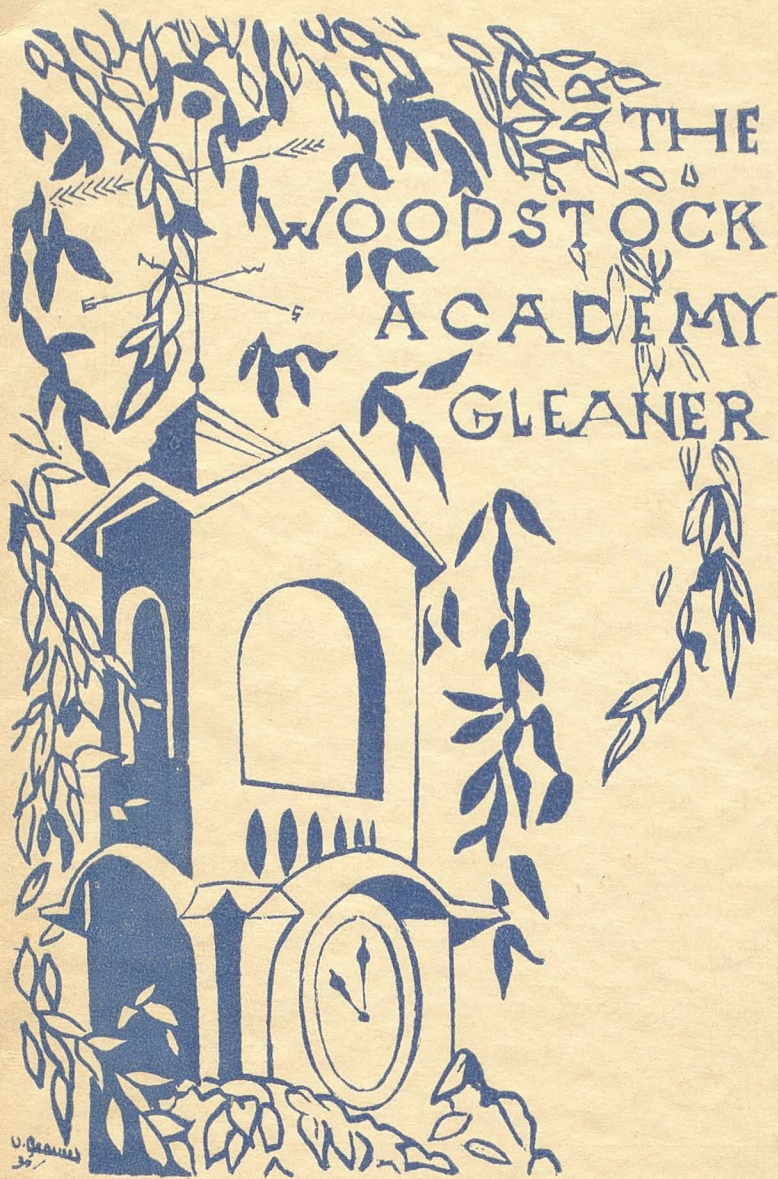




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## WOODSTOCK ACADEMY—PAST

### GLEANINGS FROM ITS HISTORY

All Connecticut is mindful of her history in this tercentenary year. It is quite fitting, then, to survey Woodstock Academy's past, at least to the extent of whetting our appetites for more of its historical facts next year, when it will be celebrating its one hundred and thirty-fifth anniversary.

The name of William L. Marcy is familiar to many as one of the earliest graduates, but perhaps it is not generally known how it happened that he, a native of a neighboring state, chose to go to school here. He began his college preparatory studies at the academy in Leicester, Massachusetts, which was founded in 1784, and celebrated its 150th anniversary on September 4th of last year. The historical address on the occasion of the celebration of that anniversary was delivered by Pro-

fessor Zelotes W. Coombs, who spoke as follows regarding Mr. Marcy:

" . . . I will mention only one (student), perhaps the most famous man that Worcester County has ever produced. This student enrolled at the Academy (Leicester Academy) but after a short stay withdrew, completed his college preparation at the recently established Woodstock Academy, and graduated from Brown University in 1808. That student was William L. Marcy, who came from Sturbridge. Political feeling ran high in those days. Jefferson and his policies were anathema in Massachusetts, as a general proposition. Marcy was a pronounced Jeffersonian. One Fourth of July, while he was a student at the Leicester Academy, he indulged in a speech to his fellow students, endorsing with emphasis the principles for which his great leader stood.



This speech drew a reprimand from the Principal of the school, and

the Principal of the school, and Hall." Mrs. Tillinghast sends the following:

Marcy, indignant, withdrew, as has been noted above. It seems a pity, though, even at this late day, that Leicester Academy cannot enroll on its honored list of graduates the name of William L. Marcy, Judge, Governor, Senator, Secretary of State under Andrew Jackson."

Thus Leicester Academy's loss was Woodstock Academy's gain.

It is a long jump from William L. Marcy as a student to the year 1870,\* when the familiar picture at the head of this article was taken. It would be nice to know the identity of the ardent ball players, and it is quite possible that they are known to some of the older alumni. If so, we should appreciate the information.

It is natural to wonder who is now the oldest of the living alumni. Probably that honor is held by Mrs. Anna Child Bracken, Howard Webster Bracken's mother, who is living in Framingham Centre, Massachusetts, at the age of ninety-four. At least three others are ninety years old or more: Mrs. Amelia Williams Tillinghast of Danielson, Mrs. Mary Cockings Fairbanks of West Millbury, Massachusetts, and Dr. Charles D. Alton of Hartford. All are excellent letter writers. The careful training in penmanship of a former day stands them in good stead.

Following is an extract from a letter of Mrs. Bracken's:

"I can't remember much about my life in the Academy; I only had a year of it at the age of ten. Mary Randall and I were the youngest. Jesse Davenport was the teacher. I remember just one boy, Willie Chapin. . . . The older girls took no notice of Mary and me, so we lived apart, and our recreation was the

swing on the top floor of Elmwood Hall."

Mrs. Tillinghast sends the following:

"I was ninety-one years old January fourteenth. More than seventy-five years have passed since my schooldays at Woodstock Academy. I seem to remember the fun I had,—one sleigh-ride especially—rather than the Latin and Algebra I studied.

"I live in Danielson and find much to enjoy in my home and garden, my church, family, and friends, in pleasant memories of days that are past and in faith in what is yet to come."

Another reminiscent letter is that of Mrs. Fairbanks, who was brought up in Sprucedale, as her grandfather was the builder of the mills there. She writes:

"When invited to recount some of the incidents of my attending the Woodstock Academy, so many pleasant memories come to mind I find I get lost, that is, to recount them correctly at this late date. I remember a Mr. Hopkins who was Principal of the school. He was assisted by his wife and sister. They taught in the old Academy building. He was a very learned man and could read Greek, it was said. I remember him with the greatest respect, for he allowed the scholars to take their books anywhere outside, usually on the common, trusting to their honor that they would study and return to the class at the stroke of the bell. In the evening, Mr. Hopkins held a singing school, once a week, and a goodly number attended. Miss Hopkins was a very beautiful writer and in 1861 or 1862 wrote my name, Mary Cockings, in the front page of my Colburn's Arithmetic. Mrs. Hopkins was my ideal. Her black, well-fitted dress and gold chain at her side filled my girlish heart with longing. She taught the advanced sub-

\* I am indebted to Mr. Bowen's "History of Woodstock" for the date.



jects, and her learning and beauty completed the perfect picture to me.

"I would like to pay tribute to Miss Justina Fox. She was one of the best scholars, and later taught school. Her health failed and she died more than fifty years ago. Many times do I recall the days when I could not do my algebra and fraction problems and Justina would finish them correctly.

"School opened at nine a. m. and closed at four p. m., with an hour at noon for lunch. Three times per week we read a chapter from the Bible. Occasionally we sang songs, and this was my greatest joy.

"Once and only once, I tried to be familiar with the Principal. A hurricane was blowing, and my hooped skirt was uncontrollable. The Principal and I arrived at the steps at the same time, and gaily I said, "Very breezy!" "Quite so," was his dignified reply, but the tone of his voice taught me a lesson I have never forgotten.

"I am almost ninety-one years of age, and as I look back over the years my wish today for the pupils attending the Woodstock Academy is that they may appreciate the privileges that are theirs, and that they may ever remember that 'the greatest successes in life come from the greatest efforts.'"

Among the Academy records are many papers of interest, including programs of concerts and plays dating all the way from the 1840's. To any student of Mr. Hall's, the word program suggests Rhetoricals. They were famous events, but how many of us remember the little social gathering after the evening's entertainment, when our parents and friends waited for us outside or in the schoolroom, while we were entertained and fêted by Mr. and Mrs. Hall? Here is a poem which was evidently written for such an occasion by a student of those days who is no longer living, Evelyn L. Dean.

### After the Rhetoricals

No fairer spot in all the land is found  
than Woodstock Hill

Where scholars come from all  
around to work with ready will,  
In Latin, Greek, and Sciences, we  
each would foremost be,

But yet we never work too hard in  
our Academy.

In autumn months the foot-ball  
games our anxious thoughts di-  
vide,

And we all join in wishing a victory  
for our side.

And when the victory is won we  
joyfully agree

To give the loudest shouts and cheer  
for our Academy.

At Christmas time like birds we  
flew over the frozen crust,

Without a fear of accident, for slide  
we would and must.

We welcomed in the glad new year  
with laughter gay and free,

Just as the great clock struck the  
hour in our Academy.

When, lessons over for the day, we  
wish to have a talk

On subjects various, we all go down  
the concrete walk.

And looking from their windows all  
the people smile to see

In two's and three's the boys and  
girls of the Academy.

For many weeks we eagerly have  
waited for tonight,

Have thought of declamations grand,  
of dresses gay and bright,

And of the shouts and sallies that  
will ring through all the halls,

When we all meet for a good time  
after Rhetoricals.

And now our speaking over and our  
work for this term done,

Let us gather 'round with music, all  
anxious care to shun.

We'll forget our Greek and Latin,  
and our "Pronominals,"

And only think of a good time after  
Rhetoricals.



An entire volume could easily be written containing nothing but interesting anecdotes of life at the Academy, but the Gleaner isn't a volume, and no doubt this brief article has served the purpose stated in the beginning, to whet our appetites for more historical facts. Its readers have many of those interesting facts in their possession. May they not come to the editor in some form at any time during the next few months, so that there will be an opportunity to arrange them for the next, the anniversary number?

### **"NOW HE BELONGS TO THE AGES"**

These are the words spoken by Secretary Stanton at the death of Abraham Lincoln. If it seems a bit presumptuous to apply them also to those who have passed from the ranks of Woodstock Academy's alumni, it need only be remembered that Lincoln himself held no more important a place in the country than these held in the circle of their immediate friends. His influence upon the history of our country was tremendous, his death an irreparable loss; but only those who held most dear our departed alumni can tell how greatly their lives were influenced by those who have passed on, and how great is the loss of them.

Only a few days after the publication of last year's Gleaner occurred the death of Alice Sharpe Johnson of the class of 1895, after a long illness. Mrs. Johnson had played an active part in Pomfret life, having served as a member of the board of education, and as librarian for many years. Her interest in Woodstock Academy was always keen. She will be greatly missed.

Mr. Bowen's "History of Woodstock" published in 1926, mentions as the oldest Academy scholar then living Sarah M. Briggs, widow of Rev.

John Wheelock Allen. Mrs. Allen enjoyed that distinction eight years longer. She died in October, 1934, at the age of ninety-seven years and eleven months. On her gravestone are the words, "A Good Soldier," and one who knew her well tells us that so she was, bearing life's hard things with uncomplaining patience.

In Framingham, Mass., Miss Julia D. May died at the age of ninety-three. Her life paid witness to the spirit of kindness and unselfishness which characterized her. She was largely responsible for the erection of the May Memorial Library in East Woodstock, built by her nephew, Mr. George May, and in her will she remembered this library and the church in her native village. She was a student at the Academy about 1856.

A few years younger was Mr. Chester E. May of East Woodstock, another of the Academy alumni whose death occurred during the past year. He had been one of the town's successful farmers, and, public-spirited as he was, had often been entrusted with public office. For many years he was Clerk of the Congregational Church of East Woodstock, and gave unstintingly of his time and service wherever there was need. His age was eighty-six.

On May sixth Mr. Henry T. Child of Woodstock passed away. It is impossible to think of Woodstock Academy without also thinking of Mr. Child's long and intimate connection with the institution. He was a student at the Academy about 1860, under Principals Manning and Hopkins. In 1872 he was elected a trustee, and served in that capacity until his death, a period of sixty-three years, his position for the last few years being an honorary one. Mr. and Mrs. Child had passed their sixtieth wedding anniversary on May fifth, without celebration, because of Mr. Child's failing condition. It is a matter for rejoicing



that we were permitted to have for so many years the service and example of so fine a citizen as Mr. Child.

In West Woodstock, and in Easthampton, Mass., occurred the deaths of two alumni in their seventies, Dr. Cary C. Bradford and Professor Sidney N. Morse. Of the former, a single sentence from the newspaper account of his passing would probably be what he would best like said of him: "His happy genial disposition won him the love of all his friends, who will deeply mourn his loss."

Professor Morse died on March seventh. He was for thirty-five years a beloved teacher at Williston Academy, serving afterwards as alumni secretary. At a special memorial service held at the school on May fifth, Dean Herbert E. Hawkes of Columbia, one of Professor Morse's former pupils, paid splendid tribute to the Professor's influence. Rev. Watson Wordsworth, a former co-worker at Williston, said of him, "Countless boys owe the strongest influence of their lives to the magnetic force of his personality and wise counsel, and many owe their education to his self-effacing generosity." Many members of the alumni, the entire student body, and many friends were present at this impressive memorial service.

A figure familiar to more than one generation of Academy students on the Hill, which will be missed henceforth, is that of Mr. William J. Lindeman. Mr. Lindeman died suddenly on the eve of the day he was to move to Windham, to be with his son Walter and family.

In South Woodstock Mrs. Luella Towne Burleson died, leaving vacant a large place in the busy life of the local church, all of whose activities she shared, and in the life of her only daughter and near relative, Nellie Towne Burleson.

The month of July has taken heavy toll among our alumni. Mr.

George A. Lyon, for many years postmaster on the Hill, died on July fifth, after a long illness. He will be long remembered for his geniality and particularly for his long service as Deacon in the church in South Woodstock.

Earlier in the year occurred the death of another former student who presided over the post-office just before Mr. Lyon, Mrs. Lottie Chandler May. She was eighty-seven years of age. It seems something of a coincidence that at the time of her death she was occupying rooms in the house where the Hill post-office has been situated since Mr. Lyon's failing health obliged him and Mrs. Lyon to give up their government duties.

Eric Harrison Johnson of Putnam also passed away in July. The Patriot speaks very highly of Mr. Johnson's work as attorney, of his great interest in matters of education, and his long service on the board of education. His death was unexpected, as he had been at his office as usual during the day. Mr. Johnson was another whom to know was to honor.

Almost all who have thus far been mentioned were among the older alumni. They had served long and well. But what shall we say of the passing of those who were young, whose work seemed still to lie before them!

Such a one was Natalie Carlson of South Woodstock, who passed away on June 22, after many weeks of suffering, which she bore with patience and cheerfulness. She impressed all who knew her with the beauty and sweetness of her character.

Another, who seemed destined to exert her sweet and gracious influence for years to come in the most effective way of all, the care of a home and the rearing of children, was Miriam Ware Huffman. In February of this year she and her hus-



band were called by his business to Denver. In reply to the Gleaner's letter, Miriam wrote happily of her experiences in that new part of the country, but most of all of her joy in the expected arrival of a little one. The baby came, but without even a glance at this new world she returned whence she came, and for no good reason that the attending physicians could see, the baby's mother followed her, causing irreparable loss to her husband, her mother, her sister, all the friends who knew her, and all who would have learned to know her in the future. The world needs such persons as she was. Yet, although we have lost her, the fact that we knew and loved her, and the influence which her fine character had upon us, her schoolmates and friends, her former pupils, and the members of her family, can never die.

Now these belong to the ages. But in the lives of those who knew them they will live forever.

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#### IN MEMORIAM

One of the alumni makes the following suggestion:

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#### MOTORING ON THE FRENCH RIVIERA

Probably the most famous winter resort in the world is that short strip of the coast line of southern France extending from the Italian border to the city of Cannes, known as the French Riviera. It is there that one may see royalty and other famous personalities as well as thousands of ordinary people from all parts of the world, attracted by that combination of superb French hospitality and a wonderful winter climate in a country which abounds with scenic splendor.

Nice with a population of about fifty thousand is the principal city

"Mrs. Riddick made such a lovely safe home for so many Academy students for so many years that it would be a very gracious thing to make some reference to it and some memorial of her in this year's Gleaner." This suggestion will be approved by all who lived in her home, and who sincerely mourn her passing. Their sympathy is extended to Mr. Riddick in his loss.

May this thought on the part of a former student, and the consciousness in the hearts of all who came under Mrs. Riddick's care of all that her influence meant in their lives, form a lasting memorial to her life and service.

---

On July tenth came the death of Mrs. Roxana Wentworth Bowen in New York. Although she was not herself an Academy student, the mention of her passing belongs in the Gleaner because of the long service of her husband as trustee, and his present position as President Emeritus of the Board. Mrs. Bowen had been ill a long time, yet her death was unexpected at the time, as her condition had improved considerably.

---

of the French Riviera. It was there that I had the good fortune to spend about six weeks driving an automobile on numerous trips to the many points of interest in that vicinity.

It was with some apprehension that I first started driving in Nice. I was in a foreign country unable to speak the language, and driving a car which had only twelve horsepower. The smallest American cars today develop more than seventy horsepower.

After numerous short drives of only a few miles each, I found out that motoring was not nearly so difficult as I had anticipated. The roads, for the most part, were macadamized. Traffic regulations were



very sensible and not unlike what one may expect to find in the average American city. In France all traffic keeps to the right as it does in this country.

One of the peculiarities that I noted in the French traffic rules was the parking regulation in the cities. On the odd numbered days of the month parking is allowed on the right hand side of the street only, and on the even numbered days on the left hand side. Traffic officers, I found, were surprisingly efficient as they directed traffic with their police clubs. At first they seemed a little humorous to me, but I soon became accustomed to them and when I discovered that haste is not a French trait as far as traffic is concerned, I began to enjoy driving. Bicycles, which always annoy me even when driving in this country, I found to be more numerous than I had ever thought possible. The French are not so automobile-conscious as the average American, nor do they mind pedaling a bicycle to and from work, especially when one considers the cost of maintaining an automobile in France.

Gasoline costs from twelve to thirteen francs for five liters, or about seventy-five cents a gallon. Motor oil costs approximately one dollar a quart. Registration lasts for one year as it does in most states in this country, but the cost is considerably more—about five dollars per horse-power. This accounts for the many small cars in France. Their economy makes them practical for the average prosperous French citizen. My impression was that in France the automobile is considered a luxury attainable only by the comparatively few affluent persons.

One of the trips that impressed me most was the one from Nice to Menton over the Grand Cornishe road. This road was originally built by the Romans when they occupied Nice in times before Christ, and fol-

lows the coast line towards the Italian border. It is literally hewn out of rock in places, rising to an elevation of over two thousand feet. Like most of the mountain roads in that part of France, it is very winding, especially at the first ascent which occurs immediately after leaving the city of Nice. Because the road is so winding it gives a person riding in an automobile an excellent opportunity to see the views in every possible direction. Sometimes one can look down and see only the vast expanse of that azure blue water of the Mediterranean Sea. Again one can see the city of Nice far below with its beautiful hotels and casinos all surrounded by gardens of brightly colored flowers and yellow for-mosa trees. Looking in another direction will reveal an inspiring view of the snow-capped peaks of the French Alps.

La Tourbie is a small village on this road which is especially interesting because of the Roman Tower, most of which is still standing there. One can easily realize the genius of the ancient Roman engineer as the grace and beauty of this tower still remain in spite of the ravages of over two thousand years.

From La Tourbie the road goes in to where one can look down and see the most famous spot on the Riviera—Monte Carlo, which is a city in the small principality of Monaco. One can easily distinguish the colorful and famous casino at Monte Carlo as well as the ruling prince's palace, perched precariously on the steep slope over the sea. The miniature harbor at Monte Carlo is filled with magnificent yachts, and perhaps one can see a huge liner anchored outside waiting for her passengers to return from their gaities at the casino and their sight-seeing about the city.

This Grand Cornishe road does not go down to Monte Carlo, but goes on for a short distance and then be-



gins a rapid descent to the sea at Menton.

Menton is a city of about twenty thousand population but typical of the French Riviera with its magnificent hotels and gardens enhanced by beautiful palmetto trees. In Menton as well as in most of the Riviera resorts there is at least one gambling casino.

It was trips like this one over the Grand Cornishe road which made motoring such a pleasure for me. Every ride seemed to offer different spectacles of beauty and grandeur, making it very difficult to describe a typical journey by motor on the French Riviera. The departure from France left me with a few regrets in spite of my anticipation of going back to my own country and home.

ROBERT SCRANTON,  
Class of 1924.

### VISIONS OF THE PAST

I wander back into the past,  
I tread the paths of long ago,  
And to the scenes of early days  
My thoughts return, and will not go.  
Again there pass before my eyes  
Events long hidden by the years,  
The faces of the friends of yore—  
And memory dims my sight with tears.

I see the old Academy  
Upon the crested hill-top stand,  
The goal to which young footsteps  
turned;  
And, reaching forth a welcoming  
hand  
To those enrolled in learning's  
ranks,  
Obedient to the summoning call,  
Him whom to know was to revere,  
Our ne'er forgotten Mr. Hall.

I see him standing at his desk  
With heartening word and cheery  
smile

For those who, wearied and dismayed,

Would fain have quit the rank  
and file;

And other teachers, faithful too,  
Are not forgotten, as once more  
I heed the recitation bell

And enter Classrooms Three and  
Four.

The stately march across the green  
In Academy Sunday's sunshine  
clear,

And Graduation's triumph day  
That crowned with gold the closing  
year,

The unforgotten eve in spring  
When we gathered for Rhetoricals,  
These pass before me in their turn,  
And linger 'round these ancient  
walls.

Where now the faces numbered  
there

In years that were, and are no  
more?

Scattered abroad at duty's call  
Throughout the land, from shore  
to shore;

Upon Fame's glittering scroll the  
names

Of some in golden letters burn,  
And some have found the narrow  
path

That he who treads shall ne'er re-  
turn.

Others have come to fill our place  
And keep undimmed the gold and  
blue,

And though the changes wrought by  
time

Are plainly seen, yet clear and  
true

The old ideals shall ever gleam  
That shone so bright in days long  
past,

And loyal souls that know not fear  
Shall these uphold while time  
shall last.

The curtain falls. I turn once more  
To meet the stern call of Today.,



But one word yet springs to my lips  
 Ere I must journey on life's way—  
 Blessings and honor to the school  
 Founded on purposes divine!  
 This prayer shall linger in my heart  
 Till sun and stars no longer shine.  
 NELLIE TOWNE BURLESON,  
 Class of 1905.

### LEISURE TIME ACTIVITIES

"Let there be many windows in the soul that all the glory of the universe may beautify it," one of our poets has suggested.

The value of this prescription to those who are ardent Nature lovers has been repeatedly tested and proved. Through many avenues of appreciation a close acquaintance with the manifold forms of beauty in Nature has proven an enriching experience of never ending variety. With each new season interesting developments are in evidence, well worth careful observation and reflection, impressing afresh the beauty and harmony of the world about us.

So, too, the value of "many windows" in one's outlook upon worthwhile activities might be stressed in the cultural and social opportunities available if one is on the alert to recognize, and has the time to take advantage of them.

With many and varied interests of strong appeal the transition from life in a busy schoolroom, requiring constant thought and effort, is, like the observations of Nature in the advancing year, a case simply of changing one's perspective to a different viewpoint.

The so-called "Leisure time activities," to which previous strenuous demands have made one almost a stranger, begin to assume a different aspect, when viewed in the foreground of one's point of vision. The distinct sense of separation from a vocation of long standing is render-

ed, on retirement, much less of a strain, if, through "many windows" of pleasant possibilities for the future, glimpses of service and of enrichment in other lines of activity are clearly visible.

If home privileges are supplemented by increasing familiarity with village library treasures, with participation in the Church and social privileges afforded in community life, with the acquired habit of keeping in touch with valued friendships and well informed concerning current events in world activities, many hours each week may be profitably spent. By way of relaxation, Nature's treats are ever available to watchful eyes and listening ears, if one is so fortunate as to dwell on a country hill-top of rare vision.

In short, by striving to keep the mind alert and the heart responsive to such "leisure time activities" as our village life affords, the narrowing monotony of one's environment—too often felt in later life—has frequently been rendered less burdensome by the constant use in one's outlook of "many windows."

Notable examples might be cited, from our own community life, of those who, in advanced years, have mastered the secret, and adopted for use in daily life the prescription revealed in the closing lines of the following quotation:

"Age is a quality of the mind.  
 If you have left your dreams behind,  
 If hope has fled,  
 If you no longer look ahead,  
 If your ambition's fires are dead,  
 Then you are old.

"But if, in life, you keep the jest,  
 And if, from life, you take the best,  
 If love you hold,  
 No matter how the years pass by,  
 No matter how the birthdays fly,  
 You are not old!"

ELIZABETH F. BINGHAM.



### OCTOBER DAY

What could be more fitting to describe earth and sky on that wonderful day, Friday, October the twenty-third, than those words which the naturalist Hudson used in depicting some country landscape—"A Radiant Silence"!

Few autumns pass without at least a few of those glorious Indian Summer days when delicate and brilliant colors are spread in profusion over the land, while, as a finishing touch, Mother Nature dips her brush lavishly in the "Royal Purple," and then blots out the farthest horizons. But this was not Indian Summer. Its warmth, its indolence, its colors, were present, but the haze which veils the landscape was absent, and not only absent, it was replaced by a clearness of the atmosphere which forced itself by its vividness upon the attention of the observer. Objects miles away were presented to the eye as clearly as those in the nearby fields. The brilliant colors of the foliage on distant trees were not in the least subdued by their remoteness.

Artists in color would have gloried in the striking views, but their delight would have been tempered by the fact that a faithful rendition of them on canvas was next to impossible, for foreground, middle distance, and distance were alike in clarity, and the usual contrasting colors could not be employed. Etchers would have reveled in the fine delineation of the distant scenes, so delicately, yet plainly outlined, yet the glorious, shimmering hues would have had no place in their art, and the pictures would thus have been incomplete.

Then the quiet! Only occasionally was there a movement of the air sufficient to stir the silvery plumes of the clematis or move the slender grasses. Other than these the only waves set in motion in this placid

atmospheric sea were caused by the flights of birds. When a flock passed, even at a distance, the whirring of their wings could be distinctly heard in the prevailing calm. An occasional solitary bird, winging its way along, like a small boat in quiet waters, started, too, its tiny wave of sound. The blue jay's distant call, the sound of the squirrel gnawing at a nut in the hickory beyond the farther pasture wall, were plainly audible. All sounds were accentuated, yet because of this the calm only seemed the deeper, if that were possible.

Perhaps only a Thomas Hardy could do justice to this acme of days. Though he would undoubtedly have tinged with his more somber hues the radiant colors of the landscape, a trace of melancholy has its place in the most glorious of autumn weather, and who could supply this in a description as well as he! One wonders whether Egdon Heath was really the gloomy expanse of country which he has so wonderfully portrayed, or whether its tears were the author's own.

But after all, a mere depiction, whether on canvas, or in words, is inadequate for the marvelous stage setting furnished by this October day. Like the writer, one must have been present oneself at the great outdoor theatre and have viewed the brilliant panorama; then he would have a memory as happy, as vivid, and as glorious as the Day itself, to carry to the end of life.

AN ALUMNUS.

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### A LETTER

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Providence, R. I.,  
July 17, 1935.

Dear Miss Upham:

In the questionnaire sent out to us this year was a request for items of interest regarding one's work, and it occurred to me to wonder how many of the W. A. alumni have ever



had occasion to come in contact with the manufacture of jewelry, and if any would be interested in a limited description such as it has become my privilege to present herewith. My knowledge of the subject is based upon actual experience.

Just to have something tangible to illustrate, take an ordinary yellow gold brooch, of a lacy pattern such as may be seen on display in any jeweler's window. We will imagine one, perhaps a couple of inches long and three quarters of an inch or so wide, with different colored leaves (generally greenish) flanking a stone set in a setting—sometimes of points, and sometimes box style. Now to the ordinary observer it seems a trifling matter to produce this piece of jewelry, and a purchaser would hardly give much thought to it beyond its beauty or fitness for the occasion in mind, yet careful consideration reveals that many hands and much machinery have been employed in its production.

A brooch of this description is composed of from eight to twelve separate pieces of gold, from separate and varied sources in many instances.

Some concerns in and around Providence, long noted for its production of jewelry, make a specialty of what is known as jewelry findings, but they seldom make finished jewelry. From such concerns the maker of the brooch we are considering purchases the joints, catches, and pinstems. The setting may come from another source or may be designed in their own plant, as is the main part of the brooch for which tools are made and used in various ways, forming different styles, with the varied trimmings, etc., not only leaves, but twisted wires, rosettes, and flowery designs which have been cut out by the foot and power presses.

The jeweler then assembles these

parts in the manner chosen by the designer, arranges them on a block of charcoal, applies small bits of solder wet with borax to the points of contact, and with a flame of gas introduced with a blow-torch the solder melts, runs, unites with the gold, and lo, the portions adhere to each other. The article is then turned over and the joint and catch soldered on the back in the same manner. It is then subjected to acid baths to remove the scum, polished, the stone is set, the stem attached, and the brooch is ready for the wholesaler. Incidentally the stones are generally imported.

It is quite interesting to follow the route of a flat piece of gold from the starting point. The gold comes from the bank in small ingots of fine gold, 24 karat, and with the addition of alloys containing silver, copper, and brass, the lower karats are produced by melting in sand pots under high heat. The molten metal is poured into molds of about one quarter inch thickness, three or four inches wide, and six inches long, varying with the use it is to be put to. The craftsman knows what thickness the dies will take, and the gold is rolled as desired by the use of heavy iron rolls similar to an ordinary household clothes wringer. It is then stripped the width of the die, for easier handling, and taken to the drops. These drops are large weights, which are allowed to come down very heavily upon the die, which has been placed upon a strip of gold, and the pattern is imprinted thereon. Then piercing tools are used to cut out the spaces between the lines in the pattern. The gold is carefully cached, every scrap and bit collected, and when a sufficient amount has accumulated to fill the pot, the scrap is melted over and over again, adding new gold occasionally to "sweeten" the melting and keep it up to the standard



which must be preserved by law. An article stamped 10k or 14k must be that.

There are many other items which might be included in this article, but I'll add just this one. That is regarding the gold that is lost by dropping into cracks and into the solutions when coloring and washing. To recover as much as possible, all sweepings and refuse are burned and the ashes refined, and a surprising amount of gold is salvaged. Small bits are probably clinging to soles of shoes; in some instances whole floors are taken up and replaced with new just to get the gold which has been inadvertently forced into it, and the result is most gratifying.

RUTH CAHOONE LEARY.

### THE STORY OF DUSTY AND TIGER

Where, oh where has my big pussy gone,

Oh where, oh where did he go? I'm sure I don't know—

'Tis a shame he hurts and vexes me so,

For I've loved him and petted him day after day,

And now he repays me by running away.

Yes, like a sprite he ran to the wild-wood,

To find there his friend—a big tiger cat.

They wandered together o'er moor-land and railroad,

Till they came to a mountain, good old Ar-ar-at.

Then hunger assailed the minds of the cats,

For they found neither birdies, nor mousies, nor rats.

So Dusty decided that he would go home

And promise Miss Loomis never more would he roam.

Together they wandered over many long miles,

Till they came to a place that savored of style.

Dusty opened the gate, Tiger went to the house

To ask the good dame to please give them a mouse.

He tarried so long, Dusty said to himself,

"He's found a good home, I'll be off by myself."

He trudged on alone, bent on finding his home,

Which he reached the next morning all weary and worn.

The first one he saw on entering the yard

Was Goldie, his twin, his very good Pard.

They shook paws, touched noses and talked things galore,

Till Dusty said sternly, "You shall grill me no more."

On the steps he mewed loudly, on the door he did scratch,

Till good Auntie Bell came and lifted the latch.

He walked to the kitchen and there on a dish

He saw kitty rations and excellent fish.

Now, fish he loved dearly, so he ate and he ate,

Till never a mouthful was left on the plate.

Poor Goldie looked on with a very sober face,

And thought to himself what a shame and disgrace.

"For part of that breakfast was intended for me;

He has eaten it all, not a crumb more I see.

To pay for all this I'll force him to tell

Where he's been, what he saw, and all that befell."



Now Dusty was angry and said with And was dead to all things above  
 a will and below.  
 "I'll never, no never, stand up for  
 a grill." Here endeth the story of Tiger and  
 To the stairway he bounded, to Miss Dusty;  
 Loomis he went Both found a good home and grew  
 And greeted her warmly, with his sleek, fat, and husky.  
 heart quite content. Roaming and hunger detract from  
 one's weight,  
 She welcomed him gladly and gave And 'tis better by far to stay by  
 him some milk, one's plate.  
 Which he lapped very softly with his  
 pink tongue of silk.  
 With a spring and a leap on her bed Aged ninety-three when this little  
 he did go poem was written.

ANNA CHILD BRACKEN,

## ALUMNI

### FACULTY ITEMS

Sarah Burdon Wetherell, an assistant at the Academy under Principal Bunten in the late seventies, is living, we believe, in Linwood, Massachusetts, with relatives, Mr. and Mrs. Frank Morrison.

Mr. and Mrs. George Dana Lord (Annette Bowen) continue to live in Hanover, New Hampshire. Mr. Lord was Principal of the Academy 1885 to 1887. After forty-six years of teaching at Dartmouth College, he was, in 1933, made Professor Emeritus of Archaeology. Their daughter Marjory is the wife of Professor Packard of the Art Department of the College, and has one son.

Miss Martha C. Woodruff, who taught as Mr. James Simpson's assistant in 1887-1888, writes in part as follows, from her home in Northampton, Massachusetts:

"I regard that experience (teaching at Woodstock) as one of the happiest years of my life. Of course many of my old friends of that time have died or moved elsewhere, but I still have a spot in my heart that holds Miss Chandler, Mrs. Bessie Bingham, and a few others very dear. I boarded in Miss Chandler's

family, and they did everything for my comfort—and I still recall the 'blizzard of eighty-eight' while there . . .

"It has been many years since I visited Woodstock, and I shall look forward to being 'among those present' next year."

Mrs. Albert E. Saunders (Elsie W. Bates), teacher from 1900 to 1903, lives in Westfield. She has two daughters and a son, the youngest of whom is nineteen.

Mrs. Homer Brainard (Faith Sanborn) has recently moved from Hartford to Amherst, Massachusetts, where she and her husband and her sister have built a new home. The address is 111 Butterfield Terrace. Mrs. Brainard and her sister spent a week in Woodstock in July.

Miss Marguerite Burns continues as Music Supervisor in Woburn, Massachusetts, and the success of her labors is attested by Woodstock residents who attended her annual musical performance, as well as by the fact that her high school orchestra of fifty-five pieces won the highest honor rating superior at the State Music Festival. She also conducts a Junior High orchestra and



a band. This summer she is in London, whence she writes as follows:

"... Spending six weeks at Hotel York while studying at Kings College, London University, and the Academy of Music. I am with twenty-two from Boston University and enjoying every second.

"At close of session I am going to fly on Imperial Airways to Paris—then to Venice and Switzerland, arriving back in New York on the Majestic September 10th.

"Attending two plays at Stratford-on-Avon next week. So many interesting places and things to see, including Oxford, Cambridge, Dickens' house, Chelsea—where Carlyle and other poets, painters, and writers lived—House of Parliament, Westminster Abbey, the Temple, Hampton Court, Warwick Castle, Guildhall, the Tower. These are just a few of the planned trips.

"Saw the Russian Ballet the other night and the International Folk Dance Festival. Both beautiful performances."

Mr. and Mrs. William P. Dutemple live in Whitinsville, where his business headquarters are. He is Assistant Treasurer and Sales Manager for the Whitinsville Spinning Ring Company. He often stops to see friends in Woodstock, and sometimes Mrs. Dutemple is with him. Their daughters are aged thirteen and eleven. The elder, Barbara, was born while they were living in the Academy.

Miss Constance E. Grigg continues as teacher of English and history at the Northbridge High School in Whitinsville. She drives to Woodstock occasionally. She has our sympathy in the loss of her father this spring.

Mr. and Mrs. Maurice F. Childs, with their three daughters and little son, are living in Mount Vernon, New York, where Mr. Childs is Vice-Principal of the A. B. Davis High School. He is principal of a sum-

mer school of nine hundred pupils at present, and his Saturdays are occupied with study at Columbia for a doctor's degree.

Mr. and Mrs. William F. Closson (Clara L. Baker, W. A. '25) are living in Mamaroneck, New York. Mr. Closson is a United States railway postal clerk, and lists items of interest about his work as too numerous to mention. Robert, the second of the three children, had a long, severe illness this spring and summer.

Mr. Eugene W. Ellis continues as principal and superintendent of schools in Farmington. He and Mrs. Ellis and Junior, now aged fifteen, live on Garden Street.

### FORMER STUDENTS

Mrs. Anna Child Bracken, probably the oldest of the alumni, lives in Framingham Centre, Massachusetts. She is an invalid, but is able to keep up her correspondence with her many friends. A year ago she began writing poetry, and was greatly surprised when the little poem seen on a previous page found its way into print. She has written three of these jingles for the benefit of some children who know all about the "Gold Dust Twins," Goldie and Dusty, who live in the house. Her letter, telling of Academy life eighty-four years ago, you have already seen on an early page of the Gleaner.

Next in line comes Mrs. Amelia Williams Tillinghast of Danielson, aged ninety-one. Mrs. Tillinghast is a regular attendant at church and Sunday school, is well informed on current events, reads a great deal, knits and crochets, and is fond of taking short drives. She has three devoted children who spend their summers with her whenever possible.

A letter from Mrs. Mary Cockings Fairbanks is printed on a previous page. Her daughter is the wife of Halsey Weaver, and it was through



him that we learned of Mrs. Fairbanks' connection with the Academy.

Dr. Charles D. Alton of Hartford is ninety years old. For many years he has been, and still is, examining physician for the Connecticut Mutual Life Insurance Company. We are hoping that he will send us a letter for next year's Gleaner.

Dr. Albert G. Paine and his brother George have the distinction of being the oldest twins in the state of California. We believe their age is eighty-eight.

Clarence W. Bowen is as usual spending the summer at Bald Hill, his Woodstock home. He has the sympathy of all in the recent death of Mrs. Bowen.

Mrs. W. H. Hammond (Alice M. Sharpe) of Hampton writes that she remembers only three now living who attended the Academy in sixty-nine. These are Mrs. Ella Child, Mrs. Anna Mann Wade, and Mr. Clarence Bowen. She would like to know if there are others. Mrs. Hammond has two daughters and three grandsons. Her daughter Helen, now Mrs. Mathews, attended the Academy for a time.

Mrs. Claramon Hunt of Providence, who was Lydia C. Pike of Sterling, Connecticut, must have been a contemporary of Mrs. Hammond. She also has two daughters, one of whom is Mrs. Decker of Thompson. Mrs. Rafferty of Putnam is a granddaughter. Mrs. Hunt has nearly a complete file of Gleaners. She writes, "I am quite proud of my collection, and spend hours each year scanning them through and recalling names, faces, and incidents of many, many years ago."

Mrs. Ella Fitts Child is at home in Elmvale. Her husband, Mr. Henry T. Child, passed away in May of this year.

Mrs. Peter S. Maher (Lillie Stevens) studied at the Academy from

about 1870 on. She lives in Worcester, and has one unmarried daughter.

Mrs. Benjamin Ritch (Emma Elizabeth Carroll) gives no special account of herself in her letter. Mr. Ritch says she did a thoroughly good job nursing him through a severe illness last winter. At any rate both seem very well now, and are busy as usual at their home on the Hill.

Miss Nellie D. Chandler also writes no news of herself. She continues to spend her summers in Woodstock and her winters in San Antonio, and her many friends in both places like to see her arrive and are sorry to see her depart at the end of the season.

Mrs. Florence Child Paine comes to Woodstock for her summers, to the great pleasure of her friends here.

Alice Wells, Mrs. Edward Swan, has spent much of her time in Woodstock with her nephew, Harry Wells, and family since Mr. Swan's death in Providence last year.

Lieutenant Colonel William F. Flynn and Mrs. Flynn live at Monticello, New York. He writes in part as follows:

"Alas, I have no work. I did have some for a while and enjoyed it. However, President Roosevelt seemed to desire that no one should do work that would prevent poor people from taking it instead, so I dropped the matter. I now do little beyond caring for my flowers."

We thank Lieutenant Colonel Flynn for his interesting letter, and suspect that he does not really mind being unemployed so very much, since he adds, "We receive a very favorable reminder on the first of each month in the form of a check at the bank." He made a short visit in Woodstock early in the summer.

Judge F. F. Russell of the firm of Searls, Russell, and Bradford, of



Putnam, is always loyal to Woodstock Academy, and likes to reminisce about his life there.

Judge Albert McClellan Mathewson writes, "After fifty years of practice as an attorney I gave up active business in October, 1934, and am devoting my time to research work. I practiced law in Putnam from the fall of 1884 to the spring of 1888, when I went to New Haven. From April, 1905, to October, 1911, I was Judge of the City Court and during those years devoted my entire time to the duties of the judgeship."

Additional data comes from an article in the Putnam Patriot: "There is scarcely a boy who lived in New Haven between 1905 and 1925 who cannot remember Judge Mathewson as the man under whose auspices annually they were permitted to see the Yale-Brown game.

"We began with five hundred boys," Judge Mathewson said in recalling the start of the thing, "and when we brought it to an end in 1925 we were taking from twelve thousand to fifteen thousand youngsters to the game each year. I think it had a lot to do with creating the good feeling that today exists between the citizens of New Haven and the University. It certainly was one of the pleasantest tasks I had."

"Ever since the time that Judge and Mrs. Mathewson left this section they have been almost annual visitors. Until the sale of the old homestead (the Lakeside in South Woodstock) they always stayed in Woodstock. Of late they have been spending the summers at the Ben Grosvenor Inn in Pomfret."

Mrs. Sarah Gordon Sampson is at her home on Woodstock Hill. Her daughter Harriet was with her part of the summer.

Mr. Henry H. Davenport writes of an automobile trip through fifteen states and covering nearly ten thousand miles which he and Mrs. Davenport recently took. They passed

through Lincoln, Nebraska, admiring the beautiful Capitol, to Denver, and on to Boulder Dam, Long Beach, and Oceanside, where they called upon Mr. and Mrs. John E. Aldrich. From here they went to San Diego for the exposition, and then on into Old Mexico. San Francisco and Sacramento were visited, and the Yosemite National Park. They were especially impressed by the giant trees. Their trip combined visiting friends with sight seeing, and they saw much that they will long remember.

Mr. William H. Allen was a student from 1875 to 1878. He holds the position of Assistant Manager of the Sales Department for the Eastman Kodak Company in Rochester. He writes:

"Very few if any would remember me as I have been away from Woodstock many years and have seldom been back. I lived with my parents and grandmother on the old Briggs farm in North Woodstock and left home in 1878. Leonard Healey and Frank Barrett know me."

Mr. Allen's sister, Constance Eugenia Allen, attended the Academy a year or two later, under Principals Hubbard and Topliff. Miss Allen lives in Portland, Maine, where her mother died last year. Another brother, Chandler Allen, is also an alumnus.

Mrs. Charles H. Blake (Mary E. Burdick) of Brooklyn, Connecticut, writes without giving any special news of herself or her family, which consists of her husband, a son, and two daughters. She was at the Academy 1876 to 1878.

Mrs. Elizabeth Bingham has retired from her twenty-seven years of teaching in Springfield. When asked to write an article for the Gleaner on "How It Feels to Retire," she thought at first that she had not the time, thus convincing us that she is retiring in the proper way. However, the article was forthcoming.



ing, in spite of the fact that Mrs. Bingham has a leading part in Woodstock's tercentenary pageant at this time. When Mrs. Bingham left the White Street School in June of last year, she slipped away without letting her purpose be known. We will let her tell the rest of the story:

"But there was a sequel. The parents and friends decided they, too, could work a surprise, and a large and carefully planned reception with official and other guests followed the final Parent-Teacher meeting of this school year, and I was made the recipient of friendly tributes and very substantial gifts."

An alumnus of the Academy made the following suggestion: "If you could get some friend or associate of Mrs. Bingham in Springfield to write a short tribute to her work there, it would be a nice 'rose to the living' for a faithful contributor to the Gleaner's columns." We trust that Mrs. Bingham will take the printing of this suggestion and the account of her generous reception as the "rose." It is a pleasure to her many friends and to her sister, Miss Mary Flynn, to have her permanently at home in "Century-old Cottage."

Lucy Mason Morse of Easthampton, Massachusetts, gives no news except that of the death of her husband, Sidney Nelson Morse. She has the sympathy of all alumni in her great loss.

Mr. Andrew S. Myers attended the Academy in the late seventies. He is now a machinist living in Quincy, Massachusetts.

We extend our sympathy to Mrs. George A. Lyon (Annie Weaver) because of the death of Mr. Lyon. She and Mr. Lyon attended the Academy at the same time, in the late seventies. She tells us that Mr. Lyon at one time had a room on the top floor and boarded himself during the school week.

Mr. Louis H. Lindeman is busy

with his usual occupation, growing fruit on his farm in East Woodstock.

Mr. William D. Johnson writes from Hartford. He has been in the architect business the longest of any one in that city, and has made a specialty of public buildings, schools, and churches. He has built over thirty buildings for the State, and nearly forty schoolhouses. He writes in addition:

"You have always gotten up an interesting Gleaner, and it has been appreciated. The depression has knocked all architectural work out for the past four years, . . . however, things will be better next year, we believe. I should like the reunion at the time of the anniversary celebration, and shall hope to take in both in that way."

"My recollections of the Academy, and the Bunten family, who then were there, Polly Bowen, with whom I boarded, also Mr. and Mrs. Taber, with whom I first boarded when I came there as a green country boy very ambitious to learn, and read everything I could get hold of, and the many pupils with whom I made friends, all make pleasant memories."

Mr. William D. Goodwin is Assistant Principal and Head of the Latin Department of the Pittsfield High School, where he has been a teacher for forty-seven years, ever since his graduation from Amherst College. His wife was Minnie Prentice of Putnam. They have three children, quite grown up, of course, and three grandchildren. He gives the address of his sister Mary, Mrs. Audley J. Bliss, as Metuchen, New Jersey.

Mr. and Mrs. Leonard Healey (Carrie Blackmar) were at the Academy when William Bunten and J. Henry White were principals and Miss Susan Gordon was assistant. Mr. Healey is Deputy Commissioner of Agriculture for Connecticut, and, by his own confession, a farmer. He



had a part in the graduation exercises in June, which see.

Reverend Gilbert H. Bacheler has been Pastor of the First Presbyterian Church of Ligonier, Indiana, for the past thirteen years. His first work was in Maine, and Mrs. Bacheler is a native of that state. They have a married daughter. Mr. Bacheler writes, "To have the town's celebration of the 250th anniversary coincide with the alumni meeting seems a fine idea. . . . I recall these principals: Bunten, White, Lord, and one who went to Albuquerque, New Mexico, but whose name escapes me." (May it have been Mr. Lawrence?)

Mr. Edwin O. Sumner is engaged in the lumber and real estate business in Willimantic. Mrs. Sumner was Eva Jackson. They have two grown sons.

Miss Clara E. Maynard is living now at St. Cloud, Florida. Her work is that of a landscape artist, sketching mainly tropical subjects. She has exhibited in Miami, Asheville, and many other cities of the South and New England. Previously she did settlement work and during the war she was working in training camps. She says, "It seems but yesterday that I was a student there with all its pleasant associations and valuable contribution to our young lives."

Bessie Newton, Mrs. F. H. Thomas, writes from her home in Hamden, Connecticut: "I attended the Academy in the eighties, and seldom see the names of anyone who attended when I did, as it was so long ago. I look back upon those days with much pleasure, and am sure I should miss my copy of the Gleaner."

Bertha Hibbard Bannister is at home to her friends in Webster. Her son Dexter manages his father's drug store. Her daughter, Mrs. Frederick Merk, with her husband and little girl, has recently moved

to a new home in Belmont, Massachusetts.

Mr. Anthony M. Tourtellot is in the wholesale fruit and produce business, which he owns, and which is located in Providence. He has a married son and daughter. He mentions the death of his sister, Florence Freese, six years ago. Mrs. Tourtellot, writing for her husband, says, "I know that the time spent at the Academy constitutes one of Mr. Tourtellot's happiest memories. He says that he will try to attend next year's celebration or reunion.

"One amusing thing in my husband's life is the fact that he ran for Lieutenant Governor on the Progressive ticket—the Bull Moose ticket—and received more votes than any other candidate. That was his sole venture into the field of politics.

"He is a Shriner and belongs to the Rotary Club, the Chamber of Commerce, the National League of Commission Merchants, and plays golf."

Dr. and Mrs. Robert Paine (Agnes Child) of Thompson were saddened by the death of their daughter Prudence's husband, T. Kingsbury Livingston, in June. Mrs. Livingston has returned to her work in New York. Their son Hamilton is a railway postal clerk.

Mr. Howard Clarke is a life insurance solicitor for the National Life Insurance Company of Vermont. He and Mrs. Clarke reside in White Plains, New York, and have a daughter, a son, and a grandson.

Halsey A. Weaver is a civil engineer and contractor, and general manager for the New Haven Road Construction Company (see alumni advertising section). His company built the new road through East Woodstock. Mr. and Mrs. Weaver live in Wollaston, Massachusetts, and have two sons, one of whom attended the Academy for a time. He is another who believes the alumni



reunion should coincide with the town's anniversary celebration next year.

Clifford I. Stoddard is an attorney-at-law employed by the New Haven Bank, N. B. A. He is married and has three sons and a daughter.

Miss Carrie L. Bosworth holds a clerical position in the order department of the American Optical Company in Southbridge.

Myrtie Chaffee Jordan is busy in her home and garden. Her two sons are married and she has one grandson.

Anne Hall Gaylord and her husband live in Anchorage, Kentucky. She feels she would like to know more about the children of her friends, and therefore tells us about hers. Her boys are married; the older, Warner, lives with his wife and son John at Bowling Green, where he is a representative of the Standard Oil Company of Kentucky. Gregory is an agent for the Northwestern Life Insurance Company, and lives in Utica, New York. The daughter, Marjory, graduated from the Katherine Gibbs Secretarial School in Boston last year, and is secretary to one of the Vice-Presidents of the Citizens' Union National Bank of Louisville.

Howard E. Williams is an optical worker in the Bishop Optical Company of North Attleboro, Massachusetts. He is married but has no children.

Louise Lindeman Child is quite busy with her guests at "The Elmlawn." One of her sons is at home part of the time, the other is in California.

Edith Hall Dohan is an archaeologist with The University Museum, Philadelphia. She is looking forward to a return to Greece next January. She writes, "I publish the various archaeological collections in our department, making here and there tiny discoveries which interest me

greatly although I cannot claim that they are epoch-making." Mrs. Dohan's daughter is to enter Smith College this fall, while her son has completed his first year at Yale, where he won two prizes.

Edward L. Child continues as department manager for Barnard, Sumner, and Putnam Company in Worcester. Of his work he writes, "I supervise the buying for the Toilet Goods Department. This includes cosmetics, a general line of toilet goods, family remedies, and household needs which tie up with this class of merchandise.

"I also supervise the buying of laces, trimmings, white goods, and plain linens. At the present time hand-made filet lace pieces, such as tablecloths, scarfs, etc., are important items in this department. These are imported from China and are copies of Italian and Belgian laces, very good copies, but usually made with cotton thread instead of linen.

"The more recent importations are made of a tightly twisted yarn which closely resembles linen. This part of my buying is particularly interesting."

Everett L. Upham conducts his own business, which is dealing in wool. During the buying season there is opportunity for travel, and he has spent most of this summer in Kalamazoo and Lansing, Michigan. With Mrs. Upham and their son and daughter he continues to reside in Newtonville.

Burton T. Fitts was with the Gorham Manufacturing Company in Providence for twenty-seven years, but at present has no occupation. He and Mrs. Fitts live in Edgewood, and have a daughter and two sons. He writes, "Any news I could offer about myself would be but the everyday, commonplace doings of an ordinary person and so would be of no value. I hope to attend the alumni reunion in 1936 and perhaps the Woodstock anniversary exercises



if I learn when they occur. Kindest regards to all."

Mary H. Clark, Mrs. A. W. Marcy of Putnam, has two sons, the younger of whom is at home, while the elder is with the Westinghouse Electric Company at East Springfield, Massachusetts.

Elizabeth Chamberlin Barnes is proprietress of a gift shop and tea room in Sturbridge, Massachusetts. She served over six thousand dinners during last year's season. She enjoys the personal news in the Gleaner and says, "The little things of life are interesting if they concern those we love or have known even moderately well in school days."

Ruth Cahoon Leary is bookkeeper and clerk for the William C. Greene Company of Providence. See her letter on another page.

Lucy Allen Wyman spends as much time as possible at her camp on Crystal Lake, Woodstock Valley. Her home is in Somerville. Her husband is Harry Wyman, her daughter is a teacher in the Somerville High School, and her son is a Junior at New Hampshire University.

Henry C. Holt is with the Central Hanover Bank and Trust Company, New York. His family, consisting of Mrs. Holt and three daughters, Margaret, and the twins, Mary and Susanna, spend their summers in Pomfret.

Ruth Williamson Gallup has sold her home on the Hill and is living at the Child home in Elmvale. Her son Lester will be heard from on a later page.

Joseph P. Catlin is treasurer of the Wood Newspaper Machine Corporation in New York city. He has been spending the summer in England on business, and has enjoyed the social contacts of that experience as well. Esther Trowbridge Catlin is trying a new venture. She has converted an estate which she pur-

chased last October into a "small Inn of distinction." She writes that she is having a happy and interesting experience and lots of business. It is the South Paris Inn, South Paris, Maine. They do not say what Joseph, Junior, is doing.

Arthur O. Williams writes this of his work:

"I am Chief Clerk for the Providence Gas Company. My work is at the plant. I have charge of all reports, payroll, a restaurant, all stock rooms, and a first aid department. We have one of the most modern plants in New England. When in Providence call at the plant off Allens Ave. Always glad of visitors and give personally conducted tours through the works." Mr. and Mrs. Williams live in Riverside. Their two sons are at Brown, one as a Junior and the other working for his Ph.D. after graduating from M. I. T.

The many friends of Constance Holt are glad to have her and her sister at home in Woodstock this year.

Edna Clarke Bradford of Putnam reports that her daughter Dorothy is a Junior at Russell Sage College, the older son a Sophomore at Williams, and the younger a Sophomore at Putnam High School.

Charles and Mary Aldrich Hopkins are busy at home on the farm, but find time also for many outside activities. Mr. Hopkins is on the Woodstock board of relief and board of education, and Mrs. Hopkins is a member of the Republican town committee and the board of finance. She is also President of the Windham County Past Matrons' Association, O. E. S. They are always glad to meet old Academy friends.

Albert and Bessie Barber Williams are at home. Their daughter is librarian at the Hill, and takes a leading part in the musical activities of the town. Their younger son



is a student at Storrs. Mr. Williams, in addition to being the efficient president of the alumni association, is town assessor and auditor, and also represents the town in the state legislature, where he serves as clerk of the Education Committee.

Lydia Scranton Carpenter seems to have plenty to do. She writes that they lost their home and furnishings in the Sudbury forest fires of four years ago, but that they are building again in the same place next to Henry Ford's Wayside Inn. Mr. Carpenter is in the soldiers' home at Togus, Maine. The two oldest of their six children are at Cornell and De Pauw Universities.

Elizabeth Allen has been on the faculty of North High School, Worcester, for some years, where she takes care of a hundred or more English students, and has charge of the school library of over seven thousand volumes. She is living at 42 Harvard Street, on the top floor of a three-story house. She calls the apartment "Skyattica," and would be pleased to have her friends call on her there.

Sidney D. Upham continues his work as solicitor for the American Express Company in Chicago. He and his wife made a short visit in Woodstock last October, motoring from Ogdensburg, New York, with some of Mrs. Upham's relatives.

William H. Crowell is the proprietor of the only professional pharmacy in New Britain where only prescriptions, drugs, and sick-room needs are handled. He and Mrs. Crowell have a married daughter, a son who is a student at Wesleyan, and two grandchildren.

John H. Killam does market gardening in the summer in company with Harry H. Cady. He spends his winters in Florida. In the past three years he has enjoyed a trip to the Pacific coast, and another to the World's Fair in Chicago.

Henry J. Potter and his family live in Windsor, Connecticut. He writes as follows concerning his work:

"I am supervising engineer with the special risk and engineering department which renders accident prevention service and makes inspections of all kinds of risks carrying workmen's compensation, employers', public, and general liability, elevator liability, plate glass and burglary insurance. I completed twenty-one years of service with the company on June first." He is employed by the Hartford Accident and Indemnity Company.

Florence Warren Latham has two daughters and a son. She gives her occupations as housewife and town clerk and treasurer of the town of Eastford. She writes, "This is my sixth year in office. I issued more marriage licenses last year than ever before and have made a good start towards beating that record during this year; looks as if the depression was about over.

"I am always glad to receive the Gleaner and hope you can return this year to the old newsy form which was omitted last year. I always read the items about my former schoolmates first and am glad to hear from them, if only that they are jogging along in the same old way. I am reliving my Academy days now that my daughters are students there. They in turn enjoy my reminiscences about living in the west end of the Academy building when I boarded in Mr. Hall's family. My work and life is much the same year after year. Best wishes for a successful Gleaner."

May Gifford Jordan and her husband have recently moved to South Manchester, Connecticut.

Miss Ruby Sanborn is research assistant in Poultry Husbandry in the Experiment Station at Massachusetts State College. She is glad to have her sister, Mrs. Brainard, and



husband living with her. It was a pleasure to see her in Woodstock this summer.

Bertran C. Bugbee is a clergyman living in Kennebunk, Maine. At present he has no pastorate. He is married, but has no children.

It was a delight to hear Ethel Spalding Silberberg's four daughters play at the Academy Sunday service. They played difficult selections, and played them beautifully.

Gardner Richardson writes from the American Legation, Vienna, Austria. He is married and has two children, aged seven and four. His letter follows:

"I have received your letter . . . and am very much interested to hear about the plans for the celebration of the 250th anniversary of the founding of Woodstock. I am also interested to hear about the plans for issuing the Gleaner. . . .

"Regarding news of myself I was stationed in the Department of Commerce in Washington from June, 1933, to September, 1934, and was then again appointed Commercial Attache to the American Legation in Vienna, where I am now stationed.

"Despite my absence from Woodstock I always take a great interest both in Woodstock and in Woodstock Academy. I am glad that I was a member of the class of 1901 for a few months and have always followed the news about my classmates with very great interest. I hope I may be in Woodstock myself next summer to join in the celebration."

John H. Williams' address is Shelton, Connecticut. He is a toolmaker for the O. K. Tool Company. He is married and has a son, John, Jr., aged twenty.

Hattie L. Deans has been a Salvation Army social service worker in Boston since 1921.

James V. Perrin is Manager Woods Department for the Brown Corpora-

tion in Quebec. His daughter Barbara graduated in June from the Walnut Hill School.

Herman Chandler and his wife continue to live in Holyoke, Massachusetts. Their daughter Dorothy is married. Herman is a traveling salesman of wholesale hardware for a Boston firm. He travels western Massachusetts and southern Vermont, "the beauty spot of New England."

Herbert R. Slye is an automobile salesman employed by the Hudson Garage Company in Stafford Springs. Mrs. Slye, Roxana Wilbur, class of 1910, writes that she is housekeeper, seamstress, nurse, and gardener, employed by her husband and four children. They have two boys and two girls.

Jennie Bosworth Tatem and her husband live in Eastford. They have one daughter.

Frank F. Davenport is greatly interested in his work as an executive of the Davenport Lunch, Inc., of Harrisburg, Pennsylvania. He is married and has two sons.

Mr. and Mrs. Herbert Johnson, daughter and son, make their home in Putnam, where he has recently completed thirty years of service in post office work.

Mr. and Mrs. Edward Keith (Mary Bowen) are also Putnam residents. Mr. Keith is employed by Smith and Walker in their undertaking department. The son, Lawrence, is following his father's profession in Brattleboro, Vermont.

Grace Church White gives her occupation as "mother of five," and her employer, her husband. She is one of the alumni who are interested in the "second generation." Her letter gives news of her five:

"Russell graduated from Middlebury College, Vermont, in 1934, and is now at home, working in the Y. M. C. A. at Providence and raising a mink as a side interest. Cynthia is a Senior at Rhode Island State Col-



lege and some say another Grace Church. Kenneth is a Sophomore at Antioch College, Yellow Springs, Ohio; our tallest member, six feet two inches. Nancy is a Senior at Lincoln (the girls' branch of Moses Brown School), and Bradford starts his second year of school at Moses Brown in the fall. He is general manager of the whole family.

"My family is my reason for being, my flower gardening is my soul-satisfying hobby, and my outside interests include the Y. W. C. A., the Home for Aged Women, and the Children's Friend Society, etc. Yet with all these interests I still find time to think often and happily of all the good friends I made at Woodstock Academy, and so I wish you good luck with your reunion plans and offer you my hearty co-operation."

Helen Chandler Wallace writes of the recent death of her mother, in which she has our heartfelt sympathy. Helen works as a civil service clerk for the Los Angeles Road Department, where she has been employed since 1914. Her husband's work is in the same office.

Clarence Hall, his wife, and their two daughters, Mary Jane and Anne, continue to live in Bridgeport. Last fall Mr. Hall accepted an appointment as assistant clerk of the Superior Court, and is now practicing law only as consultant.

Alan Upham lives at home, where he carries on his work as a teacher of piano. He takes his botanical studies seriously, and each year enlarges his knowledge of the botany of this and other regions.

Blanche Shippey is at home. Her sister Annie writes that she has worked at the Travelers in Hartford "a great many years." She says it has grown to be a part of her life. She is busy with her work at the office, managing her one-room apartment, and spending all the time she can with her people in Woodstock.

Dorothy Richardson Lincoln, with her doctor husband, lives in Worcester.

Anna E. Nelson is a teacher in the sixth grade of the West Middle School in Hartford, where the latest in progressive education has been carried on for the past six years.

William J. Nelson, wife, and daughter Elizabeth, aged eight, live in Plaistow, New Hampshire. Mr. Nelson is superintendent of schools for five towns. He presented the diplomas at Woodstock's graduating exercises this year, to our pleasure and his.

Elsie L. Barber is a teacher in Passaic, New Jersey.

Byron R. Barber is employed by the Duquesne Light Company of Pittsburgh. He is married, and has a daughter aged fourteen and a son ten.

Nellie T. Burleson lives at her home in South Woodstock except when she is away helping others with their housework or caring for their sick. She has done considerable practical nursing and has found it interesting.

Harry L. Tatem is engaged in the manufacturing of tool handles and textile supplies in Eastford. He is married and has a daughter and two sons.

Albert M. Haskell is located in Huron, South Dakota. He deals in mortgage loans, insurance, and bonds, and is connected with the Union Bond and Mortgage Company, and the Huron National Farm Loan Association. He and Mrs. Haskell have two sons and a daughter. The older son, George, graduated from Hotchkiss School, has had two years at Union College, Schenectady, New York, and goes next year to St. Andrews University in Scotland on an exchange scholarship. The daughter, Faith, has finished one year at Stephens College, Columbia, Missouri.

Sarah Herrington Froyd, with her



husband and son John, aged eleven, live in Torrington, Wyoming. She writes, "I think the Gleaner is fine. 'Tis like a welcome letter. Last year I missed the news of the classes. I always look for that first." Sarah also tells of visiting the World's Fair at Chicago last year with her son, and driving home a new car. "It was a slow trip home," she writes, "but we stopped along the way and enjoyed it a lot." She also informs us that Neal Haskell is a grandfather, a fact which Neal himself has not told us.

Maude E. Healey continues as teacher of mathematics in one of Bridgeport's Junior High Schools.

Lottie Howard Spalding returns to the Chandler District School in Woodstock in the fall.

Elizabeth Carr Gros Jean, her husband, and her two grown-up sons, aged twenty-three and twenty, continue to live in Watkins Glen. We hear that New York State's recent flood deposited considerable mud in her cellar, and made it necessary for her husband to go to his work by boat instead of by automobile.

The following item was clipped from the New York Times of December 2, 1934. We submit it in lieu of other news of Mabel Ritch:

"Mabel Ritch, contralto, reappeared at the Town Hall last week after several years' absence during which she has become a popular soloist in oratorio. Of statuesque presence and opulent voice, the former New York choir singer displayed admirable diction and musical taste in delivery of well varied songs. Edward Hart accompanied the program, which included two novelties by Holland Robinson, 'Le Veillard' and 'L'Etudiant'."

Needless to say, the Gleaner is Ethel Upham's chief occupation and interest this summer. She is quite curious to see what kind of a production it will turn out to be. She has not, however, abandoned her in-

terest in the League of Women Voters, and had the privilege recently of attending the general council meeting of that organization in Washington, D. C., as one of Connecticut's four representatives. She has other interests, too, but they are being somewhat neglected at the present time.

Mary Randall Strong and her husband have a large dairy farm in Rockville, Connecticut. Mr. Strong is one of the directors of the Connecticut Milk Producers' Association. Their two young people, aged twenty and eighteen, are active Grange and 4-H Club members. The son won a trip to St. Louis as a member of a demonstration team.

Herbert Shippey is engaged in farming and poultry-raising on the home place.

Mary Myers Tracy is a teacher in East Haddam, Connecticut. One of her three sons is with his grandmother in Woodstock, and the other two are in Gettysburg, Pennsylvania, where one is a Senior in Gettysburg College.

Marie Nelson, now Mrs. Harry Goss, is trying out in her own home some of the theories which she expounded to others during her fourteen years of social service nutrition work. She is also interested in church and club work in Rutherford, New Jersey, where she makes her home.

We learn with sorrow that since Marie sent us the letter containing the above items, she has lost her husband, who died on August first, after an illness of several months.

Harriet Nelson Jones has abandoned her work of nursing for that of housekeeping and gardening. Her garden, fifty by sixty feet, includes flowers and vegetables, and furnishes her plenty of wholesome exercise as well as much pleasure. She and her husband spent five weeks at Flye Point on Blue Hill Bay, Maine, this summer.



Hazel Davenport Lewis takes care of her husband, her daughter, aged thirteen, her son, aged fifteen, and finds time to do substitute teaching in the schools of Harrisburg, Pennsylvania.

Ernest W. Miller, his wife, and their two sons in their 'teens live in Gorham, Maine. He is a special agent for the United States Fidelity and Guaranty Company, Baltimore, and his work is the appointing of agents to sell insurance, mostly bonds and burglary insurance.

Lyle W. Turner continues as jewelry buyer for B. Altman and Company, New York. She writes that she will try to get to the Academy celebration next year if possible.

Herbert Nelson and wife, Elizabeth Ross, teacher in the Academy 1919 to 1921, live in Hartford. They have two small sons. Herbert is an insurance salesman for the Prudential Insurance Company. He writes of seeing Harry Bosworth, who, he says, is doing building and construction work in Wethersfield, and asks for news of Jim Donlon and Henry Allen, who were in the Academy about 1910. Can anyone tell their whereabouts?

Carl Nelson is busy "managing the Claus Nelson Ranch, and keeping the home fires burning for the rest of the Nelson Clan."

Lyman and Edith Briggs Fitts live in Portland, Maine, where he is service manager for the Mack Motor Truck Company. He tells us that Joseph Carlson is also a resident of Portland. We presume that their two small sons keep Edith busy, as she makes no mention of any special occupation.

Raymond Sheldon is the proprietor of the Sheldon Press in Boston and Providence, as well as publisher of the Webster Times. He lives on School Street, Webster, with Mrs. Sheldon and Raymond, Jr.

Louisa Howard Clark is one of Woodstock's teachers. She expects

to transfer from the West to the North School this fall.

Mary Flynn Blakeslee keeps house in Indianapolis, and assists her husband in his business. She writes as follows:

"There is a good deal of local interest in the mill where we have our meal and feed business. . . . The building we use has huge, hand hewn beams and cross pieces. We still grind corn meal on the old stone buhrs which are turned by water power. There are only a few water power mills left in Indiana and very few stone buhrs are still in use. Meal ground by this method has more food value and the flavor is much better.

"Both of my girls attend school here; Marion will enter the seventh grade, which is the first grade of Junior High School in Indianapolis. Dorothy will be in the three A grade.

"I am rather busy with keeping house and helping with the business, but find time for some Parent-Teacher Association work, and other affairs in connection with the school."

Dorothy Cox Archer lives in Hartford.

Blanche Perry Bosworth thinks that news, to be interesting, must be more than names and addresses of people, but still we think her friends will be glad to know that she and her husband and son Kenneth are still in Pomfret Center.

Carrie Barrett Frink lives in North Woodstock. She has two children. Her husband has charge of music at the Academy.

Olive A. Whitney is employed in the bookkeeping department of Powderell and Alexander, Inc., Danielson. Her home is in Putnam.

Jarda Carlson Linde works as an analysis clerk for the First National Bank and Trust Company of Bridgeport. She and her husband have no children.

George H. Gildersleeve is a phy-



sician and surgeon. He and his father have an office at 310 Main Street, Norwich. He is married and has a son.

Helen Perley is at home most of the time. She and Susan Sumner enjoyed an extended automobile trip South in the early spring.

Sophie Barrett Norton lives with her husband and ten-year-old son in Strafford, Vermont.

Grace Myers is at home with her mother, having lost her husband, John Irving Myers. She has two daughters, Grace, aged seventeen and Mary, fourteen.

William H. Richardson, post office clerk in Chicago, writes, "The old Gleaner seems about right with its addresses, occasional articles by alumni and the class by class items about all the alumni."

Marguerite E. Clemons is a nurse employed by Hudson County in New Jersey.

Leslie Sumner Parker writes, "As most of my friends know, we lost our home by fire last May (1934), but are now happy in our new one, where we will be glad to welcome our friends. I am hoping that our two babies may be brought up to have the affection for Woodstock that their mother has, and their father is acquiring." The Parkers live in Fiskdale, Massachusetts.

Mr. and Mrs. Ethal Barrett (Estella Frink) are busy with farming and homemaking on their large farm in East Woodstock. They have three children, Barbara, George, and Doris.

Mary E. Chamberlin has been living at the Riddick place most of the last two years. She has learned a good deal about practical nursing, which she likes.

Mary Eleanor Lindeman is an Instructor in the Education Department of the State Teachers' College at Trenton, New Jersey, and has charge of a dormitory containing fifty girls. Another branch of her

work is traveling through the state, supervising student teaching.

Paul E. Ringdahl is married, and living on the home farm in Woodstock.

Julia M. (Mrs. O. Frithiof) Johnson lives in Worcester. Her little girl, Carol Louise, is now three years old.

Windsor and Sylvia May White have the deep sympathy of all in the loss of their little daughter. Little Carolyn made a plucky fight for life, and endeared herself to the nurses at the hospital and to all who saw her by her courage and cheerfulness, and thoughtfulness of others. She died on August fourth, a month after a mastoid operation. All who knew her shared the anxiety of her parents and grandparents during that long month, and give their heartfelt sympathy to them and to her little brother George.

Louise Lindeman Landres, her husband, and her two small daughters, live in Queens Village, New York.

Frank Harrington is an electrical engineer for the Westinghouse Electric and Manufacturing Company. He lives in Watertown, Massachusetts. He is married but has no children.

Congratulations to Merrill and Dorothy Bundy Healey upon the birth of a son.

Harold F. Johnston and wife and little David live in Waterbury. He is a registered patent attorney and patent engineer. He describes his work as follows: "My work consists principally of preparing and prosecuting patent applications of inventive concept through the United States Patent Office. In many cases I am given nothing but an abstract idea that exists in an inventor's mind, and it is my task to develop such an idea into a concrete and tangible form so that it will be acceptable to the Patent Office."

Ruth Sheppard McAlister, her hus-



band, and little daughter Janet live in Suffield, Connecticut. She writes, "I manage to keep busy between keeping house and all the civic things I am in. This is my last year as president of our Federated Woman's Club, and I am also secretary and treasurer of the State Federation President's Council, treasurer of our American Legion Auxiliary, chairman of the Girl Scout troop committee, and have many other odd jobs. This year I joined the Cecelia Club of Hartford (musical). We have two concerts a year at the Bushnell Memorial. We also sang in the Hartford group at the tercentenary sing at the Yale Bowl."

Signe Anderson Hagstrom is a busy housewife, with her husband and two small boys to care for.

Spencer Jordan and his wife, Louise Pike Jordan, former teacher of music at the Academy, may be found at their home in East Woodstock. Spencer continues in the grocery business.

Julia Swenson continues as teacher for the town of Thompson in the Paine District School.

Mr. and Mrs. Randolph Whaples (Beatrice Healey) and their two little boys have moved to Glastonbury, where Mr. Whaples will serve as 4-H Club agent for Hartford County.

Olga and Eric Erikson are both employed by the American Optical Company in Southbridge, Olga as secretary in the cost department, and Eric in metallurgical work.

Hazel Sheldon, Mrs. Charles E. Frost, lives in Worcester. She has two little girls.

Alice Cross Hemenway and her husband continue to live in Concord, Massachusetts.

The class of 1923 feels it has lost one of its finest members in the death of Miriam Ware Huffman.

Ilo L. Sullard is a teacher of a second grade room in Braintree, Massachusetts.

Reginald Pike is a salesman for the Standard Oil Company of New Jersey, and is now located at Welch, West Virginia. He is married.

Judith Johnson is a stenographer for the Lyseth Thread Company in Worcester, by whom she has been employed for the past nine years. She lives near Indian Lake, and can enjoy swimming, fishing, and boating.

Doris Lindeman Burbank, her husband, and her two sons live in Bedford Hills, New York. She writes:

"Now just what should I say about myself except that I'm trying to get these boys brought up, and playing the organ at the Methodist Church and directing a Junior choir of a couple of dozen boys and girls!" She might have added that she is a member of the school board, which we understand to be the case.

Oscar Speck and his bride were in Woodstock recently. That's all we know about it.

Lester Gallup, Mrs. Gallup, and three-year-old Barbara Jean are now living in Oxford, Massachusetts. Lester is employed as engineer by the Norton Company in Worcester.

Hazen A. Calhoun, Jr., has completed his medical studies and is now a full-fledged physician. He is connected with the Middlesex Hospital in Middletown, Connecticut, as interne.

Lydia Taber Walling is a secretary for the Davol Rubber Company, Providence. She and her husband live in Georgiaville, Rhode Island.

Merrill T. Bugbee is a compositor employed by The Rumford Press, Concord, New Hampshire. He says he does not know of any other business which has held up better through the depression.

Quintin Sanger and wife are living in Moosup, Connecticut, where he is employed at present by the Floyd Cranska Company. He expects to continue his studies at Yale in the fall. He is also doing some



research work for the government, in its subsistence homestead department. He is the author of a book on politics, about which the Putnam Patriot writes as follows:

"Quintin Marcellus Sanger, former teacher at Plainfield High School, graduate of Woodstock Academy and Clark University in Worcester, is the author of a new book, 'The American Dream Comes True,' which will be published by the Empire Publishing Company of New York soon.

"The American Dream Comes True" is a book that expresses the concrete answer to those who today challenge the American dream of liberty and opportunity, as discussed in the current book by Herbert Hoover. It shows for the first time exactly how America can have diffused prosperity for all and a government by law instead of men, all this within the essential framework of the Democratic institutions founded by our forefathers. It interprets the modern revolt of the 'masses' who are prone not to respect economic or constitutional law, and are fatal to Democratic success.

"Quintin Marcellus Sanger, the author of this provocative volume, made the following statement: 'The book is aimed to appeal to the young voters who do not believe in the new doctrine of Statism and individual dependence on the State, and desire a really satisfactory alternative.'

"This convincing response to the New Dealers is written by a former graduate student in public law at Columbia University, and, incidentally, a student of the Brain Trust. But the author does not agree with the ideas and policies advocated by that much talked of organization. He has done four years of research, mostly on first hand material, and has reached different conclusions."

Another of the alumni living in

Moosup is Edith Johnson, now Mrs. J. Ray Bliven.

Vernon Wetherell is engaged in dairy farming on the home place. He is active along musical lines.

Mr. and Mrs. Reuben Swanson are living in Thompson. They have a son and a baby daughter.

Marion Stahl Hosmer and her husband live in Worcester. They have a new little daughter.

Sarah Pike has been a teacher at the Landing school in Pomfret. She is studying this summer, and expects to study through the next school year, at the University of Maine.

Ruth A. Sodergren writes from Chicago Heights, Illinois. She is employed by John S. Swift Company. Her work is largely printing and planographing, and she specializes in printing from photographed copy. She is interested in the plans for next year's reunion, and hopes to be able to arrange a visit here during some of the festivities.

Irene Esterbrook Bedard teaches the East Woodstock school, and enjoys her work, as well as her home life in that village.

Ernest H. Peckham works on the home farm for his brother Clayton.

Sarah E. Healey is a registered nurse, and has been doing private nursing during the past year. This July she is serving as camp nurse at the Tri-County Y. M. C. A. camp at Camp Woodstock.

Laura Cross Pringle and her husband live in Weatogue, Connecticut. She writes, "I wish you all the luck and the cooperation of everyone in making your, or should I say our Gleaner, a success." Laura has the right idea about the Gleaner.

Dorothy Lillibridge Chappell and her husband have two youngsters, Oliver, aged four, and Shirley Mae, born in January of last year. They live in Willimantic, so get to Woodstock very often.



Susan Johnstone will enter upon her Senior year at Vassar College in the fall.

Robert G. Pike is a long way from home, but that is not a rarity in his family. He is a mining engineer for the Tintic Standard Mining Company in Dividend, Utah. Kenneth is this summer at Camp Wycliffe in Sulphur Springs, Arkansas. This is a training school in linguistics, especially Indian languages, and prepares students also in other ways for the life of a missionary.

Helen Woodbury Putnam, with her husband and little Ruth, lives at Mt. Tom, Massachusetts, in a beautiful spot on the banks of the Connecticut. She is a frequent visitor at her home in Woodstock.

Vera Cross Taylor may return to her work about September first if she can find a proper person to stay with little Maren, aged eleven weeks. Vera's work is that of secretary to the manager of the Hartford Mercantile Company, Inc., "where business is always good." She writes, "It is a wholesale grocery establishment and we must work with all sorts of dispositions and characters. We are frantically busy from morning till night and like it." Politically Vera and her husband are interested in the Socialist party.

Cedric Child is a milk tester for the Windham County Dairy Herd Improvement Association. He enjoys visiting the many good farms in the county. Wallace Child is with the American Potash and Chemical Company in Trona, California.

Pearle Cady Butson, of Noank, Connecticut, has three little daughters to keep her busy.

J. Eugene Hibbard is care-taker on the former Clayton Lyon place in Woodstock, now owned by W. H. Russell of Boston. He was recently married. Mrs. Hibbard was a nurse.

Eunice Pike is a student nurse at the Massachusetts General Hospital in Boston. She will finish her train-

ing next February.

Elsie Erickson is acting as stenographer for Mr. Clarence Bowen while the latter is in town.

Geneva Cross enjoys her work as assistant at Mrs. Taylor's school in Woodstock, where she helps to care for ten children ranging in age from seven to fourteen years. She rides, hikes, and swims with them. She says, "One can learn much from children." She regards the Gleaner and the alumni meetings as important links to hold graduates to the school.

Donald Child and his bride, the former Edith Tourtellotte, are living in South Woodstock.

Rosalma Lachapelle is employed by the American Optical Company in Southbridge. She is in the department where bifocal lenses are manufactured, and finds the process interesting and remarkable in that it requires the labor of so many different persons to make a single lens.

Anna Petersen has finished two years of training in the Franklin Hospital, Franklin, New Hampshire. She has recently spent a three weeks' vacation at her home in North Woodstock.

Elizabeth Kallgren is also in training. She is at the Hahnemann Hospital in Worcester, as is Dorcas Johnson, of the class of 1932.

Ada Carlson is assisting Esther Nelson at Esty's Swedish Coffee Shoppe in Putnam. She enjoys the social and business contacts which her work affords her.

Many thanks to Virginia Beames for designing the cover of the Gleaner.

Olga Kallgren of this year's class is helping Mr. and Mrs. Philip Dean at their summer home in Elmvale.

Herman Fersenheim, Jr., is the only other member of the class to reply to the questionnaire. We wish we knew what these young folks are planning to do.



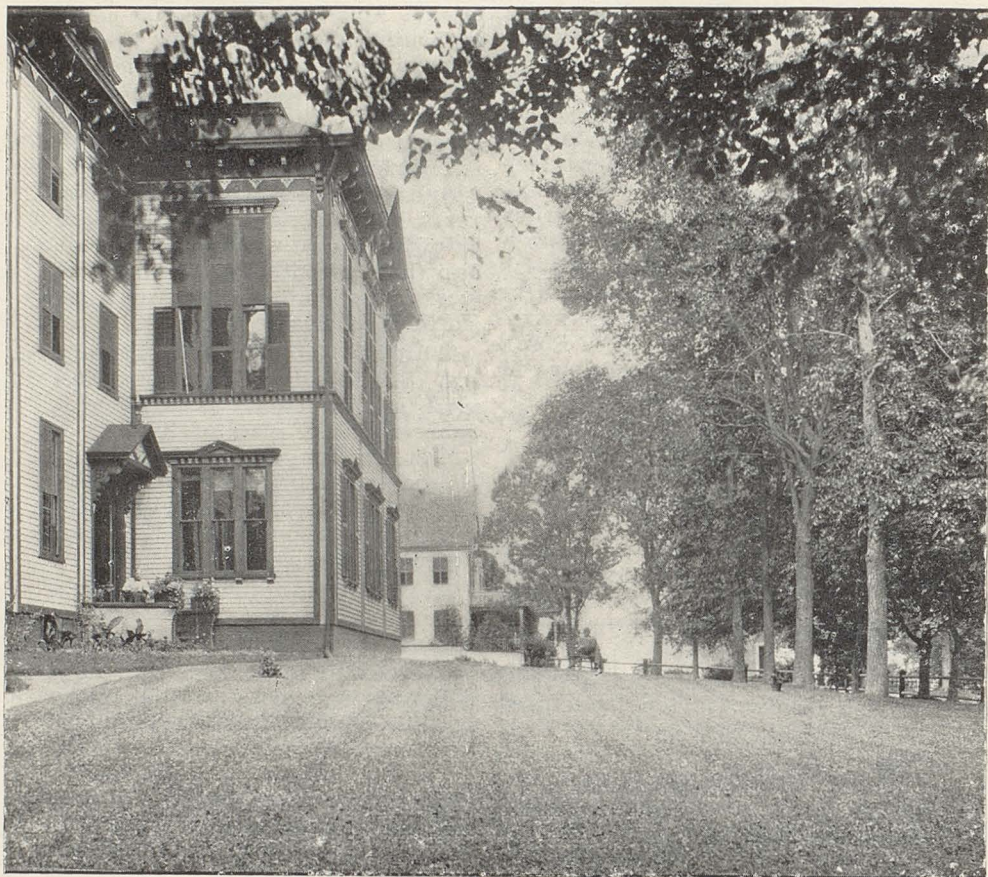
Frank Rockwell's letter follows in full:

"Am sorry to be so late but your letter only reached me a few days ago after several forwardings and we will not get into San Pedro until Tuesday.

"After three years of duty in the Navy Department in Washington I went to sea a year ago this June as Executive Officer on the Mississippi—joining her the day the Fleet arrived in New York. At the conclusion of 'Fleet Problem 16' (the Hawaiian cruise) I was detached and took over the command of the Medusa which is a mighty interesting job. We are a big floating gar-

age whose chief job is to do all the emergency repair and upkeep on battleships and cruisers of the Fleet. We have a complement of thirty officers and six hundred men and you would be astonished at the amount and scope of the work we do. My family are all in Long Beach except Warren who is now at Stanford University. I will be looking forward to a copy of the Gleaner and hope to be in Woodstock next year if I am fortunate enough to be in the East at that time."

Mr. Rockwell's daughters, Betty and Katharine, are seventeen and fourteen years of age.



**WOODSTOCK ACADEMY—PAST**  
LOOKING EAST FROM THE ACADEMY LAWN



# WOODSTOCK ACADEMY—PRESENT

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\* Deceased.



## Report of President

Of Woodstock Academy.

Presented at the Annual Meeting of  
the Corporation.

We have lived within our budget. We have kept the plant in good condition, even improving it. More important still, we have given the pupils a good up-to-the-minute school. Those who wish to go away to advanced schools find their needs met. Those who take the practical courses are getting good training in agriculture, business, and home-making. Music, dramatics, and dancing promote the social qualities. The gymnasium and the athletic field help to promote bodily health. In all departments the spirit of the school is good.

For details, read the financial report of the treasurer, the report of the house committee telling of the care of the buildings, those of the principal and teachers about the classroom work. Do not fail to read the very flattering report of the State Supervisor of Secondary Education.

Due largely to the efficiency of the principal, the treasurer, and the house committee, the work of the president has been exceptionally easy and pleasant. There has not been a single parent or teacher bringing a complaint past the principal. Trustees' meetings have been few and brief. Previous years have brought us sharp reminders that the comfort of such an institution depends on an efficient janitor. Even through the severe cold of last winter, the building was always comfortable and fuel consumption reasonable.

Under the new by-laws the chairman of the school board of the town is a member of the board of trustees. This promotes better understanding between the school board and the trustees.

The Eighth Grade and the Academy are working together harmoniously with advantage to both.

At this annual meeting you are to elect according to the new by-laws six trustees, one to serve for one year, one for two years, one for three years, one for four years, one for five years, and one for six years. At each annual meeting hereafter you will elect one trustee to take the place of the one whose term expires. All trustees of this class will be members of the corporation.

The school is now using all its space to the limit. The auditorium is not large enough to accommodate all who would like to attend some of our functions. The gymnasium is large enough to hold them, but the acoustics are so poor that it is too difficult to hear speakers. Again the gymnasium floor is large enough to accommodate classes for instruction in calisthenics, but the dressing rooms, especially for the girls, are too small to allow so many to change clothes at once. There is plenty of room in the basement to make such quarters, but the basement is now too damp. It can be made suitable only by the spending of more money than we can afford. The eighth grade room is too small. The boys' toilet is much too small. These are several places where generous alumni could help us very materially. If some one wishes to consider a memorial building, a house for the principal would be very acceptable. These projects call for sums ranging from three hundred dollars up to several thousand dollars each.

ERNEST R. PIKE.

## REPORT OF HOUSE COMMITTEE

In the spring a "Vacuo Draft" was installed in connection with the heaters. With this we hope to keep the Academy at a more even temperature at a saving of expense, be-



cause we can use a cheaper grade of coal. We have purchased a new curtain for the stage in the assembly room, also dark curtains at the windows, so moving pictures can be shown in the day time. A new deep well pump has been installed to take the place of the old one which was very noisy and very expensive to run. We hope that the new pump can be seen but not heard. We are now building a stairway from the janitor's apartment to the back of the stage, making an extra exit in case of fire. The hall-ways are being redecorated and new floors are being laid in the halls and the main room.

WILLIAM C. CHILD,  
Chairman.

### Report of the Treasurer

Aug. 15, 1934, to Aug. 15, 1935

To the Members of the Woodstock Academy at the Annual Meeting, Aug. 31, 1935.

Respectfully submitted,

EDWARD R. ROLLINS,  
Treasurer.

We have examined the Treasurer's Report and find the same to be correct. Also securities and insurance policies in hands of the Treasurer, and find them as stated in the report.

RAYMOND K. SAFFORD  
HENRY T. JOHNSON  
Auditors.

### CASH ACCOUNT

#### Receipts

|                               |             |
|-------------------------------|-------------|
| On hand Aug. 15, 1934         | \$824.75    |
| Dividends, stocks             | 3,511.00    |
| Interest, M't'g. Certificates | 957.81      |
| Note, Cargill Trust Co.       | 500.00      |
| Tuition, Woodstock            | 8,000.00    |
| Eastford                      | 2,812.00    |
| Pomfret                       | 190.00      |
| Union                         | 95.00       |
| Rent, 8th Grade Room          | 150.00      |
| Water Charges                 | 88.26       |
| Miscel. Receipts              | 54.28       |
|                               | <hr/>       |
|                               | \$17,183.10 |

#### Payments

|                       |            |
|-----------------------|------------|
| Teachers              | \$8,020.00 |
| Janitor               | 869.25     |
| Librarian             | 140.00     |
| Cataloging & Supplies | 14.90      |
| Principal's Residence | 420.00     |

|                              |             |
|------------------------------|-------------|
| Text Books & Supplies        | 772.11      |
| Janitor's Supplies           | 124.64      |
| Commercial Dept.             | 281.67      |
| Home Making Dept.            | 48.85       |
| Agricultural Dept.           | 94.92       |
| Fuel                         | 1,149.32    |
| Insurance Premiums           | 673.06      |
| Telephone                    | 35.10       |
| Furniture                    | 49.29       |
| Sundries                     | 26.80       |
| Administration               | 150.00      |
| Electric Light               | 279.61      |
| Electric Power, Pumping      | 150.55      |
| Pump Repairs                 | 52.95       |
| Prtg Annual Reports, Gleaner | 40.00       |
| 2 years                      |             |
| Notes Paid                   | 500.00      |
| Interest                     | 102.52      |
| Graduation                   | 96.65       |
| New Floors                   | 350.00      |
| New Pump                     | 161.70      |
| Induced Draft in Chimneys    | 561.45      |
| Repairs & Materials          | 790.28      |
| Investments                  | 500.00      |
| Tax on Checks                | 2.22        |
| Bal., Cargill Trust Co.      |             |
| Aug. 15, 1935                | 725.26      |
|                              | <hr/>       |
|                              | \$17,183.10 |

### LIBRARY ACCOUNT

#### Receipts

|                                       |         |
|---------------------------------------|---------|
| Balance on Hand Aug. 1934             | \$ 6.50 |
| Memberships                           | 50.00   |
| Gifts                                 | 56.00   |
| Party                                 | .75     |
| Fines                                 | 28.70   |
| Town Appropriation                    | 100.00  |
| Income from Funds held by the Academy | 51.75   |



|                                                                                |                   |                                                                        |                    |
|--------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------|--------------------|
| Paid by the Academy in excess of income from funds                             | 199.61            | 430 shares of Irving Trust Co. @ 14.50 par 10.00                       | 6,235.00           |
|                                                                                | <u>\$493.31</u>   | 400 shares of Bank of Manhattan Co. @ 27.50 par 20.00                  | 11,000.00          |
| <b>Expenditures</b>                                                            |                   |                                                                        |                    |
| Books purchased by Ass'n                                                       | \$184.92          | 400 shares of New York Title & Mortgage Co. par 1.00                   | 0.00               |
| Insurance                                                                      | 9.38              | 5 shares of Connecticut General Life Insurance Co. @ 41.50 par 10.00   | 207.50             |
| Repairs                                                                        | 14.66             |                                                                        |                    |
| Fuel                                                                           | 72.42             |                                                                        |                    |
| Librarian                                                                      | 140.00            |                                                                        |                    |
| Cataloging & Supplies                                                          | 14.92             |                                                                        |                    |
| Balance on Hand, Aug. 1935                                                     | 57.03             |                                                                        |                    |
|                                                                                | <u>\$493.31</u>   |                                                                        | <u>\$76,150.50</u> |
| Note: The library is to receive books to the value of \$100.00 from the state. |                   | \$20,000 Participating M'tg, Bond & Mortgage Guarantee Co. @ 30        | 6,000.00           |
| <b>Library Funds held by the Academy</b><br>(Quotations of Aug. 12, 1935)      |                   | \$3,000 Participating M'tg, Bond & Mortgage Guarantee Co. @ 50.00      | 1,500.00           |
| Edward A. Bowen Fund, 10 shares, Bank of Manhattan stock                       | \$275.00          |                                                                        | <u>\$7,500.00</u>  |
| Jessie T. McClellan Fund, 16 shares of Irving Trust Co. stock                  | 232.00            | Society for Savings                                                    | \$ 353.58          |
| Founders or Permanent Fund, 19 shares of Irving Trust Co. stock                | 275.50            | Putnam Savings Bank                                                    | 1,228.30           |
| George C. Holt Fund, 5 shares of Connecticut General Life Insurance Co.        | 207.50            | Cargill Trust Co., Checking Account                                    | 725.26             |
| Available Fund, Deposited in Putnam Savings Bank, Book No. 19275               | 150.15            |                                                                        | <u>\$2,307.14</u>  |
|                                                                                | <u>\$1,140.15</u> | Total Assets                                                           | \$85,957.61        |
|                                                                                |                   | Note: The above assets do not include the land buildings or equipment. |                    |

### LIABILITIES

Note at Cargill Trust Company of \$1,383.17 and Funds.

### WOODSTOCK ACADEMY ASSETS

#### Stocks, Mortgage Bonds, and Bank Deposits.

(Quotations of Aug. 12, 1935)

|                                                                   |             |
|-------------------------------------------------------------------|-------------|
| 440 shares of Chase National Bank @ 34 par 20                     | \$14,960.00 |
| 44 shares Amerex Holding Co. @ 14.50 par 10.00                    | 638.00      |
| 192 shares of Central Hanover Bank & Trust Co. @ 125.00 par 20.00 | 24,000.00   |
| 390 shares of Chemical Bank & Trust Co. @ 49.00 par 10.00         | 19,110.00   |

### COMPARATIVE VALUE OF ASSETS

|      |              |
|------|--------------|
| 1932 | \$102,789.29 |
| 1933 | 87,967.14    |
| 1934 | 77,667.01    |
| 1935 | 85,957.64    |

### SUMMARY OF FUNDS

|                           |                   |
|---------------------------|-------------------|
| Centennial Fund           | \$1,477.58        |
| Library Fund              | 1,140.15          |
| Rev. Jonathan Curtis Fund | 100.00            |
| Wm. A. Paine Fund         | 2,000.00          |
| Marcy Fund                | 1,200.00          |
| Law Scholarship Fund      | 1,008.17          |
| Total Funds               | <u>\$6,925.90</u> |



**INSURANCE IN FORCE ACADEMY BUILDING**

|                           |          |
|---------------------------|----------|
| Fidelity Phoenix Ins. Co. | \$2,500  |
| Expires Sept. 1, '36      |          |
| Liverpool, London & Globe | 2,500    |
| Expires Sept. 1, '36      |          |
| National                  | 2,500    |
| Expires Aug. 1, '37       |          |
| Ins. Co. of North America | 1,000    |
| Expires Aug. 1, '37       |          |
| Aetna                     | 5,000    |
| Expires Apr. 1, '37       |          |
| Aetna                     | 5,000    |
| Expires Jan. 1, '36       |          |
| National                  | 1,500    |
| Expires Jan. 1, '38       |          |
| American Eagle            | 2,000    |
| Expires Aug. 1, '38       |          |
| Hartford                  | 2,000    |
| Expires Aug. 1, '38       |          |
| N. Y. Underwriters        | 2,500    |
| Expires Aug. 1, '38       |          |
| Continental               | 3,000    |
| Expires Aug. 1, '38       |          |
| Continental               | 3,500    |
| Expires Sept. 20, '35     |          |
| Fidelity Phoenix          | 2,500    |
| Expires Sept. 20, '35     |          |
| American Eagle            | 3,000    |
| Expires Sept. 20, '35     |          |
|                           | <hr/>    |
|                           | \$38,500 |

**Academy—Furniture and Fixtures**

|                           |          |
|---------------------------|----------|
| Ins. Co. of North America | \$1,500  |
| Expires Aug. 1, '37       |          |
| North British Mercantile  | 2,000    |
| Expires Oct. 11, '37      |          |
| National                  | 1,500    |
| Expires Sept. 20, '35     |          |
| Ins. Co. of North America | 500      |
| Expires Aug. 1, '38       |          |
| Aetna                     | 1,000    |
| Expires Jan. 1, '36       |          |
|                           | <hr/>    |
|                           | \$6,500  |
| Total Insurance Academy   | \$45,000 |

**Bracken Memorial Library**

|                      |          |
|----------------------|----------|
| American Eagle       | \$7,500  |
| Expires Aug. 15, '36 |          |
| Fidelity Phoenix     | 4,500    |
| Expires Aug. 15, '36 |          |
|                      | <hr/>    |
|                      | \$12,000 |

**Library Furniture**

|                          |       |
|--------------------------|-------|
| North British Mercantile | \$500 |
| Expires Oct. 15, '36     |       |
| Orient                   | 500   |
| Expires Oct. 15, '36     |       |

**Library Books**

|                          |        |
|--------------------------|--------|
| Phoenix                  | \$ 500 |
| Expires Oct. 26, '36     |        |
| North British Mercantile | 1,500  |
| Expires Oct. 15, '36     |        |
| Orient                   | 1,500  |
| Expires Oct. 15, '36     |        |

**Library Books and Furniture**

|                                               |          |
|-----------------------------------------------|----------|
| Liverpool London & Globe                      | \$ 500   |
| Expires Nov. 7, '37                           |          |
| Liverpool London & Globe                      | 1,000    |
| Expires Dec. 5, '37                           |          |
|                                               | <hr/>    |
|                                               | \$6,000  |
| Total Insurance Library Building and Contents | \$18,000 |

**Insurance Hall Memorial Gymnasium**

|                     |         |
|---------------------|---------|
| National            | \$5,000 |
| Expires Jan. 1, '38 |         |
| Phoenix             | 5,000   |
| Expires Jan. 1, '38 |         |

**SUMMARY OF INSURANCE**

|                      |          |
|----------------------|----------|
| Academy and Contents | \$45,000 |
| Library and Contents | 18,000   |
| Gymnasium            | 10,000   |
|                      | <hr/>    |

Total Insurance Academy

\$45,000

\$73,000





**WOODSTOCK ACADEMY—PRESENT**  
LOOKING EAST FROM THE ACADEMY LAWN



Report of the  
**Supervisor**  
 of Secondary Education.

CONNECTICUT  
 State Department of Education  
 Bureau of Field Service  
 Hartford  
 Paul D. Collier, Suprv.  
 Secondary Education

Report on  
**WOODSTOCK ACADEMY**  
 Woodstock

Date—May 27, 1935.

Purpose—Inspection.

Findings—Several new teachers are doing very successful work in the Woodstock Academy. Each teacher of English is also teaching the same pupils Social Studies the following period. This plan balances the loads among the teachers of the school and offers the teachers a better opportunity to get acquainted with a small group of pupils and also presents many possibilities for correlation and integration. The scheme is working very satisfactorily.

Many improvements have been made throughout the building during the year. . . .

Special features which are very satisfactory are Homemaking, Agriculture and Commercial work.

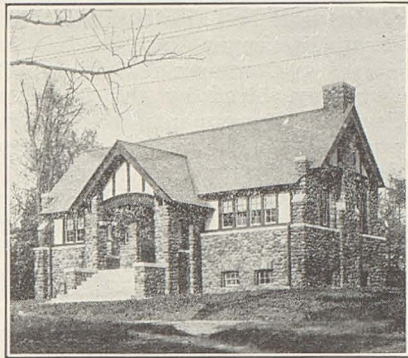
APPROVED:

N. S. Light, Director,  
 Bureau of Field Service.

## An Appreciation

The teachers of the Academy, as well as the trustees, are grateful to Rev. Augustus W. Gidart, new pastor of the Swedish Congregational Church of Woodstock, for his letter to Mr. Simpson, in which he characterizes Woodstock Academy as one of the most important forces for good in the community, and thanks the teachers for the service they have rendered to the young people

of his church. In turn the teachers and trustees are glad to welcome Mr. Gidart to the community, to thank him for the splendid prayers he offered at the Academy Sunday and graduation exercises, and especially to pay tribute to the excellent character and scholarship, in present and past years, of the Academy boys and girls who have come from the group of which Mr. Gidart now has the spiritual leadership.



**Bracken Memorial Library**

## FACULTY

### Report of the Principal

To the Woodstock Academy Corporation:

I am pleased to submit my third annual report as Principal of Woodstock Academy.

The year 1934-35 has been a very happy one. The various changes and improvements have worked quite satisfactorily. Next year I hope to continue in much the same way as has been done this year, correcting those features that did not seem to satisfy.

Some work in integration has been attempted with very pleasing results. The new faculty was engaged as class teachers with a wide



range of teaching subjects rather than specialists in a single field. Mr. Williamson, as Assistant Principal, has taught part of the mathematics and sciences and coached the athletic teams. Miss Bailey, the Senior Teacher, has had classes in English, History, and French. Miss Johnson, Junior Teacher, had classes in English, History, French, and Latin and has done part of the work in Physical Education for Girls. Miss Morse, Sophomore Teacher, has had classes in Homemaking, Sciences, and part of the work in Girls' Athletics. Miss Ernst, Freshman Teacher, has had classes in Commercial Subjects. Mr. Dunleavy, hired by the State and Federal Governments, has devoted mornings to the teaching of Vocational Agriculture. Afternoons he teaches in Thompson. Mr. Stebbins, hired by the Town, has taught Freshman English and Social Science in exchange for two Eighth Grade subjects taught by Mr. Williamson.

This plan balances the loads of the teachers and offers an opportunity for the teachers to become well acquainted with a smaller group of pupils. In this way the individual needs of the pupil may be studied.

#### Enrollment

| By Classes: | Boys | Girls | Totals |
|-------------|------|-------|--------|
| Freshmen    | 9    | 35    | 44     |
| Sophomores  | 17   | 16    | 33     |
| Juniors     | 9    | 22    | 31     |
| Seniors     | 6    | 15    | 21     |
| Post Grads  | 0    | 3     | 3      |
|             | 41   | 91    | 132    |

#### By Towns:

|              | Boys | Girls | Totals |
|--------------|------|-------|--------|
| Woodstock    | 33   | 61    | 94     |
| Eastford     | 8    | 23    | 31     |
| Pomfret      | 0    | 2     | 2      |
| Union        | 0    | 1     | 1      |
| Windham      | 0    | 2     | 2      |
| Out of State | 0    | 2     | 2      |
|              | 41   | 91    | 132    |

I wish to take this opportunity to thank each person who has in any way helped to make this year a successful one.

Respectfully submitted,

WILLIAM A. SIMPSON,  
Principal.

### REPORT OF THE ASSISTANT PRINCIPAL

#### SCIENCE

"We learn to do by doing." This applies particularly to the study of science. The most interesting part of science is the opportunity it gives one to investigate, to find out, and to do for oneself many things one has always wanted to do. Every boy and girl is curious. They want to know "why" and "how." If their investigations are properly guided, they will acquire a vast amount of scientific knowledge which has been accumulated by scientists down through the ages in years of patient effort.

In our study of Physics we have pursued the course as recommended by the College Entrance Examination Board, and it is very gratifying to hear that several are taking the College Board Entrance Examinations in anticipation of their entrance to college.

#### MATHEMATICS

The Solid Geometry and Trigonometry classes are composed of five members who have completed the elementary courses offered in mathematics. This class held a very high standing because it was comprised of those who were especially interested in this field. In Business Arithmetic the Freshmen specialized in those topics that everyone should know if they are to lead a normal life in the business world.

R. D. WILLIAMSON,  
Assistant Principal.



### ENGLISH, HISTORY AND LANGUAGE

The new method of integration of courses which is in keeping with progressive education has been used this past year in Woodstock Academy. This method is still in the experimental stage, but we have found it of value from the standpoint of both the student and the teacher. The one disadvantage, the length of the necessary double period, is overbalanced by the numerous benefits.

In this system of correlation of courses the same teacher instructs the student in several subjects. For example, English, history, French, Latin are taught by one teacher to the Junior Class. Knowledge is of little value unless it can be used. The aim of integration is to carry over the knowledge gained in one study for use in another. Psychology teaches that without a conscious effort this connection will not be made. By supervising the pupil under this plan we are able to help him make this effort. To illustrate, the following are a few of the correlations which have been used: in connection with certain phases of history worth while books have been read, such as "The Tale of Two Cities", dealing with the French Revolution; "The King of Shadows," while studying the Stuart regime; stories of the life of Joan of Arc to help in appreciation of the personalities of the Hundred Years' War. Instead of English book reports French students were asked to read and report on a French novel. Current events were used as topics for English oral compositions. English themes and library reports have been on historical subjects. In a study of American government, a mock trial was held, the speeches of which were considered in regard to their merits in English as well as civics. When possible, the literature of a subject was studied in re-

lation to the history. We find it especially valuable for the Latin teacher to teach English grammar and vocabulary building. All written work was evaluated for English. The English teacher who knows the weaknesses of her class is able to render students valuable service in all class recitations.

This integration has been carried out wherever possible but not to the extreme of violating the time sequence of history.

EVELYN JOHNSON  
KATHLEEN BAILEY  
LUCIUS STEBBINS

### HOME ECONOMICS

The twenty-four girls who elected Home Economics were confronted with a wealth of new equipment which included an electric stove, an electric sewing machine, two porcelain sinks, and a dining room table and chairs.

The year's work was divided into two divisions—Foods and Clothing. From September to November the members of the beginning class learned the fundamentals of sewing and made their cooking aprons, towels, and head bands. The advanced group planned and arranged an exhibit at the Woodstock Fair and displayed garments made in class the previous year.

During the winter months, time was spent in the study and actual cooking of foods. Meal planning and preparation as well as the actual serving was executed by the classes. The groups were in charge of the serving of hot soup and cocoa during the noon hours as had been done in previous years. A large number, averaging forty students a day, benefited by this sale.

A short period of time was spent in home planning and management. In connection with this study, the beginning class made notebooks demonstrating the choice of a home and planned individually the rooms,



color schemes, and arrangement of furniture. The advanced group renovated the teacher's room as an actual project. Painting, removing wall paper, stippling walls, upholstering, and cleaning were all a part of this work.

In the spring the elementary group began their use of commercial patterns and planned a style show to give students and friends a chance to see their garments. The second year group made a tea wagon and did some gardening in conjunction with the Agriculture department.

The annual trip which is made possible by the prize money from the fair was made by the members of the group who have elected the course for the second year. This year the trip was made to Worcester and included a visit to the Fro-Joy Ice Cream plant, Town Talk Bakery, Sawyer's Model House, and the Worcester Auditorium.

#### ELEMENTARY SCIENCE

The elementary sciences include General Science which is offered to Freshmen, and Biology, a Sophomore subject.

Many experiments were performed to illustrate the laws of science, the pupils in many cases taking actual part in the demonstrations. Field trips were taken in relation to the study of nature and specimens were brought to the laboratory for class study and investigation. In the spring a bird and flower contest was held, each pupil bringing in the flower or description of the bird he had seen.

During the year many reports were made from library assignments. This offered a wide variety of interest outside of text book information, it created a broader knowledge, and developed a greater appreciation for the many fine books contained in the library.

ARLEEN L. MORSE.

#### COMMERCIAL DEPARTMENT

The Commercial Course offered at Woodstock Academy is equivalent in subject matter to that available in a school of a much larger size. The student has his choice of six subjects, namely: Shorthand IV, Senior Business IV, Shorthand III, Typewriting III, Typewriting II, and Bookkeeping II.

This year Senior Business was conducted on the plan of a regular business office. Each student was assigned tasks which he was to do and the work was graded on the basis of acceptability from the standpoint of the business world. No student could go on to the advanced work until he had performed the previous task successfully. During the first half of the year, the members of this class were in charge of printing the school paper, "The Blue and Gold Echo," and the church paper, "The Bulletin." The latter half of the year, this work was taken over by the members of the Typewriting III class.

The principal aim of the Shorthand courses was to build up speed in taking dictation. The first year students are now able to take dictation at the rate of sixty words a minute; a few are able to do eighty words a minute. The second year class started in at a rate of sixty words and finished at a speed of one hundred words.

This year the department acquired twelve new typewriters; six Royals and six Underwoods. The old typewriters were traded in towards the purchase of the new ones.

This year marks the fourth year of the existence of this department and judging by enrollment statistics of this year as compared with those of last year, the department is rapidly gaining in popularity.

DOROTHY R. ERNST.



**AGRICULTURE**

During the past year the department has received the increasing co-operation of graduates, farmers and other friends. Our relations with the other departments of the Academy have also been on the basis of mutual helpfulness.

It was possible this year to give our students an increased amount of out-door on the farm practical work. It being the so-called plant year when plant and crop study are stressed, we were able to offer greenhouse work. Mr. W. A. Howard not only gave us the use of a sizable greenhouse, but placed his farm and equipment at our disposal as well. He also helped us in many other ways.

Our boys gained experience in all the regular greenhouse jobs such as planting, transplanting, watering, ventilating and heating, and also in carpentry, glazing, and painting. About five thousand tomato, pepper, cabbage, lettuce, flower, and other plants were raised, enough to supply our needs and leave a surplus which was sold at a profit. This project was carried on cooperatively.

During the year, many of our boys carried on profitable animal and plant projects at home. A former student, Arthur Baker, now has over eight hundred birds housed and managed according to the best modern practice.

Farmers of Eastford and Woodstock have increasingly used the department's facilities for milk testing, soil testing and agricultural information.

The Academy agricultural judging team placed second in the Annual State Judging Contest held at the State College, Storrs. Seventeen high schools and two hundred students participated.

HENRY J. DUNLEAVY.

**GIRLS' PHYSICAL EDUCATION**

This year the girls' varsity basketball team was reorganized through the efforts of the girls interested in the sport. Practices were held after school on Tuesdays and Thursdays. A manager elected from the group worked with the manager of the boys' team and arranged a schedule of games. The team, a little inexperienced but filled with desire and spirit, netted two victories and staged many exciting games during the season. The season was most satisfactory and it is hoped that the activity may continue.

During the fall, volley ball, hockey and soccer were practiced among the gymnasium classes. Class teams as well as Blue and Gold teams were chosen, and the games were played during the athletic periods. In the winter months, corrective exercises, basketball, and indoor games were conducted, many times under the leadership of students. Spring brought forth great interest in baseball. Class teams, mixed teams, and Blue and Gold teams participated. Girls' track events, including relays, jumping, and basketball throws, helped to vary the program. On days when outdoor work was impossible, indoor dancing was enjoyed.

EVELYN E. JOHNSON

ARLEEN L. MORSE

**BOYS' PHYSICAL EDUCATION**

The Physical Education classes are conducted by Mr. Stebbins, who has kindly cooperated and given his assistance in this activity.

The state department is very well satisfied by the manner in which the classes are conducted. In the fall the boys participate in soccer. During the winter the activity is basketball, while in the spring they have their choice of baseball or track. By this routine many boys



are developed so that they will in later years take part in competition on our athletic teams. This seems to be a much better course than it would be if merely "Cut and Dried," as would be the condition if calisthenics and lectures occupied all their time.

### ATHLETICS—BOYS'

It is with a great deal of pleasure that I submit the following report to the citizens and friends of Woodstock. The year 1934-35 was as decided an improvement over the year 1933-34 as that year was over the previous year.

Our Soccer team won all games except those with Killingly High School and Putnam Trade School. The former has been state champion for the past four years and the latter's victory was largely due to Francis Hunter who played center-half for them and who played that same position for us when at Woodstock Academy. We won over Dean Academy on their own field and considering the unusually strong team they had, it was a victory that gave the boys confidence to win the remainder of their games. The team was captained by Arthur Morse who played his usual good game. I believe it only right that I repeat a statement given me by Mr. A. A. Lees, British Professional and Internationalist soccer player. He said, "Your 'center forward' is as nice a player as I have ever seen in action and that includes professional as well as amateur players." I believe this to be as high a compliment as could be paid to anyone considering the number of players Mr. Lees must have observed.

We will greatly miss Arthur next year, but with nearly a veteran team back we expect to give a good account of ourselves.

Our basketball team began the year very successfully by winning the first seven games. It looked like

a banner year, but at this time many of the varsity players were called upon for other class activities and this unfortunately kept them from practice sessions. The result was that we won no more games although many of the remaining contests were close decisions.

We have been very successful in track since its instigation. Much interest is developed in this sport and everyone may show what they can do because practice takes place during the regular gymnasium period. Each year several records are broken and now in many of the events creditable records have been established.

This year we lost dual meets to Killingly High School and Hardwick High of Gilbertville, Massachusetts. However, we showed our strength when we took fourth in the Monson Interscholastics and first in the Class D events at the Yale Interscholastics. In the Yale meet, Charlie Vaida—captain of the team—took second in the High Jump and established a new Woodstock record of 5 ft. 5 in. When it is known that Woodstock, a class D school, must compete with all class B and C schools it is easily seen that Charlie is deserving of a lot of credit for his performance. This makes the second year in succession that we have won this meet in the class D division.

Following are a list of the Woodstock records and the person who now holds them:

100 Yard Dash—Scott Peterson, 10.7 sec.

220 Yard Dash—Lawrence McWilliams, 25.1 sec.

440 Yard Dash—Charles Vaida, 56.2 sec.

880 Yard Run—Homer Johnson, 2 minutes, 12 seconds.

1 Mile—Edward Lazure, 5 minutes, 35 seconds.

High Jump—Charles Vaida, 5 ft. 5 in.



Broad Jump—Franklyn Roberts, 18 ft., 9 in.

Pole Vault—Francis Hunter, 9 ft., 4 in.

Javelin—Franklyn Roberts, 136 ft., 7 in.

Discus—Donald Child, 93 ft., 9 in.

12 Pound Shot—Donald Child, 37 ft., 5 in.

12 Pound Hammer—Francis Hunter, 88 ft., 10 in.

Relay (1 mile)—3 minutes, 58.5 seconds.

I have often heard it asked, "In what sport did that person earn his or her letter?" This can easily be told by the letter itself if one remembers that a letter awarded for Soccer is a 6 in. Chenille block W. A letter awarded for boys' basketball is a 6 in. felt block W, while the girls' basketball is a 5 in. felt block W. A person making his letter in track is awarded a 6 in. felt Old English W. I hope this will clarify the confusion that so many of us have regarding letters awarded Woodstock athletes.

This year we have awarded three letters to individuals who have shown ability as cheer leaders. This is a new activity for us and we hope it continues since it tends to create a spirit that was missing, but which lately seems to be growing. The letter awarded for cheer leaders will be a 9 in. felt block W.

RICHARD D. WILLIAMSON,  
Athletic Director.

### INSTRUMENTAL MUSIC DEPARTMENT

The Academy is now entering its third year in the enjoyment of an instrumental music department. During the past two years, private instrumental instruction has been offered weekly to pupils of the school at a popular fee.

All teaching is executed under a special state teacher's certificate for the supervision of music in public schools and covers a wide range of instruments.

As a result, the public as well as the student body, when attending various school functions, have had the pleasure of hearing a twenty-five piece school orchestra, which, with the exception of a very few occasions, has consisted of all student musicians.

Musical entertainment for class plays, assemblies and graduation exercises has been furnished in a very satisfactory manner and has added much to the enjoyment and enthusiasm of both the performers and listeners.

NELSON FRINK,  
Director of Music.

### STATEMENT OF WOODSTOCK ACADEMY BANK

June 18, 1935.

#### Cash on Hand, June 17, 1934

##### Student Organizations:

|                 |         |          |
|-----------------|---------|----------|
| Student Council | \$20.58 |          |
| Class of 1935   | 92.80   |          |
| Class of 1936   | 103.99  |          |
| Class of 1937   | 2.35    |          |
|                 |         | \$219.72 |

##### Other Funds:

|              |         |       |
|--------------|---------|-------|
| Special Fund | \$10.15 | 10.15 |
|--------------|---------|-------|

Net Balance on Hand, June 17, 1934 \$229.87

#### Receipts—1934-1935

##### Student Organizations:

|                      |          |            |
|----------------------|----------|------------|
| Student Council      | \$677.42 |            |
| Class of 1935        | 351.45   |            |
| Class of 1936        | 363.34   |            |
| Class of 1937        | 83.75    |            |
| Class of 1938        | 35.40    |            |
| Cafeteria            | 14.61    |            |
| Home Economics Dept. | 3.50     |            |
|                      |          | \$1,529.47 |

##### Other Funds:

|                  |         |            |
|------------------|---------|------------|
| Sale of Supplies | \$12.03 |            |
| Special Fund     | 2.15    |            |
|                  |         | 14.18      |
|                  |         | \$1,543.65 |

Total Receipts and Balances \$1,773.52



**Expenditures for Period**

## Student Organizations:

|                      |                  |
|----------------------|------------------|
| Student Council      | \$664.60         |
| Class of 1935        | 444.25           |
| Class of 1936        | 246.44           |
| Class of 1937        | 15.37            |
| Class of 1938        | 10.30            |
| Cafeteria            | 14.61            |
| Home Economics Dept. | 3.50             |
|                      | <hr/> \$1,399.07 |

## Other Funds:

|                                             |             |
|---------------------------------------------|-------------|
| Special Fund                                | \$ .80      |
| Money from Sale of Supplies paid to Academy | 12.03       |
|                                             | <hr/> 12.83 |

|                    |                  |
|--------------------|------------------|
| Total Expenditures | <hr/> \$1,411.90 |
|--------------------|------------------|

|                                 |          |
|---------------------------------|----------|
| Balances on Hand, June 18, 1935 | \$361.62 |
|---------------------------------|----------|

## Student Organizations:

|                 |                |
|-----------------|----------------|
| Student Council | \$ 33.40       |
| Class of 1936   | 220.89         |
| Class of 1937   | 70.73          |
| Class of 1938   | 25.10          |
|                 | <hr/> \$350.12 |

## Other Funds:

|              |                |
|--------------|----------------|
| Special Fund | \$11.50        |
|              | <hr/> 11.50    |
|              | <hr/> \$361.62 |

## Balances Deposited in Banks, as follows:

|                                          |                |
|------------------------------------------|----------------|
| Citizens National Bank, Checking, Putnam | \$329.62       |
| Citizens National Bank, Savings, Putnam  | 32.00          |
|                                          | <hr/> \$361.62 |

|                              |       |
|------------------------------|-------|
| Interest on Savings Accounts | 23.68 |
|------------------------------|-------|

|                     |                |
|---------------------|----------------|
| Net Balance on Hand | <hr/> \$385.30 |
|---------------------|----------------|

DOROTHY R. ERNST,  
Cashier.

Audited by

EDWARD R. ROLLINS.

**REPORT OF LIBRARIAN**

During the school session the library was open Thursday morning and afternoon in order to better accommodate the Academy students. Different classes, with their respective teachers, met at the library for the purpose of doing research and reference work.

We have added ninety-one new books during the past year; of this number eighty-nine were purchased and two were given by friends. Books were loaned to the North, South, West, and Chandler Schools. The Hill School pupils take out books individually.

CONSTANCE L. WILLIAMS,  
Librarian.

**Academy Sunday**

First Congregational Church,  
Woodstock, Conn., Sunday, June 16,  
1935, 2:30 o'clock p. m.

## Processional

Miss Constance Williams  
Organist

## Invocation

Rev. Augustus W. Gidart

Silberberg Quartette, "Quartette in D Major" Cesar Franck

## Responsive Reading

Gloria Patri

## Scripture Lesson

## Prayer

Rev. Donald MacNeil  
Quartette, "Andante Cantabile"  
Tschaikowsky

## Sermon

Rev. Henry Coolidge  
Congregational Church, South  
Killingly, Conn.  
Hymn No. 642—"Duke Street"  
Hatton

## Benediction

Rev. Henry Baker

## Recessional



## ACADEMY SUNDAY SERMON

Rev. Henry Albert Coolidge.

Mr. Coolidge's sermon was based on the words, "How readest thou?" from Luke 10, 26. The substance of his talk was as follows:

The Christian church has always been a stimulus to education and has laid emphasis on personality. Paul, in the thirteenth chapter of his Epistle to the Corinthians, emphasized the uselessness of knowledge without good will. Christianity is the answer to the question of the meaning of life.

"How readest thou?"

Reading is the attempt to reproduce the thought of the writer in the mind of the reader, and as the minds of various readers differ, so do their interpretations of what they read. We must learn that others may be honest in their interpretations, and yet differ from ourselves, as witness the various judges of our Supreme Court.

"What is written in the law? How readest thou?" Jesus' question was not only about what the lawyer found in the law concerning the requirements of life. His question put the emphasis on the spirit and method of the reading.

All perception is based upon apprehension. "Education," said President Hyde of Bowdoin College, "is training in interest—or attention." Education is not memorizing facts that others have discovered, it is training the mind to discover facts. It is "straightening a question-mark into an exclamation point." It is training the mind to fix attention on a problem until we understand and solve it. Professors are proverbially absent-minded, but this is because they are concentrating upon some problem of their own.

Doing the best you know is not sufficient. We must make a conscious effort to find out the facts,

and even this is not sufficient without good will. The world is ahead of you, but the world has not learned the value of good will. The standard of Him who was eternal life is needed to overcome hate. The lawyer could not read; he was not ready to let the words of the law convey to him the plain ideas which they expressed. Nor is it sufficient to learn to read words correctly; we must also learn to read people. We are not reading them correctly when we substitute our own thoughts and purposes for theirs. "Love is blind," they say. Josh Billings added, "But love sees more than I do." Teachers know that love is needed to enable them to read their pupils aright. Not because it has been said, but because it proves true each day, we know that good will is necessary to seeing, hearing, knowing, feeling, and doing, so as to make life rich and really worth living with others.

Sometimes we see things we wish we had not seen. Jesus saw the sorrowful, but with the eyes of one who wanted to help. Education is the ability to see unpleasant things not only as they are, but as they may become after improvement.

"Love thy neighbor as thyself," was Christ's commandment. "And who is my neighbor?" he was asked. Many people love humanity, but don't like folks. Knowing people helps to reveal their good points; they may be gardens full of witch grass, but education teaches us how to cultivate them. Many things prevent us from reading books and folks aright. We must learn to attack the problem of life in the right way. It is Jesus who makes life living. Our daily work, however insignificant it may be, if done in the right spirit is more of a service than the so-called "church service." Good will enables us to best perform this service.

We are told that boys and girls never learn to study until they have



completed high school. We all need to learn never to say, "I have graduated; I am educated." The University of Life has not discharged us nor dismissed us. The courses are required and not elective. Let us learn!

So I ask, "How readest thou?" What is the spirit of your relations with those about you? How do you read things, persons, life? Do you read them as they are and as they ought to be?

In closing, I would leave with you these words, found in Paul's epistle to the Ephesians, the third chapter, beginning with the fourteenth verse.

"For this cause I bow my knees unto the Father of our Lord Jesus Christ,

"Of whom the whole family in heaven and earth is named,

"That he would grant you, according to the riches of his glory, to be strengthened with might by his Spirit in the inner man;

"That Christ may dwell in your hearts by faith; that ye, being rooted and grounded in love,

"May be able to comprehend with all saints what is the breadth, and length, and depth, and height;

"And to know the love of Christ, which passeth knowledge, that ye might be filled with all the fulness of God."

## Class Day Exercises

Musical Prelude                      Selected  
Woodstock Academy Orchestra  
Song, "Woodstock Academy"  
Leavitt-Rockwell

Greeting  
Raymond Anderson  
President of the Class of 1935  
Class History  
Nadgy Shishko, Olga Kallgren, and  
Miriam Child

Statistics  
Anita Klausen, Ruth Young, and  
Elizabeth Spalding

Overture—"White Queen"    Metra  
Woodstock Academy Orchestra  
Class Will

Franklyn Roberts, Beatrice Booth,  
and Veronica Hibbard

Class Prophecy

Charles Vaida, Arthur Morse, and  
Luella Carpenter

Presentation of Class Gift

Raymond Anderson  
President of the Class of 1935

Acceptance of Class Gift

Jane Johnson  
President of the Class of 1936

Awarding of Prizes

Mr. William A. Simpson, Principal  
Tree Dedication (Third Honor  
Speech)

Miss May Foskett

## Prizes

English I. Donor, Law Memorial  
Fund. Winner, Frances Latham.

English II, Law Memorial Fund,  
Jennie Shishko.

Mathematics I, Law Memorial  
Fund, Joyce Townsend.

Best Speller, Law Memorial Fund,  
Raymond Anderson.

American History, Law Memorial  
Fund, Raymond Anderson.

Best Latin Scholar, Miss Con-  
stance Holt, Jane Johnson. (This  
prize is given in memory of Mr. Ely  
Hall, a beloved principal of Wood-  
stock Academy).

National Athletic Scholarship  
Award: Frank Vaida, George Chil-  
kott, Charles Vaida, Conrad Collins.

Twelve pupils were perfect in at-  
tendance. Five of these were mem-  
bers of the graduating class.

The following letter was read by  
Mr. Simpson, immediately before  
the delivery of the Tree Oration.

"To the Graduating Class of 1935:

"Mr. Clarence W. Bowen takes  
pleasure in presenting to the class  
of 1935 the English Oaks now plant-  
ed upon the grounds of the Wood-  
stock Academy.



"These trees were chosen from a number, raised from acorns that were presented to Mr. Bowen some years ago by the Duke of Marlboro, and which came from ancient trees growing on his large estate in England.

"These acorns were planted on Mr. Bowen's estate in Woodstock and were carefully grown until they were large enough to be planted in various public places in the Woodstocks and surrounding towns.

"Mr. Bowen regrets that circumstances do not permit his presence at this dedication, and sends his congratulations to the graduating class.

"There is no finer tribute to those who follow us than that of planting a tree. It is Mr. Bowen's wish that these trees become living symbols of brightness, strength of character, and definiteness of purpose.

Sincerely,

O. H. BEAMES."

### TREE ORATION

May Elizabeth Foskett

We, the class of 1935 of Woodstock Academy, dedicate this tree to our Alma Mater. Before bidding farewell, it is our wish to leave with her a living and lasting memento of our love and appreciation for all she has been to us.

Little tree, in the years to come, you will be the visible representative of our class. Day after day you will grow, pushing your branches higher and higher, reaching persistently towards the sky. Your roots, as they grow and broaden, will take their nourishment from this fertile soil, even as we have gained knowledge and the incentive to go on from this, our Alma Mater. Like you, may we continuously strive to attain the higher reaches of life, forever keeping our aims and ideals of the highest order. As you lend your grace and beauty to the landscape,

and your shelter to those who may some day play beneath your branches, may we, also, be of service to others and bring into their lives more happiness.

Tomorrow, we, the class of 1935, leave Woodstock Academy, moving on in life towards the accomplishment of our various aims. It is our hope and our desire, that after we are gone, this, our tree, will live on, reminding those who come after us of the esteem in which we hold our Alma Mater.

## Graduation Exercises

Processional

Woodstock Academy Orchestra

Prayer

Rev. Augustus W. Gidart

Salutatory—"The Advancement and Importance of Aviation"

Raymond Anderson

Overture—"Home Circle"

Schlepegrell

Woodstock Academy Orchestra

Address

Honorable Charles M. Gardner

High Priest of Demeter of National Grange

Editor of "National Grange Monthly"

Westfield, Massachusetts

Valedictory—"The Advance of Science"

Herman Fersenheim

Presentation of Diplomas

William J. Nelson

Superintendent of Schools

Plaistow, New Hampshire

Presentation of Yale Honor Cups

William A. Simpson, Principal

Song, "Fair Woodstock" Hall-Childs

Recessional

Woodstock Academy Orchestra

The Yale Honor Cups, presented annually to the girl and boy of the graduating class who are judged to be the most outstanding in scholarship, leadership, and sportsmanship, were awarded to Ruth Young and Raymond Anderson.



**Graduating Class of 1935**

Motto, "Try, Try Again."

Class Flower: Yellow Carnation.

College Preparatory Course: Raymond Albert Anderson, Herman James Fersenheim, Jr.

Commercial Course: Anita Klausen, Edna Lillian Mattocks, Dorothy Lucille Neely, Nadgy Shishko.

General Course: Beatrice Isabell Booth, Luella May Carpenter, Miriam Holmes Child, Kenneth Theodore Ekman, May Elizabeth Foskett, Florence Veronica Hibbard, Olga Christina Kallgren, Arthur George Morse, Jr., Franklyn Leslie Roberts, Jr., Ella Elizabeth Skinner, Elizabeth Rose Spalding, Charles Henry Vaida, Clara Evelyn Walker, Ruth Elizabeth Young.

**Class Officers**

President

Raymond Albert Anderson

Vice-President

May Elizabeth Foskett

Secretary

Miriam Holmes Child

Treasurer

Clara Evelyn Walker

**Woodstock Academy Orchestra**

Director, Nelson Frink

Veronica Hibbard, Ruth Gurwitz, Joyce Townsend, Mary Todd, Rachel Kiuru, Bernice Marcy, Laura Rutanen, Mary Myers, Norman Skinner, Sven Arvidson, Clifford Anderson, Joseph Spalding, Scott Peterson, Betty Perrin, Presley Wetherell, Dorothy Harper, Ella Skinner, Eleanor Mulligan.

**GRADUATION ADDRESS****Honorable Charles M. Gardner**

The principal speaker of the afternoon was Honorable Charles M. Gardner, High Priest of Demeter of National Grange, and Editor of "National Grange Monthly." He was introduced by Mr. Leonard H. Healey, Vice-President of the Board of Trustees of Woodstock Academy. Mr. Healey spoke as follows:

"The first subordinate Grange was organized Nov. 15, 1867, in a small office building located on the experiment grounds of the Department of Agriculture in Washington, D. C.

"The first State Grange was organized in Minnesota on Feb. 23, 1869. Its membership consisted of delegates from eleven subordinate Granges. The Connecticut State Grange holds its fiftieth anniversary on Monday next. At the time of the organization there were less than 500 Patrons in the state. At the present time the membership is more than 20,000.

"At the session of the National Grange in 1884 the Seventh Degree, the highest in our order, was conferred upon eleven candidates. Last November when the National Grange met in Hartford, more than 12,000 Patrons were given formal admission into the mysteries of the Seventh Degree, the largest class ever initiated by any order.

"The Grange has performed an outstanding service for the American farmer wherever he has been located. It has secured the passage of laws conducive to his vocation and the defeat of measures injurious to his interests.

"In matters of legislation its appointed representatives are recognized as speaking for its members.

"Its representatives were the first to advocate and bring to a successful culmination the passage of laws that gave us our parcels post, postal savings banks and rural delivery with its 41,680 rural routes.

"We needs must thank the Grange for our extension service and the Smith-Hughes bill which enables the Academy to have a department for the teaching of vocational agriculture, as well as other statutes secured for the benefit of education in general.

"The Grange, together with the Church and other similar organiza-



tions, has supported a high moral standard for its members and those with whom they have come in contact.

"It has continuously fought intemperance, injustice, intolerance, graft and dishonesty and it has championed the cause of justice everywhere.

"In presenting this skeleton sketch of Grange activities, it has not been my purpose to magnify the work of the Grange, but rather to have you visualize in a small way the prominent position which the next speaker occupies. Coming here with a background of 8,000 Granges representing a membership of 800,000 members, I feel that we are fortunate in having him here to take part in these graduation exercises.

"Brother Gardner . . . It is a pleasure as well as an honor to present you to the finest people from the finest towns in as fine a state as can be found anywhere."

In substance Mr. Gardner's address was as follows:

You graduates are the most envied persons in the community. Those younger than you envy you because you know so much; those older would give half their fortunes to have ahead of them your fifty years of life, years of opportunity, service, joy. We hope you are happy because of your achievements, grateful to those who have made your school life possible, and full of enthusiasm. We want you to be enthusiastic over education so that you will pursue your studies as far as possible. Education is not something to be taught; it must be caught.

We want you to be enthusiastic about work. Three of the greatest gifts God gave us are work to do, strength to do it, and always the chance to do it better.

One should be enthusiastic over one's outlook in life. Don't be wor-

ried if you have been told that now is a tough time to graduate. Take with you as a challenge to discouragement these three thoughts:

First, in the midst of the spread of the group idea we need as never before to preserve the individual. Mass production is largely responsible for our present sad state. There are two tremendous virtues—the ability to work with other folks, and the ability to do things ahead of the crowd. That is where individuality comes in. We shall never cease to need the individual in any field of work.

Secondly, in extreme mechanical development there is a great challenge to preserve the human. The Great American Indolence is partially the product of inventive genius. Why, "Everything in the home is now run by switches—except the children." Two inventions have tremendously revolutionized modern life: electricity and the internal combustion engine; yet human impulses can do more than mechanized things. Mechanization is in danger of destroying the fine sympathies of life. We need friendships rather than battleships. A thing—a country—can become so big that it loses sight of brotherliness and kindness. It is your best hope never to forget the human impulses.

Third, if you are prone to be discouraged, remember that no locality, no class, has any monopoly upon American greatness. Think of Lincoln, Hoover, Coolidge. In this very graduating class there may be a senator, even a president, who may not necessarily be one of the boys. Think of the numbers of fine men and women who have gone out from this Academy in its hundred and thirty-four years of existence, and have blessed it. If we could but summon them all into our presence! Many of our best citizens owe their fineness to these old academies. I know a hill, Parker Hill, not



so very far from here, where it is said one may stand and see the birthplaces of more famous men and women than from any other spot on the western hemisphere.

What comes down from the hills? Food, life-giving water, electric power—but that's not all. Down from the hills of New England have come men and women who have blessed the world by living in it.

At the present time the great city holds the center of the stage, because it is so vast, so noisy, so wicked. It is the place where people lose their heads, their morals, and their neighborliness. The background that saves America is the country and its old academies and its rural groupings.

These thoughts, then, I wish to leave with you:

Be ahead of the parade.

Don't forget that human impulses can't be crowded out of a developing world.

Everyone has a chance to achieve greatness.

I once saw a picture of the whole human race in three minutes. In driving through a little town I saw two men digging a cellar. It was plain that it was their own cellar by the way the dirt came flying out. They were interested in their work. A little further on I saw a sign which read "Slow—Men Working," and came upon a large group of men standing about, not interested in their work. I decided that the sign had told the truth. And in those two groups was pictured the whole of the human race.

Yes, you have the chance to achieve greatness. But I will leave you one last thought, found in the motto of a grammar school graduating class, for whom I was a speaker. Young though these girls and boys were, they had learned a vital truth. Their motto was, "The Elevator to Success Is Not Running; Take the Stairs."

The diplomas were presented by Mr. William J. Nelson, a graduate of the Academy in the class of 1904, and now a superintendent of schools in New Hampshire. Mr. Nelson said:

"Friends of Woodstock Academy:

"It was indeed very pleasant to receive from the Board of Trustees of Woodstock Academy an invitation to be present at this Graduation and take part in the program.

"Secondary education has grown a great deal in the last twenty-five years. Woodstock Academy has met the challenge of the times and has offered the boys and girls of this section opportunities for education of which we may all be proud.

"Graduating Class of Woodstock Academy—1935:

"You have worked for four years with your teachers at Woodstock Academy in order to secure the benefits of a High School training. These years, I believe, will prove to be four of the most valuable in your whole experience.

"We are living under a democratic form of government, a form of government whose very existence depends upon its citizens having a maximum of training, intelligence, and self-reliance. The modern secondary school has been called the hope of democracy, because it has given this additional training to increasing numbers of young people.

"Payson Smith, Commissioner of Education of Massachusetts, recently gave this definition of education. 'Education is what you have left after you have forgotten what you have learned.'

"You have acquired much during your High School Course which cannot be lost through the operation of the laws of memory. All of this has become a part of the fabric of your lives. We call it personality—character. It will be a sound foundation upon which to build your future.

"Your school, your parents, your friends rejoice with you in your



achievement. We wish you that joy and satisfaction which comes only to those that face and overcome difficulties and hard tasks in life.

"You have been given by your parents and your town the advantages of a high school training. We believe you are eager to use them for the common good."

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## Salutatory

Raymond Anderson.

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Dear Parents and Friends:

We, the class of 1935, welcome you here today to join with us in the observance of our graduation exercises. We have looked forward to this day with eager anticipation, yet now that it is here, we cannot help but feel a little regretful at the happy associations now behind us. An important milestone has been reached in our march through life and we must journey still further onward ever striving toward the higher ideals that are just before us. Progress shall be our watchword just as it has been in the commerce, transportation and industry of the world.

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### The Advancement and Importance of Aviation

Advancement has been very rapid in recent years due to new developments in almost every phase of industry and commerce. Today I shall speak of one phase of that advancement; namely, the changes in the field of aviation.

On December 17, 1903, a large and very skeptical crowd was assembled in a field at Kitty Hawk, North Carolina. They were staring with scornful eyes at two brothers who had made the preposterous claim that they would soar through the air like birds, in a thing they called an airplane. This "airplane" was an object which resembled a huge box kite more than anything else they had ever seen. The brothers tossed

a coin to see which one of them was to make the initial trial. When the winner had climbed aboard the strange looking craft, a small gasoline motor on it was started, and to the wonderment and admiration of the crowd, the craft actually got off the ground and flew for a distance of a half mile.

The names of these two brothers were Orville and Wilbur Wright who are accepted by most authorities as the fathers of modern aviation. Of course, it is a far cry from their rude plane to the modern army pursuit ships, which fly at around two hundred and fifty miles per hour, but without their courage and perseverance, there would be no aviation today. The Wright brothers were not the only ones who helped to develop the art of flying. There was, for instance, Santos-Dumont, a Frenchman, who made the first public flight in Europe; Farman, another Frenchman, who made the first passenger flight; Bleriot, who flew across the English Channel in 1909; and Glenn Curtiss, an American who flew from Albany to New York in 1910, and whose planes are well known today, being used by the U. S. Army to a great extent. All of these pioneers contributed a great deal to the future of aviation.

Before the Great War, no great advance had been made in the construction and powerizing of airplanes. They still resembled to a great extent the planes of the Wright type. They consisted mainly of the wings and tail, supported by a wooden framework. The motor was still small and inadequate. As soon as war was declared by the great powers of Europe, men began to realize the potential value of the airplane. Large factories were organized and large staffs of designers kept busy day and night in an endeavor to increase the efficiency of the airplane, until at the end of the war, the airplane was fundamentally the same as it is today.



During the war, the airplane was a very powerful weapon. It was the bane of the commanders and forces whose job it was to hold positions which had been gained by the doughboys. If the enemy wanted a position badly, great bombers would be sent over to wreak death and destruction, after which the enemy would advance. It was also very useful in defending positions, as well as in attacking them, and had a great deal to do in winning some battles which otherwise might have gone the other way. Many noteworthy planes were designed and built by both the Allies and the Central Powers, chief among which were the Fokker and the Spad, respectively.

One must not get the erroneous impression that aviation is important to the well-being of man only in times of war. On the contrary, aviation plays just as important a part in time of peace. Today great airplanes are spread all over the world, linking great centers of trade and commerce closer together than they have ever been before. Regular lines of freight and passenger carrying planes have been established in every part of the civilized world. Large white planes carrying a red cross as their insignia are often seen flying overhead. These are specially built "ambulance planes," and are provided with all the necessary equipment to care for sick or injured while they are being carried from one hospital to another. Thus, aviation has made it possible to save many lives which otherwise might have been lost.

Today, on every hand, great nations seem to be preparing for another great war, which will necessarily be a great deal more horrible than the last because of the new weapons invented within the last ten or fifteen years. Chief among these weapons is poison gas, which has been very much improved on

since 1918. The means of spreading this gas in time of war depends mostly on aviation since there is no other known means by which it might be carried as rapidly. In the event of another war, most of the attacking and gaining of territory will be done by the air force while ground forces will be used principally to hold positions already gained. Planes are being built today which have a greater bomb carrying capacity than ever before, as well as the many planes which could be converted to military planes on very short notice.

This year Connecticut is celebrating her three hundredth anniversary, and if we but think back to the beginning of those three hundred years, and think of the means of travel and fighting, we cannot fail to realize what a tremendous part the development of aviation has had in the progress of mankind.

## Valedictory Address

Herman Fersenheim, Jr.

### The Advance of Science

During the last hundred years man's knowledge of science has advanced far more rapidly than it did in the preceding two thousand years. Our methods of transportation and of communication, our knowledge of chemistry, of medicine, and of the forces at work about us, have made rapid progress.

In the old days it took the pioneers several months to cross the continent with their covered wagons. Only the strongest of those who set out ever reached their destination, and they were exposed to many dangers en route. They had to keep a constant lookout for Indians; traveling was hard and uncomfortable.

Today, all this is changed; the railroads have cut the time of the prairie-schooners down to a few



days, and one may ride in speeding Pullmans instead of in the jolting wagon. Even the fast time of the railroads has been reduced to a few hours by the airplanes.

A few years ago a person living ten miles out of town was practically isolated; it was a day's trip in to town with the horse and carriage. Now, the automobile has made a much longer trip seem insignificant.

When Columbus discovered America in 1492, it took him six weeks to cross the Atlantic; his ships were small and comparatively unseaworthy; travel at sea was dangerous and uncomfortable. The new French Line ship, *Normandie*, which recently made her maiden voyage to America, crossed the Atlantic in less than five days. She could have made seventeen trips while Columbus made one. And what a difference there is between the comfort and safety of the passengers on the *Normandie* and the accommodations for the colonists who came over on the *Mayflower*!

All these improvements in our methods of travel—the railroad, the airplane, the automobile, and the steamship—all would be impossible without the invention of the modern gasoline and Diesel engines, the steam turbine, and many other scientific discoveries which have blazed the trail for the age of speed. Besides making traveling faster and safer, they have brought about a startling change in our postal service. How inconvenient and expensive it would be today if all our mail were carried by pony-express at five dollars a letter instead of three cents!

Perhaps the branch of science in which the most rapid advancement has been made is that of electricity. A few years ago no one knew what electricity was; they saw the effect, but the cause remained a mystery. Today we know that all matter is

made up of atoms, and that these atoms consist of minute positive and negative charges of electricity. The positive charges are called protons, and the negative charges, electrons. All the protons and some of the electrons are contained in the nucleus of the atom; the rest of the electrons revolve about the nucleus in orbits. In a neutral atom there are just as many protons as electrons. Only the electrons have the power of moving, and this motion gives us our electric current.

Without the aid of electricity all our long-distance communication would have to be carried on by written messages carried as our mail is today. There would not be the instantaneous communication with distant places which is made possible by the telegraph, telephone, and, most important of all, radio. This latter has more uses than any of the others. It forms a link between ships at sea and the rest of the world, whereby they can summon aid in case of disaster. It supplies the aviator with a means of communication with other planes and with people on the ground below. Installed in police cars, it aids greatly in the apprehension of criminals. In time of war it is indispensable. And, most common of all, it is widely used for entertainment. Every day, millions of people the world over listen to their favorite programs by radio. If we should suddenly be deprived of electricity, we should no longer have our powerful electric lights and should be compelled to fall a step backwards to the unsatisfactory gas jet. Instead of the bright lights to which we are accustomed in our homes, we should have to read and work under inadequate light. The beacons which guide the night flyer, and the brilliant flood-lights which enable him to land at night, would have to be replaced by some less satisfactory system. Our streets would not be



so brightly illuminated at night, and electric signs would no longer advertise goods in flaming letters.

One of the most interesting, as well as most ingenious uses of the electric light, is in the theater. Many of the dramatic effects produced on the stage would be impossible with other lighting systems, and those that could be accomplished would lack much of the impressiveness of the modern theater. Innumerable scenes can be obtained by a simple changing of the lights.

The motion picture, too, which is perhaps even more popular than the legitimate stage, would be robbed of much of its splendor were it not for electric lights. Without the powerful flood lights used in the studio, many scenic effects would be impossible, and the producers would have to depend largely on daylight. If the projectors in the theaters used some weaker source of light, much of the clearness and brilliancy would be gone from the pictures thrown on the screen, and they would be dim and indistinct.

One of our most recent inventions, television, would be unheard of, were it not for electricity. Television, which makes it possible to send not only sound, but also pictures, by radio, is as yet in its infancy, but it contains many possibilities and will be widely used in a few years.

Scientists have now learned to make huge generators which will produce thousands of volts. They have discovered the most efficient way to wind these generators in order to obtain a maximum output with a minimum input. They have found the best method of transmitting this current without waste. They have designed powerful motors to harness this current, and have learned which type is best adapted to different needs.

Today we often read fantastic stories supposed to take place in the

future—stories of time-travel, of interplanetary travel, and of many weird inventions and discoveries. It seems impossible to us today that any of them could come true. Yet, years ago, stories were written which seemed just as fantastic and impossible as those of today. When Jules Verne wrote "Twenty Thousand Leagues Under the Sea," the submarine was only a theory believed in by few. Now it is so well known that mention of it excites little interest. Many other scientific wonders were predicted. Most of them seemed impossible and were met with jeers; yet today we have the telephone, airplane, automobile, and a host of other things which were considered impossible by learned men of other years.

When we think of these things, are we not a bit hasty in saying that the deeds and inventions of modern stories are impossible? Perhaps the writers of these stories will live to see some of the dreams come true—who knows?

\* \* \* \* \*

The time has now come when we must bid farewell to Woodstock Academy. We leave our school with deep appreciation for the advantages it has given us. On behalf of the Class of 1935 I wish to thank the trustees who have made it possible for us to obtain this part of our education, and the faculty for so ably guiding us during this phase of our lives. We wish also to thank our parents, for we realize that many of us could not have been here were it not for their sacrifice. To all who have helped the class we express our appreciation.

Classmates, although we must part, let us go forward striving to act and live so that we may be proud of each other and that Woodstock Academy may be proud of us. Let us say farewell and resolve that we will repay our school by years of noble service.



## WOODSTOCK ACADEMY—FUTURE

### WOODSTOCK ACADEMY IN THE FUTURE AS SEEN BY THE PRINCIPAL

It would be folly to try to foretell a future for Woodstock Academy that would be much different from the present. The Academy may not grow much in size, but it, no doubt, will grow in the quality of service rendered to the communities which it serves.

The world is changing rapidly in its social and economic aspects. I expect the Academy will teach more and more of the social side of education in an attempt to better fit the young people for their places in life.

WILLIAM A. SIMPSON.

Political and educational changes are most safely made very slowly. In the long run English institutions seem wisest in that they do not make themselves over every year or so but maintain their character decade after decade, century after century. Country towns like Woodstock are the backbone of America; let us make our changes slowly and maintain our individuality.

EDITH HALL DOHAN,

Class of '95 and Former Teacher.

In the future Woodstock Academy will strive to maintain the noble ideals so well established. The pupils who enter its portals will find there a faculty with a sympathetic understanding and a keen interest in all their problems. Each pupil will have an opportunity to grow and express himself along whatever lines his particular interests or talents lead—be it art, music, writing, acting, or public affairs. He will live daily, with other boys and girls, the kind of life which will insure the development of each individual into

the kind of citizen the world needs—one who will do his best for his home, his town, his state, and his country.

IRENE ESTERBROOK BEDARD,  
Class of '26 and Teacher in the  
Woodstock Schools.

The Academy was founded, and has been nurtured by persons of vision. To state that the beloved institution has no future is to confess loss of vision. To hold that her importance is chiefly historical is to accord, as far as Woodstock youth are concerned, a paltry significance.

The next century should increase her physical resources. There should be growth in terms of land, buildings, equipment, and endowment. The next century should continue to increase her usefulness to the procession of youth. Generalization and enrichment in the curriculum have already been the Academy's way of saying, "Young people of Woodstock, your desires and needs will be met where they should be—at home."

The next century should increase her humanitarian resources. Continuing to minister to neighboring towns, she will teach neighborliness and the brotherhood of man. Even though it be her destiny to summon young people from afar, she will never lose her truly Woodstock tradition and flavor. She will never seek to outgrow her station as a purveyor of life, light, and culture to Woodstock. Outreach, yes; overreach, never!

With this sense of proportion, and with her God-given vision, Woodstock Academy should grow from strength to strength.

MAURICE F. CHILDS,  
Former Principal.



### THE ACADEMY IN TIME TO COME

A backward glance and a present look may have an effect too satisfying, too soothing. A temporary paralysis of the will may result on beholding how much has already been accomplished. Why bother with the future when the present has so much to show of success! Now that so much of Mr. Hall's vision of the Academy-as-it-might-be has been realized, it seems ungrateful, almost, to pursue the vision farther.

"Why," he used to say, his very glasses agleam with determination and energy, "what this school should have is a gymnasium with shower-baths and full equipment. It ought to have a complete course in Agriculture and one in Household Arts. Why run a school to prepare solely for college when only one or two are to go! There should be a Commercial course, too. This school should adjust to the needs of the community it is in. It should be a training place that will make its students want to stay and contribute to the life of the town, not to leave it. That's the kind of school this should be."

And now that many builders have wrought so well to bring so much of his vision to pass, the question comes: How shall it be continued and increased?

For centuries the great English public schools have followed a plan that has worked. The best of the American private schools have adopted it too. It never fails to succeed. Briefly, it is this: For Principal a man is secured who would inevitably be at the top of whatever profession he might choose, and who chooses teaching in preference to all others for very love of it and of the high satisfactions it brings. He is paid amply, both in salary and in public support and community welcome, and it is expected that it will

be made worth his while to stay on year after year. For frequent changes shift and break the policy of a school. Each new man wants, naturally, to try out his ideas. He should be allowed to. But any railroad man will tell you that it costs far more to run a local train than an express. It's the stopping and starting that are expensive.

The great Principal is the type of executive who will attract other teachers about him, young men and women of fine calibre, who will say in time to come, "The best thing that ever happened to me professionally was to teach under Mr. X., of Woodstock Academy. He is one of the finest schoolmen in New England. If you train under him, your fortune is made—except that you hate to leave his school for any other."

This Principal will be one who will make every boy and girl feel welcome to a new and happy school world and will work them hard to improve the world they find there. In after years they will say of him, "The great thing in my life was studying under Mr. X. I began to sense what it was all about when I got into his classes. He has brains and he is a good man."

For twenty-six years Woodstock Academy had such a Principal.

"Here was a Caesar! When comes such another?"

E. ELIZABETH ALLEN,

Class of '98 and Former Teacher.

### THE VISION OF WOODSTOCK ACADEMY

Dreaming of the future, I see myself the alma mater of every young person in Woodstock and nearby rural towns, giving to each person just the training that particular young person needs.

I will give to the brilliant scholar the broad foundation, and the unselfish human interest that will fit him for leadership in the affairs of the town and of the nation. I will

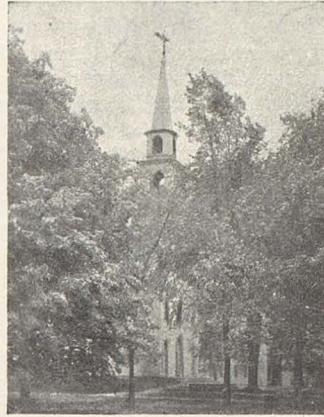


give to the ordinary and to the less than ordinary pupil guidance into the place he can best fill and the training needed for that place. I will inculcate moral character, love of country and loyalty to God that they may preserve and improve the country that has been given them.

best minds available, both from those who have made a wide reputation beyond the borders of Woodstock and from those who have remained to carry on the farms and homes, and on the loyal support of the parents and taxpayers served by the school.

To accomplish this, I count on a large, alert, devoted body of alumni and on having in my trustees the

ERNEST R. PIKE,  
President of the Board of Trustees.



### MORNING

September 16, 1934, a son, Edward Leroy, to Mr. and Mrs. E. Leroy Adams (Emma Spencer) of Providence.

September 20, 1934, a daughter, Sondra Elizabeth, to Mr. and Mrs. Reuben Swanson of Thompson.

Dec. 27, 1934, a son, Robert George, to Mr. and Mrs. Galen Pike of Springfield, Missouri.

March 19, 1935, a daughter, Dorothy, to Mr. and Mrs. C. Clifton Hosmer of Worcester. Mrs. Hosmer was Marion Stahl.

May 20, 1935, a daughter, Vera Maren, to Mr. and Mrs. Harry Tay-

lor of Hartford. Mrs. Taylor was Vera Cross.

June 21, 1935, a son, Rudolph Junior, to Mr. and Mrs. Rudolph Kowalski of Putnam. Mrs. Kowalski was Sophie Chrzan.

July 2, 1935, a daughter, Carol Marie, to Mr. and Mrs. Andrew Lowe (Helen Andrews) of South Woodstock.

July 5, 1935, a son, James Richardson, to Mr. and Mrs. Merrill Healey (Dorothy Bundy).

July 23, 1935, a daughter to Mr. and Mrs. Raymond Williams of South Woodstock.



**NOON**

June 22, 1934, Milton Perrin and Priscilla S. Powell.

September 3, 1934, Raymond Williams of South Woodstock and Abbie Louise Esterbrook of Willimantic.

Oct. 6, 1934, Sarah Bowen Weaver, daughter of Mr. and Mrs. Clarence Weaver, to Hartwell Leonard Kingwell, of Washington, D. C.

Oct. 12, 1934, Esther Hicks to Ralph Edwin Larkin.

April 1, 1935, George Elmer Davis and Evelyn Mae Basto.

April 6, 1935, John Eugene Hibbard and Miss Sigrid Nyholm.

May 17, 1935, Max Marcy and Miss Caroline Barrett.

June 1, 1935, Edith L. Tourtellotte and Donald Child.

June 1, 1935, Ellen Carlson of North Woodstock and Alfred Kallgren.

June 6, 1935, Gertrude Gobin to Milton A. Shippee of Putnam Heights.

June 8, 1935, Roger Child and Inza Saltonstall in East Woodstock.

June 30, 1935, Beatrice Isabell Booth to Harold Herbert Hutchinson.

August 24, 1935, Evelyn Child to Sigfred T. Collins.

**NIGHT**

August 24, 1934, Mrs. Emily Lyon Riddick of Woodstock.

Sept. 10, 1934, Mrs. C. William Johnson (Alice Sharpe), of Pomfret.

Oct. 20, 1934, Dr. Cary C. Bradford of West Woodstock.

Nov. 3, 1934, Mr. William J. Lindeman of Woodstock.

Nov. 20, 1934, Mrs. Luella Towne Burleson of South Woodstock.

December 14, 1934, Frank Miller of Woodstock.

About Jan. 1, 1935, Miss Florence Evans of Alexandria, Va.

February, 1935, Winfield Hibbard, in Springfield, Mass.

March 7, 1935, Prof. Sidney Nel-

son Morse of Easthampton, Mass.

April 22, 1935, Mr. Chester E. May of East Woodstock.

May 6, 1935, Mr. Henry T. Child of Woodstock.

May 18, 1935, Mrs. Charlotte Chandler May of Woodstock.

June 13, 1935, T. Kingsbury Livingston, son-in-law of Dr. and Mrs. Robert Child Paine.

June 22, 1935, Miss Natalie Carlson of South Woodstock.

July 2, 1935, Mrs. Melvin C. Huffman (Miriam Ware) in Denver, Col.

July 3, 1935, Mr. Eric H. Johnson of Putnam.

July 4, 1935, Mrs. Julius Rutishauser of Woodstock, mother of Mrs. Joseph Sprenger and Harry Rutishauser.

July 5, 1935, Mr. George A. Lyon of Woodstock.

July 10, 1935, Mrs. Clarence W. Bowen of New York and Woodstock.

July, 1935, Mrs. Martha Brown Chandler, widow of J. Frank Chandler, in Glendale, California.

August 1, 1935, Mr. Harry T. Goss, husband of Marie Nelson.

August 4, 1935, Carolyn May White, daughter of Windsor and Sylvia May White, aged ten years.

August 10, 1935, Carl Bennett of West Woodstock, aged nineteen years.

August 15, 1935, Arthur G. Bill of Danielson.

August 21, 1935, John P. Sabin of Putnam.

## ALUMNI ASSOCIATION OFFICERS

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Vice-Presidents, Mrs. Eleanor Lewis, Mrs. Myrtie Jordan, Vernon Wetherell, Miss Thelma Johnson. Secretary, Treasurer, and Editor of the Gleaner, Miss Ethel Upham.

Executive Committee, Miss Julia Swenson, Miss Elizabeth Rollins, Carl Feiler, Mrs. Elizabeth Bingham.



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These contributions have amounted to nearly \$85. In addition, there is the sum of \$33 for Gleaners paid for in advance. Advertisements have brought \$35, and should furnish at least as much more. The trustees pay \$20 of the expense of publication, inasmuch as the Gleaner contains their reports, and a card party netted \$10.

On the other side of the ledger, the expense of publication will be heavier than usual, owing to the increased number of pages.

Next year's issue should be somewhat special, as it is our reunion

year. There will, at least, be something in the treasury to start that issue, thanks to your help. We promise you our best efforts.

The money that has come in as payment for back Gleaners has been handed over to Mrs. Gallup, who is handling all business connected with past issues.

At the time of the annual meeting, the treasurer had little to report, having been in office only a few weeks. The above serves as an informal statement of the condition of the treasury on this date, August 7th, 1935.



## EDITORIAL PAGE

The editor wishes to acknowledge the assistance of Mrs. Gallup, former editor, of Mr. Simpson, who helped in various ways, of Miss Helen Perley, who sent some of the circular letters, and of all others who in any way aided in the production of the Gleaner.

The alumni news may be disappointing because so many names are missing. Those persons failed to return the questionnaires, and the editor did not have time to seek news of them. We hope to hear from them next year and suggest that if they still have their questionnaires they keep them and send them in next spring.

The sending of the circular letters was an experiment. If it failed in securing news of many alumni, it succeeded admirably in getting news of older ones and non-graduates, whose names are less familiar. The sending of the letters, with the necessary verifying of addresses in many cases, took much time, and we realize that many whose addresses were not known were omitted from the mailing list. The reading of the resulting letters has likewise taken time, but has been a delightful experience. About 850 letters were sent out, and over two hundred replies were received, which seems a fair proportion. The editor is convinced from the number and tone of the replies that there is a great deal of loyalty to good old W. A. abroad in the land. Replies are still coming in, and no doubt they will continue to arrive for some time yet. Those which come too late to get into this year's issue will be saved for the next. Please note that the personal items are arranged chronologically according to the time of attendance at the Academy.

We commend to your notice the advertising section. Most of these advertisements are due to generos-

ity and loyalty to the Academy, and in these difficult times represent more or less of a sacrifice. Only those who are in business know how many such calls there are. One Putnam merchant, we understand, was asked for six advertisements in a single forenoon. We wish the Gleaner did not have to depend so largely upon them.

On the other hand, there are some who gave us advertisements with the hope of securing added business. If the readers find it possible to do business with them, we earnestly hope that they will do so. We feel that all advertisers can be heartily recommended.

Among the sentiments expressed by the alumni the two leading ones were regarding the value of the alumni news, and the hope that next year's reunion would coincide with the town's celebration of its 250th anniversary. Some suggestions for a better Gleaner were as follows: the giving of parents' names, in order to better locate the alumni mentioned (this from an older alumnus); a calendar of coming events in the Academy; a regular time for publication; an account of the hobbies of alumni; more brief articles, or longer letters about one's work; personal items about one's children or grandchildren; poems of various gifted alumni; letters describing routine work, which might help the young graduate to choose his vocation; a general survey of what graduates are doing, showing what percentage are in various lines of work; and longer paragraphs of news, which the maker of the suggestion thought would be well worth the added cost for printing. One or two other suggestions have been carried out in the current issue; the editor would very much like your cooperation in carrying out the others.



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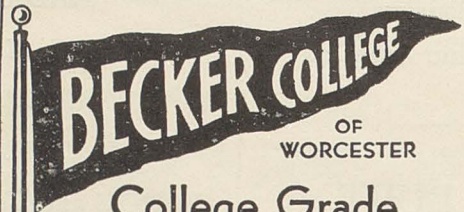
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Class of  
nineteen hundred thirty-five

# Commencement Exercises

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Class Day  
June 20, 1935  
at 2:30 P. M.

Graduation  
June 21, 1935  
at 2:30 P. M.

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Woodstock Academy  
Woodstock, Connecticut.



## CLASS DAY EXERCISES

|                                                        |                  |
|--------------------------------------------------------|------------------|
| MUSICAL PRELUDE                                        | Selected         |
| Woodstock Academy Orchestra                            |                  |
| SONG—"Woodstock Academy"                               | Leavitt-Rockwell |
| GREETING                                               |                  |
| Raymond Anderson, President of the Class of 1935       |                  |
| CLASS HISTORY                                          |                  |
| Nadgy Shishko, Olga Kallgren, and Miriam Child         |                  |
| STATISTICS                                             |                  |
| Anita Klausen, Ruth Young, and Elizabeth Spalding      |                  |
| OVERTURE—"White Queen"                                 | Metra            |
| Woodstock Academy Orchestra                            |                  |
| CLASS WILL                                             |                  |
| Franklyn Roberts, Beatrice Booth, and Veronica Hibbard |                  |
| CLASS PROPHECY                                         |                  |
| Charles Vaida, Arthur Morse, and Luella Carpenter      |                  |
| PRESENTATION OF CLASS GIFT                             |                  |
| Raymond Anderson, President of the Class of 1935       |                  |
| ACCEPTANCE OF CLASS GIFT                               |                  |
| Jane Johnson, President of the Class of 1936           |                  |
| AWARDING OF PRIZES                                     |                  |
| Mr. William A. Simpson, Principal                      |                  |
| TREE DEDICATION (Third Honor Speech)                   |                  |
| Miss May Foskett                                       |                  |

(Audience will please assemble at the rear of the school building for the Tree Dedication.)

### PRIZES

| PRIZE                                                                                      | DONOR               | WINNER |
|--------------------------------------------------------------------------------------------|---------------------|--------|
| English I                                                                                  | Law Memorial Fund   |        |
| English II                                                                                 | Law Memorial Fund   |        |
| Mathematics I                                                                              | Law Memorial Fund   |        |
| Best Speller                                                                               | Law Memorial Fund   |        |
| American History                                                                           | Law Memorial Fund   |        |
| Best Latin Scholar                                                                         | Miss Constance Holt |        |
| (This prize is given in memory of Mr. Ely Hall, a beloved principal of Woodstock Academy.) |                     |        |
| National Athletic Scholarship Award                                                        |                     |        |
| Perfect Attendance                                                                         |                     |        |



## GRADUATION EXERCISES

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### PROCESSIONAL

Woodstock Academy Orchestra

### PRAYER

Rev. Augustus W. Gidart

### SALUTATORY—"The Advancement and Importance of Aviation"

Raymond Anderson

### OVERTURE—"Home Circle"

Schlepegrell

Woodstock Academy Orchestra

### ADDRESS

Honorable Charles M. Gardner  
High Priest of Demeter of National Grange  
Editor of "National Grange Monthly"  
Westfield, Massachusetts

### VALEDICTORY—"The Advance of Science"

Herman Fersenheim

### PRESENTATION OF DIPLOMAS

William J. Nelson  
Superintendent of Schools  
Plaistow, New Hampshire

### PRESENTATION OF YALE HONOR CUPS

William A. Simpson, Principal

### SONG—"Fair Woodstock"

Hall-Childs

### RECESSIONAL

Woodstock Academy Orchestra

## WOODSTOCK ACADEMY ORCHESTRA

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Director—Nelson Frink

Veronica Hibbard  
Ruth Gurwitz  
Joyce Townsend  
Mary Todd  
Rachel Kiuru  
Bernice Marcy  
Laura Rutanen  
Mary Myers  
Norman Skinner

Sven Arvidson  
Clifford Anderson  
Joseph Spalding  
Scott Peterson  
Betty Perrin  
Presley Wetherell  
Dorothy Harper  
Ella Skinner  
Eleanor Mulligan



## GRADUATING CLASS OF 1935

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MOTTO: Try, try again

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Class Flower — Yellow Carnation

### COLLEGE PREPARATORY COURSE

Raymond Albert Anderson  
Herman James Fersenheim, Jr.

### COMMERCIAL COURSE

Anita Klausen  
Edna Lillian Mattocks  
Dorothy Lucille Neely  
Nadgy Shishko

### GENERAL COURSE

Beatrice Isabell Booth  
Luella May Carpenter  
Miriam Holmes Child  
Kenneth Theodore Ekman  
May Elizabeth Foscett  
Florence Veronica Hibbard  
Olga Christina Kallgren  
Arthur George Morse, Jr.  
Franklyn Leslie Roberts, Jr.  
Ella Elizabeth Skinner  
Elizabeth Rose Spalding  
Charles Henry Vaida  
Clara Evelyn Walker  
Ruth Elizabeth Young

### CLASS OFFICERS

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|                     |                         |
|---------------------|-------------------------|
| President.....      | Raymond Albert Anderson |
| Vice-President..... | May Elizabeth Foscett   |
| Secretary.....      | Miriam Holmes Child     |
| Treasurer.....      | Clara Evelyn Walker     |



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