GUIDING PRINCIPLES FOR ACCESSIBILITY

We aim to create inclusive and accessible events and assemblies that accommodate the needs of all students, promoting their full participation and engagement. When planning events and assemblies, use the following to guide your planning.

TYPES OF EVENTS TO CONSIDER

- District-Wide
- Whole Building Assembly/Events
- Grade Level Assembly/Event
- Class Assembly/Event
- Field Trip
- Team Days

ACCESSIBILITY

- What are the potential physical barriers in the environment that might limit/prevent participation?
- Identify staff and their role to accommodate the needs of all students.
- How can we ensure meaningful participation for all?
- Consider flexible and varied seating options to accommodate all participants.
- Are there any other regulation opportunities available? Consider sight, sound, tactile, personal space
- What accommodations or modifications do students need to participate in the event?
- What do we need to do prior to preparing students for the event?
- Consider invisible disability/barriers
- What alternatives are available for this event/activity?

COMMUNICATION

- How has the goal/main idea of the event been shared with all teachers?
- Have all team members been consulted to ensure appropriate measures have been identified from the accessibility questions above?

- Is there ample planning and practice time for all parties?
- What methods are we using to communicate this information?
- Have we provided event information in multiple formats (e.g. translation, printed, digital etc...)

ACCESSIBILITY TEAM WEBSITE