vacation finally arrived; we all boarded the train and spent a wonderful week exploring Washington, D.C.'s many sights.

1. The first of these is the fact that the
2. second is the fact that the
3. third is the fact that the

4. fourth is the fact that the
5. fifth is the fact that the

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13. thirteenth is the fact that the
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16. sixteenth is the fact that the
17. seventeenth is the fact that the
18. eighteenth is the fact that the
19. nineteenth is the fact that the
20. twentieth is the fact that the

21. twenty-first is the fact that the
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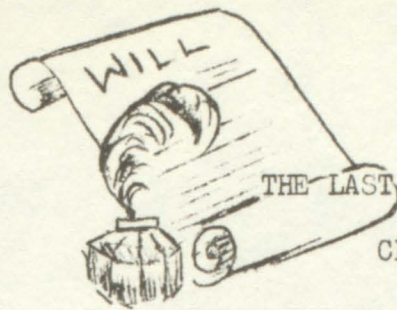
27. twenty-seventh is the fact that the
28. twenty-eighth is the fact that the

Our class had its awards, too. Laverne Child was chosen to receive the D.A.R. Good Citizenship Award. David Boyd received the American Legion Oratorical Contest medal and came in second in the state contest. During February five seniors led the second induction ceremony of the Constance Holt Chapter of the National Honor Society.

Our class has spent four years working and having fun together. Tonight brings to a close four happy years, and we are sad to leave, but at the same time we are looking forward to the years ahead.

Our class had the honor, this afternoon, to have
Mr. J. A. J. Good, District Attorney, David H. Jones, the
State Engineer, and other distinguished guests, in the
auditorium. The program was most interesting and
the speakers were of the highest caliber.

Our class has spent the afternoon in the
auditorium, and we have been very fortunate
to have such a large number of guests.



THE LAST WILL AND TESTAMENT
OF THE
CLASS OF 1957

We, the senior class of Woodstock Academy on this day of June 13th, in the year of our Lord, one thousand nine hundred and fifty-seven, in the town of Woodstock, county of Windham, and the state of Connecticut, assured of being of sound mind and weak memory, do hereby ordain and declare this to be our last and only will and testament, and regard any other will or wills previously made by us null and void. We hereby will and bequeath the following possessions to the class of nineteen-hundred and fifty-eight of Woodstock Academy.

Arie Anderson and Sigurd Swanberg leave a new formula for stronger tires to Carlene Bolander. Unfortunately the tires Arie and Sigurd are now using leave trails of rubber on the road. We trust that by using this new formula Carlene will avoid this trouble.

Dick Anderson leaves to Doris Rowe some gas for her car.

Devens Arnett leaves his ability to get Mrs. Markis to postpone tests to Brenda Blair. Let's hope that Brenda has more luck than Devens has had of late.

David Bates leaves a sturdy cane to Lloyd Walling.

Joyce Benenson leaves her pigtails to Carol Shippee. This may start a two toned fad--black pigtails and red hair on one head.

Richard Blanchard leaves his quiet manner to John Buell. Perhaps peace will reign in study-halls once more if John makes the most of this gift.

David Boyd leaves his speaking ability to Dick Wiemann. We hope Dick makes the most of this generous bequest.

John Carlson leaves his height to Dick Garceau.

Barbara Chase leaves her musical ability to Joyce Kallgren.

Laverne Child leaves instructions on how to start a car to Nancy Lewis. Laverne believes that a car may be started without using a key. Perhaps Nancy may be able to advance this theory.

Sylvia Copeland leaves the book "The Etiquette of Gossip" to Sarah Lawrence. We hope Sarah may find it useful.

Marilyn Edwards leaves her blushing ability to Sandra Sundberg. Watch out, Sandra this can be quite a liability.

Bruce Hansen leaves his excellent handwriting to Mr. Craver.

John Ellery leaves a pair of cow clippers to Gerald Bates.

John Frink leaves a season pass to the office to Charles Vaida. This will save the teachers the work of writing them out.

Susan Hill leaves her ability to recognize farm animals to Robert Liska.

Bruce Kosa leaves his position as chief entertainer in Physics Class to Clarence Child. Clarence has great talent and we hope that he makes the most of this bequest.

Carol Laurens leaves Anne Gagne her collection of Bellafonte records. We hope Anne will enjoy them as much as Carol did.

Gordon Lyons leaves his luck at cards to Craig Saltonstall. We understand that Craig is quite a "Moonlight Gambler".

Dick Magnan leaves his witty remarks to Nancy Cable. These must be used with care, Nancy.

Barbara Marcy leaves her All-State memories to the Junior who goes in 1957.

Chris Paige leaves free towing charges from Goodhall's Garage to Pat King.

Stella Parent and Mary Hildreth leave their places in the kitchen to Alice Vinal.

Clifford Penniman leaves a stout camera chain to Eugene Coutu. It seemed that Cliff left his camera at every stopping place in Washington.

Joe Reynolds leaves his charming personality to George Salvas.

Carol Sheldon leaves a basketball to Linda Kallgren.

Cleone Spurgeon and Ann Marie Patenaude leave their constant companionship to Jean Froehlich and Carol Ellery.

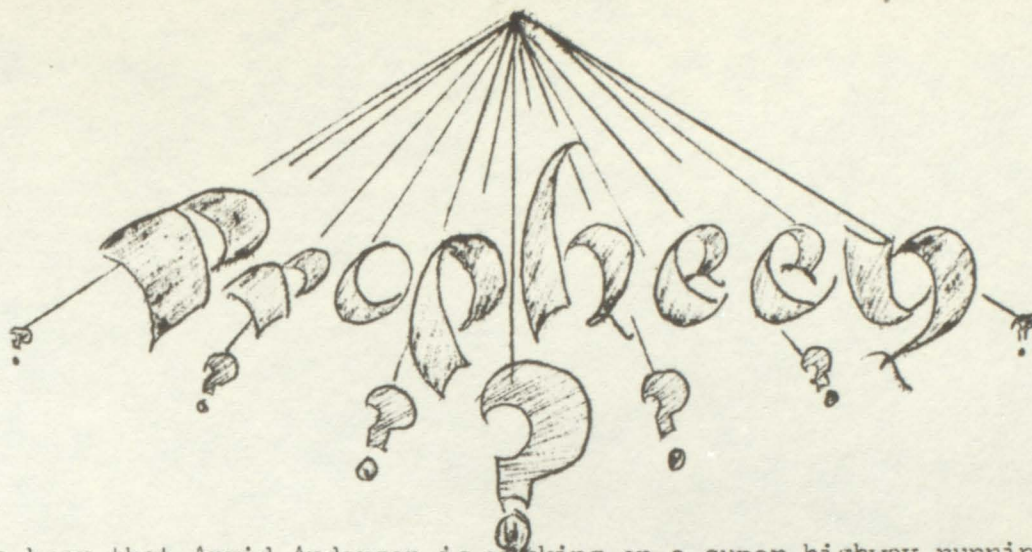
Tod Stevenson leaves a pair of slippers to Donald Benoit to use for sneaking in the house after hours. We hope Donald develops the skill Tod has in this sport.

Margaret Tatem leaves Ellen Bailey her speed in Stenography.

This will and testament of the Class of 1957 was signed and sealed on the 13th day of June in the year of our Lord-nineteen hundred and fifty-seven.

Witnessed by:

Arvid Anderson
Marilyn Edwards
Jotham Reynolds
Margaret Tatem



We hear that Arvid Anderson is working on a super highway running from East Woodstock to Eastford. What's it for? To save time. Isn't that right, Arrie?

Dick Anderson has signed up with the Red Sox's team.

Devens Arnett is in Congress trying to legalize gambling in Connecticut.

David Bates owns his own bed in full-payment in the Day Kimball Hospital and has his own nurse on duty.

Joyce Benenson is starring in a current hit now on Broadway. Keep up the good work, Joyce.

Doctor Richard Blanchard can be located at his office in lower downtown Putnam. He is now famous for fighting the cause of black eyes.

David Boyd is beating his brains out in the U. N. Building trying to figure out a way to avoid the invasion of the Marsians.

John Carlson is the owner of the Underwood Typewriter, Inc. We hear that John is taking private typing lessons from his private secretary.

Barbara Chase played the leading role in the Metropolitan Opera's recent performance. She will soon be leaving for Paris.

Laverne Child is a home economic's teacher at Woodstock Academy.

Sylvia Copeland is the new manager in Grants---for the handkerchief counter that is.

We knew someone would give Liberace some competition on T. V. Marilyn Edwards has her own show "The Ragtime Hour" on Channel X.

Mr. John Ellery is teaching agriculture classes at Woodstock Academy.

John Frink is now in California and he is holding the position as Chief of Police. Dragnet should have some interesting shows with Chief Frink and Sergeant Friday hard at work.



We have seen that the question of the origin of the human race is a very old one, and that it has been discussed by many philosophers and scientists.

It is now our duty to consider the question of the origin of the human race.

There are two main theories as to the origin of the human race.

The first theory is that the human race originated in Africa.

The second theory is that the human race originated in Asia.

There are many arguments in favor of each of these theories.

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It is now our duty to consider the question of the origin of the human race.

There are two main theories as to the origin of the human race.

The first theory is that the human race originated in Africa.

Bruce Hansen has graduated from M. I. T. and is asking for more applicants for his engineering firm.

Mary Hildreth is a supervisor for the playground on School Street in Putnam.

Susan Hill has a full time job in the U. S. Navy and is majoring in a nursing course to cure athlete's foot.

Bruce Kosa is a chemical engineer employed by Dupont.

Carol Laurens is the head nurse on the medical staff of the first space ship to the moon.

Gordon Lyon is an Admiral in the U. S. Navy commanding the 7th fleet in the Pacific.

Barbara Marcy is employed by the Pratt & Whitney Aircraft as a private secretary.

Chris Paige owns his own garage and wrecker service in Eastford.

Stella Parent has just flown out to California to become private secretary for Elvis Presley. Private Stella?

Ann Marie Patenaude has her own beauty parlor in Southbridge and it is proving successful.

Clifford Penniman can be found operating his huge five cow ranch in Texas.

Joe Reynolds has become the president of the New England Apple Growers' Association.

Carol Sheldon is a bookkeeper for the South Woodstock Gas Company. Carol says that the business is doing fine.

Cleone Spurgeon has just come back from Colorado where her prize winning dogs won first honors in the National Contest.

Tod Stevenson is superintendent of the Grave Diggers' Association. He claims business is getting better all the time.

Sigurd Swanberg has been appointed bus driver for the North Woodstock section. The speed limit is 35, Sigurd.

I guess that the home economic's course at Woodstock Academy proved successful for Margaret Tatem because Milton says the food is out of this world. To clear things up ask Milton which world.

THIS CONCLUDES THE READING OF THE CLASS PROPHECY

Edward H. Rouse has graduated from U. I. T. and is seeking the most suitable
position for his engineering talent.

Mr. Williams is a representative for the engineering on General Street in
Portland.

General Hill has a 1911 Buick car in the U. I. T. Navy and is preparing to
transfer it to the navy's fleet.

There is a chemical engineer working on the project.

General Johnson is the head nurse on the medical staff of the first
naval ship in the navy.

General Lee is an officer in the U. I. T. Navy commanding the first
naval ship.

General Smith is working on the first naval ship in the navy as a private
engineer.

General White owns the first naval ship in the navy in Portland.

General Brown has just been sent to California to become private secretary
to the state governor.

General Green has just been sent to California to become private secretary
to the state governor.

General Johnson has just been sent to California to become private secretary
to the state governor.

General Lee has just been sent to California to become private secretary
to the state governor.

General Smith has just been sent to California to become private secretary
to the state governor.

General White has just been sent to California to become private secretary
to the state governor.

General Brown has just been sent to California to become private secretary
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General Smith has just been sent to California to become private secretary
to the state governor.

General White has just been sent to California to become private secretary
to the state governor.

General Brown has just been sent to California to become private secretary
to the state governor.

CAN EDUCATION MAKE MEN FREE?

"Man is born free and everywhere he is in chains!" Is this statement, made in the 18th century by Rousseau, true today? Is the United States neglecting to educate its youth in the basic doctrines upon which our nation was founded? If the education of tomorrow is to make men free, this question must be answered today.

What is the purpose of an education? Is it to prepare an individual in a career so that he may procure an important and well-paying job or is the purpose more deep-seated? Thomas Jefferson said regarding education that, "No other sure foundation can be devised for the preservation of freedom and happiness." We will all agree that this statement is true as far as it goes. However, today the purpose of education must be two-fold; (1) it must enable a person to earn a living in today's world and (2) it must teach the individual the basic truths of life which have accumulated since dawn of history. Since earning a living is usually of more importance to a student than learning abstract theories, the teaching of cultural arts has declined while the teaching of careers has expanded. Is this a good development or a harmful one? I shall attempt to analyze the advantages and the disadvantages of both types of education.

Career education does an excellent job of preparing a person for entrance into some specialized field. This can be proved by merely listing the scientific, medical and social improvements that have been made during the last 50 years in our country. These stand in mute testimony to the success of career education in the United States.

Furthermore, our civilization is utterly dependent upon career, or specialized education. It would be impossible to maintain the high levels of technological development which we have attained if we were not to continue to educate at least a large section of our youth in this manner. Our complex industrial system demands specialization, and we must supply workers educated in this manner or become decadent.

If career education is successful and if our civilization is almost completely dependent upon it, why should we alter it? The reason is that although career education may bring about physical freedom, it is unable to meet the challenge of freeing the mind. In the frenzied attempt to teach the student utilitarian concepts, educators have neglected to build a foundation upon which our civilization may be strengthened. In doing this the initiative of the student has been dampened. Original thinking in many fields has become lost. Our cultural heritage, the theology of our forefathers and the philosophy of the ancients, is being forgotten. Thus our modern civilization is unable to meet many of the critical problems which are thrust upon it. Of course I have exaggerated these shortcomings, but they show the dangers of a too specialized education.

THE HISTORY OF THE

The history of the world is a story of the human race, of its struggles, its triumphs, its failures, and its progress. It is a story of the human mind, of its discoveries, its inventions, its art, and its science. It is a story of the human heart, of its loves, its hates, its hopes, and its fears. It is a story of the human spirit, of its courage, its faith, its hope, and its charity.

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The values of a cultural education are less well defined. However, whereas, the chief purpose of career education is to teach men to do; the purpose of a cultural education is to teach men to think. The latter accomplishes this by exposing the student to theological and philosophical theories that have developed throughout the ages. The prevailing theory behind this type of education is that men who are taught to think originally are better able to solve the unique problems which may puzzle the specialist.

Education can and is making men free. In the United States applied education has helped to free men from superstition, illness, and poverty. But what of tomorrow? Today we are forced to battle the most insidious of enemies. This enemy is Communism. Everything that our culture represents is threatened by this menace. Obviously our future education must be able to meet this threat and make it impossible for similar threats to arise.

Unfortunately this, and other problems like it, cannot be combated with career education. History has proven that only a mind free to think without bounds is able to meet the threat of a conquering political type of fanaticism.

These problems will be met and answered. The reason the United States has managed to become the greatest nation in the history of the world is because it has been able to solve every problem put its way, and to do it faster, and more efficiently than any other nation. And our old fashioned Yankee Ingenuity is more than a match for any problem that can arise. It was Salom Rizk who said that, "Our problems are our biggest opportunity." It is our job to prove his statement true.

By Bruce Kosa



The value of a dollar is not a fixed quantity. It is a variable quantity, and its value is determined by the amount of goods and services it can purchase. The value of a dollar is determined by the amount of goods and services it can purchase. The value of a dollar is determined by the amount of goods and services it can purchase.

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IN OURSELVES OUR FUTURE LIES

Pick up a magazine--any magazine. Chances are it will have a "How To" article in it--"How To Make an Antique Wastebasket Out of an Old Butterchurn" or "How To Build a Beach House out of the Old Lumber in the Garage." These articles show how enterprising the average American really is. The directions are quite detailed but by following them closely and being accompanied with a little luck one might even end up with an antique wastebasket or a beach house. However, if someone tried to write a detailed "How To" article for high school seniors on "How To Get the Most Fun and Profit Out of Life," he wouldn't meet with much success. In fact the job would be much bigger than he could handle, for he would need to write a separate article for each graduate! Everyone has a different objective and uses different means to reach it. Still, I can always attempt to present an outline of generalizations which seem noteworthy to me. The only fallacy in this is that I cannot speak from experience, but that very seldom hinders anyone my age--We love to give our opinions anyway.

My first "How To" item would be to cultivate any seeds of curiosity which I can find, for through curiosity may come a growing interest which may help in arriving at decisions and in obtaining jobs. It could also direct me toward a subject in which I would like to major or even toward someone I might be interested in marrying. So.o.o, curiosity can't be treated lightly!

Secondly, I would use a little ingenuity. All of us have heard people say, "Everything that's worth doing has already been done." Obviously, if this were true, all the budding scientists, doctors, writers, and teachers would be licked before they started. A more optimistic viewpoint would be "Nothing is so good that it can't be made better." From cleverness can result a new slant on an old theme. The slant may be anything from making a better mouse trap to planning a striking advertising layout or even isolating a new element, but the most important thing is that my own thinking would have accomplished it.

Another very important "How To" of mine is my personal goal, that is to find a frontier of my own to conquer. Charles Franklin Kettering says, "There will always be a frontier where there is an open mind and a willing hand. You can't walk out without stumbling over opportunities." He should know because "it was his vision, faith, and inventive genius which gave us the self-starter, the electric cash register, Ethyl gasoline, the new-type diesel engine, high octane fuel, and which today, through the Sloan-Kettering Institute, is tirelessly searching for a cancer cure." Whether or not I ever achieve my goal is not as important as the fact that I have one and am trying to reach it.

THE HISTORY OF THE UNITED STATES

The history of the United States is a story of a people who have grown from a small colony of English settlers to a great nation. The story begins in 1492 when Christopher Columbus discovered the New World. The first English settlers came to the United States in 1607. They were the first of many waves of immigrants who came to the United States in search of a better life. The United States has a long and rich history. It has been a land of freedom and opportunity for many people. The United States has been a leader in the world for many years. The United States has been a force for good in the world. The United States has been a land of hope and dreams for many people. The United States has been a land of progress and innovation. The United States has been a land of peace and harmony. The United States has been a land of love and compassion. The United States has been a land of justice and equality. The United States has been a land of freedom and democracy. The United States has been a land of hope and dreams. The United States has been a land of progress and innovation. The United States has been a land of peace and harmony. The United States has been a land of love and compassion. The United States has been a land of justice and equality. The United States has been a land of freedom and democracy.

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Of course, things aren't always going to turn out the way I want them. To use the old saw about the best laid plans of mice and men, the finest intentions in the world can easily run aground. That's where my fourth "How To" comes in. I should try to make my misfortunes work for me instead of against me. Take for example, two clothing merchants with retail stores opposite each other. Both are honest and hard working. Suppose each store had a fire. Since the watchmen in each store are equally as conscientious and hard working as the owners, they each discover the fires before the stores suffer much damage. Nevertheless both merchants lose their spring suit stock. One merchant may become discouraged, write the suits off as a loss and hire another watchman while the other merchant may hire someone to turn out some eye-catching publicity for a fire sale! Two people in any given situation will react differently but discouragement is an admission of defeat. Josh Billings, a popular American humorist, once said, "As the flint contains the spark, unknown to itself, which the steel alone can awaken to life, so adversity often reveals to us hidden gems, which prosperity or negligence would forever have hidden."

Then comes a "How To" which is about 50% Chance, 40% Hard Work, and 10% Dreaming; finding a job in which I will be happy and which will, I hope, support me in the style to which I would like to become accustomed. Since I will be spending about half of my waking hours earning my bread and margarine (or bread and butter, depending on how good my job is), I will be happiest if that job incorporates my best abilities and interests.

To the best of my knowledge these are the "How To's" I would have picked if I were speaking from the pinnacles of success and experience. However, the words of Shakespeare, a dramatist renowned for his understanding of human nature, have been a beacon to youth for four hundred years.

"Above all, to thine own self be true,
And it must follow, as the night the day,
Thow canst not then be false to any man."

by Susan Hill

STEPS TOWARD BROTHERHOOD

The preamble of the Declaration of Independence contains some of the noblest words ever written by man. It states: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain inalienable rights." In short, these words mean brotherhood. And if we sincerely believe these words, we must make sure no one is denied rights because of race or nationality.

People come to America's shores from every country to seek freedom and brotherhood; they bring with them their native languages, customs, and traditions. In the great crucible of American life they are fused into a national unity, displaying patriotism and devotion to the land of their adoption. In fact the future of America and the world hinges upon the ability of men and women to rise above the differences of race, creed and class and live together in peace, friendship, and brotherhood. This is the supreme problem facing mankind today.

How can we citizens of these United States secure for our nation and for the world this common bond--called brotherhood? Is it too high an ideal--too visionary? For today as we read the headlines of our daily papers, we are struck with the distrust prevalent among the peoples of the world. But despite this unrest, it seems that we, in our small way, can take some definite steps toward achieving the goal of universal brotherhood.

In the first place we must make an honest attempt to understand one another. We must attempt to get acquainted with members of other races and creeds. Then, and only then, will misunderstanding, prejudice and antagonism melt like snow in the presence of the warm sunshine of brotherhood. It is encouraging to note that many Americans are striving to become acquainted with their world neighbors. Just a week or two ago forth-five representatives of other nations spent two days at Sturbridge Village, and these same representatives were given lodging and meals by certain public spirited residents of the surrounding communities. More of this type of activity is imperative if we are to learn to know and to understand our world neighbors.



In the second place, we must strive after brotherhood in the school rooms and colleges of America. It is certain that a child is born with no prejudices. Therefore, if he has them he must have "caught" them during his formative years. It follows then that truths taught in the school room are the best vaccinations possible against bigotry. No one can deny that prejudice is a personality disease and those afflicted are like typhoid carriers, menaces to the community. The Book of Revelation states one of the greatest tenets of education, "the truth shall make ye free". Yes, our schools and colleges must teach the truth and help to wipe away the ugliness of intolerance and prejudice.

In the third place we must emphasize the idea of interdependency. I mean not only the interdependency we feel toward each other or toward our fellow-Americans, but also the interdependency we must develop with other countries and creeds. We have accepted the fruits of the great nations of the past--Greece, Egypt, Rome; we must learn to accept and appreciate the tremendous gifts of the present world. An honest attempt to understand the cultures of the eastern world and to lean upon their cultures for help in solving many mutual problems will definitely strengthen and foster the growth of universal brotherhood.

Obviously brotherhood and toleration are twin brothers; one cannot exist without the other. For if we are tolerant--if we persuade everyone, regardless of his race, color or creed, to speak his honest thoughts--we are traveling slowly but surely toward the ideal of the United Nations.

Today, as never before, we are faced with the need for common understanding among nations. There are those among us who are pessimists and say that the day will never come when universal brotherhood is a reality. Such people point to the language barriers, the divergence of political theories, the difference in religion and creeds. They claim the barriers are too strong to be broken. Perhaps they are right; I do not know. But whenever I hear such views, I recall the concluding lines of Carl Sandburg's poem "Inventions of Man":

"Man will never write,
they said before the alphabet came,
and man at last began to write.
Man will never fly,
they said before planes and blimps zoomed and purred in arcs,
winding their circles around the globe
Man will never make the united State of Europe
nor later the United States of the World,
No, you are going to far when you talk about one world flag
for the great Family of Nations,
they say that now."

by Sylvia Copeland

In the present case, we have found a clear distinction between the two groups of cases. The first group consists of cases in which the patient has a definite history of trauma, and the second group consists of cases in which the patient has no definite history of trauma. In the first group, the patient has a definite history of trauma, and in the second group, the patient has no definite history of trauma. The first group of cases is characterized by a definite history of trauma, and the second group of cases is characterized by no definite history of trauma.

It is important to note that the first group of cases is characterized by a definite history of trauma, and the second group of cases is characterized by no definite history of trauma. The first group of cases is characterized by a definite history of trauma, and the second group of cases is characterized by no definite history of trauma. The first group of cases is characterized by a definite history of trauma, and the second group of cases is characterized by no definite history of trauma.

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GRADUATION PROGRAM

PROCESSIONAL	Richard Garceau, Marshal Carlene Bolander, Marshal
INVOCATION	Reverend James R. Bunker
WELCOME	Bruce Hansen, President
SONG	"Woodstock Academy" Leavitt-Rockwell
COMMENCEMENT ADDRESS	Dr. Clarence P. Quimby Retired Headmaster Cushing Academy
GLEE CLUB	"To Thee We Sing" Tkach "He's Got the Whole World in His Hands" Spiritual "The Singers" Cain
PRESENTATION OF SENIOR AWARDS AND PRIZES	Gregory C. Coffin, Principal
PRESENTATION OF DIPLOMAS	Marvin A. Barrett President, Board of Trustees
SONG	"Fair Woodstock" Hall-Child
RECESSIONAL	

PRIZES AND AWARDS

The Most Deserving Senior Boy (Sidney G. Morse Fund)
The Reader's Digest Award for the Highest Ranking Senior
The D. A. R. Good Citizenship Award
The Best Typist (W. A. Student Government 1944)
The American Legion Americanism Awards
The Constance Holt Poetry Essay Contest
The Teachers' Round Table Scholarship
The Yale Honor Cups
The Woodstock P. T. A. Scholarship

EXAMINATION PROGRAM

Richard G. Brown, M.D.
Richard G. Brown, M.D.

PROCESSES

Richard G. Brown, M.D.

INTERVIEW

Richard G. Brown, M.D.

RESULTS

Richard G. Brown, M.D.

Richard G. Brown, M.D.

NOTE

Richard G. Brown, M.D.
Richard G. Brown, M.D.
Richard G. Brown, M.D.

COMMENTS

Richard G. Brown, M.D.
Richard G. Brown, M.D.
Richard G. Brown, M.D.

Richard G. Brown, M.D.
Richard G. Brown, M.D.
Richard G. Brown, M.D.

NOTE

Richard G. Brown, M.D.
Richard G. Brown, M.D.

COMMENTS

Richard G. Brown, M.D.
Richard G. Brown, M.D.

COMMENTS

Richard G. Brown, M.D.

Richard G. Brown, M.D.

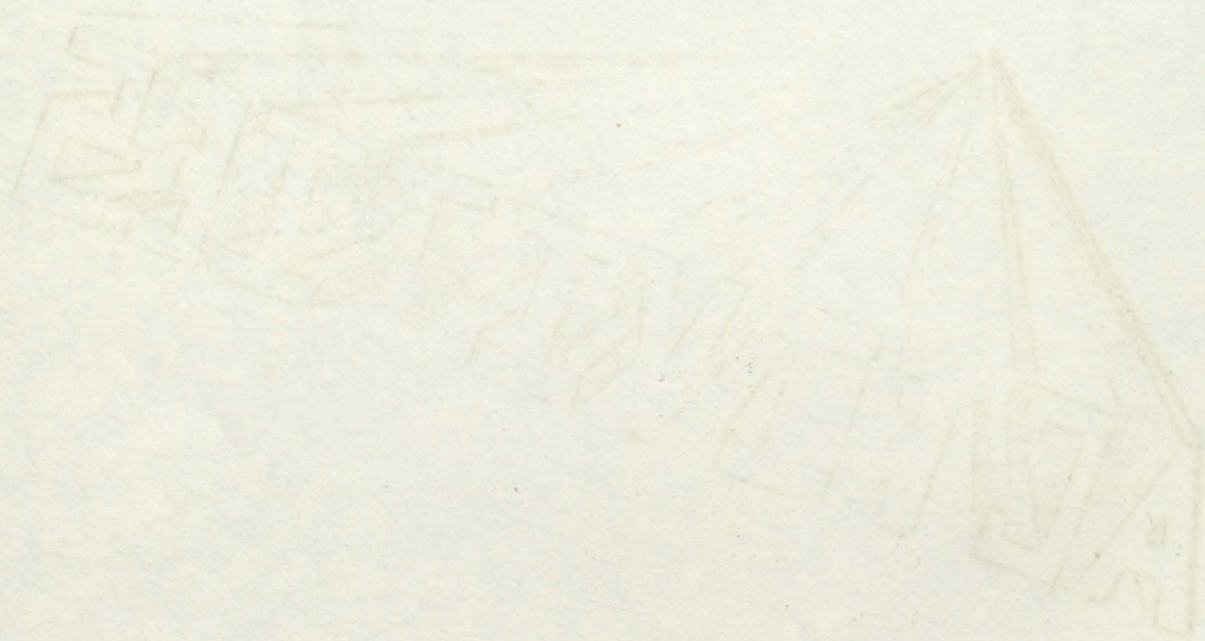
NOTE

RESULTS

EXAMINATION PROGRAM

The first examination was held on the 1st of June 1961.
The second examination was held on the 1st of June 1961.
The third examination was held on the 1st of June 1961.
The fourth examination was held on the 1st of June 1961.
The fifth examination was held on the 1st of June 1961.
The sixth examination was held on the 1st of June 1961.
The seventh examination was held on the 1st of June 1961.
The eighth examination was held on the 1st of June 1961.

ACTIVITIES



GLEE CLUB

During the year 90 students, under the guidance of Mrs. Jordan, assembled together in the gymnasium every Monday and Friday to practice and enjoy various musical arrangements. In the fall ~~the~~ club held a concert entitled "Flying High" and in the spring presented "Springtime Is Singtime." Both presentations were an overwhelming success.

Many hours of preparation went into the programs which were held this year. It was through the untiring efforts of Mrs. Jordan and the co-operation of the glee club members that these programs were made possible. Participation proved to all that singing can be a very enjoyable and worthwhile experience.

THE END

During the year of research, under the guidance of Prof. J. H. ...
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... the ... of the ... and ... of the ...

Many hours of investigation went into the ... of the ...
... of the ... and ... of the ...
... of the ... and ... of the ...
... of the ... and ... of the ...

STUDENT COUNCIL

Phyllis Arnold
Carlene Bolander
David Boyd
Douglas Brand
Clarence Child, Vice-president
Laverne Child, Treasurer
Bruce Hansen

Susan Hill, President
Paul Lynn
Richard Noren
Richard Rodensky
Doris Rowe
Craig Saltonstall
Margaret Tatem, Secretary

Mr. Gregory C. Coffin, Principal

SECRET

1. The first part of the document
describes the general situation
of the country and the
government's policy towards
the people.

2. The second part of the document
describes the economic situation
of the country and the
government's policy towards
the economy.

3. The third part of the document
describes the social situation
of the country and the
government's policy towards
the social structure.

ECHO STAFF

Ellen Bailey
Brenda Blair
David Boyd
Laverne Child
Sylvia Copeland
Allen Day
Marilyn Edwards
Carol Ellery
Larry Freeman
Jean Froehlich

Anne Gagne
Barbara Harraden
Mary Hildreth
Susan Hill
Allan Jones
Patricia King
Bruce Kosa
Sarah Lawrence
Nancy Lewis
Barbara Marcy

Dorothy Niemann
Richard Noren
Ann Marie Patenaude
Doris Rowe
Carol Sheldon
Carol Shippee
Cleone Spurgeon
Charles Stevenson
Margaret Tatem

Mrs. Lucy Parkerton - Adviser
Miss Hester Wessenger - Adviser

WOLF STAFF

Barthel, Hermann
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans
Berg, Hans

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Berg, Hans

WOLF STAFF
WOLF STAFF

FUTURE FARMERS OF AMERICA

Dana Basto
Donald Benoit
John Buell
John Carlson
John Converse
John Frink
Richard Garceau
Allen Hand
Joseph Heckler
Carl Kallgren

Mr. Ralph Lyman - Adviser
Mr. Henry Grabber-Adviser

Robert Laurens
Robert Liska
Gordon Lyon
Christopher Paige
Clifford Penniman
Jotham Reynolds
George Salvas
Marvin Sherman
Calvin Toth
Charles Vaida

Varsity Girls' Basketball

Co-Captains Laverne Child
Carol Sheldon

Ellen Bailey
Carlene Bolander
Marilyn Edwards
Susan Hill

Linda Kallgren
Barbara Marcy
Doris Rowe
Pauline Salvas

Manager Sylvia Copeland Asst. Manager Phyllis Arnold
Coach Miss Margaret Howe

PROPERTY OF THE UNITED STATES

Department of the Interior
Bureau of Land Management

John H. ...
...
...

John H. ...
...
...

...
...

VARSDTY BOYS' BASKETBALL

Co-Captains John Frink and
Arvid Anderson

Donald Benoit
John Carlson
Clarence Child
Dick Garceau
Bruce Hansen

Robert Liszka
Craig Saltonstall
Sigurd Swanberg
Charles Vaida
Lloyd Walling

Manager Larry Freeman

Coach Mr. Edgar Craver

UNITED STATES DEPARTMENT OF AGRICULTURE

OFFICE OF THE SECRETARY
WASHINGTON, D. C.

TO THE SECRETARY
OF AGRICULTURE
WASHINGTON, D. C.

FROM THE
DIRECTOR
OF THE BUREAU OF PLANT INDUSTRY

RE: [Illegible text]

CHEERLEADERS

Judy Bartlett
Gloria Gagnon
Patricia King
Katherine Krushefsky

Carol Laurens
Joanne Lewis
Stella Parent
Margaret Tatem

Miss Margaret Howe, Coach

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NATIONAL HONOR SOCIETY

David Boyd
Clarence Child
Sylvia Copeland
Marilyn Edwards
Jean Froehlich
Anne Gagne

Susan Hill
Joyce Kallgren
Linda Kallgren
Bruce Kosa
Sarah Lawrence
Barbara Marcy

Mrs. James Robertson - Adviser

NATIONAL BUREAU OF INVESTIGATION

James Earl Ray
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover

James Earl Ray
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover
John Edgar Hoover

James Earl Ray - Subject

WOODSTOCK ACADEMY

Woodstock Academy! We raise a song to thee,
Voicing our fealty to **thy** well loved name!
We who yet linger here,
And we who still return each year,
Within the shadow of thy wall
Rekindle friendship's flame.

Chorus----

Woodstock Academy, Mater! We pledge to thee
The faith, the love, the loyalty
Of **thy** true children all.

Old days lived here of yore
Life makes us value more,
Treasures that counted o'er
But brighter grow with time.
We who have known thee long
Now gather here and raise a song,
With hearts that fill as we recall
The days of the Golden prime.

Chorus----

Woodstock Academy, Mater! We pledge to thee
The faith, the love, the loyalty
Of thy fond children all.

Woodstock Academy! Thy name shall ever be
First in the memory Of ev'ry son of thine.
Thy sons, thy daughters too
Shall keep the dear old gold and blue
Where time's gray shadow ne'er shall fall
Across youth's green-leaved shrine.

Chorus----

Woodstock Academy, Mater! We pledge to thee
The faith, the love, the loyalty
Of **thy** proud children all.

WINTER 1912

Winter 1912. The first of the season
brought our first snow. The weather
was very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

The second of the season brought
a heavy snow. The weather was
very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

The third of the season brought
a heavy snow. The weather was
very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

The fourth of the season brought
a heavy snow. The weather was
very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

The fifth of the season brought
a heavy snow. The weather was
very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

The sixth of the season brought
a heavy snow. The weather was
very cold, and the wind was
very strong. The snow was very
deep, and the wind was very
strong.

FAIR WOODSTOCK

Fair Woodstock we bring our praise to thee,
Our love of these familiar walls;
 For memories dear
 Are clustered here
Within these ancient walls.
The heart of every son of thine is full
When he thy name recalls.

The valleys that peaceful round thee lie,
The blue lake gleaming at thy feet,
 The clouds that rest
 Along the crest
The bird songs rare and sweet,
And every wind that sways thy proud old trees
All render praises meet.

And while we have lived these years with thee
We've found thy guidance wise and kind
 And all that's true
 Of old and new
We've learned with thee to find
And high ideals and aspiration pure
Thou'st held before each mind.

The years here have quickly fled away,
The work and pleasures all are passed
 And now we part
 But every heart
In love to thee's bound fast.
Old Woodstock, We can ne'er forget thy name
As long as life shall last.

THE HISTORY

The history of the world is a story of the human race, of its struggles, its triumphs, its failures, and its progress. It is a story of the human mind, of its power, its limitations, and its growth. It is a story of the human heart, of its love, its hate, its hope, and its despair. It is a story of the human spirit, of its courage, its faith, its doubt, and its redemption.

The world is a vast and complex place, full of many different people and cultures. Each one has its own history, its own traditions, and its own way of life. But all of them are part of the same human family, and all of them have contributed to the story of the world. It is our duty to learn from their experiences, to understand their struggles, and to work together to create a better future for all.

History is not just a collection of facts and dates. It is a story that we tell ourselves about the past, and it is a story that we use to understand the present and to guide the future. It is a story that we tell ourselves about the human race, and it is a story that we tell ourselves about the world. It is a story that we tell ourselves about the human mind, and it is a story that we tell ourselves about the human heart.

The history of the world is a story of the human race, of its struggles, its triumphs, its failures, and its progress. It is a story of the human mind, of its power, its limitations, and its growth. It is a story of the human heart, of its love, its hate, its hope, and its despair. It is a story of the human spirit, of its courage, its faith, its doubt, and its redemption.



Handwritten text, likely a signature or title, in a cursive script, possibly reading "K. H. ...".



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